



**Southern Cross
UNIVERSITY**

**Student
Handbook
2005**

Southern Cross University Student Handbook

The 2005 Student Handbook provides information on courses, units, and services planned for offer in 2005. The Student Handbook has been compiled based on information available at the time of publication. The University reserves the right to amend details without notice in response to changing circumstances or for any reason.

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***Welcome from the Vice-Chancellor
and President***



It is a pleasure to be able to welcome all new students to the University, and to welcome back all those who are returning. We are delighted you have chosen to study at Southern Cross University and we will do all we can to assist you to achieve your goals.

Southern Cross University is an exciting place to be, and its three campuses at Lismore, Coffs Harbour and Tweed Gold Coast offer quite different experiences. But each campus offers the same high quality for its courses and the staff who teach there.

Last year the University's researchers and research students achieved some notable successes at the international level. The Centre for Plant Conservation Genetics has discovered the gene responsible for giving fragrant rice its flavour. The Whale Research Centre has captured a skin sample from Migaloo, the albino whale, and determined from the DNA test that Migaloo is male. And staff from the Centre for Geoarchaeology and Palaeoenvironmental Research have participated in the discovery of the new species of small hominids on the island of Flores.

We think that bringing research knowledge into our teaching is an important way to keep our innovative and exciting courses up to date. We also know that you want the skills and knowledge you will gain at Southern Cross University to be useful and relevant. That's why we work with leaders from the disciplines and the professions to ensure our courses meet their needs and expectations.

I am sure you will enjoy the challenge that studying at university brings. And I look forward to seeing you at the graduation ceremony that will mark your success in meeting that challenge.

Professor Paul Clark

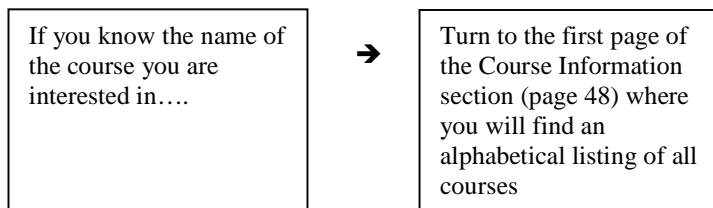
How to use the 2005 Student Handbook

The Student Handbook has been divided into six main sections to ensure that information is easily accessible. These sections include:

1. General Information (*Principal Dates, Contact Information etc.*)
2. Divisions of the University
3. Student Services and Information
4. Course Information
5. Unit Information
6. Rules

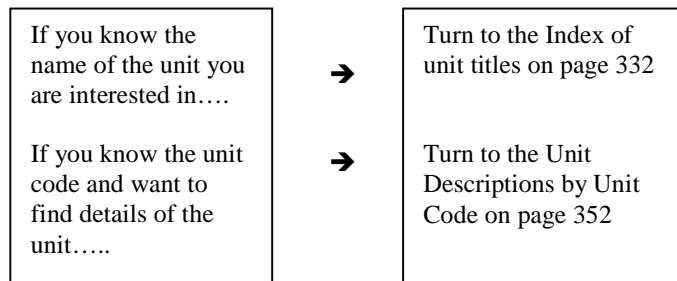
Students are advised to make full use of the many comprehensive tables of content and indexes at the beginning of each section.

Do you want to find a course?



Course details include such important information as the course code, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

Do you want to find details of individual units that form part of a course?

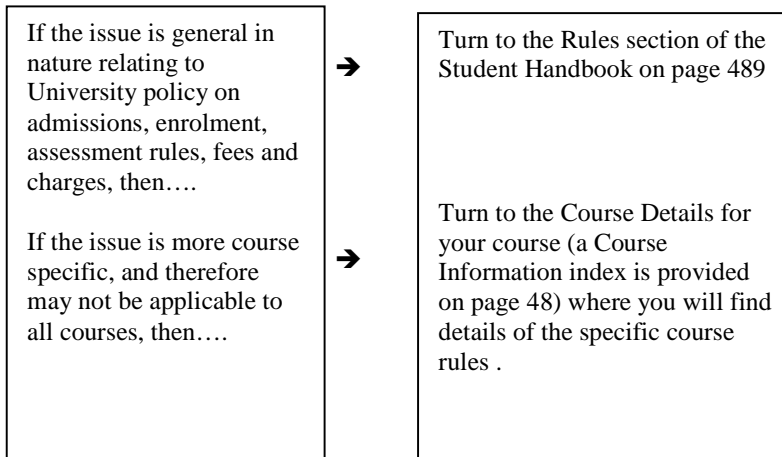


Unit details include such important information as the unit code, availability information, any pre-requisites, and unit description.

Students should always take account of course and unit availability when planning their studies. Students can check the availability of both courses and units by viewing the Schedule of Units on the website www.scu.edu.au/handbook.

Tip: Use the index at the back of the Student Handbook to help you find everything you want!

Do you want to find out about a particular rule?



Students are advised to refer to both the Rules section of the Student Handbook, in conjunction with the specific course rule detailed under the relevant course entry.

Further information about University governance and rules can be found in the 2005 Calendar. The Calendar is an on-line publication and can be found at the following world-wide-web address www.scu.edu.au/calendar.

Campus Addresses and Contact Telephone Numbers*

Lismore Campus

PO Box 157
(Military Road)
Lismore NSW 2480

Telephone: (02) 6620 3000
Facsimile: (02) 6620 3700

Student Services

Telephone (02) 6620 3444
Facsimile (02) 6622 4341

International Office

Telephone (02) 6620 3876
Facsimile (02) 6620 3227
International Telephone (61 2) 6620 3876
International Facsimile (61 2) 6620 3227

Coffs Harbour Campus

Hogbin Drive
Coffs Harbour NSW 2457

Telephone: (02) 6659 3000
Facsimile: (02) 6659 3051
Student Enquiries: (02) 6659 3777

Tweed Gold Coast Campus

PO Box 42
(Brett Street)
Tweed Heads NSW 2485

Telephone: (07) 5506 9200
Facsimile: (07) 5506 9202

Divisions of the University

Refer to page 11 for more details.

Schools and Colleges

School of Arts

Telephone (02) 6620 3831
Facsimile (02) 6622 1683

School of Commerce and Management

Telephone (02) 6620 3835
Facsimile (02) 6622 1724

School of Education

Telephone (Lismore) (02) 6620 3620
Facsimile (Lismore) (02) 6622 1833
Telephone (Coffs Harbour) (02) 6659 3654
Facsimile (Coffs Harbour) (02) 6659 3624

School of Environmental Science and Management

Telephone (02) 6620 3650
Facsimile (02) 6621 2669

School of Exercise Science and Sport Management

Telephone (02) 6620 3767
Facsimile (02) 6620 3880

School of Law and Justice

Telephone (02) 6620 3109
Facsimile (02) 6622 4167

School of Multimedia and Information Technology

Telephone (Coffs Harbour) (02) 6659 3605
Facsimile (Coffs Harbour) (02) 6659 3612
Facsimile (Head of School) (02) 6659 3650
Telephone (Lismore) (02) 6620 3029
Facsimile (Lismore) (02) 6622 8098

School of Natural and Complementary Medicine

Telephone (02) 6620 3383
Facsimile (02) 6620 3307

School of Nursing and Health Care Practices

Telephone (02) 6620 3642
Facsimile (02) 6620 3022

School of Psychology

Telephone (02) 6659 3301
Facsimile (02) 6659 3202

School of Social Sciences

Telephone: (Lismore) (02) 6620 3609
Facsimile (Lismore) (02) 6622 4171
Telephone (Coffs Harbour) (02) 6659 3309
Facsimile (Coffs Harbour) (02) 6659 3103
Telephone: (Tweed GC) (07) 5506 9200
Facsimile: (Tweed GC) (07) 5506 9202

School of Tourism and Hospitality Management

Telephone (Lismore)	(02) 6620 3920
Facsimile (Lismore)	(02) 6626 9155
Telephone (Coffs Harbour)	(02) 6659 3212
Facsimile (Coffs Harbour)	(02) 6659 3144
Postgraduate (Tweed Gold Coast Campus)	
Telephone (Tweed GC)	(07) 5506 9342
Facsimile (Tweed GC)	(07) 5506 9301

College of Indigenous Australian Peoples

Telephone	(02) 6620 3955
Facsimile	(02) 6620 3958

Graduate College of Management

Telephone (Lismore)	(02) 6620 3434
Facsimile (Lismore)	(02) 6626 9170
Telephone (Tweed GC)	(07) 5506 9300
Facsimile (Tweed GC)	(07) 5506 9301

Graduate Research College

Telephone	(02) 6620 3172
Facsimile	(02) 6626 9145

Research Centres

Australian Centre for Complementary Medicine Education and Research (ACCMER)

Telephone	(02) 6620 3403
Facsimile	(02) 6620 3307

Centre for Gambling Education and Research

Telephone	(02) 6620 3930
Facsimile	(02) 6622 2208

Centre for Phytochemistry

Telephone	(02) 6622 3211
	(02) 6626 9175
Facsimile	(02) 6622 3459

Centre for Plant Conservation Genetics

Telephone	(02) 6620 3356
Facsimile	(02) 6622 2080

Centre for Regional Tourism Research

Telephone	(02) 6620 3503
Facsimile	(02) 6620 3565

Centre for Whale Research

Telephone	(02) 6620 3774
Facsimile	(02) 6621 2669

Information Technology

(IT Call Centre - Lismore)

Telephone	(02) 6620 3698
Facsimile	(02) 6620 3033

(Help Desk – Coffs Harbour)

Telephone	(02) 6659 3080
Facsimile	(02) 6659 3082

University Library

Lismore

Telephone	(02) 6620 3718
Tollfree	1800 659 460
Facsimile	(02) 6620 3875

Coffs Harbour

Telephone	(02) 6659 3232
Facsimile	(02) 6659 3234

Tweed Gold Coast

Telephone	(07) 5506 9206
Facsimile	(07) 5506 9332

Learning Assistance

Lismore

Telephone	(02) 6620 3386
Facsimile	(02) 6622 0093

Coffs Harbour

Telephone	(02) 6659 3323
Facsimile	(02) 6659 3051

Tweed Gold Coast

Telephone	(07) 5506 9201
Facsimile	(07) 5506 9202

University Centres

Sydney Hotel School

Telephone	(02) 9240 1280
Facsimile	(02) 9240 1338

* Other telephone numbers and contact details are included in the Student Services and Information section.

NB STD rates are charged according to distance, time of day and length of call, and can apply to calls between numbers commencing with the same two digits (e.g. Lismore 66xx xxxx, Coffs Harbour 66xx xxxx).

Summary of 2005 Principal Dates and Teaching Weeks

ACADEMIC YEAR

First Semester	21 February	–	17 June	Trimester 1	24 January	–	6 May
Classes	21 February	–	25 March	Classes	24 January	–	22 April
Study Week	28 March	–	1 April	Examinations	25 April	–	6 May
Classes	4 April	–	27 May	Non-Teaching Week	9 May	–	13 May
Study Week	30 May	–	3 June	Trimester 2	16 May	–	26 August
Examinations	6 June	–	17 June	Classes	16 May	–	12 August
Non-Teaching Weeks	20 June	–	15 July	Examinations	15 August	–	26 August
Second Semester	18 July	–	11 November	Non-Teaching Weeks	29 August	–	2 September
Classes	18 July	–	23 September	Trimester 3	5 September	–	16 December
Study Week	26 September	–	30 September	Classes	5 September	–	2 December
Classes	3 October	–	21 October	Examinations	5 December	–	16 December
Study Week	24 October	–	28 October				
Examinations	31 October	–	11 November				

TEACHING WEEKS

First Semester

Week

1	21 February	–	25 February
2	28 February	–	4 March
3	7 March	–	11 March
4	14 March	–	18 March
5	21 March	–	25 March
6†	28 March	–	1 April
7	4 April	–	8 April
8	11 April	–	15 April
9	18 April	–	22 April
10	25 April	–	29 April
11	2 May	–	6 May
12	9 May	–	13 May
13	16 May	–	20 May
14	23 May	–	27 May
15†	30 May	–	3 June
16#	6 June	–	10 June
17#	13 June	–	17 June

Trimester 1

Week

1	24 January	–	28 January
2	31 January	–	4 February
3	7 February	–	11 February
4	14 February	–	18 February
5	21 February	–	25 February
6	28 February	–	4 March
7	7 March	–	11 March
8	14 March	–	18 March
9	21 March	–	25 March
10	28 March	–	1 April
11	4 April	–	8 April
12	11 April	–	15 April
13	18 April	–	22 April
14#	25 April	–	29 April
15#	2 May	–	6 May

† Study Week

Trimester 2

Week

1	16 May	–	20 May
2	23 May	–	27 May
3	30 May	–	3 June
4	6 June	–	10 June
5	13 June	–	17 June
6	20 June	–	24 June
7	27 June	–	1 July
8	4 July	–	8 July
9	11 July	–	15 July
10	18 July	–	22 July
11	25 July	–	29 July
12	1 August	–	5 August
13	8 August	–	12 August
14#	15 August	–	19 August
15#	22 August	–	26 August

Second Semester

Week

1	18 July	–	22 July
2	25 July	–	29 July
3	1 August	–	5 August
4	8 August	–	12 August
5	15 August	–	19 August
6	22 August	–	26 August
7	29 August	–	2 September
8	5 September	–	9 September
9	12 September	–	16 September
10	19 September	–	23 September
11†	26 September	–	30 September
12	3 October	–	7 October
13	10 October	–	14 October
14	17 October	–	21 October
15†	24 October	–	28 October
16#	31 October	–	4 November
17#	7 November	–	11 November

Trimester 3

Week

1	5 September	–	9 September
2	12 September	–	16 September
3	19 September	–	23 September
4	26 September	–	30 September
5	3 October	–	7 October
6	10 October	–	14 October
7	17 October	–	21 October
8	24 October	–	28 October
9	31 October	–	4 November
10	7 November	–	11 November
11	14 November	–	18 November
12	21 November	–	25 November
13	28 November	–	2 December
14#	5 December	–	9 December
15#	12 December	–	16 December

Examinations

Principal Dates for 2005

The academic year is divided into semesters and trimesters.

Semesters

Each semester is of 17 weeks duration (numbered 1–17). Each semester comprises 13 teaching weeks, 2 non-teaching weeks and 2 assessment weeks. Asian Semesters commence later than standard semesters, but are identical in length and format. For standard semesters, a 4-week recess occurs between first and second semesters. The summer recess extends from early-November to late February. From 1998 study packages have been offered during the summer recess.

Trimesters

There are 3 trimesters (1, 2 and 3), each of 15 weeks duration (numbered 1–15). Each trimester comprises 13 teaching weeks and 2 assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non-teaching week occurs between each trimester. A five-week recess occurs from mid-December to late January.

Principal Dates

January	3	New Years Day holiday
	17	Trimester 3 2004 grades published on web
	24	Trimester 1 Commences
	26	Australia Day Holiday
	31	Final day for lodgement of late re-enrolment form for 2005 (with \$20 late fee)
February	7-11	Summer Session and Special Exams
	11	Summer Session Ends
	14	Final day for enrolment in Trimester 1 units
	14	Census date – Trimester 1
	14-18	Orientation

	21	First Semester Commences
	28	Summer Session grades published on web
March	4	Final day to vary enrolment to add First Semester unit without penalty/approval
	18	Final day for withdrawal without failure – Trimester 1 units
	18	Final date to lodge re-enrolment form (with \$50 late fee and approval)
	25	Good Friday
	28	Easter Monday
	28-1 April	Study Week
	31	Final day for withdrawal from First Semester course/unit without incurring HECS liability
	31	First Semester Census Date – HECS liability assessed
April	9	Graduation Ceremonies (Coffs Harbour)
	16	Graduation Ceremonies (Lismore)
	23	Graduation Ceremonies (Lismore)
	25-6 May	Trimester 1 Examinations
	25	Anzac Day Holiday
	29	Final day for withdrawal without failure – First Semester
May	6	Trimester 1 Ends
	9-13	Trimester Non Teaching Week
	16	Trimester 2 Commences
	16	Trimester 1 grades published on web
	27	First Semester Lectures Cease
	30-3 June	Study Week
June	6	Final day for enrolment in Trimester 2 units

	6	Census date – Trimester 2		31	Final day for lodgement of 2006 re-enrolment form without penalty (semester students)
	6-17	First Semester Examinations			
	13	Queen's Birthday Holiday		31-11 Nov	Semester 2 Examinations
	17	First Semester Ends	November 11	Second Semester Ends	
20-15 July		Semester mid year non teaching period		21	Summer Session commences
July	4	Semester 1 grades published on web		28	Semester 2 grades published on web.
	8	Final day for withdrawal without failure – Trimester 2 units	December 5-16	Trimester 3 Examinations	
	18	Second Semester Commences	16	Trimester 3 Ends	
	29	Final day to add Second Semester unit without penalty/approval			
August 15-26		Trimester 2 Examinations			
	26	Trimester 2 Ends			
29-2 Sep		Trimester Non teaching week			
	31	Final day for withdrawal from Second Semester course/unit without incurring HECS liability			
	31	Second Semester Census Date – HECS liability assessed			
September 5	Trimester 3 Commences				
	5	Trimester 2 grades published on web			
	17	Graduation Ceremonies (Lismore)			
	23	Final day for withdrawal without failure – Second Semester units			
	26	Final day for enrolment in Trimester 3 units			
	26	Census date – Trimester 3			
26-30		Study Week			
October 3		Labour Day Holiday			
	21	Second Semester Lectures Cease			
	28	Final day for withdrawal without failure – Trimester 3 units			
24-28		Study Week			

Notes:

1. *Education Professional Experience Dates*:*

Graduate Diploma of Education

Combined Degrees – Third year

First Semester: May 31 – June 25

To select 15 teaching days in a 4 week period.

Second Semester: Oct 25 to Nov 26

To select 20 teaching days in a 5 week period.

Plus 10 days throughout the year.

Combined Degree – Fourth year[#]

Internship to select 35 days in a 9 week period between weeks 2 to 10 inclusive.

[#] Conditions will apply. To be negotiated between student, school and School of Education.

Bachelor of Education

First Semester:

First year students April 25 to May 27
(5 single Internship days on Wednesdays)

Second year students May 16 to June 3
(3 week block)

Fourth year students March 21 to June 3
(8 single Internship days on Mondays – excluding April 11 and 18)

Second Semester:

First year students July 18 to Sept 23
(10 single Internship days on Wednesdays)

First year students Oct 10 to Oct 28
(3 week block)

Third year students Oct 10 to Oct 28
(3 week block)

(NB Year 2 and 3 students to complete four additional single days – to be negotiated between student and placement school in second semester.)

Fourth year students July 25 to August 19
(4 week block)

Fourth year students August 22 to Sept 16
(Internship – 4 days per week for 4 weeks)

Bachelor of Technology Education

First Semester: Professional Experience I

Second year students – 3 week Block

Practicum commencing 14 June

NB: Actual dates may change. Some practicums may be approved in alternate semesters by the Course Coordinator (BTechEd)

Second Semester: Professional Experience II

Third year students – 4 week Block

Practicum commencing Nov 8

School Internship Fourth year students

8 week Block Practicum commencing August 2

2. *Bachelor of Nursing*

First year students (Clinical Nursing Studies I and II) on campus. Clinical Nursing Studies II has a four week mentor-arranged clinical practicum.

Second year students (Clinical Nursing Studies III and IV) attend practice second-weekly (two-day clinical experiences in local health agencies).

Second year students (Clinical Nursing Studies IV) attend two two-week or one four-week mentor-arranged clinical practicum (MACP) in hospitals either locally or at a distance (to be undertaken in breaks between First and Second Semesters of Year 2 and/or Second Semester Year 2 and First Semester, Year 3).

Third year students' (Clinical Nursing Studies V and VI) practicum requirements: attend second-weekly clinical practice in local health agencies as well as two four-week clinical blocks in hospitals at a distance from Lismore. Dates for the clinical blocks are:

First Semester	May 2 to May 27
Second Semester	Sept 19 to Oct 14

4. *NSW School Terms 2005*

First Term	Jan 28 to April 8
Second Term	April 26 to July 1
Third Term	July 18 to Sept 23
Fourth Term	Oct 10 to Dec 21
Summer Vacation	Dec 22 to Jan 30

2005 – 2006

* *Subject to confirmation*

DIVISION OF ARTS

Executive Dean: Professor Paul Thom MA(Syd), BPhil(Oxon) FAHA

School of Arts	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/arts arts@scu.edu.au Ground Floor, R Block, Lismore Campus (02) 6620 3831 (02) 6622 1683 Associate Professor M Hannan BA, DipMusComp, Phd(Syd), AmusA
School of Education	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School	www.scu.edu.au/schools/edu/ schooled@scu.edu.au Level 2, B Block Lismore Campus (02) 6620 3620 (02) 6622 1833 Professor M Hayden BA, MEd(Monash) PhD(Melb), MACE
School of Law and Justice	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/lawj/ lawrecep@scu.edu.au L Block, Lismore Campus (02) 6620 3109 (02) 6622 4167 R.H. Harris BA, LLB(ANU), LLM(QUT), Solicitor of the Supreme Courts of New South Wales and Queensland
School of Multimedia and Information Technology	Homepage: E-mail: Main Office: Telephone: Facsimile: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/smit/ abailey@scu.edu.au Level 1, O Block, Coffs Harbour Campus (02) 6659 3605 – Coffs Harbour (02) 6659 3612 / 3650 – Coffs Harbour (02) 6620 3029 – Lismore (02) 6622 8098 – Lismore Barry Wilks BSc(Hons)(ANU), MSc(ANU), MSc(UQ), MACS, MACM

School of Psychology	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/psychology psychology@scu.edu.au Ground Floor, M Block Coffs Harbour Campus (02) 6659 3301 (02) 6659 3202 Professor P.H. Wilson BA, PhD(UNSW)
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DIVISION OF BUSINESS

Executive Dean: Professor Lawson Savery MSc(Aston), PhD(WAust)

School of Commerce and Management	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School	www.scu.edu.au/schools/comm/ commerce@scu.edu.au Level 2, R Block Lismore Campus (02) 6620 3835 (02) 6622 1724 Associate Professor R.H.K. Sloan MCom, DipEd, PhD(UNSW), AAIBF(Snr)
School of Social Sciences	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/socialsciences/ sossinfo@scu.edu.au Level 3, B Block, Lismore Campus (02) 6620 3133 – Undergraduate (02) 6620 3114 – Postgraduate (02) 6622 4171 Associate Professor M.A. Wallace BA(Hons)(Syd), DipEd(WilliamBalmainCollege), MEd(NE), PhD(Deakin)
School of Tourism and Hospitality Management	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/tourism/ tourline@scu.edu.au Reception, Room U2.02, U Block, Lismore Campus (02) 6620 3920 (02) 6622 2208 J.S.P. Hobson PhD,BSc(Hons)(OxfordPoly), MSc(Mass)
Graduate College of Management	Homepage: E-mail: Main Office: Telephone: Facsimile: College Director:	www.scu.edu.au/schools/gcm/ gcmadmin@scu.edu.au Level 2, R Block, Lismore Campus (02) 6620 3434 (02) 6626 9170 Associate Professor M Evans BEc(Adel), MBA(Adel), PhD(Adel)

DIVISION OF HEALTH AND APPLIED SCIENCES Executive Dean: Professor Jenny Graham DipOT(NSWCollOccTher), MSc(Brad)		
School of Environmental Science and Management	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/esm esm@scu.edu.au Ground Floor, O Block, Lismore Campus (02) 6620 3650 (02) 6621 2669 Professor D.F. Gartside BSc(Hons), PhD(Melb), MEIA
School of Exercise Science and Sport Management	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School	www.scu.edu.au/schools/essm/ adminessm@scu.edu.au P Block, Lismore Campus (02) 6620 3767 (02) 6620 3880 Associate Professor R Bronks DipT(Cardiff), DipPE(Cardiff), MSc(Oregon), PhD(Oregon) FASMF
School of Natural and Complementary Medicine	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School	www.scu.edu.au/schools/ncm/ naturopathy@scu.edu.au Level 2, Z Block Lismore Campus (02) 6620 3383 (02) 6620 3307 P.J. Orrock RN, ND, DBM, DO, MAOA
School of Nursing and Health Care Practices	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of School:	www.scu.edu.au/schools/nhcp/ nursing@scu.edu.au Ground Floor, Z Block, Lismore Campus (02) 6620 3642 (02) 6620 3022 To be advised

College of Indigenous Australian Peoples	Homepage: E-mail: Main Office: Telephone: Facsimile: Head of College: Head of School	www.scu.edu.au/schools/gnibi/ gnibi@scu.edu.au Level 2, H Block, Lismore Campus (02) 6620 3955 (02) 6620 3958 Professor J Atkinson BA(Canberra), PhD(QUT) M. Townsend-Cross BA
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STUDENT SERVICES AND INFORMATION

This section of the Student Handbook is a comprehensive summary of student services, study information, and general information for students. The University recognises that students require clear and concise information about the services and facilities that are available on all campuses. Wherever possible you will be directed to sources of further information and assistance including relevant websites. For some websites you will require a log-in (eg; for MySCU see entry on page 22 for more details).

Students are also encouraged to refer to the University's rules – see Rules section of the Student Handbook.

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Student Services

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STUDENT SERVICES

Student Services

Student Services provides a wide range of services to support the University community. Services range from prospective student advice, admission and enrolment services, health care services, dental services, counselling services, careers advice, equity and disability services, HECS-HELP and fees support, assistance with final examinations and course completion.

Most services are available at the Student Centre on each campus. The Student Centre is a 'one-stop-shop' for assistance and information about the university, admissions, enrolments, examinations, fees, timetables, ID cards and graduation.

Once you are a student at Southern Cross University, Student Services communicates in writing with you via your SCU email address. We recommend that you check this regularly.

More specific details about support services available are described in the following sections or can be found at the Student Services web-site: www.scu.edu.au/admin/studentsservices

Lismore Campus Student Centre

Telephone: (02) 6620 3444

Facsimile: (02) 6622 4341

Email: stuadmin@scu.edu.au

Coffs Harbour Campus Student Centre

Telephone: (02) 6659 3777

Email: sservice@scu.edu.au

Tweed Gold Coast Campus Student Centre

Telephone: (07) 5506 9200

Email: tgcc@scu.edu.au

Orientation Activities

Orientation Week runs from 14–18 February 2005. There are also Orientation activities programmed for the week commencing 11 July 2005 for mid-year commencing students.

Orientation features a range of information sessions, activities, and social events to mark the start of study. The University and Student Organisations on all campuses conduct various activities including Course and Service Information sessions, library tours, campus tours, computer laboratory tours, sporting and recreational activities, entertainment and trips to local areas.

Orientation is a chance for commencing students to meet new friends, have a great time and learn about University life in general, before lectures start and the workload begins!

An Orientation Guide is sent to all commencing students. Further information regarding Orientation and the start of semester activities is also available from the various Student Organisations. See *Student Organisations* under General Information.

Find out more about Orientation, the services and facilities on offer at the Student Services web-site: www.scu.edu.au/admin/studentsservices.

SCU Connect (Computer Access)

SCU Connect provides all Southern Cross University students with access to a range of Internet and computing services both on and off campus. These include:

- Internet access
- MySCU (SCU's on-line learning environment)
- My Enrolment
- Dial-up access via our modem banks
- Your SCU email address
- Library catalogues and electronic resources
- On campus computing labs

To access the above services, you will need your username and password. An on-line service for obtaining your username and password exists at: <http://www.scu.edu.au/services/scuconnect> and click on the New Students tab. You will need your student ID number and PIN (found on letter of offer) when accessing this site.

If you experience any difficulty using SCU Connect please contact a Helpdesk.

Lismore Campus Phone: (02) 6620 3698, Email: helpdesk@scu.edu.au

Coffs Harbour Campus Phone: (02) 6659 3080, Email: helpdesk@chec.scu.edu.au

Tweed Gold Coast Campus Phone: (07) 5506 9200, Email: tweedhelp@scu.edu.au

ID Card Services

It is important for all students to have a student identification card (ID card). This card should be carried with you at all times when on campus. The card is necessary for attendance at examinations, and is required to borrow from the library. The card also entitles you to student discounts and benefits.

If you are near to the Lismore, Coffs Harbour or Tweed Gold Coast campuses, you may call in at the ID Card Unit to have your photograph taken and a card produced.

The ID Card Unit at the Lismore campus is located in the Student Centre, Goodman Plaza. The unit is open Monday to Friday from 9:30am – 12:00noon. During Orientation and Week 1 of each semester we open from 9:30am - 5:00pm.

The Coffs Harbour ID Card Unit is located at the Students Association, under the Cafeteria, F Block. After 20 February, Coffs Harbour students requiring an ID Card may call in at Administration from Monday to Friday from 9.30am – 4.30pm.

The Tweed Gold Coast ID Card Unit is located at the Student Centre and operates Monday to Friday 9:00am – 5:00pm.

If you are unable to get your card in person, please complete the Request for Student ID Card form (this is a tear out form in the Enrolment Guide for new students), and return it with two passport size photographs. Your ID Card will then be forwarded to you by mail.

Student Centres

The Student Centre is a one-stop shop where friendly Student Services staff will help you with your questions about the university. Student Centres are located on each campus and are the first point of contact for information on administrative, course or other student matters.

You can get advice to complete your enrolment and other administrative processes such as paying fees or checking eligibility for travel concessions.

In the Student Centres there are computing facilities to check your personal details, enrolment, grades, and timetables. There is a range of university publications and guides available.

Student Centres have contact phones, where you can call SCU staff for free on the internal phone system.

We can help you with Academic Records, Admission, Complaints and Feedback, Enrolment, Examinations & Assessment, Exclusions, Fees, Forms, Graduation, fees and charges, ID Cards, Public Transport, and taking a break from your study.

Lismore Campus: Goodman Plaza

Phone (02) 6620 3444

Fax (02) 6622 4341

Email stuadmin@scu.edu.au

Coffs Harbour Campus: Administration (A Block)

Phone (02) 6659 3777

Fax (02) 6659 3051

Email sservice@scu.edu.au

Tweed Gold Coast Campus:

Ground floor reception

Phone (07) 5506 9200

Fax (07) 5506 9202

Email goldcoastadmin@scu.edu.au

MySCU - your University on-line!

<http://study.scu.edu.au>

MySCU is a personalised environment which links students to a range of resources and services online. These include timetables, the library and its electronic databases and catalogues, My Enrolment, study and support services and personal organisers. MySCU is also the entry point to online learning resources. Many units of study now have online resources and electronic discussion forums and collaboration activities associated with their delivery.

To access MySCU, a login is required. Information about obtaining a username and password for connecting to MySCU is listed in the SCU Connect section, page 20 and is available online at www.scu.edu.au/services/scuconnect

My Enrolment

<https://ssm.scu.edu.au/stuweb>

'My Enrolment' is the student window into Southern Cross University's student record system. It provides students with a real-time view of their enrolment details as recorded on the University's internal student management system. Students can reliably check the details of their enrolment, update their contact details, check their results and withdraw from units online, all via a secure log-in. Students can also request the addition of units to their enrolment (via email) through My Enrolment. My Enrolment can be accessed from any computer that has access to the Internet.

All current SCU students have access to My Enrolment. If you have not used it before, your user name is your student ID number. Your password is your date of birth. The default format of your password is 8 digits in the form ddmmyyyy. If this password does not work, you should try the alternative 6 digit format ddmmyy. If you are still unsuccessful, please contact the IT Call Centre at helpdesk@scu.edu.au or phone (02) 6620 3698.

Students can currently perform the following transactions on My Enrolment:

- ◆ Change of address and contact details
- ◆ Change of examination centre
- ◆ View currently enrolled units
- ◆ Print current enrolment details
- ◆ View completed units
- ◆ View grades
- ◆ Print Grade Notice and Statement of Academic Record
- ◆ Withdraw from units on-line.
- ◆ Request a unit addition (not on-line)
- ◆ View financial status

We will progressively introduce on-line enrolment into units for particular courses throughout 2005.

Students are reminded that when accessing My Enrolment from a multi-user computer, to be sure to log out and close your internet browser window after completing the session. This will ensure the security of individual records.

Accommodation

Lismore Campus The University offers student accommodation in three separate residential Colleges. These Colleges are self-catering and co-educational and each is located within walking distance of its Lismore Campus.

- *Orion College* occupies a spectacular hill-top position on the northern edge of the university campus. It accommodates 240 students in furnished single study-bedrooms, arranged in groups of four (4) and six (6) bedroom units. Each residential unit contains a kitchen, furnished lounge/dining area and toilet facilities. The College has a recreational hall, a fully equipped study centre and a 15 metre swimming pool. Ample parking spaces are provided in college grounds.

- *Magellan College* is a modern student residence located in an elevated position at Rifle Range Road, overlooking the main campus. The first

stage of the college comprises tastefully furnished study bedrooms arranged in self-catering residential units of four (4) bedrooms each. All units are provided with a kitchen, lounge/dining facilities and a spacious balcony.

- *Sirius College* is located on the southern side of the campus and within walking distance to the University entrance. It accommodates a total of 55 students in furnished single study-bedrooms arranged in two (2) and three (3) bedroom units. Each unit contains a kitchen, a lounge/dining area and toilet facilities. The College has a study centre and a swimming pool with a pleasant BBQ area. Preference is given to senior and postgraduate students for accommodation in this College.

Coffs Harbour Campus On-campus accommodation for students of Southern Cross University is provided in a modern Residential College at Coffs Harbour Education Campus. The Residential College comprise 96 furnished single study-bedrooms arranged in residential units of four (4) bedrooms. Each unit has a furnished lounge and dining area and modern kitchen and toilet facilities. A Community Centre, gymnasium and a tennis court is available adjacent to the College.

Telephones All residential units of the Colleges are provided with a complimentary telephone for incoming calls, access to Security Service and for emergency contact with ambulance, fire brigade and police. Outgoing calls however, can be made through public telephones variously located within Colleges or through Home-Link services from residential phones.

IT Service All residential rooms in Coffs Harbour and the Magellan College in Lismore are provided with data connection facilities for internet and e-mail access.

Supervision The residential Colleges are well supervised by on-site residential staff.

Collegial Life The Colleges provide a nurturing and supportive environment for the development and maturity of their residents. The educational opportunities provided by Colleges include the

provision of good study conditions and the operation of study centres with computing, word processing and assignment duplication facilities. For achieving social, cultural and civic maturity the Colleges provide pastoral care and opportunities to members to take responsibility for various aspects of residential life.

Cost of On-Campus Accommodation The University has kept the cost of residential accommodation at a modest level. This is to provide educational opportunities to tertiary students from a wide range of socio-economic backgrounds. The 2005 charges vary from \$89 per week (6 bedroom unit), \$94 per week (2-3-4 bedroom unit) to \$104 per week (4 bedroom unit) per person for an academic year. In addition, an annual deposit is payable. Applications are generally accepted up to the middle of January each year.

Off-Campus Accommodation Services University Residential Services also assist in providing contacts for off-campus accommodation in Lismore and Coffs Harbour. A comprehensive listing of all available town accommodation is maintained at the offices for the personal perusal of potential tenants.

Contact Details Further information on accommodation, scholarships and application forms is obtainable by contacting:

Lismore Campus

University Residential Services
Southern Cross University
PO Box 157

Lismore NSW 2480

Phone: (02) 6620 3220 or (02) 6620 3935

Fax: (02) 6621 8058

email: accomm@scu.edu.au

or

Coffs Harbour Education Campus

University Residential Services
Hogbin Drive

Coffs Harbour NSW 2450

Phone: (02) 6659 3703, Fax: (02) 6659 3733

email: acc-chec@scu.edu.au

The Library

The Library provides a full range of library services: books, journals, databases and full-text electronic journals, interlibrary loans and document supply, access to the Internet, and professional staff to assist students to become independent learners.

Libraries are located at the Lismore, Coffs Harbour and Tweed Gold Coast campuses.

Please note that all students are required to abide by the University's Library rules. A copy of the rules is available on the Library's website at http://www.scu.edu.au/library/about_us/rules.html

External students can access most services via our homepage or by contacting the Library. More information is contained in the Library's booklet *Distance Education Student Guide*, which is mailed to all external students in the first few weeks of semester or trimester. This guide is also available from the Library's website. More information is contained in the Library's booklet *Distance Education Student Guide*, which is available from the Library's website.

Contact us:

Lismore:

via freecall: 1800 659 460

By fax: (02) 6620 3875

By email: libdesk@scu.edu.au

Website: www.scu.edu.au/library

Coffs Harbour:

By phone: (02) 6659 3232

By fax: (02) 6659 3234

By email: checlib@scu.edu.au

Tweed/Gold Coast:

By phone: (07) 5506 9205

By fax: (07) 5506 9202

By email: goldcoastlibrary@scu.edu.au

Student Support Services

Health Care Services

In Lismore a full range of General Practitioner services are provided by a doctor during semester. A limited service is available during semester

breaks. Services include: general and preventative medicine, family planning, pathology, detection and treatment of sexually transmitted diseases, immunisations, vaccinations, accidents and emergencies.

A limited service is also available on the Coffs Harbour Campus. The Doctor's hours are publicised at the commencement of each semester.

Consultations are free to Australian students on production of current student identity and a Medicare card.

For the convenience of students the medical service can by arrangement have prescriptions filled and delivered to the Union Shop.

International students are charged a fee and can claim this through private health cover. For further information contact us by:

Phone: (02) 6620 3943

By fax: (02) 6622 7833

Website:

www.scu.edu.au/admin/studentservices/

and follow the links

First Aid Room

Qualified First Aid staff are available on Campus. Initial contact can be made via the reception desk at the Student Support Centre, Shop 1 Goodman Plaza.

Dental Services

The SRC Dental Service is a free service provided to all internal SRC members, who have paid their Student Body fees. The service is located in the Student Support Offices in Goodman Plaza (Lismore Campus).

This service provides basic services such as check-ups, scaling and cleaning, filling, simple tooth removals (but no surgical treatments) and basic root canal treatment. Denture and mouth guard fittings can also be arranged, though students will need to pay for the work undertaken by the external dental technicians.

Note: External students can access the service upon payment of the appropriate fee to the SRC. This can be done at Shop 5 Goodman Plaza.

For appointments telephone (02) 6620 3056. For dental health information access the website on <http://study.scu.edu.au/studentservices/support/dental/>

Counselling Services

The Counselling Service aims to encourage academic success and increase enjoyment of study and University life by helping to reduce the effects of stress and anxiety caused by study pressures, personal or family problems.

Professional counselling staff are located at Lismore campus, Tweed Gold Coast campus and Coffs Harbour campus, and offer free and confidential services in person, by telephone and email. A group program aimed to enhance learning and personal development is offered at the Lismore and Coffs Harbour campus.

For further details, or to make appointments contact the Counselling Service at Lismore campus on (02) 6620 3943, or at Coffs Harbour campus on (02) 6659 3263. Alternatively, information can be obtained by selecting the Support Services link at the Student Services web-site: <http://www.scu.edu.au/admin/studentservices> or by sending an email to:

counselling@scu.edu.au.

Careers Service

The University has a Careers Adviser to give you advice on career and course planning. The Careers Adviser is located at the Lismore Campus. You can find out full details of the services of the Careers Office by phoning (02) 6620 3943, or students can visit the Careers website directly from MySCU study.scu.edu.au/services/careers

The Careers Adviser also attends the Coffs Harbour and Tweed Gold Coast Campuses where appointments can be made by telephoning (02) 6620 3943. External students can make

telephone appointments on (02) 6620 3943 or e-mail the Careers Advisor: cholmes@scu.edu.au

Student Loans

The University has an interest-free Student Loan Fund for students who are in need of assistance and would not be able to continue study without a loan. For further assistance, contact the Loans Officer on (02) 6620 3943 or (02) 6659 3777 for Coffs Harbour students.

The loans policy can be accessed obtained by selecting the Support Services link at the Student Services web-site: on

<http://www.scu.edu.au/admin/studentservices>

Chaplaincy

The Chaplaincy seeks to serve the whole of the University community during both the ordinary and the crisis times of life. Practical and spiritual support, confidential counselling and personal assistance are available to help with individual goal setting and decision-making. The Chaplaincy is ecumenical in nature and maintains close relations with all the major denominations and similar student groups.

- Lismore
 - UNICHURCH – “an informal service for believers and explorers” meets on Sunday nights (6.30pm.) during semester. Other events include the annual University Service. Personal and world issues are often discussed in both open forum and small groups.
 - The University’s Dayspring Chapel in the Plaza is often the venue for Unichurch and lunch-time meetings. At other times the Chapel is normally open, and available for quiet conversation, and individual reflection, prayer and meditation. The Chaplain can be contacted personally through his office at Shop 8, Goodman Plaza, or by telephoning Student Support Centre (02) 6620 3943.

- Coffs Harbour
 - The Chaplain is resident on campus several days per week. All enquiries can be made by telephoning the Chaplain's Office (Level 1, F Block) (02) 6659 3262 or through Counselling and Support Services Reception (02) 6659 3263. Days to be advised.
 - The Chaplain is available for individual pastoral counselling and for groups to share on issues and experiences.
 - The website at:
study.scu.edu.au/support/spirsup.html has information about several major faiths, and processional protocols for visiting spiritual advisors.

Services for Aboriginal and Torres Strait Islander Students

Southern Cross University has a strong commitment to Indigenous people and their culture. The University has special admission and support procedures for students of Aboriginal and Torres Strait Islander descent. Applicants who do not gain admission under the University guidelines may be able to enrol in a one-year Foundation Program. Full details are available by contacting Gnibi - the College of Indigenous Australian Peoples at Lismore Campus on (02) 6620 3955 or 1800 816 676.

The College, which is located in the Bundjalung Building, H Block, has two broad goals: to improve the access and participation of Indigenous Australians in higher education; and to increase the awareness of Indigenous culture within the wider community. The College sets out to achieve these goals through innovative curricula, student support and research.

At Coffs Harbour the Aboriginal and Torres Strait Islander Student Support Officer can be contacted on (02) 6659 3348 and is located in M Block.

Services for Students with Disabilities

The University wishes to ensure that students with disabilities (including chronic illnesses) have access to adjustments that facilitate their study. Students who require adjustments, including special arrangements for examinations, should contact the Disability Liaison Officer on 02 6620 3057 (Lismore), or 02 6659 3263 (for Coffs Harbour campus).

Students are invited to access the website for the Policy on Academic Adjustments for Students with Disabilities on www.scu.edu.au/admin/equity/disability/student.html and for more information www.scu.edu.au/admin/equity

Services for International Students

The University's focus for support for international students is provided through the International Office, which is responsible for coordination and administration of the University's various international activities. These activities include developing international links and collaborations, the promotion of University courses overseas, international student admission and support services, visa assistance, international student welfare, learning assistance, exchange programs, international visits and agreements. The International Office is represented on each of the three campuses of the University.

Contact:

Fax: 612 6620 3227

Phone: 612 6620 3876

Email: intoff@scu.edu.au

Services for External Students

External students have access to most Southern Cross University services. Wherever possible these services will be provided in an electronic format (*refer to SCU Connect and MySCU*). External students can also access SCU services in-person at any one of our campuses. The University has also established a freecall number for external students – telephone: 1800 111 890.

External Study Guides

Students enrolling in external units will be forwarded external study guides by the relevant School (or College), prior to the commencement of each study period. External students should note that there may be a workshop requirement for some external units. Dates and venues will be detailed in your external study guide.

Enquiries regarding external study guides, attendance commitments and other academic matters should be directed to the relevant School (or College) contact person included in your course information, or refer to contact numbers at the front of this Student Handbook.

Exams

Exams are held in many cities and towns throughout Australia and in some countries overseas. You may nominate or change an Exam Centre on your re-enrolment form or via My Enrolment. Students living within 120 km of an established Exam Centre are expected to attend that centre. If you are unable to select a suitable centre, you should contact the Examinations and Records Team as soon as possible on telephone (02) 6620 3449.

Library

External students can use the Library to:

- request books, photocopies of articles, subject searches, interlibrary loans
- arrange borrowing privileges from other libraries

If you have Internet access you can also:

- request books, photocopies and services online
- access the Library catalogue which shows the holdings of all our libraries
- search full-text databases and electronic journals
- access a range of internet resources

More information is contained in the Library's booklet *Distance Education Student Guide* which is mailed to all external students in the first few

weeks of the semester or trimester. This Guide is also available from the Library's website.

Contact us:

via freecall: 1800 659 460
By fax: (02) 6620 3875
By email: libdesk@scu.edu.au
Website: www.scu.edu.au/library

Student Organisations

The Student Organisations provide a range of services to external students (for further details see *Student Organisations*).

Services for Research Students

Services for research students are available through a 'one-stop-shop' called the Graduate Research College.

The Graduate Research College deals with all aspects of research candidature, including general information, pre-admission, admission, progression, examination, and scholarships.

The Graduate Research College also provides ongoing support during candidature including orientation, mentoring, general advice, research methodology support, workshops and seminars.

The contact details for the Graduate Research College are:

Telephone: (02) 6620 3414
Facsimile number: (02) 6626 9145
Email address: grc@scu.edu.au
Web address: www.scu.edu.au/research

STUDY INFORMATION

Fees and Charges

The Commonwealth Government has introduced a number of reforms to the higher education system that concern student fees and charges. The reforms allow universities to increase student contributions for courses by up to twenty five percent (25%). Southern Cross University will not increase student contributions above the ranges set by the Commonwealth for the 2005 academic year.

As part of the reforms, the Commonwealth has also announced new arrangements for student financial assistance including the introduction of the new Higher Education Loan Program (HELP) and Student Learning Entitlement (SLE).

Higher Education Loan Program (HELP)

HELP loans include:

- HECS-HELP* for eligible Commonwealth supported students to pay your student contributions (this scheme was previously known as HECS).
- FEE-HELP* is for eligible fee-paying students to pay your tuition fees. While FEE-HELP loans are interest free they are indexed to CPI.

If you are an Australian Citizen or the holder of an Australian Permanent Humanitarian Visa you may pay your student contribution or tuition fee up-front or you may request a HELP loan to defer payment of the loan.

If you are a New Zealand citizen or the holder of an Australian Permanent Visa (other than an Australian Permanent Humanitarian Visa) you do not have access to deferring your HELP loan and must pay your student contribution up front without a discount.

To access HELP loans, all domestic students must complete the "Request for Commonwealth Support and HECS-HELP Form" or "Request for FEE-HELP Assistance Form" enclosed with your

offer and return it to Student Services along with your Enrolment Form. Please note that under current legislation, failure to submit a properly completed "Request for Commonwealth Support and HECS-HELP Form" or "Request for FEE-HELP Assistance Form" will result in the cancellation of your enrolment, so it is very important that you complete and return this form.

Repayments for all HELP Loans are based on income and are made through the taxation system. You do not have to start repaying your HELP Loan until your income reaches \$35,000 in the 2004-05 financial year.

Student Learning Entitlement (SLE)

From 1 January 2005 all Australian Citizens, New Zealand Citizens and holders of Permanent Visas will receive a SLE to the value of seven equivalent full-time student load (EFTSL). This entitles you to seven years of full-time study as a Commonwealth Supported student where the Commonwealth makes a contribution towards the costs of your education.

Further details regarding HELP and SLE can be found in the following booklets: Information for Commonwealth supported students 2005; FEE-HELP information 2005. If you require further information about HELP please visit www.goingtouni.

Student Body Fees

All students are liable for student body fees, regardless of whether you are enrolling in a Commonwealth supported or tuition fee course. For further information concerning fee levels, please refer to the Rules relating to Student Fees and Charges in the Rules section.

Refund of Fees

It is important you read and understand the University Refund Policy as set out in the Rules Relating to Student Fees and Charges in the Rules section of the Student Handbook.

Deferment of Course Commencement

Deferment of course commencement may be available for a period of 12 months to applicants undertaking undergraduate courses. An applicant who is offered a place in an undergraduate award course shall be granted a deferment of offer for 12 months following written application to the Director of Student Services and upon payment of the prescribed fee by the prescribed date. For more information refer to the Rules Relating to Awards section of the Handbook (*see Rules 2.1(d)*)

Enrolling at SCU

It is the responsibility of all students to ensure that their current enrolment is recorded accurately by Southern Cross University. Some units offered by SCU have requisite conditions and students must check that they are eligible to enrol in the unit prior to submitting their enrolment request to Student Services. Students must obtain a requisite waiver from the Head of the School that is teaching the unit if they wish to enrol in a unit without the listed requisite.

Commencing students will receive an Enrolment Form with their Southern Cross University offer package. Students should follow the instructions provided in their offer package to correctly complete their Enrolment Form and return it to Student Services by the due date specified on the form.

Continuing students re-enrol for the following year in October of the current year. A Re-enrolment package will be sent via mail to all enrolled students at their listed contact address.

Continuing students should follow the instructions included in their re-enrolment package to correctly complete their re-enrolment form and return it to Student Services by the specified due date.

No guarantee of enrolment can be made to students who return their re-enrolment forms after the due date.

At the beginning of each semester students must check their enrolment details on My Enrolment: <https://ssm.scu.edu.au/stuweb/> and immediately advise Student Services in writing if they believe their enrolment is inaccurate. Write to: Enrolments – Student Services, Southern Cross University, PO Box 157, LISMORE NSW 2480

Email: enrol@scu.edu.au

Checklist for Enrolment

Commencing Students

Have you completed and returned the following:

- ☐ Your Enrolment Form
- ☐ Your Request for Commonwealth support and HECS-HELP Form
(*Commonwealth supported students only*)
- ☐ Your Request for Student ID Card Form
(*only for students who are unable to visit the ID Card Unit at Lismore, Coffs Harbour or Tweed Gold Coast campus*).

Continuing Students

- ☐ Your Re-enrolment Form
- ☐ Your Request for Commonwealth support and HECS-HELP – pre2005 HECS Form
(*Commonwealth supported students only*)
- ☐ Your Major selection Form (*for courses requiring the selection of a major*)

You must lodge your forms by the due date specified in your enrolment package.

What Happens After Enrolment?

After returning your Enrolment Form, you should wait for at least ten (10) working days before checking your enrolment details on My Enrolment.

If your enrolment is not as you expected, you should check your SCU email account. All enrolment problems will be reported to this

address. Students must check this email account regularly.

If your enrolment is correct, you should check the timetable for your enrolled units and attend your first classes. Southern Cross University provides no written confirmation of your enrolment, but students can print the details of their current enrolment from My Enrolment

<https://ssm.scu.edu.au/stuweb/>.

Your enrolment invoice will arrive shortly after you have been enrolled. Please check your invoice for accuracy. Note that you must pay your student body fees directly to the University by the due date on your invoice.

Changing Your Enrolment

Students who wish to vary their original enrolment details must notify the Director of Student Services in writing. Please note that deadlines exist for the lodgement of unit enrolment variation and course/unit withdrawal. These dates are set out in the Principal Dates section of the Student Handbook and can affect both a student's academic record and financial liability. Note that changing your mode of study (internal or external study mode) and unit substitutions are enrolment variation requests and are subject to the same deadlines and late charges - see "*Withdrawing From a Course or Unit*" below.

Students can change their own contact details by visiting My Enrolment at:

<https://ssm.scu.edu.au/stuweb/>

Withdrawing From a Course or Unit

Regulations relating to a course or unit withdrawal are set out in Enrolment Rules which are printed in the Rules section of the Student Handbook (*see Rules 2.6 – 2.8*). All students should be familiar with these rules. Students may withdraw from units on line at My Enrolment (<https://ssm.scu.edu.au/stuweb/>) or provide written advice of withdrawal from unit(s) or course to avoid being automatically graded FAIL for currently enrolled unit(s). Variation to Enrolment

forms can be printed from the web (<http://study.scu.edu.au/studentservices/dds/>) and are available from the Student Centre on each Campus and when completed, can be lodged at that Student Centre. Students are not permitted to withdraw from all enrolled units without applying for either a Leave of Absence (see below) or a Course Withdrawal (see above).

Commonwealth supported students who withdraw from a unit or units, or from a course, after the census date for a study period, will be liable for the student contribution amount applicable for each unit for that study period.

Students should take note that withdrawing from a unit or course after the designated final date for withdrawal without failure will result in an automatic grade of FAIL.

Students enrolled in a fee paying course who withdraw from a unit or units, or from a course, after the start of the study period may be liable for an early withdrawal charge.

Leave of Absence

Students who have completed at least one unit of study with Southern Cross University may take a break from their studies of up to one-year (12 months). Refer to Rules Relating to Awards Rule 2.7(a-f).

The application for leave must be made in writing to Student Services. You may use our standard Leave of Absence Application Form (available on the web or at the Student Centre on your Campus), or you may simply provide the following details in a fax, email or letter:

- name and Student Identification Number;
- course name (eg Bachelor of Business);
- date you wish to start leave;
- the study period and year you wish to return to your studies.

For Further Information about Enrolment Issues

- consult the relevant course and unit information in the Student Handbook;

- consult the relevant Enrolment Rules in the Rules section of this Student Handbook;
- refer to your course summary sheets issued with enrolment packages;
- consult the appropriate Course Adviser in your School;
- consult an officer of the Enrolments Team in Student Services. Phone: (02) 6620 3431
Email: enrol@scu.edu.au

Attendance requirements

Attendance at lectures and tutorials is normally a requirement for internal students. For example, some units require an eighty percent attendance in lectures and tutorials as well as a pass in assignments in order to pass the unit. Attendance at field trips and excursions may also contribute to a unit assessment. External students may need to attend an on-campus residential period as a requirement of their units. Attendance requirements are articulated in all detailed unit statements, alternatively your unit assessor can clarify.

If personal circumstances change through the study period to prevent class attendance, you should discuss the situation with your lecturer or Student Services. Illness during semester can affect not only your attendance at classes, but also your capacity to study. When too much class contact is lost through protracted illness, there may be no practical way of catching up in that semester. You should discuss your options with your School or College Office or Student Services staff.

Text books

Text book lists are included in all unit statements and can be purchased from the Co-op Bookshop which is located at both Lismore and Coffs Harbour Campuses. Copies of required texts are also held in the University Library. Books of Readings are sometimes produced by Schools to either supplement or replace text books. Copies

of these are also available in the University Library. The Co-Op Bookshop contact details are:

Lismore Campus:

Telephone: (02) 6621 4484

Facsimile: (02) 6622 2960

Email to: lismore@coop-bookshop.com.au

Coffs Harbour Campus:

Telephone: (02) 6659 3225

Facsimile: (02) 6659 3226

Emailto: coffs@coop-bookshop.com.au.

For further information visit the website:
www.coop-bookshop.com.au

Advanced Standing

Southern Cross University policy allows for the granting of advanced standing for previous post-secondary study (normally completed within the last ten years), relevant professional experience or demonstrable expertise. If you wish to apply for advanced standing towards your course, you should complete and return the Advanced Standing Application Form (available from Student Centres or download from www.scu.edu.au/admin/studentsservices/dds/). It is important to apply for advanced standing as early as possible in your studies as the amount of advanced standing you are granted may affect which units you need to enrol in.

If you have already applied for advanced standing and have not yet been advised of the outcome, please phone the Admissions Team in Student Services on (02) 6620 3444 or email admissions@scu.edu.au.

Change of Course

Students who are currently enrolled in a course at Southern Cross University may apply for a course transfer, to study another Southern Cross University course, provided they have successfully completed a minimum of one semester of full-time study, or equivalent, in their original course enrolment. However, it should be noted that course transfer is not automatic and in some instances students may be required to apply

through Universities Admissions Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC). Details are available from the Admissions Team in Student Services on (02) 6620 3452 or email admissions@scu.edu.au...

Assessment

Assessment describes the various kinds of assignments, tests and examinations used at Southern Cross University. At the beginning of each study period the relevant unit assessor will provide you with a unit statement which outlines the objectives or goals of the unit, the number and type of each item of work to be submitted, the assessment method(s) proposed for each item, date each item is to be submitted and other general assessment expectations and penalties. You should note the assessment requirements carefully as your success in any unit will depend upon your ability to meet the requirements of the various assessment items.

School/College policies, including the conditions of and penalties for late submissions, granting of extensions, possibility of re-submission, violation of assessment specifications (eg: number of words), plagiarism and class participation (where it contributes to assessment) may be outlined in the unit statement or will be available at the relevant Divisional, School or College office.

Your final grade in each unit will be published on the Web at the end of each study period at <https://ssm.scu.edu.au/stuweb> (select “Grades” under “My Grades”). The University’s rules concerning Student Assessment and Examinations are set out in the Rules section of this Student Handbook.

Examinations

Examinations are held at the end of each study period. Not all units require examinations so you should check carefully the assessment requirements of all the units in which you are enrolled. It is your responsibility to complete any required examinations. A preliminary examination timetable is normally available in

week eight (8) of the study period. The final timetable is published in week ten (10) of each study period and is available on the web at <https://ssm.scu.edu.au/stuweb> (Select “Exam Timetable” under “My Exams”). It is your responsibility to check the details of all your examinations. Details will not be given out by telephone.

The University’s rules governing Student Assessment and Examinations are set out in the Rules section of this Handbook.

Special Consideration and Special Examinations

The Student Assessment and Examination rules provide for students to be granted a special examination or special consideration in appropriate circumstances. In general terms, the rules provide that where you complete an assessment task, such as an examination or assignment, and believe your performance or preparation was adversely affected by medical or other circumstances, you may apply for special consideration.

If you are unable to sit for an examination because of medical or other exceptional circumstances you may apply for a special examination. Except in exceptional circumstances, where you sit for an examination, a special examination will not subsequently be granted. Misreading the exam timetable is not grounds for a special examination.

You may also apply for special consideration to vary the deadline for an assessment task, other than an examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the website at <http://study.scu.edu.au/student-services/dds/>

Review of Grades and Appeals

If you wish to query a final grade in any unit you should contact the relevant Head of School within ten (10) working days of formal publication of the grade. If you are not satisfied with the Head of

School's determination, you may lodge a formal appeal with the Secretary, Academic Board Appeals Committee. The grounds for lodging an appeal are outlined in the Student Assessment and Examination rules. You may also query the mark or grade awarded for a piece of assessment submitted during the study period. For further details see the Rules section of this Handbook.

Exclusion

The Exclusion Rules, set out in the Rules section of this Student Handbook, provide for exclusion at the discretion of the Head of School, on the basis of unsatisfactory academic progress or failure to satisfy professional experience requirements. You may appeal a decision of the Head of School within ten (10) working days of notification of exclusion by requesting the Executive Dean to review the decision. If you are not satisfied with the Executive Dean's decision with respect to this appeal you may submit a further appeal to Academic Board within ten (10) working days. Any appeal under the Rules may only be made on the grounds that the Rules were inappropriate or unreasonably applied, or that there were exceptional circumstances, not likely to continue, which contributed to unsatisfactory progress.

Periods of exclusion shall not be displayed on any academic transcript issued by the University.

Graduation

Graduation is the ceremony in which graduands of the University receive their degree, diploma or award testamurs from the Chancellor. After graduation, graduates are entitled to use the title and origin of their degree after their name. Graduation ceremonies are held each year in Lismore, Coffs Harbour and Sydney. For further information contact the Graduation Officer on (02) 6620 3706.

Academic Transcripts

An academic transcript (also called Statement of Academic Record) is a copy of your academic record to date. The transcript lists the units you

have studied and all grades, including fails. It is issued without alteration or erasure. You are entitled to one transcript of your academic record, without charge, upon graduation. A fee of \$10.00 will be charged for all other transcripts, and will be provided on receipt of written request and appropriate payment to Student Services. A copy of your academic transcript may also be downloaded from My Enrolment (<https://ssm.scu.edu/stuweb>).

Academic Skills Development (Learning Assistance)

Learning Assistance is a service that is offered to all students at Southern Cross University. Specialist staff provide assistance with academic skills such as analysing assignment questions, assignment writing, preparing for exams, reading, note-taking and time management. On-campus students can make an appointment to see one of our staff and/or attend our workshops. We work with external students on an individual basis via the phone, fax or email to help you to improve your academic research and writing. International students please contact the International Office for academic support.

Learning Assistance support is available at Lismore Campus in the Library, Level 3.

Phone: (02) 6620 3386

Email: learningassistance@scu.edu.au

Coffs Harbour Campus

Phone: (02) 6659 3323

Email: pwells@scu.edu.au

Tweed/Gold Coast Campus

Phone: (07) 5506 9200

Email: jmcguire@scu.edu.au

For further information visit our website:

<http://study.scu.edu.au/la>

Miscellaneous Study

It is possible to apply to study individual unit/s offered by Southern Cross University without being admitted to a degree course. Applications for miscellaneous study must be made on the

University's direct application form and normal admission deadlines apply.

Commonwealth support for fees relating to miscellaneous study is not available. The cost of miscellaneous unit study starts from \$900.00 per unit. Tuition fees are listed in the Schedules. Please refer to the Rules Relating to Student Fees and Charges.

An application to study a miscellaneous unit will be assessed by the relevant Head of School before an offer to study is made to a prospective student.

For more information about miscellaneous study please contact Student Services. Phone: (02) 6620 3444 Email: stuadmin@scu.edu.au

Timetables

Class Timetables for each study period and each campus are normally available, in draft format, two months prior to the start of lectures. Wherever possible, the final Class timetable will be available one (1) month prior to the commencement of each study period. They can be accessed on the University website at <http://study.scu.edu.au/studentservices/>

Copies of the timetables are also posted on noticeboards in close proximity to the Student Centre on each campus. Students are encouraged to check the noticeboards regularly as changes to arrangements do occur, particularly at the beginning of the study period.

Examination Timetables are also available on the web at <https://ssm.scu.edu.au/stuweb/> (select "Exam Timetables" under "My Exams") You should be aware that these are initially posted in preliminary format in week 8 of the study period. A two-week period is then allowed for further changes before the timetable is finalised. You are advised to check the preliminary and final timetables closely to ensure that you do not have examination clashes. Copies of these timetables are posted on the Student Services noticeboards on each campus.

Exchange Programs

The University has international student exchange arrangements with an extensive number of universities in Canada, China, Finland, France, Germany, Indonesia, Japan, Korea, Netherlands, Russia, Sweden, United Kingdom and USA. These programs are coordinated and administered by the University's International Office. A full listing of the institutions involved is shown on the website at <http://exchange.scu.edu.au>

Contact the International Office on (02) 6620 3876 for further information relating to travel costs, fees and accommodation.

There are limited scholarships available for the Asia Pacific regions. Further information may be sought from the international office or the exchange website <http://exchange.scu.edu.au>.

In 2005 the Commonwealth Government will offer a number of loans called OVERSEAS-HELP - Higher Education Loan Program. OS-HELP is available to Undergraduate Commonwealth supported students wishing to study overseas who need help with general costs. You can download a fact sheet on OS-Help at www.dest.gov.au/highered/hesat/fact_sheets/5.pdf

Before embarking on an exchange, students must discuss credit provision arrangements with their Course Coordinator.

Scholarships

Postgraduate Scholarships are available for students undertaking a PhD or Masters by Thesis. The three major scholarships are: *Australian Postgraduate Award with Stipend (APA)*; *Southern Cross University Postgraduate Research Scholarships (SCUPRS)*; *International Postgraduate Research Scholarships (IPRS)*. Postgraduate scholarships are administered by the Graduate Research College. For information on the terms, conditions and benefits of these scholarships refer to the following website at www.scu.edu.au/research/grc and click on the Postgraduates button, or contact the Graduate Research College on (02) 6620 3172.

Vice-Chancellor's and Industry Undergraduate Scholarships are available to commencing students on a competitive merit basis. These scholarships are valued at up to \$15,000 over three years full-time study.

Full details regarding the eligibility and selection criteria as well as the benefits and conditions are available at www.scu.edu.au/services/scholarships. Additional information may be obtained by contacting the Marketing and External Relations Directorate on (02) 6620 3975, or via email to scholarships@scu.edu.au. The website shown above also lists links to scholarships offered by government agencies that may be used towards your study program at Southern Cross.

The University also offers *Residential Scholarships* which provide free on-campus residential accommodation for one year for commencing students. Details are available on the above website or by contacting University Residential Services on (02) 6620 3220.

Bursaries

The University offers a number of *University Co-operative Bookshop Equity Book Bursaries* which are in the form of study materials from the University Co-operative Bookshop. They are available to students in financial need. For further information contact the University Equity Office on (02) 66 203 943 or on the web at

www.scu.edu.au/admin/studentservices/cls

A specialised bursary, the *Neville J Leeson PhD Bursary* is available for a PhD student undertaking a research project in mathematics education. Conditions and contact information are available on the web at.

www.scu.edu.au/services/scholarships/bursaries.html

Commonwealth Learning Scholarships

The Commonwealth Learning Scholarships Program was introduced in 2004 to assist rural, regional, low income and indigenous students who are Australian citizens or holders of permanent humanitarian visas with costs associated with

attending higher education. The objectives of the Commonwealth Learning Scholarships (CLS) Program are to facilitate choice in higher education and to increase the level of participation in higher education by students from lower socio-economic backgrounds. The scholarships are non-repayable. The two types of Commonwealth Learning Scholarships are:

Commonwealth Education Costs Scholarships provide undergraduate students with a scholarship of \$2,042 per year for up to four years to assist with educational costs.

Commonwealth Accommodation Scholarships provide undergraduate students from rural and regional areas with \$4,084 per year for up to four years to assist with accommodation expenses.

Both commencing and continuing students are eligible to apply for a CLS. All applicants must be able to demonstrate their financial hardship. Southern Cross University has a number of these scholarships available for 2005. Further information and application forms are available at <http://www.scu.edu.au/admin/studentservices/cls>

For assistance please contact our CLS Team on (02) 66 203 943 or email to cls@scu.edu.au

Equity Scholarships

Southern Cross University has a number of Equity-based scholarships on offer for eligible students commencing their first year of undergraduate study in 2005. The purpose of Equity Scholarships is to assist students who have experienced conditions of disadvantage with education costs. To be eligible, students must belong to a Department of Education, Science and Training (DEST) designated equity target group. For further enquiries, contact the Equity Team on (02) 66 2039343 or visit

www.scu.edu.au/admin/studentservices/cls

Prizes

The University also offers a large number of *Annual Prizes* awarded to students who achieve outstanding results or demonstrate meritorious

performance. A complete listing of the prizes, criteria and amount awarded can be downloaded from the University website at

www.scu.edu.au/docs/calendar/awards/prizes.html

University Medals are awarded annually at the discretion of the Academic Board to candidates who have completed the requirements of a Bachelor degree with first class honours and who at all times have demonstrated a very high standard of academic achievement. University Medals are normally awarded to students with a Grade Point Average (GPA) of Distinction (3.00) or more in graded units equivalent to 150-hours, excluding Honours year units. These units must be in the relevant undergraduate award(s) and where a minimum of sixty-six percent (66%) of the award(s) has been completed at Southern Cross University.

The following examples are to assist with interpretation:

- (i) A student has completed forty (40) units towards a double degree: Another student has completed thirty-two (32) units towards a combined degree. In both cases count all units in the GPA calculation;
- (ii) A student has completed a twenty-four (24) unit undergraduate degree at SCU. The student completed eight (8) units in another SCU degree and two (2) units at another university, and received advanced standing for eight (8) units (two non-SCU units and six SCU units). The two (2) units completed at the other university do not count in the calculation, however, six (6) of the SCU units do. The GPA would be calculated on twenty-two (22) SCU units;
- (iii) A student has completed an articulated series of awards at SCU culminating in a degree. All units counted towards that degree are to be used in the GPA calculation, even if the units were completed while the student was enrolled in the articulated awards.

GENERAL INFORMATION

ABSTUDY (Education Access Program)

ABSTUDY provides assistance for Australian Aboriginal and Torres Strait Islander students in a range of full-time and part-time courses, including Masters and Doctorate level.

The maximum rates vary depending upon individual circumstances. Benefits for students also include the payment of an incidentals allowance to assist with text book and equipment costs. Part-time students may also be eligible for some financial assistance.

Application forms for ABSTUDY are available from any Centrelink Office. Submit your application for ABSTUDY as soon as possible. ABSTUDY claims can be lodged at the Lismore Centrelink Office, at the corner of Conway and Keen Streets, Lismore.

ABSTUDY Pensioner Education Supplement (PES)

The Pensioner Education Supplement (PES) is free of any income test. It may be paid to some students who are eligible for ABSTUDY and are receiving a pension or certain allowances from Centrelink or a full service pension from the Department of Veteran Affairs (DVA). To be eligible for PES students must be studying at least 25% of a full-time workload.

In 2005 the Pensioner Education Supplement is \$62.40 per fortnight for new applicants and \$124.80 per fortnight for "maintained" students continuing in their studies from 1999.

Students with a study load of less than 50% will be paid \$31.20 per fortnight. Please note, customers receiving Disability Support Pension, Invalidity Service Pension or Income Support Supplement may be eligible for a workload concession.

All rates are subject to CPI adjustment.

Further information about ABSTUDY can be obtained from the Lismore Centrelink Office, corner of Conway and Keen Streets, Lismore. Telephone enquiries can be made on 13 2317.

Austudy Payment and Youth Allowance for Students

Austudy Payment is an income support payment available to qualifying students aged 25 or older. It provides income tested assistance to full-time students who are Australian citizens and some permanent residents of Australia studying in an approved tertiary course.

Youth Allowance is a similar support payment paid to eligible 16 to 24 year olds who are undertaking full-time study in approved courses, and/or are looking for work. These young people may be eligible for rent assistance and the rules regarding the activity test allow for more flexibility in the types of activities which are acceptable. Youth Allowance is means tested against parental and family income.

The eligibility provisions for Austudy Payment and Youth Allowance for full-time students are very similar. However there are some differences in terms of rates, parental means testing, and the activity test (academic requirements). All Austudy Payment recipients are deemed independent and are therefore not means tested against their parents' income.

There is no away from home rate for Austudy Payment as all students over 25 years of age are deemed as independent. Rent Assistance is not available to single people who are receiving Austudy Payment. Those with children can access Rent Assistance through Family Allowance.

To be eligible for Austudy Payment or Youth Allowance, students normally need to be undertaking at least three-quarters of the normal amount of full-time study in respect of the course for the study period. Where a student is in a Commonwealth supported place in a course they are required to have a study loading of at least 0.375 per semester. Where a student reduces and

ceases to be undertaking a study load of 0.375 or more, he or she ceases to be eligible for Austudy Payment or Youth Allowance. Under very special circumstances some students are approved to study less than 75% of the full-time workload.

The maximum rates of payments vary depending on the age of the student, the level of the student's personal and/or family income and assets, and the type of assistance applied for.

Dependent tertiary students may also be eligible for reimbursement for up to two return journeys between their parents' and their term address if they live away from home to undertake their studies.

Students can apply for a lump sum advance loan of between \$250 and \$500 against their Austudy Payment or Youth Allowance entitlement.

Application forms for Austudy Payment and Youth Allowance are available from any Centrelink office. Completed applications can be forwarded by mail to the following address or can be personally lodged at any Centrelink office:

Centrelink
PO Box 571
LISMORE NSW 2480

Telephone enquiries can be made on 13 2490.

At Lismore campus free-call, self-help phones are available for students to contact Centrelink. These are located within the Student Centre in Goodman Plaza.

Austudy Pensioner Education Supplement (PES)

The Pensioner Education Supplement (PES) aims to assist pensioners with the ongoing costs associated with study and is available to full-time students and those approved to undertake at least 25% of a full study load.

PES is paid at the rate of up to \$62.40 per fortnight; it is not taxable. The minimum age is usually 16, although it may be paid to a 15 year old studying in certain circumstances. Further

information about the Austudy Pensioner Education Supplement can be obtained at any Centrelink office or by phone on 13 2490.

Health Care Cards

Students may be eligible for a Health Care Card which entitles them to a reduction in the cost of prescriptions, x-rays, etc. Applications for the issue of a Health Care Card can be obtained from any office of Centrelink.

Banking

On the Lismore Campus there is a branch of Summerland Credit Union and an ATM located in Goodman Plaza. Some shops also offer EFTPOS facilities.

In Coffs Harbour there is an ATM located inside the canteen and some shops offer EFTPOS facilities.

Bookshop

The Co-operative Bookshop enables students to purchase prescribed and reference text books and general titles at discount prices. The Bookshop also provides a mail order service which is particularly useful for external students. Lifetime membership of the Co-op, entitling members to discounts, is available for \$25.00. At the Lismore Campus, the Bookshop is located in the Goodman Plaza and is open during normal business hours all year round

Contact: telephone (02) 6621 4484, fax (02) 6622 2960, E-mail lismore@coop-bookshop.com.au

Web-site www.coop-bookshop.com.au

At Coffs Harbour the Bookshop is located in E Block (telephone (02) 6659 3225, fax (02) 6659 3226).

Buildings

There are a number of general rules relating to use of and access to University buildings:

- always take care, use commonsense and consider others;

- consumption of food and drink should not occur in theatres, lecture rooms and other academic areas;
- smoking is prohibited in all University buildings;
- equipment and fittings should not be tampered with;
- minimise litter by using the bins provided;
- keep noise down, particularly in or near study areas such as libraries, teaching rooms and offices;
- protective clothing and footwear may be required for entry to some areas, such as laboratories;
- observe all signs and instructions relating to access to and use of University buildings.

Childcare

Childcare is offered at the Lismore Campus through the Southern Cross University Children's Centre located in Rifle Range Road, Lismore. The Southern Cross University Children's Centre provides long day care and is licensed for 39 places.

The Centre gives preference to the children of University students and staff.

The Student Representative Council (SRC) provides childcare subsidies for children of students cared for by the Centre and other community based childcare facilities including family day care. Details are available at the Southern Cross University Children's Centre (telephone (02) 6622 2616) or the SRC office at Shop 9, Goodman Plaza (telephone (02) 6620 3044).

Criminal Record Check

Students should be aware that as part of the employment process in various States and Territories, a criminal record check is undertaken on all applicants for positions within teaching and nursing.

Discrimination or Harassment

See Grievances

Freedom of Information

The University is subject to the *Freedom of Information Act 1989 (NSW)*. Wherever possible the University observes a policy of allowing access to material of non-confidential or non-personal nature without the need to submit a formal application for access under the above Act. An applicant who is dissatisfied with access granted in the informal mode may submit a formal application for access under the *Freedom of Information Act*.

For further information, contact the office of the Executive Director and Vice-President (Corporate Services).

Grievances

The University Mission emphasises a commitment to equity and cultural diversity, and to providing a caring and supportive environment for students to achieve their full potential.

The University will not condone unlawful discrimination, and has an Internal Mediation and Grievance Procedure which is designed to address grievances based on allegations of unlawful discrimination, (including sexual harassment), or unfairness of administrative processes.

Students who may have a grievance are invited to access the procedure in full at www.scu.edu.au/admin/equity/policies/ and are encouraged to discuss their concerns with an Equity Officer in confidence.

Parking

Commencing 2 January, 2003 the Lismore campus became a 'Restricted Parking Zone' (**RPZ**) subject to the Roads Act 1993, the Road Transport (General) Act 1999, Road Transport (Safety and Traffic Management) (Road Rules) Regulation 1999 and the Southern Cross University Act 1993.

Restrictions as to parking will be enforced by Authorised Officers with the Infringement Processing Bureau (**IPB**) to process fines. Under the **RPZ** the following will be enforced;

- Parking elsewhere other than a marked space.
- Parking in a disabled reserved space without authority.
- Parking in any marked reserved space without authority.
- Failing to display authorising sticker.
- Staff vehicle parked in visitor-defined space.
- Visitor exceeding visitor space time limit.
- Parking on any roadway without authority.
- Parking on lawns or gardens.
- Parking on footpaths.
- Motorcycle parks (unless motorcycle).
- Loading zones.
- Causing an obstruction.
- Student exceeding permitted drop off time.
- Parking in No Parking area.
- Parking in Bus/Taxi bay.

At the Coffs Harbour and Tweed Gold Coast campuses students may park in the areas designated for student use which are subject to the rules and By-laws* of the Southern Cross University Act 1993 and the Coffs Harbour Education Campus, Board of Governors.

The rules pertaining to traffic and parking may be viewed at the reception counters on the respective campuses and the Safety and Security office at the Military Road entrance to the Lismore campus.

For further information contact the Information Officers at Lismore (02) 6620 3476, Campus Administration Tweed Gold Coast (07) 5506 9200 and Coffs Harbour (02) 6659 3000.

Plagiarism

Plagiarism is defined as reproduction and presentation of the work of others without acknowledgment and includes copying (in whole or in part) the work or data of other persons, or presenting substantial extracts from books, articles, theses, computer software, lecture notes, assignments or tapes, without due acknowledgment. All students are advised against making assessable material (assignments, etc.) available to other students, as they could then be a party to plagiarism and, as such, may be penalised as if they themselves had committed an act of plagiarism.

All students are expected to be fully conversant with the various systems of referencing. Details on the preferred referencing system for the discipline you are studying will be provided by the Unit Assessor.

Students should be aware that poor referencing or poor presentation of cited material is NOT plagiarism. They constitute poor academic work and will be penalised as such.

Plagiarism in Computing

The University acknowledges that there are particular difficulties in establishing plagiarism in respect of computer-based work, particularly programming. The following guidelines are intended to provide advice on how plagiarism in this area will be established:

Definition: Substantial copying of work from some existing or recognisable source without acknowledgment: the use of work, partial or whole, generated by another student, past or present or an external person, constitutes plagiarism with reference to computing and computer programming.

Detection: Plagiarism in computing may be detected by one or more of the following:

- (a) similarity to other students' submissions;

* *By-laws are published in the Calendar*
www.scu.edu.au/calendar

- (b) sudden improvement in a student's output within the semester without evidence of effort;
- (c) sudden change in coding style;
- (d) report by other student(s) or member(s) of staff;
- (e) the offending party was caught in the act of copying.

Verification: Plagiarism in computing may be verified by:

- (a) similarity in submitted work, e.g. similar programme structure, similar identification names and labels;
- (b) lack of ability of the student to explain key aspects of the programme, especially where intricate logic is involved in the success of the coding;
- (c) lack of evidence with regard to intermediate output;
- (d) inconsistency in coding style within the programme;
- (e) witness to the act of copying.

The Rules governing Plagiarism will apply in all cases (see rule 3.17 within Rules section of this Handbook).

Policy on Alcohol Consumption

The University has a policy on the consumption of alcohol. The aim of the policy is to ensure that alcohol consumption on University premises occurs within acceptable and legal limits. The policy restricts alcohol to certain venues under certain conditions. Details of this policy may be obtained from the Finance Directorate, or the Vice-Chancellor's Office.

Privacy

The University must meet the privacy standards introduced under the *NSW Privacy and Personal Information Protection Act 1998* (the Privacy Act). These standards direct the way public sector agencies deal with personal information.

Personal information is any information that relates to an identifiable person. As well as information that can readily identify an individual, it also includes genetic material, electronic records, video recordings and photographs.

There are twelve general principles that deal with the collection, storage, access, use and disclosure of personal information. These principles are designed to reduce the risk of misuse of personal information. They also allow individuals a reasonable degree of control about what happens to their personal information.

These principles are outlined in the brochure *Privacy and Personal Information Protection NEED TO KNOW*, produced by the University and available from the Student Centres on all campuses or via the University's web site at www.scu.edu.au/policy/privacy

The University, through its Privacy Contact Officer, can assist you with various privacy issues covered by the Act, including access to personal information, privacy complaints and reviews and advice on where to get more information.

Publications in 2005

Southern Cross University publishes the following:

- **Calendar**
This publication includes governance and organisational information including the University plan, acts, statutes, Council resolutions/rules, prizes, staff names and information, committee structures and membership, awards. The Calendar is an on-line production accessible on the web at the following address www.scu.edu.au/calendar
- **Student Handbook**
This publication details course and unit information in a variety of formats including easy-find indexes, course summary information, course structures, unit synopsis, general course information, course rules,

University rules, student services and study information. This Student Handbook is published on the World Wide Web www.scu.edu.au/handbook

- **Enrolment Guide for New Students**

This guide summarises information which students need to enrol correctly. This publication is made available free of charge at the time of being made an offer to a course.

- **Find Your Place**

This publication is available free of charge and designed to assist with making decisions about tertiary study. It provides an overview of the policies and procedures used to gain entry to courses.

- **Annual Report**

This report includes details of the achievements of the University and the financial statements and is available free of charge.

- **2005 Your Year of New Thinking**

A prospectus providing an overview of Southern Cross University and courses of study, available free of charge.

For further information about University Publications please contact the Student Centre on your campus.

Safety and Security

The University places a high priority on the safety of staff, students and visitors. University Safety and Security staff are employed to ensure that safety and security are observed and enforced. These staff are responsible for your personal security, as well as that of property. You should at all times obey the directions of a University Safety and Security officer.

Special safety regulations apply in many parts of the University and you should ensure that you are fully aware of any requirements. For further information contact the Safety and Security Office

on (02) 6620 3697 or (02) 6620 3628 (Lismore), or (02) 6659 3000 (Coffs Harbour).

Sexual Harassment

See Grievances

Shops

See also Banking, Bookshop and Student Organisations.

On the Lismore Campus there are a number of shops located in Goodman Plaza including coffee shops, a hairdressing salon, the SRC Print Shop, the Co-op Bookshop, the Union Shop and a branch of Summerland Credit Union.

Shopfront offices for various student services are also located in the Goodman Plaza, including Student Services, Student Support Services, University Residential Services, the University Careers Service, the Student Representative Council and 2NCR FM community radio, among others.

On the Coffs Harbour campus there are a number of shops located around the quadrangle including a coffee shop, canteen, the Co-op Bookshop and offices of student services and the Students' Association.

Student Organisations

Students' Association (Coffs Harbour)

The mandate of the Coffs Harbour Students' Association is to provide a quality university experience for all its student members – those studying on campus, externals, residence, mature age, and those students with children, or who are disabled or impoverished. How the Association accomplishes this is by providing a varied range of social, sporting, welfare and cultural events and activities, offering products and services at greatly subsidised rates, and helping students who have a problem or issue through active representation between its members and other student organisations in the University, the University administration and the regional community.

Some of the activities the Association organises are movie/pizza nights, family fun days, pub tours, mature age dinner and dance, Blue Stocking Week, the Annual Ball, free weekly morning tea, monthly live entertainment and sausage sizzles.

Most products and services the Association provides are heavily subsidised, helping to make life a little easier for students. Some of the services offered are photocopying, colour printing, photo processing, binding, laminating, and free use of a common room with Austar TV, DVD/VCR facilities, and books, papers and magazines to read. Some of the products available are tea, essential groceries, mobile and phone cards, coffee, tea, juice, bottled water, soft drinks, biscuits, lollies, milkshakes, film, CDs and computer disks, stamps, envelopes, a free morning tea twice per week and University souvenirs.

A number of regular publications have been established including the *Survival Guide*, student magazine “*Tsunami*”, a weekly newsletter and several welfare publications.

On behalf of the University, the Association continues to provide academic dress hiring for students enrolled at Coffs Harbour.

All Coffs Harbour students are automatically members of the Association. The office is located in F Block, near the bus depot and is open Monday to Friday from 8.30am to 4.30pm during teaching and exam weeks, 10.00am to 2.00pm during study weeks. Telephone 02 6659 3267, fax 02 6659 3269, website sach.scu.edu.au.

Student Representative Council (Lismore Campus)

The Student Representative Council (SRC) is a non-profit organisation providing the official recognised voice for students of the Lismore and Tweed Gold Coast campuses of Southern Cross University. It is organised and operated by students for students. Upon enrolment, students automatically become members, once they have paid their fees.

The Student Representative Council is comprised of elected representatives from the student body. It has three main roles:

- to act as an advocate and representative for students within the University, providing an avenue for communication on issues that affect equal access and opportunity;
- to provide a wide range of support for students including free dental service, free computer access, photocopying and laminating, laser printing, professional typing service, facsimile service, photo ID's and a range of other welfare services;
- to provide an avenue for students to gain experience in administration, management and representation by becoming involved in the day-to-day running of the organisation, it's campaigns and student collectives.

The SRC has two offices on the Lismore Campus; the Student Representative office located at Shop 9, Goodman Plaza and the SRC Student Drop In Centre located at Shop 5, Goodman Plaza, website: www.lismoresrc.org.au

Campus Central (Southern Cross University Union - Lismore Campus and External Services)

Campus Central (Southern Cross University Union) is a non-profit, charitable organisation receiving funds from student-member subscriptions of students, staff and the community, as well as income generated from its commercial services trading areas. The Union uses these funds to build new facilities, provide subsidised services for the benefit and welfare of its members, and to provide recreational, sporting, artistic and cultural events for the University and wider community.

Campus Central aims to be the social centre of the University community – a gathering place for all students, staff and visitors at Lismore Campus, and an information centre for those off campus.

Campus Central organises special events on campus for both student groups and staff. It subsidises life skills and leisure courses, trips and tours, entertainment, health and wellness programs, academic dress, sporting and cultural events and the activities of its many sporting and special interest clubs and societies, as well as sponsoring representatives to State intervarsity, national and international sporting and cultural gatherings.

Campus Central also plays a role in safety on campus, providing a free shuttle bus service around campus, town, and University residences.

At the Lismore Campus, a fully air-conditioned complex is situated near the main car parks where the Campus Central operates a state-of-the-art Health and Fitness Centre (with lockers, showers and changing facilities), a registered travel agency, licensed bars, bistro, Function Centre and Union Office.

Campus Central also operates the Darrel Chapman Sports Centre, off Rifle Range Road at the other end of Lismore Campus, as well as the Campus Central Shop in the Goodman Plaza where academic dress can be arranged for Graduation.

Campus Central has co-operative arrangements with other student organisations and University Centres, to ensure services are available for external students. These include its toll-free hot-line contact number, library search and copy services, free on-demand photocopying mail-out service, Past Exam Paper service, second-hand text books, and Union Web site, with regional social functions details, publications, referral and other assistance. Access to the Union travel agency is available via the Web site, E-mail or 1800 number.

For more information about Campus Central facilities and services, contact reception on the ground floor of the Campus Central building by telephoning (02) 6622 2755 or 1800 068 314 or via the Web: unionweb.scu.edu.au or via E-mail: manager@union.scu.edu.au.

Transport

See also Parking

Local bus services operate regularly between city centres and the campuses. Timetables are displayed at bus-stops at each campus or are available from Student Centres or the offices of the various student organisations on-campus.
Lismore Campus: Kirklands Coaches 02 6622 1499 or www.kirklands.com.au

Coffs Harbour Campus: Busways 1300 555 611 or <http://www.busways.com.au/northcoast/> or Sawtell Coaches 02 6653 3344

Tweed Gold Coast Campus: Surfside Buslines TransInfo 131 230 or www.surfside.com.au or www.transinfo.qld.gov.au

Your student ID card will usually entitle you to obtain some travel concessions (See *Travel Concessions*).

In Lismore, a shuttle bus service operates during the academic year, picking up from several locations around the campus and its route includes all residential facilities and key accommodation points around town. The bus timetable is available from the Union Office reception.

Many students ride bikes to the University and there are a number of bike racks provided around the campuses. Students are advised to always secure their bicycles against theft.

In Lismore, taxis are normally readily available from the bus-bay at the Military Road entrance to the campus.

Travel Concessions

The NSW State Rail and Transit Authority offer student travel concessions for use on bus and train travel in New South Wales. To be eligible for student concession travel, the student must:

- (a) be full-time and attending day classes
- (b) not be engaged in business or employment

(c) not be a full-fee paying overseas student.

Rail concession forms are available from the Student Centres on all campuses.

Some overseas students studying under an Australian Government International, Exchange or Sponsorship program may be eligible. To check eligibility criteria for this category of student please contact staff at an SCU Student Centre.

Union, University

See Student Organisations.

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Arts

Committed to producing graduates with skills and knowledge relating to: critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

Business Management

The Graduate College of Management offers quality programs with high academic standards, a practical focus, relevant content and excellent support, to meet the challenges faced by today's managers. The college administers postgraduate programs in business administration, international business, management and marketing, and research degrees in business and management areas at masters and doctoral levels. These programs are relevant to business areas such as knowledge management, leadership, action learning, innovation and technology and research. The programs provide a wide range of specialisation areas including human resources, finance, marketing, international business, entrepreneurship, sports management, health management, and information systems management. The College provides a dynamic learning environment.

Commerce and Management

A range of programs are offered with contemporary relevance in the disciplines of Accounting, Business Law, E-Commerce, Economics, Finance, Human Resource Management, Information Systems, International Business, Marketing, Media, Politics and Retail. Students can undertake single or double majors and double degrees are offered in the areas of Accounting/Information Technology,

Business/Arts and Business/Law. Other degrees available included Bachelor of Business (Honours), Master of Professional Accounting and Master of Supply Chain Management.

Contemporary Music

Offers major studies in composition, music production, performance in the areas of bass guitar, drums, guitar, keyboards, saxophone, trombone, trumpet and voice.

Environmental Science and Management

Offers environmental science degrees in coastal management, environmental resource management, fisheries and aquaculture management, marine science and management, and sustainable forestry. A complete education for future natural resource managers.

Exercise Science and Sport Management

For those wishing to seek employment in such areas as the sport, health and exercise industry, sport management and sport administration, exercise rehabilitation and sport science.

Indigenous Studies

Guided by Elders and community representatives through the Aboriginal Advisory Committee. Aims to communicate and generate understanding of Indigenous world views by exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability a range of course options offer Indigenous and non-Indigenous students the opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

Information Technology

This course is professionally accredited by the Australian Computer Society and equips students with a high level of skill required to enter the Information Technology (IT) industry. Includes programming, systems analysis and design, database development, networking and communications theory, computer security, and the management of technology. Opportunity exists to study some of the contemporary issues confronting the IT industry, including cyber law, employer obligations, employee rights, impacts on society and future directions of the industry.

Law and Justice

To produce gender and culturally aware graduates who are able to examine legal and non-legal issues logically and critically; have substantive knowledge of a wide body of case and statute law are able to express themselves clearly and concisely and argue logically and objectively; and have high levels of practical legal skills.

Multimedia

Graduates will have a sound understanding of the theoretical bases of multimedia and practical skills in the design and development of multimedia applications. They will be strategically placed to contribute to the development of an exciting new generation of interactive Web and CD-based multimedia materials as well as projects involving the dissemination of information in education, government departments, and the multimedia service industry. Another major focus area is the design and development of digital media resources, which are in high demand in the entertainment industry, and the expanding digital multimedia products that mix information and entertainment.

Natural and Complementary Medicine

A range of exciting postgraduate programs and cutting-edge research activities are offered. The first university based Bachelor of Naturopathy degree introduced to Australia in 1995. The Bachelor of Natural Therapies degree is an upgrade programme for practitioners, aimed at raising the qualifications of the professions. Community education courses, innovative research and professional outpatient clinics are offered.

Nursing and Health Care Practices

There are a range of courses for those wishing to be employed or who are already employed in the areas of nursing and health related disciplines.

Psychology

The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society, and registration requirements of the NSW Registration Board. A key feature of the program is a strong focus on research methods and the application of psychological theories and knowledge to problem-solving.

Social Sciences and Human Services

Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate programs in the fields of training and organisational development, leadership, human resource management and development, counselling, human relations and communications, sociology, politics and policy studies, human

services, community development, emergency management, counselling and social welfare.

Teaching and Education

Focuses on teacher education and development. Offers a wide range of programmes intended for entrants to the profession, professionals seeking to upgrade their skills and qualifications, and professionals seeking to advance knowledge in the field of Education. Research strengths in the areas of sociology of education, mathematics education, special education and science education. Graduates over recent years from the teacher education programmes have had little difficulty obtaining employment.

Tourism and Hospitality Management

The School of Tourism and Hospitality Management is internationally recognised for its excellence in tourism and hospitality education and research. Also delivers hotel education courses in Sydney at the Hotel School in partnership with the Hotel Inter-Continental and through agreements with partners in Perth, Singapore and Thailand.

Visual Arts

Offers a studio based program of study with specialisation in painting, print making, ceramics and sculpture, supported by traditional and new media studies.

FOUNDATION PROGRAM

Level of Award:	Undergraduate (Enabling Course)
Division:	Health and Applied Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	6

This program prepares Indigenous Australians for study at University. Whether you are returning to study after many years, or looking for an alternative pathway for entry to a university degree, our Foundation Program can meet your needs.

It is a highly flexible one-year program, designed specifically for Indigenous Australians, with pathway options to concurrently enrol in electives from a targeted course at Southern Cross University. Other educational and cultural activities are extensions of the program.

Specific Award Rules

For Indigenous people who didn't complete the HSC wanting to enrol at University see *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualifications for Admission

- (a) Admission to candidature in this Foundation Program shall require permission of the Head of the College of Indigenous Australian Peoples.
- (b) Applicants for admission to candidature shall:
 - (i) have qualified for the Higher School Certificate, or equivalent, at a level of achievement acceptable to the College Board; or
 - (ii) have been granted approval by the College Board for admission to the Program under a special entry category.

4.2 Requirements for an Award

To achieve satisfactory completion of the program, a candidate shall successfully complete:

- (a) all units listed in the Schedule of Units attached to these Rules; and
- (b) any additional educational activities linked to the Program and prescribed by the College Board as being core.

4.3 Duration of Course

Unless otherwise prescribed by the College Board, a full-time candidate shall complete the Program in not less than two (2) semesters and not more than four (4) semesters from the time of first enrolment.

Schedule of Units

EDU10146	Foundation Study: Academic Study Skills I
ISY10148	Foundation Study: Computer Skills I
COM10144	Foundation Study: Introduction to Indigenous Writing
EDU10147	Foundation Study: Academic Study Skills II
ISY10149	Foundation Study: Computer Skills II
POL10145	Foundation Study: Introduction to Politics, Media and Identity

DIPLOMA OF FRONTLINE MANAGEMENT (Abbreviated title: DipFrontlineMangt)

Level of Award:	Undergraduate Diploma
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore
Course Mode:	External
Duration:	1 year full time
Total Units:	8

Rules Governing Candidature

See the University's *Rules Relating to Awards*, in conjunction with the specific course rules listed below.

For the purposes of these Rules the following definitions apply:

- (a) "Centre" means the Centre for Professional Development in the School of Social Sciences;
- (b) "candidate" means a person either enrolled in the University as a student, or registered as a student in the Centre or with one of the University's Licensees.

4.1 Qualification for Admission

Applicants for admission shall:

- (i) provide evidence that they are employed by an organisation which has entered into an agreement with the University to meet the costs of providing tertiary education for their employees, and
- (ii) have at least two (2) years work experience.

4.2 Requirements for the Award

To be eligible for the award of Diploma of Frontline Management a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Advanced standing may be granted for any of the units MNG00253-255 and MNG00259 that have been assessed as satisfactorily completed by an assessment agency endorsed under the Australian Qualifications Framework by the Vocational Education and Training Accreditation Board (VETAB) and approved by the Head of School, provided that the units have not been counted towards another equivalent qualification.

Schedule of Units

MNG00254 Business Awareness
MNG00255 People Management*
MNG00253 Planning and Process Improvement*
MNG00259 Managing Change*
MNG00261 Customer Service Management

* *Double-weighted unit*

ASSOCIATE DEGREE OF APPLIED SCIENCE (RESOURCE TECHNOLOGY) (Abbreviated title: AssocDegAppSc)

Level of Award:	Undergraduate Associate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Associate Degree of Applied Science a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) seven (7) units from Part B of the Schedule.

4.2 Advanced Standing

- (a) Candidates may be granted advanced standing for up to four (4) units for vocational, employment or other relevant experience, provided the work, units or experience so completed are considered to be equivalent to a unit or units in the course.
- (b) Candidates who, within three months of completing all the requirements for the Associate Degree of Applied Science, elect to enrol for the Bachelor of Applied Science may be granted advanced standing for sixteen (16) units.

Schedule of Units

PART A

BIO00201	Biology
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
SUR00201	Environmental Mapping
BIO00202	Ecology
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Computing in Applied Science
BIO10187	Global Environmental Issues
MAT00211	Quantitative Analysis

PART B

AGR00214	Soil Processes
BIO00212	Wildlife Conservation
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
CHE00073	Environmental Chemistry
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00213	Plant Identification and Conservation.
LAW00241	Legislation, Administration and Communication
BIO00105	Fisheries Biology
ENS00218	Waste Technology

NB

1. Core units must be attempted in the order in which they are offered.
2. The offering of any unit in a given semester is subject to student numbers, availability of staff and timetabling constraints.

3. Refer to unit descriptions for details of the semester when each unit is offered and for pre-requisites of units.

ASSOCIATE DEGREE OF ARTS (WRITING) (Abbreviated title: AssocDegA(Writing))

Level of Award:	Undergraduate Associate Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal/External
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Arts (Writing) a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) not less than twelve (12) units from Part B of the Schedule.
- (b) A candidate who while enrolled for the Bachelor of Arts has completed the requirements for the Associate Degree of Arts (Writing) may elect to be awarded the Associate Degree of Arts (Writing) following withdrawal from candidature for the Bachelor degree.

Schedule of Units

PART A

- PHI00201 Ways of Knowing
- CUL00210 Australia/Asia
- COM00333 Communication and Culture
- COM00334 Learning Technologies and the Academy

PART B

- ENG00400 Introduction to Written Texts
- ENG00401 Issues and Themes in Contemporary Writing
- ENG00403 Prose
- ENG00406 Theories of Text and Culture *
- ENG00407 Writing for Performance
- ENG00408 Writing Project
- ENG00410 Introduction to Creative Writing
- ENG00411 Writing Genre *
- ENG10022 Writing from the Edge
- ENG10080 Electronic Writing *
- COM00481 Journalism I
- COM00482 Journalism II
- COM01402 Scriptwriting
- ENG10164 Auto/biography *
- SOY10114 Arts Project

* Not offered in 2005

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION IN LOGISTICS
(Abbreviated title: AssocDegLogistics)

DIPLOMA OF BUSINESS ADMINISTRATION IN LOGISTICS
(Abbreviated title: DipLogistics)

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION IN PURCHASING
(Abbreviated title: AssocDegPurchasing)

DIPLOMA OF BUSINESS ADMINISTRATION IN PURCHASING
(Abbreviated title: DipPurchasing)

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION IN WAREHOUSING
(Abbreviated title: AssocDegWarehousing)

DIPLOMA OF BUSINESS ADMINISTRATION IN WAREHOUSING
(Abbreviated title: DipWarehousing)

Level of Award:	Undergraduate Associate Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore
Course Mode:	External
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Business Administration in Logistics a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule;

- (iii) all units listed in Logistics I and II in Parts C and D of the Schedule.
- (b) To be eligible for the award of Diploma of Business Administration in Logistics a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Logistics I in Part C of the Schedule.
- (c) To be eligible for the award of Associate Degree of Business Administration in Purchasing a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule;
 - (iii) all units listed in Purchasing I and II in Parts C and D of the Schedule.
- (d) To be eligible for the award of Diploma of Business Administration in Purchasing a candidate shall successfully complete not less than eight (8) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Purchasing I in Part C of the Schedule.
- (e) To be eligible for the award of Associate Degree of Business Administration in Warehousing a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule;
 - (iii) all units listed in Warehousing I and II in Parts C and D of the Schedule.
- (f) To be eligible for the award of Diploma of Business Administration in Warehousing a candidate shall successfully complete not less than eight (8) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Warehousing I in Part C of the Schedule.

4.2 Advanced Standing

A candidate who has either;

- (a) undertaken certified or documented professional development or in-service courses deemed acceptable by the School Board, or
- (b) has significant relevant and documented work achievements related to the aims and objectives of the course,

may be granted advanced standing for up to four (4) units towards the Associate Degree and up to two (2) units towards the Diploma, provided that the work or in-service courses completed are considered equivalent to a unit or units in the Schedule of Units attached to these Rules.

Schedule of Units

PART A

MKT00075 Marketing Principles
MNG00111 Fundamentals of Management
CSC00125 Introductory Computing
ACC00150 Using Financial Information

PART B

MNG00100 Organisational Behaviour
LAW00150 Introduction to Business Law
ACC00153 Business Information Systems
ECO00102 Applied Microeconomics

PART C

Logistics I

FIN10071 Warehousing I
FIN10072 Distribution Planning
FIN10073 Introduction to Logistics
FIN10074 Inventory Management Systems and Methods

Purchasing I

MNG00319 Buying
FIN10072 Distribution Planning
FIN10073 Introduction to Logistics
FIN10074 Inventory Management Systems and Methods

Warehousing I

FIN10071	Warehousing I
FIN10072	Distribution Planning
FIN10075	Transport Management
FIN10074	Inventory Management Systems and Methods

PART D

Logistics II

FIN10076	Warehousing II
MNG00757	Integrated Logistics Management
FIN10075	Transport Management
FIN10077	Shipping and Stevedoring Systems

Purchasing II

FIN10071	Warehousing I
FIN10076	Warehousing II
FIN10078	Outsourcing Services
FIN10079	Workplace Project

Warehousing II

FIN10076	Warehousing II
MNG00319	Buying
FIN10079	Workplace Project
FIN10073	Introduction to Logistics

ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY
(Abbreviated title: AssocDegInfTech)

Level of Award:	Undergraduate Associate Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour
Course Mode:	Internal/External
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- To be eligible for the award of the Associate Degree of Information Technology, a candidate shall successfully complete not less than sixteen (16) units comprising:
 - all units listed in Part A of the Schedule of Units attached to these Rules;
 - two (2) units in either (i) or (ii) of Part B of the Schedule; and
 - two (2) elective units.
- A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the

Associate Degree of Information Technology may elect to be awarded the Associate Degree following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

MNG00111	Fundamentals of Management
CSC00240	Data Communications and Networks
ISY00221	Introduction to Information Technology
CSC00239	Object Oriented Programming
ISY00245	Principles of Programming
CSC00228	Database Systems I
ISY00246	Client/Server Systems
MAT00115	Statistics I
ISY00243	Systems Analysis and Design
ISY00242	Object Oriented Design
MAT00213	Discrete Mathematics
MNG00100	Organisational Behaviour

PART B

- (i)
ACC00150 Using Financial Information, or
CSC00234 Operating Systems and Computer
Architecture

- (ii)
CSC00235 Applications Development, or
CSC00205 Data Structures

ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES) (Abbreviated title: AssocDegLaw)

Level of Award:	Undergraduate Associate Degree
Division:	Arts
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/External
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

In addition to Rule 2.1 of the Rules Relating to Awards, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:

- (i) have successfully completed any four (4) units from an Australian university;
- (ii) have completed an Associate Degree or Diploma from any VETAB recognised provider;
- (iii) have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;
- (iv) have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award

To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate

shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) eight (8) elective units, including at least two (2) units from Part B of the Schedule.

Schedule of Units

PART A

- LAW10157 Australian Legal System
LAW00050 Criminal Process
LAW00128 Interviewing, Negotiation and Ethics
LAW00051 Legal Research and Writing
LAW10159 Principles of Contract Law
LAW00052 Introduction to Land Law
LAW00054 Family Law Practice
LAW00053 Foundations of Torts

PART B

Part B is identical to Part B in the Bachelor of Legal and Justice Studies degree Rules with the exception that LAW00048 Legal Project is not available as a law or non-law elective to candidates enrolled in the Associate Degree in Law (Paralegal Studies).

BACHELOR OF APPLIED COMPUTING

(Abbreviate title: BAppComp)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have:

- (i) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; *or*
- (ii) qualified for Aptech Advanced Diploma in Software Engineering; *or*
- (iii) made satisfactory progress in the Aptech Advanced Diploma in Software Engineering as determined by the School Board.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Applied Computing, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(i) above; *or*
- (ii) all units listed in Part B of the Schedule of Units attached to these Rules; and have completed a diploma as specified in Rule 4.1(ii) above.

4.3 Advanced Standing

Candidates for the Bachelor of Applied Computing who have completed the Aptech Advanced Diploma in Software Engineering may be granted advanced standing for a total of sixteen (16) units.

Schedule of Units

PART A

CSC00236	Artificial Intelligence
ISY00245	Principles of Programming
ACC00222	Computer Control, Auditing and Security
ISY00231	Computing Project
CSC00228	Database Systems I
ISY00237	Decision Support Systems
ISY00725	End-User Computing
ISY00230	Information Resources Management
ISY00242	Object Oriented Design
CSC00239	Object Oriented Programming
ISY00243	Systems Analysis and Design
CSC00223	Software Engineering

PART B

ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC00217	Programming Languages
CSC00238	Interface Development and Evaluation
ISY00230	Information Resources Management
CSC00223	Software Engineering
ISY00246	Client/Server Systems
CSC00205	Data Structures

BACHELOR OF APPLIED SCIENCE (Abbreviated title: BAppSc)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Applied Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant seven (7) unit major sequence from Part B and eight (8) elective units, which may include units from Parts B, C and D of the Schedule of Units, or other approved units; or
 - (iii) for candidates undertaking the major in Marine Science and Management, the relevant five (5) unit major sequence from Part B and at least six (6) units from Part C of the Schedule of Units, and up to four (4) elective units, which may include units from Parts B, C and D of the Schedule of Units, or other approved units.

- (b) A Candidate who while enrolled for a Bachelor of Applied Science has completed the requirements for the Associate Degree of Applied Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of completing all the requirements for the Associate Degree of Applied Science, elect to enrol for the Bachelor of Applied Science may be granted advanced standing for sixteen (16) units.
- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201	Biology
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
SUR00201	Environmental Mapping
BIO00202	Ecology
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Computing in Applied Science
BIO10187	Global Environmental Issues

MAT00211 Quantitative Analysis

PART B

Coastal Management

- BIO00232 Coastal Marine Ecosystems
 BIO01230 Principles of Coastal Resource Management
 LAW00241 Legislation, Administration and Communication
 BIO00244 Natural Area Management
 ENV00207 Environmental Planning
 SCI00211 Integrated Project #

Environmental Resource Management

- AGR00214 Soil Processes
 AGR00215 Water and Catchment Management
 AGT00217 Land Degradation and Rehabilitation
 ENO10183 Ecotechnology
 BIO00213 Plant Identification and Conservation
 SCI00211 Integrated Project #

Fisheries and Aquaculture Management

- BIO00232 Coastal Marine Ecosystems
 BIO01204 Wetland Ecosystems
 BIO01209 Aquaculture Management
 BIO00105 Fisheries Biology
 BIO00233 Commercial and Recreational Fisheries Management
 SCI00211 Integrated Project #

Marine Science and Management

- BIO00232 Coastal Marine Ecosystems
 BIO01204 Wetland Ecosystems
 BIO00105 Fisheries Biology
 CHE00073 Environmental Chemistry
 GLY00231 Coastal Geomorphology and Sedimentology

PART C

- BIO10120 Marine Systems Science and Management
 BIO10121 Survey Design
 BIO10122 Science for Management
 BIO10123 Marine Communities as Sentinels for Change
 BIO10124 Global Climate and Oceans Systems
 BIO10125 Sustainable Use of the Marine Environment
 BIO10126 Pollution of the Marine Environment
 BIO10127 Coral Reefs on the Edge

PART D

- GLY00223 Introduction to Geographic Information Systems
 SOY00222 Internship Study
 GLY00232 Coastal Bio-Geochemistry
 ECO00202 Environmental Economics
 SOC10186 Indigenous Environmental Management
 ISY01224 Remote Sensing and Spatial Analysis
 ENS00218 Waste Technology
 BIO00212 Wildlife Conservation
 BIO10185 Marine Mammals: Biology and Conservation
 CHE00073 Environmental Chemistry
 FOR00109 Forest Land Use and Management
 BIO10184 Ecological Restoration and Monitoring
 FOR00100 Fire Ecology and Management
 FOR00101 Plant Physiology and Ecology
 FOR00110 Natural Resources Policy

Units marked with # are double weighted.

BACHELOR OF APPLIED SCIENCE (FORESTRY) (Abbreviated title: BAppSc(For))

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Applied Science (Forestry) degree a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) five (5) units from Part B of the Schedule, or other approved units.
- (b) A candidate who while enrolled for the Bachelor of Applied Science (Forestry) has completed the requirements for the Associate Degree of Applied Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature for the Bachelors degree.

4.2 Advanced Standing

- (a) A candidate enrolled in the Associate Degree of Applied Science or the Bachelor of Applied Science who successfully completes all eight (8) first-year units may transfer into the Bachelor of Applied Science (Forestry) with advanced standing for the eight (8) units.

- (b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units

PART A

BIO00201	Biology
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
FOR00104	Forest Operations
SUR00201	Environmental Mapping
BIO00202	Ecology
FOR00106	Wood Science and Utilisation
MAT00211	Quantitative Analysis
ENS00203	Earth Systems II: The Hydrosphere
FOR10176	Introduction to Sustainable Forestry
ISY00241	Computing in Applied Science
AGR00214	Soil Processes
FOR00100	Fire Ecology and Management
FOR00102	Measuring Trees in Forests
ECO00202	Environmental Economics
GLY00223	Introduction to Geographic Information Systems
FOR00103	Native Forest Silviculture
AGT00217	Land Degradation and Rehabilitation
BIO00213	Plant Identification and Conservation
FOR00105	Plantation Silviculture

FOR00107 Forest Health: Pest and Disease
Management *

FOR00108 Agroforestry and Farm Forestry

FOR00109 Forest Land Use and Management

FOR00110 Natural Resources Policy

BIO10184 Ecological Restoration and
Monitoring

PART B

AGR00215 Water and Catchment Management

BIO00244 Natural Area Management

BIO00212 Wildlife Conservation

FOR00101 Plant Physiology and Ecology

FOR00112 Product Development and Marketing

FOR00113 Extension and Advisory Services

LAW00241 Legislation, Administration and
Communication

ACC00150 Using Financial Information

ISY01224 Remote Sensing and Spatial
Analysis

MNG00111 Fundamentals of Management

MAT00400 Research Methods

SOC10186 Indigenous Environmental
Management

NB

1. Core units must be attempted in the order in which they are offered.
2. The offering of any elective in a given semester is subject to student numbers, availability of staff and timetabling constraints.
3. Refer to unit descriptions for details of the semester when each unit is offered and for pre-requisites of units.
4. * *Not offered in 2005*

**BACHELOR OF APPLIED SCIENCE, BACHELOR OF BUSINESS IN TOURISM
MANAGEMENT**
(Abbreviated title: BAppSc; BBusTourMangt)

Level of Award:	Undergraduate Degree
Division:	Business; Health and Applied Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Applied Science, Bachelor of Business in Tourism Management a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units from Part B of the Schedule;
 - (iii) eleven (11) elective units, including four (4) units selected from the list of units offered by the School of Environmental Science and Management other than those listed in Part A or B of the Schedule and three (3) units selected from the list of units offered by School of Tourism and Hospitality Management other than those listed in Parts A or B of the Schedule
- (b) A candidate who while enrolled in the Bachelor of Applied Science, Bachelor of Business in Tourism Management has completed the requirements for the

Bachelor of Environmental Tourism Management may elect to be awarded the Bachelor of Environmental Tourism Management following withdrawal from candidature for the combined Bachelor degree.

