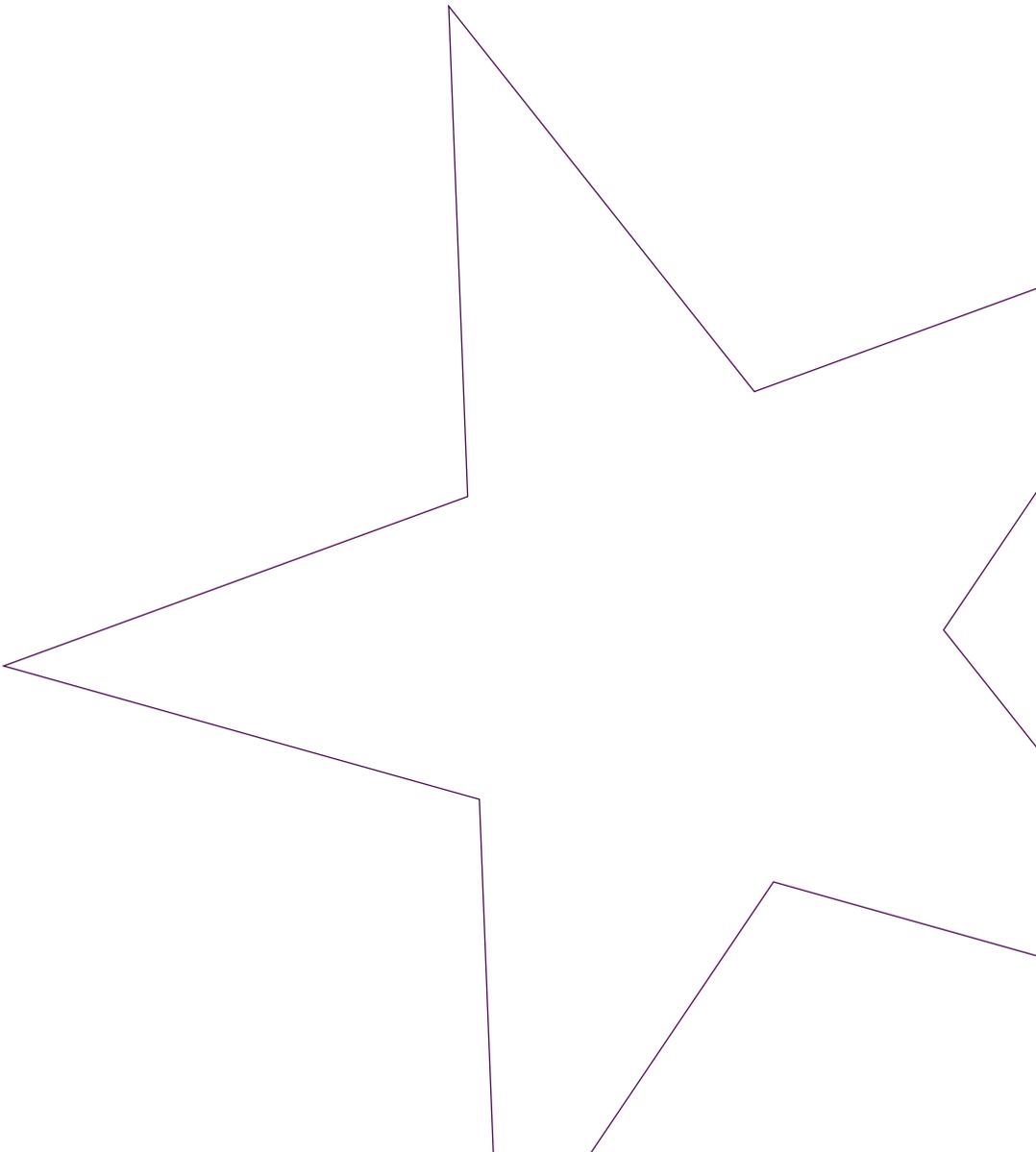


2013 Course Enrolment Guide

School of Health & Human Sciences

Bachelor of Clinical Sciences



School of Health and Human Sciences
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Welcome

Welcome to the School of Health and Human Sciences.

It's my pleasure as the Dean of Health and the Head of School to welcome you in the various disciplines we offer within the School.

Our goal here is to improve the health, over the lifespan, of our people through the provision of quality education, research, and regional engagement working closely with the health and health science community.

It's a time of tremendous change within society, not just with regard to higher education, but also with regard to the healthcare industry and related sciences. All governments, across the globe, are beginning to think and change how they provide healthcare to the populations in which they serve. Their desire is to keep us healthier, for longer, rather than wait for us to become sick and need expensive services. In the near future, hospitals will become different in their orientation and the types of activity that they pursue will change. Superclinics are being developed to provide primary and community care, offering much more interdisciplinary care and learning in order to target chronic disease, ageing, and youth and children's issues in terms of healthcare provision. There is a stronger focus on encouraging healthier lifestyles. The impact on Schools, such as the School of Health and Human Sciences, is to ensure we produce knowledgeable, skilled practitioners and scientists who can help meet these challenges.

The School is divided into various discipline areas to help us meet these challenges. Each led by a discipline lead. There are a number of program areas across these disciplines, including nursing, osteopathy, nutrition, occupational therapy, exercise science, clinical exercise physiology, sport management, psychology, midwifery and various generic clinical pathways such as nutrition and remedial massage. The School offers under graduate and post graduate courses as well as continuing professional education programs. These program areas are expanding. In 2013 we plan to introduce programs in speech pathology and podiatry. Also in partnership with the TAFE and VET sectors we will continue to develop new pathways within our Clinical Sciences degree e.g. Podorthics. An exciting development will be in the offering of an Associate Degree in Allied Health. This will be followed by a pathway in Ageing. The courses we offer are approved by various professional accreditation bodies and conform to legal requirements.

Most of our courses require work-based learning, so you will get out and meet real people with real issues thereby enabling you to be part of a healthcare team resolved to promoting health, restoring health, preventing ill-health or helping people to adapt or seek a dignified death.

Getting your degree is a journey, it's not a destination. We're here to help you. It's a partnership between us. We are the first partnership in helping you to forge a career in your chosen field. A career which could take you far and wide over the next 40 years.

Professor Iain Graham
Dean of Health
Head of School
School of Health and Human Sciences

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How to use this guide

This course enrolment guide has been developed to assist students with unit selection, to facilitate online enrolment and provide advice about important contacts, resources and support services available. It is also a valuable resource containing easily referenced material that no student should be without.

- **Part One** contains course-specific information and sets out the structure of the course, maps suggested or compulsory unit progressions and shows specialisation sequences per study period, if applicable.
- **Part Two** provides helpful information in relation to important dates, useful websites and relevant administrative information including the contact details of specialist staff within the University who are available to assist with specific enquiries.

What to do next

1. Visit the [Getting Started](#) website. This site contains the steps needed to:
 - gain access to [My Enrolment](#)
 - check student details
 - accept an offer
 - choose a payment option
 - gain access to [MySCU](#) and [SCU webmail](#).
2. **Print or download this Course Enrolment Guide** and retain it for reference throughout the duration of the course.
3. Choose units to study using the course structure and unit information provided in this Course Enrolment Guide. Remember to:
 - read this guide carefully as it will recommend units for enrolment in each study period
 - choose units for each Session or Trimester within the academic year and understand where those units fit into the course structure
 - consider using Session 3 (an optional study period) to spread study load, dedicate time to studying units that might need a concentrated effort, or fast track and complete studies earlier.
4. Enrol in units for the **whole year** using [My Enrolment](#).
Enrolment for 2013 opens on 2 October 2012. Students will receive a notification advising that enrolment is open in their SCU Webmail account. Look out for this email and enrol early.
SCU requires students to plan their studies in advance and enrol in units for the full academic year. Students self manage their enrolment online in My Enrolment and can change enrolled units, add more units or withdraw from units up until the start of each study period.
5. Check the census date for each unit using [My Enrolment](#).
Each unit of study (subject) has a census date that is the day upon which a student's enrolment for unit(s) in the study period becomes final. After the census date a student cannot enrol or withdraw from units without financial and/or academic liability.
Census dates can be found in *My Enrolment* under *Study Plans* then *Current Enrolment Including Census Date*.
6. Access the School Student Centre and Unit Learning Site(s) in [MySCU](#).
A Unit Learning Site is generated for every unit in which a student has an official enrolment.

One week before the start of each study period, the Unit Learning Sites will open. Inside the Unit Learning Site students will find the **Unit Information Guide** and **Study Guide**. It is very important students visit this site regularly – SCU recommends students visit every day during the study period.

7. Check the [Class Timetable](#).
Internal students will need to check the class timetable to find out when classes have been scheduled for the activities that have been planned for the on-campus units in which they are enrolled.
8. Register for on-campus classes online through [My Enrolment](#):
 - Students who enrol in any on-campus units (internal mode), should attend the scheduled on campus classes for the activities listed in the class timetable.
 - Session students must check the [class timetable](#) to see whether they need to register into any classes. Classes fill up quickly so register early. Students will receive an email in their SCU Webmail account to advise when registration will open.
 - Trimester students do not register into classes as there is usually only one class to attend.
 - Distance education (university-wide; external mode) and online students do not need to attend classes and will find all the information to start studying in their Unit Learning Site(s).
9. Once students are admitted to their course, enrolled in units and registered into classes, they are ready to start studying. SCU recommends students now visit the [Orientation](#) website to find out about scheduled activities, sporting facilities, mentors, counselling services and lots more.

Need assistance?

For assistance with My Enrolment refer to:

- the [Demonstration Guides](#) located on the Student Enrolment and Support Services site; or
- contact Student Services on 1800 626 481; or
- email enrol@scu.edu.au

For assistance with course structure and study plan advice, students should contact the School Student Liaison and Support Team. Contact details are listed at the end of Part One in this guide.

Welcome to SCU! We hope you enjoy your studies. Remember, staff are here to help, so don't be afraid to contact us.

[Important notice](#)

A student's course is governed by the Award Rules for the year in which they commenced study. It is important students become familiar with the Award Rules for their course, which can be found in the [Student Handbook](#).

If a student is unable to adhere to the structure in place when study commenced, they must consult with a School Student Liaison Officer.

The information contained in this guide is correct at the date of publication. This guide is revised each year.

Course and Enrolment Information

Course overview

Bachelor of Clinical Sciences

The Bachelor of Clinical Sciences is a medical and clinical science degree that prepares students for a variety of career directions in the health sector. Southern Cross University has extensive experience in the provision of courses in the health field and is renowned for courses in areas such as nursing, exercise science, psychology, and natural and complementary medicine, and operates an outpatient clinic, called the SCU Health Clinic. The University also has well established clinical affiliations with local hospitals and clinics. With a rapidly growing research profile, Southern Cross University's research achievements provide the foundations from which new and innovative education programs such as the Bachelor of Clinical Sciences are developed.

The Bachelor of Clinical Sciences will provide graduates with a strong background in biomedical science and health with a clinical focus. During the course they will acquire the knowledge and skills required to work in a range of health related employment situations. The course is also ideal as a first degree for those who wish to continue their health education with a graduate course in a professional field such as medicine, psychology, physiotherapy, nutrition and dietetics or osteopathic medicine.

Professional recognition

For students interested in pursuing a career in osteopathy, five years of education and training is required (three year Bachelor of Clinical Sciences majoring in Osteopathic Studies and Human Structure and Function; and a two year Master of Osteopathic Medicine offered by Southern Cross University). In Australia, entry level training in osteopathic medicine is accredited by the Osteopathy Board of Australia and this course was granted full accreditation in 2012. Registration in Australia gives mobility across all states and territories and New Zealand. Please see 'Other Important Information' about the Osteopathic Program on Page 1.36.

For students interested in naturopathy, the Bachelor of Clinical Sciences provides the foundation to enter a career in industry or private enterprise as advisors. However, in order to enter private practice, further clinical studies are necessary. Students need to complete the majors in Naturopathic Studies and Complementary Medicine.

The Human Nutrition major offers students the underpinning knowledge to work as nutritionists. Graduates of this major may be eligible to apply as an Associate Nutritionist with the Nutrition Society of Australia. This course may also meet the requirements for entry to postgraduate study in nutrition and dietetics - interested students should seek further information from their chosen institution.

The Australian Psychology Accreditation Council (APAC) accredited Psychology Major offers a pathway for admission to the Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours program, for eligible graduates who complete the degree with all 10 units in the Psychology Major.

The introduction of Podiatry into the Bachelor of Clinical Science structure will enable students to study a new area of health care that leads to a recognised profession at a tertiary level.

Students interested in pursuing the double award Bachelor of Health Science (Podiatry) and the Bachelor of Clinical Science (Podiatry) may seek registration with the Podiatry Board of Australia on completion.

Major areas of study

Majors to choose from include:

- Complementary Medicine
- Naturopathic Studies (*only available as a compulsory double major with Complementary Medicine*)
- Human Structure and Function
- Osteopathic Studies (*only available as a compulsory double major with Human Structure and Function*)
- Psychology
- Human Nutrition
- Ecosystem Management (*only available as a compulsory double major with Human Nutrition*)
- Foot care
- Podiatry (*only available as a compulsory double major with Foot Care*)
- Ageing

The course can also be completed without a Major, providing the option to pursue a general study program from a wide range of elective units.

Please refer to the Award Rules for more information about the Majors and Units.

2013 Course Rules

The Award Rules for each course are published in the *Student Handbook*. Hardcopies of the Handbook are available for purchase at the Coop Bookshop. An online version of the Handbook is available from the Southern Cross University website at www.scu.edu.au/handbook

Level of Award	Undergraduate Degree
Academic Organisational Unit	School of Health and Human Sciences
Campus	Lismore, GCB
Course Mode	Internal
Duration	3 years
Total Units	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- a. To be eligible for the award of Bachelor of Clinical Sciences a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - i. six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
 - ii. one (1) eight-unit major selected from the majors in Part B of the Schedule of Units plus eight (8) elective units from Part B or Part C of the Schedule of Units; or
 - iii. two (2) eight-unit majors selected from the majors in Part B of the Schedule of Units, which may include compulsory major combinations; or
 - iv. sixteen (16) elective units selected from Part B or Part C of the Schedule.
- b. To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:
 - i. five (5) units from Part A of the Schedule of Units :
 BIO00307 Human Physiology
 BIO00101 Physiological Pathology I
 BIO00102 Physiological Pathology II
 NUT00214 Food and Nutrition in Health
 Plus one unit from the following:
 BIO01302 Human Anatomy
 BIO10062 Systemic Anatomy; and
 - ii. eleven (11) units from Part B or Part C of the Schedule of Units.
- c. A candidate who while enrolled in the Bachelor of Clinical Sciences, has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

4.2 Advanced Standing

- a. Candidates who have completed a Certificate IV, Diploma or Advanced Diploma / Associate Degree at an AQF Registered Training Organisation (RTO) in the same or a related discipline, with similar learning outcomes, volume of learning, program of study

(including content), and learning and assessment approaches, may be granted advanced standing of unspecified electives into the BClinSc of a minimum of 4, 8 or 12 units, respectively.

- b. Candidates who have completed the Bachelor of Health Science (Podiatry) may be granted Advanced Standing for up to sixteen (16) units towards the BClinSc (Pedorthic Studies/Foot Care) double major.

Choose units to study

Students should use the following sections of this Course Enrolment Guide to:

- Make a decision regarding the units they wish to study for the whole year and enrol in these units in [My Enrolment](#).
- Determine where those units fit into the course structure. Please note, it is much easier for students to enrol in their chosen units when they know what part of the course structure they belong to. For example, if a student has chosen to enrol in a unit that is part of a major, then when enrolling online, students must choose the major before they can choose the unit.
- Check the availability and requisite information of each unit using the Unit Availability Table and the SCU *Schedule of Units*.
- The steps to enrol online are outlined in the section [Enrol in Units using My Enrolment](#) on page 1.28 of this guide.

Course structure

The course has a flexible design. There are 6 core units (Part A) across the 3 years that are compulsory plus 2 units (Part D) that are determined by which pathway is chosen for the other 16 units. Students can:

1. Choose to train as an Osteopath. This means units are fixed to the double major of Osteopathic Studies and Human Structure and Function. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II as their Part D core units.
2. Choose to train as a Naturopath. This means that units are fixed to the double major of Naturopathic Studies and Complementary Medicine. Students must complete HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II for their Part D core units.
3. Choose to study Nutritional Science. This means units are fixed to the double major of Human Nutrition and Ecosystem Management. Students must complete the units BHS10581 Psychology and Sociology for Health Sciences and CSL00231 Counselling Theory and Practice as their Part D core units.
4. Choose to train as a Pedorthist. This means that units are fixed to the double major of Pedorthic Studies and Foot Care. Students must complete BHS10581 Psychology and Sociology for Health Sciences and HLT10583 Communication Skills for Health Sciences as their Part D core units.

