Southern Cross
UNIVERSITY

Student Handbook 2009

Southern Cross University Student Handbook

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Welcome from the Vice-Chancellor

Professor Paul Clark

Welcome to Southern Cross University and congratulations for selecting a university that takes pride in its student-centred approach and distinctive achievements in teaching and research.

At Southern Cross University we understand that many students juggle work, family and study commitments so that flexibility is important. Many courses are already offered on campus or by distance education, and part-time as well as full-time. In 2009 a new Teaching Calendar takes effect, offering a framework for flexibility which over time will help students to control the pace of their studies or to better juggle their busy lives.

In 2009 we are pleased to introduce new degrees such as occupational therapy at new facilities at Tweed Heads. Our university-wide majors including the sustainability major help to equip students with the capacity to contribute sustainable solutions to the big challenges facing the world today. A further focus for 2009 is the enhancement of our on-campus teaching and recreation facilities at Lismore and Coffs Harbour campuses, and the construction of our new Gold Coast campus at Coolangatta to open in 2010.

Southern Cross University is a participant in nine Co-operative Research Centres, and we think that bringing research knowledge into our teaching is an important way to ensure the relevance of our courses.

Your time at Southern Cross University will prepare you for work after graduation and into the future, equipping you to learn throughout life so that you can re-skill, upgrade or change careers.

I trust that your learning experience with us will be satisfying, rewarding and engaging.

Professor Paul Clark
Vice-Chancellor

General Information

How to Use the 2009 Student Handbook 2
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How to use the 2009 Student Handbook

The Student Handbook has been divided into six main sections to ensure that information is easily accessible. These sections include:

1. General Information (Principal Dates, Contact Information etc.)
2. Faculties of the University
3. Student Services and Information
4. Course Information
5. Unit Information
6. Rules

Tables of contents are at the beginning of each of these six sections.

DO YOU WANT TO FIND A COURSE?

If you know the name of the course you are interested in …

Turn to the first page of the Course Information section on page 52 where you will find an alphabetical listing of all courses

Course details include such important information as the course code, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?

If you know the name of the unit you are interested in …

Turn to the Alphabetical Listing of Units on page 357

If you know the unit code and want to find details of the unit …

Turn to the Unit Descriptions by Unit Code on page 377

You should always take account of course and unit availability when planning your studies.

You can check the availability of both courses and units by viewing the Schedule of Units on the SCU website at www.scu.edu.au/scheduleofunits.

DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

If the issue is general in nature relating to University policy on admissions, enrolment, assessment rules, fees and charges, then …

Turn to the Rules section of the Student Handbook on page 526

If the issue is more course specific, and therefore may not be applicable to all courses, then …

Turn to the Course Details for your course (a Course Information index is provided on page 52) where you will find details of the specific course rules

To get the full picture, you should refer to both the Rules section in the Student Handbook and the specific course rules detailed under the relevant course entry.

Further information about University governance and rules can be found in the University Calendar. The Calendar is an online publication and can be found at www.scu.edu.au/calendar.

DO YOU WANT TO FIND OUT ABOUT STUDENT SERVICES?

If you require details regarding academic support to assist you with your studies …

Turn to the Student Services and Information section on page 19

If you require personal assistance including counselling, medical service, disability and equity services or financial assistance including fees advice, loans and scholarships, on and off-campus accommodation or careers and employment services then …

Also turn to the Student Services and Information section on page 19

Student Support Services offers a range of services to encourage academic success and increase your enjoyment of study while also helping you with the everyday issues associated with university life. All the details are at http://www.scu.edu.au/studentservices

Campus Addresses and Contact Telephone Numbers*

** Other telephone numbers and contact details are included in the Student Services Information section.*
NB: Students are advised STD rates are charged according to distance, time of day, and length of call.
STD rates can apply to phone numbers commencing with the same two digits

Lismore Campus
PO Box 157
Military Road
Lismore NSW 2480
Telephone (02) 6620 3000
Facsimile (02) 6620 3700

Student Services
Telephone (02) 6620 3444
Facsimile (02) 6622 4341

International Office
National
Telephone (02) 6620 3876
Facsimile (02) 6620 3227
International
Telephone (61 2) 6620 3876
Facsimile (61 2) 6620 3227

Coffs Harbour Campus
Hogbin Drive
Coffs Harbour NSW 2450
Telephone (02) 6659 3000
Facsimile (02) 6659 3051
Student Enquiries (02) 6659 3777

Tweed Gold Coast Campus

SCU Riverside
PO Box 42
Brett Street
Tweed Heads NSW 2485
Telephone (07) 5506 9200
Facsimile (07) 5506 9202

SCU Lakeside
Caloola Dve
Tweed Heads NSW 2485

New Gold Coast Campus
under construction
SCU Beachside
Bilinga QLD 4225

Faculties of the University

Refer to pages 14 - 15 for more details.

Schools and Colleges

Graduate College of Management
Lismore
Telephone (02) 6620 3434
Facsimile (02) 6621 2717
Gold Coast
Telephone (07) 5506 9300
Facsimile (07) 5506 9301

Division of Research
Telephone (02) 6620 3172
Facsimile (02) 6626 9145

Gnibi College of Indigenous Australian Peoples
Telephone (02) 6620 3955
Facsimile (02) 6620 3438

School of Arts and Social Sciences
Lismore
Telephone (02) 6620 3831
Facsimile (02) 6622 1683
Coffs Harbour
Telephone (02) 6659 3309
Facsimile (02) 6659 3103

Tweed Gold Coast - Riverside
Telephone (07) 5506 9351
Facsimile (07) 5506 9363

School of Commerce and Management
Business Programs
Telephone (02) 6620 3835
Facsimile (02) 6622 1724
Information Technology Programs
Telephone (02) 6659 3209
Facsimile (02) 6659 3206

School of Education
Lismore
Telephone (02) 6620 3620
Facsimile (02) 6622 1833
Coffs Harbour
Telephone (02) 6659 3654
Facsimile (02) 6659 3624
Tweed Heads
Telephone (02) 5506 9351
Facsimile (02) 5506 9363

School of Environmental Science and Management
Telephone (02) 6620 3650
Facsimile (02) 6621 2669

School of Health and Human Sciences
Lismore
Telephone (02) 6626 9585
Facsimile (02) 6620 3022
Coffs Harbour
Telephone (02) 6659 3301
Facsimile (02) 6659 3202
Tweed
Telephone (07) 5506 9200
Facsimile (07) 5506 9202

School of Law and Justice
Telephone (02) 6620 3109
Facsimile (02) 6622 4167

School of Tourism and Hospitality Management
Lismore
Telephone (02) 6620 3920
Facsimile (02) 6626 9155
Coffs Harbour
Telephone (02) 6659 3212
Facsimile (02) 6659 3144
Gold Coast
Telephone (07) 5506 9345
Facsimile (07) 5506 9301

Information Technology

IT Call Centre - Lismore
Telephone (02) 6620 3698
Facsimile (02) 6620 3033
Help Desk – Coffs Harbour
Telephone (02) 6659 3080
Facsimile (02) 6659 3082

Research Centres

Aged Service Learning and Research Collaboration (ASLaRC)
Telephone (02) 6659 3197
Facsimile (02) 6659 3622

Australian Regional Tourism Research Centre
Telephone (02) 6620 3503
Facsimile (02) 6620 3565

Centre for Children and Young People (CCYP)
Telephone (02) 6620 3605
Facsimile (02) 6620 3243

Centre for Coastal Management (CCM)
Telephone (02) 6620 3124
Facsimile (02) 6621 2669

Centre for Ecotechnology
Telephone (02) 6620 3847
Facsimile (02) 6621 2669

Centre for Gambling Education and Research
Telephone (02) 6620 3928
Facsimile (02) 6620 3565

Centre for Geoinformatics, Research and Environmental Assessment Technology
Telephone (02) 66203650
Facsimile (02) 66212669

Centre for Peace and Social Justice
Telephone (02) 6620 3162
Facsimile (02) 6622 1683

Centre for Plant Conservation Genetics
Telephone (02) 6620 3356
Facsimile (02) 6622 2080

Centre for Phytochemistry and Pharmacology
Telephone (02) 6622 3211
(02) 6626 9175
Facsimile (02) 6622 3459

Centre for Regional Climate Change Studies
Telephone (02) 6620 3009
Facsimile (02) 6621 2669

Coastal Agricultural Landscapes Centre
Telephone (02) 6620 3742

Collaborative Indigenous Research Centre for Learning and Educare (CIRCLE)
Telephone (02) 6620 3955
Facsimile (02) 6620 3438

Division of Research
Telephone (02) 6620 3172
Facsimile (02) 6626 9145

National Marine Science Centre
Telephone (0)2 6648 3900
Facsimile (0)2 6651 6580

NatMed Research
Telephone (02) 6620 3403
Facsimile (02) 6620 3307

SCU Geosciences
Telephone (02) 6620 3742
Facsimile (02) 6621 2669

SCU Whale Research Centre
Telephone (02) 6620 3774
Facsimile (02) 6621 2669

Sub-Tropical Forest Centre
Telephone (02) 6620 3147
Facsimile (02) 6621 2669

University Library

Lismore
Telephone (02) 6620 3752
Toll free 1800 659 460
Facsimile (02) 6620 3875

Coffs Harbour
Telephone (02) 6659 3232
Facsimile (02) 6659 3234

Tweed Gold Coast
Telephone (07) 5506 9205
Facsimile (07) 5506 9332

Learning Assistance

Lismore
Telephone (02) 6620 3386
Facsimile (02) 6620 3523

Coffs Harbour
Telephone (02) 6659 3323
Facsimile (02) 6659 3051

Tweed Gold Coast
Telephone (07) 5506 9208
Facsimile (07) 5506 9363

The Hotel School Sydney

Telephone (02) 9240 1280
Facsimile (02) 9240 1338

Summary of 2009 Principal Dates and Teaching Weeks

ACADEMIC YEAR

First Semester	*23 February*	*5 June*
Classes	*23 February*	*15 May*
Study Week	*18 May*	*22 May*
Examinations	*25 May*	*5 June*
Non-Teaching Weeks	*8 June*	*28 June*
Second Semester	*29 June*	*12 October*
Classes	*29 June*	*18 September*
Study Week	*21 September*	*25 September*
Examinations	*28 September*	*12 October*
Summer Session	*2 November*	*12 February*
Classes	*2 November*	*5 February*
Recess	*21 December*	*1 January*
Examinations	*8 February*	*12 February*

Trimester A	*19 January*	*1 May*
Classes	*19 January*	*17 April*
Examinations	*20 April*	*1 May*
Non-Teaching Week	*4 May*	*8 May*
Trimester B	*11 May*	*21 August*
Classes	*11 May*	*7 August*
Examinations	*10 August*	*21 August*
Non-Teaching Week	*24 August*	*28 August*
Trimester C	*31 August*	*11 December*
Classes	*31 August*	*27 November*
Examinations	*30 November*	*11 December*

TEACHING WEEKS

First Semester

Week		
1	*23 February*	*27 February*
2	*2 March*	*6 March*
3	*9 March*	*13 March*
4	*16 March*	*20 March*
5	*23 March*	*27 March*
6	*30 March*	*3 April*
7	*6 April*	*10 April*
8	*13 April*	*17 April*
9	*20 April*	*24 April*
10	*27 April*	*1 May*
11	*4 May*	*8 May*
12	*11 May*	*15 May*
13†	*18 May*	*22 May*
14#	*25 May*	*29 May*
15#	*1 June*	*5 June*

Second Semester

Week		
1	*29 June*	*3 July*
2	*6 July*	*10 July*
3	*13 July*	*17 July*
4	*20 July*	*24 July*
5	*27 July*	*31 July*
6	*3 August*	*7 August*
7	*10 August*	*14 August*
8	*17 August*	*21 August*
9	*24 August*	*28 August*
10	*31 August*	*4 September*
11	*7 September*	*11 September*
12	*14 September*	*18 September*
13†	*21 September*	*25 September*
14#	*28 September*	*2 October*
15#	*5 October*	*9 October*
16#	*12 October (Monday only)*	

Summer Session

Week		
1	*2 November*	*6 November*
2	*9 November*	*13 November*
3	*16 November*	*20 November*
4	*23 November*	*27 November*
5	*30 November*	*4 December*
6	*7 December*	*11 December*
7	*14 December*	*18 December*
8	*4 January*	*8 January*
9	*11 January*	*15 January*
10	*18 January*	*22 January*
11	*25 January*	*29 January*
12	*1 February*	*5 February*
13#	*8 February*	*12 February*

Trimester A

Week		
1	*19 January*	*23 January*
2	*26 January*	*30 January*
3	*2 February*	*6 February*
4	*9 February*	*13 February*
5	*16 February*	*20 February*
6	*23 February*	*27 February*
7	*2 March*	*6 March*
8	*9 March*	*13 March*
9	*16 March*	*20 March*
10	*23 March*	*27 March*
11	*30 March*	*3 April*
12	*6 April*	*10 April*
13	*13 April*	*17 April*
14#	*20 April*	*24 April*
15#	*27 April*	*1 May*

Trimester B

Week		
1	*11 May*	*15 May*
2	*18 May*	*22 May*
3	*25 May*	*29 May*
4	*1 June*	*5 June*
5	*8 June*	*12 June*
6	*15 June*	*19 June*
7	*22 June*	*26 June*
8	*29 June*	*3 July*
9	*6 July*	*10 July*
10	*13 July*	*17 July*
11	*20 July*	*24 July*
12	*27 July*	*31 July*
13	*3 August*	*7 August*
14#	*10 August*	*14 August*
15#	*17 August*	*21 August*

Trimester C

Week		
1	*31 August*	*4 September*
2	*7 September*	*11 September*
3	*14 September*	*18 September*
4	*21 September*	*25 September*
5	*28 September*	*2 October*
6	*5 October*	*9 October*
7	*12 October*	*16 October*
8	*19 October*	*23 October*
9	*26 October*	*30 October*
10	*2 November*	*6 November*
11	*9 November*	*13 November*
12	*16 November*	*20 November*
13	*23 November*	*27 November*
14#	*30 November*	*4 December*
15#	*7 December*	*11 December*

† Study Week *# Examinations*

Principal Dates for 2009*

From 2009, the University will be moving to a new Teaching Calendar with three teaching periods of equal duration. As a result you will be required to make some adjustments for 2009. The new Teaching Calendar is being introduced to allow for the development over time of a new range of options for students. It is anticipated that the inclusion of a Summer Session will in the future provide students with added flexibility, such as the option to fast-track some courses, catch up or repeat units, or spread the study load across three teaching periods. It will also provide new opportunities for professional development courses.

Semesters
Each semester is of 15 weeks duration (numbered 1-15). Each semester comprises 12 teaching weeks, one non-teaching week and 2 assessment weeks. Asian Semesters commence later than standard semesters, but are identical in length and format. For standard semesters, a 3-week recess occurs between first and second semesters. The summer recess extends from mid-October to late February.

Trimesters
There are 3 trimesters (A, B and C), each of 15 weeks duration (numbered 1-15). Each trimester comprises 13 teaching weeks and 2 assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non-teaching week occurs between each trimester. A five-week recess extends from mid-December to late January.

Summer Session
The summer session is of 13 weeks duration (numbered 1-13). The summer session comprises 12 teaching weeks and one assessment week. The summer session extends from early-November to mid-February and there are 2 non-teaching weeks covering the Christmas period.

Census Date is the date prescribed in the Higher Education Support Act 2003 as the final day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census date without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year. Early or late census dates are allocated to courses on the basis of campus location and specific course requirements. Please contact Student Services for further information.

** Bachelor of Nursing students should refer to the notes on page 10 for relevant Key Dates.*

Principal Dates

January	1	New Years Day Holiday
	12	Tri C 2008 grades published on web
	19	Tri A Commences
	26	Australia Day Holiday
February	2 - 6	Summer Session and Special Exams
	6	Summer Session Ends
	9	Early census date – Tri A
	16 - 20	Orientation
	16	Summer Session grades published on web
February	22	Late census date – Tri A
	23	First Semester Commences
March	9 - 13	owlweek
	16	Early census date – Sem 1
March	26	Final day for withdrawal without failure – Tri A
	29	Late census date – Sem 1
April	10	Good Friday
	13	Easter Monday
	18	Graduation Ceremony, Sydney
	20 - 1/5	Exams - Tri A

April	25	Anzac Day Holiday
	30	Final day for withdrawal without failure – Sem 1
May	1	Tri A Ends
	4	Labour Day Holiday (QLD)
	4 - 8	Tri non teaching week
May	8 - 9	Graduation Ceremonies, Lismore
	11	Tri A grades published on web
	11	Tri B Commences
	15	Lectures Cease - Sem 1
	18 - 22	Study Week - Sem 1
	25 - 5/6	Exams - Sem 1
	30	Graduation Ceremony, Coffs Harbour
June	1	Early census date – Tri B
	5	First Semester Ends
	8	Queens Birthday Holiday
	9 - 26	Semester mid-year non teaching period
	14	Late census date – Tri B
	22	Sem 1 grades published on web
	22 - 26	Orientation
	29	Second Semester Commences
July	13 - 17	owlweek
	16	Final day for withdrawal without failure – Tri B
	20	Early census date – Sem 2
August	2	Late census date – Sem 2
	10 – 21	Exams - Tri B
	21	Tri B Ends
	24 - 28	Tri non teaching week
	31	Tri B grades published on web
	31	Tri C Commences
September	5	Final day for withdrawal without failure – Sem 2
	18	Lectures Cease – Sem 2
	19	Graduation Ceremony, Lismore
	21	Early census date – Tri C
	21 - 25	Study Week - Sem 2
	28 - 12/10	Exams - Sem 2
October	4	Late census date – Tri C
	5	Labour Day Holiday (NSW)
	12	Second Semester Ends
	13 - 30	Semester non teaching period
	26	Sem 2 grades published on web
November	2	Summer Session commences
	5	Final day for withdrawal without failure – Tri C
	23	Early census date – Summer Session
	30 - 11/12	Exams - Tri C
December	6	Late census date – Summer Session
	11	Tri C Ends
	21 - 1/1	Summer Session non teaching period
Jan 2010	7	Final day for withdrawal without failure – Summer Session
	18	Tri C grades published on web
	26	Australia Day Holiday
Feb 2010	5	Lectures Cease - Summer Session
	8 - 12	Exams - Summer Session
	12	Summer Session Ends
	22	Summer Session grades published on web

Principal Dates – Notes

1. Education Professional Experience Dates

Please contact the School of Education for Professional Experience Dates.

2. Bachelor of Nursing

Key Dates

First Year Students

First Semester	23 February	19 June
Study Week	25 May	29 May
Examinations	1 June	5 June
Clinical Practicum*	8 June	19 June
Non-Teaching Weeks	22 June	28 June
Second Semester	29 June	6 Nov
Study Week	28 Sept	2 Oct
Examinations	5 Oct	9 Oct
Clinical Practicum*	12 Oct	6 Nov

Second Year Students

First Semester	27 January	19 June
Clinical Practicum*	27 April	5 June
Study Week	8 June	12 June
Examinations	15 June	19 June
Non-Teaching Weeks	22 June	10 July
Second Semester December	13 July	18
Study Week	12 Oct	16 Oct
Examinations	19 Oct	23 Oct
Clinical Practicum*	9 Nov	18 Dec

Third Year Students

First Semester	27 January	8 May
Clinical Practicum*	16 February	24 April
Study Week	27 April	12 May
Examinations	4 May	8 May
Non-Teaching Weeks	11 May	12 June
Second Semester	15 June	2 Oct
Clinical Practicum*	13 July	18 Sept
Study Week	21 Sept	25 Sept
Examinations	28 Sept	2 Oct

** Blocks 1 and 2*

Clinical Practicum requirement:

Practicum may be rostered from The Hunter to The Tweed. Students are able to enter practicum preferences via the web-based rostering system and database (SONIA) that allocates preferences and generates rosters for the clinical component of the Bachelor of Nursing. Students are only required to attend one cohort of each practicum:

First year students

Semester I. Clinical Nursing I:
One (1) week block clinical practicum

Cohort I	Commencing 8th June
Cohort II	Commencing 15th June

Semester II Clinical Nursing II:
Two (2) week block clinical practicum

Cohort I	Commencing 12th October
Cohort II	Commencing 26th October

Second year students

Semester I Clinical Nursing III:
Three (3) week block clinical practicum

Cohort I	Commencing 27th April
Cohort II	Commencing 18th May

Semester II Clinical Nursing IV:
Three (3) week block clinical practicum

Cohort I	Commencing 9th November
Cohort II	Commencing 30th November

(subject to change based on 2009 principal dates)

Third year students

Clinical Nursing V:
Five (5) week block clinical practicum

Cohort I	Commencing 16th February
Cohort II	Commencing 23rd March

Clinical Nursing VI:
Five (5) week block clinical practicum

Cohort I	Commencing 13th July
Cohort II	Commencing 17th August

Faculties of the University

Faculty of Arts and Sciences **14**
Faculty of Business and Law..... **15**

FACULTY OF ARTS AND SCIENCES

Executive Dean: Professor Jenny Graham DipOT(NSWCollOccTher), MSc(Brad)

Gnibi College of Indigenous Australian Peoples	Homepage:	www.scu.edu.au/gnibi
	Email:	gnibi@scu.edu.au
	Main Office:	Level 2, H Block, Lismore Campus
	Telephone:	(02) 6620 3955
	Facsimile:	(02) 6620 3438
	Head of College:	Professor Judy Atkinson BA(Canberra), PhD(QUT)
	Head of School	Glenn Woods GradDipEd(SCU), BAppSc(SCU)
School of Arts and Social Sciences	Homepage:	www.scu.edu.au/sass
	E-mail:	isass@scu.edu.au
	Main Office:	B Block, Lismore Campus
	Telephone:	(02) 6620 3125
	Facsimile:	(02) 6626 9128
	Head of School:	Professor James McKay BA/BPE(McMaster), MSc(Waterloo), PhD(ANU)
School of Education	Homepage:	www.scu.edu.au/education
	E-mail:	schooled@scu.edu.au
	Main Office:	Level 3, B Block Lismore Campus
	Telephone:	(02) 6620 3620
	Facsimile:	(02) 6622 1833
	Head of School	Professor Martin Hayden BA(Monash), DipEd(Monash), BEd(Monash), MEd(Monash), PhD(UniMelb)
School of Environmental Science and Management	Homepage:	www.scu.edu.au/enviroscience
	Email:	esm@scu.edu.au
	Main Office:	Ground Floor, O Block, Lismore Campus
	Telephone:	(02) 6620 3650
	Facsimile:	(02) 6621 2669
	Acting Head of School:	Professor Jerry Vanclay BSc(For)(Hons)(ANU), BA(UQ), DipCompSc(UQ), MSc(Oxford), DScFor(UQ)
School of Health and Human Sciences	Homepage:	www.scu.edu.au/healthscience
	Email:	healthscience@scu.edu.au
	Main Office:	Level 2, Z Block, Lismore Campus
	Telephone:	(02) 6620 9585
	Facsimile:	(02) 6620 3022
	Head of School:	Professor Iain Graham RN, BSc(CNAA), MEd(CNAA), MSc(Manc.), PhD(Manc.)

FACULTY OF BUSINESS AND LAW

Executive Dean: Professor Michael Evans BEc(Adel), MBA(Adel), PhD(Adel)

Graduate College of Management	Homepage:	www.scu.edu.au/gcm
	E-mail:	gcmadmin@scu.edu.au
	Main Office:	Level 2, R Block, Lismore Campus
	Telephone:	(02) 6620 3434
	Facsimile:	(02) 6626 9170
	College Head:	Professor Ian A. Eddie PhD(UNE), MEc(Syd), BEc(Hons)(Syd), FCPA
School of Commerce and Management	Homepage:	www.scu.edu.au/business
	E-mail:	commerce@scu.edu.au
	Main Office:	Level 2, R Block Lismore Campus
	Telephone:	(02) 6620 3835
	Facsimile:	(02) 6622 1724
	Head of School:	Associate Professor Stephen Kelly BAdmin(Griff) MBus, PhD
School of Law and Justice	Homepage:	www.scu.edu.au/law
	E-mail:	lawrecep@scu.edu.au
	Main Office:	L Block, Lismore Campus
	Telephone:	(02) 6620 3109
	Facsimile:	(02) 6622 4167
	Head of School:	Professor Bee Chen Goh LLB(Hons)(Malaya), LLM(Camb), SJD(Bond)
School of Tourism and Hospitality Management	Homepage:	www.scu.edu.au/tourism
	E-mail:	tourline@scu.edu.au
	Main Office:	Reception, Room U2.02, U Block, Lismore Campus
	Telephone:	(02) 6620 3920
	Facsimile:	(02) 6626 9155
	Head of School:	Professor John Jenkins BA(Hons)(UNE), PhD(UNE)

Student Services and Information

This section of the Student Handbook is a summary of student services, study information, and general information for students. Wherever possible you will be directed to sources of further information and assistance including relevant websites. For some websites you will require a student log-in (eg; for MySCU see entry on page 34 for more details). Students are also encouraged to refer to the University's rules – see Rules section of the Student Handbook.

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ABSTUDY (Education Access Program)

ABSTUDY provides assistance for Australian Aboriginal and Torres Strait Islander students in a range of full-time and part-time courses, including Masters and Doctorate level.

The maximum rates vary depending upon individual circumstances. Benefits for students also include the payment of an incidentals allowance to assist with text book and equipment costs. Part-time students may also be eligible for some financial assistance.

Application forms for ABSTUDY are available from any Centrelink Office. Submit your application for ABSTUDY as soon as possible. ABSTUDY claims can be lodged at the Lismore Centrelink Office, at the corner of Conway and Keen Streets.

ABSTUDY Pensioner Education Supplement (PES)

The Pensioner Education Supplement (PES) is free of any income test. It may be paid to some students who are eligible for ABSTUDY and are receiving a pension or certain allowances from Centrelink or a full service pension from the Department of Veteran Affairs (DVA). To be eligible for PES students must be studying at least 25% of a full-time workload.

In 2007 the Pensioner Education Supplement was $62.40 per fortnight for new applicants and $124.80 per fortnight for "maintained" students continuing in their studies from 1999.

Students with a study load of less than 50% were paid $31.20 per fortnight. Please note, customers receiving the Disability Support Pension, Invalidity Service Pension or Income Support Supplement may be eligible for a workload concession.

All rates are subject to CPI adjustment.

Further information about ABSTUDY can be obtained from the Lismore Centrelink Office, corner of Conway and Keen Streets, Lismore. Telephone enquiries can be made on 13 23 17.

Academic Skills Development (Learning Assistance)

Learning Assistance is a service that is offered to all students at Southern Cross University. Specialist staff provide assistance with academic skills such as analysing assignment questions, assignment writing, preparing for exams, reading, note-taking and time management. On-campus students can make an appointment to see one of our staff and/or attend our workshops. We work with distance education students on an individual basis via the phone, fax or email to help you to improve your academic research and writing. International students please contact the International Office for academic support.

Learning Assistance support is available at:

Lismore Campus in the Library, Level 3.

Phone: (02) 6620 3386

Email: learningassistance@scu.edu.au

Coffs Harbour Campus

Phone: (02) 6659 3323

Email: coffs-lrnassist@scu.edu.au

Tweed Gold Coast Campus

Phone: (07) 5506 9200

Email: tweed-lrnassist@scu.edu.au

For further information visit our website:

www.scu.edu.au/learningassistance

Academic Transcripts

An academic transcript (also called Statement of Academic Record) is a copy of your academic record to date. The transcript

lists the units you have studied and all grades, including fails. It is issued without alteration or erasure. You are entitled to one transcript which is provided, without charge, upon graduation. A fee of $15.00 will be charged for all other transcripts, ($17.00 for mailing to overseas destinations) and will be provided on receipt of written request and appropriate payment to Student Services. A credit card payment option is also available. Please contact Student Services, Exams and Progressions Unit on 02 6620 3431 or email: exams@scu.edu.au to enquire about this option. A web-based copy of your academic transcript may also be downloaded from My Enrolment www.scu.edu.au/myenrolment.

Accommodation

Lismore Campus The University offers student accommodation in three separate Colleges. These Colleges are self-catering and co-educational and each is located within walking distance of its Lismore Campus.

Orion College occupies a spectacular hill-top position on the northern edge of the university campus. It accommodates 240 students in furnished single study-bedrooms, arranged in groups of three, four and six bedroom units. Each unit contains a kitchen, furnished lounge/dining area and bathroom facilities. The College has a recreational hall, a fully equipped study centre and a 15 metre swimming pool. Ample parking spaces are provided in college grounds. Accommodation fees for 2009 vary between $114.50 and $119.50 per week.

Magellan College is a modern College located in an elevated position at Rifle Range Road, overlooking the main campus. The college comprises tastefully furnished study bedrooms arranged in self-catering units of four bedrooms each. All units are provided with a kitchen, lounge/dining facilities and a spacious balcony. Accommodation fees for 2009 are $132.50 per week.

Sirius College is located on the southern side of the campus and within walking distance to the University entrance. It accommodates a total of 55 students in furnished single study-bedrooms arranged in two and three bedroom units. Each unit contains a kitchen, a lounge/dining area and bathroom facilities. The College has a study centre and a swimming pool with a pleasant BBQ area. Preference is given to senior and postgraduate students for accommodation in this College. Accommodation fees for 2009 are $119.50 per week.

Carina College at the Coffs Harbour Campus is a modern on-campus accommodation centre. The College comprises 96 furnished single study-bedrooms arranged in units of four bedrooms. Each unit has a furnished lounge and dining area and modern kitchen and bathroom facilities. Sports fields, a Community Centre and a tennis court are available adjacent to the College. Accommodation fees for 2009 are $132.50 per week.

Telephones All units of the Colleges are provided with a complimentary telephone for incoming calls, access to Security Service and for emergency contact with ambulance, fire brigade and police. Outgoing calls however, can be made through public telephones variously located within Colleges or through Home-Link services from residential phones.

See www.telstra.com.au for more information.

IT Service All units at Carina College in Coffs Harbour and Magellan College in Lismore are provided with data connection facilities for internet and email access.

Supervision The Colleges are supervised by trained on-site Accommodation staff.

Collegial Life The Colleges provide a nurturing and supportive environment for the development and maturity of their lodgers. The educational opportunities provided by Colleges include the provision of good study conditions and the operation of study centres with computing, and word processing facilities. For achieving social, cultural and civic maturity the Colleges provide pastoral care and opportunities for members to take responsibility for various aspects of college life.

Off-Campus Accommodation Services

The University also assists in providing contacts for off-campus accommodation in Lismore, Coffs Harbour and Tweed Heads. A comprehensive listing of all available town accommodation is maintained for the personal perusal of potential tenants.

Contact Details For further information on accommodation services please contact the following:

Lismore Campus

Student Accommodation Services

Southern Cross University

PO Box 157, Lismore NSW 2480

Phone: (02) 6620 3220 or (02) 6620 3935

Fax: (02) 6621 8058

Email: accomm@scu.edu.au

Coffs Harbour Education Campus

Student Accommodation Services

Hogbin Drive, Coffs Harbour NSW 2450

Phone: (02) 6659 3703

Fax: (02) 6659 3733

Email: acc-chec@scu.edu.au

Tweed Gold Coast Campus

Brett Street, Tweed Heads NSW 2485

Phone: (07) 5506 9200

Fax: (07) 5506 9202

Email: acc-tgc@scu.edu.au

Recently the University sought expressions of interest from private providers to manage its student accommodation. Further details are available from Student Accommodation Services.

Advanced Standing

Southern Cross University policy allows for the granting of advanced standing for previous post-secondary study (normally completed within the last ten years), relevant professional experience or demonstrable expertise. If you wish to apply for advanced standing towards your course, you should complete and return the Advanced Standing Application Form available from Student Centres or download from

www.scu.edu.au/students/prospective/index.php/dds

It is important to apply for advanced standing as early as possible in your studies as the amount of advanced standing you are granted may affect which units you need enrol in. To prevent delays in processing your graduation you are strongly advised to have submitted all requests for Advanced Standing before commencing your final study period.

Alcohol Consumption

The University has a policy on the consumption of alcohol. The aim of the policy is to ensure that alcohol consumption on University premises occurs within acceptable and legal limits. The policy restricts alcohol to certain venues under certain conditions. Details of this policy may be obtained from the Finance and Business Directorate, or the Vice-Chancellor's Office.

Assessment

Assessment describes the various kinds of assignments, tests and examinations used at Southern Cross University. At the beginning of each study period the relevant unit assessor will provide you with a unit information guide which outlines the objectives or goals of the unit, the number and type of each item of work to be submitted, the assessment method(s) proposed for each item, date each item is to be submitted and other general assessment expectations and penalties. You should note the assessment requirements carefully as your success in any unit will depend upon your ability to meet the requirements of the various assessment items.

School/College policies including the conditions of and penalties for late submissions, granting of extensions, possibility of re-submission, violation of assessment specifications (eg: number of words), plagiarism and class participation (where it contributes to assessment) will be outlined in the unit information guide and are available at the relevant School or College office.

Your final grade in each unit will be published on My Enrolment at the end of each study period. Release dates for grades are published in "SCU News" on the University's web site. You will be advised of grade publication dates via your SCU webmail account. The University's rules concerning Student Assessment and Examinations are set out in the Rules section of this Student Handbook.

Attendance requirements

Attendance at lectures and tutorials is normally a requirement for internal students. For example, some units require an eighty percent attendance in lectures and tutorials as well as a pass in assignments in order to pass the unit. Attendance at field trips and excursions may also contribute to a unit assessment. Distance education students may need to attend an on-campus residential period as a requirement of their units. Attendance requirements are articulated in the unit statements issued at the commencement of each unit.

If personal circumstances change through the study period to prevent class attendance, you are strongly encouraged to discuss the situation with your lecturer or Student Services. Illness during the study period can effect not only your attendance at classes, but also your capacity to study. When too much class contact is lost through protracted illness, there may be no practical way of catching up in that study period. You should discuss your options with your School or College Student Liaison team or with Student Services.

Austudy Payment and Youth Allowance for Students

Austudy Payment is an income support payment available to qualifying students aged 25 or older. It provides income tested assistance to full-time students who are Australian citizens and some permanent residents of Australia studying in an approved tertiary course.

Youth Allowance is a similar support payment paid to eligible 16 to 24 year olds who are undertaking full-time study in approved courses, and/or are looking for work. These young people may be eligible for rent assistance and the rules regarding the activity test allow for more flexibility in the types of activities which are acceptable. Youth Allowance is means tested against parental and family income.

The eligibility provisions for Austudy Payment and Youth Allowance for full-time students are very similar. However there are some differences in terms of rates, parental means testing, and the activity test (academic requirements). All Austudy Payment recipients are deemed independent and are therefore not means tested against their parents' income.

There is no away from home rate for Austudy Payment as all students over 25 years of age are deemed to be independent. From the 1st January 2008 Rent Assistance will be able to be claimed by those who are receiving Austudy Payment. Those with children can access Rent Assistance through Family Allowance.

To be eligible for Austudy Payment or Youth Allowance, students normally need to be undertaking at least three-quarters of the normal amount of full-time study in respect of the course for the study period. Where a student is in a Commonwealth supported place in a course they are required to have a study loading of at least 0.375 per semester. Where a student reduces and ceases to be undertaking a study load of 0.375 or more, he or she ceases to be eligible for Austudy Payment or Youth Allowance. Under very special circumstances some students are approved to study less than 75% of the full-time workload.

The maximum rates of payments vary depending on the age of the student, the level of the student's personal and/or family income and assets, and the type of assistance applied for.

Dependent tertiary students may also be eligible for reimbursement for up to two return journeys between their parents' and their term address if they live away from home to undertake their studies.

Students can apply for a lump sum advance loan of between $250 and $500 against their Austudy Payment or Youth Allowance entitlement.

The preferred method of claiming Youth Allowance and Austudy is now online through Centrelink's website, which is at www.centrelink.gov.au.

Telephone enquiries can be made on 13 24 90.

At the Lismore campus, free-call phones are available for students to contact Centrelink. These are located at the Student Centre in Goodman Plaza.

Austudy Pensioner Education Supplement (PES)

The Pensioner Education Supplement (PES) aims to assist pensioners with the ongoing costs associated with study and is available to full-time students and those approved to undertake at least 25% of a full study load.

PES is paid at the rate of up to $62.40 per fortnight; it is not taxable. The minimum age is usually 16, although it may be paid to a 15 year old studying in certain circumstances. Further information about the Austudy Pensioner Education Supplement can be obtained at any Centrelink office or by phone on 13 24 90.

Banking

At Lismore campus a branch of Summerland Credit Union and an ATM are located in Goodman Plaza. Some shops also offer EFTPOS facilities. A second ATM will be installed on Lismore campus during 2009.

At Coffs Harbour campus an ATM is located inside the canteen and some shops offer EFTPOS facilities.

Bookshop

The Uni Co-op Bookshop supplies all set texts, along with a wide variety of reference texts and general titles. Become a lifetime member of the Co-op for $20 to receive a discount from any of their stores Australia wide.

The Co-op Bookshop also provides a mail order service for distance education students. You can check your text lists and order online from their website using a credit card. Order forms are also available to download if you prefer to fax or post your order.

The Co-op Bookshop and Plaza shop also offer colour and black and white printing up to A3, local interstate and international faxes, report binding and web printing.

Web: www.coop-bookshop.com.au

Lismore Campus:

Goodman Plaza, Military Rd, Lismore 2480

Phone: 6621 4484

Fax: 6622 2960

Email: lismore@coop-bookshop.com.au

Coffs Harbour Campus:

E-Block, Coffs Harbour Education Campus,

Hogbin Dr, Coffs Harbour 2450

Phone: 6659 3225

Fax: 6659 3226

Email: coffs@coop-bookshop.com.au

Buildings

There are a number of general rules relating to use of and access to University buildings:

- always take care, use commonsense and consider others;
- consumption of food and drink should not occur in theatres, lecture rooms and other academic areas;
- smoking is prohibited in all University buildings;
- equipment and fittings should not be tampered with;
- minimise litter by using the bins provided;
- keep noise down, particularly in or near study areas such as libraries, teaching rooms and offices;
- protective clothing and footwear may be required for entry to some areas, such as laboratories;
- observe all signs and instructions relating to access to and use of University buildings.

Careers Service

The University has a Careers Adviser to give you advice on career and course planning. The Careers Adviser is located at the Lismore Campus. You can find out full details of the services of the Careers Office by phoning (02) 6620 3220, or you can visit the Careers website: www.scu.edu.au/services/oasis/

Southern Cross University's CareerHub is a web-based information and management portal found via MySCU, that provides an electronic communication hub between you (students and recent graduates), and the Careers Service.

The CareerHub portal is designed to provide you with information that is useful in your job seeking and career planning process.

In CareerHub you will find the following resources:

- Vacancies categorised by 'service' and discipline'
- Links to useful websites and employers websites
- News from the Careers Service

- Registration for Career education workshops
- Career related articles
- Details of events or employer information sessions and interviews
- Frequently asked questions and answers
- Reminders of important dates, or information

The Careers Adviser also attends the Coffs Harbour and Tweed Gold Coast Campuses where appointments can be made by telephoning (02) 6620 3220. Distance education students can make telephone appointments on (02) 6620 3220 or email the Careers Advisor: careers@scu.edu.au

Change of Course

If you are currently enrolled in an undergraduate course at Southern Cross University you may apply for a course transfer to study a different Southern Cross University course. To be eligible to course transfer, you must have remained enrolled in your initial course past the census date in the previous study period. Details are available from the Admissions Team in Student Services on (02) 6620 3452 or email admissions@scu.edu.au

Chaplaincy

The Chaplaincy seeks to serve the whole of the University community during both ordinary and crisis times of life. Practical support, pastoral care and personal assistance are available to help with individual goal setting and decision-making. The Chaplaincy is ecumenical and multi-faith in nature and maintains strong links with the major denominational churches and other major faiths in the area. To assist the university in providing a high standard of chaplaincy support and pastoral care to its students, the Interfaith Advisory Committee was established. The membership of the Interfaith Committee comprises of clergy and non-clergy persons from the major churches, religious and spiritual organisations in the area as well as members of the University community.

The University is fortunate in having local members of the clergy at Lismore, Tweed Gold Coast and Coffs Harbour campuses, who volunteer their time to assist members of the University community.

Lismore Campus

The Pastoral Care Coordinator, Robert Lingard, can be contacted in the Dayspring Chapel Shop 8, Goodman Plaza or by email chaplaincy@scu.edu.au, or through Reception (telephone (02) 6620 3943).

Robert is available for individuals and/or groups for:

- Pastoral Care
- Spiritual advice
- Religious connection
- Discussion groups and
- Prayer and reflection

Chaplaincy support is provided to the campus by faith communities including local Christian, Jewish and Buddhist communities. A Muslim prayer room is available for prayer Monday to Friday. For enquiries, please email chaplaincy@scu.edu.au. Bible studies, prayer and meditation and inter-religious dialogue are also offered as part of the chaplaincy support to the university. Further information to assist you to find a local faith community (church/temple/mosque/etc) can be located at the Chaplaincy section of the university website, under Support Services.

Chaplaincy - Coffs Harbour Campus

The Anglican Chaplains, Mrs Pam Stone and Ms Anne Weeks, are resident on campus and can be contacted in the Chaplain's Office (Level 1, F Block), by email pam.stone@scu.edu.au,anne.weeks@scu.edu.au or through Counselling and Support Services Reception (telephone (02) 6659 3263). Pam and Anne are available for individuals and groups to share on personal and community discoveries. Contact them for details of the weekly meetings of Christian students.

Our campus boasts a Sacred Garden which is accessible to all faith communities and indeed anyone who wishes to enjoy its ambiance. Within the Garden is an open structure often used for remembrance services or prayer vigils. This special place is applauded and supported by chaplaincy as a place of dialogue and reflection as well as of prayer and remembrance.

Tweed Gold Coast Campus

The Tweed Gold Coast Christian Fellowship group of students and staff meet once a week and activities are ecumenical and multi-faith in nature. Arrangements are being made for a regular visiting Chaplain service from the local Tweed Heads churches. A Muslim prayer room is available for prayer Monday to Friday. For appointments or further information, please email chaplaincy@scu.edu.au. Further information to assist you to find a local faith community (church/temple/mosque/etc) can be located at the Chaplaincy section of the university website, under Support Services.

Childcare

Childcare is offered at the Lismore Campus through the Southern Cross University Children's Centre located in Rifle Range Road, Lismore. The Southern Cross University Children's Centre provides long day care and is licensed for 39 places.

The Centre gives preference to the children of University students and staff.

Details are available at the Southern Cross University Children's Centre, telephone (02) 6622 2616.

Complaints

See Feedback and Complaints

Counselling Services

The Counselling Service aims to encourage academic success and increase enjoyment of study and University life by helping to reduce the effects of stress and anxiety caused by study pressures, personal or family problems.

Professional counselling staff are located at Lismore campus, Tweed Gold Coast campus and Coffs Harbour campus, and offer free and confidential services in person, by telephone and email. Group programs aimed to enhance learning and personal development are offered at Lismore, Tweed Gold Coast and Coffs Harbour campuses.

For further details, or to make appointments contact the Counselling Service at Lismore campus on (02) 6620 3943, or at Coffs Harbour campus on (02) 6659 3263. Alternatively, information can be obtained by selecting the Support Services link at the Student Services website: www.scu.edu.au/studentsupportservices or by sending an email to counselling@scu.edu.au.

Criminal Record Check

Students should be aware that as part of the employment process in various States and Territories, a criminal record check is

undertaken on all applicants for positions within teaching and nursing.

Cross Institutional Study

If you are attending another University it is possible to undertake a unit of study at Southern Cross University and have that unit credited to your award at your home University. Conversely if you are a Southern Cross University student it may be possible for you to undertake a unit of study at another University and have that unit credited to your award at SCU.

If you are a Southern Cross University student, you must first discuss your intention with your SCU course co-ordinator. Your course co-ordinator must agree in writing to allow you to undertake cross institutional study at another institution. You will be required to obtain the unit statement for the proposed unit from the other institution and provide all necessary detail to your course co-ordinator. If you receive written approval to undertake a unit cross institutionally it is your responsibility to organise your enrolment at that University. As each University will have different requirements and deadlines, check these carefully in advance and comply with all regulations. All institutions will require a copy of the written approval from your course co-ordinator before they agree to enrol you as a cross institutional student.

If you are a student of another University wishing to apply to study cross institutional unit/s at Southern Cross University you must first discuss your intention with your home University and obtain their permission in writing. The permission must state the name and unit code of the unit in which you will be enrolled at SCU and the name of the course you are undertaking at your home university. The approval must state clearly that your home institution will count the specific unit of study toward your degree program at your home University. Applications for cross-institutional study must be made on the University's Direct Application Form and normal admission deadlines apply.

If you are a Commonwealth supported student at your home University, you will be able to study cross institutionally under Commonwealth support.

For more information about cross institutional study please contact Student Services. Phone: (02) 6620 3444 Email: stuadmin@scu.edu.au

Deferment of Course Commencement

Deferment of course commencement may be available for a period of 12 months to applicants undertaking undergraduate courses. An applicant who is offered a place in an undergraduate award course shall be granted a deferment of offer for 12 months following written application to the Director of Student Services and upon payment of the non-refundable prescribed fee by the due date. For more information refer to the Rules Relating to Awards section of the Handbook - (see Rules 2.1(d))

Discrimination or Harassment

See Equity

Enrolling at SCU

As a student of SCU it is your responsibility to ensure that your current enrolment is recorded accurately by Southern Cross University. Some units offered by SCU have requisite conditions and you are strongly advised to check that you are eligible to enrol in the unit prior to undertaking your online enrolment. You must obtain a requisite waiver from the Head of the School that is teaching the unit if you wish to enrol in a unit

without the listed requisite. This is to be submitted by selecting the "Unit Approval Request" option on My Enrolment under the 'My Study Plans' menu option.

If you are a new student you will receive a package that offers you a place in your chosen course. You should follow the instructions provided in your offer package to correctly accept your offer via My Enrolment. Once you have accepted your offer, you will be admitted to your chosen course of study. You will then be required to enrol in your chosen units of study (subjects) for the coming study periods. You must complete your unit enrolment for the entire year by the specified due date.

If you are a continuing student you are required to re-enrol for the following year in October of the current year. Information about re-enrolment will be published each year via your SCU webmail account.

No guarantee of enrolment can be made if you do not complete your enrolment by the due date.

At the beginning of each study period you are encouraged to check your enrolment details on My Enrolment to ensure that you have correctly enrolled. If your enrolment is not as you expect and you are unable to amend your enrolment online, you must immediately advise the University by contacting Student Services at email: enrol@scu.edu.au

What Happens After Enrolment?

After completing your unit enrolment you should continue to check your enrolment details on My Enrolment and access your webmail account. Any enrolment problems will be reported to you at this email address.

Southern Cross University provides no written confirmation of your enrolment however you can print the details of your current enrolment from My Enrolment. Please note that access to a unit learning site in My SCU (also called Blackboard) is not a guarantee of official enrolment – always check your official record at My Enrolment.

If your enrolment is complete, you will see the unit appear as a learning site in My SCU the following day. This site is your learning site for the study period. If you are an on-campus student you should also check your class timetable and attend your first classes. If you are studying by Distance Education, you should receive your study materials in the week before the study period commences. Note that some units will deliver all learning materials via the My SCU unit learning site, so it is important that you access this site regularly.

Your enrolment invoice will be available via My Enrolment 90 days prior to the due date. Please check your invoice for accuracy and ensure that you pay any outstanding amounts by the due date.

Changing Your Enrolment

You may vary your original unit enrolment details via My Enrolment. Please note that deadlines exist for enrolment variations and course/unit withdrawals. These dates are set out in the Principal Dates section of the Student Handbook and can affect both your academic record and financial liability. Note that changing your mode of study (internal or external study mode) and unit substitutions are enrolment variation requests and are subject to the same deadlines - see "Withdrawing From a Course or Unit" below.

Withdrawing From a Course or Unit

Regulations relating to a course or unit withdrawal are set out in the Enrolment Rules which are printed in the Rules section of the Student Handbook (see Rules 2.6 – 2.8). You should be familiar with these rules. You may withdraw from your unit/s or course via My Enrolment. You are not permitted to

withdraw from all enrolled units without applying for a Leave of Absence (see below)

If you are a Commonwealth supported student and you withdraw from your unit/s or course after the census date for a study period, you will be liable for the student contribution amount applicable for each unit for that study period.

You should note that withdrawing from a unit or course after the designated final date for withdrawal without failure will also result in an automatic grade of FAIL.

If you are enrolled in a fee paying course and you withdraw from your unit/s or course after the start of the study period you may be liable for a partial fee. Refer to the University Refund Policy set out in the Rules Relating to Student Fee and Charges.

Leave of Absence

To be eligible to take leave you must have remained enrolled in at least one unit of study past a census date. If you are eligible you may take a break from your studies of up to one-year (12 months). Refer to Rules Relating to Awards (see Rule 2.7(a-f)). An application for leave may be submitted through My Enrolment.

Further Information about Enrolment

- consult the relevant course and unit entries in this Handbook;
- consult the relevant Enrolment Rules in the Rules section of this Handbook;
- refer to your course summary sheets available on the web
- consult the appropriate Course Co-ordinator in your School;
- consult an Enrolment Services Officer within Student Services at tel: (02) 6620 3431

Equity

The University is committed to fostering equity for all members of its staff and student community and to reflecting the cultural diversity of Australia. The University Mission emphasises a commitment to equity and cultural diversity, and to providing a caring and supportive environment for students so as to achieve their full potential.

The University will not condone unlawful discrimination and has an Internal Mediation and Grievance Procedure which is designed to address grievances based on allegations of unlawful discrimination (including sexual harassment) or unfairness of administrative processes.

Students who may have a grievance are invited to visit www.scu.edu.au/equity/ and are encouraged to discuss their concerns with the Student Equity and Disability Officer located within Student Support Services.

Phone: (02) 6620 3943

Examinations

Final examinations are held at the end of each study period. Not all units require examinations so you should carefully check the assessment requirements of the units in which you are enrolled. It is your responsibility to complete any required examinations. A preliminary examination timetable is normally available in week eight of the study period. The final timetable is published in week ten of each study period and is available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment (Select “Exam Timetable” under “My Exams”). It is your responsibility to check the details of all your examinations. Details will not be given out by telephone.

The University's rules governing Student Assessment and Examinations are set out in the Rules section of this Handbook.

Exchange Programs

The University has reciprocal exchange programs with more than 30 overseas universities and higher education institutions in a range of countries including Austria, Canada, England, China, Norway, Sweden, France, Spain, Germany, Hong Kong, Japan, Korea, Netherlands, and the United States of America. Courses are generally taught in English and students don't need foreign language skills to participate in most cases. Students are encouraged to consider undertaking a period of study overseas through the University's Exchange program.

Students are able to apply for competitively awarded grants to fund the cost of air fares, accommodation and other costs of undertaking a period of exchange study. Students may also apply for a loan of $5000 under the OS-HELP scheme to fund these costs, the repayment of which can be deferred in a manner similar to the repayment of the HELP liability.

Before embarking on an exchange, students need to attend an information session regarding exchange and ensure that the credit for their proposed exchange study program has been approved by their Course Coordinator. Students remain enrolled students of the University while on exchange and incur the usual tuition fee liabilities, but no tuition fees are required to be paid to the overseas university.

More information can be obtained from the University's Exchange website http://exchange.scu.edu.au or by contacting the International Office for more information on (02) 6620 3876.

Feedback and Complaints

Student Services is committed to seeking feedback and to improving our processes and policies based on this feedback. We acknowledge the right of students, staff or members of the public to complain if they are dissatisfied. We recognise the need for complaint handling processes that maintain a commitment to civility and fairness, confidentiality and privacy.

Complaints Handling Policy

It is expected that many complaints will be resolved informally (i.e., in discussion) with staff. Staff members who receive a complaint will, wherever possible, seek to resolve the complaint at that first contact.

If after ten working days, you are not satisfied that sufficient progress has been made in resolving an informal complaint; you should lodge a formal (written) complaint with the Complaints Officer.

The Complaints Officer will determine the nature of the complaint and consider any relevant procedures to attempt, if possible, to resolve it immediately. The Complaints Officer will ensure that steps are taken within ten working days to resolve the complaint; consider mediation and conciliation; involve specialist staff where relevant; keep you informed of the progress of the complaint.

On receiving a formal (written) complaint, the Complaints Officer will contact the complainant, discuss the issue and, where possible, find an agreed resolution. We aim to make contact within three working days of receiving a formal (written) complaint and to have achieved a resolution to the issue within ten working days.

Records of each formal complaint are kept in secure storage in a confidential central register within Student Services for the

period set by the relevant Records Management policy.

Mail Contact:

Complaints Officer: Student Services

Southern Cross University

PO Box 157

Lismore NSW 2480

Email Contact:

stuadmin@scu.edu.au

This policy applies to all services and facilities provided by Student Services. Complaints not related to products or services provided by Student Services should be referred to the Complaints Officer in the relevant section of the University.

For more information about complaints processes at SCU, please visit the following website: www.scu.edu.au/complaints

First Aid Room

Qualified First Aid staff are available on Campus. Initial contact can be made via the reception desk at the Student Support Centre, Shop 1 Goodman Plaza.

Freedom of Information

The University is subject to the Freedom of Information Act 1989 (NSW). Wherever possible the University observes a policy of allowing access to material of non-confidential or non-personal nature without the need to submit a formal application for access under the above Act. An applicant who is dissatisfied with access granted in the informal mode may submit a formal application for access under the Freedom of Information Act.

For further information, contact the office of the Executive Director and Vice-President (Corporate Services).

Fusion Committee

The Fusion Committee works to further cultural awareness for local and international students and staff at SCU and to promote, celebrate and affirm diversity.

The Fusion Committee coordinates various events throughout the year including the Fusion Festival held in September. The Fusion Festival is free, open to the public and seeks to further intercultural understanding and communal harmony through interaction in various forms – from cultural and artistic events, to discussion forums and sporting activities.

Contact: Equity Services Ph: 02 6626 9110 or Email: equity-manager@scu.edu.au

Graduation

Graduation is the ceremony in which you, as a graduand of the University, receive your degree, diploma or award from the Chancellor and become a graduate. After graduation, you are entitled to use the title and origin of your degree after your name.

Graduation ceremonies are held each year in Lismore, Coffs Harbour and Sydney. For further information contact the Student Graduation Officer on (02) 6620 3339.

Grievances

See Equity

Health Care Cards

Students may be eligible for a Health Care Card which entitles them to a reduction in the cost of prescriptions, x-rays, etc. Applications for the issue of a Health Care Card can be obtained from any office of Centrelink.

ID Card Services

It is important for all students to have a student identification card (ID card). This card should be carried with you at all times when on campus. The card is necessary for verification at examinations, and is required to borrow from the library. The card also entitles you to student discounts and benefits.

If you are close to the Lismore, Coffs Harbour or Tweed Gold Coast campuses, you may call in at the ID Card Unit to have your photograph taken and a card produced. Please bring photo identity, e.g. driver's license.

The ID Card Unit at the Lismore campus is located in the Student Centre, Goodman Plaza. The unit is open Monday to Friday from 9:00am – 5:00pm.

The Coffs Harbour ID Card Unit is located at Student Services in "M" Block and operates Monday to Friday 9:00am – 5:00pm. During Orientation Week the ID Card Unit will operate from the Students Association, under the Cafeteria, "F" Block.

The Tweed Gold Coast ID Card Unit is located in the reception area and operates Monday to Friday 9:00am – 5:00pm.

If you are unable to get your card in person, please complete the Request for Student ID Card form available online from My Enrolment, or downloadable from our document delivery service http://www.scu.edu.au/services/studentservices/index.php/dds and return it with one passport size photograph. Include a copy of your photo identity, e.g. driver's license. Your ID card will then be forwarded to you by mail.

Library

The Library provides a full range of resources and services: books, journals, databases and full-text electronic journals, electronic books, interlibrary loans and document supply, electronic reserve, access to the Internet, and professional staff to assist students to become independent learners.

Libraries are located at the Lismore, Coffs Harbour and Tweed Gold Coast campuses. A library will open at the new Gold Coast campus during 2009.

Distance education students can access services through the Library website or by contacting staff in the Library. More information is contained in the Distance Education Service brochure, which is mailed to all distance education students. A comprehensive guide is also available from the Library website.

Please note that all students are required to abide by the University Library rules. A copy of the rules is available on the Library website.

Contact us

Web: www.scu.edu.au/library

Lismore

Freecall: 1800 659 460

Phone: (02) 6620 3752

Fax: (02) 6622 0093

Email: libdesk@scu.edu.au

Coffs Harbour

Phone: (02) 6659 3232

Fax: (02) 6659 3234

Email: coffslibrary@scu.edu.au

Tweed Gold Coast

Phone: (07) 5506 9205

Fax: (07) 5506 9332

Email: goldcoastlibrary@scu.edu.au

Medical Services

In Lismore a full range of General Practitioner services is provided by a doctor during semester. A limited service is available during semester breaks. Services include: general and preventative medicine, family planning, pathology, detection and treatment of sexually transmitted diseases and immunisations. For accidents and emergencies please contact 000 or Lismore Base Hospital on 66218000.

Consultations are free to Australian students on production of current student identity and a Medicare card. International students are charged a fee but can claim this through private health cover. For the convenience of students the medical service can by arrangement have prescriptions filled and delivered to the Union Shop. A limited service is also available on the Coffs Harbour Campus. The Doctor's hours are publicised at the commencement of each semester.

For further information contact us by:

Phone: (02) 6620 3943

Fax: (02) 6622 7833

Web:
www.scu.edu.au/studentsupportservices
and follow the links

Miscellaneous Study

It is possible to apply to study individual unit/s offered by Southern Cross University without being admitted to a degree course. Applications for miscellaneous study must be made on the University's Direct Application Form and normal admission deadlines apply.

Commonwealth support for fees relating to miscellaneous study is not available. Tuition fees are listed under Miscellaneous in the fee schedules. Please refer to the Rules Relating to Student Fees and Charges.

An application to study a miscellaneous unit will be assessed by the relevant Head of School before an offer to study is made to a prospective student.

For more information about miscellaneous study please contact Student Services. Phone: (02) 6620 3444 Email: stuadmin@scu.edu.au

My Enrolment

'My Enrolment' is your portal to Southern Cross University's student record system. It allows you to access and manage many aspects of your enrolment in real-time via a secure log-in. Most students at Southern Cross University are required to use My Enrolment to enrol in (and withdraw from) your chosen units of study. My Enrolment can be accessed from any computer that has access to the Internet at www.scu.edu.au/myenrolment

To access My Enrolment you will need your student ID number and, your My Enrolment password. Your initial password is set as your date of birth in the format of ddmmyyyy. You will be asked to change your password on your first visit. My Enrolment has a "Forgotten Password" link on the My Enrolment login page, so if you have forgotten your password, click on this link, provide your Student ID number and date of birth, and your password will be emailed to your SCU webmail account within a few minutes. If you are still unsuccessful, please contact the IT Call Centre at helpdesk@scu.edu.au or phone (02) 6620 3698.

In addition to enrolling and withdrawing from units, you can perform many other useful transactions in My Enrolment including:

- Viewing and updating your address and contact details.
- Completing a new HECS-HELP or FEE-HELP form online

- Changing your examination centre (for external students)
- Viewing and printing your class and exam timetables
- Viewing and printing your currently enrolled units (as proof of enrolment for third parties)
- Viewing your final grades
- Printing your Grade Notice and Statement of Academic Record
- Requesting a leave of absence
- Viewing and printing your invoice

When accessing My Enrolment from a multi-user computer, be sure to log out and close your internet browser window after completing the session. This will ensure the security of individual records.

MySCU - your University online!

http://study.scu.edu.au

MySCU is a personalised environment which links up to a range of resources and services online. These include My Enrolment, My Career, timetables, the library and its digital databases and catalogues, study and support services and personal web spaces; blogs and wikis as well as personal organisers.

Many units of study have online resources and collaborative activities associated with their delivery. These may include discussion forums, wikis and blogs. MySCU is the entry point to these online learning resources.

To access MySCU, a login is required. Information about your username and password for connecting to MySCU is listed in your letter of offer. SCU Connect, available at www.scu.edu.au/scuconnect, provides further information about usernames and passwords.

