



# 2011 Course Information for Continuing Students

School of Health & Human Sciences  
Bachelor of Naturopathy

School of Health and Human Sciences  
Southern Cross University  
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## Course and Enrolment Information for Continuing Students

### Course Overview

#### Bachelor of Naturopathy

The Bachelor of Naturopathy is a four year full-time course. It comprises 32 units of study and is available only in on-campus mode at the Lismore campus.

The overall aim of the course is to prepare naturopathy graduates who are competent to take their place in the workforce in independent, prime contact, clinical practice. Graduates of the course are eligible to seek professional membership of the relevant professional associations in Australia.

The course also aims to prepare students and practitioners for post-graduate studies and research. Postgraduate pathways exist for suitably qualified applicants through the Research Masters and PhD programmes of the University.

The curriculum has been constructed to provide a balance between naturopathic studies and supporting studies predominantly from the biomedical sciences.

The first year of the course contains foundation studies in the biological and chemical sciences, social sciences and naturopathy. The second year of the course introduces the mainstream naturopathy units and clinical practice units, while continuing core supporting studies in the biomedical sciences. The third year of the course continues the naturopathy units and clinical practice units, while the fourth year is largely spent in supervised clinical practice and includes a capstone unit in professional studies as well as clinical electives.

#### Definition of Naturopathy

Naturopathy applies traditional, empirical, biomedical and scientific knowledge to optimise health and to prevent and treat disease. The principles of naturopathy are: supporting the body's innate healing power; identifying and treating the causes of illness; treating the whole person; promoting optimum health and preventing disease; and educating and actively engaging patients in the management of their health. Naturopathy is underpinned by holistic considerations of human health – physical, mental, spiritual and environmental. The practice of naturopathy utilises a range of modalities that are congruent with these principles. These commonly include dietary and lifestyle advice, nutritional medicine, herbal medicine, tactile therapies and homœopathy.

The Natural and Complementary Medicine program offers the following modalities as part of the Bachelor of Naturopathy degree.

#### Phytotherapy/Herbal Medicine

Herbs have been used in all cultures at all times to stimulate health and to treat disease. At least a third of all modern pharmaceuticals derive from or are synthetic replicas of plant substances. Herbalists today base their practice on a combination of traditional empirical understanding and current research.

Herbal medicine can be employed in a variety of ways from simple teas to sophisticated extracts. In Australia, herbs dispensed by herbalists and natural therapists are usually in the form of tinctures, teas or tablets, often individually prescribed to a patient's requirements.

Within the Western herbal tradition, the aim of treatment is primarily to use herbs to return the body to health and balance. This approach has philosophical similarities with traditional medical systems in other parts of the world, in particular with Ayurveda in India and with Unani-Tibb, or Islamic medicine.

### Nutrition

Nutrition is an evolving discipline concerned with more than just food and nutrients. Although nutrients from food sustain life, nutrition is concerned with interactions between living organisms and food. Physiological processes and the biological action of food within the body must be considered. Likewise, nutrition also includes psychosocial, cultural, spiritual, ecological, political and technological factors, all of which influence food choice. Nutrition plays a vital role in promoting health and well being, the prevention of lifestyle diseases as well as in the treatment of many health conditions. The curriculum is designed to provide students with a holistic philosophical framework and sound scientific knowledge so that graduates are able to safely utilise "foods as medicine" and nutritional supplements in naturopathic practice.

### Homœopathy

In the late 18th Century, Samuel Hahnemann, a prominent German physician, perceived the need for a rational approach to health and healing which fully accounted for the holistic nature of the human being. Many other key figures throughout history (including Hippocrates and Paracelsus) had enunciated a principle of 'like cures like' – meaning that the therapeutic value of a substance can be deduced from a study of the symptoms which that substance is capable of producing when ingested by healthy human beings. In developing this principle further, Hahnemann wanted an approach that recognised in full the physical, mental, emotional and spiritual needs of the patient. He found that, through a process of serial dilution and succussion (energising by vigorous shaking), the curative properties of the substance were further developed, whilst the possibility of iatrogenic effects were reduced. Research into homœopathy continues unabated throughout the world, in an attempt to further understand its application. The School of Natural and Complementary Medicine at Southern Cross University stands at the forefront of this work to further understand and develop these homœopathic principles.

### Tactile Therapy

Tactile therapy is concerned with treating patients through touch – this includes relaxation and therapeutic massage, as well as learning to communicate through touch whilst examining the patient and establishing a healing patient-practitioner relationship. These skills are learnt in Tactile Therapy units, and also as part of the clinical stream. Advanced Tactile Therapy units are offered as electives, and include lymphatic, sport/performance, hydrotherapy and myofascial techniques.

### Clinical Studies

The course allows students to develop a range of clinical skills. In the third year units Clinical Studies 1 and Clinical Studies 2, some of this experience will be gained in the Student Clinic on-campus, and in various local hospital settings. The units will address a broad range of clinical and diagnostic skills. All experiences are supervised by appropriately qualified practitioners.