- (c) A candidate who while enrolled in the Bachelor of Applied Science/Bachelor of Business in Tourism Management has completed the requirements for the Associate Degree of Environmental Tourism Management may elect to be awarded the Associate Degree of Environmental Tourism Management following withdrawal from candidature for the combined Bachelor degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought.
- (b) No student shall be granted advanced standing for more than fourteen (14) units of which:
 - (i) a maximum of two (2) units may be granted for MKT01221-2 Intern Study I-II; and
 - (ii) a maximum of twelve (12) units may be granted for units other than MKT01221-2 Intern Study I-II.

Schedules of Units

PART A

BIO00201	Biology
BIO00202	Ecology
ISY00241	Computing in Applied Science
MAT00211	Quantitative Analysis
COM00207	Personal Communication for the Tourism and Hospitality Industry
SOY00411	Tourism Theories and Practices
MNG00415	Tourism and Hospitality Research and Analysis
SOY00412	Contemporary Tourism Issues
MKT01221	Intern Study I
MKT01222	Intern Study II
SCI00211	Integrated Project #

PART B

MNG01413	Human Resource Management for Tourism and Hospitality
ECO00202	Environmental Economics
BIO00244	Natural Area Management
ENV00207	Environmental Planning
MKT00204	Special Interest Tourism
MNG00440	Introduction to Tourism and Hospitality Management
MKT00127	Introduction to Tourism and Hospitality Marketing
BIO01230	Principles of Coastal Resource Management
HMS00423	Tourism Planning and the Environment

PART C

CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
SUR00201	Environmental Mapping
ENS00203	Earth Systems II: The Hydrosphere
BIO10187	Global Environmental Issues
BIO00232	Coastal Marine Ecosystems
LAW00241	Legislation, Administration and Communication
AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
ENO10183	Ecotechnology
BIO00213	Plant Identification and Conservation

BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
BIO00105	Fisheries Biology
BIO00233	Commercial and Recreational Fisheries Management
CHE00073	Environmental Chemistry
GLY00231	Coastal Geomorphology and Sedimentology
BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels for Change
BIO10124	Global Climate and Oceans Systems
BIO10125	Sustainable Use of the Marine Environment
BIO10126	Pollution of the Marine Environment
BIO10127	Coral Reefs on the Edge
GLY00223	Introduction to Geographic Information Systems
SOY00222	Internship Study
GLY00232	Coastal Bio-Geochemistry
SOC10186	Indigenous Environmental Management
ISY01224	Remote Sensing and Spatial Analysis
ENS00218	Waste Technology
BIO00212	Wildlife Conservation
BIO10185	Marine Mammals: Biology and Conservation
FOR00109	Forest Land Use and Management
BIO10184	Ecological Restoration and Monitoring
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00110	Natural Resources Policy
FOR00107	Forest Health: Pest and Disease Management *
FOR00104	Forest Operations
FOR00102	Measuring Trees in Forests
FOR00103	Native Forest Silviculture
FOR00108	Agroforestry and Farm Forestry
FOR00113	Extension and Advisory Services

FOR10176	Introduction to Sustainable Forestry	ECO00424	Economic Analysis for Tourism and Hospitality **
FOR00105	Plantation Silviculture	SOY00011	Sport Tourism I
FOR00112	Product Development and Marketing	SOY00012	Sport Tourism II
FOR00106	Wood Science and Utilisation	MKT00128	Tourism and Hospitality Sales and Promotion
ACC00207	Hospitality and Tourism Financial Management	LAW00203	Business Ethics and Law for Tourism and Hospitality
MKT01416	Tourism and Hospitality Industry Project *	MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
SCI00419	Food and Beverage Management	MNG10165	Indigenous Tourism
MNG00418	Accommodation and Information Technology Systems	EXE00221	Tourism and Hospitality International Exchange I
MNG00421	Events Management	EXE00222	Tourism and Hospitality International Exchange II
MNG00426	Gaming and Club Management	EXE00223	Tourism and Hospitality International Exchange III
MNG00427	Entrepreneurship in Tourism and Hospitality	EXE00224	Tourism and Hospitality International Exchange IV
MKT01425	Tourism in Pacific Asia		
MKT01420	Conventions, Meetings and Exhibitions Management		

Double weighted unit

** Not offered in 2005*

*** Offered Externally only in 2005*

BACHELOR OF ARTS (Abbreviated title: BA)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	Division of Arts
Campus:	Lismore/Coffs Harbour
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Arts a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) Two (2) units from Part A of the Schedule of Units attached to these Rules. These units can be counted towards Schedule B majors:
 - (ii) At least two six (6) unit major sequences of study, from Part B of the Schedule of Units attached to these rules;
 - (iii) However, no more than one six (6) unit major may be taken from the Media* or Social Science** offerings.
 - (iv) Double Majors can be taken in Cultural Studies, Narrative Studies, Psychology and Writing. No additional Psychology units may be taken beyond twelve (12) units of the Psychology Major sequence.
 - (v) No unit will be credited to more than one major sequence of units.

(vi) One unit must be taken from Part A of the Schedule of Units attached to the Rules for the Bachelor of Indigenous Studies, but not HUM00198 *Academic Study Methodology*

- (b) A candidate who while enrolled for the Bachelor of Arts has completed the requirements for the Associate Degree of Arts (Writing) may elect to be awarded the Associate Degree of Arts (Writing) following withdrawal from candidature for the Bachelor of Arts.

4.2 Advanced Standing

Candidates who have completed an Associate Degree of Arts (Writing) may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

Schedule of Units

PART A

BHS11001	Introduction to Psychology I
COM00334	Learning Technologies and the Academy
COM00333	Communication and Culture
COM00439	Foundations in Media Studies*
COM10110	Desktop Media*
CSC10208	Software Design
CSC00125	Introductory Computing
ENG00400	Introduction to Written Texts
HUM00270	Locating Cultural Studies
HIS10016	Nature of History Making
LAW10157	Australian Legal System

PART B

Art Theory

ART00498	Contemporary Issues in Visual Arts#
ART00600	Introduction to Visual Culture
ART00601	Modernism: Visual Parameters
ART00602	Australian Visual Art #
ART00603	Visual Art as Critical Practice
ART00604	Visual Discourse: Uncovering the Body
SOY10114	Arts Project

Citizenship Studies

CUL00210	Australia/Asia
HIS10019	EcoActivism
HUM00274	EcoCultural Studies
HUM00271	Unruly Subjects: Citizenship
HMS01202	Sport and the Law
SOY00203	Women's Studies
SOC10026	Corporate Citizenship

Contemporary Music

ENE00400	Audio Engineering I
MUS00497	Introduction to Music Technology
MUS00600	World Music Perspectives
MUS00601	Popular Music Since 1940
MUS00610	Music Industry Studies
MUS00611	Music Business
MUS00620	Contemporary Music Theory I
MUS00623	Functional Keyboard #
MUS00624	Introduction to Vocal Studies
MUS00630	Songwriting

Cultural Studies

COM00334	Learning Technologies and the Academy
COM00333	Communication and Culture
CUL00210	Australia/Asia
CUL00211	Perspectives on Australia
HUM00270	Locating Cultural Studies
HUM00271	Unruly Subjects: Citizenship
HUM00272	Space, Place and Travel #
HUM00273	Borderlands #
HUM00274	EcoCultural Studies
HUM00275	Cultural Studies Research Project
PHI00201	Ways of Knowing
SOY10114	Arts Project

EcoCultural History

HIS10016	Nature of History-Making
HIS10017	Empire and Ecology #
HIS10018	Reading Landscapes
HIS10019	EcoActivism
HIS10020	Food for Thought #
HIS10021	Home #
SOY10114	Arts Project

Education

EDU10129	Think Globally Teach Locally
EDU00221	Teaching and Learning
EDU01308	Indigenous Australians in Education
EDU01095	Special Education
EDU10102	Adolescent Health Issues
EDU10103	Drug and Alcohol Education
EDU01286	Environmental Education

Human Relations and Communication **

BHS00161	Interpersonal Communication
SOY00127	Identity and Relationships
BHS10241	Group Work
CSL00164	Consultation and Participation
CSL00120	Dealing with Conflict
MNG00132	Organsational Communication

Information Technology

ISY10209	Web Development I
CSC10208	Software Design
ISY00243	Systems Analysis and Design
CSC00228	Database Systems I
CSC00235	Applications Development
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming
ISY10058	Electronic Commerce Systems
LAW00125	Information Technology and the Law

Indigenous Studies

CUL00401	Indigenous World-Views
CUL00412	Indigneous Ways of Cultural Expression
CUL00413	Human Rights and Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
EDU01308	Indigenous Australians in Education
SOC00417	Race and Racism

International Studies

COM00446 International Media Studies
 CUL00210 Australia/Asia
 CUL00410 International Indigenous Issues
 MUS00600 World Music Perspectives
 LAW00526 International Criminal Justice
 LAW00522 Human Rights
 LAW00521 International Law
 LAW00124 International Business Law
 POL00013 Global Social Movements
 POL10023 Peace, War and International Politics

Journalism *

COM0439 Foundations in Media Studies
 COM00481 Journalism I
 COM00482 Journalism II
 COM10081 Entertaining Journalism
 COM10109 Introduction to Media Production
 COM10111 Electronic Journalism
 SOY10114 Arts Project

Justice Studies

LAW00051 Legal Research and Writing
 LAW10157 Australian Legal System
 Plus any other four (4) units chosen
 from either Part A or Part B of the
 schedule of units attached to the
Bachelor of Legal and Justice
Studies

Media Theory *

COM00333 Communication and Culture
 COM00439 Foundations in Media Studies
 COM00446 International Media Studies
 COM00447 Media and New Technologies
 COM10081 Entertaining Journalism
 COM10082 Film Studies
 SOY10114 Arts Project

Multimedia Arts *

ART00630 Design
 ART10094 Digital Art and Design I
 ART10095 Digital Art and Design II
 ART10096 Digital Art and Design III
 COM00439 Foundations in Media Studies
 COM00455 Multimedia Arts I
 COM00456 Multimedia Arts II
 COM00457 Multimedia Arts III

COM00447 Media and New Technologies
 Studies
 COM10109 Introduction to Media Production
 COM00461 Radio I
 COM00462 Radio II

Multimedia Technology

ISY10209 Web Development I
 CSC10213 Interactive Animated Narratives:
 Vector Animated Resources and
 Interactive Scriptwriting
 CSC10208 Software Design
 ISY10212 Contemporary Issues in Multimedia
 and Information Technology
 CSC10214 Interactive Multimedia Application
 Development I
 CSC10215 Interactive Multimedia Application
 Development II
 ISY00324 Digital Media I
 ISY00325 Digital Media II
 ISY00326 Digital Media III

Narrative Studies

COM01402 Scriptwriting
 CSL00416 Cultural Spiritual Well-Being
 CUL00412 Indigenous Ways of Cultural
 Expression
 CUL00414 Indigenous Common Law
 ENG00400 Introduction to Written Texts
 ENG00401 Issues and Themes in Contemporary
 Writing
 ENG00403 Prose
 ENG00406 Theories of Text and Culture #
 ENG00407 Writing for Performance
 ENG00410 Introduction to Creative Writing
 ENG00411 Writing Genre #
 ENG10022 Writing from the Edge
 ENG10080 Electronic Writing #
 ENG10164 Auto/biography #
 HIS10016 Nature of History-Making
 HIS10021 Home #
 SOY10114 Arts Project

Politics and Policy Studies **

POL00005 Political Ideologies
 POL10244 Introduction to Politics
 POL00013 Global Social Movements

POL00010 Local Government
POL10023 Peace, War and International Politics
POL10024 Justice in World Politics

Psychology

BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II
BHS20001 Psychological Assessment
BHS30003 Development across the Lifespan
BHS30004 Physiological Psychology and
Sensory Processes
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30005 Cross Cultural and Indigenous Issues
in Psychology
BHS30007 Health Psychology

Screen Studies *

COM01402 Scriptwriting
COM00439 Foundations in Media Studies
COM10082 Film Studies
COM10109 Introduction to Media Production
COM10112 Digital Video Production I
COM10113 Digital Video Production II
SOY10114 Arts Project

Sociology **

SOC00118 Introduction to Sociology
SOC00115 Global Inequality
SOC00117 Sociology of Work
SOC01123 Deviance in Society
SOC10026 Corporate Citizenship
SOC10027 Technology and Society

Visual Culture

ART00600 Introduction to Visual Culture
ART00601 Modernism: Visual Parameters
ART00603 Visual Art as Critical Practice

ART00604 Visual Discourse: Uncovering the
Body

COM00439 Foundations in Media Studies

COM10082 Film Studies

ENG10080 Electronic Writing

HIS10018 Reading Landscapes

SOC10027 Technology and Society

SOY10114 Arts Project

Writing

COM00481 Journalism I

COM00482 Journalism II

COM01402 Scriptwriting

ENG00400 Introduction to Written Texts

ENG00401 Issues and Themes in Contemporary
Writing

ENG00403 Prose

ENG00406 Theories of Text and Culture #

ENG00407 Writing for Performance

ENG00410 Introduction to Creative Writng

ENG00411 Writing Genre #

ENG10022 Writing from the Edge

ENG10080 Electronic Writing #

ENG10164 Auto/biography #

SOY10114 Arts Project

Not available in 2005

BACHELOR OF BUSINESS
(Abbreviated Title: BBus)
ASSOCIATE DEGREE OF BUSINESS
(Abbreviated Title: AssocDegBus)
DIPLOMA OF BUSINESS
(Abbreviated Title: DipBus)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:

Bachelor of Business with Designated Double Major

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules; and
- (ii) Two (2), eight-unit Majors selected from the Major Sequences of units in Part B of the Schedule.

Bachelor of Business with Designated Single Minors

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules; and
- (ii) Four (4), four-unit Minors selected from the Minor sequences of units in Part C of the Schedule.

Bachelor of Business with Designated Single Major and Designated Single Minors

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) One (1) eight-unit Major selected from the Major sequences of units in Part B of the Schedule; and
- (iii) Two (2) four-unit Minors, excluding the Applied Marketing Minor, selected from the Minor sequences of unit in Part C of the Schedule.

Bachelor of Business with Designated Single Major and Designated Single Minor plus Electives

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) One (1) eight-unit Major selected from the Major sequences of units in Part B of the Schedule;
- (iii) One (1) four-unit Minor, excluding the Applied Marketing Minor, selected from the Minor sequences of units in Part C of the Schedule; and

- (iv) Four (4) units from Part D of the Schedule.

Bachelor of Business with a Double Major, including a 10-unit Accounting Major

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) Ten (10) units from the Accounting Major sequence of units in Part B of the Schedule; and
- (iii) One (1) six-unit Major from the Major sequences of units from Part B of the Schedule.

Bachelor of Business with a 10-unit Accounting Major, Designated Minor plus Electives

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) Ten (10) units from the Accounting Major sequence of units in Part B of the Schedule;
- (iii) One (1) four-unit Minor, excluding the Advanced Accounting Minor, from the Minor sequences of units in Part C of the Schedule; and
- (iv) Two (2) units from Part D of the Schedule.

Bachelor of Business with a 10-unit Accounting Major plus Electives

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) Ten (10) units, from the Accounting Major sequence of units in Part B of the Schedule; and
- (iii) Six (6) units from Part D of the Schedule

Bachelor of Business with a 14-unit Advanced Accounting Major

(comprising the 10-unit Accounting Major and Advanced Accounting Minor) **plus Electives**

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) Ten (10) units, from the Accounting Major sequence of units in Part B of the Schedule;
- (iii) The four-unit Advanced Accounting Minor; and
- (iv) Two (2) units from Part D of the Schedule.

Bachelor of Business with a 12-unit Advanced Marketing Major

(comprising the 8-unit Marketing Major and 4-unit Applied Marketing Minor) **plus Electives**

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) The eight-unit Marketing Major from Part B of the Schedule;
- (iii) The four-unit Applied Marketing Minor from Part C of the Schedule; and
- (iv) Four (4) units from Part D of the Schedule.

Bachelor of Business with a 12-unit Advanced Marketing Major

(comprising the 8-unit Marketing Major and 4-unit Applied Marketing Minor) **and Designated Minor**

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) The eight-unit Marketing Major from Part B of the Schedule;
- (iii) The four-unit Applied Marketing

Minor from Part C of the Schedule;
and

- (iv) One (1) four-unit Minor, from the Minor sequence of units form Part C of the Schedule, or any other sequence approved by the Head of School.
- (b) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete not less than sixteen (16) units comprising;
 - (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Eight (8) units from Parts B and/or C of the Schedule.
- (c) To be eligible for the award of Diploma of Business a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate in the Bachelor of Business who has completed the requirements for Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.
- (e) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.
- (b) Candidates who have successfully completed the Associate Degree of Business may be granted Advanced

Standing for up to sixteen (16) units in the Bachelor of Business.

- (c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A (CORE)

EDU10235	Learning and Communication
SOC10236	Ethics and Sustainability
MNG10247	Managing Organisations in a Global Context
MAT10248	Quantitative Analysis For Business
ACC10249	Financial Information for Decision Making
LAW00150	Introduction to Business Law
ECO10250	Economics
MKT00075	Marketing Principles

PART B (MAJORS)

Accounting Major – 10 unit

ACC00151	Introduction to Accounting
MAT10251	Statistical Analysis
ACC00152	Business Finance
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law
ACC00130	Auditing
ACC00132	Taxation
ACC00106	Contemporary Issues in Accounting Theory
ACC00153	Business Information Systems

Accounting Major – 8 unit

ACC00151	Introduction to Accounting
ACC00152	Business Finance
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law
ACC00132	Taxation
ACC00106	Contemporary Issues in Accounting Theory
ACC00153	Business Information Systems

Advanced Accounting Major

(=Accounting Major plus Advanced Accounting Minor)

ACC00151	Introduction to Accounting
MAT10251	Statistical Analysis
ACC00152	Business Finance
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law
ACC00130	Auditing
ACC00132	Taxation
ACC00106	Contemporary Issues in Accounting Theory
ACC00153	Business Information Systems
ACC00134	Advanced Taxation
ACC00131	Advanced Auditing
ACC00148	Advanced Financial Reporting
FIN10252	Fundamentals of Financial Planning

Finance Major – 8 unit

FIN10254	Financial Instruments and Markets
ACC00151	Introduction to Accounting
MAT10251	Statistical Analysis
LAW01125	Stock Exchange and Finance Law
ACC00152	Business Finance
FIN00126	International Finance
FIN00115	Security Analysis and Portfolio Management
FIN10252	Fundamentals of Financial Planning

Finance Major – 6 unit

FIN10254	Financial Instruments and Markets
FIN00115	Security Analysis and Portfolio Management
LAW01125	Stock Exchange and Finance Law
FIN10252	Fundamentals of Financial Planning
FIN00126	International Finance
	Elective **

Human Resource Management Major – 8 unit

MNG00320	Principles and Practice of HRM
MNG00154	Staff Selection and Performance Management
MNG00311	International Human Resource Management
MNG00116	Industrial Relations
SOC10245	Working in Organisations
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice

SOC10246	Work: Its Organisation and Remuneration
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Human Resource Management Major – 6 unit

MNG00320	Principles and Practice of HRM
MNG00154	Staff Selection and Performance Management
MNG00311	International Human Resource Management
MNG00116	Industrial Relations
LAW00104	Employment and Industrial Relations Law
SOC10246	Work: Its Organisation and Remuneration

International Business Major – 8 unit

MNG00114	Strategic Management
ECO00150	International Economics and Trade
MNG00316	Multi-National Business Organisation
LAW00124	International Business Law
FIN00126	International Finance
MKT00150	Global Marketing
MNG00313	International Management
MNG00311	International Human Resource Management

International Business Major – 6 unit

MNG00114	Strategic Management
ECO00150	International Economics and Trade
MNG00316	Multi-National Business Organisation
MNG00313	International Management
FIN00126	International Finance
MKT00150	Global Marketing

Information Systems Major – 8 unit

CSC10208	Software Design
CSC00235	Applications Development
ISY00230	Information Resource Management
ISY00243	Systems Analysis and Design
ISY10056	Intelligent Decision Systems
ISY10058	Electronic Commerce Systems
CSC00228	Database Systems I
ACC00222	Computer Control, Auditing and Security

Information Systems Major – 6 unit

CSC10208	Software Design
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CSC00235 Applications Development
 ISY00230 Information Resource Management
 ISY00243 Systems Analysis and Design
 ISY10058 Electronic Commerce Systems
 CSC00228 Database Systems I

Marketing Major – 8 unit

MKT00102 Consumer Behaviour
 MKT00106 Marketing Research
 MKT00152 Sales and Promotion Management
 MKT00153 Advertising and Media Strategies
 MKT00150 Global Marketing
 LAW00126 Trade Practices Law
 MKT00110 Retail Marketing
 MNG00114 Strategic Management

Marketing Major – 6 unit

MKT00102 Consumer Behaviour
 MKT00106 Marketing Research
 MKT00152 Sales and Promotion Management
 MKT00153 Advertising and Media Strategies
 MKT00150 Global Marketing
 LAW00126 Trade Practices Law

Advanced Marketing Major

(=8 unit Marketing Major plus Applied Marketing Minor)

MKT00102 Consumer Behaviour
 MKT00106 Marketing Research
 MKT00152 Sales and Promotion Management
 MKT00153 Advertising and Media Strategies
 MKT00150 Global Marketing
 LAW00126 Trade Practices Law
 MKT00110 Retail Marketing
 MNG00114 Strategic Management
 SOY00247 Business Internship #
 MAT10251 Statistical Analysis
 MNG00319 Buying

Logistics Management Major – 8 unit

FIN10071 Warehousing I
 FIN10072 Distribution Planning
 FIN10073 Introduction to Logistics
 MNG00319 Buying
 FIN10075 Transport Management
 MNG00757 Integrated Logistics Management
 SOY00159 Project Management and Promotion
 MNG00114 Strategic Management

Logistics Management Major – 6 unit

FIN10071 Warehousing I
 FIN10072 Distribution Planning
 FIN10073 Introduction to Logistics
 FIN10075 Transport Management
 MNG00757 Integrated Logistics Management
 MNG00114 Strategic Management

Management Major – 8 unit

MNG00114 Strategic Management
 MKT00152 Sales and Promotion Management
 MNG10253 Sustainable Business Management
 MNG00313 International Management
 MNG00314 Entrepreneurship
 MNG00757 Integrated Logistics Management
 ACC00146 Management Accounting
 SOY00159 Project Management and Promotion

Management Major – 6 unit

MNG00114 Strategic Management
 MKT00152 Sales and Promotion Management
 MNG10253 Sustainable Business Management
 MNG00313 International Management
 MNG00314 Entrepreneurship
 MNG00757 Integrated Logistics Management

PART C (MINORS)

Accounting Minor

ACC00151 Introduction to Accounting
 ACC00145 Financial Reporting
 ACC00146 Management Accounting
 ACC00132 Taxation

Advanced Accounting Minor

ACC00134 Advanced Taxation
 ACC00131 Advanced Auditing
 ACC00148 Advanced Financial Reporting
 FIN10252 Fundamentals of Financial Planning

Finance Minor

FIN10254 Financial Instruments and Markets
 ACC00152 Business Finance
 FIN00126 International Finance
 FIN00115 Security Analysis and Portfolio Management

Human Resource Management Minor

MNG00320 Principles and Practice of HRM

MNG00154 Staff Selection and Performance Management
LAW00104 Employment and Industrial Relations Law
SOC10246 Work: Its Organisation and Remuneration

International Business Minor

MNG00316 Multi-National Business Organisation
FIN00126 International Finance
MKT00150 Global Marketing
MNG00313 International Management

Information Systems Minor

ISY00230 Information Resource Management
ISY00243 Systems Analysis and Design
ISY10058 Electronic Commerce Systems
CSC00228 Database Systems I

Marketing Minor

MKT00102 Consumer Behaviour
MKT00152 Sales and Promotion Management
MKT00153 Advertising and Media Strategies
MKT00150 Global Marketing

Applied Marketing Minor

SOY00247 Business Internship # **Or**
SOY10097 Business Internship (Part I of II) **And**
SOY10098 Business Internship (Part II of II)
MAT10251 Statistical Analysis
MNG00319 Buying

Logistics Management Minor

FIN10071 Warehousing I
FIN10073 Introduction to Logistics
FIN10075 Transport Management
MNG00757 Integrated Logistics Management

Management Minor

MNG00114 Strategic Management
MKT00152 Sales and Promotion Management
MNG00313 International Management
MNG00314 Entrepreneurship

Economics Minor

ECO00150 International Economics and Trade
ECO00108 Environmental Economics

FIN10254 Financial Instruments and Markets
ECO00107 Economic Policy

Business and Sustainability Minor

SOC10026 Corporate Citizenship
LAW0118 Environmental Law
ECO00108 Environmental Economics
MNG10253 Sustainable Business Management

PART D (ELECTIVES)

MNG10255 Fundamentals of Business Knowledge
Any undergraduate unit offered by the University *

Double weighted unit

* Subject to availability

** Must be a Business unit from Part B or Part C of the Schedule of Units attached to this Award.

BACHELOR OF BUSINESS ADMINISTRATION
(Abbreviated Title: BBA)

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION
(Abbreviated Title: AssocDegBA)

DIPLOMA OF BUSINESS ADMINISTRATION
(Abbreviated Title: DipBA)

CERTIFICATE OF BUSINESS ADMINISTRATION
(Abbreviated Title: CertBA)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the awards of Bachelor of Business Administration a candidate shall successfully complete not less than twenty-four (24) units in a sequence approved by the Course Co-ordinator, comprising:
 - (i) not less than six (6) and no more than ten (10) professional units from the Schedule of Units attached to these Rules;
 - (ii) not less than four (4) and no more than eight (8) liberal units from the Schedule; and
 - (iii) not less than ten (10) and not more than fourteen (14) management units from the Schedule.
- (b) To be eligible for an Associate Degree of Business Administration a candidate shall successfully complete not less than

sixteen (16) units, with not less than three (3) and not more than six (6) professional units, not less than two (2) units and not more than four (4) liberal studies units, and not less than eight (8) units and not more than twelve (12) management units from the Schedule of Units.

- (c) To be eligible for a Diploma of Business Administration a candidate shall successfully complete not less than a total of eight (8) units, with not more than three (3) professional units, not more than two (2) liberal studies units, and not less than four (4) management units from the Schedule of Units.
- (d) To be eligible for a Certificate of Business Administration a candidate shall successfully complete not less than four (4) units, with no more than one (1) professional unit, not more than one (1) liberal studies unit, and not less than two (2) and no more than four (4) management units from the Schedule of Units
- (e) Subject to subclause (h) below, a candidate who while enrolled for the

Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.

- (f) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.
- (g) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.
- (h) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing for up to sixteen (16) units in the Bachelor of Business Administration.

Schedule of Units

All undergraduate units offered by the University are included in this Schedule.

Footnote: For further guidance as to the units included in the above courses please consult with the School of Social Sciences

BACHELOR OF BUSINESS, BACHELOR OF ARTS
(Abbreviated title: BBus, BA)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	4.5 years
Total Units:	36

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units

Business Studies units must be chosen from Part D of the Schedule of Units attached to the Rules

for the Bachelor of Business, Bachelor of Management, Bachelor of Accounting. At least three (3) of the eight (8) Business Studies units must be chosen from section (ii) in Part D. Alternatively, an eight (8) unit major may be chosen from Part E of the Schedule of Units attached to the Rules for the Bachelor of Business, Bachelor of Management, Bachelor of Accounting.

The Arts Major units, comprising of two six (6) unit majors, must be chosen from Part B of the Schedule of Units attached to the Rules for the Bachelor of Arts.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS

First			Second	
Year 1	CSC00125 MNG00111 CUL00210 COM00334	Introductory Computing Fundamentals of Management Australia/Asia Learning Technologies and the Academy	ECO00101 MKT00075 COM00333 PHI00201	Macroeconomics Marketing Principles Communication and Culture Ways of Knowing
Year 2	ACC00150 MAT00051	Using Financial Information Business Mathematics Arts Major 1 Unit 1 Arts Major 2 Unit 1	MAT00115 ACC00151	Statistics I Introduction to Accounting Arts Major 1 Unit 2 Arts Major 2 Unit 2
Year 3	LAW00150 ECO00102	Introduction to Business Law Applied Microeconomics Arts Major 1 Unit 3 Arts Major 2 Unit 3		Business Studies 1 Business Studies 2 Arts Major 1 Unit 4 Arts Major 2 Unit 4
Year 4	MNG00100	Organisational Behaviour Business Studies 3 Arts Major 1 Unit 5 Arts Major 2 Unit 5	MNG00114	Strategic Management Business Studies 4 Arts Major 1 Unit 6 Arts Major 2 Unit 6
Year 5		Business Studies 5 Business Studies 6 Business Studies 7 Business Studies 8		

BACHELOR OF BUSINESS IN CLUB AND GAMING MANAGEMENT (Abbreviated title: BBusClub&GamingMangt)

ASSOCIATE DEGREE OF BUSINESS IN CLUB AND GAMING MANAGEMENT (Abbreviated title: AssocDegBusClub&GamingMangt)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purposes of these Rules the following definitions apply:

- (a) 'Centre' means the Centre for Professional Development in Club Management;
- (b) 'candidate' means a person either enrolled in the University as a student, or registered as a student in the Centre or with one of the University's Licensees, and proceeding with studies towards the award of Bachelor of Business in Club and Gaming Management.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Club and Gaming Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) seven (7) units from Part B of the Schedule.
- (b) To be eligible for the award of Associate Degree of Business in Club and Gaming Management a candidate shall

successfully complete not less than sixteen (16) units comprising:

- (i) a minimum of twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
- (ii) up to four (4) units from Part B of the Schedule.

4.2 Advanced Standing

Candidates who have completed the requirements of the Associate Degree of Business in Club and Gaming Management may be granted advanced standing for up to sixteen (16) units in the Bachelor of Business in Club and Gaming Management.

Schedule of Units

PART A

COM00207	Personal Communications for Tourism and Hospitality
BUS00211	Gaming Management I: Introduction
MNG01413	Human Resource Management
BUS00212	Gaming Management II: Analysis
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis
SCI00419	Food and Beverage Management

ACC00206 Financial Analysis for Tourism and
Hospitality Management
BUS00213 Gaming Management III: Impacts
MNG01222 Facility and Risk Management for
Hospitality Operations
LAW00203 Business Ethics and Law for
Tourism & Hospitality
MNG00219 Contemporary Workplace Relations
Issues for Tourism and Hospitality
MNG00417 Strategic Management for Tourism
and Hospitality
MKT01205 Inventory Management for
Hospitality Operations
BUS00214 Gaming Management IV: Strategic
Gaming Management

PART B

SOY00411 Tourism Theories and Practices
MKT00204 Special Interest Tourism
MKT01416 Tourism and Hospitality Industry
Project *

MNG00418 Accommodation and Information
Technology Systems
MKT01420 Conventions, Meetings and
Exhibitions Management
ACC00207 Hospitality and Tourism Financial
Management
SOY00412 Contemporary Tourism Issues
MKT00128 Tourism and Hospitality Sales and
Promotion
HMS00423 Tourism Planning and the
Environment
MKT01425 Tourism in Pacific Asia
MNG00421 Events Management
MNG00427 Entrepreneurship in Tourism and
Hospitality
MNG00431 Room Division Operations
MKT01221 Intern Study I
MKT01222 Intern Study II
MKT01223 Intern Study III
MKT01224 Intern Study IV

*Not offered in 2005 **

BACHELOR OF BUSINESS IN CONVENTION AND EVENT TOURISM MANAGEMENT

(Abbreviated title: BBusC&ETourMangt)

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT TOURISM MANAGEMENT

(Abbreviated title: AssocDegBusC&ETourMangt)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Convention and Event Tourism Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule attached to these Rules.
- (b) In exceptional circumstances, the Head of School may permit a candidate to enrol in a unit or units other than those specified in the Schedule.
- (c) To be eligible for the award of Associate Degree of Business in Convention and Event Tourism Management SCU a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) a minimum of twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
- (ii) up to four (4) units from Part B of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have completed the Associate Degree of Business in Convention and Event Tourism Management SCU may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Tourism Management.
- (b) No student shall be granted advanced standing for more than sixteen (16) units of which:
 - (i) a maximum of four (4) units may be counted towards Intern Study;
 - (ii) a maximum of twelve (12) units may be counted towards units other than Intern Study.

Schedule of Units

PART A

- COM00207 Personal Communications for
Tourism and Hospitality
- MKT00127 Introduction to Tourism and
Hospitality Marketing
- MNG00440 Introduction to Tourism and
Hospitality Management
- MNG00441 Hospitality Services Management
- MNG01413 Human Resource Management in the
Tourism and Hospitality Industry
- MNG00415 Tourism and Hospitality Research
and Analysis
- SCI00419 Food and Beverage Management
- ACC00206 Financial Analysis for Tourism and
Hospitality
- MNG00421 Events Management
- MKT01420 Conventions Meetings and
Exhibitions Management
- MNG00417 Strategic Management for Tourism
and Hospitality Enterprises
- MKT01221 Intern Study I
- MKT01222 Intern Study II
- MKT01223 Intern Study III
- MKT01224 Intern Study IV
- MNG10225 Introduction to Convention and
Event Tourism
- MNG10226 Theming and Staging for Convention
and Event Tourism *

- MNG10224 Software Systems for Convention
and Event Tourism *
- MNG10228 Project Management for
Conventions, Events and Festivals *
- MNG10225 Convention and Event Tourism
Industry Project *

PART B

- MNG00219 Contemporary Workplace Relations
Issues Tourism and Hospitality
- MKT00128 Tourism and Hospitality Sales and
Promotion
- MNG00427 Entrepreneurship in Tourism and
Hospitality
- MNG00426 Gaming and Club Management
- MNG00418 Accommodation and Information
Technology Systems
- MKT00204 Special Interest Tourism
- MKT01425 Tourism in Pacific Asia
- ECO00424 Economic Analysis for Tourism and
Hospitality
- MNG10165 Indigenous Tourism
- SOY00011 Sport Tourism I
- LAW00203 Business Ethics and Law for
Tourism and Hospitality
- MNG10193 Sport Event (Surfing)

** Not offered in 2005*

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT

(Abbreviated title: BBusHotelMangt)

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT

(Abbreviated title: AssocDegBusHotelMangt)

DIPLOMA IN HOTEL MANAGEMENT

(Abbreviated title: DipHotelMangt)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Sydney University Centre
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule attached to these Rules; and
 - (ii) three (3) other units acceptable to the Divisional Board.
- (b) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

- (a) **Bachelor of Business in Hotel Management**
 - (i) The School Board may grant a candidate advanced standing for up to

twenty (20) units provided that in all cases the units are considered to be equivalent to units in the Schedule. The School Board shall notify the Academic Board of all instances where advanced standing of greater than twelve (12) units is granted.

- (ii) Candidates who have completed the requirements of the Diploma in Hotel Management may be granted advanced standing for up to eight (8) units.

(b) Diploma in Hotel Management

The School Board may grant a candidate advanced standing for up to eight (8) units provided that in all cases the units are considered to be equivalent to units in the Schedule. The School Board shall notify the Academic Board of all instances where advanced standing of greater than four (4) units is granted.

Schedule of Units

PART A

- COM00207 Personal Communications for the Tourism and Hospitality Industry
- SOY00411 Tourism Theories and Practice

MKT00127 Introduction to Tourism and Hospitality Marketing
MKT00128 Tourism and Hospitality Sales and Promotion
MNG00440 Introduction to Tourism and Hospitality Management
MNG01413 Human Resource Management in the Tourism and Hospitality Industry
ACC00206 Financial Analysis for Tourism and Hospitality
MNG00441 Hospitality Services Management
MNG00415 Tourism and Hospitality Research and Analysis
LAW00203 Business Ethics and Law for Tourism and Hospitality
MNG00417 Strategic Management for Tourism and Hospitality Enterprises
ACC00207 Hospitality and Tourism Financial Management
MNG00219 Contemporary Workplace Relations for Tourism and Hospitality
MNG01222 Facility and Risk Management for Hospitality Operations
SOY00137 Environmental Management for the Hotel Industry
MKT01221 Intern Study I
MKT01222 Intern Study II

MKT01223 Intern Study III
MKT01224 Intern Study IV
MNG00431 Rooms Division Operations **AND**
MNG00135 Managing Rooms Division Operations **OR**
SCI00428 Food and Beverage Operations **AND**
SCI00429 Managing Food and Beverage Operations

PART B

SOY00412 Contemporary Tourism Issues
MKT00204 Special Interest Tourism
ECO00424 Economic Analysis for Tourism and Hospitality *
MKT01416 Tourism and Hospitality Industry Project
MKT01425 Tourism in Pacific Asia *
MNG00418 Accommodation and Information Technology Systems
MKT01420 Conventions, Meetings and Exhibitions Management
MNG00421 Events Management
MNG00427 Entrepreneurship in Tourism and Hospitality

** Not offered in 2005*

BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT
(Abbreviated title: BBusHotel&ResMangt)

ASSOCIATE DEGREE OF BUSINESS IN HOTEL AND RESORT MANAGEMENT
(Abbreviated title: AssocDegBusHotel&ResMangt)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degrees

- (a) To be eligible for the award of Bachelor of Business in Hotel and Resort Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) not less than three (3) units from Part B of the Schedule; and
 - (iii) not more than four (4) elective units.
- (b) To be eligible for the award of Associate Degree of Hotel and Resort Management a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) a minimum of twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to four (4) units from Part B of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have completed the requirements of the Diploma of Food Service Management may be granted advanced standing of up to eight (8) units.
- (b) Candidates who have completed the requirements of the Associate Degree of Business in Hotel and Resort Management may be granted advanced standing for up to sixteen (16) units in the Bachelor of Business in Hotel and Resort Management
- (c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units may be counted towards Intern Study;
 - (ii) a maximum of twelve (12) units may be counted towards units other than Intern Study;
 - (iii) the Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted.

4.3 International Exchange Program

Candidates permitted to participate in a one-semester exchange program at an approved partner institution overseas shall:

- (a) Undertake units at the partner university which have been approved by the School Board;
- (b) Successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) Abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

- COM00207 Personal Communications for the Tourism and Hospitality Industry
- SOY00411 Tourism Theories and Practice
- MKT00127 Introduction to Tourism and Hospitality Marketing
- MNG00440 Introduction to Tourism and Hospitality Management
- MNG01413 Human Resource Management in the Tourism and Hospitality Industry
- ACC00206 Financial Analysis for Tourism and Hospitality
- MNG00441 Hospitality Services Management
- SCI00419 Food and Beverage Management
- HOS10199 Foodservice Operations
- MNG00135 Managing Rooms Division Operations
- MNG01222 Facility and Risk Management for Hospitality Operations
- LAW00203 Business Ethics and Law for Tourism and Hospitality
- MNG00417 Strategic Management for Tourism and Hospitality Enterprises
- MKT01221 Intern Study I#
- MKT01222 Intern Study II#
- MKT01223 Intern Study III#
- MKT01224 Intern Study IV#

PART B

- ACC00207 Hospitality and Tourism Financial Management

- MKT01416 Tourism and Hospitality Industry Project
- MNG00415 Tourism and Hospitality Research and Analysis
- MKT00128 Tourism Hospitality Sales and Promotion
- MNG00219 Contemporary Workplace Relations Issues for Tourism and Hospitality
- ECO00424 Economic Analysis for Tourism and Hospitality
- MKT01425 Tourism in Pacific Asia
- MNG00418 Accommodation and Information Technology Systems
- MKT01420 Conventions, Meetings and Exhibitions Management
- MNG00426 Gaming and Club Management
- MNG00427 Entrepreneurship in Tourism and Hospitality
- EXE00221 Tourism and Hospitality International Exchange I
- EXE00222 Tourism and Hospitality International Exchange II
- EXE00223 Tourism and Hospitality International Exchange III
- EXE00224 Tourism and Hospitality International Exchange IV

Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 24-week period after the completion of Semester 5. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

****External only in 2005**

NB:

1. Core units must be taken in the order that they are offered, or at the discretion of the School Board.
2. The offering of any unit listed in Part B of the Schedule is at the discretion of the School Board subject to student numbers, availability of staff and timetabling constraints.
3. All elective units are subject to approval by the School Board.

BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT (Abbreviated title: BBusITM)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule of Units attached to these Rules; and
 - (iii) four (4) units from Part C of the Schedule of Units attached to these Rules.
- (b) In exceptional circumstances the Head of School may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

4.2 Advanced Standing

- (a) Candidates who have completed the requirements of Bachelor of Business in Tourism, the Bachelor of Business in Hotel and Catering Management or the Bachelor of Business in Hotel and Resort

Management SCU may be granted up to twenty-four (24) units of advanced standing.

- (b) No other student shall normally be granted advanced standing for more than twenty (20) units of which:
 - (i) a maximum of eight (8) units may be counted towards Intern Study and/or International Internship; and
 - (ii) a maximum of twelve (12) units may be counted towards units other than Intern Study.

Schedule of Units

PART A

(20 Units)

SOY00411	Tourism Theories and Practices
COM00207	Personal Communications for the Tourism and Hospitality Industry
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
SOY00412	Contemporary Tourism Issues
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
MNG00415	Tourism and Hospitality Research and Analysis
ECO00424	Economic Analysis for Tourism and Hospitality
ACC00206	Financial Analysis for Tourism and Hospitality

MNG00441	Hospitality Services Management
LAW00203	Business Ethics and Law for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
EXE00221	Tourism and Hospitality International Exchange I
EXE00222	Tourism and Hospitality International Exchange II
EXE00223	Tourism and Hospitality International Exchange III
EXE00224	Tourism and Hospitality International Exchange IV
MKT01221	Intern Study I#
MKT01222	Intern Study II#
MKT01223	Intern Study III#
MKT01224	Intern Study IV#

PART B

(8 units)

MKT01420	Conventions, Meetings and Exhibitions Management
MKT01416	Tourism and Hospitality Industry Project
MKT01425	Tourism in Pacific Asia
SOY00011	Sport Tourism I
MNG10165	Indigenous Tourism
MKT00204	Special Interest Tourism
ACC00207	Hospitality and Tourism Financial Management *
MNG00421	Events Management
MNG00426	Gaming and Club Management
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion
HMS00423	Tourism Planning and the Environment
SCI00419	Food and Beverage Management
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MNG00418	Accommodation and Information Technology Systems

PART C

(4 Units)

EXE00225	Tourism and Hospitality International Exchange V
EXE00226	Tourism and Hospitality International Exchange VI
EXE00227	Tourism and Hospitality VII
EXE00228	Tourism and Hospitality VIII
MNG10231	Tourism and Hotel International Internship I
MNG10232	Tourism and Hotel International Internship II
MNG10233	Tourism and Hotel International Internship III
MNG10234	Tourism and Hotel International Internship V

NB:

1. Core units must be taken in the order that they are offered, or at the discretion of the Head of School.
2. The offering of any unit listed in Part B of the Schedule is at the discretion of the Head of School subject to student numbers, availability of staff and timetabling constraints.
3. All elective units are subject to availability.

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT

(Abbreviated title: BBusTourMangt)

ASSOCIATE DEGREE OF BUSINESS IN TOURISM MANAGEMENT

(Abbreviated title: AsscoDegBusTourMangt)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business in Tourism Management, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) no less than four (4) units from Part B of the Schedule; and
- (iii) not more than four (4) elective units.
- b) To be eligible for the award of Associate Degree of Business in Tourism Management a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) a minimum of twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to four (4) units from Part B of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have completed the requirements of the Diploma of Business

Management may be granted advanced standing of up to eight (8) units.

- (b) Candidates who have completed the requirements of the Associate Degree of Business in Tourism Management may be granted advanced standing for up to sixteen (16) units in the Bachelor of Business in Hotel and Resort Management
- (c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units may be counted towards Intern Study;
 - (ii) a maximum of twelve (12) units may be counted towards units other than Intern Study;
 - (iii) the Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted.

4.3 International Exchange Program

Candidates permitted to participate in a one semester exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;

- (b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

- SOY00411 Tourism Theories and Practices
- MKT00127 Introduction to Tourism and Hospitality Marketing
- COM00207 Personal Communications for the Tourism and Hospitality Industry
- MNG00440 Introduction to Tourism and Hospitality Management
- SOY00412 Contemporary Tourism Issues
- MNG01413 Human Resource Management in the Tourism and Hospitality Industry
- MNG00415 Tourism and Hospitality Research and Analysis
- MKT00128 Tourism Hospitality Sales and Promotion
- ACC00206 Financial Analysis for Tourism and Hospitality
- MNG00441 Hospitality Services Management
- LAW00203 Business Ethics and Law for Tourism and Hospitality
- ECO00424 Economic Analysis for Tourism and Hospitality **
- MNG00417 Strategic Management for Tourism and Hospitality Enterprises
- MKT01221 Intern Study I#
- MKT01222 Intern Study II#
- MKT01223 Intern Study III#
- MKT01224 Intern Study IV#

PART B

- ACC00207 Hospitality and Tourism Financial Management
- MKT01416 Tourism and Hospitality Industry Project *

- SCI00419 Food and Beverage Management
- MNG00219 Contemporary Workplace Relations Issues for Tourism and Hospitality
- MNG00418 Accommodation and Information Technology Systems
- MNG00421 Events Management
- MNG00426 Gaming and Club Management
- HMS00423 Tourism Planning and the Environment
- MNG00427 Entrepreneurship in Tourism and Hospitality
- MKT01425 Tourism in Pacific Asia
- MKT01420 Conventions, Meetings and Exhibitions Management
- MKT00204 Special Interest Tourism
- EXE00221 Tourism and Hospitality International Exchange I
- EXE00222 Tourism and Hospitality International Exchange II
- EXE00223 Tourism and Hospitality International Exchange III
- EXE00224 Tourism and Hospitality International Exchange IV

Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 24-week period after the completion of Semester 5. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

* *Not offered in 2005* ** *External only 2005*

NB:

1. Core units must be taken in the order that they are offered, or at the discretion of the School Board.
2. The offering of any unit listed in Part B of the Schedule is at the discretion of the School Board subject to student numbers, availability of staff and timetabling constraints.
4. All elective units are subject to approval by the School Board.

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF INDIGENOUS STUDIES (Abbreviated title: BBusTourMangt; BIndigS)

Level of Award:	Undergraduate Degree
Division:	Business; Health and Applied Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; College of Indigenous Australian Peoples
Campus:	Lismore; University wide
Course Mode:	Internal/External
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Indigenous Studies; Bachelor of Business in Tourism Management a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) five (5) units from the College of Indigenous Australian Peoples listed in Part B of the Schedule;
 - (iii) five (5) units from the School of Tourism and Hospitality Management listed in Part B of the Schedule; and
 - (iv) three (3) elective units.
- (b) A candidate who while enrolled in the Bachelor of Indigenous Studies; Bachelor of Business in Tourism Management has completed the requirements for the Bachelor of Indigenous Tourism Management may elect to be awarded the Bachelor of Indigenous Tourism Management following withdrawal from

candidature for the combined Bachelor degree.

- (c) A candidate who while enrolled in the Bachelor of Indigenous Studies; Bachelor of Business in Tourism Management has completed the requirements for the Associate Degree of Indigenous Tourism Management may elect to be awarded the Associate Degree of Indigenous Tourism Management following withdrawal from candidature for the combined Bachelor degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with Heads of School.
- (b) Candidates who have completed the Associate Degree of Indigenous Tourism Management may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Indigenous Tourism Management or Bachelor of Business in Tourism Management; Bachelor of Indigenous Studies.
- (c) No student shall be granted advanced standing for more than sixteen (16) units of which:
 - (i) a maximum of four (4) units may be

granted for MKT01221-4 Intern Study I-IV; and

- (ii) a maximum of twelve (12) units may be granted for units other than MKT01221-4 Intern Study I-IV

Schedule of Units

PART A

SOY00411	Tourism Theories and Practices
HUM00198	Academic Study Methodology
MNG00440	Introduction to Tourism and Hospitality Management
CUL00401	Indigenous World-Views
CUL00412	Indigenous Ways of Cultural Expression
CUL00402	Contemporary Australian Indigenous Issues
MNG00415	Tourism and Hospitality Research and Analysis
MNG01413	Human Resource Management for Tourism and Hospitality
ACC00206	Financial Analysis for Tourism and Hospitality
MNG10165	Indigenous Tourism
MKT00127	Introduction to Tourism and Hospitality Marketing
CUL00415	Comparative Indigenous Legal Issues
CUL00410	International Indigenous Issues
TBA	Indigenist Research Theory and Practice I
TBA	Indigenist Research Theory and Practice II
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

PART B

ACC00207	Hospitality and Tourism Financial Management
MKT01416	Tourism and Hospitality Industry Project
SCI00419	Food and Beverage Management
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality

MNG00418	Accommodation and Information Technology Systems
MNG00421	Events Management
MNG00426	Gaming and Club Management
HMS00423	Tourism Planning and the Environment
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT01425	Tourism in Pacific Asia
MKT01420	Conventions, Meetings and Exhibitions Management
ECO00424	Economic Analysis for Tourism and Hospitality **
MKT00204	Special Interest Tourism
EXE00221	Tourism and Hospitality International Exchange I
EXE00222	Tourism and Hospitality International Exchange II
EXE00223	Tourism and Hospitality International Exchange III
EXE00224	Tourism and Hospitality International Exchange IV
CUL00403	Australian Indigenous Cultural Heritage*
CUL00404	Schooling of Indigenous Australians*
EDU01308	Indigenous Australians in Education
CUL00406	Australian Indigenous Community Development*
CUL00407	Australian Indigenous Community Administration*
CUL00408	Health and Indigenous Australian Peoples
CUL00409	The Mental Health of Australian Indigenous Peoples
CUL00410	International Indigenous Issues*
CUL00411	Bundjalung Cultural Heritage
CUL00413	Human Rights and Indigenous Peoples
CUL00414	Indigenous Common Law
CUL00420	History of Invasion of Aboriginal Nations
CSL00416	Cultural Spiritual Well Being
SOC00417	Race and Racism
SOC00418	Indigenous Australians and Anthropology*

SOY00419 Caring for Kuntri: Indigenous
 Environmental Management
LAW00055 Aborigines, Torres Strait Islanders
 and Contemporary Legal Issues
LAW00056 Aborigines, Torres Strait Islanders
 and the Criminal Justice System

CUL00133 Indigenous Styles of
 Communication*

LAW00215 Dispute Resolution and Aboriginal
 Communities

* *Not offered in 2005.*

** *Only offered Externally in 2005*

BACHELOR OF CONTEMPORARY MUSIC

(Abbreviated title: BContempMus)

DIPLOMA OF CONTEMPORARY MUSIC

(Abbreviated title: DipContempMus)

CERTIFICATE IN CONTEMPORARY MUSIC

(Abbreviated title: CertContempMus)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

The Diploma of Contemporary Music and Certificate in Contemporary Music are offered in conjunction with the Queensland International Business Academy.

qualification acceptable to the School Board.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) Applicants for admission shall be required to show evidence of aptitude for and commitment to the proposed area of study by means of audition/portfolio review and interview.
- (b) Applicants who can demonstrate exceptional aptitude in practical music may be admitted at the discretion of the School Board.
- (c) Applicants for the Certificate in Contemporary Music and the Diploma of Contemporary Music must have successfully completed the Queensland International Business Academy foundation semester in English language and basic music theory, or an equivalent

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Contemporary Music a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) single-weighted and five (5) double-weighted units from Part B of the Schedule;
 - (iii) four (4) units from Part C of the Schedule; and
 - (iv) four (4) elective units, which may include units from Part D of the Schedule.
- (b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the

Schedule; and

- (iii) two (2) units from Part C of the Schedule.
- (c) To be eligible for the award of Certificate in Contemporary Music a candidate shall successfully complete not less than four (4) units comprising:
 - (i) one (1) unit from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule; and
 - (iii) one (1) unit from Part C of the Schedule.

4.3 Advanced Standing

- (a) Candidates who can demonstrate artistic expertise at a professional level in an approved area of the award course may be granted advanced standing for up to eight (8) units from Part A, B or C in the Schedule provided that, except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.
- (b) Subject to successful audition, the Divisional Board may grant up to sixteen (16) units advanced standing to candidates for studies completed within the Sedaya International College Diploma in Contemporary Music or the University College Sedaya International Bachelor of Music (Honours) Contemporary, and shall notify the Academic Board of all instances.

Schedule of Units

PART A

- MUS00600 World Music Perspectives
- MUS00601 Popular Music Since 1940
- MUS00610 Music Industry Studies
- MUS00611 Music Business

PART B

- MUS00641 Practical Studies I
- MUS00497 Introduction to Music Technology
- MUS00642 Practical Studies II #
- MUS00643 Practical Studies III #
- MUS00644 Practical Studies IV #
- MUS00645 Practical Studies V #
- MUS00646 Practical Studies VI #

PART C

- MUS00620 Contemporary Music Theory I
- MUS00630 Songwriting
- MUS00621 Contemporary Music Theory II
- MUS00622 Contemporary Style Analysis

PART D

- ENE00400 Audio Engineering I
- ENE00401 Audio Engineering II *
- ART01469 Music Video *
- MUS00623 Functional Keyboard *
- MUS00624 Introduction to Vocal Studies
- IST00421 Independent Study I
- IST00422 Independent Study II
- IST00423 Independent Study III
- IST00424 Independent Study IV

Double-weighted unit.

* *Not offered in 2005*

NB

Students specialising in Music Production cannot undertake ENE00400 or ENE00401, as elective units.

Students specialising in Keyboard cannot undertake MUS00623 as an elective unit.

Students specialising in Voice cannot undertake MUS00624 as an elective unit.

BACHELOR OF CREATIVE MEDIA ARTS
(Abbreviated title: BCMA)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Offered under agreement by the School of Audio-Engineering
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission shall have successfully completed the required program of studies available through the School of Audio-Engineering, Byron Bay.

4.2 Requirements for the Degree

To be eligible for the award of Bachelor of Creative Media Arts a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units prescribed for the course and delivered through the School of Audio-Engineering; and
- (ii) two (2) approved elective units, which may include elective units offered by the University.

4.3 Advanced Standing

Rule 2.4(b) of the *Rules Relating to Awards* does not apply.

Schedule of Units

Units are delivered through the School of Audio-Engineering.

BACHELOR OF EDUCATION
BACHELOR OF EDUCATION WITH HONOURS
(Abbreviated title: BEd/BEd(Hons))

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Education a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (a) all units from Part A of the Schedule of Units attached to these Rules; and
- (b) four (4) elective units, which may include units listed in Part B of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.
- (b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.

4.3 Bachelor of Education Degree with Honours

- (a) A candidate for the award of Bachelor of Education with Honours shall fulfil the requirements of the Bachelor of Education award, and in addition:
 - (i) shall achieve such standard of

excellence as the School Board may from time to time determine; and

- (ii) shall complete the units EDU00550 Understanding Educational Research and EDU01105 Project.

- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a)(i) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours

Second Class Honours – Division I

Second Class Honours – Division II

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU00401	Curriculum Studies: English I
EDU10129	Think Globally/Teach Locally
EDU00415	Curriculum Studies: Creative and Performing Arts I
EDU00221	Teaching and Learning
EDU00404	Curriculum Studies: Mathematics I
EDU00417	Curriculum Studies: Personal Development/Health/Physical Education I
EDU00418	Curriculum Studies: Personal Development/Health/Physical Education II

EDU00413	Curriculum Studies: Science and Technology I	EDU00291	Theory and Process of Curriculum Development
EDU00402	Curriculum Studies: English II	EDU00298	Cooperative Learning Skills in the Classroom
EDU00416	Curriculum Studies: Creative and Performing Arts II	EDU00352	Teaching English to Speakers of Other Languages (TESOL) #
EDU01095	Special Education	EDU00353	Teaching the Gifted
EDU10130	Schools, Society and Culture	EDU00356	Reading Difficulties
EDU00405	Curriculum Studies: Mathematics II	EDU01550	Understanding Educational Research
EDU10003	Educational Information Technology	EDU01094	Early Childhood Education
TCH10005	Behaviour, Learning and the Curriculum	EDU01102	Learning in Contemporary Society #
EDU00414	Curriculum Studies: Science and Technology II	EDU01104	Assessment and Reporting
EDU00412	Curriculum Studies: Human Society and its Environment	EDU01106	Independent Study Unit I
EDU00405	Indigenous Australians in Education	EDU01107	Independent Study Unit II
EDU10133	Issues in Literacy and Numeracy	EDU01285	Issues and Strategies in Health Studies #
EDU10132	Program Design	EDU01286	Environmental Education
EDU10131	Professional Identity and Values	EDU01290	Outdoor Education I
TCH10134	Professional Experience (Primary) I	EDU01300	Health and Fitness in Modern Society #
TCH10135	Professional Experience (Primary) II	EDU01303	Mathematics Resources in the Classroom #
TCH10136	Professional Experience (Primary) III	EDU01304	Music Education in the K-6 Classroom I
<i>Either</i>		ENG00351	Children's Literature
TCH10173	Professional Experience (Primary) IV, <i>and</i>	ENG00355	Storytelling
EDU10172	Extended Education Project*	EDU10142	Approaching the Middle Years of Schooling #
<i>Or</i>		EDU10138	Drama in Education #
TCH10173	Professional Experience (Primary) IV, <i>and</i>	EDU10139	Early Childhood Education II #
EDU01105	Project <i>and an additional unit from PART B</i>	EDU10140	Integrating Information Technology Across the Curriculum #
<i>Or</i>		TCH10141	Libraries and Resource Based Learning #
TCH10137	School Internship*, <i>and</i>	EDU10143	Rural and Isolated Schools #
EDU01105	Project	PHI00200	History of Ideas #
PART B			
ART00252	Visual Literacy Through Visual Art		

* *Double-weighted unit.*

Not offered in 2005

BACHELOR OF EDUCATION (SECONDARY)

(Abbreviated title: BEd(Sec))

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal
Duration:	2 year
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) not less than two (2) sequential units in a curriculum specialisation for a

secondary teaching major listed in Part B of the Schedule;

- (iii) for all students except BHMS graduates: five (5) approved elective units, which may include units from Part C of the Schedule; and
- (iv) BHMS graduates only: all the units listed in Part D of the Schedule.

- (b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU00221, TCH10000, TCH10001, EDU00067, EDU01095, EDU1003 from Part A of the Schedule of Units attached to these Rules, and not less than two (2) sequential units from a secondary-teaching major listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.

Schedule of Units

PART A

EDU00221	Teaching and Learning
TCH10000	Professional Experience I
TCH10001	Professional Experience II
EDU00067	Education Studies
EDU01095	Special Education
EDU10003	Educational Information Technology
EDU10004	Language, Literacy and Diversity
TCH10002	School Internship
TCH10005	Behaviour, Learning and the Curriculum

PART B

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10009	Curriculum Specialisation: Teaching Modern Languages I
TCH10010	Curriculum Specialisation: Teaching Modern Languages II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
TCH10174	Curriculum Specialisation English I
TCH10175	Curriculum Specialisation English II

EDU00499	Computing Studies/Information Technology Curriculum#
TCH10013	Curriculum Specialisation: Dance#
TCH10012	Curriculum Specialisation: Drama#
EDU01292	Curriculum Specialisation: Outdoor Education#

PART C

EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU10006	Introduction to Vocational Education and Training *
IST00151	Independent Study – Education I

PART D

EDU10099	Movement Skills I
EDU10100	Movement Skills II
EDU10101	Movement Concepts in Education
EDU10102	Adolescent Health Issues
EDU10103	Drug and Alcohol Education

Students wishing to complete a second Curriculum Specialisation unit in discipline areas where only one Curriculum Specialisation unit is offered may elect to do an Independent Study unit directed towards that discipline area. One unit in a Curriculum Specialisation is required for a secondary teaching subject.

* *Not offered in 2005*

**BACHELOR OF APPLIED SCIENCE, BACHELOR OF EDUCATION
(SECONDARY)**

(Abbreviated title: BAppSc, BEd(Sec))

BACHELOR OF ARTS, BACHELOR OF EDUCATION (SECONDARY)

(Abbreviated title: BA, BEd(Sec))

**BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF EDUCATION
(SECONDARY)**

(Abbreviated title: BContempMus, BEd(Sec))

**BACHELOR OF HUMAN MOVEMENT SCIENCE, BACHELOR OF
EDUCATION (SECONDARY)**

(Abbreviated title: BHMS, BEd(Sec))

**BACHELOR OF VISUAL ARTS, BACHELOR OF EDUCATION
(SECONDARY)**

(Abbreviated title: BVA, BEd(Sec))

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Education; (Other Schools)
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for the Bachelor of Visual Arts, Bachelor of Education (Secondary) or the Bachelor of Contemporary Music, Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts or the Bachelor of Contemporary Music.

4.2 Requirements for an Award

To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units and comply

with the applicable Schedule of Units attached to these Rules.

4.3 Advanced Standing

Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

Advanced standing greater than the limits of Rule 2.4(b)(*Rules Relating to Awards*) may be granted by the relevant School Board, which shall notify Academic Board of all instances.

Schedules of Units

COURSE STRUCTURE FOR THE BACHELOR OF APPLIED SCIENCE, BACHELOR OF EDUCATION (SECONDARY)

	First		Second	
Year 1	BIO00201 CHE00201 SUR00201 GLY00201	Biology Chemistry Environmental Mapping Earth Systems I: The Lithosphere	BIO00202 ISY00241 BIO10187 ENS00203	Ecology Computing in Applied Science Global Environmental Issues Earth Systems II: The Hydrosphere
Year 2	MAT00211 EDU00221 EDU01246	Quantitative Analysis Biology/Geography Elective* Teaching and Learning Curriculum Specialisation: Science I	 EDU00067 EDU10003	Biology/Geography Elective* Biology/Geography Elective* Education Studies Educational Information Technology
Year 3	CHE00073 TCH10007 EDU10004 TCH10000	Environmental Chemistry Curriculum Specialisation: Human Society and Its Environment I Language, Literacy and Diversity Professional Experience I	EDU01247 TCH10008 TCH10001	Biology/Geography Elective* Curriculum Specialisation: Science II <i>or</i> Curriculum Specialisation: Human Society and Its Environment II Professional Experience II Biology/Geography elective with educational focus
Year 4	SOY00222 EDU01095	Internship Biology/Geography Elective* Biology/Geography Elective* Special Education	SCI00211 TCH10002 TCH10005	Integrated Project with Educational Focus (double unit) School Internship Behaviour, Learning and the Curriculum

* Denotes elective for Biology or Geography major

Electives for Biology Major

Semester 1 units

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO10120	Marine Systems Science and Management
BIO10123	Marine Communities as Sentinels for Change
FOR00107	Forest Health: Pest and Disease Management *

Semester 2 units

BIO00105	Fisheries Biology
BIO01209	Aquaculture Management
BIO00212	Wildlife Conservation
FOR00101	Plant Physiology and Ecology
BIO10127	Coral Reefs on the Edge

Electives for Geography Major

Semester 1 Units

AGR00214	Soil Processes
ENV00207	Environmental Planning
BIO00244	Natural Area Management
BIO00233	Commercial and Recreational Fisheries Management
ECO00202	Environmental Economics
AGR00215	Water and Catchment Management
BIO10120	Marine Systems Science and Management
ISY01224	Remote Sensing and Spatial Analysis

Semester 2 Units

AGT00217	Land Degradation and Rehabilitation
BIO01230	Principles of Coastal Resource Management
GLY00223	Introduction to Geographic Information Systems
LAW00241	Legislation, Administration and Communication
GLY00231	Coastal Geomorphology and Sedimentology
ENS00218	Waste Technology
BIO10125	Sustainable Use of the Marine Environment
BIO10127	Coral Reefs on the Edge

Units Required for a Major in Biology

BIO00201	Biology
BIO00202	Ecology
4 units from electives for Biology major	

Units Required for a Major in Geography

SUR00201	Environmental Mapping
BIO10187	Global Environmental Issues
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
2 units from elective for Geography major	

Units Required for a Minor in Science

CHE00201	Chemistry
CHE00073	Environmental Chemistry
ISY00241	Computing in Applied Science
MAT00211	Quantitative Analysis

** Not offered in 2005*

**COURSE STRUCTURE FOR THE BACHELOR OF ARTS, BACHELOR OF EDUCATION
(SECONDARY)**

First			Second	
Year 1	COM00334	Learning Technologies and the Academy	COM00333	Communication and Culture
		Major 1 – 1 st Unit		Major 1 – 2 nd Unit
		Major 2 – 1 st Unit		Major 2 – 2 nd Unit
Year 2	CUL00210	Minor Unit No. 1	PHI00201	Minor Unit No. 2
		Australia/Asia		Ways of Knowing
		Major 1 – 3 rd Unit		Major 1 – 4 th Unit
Year 3	EDU00221	Major 2 – 3 rd Unit	EDU10003	Major 2 – 4 th Unit
		Teaching and Learning		Educational Information Technology
Year 4	TCH10007	Curriculum Specialisation: Human Society and its Environment I OR	TCH10008	Curriculum Specialisation: Human Society and Its Environment II OR
		TCH10174 Curriculum Specialisation: English I		TCH10175 Curriculum Specialisation: English II
		TCH10000 Professional Experience I		TCH10001 Professional Experience II
Year 4	EDU10004	Major 1 – 5 th Unit	EDU00067	Major 1 – 6 th Unit
		Minor Unit No. 3		Minor Unit No. 4
		Major 2 – 5 th Unit		Major 2 – 6 th Unit
Year 4	EDU01095	Language, Literacy and Diversity	TCH10005	Education Studies
		Special Education		Behaviour, Learning and the Curriculum
		Education Elective Unit from PART C*		School Internship

* Refer to PART C of the Schedule of Units for Bachelor of Education (Secondary)

COURSE STRUCTURE FOR THE BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF EDUCATION (SECONDARY)

First			Second	
Year 1	MUS00641	Practical Studies I	MUS00642	Practical Studies II ◀
	MUS00497	Introduction to Music Technology	MUS00601	Popular Music Since 1940
	MUS00600	World Music Perspectives	MUS00630	Songwriting
	MUS00620	Contemporary Music Theory I		
Year 2	MUS00643	Practical Studies III◀	MUS00644	Practical Studies IV ◀
	MUS00621	Contemporary Music Theory II	MUS00622	Contemporary Style Analysis
	EDU00221	Teaching and Learning	MUS00611	Music Business
Year 3	MUS00645	Practical Studies V◀	MUS00646	Practical Studies VI ◀
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4	MUS00610	Music Industry Studies	EDU10003	Educational Information Technology
	EDU10004	Language, Literacy and Diversity	EDU00067	Education Studies
		Education Elective Unit from PART C*	TCH10002	School Internship
	EDU01095	Special Education	TCH10005	Behaviour, Learning and the Curriculum

◀ *Double-weighted unit.*

* *Refer to PART C of the Schedule of Units for Bachelor of Education (Secondary)*

**COURSE STRUCTURE FOR THE BACHELOR OF HUMAN MOVEMENT SCIENCE,
BACHELOR OF EDUCATION (SECONDARY)**

First			Second	
Year 1	BIO01302	Anatomy for Human Movement	MAT00330	Statistics
	MNG00301	Sport and Exercise Management I	BIO00307	Physiology for Human Movement
	HEA00331	Sport and Exercise Psychology I	HMS01202	Sport and the Law
	HMS00201	Field Studies I	HMS00202	Field Studies II
Year 2	HMS00203	Field Studies III – Sports Conditioning and Training Methodology	BIO00209	Kinesiology
	BIO00203	Exercise Physiology I	EDU10103	Drug and Alcohol Education
	HMS00328	Motor Learning I	EDU10099	Movement Skills I
	EDU00221	Teaching and Learning	EDU00067	Education Studies
Year 3	BIO00207	Biomechanics I	TCH10001	Professional Experience II
	EDU10101	Movement Concepts in .Education	EDU10102	Adolescent Health Issues
	EDU01021	Curriculum Specialisation: PDHPE I (Movement)	EDU10003	Educational Information Technology
	TCH10000	Professional Experience I	EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
Year 4	HMS00301	Research Design in Sport Science	HEA00332	Sport and Exercise Psychology II
	NUT00330	Nutrition and Human Performance	EDU10100	Movement Skills II
	EDU10004	Language, Literacy and Diversity	TCH10002	School Internship
	EDU01095	Special Education	TCH10005	Behaviour, Learning and the Curriculum

COURSE STRUCTURE FOR THE BACHELOR OF VISUAL ARTS, BACHELOR OF EDUCATION (SECONDARY)

First			Second	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation◀	ART00622	Visual Arts Studio Studies II◀
	ART00600	Introduction to Visual Culture	ART00601	Modernism: Visual Parameters
	ART00630	Design	ART00406	Studio Drawing I
Year 2	ART00623	Visual Arts Studio Studies III◀	ART00624	Visual Arts Studio Studies IV◀
	ART00498	Contemporary Issues in Visual Arts <i>or</i>	ART00602	Australian Visual Art <i>or</i>
	ART00603	Visual Art as Critical Practice	ART00604	Visual Discourse: Uncovering the Body
	EDU00221	Teaching and Learning	EDU00067	Education Studies
Year 3	ART00625	Visual Arts Studio Studies V◀	ART00626	Visual Arts Studio Studies VI◀
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4		Visual Arts Elective Unit from PART C#		Visual Arts Elective Unit from PART C or D†
		Education Elective Unit from PART C*	EDU10003	Educational Information Technology
	EDU10004	Language, Literacy and Diversity	TCH10002	School Internship
	EDU01095	Special Education	TCH10005	Behaviour, Learning and the Curriculum

◀ Double-weighted unit.

Refer to PART C of Schedule of Units for Bachelor of Visual Arts

* Refer to PART C of Schedule of Units for Bachelor of Education (Secondary)

† Refer to PART C or D of Schedule of Units for Bachelor of Visual Arts

BACHELOR OF ENVIRONMENTAL TOURISM MANAGEMENT
(Abbreviated title: BEnvTourMangt)

**ASSOCIATE DEGREE IN ENVIRONMENTAL TOURISM
MANAGEMENT**
(Abbreviated title: AssocDegEnvTourMangt)

Level of Award:	Undergraduate Degree
Division:	Business; Health and Applied Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Environmental Tourism Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units from Part B of the Schedule; and
 - (iii) three (3) elective units.
- (b) To be eligible for the award of Associate Degree in Environmental Tourism Management a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules, except the units Intern Study I, Intern Study II and Integrated Project;
 - (ii) three (3) units from the School of

Environmental Science and Management listed in Part B of the Schedule;

- (iii) three (3) units from the School of Tourism and Hospitality Management listed in Part B of the Schedule; and

- (iv) two (2) elective units.

- (c) A candidate who while enrolled in the Bachelor of Environmental Tourism Management has completed the requirements for the Associate Degree of Environmental Tourism Management may elect to be awarded the Associate Degree of Environmental Tourism Management following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought.
- (b) Candidates who have completed the requirements for the Associate Degree in Environmental Tourism Management may be granted advanced standing for up to sixteen (16) units in the Bachelor of Environmental Tourism Management.

- (c) No student shall be granted advanced standing for more than fourteen (14) units towards the Bachelor of Environmental Tourism Management of which:
- (i) a maximum of two (2) units may be granted for MKT01221-2 Intern Study I-II; and
 - (ii) a maximum of twelve (12) units may be granted for units other than MKT01221-2 Intern Study I-II.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
ISY00241	Computing in Applied Sciences
MAT00211	Quantitative Analysis
SCI00211	Integrated Project#
COM00207	Personal Communication for the Tourism and Hospitality Industry
SOY00411	Tourism Theories and Practices
SOY00412	Contemporary Tourism Issues
MNG00415	Tourism and Hospitality Research and Analysis
MKT01221	Intern Study I ##
MKT01222	Intern Study II ##

PART B

ECO00202	Environmental Economics
ENV00207	Environmental Planning
BIO01230	Principles of Coastal Resource Management
BIO00244	Natural Area Management
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource Management for Tourism and Hospitality
HMS00423	Tourism Planning and the Environment
MKT00204	Special Interest Tourism

Double-weighted unit.

Intern Study I-II may be taken either throughout the course during times when other units are not scheduled, or over a 12-week period after the completion of the 5th Semester. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION (Abbreviated title: BExSc&Nutr)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BIO01302 Anatomy for Human Movement
 BIO00307 Physiology for Human Movement
 MAT00330 Statistics
 BIO00203 Exercise Physiology I
 HMS00223 Internship I
 HMS00203 Field Studies III
 HMS00301 Research Design in Sport Science
 BIO00209 Kinesiology

BIO00207 Biomechanics I
 HMS00328 Motor Learning I
 BIO00204 Exercise Physiology II
 CMM00215 Exercise Testing and Prescription
 IST00561 Independent Study – Human Movement I
 HMS00214 Prevention and Management of Injury
 CHE00102 Biological Chemistry I
 CHE00103 Biological Chemistry II
 CHE00002 Biochemistry
 HMS00201 Field Studies I
 NUT00214 Nutrition I
 NUT00215 Nutrition II
 NUT00216 Nutrition III
 NUT00333 Sport and Exercise Nutrition
 HEA00331 Sport and Exercise Psychology I
 HEA00332 Sport and Exercise Psychology II

BACHELOR OF HEALTH SCIENCE

(Abbreviated title: BHLthSc)

ASSOCIATE DEGREE OF HEALTH SCIENCE

(Abbreviated title: AssocDegHlthSc)

DIPLOMA OF HEALTH SCIENCE

(Abbreviated title: DipHlthSc)

CERTIFICATE OF HEALTH SCIENCE

(Abbreviated title: CertHlthSc)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purposes of these Rules the following definitions apply:

- (a) 'Centre' means the Centre for Professional Development in the School of Nursing and Health Care Practices;
- (b) 'candidate' means a person either enrolled in the University as a student, or registered as a student with the Centre or with one of the University's Licencees, and proceeding with studies towards the award of Bachelor of Health Science.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Health Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units from Part A of the Schedule of Units attached to these Rules;

- (ii) four (4) units from Part B of the Schedule of Units;

- (iii) four (4) units from Part C of the Schedule of Units;

- (iv) six (6) units from Part D of the Schedule of Units;

- (v) six (6) elective units.

- (b) To be eligible for the award of Associate Degree of Health Science a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) two (2) units from Part A of the Schedule of Units attached to these Rules;

- (ii) two (2) units from Part B of the Schedule of Units;

- (iii) four (4) units from Part C of the Schedule of Units;

- (iv) four (4) units from Part D of the Schedule of Units;

- (v) four (4) elective units.

- (c) To be eligible for the award of Diploma of Health Science a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Parts B, C and/or D of the Schedule of Units;
 - (iii) two (2) elective units.
- (d) To be eligible for the award of Certificate of Health Science a candidate shall successfully complete not less than four (4) units comprising:
 - (i) three (3) units from Parts A, B, C and/or D of the Schedule of Units attached to these Rules;
 - (ii) one (1) elective unit.
- (e) A candidate who while enrolled for the Bachelor of Health Science has completed the requirements for the Associate Degree of Health Science may elect to be awarded the Associate Degree of Health Science following withdrawal from candidature for the Bachelor degree.
- (f) A candidate who while enrolled for the Bachelor of Health Science has completed the requirements for the Diploma of Health Science may elect to be awarded the Diploma of Health Science following withdrawal from candidature for the Bachelor degree.
- (g) A candidate who while enrolled for the Bachelor of Health Science has completed the requirements for the Certificate of Health Science may elect to be awarded the Certificate of Health Science following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

In exceptional cases advanced standing greater than 50 per cent of the unit requirements for the

award may be granted by the School Board, which shall notify the Academic Board of all instances.

Schedule of units

PART A

HUM00198	Academic Study Methodology
CUL00408	Health and Indigenous Australian Peoples
NRS00255	Primary Health Care
CMM00251	Public and Environmental Health

PART B

HEA00291	Health Care Practices I
HEA00292	Health Care Practices II
HEA00293	Health Care Practices III
HEA00294	Health Care Practices IV

PART C

BIO10061	Applied Human Bioscience I
BIO10062	Applied Human Bioscience II
BIO00301	Biomedical Science I
BIO00302	Biomedical Science II
PHA00315	Introductory Pharmacology

PART D

HEA10063	Care of the Older Person I
HEA10064	Care of the Older Person II
HEA10065	Care of the Older Person III
HEA10066	Care of the Older Person IV
HEA10067	Introduction to Physical Care *
NRS00291	Pain Management
NRS00274	Infection Control *
HLT00252	Introduction to Natural Therapies
NRS00226	Nursing in Context
BHS00301	Interpersonal Relating
NRS00228	Critical Perspectives in Nursing
NRS00229	Clinical Project I
NRS00230	Clinical Project II
NRS00200	Psychosocial Emergency Care **
SOY00203	Women's Studies **
HEA00203	Studies in Substance Abuse **
HEA00250	Stress Management **
NRS00276	Mental Health I
NRS00277	Mental Health II
NRS00292	Mental Health III
NRS00283	Paediatrics
CUL00401	Indigenous World-Views

CUL00402 Contemporary Australian Indigenous Issues
 CUL00420 History of Invasion of Aboriginal Nations
 CUL00409 The Mental Health of Australian Indigenous Peoples
 CUL00412 Indigenous Ways of Cultural Expression

CUL00413 Human Rights and Indigenous Peoples
 CUL00133 Indigenous Styles of Communication
 LAW00215 Dispute Resolution and Aboriginal Communities
 * *Not offered in 2005*
 ** *Not available in External mode*

BACHELOR OF HEALTH SCIENCE IN NURSING **(Abbreviated title: BHIthScN)**

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules the following definitions apply:

- (i) 'Centre' means the Centre for Professional Development in the School of Nursing and Health Care Practices;
- (ii) 'candidate' means a person either enrolled as a student in the University, or as a student with the Centre or with one of the University's Licences, and proceeding with studies towards the award of Bachelor of Health Science in Nursing.

4.1 Qualification for Admission

- (a) Applicants for admission to candidature shall:
 - (i) for Australian residents and/or citizens, be registered nurses in an Australian State or Territory, or be eligible for registration as a nurse in an Australian State or Territory; or

- (ii) for non-Australian residents and/or citizens, be eligible for registration as a nurse in the country of current residence.

- (b) There will be two categories of admission:

Category One:

Any applicant who has completed an entry level course at certificate level or equivalent which leads to registration as a nurse. This category includes hospital based certificates, hospital based diplomas, and/or tertiary associate diplomas.

Category Two:

Any applicant who has completed an entry level course in a recognised institution, at the diploma level or equivalent leading to registration as a nurse. This category also includes any applicant who has completed at a tertiary institution, a nursing diploma, or graduate nursing diploma, or a post registration nursing course which was the equivalent of at least one year's

full-time study.

- (c) Other registered nurses with a non-nursing award at diploma level, which is the equivalent of at least one year's duration, from a recognised tertiary institution, may be admitted in Category Two on application to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Health Science in Nursing a candidate shall successfully complete the prescribed number of units as follows, unless exempted:
 - (i) candidates in Category One shall complete eight (8) units from the Schedule of Units attached to these Rules, comprising one (1) unit from Part A and seven (7) elective units, at least five (5) of which shall be from Part B;
 - (ii) candidates in Category Two shall complete four (4) units from the Schedule of Units attached to these Rules, comprising one (1) unit from Part A and three (3) elective units, at least one (1) of which shall be from Part B.
- (b) Exemptions from Rules 4.2(a)(i) and (ii) may be granted on the following grounds:
 - (i) Candidates admitted under Category Two who have previously completed a unit or units, which in the opinion of the School Board are equivalent to units listed in the Schedule, shall be required to obtain the approval of the School Board for their unit selection prior to enrolment.
 - (ii) Candidates who are not resident in Australia at the time of enrolment shall complete the following units:
 - candidates in Category One shall complete eight (8) units, at least

six (6) of which shall be from the Schedule of Units attached to these Rules;

- candidates in Category Two shall complete four (4) units, at least two (2) of which shall be from the Schedule of Units attached to these Rules.

Schedule of Units

PART A

CUL00408 Health and Indigenous Australian Peoples

PART B

BHS00301 Interpersonal Relating
 BIO00301 Biomedical Science I
 BIO00302 Biomedical Science II
 CMM00251 Public & Environmental Health
 HEA00203 Studies in Substance Abuse **
 HEA00205 Psychosocial Emergency Care **
 NRS00250 Stress Management **
 HEA00252 Introduction to Natural Therapies
 HEA00291 Health Care Practices I
 HEA00292 Health Care Practices II
 HEA00293 Health Care Practices III
 HEA00294 Health Care Practices IV
 HEA10063 Care of the Older Person I
 HEA10064 Care of the Older Person II
 HEA10065 Care of the Older Person III
 HEA10066 Care of the Older Person IV
 NRS00226 Nursing in Context
 NRS00228 Critical Perspectives in Nursing
 NRS00229 Clinical Project I
 NRS00230 Clinical Project II
 NRS00255 Primary Health Care
 NRS00274 Infection Control *
 NRS00276 Mental Health I
 NRS00277 Mental Health II
 NRS00291 Pain Management
 NRS00292 Mental Health III
 NRS00283 Paediatrics
 PHA00315 Introductory Pharmacology
 SOY00203 Women's Studies **

* Not available 2005 ** Not available Externally

BACHELOR OF HUMAN MOVEMENT SCIENCE
(Abbreviated title: BHMS)

BACHELOR OF HUMAN MOVEMENT SCIENCE (APPLIED)
(Abbreviated title: BHMS(Applied))

DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES)
(Abbreviated title: DipSptMgt)

CERTIFICATE IN SPORT MANAGEMENT (SURFING STUDIES)
(Abbreviated title: CertSptMgt)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Human Movement Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) For candidates undertaking a major in Exercise Science or Sport Management:

- a) All units listed in Part A of the Schedule of Units attached to these Rules;
- b) Eight (8) units from one major sequence of units in either Part B or Part C of the Schedule, including any compulsory units for that major; and

- c) Four (4) elective units which may include units from Part B of the Schedule.

- (ii) For candidates undertaking a major in Surfing Studies:

- a) All units from Part A of the Schedule of Units attached to these rules;
- b) Eight (8) units from Part D of the Schedule; and
- c) Four (4) elective units which may include units from Part B of the Schedule.

- (b) To be eligible for the award of the Bachelor of Human Movement Science (Applied) a candidate shall successfully complete the requirements as set out in Rule 4.1(a) above and the additional eight (8) units listed in Part C of the Schedule.

- (c) To be eligible for the award of the Diploma of Sport Management (Surfing

Studies) a candidate shall complete all eight (8) units from Part D of the Schedule of Units attached to these rules and complete a minimum of four (4) weeks of approved industry experience.

- (d) to be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall complete four (4) units from Part D of the Schedule of Units attached to these rules and complete a minimum of two (2) weeks of approved industry experience.
- (e) A candidate who while enrolled in the Bachelor of Human Movement Science has completed the requirements for the Diploma of Sport Management (Surfing Studies) may elect to be awarded the Diploma of Sport Management (Surfing Studies) following withdrawal from candidature for the Bachelor degree.
- (f) A candidate who while enrolled in the Bachelor of Human Movement Science has completed the requirements for the Certificate of Sport Management (Surfing Studies) may elect to be awarded the Certificate of Sport Management (Surfing Studies) following withdrawal from candidature for the Bachelor degree.

4.3 Advanced Standing

Candidates who have completed the Associate Diploma of Health Science (Sport and Exercise) at a grade average of Credit or better, may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

BIO01302 Anatomy for Human Movement
MNG00301 Sport and Exercise Management I**
OR
SOY00011 Sport Tourism I ##
HMS00201 Field Studies I
MAT00330 Statistics
HEA00331 Sport and Exercise Psychology I

BIO00307 Physiology for Human Movement
HMS01202 Sport and the Law
HMS00202 Field Studies II
BIO00203 Exercise Physiology I
HMS00223 Internship I
HMS00203 Field Studies III - Sports
Conditioning and Training
Methodology
HMS00301 Research Design in Sport Science

PART B

Exercise Science

BIO00209 Kinesiology #
BIO00207 Biomechanics I#
BIO00324 Biomechanics II
BIO00326 Exercise Biochemistry and Drugs in Sport
HMS00328 Motor Learning I #
BIO00204 Exercise Physiology II
HEA00332 Sport and Exercise Psychology II #
HLT00221 Ageing and Physical Activity
NUT00330 Nutrition and Human Performance
CMM00215 Exercise Testing and Prescription
HMS00214 Prevention and Management of Injury
HLT00222 Physical Activity for People with Disabilities
HMS00220 Graduating Seminar*
HMS00224 Internship II

Sport Management

MKT00205 Public Relations in Sport and Exercise
MKT00320 Sport and Exercise Marketing
MNG00307 Sports Policy and Planning
FIN00320 Financial Management for Sport and Exercise
MNG00303 Personnel Management in Sport
MNG00304 Facility Planning and Design
MNG00305 Facility Programming and Management
MNG00306 Entrepreneurship in Sport and Exercise
HMS00220 Graduating Seminar*
HMS00224 Internship II

PART C

BIO00325 Applied Biomechanics (Wellness)
NUT00207 Applied Diet, Weight Control and
Exercise (Wellness)
BIO00210 Applied Exercise Physiology
(Wellness)
BHS00328 Applied Exercise Psychology
(Wellness)
HMS00225-8 Internship III

PART D

MNG10191 Sport Management (Surfing)
MKT10192 Sport Marketing (Surfing)
MNG10193 Sport Events (Surfing)
MKT10194 Sport Media (Surfing)
MNG10195 Sport Business (Surfing)

SOY10196 Surfing Culture
ENM10197 Surfing Technology and Skills I
ENM10198 Surfing Technology and Skills II

Required unit for Exercise Science strand.

* *Required unit if applying for entry to Bachelor
of Human Movement Science with Honours.*

** *Required unit for Exercise Science and Sport
Management majors.*

Required unit for Surfing Studies major.

Note:

The offering of any unit in a given semester is
subject to student numbers, availability of staff
and timetabling constraints.

BACHELOR OF HUMAN SERVICES (Abbreviated title: BHumS)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Coffs Harbour
Course Mode:	Internal/External
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission shall have completed:

- (i) either a TAFE Diploma or Associate Diploma, equivalent to two years full-time study at a recognised tertiary institution, at an appropriate standard; **or**
- (ii) a Southern Cross University Associate Degree; **or**
- (iii) a course deemed equivalent by the School Board, at an appropriate standard.

4.2 Requirements for the Degree

To be eligible for the award of the Bachelor of Human Services degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) a Diploma or Associate Diploma from TAFE or an Associate Degree or a course deemed equivalent by the School Board, to not more than twelve (12) units;
- (ii) not less than eight (8) units from Part A of the Schedule of Units attached to these Rules; and
- (iii) not less than two (2) units selected from Part B of the Schedule. Students can

undertake a maximum of two (2) elective units from any other Southern Cross University programme or equivalent from other recognised tertiary institutions.

Schedule of Units

PART A

- CSL00231 Introduction to Counselling: Theory and Practice
- SOY10105 Introduction to Human Services - Theory and Practice
- BHS10241 Group Work
- SOY10106 Human Services - Practice and Ethics
- SOY10107 Human Services Organisations - Power and Practice
- SOC00112 Social Policy
- SOC10238 Ethics in Society
- BHS00130 Introduction to Community Development

PART B

- CSL10014 Interventions in Counselling
 - CSL10239 Assessment in Counselling
 - SOY00132 Evaluation in Community Welfare
 - SOY10108 Advocacy and Change
 - SOC00107 Social Planning *
 - POL00131 International Community Development
 - SOY00133 Communities, Globalisation and Change
 - SOY00204 Community Project Management
- * Not offered in 2005

BACHELOR OF INDIGENOUS STUDIES

(Abbreviated title: BIndigS)

ASSOCIATE DEGREE OF INDIGENOUS STUDIES

(Abbreviated title: AssocDegIndigS)

DIPLOMA OF INDIGENOUS STUDIES

(Abbreviated title: DipIndigS)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) twelve (12) units from Part B of the Schedule; and
 - (iii) eight (8) elective units.
- (b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units from Part B of the Schedule; and

(iii) six (6) elective units.

- (c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
- (d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.
- (e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree or Diploma of Health Science (Aboriginal Health and Community Development) or the Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A

- HUM00198 Academic Study Methodology
- CUL00401 Indigenous World-Views
- CUL00420 History of Invasion of Aboriginal Nations
- CUL00402 Contemporary Australian Indigenous Issues

PART B

- CUL00403 Australian Indigenous Cultural Heritage*
- CUL00404 Schooling of Indigenous Australians*
- EDU01308 Indigenous Australians in Education
- CUL00406 Australian Indigenous Community Development*
- CUL00407 Australian Indigenous Community Administration*
- CUL00408 Health and Indigenous Australian Peoples

- CUL00409 The Mental Health of Australian Indigenous Peoples
- CUL00410 International Indigenous Issues*
- CUL00411 Bundjalung Cultural Heritage
- CUL00412 Indigenous Ways of Cultural Expression
- CUL00413 Human Rights and Indigenous Peoples
- CUL00414 Indigenous Common Law
- CUL00415 Comparative International Indigenous Legal Issues
- CSL00416 Cultural Spiritual Well Being
- SOC00417 Race and Racism
- SOC00418 Indigenous Australians and Anthropology*
- SOY00419 Caring for Kuntri: Indigenous Environmental Management
- LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System
- CUL00133 Indigenous Styles of Communication*
- LAW00215 Dispute Resolution and Aboriginal Communities

* *Not offered in 2005.*

BACHELOR OF INDIGENOUS STUDIES (TRAUMA AND HEALING) (Abbreviated title: BIndigS(T&H))

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Indigenous Studies (Trauma and Healing) a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with the Head of School.
- (b) No student shall be granted advanced standing for more than twelve (12) units.

Schedule of Units

PART A

HEA10200	Trans-and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10202	The Story of Healing/Indigenous Healing

HEA10203	Healing Childhood Traumatization
BIO01201	Anatomy and Physiology I
BIO01202	Anatomy and Physiology II
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
CSL00416	Cultural Spiritual Well Being
SOC00417	Race and Racism
CUL00401	Indigenous World-Views
BHS30002	Abnormal Psychology
HEA00203	Studies in Substance Abuse
BHS10241	Group Work

PART B

Indigenous Studies

CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
CUL00409	Mental Health of Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues

Law

LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00413	Human Rights and Indigenous Peoples
CUL00414	Indigenous Common Law

Natural Therapies

HLT10116	Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy)
HLT10117	Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy)
HLT00259	Naturopathic Foundations
HLT00257	Phytotherapy (Foundation of Herbal Medicine)
NUT00214	Nutrition I (Food and Nutrition in Health)

Social Sciences

SOC00118	Introduction to Sociology
SOC00115	Global Inequality
SOC00112	Social Policy
SOC10238	Ethics in Society
CSL10239	Assessment in Counselling
CSL10014	Interventions in Counselling
POL10244	Introduction to Politics
POL00013	Global Social Movements
POL00131	International Community Development
POL10023	Peace, War and International Politics
BHS00156	Leadership

Education

CSL00501	School Welfare: Loss and Grief Education
ENG00355	Storytelling
EDU10102	Adolescent Health Issues
EDU00748	Workplace Learning
EDU01308	Indigenous Australians in Education
EDU01102	Learning in Contemporary Society

Health Care

HEA00291	Health Care Practices I
SOC00355	Sociology of Health Care Practices
NRS00283	Advanced Nursing Practice - Paediatrics
NRS00255	Primary Health Care
NRS00250	Stress Management
NRS00277	Advanced Nursing Practice - Mental Health II
SOY00203	Women's Studies

Research

SOC10205	Indigenous Research Theory and Practice (<i>double weighted unit</i>)
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BACHELOR OF INDIGENOUS TOURISM MANAGEMENT

(Abbreviated title: BIndigTourMangt)

ASSOCIATE DEGREE IN INDIGENOUS TOURISM MANAGEMENT

(Abbreviated title: AssocDegIndigTourMangt)

Level of Award:	Undergraduate Degree
Division:	Business; Health and Applied Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; College of Indigenous Australian Peoples
Campus:	Lismore; University-wide
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Indigenous Tourism Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units from Part B of the Schedule; and
 - (iii) three (3) elective units.
- (b) To be eligible for the award of Associate Degree in Indigenous Tourism Management a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules, except the units Intern Study I-IV; and
 - (ii) one (1) unit from Part B of the

Schedule;

- (c) A candidate who has enrolled for the Bachelor of Indigenous Tourism Management has completed the requirements for the Associate Degree in Indigenous Tourism Management may elect to be awarded the Associate Degree in Indigenous Tourism Management following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought.
- (b) Candidates who have completed the Associate Degree of Indigenous Tourism Management may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Indigenous Tourism Management.
- (c) No student shall be granted advanced standing for more than sixteen (16) units of which:
 - (i) a maximum of four (4) units may be granted for MKT01221-4 Intern Study I-IV; and
 - (ii) a maximum of twelve (12) units may

be granted for units other than
MKT01221-4 Intern Study I-IV.

Schedule of Units

PART A

HUM00198	Academic Study Methodology
CUL00401	Indigenous World-Views
SOY00411	Tourism Theories and Practice
MNG00440	Introduction to Tourism and Hospitality Management
CUL00412	Indigenous Ways of Cultural Expression
CUL00402	Contemporary Australian Indigenous Issues
MNG01413	Human Resource Management for Tourism and Hospitality
MNG00415	Tourism and Hospitality Research and Analysis
TBA	Indigenist Research Theory and Practice I
TBA	Indigenist Research Theory and Practice II
MNG10165	Indigenous Tourism
MKT00127	Introduction to Tourism and Hospitality Marketing
ACC00206	Financial Analysis for Tourism and Hospitality
CUL00415	Comparative Indigenous Legal Issues
CUL00410	International Indigenous Issues
MKT01221	Intern Study I #
MKT01222	Intern Study II #
MKT01223	Intern Study III #
MKT01224	Intern Study IV #

PART B

College of Indigenous Australian Peoples

CUL00413	Human Rights and Indigenous Peoples
CUL00414	Indigenous Common Law
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00420	History of Invasion of Aboriginal Nations
EDU01308	Indigenous Australians in Education

LAW00055	Aborigines, Islanders and Contemporary Legal Issues
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School of Tourism and Hospitality Management

MKT00204	Special Interest Tourism
MKT01416	Tourism and Hospitality Industry Project *
HMS00423	Tourism Planning and the Environment
MNG00421	Events Management
ACC00207	Tourism and Hospitality Financial Management
EC000424	Economic Analysis for Tourism and Hospitality **

Intern Study I - IV may be taken either throughout the course during times when other units are not scheduled, or over a 24-week period after the completion of the 5th Semester. All internship placements must be approved by the Internship Coordinator prior to commencement.

** Not offered in 2005*

*** Only offered Externally in 2005*

BACHELOR OF INFORMATION TECHNOLOGY

(Abbreviated title: BInfTech)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour, Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree

To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:

- (i) all thirteen (13) units listed in Part A of the Schedule of units attached to these Rules;
- (ii) any six (6) units from Part B of the Schedule (subject to pre-requisites) OR a single major sequence from Part B of the Schedule;
- (iii) any three (3) units selected from Part B of the Schedule (not selected under(ii));
- (iv) the remaining two (2) units to be taken as elective units.

4.2 Advanced Standing

Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.

Schedule of Units

PART A

MAT00213 Discrete Mathematics
CSC00240 Data Communications and Networks

ISY00243 Systems Analysis and Design
MNG00100 Organisational Behaviour
CSC00228 Database Systems I
ISY00245 Principles of Programming
CSC10208 Software Design
ISY10209 Web Development I
ISY10212 Contemporary Issues in Multimedia and Information Technology
CSC10210 Object Oriented Program Development *
CSC00223 Software Engineering
ISY10221 Computing Project I: Analysis and Design *
ISY10222 Computing Project II: Development and Implementation *

PART B

Electronic Commerce

ISY10058 Electronic Commerce Systems
CSC00235 Applications Development
ACC00222 Computer Control, Auditing and Security
ISY00324 Digital Media I: Images, Text and Interface Design
CSC10217 Web Development II
MKT00075 Marketing Principles

Information Systems

ISY00230 Information Resources Management
ACC00150 Using Financial Information
ISY10056 Intelligent Decision Systems
CSC10217 Web Development II
CSC10219 Mobile Computing: Technologies and Applications *
ISY10218 Database Systems II *

Software Development

CSC00205 Data Structures
CSC00234 Operating Systems and Computer
Architecture
ISY00246 Client/Server Systems
CSC00217 Programming Languages
CSC10216 Object Oriented GUI Development
CSC10220 Games Programming *

Interactive Multimedia

ISY00324 Digital Media I: Images, Text and
Interface Design
ISY00325 Digital Media II: - Audio-Video
Resources and Linear Scriptwriting

ISY00326 Digital Media III: 3D Resources;
Modeling and Animation
CSC10213 Interactive Animated Narratives
CSC10214 Interactive Multimedia Application
Development I
CSC10215 Interactive Multimedia Application
Development II

* Not on offer in 2005

BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS **(Abbreviated title: LLB/LLB(Hons))**

Level of Award:	Undergraduate Degree/Graduate Degree
Division:	Arts
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/External
Duration:	Graduate Entry (see) 4.2(a) 3 years Undergraduate Entry (see) 4.2(b) 4 years
Total Units:	24 for 4.2 (a) / 32 for 4.2(b)

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

- (a) Graduate Entry – qualified for any degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or
- (b) Undergraduate Entry – satisfied the requirements prescribed in Rule 2.2 of the *Rules Relating to Awards*, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board; or
- (c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the

Schedule of Units attached to these Rules;

- (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and
 - (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.
- (b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) a minimum of ten (10) units from Part B of the Schedule;
 - (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.

4.3 Law Degree with Honours

- (a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the *Bachelor of Laws* award, and in addition:
- (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;
 - (ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.
- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours - Division I
Second Class Honours - Division II

Schedule of Units

PART A

LAW00051 Legal Research and Writing
LAW00111 Legal Process*
LAW00507 Criminal Law and Procedure* #
LAW10180 Law of Torts*
LAW00503 Contract Law* #
LAW00112 Constitutional Law*
LAW00114 Evidence and Civil Procedure*
LAW00520 The Philosophy of Law
LAW00527 Corporations Law*
LAW00115 Equity*
LAW00116 Property Law*
LAW00117 Administrative Law*
LAW00519 Professional Conduct*
LAW00118 Environmental Law

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C

CUL00413 Human Rights and Indigenous Peoples
LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00128 Interviewing, Negotiation and Ethics
LAW00215 Dispute Resolution and Aboriginal Communities
LAW00126 Trade Practices Law

* *To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisites requirements.*

Double-weighted units.

BACHELOR OF APPLIED SCIENCE, BACHELOR OF LAWS

(Abbreviated title: BAppSc, LLB)

BACHELOR OF APPLIED SCIENCE, BACHELOR OF LAWS WITH HONOURS

(Abbreviated title: BAppSc, LLB(Hons))

BACHELOR OF ARTS, BACHELOR OF LAWS

(Abbreviated title: BA, LLB)

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS

(Abbreviated title: BA, LLB(Hons))

BACHELOR OF BUSINESS, BACHELOR OF LAWS

(Abbreviated title: BBus, LLB)

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS

(Abbreviated title: BBus, LLB(Hons))

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS

(Abbreviated title: BBusTourMangt, LLB)

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS WITH HONOURS

(Abbreviated title: BBusTourMangt, LLB(Hons))

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS

(Abbreviated title: BContempMus, LLB)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS

(Abbreviated title: BContempMus, LLB(Hons))

BACHELOR OF HUMAN MOVEMENT SCIENCE, BACHELOR OF LAWS

(Abbreviated title: BHMS, LLB)

BACHELOR OF HUMAN MOVEMENT SCIENCE, BACHELOR OF LAWS WITH HONOURS

(Abbreviated title: BHMS, LLB(Hons))

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS
(Abbreviated title: BIndigS, LLB)

**BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS WITH
HONOURS**
(Abbreviated title: BIndigS, LLB(Hons))

BACHELOR OF INFORMATION TECHNOLOGY, BACHELOR OF LAWS
(Abbreviated title: BInfTech, LLB)

**BACHELOR OF INFORMATION TECHNOLOGY, BACHELOR OF LAWS WITH
HONOURS**
(Abbreviated title: BInfTech, LLB(Hons))

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS
(Abbreviated title: BLJS, LLB)

**BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS WITH
HONOURS**
(Abbreviated title: BLJS, LLB(Hons))

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS
(Abbreviated title: BSocSc, LLB)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BSocSc, LLB(Hons))

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Law and Justice; Other Schools
Campus:	Lismore
Course Mode:	Internal
Duration:	5 years
Total Units:	40

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall normally have satisfied the requirements

prescribed in Rule 2.2 of the *Rules Relating to Awards*, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards

- (a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.
- (b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.

4.4 Advanced Standing

- (a) (i) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies/Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.
- (ii) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (iii) In exceptional cases advanced standing greater than the above limits may be granted by the relevant

School Board, which shall notify the Academic Board of all instances.

- (iv) Candidates who have completed an Associate Degree in Law offered by the School of Law and Justice may be granted advanced standing in the Law degree for up to a total of eight (8) units.

4.5 Surrender of Award

A candidate who holds the Associate Degree or Diploma in Law (Paralegal Studies) or Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) or the Associate Diploma in Business (Paralegal Studies) and is granted advanced standing on that basis for greater than the equivalent of four (4) units, must surrender the award prior to conferral of the Degree.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees including Law

- (i) All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two semester units;
- (ii) Law elective from Part B' refers to a unit from the Part B Schedule of Elective Law Units;
- (iii) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;
- (iv) Amendment to the semester or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

Schedules of Units

PART A

Schedules for Double Degrees including Law

COURSE STRUCTURE FOR THE BACHELOR OF APPLIED SCIENCE, BACHELOR OF LAWS

(1) Coastal Management Strand

	First		Second	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	BIO00202	Ecology
	BIO00201	Biology	ISY00241	Computing in Applied Science
	CHE00201	Chemistry	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	GLY00201	Earth Systems I: The Lithosphere	ENS00203	Earth Systems II: The Hydrosphere
	SUR00201	Environmental Mapping I	BIO10187	Global Environmental Issues
	MAT00211	Quantitative Analysis		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	BIO00212	Wildlife Conservation
			BIO01230	Principles of Coastal Resource Management
Year 4	LAW00527	Corporations Law	GLY00231	Coastal Geomorphology and Sedimentology
	BIO00232	Coastal Marine Ecosystems	LAW00241	Legislation, Administration and Communication
	ENV00207	Environmental Planning	LAW00519	Professional Conduct
	ECO00202	Environmental Economics	LAW00117	Administrative Law
Year 5	BIO00244	Natural Area Management		Elective from BAppSci or BAppSci(Forestry) Schedule of Units
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

COURSE STRUCTURE FOR THE BACHELOR OF APPLIED SCIENCE, BACHELOR OF LAWS
(2) Environmental Resource Management Strand

First			Second	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	BIO00202	Ecology
	BIO00201	Biology	ISY00241	Computing in Applied Science
	CHE00201	Chemistry	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	GLY00201	Earth Systems I: The Lithosphere	ENS00203	Earth Systems II: The Hydrosphere
	SUR00201	Environmental Mapping	BIO10187	Global Environmental Issues
	MAT00211	Quantitative Analysis		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	BIO00212	Wildlife Conservation
			AGR00215	Water and Catchment Management
Year 4	LAW00527	Corporations Law	ENS00218	Waste Technology
	AGR00214	Soil Processes	AGT00217	Land Degradation and Rehabilitation
	ENV00207	Environmental Planning	LAW00519	Professional Conduct
	ECO00202	Environmental Economics	LAW00117	Administrative Law
Year 5	BIO00244	Natural Area Management		Elective from BAppSci or BAppSci(Forestry) Schedule of Units
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

COURSE STRUCTURE FOR THE BACHELOR OF ARTS, BACHELOR OF LAWS

First			Second	
Year 1	LAW00051 LAW00111 COM00334	Legal Research and Writing Legal Process Learning Technologies and the Academy Major 1 – first unit	LAW10180 LAW00112 COM00333	Law of Torts Constitutional Law Communication and Culture Major 1 –second unit
Year 2	LAW00118 CUL00210	Environmental Law Major 1 – third unit Major 2 – first unit Australia/Asia	LAW00503 PHI00201	Contract Law* Major 2 – second unit Ways of Knowing
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law Major 1 – fourth unit Law elective or Arts elective
Year 4	LAW00527	Corporations Law Major 1 – fifth unit Major 2 – third unit Law elective from Part B	LAW00519 LAW00117	Professional Conduct Administrative Law Major 1 – sixth unit Major 2 – fourth unit
Year 5		Law elective from Part B Law elective from Part B Law elective from Part B Major 2 – fifth unit		Major 2 – sixth unit Law elective from Part B Law elective from Part B Law elective from Part B

* Denotes double-weighted unit.

Notes to this Table:

The Rules for the Bachelor of Arts degree require the completion of a double major (12 units) or two majors (2 x 6 units).

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

“Major 1”, “Major 2” refers to the Arts majors.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

(1) Accounting Strand

First			Second	
Year 1	ACC00150	Using Financial Information	MAT00115	Statistics I
	MAT00051	Business Mathematics	ACC00151	Introduction to Accounting
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	CSC00125	Introductory Computing	MKT00075	Marketing Principles
	ECO00102	Applied Microeconomics	ECO00101	Macroeconomics
	MNG00111	Fundamentals of Management	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	ACC00146	Management Accounting
	LAW00520	The Philosophy of Law		Elective
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ACC00152	Business Finance	ACC00106	Contemporary Issues in
				Accounting Theory
	ACC00145	Financial Reporting	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	ACC00132	Taxation		Elective
		Elective	ACC00130	Auditing
		Law elective from Part B	ACC00153	Business Information Systems
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* *Denotes double-weighted unit.*

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

(2) Finance Strand

	First		Second	
Year 1	ACC00150 MAT00051 LAW00051 LAW00111	Using Financial Information Business Mathematics Legal Research and Writing Legal Process	MAT00115 ACC00151 LAW10180 LAW00112	Statistics I Introduction to Accounting Law of Torts Constitutional Law
Year 2	CSC00125 ECO00102 MNG00111 LAW00118	Introductory Computing Applied Microeconomics Fundamentals of Management Environmental Law	MKT00075 ECO00101 LAW00503	Marketing Principles Macroeconomics Contract Law*
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Law elective from Part B Equity Property Law Elective
Year 4	ECO00104 MNG00100 ACC00152 LAW00527	Monetary Economics Organisational Behaviour Business Finance Corporations Law	FIN00126 ACC00154 LAW00519 LAW00117	International Finance Advanced Finance and Risk Management Professional Conduct Administrative Law
Year 5	FIN00115 FIN00127	Security Analysis and Portfolio Management Financial Institutions Management Law elective from Part B Law elective from Part B	MNG00114 LAW01125	Strategic Management Stock Exchange and Finance Law Law elective from Part B Law elective from Part B

* Denotes double-weighted units.

