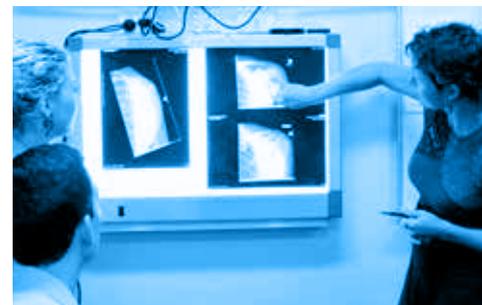




HEALTH & HUMAN SCIENCES

UNDERGRADUATE COURSE GUIDE 2013

- Clinical Sciences
- Health Science - Podiatry, Speech Pathology
- Midwifery
- Nursing
- Occupational Therapy
- Psychological Science



It's all about U

scu.edu.au/healthscience

CRICOS Provider: NSW 01241G, QLD 03135E, WA 02621K





BACHELOR OF CLINICAL SCIENCES

Duration: 3 years full-time or 6 years part-time
OP: 14 **ATAR:** 68 **Study on campus at:** Lismore
UAC codes: 335115 **QTAC codes:** 055111

About this course

This broad-reaching degree is a springboard to a career in a diverse range of health science fields. It enables students to develop an understanding not only of health and wellbeing, but also an appreciation of those factors leading to ill-health and disease. The course enables students to tailor their study program to meet their specific needs and interests, including those wishing to pursue a career in osteopathy, psychology, naturopathy, human nutrition, ageing and pedorthics. The degree can also be completed without a major, providing the option to pursue a general study program from a wide range of elective units.

Professional recognition

Students who wish to become osteopaths must complete the Master of Osteopathic Medicine at SCU (the Bachelor of Clinical Sciences is the pre-requisite). In order to register and practice as an osteopath in Australia and New Zealand, the five-year program has to be accredited by the Osteopathy Board of Australia. SCU has this accreditation pending.

The psychology major has Australian Psychology Accreditation Council (APAC) accreditation for entrance into postgraduate training.

Students who wish to become naturopaths must undertake the three-year Bachelor of Clinical Sciences with a double major in Complementary Medicine and Naturopathic Studies. Graduates of this program need to complete further clinical training in order to be able to work in private practice.

The Human Nutrition major offers students the underpinning knowledge to work as nutritionists as well as the potential to further their qualifications through postgraduate nutrition/dietetics studies. Graduates of this major may work as nutritional advisers. They will be eligible to apply for membership of both the Dietitians Association of Australia (as associate members) and the Nutrition Society of Australia.

Professional placement

Students who have chosen the osteopathic or naturopathic areas of study will have the opportunity to undertake a supervised professional placement.

Major areas of study

- Osteopathic Studies¹
- Psychology
- Human Nutrition
- Ecosystem Management³
- Pedorthic Studies⁴ (new in 2013)
- Naturopathic Studies²
- Human Structure and Function
- Complementary Medicine
- Ageing (new in 2013)
- Foot Care⁵ (new in 2013)

¹(Only available as a double major with Human Structure and Function.)

²(Only available as a double major with Complementary Medicine.)

³(Only available as a double major with Human Nutrition.)

⁴(Only available as a double major with Foot Care and is taught at the Gold Coast only.)

⁵(This major is taught at the Gold Coast only.)

A pedorthist is a health care professional who specialises in the improvement of human movement, in particular gait and better foot function. A pedorthist conducts a comprehensive assessment which may lead to them manufacturing corrective footwear, orthoses or other supportive devices to address conditions which affect the feet and human mobility.

While the degree is offered at Lismore, units in the pedorthic studies and foot care majors will be available at the Gold Coast only.

The Bachelor of Clinical Sciences can also be completed without a major, providing the option to pursue a general study program from a wide range of elective units.