In the later Naturopathy Clinic units students will conduct supervised clinics in the on-campus Student Clinic in integrated naturopathic practice combining phytotherapy, nutrition, homœopathy and tactile therapies.

## Teaching and learning strategies

Strategies for teaching and learning will encompass the use of lectures, tutorials, laboratories, fieldwork and directed studies as appropriate. A variety of assessment strategies will be used including essays, assignments, examinations, laboratory tests and reports, oral examinations, practical examinations and clinical reports.

## 2011 Course Rules

The Award Rules for each course are published in the *Student Handbook*. Archived Student Handbooks can be viewed online and are available from the Southern Cross University website on the [Past SCU Handbooks](#) page

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	Available for continuing students only
Total Units:	32

### Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

#### 4.1 Requirements for an Award

- a. To be eligible for the award of the Bachelor of Naturopathy, a candidate shall successfully complete not less than thirty-two (32) units comprising:
  - i. all units in Part A of the Schedule of Units attached to these Rules;
  - ii. four (4) elective units, two of which must be units in Part B of the Schedule.

## Course Structure

The below structure is organised to accommodate pre-requisite requirements. If you are not studying as a full time student, please be aware of the pre-requisites for units, and if you are unsure, please contact the Student Liaison Team for assistance with unit enrolment.

**Full-time students** normally complete four units each study period. The units you should enrol in each year/session can be found in the table below.

**Part-time students** normally complete two units each study period. It is up to the individual as to which two units to enrol in each session. Please be aware that some units may have pre-requisites that must be studied before others. Please refer to the Unit Availability Table for pre-requisite units.

### Important Message - Students who have not completed 1st year Chemistry units:

*CHE00102 Biological Chemistry I (under 1st year units) is replaced by CHE10700, Chemistry for Health Sciences in Session 1 only. CHE00103 Biological Chemistry II (under 1st year units) is replaced by a cross-institutional external Chemistry unit, eg UNE. Students who have not completed both CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II must contact the Course Coordinator as soon as possible to discuss and organise transitional arrangements.*

### Change to sequencing of units:

*There has been a slight change to the sequencing of units. HLT00255 Introductory Homeopathy will be offered in Session 2 only. **Please contact the Course Coordinator if this affects your study plan.***

Otherwise Bachelor of Naturopathy students can follow the structure set out below:

Year 1			
Session 1		Session 2	
BIO01302	Human Anatomy	BIO00307	Human Physiology
HLT00259	Naturopathic Foundations	NUT00214	Food and Nutrition in Health
CHE00102	Biological Chemistry I	HLT00255	Introductory Homœopathy
		HLT00257	History and Foundations of Herbal Medicine
		CHE00103	Biological Chemistry II
Year 2			
Session 1		Session 2	
BIO00101	Physiological Pathology I	BIO00102	Physiological Pathology II
HLT10115	Relaxation and Therapeutic Massage	NUT00215	Life Cycle Nutrition and Diet Therapy
HLT00302	Medicinal Plants: Botany and Applications	NUT00216	Nutritional Pharm. & Biochemistry
CHE00002	Biochemistry		Option List B *
Year 3			
Session 1		Session 2	
HLT00274	Clinical Diagnosis I	HLT00275	Clinical Diagnosis II
HLT10118	Clinical Studies I	HLT10119	Clinical Studies II
NUT00217	Clinical Nutrition	CSL00231	Counselling Theory and Practice
HLT00303	Herbal Materia Medica	HLT00266	Pharmacognosy
Year 4			
Session 1		Session 2	
HLT10511	Clinical Practicum in Naturopathy I (double-weighted)	HLT10512	Clinical Practicum in Naturopathy II (double-weighted)
HLT00260	Professional Nat Studies		Option List B
Elective 1 *			Elective 2 *

# Unit Availability Table

This information is derived from the *Schedule of Units* and is correct at the time of printing. For the most up to date version please visit [www.scu.edu.au/scheduleofunits](http://www.scu.edu.au/scheduleofunits)

## Part A

All students must complete the units contained in the table below

### Important Message - 1st year Chemistry units:

- Students who have completed CHE00102 Biological Chemistry I (Session 1) and CHE00103 Biological Chemistry II (Session 2) will not be required to complete CHE10700 Chemistry for Health Sciences (session 1).
- Students who have not completed both CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II will be required to complete CHE10700 Chemistry for Health Sciences and another organic chemistry unit. These students must contact the Course Coordinator as soon as possible.