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

(3) Marketing Strand

First			Second	
Year 1	MAT00051	Business Mathematics	MKT00075	Marketing Principles
	MNG00111	Fundamentals of Management	MAT00115	Statistics I
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	ACC00150	Using Financial Information	ACC00151	Introduction to Accounting
	CSC00125	Introductory Computing	ECO00101	Macroeconomics
	MKT00102	Consumer Behaviour	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	MKT00106	Marketing Research
	LAW00520	The Philosophy of Law		Marketing Unit 1
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ECO00102	Applied Microeconomics		Marketing Unit 3
	MNG00100	Organisational Behaviour		Marketing Unit 4
		Marketing Unit 2	LAW00519	Professional Conduct
	LAW00527	Corporations Law	LAW00117	Administrative Law
Year 5		Marketing Unit 5	MNG00114	Strategic Management
		Law elective from Part B	LAW00126	Trade Practices Law
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* *Denotes a double-weighted unit.*

The five (5) Marketing units must be chosen from the following:

Semester 1 Units

MKT00151 Electronic Marketing
MKT00152 Sales and Promotion Management
MKT00111 Services Marketing
MKT00110 Retail Marketing
SOY00247 Business Internship* – available
either Semester

Semester 2 Units

MKT00153 Advertising and Media Strategies
MNG00319 Buying
MKT00150 Global Marketing
MNG00246 Environmental and Ethical Issues for
Business

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

(4) Human Resource Management Strand

First			Second	
Year 1	MAT00051	Business Mathematics	MKT00075	Marketing Principles
	MNG00111	Fundamentals of Management	MAT00115	Statistics I
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MNG00320	Principles and Practice of Human Resource Management	ACC00151	Introduction to Accounting
	ACC00150	Using Financial Information	ECO00101	Macroeconomics
	MNG00100	Organisational Behaviour	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	MNG00311	International Human Resource Management
	LAW00520	The Philosophy of Law	LAW00106	EEO and OH&S Law and Practice
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	MNG00154	Staff Selection and Performance Management	MNG00118	Industrial and Economic Democracy
	CSC00125	Introductory Computing	MNG00321	Current Issues in Human Resource Management
	MNG00116	Industrial Relations	LAW00519	Professional Conduct
	LAW00527	Corporations Law	LAW00117	Administrative Law
Year 5	LAW00104	Employment and Industrial Relations Law	MNG00114	Strategic Management
	ECO00102	Applied Microeconomics		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Elective

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS
(5) Information Systems Strand

First			Second	
Year 1	CSC00125	Introductory Computing	MKT00075	Marketing Principles
	MAT00051	Business Mathematics	ECO00101	Macroeconomics
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	ECO00102	Applied Microeconomics	ACC00151	Introduction to Accounting
	ACC00150	Using Financial Information	MAT00115	Statistics I
	MNG00111	Fundamental of Management	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	CSC00235	Applications Development
	LAW00520	The Philosophy of Law	CSC00240	Data Communications and Networks
			LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
Year 4	ISY00243	Systems Analysis and Design	ISY00230	Information Resources Management
	MNG00110	Organisational Behaviour	LAW00519	Professional Conduct
	LAW00527	Corporations Law	LAW00117	Administrative Law
		Law elective from Part B	LAW00125	Information Technology and the Law
Year 5	ACC00222	Computer Control, Auditing and Security	ISY00231	Computing Project
	ISY10056	Intelligent Decision Systems	CSC00228	Database Systems I
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

(6) International Business Strand

First			Second	
Year 1	MAT00051 MNG00111 LAW00051 LAW00111	Business Mathematics Fundamentals of Management Legal Research and Writing Legal Process	MKT00075 ECO00101 LAW10180 LAW00112	Marketing Principles Macroeconomics Law of Torts Constitutional Law
Year 2	CSC00125 ECO00102 ACC00150 LAW00118	Introductory Computing Applied Microeconomics Using Financial Information Environmental Law	ACC00151 MAT00115 LAW00503	Introduction to Accounting Statistics I Contract Law*
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	International Business Unit 1 International Business Unit 2 Equity Property Law
Year 4	MNG00100 LAW00527	Organisational Behaviour International Business Unit 3 International Business Unit 4 Corporations Law	LAW00519 LAW00117	International Business Unit 5 International Business Unit 6 Professional Conduct Administrative Law
Year 5	LAW00124	International Business Unit 7 International Business Law Law elective from Part B Law elective from Part B	MNG00114	Strategic Management Law elective from Part B Law elective from Part B Law elective from Part B

* Denotes a double-weighted unit.

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

The seven (7) International Business major units must be chosen from:

At least six units from:

Semester 1 Units

ACC00152	Business Finance
MNG00316	Multi-National Business Organisations
ECO00150	International Economics and Trade

Semester 2 Units

FIN00126	International Finance
MKT00150	Global Marketing
MNG00313	International Management
MNG00311	International Human Resource Management

One unit from:

CUL00210	Australian/Asia
MAT00400	Research Methods

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

(7) General Business Degree

First			Second	
Year 1	MAT00051	Business Mathematics	MAT00115	Statistics I
	MNG00111	Fundamentals of Management	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	ACC00150	Using Financial Information	ACC00151	Introduction to Accounting
	CSC00125	Introductory Computing	ECO00101	Macroeconomics
	ECO00102	Applied Microeconomics	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*		Business Unit 1
	LAW00520	The Philosophy of Law		Business Unit 2
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	MNG00100	Organisational Behaviour		Business Unit 5
		Business Unit 3		Business Unit 6
		Business Unit 4	LAW00519	Professional Conduct
	LAW00527	Corporations Law	LAW00117	Administrative Law
Year 5		Business Unit 7	MNG00114	Strategic Management
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* *Denotes a double-weighted unit.*

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Business degree in 2004. The amended course structure is awaiting final approval.

The seven (7) Business units must be chosen from Part D of the Schedule attached to the Rules for the Bachelor of Business, including not less than three (3) units from list (ii) of Part D.

**COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS IN TOURISM MANAGEMENT,
BACHELOR OF LAWS**

First			Second	
Year 1	LAW00051 LAW00111 SOY00411	Legal Research and Writing Legal Process Tourism Theories and Practice	LAW10180 SOY00412 MNG01413	Law of Torts Contemporary Tourism Issues Human Resource Management in the Tourism and Hospitality Industry
	COM00207	Personal Communications for the Tourism and Hospitality Industry	LAW00112	Constitutional Law
Year 2	LAW00118 MKT00127	Environmental Law Introduction to Tourism and Hospitality Marketing	LAW00503 MNG00415	Contract Law* Tourism and Hospitality Research and Analysis Tourism Elective
	ACC00206 MNG00440	Financial Analysis for Tourism and Hospitality Introduction to Tourism and Hospitality Management		
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law Tourism Elective
				Tourism Elective
Year 4	LAW00527 MNG00417	Corporations Law Strategic Management for Tourism and Hospitality Enterprises Tourism Elective Tourism Elective	LAW00519 LAW00117	Professional Conduct Administrative Law
				Tourism Elective Tourism Elective
Year 5	ECO00424	Economic Analysis for Tourism and Hospitality **		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

ELECTIVES

MKT00204 Special Interest Tourism
MKT01416 Tourism and Hospitality Industry Project
MNG00418 Accommodation and Information Technology Systems
MKT01420 Conventions, Meetings and Exhibitions Management

HMS00423 Tourism Planning and the Environment
MKT01425 Tourism in Pacific Asia
MNG00421 Events Management
MNG00426 Gaming and Club Management
MNG00427 Entrepreneurship for Tourism and Hospitality
MNG00431 Rooms Division Operations
MNG00441 Hospitality Services Management

MKT00128 Tourism and Hospitality Sales
 and Promotion
ACC00207 Hospitality and Tourism
 Financial Management
MNG00219 Contemporary Workplace
 Relations Issues in Toursim and
 Hospitality
LAW00203 Business Ethics and Law for

 Tourism and Hospitality
SOY00011 Sport Tourism I
SOY00012 Sport Tourism II
MNG10165 Indigenous Tourism

*** Only available Externally for 2005*

**COURSE STRUCTURE FOR THE BACHELOR OF CONTEMPORARY MUSIC,
BACHELOR OF LAWS**

First			Second	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	MUS00641	Practical Studies I	MUS00642	Practical Studies II *
	MUS00497	Introduction to Music Technology		
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	MUS00643	Practical Studies III*	MUS00644	Practical Studies IV *
	MUS00620	Contemporary Music Theory I		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MUS00630	Songwriting
Year 4			MUS00601	Popular Music Since 1940
	MUS00645	Practical Studies V*	LAW00519	Professional Conduct
	MUS00621	Contemporary Music Theory II	LAW00117	Administrative Law
	MUS00610	Music Industry Studies	MUS00622	Contemporary Style Analysis
Year 5				Law elective from Part B
	MUS00600	World Music Perspectives	MUS00611	Music Business
	LAW00527	Corporations Law		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

**COURSE STRUCTURE FOR THE BACHELOR OF HUMAN MOVEMENT SCIENCE,
BACHELOR OF LAWS**

First			Second	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	MAT00330	Statistics
	BIO01302	Anatomy for Human Movement	BIO00307	Physiology for Human Movement
	MNG00301	Sport and Exercise Management I	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	HEA00331	Sport and Exercise Psychology I	MKT00205	Public Relations in Sport and Exercise
	BIO00203	Exercise Physiology I	HMS01202	Sport and the Law
	HMS00328	Motor Learning I		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG00307	Sports Policy and Planning
			MKT00320	Sport and Exercise Marketing
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	BIO00207	Biomechanics I	LAW00117	Administrative Law
	FIN00320	Financial Management for Sport and Exercise	MNG00306	Entrepreneurship in Sport and Exercise
	MNG00303	Personnel Management in Sport		Human Movement elective [#]
Year 5	HMS00301	Research Design in Sport Science	MNG00305	Facility Programming and Management
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

A Human Movement elective unit must be selected from the units offered by the School of Exercise Science and Sport Management and includes the unit *HEA00206 Exercise for Personal Health*.

COURSE STRUCTURE FOR THE BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS

First			Second	
Year 1	LAW00051 LAW00111	Legal Research and Writing Legal Process	LAW10180 CUL00402	Law of Torts Contemporary Australian Indigenous Issues
	CUL00401	Indigenous World-Views	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Year 2	HUM00198	Academic Study Methodology	LAW00112	Constitutional Law
	LAW00118	Environmental Law Elective – BIndigS Part B	LAW00503	Contract Law*
	LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System	CUL00420	History of the Invasion of Aboriginal Nations
Year 3	CUL00413	Human Rights and Indigenous Peoples		Elective – BIndigS Part B
	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law Elective – BIndigS Part B Elective – BIndigS Part B
Year 4	LAW00527 CUL00414	Corporations Law Indigenous Common Law Elective – BIndigS Part B Elective – BIndigS Part B	LAW00519 LAW00117 SOC00417 LAW00215	Professional Conduct Administrative Law Race and Racism Dispute Resolution and Aboriginal Communities
		Law elective from Part B Law elective from Part B Law elective from Part B Elective - BIndigS Part B		Law elective from Part B Law elective from Part B Law elective from Part B Elective - BIndigS Part B

* Denotes a double-weighted unit.

**COURSE STRUCTURE FOR THE BACHELOR OF INFORMATION TECHNOLOGY,
 BACHELOR OF LAWS**

First			Second	
Year 1	ISY00221	Introduction to Information Technology #	CSC00239	Object Oriented Programming **
	ISY00245	Principles of Programming	ISY00242	Object Oriented Design #
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	ISY00243	Systems Analysis and Design	CSC00240	Data Communications and Networks
	ACC00150	Using Financial Information	MAT00115	Statistics I
	MAT00213	Discrete Mathematics	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	CSC00235	Applications Development
	LAW00520	The Philosophy of Law	CSC00228	Database Systems I
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ACC00222	Computer Control, Auditing and Security	ISY00230	Information Resources Management
	ISY10058	Electronic Commerce Systems	LAW00519	Professional Conduct
	MNG00111	Fundamentals of Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	ISY00231	Computing Project
Year 5	ISY10056	Intelligent Decision Systems	LAW00125	Information Technology and the Law
		Law elective from Part B	ISY00246	Client/Server Systems
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* *Denotes a double-weighted unit.*

** *Only offered off-shore for 2005*

Not offered in 2005

Notes to this Table:

Consequential changes will be made to this course structure following a course review of the Bachelor of Information Technology degree in 2004. The amended course structure is awaiting final approval.

COURSE STRUCTURE FOR THE BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS

First			Second	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00503	Contract Law*
	LAW00507	Criminal Law and Procedure *	LAW00112	Constitutional Law
Year 2	LAW00128	Legal Interviewing, Negotiation and Ethics	LAW00115	Equity
	LAW00118	Environmental Law	LAW00116	Property Law
	LAW00520	The Philosophy of Law		Law elective from Part B
	LAW00114	Evidence and Civil Procedure	LAW00054	Family Law Practice
Year 3	LAW00527	Corporations Law	LAW00519	Professional Conduct
		Major 1	LAW00117	Administrative Law
		Major 2		Major 4
Year 4		Major 3		Major 5
		Law elective from Part B		Major 6
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
Year 5		Law elective from Part B		Law elective from Part B
		Any elective [#]		Law elective from Part B
		Any elective [#]		Any elective [#]
		Any elective [#]		Any elective [#]

* Denotes a double-weighted unit.

Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as “any electives” but not as “law electives”.

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than two majors. Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. Where a BLJS/LLB candidate chooses a major containing *LAW00004 Company Law*, *LAW10068 Law and Government Decision Making* or *LAW10158 Introduction to Evidence and Advocacy*, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B. Where a candidate chooses a major containing a core unit that is also listed in the above BLJS/LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

COURSE STRUCTURE FOR THE BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS

First			Second	
Year 1	LAW00051 LAW00111 EDU10235 SOY00220	Legal Research and Writing Legal Process Learning and Communication Understanding Social Science	LAW10180 SOC00118 BHS00106 LAW00112	Law of Torts Introduction to Sociology Group Work Constitutional Law
Year 2	LAW00118	Environmental Law 2 units – 1 st Social Science major 1 unit – 2 nd Social Science major	LAW00503	Contract Law* 1 unit – 1 st Social Science major 1 unit – 2 nd Social Science major
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law 1 unit – 1 st Social Science major 1 unit – 2 nd Social Science major
Year 4	LAW00527	Corporations Law 1 unit – 1 st Social Science major 2 units – 2 nd Social Science major	LAW00519 LAW00117	Professional Conduct Administrative Law 1 unit – 1 st Social Science major 1 unit – 2 nd Social Science major
Year 5		Law elective from Part B Law elective from Part B Law elective from Part B BSocSc elective		Law elective from Part B Law elective from Part B Law elective from Part B BSocSc elective

Explanatory Notes:

- (i) An asterisk (*) indicates that these units are double-weighted.
- (ii) An external student studying the Bachelor of Social Science component of the double degree must undertake the 16 compulsory Law units as an internal student. These compulsory Law units may be studied either full-time over two years of on-campus study, or over a longer period as a part-time student.
- (iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science programme rules, unit offerings and pre-requisites.

Consequential changes will be made to this course structure following a course review of the Bachelor of Social Science degree in 2004. The amended course structure is awaiting final approval.

PART B

Schedule of Elective Law Units

ACC00132	Taxation	LAW00516	Advanced Advocacy
ACC00134	Advanced Taxation	LAW00518	Advanced Constitutional Law
LAW00054	Family Law Practice	LAW00521	International Law
LAW00057	Conveyancing Law	LAW00522	Human Rights
LAW00059	Welfare Law	LAW00523	Commercial Law
LAW00061	Drugs, Crime and the Law	LAW00524	Independent Legal Research
LAW00062	Wills and Estates	LAW00525	Cyberlaw
LAW00104	Employment and Industrial Relations Law	LAW00526	International Criminal Justice
LAW00106	EEO and OH&S Law and Practice	LAW00528	Law Review
LAW00113	Family Law and Society	LAW00529	Restorative Justice
LAW00118	Environmental Law	LAW01125	Stock Exchange and Finance Law
LAW00119	Local Government and Planning Law	LAW10160	Public Interest Advocacy
LAW00120	Victimology	LAW10168	Privacy Law and the Private Sector
LAW00121	Intellectual Property	LAW10170	Race and the Law
LAW00122	Clinical Legal Experience	LAW10169	Human Rights and the Global Economy
LAW00123	Law Placement	LAW10167	International Intellectual Property Law and Public Policy
LAW00124	International Business Law	LAW10166	Entertainment Law
LAW00125	Information Technology and the Law	LAW10171	Mediating Across Cultures
LAW00214	Mediation and Dispute Resolution	LAW10181	Legal Research: Context, Perspective and Method
LAW00216	Mediation Practice and Procedure	LAW10206	The Holocaust, Genocide and the Law
LAW00513	Aborigines, Torres Strait Islanders and the Law	LAW10207	Psychiatry, Psychology and the Law
LAW00514	Criminology	LAW10288	Mooting
LAW00515	Insolvency Law		

BACHELOR OF LEGAL AND JUSTICE STUDIES (Abbreviated title: BLJS)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to General Rule 2.2, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units in Part A of the Schedule of Units attached to these Rules; and
 - (ii) either one (1) six (6)-unit major from Part C and not less than two (2) units from Part B that are not units completed as part of the chosen major; or two (2) six(6)-unit majors from Part C; and
 - (iii) one (1) unit listed in Part D unless previously completed as part of a major; and
 - (iv) the remainder being elective units.

- (b) A candidate may not complete more than two (2) of the majors listed in Part C.
- (c) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above.

4.3 Advanced Standing

- (a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.
- (b) In exceptional cases additional advanced standing may be granted by the School Board, which shall notify Academic Board of all instances.

4.4 Surrender of Award

Candidates who hold the Associate Degree in Law or Diploma in Law (Paralegal Studies) or Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) or the Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration and are granted advanced

standing for greater than the equivalent of twelve (12) units, must surrender the award prior to conferral of the degree.

Schedule of Units

PART A

- LAW10157 Australian Legal System
- LAW00050 Criminal Process
- LAW00051 Legal Research and Writing
- LAW00128 Interviewing, Negotiation and Ethics
- LAW10159 Principles of Contract Law
- LAW00052 Introduction to Land Law
- LAW00053 Foundations of Torts
- LAW00054 Family Law Practice

PART B

- LAW01125 Stock Exchange and Finance Law
- ACC00132 Taxation
- ACC00134 Advanced Taxation
- LAW00057 Conveyancing Law
- LAW00062 Wills and Estates
- LAW00004 Company Law
- LAW00523 Commercial Law
- LAW00525 Cyberlaw
- LAW00106 EEO and OH&S Law and Practice
- LAW00104 Employment and Industrial Relations Law
- LAW00107 Conveyancers Professional Practice
- LAW00108 Legal and Conveyancing Practice
- LAW00059 Welfare Law
- LAW00521 International Law
- LAW00214 Mediation and Dispute Resolution
- LAW00514 Criminology
- LAW00120 Victimology
- LAW00061 Drugs, Crime and the Law
- LAW00216 Mediation Practice and Procedure
- LAW00522 Human Rights
- LAW00526 International Criminal Justice
- LAW00529 Restorative Justice
- LAW00126 Trade Practices Law
- LAW10069 Veterans' Law I
- LAW10070 Veterans' Law II
- LAW10068 Law and Government Decision Making

- LAW00125 Information Technology and the Law
- LAW00118 Environmental Law
- LAW00119 Local Government and Planning Law
- LAW00113 Family Law and Society
- LAW00121 Intellectual Property
- LAW00124 International Business Law
- LAW10158 Introduction to Evidence and Advocacy
- LAW10160 Public Interest Advocacy
- LAW00058 Litigation Practice
- LAW10171 Mediating Across Cultures
- LAW00048 Legal Project
- LAW10288 Mooting

PART C

Criminal Justice Studies

Core

- LAW00514 Criminology
- LAW00120 Victimology
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System

Choose any three units from the following:

- LAW00048 Legal Project
- LAW00061 Drugs, Crime and the Law
- SOC01123 Deviance in Society
- LAW00059 Welfare Law
- LAW00529 Restorative Justice
- LAW00526 International Criminal Justice
- BHS00219 Youth, Crime and Cultural Change
- BHS00220 Psychology of Law and Justice

Practice Management

Core

- LAW00108 Legal and Conveyancing Practice
 - LAW00104 Employment and Industrial Relations Law
 - LAW00106 EEO and OHS Law and Practice
- Choose any three units from the following:*
- LAW00214 Mediation and Dispute Resolution
 - MNG00111 Fundamentals of Management
 - EDU01264 Staff Development and Training
 - MNG00154 Staff Selection and Performance Management

- MNG00167 Supervision and Teamwork
 MNG00320 Principles and Practice of Human Resource Management
 LAW00048 Legal Project

Commerce

Core

- ACC00132 Taxation
 LAW00004 Company Law
 LAW00523 Commercial Law

Choose any three units from the following:

- LAW00104 Employment and Industrial Relations Law
 LAW00106 EEO and OH&S Law and Practice
 LAW00048 Legal Project
 LAW00121 Intellectual Property
 LAW00124 International Business Law
 LAW00126 Trade Practices Law
 LAW00515 Insolvency Law
 LAW00214 Mediation and Dispute Resolution
 LAW00525 Cyberlaw
 LAW01125 Stock Exchange and Finance Law

Dispute Resolution

Core

- LAW10158 Introduction to Evidence and Advocacy
 LAW00214 Mediation and Dispute Resolution

Choose any four units from the following:

- LAW00215 Dispute Resolution and Aboriginal Communities
 LAW00216 Mediation Practice and Procedure
 CSL00231 Introduction to Counselling: Theory and Practice
 CSL00120 Dealing with Conflict
 LAW00058 Litigation Practice
 LAW00516 Advanced Advocacy
 LAW00529 Restorative Justice
 BHS00161 Interpersonal Communication
 LAW10160 Public Interest Advocacy
 LAW00048 Legal Project
 LAW10171 Mediating Across Cultures

Indigenous Australians

Core

- CUL00402 Contemporary Australian Indigenous Issues
 LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
 LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System

Choose any three units from the following:

- CUL00413 Human Rights and Indigenous People
 CUL00414 Indigenous Common Law
 LAW00215 Dispute Resolution and Aboriginal Communities
 CUL00415 Comparative International Indigenous Legal Issues
 CUL00407 Australian Indigenous Community Administration
 LAW00059 Welfare Law
 LAW00048 Legal Project
 LAW10160 Public Interest Advocacy

Local Government

Core

- LAW00119 Local Government and Planning Law
 LAW00118 Environmental Law
 LAW10068 Law and Government and Decision Making

Choose any three units from the following:

- LAW00215 Dispute Resolution and Aboriginal Communities
 SOY00419 Caring for Kuntri: Indigenous Environmental Management
 LAW00106 EEO and OH&S Law and Practice
 LAW00104 Employment and Industrial Relations Law
 LAW00048 Legal Project
 HMS00423 Tourism Planning and The Environment
 LAW00214 Mediation and Dispute Resolution
 LAW00216 Mediation Practice and Procedure
 SOC00107 Social Planning *
 POL10244 Introduction to Politics

POL00010	Local Government
MNG00111	Fundamentals of Management
SOY00150	Policies and Organisations
ECO00202	Environmental Economics
MKT00165	Communication, Promotion and the Community
LAW00004	Company Law
AGR00215	Water and Catchment Management
ENS00218	Waste Technology
LAW10160	Public Interest Advocacy

Social Justice Studies

Core

LAW00059	Welfare Law
LAW00522	Human Rights

Choose any four units from the following

LAW00106	EEO and OH&S Law and Practice
LAW00113	Family Law and Society
LAW00520	The Philosophy of Law
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW00048	Legal Project
SOC00115	Global Inequality
SOY10105	Introduction to Human Service - Theory and Practice
HIS00234	Gender and Race in Australian History
LAW00514	Criminology
CUL00402	Contemporary Australian Indigenous Issues
SOC00417	Race and Racism
LAW00526	International Criminal Justice
POL10244	Introduction to Politics
CUL00413	Human Rights and Indigenous Peoples
POL10024	Justice in World Politics
LAW00215	Dispute Resolution and Aboriginal Communities
LAW00529	Restorative Justice
LAW10160	Public Interest Advocacy

Licensed Conveyancing

Core

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates

LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law

Employment and Industrial Relations

Core

LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice

Choose any four units from the following:

LAW00215	Dispute Resolution and Aboriginal Communities
ACC00132	Taxation
MNG00116	Industrial Relations
MNG00320	Principles and Practice of Human Resource Management
LAW00214	Mediation and Dispute Resolution
LAW00004	Company Law
LAW00048	Legal Project
MNG00111	Fundamentals of Management
LAW00058	Litigation Practice
BHS00105	Development of Human Resources
MNG00154	Staff Selection and Performance Management
SOC00117	Sociology of Work
SOC00100	Current Issues
SOC00101	The Future of Work
CSL00102	Work and the Community
POL00103	Work in the Australian Context
LAW10160	Public Interest Advocacy

International Studies

Core

LAW00521	International Law
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Choose five elective units from the following:

CUL00410	International Indigenous Issues
CUL00415	Comparative International Indigenous Legal Issues
CUL00210	Australia/Asia
LAW00048	Legal Project
LAW00522	Human Rights
LAW00526	International Criminal Justice
POL00131	International Community Development
LAW00124	International Business Law

ECO00312	International Trade
MNG00313	International Management
POL10244	Introduction to Politics
POL10023	Peace, War and International Politics
COM00446	International Media Studies

Public Sector Law

Core

LAW10068	Law and Government Decision Making
LAW00059	Welfare Law
<i>Choose any four units from the following:</i>	
LAW00106	EEO and OH&S Law and Practice
LAW00104	Employment and Industrial Relations Law
LAW10069	Veterans' Law I
LAW10070	Veterans' Law II
POL10244	Introduction to Politics
LAW00214	Mediation and Dispute Resolution
LAW00119	Local Government and Planning Law
SOC00107	Social Planning *
SOC00112	Social Policy
LAW00118	Environmental Law
LAW00048	Legal Project
LAW10160	Public Interest Advocacy

Information Technology and the Law

Core

LAW00125	Information Technology and the Law
LAW00525	Cyberlaw
CSC00125	Introductory Computing

Choose any three units from the following:

LAW00121	Intellectual Property
LAW00523	Commercial Law
SOC10027	Technology and Society
LAW00048	Legal Project
ISY000235	Application Development
ISY000243	Systems Analysis and Design
ISY000324	Digital Media I
COM00447	Media and New Technologies Studies

PART D

CUL00402	Contemporary Australian Indigenous Issues
CUL00410	International Indigenous Issues
CUL00413	Human Rights and Indigenous People
CUL00414	Indigenous Common Law
CUL00415	Comparative International Indigenous Legal Issues
LAW00215	Dispute Resolution and Aboriginal Communities
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System

** Not offered in 2005*

BACHELOR OF LEGAL AND PROFESSIONAL STUDIES
(Abbreviated title: BLeg&ProfStudies)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules the relevant definitions contained in the Glossary apply subject to the following amendments:

- (a) 'Centre' means the Centre for Professional Development in Legal and Professional Studies;
- (b) 'candidate' means a person enrolled in the University as a student, or registered as a student in the Centre;
- (c) 'unit' means a component of a course and includes equivalent units offered by the Centre.

4.1 Qualification for Admission

In addition to satisfying the University's Admission Rules a candidate must provide evidence that:

- (a) they are a serving member of the Queensland Police Service; and
- (b) they have successfully completed the following Queensland Police Service in-service courses, or their equivalent:

Police Recruit Operational
Vocational Education Program
First Year Constable Program
Constable Development Program

4.2 Duration of Course

Unless the School Board otherwise determines, a candidate for the degree shall complete the requirements of the award in not more than eight (8) semesters from initial enrolment.

4.3 Enrolment

Unless the School Board otherwise determines, a candidate may only enrol in units approved by the Academic Programs Co-ordinator prior to enrolment.

4.4 Requirements for an Award

To be eligible for the award of the Bachelor of Legal and Professional Studies, a candidate must successfully complete the equivalent of twenty-four (24) Southern Cross University units.

Normally, equivalence in relation to this award means:

- (a) Completion of the Police Recruit Operational Vocational Education Program; and
- (b) Completion of the First Year Constable Program; and
- (c) Completion of the Constable Development Program, including the four Southern Cross University assessment tasks; and

- (d) Completion of not less than four (4) Southern Cross University units from the Schedule of Units attached to these Rules.

4.5 Advanced Standing

- (a) The School Board may grant a candidate advanced standing for up to the equivalent of sixteen (16) units on the basis of in-service courses successfully completed through the Queensland Police Service Academy or equivalent.
- (b) A candidate who has successfully completed additional University-determined assessment tasks relating to the Constable Development Program offered by the Queensland Police Service Academy may be granted advanced standing for up to four (4) units.
- (c) The maximum equivalent units for which advanced standing may be granted shall be twenty (20).

Schedule of Units

LAW00054	Family Law and Practice
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00058	Litigation Practice
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00120	Victimology
LAW00125	Information Technology and the Law
LAW00514	Criminology
LAW00522	Human Rights
LAW00529	Restorative Justice
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure

BACHELOR OF MANAGEMENT AND PROFESSIONAL STUDIES
(Abbreviated title: BMangt&ProfStudies)

ASSOCIATE DEGREE OF MANAGEMENT AND PROFESSIONAL STUDIES
(Abbreviated title: AssocDegMangt&ProfStudies)

DIPLOMA OF MANAGEMENT AND PROFESSIONAL STUDIES
(Abbreviated title: DipMangt&ProfStudies)

CERTIFICATE OF MANAGEMENT AND PROFESSIONAL STUDIES
(Abbreviated title: CertMangt&ProfStudies)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Tweed Gold Coast, Lismore
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Management and Professional Studies a candidate shall successfully complete not less than twenty-four (24) units, in a sequence approved by the School Board, comprising:
 - (i) not less than six (6) and no more than ten (10) professional units from the Schedule of Units attached to these Rules;
 - (ii) not less than four (4) and no more than eight (8) liberal studies units from the Schedule;
 - (iii) not less than ten (10) and no more than fourteen (14) management units from the Schedule;
- (b) To be eligible for the award of the Associate Degree of Management and Professional Studies a candidate shall successfully complete not less than sixteen (16) units, with not less than three (3) units and not more than six (6) professional units, not less than two (2) units and not more than four (4) liberal studies units, and not less than eight (8) units and not more than twelve (12) management units from the Schedule of Units.
- (c) To be eligible for the Diploma of Management and Professional Studies a candidate shall successfully complete not less than a total of eight (8) units, with not more than three (3) professional units, not more than two (2) liberal units, and not less than four (4) management units from the Schedule of Units.
- (d) To be eligible for the Certificate of Management and Professional Studies a candidate shall successfully complete not

less than four (4) units, with no more than one (1) professional unit, not more than one (1) liberal studies unit, and not less than two (2) and no more than four (4) management units from the Schedule of Units.

- (e) A candidate who while enrolled for the Bachelor of Management and Professional Studies has completed the requirements for the Associate Degree of Management and Professional Studies may elect to be awarded the Associate Degree of Management and Professional Studies following withdrawal from candidature for the Bachelors degree.
- (f) A candidate who while enrolled for the Bachelor of Management and Professional Studies has completed the requirements for the Diploma of Management and Professional Studies may elect to be awarded the Diploma of Management and Professional Studies following withdrawal from candidature for the Bachelors degree.
- (g) A candidate who while enrolled for the Bachelor of Management and Professional Studies has completed the

requirements for the Certificate of Management and Professional Studies may elect to be awarded the Certificate of Management and Professional Studies following withdrawal from candidature for the Bachelors degree.

4.2 Advanced Standing

- (a) Candidates who have completed the requirements for the Associate Degree of Management and Professional Studies, or for any other Associate Degree of this University, may be granted advanced standing for up to sixteen (16) units in the Bachelor of Management and Professional Studies.
- (b) In exceptional cases advanced standing greater than 50 per cent but not more than sixteen (16) units may be granted by the Divisional board, which shall notify Academic Board of all instances.

Schedule of Units

All undergraduate units offered by the University.

Footnote: For further guidance as to the units included in the above courses please consult with the School of Social Sciences

BACHELOR OF MEDIA (Abbreviated title: BMedia)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal; some units available externally
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Media a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;
- (b) two (2) four-unit sequences from Part B of the Schedule;
- (c) one (1) four-unit sequence from Part C of the Schedule; and
- (d) three (3) elective units.

Schedule of Units

PART A

- COM00334 Learning Technologies and the Academy
- COM00333 Communication and Culture
- CUL00210 Australia/Asia
- PHI00201 Ways of Knowing
- CUL00412 Indigenous Ways of Cultural Expression
- COM00439 Foundations in Media Studies
- COM10109 Introduction to Media Production
- COM10110 Desktop Media
- COM00446 International Media Studies

PART B

Screen

- COM01402 Scriptwriting
- COM10082 Film Studies
- COM10112 Digital Video Production I
- COM10113 Digital Video Production II

Journalism

- COM00481 Journalism I
- COM00482 Journalism II
- COM10081 Entertaining Journalism
- COM10111 Electronic Journalism

Multimedia Arts

- COM00455 Multimedia Arts I
- COM00456 Multimedia Arts II
- COM00447 Media and New Technologies Studies
- COM00457 Multimedia Arts III

PART C

Writing

Choose a four-unit sequence from the following:

- ENG00400 Introduction to Written Texts
- ENG00401 Issues and Themes in Contemporary Writing
- ENG00403 Prose
- ENG00407 Writing for Performance
- ENG00408 Writing Project
- ENG00406 Theories of Text and Culture *
- ENG00411 Writing Genre *
- ENG00410 Introduction to Creative Writing
- ENG10164 Auto/biography *
- ENG10022 Writing from the Edge
- ENG10080 Electronic Writing *

Sound

MUS00497	Introduction to Music Technologies
COM00461	Radio I
COM00462	Radio II
MUS00601	Popular Music since 1940

Digital Art and Design

ART00630	Design
ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III

Cultural Studies

Choose any four units from the following:

HUM00270	Locating Cultural Studies
HUM00271	Unruly Subjects: Citizenship
HUM00272	Space, Place and Travel *
HUM00273	Borderlands *
HUM00274	EcoCultural Studies
HUM00275	Cultural Studies Research Project

EcoCultural History

Choose any four units from the following:

HIS10016	Nature of History Making
HIS10017	Empire and Ecology *
HIS10018	Reading Landscapes
HIS10019	EcoActivism
HIS10020	Food for Thought *
HIS10021	Home *

Politics and Policy Studies

Choose any four units from the following:

POL10244	Introduction to Politics
POL00010	Local Government
POL00013	Global Social Movements
POL10025	Controversies in Ethics and Policy
POL10024	Justice in World Politics
POL10023	Peace, War and International Politics

Sociology

Choose a four-unit sequence from the following:

SOC00118	Introduction to Sociology
SOC00115	Global Inequality
SOC00117	Sociology of Work
SOC01123	Deviance in Society
SOC10027	Technology and Society
SOC10026	Corporate Citizenship

Multimedia Technology

ISY00324	Digital Media I
ISY00321	Multimedia Development I
ISY00350	Multimedia Design
ISY00325	Digital Media II

The chosen four-unit sequence must be approved by the Course Co-ordinator.

** Not offered in 2005*

BACHELOR OF MULTIMEDIA *

(Abbreviated title: BMM)

ASSOCIATE DEGREE IN MULTIMEDIA *

(Abbreviated title: AssocDegMM)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour
Course Mode:	Internal * <i>This course is not offered in 2005</i>
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Multimedia, a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units from Part B of the Schedule, which may, or may not, equate to a set of six (6) units specifying a major; and
 - (iii) five (5) elective units, which may include units from Part B and Part C of the Schedule.
- (b) To be eligible for the award of Associate Degree in Multimedia, a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules, except for the two project units (ISY00331 Multimedia Design Project and ISY00333 Multimedia

Development Project); and

- (ii) three (3) units from Part B of the Schedule; and
- (iii) two (2) elective units, which may include units from Part B or Part C of the Schedule.
- (c) A candidate who while enrolled in the Bachelor of Multimedia has completed the requirements for the Associate Degree in Multimedia may elect to be awarded the Associate Degree in Multimedia following withdrawal from candidature for the Bachelors degree.

4.2 Advanced Standing

- (a) Candidates who have completed the requirements of the Associate Degree in Multimedia may be granted advanced standing for up to sixteen (16) units in the Bachelor of Multimedia.
- (b) Candidates who have completed the requirements for TAFE Course 3610, Level 4 Certificate in Information Technology (Multimedia), may be granted advanced standing for four (4) specified units in the Bachelor of Multimedia.

Schedule of Units

PART A

ISY00350	Multimedia Design
CSC10208	Software Design
ISY10211	Principles of Multimedia Based Learning
ISY10212	Contemporary Issues in Multimedia & Information Technology
ISY00324	Digital Media I: Images, Text & Interface Design
ISY00325	Digital Media II: Audio-Video Resources & Linear Scriptwriting
ISY00326	Digital Media III: 3D Resources; Modelling & Animation
CSC10213	Interactive Animated Narratives: Vector Animated Resources & Interactive
COM01402	Scriptwriting
ISY10209	Web Development I
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II
ISY00331	Multimedia Design Project
ISY00333	Multimedia Development Project

PART B (option to choose a sequence that defines a major)

Interactive Learning

BHS11001	Introduction to Psychology I
ISY00312	Instructional Design I: Tools and Techniques for Analysis and Design
ISY00313	Instructional Design II: Analysis and Design for Ill Defined and Well Defined Problem Domains
ISY00314	Instructional Design III: Multimedia Product Evaluation
ISY00330	Multimedia Design Update
ISY00332	Multimedia Development Update

Multimedia Applications Development

ISY00245	Principles of Programming
ISY00243	Systems Analysis and Design
CSC10210	Object-Oriented Program Development *

Pick three (3) of the following four (4) options

CSC00228	Database Systems I
CSC10217	Web Development II
CSC00223	Software Engineering
CSC10223	3D Game Design and Resources *

Electronic Commerce

CSC00235	Applications Development or
ISY00245	Principles of Programming
ISY10058	Electronic Commerce Systems
CSC00228	Database Systems I
CSC10217	Web Development II
ACC00222	Computer Control, Auditing & Security
MKT00075	Marketing Principles

Marketing

MNG00111	Fundamentals of Management
LAW00150	Introduction to Business Law
MKT00075	Marketing Principles
MKT00102	Consumer Behaviour
MKT00151	Electronic Marketing

Pick 1 of the following five (5) options

LAW00126	Trade Practices Law
MKT00153	Advertising and Media Strategies
MKT00150	Global Marketing
MKT00110	Retail Marketing
MKT00111	Services Marketing

PART C (elective units associated with majors, and generic recommended electives)

Interactive Learning

BHS11002	Introduction to Psychology II
BHS20007	Learning & Memory
BHS30009	Human Factors

Multimedia Applications Development

Remaining unit from unit option list for this major

ISY00330	Multimedia Design Update
ISY00332	Multimedia Development Update

Electronic Commerce

MKT00151	Electronic Marketing
ISY00246	Client/Server Systems
ISY00330	Multimedia Design Update
ISY00332	Multimedia Development Update

Marketing

*Remaining units from unit option list for this
major*

ISY00330 Multimedia Design Update
ISY00332 Multimedia Development Update

Generic Recommended Electives

BHS10241 Group Work
BHS11001 Introduction to Psychology I
MNG00111 Fundamentals of Management
COM00439 Foundations in Media Studies

SOC10027 Technology and Society
ENG00355 Storytelling
CUL00412 Indigenous Ways of Cultural
Expression
ART00455 Photography I

Unit recommended in preparation for Honours

MAT00115 Statistics I

** Not on offer for 2005*

BACHELOR OF NATUROPATHY

(Abbreviated title: BNat)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Natural and Complementary Medicine
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall, at the discretion of the School Board, be required to attend an interview and show evidence of acceptable aptitude, motivation and commitment to undertake the program.

4.2 Requirements for an Award

To be eligible for the award of the Bachelor of Naturopathy, a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (a) all units in Part A of the Schedule of Units attached to these Rules; and
- (b) six (6) elective units which may include units in Part B of the Schedule.

Schedule of Units

PART A

BIO01201	Anatomy and Physiology I
BIO01202	Anatomy and Physiology II
CHE00102	Biological Chemistry I (Foundations of Chemistry)
CHE00103	Biological Chemistry II (Natural Products Chemistry)
CHE00002	Biochemistry
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II

HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
HLT00259	Naturopathic Foundations
NUT00214	Nutrition I (Food and Nutrition in Health)
NUT00215	Nutrition II (Life Cycle Nutrition and Diet Therapy)
NUT00216	Nutrition III (Nutritional Pharmacology and Biochemistry)
NUT00217	Nutrition IV (Clinical Nutrition)
HLT00257	Phytotherapy I (Foundations of Herbal Medicine)
HLT00302	Phytotherapy II (Medicinal Plants: Botany and Applications)
HLT00303	Phytotherapy III (Herbal Materia Medica)
HLT00266	Phytotherapy IV (Pharmacognosy)
HLT00255	Homoeopathy I (Introductory Homoeopathy)
HLT10115	Tactile Therapies I (Relaxation and Therapeutic Massage)
HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT00260	Naturopathic Studies
CSL00231	Introduction to Counselling: Theory and Practice
HLT00278	Naturopathic Clinic I
HLT00279	Naturopathic Clinic II

PART B

HLT00267	Phytotherapy V (Clinical Herbal Medicine)
HLT10116	Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy)

- HLT10117 Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy)
- HLT00256 Homoeopathy II (Homoeopathic Theory and Practice)
- HLT00263 Homoeopathy III (Clinical Homoeopathy)
- HLT00420 Critical Reasoning and Research Methods in Natural Medicine
- HLT00414 Natural Medicine and Reproduction
- HLT00415 Natural Medicine in Childhood and Adolescence
- HLT00416 Natural Medicine and the Aged
- HLT00417 Natural Medicine and Mental Health
- HLT00418 Independent Study in Natural and Complementary Medicine
- HLT00419 Research Project in Natural Medicine

* *Not offered in 2005*

BACHELOR OF NATURAL THERAPIES **(Abbreviated title: BNatTherapies)**

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Natural and Complementary Medicine
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the relevant definitions in the Glossary apply subject to the following amendments:

- (a) 'Centre' means the Centre for Professional Development in Natural and Complementary Medicine.
- (b) 'candidate' means a person enrolled as a student in the University, or as a student with the Centre or with one of the University's Licencees, and proceeding with studies towards the award of Bachelor of Natural Therapies.

4.1 Qualification for Admission

Applicants for admission to candidature shall possess an Australian National Training Authority registered diploma or advanced diploma qualification or equivalent of at least three years full-time study (or equivalent part-time study) in naturopathy or herbal medicine or naturopathic nutrition, and be eligible for professional membership of either the Australian Natural Therapists Association or the National Herbalists Association of Australia.

4.2 Duration of Course

Unless the School Board otherwise determines, a candidate for the degree shall complete the requirements of the award in not more than four (4) years from the date of initial enrolment.

4.3 Requirements for an Award

To be eligible for the award of the Bachelor of Natural Therapies a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;
- (b) four (4) units from Part B of the Schedule; and
- (c) possess an Australian National Training Authority registered diploma or advanced diploma qualification or equivalent of at least three years full-time study (or equivalent part-time study) in naturopathy or herbal medicine or naturopathic nutrition; and be eligible for professional membership of either the Australian Natural Therapists Association or the National Herbalists Association of Australia.

Schedule of Units

PART A

HLT00410	Contemporary Issues in the Practice of Natural Medicine
MDC00411	Clinical Diagnosis for Natural Medicine I
MDC00412	Clinical Diagnosis for Natural Medicine II
HLT00420	Critical Reasoning and Research Methods in Natural Medicine

PART B

HLT00413	Clinical Examination in Natural Medicine
HLT00414	Natural Medicine and Reproduction
HLT00415	Natural Medicine in Childhood and Adolescence
HLT00416	Natural Medicine and the Aged
HLT00417	Natural Medicine and Mental Health
HLT00418	Independent Study in Natural Medicine
HLT00419	Research Project in Natural Medicine

BACHELOR OF NURSING (Abbreviated title: BNurs)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Nursing, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) two (2) elective units, which may include units from Part B of the Schedule.

4.2 Advanced Standing

In exceptional circumstances a candidate may be granted advanced standing greater than 50 per cent by the School Board, which shall notify the Academic Board of all instances.

Schedule of Units

PART A

NRS00331	Nursing Practice I
NRS00321	Clinical Nursing Studies I
BIO10061	Applied Human Bioscience I
HEA00291	Health Care Practices I
NRS00332	Nursing Practice II
NRS00322	Clinical Nursing Studies II
BIO10062	Applied Human Bioscience II
CUL00408	Health and Indigenous Australian Peoples
NRS00333	Nursing Practice III
NRS00323	Clinical Nursing Studies III
BIO00301	Biomedical Science I

BIO00303	Biomedical Science III
NRS00334	Nursing Practice IV
NRS00324	Clinical Nursing Studies IV
BIO00302	Biomedical Science II
HEA00292	Health Care Practices II
NRS00335	Nursing Practice V
NRS00325	Clinical Nursing Studies V
HEA00293	Health Care Practices III
NRS00336	Nursing Practice VI
NRS00326	Clinical Nursing Studies VI
HEA00294	Health Care Practices IV

PART B

NRS00200	Psychosocial Emergency Care **
SOY00203	Women's Studies **
PHA00315	Introductory Pharmacology
HEA00203	Studies in Substance Abuse **
NRS00250	Stress Management **
HLT00252	Introduction to Natural Therapies

** *Not available in External mode*

Note: For clinical practicum dates please refer to the Principle Dates section of this publication page 9.

BACHELOR OF PSYCHOLOGY WITH HONOURS

(Abbreviated title: BPsych(Hons))

BACHELOR OF PSYCHOLOGY

(Abbreviated title: BPsych)

Level of Award:	Undergraduate Honours Degree
Division:	Arts
Academic Organisational Unit:	School of Psychology
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Psychology with Honours a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule;
 - (iii) eight (8) units from Part C of the Schedule;

(iv) eight (8) elective units; and

- (v) shall achieve at least a Credit average in all units completed from Part A and Part B of the Schedule, and at least a Credit average in units completed from Part C of the Schedule.
- (b) To be eligible for the award of Bachelor of Psychology a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule;

- (iii) eight (8) units from Part C of the Schedule; and
(iv) eight (8) elective units.

Schedule of Units

PART A

- BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II
BHS11003 Methods and Concepts in Psychology
BHS11004 Contemporary Issues in Psychology
BHS20001 Psychological Assessment
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology

- BHS30002 Abnormal Psychology
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes
BHS30005 Cross Cultural and Indigenous Issues in Psychology
BHS30006 Behaviour Change

PART B

- BHS30007 Health Psychology
BHS30008 Environmental Psychology
BHS30009 Human Factors

PART C

- Research Thesis*
Research Methods and Applied Project
Ethics and Professional Issues
Advanced Seminars in Psychology
History and Philosophy of Psychology

* *four-unit weighting*

BACHELOR OF SOCIAL SCIENCE (Abbreviated title: BSocSc)

ASSOCIATE DEGREE OF SOCIAL SCIENCE (Abbreviated title: AssocDegSocSc)

DIPLOMA OF SOCIAL SCIENCE (Abbreviated title: DipSocSc)

Level of Award:	Undergraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules the following definitions shall apply:

- (a) "Centre" means the Centre for Professional Development in the School of Social Sciences;
- (b) "candidate" means a person either enrolled in the University as a student, or registered as a student in the Centre or with one of the University's Licensees, and proceeding with

studies towards the award of Bachelor of Social Science.

4.1 Qualification for Admission

Applicants for admission to candidature in the Associate Degree of Social Science shall:

- (a) have completed not less than two (2) units whilst enrolled as a candidate for the Bachelor of Social Science;
- (b) have obtained the permission of the Division of Business Undergraduate Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Social Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) at least two six (6)-unit major sequences of study from Part B of the Schedule; and
 - (iii) "eight (8) elective units, which may include either single units listed in Part C or a minor consisting of four units from Part D of the Schedule, or any other units offered by the University."
- (b) A candidate who while enrolled for the Bachelor of Social Science has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from candidature for the Bachelor degree. To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these

Rules;

- (ii) two six (6) unit major sequences of study from Part B of the Schedule.
- (c) A candidate who, while enrolled for the Bachelor of Social Science, for personal reasons cannot meet the requirements for an Award of a Bachelor of Social Science or an Associate Degree of Social Science may elect to be awarded the Diploma of Social Science following withdrawal from candidature for the Bachelor Degree. To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units in Part A of the Schedule of Units attached to these Rules;
 - (ii) one four (4) unit minor sequence of study from one of the majors in Part B of the Schedule.

4.3 Advanced Standing

- (a) In exceptional circumstances a candidate may be granted advanced standing greater than 50 per cent but not more than sixteen (16) units by the School Board, which shall notify the Academic Board of all instances.
- (b) Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

SOY00220	Understanding Social Sciences
EDU10235	Learning and Communication
SOC10240	People, Work and Organisations
SOC10238	Ethics in Society

PART B

Community Development

- BHS00130 Introduction to Community Development
SOC00107 Social Planning #
SOY00204 Community Project Management
POL00131 International Community Development
SOY00132 Evaluation in Community Welfare
SOY00133 Communities, Globalisation and Change

Counselling

- CSL00231 Introduction to Counselling: Theory and Practice
CSL10014 Interventions in Counselling
CSL10239 Assessment in Counselling
BHS10241 Group Work
CSL10243 Relationships Counselling
CSL10246 Grief, Trauma and Crisis Counselling

Communication and Relationship Studies

- BHS00161 Interpersonal Communication
BHS10241 Group Work
CSL00164 Consultation and Participation
CSL00120 Dealing with Conflict
SOY00127 Identity and Relationships
MNG00132 Organisational Communication

Human Resource Development

Any six (6) of the following units:

- BHS00105 Development of Human Resources
EDU01264 Staff Development and Training
MNG00168 Workplace Learning
MNG00166 Managing Change
BHS00156 Leadership
MNG00167 Supervision and Teamwork
MNG00124 Mentoring in the Organisation #

Human Resource Management

Any six (6) of the following units:

- SOC10245 Working in Organisations
MNG00154 Staff Selection and Performance Management
MNG00320 Principles and Practice of Human Resource Management

- MNG00311 International Human Resource Management
MNG00116 Industrial Relations
SOC10246 Work: Its Organisation and Remuneration
LAW00104 Employment and Industrial Relations Law
LAW00106 EEO and OH&S Law and Practice

Politics and International Studies

- POL10244 Introduction to Politics
POL00010 Local Government
POL00013 Global Social Movements
POL00005 Political Ideologies
POL10024 Justice in World Politics
POL10023 Peace, War and International Politics
POL10237 Globalisation and Diversity

Sociology

- SOC00118 Introduction to Sociology
SOC00115 Global Inequality
SOC00117 Sociology of Work
SOC01123 Deviance in Society
SOC10027 Technology and Society
SOC10026 Corporate Citizenship

Human Services Studies

- SOY10105 Introduction to Human Services - Theory and Practice
SOY10106 Human Services - Practice and Ethics
SOC00112 Social Policy
SOY10107 Human Services Organisations - Power and Practice
SOY10108 Advocacy and Change
SOY00132 Evaluation in Community Welfare

PART C

Field Education

- CSL00113 Field Education I*
CSL00114 Field Education II*

Social Inquiry

- SOY00125 Approaches to Social Inquiry #
SOC01121 Social Inquiry Methods #
SOY00126 Applied Social Inquiry* #

Independent Study Units

- IST00361-4 Independent Study – Social

Sciences I-IV

Research Methods

EDU40001 Research Methods for the Social Sciences

PART D

Mediation Minor

LAW00214 Mediation and Dispute Resolution

LAW00216 Mediation Practice and Procedure

LAW00529 Restorative Justice

LAW10171 Mediating Across Cultures

Australian Cultural Studies Minor

Any four (4) of the following units:

HUM00270 Locating Cultural Studies

HUM00271 Unruly Subjects: Citizenship

HUM00272 Space, Place and Travel

HUM00273 Borderlands

HIS10019 Ecoactivism

HUM00274 Eco Cultural Studies

CUL00210 Australia/Asia

Indigenous Studies Minor

CUL00402 Contemporary Australian

Indigenous Issues

CUL00420 History of Invasion of Aboriginal Nations

CUL00401 Indigenous World-Views

CUL00412 Indigenous Ways of Cultural Expression

Business Minor

ACC10249 Financial Information for Decision Making

MKT00075 Marketing Principles

ECO10250 Economics

LAW00150 Introduction to Business Law

* *Double-weighted unit*

Not offered in 2005.

BACHELOR OF SPORT TOURISM MANAGEMENT
(Abbreviated title: BSportTourMangt)

Level of Award:	Undergraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Sport Tourism Management a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;

- (b) not less than four (4) units from Part B of the Schedule; and

- (c) two (2) elective units.

4.2 Advanced Standing

Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, in consultation with the other School Board.

Schedule of Units

PART A

SOY00011 Sport Tourism I

SOY00012 Sport Tourism II

MNG00301 Sport and Exercise Management I
COM00207 Personal Communication for
Tourism and Hospitality Industry
SOY00411 Tourism Theories and Practices
HMS01202 Sport and the Law
MNG01413 Human Resource Management in the
Tourism and Hospitality Industry
MNG00307 Sports Policy and Planning
MAT00330 Statistics
FIN00320 Financial Management for Sport and
Exercise
MNG00304 Facility Planning and Design
MNG00441 Hospitality Services Management
MKT00205 Public Relations in Sport and
Exercise
MKT00320 Sport and Exercise Marketing
MKT01221 Intern Study I ##
MKT01222 Intern Study II##
MKT01223 Intern Study III##
MKT01224 Intern Study IV##

PART B

MNG00305 Facility Programming and
Management
MNG00306 Entrepreneurship in Sport and
Exercise
HEA00206 Exercise for Personal Health *
MNG00421 Events Management
HMS00423 Tourism Planning and the

Environment
MNG00417 Strategic Management for Tourism
and Hospitality
SCI00419 Food and Beverage Management
MKT01420 Convention, Meetings and
Exhibitions Management
MNG00418 Accommodation and Information
Technology Systems
MNG00426 Gaming and Club Management
MKT00204 Special Interest Tourism
MKT01416 Tourism and Hospitality Industry
Project *
HMS00301 Research Design in Sport Science#
IST00561 Independent Study – Human
Movement

*This unit (or equivalent) must be satisfactorily
completed for entry into Bachelor of Sport
Tourism Management with Honours.*

*Intern Study I-IV may be taken either
throughout the course during times when
other units are not scheduled, or over a 24-
week period after the completion of Semester
5. All internship placements must be
approved by the Internship Co-ordinator
prior to commencement.*

* *Not offered in 2005*

BACHELOR OF TECHNOLOGY EDUCATION

(Abbreviated title: BTechEd)

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS

(Abbreviated title: BTechEd(Hons))

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (i) all units listed in Parts A and Part B of the Schedule of Units attached to these Rules;
- (ii) one (1) sequence of three (3) units from Part C;
- (iii) one (1) sequence of six (6) units from Part D;
- (iv) two (2) units from Part E, where an elective may be drawn from Parts C or D or the double weighted Honours unit from Part E with School Board approval.

4.2 Degree with Honours

- (a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, and in addition:
 - (i) shall achieve such standard of excellence as the School Board may from time to time determine; and

(ii) shall achieve at least a credit grade in the *Technology Education Research Project (Honours)* unit.

- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in the previous Rule 4.2(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours- Division 1
Second Class Honours- Division 2

Schedule of Units

PART A

Foundation Studies

EDU00067	Education Studies
EDU00221	Teaching and Learning
EDU01095	Special Education
EDU10003	Educational Information Technology
EDU10004	Language, Literacy and Diversity
TCH10281	Appropriate Technology I: Technacy in Indigenous and Developing Communities
TCH10282	Appropriate Technology II: Innovation, Research and Ethics in Society

- TCH10271 Curriculum Specialisation:
Technology Studies I
- TCH10272 Curriculum Specialisation:
Technology Studies II:
- TCH10000 Professional Experience I
- TCH10001 Professional Experience II
- TCH10002 School Internship
- TCH10005 Behaviour, Learning and Curriculum

PART B

Discipline Studies

- CSC10208 Software Design
- ENO10283 Built Environment Technology and
Design I
- ENO10284 Built Environment Technology and
Design II
- ENE10268 Communication Technology and
Design I
- ENE10269 Communication Technology and
Design II
- CSC10273 Graphics Technology and Design
- ENM10266 Product Technology and Design I
- TCH10267 Product Technology and Design II

PART C

Elective Discipline Studies

Either

- CSC00228 Database Systems I
- ISY00243 Systems Analysis and Design
- ISY00245 Principles of Programming

Or

- ENM10261 Textiles Technology and Design I
- ENM10262 Textiles Technology and Design II
- ENM10263 Textiles Technology and Design III

PART D

Elective Specialisation Studies

Either

- SCI10259 Food Technology and Design I
- ENP10260 Food Technology and Design II
- HOS10199 Foodservice Operations
- NUT00214 Nutrition I (Food and Nutrition in
Health)
- SCI00419 Food and Beverage Management
- TCH10270 Vocational Training and Work
Placement

Or

- ENO10264 Engineering Studies I
- ENO10265 Engineering Studies II
- ENM10256 Industrial Technology Studies I:
Conventional Processes
- ENM10257 Industrial Technology Studies II:
Machined Processes
- ENM10258 Industrial Technology Studies III:
New and Emerging Processes
- ISY00324 Digital Media I: Images, Text and
Interface Design

PART E

Project and Elective or Honours Studies

Either

- TCH10285 Technology Project
Elective

Or, with School Board approval for Honours Candidates

- TCH10286-7 Technology Education Research
Project (Honours) **

** Year-long, double weighted unit

BACHELOR OF VISUAL ARTS (Abbreviated title: BVA)

Level of Award:	Undergraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Visual Arts a candidate shall successfully complete not less than twenty-four (24) unit comprising:

- (i) all double-weighted units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) not less than four (4) units from Part B of the Schedule;
- (iii) not less than four (4) units from Part C of the Schedule; and
- (iv) up to four (4) elective units, which may include units from Part B, C, or D of the Schedule not previously completed, or any other undergraduate units offered by the University.

4.3 Advanced Standing

Candidates who can demonstrate artistic expertise at a professional level in an

approved area of the award course may be granted advanced standing of up to eight (8) units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A

- ART00621 Visual Arts Studio Studies I: Foundation #
- ART00622 Visual Arts Studio Studies II #
- ART00623 Visual Arts Studio Studies III #
- ART00624 Visual Arts Studio Studies IV #
- ART00625 Visual Arts Studio Studies V #
- ART00626 Visual Arts Studio Studies VI #

PART B

- ART00600 Introduction to Visual Culture
- ART00601 Modernism: Visual Parameters
- ART00498 Contemporary Issues in Visual Arts*
- ART00602 Australian Visual Art *
- ART00603 Visual Art as Critical Practice
- ART00604 Visual Discourse: Uncovering the Body

PART C

- ART00630 Design
- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART10096 Digital Art and Design III
- ART00455 Photography I
- ART00456 Photography II
- ART00406 Studio Drawing I
- ART00407 Studio Drawing II
- ART00408 Studio Drawing III

PART D

ART00641 Studio Elective I
ART00642 Studio Elective II
ART00643 Studio Elective III
ART00644 Studio Elective IV

Double-weighted unit.

* *Not offered in 2005*

BACHELOR OF APPLIED SCIENCE (FORESTRY) WITH HONOURS

(Abbreviated title: BAppSc(For)(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature for Honours Degrees

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Major Study, two Minor Studies and a Research Seminar.

FOR40001 Forestry Honours I:
Thesis (Stage 1 of 3)*

FOR40002 Forestry Honours IIA:
Minor Study 1

FOR40003 Forestry Honours IIB:
Minor Study 2

FOR40004 Forestry Honours III:
Thesis (Stage 2 of 3)*

FOR40005 Forestry Honours IV:
Thesis (Stage 3 of 3)*

* *Double weighted unit*

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environmental Science and Management. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environmental Science and Management. With the approval of the Head, School of Environmental Science and Management, one or both Minor Studies may be substituted by prescribed coursework and examination.

BACHELOR OF APPLIED SCIENCE WITH HONOURS

(Abbreviated title: BAppSc(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Major Study, two Minor Studies and a Research Seminar.

BIO40001 Applied Science Honours I:
Thesis (Stage 1 of 3)*

- BIO40002 Applied Science Honours IIA:
Minor Study 1
- BIO40003 Applied Science Honours IIB:
Minor Study 2
- BIO40004 Applied Science Honours III:
Thesis (Stage 2 of 3)*
- BIO40005 Applied Science Honours IV: Thesis
(Stage 3 of 3)*

* *Double weighted unit*

Major Studies may be taken in one of the following areas:

- (a) Environmental Science;
- (b) Coastal Resource Management;

- (c) Environmental Planning;
- (d) Applied Coastal Studies; or
- (e) Resource Technology.

Minor Studies may be taken from:

- (a) the areas of the Major Studies; and
- (b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, one or both Minor Studies may be substituted by prescribed coursework and examination.

BACHELOR OF ARTS (HONOURS) (Abbreviated title: BA(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

The Honours course comprises:

- ENG10083 Knowledge and Culture*
- COM40001 Arts Thesis Foundation*
- COM40000 Arts Research Seminar
- COM40002 Arts Thesis (Stage 1 of 2)
- COM40003 Arts Thesis (Stage 2 of 2)*

* *Double weighted unit*

BACHELOR OF ARTS (HONOURS)

Full-time study

Semester level	Units	Unit load
1	ENG10083 Knowledge and Culture	2
	COM40001 Arts Thesis Foundation	2
2	COM40000 Arts Research Seminar	1
	COM40002 Arts Thesis (Stage 1 of 2)	1
	COM40003 Arts Thesis (Stage 2 of 3)	2

Part-time study (beginning Semester 1)

Semester level	Units	Unit load
1	ENG10083 Knowledge and Culture	2
2	COM40000 Arts Research Seminar	1
	COM40002 Arts Thesis (Stage 1 of 2)	1
3	COM40001 Arts Thesis Foundation	2
4	COM40003 Arts Thesis(Stage 2 of 3)	2

Part-time study (beginning Semester 2)

Semester level	Units	Unit load
1	COM40000 Arts Research Seminar	1
	COM40002 Arts Thesis(Stage 1 of 2)	1
2	ENG10083 Knowledge and Culture	2
3	COM40001 Arts Thesis Foundation	2
4	COM40003 Arts Thesis(Stage 2 of 2)	2

Three semester option (beginning Semester 2)

Semester level	Units	Unit load
1	COM40000 Arts Research Seminar	1
	COM40001 Arts Thesis Foundation	2
2	ENG10083 Knowledge and Culture	2
	COM40002 Arts Thesis (Stage 1 of 2)	1
3	COM40003 Arts Thesis (Stage 2 of 3)	2

**BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT WITH
HONOURS**
(Abbreviated title: BBusHotel&ResMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

MNG40009 Hotel and Catering Management
Thesis (Stage 1 of 4)*

MNG40010 Hotel and Catering Management
Thesis (Stage 2 of 4)*

MNG40011 Hotel and Catering Management
Thesis (Stage 3 of 4)*

MNG40012 Hotel and Catering Management
Thesis (Stage 4 of 4)*

* *Double weighted unit*

The thesis will be approximately 25,000 words in length and must be submitted by the dates prescribed in the School's "Handbook for Honours Students". As an integral part of the Honours programme, students will be required to present a colloquium for their thesis proposal and a research seminar based on their thesis.

Students may also be required to complete any additional unit(s) prescribed by the Honours Year Co-ordinator to address any deficit in knowledge of research design and/or research methods.

While successful completion of the unit(s) so prescribed will be required for attainment of an Honours award, the results obtained for the unit(s) will not count toward the class of Honours awarded.

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT WITH HONOURS
(Abbreviated title: BBusTourMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

MNG40005 Tourism Thesis (Stage 1 of 4)*
MNG40006 Tourism Thesis (Stage 2 of 4)*
MNG40007 Tourism Thesis (Stage 3 of 4)*
MNG40008 Tourism Thesis (Stage 4 of 4)*

* *Double weighted unit*

The thesis will be approximately 25,000 words in length and must be submitted by the dates prescribed in the School's "Handbook for Honours Students". As an integral part of the Honours programme, students will be required to present a colloquium for their thesis proposal and a research seminar based on their thesis.

Students may also be required to complete any additional unit(s) prescribed by the Honours Year Co-ordinator to address any deficit in knowledge of research design and/or research methods. While successful completion of the unit(s) so prescribed will be required for attainment of an Honours award, the results obtained for the unit(s) will not count toward the class of the Honours awarded.

BACHELOR OF BUSINESS WITH HONOURS (Abbreviated title: BBus(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore; Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (i) a major study in on the following areas:
Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Marketing; Retail; and
- (ii) Research Seminar

The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

ACC40001 Accounting Seminar I
ACC40002 Accounting Seminar II
MAT00792 Research Methods
ACC40004 Accounting Thesis (Part 1 of 3)
ACC40005 Accounting Thesis (Part 2 of 3)*
ACC40006 Accounting Thesis (Part 3 of 3)*

FIN40001 Finance Seminar I
FIN40002 Finance Seminar II
MAT00792 Research Methods
FIN40004 Finance Thesis (Part 1 of 3)
FIN40005 Finance Thesis (Part 2 of 3)*
FIN40006 Finance Thesis (Part 3 of 3)*

ECO40001 Economics Seminar I
ECO40002 Economics Seminar II

MAT00792 Research Methods
ECO40004 Economics Thesis (Part 1 of 3)
ECO40005 Economics Thesis (Part 2 of 3)*
ECO40006 Economics Thesis (Part 3 of 3)*
MKT40001 Marketing Seminar I
MKT40002 Marketing Seminar II
MAT00792 Research Methods
MKT40004 Marketing Thesis (Part 1 of 3)
MKT40005 Marketing Thesis (Part 2 of 3)*
MKT40006 Marketing Thesis (Part 3 of 3)*
MNG40013 Human Resource Management Seminar I
MNG40014 Human Resource Management Seminar II
MAT00792 Research Methods
MNG40016 Human Resource Management Thesis (Part 1 of 3)
MNG40017 Human Resource Management Thesis (Part 2 of 3)*
MNG40018 Human Resource Management Thesis (Part 3 of 3)*
MNG40021 International Business Seminar I
MNG40022 International Business Seminar II
MAT00792 Research Methods
MNG40024 International Business Thesis (Part 1 of 3)
MNG40025 International Business Thesis (Part 2 of 3)*
MNG40026 International Business Thesis (Part 3 of 3)*
MKT40007 Retail Seminar I
MKT40008 Retail Seminar II
MAT00792 Research Methods
MKT40010 Retail Thesis (Part 1 of 3)

- MKT40011 Retail Thesis (Part 2 of 3)*
MKT40012 Retail Thesis (Part 3 of 3)*

ISY40001 Information Systems Seminar I
ISY40002 Information Systems Seminar II
MAT00792 Research Methods
ISY40004 Information Systems Thesis
(Part 1 of 3)
ISY40005 Information Systems Thesis
(Part 2 of 3)*
ISY40006 Information Systems Thesis
(Part 3 of 3)*

* *Double weighted unit*

Major Study

The Honours program is offered in internal study-mode, however, consideration will be given under special circumstances to students wishing to study in external study mode. Students should contact the School of Commerce and Management's Honours Co-ordinator to discuss the compulsory

on-campus requirements.

The major study consists of an approved research project and the presentation of a research thesis of approximately 15,000-20,000 words reporting on the research undertaken. The research project will be conducted under the supervision of a nominated project supervisor.

The research thesis (one unbound original plus two bound copies) must be submitted in final form for examination by 12.00 noon on the first Friday of November, each year. Failure to submit the thesis in time may result in non-assessment of the thesis and consequently failure in the Honours programme.

Candidates are urged to submit a final draft of their thesis to the project supervisor at least four weeks prior to the final submission date to enable comment and initial review.

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS

(Abbreviated title: BContempMus(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

The Honours course comprises a Research Methods unit and Research Project:

- MUS40000 Contemporary Music Research
Methods*
MUS40001 Contemporary Music Research
Project (Stage 1 of 3)*

MUS40002 Contemporary Music Research
Project (Stage 2 of 3)*

MUS40003 Contemporary Music Research
Project (Stage 3 of 3)*

* *Double weighted unit*

BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS
(Abbreviated title: BExSc&Nutr(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Science
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a thesis based on original work

HEA40009 Exercise Science
(Stage 1 of 4)*

HEA40010 Exercise Science
(Stage 2 of 4)*

HEA40011 Exercise Science Thesis
(Stage 3 of 4)*

HEA40012 Exercise Science Thesis
(Stage 4 of 4)*

* *Double weighted unit*; and

- (b) a colloquium for thesis proposal and a research seminar based on the thesis, and
- (c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF HEALTH SCIENCE WITH HONOURS
(Abbreviated title: BHLthSc(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Science
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The major study consists of an approved original research project and the presentation of a research thesis of 20,000 – 25,000 words reporting on the research undertaken. The research project will be conducted under the supervision of a nominated project supervisor.

- HEA40001 Health Science Thesis
(Stage 1 of 4)*
- HEA40002 Health Science Thesis
(Stage 2 of 4)*
- HEA40003 Health Science Thesis
(Stage 3 of 4)*
- HEA40004 Health Science Thesis
(Stage 4 of 4)*

* *Double weighted unit*

The research thesis (three spiral bound copies) must be submitted in final form for examination by 12.00 noon on November 1. Failure to submit the thesis in time may result in non-assessment of the thesis and consequently failure in the Honours program. The research thesis constitutes 70% of the assessment for this unit. The thesis will be examined by two examiners, one internal, who will also be an examiner for the progress paper and research seminar, and one external examiner.

A progress paper of 2500 –3000 words based on the research project, examined by one internal examiner and constitutes 15% of the assessment for this unit.

A research seminar presentation of 60 minutes duration based on the research project, examined by two internal examiners, one of whom will be the same examiner as for the progress paper. This item constitutes 15% of the assessment for this unit.

BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS (Abbreviated title: BHLthSc(Nursing)(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a thesis based on original work;
NRS40005 Health Science Nursing Thesis
(Stage 1 of 4)*
NRS40006 Health Science Nursing Thesis
(Stage 2 of 4)*
NRS40007 Health Science Nursing Thesis
(Stage 3 of 4)*

NRS40008 Health Science Nursing Thesis
(Stage 4 of 4)*

* *Double weighted unit*; and

- (b) a research seminar based on the thesis; and
- (c) a progress paper on the project which forms the basis of the thesis.

Where a candidate has been deemed by the School Postgraduate Committee to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

Special Note:

Students should be aware that as part of the employment process in various States and Territories, a criminal record check is undertaken on all applicants for nursing positions.

BACHELOR OF HUMAN MOVEMENT SCIENCE WITH HONOURS (Abbreviated title: BHMS(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Science
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a thesis based on original work,
HEA40005 Human Movement Science
Thesis (Stage 1 of 4)*

HEA40006 Human Movement Science
 Thesis (Stage 2 of 4)*

HEA40007 Human Movement Science
 Thesis (Stage 3 of 4)*

HEA40008 Human Movement Science
 Thesis (Stage 4 of 4)*

* *Double weighted unit; and*

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS **(Abbreviated title: BInfTech(Hons))**

Level of Award:	Undergraduate Honours Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

CSC40001 Research Methods in Information
 Technology

CSC40002 Information Technology Research
 Topic

CSC40003 Information Technology Research
 Thesis (Stage 1 of 3)*

CSC40004 Information Technology Research
 Thesis (Stage 2 of 3)*

CSC40005 Information Technology Research
 Thesis (Stage 3 of 3)*

* *Double weighted unit*

BACHELOR OF MANAGEMENT WITH HONOURS (Abbreviated title: BMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a major study and research seminars:

MNG40027 Management Seminar I

MNG40028 Management Seminar II

MNG40029 Management Seminar III
MNG40030 Management Thesis (Part 1 of 3)*
MNG40031 Management Thesis (Part 2 of 3)*
MNG40032 Management Thesis (Part 3 of 3)*
* *Double weighted unit*

Major Study

The major study consists of an approved research project and the presentation of a research thesis of approximately 15,000-20,000 words reporting on the research undertaken. The research project will be conducted under the supervision of a nominated project supervisor.

BACHELOR OF MULTIMEDIA WITH HONOURS (Abbreviated title: BMM(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises Research seminars and a thesis.

CMP40000 Multimedia Research Seminar *

CMP40001 Multimedia Research Thesis (Stage 1 of 3)*
CMP40002 Multimedia Research Thesis (Stage 2 of 3)*
CMP40003 Multimedia Research Thesis (Stage 3 of 3)*

* *Double weighted unit*

The thesis may be taken in any area of Multimedia, subject to the approval of the Head, School of Multimedia and Information Technology.

BACHELOR OF NATUROPATHY WITH HONOURS (Abbreviated title: BNat(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Science
Academic Organisational Unit:	School of Natural and Complementary Medicine
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken

in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

- HLT40001 Naturopathy Thesis (Stage 1 of 4)*
- HLT40002 Naturopathy Thesis (Stage 2 of 4)*
- HLT40003 Naturopathy Thesis (Stage 3 of 4)*
- HLT40004 Naturopathy Thesis (Stage 4 of 4)*

* *Double weighted unit*

BACHELOR OF NURSING WITH HONOURS (Abbreviated title: BNurs(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a thesis based on original work;

- NRS40001 Nursing Thesis (Stage 1 of 4)*
- NRS40002 Nursing Thesis (Stage 2 of 4)*
- NRS40003 Nursing Thesis (Stage 3 of 4)*
- NRS40004 Nursing Thesis (Stage 4 of 4)*

* *Double weighted unit*; and

- (b) a research seminar based on the thesis; and
- (c) a progress paper on the project which forms the basis of the thesis.

Where a candidate has been deemed by the School Postgraduate Committee to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

Note: Students should be aware that as part of the employment process in various States and Territories, a criminal record check is undertaken on all applicants for nursing positions

BACHELOR OF SOCIAL SCIENCE WITH HONOURS
(Abbreviated title: BSocSc(Hons))

Level of Award:	Undergraduate Honours Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course may be undertaken as a course major in either Social Science Honours (Human Services) or Social Science Honours (Social and Workplace Development)

The course may be completed on a full research basis:

- SOC40005 Social Science Thesis – Human Services (Stage 1 of 4)*
- SOC40006 Social Science Thesis – Human Services (Stage 2 of 4)*
- SOC40007 Social Science Thesis – Human Services (Stage 3 of 4)*
- SOC40008 Social Science Thesis – Human Services (Stage 4 of 4)*

or

- SOC40001 Social Science Thesis (Stage 1 of 4)*
- SOC40002 Social Science Thesis (Stage 2 of 4)*
- SOC40003 Social Science Thesis (Stage 3 of 4)*
- SOC40004 Social Science Thesis (Stage 4 of 4)*

The course may also be completed on a coursework plus research basis:

- EDU40001 Research Methods for the Social Sciences*
- SOC40012 Social Science Thesis (Human Services)(Stage 1 of 3)*
- SOC40013 Social Science Thesis (Human Services)(Stage 2 of 3)*
- SOC40014 Social Science Thesis (Human Services)(Stage 3 of 3)*

or

- EDU40001 Research Methods for the Social Sciences*
- SOC40009 Social Science Thesis (Stage 1 of 3)*
- SOC40010 Social Science Thesis (Stage 2 of 3)*
- SOC40011 Social Science Thesis (Stage 3 of 3)*

* *Double weighted unit*

BACHELOR OF SPORT TOURISM MANAGEMENT WITH HONOURS

(Abbreviated title: **BSportTourMangt(Hons)**)

Level of Award:	Undergraduate Honours Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

A candidate will be required to undertake studies in the area of Sport Tourism comprising:

- (a) a thesis based on original work;

MNG40001 Sport Tourism Management Thesis
(Stage 1 of 4)*

MNG40002 Sport Tourism Management Thesis
(Stage 2 of 4)*

MNG40003 Sport Tourism Management Thesis
(Stage 3 of 4)*

MNG40004 Sport Tourism Management Thesis
(Stage 4 of 4)*

* *Double weighted unit*; and

- (b) a colloquium for thesis proposal and a research seminar based on the thesis; and

- (c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Boards to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF VISUAL ARTS WITH HONOURS

(Abbreviated title: **BVA(Hons)**)

Level of Award:	Undergraduate Honours Degree
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

The Honours course comprises a Research Methodology unit and Research Project:

ART40000 Visual Arts Research Methodology*

ART40001 Visual Arts Research Project
(Stage 1 of 3)*

ART40002 Visual Arts Research Project
(Stage 2 of 3)*

ART40003 Visual Arts Project Research
(Stage 3 of 3)*

* *Double weighted unit*

GRADUATE CERTIFICATE IN EVIDENCE-BASED COMPLEMENTARY MEDICINE

(Abbreviated title: GradCertEvidBasedCompMed)

Level of Award:	Postgraduate Certificate
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Natural and Complementary Medicine
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

An applicant for admission must:

- (a) A recognised degree in a professional health discipline or post secondary study subject to approval of the Executive Dean; or
- (b) Recognised professional registration.
- (c) Be registered or eligible to register as a pharmacist in Australia or overseas.

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Evidence-based Complementary Medicine a candidate shall successfully

complete not less than four (4) units comprising all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates who have completed the unit HLT00420 Critical Reasoning and Research Methods in Natural Medicine may be granted advanced standing for the unit Evidence-Based Medicine in Complementary Medicine.

Schedule of Units

PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Medicine in Complementary Medicine
PHA03151	Contemporary Pharmacy Practice in Complementary Medicine
PHA03150	Complementary Medicine Therapeutics

**GRADUATE CERTIFICATE IN HIGHER EDUCATION
(TEACHING AND LEARNING)
(Abbreviated title: GradCertHE(T&L))**

Level of Award:	Postgraduate Certificate
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Mixed mode
Duration:	1 year
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

An applicant for admission must:

- (a) fulfilled all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board.
- (b) students are concurrently academic teachers in a higher education institution (full-time, part-time, casual, ongoing or contract employees).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Higher Education (Learning and Teaching) a candidate shall successfully complete not less than four (4) units comprising all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a)(i) Advanced standing may be granted for units on the basis of studies successfully completed at this or another Australian University, or at

other types of tertiary education institutions acceptable to the Academic Board; or on another basis acceptable to the Academic Board. The study plan for a student granted advanced standing shall be determined in each case by the Director, Teaching and Learning Centre.

- (ii) As an alternative to Rule 4.3 (a) (i) credit transfer may be granted through the submission of a portfolio of evidence that a person has met all the objectives of specified units in the Graduate Certificate in Higher Education (Learning and Teaching) to a standard satisfactory to the Director, Teaching and Learning Centre.
- (b) Any such advanced standing shall not exceed fifty (50) percent of the equivalent unit requirements for the award, except with the approval of the Academic Board.
- (c) Subject to the approval of the Director, Teaching and Learning Centre, a student who is readmitted to the course may be granted advanced standing for units successfully completed while enrolled in the course on a previous occasion.

Schedule of Units

TCH03193	Learning and Teaching in Higher Education
TCH03194	Student Assessment in Higher Education

TCH031951	Curriculum Design and Review in Higher Education
TCH03196	Scholarship in Teaching in Higher Education

GRADUATE CERTIFICATE IN LEADERSHIP AND CHANGE *

(Abbreviated title: GradCertL&C)

Level of Award:	Postgraduate Certificate
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore
Course Mode:	External * <i>This Course not offered in 2005</i>
Duration:	1 year
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).
- Applicants for admission must provide evidence of at least two year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- To be eligible for the award of Graduate Certificate in Leadership and Change a candidate shall successfully complete not less than four (4) units comprising all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- The School Board may grant a candidate advanced standing for up to four (4) units on the basis of work or units successfully completed by undertaking the School's Professional Development Units, or up to three (3) units of study for units completed at another tertiary institution acceptable to the School Board.
- The School Board may grant a candidate advanced standing in recognition of prior learning for up to two (2) unspecified units if they are able to demonstrate and document high level workplace professional practice in the field of management, provided that they have obtained no more than one (1) unit of advanced standing under Rule 4.3(a).

Schedule of Units

MNG00753	Reframing Organisational Futures
MNG00754	Energising Organisations
MNG00703	Organisational Change and Development
MNG00705	Leadership and Teamwork
Footnote: this program will not be offered in 2005	

GRADUATE CERTIFICATE IN SUPPLY CHAIN MANAGEMENT

(Abbreviated title GradCertSCM)

Level of Award:	Postgraduate Diploma
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	University Wide
Course Mode:	Internal/External/Online
Duration:	1 year
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature for the degree of Graduate Certificate in Supply Chain Management shall:

- (i) have fulfilled all the requirements for admission to the Southern Cross University Bachelor of Business Administration, Bachelor of Business or Bachelor of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or
- (ii) have fulfilled all the requirements for admission to the Southern Cross University Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, or Graduate Diploma of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or
- (iii) have demonstrated academic or professional standing considered by the Business Division Board of Studies to be equivalent to the requirements of (i), or (ii).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Supply Chain Management a candidate shall successfully complete not less than four (4) units comprising:

- (a) *MNG00756 Global Purchasing Management, MNG00757 Integrated Logistics Management; BUS00758 International Contract Management*; plus
- (b) one (1) unit chosen from Part B of the Schedule of Units attached to the Rules for these awards.

4.3 Advanced Standing

- (a) A candidate who, prior to admission to candidature, has either;
 - (i) completed the Southern Cross University Bachelor of Business Administration award with a specialisation in Purchasing and Materials Management, or an equivalent program of study; or
 - (ii) completed a Master of Business Administration, Master of Professional Management, Master of Professional Accounting or equivalent award; or
 - (iii) undertaken certified or documented professional development or in-service courses deemed acceptable by the Divisional Board,

may be granted advanced standing for up to two (2) units, provided that the work or in-service courses completed are considered equivalent to a unit or units in the Schedule of Units attached to these Rules.

- (b) Work experience by itself will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule attached to these Rules may apply to the School for permission to undertake a challenge examination in that unit. Permission may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. Advanced standing for up to two (2) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.
- (c) Notwithstanding the above, at its discretion and in exceptional

circumstances, the Divisional Board may grant a candidate further advanced standing, providing that the total advanced standing granted shall not exceed a total of two (2) units.

Schedule of Units

PART A

MNG00756 Global Purchasing Management
MNG00757 Integrated Logistics Management
BUS00758 International Contract Management
MNG00716 Strategic Management in The Global Context

PART B

ACC00716 Corporate Finance
ACC00718 Accounting Information Systems
FIN00723 International Finance for Managers
MNG00703 Organisational Change and Development
MNG00705 Leadership and Teamwork
MKT00724 International Marketing
ISY00740 E-Commerce in Business
MNG00785 Project Organisation and Management
MNG03068 Supply Network Strategy

PART C

MAT00792 Research Methods
MNG00727 Research Project (2 Unit Equivalent)
MNG03067 Strategic Knowledge Management

GRADUATE CERTIFICATE OF PROFESSIONAL DEVELOPMENT (Abbreviated Title: GradCertProfDev)

See *Specific Award Rules* attached to the Master of Education entry on page 218.

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY (Abbreviated title: GradDipIT)

Level of Award:	Postgraduate Diploma
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Lismore
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete not less than eight (8) units comprising:

- (a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
- (b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing

A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units

completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

PART A

ISY00245	Principles of Programming
CSC00240	Data Communications and Networks
ISY00243	Systems Analysis and Design
CSC00228	Database Systems I

PART B

CSC00239	Object Oriented Programming
MAT00213	Discrete Mathematics
ISY00242	Object Oriented Design
ISY10058	Electronic Commerce Systems
ISY00246	Client/Server Systems
CSC00235	Applications Development
CSC10059	Internet Programming and Scripting
ACC00222	Computer Control, Auditing and Security
CSC00223	Software Engineering
ISY00230	Information Resources Management
ISY10056	Intelligent Decision Systems
CSC00234	Operating Systems and Computer Architecture
CSC00205	Data Structures
CSC00217	Programming Languages
CSC00238	Interface Development and Evaluation

GRADUATE DIPLOMA IN LAW (Abbreviated title: GradDipLaw)

Level of Award:	Postgraduate Diploma
Division:	Arts
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) five (5) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing

Advanced standing is not granted in this course. However, if a candidate is able to

demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Co-ordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units

PART A

LAW10157 Australian Legal System
LAW00051 Legal Research and Writing
LAW00048 Legal Project

GRADUATE DIPLOMA IN MULTIMEDIA (Abbreviated title: GradDipMM)

Level of Award:	Postgraduate Diploma
Division:	Arts
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to the Graduate Diploma in Multimedia may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Multimedia a candidate shall successfully complete not less than eight (8) units comprising:

- (a) five (5) selected from Part A of the Schedule of Units attached to these Rules; and
- (b) three (3) units selected from Part B of the Schedule.

4.3 Advanced Standing

A candidate who has completed any of the units listed in Part A of the Schedule, or

equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

PART A

ISY00221	Introduction to Information Technology
ISY00321	Interactive Multimedia Development I
ISY00324	Digital Media I
ISY00325	Digital Media II
ISY00350	Multimedia Design

PART B

CMP00225	Special Topics
CSC00235	Applications Development
CSC00228	Database Systems I
ISY00311	Multimedia Issues
ISY00322	Interactive Multimedia Development II
ISY00323	Interactive Multimedia Development III
ISY00326	Digital Media III
ISY00300	Principles of Educational Multimedia
ISY00312	Instructional Design I
ISY10058	Electronic Commerce Systems

GRADUATE DIPLOMA IN SUPPLY CHAIN MANAGEMENT

(Abbreviated title GradDipSCM)

Level of Award:	Postgraduate Diploma
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	University Wide
Course Mode:	Internal/External/Online
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature for the degree of Graduate Diploma in Supply Chain Management shall:

- (i) have fulfilled all the requirements for admission to the Southern Cross University Bachelor of Business Administration, Bachelor of Business or Bachelor of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or
- (ii) have fulfilled all the requirements for admission to the Southern Cross University Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, or Graduate Diploma of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or
- (iii) have completed the Graduate Certificate in Supply Chain Management; or
- (iv) have demonstrated academic or professional standing considered by the Business Division Board of Studies to be

equivalent to the requirements of (i), (ii) or (iii).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Supply Chain Management a candidate shall successfully complete not less than eight (8) units comprising:

- (a) MNG00756 *Global Purchasing Management*, MNG00757 *Integrated Logistics Management*; BUS00758 *International Contract Management*; MNG00716 *Strategic Management in The Global Context*, MNG03068 *Supply Network Strategy*; plus
- (b) three (3) units selected from Part B of the Schedule of Units attached to the Rules for these awards.

4.3 Advanced Standing

- (a) A candidate who, prior to admission to candidature, has either;
 - (i) completed the Southern Cross University Bachelor of Business Administration award with a specialisation in Purchasing and Materials Management, or an equivalent program of study; or
 - (ii) completed a Master of Business Administration, Master of Professional Management, Master of Professional Accounting or equivalent award; or

(iii) completed the Graduate Certificate in Supply Chain Management; or

(iv) undertaken certified or documented professional development or in-service courses deemed acceptable by the Divisional Board,

may be granted advanced standing for up to four (4) units, provided that the work or in-service courses completed are considered equivalent to a unit or units in the Schedule of Units attached to these Rules.

- (d) Work experience by itself will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule attached to these Rules may apply to the School for permission to undertake a challenge examination in that unit. Permission may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit cannot

be undertaken again if the candidate is unsuccessful at the first attempt.

- (e) Notwithstanding the above, at its discretion and in exceptional circumstances, the Divisional Board may grant a candidate further advanced standing, providing that the total advanced standing granted shall not exceed a total of four (4) units.

Schedule of Units

PART A

MNG00756 Global Purchasing Management
MNG00757 Integrated Logistics Management
BUS00758 International Contract Management
MNG00716 Strategic Management in The Global Context

PART B

ACC00716 Corporate Finance
ACC00718 Accounting Information Systems
FIN00723 International Finance for Managers
MNG00703 Organisational Change and Development
MNG00705 Leadership and Teamwork
MKT00724 International Marketing
ISY00740 E-Commerce in Business
MNG00785 Project Organisation and Management
MNG03068 Supply Network Strategy

PART C

MAT00792 Research Methods
MNG00727 Research Project (2 Unit Equivalent)
MNG03067 Strategic Knowledge Management

GRADUATE DIPLOMA OF EDUCATION (Abbreviated title: DipEd)

Level of Award:	Postgraduate Diploma
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) In addition to Rule 2.3(a) of the Rules Relating to Awards, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of not less than three academic years, so much of the requirements for Rule 2.3(a) above that the remaining requirements may be completed by external study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.
- (b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.
- (c) Preference will be given to applicants for admission to candidature who satisfy the relevant promotion requirements of the NSW Department of Education and Training.

4.2 Requirements for an Award

To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;
- (b) a two (2) unit sequence selected from Part B of the Schedule.

Schedule of Units

PART A

EDU00221	Teaching and Learning
TCH10000	Professional Experience I
TCH10001	Professional Experience II
EDU00067	Education Studies
EDU01095	Special Education
EDU10003	Educational Information Technology

PART B†

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I *
EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II *
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II

TCH10007	Curriculum Specialisation: Human Society and Its Environment I	TCH10175	Curriculum Specialisation: English II
TCH10008	Curriculum Specialisation: Human Society and Its Environment II	TCH10012	Curriculum Specialisation: Drama#
TCH10009	Curriculum Specialisation: Teaching Modern Languages I *	TCH10013	Curriculum Specialisation: Dance#
TCH10010	Curriculum Specialisation: Teaching Modern Languages II *	EDU01292	Curriculum Specialisation: Outdoor Education#
EDU01145	Curriculum Specialisation: Mathematics I *	† With approval from the Course Co-ordinator, Curriculum Specialisation units can also be completed on a cross-institutional basis for Curriculum Specialisations not offered at Southern Cross.	
EDU01146	Curriculum Specialisation: Mathematics II *		
EDU01143	Curriculum Specialisation: Music I	# Students wishing to complete a second Curriculum Specialisation unit in a discipline where only one Curriculum Specialisation unit is offered, may elect to do an Independent Study unit directed towards that discipline area. * Not offered in 2005	
EDU01144	Curriculum Specialisation: Music II		
EDU00499	Computing Studies/Information Technology Curriculum#		
TCH10174	Curriculum Specialisation: English I		

GRADUATE DIPLOMA OF FORESTRY (Abbreviated title: GradDipFor)

Level of Award:	Postgraduate Diploma
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore; University Wide
Course Mode:	Internal
Duration:	1 year full-time; 2 years part-time
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forestry shall be admitted if they:

- (a) have satisfied the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*; and
- (b) have completed at least sixteen (16) weeks work experience in the forest industry; or

- (c) hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma of Forestry a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units in Part A of the Schedule of Units attached to these Rules; and
- (b) two (2) units from Part B of the Schedule.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate's record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units

PART A

FOR03105 Fire Ecology and Management
FOR03083 Measuring Trees in Forests

FOR03085 Native Forest Silviculture
FOR03107 Plantation Silviculture
FOR03082 Forest Land Use and Management
FOR03111 Natural Resources Policy

PART B

FOR03106 Plant Physiology and Ecology
FOR03084 Forest Operations
FOR03108 Wood Science and Utilisation
FOR03081 Forest Health: Pest and Disease Management
FOR03110 Agroforestry and Farm Forestry
FOR03019 Extension and Advisory Services

GRADUATE DIPLOMA OF MARINE SCIENCE AND MANAGEMENT (Abbreviated title: GradDipMarSc&Mgt)

Level of Award:	Postgraduate Diploma
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore; Coffs Harbour
Course Mode:	Internal/External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirement for an Award

To be eligible for the award of Graduate Diploma of Marine Science and Management a candidate shall successfully complete all eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

A candidate who has completed any of the units listed in the Schedule, or equivalent,

shall not be granted advanced standing for the units completed, and shall be required to undertake substitute units as approved by the Divisional Board.

Schedule of Units

BIO03098 Marine Systems Science and Management
BIO03101 Successful Sampling
BIO03100 Science for Management
BIO03097 Marine Communities as Sentinels for Change
BIO03096 Global Climate and Oceans Systems
BIO03102 Sustainable Use of the Marine Environment
BIO03099 Pollution of the Marine Environment
BIO03095 Coral Reefs on the Edge
BIO03202 Marine Mammals: Biology and Conservation

GRADUATE DIPLOMA OF PSYCHOLOGY (Abbreviated title: GradDipPsych)

Level of Award:	Graduate Diploma
Division:	Arts
Academic Organisational Unit:	School of Psychology
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

- (a) a degree of at least Bachelor's level awarded by an Australian University (or its equivalent from another country), and
- (b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Board of the Division of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

GRADUATE DIPLOMA OF WRITING (Abbreviated title: GradDipWriting)

Level of Award:	Postgraduate Diploma
Division:	Arts
Academic Organisational Unit:	School of Arts
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for the Award

- (a) To be eligible for the award of Graduate Diploma of Writing a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units selected from Part B of the Schedule.
- (b) A candidate for the Graduate Diploma of Writing will be required to meet additional assessment requirements in any units undertaken from Part B of the Schedule. A minimum of 5000 words per

unit will apply for all assignments and/or creative or critical tasks.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to Awards*.

Schedule of Units

PART A

- ENG03016 Theories of Text and Culture II*
ENG03017-
ENG03020 Advanced Writing Project**

PART B

- ENG00401 Issues and Themes in Contemporary Writing
ENG00403 Prose
ENG00407 Writing for Performance
ENG00411 Writing Genre
ENG03139 Auto/biography
ENG00408 Writing Project
ENG03031 Electronic Writing

* *Double weighted unit*

** *Four unit weighting*

MASTER OF BUSINESS ADMINISTRATION
(Abbreviated title: MBA)

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION
(Abbreviated title: GradDipBusAdmin)

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION
(Abbreviated title: GradCertBusAdmin)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore; Tweed Gold Coast; University Wide
Course Mode:	Internal/External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Business Administration may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Business Administration; or
 - (ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(ii).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Business Administration may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Business Administration; or
 - (ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(ii).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).
- (d) Applicants for admission to candidature in the Master of Business Administration, Graduate Diploma of Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Business Administration a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) not less than three (3) and not more than seven (7) units from Part B of the Schedule; and
 - (iii) up to four (4) units, which may be selected from one or more of the specialisations in Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma of Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Graduate Diploma of Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma of Business Administration or the Graduate Diploma of Business (Information Systems) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma of Business Administration who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Risk Management or the Graduate Certificate in Innovation Management may be granted advanced standing for up to four (4) units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Graduate Diploma of Business Administration who have completed the requirements of the Graduate Certificate in Business Administration, Graduate Certificate in Risk Management or Graduate Certificate in Innovation Management may be granted advanced standing for up to four (4) units.
- (e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma of Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.
- (f) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of

knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Business Administration on the basis of having completed either the Graduate Diploma of Business Administration, the Graduate Diploma of Business (Information Systems), the Graduate Certificate in Business Administration, the Graduate Certificate in Risk Management or the Graduate Certificate in Innovation Management shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Business Administration on the basis of having completed the Graduate Certificate in Business Administration, Graduate Certificate in Risk Management or Graduate Certificate in Innovation Management shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

ACC00724 Accounting and Finance for Managers
 ISY00720 Management Information Systems
 MKT00720 Marketing Management
 MNG00720 Processes of Management
 MNG00716 Strategic Management in the Global Context

PART B

MNG00737 Concepts of Entrepreneurship
 BUS00747 Contemporary Trends in the Business Environment
 ECO00720 Economics for Management
 MKT00728 Integrated Marketing Communications
 MNG00724 Human Resource Management
 MNG00784 Industry Based Project
 MNG00723 International Management
 MNG00715 Leadership in the Diverse Organisation
 LAW00720 Legal Studies
 MNG00916 Operations and Quality Management
 MNG01720 Organisational Behaviour
 MNG00785 Project Organisation and Management
 MAT03069 Quantitative Analytic Techniques for Management
 ISY00740 E-Commerce for Managers
 LAW00701 Corporation and Securities Law
 MNG00788 Regional Economic and Business Trends*
 MNG03067 Strategic Knowledge Management

PART C

Accounting

ACC00712 Business Accounting
 ACC00713 Corporate Reporting
 ACC00714 Managerial Accounting
 ACC00717 Taxation Practice

Business Analysis

MAT03069 Quantitative Analytic Techniques for Management
 MNG00916 Operations and Quality Management
 FIN00919 Investment Analysis and Portfolio Management
 FIN00721 Managerial Finance

Finance

FIN00721 Managerial Finance
 FIN00723 International Finance for Managers
 LAW00730 Law of Finance and Securities
 FIN00919 Investment Analysis and Portfolio Management

Human Resource Management

MNG00704 Human Resource Development
MNG00724 Human Resource Management
MNG00725 Industrial Relations
MNG00786 International and Comparative HRM

Information Systems Management

ISY00701 Information Analysis
ISY00704 Distributed Information Systems
ISY00705 Issues in Information Management
ISY00740 E-Commerce for Managers
MNG00785 Project Organisation and Management

International Business

FIN00723 International Finance for Managers
MKT00724 International Marketing
MNG00723 International Management
MNG00786 International and Comparative HRM

Marketing Management

MKT00730 Services Marketing and Management
MKT00724 International Marketing
MKT00726 Business to Business Marketing
MKT00727 Retail Marketing and Management

Entrepreneurship and Small Enterprise Management

MNG00737 Concepts of Entrepreneurship
MNG00743 Management of Small Enterprises
MNG00918 Small and Family Enterprise Entrepreneurship
MNG10036 Innovation and Technology

Health Services Management

CMM00705 Health and Epidemiology
SOC00722 The Sociological and Political Basis of Health Care
LAW00722 Health Law
MNG00755 Strategic Issues in Health Management

Sport Management

HMS00721 Sports Law
MKT00723 Sport Marketing and Public Relations
MNG00781 Event and Facility Management
HMS00782 Performance Management in Sport

Tourism

MKT00905 Strategic Marketing of Destinations and Hotels
MKT01906 International Tourism Systems
MKT01760 Tourism Planning Environments
MKT01762 Contemporary Hotel and Tourism Issues

Research

MNG00726 - 728 or) Research Project
MNG03011 - 15)
MNG00789 Action Research and Evaluation (2-unit)

Governance and Audit

ACC00713 Corporate Reporting
ACC00714 Auditing and Assurance Services
ACC03042 Internal Auditing
ACC03043 Corporate Governance

* Only available in Malaysia

**MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM
MANAGEMENT**

(Abbreviated title: MBAHTM)

**GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION IN HOTEL AND
TOURISM MANAGEMENT**

(Abbreviated title: GradDipBusAdminHTM)

**GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION IN HOTEL AND
TOURISM MANAGEMENT**

(Abbreviated title: GradCertBusAdminHTM)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast;
Course Mode:	Internal/External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

- provide evidence of at least one year's experience in a field of employment acceptable to the Divisional Postgraduate Board of Studies; and
- have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

- To be eligible for the award of Master of Business Administration in Hotel and

Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules; and
 - seven (7) elective units from Part B of the Schedule.
- To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.
 - To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
 - A candidate who while enrolled in the Master's degree has completed the requirements for the Graduate Diploma

may elect to be awarded the Graduate Diploma of Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Master's degree.

- (e) A candidate who while enrolled in the Master's degree or Graduate Diploma has completed the requirements for the Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Master's degree or Graduate Diploma.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to

undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

- MNG00720 Processes of Management
- ACC00724 Accounting and Finance for Managers
- MKT00720 Marketing Management
- ISY00720 Management Information Systems
- MNG00716 Strategic Management in the Global Context

PART B

- BUS00913 Business Analysis for Tourism and Hospitality Managers
- BUS00914 Managing Employee Relations and Organisational Change in Tourism and Hospitality Industries
- ISY00244 Technological Systems for Hotel, Conventions and Events *
- MNG00272 Meetings, Incentives, Conventions and Exhibitions Management
- MNG00273 Event Planning and Management
- MNG00501 Contemporary Gaming Operations
- MNG00503 Strategic Issues in Gaming Management
- MNG00912 Environmental Management for Hotels and Attractions
- MKT00905 Strategic Marketing of Destinations and Hotels
- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MKT01908 Strategic Management in Tourism and Hospitality Industries*
- MKT01909 Management for Quality Tourism and Hospitality Services
- MKT01910 Industry Project * #

MKT01911 Tourism and Hospitality Project II*#

Double weighted unit.

* Not offered in 2005

**MASTER OF COMMUNITY DEVELOPMENT
(EMERGENCY MANAGEMENT)
(Abbreviated title: MCommDev(EmergMangt))**

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Coffs Harbour
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

- (a) Have completed the Graduate Diploma in Community Development; or
- (b) Can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master in Community Development a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) All units in Part B of the Schedule of Units attached to these Rules.

- (b) A candidate who while enrolled for the Master in Community Development has completed the requirements of the Graduate Diploma in Community Development or the Graduate Certificate in Community Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master in Community Development who have completed all the requirements for the Graduate Diploma in Community Development may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master in Community Development who have completed all the requirements for the Graduate Certificate in Community Development may be

granted advanced standing for up to four
(4) units.

Schedule of Units

PART A

- BHS00360 Perspectives of Community
Development
- BHS00361 Political, Economic and Cultural
Aspects of Community Development
- BHS00362 Community Education

PART B

- BHS00363 Issues in Disaster Management
- BHS00364 Disaster Preparedness and
Prevention

- BHS00365 Living in a Hazardous Environment
- BHS00366 Social Dimensions of Disasters
- BHS00367 Analytical Methodologies in
Emergency Management
- IST00365 Independent Study – Human
Services I
- IST00366 Independent Study – Human
Services II
- IST00367 Independent Study – Human
Services III
- IST00368 Independent Study – Human
Services IV

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT) (Abbreviated title: GradDipCommDev(EmergMangt))

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Diploma in Community Development a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) five (5) units from Part B of the Schedule.
- (b) A candidate who while enrolled for the Graduate Diploma in Community Development has completed the requirements of the Graduate Certificate in Community Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to*

Awards, provided that advanced standing shall not be granted for studies completed towards another award.

- (b) Notwithstanding Rule 4.3(a), candidates for Graduate Diploma in Community Development who have completed all the requirements for the Graduate Certificate in Community Development may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- BHS00360 Perspectives of Community Development
- BHS00361 Political, Economic and Cultural Aspects of Community Development
- BHS00362 Community Education

PART B

- BHS00363 Issues in Disaster Management
- BHS00364 Disaster Preparedness and Prevention
- BHS00365 Living in a Hazardous Environment
- BHS00366 Social Dimensions of Disasters
- BHS00367 Analytical Methodologies in Emergency Management
- IST00365 Independent Study – Human Services I
- IST00366 Independent Study – Human Services II
- IST00367 Independent Study – Human Services III
- IST00368 Independent Study – Human Services IV

**GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT
(EMERGENCY MANAGEMENT)
(Abbreviated title: GradCertCommDev(EmergMangt))**

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Community Development shall be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Community Development a candidate shall successfully complete not less than four (4) units comprising:

- (a) all units from Part A of the Schedule of Units attached to these Rules; and
- (b) two (2) units from Part B of the Schedule, but not ISY00365-68 Independent Study Human Services I-IV.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

- BHS00360 Perspectives of Community Development
- BHS00361 Political, Economic and Cultural Aspects of Community Development

PART B

- BHS00363 Issues in Disaster Management
- BHS00364 Disaster Preparedness and Prevention
- IST00365 Independent Study – Human Services I
- IST00366 Independent Study – Human Services II
- IST00367 Independent Study – Human Services III
- IST00368 Independent Study – Human Services IV

MASTER OF CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: MConEventMangt)

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: GradDipConEventMangt)

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: GradCertConEventMangt)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in Convention and Event Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Convention and
- Event Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Convention and Event Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Convention and Event Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) Applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully complete all four (4) units listed in Part A of the Schedule of Units attached to these Rules;
- (d) A candidate who while enrolled for the Master of Convention and Event Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management

may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- MNG00272 Meetings, Incentives, Conventions and Exhibitions Management
- MNG00273 Event Planning and Management
- ISY00244 Technological Systems for Conventions and Events *
- ACC00208 Financial Analysis for Hotels, Conventions and Events *

PART B

- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MKT01907 Tourism and Hospitality Management *

MKT01908	Strategic Management in Tourism and Hospitality Industries *	BUS00913	Business Analysis for Tourism and Hospitality Managers
MKT01909	Management for Quality Tourism and Hospitality Services	BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hotel Industries
MKT00904	Strategic Marketing for Tourism and Hospitality Industries *	MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MKT00905	Strategic Marketing of Destinations and Hotels	MNG00273	Event Planning and Management
MKT01910	Industry Project * #	MNG00912	Environmental Management for Hotels and Attractions
MKT01911	Tourism and Hospitality Project II*#		
ACC00208	Financial Analysis for Hotels, Conventions and Events *		

Double weighted unit.

* Not offered in 2005

MASTER OF EDUCATION (Abbreviated title: MEd)

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the following definitions apply:

- (a) 'Centre' means a Centre for Professional Development in School of Education;
- (b) 'candidate' means a person either enrolled in the University as a student, or registered as a student in the Centre or with one of the University's Licensees, and proceeding with studies towards the award of the Master of Education.

4.1 Qualifications for Admission

- (a) Applicants for admission to candidature in the Master of Education shall be admitted if they hold the equivalent of a four-year qualification in teaching, from this or another university.

- (b) Applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment relevant to the course and acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Education a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) seven (7) units from Part B of the Schedule.
- (b) A candidate who while enrolled for the Master of Education has completed the requirements of the Graduate Certificate in Professional Development may elect to be awarded the Graduate Certificate

following withdrawal from candidature for the Master's award.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to Awards*.

4.4 Surrender of an Award

A candidate granted advanced standing towards the Master of Education on the basis of having completed the Graduate Certificate in Professional Development shall surrender this award prior to conferral of the Master's award.

Schedule of Units

PART A

EDU00550 Understanding Educational Research

PART B

EDU01551 Enquiry I: Qualitative Research in Education *

EDU01552 Enquiry II: Quantitative Research in Education *

EDU00754 Research Project # *or*

EDU00755 Research Project # † *Year-long unit*

EDU00558 Professional Practice in Education I

EDU00559 Professional Practice in Education II*

EDU00553 The Policy Context of School Education in Australia*

EDU00733 The Nature and Process of Educational Change

MNG00704 Human Resource Development *

EDU00748 Workplace Learning *

EDU01312 Mathematics Recovery Theory and Techniques IA ➤

EDU01313 Mathematics Recovery Theory and Techniques IB ➤

EDU01314 Mathematics Recovery Theory and Techniques IIA ➤

EDU01310 Mathematics Recovery Theory and Techniques IIB ➤

EDU00751 Independent Study Unit I: Negotiated Reading Course

EDU00753 Research Project - Background and Proposal

ISY00550 Educational Information Technology for the School Practitioner

ISY00551 Integrating Information Technology into Classroom Practice

ISY00552 Management of Information Technology in the School Environment

EDU00554 Educational Leadership

EDU00557 Developing School Communities

MNG00510 Mentoring for Early Career Professionals

EDU00017 Vocational Education and Training Studies

CSL00501 School Welfare: Loss and Grief Education *

EDU00555 Professional Ethics and Teaching*

REL00556 Religious Education in a Pluralist Society*

EDU03135 Literacy, Diversity and Pedagogy

EDU03134 Inclusive Education *

EDU03133 Behaviour Management *

EDU03138 Schooling in the Middle Years

EDU03136 Assessing Early Numeracy

EDU03137 Teaching Early Numeracy

TCH03158 Concepts and Understandings for Teachers of English to Speakers of Other Languages

TCH03157 Pedagogical Practices for Teachers of English to Speakers of Other Languages

* *Not offered in 2005 # Double-weighted units*

➤ *Available only to teachers working in a district where the Mathematics Recovery Program is being implemented.*

MASTER OF EDUCATIONAL MULTIMEDIA *

(Abbreviated title: MEdM)

GRADUATE DIPLOMA IN EDUCATIONAL MULTIMEDIA *

(Abbreviated title: GradDipEdM)

GRADUATE CERTIFICATE IN EDUCATIONAL MULTIMEDIA *

(Abbreviated title: GradCertEdM)

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour
Course Mode:	External * <i>This course not offered in 2005</i>
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Educational Multimedia may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in Educational Multimedia; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Educational Multimedia may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate

Certificate in Educational Multimedia; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(ii).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Educational Multimedia may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirements for the Award

- (a) To be eligible for the award of Master of Educational Multimedia a candidate shall complete not less than twelve (12) units including:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units selected from Part B of the Schedule; and

- (iii) four (4) units selected from Part C of the Schedule.
- (b) To be eligible for the award of the Graduate Diploma in Educational Multimedia, a candidate shall complete not less than eight (8) units, including:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units selected from Part B of the Schedule.
- (c) To be eligible for the award of the Graduate Certificate in Educational Multimedia, a candidate shall complete not less than four (4) units listed in Part A in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to Awards*, provided that advanced standing shall not exceed 25 per cent of the equivalent unit requirements for an award where advanced standing is granted for studies counted towards another qualification.
- (b) Studies considered for advanced standing must have a reasonable degree of correspondence with units specified in the Schedule.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Educational Multimedia who have completed all the requirements for the Graduate Diploma in Educational Multimedia may be granted advanced standing for up to eight (8) units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Graduate Diploma in Educational Multimedia who have completed all the requirements for the Graduate Certificate in Educational Multimedia may be

granted advanced standing for up to four (4) units.

4.4 Surrender of an Award

- (a) A candidate granted advanced standing towards the Master of Educational Multimedia on the basis of having completed either the Graduate Diploma in Educational Multimedia or the Graduate Certificate in Educational Multimedia shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in Educational Multimedia on the basis of having completed the Graduate Certificate in Educational Multimedia shall surrender this award prior to conferral of the Graduate Diploma award.

Schedule of Units

PART A

- CMP10161 Instructional Multimedia Resource Production
- CMP10162 Foundations of Instructional Multimedia Production
- ISY00341 Educational Multimedia Development I
- ISY00342 Computer Mediated Communication

PART B

- ISY00344 Educational Multimedia Design
- ISY00345 Educational Multimedia Development II
- MNG00785 Project Organisation and Management
- CMP10163 Educational Multimedia Development Minor Report

PART C

- ISY00347 Research Methods for Educational Multimedia
- ISY00348 Research Issues in Educational Multimedia
- ISY00349 Educational Multimedia Research Project* *Double-weighted unit.*

MASTER OF ENVIRONMENTAL SCIENCE (Abbreviated title: MEnvSc)

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

To be eligible for the award of Master of Environmental Science a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units in Part A of the Schedule of Units attached to these Rules; and
- (b) five (5) units from Part B, to be negotiated to the satisfaction of the Head of School.

4.3 Advanced Standing

Advanced standing is not granted in this course.

