

cross reference

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Shelter from the storm

A number of staff, students and members of the public took refuge in the Coffs Harbour Education Campus (CHEC) Library during the recent floods. While the majority of our staff and students were able to leave the campus precinct and brave the weather and rising waters to get home, a number were cut off by the rising lakes at the entrance to the campus.

The two Library staff members that remained were able to offer at least some comfort to those who faced a night away from home. The Library was also able to provide a selection of resources to keep the refugees entertained. Our fiction collection and the *National Geographic* collection proved particularly popular with the various members of the public who were stranded with us.

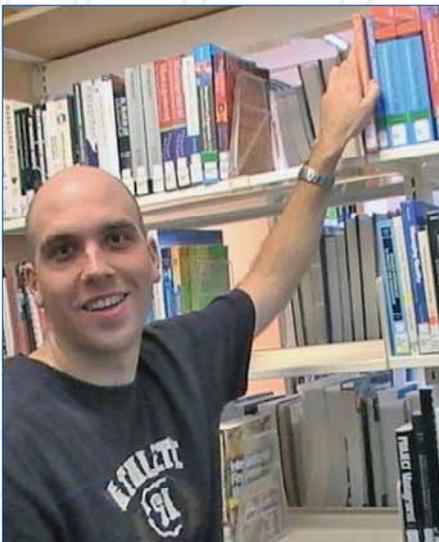
A number of our keen students also took particular advantage of the 'extended' Library opening hours, and our librarians were answering reference questions (as well as flood-related questions) until midnight.

The flood proved that the CHEC community as a whole is both creative and resourceful. The 'stranded' Nursing staff opened up their clinical lab so that those in need could actually sleep in a bed overnight. They also kindly loaned blankets and quilts to those who were sleeping on floors or lounge chairs (or wherever they could find an appropriate space).

Particular thanks go to the canteen staff member, who single-handedly managed to sustain all our 'refugees', both for dinner and breakfast. We are also very grateful to our campus Facilities Officer who coordinated flood relief activities over that 18-hour period.



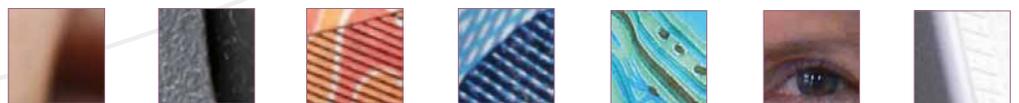
Tweed Gold Coast Library – from virtual to actual



If you've visited the Tweed Gold Coast Campus Library recently, you will have noticed a big change – our collection of books and DVDs, on display in our new shelving area, is now available for browsing and borrowing.

Previously, the TGCC Library has focused on its electronic resources, providing students and staff with access to the vast range of online information sources to which the SCU Library subscribes, complemented by a small collection of books (for in-Library use only) and a high level of personal assistance.

In response to strong demand from students and the opening of the new Lakeside Campus, the Library is growing its collection and has converted it to a lending resource, providing a similar level of service to that of the other campus libraries. While most books are available for standard loan periods, prescribed texts and some recommended items are for short-term loan (2-hour or 2-day) only.



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Database in the spotlight – Informit

Informit is a great source for finding **Australasian** scholarly information. It contains a wide range of databases covering Accounting, Agriculture and Natural Resources, Business, Computing, Education, Engineering and Applied Science, Health, Indigenous Studies, Law, Literature, Management, Science, Social Sciences, Sports Medicine, and Tourism.

Informit's Plus Text databases (see list below) provide links to thousands of articles from hundreds of leading Australasian journals.

Informit's **Index databases** provide access to current and retrospective bibliographic information, abstracts, and selected full text web links from thousands of Australasia's leading scholarly titles.

Plus Text database	Subject coverage
A+ Education	Research into education and educational theory, from early childhood to adult learning
AGIS Plus Text	Secondary law resources covering all aspects of law in Australia, New Zealand and the Asia Pacific
Australian Public Affairs – Full Text (APA-FT)	Social science, education, current affairs, business, economics, humanities, health and law
Family & Society Plus	All aspects of family and society
Meditext	All aspects of health and medicine, with an emphasis on clinical medicine and paraprofessional fields

To go to Informit click on the 'Databases' link from the Library homepage, then select 'I' from the alphabetical listing. Click on 'Informit' from the resulting list.

Online journals in the catalogue

The Library recently undertook a massive project, completed in February, to get all its online journals listed in the catalogue. The result is that you can now search the catalogue for any journal you are looking for. You no longer have to go to the separate 'Journals' page on the website.

To find a journal, simply go to the catalogue, click in the tick box beside 'Journals/eJournals' under the search area, and search by title for the journal name. The catalogue will show whether the journal is available in print or online (or both) and will provide links through to the online version where available.



You ask ... We listen ... It happens

Suggestions, surveys and FAQs have indicated the need for a change machine at the Lismore Campus.

We have now installed one, located in the Photocopy Room on Level 2 of the Library. The machine accepts \$20, \$10 and \$5 notes and dispenses \$1 coins.

Tired of having to walk up the hill to the Library to return your books?

Soon a returns box will be located in the new Student Centre in Goodman Plaza. It will be cleared daily (Monday–Friday) and items will be returned to the Library that day. Keep an eye out for the email announcing this new service. A great collaboration between the Library and Student Services.



Academic staff profile

Professor Janet Taylor
Director, Teaching and Learning

What is your background, and what attracted you to working at SCU?