Office of Sport and Cultural Activities (OSCA)

OSCA can help you make the most of campus life by getting you involved in:

- What's on
- Social sports
- Inter-uni games
- Cultural events
- Sporting clubs
- Sporting facility bookings
- Elite athlete program
- Clubs and Societies

OSCA provides a forum for all students and staff at SCU to advertise events in the What's On page.

Shop 11B, Goodman Plaza, Lismore Campus

Telephone: 02 6620 3889

Email: osca@scu.edu.au

Website: www.scu.edu.au/osca

Open 9-5pm Mon- Fri

Office to Assist Student Involvement and Success (OASIS)

Lismore Campus

OASIS is a one-stop-shop bringing together services to support student success:

- Accommodation
- Careers
- Employment
- Loans
- Scholarships

OASIS is conveniently located in Shop 6 Goodman Plaza, Lismore Campus.

OASIS is open 9:00 am to 5:00 pm Monday to Friday and all services are free of charge.

Appointments can be made with any of the OASIS services by calling (02) 6620 3220

OASIS Resource Centre

The Resource Centre is a self-help environment for students, a place for you to relax and discover useful information about the OASIS services available and Careers resources. It is also on the web at http://www.scu.edu.au/services/oasis/

Orientation Activities

Orientation Week runs from 16-20 February 2009 for semester students. There are also Orientation activities from 22-26 June 2009 for mid-year commencing students. Orientation features a range of information sessions, activities and social events to mark the start of study. The University conducts various activities on all campuses including Course and Service Information sessions, library tours, campus tours and computer laboratory tours.

Orientation is a chance for commencing students to meet new friends, have a great time and learn about University life in general, before lectures start and the workload begins!

Find out more about Orientation, the services and facilities on offer at the O Week website: www.scu.edu.au/orientation

OWL Week

Orientation Week to Link (OWL Week) is an initiative of Student Services in conjunction with SCU Student Associations highlighting student support services at SCU. It's a chance to meet other students/staff and get involved in the campus community!

The Orientation Week to Link (OWL Week) program takes place in Week 4 of each Semester, on each campus. The program includes a festival day, school-based events, Clubs and Societies Day and a variety of forums and workshops.

Go to www.scu.edu.au/owlweek for more information.

Parking

Southern Cross University is a restricted parking area as defined by section 60 of the Road Transport (Safety and Traffic Management) Act 1999 and the Road Transport (General) Act 1999. Issuance and acceptance of a University parking permit requires your recognition and acceptance of the University's Traffic and Parking Rules.

The full regulations are available to you in the Gatehouse, Executive Directors Reception and the Vice Chancellors Reception should you desire to read them, however, your attention is drawn to the following:

- You should only park in designated parking areas.
- No Student Parking on campus between the hours of 8am & 5pm Monday – Friday
- You must not park in the following areas,
  - Parking elsewhere other than a marked space
  - Parking in a disabled reserved space with out authority
  - Parking in any marked reserved space without authority
  - Failing to display authorising sticker
  - Staff vehicle parked in visitor-defined space
  - Visitor exceeding visitor space time limit
  - Parking on any roadway without authority
  - Parking on Lawns or gardens
  - Parking on Footpaths
  - Motorcycle parks (unless motorcycle)
  - Loading zones

- Causing an obstruction
- Student exceeding permitted drop off time
- Parking in no parking area
- Parking in Bus / Taxi bay

There also may be occasions when you will be requested to remove or relocate your vehicle.

Any contravention of the University Traffic and Parking Rules can result in you receiving an infringement notice that carries a fine in excess of $75.00 fine, payable to the State Debt Recovery Office details are available on the notice.

The Safety and Information Sections look forward to assisting you in anyway. If you require our assistance please do not hesitate to contact Safety and Information (02) 6620 3476, Campus Administration Tweed Gold Coast (07) 5506 9200 and Coffs Harbour (02) 6659 3000.

Plagiarism

Plagiarism is defined as reproduction and presentation of the work of others without acknowledgment and includes copying (in whole or in part) the work or data of other persons, or presenting substantial extracts from books, articles, theses, computer software, lecture notes, assignments or tapes, without due acknowledgment.

You are advised against making assessable material (assignments, etc.) available to other students, as they could then be a party to plagiarism and, as such, may be penalised as if they themselves had committed an act of plagiarism.

You are expected to be fully conversant with the various systems of referencing. Details on the preferred referencing system for the discipline you are studying will be provided by your Unit Assessor.

You should be aware that poor referencing or poor presentation of cited material is NOT plagiarism. They constitute poor academic work and will be penalised as such.

Plagiarism in Computing

The University acknowledges that there are particular difficulties in establishing plagiarism in respect of computer-based work, particularly programming. The following guidelines are intended to provide advice on how plagiarism in this area will be established:

Definition: Substantial copying of work from some existing or recognisable source without acknowledgment: the use of work, partial or whole, generated by another student, past or present or an external person, constitutes plagiarism with reference to computing and computer programming.

Detection: Plagiarism in computing may be detected by one or more of the following:

- similarity to other students' submissions;
- sudden improvement in a student's output within the semester without evidence of effort;
- sudden change in coding style;
- report by other student(s) or member(s) of staff;
- the offending party was caught in the act of copying.

Verification: Plagiarism in computing may be verified by:

- similarity in submitted work, e.g. similar programme structure, similar identification names and labels;
- lack of ability of the student to explain key aspects of the programme, especially where intricate logic is involved in the success of the coding;

- lack of evidence with regard to intermediate output;
- inconsistency in coding style within the programme;
- witness to the act of copying.

The Rules governing Plagiarism will apply in all cases (see rule 3.17 within Rules section of this Handbook).

Privacy

The University takes your privacy seriously. How we handle your personal information is governed by privacy principles in the Privacy and Personal Information Protection Act 1998, and the Health Records and Information Privacy Act 2002.

These principles are outlined in the brochure Privacy and Personal Information Protection NEED TO KNOW, available from the Student Centres on all campuses or via the University's web site at www.scu.edu.au/policy/privacy

If you have a complaint or enquiry about how the University has handled your personal information, or if you need some advice or assistance to get access to your own personal information, contact the University Privacy Officer on privacy@scu.edu.au

Prizes and University Medals

The University also offers a large number of Annual Prizes which may be awarded if you achieve outstanding grades or demonstrate meritorious performance. A complete listing of the prizes, criteria and amount awarded is available from the University website: www.scu.edu.au/students/prospective/index.php/17/

University Medals are awarded annually at the discretion of the Academic Board if you have completed the requirements of a Bachelor degree with first class honours and at all times have demonstrated a very high standard of academic achievement. University Medals are normally awarded if you have achieved a Grade Point Average (GPA) of Distinction (6.00) or more in graded units equivalent to 150-hours, excluding Honours year units. These units must be in the relevant undergraduate award(s) and where a minimum of sixty-six percent (66%) of the award(s) has been completed at Southern Cross University.

The following examples are to assist with interpretation:

- A student has completed forty units towards a double degree: Another student has completed thirty-two units towards a combined degree. In both cases count all units in the GPA calculation;
- A student has completed a twenty-four unit undergraduate degree at SCU. The student completed eight units in another SCU degree and two units at another university, and received advanced standing for eight units (two non-SCU units and six SCU units). The two units completed at the other university do not count in the calculation, however, six of the SCU units do. The GPA would be calculated on twenty-two SCU units;
- A student has completed an articulated series of awards at SCU culminating in a degree. All units counted towards that degree are to be used in the GPA calculation, even if the units were completed while the student was enrolled in the articulated awards

Publications in 2009

Southern Cross University publishes the following:

- Student Handbook

  This publication details course and unit information in a variety of formats including easy-find indexes, course summary information, course structures, unit synopsis, general course information, course rules, University rules, student services and study information. This Student Handbook is also published online at www.scu.edu.au/handbook

- Annual Report

  This report includes the achievements and financial statements of the University and its economic entities during the previous calendar year, and is available free of charge.

- Undergraduate and Postgraduate Course Prospectuses for International Students.
- Undergraduate Study Options 2010

  A domestic prospectus, available free of charge, providing an overview of Southern Cross University and our undergraduate courses of study.

- Postgraduate Study Options 2010

  A domestic prospectus, available free of charge, providing an overview of Southern Cross University and our postgraduate courses of study.

- Course brochures covering undergraduate courses in areas of interest.
- Year 10 Study Guide.
- Numerous other small brochures are provided on a range of student support and other services.

For further information about University Publications please go to www.scu.edu.au/publications or contact the Student Centre on your campus.

Review of Grades and Appeals

If you wish to query a final grade in any unit you should contact the relevant Head of School within fifteen working days of formal publication of the grade. If you are not satisfied with the Head of School's determination, you may lodge a formal appeal with the Secretary, Academic Board Appeals Committee. The grounds for lodging an appeal are outlined in the Student Assessment and Examination rules. You may also query the mark or grade awarded for a piece of assessment submitted during the study period. For further details see the Rules section of this Handbook.

Safety and Security

The University places a high priority on the safety of staff, students and visitors. University Safety and Security staff are employed to ensure that safety and security are observed and enforced. These staff are responsible for your personal security, as well as that of property. You should at all times obey the directions of a University Safety and Security officer.

Special safety regulations apply in many parts of the University and you should ensure that you are fully aware of any requirements. For further information contact the Safety and Security Office on (02) 6620 9438 (Lismore), or (02) 6659 3000 (Coffs Harbour).

Scholarships

Vice-Chancellor's and Industry Undergraduate Scholarships

These scholarships are available to commencing students on a competitive merit basis. The Vice-Chancellor's scholarships are

valued at $15,000 over three years full-time study. The Industry supported Scholarships range from $2,000 to $5,000 per year for up to three years full-time study.

Full details regarding eligibility and selection criteria as well as the benefits and conditions are available at www.scu.edu.au/scholarships

Additional information may be obtained by phoning (02) 6620 3220 or via email to scholarships@scu.edu.au. The website also contains information about other scholarships such as SCU Equity Scholarships and those offered by various agencies that may be used towards your study program at Southern Cross.

Equity Scholarships

Equity Scholarships include the Commonwealth Scholarships Programme (CS) established by the Australian Government, and Institution Equity Scholarships (IES) established by Southern Cross University. These scholarships are designed to assist rural, regional, low income, disadvantaged students who are Australian citizens or holders of permanent humanitarian visas with costs associated with higher education. There are also specific CS criteria for assisting indigenous students enrolling in enabling courses and bachelor degree programs, particularly those relocating from rural and remote areas.

There are four main types of CS:

- Commonwealth Education Costs Scholarship (CECS) valued in 2009 at $2,207 per year (indexed annually) for up to four years
- Commonwealth Accommodation Scholarship (CAS) valued in 2009 at $4,415 per year (indexed annually) for up to four years
- Indigenous Access Scholarships (IAS) valued in 2009 at $4,166 made as an upfront payment to indigenous students relocating to study at SCU
- Indigenous Enabling Scholarships valued in 2009 at CECS and CAS values or part thereof based on the students eligibility and length of enrolment in the enabling course.
- Some additional categories are being implemented in 2009 but details were unavailable at the time of publication – please check www.scu.edu.au/scholarships for current details

There are two types of IES:

- Southern Cross University Equity Scholarship for first year students valued at $1,500 made as a one off payment to eligible students commencing their first year of study in 2009.
- Equity Book Bursaries valued at $250 allocated as a voucher redeemed through either the Co-operative Bookshop or the Plaza Shop.

Applicants must meet eligibility criteria to apply and applications will be assessed on a needs basis as determined by selection criteria. For further enquiries please contact the Equity Scholarships Officer on 02 6620 3220 or visit www.scu.edu.au/scholarships

Postgraduate Scholarships

There are two classes of scholarship that provide stipends for PhD and for Masters by thesis. Both are available only to students who are enrolled full-time. Moreover, both such scholarships are stipends. This means that they are non-taxable.

Australian Postgraduate Award with Stipend

The APA is funded by the Commonwealth Government, and is available only to Australian Citizens and those with permanent resident status. It provides a basic stipend of

about $19,000 p.a. tax-free to cover living expenses. Awardees should normally commence by March 31. Applications close at the end of October. Awards are made for three years in the case of PhD, with a possible extension of up to six months, and for two years in the case of Masters by thesis, with no provision for extension.

International Postgraduate Research Scholarships (IPRS)

These scholarships are funded by the Australian Government but administered by universities. They cover tuition fees only, but will include a $12,000 p.a. stipend funded by the University. The scholarships are available for either PhD or Masters level international students who will engage in quality research (fundamental or applied) in research areas of priority. The scholarships will be for a period of two years for a Masters degree by thesis and three years for a Doctorate. Extensions beyond this will be at the discretion of the University.

Postgraduate scholarships are administered by the Division of Research. For information on the terms, conditions and benefits of these scholarships refer to www.scu.edu.au/research/college/

and click on the Scholarships button, or contact the Division of Research on (02) 6620 3172.

SCU Connect (Computer Access)

SCU Connect provides all Southern Cross University students with access to a range of Internet and computing services both on and off campus. These include:

- Internet access
- MySCU (SCU's online learning environment)
- My Enrolment (SCU's online student self-management system)
- Dial-up access via our modem banks
- Your SCU email address
- Library catalogues and electronic resources
- On campus computing labs

To access these services, you will need your username and password which is available from My Enrolment at www.scu.edu.au/myenrolment. To access My Enrolment you will need your Student Number and password which is included in your letter or offer.

If you experience any difficulty using SCU Connect please contact the Helpdesk.

Lismore Campus

Phone: (02) 6620 3698

Email: helpdesk@scu.edu.au

Coffs Harbour Campus

Phone: (02) 6659 3080

Email: helpdesk@chec.scu.edu.au

Tweed Gold Coast Campus

Phone: (07) 5506 9200

Email: tweedhelp@scu.edu.au

Information about SCU Connect services is also available at the university website at www.scu.edu.au/scuconnect

Services for Aboriginal and Torres Strait Islander Students

Southern Cross University has a strong commitment to Indigenous people and their culture. The University has special admission and support procedures for students of Aboriginal and Torres Strait Islander descent. Full details are available by contacting Gnibi - the College of Indigenous Australian Peoples at Lismore Campus on (02) 6620 3955 or 1800 816 676.

The College, which is located in the Bundjalung Building, H Block, has two broad goals: to improve the access and participation of Indigenous Australians in higher education; and to increase the awareness of Indigenous culture within the wider community. The College sets out to achieve these goals through innovative curricula, student support and research.

Indigenous students studying by distance education or at any SCU campus are encouraged to contact Gnibi at the above number when assistance is required.

Web: www.scu.edu.au/gnibi

Services for distance education Students

Distance education students have access to most Southern Cross University services. Wherever possible these services will be provided in an electronic format (refer to SCU Connect and MySCU). Distance education students can also access SCU services in-person at any one of our campuses. The University has also established a freecall number for distance education students – telephone: 1800 111 890.

Distance education Study Guides

Students enrolling in distance education units may be forwarded distance education study guides by the relevant School (or College) prior to the commencement of each study period. Distance education students should note that there may be a workshop requirement for some distance education units. Dates and venues will be detailed in your distance education study guide.

Enquiries regarding distance education study guides, attendance commitments and other academic matters should be directed to the relevant School (or College) contact person included in your course information, or refer to contact numbers at the front of this Student Handbook.

Exams

Exams are held in many cities and towns throughout Australia and in some countries overseas. You may nominate or change an Exam Centre via My Enrolment by selecting "Change External Exam Centre Details" under "My Study Plans". If you are living within 120 km of an established Exam Centre you are expected to attend that centre. If you are unable to select a suitable centre, you should contact the Examination and Progressions Unit as soon as possible on (02) 6620 3431 or email exams @scu.edu.au.

Library

If you are a distance education student you can use the Library to:

- request books, photocopies of articles, subject searches, interlibrary loans
- arrange borrowing privileges from other libraries

If you have internet access you can also:

- request books, photocopies and services online
- access the Library catalogue which shows the holdings of all our libraries
- search full-text databases and electronic journals
- access electronic books
- access a range of internet resources

More information is contained in the Distance Education Service brochure which is mailed to all distance education students in the first few weeks of the semester or trimester. This brochure is also available from the Library website.

Web: www.scu.edu.au/library

Freecall: 1800 659 460

Phone: (02) 6620 3752

Fax: (02) 6622 0093

Email: libdesk@scu.edu.au

Student Associations

The Student Associations provide a range of services to distance education students (for further details see Student Associations).

Services for International Students

The University's focus for support for international students is provided through the International Office, which is responsible for coordination and administration of the University's various international activities. These activities include developing international links and collaborations, the promotion of University courses overseas, international student admission and support services, visa assistance, international student welfare, learning assistance, exchange programs, international visits and agreements. The International Office is represented on each of the three campuses of the University.

Web: www.scu.edu.au/international

Email: intoff@scu.edu.au

Phone: (612) 6620 3876

Fax: (612) 6620 3227

Services for Research Students

The Division of Research provides research students with a 'one-stop-shop'. It deals with all aspects of research candidature, including general information, pre-admission, admission, progression, examination, and scholarships.

The College also provides ongoing support during candidature including orientation, mentoring, general advice, research methodology support, workshops and seminars.

The contact details for the Division of Research are:

Phone: (02) 6620 3172

Fax: (02) 6626 9145

Email: grc@scu.edu.au

Web: www.scu.edu.au/research/college/

Services for Students with Disabilities

The University wishes to ensure that if you have a disability you have access to adjustments that facilitate your study. If you require adjustments including special arrangements for examinations you should contact the Student Equity and Disability Officer on 02 6620 3943 (Lismore and Tweed Gold Coast Campus) or 02 6659 3263 (Coffs Harbour Campus). If you require examination adjustments you should ensure that you make contact with the Student Equity and Disability Officer at least six weeks before the examination period. For further information, including the policy on adjustments for students with disabilities, go to www.scu.edu.au/studentsupportservices and click on Equity and Disability Services.

Sexual Harassment

See Equity

Shops

On the Lismore Campus there are a number of shops located in Goodman Plaza including coffee shops, a Wrap shop, the Co-op Bookshop, a newsagent called (The Plaza Shop) and a branch of Summerland Credit Union.

The Plaza Shop has recycle bins for mobile phones, Ink Cartridges and Batteries. The staff at the plaza shop can advise on recycling options for a range of other materials. The Plaza Shop acts as an agent

for SCU Digital Printing Services for a range of services

Shopfront offices for various student services are also located in the Goodman Plaza, including Student Services, Student Support Services, OSCA, OASIS, Accommodation Services, the Careers Service, and the Student Representative Council, among others.

On the Coffs Harbour campus there are a number of shops located around the Gathering Place including a coffee shop, canteen, the Co-op Bookshop, the Student Centre and the Students' Association.

Southern Cross University Indigenous Events Committee

The Southern Cross University Indigenous Events Committee is comprised of indigenous and non-indigenous staff and community members. The committee works together, in the spirit of reconciliation, to celebrate and acknowledge the important contribution of indigenous peoples to the cultural richness and learning of the university and the wider community.

The Committee organises, amongst other things, events to celebrate NAIDOC Week.

Contact: Gnibi College of Indigenous Australian Peoples ph: 02 6620 3459 or email: gnibi@scu.edu.au

Special Consideration and Special Examinations

The Student Assessment and Examination rules provide for you to be granted a special examination or special consideration in appropriate circumstances. In general terms, the rules provide that where you complete an assessment task such as an examination or assignment and believe your performance or preparation was adversely affected by medical or other circumstances, you may apply for special consideration.

If you are unable to sit for an examination due to medical or other exceptional circumstances you may apply for a special examination. Except in exceptional circumstances, a special examination will not be granted once you sit for an examination. Misreading the exam timetable is not grounds for a special examination.

You may also apply for special consideration to vary the deadline for an assessment task, other than an examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the website at http://www.scu.edu.au/services/studentservices/index.php/dds/

Student Associations

There are three student organisations operating at the university, as described below.

Coffs Harbour Students' Association

The mandate of the Coffs Harbour Students' Association is to provide a quality campus experience for all its members – those studying on campus, externals, residential, mature age, and those students with children, or who are disabled or impoverished. In addition the Student Association provides a varied range of social, sporting, welfare and cultural events and activities.

Services

Association services are heavily subsidised, helping to make life la little easier for students. These include photocopying, laminating, colour printing and binding.

Members are offered free use of full kitchen facilities, free hot beverages, free internet

access at our Hot Links Café, and free use of the Retro Lounge, with TV, DVD/VCR, newspapers, magazines and a groovy 70's décor.

Benita's Shop

Our funky campus shop offers everything from pre-loved clothing to mega-gigabyte flash drives – jewellery, incense, perfume, CD's, stamps, batteries, soap, sculptures, fabrics, engraved boxes, a range of SCU souvenirs, SCU shirts and hoodies, juice, iced tea, flavoured milk, spring water, energy drinks, a wide assortment of lollies, mints, chips and gum, and to make up for all that sugar we also offer healthy snack alternatives. Great music plays all day to add to the pleasant, friendly atmosphere.

Aquarium Bar

The on-campus bar at Coffs Harbour is located near the cafeteria. It is open for student association and special events. The bar has a jukebox, big screen television and great prices on a variety of drinks. This venue can be booked for functions and events in addition to the established evening activities provided by the Student Association – themed nights, poker night (proceeds to Oxfam), trivia, movie, pizza and other nights. Pool tables, pinball machines and other activities are always available.

Publications

The O' Week Survival Guide is a popular publication, as is our monthly newsletter "Ripe".

Academic Hire

On behalf of the University, the Association provides academic dress hiring for students enrolled at the Coffs Harbour and Sydney campuses.

Membership

All Coffs Harbour students are eligible to become members of the Association upon payment of a fee of $50.00 per year.

The office is located in F Block, near the bus depot and is open Monday to Friday from 8.30am to 4.30pm during teaching, exam and study weeks

Phone: (02) 6659 3653

Fax: (02) 6659 3266

Email: coffssa@scu.edu.au

Web: http://sach.scu.edu.au

tweedgoldcoastR's Inc, the Student Association for students at the Tweed Gold Coast campuses, provides assistance, services, social activities and facilities for students. Our aim is to enhance your University experience.

The benefits of being a member of 'coastRs', as it is known around the campuses, are broad with services and savings available on-campus and in the community. Whether you are into sport, fitness, retail therapy, travel, adventure or food, coastRs has you covered. Social activities include O Week, the annual UniBall, BBQ's, film nights and regular events at local hotels.

For those who want to increase their on-campus interaction and personal development there are opportunities to engage in the association's management committee or volunteer crew. Not only is this personally satisfying but you can gain professional skills while having fun with like-minded individuals.

So whether you need assistance with representation or advocacy, cheap eats, a good time, professional development, to explore your 'voice on campus' or simply support those who support students contact us at coastRs.

More information on "coastRs" and membership is available through our office:

Office: Monday – Thursday, 9:30am – 1:30pm

Student Common Room,

Ground Floor, Tweed Gold Coast Campus

Phone: (07) 5506 9203

Email: coastRs@scu.edu.au

Web: www.coastrs.scu.edu.au

Postgraduate Association (CRUX)

CRUX is recognised as the official representative body for postgraduate students. Core services of CRUX include representation on University committees; information, advocacy and referral; affiliation with the Council of Australian Postgraduate Associations (CAPA); "PRAXIS" the annual interdisciplinary postgraduate research conference; production of CRUXIS postgraduate magazine; social events; academic and research skills training.

The CRUX office is located in Goodman Plaza and normally attended Tuesdays and Thursdays, 10:00am – 4:30pm

Student Common Room,

Ground Floor, Tweed Gold Coast Campus

Phone: (07) 5506 9203

Web: **http://crux.scu.edu.au/**

Student Centres

The Student Centre is a one-stop shop where friendly staff will help you with your questions about the university. Student Centres are located on each campus and are the first point of contact for information on administrative, course or other student matters.

You can get advice to complete your enrolment and other administrative processes such as paying fees or checking eligibility for travel concessions.

In the Student Centres there are computing facilities to check your personal details, enrolment and grades. You can also check Class and Exam Timetables. A range of university publications and guides is available.

Student Centres have contact phones, which you can use to call SCU staff.

We can help you with your questions about; Academic Transcripts, admission, enrolment, examinations and assessment, exclusions, fees, forms, graduation, HECS HELP and FEE - HELP, ID Cards, public transport and taking a break from your study.

Lismore Campus Student Centre:

Goodman Plaza

Phone (02) 6620 3444

Fax (02) 6622 4341

Email stuadmin@scu.edu.au

Coffs Harbour Campus Student Centre:

Ground floor M Block

Phone (02) 6659 3777

Fax (02) 6659 3051

Email sservice@scu.edu.au

Tweed Gold Coast Campus:

Ground floor reception

Phone (07) 5506 9200

Fax (07) 5506 9202

Email tgcc@scu.edu.au

Student Loans

The University has an interest-free Student Loan Fund. If you are in need of assistance and would like to discuss your situation or apply for a student loan, contact the Loans Officer on (02) 6620 3220 or for Coffs Harbour students please phone (02) 6659 3777. The

loans policy can be accessed by selecting the fees and financial assistance link at the Student Services website: on www.scu.edu.au/studentservices

Student Mentoring Program

The Student Mentoring Program is all about students helping students. It connects a student who is undertaking their first semester of study with another student who is further along in the same course.

This helps the new student (on-campus or distance study) to settle in to university life more quickly and successfully and there is no charge involved!

For more information:
www.scu.edu.au/mentor

Student Services

Student Services provides a wide range of services to support the University community. Services include prospective student advice, admission and enrolment matters, health care services, counselling, careers advice, equity and disability support, HECS-HELP and fees advice, assistance with final examinations and course completion.

We also offer assistance in finding accommodation, finding work and we administer student loans and scholarships along with sporting and cultural activities.

Once you are a student at Southern Cross University, Student Services communicates in writing with you via your SCU email address. We recommend that you check this regularly, go to: http://webmail.scu.edu.au

More specific details about the support services available are described in the following sections or can be found at the Student Services website:

www.scu.edu.au/studentservices

Supplementary Assessment

If you enrolled in a designated first year unit you may be eligible to resubmit any assessment task that has been given an initial grade of fail. If you are enrolled in a designated first year unit which has an exam and you fail that exam you may be offered a supplementary exam on the recommendation of the Board of Assessors. For further information contact your course co-ordinator or Student Liaison team.

Text books

Text book lists are included in all unit statements and the texts can be purchased from the Co-op Bookshop located on both the Lismore and Coffs Harbour Campuses. Copies of required texts are also held in the University Library. Books of Readings are sometimes produced by Schools to either supplement or replace text books. Copies of these are also available in the University Library. The Co-Op Bookshop contact details are:

Web: www.coop-bookshop.com.au

Lismore Campus:

Phone: (02) 6621 4484

Fax: (02) 6622 2960

Email: lismore@coop-bookshop.com.au

Coffs Harbour Campus:

Phone: (02) 6659 3225

Fax: (02) 6659 3226

Email: coffs@coop-bookshop.com.au.

Timetables

Wherever possible class timetables for each study period and each campus are available in draft format two months prior to the start of lectures. The final class timetable will normally be available one month prior to the

commencement of each study period. They can be accessed on the University website at www.scu.edu.au/timetables.

You are encouraged to check the timetable regularly until the end of Week 2 of the study period as changes to arrangements do occur, particularly at the beginning of the study period.

Clashes or omissions should be reported to your School Timetable contact.

Examination Timetables are also available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment (select "Exam Timetables" under "My Exams") These are initially posted in preliminary format in week 8 of the study period. A period of approximately 1 week is provided for you to provide feedback and request further changes before the timetable is finalised. You are advised to check the preliminary and final timetables closely to ensure that you do not have examination clashes.

Transport

See also Parking

Local bus services operate regularly between city centres and the campuses. Timetables are displayed at bus-stops at each campus or are available from Student Centres or the offices of the various student organisations on-campus.

Lismore Campus:

- Kirklands Coaches (02) 6622 1499 or www.kirklands.com.au

Coffs Harbour Campus:

- Busways 1300 555 611 or www.busways.com.au
- Sawtell Coaches (02) 6653 3344

Tweed Gold Coast Campus:

- Surfside Buslines TransInfo 131 230 or www.surfside.com.au
- www.transinfo.qld.gov.au

Your student ID card may entitle you to obtain some travel concessions (See Travel Concessions).

In Lismore, a shuttle bus service operates during the academic year, picking up from several locations around the campus and its route includes all residential facilities and key accommodation points around town.

Many students ride bikes to the University and there are a number of bike racks provided around the campuses. Students are advised to always secure their bicycles against theft.

In Lismore, taxis are normally readily available from the bus-bay at the Military Road entrance to the campus.

Travel Concessions

The NSW State Rail and Transit Authority offer student travel concessions for use on bus and train travel in New South Wales. To be eligible for student concession travel, the student must:

- not be engaged in business or employment
- not be a full-fee paying overseas student.

Rail and State Transit concession forms are available from the Student Centres on all campuses.

Some overseas students studying under an Australian Government International, Exchange or Sponsorship program may be eligible. To check eligibility criteria for this category of student please contact staff at an SCU Student Centre.

Tuition Fees and Commonwealth Supported places

The University will make available to you through My Enrolment an **electronic** invoice each study period regardless of whether you pay tuition fees, defer your tuition fees via a FEE-HELP loan or defer your student contribution via the HECS-HELP loan scheme. Payment of fees must be made by the due date specified on the invoice (details regarding methods of payment are included with the invoice). If you are deferring your fees via FEE-HELP or HECS-HELP, the debt listed on the invoice will be the amount that is deferred.

Commonwealth supported place

A Commonwealth supported place is a higher education place where the Commonwealth government makes a contribution towards the cost of your education. These places are available for Australian citizens, New Zealand citizens living in Australia and permanent residents only. Most of Southern Cross University's undergraduate courses and a number of postgraduate courses are Commonwealth supported. The majority of postgraduate courses are fee paying rather than Commonwealth supported. If you are undertaking postgraduate studies you will usually pay tuition fees directly to the university. Your letter of offer will confirm whether you have been offered a Commonwealth supported place or a fee-paying place.

Commonwealth supported students (previously called HECS students)

All domestic students are provided with a Student Learning Entitlement (SLE) by the Commonwealth government. Domestic students include Australian citizens, Australian permanent residents and New Zealand citizens. The SLE is equivalent to 7 years of full-time study. A student with SLE is entitled to Commonwealth support. This means that the Commonwealth government will subsidise the cost of education.

Every unit of study undertaken under Commonwealth support has an associated cost. For Commonwealth supported students part of that cost is met by the Commonwealth government and the remainder is paid by the student. This remainder payment was previously called HECS but is now called the student contribution amount. New Zealand citizens and permanent residents of Australia must pay the student contribution amount for each unit of study in which they are enrolled by the due date on the relevant invoice. Domestic students may choose to defer their student contribution amount using a HECS-HELP loan.

Either way, a student may only be commonwealth supported whilst they have SLE. After 7 years of full time study, commonwealth support will run out.

Fee Paying Students

A non-Commonwealth supported student is also known as a fee-paying student and includes any domestic student who is paying a tuition fee for a unit of study. Fee paying students are required to pay full tuition fees for each unit of study directly to Southern Cross University.

New Zealand citizens and permanent residents of Australia must pay the full tuition fee for each unit of study in which they are enrolled by the due date on the relevant invoice.

Australian citizens and holders of permanent humanitarian visas are eligible to pay their tuition fees with a loan from the Commonwealth government called FEE-HELP. The loan is repaid through the taxation system once a minimum income threshold for compulsory repayment is reached.

Whilst FEE-HELP loans are interest free, they are indexed to the CPI. A 20% loan fee applies to FEE-HELP loans for undergraduate studies. No additional loan fee is applied to loans for postgraduate studies.

For more information visit the Commonwealth government website www.goingtouni.gov.au

Refund of Fees

It is important you read and understand the University Refund Policy as set out in the Rules Relating to Student Fees and Charges in the Rules section of the Student Handbook.

For more information phone 6620 3431 or email: enrol@scu.edu.au

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Bachelor of Business, Bachelor of Laws 142
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Bachelor of Business in Convention and Event Management 101
Associate Degree of Business in Convention and Event Management 101
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Associate Degree of Business in Hotel Management 103

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Bachelor of Business in Hotel and Resort Management 105
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Bachelor of Business in Tourism Management 107
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Bachelor of Business in Tourism Management, Bachelor of Laws with Honours 142
Bachelor of Clinical Sciences 109
Bachelor of Contemporary Music 111
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Bachelor of Contemporary Music, Bachelor of Education (Secondary) 118
Bachelor of Contemporary Music, Bachelor of Laws 142
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Bachelor of Science, Bachelor of Education (Secondary) 118
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Bachelor of Environmental Science 126
Associate Degree of Environmental Science 126
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Bachelor of Environmental Science, Bachelor of Laws 142
Bachelor of Environmental Science, Bachelor of Laws with Honours 142
Bachelor of Environmental Tourism Management 129
Associate Degree in Environmental Tourism Management 129
Bachelor of Exercise Science and Nutrition 131
Bachelor of Health Science in Nursing 132
Bachelor of Indigenous Studies 134
Associate Degree of Indigenous Studies 134

Diploma of Indigenous Studies 134
Bachelor of Indigenous Studies, Bachelor of Laws 142
Bachelor of Indigenous Studies, Bachelor of Laws with Honours 142
Bachelor of Indigenous Studies (Trauma and Healing) 136
Bachelor of Information Technology 138
Bachelor of Laws 140
Bachelor of Laws with Honours 140
Bachelor of Laws Double Degrees
Bachelor of Arts, Bachelor of Laws 142
Bachelor of Arts, Bachelor of Laws with Honours 142
Bachelor of Business, Bachelor of Laws 142
Bachelor of Business, Bachelor of Laws with Honours 142
Bachelor of Business in Tourism Management, Bachelor of Laws 142
Bachelor of Business in Tourism Management, Bachelor of Laws with Honours 142
Bachelor of Contemporary Music, Bachelor of Laws 142
Bachelor of Contemporary Music, Bachelor of Laws with Honours 142
Bachelor of Environmental Science, Bachelor of Laws 142
Bachelor of Environmental Science, Bachelor of Laws with Honours 142
Bachelor of Indigenous Studies, Bachelor of Laws 142
Bachelor of Indigenous Studies, Bachelor of Laws with Honours 142
Bachelor of Legal and Justice Studies, Bachelor of Laws 142
Bachelor of Legal and Justice Studies, Bachelor of Laws with Honours 142
Bachelor of Social Science, Bachelor of Laws 143
Bachelor of Social Science, Bachelor of Laws with Honours 143
Bachelor of Sport and Exercise Science, Bachelor of Laws 143
Bachelor of Sport and Exercise Science, Bachelor of Laws with Honours 143
Bachelor of Legal and Justice Studies 163
Bachelor of Legal and Justice Studies, Bachelor of Laws 142
Bachelor of Legal and Justice Studies, Bachelor of Laws with Honours 142
Bachelor of Marine Science and Management 166
Bachelor of Media 168
Bachelor of Natural Therapies 170
Bachelor of Naturopathy 171
Bachelor of Nursing 173
Bachelor of Occupational Therapy 174

Bachelor of Psychology with Honours 174
Bachelor of Psychology 174
Bachelor of Social Science 176
Associate Degree of Social Science 176
Diploma of Social Science 176
Bachelor of Science, Bachelor of Education (Secondary) 118
Bachelor of Social Science, Bachelor of Laws 143
Bachelor of Social Science, Bachelor of Laws with Honours 143
Bachelor of Sport and Exercise Science 179
Bachelor of Sport and Exercise Science, Bachelor of Education (Secondary) 118
Bachelor of Sport and Exercise Science, Bachelor of Laws 143
Bachelor of Sport and Exercise Science, Bachelor of Laws with Honours 143
Bachelor of Sport Tourism Management 180
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Bachelor of Applied Science (Forestry) with Honours 190
Bachelor of Arts (Honours) 191
Bachelor of Business in Hotel and Resort Management with Honours 192
Bachelor of Business in Tourism Management with Honours 193
Bachelor of Business with Honours 194
Bachelor of Contemporary Music with Honours 196
Bachelor of Environmental Science with Honours 197
Bachelor of Exercise Science and Nutrition with Honours 198
Bachelor of Health Science with Honours 198
Bachelor of Health Science (Nursing) with Honours 199
Bachelor of Indigenous Studies with Honours 200
Bachelor of Information Technology with Honours 200
Bachelor of Marine Science and Management with Honours 201
Bachelor of Media with Honours 202
Bachelor of Naturopathy with Honours 203

Bachelor of Nursing with Honours 203
Bachelor of Social Science with Honours 204
Bachelor of Sport and Exercise Science with Honours 205
Bachelor of Sport Tourism Management with Honours 207
Bachelor of Visual Arts with Honours 207

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Graduate Certificate in Higher Education (Learning and Teaching) 210
Graduate Certificate in Recruitment, Placement and Career Development 211
Graduate Certificate in Research Management 212
Graduate Certificate of Professional Development 213
Graduate Diploma in Information Technology 213
Graduate Diploma in Law 215
Graduate Diploma of Education 216
Graduate Diploma of Forestry 218
Graduate Diploma of Marine Science and Management 219
Graduate Diploma of Psychology 220
Master of Acupuncture 221
Master of Business Administration (Advanced) 222
Master of Business Administration 222
    Graduate Diploma in Business Administration 222
    Graduate Certificate in Business Administration 222
Master of Business Administration in Hotel and Tourism Management 227
    Graduate Diploma of Business Administration in Hotel and Tourism Management 227
    Graduate Certificate in Business Administration in Hotel and Tourism Management 227
Master of Clinical Science 229
    Graduate Diploma of Clinical Science 229
    Graduate Certificate in Clinical Science 229
Master of Clinical Science (Breast Cancer Nursing) 232
    Graduate Diploma of Clinical Science (Breast Cancer Nursing) 232
    Graduate Certificate in Clinical Science (Breast Cancer Nursing) 232
Master of Clinical Science (Cardiac Nursing) 235
    Graduate Diploma of Clinical Science (Cardiac Nursing) 235
    Graduate Certificate in Clinical Science (Cardiac Nursing) 235
Master of Clinical Science (Cardiothoracic Nursing) 238

Graduate Diploma of Clinical Science (Cardiothoracic Nursing) 238
Graduate Certificate in Clinical Science (Cardiothoracic Nursing) 238
Master of Clinical Science (Clinical Management) 241
Graduate Diploma of Clinical Science (Clinical Management) 241
Graduate Certificate in Clinical Science (Clinical Management) 241
Master of Clinical Science (Complementary Medicine) 244
Graduate Diploma of Clinical Science (Complementary Medicine) 244
Graduate Certificate in Clinical Science (Complementary Medicine) 244
Master of Clinical Science (Drug and Alcohol Studies) 247
Graduate Diploma of Clinical Science (Drug and Alcohol Studies) 247
Graduate Certificate in Clinical Science (Drug and Alcohol Studies) 247
Master of Clinical Science (Emergency Nursing) 250
Graduate Diploma of Clinical Science (Emergency Nursing) 250
Graduate Certificate in Clinical Science (Emergency Nursing) 250
Master of Clinical Science (Healthy Ageing and Aged Care) 253
Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) 253
Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) 253
Master of Clinical Science (Intensive Care Nursing) 256
Graduate Diploma of Clinical Science (Intensive Care Nursing) 256
Graduate Certificate in Clinical Science (Intensive Care Nursing) 256
Master of Clinical Science (Leadership in Mental Health) 259
Graduate Diploma of Clinical Science (Leadership in Mental Health) 259
Graduate Certificate in Clinical Science (Leadership in Mental Health) 259
Master of Clinical Science (Lifestyle Medicine) 262
Graduate Diploma of Clinical Science (Lifestyle Medicine) 262
Graduate Certificate in Clinical Science (Lifestyle Medicine) 262
Master of Clinical Science (Neuroscience Nursing) 265
Graduate Diploma of Clinical Science (Neuroscience Nursing) 265
Graduate Certificate in Clinical Science (Neuroscience Nursing) 265
Master of Clinical Science (Perioperative Nurse – Surgeon's Assistant) 268
Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant) 268
Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon's Assistant) 268
Master of Clinical Science (Perioperative Nursing) 271
Graduate Diploma of Clinical Science (Perioperative Nursing) 271
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Master of Commerce (Financial Planning) 274
Graduate Diploma of Financial Planning 274
Graduate Certificate in Financial Planning 274
Master of Community Development (Emergency Management) 276
Graduate Diploma of Community Development (Emergency Management) 277
Graduate Certificate in Community Development (Emergency Management) 278
Master of Convention and Event Management 279
Graduate Diploma in Convention and Event Management 279
Graduate Certificate in Convention and Event Management 279
Master of Education 281
Master of Environmental Science 283
Master of Forest Management 284
Master of Human Resources and Organisational Development 286
Graduate Diploma of Human Resources and Organisational Development 286
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Master of Indigenous Studies 289
Graduate Diploma of Indigenous Studies 289
Graduate Certificate of Indigenous Studies 289
Master of International Business 291
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Master of International Sport Management 293
Graduate Diploma in International Sport Management 293
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Master of International Tourism and Hotel Management 295
Graduate Diploma in International Tourism and Hotel Management 295
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Master of Vocational Education and Training 318
Graduate Diploma of Vocational Education and Training 318
Graduate Certificate of Vocational Education and Training 318
Postgraduate Diploma of Psychology 321

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Master of Arts 324
Master of Business 324
Master of Education 324
Master of Education (Training and Development) 324
Master of Laws 324
Master of Science 324

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Doctor of Business Administration (DBA) 336
Doctor of Education (EdD) 336
Doctor of Indigenous Philosophies (DIP) 336
Doctor of Philosophy (PhD) 344

Study Discipline Areas

Arts

Committed to producing graduates with skills and knowledge relating to critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

Business Management

The Graduate College of Management offers quality on campus and distance education courses with high academic standards, a practical focus, relevant content and excellent support, necessary to meet the challenges faced in today's business environment. The College provides postgraduate courses in business administration, international business, technology management, human resource management, accounting and marketing. It also offers fee paying PhD, DBA and Masters by research degrees in a wide range of topic areas. The courses include various specialisation areas including human resource management, finance, marketing, international business, leadership, organisational behaviour, entrepreneurship, sport management, health management, and information systems management. The Graduate College of Management also offers the Master of Professional Accounting and Master of Supply Chain Management.

Clinical Sciences

The Bachelor of Clinical Science is a clinically-oriented health science degree. It is suitable as a first degree for those who plan postgraduate professional studies in medicine or allied health, including osteopathic medicine. The Master of Clinical Science streams offer advanced qualifications in aged care, mental health, lifestyle medicine, complementary medicine, perioperative nursing surgeon's assistant, breast cancer nursing, clinical management, and drug and alcohol studies.

Commerce and Management

A range of programs are offered with contemporary relevance in the disciplines of Accounting, Finance, Human Resource Management, Information Systems, International Business, Management and Marketing. Students can undertake single or double majors and double degrees are offered in the areas of Business/Arts and Business/Law. Other degrees available include Bachelor of Business (Honours).

Contemporary Music

Focuses on studies in music industry; professional studies; music education and performance in the areas of bass guitar, drums, guitar, keyboards, and voice. Professional music industry-related skills are developed together with music performance, ensemble playing, composition, recording and production. Excellent facilities are available for recording, music production and concert performance.

Environmental Science and Management

Offers degrees in marine science, in forestry, and in environmental science with specialisation in coastal management, environmental resource management, and fisheries and aquaculture management. Designed for people who are passionate about wise use of our environment, these courses prepare students for a wide range of career opportunities.

Exercise Science and Sport Management

Offers studies in sport and exercise science, international sport management, and exercise science and nutrition. Committed to producing graduates suitable for employment in areas including sport and exercise science, the health and exercise industry, sport management and sport administration.

Indigenous Studies

Aims to communicate and generate understanding of Indigenous world views by exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability, a range of course options offer Indigenous and non-Indigenous students the opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

Information Technology

This course is professionally accredited by the Australian Computer Society and equips students with a high level of skill required to enter the Information Technology (IT) industry. Includes programming, systems analysis and design, database development, networking and communications theory, computer security, multimedia applications development and the management of technology. Opportunity exists to study some of the contemporary issues confronting the IT industry, including cyber law, employer obligations, employee rights, impacts on society and future directions of the industry.

Law and Justice

To produce gender and culturally aware graduates who are able to examine legal and non-legal issues logically and critically; have substantive knowledge of a wide body of case and statute law are able to express themselves clearly and concisely and argue logically and objectively; and have high levels of practical legal skills.

Media

Committed to graduating students who are technologically adaptable, entrepreneurial and work-ready for an evolving, cross-media marketplace. Media students gain both theoretical and practical skills with majors in screen production and journalism, and optional sequences in new media, sound production (including radio), marketing, writing, graphic design, and cultural studies. Excellent technical facilities are available for production, including digital workstations and labs, radio and television studios, and location recording equipment. Professional placements and arts business skills are core aspects of study in the Bachelor of Media, and the degree has strong links to the region's creative industries community.

Natural and Complementary Medicine

A range of exciting undergraduate and postgraduate courses and research activities are offered. The Bachelor of Naturopathy, introduced in 1995, was the first undergraduate degree in complementary medicine at an Australian university. The Bachelor of Natural Therapies is an upgrade degree for practitioners, aimed at raising their qualifications. The Master of Acupuncture is an external acupuncture course for health professionals. The Master of Clinical Science (Complementary Medicine) is an online course that provides health professionals with an evidence-based introduction to complementary medicine. Community education courses, innovative

research and professional outpatient clinics are also offered.

Nursing and Health Care Practices

Focuses on undergraduate, postgraduate and continuing education for nurses and other health care professionals. Undergraduate degrees over three campuses: the Bachelor of Nursing provides eligibility to become a registered nurse and the Bachelor of Health Science Nursing upgrades existing registered nurses to Bachelors level credentials. Postgraduate degrees including the Master of Clinical Science (by coursework) and Master of Public Health Leadership aim to develop leaders in health care, with specialty streams available for a large range of health care workers including: medical practitioners, nurses, allied health and complementary health care professionals. Strong research awards available at Honours, Master and PhD levels. Provision of the most up to date technologies and resources ensures a rewarding student experience.

Occupational Therapy

Occupational Therapists provide services to people whose ability to cope with every day life is impaired by developmental deficits, the ageing process, physical injury, psychological or social disability. The new Bachelor of Occupational Therapy provides students an understanding of the theoretical and practical components of the field, with a focus on general and specialist knowledge and skills. Occupational Therapists find work in a wide range of settings including public and private hospitals, vocational rehabilitation centres, tertiary education centres and private practice.

Psychology

The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society/APAC, and registration requirements of the NSW Registration Board. Courses are available at both undergraduate and postgraduate levels.

Social Sciences

Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate awards in the fields of counselling, social welfare studies, community studies, government and policy studies and community development (emergency management).

Teaching and Education

Committed to producing graduates with relevant discipline knowledge, curriculum expertise and pedagogical knowledge, as well as highly developed practical skills, to undertake employment in early childhood education (birth-8 years), primary education (K-Yr 6), secondary education, technology education and tertiary education. Postgraduate courses offer flexible professional learning opportunities for teachers and other educators in high priority areas including educational information technology, educational leadership, and vocational education and training. In addition to course work postgraduate courses the School also offers Professional Doctorate

(EdD) and PhD awards. An interdisciplinary research centre attached to the School of Education supports a range of research projects with and for children and young people.

Tourism and Hospitality Management

The School of Tourism and Hospitality Management offers a diverse range of undergraduate and postgraduate business management degrees, delivered on-campus and by distance education.

The School's undergraduate degrees prepare graduates for careers in tourism, hotel and resort management, convention and event management, sports tourism management, club and gaming management and environmental tourism management. The industry placement program is a significant component of all undergraduate degrees, allowing students to gain valuable practical industry experience. International exchange opportunities are available for students to spend a semester studying with one of our overseas partner institutions, gaining valuable global experience.

The School offers postgraduate course-work degrees at Masters level in tourism and hotel management, convention and event management and gaming management. It also offers Honours programs and research degrees at both the Masters and PhD level. In undertaking research degrees students will have the opportunity to work with eminent academics on topics important to the study of tourism and hospitality. Supervisory staff are research-active scholars who are well-published and respected in their respective fields.

Visual Arts

One of Australia's leading visual arts courses with the focus on contemporary art practice, offering theory and studio based study. Major offerings available in Arts Industry/Technology and Arts Industry/Media Arts, with specialisations in painting, printmaking and 3 dimensional studies, supported by minor strand studies in digital art and design, drawing, photography, and art theory. Core studies in first semester provide experience in the broad range of studio options for all students followed by a selection of specialisations in continuing semesters, while providing substantial flexibility to move between studio areas. The university's 'Next Art Gallery' complements the studio studies with an art industry interface, offering gallery and curatorial experience to participating students.

UNIVERSITY WIDE MAJORS

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University Wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (university wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the Schedule of Units for availability as units in University wide majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Tweed Gold Coast) and distance education.

The Schedule of Units is available at

http://www.scu.edu.au/scheduleofunits

If you are interested in selecting a University wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information.

Education

Name of University Wide Major:	Education
Code:	UEDU01
Academic Organisational Unit:	School of Education
Rule:	Any eight (8) of the following units.

Schedule of Units

EDU10129	Human Society and its Environments Education I: Foundations
EDU10004	Language, Literacy and Diversity
EDU00401	English Education I: Foundations
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00221	Teaching and Learning
EDU00415	Creative Arts Education I: Foundations
EDU10003	Learning Technologies
EDU01095	Learners with Diverse Abilities
EDU00413	Science and Technology Education I: Foundations
EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU00353	Teaching the Gifted

Law and Justice

Name of University Wide Major:	Law and Justice
Code:	ULAW01
Academic Organisational Unit:	School of Law and Justice
Rule:	LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed.

Schedule of Units

LAW10157	Australian Legal System
LAW00051	Legal Research and Writing
LAW00050	Criminal Process
LAW10159	Principles of Contract Law
LAW00053	Foundations of Torts
LAW00106	EEO and OH&S Law and Practice
LAW00059	Welfare Law
LAW00521	International Law
LAW00214	Mediation and Dispute Resolution
LAW00514	Criminology
LAW00522	Human Rights
LAW00526	International Criminal Justice
LAW00118	Environmental Law
LAW10068	Law and Government Decision Making

Organisational Management

Name of University Wide Major:	Organisational Management
Code:	UMNG01
Academic Organisational Unit:	School of Commerce and Management
Rule:	Any eight (8) of the following units.

Schedule of Units

MNG10247	Managing Organisations in a Global Context
ACC10249	Financial Information for Decision Making
SOC10245	Working in Organisations
BHS00156	Leadership
MNG00166	Managing Change
MNG00114	Strategic Management
MNG00167	Supervision and Teamwork
MNG00313	International Management*
MNG10253	Sustainable Business Management
MNG00314	Entrepreneurship
SOY00159	Project Management
ACC00152	Business Finance**

** Pre-requisite: MNG10247*
*** Pre-requisite: ACC10249*

Sport Management

Name of University Wide Major:	Sport Management
Code:	USPT01
Academic Organisational Unit:	School of Health and Human Sciences
Rule:	The eight (8) following units.

Schedule of Units

MNG00301	Sport Management Principles
MNG00305	Sport Facilities and Events
MNG00303	Sport Organisation Leadership
MNG00307	Sport Policy and Planning
MKT00320	Sport Marketing
MKT00205	Sport Promotion and Public Relations
MNG00306	Sport Business
HMS01202	Sport and the Law

Sustainability

Name of University Wide Major:	Sustainability
Code:	USUS01
Academic Organisational Unit:	School of Commerce and Management
Rule:	BIO10187 and SOC10236 are compulsory, plus any six (6) units from the remaining units listed.

Schedule of Units

BIO10187	Global Environmental Issues
SOC10236	Ethics and Sustainability
FOR00110	Natural Resources Policy
POL00013	Global Social Movements
HUM00274	EcoCultural Studies
MNG10253	Sustainable Business Management
EDU01286	Environmental Education
TCH10281	Appropriate Technology I: Technacy in Indigenous and Developing Communities
BIO10184	Ecological Restoration and Monitoring
HMS00423	Tourism Planning and the Environment
SOY00419	Caring for Kuntri: Indigenous Environmental Management
SOY10114	Arts Project

DIPLOMA OF SPORT MANAGEMENT (Surfing Studies) (Abbreviated title: DipSptMgt)

CERTIFICATE OF SPORT MANAGEMENT (Surfing Studies) (Abbreviated title: CertSptMgt)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Gold Coast
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Diploma of Sport Management (Surfing Studies) a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.

(b) To be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall successfully complete four (4) units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.

Schedule of Units

MNG00301	Sport Management Principles
SOY10198	Surfing Culture
ENM10197	Surfing Technology and Skills
MNG10193	Sport Events (Surfing)
MKT10192	Sport Marketing (Surfing)
MKT10194	Sport Media (Surfing)
MNG00306	Sport Business
HMS00224	Internship

FOUNDATION PROGRAM

Level of Award:	Undergraduate (Enabling Course)
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	6 months
Total Units:	6

This program prepares Indigenous Australians for study at University. Whether you are returning to study after many years, or looking for an alternative pathway for entry to a university degree, our Foundation Program can meet your needs.

It is a highly flexible six-month program, designed specifically for Indigenous Australians. Other educational and cultural activities are extensions of the program.

Specific Award Rules

For Indigenous people who didn't complete the HSC wanting to enrol at University see Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualifications for Admission

(a) Admission to candidature in this Foundation Program shall require permission of the Head of School, Gnibi College of Indigenous Australian Peoples.

(b) Applicants for admission to candidature shall:

  (i) have qualified for the Higher School Certificate, or equivalent, at a level of achievement acceptable to the College Board; or

  (ii) have been granted approval by the College Board for admission to the Program under a special entry category.

4.2 Requirements for an Award

To achieve satisfactory completion of the program, a candidate shall successfully complete:

(c) all units listed in the Schedule of Units attached to these Rules; and

(d) any additional educational activities linked to the Program and prescribed by the College Board as being core.

4.3 Duration of Course

Unless otherwise prescribed by the College Board, a full-time candidate shall complete the Program in not less than one (1) semester and not more than four (4) semesters from the time of first enrolment.

Schedule of Units

EDU10146	Foundation Study: Academic Study Skills I
ISY10148	Foundation Study: Computer Skills I
COM10144	Foundation Study: Introduction to Indigenous Writing
EDU10147	Foundation Study: Academic Study Skills II
ISY10149	Foundation Study: Computer Skills II
POL10145	Foundation Study: Introduction to Politics, Media and Identity

Please note that this course structure for 2009 is under review. Students are advised to contact the school for details.

PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award:	Enabling Course
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	University Wide
Course Mode:	Internal
Duration:	1 semester
Total Units:	3

Specific Award Rules

4.1 Rules Governing Candidature

The University's Rules Relating to Awards except 2.2(a), 2.2(b), 2.2(c), 2.4, 2.12, 10.2 and 10.3, govern this award, in conjunction with the following Specific Award Rules.

4.2 Qualifications for Admission

(e) All applicants must

(i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or

(ii) have previously been offered admission to another award course at Southern Cross University

(f) Personal Competencies Statements will be assessed by the Head of the Learning Assistance Unit who may, as part of the assessment process, request an interview with the applicant and/or require the applicant to sit a Special Tertiary Admissions Test (STAT) or Test of English as a Foreign Language (TOEFL).

(g) All applicants will have a minimum Year 10 standard of education (or equivalent). All applicants must possess a reasonable level of computing and word processing skills, and be familiar with the Internet.

4.3 Requirements for an Award

To be eligible for the award of a Statement of Completion, a candidate shall successfully complete:

(h) all units listed in Part A of the Schedule of Units attached to these Rules; and

(i) one unit from Part B of the Schedule.

4.4 Acceptance into an Undergraduate Degree

(a) Students will be offered a place in a course in the Faculty for which their study in the Success Program has prepared them:

(i) if they satisfactorily complete all the requirements of the Success Program; and

(ii) on the basis of their UAI equivalent ranking, as determined by Southern Cross University, making them eligible for admission to the course for which they make application; and

(iii) subject to approval by the Executive Dean

(b) No advanced standing towards any award course of the University will be granted on the basis of satisfactory completion of any units in the Success Program.

Schedule of Units

PART A

EDU10440 Academic Study Skills *
EDU10441 Introduction to University Studies

PART B

EDU10442 Preparing for Success in Arts
EDU10443 Preparing for Success in Business
EDU10444 Preparing for Success in Sciences

** double-weighted unit*

ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY (Abbreviated title: AssocDegInfTech)

Level of Award:	Undergraduate Associate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less that sixteen (16) units comprising:

- (i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) any two (2) units from Part B of the Schedule; and
- (iii) four (4) elective units.

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
CSC00228	Database I
MNG10247	Managing Organisations in a Global Context
MAT00213	Discrete Mathematics
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

ACC00151	Introduction to Accounting
ISY10058	Electronic Commerce Systems
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text & Interface Design

ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES) (Abbreviated title: AssocDegLaw)

Level of Award:	Undergraduate Associate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

In addition to Rule 2.1 of the Rules Relating to Awards, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:

(c) have successfully completed any four (4) units from an Australian university;

(d) have completed an Associate Degree or Diploma from any VETAB recognised provider;

(e) have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;

(f) have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award

(g) To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least two (2) units from Part C of the Schedule of Units.

(iii) A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00128	Interviewing, Negotiation and Ethics
LAW00051	Legal Research and Writing
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00054	Family Law Practice
LAW00053	Foundations of Torts

PART B

Paralegal Studies major

Core

LAW00062	Wills and Estates
LAW00108	Legal and Conveyancing Practice
LAW10158	Introduction to Evidence and Advocacy
LAW10068	Law and Government Decision Making

Choose four from the following:

LAW00058	Litigation Practice
LAW00106	EEO & OH&S Law and Practice
LAW00104	Employment and Industrial Relations Law
LAW00214	Mediation and Dispute Resolution
LAW00061	Drugs Crime and the Law
MNG00320	Principles and Practice of Human Resource Management

Licensed Conveyancing major

Core

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
MNG00320	Principles and Practice of Human Resource Management

PART C

Part C is identical to Part C in the Bachelor of Legal and Justice Studies degree Rules with the exception that LAW00048 Legal Project is not available as a law or non-law elective to candidates enrolled in the Associate Degree in Law (Paralegal Studies).

BACHELOR OF AGEING IN THE COMMUNITY (Abbreviate title: BAgeCmty)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

Applicants for admission to candidature shall have:

(a) To be eligible for the award of Bachelor of Ageing in the Community a candidate shall successfully complete not less than twenty-four (24) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

(b) A candidate while enrolled for the Bachelor of Ageing in the Community may elect to be awarded the Certificate of Ageing in the Community, the Diploma of Ageing in the Community or the Associate Degree of Ageing in the Community, following withdrawal from the Bachelor degree. To be eligible for the award of Certificate in Ageing in the Community a candidate shall successfully complete any four (4) units from Part A. To be eligible for the award of Diploma of Ageing in the Community a candidate shall successfully complete any eight (8) units from Part A. To be eligible for the award of Associate Degree of Ageing in the Community a candidate shall successfully complete any sixteen (16) units from Part A.

4.2 Advanced Standing

(a) Candidates who have completed the requirements for the Certificate in Ageing in the Community may be granted advanced standing of up to four (4) units in the Bachelor of Ageing in the Community.

(b) Candidates who have completed the requirements for the Diploma of Ageing in the Community may be granted advanced standing of up to eight (8) units in the Bachelor of Ageing in the Community

(c) Candidates who have completed the requirements for the Associate Degree in the Community may be granted advanced standing of up to sixteen (16) units in the Bachelor of Ageing in the Community.