There are 16 units in common to both the BClinSc(Pedorthics major) and the BHLthSc (Podiatry major). Students who wish to obtain qualifications in both Podiatry and Pedorthics are able to either:

Complete the BHLthSc(Podiatry major) (4 years/ 32 units)and then do an additional eight units to also obtain a qualification in Pedorthics (BClinSc) or;

Complete the BClinSc (Pedorthics / Foot Care double major) and then do an additional 16 units to obtain a qualification in Podiatry(BHLthSc)

Please see page 1.18 for the Schedule of units in the Bachelor of Clinical Sciences (Pedorthics) with Bachelor of Health Science (Podiatry)

5. Choose one or two major studies from the list – Human Structure and Function, Complementary Medicine, Human Nutrition, Psychology, Foot Care or Ageing. With any of these majors, students must complete BHS10581 Psychology and Sociology for Health Sciences and CSL00231 Counselling Theory and Practice or HLT10583 Communication Skills for Health Sciences as their Part D core units.
6. Choose 16 units freely from the list, which are available in a wide range of areas, including Public and Environmental Health, Nutrition, Psychology, Indigenous Health, Exercise Physiology, Biomechanics, Neuroscience, Statistics, and Chemistry/Biochemistry. With any of these units, students must complete BHS10581 Psychology and Sociology for Health Sciences and CSL00231 Counselling Theory and Practice or HLT10583 Communication Skills for Health Sciences as their Part D core units.

The great thing is that students can switch around as they firm up their direction – students don't have to start majors in the first year, unless they are in the osteopathy, pedorthics, nutritional science or naturopathy streams. In making decisions, the course coordinator can help clarify objectives, and the Student Liaison Team can assist with the complexities of timetable and session availabilities of the various units.

The following course structures map out the unit progressions in the Bachelor of Clinical Sciences, which will assist students with unit selection.

This degree has minimal structure to enable maximum flexibility. Thus students may choose their own program of study/majors in consultation with the course coordinator.

However, students wishing to study Osteopathy, Pedorthics, Nutritional Science or Naturopathy have a very strict course structure and need to choose the Osteopathic Studies major and the Human Structure and Function major for Osteopathy, Pedorthic Studies and Foot Care for Pedorthists, or Human Nutrition and Ecosystem Management for Nutritional Science, Naturopathic Studies and Complementary Medicine for Naturopathy.

Full-time students normally complete four units each study period. The units students should enrol in each year/session can be found in the tables below.

Part-time students normally complete two units each study period. It is up to the individual as to which two units to enrol in each session. Please be aware that some units may have pre-requisites that must be studied before others. Please refer to the Unit Availability Tables for pre-requisite units.

Bachelor of Clinical Sciences combination of majors chart

Major Combination Options	Human Structure and Function	Complementary Medicine	Human Nutrition	Foot Care	Psychology	Ageing	Osteopathic Studies	Naturopathic Studies	Ecosystem Management	Pedorthic Studies
Human Structure & Function		Y	Y	Y	Y	Y	Y	N	N	N
Complementary Medicine	Y		Y	Y	Y	Y	N	Y	N	N
Human Nutrition	Y	Y		Y	Y	Y	N	N	Y	N
Foot Care	Y	Y	Y		Y	Y	N	N	N	Y
Psychology	Y	Y	Y	Y		Y	N	N	N	N
Ageing	Y	Y	Y	Y	Y		N	N	N	N
Osteopathic Studies	Y	N	N	N	N	N		N	N	N
Naturopathic Studies	N	Y	N	N	N	N	N		N	N
Ecosystem Management	N	N	Y	N	N	N	N	N		N
Pedorthic Studies	N	N	N	Y	N	N	N	N	N	

Y = Yes

N = No

Note

It is each student's responsibility to check the level of required English language proficiency put forward by any of the relevant professional accrediting bodies associated with this course, to ensure that individuals meet the level of English ability required by that accrediting body at the point of registration to practice as a health professional.

The University is not responsible for ensuring individual students meet the level of English language proficiency required by these accrediting bodies.

Compulsory Part B double major in Osteopathy and Human Structure and Function

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
BHS10581	Psychology & Sociology for Health Sciences	SCI10473	Histology and Embryology
BIO00207	Mechanics for Movement	BIO00209	Biomechanics and Kinesiology
HLT10481	Osteopathic Studies I	HLT10482	Osteopathic Studies II
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
SCI10475	Neuroscience	BIO00326	Exercise Biochem & Drugs in Sport
SCI10474	Advanced Visceral Anatomy	NUT00214	Food and Nutrition in Health
HLT10483	Osteopathic Studies III	HLT10484	Osteopathic Studies IV
Year 3			
Session 1		Session 2	
HLT00274	Clinical Diagnosis I	HLT00275	Clinical Diagnosis II
HLT10118	Clinical Studies I	HLT10119	Clinical Studies II
PHA00315	Introductory Pharmacology	MAT00330	Research and Analysis in Health
HLT10485	Osteopathic Studies V	HLT10486	Osteopathic Studies VI

* Alternately, students can choose to take MWF10663 Research and Evidence Based Practice in Session 1 and complete PHA00315 Introductory Pharmacology in Session 3.

To be followed by a 2 year full time Master of Osteopathic Medicine at SCU.

Compulsory Part B double major in Naturopathic Studies and Complementary Medicine

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CHE10700	Chemistry for Health Sciences	NUT00214	Food and Nutrition in Health
HLT00259	Naturopathic Foundations	HLT00255	Introductory Homœopathy
MWF10663	Research & Evidence Based Practice [^]	HLT00257	History and Foundations of Herbal Medicine
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
CHE00002	Biochemistry	NUT00216	Nutritional Biochemistry and Human Metabolism
HLT10115	Relaxation & Therapeutic Massage	NUT00215	Nutrition Across the Lifespan
HLT00302	Medicinal Plants: Botany and Applications	HLT00303	Herbal Materia Medica
Year 3			
Session1		Session 2	
HLT00274	Clinical Diagnosis I	HLT00275	Clinical Diagnosis II
HLT10118	Clinical Studies I	HLT10119	Clinical Studies II
NUT00217	Advanced Nutrition and Disease	HLT00266	Pharmacognosy (from Option list)
Elective from Specified Units in Comp. Med. major		Elective from Specified Units in Comp. Med. major	

[^] Alternatively, students can choose to take MAT00330 Research and Analysis in Health in Session 2.

Compulsory Part B double major in Human Nutrition and Ecosystem Management

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy*	BIO00307	Human Physiology
CHE10700	Chemistry for Health Sciences	NUT00214	Food and Nutrition in Health
BHS10581	Psychology and Sociology for Health Sciences	MAT00330	Research and Analysis in Health
BIO00201	Biology	BIO00202	Ecology
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
CHE00002	Biochemistry	NUT00216	Nutritional Biochemistry & Human Metabolism
BIO10187	Global Environmental Issues	NUT00215	Nutrition Across the Lifespan
ENV10702	Food Ecology	AGR00215	Water and Catchment Management
Year 3			
Session 1		Session 2	
BIO10701	Nutrition Physiology	HEA10704	Public Health Nutrition & Promotion
ECO00202	Ecological & Environmental Economics for Sustainable Development	CSL00231	Counselling Theory & Practice
AGR00214	Soil Processes	BIO01209	Aquaculture Management
SCI10703	Food Science	ENV10705	Food & Environment Study Project

* Alternatively, students can choose to take BIO10662 Systemic Anatomy in Session 1.

^ Alternatively, students can choose to take MAT00330 Research and Analysis in Health in Session 2.

Compulsory Part B double major in Pedorthic Studies and Foot Care

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CMM10580	The Australian Health Care System	MAT00330	Research and Analysis in Health
BHS10581	Psychology and Sociology for Health Sciences	HLT10583	Communication Skills for Health Sciences
PDT10001	Introduction to Podiatry and Pedorthics	BIO10001	Functional Anatomy of the Lower Limb and Foot and Ankle
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
PDT20005	Principles and Practice of Pedorthics I	PDT20006	Principles and Practice of Pedorthics II
PDT20002	Orthoses and Bracing	PDT20004	Lower Limb Assessment (double-weighted)
BIO20002	Biomechanics of Gait		
Year 3			
Session 1		Session 2	
PDT30001	Management and Treatment of the High Risk Foot	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
PDT30002	Lower Limb Medicine 1 Elective (from specified list)	PDT30003	Lower Limb Medicine 2
PDT30005	Pedorthics Clinical Placement I	NUT00214	Food and Nutrition in Health
		PDT30006	Pedorthics Clinical Placement II

Major in Human Structure and Function (Part B) and 8 electives[^]

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
MWF10663	Research and Evidence Based Practice*	SCI10473	Histology and Embryology
BIO00207	Mechanics for Movement	BIO00209	Biomechanics and Kinesiology
BHS10581	Psychology and Sociology for Health Sciences		Elective from Part B or C
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
SCI10475	Neuroscience	BIO00326	Exercise Biochem & Drugs in Sport
SCI10474	Advanced Visceral Anatomy # Human Structure & Function Major Optional unit	NUT00214	Food and Nutrition in Health Elective from Part B or C
Year 3			
Session 1		Session 2	
PHA00315	Introductory Pharmacology Elective from Part B or C Elective from Part B or C Elective from Part B or C	CSL00231	Counselling Theory and Practice Elective from Part B or C Elective from Part B or C Elective from Part B or C

[^] 8 electives may be substituted with another Part B major.

Students must complete one extra unit for the Human Structure and Function Major - see page 1.15 for units and availability.

* MWF10663 Research and Evidence Based Practice can be substituted with MAT00330 Research and Analysis in Health (available as a Session 2 unit).

For graduate entry into Allied Health courses (for example Physiotherapy) there may be specific units required from the elective list. Students should check admission requirements for the Institution offering the course.

Major in Complementary Medicine (Part B) and 8 electives[^]

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy#	BIO00307	Human Physiology
BHS10581	Psychology and Sociology for Health Sciences	NUT00214	Food and Nutrition in Health
CHE10700	Chemistry for Health Sciences	HLT00257	History and Foundations of Herbal Medicine
	Elective from Part B or C	HLT00255	Introductory Homœopathy
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
HLT10115	Relaxation and Therapeutic Massage	CSL00231	Counselling Theory and Practice
MWF10663	Research and Evidence Based Practice*		Elective from Part B or C
HLT00302	Medicinal Plants: Botany and Applications		Elective from Part B or C
Year 3			
Session 1		Session 2	
	Elective from Specified Units in Comp. Med. major		Elective from Specified Units in Comp. Med. major
	Elective from Specified Units in Comp. Med. major		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C

[^] 8 electives may be substituted with another Part B major.

* Alternatively, students may choose to take MAT00330 Research and Analysis in Health in Session 2.

Alternatively, students may choose to take BIO10062 Systemic Anatomy in Session 1.

Major in Human Nutrition (Part B) and 8 electives[^]

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy [#]	BIO00307	Human Physiology
CHE10700	Chemistry for the Health Sciences	NUT00214	Food and Nutrition in Health
MWF10663	Research and Evidence Based Practice [*]		Elective from Part B or C
BHS10581	Psychology and Sociology for Health Sciences		Elective from Part B or C
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
CHE00002	Biochemistry	NUT00216	Nutritional Biochemistry & Human Metabolism
ENV10702	Food Ecology	NUT00215	Nutrition Across the Lifespan
SCI10703	Food Science		Elective from Part B or C
Year 3			
Session 1		Session 2	
BIO10701	Nutrition Physiology Elective from Part B or C Elective from Part B or C Elective from Part B or C	HEA10704	Public Health Nutrition & Promotion
		CSL00231	Counselling Theory & Practice Elective from Part B or C Elective from Part B or C

[^] 8 electives may be substituted with another Part B major. Students studying in the human nutrition major are encouraged to enrol into NUT00217 Advanced Nutrition and Disease as one of their electives.

This is particularly important for those who are thinking of pursuing postgraduate studies in nutrition and dietetics.

^{*} Alternatively, students may choose to take MAT00330 Research and Analysis in Health in Session 2.

[#] Alternatively, students may choose to take BIO10662 Systemic Anatomy in Session 1.

Major in Psychology (Part B) and 8 electives*

Year 1			
Session 1		Session 2	
BIO10662	Systemic Anatomy#	BIO00307	Human Physiology
BHS11001	Introduction to Psychology I	BHS11002	Introduction to Psychology II
MWF10663	Research and Evidence Based Practice	NUT00214	Food and Nutrition in Health
BHS10581	Psychology and Sociology for Health Sciences		Elective from Part B or C
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
BHS20007	Learning and Memory	BHS30004	Physiological Psych & Sens Proc
BHS20008	Quantitative Methods in Psychology	BHS20006	Personality and Social Psychology
	Elective from Part B or C	BHS20001	Psychological Assessment
Year 3			
Session 1		Session 2	
BHS30002	Abnormal Psychology		Elective from Part B or C
BHS30003	Development Across the Lifespan	BHS30001	Research Methods in Psychology
	Elective from Part B or C	CSL00231	Counselling Theory and Practice
	Elective from Part B or C		Elective from Part B or C

Please note that a number of the psychology units are also available in Session 3. Please check the Schedule of Units for details www.scu.edu.au/scheduleofunits

* In order to meet the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed at a Credit average in order to be considered for admission to the award of Post-Graduate Diploma of Psychology or Bachelor of Psychological Science (Honours). The above course structure includes all ten units of the Psychology major (taking up 2 of the 8 elective units).

#Alternatively, students may choose to take BIO01302 Human Anatomy.

Major in Ageing

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy or	BIO00307	Human Physiology
BIO10662	Systemic Anatomy	NUT00214	Food and Nutrition in Health
CSL10553	Ageing in Contemporary Society	CSL00231	Counselling Theory and Practice
CSL10555	Healthy Ageing I	CSL10556	Healthy Ageing II
BHS10581	Psychology and Sociology for Health Sciences		
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
MWF10663	Research and Evidence Based Practice	CSL10554	Aged Services
CSL10558	Case Management and Care Planning Elective from list below	CSL10559	Legal Issues in Health and Ageing* (to be renamed Elder Law)
		CSL10557	Introduction to Volunteering
Year 3			
Session 1		Session 2	
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C

* This unit will not be offered in 2013

Major in Foot Care

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
BHS10581	Psychology and Sociology for Health Sciences	MAT00330	Research and Analysis in Health Sciences
PDT10001	Introduction to Podiatry and Pedorthics Elective from Part B or C	HLT10583	Communication Skills for Health Sciences
		BIO10001	Functional Anatomy of the Lower Limb and Foot and Ankle
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
PDT20002	Orthoses and Bracing	PDT20004	Lower Limb Assessment (double-weighted) Elective from Part B or C
BIO20002	Biomechanics of Gait Elective from Part B or C		
Year 3			
Session 1		Session 2	
PDT30002	Lower Limb Medicine I Elective from Part B or C Elective from Part B or C Elective from Part B or C	PDT30003	Lower Limb Medicine II
		NUT00214	Food and Nutrition in Health Elective from Part B or C Elective from Part B or C

Bachelor of Clinical Sciences generic stream (16 electives)

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy#	BIO00307	Human Physiology
BHS10581	Psychology and Sociology for Health Sciences Elective from Part B or C Elective from Part B or C	NUT00214	Food and Nutrition in Health Elective from Part B or C Elective from Part B or C
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
MWF10663	Research and Evidence Based Practice^ Elective from Part B or C Elective from Part B or C	CSL00231	Counselling Theory and Practice Elective from Part B or C Elective from Part B or C
Year 3			
Session 1		Session 2	
	Elective from Part B or C Elective from Part B or C Elective from Part B or C Elective from Part B or C		Elective from Part B or C Elective from Part B or C Elective from Part B or C Elective from Part B or C

* Students can choose to study this unit in either Session 1 or Session 2.

^ Alternatively, students can choose to study MAT00330 Research and Analysis in Health in Session 2.

Alternatively, students can choose to study BIO10662 Systemic Anatomy in Session 1.