Schedule of Units

PART A

- IST03070 Independent Study – Environmental Research Methods
- SCI03071 Integrated Project #

PART B

- AGR03072 Soil Processes

- AGR03089 Water and Catchment Management
- AGT03090 Land Degradation and Rehabilitation
- BIO03093 Fisheries Biology
- BIO03103 Wildlife Conservation
- BIO03077 Plant Identification and Conservation
- BIO03075 Coastal Marine Ecosystems
- BIO03074 Commercial and Recreational Fisheries Management
- BIO03076 Protected Area Management
- BIO03098 Marine Systems Science and Management
- BIO03101 Survey Design
- BIO03100 Science for Management
- BIO03097 Marine Communities as Sentinels of Change
- BIO03096 Global Climate and Oceans Systems
- BIO03102 Sustainable Use of the Marine Environment
- BIO03099 Pollution of the Marine Environment
- BIO03095 Coral Reefs on the Edge
- BIO03073 Wetland Ecosystems
- BIO03092 Aquaculture Management
- BIO03094 Principles of Coastal Resource Management
- CHE03078 Environmental Chemistry
- ECO03079 Environmental Economics
- ENS03104 Waste Technology
- ENV03117 Environmental Planning
- FOR03105 Fire Ecology and Management
- FOR03106 Plant Physiology and Ecology
- FOR03083 Measuring Trees in Forests
- FOR03085 Native Forest Silviculture

FOR03084	Forest Operations	ENO03200	Ecotechnology
FOR03107	Plantation Silviculture	BIO03202	Marine Mammals: Biology and Conservation
FOR03108	Wood Science and Utilisation		
FOR03081	Forest Health: Pest and Disease Management	SOC03202	Indigenous Environmental Management
FOR03110	Agroforestry and Farm Forestry	IST03115	Environmental Research Project
FOR03082	Forest Land Use and Management	IST03301	Postgraduate Independent Study Unit (Science) I
FOR03111	Natural Resources Policy	IST03302	Postgraduate Independent Study Unit (Science) II
FOR03019	Extension and Advisory Services	IST03303	Postgraduate Independent Study Unit (Science) III
GLY03113	Geographical Information Systems	IST03304	Postgraduate Independent Study Unit (Science) IV
GLY03112	Coastal Geomorphology and Sedimentology		
GLY03086	Coastal Bio-Geochemistry		
ISY03087	Remote Sensing and Spatial Analysis		
LAW03116	Legislation, Administration and Communication		
MAT03088	Quantitative Analysis		
BIO03201	Ecological Restoration and Monitoring		

Double-weighted unit

MASTER OF FOREST MANAGEMENT (Abbreviated title: MForMangt)

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Master of Forest Management a candidate shall successfully complete not less than twelve (12) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;

- (b) two units from Part B of the Schedule, including one forestry and one management unit;

- (c) two units from Part C of the Schedule.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the Head of School responsible for the unit for which advanced standing is being sought in consultation with the other Head of School.
- (b) Candidates who have completed the Graduate Diploma of Forestry may be

granted advanced standing for up to a total of four (4) units.

Schedule of Units

PART A

- FOR03165 Modelling for Management*
FOR03166 Marketing Forest Commodities
FOR03169 Minor Thesis*
-70
MNG03067 Strategic Knowledge Management
MNG00715 Leadership in the Diverse Organisation
MNG00720 Processes of Management

PART B

- FOR03167 Precision Silviculture
FOR03168 Silviculture for Environmental Services
MNG00716 Strategic Management in a Global Context
MNG00785 Project Organisation and Management
MNG01720 Organisational Behaviour

- ACC00724 Accounting and Finance for Managers
IST03301 Postgraduate Independent Study Unit (Science) I
IST03302 Postgraduate Independent Study Unit (Science) II
IST03303 Postgraduate Independent Study Unit (Science) III
IST03304 Postgraduate Independent Study Unit (Science) IV

PART C

- FOR03105 Fire Ecology and Management
FOR03106 Plant Physiology and Ecology
FOR03081 Forest Health: Pest and Disease Management
FOR03110 Agroforestry and Farm Forestry
FOR03111 Natural Resources Policy
FOR00112 Product Development and Marketing
FOR03019 Extension and Advisory Services

* *Double-weighted unit*

MASTER OF GAMING MANAGEMENT (Abbreviated title: MGamingMangt) *

GRADUATE DIPLOMA OF GAMING MANAGEMENT (Abbreviated title: GradDipGamingMangt) *

GRADUATE CERTIFICATE IN GAMING MANAGEMENT (Abbreviated title: GradCertGamingMangt)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	External * <i>Not offered in 2005</i>
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Gaming Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma of Gaming Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Gaming Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate of Gaming Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Gaming Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of

Rule 2.3(a) of the University's *Rules Relating to Awards*.

- (d) Applicants for admission to candidature in the Master of Gaming Management, Graduate Diploma of Gaming Management or Graduate Certificate in Gaming Management must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Gaming Management a candidate must successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule;
 - (iii) all units listed in Part C of the Schedule; and
 - (iv) two (2) elective units from Part D of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Gaming Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule; and
 - (iii) two (2) elective units from Part D of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Gaming Management a candidate shall successfully complete not less than four (4) units comprising:
 - (i) all units listed in Part A of the

Schedule of Units attached to these Rules; and

- (ii) one (1) unit selected from Part B of the Schedule.
- (d) A candidate who while enrolled for the Master of Gaming Management has completed the requirements for the Graduate Diploma of Gaming Management may elect to be awarded the Graduate Diploma of Gaming Management following withdrawal from candidature for the Masters degree.
- (e) A candidate who while enrolled for the Master of Gaming Management has completed the requirements for the Graduate Certificate in Gaming Management may elect to be awarded the Graduate Certificate in Gaming Management following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Gaming Management who have completed all the requirements for the Graduate Diploma of Gaming Management may be granted advanced standing for up to eight (8) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Gaming Management on the basis of having completed either the Graduate Diploma of Gaming Management or the Graduate Certificate in Gaming Management shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Gaming Management on the basis of having

completed the Graduate Certificate in Gaming Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

- MNG00501 Contemporary Gaming Operations
- MNG00503 Strategic Issues in Gaming Management

PART B

- MKT01907 Tourism and Hospitality Management *
- MKT01908 Strategic Management in Tourism and Hospitality Industries *
- MKT01909 Management for Quality Tourism and Hospitality Services

PART C

- MKT01910 Industry Project #
- MKT01911 Tourism and Hospitality Project II#

PART D

- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MKT00904 Strategic Marketing for Tourism and Hospitality Industries *
- MNG00912 Environmental Management for Hotels and Attractions
- MKT00905 Strategic Marketing of Destinations and Hotels
- BUS00913 Business Analysis for Tourism and Hospitality Managers
- BUS00914 Managing Employee Relations and Organisational Change in Tourism and Hospitality Industries
- ACC00208 Financial Analysis for Hotels Conventions and Events
- MNG00272 Meetings Incentives Conventions and Exhibitions Management
- MNG00273 Event Planning and Management
- ISY00244 Technological Systems for Hotel, Conventions and Events *

Double-weighted unit. *Not offered in 2005

MASTER OF HEALTH SCIENCE
(Abbreviated title: MHLthSc)

GRADUATE DIPLOMA OF HEALTH SCIENCE
(Abbreviated title: GradDipHlthSc)

GRADUATE CERTIFICATE OF HEALTH SCIENCE
(Abbreviated title: GradCertHlthSc)

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	External
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the following definitions apply:

- (a) 'Centre' means the Centre for Professional Development in the School of Nursing and Health Care Practices;
- (b) 'candidate' means a person enrolled as a student in the University, or as a student with the Centre or with one of the University's Licencees, and proceeding with studies towards the Master of Health Science.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Health Science may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma of Health Science; or
 - (ii) can demonstrate academic or professional standing considered by

the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Health Science may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate of Health Science; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Health Science may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Health Science a candidate shall successfully complete not less than twelve (12) units selected from the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Graduate Diploma of Health Science a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate of Health Science a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Health Science has completed the requirements of the Graduate Diploma of Health Science or the Graduate Certificate of Health Science may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Graduate Diploma of Health Science has completed the requirements of the Graduate Certificate of Health Science may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional

advanced standing for up to two (2) units towards the Master of Health Science may be granted by the School Board, which shall notify the Academic Board of all instances.

- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Health Science who have completed all the requirements for the Graduate Diploma of Health Science may be granted advanced standing for up to eight (8) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Health Science on the basis of having completed either the Graduate Diploma of Health Science or the Graduate Certificate of Health Science shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Health Science on the basis of having completed the Graduate Certificate in Health Science shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

Acupuncture for Registered Nurses

HLT00439	Eastern Medical Concepts *
HLT00440	Acupuncture Concepts *
HLT00441	Acupuncture Practice I *
HLT00442	Acupuncture Practice II *
HLT00443	Acupuncture Practice III *
HLT00444	Professional Practice in Acupuncture*

Advanced Midwifery

NRS00704	Maternal Assessment
NRS00705	Midwife as Primary Health Care Provider and Advocate
NRS00706	Childbirth Education and Parentcraft
NRS00707	Advanced Midwifery Skills

Mental Health

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation

Mental Health Nursing

- CMM00001 Overview of Mental Health Care
- NRS03153 Mental Health Nursing Practice
- CMM00002 Models of Mental Health and Mental Illness
- NRS03159 Mental Health Nursing Clinical Project

Women's Health

- ENG00700 Women and Communication *
- SOY00707 Social Determinants in Women's Health *
- SOY00708 Social Construction of Women's Health *
- SOY01700 Women and Sexuality*

Holistic Health Care

- HEA00402 Philosophy of Holistic Health Care *
- HEA00403 Holistic Caring and Communication *
- HEA00404 Contextual Body Work *
- HEA00405 Holistic Nutrition*

Health Promotion

- CMM00506 Theory and Concepts in Health Promotion *
- CMM00507 Programme Development and Management *
- CMM00508 Strategy Development *
- CMM00509 Evaluating Health Promotion *

Special Care of the Newborn

- NRS01700 Initial Management of the "At Risk" Neonate *
- NRS01701 Management of Acute Conditions in the "At Risk" Neonate *
- NRS01702 Ongoing Management of the "At Risk" Neonate

- NRS01703 Management of Special Clinical Conditions Affecting the "At Risk" Neonate

Perioperative Nurse - Surgeon's Assistant

- NRS00610 The Role of the Perioperative Nurse - Surgeon's Assistant
- NRS00611 Preoperative Assessment and Planning
- NRS00612 Intraoperative Assisting and Nursing Care
- NRS00613 Postoperative Nursing Care and Professional Issues

Reflective Practice

- CMM03160 Critical Reflection for Health Workers
- CMM03161 Negotiated Practicum I
- CMM03162 Negotiated Practicum II
- CMM03163 Negotiated Practicum III

General Units

- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- CMM00705 Health and Epidemiology
- SOC00722 The Sociological and Political Basis of Health Care
- LAW00722 Health Law
- MNG00755 Strategic Issues in Health Management
- MTC00600 Master of Health Science Project #
- CMM03164 Contemporary Management of Alcohol Problems *

Four to six unit equivalent of project work negotiated by student.

* Not offered in 2005

MASTER OF HOTEL ADMINISTRATION

(Abbreviated title: MHA)

GRADUATE DIPLOMA IN HOTEL ADMINISTRATION

(Abbreviated title: GradDipHA)

GRADUATE CERTIFICATE IN HOTEL ADMINISTRATION

(Abbreviated title: GradCertHA)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	External
Duration:	1 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Hotel Administration may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in Hotel Administration; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Hotel Administration may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate

Certificate in Hotel Administration; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Hotel Administration may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) Applicants for admission to candidature in the Master of Hotel Administration and Graduate Diploma in Hotel Administration must provide evidence of at least one year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Master of Hotel Administration a candidate shall

successfully complete not less than twelve (12) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units selected from Part B of the Schedule.
- (b) To be eligible for the award of the Graduate Diploma in Hotel Administration a candidate shall successfully complete not less than eight (8) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Hotel Administration a candidate shall successfully complete all four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled as a candidate for the Master of Hotel Administration has completed the requirements for the Graduate Diploma in Hotel Administration may elect to be awarded the Graduate Diploma in Hotel Administration or the Graduate Certificate in Hotel Administration following withdrawal from candidature for the Master's degree.
- (e) A candidate who while enrolled for the Graduate Diploma in Hotel Administration has completed the requirements for the Graduate Certificate in Hotel Administration may elect to be awarded the Graduate Certificate in Hotel Administration following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Hotel Administration who have completed all the requirements for the Graduate Diploma in Hotel Administration may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Hotel Administration and Graduate Diploma in Hotel Administration who have completed all the requirements for the Graduate Certificate in Hotel Administration may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- BUS00914 Managing Employee Relations and Organisational Change in the Tourism and Hospitality Industries
- ACC00208 Financial Analysis for Hotels, Conventions and Events *
- MNG00912 Environmental Management for Hotels and Attractions
- BUS00913 Business Analysis for Tourism and Hospitality Managers

PART B

- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MKT01907 Tourism and Hospitality Management *
- MKT01908 Strategic Management in Tourism and Hospitality Industries *
- MKT01909 Management for Quality Tourism and Hospitality Services

- MKT00904 Strategic Marketing for Tourism and
Hospitality Industries *
- MKT00905 Strategic Marketing of Destinations
and Hotels
- MKT01910 Industry Project #
- MKT01911 Tourism and Hospitality Project II#
- ACC00208 Financial Analysis for Hotels,
Conventions and Events *
- BUS00913 Business Analysis for Tourism and
Hospitality Managers
- BUS00914 Managing Employee Relations and
Organisational Change in Tourism
and Hotel Industries
- MNG00272 Meetings, Incentives, Conventions
and Exhibitions Management
- MNG00273 Event Planning and Management
- MNG00912 Environmental Management for
Hotels and Attractions

Double weighted unit.

* Not offered in 2005

MASTER OF INDIGENOUS STUDIES

(Abbreviated title: MIndigS)

GRADUATE DIPLOMA OF INDIGENOUS STUDIES

(Abbreviated title: GradDipIndigS)

GRADUATE CERTIFICATE IN INDIGENOUS STUDIES

(Abbreviated title: GradCertIndigS)

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore, University-wide
Course Mode:	Internal/External
Duration:	2 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Master of Indigenous Studies a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule;
- (b) To be eligible for the award of the Graduate Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units; and
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Indigenous Studies a candidate shall successfully complete all

units in Part A of the Schedule of Units attached to these Rules:

- (d) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Diploma of Indigenous Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's degree.
- (e) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's degree.
- (f) A candidate who while enrolled in the Graduate Diploma of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma.

4.2 Advanced Standing

- (a) Candidates who have completed the Graduate Diploma of Indigenous Studies may be granted advanced standing for up to eight (8) units towards the Master of Indigenous Studies.
- (b) Candidates who have completed the Graduate Certificate in Indigenous Studies may be granted advanced standing for up to four (4) units towards the Master of Indigenous Studies or Graduate Diploma of Indigenous Studies.

Schedule of Units

PART A

CMM03177 Indigenous Counsellor Training
CMM03178 Trauma and Trauma Recovery –
Experiential
CMM03179 Family Violence/Family Recovery
CMM03180 Working with Children

PART B

CMM03181 Dadirri – Indigenous Spirituality
CMM03182 Loss and Grief Group Facilitation
Counsellor Training
CMM03183 Recreating the Circle of Well-being
CMM03184 The Prun – Indigenous Group
Conflict Management
CMM03185 Men's and Women's Healing
Recovery
CMM03186 Addictions – Violence – Spirituality
CMM03187 Positive Parenting
CMM03188 It's My Life! Working with
Adolescents
CMM03189 Indigenous Research Theory and
Practice*

* *Double-weighted unit*

MASTER OF INFORMATION SYSTEMS *

(Abbreviated title: MInfSys)

GRADUATE DIPLOMA OF INFORMATION SYSTEMS *

(Abbreviated title: GradDipInfSys)

GRADUATE CERTIFICATE OF INFORMATION SYSTEMS*

(Abbreviated title: GradCertInfSys)

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Multimedia and Information Technology
Campus:	Coffs Harbour; Lismore
Course Mode:	Internal/External * <i>This course not offered in 2005</i>
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Information Systems may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma of Information Systems; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Information Systems may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate of Information Systems;

or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Information Systems may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirements for the Award

- (a) To be eligible for the award of Master of Information Systems a candidate shall complete not less than twelve (12) units comprising:
 - (i) not less than eight (8) units from Part A and four (4) units from Part B of the Schedule of Units attached to these Rules; or

- (ii) not less than ten (10) units from Part A and two (2) units from Part B of the Schedule; or
- (iii) all units listed in Part A of the Schedule.
- (b) To be eligible for the award of the Graduate Diploma of Information Systems, a candidate shall complete not less than a total of eight (8) units, chosen from Part A in the Schedule of Units attached to these Rules. With the permission of the Head of School, a candidate may substitute up to two of the Part A units by the Information Systems Project units from Part B.
- (c) To be eligible for the award of the Graduate Certificate of Information Systems, a candidate shall complete not less than a total of four (4) units from Part A in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for more than four (4) units of study on the basis of studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Information Systems who have completed the requirements of the Graduate Diploma of Information Systems may be granted advanced standing for up to eight (8) units in the Master of Information Systems.
- (c) Notwithstanding Rule 4.3(a), candidates for the Graduate Diploma of Information Systems who have completed the requirements of the Graduate Certificate of Information Systems may be granted advanced standing for up to four (4) units

in the Graduate Diploma of Information Systems.

4.4 Exemption

At the discretion of the Head of School, a candidate may be granted exemption for up to a maximum of three (3) units from Part A of the Schedule of Units attached to these Rules, on the basis of completion of equivalent units which have been counted as part of an award at this or another university or other institution, other than the Graduate Certificate or Graduate Diploma of Information Systems. A candidate granted such exemption shall choose alternative units approved by the Head of School.

4.5 Surrender of an Award

- (a) A candidate granted advanced standing towards the Master of Information Systems on the basis of having completed either the Graduate Diploma of Information Systems or the Graduate Certificate of Information Systems shall surrender these awards prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Information Systems on the basis of having completed the Graduate Certificate of Information Systems shall surrender this award prior to conferral of the Graduate Diploma award.

Schedule of Units

PART A

ISY00700	Program Design
ISY00701	Information Analysis
ISY00702	Data Management
ISY00704	Distributed Information Systems
ISY00705	Issues in Information Management
CSC00706	Systems Design
ISY00720	Management Information Systems
ISY00730	Information Systems Project Management

CSC03038 Foundations of Electronic
Commerce

CSC03040 E-commerce Site Design

CSC03039 Web Engineering

MKT03041 E-commerce Marketing

Project B
ISY00733 Information Systems Research
Project C

ISY00734 Information Systems Research
Project D

PART B

ISY00731 Information Systems Research
Project A

ISY00732 Information Systems Research

MASTER OF INTERNATIONAL BUSINESS

(Abbreviated title: MIntBus)

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS

(Abbreviated title: GradDipIntBus)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore; University Wide
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in International Business; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*,

applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(ii).

- (c) Applicants for admission to candidature in the Master of International Business and Graduate Diploma in International Business must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) six (6) units selected from Part A of the Schedule of Units attached to

these Rules; and

- (ii) six (6) units selected from Part B of the Schedule.
- (b) To be eligible for the award of the Graduate Diploma in International Business a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units selected from Part B of the Schedule.
- (c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Master's degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.
- (c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to

undertake a challenge examination in that unit. Advanced standing for up to three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

- (d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

4.4 Surrender of Award

A candidate granted advanced standing towards the Master of International Business on the basis of having completed the Graduate Diploma in International Business shall surrender this award prior to conferral of the Master's degree.

Schedule of Units

PART A

- MNG00720 Processes of Management *or*
- MNG01720 Organisational Behaviour
- ACC00724 Accounting and Finance for Managers
- ISY00720 Management Information Systems
- ECO00720 Economics for Management
- FIN00721 Managerial Finance#
- MKT00720 Marketing Management
- MNG00785 Project Organisation and Management

PART B

- MNG00723 International Management
- MKT00724 International Marketing

MNG00716 Strategic Management in the Global
Context
FIN00723 International Finance for Managers
MKT00728 Integrated Marketing
Communications
BUS00747 Contemporary Trends in the
Business Environment
MNG00786 International and Comparative
Human Resource Management

MNG00784 Industry Based Project
MNG00785 Project Organisation and
Management
MNG00788 Regional Economic and Business
Trends ➤
➤ *Only available in Malaysia.*
Pre-requisite for FIN00723 International
Finance for Managers.

MASTER OF INTERNATIONAL SPORT MANAGEMENT
(Abbreviated title: MISM)

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT
(Abbreviated title: GradDipISM)

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT
(Abbreviated title: GradCertISM)

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Exercise Science and Sport Management
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in International Sport Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected where

one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in International Sport Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.
- (e) After admission to candidature, a candidate shall submit a programme of

study for approval by the Head of School or nominee.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) nine (9) units from Part A of the Schedule of Units attached to these Rules, which may include up to four (4) units that are offered as a part of this course by University partners; and
 - (ii) three (3) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not less than eight (8) units comprising either:
 - (i) eight (8) units from Part A of the Schedule of Units attached to these Rules, which may include up to three (3) units that are offered as a part of this course by University partners; or
 - (ii) five (5) units from Part A, which may include up to three (3) units that are offered as a part of this course by University partners, and three (3) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules, which may include up to two (2) units that are offered as a part of this course by University partners.
- (d) A candidate who while enrolled for the Master of International Sport Management has completed the

requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.

- (e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International Sport Management may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of International Sport Management on the basis of having completed either the Graduate Diploma in International Sport Management or the

Graduate Certificate in International Sport Management shall surrender the completed award prior to conferral of the Master's degree.

- (b) A candidate granted advanced standing towards the Graduate Diploma in International Sport Management on the basis of having completed the Graduate Certificate in International Sport Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

- MKT00723 Sport Marketing and Public Relations
MNG00781 Event and Facility Management
HMS00782 Performance Management in Sport
MNG00783 Project Management for Sport
MNG00784 Industry Based Project
HMS00721 Sports Law
USC00261 Unspecified Core Unit I
USC00262 Unspecified Core Unit II
UPU00001 University Partner Unit I
UPU00002 University Partner Unit II
UPU00003 University Partner Unit III
UPU00004 University Partner Unit IV

PART B

- MNG00726 Research Project (1 unit)
MNG00727 Research Project (2 unit)
MNG00728 Research Project (3 unit)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT
(Abbreviated title: MITHM)

**GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL
MANAGEMENT**
(Abbreviated title: GradDipITHM)

**GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL
MANAGEMENT**
(Abbreviated title: GradCertITHM)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal/External
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*,

applicants for admission to candidature in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

- (d) Applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules;
- (b) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules;
- (c) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters degree.
- (e) A candidate who while enrolled for the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of International Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of International Tourism and Hotel Management and Graduate Diploma in International Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of International Tourism and Hotel Management on the basis of having completed either the Graduate Diploma in International Tourism and Hotel Management or the Graduate Certificate in International Tourism and Hotel Management shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in International Tourism and Hotel Management on the basis of having completed the Graduate Certificate in International Tourism and Hotel Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01907	Tourism and Hospitality Management *
MKT01908	Strategic Management in Tourism and Hospitality Industries *
MKT01909	Management for Quality Tourism and Hospitality Services
MKT00904	Strategic Marketing for Tourism and Hospitality Industries *
MKT00905	Strategic Marketing of Destinations and Hotels *
MKT01910	Industry Project #
MKT01911	Tourism and Hospitality Project II#

ACC00208	Financial Analysis for Hotels, Conventions and Events *
BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hospitality Industries
MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
ISY00244	Technological Systems for Hotel, Conventions and Events *

Double-weighted unit.

* *Not offered 2005*

MASTER OF LEADERSHIP IN WORKPLACE DEVELOPMENT
(Abbreviated title: MLWD)

GRADUATE DIPLOMA OF LEADERSHIP IN WORKPLACE DEVELOPMENT
(Abbreviated title: GradDipLWD)

GRADUATE CERTIFICATE IN LEADERSHIP IN WORKPLACE DEVELOPMENT
(Abbreviated title: GradCertLWD)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore
Course Mode:	External
Duration:	1.5 years
Total Units:	

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the following definitions apply:

- (a) 'centre' means the Centre for Professional Development in the School of Social Sciences;
- (b) 'candidate' means a person enrolled as a student in the University, or as a student with the Centre or with one of the University's Licencees, and proceeding with studies towards the Master of Leadership in Workplace Development.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Leadership in Workplace Development may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate or Graduate Diploma of

Leadership in Workplace Development or Graduate Certificate or Graduate Diploma of Organisational Development and Training or Graduate Certificate or Graduate Diploma of Vocational Education and Training; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Leadership in Workplace Development may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Leadership in Workplace Development or Graduate Certificate of Organisational Development and Training or Graduate Certificate of Vocational Education and Training; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Leadership in Workplace Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Leadership in Workplace Development a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to eleven (11) units from Part B of the Schedule.
 - (iii) up to two (2) elective units.
- (b) To be eligible for the award of Graduate Diploma of Leadership in Workplace Development a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to seven (7) units from Part B of the Schedule.
 - (iii) up to two (2) elective units.

- (c) To be eligible for the award of Graduate Certificate in Leadership in Workplace Development a candidate shall successfully complete not less than four (4) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to three (3) units from Part B of the Schedule.
 - (iii) up to two (2) elective units.
- (d) A student who while enrolled in the Master of Leadership in Workplace Development has completed the requirements of the Graduate Diploma of Leadership in Workplace Development may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's degree.
- (e) A student who while enrolled in the Master of Leadership in Workplace Development has completed the requirements of the Graduate Certificate in Leadership in Workplace Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's degree.
- (f) A student who while enrolled in the Graduate Diploma of Leadership in Workplace Development has completed the requirements of the Graduate Certificate in Leadership in Workplace Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

- (b) Notwithstanding Rule 4.3(a), candidates who have completed the requirements of the Graduate Certificate in Leadership in Workplace Development, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Organisational Development and Training may be granted advanced standing for up to four (4) units.
- (c) Notwithstanding Rule 4.3(a), candidates who have completed the requirements of the Graduate Diploma of Leadership in Workplace Development, the Graduate Diploma of Vocational Education and Training, or the Graduate Diploma of Organisational Development and Training may be granted advanced standing for up to eight (8) units.
- (d) The School Board may grant a candidate with a three-year degree or diploma recognition of prior learning for two (2) unspecified elective units if they are able to demonstrate high level workplace professional practice in the field of human resources, workplace development and leadership provided that they have not previously obtained more than four (4) units of advanced standing towards the award.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Leadership in Workplace Development on the basis of having completed either the Graduate Diploma of Leadership in Workplace Development or the Graduate Certificate in Leadership in Workplace Development must surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of

Leadership in Workplace Development on the basis of having completed the Graduate Certificate in Leadership in Workplace Development must surrender the award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

MNG03119 Individual and Organisational Issues in Learning, Workplace Capability and Leadership

PART B

MNG00705 Leadership and Teamwork
MNG03121 Coaching in the Workplace
MNG03155 Organisational Consulting and Facilitation (Part I of 2)
MNG03156 Organisational Consulting and Facilitation (Part 2 of 2)
MNG00703 Organisational Change and Development
MNG00791 Recruitment and Performance Management
EDU00748 Workplace Learning
MNG00704 Human Resource Development
EDU01029 Adult Learning
EDU00085 Training Methods
MNG00085 Instructional Design and Educational Technology
EDU00019 Evaluation, Assessment and Professionalism
MNG03122 Introduction to Networked Learning
MNG03123 Analysis of the Development and Delivery of Networked Learning
MNG03124 Critical Issues in Networked Learning
IST00165 Independent Study-Training and Development I
IST00166 Independent Study-Training and Development II

MASTER OF MANAGEMENT

(Abbreviated title: MMangt)

GRADUATE DIPLOMA IN MANAGEMENT

(Abbreviated title: GradDipMangt)

GRADUATE CERTIFICATE IN MANAGEMENT

(Abbreviated title: GradCertMangt)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate

Certificate in Management; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) All applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.

- (b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.
- (d) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.
- (e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the

Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Management on the basis of having completed either the Graduate Diploma in Management or the Graduate Certificate in Management shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in Management on the basis of having completed the Graduate Certificate in Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

ACC00724	Accounting and Finance for Managers
FIN00730	Credit and Lending Decisions *
FIN00721	Managerial Finance *
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management
ISY00720	Management Information Systems
ISY00740	E-Commerce for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00730	Law of Finance and Securities
LAW00701	Corporation and Securities Law
MAT03069	Quantitative Analytic Techniques for Management
MKT00720	Marketing Management
MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT00727	Retail Marketing and Management
MKT00728	Integrated Marketing Communications
MKT00730	Services Marketing and Management

MNG00715 Leadership in the Diverse
Organisation
MNG00716 Strategic Management in the Global
Context
MNG00720 Processes of Management
MNG01720 Organisational Behaviour
MNG00723 International Management
MNG00724 Human Resource Management
MNG00725 Industrial Relations
MNG00726 Research Project
MNG00737 Concepts of Entrepreneurship
MNG00743 Management of Small Enterprises
MNG10036 Innovation and Technology
MNG00785 Project Organisation and
Management

MNG00786 International and Comparative
Human Resource Management
MNG00789 Action Research and Evaluation
MNG00916 Operations and Quality Management
MNG00918 Small and Family Enterprise
Entrepreneurship
MNG01301 Industry-Related Project I
MNG01302 Industry-Related Project II
MNG01303 Industry-Related Project III
MNG01304 Industry-Related Project IV
MNG01305 Industry-Related Project V
MNG01306 Industry-Related Project VI
MNG03067 Strategic Knowledge Management
* *Not available in 2005*

MASTER OF MARKETING MANAGEMENT

(Abbreviated title: MMktgMangt)

GRADUATE DIPLOMA IN MARKETING MANAGEMENT

(Abbreviated title: GradDipMktgMangt)

GRADUATE CERTIFICATE IN MARKETING MANAGEMENT

(Abbreviated title: GradCertMktgMangt)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Marketing Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in Marketing Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Marketing Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Marketing Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Marketing Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) Applicants for admission to candidature in the Master of Marketing Management, Graduate Diploma in Management or Graduate Certificate in Marketing Management must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Marketing Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) three (3) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in Marketing Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) six (6) units selected from the units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units selected from Part A or Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Marketing Management a candidate shall successfully complete not less than four (4) units comprising:
 - (i) three (3) units selected from the units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one (1) unit selected from Part A or Part B of the Schedule.
- (d) A candidate who while enrolled for the Master of Marketing Management has completed the requirements of the Graduate Diploma in Marketing Management or the Graduate Certificate in Marketing Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (f) A candidate who while enrolled for the Graduate Diploma in Marketing Management has completed the

requirements of the Graduate Certificate in Marketing Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Marketing Management who have completed all the requirements for the Graduate Diploma in Marketing Management may be granted advanced standing for up to eight (8) units.
- (c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to two (2) units may be granted under this Rule. Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.
- (d) Notwithstanding Rule 4.3(a), candidates for the Master of Marketing Management or the Graduate Diploma in Marketing Management who have completed all the requirements for the Graduate Certificate in Marketing Management may be

granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Marketing Management on the basis of having completed either the Graduate Diploma in Marketing Management or the Graduate Certificate in Marketing Management shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in Marketing Management on the basis of having completed the Graduate Certificate in Marketing Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

MKT00720 Marketing Management
MKT00730 Services Marketing and Management
MKT00724 International Marketing

MKT00728 Integrated Marketing Communications
MKT00726 Business to Business Marketing
MKT00727 Retail Marketing and Management
MNG00737 Concepts of Entrepreneurship
MNG00716 Strategic Management in the Global Context
MNG00726 Research Project

PART B

FIN00721 Managerial Finance
ECO00720 Economics for Management
ACC00724 Accounting and Finance for Managers
MNG01720 Organisational Behaviour
ISY00720 Management Information Systems
LAW00720 Legal Studies
MAT00720 Quantitative Analysis for Management *
MNG00916 Operations and Quality Management
ISY00740 E-Commerce for Managers
MNG00715 Leadership in the Diverse Organisation

* Not available in 2005

MASTER OF ORGANISATIONAL DEVELOPMENT AND TRAINING
(Abbreviated title: MOrgDev&Trg)

GRADUATE DIPLOMA OF ORGANISATIONAL DEVELOPMENT AND TRAINING
(Abbreviated title: GradDipOrgDev&Trg)

GRADUATE CERTIFICATE OF ORGANISATIONAL DEVELOPMENT AND TRAINING
(Abbreviated title: GradCertOrgDev&Trg)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore
Course Mode:	External
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Organisational Development and Training may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma of Organisational Development and Training; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Organisational

Development and Training may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate of Organisational Development and Training; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Organisational Development and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) Applicants for admission to candidature in the Master of Organisational Development and Training, Graduate

Diploma of Organisational Development and Training or Graduate Certificate of Organisational Development and Training must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Organisational Development and Training a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) six (6) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) three (3) units from Part B of the Schedule; and
 - (iii) three (3) elective units.
- (b) To be eligible for the award of Graduate Diploma of Organisational Development and Training a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units selected from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule; and
 - (iii) two (2) elective units.
- (c) To be eligible for the award of Graduate Certificate of Organisational Development and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Organisational Development and Training has completed the requirements of the Graduate Diploma of Organisational Development and Training

or the Graduate Certificate of Organisational Development and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.

- (e) A candidate who while enrolled for the Graduate Diploma of Organisational Development and Training has completed the requirements of the Graduate Certificate in Organisational Development and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Organisational Development and Training may be granted by the School Board, which shall notify the Academic Board of all instances.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Organisational Development and Training who have completed all the requirements for the Graduate Diploma of Organisational Development and Training, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Organisational Development and Training or the Graduate Diploma in Organisational Development and Training who have completed all the requirements for the

Graduate Certificate of Organisational Development and Training, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Organisational Development and Training on the basis of having completed either the Graduate Diploma of Organisational Development and Training, the Graduate Diploma of Training and Development, the Graduate Certificate of Organisational Development and Training, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Organisational Development and Training on the basis of having completed the Graduate Certificate of Organisational Development and Training, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

- EDU01029 Adult Learning
MNG00085 Instructional Design and Educational Technology
EDU00085 Training Methods

- EDU00019 Evaluation, Assessment and Professionalism
MNG00791 Recruitment and Performance Management
MNG00705 Leadership and Teamwork
MNG00779 Reflecting on Practice I *
SOY03034 Project A – Workplace Practices (Part 1 of 2)
SOY03035 Project A – Workplace Practices (Part 2 of 2) *or*
SOY03036 Project B – Professional Practice (Part 1 of 2)
SOY03037 Project B – Professional Practice (Part 2 of 2)
MNG03155 Organisational Consulting and Facilitation (Part 1 of 2)
MNG03156 Organisational Consulting and Facilitation (Part 2 of 2)
MNG03121 Coaching in the Workplace
PART B
MNG00703 Organisational Change and Development
EDU00748 Workplace Learning
IST00165 Independent Study – Training and Development I
MNG00704 Human Resource Development
IST00166 Independent Study – Training and Development I
MNG03122 Introduction to Networked Learning
MNG03123 Analysis of the Development and Delivery of Networked Learning
MNG03124 Critical Issues in Networked Learning

* Not offered in 2005

MASTER OF PROFESSIONAL ACCOUNTING
(Abbreviated title: MPA)

GRADUATE DIPLOMA IN ACCOUNTING
(Abbreviated title GradDipAcc)

GRADUATE CERTIFICATE IN ACCOUNTING
(Abbreviated title GradCertAcc)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Tweed Gold Coast;
Course Mode:	Internal/External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

For the purposes of these Rules the following definitions apply:

- (a) "graduate" means a candidate who is seeking admission having fulfilled the requirements to a degree or qualification of equivalent standing;
- (b) "non-graduate" means a candidate who is seeking admission based on relevant industry experience.

4.1 Qualifications for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

- (b) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Professional Accounting a graduate candidate shall successfully complete not less than twelve (12) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Master of Professional Accounting a non-graduate candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) not less than four (4) units from Part B of the Schedule.

- (c) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) ACC00712 *Business Accounting*, ACC00714 *Managerial Accounting and ACC00718 Accounting Information Systems* from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Not less than five (5) units from Part A or Part B of the Schedule.
- (d) To be eligible for the award of Graduate Certificate in Accounting a candidate shall successfully complete not less than four (4) units comprising:
 - (i) ACC00712 *Business Accounting* from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Not less than three (3) units from Part A or Part B of the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

- (a) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.
- (b) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the

Master of Professional Accounting program.

- (c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A

ACC03032	Issues in Accounting Theory
ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00715	Auditing and Assurance Services
ACC00716	Corporate Finance
ACC00717	Taxation Practice
ACC00718	Accounting Information Systems
ECO00720	Economics for Management
LAW00701	Corporation and Securities Law
LAW00720	Legal Studies
MAT00722	Quantitative Methods for Commerce

PART B

FIN00723	International Finance for Managers
MNG01720	Organisational Behaviour
ISY00720	Management Information Systems
MKT00720	Marketing Management
MKT00724	International Marketing
MNG00716	Strategic Management in the Global Context
MNG00720	Processes of Management
MNG00724	Human Resource Management
MNG00785	Project Organisation and Management
FIN00919	Investment Analysis and Portfolio Management
MNG00756	Global Purchasing Management
MNG00757	Integrated Logistics Management
BUS00758	International Contract Management
MNG03068	Supply Network Strategy
ISY00740	E-Commerce for Managers

**MASTER OF PROFESSIONAL ACCOUNTING, MASTER OF SUPPLY CHAIN
MANAGEMENT
(Abbreviated title: MPASCM)**

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Tweed Gold Coast; University-wide
Course Mode:	Internal/External
Duration:	1.5 year
Total Units:	18

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) Applicants for admission to candidature for the double degree of Master of Professional Accounting, Master of Supply Chain Management shall:
 - (i) have fulfilled all the requirements for admission to the Southern Cross University Bachelor of Business Administration, Bachelor of Business or Bachelor of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution.
 - (ii) have fulfilled all the requirements for admission to the Southern Cross University Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, or Graduate Diploma of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or
 - (iii) have demonstrated academic or professional standing considered by the Business Division Board of Studies to be equivalent to the

requirements of (i) or (ii).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Professional Accounting, Master of Supply Chain Management a candidate shall successfully complete not less than eighteen (18) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units selected from Part B and/or Part C in the Schedule of units attached to these rules.

4.3 Advanced Standing

- (a) A candidate who, prior to admission to candidature, has either:
 - (i) completed the Southern Cross University Bachelor of Business Administration award with a specialisation in Purchasing and Materials Management, or an equivalent program of study; or
 - (ii) completed an MBA, MPM, or equivalent award, or
 - (iii) undertaken certified or documented professional development or in-service courses deemed acceptable by the Divisional Board,

may be granted advanced standing for up to six (6) units, provided that the work or in-service courses completed are considered equivalent to a unit or units in the Schedule of Units attached to these Rules.

- (b) Work experience by itself will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule attached to these Rules may apply to the School for permission to undertake a challenge examination in that unit. Permission may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. Advanced standing for up to three (3) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.
- (c) Notwithstanding this the Divisional Board may grant no more than four (4) units at undergraduate level towards advanced standing. A total of no more than six (6) units comprising 4.3(a) and (b) may be granted by the Divisional Board as advanced standing.

Schedule of Units

PART A

ACC00712	Business Accounting
ACC00714	Managerial Accounting
ACC00716	Corporate Finance
LAW00720	Legal Studies
MAT00722	Quantitative Methods for Commerce
MAT00792	Research Methods
MNG00756	Global Purchasing Management
MNG00757	Integrated Logistics Management
MNG03068	Supply Network Strategy
ACC00718	Accounting Information Systems
MNG00727	Research Project (two (2) unit equivalent)

PART B

Accounting Specialisation Sequence

Up to six (6) units chosen from:

ACC00703	Corporate Reporting
ACC00715	Auditing and Assurance Services
ACC00717	Taxation Practice
ACC03032	Issues in Accounting Theory
ECO00720	Economics for Management
LAW00701	Corporation and Securities Law

PART C

Supply Chain Management Specialisation

Up to six (6) units chosen from:

ISY00740	E-Commerce in Business
MNG00703	Organisational Change and Development
MNG00705	Leadership and Teamwork
MKT00724	International Marketing
FIN00723	International Finance for Mangers
MNG00785	Project Organisation and Management
MNG03067	Strategic Knowledge Management
BUS00758	International Contract Management
MNG00716	Strategic Management in the Global Context

MASTER OF PROFESSIONAL MANAGEMENT

(Abbreviated title: MProfMangt)

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT

(Abbreviated title: GradDipProfMangt)

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT

(Abbreviated title: GradCertProfMangt)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Science
Campus:	Lismore
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in Professional Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Professional Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Professional Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate Certificate in Professional Management must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for the Award

- (a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;
- (b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;
- (c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted

towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.

- (b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.
- (c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.
- (d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis.
- (e) The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of

Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.

- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.
- (d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Schedule of Units

Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Co-ordinator prior to enrolment. The Course Co-ordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

- (e) A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.5 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Professional Management on the basis of having completed either the Graduate Diploma of Professional Management, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Training and Development, the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Professional Management on the basis of having completed the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to the conferral of the Graduate Diploma.

Footnote:

For further guidance as to the units included in the above course please consult with the School of Social Sciences.

MASTER OF PUBLIC HEALTH
(Abbreviated title: MPH)

GRADUATE DIPLOMA OF PUBLIC HEALTH
(Abbreviated title: GradDipPH)

GRADUATE CERTIFICATE IN PUBLIC HEALTH
(Abbreviated title: GradCertPH)

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Nursing and Health Care Practices
Campus:	Lismore
Course Mode:	Internal; University-wide
Duration:	1.5 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Public Health may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma of Public Health; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Public Health may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Public Health; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Public Health may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (b) An applicant for candidature shall apply to the Executive Dean of the Division of Health and Applied Sciences on the prescribed form.
- (c) Admission to candidature and time of commencement shall be determined by the relevant academic programs board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Public Health a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) seven (7) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Public Health a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units from those listed in Part A of the Schedule of Units attached to these Rules, but not both of the Issues and Methods in Research units; and
 - (ii) four (4) units from Part C of the Schedule.
- (c) To be eligible for the award of Graduate Diploma of Public Health with a specialisation in Leadership a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units from those listed in Part A of the Schedule of Units attached to these Rules, but not both of the Issues and Methods in Research units; and
 - (ii) four (4) units from Part B of the Schedule.
- (d) To be eligible for the award of Graduate Certificate in Public Health a candidate shall successfully complete four (4) units from those listed in Part A of the Schedule of Units attached to these Rules, but not both of the Issues and Methods in Research units.
- (e) A candidate who while enrolled for the Master of Public Health has completed the requirements for the Graduate Diploma of Public Health may elect to be awarded the Graduate Diploma of Public Health following withdrawal from candidature for the Masters degree.
- (f) A candidate who while enrolled for the Master of Public Health has completed

the requirements for the Graduate Certificate in Public Health may elect to be awarded the Graduate Certificate in Public Health following withdrawal from candidature for the Masters degree.

- (g) A candidate who while enrolled for the Graduate Diploma of Public Health has completed the requirements for the Graduate Certificate in Public Health may elect to be awarded the Graduate Certificate in Public Health following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates for the Master of Public Health who have completed the requirements of the Graduate Diploma of Public Health may be granted advanced standing for up to eight (8) units.
- (b) Candidates for the Master of Public Health or the Graduate Diploma of Public Health who have completed the requirements of the Graduate Certificate of Public Health may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

CMM00705 Health and Epidemiology
CMM03197 Leadership in Public Health
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
CMM03140 Evidence-Based Practice

PART B

CMM00506 Theory and Concepts in Health Promotion
CMM00507 Programme Development and Management
MNG00755 Strategic Issues in HSM
MNG00724 Human Resource Management
CMM03141 Master of Public Health Research Project (Unit 1 of 7)

- CMM03142 Master of Public Health Research Project (Unit 2 of 7)
CMM03143 Master of Public Health Research Project (Unit 3 of 7)
CMM03144 Master of Public Health Research Project (Unit 4 of 7)
CMM03145 Master of Public Health Research Project (Unit 5 of 7)
CMM03146 Master of Public Health Research Project (Unit 6 of 7)
CMM03147 Master of Public Health Research Project (Unit 7 of 7)

PART C

- MTC00600 Master of Health Science Project (Unit 1 of 4)
MTC00600 Master of Health Science Project (Unit 2 of 4)
MTC00600 Master of Health Science Project (Unit 3 of 4)
MTC00600 Master of Health Science Project (Unit 4 of 4)

MASTER OF SUPPLY CHAIN MANAGEMENT (Abbreviated title: MSCM)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Commerce and Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/External/Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature for the degree of Master of Supply Chain Management shall:

- Have completed the Graduate Diploma in Supply Chain Management; or
- Have completed all the requirements for the award of the Southern Cross University Bachelor of Business Administration, Bachelor of Business or Bachelor of Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or
- Have completed all the requirements for the award of the Southern Cross

University Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, or Graduate Diploma in Management degrees or a qualification of equivalent standing at this or another university or tertiary institution; or

- Have demonstrated academic or professional standing considered by the Business Divisional Board to be equivalent to the requirements of (a) or (b).

4.2 Requirements for an Award

To be eligible for the award of Master of Supply Chain Management candidates shall successfully complete not less than twelve (12) units comprising:

- All units listed in Part A of the Schedule of Units attached to these Rules;

- (b) Four (4) units, including the unit Supply Network Strategy, selected from Part B of the Schedule; and
- (c) All units listed in Part C of the Schedule.

4.3 Advanced Standing

- (a) A candidate who, prior to admission to candidature, has either:
 - (i) completed the Southern Cross University Bachelor of Business Administration award with a specialisation in Purchasing and Materials Management, or an equivalent program of study; or
 - (ii) completed a Master of Business Administration, Master of Professional Management, Master of Professional Accounting or equivalent award; or
 - (iii) undertaken certified or documented professional development or in-service courses deemed acceptable by the Divisional Board,

may be granted advanced standing for up to four (4) units, provided that the work or in-service courses completed are considered equivalent to a unit or units in the Schedule of Units attached to these Rules.

- (b) A candidate who, prior to admission to candidature, has completed the Graduate Diploma of Supply Chain Management may be granted advanced standing for up to eight (8) units.
- (c) Work experience by itself will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule attached to these Rules may apply to the School for permission to undertake a challenge examination in that unit. Permission may

not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. Advanced standing for up to three (3) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

- (d) Notwithstanding the above, at its discretion and in exceptional circumstances, the Divisional Board may grant a candidate further advanced standing, providing that the total advanced standing granted shall not exceed a total of six (6) units.

Schedule of Units

PART A

- MNG00756 Global Purchasing Management
- MNG00757 Integrated Logistics Management
- BUS00758 International Contract Management
- MNG00716 Strategic Management in The Global Context

PART B

- ACC00716 Corporate Finance
- ACC00718 Accounting Information Systems
- FIN00723 International Finance for Managers
- MNG00703 Organisational Change and Development
- MNG00705 Leadership and Teamwork
- MKT00724 International Marketing
- ISY00740 E-Commerce in Business
- MNG00785 Project Organisation and Management
- MNG03068 Supply Network Strategy
- ACC00712 Business Accounting
- ACC00714 Managerial Accounting
- ECO00720 Economics for Management

PART C

MAT00792 Research Methods
MNG00727-728 Research Project (2 Unit
Equivalent)

MNG03067 Strategic Knowledge Management

MASTER OF TOURISM AND HOTEL BUSINESS MANAGEMENT (Abbreviated title: MTHBM)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal
Duration:	2 years
Total Units:	18

Specific Award Rules

See Rule 2 of the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission for Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be selected where the following has been satisfied:

- Have demonstrated academic or professional standing considered by the Division of Business to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Tourism and Hotel Business Management a candidate shall successfully complete not less than eighteen (18) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) elective units from Part B of the Schedule of Units attached to these Rules; and

(iii) one (1) triple weighted Internship unit from Part C of the Schedule of Units attached to these Rules.

- (b) A candidate who while enrolled in the Master's degree has satisfied the requirements for the Graduate Diploma of Tourism and Hotel Management may elect to be awarded the Graduate Diploma of Tourism and Hotel Management following withdrawal from candidature for the Master's degree
- (c) A candidate who while enrolled in the Master's degree or Graduate Diploma of Tourism and Hotel Management has satisfied the requirements for the Graduate Certificate of Tourism and Hotel Management, may elect to be awarded the Graduate Certificate in Tourism and Hotel Management following withdrawal from candidature for the Master's degree or Graduate Diploma of Tourism and Hotel Management.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel

Business Management who have completed all the requirements for the Graduate Diploma of Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Business Management or the Graduate Diploma of Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate of Tourism and Hotel Management may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Tourism and Hotel Business Management on the basis of having completed either the Graduate Diploma of Tourism and Hotel Management or the Graduate Certificate of Tourism and Hotel Management shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Tourism and Hotel Management on the basis of having completed the Graduate Certificate of Tourism and Hotel Management shall surrender this award

prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

- MKT01906 International Tourism Systems
- BUS00914 Managing Employee Relations and Organisation Change in Tourism and Hotel Industries
- MKT01909 Management for Quality Tourism and Hospitality Services
- MKT00905 Strategic Marketing of Destinations and Hotels
- MNG00720 Processes of Management
- ACC00724 Accounting and Finance for Managers
- ISY00720 Management Information Systems

PART B

- MNG00716 Strategic Management in the Global Context
- FIN00723 International Finance for Managers
- MKT00720 Marketing Management
- MNG00786 International and Comparative Human Resource Management
- MNG00272 Meetings, Incentives, Conventions and Exhibitions Management
- MNG00501 Contemporary Gaming Operations
- MNG00503 Strategic Issues in Gaming Management
- MNG00912 Environmental Management for Hotels and Attractions
- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Tourism and Hotel Issues
- BUS00913 Business Analysis for Tourism and Hospitality Managers
- MKT01909 Management for Quality Tourism and Hospitality Services
- MKT01910 Industry Project (*double weighted*)
- MKT01911 Tourism and Hospitality Project II (*double weighted*)

PART C

- MNG03199 Tourism and Hotel Internship (*triple weighted*)

MASTER OF TOURISM AND HOTEL MANAGEMENT
(Abbreviated title: MTHM)

GRADUATE DIPLOMA IN TOURISM AND HOTEL MANAGEMENT
(Abbreviated title: GradDipTHM)

GRADUATE CERTIFICATE IN TOURISM AND HOTEL MANAGEMENT
(Abbreviated title: GradCertTHM)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/External
Duration:	1.5 years
Total Units:	15

Specific Award Rules

See Rule 2 of the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission for Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be selected where the following has been satisfied:

- have demonstrated academic or professional standing considered by the Division of Business to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

- To be eligible for the award of Master of Tourism and Hotel Management candidates shall successfully complete not less than fifteen (15) units comprising:
 - all units listed in Part A of the Schedule of Units attached to these Rules; and
 - five (5) units from Part B of the

Schedule of Units attached to these rules; and

- one (1) triple weighted Internship unit from Part C of the Schedule of Units attached to these Rules.
- To be eligible for the award of Graduate Diploma of Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units comprising:
 - Four (4) units listed in Part A of the Schedule of Units attached to these Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management; and
 - Four (4) units from Part B of the Schedule of Units attached to these Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management
- To be eligible for the award of Graduate Certificate in Tourism and Hotel Management a candidate shall

successfully complete not less than four (4) units from Part A and Part B. The four (4) units must include at least two (2) units which must come from those offered within the School of Tourism and Hospitality Management.

- (d) A candidate who while enrolled in the Master's degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Tourism and Hotel Management following withdrawal from candidature for the Master's degree
- (e) A candidate who while enrolled in the Master's degree or Graduate Diploma of Tourism and Hotel Management has completed the requirements for the Graduate Certificate of Tourism and Hotel Management, may elect to be awarded the Graduate Certificate in Tourism and Hotel Management following withdrawal from candidature for the Master's degree or Graduate Diploma.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma of Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management or the Graduate Diploma of Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate of Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

- MKT01906 International Tourism Systems
- MKT00905 Strategic Marketing of Destinations and Hotels
- BUS00914 Managing Employee Relations and Organisation Change in Tourism and Hotel Industries
- MKT01909 Management for Quality Tourism and Hospitality Services
- ACC00724 Accounting and Finance for Managers
- MNG00720 Processes of Management
- ISY00720 Management Information Systems

PART B

- MNG00716 Strategic Management in the Global Context
- MNG00272 Meetings, Incentives, Conventions and Exhibitions Management
- MNG00273 Event Planning and Management
- MNG00501 Contemporary Gaming Operations
- MNG00503 Strategic Issues in Gaming Management
- MNG00912 Environmental Management for Hotels and Attractions
- MKT00720 Marketing Management
- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Tourism and Hotel Issues

294 POSTGRADUATE COURSEWORK AWARDS
Southern Cross University, 2005

BUS00913 Business Analysis for Tourism and
Hospitality Managers

MKT01909 Management for Quality Tourism
and Hospitality Services

MKT01910 Industry Project (*double weighted*)

MKT01911 Tourism and Hospitality Project II
(*double weighted*)

PART C

MNG03199 Tourism and Hotel Internship (*triple
weighted*)

MASTER OF TOURISM MANAGEMENT

(Abbreviated title: MTM)

GRADUATE DIPLOMA IN TOURISM MANAGEMENT

(Abbreviated title: GradDipTM)

GRADUATE CERTIFICATE IN TOURISM MANAGEMENT

(Abbreviated title: GradCertTM)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	External
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Tourism Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in Tourism Management; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Tourism Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Tourism Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Tourism Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(c) Applicants for admission to candidature in the Master of Tourism Management and Graduate Diploma in Tourism Management must provide evidence of at least one year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Master of Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units selected from Part B of the Schedule.
- (b) To be eligible for the award of the Graduate Diploma in Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Tourism Management a candidate shall successfully complete all four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled as a candidate for the Master of Tourism Management has completed the requirements for the Graduate Diploma in Tourism Management may elect to be awarded the Graduate Diploma in Tourism Management following withdrawal from candidature for the Master's degree.
- (e) A candidate who while enrolled for the Graduate Diploma in Tourism Management has completed the requirements for the Graduate Certificate in Tourism Management may elect to be awarded the Graduate Certificate in Tourism Management following

withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism Management who have completed all the requirements for the Graduate Diploma in Tourism Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism Management and Graduate Diploma in Tourism Management who have completed all the requirements for the Graduate Certificate in Tourism Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01910 Industry Project
- MKT01911 Tourism and Hospitality Project II

PART B

- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MKT01907 Tourism and Hospitality Management *
- MKT01908 Strategic Management in Tourism and Hospitality Industries *
- MKT01909 Management for Quality Tourism and Hospitality Services
- MKT00904 Strategic Marketing for Tourism and Hospitality Industries *

MKT00905 Strategic Marketing of Destinations and Hotels
MKT01910 Industry Project #
MKT01911 Tourism and Hospitality Project II#
ACC00208 Financial Analysis for Hotels, Conventions and Events *
BUS00913 Business Analysis for Tourism and Hospitality Managers
BUS00914 Managing Employee Relations and Organisational Change in Tourism and Hotel Industries

MNG00272 Meetings, Incentives, Conventions and Exhibitions Management
MNG00273 Event Planning and Management
MNG00912 Environmental Management for Hotels and Attractions
Double weighted unit.
* Not offered in 2005

MASTER OF VOCATIONAL EDUCATION AND TRAINING
(Abbreviated title: MVET)

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING
(Abbreviated title: GradDipVET)

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING
(Abbreviated title: GradCertVET)

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences
Campus:	Lismore
Course Mode:	External
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Vocational Education and Training; or
 - (ii) can demonstrate academic or

professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

- (b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate of Vocational Education and Training; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to

the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Vocational Education and

Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.

- (e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Vocational Education and Training may be granted by the School Board, which shall notify the Academic Board of all instances.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma of Vocational Education and Training may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training or the Graduate Diploma of Vocational Education and Training who have completed all the requirements for the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development,

the Graduate Certificate of Organisational Development and Training, the Graduate Certificate in Advanced Professional Practice (VOCED) at the Canberra Institute of Technology or the Graduate Certificate of Adult Education in Training at the University of Technology, Sydney, may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Vocational Education and Training on the basis of having completed either the Graduate Diploma in Vocational Education and Training, the Graduate Certificate of Vocational Education and Training the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to conferral of the Master's degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in Vocational Education and Training on the basis of having completed the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to the conferral of the Graduate Diploma.

- (Part 1 of 2)
SOY03037 Project B – Professional Practice
(Part 2 of 2)
EDU00017 Vocational Education and Training
Studies
EDU00018 Teaching for Diversity

PART B

- MNG00703 Organisational Change and
Development
EDU00748 Workplace Learning
EDU00749 Management Education
MNG00704 Human Resource Development
IST00165 Independent Study –Training and
Development I
IST00166 Independent Study –Training and
Development II
MNG03155 Organisational Consulting and
Facilitation (Part 1 of 2)
MNG03156 Organisational Consulting and
Facilitation (Part 2 of 2)
MNG03121 Coaching in the Workplace
MNG03122 Introduction to Networked Learning
MNG03123 Analysis of the Development and
Delivery of Networked Learning
MNG03124 Critical Issues in Networked
Learning *

* Not available in 2005

Schedule of Units

PART A

- EDU01029 Adult Learning
MNG00085 Instructional Design and Educational
Technology
EDU00085 Training Methods
EDU00019 Evaluation, Assessment and
Professionalism
SOY03036 Project B – Professional Practice

POSTGRADUATE DIPLOMA OF PSYCHOLOGY

(Abbreviated title: PostGradDipPsych)

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Psychology
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall:

- (a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and
- (b) performed at the level of Credit or above in the twelve (12) Psychology units with the highest results, with the proviso that all second and third level research methods subjects shall be included in this determination; and
- (c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

4.2 Duration of the Course

Normally, unless the Board of the Division of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirements for an Award

To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS40001-4	Research Thesis (4 units)
BHS40005-6	Research Methods and Applied Project
BHS40007-8	Ethics and Professional Issues
BHS40009-10	History and Philosophy of Psychology
BHS40011-12	Advanced Seminars in Psychology

MASTER OF ARTS
(Abbreviated title: MA)

Level of Award:	Postgraduate Degree
Division:	Arts; Business
Academic Organisational Unit:	College of Indigenous Australian Peoples, School of Arts, School of Social Sciences

MASTER OF BUSINESS
(Abbreviated title: MBus)

Level of Award:	Postgraduate Degree
Division:	Business, Arts
Academic Organisational Unit:	School of Commerce and Management, Graduate College of Management, School of Tourism and Hospitality Management, School of Multimedia and Information Technology

MASTER OF EDUCATION
(Abbreviated title: MEd)

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Education

MASTER OF EDUCATION (TRAINING AND DEVELOPMENT)
(Abbreviated title: MEd(T&D))

Level of Award:	Postgraduate Degree
Division:	Business
Academic Organisational Unit:	School of Social Sciences

MASTER OF LAWS
(Abbreviated title: LLM)

Level of Award:	Postgraduate Degree
Division:	Arts
Academic Organisational Unit:	School of Law and Justice

**MASTER OF SCIENCE
(Abbreviated title: MSc)**

Level of Award:	Postgraduate Degree
Division:	Health and Applied Sciences
Academic Organisational Unit:	School of Environmental Science and Management, School of Exercise Science and Sport Management, School of Natural and Complementary Medicine, School of Nursing and Health Care Practices

Rules Governing Candidature

7.1 Admission to Candidature

- (a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Graduate Research College for consideration by the Higher Degrees Committee (Research), which is a sub-committee of the Graduate Research Committee of Academic Board.
- (c) An applicant shall seek admission to a Master's degree by thesis course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Pro Vice-Chancellor (Research), upon the recommendation of the relevant School Director of Postgraduate Studies and Research.
- (e) To qualify for admission to a Master's degree by thesis course, applicants must:
 - (i) possess a Bachelor's degree with first or second class Honours from Southern Cross University; or
 - (ii) possess an equivalent qualification; or
- (iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Committee (Research) that the applicant possesses the educational preparation and capacity to pursue graduate studies; and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Committee (Research).
- (f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Committee (Research).
- (g) The Higher Degrees Committee (Research) may either:
 - (i) permit an applicant to enrol as a candidate; or
 - (ii) permit the applicant to enrol as a Master's qualifying student for the purpose of preparing for candidature for a Master's degree by thesis.
- (h) The Higher Degrees Committee (Research) shall not permit an applicant to enrol as either a Master's qualifying student or as a Master's by thesis candidate unless it has received:

- (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, stating that the applicant is fit to undertake a course leading to the award of Master's degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Postgraduate Studies and Research stating that the applicant is fit to undertake a course leading to the award of Master's degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.
- (i) A Master's qualifying student applying for enrolment as a Master's by thesis candidate:
- (i) may apply for enrolment upon successful completion of a program approved by the Higher Degrees Committee (Research) at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application for enrolment with the Graduate Research College for consideration by the Higher Degrees Committee (Research).
- (j) A Master's qualifying student shall not be eligible for enrolment as a Master's by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Pro Vice-Chancellor (Research).
- (k) The Higher Degrees Committee (Research) shall, in the case of a Master's qualifying student applying for enrolment as a Master's by thesis candidate, either:
- (i) permit the student to enrol as a candidate; or
 - (ii) decline the application.
- (l) The Higher Degrees Committee (Research) shall not permit an applicant to enrol as a candidate unless the applicant has:
- (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Master's qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Committee (Research) shall prescribe, and has not previously been denied enrolment as a candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Committee (Research) regarding fitness to become a candidate; and
 - (iv) received a statement from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (m) The Higher Degrees Committee (Research) shall determine any periods of residency during which the candidate shall be required to pursue study and research at the University.
- (n) A commencing student is enrolled on completion of all of the following:

- (i) acceptance of the offer of admission;
- (ii) submission of a completed enrolment form;
- (iii) payment of prescribed fees (unless the Director of Student Administration has granted an extension of time for such payment).

7.2 Concurrent Studies

- (a) In the case of an applicant enrolled as a candidate, or as a Master's qualifying student, wishing to enrol for another award course at the University, approval of the Higher Degrees Committee (Research), upon the recommendation of the relevant Director(s) of Postgraduate Studies and Research in the School(s), is required.
- (b) A candidate may be required by the Higher Degrees Committee (Research) to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy (70) per cent of the course of study for the award of a Master's degree by thesis shall comprise an original research project and a thesis.

7.3 Requirements for the Award

- (a) To be eligible for the award of a Master's degree by thesis, a candidate shall:
 - (i) complete the prescribed program involving an original investigation, review, criticism or design; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Committee (Research); and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Committee (Research).

- (b) A candidate shall not normally be eligible for the award of a Master's degree by thesis until:

- (i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Master's by thesis candidate; or
- (ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Master's by thesis candidate.

7.4 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Committee (Research) at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.
- (b) All candidates and Master's qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Committee (Research) may appoint a local Co-supervisor.

- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Committee (Research) shall appoint a replacement supervisor on the recommendation of the School Director of Postgraduate Studies and Research.

7.5 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and School Director of Postgraduate Studies and Research, submit in the prescribed form and at the prescribed times progress reports to the Pro Vice-Chancellor (Research).
- (b) The Principal Supervisor and the School Director of Postgraduate Studies and Research shall at the same time provide comments to the Pro Vice-Chancellor (Research), on the progress of the candidates being supervised.

7.6 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Committee (Research) and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.

- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Committee (Research) is satisfied in respect of the candidate's part in the joint work.
- (c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.
- (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
- (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.7 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and School Director of Postgraduate Studies and Research, give the Graduate Research College two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Graduate Research College shall be submitted by the candidate, through the Principal Supervisor, to the School Director of Postgraduate Studies and Research, and these copies may be retained by the University.
- (c) These copies of the thesis shall be submitted to the Graduate Research College by the relevant School Director of Postgraduate Studies and Research with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) If the relevant School Director of Postgraduate Studies and Research declines to submit a thesis, the Principal Supervisor may appeal to the Graduate Research Committee of the Academic Board.
- (e) If the Principal Supervisor declines to certify a thesis is in a form suitable for examination and the relevant School Director of Postgraduate Studies and Research declines to submit the thesis, a candidate may appeal to the Graduate Research Committee of the Academic Board.
- (f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Graduate Research Committee, and neither the Principal Supervisor nor the School Director of Postgraduate Studies and Research shall be required to sign it.
- (g) A thesis shall be prepared in the format prescribed by the Graduate Research College.
- (h) Two (2) copies of the thesis for which the candidate is admitted to a Master's degree shall be deposited with the Graduate Research College in a permanent form of binding prescribed by the College. Additionally, one unbound copy shall be deposited with the University Library.
- (i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Pro Vice-Chancellor (Research), after consultation with the candidate and the relevant School Director of Postgraduate Studies and Research. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant School

Director of Postgraduate Studies and Research and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

- (k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Pro Vice-Chancellor (Research), indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.8 Examination of Thesis

- (a) The Higher Degrees Committee (Research) shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Pro Vice-Chancellor (Research), in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the School Director of Postgraduate Studies and Research for

comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the School Director of Postgraduate Studies and Research, who shall make a recommendation to the Higher Degrees Committee (Research).

- (c) The recommendation of the School Director of Postgraduate Studies and Research, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Committee (Research), which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to the award of a Master's degree by thesis; or
 - (ii) recommend to the Academic Board that the Master's by thesis candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Committee (Research) may require:
 - (i) the candidate to address any matters raised in the examiners' reports,
 - (ii) the candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Committee (Research); or

- (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Committee (Research), shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Master's by thesis course in the same topic area.

7.9 Maximum Tenure, Extension, Interruption, Cancellation

- (a) A candidate shall present a thesis for examination:
 - (i) in the case of a full-time candidate, not later than eighteen (18) months from the date of enrolment as a Master's by thesis candidate; or
 - (ii) in the case of a part-time candidate, not later than three (3) years from the date of enrolment as a Master's by thesis candidate;

unless special permission for an extension of time has been granted by the Pro Vice-Chancellor (Research). Maximum time allowed to complete a course shall not include periods of approved leave of absence.

- (b) The Pro Vice-Chancellor (Research), on the recommendation of the Principal Supervisor and School Director of Postgraduate Studies, may permit an extension or interruption of candidature for a period totalling no more than six (6) months.
- (c) The Graduate Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Higher Degrees Committee (Research).

- (d) Unless the Pro Vice-Chancellor (Research), or the Graduate Research Committee otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.
- (e) A candidate or a Master's qualifying student may cancel enrolment at any time by giving written notice to the Graduate Research College.

7.10 Discontinuation of Enrolment and Appeal Processes

- (a) Notwithstanding other provisions in these Rules, the Graduate Research Committee may, on the recommendation of the Higher Degrees Committee (Research), and on behalf of the Academic Board, discontinue the enrolment of a candidate in less than the maximum time allowed if the Graduate Research Committee is dissatisfied with the progress being made by the candidate.
- (b) A candidate whose enrolment is discontinued under Rule 7.10(a) may appeal to the Academic Board against the discontinuation of enrolment.
- (c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.
- (d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the Master's by thesis course will be determined by the Higher Degrees Committee (Research).
- (e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

7.11 Readmission

- (a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one year.
- (b) A candidate readmitted to Master's by thesis candidature shall have determined by the Higher Degrees Committee (Research) the maximum period of time in which the candidate shall be permitted to complete the course.
- (c) An applicant refused readmission after a period of discontinuation of enrolment may appeal to the Academic Board against that decision.
- (d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of notification.

DOCTOR OF BUSINESS ADMINISTRATION
(Abbreviated title: DBA)

Level of Award:	Doctorate
Division:	Business
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore, Tweed Gold Coast, University Wide
Course Mode:	Internal/External
Duration:	2 years
Total Units:	24

DOCTOR OF EDUCATION
(Abbreviated title: EdD)

Level of Award:	Doctorate
Division:	Arts
Academic Organisational Unit:	School of Education
Campus:	Lismore, University Wide
Course Mode:	Internal/External
Duration:	3 years
Total Units:	24

Rules Governing Candidature

8.1 Admission to Candidature

- (a) An application for admission to candidature in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the relevant Divisional Board.
- (b) To qualify for admission to candidature, applicants must:
 - (i) possess a Bachelor's degree with first class Honours or second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Master's degree from Southern Cross University; or
 - (iii) possess a qualification which in the opinion of the relevant Divisional Board is the equivalent of (i) or (ii) above; or

- (iv) submit such other evidence of general and professional qualifications as will satisfy the relevant Divisional Board that the applicant possesses the educational preparation and capacity to pursue graduate studies;

and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the relevant Divisional Board

- (c) An applicant shall have relevant professional experience, and where appropriate experience at executive or managerial level in the public or private sector, as considered acceptable by the relevant Divisional Board.

8.2 Requirements for the Award

- (a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research, as prescribed

by the relevant Divisional Board. At least two-thirds of these units shall require completion of a thesis, or equivalent research project.

- (b) To be eligible for the award of Doctor of Business Administration, a candidate shall successfully complete:
 - (i) four (4) units selected from the Schedule of Units attached to the Rules for the Master of Business Administration, and
 - (ii) all units listed in the DBA Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Doctor of Education, a candidate shall successfully complete all units listed in the Schedule of Units for the Doctor of Education attached to these Rules.
- (d) A professional Doctorate thesis shall be in a field approved by the relevant Divisional Board

8.3 Progression

A candidate shall not normally be permitted to proceed to thesis units until having successfully completed any prescribed coursework units with at least a Credit Average.

8.4 Attendance and Duration

- (a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the relevant Divisional Board.
- (b) A full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than five (5) years. Unless the relevant Divisional Board in special circumstances otherwise determines, a full-time candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than two (2) years.

- (c) A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the relevant Divisional Board in special circumstances otherwise determines, a part-time candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the relevant Divisional Board, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.
- (e) Unless the relevant Divisional Board in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.
- (f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or semester, and will be normally limited to two semesters or trimesters. An application for interruption of candidature must be submitted to the relevant Divisional Board for determination prior to the trimester or semester for which the interruption is sought.

8.5 Advanced Standing

- (a) The relevant Divisional Board may grant advanced standing for units successfully completed at this University, at another Australian university, or at other types of tertiary education institutions acceptable to the Academic Board, provided that those units have a reasonable degree of correspondence to the non-thesis units in the Schedule of Units for a professional Doctorate award.

- (b) Any such advanced standing shall not exceed 50 per cent of the equivalent unit requirements for a professional Doctorate award, except with the approval of the Academic Board.
- (c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing by the relevant Divisional Board on the basis of the research already completed, provided that the research already completed forms part of a professional Doctorate thesis and will not be used for work towards any other award.
- (d) Where advanced standing is granted, the relevant Divisional Board may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c).

8.6 Supervision and Progress Reports

- (a) Upon enrolment in the thesis units for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The relevant Divisional Board shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate's request for a change of supervisor is supported by the relevant Divisional Board, but no other suitable person to provide supervision is available or is willing to be appointed, the relevant Divisional Board may terminate the candidature.
- (b) A candidate shall pursue the thesis research approved by the relevant Divisional Board under the immediate direction of the supervisor, or supervisors, appointed by the relevant Divisional Board. Candidates shall, as their principal supervisor may from time to

time require, submit drafts of major sections of the written thesis and shall submit to their principal supervisor a final draft of the written thesis to the supervisor for advice and comments before submission for examination.

- (c) Candidates shall, through their principal supervisor, submit in the prescribed form and at the prescribed times progress reports to the relevant professional Doctorate coordinator.

8.7 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant professional Doctorate coordinator, give the relevant Divisional Board two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Four (4) copies of the thesis in a form of temporary binding prescribed by the relevant Divisional Board shall be submitted by the candidate, through the Principal Supervisor, to the relevant professional Doctorate coordinator, and these copies may be retained by the University.
- (c) Three (3) copies of the thesis shall be submitted to the relevant Divisional Board by the relevant professional Doctorate coordinator with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) If the relevant professional Doctorate coordinator declines to submit a thesis, the Principal Supervisor may appeal to the relevant Divisional Board.
- (e) If the Principal Supervisor declines to certify a thesis is in a form suitable for examination and the relevant professional Doctorate coordinator declines to submit

the thesis, a candidate may appeal to the relevant Divisional Board.

- (f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the relevant Divisional Board, and neither the Principal Supervisor nor the relevant professional Doctorate coordinator shall be required to sign it.
- (g) A thesis shall be prepared in the format prescribed by the relevant Divisional Board.
- (h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the relevant Divisional Board in a permanent form of binding prescribed by the relevant Divisional Board. Additionally, one unbound copy shall be deposited with the University Library.
- (i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Executive Dean of the relevant Division, after consultation with the candidate and the relevant

professional Doctorate coordinator. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant professional Doctorate coordinator and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

- (k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Executive Dean of the relevant Division, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.8 Thesis Examination

- (a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the relevant Professional Doctorate Examinations Committee and referred to two examiners appointed by Professional Doctorate Examinations Committee. This Committee shall include three (3) members of the relevant Divisional Board and three (3) members of the Higher Degrees Committee (Research), and shall have as an additional member, and Chair, the Pro-Vice-Chancellor (Research).
- (b) Two examiners shall be appointed by the relevant Professional Doctorate

Examinations Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.

- (c) The recommendation of the relevant professional Doctorate coordinator, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Professional Doctorate Examinations Committee, which shall have broad discretion to seek additional input as appropriate.
- (d) Before making a recommendation to the Academic Board, the Professional Doctorate Examinations Committee may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Professional Doctorates Examinations Committee, or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) The Professional Doctorate Examinations Committee shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Professional

Doctorates Examinations Committee shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

Schedule Of Units

Doctor of Business Administration

MNG03047	Social and Business Research: Building Theoretical Models
MNG03048	Social and Business Research: Testing Theories and Models
MNG03049	Preliminary Literature Review
MNG03050	Research Proposal
MNG03051	DBA Thesis (1 of 16)
MNG03052	DBA Thesis (2 of 16)
MNG03053	DBA Thesis (3 of 16)
MNG03054	DBA Thesis (4 of 16)
MNG03055	DBA Thesis (5 of 16)
MNG03056	DBA Thesis (6 of 16)
MNG03057	DBA Thesis (7 of 16)
MNG03058	DBA Thesis (8 of 16)
MNG03059	DBA Thesis (9 of 16)
MNG03060	DBA Thesis (10 of 16)
MNG03061	DBA Thesis (11 of 16)
MNG03062	DBA Thesis (12 of 16)
MNG03063	DBA Thesis (13 of 16)
MNG03064	DBA Thesis (14 of 16)
MNG03065	DBA Thesis (15 of 16)
MNG03066	DBA Thesis (16 of 16)

Schedule Of Units

Doctor of Education

EDU01371	Review of Contemporary Issues in Education
EDU00550	Understanding Educational Research
EDU01551	Enquiry I: Qualitative Research in Education
EDU01552	Enquiry II: Quantitative Research in Education
EDU03172	Literature Review for the EdD
EDU03173	Research Proposal for the EdD
EDU*****	EdD Thesis (1 of 9)*
EDU*****	EdD Thesis (2 of 9)*
EDU*****	EdD Thesis (3 of 9)*
EDU*****	EdD Thesis (4 of 9)*
EDU*****	EdD Thesis (5 of 9)*
EDU*****	EdD Thesis (6 of 9)*
EDU*****	EdD Thesis (7 of 9)*
EDU*****	EdD Thesis (8 of 9)*
EDU*****	EdD Thesis (9 of 9)*

* *Double-weighted unit*

DOCTOR OF PHILOSOPHY (Abbreviated title: PhD)

Rules Governing Candidature

9.1 Admission to Candidature

- (a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Graduate Research College for consideration by the Higher Degrees Committee (Research), which is a sub-committee of the Graduate Research Committee of Academic Board.
- (c) An applicant shall seek admission to a PhD course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Pro Vice-Chancellor (Research), upon the recommendation of the relevant School Director of Postgraduate Studies and Research.
- (e) To qualify for admission to candidature, applicants must:
 - (i) possess a Bachelor's degree with first class Honours or with second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Master's degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees

Committee (Research) to be appropriate; or

- (iii) possess a qualification which in the opinion of the Higher Degrees Committee (Research) is the equivalent of (i) or (ii) above; or

- (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Committee (Research) that the applicant possesses the educational preparation and capacity to pursue graduate studies;

and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Committee (Research).

- (f) Applicants for candidature who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Committee (Research), be admitted to candidature on such terms and under such conditions as the Higher Degrees Committee (Research) may determine.
- (g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Committee (Research).

- (h) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) submission of a completed enrolment form;
 - (iii) payment of prescribed fees (unless the Director of Student Administration has granted an extension of time for such payment).

9.2 Enrolment

- (a) The Higher Degrees Committee (Research) may either:
 - (i) permit an applicant to enrol as a PhD candidate; or
 - (ii) permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD.
- (b) The Higher Degrees Committee (Research) shall not permit an applicant to enrol as either a PhD qualifying student or as a PhD candidate unless it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Postgraduate Studies and Research, stating that the applicant is fit to undertake a course leading to the PhD award and that

suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

- (c) A PhD qualifying student may apply for enrolment as a PhD candidate:
 - (i) upon successful completion of a program approved by the Higher Degrees Committee (Research) at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application with the Graduate Research College for consideration by the Higher Degrees Committee (Research).
- (d) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Pro Vice-Chancellor (Research).
- (e) The Higher Degrees Committee (Research) shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
 - (i) permit the student to enrol as a PhD candidate; or
 - (ii) decline the application.
- (f) The Higher Degrees Committee (Research) shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 9.1(e); or
 - (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Committee (Research) shall

prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

- (iii) satisfied the Higher Degrees Committee (Research) regarding fitness to become a PhD candidate; and
 - (iv) satisfied the Higher Degrees Committee (Research) that sufficient time can be devoted to PhD research; and
 - (v) received a statement from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (g) The Higher Degrees Committee (Research) shall determine any periods of residency during which the candidate shall be required to pursue study and research at the University.

9.3 Concurrent Studies

- (a) In the case of an applicant enrolled as a PhD candidate, or as a PhD qualifying student, wishing to enrol for another award course at the University, approval of the Higher Degrees Committee (Research), upon the recommendation of the relevant Director(s) of Postgraduate Studies and Research in the School(s), is required.
- (b) A PhD candidate may be required by the Higher Degrees Committee (Research) to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis.

9.4 Confirmation of Candidature

- (a) All PhD candidates shall normally be required to have their candidature confirmed within one year of admission to candidature.
- (b) Before confirming candidature in the PhD course, the Higher Degrees Committee (Research) shall consider all reports provided by and on the candidate. The Committee may then confirm candidature, continue candidature on an unconfirmed basis or terminate the enrolment.

9.5 Requirements for the Award

- (a) To be eligible for the award of a PhD, a candidate shall:
 - (i) complete the prescribed program and makes an original and significant contribution to knowledge; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Committee (Research); and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Committee (Research).
- (b) A candidate shall not normally be eligible for the award of a PhD until:
 - (i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or
 - (ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be

allowed to complete the course in less than the normal minimum time.

9.6 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Committee (Research) at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.
- (b) Candidates and PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Committee (Research) may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Committee (Research) shall appoint a replacement supervisor on the recommendation of the School Director of Postgraduate Studies and Research.

9.7 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and School Director of Postgraduate Studies and Research, submit in the prescribed form and at the prescribed times progress reports to the Pro Vice-Chancellor (Research).
- (b) The Principal Supervisor and the School Director of Postgraduate Studies and Research shall at the same time provide comments to the Pro Vice-Chancellor (Research), on the progress of the candidates being supervised.

9.8 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Committee (Research) and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Committee

(Research) is satisfied in respect of the candidate's part in the joint work.

- (c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.
- (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
- (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and School Director of Postgraduate Studies and Research, give the Graduate Research College two (2)

months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

- (b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Graduate Research College shall be submitted by the candidate, through the Principal Supervisor, to the School Director of Postgraduate Studies and Research, and these copies may be retained by the University.
- (c) These (3) copies of the thesis shall be submitted to the Graduate Research College by the relevant School Director of Postgraduate Studies and Research with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) If the relevant School Director of Postgraduate Studies and Research declines to submit a thesis, the Principal Supervisor may appeal to the Graduate Research Committee of the Academic Board.
- (e) If the Principal Supervisor declines to certify a thesis is in a form suitable for examination and the relevant School Director of Postgraduate Studies and Research declines to submit the thesis, a candidate may appeal to the Graduate Research Committee of the Academic Board.
- (f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Graduate Research Committee, and neither the Principal Supervisor nor the School Director of Postgraduate Studies and Research shall be required to sign it.

- (g) A thesis shall be prepared in the format prescribed by the Graduate Research College.
- (h) Two (2) copies of the thesis for which the candidate is admitted to a PhD award shall be deposited with the Graduate Research College in a permanent form of binding prescribed by the College. Additionally, one unbound copy shall be deposited with the University Library.
- (i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Pro Vice-Chancellor (Research), after consultation with the candidate and the relevant School Director of Postgraduate Studies and Research. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant School Director of Postgraduate Studies and Research and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.
- (k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Pro Vice-Chancellor (Research), indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.10 Examination of Thesis

- (a) The Higher Degrees Committee (Research) shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Pro Vice-Chancellor (Research), in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the School Director of Postgraduate Studies and Research for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal

Supervisor and the candidate, shall then be considered by the School Director of Postgraduate Studies and Research, who shall make a recommendation to the Higher Degrees Committee (Research).

- (c) The recommendation of the School Director of Postgraduate Studies and Research, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Committee (Research), which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Committee (Research) may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Committee (Research); or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher

Degrees Committee (Research), shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

9.11 Maximum Tenure, Extension, Interruption and Cancellation

- (a) A candidate shall present a thesis for examination:
 - (i) in the case of full-time candidature, not later than four (4) years from the date of enrolment as a candidate; or
 - (ii) in the case of part-time candidature, not later than eight (8) years from the date of enrolment as a candidate;
 unless special permission for an extension of time has been granted by the Pro Vice-Chancellor (Research). Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) The Pro Vice-Chancellor (Research), on the recommendation of the Principal Supervisor and School Director of Postgraduate Studies, may permit an extension or interruption of candidature for a period totalling no more than one (1) year.
- (c) The Graduate Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Higher Degrees Committee (Research).
- (d) Unless the Pro Vice-Chancellor (Research), or the Graduate Research Committee otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

- (e) A candidate or PhD qualifying student may cancel enrolment at any time by giving written notice to the Graduate Research College.

9.12 Discontinuation of Enrolment and Appeal Processes

- (a) Notwithstanding other provisions in these Rules, the Graduate Research Committee may, on the recommendation of the Higher Degrees Committee (Research), and on behalf of the Academic Board, discontinue the enrolment of a candidate in less than the maximum time allowed if the Graduate Research Committee is dissatisfied with the progress being made by the candidate.
- (b) A candidate whose enrolment is discontinued under Rule 9.12(a) may appeal to the Academic Board against the discontinuation of enrolment.
- (c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.
- (d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete a PhD course will be determined by the Higher Degrees Committee (Research).
- (e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

9.13 Readmission

- (a) A candidate whose candidature is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A candidate readmitted shall have determined by the Higher Degrees Committee (Research) the maximum period of time in which the candidate shall be permitted to complete the course.

- (c) An applicant refused readmission after a period of discontinuation of enrolment may appeal to the Academic Board against that decision.
- (d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of notification.

Terminology Guide

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

Information regarding unit descriptions is correct as at 31st October, 2003. For the most up-to-date and accurate information, students are referred to the University's on-line Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: <http://www.scu.edu.au/admin/asu/sou.html>.

The information provided in the unit descriptions is in the following categories.

Unit Number and Name

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

Pre-requisite

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

Co-requisite

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

Anti-requisite

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

Study Period When Unit Offered

Indicates the semester, trimester or term when a unit is offered (see also, Principal Dates entry in this Student Handbook).

S1	Autumn, or first semester of the year
S2	Spring, or second semester of the year
FY	(Full Year) An enrolment across both S1 and S2
SS	(Summer Session) An enrolment period between S2 and S1 of the following year
T1	Trimester 1
T2	Trimester 2
T3	Trimester 3

Attendance Mode

"Internal" means enrolment in at least one internal unit in the current year.

"External" means enrolment in only an external unit or units in the current year.

"Online" means enrolment in a unit offered largely or entirely over the Web.

Int	Internal
Ext	External
Online	Online

Where Offered

L	Lismore
CH	Coffs Harbour
TGC	Tweed Gold Coast

Schools/Colleges

Arts	Arts
CIAP	College of Indigenous Australian Peoples
CM	Commerce and Management
Ed	Education
EnvSM	Environmental Science and Management
ESSM	Exercise Science and Sport Management
GCM	Graduate College of Management
GRC	Graduate Research College
LJ	Law and Justice
MIT	Multimedia and Information Technology
NCM	Natural and Complementary Medicine
NHCP	Nursing and Health Care Practices
SoSS	Social Sciences
THM	Tourism and Hospitality Management

Annual Course Load

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.

Alphabetical Listing of Units

Unit Name	Unit Code		
Abnormal Psychology	BHS30002	Advanced Statistics	MAT00331
Aborigines, Torres Strait Islanders and Contemporary Legal Issues	LAW00055	Advanced Taxation	ACC00134
Aborigines, Torres Strait Islanders and the Criminal Justice System	LAW00056	Advertising and Media Strategies	MKT00153
Academic Study Methodology	HUM00198	Advocacy and Change	SOY10108
Accommodation and Information Technology System	MNG00418	Agroforestry and Farm Forestry	FOR00108
Accounting and Finance for Managers	ACC00724	Agroforestry and Farm Forestry	FOR03110
Accounting Information Systems	ACC00718	Analysis of the Development and Delivery of Networked Learning	MNG03123
Accounting Seminar I	ACC40001	Analytical Methodologies in Emergency Management	BHS00367
Accounting Seminar II	ACC40002	Anatomy and Physiology I	BIO01201
Accounting Seminar III	ACC40003	Anatomy and Physiology II	BIO01202
Accounting Thesis (Part 1 of 3)	ACC40004	Anatomy for Human Movement	BIO01302
Accounting Thesis (Part 2 of 3)	ACC40005	Applications Development	CSC00235
Accounting Thesis (Part 3 of 3)	ACC40006	Applied Human Bioscience I	BIO10061
Action Research and Evaluation	MNG00789	Applied Human Bioscience II	BIO10062
Addictions – Violence – Spirituality	CMM03186	Applied Microeconomics	ECO00102
Administrative Law	LAW00117	Applied Science Honours I	BIO40001
Adolescent Health Issues	EDU10102	Applied Science Honours IIA	BIO40002
Adult Learning	EDU01029	Applied Science Honours IIB	BIO40003
Advanced Advocacy	LAW00516	Applied Science Honours III	BIO40004
Advanced Auditing	ACC00131	Applied Science Honours IV	BIO40005
Advanced Financial Reporting	ACC00148	Aquaculture Management	BIO01209
Advanced Finance and Risk Management	ACC00154	Aquaculture Management	BIO03092
Advanced Midwifery Skills	NRS00707	Arts Project	SOY10114
Advanced Seminars in Psychology	BHS40011-12	Arts Research Seminar	COM40000
		Arts Thesis (Stage 1 of 2)	COM40002
		Arts Thesis (Stage 2 of 2)	COM40003
		Arts Thesis Foundation	COM40001
		Assessing Early Numeracy	EDU03136
		Assessment and Reporting	EDU01104
		Assessment in Counselling	CSL10239

Audio Engineering I	ENE00400	Care of the Older Person I	HEA10063
Auditing	ACC00130	Care of the Older Person II	HEA10064
Auditing and Assurance Services	ACC00715	Care of the Older Person III	HEA10065
Australia/Asia	CUL00210	Care of the Older Person IV	HEA10066
Australian Government and Political Institutions	POL00006	Chemistry	CHE00201
Australian Legal System	LAW10157	Childbirth Education and Parentcraft	NRS00706
Behaviour Change	BHS30006	Children's Literature	ENG00351
Behaviour, Learning and the Curriculum	TCH10005	Client/Server Systems	ISY00246
Biochemistry	CHE00002	Clinical Diagnosis I	HLT00274
Biological Chemistry I (Foundations of Chemistry)	CHE00102	Clinical Diagnosis II	HLT00275
Biological Chemistry II (Natural Products Chemistry)	CHE00103	Clinical Legal Experience	LAW00122
Biological Effects of Traumatic Stress, The	HEA10201	Clinical Nursing Studies I	NRS00321
Biology	BIO00201	Clinical Nursing Studies II	NRS00322
Biomechanics I	BIO00207	Clinical Nursing Studies III	NRS00323
Biomechanics II	BIO00324	Clinical Nursing Studies IV	NRS00324
Biomedical Science I	BIO00301	Clinical Nursing Studies V	NRS00325
Biomedical Science II	BIO00302	Clinical Nursing Studies VI	NRS00326
Biomedical Science III	BIO00303	Clinical Studies I	HLT10118
Business Accounting	ACC00712	Clinical Studies II	HLT10119
Business Analysis for Tourism and Hospitality Managers	BUS00913	Coaching in the Workplace	MNG03121
Business Ethics and Law for Tourism and Hospitality	LAW00203	Coastal Bio-Geochemistry	GLY00232
Business Finance	ACC00152	Coastal Bio-Geochemistry	GLY03086
Business Information Systems	ACC00153	Coastal Geomorphology and Sedimentology	GLY00231
Business Internship	SOY00247	Coastal Geomorphology and Sedimentology	GLY03112
Business to Business Marketing	MKT00726	Coastal Marine Ecosystems	BIO00232
Business/Industry Placement Experience	TCH00089	Coastal Marine Ecosystems	BIO03075
Buying	MNG00319	Commercial and Recreational Fisheries Management	BIO00233
		Commercial and Recreational Fisheries Management	BIO03074
		Commercial Law	LAW00523
		Communication and Culture	COM00333

Communications Technology and Design I	ENE10268
Communications Technology and Design II	ENE10269
Communities, Globalisation and Change	SOY00133
Community Education	BHS00362
Community Project Management	SOY00204
Company Law	LAW00004
Computer Control, Auditing and Security	ACC00222
Computing in Applied Science	ISY00241
Computing Project	ISY00231
Concepts and Understandings for Teachers of English to Speakers of Other Languages	TCH03158
Concepts of Entrepreneurship	MNG00737
Constitutional Law	LAW00112
Consultation and Participation	CSL00164
Consumer Behaviour	MKT00102
Contemporary Australian Indigenous Issues	CUL00402
Contemporary Gaming Operations	MNG00501
Contemporary Hotel and Tourism Issues	MKT01762
Contemporary Issues in Accounting Theory	ACC00106
Contemporary Issues in Multimedia and Information Technology	ISY10212
Contemporary Issues in Psychology	BHS11004
Contemporary Music Research Methods	MUS40000
Contemporary Music Research Project (Stage 1 of 3)	MUS40001
Contemporary Music Research Project (Stage 2 of 3)	MUS40002

Contemporary Music Research Project (Stage 3 of 3)	MUS40003
Contemporary Music Theory I	MUS00620
Contemporary Music Theory II	MUS00621
Contemporary Style Analysis	MUS00622
Contemporary Tourism Issues	SOY00412
Contemporary Trends in the Business Environment	BUS00747
Contemporary Workplace Relations Issues for Tourism and Hospitality	MNG00219
Contextual Body Work	HEA00404
Contract Law	LAW00503
Conventions, Meetings and Exhibitions Management	MKT01420
Conveyancers Professional Practice	LAW00107
Conveyancing Law	LAW00057
Co-operative Learning Skills in the Classroom	EDU00298
Coral Reefs on the Edge	BIO03095
Coral Reefs on the Edge	BIO10127
Corporate Finance	ACC00716
Corporate Reporting	ACC00713
Corporation and Securities Law	LAW00701
Corporations Law	LAW00527
Counsellor: Role, Ethics and Personal Development, The	CSL00301
Criminal Law and Procedure	LAW00507
Criminal Process	LAW00050
Criminology	LAW00514
Critical Reasoning and Research Methods in Natural Medicine	HLT00420
Cross Cultural and Indigenous Issues in Psychology	BHS30005

Cultural and Spiritual Well-Being	CSL00416	Curriculum Studies: Mathematics II	EDU00405
Cultural Studies Research Project	HUM00275	Curriculum Studies: Creative and Performing Arts I	EDU00415
Current Issues in Human Resource Management	MNG00321	Curriculum Studies: Creative and Performing Arts II	EDU00416
Curriculum Design and Review in Higher Education	TCH03195	Curriculum Studies: English I: Language Acquisition	EDU00401
Curriculum Specialisation: Human Society and its Environment I	TCH10007	Curriculum Studies: Human Society and its Environment	EDU00412
Curriculum Specialisation: Human Society and its Environment II	TCH10008	Curriculum Studies: Personal Development, Health, Physical Education I	EDU00417
Curriculum Specialisation: Music I	EDU01143	Curriculum Studies: Personal Development, Health, Physical Education II	EDU00418
Curriculum Specialisation: Music II	EDU01144	Curriculum Studies: Science and Technology I	EDU00413
Curriculum Specialisation: Science I	EDU01246	Curriculum Studies: Science and Technology II	EDU00414
Curriculum Specialisation: English I	TCH10174	Cyberlaw	LAW00525
Curriculum Specialisation: English II	TCH10175	Dadirri – Indigenous Spirituality	CMM03181
Curriculum Specialisation: PDHPE I (Lifestyle)	EDU01022	Data Communications and Networks	CSC00240
Curriculum Specialisation: PDHPE I (Movement)	EDU01021	Data Structures	CSC00205
Curriculum Specialisation: Science II	EDU01247	Database Systems I	CSC00228
Curriculum Specialisation: Visual Arts I	EDU01153	DBA Thesis (Parts 1 - 16	MNG03051-66
Curriculum Specialisation Technology Studies II	TCH10272	Dealing with Conflict	CSL00120
Curriculum Specialisation: Visual Arts II	EDU01154	Design	ART00630
Curriculum Studies: English II: The Whole Language Classroom	EDU00402	Design and Technology in Energy and Transport Systems	EDU10041
Curriculum Studies: Mathematics I	EDU00404	Design and Technology to Meet Human Needs	EDU00491
		Desktop Media	COM10110
		Developing School Communities	EDU00557
		Development Across the Lifespan	BHS30003

Development of Human Resources	BHS00105
Deviance in Society	SOC01123
Digital Art and Design I	ART10094
Digital Art and Design II	ART10095
Digital Art and Design III	ART10096
Digital Media I: Images, Text and Interface Design	ISY00324
Digital Media II: Audio-Video Resources and Linear Scriptwriting	ISY00325
Digital Media III: 3D Resources: Modelling and Animation	ISY00326
Digital Video Production I	COM10112
Digital Video Production II	COM10113
Disaster Preparedness and Prevention	BHS00364
Discrete Mathematics	MAT00213
Dispute Resolution and Aboriginal Communities	LAW00215
Distribution Planning	FIN10072
Drug and Alcohol Education	EDU10103
Drugs, Crime and the Law	LAW00061
Early Childhood Education	EDU01094
Earth Systems II: The Hydrosphere	ENS00203
Earth Systems II: The Lithosphere	GLY00201
Ecoactivism	HIS10019
Ecocultural Studies	HUM00274
Ecology	BIO00202
Ecotechnology	ENO03200
E-commerce for Managers	ISY00740
E-commerce Marketing	MKT03041
E-commerce Site Development	ISY10060
Economics	ECO10250
Economic Analysis for Tourism and Hospitality	ECO00424

Economic Policy	ECO00107
Economics for Management	ECO00720
Economics Seminar I	ECO40001
Economics Seminar II	ECO40002
Economics Seminar III	ECO40003
Economics Thesis (Part 1 of 3)	ECO40004
Economics Thesis (Part 2 of 3)	ECO40005
Economics Thesis (Part 3 of 3)	ECO40006
Ecotechnology	ENO10183
Ecotechnology	ENO03200
Education Studies	EDU00067
Educational Information Technology	EDU10003
Educational Information Technology for the School Practitioner	ISY00550
Educational Leadership	EDU00554
EEO and OH&S Law and Practice	LAW00106
Electronic Commerce Systems	ISY10058
Electronic Journalism	COM10111
Electronic Marketing	MKT00151
Employment and Industrial Relations Law	LAW00104
Energising Organisations	MNG00754
Engineering in Society, Reports and Ethics	EDU10049
Engineering Materials	EDU10048
Engineering Mechanics: Statics and Dynamics	EDU10050
Enquiry I	EDU00731
Enquiry II	EDU00732
Entertaining Journalism	COM10081
Entrepreneurship	MNG00314
Entrepreneurship in Sport and Exercise	MNG00306

Entrepreneurship in Tourism and Hospitality	MNG00427	Exchange Elective – College of Indigenous Australian Peoples I-II	EXE00211-2
Environmental Chemistry	CHE00073	Exchange Elective – Commerce I-II	EXE00181-2
Environmental Chemistry	CHE03078	Exchange Elective – Complementary Medicine I-II	EXE00201-2
Environmental Education	EDUI01236	Exchange Elective – Education I-II	EXE00151-2
Environmental Economics	ECO00108	Exchange Elective – Health Science I-II	EXE00551-2
Environmental Economics	ECO00202	Exchange Elective – Human Movement I-II	EXE00561-2
Environmental Economics	ECO03079	Exchange Elective – Information Technology I-II	EXE00191-2
Environmental Law	LAW00118	Exchange Elective – Legal Studies I-II	EXE00651-2
Environmental Management for Hotels and Attractions	MNG00912	Exchange Elective – Management I-II	EXE00171-2
Environmental Management for the Hotel Industry	SOY00137	Exchange Elective – Music I-II	EXE00421-2
Environmental Mapping	SUR00201	Exchange Elective – Science I-II	EXE00451-2
Environmental Planning	ENV00207	Exchange Elective – Sociology I-II	EXE00161-2
Environmental Planning	ENV03117	Exchange Elective – The Arts I-II	EXE00351-2
Equity	LAW00115	Exchange Elective – Tourism I-II	EXE00751-2
Ethics and Professional Issues	BHS40007-08	Exchange Elective – Training and Development I-II	EXE00165-6
Ethics and Sustainability	SOC10236	Exchange Elective – Visual Arts I-II	EXE00425-6
Ethics in Society	SOC10238	Exercise Biochemistry and Drugs in Sport	BIO00326
Evaluation in Community Welfare	SOY00132	Exercise Physiology I	BIO00203
Evaluation of Mental Health Services: Prevention to Rehabilitation	CMM00004	Exercise Physiology II	BIO00204
Evaluation, Assessment and Professionalism	EDU00019	Exercise Science Thesis (Stage 1 of 4)	HEA40009
Event and Facility Management	MNG00781		
Events Management	MNG00421		
Events Planning and Management	MNG00273		
Evidence and Civil Procedure	LAW00114		
Evidence-based Medicine in Complementary Medicine	PHA03149		

Exercise Science Thesis (Stage 2 of 4)	HEA40010	Financial Institutions Management	FIN00127
Exercise Science Thesis (Stage 3 of 4)	HEA40011	Financial Instruments and Markets	FIN10254
Exercise Science Thesis (Stage 4 of 4)	HEA40012	Financial Management for Sport and Exercise	FIN00320
Exercise Testing and Prescription	CMM00215	Financial Reporting	ACC00145
Extended Education Project	EDU10172	Fire Ecology and Management	FOR00100
Extension and Advisory Services	FOR00113	Fire Ecology and Management	FOR03105
Extension and Advisory Services	FOR03019	Fisheries Biology	BIO00105
Facility and Risk Management for Hospitality Operations	MNG01222	Fisheries Biology	BIO03093
Facility Planning and Design	MNG00304	Food and Beverage Management	SCI00419
Facility Programming and Management	MNG00305	Food and Beverage Operations	SCI00428
Family Law and Society	LAW00113	Food Culture and Industry Studies	EDU10054
Family Law Practice	LAW00054	Food Properties, Preparation and Presentation	EDU10104
Family Violence/Family Recovery	CMM03179	Food Service Operations	HOS10199
Field Education I	CSL00113	Food Technology and Design I	SCI10259
Field Education II	CSL00114	Food Technology and Design II	
Field Studies I	HMS00201	Forest Health: Pest and Disease Management	FOR03081
Field Studies II	HMS00202	Forest Land Use and Management	FOR00109
Field Studies III	HMS00203	Forest Land Use and Management	FOR03082
Film Studies	COM10082	Forest Operations	FOR00104
Finance Seminar I	FIN40001	Forest Operations	FOR03084
Finance Seminar II	FIN40002	Forestry Honours I	FOR40001
Finance Seminar III	FIN40003	Forestry Honours IIA	FOR40002
Finance Thesis (Part 1 of 3)	FIN40004	Forestry Honours IIB	FOR40003
Finance Thesis (Part 2 of 3)	FIN40005	Forestry Honours III	FOR40004
Finance Thesis (Part 3 of 3)	FIN40006	Forestry Honours IV	FOR40005
Financial Analysis for Tourism and Hospitality	ACC00206	Foundation Study: Academic Study Skills I	EDU10146
Financial Information for Decision Making	ACC10249		

Foundation Study: Academic Study Skills II	EDU10147	Graphics Technology and Design	CSC10273
Foundation Study: Computer Skills I	ISY10148	Grief, Trauma and Crisis Counselling	CSL10242
Foundation Study: Computer Skills II	ISY10149	Group Processes	BHS00106
Foundation Study: Introduction to Indigenous Writing	COM10144	Group Work	BHS10241
Foundation Study: Introduction to Politics, Media and Identity	POL10145	Health and Epidemiology	CMM00705
Foundations in Media Studies	COM00439	Health and Indigenous Australian Peoples	CUL00408
Foundations of Torts	LAW00053	Health Care Practices I	HEA00291
Functional Keyboard	MUS00623	Health Care Practices II	HEA00292
Fundamentals of Financial Planning	FIN10252	Health Care Practices III	HEA00293
Future of Work, The	SOC00101	Health Care Practices IV	HEA00294
Gaming and Club Management	MNG00426	Health Law	LAW00722
Gaming Management I: Introduction	BUS00211	Health Psychology	BHS30007
Gaming Management II: Analysis	BUS00212	Health Science Nursing Thesis	NRS40005-08
Gaming Management III: Impacts	BUS00213	Health Science Thesis	HEA40001-04
Gaming Management IV: Strategic Gaming Management	BUS00214	History and Philosophy of Psychology	BHS40009-10
Geographical Information Systems	GLY03113	History of Invasion of Aboriginal Nations	CUL00420
Global Climate and Oceans Systems	BIO03096	Homoeopathy I (Introductory Homoeopathy)	HLT00255
Global Climate and Oceans Systems	BIO10124	Homoeopathy II (Homoeopathic Theory and Practice)	HLT00256
Global Inequality	SOC00115	Homoeopathy III (Clinical Homoeopathy)	HLT00263
Global Environmental Issues	BIO10187	Hospitality and Tourism Financial Management	ACC00207
Globalisation and Diversity	POL10237	Hospitality Services Management	MNG00441
Global Marketing	MKT00150	Hotel and Resort Management Thesis	MNG40009-12
Global Purchasing Management	MNG00756	Human Factors	BHS30009
Global Social Movements	POL00013	Human Movement Science Thesis	HEA40005-08
Graduating Seminar	HMS00220	Human Resource Development	MNG00704

Human Resource Management	MNG00724	Independent Study – Human Movement I–IV	IST00561-4
Human Resource Management in the Tourism and Hospitality Industry	MNG01413	Independent Study – Human Services I–IV	IST00365-8
Human Resource Management Seminar I	MNG40013	Independent Study – Information Technology I–IV	IST00191-4
Human Resource Management Seminar II	MNG40014	Independent Study – Legal Studies	IST00651-4
Human Resource Management Seminar III	MNG40015	Independent Study – Management I–IV	IST00171-4
Human Resource Management Thesis	MNG40016-18	Independent Study – Music I–IV	IST00421-4
Human Rights	LAW00522	Independent Study – Science I–IV	IST00451-4
Human Rights and Indigenous Peoples	CUL00413	Independent Study – Social Science	IST00361-4
Human Services – Practice and Ethics	SOY10106	Independent Study – Sociology I–IV	IST00161-4
Human Services Organisations – Power and Practice	SOY10107	Independent Study – The Arts I–VI	IST00351-6
Identity and Relationships	SOY00127	Independent Study – Tourism I–IV	IST00751-4
Independent Legal Research	LAW00524	Independent Study – Training and Development I–IV	IST00165-8
Independent Study – Business I–IV	IST00251-4	Independent Study in Natural Medicine	HLT00418
Independent Study – College of Indigenous Australian Studies I–IV	IST00211-4	Independent Study Unit I: Negotiated Reading Course	EDU00751
Independent Study – Commerce I–IV	IST00181-4	Indigenous Environmental Management	SOC10186
Independent Study – Complementary Medicine I–IV	IST00201-4	Indigenous Australians in Education	EDU01308
Independent Study – Education I–IV	IST00151-4	Indigenous Common Law	CUL00414
Independent Study – Environmental Research Methods	IST03070	Indigenous Counsellor Training	CMM03177
Independent Study – Environmental Research Project	IST03115	Indigenous Research Theory and Practice	CMM03189
Independent Study – Health Sciences I–IV	IST00551-4	Indigenous Tourism	MNG10165
		Indigenous Ways of Cultural Expression	CUL00412

Indigenous World Views	CUL00401	Instructional Design III	ISY00314
Individual and Organisational Issues in Learning, Workplace Capacity and Leadership	MNG03119	Integrated Logistics Management	MNG00757
Industrial Relations	MNG00116	Integrated Marketing Communications	MKT00728
Industrial Relations	MNG00725	Integrated Project	SCI00211
Industrial Technology Studies I: Conventional Processes	ENM10256	Integrating Information Technology into Classroom Practice	ISY00551
Industrial Technology Studies II Machined Processes	ENM10257	Intellectual Property	LAW00121
Industry Based Project	MNG00784	Intelligent Decision Systems	ISY10056
Industry Related Project I-IV	MNG01301-6	Interactive Animated Narratives: Vector Animated Resources and Interactive Scriptwriting	CSC10213
Information Resources Management	ISY00230	Interactive Multimedia Application Development I	CSC10214
Information Systems Research Project A	ISY00731	Interactive Multimedia Application Development II	CSC10215
Information Systems Research Project B	ISY00732	Interface Development and Evaluation	CSC00238
Information Systems Research Project C	ISY00733	Intern Study I-IV	MKT01221-4
Information Systems Research Project D	ISY00734	International and Comparative Human Resource Management	MNG00786
Information Systems Seminar	ISY40001-2	International Business Law	LAW00124
Information Systems Thesis	ISY40004-6	International Business Seminar I	MNG40021
Information Technology and the Law	LAW00125	International Business Seminar II	MNG40022
Information Technology Research Thesis (Stage 1 of 3)	CSC40003	International Business Seminar III	MNG40023
Information Technology Research Thesis (Stage 2 of 3)	CSC40004	International Business Thesis	MNG40024 –26
Information Technology Research Thesis (Stage 3 of 3)	CSC40005	International Community Development	POL00131
Information Technology Research Topic	CSC40002	International Criminal Justice	LAW00526
Innovation and Technology	MNG10036	International Economics and Trade	ECO00150
Instructional Design and Educational Technology	MNG00085		
Instructional Design I	ISY00312		
Instructional Design II	ISY00313		

International Exchange Elective – Commerce and Management	EXE10151-58
International Exchange Elective – Social Sciences	EXE10301-08
International Exchange Elective – Tourism and Hospitality Management	EXE10311-18
International Exchange Elective - Arts	EXE10321-28
International Exchange Elective - Arts	EXE10331-38
International Exchange Elective - Arts	EXE10341-48
International Exchange Elective - Education	EXE10351-58
International Exchange Elective – Multimedia and Information Technology	EXE10361-68
International Exchange Elective - Psychology	EXE10371-78
International Exchange Elective – Law and Justice	EXE10381-88
International Exchange Elective - Environmental Science and Management	EXE10391-98
International Exchange Elective – Indigenous Studies	EXE10401-08
International Exchange Elective – Exercise Science and Sport Management	EXE10411-18
International Exchange Elective - Naturopathy	EXE10421-28
International Exchange Elective - Nursing	EXE10431-38
International Finance	FIN00126
International Finance for Managers	FIN00723
International Human Resource Management	MNG00311

International Law	LAW00521
International Management	MNG00313
International Management	MNG00723
International Marketing	MKT00724
International Media Studies	COM00446
International Tourism Systems	MKT01906
Internet Programming and Scripting	CSC10059
Internship I	HMS00223
Internship II	HMS00224
Internship III	HMS00225-8
Internship Study	SOY00222
Interpersonal Communication	BHS00161
Interpersonal Relating	BHS00301
Interventions in Counselling	CSL10014
Interviewing, Negotiation and Ethics	LAW00128
Intraoperative Assisting and Nursing Care	NRS00612
Introduction to Accounting	ACC00151
Introduction to Business Law	LAW00150
Introduction to Community Development	BHS00130
Introduction to Complementary Medicine	PHA03148
Introduction to Convention and Event Tourism	MNG10225
Introduction to Counselling: Theory and Practice	CSL00231
Introduction to Creative Writing	ENG00410
Introduction to Evidence and Advocacy	LAW10158
Introduction to Geographic Information Systems	GLY00223
Introduction to Human Service – Theory and Practice	SOY10105
Introduction to Land Law	LAW00052

Introduction to Logistics	FIN10073	Issues in Information Management	ISY00705
Introduction to Media Production	COM10109	Issues in Literacy and Numeracy	EDU10133
Introduction to Music Technology	MUS00497	It's My Life/Working with Adolescents	CMM03188
Introduction to Networked Learning	MNG03122	Journalism I	COM00481
Introduction to Politics	POL10244	Journalism II	COM00482
Introduction to Psychology I	BHS11001	Justice in World Politics	POL10024
Introduction to Psychology II	BHS11002	Kinesiology	BIO00209
Introduction to Sustainable Forestry	FOR10176	Knowledge and Culture	ENG10083
Introduction to Teaching	EDU10128	Land Degradation and Rehabilitation	AGT00217
Introduction to Sociology	SOC00118	Land Degradation and Rehabilitation	AGT03090
Introduction to Tourism and Hospitality Management	MNG00440	Language, Literacy and Diversity	EDU10004
Introduction to Tourism and Hospitality Marketing	MKT00127	Law and Government Decision Making	LAW10068
Introduction to Visual Culture	ART00600	Law of Finance and Securities	LAW00730
Introduction to Vocal Studies	MUS00624	Law of Torts	LAW10180
Introduction to Written Texts	ENG00400	Law Placement	LAW00123
Introductory Computing	CSC00125	Law Review	LAW00528
Introductory Pharmacology	PHA00315	Leadership	BHS00156
Inventory Management for Hospitality Operations	MKT01205	Leadership and Teamwork	MNG00705
Investment Analysis and Portfolio Management	FIN00919	Leadership in Public Health	CMM03197
Issues and Methods in Research I	HEA00501	Leadership in the Diverse Organisation	MNG00715
Issues and Methods in Research II	HEA00502	Learning and Communication	EDU10235
Issues and Themes in Contemporary Writing	ENG00401	Learning and Memory	BHS20007
Issues in Accounting Theory	ACC03032	Learning and Teaching in Higher Education	TCH03193
Issues in Counselling Assessment	CSL10015	Learning Technologies and The Academy	COM00334
Issues in Disaster Management	BHS00363	Learning, Communicating and Educational Computing	EDU00220
		Legal and Conveyancing Practice	LAW00108