(d) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to two units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Candidates many be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

Schedule of Units

PART A

COMO1295	Written Communication
CSL10553	Ageing in Contemporary Society
BHS00161	Interpersonal Communication
CSL10554	Aged Services
BHS10241	Group Work
CSL10555	Healthy Ageing I
SCO10296	Introduction to Community Studies
CSL00231	Counselling Theory and Practice
SOC10238	Ethics in Society
CSL00120	Managing Conflict
CSL10556	Healthy Ageing II
BHS00130	Community Development
CSL10557	Introduction to Volunteering
BHS11002	Introduction to Psychology II
CSL10558	Care Planning for the Older Person
CSL10242	Grief, Trauma and Crisis Counselling
CSL10559	Legal Issues in Health and Ageing
BHS00156	Leadership
CSL10301	Counselling within the Ageing Community
CSL00113	Field Education 1*
EDU01264	Staff Development and Training
ACC10249	Financial Information for Decision Making
MNG00167	Supervision and Teamwork

** double weighted unit*

BACHELOR OF APPLIED COMPUTING (Abbreviate title: BAppComp)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have:

(e) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or

(f) qualified for Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or

(g) qualified for the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction OR an equivalent qualification approved by the School Board; or

(h) made satisfactory progress in the Aptech Advanced Diploma in Software

Engineering as determined by the School Board.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Applied Computing, a candidate shall complete:

(i) twelve (12) units from Part A of the Schedule of Units attached to these Rules; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; or

(j) eight (8) units from Part B of the Schedule, and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(b) above; or

(k) eight (8) units from Part C of the Schedule, and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing

A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units

PART A

MAT00213	Discrete Mathematics
MNG10247	Managing Organisations in a Global Context
CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10209	Web Development 1
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ACC00222	Computer Control, Audit and Security
ISY10056	Intelligent Decision Systems
ISY10212	Contemporary Issues in Multimedia and Information Technology
CSC10217	Web Development II
ISY00325	Digital Media II
ISY00243	Systems Analysis and Design
ISY10221	Computer Project I: Analysis & Design*
ISY10222	Computer Project II: Development and Implementation*

PART B

ACC00222	Computer Control, Audit and Security
ISY10056	Intelligent Decision Systems
CSC10216	Object Oriented GUI Development
ISY10058	Electronic Commerce Systems
ISY00246	Client/Server Systems
CSC10217	Web Development II
ISY10221	Computer Project I: Analysis and Design*
ISY10222	Computer Project II: Development and Implementation*

PART C

ISY10209	Web Development I
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ISY10212	Contemporary Issues in Multimedia and Information Technology
ACC00222	Computer Control, Audit and Security
CSC10217	Web Development II
ISY10221	Computer Project I: Analysis & Design*
ISY10222	Computer Project II: Development and Implementation*

** these units are required for Professional accreditation status from the Australian Computer Society*

BACHELOR OF APPLIED SCIENCE (FORESTRY) (Abbreviated title: BAppSc(For))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, Mount Gambier
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Applied Science (Forestry) degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) five (5) units from Part B of the Schedule, or other approved units.

(b) A candidate who, while enrolled for the Bachelor of Applied Science (Forestry):

(i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or

(ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

4.2 Advanced Standing

(a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Applied Science (Forestry) with advanced standing for the eight (8) units.

(b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units

PART A

BIO00201	Biology
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
FOR00104	Forest Operations
SUR00201	Environmental Mapping
BIO00202	Ecology
FOR00106	Wood Science and Utilisation
MAT00211	Environmental Information Analysis
ENS00203	Earth Systems II: The Hydrosphere
FOR10176	Introduction to Sustainable Forestry
ISY00241	Environmental Information Management
AGR00214	Soil Processes
FOR00100	Fire Ecology and Management
FOR00102	Measuring Trees and Forests
ECO00202	Environmental Economics
GLY00223	Introduction to Geographic Information Systems
FOR00103	Native Forest Silviculture
AGT00217	Land Degradation and Rehabilitation
BIO00213	Plant Identification and Conservation
FOR00105	Plantation Silviculture
FOR00107	Forest Health: Pest and Disease Management
FOR00108	Agroforestry and Farm Forestry
FOR00109	Forest Land Use and Management
FOR00110	Natural Resources Policy
BIO10184	Ecological Restoration and Monitoring
FOR00101	Plant Physiology and Ecology
LAW00241	Legislation, Administration and Communication

PART B

AGR00215	Water and Catchment Management
BIO00244	Protected Area Management
BIO00212	Wildlife Conservation
FOR00112	Product Development and Marketing
FOR00113	Extension and Advisory Services
ACC10249	Financial Information for Decision Making
ISY01224	Remote Sensing and Spatial Analysis
MNG10247	Managing Organisations in a Global Context
MKT00106	Marketing Research

BACHELOR OF ARTS
(Abbreviated title: BA)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) at least one of the eight (8) unit majors from Part B of the Schedule; and
- (iii) another eight (8) unit major from Part B of the Schedule or from Part C of the Schedule or from the University wide majors;
- (iv) four elective units.

(b) No unit will be credited to more than one major.

(c) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Arts (Writing) may elect to be awarded the Associate Degree of Arts (Writing) following withdrawal from candidature from the Bachelor of Arts. To be eligible for the Award of the Associate Degree of Arts (Writing) a candidate shall successfully complete not less than sixteen units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these rules;
- (ii) one eight (8) unit Writing major sequence of study from Part B of the Schedule;
- (iii) four elective units.

4.2 Advanced Standing

Candidates who completed an Associate Degree of Arts (Writing) may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

Schedule of Units

PART A

CUL00210	Australia, Asia and the World
COM10295	Written Communication
SOC10399	Philosophy on Screen: Film and Television
HUM00271	Subjects and Citizens

PART B

Cultural Studies

Foundational

HUM00270	Introduction to Cultural Studies

Choose seven (7) from the following:

HUM00272	Space, Place and Travel
HUM00273	Borderlands

HUM00274 EcoCultural Studies
HUM00275 Cultural Studies Research Project
SOC10400 Gender, Sexuality and Culture
CUL00211 Perspectives on Australia
COM00439 Foundations in Media Studies
COM10082 Film Studies

History, Politics, Society

HIS10016 Making History
HIS10018 Writing Place: Memory, Narrative, History
CUL00401 Indigenous World Views
COM00471 Professional Placement
POL10244 Introduction to Politics
POL00013 Global Social Movements
POL00005 Political Ideology
POL10023 Peace, War and International Politics
SOC00118 Introduction to Sociology
SOC10274 Non-Standard Lives: Work and Family in Australia
SOC00115 Global Inequality
SOC10430 Religions and the State

Writing

Foundational

ENG00400 Introduction to Written Text
ENG00410 Introduction to Creative Writing

Choose six (6) from the following:

ENG00406 Theories of Text and Culture
ENG00401 Issues and Themes in Contemporary Writing
ENG00403 Prose
ENG00407 Writing for Performance
ENG00411 Writing Genre
ENG10022 Writing from the Edge
ENG10164 Auto/biography
ENG00408 Writing Project
COM00481 News Journalism
COM00482 Feature Journalism

PART C

Art and Design

ART00630 Design
ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART00406 Studio Drawing I
ART00407 Studio Drawing II
ART10275 Digital Photography I
ART00456 Photography II
ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00498 Contemporary Debates in Visual Culture
ART00602 Australian Visual Cultures
CAR10503 Arts Industry Studies

Contemporary Music

Foundational

MUS00620 Contemporary Music Theory I

Choose seven (7) from the following

MUS10545 Global Perspectives in Music
MUS10509 Contemporary Music Styles
MUS00630 Songwriting
MUS00497 Introduction to Music Technology
MUS00621 Contemporary Music Theory II
MUS10506 Internet Music Marketing
MUS10508 Sounds Theory and Record Technique

Education

EDU10129 Human Society and its Environments Education I: Foundations
EDU10004 Language, Literacy & Diversity
EDU00401 English Education I: Foundations
EDU00404 Mathematics Education I: Curriculum and Pedagogy
EDU00221 Teaching and Learning
EDU00415 Creative Arts Education I: Foundations
EDU10003 Learning Technologies
EDU01095 Supporting Learners with Diverse Abilities
EDU00413 Science and Technology Education I: Foundations

EDU01286 Environmental Education
EDU01308 Indigenous Australians in Education
EDU00353 Teaching the Gifted

Indigenous Studies
Foundational:
CUL00401 Indigenous World Views
CUL00420 History of Invasion of Aboriginal Nations
CUL00402 Contemporary Indigenous Australian Issues
CUL00412 Indigenous Ways of Cultural Expression

Choose four of the following:
CUL00408 Health and Indigenous Australian Peoples
SOY00419 Caring for Kuntri: Indigenous Environmental Management
SOC00417 Race & Racism
CSL00416 Cultural and Spiritual Well Being
EDU01308 Indigenous Australians in Education
LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
HEA10200 Trans and Intergenerational Trauma
HEA10202 Story of Healing/Indigenous Healing

Justice Studies
Foundational
LAW10157 Australian Legal System
LAW00051 Legal Research and Writing

Choose any six (6) units from the following:
LAW00050 Criminal Process
LAW10159 Principles of Contract Law
LAW00053 Foundations of Torts
LAW00106 EEO and OH&S Law and Practice
LAW00059 Welfare Law
LAW00521 International Law
LAW00214 Mediation and Dispute Resolution
LAW00514 Criminology
LAW00522 Human Rights
LAW00526 International Criminal Justice
LAW10068 Law and Government Decision Making
LAW00118 Environmental Law

Media Studies
Foundational
COM00439 Foundations in Media Studies
COM10109 Media Industries and Production

Plus choose six (6) from the following:
COM00446 Global Media Studies
COM10110 Desktop Media
COM00481 News Journalism
COM00482 Feature Journalism
COM10081 Factual Media
COM10111 Online Journalism
COM10112 Screen Production Basics
COM10082 Film Studies
COM01402 Screenwriting
COM00455 Online Media Design
COM00461 Radio Production Basics

Psychology
Foundational
BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II

Choose six (6) from the following
BHS20001 Psychological Assessment
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30005 Cross Cultural and Indigenous Issues in Psychology
BHS30007 Health Psychology

BACHELOR OF BUSINESS
(Abbreviated Title: BBus)

ASSOCIATE DEGREE OF BUSINESS
(Abbreviated Title: AssocDegBus)

DIPLOMA OF BUSINESS
(Abbreviated Title: DipBus)

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these rules; and
- (ii) One (1) eight-unit (8) Major selected from the Majors in Part B of the Schedule of Units; and
- (iii) A second eight-unit (8) Major selected from the Majors in Part B; or
- (iv) Eight (8) elective units selected from Part B or Part C of the Schedule of Units; or
- (v) One (1) eight-unit (8) University-wide major selected from the University-wide Schedule of Majors.

(b) To be eligible for the award of Associate Degree of Business a candidate shall complete sixteen (16) units comprising:

- (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules; and
- (ii) Eight (8) units from Parts B of the Schedule.

(c) To be eligible for the award of Diploma of Business a candidate shall complete eight (8) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business following withdrawal from candidature for the Bachelor degree.

(e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be

awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

(a) Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.

(b) Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.

(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
SOC10236	Ethics and Sustainability
MNG10247	Managing Organisations in a Global Context
MAT10248	Quantitative Analysis for Business
ACC10249	Financial Information for Decision Making
LAW00150	Introduction to Business Law
ECO10250	Economics
MKT00075	Marketing Principles

PART B (MAJORS)

Accounting

To obtain accreditation with Institute of Chartered Accountants in Australia and to facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing in addition to the 8 units listed below:

ACC00151	Introduction to Accounting
ACC00152	Business Finance
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law
ACC00132	Taxation
ACC00106	Contemporary Issues in Accounting
ACC00153	Business Information Systems

Finance

ACC00151	Introduction to Accounting
MAT10251	Statistical Analysis
LAW01125	Stock Exchange and Finance Law
ACC00152	Business Finance
FIN00126	International Finance
FIN00115	Security Analysis and Portfolio Management
FIN10252	Fundamentals of Financial Planning
FIN10254	Financial Instruments and Markets

Human Resource Management

It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice in addition to the 8 units listed below.

MNG00320	Principles and Practice of Human Resource Management
MNG00154	Staff Selection and Performance Management
MNG00311	International Human Resource Management
MNG00116	Industrial Relations
SOC10245	Working in Organisations
LAW00104	Employment and Industrial Relations Law
EDU01264	Staff Development and Training
SOC10246	Work: Its Organisation and Remuneration

International Business

MNG00114	Strategic Management
ECO00150	International Economics and Trade
MNG00316	Multi-National Business Organisation
LAW00124	International Business Law

FIN00126	International Finance
MKT00150	Global Marketing
MNG00313	International Management
MNG00311	International Human Resource Management

Information Systems

ACC00222	Computer Control, Auditing and Security
ISY10209	Web Development I
CSC00228	Database Systems I
CSC00235	Applications Development
ISY10058	Electronic Commerce Systems
CSC00240	Data Communications and Networks
ISY10212	Contemporary Issues in Multimedia & Information Technology
ISY00243	Systems Analysis and Design

Marketing

MKT00102	Consumer Behaviour
MKT00106	Marketing Research
MKT00152	Sales and Promotion Management
MKT00153	Advertising and Media Strategies
MKT00150	Global Marketing
LAW00126	Trade Practices Law
MKT00110	Retail Marketing
MNG00114	Strategic Management

Management

Choose any 8 from the following 10 units:

SOC10245	Working in Organisations
BHS00156	Leadership
MNG00166	Managing Change
MNG00167	Supervision and Teamwork
MNG00313	International Management
MNG10253	Sustainable Business Management
SOY00159	Project Management
ACC00152	Business Finance
MNG00314	Entrepreneurship
MNG00114	Strategic Management

Advanced Accounting

Because of pre-requisites this Major is only available to those students who have completed the Accounting major.

ACC00148	Advanced Financial Reporting
ACC00134	Advanced Taxation
ACC00131	Advanced Auditing
MAT10251	Statistical Analysis
ACC00130	Auditing
FIN10252	Fundamentals of Financial Planning
FIN00115	Security Analysis and Portfolio Management
MNG00114	Strategic Management

PART C (ELECTIVES)

ACC00130	Auditing
ECO00107	Economic Policy
ECO00108	Environmental Economics
SOY00247	Business Internship #
SOY10097	Business Internship (Part 1 of 2)
SOY10098	Business Internship (Part 2 of 2)

 # Double-weighted unit

BACHELOR OF BUSINESS, BACHELOR OF ARTS (Abbreviated title: BBus, BA)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	4.5 years
Total Units:	36

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units

The Arts component may comprise two (2) six (6) unit majors plus six (6) electives (including one (1) Indigenous Studies unit) or three (3) six (6) unit majors, of which one (1) major must be the Indigenous Studies Major. Units can be taken from Part A or B of the Bachelor of Arts Schedule of Units. No unit can be counted twice.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS ACCOUNTING MAJOR

Locations Coffs Harbour, Lismore, Tweed Gold Coast and Distance Education

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law	SOC10236	Ethics and Sustainability
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 3	ACC00151	Introduction to Accounting		Elective Unit from Part C **
		Arts Unit	ACC00145	Financial Reporting
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 4	ACC00146	Management Accounting	ACC00106	Contemporary Issues in Accounting
	ACC00152	Business Finance	ACC00132	Taxation
		Arts Unit	LAW00004	Company Law
		Arts Unit		Arts Unit
Year 5	ACC00153	Business Information Systems		
	ACC00130	Auditing		
		Arts Unit		
		Arts Unit		

*** MAT10251 Statistical Analysis is recommended as the Elective from Part C for professional body accreditation*

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS FINANCE MAJOR

Locations Lismore, Tweed Gold Coast and Distance Education

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law	SOC10236	Ethics and Sustainability
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 3	ACC00151	Introduction to Accounting	MAT10251	Statistical Analysis
	ACC00152	Business Finance	FIN00126	International Finance
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 4	FIN10252	Fundamentals of Financial Planning	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Instruments and Markets	FIN00115	Security Analysis and Portfolio Management
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 5		Elective Unit from Part C		
		Elective Unit from Part C		
		Arts Unit		
		Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS HUMAN RESOURCE MANAGEMENT MAJOR

Locations Tweed Gold Coast and Distance Education

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
			SOC10236	Ethics and Sustainability
	LAW00150	Introduction to Business Law		Arts Unit
		Arts Unit		Arts Unit
		Arts Unit		
Year 3	MNG00320	Principles and Practice of Human Resource Management		Elective Unit from Part C **
			MNG00311	International HRM
	LAW00104	Employment and Industrial Relations Law		Arts Unit
		Arts Unit		Arts Unit
		Arts Unit		
Year 4	MNG00116	Industrial Relations	MNG00154	Staff Selection and Performance Management
		Arts Unit		
		Arts Unit	SOC10246	Work, Its Organisation and Remuneration
				Arts Unit
				Arts Unit
Year 5	SOC10245	Working in Organisations	EDU01264	Staff Development and Training
		Elective Unit from Part C **		
		Arts Unit		
		Arts Unit		

*** LAW00106 EEO and OH&S Law and Practice is recommended as one of the Elective Units from Part C*

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS INFORMATION SYSTEMS MAJOR

Locations Coffs Harbour and Distance Education

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law	SOC10236	Ethics and Sustainability
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 3	CSC00235	Applications Development	ISY10058	Electronic Commerce Systems
	ISY10209	Web Development I	ISY00243	Systems Analysis and Design
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 4	CSC00228	Database Systems I	ISY10212	Contemporary Issues in Multimedia and IT
	ACC00222	Computer Control, Auditing and Security	CSC00240	Data Communications and Networks
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 5		Elective Unit from Part C		
		Elective Unit from Part C		
		Arts Unit		
		Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS INTERNATIONAL BUSINESS MAJOR

Locations Lismore and Distance Education

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law	SOC10236	Ethics and Sustainability
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 3	ECO00150	International Economics and Trade	MKT00150	Global Marketing
	MNG00316	Multi-National Business Organisations	FIN00126	International Finance
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 4	LAW00124	International Business Law	MNG00311	International Human Resource Management
	MNG00313	International Management	MNG00114	Strategic Management
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 5		Elective Unit from Part C		
		Elective Unit from Part C		
		Arts Unit		
		Arts Unit		

Note : Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS MANAGEMENT MAJOR

Locations Distance Education only

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law	SOC10236	Ethics and Sustainability
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 3	SOC10245	Working in Organisations	MNG00166	Managing Change
	MNG00313	International Management	SOY00159	Project Management
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 4	BHS00156	Leadership	MNG00114	Strategic Management
	MNG10253	Sustainable Business Management	MNG00314	Entrepreneurship
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 5		Elective Unit from Part C		
		Elective Unit from Part C		
		Arts Unit		
		Arts Unit		

Note : Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS MARKETING MAJOR

Locations Tweed Gold Coast and Distance Education

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law	SOC10236	Ethics and Sustainability
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 3	MKT00102	Consumer Behaviour	LAW00126	Trade Practices Law
		Elective Unit from Part C	MKT00150	Global Marketing
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 4	MKT00152	Sales and Promotion Management	MKT00153	Advertising and Media Strategies
	MKT00110	Retail Marketing	MNG00114	Strategic Management
		Arts Unit		Arts Unit
		Arts Unit		Arts Unit
Year 5		Elective Unit from Part C		
		Elective Unit from Part C		
		Arts Unit		
		Arts Unit		

 # Students wishing to qualify for admission to the Certificate in Market Research issued by the Australian Market and Social Research Society (AMSRS) will be required to complete MAT10251 Statistical Analysis as one of the Elective Units from Part C. If choosing this option it is recommended that this unit is undertaken prior to MKT00106 Marketing Research.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

BACHELOR OF BUSINESS ADMINISTRATION (Abbreviated title: BBA)

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION (Abbreviated title: AssocDegBA)

DIPLOMA OF BUSINESS ADMINISTRATION (Abbreviated title: DipBA)

CERTIFICATE OF BUSINESS ADMINISTRATION (Abbreviated title: CertBA)

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Co-ordinator, comprising:

- (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) eight (8) units from Part B of the Schedule; and
- (iii) eight (8) units from Part C of the Schedule.

(b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:

- (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) four (4) units from Part B of the Schedule; and
- (iii) four (4) units from Part C of the Schedule.

(c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:

- (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
- (ii) two (2) units from Part B of the Schedule; and
- (iii) two (2) units from Part C of the Schedule.

(d) To be eligible for a Certificate of Business Administration a candidate shall complete four (4) units, comprising:

(i) two (2) units from Part A of the Schedule of Units attached to these Rules;

(ii) one (1) unit from Part B of the Schedule; and

(iii) one (1) unit from Part C of the Schedule.

(e) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.

(f) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.

(g) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.

(h) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units

PART A

All undergraduate units offered by the School of Commerce and Management are included in this Schedule.

PART B

All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C

All undergraduate units offered by the University are included in this Schedule.

Footnote: For further guidance with unit selection, please consult the Student Support Team in the School of Commerce and Management. If considering the Certificate of Business Administration, contact the Student Support Team prior to enrolment for clarification of units required for completion.

BACHELOR OF BUSINESS IN CLUB AND GAMING MANAGEMENT (Abbreviated title: BBusClub&GamingMangt)

ASSOCIATE DEGREE OF BUSINESS IN CLUB AND GAMING MANAGEMENT (Abbreviated title: AssocDegBusClub&GamingMangt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	6 years (part time only)
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in Club and Gaming Management a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) eight (8) units from Part B of the Schedule.

(b) To be eligible for the award of Associate Degree of Business in Club and Gaming Management a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) a minimum of twelve (12) units from Part A of the Schedule of Units attached to these Rules; and

(ii) up to four (4) units from Part B of the Schedule, not including MKT01221-224 Intern Study I-V

4.2 Advanced Standing

(a) Candidates who have completed the requirements of the Associate Degree of Business in Club and Gaming Management may be granted advanced standing for up to sixteen (16) units in the Bachelor of Business in Club and Gaming Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units may be counted towards Intern Study; and

(ii) a maximum of twelve (12) units may be counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8)

units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (CORE UNITS)

COM00207	Communication in Organisations
BUS00211	Gaming Management I: Introduction
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
BUS00212	Gaming Management II: Analysis
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG00415	Tourism and Hospitality Research and Analysis
SCI00419	Food and Beverage Management
ACC10249	Financial Information for Decision Making
BUS00213	Gaming Management III: Impacts
MNG01222	Facility and Risk Management for Hospitality Operations
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MKT01205	Inventory Management for Hospitality Operations
BUS00214	Gaming Management IV: Strategic Gaming Management

PART B

SOY00411	Tourism Theories and Practices
SOY00412	Contemporary Tourism Issues
ECO00424	Economic Analysis for Tourism and Hospitality
HMS00423	Tourism Planning and the Environment
MKT00204	Special Interest Tourism
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG10476	Professional Development for the Workplace
MNG00441	Hospitality Services Management
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MNG00418	Information Systems for Tourism, Hotel and Event management
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hour) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT (Abbreviated title: BBusC&EMangt)

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT (Abbreviated title: AssocDegBusC&EMangt)

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) all units listed in Part B of the Schedule; and

(iii) all units listed in Part C of the Schedule.

(b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units are counted towards Intern Study; and

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course.

Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00415	Tourism and Hospitality Research and Analysis
MKT00127	Introduction to Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203	Business Law and Ethics for Tourism and Hospitality
ECO00424	Economic Analysis for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

PART C (SPECIALIST MAJOR)

MNG00421	Events Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG10228	Project Management for Conventions and Events
MNG10226	Theming and Staging for Conventions and Events
SCI00419	Food and Beverage Management
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT (Abbreviated title: BBusHotelMangt)

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT (Abbreviated title: AssocDegBusHotelMangt)

DIPLOMA IN HOTEL MANAGEMENT (Abbreviated title: DipHotelMangt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Sydney University Centre
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule attached to these Rules; and
- (ii) two (2) units from Part B of the Schedule attached to these Rules, or
- (iii) two (2) other units acceptable to the School Board.

(b) To be eligible for the award of Associate Degree of Business in Hotel Management degree a candidate shall successfully complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.

(c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

(a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.

(b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.

(c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

- (i) a maximum of four (4) units are counted towards Intern Study;

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study;

(iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted

(d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practice
MKT00127	Introduction to Tourism and Hospitality Marketing
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
ACC00207	Hospitality and Tourism Financial Management
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MNG01222	Facility and Risk Management for Hospitality Operations
SOY00137	Environmental Management for the Hotel Industry
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV
MNG00431	Rooms Division Operations
SCI00428	Food and Beverage Operations
MNG10476	Professional Development for the Workplace

PART B

SOY00412	Contemporary Tourism Issues
MKT00204	Special Interest Tourism
ECO00424	Economic Analysis for Tourism and Hospitality
MKT01416	Tourism and Hospitality Industry Project
MKT01425	Tourism in Pacific Asia
MNG00418	Information Systems for Tourism, Hotel and Event Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00421	Events Management
MNG00427	Entrepreneurship in Tourism and Hospitality

BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT (Abbreviated title: BBusHotel&ResMangt)

ASSOCIATE DEGREE OF BUSINESS IN HOTEL AND RESORT MANAGEMENT (Abbreviated title: AssocDegBusHotel&ResMangt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degrees

(a) To be eligible for the award of Bachelor of Business in Hotel and Resort Management a candidate shall successfully complete twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) all units listed in Part B of the Schedule; and
- (iii) eight (8) units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Award of Associate Degree of Business in Hotel and Resort Management, a candidate shall have successfully completed sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) eight (8) units from either Part B and/or Part C of the schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Hotel and Resort Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel and Resort Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

- (i) a maximum of four (4) units are counted towards Intern Study; and
- (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course.

Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one semester exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00415	Tourism and Hospitality Research and Analysis
MKT00127	Introduction to Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203	Business Law and Ethics for Tourism and Hospitality
ECO00424	Economic Analysis for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

PART C (SPECIALIST MAJOR)

SCI00419	Food and Beverage Management
HOS10199	Foodservice Operations
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00418	Information Systems for Tourism Hotel and Event Management
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00426	Gaming and Club Management
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT (Abbreviated title: BBusTourMangt)

ASSOCIATE DEGREE OF BUSINESS IN TOURISM MANAGEMENT (Abbreviated title: AssocDegBusTourMangt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) all units listed in Part B of the Schedule; and

(iii) eight (8) units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Award of Associate Degree of Business in Tourism Management, a candidate shall complete sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) any eight (8) units from either Part B and/or Part C of the schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Tourism Management at this University, may be granted advanced standing of up to sixteen (16) units towards the Bachelor of Business in Tourism Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units are counted towards Intern Study; and

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8)

units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one semester exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as Satisfied Requirements at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
ECO00424	Economic Analysis for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

PART C

SOY00412	Contemporary Tourism Issues
HMS00423	Tourism Planning and the Environment
MKT00204	Special Interest Tourism
MKT01420	Conventions, Meetings and Exhibitions Management
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MNG00418	Information Systems for Tourism, Hotel and Event Management
MNG00426	Gaming and Club Management
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MNG10526	Foundations of Visitor Interpretation
EXE00221/4	Tourism and Hospitality International Exchange I-IV

Intern Study I-IV MKT01221-224 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hour) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF CLINICAL SCIENCES
(Abbreviated title: BClinSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree

(a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
- (iii) two (2) eight-unit majors selected from the majors in Part B of the Schedule of Units; or
- (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.

(b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules except HLT00274 Clinical Diagnosis I, HLT00275 Clinical Diagnosis II and MAT00330; and
- (ii) eleven (11) units from Part A, Part B or Part C of the Schedule of Units.

(c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

Schedule of Units

PART A

BIO01302	Human Anatomy
BIO00307	Human Physiology
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
NUT00214	Food and Nutrition in Health
MAT00330	Research and Analysis in Health

PART B (MAJORS)

Complementary Medicine
– 8 units from the following:

HLT00255	Homoeopathy I (Introductory Homoeopathy)
HLT00256	Homoeopathy II (Homoeopathic Theory and Practice)
HLT00257	Phytotherapy I (Foundations of Herbal Medicine)
HLT00259	Naturopathic Foundations
HLT00263	Homoeopathy III (Clinical Homoeopathy)
HLT00302	Phytotherapy II (Medicinal Plants: Botany and Applications)
HLT00303	Phytotherapy III (Herbal Materia Medica)
HLT00420	Critical Reasoning and Research Methods in Natural Medicine
HLT10115	Tactile Therapies I (Relaxation and Therapeutic Massage)
HLT10116	Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy)
HLT10117	Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy)

Human Structure and Function
– all of the following units:

BIO00207	Mechanics for Movement
BIO00209	Biomechanics and Kinesiology
BIO00324	Applied Biomechanics
BIO00326	Exercise Biochemistry and Drugs in Sport
PHA00315	Introductory Pharmacology
SCI10474	Advanced Visceral Anatomy
SCI10473	Histology and Embryology
SCI10475	Neuroscience

Psychology
– 8 units from the following:

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

Osteopathic Studies
– all of the following units:

HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT10481	Osteopathic Studies I
HLT10482	Osteopathic Studies II
HLT10483	Osteopathic Studies III
HLT10484	Osteopathic Studies IV
HLT10485	Osteopathic Studies V
HLT10486	Osteopathic Studies VI

In order to meet the first stage of requirements of the NSW Osteopathy Registration Board a student must complete both the major in Human Structure and Function and the major in Osteopathic Studies.

PART C

BHS00301	Interpersonal Relating
BIO00201	Biology
BIO00203	Exercise Physiology
BIO00204	Advanced Exercise Physiology
BIO10494	Human Growth, Development & Ageing
CHE00002	Biochemistry
CHE00102	Biological Chemistry I
CHE00103	Biological Chemistry II
CMM00251	Public and Environmental Health
CUL00408	Health & Indigenous Australian Peoples
HEA00250	Stress Management
HEA10063	Care of the Older Person I
HLT00266	Phytotherapy IV (Pharmacognosy)
HLT00267	Phytotherapy V (Clinical Herbal Medicine)
HLT00418	Independent Study in Natural Medicine
NUT00215	Life Cycle Nutrition & Diet Therapy
NUT00216	Nutritional Pharmacology & Biochemistry
NUT00217	Clinical Nutrition
NUT00333	Sport and Exercise Nutrition

BACHELOR OF CONTEMPORARY MUSIC (Abbreviated title: BContempMus)

DIPLOMA OF CONTEMPORARY MUSIC (Abbreviated title: DipContempMus)

CERTIFICATE IN CONTEMPORARY MUSIC (Abbreviated title: CertContempMus)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

The Diploma of Contemporary Music and Certificate in Contemporary Music are offered in conjunction with the Queensland International Business Academy.

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Applicants for Admission shall be in accordance with Rules 2.1 and 2.2 of the Rules Relating to Awards.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules and

(ii) Two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.

(b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates who can demonstrate artistic or academic expertise at a professional level in any approved area of the award course may be granted advanced standing for up to 12 units from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

Schedule of Units

PART A - CORE (ALL MAJORS)

MUS00620 Contemporary Music Theory I
MUS00497 Introduction to Music Technology
MUS10501 Music Practice I
MUS10509 Contemporary Music Styles
MUS00630 Songwriting
MUS10505 Applied Musicianship
MUS10506 Internet Music Marketing
MUS10502 Music Practice 2

PART B - SPECIALIST MAJORS

MUSIC INDUSTRY STUDIES

COMPULSORY:

CAR10503 Arts Industry Studies
MUS00610 Music Industry Studies
MUS10507 The Independent Musician

Plus 5 of the following:

MUS10545 Global Perspectives in Music
SOY10114 Arts Project
MUS10508 Sound Theory and Recording Technique
MUS10551 Advanced Live Sound Production
MUS10552 Advanced Recording Studio Production
MUS10547 Advanced Songwriting and Arrangement
MUS10548 Sounds, Beats and the Home Studio
MUS00621 Contemporary Music Theory II
MNG00421 Event Management
ART10094 Digital Arts and Design I
COM10112 Screen Production Basics

PERFORMANCE

ALL COMPULSORY:

MUS10531 Performance 1
MUS10541 Ensemble 1
MUS10532 Performance 2
MUS10542 Ensemble 2
MUS10544 Advanced Musicianship
MUS10533 Performance 3
MUS10543 Ensemble 3
MUS10534 Performance 4

PROFESSIONAL STUDIES

COMPULSORY:

MUS10508 Sound Theory and Recording Technique

Plus 7 of the following:

MUS10503 Music Practice 3
MUS10504 Music Practice 4
MUS10551 Advanced Live Sound Production
MUS10552 Advanced Recording Studio Production
MUS10550 Audio Visual Synchronisation
MUS10547 Advanced Songwriting and Arrangement
MUS10548 Sounds, Beats and the Home Studio
MUS10549 Music Composition Techniques
SOY10114 Arts Project
MNG00421 Events Management
MUS10545 Global Perspectives in Music
COM00471 Professional Placement
COM10112 Screen Production Basics

MUSIC EDUCATION

COMPULSORY:

MUS10524 Studies in Western Art Music
MUS10525 Advanced Studies in Western Art and Contemporary Music
MUS10546 Ensemble Direction and Arranging
MUS00621 Contemporary Music Theory II
MUS10544 Advanced Musicianship

Plus 3 of the following:

MUS10545 Global Perspectives in Music
SOY10114 Arts Project
MUS10533 Performance 3
MUS10543 Ensemble 3
MUS10534 Performance 4
MUS10508 Sound Theory and Recording Technique
MUS10551 Advanced Live Sound Production

MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS10549	Music Composition Techniques
MUS10503	Music Practice III
MUS10504	Music Practice IV

BACHELOR OF EDUCATION (EARLY CHILDHOOD)
Abbreviated title: BEd (EarlyChild)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
TCH10517	Early Childhood Principles and Practice
TCH10518	Investigating Issues in Early Childhood *
TCH10519	Leadership and Advocacy in Early Childhood *
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Curriculum and Pedagogy
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health, Physical Education II: Curriculum and Pedagogy

EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
TCH10005	Positive Behaviour Support
EDU10129	Human Society and its Environments Education I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU01095	Supporting Learners with Diverse Abilities
EDU01308	Indigenous Australians in Education
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10521	Education and Care I: Preschoolers
TCH10522	Education and Care II: Infants and Toddlers
TCH10523	Education and Care III: Professional Pathways *
EDU10131	Transition to Teaching

** Not available in 2009*

BACHELOR OF EDUCATION (PRIMARY) (Abbreviated title: BEd (Primary))

BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS (Abbreviated title: BEd(Primary)(Hons))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and either

(b) two (2) units from Schedule B OR one double weighted unit from Schedule B; and

(c) three (3) elective units, which may include units in Part C of the Schedule.

4.2 Advanced Standing

(a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.

(b) Additional advanced standing for up to four (4) units may be granted by the

School Board, which shall notify the Academic Board in all instances.

4.3 Bachelor of Education (Primary) With Honours

(a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a)(i) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours

Second Class Honours – Division I

Second Class Honours – Division II

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU10514	Understanding Children and Young People
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Curriculum and Pedagogy
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health and Physical Education II: Curriculum and Pedagogy
EDU01095	Supporting Learners with Diverse Abilities
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
EDU10129	Human Society and its Environments Education I: Foundations
TCH10005	Positive Behaviour Support
EDU00412	Human Society and its Environment Education II: Curriculum and Pedagogy
EDU01308	Indigenous Australians in Education
EDU10132	Curriculum and Programming
EDU10131	Transition To Teaching
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation
TCH10138	Pedagogy in Practice IV: Professional Pathways

PART B

Either

EDU01105	Professional Learning Project Elective

Or

EDU10172	Extended Education Project *

PART C

EDU00298	Co-operative Learning Skills in the Classroom
EDU00352	Teaching English to Speakers of Other Languages (TESOL)
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
IST00151	Independent Study: Education I
IST00152	Independent Study: Education II
EDU10102	Personal Safety & Sexual Health in Adolescence
EDU10103	Drug and Alcohol Education
EDU10101	Movement Concepts in Education
EDU01286	Environmental Education
EDU01290	Outdoor Education I
EDU01304	Music and Children
ENG00351	Children's Literature
ENG00355	Storytelling

BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BEd(Sec))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal
Duration:	2 year
Total Units:	16

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.

(b) An applicant whose first language is not English must:

(i) have gained the majority of his or her qualification in a country where English is the main language, or

(ii) demonstrate proof of English proficiency by obtaining an overall band score of not less than 7.5, with a minimum of 8.0 in speaking and writing modules and a minimum of 7.0 in reading and writing modules in the International English Language Testing System or an equivalent score in a comparable test

determined by the Academic Board.

For the purposes of this Rule the University will apply the requirements set out in the NSW Institute of Teachers Policy for English Language Testing of New Scheme Teachers for Provisional and Conditional Accreditation as it may exist from time to time.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) not less than two (2) sequential units in a curriculum specialisation for a secondary teaching major listed in Part B of the Schedule;

(iii) for all students except BHMS graduates: five (5) approved elective units, which may include units from Part C of the Schedule; and

(iv) BHMS graduates only: all the units listed in Part D of the Schedule.

(b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU00221, TCH10000, TCH10001, EDU00067, EDU01095, EDU10003 from Part A of the Schedule of Units attached to these Rules, and not less than two (2) sequential units from a secondary-teaching major listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.

Schedule of Units

PART A

EDU00221	Teaching and Learning
TCH10000	Professional Experience I
TCH10001	Professional Experience II
EDU00067	Education Studies
EDU01095	Supporting Learners with Diverse Abilities
EDU10003	Learning Technologies
EDU10004	Language, Literacy and Diversity
TCH10002	School Internship
TCH10005	Positive Behaviour Support

PART B

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10009	Curriculum Specialisation: Teaching Modern Languages I
TCH10010	Curriculum Specialisation: Teaching Modern Languages II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
TCH10174	Curriculum Specialisation English I

TCH10175	Curriculum Specialisation English II
EDU00499	Computing Studies/Information Technology Curriculum#
TCH10013	Curriculum Specialisation: Dance#
TCH10012	Curriculum Specialisation: Drama#
EDU01292	Curriculum Specialisation: Outdoor Education#
TCH10271	Curriculum Specialisation: Technology Studies I
TCH10272	Curriculum Specialisation: Technology Studies II

PART C

EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU10006	Introduction to Vocational Education and Training
IST00151	Independent Study – Education I

PART D

EDU10099	Movement Skills I
EDU10100	Movement Skills II
EDU10101	Movement Concepts in Education
EDU10102	Personal Safety and Sexual Health in Adolescence
EDU10103	Drug and Alcohol Education

 # Students wishing to complete a second Curriculum Specialisation unit in discipline areas where only one Curriculum Specialisation unit is offered may elect to do an Independent Study unit directed towards that discipline area. One unit in a Curriculum Specialisation is required for a secondary teaching subject.

BACHELOR OF ARTS, BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BA, BEd(Sec))

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BContempMus, BEd(Sec))

BACHELOR OF SCIENCE, BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BSc, BEd(Sec))

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BSES, BEd(Sec))

BACHELOR OF VISUAL ARTS, BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BVA, BEd(Sec))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education; (Other Schools)
Campus:	Lismore, Coffs Harbour (BA, BEd(Sec) only)
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

Applications for Admission shall be in accordance with the University's Admission Rules 2.1 and 2.2 of the Rules Relating to Awards.

4.1 Qualification for Admission

Applicants for the Bachelor of Visual Arts, Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more that ten (10) years from the date of commencement.

4.2 Requirements for an Award

To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units and comply with the applicable Schedule of Units attached to these Rules.

(a) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.

(b) ii. A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree

(c) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Contemporary Music /Bachelor of Education (Secondary) degree.

(d) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.

4.4 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(b) In granting the advanced standing also refer to the Specific Award Rules for the relevant single degree.

(c) Advanced standing greater than the limits of Rule 2.4(b) (Rules Relating to Awards) may be granted by the relevant School Board, which shall notify Academic Board of all instances.

(d) A candidate enrolled in the Bachelor of Science/ Bachelor of Education (Secondary) who, within three months of successfully completing the requirements

for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units

COURSE STRUCTURE FOR THE BACHELOR OF ARTS, BACHELOR OF EDUCATION (SECONDARY)

	Semester 1		Semester 2	
Year 1	COM00439	Foundations in Media Studies	COM00333	Communication and Culture
	HIS10016	Making History	CUL00401	Indigenous Australian World - Views
	ENG00400	Introduction to Written Texts	ENG00401	Issues and Themes in Contemporary Writing
	HUM00270	Introduction to Cultural Studies	HUM00271	Subjects and Citizens
Year 2	CUL00210	Australia, Asia and the World	HUM00273	Borderlands
	ENG00410	Introduction to Creative Writing		History Elective OR Geography Elective
	HUM00272	Space, Place and Travel OR Geography Elective OR History Elective		English Elective
		English Elective		English Elective
Year 3	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
	TCH10174	Curriculum Specialisation: English I	TCH10175	Curriculum Specialisation: English II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4	EDU10004	Language, Literacy and Diversity	HUM00275	Cultural Studies Research Project
	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	HUM00274	EcoCultural Studies OR Geography Elective OR History Elective	TCH10005	Positive Behaviour Support
		Geography Elective OR History Elective	TCH10002	School Internship

Variation to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

Electives for English

Semester 1		Semester 2	
ENG00407	Writing for Performance	ENG00403	Prose
ENG00406	Theories of Text and Culture#	ENG00411	Writing Genre
COM10082	Film Studies	ENG10164	Autobiography

Electives for History

Semester 1		Semester 2	
HIS10018	Writing Place: Landscapes, Memory, History	HIS00235	Regional History Research Project

Electives for Geography

Semester 1		Semester 2	
SUR00201	Environmental Mapping	SUR00201	Environmental Mapping
GLY00201	Earth Systems 1: The Lithosphere	BIO00202	Ecology
AGR00214	Soil Processes	ENS00203	Earth Systems II: The Hydrosphere
GLY00232	Coastal Biogeochemistry	AGT00217	Land Degradation and Rehabilitation
BIO00213	Plant Identification and Conservation	GLY00231	Coastal Geomorphology and Sedimentology
ENO10183	Ecotechnology		

COURSE STRUCTURE FOR THE BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF EDUCATION (SECONDARY)

	Semester 1		Semester 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	MUS10506	Internet Music Marketing
Year 2	Advanced Elective I *		Advanced Elective 3 *	
	Advanced Elective 2 *		Advanced Elective 4 *	
	MUS00621	Contemporary Music Theory II	MUS10524	Studies in Western Art Music
	MUS10544	Advanced Musicianship	MUS10546	Ensemble Direction and Arranging
Year 3	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4	Music Education Major Elective unit 1 **		TCH10002	School Internship
	MUS10525	Advanced Studies in Western Art and Contemporary Music	TCH10005	Positive Behaviour Support
	EDU10004	Language, Literacy and Diversity	Music Education Major Elective unit **2	
	Education unit from elective units ***		Music Education Major Elective unit **3	

*** ADVANCED ELECTIVES**

MUS10508 Sound Theory and Recording Technique
MUS10548 Sounds, Beats and the Home Studio
MUS10503 Music Practice III
MUS10504 Music Practice IV

OR

(provided that candidates can demonstrate aptitude through an audition prior to enrolment in these units)

MUS10531 Performance I
MUS10541 Ensemble I
MUS10532 Performance II
MUS10542 Ensemble II

**** MUSIC EDUCATION MAJOR ELECTIVES**

MUS10545 Global Perspectives in Music
SOY10114 Arts Project
MUS10533 Performance III
MUS10543 Ensemble III
MUS10534 Performance IV
MUS10552 Advanced Recording Studio Production
MUS10549 Music Composition Techniques
MUS10551 Advanced Live Sound Production
MUS10547 Advanced Songwriting and Arrangement

***** EDUCATION ELECTIVES**

EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU10006	Introduction to Vocational Education and Training
IST00151	Independent Study – Education I

COURSE STRUCTURE FOR THE BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF EDUCATION (SECONDARY)

	Semester 1		Semester 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS01202	Sport and the Law
	BIO00207	Mechanics for Movement	EDU10099	Movement Skills I
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HEA00332	Sport and Exercise Psychology
	BIO00203	Exercise Physiology	HEA10478	Healthy Active Lifestyles
	BIO10494	Human Growth, Development and Ageing	EDU10103	Drug and Alcohol Education
Year 3	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU10100	Movement Skills II	EDU10101	Movement Concepts in Education
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Activity I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Activity II (Lifestyle)
Year 4	EDU10498	Social and Emotional Wellbeing in Adolescence	EDU10102	Personal Safety and Sexual Health in Adolescence
	NUT00330	Nutrition for Health and Physical Activity	TCH10005	Positive Behaviour Support
	EDU10004	Language, Literacy and Diversity	EDU10003	Learning Technologies
	EDU01095	Supporting Learners with Diverse Abilities	TCH10002	School Internship

Variation to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

COURSE STRUCTURE FOR THE BACHELOR OF SCIENCE, BACHELOR OF EDUCATION (SECONDARY)

	Semester 1		Semester 2	
Year 1	BIO00201	Biology	BIO00202	Ecology
	CHE00201	Chemistry	ISY00241	Environmental Information Management
	SUR00201	Environmental Mapping		
	GLY00201	Earth Systems I: The Lithosphere	CHE00103	Biological Chemistry II (Natural Products Chemistry)
			ENS00203	Earth Systems II: The Hydrosphere
Year 2	MAT00211	Environmental Information Analysis	AGT00217	Land Degradation and Rehabilitation
		Physics Unit I OR Approved Elective	GLY00231	Coastal Geomorphology and Sedimentology
		Biology Elective		Biology Elective
	AGR00214	Soil Processes		Biology Elective
Year 3	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
			EDU01247	Curriculum Specialisation: Science II
	EDU01246	Curriculum Specialisation: Science I	TCH10001	Professional Experience II
	TCH10000	Professional Experience I		
Year 4	CHE00073	Environmental Chemistry	TCH10002	School Internship
	GLY00232	Coastal Biogeochemistry	TCH10005	Positive Behaviour Support
	EDU10004	Language, Literacy and Diversity		Biology Elective
		Biology Elective		Physics Unit II OR Approved Elective

Physics units or other approved electives can be completed as "Cross Institutional Units". Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended semester of enrolment. Students who do not wish to complete the Physics option may apply to undertake alternative elective units that must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education. Variations to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

Electives for Biology Major

Semester 1		Semester 2	
BIO00213	Plant Identification and Conservation	FOR00101	Plant Physiology and Ecology
		BIO00212	Wildlife Conservation
BIO00232	Coastal Marine Ecosystems	BIO01209	Aquaculture Management
BIO01204	Wetland Ecosystems	BIO10127	Coral Reefs on the Edge
		BIO00105	Fisheries Biology

COURSE STRUCTURE FOR THE BACHELOR OF VISUAL ARTS, BACHELOR OF EDUCATION (SECONDARY)

	Semester 1		Semester 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	ART00602	Australian Visual Cultures
		OR		OR
	ART00603	Visual Arts as Critical Practice	ART00604	Visual Discourse: Uncovering the Body
		Elective Unit from Part B of the Visual Arts program		Elective Unit from Part B of the Visual Arts program
Year 3	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4	EDU10004	Language, Literacy and Diversity	TCH10005	Positive Behaviour Support
			TCH10002	School Internship
	ART00625	Visual Arts Studio Studies V*	ART00626	Visual Arts Studio Studies VI*
		Elective unit from Part C of the Education program		

** Double-weighted unit.*

Variation to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

BACHELOR OF ENVIRONMENTAL SCIENCE
(Abbreviated title: BEnvSc)

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE
(Abbreviated title: AssocDegEnvSc)

DIPLOMA OF ENVIRONMENTAL SCIENCE
(Abbreviated title: DipEnvSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24 or 28

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.

(b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:

(i) twenty-four (24) units as defined in Rules 4.1(a) above; and

(ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.

(c) A candidate who, while enrolled for a Bachelor of Environmental Science:

(i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or

(ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who, within three months of:

(i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or.

(ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.

(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

(c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

Coastal Management

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management
BIO01230	Principles of Coastal Resource Management
LAW00241	Legislation, Administration and Communication
ENV00207	Environmental Planning
SCI00211	Integrated Project #

Environmental Resource Management

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology
SCI00211	Integrated Project #

Fisheries and Aquaculture Management

BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO00233	Commercial and Recreational Fisheries Management
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
LAW00241	Legislation, Administration and Communication
SCI00211	Integrated Project #

PART C

BIO10184	Ecological Restoration and Monitoring
BIO10185	Marine Mammals: Biology and Conservation
BIO10492	Cultural Heritage Science
CHE00073	Environmental Chemistry
ECO00202	Environmental Economics
ENS00218	Waste Technology
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Land Use and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
GLY00231	Coastal Geomorphology and Sedimentology
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
SOY00222	Internship Study

 # Double weighted unit

BACHELOR OF ENVIRONMENTAL TOURISM MANAGEMENT (Abbreviated title: BEnvTourMangt)

ASSOCIATE DEGREE IN ENVIRONMENTAL TOURISM MANAGEMENT (Abbreviated title: AssocDegEnvTourMangt)

Level of Award:	Undergraduate Degree
Faculties:	Business and Law; Arts and Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Environmental Tourism Management a candidate shall successfully complete twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) all units from Part B of the Schedule; and
- (iii) eight (8) elective units to be chosen from Part C of the Schedule, of which four (4) must be chosen from the School of Tourism and Hospitality Management and four (4) must be chosen from the School of Environmental Science and Management.

(b) To be eligible for the Award of Associate Degree of Environmental Tourism Management, a candidate shall successfully complete sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) two (2) units from the School of Environmental Science and Management listed in Part B of the Schedule;
- (iii) two (2) units from the School of Tourism and Hospitality Management listed in Part B of the Schedule; and
- (iv) two (2) elective units from the School of Environmental Science and Management listed in Part C of the Schedule;
- (v) two (2) elective units from the School of Tourism and Hospitality Management listed in Part C of the Schedule.

(c) A candidate who while enrolled in the Bachelor of Environmental Tourism Management:

- (i) has successfully completed the requirements for the Associate Degree of Environmental Tourism

Management may elect to be awarded the Associate Degree of Environmental Tourism Management following withdrawal from candidature for the Bachelor degree; or

(ii) has successfully completed eight (8) science units from the Schedule of Units, with no more than four (4) Science units as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who have completed the Associate Degree of Environmental Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Environmental Tourism Management award.

(b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations*
SOY00411	Tourism Theories and Practices*
BIO00201	Biology**
BIO00202	Ecology**
ISY00241	Environmental Information Management**
MNG01413	Human Resource Management in the Tourism and Hospitality Industry*
SUR00201	Environmental Mapping**
SOY00412	Contemporary Tourism Issues*

PART B (SECOND AND THIRD YEAR CORE)

MAT00211	Environmental Information Analysis**
BIO01230	Principles of Coastal Resource Management**
MNG00440	Introduction to Tourism and Hospitality Management*
MKT00204	Special Interest Tourism*
MNG10476	Professional Development for the Workplace*
HMS00423	Tourism Planning and the Environment*
SCI00211	Integrated Project #**

PART C (SPECIALIST MAJOR)

MKT00127	Introduction to Tourism and Hospitality Marketing*
MNG00427	Entrepreneurship in Tourism and Hospitality*
ECO00424	Economic Analysis for Tourism and Hospitality*
MNG00421	Events Management*
MNG10526	Foundations of Visitor Interpretation
MNG00441	Hospitality Services Management*
BIO00244	Protected Area Management**
ENV00207	Environmental Planning**
BIO00213	Plant Identification and Conservation**
BIO10184	Ecological Restoration and Monitoring**
FOR00113	Extension and Advisory Services**
BIO00212	Wildlife Conservation**

 # Double-weighted unit

** School of Tourism and Hospitality Management unit*

*** School of Environmental Science and Management unit*

BACHELOR OF EXERCISE SCIENCE AND NUTRITION (Abbreviated title: BExSc&Nutr)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BIO01302	Human Anatomy
BIO00307	Human Physiology
MAT00330	Research and Analysis in Health
BIO00203	Exercise Physiology
HMS00223	Professional Preparation
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00209	Biomechanics and Kinesiology
BIO00207	Mechanics for Movement
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BIO10497	Applied Exercise Testing and Prescription
IST00561	Independent Study – Human Movement I
BIO10496	Principles of Exercise Testing and Prescription
CHE00102	Biological Chemistry I
CHE00103	Biological Chemistry II
CHE00002	Biochemistry
BIO10494	Human Growth, Development and Ageing
NUT00214	Nutrition I
NUT00215	Nutrition II
NUT00216	Nutritional Pharmacology and Biochemistry
NUT00333	Sport and Exercise Nutrition
HEA00331	Principles of Behaviour in Physical Activity
HEA00332	Sport and Exercise Psychology

BACHELOR OF HEALTH SCIENCE IN NURSING (Abbreviated title: BHlthScN)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) Applicants for admission to candidature shall:

(i) for Australian residents and/or citizens, be registered nurses in an Australian State or Territory, or be eligible for registration as a nurse in an Australian State or Territory; or

(ii) for non-Australian residents and/or citizens, be eligible for registration as a nurse in the country of current residence.

(b) There will be two categories of admission:

Category One:

Any applicant who has completed an entry level course at certificate level or equivalent which leads to registration as a nurse. This category includes hospital based certificates, hospital based diplomas, and/or tertiary associate diplomas.

Category Two:

Any applicant who has completed an entry level course in a recognised institution, at the diploma level or equivalent leading to registration as a nurse. This category also includes any applicant who has completed at a tertiary institution, a nursing diploma, or graduate nursing diploma, or a post registration nursing course which was the equivalent of at least one year's full-time study.

(c) Other registered nurses with a non-nursing award at diploma level, which is the equivalent of at least one year's duration, from a recognised tertiary institution, may be admitted in Category Two on application to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Health Science in Nursing a candidate shall successfully complete the prescribed number of units as follows, unless exempted:

(i) candidates in Category One shall complete eight (8) units from the Schedule of Units attached to these Rules, comprising one (1) unit from Part A and seven from Part B;

(ii) candidates in Category Two shall complete four (4) units from the Schedule of Units attached to these Rules, comprising one (1) unit from Part A and three (3) from Part B.

(b) Exemptions from Rules 4.2(a)(i) and (ii) may be granted on the following grounds:

(i) candidates who are not resident in Australia at the time of enrolment shall complete the following units:

candidates in Category One shall complete eight (8) units, from the Schedule of Units attached to these Rules;

candidates in Category Two shall complete four (4) units from the Schedule of Units attached to these Rules.

Schedule of Units

PART A

CUL00408	Health and Indigenous Australian Peoples

PART B

BIO10061	Applied Human Bioscience I
BIO10062	Applied Human Bioscience II
BIO10454	Cellular and Neuropathophysiology
BIO10467	Systems Pathophysiology
CMM10464	Psychosocial Contexts of Health
CMM10469	Enquiry & Critique in Health
CMM10471	Nursing & Health Promotion
NRS00229	Clinical Project I
NRS00230	Clinical Project II
NRS00250	Stress Management
NRS00291	Advanced Nursing Practice: Pain Management*
HLT00252	Introduction to Natural therapies
CMM03160	Critical Reflection for Health Workers*
PHA00315	Introductory Pharmacology
BHS00301	Interpersonal Relating

** Not available in 2009*

BACHELOR OF INDIGENOUS STUDIES
(Abbreviated title: BIndigS)

ASSOCIATE DEGREE OF INDIGENOUS STUDIES
(Abbreviated title: AssocDegIndigS)

DIPLOMA OF INDIGENOUS STUDIES
(Abbreviated title: DipIndigS)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) eight (8) elective units from Part B of the Schedule; and

  (iii) eight (8) unit major from Part C majors list.

(b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) eight (8) units from Part B of the Schedule.

(c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

(e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree or Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)

CUL00401	Indigenous World-Views
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
SOY00419	Caring for Kuntri: Indigenous Environmental Management
HEA10202	The Story of Healing/Indigenous Healing

PART B (ELECTIVES)

EDU01308	Indigenous Australians in Education
CUL00414	Indigenous Common Law*
CUL00415	Comparative International Indigenous Legal Issues*
HEA10200	Trans and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatisation
HEA10204	Secondary Traumatisation
CSL00416	Cultural and Spiritual Well Being
SOC00417	Race and Racism
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00409	The Mental Health of Indigenous Australian Peoples
CUL00410	International Indigenous Issues*
CUL00411	Bundjalung Cultural Heritage*
CUL00413	Human Rights and Indigenous Peoples
IST01201	Independent Study Unit 1
IST01202	Independent Study Unit 2

PART C (MAJORS)

Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available 'University Wide Majors'. A specialist Major in Trauma and Healing is also available:

Compulsory

CSL00416	Cultural and Spiritual Wellbeing
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatisation
HEA10204	Secondary Traumatisation

Plus three units chosen from the following:

SOC00417	Race and Racism
BIO01302	Human Anatomy
BIO00307	Human Physiology
BHS11001	Introduction to Psychology I
BHS30002	Abnormal Psychology
CSL00231	Counselling Theory and Practice
BHS10241	Group Work

The Major may span Years 2 to 3.

** Please contact Ginibi, College of Australian Peoples to confirm unit availability for 2009.*

BACHELOR OF INDIGENOUS STUDIES (TRAUMA AND HEALING) (Abbreviated title: BIndigS(T&H))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Indigenous Studies (Trauma and Healing) a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) eight (8) units from Part B of the Schedule.

4.2 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with the Head of School.

(b) No student shall be granted advanced standing for more than twelve (12) units.

Schedule of Units

PART A

HEA10200	Trans-and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10202	The Story of Healing/Indigenous Healing
HEA10203	Healing Childhood Traumatisation
HEA10204	Secondary Traumatisation
BIO01302	Human Anatomy
BIO01307	Human Physiology
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
CMM10464	Psychosocial Contexts of Health
CSL00231	Introduction to Counselling: Theory & Practice
CSL00416	Cultural Spiritual Well Being
SOC00417	Race and Racism
CUL00401	Indigenous World-Views
BHS30002	Abnormal Psychology
BHS10241	Group Work

PART B

Indigenous Studies

CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
CUL00409	Mental Health of Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues

Law

LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues

LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00413	Human Rights and Indigenous Peoples
CUL00414	Indigenous Common Law

Natural Therapies

HLT10115	Tactile Therapies I (Relaxation and Therapeutic Massage)
HLT10116	Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy)
HLT10117	Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy)
HLT00259	Naturopathic Foundations
HLT00257	Phytotherapy (Foundation of Herbal Medicine)
NUT00214	Food and Nutrition in Health

Social Sciences

SOC00118	Introduction to Sociology
SOC00115	Global Inequality
SOC00112	Social Policy
SOC10238	Ethics in Society
CSL10239	Assessment in Counselling
CSL10014	Interventions in Counselling
POL10244	Introduction to Politics
POL00013	Global Social Movements
POL00131	International Community Development
POL10023	Peace, War and International Politics
BHS00156	Leadership

Education

CSL00501	School Welfare: Loss and Grief Education
ENG00355	Storytelling
EDU10102	Personal Safety and Sexual Health in Adolescence
EDU00748	Workplace Learning
EDU01308	Indigenous Australians in Education
EDU01102	Learning in Contemporary Society

Health Care

HEA00291	Health Care Practices I
SOC00355	Sociology of Health Care Practices
NRS00283	Advanced Nursing Practice – Paediatrics
NRS00255	Primary Health Care
NRS00250	Stress Management
NRS00277	Advanced Nursing Practice - Mental Health II
SOY00203	Women's Studies Research
SOC10205	Indigenous Research Theory and Practice (double weighted unit)

PART C

Either:

(a) an eight unit University Wide Major or
(b) Specialist Major in Trauma and Healing:

Compulsory

CSL00416	Cultural and Spiritual Wellbeing
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatisation
HEA10204	Secondary Traumatisation

Plus three units chosen from the following

SOC00417	Race & Racism
BIO01302	Human Anatomy
BIO00307	Human Physiology
BHS11001	Introduction to Psychology I
BHS30002	Abnormal Psychology
CSL00231	Counselling Theory and Practice
BHS10241	Group Work

Students may select their major area from disciplines across the University that complement the core unit base of this degree .Specialised study areas may include Natural Therapies, Indigenous Studies, Law & Justice, Social Sciences, Education, Organisational Development or Sustainability.

BACHELOR OF INFORMATION TECHNOLOGY (Abbreviated title: BInfTech)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree

(a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less that twenty four (24) units comprising:.

(i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules;

(ii) any eight (8) units from Part B of the Schedule OR any single major sequence from Part B of the Schedule; and

(iii) eight (8) elective units OR an eight unit (8) University-Wide Major.

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

4.2 Advanced Standing

(a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.

(b) Candidates who have completed an Australian TAFE two year Diploma in Information Technology in the three years prior to admission are eligible for a minimum of eight (8) unit's advanced standing.

(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units may be granted.

Schedule of Units

PART A

CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
CSC00228	Database Systems I
MNG10247	Managing Organisations in a Global Context
ISY10221	Computer Project I: Analysis and Design
ISY10222	Computer Project II: Development and Implementation

PART B

Information Systems

MAT00213	Discrete Mathematics
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming
ACC00151	Introduction to Accounting
ISY10058	Electronic Commerce Systems
ACC00222	Computer Control, Audit & Security
ISY10056	Intelligent Decision Systems

Software Development

MAT00213	Discrete Mathematics
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming
CSC10210	Object Oriented Program Development
ISY100246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development

Interactive Multimedia

MAT00213	Discrete Mathematics
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II

BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS (Abbreviated title: LLB/LLB(Hons))

Level of Award:	Undergraduate Degree/Graduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	Graduate Entry (see) 4.2(a) 3 years Undergraduate Entry (see) 4.2(b) 4 years
Total Units:	24 for 4.2 (a) / 32 for 4.2(b)

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

(a) Graduate Entry – qualified for any degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or

(b) Undergraduate Entry – satisfied the requirements prescribed in Rule 2.2 of the Rules Relating to Awards, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board: or

(c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and

  (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.