Career opportunities

This course provides a pathway into graduate entry osteopathy, psychology and dietetics, and a potential articulation into physiotherapy, medicine, dentistry, pharmacy and naturopathy. It also prepares students for a variety of career directions in the health and education sectors, including at medical centres, health centres, pharmacies, resorts and retreats, in research, as natural health or nutrition consultants to the industry sector and within the media.



BACHELOR OF HEALTH SCIENCE

Duration: 4 years full-time or 8 years part-time

OP & ATAR: Not available for new course **Study on campus at:** Gold Coast

UAC code (Podiatry) - 335160 UAC code (Speech Pathology) - 335169

QTAC code (Podiatry) - 059161 QTAC code (Speech Pathology) - 059061

About this course

The Bachelor of Health Science is offered at the Gold Coast campus. Students have the choice of pursuing a major in either speech pathology or podiatry. The course aims to educate students to become knowledgeable, skilled, empathetic, ethical and innovative professionals who are able to provide effective assessment and intervention for people of different ages, who exhibit health disorders.

It enables students to develop an understanding of the theoretical and practical components of podiatry and speech pathology, with a focus on both general and specialist knowledge and skills. The course shares components with existing SCU degrees such as the Bachelor of Occupational Therapy, Bachelor of Clinical Sciences and Bachelor of Sport and Exercise Science.

The course is taught by dedicated professionals, both academic and clinical, with a wide range of work experience.

Professional recognition

Southern Cross University is seeking accreditation for this course from the Australian and New Zealand Podiatry Accreditation Council (ANZPAC) and from Speech Pathology Australia (the national professional and accrediting body).

Subject to the above accreditation, graduates of the Bachelor of Health Science with the Podiatry major will be able to seek national registration as podiatry practitioners with the Podiatry Board of Australia. Subject to the above accreditation, graduates of the Bachelor of Health Science with the Speech Pathology major will be eligible to practice as a speech pathologist and be eligible for membership with Speech Pathology Australia. Graduates will also be eligible to apply for registration to practice in Queensland (the only state in Australia currently requiring registration for speech pathologists).

Professional placement

Students will complete approximately 1,000 hours of professional placement in various settings throughout the four years of study.

Major areas of study

Podiatry: a branch of health care devoted to the study, diagnosis and treatment of disorders of the foot, ankle and lower leg. Within the field of podiatry, practitioners can focus on many different specialty areas, including surgery, sports medicine, biomechanics, geriatrics, paediatrics, orthopaedics and primary care. This major prepares graduates for entry into professional podiatry practice.

Speech Pathology: speech pathologists assess and treat communication and swallowing disorders in children and adults exhibiting acquired or congenital disorders of speech, fluency, voice, language and swallowing. This major prepares students for entry into professional speech pathology practice.

Career opportunities

Depending on the major chosen, this course prepares graduates for entry into either professional podiatry practice or professional speech pathology practice.

Podiatrists can work individually or as part of a team, in a wide range of settings, and with clients of all ages. The majority of podiatry employment is in private practice, but podiatrists also have the opportunity to work in community health settings, hospitals and with specialised health teams.

Speech Pathologists usually work in community settings, including private practice, community health centres, nursing homes, the client's own home, and in hospitals. They might work with interdisciplinary teams in acute or rehabilitation hospitals, in school classroom-based speech pathology intervention, training educators and parents to implement specialist programs, or with other specialists to assess speech and language disorders.



BACHELOR OF MIDWIFERY

Duration: 3 years full-time or 6 years part-time

OP: 8 **ATAR:** 84 **Study on campus at:** Gold Coast*, Coffs Harbour#

UAC codes: GC – 335167, CH - 335153 **QTAC codes:** GC – 055861, CH - 055451

About this course

Midwives are responsible for the care of women, babies and their families during pre-pregnancy, pregnancy, labour, birth and the early infancy period. They provide direct clinical care and support for healthy women and babies and work collaboratively with doctors and other members of a health care team when there are risks or complications.

The Bachelor of Midwifery is specifically designed to develop graduates for entry to professional midwifery practice. The course prepares graduates with skills, knowledge and attitudes to provide high quality woman-centred care through safe and effective midwifery practice in accordance with the Australian Nursing and Midwifery Council National Competency Standards for the Midwife.