Legal Process	LAW00111	Managerial Finance	FIN00721
Legal Project	LAW00048	Managing Change	MNG00166
Legal Research and Writing	LAW00051	Managing Design and Technology Resources	EDU10038
Legal Studies	LAW00720	Managing Employee Relations and Organisational Change in the Tourism and Hospitality Industry	BUS00914
Legislation, Administration and Communication	LAW00241	Managing Food and Beverage Operations	SCI00429
Legislation, Administration and Communication	LAW03116	Managing Organisations in a Global Context	MNG10247
Literacy, Diversity and Pedagogy	EDU03135	Managing Rooms Division Operations	MNG00135
Litigation Practice	LAW00058	Marine Communities as Sentinels for Change	BIO03097
Living in a Hazardous Environment	BHS00365	Marine Communities as Sentinels for Change	BIO10123
Local Government and Planning Law	LAW00119	Marine Mammals: Biology and Conservation	BIO10185
Locating Cultural Studies	HUM00270	Marine Mammals: Biology and Conservation	BIO03202
Loss and Grief Group Facilitation Counsellor Training	CMM03182	Marine Systems Science and Management	BIO03098
Macroeconomics	ECO00101	Marine Systems Science and Management	BIO10120
Major Thesis (Management)	MNG00710	Marketing Management	MKT00720
Management Accounting	ACC00146	Marketing Management for Tourism and Hospitality Industries	MKT00905
Management for Quality Tourism and Hospitality Services	MKT01909	Marketing Principles	MKT00075
Management Information Systems	ISY00720	Marketing Research	MKT00106
Management of Information Technology in the School Environment	ISY00552	Marketing Seminar I	MKT40001
Management of Small Enterprises	MNG00743	Marketing Seminar II	MKT40002
Management of Special Clinical Conditions Affecting the "At Risk" Neonate	NRS01703	Marketing Seminar III	MKT40003
Management Seminar I	MNG40027	Marketing Thesis (Parts 1, 2 and 3)	MKT40004-06
Management Seminar II	MNG40028	Master of Health Science Project	MTC00600
Management Seminar III	MNG40029		
Management Thesis	MNG40030-32		
Managerial Accounting	ACC00714		

Master of International Sport Management Research Project	MNG03125-6	Models of Mental Health and Mental Illness	CMM00002
Master of International Sport Management Research Project	MNG03127-9	Modernism: Visual Parameters	ART00601
Master of International Sport Management Research Project	MNG03130	Motor Learning I	HMS00328
Master of International Sport Management Research Project	MNG03131	Movement Concepts in Education	EDU10101
Master of International Sport Management Research Project	MNG03132	Movement Skills I	EDU10099
Master of International Sport Management Research Project	MNG03131	Movement Skills II	EDU10100
Master of International Sport Management Research Project	MNG03131	Multimedia Arts I	COM00455
Master of International Sport Management Research Project	MNG03132	Multimedia Arts II	COM00456
Master of International Sport Management Research Project	MNG03132	Multimedia Arts III	COM00457
Maternal Assessment	NRS00704	Multimedia Design Project	ISY00331
Measuring Trees in Forests	FOR00102	Multimedia Design Update	ISY00330
Measuring Trees in Forests	FOR03083	Multimedia Development Project	ISY00333
Media and New Technologies Studies	COM00447	Multimedia Development Update	ISY00332
Mediating Across Cultures	LAW10171	Multimedia Research Seminar	CMP40000
Mediation and Dispute Resolution	LAW00214	Multimedia Research Thesis 1 (Part 1 of 3)	CMP40001
Mediation Practice and Procedure	LAW00216	Multimedia Research Thesis 2 (Part 2 of 3)	CMP40002
Meetings, Incentives, Conventions and Exhibitions Management	MNG00272	Multimedia Research Thesis 3 (Part 3 of 3)	CMP40003
Men's and Women's Healing Recovery	CMM03185	Multi-National Business Organisation	MNG00316
Mental Health of Australian Indigenous Peoples, The	CUL00409	Music Business	MUS00611
Mentoring for Early Career Professionals	MNG00510	Music Education in the K-6 Classroom I	EDU01304
Methods and Concepts in Psychology	BHS11003	Music Industry Studies	MUS00610
Microeconomic Theory	ECO00105	Native Forest Silviculture	FOR00103
Midwife as Primary Health Care Provider and Advocate	NRS00705	Native Forest Silviculture	FOR03085
Minor Thesis	FOR03169-70	Natural Area Management	BIO00244
		Natural Medicine and Mental Health	HLT00417
		Natural Medicine and Reproduction	HLT00414

Natural Medicine and the Aged	HLT00416	Organisational Behaviour	MNG00100
Natural Medicine in Childhood and Adolescence	HLT00415	Organisational Behaviour	MNG01720
Natural Resources Policy	FOR00110	Organisational Change and Development	MNG00703
Natural Resources Policy	FOR03111	Organisational Communication	MNG00132
Nature and Process of Educational Change, The	EDU00733	Organisational Consulting and Facilitation (Part 1 of 2)	MNG03155
Nature of History Making	HIS10016	Organisational Consulting and Facilitation (Part 2 of 2)	MNG03156
Naturopathic Clinic I	HLT00278	Outdoor Education I	EDU01290
Naturopathic Clinic II	HLT00279	Overview of Mental Health	CMM00001
Naturopathic Foundations	HLT00259	Peace, War and International Politics	POL10023
Naturopathic Studies	HLT00260	Pedagogical Practices for Teachers of English to Speakers of Other Languages	TCH03157
Naturopathy Thesis	HLT40001-04	People, Work and Organisations	SOC10240
Nursing Practice I	NRS00331	Performance Management in Sport	HMS00782
Nursing Practice II	NRS00332	Personal Communications for the Tourism and Hospitality Industry	COM00207
Nursing Practice III	NRS00333	Personality and Social Psychology	BHS20006
Nursing Practice IV	NRS00334	Personnel Management in Sport	MNG00303
Nursing Practice V	NRS00335	Perspectives of Community Development	BHS00360
Nursing Practice VI	NRS00336	Perspectives on Australia	CUL00211
Nursing Thesis	NRS40001-04	Philosophy of Law, The	LAW00520
Nutrition and Human Performance	NUT00330	Photography I	ART00455
Nutrition I (Food and Nutrition in Health)	NUT00214	Photography II	ART00456
Nutrition II (Life Cycle Nutrition and Diet Therapy)	NUT00215	Physiological Pathology I	BIO00101
Nutrition III (Nutritional Pharmacology and Biochemistry)	NUT00216	Physiological Pathology II	BIO00102
Nutrition IV (Clinical Nutrition)	NUT00217	Physiological Psychology and Sensory Processes	BHS30004
Object Oriented Programming	CSC00239	Physiology for Human Movement	BIO00307
Ongoing Management of the "At Risk" Neonate	NRS01702		
Operating Systems and Computer Architecture	CSC00234		
Operations and Quality Management	MNG00916		

Phytotherapy I (Foundations of Herbal Medicine)	HLT00257	Preoperative Assessment and Planning	NRS00611
Phytotherapy II (Medicinal Plants: Botany and Application)	HLT00302	Prevention and Management of Injury	HMS00214
Phytotherapy III (Herbal Materia Medica)	HLT00303	Principles and Practice of Human Resource Management	MNG00320
Phytotherapy IV (Pharmacognosy)	HLT00266	Principles of Coastal Resource Management	BIO01230
Phytotherapy V (Clinical Herbal Medicine)	HLT00267	Principles of Coastal Resource Management	BIO03094
Plant Identification and Conservation	BIO00213	Principles of Contract Law	LAW10159
Plant Identification and Conservation	BIO03077	Principles of Programming	ISY00245
Plant Physiology and Ecology	FOR00101	Processes of Management	MNG00720
Plant Physiology and Ecology	FOR03106	Product Development and Marketing	FOR00112
Plantation Silviculture	FOR00105	Product Technology and Design I	ENM10266
Plantation Silviculture	FOR03107	Professional Conduct	LAW00519
Political, Economic and Cultural Aspects of Community Development	BHS00361	Professional Experience (Primary) I	TCH10134
Political Ideologies	POL00005	Professional Experience (Primary) II	TCH10135
Pollution of the Marine Environment	BIO03099	Professional Experience (Primary) III	TCH10136
Pollution of the Marine Environment	BIO10126	Professional Experience (Primary) IV	TCH10137
Popular Music Since 1940	MUS00601	Professional Experience I	TCH10000
Positive Parenting	CMM03187	Professional Experience II	TCH10001
Postoperative Nursing Care and Professional Issues	NRS00613	Professional Identity and Values	EDU10131
Practical Studies I	MUS00641	Professional Placement	COM00471
Practical Studies II	MUS00642	Professional Practice in Education I	EDU00558
Practical Studies III	MUS00643	Program Design	EDU10132
Practical Studies IV	MUS00644	Programming Languages	CSC00217
Practical Studies V	MUS00645	Project	EDU01105
Practical Studies VI	MUS00646	Project A – Workplace Practices (Part 1 of 2)	SOY03034
Preliminary Literature Review	MNG03049		

Project A – Workplace Practices (Part 2 of 2)	SOY03035
Project B – Professional Practice (Part 1 of 2)	SOY03036
Project B – Professional Practice (Part 2 of 2)	SOY03037
Project Management and Promotion	SOY00159
Project Management for Sport	MNG00783
Project Organisation and Management	MNG00785
Property Law	LAW00116
Prose	ENG00403
Prun – Indigenous Group Conflict Management, The	CMM03184
Psychological Assessment	BHS20001
Public and Environmental Health	CMM00251
Public Relations in Sport and Exercise	MKT00205
Quantitative Analysis	MAT00211
Quantitative Analysis	MAT03088
Quantitative Analysis for Business	MAT10248
Quantitative Analytic Techniques for Management	MNG03069
Quantitative Methods for Commerce	MAT00722
Quantitative Methods in Psychology	BHS20008
Quantitative Analytic Techniques for Management	MAT03069
Race and Racism	SOC00417
Radio I	COM00461
Radio II	COM00462
Reading Difficulties	EDU00356
Reading Landscapes	HIS10018
Recreating the Circle of Well-being	CMM03183

Recruitment and Performance Management	MNG00791
Relationships Counselling	CSL10243
Remote Sensing and Spatial Analysis	ISY01224
Remote Sensing and Spatial Analysis	ISY03087
Research Design in Sport Science	HMS00301
Research Dissertation	EDU00761-63
Research Methods	EDU10042
Research Methods	EDU10042
Research Methods	MAT00792
Research Methods and Applied Project	BHS40005-06
Research Methods for the Social Science	EDU40001
Research Methods in Information Technology	CSC40001
Research Methods in Psychology	BHS30001
Research Project	EDU10044-45
Research Project	MNG00727-8
Research Project in Natural Medicine (Part 1 of 2)	HLT00419
Research Project in Natural Medicine (Part 2 of 2)	HLT00421
Research Proposal	MNG03050
Research Proposal	MNG03011-15
Research Thesis	BHS40001-04
Restorative Justice	LAW00529
Retail Marketing	MKT00110
Retail Marketing and Management	MKT00727
Retail Seminar	MKT40007 –8
Retail Thesis	MKT0009-12
Role of the Perioperative Nurse:– Surgeon’s Assistant, The	NRS00610

Rooms Division Operations	MNG00431	Sport and Exercise Marketing	MKT00320
Sales Promotion Management	MKT00152	Sport and Exercise Nutrition	NUT00333
School Internship	TCH10002	Sport and Exercise Psychology	IHEA00331
Schooling in the Middle Years	EDU03138	Sport and Exercise Psychology II	HEA00332
Schools, Society and Culture	EDU10130	Sport and the Law	HMS01202
Science for Management	BIO03100	Sport Business (Surfing)	MNG10195
Science for Management	BIO10122	Sport Management (Surfing)	MNG10191
Scriptwriting	COM01402	Sport Marketing (Surfing)	MKT10192
Security Analysis and Portfolio Management	FIN00115	Sport Marketing and Public Relations	MKT00723
Services Marketing and Management	MKT00730	Sport Media (Surfing)	MKT10194
Small and Family Enterprise Entrepreneurship	MNG00918	Sport Tourism I	SOY00011
Social and Business Research: Building Theoretical Models	MNG03047	Sport Tourism II	SOY00012
Social and Business Research: Testing Theories and Models	MNG03048	Sport Tourism Management Thesis	MNG40001-04
Social Dimensions of Disasters	BHS00366	Sports Law	HMS00721
Social Policy	SOC00112	Sports Policy and Planning	MNG00307
Social Science Thesis (6 unit)	SOC40009-11	Staff Development and Training	EDU01264
Social Science Thesis (8 unit)	SOC40001-4	Staff Selection and Performance Management	MNG00154
Sociological and Political Basis of Health Care, The	SOC00722	Statistical Analysis	MAT10251
Sociology of the Family	SOC01122	Statistics	MAT00330
Sociology of Work	SOC00117	Stock Exchange and Finance Law	LAW01125
Software Design	CSC10208	Storytelling	ENG00355
Software Engineering	CSC00223	Strategic Issues in Gaming Management	MNG00503
Soil Processes	AGR00214	Strategic Issues in Health Management	MNG00755
Soil Processes	AGR03072	Strategic Knowledge Management	MNG03067
Songwriting	MUS00630	Strategic Management	MNG00114
Special Education	EDU01095	Strategic Management for Tourism and Hospitality Enterprises	MNG00417
Special Interest Tourism	MKT00204		
Sport and Exercise Management I	MNG00301		

Strategic Management in the Global Context	MNG00716
Strategic Marketing of Destinations and Hotels	MKT00905
Stress Management	NRS00250
Studio Drawing I	ART00406
Studio Drawing II	ART00407
Studio Drawing III	ART00408
Studio Elective I–IV	ART00641-4
Supervision and Teamwork	MNG00167
Surfing Culture	SOY10196
Surfing Technology and Skills I	ENM10197
Surfing Technology and Skills II	ENM10198
Survey Design	BIO03101
Survey Design	BIO10121
Sustainable Business Management	MNG10253
Sustainable Use of the Marine Environment	BIO03102
Sustainable Use of the Marine Environment	BIO10125
Systems Analysis and Design	ISY00243
Tactile Therapies I (Relaxation and Therapeutic Massage)	HLT10115
Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy)	HLT10116
Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy)	HLT10117
Taxation	ACC00132
Taxation Practice	ACC00717
Teaching and Learning	EDU00221
Teaching Early Numeracy	EDU03137
Teaching for Diversity	EDU00018

Teaching the Gifted	EDU00353
Technacy for Innovation: Introductory Research and Foresighting Methods	EDU10040
Technacy in Indigenous Communities and Development Projects	EDU10043
Technical Drawing and CAD	EDU10046
Technics: Wood Technology	EDU10047
Technology and Society	SOC10027
Textiles Technology and Design I	ENM10261
Textiles Technology and Design II	ENM10262
Textiles I: Textiles Design and Technology	EDU10051
Textiles II: Clothing Industry and Construction Fundamentals	EDU10052
Textiles III: Fashion Design Processes	EDU10053
Therapies in Mental Health Care	CMM00003
Think Globally/Teach Locally	EDU10129
Tourism and Hotel Internship	MNG03199
Tourism and Hospitality Industry Project	MKT01416
Tourism and Hospitality International Exchange I–IV	EXE00221-4
Tourism and Hospitality International Exchange V–VIII	EXE00225-8
Tourism and Hospitality Sales and Promotion	MKT00128
Tourism and Hospitality Services Management	MNG00441
Tourism in Pacific Asia	MKT01425
Tourism Planning and the Environment	HMS00423
Tourism Planning Environments	MKT01760
Tourism Theories and Practice	SOY00411

Tourism Management Thesis	MNG40005-08	Waste Technology	ENS03104
Trade Practices Law	LAW00126	Water Catchment Management	AGR00215
Training Methods	EDU00085	Water Resource Management and Technology	AGR00215
Trans- and Intergenerational Trauma	HEA10200	Ways of Knowing	PHI00201
Transport Management	FIN10075	Web Development I	ISY10209
Trauma and Recovery – Experiential	CMM03178	Web Development II	CSC10217
Understanding Educational Research	EDU01550	Welfare Law	LAW00059
Understanding Social Sciences	SOY00220	Wetland Ecosystems	BIO01204
University Partner Unit I–IV	UPU00001–4	Wetland Ecosystems	BIO03073
Unruly Subjects: Citizenship	HUM00271	Wildlife Conservation	BIO00212
Unspecified Core Unit I–II	USC00261–2	Wildlife Conservation	BIO03103
Veterans Law I	LAW10069	Wills and Estates	LAW00062
Veterans Law II	LAW10070	Wood Science and Utilisation	FOR00106
Victimology	LAW00120	Wood Science and Utilisation	FOR03108
Visual Art as Critical Practice	ART00603	Work Based Learning	MNG00169
Visual Discourse: Uncovering the Body	ART00604	Working in Organisations	SOC10245
Visual Arts Research Methodology	ART40000	Working with Children	CMM03180
Visual Arts Research Project	ART40001	Work: Its Organisation and Remuneration	SOC10246
Visual Arts Research Project	ART40002	Workplace Learning	EDU00748
Visual Arts Research Project	ART40003	Workplace Learning	MNG00168
Visual Arts Studio Studies I: Foundation	ART00621	World Music Perspectives	MUS00600
Visual Arts Studio Studies II	ART00622	Writing for Performance	ENG00407
Visual Arts Studio Studies III	ART00623	Writing from the Edge	ENG10022
Visual Arts Studio Studies IV	ART00624	Writing Project	ENG00408
Visual Arts Studio Studies V	ART00625		
Visual Arts Studio Studies VI	ART00626		
Visual Literacy Through Visual Art	ART00252		
Warehousing I	FIN10071		
Waste Technology	ENS00218		

Unit Descriptions by Unit Code

ACC00106

CONTEMPORARY ISSUES IN ACCOUNTING THEORY

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC00145 *Financial Reporting*

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130

AUDITING

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC00145 *Financial Reporting*

Co-requisite/s: LAW00004 *Company Law* or LAW00527 *Corporations Law*

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131

ADVANCED AUDITING

S2 ♦ Online ♦ CM

Pre-requisite/s: ACC00130 *Auditing*

Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132

TAXATION

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: LAW00150 *Introduction to Business Law* or LAW10157 *Australian Legal System* or LAW00111 *Legal Process* or

LAW00130 *Introduction to Law and Contract* or LAW00101 *Legal Studies I* or ACC00151 *Introduction to Accounting* plus minimum of six (6) *Business units*

Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation. While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134

ADVANCED TAXATION

S1 ♦ Int ♦ L ♦ CM

Pre-requisite/s: ACC00132 *Taxation*

Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145

FINANCIAL REPORTING

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC00143 *Accounting Principles and Practice* or ACC00151 *Introduction to Accounting*

Covers all aspects of company accounting including formation and operation of companies, takeovers, preparation of statutory reports, published accounts and consolidating reports of company groups.

ACC00146

MANAGEMENT ACCOUNTING

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC00150 *Using Financial Information* and ACC00151 *Introduction to Accounting* and ACC10249 *Financial Information for Decision Making* or ACC00142

Accounting and Financial Management II

Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148

ADVANCED FINANCIAL REPORTING

S1 ♦ Online ♦ CM

Pre-requisite/s: ACC00145 *Financial Reporting*

Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

ACC00151

INTRODUCTION TO ACCOUNTING

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Anti-requisite/s: ACC00143 *Accounting Principles and Practice*

Provides detailed coverage of concepts and techniques for both the preparation and use of financial accounting information, ranging from designing systems (manual and computerised) used to record basic transactions, through accounting for and control over various assets and liabilities, to accounting from incomplete records.

ACC00152

BUSINESS FINANCE

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC00151 *Introduction to Accounting and ACC10249 Financial Information for Decision Making*

Alternative Pre-requisite/s for Tourism

Students ACC00206 *Financial Analysis for Tourism and Hospitality* or ACC00207

Hospitality and Tourism Financial Management

Anti-requisite/s: ACC00142 *Accounting and Financial Management II* and FIN00147 *Managerial Finance*.

Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153

BUSINESS INFORMATION SYSTEMS

S1 ♦ Ext ♦ CM

Pre-requisite/s: Minimum of eight (8) units

Anti-requisite/s: ACC00120 *Accounting Information Systems*

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00154

ADVANCED FINANCE AND RISK MANAGEMENT

S2 ♦ Ext ♦ L ♦ CM

Pre-requisite/s: ACC00152 *Business Finance* or ACC00142 *Accounting and Financial Management II*

Anti-requisite/s: FIN00147 *Managerial Finance*

Examines ways in which risk is integrated into the financial decision making process, including an array of sophisticated investment, financing and hedging techniques.

ACC00206

FINANCIAL ANALYSIS FOR TOURISM AND HOSPITALITY

S2 ♦ Int/Ext ♦ L/CH/TGC/SYD ♦ THM

Learn how to read, understand and interpret financial information for decision making in hotels and airlines. Business activities and managers' actions are linked with financial information, making comparisons with other organisations. Topics include financial statements, cash and credit, profit, cost information, performance measurement, management issues concerning assets, liabilities and shares.

ACC00207

HOSPITALITY AND TOURISM FINANCIAL MANAGEMENT

S1 ♦ Int/Ext ♦ L/CH/P/SY ♦ THM

Pre-requisite/s: ACC00206 *Financial Analysis for Tourism and Hospitality* or ACC00201 *Finance and Budgeting Systems in the Tourism Industry*

Anti-requisite/s: FIN00216 *Finance and Information Systems II: Analysis*

Learn how to use financial and operating

information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00222

COMPUTER CONTROL, AUDITING AND SECURITY

S1 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks*

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712

BUSINESS ACCOUNTING

Not available to undergraduates.

T2 Ext ♦ CM

T1 /T3 ♦ Int ♦TGC ♦ CM

Anti-requisite/s: *ACC00700 Basic Business Accounting*

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

ACC00713

CORPORATE REPORTING

Not available to undergraduates.

T2 Ext ♦ CM

T1/T2 ♦ Int ♦TGC ♦ CM

Pre-requisite/s: *ACC00712 Business Accounting*

Anti-requisite/s: *ACC00701 Accounting for*

Group Entities and ACC00703 Business Financial Accounting

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714

MANAGERIAL ACCOUNTING

Not available to undergraduates.

T2 ♦ Ext ♦ CM

T1/T2 ♦Int ♦TGC ♦ CM

Pre-requisite/s: *ACC00712 Business Accounting*

Anti-requisite/s: *ACC00702 Industry Internal Accounting*

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715

AUDITING AND ASSURANCE SERVICES

Not available to undergraduates.

T1/T3 ♦ Ext ♦ CM

T1/T2/T3 ♦Int ♦TGC ♦ CM

Pre-requisite/s: *ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law*

Anti-requisite/s: *ACC00704 Auditing and Accounting Practice*

Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716

CORPORATE FINANCE

Not available to undergraduates.

T1/T2 ♦ Ext ♦ CM

T1/T3 ♦ Int ♦ TGC ♦ CM

Pre-requisite/s: ACC00712 Business

Accounting and MAT00722 Quantitative

Methods for Commerce

Anti-requisite/s: FIN00706 Financial

Management in Business

Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717

TAXATION PRACTICE

Not available to undergraduates.

T1 ♦ Ext ♦ CM

T2/T3 ♦ Int ♦ TGC ♦ CM

Pre-requisite/s: LAW00720 Legal Studies

Anti-requisite/s: ACC00707 Taxation - Present and Future

Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the new goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718

ACCOUNTING INFORMATION SYSTEMS

Not available to undergraduates.

T1/T3 ♦ Int ♦ TGC ♦ CM

T3 ♦ Ext ♦ CM

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides

an introduction to the design and development process of business application software and e-business.

ACC00724

ACCOUNTING AND FINANCE FOR MANAGERS

T1/T3 ♦ Int/Ext ♦ TGC ♦ GCM

Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032

CONTEMPORARY ISSUES IN ACCOUNTING THEORY

Not available to undergraduates.

T2 ♦ Int ♦ TGC ♦ CM

T3 ♦ Int/Ext ♦ TGC ♦ CM

Pre-requisite/s: ACC00713 Corporate Reporting

Anti-requisite/s ACC00705 Issues in Accounting Theory

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

ACC10249

FINANCIAL INFORMATION FOR DECISION MAKING

S2 ♦ Int/Ext ♦ L/CH ♦ CM

Anti-requisite/s ACC00150 Using Financial Information; ACC00206 Financial Analysis for Tourism and Hospitality; ACC00136 Financial Analysis for Hotels; ACC00208 Financial analysis for Hotels, Conventions and Events; FIN00320 Financial Management for Sport and Exercise

This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of

modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set along side non financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

ACC40001

ACCOUNTING SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the Accounting Discipline

ACC40002

ACCOUNTING SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC40001 Accounting Seminar I

Seminar (coursework) Part II of II in the Accounting Discipline

ACC40003

ACCOUNTING SEMINAR III

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC40002 Accounting Seminar II

ACC40004

ACCOUNTING THESIS (PART 1 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC40003 Accounting Seminar III

Research (thesis) Part I of V in the Accounting Discipline – single weighted unit.

ACC40005

ACCOUNTING THESIS (PART 2 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC40004 Accounting Thesis (Part I of 3)

Research (thesis) Part II of V in the Accounting Discipline – double weighted unit.

ACC40006

ACCOUNTING THESIS (PART 3 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Pre-requisite/s: ACC40005 Accounting Thesis (Part 2 of 3)

Research (thesis) Part III of V in the Accounting Discipline – double weighted unit.

AGR00214

SOIL PROCESSES

S1 ♦ Int/Ext ♦ L ♦ EnvSM

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215

WATER AND CATCHMENT MANAGEMENT

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

AGR03072

SOIL PROCESSES

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field

soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

AGT00217

LAND DEGRADATION AND REHABILITATION

S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: AGR00214 Soil Processes

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090

LAND DEGRADATION AND REHABILITATION

S2 ♦ Int ♦ L ♦ EnvSM

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

ART00252

VISUAL LITERACY THROUGH VISUAL ART

S1 ♦ Ext ♦ Ed

Non Education students require Course Coordinator written approval.

The Board of Studies' decision to create a new Creative Arts Syllabus (2000) document presents teachers with the need to plan for and develop school/classroom visual arts programs. This unit is designed to lead students to implement and evaluate ideas aimed at developing visual literacy.

ART00406

STUDIO DRAWING I

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00630 Design

Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

ART00407

STUDIO DRAWING II

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00630 Design

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408

STUDIO DRAWING III

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00630 Design

Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00455

PHOTOGRAPHY I

S1/S2 ♦ Int ♦ L ♦ Arts

Provides an introduction to modern photographic concepts, equipment, materials and processes. No prior knowledge is required. Includes manual camera operations, composition, photographic concepts, lighting,

accessories, film processing, darkroom printing, digital scanning and image adjustment. Weekly classes are 1 hour lecture and 2 hour practical. (NB Quotas may apply, subject to student demand.)

ART00456

PHOTOGRAPHY II

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00455 *Photography I*

Builds on the curriculum of Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres. (NB Quotas may apply, subject to student demand.)

ART00600

INTRODUCTION TO VISUAL CULTURE

S1 ♦ Int ♦ L ♦ Arts

Explores the art historical, critical and aesthetic theories which underpin our understanding of the visual from the beginning in the eighteenth century with the formation of the “modern” subject. It will do this through an examination of the modes of visual production and visual languages, the structures of art historical narratives and the ideologies underpinning institutional practice.

ART00601

MODERNISM: VISUAL PARAMETERS

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00600 *Introduction to Visual Culture*

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramification of, that change and in the process they will become familiar with the broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

ART00603

VISUAL ART AS CRITICAL PRACTICE

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00601 *Modernism: Visual Parameters*

Visual art is a form of critical practice: theory and practice are not separate entities but exist in a strong and cohesive relationship with one another and it is this relationship which shall be explored in depth. Students will be introduced to a wide range of contemporary practices and a number of critical techniques and discursive strategies will be considered.

ART00604

VISUAL DISCOURSE: UNCOVERING THE BODY

S2 ♦ Int ♦ L ♦ Arts

Notions of embodiment, how we know, understand and represent the body is contained within varying theoretical positions. Examination of visual representations of the body, will develop an understanding of the means by which the body is inscribed in and by culture and the possibilities for its re-inscription.

ART00621

VISUAL ARTS STUDIO STUDIES I: FOUNDATION

Double-weighted unit.

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *Portfolio Review*

Introduces the basic conceptual and research frameworks of visual arts and to the materials, studio based skills, routines and equipment of studio practice.

ART00622

VISUAL ARTS STUDIO STUDIES II

Double-weighted unit.

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00621 *Visual Arts Studio Studies I: Foundation*

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns, and critical thinking are addressed.

ART00623

VISUAL ARTS STUDIO STUDIES III

Double-weighted unit.

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00622 *Visual Arts Studio Studies II*

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624

VISUAL ARTS STUDIO STUDIES IV

Double-weighted unit.

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00623 *Visual Arts Studio Studies III*

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625

VISUAL ARTS STUDIO STUDIES V

Double-weighted unit.

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00624 *Visual Arts Studio Studies IV*

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626

VISUAL ARTS STUDIO STUDIES VI

Double-weighted unit.

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART00625 *Visual Arts Studio Studies V*

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts.

ART00630

DESIGN

S1 ♦ Int ♦ L ♦ Arts

Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641-4

STUDIO ELECTIVE I – IV

S1/S2 ♦ Int ♦ L ♦ Arts

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas. (NB Requires written approval of the Visual Arts Course Co-ordinator.)

ART10094

DIGITAL ART AND DESIGN I

S2 ♦ Int ♦ L ♦ Arts

Co-requisite/s: ART00630 *Design*

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095

DIGITAL ART AND DESIGN II

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART10094 *Digital Art and Design I* or GRA00500 *Computer Graphics I*

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096

DIGITAL ART AND DESIGN III

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: ART10095 *Digital Art and*

Design II

Extends students' experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART40000

VISUAL ARTS RESEARCH METHODOLOGY

Double-weighted unit.

S1/S2 ♦ Int ♦ L ♦ Arts

Provides an overview of research methods with an emphasis on visual arts research methods, and develops skills in spoken and written presentations.

ART40001

VISUAL ARTS RESEARCH PROJECT (STAGE 1 OF 3)

Double-weighted unit.

S1/S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s or Co-requisite/s: ART40000

Visual Arts Research Methodology

Provides students with the experience of supervised research project development and execution. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic area.

ART40002

VISUAL ARTS RESEARCH PROJECT (STAGE 2 OF 3)

Double-weighted unit.

S1/S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s or Co-requisite/s: ART40001

Visual Arts Research Project (Part 1 of 3)

Provides students with the experience of supervised research project development and execution. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic area.

ART40003

VISUAL ARTS RESEARCH PROJECT (STAGE 3 OF 3)

Double-weighted unit

S1/S2 ♦ Int ♦ L ♦ Arts

Co-requisite/s: ART40002 *Visual Arts*

Research Project (Part 2 of 3)

Provides students with the experience of

supervised research project development and execution. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic area.

BHS00105

DEVELOPMENT OF HUMAN RESOURCES

S1 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS

Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

BHS00130

INTRODUCTION TO COMMUNITY DEVELOPMENT

S1 ♦ Int/Ext ♦ CH ♦ SoSS

Anti-requisite/s: BHS00104 *Community Development*

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue

BHS00156

LEADERSHIP

S1 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS

Critically examines the concept of leadership and considers some of the research findings, models and theories. Students will examine leadership behaviour and styles and some of the techniques, tools and instruments used to evaluate leadership effectiveness.

BHS00161

INTERPERSONAL COMMUNICATION

S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve

some of their fundamental communication skills.

BHS00301

INTERPERSONAL RELATING

S1/S2 ♦ Ext ♦ NHCP

Anti-requisite/s: *NRS00321 Clinical Nursing Studies I*

Communication between people satisfies a wide range of needs. For professionals working in human service delivery, being able to communicate effectively at an interpersonal level, is absolutely critical if they are to reach their work goals. This unit has three foci: communication, interpersonal skills and crisis management. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes.

BHS00360

PERSPECTIVES OF COMMUNITY DEVELOPMENT

T1/T2 ♦ Ext ♦ SoSS

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361

POLITICAL, ECONOMIC AND CULTURAL ASPECTS OF COMMUNITY DEVELOPMENT

T2 ♦ Ext ♦ SoSS

Students will explore their personal values and beliefs as they impact on the process of community development. They will explore in depth the political processes and influences on the communities, as well as economic influences within a social development framework. Culture within the community will be examined.

BHS00362

COMMUNITY EDUCATION

T3 ♦ Ext ♦ SoSS

Pre-requisite/s: *BHS00360 Perspectives of Community Development*

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00363

ISSUES IN DISASTER MANAGEMENT

T1 ♦ Ext ♦ SoSS

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

BHS00364

DISASTER PREPAREDNESS AND PREVENTION

T3 ♦ Ext ♦ SoSS

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365

LIVING IN A HAZARDOUS ENVIRONMENT

T2 ♦ Ext ♦ SoSS

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366

SOCIAL DIMENSIONS OF DISASTERS

T1 ♦ Ext ♦ SoSS

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367

ANALYTICAL METHODOLOGIES IN EMERGENCY MANAGEMENT

T2 ♦ Ext ♦ SoSS

Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10241

GROUP WORK

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS

Anti-requisite/s: *BHS00106 Group Processes and BHS00119 Working with Groups*

Provides students with conceptual and analytical tools for understanding the dynamics of groups and group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students' abilities to work within groups for personal, social and organisational development.

BHS11001

INTRODUCTION TO PSYCHOLOGY I

S1 ♦ Int ♦ L/CH ♦ Psych

S2 ♦ Ext ♦ Psych

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002

INTRODUCTION TO PSYCHOLOGY II

S2 ♦ Int ♦ L/CH ♦ Psych

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003

METHODS AND CONCEPTS IN PSYCHOLOGY

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: *Admission into Bachelor of Psychology (Hons), BHS11001 Introduction to Psychology I*

Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

BHS11004

CONTEMPORARY ISSUES IN PSYCHOLOGY

S1 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: *Admission into Bachelor of Psychology (Hons)*

Co-requisite/s: *BHS11001 Introduction to Psychology I*

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

BHS20001

PSYCHOLOGICAL ASSESSMENT

S2 ♦ Int ♦ L/CH ♦ Psych

Pre-requisite/s: *BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II*

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS20006

PERSONALITY AND SOCIAL PSYCHOLOGY

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: *BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I*

Anti-requisite/s: *BHS00229 Personality and BHS00230 Social Psychology*

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon

behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007

LEARNING AND MEMORY

S1 ♦ Int ♦ L ♦ Psych

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: *BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II*

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008

QUANTITATIVE METHODS IN PSYCHOLOGY

S1 ♦ Int ♦ CH ♦ Psych

Pre-requisites: *BHS11003 Methods and Concepts in Psychology*

Introduces students to the design and analysis of factorial experiments and quasi-experiments. Students will learn to use the SPSS computer program for the analysis of variance. The unit will cover topics such as contrast testing, multiple comparisons, planned vs post-hoc testing, repeated measures, significance testing, and the confidence interval approach.

BHS30001

RESEARCH METHODS IN PSYCHOLOGY

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: *BHS20008 Quantitative Methods in Psychology*

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA,

regression, and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002

ABNORMAL PSYCHOLOGY

S1 ♦ Int ♦ CH ♦ Psych

S2 ♦ Int ♦ L ♦ Psych

Pre-requisite/s *BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II*

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003

DEVELOPMENT ACROSS THE LIFESPAN

S1 ♦ Int ♦ L ♦ Psych

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisites: *BHS11001 Introduction to Psychology, BHS11002 Introduction to Psychology II*

Anti-requisites: *BHS00303 Lifespan Human Development, BHS00304 Developmental Psychology*

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004

PHYSIOLOGICAL PSYCHOLOGY AND SENSORY PROCESSES

S1 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: *BHS11001 Introduction to Psychology, BHS11002 Introduction to Psychology II*

Provides a thorough understanding of gross

brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005

CROSS CULTURAL AND INDIGENOUS ISSUES IN PSYCHOLOGY

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: BHS20008 *Quantitative Methods in Psychology* and BHS20006 *Personality and Social Psychology*

Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006

BEHAVIOUR CHANGE

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: BHS20007 *Learning and Memory*, BHS20001 *Psychological Assessment* and BHS20008 *Quantitative Methods in Psychology*

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007

HEALTH PSYCHOLOGY

S1 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: BHS11001 *Introduction to Psychology I* and BHS11002 *Introduction to Psychology II* and BHS20008 *Quantitative Methods in Psychology*.

Introduces students to the contribution of psychological factors to illness, disease and

injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

BHS30009

HUMAN FACTORS

S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: BHS20007 *Learning and Memory* and BHS20008 *Quantitative Methods in Psychology* and BHS30004 *Physiological Psychology and Sensory Processes*.

Pre-requisites do not apply to Bachelor of Technical Education Students

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001-4

RESEARCH THESIS

S1/S2 ♦ Int ♦ CH ♦ Psych

Pre-requisite/s: Admission into Bachelor of Psychology with Honours or Admission into Postgraduate Diploma of Psychology Requires 4th Year Co-ordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005-6

RESEARCH METHODS AND APPLIED PROJECT

S1/S2 ♦ Int ♦ CH ♦ Psych

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem. Additional statistical procedures will

be introduced including factor analysis, meta-analysis and quasi-experimentation.

BHS40007-8

ETHICS AND PROFESSIONAL ISSUES

S1/S2 ♦ Int ♦ CH ♦ Psych

Requires 4th Year Co-ordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009-10

HISTORY AND PHILOSOPHY OF PSYCHOLOGY

S1/S2 ♦ Int ♦ CH ♦ Psych

Requires 4th Year Co-ordinator written approval for enrolment.

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

BHS40011-12

ADVANCED SEMINARS IN PSYCHOLOGY

S1/S2 ♦ Int ♦ CH ♦ Psych

Requires 4th Year Co-ordinator written approval for enrolment.

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101

PHYSIOLOGICAL PATHOLOGY I

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: BIO01201 Anatomy and Physiology I and BIO01202 Anatomy and Physiology II.

Co-requisite/s: CHE00002 Biochemistry

Pre 1999 students pre-requisites BIO00305 Human Physiology and BIO00307 Physiology for Human Movement

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102

PHYSIOLOGICAL PATHOLOGY II

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: BIO00101 Physiological Pathology I

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105

FISHERIES BIOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Examines the biology and ecology of marine and freshwater fish species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species' biology which are important for their exploitation.

BIO00201

BIOLOGY

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Covers material on cell structure, physiochemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202

ECOLOGY

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: *BIO00201 Biology*

Examines principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203

EXERCISE PHYSIOLOGY I

S1 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: *BIO00307 Physiology for Human Movement*

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204

EXERCISE PHYSIOLOGY II

S1 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: *BIO00203 Exercise Physiology I*

An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207

BIOMECHANICS I

S1 ♦ Int ♦ L ♦ ESSM

Introduces the student to the concepts influencing human movement. Students will be introduced to the laws of physics which govern the interaction of the human body with its environment.

BIO00209

KINESIOLOGY

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: *BIO01302 Anatomy for Human Movement or BIO01301 Human Anatomy*

Designed to provide detailed study of the muscular, skeletal and nervous systems in

relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212

WILDLIFE CONSERVATION

S2 ♦ Int ♦ L ♦ EnvSM

Anti-requisite/s: *BIO00230 Principles of Plant and Animal Conservation*

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. An emphasis will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

BIO00213

PLANT IDENTIFICATION AND CONSERVATION

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: *BIO00202 Ecology*

Anti-requisite/s: *BIO00230 Principles of Plant and Animal Conservation*

Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various *ex-situ* and *in situ* conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232

COASTAL MARINE ECOSYSTEMS

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Anti-requisite/s: *BIO01203 Marine Biology*

Covers the major types of marine habitat, from estuaries to the deep sea, to show their basic structure and the processes that maintain them as recognisable entities. In addition, builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233

COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Anti-requisite/s: *BIO00208 Fisheries Science and Management*

Covers commercial and recreational fisheries management. Looks at fisheries both from biological and economic perspectives. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244

NATURAL AREA MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Anti-requisite/s: *FOR00244 Protected Area Management*

Examines biodiversity conservation and the principles in conservation biology in the terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in local terrestrial or marine protected areas.

BIO00301

BIOMEDICAL SCIENCE I

S1 ♦ Int/Ext ♦ L ♦ NHCP

S2 ♦ Ext ♦ NHCP

Pre-requisite/s: *BIO10062 Applied Human Bioscience II or BIO01202 Anatomy and Physiology II*

Note: *External study not available to Bachelor of Nursing students without Head of School approval.*

Focuses on the body's cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered.

BIO00302

BIOMEDICAL SCIENCE II

S1 ♦ Ext ♦ NHCP

S2 ♦ Int/Ext ♦ NHCP

Pre-requisite/s: *BIO00301 Biomedical Science I*

Note: *External study not available to Bachelor of Nursing students without Head of School*

approval.

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical.

BIO00303

BIOMEDICAL SCIENCE III

S1 ♦ Int ♦ L/CH ♦ NHCP

Pre-requisite/s: *BIO10062 Applied Human Bioscience II or BIO01202 Anatomy and Physiology II*

Focuses on the individual's motor, sensory, behavioural, cognitive and emotional responses to pathogenic processes.

BIO00307

PHYSIOLOGY FOR HUMAN MOVEMENT

S2 ♦ Int ♦ L ♦ ESSM

The areas to be examined will be cellular metabolism, muscle physiology, excitation of nervous tissues, regulation of the cardiovascular system, respiratory dynamics, kidney and body fluid homeostasis, the gastrointestinal tract, growth, metabolism, reproduction and immune defence.

BIO00324

BIOMECHANICS II

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: *BIO00207 Biomechanics I*

Introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements.

BIO00326

EXERCISE BIOCHEMISTRY AND DRUGS IN SPORT

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: *BIO00307 Physiology for Human Movement*

Anti-requisite/s: *BIO00323 Biochemistry and Pharmacology*

Covers the basic chemical organisation of the

body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

BIO01201

ANATOMY AND PHYSIOLOGY I

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s CHE00102 *Biological Chemistry I*

Co-requisite/s: CHE00102 *Biological Chemistry I (Naturopathy students only)*

Provides students with a foundation knowledge of the structures and functions of the human body based on a systematic approach with an emphasis on medical physiology. Prepares students for later units which address various aspects of normal and pathological function of the human body.

BIO01202

ANATOMY AND PHYSIOLOGY II

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: BIO01201 *Anatomy and Physiology I* and CHE00102 *Biological Chemistry I*

Describes the structure and function of the human body. Examines some of the body systems, describing structure and function of the nervous, cardiovascular, respiratory, renal, digestive and reproductive systems. Students explore anatomical structures on models and computers. Completes the basis of an understanding of the function of the human body, both normal and diseased. Focuses on medical physiology.

BIO01204

WETLAND ECOSYSTEMS

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: BIO00202 *Ecology*

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209

AQUACULTURE MANAGEMENT

S2 ♦ Int ♦ L ♦ EnvSM

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of silver perch and other species, and culturing techniques for algae and brine shrimp. Visits are made to silver perch, oyster, snapper and other aquaculture farms and research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230

PRINCIPLES OF COASTAL RESOURCE MANAGEMENT

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Anti-requisite/s: AGT00205 *Coastal Resources and their Management* and BIO10125 *Sustainable Use of the Marine Environment*

Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

BIO01302

ANATOMY FOR HUMAN MOVEMENT

S1 ♦ Int ♦ L ♦ ESSM

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, respiratory, digestive, urinary and reproductive systems, and the sensory organs.

BIO03073

WETLAND ECOSYSTEMS

S1 ♦ Int ♦ L ♦ EnvSM

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater

environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components need to be recognised in order to understand the effects of human influence on aquatic ecosystems. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

BIO03074

COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Analyses commercial and recreational fisheries management, both from biological and economic perspectives. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

BIO03075

COASTAL MARINE ECOSYSTEMS

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Covers the major types of marine habitat, from estuaries to the deep sea, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

BIO03077

PLANT IDENTIFICATION AND CONSERVATION

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Provides a background in the basic skills required in plant conservation including plant and plant community identification, the determination of conservation priorities for management, and various *ex-situ* and *in situ* conservation measures currently used in NSW and Australia. Students will develop their own conservation strategy for a target area following current guidelines for conservation. A Masters Tutorial component is included in which

students address advanced issues of critical analysis in this field.

BIO03092

AQUACULTURE MANAGEMENT

S2 ♦ Int ♦ L ♦ EnvSM

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia, and the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts and provides practical experience in rearing of silver perch and other species, and culturing techniques for algae and brine shrimp. Visits are made to silver perch, oyster, snapper and other aquaculture farms and research facilities. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03093

FISHERIES BIOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Examines the biology and ecology of marine and freshwater fish species important to commercial and recreational fisheries with emphasis on the Australian scene. Students will be introduced to the topics of fisheries and aquaculture management by focusing on the aspects of the species' biology which are fundamental to the management of their exploitation for recreational and commercial fisheries, and for aquaculture ventures. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03094

PRINCIPLES OF COASTAL RESOURCE MANAGEMENT

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Identifies coastal resources and their uses, methods of handling the wide range of information required for effective management, and specific Australian coastal resource-management issues. Case-studies in sewage treatment and disposal, environmental impact assessment and wetlands management will be used to show how coastal resource management works in practice. A Masters Tutorial

component is included in which students address advanced issues of critical analysis in the field.

BIO03095

CORAL REEFS ON THE EDGE

S2 ♦ Ext ♦ EnvSM

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with important management techniques, and critical analysis of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field and laboratory studies of aspects of quantitative coral reef ecology and management. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03096

GLOBAL CLIMATE AND OCEAN SYSTEMS

S2 ♦ Ext ♦ EnvSM

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03097

MARINE COMMUNITIES AS SENTINELS OF CHANGE

S1 ♦ Ext ♦ EnvSM

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. A

Masters Tutorial component is included in which students address advanced issues of critical analysis of marine communities and the effects of human impacts upon them.

BIO03098

MARINE SYSTEMS SCIENCE AND MANAGEMENT

S1 ♦ Ext ♦ EnvSM

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03099

POLLUTION OF THE MARINE ENVIRONMENT

S2 ♦ Ext ♦ EnvSM

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03100

SCIENCE FOR MANAGEMENT

S1 ♦ Ext ♦ EnvSM

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. A Masters Tutorial component is included in

which students address advanced issues of critical analysis in the overlapping discipline areas of science and environmental management.

BIO03101
SURVEY DESIGN

S1 ♦ Ext ♦ EnvSM

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03102
SUSTAINABLE USE OF THE MARINE ENVIRONMENT

S2 ♦ Ext ♦ EnvSM

Anti-requisite/s: BIO03094 Principles of Coastal Resource Management

Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03103
WILDLIFE CONSERVATION

S2 ♦ Int ♦ L ♦ EnvSM

Introduces students to the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. An emphasis

will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

BIO03202
MARINE MAMMALS: BIOLOGY AND CONSERVATION

S2 ♦ Int/Ext ♦ L ♦ EnvSM

This course introduces students to the marine mammal fauna off eastern Australia, which includes whales, dolphins, seals and dugongs, and examines the biology, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves field studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and looks at how to manage and conserve marine mammals. This unit includes a masters tutorial component in which students address advanced issues of critical analysis in the field of marine mammal biology and conservation.

BIO10061
APPLIED HUMAN BIOSCIENCE I

S1 ♦ Int/Ext ♦ L/CH ♦ NHCP

S2 ♦ Ext ♦ NHCP

External study not available to Bachelor of Nursing students without Head of School approval.

Anti-requisite/s: BIO01201 Anatomy and Physiology I

Introduces the study of the structure and function of the human body with an emphasis on application to human health and disease. Provides an introduction to basic chemistry, and examines the structure and function of the cell, the organisation of tissues, and the anatomy and physiology of the musculoskeletal and nervous systems.

BIO10062
APPLIED HUMAN BIOSCIENCE II

S1 ♦ Ext ♦ NHCP

S2 ♦ Int/Ext ♦ L/CH ♦ NHCP

External study not available to Bachelor of Nursing students without Head of School approval.

Pre-requisite/s: BIO10061 *Applied Human Bioscience I* or BIO01201 *Anatomy and Physiology I*

Anti-requisite/s: BIO01202 *Anatomy and Physiology II*

Describes the structure and function of the human body with an emphasis on application to human health and disease. Focuses on the structure and particularly the function of the endocrine, cardiovascular, respiratory, renal, digestive and reproductive systems.

BIO10120

MARINE SYSTEMS SCIENCE AND MANAGEMENT

S1 ♦ Ext ♦ EnvSM

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121

SURVEY DESIGN

S1 ♦ Ext ♦ EnvSM

Pre-requisite/s: MAT00211 *Quantitative Analysis* and any sixteen (16) units from *Bachelor of Applied Science*

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122

SCIENCE FOR MANAGEMENT

S1 ♦ Ext ♦ EnvSM

Pre-requisite/s: Any sixteen (16) units from *Bachelor of Applied Science*

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and

biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123

MARINE COMMUNITIES AS SENTINELS FOR CHANGE

S1 ♦ Ext ♦ EnvSM

Pre-requisite/s: Any sixteen (16) units from *Bachelor of Applied Science*

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124

GLOBAL CLIMATE AND OCEANS SYSTEMS

S2 ♦ Ext ♦ EnvSM

Pre-requisite/s: Any sixteen (16) units from *Bachelor of Applied Science*

Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125

SUSTAINABLE USE OF THE MARINE ENVIRONMENT

S2 ♦ Ext ♦ EnvSM

Pre-requisite/s: Any sixteen (16) units from *Bachelor of Applied Science*

Anti-requisite/s: BIO01230 *Principles of Coastal Resource Management*

Examines how we can use ocean resources sustainably. It integrates the information

delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126
POLLUTION OF THE MARINE ENVIRONMENT

S2 ♦ Ext ♦ EnvSM

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

BIO10127
CORAL REEFS ON THE EDGE

S2 ♦ Ext ♦ EnvSM

Pre-requisite/s Any sixteen (16) units from Bachelor of Applied Science

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with important management techniques, and critical analysis of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field and laboratory studies of aspects of quantitative coral reef ecology and management.

BIO10185
MARINE MAMMALS: BIOLOGY AND CONSERVATION

S2 ♦ Ext ♦ L ♦ EnvSM

Pre-requisite/s: Any sixteen (16) units from Bachelor of Applied Science

Must have Head of School approval to enrol

Introduces students to the marine mammal fauna off eastern Australia which includes whales, dolphins, seals and dugongs, and examines the biology, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and looks at how to manage and conserve marine mammals.

BIO10187
GLOBAL ENVIRONMENTAL ISSUES

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO40001
APPLIED SCIENCE HONOURS I

S1/S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s Admission into Bachelor of Applied Science Honours

BIO40002
APPLIED SCIENCE HONOURS IIA

S1/S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s BIO40001 Applied Science with Honours I

BIO40003
APPLIED SCIENCE HONOURS IIB

S1/S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s BIO40002 Applied Science with Honours IIA

BIO40004

APPLIED SCIENCE HONOURS III

S1/S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s BIO40001 *Applied Science with Honours I* and BIO40002 *Applied Science with Honours IIA* and BIO40003 *Applied Science with Honours IIB*

BIO40005

APPLIED SCIENCE HONOURS IV

S1/S2 ♦ Int ♦ L ♦ EnvSM

BIO40004 Applied Science with Honours III

BUS00211

**GAMING MANAGEMENT I:
INTRODUCTION**

Pre-requisite/s *Admission into Bachelor of Business in Club and Gaming Management*
S1/S2 ♦ Ext ♦ THM

Comprehensively examines the major types of gambling operated by registered and licensed clubs in Australia – gaming machines, keno, TAB and minor gaming. Examines the external environment within which club gaming operates, and the internal day-to-day operation and control of gaming activities.

BUS00212

GAMING MANAGEMENT II: ANALYSIS

Pre-requisite/s *Admission into Bachelor of Business in Club and Gaming Management* and *BUS00211 Gaming Management I Introduction*
S2 ♦ Ext ♦ THM

Concentrates on control mechanisms and gaming analysis as required by legislation and club policies. Also considers the analysis process and implementing methods of investigation in the event of discrepancies.

BUS00213

GAMING MANAGEMENT III: IMPACTS

Pre-requisite/s *Admission into Bachelor of Business in Club and Gaming Management* and *BUS00212 Gaming Management II Analysis*
S1 ♦ Ext ♦ THM

Examines three main areas relating to impacts in gambling. Firstly examines key influences on gambling emanating from government policies, socio-cultural factors, psychological and personal characteristics of individual gamblers, management and marketing strategies of gambling operators, and gambling product

design. Second, examines key socio-economic impacts of gambling, both positive and negative. Third, discusses approaches and issues relevant to managing some of the negative social impacts of gambling.

BUS00214

**GAMING MANAGEMENT IV:
STRATEGIC GAMING MANAGEMENT**

Pre-requisite/s *Admission into Bachelor of Business in Club and Gaming Management* and *BUS00213 Gaming Management III Impacts*
S2 ♦ Ext ♦ THM

Covers contemporary issues of gaming management through self-instructional chapters, each relating to different issues within the gaming function. Students are expected to reflect on their own current practices in areas such as player profiles and historical membership databases, change management, gaming and gender, gaming area layout, trends in gaming acceptance and policy and government responses to gaming.

BUS00747

**CONTEMPORARY TRENDS IN THE
BUSINESS ENVIRONMENT**

T3 ♦ Int/Ext ♦ TCC ♦ GCM

Sets the contemporary scene in which business operates by overviewing economic, environmental and ethical issues. Issues addressed include globalisation, the impact of capital movements on national and global economic health, emerging regional groupings and 'trading blocs', and the impact of information technology. Environmental sustainability issues will be explored including sustainability of natural resources, population, pollution control and the impact of emerging and emergent national policy. Human diversity issues that have the potential to impact on business will be analysed including ethics, culture and changing social expectations.

BUS00913

**BUSINESS ANALYSIS FOR TOURISM
AND HOSPITALITY MANAGERS**

Not available to undergraduates.

T2 ♦ Int/Ext ♦ TGC ♦ THM

The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism

and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914

**MANAGING EMPLOYEE RELATIONS
AND ORGANISATIONAL CHANGE IN
THE TOURISM AND HOSPITALITY
INDUSTRIES**

Not available to undergraduates.

T3 ♦ Int/Ext ♦ TGC ♦ THM

Managers in the hotel and tourism industry must understand how organisations function in a global environment; they must understand how cross-cultural issues can affect the workforce and how change must be managed to compete successfully in the world. This unit will arm students with the skills to go out into that world and make a difference.

CHE00002

BIOCHEMISTRY

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO01302 Anatomy for Human Movement and BIO01202 Anatomy and Physiology II or BIO00307 Physiology for Human Movement and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073

ENVIRONMENTAL CHEMISTRY

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: CHE00201 Chemistry
Quota of 40 students only applies to external delivery.

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between

sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00102

**BIOLOGICAL CHEMISTRY I
(FOUNDATIONS OF CHEMISTRY)**

S1 ♦ Int ♦ L ♦ NCM

Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Provides the students with basic skills in the manufacture and dispensing of herbal preparations. Lectures are complemented with tutorial and laboratory sessions.

CHE00103

**BIOLOGICAL CHEMISTRY II
(NATURAL PRODUCTS CHEMISTRY)**

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: CHE00102 Biological Chemistry I

Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis of functional groups. There is a special focus on the chemical analysis of natural products found in plants and the manufacture of herbal preparations. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

CHE00201

CHEMISTRY

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding,

the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE03078

ENVIRONMENTAL CHEMISTRY

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical species in natural and impacted environments. Knowledge of these processes, the factors that control them, and of interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Students will gain knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites. A Masters Tutorial component is included in which students address advanced issues of critical analysis in this field.

CMM00001

OVERVIEW OF MENTAL HEALTH

S1/S2 ♦ Ext ♦ NHCP

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002

MODELS OF MENTAL HEALTH AND MENTAL ILLNESS

S1/S2 ♦ Ext ♦ NHCP

Not available to undergraduates.

It is the responsibility of every mental health

worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003

THERAPIES IN MENTAL HEALTH CARE

S1/S2 ♦ Ext ♦ L ♦ NHCP

Not available to undergraduates.

Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004

EVALUATION OF MENTAL HEALTH SERVICES: PREVENTION TO REHABILITATION

S1/S2 ♦ Ext ♦ NHCP

Not available to undergraduates.

The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00215

EXERCISE TESTING AND PRESCRIPTION

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: BIO00204 Exercise

Physiology II

Anti-requisite/s: CMM00206 Exercise

Assessment and Counselling

Examines the principles and objectives of an

effective exercise assessment programme. Programme design is studied in detail in relation to different applications: the fitness centre, community, corporate, athletic, disabled and elderly. Aspects of consultation, interview technique, health education and counselling will be studied with an emphasis on developing practical skills.

CMM00251

PUBLIC AND ENVIRONMENTAL HEALTH

S1/S2 ♦ Ext ♦ NHCP

Pre-requisite/s: HEA00292 *Health Care Practices II*

This unit will provide health professionals with knowledge and skills in public and environmental health theory, research and practice. The relationships between political, social and economic factors and health status will be examined, in addition to historical, current and future approaches to public and environmental health.

CMM00705

HEALTH AND EPIDEMIOLOGY

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

T2 ♦ Ext ♦ NHCP

Addresses current health needs in Australian society from the perspective of epidemiological and other research findings. These findings are then used to consider the development of an appropriate health care agenda.

CMM03177

INDIGENOUS COUNSELLOR TRAINING

S1/S2 ♦ Ext ♦ CIAP

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178

TRAUMA AND RECOVERY - EXPERIENTIAL

S2 ♦ Ext ♦ CIAP

A 'hands on' practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179

FAMILY VIOLENCE/FAMILY RECOVERY

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: CMM03177 *Indigenous Counsellor Training* or CMM03178 *Trauma and Trauma Recovery - Experiential*

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180

WORKING WITH CHILDREN

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: CMM03179 *Family Violence/Family Recovery*

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory

and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181

DADIRRI – INDIGENOUS SPIRITUALITY

S1 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03177 Indigenous Counsellor Training*

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182

LOSS AND GRIEF GROUP FACILITATION COUNSELLOR TRAINING

S1 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03177 Indigenous Counsellor Training*

Co-requisite/s: *CMM03181 Dadirri – Indigenous Spirituality*

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183

RECREATING THE CIRCLE OF WELL-BEING

S1/S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03178 Trauma and Trauma Recovery – Experiential*

Co-requisite/s: *CMM03184 The Prun – Indigenous Group Conflict Management*

In a learning circle within the context of cultural

narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184

THE PRUN – INDIGENOUS GROUP CONFLICT MANAGEMENT

S1/S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03178 Trauma and Trauma Recovery – Experiential*

Co-requisite/s: *CMM03183 Recreating the Circle of Well-being*

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185

MEN'S AND WOMEN'S HEALING RECOVERY

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03179 Family Violence/Family Recovery*

Co-requisite/s: *Addictions-Violence- Spirituality*

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186

**ADDICTIONS – VIOLENCE –
SPIRITUALITY**

S1/S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03179 Family
Violence/Family Recovery*

Co-requisite/s: *CMM03185 Men's and
Women's Healing Recovery*

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction's theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm – a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187

POSITIVE PARENTING

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03180 Working with
Children*

Co-requisite/s: *CMM03188 It's My Life! –
Working with Adolescents*

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188

**IT'S MY LIFE/WORKING WITH
ADOLESCENTS**

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CMM03180 Working with
Children*

Co-requisite/s: *CMM03187 Positive Parenting*

Helps establish protocols for working from within a culturally safe practice with young

indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189

**INDIGENOUS RESEARCH THEORY AND
PRACTICE**

Double-weighted unit

S2 ♦ Ext ♦ CIAP

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197

LEADERSHIP ON PUBLIC HEALTH

T2 ♦ Int ♦ L ♦ HAAS/GCM

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

CMP40000

MULTIMEDIA RESEARCH SEMINAR

S1 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *Admission into Bachelor of
Multimedia(Honours)*

Co-requisite/s: *CMP40001 Multimedia
Research Thesis (Stage 1 of 3)*

This is a double unit which provides an introduction to the context, issues, paradigms, methodologies, tools and techniques of research used in multimedia. Methodologies and paradigms covered include qualitative and quantitative measures and experimental design in the context of multimedia. Culminates in the presentation by the student of a research proposal to peers and academic staff.

CMP40001

MULTIMEDIA RESEARCH THESIS (STAGE 1 OF 3)

S1 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *Admission into Bachelor of Multimedia(Honours)*

Co-requisite/s *CMP40000 Multimedia Research Seminar*

This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Multimedia Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CMP40002

MULTIMEDIA RESEARCH THESIS (STAGE 2 OF 3)

S2 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *CMP40000 Multimedia Research Seminar and CMP40001 Multimedia Research Thesis (Stage 1 of 3)*

Co-requisite/s *CMP40003 Multimedia Research Thesis (Stage 3 of 3)*

This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Multimedia Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CMP40003

MULTIMEDIA RESEARCH THESIS (STAGE 3 OF 3)

S2 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *CMP40000 Multimedia Research Seminar and CMP40001 Multimedia Research Thesis (Stage 1 of 3)*

Co-requisite/s *CMP40002 Multimedia Research Thesis (Stage 2 of 3)*

This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Multimedia Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

COM00207

PERSONAL COMMUNICATIONS FOR THE TOURISM AND HOSPITALITY INDUSTRY

S1 ♦ Int/Ext ♦ L/CH/S/TGC/SYD ♦ THM

Anti-requisite/s: *MNG01208 Human Resource Management I: Introduction*

Provides an understanding of the role and importance of communication within hospitality and tourism-related enterprises. Students are introduced to a range of communication theories and concepts applicable in service-based industries. The dynamics of interpersonal, group, and organisational communication, as well as attitudinal and motivational factors affecting performance, are examined.

COM00333

COMMUNICATION AND CULTURE

S2 ♦ Int/Ext ♦ L ♦ Arts

Introduces the skills and knowledges needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

COM00334

LEARNING TECHNOLOGIES AND THE ACADEMY

S1 ♦ Int/Ext ♦ L ♦ Arts

Introduces students to university culture and to the skills and practices of reading, writing and research. A consideration of the historical and cultural emergence of the university as an institution provides a framework for the practical application of academic skills appropriate to the 21st Century. There is an emphasis on the convergence of “old” and new technologies of teaching and learning with a focus on flexible learning practices. Students are encouraged to self-consciously consider their place in the current university culture.

COM00439

FOUNDATIONS IN MEDIA STUDIES

S1 ♦ Int/Ext ♦ L ♦ Arts

Co-requisite/s: *COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice*
Co-requisite applies to BMedia students only

Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media

in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446

INTERNATIONAL MEDIA STUDIES

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: *COM00439 Foundations in Media Studies*

In an era of global media interaction, media studies students need at least a basic understanding of how the overseas media systems work in relation to Australia. Students explore communications systems within different socio-cultural frameworks in case studies drawn from Asia, America, Europe, Africa and the Pacific region.

COM00447

MEDIA AND NEW TECHNOLOGIES STUDIES

S1 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: *COM00439 Foundations in Media Studies*

Students examine the socio-cultural impact of the new communications technologies. Using a range of theoretical approaches, students explore the impact of new technologies such as satellite and cable broadcasting, multimedia, computer and video systems.

COM00455

MULTIMEDIA ARTS I

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM10109 Introduction to Media Production or COM00451 Text Media I*

Develops students' understanding of theory and practice relevant to digital technologies and communication processes as they relate to text-based materials. Students acquire skills in Web site design, with a focus on coding web pages.

COM00456

MULTIMEDIA ARTS II

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM00455 Multimedia Arts I*

Introduces students to the theory and practice of digital multimedia communication and production. Students develop their pre-requisite knowledge and skills in digital production techniques for text, still images, audio, animation and video, integrating these digital media to create a basic multimedia product.

COM00457

MULTIMEDIA ARTS III

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM00456 Multimedia Arts II*

Extends students' critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

COM00461

RADIO I

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *Any eight (8) units*

Students are introduced to the beginnings of broadcasting skills in the areas of announcing and technical operations of the radio station in theory and practice. It provides a basis for the acquisition of effective radio communication and awareness of the resources available to the industry.

COM00462

RADIO II

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM00461 Radio I*

Students further develop an understanding of the theory and practice of national, commercial and community radio broadcasting. On-air and technical skills are refined through the advanced study of radio programming, awareness of current issues, recording and announcing techniques.

COM00471

PROFESSIONAL PLACEMENT

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: *Any four (4) units*

Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the

Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

COM00481
JOURNALISM I

S1 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: COM10109 *Introduction to Media Production* or COM00439 *Foundations in Media Studies* or

Co-requisite/s ENG00410 *Introduction to Creative Writing*. (Applies to Associated Degree Arts Writing students).

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

COM00482
JOURNALISM II

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: COM00481 *Journalism I*

Completes students' introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402
SCRIPTWRITING

S1 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: COM10109 *Introduction to Media Production* or ENG00410 *Introduction to Creative Writing* or COM00439 *Foundations in Media Studies*.

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as

applied to radio, film, video, television, and multimedia.

COM10081
ENTERTAINING JOURNALISM

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: COM00439 *Foundations in Media Studies*

Anti-requisite/s: COM00445 *Media, Culture and Ideology*

Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging media entertainment genres is critically discussed.

COM10082
FILM STUDIES

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: COM00439 *Foundations in Media Studies*

Anti-requisite/s: COM00401 *Cross-Cultural Film Studies*

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life – its passion, politics and pleasures.

COM10109
INTRODUCTION TO MEDIA PRODUCTION

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: COM00439 *Foundations in Media Studies*

Introduces students to some practical and theoretical approaches to the study of Australian media through an introduction to the nature of audiovisual media production and the Australian media industries. Students engage in practical exercises in different media forms (such as recording an interview, shooting a video sequence and producing digital graphics) and study the social, cultural, political, economic, legal and ethical contexts of contemporary media production.

COM10110

DESKTOP MEDIA

S1 ♦ Int/Ext ♦ L ♦ Arts

Anti-requisite/s: *COM00451 Text Media I or COM00452 Text Media II*

Introduces students to a range of skills and concepts essential for using desktop computer and networked digital media in contemporary media industries, educational and workplace settings. Students are involved in an extensive range of contemporary media computer and internet uses, communication, activities, and cultural products, focusing on text-based communication and cultural forms.

COM10111

ELECTRONIC JOURNALISM

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM10109 Introduction to Media Production*

Introduces students to the concepts and practices of electronic journalism in three media forms: radio, television and World Wide Web. Students will work in teams to produce thematic news and current affairs programming for flexible electronic delivery. Students should also develop an understanding of the impacts of digitisation, multiskilling and hypertextual, interactive production modes on journalistic practice.

COM10112

DIGITAL VIDEO PRODUCTION I

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM10109 Introduction to Media Production*

Anti-requisite/s: *COM00465 Video I.*

Introduces students to the theory and practice of video production: research, scripting, budgeting, directing, producing, camera operating, and presenting. Students will design and shoot a short video in one of the following genres: current affairs feature, documentary, drama, experimental, promotional, or educational.

COM10113

DIGITAL VIDEO PRODUCTION II

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *COM10402 Scriptwriting and COM10082 Film Studies and COM10112 Digital Video Production I or COM00465 Video I*

Anti-requisite/s: *COM00466 Video II*

Concentrates on the acquisition of advanced knowledge and skills, both practical and theoretical, in the pre-production, production, post-production, and audience perception of video and television. These skills and knowledge include, research, scripting, producing, budgeting, directing, camera operating, and acting/ presenting.

COM10144

FOUNDATION STUDY: INTRODUCTION TO INDIGENOUS WRITING

Only available to Foundation Program students. S2 ♦ Int ♦ L ♦ CIAP

Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.

COM40000

ARTS RESEARCH SEMINAR

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s *Admission to Bachelor of Arts with Honours*

COM40001

ARTS THESIS FOUNDATION

S1/S2 ♦ Int ♦ L ♦ Arts

COM40002

ARTS THESIS (STAGE 1 OF 2)

S1/S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s *COM40001 Arts Thesis Foundation*

COM40003

ARTS THESIS (STAGE 2 OF 2)

S1/S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s *COM40002 Arts Thesis (Stage 1 of 2)*

CSC00125

INTRODUCTORY COMPUTING

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ MIT

Anti-requisite/s: *ISY00221 Introduction to Information Technology and ISY00241 Computing in Applied Science and ISY00550 Educational Information Technology for the*

School Practitioner

Introduces computer-based information systems and examines how they may be used to provide information which is timely, accurate and relevant for the operation and management of a modern business organisation. Furthermore, students will have the opportunity to acquire basic skills in the use of application software packages to enhance their personal productivity in their respective fields of study.

CSC00205

DATA STRUCTURES

S2 ♦ Int/Ext ♦ MIT

Pre-requisite/s: *CSC00239 Object Oriented Programming*

Designed to extend the students' knowledge of programming by complementing the programming skills obtained in introductory units with understanding and skill in data structures and techniques. Introduces the concept of an abstract data type and its relationship to the objected oriented paradigm.

CSC00217

PROGRAMMING LANGUAGES

S1 ♦ Int/Ext ♦ L ♦ MIT

Pre-requisite/s: *CSC00239 Object Oriented Programming*

Students will be exposed to a selection of programming languages for comparison purposes. Focuses on language principles, paradigms and constructs. Students will also be introduced to language specification and run-time implementation.

CSC00223

SOFTWARE ENGINEERING

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s,; *ISY00243 Systems Analysis and Design and ISY00245 Principles of Programming or CSC00235 Applications Development*

Examines the principles and practices of software engineering, systems development techniques, software tools and support environments, software specification, software design, software testing, software management, software re-use and re-engineering, software economics, software metrics and software quality assurance.

CSC00228

DATABASE SYSTEMS I

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00243 Systems Analysis and Design and CSC00235 Applications Development or ISY00245 Principles of Programming*

Gives the student an overall understanding of database philosophy which then leads to the design of a data base from data analysis to mapping to a specific model. The relational and network models are introduced with reference to Rdb/SQL and VAX/DBMS software.

CSC00234

OPERATING SYSTEMS AND COMPUTER ARCHITECTURE

S1 ♦ Int/Ext ♦ L ♦ MIT

Pre-requisite/s: *ISY00221 Introduction to Information Technology and ISY00245 Principles of Programming*

Introduces students to the architectures of computer systems and the operating systems that run on them. In particular, allows the student to explore and gain practical experience in the use of at least two common computer architectures and associated operating systems. Topics include systems software layer, interaction with hardware, instruction sets, assembler, system calls input/output control, resource sharing, memory management, file systems, command shells, GUI and distributed operating systems.

CSC00235

APPLICATIONS DEVELOPMENT

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented techniques to design and code programmes with graphical user interfaces. Applications development will cover coding, graphics, code generation, interface design, object embedding and integrated database and spreadsheet applications.

CSC00238

INTERFACE DEVELOPMENT AND EVALUATION

S1 ♦ Int/Ext ♦ L ♦ MIT

Pre-requisite/s: *CSC00239 Object Oriented*

Programming

An advanced unit which builds upon the principles of object oriented design and the object oriented programming skills studied earlier in the course. Both interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. Will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level using one or more modern programming languages.

CSC00239

OBJECT ORIENTED PROGRAMMING

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00245 Principles of Programming*

The object oriented paradigm is presented from first principles within a modern programme development environment. Principles and techniques taught will include objects and classes, abstraction, inheritance and polymorphism. Within this framework, procedural control structures and top-down design will also be used to ensure that students have a sound basis in programming skills.

CSC00240

DATA COMMUNICATIONS AND NETWORKS

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

The student is taught the concepts underlying how data and voice are transmitted through the telecommunication system in analogue and digital form. Network and Internet work protocols and topologies are examined including SNA, X.25 and TCP/IP. The student will gain hands-on experience with the various Internet services including usenet, WWW, gopher and anonymous ftp.

CSC10059

INTERNET PROGRAMMING AND SCRIPTING

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00245 Principles of Programming*

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop

system software for Internet server applications.

CSC10208

SOFTWARE DESIGN

S1 ♦ Int/Ext ♦ L ♦ MIT

Introduces students to the discipline of program design and working with computer-based applications. Students are introduced to the tools and techniques used by professional programmers and web developers to design and develop applications. Students are encouraged to plan projects and to develop effective solutions to problems.

CSC10213

INTERACTIVE ANIMATED

NARRATIVES:

VECTOR ANIMATED RESOURCES & INTERACTIVE SCRIPTWRITING

S1 ♦ Int ♦ CH ♦ MIT

Anti-requisite/s *CMP00225 Special Topics*

This unit introduces students to the knowledge and skills required to effectively plan and implement communication in a variety of media including text, audio, graphics and animations. Students will develop projects demonstrating skills in communication utilising a variety of media, including vector-based animations, and displaying interactive branching narrative structures.

CSC10214

INTERACTIVE MULTIMEDIA

APPLICATION DEVELOPMENT 1

S1 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *CSC10208 Software Design or ISY00321 Interactive Multimedia Development I or ISY10209 Web Development I*

Anti-requisite/s: *ISY00322 Interactive Multimedia Development II*

With the increased demand for quality multimedia products for presentation, desktop and internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.

CSC10215

INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT II

S2 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *ISY10209 Web Development I
or ISY00322 Interactive Multimedia
Development II*

Anti-requisite/s: *ISY00323 Interactive
Multimedia Development II*

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application.

CSC10217

WEB DEVELOPMENT I

S1 ♦ Int/Ext ♦ L/CH ♦ MIT

Anti-requisite/s: *ISY00321 Interactive
Multimedia Development I*

Creating functional web-sites requires the structures of the product to be both efficient and maintainable. This unit provides students with an introduction to the essential elements of web-site development including functional specifications, structured design, efficient coding, logic diagrams, and conditional structures. Students will use a variety of development tools to create web-site products for desktop and on-line delivery.

CSC10273

GRAPHICS TECHNOLOGY AND DESIGN

S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol
Students explore strategies for teaching the graphics technology content of relevant Stage 4, 5 and 6 Syllabus' with particular focus on the *Graphics Technology Years 7-10 Syllabus*. Advanced techniques in drawing include introduction to descriptive geometry and computer-aided designing, CAD/CAM, animation, photo-realistic rendering and 3D modelling methods. These techniques are applied in a problem-based learning approach in built environment design.

CSC40001

RESEARCH METHODS IN INFORMATION TECHNOLOGY

S1 ♦ Int ♦ L ♦ MIT

Pre-requisite/s: *Admission into Bachelor of
Information Technology (Honours)*

Co-requisite/s *CSC40002 Information
Technology Research Topic and CSC40003
Information Technology Research Thesis (Stage
1 of 3)*

Provides an introduction to the multiple paradigms, methodologies, tools and techniques of research used in information technology. Methodologies and paradigms covered include qualitative, quantitative, scientific, developmental, software engineering and formal methods in computer science. Culminates in the presentation by the student of a research proposal to peers and academic staff.

CSC40002

INFORMATION TECHNOLOGY RESEARCH TOPIC

S1 ♦ Int ♦ L ♦ MIT

Pre-requisite/s: *Admission into Bachelor of
Information Technology (Honours)*

Co-requisite/s *CSC40001 Research Methods in
Information Technology and CSC40003
Information Technology Research Thesis (Stage
1 of 3)*

Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003

INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 1 OF 3)

S1 ♦ Int ♦ L ♦ MIT

Pre-requisite/s: *Admission into Bachelor of
Information Technology (Honours)*

Co-requisite/s *CSC40002 Information
Technology Research Topic and CSC40001
Research Methods in Information Technology*

This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CSC40004
INFORMATION TECHNOLOGY
RESEARCH THESIS (STAGE 2 OF 3)

S2 ♦ Int ♦ L/CH ♦ MIT

Pre-requisite/s: Admission into Bachelor of Information Technology(Honours). *CSC40001 Research Methods in Information Technology* *CSC40002 Information Technology Research Topic*, *CSC40003 Information Technology Research Thesis (Stage 1 of 3)*

Co-requisite/s *CSC40005 Information Technology Research Thesis (Stage 3 of 3)*

This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CSC40005
INFORMATION TECHNOLOGY
RESEARCH THESIS (STAGE 3 OF 3)

Pre-requisite/s: Admission into Bachelor of Information Technology(Honours). *CSC40001 Research Methods in Information Technology* *CSC40002 Information Technology Research Topic*, *CSC40003 Information Technology Research Thesis (Stage 1 of 3)*, *CSC40004 Information Technology Research Thesis (Stage 2 of 3)*

Co-requisite/s *CSC40004 Information Technology Research Thesis (Stage 2 of 3)*

This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Multimedia and Information Technology.

CSL00113
FIELD EDUCATION I

Double-weighted unit.

S1/S2 ♦ Ext ♦ SoSS

Pre-requisite/s: One of *SOC00111 Contexts of Social Welfare Practices*, *SOY10105 Introduction to Human Services: Theory and Practice* and One of *BHS00119 Working with Groups*, *BHS00210 Group Dynamics*, *BHS10241 Group Work* and One of *POL00134*

Intervention and Case Management, *CSL00208 Intervention for Change*, *SOY10106 Human Services: Practice and Ethics* and 5 additional Social Science or AIWCW Pathway units.

Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114
FIELD EDUCATION II

Double-weighted unit.

S1/S2 ♦ Ext ♦ SoSS

Pre-requisite/s: *CSL00113 Field Education I*

Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
DEALING WITH CONFLICT

S2 ♦ Int/Ext ♦ L ♦ SoSS

Pre-requisite/s: *BHS00161 Interpersonal Communication*

Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164
CONSULTATION AND PARTICIPATION

S1 ♦ Int/Ext ♦ L ♦ SoSS

Pre-requisite/s: *BHS00161 Interpersonal Communication*

Introduces strategies for identifying those likely to be affected by decisions and explores the notions of participation and consultation within a variety of contexts, examining a number of ways in which consultation and participation can assist decision making. It applies this knowledge to organisational and community settings.

CSL00231

INTRODUCTION TO COUNSELLING: THEORY AND PRACTICE

S1 ♦ Int/Ext ♦ CH/TGC ♦ SoSS

Compulsory residential school for external students.

Provides an overview of the process of counselling and shows how the counsellor contributes to that process through research, self-awareness and the therapeutic relationship. The concepts of this unit provide a foundation for further units in the major.

CSL00301

THE COUNSELLOR: ROLE, ETHICS AND PERSONAL DEVELOPMENT

S1 ♦ Int/Ext ♦ CH ♦ SoSS

***Pre-requisite/s:** CSL00232 *Methods in Counselling: Theory and Practice*, or CSL10015 *Issues in Counselling Assessment*, or CSL00233 *Applications of Counselling: Theory and Practice**

***Note:** only for Bachelor of Human Services students: CSL00231 *Introduction to Counselling: Theory and Practice*.*

Comprises three modules. The first module will critically examine the role of the counsellor and the professional practice of basic counselling. The second module will introduce students to the ethics of professional practice and the ethical issues commonly encountered by those in the counselling role. The third module will relate professional practice to personal development through values clarification, self awareness and personal development methods

CSL00416

CULTURAL AND SPIRITUAL WELLBEING

S1/S2 ♦ Int ♦ L ♦ CIAP

Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10014

INTERVENTIONS IN COUNSELLING

S1 ♦ Int/Ext ♦ CH ♦ SoSS

***Pre-requisite/s:** CSL10015 *Issues in Counselling Assessment* or CSL10239 *Assessment in Counselling for Bachelor of Social Science students* or CSL00231 *Introduction to Counselling: Theory and Practice for Bachelor of Human Services students* or CSL10239 *Assessment in Counselling**

***Anti-requisite/s:** CSL00233 *Applications of Counselling: Theory and Practice**

Examines two major applications of counselling intervention, generalist and crisis counselling. Students will be expected to demonstrate entry level entry skills in at least one of these two models. Appropriate intervention processes for each area will be discussed and evaluated, along with issues of termination of counselling.

CSL10015

ISSUES IN COUNSELLING ASSESSMENT

S2 ♦ Ext ♦ SoSS

***Pre-requisite/s:** CSL00231 *Introduction to Counselling: Theory and Practice**

***Anti-requisite/s:** CSL00232 *Methods in Counselling: Theory and Practice* and CSL10239 *Assessment in Counselling**

Provides students with a thorough understanding of the individual, theoretical and contextual issues affecting the client. Theories and knowledge relating to individual and contextual factors are integrated. This allows students to analyse major areas of significance for the client, and to undertake effective counselling assessments.

CSL10239

ASSESSMENT IN COUNSELLING

S2 ♦ Int/Ext ♦ CH/TGC ♦ SoSS

***Pre-requisite/s:** CSL00231 *Introduction to Counselling: Theory and Practice**

***Anti-requisite/s:** CSL00232 *Methods in Counselling* and CSL10015 *Issues in Counselling Assessment**

Considers contemporary understandings of counselling skills regarding information gathering and processing. Exposes students to social constructionist theory and its influence on mutuality and respect within the developing

counselling relationship. Outlines professional ethical issues relevant to counselling assessment, while building knowledge of the strengths people bring to the counselling process.

CSL10242

GRIEF, TRAUMA AND CRISIS COUNSELLING

S2 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: *CSL10239 Assessment in Counselling and CSL10015 Issues in Counselling Assessment or CSL10239 Assessment in Counselling Compulsory residential school for external students.*

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises. There is a compulsory residential school for external students.

CSL10243

RELATIONSHIPS COUNSELLING

S1 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: *CSL10015 Issues in Counselling Assessment and CSL10239 Assessment in Counselling or CSL10015 Issues in Counselling Assessment*

Provides an overview of the theoretical frameworks in relationship counselling, family conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the prerequisite units.

CUL00210

AUSTRALIA/ASIA

S1 ♦ Int/Ext ♦ L ♦ Arts

Provides an introduction to the study of Australia's relations to nations in the Asian region. Examines the historical, cross-cultural and contextual implications of the

Australia/Asia interface, focusing on thematic issues of identity, human rights, construction of culture and immigration, and uses these themes to explore case studies including Indonesia, China, India and Japan. The aim is to question assumptions about Asia through engaging in cross-cultural issues that implicate Australia's presence in the region.

CUL00211

PERSPECTIVES ON AUSTRALIA

S1/S2 ♦ Int ♦ L ♦ Arts

Available as an elective unit only

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401

INDIGENOUS WORLD-VIEWS

S/S21 ♦ Int/Ext ♦ L ♦ CIAP

Introduces students to the dynamics, diversity, richness and fluidity of Indigenous cultures and social practices. Through examining spirituality, customary lore, teaching, custodianship, reciprocal economics, care for country and people, the unit challenges contemporary concepts of gender and relationships, individuality and community, history and the *Dreamtime*.

CUL00402

CONTEMPORARY AUSTRALIAN INDIGENOUS ISSUES

S1 ♦ Int/Ext ♦ L ♦ CIAP

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: *CUL00401 Australian Indigenous Societies Prior to Invasion*

Encourages students to develop a critical awareness of the issues pertaining to self-determination for Indigenous Australian peoples. Students are introduced to many of the most contemporary issues affecting Indigenous and non-Indigenous people in Australia today. In support of Indigenous self-determination, a diverse and challenging range of issues and

concepts are explored.

CUL00408

**HEALTH AND INDIGENOUS
AUSTRALIAN PEOPLES**

S1/S2 ♦ Int/Ext ♦ L/CH ♦ CIAP

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

CUL00409

**THE MENTAL HEALTH OF
AUSTRALIAN INDIGENOUS PEOPLES**

S1/S2 ♦ Ext ♦ CIAP

Pre-requisite/s: CUL00408 *Health and Australian Indigenous Peoples*

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00412

**INDIGENOUS WAYS OF CULTURAL
EXPRESSION**

S1 ♦ Int/Ext ♦ L ♦ CIAP

S2 ♦ Ext ♦ CIAP

Introduces students to a number of historical and present-day issues related to Indigenous ways of cultural expression. Will examine the role of art, dance, music, and literature in pre- and post invasion societies. Will also investigate the interaction between Indigenous and non-Indigenous expression and its impact on society today. Will look at the protection of Indigenous expression from exploitation through exploration of intellectual and cultural

property rights. Finally will be introduced to the ways that Indigenous cultural expression includes both cultural maintenance and cultural capital.

CUL00413

**HUMAN RIGHTS AND INDIGENOUS
PEOPLES**

S1 ♦ Int/Ext ♦ L ♦ CIAP

S2 ♦ Ext ♦ CIAP

Pre-requisite/s: LAW00055 *Aborigines, Islanders and Contemporary Legal Issues* or LAW00056 *Aborigines, Islanders and the Criminal Justice System* or any eight SCU units.

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414

INDIGENOUS COMMON LAW

S1 ♦ Int ♦ L ♦ CIAP

Pre-requisite/s: CUL00401 *Australian Indigenous Societies Prior to Invasion* and CUL00402 *Contemporary Australian Indigenous Societies*

Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia's Indigenous peoples.

CUL00420

**HISTORY OF INVASION OF
ABORIGINAL NATIONS**

S1 ♦ Ext ♦ CIAP

S2 ♦ Int/Ext ♦ L ♦ CIAP

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

ECO00101

MACROECONOMICS

S2 ♦ Ext ♦ CM

Anti-requisite/s: ECO10250 Economics

Examines the determinants of the level of economic activity in Australia and considers the macro economic problems of economic management and government policy-making with respect to the public, financial and international sectors. Current economic events are integrated with course material.

ECO00102

APPLIED MICROECONOMICS

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Introduces students to an understanding of price formation and the market structure, the micro economic behaviour of the consumer, the Government and the firm and the external economic forces influencing that behaviour especially in the current Australian economic environment.

ECO00105

MICROECONOMIC THEORY

S1 ♦ Int/Ext ♦ CH ♦ CM

Pre-requisite/s: ECO00102 Applied Microeconomics

Builds on Applied Microeconomics but provides a more rigorous treatment by covering consumer theory, production and cost theory, the theory of the firm, imperfect competition, factor markets, welfare economics and types of market failures. The microeconomic policy component concentrates on the economics of pollution, and microeconomic reform in Australia.

ECO00107

ECONOMIC POLICY

S2 ♦ Int/Ext ♦ CH ♦ CM

Pre-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

Builds on Microeconomic Theory and Macroeconomic Theory by applying microeconomic and macroeconomic theories to current economic policy issues. Topics covered include privatisation and corporatisation, competition policy, public housing, labour market reform (including enterprise bargaining), the provision of health care, industry and trade policy, monetary and fiscal policy, and the external debt controversy.

ECO00108

ENVIRONMENTAL ECONOMICS

S2 ♦ Int/Ext ♦ CH ♦ CM

Pre-requisite/s: ECO00102 Applied Microeconomics

Available subject to numbers of enrolments

Builds on Microeconomic Theory by applying microeconomic concepts and theories to environmental and resource issues. In particular covers property rights, externalities, benefit-cost analysis; renewable and non-renewable/depletable resources; energy resources (such as oil, gas and solar power), pollution control, global warming, ozone depletion, and water pollution, and sustainable development.

ECO00150

INTERNATIONAL ECONOMICS AND TRADE

S1 ♦ Int/Ext ♦ CH/L/TGC ♦ CM

Pre-requisite/s: ECO00101 Macroeconomics and ECO00102 and Applied Microeconomics

Anti-requisite/s: ECO00103 International Economics and ECO00312 International Trade

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202

ENVIRONMENTAL ECONOMICS

S1 ♦ Int ♦ L ♦ EnvSM

Anti-requisite/s: ECO00201 Natural Resource Economics

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is

considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424

ECONOMIC ANALYSIS FOR TOURISM AND HOSPITALITY

S1 ♦ Ext ♦ THM

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720

ECONOMICS FOR MANAGEMENT

Not available to undergraduates.

T2 ♦ Int/Ext ♦ TGC ♦ GCM

Will concentrate on those aspects of theoretical and applied micro economics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations of the market; the operation of imperfectly competitive firms and industries; factors in the macro economic environment which impinge on management decisions; and various kinds of government involvement in the economy.

ECO03079

ENVIRONMENTAL ECONOMICS

S1 ♦ Int ♦ L ♦ EnvSM

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. A Masters Tutorial component is included in which students address advanced issues of

critical analysis in the field.

ECO10250

ECONOMICS

S2 ♦ Int ♦ L/CH/TGC ♦ CM

Anti-requisite/s: ECO00102 Applied

Microeconomics; ECO00101 Macroeconomics

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001

ECONOMICS SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Pre-requisite/s: Admission into Bachelor of Business (Honours)

Seminar (coursework) Part I of II in the Economics discipline

ECO40002

ECONOMICS SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Co-requisite/s: ECO40001 Economics Seminar I

Seminar (coursework) Part II of II in the Economics discipline

ECO40003

ECONOMICS SEMINAR III

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Co-requisite/s: ECO40002 Economics Seminar II

ECO40004

ECONOMICS THESIS (PART 1 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Co-requisite/s: ECO40003 Economics Seminar III

Research (thesis) Part I of V in the Economics discipline – single weighted unit.

ECO40005

ECONOMICS THESIS (PART 2 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Co-requisite/s: ECO40004 Economics Thesis (Part 1 of 3)

Research (thesis) Part II of V in the Economics discipline – double weighted.

ECO40006

ECONOMICS THESIS (PART 3 OF 3)

S1/S2 ♦ Int ♦ L/ CH/TGC ♦ CM

Co-requisite/s: ECO40005 Economics Thesis (Part 2 of 3)

Research (thesis) Part III of V in the Economics discipline – double weighted.

EDU00018

TEACHING FOR DIVERSITY

Not available to undergraduates

S2 ♦ Int/Ext/Online ♦ L ♦ SoSS

Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies.

EDU00019

EVALUATION, ASSESSMENT AND PROFESSIONALISM

Not available to undergraduates

S1 ♦ Int/Ext ♦ L ♦ SoSS

Evaluation remains problematic in educational contexts because emphasis is placed on process rather than product. Various evaluation models will be selected for examination focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment.

EDU00067

EDUCATION STUDIES

S2 ♦ Int ♦ L/CH/TGC ♦ Ed

Available to GradDipEd, BEd(Sec) and combined degree students only

Introduces students to the nature of the education system in its cultural, economic, social and historical context. Students are encouraged to explore the changing nature of education in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational issues, and to investigate and report on one issue in depth.

EDU00085

TRAINING METHODS

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques.

EDU00220

LEARNING, COMMUNICATING AND EDUCATIONAL COMPUTING

S1 ♦ Int/Ext/Online ♦ L/CH/TGC ♦ SoSS

Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem.

EDU00221

TEACHING AND LEARNING

S1 ♦ Int ♦ L/CH/TGC ♦ Ed

S2 ♦ Int ♦ L ♦ Ed

Students other than Education require BEd Course Co-ordinator written approval.

Introduces the theory and practice of teaching and learning in formal education contexts as underpinned by psychological research and requires students to examine ways in which learners differ in terms of cognitive and social development and how appropriate teaching strategies can accommodate such individual differences. Students are also introduced to the elements of basic teaching skills to guide their focused observations of classroom teaching and to aid their development as reflective practitioners.

EDU00298

CO-OPERATIVE LEARNING SKILLS IN THE CLASSROOM

S1/S2 ♦ Ext ♦ Ed

Students other than Education require BEd Course Co-ordinator written approval

Gives students opportunities to: investigate, compare and evaluate classroom approaches based on cooperative, competitive and individualistic learning; develop and analyse teacher structured learning goals and how they determine how students interact with each other and with the teacher; analyse cooperative interaction patterns and their cognitive and affective outcomes.

EDU00353

TEACHING THE GIFTED

S1/S2 ♦ Ext ♦ Ed

Students other than Education require BEd Course Co-ordinator written approval

Focuses on the teacher's task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00356

READING DIFFICULTIES

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00401 Curriculum

Studies: English I Language Acquisition

Students other than Education require BEd

Course Co-ordinator written approval

Enables students to gain an understanding of diagnostic assessment techniques and to design and teach an appropriate intervention programme based upon a child's individual needs.

EDU00401

CURRICULUM STUDIES: ENGLISH I

S1 ♦ Int ♦ L ♦ Ed

Students other than Education require BEd

Course Coordinator written approval.

Will provide a theoretical and practical understanding of language acquisition and development in the Primary student. This unit will give an overview of the English K-6 curriculum and will develop knowledge and skills in teaching and assessing Talking and Listening and Writing in the Primary classroom.

EDU00402

CURRICULUM STUDIES: ENGLISH II

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00401 Curriculum

Studies: English I

Students other than Education require BEd

Course Co-ordinator written approval

Will provide a theoretical and practical understanding of teaching and assessing Reading in the Primary School. This unit will also have a focus on Critical and Visual Literacy along with understanding the literacy characteristics of diverse learners..

EDU00404

CURRICULUM STUDIES:

MATHEMATICS I

S2 ♦ Int ♦ L ♦ Ed

Students other than Education require BEd Course Co-ordinator written approval

Focuses on the teaching of a range of topics typical of K-6 mathematics curricula, e.g. early number, whole number arithmetic, pre-algebra, number patterns and logic. Emphasises constructivist approaches, understanding children's mathematical strategies and current issues in mathematics curriculum and teaching.

EDU00405

CURRICULUM STUDIES:

MATHEMATICS II

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00404 Curriculum

Studies: Mathematics I

Anti-requisite/s: EHO00415 Curriculum

Studies: Mathematics II

Students other than Education require BEd

Course Co-ordinator written approval

Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry, measurement, fractions, decimals, ratio, proportion and percentage, and chance and data. Also focuses on working mathematically and mathematical problem solving.

EDU00412

CURRICULUM STUDIES: HUMAN SOCIETY AND ITS ENVIRONMENT

S2 ♦ Int ♦ L ♦ Ed

Students other than Education require BEd

Course Co-ordinator written approval

Introduces the key curriculum area of Human Society and Its Environment / Studies of Society and Environment at the Primary school level as an approach which focuses on children critically investigating the human world around them.

Provides for both content and process in teaching HSIE/SOSE.

EDU00413

CURRICULUM STUDIES: SCIENCE AND TECHNOLOGY I

S1 ♦ Int ♦ L ♦ Ed

Students other than Education need BEd Co-ordinator written approval

Introduces the Investigation, Design, Make, and Appraise, and Using Technology (including ICT) processes. Ways to constructively change primary students' and preservice teachers' conceptions related to these processes and the content strands of Living Things, The Building Environment and Physical Phenomena are studied. Interaction with primary students is required to practise elicitation and conceptual change strategies.

EDU00414

CURRICULUM STUDIES: SCIENCE AND TECHNOLOGY II

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00413 Curriculum Studies: Science and Technology I or EDU01246 Curriculum Specialisation: Science I

Anti-requisite/s: EHO00414 Curriculum Studies: Science and Technology II
Students other than Education require BEd Course Co-ordinator written approval

Focuses on creating opportunities for children to use the processes of 'Investigating', 'Designing, Making and Appraising' and 'Using Technology'; constructivism and its teaching and learning implications; gender inclusive teaching strategies; cooperative learning; assessing children's progress; children's images of science; basic concepts underpinning selected components of the content of strands of Earth and its Surroundings, Information and Communications and Products and Services. School and classroom implementation of the Science and Technology K-6 syllabus with emphasis on the above areas.

EDU00415

CURRICULUM STUDIES: CREATIVE AND PERFORMING ARTS I

S1 ♦ Int ♦ L ♦ Ed

Students other than Education require BEd

Course Co-ordinator written approval

Introduces students to the basic skills and personal development required for teaching the creative arts and demonstrates the links between visual arts, music, dance and drama to other key learning areas in the K-6 classroom.

EDU00416

CURRICULUM STUDIES: CREATIVE AND PERFORMING ARTS II

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00415 Curriculum Studies: Creative and Performing Arts I

Anti-requisite/s: EHO00416 Curriculum Studies: Creative and Performing Arts II
Students other than Education require BEd Course Co-ordinator written approval

Develops students' skills and understandings to enable them to confidently teach creative arts in the K-6 classroom.

EDU00417

CURRICULUM STUDIES: PERSONAL DEVELOPMENT, HEALTH, PHYSICAL EDUCATION I

S2 ♦ Int ♦ L ♦ Ed

Non Education students need BEd Co-ordinator written approval

Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these curriculum areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills.

EDU00418

CURRICULUM STUDIES: PERSONAL DEVELOPMENT, HEALTH, PHYSICAL EDUCATION II

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement)

Anti-requisite/s: EHO00418 Curriculum Studies: PDHPE II

Students other than Education require BEd Course Co-ordinator written approval.

Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these curriculum areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills.

EDU00491

DESIGN AND TECHNOLOGY TO MEET HUMAN NEEDS

S2 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Immerses the student into a simulated Year 7-10 Design and Technology classroom, the assumption being that the Design Projects undertaken will provide an effective environment for learning by doing. The Design Briefs explored will be focused on the context areas of Food, Health and Welfare, and Leisure and Lifestyle, in order to complement and balance those skills and technologies addressed in other core units. Introductory work focusing on practical processes of models, their implementation and a selected range of creative thinking strategies will be explored and their potential for classroom use evaluated.

EDU00554

EDUCATIONAL LEADERSHIP

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd Co-ordinator written approval.

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership will be explored within the context of research and literature and students will be encouraged to apply and develop educational leadership skills within their workplace.

EDU00557

DEVELOPING SCHOOL COMMUNITIES

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd Co-ordinator written approval

Introduces recent evidence that parental involvement has positive effects on overall

learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools.

EDU00558

PROFESSIONAL PRACTICE IN EDUCATION I

S1/S2 ♦ Ext ♦ Ed

Pre-requisite/s: EDU00550 Understanding Educational Research

Students other than Education require MEd Co-ordinator written approval

Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice.

EDU00731

ENQUIRY I

S1/S2 ♦ Ext ♦ Ed

Anti-requisite/s: EHO00731 Enquiry I

Explores the nature of enquiry in the social sciences by examining positivist, interpretative (e.g. phenomenological, ethnomethodological) and critical research paradigms; introduces students to basic terminology and concepts employed in descriptive and inferential statistics and to the use of computers in analysing numerical data; introduces students to various data-gathering techniques (including the use of ethnographies, participant observation unstructured interviews and documentary evidence).

EDU00732

ENQUIRY II

S1/S2 ♦ Ext ♦ Ed

Pre-requisite/s: EDU00731 Enquiry I or EHO00731 Enquiry I

Anti-requisite/s: EHO00732 Enquiry II,
EHO00731 Enquiry I

Types of educational enquiry and evaluation are considered, and specific data collection procedures reviewed. Basic statistical terminology and concepts are included and students will then have the option of further exploring qualitative or quantitative data analytic techniques.

EDU00733

THE NATURE AND PROCESS OF EDUCATIONAL CHANGE

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd Co-ordinator written approval

Begins with an historical examination of empirical and conceptual developments in the educational change literature. At a theoretical and conceptual level, the unit draws upon more traditional and positivist analyses and contrasts these with assumptions and understandings from critical and alternative perspectives. The unit design permits students to relate course content to processes in their own workplace.

EDU00748

WORKPLACE LEARNING

Not available to undergraduates

S2 ♦ Int/Ext/Online ♦ LTGC ♦ SoSS

Learning contexts in organisations, especially the role of informal, incidental and formal opportunities; new theories about learning such as self-direction, collegiality and mentoring; the needs of a post-industrial workplace as well as the role of experience in developing critical reflectivity are all examined.

EDU00751

INDEPENDENT STUDY UNIT I: NEGOTIATED READING COURSE

S1/S2 ♦ Ext ♦ Ed

Pre-requisite/s: *To be negotiated*

Students other than Education require MEd Co-ordinator written approval

An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A unit outline must be approved through the MEd Committee.

EDU00761–63

RESEARCH DISSERTATION

Triple-weighted unit.

S1/S2 ♦ Ext ♦ SoSS

The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in a minimum of two (2) semesters.

EDU01021

CURRICULUM SPECIALISATION: PDHPE I (MOVEMENT)

S1 ♦ Int ♦ L ♦ Ed

School of Education students only

Focuses upon the nature of teaching PDHPE in secondary school and how this teaching can impact on the student's personal philosophy in health and physical education. It examines the Rational and Aims of the Years 7-12. It defines the necessary terms and studies the objectives and outcomes of this syllabus. This unit gives meaning to the content taught in Years 7-12 by it's understanding of the syllabus structure regarding processes, content strands and key ideas.

EDU01022

CURRICULUM SPECIALISATION: PDHPE II (LIFESTYLE)

S2 ♦ Int ♦ L ♦ Ed

School of Education students only

Pre-requisite/s *EDU01021 Curriculum Specialisation PDHPE (Movement) and TCH10000 Professional Experience I and Admission into Graduate Diploma of Education or Bachelor of Human Movement Science/ Bachelor of Education*

Focuses upon the nature of teaching PDHPE in secondary schools. This unit develops specific skills, knowledge and experiences applicable to health, physical education and personal development with the NSW PDHPE Syllabus, Stages 4, 5 and 6. It examines the teaching of a number of subjects in PDHPE Years 7-12 with specific reference to Stage 6. Wherever possible, this curriculum unit will be taught in school by senior practising PDHPE teachers. This enables the students to be exposed to current teachers of PDHPE and allows them to gain access to additional background

information for planning lessons and units of work.

EDU01029

ADULT LEARNING

Not available to undergraduates

S1 ♦ Ext ♦ SoSS

Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours.

EDU01094

EARLY CHILDHOOD EDUCATION

S1/S2 ♦ Ext ♦ Ed

Pre-requisite/s: EDU00401 Curriculum

Studies: English I

Students other than Education require BEd Course Coordinator approval.

This unit specialises in a study of children 0-6 years. Topics such as observing children, linking child development to observations, planning appropriate learning activities, accreditation, working with parents, a historical perspective of early childhood education, investigating the role of play, nutrition, safety and health, anti-bias curriculum and National and State policies are covered. Practical work is with 0-6 year olds in child care services.

EDU01095

SPECIAL EDUCATION

S1/S2 ♦ Int/Ext ♦ L ♦ Ed

Written approval from BEd course co-ordinator for students other than Education

Introduces special education and the complex interaction of instructional, behavioural, curricular, community and society influences that require all teachers to have an understanding of special education philosophies, techniques and skills.

EDU01104

ASSESSMENT AND REPORTING

S1/S2 ♦ Ext ♦ Ed

Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement.

EDU01105

PROJECT

S2 ♦ Ext ♦ Ed

Written approval from BEd course co-ordinator for students other than Education

The addressing of an educational problem in a systematic, practical and theory-driven way, and producing a written report of the investigation.

EDU01143

CURRICULUM SPECIALISATION:

MUSIC I

S1 ♦ Int ♦ L ♦ Ed

School of Education students only

Designed to provide students with an understanding of teaching non-elective music in secondary schools. Special emphasis will be placed upon the areas of educational planning, variety of teaching strategies and the development of classroom resources.

EDU01144

CURRICULUM SPECIALISATION:

MUSIC II

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU01143 Curriculum

Specialisation: Music I and TCH10000

Professional Experience I

School of Education students only

Provides students with an understanding of the teaching of non-elective and elective music in secondary schools. Special emphasis will be placed upon educational planning provision of a variety of teaching strategies, the development of classroom resources and the general running of a Music Department.

EDU01153

CURRICULUM SPECIALISATION:

VISUAL ARTS I

S1 ♦ Int ♦ L ♦ Ed

Anti-requisite/s: EDU01151 Curriculum

Specialisation: Visual Arts I (Junior)

School of Education students only.

Develops specific skills and knowledge of the Stage 4, 5 making some connections to the Stage 6 Syllabus. Topics related to teaching practice, producing artworks, classroom management and the general running of an Art Department are included.

EDU01154

CURRICULUM SPECIALISATION: VISUAL ARTS II

S2 ♦ Int ♦ L/CH/TGC ♦ Ed

Pre-requisite/s: EDU01153 Curriculum Specialisation: Visual Arts I or EDU01151 Curriculum Specialisation: Visual Arts I (Junior) and TCH10000 Professional Experience I

Anti-requisite/s EDU01152 Curriculum Specialisation Visual Arts II (Senior)
School of Education students only

Extends skills and knowledge developed in EDU01153, providing a deeper investigation of the Senior Syllabus and reviewing key strategies for Stages 4 and 5. Topics related to programming, outcomes based teaching and Art department policy will also be included.

EDU01246

CURRICULUM SPECIALISATION: SCIENCE I

S1 ♦ Int ♦ L ♦ Ed

Anti-requisite/s: EDU01244 Curriculum Specialisation: Science (Junior)

Introduces planning, implementation and evaluation strategies in relation to the Stage 4, 5 & 6 Science Syllabus. The intentions and assumptions (stated and implied) of the syllabus are considered within the broader context of the purposes of secondary education and the nature of science.

EDU01247

CURRICULUM SPECIALISATION: SCIENCE II

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU01246 Curriculum Specialisation: Science I and TCH10000 Professional Experience I

Anti-requisite/s: EDU01245 Curriculum Specialisation: Science II (Senior)
School of Education students only

Introduces students to Science Stage 5 and 6 Syllabuses. The pedagogical and curriculum concerns of the syllabus content areas (core and option) will be chosen to highlight particular methodological aspects. The social content of secondary science is explored, as well as epistemological issues and practical teaching strategies and techniques (including ICT).

EDU01264

STAFF DEVELOPMENT AND TRAINING S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS

Anti-requisite/s: MNG00122 Human Resource Management II

Develops student's ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments.

EDU01286

ENVIRONMENTAL EDUCATION

S2 ♦ Int ♦ L ♦ Ed

Written approval from BEd course co-ordinator for students other than Education

Introduces interpretations of environmental education (EE) including education for sustainability (EFS); teaching-learning strategies to achieve EE/EFS for, in, with and about the environment; environmental education centres; Indigenous peoples and the environment; environmental concepts and EE across the curriculum. Teaching EE lessons in a local school or community involvement is integral to the unit.

EDU01290

OUTDOOR EDUCATION I

S1/S2 ♦ Int ♦ L ♦ Ed

Written approval from BEd course co-ordinator for students other than Education

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school

outdoor education programs.

EDU01304

MUSIC EDUCATION IN THE K-6 CLASSROOM I

S1 ♦ Int ♦ L ♦ Ed

Written approval from BEd course co-ordinator for students other than Education

Designed to further develop students' skills in music, and to give them a greater depth of understanding of musical concepts, so that they can approach the teaching of classroom music with confidence and competence.

EDU01308

INDIGENOUS AUSTRALIANS IN EDUCATION

S2 ♦ Int/Ext ♦ L ♦ CIAP

Bachelor of Educations students must be Stage V or VI.

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550

UNDERSTANDING EDUCATIONAL RESEARCH

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MED Course Co-ordinator written approval. Written approval from BEd course co-ordinator required for 4th Year BEd and BEd(Hons) students

Explores and analyses the nature of educational research – its purposes, processes and outcomes, from various perspectives eg positivistic, interpretive and critical. Criteria for assessing quality research are noted, including ethical considerations. Action research styles are

discussed. Critically interpreting educational research is a focus, but the teacher as researcher is also examined.

EDU03135

LITERACY, DIVERSITY AND PEDAGOGY

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MED Course Co-ordinator written approval.

Undertakes a critical analysis of literacy practices in schools and other learning institutions in relation to issues of pedagogy and diversity. Particular focus will be placed on the issues of English-as-a-second language, literacy for/in low socio-economic, rural remote and Indigenous contexts, socio-political agendas of literacy assessment practices and current advances towards cyber-schooling and technology.

EDU03136

ASSESSING EARLY NUMERACY

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MED Course Co-ordinator written approval.

Focuses on the assessment aspects of the 'Count Me In Too' program, including the Learning Framework in Number (LFIN), the Schedules for Early Number Assessment (SENA 1 and 2), and the application of these in assessing children's numeracy knowledge. Also focuses on current research in numeracy assessment.

EDU03137

TEACHING EARLY NUMERACY

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MED Course Co-ordinator written approval.

Focuses on the teaching and learning aspects of the 'Count Me In Too' program, including the application of the Learning Framework In Number (LFIN) in the development of appropriate teaching cycles for whole classes, small groups and individuals. Also focuses on current research in numeracy teaching and learning.

EDU03138

SCHOOLING IN THE MIDDLE YEARS

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MED Course Co-ordinator written approval.

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform.

EDU10003

EDUCATIONAL INFORMATION TECHNOLOGY

S1 ♦ Int/Ext/Online ♦ L ♦ Ed

S2 ♦ Int/Ext/Online ♦ L/CH ♦ Ed

Anti-requisite/s: EDU01297 Technology in Learning and Teaching and EDU01291

Computers in Education: Software Evaluation and Training

Students other than Education require unit assessor written approval.

Introduces students to a range of computer functions and their potential integration in classrooms and school contexts to support curriculum and pedagogy. Incorporates evaluation and production of technology-based resources, and considers issues associated with learning and teaching using computer technology. This unit is specifically targeted toward individuals pursuing a career in teaching.