(b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) a minimum of ten (10) units from Part B of the Schedule;

  (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or

C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.

(c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours

(a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:

(i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;

(ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.

(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:

First Class Honours

Second Class Honours - Division I

Second Class Honours - Division II

Schedule of Units

PART A

LAW00051	Legal Research and Writing
LAW00111	Legal Process*
LAW00507	Criminal Law and Procedure* #
LAW10180	Law of Torts*
LAW00503	Contract Law* #
LAW00112	Constitutional Law*
LAW00114	Evidence and Civil Procedure*
LAW00520	The Philosophy of Law
LAW00527	Corporations Law*
LAW00115	Equity*
LAW00116	Property Law*
LAW00117	Administrative Law*
LAW00519	Professional Conduct*
LAW00118	Environmental Law

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C

CUL00413	Human Rights and Indigenous Peoples
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
LAW00126	Trade Practices Law

** To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisites requirements.*

 # Double-weighted units.

BACHELOR OF ARTS, BACHELOR OF LAWS
(Abbreviated title: BA, LLB)

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BA, LLB(Hons))

BACHELOR OF BUSINESS, BACHELOR OF LAWS
(Abbreviated title: BBus, LLB)

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BBus, LLB(Hons))

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS
(Abbreviated title: BBusTourMangt, LLB)

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT,
BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BBusTourMangt, LLB(Hons))

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS
(Abbreviated title: BContempMus, LLB)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BContempMus, LLB(Hons))

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS
(Abbreviated title: BEnvSc, LLB)

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BEnvSc, LLB(Hons))

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS
(Abbreviated title: BIndigS, LLB)

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BIndigS, LLB(Hons))

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS
(Abbreviated title: BLJS, LLB)

BACHELOR OF LEGAL AND JUSTICE STUDIES,
BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BLJS, LLB(Hons))

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS (Abbreviated title: BSocSc, LLB)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS (Abbreviated title: BSocSc, LLB(Hons))

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS (Abbreviated title: BSES, LLB)

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS (Abbreviated title: BSES, LLB(Hons))

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Law and Justice; Other Schools
Campus:	Lismore
Course Mode:	Internal, Distance Education (except BContempMus, LLB; BSES, LLB)
Duration:	5 years
Total Units:	40

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2.2 of the Rules Relating to Awards, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards

(a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.

(b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.

(c) A candidate enrolled in the Bachelor of Environmental Science/Bachelor of Laws, who has successfully completed eight (8) Science units from the Schedule of Units, with no more than four (4) science units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the double Bachelor Degree.

4.4 Advanced Standing

(a) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11)

law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies/Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.

(b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.

(d) Candidates who have completed an Associate Degree in Law offered by the School of Law and Justice may be granted advanced standing in the Law degree for up to a total of eight (8) units.

4.5 Surrender of Award

A candidate who holds the Associate Degree or Diploma in Law (Paralegal Studies) or Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) or the Associate Diploma in Business (Paralegal Studies) and is granted advanced standing on that basis for greater than the equivalent of four (4) units, must surrender the award prior to conferral of the Degree.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees including Law

(a) All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two semester units;

(b) 'Law elective from Part B' refers to a unit from the Part B Schedule of Elective Law Units;

(c) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;

(d) Amendment to the semester or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

Schedules of Units

PART A

Schedules for Double Degrees including Law

COURSE STRUCTURE FOR THE BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS

(1) Coastal Management Strand **

	Semester 1		Semester 2	
Year 1	LAW00051 LAW00111 BIO00201 CHE00201	Legal Research and Writing Legal Process Biology Chemistry	LAW10180 BIO00202 ISY00241 LAW00112	Law of Torts Ecology Environmental Information Management Constitutional Law
Year 2	LAW00118 GLY00201 SUR00201 MAT00211	Environmental Law Earth Systems I: The Lithosphere Environmental Mapping Environmental Information Analysis	LAW00503 ENS00203 BIO10187	Contract Law* Earth Systems II: The Hydrosphere Global Environmental Issues
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 BIO00212 BIO01230	Equity Property Law Wildlife Conservation Principles of Coastal Resource Management
Year 4	LAW00527 BIO00232 ENV00207 ECO00202	Corporations Law Coastal Marine Ecosystems Environmental Planning Environmental Economics	GLY00231 LAW00241 LAW00519 LAW00117	Coastal Geomorphology and Sedimentology Legislation, Administration and Communication Professional Conduct Administrative Law
Year 5	BIO00244	Protected Area Management Law elective from Part B Law elective from Part B Law elective from Part B		Elective from BEnvSci or BAppSci(Forestry) Schedule of Units Law elective from Part B Law elective from Part B Law elective from Part B

** Denotes a double-weighted unit.*

*** At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses*

COURSE STRUCTURE FOR THE BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS

(2) Environmental Resource Management Strand **

	Semester 1		Semester 2	
Year 1	LAW00051 LAW00111 BIO00201 CHE00201	Legal Research and Writing Legal Process Biology Chemistry	LAW10180 BIO00202 ISY00241 LAW00112	Law of Torts Ecology Environmental Information Management Constitutional Law
Year 2	LAW00118 GLY00201 SUR00201 MAT00211	Environmental Law Earth Systems I: The Lithosphere Environmental Mapping Environmental Information Analysis	LAW00503 ENS00203 BIO10187	Contract Law* Earth Systems II: The Hydrosphere Global Environmental Issues
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 BIO00212 AGR00215	Equity Property Law Wildlife Conservation Water and Catchment Management
Year 4	LAW00527 AGR00214 ENV00207 ECO00202	Corporations Law Soil Processes Environmental Planning Environmental Economics	ENS00218 AGT00217 LAW00519 LAW00117	Waste Technology Land Degradation and Rehabilitation Professional Conduct Administrative Law
Year 5	BIO00244	Protected Area Management Law elective from Part B Law elective from Part B Law elective from Part B		Elective from BEnvSci or BAppSci(Forestry) Schedule of Units Law elective from Part B Law elective from Part B Law elective from Part B

** Denotes a double-weighted unit.*

*** At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses*

COURSE STRUCTURE FOR THE BACHELOR OF ARTS, BACHELOR OF LAWS

	Semester 1		Semester 2	
Year 1	LAW00051 LAW00111 COM10295 CUL00210	Legal Research and Writing Legal Process Written Communication Australia, Asia and the World	LAW10180 LAW00112 SOC10399 HUM00271	Law of Torts Constitutional Law Philosophy on Screen: Film and Television Subjects and Citizens
Year 2	LAW00118	Environmental Law Arts major - 1st unit Arts Major - 2nd unit Law elective or Arts elective	LAW00503	Contract Law* Arts Major – 3rd unit Arts Major- 4th unit
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law Arts major – 5th unit Arts Major - 6th unit
Year 4	LAW00527	Corporations Law Arts Major - 7th unit Arts Elective Law elective "Part B"	LAW00519 LAW00117	Professional Conduct Administrative Law Arts Major – 8th unit Arts Elective
Year 5		Arts Elective Law elective "Part B" Law elective "Part B" Law elective "Part B"		Arts Elective Law elective "Part B" Law elective "Part B" Law elective "Part B"

** Denotes double-weighted unit.*

Notes to this Table:

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of units, and four (4) Arts Elective units from Part B or Part C.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

Accounting Major

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
			LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
			SOC10236	Ethics and Sustainability
	ACC00151	Introduction to Accounting	LAW00503	Contract Law*
	ACC00152	Business Finance		
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	ACC00145	Financial Reporting
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
				Elective Unit from Part C **
Year 4	ACC00153	Business Information Systems	ACC00106	Contemporary Issues in Accounting Theory
	LAW00527	Corporations Law		
		Elective from Part C	ACC00132	Taxation
		Elective from Part C	LAW00117	Administrative Law
			LAW00519	Professional Conduct
Year 5	ACC00146	Management Accounting		Elective from Part C
	ACC00130	Auditing		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

** Denotes double-weighted unit.*

*** MAT10251 Statistical Analysis is recommended as an Elective Unit from Part C for professional body accreditation*

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

Finance Major

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
			LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
			SOC10236	Ethics and Sustainability
	ACC00151	Introduction to Accounting	LAW00503	Contract Law*
	ACC00152	Business Finance		
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	MAT10251	Statistical Analysis
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
				Law elective from Part B
Year 4	FIN10252	Fundamentals of Financial Planning	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Instruments and Markets	FIN00115	Security Analysis and Portfolio Management
	LAW00527	Corporations Law	LAW00117	Administrative Law
		Elective from Part C	LAW00519	Professional Conduct
Year 5		Elective from Part C	FIN00126	International Finance
		Elective from Part C		Elective from Part C
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

** Denotes double-weighted unit.*

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

Human Resource Management Major

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	MNG00320	Principles and Practice of HRM	SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law	LAW00503	Contract Law*
		Law elective from Part B		
Year 3	LAW00507	Criminal Law and Procedure*	MNG00331	International Human Resource Management
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
				Law elective from Part B
Year 4	MNG00116	Industrial Relations	MNG00154	Staff Selection and Performance Management
	SOC10245	Working in Organisations		
	LAW00527	Corporations Law	SOC10246	Work, Its Organisation and Remuneration
		Elective from Part C **		
			LAW00117	Administrative Law
			LAW00519	Professional Conduct
Year 5	LAW00104	Employment and Industrial Relations Law	LAW00106	EEO and OH & S Law and Practice
		Elective from Part C **	EDU01264	Staff Development and Training
		Elective from Part C **		Elective from Part C
		Law elective from Part B		Law elective from Part B

** Denotes double-weighted unit.*

*** LAW00106 EEO & OH&S Law Practice is recommended as one of the Elective Unit from Part C.*

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

Information Systems Major

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
			LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
			SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law	LAW00503	Contract Law*
		Elective from Part C		
		Elective from Part C		
Year 3	LAW00507	Criminal Law and Procedure*	CSC00235	Applications Development
	LAW00520	The Philosophy of Law	ISY00243	Systems Analysis and Design
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ISY10209	Web Development I	LAW00125	Information Technology and the Law
	ISY10058	Electronic Commerce Systems		
	LAW00527	Corporations Law	LAW00117	Administrative Law
		Law elective from Part B	LAW00519	Professional Conduct
				Elective Unit from Part C
Year 5	CSC00228	Database Systems I	ACC00222	Computer Control, Auditing and Security
	CSC00240	Data Communications and Networks	ISY10212	Contemporary Issues in Multimedia
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

** Denotes double-weighted unit.*

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

International Business Major

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
			LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
			SOC10236	Ethics and Sustainability
	ECO00150	International Economics and Trade	LAW00503	Contract Law*
	LAW00118	Environmental Law		
		Elective from Part C		
Year 3	LAW00507	Criminal Law and Procedure*	MKT00150	Global Marketing
	LAW00520	The Philosophy of Law	FIN00126	International Finance
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	MNG00316	Multi-National Business Organisations	MNG00311	International Human Resource Management
	LAW00124	International Business Law	MNG00114	Strategic Management
	MNG00313	International Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5		Elective from Part C		Elective from Part C
		Elective from Part C		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

**Denotes double-weighted unit.*

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

Management Major

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	ACC00146	Management Accounting	SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law	LAW00503	Contract Law*
	SOC10245	Quantitative Analysis for Business		
Year 3	LAW00507	Criminal Law and Procedure*	MNG00166	Managing Change
	LAW00520	The Philosophy of Law	SOY00159	Project Management
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	BHS00156	Leadership	MNG00114	Strategic Management
	MNG10253	Sustainable Business Management	MNG00314	Entrepreneurship
			LAW00117	Administrative Law
	MNG00313	International Management	LAW00519	Professional Conduct
	LAW00527	Corporations Law		
Year 5	LAW00104	Employment and Industrial Relations Law	LAW00106	EEO and OH & S Law and Practice
		Elective from Part C		Elective from Part C
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

** Denotes double-weighted unit.*

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS

Marketing Major#

	Semester 1		Semester 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
			LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
			SOC10236	Ethics and Sustainability
	MKT00102	Consumer Behaviour	LAW00503	Contract Law*
	LAW00118	Environmental Law		
		Elective from Part C		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00126	Trades Practices Law
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
				Elective from Part C
Year 4	MKT00152	Sales and Promotion Management	MKT00153	Advertising and Media Strategies
	MKT00110	Retail Marketing	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
		Elective from Part C		Elective from Part C
Year 5	MKT00106	Marketing Research	MKT00150	Global Marketing
		Law elective from Part B	MNG00114	Strategic Management
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

** Denotes double-weighted unit.*

 # Students wishing to qualify for admission to the Certificate in Market Research iissued by the Australian Market and Social Research Society (AMSRS) will be required to complete unit MAT10251 Statistical Analysis as one of the Elective Units from Part C. If choosing this option, it is recommended that this unit is undertaken prior to MKT00106 Marketing Research.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

The units in this double degree are currently under review. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS

** Denotes a double-weighted unit.*

	Semester 1		Semester 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	ACC10249	Financial Information for Decision Making
	SOY00411	Tourism Theories and Practices	MNG01413	Human Resource Management in the Tourism and Hospitality Industry
	COM00207	Communication in Organisations	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	MKT00127	Introduction to Tourism and Hospitality Marketing	MNG00441	Hospitality Services Management
	MNG00440	Introduction to Tourism and Hospitality Management	MNG00415	Tourism and Hospitality Research and Analysis
		Tourism Elective		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG10476	Professional Development for the Workplace
				Tourism Elective
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	MNG00417	Strategic Management for Tourism and Hospitality Enterprises	LAW00117	Administrative Law
				Tourism Elective
				Tourism Elective
	ECO00424	Economic Analysis for Tourism and Hospitality		
		Tourism Elective		
Year 5		Tourism Elective		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

TOURISM ELECTIVES

SOY00412	Contemporary Tourism Issues
MKT00204	Special Interest Tourism
MNG00418	Information Systems for Tourism, Hotel and Event Management
MKT01420	Conventions, Meetings and Exhibitions Management
HMS00423	Tourism Planning and the Environment
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MNG00426	Gaming and Club Management
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management

COURSE STRUCTURE FOR THE BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS

	Semester 1		Semester 2	
Year 1	LAW00051 LAW00111 MUS10501 MUS00497	Legal Research and Writing Legal Process Music Practice I Introduction to Music Technology	LAW10180 LAW00112 MUS10502 MUS10506	Law of Torts Constitutional Law Music Practice II Internet Music Marketing
Year 2	LAW00118 MUS10508 MUS00620	Environmental Law Sound Theory and Recording Technique Contemporary Music Theory I Unit 1 from Part C "Professional Studies"	LAW00503 MUS00610	Contract Law* Music Industry Studies One unit from Part B "Music Industry Studies"
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 MUS00630	Equity Property Law Songwriting Unit 2 from Part C "Professional Studies"
Year 4	CAR10503 MUS10508 LAW00527 MUS10507	Arts Industry Studies Contemporary Music Styles Corporations Law The Independent Musician	LAW00519 LAW00117	Professional Conduct Administrative Law Unit 3 from Part C "Professional Studies" Law elective from Part B
Year 5		Unit 4 from Part C "Professional Studies" Unit 5 from Part C "Professional Studies" Law elective "Part B" Law elective "Part B"	MUS10505	Applied Musicianship Law elective from "Part B" Law elective from "Part B" Law elective from "Part B"

** Denotes a double-weighted unit.*

PART B –MUSIC INDUSTRY STUDIES

Choose 1 unit from the following:

MUS10545	Global Perspectives in Music
SOY10114	Arts Project
MUS10508	Sound Theory and Recording Technique
MUS10551	Advanced Live Sound Production
MUS10552	Advanced Recording Studio Production
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS00621	Contemporary Music Theory II
MNG00421	Event Management
ART10094	Digital Arts and Design I
COM10112	Screen Production Basics

PART C –PROFESSIONAL STUDIES

Choose 5 units from the following:

MUS10503	Music Practice 3
MUS10504	Music Practice 4
MUS10551	Advanced Live Sound Production
MUS10552	Advanced Recording Studio Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS10549	Music Composition Techniques
SOY10114	Arts Project
MNG00421	Events Management
MUS10545	Global Perspectives in Music
COM00471	Professional Placement
COM10112	Screen Production Basics

COURSE STRUCTURE FOR THE BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS

	Semester 1		Semester 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	MAT00330	Research and Analysis in Health
	BIO01302	Human Anatomy		
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
			LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00203	Exercise Physiology	HMS01202	Sport and the Law
	BIO00207	Mechanics for Movement		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG00307	Sports Policy and Planning
			MKT00320	Sport Marketing
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	HMS00203	Sports Conditioning and Training Methods	LAW00117	Administrative Law
			MNG00306	Sport Business
	FIN00320	Sport Economics and Finance	MKT00205	Sport Promotion and Public Relations
	MNG00303	Sport Organisation and Leadership		
Year 5	NUT00330	Nutrition for Health and Physical Activity		Law elective from Part B
				Law elective from Part B
	MNG00305	Sport Facilities and Events		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		

** Denotes a double-weighted unit.*

COURSE STRUCTURE FOR THE BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS **

	Semester 1		Semester 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	CUL00402	Contemporary Australian Indigenous Issues
	CUL00401	Indigenous World-Views		
	HUM00198	Academic Study Methodology	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
			LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
		Elective – BIndigS Part B	CUL00420	History of the Invasion of Aboriginal Nations
	LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System		Elective – BIndigS Part B
	CUL00413	Human Rights and Indigenous Peoples		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure		Elective – BIndigS Part B
				Elective – BIndigS Part B
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	CUL00414	Indigenous Common Law	LAW00117	Administrative Law
		Elective – BIndigS Part B	SOC00417	Race and Racism
		Elective – BIndigS Part B	LAW00215	Dispute Resolution and Aboriginal Communities
Year 5		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Elective - BIndigS Part B		Elective - BIndigS Part B

** Denotes a double-weighted unit.*

*** At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses*

COURSE STRUCTURE FOR THE BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS **

	Semester 1		Semester 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00503	Contract Law*
	LAW00507	Criminal Law and Procedure*	LAW00112	Constitutional Law
Year 2		Law elective from Part B	LAW00115	Equity
	LAW00118	Environmental Law	LAW00116	Property Law
	LAW00520	The Philosophy of Law		Law elective from Part B
	LAW00114	Evidence and Civil Procedure	LAW00054	Family Law Practice
Year 3	LAW00527	Corporations Law	LAW00519	Professional Conduct
		Major 1	LAW00117	Administrative Law
		Major 2		Major 4
		Major 3		Major 5
Year 4		Law elective from Part B		Major 6
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
Year 5		Any elective#		Law elective from Part B
		Any elective#		Any elective#
		Any elective#		Any elective#
		Any elective#		Any elective#

** Denotes a double-weighted unit.*

 # Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as "any electives" but not as "law electives".

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than two majors. Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. Where a BLJS/LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B. Where a candidate chooses a major containing a core unit that is also listed in the above BLJS/LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

*** At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses*

COURSE STRUCTURE FOR THE BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS

	Semester 1		Semester 2	
Year 1	LAW00051 LAW00111 COM10295 SOC00118	Legal Research and Writing Legal Process Written Communication Introduction to Sociology	LAW10180 BHS10241 SOC10238 LAW00112	Law of Torts Group Work Ethics in Society Constitutional Law
Year 2	LAW00118 POL10244 BHS00161	Environmental Law Introduction to Politics Interpersonal Communication Social Science Part B major – 1st unit	LAW00503 CUL00401 BHS11002	Contract Law* Indigenous World Views Introduction to Psychology II
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law Social Science Part B major – 2nd unit Social Science Part B major – 3rd unit
Year 4	LAW00527	Corporations Law Social Science Part B major – 4th unit Social Science Part B major – 5th unit Social Science Part B major – 6th unit	LAW00519 LAW00117	Professional Conduct Administrative Law Social Science Part B major – 7th unit Social Science Part B major – 8th unit
Year 5		Law elective from Part B Law elective from Part B Law elective from Part B Social Science elective		Law elective from Part B Law elective from Part B Law elective from Part B Social Science elective

** Denotes a double-weighted unit.*

Explanatory Notes:

(i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.

(ii The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.

(iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

PART B

Schedule of Elective Law Units

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00054	Family Law Practice
LAW00057	Conveyancing Law
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00113	Family Law and Society
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00120	Victimology
LAW00121	Intellectual Property
LAW00122	Clinical Legal Experience
LAW00123	Law Placement
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00513	Aborigines, Torres Strait Islanders and the Law
LAW00514	Criminology
LAW00515	Insolvency Law
LAW00516	Advanced Advocacy
LAW00518	Advanced Constitutional Law
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00524	Independent Legal Research
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00528	Law Review
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10160	Public Interest Advocacy
LAW10168	Privacy Law and the Private Sector
LAW10170	Race and the Law
LAW10169	Human Rights and the Global Economy
LAW10167	International Intellectual Property Law and Public Policy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10181	Legal Research: Context, Perspective and Method
LAW10206	The Holocaust, Genocide and the Law
LAW10207	Psychiatry, Psychology and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10488	Crime, Globalisation and Governance
LAW10489	Australian Military and Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law

BACHELOR OF LEGAL AND JUSTICE STUDIES (Abbreviated title: BLJS)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Tweed Gold Coast
Course Mode:	Internal/ Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.2 of the Rules relating to Awards, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award

(a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) All units in Part A of the Schedule of Units attached to these Rules; and
- (ii) One eight (8) unit major from Part B of the Schedule of units; and
- (iii) Either a second eight (8) unit major from Part B of the Schedule of units; or
- (iv) Eight (8) elective units of which a minimum of two (2) are selected from Part C of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University wide Schedule of majors, excluding the Law and Justice major.

(b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.3 Advanced Standing

(a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.

(b) Candidates who have successfully completed the three (3) following Queensland Police Service in-service courses may be granted advanced standing for twelve (12) units towards

the Bachelor of Legal and Justice Studies:

Police Recruit Operational Vocational Education Program;

and

First Year Constable Program;

and

Constable Development Program

Candidates in this category will be deemed to have completed an eight (8) unit major in Policing Studies and four (4) units from Part C.

4.4 Surrender of Award

Candidates who hold the Associate Degree in Law or Diploma in Law (Paralegal Studies) or Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) or the Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration and are granted advanced standing for greater than the equivalent of twelve (12) units, must surrender the award prior to conferral of the degree.

Schedule of Units

PART A

LAW10157 Australian Legal System
LAW00050 Criminal Process
LAW00051 Legal Research and Writing
LAW00128 Interviewing, Negotiation and Ethics
LAW10159 Principles of Contract Law
LAW00052 Introduction to Land Law
LAW00053 Foundations of Torts
LAW00054 Family Law Practice

PART B

Criminal Justice Studies

Core

LAW00514 Criminology
LAW00120 Victimology
LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System

Choose any five units from the following:

LAW00048 Legal Project
LAW00061 Drugs, Crime and the Law
SOC01123 Deviance in Society
LAW00059 Welfare Law
LAW00529 Restorative Justice
LAW00526 International Criminal Justice
LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
CUL00413 Human Rights and Indigenous Peoples

Dispute Resolution

Core

LAW10158 Introduction to Evidence and Advocacy
LAW00214 Mediation and Dispute Resolution

Choose any six units from the following:

LAW00215 Dispute Resolution and Aboriginal Communities
LAW00216 Mediation Practice and Procedure
CSL00231 Counselling: Theory and Practice
CSL00120 Managing Conflict
LAW00058 Litigation Practice
LAW00529 Restorative Justice
BHS00161 Interpersonal Communication
LAW00048 Legal Project
LAW10171 Mediating Across Cultures

Social Justice Studies

Core

LAW00059 Welfare Law
LAW00522 Human Rights

Choose any six units from the following

LAW00106 EEO and OH&S Law and Practice
LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW00514 Criminology
CUL00402 Contemporary Australian Indigenous Issues

SOC00417 Race and Racism
LAW00526 International Criminal Justice
CUL00413 Human Rights and Indigenous Peoples
POL10024 Justice in World Politics
LAW00215 Dispute Resolution and Aboriginal Communities
LAW00529 Restorative Justice

Licensed Conveyancing
Core
LAW00108 Legal and Conveyancing Practice
LAW00057 Conveyancing Law
LAW00062 Wills and Estates
LAW00107 Conveyancers Professional Practice
LAW00523 Commercial Law
LAW00004 Company Law
LAW00119 Local Government and Planning Law
MNG00320 Principles and Practice of Human Resource Management

Paralegal Studies
Core
LAW00062 Wills and Estates
LAW00108 Legal and Conveyancing Practice
LAW10158 Introduction to Evidence and Advocacy
LAW10068 Law and Government Decision Making

Choose any four units from the following
LAW00058 Litigation Practice
LAW00106 EEO & OH&S Law and Practice
LAW00104 Employment and Industrial Relations Law
LAW00214 Mediation and Dispute Resolution
LAW00061 Drugs Crime and the Law
MNG00320 Principles and Practice of Human Resource Management

Policing Studies
Refer to Rule 4.3(b)

PART C*
LAW01125 Stock Exchange and Finance Law
ACC00132 Taxation
ACC00134 Advanced Taxation
LAW00057 Conveyancing Law
LAW00062 Wills and Estates
LAW00004 Company Law
LAW00523 Commercial Law
LAW00525 Cyberlaw
LAW00106 EEO and OH&S Law and Practice
LAW00104 Employment and Industrial Relations Law
LAW00107 Conveyancers Professional Practice
LAW00108 Legal and Conveyancing Practice
LAW00059 Welfare Law
LAW00521 International Law
LAW00214 Mediation and Dispute Resolution
LAW00514 Criminology
LAW00120 Victimology
LAW00061 Drugs, Crime and the Law
LAW00216 Mediation Practice and Procedure
LAW00522 Human Rights
LAW00526 International Criminal Justice
LAW00529 Restorative Justice
LAW00126 Trade Practices Law
LAW10069 Veterans' Law I
LAW10070 Veterans' Law II
LAW10068 Law and Government Decision Making
LAW00125 Information Technology and the Law
LAW00118 Environmental Law
LAW00119 Local Government and Planning Law
LAW00113 Family Law and Society
LAW00121 Intellectual Property
LAW00124 International Business Law
LAW10158 Introduction to Evidence and Advocacy
LAW10160 Public Interest Advocacy
LAW00058 Litigation Practice
LAW10171 Mediating Across Cultures
LAW00048 Legal Project

LAW10288 Mooting
LAW10292 Education and the Law
LAW10472 International Human Rights Law
LAW10487 Animal law
LAW10488 Crime, Globalisation and Governance
LAW10489 Australian Military and Security Law
LAW10490 Trials and Witnesses
LAW10491 Sexual Orientation and the Law
LAW10527 Comparative Law

At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses

BACHELOR OF MARINE SCIENCE AND MANAGEMENT (Abbreviated title: BMarSc&Man)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and C of the Schedule of Units, or other approved units.

(b) A candidate who while enrolled for a Bachelor of Marine Science and Management:

(i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.

(ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who, within three months of:

(i) completing all the requirements of the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or

(ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.

(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels of Change
BIO10124	Global Climate and Ocean Systems
BIO10125	Sustainable Use of the Marine Environment
BIO10126	Pollution of the Marine Environment
BIO10127	Coral Reefs on the Edge
BIO10185	Marine Mammals: Biology and Conservation
CHE00073	Environmental Chemistry
GLY00231	Coastal Geomorphology and Sedimentology

PART C

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00233	Commercial and Recreational Fisheries Management
BIO00244	Protected Area Management
BIO10184	Ecological Restoration and Monitoring
BIO01209	Aquaculture Management
BIO01230	Principles of Coastal Resource Management
ECO00202	Environmental Economics
ENO10183	Ecotechnology
ENS00218	Waste Technology
ENV00207	Environmental Planning
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Land Use and Management
FOR00110	Natural Resources Policy

GLY00223	Introduction to Geographic Information Systems
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
LAW00241	Legislation, Administration and Communication
SCI00211	Integrated Project #
SOY00222	Internship Study

 # double-weighted unit.

BACHELOR OF MEDIA
(Abbreviated title: BMedia)

Level of Award:	Undergraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) at least one eight (8) unit specialist major listed in Part B of the Schedule;

(c) the other eight (8) unit specialist major from Part B of the Schedule; or

a University Wide major of eight units; or

eight elective units.

Schedule of Units

PART A

COM10295	Written Communication
COM00439	Foundations in Media Studies
COM10110	Desktop Media
COM10109	Media Industries and Production
COM00446	Global Media Studies
CUL00412	Indigenous Ways of Cultural Expression
COM00471	Professional Placement
COM10499	From the Bard to Bart: Media and Popular Culture

PART B

Screen Major

Compulsory units:

COM10112 Screen Production Basics
COM10113 Advanced Screen Production
COM10082 Film Studies
COM01402 Screenwriting
COM00456 Online Animation
CAR10503 Arts Industry Studies

And choose at least two (2) units from the following *:

COM00461 Radio Production Basics
ART10275 Digital Photography I

COM00455 Online Media Design
COM00447 The Rebirth of Frankenstein: Media and New Technologies Studies
COM10081 Factual Media
SOY10114 Arts Project

Journalism Major

Compulsory units:

COM00481 News Journalism
COM00482 Feature Journalism
COM10081 Factual Media
COM10111 Online Journalism
COM00455 Online Media Design
CAR10503 Arts Industry Studies

And choose at least two (2) units from the following *:

COM00461 Radio Production Basics
COM00462 Advanced Radio Production
ART10275 Digital Photography I
COM00456 Online Animation
COM00447 The Rebirth of Frankenstein: Media and New Technologies Studies
SOY10114 Arts Project

** Where a student opts to take both Screen and Journalism majors, an alternative unit will be required to substitute for Arts Industry Studies in the second major. This unit will be chosen by the candidate from units within the second major. This substitution will not need Head of School approval.*

BACHELOR OF NATURAL THERAPIES
(Abbreviated title: BNatTherapies)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years part time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the relevant definitions in the Glossary apply subject to the following amendments:

(a) 'Centre' means the Centre for Professional Development in Natural and Complementary Medicine.

(b) 'candidate' means a person enrolled as a student in the University, or as a student with the Centre or with one of the University's Licencees, and proceeding with studies towards the award of Bachelor of Natural Therapies.

4.1 Qualification for Admission

Applicants for admission to candidature shall possess an Australian National Training Authority registered diploma or advanced diploma qualification or equivalent of at least three years full-time study (or equivalent part-time study) in naturopathy or herbal medicine or naturopathic nutrition, and be eligible for professional membership of either the Australian Natural Therapists Association or the National Herbalists Association of Australia.

4.2 Duration of Course

Unless the School Board otherwise determines, a candidate for the degree shall complete the requirements of the award in not more than four (4) years from the date of initial enrolment.

4.3 Requirements for an Award

To be eligible for the award of the Bachelor of Natural Therapies a candidate shall successfully complete not less than eight (8) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) four (4) units from Part B of the Schedule; and

(c) possess an Australian National Training Authority registered diploma or advanced diploma qualification or equivalent of at least three years full-time study (or equivalent part-time study) in naturopathy or herbal medicine or naturopathic nutrition; and be eligible for professional membership of either the Australian Natural Therapists Association or the National Herbalists Association of Australia.

Schedule of Units

PART A

HLT00410	Contemporary Issues in the Practice of Natural Medicine
MDC00411	Clinical Diagnosis for Natural Medicine I
MDC00412	Clinical Diagnosis for Natural Medicine II
HLT00420	Critical Reasoning and Research Methods in Natural Medicine

PART B

HLT00413	Clinical Examination in Natural Medicine
HLT00414	Natural Medicine and Reproduction
HLT00415	Natural Medicine in Childhood and Adolescence
HLT00416	Natural Medicine and the Aged
HLT00417	Natural Medicine and Mental Health
HLT00418	Independent Study in Natural Medicine
HLT00419	Research Project in Natural Medicine

BACHELOR OF NATUROPATHY (Abbreviated title: BNat)

Level of Award:	Undergraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Naturopathy degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules

(b) four (4) elective units, two of which must be from Part B of the Schedule, or other approved units.

Schedule of Units

PART A

BIO01302	Human Anatomy
BIO00307	Human Physiology
CHE00102	Biological Chemistry I
CHE00103	Biological Chemistry II
CHE00002	Biochemistry
CSL00231	Counselling Theory and Practice*

BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
HLT00259	Naturopathic Foundations
NUT00214	Food and Nutrition in Health
NUT00215	Life Cycle Nutrition and Diet Therapy
NUT00216	Nutritional Pharmacology and Biochemistry
NUT00217	Clinical Nutrition
HLT00257	Phytotherapy I (Foundations of Herbal Medicine)
HLT00302	Phytotherapy II (Medicinal Plants: Botany and Applications)
HLT00303	Phytotherapy III (Herbal Materia Medica)
HLT00266	Phytotherapy IV (Pharmacognosy)
HLT00255	Homoeopathy I (Introductory Homoeopathy)
HLT10115	Tactile Therapies I (Relaxation and Therapeutic Massage)
HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT00260	Professional Naturopathic Studies
HLT10511	Clinical Practicum in Naturopathy I
HLT10512	Clinical Practicum in Naturopathy II

PART B

HLT00267	Phytotherapy V (Clinical Herbal Medicine)
HLT10116	Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy)
HLT10117	Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy)
HLT00256	Homoeopathy II (Homoeopathic Theory and Practice)
HLT00263	Homoeopathy III (Clinical Homoeopathy)
HLT00420	Critical Reasoning and Research Methods in Natural Medicine
HLT00414	Natural Medicine and Reproduction
HLT00415	Natural Medicine in Childhood and Adolescence
HLT00416	Natural Medicine and the Aged
HLT00417	Natural Medicine and Mental Health
HLT00418	Independent Study in Natural Medicine
HLT00419/21	Research Project in Natural Medicine (Part 1 and 2)
NUT00333	Sport and Exercise Nutrition
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20007	Learning and Memory
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BIO00209	Biomechanics and Kinesiology
CMM10464	Psychosocial Context of Health
CSL00416	Cultural and Spiritual Wellbeing
CUL00401	Indigenous World-Views
CUL00408	Health and Indigenous Australian Peoples
CUL00409	The Mental Health of Indigenous Australian Peoples
HEA10063	Care of the Older Person I
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10202	The Story of Healing/Indigenous Healing
MAT00330	Research and Analysis in Health
MNG00301	Sport Management Principles
MNG00314	Entrepreneurship
PHA00315	Introductory Pharmacology
SOY00419	Caring for Kuntri: Indigenous Environmental Management

** BHS00301 Interpersonal Relating may be substituted*

BACHELOR OF NURSING
(Abbreviated title: BNurs)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Port Macquarie
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Nursing, a candidate shall successfully complete not less that twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and

(b) the unit listed in Part B of the Schedule of Units attached to these Rules; or, with the approval of the Head of School, an equivalent unit.

4.2 Multiple fails in one clinical practice unit

A candidate who has twice been awarded a fail grade in a clinical nursing unit will either be:

(a) excluded from the award; or

(b) on approval of the Head of School be allowed to enrol for a third time in that unit.

4.3 Advanced Standing

In exceptional circumstances a candidate may be granted advanced standing greater than 50 per cent by the HAAS Faculty Board, which shall notify the Academic Board of all instances.

Schedule of Units

PART A

BIO10061	Applied Human Bioscience I
BIO10062	Applied Human Bioscience II
CUL00408	Health and Indigenous Australian Peoples
NRS10451	Clinical Nursing I
NRS10452	Contexts of Nursing Practice
NRS10462	Community Health Nursing
NRS10463	Clinical Nursing II
NRS10453	Foundation Studies In Mental Health Nursing
CMM10464	Psychosocial Contexts of Health
NRS10465	Clinical Nursing III
BIO10454	Cellular & Neuropathophysiology
NRS10455	Medical-Surgical Nursing I
NRS10456	Family Health Nursing
NRS10466	Clinical Nursing IV
BIO10467	Systems Pathophysiology
NRS10457	Medical-Surgical Nursing II
NRS10468	Clinical Nursing V*
NRS10458	Medical-Surgical Nursing III *

NRS10459	Mental Health Nursing Assessment and Intervention *
CMM10469	Enquiry and Critique in Health *
NRS10470	Clinical Nursing VI *
NRS10460	Medical-Surgical Nursing IV *
CMM10471	Nursing and Health Promotion *

PART B

NRS10461 Preparation for Graduate Practice

Note: For clinical practicum dates please refer to the Principal Dates section of this publication page 10.

BACHELOR OF OCCUPATIONAL THERAPY (Abbreviated title: (BOccThy)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Gold Coast
Course Mode:	Internal
Duration:	4 years full-time or 8 years part-time
Total Units:	32

At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses

For details regarding the Clinical Practicum requirement of this course (including dates) please contact the School of Health and Human Sciences.

BACHELOR OF PSYCHOLOGY WITH HONOURS (Abbreviated title: BPsych(Hons))

BACHELOR OF PSYCHOLOGY (Abbreviated title: BPsych)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Psychology with Honours a candidate shall successfully complete not less than thirty-two (32) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules and

(ii) any six (6) elective units that can include any of the units listed in Part B.

(iii) shall achieve at least a Credit average in all units forming the Australian Psychology Accreditation Council sequence required for entry to Fourth Year at Honours level (BHS11001, BHS11002, BHS20001, BHS20006, BHS20007, BHS20008, BHS30001, BHS30002, BHS30003, BHS30004)

(iv) shall achieve at least a Credit average in all units taken in Fourth year (BHS40001-4, BHS40005-6, BHS40007-8, BHS40009-10, BHS40011-12)

(b) To be eligible for the award of Bachelor of Psychology a candidate shall successfully complete not less than thirty-two (32) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules and

(ii) any six (6) elective units that can include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 32 units. No advanced standing will be granted for 4th year units.

Schedule of Units

PART A - CORE

BHS11001	Introduction to Psychology I
SCI11005	Laboratory Program in Psychology I
BHS11004	Contemporary Issues in Psychology
COM10295	Written Communication
BHS11002	Introduction to Psychology II
SCI11006	Laboratory Program in Psychology II
BHS11003	Methods and Concepts in Psychology
CUL00401	Indigenous World Views
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes
BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS30006	Behaviour Change
BHS40001-4	Research Thesis*
BHS40005-6	Research Methods and Applied Project**
BHS40007-8	History and Philosophy of Psychology**
BHS40009-10	Ethics and Professional Issues**
BHS40011-12	Advanced Seminars in Psychology**

** equivalent to 48 credit points*

*** equivalent to 12 credit points each*

PART B - ELECTIVES

May include Psychology Electives:

BHS30007	Health Psychology
BHS30008	Environmental Psychology
BHS30009	Human Factors

BACHELOR OF SOCIAL SCIENCE
(Abbreviated title: BSocSc)

ASSOCIATE DEGREE OF SOCIAL SCIENCE
(Abbreviated title: AssocDegSocSc)

DIPLOMA OF SOCIAL SCIENCE
(Abbreviated title: DipSocSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour, Tweed Gold Coast, Lismore, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules and

(ii) EITHER

(iii) two Specialist majors from Part B;

OR

(iv) the Specialist Counselling major from Part B plus the Specialist Counselling major from Part C;

OR

(v) the Specialist Social Welfare major from Part B plus the Specialist Social Welfare major from Part C;

OR

(vi) the Specialist Community Studies major from Part B plus the Specialist Community Studies major from Part C;

OR

(vii) the Specialist Government and Policy Studies Major from Part B plus the Specialist Government and Policy Studies Major from Part C;

OR

(viii) one of the Specialist majors from Part B plus one University Wide Major;

OR

(ix) one of the Specialist majors from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University.

(b) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate

Degree of Social Science following withdrawal from the Bachelor degree. To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these rules and

(ii) one eight (8) unit major from Part B of the Schedule of Units.

(c) A candidate who, while enrolled in the Bachelor or Social Science, for personal reasons cannot meet the requirements for the award of a Bachelor of Social Science, may elect to be awarded the Diploma of Social Science following withdrawal from candidature for the Bachelor degree. To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising:

(i) eight (8) units from part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

COM10295	Written Communication
SOC00118	Introduction to Sociology
BHS11002	Introduction to Psychology II
CUL00401	Indigenous World-Views
SOC10238	Ethics in Society
BHS00161	Interpersonal Communication
POL10244	Introduction to Politics
BHS10241	Group Work

PART B – SPECIALIST MAJORS

Counselling

CSL00231	Counselling Theory and Practice
SOY10105	Introduction to Social Welfare
CSL10014	Interventions in Counselling
CSL10243	Relationships Counselling
CSL10242	Grief, Trauma and Crisis Counselling
BHS30002	Abnormal Psychology
CSL10297	Issues of Protection
SOC01123	Deviance in Society

Social Welfare

SOY10105	Introduction to Social Welfare
SOC10296	Introduction to Community Studies
SOC00112	Social Policy
SOY10108	Advocacy & Change
LAW00059	Welfare Law
CSL00231	Counselling Theory and Practice
SOC00107	Social Planning
CSL10242	Grief Trauma & Crisis Counselling
SOC01123	Deviance in Society
SOC10274	Non Standard Lives: Work and Family in Australia

Community Studies

SOC10296	Introduction to Community Studies
BHS00130	Community Development
SOC10299	Communities, Education & Change
SOC00107	Social Planning
SOY00204	Community Project management
POL00131	International CD
SOY10105	Introduction to Social Welfare
SOY10108	Advocacy & Change
POL00010	Local Government
CSL00120	Managing Conflict
CSL00231	Counselling Theory and Practice
SOC00112	Social Policy

Government and Policy Studies

SOC00107	Social Planning
CSL00164	Consultation and Participation
CSL00120	Managing Conflict
SOC00112	Social Policy
POL00005	Political Ideologies
SOC10274	Non-Standard Lives: Work and the Family in Australia
SOC10430	Religions and the State
SOC00115	Global Inequality

PART C

Advanced Counselling

CSL10300	Counselling for Addictions
CSL10301	Counselling within the Ageing Community
CSL10298	Counselling Children and Adolescents
CSL00113	Field Education I *
BHS30003	Development Across the Lifespan
LAW00059	Welfare Law
CSL00120	Managing Conflict
SOY00127	Identity and Relationships

Advanced Social Welfare

CSL00120	Managing Conflict
SOY10107	Human Services Power & Practice
CSL10297	Issues of Protection
SOY10014	Arts Project
CSL10013	Field Education I*
CSL10014	Field Education II*
SOC00115	Global Inequality

Advanced Community Studies

LAW00059	Welfare Law
CSL00164	Consultation and Participation
SOY10014	Arts Project
SOC00115	Global Inequality
CSL10013	Field Education I*
CSL10014	Field Education II*

Advanced Government and Policy Studies

MNG00132	Organisational Communication
POL00010	Local Government
POL10024	Justice in World Politics
POL10023	Peace, War and International Politics
POL00013	Global Social Movements
SOC10027	Internet Society
SOC01123	Deviance in Society
SOY10114	Arts Project

** Double-weighted unit*

BACHELOR OF SPORT AND EXERCISE SCIENCE (Abbreviated title: BSES)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.2 Requirements for an Award

(d) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;
- (iii) One (1) elective unit which may include units from Part C of the Schedule.

4.3 Advanced Standing

(a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.

(b) Candidates who have completed the requirements for the Certificate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

Schedule of Units

PART A

BIO01302	Human Anatomy
MNG00301	Sport Management Principles
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
MAT00330	Research and Analysis in Health
BIO00307	Human Physiology
HMS01202	Sport and the Law
HMS00202	Principles and Practices of Sport and Exercise Science
BIO00203	Exercise Physiology
HMS00203	Sports Conditioning and Training Methods
HEA00332	Sport and Exercise Physiology
NUT00330	Nutrition for Health and Physical Activity
HMS00223	Professional Preparation

PART B

Exercise Science

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport

HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BHS10495	Advanced Sport and Exercise Psychology
BIO00324	Applied Biomechanics
BIO10496	Principles of Exercise Testing and Prescription
BIO10497	Applied Exercise Testing and Prescription

Sport Management

MNG00303	Sport Organisation Leadership
MKT00205	Sport Promotion and Public Relations
MKT00320	Sport Marketing
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
FIN00320	Sport Economics and Finance
MNG00306	Sport Business
HMS00225	Professional Practice in Sport and Exercise 1
HMS00226	Professional Practice in Sport and Exercise 2

PART C

HMS00220	Graduating Seminar#
HMS00224	Internship
SOY00011	Sport Tourism I
NUT00333	Sport and Exercise Nutrition

 # required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours.

Note: The offering of any unit in a given semester is subject to student numbers, availability of staff and timetabling constraints.

BACHELOR OF SPORT TOURISM MANAGEMENT (Abbreviated title: BSportTourMangt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Sport in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) six (6) units from Part B of the Schedule, or

(iii) four (4) units from Part B of the Schedule and two (2) units from University Wide offerings.

4.2 Advanced Standing

(a) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units are counted towards Intern Study; and

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one semester exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A
FIRST, SECOND & THIRD YEAR CORE UNITS

COM00207	Communication in Organisations
FIN00320	Sport Economics and Finance
HEA00331	Principles of Behaviour in Physical Activity
HMS01202	Sport and the Law
MAT00330	Research and Analysis in Health
MKT00320	Sport Marketing
MKT01221	Intern Study I #
MKT01222	Intern Study II #
MKT01223	Intern Study III #
MKT01224	Intern Study IV #
MKT01425	Tourism in Pacific Asia
MNG00301	Sport Management Principles
MNG00307	Sports Policy and Planning
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
MNG01476	Professional Development for the Workplace
SOY00011	Sport Tourism I
SOY00012	Sport Tourism II
SOY00411	Tourism Theories and Practices

PART B
SPECIALIST ELECTIVES

MKT00204	Special Interest Tourism
MKT00205	Sport Promotion and Public Relations
MKT01420	Conventions Meetings and Exhibitions Management
MNG00303	Sport Organisation Leadership
MNG00305	Sports Facilities and Events
MNG00306	Sport Business
MNG00415	Tourism and Hospitality Research and Analysis ##
MNG00421	Events Management
SOY00412	Contemporary Tourism Issues

 # Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

This unit (or equivalent) must be satisfactorily completed for entry to the Bachelor of Sport Tourism Management with Honours.

BACHELOR OF TEACHING (PRIMARY)
(Abbreviated title: BTeach (Primary))

Level of Award:	Graduate Degree	
Division:	Arts and Sciences	
Academic Organisational Unit:	School of Education	
Campus:	Lismore	
Course Mode:	Internal	
Duration:	(see) 4.3(a)	1 year accelerated, or 1.5 years
	(see) 4.3(b)	up to 2.5 years accelerated
Total Units:	24	

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) Applicants for admission to candidature shall have qualified for any Bachelors degree of this or another university or other institution approved by the School Board, School of Education, for this purpose and shall have a level of achievement acceptable to the School Board.

(b) An applicant whose first language is not English must:

(i) have gained the majority of his or her qualification in a country where English is the main language, or

(ii) demonstrate proof of English proficiency by obtaining an overall band score of not less than 7.5, with a minimum of 8.0 in speaking and writing modules and a minimum of 7.0 in reading and writing modules in the International English Language Testing System or an equivalent score in a comparable test determined by the Academic Board.

For the purposes of this Rule the University will apply the requirements set out in the NSW Institute of Teachers Policy for English Language Testing of New Scheme Teachers for Provisional and Conditional Accreditation as it may exist from time to time.

4.2 Advanced Standing

(a) Applicants whose initial qualifications meet the requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers will be granted advanced standing for up to 12 units in Part A as determined by Head of School;

(b) Applicants whose initial qualifications do not meet the entire requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers can be granted advanced standing for up to eleven (11) units in Part A as determined by the Head of School;

(c) Advanced standing for units from Part B of the Schedule of Units attached to these Rules shall not normally be provided.

4.3 Requirement for an Award

(a) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(a) above shall successfully complete all units listed in Part B of the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(b) above shall successfully complete those units as described in Part A of the Schedule of Units attached to these Rules, as determined by the Head of School, Education, and all units listed in Part B.

Schedule of Units

PART A

Up to twelve (12) units, as determined by the Head of School, Education, to ensure equivalence and compliance with the Prerequisites for Admission for Primary Graduate Study, as determined from time to time by the NSW Institute of Teachers. These pre-requisites are the minimum study in a relevant undergraduate (and appropriate postgraduate) degree determined as at least eight (8) units of discipline knowledge related to a Key Learning Area either:

(a) one full academic year (two semester units) of study in four Key Learning Areas; or

(b) two full academic years (four semester units) of study in one Key Learning Area and one full academic year (two semester units) of study in two other Key Learning Areas.

PART B

EDU10128	Introduction to Teaching
EDU01095	Supporting Learners with Diverse Abilities
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Curriculum and Pedagogy
EDU00418	Personal Development, Health & Physical Education II: Curriculum & Pedagogy
EDU00414	Science & Technology Education II: Curriculum and Pedagogy
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation

BACHELOR OF TECHNOLOGY EDUCATION (Abbreviated title: BTechEd)

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS (Abbreviated title: BTechEd(Hons))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	4 years
Total Units:	32

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

(a) all units listed in Parts A and Part B of the Schedule of Units attached to these Rules;

(b) one (1) sequence of three (3) units from Part C;

(c) one (1) sequence of six (6) units from Part D;

(d) two (2) units from Part E, where an elective may be drawn from Parts C or D or the double weighted Honours unit from Part E with School Board approval.

4.2 Degree with Honours

(a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, and in addition:

  (i) shall achieve such standard of excellence as the School Board may from time to time determine; and

  (ii) shall achieve at least a credit grade in the Technology Education Research Project (Honours) unit.

(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in the previous Rule 4.2(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours

Second Class Honours- Division 1

Second Class Honours- Division 2

Schedule of Units

PART A

Foundation Studies

EDU00067	Education Studies
EDU00221	Teaching and Learning
EDU01095	Supporting Learners with Diverse Abilities
EDU10003	Learning Technologies
EDU10004	Language, Literacy and Diversity
TCH10281	Appropriate Technology I: Technacy in Indigenous and Developing Communities
TCH10282	Appropriate Technology II: Innovation, Research and Ethics in Society
TCH10271	Curriculum Specialisation: Technology Studies I
TCH10272	Curriculum Specialisation: Technology Studies II:
TCH10000	Professional Experience I
TCH10001	Professional Experience II
TCH10002	School Internship
TCH10005	Positive Behaviour Support

PART B

Discipline Studies

CSC10208	Software Design
ENO10283	Built Environment Technology and Design I
ENO10284	Built Environment Technology and Design II
ENE10268	Communication Technology and Design I
ENE10269	Communication Technology and Design II
CSC10273	Graphics Technology and Design
ENM10266	Product Technology and Design I
TCH10267	Product Technology and Design II

PART C

Elective Discipline Studies

Either

CSC00228	Database Systems I
ISY00243	Systems Analysis and Design
ISY00245	Principles of Programming

Or

ENM10261	Textiles Technology and Design I
ENM10262	Textiles Technology and Design II
ENM10263	Textiles Technology and Design III

PART D

Elective Specialisation Studies

Either

SCI10259	Food Technology and Design I
ENP10260	Food Technology and Design II *
HOS10199	Foodservice Operations
NUT00214	Food and Nutrition in Health
SCI00419	Food and Beverage Management
ENP10276	Food Technology and Design III

Or

ENO10264	Engineering Studies I
ENO10265	Engineering Studies II
ENM10256	Industrial Technology Studies I: Conventional Processes
ENM10257	Industrial Technology Studies II: Machined Processes
ENM10258	Industrial Technology Studies III: New and Emerging Processes
ISY00324	Digital Media I: Images, Text and Interface Design

PART E

Project and Elective or Honours Studies

Either

TCH10285	Technology Project Elective

Or, with School Board approval for Honours Candidates

TCH10286-7	Technology Education Research Project (Honours) **

** Not available in 2009*

*** Year-long, double weighted unit*

BACHELOR OF VISUAL ARTS
(Abbreviated title: BVA)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) eight (8) units from one of the majors listed in Part B of the Schedule

4.3 Advanced Standing

Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A

ART00600	Introduction to Visual Culture
ART00601	Framing Modernity
ART00621	Visual Arts Studio Studies I: Foundation *
ART00622	Visual Arts Studio Studies II *
ART00630	Design
ART00406	Studio Drawing I
ART00623	Visual Arts Studio Studies III *
ART00624	Visual Arts Studio Studies IV *
ART00625	Visual Arts Studio Studies V *
ART00626	Visual Arts Studio Studies VI *

PART B

Arts Industry and Technology major

Compulsory

ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Choose five (5) from the following:

ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART00456	Photography II
ART10275	Digital Photography 1
ART00407	Studio Drawing II
ART00408	Studio Drawing III
COM00471	Professional Placement
ART00641	Studio Elective I

Arts Industry and Media Arts major

Compulsory

ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Choose five (5) from the following:

ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART10275	Digital Photography 1
COM00455	Online Media Design
COM00456	Online Animation
COM10112	Screen production Basics
COM00471	Professional Placement
SOY10114	Arts Project

** Double-weighted unit.*

BACHELOR OF APPLIED SCIENCE (FORESTRY) WITH HONOURS (Abbreviated title: BAppSc(For)(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature for Honours Degrees

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Major Study, two Minor Studies and a Research Seminar.

FOR40001	Forestry Honours I: Thesis (Stage 1 of 3)*
FOR40002	Forestry Honours IIA: Minor Study 1
FOR40003	Forestry Honours IIB: Minor Study 2
FOR40004	Forestry Honours III: Thesis (Stage 2 of 3)*
FOR40005	Forestry Honours IV: Thesis (Stage 3 of 3)*

** Double weighted unit*

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environmental Science and Management. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environmental Science and Management. With the approval of the Head, School of Environmental Science and Management, one or both Minor Studies may be substituted by prescribed coursework and examination.

BACHELOR OF ARTS (HONOURS)
(Abbreviated title: BA(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises two Research Methods units and a Thesis:

COM40015 Research Methods for Arts and Social Sciences *
COM40006 Arts Research Thesis (Stage 1 of 3) *
COM40007 Arts Research Thesis (Stage 2 of 3) *
COM40008 Arts Research Thesis (Stage 3 of 3) *

** Double weighted unit*

Full-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
	COM40006	Arts Research Thesis (Stage 1 of 3)	2
2	COM40007	Arts Research Thesis (Stage 2 of 3)	2
	COM40008	Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40006	Arts Research Thesis (Stage 1 of 3)	2
3	COM40007	Arts Research Thesis (Stage 2 of 3)	2
4	COM40008	Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT WITH HONOURS (Abbreviated title: BBusHotel&ResMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

EDU40001	Research Methods for the Social Sciences *
MNG40009	Hotel and Resort Management Thesis (Stage 1 of 3)*
MNG40010	Hotel and Resort Management Thesis (Stage 2 of 3)*
MNG40011	Hotel and Resort Management Thesis (Stage 3 of 3)*

** Double weighted unit*

The thesis will be approximately 25,000 words in length and must be submitted by the dates prescribed in the School's "Handbook for Honours Students".

Students are required to pass EDU40001 Research Methods for the Social Sciences to satisfactorily progress through the remainder of the Honours program. Whereas successful completion of the unit EDU40001 Research Methods for the Social Sciences will be required, the result will not count towards the class of Honours awarded.

As an integral and compulsory part of the Honours program, students will be also required to present two seminars: one based on their thesis proposal and the other on their thesis findings.

The Honours program is offered in internal study-mode only, however consideration will be given under special circumstances to students who need to study in Distance Education mode. To do this, students must contact the School of Tourism and Hospitality Management's Honours Co-ordinator to discuss the compulsory on-campus requirements.

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT WITH HONOURS (Abbreviated title: BBusTourMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

EDU40001	Research Methods for the Social Sciences *
MNG40005	Tourism Thesis (Stage 1 of 3)*
MNG40006	Tourism Thesis (Stage 2 of 3)*
MNG40007	Tourism Thesis (Stage 3 of 3)*

** Double weighted unit*

The thesis will be approximately 25,000 words in length and must be submitted by the dates prescribed in the School's "Handbook for Honours Students".

Students are required to pass EDU40001 Research Methods for the Social Sciences to satisfactorily progress through the remainder of the Honours program. Whereas successful completion of the unit EDU40001 Research Methods for the Social Sciences will be required, the result will not count towards the class of Honours awarded.

As an integral and compulsory part of the Honours program, students will be also required to present two seminars: one based on their thesis proposal and the other on their thesis findings.

The Honours program is offered in internal study-mode only, however consideration will be given under special circumstances to students who need to study in Distance Education mode. To do this, students must contact the School of Tourism and Hospitality Management's Honours Co-ordinator to discuss the compulsory on-campus requirements.

BACHELOR OF BUSINESS WITH HONOURS
(Abbreviated title: BBus(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore; Coffs Harbour, Tweed Gold Coast
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a major study in on the following areas: Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Management and Marketing; and

(b) Research Seminar

The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

Accounting

MAT00792	Research Methods
ACC40001	Accounting Seminar I
ACC40002	Accounting Seminar II
ACC40004	Accounting Thesis (Part 1 of 3)
ACC40005	Accounting Thesis (Part 2 of 3)*
ACC40006	Accounting Thesis (Part 3 of 3)*

Economics

MAT00792	Research Methods
ECO40001	Economics Seminar I
ECO40002	Economics Seminar II
ECO40004	Economics Thesis (Part 1 of 3)
ECO40005	Economics Thesis (Part 2 of 3)*
ECO40006	Economics Thesis (Part 3 of 3)*

Finance

MAT00792	Research Methods
FIN40001	Finance Seminar I
FIN40002	Finance Seminar II
FIN40004	Finance Thesis (Part 1 of 3)
FIN40005	Finance Thesis (Part 2 of 3)*
FIN40006	Finance Thesis (Part 3 of 3)*

Human Resource Management

MAT00792	Research Methods
MNG40013	Human Resource Management Seminar I
MNG40014	Human Resource Management Seminar II
MNG40016	Human Resource Management Thesis (Part 1 of 3)
MNG40017	Human Resource Management Thesis (Part 2 of 3)*
MNG40018	Human Resource Management Thesis (Part 3 of 3)*

Information Systems

MAT00792	Research Methods
ISY40001	Information Systems Seminar I
ISY40002	Information Systems Seminar II
ISY40004	Information Systems Thesis (Part 1 of 3)
ISY40005	Information Systems Thesis (Part 2 of 3)*
ISY40006	Information Systems Thesis (Part 3 of 3)*

International Business

MAT00792	Research Methods
MNG40021	International Business Seminar I
MNG40022	International Business Seminar II
MNG40024	International Business Thesis (Part 1 of 3)
MNG40025	International Business Thesis (Part 2 of 3)*
MNG40026	International Business Thesis (Part 3 of 3)*

Management

MAT00792	Research Methods
MNG40027	Management Seminar I
MNG40028	Management Seminar II
MNG40030	Management Thesis (Part 1 of 3)
MNG40031	Management Thesis (Part 2 of 3)*
MNG40032	Management Thesis (Part 3 of 3)*

Marketing

MAT00792	Research Methods
MKT40001	Marketing Seminar I
MKT40002	Marketing Seminar II
MKT40004	Marketing Thesis (Part 1 of 3)
MKT40005	Marketing Thesis (Part 2 of 3)*
MKT40006	Marketing Thesis (Part 3 of 3)*

** Double weighted unit*

Major Study

The Honours program is offered in internal study-mode, however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode. Students should contact the School of Commerce and Management's Honours Administrator on (02) 6620 3187 to discuss the compulsory on-campus requirements.

The major study consists of an approved research project and the presentation of a research thesis of approximately 15,000-20,000 words reporting on the research undertaken. The research project will be conducted under the supervision of a nominated project supervisor.

The research thesis (one unbound original plus two bound copies) must be submitted in final form for examination by 12.00 noon on the first Friday of November, each year. Failure to submit the thesis in time may result in non-assessment of the thesis and consequently failure in the Honours programme.

Candidates are urged to submit a final draft of their thesis to the project supervisor at least four weeks prior to the final submission date to enable comment and initial review.