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO01302	Human Anatomy		L	1
BIO00307	Human Physiology		L	2
NUT00214	Food and Nutrition in Health		L, ONL	2
HLT00259	Naturopathy Foundations		L	1
HLT00255	Introductory Homœopathy		L	2
HLT00257	History and Foundations of Herbal Medicine		L	2
CHE10700	Chemistry for Health Sciences		L	1
BIO00101	Physiological Pathology I	BIO01302, BIO00307	L	1
BIO00102	Physiological Pathology II	BIO00101	L	2
HLT10115	Relaxation and Therapeutic Massage	BIO01302, BIO00307	L	1
HLT00302	Medicinal Plants: Botany and Applications	HLT00257	L	1
CHE00002	Biochemistry	BIO01302, BIO00307, CHE00102, CHE00103	L	1
NUT00215	Life Cycle Nutrition and Diet Therapy	NUT00216 (co-req), NUT00214, CHE00002, BIO01302, BIO00307	L	2
NUT00216	Nutritional Pharmacology and Biochemistry	NUT00215 (co-req), NUT00214, CHE00002, BIO01302, BIO00307	L	2
HLT00274	Clinical Diagnosis I	HLT10118 (co-req), BIO00102	L	1
HLT00275	Clinical Diagnosis II	HLT10119 (co-req), HLT00274	L	2
HLT10118	Clinical Studies I	HLT00274 (co-req), BIO00102	L	1
HLT10119	Clinical Studies II	HLT00275 (co-req), HLT10118	L	2
NUT00217	Clinical Nutrition	NUT00215, NUT00216, BIO00102	L	1
HLT00303	Herbal Materia Medica	HLT00257, HLT00302	L	1
CSL00231	Counselling Theory & Practice		L, DE	2

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
HLT00266	Pharmacognosy	HLT00303, CHE00103, CHE00002, BIO00102	L	2
HLT00260	Professional Naturopathic Studies	HLT10511 (co-req)	L	1
HLT10511	Clinical Practicum in Naturopathy I (double-weight)	HLT00260 (co-req), HLT00255, HLT00275, HLT10119, HLT00266	L	1
HLT10512	Clinical Practicum in Naturopathy II (double-weight)	HLT10511, HLT00260	L	2

## Part B

### Two (2) electives must be chosen from this list

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
BIO00209	Biomechanics and Kinesiology	BIO01302	L	2
PHA00315	Introductory Pharmacology	BIO00307	L	2, 3
HLT00256	Homœopathic Theory and Practice	HLT00255, HLT00259	Not available 2011	
HLT00263	Clinical Homœopathy	HLT00255, HLT00256	L	1
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity	BIO00307, HLT10115	L	1
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques	BIO00307, HLT10115	L	1
HLT00267	Clinical Herbal Medicine	HLT00257, HLT00302, HTL00303, HLT00266	L	1
HLT00416	Natural Medicine and the Aged		DE	Tri 2
HLT00414	Natural Medicine and Reproduction		DE	Tri 3
HLT00415	Natural Medicine in Childhood and Adolescence		DE	Tri 3
BHS11001	Introduction to Psychology I		CH, ONL	1
BHS11002	Introduction to Psychology II		L, CH, ONL	2
BHS30002	Abnormal Psychology	BHS11002	ONL	1
BHS30003	Development Across the Lifespan		CH, ONL	2
BHS20007	Learning and Memory	BHS11001	CH, ONL	1
MAT00330	Research and Analysis in Health		L, THL	2
HLT00418	Independent Study in Natural Medicine	Seek supervisor for your topic of research	L	1, 2
NUT00333	Sport and Exercise Nutrition	NUT00214, NUT00216 or BIO00326, BIO00204	L	2
CMM10464	Psychosocial Contexts of Health		ONL L, ONL	1 2
CSL00416	Cultural and Spiritual Wellbeing		L	1
CUL00408	Health and Indigenous Australian Peoples		DE L, DE	1 2

Unit Code	Unit Name	Pre-requisites, Anti-requisites & Co-requisites	Campus	Session
CUL00401	Indigenous World-Views		L, DE, L, CH, THR, DE	1 2
CUL00409	The Mental Health of Australian Indigenous Peoples		L, DE	1
HEA10200	Trans- and Intergenerational Trauma		L, DE	2
HEA10201	The Biological Effects of Traumatic Stress		L, DE	2
HEA10202	The Story of Healing/Indigenous Healing		L, DE	1
MNG00301	Sport Management Principles		L, ONL	1
MNG00314	Entrepreneurship		L, THR, DE	2
SOY00419	Caring for Kuntri: Indigenous Environmental Management		L, DE	2

### Key

CH	Coffs Harbour Campus	THL	Tweed Heads – Lakeside Campus
GCB	Gold Coast – Beachside Campus	THR	Tweed Heads – Riverside Campus
L	Lismore Campus	DE	Distance Education (External)
		ONL	Online

### Definitions

**Internal** is a lecture-based course of study at a physical location e.g. Coffs Harbour, Lismore, etc. Such a course may be web enhanced e.g. MySCU.

**External (EXT)** is an externally delivered course of study with study guides and course materials delivered via the post or made available online. Also called distance education or study via correspondence. It is typically web enhanced.

**Online (ONL)** is a course of study delivered exclusively online. All material for the unit is delivered online via the web.

**Pre-requisite study package (“Pre”)** means a study package (unit or course) which must have been completed with a grade of Pass or above before enrolling in another specified study package.

**Co-requisite study package (“Co”)** means a study package (unit or course) in which a student must be concurrently enrolled (or have satisfactorily completed) prior to enrolment in another specified study package.

**Anti-requisite study package (“Anti”)** means a study package (unit or course) that if satisfactorily completed will not allow enrolment in another specified study package, normally because they are equivalent or overlapping in content.

