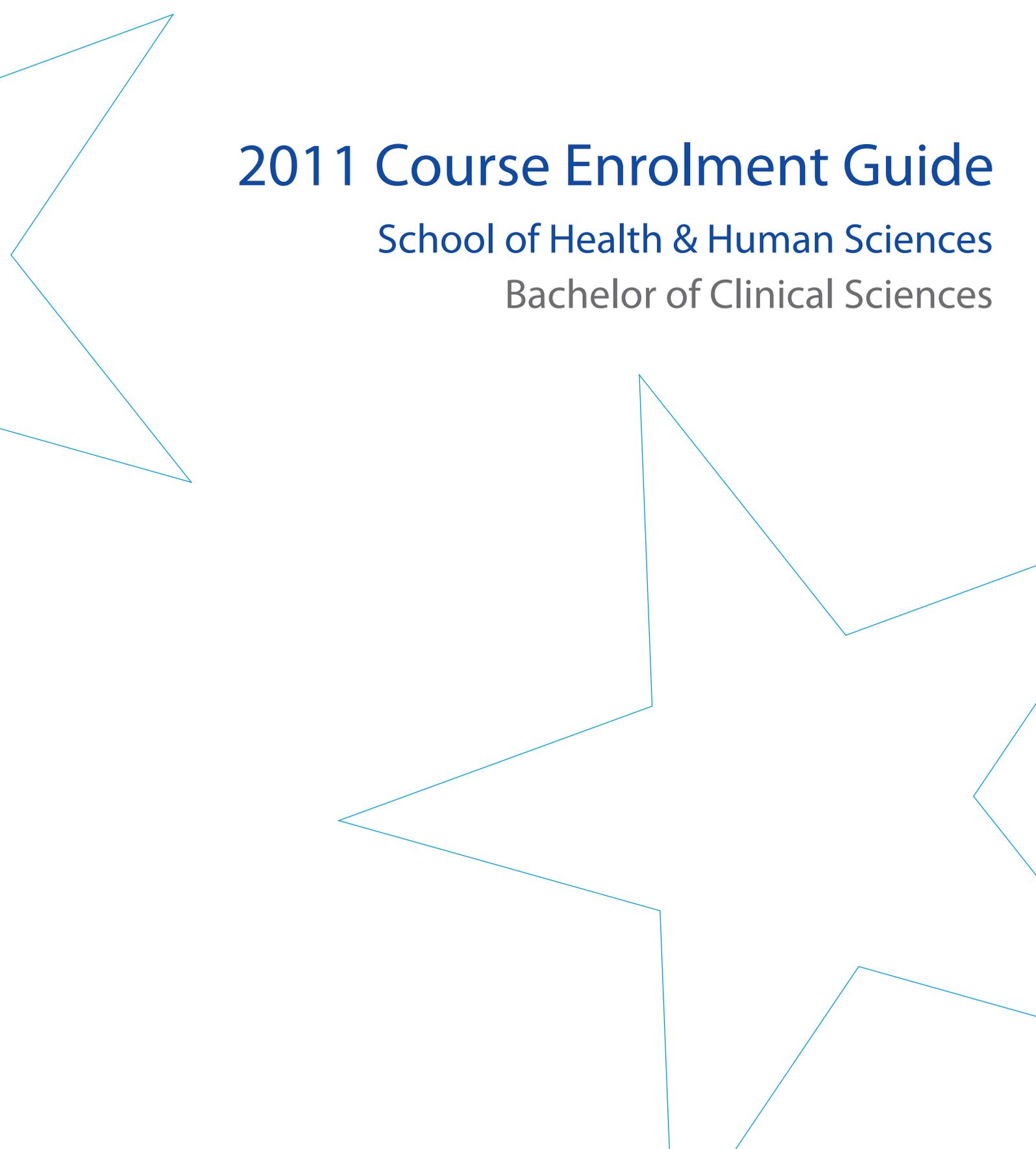


2011 Course Enrolment Guide

School of Health & Human Sciences

Bachelor of Clinical Sciences

The page features several large, light blue geometric shapes, primarily triangles and polygons, scattered across the white background. These shapes are simple outlines and vary in size and orientation, creating a modern, abstract design.

School of Health and Human Sciences
Southern Cross University
Email: healthscience@scu.edu.au
Web: www.scu.edu.au/healthscience

Published September 2010
CEG2011V5_0311

Contents

How to use this Guide	iii
About the School	iv
Part One: Course and Enrolment Information	1.1
Course Overview	1.1
Bachelor of Clinical Sciences	1.1
2011 Course Rules	1.6
Course Structure	1.7
Bachelor of Clinical Sciences combination of majors:	1.8
Compulsory Part B double major in Osteopathy and Human Structure and Function	1.8
Compulsory Part B double major in Naturopathic Studies & Complementary Medicine	1.9
Compulsory Part B double major in Human Nutrition and Ecosystem Management	1.9
Major in Human Structure and Function (Part B) and 8 electives^	1.10
Major in Complementary Medicine (Part B) and 8 electives^	1.11
Major in Human Nutrition (Part B) and 8 electives^	1.12
Major in Psychology (Part B)	1.13
Bachelor of Clinical Sciences generic stream (16 electives)	1.14
Unit Availability Tables	1.15
Unit Descriptions	1.20
Core units - Part A (compulsory)	1.20
Part B units	1.21
Part C units	1.31
Part D units	1.32
School Contacts	1.33
Student Liaison Team	1.33
Academic Staff	1.33
Part Two: Administrative and General Information	2.1
Online enrolment	2.1
Fees	2.1
Other related costs	2.3
Income support and the Three-Session Teaching Calendar	2.3
Study load for International onshore students	2.3
Census dates	2.4
Commonwealth Assistance Notices (CAN)	2.4
Final date to enrol in unit/s	2.5

Deferring studies	2.5
Advanced standing – recognition of prior work or study	2.5
Class timetabling	2.7
Class registration	2.7
Leave of absence	2.8
Variation to enrolment	2.8
Withdrawing from a course or unit	2.8
Cross-institutional studies	2.9
Course transfer	2.10
Further information about enrolment issues	2.10
MySCU	2.10
Textbooks	2.12
Study materials and Books of Readings	2.13
Turnitin	2.14
Orientation and transition	2.14
Beat the Stress Week	2.14
Student support services	2.14
University Library	2.15
Academic Skills Development Unit	2.16
Services for distance education students	2.16
Information technology and technical support	2.17
Early engagement and intervention support	2.17
Examinations	2.18
Special consideration/special examination	2.18
Grades and academic standing	2.19
Staying in touch with SCU	2.20
Complaints @ SCU	2.21
General Information	2.22
Key Dates for 2011	2.22
Useful University Websites	2.24
Getting started	2.24
About the University	2.25
Schools and Colleges	2.25
Southern Cross University Orientation Program	2.26

How to use this Guide

This course enrolment guide has been developed by the Faculty of Arts and Sciences to assist students with unit selection, to facilitate online enrolment and provide advice about important contacts, resources and support services available. It is also a valuable resource containing easily referenced material that no student should be without.

- **Part One** contains course specific information and sets out the structure of the course, maps suggested or compulsory unit progressions and shows specialisation sequences per study period, if applicable.
- **Part Two** provides helpful information in relation to important dates, useful websites and relevant administrative information including the contact details of specialist staff within the University who are available to assist with specific enquiries.

Getting started:

We encourage students to become familiar with the information in this guide and the resources available within the School and the University. We also suggest students refer to the [Getting Started at SCU](#) brochure (sent with each offer letter), which outlines the easy steps to online enrolment. Together, these documents will answer many questions and guide students through the enrolment process.

What to do next:

1. Print or download this guide and retain it for reference throughout the duration of the degree/course.
2. Become familiar with the Award Rules and the course structure requirements (refer to the *Student Handbook* at www.scu.edu.au/handbook).
3. Choose units to study in each study period using the course structure and unit information provided.
4. Enrol in units for the **whole year** online in 'My Enrolment' at www.scu.edu.au/myenrolment. The new Southern Cross University three-session teaching calendar provides students with the flexibility to spread their study load over three sessions or to fast track and complete studies earlier. To ensure the University can plan classes and tutorials appropriately we strongly advise students to enrol in units for each study period at the commencement of the academic year. Please note, Session 3 is an optional study period.
5. Register for internal classes online through 'My Enrolment' at www.scu.edu.au/myenrolment once the Online Class Registration notification is sent to student SCU webmail accounts [not applicable to University Wide (external) students studying by distance education].
6. For assistance with 'My Enrolment' refer to the [Demonstration Guides](#) located on the Student Enrolment and Support Services site or contact Student Services on 1800 626 481 or email enrol@scu.edu.au.
7. Once enrolled in units, visit MySCU to become familiar with where the School's Student Centre and Learning Sites are located. Although students will have access to the School's Student Centre as soon as they are enrolled in units, access to learning sites will not be available until one week before the first day of the study period. While there, don't forget to download a copy of the **Unit Information Guide** and **Study Guide**.

Important notice:

A student's course is governed by the Award Rules for the year in which they commenced study. It is important that first year students retain a copy of this Course Enrolment Guide for the duration of their Award (program/degree). If a student is unable to adhere to the structure in place when study commenced, they must consult with a School Student Liaison or Support Officer.

The information contained in this guide is correct at the date of publication. This guide is revised each year.

About the School

The School of Health & Human Sciences provides a comprehensive range of award programs in the field of health and human sciences, and aims to advance and disseminate knowledge through the conduct of scholarly research and the provision of quality professional development opportunities in the region. By choosing to study a Health & Human Science degree at Southern Cross University you will have the opportunity to be part of a growing industry, with options in nursing, midwifery, psychology, behavioural science, natural and complementary medicine, exercise science and more.

The School works with professional associations to design and deliver courses and experiences that enable graduates to take up positions in the health and human sciences workforce. A strong focus of the School is to ensure that students undertake practice learning placements in the industry to enable them a practical understanding of their chosen field and the opportunity to work with professionals. As well as offering a learning environment that provides simulated experiences in speciality laboratories and advanced facilities, the courses offered by the School recognise the needs of students to study flexibly, with many courses and units designed to be available via external or online delivery.

The School has over 1800 students, taught by and supported by around 150 dedicated staff aiming to bring the highest quality learning experiences to our students.

Course and Enrolment Information

Course Overview

Bachelor of Clinical Sciences

The Bachelor of Clinical Sciences is a medical and clinical science degree that prepares students for a variety of career directions in the health sector. Southern Cross University has extensive experience in the provision of courses in the health field and is renowned for courses in areas such as nursing, exercise science, psychology, and natural and complementary medicine, in which it operates an outpatient clinic, called the SCU Health Clinic. The University also has well established clinical affiliations with local hospitals and clinics. With a rapidly growing research profile, Southern Cross University's research achievements provide the foundations from which new and innovative education programs such as the Bachelor of Clinical Sciences are developed.

The Bachelor of Clinical Sciences will provide graduates with a strong background in biomedical science and health with a clinical focus. During the course they will acquire the knowledge and skills required to work in a range of health related employment situations. The course is also ideal as a first degree for those who wish to continue their health education with a graduate course in a professional field such as medicine, psychology, physiotherapy, occupational therapy or osteopathic medicine.

Professional Recognition

For students interested in pursuing a career in osteopathy, five years of education and training is required (three year Bachelor of Clinical Sciences majoring in Osteopathic Studies and Human Structure and Function; and a two year Master of Osteopathic Medicine offered by Southern Cross University). In Australia, entry level training in osteopathic medicine is accredited by the Osteopathy Board of Australia and this course was granted Conditional Provisional Accreditation in 2008. Registration in Australia gives mobility across all states and territories and New Zealand.

For students interested in naturopathy, the Bachelor of Clinical Sciences provides the foundation to enter a career in industry or private enterprise as advisors. However, in order to enter private practice, further clinical studies are necessary. Students need to complete the majors in Naturopathic Studies and Complementary Medicine.

The Human Nutrition major offers students the underpinning knowledge to work as nutritionists as well as furthering their studies through postgraduate nutrition/dietetics. Graduates of this major will be eligible to apply for associate membership of the Dietitians Association of Australia and membership of the Nutrition Society of Australia.

The Australian Psychological Council (APAC) accredited Psychology Major offers a pathway for admission to the Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours program, for eligible graduates who complete the degree with all 10 units in the Psychology Major.

GAMSAT

Students wishing to enter Australian post graduate medical courses may be required to undertake the Graduate Australian Medical Schools Admission Test (GAMSAT). The GAMSAT has a major section devoted to problem solving and reasoning in the biological and physical sciences. The Bachelor of Clinical Sciences is well designed to assist students to hone skills in these areas.

A new agreement has been established to set aside postgraduate places at the University of Sydney for Southern Cross University graduates who are Indigenous or of rural origin. Up to ten (10) places in Medicine, up to four (4) places in Dentistry, and up to five (5) places in Pharmacy will be set aside annually for Southern Cross University graduates who meet the entry requirements.

Major Areas of Study

Majors to choose from include:

- Complementary Medicine
- Naturopathic Studies (*only available as a double major with Complementary Medicine*)
- Human Structure and Function
- Osteopathic Studies (*only available as a double major with Human Structure and Function*)
- Psychology
- Human Nutrition
- Ecosystem Management (*only available as a double major with Human Nutrition*)

The course can also be completed without a Major, providing the option to pursue a general study program from a wide range of elective units.

Please refer to the Award Rules for more information about the Majors and Units.