EDU10004

LANGUAGE, LITERACY AND DIVERSITY

S1 ♦ Ext ♦ Ed

Students other than Education require Education course co-ordinator approval

Provides an understanding of the significant impact diversity has on literacy learning in secondary school contexts. The notions of difference, ethnicity, gender and special needs are examined. Students consider these perspectives when they are exposed to the current theories and approaches to teaching and assessing literacy across all Key Learning Areas. The issues of state-wide testing in relation to equity and access are also explored. Students develop skills in teaching reading and writing to older students who experience difficulties and/or under-achieve in secondary subjects due to their literacy competencies.

EDU10038

MANAGING DESIGN AND TECHNOLOGY RESOURCES

S1/S2 ♦ Ext ♦ Ed

Students other than Bachelor of Technology Education require BTechEd course coordinator approval.

Addresses essential safety planning, resource preparation, storage and upkeep and equipment management. Learning is approached through a project related to a unit of work, school visits and knowledge in the areas of school inventory, supplier contacts, maintenance procedures and routines including lesson management strategies.

EDU10040

TECHNACY FOR INNOVATION: INTRODUCTORY RESEARCH AND FORESIGHTING METHODS

S1 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in the BTechEd version 1 course

Develops an appreciation of the unique contribution that technology educators can make to their profession and society through research. Case examples, scenario settings, history of technology education are explored covering ethics, quality and foresight. Students begin planning a possible research idea for their final year.

EDU10041

DESIGN AND TECHNOLOGY IN ENERGY AND TRANSPORT SYSTEMS

S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Examines the role of energy and transport systems in Design and Technology education. Renewable and non-renewable energy and transport systems in agriculture, aquaculture, forestry, farm and plantation are explored. Technology designs are appraised with water and soil management and plant and animal health and ethics.

EDU10042

RESEARCH METHODS

S2 ♦ Int ♦ CH ♦ Ed

Pre-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and

Foresighting Methods

Only available to students enrolled in BTechEd version 1 course.

Extends students' knowledge of educational research. Focuses on positivistic, interpretive and critical paradigms, and a range of methodologies: qualitative, quantitative and action research. Addresses a range of research approaches and techniques, and includes a focus design and analysis, ethics and designing a research proposal.

EDU10043

TECHNACY IN INDIGENOUS COMMUNITIES AND DEVELOPMENT PROJECTS

S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Introduces advanced skills, knowledge and issues addressing the transfer of technology and technology education across cultural settings and environment contexts. A history and analysis of technology development and transfer is broadly presented with particular focus on cross-cultural events both in the Australian Indigenous Context and other Indigenous contexts.

EDU10044

RESEARCH PROJECT (PART 1 OF 2)

S1 ♦ Int ♦ CH ♦ Ed

Double weighted unit.

Pre-requisite/s: EDU10042 Research Methods
Only available to students enrolled in BTechEd version 1 course.

Synthesises students' knowledge of educational research. Focuses on the development and presentation of a research idea, the methods used and implications for innovation in education. Through the submission of a research mini-thesis and optional innovation project, a contribution to educational futures is made.

EDU10045

RESEARCH PROJECT (PART 2 OF 2)

S2 ♦ Int ♦ CH ♦ Ed

Double weighted unit.

Pre-requisite/s: EDU10042 Research Methods
Only available to students enrolled in BTechEd version 1 course.

Synthesises students' knowledge of educational research. Focuses on the development and presentation of a research idea, the methods used and implications for innovation in education. Through the submission of a research mini-thesis and optional innovation project, a contribution to educational futures is made.

EDU10046

TECHNICAL DRAWING AND CAD

S2 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Consolidates previous units that introduced concepts and techniques in technical drawing (AS1100) and freehand sketching. Covers Technical Drawing Syllabus, teaching techniques and advanced drawing including introduction to descriptive geometry and computer aided design. Features drawing management, teaching methods, advanced 3D/4D photo realistic rendering and compares the cross-cultural graphic representation.

EDU10047

TECHNICS: WOOD TECHNOLOGY

S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Introduces students to the Technics Syllabus, teaching techniques and advanced techniques in wood construction. The unit features woodwork teaching methods and compares the cross-cultural dimensions to wood crafts and their techniques to broaden the professional appreciation of the medium.

EDU10048

ENGINEERING MATERIALS

S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Focuses on the physical and chemical properties of a range of engineering materials and their application. It is designed to provide the necessary knowledge and understanding for teaching the Stage 6 Engineering Studies Syllabus in NSW schools. A comprehensive range of materials are classified and studied for their atomic structure, bonding, physical and mechanical properties.

EDU10049

ENGINEERING IN SOCIETY, REPORTS AND ETHICS

S2 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Introduces the profession of engineers and related professions. Addresses teaching issues in the Stage 6 Engineering Studies Syllabus in NSW schools. Covers history of engineering in society, ethics in technology and bio-engineering, engineering report writing, discussions of social and environmental impact of engineering technologies, development engineers and appropriate technology.

EDU10050

ENGINEERING MECHANICS: STATICS AND DYNAMICS

S1 ♦ Int ♦ CH ♦ Ed

Students other than BTechEd require written approval from BTechEd co-ordinator to enrol

Provides a focused study of the physical forces and movement that affect the design of the built environment for teaching the Stage 6 Engineering Studies Syllabus in NSW schools. Covers mechanics and hydraulic sciences such as mass, forces, scalars and vector quantities, simple mechanisms, stress, strain and basic aerodynamics and electronics.

EDU10051

TEXTILES I: TEXTILES DESIGN AND TECHNOLOGY

S1 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in BTechEd version 1 course.

Introduces students to the processes of textile fibre and fabric production and the resultant textile properties and products. Cultural and environmental aspects of textile industries are also explored. Students are encouraged to gain practical skills in a variety of textile identification, production and decoration methods, and apply knowledge to the programming of work units.

EDU10052

TEXTILES II: CLOTHING INDUSTRY AND CONSTRUCTION FUNDAMENTALS

S2 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in BTechEd

version 1 course.

Introduces students to the clothing design and manufacturing industry, developing appreciation, knowledge and skills in textile article construction methods, pattern construction and alteration, and labelling procedures and regulations. Knowledge gained throughout the unit is utilised in the design of appropriate learning experiences for high school delivery.

EDU10053

TEXTILES III: FASHION DESIGN PROCESSES

S1 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in BTechEd version 1 course.

Introduces aesthetic and functional, clothing and fashion design. Fashion trends throughout history and other cultures are examined, and the mediums through which these trends are conveyed. The Australian clothing and fashion industry is also investigated, in conjunction with the nature of the Australian fashion/clothing consumer.

EDU10054

FOOD CULTURE AND INDUSTRY STUDIES

S2 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in BTechEd version 1 course.

Introduces students to food, developing student understanding of production, processing, preservation, manufacture, marketing and distribution of foods and food products. The issues of food in other cultures and food for social justice is also investigated in combination with the development of appropriate units and associated resources for junior and senior food technology classes.

EDU10099

MOVEMENT SKILLS I

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: Enrolment in Bachelor of Human Movement Science, Bachelor of Education (Secondary)

Develops specific skills, knowledge and experiences in a range of major team sports as reflected in the teaching of games within the NSW PDHPE 7-10 Syllabus. Examines the

premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, teamwork, problem solving and inter-personal skills.

EDU10100

MOVEMENT SKILLS II

S2 ♦ Int ♦ L ♦ Ed

Students other than Education require Course Co-ordinator written approval.

Pre-requisite/s: EDU10099 Movement Skills I

Develops advanced skills, knowledge and experiences in gymnastics, dance, aquatics and athletics as reflected in the teaching movement skills and movement sense within the NSW PDHPE 7 - 10 Syllabus. It further examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, aesthetic appreciation, problem solving and inter-personal skills in relation to gymnastics, dance, aquatics and athletics.

EDU10101

MOVEMENT CONCEPTS IN EDUCATION

S1 ♦ Ext ♦ Ed

Students other than Education require MEd Course Co-ordinator written approval.

Pre-requisite/s: EDU10099 Movements Skills I or EDU00417 Curriculum Studies: PDHPE I
Students other than Education require BHMS/BEd(Sec) Course Coordinator approval.

Develops student awareness of the role of games and sport in PDHPE and Australian society generally and investigates movement concepts in education and the integration of movement education in the PDHPE syllabus.

EDU10102

ADOLESCENT HEALTH ISSUES

S2 ♦ Ext ♦ Ed

Students other than Education require BEd Course Co-ordinator written approval.

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and

critiques the various approaches is responding to critical issues in adolescent mental health.

EDU10103

DRUG AND ALCOHOL EDUCATION

S1/S2 ♦ Ext ♦ Ed

Students other than Education require Course Co-ordinator written approval.

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol.

EDU10104

FOOD PROPERTIES, PREPARATION AND PRESENTATION

S2 ♦ Int ♦ CH ♦ Ed

Only available to students enrolled in BTechEd version 1 course.

Provides a focused study on the practical implications of food preparation as a science, an art, and a life sustaining practical activity. This unit examines food properties, handling and storage procedures, preparation skills and techniques, purchasing and presentation.

EDU10128

INTRODUCTION TO TEACHING

S1 ♦ Int ♦ L ♦ Ed

Anti-requisite/s: TCH00501 Professional Studies in Education I

Students other than Education require BEd Course Coordinator written approval

Introduces students to the teaching profession and explores the requisite knowledge, skills, values and attitudes necessary for success as a teacher. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as teachers and critically reflect on their career choice. The unit involves study at University and visits to local schools.

EDU10129

THINK GLOBALLY/TEACH LOCALLY

S1 ♦ Int ♦ L ♦ Ed

Students other than Education require BEd Course Coordinator written approval

Introduces students to current regional, national and global issues, and the knowledge and skills needed to teach these issues effectively in a local setting. Provides background knowledge for students entering the teaching profession, especially in the Key Learning Area of Human Society and Its Environment.

EDU10130

SCHOOLS, SOCIETY AND CULTURE

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: TCH10134 Professional Experience I or TCH00501 Professional Studies I and TCH00511 Practicum I: Primary Education

Students other than Education require BEd Course Coordinator written approval

Examines the primary school in its social, cultural, economic and historical context. Students are encouraged to explore contemporary influences on education, having regard to issues related to gender, ethnicity, aboriginality, social class, family influences, technology, peer culture and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary issues that impact on their role as a teacher, and to investigate and report on one issue in depth.

EDU10131

PROFESSIONAL IDENTITY AND VALUES

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: TCH10136 Professional Experience (Primary) III or TCH00503 Professional Studies in Education II and, TCH00513 Practicum III: Primary Education
Students other than Education require BEd Course Coordinator written approval

Introduces students to a range of ethical perspective's which underpin and inform the profession of teaching. Students draw from personal experience and readings in ways that enhance their understanding of the complexity of professional identity in teaching.

EDU10132

PROGRAM DESIGN

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: TCH10136 Professional Experience (Primary) III or TCH00503

Professional Studies in Education III and TCH00513 Practicum III: Primary Education

Introduces principles of curriculum development and techniques for undertaking descriptive analyses of school and classroom features which affect the teaching and learning programs, and introduces students to methods of short-term and long-term programming and evaluation.

EDU10133

ISSUES IN LITERACY AND NUMERACY

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: EDU00402 Curriculum Studies: English II – The Whole Language Classroom and EDU00405 Curriculum Studies: Mathematics II

Anti-requisite/s: EDU00403 Curriculum Studies: English III - Language Across the Curriculum

Students other than Education require BEd Course Coordinator written approval

Focuses on the politics of educational discourses surrounding the teaching and learning of literacy in contemporary school climates, current approaches to the teaching of numeracy and current issues in the teaching of literacy and numeracy.

EDU10146

FOUNDATION STUDY: ACADEMIC STUDY SKILLS I

S1 ♦ Int ♦ L ♦ CIAP

Only available to Foundation Program students

Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills.

EDU10147

FOUNDATION STUDY: ACADEMIC STUDY SKILLS II

S2 ♦ Int ♦ L ♦ CIAP

Pre-requisite/s: EDU10146 Foundation Study: Academic Study Skills I

Only available to Foundation Program students

Further develop academic study skills to ensure preparedness for first year undergraduate study. Students learn more advanced skills in critical thinking, analysis and the skills of developing

an argument. Introduces a range of common assessment types including examinations, reports and journal writing.

EDU10172

EXTENDED EDUCATION PROJECT

Double-weighted unit

S2 ♦ Ext ♦ Ed

Requires written approval of BEd Course Coordinator

Requires students to address an educational problem in a systematic, practical and theory-driven way, and produce a written report of the investigation. Provides the opportunity to investigate in depth a problem related to professional practice in schools.

EDU10235

LEARNING AND COMMUNICATION

S1 ♦ Int/ Ext/Online ♦ L/CH/TGC ♦ SoSS

Anti-requisite/s: EDU00220 Learning Communication and Educational Computing

Gives students the opportunity to develop tools for self-managing learning, communication and research in academe, which can be transferred to the workplace and the community. Students require Internet access through a computer laboratory or modem.

EDU40001

RESEARCH METHODS FOR THE SOCIAL SCIENCES

Double-weighted unit

S1 ♦ Int/Ext ♦ L ♦ SoSS

Anti-requisite/s: EDU01326 Qualitative Research Methods for the Social Sciences and MAT00792 Research Methods

Bachelor of Social Science with Honours students. Undergraduate students require written approval of the Honours Co-ordinator to enrol in this unit.

Introduces students to a range of basic research skills required for the production of a sound research thesis within the social sciences. It explores the ontological and epistemological foundations of various approaches to social science research and draws out the implications each has in terms of research design, including the collection and analysis of data. Students are introduced to a range of theoretical frameworks through which research findings can be differentially interpreted.

ENE00400

AUDIO ENGINEERING I

S2 ♦ Int ♦ L ♦ Arts

Covers a range of techniques associated with audio engineering in multitrack recording studios and in live recording and mixing environments. (NB: Not available to Music Production Specialisation).

ENE10268

COMMUNICATIONS TECHNOLOGY AND DESIGN I

S1 ♦ Int ♦ CH ♦ Ed

Pre-requisite/s or Co-requisite/s: CSC10273 Graphics Technology and Design

Anti-requisite/s: EDU10037 Technacy in Design Concepts and Virtual Expression

Introduces technacy theory and practice in communication technology and design, and addresses introductory teaching and learning classroom methods appropriate for teaching in this area. Students are introduced to essential design concepts in visual and digital communication and supporting technological processes, including problem solving in 2D, 3D and 4D representation, basic digital rendering and design computing techniques. Students progress by way of communication design projects demonstrating alignment with various TAS syllabus requirements.

ENE10269

COMMUNICATIONS TECHNOLOGY AND DESIGN II

S2 ♦ Int ♦ CH ♦ Ed

Pre-requisite/s: ENE10268 Communications Technology and Design I or TCH10272 Curriculum Specialisation: Technology Studies II

Anti-requisite/s: EDU10055 Design and Technology for Information Management

Addresses the utilisation of cross-curricula information and communication tools in design and technology teaching and learning. Students are introduced to methods for including narrative and procedural text types in support of the attainment of syllabus-based learning outcomes in secondary schools. A collaborative short film production project showing innovative ways to meet syllabus requirements is produced. Students develop applied skills in

such technologies as digital film planning, production and post-production, DBD and sound technologies, lighting and related film-event technologies including miniatures and prop design and construction where appropriate.

ENG00351

CHILDREN'S LITERATURE

S1 ♦ Ext ♦ Ed

Pre-requisite/s: EDU00401 Curriculum Studies: English I Language Acquisition
Students other than Education require BEd Course Coordinator approval

Based on the belief that children need a well-balanced literature program to enhance their imaginative and verbal experience. It works through a study of genres, the critic's views of central issues and programming according to the Piagetan theories of child growth and development.

ENG00355

STORYTELLING

S1/S2 ♦ Ext ♦ Ed

Students other than Education require BEd Course Coordinator approval

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400

INTRODUCTION TO WRITTEN TEXTS

S1 ♦ Int/Ext ♦ L ♦ Arts

Co-requisite/s: COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice (*applies to Bachelor of Arts students only*).

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401

ISSUES AND THEMES IN CONTEMPORARY WRITING

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: ENG00400 Introduction to Written Texts

Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00403

PROSE

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s ENG00400 Introduction to Written Texts, ENG00410 Introduction to Creative Writing

Introduces students to a range of different writing strategies and techniques through practical work and through theoretical and critical readings. Students have an opportunity to write creatively and to develop drafting and self-editing skills.

ENG00407

WRITING FOR PERFORMANCE

S1 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s ENG00410 Introduction to Creative Writing

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408

WRITING PROJECT

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s Any five writing units

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result could be one or more pieces of prose (fictional or non-fictional), poetry/lyrics or theoretical/critical work written during the semester.

ENG00410

INTRODUCTION TO CREATIVE WRITING

S1 ♦ Int/Ext ♦ L ♦ Arts

Co-requisite/s: *ENG00400 Introduction to Written Texts (applies to BA students)*

Introduces students to the main skills areas of creative writing practice. Students will explore a range of approaches to narrative structures and techniques through readings of published creative work and practical writings about the craft. Students will also gain experience in the practice of writing, self-editing and redrafting using workshop techniques.

ENG10022

WRITING FROM THE EDGE

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: *ENG00410 Introduction to Creative Writing*

Introduces students to the theories and practices involved in a comprehensive range of innovative and experimental writing techniques used in fiction, non-fiction, poetry and writing for performance. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies discussed in the course in their own writing.

ENG10083

KNOWLEDGE AND CULTURE

Double-weighted unit

S1 ♦ Int ♦ L ♦ Arts

Anti-requisite/s: *HUM00793 Research Core*

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENM10197

SURFING TECHNOLOGY AND SKILLS I

S1 ♦ Int ♦ TGC ♦ ESSM

Surfing Studies Specialisation

Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10198

SURFING TECHNOLOGY AND SKILLS II

S2 ♦ Int ♦ TGC ♦ ESSM

Surfing Studies Specialisation

Further develops the student's enhancement of the practical surfing and design skills. The unit enables students to build on the skills and knowledge achieved in Surfing Technology and Skills I.

ENM10256

INDUSTRIAL TECHNOLOGY STUDIES I: CONVENTIONAL PROCESSES

S1 ♦ Int ♦ CH ♦ Ed

Anti-requisite/s: *EDU10046 Wood Technologies*

Students other than BTechEd require written approval from BTechEd course co-ordinator

Introduces students to the Industrial Technology Syllabus, teaching techniques and advanced techniques in wood construction. The unit features timber technology teaching methods and compares the cross-cultural dimensions to woodcrafts and their techniques to broaden the professional appreciation of the medium.

ENM10257

INDUSTRIAL TECHNOLOGY STUDIES II: MACHINED PROCESSES

S2 ♦ Int ♦ CH ♦ Ed

Pre-requisite/s: *EDU10256 Industrial Technology Studies I: Conventional Processes. Students other than BTechEd require written approval from BTechEd course co-ordinator*

Further develops students to the Industrial Technology Syllabus, teaching techniques featuring machining technologies and teaching folio presentation of technacy systems. Students learn to compare manual and machined timber processes and safety test procedures for school based learning.

ENM10261

TEXTILES TECHNOLOGY AND DESIGN I

S2 ♦ Int ♦ CH ♦ Ed

Anti-requisite/s: *EDU10039 Design and Technology in Clothing and Production and EDU10051 Textiles Design and Technology. Students other than BTechEd require written approval from BTechEd course co-ordinator*

Introduces students to the processes of textile

fibre and fabric production and the resultant textile properties and products. Cultural and environmental aspects of textile industries are also explored. Students are encouraged to gain practical skills in a variety of textile identification, production and decoration methods, and apply knowledge to the programming of work units.

ENM10262

TEXTILES TECHNOLOGY AND DESIGN II

S2 ♦ Int ♦ CH ♦ Ed

Anti-requisite/s: EDU10052 *Textiles II:*

Clothing Industry and Construction

Fundamentals

Students other than BTechEd require written approval from BTechEd course co-ordinator

Introduces students to textiles technology and aesthetic and functional design in non-clothing industries. This unit develops appreciation, knowledge and skills in textile technologies used in various industry sectors, design and construction methods, pattern construction and deconstruction, and labelling procedures and regulations. Knowledge gained throughout the unit is utilized in the design of appropriate learning experiences for secondary school delivery. Learning progresses through theoretical content and an applied project.

ENO03200

ECOTECHNOLOGY

S1 ♦ Int ♦ L ♦ EnvSM

Ecotechnology is “*the design of sustainable ecosystems that integrate human society with its natural environment for the benefit of both*”. This unit uses ecotechnology to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” Issues such as the management of the modified water, nutrient and carbon cycles and energy efficiency are examined at household, small settlement (eco-village) and large settlement levels. The unit introduces students to engineering modelling techniques and draws on practical local examples of the eco-engineering craft.

ENO10183

ECOTECHNOLOGY

S1 ♦ Int ♦ L ♦ EnvSM

Ecotechnology is “*the design of sustainable ecosystems that integrate human society with its natural environment for the benefit of both*”. This unit uses ecotechnology to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” Issues such as the management of the modified water, nutrient and carbon cycles and energy efficiency are examined at household, small settlement (eco-village) and large settlement levels. The unit introduces students to engineering modelling techniques and draws on practical local examples of the eco-engineering craft.

ENS00203

EARTH SYSTEMS II:THE HYDROSPHERE

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

ENS00218

WASTE TECHNOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

ENS03104

WASTE TECHNOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction, and waste recycling. The human aspects of waste management are also included. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

ENV00207

ENVIRONMENTAL PLANNING

S1 ♦ Int ♦ L ♦ EnvSM

Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

ENV03117

ENVIRONMENTAL PLANNING

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

EXE00151-2

EXCHANGE ELECTIVE – EDUCATION I – II

EXE00161-2

EXCHANGE ELECTIVE – SOCIOLOGY I – II

EXE00165-6

EXCHANGE ELECTIVE – TRAINING AND DEVELOPMENT I – II

EXE00171-2

EXCHANGE ELECTIVE – MANAGEMENT I – II

EXE00181-2

EXCHANGE ELECTIVE – COMMERCE I – II

EXE00191-2

EXCHANGE ELECTIVE – INFORMATION TECHNOLOGY I – II

EXE00201-2

EXCHANGE ELECTIVE – COMPLEMENTARY MEDICINE I – II

EXE00211-2

EXCHANGE ELECTIVE – COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES I – II

EXE00221-4

TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE I – IV

EXE00225-8

TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE V-VIII

EXE00351-2

EXCHANGE ELECTIVE – THE ARTS I – II

EXE00421-2

EXCHANGE ELECTIVE – MUSIC I – II

EXE00425-6

EXCHANGE ELECTIVE – VISUAL ARTS I – II

EXE00451-2

EXCHANGE ELECTIVE – SCIENCE I – II

EXE00551-2

EXCHANGE ELECTIVE – HEALTH SCIENCE I – II

EXE00561-2

EXCHANGE ELECTIVE – HUMAN MOVEMENT I – II

EXE00651-2

EXCHANGE ELECTIVE – LEGAL STUDIES I – II

EXE00751-2

EXCHANGE ELECTIVE – TOURISM I – II

EXE10151-58

INTERNATIONAL EXCHANGE ELECTIVE I – VIII – COMMERCE AND MANAGEMENT

EXE10301-8

INTERNATIONAL EXCHANGE ELECTIVE I – VIII – SOCIAL SCIENCES

EXE10311-18

INTERNATIONAL EXCHANGE ELECTIVE I – VIII - TOURISM

EXE10321-28

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - ARTS

EXE10331-38

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - ARTS

EXE10341-48

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - ARTS

EXE10351-58

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - EDUCATION

EXE10361-68

INTERNATIONAL EXCHANGE

**ELECTIVE I – VIII – MULTIMEDIA AND
INFORMATION TECHNOLOGY**

EXE10371-78

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - PSYCHOLOGY

EXE10381-88

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII – LAW AND JUSTICE

EXE10391-98

INTERNATIONAL EXCHANGE

**ELECTIVE I – VIII – ENVIRONMENTAL
SCIENCE AND MANAGEMENT**

EXE10401-8

INTERNATIONAL EXCHANGE

**ELECTIVE I – VIII – INDIGENOUS
STUDIES**

EXE10411-18

INTERNATIONAL EXCHANGE

**ELECTIVE I – VIII – EXERCISE SCIENCE
AND SPORT MANAGEMENT**

EXE10421-28

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - NATUROPATHY

EXE10431-38

INTERNATIONAL EXCHANGE

ELECTIVE I – VIII - NURSING

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115

**SECURITY ANALYSIS AND PORTFOLIO
MANAGEMENT**

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

*Pre-requisite/s: ACC00152 Business Finance or
ACC00142 Accounting and Financial*

Management II

Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investor (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126

INTERNATIONAL FINANCE

S2 ♦ Int/Ext ♦ L/TGC ♦ CM

*Pre-requisite/s: ECO10250 Economics or
ACC00142 Accounting and Financial*

Management II or ACC00152 Business Finance

Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00127

**FINANCIAL INSTITUTIONS
MANAGEMENT**

S1 ♦ Int/Ext ♦ L ♦ CM

*Pre-requisite/s: ACC00142 Accounting and
Financial Management II or ACC00152
Business Finance*

Designed to provide participants with an overview of the major issues that arise in the management of a bank's assets and liabilities and in the management of its physical, financial and human resources.

FIN00320

**FINANCIAL MANAGEMENT FOR SPORT
AND EXERCISE**

S1 ♦ Int ♦ L ♦ ESSM

Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00721

MANAGERIAL FINANCE

Not available to undergraduates

T1 ♦ Int ♦ TGC ♦ GCM

It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

FIN00723

INTERNATIONAL FINANCE FOR MANAGERS

T2 ♦ Int/Ext ♦ TGC ♦ GCM

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919

INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT

T2 ♦ Ext ♦ TGC ♦ GCM

Anti-requisite/s: FIN00915 Financial Institutions Management

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN10071

WAREHOUSING I

S1 ♦ Int ♦ TGC ♦ CM

Provides foundation knowledge and skills to supervise and manage the distribution of goods and services through a warehousing facility using current systems and methods and the flow of material from receipt to despatch. It includes the use of technology to reduce the reliance on paper-based systems and its interface with mechanical handling equipment and storage systems. The primary objective of warehouse management is to improve productivity and achieve lower operating costs. Government legislation also requires compliance for the storage of nominated goods, associated risks, staff safety and training.

FIN10072

DISTRIBUTION PLANNING

S1 ♦ Int/Ext ♦ TGC ♦ CM

Students are introduced to the key components of the distribution and supply cycle and the techniques used to manage the distribution of goods and services both internal and external to an organisation taking in to account profitability and survival. Students will also examine the expansion of e-commerce in traditional distribution systems and methods.

FIN10073

INTRODUCTION TO LOGISTICS

S1 ♦ Int/Ext ♦ TGC ♦ CM

Provides foundation knowledge and skills to manage the logistics network of an organisation to distribute goods and services through a supply cycle including a distribution facility using current systems and methodologies from raw material to distributed finished product. It includes the various legislative requirements for transportation methods, safety and benchmarking.

FIN10075

TRANSPORT MANAGEMENT

S2 ♦ Int/Ext ♦ TGC ♦ CM

Students will be able to identify the various transport systems and methods used for the distribution of goods and services within Australia and globally, including the trends in transportation from regional to national distribution systems and associated cost

structures. A focus of the unit is the factors that businesses need to consider in their choice of transport modes for goods and services distribution and acquisition.

FIN10252

FUNDAMENTALS OF FINANCIAL PLANNING

S1 ♦ Int/Ext ♦ TGC ♦ CM

Pre-requisite/s: ACC00152 Business Finance

This unit provides an overview of Financial Planning; Investments, Retirement; and Cash-Flow Planning; Taxation; Legal Structures; Risk Assessment; and Insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254

FINANCIAL INSTRUMENTS AND MARKETS

S1 ♦ Int/Ext ♦ L ♦ CM

Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics

Anti-requisite/s: ECO00104 Monetary Economics

Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN40001

FINANCE SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the Finance discipline.

FIN40002

FINANCE SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part II of II in the Finance discipline

FIN40003

FINANCE SEMINAR III

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

FIN40004

FINANCE THESIS (PART 1 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part I of V in the Finance discipline – single weighted unit

FIN40005

FINANCE THESIS (PART 2 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part II of V in the Finance discipline – double weighted unit

FIN40006

FINANCE THESIS (PART 3 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part III of V in the Finance discipline – double weighted unit

FOR00100

FIRE ECOLOGY AND MANAGEMENT

S2 ♦ Ext ♦ EnvSM

Pre-requisite/s: BIO00213 Techniques in Plant Conservation

Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101

PLANT PHYSIOLOGY AND ECOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation

Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Techniques in Plant Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102

MEASURING TREES IN FORESTS

S1 ♦ Int ♦ L ♦ EnvSM

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103

NATIVE FOREST SILVICULTURE

S1 ♦ Int ♦ L ♦ EnvSM

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104

FOREST OPERATIONS

S1 ♦ Int ♦ L ♦ EnvSM

Imparts knowledge of the techniques used in harvesting operations and their environmental effects. Also stresses the interrelationship of harvesting and silviculture.

FOR00105

PLANTATION SILVICULTURE

S2 ♦ Int ♦ L ♦ EnvSM

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106

WOOD SCIENCE AND UTILISATION

S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: FOR00104 Forest Operations

Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay.

FOR00108

AGROFORESTRY AND FARM FORESTRY

S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: FOR00105 Plantation Silviculture

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species,

soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109

FOREST LAND USE AND MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Provides background knowledge to evaluate land for various forestry, conservation and tourism uses at a local and a regional level. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110

NATURAL RESOURCES POLICY

S2 ♦ Int ♦ L ♦ EnvSM

Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Events leading to the formulation of the National Forest Policy Statement are reviewed. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112

PRODUCT DEVELOPMENT AND MARKETING

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: FOR00106 Wood Science Utilisation and Conservation Technology

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on a knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR00113

EXTENSION AND ADVISORY SERVICES

S2 ♦ Int ♦ L ♦ EnvSM

Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

FOR03019

EXTENSION AND ADVISORY SERVICES

S2 ♦ Int ♦ L ♦ EnvSM

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03081

FOREST HEALTH: PEST AND DISEASE MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. A Masters Tutorial component is included in which students' address advanced issues of critical analysis in the field.

FOR03082

FOREST LAND USE AND MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Provides students with the background knowledge to evaluate land for various forestry, conservation and tourism uses at a local and a regional level. A secondary aim is for students to identify the issues of interest to stakeholders and to employ the methods of conflict resolution

to negotiate outcomes acceptable to industry and conservation groups. Students will gain skills in the practical aspects of both plantation and natural forest management. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03083

MEASURING TREES IN FORESTS

S1 ♦ Int ♦ L ♦ EnvSM

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03084

FOREST OPERATIONS

S1 ♦ Int ♦ L ♦ EnvSM

Imparts knowledge of the techniques used in harvesting operations and their environmental effects. Also stresses the interrelationships of harvesting and silviculture. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03085

NATIVE FOREST SILVICULTURE

S1 ♦ Int ♦ L ♦ EnvSM

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03105

FIRE ECOLOGY AND MANAGEMENT

S2 ♦ Ext ♦ EnvSM

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03106

PLANT PHYSIOLOGY AND ECOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03107

PLANTATION SILVICULTURE

S2 ♦ Int ♦ L ♦ EnvSM

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03108

WOOD SCIENCE AND UTILISATION

S2 ♦ Int ♦ L ♦ EnvSM

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03110

AGROFORESTRY AND FARM FORESTRY

S2 ♦ Int ♦ L ♦ EnvSM

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03111

NATURAL RESOURCES POLICY

S2 ♦ Int ♦ L ♦ EnvSM

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Events leading to the formulation of the National Forest Policy Statement are reviewed. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

FOR03169-70

MINOR THESIS

S2 ♦ Int/ Ext ♦ L ♦ EnvSM

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR10176

INTRODUCTION TO SUSTAINABLE FORESTRY

S2 ♦ Int ♦ L ♦ EnvSM

Develop an overview of the world's forests,

their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

**FOR40001
FORESTRY HONOURS I**

S1/S2 ♦ Int ♦ L ♦ EnvSM

**FOR40002
FORESTRY HONOURS IIA**

S1/S2 ♦ Int ♦ L ♦ EnvSM

**FOR40003
FORESTRY HONOURS IIB**

S1/S2 ♦ Int ♦ L ♦ EnvSM

**FOR40004
FORESTRY HONOURS III**

S1/S2 ♦ Int ♦ L ♦ EnvSM

**FOR40005
FORESTRY HONOURS IV**

S1/S2 ♦ Int ♦ L ♦ EnvSM

**GLY00201
EARTH SYSTEMS I : THE
LITHOSPHERE**

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Investigates tectonic processes leading to the formation of the distinctive environments of the earth's surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

**GLY00223
INTRODUCTION TO GEOGRAPHIC
INFORMATION SYSTEMS**

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s ISY00241 *Computing in Applied Science* and SUR00201 *Environmental Mapping*

Anti-requisite/s: GLY00219 *Remote Sensing and Geographic Information Systems*

Gives both conceptual background and empirical experience with Geographical

Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

**GLY00231
COASTAL GEOMORPHOLOGY AND
SEDIMENTOLOGY**

S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: GLY00201 *Earth Systems I: The Lithosphere*

Anti-requisite/s: GLY00206 *Coastal Geomorphology*

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

**GLY00232
COASTAL BIO-GEOCHEMISTRY**

S1 ♦ Int ♦ L ♦ EnvSM

Anti-requisite/s: GLY00221 *Coastal Engineering and Oceanography*

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

**GLY03086
COASTAL BIO-GEOCHEMISTRY**

S1 ♦ Int ♦ L ♦ EnvSM

Focuses on the biogeochemical processes that operate in coastal ecosystems and the

procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

GLY03112

COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY

S2 ♦ Int ♦ L ♦ EnvSM

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

GLY03113

GEOGRAPHICAL INFORMATION SYSTEMS

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

HEA00291

HEALTH CARE PRACTICES I

S1 ♦ Int/Ext ♦ L/CH ♦ NHCP

S2 ♦ Ext ♦ NHCP

Anti-requisite/s: *BHS00303 Lifespan Human Development or SOC00304 Introductory Sociology or BHS00304 Developmental Psychology*

Not available to BNursing students externally without Course Coordinator approval.

Includes a multidisciplinary examination of the important concepts underpinning various understandings of health and illness. Aims to enable students to develop a holistic understanding of health and to provide them with foundation concepts that will be explored in greater depth later in their studies. Focuses on ways of understanding health, the individualisation of health and the social construction of health.

HEA00292

HEALTH CARE PRACTICES II

S1 ♦ Ext ♦ NHCP

S2 ♦ Int/Ext ♦ L ♦ NHCP

Anti-requisite/s: *NRS00307 Nursing VII or NRS00227 Applied Health Research*

Not available to BNursing students externally without Course Coordinator approval

Provides undergraduate students with an overview of the research process in the context of contemporary health care practices. Also helps students develop basic competencies in health research. Addresses common research methods used in health and epidemiology.

HEA00293

HEALTH CARE PRACTICES III

S1 ♦ Int/Ext ♦ L/CH ♦ NHCP

S2 ♦ Ext ♦ NHCP

Anti-requisite/s: *BHS00305 Health Psychology*
Not available to BNursing students externally without Course Coordinator approval

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities. Addresses the concepts underpinning health promotion, critiques the various approaches and allows students to examine a specific programme.

HEA00294

HEALTH CARE PRACTICES IV

S1 ♦ Ext ♦ NHCP

S2 ♦ Int/Ext ♦ L ♦ NHCP

Anti-requisite/s: SOC00355 Sociology of Health Care Practice

Not available to BNursing students externally without Course Coordinator approval

Critically examines the factors that affect the health status of individuals and the delivery of health care. Also analyses the way in which cultural concepts of illness and health care delivery are constructed and examines the factors that affect illness behaviour of individuals in the context of health and illness.

HEA00331

SPORT AND EXERCISE PSYCHOLOGY I

S1 ♦ Int ♦ L ♦ ESSM

Introduces students to the major theoretical concepts within Sport and Exercise Psychology. Within the sporting context, this unit provides an understanding of current theory as applied to individuals, groups and special populations.

HEA00332

SPORT AND EXERCISE PSYCHOLOGY II

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: HEA00331 Sport and Exercise Psychology I

Examines the psychological intervention techniques used to enhance performance and learning of skills in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations.

HEA00501

ISSUES AND METHODS IN RESEARCH I

Not available to undergraduates

S1/S2 ♦ Ext ♦ NHCP

Provides an overview of current theory and issues in research practice. The major philosophical perspectives of health research are examined from historical and social contexts. A critical analysis of empiricist, interpretive and critical approaches to health research will be the focus of this unit.

HEA00502

ISSUES AND METHODS IN RESEARCH II

Not available to undergraduates

S1/S2 ♦ Ext ♦ NHCP

Provides an in-depth examination of the research process and a broad range of research methodologies applicable to health research. The methodological approaches covered in this unit will be derived from the empiricist, interpretive and critical paradigms of research.

HEA10063

CARE OF THE OLDER PERSON I

S1/S2 ♦ Ext ♦ NHCP

Made up of three modules that aim to familiarise students to the historical, political and economic, legal and ethical context in which older people in Australia are cared for.

HEA10064

CARE OF THE OLDER PERSON II

S1/S2 ♦ Ext ♦ NHCP

The first of two units that develop skills and knowledge required in the care of some older people as indicated by Standards 2 and 3 of the Aged Care Act 1997.

HEA10065

CARE OF THE OLDER PERSON III

S1/S2 ♦ Ext ♦ NHCP

The second unit in a series of two that develop skills and knowledge in the personal care of older people as indicated by Standards 2 and 3 of the Aged Care Act 1997.

HEA10066

CARE OF THE OLDER PERSON IV

S1/S2 ♦ Ext ♦ NHCP

Aims to provide students with knowledge and skills in managing the lifestyle and the environment of residents in aged care facilities and in care at home as indicated by Standard 4 of the Aged Care Act 1997.

HEA10200

TRANS- AND INTERGENERATIONAL TRAUMA

S1 ♦ Int ♦ L ♦ CIAP

Introduces and develops critical analysis of the themes: World populations – violence – trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence

in relationship to trauma; the trauma in violence and transgenerational aspects of trauma. A public health model in working with individuals, families and communities for recovery from trauma will be examined.

HEA10201

THE BIOLOGICAL EFFECTS OF TRAUMATIC STRESS

S2 ♦ Int ♦ L ♦ CIAP

Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA40001-04

HEALTH SCIENCE THESIS

S1/S2 ♦ Int/Ext ♦ L ♦ NHCP

HEA40005-08

HUMAN MOVEMENT SCIENCE THESIS

S1/S2 ♦ Int ♦ L ♦ ESSM

HEA40009-12

EXERCISE SCIENCE THESIS

(STAGE 1 - 4)

S1/S2 ♦ Int ♦ L ♦ ESSM

HEA40001-04

HEALTH SCIENCE THESIS

S1/S2 ♦ Int/Ext ♦ L ♦ NHCP

HEA40005-08

HUMAN MOVEMENT SCIENCE THESIS

S1/S2 ♦ Int ♦ L ♦ ESSM

HEA40009-12

EXERCISE SCIENCE THESIS

(STAGE 1 - 4)

S1/S2 ♦ Int ♦ L ♦ ESSM

HIS10016

NATURE OF HISTORY MAKING

S1 ♦ Int/Ext ♦ L ♦ Arts

Co-requisite/s: COM00334 *Learning Technologies and the Academy* or COM00204 *Communication: Theory and Practice* (applies to BA students only)

Anti-requisite/s: HIS00230 *Issues in History*

Draws on environmental and cultural history, to introduce theoretical models and methodologies

used to examine the relationship between nature and culture from various perspectives: history-making, ecology, anthropology, modes of reproduction, political economy, colonialism, feminism and cultural geography. Students will make history using historical concepts and sources that highlight the intersection between place and culture.

HIS10018

READING LANDSCAPES

S1 ♦ Int/Ext ♦ L ♦ Arts

Evoking landscape as historical texts and cultural interpretations of the physical world, this unit introduces students to representations of landscape in literature, visual arts, film and the sciences. Changing concepts of nature, its appropriation and relation to memory will be studied as a way of reading the past. Students will have the opportunity to do a field study applying their knowledge to reading a landscape.

HIS10019

ECOACTIVISM

S2 ♦ Int/Ext ♦ L ♦ Arts

Provides students with a historical perspective of contemporary conservation and environmental movements that prepares the ground for critical reflection on the role of intellectuals, changing concepts of nature and wilderness, resource management and sustainability. Environmental activism will be explored in terms of a cultural politics.

HLT00255

HOMOEOPATHY I (INTRODUCTORY HOMOEOPATHY)

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00259 *Naturopathic Foundations*

Anti-requisite/s: HLT10088 *Homoeopathy I* (Part 1 of 2), HLT10089 *Homoeopathy I* (Part 2 of 2)

Introduces students to the origins, theory and practice of homoeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homoeopathic remedies. Study of the materia medica will commence, based on acute cases.

**HLT00256
HOMOEOPATHY II (HOMOEOPATHIC
THEORY AND PRACTICE)**

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00255 *Homoeopathy I*,
HLT00259 *Naturopathic Foundations*

Anti-requisite/s: HLT10086 *Homoeopathy II*,
(Part 1 of 2) HLT10087 *Homoeopathy II (Part 2
of 2)*

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that "like cures like". Study of homoeopathic materia medica will continue throughout the unit.

**HLT00257
PHYTOTHERAPY I (FOUNDATIONS OF
HERBAL MEDICINE)**

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00259 *Naturopathic
Foundations*

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

**HLT00259
NATUROPATHIC FOUNDATIONS**

S1 ♦ Int ♦ L ♦ NCM

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

**HLT00260
NATUROPATHIC STUDIES**

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00278 *Naturopathic
Clinic I*,

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to

graduation and independent clinical practice. Includes consideration of legal, ethical and professional issues.

**HLT00263
HOMOEOPATHY III (CLINICAL
HOMOEOPATHY)**

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00256 *Homoeopathy II*

Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

**HLT00266
PHYTOTHERAPY IV
(PHARMACOGNOSY)**

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00257 *Phytotherapy I* and
HLT00302 *Phytotherapy II* and HLT00303
Phytotherapy III and CHE00102 *Biological
Chemistry I* and CHE00103 *Biological
Chemistry II* and CHE00002 *Biochemistry* and
BIO00101 *Physiological Pathology I* and
BIO00102 *Physiological Pathology II*

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

**HLT00267
PHYTOTHERAPY V (CLINICAL HERBAL
MEDICINE)**

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: HLT00257 *Phytotherapy I
(Foundations of Herbal Medicine)* and
HLT00302 *Phytotherapy II (Medicinal Plants:
Botany and Applicators)* and HLT00303
Phytotherapy III (Herbal Materia Medica) and
HLT00266 *Phytotherapy IV (Pharmacognosy)*

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be

exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274

CLINICAL DIAGNOSIS I

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: *BIO01201 Anatomy and Physiology I and BIO01202 Anatomy and Physiology II and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I*
Co-requisite/s: *HLT10118 Clinical Studies I and HLT00303 Phytotherapy III*

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275

CLINICAL DIAGNOSIS II

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: *HLT00274 Clinical Diagnosis I,*

Co-requisite/s: *HLT10119 Clinical Studies II*

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00278

NATUROPATHIC CLINIC I

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: *HLT00275 Clinical Diagnosis II and HLT00255 Homoeopathy I and HLT00277 Clinical Preparation II, or HLT10119 Clinic Studies II and HLT00274 Clinical Diagnosis I, and NUT00217 Nutrition IV and HLT00266 Phytotherapy IV*
Co-requisite/s: *NUT00217 Nutrition IV*

Provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies. Within this

supervised environment the student clinician will be responsible for case management and planning.

HLT00279

NATUROPATHIC CLINIC II

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: *HLT00278 Naturopathic Clinic I,*

Co-requisite/s: *HLT00260 Naturopathic Studies*

Builds on previous experience and provides students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT00302

PHYTOTHERAPY II (MEDICINAL PLANTS: BOTANY AND APPLICATIONS)

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: *HLT00257 Phytotherapy I*

Anti-requisite/s *HLT00258 Phytotherapy II*

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303

PHYTOTHERAPY III (HERBAL MATERIA MEDICA)

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s *HLT00257 Phytotherapy I and HLT00302 Phytotherapy II*

Anti-requisite/s *HLT00256 Phytotherapy III*

Contact school for description.

HLT00414

NATURAL MEDICINE AND REPRODUCTION

S2 ♦ Ext ♦ NCM

Co-requisite/s *HLT00279 Naturopathic Clinic II*

Explores the issues and practices pertaining to conception, pregnancy and the perinatal period,

takes a naturopathic approach to issues of reproductive health in men and women including barriers relating to reproduction.

HLT00415

NATURAL MEDICINE IN CHILDHOOD AND ADOLESCENCE

S2 ♦ Ext ♦ NCM

Co-requisite/s: HLT00279 *Naturopathic Clinic II*

Outlines the specific differences and needs that children display during their development. Emphasis is on the recognition of normal developmental progress of the child, the clinical presentation of the common childhood diseases and the application of naturopathic treatment and therapeutic strategies.

HLT00416

NATURAL MEDICINE AND THE AGED

S2 ♦ Ext ♦ NCM

Co-requisite/s: HLT00279 *Naturopathic Clinic II*

Explores the ageing process in an holistic manner, with specific reference to diagnosing common health problems experienced by ageing people, and the naturopathic approach to the management of therapeutics and treatment.

HLT00417

NATURAL MEDICINE AND MENTAL HEALTH

S2 ♦ Ext ♦ NCM

Co-requisite/s: HLT00279 *Naturopathic Clinic II*

Focuses through a naturopathic perspective on mental health disorders and explores holistic strategies to support people experiencing mental health problems.

HLT00418

INDEPENDENT STUDY IN NATURAL MEDICINE

Ext ♦ NCM

Pre-requisite/s: HLT00420 *Critical Reasoning and Research Methods in Natural Medicine (or equivalent)*

Provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

HLT00419

RESEARCH PROJECT IN NATURAL MEDICINE (PART 1 OF 2)

S1 ♦ Int/ Ext ♦ L ♦ NCM

S2 ♦ Ext ♦ NCM

Pre-requisite/s: HLT00420 *Critical Reasoning and Research Methods in Natural Medicine (Qualified Practitioners only)* or NRS00227 *Applied Health Research and 192 credit points*
Anti-requisite/s: HLT00418 *Independent Study in Natural Medicine*

This two-semester unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT00420

CRITICAL REASONING AND RESEARCH METHODS IN NATURAL MEDICINE

S1/S2 ♦ Ext ♦ NCM

Provides a comprehensive introduction to critical reasoning within the context of contemporary natural medicine practice and an exploration of the appropriate application and limitations of research methods in natural medicine.

HLT00421

RESEARCH PROJECT IN NATURAL MEDICINE (PART 2 OF 2)

S1 ♦ Ext ♦ NCM

S2 ♦ Int/ Ext ♦ L ♦ NCM

Pre-requisite/s: HLT00419 *Research Project in Natural Medicine (Part 1 of 2)*

HLT10115

TACTILE THERAPIES I (RELAXATION AND THERAPEUTIC MASSAGE)

S1 ♦ Int ♦ L ♦ NCP

Pre-requisite/s: BIO01202 *Anatomy and Physiology II* and CSL00231 *Introduction to Counselling: Theory and Practice*

Anti-requisite/s: HLT00280 *Clinical Preparation IA* and HLT00281 *Clinical Preparation IIB*

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed

throughout the semester. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116

TACTILE THERAPIES II (LYMPHATIC TECHNIQUE, SPORT/PERFORMANCE, HYDROTHERAPY)

S2 ♦ Int ♦ L ♦ NHCP

Pre-requisite/s: *BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB*

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117

TACTILE THERAPIES III (MYOFASCIAL TECHNIQUES, EXERCISE AND POSTURAL THERAPY)

S1/S2 ♦ Int ♦ L ♦ NCP

Pre-requisite/s: *BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB*

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118

CLINICAL STUDIES I

S1 ♦ Int ♦ L ♦ NCP

Pre-requisite/s: *HLT00281 Clinical Preparation IB or HLT10115 Tactile Therapies (Relaxation and Therapeutic Massage) and*

BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I and HLT 00302 Phytotherapy II and NUT00216 Nutrition III
Co-requisite/s: *HLT00274 Clinical Diagnosis I*
Anti-requisite/s: *HLT00277 Clinical Preparation II*

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119

CLINICAL STUDIES II

S2 ♦ Int ♦ L ♦ NCP

Pre-requisite/s: *HLT10118 Clinical Studies I and BIO00102 Physiological Pathology II*
Co-requisite/s: *HLT00275 Clinical Diagnosis II*

Anti-requisite/s: *HLT00277 Clinical Preparation II*

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

HLT40001-04

NATUROPATHY THESIS

S1/S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: *Bachelor of Naturopathy with Honours students only*

HMS00201

FIELD STUDIES I

S1 ♦ Int ♦ L ♦ ESSM

Field Studies I is the first of a series of units designed to prepare graduates for eventual entry into the workforce. To accomplish this students will be exposed to a range of practical experiences that are associated with the professional area.

HMS00202

FIELD STUDIES II

S2 ♦ Int ♦ L ♦ ESSM

Initially deals with the basic principles related to communication and personal interrelationships. The remainder of the unit concentrates on the basic profiles, problems and activity needs of the aged and the disabled.

HMS00203

FIELD STUDIES III

S1 ♦ Int ♦ L ♦ ESSM

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00214

PREVENTION AND MANAGEMENT OF INJURY

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: B1001302 Anatomy for Human Movement

Focuses on the prevention and care of injuries sustained during physical activity in sport and exercise. Also develops an awareness of causative mechanisms of injury and investigates the role of the exercise scientist in preventive and rehabilitative exercise programming.

HMS00220

GRADUATING SEMINAR

S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: HMS00301 Research Design in Sport Science

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

HMS00223

INTERNSHIP I

S1 ♦ Int ♦ L ♦ ESSM

Provides students with a systematic approach to developing a strategy for entry into the employment market place. In particular, attention focuses on preparing for the employer/employee selection process.

HMS00224

INTERNSHIP II

S1/S2 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: HMS00223 Internship I

Students will actively seek and undertake a 4 week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225–8

INTERNSHIP III

S1/S2 ♦ Ext ♦ ESSM

Pre-requisite/s: HMS00223 Internship I

Students will actively seek and undertake a 12-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00301

RESEARCH DESIGN IN SPORT SCIENCE

S1 ♦ Int ♦ L ♦ ESSM

Designed to examine the philosophical and ethical considerations necessary when conducting a research project. Will provide the necessary skills for critical analysis of published material and writing and presenting a research proposal using one of the various methods presented in the unit.

HMS00328

MOTOR LEARNING I

S1 ♦ Int ♦ L ♦ ESSM

Designed to introduce students to the major issues related to the theory and application of motor skill learning and to develop their ability to structure and present effective learning situations in the human movement area.

HMS00423

TOURISM PLANNING AND THE ENVIRONMENT

S2 ♦ Int/Ext ♦ L/CH ♦ THM

Anti-requisite/s: HMS00216 Recreation and Tourism Planning

Recreation and tourism activities are widely promoted by government, industry and many communities as socially, economically and environmentally desirable land uses. The

challenge to managers is to ensure that they are suitable in the longer term. Achieving this requires recognition that two aspects of recreation and tourism require careful management – the quality of the consumer experience and the environmental setting for leisure activities.

HMS00721
SPORTS LAW

Not available to undergraduates.

T2 ♦ Ext ♦ ESSM

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

HMS00782
PERFORMANCE MANAGEMENT IN SPORT

Not available to undergraduates.

T1 ♦ Ext ♦ ESSM

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations. Within this context techniques for recruiting, training, monitoring, evaluating and motivating both paid and volunteer staff will be reviewed.

HMS01202
SPORT AND THE LAW
S2 ♦ Int ♦ L ♦ ESSM

Investigates the basic legal concepts involved in sport. Addresses the legal rights and responsibilities of sporting organisations and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS10199
FOODSERVICE OPERATIONS
S1 ♦ Int/Ext ♦ CH ♦ THM

This unit provides an understanding and hands-on experience in food production (front-of-house) and service delivery (back-of-house). Students will execute a project, using the framework of a management process involving planning, organising, coordinating, staffing, directing, controlling and evaluating. Students will develop relevant technical competencies during the course of the unit, link and apply theory from previous units to the operation.

HUM00198
ACADEMIC STUDY METHODOLOGY
S1 ♦ Int/Ext ♦ L ♦ CIAP
S2 ♦ Ext ♦ CIAP

Internal students require written permission to study externally.

Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

HUM00270
LOCATING CULTURAL STUDIES
S1 ♦ Int/Ext ♦ L ♦ Arts

Co-requisite/s: *COM00334 Learning Technologies and the Academy or COM00204 Communication: Theory and Practice (applies to BA students).*

Locates some of the underlying themes, systems and practices of cultural studies in terms of their social, cultural and political contexts. To this end, the unit will draw on a number of key cultural critiques that address the way identity is constructed, such as feminism queer theory and post colonialism. Locating Cultural Studies will be undertaken with a view to re-locating these knowledges relevant to our own context and interests. Individual and collaborative projects will be used to encourage students to fashion a course of study meeting their particular interests.

HUM00271

UNRULY SUBJECTS: CITIZENSHIP

S2 ♦ Int/Ext ♦ L ♦ Arts

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00274

ECOCULTURAL STUDIES

S2 ♦ Int/Ext ♦ L ♦ Arts

Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275

CULTURAL STUDIES RESEARCH PROJECT

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: Any three units in the cultural studies major.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IST00151-4

INDEPENDENT STUDY – EDUCATION I-IV

IST00161-4

INDEPENDENT STUDY – SOCIOLOGY I-IV

IST00165-8

INDEPENDENT STUDY – TRAINING AND

DEVELOPMENT I-IV

IST00171-4

INDEPENDENT STUDY – MANAGEMENT I-IV

IST00181-4

INDEPENDENT STUDY – COMMERCE I-IV

Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.

IST00191-4

INDEPENDENT STUDY – INFORMATION TECHNOLOGY I-IV

IST00201-4

INDEPENDENT STUDY – COMPLEMENTARY MEDICINE I-IV

IST00211-4

INDEPENDENT STUDY – SCHOOL OF INDIGENOUS AUSTRALIAN STUDIES I-IV

IST00251-4

INDEPENDENT STUDY – BUSINESS I-IV

S1/S2 ♦ Int/Ext ♦ L ♦ CM

Students undertaking Independent Study Units (ISU's) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, School of Commerce and Management for approval.

IST00351-6

INDEPENDENT STUDY – THE ARTS I-VI

Int/Ext ♦ Arts

IST00361-4

INDEPENDENT STUDY – SOCIAL SCIENCE I-IV

(NB Students will normally have completed 10 units of study in the BSocSc programme before being admitted to one or more of these units. Admission to these units requires prior approval by the Course Co-ordinator.)

IST00365-8

INDEPENDENT STUDY – HUMAN SERVICES I-IV

IST00421-4

INDEPENDENT STUDY – MUSIC I-IV

S1/S2 ♦ Int ♦ L ♦ Arts

(NB Written approval of the Course Co-ordinator required for IST00421-4.)

IST00451-4

INDEPENDENT STUDY – SCIENCE I-IV

IST00551-4

INDEPENDENT STUDY –

HEALTH SCIENCE I-IV

IST00561-4

INDEPENDENT STUDY –

HUMAN MOVEMENT I-IV

IST00651-4

INDEPENDENT STUDY –

LEGAL STUDIES I-IV

IST00751-4

INDEPENDENT STUDY – TOURISM I-IV

Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.

IST03070

INDEPENDENT STUDY –

ENVIRONMENTAL RESEARCH

METHODS

S1/S2 ♦ Int/Ext ♦ L ♦ EnvSM

Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03115

INDEPENDENT STUDY –

ENVIRONMENTAL RESEARCH

PROJECT

S1/S2 ♦ Int/Ext ♦ L ♦ EnvSM

Provides and opportunity for students to develop a research project appropriate to their environmental research interests, in conjunction with their research in SCI03071 Integrated Project, to a level of competency equivalent to entry standard into a scientific research career. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will develop the research project commenced in unit SCI03071 Integrated Project.

ISY00230

INFORMATION RESOURCES

MANAGEMENT

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00221 Introduction to Information Technology*

Provides students with a corporate perspective on the value and management of information. Also provides students with the necessary skills and knowledge to efficiently supervise and control human and computer resources within a small or large information systems department.

ISY00231

COMPUTING PROJECT

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00243 Systems Analysis and Design, and ISY00245 Principles of Programming or CSC00235 Applications Development*

Enables students working in groups to integrate and apply skills learnt in programming, systems analysis and design and data base to a complete real-life project, from feasibility to system implementation.

ISY00241

COMPUTING IN APPLIED SCIENCE

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Introduces computing skills required for environmental management and the different types of software (spreadsheet, word processor, and presentation software) and the Internet. Emphasis is placed on making students independent in their future computing activities.

ISY00243

SYSTEMS ANALYSIS AND DESIGN

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *ISY00221 Introduction to Information Technology*

Studies the techniques, tools and methods of structured systems analysis in a business environment. Aims to assist students to develop analytical skills in enterprise modelling, information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, structured specification and socio-technical issues of the systems development life cycle.

ISY00245

PRINCIPLES OF PROGRAMMING

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *CSC10208 Software Design*

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246

CLIENT/SERVER SYSTEMS

S1 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: *CSC00239 Object Oriented Programming*

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00312

INSTRUCTIONAL DESIGN I: TOOLS AND TECHNIQUES FOR ANALYSIS AND DESIGN

S2 ♦ Int ♦ CH ♦ MIT

In the fields of computer based training, educational multimedia and e-learning the essential elements of instructional design are based on the appropriate matching and implementation of learning theories to content, users and situational needs within the context of Instructional Systems Development (ISD). This unit examines both traditional and modern approaches.

ISY00313

INSTRUCTIONAL DESIGN II: ANALYSIS AND DESIGN FOR ILL DEFINED & WELL DEFINED PROBLEM DOMAINS

S1 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *ISY00312 Instructional Design I*

The analysis tools and design strategies adopted in a project are strongly influenced by the nature of the content and the profiles of the expected users. This unit explores the effects and relation between content and user profile by considering instructional materials in ill-defined and well-defined problem domains.

ISY00314

INSTRUCTIONAL DESIGN III: MULTIMEDIA PRODUCT EVALUATION

S2 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: *ISY00312 Instructional Design I*

Evaluation of computer based training, educational multimedia and e-learning is critical in terms of both the functional integrity and instructional effectiveness of the application. This unit examines the role of both qualitative and quantitative forms of evaluation. Students will define, collect and analyse interview and performance data for multimedia products.

ISY00324

DIGITAL MEDIA I: IMAGES, TEXT AND INTERFACE DESIGN

S1 ♦ Int ♦ CH ♦ MIT

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. This unit introduces students to the essential elements of screen design, interface design, intelligibility and usability which are core features impacting upon developing digital media resources and the matching of those resources to end users.

ISY00325

DIGITAL MEDIA II: AUDIO-VIDEO RESOURCES AND LINEAR SCRIPTWRITING

S2 ♦ Int ♦ CH ♦ MIT

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital

video resources suitable for a wide range of situational contexts within interactive multimedia applications.

ISY00326

DIGITAL MEDIA III: 3D RESOURCES; MODELING & ANIMATION

Int ♦ CH ♦ MIT

Emerging digital media technologies in 3D modelling and animation have resulted in rapid expansion of 3D resources in multimedia, educational and 3D games applications. This unit provides students with the opportunity to develop a range of complex and integrated 3D digital models and animated resources for such contexts.

ISY00330

MULTIMEDIA DESIGN UPDATE

S1 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: ISY00350 *Multimedia Design and ISY00322 Interactive Multimedia Development II or CSC10214 Interactive Multimedia Application Development I*

Students will be introduced to the research process with specific reference to current areas of research and assessment in multimedia design. Emphasis will be placed on the interrelationship between graphics design, interface design, interactive design and instructional design and how these interrelate with aspects of the user, content and context.

ISY00331

MULTIMEDIA DESIGN PROJECT

S1 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: ISY00322 *Interactive Multimedia Development II plus seven (7) additional core units.*

Requires students to undertake a client-based project in the area of educational multimedia design, incorporating elements of instructional design, graphical design, interface design and interactive design. Students are expected to maintain a record of their activities and produce a report on and presentation of their design experiences in either a work-related or client-driven project.

ISY00332

MULTIMEDIA DEVELOPMENT UPDATE

S2 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: ISY00322 *Interactive*

Multimedia Development II and ISY00325 Digital Media II or CSC10214 Interactive Multimedia Applications Development I

This unit provides students with the opportunity and environment to research and assess the current fields of practice in multimedia resource production and development. It will extend their knowledge and skills in selected software with specific focus placed upon tools that provide increased efficiencies and automated facilities for multimedia developers.

ISY00333

MULTIMEDIA DEVELOPMENT PROJECT

S2 ♦ Int ♦ CH ♦ MIT

Pre-requisite/s: ISY00322 *Interactive Multimedia Development II and ISY00331 Multimedia Design Project or CSC10214 Interactive Multimedia Applications Development I*

This unit requires students to undertake a client-based project in multimedia development, incorporating elements of software development, courseware engineering, logic design, web-site creation, authoring, programming and testing. Students will maintain a record of their activities, manage and market their product, and produce a detailed presentation to represent their development experiences.

ISY00550

EDUCATIONAL INFORMATION TECHNOLOGY FOR THE SCHOOL PRACTITIONER

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd Course Co-ordinator written approval.

Students will develop their computer skills while critically evaluating the application of information technology in educational environments. They will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551

INTEGRATING INFORMATION TECHNOLOGY INTO CLASSROOM PRACTICE

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd

Course Co-ordinator written approval.

Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552

MANAGEMENT OF INFORMATION TECHNOLOGY IN THE SCHOOL ENVIRONMENT

S1/S2 ♦ Ext ♦ Ed

*Students other than Education require MEd
Course Co-ordinator written approval.*

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00705

ISSUES IN INFORMATION MANAGEMENT

Not available to undergraduates.

S2 ♦ Int/ Ext ♦ L ♦ MIT

T3 ♦ Ext ♦ MIT

Examines the management issues at the administrative and policy planning levels, in an attempt to match the information needs of an organisation.

ISY00720

MANAGEMENT INFORMATION SYSTEMS

T2 ♦ Int/ Ext ♦ TGC ♦ GCM

Covers the characteristics and organisation roles of the MIS functions; MIS technology (data, DBMS, networks, EDI); MIS theory including information, systems and organisational theory as well as decision-making processes; MIS management including planning and strategies, user roles and general management and security; plus MIS development – prototyping, methodologies and user participation.

ISY00731

INFORMATION SYSTEMS RESEARCH PROJECT A

ISY00732

INFORMATION SYSTEMS RESEARCH PROJECT B

ISY00733

INFORMATION SYSTEMS RESEARCH PROJECT C

ISY00734

INFORMATION SYSTEMS RESEARCH PROJECT D

Not available to undergraduates.

S1/S2 ♦ Int/Ext ♦ L ♦ MIT

Anti-requisite/s: ISY00707 Information Systems Case Study

In this series of four units the student conducts an in-depth research study of an aspect of information systems. It may take the form of an industry-based case study, controlled experiments, a survey of IT issues, a systems development project or an exploration of some theoretical concepts, the results of which are presented in a research report. The units may be taken singly or in groups. For every two units, students are expected to submit a paper for publication.

ISY00740

E-COMMERCE FOR MANAGERS

T2 ♦ Int/Ext ♦ TGC ♦ GCM

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224

REMOTE SENSING AND SPATIAL ANALYSIS

S1 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: GLY00223 Introduction to Geographic Information Systems

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems

Concentrates on the principles, sensor characteristics, extraction of information from

satellite data and applications of remote sensing with some relevance to GIS. Students will have 'hands-on' training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087

REMOTE SENSING AND SPATIAL ANALYSIS

S1 ♦ Int ♦ L ♦ EnvSM

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience 'hands-on' training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

ISY10056

INTELLIGENT DECISION SYSTEMS

S1 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: ISY00243 *Systems Analysis and Designs* and ISY00245 *Principles of Programming*

Anti-requisite/s CSC00236 *Artificial Intelligence*

Introduces students to decision support systems and expert systems used in organisational decision support. Topics include decision models, information requirements, management style, uncertainty, data base, model base, knowledge base, expert systems, neural networks, deductive versus inductive reasoning, executive information systems, group decision support.

ISY10058

ELECTRONIC COMMERCE SYSTEMS

S1 ♦ Int/Ext ♦ L/CH ♦ MIT

Pre-requisite/s: ISY00221 *Introduction to Information Technology*

Examines the principles and practices of the field of electronic commerce to enable students to gain a realistic understanding of the potential benefits and limitations of e-business systems. Students will be given the opportunity to design a simple e-business Internet site to gain hands-on experience.

ISY10060

E-COMMERCE SITE DEVELOPMENT

S2 ♦ Online ♦ MIT

Pre-requisite/s: ISY10058 *Electronic Commerce Systems*

Examines the principles and practices of how to design and develop an E-commerce site for a business enterprise, and how to integrate the data processing activities with the enterprise wide information system. Particular attention will be devoted to the management and development of a project, and post development maintenance and evaluation.

ISY10148

FOUNDATION STUDY: COMPUTER SKILLS I

Only available to Foundation Studies students.

S1 ♦ Int ♦ L ♦ CIAP

Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

ISY10149

FOUNDATION STUDY: COMPUTER SKILLS II

Only available to Foundation Studies students.

S2 ♦ Int ♦ L ♦ CIAP

Pre-requisite/s ISY10148 *Foundation Study: Computer Skills I*

Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.

ISY10209

WEB DEVELOPMENT I

S1 ♦ Int/Ext ♦ L/CH ♦ MIT

Creating functional web-sites requires the structures of the product to be both efficient and maintainable. This unit provides students with an introduction to the essential elements of web-site development including functional specifications, structured design, efficient coding, logic diagrams, and conditional structures. Students will use a variety of development tools to create web-site products for desktop and on-line delivery.

ISY10212

CONTEMPORARY ISSUES IN MULTIMEDIA & INFORMATION TECHNOLOGY

S2 ♦ Int/Ext ♦ L/CH ♦ MIT

Anti-requisite/s: ISY00311 Multimedia Issues

Creating multimedia applications needs consideration of social, legal and ethical factors. This unit focuses on issues associated with human impact, regulation, the law, equity, access and cultural & indigenous issues which influence and affect the multimedia design and development environment.

ISY40001

INFORMATION SYSTEMS SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the Information Systems discipline

ISY40002

INFORMATION SYSTEMS SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part II of II in the Information Systems discipline

ISY40004

INFORMATION SYSTEMS THESIS (PART 1 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part I of V in the Information Systems discipline – single weighted unit

ISY40005

INFORMATION SYSTEMS THESIS (PART 2 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part II of V in the Information Systems discipline – double weighted unit

ISY40006

INFORMATION SYSTEMS THESIS (PART 3 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part III of V in the Information Systems discipline – double weighted unit

LAW00004

COMPANY LAW

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ LJ

Pre-requisite/s: LAW00131 Business Law or LAW00102 Legal Studies II, or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Only offered at CH and TGC is sufficient enrolments.

Students enrolled in the Bachelor of Laws may not enrol in this unit.

Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048

LEGAL PROJECT

S1/S2 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.

Anti-requisite/s: LAW00046 Project A, LAW00047 Project B

Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050

CRIMINAL PROCESS

S1 ♦ Int/Ext ♦ L ♦ LJ

In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles

in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

LAW00051

LEGAL RESEARCH AND WRITING

S1 ♦ Int/Ext ♦ L ♦ LJ

S2 ♦ Ext ♦ L ♦ LJ

Introduces students to a law library, and develops the skills necessary to locate and use law reports, statutes, and secondary sources. Will also cover computer aided legal research and the principles of good legal writing, including the writing of legal advice and letters and the preparation of briefs to counsel.

LAW00052

INTRODUCTION TO LAND LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00051 *Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053

FOUNDATIONS OF TORTS

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00130 *Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

A thorough understanding of the civil justice system is necessary so as to be able to understand and to advise on a very large and complex range of human activities. This unit is concerned with the enforcement of private rights created by the civil law. The unit concentrates on the fundamental principles of the law of torts.

LAW00054

FAMILY LAW PRACTICE

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00130 *Introduction to Law and Contract or LAW00101 Legal Studies I or*

LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study is the Family Law Act, and the De Facto Relationships Act.

LAW00055

ABORIGINES, TORRES STRAIT ISLANDERS AND CONTEMPORARY LEGAL ISSUES

S1 ♦ Ext ♦ L ♦ LJ

S2 ♦ Int/Ext ♦ L ♦ CIAP

Looks briefly at the history of the application of English law to Aboriginal and Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056

ABORIGINES, TORRES STRAIT ISLANDERS AND THE CRIMINAL JUSTICE SYSTEM

S1 ♦ Ext ♦ CIAP

S2 ♦ Int/ Ext ♦ L ♦ CIAP

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the *National Report on the Royal Commission into Aboriginal Deaths in Custody*. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

LAW00057

CONVEYANCING LAW

S1 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00052 *Introduction to Land Law or LAW00116 Property Law*

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the

preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058

LITIGATION PRACTICE

S1 ♦ Ext ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059

WELFARE LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or any eight (8) units*

Only offered internally if sufficient numbers.

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061

DRUGS, CRIME AND THE LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any eight (8) units*

Only offered internally if sufficient numbers

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to

developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future.

Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062

WILLS AND ESTATES

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

Anti-requisite/s: *LAW00060 Wills and Probate Law*

Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person's death will also be examined. Will also consider the law in relation to intestate succession and testator's family maintenance.

LAW00104

EMPLOYMENT AND INDUSTRIAL RELATIONS LAW

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.*

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal

jurisdictions and legal issues involving both the employer and employee are discussed. Equal opportunity law is also discussed.

LAW00106

EEO AND OH&S LAW AND PRACTICE

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00111 Legal Process or any eight (8) units

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107

CONVEYANCERS PROFESSIONAL PRACTICE

S2 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00057 Conveyancing Law plus LAW00108 Legal and Conveyancing Practice

Students will be exposed to legislative provisions contained in Part 3 of the Conveyancers Licensing Act 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108

LEGAL AND CONVEYANCING PRACTICE

S1 ♦ Ext ♦ LJ

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today's highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high level practice management skills and a thorough knowledge of the

accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111

LEGAL PROCESS

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: Enrolment in Bachelor of Laws degree

Internal students need Head of School written approval to enrol externally.

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

LAW00112

CONSTITUTIONAL LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00111 Legal Process (or as a co-requisite) and enrolment in Bachelor of Laws degree

Internal students need Head of School written approval to enrol externally

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of "the people" and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

LAW00113

FAMILY LAW AND SOCIETY

S1 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: LAW00111 Legal Process

Introduces the basic principles of family law in their historical, political, social and cultural context. Examines the law relating to the

“family” (including those families where there is no marriage) and analyses the role of family law in society. Some concepts canvassed include the public/private dichotomy of family law; the tension between rules and discretion (particularly as it relates to financial disputes); the merits and demerits of private ordering and alternative dispute resolution in family disputes; the welfare or ‘best interests of the child’ principle and the emerging advocacy of ‘children’s rights’. Examines the law as it relates to “family” in a more comprehensive and theoretical manner than the unit LAW00054 Family Law Practice such that it will augment a student’s understanding of family law as may have been gained in LAW00054.

LAW00114

EVIDENCE AND CIVIL PROCEDURE

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00111 *Legal Process and enrolment in the Bachelor of Laws degree*
Internal students need Head of School written approval to enrol externally

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

LAW00115

EQUITY

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00503 *Contract Law and enrolment in Bachelor of Laws degree*
Internal students need Head of School written approval to enrol externally

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and

succession.

LAW00116

PROPERTY LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00503 *Contract Law and enrolment in Bachelor of Laws degree*
Internal students need Head of School written approval to enrol externally.

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

LAW00117

ADMINISTRATIVE LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00111 *Legal Process and enrolment in Bachelor of Laws degree*
Anti-requisite/s: LAW10068 *Law and Government Decision Making*
Internal students need Head of School written approval to enrol externally

As one of law’s major growth areas, the study of administrative law is fundamental to a lawyer’s understanding of the Australian legal system. Administrative law is concerned with the mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

LAW00118

ENVIRONMENTAL LAW

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00111 *Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*
Internal Bachelor of Laws students need Head of School written approval to enrol externally
Environmental law impacts on many areas of

practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society's awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

LAW00119

LOCAL GOVERNMENT AND PLANNING LAW

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.*

Only offered internally if sufficient numbers.

Local government has significant powers over the environment, and additional delegated authority under the *Local Government Act 1993*. Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

LAW00120

VICTIMOLOGY

S2 ♦ Ext ♦ LJ

Pre-requisite/s: *LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units*

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121

INTELLECTUAL PROPERTY

S2 ♦ Ext ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122

CLINICAL LEGAL EXPERIENCE

S1 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: *12 Bachelor of Law units and enrolment in Bachelor of Laws degree*

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the semester, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the

Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123

LAW PLACEMENT

S1/S2 ♦ Ext ♦ LJ

Pre-requisite/s: *12 Bachelor of Law units and enrolment in Bachelor of Laws degree*

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. These units aim to ensure that Southern Cross University law graduates who have completed one or both of these units are eligible to apply for exemption from some or all of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124

INTERNATIONAL BUSINESS LAW

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law*
Only offered internally if sufficient numbers.

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.

LAW00125

INFORMATION TECHNOLOGY AND THE LAW

S2 ♦ Ext ♦ LJ

Pre-requisite/s: *Six (6) Law units, plus LAW00051 Legal Research and Writing, plus*

one of the following LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Only offered internally if sufficient numbers

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126

TRADE PRACTICES LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00503 Contract Law or LAW00101 Legal Studies I or LAW10159 Principles of Contract Law*
Only offered internally if sufficient numbers.

Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the *Trade Practices Act*, the *Sale of Goods Act* and the *Fair Trading Acts*. Consumer credit transactions will also be examined.

LAW00128

INTERVIEWING, NEGOTIATION AND ETHICS

S1 ♦ Int/Ext ♦ L ♦ LJ

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150

INTRODUCTION TO BUSINESS LAW

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ LJ

Anti-requisite/s: LAW00101 *Legal Studies I*, LAW00130 *Introduction to Law and Contract*
Only offered internally at Coffs Harbour and Tweed Gold Coast if sufficient numbers.

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract.

LAW00203

BUSINESS ETHICS AND LAW FOR TOURISM AND HOSPITALITY

S1 ♦ Int/Ext ♦ L/CH/SYD/P ♦ THM

Introduces students to philosophical concepts of law and social theory and examines the Australian legal system. Key elements of business law (business entities, contracts, negligence and consumer protection) and their implications for firms within the tourism and hospitality industries are examined. Aspects of agency, bailment, international law and environmental and planning law that are specifically relevant to tourism and hospitality are also examined. Another segment of this unit introduces students to some general principles of business ethics and their application to tourism and hospitality operations.

LAW00214

MEDIATION AND DISPUTE RESOLUTION

S1 ♦ Ext ♦ L ♦ LJ

This unit requires compulsory attendance at a weekend workshop.

Pre-requisite/s: *Any eight (8) units*

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215

DISPUTE RESOLUTION AND ABORIGINAL COMMUNITIES

S1 ♦ Int/Ext ♦ L ♦ CIAP

Pre-requisite/s: LAW00055 *Aborigines, Islanders and Contemporary Legal Issues*

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216

MEDIATION PRACTICE AND PROCEDURE

S1 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00214 *Mediation and Dispute Resolution*

This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00241

LEGISLATION, ADMINISTRATION AND COMMUNICATION

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Only offered externally if sufficient numbers.

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings.

LAW00503

CONTRACT LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Double-weighted unit.

Pre-requisite/s: LAW00111 *Legal Process and enrolment in the Bachelor of Laws degree*
Internal students need Head of School written approval to enrol externally

A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the 'private' obligations entered into between individuals and/or individual legal entities, and the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract's obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double weighted.

LAW00507

CRIMINAL LAW AND PROCEDURE

S1 ♦ Int/Ext ♦ L ♦ LJ

Double-weighted unit.

Pre-requisite/s: LAW00111 *Legal Process (or as a Co-req) and enrolment in Bachelor of Laws degree.*

Co-requisite/s: LAW00111 *Legal Process.*
Internal students need Head of School written approval to enrol externally

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to aspects of criminal procedure including police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings and appeals.

LAW00514

CRIMINOLOGY

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00507 *Criminal Law and Procedure* or LAW00050 *Criminal Process* or any eight (8) units

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516

ADVANCED ADVOCACY

S2 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: LAW00507 *Criminal Law and Procedure* and LAW00114 *Evidence and Civil Procedure*

Only offered if sufficient numbers.

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519

PROFESSIONAL CONDUCT

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00111 *Legal Process* and eleven (11) law units and enrolment in Bachelor of Laws degree.

Internal students need Head of School written approval to enrol externally

Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520

THE PHILOSOPHY OF LAW

S1 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00111 *Legal Process or PHI00201 Ways of Knowing or PHI00200 History of Ideas*

Internal students need Head of School written approval to enrol externally

Examines major themes in the philosophy of law. Introduces students to a range of philosophical perspectives with implications for law, legal institutions and legal practices, identifying the assumptions, values and methodology which render each perspective distinctive, and the practical consequences of these perspectives.

LAW00521

INTERNATIONAL LAW

S1 ♦ Int/ Ext ♦ L ♦ LJ

Pre-requisite/s: LAW00130 *Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

Only offered internally is sufficient enrolments.

Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly affect Australia.

LAW00522

HUMAN RIGHTS

S1 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00111 *Legal Process or LAW00130 Introduction to Law and Contracts or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law PLUS any 7 units*

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the

United States and/or South Africa), and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights, and will study some selected human rights issues.

LAW00523

COMMERCIAL LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW10159 *Principles of Contract Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I*

Anti-requisite/s: LAW00102 *Legal Studies II or LAW00131 Business Law*

Only offered internally if sufficient enrolments.

Addresses the fundamental principles governing commercial law. The unit is divided into 2 parts: Part A discusses the law related commercial transactions, including the sale of goods, credit law, negotiable instruments and insurance. Part B discusses other related areas, including the law of trusts, bankruptcy, intellectual property and employment law.

LAW00524

INDEPENDENT LEGAL RESEARCH

S1 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: LAW10181 *Legal Research: Context, Perspective and Method plus LAW00051 Legal Research and Writing plus ten (10) Bachelor of Laws units and enrolment in Bachelor of Laws degree*

Anti-requisite/s: LAW00517 *Legal Research*

It is fundamental to both the study and practice of law that graduates can carry out legal research. Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of real or hypothetical legal problems. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examines advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.

LAW00525
CYBERLAW
S1 ♦ Ext ♦ LJ

Pre-requisite/s: *LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law*

Considers the history, operation and sociology of the Internet and issues relating to the governance of cyberspace. Includes the impact of the Internet on territorial based law making and administration (the international aspect of the Internet); regulation of the Internet including issues of free speech/censorship, trade practices, intellectual property, telecommunications law, and civil liability of online providers; privacy and cryptography. Finally the Internet as a forum for business will be discussed, including issues of electronic commerce, electronic contracts and digital signatures, taxation, Internet banking and digital cash.

LAW00526
INTERNATIONAL CRIMINAL JUSTICE
S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *Any eight (8) units*

Explores the response of the international community to crimes that have “outraged the conscience of [hu]mankind”. Selected major international crimes to be examined during this unit will first focus on the Holocaust, which represents one of the defining events of this century, and is the benchmark by which other crimes in human history will be judged. Other crimes that will be specifically studied are Apartheid (as an example of colonialism), Genocide (Kampuchea (1975-8)), “Ethnic cleansing” (Bosnia (1991-5)), and post colonial crimes (such as Burma, East Timor and Tibet).

LAW00527
CORPORATIONS LAW
S1 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: *LAW00503 Contract Law and enrolment in Bachelor of Laws degree.*

Is a core unit in the Bachelor of Laws curriculum and a requirement under the “Priestley” uniform admission rules. Will develop the student’s understanding of the role of partnerships and companies in commercial

legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

LAW00528
LAW REVIEW
S1 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: *LAW00051 Legal Research and Writing plus seven (7) law units and enrolment in the Bachelor of Laws*

Provides the student with skills in legal research and writing and in information technology when serving as a member of the Southern Cross University Law Review Editorial Committee. The student will assist in the process of refereeing contributions, and with editing and managing the publication and distribution of the Review. Weekly one-hour meetings of the Editorial Committee will replace standard classes. Additionally, a student is required to be in attendance at the office of the Review for a minimum of four hours per week.

LAW00529
RESTORATIVE JUSTICE
S1 ♦ Ext ♦ LJ

Pre-requisite/s: *LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any (8) eight units at a tertiary level*

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

LAW00701

CORPORATION AND SECURITIES LAW

Not available to undergraduates.

T1/T3 ♦ Ext ♦ GCM

T1/T2/T3 ♦ Int ♦ TGC ♦ GCM

Pre-requisite/s: *LAW00720 Legal Studies*

Involves the study of partnership law and company law with respect to formation, operation, administration, takeover and liquidation. Also looks at current and proposed companies and securities codes and stock exchange listing requirements. Examines briefly the law relating to trust estates, particularly trading trusts, and provisions relation to incorporation of associations. Also studies current issues in relation to proposed amendments to securities and corporate legislation.

LAW00720

LEGAL STUDIES

Not available to undergraduates.

T2 ♦ Ext ♦ GCM

T1/T2/T3 ♦ Int ♦ TGC ♦ GCM

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia's legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); legal entities; industrial law; business, taxation and commercial law.

LAW00722

HEALTH LAW

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

T1 ♦ Ext ♦ L ♦ NHCP

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients' Rights. Relevant Health Acts will also be examined in detail.

LAW00730

LAW OF FINANCE AND SECURITIES

T3 ♦ Ext ♦ GCM

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125

STOCK EXCHANGE AND FINANCE LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: *LAW00102 Legal Studies II or*

LAW00131 Business Law or LAW00503

Contract Law or LAW00150 Introduction to

Business Law or LAW10159 Principles of

Contract Law

Only offered internally if sufficient numbers.

Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW03116

LEGISLATION, ADMINISTRATION AND COMMUNICATION

S2 ♦ Int/Ext ♦ L ♦ EnvSM

Only offered externally if sufficient numbers

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. A Masters Tutorial component is included in which students address advanced issues of critical analysis in the field.

LAW10068

LAW AND GOVERNMENT DECISION MAKING

S2 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00130 *Introduction to Law and Contract* or LAW00051 *Legal Research and Writing* or LAW10157 *Australian Legal System*

Anti-requisite/s: LAW00117 *Administrative Law*

Provides an introduction to the basic principles of government decision making and to the role of tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069

VETERAN'S LAW I

S1 ♦ Ext ♦ LJ

Pre-requisite/s: LAW00130 *Introduction to Law and Contract* or LAW00051 *Legal Research and Writing (or as a Co-req)* or LAW10157 *Australian Legal System (or as a Co-req)*

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans' claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070

VETERAN'S LAW II

S2 ♦ Ext ♦ LJ

Pre-requisite/s: LAW10069 *Veteran's Law I*

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157

AUSTRALIAN LEGAL SYSTEM

S1 ♦ Int/Ext ♦ L ♦ LJ

S2 ♦ Ext ♦ LJ

Anti-requisite/s: LAW0130 *Introduction to Law and Contract* or LAW00150 *Introduction to Business Law* or LAW00101 *Legal Studies I*

Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting and controversial questions such as republicanism, whether there should be a Bill of Rights, issues related to Indigenous Australian Peoples and recognition of customary law, the role of international and foreign legal systems, and questions of whether the legal system is fair towards traditionally disadvantaged groups.

LAW10158

INTRODUCTION TO EVIDENCE AND ADVOCACY

S2 ♦ Int ♦ L ♦ LJ

Pre-requisite/s: LAW00130 *Introduction to Law and Contract* or LAW10157 *Australian Legal System* or LAW00150 *Introduction to Business Law*

Anti-requisite/s: LAW00114 *Evidence and Civil Procedure*

Introduces basic principles of advocacy, evidence, civil and criminal procedure for those working as paralegals in the litigation process.

LAW10159

PRINCIPLES OF CONTRACT LAW

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s: LAW10157 *Australian Legal System*

Anti-requisite/s: LAW00102 *Legal Studies II* or LAW00131 *Business Law* or LAW00150 *Introduction to Business Law* or LAW00130 *Introduction to Law and Contract* or LAW00101 *Legal Studies I*

Provides the basis for a sound understanding of the basic principles governing the formation,

interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

LAW10171

MEDIATING ACROSS CULTURES

Ext ♦ LJ

Pre-requisite/s: *Any eight units*

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10180

LAW OF TORTS

S2 ♦ Int/Ext ♦ L ♦ LJ

Pre-requisite/s *LAW00111 Legal Process and enrolment in Bachelor of Laws degree*

Anti-requisite/s: *LAW00502 Torts*

Internal students need Head of School written approval to enrol externally.

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for

personal injury.

MAT00211

QUANTITATIVE ANALYSIS

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Pre-requisite/s: *ISY00241 Computing in Applied Science*

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi square, t test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00213

DISCRETE MATHEMATICS

S1 ♦ Int/Ext ♦ L/CH ♦ CM

Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

MAT00330

STATISTICS

S2 ♦ Int ♦ L ♦ ESSM

Will provide students with an understanding of statistical methods so that they can be applied to the Health Sciences. Students will gain experience in the organisation and summarisation of numerical data with report writing in mind. Computing skills and appropriate software packages will be introduced that help with data presentation and interpretation.

MAT00331

ADVANCED STATISTICS

S1 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: *MAT00330 Statistics Honours students of Head of School of ESSM written approval required.*

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement

Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00400

RESEARCH METHODS

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MAT00115 Statistics I

Anti-requisite/s: MKT00106 Marketing Research

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT00722

QUANTITATIVE METHODS FOR COMMERCE

Not available to undergraduates

T1/T3 ♦ Ext ♦ CM

T2 ♦ Int ♦ TGC ♦ CM

Anti-requisite/s:- MAT00720 Quantitative Analysis for Management

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

MAT00792

RESEARCH METHODS

Available to Honours students.

Not available to other undergraduates, however, may be used as a qualifying unit for Masters students.

S1 ♦ Int/Ext ♦ L/CH ♦ CM

Anti-requisite/s: EDU40001 Research Methods

for the Social Sciences

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069

QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT

T1 ♦ Ext ♦ GCM

Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088

QUANTITATIVE ANALYSIS

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi square, t test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. A Masters Tutorial component is included in which students address advanced issues of critical analysis of quantitative analysis of environmental data.

MAT10248
QUANTITATIVE ANALYSIS FOR
BUSINESS

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Anti-requisite/s: MAT00115 *Statistics I* and
MAT00051 *Business Mathematics*

Quantitative Analysis for Business gives an introduction to mathematics and statistics as applied to business. The mathematical topics include; linear and non-linear functions and graphs in business, differentiation in business and economics, simple and compound interest, annuities, amortisation and sinking funds and matrices. The statistical component includes; descriptive statistics regression and correlation, probability and probability distributions.

MAT10251
STATISTICAL ANALYSIS

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MAT10248 *Quantitative Analysis for Business* or MAT00051 *Business Mathematics*

Anti-requisite/s: MAT00115 *Statistics I* and
MAT00116 *Statistics II*

This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

MKT00075
MARKETING PRINCIPLES

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Anti-requisite/s: MKT00127 *Introduction to Tourism and Hospitality Marketing*

Introduces students to the concept and functions of marketing in both the public and private sectors. Is introduced by examining the environment in which marketing operates, and its integration in an organisation. Then focuses on the decisions and strategic functions of marketing, developing an understanding of

segmentation, positioning and marketing mix strategies.

MKT00102
CONSUMER BEHAVIOUR

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MKT00075 *Marketing Principles* and MNG00111 *Fundamentals of Management*

Provides students with a knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106
MARKETING RESEARCH

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MKT00075 *Marketing Principles* and MAT10248 *Quantitative Analysis for Business*

Anti-requisite/s: MAT00400 *Research Methods*
Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

MKT00110
RETAIL MARKETING

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MKT00075 *Marketing Principles* plus a minimum of seven (7) units

Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends – both in Australia and overseas.

MKT00127
INTRODUCTION TO TOURISM AND
HOSPITALITY MARKETING

S1 ♦ Int/Ext ♦ L/CH/TGC/SYD/P ♦ THM

Anti-requisite/s: MKT00218 *Marketing I:*

Introduction

Provides an introduction to the role of marketing in the hospitality and tourism industry. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128

TOURISM AND HOSPITALITY SALES AND PROMOTION

S1/S2 ♦ Int/Ext ♦ L/CH/SYD ♦ THM

Pre-requisite/s: *MKT00127 Introduction to Tourism and Hospitality Marketing or MKT00203 Introduction to Tourism Marketing*
Anti-requisite/s: *MKT00219 Marketing II: Strategies*

Covers the areas of product development, pricing, packaging, advertising, public relations and the overall management and control of the marketing function in tourism and hospitality organisation.

MKT00150

GLOBAL MARKETING

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: *MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing plus minimum of 7 units*

Anti-requisite/s: *MKT00107 Export Marketing*
Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00151

ELECTRONIC MARKETING

S1 ♦ Int/Ext ♦ L/CH ♦ CM

Students will assess the uses and appropriateness of integrating electronic technology into current marketing activities. This will require an understanding of the issues and areas impacted by electronic commerce. They will also develop a marketing plan based on utilising electronic technologies which will incorporate considerations for marketing communications, distribution, brand building, competitive monitoring, new product development and testing, customer service and

marketing research.

MKT00152

SALES AND PROMOTION MANAGEMENT

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: *MKT00075 Marketing Principles plus seven (7) core Business units.*
Anti-requisite/s: *MKT00103 Promotion and Advertising and MKT00105 Sales Management*

Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153

ADVERTISING AND MEDIA STRATEGIES

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: *MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing*
Anti-requisite/s: *COM00104 Media Strategies*

Introduces basic principles pertaining to strategic decisions in the use of advertising and media. Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

MKT00204

SPECIAL INTEREST TOURISM

S1 ♦ Int/Ext ♦ L/CH ♦ THM

Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205

PUBLIC RELATIONS IN SPORT AND EXERCISE

S2 ♦ Int ♦ L ♦ ESSM

Is a practical, professional workshop in public relations, promotion, publicity, merchandising and fund raising with emphasis on sport/fitness

organisations, cases and objectives.

MKT00320

SPORT AND EXERCISE MARKETING

S2 ♦ Int ♦ L ♦ ESSM

Introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720

MARKETING MANAGEMENT

T1/T3 ♦ Ext ♦ GCM

T2 ♦ Int/Ext ♦ TGC ♦ GCM

Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00723

SPORT MARKETING AND PUBLIC RELATIONS

Not available to undergraduates.

T2 ♦ Int/Ext ♦ L ♦ ESSM

Designed to guide sports managers in their role as fund raisers and public relations officers through the utilisation of marketing and public relations concepts and practices. Will focus on developing and implementing the sport/fitness organisation's marketing plans, fund raising campaigns and the overall process of communicating with its audiences.

MKT00724

INTERNATIONAL MARKETING

T2/T3 ♦ Int/Ext ♦ TGC ♦ GCM

Examines the opportunities and challenges of international marketing. Explores the international marketing environment, emphasising cultural differences, worldwide economic growth and political change, and then turns to the development of international marketing strategy; addressing market selection

and market entry, product pricing and promotion decisions, and competitive strategy. Focuses on the Pacific Basin with many readings, examples and case studies from a range of Asian countries. Recommend students complete Marketing Management before taking this unit.

MKT00726

BUSINESS TO BUSINESS MARKETING

T2 ♦ Ext ♦ GCM

Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit.

MKT00727

RETAIL MARKETING AND MANAGEMENT

T1 ♦ Ext ♦ GCM

Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today's economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing, promotion, service and human resource management.

MKT00728

INTEGRATED MARKETING COMMUNICATION

T3 ♦ Ext ♦♦ GCM

Anti-requisite/s: MKT00725 Promotion Management

Develops students' understanding of marketing communications from a consumer behaviour perspective. Students will be introduced to an integrated marketing communications planning framework and undertake practical applications. A strong emphasis on use of the Internet is also incorporated in this unit.

MKT00730

SERVICES MARKETING AND MANAGEMENT

T3 ♦ Int/Ext ♦ TGC ♦ GCM

Producing 70% of Australia's GDP, service

industries are now recognised as the primary source of economic, employment and export growth in many post-industrialised nations. The unit examines marketing practices in a service environment, offering marketeers theoretical and practical strategic and operational options, while comparing and contrasting practices applied in the marketing of physical goods.

MKT00905

STRATEGIC MARKETING OF DESTINATIONS AND HOTELS

Not available to undergraduates

T3 ♦ Int/Ext ♦ TGC ♦ THM

Anti-requisite/s MKT00761 *Marketing as a Management Function*

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student's expertise in strategic marketing within the tourism industry.

MKT01205

INVENTORY MANAGEMENT FOR HOSPITALITY OPERATIONS

Available to Club Industry employees only.

S1 ♦ Ext ♦ THM

Builds on the material presented in the pre-requisite unit by examining the cost and quality control mechanisms that should be implemented during the purchase, storage and issue and sale of stock. Major areas covered include menu planning and analysis, stocktaking procedures, stock reconciliation, forecasting and maintaining economic volumes of stock, inventory valuation, and the implementation and analysis of management information systems to maintain inventory, financial and quality controls.

MKT01221-4

INTERN STUDY I-IV

S1/S2 ♦ Ext ♦ THM

Pre-requisite/s: *Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Co-ordinator.*

Students must have completed at least nineteen

(19) units prior to enrolling.

Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (eg. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416

TOURISM AND HOSPITALITY INDUSTRY PROJECT

S2 ♦ Int/Ext ♦ SYD ♦ THM

Pre-requisite/s: MNG00415 *Tourism and Hospitality Research and Analysis* or MKT01213 *Tourism Research Methods*

Anti-requisite/s: MNG01224 *Club Industry Project*

Collection, analysis and interpretation of data are essential in tourism management decisions. An understanding of research and basic statistics is an aid in making business decisions. This unit provides a basic introduction to research planning and design, including data collection and introductory analysis techniques applicable to tourism and business research.

MKT01420

CONVENTIONS, MEETINGS AND EXHIBITIONS MANAGEMENT

S1 ♦ Int/Ext ♦ L /CH/SYD ♦ THM

Anti-requisite/s: MKT00207 *Quality Management IV: Functions and Meetings*

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.

MKT01425

TOURISM IN PACIFIC ASIA

S1 ♦ Int/Ext ♦ L/CH ♦ THM

S2 ♦ Int ♦ SYD ♦ THM

Anti-requisite/s: *MKT01233 International Tourism Perspectives*

Describes the pattern of tourism activities and the organisation of tourism industries in the Pacific Asia region. It examines the role of cultural, political, economic and other factors in shaping the nature of this pattern and provides instruction in international planning and marketing techniques to prepare students for management positions within tourism and hospitality businesses operating in the region.

MKT01760

TOURISM PLANNING ENVIRONMENTS

Not available to undergraduates.

T2 ♦ Int/Ext ♦ TGC ♦ THM

It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism “environments” can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762

CONTEMPORARY HOTEL AND TOURISM ISSUES

T1 ♦ Int/Ext ♦ TGC ♦ THM

There is a vast and ever changing range of issues that confront hotel and tourism managers in the 21st century. This unit covers issues such as the relationship between tourism and the media, risk management in a volatile world, hotel investment, the cruise business, transport partnerships and trends in tourism markets. Students of this unit will quickly discern how these topics apply to their real world experiences and be equipped with the academic resources to learn more about meeting these ongoing challenges.

MKT01906

INTERNATIONAL TOURISM SYSTEMS

Not available to undergraduates.

T2 ♦ Int/Ext ♦ TGC ♦ THM

Anti-requisite/s: *MKT01761 Tourism Systems*

To begin to succeed in the business of tourism one fundamental question must always be answered – what is tourism? Students of this unit will learn about a number of models for studying tourism and answering this most basic question. This unit also examines people in their roles as tourists, places as elements of whole tourism systems, organisational elements in these whole tourism systems and the interaction between tourism systems and their environment.

MKT01909

MANAGEMENT FOR QUALITY TOURISM AND HOSPITALITY SERVICES

Not available to undergraduates.

T1 ♦ Int/Ext ♦ TGC ♦ THM

Anti-requisite/s: *MKT01764 Operations Management for Quality Tourism Services*

This unit uses case studies from real world situations to examine quality tourism and hospitality services. The unit examines; the three operational management concepts common through out tourism related organisations; provision of services in the tourism industry rather than transfer of goods; and managing service quality in travel and tourism business and organisations.

MKT03041

E-COMMERCE MARKETING

S1 ♦ Int/Ext ♦ L ♦ CM

Addresses issues in electronic marketing, customer support, supply chain management and integration of marketing utilising a web based environment. Students will assess the uses and appropriateness of the Internet for current marketing activities. They will develop a marketing plan integrating electronic technologies with marketing communications, distribution, brand building, customer service and competitive monitoring.

MKT10192

SPORT MARKETING (SURFING)

S1 ♦ Int ♦ TGC ♦ ESSM

Recognises the growing role of sport marketing aspects of surfing in Australia through promotion, licensing, merchandising and marketing the sports products, be they goods or services. Students will be required to develop analytical skills and formulate policies in effective sport marketing and will be exposed to a range of strategies that can help a surfing organisation be more successful in this highly competitive market place.

MKT10194

SPORT MEDIA (SURFING)

S2 ♦ Int ♦ TGC ♦ ESSM

Surfing Studies Specialisation

Provides an understanding of the role and importance of sport media, public relations and communication within the surfing industry. Students are introduced to a range of communication theories and concepts applicable to the surfing sector. This will allow them to implement the surfing organisation's marketing plans, fund-raising campaigns and develop skills in the overall process of communicating with its audiences.

MKT40001

MARKETING SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the Marketing discipline

MKT40002

MARKETING SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part II of II in the Marketing discipline

MKT40003

MARKETING SEMINAR III

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MKT40004

MARKETING THESIS

(PART 1 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part I of V in the Marketing discipline- single weighted unit

MKT40005

MARKETING THESIS

(PART 2 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part II of V in the Marketing discipline – double weighted unit

MKT40006

MARKETING THESIS

(PART 3 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part III of V in the Marketing discipline – double weighted unit

MKT40007

RETAIL SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the Retail discipline

MKT40008

RETAIL SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part II of II in the Retail discipline

MKT40010

RETAIL THESIS (PART 1 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part I of V in the Retail discipline – single weighted unit

MKT40011

RETAIL THESIS (PART 2 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part II of V in the Retail discipline – double weighted unit

MKT40012

RETAIL THESIS (PART 3 OF 3)

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part III of V in the Retail discipline – double weighted unit

MNG00085

**INSTRUCTIONAL DESIGN AND
EDUCATIONAL TECHNOLOGY**

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and

facilitate learning. The steps and processes involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

MNG00100

ORGANISATIONAL BEHAVIOUR

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MNG00111 *Fundamentals of Management (waived for Bachelor of Social Science students).*

Introduces students to the broad issues that underlie the study of behavioural science. The student is then introduced to the major areas of knowledge in the field of organisational behaviour, with a particular emphasis on developing critical analytical skills when reading the seemingly confusing and occasionally contradictory material in this complex field of study.

MNG00114

STRATEGIC MANAGEMENT

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: *Minimum of 10 (ten) core Business units*

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

MNG00116

INDUSTRIAL RELATIONS

S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: MNG00320 *Introduction to Human Resource Management (waived for pre 2000 students) or MNG00121 Human Resource Management I and SOC10245 Working in Organisations or MNG01413 Human Resource Management in the Tourism and Hospitality Industry (MNG01413 pre-requisite for Tourism students only).*

Describes the main participants in the industrial relations scene in Australia and considers the

dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00132

ORGANISATIONAL COMMUNICATION

S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS

Pre-requisite/s: BHS00161 *Interpersonal Communication*

Pre-requisite waived for pre 1999 BSocS students.

Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

MNG00135

MANAGING ROOMS DIVISION OPERATIONS

S1 ♦ Int/Ext ♦ CH/ SYD ♦ THM

Anti-requisite/s: MNG00135 *Hotel Services*

Provides an overview of hotel and resort operations as well as their management requirements. Emphasis will be placed on the role of "People Management" and the concepts of developing service excellence.

MNG00154

STAFF SELECTION AND PERFORMANCE MANAGEMENT

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: MNG00320 *Introduction to Human Resource Management (waived for pre 2000 students) and CSL10245 Working in Organisations.*

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00166

MANAGING CHANGE

S2 ♦ Int/Ext/Online ♦ L/TGC ♦ SoSS

Emphasises the need for an internal audit as one pre-requisite for Strategic Planning; focuses on the external environment and the nature of change, and highlights the ways in which change can be implemented and evaluated.

MNG00167

SUPERVISION AND TEAMWORK

S2 ♦ Int/Ext/Online ♦ LTGC ♦ SoSS

Examines various models of supervision and the supervisory relationship. It considers supervision in relation to management and leadership. Focuses on the role of supervisor vis-a-vis superiors and subordinates and explores issues of accountability, performance indicators and performance evaluation. The special case of the supervision of 'helping professionals' will be considered.

MNG00168

WORKPLACE LEARNING

S2 ♦ Int/Ext/Online ♦ LTGC ♦ SoSS

Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00169

WORK BASED LEARNING

Double-weighted unit

S2 ♦ Ext ♦ SoSS

Pre-requisite/s *ninety-six (96) credit points (any eight units).*

To meet the needs of those students in industry who are seeking a learning plan that will emphasise problem solving in meeting emerging workplace challenges. Students will be expected to identify an organisational situation which will provide a platform for investigation and a comprehensive report leading to workplace productivity improvement.

MNG00219

CONTEMPORARY WORKPLACE RELATIONS ISSUES FOR TOURISM AND HOSPITALITY

S2 ♦ Int/Ext ♦ L/CH/SYD ♦ THM

Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies

from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272

MEETINGS, INCENTIVES, CONVENTIONS AND EXHIBITIONS MANAGEMENT

Not available to undergraduates.

T1 ♦ Int/Ext ♦ TGC ♦ THM

Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

MNG00273

EVENT PLANNING AND MANAGEMENT

Not available to undergraduates.

T3 ♦ Int/Ext ♦ TGC ♦ THM

Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301

SPORT AND EXERCISE MANAGEMENT I

S1 ♦ Int ♦ L ♦ ESSM

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership, control and evaluation in the context of sport, fitness and recreation organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

MNG00303

PERSONNEL MANAGEMENT IN SPORT

S1 ♦ Ext ♦ ESSM

Focuses on personnel issues in sport – specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00304

FACILITY PLANNING AND DESIGN

S1 ♦ Int ♦ L ♦ ESSM

Examines the planning and design of sport and recreation facilities in the public and private sectors. Students will develop skills in the design and planning of leisure facilities and services and inspect a variety of sport and recreation facilities.

MNG00305

FACILITY PROGRAMMING AND MANAGEMENT

S1 ♦ Int ♦ L ♦ ESSM

Pre-requisite/s: MKT00320 *Sport and Exercise Marketing* or MKT00205 *Public Relations in Sport and Exercise*

Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306

ENTREPRENEURSHIP IN SPORT AND EXERCISE

S2 ♦ Int ♦ L ♦ ESSM

Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307

SPORTS POLICY AND PLANNING

S2 ♦ Int ♦ L ♦ ESSM

To equip students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311

INTERNATIONAL HUMAN RESOURCE MANAGEMENT

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: MNG00320 *Introduction to Human Resource Management* or MNG01413 *Human Resource Management in the Tourism and Hospitality Industry* and SOC10245 *Working in Organisations*

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313

INTERNATIONAL MANAGEMENT

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MNG00111 *Fundamentals of Management*

Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

MNG00314

ENTREPRENEURSHIP

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of

the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

MNG00316
MULTI-NATIONAL BUSINESS ORGANISATION

S1 ♦ Int/Ext ♦ L/TGC ♦ CM

Pre-requisite/s: *MNG00111 Fundamentals of Management*

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

MNG00319
BUYING

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: *MNG00100 Organisational Behaviour or MKT00102 Consumer Behaviour*

The buying function is central to the competitiveness and profitability of retail trading organisations. This unit provides an understanding of the strategic importance of buying, its decision process and behavioural implications in the retail environment. The treatment of case situations will develop skills in the global sourcing of alternative suppliers, evaluation of supplier performance, and the costing, planning and control of retail inventory and merchandise.

MNG00320
PRINCIPLES AND PRACTICE OF HUMAN RESOURCE MANAGEMENT

S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Anti-requisite/s: *MNG00121 Human Resource Management I*

Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human

Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

MNG00321
CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT

S1 ♦ Ext ♦ SoSS

Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

MNG00417
STRATEGIC MANAGEMENT FOR TOURISM AND HOSPITALITY ENTERPRISES

S1 ♦ Int/Ext ♦ L/CH ♦ THM

Pre-requisite/s: *MNG00440 Introduction to Tourism and Hospitality Management or MKT01414 Managing Tourism and Hospitality Services or MNG00301 Sport and Exercise Management I*

Anti-requisite/s: *MNG01203 Management III: Strategic Management or Strategic Management.*

All business firms and other organisations involved with tourism or hospitality have strategies of some sort. They are not always planned or otherwise managed and many are not related in any conscious way to tourism or hospitality. Simultaneously, a large and diverse body of literature exists on strategic management, based on research across many industries. This unit draws on that literature and critically applies it to issues and cases in tourism and hospitality.

MNG00418

ACCOMMODATION AND INFORMATION TECHNOLOGY SYSTEMS

S2 ♦ Int/Ext ♦ L/CH ♦ THM

*Anti-requisite/s: MKT01214 Accommodation
Systems*

Provides an introduction to Hotel Information Systems management. Provides a basic understanding of the value and uses of computer-based IS for business operations, management decision-making and strategic success of service organisations within tourism and hospitality. Allows students to enhance their computer literacy.

MNG00421

EVENTS MANAGEMENT

S2 ♦ Int/Ext ♦ L/TGC ♦ THM

Provide students with an international, national, regional and local perspective of events management. It will examine and evaluate management, marketing, financial and operational considerations together with the strategies necessary to ensure a viable event. Project planning techniques will be examined and evaluated. The events industry will be reviewed as part of the overall tourism product.

MNG00426

GAMING AND CLUB MANAGEMENT

S2 ♦ Int/Ext ♦ L/CH ♦ THM

Anti-requisite/s: MKT01229 Club Management

Focuses on the management of gambling operations, both in Australia, and to a lesser extent, overseas. Commences by reviewing historical and current influences on gambling operations, then focuses on the management of the two main types of gambling venues in Australia, licensed clubs and casinos. It then examines the administrative, operational, legal, security and control requirements for various types of gambling, including gaming machines casino table games, lotteries, racing, sports-betting, interactive keno and minor gaming. The socio-economic impacts of gambling on various stakeholders are analysed, along with a range of social responsibility issues affecting gambling venues and their management.

MNG00427

ENTREPRENEURSHIP IN TOURISM AND HOSPITALITY

S2 ♦ Int/Ext ♦ L/CH/P/SYD ♦ THM

*Anti-requisite/s: MKT01232 Restaurant and
Catering Management II*

Explores innovation and the entrepreneurial process in the context of tourism and hospitality industries by examining environmental, personal and sociological antecedents to entrepreneurship, the process of new venture creation, and the general and strategic management of entrepreneurial ventures from start-up through growth.

MNG00431

ROOMS DIVISION OPERATIONS

Available to Hotel School students only

S1 ♦ Ext ♦ THM

*Anti-requisite/s: MNG00431 Rooms Division
Operation*

Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation design, job design, and service management strategies in the rooms division. Modules provide an overview of theories and concepts of service management, linking theory to service encounters through each stage of the guest cycle. Administrative, operational and revenue management controls of rooms division management is also examined.

MNG00440

INTRODUCTION TO TOURISM AND HOSPITALITY MANAGEMENT

S1 ♦ Int/Ext ♦ L/CH/TGC/SYD ♦ THM

*Anti-requisite/s: MKT00134 Introduction to
Hotel Management or MNG01201 Management
I: Introduction*

Introduces students to concepts, theories and practical examples of organisations and the fundamentals of managing these organisations within tourism and hospitality industries. The unit will provide an awareness of tourism and hospitality businesses and form a knowledge-

base from which students may draw as they progress through their academic career.

MNG00441

HOSPITALITY SERVICES MANAGEMENT

S2 ♦ Int/Ext ♦ L/CH/TGC/SYD/P ♦ THM

Anti requisite/s MNG00135 Managing Rooms Division Operation or MNG01202 Management II: Contemporary Issues.

Links many of the issues and concepts that have been explored in previous units and overviews the theories and practices of services management to develop effective synergy between operational, human resource and marketing strategies for organizations within tourism and hospitality.

MNG00501

CONTEMPORARY GAMING OPERATIONS

Not available to undergraduates

T2 ♦ Ext ♦ THM

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, on-line gambling, lotteries, keno, charitable and minor gambling.

MNG00503

STRATEGIC ISSUES IN GAMING MANAGEMENT

Not available to undergraduates.

T3 ♦ Ext ♦ THM

Pre-requisite/s: MNG00501 Contemporary Gaming Operations and MNG00502 Management of Gaming Operations.

This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations' market position, competitiveness, corporate citizenship and social performance.

MNG00510

MENTORING FOR EARLY CAREER PROFESSIONALS

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd

Course Co-ordinator written approval.

Introduces students to the concept, practise and implementation of effective mentoring and mentoring programmes in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703

ORGANISATIONAL CHANGE AND DEVELOPMENT

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Organisational change is examined in the light of new internal and external pressures on organisations. Models of organisational change and associated case studies are explored within a framework of four critical organisational issues – leadership, collaboration, diversity and the learning organisation.