**Enrolment Restrictions** are the enrolment conditions for the particular study package (unit or course) that if relevant are found directly under any requisites for the relevant study package in the Unit Availability Table.

# Unit Descriptions

## Core units (compulsory)

### BIO01302 Human Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

### BIO00307 Human Physiology

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defense mechanisms of the body.

### NUT00214 Food and Nutrition in Health

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

### NUT00215 Life Cycle Nutrition and Diet Therapy

*Co-requisite/s:* NUT00216 Nutritional Pharmacology and Biochemistry

*Pre-requisite/s:* BIO01302 Human Anatomy, BIO00307 Human Physiology, NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

### NUT00216 Nutritional Pharmacology and Biochemistry

*Co-requisite/s:* NUT00215 Life Cycle Nutrition and Diet Therapy

*Pre-requisite/s:* BIO01302 Human Anatomy, BIO00307 Human Physiology, NUT00214 Food and Nutrition in Health, CHE00002 Biochemistry

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasising the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

### NUT00217 Clinical Nutrition

*Pre-requisite/s:* NUT00215 Life Cycle Nutrition and Diet Therapy, NUT00216 Nutritional Pharmacology and Biochemistry, BIO00101 Physiological Pathology I

Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

### HLT00259 Naturopathic Foundations

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

### HLT00255 Introductory Homœopathy

Introduces students to the origins, theory and practice of homœopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homœopathic remedies. Study of the materia medica will commence, based on acute cases.

### HLT00257 History and Foundations of Herbal Medicine

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

### HLT00302 Medicinal Plants: Botany and Applications

*Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine*

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

### HLT00303 Herbal Materia Medica

*Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine, HLT00302 Medical Plants: Botany and Applications*

This unit provides knowledge of the herbal *materia medica*, the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

### HLT00266 Pharmacognosy

*Pre-requisite/s: HLT00303 Herbal Materia Medica, CHE00103 Biological Chemistry II, CHE00002 Biochemistry, BIO00102 Physiological Pathology II*

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

### HLT10115 Relaxation and Therapeutic Massage

*Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology*

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed throughout the session. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

### CHE00102 Biological Chemistry I

Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Provides the

students with basic skills in the manufacture and dispensing of herbal preparations. Lectures are complemented with tutorial and laboratory sessions.

### CHE00103 Biological Chemistry II

*Pre-requisite/s: CHE00102 Biological Chemistry I*

Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis of functional groups. There is a special focus on the chemical analysis of natural products found in plants and the manufacture of herbal preparations. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

### CHE00002 Biochemistry

*Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, CHE00102 Biological Chemistry I, CHE00103 Biological Chemistry II*

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

### BIO00101 Physiological Pathology I

*Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology*

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

### BIO00102 Physiological Pathology II

*Pre-requisite/s: BIO00101 Physiological Pathology I*

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

### HLT00274 Clinical Diagnosis I

*Pre-requisite/s: BIO00102 Physiological Pathology II*

*Co-requisite/s: HLT10118 Clinical Studies I*

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgment of the presentation. The material will be presented in a problem-based format.

### HLT00275 Clinical Diagnosis II

*Pre-requisite/s: HLT00274 Clinical Diagnosis I*

*Co-requisite/s: HLT10119 Clinical Studies II*

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

### HLT10118 Clinical Studies I

*Pre-requisite/s: BIO00102 Physiological Pathology II*

*Co-requisite/s: HLT00274 Clinical Diagnosis I*

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

### HLT10119 Clinical Studies II

*Pre-requisite/s: HLT10118 Clinical Studies I*

*Co-requisite/s: HLT00275 Clinical Diagnosis II*

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

### HLT00260 Professional Naturopathic Studies

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Includes consideration of legal, ethical and professional issues.

### HLT10511 Clinical Practicum in Naturopathy 1

This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

### HLT10512 Clinical Practicum in Naturopathy 2

This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition homoeopathy and tactile therapies within a student clinic.

### CSL00231 Counselling Theory and Practice

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

## Part B units

### HLT00267 Clinical Herbal Medicine

*Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine, HLT00302 Medicinal Plants: Botany and Applications, HLT00303 Herbal materia Medica, HLT00266 Pharmacognosy*

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

### HLT00418 Independent Study in Natural Medicine

Provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

### **HLT00256 Homœopathic Theory and Practice**

*Pre-requisite/s: HLT00259 Naturopathic Foundations, HLT00255 Introductory Homœopathy*

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that 'like cures like'. Study of homœopathic materia medica will continue throughout the unit.

### **HLT00263 Clinical Homœopathy**

*Pre-requisite/s: HLT00255 Introductory Homœopathy, HLT00256 Homœopathic Theory and Practice*

Further consolidates understanding of the principles and practice of homœopathy and study of the materia medica. Will assist the student to further integrate homœopathic principles with naturopathic practice.