Scholarships:

There are several Scholarship opportunities for Bachelor of Business with Honours students. Please contact the Honours Administrator on (02) 6620-3187 for full details

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS (Abbreviated title: BContempMus(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Research Methods unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences *
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

** Double weighted unit*

Full-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40004	Creative Arts Research Thesis (Stage 2 of 3)	2
	COM40005	Creative Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40003	Creative Arts Research Thesis (Stage 1 of 3)	2
3	COM40004	Creative Arts Research Thesis (Stage 2 of 3)	2
4	COM40005	Creative Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS (Abbreviated title: BEnvSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/ Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Major Study, a Minor Study and a Research Seminar.

BIO40001	Applied Science Honours I: Thesis (Stage 1 of 3)*
BIO40002	Applied Science Honours IIA: Minor Study 1
BIO40003	Applied Science Honours IIB: Minor Study 2
BIO40004	Applied Science Honours III: Thesis (Stage 2 of 3)*
BIO40005	Applied Science Honours IV: Thesis (Stage 3 of 3)*

** Double weighted unit*

The major Study may be taken in one of the following areas:

(a) Environmental Science;

(b) Coastal Resource Management;

(c) Environmental Planning;

(d) Applied Coastal Studies; or

(e) Resource Technology.

The minor study may be taken from:

(a) the areas of the Major Study; and

(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS (Abbreviated title: BExSc&Nutr(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40009	Exercise Science Thesis (Stage 1 of 4)*
HEA40010	Exercise Science Thesis (Stage 2 of 4)*
HEA40011	Exercise Science Thesis (Stage 3 of 4)*
HEA40012	Exercise Science Thesis (Stage 4 of 4)*

** Double weighted unit*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF HEALTH SCIENCE WITH HONOURS (Abbreviated title: BHlthSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a research proposal

(b) a research seminar presentation

HEA40001 Health Science Thesis (Stage 1 of 4)*
HEA40002 Health Science Thesis (Stage 2 of 4)*
HEA40003 Health Science Thesis (Stage 3 of 4)*
HEA40004 Health Science Thesis (Stage 4 of 4)*

** Double weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded

BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS (Abbreviated title: BHlthSc(Nursing)(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a research proposal

(b) a research seminar presentation

(c) a thesis based on original work

NRS40005 Health Science Nursing Thesis (Stage 1 of 4)*
NRS40006 Health Science Nursing Thesis (Stage 2 of 4)*
NRS40007 Health Science Nursing Thesis (Stage 3 of 4)*
NRS40008 Health Science Nursing Thesis (Stage 4 of 4)*

** Double weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF INDIGENOUS STUDIES WITH HONOURS (Abbreviated title: BIndigS (Hons))

Level of Award:	Bachelor Degree with Honours
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

SOC10205	Indigenous Research Theory and Practice*
SOC40021	Indigenous Research Thesis (Stage 1 of 3)*
SOC40022	Indigenous Research Thesis (Stage 2 of 3)*
SOC40023	Indigenous Research Thesis (Stage 3 of 3)*

** Double-weighted units*

BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS (Abbreviated title: BInfTech(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

The Honours course is offered in internal study mode; however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode.

MAT00792	Research Methods
CSC40002	Information Technology Research Topic
CSC40003	Information Technology Research Thesis (Stage 1 of 3)*
CSC40004	Information Technology Research Thesis (Stage 2 of 3)*
CSC40005	Information Technology Research Thesis (Stage 3 of 3)*

** Double weighted unit*

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS (Abbreviated title: BMarSc&Man(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/ Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Major Study, a Minor Study and a Research Seminar.

BIO40001	Applied Science Honours I: Thesis (Stage 1 of 3)*
BIO40002	Applied Science Honours IIA: Minor Study 1
BIO40003	Applied Science Honours IIB: Minor Study 2
BIO40004	Applied Science Honours III: Thesis (Stage 2 of 3)*
BIO40005	Applied Science Honours IV: Thesis (Stage 3 of 3)*

** Double weighted unit*

The major Study is to be taken in the area of Marine Science and Management.

The minor study may be taken from:

(a) the areas of the Major Study; and

(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF MEDIA WITH HONOURS
(Abbreviated title: BMedia(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year F/T, 2 years P/T
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises two Research Methods units and a Thesis.

COM40015	Research Methods for Arts and Social Sciences *
COM40006	Arts Research Thesis (Stage 1 of 3) *
COM40007	Arts Research Thesis (Stage 2 of 3) *
COM40008	Arts Research Thesis (Stage 3 of 3) *

** Double weighted unit*

Full-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
	COM40006	Arts Research Thesis (Stage 1 of 3)	2
2	COM40007	Arts Research Thesis (Stage 2 of 3)	2
	COM40008	Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40006	Arts Research Thesis (Stage 1 of 3)	2
3	COM40007	Arts Research Thesis (Stage 2 of 3)	2
4	COM40008	Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF NATUROPATHY WITH HONOURS (Abbreviated title: BNat(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Application for candidature in the Bachelor of Naturopathy with Honours will be restricted to students holding a Bachelor of Naturopathy degree or equivalent.

Course Structure

The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

HLT40001 Naturopathy Thesis (Stage 1 of 4)*
HLT40002 Naturopathy Thesis (Stage 2 of 4)*
HLT40003 Naturopathy Thesis (Stage 3 of 4)*
HLT40004 Naturopathy Thesis (Stage 4 of 4)*

** Double weighted unit*

BACHELOR OF NURSING WITH HONOURS (Abbreviated title: BNurs(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards

Course Structure

The Honours course comprises:

(a) a research proposal

(b) a research seminar presentation

(c) a thesis based on original work

NRS40001	Nursing Thesis (Stage 1 of 4) *
NRS40002	Nursing Thesis (Stage 2 of 4) *
NRS40003	Nursing Thesis (Stage 3 of 4) *
NRS40004	Nursing Thesis (Stage 4 of 4) *

** Double weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF SOCIAL SCIENCE WITH HONOURS (Abbreviated title: BSocSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course may be undertaken as a course major in either Social Science Honours (Human Services) or Social Science Honours (Social and Workplace Development)

The course may be completed on a full research basis:

EDU4001	Research Methods – Social Science
SOC40005	Social Science Thesis – Human Services (Stage 1 of 4)*
SOC40006	Social Science Thesis – Human Services (Stage 2 of 4)*
SOC40007	Social Science Thesis – Human Services (Stage 3 of 4)*
SOC40008	Social Science Thesis – Human Services (Stage 4 of 4)*

or

EDU4001	Research Methods – Social Science
SOC40001	Social Science Thesis (Stage 1 of 4)*
SOC40002	Social Science Thesis (Stage 2 of 4)*
SOC40003	Social Science Thesis (Stage 3 of 4)*
SOC40004	Social Science Thesis (Stage 4 of 4)*

The course may also be completed on a coursework plus research basis:

EDU40001	Research Methods for the Social Sciences*
SOC40012	Social Science Thesis (Human Services)(Stage 1 of 3)*
SOC40013	Social Science Thesis (Human Services)(Stage 2 of 3)*
SOC40014	Social Science Thesis (Human Services)(Stage 3 of 3)*

or

EDU40001	Research Methods for the Social Sciences*
SOC40009	Social Science Thesis (Stage 1 of 3)*
SOC40010	Social Science Thesis (Stage 2 of 3)*
SOC40011	Social Science Thesis (Stage 3 of 3)*

** Double weighted unit*

BACHELOR OF SPORT AND EXERCISE SCIENCE WITH HONOURS (Abbreviated title: BSES(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40005	Human Movement Science Thesis (Stage 1 of 4)*
HEA40006	Human Movement Science Thesis (Stage 2 of 4)*
HEA40007	Human Movement Science Thesis (Stage 3 of 4)*
HEA40008	Human Movement Science Thesis (Stage 4 of 4)*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

** Double weighted unit*

BACHELOR OF SPORT TOURISM MANAGEMENT WITH HONOURS (Abbreviated title: BSportTourMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

A candidate will be required to undertake studies in the area of Sport Tourism comprising:

(a) a thesis based on original work;

MNG40001 Sport Tourism Management Thesis (Stage 1 of 4)*
MNG40002 Sport Tourism Management Thesis (Stage 2 of 4)*
MNG40003 Sport Tourism Management Thesis (Stage 3 of 4)*
MNG40004 Sport Tourism Management Thesis (Stage 4 of 4)*

** Double weighted unit*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis; and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Boards to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF VISUAL ARTS WITH HONOURS
(Abbreviated title: BVA(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year F/T 2 year P/T
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Research Methodology unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences *
CAR40003	Creative Arts Research Thesis (Stage 1 of 3) *
CAR40004	Creative Arts Research Thesis (Stage 2 of 3) *
CAR40005	Creative Arts Research Thesis (Stage 3 of 3) *

* *Double weighted unit*

Full-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
	COM40003	Creative Arts Research Thesis (Stage 1 of 3)	2
2	COM40004	Creative Arts Research Thesis (Stage 2 of 3)	2
	COM40005	Creative Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Semester level	Units		Unit load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40003	Creative Arts Research Thesis (Stage 1 of 3)	2
3	COM40004	Creative Arts Research Thesis (Stage 2 of 3)	2
4	COM40005	Creative Arts Research Thesis (Stage 3 of 3)	2

GRADUATE CERTIFICATE IN HIGHER EDUCATION (LEARNING AND TEACHING) (Abbreviated title: GradCertHE(L&T))

Level of Award:	Postgraduate Certificate
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Mixed mode
Duration:	1 – 2 years Part-time
Total Units:	4

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

An applicant for admission must:

(a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and

(b) be currently employed as an academic teacher in a higher education institution (full-time, part-time or sessionally).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Higher Education (Learning and Teaching) a candidate shall successfully complete not less than four (4) units comprising all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

No student shall be granted advanced standing towards the Graduate Certificate in Higher Education (Learning and Teaching).

Schedule of Units

TCH03193	Learning and Teaching in Higher Education
TCH03194	Student Assessment in Higher Education
TCH031951	Curriculum Design and Review in Higher Education
TCH03196	Scholarship in Teaching in Higher Education

GRADUATE CERTIFICATE IN RECRUITMENT, PLACEMENT & CAREER DEVELOPMENT

(Abbreviated title: GradCertRecPla&CarDev.)

Level of Award:	Postgraduate Certificate
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Tweed Gold Coast
Course Mode:	External
Duration:	1 trimester
Total Units:	4

Specific Award Rules

Progression from the Graduate Certificate in Recruitment, Placement & Career Development in to the Master of Human Resources and Organizational Development award, or in to the Master of Business Administration award are permitted within these rules.

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below:

4.1 Admission to Candidature

An applicant for admission to the award of Graduate Certificate in Recruitment, Placement & Career Development must:

(c) have fulfilled all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; or

(d) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3 (a) or 4.1(a) (i).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Recruitment, Placement & Career Development a candidate shall successfully complete all units listed in the schedule of units attached to these rules.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards with the exclusion of Rule 2.4 (b)

(b) At the discretion of the Head of School, candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. A candidate can undertake a challenge examination for a unit once only. The

maximum number of units allowed for a challenge examination is two units

Schedule of Units

MNG00791 Recruitment and Performance Management

MNG03260 Strategic Human Resource Management

MNG03259 Contemporary Issues in the Labour Market

MNG03261 Career Development Studies

GRADUATE CERTIFICATE IN RESEARCH MANAGEMENT (Abbreviated title: GradCertResMangt)

Level of Award:	Postgraduate Certificate
Faculty	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 year
Total Units:	4

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Progression from the Graduate Certificate in Research Management in to the Graduate Diploma in Management and Master of Management or in to the Master of Business Administration is permitted within the Rules.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Research Management may be selected where they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards

4.2 Requirements for an Award

(a) To be eligible for the award of Graduate Certificate in Research Management a candidate shall successfully complete:

  (i) all units from Part A of the Schedule of Units attached to these Rules;

  (ii) two (2) elective units from Part B of the Schedule of Units attached to these Rules.

(b) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

Schedule of Units

PART A

MNG00785	Project Management
MNG03208	Intellectual Property: Management and Commercialisation.

PART B

CMP03305	Organisation and Technology in Research
MNG03218	Strategic Information Systems
MNG03219	New Venture Creation
MNG03217	Leading and Managing People
MKT03220	Marketing in Retail and Service Environments
ISY00740	E-Business for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00701	Corporation and Securities Law
MAT03069	Quantitative Analytic Techniques for Management
MKT00720	Marketing Management
MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT00728	Strategies in Marketing Communications
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG01720	Organisational Behaviour
MNG00723	International Business
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00726	Business Research Methods
MNG00737	Entrepreneurship
MNG00743	Management of Small Enterprises
MNG00786	International and Comparative Human Resource Management
MNG00789	Action Research and Evaluation #
MNG00916	Operations and Quality Management
MNG03011	Business Research Project I
MNG03067	Strategic Knowledge Management

 # Double-weighted unit

GRADUATE CERTIFICATE OF PROFESSIONAL DEVELOPMENT (Abbreviated Title: GradCertProfDev)

See Specific Award Rules attached to the Master of Education entry on page 281.

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY (Abbreviated title: GradDipIT)

Level of Award:	Postgraduate Diploma
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete eight (8) units comprising:

(a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

(b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing

A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

PART A

CSC00235	Applications Development
ISY10209	Web Development I
ISY00245	Principles of Programming
ISY00243	Systems Analysis and Design

PART B

CSC00240	Data Communications and Networks
CSC00228	Database Systems I
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources an Linear Scriptwriting
ISY10058	Electronic Commerce Systems
MAT00213	Discrete Mathematics
ISY00246	Client/Server Systems
ISY10056	Intelligent Decision Systems
CSC10214	Interactive Multimedia Applications Development I
CSC10215	Interactive Multimedia Applications Development II
CSC10216	Object Oriented GUI Development
CSC10217	Web Development II

GRADUATE DIPLOMA IN LAW
(Abbreviated title: GradDipLaw)

Level of Award:	Postgraduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and

(b) five (5) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing

Advanced standing is not granted in this course. However, if a candidate is able to demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Co-ordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units

PART A

LAW10157 Australian Legal System
LAW00051 Legal Research and Writing
LAW00048 Legal Project

GRADUATE DIPLOMA OF EDUCATION
(Abbreviated title: GradDipEd)

Level of Award:	Postgraduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) In addition to Rule 2.3(a) of the Rules Relating to Awards, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of not less than three academic years, so much of the requirements for Rule 2.3(a) above that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.

(b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.

(c) Preference will be given to applicants for admission to candidature who satisfy the relevant promotion requirements of the NSW Department of Education and Training.

(d) An applicant whose first language is not English must:

  (i) have gained the majority of his or her qualification in a country where English is the main language, or

  (ii) demonstrate proof of English proficiency by obtaining an overall band score of not less than 7.5, with a minimum of 8.0 in speaking and writing modules and a minimum of 7.0 in reading and writing modules in the International English Language Testing System or an equivalent score in a comparable test determined by the Academic Board.

For the purposes of this Rule the University will apply the requirements set out in the NSW Institute of Teachers Policy for English Language Testing of New Scheme Teachers for Provisional and Conditional Accreditation as it may exist from time to time.

4.2 Requirements for an Award

To be eligible for the award of the Graduate Diploma of Education a candidate shall

successfully complete not less than eight (8) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) a two (2) unit sequence selected from Part B of the Schedule.

Schedule of Units

PART A

EDU00221	Teaching and Learning
TCH10000	Professional Experience I
TCH10001	Professional Experience II
EDU00067	Education Studies
EDU01095	Special Education
EDU10003	Educational Information Technology

PART B†

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I
EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and Its Environment I
TCH10008	Curriculum Specialisation: Human Society and Its Environment II
TCH10009	Curriculum Specialisation: Teaching Modern Languages I †
TCH10010	Curriculum Specialisation: Teaching Modern Languages II †
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU00499	Computing Studies/Information Technology Curriculum#†
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
TCH10012	Curriculum Specialisation: Drama#†
TCH10013	Curriculum Specialisation: Dance#†
EDU01292	Curriculum Specialisation: Outdoor Education#†
TCH10271	Curriculum Specialisation: Technology Studies I
TCH10272	Curriculum Specialisation: Technology Studies II
TCH10303	Curriculum Specialisation: Human Society and its Environment IA *
TCH10304	Curriculum Specialisation: Human Society and its Environment IIA *

** Not available in 2009*

† With approval from the Course Co-ordinator, Curriculum Specialisation units can also be completed on a cross-institutional basis for Curriculum Specialisations not offered at Southern Cross.

 # Students wishing to complete a second Curriculum Specialisation unit in a discipline where only one Curriculum Specialisation unit is offered, may elect to do an Independent Study unit directed towards that discipline area.

GRADUATE DIPLOMA OF FORESTRY
(Abbreviated title: GradDipFor)

Level of Award:	Postgraduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time; 2 years part-time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forestry shall be admitted if they:

(a) have satisfied the requirements of Rule 2.3(a) of the University's Rules Relating to Awards; and

(b) have completed at least sixteen (16) weeks work experience in the forest industry; or

(c) hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma of Forestry a candidate shall successfully complete not less than eight (8) units comprising:

(a) all units in Part A of the Schedule of Units attached to these Rules; and

(b) two (2) units from Part B of the Schedule.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate's record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units

PART A

FOR03105	Fire Ecology and Management
FOR03083	Measuring Trees and Forests
FOR03085	Native Forest Silviculture
FOR03107	Plantation Silviculture
FOR03082	Forest Land Use and Management
FOR03111	Natural Resources Policy

PART B

FOR03106	Plant Physiology and Ecology
FOR03084	Forest Operations
FOR03108	Wood Science and Utilisation
FOR03081	Forest Health: Pest and Disease Management
FOR03110	Agroforestry and Farm Forestry
FOR03019	Extension and Advisory Services

GRADUATE DIPLOMA OF MARINE SCIENCE AND MANAGEMENT (Abbreviated title: GradDipMarSc&Mgt)

Level of Award:	Postgraduate Diploma
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore;
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/ 2 years part-time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

4.2 Requirement for an Award

To be eligible for the award of Graduate Diploma of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

A candidate who has completed any of the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed, and shall be required to undertake substitute units as approved by the Faculty Board.

Schedule of Units

BIO03098	Marine Systems Science and Management
BIO03101	Successful Sampling
BIO03100	Science for Management
BIO03097	Marine Communities as Sentinels for Change
BIO03096	Global Climate and Oceans Systems
BIO03102	Sustainable Use of the Marine Environment
BIO03099	Pollution of the Marine Environment
BIO03095	Coral Reefs on the Edge
BIO03202	Marine Mammals: Biology and Conservation

At time of publication availability of this course for 2009 was subject to Academic Board approval. For course and unit details please visit www.scu.edu.au/courses

GRADUATE DIPLOMA OF PSYCHOLOGY
(Abbreviated title: GradDipPsych)

Level of Award:	Graduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

(a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another county), and

(b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Board of the Faculty of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

MASTER OF ACUPUNCTURE
(Abbreviated title: MAcu)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education with residential component
Duration:	2 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Admission will be restricted to those who hold a current undergraduate award in health or to current practitioners in the Traditional Chinese Medicine field who hold qualifications deemed suitable by the School Board. All applicants for admission to candidature must normally provide evidence of at least one year's clinical experience as a primary contact health care practitioner, to the satisfaction of the School Board.

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Acupuncture may be selected where the following has been satisfied:

> Have demonstrated academic or professional standing considered by the School Board to be equivalent to the requirement of Rule 2.3(a)

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Acupuncture a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules.

(b) To be eligible for the Award of Master of Acupuncture a candidate shall also complete a minimum of 600 supervised clinical hours to the satisfaction of the School Board.

Schedule of Units

PART A

HLT00439	Eastern Medical Concepts
HLT00440	Acupuncture Concepts
HLT03240	Chinese Medicine Diagnosis
HLT03241	Acupuncture Therapeutics
HLT03246	Professional Practice in Acupuncture
HLT03242	Musculoskeletal Disorders, Traumatology and Health Preservation
HLT03243	Internal Medicine
HLT03244	Dermatology, Paediatrics and Diseases of the Special Senses
HLT03245	Gynaecology and Obstetrics
HLT03246	Professional Practice in Acupuncture
HEA00501	Issues and Methods in Research I*
CMM03260	Master of Clinical Science Project Unit#

 # Double weighted unit.

** HEA00502 Issues and Methods in Research II may be substituted*

MASTER OF BUSINESS ADMINISTRATION (ADVANCED) (Abbreviated title: MBA(Advanced))

MASTER OF BUSINESS ADMINISTRATION (Abbreviated title: MBA)

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (Abbreviated title: GradDipBusAdmin)

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION (Abbreviated title: GradCertBusAdmin)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	16

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Business Administration; or

(ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Business Administration; or

(ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Business Administration,

Graduate Diploma in Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Business Administration (Advanced) a candidate shall successfully complete all the requirements for the Master of Business Administration plus four (4) units from Part B of the Schedule attached to these Rules.

(b) To be eligible for the Master of Business Administration a candidate shall successfully complete twelve (12) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) six (6) units, from Part B of the Schedule.

(c) To be eligible for the award of Graduate Diploma in Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.

(e) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration (Advanced) who have successfully completed all the requirements for the Master of Business Administration, Master of Management, Master of International Business or equivalent masters degree may be granted advanced standing for up to twelve (12) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, Graduate Diploma in International Business, Graduate Diploma in Technology and Management, Graduate Diploma in Human Resources and Organisational Development, Graduate Diploma in Professional Accounting, Graduate Diploma in Supply Chain Management, Graduate Diploma in International Sport Management, may be

granted advanced standing for up to eight (8) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma in Business Administration, who have completed all the requirements for the Graduate Certificate in Professional Management, Graduate Certificate in Management, Graduate Certificate in Technology and Management, Graduate Certificate in Human Resources and Organisational Development, Graduate Certificate in Professional Accounting, Graduate Certificate in Supply Chain Management, Graduate Certificate in International Sport Management, may be granted advanced standing for up to four (4) units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(f) At the discretion of the Director of the College, candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(g) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

Schedule of Units

PART A

MNG03217 Leading and Managing People
MNG03218 Strategic Information Systems
ACC00724 Accounting and Finance for Managers
MKT00720 Marketing Management
MNG00720 Foundations of Management
MNG00716 Strategic Management

PART B*

Students may choose any six (6) units from Part B. To complete a Specialisation, students must complete a minimum of three (3) units, but not more than four (4) units.

ECO00720 Economics for Management
LAW00720 Legal Studies
MNG00916 Operations and Quality Management
MNG01720 Organisational Behaviour
MAT03069 Quantitative Analytic Techniques for Management
LAW00701 Corporation and Securities Law
MNG00784 Industry Based Project
MNG00788 Regional Economic and Business Trends*
MNG00789 Action Research and Evaluation **
ACC03043 Corporate Governance
BUS00747 Critical Issues for Management
MNG03047 Qualitative Research Methods
MNG03048 Quantitative Research Methods

Accounting

ACC00712 Business Accounting
ACC00713 Corporate Reporting
ACC00714 Managerial Accounting
ACC00717 Taxation Practice

Finance

ACC00716 Corporate Finance
FIN00723 International Finance for Managers
FIN00919 Investment Analysis and Portfolio Management

Human Resource Management

MNG00704 Human Resource Development
MNG00724 Human Resource Management
MNG00725 Industrial Relations
MNG00786 International and Comparative HRM

Information Systems Management

MNG03067 Strategic Knowledge Management
ISY00740 E-Business for Managers
MNG00785 Project Management

International Business

FIN00723 International Finance for Managers
MKT00724 International Marketing
MNG00786 International and Comparative Human Resource Management
MNG00723 International Business

Marketing Management

MKT00724 International Marketing
MKT00726 Business to Business Marketing
MKT03220 Marketing in Retail and Service Environments
MKT00728 Integrated Marketing Communications

Entrepreneurship and New Venture Creation

MNG00737 Entrepreneurship
MNG03219 New Venture Creation
MNG03208 Intellectual Property: Management and Commercialisation
MNG00743 Management of Small Enterprises

Tourism

MKT00905	Strategic Marketing of Destinations and Hotels
MKT01906	International Tourism Systems
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues

Technology Management

MNG00756	Global Purchasing Management
MNG00757	Integrated Logistics management
BUS00758	International Contract Management
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03227	Asset Management
MNG03228	Risk management

Health Services Management

CMM00705	Health and Epidemiology
SOC00722	The Sociological and Political Basis of Health Care
LAW00722	Health Law
MNG00755	Strategic Issues in Health Management

Sport Management

HMS00721	Sports Law
MKT00723	Sport Marketing and Public Relations
MNG00781	Event and Facility Management
HMS00782	Performance Management in Sport

Research

MNG00726	Business Research Methods <
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III

Corporate Sustainability

ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

Supply Chain Management

MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context

** At time of publication details of this course were subject to Academic Board approval. For information regarding this course please visit www.scu.edu.au/courses*

*** Double weighted unit*

< Anti-requisite/s MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods

MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT (Abbreviated title: MBAHTM)

GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT (Abbreviated title: GradDipBusAdminHTM)

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT (Abbreviated title: GradCertBusAdminHTM)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

(a) provide evidence of at least one year's experience in a field of employment acceptable to the Faculty Postgraduate Board of Studies; and

(b) have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) seven (7) elective units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units from Part A of the Schedule of Units attached to these Rules; and

  (ii) four (4) units from Part B of the Schedule of units.

(c) To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units comprising:

(i) two (2) units from Part A of the Schedule of Units attached to these Rules; and

(ii) two (2) units from Part B of the Schedule of units.

(d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Masters degree or Graduate Diploma has completed the requirements for the Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

MNG00720	Foundations of Management
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
ISY00720	Management Information Systems
MNG00716	Strategic Management

PART B

BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hotel Industries

ISY00244	Technological Systems for Hotel, Conventions and Events
MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MNG00273	Event Planning and Management
MNG00501	Contemporary Gaming Operations
MNG00503	Strategic Issues in Gaming Management
MNG00912	Environmental Management for Hotels and Attractions
MKT00905	Strategic Marketing of Destinations and Hotels
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01908	Strategic Management in Tourism and Hospitality Industries
MKT01909	Management for Quality Tourism and Hospitality Services
MKT01910	Industry Project #
MKT01911	Tourism & Hospitality Project II #

 # Double weighted unit.

MASTER OF CLINICAL SCIENCE (Abbreviated title: MclinSc)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (Abbreviated title: GradDipClinSc)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (Abbreviated title: GradCertClinSc)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate

Diploma of Clinical Science may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science, a candidate shall successfully complete not less than twelve (12) units comprising:

up to twelve (12) units selected from the Schedule of units attached to these Rules; of which a maximum of three (3) double weighted clinical project units (6 units in all) can be included.

(b) To be eligible for the award of Graduate Diploma of Clinical Science, a candidate shall successfully complete not less than eight (8) units comprising:

up to eight (8) units selected from the Schedule of Units attached to these Rules; of which a maximum of two double weighted units clinical project units (4 units in all) can be included.

(c) To be eligible for the award of Graduate Certificate in Clinical Science, a candidate shall successfully complete not less than four (4) units comprising:

up to four (4) units selected from the Schedule of Units attached to these Rules; of which a maximum of one (1) double weighted clinical project unit (2 units in all) can be included.

(d) A candidate who while enrolled for the Master of Clinical Science has completed the requirements for the Graduate Diploma of Clinical Science or the Graduate Certificate in Clinical Science may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science has completed the requirements for the Graduate Certificate in Clinical Science may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science who have completed all the requirements for the Graduate Diploma of Clinical Science

may be granted advanced standing for up to eight (8) units.

4.4 Surrender of Awards

(a) A candidate awarded advanced standing towards the Master of Clinical Science on the basis of having completed the Graduate Diploma of Clinical Science or the Graduate Certificate in Clinical Science shall surrender the completed award prior to conferral of the Masters degree.

(b) A candidate awarded advanced standing towards the Graduate Diploma of Clinical Science on the basis of having completed the Graduate Certificate in Clinical Science shall surrender the completed award prior to conferral of the Graduate Diploma.

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03260	Master of Clinical Science Project
CMM03262	Master of Clinical Science Project
CMM03264	Master of Clinical Science Project

MASTER OF CLINICAL SCIENCE (BREAST CANCER NURSING) (Abbreviated title: MClinSc(Breast Cancer Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (BREAST CANCER NURSING) (Abbreviated title: GradDipClinSC(Breast Cancer Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (BREAST CANCER NURSING) (Abbreviated title: GradCertClinSc (Breast Cancer Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Breast Cancer Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Breast Cancer Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Breast Cancer Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Breast Cancer Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(b)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Breast Cancer Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate

nursing experience; and 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Breast Cancer Nursing negotiated by the student with the MClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than four (4) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Breast Cancer Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) or the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Breast Cancer Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Breast Cancer Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Breast Cancer Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Breast

Cancer Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03283	Breast Cancers
NRS03284	Breast Cancer Nursing: Intervention in Breast Cancer
NRS03285	Breast Cancer Nursing: Role of the Nurse in the Management of Breast Cancer
NRS03286	Communication in Cancer Care

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (CARDIAC NURSING)
(Abbreviated title: MClinSc(Cardiac Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CARDIAC NURSING)
(Abbreviated title: GradDipClinSC(Cardiac Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CARDIAC NURSING)
(Abbreviated title: GradCertClinSc (Cardiac Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Cardiac Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Cardiac Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Cardiac Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Cardiac Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Cardiac Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a) (i).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently

registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) up to six (6) units selected from Part B of the Schedule; and

  (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Cardiac Nursing negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than four (4) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Cardiac Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Cardiac Nursing) or the Graduate Certificate in Clinical Science (Cardiac Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Cardiac Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Cardiac Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Cardiac Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiac Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Cardiac Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03270	Applied Physiology for Nurses
NRS03272	Principles of Acute Care Nursing
NRS03273	Concepts in Critical Care Nursing Practice
NRS03274	Cardiac Nursing

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (CARDIOTHORACIC NURSING) (Abbreviated title: MClinSc(Cardiothoracic Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CARDIOTHORACIC NURSING) (Abbreviated title: GradDipClinSC(Cardiothoracic Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CARDIOTHORACIC NURSING) (Abbreviated title: GradCertClinSc (Cardiothoracic Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Cardiothoracic Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Cardiothoracic Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Cardiothoracic Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a) (i).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate

nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Cardiothoracic Nursing negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than four (4) units comprising:

(i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Cardiothoracic Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) or the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Cardiothoracic Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiothoracic Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03270	Applied Physiology for Nurses
NRS03272	Principles of Acute Care Nursing
NRS03273	Concepts in Critical Care Nursing Practice
NRS03275	Cardiothoracic Nursing

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (CLINICAL MANAGEMENT) (Abbreviated title: MClinSc(Clinical Mgt)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CLINICAL MANAGEMENT) (Abbreviated title: GradDipClinSC(Clinical Mgt)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CLINICAL MANAGEMENT) (Abbreviated title: GradCertClinSc (Clinical Mgt)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(e) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Clinical Management) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Clinical Management); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(f) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Clinical Management) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Clinical Management); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(b)(i).

(g) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Clinical Management) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a).

(h) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate

nursing experience; and 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Clinical Management), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Clinical Management negotiated by the student with the MClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Clinical Management), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Clinical Management), a candidate shall successfully complete not less than four (4) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Clinical Management) has completed the requirements for the Graduate Diploma of Clinical Science (Clinical Management) or the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Clinical Management) has completed the requirements for the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Clinical Management) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Clinical Management) who have completed all the requirements for the Graduate Diploma of Clinical Science (Clinical Management) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03287 Introductory Health Care Management
NRS03288 Human Resource Management for Nurses
NRS03289 Financial Management for Nurses
NRS03290 Quality Health Care in Action

PART B

CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03197 Leadership in Public Health
CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
PHA03151 Complementary Medicine and Professional Practice
PHA03150 Complementary Medicine Therapeutics I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice

PART C

CMM03260 Master of Clinical Science Project (2 Units)
CMM03262 Master of Clinical Science Project (2 Units)
CMM03264 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (COMPLEMENTARY MEDICINE) (Abbreviated title: MclinSc(CompMed))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (COMPLEMENTARY MEDICINE) (Abbreviated title: GradDipClinSc(CompMed))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (COMPLEMENTARY MEDICINE) (Abbreviated title: GradCertClinSc(CompMed))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Complementary Medicine) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Complementary Medicine); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Complementary Medicine) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Complementary Medicine); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Complementary Medicine) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of

employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Complementary Medicine), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) the four units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Complementary Medicine negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Complementary Medicine), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Complementary Medicine), a candidate shall successfully complete the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Complementary Medicine) has completed the requirements for the Graduate Diploma of Clinical Science (Complementary Medicine) or the Graduate Certificate in Clinical Science (Complementary Medicine) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Complementary Medicine) has completed the requirements for the Graduate Certificate in Clinical Science (Complementary Medicine) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Complementary Medicine) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Complementary Medicine) who have completed all the requirements for the Graduate Diploma of Clinical Science (Complementary Medicine) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
PHA03151	Complementary Medicine and Professional Practice
PHA03150	Complementary Medicine Therapeutics I

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260	Master of Clinical Science Project#
CMM03262	Master of Clinical Science Project#
CMM03264	Master of Clinical Science Project#

 # Two, four, or six unit equivalent of project work negotiated by the student

MASTER OF CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES) (Abbreviated title: MClinSc(Drug & Alcohol Studies)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES) (Abbreviated title: GradDipClinSC(Drug & Alcohol Studies)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES) (Abbreviated title: GradCertClinSc (Drug & Alcohol Studies)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Drug and Alcohol Studies) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Drug and Alcohol Studies); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Drug and Alcohol Studies); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(b)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Drug and Alcohol Studies) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor degree or equivalent qualification in a relevant discipline considered by the Course Coordinator to

be appropriate for the award; and 2) be a minimum of one year post graduation with the Bachelors degree or equivalent described above; and 3) be currently employed in a specific setting, relevant to Drug and Alcohol Studies that is acceptable to the Course Coordinator.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Drug and Alcohol Studies negotiated by the student with the MClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than four (4) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Drug and Alcohol Studies) has completed the requirements for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) or the Graduate Certificate in Clinical Science (Drug and Alcohol Studies) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) has completed the requirements for the Graduate Certificate in Clinical Science (Drug and Alcohol Studies) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Drug and Alcohol Studies) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Drug and Alcohol Studies) who have completed all the requirements for the Graduate Diploma of Clinical Science (Drug and

Alcohol Studies) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (EMERGENCY NURSING) (Abbreviated title: MClinSc(Emergency Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (EMERGENCY NURSING) (Abbreviated title: GradDipClinSC(Emergency Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (EMERGENCY NURSING) (Abbreviated title: GradCertClinSc (Emergency Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Emergency Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Emergency Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Emergency Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Emergency Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Emergency Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a) (i).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently

registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) up to six (6) units selected from Part B of the Schedule; and

  (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Emergency Nursing negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than four (4) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Emergency Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Emergency Nursing) or the Graduate Certificate in Clinical Science (Emergency Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Emergency Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Emergency Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Emergency Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Emergency Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Emergency Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03270	Applied Physiology for Nurses
NRS03272	Principles of Acute Care Nursing
NRS03273	Concepts in Critical Care Nursing Practice
NRS03276	Emergency Nursing

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE) (Abbreviated title: MclinSc(Aged Care))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE) (Abbreviated title: GradDipClinSc(Aged Care))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE) (Abbreviated title: GradCertClinSc(Aged Care))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Healthy Ageing and Aged Care) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Healthy Ageing and Aged Care negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than four (4) units comprising:

(i) a minimum of two (2) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) a maximum of one (1) double weighted project unit related to Healthy Ageing and Aged Care

(d) A candidate who while enrolled for the Master of Clinical Science (Healthy Ageing and Aged Care) has completed the requirements for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) or the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) has completed the requirements for the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Healthy Ageing and Aged Care) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Healthy Ageing and Aged Care) who have completed all the requirements for

the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to the Ageing Population
CMM03253 The Social Context of Ageing
CMM03197 Leadership in Public Health

PART B

CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03197 Leadership in Public Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM 03260 Master of Clinical Science Project#
CMM 03262 Master of Clinical Science Project#
CMM 03264 Master of Clinical Science Project#

 # Two, four, or six unit equivalent of project work negotiated by the student

MASTER OF CLINICAL SCIENCE (INTENSIVE CARE NURSING) (Abbreviated title: MClinSc(Intensive Care Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (INTENSIVE CARE NURSING) (Abbreviated title: GradDipClinSC(Intensive Care Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (INTENSIVE CARE NURSING) (Abbreviated title: GradCertClinSc (Intensive Care Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Intensive Care Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Intensive Care Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Intensive Care Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Intensive Care Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Intensive Care Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a) (i).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate

nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) up to six (6) units selected from Part B of the Schedule; and

  (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Intensive Care Nursing negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than four (4) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Intensive Care Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Intensive Care Nursing) or the Graduate Certificate in Clinical Science (Intensive Care Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Intensive Care Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Intensive Care Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Intensive Care Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Intensive Care Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Intensive Care Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03270	Applied Physiology for Nurses
NRS03272	Principles of Acute Care Nursing
NRS03273	Concepts in Critical Care Nursing Practice
NRS03277	Intensive Care Nursing

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (LEADERSHIP IN MENTAL HEALTH) (Abbreviated title: MclinSc(LeadershipMentalHlth))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (LEADERSHIP IN MENTAL HEALTH) (Abbreviated title: GradDipClinSc(LeadershipMentalHlth))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (LEADERSHIP IN MENTAL HEALTH) (Abbreviated title: GradCertClinSc(LeadershipMentalHlth))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Leadership in Mental Health) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Leadership in Mental Health); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Leadership in Mental Health) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Leadership in Mental Health);or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Leadership in Mental Health) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of

employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Leadership in Mental Health), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Leadership in Mental Health negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Leadership in Mental Health), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Leadership in Mental Health), a candidate shall successfully complete not less than four (4) units comprising:

(i) a minimum of two (2) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) a maximum of one (1) double weighted project unit related to Leadership in Mental Health negotiated by the student

(d) A candidate who while enrolled for the Master of Clinical Science (Leadership in Mental Health) has completed the requirements for the Graduate Diploma of Clinical Science (Leadership in Mental Health) or the Graduate Certificate in Clinical Science (Leadership in Mental Health) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Leadership in Mental Health) has completed the requirements for the Graduate Certificate in Clinical Science (Leadership in Mental Health) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Leadership in Mental Health) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Leadership in Mental Health) who have completed all the requirements for the Graduate Diploma of Clinical Science (Leadership in Mental Health) may be

granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Psychotherapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
NRS03153	Mental Health Nursing Practice
CMM03197	Leadership in Public Health

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM 03260	Master of Clinical Science Project#
CMM 03262	Master of Clinical Science Project#
CMM 03264	Master of Clinical Science Project#

 # Two, four, or six unit equivalent of project work negotiated by the student

MASTER OF CLINICAL SCIENCE (LIFESTYLE MEDICINE) (Abbreviated title: MclinSc(LifestyleMed))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (LIFESTYLE MEDICINE) (Abbreviated title: GradDipClinSc(LifestyleMed))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (LIFESTYLE MEDICINE) (Abbreviated title: GradCertClinSc(LifestyleMed))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Lifestyle Medicine) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Lifestyle Medicine); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Lifestyle Medicine) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Clinical Science (Lifestyle Medicine); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(b)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Clinical Science (Lifestyle Medicine) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a)

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) up to six (6) units selected from Part B of the Schedule; and

  (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Lifestyle Medicine negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than four (4) units comprising:

  (i) a minimum of two (2) units selected from Part A of the Schedule of Units attached to these Rules; and

  (ii) a maximum of one (1) double weighted project unit related to Lifestyle Medicine negotiated by the student

(d) A candidate who while enrolled for the Master of Clinical Science (Lifestyle Medicine) has completed the requirements for the Graduate Diploma of Clinical Science (Lifestyle Medicine) or the Graduate Certificate of Clinical Science (Lifestyle Medicine) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Lifestyle Medicine) has completed the requirements for the Graduate Certificate of Clinical Science (Lifestyle Medicine) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Lifestyle Medicine) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Lifestyle Medicine) who have completed all the requirements for the Graduate Diploma of Clinical Science (Lifestyle Medicine) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

CMM03254	Introduction to Lifestyle Medicine
CMM03256	Motivation and Compliance in Lifestyle Medicine
CMM03257	Psychological and Environmental Influences in Lifestyle Medicine
CMM03255	Lifestyle Medicine and Professional Practice

PART B

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260	Master of Clinical Science Project#
CMM03262	Master of Clinical Science Project#
CMM03264	Master of Clinical Science Project#

 # Two, four, or six unit equivalent of project work negotiated by the student

MASTER OF CLINICAL SCIENCE (NEUROSCIENCE NURSING) (Abbreviated title: MClinSc(Neuroscience Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (NEUROSCIENCE NURSING) (Abbreviated title: GradDipClinSC(Neuroscience Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (NEUROSCIENCE NURSING) (Abbreviated title: GradCertClinSc (Neuroscience Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Neuroscience Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Neuroscience Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Neuroscience Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Neuroscience Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Neuroscience Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a) (i).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate

nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) up to four (4) units selected from Part B of the Schedule; and

  (iii) a maximum of two (2) double weighted project units negotiated by the student

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than four (4) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules

(d) A candidate who while enrolled for the Master of Clinical Science (Neuroscience Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Neuroscience Nursing) or the Graduate Certificate in Clinical Science (Neuroscience Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Neuroscience Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Neuroscience Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Neuroscience Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Neuroscience Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Neuroscience Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03271 Neuroscience for Nurses
NRS03272 Principles of Acute Care Nursing
NRS03273 Concepts in Critical Care Nursing Practice
NRS03278 Neurosurgical and Neuromedical Nursing

PART B

CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03197 Leadership in Public Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260 Master of Clinical Science Project (2 Units)
CMM03262 Master of Clinical Science Project (2 Units)
CMM03264 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (PERIOPERATIVE NURSE – SURGEON'S ASSISTANT) (Abbreviated title: MclinSc(PeriopNurs-SA))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (PERIOPERATIVE NURSE – SURGEON'S ASSISTANT) (Abbreviated title: GradDipClinSc(PeriopNurs-SA))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (PERIOPERATIVE NURSE – SURGEON'S ASSISTANT) (Abbreviated title: GradCertClinSc(PeriopNurs-SA))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Perioperative Nurse – Surgeon's Assistant) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon's Assistant); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon's Assistant) may be selected where they

can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(d) All applicants for admission to candidature must provide evidence of perioperative nursing certificate and a minimum of three years full-time experience in the perioperative area, or have a minimum five years full-time experience in a perioperative area.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Perioperative Nurse – Surgeon's Assistant), a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) up to six (6) units selected from Part B of the Schedule; and

  (iii) a minimum of one (1) & maximum of three (3) double weighted project units related to Perioperative Nursing and/or Surgeon's Assistant roles and issues negotiated by the student. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant), a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon's Assistant), a candidate shall successfully complete the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Perioperative Nurse – Surgeon's Assistant) has completed the requirements for the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant) or the Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon's Assistant) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant) has completed the requirements for the Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon's Assistant) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science

(Perioperative Nurse – Surgeon's Assistant) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nurse – Surgeon's Assistant) who have completed all the requirements for the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon's Assistant) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS00610 The Role of the Perioperative Nurse – Surgeon's Assistant
NRS00611 Preoperative Assessment and Planning
NRS00612 Intraoperative Assisting and Nursing Care
NRS00613 Postoperative Nursing Care and Professional Issues

PART B

CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03197 Leadership in Public Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

CMM03260 Master of Clinical Science Project (2 Units)
CMM03262 Master of Clinical Science Project (2 Units)
CMM03264 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (PERIOPERATIVE NURSING) (Abbreviated title: MClinSc(Periop Nursing)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (PERIOPERATIVE NURSING) (Abbreviated title: GradDipClinSC(Periop Nursing)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (PERIOPERATIVE NURSING) (Abbreviated title: GradCertClinSc (Periop Nursing)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules*

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Perioperative Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Perioperative Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) Graduate Diploma: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Clinical Science (Perioperative Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Clinical Science (Perioperative Nursing); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(b)(i).

(c) Graduate Certificate: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Clinical Science (Perioperative Nursing) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a).

(d) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate

nursing experience; and 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules and in sequence as per rule 4.2 C; and
- (ii) up to six (6) units selected from Part B of the Schedule; and
- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Perioperative Nursing negotiated by the student with the MClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

- (i) four (4) units listed in Part A of the Schedule of Units attached to these rules in sequence as per rule 4.2 C; and
- (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than four (4) units from Schedule of Units Part A comprising:

- (i) The compulsory unit, Practice and Philosophy in Perioperative Nursing; and.
- (ii) A choice of either; Operating Room Nursing or Anaesthetic Nursing; and
- (iii) Two other units from Part A of the Schedule

(d) A candidate who while enrolled for the Master of Clinical Science (Perioperative Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Perioperative Nursing) or the Graduate Certificate in Clinical Science (Perioperative Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Perioperative Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Perioperative Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science

(Perioperative Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Perioperative Nursing) may be granted advanced standing for up to eight (8) units.

(c) Candidates may apply for up to 4 units of general elective advanced standing

(d) Applications for advanced standing are to be submitted with applications for enrolment

** Please note that Specific Award Rules are under review at time of publication.*

Schedule of Units

PART A

NRS03291	Practice and Philosophy in Perioperative Nursing
NRS03292	Operating Room Nursing
NRS03293	Anaesthetic Nursing
NRS03294	Post Anaesthetic Care Unit Nursing
NRS03295	Paediatric Pain: Assessment and Management
NRS03296	Assessing and Managing Adult Pain*
NRS03297	Infection Control
NRS03298	Principles of Perioperative Management
NRS03299	Day Surgery and Day Procedures: Principles and Practice

PART B

CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)
CMM03264	Master of Clinical Science Project (2 Units)

** double weighted unit*

MASTER OF COMMERCE (FINANCIAL PLANNING)*
(Abbreviated title: Mcomm(FinPln))

GRADUATE DIPLOMA OF FINANCIAL PLANNING*
(Abbreviated title: GradDipFinPln)

GRADUATE CERTIFICATE IN FINANCIAL PLANNING*
(Abbreviated title: GradCertFinPln)

** Not available in 2009*

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Commerce (Financial Planning) may be selected where one or more of the following has been satisfied:

(i) Have completed the Graduate Diploma of Financial Planning; or

(ii) Can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Financial Planning may be selected where one or more of the following has been satisfied:

(c) (i) have completed the Graduate Certificate in Financial Planning; or

(d) (ii) can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(e) (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Financial Planning may be admitted if they can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Commerce (Financial Planning) a candidate shall successfully complete not less than twelve (12) units comprising:

(i) All units listed in Part A of the Schedule of Units attached to these Rules;

(ii) All units listed in Part B of the Schedule; and

(iii) all units listed in Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Financial Planning a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) all units listed in Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Financial Planning a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Diploma of Financial Planning may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Certificate in Financial Planning may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

(e) Advanced Standing for up to a maximum of four (4) units may be granted for undergraduate studies completed.

Schedule of Units

PART A

FIN10252	Fundamentals of Financial Planning
FIN10254	Financial Instruments and Markets
ECO00720	Economics for Management
LAW00720	Legal Studies

PART B

LAW00730	Law of Finance and Securities
ACC00717	Taxation Practice
FIN03204	Insurance Planning
FIN03203	Principles of Investment and Retirement Planning

PART C

FIN03207	Advanced Investment and Retirement Planning
FIN00919	Investment Analysis and Portfolio Management
FIN03205	Financial Plan – Construction and Review
FIN03206	Financial Plan – Skills and Management

MASTER OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT) (Abbreviated title: MCommDev(EmergMangt))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour
Course Mode:	Online
Duration:	1.3 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

(a) Have completed the Graduate Diploma of Community Development; or

(b) Can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Community Development a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) All units from Part A of the Schedule of Units attached to these Rules;

  (ii) All units in Part B of the Schedule of Units attached to these Rules.

(b) A candidate who while enrolled for the Master of Community Development has completed the requirements of the Graduate Diploma of Community Development or the Graduate Certificate in Community Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Community Development who have completed all the requirements for the Graduate Diploma of Community Development may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Community Development who have completed all the requirements for the Graduate Certificate in Community Development may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

BHS00360	Perspectives of Community Development
BHS00361	Political, Economic and Cultural Aspects of Community Development
BHS00362	Community Education

PART B

BHS00363	Issues in Disaster Management
BHS00364	Disaster Preparedness and Prevention
BHS00365	Living in a Hazardous Environment
BHS00366	Social Dimensions of Disasters
BHS00367	Analytical Methodologies in Emergency Management
IST00365	Independent Study – Human Services I
IST00366	Independent Study – Human Services II
IST00367	Independent Study – Human Services III
IST00368	Independent Study – Human Services IV

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
(Abbreviated title: GradDipCommDev(EmergMangt))

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Graduate Diploma of Community Development a candidate shall successfully complete not less than eight (8) units comprising:

  (i) all units from Part A of the Schedule of Units attached to these Rules; and

  (ii) all units from Part B of the Schedule.

(b) A candidate who while enrolled for the Graduate Diploma of Community Development has completed the requirements of the Graduate Certificate in Community Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

(a) Notwithstanding Rule 4.3(a), candidates for Graduate Diploma of Community Development who have completed all the

requirements for the Graduate Certificate in Community Development may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

BHS00360 Perspectives of Community Development
BHS00361 Political, Economic and Cultural Aspects of Community Development
BHS00362 Community Education

PART B

BHS00363 Issues in Disaster Management
BHS00364 Disaster Preparedness and Prevention
BHS00365 Living in a Hazardous Environment
BHS00366 Social Dimensions of Disasters
BHS00367 Analytical Methodologies in Emergency Management

GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT) (Abbreviated title: GradCertCommDev(EmergMangt))

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Community Development shall be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Community Development a candidate shall successfully complete not less than four (4) units comprising:

(a) all units from Part A of the Schedule of Units attached to these Rules; and

(b) all units from Part B of the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

BHS00360 Perspectives of Community Development
BHS00361 Political, Economic and Cultural Aspects of Community Development

PART B

BHS00363 Issues in Disaster Management
BHS00364 Disaster Preparedness and Prevention

MASTER OF CONVENTION AND EVENT MANAGEMENT (Abbreviated title: MConEventMangt)

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT (Abbreviated title: GradDipConEventMangt)

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT (Abbreviated title: GradCertConEventMangt)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Internal/Tweed Gold Coast
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Convention and Event Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Convention and Event Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Convention and Event Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Convention and Event Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) Applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) eight (8) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising;

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully complete all four (4) units listed in Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Master of Convention and Event Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MNG00273	Event Planning and Management
ACC00724	Accounting and Finance for Managers
MNG00785	Project Management

PART B

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01907	Tourism and Hospitality Management *
MKT01908	Strategic Management in Tourism and Hospitality Industries *
MKT01909	Management for Quality Tourism and Hospitality Services
MKT00905	Strategic Marketing of Destinations and Hotels
MKT01910	Industry Project #
MKT01911	Tourism & Hospitality Project II #
BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hotel Industries
MNG00912	Environmental Management for Hotels and Attractions
MNG03218	Strategic Information Systems
MNG00737	Entrepreneurship
MNG00273	Event Planning and Management

 # Double weighted unit.

MASTER OF EDUCATION (Abbreviated title: MEd)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the following definitions apply:

(a) (a) 'Centre' means a Centre for Professional Development in School of Education;

(b) (b) 'candidate' means a person either enrolled in the University as a student, or registered as a student in the Centre or with one of the University's Licensees, and proceeding with studies towards the award of the Master of Education.

4.1 Qualifications for Admission

Applicants for admission to candidature in the Master of Education shall be admitted if they hold the equivalent of a four-year qualification in teaching, from this or another university.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Education a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) seven (7) units from Part B of the Schedule.

(b) A candidate who while enrolled for the Master of Education has completed the requirements of the Graduate Certificate in Education (TESOL) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards.

Schedule of Units

PART A

EDU00550	Understanding Educational Research

PART B

EDU01551	Enquiry I: Qualitative Research in Education
EDU01552	Enquiry II: Quantitative Research in Education * [n]
EDU00754	Research Project # or
EDU00755	Research Project # (Year-long unit)
EDU00558	Professional Practice in Education I
EDU00559	Professional Practice in Education II
EDU00553	The Policy Context of School Education in Australia *
EDU00733	The Nature and Process of Educational Change * [n]
MNG00704	Human Resource Development
EDU00748	Workplace Learning *
EDU01312	Mathematics Recovery Theory and Techniques IA°
EDU01313	Mathematics Recovery Theory and Techniques IB°
EDU01314	Mathematics Recovery Theory and Techniques IIA°
EDU01310	Mathematics Recovery Theory and Techniques IIB°
EDU00751	Independent Study Unit I: Negotiated Reading Course
EDU00753	Research Project - Background and Proposal
ISY00550	Educational Information Technology for the School Practitioner
ISY00551	Integrating Information Technology into Classroom Practice
ISY00552	Management of Information Technology in the School Environment
EDU00554	Educational Leadership
EDU00557	Developing School Communities
MNG00510	Mentoring for Early Career Professionals
EDU00017	Vocational Education and Training Studies
EDU03135	Literacy, Diversity and Pedagogy *
EDU03134	Inclusive Education *
EDU03133	Behaviour Management *
EDU03138	Schooling in the Middle Years
EDU03136	Assessing Early Numeracy [n]
EDU03137	Teaching Early Numeracy [n]
TCH03157	Pedagogical Practices for Teachers of English to Speakers of Other Languages
TCH03215	Linguistic Concepts for TESOL
TCH03216	Language Acquisition and Assessment [n]

 # Double-weighted units *[n] Not available in 2009*

° Available only to teachers working in a district where the Mathematics Recovery Program is being implemented.

NOTE: Students choosing to undertake the Research Project (EDU00754 or EDU00755) must complete at least one of the units EDU01551 Enquiry I: Qualitative Research in Education or EDU01552 Enquiry II: Quantitative Research in Education, prior to enrolling in the Research Project.

MASTER OF ENVIRONMENTAL SCIENCE
(Abbreviated title: MEnvSc)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/ Distance Education
Duration:	1 year full-time/ 2 years part-time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

4.2 Requirements for an Award

To be eligible for the award of Master of Environmental Science a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules, to be negotiated to the satisfaction of the Head of School.

4.3 Advanced Standing

Advanced standing is not granted in this course.

Schedule of Units

SCI03071	Environmental Research Project I#
IST03115	Environmental Research Project II#
AGR03072	Soil Processes
AGR03089	Water and Catchment Management
AGT03090	Land Degradation and Rehabilitation
BIO03093	Fisheries Biology
BIO03103	Wildlife Conservation
BIO03077	Plant Identification and Conservation
BIO03075	Coastal Marine Ecosystems
BIO03074	Commercial and Recreational Fisheries Management
BIO03076	Protected Area Management
BIO03098	Marine Systems Science and Management
BIO03101	Survey Design
BIO03100	Science for Management
BIO03097	Marine Communities as Sentinels of Change
BIO03096	Global Climate and Oceans Systems
BIO03102	Sustainable Use of the Marine Environment
BIO03099	Pollution of the Marine Environment
BIO03095	Coral Reefs on the Edge
BIO03073	Wetland Ecosystems
BIO03092	Aquaculture Management
BIO03094	Principles of Coastal Resource Management
BIO03248	Advanced Cultural Heritage Science
CHE03078	Environmental Chemistry
ECO03079	Environmental Economics
ENS03104	Waste Technology
ENV03117	Environmental Planning

FOR03105	Fire Ecology and Management
FOR03106	Plant Physiology and Ecology
FOR03083	Measuring Trees and Forests
FOR03085	Native Forest Silviculture
FOR03084	Forest Operations
FOR03107	Plantation Silviculture
FOR03108	Wood Science and Utilisation
FOR03081	Forest Health: Pest and Disease Management
FOR03110	Agroforestry and Farm Forestry
FOR03082	Forest Land Use and Management
FOR03111	Natural Resources Policy
FOR03019	Extension and Advisory Services
GLY03113	Geographical Information Systems
GLY03112	Coastal Geomorphology and Sedimentology
GLY03086	Coastal Biogeochemistry
ISY03087	Remote Sensing and Spatial Analysis
LAW03116	Legislation, Administration and Communication
MAT03088	Quantitative Analysis
BIO03201	Ecological Restoration and Monitoring
ENO03200	Ecotechnology
BIO03202	Marine Mammals: Biology and Conservation
IST03301	Postgraduate Independent Study Unit (Science) I
IST03302	Postgraduate Independent Study Unit (Science) II
IST03303	Postgraduate Independent Study Unit (Science) III
IST03304	Postgraduate Independent Study Unit (Science) IV

 # Double-weighted unit

MASTER OF FOREST MANAGEMENT (Abbreviated title: MForMangt)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Distance Education/ Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Master of Forest Management a candidate shall successfully complete not less than twelve (12) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) two units from Part B of the Schedule, including one forestry and one management unit;

(c) two units from Part C of the Schedule.

4.2 Advanced Standing

(a) Advanced standing will be determined by the Head of School responsible for the unit for which advanced standing is being

sought in consultation with the other Head of School.

(b) Candidates who have completed the Graduate Diploma of Forestry may be granted advanced standing for up to a total of four (4) units.

Schedule of Units

PART A

FOR03165 Modelling for Management*
FOR03166 Marketing Forest Commodities
FOR03169-70 Minor Thesis*
MNG03067 Strategic Knowledge Management
MNG00715 Leadership in the Diverse Organisation
MNG00720 Foundations of Management

PART B

FOR03167 Precision Silviculture
FOR03168 Silviculture for Environmental Services
MNG00716 Strategic Management in a Global Context
MNG00785 Project Management
MNG01720 Organisational Behaviour
ACC00724 Accounting and Finance for Managers
IST03301 Postgraduate Independent Study Unit (Science) I
IST03302 Postgraduate Independent Study Unit (Science) II
IST03303 Postgraduate Independent Study Unit (Science) III
IST03304 Postgraduate Independent Study Unit (Science) IV

PART C

FOR03105 Fire Ecology and Management
FOR03106 Plant Physiology and Ecology
FOR03081 Forest Health: Pest and Disease Management
FOR03110 Agroforestry and Farm Forestry
FOR03111 Natural Resources Policy
FOR00112 Product Development and Marketing
FOR03019 Extension and Advisory Services

** Double-weighted unit*

MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT (Abbreviated title: MHR&OrgDev)

GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT (Abbreviated title: GradDipHR&OrgDev)

GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT (Abbreviated title: GradCertHR&OrgDev)

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate to the Graduate Diploma and Masters is permitted within the academic rules.

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Human Resources and Organisational Development; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Human Resources and Organisational Development; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature

in the Graduate Certificate of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) Applicants for admission to candidature in the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or Graduate Certificate of Human Resources and Organisational Development must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Human Resources and Organisational Development a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) all six (6) units from Part A of the Schedule of Units attached to these Rules;

  (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

  (ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Human Resources and Organisational Development has completed the requirements of the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Human Resources and Organisational Development has completed the requirements of the Graduate Certificate in Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted

advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.

(d) At the discretion of the Director of the College, candidates for the Master of Human Resources and Organisational Development, the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(e) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this rule.

Schedule of Units

PART A

MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG03217	Leading and Managing People
MNG01720	Organisational Behaviour
MNG00786	International and Comparative Human Resource Management

PART B

MNG00720	Foundations of Management
MNG00791	Recruitment and Performance Management
MNG03155	Organisational Consulting and Facilitation I
MNG00725	Industrial Relations
MNG03121	Coaching in the Workplace
MNG00785	Project Management
ACC00724	Accounting and Finance for Managers
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG00789	Action Research and Evaluation
MNG03011-13	Business Research Project I – III
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

MASTER OF INDIGENOUS STUDIES
(Abbreviated title: MIndigS)

GRADUATE DIPLOMA OF INDIGENOUS STUDIES
(Abbreviated title: GradDipIndigS)

GRADUATE CERTIFICATE IN INDIGENOUS STUDIES
(Abbreviated title: GradCertIndigS)

Level of Award:	Postgraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore, University-wide
Course Mode:	Distance Education
Duration:	2 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Master of Indigenous Studies a candidate shall successfully complete not less than twelve (12) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) eight (8) units from Part B of the Schedule;

(b) To be eligible for the award of the Graduate Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:

  (i) all units listed in Part A of the Schedule of Units; and

  (ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Indigenous Studies a candidate shall successfully complete all units in Part A of the Schedule of Units attached to these Rules:

(d) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Diploma of Indigenous Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters degree.

(f) A candidate who while enrolled in the Graduate Diploma of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma.