MNG00704

HUMAN RESOURCE DEVELOPMENT

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

T3 ♦ Ext ♦ SoSS

Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the organisational context, the regulatory framework, the establishing and maintaining of the employment relationship.

MNG00705

LEADERSHIP AND TEAMWORK

Not available to undergraduates

S1 ♦ Ext ♦ SoSS

T1/T2 ♦ Ext ♦ SoSS

Critically examines the concept of leadership and considers the research literature including some of the instruments for measuring and evaluating leadership effectiveness. The relevance of teams is examined and the role of the leader in developing self-directed work groups explored. The concept of the collaborative individual and its impact on the role of the leader and on teamwork is reviewed.

MNG00710

MAJOR THESIS (MANAGEMENT)

Not available to undergraduates.

S1/S2 ♦ Ext ♦ L ♦ CM

The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00715

LEADERSHIP IN THE DIVERSE ORGANISATION

T1 ♦ Ext ♦ GCM

Provides an analysis of leadership within the context of the modern organisation, and critiques traditional and classical perspectives of leadership. Examines some essential issues for leaders in organisations that either enhance or impede effective functioning of the organisation.

MNG00716

STRATEGIC MANAGEMENT IN THE GLOBAL CONTEXT

T1 ♦ Int ♦ TGC ♦ SoSS

T2 ♦ Ext ♦ SoSS

T3 ♦ Int/Ext ♦ TGC ♦ SoSS

Anti-requisite/s: MNG00755 Strategic Issues in Health Management

Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program.

MNG00720

PROCESSES OF MANAGEMENT

T2 ♦ Int/Ext ♦ TGC ♦ GCM

Examines the principles and practices of the management of organisations in the Asia-Pacific region. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management.

MNG00723

INTERNATIONAL MANAGEMENT

T3 ♦ Int/Ext ♦ TGC ♦ GCM

Develops students' understanding of international management from a managerial

perspective within a global setting. Students will be introduced to the components of international management and will explore practical applications. It is recommended that students take MNG00720 Processes of Management before taking this unit.

MNG00724

HUMAN RESOURCE MANAGEMENT

T1 ♦ Ext ♦ TGC ♦ GCM

Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725

INDUSTRIAL RELATIONS

T2 ♦ Ext ♦ GCM

Will cover the nature of industrial relations; industrial conflict; trade unions; management; employer associations; the role of the State; the Australian compulsory arbitration system, industrial tribunals, wage fixation, award restructuring, and recent developments in workplace bargaining in Australia. Some comparison with overseas industrial relations options is included.

MNG00726

RESEARCH PROJECT

T1/T2/T3 ♦ Ext ♦ GCM

Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research

program and preparing and presenting the research report.

MNG00727

RESEARCH PROJECT

T3 ♦ Ext ♦ GCM

Double weighted unit

MNG00728

RESEARCH PROJECT

T3 ♦ Ext ♦ GCM

Triple weighted unit

MNG00737

CONCEPTS OF ENTREPRENEURSHIP

T1 ♦ Int/Ext ♦ TGC ♦ GCM

Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrates the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

MNG00743

MANAGEMENT OF SMALL ENTERPRISES

T2 ♦ Ext ♦ GCM

Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

MNG00754

ENERGISING ORGANISATIONS

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Assists students in acquiring the skills, knowledge and attitudes of creativity, problem solving and risk taking which can help them meet the challenges of contemporary workplaces.

MNG00755

STRATEGIC ISSUES IN HEALTH MANAGEMENT

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

T1 ♦ Ext ♦ NHCP

Anti-requisite/s: MNG00716 Strategic Management in the Global Context

Examines health issues from strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756

GLOBAL PURCHASING MANAGEMENT

S1 ♦ Int/Ext ♦ CH ♦ CM

Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk-management approaches associated with global purchasing.

MNG00757

INTEGRATED LOGISTICS MANAGEMENT

S1 ♦ Int ♦ CH ♦ CM

S2 ♦ Int/Ext ♦ TGC ♦ CM

Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00781

EVENT AND FACILITY MANAGEMENT

Not available to undergraduates.

T3 ♦ Ext ♦ ESSM

Provides students with a general and theoretical framework appropriate to sport/recreation facility and event management. Concentration will be on the planning, design and management of sporting and recreational facilities ranging from local community through to international venues.

MNG00783

PROJECT MANAGEMENT FOR SPORT

Not available to undergraduates.

T1 ♦ Ext ♦ ESSM

Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784

INDUSTRY BASED PROJECT

Not available to undergraduates.

T1/T2/T3 ♦ Ext ♦ ESSM

Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785

PROJECT ORGANISATION AND MANAGEMENT

T2 ♦ Int/Ext ♦ TGC ♦ GCM

Anti-requisite/s: MNG00783 Project Management for Sport

Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786

INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

T3 ♦ Int/Ext ♦ TGC ♦ GCM

Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789

ACTION RESEARCH AND EVALUATION

Double weighted unit.

T1/T2/T3 ♦ Ext ♦ GCM

Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account.

MNG00791

RECRUITMENT AND PERFORMANCE MANAGEMENT

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912

ENVIRONMENTAL MANAGEMENT HOTELS AND ATTRACTIONS

Not available to undergraduates.

T1 ♦ Int/Ext ♦ TGC ♦ THM

This unit is designed to provide managers in the hotel and hospitality industry with the expertise to improve environmental performance and thus to boost the success of their business operation.

MNG00916

OPERATIONS AND QUALITY MANAGEMENT

T3 ♦ Ext ♦ TGC ♦ GCM

Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG00918

SMALL AND FAMILY ENTERPRISE ENTREPRENEURSHIP

T3 ♦ Ext ♦ GCM

Promotion and development of small enterprises; policy issues – government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

MNG01222

FACILITY AND RISK MANAGEMENT FOR HOSPITALITY OPERATIONS

S1 ♦ Int/ Ext ♦ CH ♦ THM

S2 ♦ Int/ Ext ♦ SYD/P ♦ THM

Examines how organisations implement policies and procedures to manage risk and facilities in the hospitality industry. Managers require this knowledge to protect guests from safety hazards, and organisations from loss of profits. Examines the risk management process, and its potential to protect assets, ensure organisations meet legal challenges, continue business activities without major interruption or increased expenditure, and protect personnel from accident and illness.

MNG01301-6

INDUSTRY RELATED PROJECT 1-VI

Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413

HUMAN RESOURCE MANAGEMENT IN THE TOURISM AND HOSPITALITY INDUSTRY

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ THM

Anti-requisite/s: MNG01209 Human Resource Management II: Planning

Topics covered include a systematic framework for human resource management and planning, recruitment, selection, training and development, staff appraisal and an introduction to industrial relations. The role of supervisors and human resource specialists in the tourism industry is examined. The relationship between effective personnel management, line management, achievement of productivity gains and other corporate objectives is explored.

MNG01720

ORGANISATIONAL BEHAVIOUR

T2 ♦ Int/Ext ♦ TGC ♦ GCM

This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011

RESEARCH PROPOSAL (PART 1 OF 2)

T1 ♦ Ext ♦ GCM

MNG03012

RESEARCH PROPOSAL (PART 2 OF 2)

T1 ♦ Ext ♦ GCM

Co-requisite: MNG03011 Research Proposal (Part 1 of 2)

MNG03013

RESEARCH PROPOSAL (PART 1 OF 3)

T1 ♦ Ext ♦ GCM

MNG03014

RESEARCH PROPOSAL (PART 2 OF 3)

T1 ♦ Ext ♦ GCM

Co-requisite: MNG03013 Research Proposal (Part 1 of 3)

MNG03015

RESEARCH PROPOSAL (PART 3 OF 3)

T1 ♦ Ext ♦ GCM

Co-requisite: MNG03014 Research Proposal (Part 2 of 3)

MNG03047

**SOCIAL AND BUSINESS RESEARCH:
BUILDING THEORETICAL MODELS**

MNG03048

**SOCIAL AND BUSINESS RESEARCH:
TESTING THEORIES AND MODELS**

MNG03049

PRELIMINARY LITERATURE REVIEW

MNG03050

RESEARCH PROPOSAL

These units introduce candidates to the methodologies, tools and techniques of research in business. Both quantitative and qualitative aspects of research methods are addresses. On completion of these units, the candidate will have written the research proposal for the DBA thesis.

MNG03051

DBA THESIS (PART 1 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03052

DBA THESIS (PART 2 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03053

DBA THESIS (PART 3 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03054

DBA THESIS (PART 4 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03055

DBA THESIS (PART 5 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03056

DBA THESIS (PART 6 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03057

DBA THESIS (PART 7 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03058

DBA THESIS (PART 8 OF 16)

MNG03059

DBA THESIS (PART 9 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03060

DBA THESIS (PART 10 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03061

DBA THESIS (PART 11 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03062

DBA THESIS (PART 12 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03063

DBA THESIS (PART 13 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03064

DBA THESIS (PART 14 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03065

DBA THESIS (PART 15 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03066

DBA THESIS (PART 16 OF 16)

♦ Int ♦ TGC ♦ GCM

MNG03067

STRATEGIC KNOWLEDGE

MANAGEMENT

T1 ♦ Ext ♦ GCM

In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

MNG03069

**QUANTITATIVE ANALYTIC
TECHNIQUES FOR MANAGEMENT**

T1 ♦ Ext ♦ GCM

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and

limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MNG03119

INDIVIDUAL AND ORGANISATIONAL ISSUES IN LEARNING, WORKPLACE CAPACITY AND LEADERSHIP

Not available to undergraduates

S1 ♦ Ext ♦ SoSS

Examines contemporary issues and concepts in learning with specific reference to human resource development, workplace development and human resource management. Using these concepts the learner will profile their learning capabilities, then plan and negotiate a plan of study based on their specific learning needs and the overall framework and resources of the course. Thus the learner will put into practice the major theoretical underpinnings of the course. Internet access and basic email and Web browser skills are required.

MNG03121

COACHING IN THE WORKPLACE

Not available to undergraduates

S1 ♦ Int/ Ext ♦ L ♦ SoSS

T2 ♦ Ext ♦ SoSS

Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03122

INTRODUCTION TO NETWORKED LEARNING

Not available to undergraduates

S1 ♦ Int/ Ext ♦ L ♦ SoSS

Explains how alongside traditional face-to-face teaching and established programs of paper-based distance education and training a new

teaching and learning environment is being introduced – the Networked Learning environment. Examines how such technology-rich networked environments can be structured and organized to meet many of the needs and characteristics of adult learners. It is necessary for students to have Internet access and basic email and Web browser skills.

MNG03123

ANALYSIS OF THE DEVELOPMENT AND DELIVERY OF NETWORKED LEARNING

Not available to undergraduates

S2 ♦ Int/ Ext ♦ L ♦ SoSS

Focuses on identifying a coherent set of principles for developing and delivering educational multimedia materials via computer-based, communications networks. Networked learning environments are newly emerging and rapidly evolving and demand new skills from both management as well as teachers and students. They also create resourcing and change management issues for administrators. Students will be required to have Internet access, email and Web browser skills, access to appropriate html editing and Web site development software.

MNG03125-6

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

T1/T2/T3 ♦ Int/Ext ♦ L ♦ ESSM

MNG03127-9

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

T1/T2/T3 ♦ Int/Ext ♦ L ♦ ESSM

MNG03130

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

T1/T2/T3 ♦ Int/Ext ♦ L ♦ ESSM

MNG03131

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

T1/T2/T3 ♦ Int/Ext ♦ L ♦ ESSM

MNG03132

MASTER OF INTERNATIONAL SPORT

MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

T1/T2/T3 ♦ Int/Ext ♦ L ♦ ESSM

MNG03155

ORGANISATIONAL CONSULTING AND FACILITATION (PART 1 OF 2)

Not available to undergraduates

S1 ♦ Ext ♦ SoSS

T2 ♦ Ext ♦ SoSS

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development. This is a year long unit because it requires the completion of a theoretical component and then the application of this theory through a workplace project.

MNG03156

ORGANISATIONAL CONSULTING AND FACILITATION (PART 2 OF 2)

Not available to undergraduates

S2 ♦ Ext ♦ SoSS

T3 ♦ Ext ♦ SoSS

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development. This is a year long unit because it requires the completion of a theoretical component and then the application of this theory through a workplace project.

MNG03199

TOURISM AND HOTEL INTERNSHIP

Not available to undergraduates

Int ♦ TGC ♦ THM

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10036

INNOVATION AND TECHNOLOGY

T1 ♦ Ext ♦ GCM

This unit develops students' understanding of the principles of innovation and technology from a managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10165

INDIGENOUS TOURISM

S1 ♦ Int/Ext ♦ L ♦ CIAP

Examines the development of Indigenous tourism in Australia and overseas. Also examines the needs of Indigenous people in relation to tourism and addresses the requirements necessary for the successful involvement of Indigenous people in the tourism industry.

MNG10191

SPORT MANAGEMENT (SURFING)

S1 ♦ Int ♦ TGC ♦ ESSM

Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager's roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193

SPORT EVENTS (SURFING)

S1 ♦ Int ♦ TGC ♦ ESSM

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10195

SPORT BUSINESS (SURFING)

S2 ♦ Int ♦ TGC ♦ ESSM

Develops the students' understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10225

INTRODUCTION TO CONVENTION AND EVENT TOURISM

S1 ♦ Int ♦ TGC ♦ THM

Introduces students to conventions and events as an integral part of the wider tourism industry. Reviews development of the sector and discusses the notion of tourism and tourists. Nature and scope of convention and event tourism within the wider tourism industry are examined as well as environmental factors that impact on the industry at a strategic level.

MNG10247

MANAGING ORGANISATIONS IN A GLOBAL CONTEXT

S ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: MNG00111 *Fundamentals of Management*, MNG00100 *Organisational Behaviour*

This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today's global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and on-line discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253

SUSTAINABLE BUSINESS MANAGEMENT

S1 ♦ Int/Ext ♦ L/TGC ♦ CM

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG40001-04

SPORT TOURISM MANAGEMENT THESIS

S1/S2 ♦ Int ♦ L ♦ THM

MNG40005-08

TOURISM MANAGEMENT THESIS

S1/S2 ♦ Int ♦ L ♦ THM

MNG40009-12

HOTEL AND RESORT MANAGEMENT THESIS

S1/S2 ♦ Int ♦ CH ♦ THM

MNG40013

HUMAN RESOURCE MANAGEMENT SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the Human Resource Management discipline

MNG40014

HUMAN RESOURCE MANAGEMENT SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part II of II in the Human Resource Management discipline

MNG40015

HUMAN RESOURCE MANAGEMENT SEMINAR III

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40016

HUMAN RESOURCE MANAGEMENT THESIS

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part I of V in the Human Resource Management discipline – single weighted unit

MNG40017

HUMAN RESOURCE MANAGEMENT THESIS

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part II of V in the Human

Resource Management discipline – double weighted unit

MNG40018

**HUMAN RESOURCE MANAGEMENT
THESIS**

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part III of V in the Human Resource Management discipline – double weighted unit

MNG40021

INTERNATIONAL BUSINESS SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part I of II in the International Business discipline

MNG40022

**INTERNATIONAL BUSINESS
SEMINAR II**

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Seminar (coursework) Part II of II in the International Business discipline

MNG40023

**INTERNATIONAL BUSINESS
SEMINAR III**

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40024

INTERNATIONAL BUSINESS THESIS

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part I of V in the International Business discipline – single weighted unit

MNG40025

INTERNATIONAL BUSINESS THESIS

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part II of V in the International Business discipline – double weighted unit

MNG40026

INTERNATIONAL BUSINESS THESIS

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

Research (thesis) Part III of V in the International Business discipline – double weighted unit

MNG40027

MANAGEMENT SEMINAR I

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40028

MANAGEMENT SEMINAR II

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40029

MANAGEMENT SEMINAR III

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MNG40030-32

MANAGEMENT THESIS

S1/S2 ♦ Int ♦ L/CH/TGC ♦ CM

MTC00600

**MASTER OF HEALTH SCIENCE
PROJECT**

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

Pre-requisite/s: HEA00501 *Issues and Methods in Research I* and HEA00502 *Issues and Methods in Research II*

This is a 4–6 unit equivalent of project work negotiated by the student.

MUS00497

**INTRODUCTION TO MUSIC
TECHNOLOGY**

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: enrolment in *Bachelor of Contemporary Music* or *Bachelor of Contemporary Music, Bachelor of Education (Secondary)* or *Bachelor of Contemporary Music, Bachelor of Laws*

Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00600

WORLD MUSIC PERSPECTIVES

S1 ♦ Int/Ext ♦ L ♦ Arts

S2 ♦ Ext ♦ Arts

Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of ‘world’ music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS00601

POPULAR MUSIC SINCE 1940

S1 ♦ Ext ♦ Arts

S2 ♦ Int/Ext ♦ L ♦ Arts

Provides an overview of major developments within popular music, from the roots of rock ‘n’

roll through to the 1990s. Explores inter-relationships between technology, the music industry and musical styles, and examines different approaches towards the study of popular culture, as well as the role of popular music within society.

MUS00610

MUSIC INDUSTRY STUDIES

S1 ♦ Int ♦ L ♦ Arts

Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00611

MUSIC BUSINESS

S1 ♦ Ext ♦ Arts

S2 ♦ Int/Ext ♦ L ♦ Arts

Outlines basic principles of small business management pertinent to performers, composers and producers, leading to the development of a business and marketing plan.

MUS00620

CONTEMPORARY MUSIC THEORY I

S1 ♦ Int/Ext ♦ L ♦ Arts

S2 ♦ Ext ♦ Arts

Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students' aural skills.

MUS00621

CONTEMPORARY MUSIC THEORY II

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: MUS00620 *Contemporary Music Theory I*

Provides an extension to the theory concepts presented in Contemporary Music, and focuses in particular on harmonic relationships.

MUS00622

CONTEMPORARY STYLE ANALYSIS

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: MUS00621 *Contemporary Music Theory II*

Provides students with insight into major contemporary music styles (e.g. blues, rock, funk, jazz/fusion, techno, contemporary classical) through analysis of harmonic, melodic, rhythmic, timbral and formal elements.

MUS00623

FUNCTIONAL KEYBOARD

S2 ♦ Int ♦ L ♦ Arts

Not available to keyboard majors.

Establishes a sound keyboard technique and examines basic music theory concepts via the keyboard. (Note: Not available to keyboard specialisation.)

MUS00624

INTRODUCTION TO VOCAL STUDIES

S1 ♦ Int ♦ L ♦ Arts

Not available to voice majors.

Introduces students to vocal techniques, occupational health and safety issues relating to the voice, and the music industry requirements of vocalists. (Note: Not available to vocal specialisation.)

MUS00630

SONGWRITING

S1 ♦ Ext ♦ Arts

S2 ♦ Int/Ext ♦ L ♦ Arts

Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.

MUS00641

PRACTICAL STUDIES I

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *Enrolment in Bachelor of Contemporary Music or Bachelor of Contemporary Music, Bachelor of Education (Secondary) or Bachelor of Contemporary Music, Bachelor of Laws*

Provides a grounding in practical techniques, technical routines, theory applications and musicianship skills relevant to the studio specialisation of the student.

MUS00642

PRACTICAL STUDIES II

Double-weighted unit.

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: MUS00641 *Practical Studies I*

Provides a consolidation of practical techniques, technical routines, theory applications and musicianship skills relevant to the studio specialisation of the student, and also introduces studio production presentations such as concerts and recordings.

MUS00643

PRACTICAL STUDIES III

Double-weighted unit.

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *MUS00642 Practical Studies II*

Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student.

MUS00644

PRACTICAL STUDIES IV

Double-weighted unit.

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *MUS00643 Practical Studies III*

Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student, and also provides the opportunity for some cross school activities.

MUS00645

PRACTICAL STUDIES V

Double-weighted unit.

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *MUS00644 Practical Studies IV*

Focuses on studio production relevant to the chosen specialisation, as well as continuing technical routines and theory applications. Further work may, if desired, be undertaken in another studio area.

MUS00646

PRACTICAL STUDIES VI

Double-weighted unit.

S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *MUS00645 Practical Studies V*

Focuses on studio production relevant to the studio specialisation of the student.

MUS40000

CONTEMPORARY MUSIC RESEARCH METHODS

Double-weighted unit.

S1 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *Admission to Bachelor of Contemporary Music (Hons)*

Provides an overview of research methods with an emphasis on contemporary popular music research methods, and develops skills in relation

to both spoken and written presentations.

MUS40001

CONTEMPORARY MUSIC RESEARCH PROJECT (STAGE 1 OF 3)

Double-weighted unit.

S1/S2 ♦ Int ♦ L ♦ Arts

Co-requisite/s: *MUS00510 Contemporary Music Research Seminar*

Provides an introduction to popular music research through the completion of a substantial research project – conducted under the supervision of academic staff with relevant expertise.

MUS40002

CONTEMPORARY MUSIC RESEARCH PROJECT (STAGES 2 OF 3)

Double-weighted unit.

S1/S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *MUS40001 Contemporary Music Research Project (Stage 1 of 3)*

Provides an introduction to popular music research through the completion of a substantial research project – conducted under the supervision of academic staff with relevant expertise.

MUS40003

CONTEMPORARY MUSIC RESEARCH PROJECT (STAGE 3 OF 3)

Double-weighted unit

S1/S2 ♦ Int ♦ L ♦ Arts

Pre-requisite/s: *MUS40002 Contemporary Music Research Project (Stage 2 of 3)*

Provides an introduction to popular music research through the completion of a substantial research project – conducted under the supervision of academic staff with relevant expertise.

NRS00250

STRESS MANAGEMENT

S1 ♦ Int ♦ L ♦ NHCP

Aims to introduce students to the notion of stress as a problem and to discuss in what ways stress impact on one's health. Distinguishes between stress and crisis and considers intervention strategies for both situations.

NRS00321

CLINICAL NURSING STUDIES I

S1 ♦ Int ♦ L/CH ♦ NHCP

Co-requisite/s: NRS00331 *Nursing Practice I*

Anti-requisite/s: BHS00301 *Interpersonal Relating*

Has three foci: communication, interpersonal skills and crisis management in holistic health care settings. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes in holistic health care settings.

NRS00322

CLINICAL NURSING STUDIES II

S2 ♦ Int ♦ L/CH ♦ NHCP

Pre-requisite/s: NRS00321 *Clinical Nursing Studies I* and NRS00331 *Nursing Practice I*

Anti-requisite/s: HEA10067 *Introduction to Physical Care*

Introduces students to the foundation nursing skills related to care and comprehensive assessment for a range of clients across a variety of settings. In particular, students are introduced to nursing methodologies, professional nursing skills and the provision of physiological and safety needs for their clients.

NRS00323

CLINICAL NURSING STUDIES III

S1 ♦ Int ♦ L/CH ♦ NHCP

Pre-requisite/s: NRS00322 *Clinical Nursing Studies II* and BIO01202 *Anatomy and Physiology II* or BIO10062 *Applied Human Bioscience II*

First of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on administration of therapeutic agents and substances.

NRS00324

CLINICAL NURSING STUDIES IV

S2 ♦ Int ♦ L/CH ♦ NHCP

Pre-requisite/s: NRS00323 *Clinical Nursing Studies III* and BIO01202 *Anatomy and*

Physiology II or BIO10062 *Applied Human Bioscience II*

Second of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on aseptic technique and a Mentor-Arranged Clinical Practicum.

NRS00325

CLINICAL NURSING STUDIES V

S1 ♦ Int ♦ L ♦ NHCP

Pre-requisite/s: NRS00324 *Clinical Nursing Studies IV* and BIO01202 *Anatomy and Physiology II* or BIO10062 *Applied Human Bioscience II*

Third of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on cardiac and respiratory skills.

NRS00326

CLINICAL NURSING STUDIES VI

S2 ♦ Int ♦ L ♦ NHCP

Co-requisite/s: NRS00325 *Clinical Nursing Studies V* and BIO01202 *Anatomy and Physiology II* or BIO10062 *Applied Human Bioscience II*

Final of four units that offer students clinical experience in a number of selected settings and with a number of selected client groups. Students will develop the process of diagnostic reasoning through acting and reflecting upon their actions in the clinical setting. There is a major focus on infant hygiene, neurological, and ear, nose and throat nursing care.

NRS00331

NURSING PRACTICE I

S1 ♦ Int/Ext ♦ L/CH ♦ NHCP

Anti-requisite/s: NRS00301 *Nursing I*, NRS00226 *Nursing in Context*

Not available to Bachelor of Nursing students without Head of School approval.

Provides a critical understanding of the core concepts of the discipline of nursing,, and the ethical and legal contexts of nursing and the

allied health care professions.

NRS00332

NURSING PRACTICE II

S2 ♦ Int ♦ L/CH ♦ NHCP

Anti-requisite/s: *NRS00303 Nursing III*

Provides the student with the knowledge and skills required to function in a primary health care role in relation to groups of clients for whom health maintenance is a priority. The focus groups for this unit are mothers, infants and their families; older people and their families; and developmentally disabled clients and their families.

NRS00333

NURSING PRACTICE III

S1 ♦ Int ♦ L/CH ♦ NHCP

Pre-requisite/s: *NRS00321 Clinical Nursing Studies I*

Co-requisite/s: *BIO00303 Biomedical Science III*

Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and applied pharmacotherapeutics to mental health problems in a number of health care settings.

NRS00334

NURSING PRACTICE IV

S2 ♦ Int ♦ L/CH ♦ NHCP

Pre-requisite/s: *BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II*

Anti-requisite/s: *NRS00304 Nursing IV*

Introduces students to the role of the nurse in the care of clients with life threatening and long-term medical conditions and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and pharmacotherapeutics applied to medical conditions in a number of health care settings.

NRS00335

NURSING PRACTICE V

S1 ♦ Int ♦ L ♦ NHCP

Pre-requisite/s: *BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II*

Anti-requisite/s: *NRS00305 Nursing V*

Introduces students to the role of the nurse in the care of clients with life threatening and long-term surgical conditions and the care of their significant others. Consists of three modules covering secondary prevention, tertiary prevention, and pharmacotherapeutics applied to surgical conditions in a number of health care settings.

NRS00336

NURSING PRACTICE VI

S2 ♦ Int ♦ L ♦ NHCP

Pre-requisite/s: *BIO01202 Anatomy and Physiology II or BIO10062 Applied Human Bioscience II*

Anti-requisite/s: *NRS00306 Nursing VI*

Provides the student with the knowledge and thinking and planning skills required to provide nursing and health care to people from three particular groups who may experience some disadvantage in terms of their health status, using the process of diagnostic reasoning. These groups are people from non-dominant cultural groups; children; and women.

NRS00610

THE ROLE OF THE PERIOPERATIVE NURSE – SURGEON'S ASSISTANT

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

Pre-requisite/s: *Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.*

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611

PREOPERATIVE ASSESSMENT AND PLANNING

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

Pre-requisite/s: *NRS00610 The Role of the Perioperative Nurse – Surgeon’s Assistant*

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612

INTRAOPERATIVE ASSISTING AND NURSING CARE

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

Pre-requisite/s: *NRS00611 Preoperative Assessment and Planning*

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613

POSTOPERATIVE NURSING CARE AND PROFESSIONAL ISSUES

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

Pre-requisite/s: *NRS00612 Intraoperative Assisting and Nursing Care*

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00704

MATERNAL ASSESSMENT

Not available to undergraduates.

S1 ♦ Ext ♦ NHCP

Must be registered Midwife.

Provides midwives with the opportunity to identify their learning needs in relation to assessment through critical reflection, and to focus on areas they wish to enhance in their own practice. The student will study the assessment role of the midwife in history and the ways in which the art of midwifery may be promoted through national competencies and an evaluation of assessment tools such as risk factor scoring and medical technologies.

NRS00705

MIDWIFE AS PRIMARY HEALTH CARE PROVIDER AND ADVOCATE

Not available to undergraduates.

S1 ♦ Ext ♦ NHCP

Must be registered Midwife.

Designed for midwives who wish to enhance their care of childbearing families through a primary health care practice model. The historical, economic, cultural and political factors which have impeded the role of the midwife as primary health carer and advocate are analysed, and the antecedents, philosophy and strategies underpinning primary health care and client advocacy are evaluated. A systematic process of critical reflection is used to challenge the hegemonic ideologies that have shaped midwifery practice, and to provide a foundation which will inform and transform midwifery theory and practice.

NRS00706

CHILDBIRTH EDUCATION AND PARENTCRAFT

Not available to undergraduates.

S1 ♦ Ext ♦ NHCP

Must be registered Midwife.

Encourages a critical analysis of current programmes provided by midwives and other health educators for families during the childbearing and child-rearing phases. Will provide a theoretical base for midwives already involved in the delivery of such programmes, and enable midwives who are not educators in the formal sense to enter this field of midwifery. Will

incorporate knowledge from both the biological and behavioural sciences in order to prepare a practitioner who is able to guide parents through the maze of conflicting and controversial advice which is given in this phase of the life span.

NRS00707

ADVANCED MIDWIFERY SKILLS

Not available to undergraduates.

S1 ♦ Ext ♦ NHCP

Must be registered Midwife.

Divided into two 75 hour modules. In each module, students will be required to maintain a reflective journal of their current practice in relation to this midwifery skill, and by literature search and review critically analyse the nature of existing practices in a variety of birth settings. They will assume the responsibility for assessment and care of a group of clients in relation to the skills and demonstrate practice at an advanced level.

NRS01702

ONGOING MANAGEMENT OF THE “AT RISK” NEONATE

Not available to undergraduates.

S1 ♦ Ext ♦ NHCP

Pre-requisite/s: NRS01701 Management of Acute Conditions in the ‘At Risk’ Neonate

Provides registered nurses caring for “at risk” neonates with the advanced knowledge and clinical skills required for managing acute conditions such as neonatal sepsis and seizures. Supportive nursing management for neonates of chemically dependent mothers and those with long-term respiratory conditions is also studied.

NRS01703

MANAGEMENT OF SPECIAL CLINICAL CONDITIONS AFFECTING THE “AT RISK” NEONATE

Not available to undergraduates.

S1 ♦ Ext ♦ NHCP

Pre-requisite/s: NRS01701 Management of Acute Conditions in the ‘At Risk’ Neonate and NRS01702 Ongoing Management of the ‘At Risk’ Neonate

Provides registered nurses caring for neonates with the essential knowledge and clinical skills to assess and manage life-threatening conditions such as common congenital abnormalities and genetic disorders which are often amenable to

early intervention, to manage ethically sensitive situations and to provide psychosocial support for parents and families of these sick, premature and/or small for gestational age neonates.

NRS40001-04

NURSING THESIS

S1/S2 ♦ Int/Ext ♦ L ♦ NHCP

Pre-requisite/s Admission to Bachelor of Nursing (Hons)

NRS40005-08

HEALTH SCIENCE NURSING THESIS

S1/S2 ♦ Int/Ext ♦ L ♦ NHCP

Pre-requisite/s Admission to Bachelor of Health Science (Nursing) with Honours

NUT00214

NUTRITION I (FOOD AND NUTRITION IN HEALTH)

S1 ♦ Int ♦ CH ♦ NCM

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: CHE00102 Biological Chemistry I (Foundation of Chemistry), (Bachelor of Naturopathy and Bachelor of Exercise Science and Nutrition students only).

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215

NUTRITION II (LIFE CYCLE NUTRITION AND DIET THERAPY)

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: NUT00214 Nutrition I, Co-requisite/s: NUT00216 Nutrition III (Nutritional Pharmacology and Biochemistry)

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216

NUTRITION III (NUTRITIONAL PHARMACOLOGY AND BIOCHEMISTRY)

S2 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: NUT00214 Nutrition I and CHE00002 Biochemistry

Co-requisite/s: NUT00215 Nutrition II (Life Cycle Nutrition and Diet Therapy)

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217

NUTRITION IV (CLINICAL NUTRITION)

S1 ♦ Int ♦ L ♦ NCM

Pre-requisite/s: NUT00214 Nutrition I and NUT00215 Nutrition II and BIO00101

Physiological Pathology I and BIO00102

Physiological Pathology II and NUT00004

Nutritional Biochemistry or NUT00216

Nutrition III (Nutritional Pharmacology and Biochemistry)

Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330

NUTRITION AND HUMAN PERFORMANCE

S1 ♦ Int ♦ L ♦ ESSM

Provides the student with the knowledge, attitudes and skills related to personally achieving optimal health through proper nutrition. Additionally, it develops an understanding of diet therapy and the dietary needs of special populations. Also attempts to increase the student's understanding of the relationship between nutrition and health and the differing nutritional needs of various groups.

NUT00333

SPORT AND EXERCISE NUTRITION

S2 ♦ Int ♦ L ♦ ESSM

Co-requisite/s: NUT00214 Nutrition I and NUT00216 Nutrition III or BIO00326 Exercise Biochemistry and Drugs in Sport

Anti-requisite/s: NUT00330 Nutrition and Human Performance

Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

PHA00315

INTRODUCTORY PHARMACOLOGY

S1 ♦ Int ♦ L ♦ NHCP

S2 ♦ Ext ♦ NHCP

Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO10062 Applied Human Bioscience II or BIO00305 Human Physiology or BIO10061 Applied Human Bioscience I
All pre-requisites are waived for B Health Science in Nursing students only. Not available to B Nursing students.

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

PHA03148

INTRODUCTION TO COMPLEMENTARY MEDICINE

S1/S2 ♦ Ext ♦ NCM

Students will extend pharmacists' knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists' experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

PHA03149

**EVIDENCE-BASED MEDICINE IN
COMPLEMENTARY MEDICINE**

S1/S2 ♦ Ext ♦ NCM

Co-requisite/s PHA03148 *Introduction to
Complementary Medicine*

Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

PHI00201

WAYS OF KNOWING

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s: COM00333 *Communication
and Culture*

Contextualises and critiques the legitimisation of particular knowledges in Western cultures and marginalisation of others. It considers the paradigm shifts which occurred circa the 17th century and argues that in the 21st century we are in the midst of another significant shift in Western ways of knowing.

POL00005

POLITICAL IDEOLOGIES

S2 ♦ Int/Ext ♦ L ♦ SoSS

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00006

**AUSTRALIAN GOVERNMENT AND
POLITICAL INSTITUTIONS**

S1 ♦ Ext ♦ SoSS

Anti-requisite/s POL10244 *Introduction to
Politics*

Involves the study of the role and structure of

government in Australia. The powers and responsibilities of the three levels of government are analysed and the relationships between them are examined. The primary focus is on the nature and working of the formal institutions and processes that characterise the Australian political system.

POL00013

GLOBAL SOCIAL MOVEMENTS

S2 ♦ Int/Ext ♦ L ♦ SoSS

Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131

**INTERNATIONAL COMMUNITY
DEVELOPMENT**

S2 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: BHS00130 *Introduction to
Community Development or BHS00104
Community Development*

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of 'giving' is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023

**PEACE, WAR AND INTERNATIONAL
POLITICS**

S1 ♦ Int/Ext ♦ L ♦ SoSS

Overviews Australian and global responses to peace and war in current international politics. Examines Australia's relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the broad political context surrounding global issues of peace, war and international relations relating to aid, justice, national conflict, defence, peace-keeping and pluralist identities.

POL10024

JUSTICE IN WORLD POLITICS

S1 ♦ Ext ♦ SoSS

Examines the varying meanings to a range of contemporary ideas and the problems raised at community, national and international level in their application. Ideas such as human rights, justice, development, ethnicity, gender, power, liberty, citizenship, pluralism and democratic dialogue are applied to everyday political life. Significant ideological differences in political viewpoints are critically evaluated.

POL10145

FOUNDATION STUDY: INTRODUCTION TO POLITICS, MEDIA AND IDENTITY

*Only available to Foundation Program students.
S2 ♦ Int ♦ L ♦ CIAP*

Introduction to the Australian political system, structure and processes relating to government. Focusing on political parties, ideology across the political and social spectrum, and the media's role in politics. Issues of Indigenous identity in relation to the Australian political system, and media representation of Indigenous Australian peoples and Indigenous Australian issues will be explored.

POL10237

GLOBALISATION AND DIVERSITY

S2 ♦ Int/Ext ♦ L ♦ SoSS

Pre-requisite/s: POL10244 Introduction to Politics or POL00006 Australian Government and Political Institutions

Examines debates surrounding globalisation, global citizenship, global ethics and global risk. Applies these debates to practical examples including multiculturalism, cultural coexistence, immigration, refugees, labour struggle and diasporic global movements. Critical questions are asked of racism, othering and intolerance. The unit also explores the nature of the global risk, securities and peace.

POL10244

INTRODUCTION TO POLITICS

S1 ♦ Int/Ext ♦ L ♦ SoSS

Anti-requisite/s: POL00006 Australian Government and Political Institutions

Explores both the language of politics, including concepts such as representation, democracy, power, citizenship and participation, and the

structure and processes of government in Australia. Encourages students to think critically about political and government institutions, about how and why issues become political, and about the ways in which politics shapes our lives.

SCI00211

INTEGRATED PROJECT

Double-weighted unit

S1 ♦ In/Ext ♦ L ♦ EnvSM

S2 ♦ Int ♦ L ♦ EnvSM

Pre-requisite/s: All core units plus four electives

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report. The project allows students to integrate knowledge attained in the previous five semesters of the course.

SCI00419

FOOD AND BEVERAGE MANAGEMENT

S2 ♦ Int/Ext ♦ L/ CH ♦ THM

Anti-requisite/s: MKT01204 Quality Management I: Food and Beverage

Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit commences with a strategic overview of the development and current status of the food and beverage service industry, with particular attention to the socio-cultural, market and competitive factors and the development of food and beverage service concepts. Once a concept has been developed, food and beverage managers must communicate and implement the concept on a daily basis through the firm's operational activities, which include menu planning, purchasing, receiving, storing, issuing, production, service and sale. The unit then focuses on the managerial issues in food and beverage operations, including financial control, menu pricing and analysis, human resource management and legal and ethical obligations.

SCI00428

FOOD AND BEVERAGE OPERATIONS

Available only to students enrolled at The Hotel School, Sydney

S1 ♦ Int ♦ SYD ♦ THM

Anti-requisite/s: *SCI00428 Food and Beverage Service and Delivery Systems.*

Presents a theoretical and practical approach to food and beverage delivery service systems, focusing on the development of service skills, as well as quality assurance, cost control and efficiency for front-of-house procedures.

SCI00429

MANAGING FOOD AND BEVERAGE OPERATIONS

Available only to students enrolled at The Hotel School, Sydney

S2 ♦ Int ♦ SYD ♦ THM

Anti-requisite/s: *SCI00429 Food and Beverage Service and Delivery Systems*

Presents a theoretical and practical approach to food preparation and production systems, focusing on the development of operational skills and quality assurance, cost control and efficiency for back-of-house procedures.

SCI10259

FOOD TECHNOLOGY AND DESIGN I

S1 ♦ Int ♦ CH ♦ Ed

Pre-requisite/s: *TCH10272 Curriculum Specialisation: Technology Studies II*

Introduces students to food, developing student understanding of production, processing, preservation, manufacture, marketing and distribution of foods and food products. The issues of food in other cultures and food for social justice is also investigated in combination with the development of appropriate units and associated resources for senior food technology classes.

SOC00101

THE FUTURE OF WORK

S1 ♦ Ext ♦ SoSS

Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00112

SOCIAL POLICY

S1 ♦ Int/Ext ♦ CH ♦ SoSS

Introduces the fundamental issue of social policy in welfare practice. Issues of inequality

and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115

GLOBAL INEQUALITY

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: *SOC00118 Introduction to Sociology*

Focuses on how and why inequalities occur in a modern society like Australia. Encourages students to analyse and question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems in the workplace are critically examined, as are policies designed to produce social change.

SOC00117

SOCIOLOGY OF WORK

S1 ♦ Ext ♦ SoSS

Pre-requisite/s: *SOC00118 Introduction to Sociology*

Explores the labour market within the framework of social life and the attitudes and values that exist in the wider society. Examines the different ways of approaching the social nature of work, compares a functionalist and conflict view of work, examines contemporary theories of work and finally examines the segmentation of the labour market. These understandings help to equip policy makers.

SOC00118

INTRODUCTION TO SOCIOLOGY

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Provides an overview of concepts and traditions in sociology from the early work of Herbert Spencer to contemporary theorists such as Foucault. Focuses on the major traditions of functionalist, conflict, interactionist and feminist approaches.

SOC00417

RACE AND RACISM

S1 ♦ Int/Ext ♦ L ♦ CIAP

S2 ♦ Ext ♦ CIAP

The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This

subject is strongly focused on student self-directed learning and each student's own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722

THE SOCIOLOGICAL AND POLITICAL BASIS OF HEALTH CARE

Not available to undergraduates.

S1/S2 ♦ Ext ♦ NHCP

Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01122

SOCIOLOGY OF THE FAMILY

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: *SOC00118 Approaches to Sociology*

Introduces students to the development of the family as a basic social unit, definitions and types of families as well as a range of theoretical perspectives about "family". Students are introduced to the formation and functions of the family by exploring the processes of marriage and parenthood. Problems associated with family dysfunctions are analysed. The impact of globalisation and technological advancements on the future of families is also explored.

SOC01123

DEVIANCE IN SOCIETY

S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: *SOC00118 Introduction to Sociology*

Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who

perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC10027

TECHNOLOGY AND SOCIETY

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Invites students to examine the global and multilayered electronic network known as the Net, which provides social scientists with a diversity of information, relationships and social rituals. Explores what these new developments mean for the social organisation of human societies, as well as posing new questions about the phenomenon of virtual relationships. Focuses on how members of electronic gatherings draw on symbolic objects that are powerful in the culture to create rituals that bond together people who never meet physically. Students will need access to internet facilities to complete this unit.

SOC10186

INDIGENOUS ENVIRONMENTAL MANAGEMENT

S1 ♦ Int ♦ L ♦ EnvSM

Examines Indigenous knowledge systems and cultural practices, the impact of European invasion and occupation on Indigenous natural resource use and management. Introduces students to policy, legislation and laws, both international and domestic, relevant to Indigenous peoples and the environment. Familiarises students with current initiatives by Indigenous peoples concerning the management of their lands, government approaches to environmental management, and encourages students to reflect on the role they play in the achieving of social justice of indigenous peoples.

SOC10236

ETHICS AND SUSTAINABILITY

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Anti-requisite/s: *SOC10238 Ethics in Society*

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range

of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10238

ETHICS IN SOCIETY

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS

Anti-requisite/s: SOC10236 Ethics and Sustainability

Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

SOC10240

PEOPLE, WORK AND ORGANISATIONS

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS

Investigates how the lives of individuals within contemporary societies are organised, coordinated and regulated by and through their involvement in organisations and social institutions. Seeks to explain the different kinds of interdependent relationships that occur between the individual and society through the medium of organisations, and examines the possible consequences on personal freedom, equality, the realisation of interests, and the capacity of individuals to bring about social change.

SOC10245

WORKING IN ORGANISATIONS

S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within

organisations to resolve the challenges that are endemic to working in organisations.

SOC10246

WORK: ITS ORGANISATION AND REMUNERATION

S2 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: MNG00320 Working in Organisations or MNG00320 Principles and Practice of Human Resource Management

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC40001–40004

SOCIAL SCIENCE THESIS (8 UNIT)

S1/S2 ♦ Int/Ext ♦ L/CH ♦ SoSS

SOC40009–40011

SOCIAL SCIENCE THESIS (6 UNIT)

S1/S2 ♦ Int/Ext ♦ L/CH ♦ SoSS

Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOY00011

SPORT TOURISM I

S1 ♦ Int ♦ L ♦ ESSM

Theories and constructs about sport tourism are studied, leading into a number of significant issues, which are explored with examples from Australia and other countries. These issues include impacts upon environments such as economic, social, cultural and natural environments; sport tourism and development; the organisation of sport tourism and future management issues.

SOY00012

SPORT TOURISM II

S1 ♦ Int ♦ L ♦ THM

Pre-requisite/s: SOY00011 Sport Tourism I

Designed to explore more theories and constructs, illustrated with practical examples, about the impact of sport tourism on various environments such as economic, sociocultural, natural and physical health. Aims to investigate the organisation of sport tourism and conceptualise future directions.

SOY00127

IDENTITY AND RELATIONSHIPS

S1 ♦ Int/Ext ♦ L/TGC ♦ SoSS

Pre-requisite/s: *BHS00161 Interpersonal Communication (waived for pre 1999 students)*

Familiarises students with psychological, sociological and cultural perspectives on key human relations concepts such as identity, gender, race, class, age in the context of intimate, friendship and work relationships.

SOY00132

EVALUATION IN COMMUNITY WELFARE

S1 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: *One of SOY10105 Introduction to Human Services: Theory and Practice or BHS00130 Introduction to Community Development or SOC00111 Contexts of Social Welfare Practice. (Pre-req waived for students enrolled prior to 1999).*

Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

SOY00133

COMMUNITIES, GLOBALISATION AND CHANGE

S1 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: *BHS00130 Introduction to Community Development or BHS00104 Community Development*

This unit explores how globalisation is shaping rural and urban communities and offers an

analytical framework informed by community development principles for responding to such changes. The major areas of study include globalisation and change, contemporary rural and urban analysis, and the development of civil society.

SOY00137

ENVIRONMENTAL MANAGEMENT FOR THE HOTEL INDUSTRY

Available only to students enrolled in The Hotel School, Sydney

S1 ♦ Int ♦ SYD ♦ THM

Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

SOY00159

PROJECT MANAGEMENT AND PROMOTION

S2 ♦ Int/Ext ♦ CH/TGC ♦ CM

Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal considerations, and the uses of computer software are discussed.

SOY00204

COMMUNITY PROJECT MANAGEMENT

S2 ♦ Int/Ext ♦ CH ♦ SoSS

Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00220

UNDERSTANDING SOCIAL SCIENCES

S1 ♦ Int/Ext ♦ L/CH/TGC ♦ SoSS

Introduces students to the interdisciplinary nature of the field of Social Science. Examines classical and contemporary theories about the nature of individuals, organisations and society. Explores key themes and concepts within the field of social science and applies social sciences knowledge to particular areas of human endeavour such as business and human services.

SOY00222

INTERNSHIP STUDY

S1/S2 ♦ In/Ext ♦ L ♦ EnvSM

Pre-requisite/s: *Completion of 16 units from the Bachelor of Applied Science: All Streams*

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247

BUSINESS INTERNSHIP

Double-weighted unit.

S2 ♦ Int/Ext ♦ L/CH/TGC ♦ CM

Pre-requisite/s: *Minimum of 8 core (Business) units*

Anti-requisite/s: *SOY10097 Business*

Internship and SOY10098 Business Internship

Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate {consumer, services, industrial}, professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

SOY00411

TOURISM THEORIES AND PRACTICES

S1 ♦ Int/Ext ♦ L/CH/SYD ♦ THM

S2 ♦ Int ♦ SYD ♦ THM

Anti-requisite/s: *MKT01211 Australian Tourism Studies I*

Tourism is a large phenomenon and a complex one, so systematic ways of studying the subject are useful. That approach identifies elementary themes for study. Tourism is about people as tourists, the places in their itineraries, the organisations which provide services and goods, and the systemic and environmental interactions that occur. Topics studies include tourist types, motivations and behaviour, the roles of places in itineraries, the structures and operations of tourism industry, and some background ideas about hospitality.

SOY00412

CONTEMPORARY TOURISM ISSUES

S1 ♦ Int ♦ SYD ♦ THM

S2 ♦ Int/Ext ♦ L ♦ THM

Pre-requisite/s *SOY00411 Tourism Theories and Practices I or MKT01211 Australian Tourism Studies I*

Anti-requisite/s *MKT01212 Australian Tourism Studies II*

More foundation topics about tourism and hospitality, including environmental impacts and attractions. Topical issues are explored with examples from many countries. These include sustainability and ecotourism; strategic and structural issues in tourism industries, authenticity; and impacts on tourism of the Olympic Games.

SOY03034

PROJECT A – WORKPLACE PRACTICES (PART 1 OF 2)

Not available to undergraduates

S1 ♦ Int/Ext ♦ L ♦ SoSS

SOY03035

PROJECT A – WORKPLACE PRACTICES (PART 2 OF 2)

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Pre-requisite/s: *Any 4 units*

Involves the students in formulating, implementing, evaluating and discussing a piece of educational enquiry in an area of training and development that is significant both to the student and to the field as a whole. The results of the investigation will be the production of a major report. Students will be encouraged to seek to have the main elements of their reports published in the appropriate professional

journals or newsletters.

SOY03036

PROJECT B – PROFESSIONAL PRACTICE (PART 1 OF 2)

Not available to undergraduates

S1 ♦ Int/Ext ♦ L ♦ SoSS

SOY03037

PROJECT B – PROFESSIONAL PRACTICE (PART 2 OF 2)

Not available to undergraduates

S2 ♦ Int/Ext ♦ L ♦ SoSS

Pre-requisite/s: Any 4 units

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.

SOY10105

INTRODUCTION TO HUMAN SERVICES – THEORY AND PRACTICE

S1 ♦ Int/Ext ♦ CH/TGC ♦ SoSS

Anti-requisite/s: *SOC00111 Contexts of Social Welfare*

Provides students with a critical analysis of development of human services practice in Australia from both theoretical and practical perspectives. Challenges students to critically analyse their own assumptions and values to reflect those that underpin human services work.

SOY10106

HUMAN SERVICES – PRACTICE AND ETHICS

S2 ♦ Int/Ext ♦ CH/TGC ♦ SoSS

Pre-requisite/s: *SOY10105 Introduction to Human Services – Theory and Practice or SOC00111 Context of Social Welfare*

Anti-requisite/s: *CSL00208 Intervention for Change or POL00134 Intervention and Case Management*

Provides students with a thorough understanding of the key skills and practice issues within an organisational context. Concepts of power, ethics and values, are analysed. Personal values and beliefs are considered within this framework, allowing

students to undertake effective human service practices.

SOY10107

HUMAN SERVICES ORGANISATIONS – POWER AND PRACTICE

S2 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: *SOY10106 Human Services Practice and Ethics, or POL00134 Intervention and Case Management*

Anti-requisite/s: *SOY00213 Human Services Management*

Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108

ADVOCACY AND CHANGE

S2 ♦ Int/Ext ♦ CH ♦ SoSS

Pre-requisite/s: *SOY10107 Human Service Organisations – Power and Practice*

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

SOY10114

ARTS PROJECT

S2 ♦ Int/Ext ♦ L ♦ Arts

Pre-requisite/s Any twenty (20) units.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken

within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Research/creative projects will be closely supervised by an interdisciplinary team chosen from the School and can be undertaken independently or as a group activity.

SOY10196

SURFING CULTURE

Only available to students undertaking the Surfing Studies specialisation

S2 ♦ Int ♦ TGC ♦ ESSM

Provides foundation for an understanding of the socio-cultural domain that underlie the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

SUR00201

ENVIRONMENTAL MAPPING

S1 ♦ Int/Ext ♦ L ♦ EnvSM

Covers a range of techniques used to record and measure environmental resources and introduces and develops practical skills in map literacy, cartography, surveying, aerial photographic interpretation (API), remote sensing (RS), geographic information systems (GIS) and report writing.

TCH00089

BUSINESS/INDUSTRY PLACEMENT EXPERIENCE

Available to B, Tech Ed students only.

S2 ♦ Int ♦ CH ♦ Ed

Provides the foundation for developing competence in students' classroom teaching strategies across K-6 grades by (i) the study of contemporary research and thinking about teaching/learning; and (ii) the satisfactory completion of Internship experiences in schools on a regular basis.

TCH03157

PEDAGOGICAL PRACTICES FOR TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd

Course Co-ordinator written approval.

Examines planning, implementation and evaluation practices for the teaching of English to speakers of other languages (TESOL). Participants will be exposed to a wide range of pedagogical practices and will implement and reflectively critique a classroom-based initiative.

TCH03158

CONCEPTS AND UNDERSTANDINGS FOR TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES.

S1/S2 ♦ Ext ♦ Ed

Students other than Education require MEd

Course Co-ordinator written approval.

Provides practising teachers with concepts and understandings of the theories and philosophies underpinning the teaching of English to speakers of other languages. Participants will explore the roles and responsibilities, knowledge and skills required to become Teachers of English to Speakers of Other Languages (TESOL).

TCH03193

LEARNING AND TEACHING IN HIGHER EDUCATION.

S1 ♦ Ext ♦ Ed

Provides university teachers with an overview of student learning in higher education settings and modes of study (eg face-to-face, distance education, on line and mixed mode). Participants plan and undertake practical activities to advance, review and reflect upon their teaching practice.

TCH03195

CURRICULUM DESIGN AND REVIEW IN HIGHER EDUCATION

S2 ♦ Ext ♦ Ed

Pre-requisite/s TCH03193 Learning and Teaching in Higher Education

Enables current university teachers to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH10000

PROFESSIONAL EXPERIENCE I

S1 ♦ Int ♦ L/CH/TGC ♦ Ed

Through a combination of University-based micro-teaching exercises and school-based experiences (including a three-week block-teaching placement), students are introduced to (i) techniques of classroom observation; (ii) specific skills required in planning, implementing and evaluating individual lessons and lesson-sequences in Secondary classrooms; and (iii) the wider professional roles and responsibilities of Secondary teachers.

TCH10001

PROFESSIONAL EXPERIENCE II

S2 ♦ Int ♦ L/CH/TGC ♦ Ed

Pre-requisite/s: *TCH10000 Professional Experience I*

Provides a block teaching experience of a continuous four weeks in one school which complements theoretical studies for in-school experiences and supplements the lecture/tutorial activities. Allows for the completion of a professional portfolio of experiences and reflective log that may be utilised in interviews for teaching positions.

TCH10002

SCHOOL INTERNSHIP

S1/S2 ♦ Int ♦ L/CH ♦ Ed

Pre-requisite/s: *TCH10001 Professional Experience II*

Semester I enrolment requires written approval from the Unit Assessor.

Provides students with the opportunity to consolidate their experiences in Professional Experiences I and II through an extended period of autonomous teaching of seven weeks duration in one secondary school. Seeks to develop skills in program design, instruction and evaluation in teaching and learning. An integral part of the assessment is a statement of students' suitability for employment as a teacher.

TCH10005

BEHAVIOUR, LEARNING AND THE CURRICULUM

S1 ♦ Int ♦ L/CH ♦ Ed

S2 ♦ Int ♦ L ♦ Ed

Introduces a data based model of classroom management to guide teachers in their promotion of both appositive classroom climate and positive behaviour in their school aged students. The unit describes the leadership behaviours, curriculum adjustments, research skills, and practical behaviours of a teacher required to promote the positive class and individual behaviour of their students.

TCH10007

CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT I

S1 ♦ Int ♦ L ♦ Ed

School of Education students only

Anti-requisite/s: *EDU00011 Curriculum*

Specialisation: Social Sciences I

Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and Its Environment (HSIE) syllabi and Studies of Society and Environment (SOSE) syllabi (predominantly on Stages 4 and 5). An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE/SOSE, will occur along with a focus on the professional requirements of the teachers.

TCH10008

CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT II

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: *TCH10007 Curriculum*

Specialisation: Human Society and its

Environment I and TCH10000 Professional Experience I

Anti-requisite/s: *EDU00012 Curriculum*

Specialisation: Social Sciences II

Provides an integrated understanding of the Stage 6 Human Society and Its Environment (HSIE) and Studies of Society and Environment (SOSE) syllabi and in particular focuses on teaching skills to relate these syllabuses to current issues.

TCH10134

PROFESSIONAL EXPERIENCE (PRIMARY) I

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: *EDU10128 Introduction to Teaching*

Provides the foundation for developing competence in students' classroom teaching strategies across K-6 grades by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3 week block practicum.

TCH10135

PROFESSIONAL EXPERIENCE (PRIMARY) II

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: *TCH10134 Professional Experience (Primary) I*

Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including four one day school visits and a 3 week block practicum.

TCH10136

PROFESSIONAL EXPERIENCE (PRIMARY) III

S2 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: *TCH10135 Professional Experiences Primary II*

Anti-requisite/s: *TCH00513 Practicum III: Primary Education*

Provides students with an opportunity to build on the vocational skills developed in Professional Experience I and II. Facilitates the growth of professional practice within the context of a study of curriculum development, implementation and evaluation. Includes a 3 week in-school professional experience block and 5 additional pre-block days of school experience.

TCH10173

PROFESSIONAL EXPERIENCE (PRIMARY) IV

S1 ♦ Int ♦ L ♦ Ed

Pre-requisite/s: *TCH10136 Professional Experience (Primary) III, EDU10132 Program Design, EDU10131 Professional Identity and Values*

Anti-requisite *TCH00514 Practicum IV: Primary education*

Students other than Education require BEd Course Coordinator written approval

Focuses in particular on long-term planning and sustained teaching. This unit includes four weeks of classroom practice, lead-up internship experiences and reflection on both. Students apply principles of programming and resource management, develop strategies for self-evaluation and reflection on teaching and acquire an informed and critically aware approach to the teaching and learning which takes place in classrooms..

TCH10174

CURRICULUM SPECIALISATION: ENGLISH I

S1 ♦ Int ♦ L/TGC ♦ Ed

School of Education students only.

Introduces students to English teaching in secondary education, its theoretical foundations, as well as its regulated practice. Throughout there will be an emphasis on appropriate and informed practical application in Stages 4 and 5 classrooms.

TCH10175

CURRICULUM SPECIALISATION: ENGLISH II

S2 ♦ Int ♦ L ♦ Ed

School of Education students only

Pre-requisite/s: *TCH10174 Curriculum Specialisation: English I*

Builds upon Curriculum Specialisation: English I. It extends knowledge and skills for English teaching in secondary education. While maintaining the Years 7-12 scope, there will be a focus upon appropriate and informed practical application in the Years 11-12 classroom.

UPU00001-4

UNIVERSITY PARTNER UNIT I-IV

ESSM

Students can take up to three units offered by the University Partners in the Master of International Sport Management.

USC00261-2

UNSPECIFIED CORE UNIT I-II

ESSM

For students who have a degree or strong background in one of the areas to be studied or who can justify that a unit may not suit their course of study, up to two unspecified core units may be taken, with approval of the Head of School. These can be drawn from any of the postgraduate units offered by this University or the University Partners in the Master of International Sport Management.

RULES RELATING TO AWARDS

These Rules are made pursuant to Clauses 44 and 45 of the By-laws* of the University. They are organised as follows:

- Rule 1** **Definitions and Preliminary Provisions**
- Rule 2** **Coursework Awards: General Provisions**
- Rule 3** **Coursework Awards: Student Assessment and Examinations**
- Rule 4** **Coursework Awards: Specific Award Rules**
- Rule 5** **Honours Awards (where Honours is taken as a separate year)**
- Rule 6** **Honours Awards: Individual Award Rules**
- Rule 7** **Master's by Thesis Awards**
- Rule 8** **Doctor of Business Administration (DBA) award**
- Rule 9** **Doctor of Philosophy (PhD) award**
- Rule 10** **Awards: General Provisions**

Rules 4 (undergraduate awards), 6, 7, 8 and 9 are not detailed in this section of the Student Handbook, but can be found under the relevant award level entries in the Course Information Section.

* By-laws are located in the Calendar
www.scu.edu.au/calendar

1. Definitions and Preliminary Provisions

1.1 Definitions

In these Rules, unless the context otherwise indicates or requires, the following definitions shall apply:

- (a) "Academic Board" means the body of that name appointed by the Council of the University;
- (b) "advanced standing" means recognition which may be granted to an enrolled student for studies successfully completed at this University or at another approved tertiary institution; advanced standing may also be granted in particular circumstances for professional experience relevant to a specific award course;
- (c) "aegrotat award" means an award granted under circumstances where a student was unable in the final study period to complete particular assessment tasks on account of death or incapacity;
- (d) "anti-requisite unit" means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed;
- (e) "assessment" means the process by which student academic progress is monitored and judged;
- (f) "assessment task" means any item of assessment, for example, tests, examinations, assignments, practicals, clinicals, orals and any other performances required as part of an assessment;
- (g) "award course" means a course leading to an accredited award of the University;
- (h) "Board of Assessors" means the academic staff of a School who are unit assessors meeting to determine grades; the Chair of the a Board of Assessors is the Chair of the School Board, whether or not that person is a unit assessor;
- (i) "candidate" means a person admitted to the University as a student and proceeding towards an accredited award of the University;
- (j) "census dates" are set for each unit of study that the University proposes to offer each year. Census dates are published by 1 December of the year prior to the commencement of that unit;
- (k) "co-requisite unit" means a unit which a candidate is normally required to enrol in concurrently with another specified unit;
- (l) "Commonwealth Supported Place" is a place for which the Commonwealth makes a contribution towards the cost of that place.
- (m) "Commonwealth Supported Student" means a student who is generally required to contribute to the cost of their education through a student contribution, while the Commonwealth Government also funds part of the costs involved.
- (n) "elective unit" means a free choice unit drawn from anywhere within the University;
- (o) "examination" means the formally supervised examination held at the end of a study period;
- (p) "feeder region" means the region bounded in the south by Bulahdelah, by Dubbo and Goondiwindi in the west, and Greater Gold Coast area in the north;
- (q) "Head of School" means the person appointed by the Vice-Chancellor to manage a School; all references to Head of School should be read

additionally as references to Director of College;

- (r) "major" means an approved combination of six or more units in a subject area; twelve or more units in a subject area constitutes a double major;
- (s) "pre-requisite unit" means a unit which a candidate must have successfully completed before enrolling in another specified unit;
- (t) "Schedule of Units" means the table of units annexed to and forming part of specific award Rules;
- (u) "School Board" means a body of that name appointed by the Academic Board. All references to a School Board should be read additionally as references to a College Board;
- (v) "special consideration" means consideration for extension or variation of deadlines for assessment tasks, for a special examination, or for consideration related to a completed assessment task;
- (w) "special examination" means an examination offered in lieu of the normal examination;
- (x) "student" means a person enrolled as a candidate in a course leading to an accredited award of the University, or in units which do not lead to an accredited award of the University;
- (y) "Student Learning Entitlement" provides a student with access to a Commonwealth support place.
- (z) "study period" means a semester, or trimester, or any other period as designated by the Academic Board;
- (aa) "study plan" means an approved program of study leading to the completion of an award course
- (ab) "unit" means a discrete component of an award course; units are identified by a title and code number, and require 150 hours of dedicated study time;

(ac) "unit assessor" means the academic staff member, designated by the Head of the relevant School, responsible for ensuring that the assessment process for a unit is implemented and completed.

(ad) "unit statement" means a document approved initially by the Academic Board, and maintained by the relevant School Board, setting out details in accordance with the University's policy on course accreditation and course changes.

(ae) "enabling (bridging) program" means a program that is provided for particular types of disadvantaged students who need preparation prior to commencing a formal award course; it is offered to students to enable them subsequently, if they so choose, to commence an award course in a student place that is funded either partially or fully by the Commonwealth. Programmes which form part of a formal award course or for which credit will or may be given towards an award course are not considered to be bridging programs.

1.2 Preliminary Provisions

(a) Unless the context otherwise indicates or requires, any officer, committee or board of the University authorised or required under these Rules to exercise any authority, duty or responsibility may nominate another officer, committee or board to exercise that authority, duty or responsibility. Such delegated authority may not be further delegated without the approval of original delegating authority.

(b) The Academic Board at its discretion may permit departure from any of these Rules in particular instances.

(c) The Academic Board may make such special provision in a matter as it considers reasonable in circumstances where:

- (i) the application of any addition or amendments to an existing Rule causes special hardship to a student or class of students; *or*
 - (ii) the development of alternative modes of delivery, or of cooperative arrangements with employer bodies or other education providers, causes special hardship to a student or class of students; *or*
 - (iii) the application of any Rule is rendered inappropriate or impracticable in particular circumstances.
- (d) Nothing in these Rules, nor any action taken under them, shall deprive the University of any other right or remedy it may have in the circumstances or prevent the University from taking any other action consistent with its Act and By-laws.

2. Coursework Awards: General Provisions

2.1 Admission

- (a) An application for admission to a coursework award course shall be made on the prescribed form in accordance with the required procedures and lodged as directed by a specified date. An applicant who has not completed the required admission procedures by a specified date and who wishes to apply may be liable for payment of a late fee. An application for admission shall not normally be approved later than two weeks prior to the commencement of the relevant semester, trimester or other study period.
- (b) An applicant who satisfies all relevant eligibility for admission requirements, as documented in Rules 2.2 to 2.3, and who is offered a place in a course, shall be considered eligible to become enrolled as a student of the University.
- (c) An applicant may be required to attend for consultation and advice prior to enrolment, as determined by the relevant School Board, and shall not be enrolled in the course until compliance with this requirement has been confirmed by the relevant Head of School.
- (d) An applicant who is offered a place in an undergraduate award course shall be granted a deferment of offer for 12 months following written application to the Director of Student Services and upon payment of the prescribed fee by the prescribed date. Deferment of offer shall be available to all applicants seeking admission in an undergraduate award course. The prescribed fee shall be refunded where the applicant subsequently enrolls in the course within a one-year period and remains enrolled past the census date of the first study period. Any request for an extension of deferment of offer shall be decided by the relevant Head of School, and approval is not automatic.
- (e) An applicant who is offered a place in an undergraduate award course in the mid year intake shall be granted a deferment of offer for 6 months to commence the subsequent year following written application to the Director of Student Services and upon payment of the prescribed fee by the prescribed date. Deferment of offer shall be available to all applicants seeking admission to an undergraduate award course. The prescribed fee shall be refunded where the applicant subsequently enrolls in the course within a six-month period and remains enrolled past the census date of the first study period.
- (f) The University may refuse admission to applicants who have been expelled from a higher education institution for reasons other than failure.

2.2 Eligibility for Admission to an Undergraduate Award Course

An applicant for admission to an undergraduate award course must satisfy one or more of the requirements in Rule 2.2(a–f).

Additional requirements may be prescribed in the Specific Award Rules.

(a) Current Year 12 applicants:

- (i) An applicant who has completed the NSW Higher School Certificate may be considered for admission on the basis of a Universities Admission Index or Limited Universities Admission Index, or equivalent.
- (ii) An applicant who has completed the Queensland Senior Certificate may be considered for admission on the basis of an Overall Position, or equivalent. An applicant may also be considered on the basis of results in specific subjects and the Queensland Core Skills Test.
- (iii) An applicant who has completed an another qualification may be considered for admission, provided that the qualification and level of attainment are equivalent to the NSW Higher School Certificate.
- (iv) An applicant completing Year 12 who is resident in the University's feeder region is eligible to receive bonus points, as determined by the Academic Board, which are added to the applicant's Universities Admission Index or Overall Position.
- (v) An applicant completing Year 12 at a high school or TAFE college in the University's feeder region may be admitted under the Star Scheme. Applicants will be assessed on the basis of a report prepared by their Principal and

must satisfy any specific University entry criteria.

(b) All other Applicants:

An applicant who satisfies one or more of the following qualifications for admission, may be considered for admission on the basis of a rank determined by either the relevant State Admissions Centre or the University:

- (i) completion of the New South Wales Higher School Certificate, or equivalent;
- (ii) completion of at least six (6) months full-time equivalent study, in a degree, diploma, associate diploma, advanced certificate or certificate level IV course offered by an Australian tertiary institution, the Open Learning Agency of Australia, a TAFE college or a private provider, and which satisfies the guidelines determined by the Australian Qualifications Framework;
- (iii) completion of at least 6 months full-time equivalent study, in a foundation course at an Australian university or TAFE college;
- (iv) completion of the Special Tertiary Admissions Test,
- (v) work or field experience of at least one year full-time, or equivalent,
- (vi) professional qualifications, including health care qualifications, commissioned officer qualifications, apprenticeships, traineeships and qualifying examinations of professional associations;
- (vii) submission of a personal competencies essay addressing specific selection criteria;
- (viii) interview, audition or other form of individual assessment.

(c) Applicants under 18 years of age:

An applicant who is under 18 years of age as at 1 March in the year of intended course commencement, and who does not satisfy at least one of the requirements in Rule 2.2(a)(i–iii) may be considered for admission if the applicant's qualifications and level of attainment are acceptable to the relevant Executive Dean.

(d) Educational disadvantage:

The University has adopted policies to ensure that educational opportunities are provided for all sections of the community without discrimination on the basis of race, sex, or social or ethnic origin. An applicant who can demonstrate educational disadvantage may be considered for admission provided the applicant can demonstrate, to the satisfaction of the relevant Divisional Board, an ability to cope with the academic content of the course for which admission is sought.

(e) Indigenous Applicants:

Applicants may be considered for admission on the basis of individual assessment programs run by the College of Indigenous Australian Peoples. Applicants may be required to undertake Foundation program for Indigenous Australians as preparation for tertiary study.

(f) Overseas Qualifications:

An applicant with overseas qualifications may be considered for admission provided the University accepts the applicant's qualifications as being the equivalent of an Australian qualification required for entry to a particular course. An applicant whose first language is not English, must demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum

score of 5.5 in the sub-bands), a TOEFL score of not less than 550, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board.

2.3 Eligibility for Admission to a Postgraduate Coursework Award Course

An applicant for admission to a postgraduate coursework award course must:

- (a) have fulfilled all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; *or*
- (b) have satisfied such additional, or alternative, admission requirements as are prescribed in specific award Rules.

2.4 Advanced Standing

- (a) A Divisional Board may grant a student advanced standing for units on the basis of studies successfully completed at this or another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board; or on another basis acceptable to the Academic Board. The study plan for a student granted advanced standing shall be determined in each case by the relevant Head of School.
- (b) Any such advanced standing shall not exceed 50 per cent of the equivalent unit requirements for the award, except with the approval of the Academic Board, or as provided for in the specific award Rules.
- (c) Subject to the approval of the relevant Head of School, a student who is readmitted to a course may be granted advanced standing for units successfully completed while enrolled in that course on a previous occasion.

- (d) A student permitted to undertake an internal course transfer (see Rule 2.12) may be granted advanced standing for units successfully completed while enrolled in the previous course. The number of units of advanced standing granted shall be decided by the Head of School into which the student is transferring.
- (e) Advanced standing shall not be granted for units completed within an enabling (or bridging) program.

2.5 Enrolment

- (a) All provisions in these Rules concerning enrolment shall apply both to the first enrolment and to all subsequent re-enrolments.
- (b) If a commencing student fails to enrol for the study period by the date specified in the offer of admission letter, the offer of admission lapses and is withdrawn. Commencing students are expected to enrol as specified in the letter of offer, including the specific course, attendance mode and campus.
- (c) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of enrolment in units;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);
 - (iv) submission of a correctly completed Request for Commonwealth Assistance Form;
- (d) An international applicant who is liable to pay the Overseas Student Health Charge, as required by the Commonwealth Government for issue and continuation of student entry permits, and who fails to pay the charge to the University by a specified date, or fails to provide evidence that the charge has been paid to Medibank

Private, shall not be accepted as an enrolled student until the charge has been paid.

- (e) Re-enrolling students are required to re-enrol by the published closing date. An enrolment form lodged after the closing date may be accepted at the discretion of the Director of Student Services on payment of a late fee.
- (f) Enrolled students are obliged to provide personal information, including their full name, for record keeping purposes and for statistical purposes as required by the Commonwealth Government. The University takes seriously its obligations relating to an individual's right to privacy of personal information and has developed policies and guidelines in this area.
- (g) A student shall remain enrolled until having:
 - (i) completed the coursework requirements, together with any additional units approved by the Head of School; *or*
 - (ii) taken leave of absence for a specified period; *or*
 - (iii) withdrawn; *or*
 - (iv) failed to re-enrol; *or*
 - (v) been excluded; *or*
 - (vi) had enrolment terminated as a result of student conduct proceedings.
- (h) An enrolled student shall undertake the study units approved by the relevant Head of School on the student's current enrolment form, as amended by any approved variation.
- (i) In exceptional circumstances, the Head of School may permit a candidate to enrol in a unit or units other than those specified in the Schedule of Units for a specific award course.
- (j) A student may not be enrolled in more than one award course, except with the

approval of the relevant Executive Deans.

- (k) A student shall not enrol for the equivalent of more than four study units in any one study period, except with the approval of the relevant Head of School.
- (l) In respect of any unit, the relevant Divisional Board may prescribe that another unit is, or other units are, pre-requisite, co-requisite or anti-requisite. A student shall not, except with the approval of the relevant Head of School, be permitted to enrol in a unit if the specified pre-requisite, co-requisite and anti-requisite requirements for that unit are not satisfied.
- (m) Upon enrolment, a student shall be entitled to receive a student identification card, which should be carried while on University premises and at such other locations as are prescribed in the requirements for particular courses. A student may be required to show this identification card upon request by a designated employee of the University. Lost identification cards will be replaced upon payment of a prescribed administrative charge.
- (n) Upon enrolment, a student shall provide the Director of Student Services with an address for the mailing of all official correspondence. A student is expected to notify in writing the Director of Student Services of any change of address within no more than five (5) working days of the change. The University will not accept responsibility if official correspondence fails to reach a student who has not notified the Director of Student Services of a change of address.

2.6 Variation of Enrolment

- (a) A student who has enrolled or re-enrolled for a study period may make an enrolment variation request to add

or withdraw from individual units. Students may only add or withdraw from units in a manner as prescribed by the Director of Student Services. Students are encouraged to keep a record of variations of enrolment for their own records.

(b) Adding Units

A student may add units to their enrolment in a study period without penalty or special approval subject to the following:

- (i) the student's enrolment variation request is received by Student Services before the close of business on final day of week 2 of the specified study period.
- (ii) the student complies with all requisite conditions, enrolment restrictions and special approvals as listed in the Schedule of Units active at the time of the unit addition.
- (iii) the unit addition complies with the provisions of Enrolment Rule 2.5.

Where the student proposes to add the unit after the final day of week 2 of the specified study period has passed, units may be added to their enrolment in the study period subject to the following:

- (i) the census date for that study period has not yet passed; and
- (ii) the student pays the late variation fees specified in Part 4 Administrative Charges; and
- (iii) the student obtains written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed unit enrolment are different, written authorisation must be obtained by both.

A student will not be permitted to add units to their enrolment in a study

period after the census date for that study period has passed. In cases where special circumstances, which were beyond the student's control, prevented the student from properly enrolling, the Director of Student Services may consider a retrospective if the student can also that a lack of enrolment in that study period would cause them to suffer a significant disadvantage. Approval is not automatic and will subject to the following:

- (i) the student places their claim for retrospective enrolment in writing to the Director of Student Services, fully explaining the circumstances that led to their failure to properly enrol and outlining the significant disadvantage they would suffer if not in the past study period. Unit enrolments claims older than 12 months will not normally be considered.
- (ii) The student pays the late variation fees specified in Part 4 Administrative Charges; and
- (iii) The student's claim for retrospective enrolment is accompanied by the written authorisation from the student's Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed retrospective unit enrolment are different, the student must obtain written authorisation from both.

(c) **Withdrawing From Units**

A student may withdraw from a unit until the last day of that study period, subject to the following provisions:

- (a) A student who withdraws from a unit before the relevant census date shall have their enrolment in that unit deleted from their academic record.

- (b) A student who withdraws from a unit after the census date but before two-thirds (2/3) of the specified study period has elapsed shall have a withdrawn notation for that unit recorded on their academic record.
- (c) A student who withdraws from a unit after the expiration of two-thirds (2/3) of the specified study period shall have a grade of Fail for that unit recorded on their academic record.
- (d) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (2/3) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to "withdraw without failure" from the unit. The application must be made to the Head of School within 12 calendar months of the last day of the study period to which the enrolment relates. Approval may be given by the Head of School for a notation of "withdrawn" to be recorded against that unit on the student's academic record. A "Withdrawn without failure" authorisation from the Head of School does not reduce the student's financial liability for the unit.
- (e) The relevant Executive Dean may approve a "withdrawal without failure" older than 12 months if it can be demonstrated that special circumstances applied to prevent the student from applying for withdrawal without failure. The onus is on the student to demonstrate special circumstances. Special circumstances apply only if they were beyond the student's control; impacted on the student's ability to apply for "withdrawal without failure" within the specified time frame; were such

that it was impracticable for the student to apply for “withdrawal without failure” within the specified time frame.

Commonwealth Supported Students will incur the full financial liability for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Commonwealth Supported Students will have their Student Learning Entitlement reduced for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Fee Paying students will incur the financial liability applicable under the University tuition refund rules current at the time the variation request to withdraw from the unit is submitted.

Where special circumstances which were beyond the student’s control have forced a student to withdraw from a unit after the unit census date, the student may apply to the Director of Student Services for a remission/refund of the financial liability applicable associated with the unit subject to the following provisions:

- (a) Remission/refund claims older than 12 months will not be considered.
- (b) Remission/refund claims must be made on the proscribed form.

(d) Unit Swaps

Changing from one unit to another, also known as substituting a unit or swapping units requires two steps:

- (1) a request to withdraw from one unit
- (2) a request to add a replacement (different) unit

All standard Variation of Enrolment rules apply, including academic and financial penalties for both the unit withdrawal request and the unit addition request.

(e) Unit Cancellations

Where a Division cancels a unit offering, the Head of School responsible for the unit

will advise any student enrolled in that unit availability of the unit cancellation. The School will ensure that any student withdrawn due to School cancellation is provided with an alternative unit offering where appropriate. The Head of School will provide the Director of Student Services with written authorisation to withdraw the availability of the unit and to process any associated withdrawal of students.

(f) Students on Sanctions

Students on student sanctions are not permitted to add units to their enrolment. Enrolment variation requests to add units, received from students currently on sanctions will be declined. The date used to calculate penalty and approval requirements will be the date that the student sanction is lifted. Students on sanctions may delete units from their enrolment in accordance with the standard rules for Variation of Enrolment.

(g) Changing Mode (Internal or External)

Changing from one mode of study (Internal or External) to another is a two-step variation request;

- (1) a request to withdraw from the unit in one mode
- (2) a request to add the same unit in a different mode

All standard Variation of Enrolment rules apply, including academic and financial penalties for both the unit withdrawal request and the unit addition request.

(h) Changing Location

Changing from one location of study (campus) is a two-step variation request;

- (1) a request to withdraw from the unit at one location
- (3) a request to add the same unit at a different location

All standard Variation of Enrolment rules apply, including academic and financial

penalties for both the unit withdrawal request and the unit addition request.

2.7 Leave of Absence for a Specified Period

- (a) A student may, by giving notice in writing to the Director of Student Services, take leave of absence for a specified period of up to one (1) year. A student may be granted more than one period of leave of absence, but the total period of leave of absence shall not normally exceed two (2) years. Leave of absence for a period in excess of one (1) year, requires approval by the relevant Head of School.
- (b) A student granted leave of absence for a specified period shall be treated as having withdrawn from the course and from any enrolled units of study in the study period in which the student commences the leave. The student's academic record shall be amended as appropriate (see Rule 2.6).
- (c) Leave of absence shall not normally be granted until a student has completed the requirements for at least one unit.
- (d) A student resuming studies after a period of approved leave of absence shall be subject to the award Rules in operation at the time of resumption and shall be required to re-enrol as directed by the Director of Student Services.
- (e) A student who fails to re-enrol as directed after a period of approved leave of absence shall be treated as prescribed in Rule 2.9(a).
- (f) Periods of leave of absence shall not be counted as part of the period for completion of a coursework award course (see Rule 2.15).

2.8 Withdrawal from a Course

- (a) A student who does not wish to continue to be enrolled in a course may, by giving notice in writing to the Director of Student Services, withdraw from the course.

- (b) A student who, having withdrawn from a course, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.9 Failure to Re-enrol

- (a) A student who fails to re-enrol shall be regarded as having abandoned the course.
- (b) A student who, having failed to re-enrol, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.10 Exclusion

- (a) The grounds for exclusion shall normally be:
 - (i) failure in 50 per cent or more of unit load during each of the previous two (2) study periods in which the student was enrolled; *or*
 - (ii) failure to satisfy professional experience or compulsory fieldwork requirements affecting professional competency, such that the student is deemed by the relevant Head of School to be unsuitable to continue in the course.
- (b) At the end of each year, upon notification of final grades, the Director of Student Services shall provide Heads of Schools with a list of those students whose academic performance provides grounds for exclusion. A Head of School may at any other time exercise discretion in seeking a list of students whose academic performance provides grounds for exclusion.
- (c) A Head of School shall review the academic performance of those students who meet any of the grounds for exclusion, and shall within five (5) working days make a determination that:

- (i) the student be allowed to continue; *or*
 - (ii) the student be allowed to continue with specified conditions; *or*
 - (iii) the student be excluded for a specified period; *or*
 - (iv) the student be excluded permanently.
- (d) The Head of School's decision shall within a further five (5) working days be notified in writing to the student by the Director of Student Services. The notification shall include:
- (i) specification of the grounds for exclusion, or of any conditions placed upon continuing in the course,
 - (ii) an indication of the student's right of appeal against the decision, and
 - (iii) details of the appeals process.
- (e) A student may request the Executive Dean to review the decision. This request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within ten (10) working days of notification of exclusion. The Executive Dean shall review the decision and advise the student in writing of the outcome of this review within ten (10) working days of receipt of the request.
- (f) Where a student is not satisfied with the outcome of the Executive Dean's decision, an appeal may be made to the Academic Board within ten (10) working days of the date on which the Executive Dean writes to the student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Academic Board.
- (g) An appeal to the Academic Board may only be made on the grounds that Rule 2.10(c) was inappropriately or unreasonably applied, or that there were exceptional circumstances not

likely to continue which contributed to poor academic performance. A decision of the Academic Board Appeals Committee shall be final.

- (h) An application for readmission following exclusion must be made on the prescribed form to the Director of Student Services. An application may be made prior to expiration of a period of exclusion, but readmission will not be permitted until expiration of the period of exclusion. Readmission is not automatic, and applicants for readmission shall comply with the requirements for admission as prescribed in Rule 2.1.
- (i) Where a student has been readmitted after having served a period of exclusion, only those units undertaken after readmission shall be taken into account when considering grounds for exclusion at any future date.
- (j) Where a student has transferred from one course to another, only units taken as part of the new course shall be taken into account when considering grounds for exclusion.
- (k) Periods of exclusion shall not be displayed on any academic transcript issued by the University.

2.11 Readmission after Expulsion from the University

A student who has been expelled from the University as a result of student conduct proceedings and who subsequently wishes to be readmitted to the University shall not be readmitted except with the permission of the University Council.

2.12 Internal Course Transfer

- (a) A student who is currently enrolled and who has completed at least the equivalent of one full-time study period may apply in writing to the Director of Student Services for an internal course transfer.
- (b) The applicant shall be assessed on the basis of previous entry qualifications

and performance in University studies. An applicant must normally obtain the rank required for selection to the preferred course in the most recent admission period in order to be eligible for consideration for an internal course transfer. In exceptional circumstances, any additional relevant supporting documentation may be taken into account.

- (c) An internal course transfer shall require the approval of the Head of School to which the student seeks to transfer.

2.13 Requirements for Coursework Awards

- (a) Unless the Academic Board determines otherwise:
 - (i) a candidate for a Master's degree by coursework shall complete the equivalent of either twelve (12) or eight (8) units, as detailed in the specific award Rules;
 - (ii) a candidate for a Graduate Diploma shall complete the equivalent of eight (8) units, as detailed in the specific award Rules;
 - (iii) a candidate for a Graduate Certificate shall complete the equivalent of four (4) units, as detailed in the specific award Rules;
 - (iv) a candidate for a double Bachelor's degree shall complete the equivalent of either thirty-six (36) or forty (40) units, as detailed in the specific award Rules;
 - (v) a candidate for a combined Bachelor's degree shall complete the equivalent of thirty-two (32) units, as detailed in the specific award Rules;
 - (vi) a candidate for a Bachelor's degree shall complete the equivalent of either twenty-four (24) units, twenty-eight (28) or

thirty-two (32) units, as detailed in the specific award Rules;

- (vii) a candidate for an Associate Degree shall complete the equivalent of sixteen (16) units, as detailed in the specific award Rules.
- (viii) a candidate for a Diploma shall complete the equivalent of eight (8) units, as detailed in the specific award Rules;
- (ix) a candidate for a Certificate shall complete the equivalent of four (4) units, as detailed in the specific award Rules.

- (b) Additional requirements may be prescribed in the specific award Rules.

2.14 Completion of a Unit

A student shall be deemed to have completed a unit when either:

- (a) a grade indicating satisfactory completion of the unit has been attained as prescribed in Rule 3.8(b), *or*
- (b) advanced standing has been granted in that unit.

2.15 Duration of Coursework Award Courses

Unless a Divisional Board otherwise determines, a candidate for a:

- (a) forty (40) unit or thirty-six (36) unit award shall normally complete the course in not more than 15 years;
- (b) thirty-two (32) unit award shall normally complete the course in not more than 10 years;
- (c) twenty-eight (28) unit award shall normally complete the course in not more than 9 years;
- (d) twenty-four (24) unit award shall normally complete the course in not more than 8 years;
- (e) sixteen (16) unit award shall normally complete the course in not more than 6 years;

- (f) twelve (12) unit award shall normally complete the course in not more than 5 years;
- (g) eight (8) unit award shall normally complete the course in not more than 3 years;
- (h) four (4) unit award shall normally complete the course in not more than 2 years.

3. Coursework Awards: Student Assessment and Examinations

3.1 Assessment Information in Unit Statements

- (a) The unit assessor during the first two weeks of each study period shall make available to all students enrolled in that unit and shall lodge with the Library a unit statement which shall contain details of the aims, objectives, syllabus, prescribed texts and materials, recommended reference material, student assessment requirements and the intended distribution of student load.
- (b) The unit statement shall normally include at least the following information about student assessment:
 - (i) a description of each assessment task, including information such as length and format;
 - (ii) the relation of each assessment task to the unit objectives;
 - (iii) the weighting of each assessment task towards the final grade;
 - (iv) whether a pass in the unit requires an overall mark of 50 per cent, or whether there are components of the assessment which must be completed at a specified level for the unit to be completed satisfactorily;
 - (v) whether contributions to tutorial or seminar discussions will be taken into account and, if so, how

such contributions will be assessed;

- (vi) identification of any assessment task that must be completed to pass the unit but which does not count towards the final grade;
- (vii) in units where assessment tasks and requirements are negotiable between lecturers and students, the processes and timelines for the completion of negotiations;
- (viii) due dates for submission or completion of each assessment task and penalties which may be applied for late submission;
- (ix) the mode of grading (that is, whether graded or ungraded - see Rule 8(a));
- (x) a statement concerning time-lines for the return of marked assignments.
- (xi) a statement of the criteria against which performance in assessment tasks will be judged.

3.2 Amendments to Assessment Requirements

Any amendment to the assessment requirements presented to students in a unit statement shall be notified to all students by the relevant Head of School in a form and at a time determined by the Head of School. Unless the relevant Head of School approves otherwise, no such amendments, other than an extension of the due date of an assessment task, shall be made or notified after the conclusion of the sixth teaching week of a study period.

3.3 Assessment Provision for Students with Disabilities

- (a) This Rule refers to the conditions under which variations to assessment tasks or requirements may be made to accommodate the needs of students with disabilities. Such variations may include, for example, the method of completing assignments or recording

answers, a lengthening of the time taken over a test or examination, the venue for tests or an examination, the provision of sound amplification or of large print for test or examination papers, and the provision of particular furniture requirements. The onus is on a student with a disability who wishes to seek variations to assessment tasks or requirements to bring this matter to the attention of the Disabilities Liaison Officer in accordance with the University's "Policy on Academic Adjustments for Students with Disabilities".

- (b) Procedures for students registered under the "Policy on Academic Adjustments for Students with Disabilities" as having a disability shall be those specified in that Policy. Once a determination is made under the Policy concerning variations to assessment tasks or requirements for a student with a disability, these variations shall be available throughout the period of enrolment unless changed in accordance with the Policy.
- (c) All students with disabilities who are not registered under the Policy and who seek accommodation for a disability must contact the Disabilities Liaison Officer. An application for a special examination or special consideration in a unit does not relieve the student of this onus.

3.4 Grounds for Special Consideration

- (a) Requests for special consideration in relation to assessment tasks shall only be considered on the following grounds: health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events.
- (b) For consideration on health grounds, the following information in relation to a student's condition shall be required from a registered health practitioner:

- (i) the date or dates on which the student was examined; and (ii) a specific statement of the practitioner's opinion of the effect of the complaint or treatment on the student's ability to complete the assessment task. Requests that do not contain this information will not be considered. The unit assessor, or Head of School, as appropriate under Rule 3.5, may, with written permission by the student, seek further clarification from the relevant registered health practitioner concerning the extent to which a complaint or treatment may affect the student's ability to complete the assessment task. A registered health practitioner means a health practitioner registered as a provider under Medicare or a private health fund, together with such other health practitioners as the University may determine from time to time.

- (c) For consideration on grounds of compassionate circumstances or serious unforeseen personal events, a student shall provide factual details of the circumstances or events, together with such corroborative evidence as may support the student's application. In this context "serious unforeseen personal events" refer normally to events which are outside the student's control to prevent or overcome.
- (d) For consideration on grounds of selection in State, national or international sporting or cultural events, a student shall provide a statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University's timetable.
- (e) Misreading the due date for any assessment task, including misreading the examination timetable, is not a ground for special consideration.

3.5 Types of Special Consideration

- (a) Variation of the due date for an assessment task, other than an examination
 - (i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.
 - (ii) Requests shall be submitted to the unit assessor as soon as possible before the due date of the submission of the assessment task.
 - (iii) Requests to bring forward the due date for an assessment task, other than an examination, shall be submitted to the unit assessor in sufficient time for alternative arrangements to be made.
 - (iv) Requests for variation of the due date for an assessment task, other than an examination, on the grounds of selection in State, national or international sporting, educational or cultural events shall be submitted to the unit assessor at least one (1) month in advance of the starting date of the activity.
 - (v) With respect to Rules 3.5(a)(ii), (iii) and (iv), the relevant Head of School may approve a later date for submission of a request if exceptional circumstances can be demonstrated by a student.
 - (vi) The unit assessor, on the evidence available and after consultation with other academic staff responsible for student assessment in the task in question, shall determine whether or not to grant a variation and advise the student accordingly within five (5) working days of receipt of the student's completed application

form. If a variation is not granted, the student shall be informed in writing of the reasons. If a variation is granted, the student shall be informed in writing of the new due date for the assessment task.

- (vii) With respect to Rule 3.5(a)(vi), the relevant Head of School may approve a later date for response to the student if exceptional circumstances for delay can be demonstrated by the unit assessor.
- (viii) Where extensions have been granted beyond the due date of the finalisation of grades for the semester or trimester, the student shall receive an interim notation of Incomplete.
- (b) Special consideration in the end-of-unit examination
 - (i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.
 - (ii) Requests shall be submitted to the relevant Head of School.
 - (iii) Except where otherwise approved by the relevant Head of School, the timing of the submission of requests shall be as follows: (i) on grounds of health, compassionate circumstances or serious unforeseen personal events, as soon as possible before the due date of the examination; (ii) on grounds of event conflict resulting from selection in State, national or international sporting or cultural events, at least one (1) month in advance of the starting date of the activity.
 - (iv) The relevant Head of School, after consultation with the relevant unit assessor, shall make a

determination and advise the student, the unit assessor and the Director of Student Services of the outcome. A student shall not normally be granted special consideration in an end-of-unit examination unless the student has complied with all other compulsory assessment requirements in that unit.

- (v) Where a student has been granted special consideration in relation to an end-of-unit examination, the student may choose to:
 - 1. sit the end-of-unit examination and be considered under the provision in Rule 3.5(c)(iv), *or*
 - 2. not sit the end-of-unit examination and be granted a special examination.
- (vi) Where a student has been granted a special examination, a notation of Special Examination shall be entered on the student's record.
- (c) Consideration in relation to a completed assessment task
 - (i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.
 - (ii) Requests shall be submitted to the unit assessor no later than two (2) working days after completion of the assessment task.
 - (iii) The relevant Head of School may approve a later date for submission of an application if exceptional circumstances can be demonstrated by the student.
 - (iv) The unit assessor shall retain all applications until the time of the determination of final grades for the unit. At that time, the unit assessor, taking into account the student's application, and, after

consultation with any other staff member responsible for the assessment task related to the application, shall either decide the student's final grade or, in exceptional circumstances, recommend to the Board of Assessors that the student be granted further assessment prior to determination of the final grade. The Head of School shall ensure that all applications are retained for a period of six (6) months.

3.6 Examination and Special Examination Periods

- (a) Examination periods shall be those periods as determined by the Vice-Chancellor and approved by Council.
- (b) A student who wishes to obtain a change of examination venue within ten (10) working days prior to the commencement of an examination period shall be required to pay a prescribed administrative charge.
- (c) Special examinations shall be held in the next available exam period, unless determined otherwise by the Head of School.
- (d) Students granted a special examination within ten (10) working days prior to commencement of the special examinations period may be required by the Director of Student Services to sit the special examination in the subsequent examination period.
- (e) Internal students are required to return to the University to sit a special examination, unless prior arrangements for an alternative venue have been approved in writing by the Director of Student Services.

3.7 Conduct of Examinations

- (a) Timetables for examinations shall be prepared and posted on the appropriate notice boards, or due notice of examinations shall be given to students

- by other means as determined by the University. Such notice shall be given not less than ten (10) working days prior to the commencement of the examination.
- (b) A person other than a student, a supervisor, a unit assessor or other authorised person may not, except with the permission of a supervisor, enter or remain in an examination room during an examination session.
 - (c) A student may not enter an examination room before being given permission to do so by a supervisor, or thirty (30) minutes after the commencement of the writing time for the examination.
 - (d) No student may leave the examination room before the expiry of thirty (30) minutes from the commencement of writing time or after the ten-minute warning given by a supervisor before the end of the examination.
 - (e) A person, whether a student or not, who is given permission to enter or leave an examination room shall comply with all conditions on which the permission is given.
 - (f) A student shall not, except with the explicit permission of the unit assessor, bring into an examination room anything whatsoever which conveys or is capable of conveying information concerning or otherwise has reference to any unit, or is such that it may reasonably give rise to suspicion that it is capable of conveying information concerning or of having reference to any unit or that it was intended by the student so to do. It is immaterial that the subject matter of the material is not one to which the examination relates. It shall be sufficient answer to any alleged breach of this Rule if the student establishes that anything brought into an examination room was brought in with the permission of the supervisor, or, forthwith upon entering the room, deposited with a supervisor or at a place designated for the deposit of such things.
 - (g) A student whose first language is not English, with the written approval of the relevant Head of School, may use a standard translation dictionary where the examination is set in English. The written approval and the dictionary must be shown to the supervisor prior to commencement of the examination.
 - (h) Except with the approval of the supervisor, a student shall not during an examination session communicate with any other person except a supervisor, the unit assessor or other person authorised by the relevant Head of School, or assist any other person to communicate with another person, or willingly receive a communication from any person other than a supervisor, the unit assessor or the relevant Head of School.
 - (i) Students shall bring into the examination room their student identification card or any other photo identification card.
 - (j) A student for an examination shall, upon entering an examination room, proceed without delay to the place the student is directed to occupy for that examination by a supervisor or by notice or other means, and shall not leave that place except with the permission or by the direction of a supervisor. A supervisor may at any time direct a student to leave any such place and to occupy another place specified by the supervisor, and a student shall without delay comply with any such direction.
 - (k) A student shall comply with all directions to students set forth on a writing book or other examination material supplied or set out on any notice displayed in the examination room, and shall without delay comply with directions given by a supervisor.

A supervisor need not give a student a reason for any direction or requirements given or made to the student.

- (l) All examinations must be answered during the examination session in the student's own handwriting, unless alternative arrangements have been made through registration and consultation with the Disability Liaison Officer.
- (m) A student shall not remove from the examination room any worked script or paper provided for use during the course of the examination, or other material the property of the University unless permitted by the supervisor.
- (n) A supervisor may:
 - (i) require any person present in the examination room to show by such means as the supervisor may specify and as are appropriate to the circumstances, that the person is not in possession of any unauthorised material as specified in Rule 3.7(f) or that the person is not committing or attempting to commit or has not committed a breach of any other Rule relating to the conduct of examinations;
 - (ii) if the supervisor considers that unauthorised material has been brought into the examination room, confiscate such material and submit it with a report to the Director of Student Services;
 - (iii) ask any person in the examination room any question relating to the conduct of the examination or to that or another person's behaviour while in the examination room.
- (o) A person present in the examination room shall comply with any such requirements or answer any question so asked. If the person fails so to do, the supervisor may require the person to leave the examination room.
- (p) If, in the opinion of a supervisor, a student's behaviour is such as to disturb or distract any other student, the supervisor may require the person to leave the examination room. A supervisor shall have and may exercise all such powers as are reasonably necessary to ensure the proper and efficient conduct of the examination.
- (q) If a person who is required by a supervisor to leave the examination room fails to do so forthwith, the permission given to be on the premises of which the examination room forms part shall be deemed to be withdrawn and the person may be dealt with accordingly.
- (r) A student of the University who commits a breach of any part contained within Rule 3.7 shall be guilty of misconduct for the purposes of the Student Conduct Rules and shall be liable accordingly. If not a student of the University, the examination result may be cancelled by the Chair of the Academic Board after such inquiry as the Chair deems appropriate to the case.
- (s) A student shall not cheat nor attempt to cheat in an examination. Cheating is defined as any behaviour by a student in relation to an examination that is intended to defeat the purposes of the examination.
- (t) A person, whether a student or not, shall not do anything intended to assist any other person sitting for an examination to cheat or otherwise defeat the purposes of the examination.
- (u) A supervisor who suspects a student of cheating or acting dishonestly or unfairly, or of assisting another student to cheat or act dishonestly or unfairly, in connection with an examination, may require the student to surrender any book, paper or other material which the supervisor suspects has been or is being used by the student for such

purpose and the student shall comply with any such requirement.

- (v) After surrender of any book, paper or other material in accordance with Rule 3.7(t), the student may be permitted to continue the examination.
- (w) A supervisor who suspects a student of a breach of Rule 3.7(r) and/or Rule 3.7(s) shall, as soon as practicable, submit a written report of the circumstances of the alleged breach, together with any book, paper or other material surrendered in accordance with Rule 3.7(t), to the Director of Student Services who shall either:
 - (i) in the case of a student of the University, advise the relevant Head of School who shall deal with the matter in accordance with the Student Conduct Rules and advise the outcome to the Director of Student Services; *or*
 - (ii) in the case of other persons, determine the action to be taken.

3.8 Grading Categories

- (a) The assessment mode for a unit may be either graded or ungraded, as specified in the unit statement.
- (b) A student who satisfactorily completes a graded unit shall be awarded a grade of High Distinction, Distinction, Credit, Pass or Terminating Pass. A student who satisfactorily completes an ungraded unit shall be given a notation of Satisfied Requirements. A student who does not satisfactorily complete either a graded or an ungraded unit shall be given the grade of Fail or the interim notation of Incomplete or Special Examination or Not Available.
- (c) For year-long units, the assessment notation applicable in the first study period shall be Continuing Unit. The assessment grade or notation applicable in the second study period shall be as specified in Rule 3.8(b).

- (d) For Thesis/Project units, the assessment notation at the end of each study period, until such time as the unit is successfully completed, is Continuing Unit. A Thesis Submitted notation shall be given when the student has submitted a thesis for assessment. Upon completion of the assessment process, an appropriate grade will be entered on the student's record.

3.9 Use of Terminating Pass and the Interim Notations of "Incomplete" and "Not Available"

- (a) Terminating Pass may be used where a unit assessor judges that a student fulfils the requirements of a unit but is not capable of progressing further in units for which that unit is a pre-requisite.
- (b) Incomplete may be used:
 - (i) where the unit assessor requires further evidence to award a grade;
 - (ii) where a student's final grade, submitted by the unit assessor, was questioned at the Board of Assessor's review of assessment and the required clarification was not available by the time of issuing of results;
 - (iii) where special consideration has been awarded and where an extension has been granted beyond the due date of finalisation of grades (refer to Rule 3.5(a) (viii)).
- (c) Not Available may be used either where a student has completed a practicum but the report has not been returned to the unit assessor from the school, hospital or supervisor, or where the student has submitted or completed all assessment tasks but a grade has not been determined in time for the submission of final grades.
- (d) An Interim Notation (Incomplete or Not Available) shall be converted to a grade as soon as possible, and by no

later than the next relevant Board of Assessors meeting. If the interim notation is not converted by that time, a Fail shall be recorded unless recommended otherwise by the Executive Dean.

3.10 Graded Units - Percentages and Distribution

- (a) The following scale of equivalence of grades to percentage marks shall normally apply:

High Distinction	85 and above
Distinction	75-84
Credit	65-74
Pass	50-64
Fail	Below 50

- (b) In determining the final grades for students in a unit, a Board of Assessors shall seek justification from the unit assessor in such instances as where the percentage of High Distinctions and Distinctions combined for the unit exceeds 20 per cent or where the percentage of Fails exceeds 20 per cent.

3.11 Grade Point Average

The Grade Point Average (GPA) is a simple numerical index which summarises a student's academic performance in a course in a single study period or over the duration of the student's enrolment in the course. The GPA is recorded on a student's Statement of Academic Record/Transcript and Notification of Assessment. The GPA is calculated as:

$$\frac{\sum (\text{Grade Point} \times \text{Credit Value})}{\sum (\text{Credit Value})}$$

Grade points are assigned to graded units where High Distinction = 7, Distinction = 6, Credit = 5, Pass = 4, Terminating Pass = 3, Fail = 0. Non-graded units, interim notations and advanced standing are not included in grade point average calculations.

Credit value is the number of points awarded for the completion of a study package.

3.12 Processing Schedules for Final Grades

- (a) By the first day of each study period, the relevant Head of School shall supply to the Director of Student Services a schedule of units for which a grade is to be submitted, together with the names of the unit assessors.
- (b) As soon as possible after the final date for withdrawal without fail, the Director of Student Services shall supply to each unit assessor a list of students' names for whom a final grade is required in each unit.
- (c) Recommended final grades shall be entered on the list referred to in 3.12(b) and submitted to the Director of Student Services in a sealed envelope or handed in personally.
- (d) Following receipt of recommended final grades by the Director of Student Services, unit lists showing each student's grade shall be produced and distributed to unit assessors before meetings of Boards of Assessors. Unit assessors shall check that the grades shown are correct. Any incorrect grades shall be corrected at the Board of Assessors meeting.
- (e) The Board of Assessors shall consider the grades recommended for each student and shall determine the student's final grade in each unit, provided always that:
 - (i) the Board of Assessors, before determining such final grades, may refer for advice the recommended grades to a meeting of such assessors as the Board may determine;
 - (ii) the Board of Assessors may determine a grade different from that recommended by a unit assessor after advice to that unit assessor of the intended variation and after consideration of any matters which that unit assessor

- may wish to place before the Board;
- (iii) with the approval of the Board of Assessors, the relevant Head of School may confirm grades executively.
- (f) A grade determined by the Board of Assessors may be altered by the relevant Head of School after consultation with the unit assessor concerned:
- (i) to correct a patent error; *or*
 - (ii) to make a grade accord with the grade which the Head of School and unit assessor are satisfied would have been confirmed or made by the Board of Assessors if it had considered relevant circumstances which were not considered by it;
 - (iii) any such variation shall be notified to the Director of Student Services for forwarding to the student and such variation shall be reported with reasons to the Divisional Board for noting at its next meeting.
- (g) A final grade may be altered by the relevant Head of School, after consultation with the Unit Assessor, within 12 months of the last day of the study period in which a student was enrolled in the unit. The relevant Executive Dean may approve a variation to grade older than 12 months if it can be demonstrated that special circumstances applied to prevent completion of the unit requirements. Special circumstances apply if they:
- (i) were beyond a student's control
 - (ii) impacted on the student's ability to complete the requirements beyond 12 months from the last day of the study period
 - (iii) were such that it was impracticable for the student to complete the requirements within the specified time frame.
- (h) The relevant Head of School shall certify to the Director of Student Services:
- (i) the final grades in respect of each student after all authorities have carried out and exercised any power given to them under these Rules;
 - (ii) the names of any students who have qualified for Honours and the class of Honours for which they have qualified.
- (i) After certification of final grades, the grades shall be released to the student by the Director of Student Services in a form and at a time determined by the Director of Student Services.
- (j) Where a student has taken a special examination, the unit assessor concerned shall normally submit to the relevant Head of School within ten (10) working days of receiving the examination script a grade for the unit, which the Head of School may confirm executively.

3.13 Student Query of Assessment Results other than Final Grades

Where a student considers that the assessed work for an individual assessment task has been unfairly or inappropriately assessed, the student or nominee shall follow the process below, taking step (a) normally within five (5) working days of notification of the result in that assessment task:

- (a) contact the unit assessor to discuss the matter;
- (b) if dissatisfied with the result of the discussion in (a) above, contact the course coordinator for further discussion;

- (c) if dissatisfied with the result of the discussion in (b) above, query the final grade under Rule 3.14.

3.14 Query of Final Grade

- (a) A student may query the grade awarded for any unit. A query of a grade shall be made in writing to the relevant Head of School within ten (10) working days of the date of formal notification of the grade to the student. If, as a result of such query, it is deemed appropriate to vary the grade, the Head of School may make such variation in accordance with Rule 3.12(f).
- (b) The Head of School shall formally notify the Director of Student Services and the student in writing, normally within ten (10) working days of the outcome of the query of a final grade.

3.15 Appeal Against a Final Grade

- (a) A student who is not satisfied with the determination of the Head of School under Rule 3.14, may appeal to the Academic Board on one or more of the following grounds:
 - (i) improper action in the conduct of an assessment task;
 - (ii) irregularity in the conduct of an assessment task;
 - (iii) negligence on the part of any person involved in the conduct of the assessment task;
 - (iv) unlawful discrimination against the student;
 - (v) prejudice or bias on the part of the assessor or any other person involved in determining the grade to be awarded;
 - (vi) the assessment process as detailed in the unit statement, and any subsequent amendment made in accordance with Rule 3.2, not being followed;
 - (vii) where additional evidence for special consideration can be

provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of formal notification of the Head of School's determination.
- (c) An appeal cannot be made on the basis of the absence of one or more items specified in Rule 3.1(b) from a unit statement.

3.16 Additional Detail on Student Performance

- (a) After the final grades in a unit have been released, a student may request the unit assessor to provide more detail concerning the student's performance. Any such request made within six (6) months of the release of the relevant grade shall be complied with by the relevant unit assessor.
- (b) After a period of six (6) months following the release of the final grades in a unit, any piece of work related to assessment tasks for that unit, including examination scripts, which have not previously been returned to students may be destroyed and details on performance need not be provided.

3.17 Plagiarism

- (a) Plagiarism is defined as the act of taking and using another's work, including unattributed material in whatever form and from whatever source, as one's own. For the purpose of this Rule, any of the following acts constitute plagiarism unless the work is acknowledged:
 - (i) copying the work of another student;
 - (ii) directly copying any part of another's work;
 - (iii) summarising the work of another;

- (iv) using or developing an idea or thesis derived from another person's work;
- (v) using experimental results obtained by another.
- (b) For an act of plagiarism, any one or more of the following penalties may be imposed:
 - (i) a mark of zero for the item of assessment in which the plagiarism occurred;
 - (ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred;
 - (iii) suspension from the University for a specified period;
 - (iv) expulsion from the University.
- (c) Any student who aids another student to commit an act of plagiarism as defined above shall also be regarded as having committed an act of plagiarism.
- (d) In all cases where a member of academic staff is satisfied that plagiarism has occurred, the matter shall be reported to the relevant Head of School for investigation. If satisfied that plagiarism has occurred the Head of School shall either impose a penalty or refer the matter to the Student Disciplinary Committee.
- (e) The Head of School may impose a penalty of:
 - (i) the award of a mark of zero for the item of assessment in which the plagiarism occurred, or
 - (ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred.
- (f) An appeal against a penalty imposed by a Head of School shall be made in writing to the relevant Executive Dean of Division within 14 days after the student has been notified of the penalty. The decision of the Executive Dean shall be final in such a case.
- (g) In the case of a serious offence, the Head of School shall report the matter as soon as practicable to the Student Disciplinary Committee.
- (h) An appeal against a penalty imposed by the Student Disciplinary Committee shall be made in writing to the Appeals Committee of Council within 14 days after the decision appealed against has been notified to the student. The right of appeal shall lapse if not so exercised within that period.

3.18 Cancellation or Postponement of Assessment Tasks

If the Chair of the Academic Board is satisfied that by reason of exceptional circumstances it is necessary to cancel or postpone an assessment task of which notice has been duly given to students enrolled for a unit, the Chair of the Academic Board may cancel or postpone that assessment task and, in that event, may give such directions as the Chair considers necessary or desirable as a consequence of the cancellation or postponement.

4. Coursework Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

5. Honours Awards (where Honours is taken as a separate year)

5.1 Admission to Candidature

- (a) An application for admission to an Honours award course shall be lodged with the Director of Student Services by 30th November for commencement in the first semester of the following year and by 31st May for commencement in the second semester of the same year. A late application may be considered in exceptional circumstances and at the discretion of the relevant Head of School.

- (b) An applicant shall seek admission to an Honours degree program as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (c) An Honours degree candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the relevant Head of School, who shall also determine on a pro-rata basis a revised statement of the due date for completion of the requirements of the Honours award course.
- (d) Admission to an Honours award course shall be at the discretion of the relevant Divisional Board, and shall be subject to the availability of appropriate supervision.
- (e) Before being admitted to candidature in an Honours award course, an applicant shall:
 - (i) have completed the requirements for the relevant precursor degree at this University, normally having obtained at least a Credit average, and have satisfied the relevant Divisional Board that the content of the proposed Honours program, together with any further work the Divisional Board may prescribe, is sufficient to make the person a suitable candidate for the award of a degree with Honours; or
 - (ii) have obtained qualifications from this University or another equivalent institution, and where necessary have undertaken further work, which in the opinion of the relevant Divisional Board are at least of the standard and content required by Rule 5.1(e)(i).
- (f) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;

- (ii) submission of a completed enrolment form;
- (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

5.2 Requirements for the Award

To be eligible for the award of a Bachelor's degree with Honours a candidate shall:

- (a) successfully complete the prescribed course of study; and
- (b) fulfil any other requirements prescribed by the relevant Divisional Board.