### **HLT10116 Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity**

*Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10115 Relaxation and Therapeutic Massage*

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

### **HLT10117 Advanced Therapeutic Massage: Myofascial Techniques**

*Pre-requisite/s: BIO00307 Human Physiology, HLT10115 Relaxation and Therapeutic Massage*

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

### **BHS11001 Introduction to Psychology I**

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

### **BHS11002 Introduction to Psychology II**

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

### **BHS3002 Abnormal Psychology**

*Pre-requisite/s: BHS11001 Introduction to Psychology I, BHS11002 Introduction to Psychology II*

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

### BHS30003 Development across the Lifespan

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

### BHS20007 Learning and Memory

*Pre-requisite/s: BHS11001 Introduction to Psychology I, BHS11002 Introduction to Psychology II*

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

### CUL00408 Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

### CSL00416 Cultural and Spiritual Wellbeing

Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

### CUL00401 Indigenous World-Views

Introduces students to the dynamics, diversity, richness and fluidity of Indigenous cultures and social practices. Through examining spirituality, customary lore, teaching, custodianship, reciprocal economics, care for country and people, the unit challenges contemporary concepts of gender and relationships, individuality and community, history and the Dreamtime.

### CUL00409 The Mental Health of Australian Indigenous Peoples

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

### CMM10464 Psychosocial Contexts of Health

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

### HEA10200 Trans- and Intergenerational Trauma

Introduces and develops critical analysis of the themes: World populations – violence – trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and

transgenerational aspects of trauma. A public health model in working with individuals, families and communities for recovery from trauma will be examined.

### HEA10201 The Biological Effects of Traumatic Stress

Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

### HEA10202 The Story of Healing/Indigenous Healing

Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word *heal* from the anglo-saxon *haelan*, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word *educare* – *to bring forth, to draw out from to show the way, to rear up the children*. The unit gives power to the stories that progress healing education.

### SOY00419 Caring for Kuntri: Indigenous Environment Management

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

### MAT00330 Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

### MNG00301 Sport Management Principles

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

### MNG00314 Entrepreneurship

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

### PHA00315 Introductory Pharmacology

*Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology*

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

### BIO00209 Biomechanics and Kinesiology

*Pre-requisite/s: BIO01302 Human Anatomy*

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

### NUT00333 Sport and Exercise Nutrition

*Pre-requisite/s: NUT00214 Food and Nutrition in Health, BIO00326 Exercise Biochemistry and Drugs in Sport or NUT00216 Nutritional Pharmacology and Biochemistry, BIO00204 Advanced Exercise Physiology*

Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

## Other Important Information

### Criminal Record Checks

The NSW Department of Health require criminal record checks be carried out on all persons including university staff and students who require access in any capacity to facilities operated by the Department of Health. Criminal record checks will be conducted in the second year of enrolment. This is a confidential process. A clearance slip is issued by the Department of Health.

### Grand Rounds

Most Wednesdays at 12.00–1.00pm our 4th year students present case studies. These are a great opportunity to help students focus and remain determined to get through the next exam or assignment. All Bachelor of Naturopathy students and staff are welcome to attend. Check the timetable for the venue.

### Student Consultative Committee

Jacinta Arellano is the Student Consultative Committee (SCC) Coordinator. The SCC deals with the concerns of students and is an avenue for developing student-staff relationships. Two students from each year represent their year.

## Clinics

### Acupuncture Clinic

Dr Viv Griffiths is a qualified Acupuncturist and Registered Nurse who conducts a private Acupuncture clinic on Campus located in Z Block within the School of Health and Human Sciences. Viv attempts to understand the individual from both a western and eastern perspective throughout her consultations. She is currently Co-ordinator and Lecturer of the Masters of Acupuncture program within the University. Viv's acupuncture experience has been consolidated with further studies in Beijing, Shanghai and Taiwan. The clinic is perceived as a teaching clinic and students from the Masters program utilize the clinic under Dr Viv Griffiths' supervision in order to meet their 600 clinical hours. The clinic operates on Monday and Thursday. Most health rebates are available. If you wish to make an appointment you will need to contact reception on 02 66269131.

## Natural Medicine Clinic

The University's Natural and Complementary Medicine program is dedicated to improving the health and well-being of Australia's communities by providing high-quality natural medicine services in the form of a professional, natural medicine clinic. Our Clinic is essential to assisting students in understanding a particular aspect of healthcare that we believe is most important of all; compassion for the people we serve as health practitioners. The Natural Medicine Clinic has two purposes, to:

1. Provide a professional and caring natural medicine health service to the general public; and
2. Train students in applying naturopathic skills in assessment and treatment.

Our clinic provides health care services in herbs, nutritional advice and supplementation, therapeutic massage and homoeopathy. Your practitioner will be a senior naturopathic student who is closely supervised by a fully qualified naturopathic practitioner. Together, we will help you make decisions about your health care, offer you advice and identify appropriate treatments. Our practitioners have been trained to give you quality holistic consultation and care.

**Location:** 6 Industry Drive (next to McKee's Engineering),  
Lismore NSW 2480 Australia (currently at this address).  
A new clinic is being built on Lismore campus for 2010.