The philosophy of the Osteopathic Programme

Universities can play a major role in assisting a professional group evolve to reach its objectives and potential. Southern Cross University (SCU) aims to support the osteopathic profession as it builds an evidence-base for practice, expands the scope of practice where opportunities arise, and provides access to its services for more Australians.

The role and scope of a number of health professions are under review as part of the Federal Government's health care reform (the Annual Report can be found at the Health Workforce Australia website www.hwa.gov.au/publications/hwa-annual-report-20092010). This reform focuses on strategies for delivering optimal health care by a changing health workforce. There are opportunities for Osteopaths to expand their primary care services to new arenas such as hospitals and community-based healthcare centres.

Southern Cross University seeks to graduate Osteopaths who demonstrate a range of capabilities for primary health care including commitment to health promotion and illness prevention, the ability to adapt their practices to meet the health and wellbeing needs of individual patients and to address prevailing social and community health concerns.

The Osteopathic program at SCU is designed to fulfil the accreditation requirements for training in Osteopathic Medicine for registration in Australia. It is delivered within the philosophical approaches of humanism, holism, and evidence-based practice and interdisciplinary education and practice, to develop the required knowledge, skills and attitudes for Osteopathic practice. To enter Osteopathic practice in Australia, graduates must be competent in medical and Osteopathic diagnoses and understand the scope of Osteopathic practice. Many traditional Osteopathic techniques lack evidence of benefits or risks or are based on controversial theory. An important goal of the course is to produce practitioners who critique the scientific literature on these traditions, and question, debate and test them. Students of the SCU Osteopathic

program are educated to emerge from their course as graduates who are well equipped to actively engage in research.

Working in multidisciplinary health care teams is particularly important for meeting the challenges of an ageing population, an increasing prevalence of chronic illness and a focus on preventive and wellness medicine. Graduates must be able to collaborate with, and refer patients to, other health care professionals to ensure the best outcomes for patients.

The goals of the program, namely to enhance the Osteopathic profession through the provision of competent, safe and exemplary graduates, pervade the curriculum; strong grounding in the philosophical basis of Osteopathy and its holistic approach to medicine, deep knowledge of health and disease, and a development of personal and professional attributes including critical self reflection, independent problem solving, enthusiasm for enquiry, patient-centred and a willingness to collaborate as a member of a health care team. The graduate attributes of the University are embedded in the goals of the course and are tracked through the program in unit statements ensuring a consistent developmental process for graduation. Each unit statement includes assessment strategies for Southern Cross University's graduate attributes.

Graduate Attributes

- Intellectual rigour – a commitment to excellence in all scholarly and intellectual activities, including critical judgement.
- Creativity – a commitment to achieving imaginative and creative responses to intellectual, professional and social challenges.
- Ethical understanding and a commitment to the highest ethical standards and sensitivity to moral issues and conflicts.
- Command of an area of knowledge to enable a smooth transition to professional or other scholarly settings.
- Lifelong learning – the ability to be responsive to change, to be reflective in practice and to be information literate in order to update one's knowledge through independent and self-directed learning.
- Effective communication and social skills – the ability to communicate and collaborate in ways that are appropriate in scholarly, professional and social settings.
- Cultural awareness – a global world view encompassing a cosmopolitan outlook as well as local perspective on social and cultural issues, together with an informed respect for cultural and Indigenous identity.

The goals of this programme closely align with the Model Course Objectives of the ANZOC.

Course Objectives

On successful completion of the course graduates will have knowledge and understanding of:

- the origins and principles of Osteopathic medicine
- physical, biological, behavioural and social sciences which underpin Osteopathic practice
- the interrelatedness of structure and function through the life stages
- the interrelatedness of mind and body
- pathological processes which disturb homeostasis of the human body
- biopsychosocial influences on health
- the application and limitations of a wide range of Osteopathic treatments and management plans including patient education for rehabilitation, health promotion and illness prevention to patients of all ages and including patients from disadvantaged groups in the community
- the contribution of Osteopathic medicine to managing disorders of somatic origin
- the Australian health care system, the provision of health care by diverse agencies within it including health care provision for disadvantaged groups within the community

- referral of patients to other health care professionals and support services when required
- collaboration with other health professionals for optimal, timely and cost-effective health care for patients
- the contribution of Osteopathic medicine to public and occupational health
- the central role of scientific evidence in informing Osteopathic practice
- the legal and ethical responsibilities associated with Osteopathic practice
- the contribution of Osteopathic practice to environmental sustainability in all areas of Osteopathic practice

On successful completion of the course graduates will have the skills to:

- integrate their knowledge of science and the philosophical tenets of osteopathy and practice
- conduct a primary care therapeutic assessment that includes physical and psychosocial aspects of health
- use advanced clinical reasoning skills to inform proposed actions in specific contexts; actions include osteopathic management and treatment and referral to other health care practitioners and services as required
- coproduce management plans with patients/carers
- practice safe and effective manual therapy with a diverse range of patients
- perform first aid procedures if required
- monitor and review ongoing osteopathic management and treatment plans, including patient education, referral to other health care professionals, and counseling if needed with a diverse range of clients
- use current high quality evidence where appropriate to inform osteopathic practice
- collaborate in multi-disciplinary teams including mainstream medical practitioners, allied and complementary therapies practitioners to achieve optimal outcomes for patients
- demonstrate a patient-centred orientation in osteopathic practice
- implement a commitment to health promotion and illness prevention in practice when meeting the health and wellbeing needs of individual patients
- provide a health service that is relevant to the prevailing health needs and priorities of the broader community
- reflect on their practices and demonstrate a willingness to participate in peer review and quality improvement processes
- exhibit the graduate attributes, as specified by the UNESCO's 1998 World Declaration in Higher Education for the 21st Century and Southern Cross University's graduate attributes
- demonstrate advanced communication skills and the ability to establish appropriate professional relationships with patients/carers

On successful completion of the course graduates will develop attitudes of:

- commitment to a patient-centred approach in practice including clear, complete and appropriate communication and coproduction management and treatment plans
- commitment to service to individuals and the community
- sensitivity to and respect for cultural and individual differences
- appreciation for a comprehensive health care approach to diagnosis and treatment where physical, mental, emotional, spiritual and social realms of an individual are taken into account
- respect for the interrelatedness of structure and function and of the self healing and self regulating mechanisms of the body
- willingness to accept the responsibilities associated with osteopathic care of individual patients, the osteopathic profession and the community

- commitment to finding the best outcomes for patients by recognizing their own skills and limitations, the scope of osteopathic practice, the contribution of other health care workers, and with consideration of cost effectiveness of treatments
- willingness to collaborate with other health care workers and to refer clients when appropriate
- commitment to continually improving practice through continuing professional education programs, reading peer-reviewed journal papers and quality assurance measures such as clinical audits and case file reviews
- commitment to life-long learning and willingness to adapt to the complex and changing nature of contemporary osteopathic practice
- commitment to preventive and wellness medicine
- commitment to principles of environmental sustainability as they apply to osteopathic practice

2011 Course Rules

The Award Rules for each course are published in the *Student Handbook*. Hardcopies of the Handbook are available for purchase at the Coop Bookshop. An online version of the Handbook is available from the Southern Cross University website at www.scu.edu.au/handbook

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- a. To be eligible for the award of Bachelor of Clinical Sciences a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - i. six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
 - ii. one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
 - iii. two (2) eight-unit majors selected from the majors in Part B of the Schedule of Units, which may include compulsory major combinations; or
 - iv. sixteen (16) elective units selected from Part B or Part C of the Schedule.
- b. To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:
 - i. six (6) units from Part A of the Schedule of Units; and
 - ii. ten (10) units from Part B or Part C of the Schedule of Units.
- c. A candidate who while enrolled in the Bachelor of Clinical Sciences, has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

Course Structure

The course has a flexible design. There are 6 core units (Part A) across the 3 years that are compulsory plus 2 units (Part D) that are determined by which pathway is chosen for the other 16 units. Students can:

1. Choose to train as an osteopath. This means units are fixed to the double major of Osteopathic Studies and Human Structure and Function. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II as their Part D core units.
2. Choose to train as a Naturopath. This means that units are fixed to the double major of Naturopathic Studies and Complementary Medicine. Students must complete HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II for their Part D core units.
3. Choose to study nutritional science. This means units are fixed to the double major of Human Nutrition and Ecosystem Management. Students must complete the units CMM10464 Psychosocial Contexts of Health and CSL00231 Counselling Theory and Practice as their Part D core units.
4. Choose one or two major studies from the list – Human Structure and Function, Complementary Medicine, Human Nutrition or Psychology. With any of these majors, students must complete CMM10464 Psychosocial Contexts of Health and CSL00231 Counselling Theory and Practice as their Part D core units.
5. Choose 16 units freely from the list, which are available in a wide range of areas, including Public and Environmental Health, Nutrition, Psychology, Indigenous Health, Exercise Physiology, Biomechanics, Neuroscience, Statistics, and Chemistry/Biochemistry. With any of these units, students must complete CMM10464 Psychosocial Contexts of Health and CSL00231 Counselling Theory and Practice as their Part D core units.

The great thing is that students can switch around as they firm up their direction – students don't have to start majors in the first year, unless they are in the osteopathy, nutritional science or naturopathy streams. In making decisions, the course coordinator can help clarify objectives, and the Student Liaison Team can assist with the complexities of timetable and session availabilities of the various units.

The following course structures map out the unit progressions in the Bachelor of Clinical Sciences, which will assist students with unit selection.

This degree has minimal structure to enable maximum flexibility. Thus students may choose their own program of study/majors in consultation with the course coordinator.

However, students wishing to study Osteopathy, Nutritional Science or Naturopathy have a very strict course structure and need to choose the Osteopathic Studies major and the Human Structure and Function major for Osteopathy, or Human Nutrition and Ecosystem Management for Nutritional Science, Naturopathic Studies and Complementary Medicine for Naturopathy.

Full-time students normally complete four units each study period. The units students should enrol in each year/session can be found in the tables below.

Part-time students normally complete two units each study period. It is up to the individual as to which two units to enrol in each session. Please be aware that some units may have pre-requisites that must be studied before others. Please refer to the Unit Availability Tables for pre-requisite units.

Bachelor of Clinical Sciences combination of majors:

Major Combination Options	Complementary Medicine	Human Nutrition	Psychology	Osteopathic Studies	Naturopathic Studies	Ecosystem Management
Human Structure & Function	Y	Y	Y	Y	N	N
Complementary Medicine		Y	Y	N	Y	N
Human Nutrition			Y	N	N	Y
Psychology				N	N	N
Osteopathic Studies					N	N
Naturopathic Studies						N

Y = Yes

N = No

Compulsory Part B double major in Osteopathy and Human Structure and Function

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CMM10464	Psychosocial Contexts of Health <i>(available online only)</i>	SCI10473	Histology and Embryology
BIO00207	Mechanics for Movement	BIO00209	Biomechanics and Kinesiology
HLT10481	Osteopathic Studies I	HLT10482	Osteopathic Studies II
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
SCI10475	Neuroscience	BIO00326	Exercise Biochem & Drugs in Sport
SCI10474	Advanced Visceral Anatomy	NUT00214	Food and Nutrition in Health
HLT10483	Osteopathic Studies III	HLT10484	Osteopathic Studies IV
Year 3			
Session 1		Session 2	
HLT00274	Clinical Diagnosis I	HLT00275	Clinical Diagnosis II
HLT10118	Clinical Studies I	HLT10119	Clinical Studies II
MWF10663	Research and Evidence Based Practice*	PHA00315	Introductory Pharmacology
HLT10485	Osteopathic Studies V	HLT10486	Osteopathic Studies VI

* Alternately, students can choose to take MAT00330 Research and Analysis in Health in Session 2 and complete PHA00315 Introductory Pharmacology in Session 3.

To be followed by a 2 year full time Master of Osteopathic Medicine at SCU.

Compulsory Part B double major in Naturopathic Studies and Complementary Medicine

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CHE10700	Chemistry for Health Sciences	NUT00214	Food and Nutrition in Health
HLT00259	Naturopathic Foundations	HLT00225	Introductory Homœopathy
MWF10663	Research & Evidence Based Practice	HLT00257	History and Foundations of Herbal Medicine
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
CHE00002	Biochemistry	NUT00216	Nutritional Pharmacology & Biochemistry
HLT10115	Relaxation & Therapeutic Massage	NUT00215	Life Cycle Nutrition & Diet Therapy
HLT00302	Medicinal Plants: Botany & Applications	HLT00303	Herbal Materia Medica
Year 3			
Session1		Session 2	
HLT00274	Clinical Diagnosis I	HLT00275	Clinical Diagnosis II
HLT10118	Clinical Studies I	HLT10119	Clinical Studies II
NUT00217	Clinical Nutrition	HLT00266	Pharmacognosy (from Option list)
Elective from Specified Units in Comp. Med. major		Elective from Specified Units in Comp. Med. major	

Compulsory Part B double major in Human Nutrition and Ecosystem Management

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CHE10700	Chemistry for Health Sciences	NUT00214	Food and Nutrition in Health
MWF10663	Research and Evidence Based Practice	CMM10464	Psychosocial Contexts of Health
BIO00201	Biology	BIO00202	Ecology
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
CHE00002	Biochemistry	NUT00216	Nutritional Pharmacology & Biochemistry
BIO10187	Global Environmental Issues	NUT00215	Life Cycle Nutrition & Diet Therapy
ENV10702	Food Ecology	AGR00215	Water and Catchment Management
Year 3			
Session1		Session 2	
BIO10701	Nutrition Physiology	HEA10704	Public Health Nutrition & Promotion
ECO00202	Ecological & Environmental Economics for Sustainable Development	CSL00231	Counselling Theory & Practice
AGR00214	Soil Processes	BIO01209	Aquaculture Management
SCI10703	Food Science	ENV10705	Food & Environment Study Project

Major in Human Structure and Function (Part B) and 8 electives[^]

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
MWF10663	Research and Evidence Based Practice*	SCI10473	Histology and Embryology
BIO00207	Mechanics for Movement Elective from Part B or C	BIO00209	Biomechanics and Kinesiology
		CMM10464	Psychosocial Contexts of Health
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
SCI10475	Neuroscience	BIO00326	Exercise Biochem & Drugs in Sport
SCI10474	Advanced Visceral Anatomy Elective from Part B or C	NUT00214	Food and Nutrition in Health Elective from Part B or C
Year 3			
Session 1		Session 2	
	Elective from Part B or C	CSL00231	Counselling Theory and Practice
	Elective from Part B or C	PHA00315	Introductory Pharmacology
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C

[^] 8 electives may be substituted with another Part B major.