Bachelor of Clinical Sciences Podorthics & Bachelor of Health Science Podiatry - Schedule of Units

Year 1				
Session 1		Session 2		Joint subjects with Podiatry
1	BIO01302 Human Anatomy	5	BIO00307 Human Physiology	1 & 2
2	CMM10580 The Australian Health Care System	6	MAT00330 Research and Analysis in Health	2 & 6
3	BHS10581 Psychology and Sociology for Health Sciences	7	HLT10583 Communication Skills for Health Sciences	3 & 7
4	PDT10001 Introduction to Podiatry and Pedorthics	8	BIO10001 Functional Anatomy of the Lower Limb and Foot and Ankle	4 & 8
Year 2				
Session 1		Session 2		
1	BIO00101 Physiological Pathology I	5	BIO00102 Physiological Pathology II	
2	PDT20005 Principles and Practice of Pedorthics I	6	PDT20006 Principles and Practice of Pedorthics II	
3	PDT20002 Orthoses and Bracing	7	PDT20004 Lower Limb Assessment (double-weighted)	3, 4, 7 & 8
4	BIO20002 Biomechanics of Gait	8		
Year 3				
Session 1		Session 2		
1	PDT30001 Management and Treatment of the High Risk Foot	5	MNG00306 Small Business and Entrepreneurship for Allied Health, Fitness and Sport	1 & 5
2	PDT30002 Lower Limb Medicine 1	6	PDT30003 Lower Limb Medicine 2	2 & 6
3	Elective (from specified list)*	7	NUT002014 Food and Nutrition in Health	3
4	PDT30005 Pedorthics Clinical Placement I	8	PDT30006 Pedorthics Clinical Placement II	
Year 4				
Session 1		Session 2		
1	Internal Clinical Placement 1 (Clinical skills development and observation) 150 hours	5	PHA00315 Introductory Pharmacology	
2	SCI20001 Physical Sciences	6	PDT20003 Podiatric Anaesthesiology	
3	HLT30001 Simulated and Actual Internal Clinics: Mixed Caseload	7	PDT30004 Foot and Ankle Surgery	
4	Elective	8	HLT30002 Clinics in Multimodal Intervention: Internal	
Year 5				
Session 1		Session 2		
1	HLT10599 Health Promotion and Primary Health Care	1	PDT40001 Advanced Fieldwork	
2	Double-weighted unit	2	Double-weighted unit	
3	HLT40005 Accountability and Clinical Reasoning (if not taken previously)*	3	HLT10601 Transition to Professional Practice	
4	HLT40006 Diagnostic Intake Clinic: Internal	4	PHA30001 Advanced Pharmacology for Podiatrists	

Unit Availability Tables

The information in the Unit Availability Table is derived from the Southern Cross University *Schedule of Units* and is correct at time of printing. The *Schedule of Units* lists, alphabetically by unit name, all units planned to be taught at SCU in a particular study period, including:

- the unit code
- the unit availability (eg: Lismore, Coffs Harbour, Gold Coast, External)
- any pre-requisite conditions of study and enrolment restrictions.

There is a *Schedule of Units* for each study period (trimester and session) and separate schedules for undergraduate and postgraduate units.

It is recommended students check the [Schedule of Units](#) prior to enrolling as availabilities are updated regularly.

Part A – Core: all students must complete

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO00307	Human Physiology		L	S2, S3
NUT00214	Food and Nutrition in Health		L, ONL ONL	S2 S3
BIO00101	Physiological Pathology I	BIO01302, BIO00307	L, ONL	S1
BIO00102	Physiological Pathology II	BIO00101	L, ONL	S2
Plus one (1) unit from the following:				
BIO01302	Human Anatomy		L, GCB	S1, S3
BIO10662	Systemic Anatomy		L, GCB	S1, S3
Plus one (1) unit from the following:				
MAT00330	Research and Analysis in Health ⁺		L, GCB	S2
MWF10663	Research and Evidence Based Practice		ONL	S1

* Students completing majors in Osteopathic Studies, Naturopathic Studies, Human Structure & Function, Podiatric Studies or Foot Care must take BIO01302 Human Anatomy.

⁺ Students completing the majors in Podiatric Studies or Foot Care must complete MAT00330 Research and Analysis in Health.

Part B – Osteopathic Studies Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
HLT10481	Osteopathic Studies I	BIO01302 (co-req)	L	S1
HLT10482	Osteopathic Studies II	BIO00307 (co-req), HLT10481	L	S2
HLT10483	Osteopathic Studies III	SCI10475 (co-req), BIO00307, BIO00207, HLT10482, BIO01302	L	S1
HLT10484	Osteopathic Studies IV	SCI10475, HLT10483	L	S2
HLT10485	Osteopathic Studies V	HLT10484	L	S1
HLT10486	Osteopathic Studies VI	SCI10475, HLT10485	L	S2
HLT10118	Clinical Studies I	HLT10115 or HLT10484, BIO00102, HLT00274 (co-req)	L	S1
HLT10119	Clinical Studies II	HLT10118, HLT00275 (co-req)	L	S2

The Osteopathic Studies major may only be undertaken as a Compulsory Double Major with the Human Structure and Function major to meet the first stage of requirements of the Osteopaths Registration Board of Australia and to facilitate admission to the Master of Osteopathic Medicine at SCU. Students choosing this compulsory double major option must complete all Part A Core units and the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II as their Part D units, in addition to all of the eight (8) prescribed units listed above, plus all eight (8) units from the Human Structure and Function major.

Part B – Human Structure & Function Major: all of the following 7 units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO00207	Mechanics for Movement		L	S1
SCI10473	Histology and Embryology	BIO01302	L	S2
BIO00209	Biomechanics and Kinesiology	BIO01302	L	S2
SCI10475	Neuroscience	BIO01302, BIO00307	L	S1
SCI10474	Advanced Visceral Anatomy	BIO01302, BIO00307, SCI10473	L	S1
BIO00326	Exercise Biochemistry and Drugs in Sport	BIO00307	L	S2
PHA00315	Introductory Pharmacology	BIO00307	ONL	S1, S3

And one (1) unit from the following:

BHS10581	Psychology and Sociology for Health Sciences		L, GCB	S1
CHE10700	Chemistry for Health Sciences		L	S1
BIO00203	Exercise Physiology	BIO00307	L	S1
BIO00201	Biology <i>As an external unit, this will have a compulsory residential workshop at the Lismore Campus. Please refer to the External Residential Timetable which can be found on the Environmental Science Student Centre in My SCU.</i>		L, EXT	S1
BIO00234	Applied Biomechanics	BIO00207, BIO00209	L	S2

* Compulsory for completion of Osteopathic Studies major

Part B – Naturopathic Studies Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
HLT00259	Naturopathic Foundations		L	S1
CHE00002	Biochemistry	CHE10700 CHE00103, BIO00307	L	S1
NUT00215	Nutrition Across the Lifespan	NUT00214, NUT00216 (co-req)	L	S2
NUT00216	Nutritional Biochemistry & Human Metabolism	NUT00214, CHE00002, NUT00215 (co-req)	L	S2
NUT00217	Advanced Nutrition and Disease	NUT00215, BIO00102	L	S1
HLT00303	Herbal Materia Medica	HLT00302	L	S2
HLT10118	Clinical Studies I	HLT10115 or HLT10484, BIO00102, HLT00274 (co-req)	L	S1
HLT10119	Clinical Studies II	HLT10118, HLT00275 (co-req)	L	S2

The Naturopathic Studies major can only be undertaken as a Compulsory Double Major with the Complementary Medicine major. Students choosing this compulsory double major option must complete all Part A core units, HLT00274 Clinical Diagnosis I and HLT00274 Clinical Diagnosis II as their Part D units, in addition to all of the above eight (8) units plus eight (8) units in the Complementary Medicine major.

Further clinical training will need to be undertaken after completion of the Bachelor of Clinical Sciences in order to set up private practice.

Part B – Complementary Medicine Major: all of the following five (5) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
CHE10700	Chemistry for Health Sciences		L	S1
HLT00255	Introductory Homœopathy		L	S2
HLT00257	History and Foundations of Herbal Medicine		L	S2
HLT00302	Medicinal Plants: Botany and Applications	HLT00257	L	S1
HLT10115	Relaxation and Therapeutic Massage		L	S1
Plus three (3) units from the following:				
HLT00256	Homœopathic Theory and Practice <i>(Availability subject to enrolment numbers)</i>	HLT00255	L	S2
HLT00263	Clinical Homœopathy <i>(Availability subject to enrolment numbers)</i>	HLT00255	L	S1
HLT00266	Pharmacognosy*	BIO00102, CHE00002, HLT00303	L	S2
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity <i>(Availability subject to enrolment numbers)</i>	HLT10115	L	S1
PHA00315	Introductory Pharmacology	BIO00307	ONL	S1,S3
BIO10701	Nutrition Physiology	BIO00102, NUT00216	L	S1

* Compulsory for completion of Naturopathic Studies major

Please note that unit availability of Option list units in the Complementary Medicine major are subject to enrolment numbers.

Part B – Human Nutrition Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
CHE10700	Chemistry for Health Sciences		L	S1
ENV10702	Food Ecology		L	S1
CHE00002	Biochemistry	CHE10700 or CHE00102 & CHE00103, BIO00307	L	S1
SCI10703	Food Science	CHE10700	L	S1
NUT00215	Nutrition Across the Lifespan	NUT00214, CHE00002, NUT00216 (co-req)	L	S2
NUT00216	Nutrition Biochemistry & Human Metabolism	NUT00214, CHE00002, NUT00215 (co-req)	L	S2
BIO10701	Nutrition Physiology	BIO00102, NUT00216	L	S1
HEA10704	Public Health Nutrition and Promotion	CMM10464 or BHS10581 NUT00215	ONL	S2

Part B – Ecosystem Management Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
BIO00201	Biology*		L, DE	S1
BIO00202	Ecology*		L, DE	S2
ECO00202	Ecological and Environmental Economics for Sustainable Development*		L, DE	S1
AGR00215	Water and Catchment Management*	CHE00201 or CHE10700 & BIO00307 OR ENS00203	L, DE	S2
BIO10187	Global Environmental Issues*		ONL	S1
AGR00214	Soil Processes*		L, DE	S1
BIO01209	Aquaculture Management*		L, DE	S2
ENV10705	Food and the Environment Study Project	MWF10663 or MAT00330, ENV10702, NUT00216	L	S2

* As an external or online unit, these will have a compulsory residential workshop at the Lismore Campus. Please refer to the External Residential Timetable which can be found on the Environmental Science Student Centre in My SCU.

The Ecosystem Management major may only be undertaken as a Compulsory Double Major with the Human Nutrition major. Students choosing this compulsory double major option must complete all Part A core units, BHS10582 Psychology and Sociology for Health Science and CSL00231 Counselling Theory and Practice as their Part D units, in addition to all of the above eight (8) units plus eight (8) units in the Human Nutrition major.

Part B – Psychology Major: eight (8) from the following units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BHS11001	Introduction to Psychology I		ONL, CH ONL	S1 S2, S3
BHS11002	Introduction to Psychology II		CH, ONL ONL	S2 S3
BHS30002	Abnormal Psychology	BHS11002	CH, ONL ONL	S1 S3
BHS20006	Personality and Social Psychology	BHS20008	CH, ONL	S2
BHS20008	Quantitative Methods in Psychology		CH ONL ONL	S1 S3
BHS20001	Psychological Assessment	BHS20008	CH, ONL CH, ONL	S2 S3
BHS30003	Development Across the Lifespan		CH, ONL ONL	S2 S3
BHS20007	Learning and Memory	BHS11001	CH, ONL	S1
BHS30001	Research Methods in Psychology	BHS20008	CH, ONL ONL	S2 S3
BHS30004	Physiological Psychology and Sensory Processes	BHS20008	CH, ONL	S2

Please note that in order to complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed in order to be considered for admission to the award of Post-Graduate Diploma of Psychology or Bachelor of Psychological Science with Honours.

Part B – Pedorthics Major: all of the following (7) seven units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
CMM10580	The Australian Health Care System			S1
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport		GCB, ONL	S2
PDT20005	Principles and Practice of Pedorthics I	BIO20002 (co-req) PDT20004, PDT10001 (pre-req)	GCB	S1
PDT20006	Principles and Practice of Pedorthics II	PDT20004 (co-req) PDT20005 (pre-req)	GCB	
PDT30001	Management and Treatment of the High Risk Foot			
PDT30005	Pedorthics Clinical Placement I	PDT30002, PDT30001 (co-reqs) PDT20004, PDT20006, BIO00102 (pre-reqs)		
PDT30006	Pedorthics Clinical Placement II	PDT30003 (co-req) PDT30005 (pre-req)		
Plus one (1) unit from the following:				
BIO10493	Motor Control	BIO01302, BIO00307	L, GCB	S1
BIO10494	Human Growth Development and Ageing	BIO01302, BIO00307	L	S1
CUL00408	Health & Australian Indigenous Peoples		EXT L, CH, GCB	S1 S2
HLT10598	Introduction to Complementary Medicine		ONL	S1, S2
HLT40005	Accountability and Clinical Reasoning			S1

The Pedorthics major may only be undertaken as a Compulsory Double Major with the Foot Care major. Students choosing this compulsory double major option must complete all Part A core units, plus all seven (7) units from the Foot Care major.

Part B – Foot Care major: (8) eight from the following units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
PDT10001	Introduction to Podiatry and Pedorthics		GCB	S1
BIO10001	Functional Anatomy of the Lower Limb and Foot and Ankle	BIO01302 (pre-req)	GCB	S2
PDT20002	Orthoses and Bracing	BIO10001 (pre-req)	GCB	S1
BIO20002	Biomechanics of Gait	BIO10001 (pre-req)	GCB	S1
PDT20004	Lower Limb Assessment	BIO10001 (pre-req)	GCB	S2
PDT30002	Lower Limb Medicine I	PDT20004 (pre-req)	GCB	S1
PDT30003	Lower Limb Medicine II	PDT30002 (pre-req)	GCB	S2

Part B – Ageing Major

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
CSL10553	Ageing in Contemporary Society		ONL	S1
CSL10554	Aged Services		ONL	S2
CSL10555	Healthy Ageing I		ONL	S1
CSL10556	Healthy Ageing II		ONL	S2
CSL10557	Introduction to Volunteering		ONL	S2
CSL10558	Case Management and Care Planning		ONL	S1
CSL10559	Legal Issues in Health and Ageing		ONL	S2
Plus one (1) unit from the following:				
BHS00130	Community Development		DE	S1
CMM10580	The Australian Health Care System		GCB, L, ONL	S1
CSL10242	Grief, Trauma and Crisis Counselling	CSL00231	DE	S2
CUL00408	Health and Indigenous Australian Peoples		DE L, DE	S1 S2
HLT10598	Introduction to Complementary Medicine		ONL	S1, S2

Part C – Electives

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO00204	Advanced Exercise Physiology	BIO00203	L	S2
BIO10494	Human Growth, Development and Ageing	BIO00307	L	S1
CMM10580	The Australian Health Care System		ONL	S1
HLT00274	Clinical Diagnosis I	BIO00102	L	S1
HLT00275	Clinical Diagnosis II	HLT00274	L	S2
CUL00408	Health and Indigenous Australian Peoples		DE L, DE	S1 S2
HLT10598	Introduction to Complementary Medicine		ONL	S1, S2
HMS00202	Principles and Practices of Sport and Exercise Science		L	S2
HMS00223	Professional Preparation		L	S1
IST00551	Independent Study - Health Science I	Discuss enrolment with Course Coordinator		
MAT10718	Mathematical Ideas		DE	S1
MAT10719	Calculus		DE	S2, S3
CSL00231	Counselling Theory & Practice		L, DE	S2
MAT00330	Research and Analysis in Health		L	S2
MWF10663	Research and Evidence Based Practice		GCB, ONL	S1

Part D - Core units

HLT00274	Clinical Diagnosis I*	BIO00102	L	S1
HLT00275	Clinical Diagnosis II*	HLT00274	L	S2
BHS10581	Psychology and Sociology for Health Sciences		GCB	S1
Plus one (1) unit from the following:				
CSL00231	Counselling Theory and Practice ++		L, DE	S2
HLT10583	Communication Skills for Health Sciences+++	HLT10582 OR SPT10001 OR PDT10001	GCB	S2

*These units must be undertaken by students enrolled in the Osteopathic Studies major or Naturopathic Studies major.

++ (Symbol referring to CSL00231 Counselling Theory and Practice) These units must be undertaken by students enrolled in the following majors (Human Nutrition, Human Structure and Function, Complementary Medicine, Psychology, Ageing, generic stream) unless these majors are taken in conjunction with Osteopathic Studies or Naturopathic Studies.