4.2 Advanced Standing

(a) Candidates who have completed the Graduate Diploma of Indigenous Studies may be granted advanced standing for up to eight (8) units towards the Master of Indigenous Studies.

(b) Candidates who have completed the Graduate Certificate in Indigenous Studies may be granted advanced standing for up to four (4) units towards the Master of Indigenous Studies or Graduate Diploma of Indigenous Studies.

Schedule of Units

PART A

CMM03177	Indigenous Counsellor Training
CMM03178	Trauma and Trauma Recovery – Experiential
CMM03179	Family Violence/Family Recovery
CMM03180	Working with Children

PART B

CMM03181	Dadirri – Indigenous Spirituality
CMM03182	Loss and Grief Group Facilitation Counsellor Training
CMM03183	Recreating the Circle of Well-being
CMM03184	The Prun – Indigenous Group Conflict Management
CMM03185	Men's and Women's Healing Recovery
CMM03186	Addictions – Violence – Spirituality
CMM03187	Positive Parenting
CMM03188	It's My Life! Working with Adolescents
CMM03189	Indigenous Research Theory and Practice*

** Double-weighted unit*

MASTER OF INTERNATIONAL BUSINESS
(Abbreviated title: MIntBus)

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS
(Abbreviated title: GradDipIntBus)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/ Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Business; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(ii).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:

(i) All six (6) units from Part A of the Schedule of Units attached to these Rules; and

(ii) six (6) units selected from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of the Graduate Diploma in International Business a candidate shall successfully complete not less than eight (8) units comprising:

(i) A minimum of four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

(ii) Up to four (4) units selected from Part B of the Schedule of Units attached to these rules.

(c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements

for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

MNG00723	International Business
MKT00724	International Marketing
MNG00786	International and Comparative HRM
FIN00723	International Finance for Managers
MNG00716	Strategic Management
MNG00785	Project Management

PART B

MNG00720	Foundations of Management
MNG03217	Leading and Managing People
ACC00724	Accounting and Finance for Managers
ECO00720	Economics for Management
MKT00720	Marketing Management
MNG03067	Strategic Knowledge Management
MNG03218	Strategic Information Systems
MKT00728	Strategies in Marketing Communications
ISY00740	E Business for Managers
MNG03219	New Venture Creation
MNG00916	Operations and Quality Management
BUS00747	Critical Issues for Management
MNG01720	Organisational Behaviour
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03011	Business Research Project (1)
MNG03012	Business Research Project (2)
MNG03013	Business Research Project (3)
ACC03043	Corporate Governance
MNG00788	Regional Economic and Business Trends*
MNG03258	Managing Sustainable Organisations

** Only available in Malaysia.*

MASTER OF INTERNATIONAL SPORT MANAGEMENT (Abbreviated title: MISM)

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT (Abbreviated title: GradDipISM)

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT (Abbreviated title: GradCertISM)

Level of Award:	Postgraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education - Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Sport Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in International Sport Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of

employment acceptable to the School Board.

(e) After admission to candidature, a candidate shall submit a programme of study for approval by the Head of School or nominee.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than twelve (12) units comprising:

(i) nine (9) units from Part A of the Schedule of Units attached to these Rules, which may include up to four (4) units that are offered as a part of this course by University partners; and

(ii) three (3) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not less than eight (8) units comprising either:

(i) eight (8) units from Part A of the Schedule of Units attached to these Rules, which may include up to three (3) units that are offered as a part of this course by University partners; or

(ii) five (5) units from Part A, which may include up to three (3) units that are offered as a part of this course by University partners, and three (3) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules, which may include up to two (2) units that are offered as a part of this course by University partners.

(d) A candidate who while enrolled for the Master of International Sport Management has completed the requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International Sport Management may be granted

advanced standing for up to four (4) units.

4.4 Surrender of Awards

(a) A candidate granted advanced standing towards the Master of International Sport Management on the basis of having completed either the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management shall surrender the completed award prior to conferral of the Masters degree.

(b) A candidate granted advanced standing towards the Graduate Diploma in International Sport Management on the basis of having completed the Graduate Certificate in International Sport Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

MKT00723	Sport Marketing and Public Relations
MNG00781	Event and Facility Management
HMS00782	Performance Management in Sport
MNG00783	Project Management for Sport
MNG00784	Industry Based Project
HMS00721	Sports Law
USC00261	Unspecified Core Unit I
USC00262	Unspecified Core Unit II
UPU00001	University Partner Unit I
UPU00002	University Partner Unit II
UPU00003	University Partner Unit III
UPU00004	University Partner Unit IV

PART B

MNG00726	Business Research Methods
MNG00727	Research Project (2 unit)
MNG00728	Research Project (3 unit)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (Abbreviated title: MITHM)

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (Abbreviated title: GradDipITHM)

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (Abbreviated title: GradCertITHM)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	12 months or 16 months
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Tourism and Hotel Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in International Tourism and Hotel Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules;

(c) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled for the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in

International Tourism and Hotel Management following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of International Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of International Tourism and Hotel Management and Graduate Diploma in International Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

(e) Not withstanding the above, candidates will not be granted advanced standing for MNG03236, MNG3237 or MKT01910

4.3 Surrender of Awards

(a) A candidate granted advanced standing towards the Master of International Tourism and Hotel Management on the basis of having completed either the Graduate Diploma in International Tourism and Hotel Management or the Graduate Certificate in International Tourism and Hotel Management shall surrender the completed award prior to conferral of the Masters degree.

(b) A candidate granted advanced standing towards the Graduate Diploma in International Tourism and Hotel Management on the basis of having completed the Graduate Certificate in International Tourism and Hotel Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01907	Tourism and Hospitality Management
MKT01908	Strategic Management in Tourism and Hospitality Industries
MKT01909	Management for Quality Tourism and Hospitality Services
MKT00904	Strategic Marketing for Tourism and Hospitality Industries ^
MKT00905	Strategic Marketing of Destinations and Hotels *
MKT01910	Tourism and Hospitality Industry Project I *#
MKT01911	Tourism and Hospitality Industry Project II ^
ACC00208	Financial Analysis for Hotels, Conventions and Events

BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hotel Industries
MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
ISY00244	Technological Systems for Hotels, Conventions and Events*
MNG00501	Contemporary Gaming Operations
MNG00503	Strategic Issues in Gaming Management
MNG03236	Tourism and Hotel Professional Development
MNG03237	Tourism and Hotel Internship*#

** Double weighted unit*

 # students can only select ONE of these units

MASTER OF MANAGEMENT (Abbreviated title: MMangt)

GRADUATE DIPLOMA IN MANAGEMENT (Abbreviated title: GradDipMangt)

GRADUATE CERTIFICATE IN MANAGEMENT (Abbreviated title: GradCertMangt)

Level of Award:	Postgraduate Degree
Divison:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate in to the Graduate Diploma in and Master of Management is permitted within the Rules.

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) All applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.

(d) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

(e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03218	Strategic Information Systems
MKT03220	Marketing in Retail and Service Environments
MNG03217	Leading and Managing People
MNG03219	New Venture Creation
ACC00724	Accounting and Finance for Managers
ACC00716	Corporate Finance
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management
ISY00740	E-Business for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00730	Law of Finance and Securities
LAW00701	Corporation and Securities Law
MAT03069	Quantitative Analytic Techniques for Management
MKT00720	Marketing Management
MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT00728	Strategies in Marketing Communications
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG01720	Organisational Behaviour
MNG00723	International Business
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00726	Business Research Methods
MNG00737	Entrepreneurship
MNG00743	Management of Small Enterprises
MNG03208	Intellectual Property: Management and Commercialisation
MNG00785	Project Management
MNG00786	International and Comparative Human Resource Management
MNG00789	Action Research and Evaluation *
MNG00916	Operations and Quality Management
MNG01301	Industry-Related Project I
MNG01302	Industry-Related Project II
MNG01303	Industry-Related Project III
MNG01304	Industry-Related Project IV
MNG01305	Industry-Related Project V
MNG01306	Industry-Related Project VI
MNG03067	Strategic Knowledge Management
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

** Double weighted unit*

MASTER OF PROFESSIONAL ACCOUNTING (Abbreviated title: MPA)

GRADUATE DIPLOMA IN ACCOUNTING (Abbreviated title GradDipAcc)

GRADUATE CERTIFICATE IN ACCOUNTING (Abbreviated title GradCertAcc)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

For the purposes of these Rules the following definitions apply:

(a) "graduate" means a candidate who is seeking admission having fulfilled the requirements to a degree or qualification of equivalent standing;

(b) "non-graduate" means a candidate who is seeking admission based on relevant industry experience.

4.1 Qualifications for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Professional Accounting a graduate candidate shall successfully complete not less than twelve (12) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Master of Professional Accounting a non-graduate candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) not less than four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:

(i) ACC00712 Business Accounting, ACC00714 Managerial Accounting and ACC00718 Accounting Information Systems from Part A of the Schedule of Units attached to these Rules; and

(ii) Not less than five (5) units from Part A or Part B of the Schedule.

(d) To be eligible for the award of Graduate Certificate in Accounting a candidate shall successfully complete not less than four (4) units comprising:

(i) ACC00712 Business Accounting from Part A of the Schedule of Units attached to these Rules; and

(ii) Not less than three (3) units from Part A or Part B of the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(a) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.

(b) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the Master of Professional Accounting program.

(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A

ACC03032	Issues in Accounting Theory
ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00715	Auditing and Assurance Services
ACC00716	Corporate Finance
ACC00717	Taxation Practice
ACC00718	Accounting Information Systems
ECO00720	Economics for Management
LAW00701	Corporation and Securities Law
LAW00720	Legal Studies
MAT00722	Quantitative Methods for Commerce

PART B

FIN00723	International Finance for Managers
MNG01720	Organisational Behaviour
MNG03218	Strategic Information Systems
MKT00720	Marketing Management
MKT00724	International Marketing
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG00724	Human Resource Management
MNG00785	Project Management
FIN00919	Investment Analysis and Portfolio Management
MNG00756	Global Purchasing Management
MNG00757	Integrated Logistics Management
BUS00758	International Contract Management
MNG03068	Supply Network Strategy
ISY00740	E-Business for Managers

MASTER OF PROFESSIONAL MANAGEMENT
(Abbreviated title: MProfMangt)

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT*
(Abbreviated title: GradDipProfMangt)

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT
(Abbreviated title: GradCertProfMangt)

** Not available in 2009*

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Professional Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Professional Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Professional Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate

Certificate in Professional Management must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for the Award

(a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;

(c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.

(b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.

(c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis.

(e) The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

(e) A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.5 Surrender of Awards

(a) A candidate granted advanced standing towards the Master of Professional Management on the basis of having completed either the Graduate Diploma of Professional Management, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Training and Development, the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to conferral of the Masters degree.

(b) A candidate granted advanced standing towards the Graduate Diploma of Professional Management on the basis of having completed the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Co-ordinator prior to enrolment. The Course Co-ordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

Footnote: For further guidance as to the units included in the above course please consult with the Graduate College of Management.

MASTER OF PUBLIC HEALTH
(Abbreviated title: MPH)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1.5 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Public Health may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma or Graduate Certificate of Public Health Leadership at an academic standard deemed equivalent to Honours 2 Level 1.

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

4.2 Requirements for an Award

(b) To be eligible for the award of Master of Public Health a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) two (2) units from Part B of the Schedule; and

(iii) seven (7) units from Part C, comprising six (6) Research Project units and one other unit of the student's choice.

4.3 Advanced Standing

(a) Candidates for the Master of Public Health who have completed the requirements of the Graduate Diploma of Public Health Leadership may be granted advanced standing for up to eight (8) units.

(b) Candidates for the Master of Public Health who have completed the requirements of the Graduate Certificate of Public Health Leadership may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

CMM00705	Health and Epidemiology
CMM03197	Leadership in Public Health
CMM03140	Evidence-Based Practice

PART B

HEA00501	Issues and Methods in Research I
HEA00502	Issues and methods in Research II

PART C

CMM03141	Master of Public Health Research Project I
CMM03142	Master of Public Health Research Project II
CMM03143	Master of Public Health Research Project III
CMM03144	Master of Public Health Research Project IV
CMM03145	Master of Public Health Research Project V
CMM03146	Master of Public Health Research Project VI
MNG00755	Strategic Issues in Health Management
MNG00724	Human Resource Management
LAW00722	Health Law
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management

MASTER OF PUBLIC HEALTH LEADERSHIP (Abbreviated title: MPHL)

GRADUATE DIPLOMA OF PUBLIC HEALTH LEADERSHIP (Abbreviated title: GradDipPHL)

GRADUATE CERTIFICATE IN PUBLIC HEALTH LEADERSHIP (Abbreviated title: GradCertPHL)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal, Distance Education
Duration:	1.5 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Public Health Leadership may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Public Health Leadership; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Public Health Leadership may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Public Health Leadership; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Public Health Leadership may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) An applicant for candidature shall apply to the Executive Dean of the Faculty of Health and Applied Sciences on the prescribed form.

(e) Admission to candidature and time of commencement shall be determined by the relevant academic programs board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Public Health Leadership a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) one (1) to two (2) units from Part B of the Schedule; and

(iii) seven (7) to eight (8) units from Part C of the Schedule, depending on the number of units taken from Part B, with a maximum four (4) Research units.

(b) To be eligible for the award of Graduate Diploma of Public Health Leadership a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these rules; and

(ii) one (1) to two (2) units from Part B of the Schedule; and

(iii) three (3) to four (4) units from Part C of the Schedule, depending on the number of units taken from Part B, with a minimum of two (2) Research Project units if a Research Project is undertaken.

(c) To be eligible for the award of Graduate Certificate of Public Health Leadership a candidate shall successfully complete not less than four (4)) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) one (1) unit from either Part B or Part C, excluding units for the Research Project.

(d) A candidate who while enrolled for the Master of Public Health Leadership has completed the requirements for the Graduate Diploma of Public Health Leadership may elect to be awarded the Graduate Diploma of Public Health Leadership following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled for the Master of Public Health Leadership has completed the requirements for the

Graduate Certificate in Public Health Leadership may elect to be awarded the Graduate Certificate in Public Health Leadership following withdrawal from candidature for the Masters degree.

(f) A candidate who while enrolled for the Graduate Diploma of Public Health Leadership has completed the requirements for the Graduate Certificate in Public Health Leadership may elect to be awarded the Graduate Certificate in Public Health Leadership following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates for the Master of Public Health Leadership who have completed the requirements of the Graduate Diploma of Public Health Leadership may be granted advanced standing for up to eight (8) units.

(b) Candidates for the Master of Public Health Leadership or the Graduate Diploma of Public Health Leadership who have completed the requirements of the Graduate Certificate of Public Health Leadership may be granted advanced standing for up to four (4) units.

(c) Candidates undertaking the Master of Public Health Leadership or Graduate Diploma of Public Health Leadership or Graduate Certificate of Public Health Leadership may apply to transfer to the Master of Public Health with advanced standing for the units that they have completed providing that they have met an academic standard deemed equivalent Honours 2 Level 1 and that they are able to satisfy all the requirements for the award of Master of Public Health.

Schedule of Units

PART A

CMM00705	Health and Epidemiology
CMM03197	Leadership in Public Health
CMM03140	Evidence-Based Practice

PART B

HEA00501	Issues and Methods in Research I
HEA00502	Issues and methods in Research II

PART C

CMM03141	Master of Public Health Research Project I
CMM03142	Master of Public Health Research Project II
CMM03143	Master of Public Health Research Project III
CMM03144	Master of Public Health Research Project IV
CMM03145	Master of Public Health Research Project V
CMM03146	Master of Public Health Research Project VI
MNG00755	Strategic Issues in Health Management
MNG00724	Human Resource Management
LAW00722	Health Law
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management

MASTER OF SUPPLY CHAIN MANAGEMENT (Abbreviated title: MSCM)

GRADUATE DIPLOMA IN SUPPLY CHAIN MANAGEMENT (Abbreviated title: GradDipSCM)

GRADUATE CERTIFICATE IN SUPPLY CHAIN MANAGEMENT (Abbreviated title: GradCertSCM)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Gold Coast
Course Mode:	Internal/Distance Education/Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Supply Chain Management may be selected where one or more of the following has been satisfied:

(i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Supply Chain Management; or

(ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or

(iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or

(iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a) (i-iv).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Supply Chain Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Supply Chain Management; or

(ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b) (i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Supply Chain Management may be admitted if they can demonstrate academic or

professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a)

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Supply Chain Management candidates shall successfully complete not less than twelve (12) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) six (6) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Supply Chain Management a candidate shall successfully complete not less than eight (8) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Supply Chain Management a candidate shall successfully complete not less than four (4) units comprising:

  (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Supply Chain Management has completed the requirements of the Graduate Diploma of Supply Chain Management or the Graduate Certificate in Supply Chain Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Supply Chain Management has completed the requirements of the Graduate Certificate in Supply Chain Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Supply Chain Management who have completed all the requirements for the Graduate Diploma in Supply Chain Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Supply Chain Management or the Graduate Diploma of Supply Chain Management who have completed all the requirements for the Graduate Certificate in Supply Chain Management may be granted advanced standing for up to four (4) units.

(d) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule

(e) At the discretion of the Director of the College, candidates for the Master of Supply Chain Management, the Graduate Diploma of Supply Chain Management or the Graduate Certificate in Supply Chain

Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A

MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03068	Supply Network Strategy
MNG00785	Project Management
MNG03228	Risk Management

PART B

ACC00716	Corporate Finance
ACC00718	Accounting Information Systems
FIN00723	International Finance for Managers
MKT00724	International Marketing
ISY00740	E-Business for Managers
ACC00712	Business Accounting
ACC00714	Managerial Accounting
ECO00720	Economics for Management
MNG00916	Operations and Quality Management
MNG03067	Strategic Knowledge Management
MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00716	Strategic Management
MNG00723	International Business
MNG00720	Foundations of Management
BUS00747	Critical Issues for Management
MNG00724	Human Resource Management
MNG03227	Asset Management
MNG01301	Industry Related Project I
MNG01302	Industry Related Project II

MASTER OF TECHNOLOGY AND MANAGEMENT (Abbreviated title: MTM)

GRADUATE DIPLOMA OF TECHNOLOGY AND MANAGEMENT (Abbreviated title: GradDipTechMangt)

GRADUATE CERTIFICATE IN TECHNOLOGY AND MANAGEMENT (Abbreviated title: GradCertTechMangt)

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Gold Coast
Course Mode:	Distance Education
Duration:	2 years part time
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Technology and Management may be selected where one or more of the following has been satisfied:

(i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Technology and Management; or

(ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or

(iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or

(iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i-iv).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Technology and Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Technology and Management; or

(ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Technology and Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Technology and Management, Graduate Diploma of Technology and Management or Graduate Certificate in Technology and Management must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Technology and Management a candidate shall successfully complete not less than twelve (12) units comprising:

(i) six (6) units from Part A of the Schedule of Units attached to these Rules;

(ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the Graduate Diploma of Technology and Management a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units from Part A of the Schedule of Units attached to these Rules;

(ii) four (4) units from Part B of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Technology and Management a candidate shall successfully complete not less than four (4) units comprising:

(i) two (2) units from Part A of the Schedule of Units attached to these Rules;

(ii) two (2) units from Part B of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Technology and Management has completed the requirements of the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of technology and Management has completed the requirements of the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, or Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma of Technology and Management who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Professional Management, the Graduate Certificate in Management, or the Graduate Certificate in International Business may be granted advanced standing for up to four (4) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or Graduate Diploma in Technology and Management who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed units in a Graduate Certificate, Diploma or Master of Information Systems may receive up to four (4) units of advanced standing into the course.

(f) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed an undergraduate Engineering, Information Systems or other technology based degree may receive up to four (4) units of advanced standing, as determined by the Head of the College, taking into account the

length of their degree and any appropriate work experience.

(g) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

(h) At the discretion of the Director of the College, candidates for the Master of Technology and Management, the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A

Management Options

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management
ECO00720	Economics for Management
LAW00720	Legal Studies
MNG00723	International Business
ACC00716	Corporate Finance
MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

PART B

Process, Technique and Technology Options

MNG00916	Operations and Quality Management
MAT03069	Quantitative Analytic Techniques for Management
ACC00712	Business Accounting
ACC00714	Managerial Accounting
MNG03067	Strategic Knowledge Management
ISY00740	E-Business for Managers
MNG00785	Project Management
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03068	Supply Network Strategy
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03227	Asset Management
MNG03228	Risk Management

MASTER OF TOURISM AND HOTEL MANAGEMENT (Abbreviated title: MTHM)

GRADUATE DIPLOMA IN TOURISM AND HOTEL MANAGEMENT (Abbreviated title: GradDipTHM)

GRADUATE CERTIFICATE IN TOURISM AND HOTEL MANAGEMENT (Abbreviated title: GradCertTHM)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Gold Coast
Course Mode:	Internal
Duration:	1.5 years
Total Units:	15

Specific Award Rules

See Rule 2 of the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission for Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where the following has been satisfied:

have demonstrated academic or professional standing considered by the Faculty of Business to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Tourism and Hotel Management candidates shall successfully complete not less than fifteen (15) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) five (5) units from Part B of the Schedule of Units attached to these rules; and
- (iii) one (1) double weighted Internship unit from Part C of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units comprising:

- (i) Four (4) units listed in Part A of the Schedule of Units attached to these Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management; and
- (ii) Four (4) units from Part B of the Schedule of Units attached to the Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management

(c) To be eligible for the award of Graduate Certificate in Tourism and Hotel Management a candidate shall successfully complete not less than four (4) units from Part A and Part B. The four (4) units must include at least two (2) units which must come from those offered within the School of Tourism and Hospitality Management.

(d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Tourism and Hotel Management following withdrawal from candidature for the Masters degree

(e) A candidate who while enrolled in the Masters degree or Graduate Diploma of Tourism and Hotel Management has completed the requirements for the Graduate Certificate of Tourism and Hotel Management, may elect to be awarded the Graduate Certificate in Tourism and Hotel Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma of Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management or the Graduate Diploma of Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate of Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

MKT01906	International Tourism Systems
MKT00905	Strategic Marketing of Destinations and Hotels
BUS00914	Managing Employee Relations and Organisation Change in Tourism and Hotel Industries
MKT01909	Management for Quality Tourism and Hospitality Services
ACC00724	Accounting and Finance for Managers
MNG00720	Foundations of Management
MNG03218	Strategic Information Systems
MNG03236	Tourism and Hotel Professional Development

PART B

MNG00716	Strategic Management
MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MNG00273	Event Planning and Management
MNG00501	Contemporary Gaming Operations
MNG00503	Strategic Issues in Gaming Management
MNG00912	Environmental Management for Hotels and Attractions
MKT00720	Marketing Management
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
BUS00913	Business Analysis for Tourism and Hospitality Managers
MKT01909	Management for Quality Tourism and Hospitality Services
MKT01910	Tourism and Hospitality Industry Project I(double weighted)
MKT01911	Tourism and Hospitality Industry Project II (double weighted)

PART C

MNG03237	Tourism and Hotel Internship (double weighted)

MASTER OF VOCATIONAL EDUCATION AND TRAINING (Abbreviated title: MVET)

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING (Abbreviated title: GradDipVET)

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING (Abbreviated title: GradCertVET)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Vocational Education and Training; or

(ii) can demonstrate academic or professional standing considered

by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Vocational Education and Training; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Vocational Education and Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Vocational Education and Training may be granted by the School Board, which

shall notify the Academic Board of all instances.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma of Vocational Education and Training may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training or the Graduate Diploma of Vocational Education and Training who have completed all the requirements for the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development, the Graduate Certificate of Organisational Development and Training the Graduate Certificate in Advanced Professional Practice (VOCED) at the Canberra Institute of Technology or the Graduate Certificate of Adult Education in Training at the University of Technology, Sydney, may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

(a) A candidate granted advanced standing towards the Master of Vocational Education and Training on the basis of having completed either the Graduate Diploma in Vocational Education and Training, the Graduate Certificate of Vocational Education and Training the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to conferral of the Masters degree.

(b) A candidate granted advanced standing towards the Graduate Diploma in Vocational Education and Training on the basis of having completed the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

EDU01029	Adult Learning
MNG00085	Instructional Design and Educational Technology
EDU00085	Training Methods
EDU00019	Evaluation, Assessment and Professionalism
SOY03036	Project B – Professional Practice (Part 1 of 2)
SOY03037	Project B – Professional Practice (Part 2 of 2)
EDU00017	Vocational Education and Training Studies
EDU00018	Teaching for Diversity

PART B

MNG00703	Organisational Change and Development *
EDU00749	Management Education *
MNG00704	Human Resource Development
IST00165	Independent Study –Training and Development I *
IST00166	Independent Study –Training and Development II *
MNG03155	Organisational Consulting and Facilitation (Part 1 of 2)
MNG03156	Organisational Consulting and Facilitation (Part 2 of 2)
MNG03121	Coaching in the Workplace
MNG03122	Introduction to Networked Learning*
MNG03123	Analysis of the Development and Delivery of Networked Learning*

POSTGRADUATE DIPLOMA OF PSYCHOLOGY (Abbreviated title: PostGradDipPsych)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall:

(a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and

(b) achieved a credit level grade or above in the ten (10) best psychology units (inclusive of all second and third level research method units

(c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

4.2 Duration of the Course

Normally, unless the Board of the Faculty of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirements for an Award

To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS40001-4 Research Thesis (4 units)
BHS40005-6 Research Methods and Applied Project
BHS40007-8 Ethics and Professional Issues
BHS40009-10 History and Philosophy of Psychology
BHS40011-12 Advanced Seminars in Psychology

MASTER OF ARTS
(Abbreviated title: MA)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences; Business and Law
Academic Organisational Unit:	College of Indigenous Australian Peoples, School of Arts and Social Sciences

MASTER OF BUSINESS
(Abbreviated title: MBus)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences; Business and Law
Academic Organisational Unit:	School of Commerce and Management, Graduate College of Management, School of Tourism and Hospitality Management

MASTER OF EDUCATION
(Abbreviated title: MEd)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education

MASTER OF EDUCATION (TRAINING AND DEVELOPMENT)
(Abbreviated title: MEd(T&D))

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Arts and Social Sciences

MASTER OF LAWS
(Abbreviated title: LLM)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice

MASTER OF SCIENCE
(Abbreviated title: MSc)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management, Department of Exercise Science and Sport Management, Department of Natural and Complementary Medicine, Department of Nursing and Health Care Practices

7 Rules Governing Candidature

7.1 Application for admission

7.1.1 An application for admission to a Masters degree by thesis program is accepted subject to the availability of facilities and supervision. Courses and arrangements for courses as stated in the Handbook or any publication, announcement or advice of the University are an expression of intent only and are not to be taken as a firm offer or undertaking. The University reserves the right to discontinue or vary such courses, arrangements or staff allocations at any time without notice.

7.1.2 An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research for consideration by the Higher Degrees Committee (Research), which is a sub-committee of the Graduate Research Committee of Academic Board.

7.1.3 An applicant shall seek admission to a Masters degree by thesis program as:

(a) a full-time candidate

(b) a part-time candidate.

7.1.4 A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Pro Vice-Chancellor, Research, upon the recommendation of the relevant School Director of Postgraduate Studies and Research.

7.2 Eligibility for admission

7.2.1 To qualify for admission to a Masters degree by thesis program applicants shall:

(a) (i) possess a Bachelors degree with first or second class Honours from Southern Cross University; or

(ii) possess an equivalent qualification; or

(iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Committee (Research) that the applicant possesses the educational preparation and capacity to pursue graduate studies; and

(b) satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Committee (Research).

7.2.2 All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Committee (Research).

7.3 Enrolment

7.3.1 The Higher Degrees Committee (Research) may either:

(a) permit an applicant to enrol as a Masters degree by thesis candidate; or

(b) permit the applicant to enrol as a Masters qualifying student for the purpose of preparing for candidature for a Masters degree by thesis.

7.3.2 The Higher Degrees Committee (Research) shall not permit an applicant to enrol as either a Masters

qualifying student or as a Masters degree by thesis candidate unless it has received:

(a) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the Director of Postgraduate Studies and Research, and the Head of School, in the School in which the applicant proposes to study stating that the applicant is fit to undertake a program leading to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and

(b) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the Director of Postgraduate Studies and Research in the School in which the applicant proposes to study, stating that the applicant is fit to undertake a program leading to the Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

7.3.3 (a) A Masters qualifying student may apply for enrolment as a Masters degree by thesis candidate upon successful completion of a program approved by the Higher Degrees Committee (Research) at a level of performance prescribed by the Committee.

(b) A Masters qualifying student shall not be eligible for enrolment as a Masters degree by thesis candidate if a period of more than one year, if full time, or two years, if part time, has elapsed from initial enrolment, except with the approval of the Pro Vice-Chancellor, Research.

(c) An application by a Masters qualifying student for enrolment as a Masters degree by thesis candidate shall be lodged with the Division of Research for consideration by the Higher Degrees Committee (Research).

(d) The Higher Degrees Committee (Research) shall, in the case of a Masters qualifying student applying for enrolment as a Masters degree by thesis candidate, either:

(i) permit the student to enrol as a Masters degree by thesis candidate; or

(ii) decline the application.

7.3.4 The Higher Degrees Committee (Research) shall not permit an applicant to enrol as a Masters degree by thesis candidate unless the applicant has:

(a) (i) qualified for admission in terms of Rule 7.2.1; or

(ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Committee (Research) shall prescribe, and has not previously been denied enrolment as a Masters degree by thesis candidate on two occasions;

(b) satisfied the Higher Degrees Committee (Research) regarding fitness to become a Masters degree by thesis candidate; and

(c) received a statement from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

7.3.5 The Higher Degrees Committee (Research) shall determine any periods of residency during which the candidate shall be required to pursue study and research at the University.

7.4 Concurrent studies

7.4.1 In the case of an applicant enrolled as a Masters degree by thesis candidate, or as a Masters qualifying student, wishing to enrol for another degree or similar course in the University, approval of the Higher Degrees Committee (Research), upon the recommendation of the relevant Director(s) of Postgraduate Studies and Research in the School(s), is required.

7.4.2 A Masters degree by thesis candidate may be required by the Higher Degrees Committee (Research) to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy per cent of the course of study for a Masters degree by thesis program shall comprise an original research project and a thesis.

7.5 Eligibility for award

7.5.1 A Masters degree by thesis candidate shall be eligible for the award of a Masters degree if:

(a) the candidate completes the prescribed program involving an original investigation, review, criticism or design; and

(b) the candidate submits and has accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Committee (Research); and

(c) the candidate completes such other work as may be prescribed by the Higher Degrees Committee (Research).

7.5.2 A Masters degree by thesis candidate shall not normally be eligible for the award of a Masters degree until:

(a) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters degree by thesis candidate; or

(b) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters degree by thesis candidate.

7.6 Work environment and supervision

7.6.1 All candidates shall normally have appointed by the Higher Degrees Committee (Research) at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.

7.6.2 Masters degree by thesis candidates and Masters qualifying students shall

be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

7.6.3 Masters degree by thesis candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

7.6.4 In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Committee (Research) may appoint a local Co-supervisor.

7.6.5 If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Committee (Research) shall appoint a replacement supervisor on the recommendation of the School Director of Postgraduate Studies and Research.

7.7 Progress reports

7.7.1 Masters degree by thesis candidates shall, through their Principal Supervisor and School Director of Postgraduate Studies and Research, submit in the prescribed form and at the prescribed times progress reports to the Pro Vice-Chancellor, Research.

7.7.2 The Principal Supervisor and the School Director of Postgraduate Studies and Research shall at the same time provide comments to the Pro Vice-Chancellor, Research on the progress of the candidates being supervised.

7.8 Thesis

7.8.1 On completion of studies during candidature, a Masters degree by thesis candidate shall submit a thesis which complies with the following requirements:

(a) the greater proportion of the work described must have been completed subsequent to initial enrolment as a Masters degree by thesis candidate; and

(b) it must show evidence of competence in research and scholarship; and

(c) it must be in English or in a language approved by the Higher Degrees Committee (Research) and reach a satisfactory standard of presentation; and

(d) it must have a substantial written component but may also contain a significant amount of non-written material.

7.8.2 The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Committee (Research) is satisfied in respect of the candidate's part in the joint work.

7.8.3 On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(a) indicating which portions are original and which are not; an

(b) giving the sources of information if these are not adequately indicated in the thesis; and

(c) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

7.8.4 A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

7.8.5 A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

7.8.6 The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis submission

7.9.1 A Masters degree by thesis candidate shall, through the Principal Supervisor and School Director of Postgraduate Studies and Research, give the Division of Research two months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

7.9.2 Three copies of the thesis in a form of temporary binding prescribed by the Division of Research shall be submitted by the candidate, through the Principal Supervisor, to the School Director of Postgraduate Studies and Research, and these copies may be retained by the University.

7.9.3 These copies of the thesis shall be submitted to the Division of Research by the relevant School Director of Postgraduate Studies and Research with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.

7.9.4 If the relevant School Director of Postgraduate Studies and Research declines to submit a thesis, the Principal Supervisor may appeal to the Graduate Research Committee of the Academic Board.

7.9.5 If the Principal Supervisor declines to certify a thesis is in a form suitable for examination and the relevant School Director of Postgraduate Studies and Research declines to submit the thesis, a candidate may appeal to the Graduate Research Committee of the Academic Board.

7.9.6 If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Graduate Research Committee, and neither the Principal Supervisor nor the School Director of Postgraduate Studies and Research shall be required to sign it.

7.9.7 A thesis shall be prepared in the format prescribed by the Division of Research.

7.9.8 Three copies of the thesis for which the candidate is admitted to a Masters degree shall be deposited with the Division of Research in a permanent form of binding prescribed by the College. Additionally, one unbound copy shall be deposited with the Division of Research. One bound copy and the unbound copy of the thesis

will be distributed by the Division of Research to the University Library.

7.9.9 Except with the approval of the Pro Vice-Chancellor (Research), an electronic copy of the thesis shall also be deposited with the Division of Research using the prescribed form for inclusion in the Australasian Digital Theses database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 7.9.11 below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Office.

7.9.10 The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two years.

The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.

7.9.11 A Masters degree by thesis candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Pro Vice-Chancellor, Research after consultation with the candidate and the relevant School Director of Postgraduate Studies and Research. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant School Director of Postgraduate Studies and Research and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

7.9.12 Where a Masters degree by thesis candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Pro Vice-Chancellor, Research, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of thesis

7.10.1 The Higher Degrees Committee (Research) shall appoint at least two examiners of whom at least one shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of

the thesis and any other work submitted for examination. An examiner may question the candidate, through the Pro Vice-Chancellor, Research, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.

7.10.2 The examiners' reports on a thesis shall be forwarded to the School Director of Postgraduate Studies and Research for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the School Director of Postgraduate Studies and Research, who shall make a recommendation to the Higher Degrees Committee (Research).

7.10.3 The recommendation of the School Director of Postgraduate Studies and Research, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Committee (Research), which shall have broad discretion to seek additional input as appropriate, and which shall:

(a) recommend to the Academic Board that the candidate be admitted to a Masters degree; or

(b) recommend to the Academic Board that Masters degree candidature be terminated.

7.10.4 Before making a recommendation to the Academic Board, the Higher Degrees Committee (Research) may require:

(a) the candidate to address any matters raised in the examiners' reports,

(b) the candidate to address additional issues in the thesis,

(c) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Committee (Research); or

(d) re-examination of the thesis within six months if full time, or within one year if part time.

7.10.5 A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Committee (Research), shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

7.11 Maximum tenure, extension, interruption, cancellation

7.11.1 A Masters degree by thesis candidate shall present a thesis for examination:

(a) in the case of a full-time candidate, not later than eighteen months from the date of enrolment as a Masters degree candidate; or

(b) in the case of a part-time candidate, not later than three years from the date of enrolment as a Masters degree candidate;unless special permission for an extension of

time has been granted by the Pro Vice-Chancellor, Research. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

7.11.2 The Pro Vice-Chancellor, Research, on the recommendation of the Principal Supervisor and School Director of Postgraduate Studies, may permit an extension or interruption of candidature for a period totalling no more than six months.

7.11.3 The Graduate Research Committee may on behalf of the Academic Board permit interruption beyond six months, at its discretion and on the recommendation of the Higher Degrees Committee (Research).

7.11.4 Unless the Pro Vice-Chancellor, Research or the Graduate Research Committee otherwise determines, a Masters degree by thesis candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

7.11.5 A Masters degree by thesis candidate or a Masters qualifying student may cancel enrolment at any time by giving written notice to the Division of Research.

7.12 Discontinuation of enrolment and appeal processes

7.12.1 Notwithstanding other provisions in these Rules, the Graduate Research Committee may, on the recommendation of the Higher Degrees Committee (Research), and on behalf of the Academic Board, discontinue the enrolment of a Masters degree by thesis candidate in less than the maximum time allowed if the Graduate Research Committee is dissatisfied with the progress being made by the candidate.

7.12.2 A Masters degree by thesis candidate whose enrolment is discontinued under the terms of Rule 7.12.1 may appeal to the Academic Board against the discontinuation of enrolment.

7.12.3 An appeal against discontinuation of enrolment must reach the University within three months of the date of notification.

7.12.4 A student's candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the Masters degree by thesis program will be determined by the Higher Degrees Committee (Research).

7.12.5 A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

7.13 Readmission

7.13.1 A candidate whose enrolment as a Masters degree by thesis candidate is discontinued shall not be eligible to be readmitted until the lapse of one year.

7.13.2 A candidate readmitted to Masters degree by thesis candidature shall have determined by the Higher Degrees Committee (Research) the maximum period of time in which the candidate shall be permitted to complete the course.

7.13.3 An applicant refused readmission after a period of discontinuation of enrolment may appeal to the Academic Board against that decision.

7.13.4 An appeal against refusal to be readmitted must reach the University within three months of the date of notification.

7.14 Waiving of Rules

The Academic Board, at its discretion and taking note of the advice of the Graduate Research Committee, may permit departure from any of these Rules in particular instances.

PROFESSIONAL DOCTORATE AWARDS

Level of Award:	Professional Doctorate
Faculty	Various
Academic Organisational Unit:	Various
Campus:	Lismore, Tweed Gold Coast, Coffs Harbour, University Wide
Course Mode:	Internal/Distance Education
Duration:	2-3 years
Total Units:	24

Specific Award Rules

8.1 Admission to Candidature

(a) An application for admission to candidature in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the Professional Doctorates Committee.

(b) To qualify for admission to candidature, applicants must:

(i) possess a Bachelors degree with first class Honours or second class Honours, first division, from Southern Cross University; or

(ii) possess a Masters degree from Southern Cross University; or

(iii) possess a qualification which in the opinion of the Professional Doctorates Committee is the equivalent of (i) or (ii) above; or

(iv) submit such other evidence of general and professional qualifications as will satisfy the Professional Doctorates Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;

and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the Professional Doctorates Committee.

An applicant shall have professional experience as considered acceptable by the Professional Doctorates Committee.

8.2 Requirements for the Award

(a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research. At least two-thirds of these units shall require completion of a thesis, or equivalent research project.

(b) These units shall be comprised of those in the schedule of units attached to these rules.

(c) A professional Doctorate shall be in a field approved by the Professional Doctorates Committee and listed in the Schedule of Professional Doctorates attached to these rules.

8.3 Progression

A candidate shall not normally be permitted to proceed to the Professional Doctorate Thesis unit until having successfully completed any prescribed course work units with at least a Credit average and until having at least a credit grade in the Professional Doctorate Research Proposal unit.

A candidate who has successfully completed the Qualitative Research Methods unit (single unit), the Quantitative Research Methods unit (single unit) and Professional Doctorate Research Proposal (double weighted unit)

may exit the professional Doctorate program with a Graduate Certificate in Research Methods.

8.4 Attendance and Duration

(a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the Professional Doctorates Committee.

(b) full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than five (5) years. Unless the Professional Doctorates Committee in special circumstances otherwise determines: a full-time candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than two (2) years.

(c) c. A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the Professional Doctorates Committee in special circumstances otherwise determines: a part-time candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Professional Doctorates Committee, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.

(e) Unless the Professional Doctorates Committee in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.

(f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or semester, and will be normally limited to two semesters or trimesters. An application for interruption of candidature must be submitted to the Professional Doctorates Committee for determination prior to the trimester or semester for which the interruption is sought.

8.5 Advanced Standing

(a) The Professional Doctorates Committee may grant advanced standing for units successfully completed at this University, at another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board, provided that the Academic Organisational Unit can demonstrate equivalence to the non-thesis units in the Schedule of Units for a professional Doctorate award.

(b) Any such advanced standing shall not normally exceed 50 percent of the equivalent unit requirements for a professional Doctorate award. If the advanced standing proposed is more than 50% plus two units it will need to be approved by the Programs Committee.

(c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing (as per 8.5(b)) by the Professional Doctorates Committee on the basis that the research already completed forms part of a professional Doctorate thesis and has not or will not be used for work towards any other award.

(d) Where advanced standing is granted, the Director of Professional Doctoral programs may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c). The Director of Professional Doctoral programs will forward this approval to the Professional Doctorates Committee for noting.

8.6 Supervision and Progress Reports

(a) Upon enrolment in the research proposal unit for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The Professional Doctorates Committee shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate's request for a change of supervisor is supported by the Professional Doctorates Committee, but no other suitable person to provide supervision is available or is willing to be appointed, the Professional Doctorates Committee may terminate the candidature.

(b) A candidate shall pursue the thesis research approved by the Professional Doctorates Committee under the immediate direction of the supervisor, or supervisors, appointed by the Professional Doctorates Committee. Candidates shall, as their supervisor may from time to time require, submit drafts of major sections of the written thesis and shall submit to their supervisor a final draft of the written thesis for advice and comments before submission for examination.

(c) Candidates shall, through their supervisor, submit in the prescribed form and at the prescribed times progress reports to the Professional Doctorates Committee.

8.7 Thesis Submission

(a) A candidate shall, through the supervisor, give the Professional Doctorates Committee two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Professional Doctorates Committee shall be submitted by the candidate, and these copies may be retained by the University. A thesis shall be approximately 50,000 words although this may vary according to the topic.

(c) Three (3) copies of the thesis shall be submitted by the candidate to the Professional Doctorates Committee by the Director of Professional Doctoral programs with a certificate signed by the supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.

(d) If the Director of Professional Doctoral programs declines to submit a thesis, the supervisor may appeal to the Professional Doctorates Committee.

(e) If the supervisor declines to certify a thesis is in a form suitable for examination and the Director of Professional Doctoral programs declines to submit the thesis, a candidate may appeal to the Professional Doctorates Committee.

(f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Professional Doctorates Committee, and neither the supervisor nor the

Director of Professional Doctoral programs shall be required to sign it.

(g) A thesis shall be prepared in the format prescribed by the Professional Doctorates Committee.

(h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the Professional Doctorates Committee in a permanent form of binding prescribed by the Professional Doctorates Committee Additionally, one unbound copy shall be deposited with the University Library.

(i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect author's rights under the law relating to copyright.

(j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, and which may be released to other persons only on the authorisation of the Chair of the Professional Doctorates Committee, after consultation with the candidate and the Director of Professional Doctoral programs. Where the thesis contains material which the candidate considers should have restricted distribution, the supervisor, the Director of Professional Doctoral programs and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Chair of the Professional Doctorates Committee, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.8 Thesis Examination

(a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the Professional Doctorates Committee and referred to two examiners appointed by Professional Doctorates Committee. This Committee shall include a member of the academic organisational unit for which a professional Doctorate award has been approved or is under consideration, three (3) members of the Higher Degrees Committee (Research), the Director of Professional Doctoral programs and shall have as an additional member the Pro-Vice-Chancellor (Research).

(b) Two examiners shall be appointed by the Professional Doctorates Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.

(c) The recommendation of the Director of Professional Doctoral programs, together with the reports of the examiners and any written comments received from the supervisor and candidate, shall be considered by the Professional Doctorates Committee, which shall have broad discretion to seek additional input as appropriate.

(d) Before making a recommendation to the Academic Board, the Professional Doctorates Committee may require:

(i) a candidate to address any matters raised in the examiners' reports,

(ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Professional Doctorates Committee, or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) The Professional Doctorates Committee shall:

(i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or

(ii) recommend to the Academic Board that candidature be terminated.

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Professional Doctorates Committee shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.9 Discontinuation of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the Professional Doctorates Committee on behalf of the Academic Board, may discontinue the enrolment of a candidate in less than the maximum time allowed if the Professional Doctorates Committee is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 8.9(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board Appeals Committee against discontinuation of enrolment must reach the University within ten (10) working days of the date of sending of official notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the professional Doctorate will be determined by the Professional Doctorates Committee.

(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

8.10 Readmission

(a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A candidate readmitted to the professional Doctorate shall have determined by the Professional Doctorates Committee the maximum

period of time in which the candidate shall be permitted to complete the course.

(c) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.

(d) An appeal against refusal to be readmitted must reach the University within ten (10) working days of the date of sending of official notification.

Schedule of Units

Four (4) post graduate units relevant to the proposed research project and as approved by Director of Professional Doctoral programs.

EDU03262	Qualitative Research Methods
EDU03263	Quantitative Research Methods
EDU03264	Professional Doctorate Research Proposal (2 unit equivalent)*
see below	Professional Doctorate Thesis (16 unit equivalent)
MNG89022	Doctor of Business Administration Thesis
EDU89022	Doctor of Education Thesis
SOC89022	Doctor of Indigenous Philosophies Thesis

** Doctor of Indigenous Philosophies' course students have the option of selecting either EDU03264 Professional Doctorate Research Proposal (2 unit equivalent) or CMM03189 Indigenous Research Theory and Practice (2 unit equivalent).*

Schedule of Professional Doctorates

DBA	Doctor of Business Administration
EdD	Doctor of Education
DIP	Doctor of Indigenous Philosophies

Doctor of Philosophy

DOCTOR OF PHILOSOPHY
(Abbreviated title: PhD)

Rules Governing Candidature

9.1 Admission to Candidature

(a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research for consideration by the Higher Degrees Committee (Research), which is a sub-committee of the Graduate Research Committee of Academic Board.

(c) An applicant shall seek admission to a PhD course as:

  (i) a full-time candidate; or

  (ii) a part-time candidate.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Pro Vice-Chancellor (Research), upon the recommendation of the relevant School Director of Postgraduate Studies and Research.

(e) To qualify for admission to candidature, applicants must:

  (i) possess a Bachelors degree with first class Honours or with second class Honours, first division, from Southern Cross University; or

  (ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Committee (Research) to be appropriate; or

  (iii) possess a qualification which in the opinion of the Higher Degrees Committee (Research) is the equivalent of (i) or (ii) above; or

  (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Committee (Research) that the applicant possesses the educational preparation and capacity to pursue graduate studies;

  and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Committee (Research).

(f) Applicants for candidature who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Committee (Research), be admitted to candidature on such terms and under such conditions as the Higher Degrees Committee (Research) may determine.

(g) (All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Committee (Research).

(h) (A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) submission of a completed enrolment form;

(iii) payment of prescribed fees (unless the Director of Student Administration has granted an extension of time for such payment).

9.2 Enrolment

(a) The Higher Degrees Committee (Research) may either:

(i) permit an applicant to enrol as a PhD candidate; or

(ii) permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD.

(b) The Higher Degrees Committee (Research) shall not permit an applicant to enrol as either a PhD qualifying student or as a PhD candidate unless it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of supervising the work of the applicant; and

(ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Postgraduate Studies and Research, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

(c) A PhD qualifying student may apply for enrolment as a PhD candidate:

(i) upon successful completion of a program approved by the Higher Degrees Committee (Research) at a level of performance prescribed by the Committee; and

(ii) shall lodge an application with the Division of Research for consideration by the Higher Degrees Committee (Research).

(d) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Pro Vice-Chancellor (Research).

(e) The Higher Degrees Committee (Research) shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:

(i) permit the student to enrol as a PhD candidate; or

(ii) decline the application.

(f) The Higher Degrees Committee (Research) shall not permit an applicant to enrol as a PhD candidate unless the applicant has:

(i) qualified for admission in terms of Rule 9.1(e); or

(ii) been enrolled as a PhD qualifying student at Southern Cross

University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Committee (Research) shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

(iii) satisfied the Higher Degrees Committee (Research) regarding fitness to become a PhD candidate; and

(iv) satisfied the Higher Degrees Committee (Research) that sufficient time can be devoted to PhD research; and

(v) received a statement from the relevant Director of Postgraduate Studies and Research, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(g) The Higher Degrees Committee (Research) shall determine any periods of residency during which the candidate shall be required to pursue study and research at the University.

9.3 Concurrent Studies

(a) In the case of an applicant enrolled as a PhD candidate, or as a PhD qualifying student, wishing to enrol for another award course at the University, approval of the Higher Degrees Committee (Research), upon the recommendation of the relevant Director(s) of Postgraduate Studies and Research in the School(s), is required.

(b) A PhD candidate may be required by the Higher Degrees Committee (Research) to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis.

9.4 Confirmation of Candidature

(a) All PhD candidates shall normally be required to have their candidature confirmed within one year of admission to candidature.

(b) Before confirming candidature in the PhD course, the Higher Degrees Committee (Research) shall consider all reports provided by and on the candidate. The Committee may then confirm candidature, continue candidature on an unconfirmed basis or terminate the enrolment.

9.5 Requirements for the Award

(a) To be eligible for the award of a PhD, a candidate shall:

(i) complete the prescribed program and makes an original and significant contribution to knowledge; and

(ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Committee (Research); and

(iii) complete such other work as may be prescribed by the Higher Degrees Committee (Research).

(b) A candidate shall not normally be eligible for the award of a PhD until:

(i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or

(ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

9.6 Work Environment and Supervision

(a) All candidates shall normally have appointed by the Higher Degrees Committee (Research) at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.

(b) Candidates and PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Committee (Research) may appoint a local Co-supervisor.

(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Committee (Research) shall appoint a replacement supervisor on the recommendation of the School Director of Postgraduate Studies and Research.

9.7 Probation and Progress Reports

(f) Candidates shall, through their Principal Supervisor and School Director of Postgraduate Studies and Research, submit in the prescribed form and at the prescribed times progress reports to the Pro Vice-Chancellor (Research).

(g) The Principal Supervisor and the School Director of Postgraduate Studies and Research shall at the same time provide comments to the Pro Vice-Chancellor (Research), on the progress of the candidates being supervised.

(h) All PhD candidates will serve a probationary period, no longer than one year full-time equivalent.

(i) The process of assessment of the probationary period will be developed within a general framework approved by the Higher Degrees Committee, to be used in the respective School/College/Centre, and that process shall be ratified by the Research and Research Training Advisory Committee.

(j) A Candidate-Supervisor Agreement, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor.

(k) The assessment of the satisfactory completion of the probationary period shall result in one of five outcomes:

  (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).

  (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of supervisor and the School/College/Centre Director of Postgraduate Studies and Research.

(iii) Unsatisfactory: Candidate to resubmit to probationary period assessment process.

(iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the Candidate-Supervisor Agreement.

(v) Termination of candidature.

(l) Termination may also be invoked under the specific conditions regarding lack of supervision.

9.8 Query of Assessment of Completion of Probationary Period

A student may query the assessment of completion of a probationary period. A query shall be made in writing on the prescribed form to the relevant Head of School, Centre or College within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the student. If, as a result of such query, it is deemed appropriate to vary the assessment, the Head of School, Centre or College may make such variation.

9.9 Appeal Against Assessment Under Rule 9.8

(a) A student who is not satisfied with the determination of the Head of School/College/Centre under Rule 9.8, may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

(i) improper action in the conduct of the probation assessment;

(ii) irregularity in the conduct of the assessment;

(iii) negligence on the part of any person involved in the conduct of the assessment;

(iv) discrimination against the student which is unlawful under State or Federal legislation;

(v) prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;

(vi) the assessment or assessment process as detailed in the Candidate-Supervisor Agreement or similar document or any subsequent amendment not being followed;

(vii) where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed;

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the Head of School/College/Centre's determination. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal is lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten working days of receipt of the appeal by the Chair, informing them:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee) ; OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.10 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

(i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

(ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and

(iii) it must be in English or in a language approved by the Higher Degrees Committee (Research) and reach a satisfactory standard of presentation; and

(iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Committee (Research) is satisfied in respect of the candidate's part in the joint work.

(c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(i) indicating which portions are original and which are not; and

(ii) giving the sources of information if these are not adequately indicated in the thesis; and

(iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from

incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.11 Thesis Submission

(a) A candidate shall, through the Principal Supervisor and School Director of Postgraduate Studies and Research, give the Division of Research two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research shall be submitted by the candidate, through the Principal Supervisor, to the School Director of Postgraduate Studies and Research, and these copies may be retained by the University.

(c) These (3) copies of the thesis shall be submitted to the Division of Research by the relevant School Director of Postgraduate Studies and Research with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.

(d) If the relevant School Director of Postgraduate Studies and Research declines to submit a thesis, the Principal Supervisor may appeal to the Graduate Research Committee of the Academic Board.

(e) If the Principal Supervisor declines to certify a thesis is in a form suitable for examination and the relevant School Director of Postgraduate Studies and Research declines to submit the thesis, a candidate may appeal to the Graduate Research Committee of the Academic Board.

(f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Graduate Research Committee, and neither the Principal Supervisor nor the School Director of Postgraduate Studies and Research shall be required to sign it.

(g) A thesis shall be prepared in the format prescribed by the Division of Research.

(h) Two (2) copies of the thesis for which the candidate is admitted to a PhD award shall be deposited with the Division of Research in a permanent form of binding prescribed by the College. Additionally, one unbound copy shall be deposited with the University Library.

(i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.

(j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Pro Vice-Chancellor

(Research), after consultation with the candidate and the relevant School Director of Postgraduate Studies and Research. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant School Director of Postgraduate Studies and Research and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Pro Vice-Chancellor (Research), indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.12 Examination of Thesis

(a) The Higher Degrees Committee (Research) shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Pro Vice-Chancellor (Research), in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners' reports on a thesis shall be forwarded to the School Director of Postgraduate Studies and Research for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the School Director of Postgraduate Studies and Research, who shall make a recommendation to the Higher Degrees Committee (Research).

(c) The recommendation of the School Director of Postgraduate Studies and Research, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Committee (Research), which shall have broad discretion to seek additional input as appropriate, and which shall:

  (i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or

  (ii) recommend to the Academic Board that candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Committee (Research) may require:

  (i) a candidate to address any matters raised in the examiners' reports,

  (ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Committee (Research); or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Committee (Research), shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

9.13 Maximum Tenure, Extension, Interruption and Cancellation

(a) A candidate shall present a thesis for examination:

(i) in the case of full-time candidature, not later than four (4) years from the date of enrolment as a candidate; or

(ii) in the case of part-time candidature, not later than eight (8) years from the date of enrolment as a candidate;

unless special permission for an extension of time has been granted by the Pro Vice-Chancellor (Research). Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) The Pro Vice-Chancellor (Research), on the recommendation of the Principal Supervisor and School Director of Postgraduate Studies, may permit an extension or interruption of candidature for a period totalling no more than one (1) year.

(c) The Graduate Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Higher Degrees Committee (Research).

(d) Unless the Pro Vice-Chancellor (Research), or the Graduate Research Committee otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(e) A candidate or PhD qualifying student may cancel enrolment at any time by giving written notice to the Division of Research.

9.14 Discontinuation or Termination of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the Graduate Research Committee may, on the recommendation of the Higher Degrees Committee (Research), and on behalf of the Academic Board, discontinue the enrolment of a candidate in less than the maximum time allowed if the Graduate Research Committee is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued or terminated under Rule 9.12(a) or Rule 9.9 may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation or termination of enrolment.

(c) An appeal to the Academic Board Appeals Committee against discontinuation or termination of enrolment must reach the University within three (3) months of the date of sending of the notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete a PhD course will be determined by the Higher Degrees Committee (Research).

(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

9.15 Readmission

(a) A candidate whose candidature is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A candidate readmitted shall have determined by the Higher Degrees Committee (Research) the maximum period of time in which the candidate shall be permitted to complete the course.

(c) An applicant refused readmission after a period of discontinuation or termination of enrolment may appeal on the prescribed form within ten (10) working days of sending of notification by the University, to the Academic Board Appeals Committee against that decision.

(d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of notification.

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Terminology Guide

Information regarding unit descriptions is correct as at 28th November 2008. For the most up-to-date and accurate information, students are referred to the University's online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: www.scu.edu.au/scheduleofunits

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

Using the Schedule of Units

Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate (02) 6620 3444. Staff can then assist with your enquiry.

Unit Number and Name

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

Pre-requisite

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

Co-requisite

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

Anti-requisite

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

Annual Course Load

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.