* MWF10663 Research and Evidence Based Practice can be substituted with MAT00330 Research and Analysis in Health (available as a Session 2 unit).

For graduate entry into Allied Health courses (for example Physiotherapy/Occupational Therapy) there may be specific units required from the elective list. Students should check admission requirements for the Institution offering the course.

Major in Complementary Medicine (Part B) and 8 electives[^]

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CMM10464	Psychosocial Contexts of Health	NUT00214	Food and Nutrition in Health
CHE10700	Chemistry for Health Sciences	HLT00257	History and Foundations of Herbal Medicine
	Elective from Part B or C	HLT00225	Introductory Homœopathy
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
HLT10115	Relaxation and Therapeutic Massage	CSL00231	Counselling Theory and Practice
HLT00302	Medicinal Plants: Botany and Applications		Elective from Part B or C
MWF10663	Research and Evidence Based Practice*		Elective from Part B or C
Year 3			
Session 1		Session 2	
	Elective from Specified Units in Comp. Med. major		Elective from Specified Units in Comp. Med. major
	Elective from Specified Units in Comp. Med. major		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C

[^] 8 electives may be substituted with another Part B major.

* MWF10663 Research and Evidence Based Practice can be substituted with MAT00330 Research and Analysis in Health (unit available in Session 2).

Major in Human Nutrition (Part B) and 8 electives[^]

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CHE10700	Chemistry for the Health Sciences	NUT00214	Food and Nutrition in Health
MWF10663	Research and Evidence Based Practice*	CMM10464	Psychosocial Contexts of Health
	Elective from Part B or C		Elective from Part B or C
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
CHE00002	Biochemistry	NUT00216	Nutritional Pharmacology & Biochemistry
ENV10702	Food Ecology	NUT00215	Life Cycle Nutrition & Diet Therapy
SCI10703	Food Science		Elective from Part B or C
Year 3			
Session 1		Session 2	
BIO10701	Nutrition Physiology	HEA10704	Public Health Nutrition & Promotion
	Elective from Part B or C	CSL00231	Counselling Theory & Practice
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C

[^] 8 electives may be substituted with another Part B major.

* MWF10663 Research and Evidence Based Practice can be substituted with MAT00330 Research and Analysis in Health (available as a Session 2 unit).

Major in Psychology (Part B)

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
BHS11001	Introduction to Psychology I	BHS11002	Introduction to Psychology II
MWF10663	Research and Evidence Based Practice Elective from Part B or C	NUT00214	Food and Nutrition in Health
		CMM10464	Psychosocial Contexts of Health
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
BHS20007	Learning and Memory	BHS30003	Development Across the Lifespan
BHS20008	Quantitative Methods in Psychology Elective from Part B or C	BHS20006	Personality and Social Psychology Elective from Part B or C
Year 3			
Session 1		Session 2	
BHS30002	Abnormal Psychology	BHS20001	Psychological Assessment
BHS30004	Physiological Psych & Sens Proc Elective from Part B or C Elective from Part B or C	BHS30001	Research Methods in Psychology
		CSL00231	Counselling Theory and Practice Elective from Part B or C

Please note that a number of the psychology units are also available in Session 3. Please check the Schedule of Units for details www.scu.edu.au/scheduleofunits

In order to meet the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed at a Credit average in order to be considered for admission to the award of Post-Graduate Diploma of Psychology or Bachelor of Psychological Science (Honours).

Bachelor of Clinical Sciences generic stream (16 electives)

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
CMM10464	Psychosocial Contexts of Health*	NUT00214	Food and Nutrition in Health
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
MWF10663	Research and Evidence Based Practice^ or Elective from Part B or C	CSL00231	Counselling Theory and Practice
	Elective from Part B or C	MAT00330	Research and Analysis in Health^ or Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
Year 3			
Session 1		Session 2	
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C
	Elective from Part B or C		Elective from Part B or C

* Offered in both sessions

^ Choice of either one or the other

Unit Availability Tables

This information is derived from the Schedule of Units and is correct at the time of printing. For the most up to date version please visit www.scu.edu.au/scheduleofunits

Part A – Core: all students must complete

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO01302	Human Anatomy		L	S1
BIO00307	Human Physiology		L	S2
NUT00214	Food and Nutrition in Health		L, ONL	S2
BIO00101	Physiological Pathology I	BIO01302, BIO00307	L	S1
BIO00102	Physiological Pathology II	BIO00101	L	S2
And one (1) unit from the following:				
MAT00330	Research and Analysis in Health		L	S2
MWF10663	Research and Evidence Based Practice		ONL	S1

Part B – Osteopathic Studies Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
HLT10481	Osteopathic Studies I	BIO01302 (co-req)	L	S1
HLT10482	Osteopathic Studies II	BIO00307 (co-req), HLT10481	L	S2
HLT10483	Osteopathic Studies III	SCI10475 (co-req), BIO00307, BIO00207, HLT10482	L	S1
HLT10484	Osteopathic Studies IV	SCI10475, HLT10483	L	S2
HLT10485	Osteopathic Studies V	HLT10484	L	S1
HLT10486	Osteopathic Studies VI	HLT10485	L	S2
HLT10118	Clinical Studies I	HLT10115 or HLT10484, BIO00102, HLT00274 (co-req)	L	S1
HLT10119	Clinical Studies II	HLT10118, HLT00275 (co-req)	L	S2

The Osteopathic Studies major may only be undertaken with the Human Structure and Function major to meet the first stage of requirements of the Osteopathy Board of Australia and to facilitate admission to the Master of Osteopathic Medicine at SCU. Students choosing this double major option must complete all Part A Core units and the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II as their Part D units, in addition to all of the eight (8) prescribed units listed above, plus all eight (8) units from the Human Structure and Function major.

Part B – Human Structure & Function Major: all of the following 7 units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO00207	Mechanics for Movement		L	S1
SCI10473	Histology and Embryology	BIO01302	L	S2
BIO00209	Biomechanics and Kinesiology	BIO01302	L	S2
SCI10475	Neuroscience	BIO01302, BIO00307	L	S1
SCI10474	Advanced Visceral Anatomy	BIO01302, BIO00307, SCI10473	L	S1
BIO00326	Exercise Biochemistry and Drugs in Sport	BIO00307	L	S2
PHA00315	Introductory Pharmacology	BIO00307	ONL	S2, S3

And one (1) unit from the following:

CMM10464	Psychosocial Contexts of Health*		L, ONL	S1, S2
CHE10700	Chemistry for Health Sciences		L	S1
BIO00203	Exercise Physiology	BIO00307	L	S1
BIO00201	Biology As an external unit, this will have a compulsory residential workshop at the Lismore Campus. Please refer to the External Residential Timetable which can be found on the Environmental Science Student Centre in My SCU.		L, EXT	S1
BIO00234	Applied Biomechanics	BIO00207, BIO00209	L	S2

* Compulsory for completion of Osteopathic Studies major

Part B – Naturopathic Studies Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
HLT00259	Naturopathic Foundations		L	S1
CHE00002	Biochemistry	CHE00102, CHE00103, BIO01302, BIO00307	L	S1
NUT00215	Life Cycle Nutrition & Diet Therapy	NUT00214, CHE00002, NUT00216 (co-req)	L	S2
NUT00216	Nutritional Pharmacology and Biochemistry	NUT00214, CHE00002, NUT00215 (co-req)	L	S2
NUT00217	Clinical Nutrition	NUT00215, NUT00216, BIO00102	L	S1
HLT00303	Herbal Materia Medica	HLT00257, HLT00302	L	S1
HLT10118	Clinical Studies I	HLT10115 or HLT10484, BIO00102, HLT00274 (co-req)	L	S1
HLT10119	Clinical Studies II	HLT10118, HLT00275 (co-req)	L	S2

The Naturopathic Studies major can only be undertaken with the Complementary Medicine major. Students choosing this double major option must complete all Part A core units, HLT00274 Clinical Diagnosis I and HLT00274 Clinical Diagnosis II as their Part D units, in addition to all of the above eight (8) units plus eight (8) units in the Complementary Medicine major.

Further clinical training will need to be undertaken after completion of the double major in order to set up private practice.

Part B – Complementary Medicine Major: all of the following five (5) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
CHE10700	Chemistry for Health Sciences		L	S1
HLT00255	Introductory Homœopathy		L	S2
HLT00257	History and Foundations of Herbal Medicine		L	S2
HLT00302	Medicinal Plants: Botany and Applications	HLT00257	L	S1
HLT10115	Relaxation and Therapeutic Massage	BIO01302, BIO00307	L	S1
Plus three (3) units from the following:				
HLT00256	Homœopathic Theory and Practice (not available until 2012)	HLT00255	L	S1
HLT00263	Clinical Homœopathy	HLT00255	L	S1
HLT00266	Pharmacognosy*	BIO00102, CHE00002, HLT00303	L	S2
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity	BIO01302, BIO00307, HLT10115	L	S3
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques	BIO01302, BIO00307, HLT10115	L	S1
PHA00315	Introductory Pharmacology	BIO01302, BIO00307	ONL	S2,S3
BIO10701	Nutrition Physiology	BIO00102, NUT00216	L	S1

* Compulsory for completion of Naturopathic Studies major

Please note that unit availability of Option list units in the Complementary Medicine major are subject to enrolment numbers.

Part B – Human Nutrition Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
CHE10700	Chemistry for Health Sciences		L	S1
ENV10702	Food Ecology		L	S1
CHE00002	Biochemistry	CHE00102, CHE00103, BIO01302, BIO00307	L	S1
SCI10703	Food Science	CHE10700	L	S1
NUT00215	Life Cycle Nutrition & Diet Therapy	NUT00214, CHE00002, NUT00216 (co-req)	L	S2
NUT00216	Nutritional Pharmacology and Biochemistry	NUT00214, CHE00002, NUT00215 (co-req)	L	S2
BIO10701	Nutrition Physiology	BIO00102, NUT00216	L	S1
HEA10704	Public Health Nutrition and Promotion	CMM10464, NUT00215	ONL	S2

Part B – Ecosystem Management Major: all of the following eight (8) units

Unit Code	Unit Name	Pre-requisites	Campus	Session
BIO00201	Biology*		L, DE	S1
BIO00202	Ecology*		L, DE	S2
ECO00202	Ecological and Environmental Economics for Sustainable Development*		L, DE	S1
AGR00215	Water and Catchment Management*	CHE00201, ENS00203	L, DE	S2
BIO10187	Global Environmental Issues*		ONL	S1
AGR00214	Soil Processes*		L, DE	S1
BIO01209	Aquaculture Management*		L, DE	S2
ENV10705	Food and the Environment Study Project	MWF10663 or MAT00330, ENV10702, NUT00216	L	S2

* As an external or online unit, these will have a compulsory residential workshop at the Lismore Campus. Please refer to the External Residential Timetable which can be found on the Environmental Science Student Centre in My SCU.

The Ecosystem Management major may only be undertaken with the Human Nutrition major.

Students choosing this double major option must complete all Part A core units, CMM10464 Psychosocial Contexts of Health and CSL00231 Counselling Theory and Practice as their Part D units, in addition to all of the above eight (8) units plus eight (8) units in the Human Nutrition major.

Part B – Psychology Major: eight (8) from the following units

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BHS11001	Introduction to Psychology I		L, ONL, CH, THR	S1, S3
BHS11002	Introduction to Psychology II		L, CH, THR, ONL	S2, S3
BHS30002	Abnormal Psychology	BHS11002	L, CH, ONL	S1, S3
BHS20006	Personality and Social Psychology	BHS20008	CH, ONL	S2, S3
BHS20008	Quantitative Methods in Psychology		L, CH ONL	S1, S3
BHS20001	Psychological Assessment	BHS20008	L, CH	S2
BHS30003	Development Across the Lifespan		CH, ONL	S2, S3
BHS20007	Learning and Memory	BHS11001	L, CH, ONL	S1
BHS30001	Research Methods in Psychology	BHS20008	L, CH, ONL	S2, S3
BHS30004	Physiological Psychology and Sensory Processes	BHS20008	L, CH, ONL	S1, S3

Please note that in order to complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed if candidates wish to apply for entry to the award of Post-Graduate Diploma of Psychology (pending approval).