5.3 Appointment of Supervisors

- (a) An Honours award candidate, at the time of admission to candidature, shall normally have at least one supervisor appointed, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.
- (b) The Principal Supervisor, and any additional supervisors, shall be appointed by the relevant Divisional Board, on the recommendation of the Head of School and the Honours Year Coordinator in the School.

5.4 Examination

An Honours award project or thesis completed by a candidate shall be examined by not less than two examiners, one of whom shall normally be external to the University. A candidate's supervisor(s) shall not examine the candidate's project or thesis.

5.5 Duration of Course

Unless the relevant Divisional Board determines otherwise, a candidate shall fulfil all requirements for the award of a Bachelor's degree with Honours within one (1) year of first enrolling, in the case of a

full-time candidate, or within two (2) years of first enrolling, in the case of a part-time candidate. Due dates for completion of the requirements for an Honours award course shall be advised by the Head of School at the time of acceptance into the course.

5.6 Class of Honours

A candidate who has reached the required standard of proficiency may, on the recommendation of the relevant Board of Assessors, be awarded Honours in one of the classifications specified in Rule 10.5(e). In published lists, the names of candidates awarded the same grade of Honours shall be placed in alphabetical order.

5.7 Discontinuation of Enrolment and Appeal Processes

- (a) Notwithstanding other provisions in these Rules, the relevant Divisional Board may, on the recommendation of the Principal Supervisor, discontinue the enrolment of a candidate in less than the maximum time allowed for candidature if it is dissatisfied with the progress being made by the candidate.
- (b) A candidate whose enrolment is discontinued under Rule 5.7(a) may appeal to the Academic Board against the discontinuation of enrolment.
- (c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.
- (d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the Honours course will be determined by the relevant Research and Research Training Advisory Committee.
- (e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

5.8 Readmission

- (a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one year.
- (b) A candidate readmitted to Honours candidature shall have determined by the Research and Research Training Advisory Committee the maximum period of time in which the candidate shall be permitted to complete the course.
- (c) An applicant refused readmission after a period of discontinuation of enrolment may appeal to the Academic Board against that decision.
- (d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of notification.

6. Honours Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

7. Master's by Thesis Awards

Please refer to the specific award level entries in the Course Information section.

8. Doctor of Business Administration (DBA) award

Please refer to the specific award level entries in the Course Information section.

9. Doctor of Philosophy (PhD) award

Please refer to the specific award level entries in the Course Information section.

10. Awards

10.1 Eligibility for an Award

- (a) Subject to Rule 2.7(e), a student shall be eligible for an award of the

University upon having successfully completed the requirements for the award that were current at the time the student first enrolled in the award course.

- (b) Where the Academic Board approves a change to the requirements for an award, the relevant Divisional Board shall provide transitional arrangements that allow a student currently enrolled in the award course to satisfy the changed requirements for the award. Where these arrangements would cause hardship to a student or class of students, those students may complete the award as provided for in Rule 10.1(a).
- (c) Subject to the provisions of Rule 2.7(e), where the Academic Board approves a variation of the title of an award, a student may elect to complete the course bearing the title of the award applicable at the time the student first enrolled in the award course.
- (d) Where the Academic Board approves termination or withdrawal of an award, a student enrolled in the award course shall be entitled to complete the course upon such terms as the Council deems reasonable in the circumstances.
- (e) Unless the Rules for a specific award prescribe otherwise, a student proceeding to an award of the University may apply to exist with a lower level award provided the requirements of the lower level award have been successfully completed.

10.2 Completion of an Award

- (a) A student shall be deemed to have completed an award course at the time that the Academic Board recommends to Council that the student is eligible for an award.
 - (b) A student who expects to complete an award at the end of the current study period shall complete the prescribed form to apply for the award and lodge it with the Director of Student Services by the advertised closing date.
- (c) A student who fails to complete units in the final study period of an award course as a result of death or permanent incapacity shall be eligible to be considered for an aegrotat award. An application for an aegrotat award shall be made in writing by the student or by a deceased student's legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.
 - (d) An award of the University may be granted posthumously. An application for a posthumous award shall be made in writing by the deceased's legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.

10.3 Conferral of an Award

- (a) A student who has completed an award course and who is confirmed by the Academic Board as being eligible for the granting of a specified award shall have the award conferred by the Council of the University at a designated graduation ceremony of the University.
- (b) Where a student is eligible for conferral of an award but is not available to attend a designated graduation ceremony, the award shall be conferred 'in absentia'.
- (c) No award shall be conferred if a student progresses to the next level in an articulated award (with 100% advanced standing for work completed in the lower level award) without interruption or where such interruption does not exceed one (1) study period.

10.4 Surrender of Awards

- (a) The Council of the University may revoke and require the surrender of an award of the University if it is satisfied that a graduate acted dishonestly in relation to any material matter relied upon by the University in determining the graduate's eligibility for that award.
- (b) Subject to Rule 10.4(a), a graduate shall not be required to surrender an award of the University unless the Rules for a specific award so prescribe.

10.5 Grading of Awards

- (a) For a Doctoral degree, the award shall not be classified.
- (b) For a Master's degree, the award shall not be classified.
- (c) For a Graduate Diploma, the award shall not be classified.
- (d) For a Graduate Certificate, the award shall not be classified.
- (e) For an Honours degree, the award shall be classified as:
 - (i) degree with First Class Honours;
or
 - (ii) degree with Second Class Honours which may be graded into Division 1 and Division 2 in those Schools that require such grading; *or*
 - (iii) degree with Third Class Honours, which may be awarded in those Schools that require such grading.
- (f) For a degree for which the award of Honours is available, the award may be classified as:
 - (i) degree with First Class Honours;
or
 - (ii) degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those Schools that require such grading; *or*

(iii) degree.

- (g) For a degree for which the award of Honours is not available, the award shall not be classified.
- (h) For an Associate Degree, Diploma or Certificate, the award shall not be classified.

10.6 Testamurs

The number of testamurs for each category of degree as approved by the Academic Board shall be as follows:

Single degrees: one testamur

Double degrees: two testamurs

Combined degrees: one testamur

Cross-School degrees: one testamur

Cross-institutional degrees: one testamur.

10.7 University Medal

A University medal may be awarded to a graduating student of exceptional academic merit in accordance with guidelines determined from time to time by the Academic Board.

10.8 Units Leading to an Accredited Award at Another Tertiary Institution

- (a) A student who is enrolled in a course leading to an award at another tertiary education institution may enrol in units at this University which will count towards that award, subject to the joint approval of the two institutions and to the availability of class places at this University. Approval on behalf of the University may be given by an Executive Dean.
- (b) A student admitted under Rule 10.8(a) shall be enrolled as a cross-institutional award student.
- (c) A cross-institutional award student shall pay such fees and charges as are agreed between the two institutions and enrolment shall be subject to the University's Rules relating to awards,

except for the rules on exclusion (Rule 2.10).

10.9 Non-Award (Miscellaneous) Enrolments

- (a) An applicant may be considered for admission as a non-award (miscellaneous) student to undertake units offered by this University if assessed by the relevant Head of School as being eligible for admission as a non-award (miscellaneous) student.
- (b) Where a non-award (miscellaneous) student subsequently enrolls in an award course, Divisional Boards may grant advanced standing in particular award courses for any non-award units successfully completed by the student.
- (c) A senior secondary school student may be considered for admission as a non-award (miscellaneous) student to undertake units offered by this University concurrently with secondary school studies upon the recommendation of the applicant's School Principal on grounds of exceptional academic talent, and approval of the relevant Head of School. Divisional Boards may commit to grant advanced standing in particular award courses for any non-award units successfully completed by the school student.
- (d) A non-award (miscellaneous) student shall pay such fees and charges as are prescribed in the University's Schedule of Administrative Charges, and enrolment shall be subject to the University's Rules relating to awards, except for the rules on exclusion (Rule 2.10).

RULES RELATING TO STUDENT FEES AND CHARGES (INCLUDING STUDENT SANCTIONS)

1. Definitions

In these rules, unless the context otherwise indicates or requires:

‘Census Date’ means the date prescribed in the Higher Education Funding Act 1988 as the final date by which a student may withdraw from a unit or course without incurring a HECS liability – normally 31 March for first semester, 31 August for second semester, two weeks from the commencement of the teaching period for a course or unit not offered on a semester basis, and the first day of teaching for a study period of less than six weeks in duration.

‘Class’ includes a lecture, seminar, tutorial or other related activity.

‘Enrolment’ includes both the first enrolment of a student and all subsequent enrolments.

‘Full-time’ means a study load of at least 0.375 as at the census date for the relevant study period.

‘Part-time’ means a study load of less than 0.375 as at the census date for the relevant study period.

‘External’ means enrolment in only an external unit or units in the current study period.

‘Internal’ means enrolment in at least one internal unit in the current study period.

‘Reinstatement date’ has the same meaning as ‘Census Date’.

‘Study period’ means a semester, trimester, session or other period so designated.

2. Fees to be Paid

- (a) All students shall pay the applicable fees and charges as set out in the Schedules.

- (b) Fees and charges paid prior to due dates will be based on intended enrolment as stated in the enrolment instructions. The Director of Student Services shall calculate monies owing by the student or the University and require payment or authorise a refund, as necessary.

- (c) Fees payable in accordance with Parts 1, 2 and 3 of the Schedule shall be levied each study period on the basis of the student’s enrolment, or intended enrolment, for that study period.

3. Time for Payment

- (a) Unless the Director of Student Services otherwise directs, fees listed in Parts 1, 2 and 3 of the Schedule, shall be paid on or before the date, determined by the Director of Student Services, for the relevant study period.
- (b) Payment of the prescribed fees is a pre-requisite to the confirmation of an enrolment by the University.

4. Director of Student Services Powers if Fees Unpaid

- (a) If any fees (including special or administrative charges) payable by a student remain unpaid after the date determined in accordance with sub-clause 3(a), the Director of Student Services may sanction, cancel or refuse the student’s enrolment in a course or unit at any time thereafter.
- (b) A student, whose enrolment has been cancelled or refused, may be reinstated or allowed upon payment of all outstanding fees and administrative charges before the final date for reinstatement.
- (c) A student, whose enrolment remains cancelled or refused after the final date

for reinstatement, or whose enrolment is cancelled pursuant to Rule 6:

- (i) shall not be enrolled for any unit or course, unless and until the Director of Student Services in special circumstances has otherwise permitted, and that person has complied with any condition which may in the absolute discretion of the Director of Student Services be imposed; and
- (ii) shall not attend any class or be entitled to sit for any examinations or be awarded any assessment grade; and
- (iii) shall, unless the Director of Student Services otherwise directs, remain liable for any administrative charges imposed prior to the date of the notice of cancellation, but may at the discretion of the Director of Student Services be granted a refund of any amount which may have been paid in excess thereof.

5. Refund of Fees

Subject to any relevant provisions in the schedules, where the Director of Student Services receives from the student proper written notice of withdrawal from a course or unit or variation of enrolment, a refund of fees, in whole or in part, may be authorised at the discretion of the Director of Student Services.

6. Special Cases to Be Determined by the Director of Student Services

In any case in which by reason of special circumstances the fee to be paid, the time when a fee is payable, or any other matter necessary to be determined in order to enable the application of these Rules to that case, is not specifically provided for in these Rules, the Director of Student Services shall have authority to decide any

question necessary to be decided in order to determine the matter.

FEE SCHEDULE

PART 1: COMPULSORY STUDENT BODIES FEES (Fees are subject to review due to possible restructure of the Student Associations – fees set for first semester only including GST)	
<i>Lismore</i>	
Attendance Mode	Total
	\$
Full-time	
Semester	174.90
Trimester	116.60
Part-time	
Semester	111.10
Trimester	74.10
External#	
Semester	52.80
Trimester	35.20
<i>Coffs Harbour</i>	
Attendance Mode	Total
	\$
Full-time	
Semester	99.00
Trimester	66.00
Part-time	
Semester	79.20
Trimester	52.80
External#	
Semester	52.80
Trimester	35.20
<i>Port Macquarie</i>	
Attendance Mode	Total
	\$
Full-time	
Semester	85.80
Trimester	57.20
Part-time	
Semester	66.00
Trimester	44.00

External#	
Semester	52.80
Trimester	35.20
<i>Tweed Gold Coast</i>	
All Modes	Total
	\$
Semester	52.80
Trimester	35.20
<i>Summer Sessions</i>	
No fees payable for Summer Sessions in 2005.	
<i>Exemptions</i>	
A student shall normally be exempted from payment of fees in this Part if he/she, during the period of enrolment for which the fee is payable:	
(a) resides outside Australia, unless other contractual arrangements have been approved by the Vice Chancellor;	
(b) is an inmate of a correctional institution.	
# <i>External Mode means: All units of study for which the student is enrolled in the relevant semester or trimester which involve special arrangements whereby lesson materials, assignments, etc. are delivered to the student, and any associated attendance is of an incidental, irregular, special or voluntary nature.</i>	

after the census date for the relevant study period. In such cases, where there are special grounds, a student may apply for a refund directly to the Secretary of the Union, Student Representative Council or Students' Association within one month of the date of withdrawal, stating the grounds for special consideration. Any such refund, if granted will be granted in accordance with the policy of the relevant student body.

Change of Attendance Type/Attendance Mode

- (a) A 100% refund of the difference between fees paid and fees due subject to the Director of Student Services receiving written notification of a change in attendance type from full-time to part-time, or attendance mode from internal to external on or before the census date for the relevant study period. Refunds will be automatically processed by Student Services.
- (b) No refund consequent to a change in attendance type or attendance mode after the census date.

Refunds:

Union, Student Representative Council/Students' Association Fees only

Withdrawal from or Cancellation of Enrolment

- (a) A 100% refund of fees paid subject to the Director of Student Services receiving written notification of withdrawal from or cancellation of enrolment on or before the census date for the relevant study period. Refunds will be automatically processed by Student Services.
- (b) No refund of fees paid where withdrawal from or cancellation of enrolment occurs

Tuition Fees – Australian Students

Australian students undertaking courses that are not funded by the commonwealth Government shall pay the relevant charge set out in Part 1 and the fee described in this part.

SCHOOL OF EDUCATION

\$/Unit

Bachelor of Technology Education (Whitehouse Institute of Design)	* \$2,156.00
Graduate Certificate of Higher Education (Teaching and Learning)	* \$1,000.00
Graduate Certificate of Higher Education (Teaching and Learning)	* \$600.00 SCU Staff
Graduate Diploma of Education	\$1,100.00
Master of Education (Course Work)	\$850.00
Doctor of Education	\$1,000.00

SCHOOL OF LAW AND JUSTICE

Bachelor of Legal and Professional Studies (Qld Police)	\$900.00
Graduate Diploma in Law	\$1,300.00
Law Short Course	\$900.00
Summer School	* \$1,100.00

SCHOOL OF MULTIMEDIA AND INFORMATION TECHNOLOGY

Graduate Certificate of Information Systems	\$1,200.00
Graduate Diploma in Educational Multimedia	\$1,103.00
Graduate Diploma in Information Technology	\$1,250.00
Graduate Diploma of Information Systems	\$1,200.00
Master of Information Systems	\$1,200.00

SCHOOL OF PSYCHOLOGY

Graduate Diploma of Psychology	\$1,500.00
Postgraduate Diploma of Psychology	\$1,500.00
Summer School	\$900.00

SCHOOL OF SOCIAL SCIENCES

Diploma of Frontline Management	\$950.00
Bachelor of Management and Professional Studies (Aust Army - JOPES)	\$950.00
Graduate Certificate in Community Development	\$1,350.00
Graduate Certificate in Leadership in Workplace Development	\$1,350.00
Graduate Certificate in Professional Management	\$1,350.00
Graduate Certificate of Organisational Development and Training	\$1,350.00
Graduate Certificate of Vocational Education and Training	\$1,350.00
Graduate Diploma of Community Development	\$1,350.00
Graduate Diploma of Leadership in Workplace Development	\$1,350.00
Graduate Diploma of Organisational Development and Training	\$1,350.00
Graduate Diploma in Professional Management	\$1,350.00

Graduate Diploma of Vocational Education and Training	\$1,350.00
Master of Community Development	\$1,350.00
Master of Leadership in Workplace Development	\$1,350.00
Master of Organisational Development and Training	\$1,350.00
Master of Professional Management	\$1,350.00
Master of Vocational Education and Training	\$1,350.00

SCHOOL OF COMMERCE AND MANAGEMENT

Associate Degree of Business Administration in Logistics	* \$900.00
Associate Degree of Business Administration in Purchasing	* \$900.00
Associate Degree of Business Administration in Warehousing	* \$900.00
Bachelor of Business Administration	* \$900.00
Diploma of Business Administration in Logistics	* \$900.00
Diploma of Business Administration in Purchasing	* \$900.00
Diploma of Business Administration in Warehousing	* \$900.00
Graduate Certificate in Financial Planning	\$1,350.00
Graduate Certificate in Supply Chain Management	\$1,350.00
Graduate Certificate in Professional Accounting	\$1,350.00
Graduate Diploma in Financial Planning	\$1,350.00
Graduate Diploma in Supply Chain Management	\$1,350.00
Graduate Diploma in Professional Accounting	\$1,350.00
Master in Commerce (Financial Planning)	\$1,350.00
Master of Professional Accounting (12 UNIT)	\$1,350.00
Master of Professional Accounting (16 UNIT)	\$1,350.00
Master Professional Accounting/Supply Chain Management (double degree)	\$1,350.00
Master of Supply Chain Management	\$1,350.00
Summer School	\$900.00

SCHOOL OF TOURISM AND HOSPITALITY MANAGEMENT

Associate Degree of Business in Club and Gaming Management	\$1,100.00
Bachelor of Business in Club and Gaming Management	\$1,100.00
Bachelor of Business in Hotel and Catering Management (Hotel School, Perth)	\$1,200.00
Bachelor of Business in Hotel and Resort Management (Hotel School, Perth)	\$1,200.00
Bachelor of Business in Hotel Management (Hotel School, Sydney)	* \$1,687.50
Graduate Certificate in Business Administration in Hotel and Tourism Management	\$1,350.00
Graduate Certificate in Convention and Event Management	\$1,350.00
Graduate Certificate in Gaming Management	\$1,350.00
Graduate Certificate in Tourism and Hotel Management (4 units)	\$1,350.00
Graduate Diploma of Business Administration in Hotel and Tourism Management	\$1,350.00
Graduate Diploma in Tourism and Hotel Management (8 units)	\$1,350.00
Master of Business Administration in Hotel and Tourism Management	\$1,350.00

Master of Convention and Event Management	\$1,350.00
Master of International Tourism and Hotel Management	\$1,350.00
Master of Tourism and Hotel Business Management (18 units)	\$1,350.00
Master of Tourism and Hotel Management (15 units)	\$1,350.00
Summer School - Club & Gaming	* \$1,100.00

GRADUATE COLLEGE OF MANAGEMENT

Doctor of Business Administration	\$1,400.00
Graduate Certificate in Business Administration	\$1,350.00
Graduate Certificate in Management	\$1,350.00
Graduate Certificate in Marketing Management	\$1,350.00
Graduate Diploma in Business Administration	\$1,350.00
Graduate Diploma in International Business	\$1,350.00
Graduate Diploma in Management	\$1,350.00
Graduate Diploma in Marketing Management	\$1,350.00
Master of Business Administration	\$1,350.00
Master of International Business	\$1,350.00
Master of Management	\$1,350.00
Master of Marketing Management	\$1,350.00

SCHOOL OF ENVIRONMENTAL SCIENCE AND MANAGEMENT

Graduate Diploma of Forestry	\$1,200.00
Graduate Diploma of Marine Science and Management	* \$1,200.00
Master of Environmental Science	\$1,375.00
Master of Forest Management	\$1,375.00

SCHOOL OF NATURAL AND COMPLEMENTARY MEDICINE

Graduate Certificate in Complementary Medicine (Pharmacy)	\$1,700.00
Graduate Certificate in Evidence-based Complementary Medicine	\$1,700.00
Bachelor of Natural Therapies	\$850.00

SCHOOL OF EXERCISE AND SPORT MANAGEMENT

Diploma of Sport Management (Surfing Studies)	\$1,200.00
Graduate Certificate in International Sport Management	\$1,350.00
Graduate Diploma of International Sport Management	\$1,350.00
Master of International Sport Management	\$1,350.00

SCHOOL OF NURSING AND HEALTH CARE PRACTICES

Bachelor of Health Science	\$801.00
Bachelor of Health Science in Nursing (CPD)	\$801.00
Bachelor of Health Science in Nursing (Dip) Cat-2(CPD)	\$801.00
Graduate Certificate of Health Science	\$1,000.00
Graduate Certificate of Public Health	* \$1,100.00

Graduate Diploma of Health Science	\$1,000.00
Graduate Diploma of Public Health	* \$1,100.00
Master of Health Science	\$1,000.00
Master of Public Health	* \$1,100.00

COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES

Master of Indigenous Studies	\$1,000.00
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MISCELLANEOUS

Cross-Institutional	\$1,250.00
Miscellaneous (Undergraduate) All Divisions	\$900.00
Miscellaneous (Post Graduate) Division of Arts	\$1,200.00
Miscellaneous (Post Graduate) Division of Business	\$1,350.00
Miscellaneous (Post Graduate) Division of Health and Applied Sciences	\$1,200.00

** Subject to final approval*

Refunds: Tuition Fees

Fees paid by a student pursuant to this Part in respect of a study period shall be refunded in accordance with the following arrangements:

A 100% refund of tuition fees paid in respect of a unit or course

- (i) which has been cancelled by the University; or

- (ii) from which the student has been excluded on academic grounds; or
- (iii) from which the student has withdrawn, in accordance with University rules, on or before the census date for that unit of study;
- (iv) where other exceptional circumstances exist, as approved by the Director of Student Services;

Tuition Fees – International Students

Overseas students shall pay the relevant charge set out in Part 1 and the fee prescribed in this part

SCHOOL OF EDUCATION

	Int.Onshore (PA)	Int.Onshore (Unit)
Bachelor of Applied Science, Bachelor of Education (Secondary)	\$15,000.00	\$1,875.00
Bachelor of Arts, Bachelor of Education (Secondary)	\$12,000.00	\$1,500.00
Bachelor of Contemporary Music, Bachelor of Education (Secondary)	\$12,000.00	\$1,500.00
Bachelor of Education	\$12,000.00	\$1,500.00
Bachelor of Education (Secondary)	\$12,000.00	\$1,500.00
Bachelor of Human Movement Science, Bachelor of Education (Secondary)	\$13,000.00	\$1,625.00
Bachelor of Technology Education (Whitehouse Institute of Design)	\$12,000.00	\$1,500.00
Bachelor of Technology Education	\$12,000.00	\$1,500.00
Bachelor of Visual Arts, Bachelor of Education (Secondary)	\$12,000.00	\$1,500.00
Doctor of Philosophy (Ed)	\$15,000.00	Research
Doctor of Philosophy Qualifying (Ed)	\$15,000.00	Research
Graduate Diploma of Education	\$12,000.00	\$1,500.00
Master of Education (course work)	\$12,000.00	\$1,500.00
Master of Education	\$15,000.00	Research
Master of Education Qualifying (Qual)	\$15,000.00	Research
Doctor of Education	\$12,000.00	\$1,500.00

SCHOOL OF LAW AND JUSTICE

Associate Degree in Law (Paralegal Studies)	\$11,000.00	\$1,375.00
Bachelor of Applied Science/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Arts/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Business in Tourism Management/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Business/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Contemporary Music/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Human Movement Science/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Indigenous Studies/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Information Technology/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Laws (4yr UG Entry)	\$15,000.00	\$1,875.00
Bachelor of Laws (LLB)	\$15,000.00	\$1,875.00
Bachelor of Legal and Justice Studies	\$11,000.00	\$1,375.00
Bachelor of Legal and Justice Studies/Bachelor of Laws	\$15,000.00	\$1,875.00
Bachelor of Social Science/Bachelor of Laws	\$15,000.00	\$1,875.00
Doctor of Philosophy (Law)	\$15,000.00	Research
Doctor of Philosophy (Legal Studies) ^	\$15,000.00	Research
Graduate Diploma in Law	\$11,000.00	\$1,375.00
Law Short Course	\$7,500.00	* \$1,875.00
Master of Laws (Legal Studies) ^	\$15,000.00	Research
Master of Laws (Law) - by thesis	\$15,000.00	Research

Master of Laws Qualifying (Law) ^	\$15,000.00	Research
Master of Laws Qualifying (Legal Studies)	\$15,000.00	Research
Summer School		* \$1,100.00

^ Continuing students only – no longer available

SCHOOL OF PSYCHOLOGY

Bachelor of Psychology with Honours	\$12,000.00	\$1,500.00
Summer School		\$1,875.00

SCHOOL OF MULTIMEDIA AND INFORMATION TECHNOLOGY

Associate Degree in Multimedia^	\$12,000.00	\$1,500.00
Associate Degree of Information Technology	\$12,000.00	\$1,500.00
Bachelor of Applied Computing	\$12,000.00	\$1,500.00
Bachelor of Information Technology	\$12,000.00	\$1,500.00
Bachelor of Information Technology with Honours	\$12,000.00	\$1,500.00
Bachelor of Multimedia ^	\$12,000.00	\$1,500.00
Bachelor of Multimedia with Honours ^	\$12,000.00	\$1,500.00
Doctor of Philosophy (IT & Multimedia)	\$14,000.00	Research
Doctor of Philosophy Qualifying (MM & IT)	\$14,000.00	Research
Graduate Certificate of Information Systems ^	\$12,000.00	\$1,500.00
Graduate Diploma in Information Technology	\$12,000.00	\$1,500.00
Graduate Diploma in Multimedia	\$12,000.00	\$1,500.00
Graduate Diploma of Information Systems ^	\$12,000.00	\$1,500.00
Master of Business (Information Technology & Multimedia)	\$14,000.00	Research
Master of Business Qualifying (Information Technology & Multimedia)	\$14,000.00	Research
Master of Information Systems (Coursework)	\$14,000.00	\$1,750.00
Master of Science (research)	\$14,000.00	Research
Master of Science Qualifying (Information Technology & Multimedia)	\$14,000.00	Research

^ Continuing students only – no 2005 intake

SCHOOL OF ARTS

Associate Degree of Arts (Writing)	\$11,000.00	\$1,375.00
Bachelor of Arts	\$11,000.00	* \$1,375.00
Bachelor of Arts (Macleay College)	\$11,000.00	* \$1,375.00
Bachelor of Arts (Divisional)	\$12,000.00	* \$1,500.00
Bachelor of Arts with Honours	\$11,000.00	\$1,375.00
Bachelor of Contemporary Music	\$12,000.00	\$1,500.00
Bachelor of Contemporary Music (School of Audio Engineering)	\$12,000.00	\$1,500.00
Bachelor of Contemporary Music with Honours	\$12,000.00	\$1,500.00
Bachelor of Media	\$12,000.00	\$1,500.00
Bachelor of Visual Arts	\$12,000.00	\$1,500.00
Bachelor of Visual Arts with Honours	\$12,000.00	\$1,500.00
Doctor of Philosophy (Contemp Music)	\$14,000.00	Research
Doctor of Philosophy (Humanities)	\$15,000.00	Research

Doctor of Philosophy (Vis Arts)	\$15,000.00	Research
Master of Arts	\$15,000.00	Research
Master of Arts (Contemp Music)	\$15,000.00	Research
Master of Arts (Visual Arts)	\$13,500.00	Research
Master of Arts Qualifying (Humanities & Media	\$13,500.00	Research
Master of Arts Qualifying (Vis Arts)	\$13,500.00	Research

SCHOOL OF COMMERCE AND MANAGEMENT

Associate Degree of Business Administration in Logistics (College of Warehousing)	\$12,800.00	\$1,600.00
Associate Degree of Business Administration in Purchasing (College of Warehousing)	\$12,800.00	\$1,600.00
Associate Degree of Business Administration in Warehousing (College of Warehousing)	\$12,800.00	\$1,600.00
Associate Degree in Business	\$12,800.00	\$1,600.00
Bachelor of Business	\$12,800.00	\$1,600.00
Bachelor of Business with Honours	\$12,800.00	\$1,600.00
Bachelor of Business/Bachelor of Arts	\$12,800.00	\$1,600.00
Diploma of Business	\$12,800.00	\$1,600.00
Doctor of Philosophy (Comm & Mgt)	\$15,000.00	Research
Doctor of Philosophy (Commerce)	\$15,000.00	Research
Doctor of Philosophy Qualifying (C&M)	\$15,000.00	Research
Graduate Certificate in Financial Planning	\$7,400.00	\$1,850.00
Graduate Certificate in Supply Chain Management	\$7,400.00	\$1,850.00
Graduate Certificate in Professional Accounting	\$7,400.00	\$1,850.00
Graduate Diploma in Financial Planning	\$14,800.00	\$1,850.00
Graduate Diploma in Supply Chain Management	\$14,800.00	\$1,850.00
Graduate Diploma in Professional Accounting	\$14,800.00	\$1,850.00
Master of Business (12 unit)	\$15,000.00	Research
Master of Business Qualifying (C&M)	\$15,000.00	Research
Master in Commerce (Financial Planning)	\$22,200.00	\$1,850.00
Master of Professional Accounting (12 Unit)	\$22,200.00	\$1,850.00
Master of Professional Accounting (16 Unit)	\$22,200.00	\$1,850.00
Master of Supply Chain Management	\$22,200.00	\$1,850.00
Master of Professional Accounting/Supply Chain Management (double degree)	\$22,200.00	\$1,850.00
Summer School - Under Graduate		* \$1,600.00
Summer School - Post Graduate		* \$1,850.00

SCHOOL OF TOURISM AND HOSPITALITY MANAGEMENT

Bachelor of Applied Science, Bachelor of Business in Tourism Management	\$15,000.00	\$1,875.00
Bachelor of Business in Hotel and Resort Management	\$12,800.00	* \$1,600.00
Bachelor of Business in Hotel and Resort Management (Honours)	\$12,800.00	* \$1,600.00
Bachelor of Business in Hotel and Resort Management (Hotel School Perth)	\$12,800.00	\$1,600.00
Bachelor of Business in Hotel Management (Hotel School Sydney)	\$15,500.00	* \$1,937.00
Bachelor of Business in Tourism Management	\$12,800.00	\$1,600.00
Bachelor of Business in Tourism Management with Honours	\$12,800.00	\$1,600.00
Bachelor of Business in Tourism Management, Bachelor of Indigenous Studies	\$12,800.00	\$1,600.00

Bachelor of Business in International Tourism Management (32 unit)	\$12,800.00	\$1,600.00
Bachelor of Environmental Tourism Management	\$15,000.00	\$1,875.00
Bachelor of Indigenous Tourism Management	\$12,800.00	\$1,600.00
Doctor of Philosophy (Tourism)	\$15,000.00	Research
Graduate Certificate in Business Administration in Hotel and Tourism Management	\$7,400.00	\$1,850.00
Graduate Certificate in Convention and Event Management	\$7,400.00	\$1,850.00
Graduate Certificate in Gaming Management	\$7,400.00	\$1,850.00
Graduate Certificate in Tourism and Hotel Management (4 units)	\$7,400.00	\$1,850.00
Graduate Diploma of Business Administration in Hotel and Tourism Management	\$14,800.00	\$1,850.00
Graduate Diploma in Tourism and Hotel Management (8 units)	\$14,800.00	\$1,850.00
Master of Tourism and Hotel Business Management (18 units)	\$22,200.00	\$1,850.00
Master of Business (Tourism)	\$15,000.00	Research
Master of Tourism and Hotel Management (15 units)	\$22,200.00	\$1,850.00
Master of Business Administration in Hotel and Tourism Management	\$22,200.00	\$1,850.00
Master of International Tourism and Hotel Management	\$22,200.00	\$1,850.00

SCHOOL OF SOCIAL SCIENCES

Bachelor of Business Administration	\$12,800.00	\$1,600.00
Bachelor of Human Services	\$12,800.00	\$1,600.00
Bachelor of Management and Professional Studies	\$12,800.00	\$1,600.00
Bachelor of Social Science	\$12,800.00	\$1,600.00
Bachelor of Social Science with Honours	\$12,800.00	\$1,600.00
Doctor of Philosophy (Human Services)	\$15,000.00	Research
Doctor of Philosophy (Sociology)	\$15,000.00	Research
Doctor of Philosophy Qualifying (Sociology)	\$15,000.00	Research
Graduate Certificate in Community Development	\$6,000.00	\$1,500.00
Graduate Certificate in Leadership in Workplace Development	\$7,400.00	\$1,850.00
Graduate Certificate in Professional Management	\$7,400.00	\$1,850.00
Graduate Certificate of Organisational Development and Training	\$7,400.00	\$1,850.00
Graduate Certificate of Vocational Education and Training	\$7,400.00	\$1,850.00
Graduate Diploma of Community Development	\$12,000.00	\$1,500.00
Graduate Diploma of Leadership in Workplace Development	\$14,800.00	\$1,850.00
Graduate Diploma of Organisational Development and Training	\$14,800.00	\$1,850.00
Graduate Diploma in Professional Management	\$14,800.00	\$1,850.00
Graduate Diploma of Vocational Education and Training	\$14,800.00	\$1,850.00
Master of Arts (Human Services)	\$15,000.00	Research
Master of Community Development	\$18,000.00	\$1,500.00
Master of Education (Training and Development) (Research)	\$15,000.00	Research
Master of Education Qualifying (Training & Development)	\$15,000.00	Research
Master of Leadership in Workplace Development	\$14,800.00	\$1,850.00
Master of Organisational Development and Training	\$14,800.00	\$1,850.00
Master of Professional Management (trimester)	\$22,000.00	\$1,850.00
Master of Vocational Education and Training	\$14,800.00	\$1,850.00

GRADUATE COLLEGE OF MANAGEMENT

Doctor of Business Administration	\$22,200.00	\$1,850.00
Doctor of Philosophy (GCM)	\$15,000.00	Research
Doctor of Philosophy Qualifying (GCM)	\$15,000.00	Research
Graduate Certificate in Business Administration	\$7,400.00	\$1,850.00
Graduate Certificate in Management	\$7,400.00	\$1,850.00
Graduate Certificate in Marketing Management	\$7,400.00	\$1,850.00
Graduate Diploma in Business Administration	\$14,800.00	\$1,850.00
Graduate Diploma in International Business	\$14,800.00	\$1,850.00
Graduate Diploma in Management	\$14,800.00	\$1,850.00
Graduate Diploma in Marketing Management	\$14,800.00	\$1,850.00
Master of Business (GCM)	\$15,000.00	Research
Master of Business Administration	\$22,200.00	\$1,850.00
Master of Business Qualifying (GCM)	\$15,000.00	Research
Master of International Business	\$22,200.00	\$1,850.00
Master of Management	\$22,200.00	\$1,850.00
Master of Marketing Management	\$22,200.00	\$1,850.00

SCHOOL OF ENVIRONMENTAL SCIENCE AND MANAGEMENT

Associate Degree of Applied Science (Resource Technology)	\$15,000.00	\$1,875.00
Bachelor of Applied Science (24unit)	\$15,000.00	\$1,875.00
Bachelor of Applied Science (28unit)	\$15,000.00	\$1,875.00
Bachelor of Applied Science (Forestry)	\$15,000.00	\$1,875.00
Bachelor of Applied Science (Forestry) with Honours	\$15,000.00	\$1,875.00
Bachelor of Applied Science with Honours	\$15,000.00	\$1,875.00
Doctor of Philosophy (RS&M)	\$20,000.00	Research
Doctor of Philosophy Qualifying (Res Sci & Mgt)	\$20,000.00	Research
Graduate Diploma of Forestry	\$15,000.00	\$1,875.00
Graduate Diploma of Marine Science and Management	\$15,000.00	* \$1,875.00
Master of Environmental Science	\$18,000.00	\$2,250.00
Master of Forest Management	\$18,000.00	\$2,250.00
Master of Science (Resource Science & Management)	\$20,000.00	Research
Master of Science Qualifying (Resource Science & Management)	\$20,000.00	Research

SCHOOL OF NATURAL AND COMPLIMENTARY MEDICINE

Bachelor of Natural Therapies#	\$12,000.00	\$1,500.00
Bachelor of Naturopathy##	\$15,000.00	\$1,875.00
Bachelor of Naturopathy with Honours	\$15,000.00	\$1,875.00
Doctor of Philosophy (Nat & Comp Medicine)	\$15,000.00	Research
Doctor of Philosophy Qualifying (Nat & Comp Medicine)	\$15,000.00	Research
Graduate Certificate in Complementary Medicine (Pharmacy)	\$13,600.00	\$3,400.00
Graduate Certificate in Evidence-based Complementary Medicine (ACCMER)	\$13,600.00	\$3,400.00
Master of Science (Natural & Complementary Medicine)	\$15,000.00	Research

Master of Science Qualifying (Natural & Complementary Medicine)	\$15,000.00	Research
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Additional administrative fee of \$200.00

Additional administrative fee of \$500.00

SCHOOL OF EXERCISE SCIENCE AND SPORT MANAGEMENT

Bachelor of Exercise Science and Nutrition	\$13,000.00	\$1,625.00
Bachelor of Exercise Science and Nutrition with Honours	\$13,000.00	\$1,625.00
Bachelor of Human Movement Science	\$13,000.00	\$1,625.00
Bachelor of Human Movement Science with Honours	\$13,000.00	\$1,625.00
Bachelor of Sport Tourism Management	\$12,800.00	* \$1,600.00
Bachelor of Sport Tourism Management with Honours	\$12,800.00	* \$1,600.00
Diploma of Sport Management (Surfing Studies)	\$12,600.00	\$1,575.00
Graduate Certificate in International Sport Management	\$22,200.00	\$1,850.00
Graduate Diploma in International Sport Management	\$22,200.00	\$1,850.00
Doctor of Philosophy (Exer Sci & Sport Mgt)	\$18,000.00	Research
Doctor of Philosophy Qualifying (ESSM)	\$18,000.00	Research
Master of International Sport Management	\$22,200.00	\$1,850.00
Master of Science (Exercise Science)	\$15,000.00	Research
Master of Science Qualifying (Exercise Science)	\$15,000.00	Research

SCHOOL OF NURSING AND HEALTH CARE PRACTICES

Bachelor of Health Science	\$11,000.00	\$1,375.00
Bachelor of Health Science with Honours	\$11,000.00	\$1,375.00
Bachelor of Health Science in Nursing	\$11,000.00	\$1,375.00
Bachelor of Nursing	\$11,000.00	\$1,375.00
Bachelor of Nursing with Honours	\$11,000.00	\$1,375.00
Doctor of Philosophy (Health Science)	\$15,000.00	Research
Doctor of Philosophy Qualifying (Nursing & HCP)	\$15,000.00	Research
Graduate Certificate of Health Science	\$12,000.00	\$1,500.00
Graduate Certificate of Public Health	\$8,500.00	* \$2,125.00
Graduate Certificate of Public Health (Leadership)	\$8,500.00	* \$2,125.00
Graduate Diploma of Health Science	\$12,000.00	\$1,500.00
Graduate Diploma of Public Health	\$17,000.00	* \$2,125.00
Graduate Diploma of Public Health (Leadership)	\$17,000.00	* \$2,125.00
Master of Health Science	\$12,000.00	\$1,500.00
Master of Public Health	\$17,000.00	* \$2,125.00
Master of Public Health (Leadership)	\$17,000.00	* \$2,125.00
Master of Science (Health Science)	\$15,000.00	Research
Master of Science Qualifying (Health Science)	\$15,000.00	Research

COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES

Bachelor of Indigenous Studies (Trauma & Healing)	\$11,000.00	\$1,375.00
Bachelor of Indigenous Studies	\$11,000.00	\$1,375.00
Doctor of Philosophy (Indig Studies)	\$15,000.00	Research
Doctor of Philosophy Qualifying (CIAP)	\$15,000.00	Research

Master of Arts (Indig Studies)	\$15,000.00	
Master of Arts Qualifying (CIAP)	\$15,000.00	

MISCELLANEOUS

Cross-Institutional		\$1,600.00
Miscellaneous undergraduate fee		\$1,875.00
Miscellaneous post graduate unit		\$2,250.00
Summer School*		\$1,875.00
Study Abroad Program (General)	\$6,500.00 per semester	
Study Abroad Program (Exchange)	\$4,950.00 per semester	

* *Subject to final approval*

Notes:

Fees quoted are in Australian Dollars, are for tuition fees only and were correct at time of publication for the 2004 academic year. The fees quoted are fixed at the amount shown for the normal duration of the course and are calculated on a pro-rata basis where enrolment varies from a normal full-time load.

In addition to the fees above, students are required to pay annually compulsory overseas student health insurance and Student Association fees.

Students who are not enrolled in a Southern Cross University course but who enrol in individual subject units will be charged \$1,875 per subject unit.

* Courses are taught on a trimester basis (3 academic sessions per year). All other courses are offered on a semester basis.

● An Honours year is available at the end of most Bachelor courses for students who meet the entry criteria. The course fee for the Honours year is the annual course fee for the Bachelor course.

† The course fee for the Study Abroad program includes a non-refundable administrative fee of \$1,500 per semester.

These courses are not offered in 2004.

◦ Admission to external and online courses (off-shore) is at the discretion of the Head of School. Admission is not available to

overseas students on a student visa studying in Australia.

Refunds: Tuition Fees – Overseas Students

If the event described occurs, the student concerned shall be entitled to the refund of fees indicated:

- (a) Full refund of fees paid if an offer of a place is withdrawn or the University is unable to provide the course. If, however, the offer was made on the basis of incorrect or incomplete information supplied by the applicant, the University shall retain 10% of the fee in respect of one study period as well as any cost incurred by the University's agent in recruiting the student.
- (b) Full refund of fees paid if a student is excluded before the start of the study period.
- (c) If the Director of Student Services receives from the student written notice of withdrawal from course:
 - (i) Commencing Students

more than four weeks before the start of the study period all tuition fees paid are refundable less an administrative fee of 10% of the tuition fee applicable to that study period and any agent's fee that may have been incurred plus a full refund of fees paid in advance in respect of a following study period;

(ii) Continuing Students

before the start of the study period the student shall be entitled to a full refund of tuition fees applicable to the study period and a full refund of fees paid in advance in respect of a following study period;

(iii) Commencing and Continuing Students

1. on or before the last day of the fifth week of study period, the student shall be entitled to a refund of 50% of the fee applicable to that study period and a full refund of fees paid in advance in respect of a following study period;
2. after the last day of the fifth teaching week of the study period, the student will not be eligible for any refund of the fee applicable to that study period but will be eligible for a full refund of fees paid in advance in respect of a following study period.

(d) If the Director of Student Services receives from a student written notice of withdrawal from a unit or units representing less than withdrawal from course:

- (i) on or before the last day of the second teaching week of the study period the student shall be entitled to a full refund of the tuition fee applicable to that/those unit/s;
- (ii) on or before the last day of the fifth week of the study period the student shall be entitled to a refund of 50% of the fee applicable to that/those unit/s;
- (iii) for whatever reason beyond the fifth teaching week of the study period, the student shall not be eligible for a refund of the fee paid for that/those unit/s.

PART 4: ADMINISTRATIVE CHARGES

to be paid before the necessary action can be processed

	\$
Application for deferment of offer	100
Late application for admission	70
Postgraduate Early Withdrawal Charge	100
Late re-enrolment for a semester based course, where the Annual Re-enrolment form is received:	
(i) after due date and on or before 31 st January	20
(ii) after 31 st January but before the end of Week 4 of semester	50
Late re-enrolment for a trimester based course, where the Trimester Re-enrolment form is received:	
(i) after the due date but on or before the first day of trimester	20
(ii) after the first day of trimester but before the census date	50
Addition or substitution of a unit after the end of the second week of lectures	10
Late amendment to enrolment after the issue of HECS Notice	50
Transcript of Academic Record	10
Certificate of Enrolment	5
Duplicate Testamur	30
Replacement Student ID Card	10
Statement of charges paid or HECS liability	5
Reinstatement after cancellation	50
Examinations requiring special arrangements (per paper)	
(i) SCU Campus	50
(ii) elsewhere within Australia	100
(iii) elsewhere outside Australia	200
For each challenge examination undertaken in accordance with MBA Rule 4.3(f)	200
<i>* Fee does not apply where special examination arrangements are required to cater for candidates with a physical disability or as a result of illness or other special circumstances acceptable to the Director, Student Services.</i>	

Student Sanctions Rules

1. Definitions

- 1.1** In these Rules, unless the context otherwise indicates or requires:

‘Enrolment’ means enrolment, re-enrolment or re-admission.

‘Indebtedness to the University’ means non-payment, by the prescribed date, of:

- (a) prescribed fees and charges, namely, the Higher Education Contribution Scheme, Tuition Fees, Union and Student Association fees;
- (b) fines imposed under a University By-law or Rule;
- (c) administrative charges and fees;
- (d) student loans and other financial obligations resulting from a Student Loan Agreement entered into with the University;
- (e) rent or other charges arising from a student residential Licence Agreement entered into with the University;
- (f) compulsory fees related to participation in a residential school, student excursion, student field trip or similar activity;
- (g) charges related to the non-return or damage to University property or equipment.

2. Failure to Pay Charges

- 2.1** Any student who is indebted to the University may be subject to the imposition of student sanctions as in Rule 3.
- 2.2** A student who is sanctioned will be issued with a sanction notice requesting that the student take immediate action to resolve the outstanding obligations. Students are warned that failure to resolve the

outstanding obligations by the date specified on the sanction notice may result in cancellation of enrolment.

3. Student Sanctions

- 3.1** Student sanctions shall be imposed by the Director of Student Services following consultation with appropriate staff. Student sanctions may take the form of one, or more, of the following:

- (a) withdrawal of approval to enrol;
- (b) withholding of Notification of Assessment;
- (c) non-issue of a Transcript of Academic Record or testamur;

** Student Sanction rules currently under review*

4. Special Consideration

- 4.1** In exceptional circumstances, where the imposition of student sanctions would be inappropriate having regard to the circumstances, the Director of Student Services may direct that:

- (a) student sanctions be not imposed; or
- (b) student sanctions be removed or varied; or
- (c) conditions for discharging the student’s indebtedness to the University be renegotiated.

- 4.2** An application for special consideration, setting out the facts upon which the student relies and any corroborative evidence, shall be made in writing to the Director of Student Services, normally within 10 working days of the date of formal notification to the student of the imposition of student sanctions.

- 4.3** The Director of Student Services shall respond to the application for special consideration, normally within 10 working days of the receipt of the application.

5. Appeal

- 5.1** A student may appeal against any decision made under these Rules. An appeal shall made in writing to the Executive Director and Vice-President (Corporate Services), normally within 10 working days of notification of the relevant decision.
- 5.2** The Executive Director and Vice-President (Corporate Services) shall rule on the appeal and inform the student in writing of the ruling, normally within 10 working days of receipt of the appeal.
- 5.3** The decision of the Executive Director and Vice-President (Corporate Services) shall be final.

RULES RELATING TO STUDENT DISCIPLINE

Discipline Rules

1. These Rules are made in accordance with the powers granted by, and are to be read in conjunction with, By-law No. 12*.

1A. Transitional Provision

In these Rules:

- (a) all references to “Head of School” should be read additionally as references to “Director of College”;
- (b) all references to “School Board” should be read additionally as references to “College Board”.

- 1B. In these Rules “Head of School” means:

- (a) for a candidate enrolled for a unit or units the Head of School responsible for that unit or units;
- (b) for a candidate enrolled for a masters or doctoral degree the Head of School responsible for the supervision of that candidate.

2. Simple Breach of Discipline

Where it appears to an officer of the University empowered to take action under these Rules that in the circumstances the misconduct with which a student is charged is not so serious as to warrant its reference to the Disciplinary Committee, the officer may treat it as a simple breach of discipline, and may thereupon exercise the powers conferred by Rules 3 to 8 inclusive of these Rules.

3. Powers of Teaching Staff

Action may be taken under clause 3(1) sections (b), (c) and (h) of By-law No. 12*, by a member of the teaching staff in relation to the staff member’s own teaching

activities, provided that any suspension imposed shall be for a period of no longer than one day.

4. Report to Head of School

Any action taken under Rule 3 above shall be reported to the Head of the School who may:

- (a) affirm or annul the suspension; or
- (b) impose a fine not exceeding \$50; or
- (c) take other action in exercise of the powers conferred by these Rules.

5. Powers of Heads of Schools

A Head of a School in respect to the teaching and other activities and examinations conducted by or the facilities of the School and the Librarian in respect of the library facilities of the University may impose a fine not exceeding \$50 or take action under clause 3(1) sections (a), (b), (c), (d), (g), and (h), of By-law No. 12, provided that any suspension imposed shall be for a specified period not exceeding one week.

6. Report to Executive Director and Vice-President (Corporate Services)

Any action taken under Rule 5 above shall be reported as soon as practicable to the Executive Director and Vice-President (Corporate Services). The Executive Dean may thereupon review the matter, and in particular may:

- (a) affirm or annul the action taken;
- (b) decrease a fine, or increase it to a sum not exceeding \$50; or
- (c) refer the matter to the Disciplinary Committee.

* By-laws are available in the Calendar –
www.scu.edu.au/calendar

7. Powers of Executive Director and Vice-President (Corporate Services)

A fine not exceeding \$50 may be imposed or action taken under clause 3(1) sections (a), (g), and (h) of By-law No. 12 by the Executive Director and Vice-President (Corporate Services) provided that any suspension order under section (g) shall be for a specific period not exceeding one week.

The Executive Dean may review any fine imposed or action taken under this Rule and in particular may:

- (a) affirm or annul the action taken;
- (b) decrease a fine, or increase it to a sum not exceeding \$50; or
- (c) refer the matter to the Disciplinary Committee.

Any suspension of a student during the currency of an examination shall be reported forthwith to the Executive Director and Vice-President (Corporate Services) who may impose a fine or take action in exercise of the powers conferred by these Rules or By-law No. 12 or initiate the convening of the Disciplinary Committee.

8. Powers of the Executive Dean

A fine not exceeding \$100 may be imposed or action taken under clause 3(1) sections (a) to (i) inclusive of By-law No. 12 provided that any suspension ordered under sections (b), (c), (d) and (g) shall be for a specific period not exceeding one week.

9. Summary Fines

For a breach of any By-law or Rule which does not amount to misconduct or which an officer of the University is authorised by By-law or Rule to treat as not amounting to misconduct, an officer of the University empowered to impose a fine may notify a student in writing, either by delivering it personally to the student or by sending it by ordinary post to the student's last known address, that a fine not exceeding \$50 will be imposed unless the student by a date

being not less than fourteen days subsequent to the issue of the notice shows cause why such fine should not be imposed. If the student fails to show cause satisfactory to the officer concerned within that period, the fine shall automatically be imposed and payable in terms of the notice issued to the student. A student fined under the provisions of this Rule may appeal to the Disciplinary Committee which may affirm or annul or reduce or increase up to \$50 the fine imposed.

10. Reference to the Disciplinary Committee

An authority empowered to impose a fine or to take any action under By-law No. 12 or these Rules may, instead of or in addition to exercising such power other than imposition of a fine, report the matter to the Pro Vice-Chancellor (Academic and Quality) with a recommendation that it be referred to the Disciplinary Committee.

11. Disciplinary Committee

- (a) There shall be a Disciplinary Committee consisting of the following members:
 - (i) three members of the staff of Southern Cross University, at least one of whom shall be a member of the academic staff, at least one of whom shall be male and at least one of whom shall be female, appointed by the Pro Vice-Chancellor (Academic and Quality); and
 - (ii) two students appointed by the Pro Vice-Chancellor (Academic and Quality) after consultation with the President of the Students Representative Council.
- (b) The Pro Vice-Chancellor (Academic and Quality) shall appoint a secretary to the committee.

12. Term of Membership of the Disciplinary Committee

- (a) Members of staff appointed to the Disciplinary Committee shall hold

office for a term of two years.

- (b) Students appointed to the Disciplinary Committee shall hold office for a term of one year.

13. Replacement of Members of Disciplinary Committee

- (a) Where a member notifies the Pro Vice-Chancellor (Academic and Quality) that the member is unable or unwilling to attend to a matter pending before the Disciplinary Committee, or the Pro Vice-Chancellor (Academic and Quality) is of the opinion that the member's participation is undesirable because of personal involvement in or connected with the matter and so notifies the member, the member shall not participate in the Disciplinary Committee's consideration of the matter, and a replacement shall be made in accordance with Rule 13(b).
- (b) Where a member is excused from participation in the consideration of a matter before the Disciplinary Committee as provided for in Rule 13(a) the Pro Vice-Chancellor (Academic and Quality) shall appoint a replacement from the constituency from which the excused member was selected.

14. Casual Vacancy

- (a) If from any cause, other than the expiry of the term of appointment, a vacancy occurs that vacancy shall be a casual vacancy.
- (b) A casual vacancy shall be filled in the manner prescribed in Rule 11(a) for the appointment of members and shall be filled from the constituency in which the vacancy occurred.
- (c) A person appointed to fill a casual vacancy shall hold office for the remainder of the term of office of that person's predecessor.

15. Functions of the Disciplinary Committee

The Disciplinary Committee shall hear and adjudicate upon:

- (a) any charge of misconduct which is referred to it by the University Council, a Committee of the University Council, the Vice-Chancellor, the Pro Vice-Chancellor (Academic and Quality) or other senior member of the University as defined in By-law No. 12;
- (b) any appeal to it under By-law No. 12.

16. The Disciplinary Committee shall:

- (a) inquire into and investigate the alleged misconduct in such a manner as it deems appropriate;
- (b) proceed in all respects according to the justice of the case and decide the issue according to equity and good conscience;
- (c) furnish the student with particulars in writing of the matters alleged against the student and allow the student a reasonable time to prepare a case; and
- (d) give the student an opportunity to appear and be heard in person or to have another student appear on their behalf and put their case.

17. Penalties

Where the Disciplinary Committee finds the student guilty of misconduct it may:

- (a) impose one or more of the penalties prescribed in clause 3(1) sections (a) to (i) inclusive of By-law No. 12; and
- (b) make recommendations to the University Council concerning the imposition of a penalty under clause 3(1) sections (j) or (k) of By-law No. 12.

- 18.** An appeal against a penalty imposed by the Disciplinary Committee may be made to the Appeals Committee.

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Lismore Campus

Library

A Library, Information Technology, Learning Assistance

Administration

Rod Treyvaud Building Vice-Chancellor and President, Pro Vice-Chancellor and Vice-President (Academic and Quality), Pro Vice-Chancellor and Vice-President (Enterprise and International), Executive Director and Vice-President (Corporate Services), Human Resource Services, Financial and Business Services

EI Early Intervention Centre

M Childcare Centre

Q Facilities Services

W Workshop, Mailroom, Printery, Store

X Student Services

Schools, Colleges, and General Teaching

B Schools of Education, Social and Workplace Development, Computer Labs

D School of Arts (Music)

E School of Education, Marketing and Media Relations

G General Teaching

H College of Indigenous Australian Peoples, Gineev, International Office, Norsearch

L School of Law and Justice

N School of Environmental Science and Management, Laboratories

O Schools of Environmental Science and Management, Tourism and Hospitality Management

P School of Exercise Science and Sport Management, North Coast Academy of Sport

R Pro Vice-Chancellor and Vice-President (Research), Executive Dean Arts,

Executive Dean Business, Executive Dean Health and Applied Sciences,

Schools of Arts, Commerce and Management, Multimedia and

Information Technology, Graduate Research College,

Graduate College of Management, Corporate Information Systems

S School of Environmental Science and Management Labs

T Centre for Phytochemistry

U U Block theatre

V School of Arts (Visual)

Y Whitebrook Lecture Theatre,

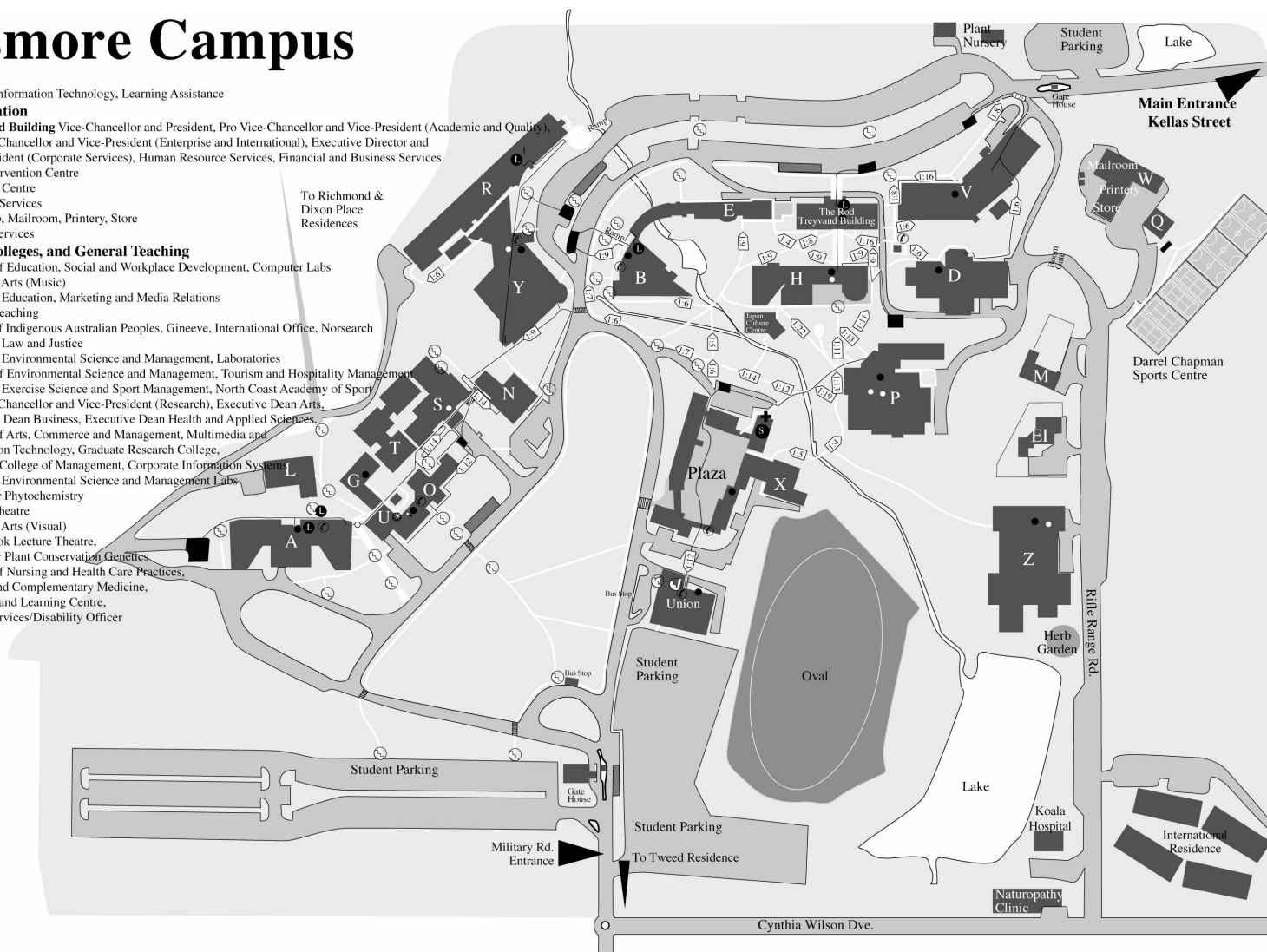
Centre for Plant Conservation Genetics

Z Schools of Nursing and Health Care Practices,

Natural and Complementary Medicine,

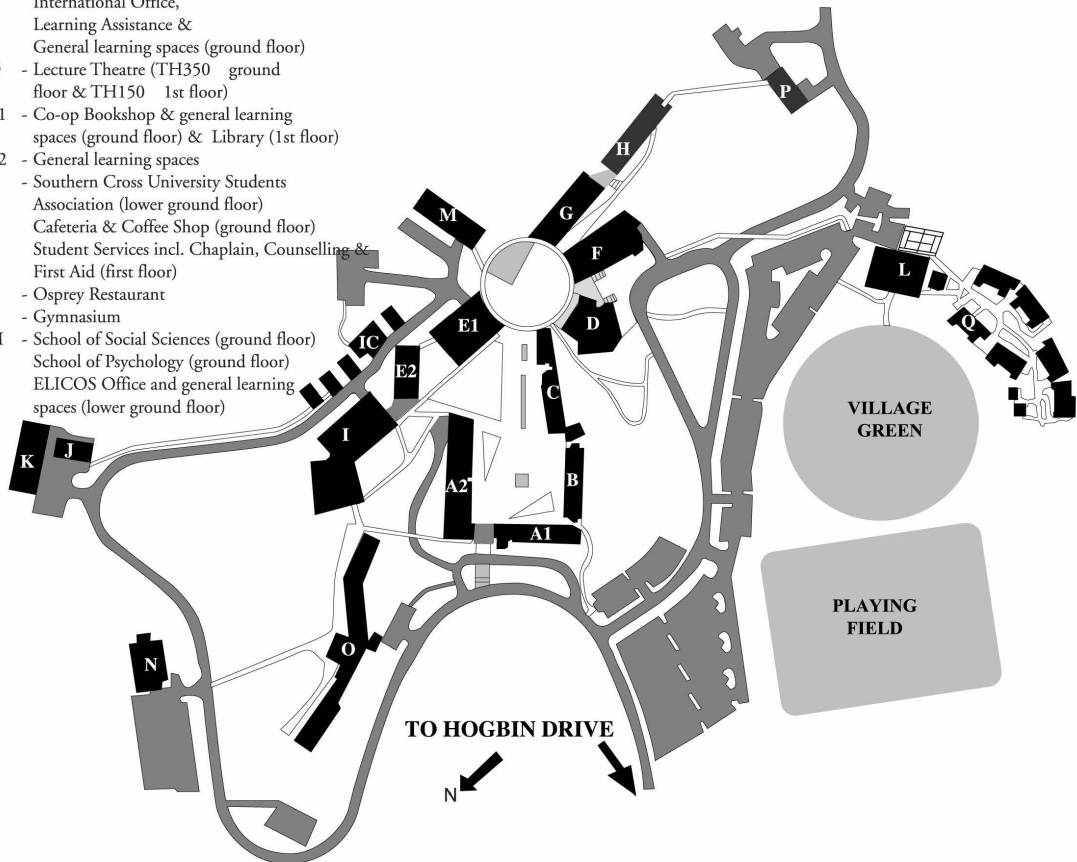
Teaching and Learning Centre,

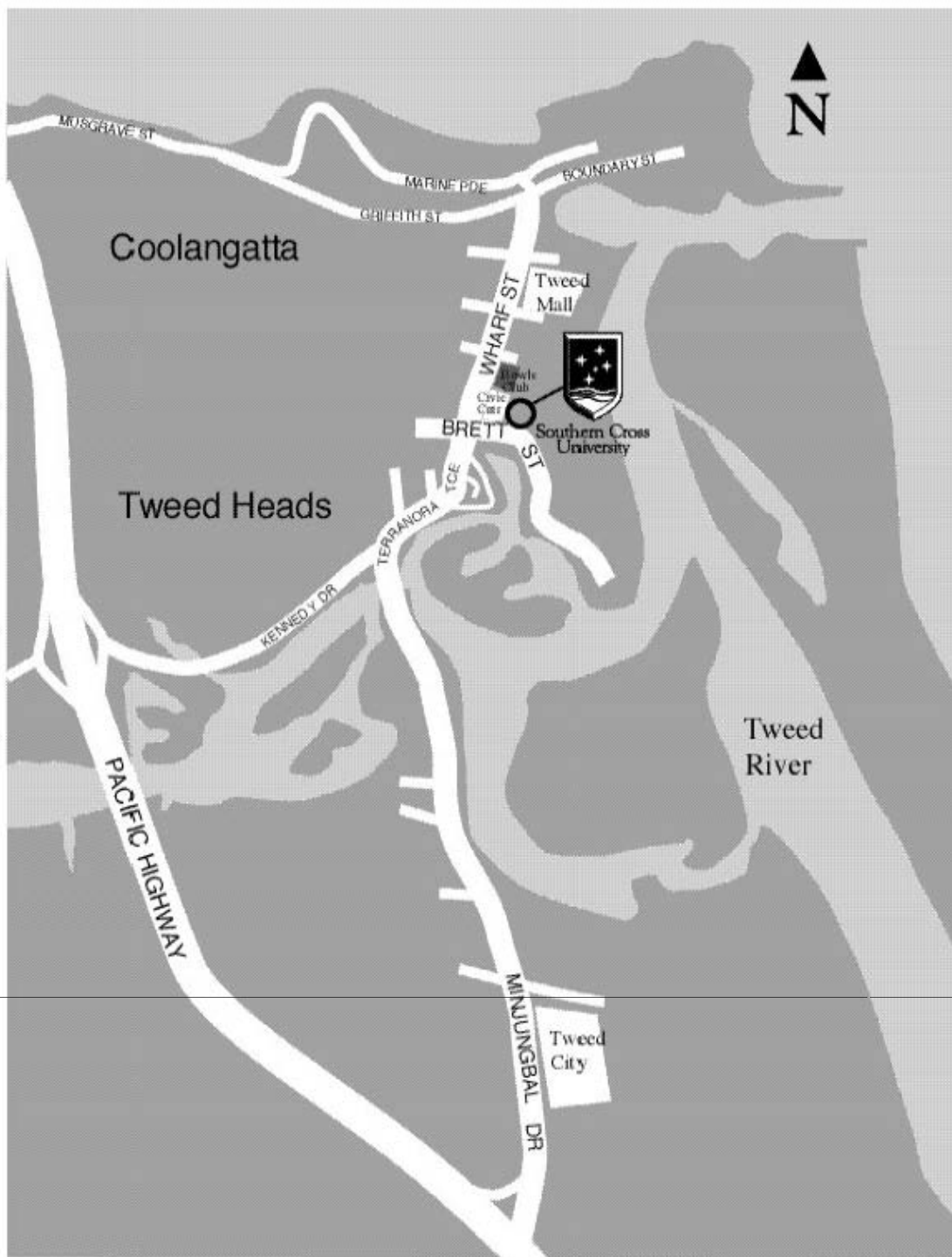
Equity Services/Disability Officer



Coffs Harbour Campus

- A1 - Administration
- A2 - Multimedia & Computer Laboratories
- B - General learning spaces (ground floor)
- C - Psychology Research Labs,
International Office,
Learning Assistance &
General learning spaces (ground floor)
- D - Lecture Theatre (TH350 ground
floor & TH150 1st floor)
- E1 - Co-op Bookshop & general learning
spaces (ground floor) & Library (1st floor)
- E2 - General learning spaces
- F - Southern Cross University Students
Association (lower ground floor)
Cafeteria & Coffee Shop (ground floor)
Student Services incl. Chaplain, Counselling &
First Aid (first floor)
- I - Osprey Restaurant
- L - Gymnasium
- M - School of Social Sciences (ground floor)
School of Psychology (ground floor)
ELICOS Office and general learning
spaces (lower ground floor)
- O - School of Tourism and Hospitality Management/ Business School (ground floor)
School of Multimedia & Information Technology (first floor)
School of Education (Technologies) (first floor)
- Q - Residential College is right of L Block just above the Village Green





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2005 Calendar



Welcome from the Chancellor

The Council of Southern Cross University is proud to present to you the 2005 Calendar. This publication provides comprehensive information about the University's structure, governance and legal framework.

Southern Cross University continues to provide opportunities for high quality university education. Our vision is to be a dynamic learning community recognised for distinctive achievements in teaching and research taking a leading role in supporting regional development, throughout Australia and internationally.

In its 10 years of operation, one of Southern Cross University's hallmarks has been its innovative and flexible approach in the delivery of quality educational courses and services to its students. We are a new University of a comparatively small size which means we offer a much lower student/lecturer ratio than most other institutions. Our research is regionally and internationally recognised.

The Council and the Executive of the University, through the major strategic planning process will continue to focus on research efforts; to strive for excellence in teaching and research; and to continue to develop distinctive programs relevant to the needs of the region in eastern Australia and our global location, particularly in the Asia/Pacific region.

On behalf of the Council of the University, I welcome you to our community.

The Honourable Justice John Dowd AO
Chancellor

Note:

The 2005 Calendar provides detailed information about the University's structure, governance, and legal framework. The Calendar has been compiled based on information available at the time of publication. The Calendar complements the [2005 Student Handbook](#) that is made available to all staff and students. The University reserves the right to amend details without notice in response to changing circumstances or for any reason.

The calendar is divided into several sections. Use the links which are available from the top and bottom of each page to move through this site.


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[Principal Dates for 2005](#)
[Strategic Plan](#)
[Maps of the University](#)
[Download a copy of the Summary of Principal Dates for 2005](#)
General Information**Strategic Plan****Vision**

Southern Cross University aims to be a dynamic learning community recognised for distinctive achievements in teaching and research and a leading role in supporting regional development with an international presence.

Mission

Southern Cross University provides opportunities for high quality university education with a strong student focus. Our programs are innovative, linked to targeted research and the needs of our partners in industry and the professions. Our research is regionally valued and internationally significant. Southern Cross University enhances the cultural, social, economic and intellectual development of our region.

Commitments

Southern Cross University is committed to:

- applying the values of honesty, civility, creativity, teamwork and courage;
- pursuing the highest standards in learning, teaching and research;
- enhancing the natural qualities, social cohesion and knowledge base of the university's distinctive region in eastern Australia;
- promoting equity and cultural diversity with a particular focus on the region's Indigenous peoples;
- contributing to an ethical, enterprising and caring society;
- ensuring that Southern Cross graduates have the professional knowledge and skills to contribute productively to their chosen vocations in a global community, and the intellectual values to strive for reform;
- developing national and international partnerships for mutual benefit and strategic achievement;
- pursuing and responding to new challenges with resourcefulness and by expanding our resource flexibility to achieve greater self-reliance;
- striving for continuous improvement through systematic performance evaluation.

Priorities

In pursuing our mission, the University sets itself the following major priorities for the years 2002 to 2005:

- 1.** to focus our research efforts, increase research productivity, promote our research profile, and increase the number of our postgraduate research students;
- 2.** to continue to improve the quality of learning and teaching;
- 3.** to improve university learning opportunities for regional students through our different campuses as part of one University, and address regional needs through collaboration with other educational providers and regional organisations;
- 4.** to maintain a balance of on-campus and flexible learning programs, stimulate greater independence of learning for students as part of lifelong learning, and further develop flexible learning initiatives that are attuned to the needs of our students and strategic partners;
- 5.** to further develop distinctive programs relevant to the needs of the University's region in eastern Australia and our global location in the Asia/Pacific region;
- 6.** to internationalise our programs and focus our overseas activities for the benefit of students, staff and our regional community;
- 7.** to strategically focus our entrepreneurial activities, extend and diversify our income and resource base, and seek multiple benefits from any investment of time and resources;
- 8.** to continue to improve the quality of university experience for our students, the quality of university life for our staff, and the quality of our management processes;
- 9.** to enhance the leadership potential and performance of our staff through strategic staffing support and development, and provide widespread recognition of the value of the work of all staff in the University;
- 10.** to promote the image of the University and awareness of its programs and achievements in Australia and overseas.

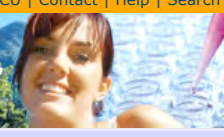
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Organisation**Introduction**

Southern Cross University was established by an Act of the NSW Parliament in 1993. The University has its origins in the Lismore Teachers' College (1971) and the Northern Rivers College of Advanced Education (1973). In 1989 the NRCAE became part of the University of New England. The independent Southern Cross University commenced teaching in 1994 with the role of providing university education on the north coast of New South Wales. The University has campuses in Lismore, Coffs Harbour and Tweed Gold Coast.

The University is governed by a Council to which its most senior officer, the Vice-Chancellor and President, reports.

Divisions which are comprised of Schools and Colleges are responsible for carrying out the University's teaching and research activities.

In 2005 Southern Cross University has three Divisions:

Division of Arts

School of Arts
School of Education
School of Law and Justice
School of Multimedia and Information Technology
School of Psychology

Division of Business

School of Commerce and Management
School of Social Sciences
School of Tourism and Hospitality Management
Graduate College of Management

Division of Health and Applied Sciences

School of Environmental Science and Management
School of Exercise Science and Sport Management
School of Natural and Complementary Medicine
School of Nursing and Health Care Practices
College of Indigenous Australian Peoples

The University has a number of Colleges and Centres including:

Australian Centre for Complementary Medicine Education and Research
Centre for Animal Conservation Genetics
Centre for Phytochemistry
Centre for Plant Conservation Genetics
Centre for Regional Tourism Research
Centre for Whale Research
Graduate Research College
National Marine Science Centre
Northern Rivers University Department of Rural Health

Information on all Research Centres can be found at <http://www.scu.edu.au/research/qrc/>

Award courses offered by the University range from Undergraduate Certificates and Degrees through to Postgraduate Masters by Coursework or Thesis and Doctoral awards. As well as teaching at the main campuses, Southern Cross University has a large external student population engaged in flexible learning, and through various agreements has exchange arrangements and offers programs in many countries throughout Asia, the Pacific and Europe.

Student enrolments in 2004 were over twelve thousand with 50 per cent studying on campus and 50 per cent involved in external study including online. Of the total student population 12 per cent were undertaking Southern Cross University courses off-shore. Across the University the gender breakdown was 57 per cent female and 43 per cent male.

For further general information and links regarding the University, its structures and staffing and students profiles refer to our website at <http://www.scu.edu.au/about>

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Governance

Members of Council

Official Members

Chancellor and Chair of Council

The Honourable John Robert Arthur Dowd AO QC, LLB(Syd)

Deputy Chancellor and Deputy Chair of Council

Mary Elizabeth Rummery AM

Vice-Chancellor and President

Professor Paul Clark BSc(Hons), PhD(Exe), DipEd(Tert)(Monash), FAIP, FIICA

Chair of Academic Board

Assoc. Prof. Roger Bronks DipT, DipPE(Cardiff), MSc, PhD(Oregon), FASMF

Parliamentary Members

The Honourable Peter Breen, MLC
Neville Newell, MLA

Appointed Members

Neil Duncan Black BScAgr(Syd), DipEd(Tech)(SCAE), HortCert(Hons)(SydTC)
Warren Albert Grimshaw AM BBus(NSWIT), ASTC
Irene Caroline Harrington
Judith Madeline Reid BLegS(Macq)
Trevor Stanley Wilson BSc(Griff)

Members Elected by Council

(for a period of four years from 18th February 2005)

John B Shanahan MCom(Hons)(NSW), FCA, MAICD, ASIA
Margot Ruth Sweeny BBus(NRCAE), MEc(NE), CPA, ACS, SIA(AFF)

Two Graduates of the University

(for a period of four years from 18th November 2004)

David Cody MB BS(Syd), PhD, FRACP, FACC, FAFRM
Elizabeth Anne Trevan BEM, GradDipHealthSc(QUT), MBA

Elected Members

(for a period of two years from 9th September, 2004)

Two Members of the Academic Staff

Sharon Parry BBS, DipEd, PhD(LaT)
Michael Whelan BAgSc(Qld), MSc

One Member of the Non-Academic Staff

Toni Ledgerwood

One Student of the University

Neville Neal BSocSc

Council Secretary

Malcolm Hugh Marshall BA(CCAE), MBA(CQU), CPA

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Organisation

Principal Officers of the University

Chancellor

[The Honourable Justice John Robert Arthur Dowd](#) AO, LLB(Syd)

Deputy Chancellor

[Mary Elizabeth Rummery](#) AM

Vice-Chancellor and President

[Professor John Anthony Rickard](#) BSc, PhD(Lond), CMath, FIMA, FAIM, FANZAM

Pro Vice-Chancellors and Vice-Presidents

Research

[Professor Peter Raymond Baverstock](#) BSc(Hons), DSc(Adel), PhD(WAust)

Enterprise and International

[Professor Angela Christine Bailey Delves](#) BSc(Hons), DipEd(Bath), PhD(Hull)

Academic and Quality

[Professor Leon Zbigniew Klich](#) BEd(Hons)(Nott), PhD(NE)

Executive Director and Vice-President (Corporate Services) and Council Secretary

[Malcolm Hugh Marshall](#) BA(CCAE), MBA(CQU), CPA

Executive Deans

Arts

[Professor Paul Thom](#) MA(Hons)(Syd), BPhil(Oxon), FAHA

Business

[Professor Lawson Keith Savery](#) MSc(Aston), PhD(WAust)

Health and Applied Sciences

[Professor Jennifer Margaret Graham](#) DipT(TCL), DipOT(NSWCollOccTher), MSc(Brad)

Associate Dean - Coffs Harbour

[B.A. Wilks](#) BSc(Hons)(ANU), MSc(Qld)

Associate Dean - Tweed Gold Coast

[Dr B Rothwell](#) PhD(Bath)

[Top](#)

Senior Staff

Head, School of Arts

[Assoc. Prof. M.F. Hannan](#) BA, DipMusComp, PhD(Syd), AMusA

Head, School of Commerce and Management

[Assoc. Prof. R.H.K. Sloan](#) MCom, DipEd, PhD(UNSW), AAIBF(Snr)

Head, School of Education

[Professor M. Hayden](#) BA, MEd(Monash), PhD(Melb), MACE

Head, School of Environmental Science and Management

[Prof. D.F. Gartside](#) BSc(Hons), PhD(Melb), MEIA

Head, School of Exercise Science and Sport Management

[Assoc. Prof. R. Bronks](#) DipT, DipPE(Cardiff), MSc, PhD(Oregon), FASMF

Head, School of Law

[R.H. Harris](#) BA, LLB(ANU), DipEd(Syd), LLM(QUT)

Head, School of Multimedia and Information Technology

[Prof. S. Murugesan](#) BE(Hons)(Madr.), MTech(I.I.T. Madras), PhD(I.I.Sc.)

Head, School of Natural and Complementary Medicine

[P.J. Orrock](#) RN, NE, DBM, DO

Head, School of Nursing and Health Care Practices

[C.D. Game](#) RN, RM, DipNEd(CNA), MEdStud(Monash), FRCNA, FCN

Head, School of Psychology and Associate Dean (Coffs Harbour)

[Prof. P.H. Wilson](#) BA, PhD(UNSW)

Head, School of Social Sciences

[Dr M.A. Wallace](#) BA(Hons)(Syd), DipEd(WilliamBalmainCollege), MEd(NE), PhD(Deakin)

Head, School of Tourism and Hospitality Management

[J.S.P. Hobson](#) BSc(Hons)(OxfordPoly), MSc(Mass), PhD

[Top](#)

Director, College of Indigenous Australian Peoples

[Prof. V.J. Atkinson](#) BA(Canberra), PhD(QUT)

Director, Graduate College of Management

[Prof. S.C. Speedy](#) RN, BA(Flin), BA(Hons), DipEd, MURP(Adel), EdD(Roch), MAPS, FRCNA, FANZCMHN

Director, Teaching and Learning Centre

[S. Parry](#) BBSc, DipEd, PhD(LaT)

Head, Australian Centre for Complementary Medicine Education and Research

[Prof. Stephen Myers](#) BMed(Newcastle), ND(SSNT) PhD

Head, Centre for Animal Conservation Genetics

[Prof. P. Raymond Baverstock](#) BSc(Hons), DSc(Adel), PhD(WAust)

Head, Centre for Phytochemistry

[Dr D. Leach](#) BSc(Hons), PhD(LaT), MRACI

Head, Centre for Plant Conservation Genetics

[Prof. R.J. Henry](#) BSc(Hons)(Qld), MSc(Hons)(Macq), PhD(LaT), FRACI

Head, Centre for Regional Tourism Research

[D. Carson](#) BA(Hons), MA(CQU)

Director, National Marine Science Centre

[Prof. R. Simpson](#) BSc(Qld), PhD(Adel)

Director, Northern Rivers University Department of Rural Health

Prof. J. Beard MB BS, GradDipPH(Adel), GradCertMgt(Monash), PhD(Syd), FAFPHM

Director, Whale Research Centre

[Assoc. Prof. P Harrison](#) BSc(Hons), PhD(James Cook)

[Top](#)

Director, Facilities Management and Services

[M.J. Cooper](#) BMPS

Director, Financial and Business Services

[S.M. Blackadder](#) BCom(UNSW), CA

Director, Human Resource Services

[P. Waters](#) GradDipHRM(MCAE), GradDipFET(USQ)

Director, Information Technology and Telecommunication Services

[M.R. Gillam](#)

Director, International Office

[F.V. Carter](#) BCom(Melb), MBA

Acting Director, Marketing and External Relations

[Helen Hughes](#), BA(UQ)

Head, University Residential Services

[I.A. Khan](#) BSc(Hons), MSc(KU), PhD(NE)

Director, Student Services

[C.J.R. Rallings](#) BCom(W'gong)

University Librarian

[A.M. Ransome](#) BA(Hons)(Qld), DipLib(UNSW), MA(Canb), ALIA

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Honorary Awards

The styles and titles shown are as at the date of award.

Honorary Degree Recipients – Doctor of the University

2004

Professor Graeme William Speedy BA, MEd(Melb), BD(MCD), MTheol(UTS,NY), EdD(Col)

Major General Michael Keating AO, Retd, BA(Qld)

Her Excellency Professor Marie Bashir AC, Governor of New South Wales

2002

Lionel Edward Phelps AM, BA, MEd(Syd), DUniv(NE), FACE

2001

Professor John Rodney Niland AC, MCom(UNSW), PhD(III), FASSA

Lyndon Terracini HonDMusTheatre(CQU)

1999

Robert Maurice Jules Marie Cailliau IrBWE(Ghent), MSc(Mich)

The Honourable Virginia Anne Chadwick BA, DipEd(N'cle)

The Honourable Andrew John Rogers QC, LLB(Hons)(Syd)

1998

Tim Berners-Lee OBE, BA(Hons)(Oxon), Hon DFA(Parsons), Hon DSc(S'ton), DFBCS

Cherrell Hirst AO, MB BS, BEdSt(Qld)

The Honourable Barry Owen Jones AO, MA, LLB(Melb), DLitt(UTS), DLitt(W'gong), DSc(Macq), FAA, FAHA, FTSE, FRSA

1997

Francis Sutherland Hambly AM, BEc(Adel), HonDLitt(LaT), FACE

Francis Charles Whitebrook MC, OAM, DipPE(STC), BA(Hons)(Syd), EdD(UCLA), FACHPER

1996

His Excellency Rear Admiral Peter Ross Sinclair AC, AO, KStJ, DUniv(Syd), Governor of New South Wales

His Excellency the Honourable Sir William Patrick Deane AC, KBE, Governor-General of the Commonwealth of Australia

1995

Emeritus Professor Edmund Rodolphe Treyvaud BCom, DipEd(Melb), MEdAdmin(NE), PhD(Nebraska)

Emeritus Professor Robert Henry Tufrey Smith BA(NE), MA(Northwestern), PhD(ANU), FASSA, FAIM

Doctor of Letters

2004

Patricia Wrightson OBE

Doctor of Technology

2004

Murray Goldberg BSc(UVic), MSc(UBC.CA)

Honorary Fellows

2002

John B Smith

2000

Catherine Mary McKimm LLB(ANU)

1999

George William Hanna BBuild(Hons)(UNSW)

1998

Edith Mary Hall AM

Gordon Keith Milne BA, DipEd(Syd)

Wolfgang Grimm AM

1997

Sir Francis Thomas Moore AO, HonDLitt(James Cook), FAIM

1996

Eric Walker

Una Walker

1995

Raymond George Bass BA, MEd(Syd), BEd(Melb)

Marjory Forsyth Yeates BSc(Syd)

Ronald Edward Parry AM, BSc, DipEd(Syd), BEd(Melb), HonDEd(VIC), FACE

Emeritus Professors

2004

Professor Sandra Carol Speedy RN, BA(Flin), BA(Hons), DipEd, MURP(Adel), EdD(Roch), MAPS, FRCNA, FANZCMHN

2001

Professor Alan Thomas Davis BSc(Hons), DipEd, PhD(Melb)

Professor Gary Mervyn Prosser BA(ANU), MEnvStud(Adel), FATRI
Professor Ardon Robin (Harry) Hyland BSc(Hons)(Qld), PhD(ANU), FASA, FAIP

2000

Professor Barry Ernest Conyngham AM, MA(Hons)(Syd), DMus(Melb)

1999


Professor Geoffrey Grant Meredith AM, BEc, MCom, PhD(Qld), FCPA

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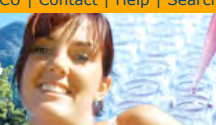
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Scholarships: Undergraduate

Vice-Chancellor's Scholarships

Each year a number of scholarships, each to the value of \$15,000 for a normal degree programme (\$5,000 per year for three years of full-time study), will be offered to students studying the HSC or equivalent in the year prior to the intended enrolment at Southern Cross. The scholarships will be granted to students of outstanding academic ability on the basis of the following selection criteria:

- (a) excellence of performance in the HSC or equivalent examination;
- (b) personal maturity and social responsibility as evidenced by contributions to school/college and community life, and by the comments of the School/College Principal and personal references;
- (c) any evidence of meritorious performance under conditions of disadvantage;
- (d) performance at interview (for some Industry Scholarships only – see below);
- (e) applicants must be Australian citizens or permanent residents of Australia, who indicate they are willing to enrol in a full-time course of study at Southern Cross University.

Applications must be submitted to the Marketing and External Relations Directorate by the end of October. Decisions regarding successful scholarship applicants will be made available late December/early January. Go to the [Scholarships](#) website.

Industry-funded Scholarships

The Southern Cross University Industry Scholarships Scheme is proudly supported by NBN Television and The Northern Star newspaper

A number of community and business organisations provide scholarships to Southern Cross University students each year. The conditions of these scholarships are those of the Vice-Chancellor's Scheme with additional reference to the special conditions (if any) outlined below.

Additional Scholarships may be offered during 2005, as they become available.

For further information please refer to the website: <http://www.scu.edu.au/services/scholarships/>

Southern Cross University greatly appreciates the current scholarships provided by the following organisations:

• Summerland Credit Union

Available to an applicant who resides within the boundaries of Tweed Heads (north), Woodburn (south), and Woodenbong/Bonalbo (west). Special emphasis is placed upon meritorious performance under conditions of disadvantage. Value \$15,000.

• Rutherfords Chartered Accountants

Available to a Bachelor of Business (Accounting major) applicant from the region bounded by Mullumbimby (north), Yamba (south) and Woodenbong/Bonalbo (west). Value \$15,000.

• The Koori Mail x 2*

Available to applicants of Indigenous Australian or Torres Strait Islander descent, in accordance with the Commonwealth definition, wishing to undertake an undergraduate course at any of the University's campuses. Applicants need not be current HSC, or equivalent, students. Value \$15,000 each.

• The Xerox Shop – Lismore

Available to a Bachelor of Information Technology (Lismore Campus) applicant who resides within the boundaries of Murwillumbah (north), Maclean (south) and Woodenbong/Bonalbo (west). Value \$15,000.

• Amlink Technologies

Available to a Bachelor of Business in Tourism applicant (Lismore campus) from the Far North Coast or Gold Coast region. Value \$6,000.

[\[top\]](#)

• Tweed Shire Council (4 scholarships – 2 x 3 years and 2 x 1 year)

Available to applicants from the Tweed Shire Council area. All other things being equal, preference will be given to applicants wishing to study on the Tweed Gold Coast campus. Value:
3 years = \$15,000 each, 1 year = \$5,000 each.

• Ballina RSL Club

Available to a Bachelor of Business in Tourism applicant who resides within the Ballina Shire. This scholarship is aimed at a person who wishes to enter the club industry and undertake their internship program with Ballina RSL Club Ltd. Value \$15,000.

• Fletchers Photographics x 2

Available to applicants who achieve meritorious academic performance under disadvantage. All other things being equal, preference will be given to applicants from the Northern Rivers region. Value \$15,000 each.

• Mayne Investments Ltd x 2

Available to Bachelor of Information Technology or Bachelor of Accounting/Bachelor of Information Technology or Bachelor of Information Technology/Bachelor of Laws or Bachelor of Business or Bachelor of Management or Bachelor of Business/Bachelor of Laws applicants from the region bounded by Tweed Heads (north), Tenterfield (west) and Grafton (south). Special emphasis will be placed upon meritorious academic performance. Shortlisted applicants may be required to participate in a phone interview. Value \$15,000 each.

• Kirklands Coaches

Available to an applicant from high schools in Ballina, Lismore and Alstonville serviced by Kirklands Coaches. Value \$6,000.

• Coffs Ex-Services Club

Available to a Bachelor of Hotel and Resort Management applicant residing within the boundaries of the Coffs Harbour Council region. Coffs Ex-Services Club will offer the recipient the opportunity to carry out the internship component of their course with the Club. Value \$15,000.

• Beach Hotel (Byron Bay)

Available to a Bachelor of Business in Tourism applicant who resides within the Far North Coast region. Shortlisted applicants may be asked to participate in a telephone interview. Applicants for this scholarship need not be current HSC or equivalent, students. Value \$15,000.

• Casino RSM Club

Available to an applicant who resides within, Casino, NSW or attending a Casino/Bonalbo school or college. Value \$15,000.

• Environmental Analysis Laboratory

Available to a Bachelor of Applied Science (all strands of the degree) applicant from anywhere in Australia. A good result in Chemistry is particularly desirable. Value \$15,000.

• Tourism New South Wales

Available to an applicant who successfully applies to undertake a Bachelor of Business in Tourism at the Lismore Campus and undertakes the internship programme with Tourism New South Wales in the Government Sector. Applicants for this scholarship need not be current HSC, or equivalent, students. Value \$15,000.

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Scholarships: Postgraduate

Scholarships are available competitively for students enrolling in postgraduate research degrees. Full details of these scholarships are set out below or refer to the University website at <http://www.scu.edu.au/services/scholarships/> or contact the Graduate Research College on (02) 6620 3172.

Research Scholarships and Research Support Scholarships

Conditions of Award

1. Eligibility for Scholarship

To qualify for a scholarship, applicants should hold or expect to complete, within two months of the closing date for applications, a degree or other qualification which, in the opinion of the Scholarships Sub-Committee, is equivalent to a degree.

2. Closing Date for Applications

Applications shall close with the Graduate Research College on 31st May and 31st October each year.

3. Duration of Scholarship

In the case of a Masters candidate the scholarship may be held for a maximum of one year; and in the case of a PhD candidate the scholarship may be held for a maximum of three years provided that, in the case of a Masters or PhD candidate, an extension of a scholarship for one further period of up to six months, to be sought before the end of the period of scholarship, may be granted at the discretion of the Scholarships Sub-Committee. Applications for an extension will only be considered:

- a) where the research has been delayed due to circumstances beyond the awardee's control and where the delay is related to the research rather than being of a personal nature., or
- b) where progress has been satisfactory and where, in the view of the Committee, it would serve the interests of the University better to commit funds to an extension of an existing scholarship rather than to a new scholarship. In this case the Committee will need particularly to be convinced that completion is achievable before the scholarship extension runs out.

The award will cease on expiry of the award or two weeks after submission of the thesis, whichever occurs first. However, if the award has not expired, it may be re-instated, upon the work being returned to the candidate for amendment, and continued until it either reaches that limit or the thesis is re-submitted, whichever occurs first. Periods of study already undertaken towards the degree or undertaken during suspension of the award will be deducted from the period of tenure.

4. Mode of Study

Scholarship holders will be required to pursue their course of study on a full-time basis, and may not engage in any academic course of study leading to a qualification which is not an essential part of their research programme.

5. Allowances

Research awards and research support awards shall carry a stipend and other allowances outlined in a schedule of benefits available from the Graduate Research College.

6. Other Awards

Scholars may not hold a research award or support award concurrently with any other award, without the approval of the Pro Vice-Chancellor (Research).

7. Employment

(a) Scholarship holders may be appointed to undertake casual teaching or other duties equivalent to not more than 20% of the normal teaching load of a Level A academic.

(a) A scholarship holder must not undertake any further form of employment during the term of the scholarship except with the approval of the principal supervisor, the School Director of Postgraduate Studies and Research or College director and the Pro Vice-Chancellor (Research).

8. Leave

Scholars are entitled to 20 days paid recreation leave a year calculated on a pro-rata basis. No more than 20 days recreation leave may be accumulated and leave must be taken during the tenure of the scholarship. The principal supervisor's agreement must be obtained before leave is taken. Any other absence from studies in excess of 2 weeks must be reported to the Pro Vice-Chancellor (Research). A student who fails to do this and subsequently claims an extension to the period of scholarship as set out in Rule 3 on the grounds of unreported absence, cannot expect favourable consideration of such a request. At the discretion of the Chair of the Scholarships Sub-Committee, a scholar may have up to 3 months paid sick leave and up to 3 months paid maternity leave within the tenure of the scholarship.

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9. Interruption of Scholarship

A scholar may apply for interruption to the scholarship for a period or periods of up to 12 months in total. During this period benefits are not payable and the period will be added to the tenure of the award*. Any further period of interruption will be subject to the approval of the Academic Board. Where permission for interruption is sought, scholarship holders must consult the Administrative Officer of the Graduate Research College.

* Where candidature continues part-time, the equivalent period will be deducted from the tenure of the scholarship.

10. Contact with Supervisor

A scholar is required to maintain regular contact with the supervisor. Details of supervisory provisions governing particular degrees are available from Graduate Research College.

11. Enrolment in Other Courses

A scholar who wishes to enrol in a course other than the one for which the scholarship was offered is required to submit a formal application for transfer of the scholarship to the other course through the principal supervisor and School Director of Postgraduate Studies and Research to the Chair of the Higher Degrees Committee (Research).

12. Progress Report and Renewal of Scholarship

Scholars will be required to submit two (2) progress reports each year. An unsatisfactory report may result in cancellation of the scholarship or the scholarship holder being placed on probation.

13. Conversion from Masters to PhD



Where a Masters candidature is converted to a PhD candidature, the scholarship awarded in respect of the Masters candidature will convert automatically to a PhD scholarship, from the date the Higher Degrees Committee (Research) agrees to the conversion, subject to the tenure of the upgraded scholarship being reduced by any period of candidature occurring between the commencement of the Masters tenure and the date of conversion. The total period of scholarship tenure for both Masters and PhD candidature combined will not exceed three years unless an extension is approved in accordance with the Conditions of Award.

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Scholarships: Other

Commonwealth Learning Scholarships (CLS)

The CLS program assists low income students with costs associated with higher education. There are two different scholarships offered under the CLS program - Commonwealth Accommodation Scholarships (CAS), and Commonwealth Education Costs Scholarships (CECS). Applicants must be an Australian citizen or hold an Australian permanent humanitarian visa, and be able to demonstrate financial hardship.

Commonwealth Accommodation Scholarships (CAS)

Value of \$4084 per year for up to 4 years. Approximately 48 scholarships available. Applications close early March.

Commonwealth Education Costs Scholarships (CECS)

Value of \$2042 per year for up to 4 years. Approximately 78 scholarships available. Applications close early March.

Southern Cross University Equity Scholarships (SCUES)

Southern Cross University offers approximately 40 Equity Scholarships for low income students who are commencing their first year of study. The value of the scholarship is \$1500 as a one-off payment. Applicants must be an Australian citizen or permanent resident, and be able to demonstrate financial hardship. Applications close early March.

For more information visit www.scu.edu.au/admin/student-services and go to the Support Services link or contact the Equity Scholarships Officer on (02) 6620 3943.

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Prizes

The University Medal

University Medals are awarded annually at the discretion of the Academic Board (on the nomination of a School Board) to candidates who have completed the requirements of a Bachelor degree with first class honours and who at all times have demonstrated a very high standard of academic achievement. University Medals are normally only awarded to students with a Grade Point Average of 3.6 or more in their best 16 equivalent 150-hour units completed at Southern Cross University excluding honours year units.

The ABC North Coast Cultural Diversity Prize – \$100

Awarded to the most outstanding graduating student in the culture and media analysis subjects in the media communications undergraduate programme.

Donated by ABC North Coast

The Australian Cultural Studies Prize – \$1,000 in kind (Byron Echo) and cash Beach Hotel

Awarded to the student with the best Grade Point Average achieved in the study of a cultural studies major of six units, identified by the School of Arts.

Donated by Beach Hotel and Byron Shire Echo

The Australasian Society of Victimology Prize - \$100

Awarded to the student achieving the best result in the unit LAW00120 Victimology

Donated by Australasian Society of Victimology

The Australian Psychological Society Limited (APS) Prize - \$300

Awarded to the best Honours student within the final year of the Bachelor of Psychology.

The Australian Psychological Society Ltd

The Barry Poole Memorial Prize – \$300

Awarded to the graduating student with the best academic performance in the Bachelor of Business in Tourism course.

Donated by the School of Tourism and Hospitality Management.

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The Base Surfboards Prize - Surfboard

Awarded to the graduating student with the highest Grade Point Average in the Diploma of Sport Management (Surfing Studies).

Donated by Base Surfboards

The Bundjalung Prize – \$300

Awarded to a graduating student from a course co-ordinated by the College of Indigenous Australian Peoples. The student must have demonstrated significant contributions to Indigenous communities located in the area of Bundjalung lands.

Donated by the College of Indigenous Australian Peoples

The Centre for Coastal Management Prize – \$100

Awarded to the graduating student with the best academic performance in the Bachelor of Applied Science course.

Donated by the School of Environmental Science and Management

The Gaming and Club Management Prize – \$250

Awarded to the student achieving the best result in the unit "Club Management" in the Bachelor of Business in Tourism course.

Donated by the Club Managers' Association of New South Wales – Far North Coast Zone

The Coffs Ex-Services Achievement Award – \$1,000

Awarded to a Coffs Harbour Campus student who is a member or the child of a member of the Club and who has made a distinctive contribution to school, university and/or community life through one or a combination of sporting achievement, community involvement, cultural/artistic achievement. The recipient must have completed at least one semester of full-time study at the Coffs Harbour Campus and must not have received the award previously.

Donated by the Coffs Harbour Ex-Services Club

The Coffs Harbour City Council Prize - \$200

Awarded to the highest performing graduating student (as determined by the highest grade point average) in the Bachelor of Business in Hotel and Catering Management at the Coffs Harbour Campus.

Donated by Coffs Harbour City Council

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The Coffs Harbour Rotary Club Prize – \$200 to student (Perpetual Trophy to be presented each year)

Awarded to the student who has achieved the highest result in Year 2 of the Bachelor of Hotel and Catering Management at the Coffs Harbour Campus.

Donated by the Rotary Club of Coffs Harbour Incorporate

The Colin Heselwood Marketing Award – \$500

Awarded each year to the student enrolled in a marketing unit at any level who submits the best marketing thesis or review or project on the macadamia industry.
Donated by the Australian Macadamia Society Ltd

The College of Indigenous Australian Peoples Prize – \$300

Awarded to an Indigenous Australian student on graduation with the highest Grade Point Average in his/her course.
Donated by the College of Indigenous Australian Peoples

The CPA Australia First Year Prize – \$500 and Medallion

Awarded to the Bachelor of Business student with the best overall result in first year units including meritorious performance in either Using Financial Information or Introduction to Accounting.
Donated by CPA Australia

The CPA Australia Second Year Prize – \$500 and Medallion

Awarded to the Bachelor of Business student with the best overall results in second year Accounting units in the Accounting major.
Donated by CPA Australia

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The CPA Australia Graduate Prize – A framed Certificate and Medallion, one year Membership of CPA Australia and Enrolment fees for one segment of the CPA Program

Awarded for the best overall result in third year Accounting units in the Accounting major.
Donated by CPA Australia

The Darrel Chapman Memorial Prize – \$150

Awarded to the graduating student in the Bachelor of Human Movement Science course with the highest grade point average calculated over the whole course.
Donated by the School of Exercise Science and Sport Management

The Director of Nursing Scholarship – \$500

Awarded to the Bachelor of Nursing student with the highest aggregate mark at the completion of the first year of study.
Donated by the Institute of Nursing Administrators of NSW and ACT

The Far North Coast Law Society Prize – \$100

Awarded to the student achieving the best result in the unit LAW10157 Australian Legal System.
Donated by the Far North Coast Law Society

The Gairbraid Scholarships – Determined annually

Awarded to the most meritorious male or female school leaver in their first year of a course at Southern Cross University (Coffs Harbour Campus), taking into account their financial circumstances, who in their previous year gained their HSC from a public high school in the Coffs Harbour region.
Donated by the Estate of Mrs E. Maclean

The Gordon Milne Memorial Prize – \$500

Awarded to the student living in the Hastings area who has demonstrated the best overall academic achievement in their first year of studies at Southern Cross University. To be eligible for this award, the student must have a home address in the Hastings local Government area and have completed year 12 from a Hastings Public High School during the preceding year, as well as having been enrolled full-time or part-time in any Southern Cross University course.
Donated by Mrs V. Milne

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The Gwynne Mason Medal

Awarded to the student who has completed a pre-service degree programme in Primary Teaching and who has achieved the highest total marks in specialist curriculum units for Science Education.
Donated by the Estate of Catherine Anne Mason in memory of her late husband, Thomas Gwynne Mason, Head of the Science Department at Lismore Teachers' College and NRCAE 1971–1975.

The Harry Shand Memorial Prize – \$150

Awarded to the Bachelor of Nursing graduate with an interest in Community Health Nursing as well as high academic performance over the duration of the course.
Donated by the Far North Division, Australian Dental Association, NSW Branch

The Indigenous Australian Prize – \$300

Awarded to the graduating student with the highest Grade Point Average in the units Australian Indigenous Societies Prior to Invasion and Contemporary Australian Indigenous Societies.
Donated by the College of Indigenous Australian Peoples

The Institute of Nursing Administrators Prize – Perpetual Shield and Award

Awarded to the Bachelor of Nursing graduate with the best overall clinical performance.
Donated by the Institute of Nursing Administrators of NSW and ACT. The name of the annual recipient will be recorded on a perpetual Board within the School of Nursing and Health Care Practices.

The Jim Bloomfield Memorial Prize – \$500

Awarded to the full-time student with the best overall performance in the first year of a Humanities or Social Science undergraduate course at the Coffs Harbour Campus as determined by highest Grade Point Average.
Donated by Rotary Club of Coffs Harbour City Inc

The John and Sheilagh Kaske Memorial Fellowship – \$5,000

Awarded to the graduating student with the most outstanding performance in Visual Arts.
Donated by John and Sheilagh Kaske.

The Judith McGilvray Memorial Prize – \$300

Awarded to the graduating student with the best academic performance in the Bachelor of Environmental

Tourism Management.

Donated by the School of Tourism and Hospitality Management together with the School of Environmental Science and Management.

The Kaske Award - 8 x \$500

Awarded to the students with the best performance in each of ART00621 and ART00622 in Printmaking, Sculpture, Ceramics and Painting and the best performance in each of ART00632 and ART00624 in Printmaking, Sculpture, Ceramics and Painting.

Donated by John and Sheilagh Kaske

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The KRG Conveyancing Centres Prize - \$500

Awarded to the graduating student enrolled in either the Associate Degree in Law (Paralegal Studies) who has completed the Licensed Conveyancing stream or Bachelor of Legal and Justice Studies who has completed the Licensed Conveyancing Major, with the highest aggregate mark in the following conveyancing units: LAW00057 Conveyancing Law; LAW00108 Legal and Conveyancing Practice; LAW00107 Conveyancing Professional Practice.

Donated by KRG Conveyancing Centres

The Law Book Company Prize – \$300 (2 x \$150 Law Book Company vouchers)

Awarded to the students with the most outstanding achievements in the units Criminal Law and Procedure (LLB), Criminal Process (AssocDegLaw).

Donated by the Law Book Company

The Lexis Nexis On-Line Legal Research Package Prize – Seven (7) x 6-month subscriptions to a selected number of on-line databases, each package valued at around \$5,000

Awarded to the best student in each of the following units: LAW00112 Constitutional Law, LAW00117 Administrative Law, LAW10180 Law of Torts, LAW00051 Legal Research and Writing, LAW00053 Foundations of Torts, LAW00054 Family Law Practice, LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues.

Donated by Lexis Nexis.

The Lismore City Council Mayoral Prize for Waste Related Studies (Waste Technology) – \$500

Awarded to the student who achieves the highest grade point average in the unit ENS00218 Waste Technology.

Donated by Lismore City Council

The Lismore City Council Mayoral Prize for Waste Related Studies (Integrated Project) – One-year Student Subscription to the Waste Management Association of Australia

Awarded to the student who achieves the highest grade point average in the third year unit SCI00211 Integrated Project on waste related topic.

Donated by Lismore City Council

The Meredith Prize - \$2,000 comprising of a plaque and cash payment

Awarded to the DBA graduate with the most outstanding thesis.

Donated by Emeritus Professor Meredith/Division of Business

The Metagenics Excellence in Nutrition Award - \$1,000 rrp of Metagenics products, six complimentary entrances to the Metagenics Seminars and a Certificate of Achievement

Awarded to the most outstanding graduating student in the Bachelor of Naturopathy in the area of Nutrition.

Donated by Health World Limited

The MIAA - Meetings, Conventions, Exhibitions and Business Events Industry Prize - \$250

Awarded to the Bachelor of Business in Tourism (Lismore) or Bachelor of Business in Hotel and Resort Management (Coffs Harbour) student achieving the highest overall mark in the Unit MKT01420 Conventions, Meetings and Exhibitions Management.

Donated by Meetings Industry Association of Australia (MIAA)

The New South Wales Bar Association – 4 x \$250

Awarded to the Bachelor of Laws student with the highest mark in the units LAW00519 Professional Conduct, LAW00114 Evidence and Civil Procedure, LAW00520 The Philosophy of Law, LAW00111 Legal Process.

Donated by The New South Wales Bar Association.

The Norco Prize for Environmental Science– \$350

Awarded to the graduating student with the best overall results in the Environmental Science Major of the Bachelor of Applied Science course.

Donated by Norco Co-operative Limited

The Northern Star Prize – \$200

Awarded to the most outstanding graduating student in the media communications undergraduate programme.

Donated by the Northern Star

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The Prospectors Earth Sciences Pty Ltd Prize – Geological hammer, leather hammer holster and pocket magnifier

Awarded to the Bachelor of Applied Science student with the best academic performance in the unit Geology.

Donated by Prospectors Earth Sciences Pty Ltd.

The Real Estate Institute Prize – Determined annually

Awarded to the student enrolling in the second year of full-time studies in the Bachelor of Business Degree at the Coffs Harbour Campus, who achieved the best overall result in the Microeconomics unit or Macroeconomics unit, and a pass or better in all other units undertaken in the first year of the Bachelor of Business.

Donated by the Coffs Harbour Branch of the Real Estate Institute of NSW

The Royal College of Nursing Australia - The High Achiever Award – One year's membership to Royal College of Nursing, Australia - \$317

Awarded for outstanding performance and commitment to the profession during the course of his/her studies in nursing.

Donated by the Royal College of Nursing Australia

The Rutherfords Prize – \$500

Awarded to the graduating student in the Accounting major of the Bachelor of Business with the best performance over the duration of the course.

Donated by Rutherfords Chartered Accountants

The School of Natural and Complementary Medicine Academic Achievement Award – \$300

Awarded to the graduating student with the highest grade point average in the Bachelor of Naturopathy.

Donated by the School of Natural and Complementary Medicine

The School of Natural and Complementary Medicine Clinical Achievement Award – \$300

Awarded to the graduating student with the most outstanding clinical achievement in the Bachelor of Naturopathy.

Donated by the School of Natural and Complementary Medicine

The Southern Cross Mathematical Association First Year Prize – \$100

Awarded on the recommendation of the School of Education to the Bachelor of Education student with the most outstanding performance in the unit Curriculum Studies: Mathematics I.

Donated by the School of Education

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The Southern Cross Mathematical Association Third Year Prize – \$100

Awarded on the recommendation of the School of Education to the Bachelor of Education student with the most outstanding performance in the unit Curriculum Studies: Mathematics II.

Donated by the School of Education

The Stone and Partners Prize – \$300

Awarded to the graduating student with the best academic performance in the Bachelor of Laws with Honours or Bachelor of Laws (Double Degrees) with Honours courses, as determined by the highest Grade Point Average.

Donated by Stone and Partners, Solicitors

The Thomas, Noble and Russell Prize for Accounting – \$250

Awarded to the best student in the Bachelor of Business Honours (Accounting) course as determined on academic grounds by the School Board.

Donated by Thomas, Noble and Russell, Chartered Accountants

The Wappett and Partners Prize for Financial Accounting – \$250

Awarded to the student, if of sufficient merit, with the best result in the unit ACC00145 Financial Reporting.

Donated by Wappett and Partners, Chartered Accountants

The Warren Brauer Memorial Prize for Homoeopath Dispensary - \$500

Awarded to the Naturopathy award graduate who has exhibited a high level of proficiency in the understanding and application of homeopathy.

Donated by Brauer Natural Medicine Pty Ltd

The Yeates Prize – Determined Annually

Awarded to the full-time student enrolled at the Coffs Harbour Campus of Southern Cross University, who, if of sufficient merit, achieves the most distinguished results in the first year of his or her course of study. Merit will be determined by Grade Point Average.



Donated by the Estate of Mrs Marnie Yeates

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Approximately 40 Equity Book Bursaries are made available to low income students. The bursaries consist of textbooks and other material to the value of \$250 from the University Co-op Bookshop, and are not redeemable in cash. The bursaries are donated by Southern Cross University, the University Co-op Bookshop, Campus Central and the Student Representative Council. Applicants must be an Australian citizen or permanent resident, and be able to demonstrate financial hardship. Applications close early March. Go to the [Scholarships](#) website for more information.

Neville J Leeson PhD Bursary

A specialised bursary, the *Neville J Leeson PhD Bursary*, is available for a PhD student undertaking a research project in mathematics education. Refer to the above website for conditions and contact information.

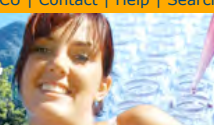
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