+++ (Symbol referring to HLT10583 Communication Skills for Health Sciences) This unit must be taken by students enrolled in the majors Podiatric Studies or Foot Care instead of CSL00231 Counselling Theory and Practice.

Key

CH	Coffs Harbour Campus	DE	Distance Education (External)
GCB	Gold Coast – Beachside Campus	ONL	Online
L	Lismore Campus		

Definitions

Internal is a lecture-based course of study at a physical location e.g. Coffs Harbour, Lismore, Gold Coast, etc. Such a course may be web enhanced e.g. MySCU.

External (EXT) is an externally delivered course with study guides and course materials delivered via the post or made available online. Also called distance education or study via correspondence. It is typically web enhanced.

Online (ONL) is a course of study delivered exclusively online. All material for the unit is delivered online via the web.

Anti-requisite means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

Co-requisite means a unit which a candidate is normally required to enrol in concurrently with another specified unit.

Pre-requisite means a unit which a candidate must have successfully completed before enrolling in another specified unit.

Elective unit means a free choice unit drawn from anywhere within the University.

Enrolment Restrictions are the enrolment conditions for a particular unit or course that if relevant are found directly under any requisites for the relevant unit in the Unit Availability Table.

Enrol in units using My Enrolment

Once students have chosen units to study they can enrol in those units using *My Enrolment* for each study period for the **whole year**.

While students can accept an early offer when received, enrolment for 2013 opens on 2 October 2012. Students will receive a notification advising that enrolment is open in their SCU Webmail account. Look out for this email and enrol early.

Remember, SCU requires students to plan their studies in advance and enrol in units for the full academic year (all study periods). Students can change enrolled units, add more units or withdraw from units up until the start of each study period.

To enrol in units:

- Open [My Enrolment](#)
- Within *My Enrolment* select *My Study Plans*.
- Choose I want to ... *Enrol in Unit* from the links at the bottom of *My Study Plans* or go to *Enrol in Unit* on the left-hand menu bar.
- Students will be presented with the Enrolment: planned units page. Follow the steps described in *My Enrolment*. Students will be asked to:
 - add a unit to their potential enrolment list
 - choose their preferred attendance mode for the unit
 - choose when and where they want to study the unit
 - confirm their choice.
- Before leaving *My Study Plans*, students should check the enrolment details and census dates for the units they intend to study. Go to *Current Enrolment* on the left-hand menu bar to ensure each enrolled unit is recorded correctly.

Hint 1: Students need to enrol in all units for the full year, even if they are not sure that they will pass the requisites. If a student does not pass a requisite unit they will be automatically withdrawn from the unit and allowed to select another. The [Schedule of Units](#) is where a student should check for any pre-requisite units that must be studied in order to gain entry to another unit.

Hint 2: Remember to check the [Key Dates](#) published in Part Two of this guide for information about the last date to enrol online, the last date to withdraw without fail, exam periods etc.

Important:

Each unit has a census date. It is each student's responsibility to know when the census date occurs for each of their enrolled units.

Access the Unit Learning Site(s) in MySCU

A Unit Learning Site is generated for every unit in which a student has an official enrolment. The lecturer will use this site to communicate important information about the unit. It is very important students visit this site regularly.

Inside Unit Learning Site(s) students will find the **Unit Information Guide** and **Study Guide**. The Book of Readings, if applicable to a unit, is available on the University Library eReadings website (for online viewing and saving). Some Study Guides and workbooks, if applicable, may also be available on eReadings.

The Unit Information Guide will provide students with the details of assessments, the required textbooks and reading lists and information about the activities students are expected to undertake.

More information about *MySCU* can be found in Part Two of this guide.

Register into classes

Students enrolled in any on-campus units (internal mode), should attend the scheduled on-campus classes for the activities listed in the class timetable.

Distance education (university-wide; external mode) and online students do not need to attend classes.

Student who need to register for **on-campus classes** should:

- check the class timetable. Go to the [timetables online search](#) facility
- check SCU Webmail - students will receive an email in their SCU Webmail account to advise when registration will open
- register into classes online using [My Enrolment](#). Select *My Classes* (or classes from the header line menu). The units in which you are enrolled will be displayed.

Orientation

SCU recommends students now visit the [Orientation](#) website to find out about scheduled activities, sporting facilities, mentors, counselling services and lots more.

Unit descriptions

Core units - Part A (compulsory)

BIO00307 Human Physiology

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defense mechanisms of the body.

BIO00101 Physiological Pathology I

Pre-requisite/s: BIO00307 Human Physiology, BIO03102 Human Anatomy or BIO10662 Systemic Anatomy

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102 Physiological Pathology II

Pre-requisite/s: BIO00101 Physiological Pathology I

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

NUT00214 Food and Nutrition in Health

Provides an introduction to the food and nutrition sciences, applied nutrition, and the use of food as medicine from a western perspective. Students will be given the opportunity to broaden their understanding of the role of food and nutrition on health and wellbeing within a holistic framework.

One unit from the following:

BIO01302 Human Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO10662 Systemic Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

One unit from the following:

MAT00330 Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students

will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis. Compulsory for Podiatry and Foot Care double major.

MWF10663 Research and Evidence Based Practice

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

Part B units

Major in Osteopathic Studies

HLT10481 Osteopathic Studies I

Co-requisite/s: BIO01302 Human Anatomy

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482 Osteopathic Studies II

Pre-requisite/s: HLT10481 Osteopathic Studies I

Co-requisite/s: BIO00307 Human Physiology

This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483 Osteopathic Studies III

Pre-requisite/s: BIO00307 Human Physiology, BIO00207 Mechanics for Movement, HLT10482 Osteopathic Studies II

Co-requisite: SCI10475 Neuroscience

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484 Osteopathic Studies IV

Pre-requisite/s: SCI10475 Neuroscience, HLT10483 Osteopathic Studies III

This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485 Osteopathic Studies V

Pre-requisite/s: HLT10484 Osteopathic Studies IV

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486 Osteopathic Studies VI

Pre-requisite/s: HLT10485 Osteopathic Studies V

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10118 Clinical Studies I

Pre-requisite/s: BIO00201 Physiological Pathology II, HLT10484 Osteopathic Studies IV

Co-requisite/s: HLT00274 Clinical Diagnosis I

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119 Clinical Studies II

Pre-requisite/s: HLT10118 Clinical Studies I

Co-requisite/s: HLT00275 Clinical Diagnosis II

Enrolment Information:

Compulsory attendance requirements as per guidelines. Compulsory participation in clinic orientation hours outside normal session teaching periods.

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

Major in Human Structure and Function

BIO00207 Mechanics for Movement

Provides an introduction to physical laws and the application of these laws to mechanics of motion.

BIO00209 Biomechanics and Kinesiology

Pre-requisite/s: BIO01302 Human Anatomy

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

SCI10473 Histology and Embryology

Pre-requisite/s: BIO01302 Human Anatomy or BIO10662 Systemic Anatomy

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects are taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10475 Neuroscience

Pre-requisite/s: BIO03102 Human Anatomy or BIO10662 Systemic Anatomy, BIO00307 Human Physiology

To integrate the structure and function of the human nervous systems – central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI10474 Advanced Visceral Anatomy

Pre-requisite/s: BIO00307 Human Physiology, SCI10473 Histology and Embryology, BIO01302 Human Anatomy

This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

BIO00326 Exercise Biochemistry and Drugs in Sport

Pre-requisite/s: BIO00307 Human Physiology

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

PHA00315 Introductory Pharmacology

Pre-requisite/s: BIO00307 Human Physiology

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

One unit from the following:

BIO00324 Applied Biomechanics

Pre-requisite/s: BIO00207 Mechanics for Movement, BIO00209 Biomechanics and Kinesiology

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BHS10581 Psychology and Sociology for Health Sciences

Compulsory for completion of Osteopathic Studies major.

Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and wellbeing as well as an introduction to the principles and applications of psychology as they pertain to these areas.

CHE10700 Chemistry for the Health Sciences

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

BIO00203 Exercise Physiology

Pre-requisite/s: BIO00307 Human Physiology

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00201 Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

Major in Naturopathic Studies

HLT00259 Naturopathic Foundations

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics

including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

CHE00002 Biochemistry

Pre-requisite/s: BIO00307 Human Physiology, CHE10700 Chemistry for Health Sciences or CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

NUT00215 Nutrition Across the Lifespan

Co-requisite/s: NUT00216 Nutritional Biochemistry and Human Metabolism

Examines the nutritional requirements and the key nutritional issues across the lifespan from pre-conception to old age. Further, the role of food and nutrition in the aetiology (e.g. cellular and physiological mechanisms, genetics, environmental) of chronic non-communicable diseases common in advancing age is explored, along with evidence-based interventions for these conditions. Students integrate and extend their knowledge by applying and reflecting on aspects of the nutrition care process through problem-based scenarios.

NUT00216 Nutritional Biochemistry and Human Metabolism

Pre-requisite/s: NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Co-Requisite/s: NUT00215 Life Cycle Nutrition & Diet Therapy

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasising the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates and introduction to biostatistics.

NUT00217 Advanced Nutrition and Disease

Pre-Requisite/s: NUT00215 Nutrition Across the Lifespan, BIO00102 Physiological Pathology II

Explores the role of food and nutrition from a nutritional science perspective in disease aetiology, including how the disease process influences nutritional status. Conditions in selected body systems (such as immune, endocrine, musculoskeletal, gastrointestinal), and neoplastic disease and mental health are reviewed, along with evidence-based nutrition interventions. In addition students are introduced to the fundamentals of nutrition education and counseling to promote behavioural change in individuals. Further content, including the use of problem-based scenarios, will extend knowledge of and skills in performing elements of the nutrition care process.

HLT10118 Clinical Studies I

Pre-Requisite/s: BIO00102 Physiological Pathology II, HLT10484 Osteopathic Studies IV

Co-Requisite/s: HLT00274 Clinical Diagnosis I

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119 Clinical Studies II

Pre-Requisite/s: HLT10118 Clinical Studies I

Co-Requisite/s: HLT00275 Clinical Diagnosis II

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the

management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

HLT00303 Herbal Materia Medica

Pre-Requisite: HLT00302 Medical Plants: Botany and Applications

This unit provides knowledge of the herbal material medica, the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

Major in Complementary Medicine

CHE10700 Chemistry for Health Sciences

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

HLT00255 Introductory Homœopathy

Introduces students to the origins, theory and practice of homœopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homœopathic remedies. Study of the materia medica will commence, based on acute cases.

HLT00257 History and Foundations of Herbal Medicine

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00302 Medicinal Plants: Botany and Applications

Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturoapthy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT10115 Relaxation and Therapeutic Massage

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed throughout the session. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

Three units from the following:

HLT00256 Homeopathic Theory and Practice

Pre-requisite: HLT00255 Introductory Homeopathy

This unit builds on the knowledge of the treatment of acute disease gained in Homeopathy 1. There will be intensive study of the theory of chronic disease and of case taking, repertorising, prescription, and case-management of more complex cases involving long-established illness and multiple conditions. Study of some of the major acute medicines in the homeopathic materia medica also provides a major focus for the unit.

HLT00263 Clinical Homoeopathy

Pre-requisite/s: HLT00255 Introductory Homoeopathy

Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

HLT00266 Pharmacognosy

Compulsory for completion of the Naturopathic Studies major.

Pre-Requisite/s: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry, BIO00102 Physiological Pathology II

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

PHA00315 Introductory Pharmacology

Pre-requisite: BIO00307 Human Physiology

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics.

BIO10701 Nutrition Physiology

Pre-Requisite/s: NUT00216 Biochemistry & Human Metabolism, BIO00102 Physiological Pathology II

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

HLT10116 Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity

Pre-requisite/s: HLT10115 Relaxation and Therapeutic Massage

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117 Advanced Therapeutic Massage: Myofascial Techniques

Pre-requisite/s: HLT10115 Relaxation and Therapeutic Massage

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

Major in Human Nutrition**CHE10700 Chemistry for Health Sciences**

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes the study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic function groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

ENV10702 Food Ecology

Provides a sociological perspective of how food has shaped human civilisation and how it has influenced our lives from the hunter-gatherers to present day. It looks at the contemporary food

landscape and examines the relationship between food production and consumption and the biological/ecological, economical /political, and social/cultural environments. A range of issues related to the current food system and the future of food are explored.

CHE00002 Biochemistry

Pre-Requisite/s: CHE10700 Chemistry for the Health Sciences OR CHE00102 Biological Chemistry I & CHE00103 Biological Chemistry II, BIO00307 Human Physiology

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

SCI10703 Food Science

Pre-Requisite/s: CHE10700 Chemistry for Health Sciences

Examines the chemical, biochemical, physical and technological aspects related to the preparation, storage and processing of the major food commodities. Aspects of food production, such as food quality evaluation, food safety and quality control, food preservation principles, food packaging, and food regulation and legislation will also be explored.

NUT00215 Nutrition Across the Lifespan

Co-Requisite/s: NUT00216 Nutritional Biochemistry & Human Metabolism

Examines the nutritional requirements and the key nutritional issues across the lifespan from pre-conception to old age. Further, the role of food and nutrition in the aetiology (e.g. cellular and physiological mechanisms, genetics, environmental) of chronic non-communicable diseases common in advancing age is explored, along with evidence-based interventions for these conditions. Students integrate and extend their knowledge by applying and reflecting on aspects of the nutrition care process through problem-based scenarios.

NUT00216 Nutritional Biochemistry & Human Metabolism

Pre-Requisite/s: NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Co-Requisite/s: NUT00215 Nutrition Across the Lifespan

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information.

BIO10701 Nutrition Physiology

Pre-Requisite/s: NUT00216 Nutritional Biochemistry & Human Metabolism, BIO00102 Physiological Pathology II

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

HEA10704 Public Health Nutrition and Promotion

Pre-Requisite/s: NUT00215 Life Cycle Nutrition & Diet Therapy, CMM10464 Psychosocial Contexts of Health

Integrates and builds on the knowledge gained in the Psychosocial Contexts of Health and underpinning nutrition units to introduce students to public health nutrition and nutrition promotion, specialised fields within the broader public health domain. The syllabus aims to mirror the steps involved in the development of new public health nutrition initiatives, starting with the various methods of dietary habits and community nutritional status assessment, right through to the inception and implementation of policy and programs to redress any nutritional risks identified.

Major in Ecosystems Management

BIO00201 Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202 Ecology

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

ECO00202 Ecological and Environmental Economics for Sustainable Development

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

AGR00215 Water and Catchment Management

Pre-Requisite/s: CHE00201 Chemistry OR CHE10700 Chemistry for Health Sciences and BIO00307 Human Physiology OR ENS00203 Earth Systems II: The Hydrosphere

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

BIO10187 Global Environmental Issues

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

AGR00214 Soil Processes

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

BIO01209 Aquaculture Management

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main

components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrates species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

ENV10705 Food and the Environment Study Project

Pre-Requisite/s: MWF10663 Research and Evidence Based Practice OR MAT00330 Research and Analysis in Health, ENV10702 Food Ecology, NUT00216 Biochemistry & Human Metabolism

Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

Major in Psychology

BHS11001 Introduction to Psychology I

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002 Introduction to Psychology II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS30002 Abnormal Psychology

Pre-requisite/s: BHS11002 Introduction to Psychology II

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS20006 Personality and Social Psychology

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20001 Psychological Assessment

Pre-requisite/s: BHS20008 Quantitative Methods on Psychology

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS30003 Development across the Lifespan

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical,

cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS20007 Learning and Memory

Pre-requisite/s: BHS11001 Introduction to Psychology I

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008 Quantitative Methods in Psychology

Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t-tests, chi-square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures on which the tests are based. Some numerical computations will be required.

BHS30001 Research Methods in Psychology

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc.) will be stressed.

BHS30004 Physiological Psychology and Sensory Processes

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

Major in Foot Care

BIO20002 Biomechanics of Gait

Pre-requisite: BIO10001 Functional anatomy of the lower limb, foot and ankle

Focuses on basic biomechanics and an understanding of gait and mobility and provide a basis for the understanding of neural processes involved in the control of movement. Students will also learn how capture and interpret data recorded by biomechanical equipment, and how to apply this knowledge to the human locomotion system.

PDT10001 Introduction to Podiatry and Pedorthics

Introduces the dimensions of gait and mobility and the impact of gait and mobility disorders. The unit also provides a platform for students to begin to learn about the Podiatry and Pedorthics professions, their associated roles and responsibilities and the treatment modalities utilised within each discipline.