Part C – Electives

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO00204	Advanced Exercise Physiology	BIO00203	L	S2
BIO10494	Human Growth, Development and Ageing	BIO00307	L	S1
CMM10580	The Australian Health Care System		THL, ONL	S1, S2
HLT00274	Clinical Diagnosis I	BIO00102	L	S1
HLT00275	Clinical Diagnosis II	HLT00274	L	S2
CUL00408	Health and Indigenous Australian Peoples		L, DE	S1, S2
HLT10598	Introduction to Complementary Medicine		THL, ONL	S2
HMS00202	Principles and Practices of Sport and Exercise Science		L	S2
HMS00223	Professional Preparation		L	S1
IST00551	Independent Study - Health Science I	Discuss enrolment with Course Coordinator		
MAT00330	Research and Analysis in Health		L	S2
MWF10663	Research and Evidence Based Practice		ONL	S1
NUT00333	Sport and Exercise Nutrition	NUT00214 or NUT00330, NUT00216 or BIO00326, BIO00203	L	S2

Part D - Core Units: two (2) units from the following:

HLT00274	Clinical Diagnosis I*	BIO00102	L	S1
HLT00275	Clinical Diagnosis II*	HLT00274	L	S2
CMM10464	Psychosocial Contexts of Health		L, ONL	S1, S2
CSL00231	Counselling Theory and Practice		L, DE	S2, S3

*These units must be undertaken by students enrolled in the Osteopathic Studies major or Naturopathic Studies major.

Key

CH	Coffs Harbour Campus	THL	Tweed Heads – Lakeside Campus
GCB	Gold Coast – Beachside Campus	THR	Tweed Heads – Riverside Campus
L	Lismore Campus	DE	Distance Education (External)
		ONL	Online

Definitions

Internal is a lecture-based course of study at a physical location e.g. Coffs Harbour, Lismore, etc. Such a course may be web enhanced e.g. MySCU.

External (EXT) is an externally delivered course of study with study guides and course materials delivered via the post or made available online. Also called distance education or study via correspondence. It is typically web enhanced.

Online (ONL) is a course of study delivered exclusively online. All material for the unit is delivered online via the web.

Pre-requisite study package (“Pre”) means a study package (unit or course) which must have been completed with a grade of Pass or above before enrolling in another specified study package.

Co-requisite study package (“Co”) means a study package (unit or course) in which a student must be concurrently enrolled (or have satisfactorily completed) prior to enrolment in another specified study package.

Anti-requisite study package (“Anti”) means a study package (unit or course) that if satisfactorily completed will not allow enrolment in another specified study package, normally because they are equivalent or overlapping in content.

Enrolment Restrictions are the enrolment conditions for the particular study package (unit or course) that if relevant are found directly under any prerequisites for the relevant study package in the Unit Availability Table.

Unit Descriptions

Core units - Part A (compulsory)

BIO01302 Human Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO00307 Human Physiology

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defense mechanisms of the body.

BIO00101 Physiological Pathology I

Pre-requisite/s: BIO00307 Human Physiology, BIO03102 Human Anatomy

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102 Physiological Pathology II

Pre-requisite/s: BIO00101 Physiological Pathology I

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

NUT00214 Food and Nutrition in Health

Provides an introduction to the food and nutrition sciences, applied nutrition, and the use of food as medicine from a western perspective. Students will be given the opportunity to broaden their understanding of the role of food and nutrition on health and wellbeing within a holistic framework.

One unit from the following:

MAT00330 Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MWF10663 Research and Evidence Based Practice

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

Part B units

Major in Osteopathic Studies

HLT10481 Osteopathic Studies I

Co-requisite/s: BIO01302 Human Anatomy

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482 Osteopathic Studies II

Pre-requisite/s: HLT10481 Osteopathic Studies I

Co-requisite/s: BIO00307 Human Physiology

This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483 Osteopathic Studies III

Pre-requisite/s: BIO00307 Human Physiology, BIO00207 Mechanics for Movement, HLT10482 Osteopathic Studies II

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484 Osteopathic Studies IV

Pre-requisite/s: SCI10475 Neuroscience, HLT10483 Osteopathic Studies III

This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485 Osteopathic Studies V

Pre-requisite/s: HLT10484 Osteopathic Studies IV

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486 Osteopathic Studies VI

Pre-requisite/s: HLT10485 Osteopathic Studies V

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment,

applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10118 Clinical Studies I

Pre-requisite/s: BIO00102 *Physiological Pathology II*

Co-requisite/s: HLT00274 *Clinical Diagnosis I*

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119 Clinical Studies II

Pre-requisite/s: BIO00102 *Physiological Pathology II*, HLT10118 *Clinical Studies I*

Co-requisite/s: HLT00275 *Clinical Diagnosis II*

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

Major in Human Structure and Function

BIO00207 Mechanics for Movement

Provides an introduction to physical laws and the application of these laws to mechanics of motion.

BIO00209 Biomechanics and Kinesiology

Pre-requisite/s: BIO01302 *Human Anatomy*

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

SCI10473 Histology and Embryology

Co-requisite/s: BIO01302 *Human Anatomy*

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects are taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10475 Neuroscience

Pre-requisite/s: BIO03102 *Human Anatomy*, BIO00307 *Human Physiology*

To integrate the structure and function of the human nervous systems – central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI10474 Advanced Visceral Anatomy

Pre-requisite/s: BIO00307 *Human Physiology*, SCI10473 *Histology and Embryology*

This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

BIO00326 Exercise Biochemistry and Drugs in Sport

Pre-requisite/s: BIO00307 Human Physiology

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

PHA00315 Introductory Pharmacology

Pre-requisite/s: BIO00307 Human Physiology

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

One unit from the following:

BIO00324 Applied Biomechanics

Pre-requisite/s: BIO00207 Mechanics for Movement, BIO00209 Biomechanics and Kinesiology

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

CMM10464 Psychosocial Contexts of Health

Compulsory for completion of Osteopathic Studies major.

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CHE10700 Chemistry for the Health Sciences

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

BIO00203 Exercise Physiology

Pre-requisite/s: BIO00307 Human Physiology

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00201 Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

Major in Naturopathic Studies

HLT00259 Naturopathic Foundations

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics

including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

CHE00002 Biochemistry

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, CHE00102 Biological Chemistry I, CHE00103 Biological Chemistry II

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

NUT00215 Life Cycle Nutrition and Diet Therapy

Pre-Requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Co-requisite/s: NUT00216 Nutritional Pharmacology and Biochemistry

Provides students with knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the lifecycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216 Nutritional Pharmacology and Biochemistry

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Co-Requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasising the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates and introduction to biostatistics.

NUT00217 Clinical Nutrition

Pre-Requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy, NUT00216 Nutritional Pharmacology and Biochemistry, BIO00101 Physiological Pathology I

Provides additional knowledge and critical skills in the use of nutritional therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

HLT10118 Clinical Studies I

Pre-Requisite/s: BIO00102 Physiological Pathology II

Co-Requisite/s: HLT00274 Clinical Diagnosis I

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119 Clinical Studies II

Pre-Requisite/s: HLT10118 Clinical Studies I

Co-Requisite/s: HLT00275 Clinical Diagnosis II

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

HLT00303 Herbal Materia Medica

Pre-Requisite/s: HLT00257 *History and Foundations of Herbal Medicine*, HLT00302 *Medical Plants: Botany and Applications*

This unit provides knowledge of the herbal material medica, the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions.

This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

Major in Complementary Medicine

CHE10700 Chemistry for Health Sciences

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

HLT00255 Introductory Homœopathy

Introduces students to the origins, theory and practice of homœopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homœopathic remedies. Study of the materia medica will commence, based on acute cases.

HLT00256 Homœopathic Theory and Practice

Pre-requisite/s: HLT00255 *Introductory Homœopathy*

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that 'like cures like'. Study of homœopathic materia medica will continue throughout the unit.

HLT00263 Clinical Homœopathy

Pre-requisite/s: HLT00255 *Introductory Homœopathy*, HLT00256 *Homœopathic Theory and Practice*

Further consolidates understanding of the principles and practice of homœopathy and study of the materia medica. Will assist the student to further integrate homœopathic principles with naturopathic practice.

HLT00257 History and Foundations of Herbal Medicine

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00302 Medicinal Plants: Botany and Applications

Pre-requisite/s: HLT00257 *History and Foundations of Herbal Medicine*

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT10115 Relaxation and Therapeutic Massage

Pre-requisite/s: BIO01302 *Human Anatomy*, BIO00307 *Human Physiology*

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed throughout the session. The unit will include experiential learning of western massage

techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

Three units from the following:

HLT00256 Homoeopathic Theory and Practice

Pre-requisite/s: HLT00259 Naturopathic Foundations, HLT00255 Introductory Homoeopathy

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that 'like cures like'. Study of homoeopathic materia medica will continue throughout the unit.

HLT00263 Clinical Homoeopathy

Pre-requisite/s: HLT00255 Introductory Homoeopathy, HLT00256 Homoeopathic Theory and Practice

Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

HLT00266 Pharmacognosy

Compulsory for completion of the Naturopathic Studies major.

Pre-Requisite/s: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry, BIO00102 Physiological Pathology II

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

PHA00315 Introductory Pharmacology

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics.

BIO10701 Nutrition Physiology

Pre-Requisite/s: NUT00216 Nutritional Pharmacology and Biochemistry, BIO00102 Physiological Pathology II

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

HLT10116 Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10115 Relaxation and Therapeutic Massage

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117 Advanced Therapeutic Massage: Myofascial Techniques

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10115 Relaxation and Therapeutic Massage

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural

education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

Major in Human Nutrition

CHE10700 Chemistry for Health Sciences

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes the study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic function groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

ENV10702 Food Ecology

Provides a sociological perspective of how food has shaped human civilisation and how it has influenced our lives from the hunter-gatherers to present day. It looks at the contemporary food landscape and examines the relationship between food production and consumption and the biological/ecological, economical /political, and social/cultural environments. A range of issues related to the current food system and the future of food are explored.

CHE00002 Biochemistry

Pre-Requisite/s: CHE00102 Biological Chemistry I, CHE00103 Biological Chemistry II, BIO01302 Human Anatomy, BIO00307 Human Physiology

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

SCI10703 Food Science

Pre-Requisite/s: CHE10700 Chemistry for Health Sciences

Examines the chemical, biochemical, physical and technological aspects related to the preparation, storage and processing of the major food commodities. Aspects of food production, such as food quality evaluation, food safety and quality control, food preservation principles, food packaging, and food regulation and legislation will also be explored.

NUT00215 Life Cycle Nutrition and Diet Therapy

Pre-Requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Co-Requisite/s: NUT00216 Nutritional Pharmacology and Biochemistry

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216 Nutritional Pharmacology and Biochemistry

Pre-Requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Co-Requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

BIO10701 Nutrition Physiology

Pre-Requisite/s: NUT00216 Nutritional Pharmacology and Biochemistry, BIO00102 Physiological Pathology II

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

HEA10704 Public Health Nutrition and Promotion

Pre-Requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy, CMM10464 Psychosocial Contexts of Health

Integrates and builds on the knowledge gained in the Psychosocial Contexts of Health and underpinning nutrition units to introduce students to public health nutrition and nutrition promotion, specialised fields within the broader public health domain. The syllabus aims to mirror the steps involved in the development of new public health nutrition initiatives, starting with the various methods of dietary habits and community nutritional status assessment, right through to the inception and implementation of policy and programs to redress any nutritional risks identified.

Major in Ecosystems Management

BIO00201 Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202 Ecology

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

ECO00202 Ecological and Environmental Economics for Sustainable Development

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

AGR00215 Water and Catchment Management

Pre-Requisite/s: CHE00201 Chemistry OR CHE10700 Chemistry for Health Sciences

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

BIO10187 Global Environmental Issues

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

AGR00214 Soil Processes

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

BIO01209 Aquaculture Management

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrates species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

ENV10705 Food and the Environment Study Project

Pre-Requisite/s: MWF10663 Research and Evidence Based Practice, ENV10702 Food Ecology, NUT00216 Nutritional Pharmacology and Biochemistry

Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

Major in Psychology

BHS11001 Introduction to Psychology I

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002 Introduction to Psychology II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS30002 Abnormal Psychology

Pre-requisite/s: BHS11002 Introduction to Psychology II

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS20006 Personality and Social Psychology

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20001 Psychological Assessment

Pre-requisite/s: BHS20008 Quantitative Methods on Psychology

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS30003 Development across the Lifespan

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS20007 Learning and Memory

Pre-requisite/s: BHS11001 Introduction to Psychology I

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008 Quantitative Methods in Psychology

Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t-tests, chi-square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures on which the tests are based. Some numerical computations will be required.

BHS30001 Research Methods in Psychology

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc.) will be stressed.

BHS30004 Physiological Psychology and Sensory Processes

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

Part C units

BIO00204 Advanced Exercise Physiology

Pre-requisite/s: BIO00203 Exercise Physiology

An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO10494 Human Growth, Development and Ageing

Pre-requisite/s: BIO00307 Human Physiology

Provides an understanding of how age, gender and developmental stages influence an individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

HLT00274 Clinical Diagnosis I

Pre-Requisite/s: BIO00102 Physiological Pathology II

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275 Clinical Diagnosis II

Pre-Requisite/s: HLT00274 Clinical Diagnosis I

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

CMM10580 The Australian Health Care System

Provides students with an overview of the Australian health care system and the factors which influence the way it functions. There is no presumed knowledge required for students to undertake this unit.

CUL00408 Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

HLT10598 Introduction to Complementary Medicine

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

HMS00202 Principles and Practices of Sport and Exercise Science

Deals with basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00223 Professional Preparation

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and

provides professional experiences which will assist students in securing and retaining a position in the industry.