Alphabetical Listing of Units

Unit Name	Unit Code
Abnormal Psychology	BHS30002
Aborigines, Torres Strait Islanders and Contemporary Legal Issues	LAW00055
Aborigines, Torres Strait Islanders and the Criminal Justice System	LAW00056
Academic Study Methodology	HUM00198
Academic Study Skills	EDU10440
Accounting and Finance for Managers	ACC00724
Accounting Information Systems	ACC00718
Accounting Seminar I	ACC40001
Accounting Seminar II	ACC40002
Accounting Thesis (Part 1 of 3)	ACC40004
Accounting Thesis (Part 2 of 3)	ACC40005
Accounting Thesis (Part 3 of 3)	ACC40006
Action Research and Evaluation	MNG00789
Acupuncture Concepts	HLT00440
Acupuncture Therapeutics	HLT03241
Addictions – Violence –Spirituality	CMM03186
Administrative Law	LAW00117
Adult Learning	EDU01029
Advanced Advocacy	LAW00516
Advanced Auditing	ACC00131
Advanced Environmental Research Methods	IST03070
Advanced Exercise Physiology	BIO00204
Advanced Financial Reporting	ACC00148
Advanced Investment and Retirement Planning	FIN03207
Advanced Live Sound Production	MUS10551
Advanced Musicianship	MUS10544
Advanced Radio Production	COM00462
Advanced Recording Studio Production	MUS10552
Advanced Screen Production	COM10113
Advanced Seminars in Psychology	BHS40011-12
Advanced Songwriting and Arrangement	MUS10547
Advanced Sport and Exercise Psychology	BHS10495
Advanced Statistics	MAT00331
Advanced Studies in Western Art and Contemporary Music	MUS10525
Advanced Taxation	ACC00134
Advanced Visceral Anatomy	SCI10474
Advertising and Media Strategies	MKT00153
Advocacy and Change	SOY10108
Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use	CMM03302
Aged Services	CSL10554
Ageing Body, The	CMM03250
Ageing in Contemporary Society	CSL10553
Agroforestry and Farm Forestry	FOR00108
Agroforestry and Farm Forestry	FOR03110
Anaesthetic Nursing	NRS03293
Analytical Methodologies in Emergency Management	BHS00367
Animal Law	LAW10487
Applications Development	CSC00235
Applied Biomechanics	BIO00324
Applied Exercise Testing and Prescription	BIO10497
Applied Human Bioscience I	BIO10061
Applied Human Bioscience II	BIO10062
Applied Musicianship	MUS10505
Applied Physiology for Nurses	NRS03270
Applied Science Honours I	BIO40001
Applied Science Honours IIA	BIO40002
Applied Science Honours IIB	BIO40003
Applied Science Honours III	BIO40004

Applied Science Honours IV BIO40005
Approaches to Healthy Ageing CMM03251
Appropriate Technology I: Technacy in Indigenous and Developing Communities TCH10282
Appropriate Technology II: Innovation, Research and Ethics in Society TCH10282
Aquaculture Management BIO01209
Aquaculture Management BIO03092
Arts Industry Studies CAR10503
Arts Project SOY10114
Arts Research Thesis (Stage 1 of 3) . COM40006
Arts Research Thesis (Stage 2 of 3) . COM40007
Arts Research Thesis (Stage 3 of 3) . COM40008
Assessing and Managing Adult Pain . NRS03296
Assessing Student Learning in Higher Education TCH03194
Assessment and Reporting EDU01104
Assessment, Planning and Treatment in Drug and Alcohol Use CMM03301
Asset Management MNG03227
Audio Engineering I ENE00400
Audio Visual Synchronisation MUS10550
Auditing ACC00130
Auditing and Assurance Services ACC00715
Australia, Asia and the World CUL00210
Australian Legal System LAW10157
Australian Military and National Security Law LAW10489
Australian Visual Cultures ART00602
Auto/Biography ENG10164
Behaviour Change BHS30006
Biochemistry CHE00002
Biological Chemistry I (Foundations of Chemistry) CHE00102
Biological Chemistry II (Natural Products Chemistry) CHE00103
Biological Effects of Traumatic Stress, The HEA10201
Biology BIO00201
Biomechanics and Kinesiology BIO00209
Borderlands HUM00273
Breast Cancer Nursing: Intervention in Breast Cancer NRS03284
Breast Cancer Nursing: Role of the Nurse in the Management of Breast Cancer NRS03285
Breast Cancers NRS03283
Built Environment Technology and Design I ENO10283
Built Environment Technology and Design II ENO10284
Business Accounting ACC00712
Business Analysis for Tourism and Hospitality Managers BUS00913
Business Finance ACC00152
Business Information Systems ACC00153
Business Internship SOY00247
Business Internship (Part 1 of 2) SOY10097
Business Internship (Part 2 of 2) SOY10098
Business Law and Ethics for Tourism and Hospitality LAW00203
Business Research Methods MNG00726
Business Research Project I MNG03011
Business Research Project II MNG03012
Business Research Project III MNG03013
Business to Business Marketing MKT00726
Cardiac Nursing NRS03274
Cardiothoracic Nursing NRS03275
Care Planning for the Older Person . CSL10558
Career Development Studies MNG03261
Caring for Kuntri: Indigenous Environmental Management SOY00419

Cellular and Neuropathophysiology BIO10454
Chemistry CHE00201
Children's Literature ENG00351
Chinese Medicine Diagnosis HLT03240
Client/Server Systems ISY00246
Clinical Diagnosis I HLT00274
Clinical Diagnosis II HLT00275
Clinical Legal Experience LAW00122
Clinical Nursing I NRS10451
Clinical Nursing II NRS10463
Clinical Nursing III NRS10465
Clinical Nursing IV NRS10466
Clinical Nursing V NRS10468
Clinical Nursing VI NRS10470
Clinical Nursing Studies III NRS00323
Clinical Nursing Studies IV NRS00324
Clinical Nutrition NUT00217
Clinical Practicum in Naturopathy I. HLT10511
Clinical Practicum in Naturopathy II HLT10512
Clinical Project I NRS00229
Clinical Project II NRS00230
Clinical Studies I HLT10118
Clinical Studies II HLT10119
Coaching in the Workplace MNG03121
Coastal Biogeochemistry GLY00232
Coastal Biogeochemistry GLY03086
Coastal Geomorphology and Sedimentology GLY00231
Coastal Geomorphology and Sedimentology GLY03112
Coastal Marine Ecosystems BIO00232
Coastal Marine Ecosystems BIO03075
Commercial and Recreational Fisheries Management BIO00233
Commercial and Recreational Fisheries Management BIO03074
Commercial Law LAW00523
Communication and Culture COM00333
Communication in Cancer Care NRS03286
Communication in Organisations COM00207
Communication Technology and Design I ENE10268
Communication Technology and Design II ENE10269
Communities, Education and Change SOC10299
Community Development BHS00130
Community Education BHS00362
Community Health Nursing NRS10462
Community Project Management SOY00204
Company Law LAW00004
Comparative Law LAW10527
Computer Control, Auditing and Security ACC00222
Computing Project ISY00231
Computing Project I: Analysis and Design ISY10221
Computing Project II: Development and Implementation ISY10222
Concepts In Critical Care Nursing Practice NRS03273
Constitutional Law LAW00112
Consultation and Participation CSL00164
Consumer Behaviour MKT00102
Contemporary Australian Indigenous Issues CUL00402
Contemporary Debates in Visual Culture ART00498
Contemporary Gaming Operations .. MNG00501
Contemporary Hotel and Tourism Issues MKT01762
Contemporary Issues in Accounting ACC00106
Contemporary Issues in Accounting Theory ACC03032

Contemporary Issues in Multimedia and Information Technology..... ISY10212
Contemporary Issues in Psychology..... BHS11004
Contemporary Issues in the Labour Market MNG03259
Contemporary Music Styles..... MUS10509
Contemporary Music Theory I..... MUS00620
Contemporary Music Theory II MUS00621
Contemporary Style Analysis..... MUS00622
Contemporary Tourism Issues..... SOY00412
Contemporary Workplace Relations Issues for Tourism and Hospitality..... MNG00219
Contexts of Nursing Practice..... NRS10452
Contract Law LAW00503
Contract Management in a Global Context MNG03282
Conventions, Meetings and Exhibitions Management MKT01420
Conveyancers Professional Practice LAW00107
Conveyancing Law LAW00057
Cooperative Learning Skills in the Classroom..... EDU00298
Coral Reefs on the Edge BIO03095
Coral Reefs on the Edge BIO10127
Corporate Finance ACC00716
Corporate Governance ACC03043
Corporate Reporting..... ACC00713
Corporation and Securities Law LAW00701
Corporations Law LAW00527
Counselling Children and Adults.....CSL10298
Counselling for Addictions.....CSL10300
Counselling Theory and Practice CSL00231
Counselling within the Ageing Community CSL10301
Creative Arts Education I: Foundations EDU00415
Creative Arts Education II: Curriculum and Pedagogy..... EDU00416
Creative Arts Research Thesis (Stage 1 of 3) CAR40003
Creative Arts Research Thesis (Stage 2 of 3) CAR40004
Creative Arts Research Thesis (Stage 3 of 3) CAR40005
Crime, Globalisation and Government Law..... LAW10488
Criminal Law and Procedure..... LAW00507
Criminal Process LAW00050
Criminology..... LAW00514
Critical Issues for Management.....BUS00747
Critical Reasoning and Research Methods in Natural Medicine.....HLT00420
Critical Reflection for Health Workers CMM03160
Cross Cultural and Indigenous Issues in Psychology BHS30005
Cultural Heritage Science BIO10492
Cultural and Spiritual Well-Being CSL00416
Cultural Studies Research Project .. HUM00275
Current Issues in Human Resource Management MNG00321
Curriculum and Programming EDU10132
Curriculum Design and Review in Higher Education..... TCH03195
Curriculum Specialisation: English I TCH10174
Curriculum Specialisation: English II TCH10175
Curriculum Specialisation: Human Society and its Environment I..... TCH10007
Curriculum Specialisation: Human Society and its Environment II..... TCH10008
Curriculum Specialisation: Mathematics I..... EDU01145
Curriculum Specialisation: Mathematics II..... EDU01146

Curriculum Specialisation: Music I .. EDU01143
Curriculum Specialisation: Music II . EDU01144
Curriculum Specialisation:
PDHPE I (Movement) EDU01021
Curriculum Specialisation:
PDHPE II (Lifestyle) EDU01022
Curriculum Specialisation: Science I EDU01246
Curriculum Specialisation: Science IIEDU01247
Curriculum Specialisation
Technology Studies I TCH10271
Curriculum Specialisation
Technology Studies II TCH10272
Curriculum Specialisation:
Visual Arts I EDU01153
Curriculum Specialisation:
Visual Arts II EDU01154
Dadirri – Indigenous Spirituality CMM03181
Data Communications and Networks CSC00240
Database Systems I CSC00228
Day Surgery and Day Procedures:
Principles and Practice NRS03299
DBA Thesis (Parts 1 – 16) MNG03051-66
Dermatology, Paediatrics and Diseases
of the Special Senses HLT03244
Design..... ART00630
Desktop Media.....COM10110
Developing School Communities..... EDU00557
Development across the Lifespan ... BHS30003
Development of Human Resources.. BHS00105
Deviance in Society..... SOC01123
Digital Art and Design I ART10094
Digital Art and Design II..... ART10095
Digital Art and Design III..... ART10096
Digital Media I: Images, Text
and Interface Design..... ISY00324
Digital Media II: Audio-Video Resources
and Linear Scriptwriting..... ISY00325
Digital Photography 1 ..... ART10275
Disaster Preparedness
and Prevention BHS00364
Discrete Mathematics..... MAT00213
Dispute Resolution and Aboriginal
Communities..... LAW00215
Doctor of Education Thesis EDU89021
Drug and Alcohol Education EDU10103
Drugs, Crime and the Law LAW00061
Earth Systems I: The Lithosphere....GLY00201
Earth Systems II: The Hydrosphere .. ENS00203
Eastern Medical Concepts.....HLT00439
E-Business for Managers ISY00740
Ecocultural Studies.....HUM00274
Ecological Restoration
and Monitoring BIO03201
Ecological Restoration
and Monitoring BIO10184
Ecology..... BIO00202
E-commerce Marketing MKT03041
Economic Analysis for Tourism
and Hospitality ECO00424
Economic Policy ECO00107
Economics ECO10250
Economics for Management..... ECO00720
Economics Seminar I ECO40001
Economics Seminar II ECO40002
Economics Thesis (Part 1 of 3) ECO40004
Economics Thesis (Part 2 of 3) ECO40005
Economics Thesis (Part 3 of 3) ECO40006
Ecotechnology ENO10183
Ecotechnology ENO03200
Education and the Law LAW10292
Education Studies EDU00067
Educational Information Technology
for the School Practitioner ISY00550
Educational Leadership..... EDU00554
EEO and OH&S Law and Practice ... LAW00106

Electronic Commerce Systems..... ISY10058
Emergency Nursing NRS03276
Employment
and Industrial Relations Law LAW00104
Engineering Studies I ENO10264
Engineering Studies II ENO10265
English Education I: Foundations.... EDU00401
English Education II: Curriculum
and Pedagogy EDU00402
Enquiry and Critique in Health CMM10469
Enquiry I: Qualitative Research
in Education..... EDU01551
Ensemble Direction and Arranging .. MUS10546
Ensemble I MUS10541
Ensemble II MUS10542
Ensemble III..... MUS10543
Entertainment Law LAW10166
Entrepreneurship MNG00314
Entrepreneurship MNG00737
Entrepreneurship in Tourism
and Hospitality..... MNG00427
Environmental Chemistry..... CHE00073
Environmental Chemistry..... CHE03078
Environmental Economics ECO00108
Environmental Economics ECO00202
Environmental Economics ECO03079
Environmental Education EDU01286
Environmental Information Analysis MAT00211
Environmental Information
Management ISY00241
Environmental Law LAW00118
Environmental Management
for Hotels and Attractions MNG00912
Environmental Management
for the Hotel Industry SOY00137
Environmental Mapping SUR00201
Environmental Planning..... ENV00207
Environmental Planning ENV03117
Environmental Psychology BHS30008
Environmental Research Project I SCI03071
Environmental Research Project II ...IST03115
Equity LAW00115
Essentials of Herbal Medicine HLT03221
Essentials of Nutritional Medicine ...HLT03222
Ethics and Professional Issues BHS40007-08
Ethics and Sustainability SOC10236
Ethics in Society SOC10238
Evaluation, Assessment
and Professionalism EDU00019
Evaluation, Professional and Reflective
Practice in Drug and Alcohol Studies
.....CMM03303
Evaluation in Community Welfare ...SOY00132
Evaluation of Mental Health Services:
Prevention to Rehabilitation CMM00004
Event and Facility Management..... MNG00781
Events Management..... MNG00421
Events Planning and Management .. MNG00273
Evidence and Civil Procedure LAW00114
Evidence-based
Complementary Medicine I PHA03149
Evidence-based
Complementary Medicine II HLT03223
Evidence-Based Practice CMM03140
Exchange Elective – College of Indigenous
Australian Peoples I-II EXE00211-2
Exchange Elective Commerce I-II . EXE00181-2
Exchange Elective Complementary
Medicine I-II..... EXE00201-2
Exchange Elective Education I-II .. EXE00151-2
Exchange Elective
Health Science I-II EXE00551-2
Exchange Elective
Human Movement I-II..... EXE00561-2

Exchange Elective
Information Technology I-II..... EXE00191-2
Exchange Elective
Legal Studies I-II..... EXE00651-2
Exchange Elective
Management I-II EXE00171-2
Exchange Elective Music I-II..... EXE00421-2
Exchange Elective Science I-II EXE00451-2
Exchange Elective Sociology I-II ... EXE00161-2
Exchange Elective The Arts I-II EXE00351-2
Exchange Elective Tourism I-II..... EXE00751-2
Exchange Elective Training
and Development I-II EXE00165-6
Exchange Elective Visual Arts I-II . EXE00425-6
Exercise Biochemistry
and Drugs in Sport.....BIO00326
Exercise Physiology I BIO00203
Exercise Science Thesis
(Stage 1 to 4) .....HEA40009 - 12
Extended Education Project EDU10172
Extension and Advisory Services..... FOR00113
Extension and Advisory Services..... FOR03019
Facility and Risk Management
for Hospitality Operations MNG01222
Facility Planning and Design MNG00304
Factual Media COM10081
Family Health Nursing..... NRS10456
Family Law Practice.....LAW00054
Family Violence/Family Recovery.. CMM03179
Feature Journalism.....COM00482
Field Education I.....CSL00113
Field Education II CSL00114
Film Studies.....COM10082
Finance Seminar I - II.....FIN40001-2
Finance Thesis (Part 1 of 3)..... FIN40004
Finance Thesis (Part 2 of 3)..... FIN40005
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Fire Ecology and Management..... FOR00100
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Fisheries Biology..... BIO00105
Fisheries Biology..... BIO03093
Food and Beverage Management.....SCI00419
Food and Beverage Operations.....SCI00428
Food and Nutrition in Health NUT00214
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Food Technology and Design I.....SCI10259
Forest Health: Pest and Disease
Management FOR00107
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Foundations of Management.....MNG00720
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Foundation Study:
Academic Study Skills I EDU10146
Foundation Study:
Academic Study Skills II EDU10147
Foundation Study: Computer Skills I. ISY10148
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Foundation Study: Introduction
to Indigenous Writing COM10144
Foundations in Media Studies COM00439
Foundations of Torts LAW00053
Foundations of Visitor Management MNG10526
Framing Modernity..... ART00601
From the Bard to Bart:
Media and Popular Culture.....COM10499
Fundamentals of Financial Planning . FIN10252
Future of Work, The..... SOC00101
Gaming and Club Management MNG00426
Gaming Management I: Introduction BUS00211
Gaming Management II: Analysis BUS00212
Gaming Management III: Impacts ... BUS00213
Gaming Management IV: Strategic
Gaming Management BUS00214
Gender, Sexuality and Culture SOC10400
Geographical Information Systems.. GLY03113
Global Climate and Oceans Systems . BIO03096
Global Climate and Oceans Systems . BIO10124
Global Environmental Issues BIO10187
Global Inequality..... SOC00115
Global Marketing.....MKT00150
Global Media Studies COM00446
Global Perspectives in Music.....MUS10545
Global Procurement MNG03280
Global Purchasing Management MNG00756
Global Social Movements POL00013
Graduating Seminar HMS00220
Graphics Technology and Design CSC10273
Grief, Trauma and Crisis Counselling CSL10242
Group Work.....BHS10241
Gynaecology and Obstetrics HLT03245
Healing Childhood Traumatisation.. HEA10203
Health and Epidemiology.....CMM00705
Health and Indigenous Australian
Peoples CUL00408
Health Care Practices III HEA00293
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Health Law LAW00722
Health Promotion Strategies and Methods I:
Theory and Core Strategies CMM03211
Health Promotion Strategies and Methods II:
Advanced Strategies and PlanningCMM03212
Health Psychology BHS30007
Health Science Nursing Thesis.... NRS40005-08
Health Science Thesis HEA40001-04
Healthy Active Lifestyles..... HEA10478
Healthy Ageing I CSL10555
Healthy Ageing II CSL10556
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of Aboriginal Nations CUL00420
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Homoeopathy II (Homoeopathic
Theory and Practice) HLT00256
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Financial Management ACC00207
Hospitality Services Management ... MNG00441
Hotel and Resort Management
Thesis MNG40009-11
Human Anatomy BIO01302
Human Factors BHS30009

Human Growth, Development and Ageing BIO10494
Human Movement Science Thesis HEA40005-08
Human Physiology BIO00307
Human Resource Development MNG00704
Human Resource Management MNG00724
Human Resource Management for Nurses NRS03288
Human Resource Management in the Tourism and Hospitality Industry MNG01413
Human Resource Management Seminar I MNG40013
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Human Resource Management Thesis (Part 1 of 3) MNG40016
Human Resource Management Thesis (Part 2 of 3) MNG40017
Human Resource Management Thesis (Part 3 of 3) MNG40018
Human Rights LAW00522
Human Rights and Indigenous Peoples CUL00413
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Human Services Organisations – Power and Practice SOY10107
Human Society and its Environments Education I: Foundations EDU10129
Human Society and its Environments Education II: Curriculum and Pedagogy EDU00412
Independent Legal Research LAW00524
Independent Musician, The MUS10507
Independent Study – Business I–IV IST00251-4
Independent Study – College of Indigenous Australian Studies I–IV IST00211-4
Independent Study – Commerce I–IV IST00181-4
Independent Study - Complementary Medicine HLT03224
Independent Study – Complementary Medicine I–IV IST00201-4
Independent Study – Education I–IV IST00151-4
Independent Study – Environmental Research Methods IST03070
Independent Study – Environmental Research Project IST03115
Independent Study – Health Sciences I–IV IST00551-4
Independent Study – Human Movement I–IV IST00561-4
Independent Study – Information Technology I–IV IST00191-4
Independent Study – Legal Studies IST00651-4
Independent Study – Management I–IV IST00171-4
Independent Study – Music I–II IST00421-2
Independent Study in Natural Medicine HLT00418
Independent Study – Science I–IV .. IST00451-4
Independent Study – Social Science IST00361-4
Independent Study – Sociology I–IV IST00161-4
Independent Study – The Arts I IST00351
Independent Study – Tourism I–IV .. IST00751-4
Independent Study – Training and Development I–IV IST00165-8
Independent Study Unit I: Negotiated Reading Course EDU00751
Indigenous Australians in Education EDU01308
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Indigenous Research Thesis (Stage 1 of 3) SOC40021

Indigenous Research Thesis (Stage 2 of 3) SOC40022
Indigenous Research Thesis (Stage 3 of 3) SOC40023
Indigenous Ways of Cultural Expression CUL00412
Indigenous World Views..... CUL00401
Industrial Relations MNG00116
Industrial Relations MNG00725
Industrial Technology Studies I: Conventional Processes ENM10256
Industrial Technology Studies II: Machined Processes ENM10257
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Industry Based Project MNG00784
Industry Project.....MKT01910
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Infection Control..... NRS03297
Information Resources Management. ISY00230
Information Systems Seminar I ISY40001
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Information Systems Thesis (Part 1 of 3) ISY40004
Information Systems Thesis (Part 2 of 3) ISY40005
Information Systems Thesis (Part 3 of 3) ISY40006
Information Systems for Tourism, Hotel and Event Management MNG00418
Information Technology and the Law LAW00125
Information Technology Research Thesis (Stage 1 of 3) CSC40003
Information Technology Research Thesis (Stage 2 of 3) CSC40004
Information Technology Research Thesis (Stage 3 of 3) CSC40005
Information Technology Research Topic CSC40002
Innovation and Technology MNG10036
Instructional Design and Educational Technology MNG00085
Instructional Design I ISY00312
Instructional Design II.....ISY00313
Instructional Design III.....ISY00314
Insurance Planning FIN03204
Integrated Logistics Management...MNG00757
Integrated Project SCI00211
Integrating Information Technology into Classroom Practice.....ISY00551
Intellectual Property..... LAW00121
Intellectual Property: Management and Commercialisation.....MNG03208
Intelligent Decision Systems.....ISY10056
Intensive Care Nursing.....NRS03277
Interactive Multimedia Application Development I CSC10214
Interactive Multimedia Application Development II CSC10215
Intern Study I–IV MKT01221-4
Internal Medicine.....HLT03243
International and Comparative Human Resource Management MNG00786
International Business MNG00723
International Business Law..... LAW00124
International Business Seminar I MNG40021
International Business Seminar II ...MNG40022
International Business Thesis (Part 1 of 3).....MNG40024
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International Business Thesis (Part 3 of 3).....MNG40026
International Community Development POL00131

International Contract Management BUS00758
International Criminal Justice LAW00526
International Economics and Trade. ECO00150
International Exchange Commerce and Management EXE10151-58
International Exchange Social Sciences.....EXE10301-08
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International Finance for Managers.. FIN00723
International Human Resource Management MNG00311
International Law.....LAW00521
International Management MNG00313
International Marketing.....MKT00724
International Tourism Systems MKT01906
Internet Music Marketing..... MUS10506
Internet Society SOC10027
Internship..... HMS00224
Internship Study SOY00222
Interpersonal Communication BHS00161
Interpersonal Relating BHS00301
Interventions in Counselling CSL10014
Interviewing, Negotiation and Ethics LAW00128
Intraoperative Assisting and Nursing Care NRS00612
Introduction to Accounting ACC00151
Introduction to Business Law LAW00150
Introduction to Community Studies .SOC10296
Introduction to Complementary Medicine PHA03148
Introduction to Creative Writing.... ENG00410
Introduction to Cultural Studies HUM00270
Introduction to Evidence and Advocacy LAW10158
Introduction to Geographic Information Systems.....GLY00223
Introduction to Land Law LAW00052
Introduction to Music Technology .. MUS00497
Introduction to the Natural Therapies HLT00252
Introduction to Pharmacology..... PHA00315
Introduction to Politics POL10244
Introduction to Psychology I BHS11001
Introduction to Psychology II BHS11002
Introduction to Social Welfare SOY10105
Introduction to Sociology SOC00118
Introduction to Sustainable Forestry FOR10176
Introduction to Teaching..... EDU10128

Introduction to Tourism and Hospitality Management MNG00440
Introduction to Tourism and Hospitality Marketing..... MKT00127
Introduction to University Studies .. EDU10441
Introduction to Visual Culture ART00600
Introduction to Vocal Studies MUS00624
Introduction to Volunteering..... CSL10557
Introduction to Written Texts ENG00400
Introductory Health Care Management NRS03287
Inventory Management for Hospitality Operations MKT01205
Investment Analysis and Portfolio Management..... FIN00919
Issues and Methods in Research I.... HEA00501
Issues and Methods in Research II ... HEA00502
Issues and Perspectives in Drug and Alcohol Studies CMM03300
Issues and Themes in Contemporary Writing..... ENG00401
Issues in Disaster Management BHS00363
Issues of Protection CSL10297
It's My Life/Working with Adolescents CMM03188
Justice in World Politics POL10024
Knowledge and Culture ENG10083
Laboratory Program in Psychology I . SCI11005
Laboratory Program in Psychology II. SCI11006
Land Degradation and Rehabilitation AGT00217
Land Degradation and Rehabilitation AGT03090
Language, Literacy and Diversity ... EDU10004
Law and Government Decision Making..... LAW10068
Law of Finance and Securities LAW00730
Law of Torts LAW10180
Law Placement LAW00123
Leadership..... BHS00156
Leadership in Public Health CMM03197
Leadership in the Diverse Organisation MNG00715
Leading and Managing People MNG03217
Learning and Memory BHS20007
Learning and Teaching in Higher Education..... TCH03193
Learning, Communicating and Educational Computing EDU00220
Learning Technologies EDU10003
Legal and Conveyancing Practice ... LAW00108
Legal Issues in Health and Ageing ... CSL10559
Legal Process..... LAW00111
Legal Project..... LAW00048
Legal Research and Writing..... LAW00051
Legal Research: Context, Perspective and Method LAW10181
Legal Studies LAW00720
Legislation, Administration and Communication LAW00241
Legislation, Administration and Communication LAW03116
Life Cycle Nutrition and Diet Therapy..... NUT00215
Litigation Practice LAW00058
Living in a Hazardous Environment .. BHS00365
Local Government..... POL00010
Local Government and Planning Law LAW00119
Logistics Management MNG03281
Loss and Grief Group Facilitation Counsellor Training CMM03182
Major Thesis (Management) MNG00710
Making History HIS10016
Management Accounting ACC00146

Management for Quality Tourism and Hospitality Services MKT01909
Management Information Systems ... ISY00720
Management of Information Technology in the School Environment ISY00552
Management of Small Enterprises .. MNG00743
Management Seminar I MNG40027
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Management Thesis (Part 1 of 3) ... MNG40030
Management Thesis (Part 2 of 3) ... MNG40031
Management Thesis (Part 3 of 3) ... MNG40032
Managerial Accounting ACC00714
Managerial Finance FIN00721
Managing Change MNG00166
Managing Conflict CSL00120
Managing Employee Relations and Organisational Change in the Tourism and Hospitality Industries BUS00914
Managing Organisations in a Global Context MNG10247
Managing Rooms Division Operations MNG00135
Managing Sustainable Organisations MNG03258
Marine Communities as Sentinels for Change BIO03097
Marine Communities as Sentinels for Change BIO10123
Marine Mammals: Biology and Conservation BIO10185
Marine Mammals: Biology and Conservation BIO03202
Marine Systems Science and Management BIO03098
Marine Systems Science and Management BIO10120
Marketing in Retail and Service Environments MKT03220
Marketing Management MKT00720
Marketing Principles MKT00075
Marketing Research MKT00106
Marketing Seminar I MKT40001
Marketing Seminar II MKT40002
Marketing Thesis (Part 1 of 3) MKT40004
Marketing Thesis (Part 2 of 3) MKT40005
Marketing Thesis (Part 3 of 3) MKT40006
Master of Health Science Project MTC00600
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Mathematics Education I: Curriculum and Pedagogy EDU00404
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Measuring Trees and Forests FOR00102
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Mechanics for Movement BIO00207
Media Industries and Production COM10109
Mediating Across Cultures LAW10171
Mediation and Dispute Resolution .. LAW00214
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Medical Surgical Nursing I NRS10455
Medical Surgical Nursing II NRS10457
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Meetings, Incentives, Conventions and Exhibitions Management MNG00272
Men's and Women's Healing Recovery CMM03185
Mental Health of Australian Indigenous Peoples, The CUL00409
Mental Health Nursing Assessment and Intervention..... NRS10459
Mental Health Nursing Clinical Project NRS03159
Mental Health Nursing Practice NRS03153
Mentoring for Early Career Professionals MNG00510
Methods and Concepts in Psychology BHS11003
Minor Thesis FOR03169-70
Models of Mental Health and Mental Illness CMM00002
Mooting.....LAW10288
Motor Control.....BIO10493
Motor Learning HMS00328
Movement Concepts in Education ... EDU10101
Movement Skills I EDU10099
Movement Skills II..... EDU10100
Multimedia Arts III COM00457
Multimedia Development Project ISY00333
Multi-National Business Organisation..... MNG00316
Musculoskeletal Disorders, Traumatology and Health Preservation HLT03242
Music and Children EDU01304
Music Business.....MUS00611
Music Composition Techniques MUS10549
Music Industry Studies MUS00610
Music Practice I MUS10501
Music Practice II.....MUS10502
Music Practice III.....MUS10503
Music Practice IV.....MUS10504
Native Forest Silviculture FOR00103
Native Forest Silviculture FOR03085
Natural Medicine and Mental Health HLT00417
Natural Medicine and Reproduction .HLT00414
Natural Medicine and the Aged HLT00416
Natural Medicine in Childhood and Adolescence HLT00415
Natural Resources Policy FOR00110
Natural Resources Policy FOR03111
Naturopathic Clinic I.....HLT00278
Naturopathic Clinic II HLT00279
Naturopathic Foundations.....HLT00259
Naturopathy Thesis.....HLT40001-04
Negotiated Practicum I.....CMM03161
Negotiated Practicum II CMM03162
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Neuroscience.....SCI10475
Neuroscience Nursing.....NRS03271
Neurosurgical and Neuromedical Nursing.....NRS03278
New Venture Creation MNG03219
News Journalism.....COM00481
Non-Standard Lives: Work and the Family in Australia.....SOC10274
Nursing and Health Promotion CMM10471
Nursing Thesis.....NRS40001-04
Nutrition for Health and Physical Activity NUT00330
Nutritional Pharmacology and Biochemistry..... NUT00216
Obesity, Weight control and Metabolic Health Management CMM03214
Object Oriented GUI Development ..CSC10216
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Online Animation COM00456
Online Journalism COM10111

Online Media Design COM00455
Operating Room Nursing NRS03292
Operations
and Quality Management MNG00916
Organisational Behaviour MNG01720
Organisational Change
and Development..... MNG00703
Organisational Communication MNG00132
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Organisation and Technology
in Research CMP03305
Organised Society, The SOC10240
Osteopathic Studies I – VI..... HLT10481-86
Outdoor Education I EDU01290
Overview of Mental Health..... CMM00001
Paediatric Pain: Assessment
and Management NRS03295
Peace, War
and International Politics POL10023
Pedagogical Practices for Teachers
of English to Speakers
of Other Languages TCH03157
Pedagogy in Practice l:
Basic Skills and Strategies TCH10134
Pedagogy in Practice II:
Quality Teaching TCH10135
Pedagogy in Practice III:
Differentiation TCH10136
Performance Management
in Sport HMS00782
Performance I MUS10531
Performance II MUS10532
Performance III..... MUS10533
Performance IV..... MUS10534
Personal Development, Health and Physical
Education I: Foundations..... EDU00417
Personal Development, Health
and Physical Education II:
Curriculum and Pedagogy..... EDU00418
Personal Safety and Sexual Health in
Adolescence EDU10102
Personality and Social Psychology ... BHS20006
Perspectives of Community
Development BHS00360
Perspectives on Australia CUL00211
Philosophy of Law, The..... LAW00520
Philosophy on Screen:
Film and Television SOC10399
Photography II ART00456
Physiological Pathology I BIO00101
Physiological Pathology II BIO00102
Physiological Psychology
and Sensory Processes..... BHS30004
Phytotherapy I (Foundations
of Herbal Medicine)..... HLT00257
Phytotherapy II (Medicinal Plants:
Botany and Application) HLT00302
Phytotherapy III
(Herbal Materia Medica) HLT00303
Phytotherapy IV
(Pharmacognosy) HLT00266
Phytotherapy V
(Clinical Herbal Medicine) HLT00267
Plant Identification
and Conservation BIO00213
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Plant Physiology and Ecology..... FOR00101
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Political, Economic and Cultural Aspects
of Community Development..... BHS00361
Political Ideologies POL00005

Pollution
of the Marine Environment BIO03099
Pollution
of the Marine Environment BIO10126
Positive Behaviour Support..... TCH10005
Positive Parenting CMM03187
Post Anaesthetic Care Unit Nursing. NRS03294
Postgraduate Independent Study
Unit (Science) I-IV IST03301-4
Postoperative Nursing Care
and Professional Issues NRS00613
Practical Studies III MUS00643
Practical Studies IV MUS00644
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Practical Studies VI MUS00646
Practice and Philosophy in Perioperative
Nursing NRS03291
Preliminary Literature Review..... MNG03049
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and Planning NRS00611
Preparation for Graduate Practice.. NRS10461
Preparing for Study in Arts EDU10442
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Principles and Practice of Human
Resource Management..... MNG00320
Principles and Practices of Sport
and Exercise Science HMS00202
Principles of Acute Care Nursing NRS03272
Principles of Behaviour
in Physical Activity HEA00331
Principles of Coastal Resource
Management BIO01230
Principles of Coastal Resource
Management BIO03094
Principles of Contract Law LAW10159
Principles of Exercise Testing
and Prescription BIO10496
Principles of Investment
and Retirement Planning FIN03203
Principles of Multimedia Based
Learning ISY10211
Principles of Perioperative
Management NRS03298
Principles of Programming ISY00245
Product Development and MarketingFOR00112
Product Development and MarketingFOR03198
Product Technology and Design I ... ENM10266
Product Technology and Design II .. TCH10267
Professional Conduct LAW00519
Professional Development
for the Workplace MNG10476
Professional Doctorate
Research Proposal EDU03264
Professional Experience
(Primary) IV TCH10137
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Professional Experience II..... TCH10001
Professional Learning Project EDU01105
Professional Naturopathic Studies ...HLT00260
Professional Placement..... COM00471
Professional Practice in
Acupuncture HLT03246
Professional Practice in Education I EDU00558
Professional Practice in Sport
and Exercise I..... HMS00225
Professional Practice in Sport
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Professional Preparation HMS00223
Project A – Workplace Practices
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Project Management..... SOY00159

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Property Law LAW00116
Prose ENG00403
Protected Area Management..... BIO00244
Protected Area Management..... BIO03076
Prun – Indigenous Group Conflict Management, The CMM03184
Psychological Assessment BHS20001
Psychosocial Contexts of Health ... CMM10464
Public and Environmental Health .. CMM00251
Qualitative Research Methods EDU03262
Qualitative Research Methods MNG03047
Quality Health Care in Action..... NRS03290
Quantitative Analysis..... MAT03088
Quantitative Analysis for Business .. MAT10248
Quantitative Analytic Techniques for Management MNG03069
Quantitative Methods for Commerce..... MAT00722
Quantitative Methods in Psychology BHS20008
Quantitative Analytic Techniques for Management MAT03069
Quantitative Research Methods EDU03263
Quantitative Research Methods MNG03048
Race and Racism SOC00417
Radio Production Basics COM00461
Rebirth of Frankenstein: Media and New Technologies Studies, The COM00447
Recreating the Circle of Well-being CMM03183
Recruitment and Performance Management MNG00791
Regional History Research Project ... HIS00235
Relationships Counselling.....CSL10243
Religions and the State SOC10430
Remote Sensing and Spatial Analysis ISY01224
Remote Sensing and Spatial Analysis . ISY03087
Research and Analysis in Health MAT00330
Research Design in Sport Science ... HMS00301
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Research Methods EDU10042
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Research Methods and Applied Project BHS40005-06
Research Methods – Arts.....CAR40001
Research Methods – Contemporary Music CAR40002
Research Methods – Media COM40004
Research Methods for the Social Science EDU40001
Research Methods – Humanities..... COM40005
Research Methods in Psychology BHS30001
Research Methods – Visual Arts.....ART40004
Research Project MNG00727-8
Research Project – Background and Proposal EDU00753
Research Project (24 Credit Points) EDU00754
Research Project (24 Credit Points) EDU00755
Research Project Complementary Medicine I HLT03225
Research Project Complementary Medicine II HLT03226
Research Project in Natural Medicine (Part 1 of 2).....HLT00419
Research Project in Natural Medicine (Part 2 of 2).....HLT00421
Research Proposal MNG03050
Research proposal for the EdD EDU03173
Research Thesis..... BHS40001-04
Responses to an Ageing Population. CMM03252
Restorative Justice..... LAW00529
Retail Marketing MKT00110
Retail Marketing and Management . MKT00727

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Role of the Perioperative Nurse – Surgeon's Assistant, The NRS00610
Rooms Division Operations MNG00431
Sales and Promotion Management .. MKT00152
Scholarship of Teaching in Higher Education, The..... TCH03196
School Internship TCH10002
Schooling in the Middle Years..... EDU03138
Science and Technology Education I: Foundations EDU00413
Science and Technology Education II: Curriculum and Pedagogy EDU00414
Science for Management BIO03100
Science for Management BIO10122
Screen Production Basics COM10112
Screenwriting.....COM01402
Security Analysis and Portfolio Management..... FIN00115
Sexual Orientation and the Law LAW10491
Small and Family Enterprise Entrepreneurship MNG00918
Social Context of Ageing, The CMM03253
Social Dimensions of Disasters BHS00366
Social and Emotional Wellbeing in Adolescence..... EDU10498
Social Marketing CMM03213
Social Planning SOC00107
Social Policy SOC00112
Social Science Thesis (6 unit) SOC40009-11
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Sociological and Political Basis of Health Care, The..... SOC00722
Sociology of Children, Family and Communities EDU10130
Soil Processes..... AGR00214
Soil Processes..... AGR03072
Songwriting..... MUS00630
Sound Theory and Recording Technique..... MUS10508
Sounds, Beats and the Home Studio MUS10548
Space, Place and Travel..... HUM00272
Special Interest Tourism MKT00204
Sport and Exercise Marketing..... MKT00320
Sport and Exercise Nutrition..... NUT00333
Sport and Exercise Psychology II HEA00332
Sport and the Law..... HMS01202
Sport Business..... MNG00306
Sport Business (Surfing) MNG10195
Sport Economics and Finance FIN00320
Sport Events (Surfing) MNG10193
Sport Facilities and Events..... MNG00305
Sport Management (Surfing) MNG10191
Sport Management Principles..... MNG00301
Sport Marketing (Surfing) MKT10192
Sport Marketing and Public Relations..... MKT00723
Sport Media (Surfing) MKT10194
Sport Organisation and Leadership . MNG00303
Sport Tourism I SOY00011
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Sport Tourism Management Thesis..... MNG40001-04
Sports Conditioning and Training Methods HMS00203
Sports Law..... HMS00721
Sports Policy and Planning MNG00307
Sport Promotion and Public Relations..... MKT00205
Staff Development and Training EDU01264
Staff Selection and Performance Management MNG00154
Statistical Analysis MAT10251
Stock Exchange and Finance Law ... LAW01125

Story of Healing/Indigenous Healing, The HEA10202
Strategic Human Resource Management MNG03260
Strategic Information Systems..... MNG03218
Strategic Issues in Gaming Management MNG00503
Strategic Issues in Health Management MNG00755
Strategic Knowledge Management . MNG03067
Strategic Management MNG00114
Strategic Management MNG00716
Strategic Management for Tourism and Hospitality Enterprises MNG00417
Strategic Marketing of Destinations and Hotels MKT00905
Strategies in Marketing Communications.....MKT00728
Stress Management NRS00250
Studies in Western Art Music.....MUS10524
Studio Drawing I..... ART00406
Studio Drawing II..... ART00407
Studio Drawing III ART00408
Studio Elective I–IV ART00641-4
Subjects and Citizens HUM00271
Supervision and Teamwork..... MNG00167
Supply Network Strategy MNG03068
Supporting Learners with Diverse Abilities EDU01095
Surfing Culture SOY10196
Surfing Technology and Skills ENM10197
Surfing Technology and Skills II.....ENM10198
Survey Design.....BIO03101
Survey Design.....BIO10121
Sustainable Business Management . MNG10253
Sustainable Use of the Marine Environment.....BIO03102
Sustainable Use of the Marine Environment BIO10125
Systems Analysis and Design.....ISY00243
Systems Pathophysiology..... BIO10467
Tactile Therapies I (Relaxation and Therapeutic Massage).....HLT10115
Tactile Therapies II (Lymphatic Technique, Sport/Performance, Hydrotherapy) HLT10116
Tactile Therapies III (Myofascial Techniques, Exercise and Postural Therapy).....HLT10117
Taxation ACC00132
Taxation Practice ACC00717
Teaching and Learning EDU00221
Teaching for Diversity EDU00018
Teaching the Gifted..... EDU00353
Teaching the Gifted and Talented.. EDU03235
Technological Systems for Hotels, Conventions and Events.....ISY00244
Technology Education Research Project..... TCH10286
Technology Education Research Project..... TCH10287
Technology Project TCH10285
Textiles Technology and Design I ... ENM10261
Textiles Technology and Design II .. ENM10262
Textiles Technology and Design III.. ENM10263
Theming and Staging for Conventions and Events MNG10226
The Independent Musician MUS10507
The Organised Society SOC10240
The Rebirth of Frankenstein: Media and New Technologies Studies COM00447
Theories of Text and Culture..... ENG00406
Therapies in Mental Health Care....CMM00003
Tourism and Hospitality Industry Project..... MKT01416

Tourism and Hospitality International Exchange I–IV..... EXE00221-4
Tourism and Hospitality International Exchange V-VIII EXE00225-8
Tourism and Hospitality Management MKT01907
Tourism and Hospitality Research and Analysis MNG00415
Tourism and Hospitality Sales and Promotion MKT00128
Tourism and Hotel International Internship.....MNG01231-34
Tourism and Hotel Internship..... MNG03237
Tourism and Hotel Professional Development..... MNG03236
Tourism in Pacific Asia MKT01425
Tourism Planning and the Environment HMS00423
Tourism Planning Environments MKT01760
Tourism Theories and Practice SOY00411
Tourism Thesis MNG40005-07
Trade Practices Law.....LAW00126
Training Methods..... EDU00085
Trans- and Intergenerational Trauma HEA10200
Transition to Teaching EDU10131
Trauma and Recovery Experiential CMM03178
Trials and Witnesses.....LAW10490
Understanding Educational ResearchEDU01550
University Partner Unit I–IV UPU00001–4
Unspecified Core Unit I–II.....USC00261–2
Veterans Law I - II LAW10069-70
Victimology LAW00120
Visual Arts Studio Studies I: Foundation ART00621
Visual Arts Studio Studies II ART00622
Visual Arts Studio Studies III ART00623
Visual Arts Studio Studies IV ART00624
Visual Arts Studio Studies V.....ART00625
Visual Arts Studio Studies VI.....ART00626
Vocational Education and Training Studies..... EDU00017
Vocational Training and Work Placement EDU00017
Waste Technology ENS00218
Waste Technology ENS03104
Water and Catchment Management AGR00215
Water and Catchment Management AGR03089
Water Resource Management and Technology AGR00215
Web Development I ISY10209
Web Development II CSC10217
Welfare Law..... LAW00059
Wetland Ecosystems BIO01204
Wetland Ecosystems BIO03073
Wildlife Conservation..... BIO00212
Wildlife Conservation..... BIO03103
Wills and Estates LAW00062
Wood Science and Utilisation FOR00106
Wood Science and Utilisation FOR03108
Working in Organisations.....SOC10245
Working with Children CMM03180
Work: Its Organisation and Remuneration SOC10246
Workplace Learning.....MNG00168
World Music Perspectives MUS00600
Writing for Performance ENG00407
Writing from the Edge ENG10022
Writing Genre ENG00411
Writing Place: Landscapes, Memory, History..... HIS10018
Writing Project ENG00408
Written Communication COM10295

Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at www.scu.edu.au/scheduleofunits. See below for an example of how to read the Schedule of Units.

SCHEDULE OF UNDERGRADUATE UNITS ON OFFER FOR 2009, 1ST SEMESTER

				Availability			School
1. BHS30002	v 1	Abnormal Psychology 2.		CH	L	EXT 4.	54
Pre	(1)	1	BHS11002 - Introduction to Psychology II				
LAW00056	v 3	Aborigines, Torres Strait Islanders and the Criminal Justice System		EXT			92
BIO00204	v 3	Advanced Exercise Physiology		L			54
Pre	(1)	1	BIO00203 - Exercise Physiology 3.				
ACC00148	v 2	Advanced Financial Reporting		ONL			36
Pre	(1)	1	ACC00145 - Financial Reporting				
BHS40011	v 1	Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)		CH			54
Enrolment Information:			If you are not eligible to enrol in these units you will automatically be withdrawn.				
Enrolment Information:			To be eligible you must have completed Part A and Part B within the Bachelor of Psychology according to the Award rules as specified in the Student Handbook.				
BHS40012	v 1	Advanced Seminars in Psychology (Part 2 of 2) (6 Credit Points)		CH			54
Enrolment Information:			If you are not eligible to enrol in these units you will automatically be withdrawn.				
Enrolment Information:			To be eligible you must have completed Part A and Part B within the Bachelor of Psychology according to the Award rules as specified in the Student Handbook.				
BHS10495	v 1	Advanced Sport and Exercise Psychology		L			54
Pre	(1)	1	HEA00332 - Sport and Exercise Psychology				

1. Unit codes are provided,
2. Units are listed alphabetically
3. Requisite information is provided
4. Locations unit available for year/study period and School owning unit

ACC00106
CONTEMPORARY ISSUES IN ACCOUNTING

Pre-requisite/s: ACC00145 Financial Reporting

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130
AUDITING

Pre-requisite/s: ACC00145 Financial Reporting

Co-requisite/s: LAW00004 Company Law or LAW00527 Corporations Law

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131
ADVANCED AUDITING

Pre-requisite/s: ACC00130 Auditing

Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132
TAXATION

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00111 Legal Process and 72 credit points or ACC00151 Introduction to Accounting and 72 credit points.

Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation.

While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134
ADVANCED TAXATION

Pre-requisite/s: ACC00132 Taxation

Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145
FINANCIAL REPORTING

Pre-requisite/s: ACC00143 Accounting Principles and Practice or ACC00151 Introduction to Accounting

Covers all aspects of company accounting including formation and operation of companies, takeovers, preparation of statutory reports, published accounts and consolidating reports of company groups.

ACC00146
MANAGEMENT ACCOUNTING

Pre-requisite/s: ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information and ACC00151 Introduction to Accounting

Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148
ADVANCED FINANCIAL REPORTING

Pre-requisite/s: ACC00145 Financial Reporting

Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

ACC00151
INTRODUCTION TO ACCOUNTING

Anti-requisite/s: ACC00143 Accounting Principles and Practice

Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

ACC00152
BUSINESS FINANCE

Pre-requisite/s: ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information or ACC00151 Introduction to Accounting or MAT10248 Quantitative Analysis for Business

Anti-requisite/s: ACC00142 Accounting and Financial Management II

Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153
BUSINESS INFORMATION SYSTEMS

Pre-requisite/s: Minimum of eight (8) units

Anti-requisite/s: ACC00120 Accounting Information Systems

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207
HOSPITALITY AND TOURISM FINANCIAL MANAGEMENT

Pre-requisite/s: ACC00206 Financial Analysis for Tourism and Hospitality or ACC10249 Financial Information for Decision Making

Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208
FINANCIAL ANALYSIS FOR HOTELS, CONVENTIONS & EVENTS

Not available to undergraduates.

Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this 'language of business' is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222
COMPUTER CONTROL, AUDITING AND SECURITY

Pre-requisite/s: ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712
BUSINESS ACCOUNTING

Not available to undergraduates.

Anti-requisite/s: ACC00700 Basic Business Accounting

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

ACC00713
CORPORATE REPORTING

Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting

Anti-requisite/s: ACC00701 Accounting for Group Entities and ACC00703 Business Financial Accounting

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714
MANAGERIAL ACCOUNTING

Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting

Anti-requisite/s: ACC00702 Industry Internal Accounting

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as department's branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715
AUDITING AND ASSURANCE SERVICES

Not available to undergraduates.

Pre-requisite/s: ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law

Anti-requisite/s: ACC00704 Auditing and Accounting Practice

Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716
CORPORATE FINANCE

Not available to undergraduates.

Anti-requisite/s: FIN00706 Financial Management in Business

Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717
TAXATION PRACTICE

Not available to undergraduates.

Anti-requisite/s: ACC00707 Taxation - Present and Future

Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the new goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718
ACCOUNTING INFORMATION SYSTEMS

Not available to undergraduates.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724
ACCOUNTING AND FINANCE FOR MANAGERS

Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032
CONTEMPORARY ISSUES IN ACCOUNTING THEORY

Not available to undergraduates.

Pre-requisite/s: ACC00713 Corporate Reporting

Anti-requisite/s: ACC00705 Issues in Accounting Theory

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

ACC03043
CORPORATE GOVERNANCE

The unit introduces students to corporate governance – one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

ACC10249
FINANCIAL INFORMATION FOR DECISION MAKING

Anti-requisite/s: ACC00150 Using Financial Information and ACC00206 Financial Analysis for Tourism and Hospitality

This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set along side non financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

ACC40001
ACCOUNTING SEMINAR I

Seminar (coursework) Part I of II in the Accounting Discipline

ACC40002
ACCOUNTING SEMINAR II

Seminar (coursework) Part II of II in the Accounting Discipline

ACC40004
ACCOUNTING THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Accounting Discipline – single weighted unit.

ACC40005
ACCOUNTING THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Accounting Discipline – double weighted unit.

ACC40006
ACCOUNTING THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Accounting Discipline – double weighted unit.

AGR00214
SOIL PROCESSES

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215
WATER AND CATCHMENT MANAGEMENT

Pre-requisite/s: CHE00201 Chemistry and ENS00203 Earth Systems II: The Hydrosphere

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

AGR03072
SOIL PROCESSES

Not available to undergraduates

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

AGR03089
WATER AND CATCHMENT MANAGEMENT

Not available to undergraduates

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

AGT00217
LAND DEGRADATION AND REHABILITATION

Pre-requisite/s: AGR00214 Soil Processes

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090
LAND DEGRADATION AND REHABILITATION

Not available to undergraduates

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ART00406
STUDIO DRAWING I

Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

ART00407
STUDIO DRAWING II

Pre-requisite/s: ART00406 Studio Drawing I

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408
STUDIO DRAWING III

Pre-requisite/s: ART00406 Studio Drawing I

Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and

the artistic options of contemporary drawing practice.

ART00456
PHOTOGRAPHY II

Pre-requisite/s: ART10275 Digital Photography I, Quotas may apply, subject to student demand

Quotas may apply, subject to student demand

Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres. (NB Quotas may apply, subject to student demand.)

ART00498
CONTEMPORARY DEBATES IN VISUAL CULTURE

Pre-requisite/s: ART00601 Framing Modernity

Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600
INTRODUCTION TO VISUAL CULTURE

Explores the art historical, critical and aesthetic theories which underpin our understanding of the visual from the beginning in the eighteenth century with the formation of the "modern" subject. It will do this through an examination of the modes of visual production and visual languages, the structures of art historical narratives and the ideologies underpinning institutional practice.

ART00601
FRAMING MODERNITY

Pre-requisite/s: ART00600 Introduction to Visual Culture

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramification of, that change and in the process they will become familiar with the broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

ART00602
AUSTRALIAN VISUAL CULTURES

Pre-requisite/s: ART00498 Contemporary Debates in Visual Culture

Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621
VISUAL ARTS STUDIO STUDIES I: FOUNDATION

Double-weighted unit.

Pre-requisite/s: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary)

Introduces the basic conceptual and research frameworks of visual arts and to the materials, studio based skills, routines and equipment of studio practice.

ART00622
VISUAL ARTS STUDIO STUDIES II

Double-weighted unit.

Pre-requisite/s: ART00621 Visual Arts Studio Studies I: Foundation

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

ART00623
VISUAL ARTS STUDIO STUDIES III

Double-weighted unit.

Pre-requisite/s: ART00622 Visual Arts Studio Studies II

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624
VISUAL ARTS STUDIO STUDIES IV

Double-weighted unit.

Pre-requisite/s: ART00623 Visual Arts Studio Studies III

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625
VISUAL ARTS STUDIO STUDIES V

Double-weighted unit.

Pre-requisite/s: ART00624 Visual Arts Studio Studies IV

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626
VISUAL ARTS STUDIO STUDIES VI

Double-weighted unit.

Pre-requisite/s: ART00625 Visual Arts Studio Studies V

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts.

ART00630
DESIGN

Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641-4
STUDIO ELECTIVE I – IV

Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094
DIGITAL ART AND DESIGN I

Pre-requisite/s: ART00630 Design

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095
DIGITAL ART AND DESIGN II

Pre-requisite/s: ART10094 Digital Art and Design I

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096
DIGITAL ART AND DESIGN III

Pre-requisite/s: ART10095 Digital Art and Design II

Extends students' experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART10275
DIGITAL PHOTOGRAPHY 1

Quotas may apply

Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the camera, lighting and software while completing a set of un-graded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.

ART40004
RESEARCH METHODS – VISUAL ARTS

Provides an overview of visual art research methodologies and develops skills in relation to spoken and written presentations.

BHS00105
DEVELOPMENT OF HUMAN RESOURCES

Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

BHS00130
COMMUNITY DEVELOPMENT

Anti-requisite/s: BHS00130 Introduction to Community Development

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

BHS00156
LEADERSHIP

Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

BHS00161
INTERPERSONAL COMMUNICATION

Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

BHS00301
INTERPERSONAL RELATING

Anti-requisite/s: NRS00321 Clinical Nursing Studies I; NRS10452 Contexts of Nursing Practice

Communication between people satisfies a wide range of needs. For professionals working in human service delivery, being able to communicate effectively at an interpersonal level, is absolutely critical if they are to reach their work goals. This unit has three foci: communication, interpersonal skills and crisis management. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes.

BHS00360
PERSPECTIVES OF COMMUNITY DEVELOPMENT

Only available to Graduate Certificate, Graduate Diploma and Masters students

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361
POLITICAL, ECONOMIC AND CULTURAL ASPECTS OF COMMUNITY DEVELOPMENT

Only available to Graduate Certificate, Graduate Diploma and Masters students

Students will explore their personal values and beliefs as they impact on the process of community development. They will explore in depth the political processes and influences on the communities, as well as economic influences within a social development framework. Culture within the community will be examined.

BHS00362
COMMUNITY EDUCATION

Only available to Graduate Diploma and Masters students

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00363
ISSUES IN DISASTER MANAGEMENT

Only available to Graduate Certificate, Graduate Diploma and Masters students

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

BHS00364
DISASTER PREPAREDNESS AND PREVENTION

Only available to Graduate Certificate, Graduate Diploma and Masters students

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365
LIVING IN A HAZARDOUS ENVIRONMENT

Only available to Graduate Diploma and Masters students

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366
SOCIAL DIMENSIONS OF DISASTERS

Only available to Graduate Diploma and Masters students

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367
ANALYTICAL METHODOLOGIES IN EMERGENCY MANAGEMENT

Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.

Only available to Graduate Diploma and Masters students

Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10241
GROUP WORK

Provides students with conceptual and analytical tools for understanding the dynamics of groups and group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students' abilities to work within groups for personal, social and organisational development.

BHS10495
ADVANCED SPORT AND EXERCISE PSYCHOLOGY

Pre-requisite/s: HEA00332 Sport and Exercise Psychology

Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS11001
INTRODUCTION TO PSYCHOLOGY I

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and

punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002
INTRODUCTION TO PSYCHOLOGY II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003
METHODS AND CONCEPTS IN PSYCHOLOGY

Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

BHS11004
CONTEMPORARY ISSUES IN PSYCHOLOGY

Pre-requisite/s: Admission into Bachelor of Psychology (Hons)

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

BHS20001
PSYCHOLOGICAL ASSESSMENT

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS20006
PERSONALITY AND SOCIAL PSYCHOLOGY

Pre-requisite/s: BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I

Anti-requisite/s: BHS00229 Personality and BHS00230 Social Psychology

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007
LEARNING AND MEMORY

Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008
QUANTITATIVE METHODS IN PSYCHOLOGY

Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Introduces students to the design and analysis of factorial experiments and quasi-experiments. Students will learn to use the SPSS computer program for the analysis of variance. The unit will cover topics such as contrast testing, multiple comparisons, planned vs. post-hoc testing, repeated measures, significance testing, and the confidence interval approach.

BHS30001
RESEARCH METHODS IN PSYCHOLOGY

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis

and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002
ABNORMAL PSYCHOLOGY

Pre-requisite/s: BHS11002 Introduction to Psychology II

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003
DEVELOPMENT ACROSS THE LIFESPAN

Anti-requisites: BHS00303 Lifespan Human Development, BHS00304 Developmental Psychology

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004
PHYSIOLOGICAL PSYCHOLOGY AND SENSORY PROCESSES

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005
CROSS CULTURAL AND INDIGENOUS ISSUES IN PSYCHOLOGY

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology and BHS20006 Personality and Social Psychology

Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006
BEHAVIOUR CHANGE

Pre-requisite/s: BHS20007 Learning and Memory, BHS20001 Psychological Assessment and BHS20008 Quantitative Methods in Psychology

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007
HEALTH PSYCHOLOGY

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

BHS30008
ENVIRONMENTAL PSYCHOLOGY

Pre-requisite/s: BHS11001 Introduction to Psychology I

BHS11002 Introduction to Psychology II

Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

BHS30009
HUMAN FACTORS

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001-4
RESEARCH THESIS Parts 1 - 4

Requires 4th Year Co-ordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005-6
RESEARCH METHODS AND APPLIED PROJECT

Requires 4th Year Co-ordinator written approval for enrolment.

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem. Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

BHS40007-8
ETHICS AND PROFESSIONAL ISSUES

Requires 4th Year Co-ordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009-10
HISTORY AND PHILOSOPHY OF PSYCHOLOGY

Requires 4th Year Co-ordinator written approval for enrolment.

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

BHS40011-12
ADVANCED SEMINARS IN PSYCHOLOGY

Requires 4th Year Co-ordinator written approval for enrolment.

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101
PHYSIOLOGICAL PATHOLOGY I

Pre-requisite/s: BIO01202 Anatomy and Physiology II and CHE00002 Biochemistry (can be co-requisite).

Co-requisite/s: CHE00002 Biochemistry

Pre 1999 students pre-requisites BIO00305 Human Physiology and BIO00307 Human Physiology

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular

level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102
PHYSIOLOGICAL PATHOLOGY II

Pre-requisite/s: BIO00101 Physiological Pathology I

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105
FISHERIES BIOLOGY

Pre-requisite/s: BIO00203 Coastal Marine Ecosystems

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species' biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

BIO00201
BIOLOGY

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202
ECOLOGY

Examines principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203
EXERCISE PHYSIOLOGY

Pre-requisite/s: BIO00307 Human Physiology

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204
ADVANCED EXERCISE PHYSIOLOGY

Pre-requisite/s: BIO00203 Exercise Physiology

An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207
MECHANICS FOR MOVEMENT

Provides an introduction to physical laws and the application of these laws to mechanics of motion.

BIO00209
BIOMECHANICS AND KINESIOLOGY

Pre-requisite/s: BIO01302 Anatomy for Human Movement

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212
WILDLIFE CONSERVATION

Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

BIO00213
PLANT IDENTIFICATION AND CONSERVATION

Pre-requisite/s: BIO00202 Ecology

Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation

Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232
COASTAL MARINE ECOSYSTEMS

Anti-requisite/s: BIO01203 Marine Biology

Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233
COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT

Anti-requisite/s: BIO00208 Fisheries Science and Management

Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244
PROTECTED AREA MANAGEMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science

Anti-requisite/s: FOR00244 Protected Area Management

Offered in a 3 week intensive mode with a one week compulsory on campus residential at Lismore held immediately after end of Semester 2.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas.

BIO00307
HUMAN PHYSIOLOGY

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.

BIO00324
APPLIED BIOMECHANICS

Pre-requisite/s: BIO00207 Mechanics for Movement

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326
EXERCISE BIOCHEMISTRY AND DRUGS IN SPORT

Pre-requisite/s: BIO00307 Human Physiology

Anti-requisite/s: BIO00323 Biochemistry and Pharmacology

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview

of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

BIO01204
WETLAND ECOSYSTEMS

Pre-requisite/s: BIO00202 Ecology

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209
AQUACULTURE MANAGEMENT

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230
PRINCIPLES OF COASTAL RESOURCE MANAGEMENT

Anti-requisite/s: AGT00205 Coastal Resources and their Management and BIO10125 Sustainable Use of the Marine Environment

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between semesters 1 and 2.

Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

BIO01302
HUMAN ANATOMY

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO03073
WETLAND ECOSYSTEMS

Not available to undergraduates

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03074
COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT

Not available to undergraduates

Analyses commercial and recreational fisheries management, both from biological and economic perspectives. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03075
COASTAL MARINE ECOSYSTEMS

Not available to undergraduates

Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and

deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03076
PROTECTED AREA MANAGEMENT

Not available to undergraduates

Offered in a 3 week intensive mode with a one week compulsory on campus residential at Lismore and held immediately after the end of Semester 2.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03077
PLANT IDENTIFICATION AND CONSERVATION

Not available to undergraduates

Provides a background in the basic skills required in plant conservation including plant and plant community identification, the determination of conservation priorities for management, and various ex-situ and in situ conservation measures currently used in NSW and Australia. Students will develop their own conservation strategy for a target area following current guidelines for conservation. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03092
AQUACULTURE MANAGEMENT

Not available to undergraduates

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03093
FISHERIES BIOLOGY

Not available to undergraduates

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries with emphasis on the Australian scene. Students will be introduced to the topics of fisheries and aquaculture management by focusing on the aspects of the species' biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03094
PRINCIPLES OF COASTAL RESOURCE MANAGEMENT

Not available to undergraduates

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between Semester 1 and 2.

Identifies coastal resources and their uses, methods of handling the wide range of information required for effective management, and specific Australian coastal resource-management issues. Case-studies in sewage treatment and disposal, environmental impact assessment and wetlands management will be used to show how coastal resource management works in practice. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03095
CORAL REEFS ON THE EDGE

Not available to undergraduates

Offered only in a 3 week intensive mode, with a compulsory 7 day residential teaching period on the

Great Barrier Reef, held outside the normal external residential weeks

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

BIO03096
GLOBAL CLIMATE AND OCEAN SYSTEMS

Not available to undergraduates

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03097
MARINE COMMUNITIES AS SENTINELS OF CHANGE

Not available to undergraduates

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.

BIO03098
MARINE SYSTEMS SCIENCE AND MANAGEMENT

Not available to undergraduates

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03099
POLLUTION OF THE MARINE ENVIRONMENT

Not available to undergraduates

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03100
SCIENCE FOR MANAGEMENT

Not available to undergraduates

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the

overlapping discipline areas of science and environmental management.

