

Psychology Colloquium / Advanced Seminar in Psychology

Single versus dual-system accounts of learning: Theory, evidence, and clinical implications

Professor Peter F. Lovibond
School of Psychology
University of New South Wales

2:30 pm, Friday, 9 September 2011
Lecture Hall D350 (Coffs Harbour campus)
Video-linked to Lecture Hall P158 (Lismore campus) and to
A223 (Tweed Heads Gold Coast Riverside campus)

All welcome

About the colloquium. It has traditionally been assumed that conditioning is an automatic, unconscious process that is quite distinct from conscious, cognitive processes. However laboratory research in humans challenges this “dual system” view. In this talk I will illustrate the arguments using data collected by myself and colleagues that shows a close relationship between conditioned responding and consciously available propositional knowledge. I will sketch out an alternative “single system” view and discuss the implications for other areas of learning and for clinical psychology.

About the speaker. Professor Lovibond received his PhD in 1981, and his MSc (Psych) in 1985. He spent some time at the University of Cambridge and at the University of Sydney, but his academic career has largely taken place at the University of New South Wales. He spent a substantial period of time as Head of School there, and is now Senior Associate Dean in the Faculty of Science. He is a member of numerous professional associations and is a Fellow of the Australian Psychological Society, of the Association for Psychological Science, and of the Academy of the Social Sciences in Australia. Professor Lovibond’s research has been largely concerned with the intersection of the study of learning and its application in a clinical setting. His most recent work challenges long-held conceptions of learning that have deep implications for the treatment of anxiety and depression. He has received almost \$2,000,000 in research funding, and is currently a Chief Investigator on two ARC Discovery grants. He has published 70 peer-reviewed journal papers in high-impact journals, and has an h-index of 22.

About the speaker’s host. Dr Steve Provost, steve.provost@scu.edu.au

About Psychology Colloquia. See www.scu.edu.au/psychologycolloquia