MAT00330 Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MWF10663 Research and Evidence Based Practice

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

NUT00333 Sport and Exercise Nutrition

Pre-requisite/s: NUT00214 Food and Nutrition in Health, BIO00326 Exercise Biochemistry and Drugs in Sport or NUT00216 Nutritional Pharmacology and Biochemistry, BIO00204 Advanced Exercise Physiology

Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

Part D units

HLT00274 Clinical Diagnosis I

Pre-requisite/s: BIO00102 Physiological Pathology II

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgment of the presentation. The material will be presented in a problem-based format.

HLT00275 Clinical Diagnosis II

Pre-requisite/s: HLT00274 Clinical Diagnosis I

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

CMM10464 Psychosocial Contexts of Health

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CSL00231 Counselling Theory and Practice

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

School Contacts

Student Liaison Team

The Student Liaison Team aims to provide students with a high level of friendly, efficient and professional service and can be used as the first point of contact for enquiries regarding your course. If the Student Support/Liaison Team does not have the answer to a question, they will be able to refer students to the relevant area within the University or to the appropriate staff member.

Staff in the Student Liaison Team can provide assistance during the course of the students studies in relation to the following types of enquiries:

- enrolment advice
- course structure and planning
- unit selection
- assignment administration
- advanced standing
- special consideration
- general course administration
- support for Distance Education students.

Location: Student Support/Liaison Staff are located on each campus.

Hours: 9am – 5pm Monday to Friday.

Email: healthscience@scu.edu.au

Lismore	Coffs Harbour
Z Block 02 6626 9585	M Block 02 6659 3301

Academic Staff

Academic staff are available to discuss any questions or issues students may have regarding specific unit or course content.

- **Course Coordinators** have responsibility for the overall coordination, development, review and administration of a course. Students should familiarise themselves with the name of their Course Coordinator.
- **Unit Assessors** have responsibility for the overall coordination, development, review and administration of a unit. Students should familiarise themselves with the name of their Unit Assessor.

Course Coordinator			
Dr Tini Gruner	Bachelor of Clinical Sciences.	02 6620 3349 tini.gruner@scu.edu.au	Lismore Room: Z2.13

Part Two

Administrative and General Information

This section of the guide is a summary of administrative and general information relative to students and their studies. Wherever possible you will be directed to sources of further information and assistance. A comprehensive list of useful websites is located at the end of this guide.

Online enrolment

To assist students to enrol online Students Services have developed an easy reference guide called 'Getting started at SCU'. This guide outlines the easy steps to online enrolment. Students can download a copy of [Getting started at SCU](#) from the Student Services website.

Fees

The cost of attending university will vary and much depends on your program of study. Expenses can generally be broken into three groups: study costs, living expenses and other expenses. This section focuses on study costs or fees and includes important information to remember when enrolling into units of study in a course.

At SCU a student is either a Commonwealth supported student or a fee-paying student, also known as a non-Commonwealth supported student.

Fee-paying students are required to pay full tuition fees for each unit of study.

Undergraduate courses

The University offers very few undergraduate fee-paying courses. Generally, undergraduate courses are Commonwealth-supported for eligible students.

Postgraduate courses

The majority of SCU fee-paying courses relate to postgraduate study and FEE-Help is available to eligible students.

Commonwealth-supported students

A Commonwealth-supported place entitles all eligible students in an undergraduate degree (and some postgraduate degrees) to a Student Learning Entitlement (SLE), with access to seven years of equivalent full-time study. Every unit of study undertaken under Commonwealth support has a cost. The Commonwealth Government meets part of that cost and the student pays the other part. This student cost is called the Student Contribution Amount.

At SCU the Student Contribution varies and is determined by the units selected by each student, the discipline category or 'band' of the units studied and the year the student commenced their course of study or degree. To find out exactly which band(s) your unit/s of study belong to visit the University's [Fees and Financial Assistance website](#)

Before enrolling in units for the first time, new students must read the 'Information for Commonwealth supported students booklet' available from SCU Student Services or at www.goingtouni.gov.au

Students complete the request for Commonwealth Support Form (and HECS-Help) from SCU. This is known as an electronic 'Commonwealth Assistance Form' (eCAF), which is completed and submitted electronically via 'My Enrolment'. The eCAF must be completed before enrolment into any units.

The deadline for finalising payment arrangements for each unit of study is the census date.

Commonwealth-supported students can pay for all or part of their Student Contribution upfront or defer payment to the Australian Tax Office (ATO) and repay it later through the Australian tax system when their income is above the nominated minimum threshold.

If the Student Contribution is paid on or before the census date a 20% discount applies for payment of \$500 or more.

Domestic fee-paying students

A fee-paying student, also known as a non-Commonwealth supported student, is required to pay full tuition fees for each unit of study in a study period. Eligible fee-paying students can either:

- Pay some or all of their tuition fees up front on or before two weeks prior to the start of the study period; and/or
- Apply for an Australian Government FEE-HELP loan for some or all of their tuition fees by submitting a 'Request for FEE-HELP assistance form' (eCAF). The Australian Government will pay the amount of the loan to SCU on the student's behalf. A loan fee of 20% applies for undergraduate courses of study. There is no loan fee to a FEE-HELP loan for postgraduate study, enabling courses, units of study with Open Universities Australia and bridging study for overseas trained professionals.

The deadline for finalising payment arrangements via a FEE-Help loan is the census date.

To be eligible to receive a FEE-HELP loan the student must be an Australian citizen or holder of a Humanitarian visa. FEE-HELP is not available to New Zealand citizens or permanent residents.

Students, who wish to access a FEE-HELP loan, must read the 'FEE-HELP information booklet' available from Student Services or at www.goingtouni.gov.au. They must also complete and submit an eCAF via 'My Enrolment' and provide their Tax File Number.

Payment of a FEE-HELP loan is deferred to the Australian Tax Office (ATO) and is repaid later through the Australian tax system when their income is above the nominated minimum threshold.

International on-shore and miscellaneous fee-paying students

International onshore students and miscellaneous fee-paying students are required to ensure that their fees are paid on or before two weeks prior to the start of the study period.

International tuition fee information, including information about unit withdrawal impacts, due dates for student fees and refund rules, is available from the International Office and the SCU [Fees and Financial Assistance website](#).

To contact the International Office:

Phone: +61 2 6620 3876

Email: intoff@scu.edu.au

Remission of Student Contribution Amounts

Where extenuating circumstances exist, students may apply for a remission of the Student Contribution Amount by contacting Student Services.

More information

For more information on University fees or Commonwealth-supported places go to the University's [Fees and Financial Assistance website](#) and www.goingtouni.gov.au

To contact Student Services:

Phone: 1800 626 481

Email: enrol@scu.edu.au

Other related costs

There are a number of other administrative fees that students may be required to pay at some time during their University life. These may include such things as textbooks, field trips, student services and amenities fee, penalty charges (sanctions) and costs associated with graduation etc.

For further information see Administrative Charges in the *Student Handbook*.

Income support and the Three-Session Teaching Calendar

The new three-session teaching calendar provides students with the flexibility to spread their full-time study load over three sessions, if they choose. This does not mean that students have to enrol in all three sessions to qualify for income support. There are many combinations of study that satisfy the eligibility criteria for income support. Students will still be able to study a full-time load over Session 1 and 2 and take Session 3 as a break. It is an optional study period. Schools will be offering units during Session 3 that will enable students to accelerate their learning or spread their study load. Please note, not all courses offer units in Session 3, students will need to check the *Schedule of Units* for that study period to see what is available to study.

Centrelink considers students to be full-time if they are doing a HECS loading of at least 0.375 for each study period OR they are doing at least 75% of the full time workload. At Southern Cross University one single weighted unit of study has a HECS loading of 0.125. Students need to demonstrate to Centrelink that they are studying at least 3 single-weighted units in each study period OR at least 6 single weighted units over the full teaching year in order to be entitled to income support. Please note if a student is enrolled in less than 3 units in Session 1 and receiving income support payments, Centrelink will write to them and ask if they intend to be enrolled as a full-time student over the remainder of the teaching year. To prove to Centrelink a student will be studying full-time they will need to enrol in units over the remainder of the year and send that study plan advice to Centrelink. Students don't necessarily need to enrol in both the remaining sessions to make up a full-time study load.

There is no obligation to study in all three sessions of the Teaching Calendar.

Requirements regarding full-time study can be found on the Centrelink website at <http://www.centrelink.gov.au/>. Students should discuss their eligibility for income support with Centrelink's Youth and Student Services by telephoning 132490.

Study load for International onshore students

International onshore students must complete their course within the expected duration of study as specified by Standard 9 of the National Code of Practice 2007. This means Southern Cross University must monitor the workload of International onshore students to ensure they complete their course within the duration specified in their Confirmation of Enrolment (CoE) and do not exceed the allowable portion of online or distance learning. SCU will only enable

students to extend the expected duration of study for the course through the issuing of a new CoE in limited circumstances.

International onshore students are required to complete eight (8) single-weighted units of study (1 EFTSL) each year or pro-rata if a student commences in Sessions 2 or 3. Therefore, International onshore students must study a minimum of three (3) units (up to four (4) units) in each of the mandatory sessions (Sessions 1 and 2) to satisfy full-time enrolment. No session can contain less than three (3) units. If only the mandatory sessions (Sessions 1 and 2) are studied then four (4) units each session are required.

International onshore students can study up to twenty-five percent (25%) of their course by online and/or distance learning, but in each mandatory study period each student must study at least one unit that is not by distance or online. Approval must be sought from both the International Office and the relevant School using a 'Unit Approval Request' submitted through My Enrolment.

International onshore students not studying four units in each of the two mandatory sessions (Sessions 1 and 2) are required to liaise with an International Student Advisor to map and sign their study plan for each year of study.

More information

For more information go to Southern Cross University's [International Office website](#) or the Australian Government – Australian Education International website at www.aei.gov.au/AEI

To contact Southern Cross University's International Office:

Phone: +61 2 6620 3876

Email: intoff@scu.edu.au

Census dates

Each unit of study in a study period at SCU has a census date that is the day upon which a student's enrolment for unit(s) in the study period becomes fixed and final. After the census date a student cannot enrol or withdraw from units without significant financial and/or academic liability.

If using the HECS-HELP or FEE-HELP Government loan schemes, the debt for units in the study period is deferred on the census date.

Census dates vary depending on the unit/s in which a student is enrolled. Therefore, it is important that students are aware of the census date for each enrolled unit for a particular study period.

To determine the actual census date for each unit of study, students must check My Enrolment:

- Log into My Enrolment
- Select *My Study Plans*
- From the menu to the left of the screen select *Current Enrolment*

Each unit in which a student is enrolled will be displayed with the census date clearly identified.

Commonwealth Assistance Notices (CAN)

A Commonwealth Assistance Notice (CAN) is issued to all Commonwealth Supported, FEE-HELP and OS-HELP assisted students within twenty-eight (28) days past the census date for each unit of study. The CAN shows detailed enrolment information for each unit of study within the relevant study period including upfront student contribution amounts and/or amounts deferred via HECS-HELP, FEE-HELP or OS-HELP. The CAN is available by accessing My Enrolment (use the *My Finance* menu option). It is important to check all the information on your CAN within

fourteen (14) days of its release. If you believe the information on the CAN is incorrect, please make a request in writing to enrol@scu.edu.au to have your information corrected.

More information

For more information on census dates or Commonwealth Assistance Notices go to the University's [Fee and Financial Assistance website](#)

Final date to enrol in unit/s

The final date to enrol in unit/s online without approval is the end of Week 2 (Sunday) of each study period. Students wishing to enrol in unit/s after this date will require approval from the relevant School and should submit a Unit Approval Request through My Enrolment stating the reason for the late enrolment. Where approval is not granted, the relevant School will contact the student.

Deferring studies

If you cannot commence studies in this academic year, then you need to defer to secure your place in the following year. But, if you can commence studies in Session 2 or Session 3 then you do not need to defer, you simply enrol in that study period.

Note, if your offer is for Session 3 and you are unable to commence study, deferment is the only option available as there are no remaining study periods.

Deferment will incur a non-refundable \$100 fee.

Deferment is only available to applicants who have been made a Commonwealth Supported or Hotel School Employer Reserved offer. Deferment is not available for Bachelor of Education (Secondary) graduate entry, Bachelor of Laws graduate entry, Bachelor of Education (4th year upgrade) and all one year Honours courses. Deferment is also not available to continuing students (continuing students wishing to take a break from studies should refer to the section 'Leave of Absence').

Students can defer an offer to a course prior to accepting through My Enrolment. To defer an offer once a student has accepted, declined or enrolled in units, please send a request by email to defer@scu.edu.au

Students will be notified in writing of the outcome of their deferment request and payment options.

For more information about how to defer an offer please download the '[My Offers – Request to Defer your Offer](#)' guide, which is located on the Student Services downloads page.

Advanced standing – recognition of prior work or study

Students who have relevant professional experience or demonstrable expertise or have completed previous post-secondary study in the last ten years, including TAFE courses, this experience may be credited toward their university degree.

At Southern Cross University this is known as Advanced Standing and refers to Recognition of Prior Learning, Credit, Credit transfer or Credit for previous learning or study.

If a student applies for Advanced Standing and is successful, it may decrease the number of units they need to study and shorten the time it would otherwise take to complete their degree.

If students need to apply for advanced standing during their studies they should submit an application to their School or Shared Services Centre at least one month before the start of the relevant study period. All requests for advanced standing should be completed before the final study period. This will ensure that course completion and graduation are not unnecessarily delayed.

The amount and type of credit awarded will determine a student's study plan so we recommend that students apply for advanced standing at the same time as they apply for admission.