My background is long and diverse. I began my academic career as a biologist, specialising in herpetology. Early on I conducted research in Arnhem Land in the Northern Territory and taught biology at the University of Sydney. In the late 70s I moved to the University of New England and taught biology and mathematics while completing a PhD in reptile ecology. After a career pause to have my two children, I moved into teaching at the University of Queensland, Queensland University of Technology, and later at the University of Southern Queensland. At USQ I became Head of Academic Learning Support specialising in mathematics learning and the development of academic numeracy. Later I was invited to be Director of the Learning and Teaching Support Unit. Over the years I have developed a strong involvement in academic skills development and am interested in ways to improve student success through a diversity of developmental rather than deficit approaches. I have received a number of national teaching development grants and in 2007 I won a Carrick citation (with a colleague) for my work in this area. I love to teach and I continued to teach first year mathematics alongside my other duties until 2007.

How do you see your role as Director of Teaching and Learning?

At a university, teaching and learning is everybody's business. So my role is to assist staff, particularly academic staff, to fulfil their own and the University's visions about teaching and learning at SCU. I am keen to be both proactive and reactive: to show leadership by exploring new ideas grounded in scholarly research and practice in teaching and learning, but also to listen to issues on the ground and respond to those. As well as my role overseeing the Teaching and Learning Centre, FLDS and Learning Assistance I'm now taking carriage of a number of projects at SCU, including Converged Delivery and FirstYear@SCU, and have enjoyed meeting with and talking to a wide range of colleagues. I'm looking for ways of making the teaching and learning job more efficient and effective from both student and staff perspectives.

What are your research interests?

At the moment I have a few interests. Most of my past publications have been on the development of academic numeracy, however my primary research question since moving into teaching and learning domain has always been *Why do some students succeed and others do not?* I have two current projects: one on the use of new technologies, particularly tablet PCs, in the teaching of mathematics; and the second on the learning preferences of students commencing their university study.

What are your interests outside of academic work?

I'm a bit of a science fiction person and have a passion for books and movies in that genre.

What do you like most about the Library, and how do you make use of its resources and services?

The Library is a key to learning, teaching and research – covering the whole gamut of academic practice. The move into digital research and scholarship resources is something that I love about modern academic libraries. I've worked closely with library colleagues in the past on information literacy, and am quite familiar with the national information literacy framework. I've also jointly developed resources for students and academic staff in this area. There is a synergy between the development of student academic skills and information literacy which will become more critical in the move from a reactive model of student support to a curriculum development model.

If there was one thing you could change about the Library, what would it be?

In general, I see the main change to be the move away from the library as a quiet place for individual study in isolation, towards a place where students can talk and reflect on assignments, projects and research. Learning space design should enable students to build their learning in their own way, using flexible technologies such as plug-in laptops allowing on-campus and off-campus students to come together. Libraries and other learning spaces play a key role in facilitating this.





Who's new in the Library?

Kate Kelly

Liaison Librarian

Tweed Gold Coast Campus (Riverside) Library

Kate is the newest member of the Tweed Gold Coast Library team, where she is working as a Liaison Librarian. She has worked in academic libraries in Australia and overseas and recently returned to Australia after working for four years in libraries in the United Arab Emirates. Kate has recently completed her Masters in Educational Technology and is interested in ways of using new technologies to make information more accessible.

'Re-culturing' back to the Australian way of life has been challenging for Kate. It has meant a rethink of everything from social interaction to remembering to drive on the correct side of the road! Luckily her family, friends and SCU colleagues are there to help.

© Electronic Use Monitoring

Southern Cross University has been selected as one of eight higher education institutions to participate in Electronic Use Monitoring in 2009–2010. Monitoring of the University requires that any electronic copying and communication that takes place during the monitoring period in reliance on Part VB of the Copyright Act 1968 is recorded and reported to the Copyright Agency Limited (CAL).

The University Library is responsible for the collection and reporting of data during the monitoring period (1 June – 23 August 2009) and for ensuring:

- Publication details are correct
- All copying was done in accordance with Part VB of the Copyright Act
- All Part VB copying done by the identified centres during the monitoring period is included.

Fortunately much of this data can be provided from the eReserve database as the Electronic Use System was the primary rationale for the development of eReserve.

The Library will work closely with CAL and the monitoring body, AMR Interactive, to ensure monitoring is conducted with a minimum of disruption to staff.

To assist Library staff it would be helpful if your submissions to eReserve and Flexible Learning Development Services for second semester and Trimester C are provided in a timely manner.

Touch-screen printing

The Library has recently adopted touch-screen technology for networked printing services at the Lismore campus. The technology has been in use for colour printing for a number of months, but has now also been incorporated into the standard network printers on Level 2. It is hoped that users will find the new screens simple and intuitive to use. To help everyone adjust to the change a set of instructions has been placed next to each printer.

To print your documents, use the Up/Down arrows on the keyboard to scroll the list of waiting print jobs and, when you identify your own, simply touch it to highlight. Swipe your Prepaid Services card to register your credit and then touch the 'Print Job' button. Remember also to touch the 'Finish' button when you have sent all your jobs to the printer to immediately clear your credit from the system.



Contacts

	web	email	phone
General	www.scu.edu.au/library	libdesk@scu.edu.au	1800 659 460
Lismore	www.scu.edu.au/library	libdesk@scu.edu.au	02 6620 3752
Coffs Harbour	www.scu.edu.au/library/chec	coffslibrary@scu.edu.au	02 6659 3232
Tweed Gold Coast	www.scu.edu.au/library	goldcoastlibrary@scu.edu.au	07 5506 9205