BIO10001 Functional Anatomy of the Lower Limb Foot and Ankle

Prerequisites: BIO01302 Human Anatomy

Further develops the concepts of Functional Anatomy of the Lower Limbs and Foot and Ankle. Students will learn anatomical terminology and knowledge of the gross anatomy of the lower

limb and foot and ankle components of the musculoskeletal system.

PDT20002 Orthoses and Bracing

Prerequisites: Functional Anatomy of the Lower Limbs and Foot and Ankle

Introduces students to the concepts of orthotic and bracing therapy and their role in clinical practice. Students learn about the practice of orthotic and bracing therapy to optimise gait and mobility.

PDT20004 Lower Limb Assessment

Prerequisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle

Introduce students to the concepts of advanced assessment of the lower limb and gait and mobility. Students are introduced to the assessment modalities for patient diagnosis and management including diagnostic imaging.

PDT30002 Lower Limb Medicine I

Pre-requisite: PDT20004 Lower Limb Assessment

Introduces the dimensions of lower limb medicine and the pathology behind common foot and ankle pathology. Students also learn about common diseases and disorders, along with assessment and management skills.

PDT30003 Lower Limb Medicine II

Pre-requisite: PDT30002 Lower Limb Medicine I

Introduces the dimensions of lower limb medicine as it pertains to clinical practice; the unit also provides a platform for students to begin to learn about the Podiatry and Pedorthics professions, their associated roles and responsibilities and the treatment modalities utilised within each discipline.

Major in Ageing

CSL10553 Ageing in Contemporary Society

This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

CSL10554 Aged Services

This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples' access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

CSL10555 Healthy Ageing I

This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, and the benefits associated with a physically active lifestyle.

CSL10556 Healthy Ageing II

This unit aims to explore some of the factors that impact the psychological wellbeing of the older person, such as social networks, leisure activities, and spirituality. The role of complementary therapies and health promotion in healthy ageing will also be examined. Finally, the benefits of community and consumer engagement in policy making including principles of participation, consultation and empowerment will be studied.

CSL10557 Introduction to Volunteering

This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

CSL10558 Case Management and Care Planning

This unit explores approaches to and models of case management and care planning for people living within the community. It aims to equip students with the knowledge and professional practice skill sets necessary to effectively assess individual and complex need, identify appropriate support options and implement, review and monitor care planning activities. At the completion of this unit students will be able to apply their knowledge and skills in case management and care planning across a range of settings, communities, client groups and work environments.

CSL10559 Legal Issues in Health and Ageing (to be renamed Elder Law)

This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

BHS00130 Community Development

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

CMM10580 The Australian Health Care System

Provides students with an overview of the Australian health care system and the factors which influence the way it functions.

CSL10242 Grief, Trauma and Crisis Counselling

Prerequisite: CSL00231 Counselling Theory and Practice

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

CUL00408 Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

HLT10598 Introduction to Complementary Medicine

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

Part C units

BIO00204 Advanced Exercise Physiology

Pre-requisite/s: BIO00203 Exercise Physiology

An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO10494 Human Growth, Development and Ageing

Pre-requisite/s: BIO00307 Human Physiology

Provides an understanding of how age, gender and developmental stages influence an individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

HLT00274 Clinical Diagnosis I

Pre-Requisite/s: BIO00102 Physiological Pathology II

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275 Clinical Diagnosis II

Pre-Requisite/s: HLT00274 Clinical Diagnosis I

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

CMM10580 The Australian Health Care System

Provides students with an overview of the Australian health care system and the factors which influence the way it functions. There is no presumed knowledge required for students to undertake this unit.

CSL00231 Counselling Theory and Practice

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CUL00408 Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

HLT10598 Introduction to Complementary Medicine

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

HMS00202 Principles and Practices of Sport and Exercise Science

Deals with basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00223 Professional Preparation

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

MAT10718 Mathematical Ideas

Mathematical ideas expands a student's knowledge of current mathematical knowledge as well as the historical development of selected mathematical ideas. Topics include set and number theory, real and complex number systems, geometry, mathematical systems, systems of linear equations, counting techniques.

MAT10719 Calculus

Pre-Requisite/s: MAT10718 Mathematical Ideas

Calculus consolidates and expands a student's knowledge of the calculus of a single variable. Topics include functions and limits, techniques of differentiation, methods of integration and infinite series. Applications to a wide range of fields will be considered.

MAT00330 Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MWF10663 Research and Evidence Based Practice

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

Part D units

HLT00274 Clinical Diagnosis I

Pre-requisite/s: BIO00102 Physiological Pathology II

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgment of the presentation. The material will be presented in a problem-based format.

HLT00275 Clinical Diagnosis II

Pre-requisite/s: HLT00274 Clinical Diagnosis I

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

BHS10581 Psychology and Sociology for Health Sciences

Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and well-

being as well as an introduction to the principles and applications of psychology as they pertain to these areas.

CSL00231 Counselling Theory and Practice

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

Other important information

The philosophy of the osteopathic program

Universities can play a major role in assisting a professional group evolve to reach its objectives and potential. Southern Cross University (SCU) aims to support the osteopathic profession as it builds an evidence-base for practice, expands the scope of practice where opportunities arise, and provides access to its services for more Australians.

The role and scope of a number of health professions are under review as part of the Federal Government's health care reform (the Annual Report can be found at the [Health Workforce Australia website](#)). This reform focuses on strategies for delivering optimal health care by a changing health workforce. There are opportunities for Osteopaths to expand their primary care services to new arenas such as hospitals and community-based healthcare centres.

Southern Cross University seeks to graduate Osteopaths who demonstrate a range of capabilities for primary health care including commitment to health promotion and illness prevention, the ability to adapt their practices to meet the health and wellbeing needs of individual patients and to address prevailing social and community health concerns.

The Osteopathic program at SCU is designed to fulfil the accreditation requirements for training in Osteopathic Medicine for registration in Australia. It is delivered within the philosophical approaches of humanism, holism, and evidence-based practice and interdisciplinary education and practice, to develop the required knowledge, skills and attitudes for Osteopathic practice. To enter Osteopathic practice in Australia, graduates must be competent in medical and Osteopathic diagnoses and understand the scope of Osteopathic practice. Many traditional Osteopathic techniques lack evidence of benefits or risks or are based on controversial theory. An important goal of the course is to produce practitioners who critique the scientific literature on these traditions, and question, debate and test them. Students of the SCU Osteopathic program are educated to emerge from their course as graduates who are well equipped to actively engage in research.

Working in multidisciplinary health care teams is particularly important for meeting the challenges of an ageing population, an increasing prevalence of chronic illness and a focus on preventive and wellness medicine. Graduates must be able to collaborate with, and refer patients to, other health care professionals to ensure the best outcomes for patients.

The goals of the program, namely to enhance the Osteopathic profession through the provision of competent, safe and exemplary graduates, pervade the curriculum; strong grounding in the philosophical basis of Osteopathy and its holistic approach to medicine, deep knowledge of health and disease, and a development of personal and professional attributes including critical self reflection, independent problem solving, enthusiasm for enquiry, patient-centred and a willingness to collaborate as a member of a health care team. The graduate attributes of the University are embedded in the goals of the course and are tracked through the program in unit statements ensuring a consistent developmental process for graduation. Each unit statement includes assessment strategies for Southern Cross University's graduate attributes.

Graduate attributes

- Intellectual rigour – a commitment to excellence in all scholarly and intellectual activities, including critical judgement.
- Creativity – a commitment to achieving imaginative and creative responses to intellectual, professional and social challenges.
- Ethical understanding and a commitment to the highest ethical standards and sensitivity to moral issues and conflicts.
- Command of an area of knowledge to enable a smooth transition to professional or other scholarly settings.

- Lifelong learning – the ability to be responsive to change, to be reflective in practice and to be information literate in order to update one's knowledge through independent and self-directed learning.
- Effective communication and social skills – the ability to communicate and collaborate in ways that are appropriate in scholarly, professional and social settings.
- Cultural awareness – a global world view encompassing a cosmopolitan outlook as well as local perspective on social and cultural issues, together with an informed respect for cultural and Indigenous identity.

The goals of this program closely align with the Model Course Objectives of the ANZOC.

Course objectives

On successful completion of the course graduates will have knowledge and understanding of:

- the origins and principles of Osteopathic medicine
- physical, biological, behavioural and social sciences which underpin Osteopathic practice
- the interrelatedness of structure and function through the life stages
- the interrelatedness of mind and body
- pathological processes which disturb homeostasis of the human body
- biopsychosocial influences on health
- the application and limitations of a wide range of Osteopathic treatments and management plans including patient education for rehabilitation, health promotion and illness prevention to patients of all ages and including patients from disadvantaged groups in the community
- the contribution of Osteopathic medicine to managing disorders of somatic origin
- the Australian health care system, the provision of health care by diverse agencies within it including health care provision for disadvantaged groups within the community
- referral of patients to other health care professionals and support services when required
- collaboration with other health professionals for optimal, timely and cost-effective health care for patients
- the contribution of Osteopathic medicine to public and occupational health
- the central role of scientific evidence in informing Osteopathic practice
- the legal and ethical responsibilities associated with Osteopathic practice
- the contribution of Osteopathic practice to environmental sustainability in all areas of Osteopathic practice.

On successful completion of the course graduates will have the skills to:

- integrate their knowledge of science and the philosophical tenets of osteopathy and practice
- conduct a primary care therapeutic assessment that includes physical and psychosocial aspects of health
- use advanced clinical reasoning skills to inform proposed actions in specific contexts; actions include osteopathic management and treatment and referral to other health care practitioners and services as required
- coproduce management plans with patients/carers
- practice safe and effective manual therapy with a diverse range of patients
- perform first aid procedures if required

- monitor and review ongoing osteopathic management and treatment plans, including patient education, referral to other health care professionals, and counselling if needed with a diverse range of clients
- use current high quality evidence where appropriate to inform osteopathic practice
- collaborate in multi-disciplinary teams including mainstream medical practitioners, allied and complementary therapies practitioners to achieve optimal outcomes for patients
- demonstrate a patient-centred orientation in osteopathic practice
- implement a commitment to health promotion and illness prevention in practice when meeting the health and wellbeing needs of individual patients
- provide a health service that is relevant to the prevailing health needs and priorities of the broader community
- reflect on their practices and demonstrate a willingness to participate in peer review and quality improvement processes
- exhibit the graduate attributes, as specified by the UNESCO's 1998 World Declaration in Higher Education for the 21st Century and Southern Cross University's graduate attributes
- demonstrate advanced communication skills and the ability to establish appropriate professional relationships with patients/carers.

On successful completion of the course graduates will develop attitudes of:

- commitment to a patient-centred approach in practice including clear, complete and appropriate communication and coproduction management and treatment plans
- commitment to service to individuals and the community
- sensitivity to and respect for cultural and individual differences
- appreciation for a comprehensive health care approach to diagnosis and treatment where physical, mental, emotional, spiritual and social realms of an individual are taken into account
- respect for the interrelatedness of structure and function and of the self healing and self regulating mechanisms of the body
- willingness to accept the responsibilities associated with osteopathic care of individual patients, the osteopathic profession and the community
- commitment to finding the best outcomes for patients by recognizing their own skills and limitations, the scope of osteopathic practice, the contribution of other health care workers, and with consideration of cost effectiveness of treatments
- willingness to collaborate with other health care workers and to refer clients when appropriate
- commitment to continually improving practice through continuing professional education programs, reading peer-reviewed journal papers and quality assurance measures such as clinical audits and case file reviews
- commitment to life-long learning and willingness to adapt to the complex and changing nature of contemporary osteopathic practice
- commitment to preventive and wellness medicine
- commitment to principles of environmental sustainability as they apply to osteopathic practice.

School contacts

Student Liaison Team

The Student Liaison Team aims to provide students with a high level of friendly, efficient and professional service and can be used as the first point of contact for enquiries regarding this course. If the Student Support/Liaison Team does not have the answer to a question, they will be able to refer students to the relevant area within the University or to the appropriate staff member.

Staff in the Student Liaison Team can provide assistance during the course of the students studies in relation to the following types of enquiries:

- enrolment advice
- course structure and planning
- unit selection
- assignment administration
- advanced standing
- special consideration
- general course administration
- support for Distance Education students.

Location: Student Support/Liaison Staff are located on each campus.

Hours: 9 am – 5 pm Monday to Friday.

Email: healthscience@scu.edu.au

Lismore	Coffs Harbour	Tweed Heads Lakeside
Z Block 02 6626 9585	M Block 02 6659 3628	07 5506 9251

Academic Staff

Academic staff are available to discuss any questions or issues students may have regarding specific unit or course content.

- **Course Coordinators** have responsibility for the overall coordination, development, review and administration of a course. Students should familiarise themselves with the name of their Course Coordinator.
- **Unit Assessors** have responsibility for the overall coordination, development, review and administration of a unit. Students should familiarise themselves with the name of their Unit Assessor.

Course Coordinator			
Dr Tini Gruner	Bachelor of Clinical Sciences.	02 6620 3349 tini.gruner@scu.edu.au	Lismore Room: Z2.13
Osteopathy Coordinator			
Mr Paul Orrock	Bachelor of Clinical Sciences.	02 6626 9136 paul.orrock@scu.edu.au	Lismore Room: Z2.02

Part Two

Administrative and General Information

This section of the guide is a summary of administrative and general information relevant to students and their studies. Wherever possible students will be directed to sources of further information and assistance. A comprehensive list of useful websites is located at the end of this guide.

Fees

The cost of attending university will vary and much depends on your program of study. Expenses can generally be broken into three groups: study costs, living expenses and other expenses. This section focuses on study costs or fees and includes important information to remember when enrolling into units of study in a course.

At SCU a student is either a Commonwealth supported student or a fee-paying student, also known as a non-Commonwealth supported student.

Fee-paying students are required to pay full tuition fees for each unit of study.

Undergraduate courses

The University offers very few undergraduate fee-paying courses. Generally, undergraduate courses are Commonwealth-supported for eligible students.

Postgraduate courses

The majority of SCU fee-paying courses relate to postgraduate study and FEE-Help is available to eligible students.

Commonwealth-supported students

Every unit of study undertaken under Commonwealth support has a cost. The Commonwealth Government meets part of that cost and the student pays the other part. This student cost is called the Student Contribution Amount.

At SCU the Student Contribution varies and is determined by the units selected by each student, the discipline category or 'band' of the units studied and the year the student commenced their course of study or degree. To find out exactly which band(s) your unit/s of study belong to visit the University's [Fees and Financial Assistance website](#)

Before enrolling in units for the first time, new students must read the 'Information for Commonwealth Supported Students' booklet available from SCU Student Services or at www.studyassist.gov.au

Students complete the request for Commonwealth Support Form (and HECS-Help) from SCU. This is known as an electronic 'Commonwealth Assistance Form' (eCAF), which is completed and submitted electronically via 'My Enrolment'. The eCAF must be completed before enrolment into any units.

The deadline for finalising payment arrangements for each unit of study is the census date.

Commonwealth-supported students can pay for all or part of their Student Contribution up front or defer payment to the Australian Tax Office (ATO) and repay it later through the Australian tax system when their income is above the nominated minimum threshold.

If the Student Contribution is paid on or before the census date a 10% discount applies for payment of \$500 or more.

Domestic fee-paying students

A fee-paying student, also known as a non-Commonwealth supported student, is required to pay full tuition fees for each unit of study in a study period. Eligible fee-paying students can either:

- pay some or all of their tuition fees up front on or before two weeks prior to the start of the study period; and/or
- apply for an Australian Government FEE-HELP loan for some or all of their tuition fees by submitting a 'Request for FEE-HELP assistance form' (eCAF). The Australian Government will pay the amount of the loan to SCU on the student's behalf. A loan fee of 25% applies for undergraduate courses of study. There is no loan fee to a FEE-HELP loan for postgraduate study, enabling courses, units of study with Open Universities Australia and bridging study for overseas trained professionals.

The deadline for finalising payment arrangements via a FEE-Help loan is the census date.

To be eligible to receive a FEE-HELP loan the student must be an Australian citizen or holder of a Humanitarian visa. FEE-HELP is not available to New Zealand citizens or permanent residents.

Students, who wish to access a FEE-HELP loan, must read the 'FEE-HELP information booklet' available from Student Services or at www.studyassist.gov.au. They must also complete and submit an eCAF via 'My Enrolment' and provide their Tax File Number.