International students should apply to be pre-assessed for advanced standing (Credit Transfer) at the time of lodging their application for admission to the International Office.

Students should also check that the basis on which they are applying for advanced standing aligns with that stipulated for the course or the relevant School or College. Therefore, if applying for advanced standing solely on the basis of professional level experience it is important to check with the relevant School or College to ensure that applications for advanced standing are accepted on this basis.

If applying for advanced standing based on previous tertiary study, including study at TAFE, private providers or other universities, please attach the following:

- Transcript/s for completed or partially completed qualification/s (including failures and an explanation of the grading system)
- Detailed course and/or unit outline/s

and where applicable:

- Statement of Attainment for partially completed qualification/s OR Testamur/Certificate for completed qualification/s

Students who have previously been enrolled at Southern Cross University (SCU) will not generally need to submit their transcript of results but may need to supply copies of unit statements for units completed.

The documents submitted must be originals or certified copies of originals. Non-English documents must be submitted in the original language, accompanied by an authorised English translation. For further guidance download the Certification and Translation Guidelines, this is located on the [Advanced Standing website](#).

To apply for Advanced Standing students should first download and complete the [Advanced Standing Application Form](#).

Be sure to:

- read the form carefully
- print clearly and neatly, in English, using black pen, completing all relevant sections in full
- initial and date any change that you make to the form
- sign and date Part 3, DECLARATION
- photocopy the completed form for your records
- securely attach supporting documents to the form. Individual schools may have particular documents that will be required, if this is the case those documents will be noted in Part One of this guide.

Submit the Application for Advanced Standing together with supporting documents in person, by fax, post or email to the relevant School or College, or Shared Services Centre.

It may take from one to four weeks to process and assess an application, depending on the level of assessment complexity and whether complete information and sufficient supporting documents have been supplied.

Students will be notified of the outcome in writing. International students studying in Australia, who have applied and been granted advanced standing following the commencement of the course, are required by the Education Services for Overseas Students (ESOS) Act to acknowledge, in writing, acceptance of the advanced standing granted. The 'Advanced Standing Acceptance Declaration', supplied with the notification of advanced standing, must be signed, dated and returned to the SCU International Office within two calendar weeks of the date of the 'Advanced Standing Notification'. The International Office will then vary the period of study on an International student's Confirmation of Enrolment (CoE).

Students may query the outcome of their Application for Advanced Standing and may appeal any decision except academic judgement. Appeals will be dealt with in accordance with the Student Grievance Policy.

A student who has accepted advanced standing may at any time, apply in writing to the relevant School or College to rescind (withdraw, overturn or cancel) part or all of this credit. Requests to rescind credit will only be approved for sound academic reasons (e.g. the student wishes to undertake the unit, to change direction in their degree or undertake an approved exchange or study abroad program). Once credit has been rescinded, students will not automatically be re-granted that credit.

Any advanced standing granted or rescinded will affect a student's study plan and the units in which they will need to enrol to complete their course. For study plan and unit sequence advice contact the relevant School or College immediately. International students should consult their International Refund Policy ('Listed in your Acceptance of Offer Agreement') about the refund impacts this may have.

More information

For more information go to Southern Cross University's [Advanced Standing website](#).

Class timetabling

Information about class timetables is available from the University's [Class and Exam Timetables](#) website. This represents the most up-to-date timetable information for SCU on-campus students and does not apply to external studies.

Students can use the timetables online search facility to check class timetables for the following locations:

- Coffs Harbour
- Gold Coast – Beachside
- Lismore
- Port Macquarie
- Tweed Heads – Lakeside
- Tweed Heads – Riverside

Please continue to check timetables periodically as times may change.

Class registration

Students who elect to enrol in units offered internally must register for classes online. Students will receive an email from Student Services advising when online class registration is open for each study period. All Schools/Colleges use online class registration and students must register for classes through My Enrolment. Please note some students do not register for classes, for example, distance education/external/university-wide students.

It is easier for students to register into their preferred class if they already know the class they wish to take. Therefore, we recommend students review the class timetables for their enrolled units prior to class registration opening and to have alternative classes selected in case their preferred class is already full. This will make online registration easier. Remember – you must be enrolled in the unit before you can register into classes.

There are very few classes that do not register online. However, if a unit has only one class scheduled (i.e. there is no choice about the days students can attend classes), then students will be automatically allocated to that class. Students will see they have been registered into the class when they look at their timetable in My Enrolment.

Where there is a choice of classes (usually for tutorials, workshops or Lab sessions), then students must register for classes online through My Enrolment (use the *My Classes* menu option).

Class registration opens progressively during the week for Schools/Colleges. Please note, units belong to each School; students should ensure that classes are open before they try to register. This is particularly important for students who are studying units across schools.

HINT: the earlier a student registers for classes once class registration opens the greater chance they have of gaining their first preference of class.

For more information about class registration download the Student Services Demonstration Guides: [My Classes – Registering in Classes](#) and [My Classes – Swapping Classes](#).

Leave of absence

Students can apply for a Leave of Absence for up to one year (12 months) provided they have remained enrolled in at least one unit of study past a given census date. Students can apply for an extended Leave of Absence up to two years (24 months) upon approval from the relevant School.

Applications for Leave of Absence are submitted through My Enrolment.

Students who do not make application for a Leave of Absence will be automatically withdrawn from their course of study where no enrolment is evident after a certain period. Should the student wish to return to study at a later date, they will need to re-apply to the University either directly or via UAC/QTAC and either provide the same supporting documentation as the initial application or evidence of the SCU study prior to withdrawal.

International onshore students are only permitted six (6) months Leave of Absence. All International onshore students considering taking a Leave of Absence must first seek approval from the SCU International Office.

For further information please refer to *Rules Relating to Awards* in the *Student Handbook* (see Rule 2.7(a–f)).

Variation to enrolment

A student may vary their original unit enrolment details through My Enrolment. Deadlines exist for enrolment variations and course and unit withdrawals. Changing the mode of study, for example internal (on-campus) to external study (distance education/university wide), and unit substitutions are enrolment variation requests and are subject to the same deadlines.

The dates by which a student must vary their enrolment are set out in the Principal Dates section of the *Student Handbook*. Enrolment variations after the prescribed dates can affect a student's academic record and financial liability.

International onshore students on a student visa are only permitted to study twenty-five (25) percent of their course by distance education (external/university wide). All International onshore students considering varying their enrolment to include external units must first seek approval from the SCU International Office.

Withdrawing from a course or unit

After certain dates in the academic calendar have passed, withdrawing from a course or unit can have a serious impact on a student's financial liability and/or academic record.

[Withdrawing from unit/s without incurring a Student Contribution Amount](#)

The final day to withdraw from unit/s without incurring a Student Contribution Amount (SCA) is the census date. Census dates vary depending on the unit/s in which a student is enrolled. Students can check the census date for each enrolled unit through My Enrolment. Each enrolled unit will be displayed with its census date clearly identified. Students who withdraw from unit/s after census date will incur a SCA.

Withdrawing from unit/s without incurring a Fail grade

The final day to withdraw from unit/s without incurring a Fail grade is referred to as the 'Withdrawal Without Failure' date. Withdrawal Without Failure will still incur a Student Contribution Amount as the final day to withdraw without incurring this debt is census date. Students who withdraw from unit/s after the Withdrawal Without Failure date will incur a Fail grade. To check the final day to withdraw without incurring a Fail grade go to the [Key Dates](#) on the Southern Cross University website.

Fee-paying courses

If you are enrolled in a fee-paying course and you withdraw from your course or unit/s after the start of the study period you may be liable for a partial fee. Refer to the University Refund Policy set out in the Rules Relating to Student Fees and Charges in the *Student Handbook*.

It is the responsibility of each student to be aware of the relevant dates and consequences before withdrawing from a course or unit. Course or unit withdrawal can be done through My Enrolment.

Regulations relating to a course or unit withdrawal are also set out in the Enrolment Rules, which are printed in the Rules section of the *Student Handbook* (see Rules 2.6–2.8).

Students who require further information or assistance should contact Student Services on:

Phone: 1800 626 481
 Email: stuadmin@scu.edu.au

International onshore students

International on-shore students should contact the International Office if they intend to withdraw from their course.

Phone: +61 2 6620 3876
 Email: intoff@scu.edu.au

Further information about unit withdrawal impacts for International students are detailed at www.scu.edu.au/students/fees/index.php/14/

Cross-institutional studies

It may be possible for SCU students to undertake a unit/s of study at another university and have the unit/s credited to their award (course, degree or program).

Students interested in applying for approval to study cross-institutionally at another institution should first discuss their intention with their school. The School may require the application be in writing and accompanied by the unit statement/s for the unit/s a student wishes to study.

Where the request is approved, the School will provide written approval, which will be required by the university that you wish to study at. It is the student's responsibility to organise enrolment at that university. As each university will have different requirements and deadlines, students will need to check these carefully.

On completion of cross-institutional study, the student will need to provide their School with their academic transcript, or a certified copy, attached to a completed Advanced Standing Application form to have the unit/s credited towards their SCU degree. To avoid delays with graduation, please make sure that all applications for advanced standing are submitted as soon as possible after the completion of cross-institutional study.

International onshore students on a student visa are only permitted to study twenty-five (25) percent of their course by distance education (external/university wide), which includes cross-institutional studies. All International onshore students considering undertaking a unit of study at another university must first seek approval from the SCU International Office.

Students studying at other universities may apply to study cross-institutionally at SCU. Application is made direct to SCU using the University's Direct Application form. Normal admission deadlines apply.

For more information about cross institutional study please contact Student Services:

Phone: 1800 626 481
Email: stuadmin@scu.edu.au

International onshore students should contact Southern Cross University's International Office:

Phone: +61 2 6620 3876
Email: intoff@scu.edu.au

Course transfer

Students may transfer to another SCU course where they have remained enrolled in their current course past the census date in the previous study period. Students can apply to do so by one of two options:

- completing a new Direct Application for Admission form and select the 'Yes' box for the question "Is this an application for a Course Transfer?" or
- making application online through My Enrolment.

If you are seeking credit transfer (advanced standing) for units in the course that you are transferring to based on similar units you have studied in your current course, please complete an Advanced Standing Application form. You will not have to supply supporting documentation as a copy of your academic record will be accessed to ascertain your eligibility to course and credit transfer.

Students cannot transfer to another course at another University or Higher Education Institute. Instead you must withdraw from the SCU course using My Enrolment and make application to the new institute via their published application process.

Please note students wishing to exit from an SCU course with a lesser award should contact the relevant School or College for further information.

Further information about enrolment issues

Further information or assistance regarding enrolment issues is available by consulting:

- the relevant course and unit entries in the *Student Handbook*
- the relevant Enrolment Rules in the Rules section of the *Student Handbook*
- the School or College Student Liaison or Support Team
- a Student Services Enrolment Officer:

Phone: 1800 626 481
Email: enrol@scu.edu.au

MySCU

The 'MySCU' portal is a student's point of entry to a range of services and resources that are available online to support study and student life at Southern Cross University. The services and resources include online learning sites, support services and the University Library. MySCU is a student's 'doorway' to unit materials and online activities.

MySCU contains two main sites on the home page: Information Sites and Learning Sites, where students can access resources and communication tools and links that are integral to their study throughout the study period. Contact details for teaching staff and information and messages specific to each unit are provided, together with grades and grading standards and the referencing requirements specific to an area of study.

Students should regularly check the following location in their browser:

<http://study.scu.edu.au>

This opens the MySCU student intranet page.

MySCU Information Sites

MySCU `Information Sites` contain the Student Centres for each School and are typically online information forums specifically developed to support students studying units offered by a particular school. Following are examples of the information that may be contained within Student Centres under MySCU Information Sites:

- **Notice Board** contains important announcements posted in relation to administrative deadlines, re-enrolment, examinations, upcoming events and internship opportunities, as well as a range of other relevant details.
- **Important Information** about advanced standing, leave of absence, candidature extension and graduation together with links to other University sites such as Schedule of Units, principal dates, Student Handbook, special consideration and examination, maps, student classifieds and My Enrolment.
- **Textbooks and Timetables** link students to information about textbooks and timetables for classes and examinations.
- **Course Information** contains a link to the current course enrolment guides and relevant course related information.
- **Unit Assessor List** for units on offer in each study period.
- **Discussion Board** is an interactive forum that allows students to communicate with staff and/or network with other students.
- **Staff Contacts** lists School staff and their contact details.
- **Job Opportunities** provides students with information in relation to employment vacancies and where applicable opportunities for industry Scholarships.
- **Important Links** are provided to the University Co-op Bookshop, Schedule of Units, University Library, Student Services, Academic Skills Development Unit and Counselling Services.

MySCU Learning Sites

`Learning Sites` contain vital information about the unit of study in which a student is currently enrolled and it is within these sites that students can obtain unit and assessment information, study materials and resources, including the Unit Information Guide and Study Guide. The Unit Information Guide is an important document as it contains details of the aims, objectives and syllabus of the unit, as well as the essential prescribed textbook (if applicable) and the assessment tasks with due dates. Students should obtain a copy of this guide once the unit learning site is activated.

It is strongly recommended that Unit Information Guides are kept upon completion of each unit. Should a student decide to further their studies or apply for advanced standing at a later date, they may be requested to supply this information to SCU or another institute as evidence of the unit requirements.

Through the Learning Sites students can also link to ElluminateLive! where lecturers may have real-time discussions with their students while they view PowerPoint slides, web sites, a whiteboard and shared applications – all of which are interactive.