Graduates will be equipped to apply sound evidence-based reasoning skills to their midwifery practice; work in continuity-of-care models in partnership with women; and collaborate effectively in multidisciplinary teams to promote effective outcomes. The degree aims to produce graduates with the capability, confidence and flexibility to adapt to changes and contribute to innovation in the midwifery profession and the health care system, focusing on women and their needs through a primary health approach.

Professional recognition

The Bachelor of Midwifery is approved by the Nursing and Midwifery Board of Australia. The aim of this degree is to produce graduates who possess the knowledge, competencies and clinical/community experience required to meet the Nursing and Midwifery Board of Australia's registration requirements to practice as midwives in Australia.

Professional placement

Students will be required to undertake supervised placements that will enable them to focus on woman-centred care and provide continuity of care with women across their pregnancies; attend

antenatal and postnatal assessments/visits with women; provide direct care to women during labour; assist women during birth; support women and their babies with diverse needs across pregnancy, labour and birth, and the postnatal period, and experience the full scope of midwifery practice. To obtain more information please visit: scu.edu.au/clinicalplacements

Major areas of study

Study areas include:

- Midwifery Theory and Practice
- Anatomy and Physiology
- Women's Health
- Psychosocial Sciences
- Primary Health Care

**In 2013 some classes at the Gold Coast may be taught out of facilities at Tweed Heads.*

Coffs Harbour campus availability is subject to accreditation by the Australian Nursing and Midwifery Council (ANMC).

Career opportunities

Midwives work in birth centres, maternity units of hospitals, in community settings and in private practice which may include home births. There are good job prospects for midwives in metropolitan and regional settings. Midwives wishing to work in remote areas or small rural settings should consider becoming nurses as well as midwives. Graduates from the Bachelor of Midwifery can work in any state of Australia and in New Zealand. Employment as a midwife in other countries is possible. Further country-specific advice should be sought. Midwives can also become midwifery educators, managers or researchers following further study. There is currently a shortage of graduate midwives, particularly in regional and rural Australia where the shortages are acute.



BACHELOR OF NURSING

Duration: 3 years full-time or 6 years part-time

OP: 14 **ATAR:** 68 **Study on campus at:** Gold Coast*, Lismore, Coffs Harbour

UAC codes: GC – 335164, L – 335101, CH - 335151 **QTAC codes:** GC – 055471, L – 055011, CH - 055151

About this course

Southern Cross University's nursing degree provides a combination of coursework and clinical experiences to prepare graduates for a career in the health sector. The degree provides the necessary qualification for graduates to be eligible to become a Registered Nurse in Australia.

Professional recognition

The degree is accredited by the Nursing and Midwifery Board of Australia and provides the necessary qualification for graduates to be eligible to become a Registered Nurse in Australia.

Professional placement

Nursing students undertake clinical placements throughout the course in settings relevant to their areas of study, including in government and private hospitals and health agencies throughout New South Wales and south eastern Queensland.

Major areas of study

Clinical experience gained through professional placements provides students with hands-on practical experience in a variety of areas including in:

- Community health
- Aged care
- Indigenous health
- Surgical and medical wards
- Mental health
- Child health

**In 2013 some classes at the Gold Coast may be taught out of facilities at Tweed Heads.*

Career opportunities

Graduates are suited to careers in a range of clinical areas in the public and private health sectors including in surgical theatres, paediatrics, community health and education, renal dialysis, as a practice nurse in GP clinics, child care, aged care, Indigenous health, remote area health, and in mental health.

Equipment and facilities for health and human sciences degrees



SCU provides students with contemporary well-equipped teaching spaces such as lecture theatres, classrooms, and studios or laboratories tailored to meet the needs of specific study disciplines. Modern audiovisual equipment is standard in most teaching venues, and students have access to computer labs for individual study purposes.