**Telephone:** (02) 6626 9131

## Laboratories

### Anatomy and Physiology Laboratory

This is a 50 seat lab which is utilised by all Naturopathy, Exercise Science & Sports Management, Nursing and Clinical Science students enrolled in Anatomy and/or Physiology. It is well equipped with models, posters, microscopic specimens, animal specimens for dissection and equipment for the study of anatomy and physiology.

### Cadaver Laboratory

This lab will be used by any student enrolled to study Anatomy, Clinical Sciences and Osteopathy. This is a new purpose built lab for the demonstration of cadaver specimens. It is equipped with an IP camera so that specimens can be displayed on a large screen.

### Chemistry Laboratory

This is a 50 seat lab which is used by Naturopathy, Exercise Science & Sports Management students. It is well equipped for any tertiary level chemistry studies.

### Computer Laboratory

The School has its own 30 station computer laboratory that is used for Anatomy, Pathology and other units as required. This room can be used for practice at times when not in use for lectures. Please see Technical staff for times.

### Massage Laboratory

This lab is utilised by Naturopathy and Clinical Science students for practical based studies. It is equipped with hydraulic massage tables and diagnostic equipment used in the assessment of clients.

# School Contacts

## Student Support Team

The Student Support Team aims to provide you with a high level of friendly, efficient and professional service and can be used as the first point of contact for enquiries you may have regarding your course. If the Student Support Team does not have the answer to your question, they will be able to refer you to the relevant area within the University or to the appropriate staff member.

Staff in the Student Support Team can provide you with assistance during the course of your studies in relation to the following types of enquiries:

- Enrolment advice
- course structure and planning
- unit selection
- assignment administration
- advanced standing
- special consideration
- general course administration
- support for Distance Education students.

**Location:** Student Support/Liaison Staff are located on each campus.

**Hours:** 9am – 5pm Monday to Friday.

**Email:** [healthscience@scu.edu.au](mailto:healthscience@scu.edu.au)

Lismore	Coffs Harbour
Z Block 02 6626 9585	M Block 02 6659 3301

## Academic staff

Academic staff are available to discuss any questions or issues you may have regarding specific unit or course content.

- **Course Coordinators** have responsibility for the overall coordination, development, review and administration of a course. Please familiarise yourself with the name of your Course Coordinator.
- **Unit Assessors** have responsibility for the overall coordination, development, review and administration of a unit. Not all unit assessors are listed below. Please familiarise yourself with the name of your Unit Assessor during each session.

Course Co-ordinator			
Sue Evans	Bachelor of Naturopathy.	02 6620 3854 <a href="mailto:sue.evans@scu.edu.au">sue.evans@scu.edu.au</a>	Lismore Room: Z2.03

# Part Two

## General Information

### Census dates

Each unit of study in a study period at SCU has a census date that is the day upon which a student's enrolment for unit(s) in the study period becomes fixed and final. After the census date a student cannot enrol or withdraw from units without significant financial and/or academic liability.

If using the HECS-HELP or FEE-HELP Government loan schemes, the debt for units in the study period is deferred on the census date.

Census dates vary depending on the unit/s in which a student is enrolled. Therefore, it is important that students are aware of the census date for each enrolled unit for a particular study period.

To determine the actual census date for each unit of study, students must check My Enrolment:

- Log into My Enrolment
- Select *My Study Plans*
- From the menu to the left of the screen select *Current Enrolment*

Each unit in which a student is enrolled will be displayed with the census date clearly identified.

### Academic Skills Development Unit– Learning Assistance

Learning Assistance is a service that is offered to all students at Southern Cross University via the Academic Skills Development Office

Specialist staff provide health science students assistance with academic skills such as analysing assignment questions, assignment writing, preparing for exams, reading, note-taking and time management.

If you would like to take advantage of this wonderful service please contact:

Martina Baumer Tel: 02 6620 3963

Email: [learningassist@scu.edu.au](mailto:learningassist@scu.edu.au)

For further information visit the website: <http://www.scu.edu.au/academicskills>

### Examinations

Final examinations are held at the end of each study period. Not all units require examinations so you should carefully check the assessment requirements of all the units in which you are enrolled.

It is your responsibility to complete any required examinations. Students will receive notification via their SCU email account when the preliminary timetable is available. When the final timetable is published it will be available on the web and on My Enrolment (select 'Exam Timetable' under 'My Exams'). It is your responsibility to check the details of all your examinations. Details will not be given out by telephone.

The University's rules governing Student Assessment and Examinations are set out in the Rules section of the Handbook.

## Special consideration

The Student Assessment and Examination rules provide for you to be granted a special examination or special consideration in appropriate circumstances. In general terms, the rules provide that where you complete an assessment task such as an examination or assignment and believe your performance or preparation was adversely affected by medical or other circumstances, you may apply for special consideration.

If you are unable to sit for an examination due to medical or other exceptional circumstances you may apply for a special examination. Except in exceptional circumstances, a special examination will not be granted once you sit for an examination. Misreading the exam timetable is not grounds for a special examination. You may also apply for special consideration to vary the deadline for an assessment task, other than an examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the Student Services website.