Payment of a FEE-HELP loan is deferred to the Australian Tax Office (ATO) and is repaid later through the Australian tax system when the student's income is above the nominated minimum threshold.

Services and Amenities Fee

During 2011, the Commonwealth Government passed legislation that enables Universities to levy an annual capped Services and Amenities Fee to students starting in 2012. In 2013, the capped fee is \$273 per student. The Higher Education Legislation Amendment (Student Services and Amenities) Bill 2011 clearly outlines the ways in which these funds can be used by Universities and focuses on essential student services that will support and enrich the student experience.

Eligible students are able to defer their Services and Amenities Fee (SAAF) to the Australian Taxation Office (ATO) by completing a 'Request for SA-HELP Assistance' eCAF in My Enrolment. To be eligible for the SA-HELP loan scheme the student must be an Australian citizen or holder of a Humanitarian visa. SA-HELP is not available to New Zealand citizens or permanent residents. The deadline for finalising payment arrangements via the SA-HELP loan is census date of the study period in which the fee is charged.

Students who wish to access a SA-HELP loan must read the 'SA-HELP information booklet' available from Student Services or at www.studyassist.gov.au and complete and submit the SA-HELP eCAF with a valid Tax File number through My Enrolment.

For more information about the Services and Amenities fee, what it will be used for, fee schedules, payment details, loan schemes available for eligible students and Frequently Asked Questions, please go to the [Services and Amenities Fee](#) website.

International onshore and miscellaneous fee-paying students

International onshore students and miscellaneous fee-paying students are required to ensure that their fees are paid on or before two weeks prior to the start of the study period.

International tuition fee information, including information about unit withdrawal impacts, due dates for student fees and refund rules, is available from the International Office and the SCU [Fees and Financial Assistance website](#).

To contact the International Office:

Phone: +61 2 6620 3876
Email: intoff@scu.edu.au

Remission of Student Contribution Amounts

Where extenuating circumstances exist, students may apply for a remission of the Student Contribution Amount by contacting Student Services.

More information

For more information on University fees or Commonwealth-supported places go to the University's [Fees and Financial Assistance website](#) and www.studyassist.gov.au

To contact Student Services:

Phone: 1800 626 481
Email: enrol@scu.edu.au

Other related costs

There are a number of other administrative fees that students may be required to pay at some time during their university life. These may include such things as textbooks, field trips, penalty charges (sanctions) and costs associated with graduation etc.

For further information see Administrative Charges in the [Student Handbook](#).

Income support and the Three-Session Teaching Calendar

The Southern Cross University three-session teaching calendar provides students with the flexibility to spread their full-time study load over three sessions, if they choose. This does not mean that students have to enrol in all three sessions to qualify for income support. There are many combinations of study that satisfy the eligibility criteria for income support. Students will still be able to study a full-time load over Session 1 and 2 and take Session 3 as a break. It is an optional study period. Schools will be offering units during Session 3 that will enable students to accelerate their learning or spread their study load. **Please note**, not all courses offer units in Session 3, students will need to check the Schedule of Units for that study period to see what is available to study.

Centrelink considers students to be full time if they are doing at least 75% of the full-time workload. At Southern Cross University one single weighted unit of study has a HECS loading of 0.125. Students need to demonstrate to Centrelink that they are studying at least 6 single-weighted units over the full teaching calendar year in order to be entitled to income support.

There is no obligation to study in all three sessions of the Teaching Calendar.

Requirements regarding full-time study can be found on the Centrelink website at <http://www.centrelink.gov.au/>. Students should discuss their eligibility for income support with Centrelink's Youth and Student Services by telephoning 132490.

Advantages of studying in Session 3

Session-based students are not obliged to study in Session 3; however there are advantages in doing so. Studying in Session 3 can help students to:

- fast track their studies
- dedicate time to studying a unit that might need a concentrated effort
- maintain their study momentum by undertaking a unit or units over the break between the end of Session 2 and commencement of Session 1 the following year
- catch up on failed units so that course progression and completion is not extended
- graduate sooner, if nearing course completion with 4 or less units to complete, consider studying these over session 3;
- negotiate a study plan with their School or College to align with Session 3 unit availabilities that suits individual goals and career aspirations

Please note, not all courses offer units in Session 3.

To find out more about the units available to study during Session 3 visit the SCU [Units Search](#). Here students will be able to search for units (subjects) by name, code, school or campus. Once a unit or list of units has been retrieved, students can also see a description of the unit by clicking on the unit name.

HINT: Prior to enrolling in a unit remember to check the [Schedule of Units](#) for any requisite requirements.

Study load for International onshore students

International onshore students must complete their course within the expected duration of study as specified by Standard 9 of the National Code of Practice 2007. This means Southern Cross University must monitor the study load of International onshore students to ensure they complete their course within the duration specified in their Confirmation of Enrolment (CoE) and do not exceed the allowable portion of online or distance learning. SCU will only enable students to extend the expected duration of study for the course through the issuing of a new CoE in limited circumstances.

International onshore students are required to complete eight (8) single-weighted units of study each year, or pro-rata if a student commences after the first study period.

Students can study up to twenty-five percent (25%) of their course by online and/or distance learning. Approval to study online or by distance education must be sought from the International Office using a 'Unit Approval Request' submitted through My Enrolment. Students undertaking a session or trimester based course must study at least one (1) unit that is not by distance or online in each mandatory study period.

Students studying in sessions

International onshore students who undertake a session-based course must study a minimum of four (4) units in each of the mandatory sessions (Sessions 1 and 2) to satisfy full-time enrolment. In special circumstances this can be varied.

Students not studying four units in each of the two mandatory sessions (Sessions 1 and 2) are required to liaise with an International Student Advisor to map and sign their study plan for each year of study.

Students studying in trimesters

International onshore students who undertake a trimester course are required to enrol in four (4) units per study period or in certain courses they are required to enrol in three (3) units per study period.

All trimesters are compulsory study periods; international onshore students must be enrolled in all study periods while on a student visa. Any variation to the required study load for trimester students must first be discussed with an International Student Advisor.

More information

For more information go to Southern Cross University's [International Office website](#) or the Australian Government – Australian Education International website at www.aei.gov.au

To contact Southern Cross University's International Office:

Phone: +61 2 6620 3876

Email: intoff@scu.edu.au

Census dates

Each unit of study in a study period at SCU has a census date that is the day upon which a student's enrolment for unit(s) in the study period becomes fixed and final. After the census date a student cannot enrol or withdraw from units without significant financial and/or academic liability.

If using the HECS-HELP or FEE-HELP Government loan schemes, the debt for units in the study period is deferred on the census date.

Census dates vary depending on the unit/s in which a student is enrolled. Therefore, it is important that students are aware of the census date for each enrolled unit for a particular study period.

To determine the actual census date for each unit of study, students must check My Enrolment:

- log into My Enrolment
- select *My Study Plans*
- from the menu to the left of the screen select *Current Enrolment*.

Each unit in which a student is enrolled will be displayed with the census date clearly identified.

Commonwealth Assistance Notices (CAN)

A Commonwealth Assistance Notice (CAN) is issued to all Commonwealth Supported, FEE-HELP and OS-HELP assisted students within twenty-eight (28) days past the census date for each unit of study. The CAN shows detailed enrolment information for each unit of study within the relevant study period including upfront student contribution amounts and/or amounts deferred via HECS-HELP, FEE-HELP or OS-HELP. The CAN is available by accessing My Enrolment (use the *My Finance* menu option). It is important to check all the information on your CAN within fourteen (14) days of its release. If you believe the information on the CAN is incorrect, please make a request in writing to enrol@scu.edu.au to have your information corrected.

More information

For more information on census dates or Commonwealth Assistance Notices go to the University's [Fee and Financial Assistance website](#).

Final date to enrol in unit/s

The final date to enrol in unit/s online without approval is the end of Week 2 (Sunday) of each study period. Students wishing to enrol in unit/s after this date will require approval from the relevant School and should submit a Unit Approval Request through My Enrolment stating the reason for the late enrolment. Where approval is not granted, the relevant School will contact the student.

Deferring studies

Students who cannot commence studies in this academic year can defer their studies and secure their place in the following year. However, if a student can commence studies in Session 2 or Session 3 they do not need to defer, they simply enrol in that study period, except for students enrolling into the Bachelor of Psychological Science (Hons) or the Post Graduate Diploma of Psychology who must commence study in Session 1.

Deferment is only available to applicants who have been made a Commonwealth Supported or Hotel School Employer Reserved offer. Deferment is not available for Bachelor of Education (Secondary) graduate entry, Bachelor of Laws graduate entry, Bachelor of Education (4th year upgrade), Bachelor of Psychological Science (Hons), Post Graduate Diploma of Psychology and all one year Honours courses. Deferment is also not available to continuing students (continuing students wishing to take a break from studies should refer to the section 'Leave of Absence').

Students can defer an offer to a course prior to accepting through My Enrolment. To defer an offer once a student has accepted, declined or enrolled in units, please send a request by email to defer@scu.edu.au.

Requests to defer an offer to a course must be submitted by the census date. Southern Cross University does not charge a deferment fee.

For more information about how to defer an offer please download the '[My Offers – Request to Defer your Offer](#)' guide, which is located on the Student Services downloads page under Student Support Material.

Advanced standing – recognition of prior work or study

At Southern Cross University a student's previous work or study experience may help them cut months off their degree.

Students who have completed tertiary study elsewhere, for example TAFE or university, or had work experience at a professional level during the past 10 years, may be eligible for Advanced Standing.

Advanced Standing is also known as Credit for previous study, Exemption, Recognition of Prior Learning (RPL) or Credit transfer.

The amount and type of credit awarded will determine a student's study plan so we recommend, where possible, students apply for advanced standing at the same time as they apply for admission.

International students should apply to be pre-assessed for advanced standing (Credit Transfer) at the time of lodging their application for admission to the International Office.

Students wishing to apply for advanced standing during their studies should submit an application to their School or Shared Services Centre at least one month before the start of the relevant study period. All requests for advanced standing must be completed before the final study period. This will ensure that course completion and graduation are not unnecessarily delayed.

Students should also check that the basis on which they are applying for advanced standing aligns with that stipulated for the course or the relevant School or College. Therefore, if applying for advanced standing solely on the basis of professional level experience it is important to

check with the relevant School or College to ensure that applications for advanced standing are accepted on this basis.

If applying for advanced standing based on previous tertiary study, including study at TAFE, private providers or other universities, please attach the following:

- Transcript/s for completed or partially completed qualification/s (including failures and an explanation of the grading system)
- Detailed course and/or unit outline/s

and where applicable:

- Statement of Attainment for partially completed qualification/s OR Testamur/Certificate for completed qualification/s.

Students who have previously been enrolled at Southern Cross University (SCU) will not generally need to submit their transcript of results but may need to supply copies of unit statements for units completed.

The documents submitted must be originals or certified copies of originals. Non-English documents must be submitted in the original language, accompanied by an authorised English translation. For further guidance download the Certification and Translation Guidelines, this is located on the [Advanced Standing website](#).

To apply for Advanced Standing students should first download and complete the [Advanced Standing Application Form](#).

Be sure to:

- read the form carefully
- print clearly and neatly, in English, using black pen, completing all relevant sections in full
- initial and date any change that you make to the form
- sign and date Part 3, DECLARATION
- photocopy the completed form for your records
- securely attach supporting documents to the form. Individual schools may have particular documents that will be required, if this is the case those documents will be noted in Part One of this guide.

Submit the Application for Advanced Standing together with supporting documents to the relevant School or College, or Shared Services Centre.

It may take from one to four weeks to process and assess an application, depending on the level of assessment complexity and whether complete information and sufficient supporting documents have been supplied.

Students will be notified of the outcome in writing. International students studying in Australia, who have applied and been granted advanced standing following the commencement of the course, are required by the Education Services for Overseas Students (ESOS) Act to acknowledge, in writing, acceptance of the advanced standing granted. The 'Advanced Standing Acceptance Declaration', supplied with the notification of advanced standing, must be signed, dated and returned to the SCU International Office within two calendar weeks of the date of the 'Advanced Standing Notification'. The International Office will then vary the period of study on an International student's Confirmation of Enrolment (CoE).

Students may query the outcome of their Application for Advanced Standing and may appeal any decision except academic judgement. Appeals will be dealt with in accordance with the Student Grievance Policy.

A student who has accepted advanced standing may at any time, apply in writing to the relevant School or College to rescind (withdraw, overturn or cancel) part or all of this credit. Requests to rescind credit will only be approved for sound academic reasons (e.g. the student wishes to undertake the unit, to change direction in their degree or undertake an approved

exchange or study abroad program). Once credit has been rescinded, students will not automatically be re-granted that credit.

Any advanced standing granted or rescinded will affect a student's study plan and the units in which they will need to enrol to complete their course. For study plan and unit sequence advice contact the relevant School or College. International students should consult their International Refund Policy ('Listed in your Acceptance of Offer Agreement') about the refund impacts this may have.

Advanced Standing Search Website

The Southern Cross University (SCU) [Advanced Standing Search](#) allows you to see how much advanced standing you may be granted for your previous studies.

More information

For more information go to Southern Cross University's [Advanced Standing website](#).

Class timetabling

Information about class timetables is available from the University's [Class and Exam Timetables](#) website. This represents the most up-to-date timetable information for SCU on-campus students and does not apply to external studies.

Students can use the timetables online search facility to check class timetables for the following locations:

- Coffs Harbour
- Gold Coast–Beachside
- Lismore
- Port Macquarie
- Tweed Heads - Lakeside
- Tweed Heads - Riverside

Please continue to check timetables periodically as times may change.

Class registration

Students who elect to enrol in units offered internally must register for classes online. Students will receive an email from Student Services advising when online class registration is open for each study period. All Schools/Colleges use online class registration and students must register for classes through My Enrolment. Please note some students do not register for classes, for example, distance education/external/university-wide students.

It is easier for students to register into their preferred class if they already know the class they wish to take. Therefore, we recommend students review the class timetables for their enrolled units prior to class registration opening and to have alternative classes selected in case their preferred class is already full. This will make online registration easier. Remember – you must be enrolled in the unit before you can register into classes.

There are very few classes that do not register online. However, if a unit has only one class scheduled (i.e. there is no choice about the days students can attend classes), then students will be automatically allocated to that class. Students will see they have been registered into the class when they look at their timetable in My Enrolment.

Where there is a choice of classes (usually for tutorials, workshops or Lab sessions), then students must register for classes online through My Enrolment (use the *My Classes* menu option).

Class registration opens progressively during the week for Schools/Colleges. Please note, units belong to each School; students should ensure that classes are open before they try to register. This is particularly important for students who are studying units across schools.

HINT: the earlier a student registers for classes once class registration opens the greater chance they have of gaining their first preference of class.

For more information about class registration download the Student Services Demonstration Guides: [My Classes – Registering in Classes](#).

Leave of absence

Students can apply for a Leave of Absence for up to one year (12 months) provided they have remained enrolled in at least one unit of study past a given census date. Students can apply for an extended Leave of Absence up to two years (24 months) upon approval from the relevant School.

Applications for Leave of Absence are submitted through My Enrolment.

Students who do not make application for a Leave of Absence will be automatically withdrawn from their course of study where no enrolment is evident after a certain period. Should the student wish to return to study at a later date, they will need to re-apply to the University either directly or via UAC/QTAC and either provide the same supporting documentation as the initial application or evidence of the SCU study prior to withdrawal.

International onshore students are only permitted six (6) months Leave of Absence. All International onshore students considering taking a Leave of Absence must first seek approval from the SCU International Office.

For further information please refer to Rules Relating to Awards in the Student Handbook (see Rule 2.7(a-f)).

Variation to enrolment

A student may vary their original unit enrolment details through My Enrolment. Deadlines exist for enrolment variations and course and unit withdrawals. Changing the mode of study, for example internal (on-campus) to external study (distance education/university wide), and unit substitutions are enrolment variation requests and are subject to the same deadlines.

The dates by which a student must vary their enrolment are set out in the Principal Dates section of the Student Handbook. Enrolment variations after the prescribed dates can affect a student's academic record and financial liability.

International onshore students on a student visa are only permitted to study twenty-five (25) percent of their course by distance education (external/university wide). All International onshore students considering varying their enrolment to include external units must first seek approval from the SCU International Office.

Withdrawing from a course or unit

After certain dates in the academic calendar have passed, withdrawing from a course or unit can have a serious impact on a student's financial liability and/or academic record.