Specialist facilities include fully-equipped biomechanics and biochemistry laboratories, up-to-date clinical and science laboratories including a state of the art facility for human anatomy.

The SCU Health Clinic, also located on the Lismore campus, is a fully operational clinic for naturopathy and postgraduate clinical osteopathy student training.

Midwifery students have access to on-campus clinical facilities, fully equipped electronic resources, medical technology, motion analysis laboratories and anatomy laboratories.

Occupational Therapy students have access to up-to-date laboratories and teaching areas that include an activities of daily living laboratory, splinting facilities, interview areas and an anatomy wet lab.

Psychology students are fully engaged in learning facilities which include research laboratories, psychology computer laboratory and a test library.



BACHELOR OF OCCUPATIONAL THERAPY

Duration: 4 years full-time or 8 years part-time
OP: 12 **ATAR:** 72 **Study on campus at:** Gold Coast*
UAC codes: 335168 **QTAC codes:** 055961

About this course

This degree aims to develop an understanding of the theoretical and practical components of occupational therapy, with a focus on both general and specialist knowledge and skills. The course is taught by dedicated professionals, both academic and clinical, who have a wide range of work experience in the field.

It provides a combination of both coursework and clinical experiences to prepare graduates to commence employment in the health and human services sectors.

Professional recognition

Occupational Therapy Australia (OT AUSTRALIA) is responsible for monitoring standards of ethical behaviour for occupational therapists who are members of the Association. The OT AUSTRALIA Code of Ethics promotes excellence in occupational therapy practice. Southern Cross University's Bachelor of Occupational Therapy was developed in consultation with occupational therapy professionals and other relevant stakeholders, including OT AUSTRALIA, to ensure it meets the requirements of both the World Federation of Occupational Therapists (WFOT) and OT AUSTRALIA. The course has interim accreditation and the University is seeking full accreditation in 2012. This is the usual process for the accreditation of occupational therapy programs in Australia. Graduates of accredited programs are eligible for membership of OT AUSTRALIA and national registration. National registration for occupational therapists will be introduced on 1 July 2012.

Professional placement

Students gain clinical experience in all four years of the course in settings that may include aged care, hospitals, community health,

mental health services, schools, industrial environments, private practice and a variety of health centres.

Major areas of study

In order to meet the Australian Competency Standards for Entry-Level Occupational Therapists, this program is structured in accordance with professional body recommendations. All students complete streams in the following areas:

Professional Areas: Occupational therapy theory and practice; occupational therapy related to body structure and function; occupational therapy related to activities and participation; lifespan development and occupational transitions; evaluation of occupational therapy programs; health promotion; and professional experience/fieldwork.

Social Sciences: Psychology and sociology for health sciences, Australian health care system, Indigenous studies, research methods, and complementary medicine.

Biological Sciences: Anatomy, physiology, kinesiology, and neuroscience.

**In 2013 some classes at the Gold Coast may be taught out of facilities at Tweed Heads.*

Career opportunities

Graduates pursue employment as occupational therapists in diverse fields in settings that may include aged care, hospitals, community health, mental health services, schools, industrial environments, private practice and a variety of health centres and services.



BACHELOR OF PSYCHOLOGICAL SCIENCE

Duration: 3 years full-time or 6 years part-time

OP: 12 **ATAR:** 73 **Study on campus at:** Coffs Harbour

UAC codes: 335152 **QTAC codes:** 055351

About this course

The Bachelor of Psychological Science provides the first three years (full-time or part-time equivalent) of study and training required to prepare graduates for employment as psychologists in professional practice and in research careers. The course focuses on providing a thorough knowledge of the theoretical basis of psychological science and prepares students to conduct an independent research project. Upon completion of the degree, eligible students may undertake a fourth year of study by enrolling in the accredited Bachelor of Psychological Science with Honours or the Postgraduate Diploma of Psychology. Completion of this fourth year of study is the minimal educational qualification for conditional registration as a psychologist in Australia.