## Staying in touch with SCU

After completing your unit enrolment you should continue to check your enrolment details on MyEnrolment and access your SCU webmail account. Any enrolment problems will be reported to you at this email address. The University also sends regular all-student notices and reminders to your SCU webmail account, so it is important to check your email account every week.

Forwarding of SCU student email to a private email address is permitted. If you would like to send your webmail to your preferred email please visit <http://webmail.scu.edu.au> Go to – OPTIONS – SETTINGS – Enable Forwarding – Enter your preferred email address - SAVE.

In order to receive the most up-to-date information relating to your university studies it is vital that you keep your contact details up to date, including your home, mobile and residential telephone numbers and your preferred address. You can update your contact details using MyEnrolment.

## University Library

You can use the Library to:

- request books, photocopies of articles, subject searches, interlibrary loans
- arrange borrowing privileges from other libraries.

If you have Internet access you can also:

- request books, photocopies and services online
- access the Library catalogue which shows the holdings of all our libraries
- search full-text databases and electronic journals
- access a range of Internet resources.

To contact Library staff:

Freecall: 1800 659 460

Fax: (02) 6620 3875

Email: [libdesk@scu.edu.au](mailto:libdesk@scu.edu.au)

Website: [www.scu.edu.au/library](http://www.scu.edu.au/library)

## Key Dates for 2011

	<b>Session 1, 2011</b>	<b>Trimester A, 2011</b>
Orientation and transition starts	Wednesday, 16 February	
Studies commence	Monday, 21 February	Monday, 17 January
Beat the Stress Week (showcasing Support Services)	Monday, 7 March – Friday, 11 March	
Last date to enrol online	Sunday, 6 March	Sunday, 30 January
Census date	Check your census date in My Enrolment	Check your census date in My Enrolment
Study break	Monday 4 April – Friday 8 April	
Study break	Monday 23 May – Wednesday 25 May	
Last withdrawal without fail	Saturday, 30 April	Saturday, 26 March
Exam period	Tuesday, 26 May – Saturday, 4 June	Monday, 18 April – Friday, 29 April
Grade publication	Saturday, 18 June	Monday, 9 May
Inter-session or inter-trimester break	Monday, 6 June – Friday, 17 June	Monday, 2 May – Friday, 6 May
	<b>Session 2, 2011</b>	<b>Trimester B, 2011</b>
Orientation and transition starts	Wednesday, 15 June	
Studies commence	Monday, 20 June	Monday, 9 May
Beat the Stress Week (showcasing Support Services)	Monday, 4 July – Friday 8 July	
Last date to enrol online	Sunday, 3 July	Sunday, 22 May
Census date	Check your census date in My Enrolment	Check your census date in My Enrolment
Last withdrawal without fail	Saturday, 27 August	Saturday, 16 July
Study break	Monday, 1 August – Friday, 5 August	
Study break	Monday, 19 September – Wednesday, 21 September	
Exam period	Thursday, 22 September – Saturday, 1 October	Monday, 8 August – Friday, 19 August
Grade publication	Saturday, 15 October	Monday, 29 August
Inter-session or inter-trimester break	Monday, 3 October – Friday, 14 October	Monday, 22 August – Friday 26 August
	<b>Session 3, 2011–2012</b>	<b>Trimester C, 2011</b>
Orientation and transition starts	Wednesday, 12 October	
Studies commence	Monday, 17 October	Monday, 29 August
Beat the Stress Week (showcasing Support Services)	Monday, 31 October – Friday, 4 November	
Last date to enrol online	Sunday, 30 October	Sunday, 11 September
Census date	Check your census date in My Enrolment	Check your census date in My Enrolment

Last withdrawal without fail	Saturday, 24 December	Saturday, 5 November
Study break	Monday, 19 December – Friday, 23 December	
Recess	Monday, 26 December – Friday, 30 December	
Study break	Monday, 23 January – Wednesday, 25 January	
Exam period	Friday, 27 January – Saturday, 4 February	Monday, 28 November – Friday, 9 December
Grade publication	Saturday, 12 February	Monday, 9 January