Students will obtain access to MySCU Learning Sites one week prior to the commencement of the study period providing they are enrolled in that unit. Please note Learning Sites will be open to allow students to become familiar with the site and to download information but teaching and moderation of discussion boards will not occur until the first teaching day of the study period.

If the symbol  is displayed to the left of the link to the Learning Site this means the site is not yet available. Where a student cannot see a particular unit listed under Learning Sites they should first check their enrolment status through My Enrolment. If it appears the student is not enrolled in that unit, they should either enrol in that unit or email a variation request to Student Services at enrol@scu.edu.au If a student is enrolled in a unit but still cannot see the Learning Site they should send an email to helpdesk@scu.edu.au

Illuminate Live!

Illuminate Live! is web-based audio-conferencing software for real-time collaboration; a mix of a teletutorial and virtual classroom with additional features. Depending on the unit of study, the virtual environment can include recordable e-classroom sessions, enabling students and teachers the choice to actively engage with each other and their learning materials by communicating verbally via a headset or by typing on-screen. Illuminate Live! can contain information presented using Microsoft products such as: Word, Excel, PowerPoint or other databases e.g. the University's Student Management System. Illuminate Live! sessions can be pre-recorded or conducted live and recorded for future reference.

Students are encouraged to find out more by clicking the IlluminateLive! Help button within their MySCU Learning Site, or go to www.scu.edu.au/illuminate

MySCU login details

Students can access their MySCU login details through My Enrolment. Once in My Enrolment students can click on the "MySCU Details" tab to find their MySCU username, SCU email address and login details. Following is an example of the login message a student will find there:

Listed below are the MySCU details we have recorded for you.

Your MySCU and SCU email password is initially set to your date of birth in eight digit format – DDMMYYYY e.g. 15061989

This password must be changed after you first log in – you can change your password in the 'Computing & IT' section of your MySCU welcome page.

MySCU Username: jcitiz10

SCU Email Address: j.citizen.10@scu.edu.au

HINT 1: Commencing/first year students should check MySCU as soon as possible as it will assist their preparedness for university studies.

HINT 2: It is important students read and understand the information contained in the Unit Information Guide.

Textbooks

Prescribed textbook details can be found on the University Co-op Bookshop website www.coop-bookshop.com.au and are also contained in your Unit Information Guide for each unit.

Approximately two to three weeks prior to each study period commencement students can check their prescribed textbook list on the University Co-op Bookshop website. Information regarding prices and availability can also be checked on this site.

Prescribed textbooks can be purchased from on campus Co-op Bookshops at Coffs Harbour, Lismore and Beachside, or online for delivery to residential addresses.

When searching for textbooks or ordering online students should use the text search facility. Go to the website and find 'Text List Search' in the 'Book Search' drop down menu at the top left. Enter the Southern Cross University campus, relevant study period and unit code/s. Searching

or ordering using the 'Text List Search' will link automatically to the textbook information a Southern Cross University member of staff has given the University Coop Bookshop and will ensure that the correct books are selected.

Limited copies of required texts are placed on reserve in the University Library.

The University Co-op Bookshop contact details are:

Lismore campus

Online: www.coop-bookshop.com.au
 Phone: +61 2 6621 4484
 Fax: +61 2 6622 2960
 Email: lismore@coop-bookshop.com.au

Coffs Harbour campus

Online: www.coop-bookshop.com.au
 Phone: +61 2 6659 3225
 Fax: +61 2 6659 3226
 Email: coffs@coop-bookshop.com.au

Beachside campus

Online: www.coop-bookshop.com.au
 Phone: +61 7 5599 4191
 Fax: +617 5599 4568
 Email: scubeachside@coop-bookshop.com.au

For further information visit the website: www.coop-bookshop.com.au

Study materials and Books of Readings

Distance education (university wide/external) students

Once enrolled, distance education students (external, university wide) will be sent study materials that include the Study Guide and Book of Readings, if applicable to a unit. Study materials will generally be provided on a CD. Hardcopies are only available upon request.

Copies of study materials are also available online. The Unit Information Guide and Study Guide are available on the MySCU Learning Site for each unit. The Book of Readings, if applicable to a unit, is available on the University Library [eReadings](#) website (for online viewing and saving). Some Study Guides and workbooks, if applicable, may also be available on eReadings.

Study materials will be forwarded to the 'preferred' address listed in the student contact details in My Enrolment under the 'My Details' tab. Please ensure this address is kept up to date at all times.

Delays in receiving study materials may be experienced if you enrol (or vary your enrolment) only a few weeks before the study period commencement date. If study materials are not received by the commencement of the study period, students should immediately contact their School or College External Studies Dispatch Officer by email or telephone.

Internal (on-campus) students

Internal (on-campus) students can obtain copies of study materials from the MySCU Learning Site for each unit. The Book of Readings, if applicable to a unit, is available on the university library [eReadings](#) website (for online viewing and saving).

Students can obtain printed copies using Rapidprint, which is a student print-on-demand system where printed copies of the study materials in eReadings can be purchased. Your SCU username and password is required.

Students in correctional centres

If you are currently in a Correctional Centre, please advise the relevant School or College as soon as possible. We are aware that students in Correctional Centres may require Southern Cross University to make special arrangements to ensure access to study materials.

Books of Readings

Books of Readings are often produced by Schools or Colleges to supplement textbooks and are available on the University Library [eReadings](#) website. In eReadings study materials are available for students to browse. Students can obtain printed copies using RapidPrint.

RapidPrint is a student print-on-demand system where printed copies of the study materials in eReadings can be purchased. Credit cards are accepted and any Australia Post charges are added to the cost of the order. Your SCU username and password is required. Distance education (university wide/external) students receive a copy of the Book of Readings in their study materials but are welcome to use the services of RapidPrint, if they wish.

More Information

For more information on RapidPrint or to access their printing services go to the SCU [RapidPrint](#) website.

Where a School has alternative arrangements in place regarding study materials and Books of Readings, students will find specific information in Part One of this guide.

Turnitin

Many assignments at the University will be submitted (through MySCU) to Turnitin, a text-matching system that finds similarities between assignments and other documents such as web pages and academic journals.

Turnitin produces an 'Originality Report', a report identifying sections of text in the submitted assignment which match sections of text in these other documents. Turnitin at SCU is set up so that students can self-check their work before submitting a final copy of their assignment.

For further information, see the SCU [Turnitin](#) website.

Orientation and transition

The orientation program at Southern Cross University is a four-week program welcoming first-year and returning students to SCU. The program offers essential information to help students start and recommence their university life. This essential information includes, course information sessions, academic support sessions and student support information. There is also a comprehensive sport and cultural program and opportunities to meet other students and staff in a supportive environment.

To find out more go to www.scu.edu.au/orientation

Beat the Stress Week

'Beat the Stress Week' is an integral part of the Southern Cross University Orientation Program. It showcases support services and associated staff and puts a face to a name. The Beat the Stress Week program include, a festival day, clubs and society's day, informative sessions and workshops, entertainment and much more.

To find out more go to www.scu.edu.au/orientation

Student support services

Southern Cross University has a Student Health and Support Service (SHSS) that offers a range of services to encourage academic success and increase a student's enjoyment of study and

university life. The SHSS provides students with personal assistance including medical, dental, counselling, disability support, equity and pastoral care services.

The contact details for Student Health and Support Services are:

Counselling

Lismore & Distance Education students:	+61 2 6620 3943
Coffs Harbour:	+61 2 6659 3263
Gold Coast and Tweed Heads:	+61 7 5506 9200
Email:	counselling@scu.edu.au
After Hours:	1300 369 968 (Mental Health Access Line)

Medical

Lismore:	+61 2 6620 3943
After Hours (Lismore):	+61 2 9963 3032

Disability Support

Lismore, Tweed, Gold Coast & Distance Ed:	+61 2 6620 3943
Coffs Harbour:	+61 2 6659 3263

Chaplaincy

Lismore:	+61 2 6620 3943
Coffs Harbour (Anglican):	+61 2 6659 3263
Coffs Harbour (Roman Catholic):	+61 2 6652 3222
Gold Coast and Tweed Heads:	+61 2 6620 3943

Student Mentoring

All enquiries:	+61 2 6620 3422
----------------	-----------------

The Student Health and Support Services website will assist external students and students on all campuses to locate the services available either on campus or online. The website can be found at www.scu.edu.au/studentsupportservices

University Library

The library provides a wide range of services, print and electronic resources to support students in their study and assessment tasks, including distance education students and students with special needs.

To discover how the library can help students, visit the Southern Cross University [Library](#) website.

Library services and resources include:

- **Getting Help:** librarian assistance, finding information, referencing, EndNote and copyright
- **Online Resources:** catalogue, databases, Ebooks, eReadings, journals, past examination papers, and search tools
- **Library Services:** borrowing, document supply and podcasts
- **SCU Library Guides:** subject guides.

Southern Cross University Library contact details are:

Lismore campus (located in Block A)

Freecall:	1800 659 460 or +61 2 6620 3752
Fax:	+61 2 6622 0093
Email:	libdesk@scu.edu.au

Coffs Harbour campus (located in Block E1)

Phone: +61 2 6659 3232
Fax: +61 2 6659 3234
Email: coffslibrary@scu.edu.au

Gold Coast, Tweed campuses (located at Gold Coast Campus)

Phone: +61 7 5589 3100
Fax: +61 7 5589 3702
Email: goldcoastlibrary@scu.edu.au

Academic Skills Development Unit

The Academic Skills Development Unit (ASDU) provides educational support to the staff and students at Southern Cross University. The support aims to improve the quality of students' learning by developing their skills in:

- critical thinking and analysis
- academic language and literacy
- numeracy
- study skills
- time management

ASDU staff are available at the Lismore, Coffs Harbour, and Gold Coast & Tweed Heads Campuses and online via the ASDU website.

Students can:

- explore the ASDU website for information on:
 - Academic skills
 - Numeracy resources
 - Workshops (both online and face-to-face)
 - Drop in sessions (both online and face-to-face)
- obtain a copy of the CD 'What is expected of me at university?' by emailing academicskills@scu.edu.au
- form a small group and email academicskills@scu.edu.au to organise a group session on a particular topic

Academic Skills Development Unit contact details are:

Website: www.scu.edu.au/academicskills/
Email: academicskills@scu.edu.au (domestic students)
intoff@scu.edu.au (international students)
rmunro@academic.scbite.edu.au (SCBIT Students)
Phone: +61 2 6620 3386 (domestic students)
+61 2 6620 3876 (international students)

Services for distance education students

Distance education students (external, university-wide) can access all Southern Cross University services in-person at any one of the SCU campus locations. Distance education students can also access SCU information and services via the SCU website, telephone, email, instant messaging, SCU Connect and MySCU.

The University has also established a Student Services freecall number for external students – 1800 111 890.

Information technology and technical support

Information Technology and Technical Support (IT&TS) provide technology, Internet connectivity and information systems services, training and support to students to support teaching, learning, research and administrative activities.

These services include:

- **SCU Connect** provides staff and students with access to a range of computing services including internet access, dial-up (modem) access, email, on-campus computing labs, website support, and online services, including MySCU, My Enrolment and Webmail.
- **IT Support:** The helpdesk allows students to log a call for assistance as well as view open and archived calls.

The contact details for IT&TS are:

Freecall: 1800 111 890, 9am–5pm weekdays (the call will be directed to the relevant Helpdesk).

Lismore, Tweed Heads and Gold Coast campuses

Phone: +61 2 6620 3698

Email: helpdesk@scu.edu.au

Website: www.scu.edu.au/it

Coffs Harbour campus

Phone: +61 2 6659 3080

Email: chec.helpdesk@scu.edu.au

Website: <http://checit.scu.edu.au>

Early engagement and intervention support

Southern Cross University has a whole-of-university approach to early engagement and intervention support for students. Part 3 of Academic Policy relates to student retention and standing and focuses on the first-year experience and to improving student retention and student success, which includes enhancing preparedness for study, enhancing the first year experience, ensuring a quality curriculum and authentic, engaging assessment with timely feedback and clear expectations about standards. Southern Cross University has also implemented formal early interventions and strategies to assist students' better academic performance, where necessary.

Early engagement and intervention support includes:

- Appropriate orientation to the social and academic culture of the University.
- Information about the various forms of assistance and student support services available to students.
- Targeted intervention and support for those students who have not engaged with their studies or do not pass early assessment items. For example, most Schools or Colleges will require students to undertake an early online orientation assessment or activity that is associated with at least one core unit during the first year. Students who do not participate or struggle with the activity will be contacted and offered appropriate assistance and support to develop the necessary skills to successfully undertake their studies.
- Opportunities within each course to participate in community-building activities such as peer mentoring schemes.
- Tracking student progress through the allocation of academic standings based on a student's Grade Point Average (GPA) and implementing appropriate intervention procedures, academic support and learning assistance activities to students who require support.

Students should become familiar with Academic Policy Part 3, Student retention and standing, which can be accessed through My Enrolment by selecting 'Grades' under 'MyGrades'.

If further information is required please contact your School or College.

Examinations

Final examinations are held at the end of each study period. Not all units require examinations so students should carefully check the assessment requirements of all the units in which they are enrolled. Examination dates are detailed in the [Southern Cross University Teaching Calendar](#).

Examinations are held in many cities and towns throughout Australia and in some countries overseas. If a student is living within 120km of an established Exam Centre they are expected to attend that centre. Examinations can be arranged outside of Australia, however they attract a fee.