The course strikes a balance between research, theory and application to provide relevant skills which are highly sought after by employers in the public and private sectors. Relevant Indigenous material is integrated into the curriculum to ensure graduates have a strong capacity for action in a regional and rural context.

Professional recognition

The course has Australian Psychology Accreditation Council (APAC) accreditation for entrance into postgraduate training.

Completion of this degree plus completion of an accredited fourth year of study in Psychology (such as SCU's Bachelor of Psychological Science with Honours or the Postgraduate

Diploma of Psychology) is the minimal educational qualification for provisional registration as a Psychologist in Australia.

Major areas of study

The course aims to equip students with deep analysis skills regarding human, organisational and community-wide problems; competency in the design of research and interpretation of research findings; and a comprehensive understanding of statistical methods. The structure moves from basic theory to application, with a strong emphasis on the Scientist Practitioner model. Some second and third year units involve applied skills (e.g. assessment techniques, behaviour change) or an introduction to applied topics (e.g. health psychology and human factors) while others emphasise areas in experimental psychology, statistics and research methods.

Career opportunities

Graduates of this course are highly suitable for employment within various government departments, particularly those connected with health, social and disability services, youth service, corrective services, the armed services, research agencies such as the CSIRO, and education. Private industry is also a large employer of psychologists in management, human resources and specialised consultancy services.

Applying to study on campus

For full details go to
scu.edu.au/howtoapply

If you are planning to study on campus, either as a full-time or part-time student, you will need to apply online through either the Universities Admission Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC). Either can process your application. If you are planning to study by distance education you will need to apply direct to the University.

Contact details for UAC: uac.edu.au Phone: 02 9752 0200	Contact details for QTAC: qtac.edu.au Phone: 07 3858 1222
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Tip: When applying through UAC or QTAC, first list the courses that interest you, in your preferred order. Then list your second choice – courses you'd be prepared to study if you missed out on your first choice, and which might assist you to get into one of your first choice courses later on.

Applications to begin Session 1 studies via UAC or QTAC generally need to be lodged by the last working day in September of the previous year, as applications after that date will incur a late fee.

Applying to study by distance education

If you are planning to study by distance education, you can apply online direct to Southern Cross University at
scu.edu.au/applynow

For further information visit:

scu.edu.au/healthscience

Email: enquiry@scu.edu.au

Freecall: 1800 626 481

More information regarding closing dates can be obtained by calling Southern Cross University's closing date hotline on 1800 555 405.

International students

Southern Cross University welcomes international students. This guide however is not intended for their use. International students should contact the SCU International Office. Phone: 02 6620 3876.

scu.edu.au/international

2013

IMPORTANT DATES

Southern Cross University has a teaching calendar of three equal sessions. Depending on the course of study, this enables some students to spread their study load, or to accelerate and complete their degree in less time than the usual duration. The teaching calendar is available at scu.edu.au/teachingcalendar

UAC & QTAC applications for 2013 entry (Session 1)* uac.edu.au qtac.edu.au	28 September 2012
Scholarship applications for 2013* scu.edu.au/scholarships	28 September 2012
Session 1 teaching dates Orientation	18 February - 1 June 2013 Feb 13, 14 and 15
UAC & QTAC applications for 2013 entry (Session 2)*	June 2013
Session 2 teaching dates Orientation	17 June - 28 September 2013 June 12, 13 and 14
QTAC applications for 2013 entry (Session 3)* (entry via UAC not available)	September 2013
Session 3 teaching dates Orientation	14 October 2013 - 1 February 2014 October 9, 10 and 11
For the most up-to-date enrolment information, including direct enrolment to the University, please visit: scu.edu.au/howtoapply	

*QTAC, UAC and scholarship application dates are subject to change. Please refer to their websites. UAC and QTAC applications received after 28 September 2012 cost more.

This brochure is a guide to Southern Cross University and the undergraduate studies offered by the University. The information set out in this brochure is an expression of intent only and should not be taken as a firm offer or undertaking.

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