Withdrawing from unit/s without incurring a Student Contribution Amount

The final day to withdraw from unit/s without incurring a Student Contribution Amount (SCA) is the census date. Census dates vary depending on the unit/s in which a student is enrolled. Students can check the census date for each enrolled unit through My Enrolment. Each enrolled unit will be displayed with its census date clearly identified. Students who withdraw from unit/s after census date will incur a SCA.

Withdrawing from unit/s without incurring a Fail grade

The final day to withdraw from unit/s without incurring a Fail grade is referred to as the 'Withdrawal Without Failure' date. Withdrawal Without Failure will still incur a Student Contribution Amount as the final day to withdraw without incurring this debt is census date. Students who withdraw from unit/s after the Withdrawal Without Failure date will incur a Fail

grade. To check the final day to withdraw without incurring a Fail grade go to the teaching calendar [Key Dates](#) published on the SCU Student Services website.

Fee-paying courses

If you are enrolled in a fee-paying course and you withdraw from your course or unit/s after the start of the study period you may be liable for a partial fee. Refer to the University Refund Policy set out in the Rules Relating to Student Fees and Charges in the Student Handbook.

It is the responsibility of each student to be aware of the relevant dates and consequences before withdrawing from a course or unit. Course or unit withdrawal can be done through My Enrolment.

Regulations relating to a course or unit withdrawal are also set out in the Enrolment Rules, which are printed in the Rules section of the Student Handbook.

Students who require further information or assistance should contact Student Services on:

Phone: 1800 626 481

Email: enrol@scu.edu.au

International onshore students

International onshore students should contact the International Office if they intend to withdraw from their course.

Phone: +61 2 6620 3876

Email: intoff@scu.edu.au

Further information about unit withdrawal impacts for International students are detailed at www.scu.edu.au/students/fees/index.php/14/

Cross-institutional studies

It may be possible for SCU students to undertake a unit/s of study at another university and have the unit/s credited to their award (course, degree or program).

Students interested in applying for approval to study cross-institutionally at another institution should first discuss their intention with their school. The School may require the application to be in writing and accompanied by the unit statement/s for the unit/s a student wishes to study.

Where the request is approved, the School will provide written approval, which will be required by the university that you wish to study at. It is the student's responsibility to organise enrolment at that university. As each university will have different requirements and deadlines, students will need to check these carefully.

On completion of cross-institutional study, the student will need to provide their School with their academic transcript, or a certified copy, attached to a completed Advanced Standing Application form to have the unit/s credited towards their SCU degree. To avoid delays with graduation, please make sure that all applications for advanced standing are submitted as soon as possible after the completion of cross-institutional study.

International onshore students on a student visa are only permitted to study twenty-five (25) percent of their course by distance education (external/university wide), which includes cross-institutional studies. All International onshore students considering undertaking a unit of study at another university must first seek approval from the SCU International Office.

Students studying at other universities may apply to study cross-institutionally at SCU. Application is made direct to SCU using the University's Direct Application form. Normal admission deadlines apply.

Please note, not all courses allow students to undertake cross-institutional study.

For more information please contact your School Student Liaison Officer (contact details in Part One of this guide) or Student Services:

Phone: 1800 626 481

Email: stusadmin@scu.edu.au

International onshore students should contact Southern Cross University's International Office:

Phone: +61 2 6620 3876

Email: intoff@scu.edu.au

Course transfer

If you are currently admitted to a course at Southern Cross University you may apply for a course transfer to study a different Southern Cross University course. Students can apply to do so by making application online through My Enrolment.

If you are seeking credit transfer (advanced standing) for units in the course that you are transferring to based on similar units you have studied in your current course, please complete an Advanced Standing Application form. You will not have to supply supporting documentation as a copy of your academic record will be accessed to ascertain your eligibility to course and credit transfer.

Students cannot transfer to another course at another University or Higher Education Institute. Instead you must withdraw from the SCU course using My Enrolment and make application to the new institute via their published application process.

Please note students wishing to exit from an SCU course with a lesser award should contact the relevant School or College for further information.

Further information about enrolment issues

Further information or assistance regarding enrolment issues is available by consulting:

- the relevant course and unit entries in the Student Handbook
- the relevant Enrolment Rules in the Rules section of the Student Handbook
- the relevant School or College Student Liaison or Support Team
- a Student Services Enrolment Officer:

Phone: 1800 626 481

Email: enrol@scu.edu.au

MySCU

MySCU is a student's point of entry to a range of online services and resources that support study and student life. The portal includes **Unit Learning Sites** and **Information Sites** where students can access resources, communication tools and useful links that are integral to their studies.

Students should regularly check the following location in their browser:

<http://study.scu.edu.au>

This opens the MySCU student intranet page.

MySCU Information Sites

MySCU information sites contain the Student Centres for each School and are typically online information forums specifically developed to support students studying units offered by a particular school. Following are examples of the information that may be contained within School Student Centres:

- **Notice Board** contains important announcements posted in relation to administrative deadlines, re-enrolment, examinations, upcoming events and internship opportunities, as well as a range of other relevant details.

- **Information** about advanced standing, leave of absence, candidature extension and graduation together with links to other University sites such as Schedule of Units, principal dates, Student Handbook, special consideration and examination, maps, student classifieds and My Enrolment.
- **Textbooks and Timetables** - links students to information about textbooks and timetables for classes and examinations.
- **Course Information** contains links to current course enrolment guides and relevant course related information.
- **Unit Assessor List** for units on offer in each study period.
- **Discussion Board** - an interactive forum that allows students to communicate with staff and/or network with other students.
- **Staff Contacts** - lists School staff and their contact details.
- **Job Opportunities** - provides students with information in relation to employment vacancies and where applicable opportunities for industry scholarships.
- **Important Links** are also provided to the University Co-op Bookshop, Schedule of Units, University Library, Student Services, Academic Skills Development and Counselling Services.

MySCU Learning Sites

A unit Learning Site is a central place to access information, learning resources and activities for each unit of study in which a student is currently enrolled. Within these sites students can access essential information including the Unit Information Guide and content (that can be presented as text and multimedia formats), participate in learning activities such as online sessions and assessment tasks, and interact with teaching staff and fellow students.

The **Unit Information Guide** is important for study as it contains details of the aims, objectives and syllabus of the unit, details of essential readings and textbooks (if applicable) as well as due dates for assessment tasks.

Through Learning Sites students may be provided with access to interactive communication tools to share ideas and content with your teachers and fellow students. For example, students may have access to discussion forums, blogs and wikis, email, instant messaging, recordings of lectures and online class sessions via **Blackboard Collaborate** with live audio, video, text chat and shared, interactive content (e.g. PowerPoint presentations, Excel spreadsheets).

Students will obtain access to MySCU Learning Sites one week prior to the commencement of the study period providing they are enrolled in that unit. Please note Learning Sites will be open to allow students to become familiar with the site and to download information but teaching and online interaction will not occur until the first teaching day of the study period.

If the symbol  is displayed to the left of the link to the Learning Site this means the site is not yet available. Where a student cannot see a particular unit listed under Learning Sites they should first check their enrolment status through My Enrolment. If it appears the student is not enrolled in that unit, they should either enrol in that unit or email a variation request to Student Services at enrol@scu.edu.au. If a student is enrolled in a unit but still cannot see the Learning Site they should send an email to helpdesk@scu.edu.au.

Blackboard Collaborate

The web-based program **Blackboard Collaborate** delivers advanced online learning environments for students and lecturers to communicate and collaborate through virtual meeting spaces and classrooms. They can share files, presentations, and applications. If the session is recorded, students can view it afterwards. Blackboard Collaborate is used in many SCU units (both on-campus and external). To use audio in Blackboard Collaborate sessions, students are advised to use a headset with a microphone.

MySCU login details

To access MySCU students will need their account details.

New students

A student's letter of offer provides the information needed to log in to My Enrolment. Please note, new students will need to log in to My Enrolment to access their MySCU account details.

After logging in students should ensure that they click on the MySCU Details tab and record their username and password. This section provides students with access to their study portal. It is separate to My Enrolment.

Continuing students

Continuing student should use their existing username and password. If a student has forgotten their password they should contact the IT Service Desk:

Phone: +61 2 6620 3698

Email: servicedesk@scu.edu.au

Changing your password

Students can change their password by accessing the following link:

www.scu.edu.au/changepassword. It is important that students change their passwords regularly.

HINT 1: Commencing/first year students should check MySCU as soon as possible as it will assist their preparedness for university studies.

HINT 2: It is important students read and understand the information contained in the Unit Information Guide.

Textbooks

Prescribed textbook details can be found on the University Co-op Bookshop website www.coop-bookshop.com.au and are also contained in your Unit Information Guide for each unit.

Approximately two to three weeks prior to each study period commencement students can check their prescribed textbook list on the University Co-op Bookshop website. Information regarding prices and availability can also be checked on this site.

Prescribed textbooks can be purchased from on-campus Co-op Bookshops at Coffs Harbour, Lismore and Beachside, or online for delivery to residential addresses.

When searching for textbooks or ordering online students should use the text search facility. Go to the website and find 'Text List Search' in the 'Book Search' drop down menu at the top left. Enter the Southern Cross University campus, relevant study period and unit code/s. Searching or ordering using the 'Text List Search' will link automatically to the textbook information a Southern Cross University member of staff has given the University Coop Bookshop and will ensure that the correct books are selected.

Limited copies of required texts are placed on reserve in the University Library.

The University Co-op Bookshop contact details are:

Lismore campus

Online: www.coop-bookshop.com.au

Phone: +61 2 6621 4484

Fax: +61 2 6622 2960

Email: lismore@coop-bookshop.com.au

Coffs Harbour campusOnline: www.coop-bookshop.com.au

Phone: +61 2 6659 3225

Fax: +61 2 6659 3226

Email: coffs@coop-bookshop.com.au**Beachside campus**Online: www.coop-bookshop.com.au

Phone: +61 7 5599 4191

Fax: +617 5599 4568

Email: scubeachside@coop-bookshop.com.auFor further information visit the website: www.coop-bookshop.com.au

Study materials and Books of Readings

Copies of study materials are available online. The Unit Information Guide and Study Guide are available on the MySCU Learning Site for each unit. The Book of Readings, if applicable to a unit, is available on the University Library [eReadings](#) website (for online viewing and saving). Some Study Guides and workbooks, if applicable, may also be available on eReadings.

Delays in obtaining study materials may be experienced if you enrol (or vary your enrolment) only a few weeks before the study period commencement date. If study materials are not available one week before the commencement of the study period, students should immediately contact their School or College External Studies Dispatch Officer by email or telephone.

Students can obtain printed copies of study materials using Rapidprint, which is a student print-on-demand system where printed copies of the study materials in eReadings can be purchased. Your SCU username and password are required.

Hardcopies of study materials are usually only available upon request.

Students in Correctional Centres

If you are currently in a Correctional Centre, please advise the relevant School or College as soon as possible. We are aware that students in Correctional Centres may require Southern Cross University to make special arrangements to ensure access to study materials.

Books of Readings

Books of Readings are often produced by Schools or Colleges to supplement textbooks and are available on the University Library [eReadings](#) website. In eReadings study materials are available for students to browse. Students can obtain printed copies using RapidPrint.

RapidPrint is a student print-on-demand system where printed copies of the study materials in eReadings can be purchased. Credit cards are accepted and any Australia Post charges are added to the cost of the order. Your SCU username and password are required. Distance education (university wide/external) students receive a copy of the Book of Readings in their study materials but are welcome to use the services of RapidPrint, if they wish.

More information

For more information on RapidPrint or to access their printing services go to the SCU [RapidPrint](#) website.

School specific arrangements

Where a School has alternative arrangements in place regarding study materials and Books of Readings, students will find specific information in Part One of this guide.

Turnitin

Many assignments at the University will be submitted (through MySCU) to Turnitin, a text-matching system that finds similarities between assignments and other documents such as web pages and academic journals.

Turnitin produces an 'Originality Report', a report identifying sections of text in the submitted assignment which match sections of text in these other documents. Turnitin at SCU is set up so that students can self-check their work before submitting a final copy of their assignment.

For further information see the SCU [Turnitin](#) website.

Orientation and transition

The orientation program at Southern Cross University is a four-week program welcoming first-year and returning students to SCU. The program offers essential information to help students start and recommence their university life. This essential information includes course information sessions, academic support sessions and student support information. There is also a comprehensive sport and cultural program and there are opportunities to meet other students and staff in a supportive environment.

To find out more go to the SCU [Orientation](#) website.

Beat The Stress Week

'Beat The Stress Week' is an integral part of the Southern Cross University Orientation Program. It showcases support services and associated staff and puts a face to a name. The Beat The Stress Week program includes a festival day, clubs and societies day, informative sessions and workshops, entertainment and much more.

To find out more go to the SCU [Orientation](#) website.

Student Health and Support Services

Southern Cross University Student Health and Support Services (SHSS) offer a range of services to encourage academic success and increase a student's enjoyment of study and university life. SHSS provides students with personal assistance including counselling, medical and dental services, disability and equity services, and pastoral care.

The Student Health and Support Services website will assist external students and students on all campuses to locate the services available either on campus or online. The website can be found at www.scu.edu.au/studentssupportservices

The contact details for Student Health and Support Services are:

Counselling

Lismore & Distance Education students:	+61 2 6620 3943
Coffs Harbour:	+61 2 6659 3263
Gold Coast and Tweed Heads:	+61 7 5589 3001
Email:	counselling@scu.edu.au
After Hours:	1300 369 968 (Mental Health Access Line)

Medical

Lismore:	+61 2 6620 3943
After Hours (Lismore):	+61 2 9963 3032

Disability Support

Lismore & Distance Education students:	+61 2 6620 3943
Coffs Harbour:	+61 2 6659 3263
Gold Coast and Tweed Heads:	+61 7 5589 3001

Chaplaincy

Lismore:	+61 2 6620 3943
Coffs Harbour	+61 2 6652 3263
Gold Coast and Tweed Heads:	+61 7 5589 3001

Student Mentoring

All enquiries:	+61 2 6620 3422
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Indigenous Australian Student Support

Indigenous Australian Student Support (IASS) provides an extensive service to all Indigenous Australian people who are studying at Southern Cross University. The aim of IASS is to provide the highest quality support to Indigenous Australian students within a culturally safe and welcoming atmosphere. The IASS team is made up of a number of specialist staff who are dedicated to supporting Indigenous Australian students throughout their University experience. As a whole, the team is dedicated to developing a sense of scholarship, community and growth amongst staff and students. IASS provides a space for students to get together at an informal social level as well as tutorial rooms and a computer lab for Indigenous Australian student's use. At IASS we welcome Indigenous Australian students, families and local community to drop in and share our space. We acknowledge and respect all Indigenous Australian Elders and encourage them to be part of our support strategies. Their contribution, like yours, is of vital importance to all our learning journeys.

University Library

The Library provides a wide range of services, print and electronic resources to support students in their study and assessment tasks, including distance education students and students with special needs.

Students should visit the Southern Cross University [Library](#) website to discover the range of services, online resources and various sources of assistance available.

Library services and resources include:

- **Getting Help:** librarian assistance, finding information, referencing, EndNote and copyright
- **Online Resources:** catalogue, databases, Ebooks, eReadings, journals, past examination papers, and search tools
- **Library Services:** borrowing, document supply and podcasts
- **SCU Library Guides:** subject guides.

Southern Cross University Library contact details are:

Lismore campus (located in Block A)

Freecall:	1800 659 460 or +61 2 6620 3752
Fax:	+61 2 6622 0093
Email:	libdesk@scu.edu.au

Coffs Harbour campus (located in Block E1)

Phone:	+61 2 6659 3232
Fax:	+61 2 6659 3234
Email:	coffslibrary@scu.edu.au

Gold Coast and Tweed Heads (located at Gold Coast Campus)

Phone:	+61 7 5589 3100
Fax:	+61 7 5589 3702
Email:	goldcoastlibrary@scu.edu.au

Academic Skills Development

Academic Skills Development (ASD) at Southern Cross University provides educational support to students, staff and the university as a whole. The team's primary role is to improve the quality of learning by developing students' academic language, learning, critical thinking and numeracy skills as well as providing strategies for effective study.

Academic Skills Development supports internal and external students at all levels of study and have developed a range of resources and support services for students to access. To view these services go to the [Academic Skills Development](#) website.

Staff are based across three campuses at Lismore, Coffs Harbour and Gold Coast/Tweed Heads.