Distance education students (external, university wide) are required to select an Examination Centre through My Enrolment when they select their first units of study. Distance education students will receive a letter from the Examinations and Progression Unit, Student Services detailing the exam timetable, the exam location, the exam supervisor and any special instructions regarding the centre. Distance education students should ensure that they check their examination centre immediately. Changes to an examination centre can be made in My Enrolment. Select the 'Change External Exam Centre Details' link under 'My Details'. Changes less than three (3) weeks prior to the commencement of an examination period attract an additional administrative charge. If a student is unable to select a suitable Examination Centre they should contact the Examinations and Progression Team.

Students who need to sit an examination at an overseas location must contact the Examinations and Progression Team to make the required arrangements.

All students will receive two emails to their SCU email regarding the examination timetable. The first is to notify that the 'Draft Exam Timetable' is available. The second is to notify that the 'Final Exam Timetable' is available. The 'Draft Exam Timetable' and the 'Final Exam Timetable' are published on the SCU website and in My Enrolment. To view, select 'Exam Timetable' under 'My Exams'. Please read all information carefully and follow all instructions.

It is a student's responsibility to check their Final Exam Timetable, exam centre details and to complete all required examinations. Details will not be given out by telephone. Misreading an examination timetable is not grounds for special consideration or a special examination.

Student Services must be notified immediately if you cannot attend an examination at a nominated external examination centre.

The University's rules governing Student Assessment and Examinations are set out in the Rules section of the *Student Handbook*.

For assistance please contact the Examinations and Progression Unit:

Phone: +61 2 6620 3431 or 1800 626 481

Email: exams@scu.edu.au

Special consideration/special examination

The Student Assessment and Examination rules provide for students to be granted a special examination or special consideration in appropriate circumstances.

A student may apply for special consideration to vary the deadline for an assignment assessment task (extension). This does not apply to an end of unit examination.

Where a student completes an assessment task (examination or assignment) and they believe their preparation or performance was adversely affected by health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, the student may apply for special consideration regarding the marking of the assessment.

If a student is unable to sit for an examination due to medical or other exceptional circumstances they may apply for a special examination by completing an Application for Special Consideration and submitting it to the relevant School or College. Except in exceptional

circumstances, a special examination will not be granted once a student sits for an examination. Misreading the exam timetable is not grounds for a special examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the Student Services website. All applications for special consideration/special examination **must** be accompanied by supporting documentation and/or corroborative evidence as follows:

Health grounds

- A health certificate from a registered health practitioner that must include the date of consultation and a specific statement of effect of medical complaint and/or treatment on your ability to complete any relevant task.

Compassionate circumstances

- Factual details of the circumstances or event and corroborative evidence that may support your claim e.g. health certificate, newspaper death notice.

State, National or International sporting or cultural events

- A statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University's timetable.

Grades and academic standing

At the end of each study period upon the release of grades a student can check their grades for each unit, print a copy of their grades and identify their academic standing for that study period.

There are four categories of standing:

- **GPA 3.0 or above:** The student will commence their studies in this category, and once they have obtained final grades in units will then obtain a GPA for that study period.
- **Seek Help:** The student has a GPA greater than or equal to 2.50 and below 3.00 in their units for that study period.
- **Must Get Help:** The student has a GPA below 2.50 in their units for that study period.
- **Excluded:** The student has obtained a GPA below 2.50 in their units for two consecutive study periods.

Students allocated an academic standing of 'Seek Help' or 'Must Get Help' will be advised by:

- a notification posted within My Enrolment – My Grades; and
- an email issued to their SCU email account.

The 'Seek Help' email notification provides students with a weblink to various sources of academic assistance and they are encouraged to seek and use these resources during their next study period.

A student with a 'Must Get Help' academic standing will be given a weblink to sources of academic assistance and informed that they must urgently contact their Course Co-ordinator. They will also be advised that two consecutive 'Must Get Help' standings will result in automatic exclusion from the University. A student with this standing must consult with the Course Coordinator about subsequent unit selection prior to re-enrolling and/or commencing the next study period.

Both 'Seek Help' and 'Must Get Help' students are advised that if they have outstanding grade results that are likely to increase their GPA, they should delay making contact with the University until those grades are finalised.

Students who receive an academic standing of 'Excluded' will be advised by:

- a notification posted within My Enrolment – My Grades; and
- an email to their SCU email account; and
- a letter to the 'preferred' address recorded in the Student Management System.

An 'Excluded' student will be informed they have been excluded for one study period and advised of their re-enrolment and appeal rights, which are set out in detail under Rule 2.10 in the Rules Relating to Awards.

International onshore students who receive an academic standing of 'Must Get Help' or 'Excluded' are advised they must contact the International Student Advisor at their campus.

Students can access their grades and academic standing in My Enrolment by selecting 'My Grades'. Here students will also find a link to the relevant policy – *Academic Policy, Part 3, Student retention and standing*.

Students may query the grade awarded for any unit by first contacting their Unit Assessor to discuss the matter. The Unit Assessor will provide advice regarding the process, which is specified under Rule 3.14 Query of Final Grade in the Rules Relating to Awards.

Staying in touch with SCU

Students should ensure that they keep their contact details up to date in 'My Enrolment', including work, home and mobile telephone numbers and residential, postal and delivery addresses.

Students should also regularly access 'MySCU', (the University's online learning portal). Most lecturers make use of MySCU for announcements to all students regarding unit related matters, to answer individual or commonly asked questions and to offer assistance, tips or feedback with assignments. In MySCU students can also participate in discussion groups, upload assignments, access study materials and participate in online assessments.

The University encourages the use of electronic mail (email) to enhance communications and the sharing of knowledge and ideas. University email services are intended to allow greater efficiency and support teaching, learning, research and administration activities. The University student email address is viewed and used as the University's primary form of written communication with students. Students should access their SCU webmail weekly (even during University vacation periods) as changes to enrolment details, all-student notices and important reminders relating to University studies are sent to student SCU email accounts. Forwarding of SCU student email to a private email address is permitted. Forwarding instructions are detailed in My Enrolment under 'Email Forwards' – click on the 'Webmail Forward' link.

For further information please refer to the IT&TS *Email Policy, 2.2.1. Access and Availability – Student Email Accounts*.

MySCU and webmail login details

Students can access their MySCU and email login details through My Enrolment. Once in My Enrolment students can click on the "MySCU Details" tab to find their MySCU username, SCU email address and login details. Following is an example of the login message a student will find there:

Listed below are the MySCU details we have recorded for you.

Your MySCU and SCU email password is initially set to your date of birth in eight digit format – DDMMYYYY e.g. 15061989

This password must be changed after you first log in – you can change your password in the 'Computing & IT' section of your MySCU welcome page.

MySCU Username: jcitiz10

SCU Email Address: j.citizen.10@scu.edu.au

Complaints @ SCU

The University has a commitment to seeking feedback from students and staff, and acknowledges the right of students, staff or members of the public to complain if they are dissatisfied.

The University has established a Complaints Management Framework to provide for the timely and fair resolution to complaints. The Framework will help students to decide how to proceed with a complaint or concern.

Students are encouraged to make a complaint informally, as many complaints can be sorted out with the staff member directly responsible. However, if a complaint submitted informally is not resolved, then students should set out their complaint in writing to the nominated officer.

For further information about how to submit a complaint please refer to:

[Complaints @ SCU](#)

[Complaints Management Framework](#)

[Sources of advice at SCU](#)

[Nominated Complaints Officers](#)

General Information

Key Dates for 2011

	Session 1, 2011	Trimester A, 2011
Orientation and transition starts	Wednesday, 16 February	
Studies commence	Monday, 21 February	Monday, 17 January
Beat the Stress Week (showcasing Support Services)	Monday, 7 March – Friday, 11 March	
Last date to enrol online	Sunday, 6 March	Sunday, 30 January
Census date	Check your census date in My Enrolment	Check your census date in My Enrolment
Study break	Monday 4 April – Friday 8 April	
Study break	Monday 23 May – Wednesday 25 May	
Last withdrawal without fail	Saturday, 30 April	Saturday, 26 March
Exam period	Tuesday, 26 May – Saturday, 4 June	Monday, 18 April – Friday, 29 April
Grade publication	Saturday, 18 June	Monday, 9 May
Inter-session or inter-trimester break	Monday, 6 June – Friday, 17 June	Monday, 2 May – Friday, 6 May
	Session 2, 2011	Trimester B, 2011
Orientation and transition starts	Wednesday, 15 June	
Studies commence	Monday, 20 June	Monday, 9 May
Beat the Stress Week (showcasing Support Services)	Monday, 4 July – Friday 8 July	
Last date to enrol online	Sunday, 3 July	Sunday, 22 May
Census date	Check your census date in My Enrolment	Check your census date in My Enrolment
Last withdrawal without fail	Saturday, 27 August	Saturday, 16 July
Study break	Monday, 1 August – Friday, 5 August	
Study break	Monday, 19 September – Wednesday, 21 September	
Exam period	Thursday, 22 September – Saturday, 1 October	Monday, 8 August – Friday, 19 August
Grade publication	Saturday, 15 October	Monday, 29 August
Inter-session or inter-trimester break	Monday, 3 October – Friday, 14 October	Monday, 22 August – Friday 26 August

	Session 3, 2011–2012	Trimester C, 2011
Orientation and transition starts	Wednesday, 12 October	
Studies commence	Monday, 17 October	Monday, 29 August
Beat the Stress Week (showcasing Support Services)	Monday, 31 October – Friday, 4 November	
Last date to enrol online	Sunday, 30 October	Sunday, 11 September
Census date	Check your census date in My Enrolment	Check your census date in My Enrolment
Last withdrawal without fail	Saturday, 24 December	Saturday, 5 November
Study break	Monday, 19 December – Friday, 23 December	
Recess	Monday, 26 December – Friday, 30 December	
Study break	Monday, 23 January – Wednesday, 25 January	
Exam period	Friday, 27 January – Saturday, 4 February	Monday, 28 November – Friday, 9 December
Grade publication	Saturday, 12 February	Monday, 9 January

For further enquires please telephone 1800 626 481

Useful University Websites

Getting started

New and re-enrolling student information – ‘Getting Started at SCU’ brochure	www.scu.edu.au/enrol www.scu.edu.au/enrol/index.php/3
Academic Skills Development Unit	www.scu.edu.au/academicskills
Accommodation	www.scu.edu.au/accommodation
Campus maps	www.scu.edu.au/about/maps
Key dates	www.scu.edu.au/services/studentsservices
Change your password	www.scu.edu.au/changepassword
eReadings	www.scu.edu.au/library
Fees and financial assistance information	www.scu.edu.au/fees
Fees and financial assistance – document downloads	www.scu.edu.au/students/fees/index.php/dds
First year student support	www.scu.edu.au/students/firstyear
Future students – document downloads	http://www.scu.edu.au/students/prospective/index.php/dds
International students – unit withdrawal impacts	www.scu.edu.au/students/fees/index.php/14/
International onshore students – document downloads	www.scu.edu.au/international/office/index.php/dds
Library	www.scu.edu.au/library
My Enrolment	www.scu.edu.au/myenrolment
MySCU	http://study.scu.edu.au
Orientation and transition	www.scu.edu.au/orientation
Policy and information –Academic Standings and Appeals	www.scu.edu.au/governance/academicboard
Principal teaching dates	www.scu.edu.au/about/dates
RapidPrint	http://rapidprint.scu.edu.au
Schedule of units	www.scu.edu.au/scheduleofunits
SCU Connect	www.scu.edu.au/scuconnect
Student associations	www.scu.edu.au/studentassociations
Student Mentoring Program	www.scu.edu.au/equity/index.php/3/
Student Handbook	www.scu.edu.au/handbook
Student life [OASIS]	www.scu.edu.au/studentlife
Student Services	www.scu.edu.au/studentsservices
Student Support Services	www.scu.edu.au/studentssupportservices
Test your browser	www.scu.edu.au/help/browser

Textbooks	www.coop-bookshop.com.au
Timetables	www.scu.edu.au/timetables
Turnitin	http://study.scu.edu.au/turnitin
Webmail	http://webmail.scu.edu.au

About the University

About the University	www.scu.edu.au/about
Academic faculties	www.scu.edu.au/about/index.php/15
General contact details	www.scu.edu.au/contact
International Office	www.scu.edu.au/international
Virtual tour	www.scu.edu.au/virtualtour

Schools and Colleges

Arts and Social Sciences	www.scu.edu.au/sass
Commerce and Management	www.scu.edu.au/business
Education	www.scu.edu.au/education
Environmental Science and Management	www.scu.edu.au/enviroscience
Gnibi – College of Indigenous Australian Peoples	www.scu.edu.au/gnibi
Graduate College of Management	www.scu.edu.au/gcm
Graduate Research College	www.scu.edu.au/research/college
Health and Human Sciences	www.scu.edu.au/healthscience
Law and Justice	www.scu.edu.au/law
Tourism and Hospitality Management	www.scu.edu.au/tourism
The Hotel School Sydney	www.hotelschool.scu.edu.au

Southern Cross University Orientation Program

ALL WELCOME

Welcome to our new and returning students.

The orientation program provides important orientation sessions such as:

- Essential course information sessions,
- Academic skills development sessions,
- Library and campus tours, and
- IT essentials.

The Office of Sport and Cultural Activities, (OSCA), in conjunction with the SCU student associations, also offer a variety of social, sporting and cultural programs.

Start by going to:

www.scu.edu.au/orientation

and get all your orientation information – we welcome you to SCU!



★ ★ ★
Southern Cross
UNIVERSITY

OSCA
Office of Sport & Cultural Activities
www.scu.edu.au/orientation



SCU0272