For further enquires please telephone 1800 626 481

## Useful University Websites

### Getting started

New and re-enrolling student information – ‘Getting Started at SCU’ brochure	<a href="http://www.scu.edu.au/enrol">www.scu.edu.au/enrol</a> <a href="http://www.scu.edu.au/enrol/index.php/3">www.scu.edu.au/enrol/index.php/3</a>
Academic Skills Development Unit	<a href="http://www.scu.edu.au/academicskills">www.scu.edu.au/academicskills</a>
Accommodation	<a href="http://www.scu.edu.au/accommodation">www.scu.edu.au/accommodation</a>
Campus maps	<a href="http://www.scu.edu.au/about/maps">www.scu.edu.au/about/maps</a>
Key dates	<a href="http://www.scu.edu.au/services/student-services">www.scu.edu.au/services/student-services</a>
Change your password	<a href="http://www.scu.edu.au/changepassword">www.scu.edu.au/changepassword</a>
eReadings	<a href="http://www.scu.edu.au/library">www.scu.edu.au/library</a>
Fees and financial assistance information	<a href="http://www.scu.edu.au/fees">www.scu.edu.au/fees</a>
Fees and financial assistance – document downloads	<a href="http://www.scu.edu.au/students/fees/index.php/dds">www.scu.edu.au/students/fees/index.php/dds</a>
First year student support	<a href="http://www.scu.edu.au/students/firstyear">www.scu.edu.au/students/firstyear</a>
Future students – document downloads	<a href="http://www.scu.edu.au/students/prospective/index.php/dds">http://www.scu.edu.au/students/prospective/index.php/dds</a>
International students – unit withdrawal impacts	<a href="http://www.scu.edu.au/students/fees/index.php/14/">www.scu.edu.au/students/fees/index.php/14/</a>
International onshore students – document downloads	<a href="http://www.scu.edu.au/international/office/index.php/dds">www.scu.edu.au/international/office/index.php/dds</a>
Library	<a href="http://www.scu.edu.au/library">www.scu.edu.au/library</a>
My Enrolment	<a href="http://www.scu.edu.au/myenrolment">www.scu.edu.au/myenrolment</a>
MySCU	<a href="http://study.scu.edu.au">http://study.scu.edu.au</a>
Orientation and transition	<a href="http://www.scu.edu.au/orientation">www.scu.edu.au/orientation</a>
Policy and information – Academic Standings and Appeals	<a href="http://www.scu.edu.au/governance/academicboard">www.scu.edu.au/governance/academicboard</a>
Principal teaching dates	<a href="http://www.scu.edu.au/about/dates">www.scu.edu.au/about/dates</a>

RapidPrint	<a href="http://rapidprint.scu.edu.au">http://rapidprint.scu.edu.au</a>
Schedule of units	<a href="http://www.scu.edu.au/scheduleofunits">www.scu.edu.au/scheduleofunits</a>
SCU Connect	<a href="http://www.scu.edu.au/scuconnect">www.scu.edu.au/scuconnect</a>
Student associations	<a href="http://www.scu.edu.au/studentassociations">www.scu.edu.au/studentassociations</a>
Student Mentoring Program	<a href="http://www.scu.edu.au/equity/index.php/3/">www.scu.edu.au/equity/index.php/3/</a>
Student Handbook	<a href="http://www.scu.edu.au/handbook">www.scu.edu.au/handbook</a>
Student life [OASIS]	<a href="http://www.scu.edu.au/studentlife">www.scu.edu.au/studentlife</a>
Student Services	<a href="http://www.scu.edu.au/studentervices">www.scu.edu.au/studentervices</a>
Student Support Services	<a href="http://www.scu.edu.au/studentupportservices">www.scu.edu.au/studentupportservices</a>
Test your browser	<a href="http://www.scu.edu.au/help/browser">www.scu.edu.au/help/browser</a>
Textbooks	<a href="http://www.coop-bookshop.com.au">www.coop-bookshop.com.au</a>
Timetables	<a href="http://www.scu.edu.au/timetables">www.scu.edu.au/timetables</a>
Turnitin	<a href="http://study.scu.edu.au/turnitin">http://study.scu.edu.au/turnitin</a>
Webmail	<a href="http://webmail.scu.edu.au">http://webmail.scu.edu.au</a>

## About the University

About the University	<a href="http://www.scu.edu.au/about">www.scu.edu.au/about</a>
Academic faculties	<a href="http://www.scu.edu.au/about/index.php/15">www.scu.edu.au/about/index.php/15</a>
General contact details	<a href="http://www.scu.edu.au/contact">www.scu.edu.au/contact</a>
International Office	<a href="http://www.scu.edu.au/international">www.scu.edu.au/international</a>
Virtual tour	<a href="http://www.scu.edu.au/virtualtour">www.scu.edu.au/virtualtour</a>

## Schools and Colleges

Arts and Social Sciences	<a href="http://www.scu.edu.au/sass">www.scu.edu.au/sass</a>
Commerce and Management	<a href="http://www.scu.edu.au/business">www.scu.edu.au/business</a>
Education	<a href="http://www.scu.edu.au/education">www.scu.edu.au/education</a>
Environmental Science and Management	<a href="http://www.scu.edu.au/enviroscience">www.scu.edu.au/enviroscience</a>
Gnibi – College of Indigenous Australian Peoples	<a href="http://www.scu.edu.au/gnibi">www.scu.edu.au/gnibi</a>
Graduate College of Management	<a href="http://www.scu.edu.au/gcm">www.scu.edu.au/gcm</a>
Graduate Research College	<a href="http://www.scu.edu.au/research/college">www.scu.edu.au/research/college</a>
Health and Human Sciences	<a href="http://www.scu.edu.au/healthscience">www.scu.edu.au/healthscience</a>
Law and Justice	<a href="http://www.scu.edu.au/law">www.scu.edu.au/law</a>
Tourism and Hospitality Management	<a href="http://www.scu.edu.au/tourism">www.scu.edu.au/tourism</a>
The Hotel School Sydney	<a href="http://www.hotelschool.scu.edu.au">www.hotelschool.scu.edu.au</a>