ASD contact details are:

Website: www.scu.edu.au/academicskills/

Email: academicskills@scu.edu.au

Lismore campus (located in Block A, 3rd Floor)

Phone: +61 2 6620 3386

Fax: +61 2 6620 3523

Coffs Harbour campus (located in Building MLG.9)

Phone: +61 2 6659 3323

Fax: +61 2 6659 3051

Gold Coast and Tweed Heads (Riverside location)

Phone: +61 7 5506 9219

Fax: +61 7 5506 9363

Services for distance education students

Distance education students (external, university-wide) can access all Southern Cross University services in-person at any one of the SCU campus locations. Distance education students can also access SCU information and services via the SCU website, telephone, email, instant messaging, SCU Connect and MySCU.

The University has also established a Student Services freecall number for external students – 1800 111 890.

Information technology support

Information Technology Services (ITS) provides a range of services, information and support to students. Services include computer accounts (access to MySCU, MyEnrolment), internet access, email and calendaring, and computing lab facilities. Information on these services is available online through the MySCU portal (study.scu.edu.au) or SCU Connect (scu.edu.au/scuconnect). SCU Connect is the online point of contact for accessing information on all ITS services and resources. Additionally, general information relating to IT services and facilities can be found at scu.edu.au/it.

IT Support: Students needing IT assistance can contact the ITS Helpdesk online through the MySCU portal (under the Computing & IT tab) and logging a call.

Alternatively, students can phone for assistance between the hours 9 am and 5 pm weekdays on:

Freecall: 1800 111 890

Or directly:

Lismore, Tweed and Gold Coast students	Coffs Harbour students
Phone: +61 2 6620 3698	Phone: +61 2 6659 3080
Email: servicedesk@scu.edu.au	Email: chec.helpdesk@scu.edu.au
Website: scu.edu.au/it/servicedesk	Website: checit.scu.edu.au

Early engagement and intervention support

Southern Cross University has a whole-of-university approach to early engagement and intervention support for students. Part 3 of Academic Policy relates to student retention and standing and focuses on the first-year experience and on improving student retention and student success, which includes enhancing preparedness for study, enhancing the first year experience, ensuring a quality curriculum and authentic, engaging assessment with timely feedback and clear expectations about standards. Southern Cross University has also implemented formal early interventions and strategies to assist students to better their academic performance where necessary.

Early engagement and intervention support includes:

- appropriate orientation to the social and academic culture of the University
- information about the various forms of assistance and student support services available to students
- targeted intervention and support for those students who have not engaged with their studies or do not pass early assessment items. For example, most Schools or Colleges will require students to undertake an early online orientation assessment or activity that is associated with at least one core unit during the first year. Students who do not participate or struggle with the activity will be contacted and offered appropriate assistance and support to develop the necessary skills to successfully undertake their studies
- opportunities within each course to participate in community-building activities such as peer mentoring schemes
- tracking student progress through the allocation of academic standings based on a student's Grade Point Average (GPA) and implementing appropriate intervention procedures, academic support and learning assistance activities for students who require support.

Students should become familiar with Academic Policy Part 3, Student retention and standing.

For further information refer to the [SCU Policy Library - Students](#) or contact the relevant School or College.

Examinations

Final examinations are held at the end of each study period. Not all units require examinations so students should carefully check the assessment requirements of all the units in which they are enrolled. Examination dates are detailed in the [Southern Cross University Teaching Calendar](#).

Examinations are held in many cities and towns throughout Australia and in some countries overseas. If a student is living within 120km of an established Exam Centre they are expected to attend that centre. Examinations can be arranged outside of Australia, however they attract a fee.

Distance education students (external, university-wide) are required to select an Examination Centre through My Enrolment when they select their first units of study. Distance education students will receive a letter from the Examinations and Progression Unit, Student Services detailing the exam timetable, the exam location, the exam supervisor and any special instructions regarding the centre. Distance education students should ensure that they check their examination centre and special instructions immediately. Changes to an examination centre can be made in My Enrolment. Select the 'Change External Exam Centre Details' link under 'My Details'. Changes less than three (3) weeks prior to the commencement of an examination period attract an additional administrative charge. If a student is unable to select a suitable Examination Centre they should contact the Examinations and Progression Team.

Students who need to sit an examination at an overseas location must contact the Examinations and Progression Team to make the required arrangements. These arrangements need to be made no later than six (6) weeks before the commencement of the exam period.

All students will receive two emails to their SCU email regarding the examination timetable. The first is to notify that the 'Draft Exam Timetable' is available. The second is to notify that the 'Final Exam Timetable' is available. The 'Draft Exam Timetable' and the 'Final Exam Timetable' are published on the SCU website and in My Enrolment. To view, select 'Exam Timetable' under 'My Exams'. Please read all information carefully and follow all instructions.

It is a student's responsibility to check their Final Exam Timetable, exam centre details and to complete all required examinations. Details will not be given out by telephone. Misreading an examination timetable is not grounds for special consideration or a special examination.

Student Services must be notified immediately if you cannot attend an examination at a nominated external examination centre.

The University's rules governing Student Assessment and Examinations are set out in the Rules section of the Student Handbook.

For assistance please contact the Examinations and Progression Unit:

Phone: +61 2 6620 3431 or 1800 626 481

Email: ssexams@scu.edu.au

Special consideration/special examination

The Student Assessment and Examination rules provide for students to be granted a special examination or special consideration in appropriate circumstances.

A student may apply for special consideration to vary the deadline for an assignment assessment task (extension). This does not apply to an end of unit examination.

Where a student completes an assessment task (examination or assignment) and they believe their preparation or performance was adversely affected by health (including impacts of religious fasting); compassionate circumstances; religious observances or celebrations; serious unforeseen personal events; selection in State, national or international sporting or cultural events; rendering genuine and unforeseen emergency service in a professional or voluntary capacity; or rendering any service (including undertaking training) in the Defence Reserves, the student may apply for special consideration regarding the marking of the assessment.

If a student is unable to sit for an examination due to medical or other exceptional circumstances they may apply for a special examination by completing an Application for Special Consideration and submitting it to the relevant School or College. Except in exceptional circumstances, a special examination will not be granted once a student sits for an examination. Misreading the exam timetable is not grounds for a special examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the Student Services website. All applications for special consideration/special examination **must** be accompanied by supporting documentation and/or corroborative evidence as follows:

Health grounds

- A health certificate from a registered health practitioner that must include the date of consultation and a specific statement of effect of medical complaint and/or treatment on your ability to complete any relevant task.

Compassionate circumstances

- Factual details of the circumstances or event and corroborative evidence that may support your claim e.g. health certificate, newspaper death notice.

State, National or International sporting or cultural events , or religious observances or celebrations

- A statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University's timetable.

Rendering genuine and unforeseen emergency service in a professional or voluntary capacity, or rendering any service (including undertaking training) in the Defence Reserves

- A statement signed by an authorised officer of the appropriate organisation which details the nature of the service rendered, and validates a conflict with the University's timetable.

Grades and academic standing

At the end of each study period upon the release of grades a student can check their grades for each unit, print a copy of their grades and identify their academic standing for that study period. Students can access their grades and academic standing in My Enrolment by selecting 'My Grades'.

Student academic progress

Student academic progress will be reviewed using University Policy and Rules that relate to course progression including professional experience components of courses and specific Award Rules. Southern Cross University Academic Policy outlines the requirements for satisfactory academic progress including academic standings and students should become familiar with their responsibilities under this policy.

Students who have been excluded because of unsatisfactory course progress will be informed they have been excluded and advised of their re-enrolment and appeal rights, which are set out in detail under Rule 2.10 in the Rules Relating to Awards.

International onshore students who receive notification that they have not met satisfactory course progress requirements or have been excluded are advised they must contact the International Student Advisor at their campus.

Further information about course progress requirements can be found in the Southern Cross University Academic Policy, Part 3, Student retention and standing - refer to [SCU Policy Library - Students](#), and the Rules Relating to Awards in the [Student Handbook](#).

Querying a grade

Students may query the grade awarded for any unit by first contacting their Unit Assessor to discuss the matter. The Unit Assessor will provide advice regarding the process, which is specified under [Rule 3.15 Query of Final Grade](#) in the Southern Cross University Rules Relating to Awards.

Students have a responsibility to adhere to the University Rules, which are published in the [Student Handbook](#). Students should also refer to the Rules for guidance on University process and applicable timeframes. Further advice and support can be obtained by contacting the relevant School or College Student Liaison and Support Team.

Staying in touch with SCU

Students should ensure that they keep their contact details up to date in My Enrolment, including work, home and mobile telephone numbers and residential, postal and delivery addresses.

Students should also regularly access MySCU, (the University's online learning portal). Most lecturers make use of MySCU for announcements to all students regarding unit-related matters, to answer individual or commonly asked questions and to offer assistance, tips or feedback with assignments.

The University encourages the use of email to enhance communications and the sharing of knowledge and ideas. University email services are intended to allow greater efficiency and support teaching, learning, research and administration activities. The University student email address is viewed and used as the University's primary form of written communication with students. Students should access their SCU webmail weekly (even during University vacation periods) as changes to enrolment details, all-student notices and important reminders relating

to University studies are sent to student SCU email accounts. Forwarding of SCU student email to a private email address is permitted. Forwarding instructions are detailed in My Enrolment under 'Email Forwards' – click on the 'Webmail Forward' link.

For further information please refer to the IT&TS *Email Policy, 2.2.1. Access and Availability – Student Email Accounts*.

MySCU and webmail login details

To access most technology services (MySCU, MyEnrolment, webmail etc), students will need their account details.

New students

A student's letter of offer provides the information needed to log in to My Enrolment.

After logging in students should ensure that they click on the MySCU Details tab and record their username and password. This section provides students with access to their study portal. It is separate to My Enrolment.

Continuing students

Continuing students should use their existing username and password. If a student has forgotten their password they should contact the IT Service Desk:

Phone: +61 2 6620 3698

Email: servicedesk@scu.edu.au

Complaints @ SCU

The University has a commitment to seeking feedback from students and staff, and acknowledges the right of students, staff or members of the public to complain if they are dissatisfied.

The University has established a Complaints Management Framework to provide for the timely and fair resolution to complaints. The Framework will help students to decide how to proceed with a complaint or concern.

Students are encouraged to make a complaint informally, as many complaints can be sorted out with the staff member directly responsible. However, if a complaint submitted informally is not resolved, then students should set out their complaint in writing to the nominated officer.

For further information about how to submit a complaint please refer to:

[Complaints @ SCU](#)

[Complaints Management Framework](#)

General information

Key dates for 2013

2013 SESSIONS	Session 1, 2013	Session 2, 2013	Session 3, 2013-2014
Online Enrolment Opens	Tuesday 2 October 2012	Tuesday 2 October 2012	Tuesday 2 October 2012
Orientation Starts	Wednesday 13th February	Wednesday 12th June	Wednesday 9th October
Studies Commence	Monday 18th February	Monday 17th June	Monday 14th October
Last date to enrol online	Refer to the 2013 Teaching Calendar		
Census date	Check your census date in My Enrolment		
Study break	Friday 29th March – Friday 5th April	Monday 29th July – Friday 2nd August	Monday 16th December – Wednesday 1st January, 2014
Last Date to Withdraw Without Fail	Refer to the 2013 Teaching Calendar		
Study break	Monday 20th May – Wednesday 22nd May	Monday 16th August – Wednesday 18th August	Monday 20th January, 2014 – Wednesday 22nd January, 2014
Exam period	Thursday 23rd May – Saturday 1st June	Thursday 19th September – Saturday 28th September	Thursday 23rd January, 2014 – Saturday 1st Feb, 2014
Inter-Session Break	Monday 3rd June – Friday 14th June	Monday 30th September – Friday 11th October	Monday 3rd February, 2014 – Friday 14th February, 2014
Grade Publication	Refer to the 2013 Teaching Calendar		

2013 TRIMESTERS	Trimester A, 2013	Trimester B, 2013	Trimester C, 2013
Online Enrolment Opens	Refer to the 2013 Teaching Calendar		
Studies commence	Monday 21st January	Monday 13th May	Monday 2nd September
Last date to enrol online	Refer to the 2013 Teaching Calendar		
Census date	Check your census date in My Enrolment		
Last Date to Withdraw without fail	Refer to the 2013 Teaching Calendar		
Exam Period	Monday 22nd April – Friday 3rd May	Monday 12th August - Friday 23rd August	Monday 2nd December – Friday 13th December
Inter-Trimester Break	Monday 6th May – Friday 10th May	Monday 26th August – Friday 30th August	Monday 16th December – Friday 17th January, 2014
Grade publication	Refer to the 2013 Teaching Calendar		

The SCU **2013 Session and Trimester Teaching Dates Calendar** outlines each week in the study period and its corresponding dates. Use the following link and under *Important Dates* select *2013 Session/ Trimester Teaching Dates*. A two page calendar will appear. The first page contains Session dates, the second page contains Trimester dates. Use the scroll bar to the right of the screen to access the second page.

[2013 Session and Trimester Teaching Dates Calendar](#)

For further enquires please telephone 1800 626 481.

Useful University websites

Getting started

Getting Started Website	http://www.scu.edu.au/gettingstarted
Academic Skills Development	http://www.scu.edu.au/academicskills
Accommodation	http://www.scu.edu.au/accommodation
Campus maps	http://www.scu.edu.au/about/maps
Key dates	http://www.scu.edu.au/services/student-services/index.php
Change your password	http://www.scu.edu.au/it/index.php/3
eReadings	http://www.scu.edu.au/library
Fees and financial assistance information	http://www.scu.edu.au/fees
Fees and financial assistance – document downloads	http://www.scu.edu.au/fees/index.php/dds
First year student support	http://www.scu.edu.au/firstyear/
Future students – document downloads	http://www.scu.edu.au/students/prospective/index.php/dds
International students – unit withdrawal impacts	http://www.scu.edu.au/fees/index.php/5
International onshore students	http://www.scu.edu.au/international/iss/
Library	http://www.scu.edu.au/library/
My Enrolment	http://www.scu.edu.au/myenrolment
MySCU	http://study.scu.edu.au
Orientation and transition	http://www.scu.edu.au/orientation
Policy and information – Academic Standings and Appeals	http://www.scu.edu.au/policy/
Principal teaching dates	http://www.scu.edu.au/about/dates
RapidPrint	http://rapidprint.scu.edu.au
Schedule of units	http://www.scu.edu.au/scheduleofunits
SCU Connect	http://www.scu.edu.au/it/
Student representation	http://www.scu.edu.au/services/oasis/index.php/2/
Student Mentoring Program	http://www.scu.edu.au/equity/index.php/3/

Student Handbook	http://www.scu.edu.au/handbook
Student life [OASIS]	http://www.scu.edu.au/services/oasis/
Student Services	http://www.scu.edu.au/student-services/
Student Support Services	http://www.scu.edu.au/services/support-services/
Textbooks	http://www.coop-bookshop.com.au
Timetables	http://www.scu.edu.au/timetables
Turnitin	http://study.scu.edu.au/turnitin
Webmail	http://webmail.scu.edu.au

About the University

About the University	http://www.scu.edu.au/about
General contact details	http://www.scu.edu.au/contact
International Office	http://www.scu.edu.au/international
Campus Tours	http://www.scu.edu.au/marketing/index.php/10

Schools and Colleges

Arts and Social Sciences	http://www.scu.edu.au/sass
Education	http://www.scu.edu.au/education
Environment, Science and Engineering	http://www.scu.edu.au/enviroscience
Gnibi – College of Indigenous Australian Peoples	http://www.scu.edu.au/gnibi
Health and Human Sciences	http://www.scu.edu.au/healthscience
Law and Justice	http://www.scu.edu.au/law
SCU College	http://scucollege.scu.edu.au/
Southern Cross Business School	http://www.scu.edu.au/business-school
Tourism and Hospitality Management	http://www.scu.edu.au/tourism
The Hotel School Sydney	http://www.hotelschool.scu.edu.au

Southern Cross University Orientation Program



ALL WELCOME!

The Orientation Program at Southern Cross University marks the beginning of university life for our new students and a big welcome back to our returning students.

The Orientation Program, **Get Started**, provides new and returning students with the 'must have' knowledge to start university life. The program includes important orientation sessions such as:

- essential course information sessions
- academic skills development sessions
- library and campus tours
- IT essentials.

UniLife, in conjunction with student groups, also offers a variety of social, sporting and cultural programs and coordinates a "Get Connected Week", in the last week of the orientation program. It is your chance to meet other students and make valuable networks and form study groups.

Start by going to scu.edu.au/orientation and get all your orientation information – we welcome you to SCU!



SCU.EDU.AU/ORIENTATION