BIO03101
SURVEY DESIGN

Not available to undergraduates

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03102
SUSTAINABLE USE OF THE MARINE ENVIRONMENT

Not available to undergraduates

Anti-requisite/s: BIO03094 Principles of Coastal Resource Management

Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03103
WILDLIFE CONSERVATION

Not available to undergraduates

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03201
ECOLOGICAL RESTORATION AND MONITORING

Not available to undergraduates

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03202
MARINE MAMMALS: BIOLOGY AND CONSERVATION

Not available to undergraduates

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between semesters 1 and 2.

This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse

advanced issues in the field of marine mammal biology and conservation.

BIO10061
APPLIED HUMAN BIOSCIENCE I

Anti-requisite/s: BIO01201 Anatomy and Physiology I

Introduces the study of the structure and function of the human body with an emphasis on application to human health and disease. Provides an introduction to basic chemistry, and examines the structure and function of the cell, the organisation of tissues, and the anatomy and physiology of the musculoskeletal and nervous systems.

BIO10062
APPLIED HUMAN BIOSCIENCE II

Anti-requisite/s: BIO01202 Anatomy and Physiology II

Describes the structure and function of the human body with an emphasis on application to human health and disease. Focuses on the structure and particularly the function of the endocrine, cardiovascular, respiratory, renal, digestive and reproductive systems.

BIO10120
MARINE SYSTEMS SCIENCE AND MANAGEMENT

Pre-requisite/s: Any sixteen (16) units from Bachelor of Applied Science

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121
SURVEY DESIGN

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122
SCIENCE FOR MANAGEMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123
MARINE COMMUNITIES AS SENTINELS FOR CHANGE

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124
GLOBAL CLIMATE AND OCEANS SYSTEMS

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125
SUSTAINABLE USE OF THE MARINE ENVIRONMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Anti-requisite/s: BIO01230 Principles of Coastal Resource Management

Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126
POLLUTION OF THE MARINE ENVIRONMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

BIO10127
CORAL REEFS ON THE EDGE

Pre-requisite/s Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only in a 3 week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.

BIO10184
ECOLOGICAL RESTORATION AND MONITORING

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185
MARINE MAMMALS: BIOLOGY AND CONSERVATION

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between semesters 1 and 2.

Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats,, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187
GLOBAL ENVIRONMENTAL ISSUES

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454
CELLULAR AND NEUROPATHOPHYSIOLOGY

Anti-requisite/s: BIO00301: Biomedical Science I

Focuses on the body's cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467
SYSTEMS PATHOPHYSIOLOGY

Anti-requisite/s: BIO00302 Biomedical Science II

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454Cellular and Neuropathophysiology.

BIO10492
CULTURAL HERITAGE SCIENCE

Anti-requisite/s HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management

Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage,

archaeological and historical investigation, conservation and management, and heritage education.

BIO10493
MOTOR CONTROL

Pre-requisite/s BIO01302 Human Anatomy and BIO00307 Human Physiology

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

BIO10494
HUMAN GROWTH, DEVELOPMENT AND AGEING

Pre-requisite/s BIO01302 Human Anatomy and BIO00307 Human Physiology

Provides an understanding of how age, gender and developmental stages influence an individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

BIO10496
PRINCIPLES OF EXERCISE TESTING AND PRESCRIPTION

Pre-requisite/s BIO00204 Advanced Exercise Physiology

This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10497
APPLIED EXERCISE TESTING AND PRESCRIPTION

Pre-requisite/s BIO00204 Advanced Exercise Physiology

This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO40001
APPLIED SCIENCE HONOURS I

Pre-requisite/s Admission into Bachelor of Applied Science Honours

BIO40002
APPLIED SCIENCE HONOURS IIA

Pre-requisite/s BIO40001 Applied Science with Honours I

BIO40003
APPLIED SCIENCE HONOURS IIB

Pre-requisite/s BIO40002 Applied Science with Honours IIA

BIO40004
APPLIED SCIENCE HONOURS III

Pre-requisite/s BIO40001 Applied Science with Honours I and BIO40002 Applied Science with Honours IIA and BIO40003 Applied Science with Honours IIB

BIO40005
APPLIED SCIENCE HONOURS IV

Pre-requisite/s BIO40004 Applied Science with Honours III

BUS00211
GAMING MANAGEMENT I: INTRODUCTION

Pre-requisite/s Admission into Bachelor of Business in Club and Gaming Management

Comprehensively examines the major types of gambling operated by registered and licensed clubs in Australia – gaming machines, keno, TAB and minor gaming. Examines the external environment within which club gaming operates, and the internal day-to-day operation and control of gaming activities.

BUS00212
GAMING MANAGEMENT II: ANALYSIS

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00211 Gaming Management I Introduction

Provides managers with the skills to implement security procedures in accordance with the club policy and legislation. Also considers the analysis process and implementing methods of investigation in the event of discrepancies.

BUS00213
GAMING MANAGEMENT III: IMPACTS

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00212 Gaming Management II Analysis

Examines three main areas relating to impacts in gambling. Firstly examines key influences on gambling emanating from government policies, socio-cultural factors, psychological and personal characteristics of individual gamblers, management and marketing strategies of gambling operators, and gambling product design. Second, examines key socio-economic impacts of gambling, both positive and negative. Third, discusses approaches and issues relevant to managing some of the negative social impacts of gambling.

BUS00214
GAMING MANAGEMENT IV: STRATEGIC GAMING MANAGEMENT

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00213 Gaming Management III Impacts

Covers contemporary issues of gaming management through self-instructional chapters, each relating to different issues within the gaming function. Students are expected to reflect on their own current practices in areas such as player profiles and historical membership databases, change management, gaming and gender, gaming area layout, trends in gaming acceptance and policy and government responses to gaming.

BUS00747
CRITICAL ISSUES FOR MANAGEMENT

Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge studies to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758
INTERNATIONAL CONTRACT MANAGEMENT

International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913
BUSINESS ANALYSIS FOR TOURISM AND HOSPITALITY MANAGERS

Not available to undergraduates.

The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914
MANAGING EMPLOYEE RELATIONS AND ORGANISATIONAL CHANGE IN THE TOURISM AND HOSPITALITY INDUSTRIES

Not available to undergraduates.

Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

CAR10503
ARTS INDUSTRY STUDIES

Pre-requisite/s: any 16 units

Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.

CAR40001
RESEARCH METHODS – ARTS

Surveys the history, philosophies and methodologies of research. Students will be expected to develop an understanding of Arts research approaches and perspectives in the broad context of contemporary research practices.

CAR40002
RESEARCH METHODS – CONTEMPORARY MUSIC

Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

CAR40003
CREATIVE ARTS RESEARCH THESIS (STAGE 1 OF 3)

Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

CAR40004
CREATIVE ARTS RESEARCH THESIS (STAGE 2 OF 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

CAR40005
CREATIVE ARTS RESEARCH THESIS (STAGE 3 OF 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

CHE00002
BIOCHEMISTRY

Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO01302 Human Anatomy and BIO01202 Anatomy and Physiology II orBIO00307 Human Physiology and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073
ENVIRONMENTAL CHEMISTRY

Pre-requisite/s: CHE00201 Chemistry

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00102
BIOLOGICAL CHEMISTRY I (FOUNDATIONS OF CHEMISTRY)

Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Provides the students with basic skills in the manufacture and dispensing of herbal preparations. Lectures are complemented with tutorial and laboratory sessions.

CHE00103
BIOLOGICAL CHEMISTRY II (NATURAL PRODUCTS CHEMISTRY)

Pre-requisite/s: CHE00102 Biological Chemistry I (Foundations of Chemistry) or CHE00201 Chemistry

Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis

of functional groups. There is a special focus on the chemical analysis of natural products found in plants and the manufacture of herbal preparations. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

CHE00201
CHEMISTRY

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE03078
ENVIRONMENTAL CHEMISTRY

Not available to undergraduates

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical species in natural and impacted environments. Knowledge of these processes, the factors that control them, and of interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Students will gain knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

CMM00001
OVERVIEW OF MENTAL HEALTH

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002
MODELS OF MENTAL HEALTH AND MENTAL ILLNESS

Not available to undergraduates.

It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003
THERAPIES IN MENTAL HEALTH CARE

Not available to undergraduates.

Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004
EVALUATION OF MENTAL HEALTH SERVICES: PREVENTION TO REHABILITATION

Not available to undergraduates.

The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00705
HEALTH AND EPIDEMIOLOGY

Not available to undergraduates.

Addresses current health needs in Australian society from the perspective of epidemiological and other research findings. These findings are then used to consider the development of an appropriate health care agenda.

CMM03140
EVIDENCE-BASED PRACTICE

Not available to Undergraduates

Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03141-47
MASTER OF PUBLIC HEALTH RESEARCH PROJECT I – VII

The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review.

CMM03160
CRITICAL REFLECTION FOR HEALTH WORKERS

Not Available to Undergraduates

This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

CMM03161
NEGOTIATED PRACTICUM I: TECHNICAL REFLECTION

Not Available to Undergraduates

Pre-requisite/s: CMM03160 Critical Reflection for Health Workers

This unit aims to facilitate experienced health workers to undertake a practicum experience in order to begin to explore the process of critical reflection in the context of issues related to workplace policies and procedures. Technical reflection, based on the scientific method and rational, deductive thinking will allow you to generate and validate empirical knowledge through rigorous means, so that you can be assured that work procedures are based in scientific reasoning.

CMM03162
NEGOTIATED PRACTICUM II: PRACTICAL REFLECTION

Not Available to Undergraduates

Pre-requisite/s: CMM03161 Negotiated Practicum I: Technical reflection

This unit builds on previous units of study and allows experienced health workers to undertake further practicum experience in order to develop the process of critical reflection in the context of interpersonal relationships in the workplace.

CMM03163
NEGOTIATED PRACTICUM III: EMANCIPATORY REFLECTION

Not Available to Undergraduates

Pre-requisite/s: CMM03162 Negotiated Practicum II: Practical Reflection

This unit builds on previous units of study by allowing experienced health workers to undertake a practicum experience in order to refine the process of critical reflection in the context of workplace power and politics. Emancipatory reflection leads to “transformative action” which seeks to free health care workers from taken for granted assumptions and oppressive forces which limit them and their practice.

CMM03177
INDIGENOUS COUNSELLOR TRAINING

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178
TRAUMA AND RECOVERY - EXPERIENTIAL

A 'hands on' practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179
FAMILY VIOLENCE/FAMILY RECOVERY

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180
WORKING WITH CHILDREN

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181
DADIRRI – INDIGENOUS SPIRITUALITY

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182
LOSS AND GRIEF GROUP FACILITATION COUNSELLOR TRAINING

Pre-requisite/s: CMM03177 Indigenous Counsellor Training

Co-requisite/s: CMM03181 Dadirri - Indigenous Spirituality

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183
RECREATING THE CIRCLE OF WELL-BEING

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery – Experiential

Co-requisite/s: CMM03184 The Prun – Indigenous Group Conflict Management

In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184
THE PRUN – INDIGENOUS GROUP CONFLICT MANAGEMENT

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery – Experiential

Co-requisite/s: CMM03183 Recreating the Circle of Well-being

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185
MEN'S AND WOMEN'S HEALING RECOVERY

Pre-requisite/s: CMM03179 Family Violence/Family Recovery

Co-requisite/s: Addictions-Violence- Spirituality

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186
ADDICTIONS – VIOLENCE – SPIRITUALITY

Pre-requisite/s: CMM03179 Family Violence/Family Recovery

Co-requisite/s: CMM03185 Men's and Women's Healing Recovery

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction's theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm – a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187
POSITIVE PARENTING

Pre-requisite/s: CMM03180 Working with Children

Co-requisite/s: CMM03188 It's My Life! - Working with Adolescents

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188
IT'S MY LIFE/WORKING WITH ADOLESCENTS

Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with

a 5 day compulsory block residential attendance required at a nominated site.

CMM03189
INDIGENOUS RESEARCH THEORY AND PRACTICE

Double-weighted unit

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197
LEADERSHIP IN PUBLIC HEALTH

Not available to undergraduates

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

CMM03211
HEALTH PROMOTION STRATEGIES AND METHODS I: THEORY AND CORE STRATEGIES

Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03212
HEALTH PROMOTION STRATEGIES AND METHODS II: ADVANCED STRATEGIES AND PLANNING

Continues the student's progression into strategy use for applied health promotion, using population-based strategies and planning. Approaches for working in communities and dealing with environmental issues are covered as well as applied models of planning and the progression through these. At the end of this strategies and methods unit, students can begin to apply both high risk and population approaches to prevention and health promotion.

CMM03213
SOCIAL MARKETING

Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies

Expands on the summary version of social marketing covered in Health Promotion Strategies and Methods I. It allows the student to develop skills in marketing that are appropriate to the advancement of the social good. It includes knowledge of formative research, media use and selection, target segmentation and program development to develop social marketing as an "umbrella" for other health promotion programs.

CMM03214
OBESITY, WEIGHT CONTROL AND METABOLIC HEALTH MANAGEMENT

Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies

Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250
THE AGEING BODY

This unit explores the age-related changes to physiology and drug pharmaco-kinetics and dynamics; the prevalence of chronic disease and disability in this age group, and the principles and approaches to health assessment of the older person.

CMM03251
APPROACHES TO HEALTHY AGEING

This unit explores the determinants of healthy ageing and focuses on the relationship between ageing and physical activity, sexuality, spirituality and nutrition. It will provide an evidence-based approach to the role of complementary therapies

and complementary medicines for common health conditions in this age group.

CMM03252
RESPONSES TO AN AGEING POPULATION

This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03252
THE SOCIAL CONTEXT OF AGEING

This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

CMM03260
MASTER OF CLINICAL SCIENCE PROJECT

Two unit equivalent of project work negotiated by the student.

CMM03300
ISSUES AND PERSPECTIVES IN DRUG AND ALCOHOL STUDIES

Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current Issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia

CMM03301
ASSESSMENT, PLANNING AND TREATMENT IN DRUG AND ALCOHOL USE

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies

Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302
AGE, GENDER, INDIGENOUS AND DUAL DIAGNOSIS ISSUES IN DRUG AND ALCOHOL USE

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies

Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303
EVALUATION, PROFESSIONAL AND REFLECTIVE PRACTICE IN DRUG AND ALCOHOL STUDIES

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies

Offers concepts and processes for integrating experience with reflection and theory with practice. Evaluation of drug and alcohol services is a focus of this unit.

CMM10464
PSYCHOSOCIAL CONTEXTS OF HEALTH

Anti-requisite/s: HEA00291 Health Care Practices I

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469
ENQUIRY AND CRITIQUE IN HEALTH

Anti-requisite/s: HEA00292 Health Care Practices II

Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471
NURSING AND HEALTH PROMOTION

Anti-requisite: HEA00293 Health Care Practices III

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMP03305
ORGANISATION AND TECHNOLOGY IN RESEARCH

Develops students understanding of the principles and practices of efficient organisation and the range of technological tools available to them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

COM00207
COMMUNICATION IN ORGANISATIONS

Anti-requisite/s: EDU10235 Learning and Communication

This unit is designed to stimulate improvement in students' communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

COM00333
COMMUNICATION AND CULTURE

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Introduces the skills and knowledge needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

COM00439
FOUNDATIONS IN MEDIA STUDIES

Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446
GLOBAL MEDIA STUDIES

This unit aims to develop an awareness of major contemporary debates concerning global media industries, processes and practices. As well as in an era of global media interaction, media studies students need at least a basic understanding of how understand investigating global industries including film, television, news and the overseas media systems work in relation to Australia. Students explore communications systems within different socio-internet, students will also focus on a number of cultural frameworks in case studies drawn from Asia, America, Europe, Africa and technological and economic issues addressed by the Pacific region intersection of media and globalisation.

COM00447
THE REBIRTH OF FRANKENSTEIN: MEDIA AND NEW TECHNOLOGIES STUDIES

Pre-requisite/s: any 4 units

Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.

COM00455
ONLINE MEDIA DESIGN

Pre-requisite/s: any 4 units

Develops students' understanding of theory and practice relevant to media industry production of websites, blogs, wikis and podcasts, and use of content management systems, peer-to-peer networking and mobile internetworked devices. By exploring the latest techniques for developing and distributing rich online media content students will develop skills in online media analysis, design, construction, publishing and project management.

COM00456
ONLINE ANIMATION

Pre-requisite/s: Any 8 units

Introduces students to the theory and practice of digital multimedia communication and production. Students develop their pre-requisite knowledge and skills in digital production techniques for text, still images, audio, animation and video, integrating these digital media to create a basic multimedia product.

COM00457
MULTIMEDIA ARTS III

Pre-requisite/s: COM00456 Multimedia Arts II

Extends students' critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

COM00461
RADIO PRODUCTION BASICS

Students are introduced to the beginnings of broadcasting skills in the areas of announcing and technical operations of the radio station in theory and practice. It provides a basis for the acquisition of effective radio communication and awareness of the resources available to the industry.

COM00462
ADVANCED RADIO PRODUCTION

Pre-requisite/s: COM00461 Radio Production Basics (previously Radio 1)

Students further develop an understanding of the theory and practice of national, commercial and community radio broadcasting. On-air and technical skills are refined through the advanced study of radio programming, awareness of current issues, recording and announcing techniques.

COM00471
PROFESSIONAL PLACEMENT

Pre-requisite/s: Any16 units

Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

COM00481
NEWS JOURNALISM

Pre-requisite/s: any 8 units

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

COM00482
FEATURE JOURNALISM

Pre-requisite/s: COM00481 News Journalism

Completes students' introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402
SCREENWRITING

Pre-requisite/s: any 8 units.

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing

examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

COM10081
FACTUAL MEDIA

Pre-requisite/s: any 4 units

Discusses and debates how information is gained though a variety of contemporary media forms. Taking issue with the traditional differentiation of news from entertainment, the unit critically examines the construction of factual news using a range of journalistic genres and media offerings. Students debate a wide range of contemporary media concepts and practices, with particular attention to the links between information and media. We will also look at established and emerging media entertainment genres and how they relate to news and journalism. 'Factual' media is no longer the domain of designated news and current affairs outlets but is also found in a range of media genres including news and current affairs, reality TV, documentary film, talkback radio and online sites media.

COM10082
FILM STUDIES

Pre-requisite/s: any 4 units

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life – its passion, politics and pleasures.

COM10109
MEDIA INDUSTRIES AND PRODUCTION

Introduces students to the critical study of Australian media industries, their place in informational economies and their foundational creative practices. Students examine the dynamic contexts of media production, and develop an understanding of professional debates in ethics, law, intellectual property and innovation. They apply this knowledge to practical exercises in content research, interviewing, and sound and video production.

COM10110
DESKTOP MEDIA

Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentations

COM10111
ONLINE JOURNALISM

Pre-requisite/s: COM00481 News Journalism

Develops journalism skills and knowledge for use in convergent, internetworked media environments such as the World Wide Web. Students will critically examine the impact of new media communications on journalism, including the increase in content reversioning and the incorporation of user-generated content. They will acquire online writing and multimedia production skills in web publication.

COM10112
SCREEN PRODUCTION BASICS

Pre-requisite/s: COM10109 Media Industries and Production

Introduces students to the theory and practice of video production: research, scripting, budgeting, directing, producing, camera operating, and presenting. Students will design and shoot a short video in one of the following genres: current affairs feature, documentary, drama, experimental, promotional, or educational.

COM10113
ADVANCED SCREEN PRODUCTION

Pre-requisite/s: COM10112 Screen Production Basics

Concentrates on the acquisition of advanced knowledge and skills, both practical and theoretical, in the pre-production, production, post-production, and audience perception of video and television. These skills and knowledge include, research, scripting, producing, budgeting,

directing, camera operating, and acting/ presenting.

COM10144
FOUNDATION STUDY: INTRODUCTION TO INDIGENOUS WRITING

Only available to Foundation Program students.

Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.

COM10295
WRITTEN COMMUNICATION

Anti-requisites: EDU10235 Learning and Communication; EDU00220 Learning Communicating & Educational Computing OR COM00334 Learning Technologies and the Academy. Requires regular access to the internet

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice

COM10499
FROM THE BARD TO BART: MEDIA AND POPULAR CULTURE

This unit uses a range of popular culture forms such as TV., Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

COM40004
RESEARCH METHODS – MEDIA

Provides an overview of research methodologies relevant to media theory and practice. Develops skills in relation to spoken and written presentations, and development of project proposals.

COM40005
RESEARCH METHODS – HUMANITIES

Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

COM40006
ARTS RESEARCH THESIS (STAGE 1 OF 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40007
ARTS RESEARCH THESIS (STAGE 2 OF 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40008
ARTS RESEARCH THESIS (STAGE 3 OF 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

CSC00228
DATABASE SYSTEMS I

Pre-requisite/s: ISY00243 Systems Analysis and Design

This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using Microsoft Access and some SQL. Assignment work includes the analysis, design, and implementation of a database. Students should have some prior experience with Microsoft Access and Systems Analysis and Design.

CSC00235
APPLICATIONS DEVELOPMENT

Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven

techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240
DATA COMMUNICATIONS AND NETWORKS

The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210
OBJECT ORIENTED PROGRAM DEVELOPMENT

Pre-requisite/s: ISY00245 Principles of Programming

Anti-requisite/s: CSC00239 Object Oriented programming

The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language. Principles, concepts and techniques taught include abstraction, classes and objects, class diagrams, actors and use cases, objects and responsibilities, OO programming fundamentals, aggregation, association, static and dynamic behaviour, generalisation/inheritance, polymorphism and software patterns.

CSC10214
INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT 1

Pre-requisite/s: ISY10209 Web Development I

Anti-requisite/s: ISY00322 Interactive Multimedia Development II

With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.

CSC10215
INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT II

Pre-requisite/s: CSC10214 Interactive Multimedia Application Development I

Anti-requisite/s: ISY00323 Interactive Multimedia Development III

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

CSC10216
OBJECT ORIENTED GUI DEVELOPMENT

Pre-requisite/s: ISY00246 Client/Server Systems

This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

CSC10217
WEB DEVELOPMENT II

Pre-requisite/s: ISY10209 Web Development I and ISY00245 Principles of programming or CSC00235 Applications Development

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing

Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

CSC10273
GRAPHICS TECHNOLOGY AND DESIGN

Available to Bachelor of Technology students only

Students explore strategies for teaching the graphics technology content of relevant Stage 4, 5 and 6 Syllabus' with particular focus on the Graphics Technology Years 7-10 Syllabus. Advanced techniques in drawing include introduction to descriptive geometry and computer-aided designing, CAD/CAM, photo-realistic rendering and 3D modelling methods. These techniques are applied in a problem-based learning approach in built environment design.

CSC40002
INFORMATION TECHNOLOGY RESEARCH TOPIC

Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 1 OF 3)

This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

CSC40004
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 2 OF 3)

This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

CSC40005
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 3 OF 3)

This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

CSL00113
FIELD EDUCATION I

Double-weighted unit.

Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS10241 Group Work plus 14 units

Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114
FIELD EDUCATION II

Double-weighted unit.

Pre-requisite/s: CSL00113 Field Education I

Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
MANAGING CONFLICT

Pre-requisite/s: BHS00161 Interpersonal Communication

Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164
CONSULTATION AND PARTICIPATION

Pre-requisite/s: BHS00161 Interpersonal Communication

Introduces strategies for identifying those likely to be affected by decisions and explores the notions of participation and consultation within a variety of contexts, examining a number of ways in which consultation and participation can assist decision making. It applies this knowledge to organisational and community settings.

CSL00231
COUNSELLING THEORY AND PRACTICE

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CSL00416
CULTURAL AND SPIRITUAL WELLBEING

Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10014
INTERVENTIONS IN COUNSELLING

Pre-requisite/s: CSL00231 Counselling Theory & Practice. Anti-requisite/s: CSL00233 Applications of Counselling

Examines two major applications of counselling intervention, generalist and crisis counselling. Students will be expected to demonstrate entry level entry skills in at least one of these two models. Appropriate intervention processes for each area will be discussed and evaluated, along with issues of termination of counselling.

CSL10242
GRIEF, TRAUMA AND CRISIS COUNSELLING

Pre-requisite/s: CSL00231 Counselling Theory & Practice

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises. There is a compulsory residential school for external students.

CSL10243
RELATIONSHIPS COUNSELLING

Pre-requisite/s: CSL00231 Counselling Theory & Practice

Provides an overview of the theoretical frameworks in relationship counselling, family conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the prerequisite units.

CSL10297
ISSUES OF PROTECTION

Pre-requisite/s: CSL00231 Counselling Theory & Practice

This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations

CSL10298
COUNSELLING CHILDREN AND ADOLESCENTS

Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units

Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

CSL10300
COUNSELLING FOR ADDICTIONS

Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units

This unit provides knowledge and skills to enable students to critically consider the physiological, psychological and sociological aspects of addictive

behaviours. Students will reflect on their own values and beliefs relating to addiction and will demonstrate effective skills in counselling.

CSL10301
COUNSELLING WITHIN THE AGEING COMMUNITY

Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units

This unit provides an overview of the theories, issues and perceptions of ageing and aged care in contemporary society. This involves reflective thinking about these issues and practical skills formation for interpersonal communication and counselling the elderly, their carers and the family.

CSL10553
AGEING IN CONTEMPORARY SOCIETY

This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

CSL10554
AGED SERVICES

This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples' access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

CSL10555
HEALTHY AGEING I

This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, the benefits associated with a physically active lifestyle, the importance of meaningful relationships and the spiritual dimension of ageing.

CSL10556
HEALTHY AGEING II

This unit explores the association between health activities and ageing. It will also examine issues related to the rights of older people and the need for advocacy by and on behalf of them both at the broad policy level and at the level of individual decision-making. An understanding of issues pertaining to self-determination will enable students to help older people construct and pursue meaningful lives, particularly in relation to leisure activities.

CSL10557
INTRODUCTION TO VOLUNTEERING

This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

CSL10558
CARE PLANNING FOR THE OLDER PERSON

This unit describes approaches to care planning for the older person. It aims to equip students with the knowledge necessary to assess an older person's care needs, identify the required community services, and implement the delivery of these services. Care planning informs the case management of older people and their carers.

CSL10559
LEGAL ISSUES IN HEALTH AND AGEING

This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

CUL00210
AUSTRALIA, ASIA AND THE WORLD

Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211
PERSPECTIVES ON AUSTRALIA

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401
INDIGENOUS WORLD-VIEWS

Introduces students to the dynamics, diversity, richness and fluidity of Indigenous cultures and social practices. Through examining spirituality, customary lore, teaching, custodianship, reciprocal economics, care for country and people, the unit challenges contemporary concepts of gender and relationships, individuality and community, history and the Dreamtime.

CUL00402
CONTEMPORARY AUSTRALIAN INDIGENOUS ISSUES

Encourages students to develop a critical awareness of the issues pertaining to self-determination for Indigenous Australian peoples. Students are introduced to many of the most contemporary issues affecting Indigenous and non-Indigenous people in Australia today. In support of Indigenous self-determination, a diverse and challenging range of issues and concepts are explored.

CUL00408
HEALTH AND INDIGENOUS AUSTRALIAN PEOPLES

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

CUL00409
THE MENTAL HEALTH OF AUSTRALIAN INDIGENOUS PEOPLES

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00411
INTERNATIONAL INDIGENOUS ISSUES

CUL00411
BUNDJALUNG CULTURAL HERITAGE

Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

CUL00412
INDIGENOUS WAYS OF CULTURAL EXPRESSION

Introduces students to a number of historical and present-day issues related to Indigenous ways of cultural expression. Will examine the role of art, dance, music, and literature in pre- and post invasion societies. Will also investigate the interaction between Indigenous and non-Indigenous expression and its impact on society today. Will look at the protection of Indigenous expression from exploitation through exploration of intellectual and cultural property rights. Finally will be introduced to the ways that Indigenous cultural expression includes both cultural maintenance and cultural capital.

CUL00413
HUMAN RIGHTS AND INDIGENOUS PEOPLES

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414
INDIGENOUS COMMON LAW

Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia's Indigenous peoples.

CUL00415
COMPARATIVE INTERNATIONAL INDIGENOUS LEGAL ISSUES

Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.

CUL00420
HISTORY OF INVASION OF ABORIGINAL NATIONS

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

ECO00107
ECONOMIC POLICY

Pre-requisite/s: ECO10250 Economics or ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

Builds on Microeconomic Theory and Macroeconomic Theory by applying microeconomic and macroeconomic theories to current economic policy issues. Topics covered include privatisation and corporatisation, competition policy, public housing, labour market reform (including enterprise bargaining), the provision of health care, industry and trade policy, monetary and fiscal policy, and the external debt controversy.

ECO00108
ENVIRONMENTAL ECONOMICS

Pre-requisite/s: ECO10250 Economics or ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

Anti-requisite/s: ECO00201 Natural Resource Economics

Builds on Microeconomic Theory by applying microeconomic concepts and theories to environmental and resource issues. In particular covers property rights, externalities, benefit-cost analysis; renewable and non-renewable/depletable resources; energy resources (such as oil, gas and solar power), pollution

control, global warming, ozone depletion, and water pollution, and sustainable development.

ECO00150
INTERNATIONAL ECONOMICS AND TRADE

Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics

Anti-requisite/s: ECO00103 International Economics and ECO00312 International Trade

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202
ENVIRONMENTAL ECONOMICS

Anti-requisite/s: ECO00201 Natural Resource Economics

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424
ECONOMIC ANALYSIS FOR TOURISM AND HOSPITALITY

Anti-requisite/s: ECO10250 Economics

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720
ECONOMICS FOR MANAGEMENT

Not available to undergraduates.

This unit will concentrate on those aspects of theoretical and applied microeconomics and macroeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macro economic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079
ENVIRONMENTAL ECONOMICS

Not available to undergraduates

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250
ECONOMICS

Anti-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001
ECONOMICS SEMINAR I

Seminar (coursework) Part I of II in the Economics discipline

ECO40002
ECONOMICS SEMINAR II

Seminar (coursework) Part II of II in the Economics discipline

ECO40004
ECONOMICS THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Economics discipline – single weighted unit.

ECO40005
ECONOMICS THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Economics discipline – double weighted.

ECO40006
ECONOMICS THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Economics discipline – double weighted.

EDU00017
VOCATIONAL EDUCATION AND TRAINING STUDIES

Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Unit requires access to the Internet.

EDU00018
TEACHING FOR DIVERSITY

Not available to undergraduates

Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies. Unit requires access to the Internet.

EDU00019
EVALUATION, ASSESSMENT AND PROFESSIONALISM

Not available to undergraduates

Evaluation remains problematic in educational contexts because emphasis is placed on process rather than product. Various evaluation models will be selected for examination focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment. Unit requires access to the Internet.

EDU00067
EDUCATION STUDIES

Introduces students to the nature of the education system in its cultural, economic, social and historical context. Adopts a student-focussed strategy aimed at developing conceptions about the changing nature of education in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational issues impacting on secondary-level education. Students will need to be able to access MySCU and use the internet to search for information and reports. Unit requires access to the Internet.

EDU00085
TRAINING METHODS

Not available to undergraduates

Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques. Unit requires access to the Internet.

EDU00220
LEARNING, COMMUNICATING AND EDUCATIONAL COMPUTING

Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Unit requires access to the Internet.

EDU00221
TEACHING AND LEARNING

Introduces the theory and practice of teaching and learning in formal education contexts as underpinned by psychological research and requires students to examine ways in which learners differ in terms of cognitive and social development and how appropriate teaching strategies can accommodate such individual differences. Students are also introduced to the elements of basic teaching skills to guide their focused observations of classroom teaching and to aid their development as reflective practitioners.

EDU00298
COOPERATIVE LEARNING SKILLS IN THE CLASSROOM

Gives students opportunities to: investigate , compare and evaluate classroom approaches based on cooperative, competitive and individualistic learning; develop and analyse teacher structured learning goals and how they determine how students interact with each other and with the teacher; analyse cooperative interaction patterns and their cognitive and affective outcomes.

EDU00353
TEACHING THE GIFTED

Focuses on the teacher's task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00401
ENGLISH EDUCATION I: FOUNDATIONS

Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children's learning from early childhood to primary school years.

EDU00402
ENGLISH EDUCATION II: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00401 English Education I: Foundations

Available to Education students only

Provides a theoretical and research-based understanding of the development of children's reading skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner, and facilitator of the development of literacy skills. Requires access to the Internet.

EDU00404
MATHEMATICS EDUCATION I: CURRICULUM AND PEDAGOGY

Focuses mainly on mathematics in early childhood and the early primary years, including early number learning and development, and early algebra. Also includes content and pedagogy related to number patterns and ideas from number theory.

EDU00405
MATHEMATICS EDUCATION II: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00404 Mathematics Education I: Curriculum and Pedagogy

Anti-requisite/s: EHO00415 Curriculum Studies: Mathematics II

Available to Education students only

Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also overviews the NSW mathematics K–6 syllabus and related documents, and examines the nature and role of mathematics. Requires access to the Internet.

EDU00412
HUMAN SOCIETY AND ITS ENVIRONMENTS EDUCATION II: CURRICULUM AND PEDAGOGY

Anti-requisite/s: EHO00412 Curriculum Studies: Human Society and its Environment

Examines the key curriculum area of HSIE/SOSE at the pre- and primary school levels, as framed by a

range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics. Unit requires access to the Internet.

EDU00413
SCIENCE AND TECHNOLOGY EDUCATION I: FOUNDATIONS

Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the 'design, make and appraise' process; learning theories (especially constructivism). Considers the assessment of children's progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, human body, physical phenomena and the made environment.

EDU00414
SCIENCE AND TECHNOLOGY EDUCATION II: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00413 Curriculum Studies: Science and Technology I

Anti-requisite/s: EHO00414 Curriculum Studies: Science and Technology I

Available to Education students only

Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching/learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials. Unit requires access to the Internet.

EDU00415
CREATIVE ARTS EDUCATION I: FOUNDATIONS

Develops students' understandings of, and commitment to, the importance of creative arts in the education of children from 0-8 years. Assists students to develop knowledge, skills, understandings and teaching resources so that they can confidently and competently plan and teach/facilitate creative arts learning experiences.

EDU00416
CREATIVE ARTS EDUCATION II: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00415 Curriculum Studies: Creative and Performing Arts I

Anti-requisite/s: EHO00416 Curriculum Studies: Creative and Performing Arts II

Available to Education students only

Builds on EDU00415 Creative Arts Education I: Foundations to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences in the creative arts. Unit requires access to the Internet.

EDU00417
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION I: FOUNDATIONS

Available to Education students only

The unit examines the essential philosophy underpinning the knowledge and subject content relating to PDHPE with application of current curriculum and learning in this discipline area. It also examines the issues of programming and safety in PDHPE, in particular in fundamental movement skills (fine and gross), games, gymnastics and dance, and seeks to develop personal and teaching/planning skills. Unit requires access to the Internet.

EDU00418
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION II: CURRICULUM & PEDAGOGY

Pre-requisite/s: EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement)

Anti-requisite/s: EHO00418 Curriculum Studies: PDHPE II

Available to Education students only

The unit Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these curriculum areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities. Requires access to the Internet.

EDU00550
UNDERSTANDING EDUCATIONAL RESEARCH

Through structured lecturer commentary which engages students in reflective enquiry students will explores and analyse the nature of educational research- its purposes, processes and outcomes, from various perspectives, e.g., positivistic, interpretive and critical. Criteria for assessing quality research will be discussed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critically interpreting educational research is a focus; the teacher as researcher is also carefully examined. Unit requires access to the Internet.

EDU00554
EDUCATIONAL LEADERSHIP

Available to Master of Education students only

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership will be explored within the context of research and literature and students will be encouraged to apply and develop educational leadership skills within their workplace. Unit requires access to the Internet.

EDU00557
DEVELOPING SCHOOL COMMUNITIES

Available to Master of Education students only

Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools. Unit requires access to the Internet.

EDU00558
PROFESSIONAL PRACTICE IN EDUCATION I

Pre-requisite/s: EDU00550 Understanding Educational Research

Available to Master of Education students only

Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice. Unit requires access to the Internet.

EDU00751
INDEPENDENT STUDY UNIT I: NEGOTIATED READING COURSE

Written approval from the Post graduate co-ordinator required. Students other than Education require MEd Co-ordinator written approval

An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A unit outline must be approved through the MEd Committee. Unit requires access to the Internet.

EDU00753
RESEARCH PROJECT – BACKGROUND AND PROPOSAL

Available to Master of Education students only. Written approval from Post Grad Coordinator required.

Requires the student to undertake a literature review and to develop a Research Project proposal in preparation for his/her 2-unit Research Project. An individually negotiated unit outline must be approved through the MEd Committee. Unit requires access to the Internet.

EDU00754
RESEARCH PROJECT

Available to Master of Education students only. Written approval from Post Grad Coordinator required.

The 2-unit Research Project units involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole, and will result in the production of 10,000 to 20,000 word report. Unit requires access to the Internet.

EDU00755
RESEARCH PROJECT

Available to Master of Education students only. Written approval from Post Grad Coordinator required.

Is identical to EDU00754, but permits the completion f the 2-unit Research Project over two semesters. Unit requires access to the Internet.

EDU00761–63
RESEARCH DISSERTATION

Triple-weighted unit.

The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in a minimum of two (2) semesters. Unit requires access to the Internet.

EDU01021
CURRICULUM SPECIALISATION: PDHPE I (MOVEMENT)

School of Education students only

Focuses upon the nature of teaching PDHPE in secondary school and how this teaching can impact on the student's personal philosophy in health and physical education. It examines the Rational and Aims of the Years 7-12. It defines the necessary terms and studies the objectives and outcomes of this syllabus. This unit gives meaning to the content taught in Years 7-12 by it's understanding of the syllabus structure regarding processes, content strands and key ideas. Unit requires access to the Internet.

EDU01022
CURRICULUM SPECIALISATION: PDHPE II (LIFESTYLE)

Pre-requisite/s: EDU01021 Curriculum Specialisation PDHPE (Movement) and TCH10000 Professional Experience I and Admission into Graduate Diploma of Education or Bachelor of Human Movement Science/ Bachelor of Education

Focuses upon the nature of teaching PDHPE in secondary schools. This unit develops specific skills, knowledge and experiences applicable to health, physical education and personal development with the NSW PDHPE Syllabus, Stages 4, 5 and 6. It examines the teaching of a number of subjects in PDHPE Years 7-12 with specific reference to Stage 6. Wherever possible, this curriculum unit will be taught in school by senior practising PDHPE teachers. This enables the students to be exposed to current teachers of PDHPE and allows them to gain access to additional background information for planning lessons and units of work. Unit requires access to the Internet.

EDU01029
ADULT LEARNING

Not available to undergraduates

Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours. Unit requires access to the Internet.

EDU01095
SUPPORTING LEARNERS WITH DIVERSE ABILITIES

Introduces students to inclusive education and application of special education pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and society

influences that require all teachers to have an understanding of inclusive education philosophies, techniques and skills. The Unit requires access to the Internet. Students not completing professional experience in the semester in which they undertake this unit can either undertake an extended placement in a special education setting or negotiate an alternative arrangement.

EDU01104
ASSESSMENT AND REPORTING

Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement. Unit requires access to the Internet.

EDU01105
PROFESSIONAL LEARNING PROJECT

Pre-requisite/s: TCH10136 Pedagogy in Practice III Differentiation

Available to Education students only

Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination. Unit requires access to the Internet.

EDU01143
CURRICULUM SPECIALISATION: MUSIC I

School of Education students only

Introduces students to Music teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Music in secondary schools. Unit requires access to the Internet.

EDU01144
CURRICULUM SPECIALISATION: MUSIC II

Pre-requisite/s: EDU01143 Curriculum Specialisation: Music I and TCH10000 Professional Experience I

Considers the pedagogy, curriculum development and specialised skills required to teach elective music (Stages 4, 5 and 6). Students examine ways of teaching musically talented students. Areas of educational planning, variety of teaching strategies, organisation of extra-curricula activities and the development of classroom resources will be examined. Unit requires access to the Internet.

EDU01145
CURRICULUM SPECIALISATION:- MATHEMATICS I

Available to Education students only

Using the recommendations of recent national enquiries into mathematics education, considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies in the framework of the NSW Mathematics Syllabus 7-10. Unit requires access to the Internet.

EDU01146
CURRICULUM SPECIALISATION: MATHEMATICES II

Pre-requisite/s: EDU01145 Curriculum Specialisation: Mathematics I

Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment. Unit requires access to the Internet.

EDU01153
CURRICULUM SPECIALISATION: VISUAL ARTS I

Co-requisite/s: TCH10000 Professional Experience I

School of Education students only.

Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of visual arts in secondary schools. Unit requires access to the Internet.

EDU01154
CURRICULUM SPECIALISATION: VISUAL ARTS II

Pre-requisite/s: EDU01151 Curriculum Specialisation: Visual Arts I (Junior) or EDU01153 Curriculum Specialisation: Visual Arts and TCH10000 Professional

Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in secondary schools. The focus in this unit is on the Years 11-12 classroom. Unit requires access to the Internet.

EDU01246
CURRICULUM SPECIALISATION: SCIENCE I

Available to Education students only

Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools. Unit requires access to the Internet.

EDU01247
CURRICULUM SPECIALISATION: SCIENCE II

Pre-requisite/s: EDU01246 Curriculum Specialisation: Science I and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools. The focus in this unit is on the years 11 – 12 classroom. Unit requires access to the Internet.

EDU01264
STAFF DEVELOPMENT AND TRAINING

Anti-requisite/s: MNG00122 Human Resource Management II

Develops student's ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Unit requires access to the Internet.

EDU01286
ENVIRONMENTAL EDUCATION

An external unit, with electronic lecturer interaction, which focuses on interpretations of Education for Sustainability (EfS) and environmental education (EE) and teaching-learning strategies to achieve EfS/ EE for, in, with and about the environment/ sustainability. Includes the value of Environmental and Zoo Education Centres and the contribution of spirituality and indigenous peoples towards environmental values and action. Overviews key environmental concepts including alternative conceptions. Interprets EE/EfS across the curriculum and offers suggestions for school planning for EE/ EfS. Preparing an EfS/EE teaching sequence/ program for a local school/ community is integral to the unit.

EDU01290
OUTDOOR EDUCATION I

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Unit requires access to the Internet.

EDU01304
MUSIC AND CHILDREN

Enriches and broaden students' skills, knowledge, creative experiences and pedagogical understandings of music to prepare them to work

with children. Through their participation in a range of musical activities appropriate for use with children—creating, singing, moving, dramatising, learning guitar and tuned percussion—students will further develop their pedagogical understandings. Unit requires access to the Internet.

EDU01308
INDIGENOUS AUSTRALIANS IN EDUCATION

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550
UNDERSTANDING EDUCATIONAL RESEARCH

Students other than Education require MEd Course Co-ordinator written approval. Written approval from BEd course co-ordinator required for4th Year BEd and BEd(Hons) students

Through structured lecturer commentary which engages students in reflective enquiry students will explores and analyse the nature of educational research- its purposes, processes and outcomes, from various perspectives, e.g., positivistic, interpretive and critical. Criteria for assessing quality research will be discussed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critically interpreting educational research is a focus; the teacher as researcher is also carefully examined. Unit requires access to the Internet.

EDU01551
ENQUIRY I: QUALITATIVE RESEARCH IN EDUCATION

Pre-requisite/s: EDU00550 Understanding Educational research

Available to Education Doctorate students only

Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing. Unit requires access to the Internet.

EDU03138
SCHOOLING IN THE MIDDLE YEARS

Available to Master of Education students only

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform. Unit requires access to the Internet.

EDU03173
RESEARCH PROPOSAL FOR THE EED

Requires EdD candidates to present a research proposal for the investigation to be undertaken during completion of the EdD Thesis units. Unit requires access to the Internet.

EDU03235
TEACHING THE GIFTED AND TALENTED

Focuses on the needs of particularly able learners. Students will evaluate the current methods by which able children are identified and will gain the skills to plan and implement appropriate enrichment programs. It uses a student-focused strategy aimed at changing students' conceptions through students reconstructing their conceptions.

EDU03262
QUALITATIVE RESEARCH METHODS

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography

EDU03263
QUANTITATIVE RESEARCH METHODS

Aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a

Professional Doctorate, PhD or Masters degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

EDU03264
PROFESSIONAL DOCTORATE RESEARCH PROPOSAL

Introduces professional doctorate candidates to the basics of writing an effective literature review and rigorous research proposal. Students undertake a literature search; prepare a review of the literature in a critical manner that will identify the central problems in the field of study and summarise the major contributions of the area of study as the basis for developing the more comprehensive literature review required for their thesis. The final research proposal will identify a research problem and the major research concepts involved; and outline the basic theory underlying the problem. The research proposal should also justify the approach recommended to investigate the research problem or issue.

EDU10003
LEARNING TECHNOLOGIES

Anti-requisite/s: ISY00550 Educational Information Technology for School Practitioners

Develops students' capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10004
LANGUAGE, LITERACY AND DIVERSITY

Provides an understanding of the significant impact diversity has on literacy learning in secondary school contexts. The notions of difference, ethnicity, gender and special needs are examined. Students consider these perspectives when they are exposed to the current theories and approaches to teaching and assessing literacy across all Key Learning Areas. The issues of state-wide testing in relation to equity and access are also explored. Students develop skills in teaching reading and writing to older students who experience difficulties and/or under-achieve in secondary subjects due to their literacy competencies.

EDU10042
RESEARCH METHODS

Pre-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods

Students other than BTechEd require BTechEd Course Co-ordinator approval

Extends students' knowledge of educational research. Focuses on positivistic, interpretive and critical paradigms, and a range of methodologies: qualitative, quantitative and action research. Addresses a range of research approaches and techniques, and includes a focus design and analysis, ethics and designing a research proposal. Unit requires access to the Internet.

EDU10099
MOVEMENT SKILLS I

Available to students enrolled in the BHMS, BEd(Sec) combined degree or the BEd (Sec) only.

Develops specific skills, knowledge and experiences in a range of major team sports as reflected in the teaching of games within the NSW PDHPE 7-10 Syllabus. Examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, teamwork, problem solving and inter-personal skills. Unit requires access to the Internet.

EDU10100
MOVEMENT SKILLS II

Pre-requisite/s: EDU10099 Movement Skills I

Develops advanced skills, knowledge and experiences in gymnastics, dance, aquatics and athletics as reflected in the teaching movement skills and movement sense within the NSW PDHPE 7 - 10 Syllabus. It further examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, aesthetic appreciation, problem solving and inter-personal skills in relation to gymnastics, dance, aquatics and athletics. Unit requires access to the Internet.

EDU10101
MOVEMENT CONCEPTS IN EDUCATION

Pre-requisite/s: EDU10099 Movements Skills I or EDU00417 Personal Development, Health and Physical Education I: Foundations

Develops student awareness of the role of games and sport in PDHPE and Australian society generally and investigates movement concepts in education and the integration of movement education in the PDHPE syllabus. Unit requires access to the Internet.

EDU10102
PERSONAL SAFETY AND SEXUAL HEALTH IN ADOLESCENCE

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Unit requires access to the Internet.

EDU10103
DRUG AND ALCOHOL EDUCATION

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol. Unit requires access to the Internet.

EDU10128
INTRODUCTION TO TEACHING

Students may need to travel up to 90 mins to & from a school immersion visit

Available to Education students only

Introduces students to key issues associated with being a professional in education in the 21st century. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice in early childhood and/or primary schools. The Unit involves study at University and visits to local schools to observe children, teaching and learning in primary and early childhood (K-2) settings. Requires access to the Internet.

EDU10129
HUMAN SOCIETY AND ITS ENVIRONMENTS EDUCATION I: FOUNDATIONS

Introduces students to a global perspective of teaching and learning with Pre- and Primary School children in the Key Learning Area of Human Society and Its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking, values analysis, using inquiry processes and information technologies; and employ these skills to contextualise current regional, national and global issues within local settings. Provides background knowledge in the disciplines of history and geography for students entering the teaching profession, especially in the areas of democracy, and Australian democratic history.

EDU10130
SOCIOLOGY OF CHILDREN, FAMILY AND COMMUNITIES

Pre-requisite/s: TCH10135 Pedagogy in Practice I: Basic Skills and Strategies

Students are expected to visit community organisations for 5 days during the study period

Available to Education students only

Students explore contemporary influences on childhood and education through a sociological lens, having particular regard to issues concerning gender, ethnicity, aboriginality, social class, family influences, technology, peer culture and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary issues that impact on children in schools and early childhood settings, and are required to investigate and report on one issue in depth. Requires access to the Internet.

EDU10131
TRANSITION TO TEACHING

Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation

BEd (Early Childhood) students will be given a waiver for the pre-requisite. Contact the School for further information.

Available to Education students only

Assists students to make the transition into the professional world of teaching by requiring them to critically reflect on historical and future contexts of education and their own identity as a teaching professional. Also enhances students' ability to communicate effectively about their personal professional identity. Requires access to the Internet.

EDU10132
CURRICULUM AND PROGRAMMING

Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation

Available to Education students only

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs and introduces students to methods of short-term and long-term programming and evaluation. Requires access to the Internet.

EDU10146
FOUNDATION STUDY: ACADEMIC STUDY SKILLS I

Only available to Foundation Program students

Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills. Unit requires access to the Internet.

EDU10147
FOUNDATION STUDY: ACADEMIC STUDY SKILLS II

Pre-requisite/s: EDU10146 Foundation Study: Academic Study Skills I

Available to Foundation Program students only

Further develop academic study skills to ensure preparedness for first year undergraduate study. Students learn more advanced skills in critical thinking, analysis and the skills of developing an argument. Introduces a range of common assessment types including examinations, reports and journal writing. Unit requires access to the Internet.

EDU10172
EXTENDED EDUCATION PROJECT

Pre-requisite/s: TCH10136 Pedagogy in Practice III Differentiation

Double-weighted unit

Available to Education students only

Encourages students to value career-long professional learning and provides an opportunity for students to investigate in some depth a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a formal dissertation-style presentation. Unit requires access to the Internet.

EDU10294
MATHEMATICS EDUCATION III: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00405 Mathematics Education II: Curriculum and Pedagogy

Available to Education students only

Focuses on current issues in the teaching of mathematics and numeracy in the mathematics K-6 syllabus, the working mathematically syllabus strand and approaches to assessment in primary mathematics. Requires access to the Internet.

EDU10440
ACADEMIC STUDY SKILLS

Double-weighted unit

Introduces students to the academic expectations of university study and assists students in the development of critical analysis to build argument. The unit adopts a student-focused strategy aimed at students developing critical thinking and foundation skills in academic research, essay writing, report writing, oral presentation and time management. There is an online component to the unit and 72 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10441
INTRODUCTION TO UNIVERSITY STUDIES

Seeks to assist students acquire the skills necessary for effective university studies. The unit focuses on giving the student practical information about student services and study skills, along with the information literacy and computing skills required to research and complete assignments. Students learn to communicate effectively in the MySCU student intranet and email environments. The unit introduces students to literature research using print and electronic library resources and the internet. There is no prior knowledge required for students to undertake this unit. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University

EDU10442
PREPARING FOR SUCCESS IN ARTS

Introduces students to areas of study within the University's Faculty of Arts. The unit will assist students with the development of skills in researching, critical analysis and writing through the exploration of a major contemporary issue in one of the Arts discipline areas. In a workshop-based learning environment, students present a portfolio of their research; communicate their ideas in written and oral form; and apply academic conventions to their work. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10443
PREPARING FOR SUCCESS IN BUSINESS

Prepares students for undergraduate study in the Business Faculty at SCU. Students will address each of the disciplines in the Faculty and incorporate them in the research and development of a business plan. The unit also involves developing a personal academic and career plan. The teaching approaches focus on developing self-directed learning in the development of the project. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10444
PREPARING FOR SUCCESS IN SCIENCES

Introduces students to some basic concepts of science and mathematics and provides students with a foundation to undergraduate studies in applied science. Students will be required to study independently and in groups and will practice sitting a formal exam as many of the assessment tasks in the applied sciences use exam format. The unit also covers academic report and online journal writing. There is an online component to the unit and 48 face-to-face teaching hours. The unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10498
SOCIAL AND EMOTIONAL WELLBEING IN ADOLESCENCE

Provides students with the opportunity to extend their knowledge and skills concerning mental wellbeing, sexual health and risk-taking behaviours as it applies to adolescence in particular. In addition, it provides opportunity for development, implementation and evaluation of teaching strategies in adolescent mental health, and for the development of an understanding of a whole-of-school approach to these issues. Unit requires access to the Internet.

EDU10513
ENGLISH EDUCATION III: ISSUES

Pre-requisite/s: EDU00402 English Education II: Curriculum and Pedagogy

Addresses current issues in the teaching of Literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the Literacy Session, will all be addressed. Unit requires access to the Internet.

EDU10514
UNDERSTANDING CHILDREN AND YOUNG PEOPLE

Available to Education students only

Focuses on students acquiring an understanding of how different theoretical positions inform understandings of the development and learning of

children and young people. The primary aim of this unit is to develop critical reflection skills as a key attribute of a professional educator. Requires access to the Internet.

EDU40001
RESEARCH METHODS FOR THE SOCIAL SCIENCES

Double-weighted unit

Bachelor of Social Science with Honours students. Undergraduate students require written approval of the Honours Co-ordinator to enrol in this unit.

Introduces students to a range of basic research skills required for the production of a sound research thesis within the social sciences. It explores the ontological and epistemological foundations of various approaches to social science research and draws out the implications each has in terms of research design, including the collection and analysis of data. Students are introduced to a range of theoretical frameworks through which research findings can be differentially interpreted. Unit requires access to the Internet.

EDU89021
DOCTOR OF EDUCATION THESIS

Pre-requisite/s: EDU03171 Review of Contemporary Issues in Education

Requires EdD candidates to complete an approved program of supervised research and publication, resulting in the production of the equivalent of three (3) peer-refereed research articles on a common theme that have been accepted for publication in journals approved by the EdD Committee. These articles shall comprise a portfolio of articles to be included, together with linking chapters, in the EdD thesis.

ENE00400
AUDIO ENGINEERING I

Pre-requisite/s: MUS00497 Introduction to Music Technology

Not available to Music Production majors

Covers a range of techniques associated with audio engineering in multitrack recording studios and in live recording and mixing environments. (NB: Not available to Music Production Specialisation).

ENE10268
COMMUNICATION TECHNOLOGY AND DESIGN I

Available to Bachelor of Technology Education students only

Pre-requisite/s or Co-requisite/s: CSC10273 Graphics Technology and Design

Anti-requisite/s: EDU10037 Technacy in Design Concepts and Virtual Expression

The unit aims to provide students with an introduction to technacy education theory and practice as it applies in the area of communications: information and software technologies. Essential design concepts are explored, including the central role that media and digital technologies play in design, problem solving and modelling of solutions. Introductory skills and knowledge in computer hardware and software devices, 2D, 3D and 4D representation, digital rendering and the use of design computing to model 2D and 3D form is learned. Student's progress by way of information and communication projects learning suggested classroom techniques for the medium.

ENE10269
COMMUNICATION TECHNOLOGY AND DESIGN II

Pre-requisite/s: ENE10268 Communications Technology and Design I

Anti-requisite/s: EDU10055 Design and Technology for Information Management

Addresses the utilisation of cross-curricula information and communication tools in design and technology teaching and learning. Students are introduced to methods for including narrative and procedural text types in support of the attainment of syllabus-based learning outcomes in secondary schools. A collaborative short film production project showing innovative ways to meet syllabus requirements is produced. Students develop applied skills in such technologies as digital film planning, production and post-production, DBD and sound technologies, lighting and related film-event technologies including miniatures and prop design and construction where appropriate.

ENG00351
CHILDREN'S LITERATURE

Pre-requisite/s: EDU00401 English Education I: Foundations

Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a developmental continuum from early childhood to primary school years. Requires access to the Internet.

ENG00355
STORYTELLING

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400
INTRODUCTION TO WRITTEN TEXTS

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401
ISSUES AND THEMES IN CONTEMPORARY WRITING

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing

Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00403
PROSE

This unit is offered once every two years

Pre-requisite/s: ENG00400 - Introduction to Written Texts and ENG00410 Introduction to Creative Writing. Bi-annual unit available in 2009.

Introduces students to a range of different writing strategies and techniques through practical work and through theoretical and critical readings. Students have an opportunity to write creatively and to develop drafting and self-editing skills.

ENG00406
THEORIES OF TEXT AND CULTURE

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing

Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

ENG00407
WRITING FOR PERFORMANCE

This unit is offered once every two years

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing. Bi-annual unit available in 2009.

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408
WRITING PROJECT

Pre-requisite/s: 5 writing units

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result could be one or more pieces of prose (fictional or non-fictional), poetry/lyrics or theoretical/critical work written during the semester.

ENG00410
INTRODUCTION TO CREATIVE WRITING

Introduces students to the main skills areas of creative writing practice via the short story. Students will explore a range of approaches to narrative structures and techniques through

readings of published creative and theoretical work and practical writings about the craft. . Students will also gain experience in the practice of writing, self-editing and redrafting using workshop techniques.

ENG00411
WRITING GENRE

This unit is offered once every two years

Pre-requisite/s: ENG00400 - Introduction to Written Texts

Co-requisite/s: ENG00401 - Issues and Themes in Contemporary Writing

Introduces students to a range of contemporary popular and literary genres and encourages them to study these genres in both theoretical and practical terms. Students will be encouraged to experiment in a practical and creative sense with the aesthetic conventions and textual strategies of a range of genres as well as to study the complexities of each genre in a critical context

ENG10022
WRITING FROM THE EDGE

This unit is offered once every two years

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing. Bi-annual unit available in 2009.

Introduces students to the theories and practices involved in a comprehensive range of innovative and experimental writing techniques used in fiction, non-fiction, poetry and writing for performance. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies discussed in the course in their own writing.

ENG10164
AUTO/BIOGRAPHY

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.

ENG10083
KNOWLEDGE AND CULTURE

Double-weighted unit

Anti-requisite/s: HUM00793 Research Core

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENM10197
SURFING TECHNOLOGY AND SKILLS

Only available to students undertaking the Surfing Studies Specialisation

Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10198
SURFING TECHNOLOGY AND SKILLS II

Surfing Studies Specialisation

Further develops the student's enhancement of the practical surfing and design skills. The unit enables students to build on the skills and knowledge achieved in Surfing Technology and Skills I.

ENM10256
INDUSTRIAL TECHNOLOGY STUDIES I: CONVENTIONAL PROCESSES

Anti-requisite/s: EDU10046 Wood Technologies

Available to Bachelor of Technology Education students only

Introduces students to the Industrial Technology Syllabus, teaching techniques and advanced techniques in wood construction. The unit features timber technology teaching methods and compares the cross-cultural dimensions to woodcrafts and their techniques to broaden the professional appreciation of the medium.

ENM10257
INDUSTRIAL TECHNOLOGY STUDIES II: MACHINED PROCESSES

Pre-requisite/s: EDU10256 Industrial Technology Studies I: Conventional Processes.

Available to Bachelor of Technology Education students only

Further develops students to the Industrial Technology Syllabus, teaching techniques featuring machining technologies and teaching folio presentation of technacy systems. Students learn to compare manual and machined timber processes and safety test procedures for school based learning.

ENM10258
INDUSTRIAL TECHNOLOGY STUDIES III: NEW AND EMERGING PROCESSES

This unit develops fundamental innovative capacities among students in industrial production based on new and advance materials, processes, systems and devices emerging in production industries. Emphasis is placed on new technology cases studies and self-assessed knowledge audits to identify innovative new processes. Students plan to research and demonstrate familiarity with selected emerging processes and associate skills supportive of teaching in the year 11-12 syllabus. The unit is presented in a seminar/workshop format.

ENM10261
TEXTILES TECHNOLOGY AND DESIGN I

Introduces students to the processes of textile design and decoration. Cultural, historical, environmental and economic aspects of textile industries are also explored. Students gain practical skills in a variety of textile visual communication and decoration methods, and apply knowledge to the preparation and presentation of design projects.

ENM10262
TEXTILES TECHNOLOGY & DESIGN II

Fashion trends through history and other cultures and the mediums through which these trends are conveyed are examined through the course of a major textiles design project. The Australian clothing and fashion industry is also investigating, in conjunction with the nature of the Australian fashion/clothing consumer.

ENM10263
TEXTILES TECHNOLOGY & DESIGN III

Manipulation and decoration techniques and alternative industrial textile applications are considered as they pertain to textile furnishing. Construction and deconstruction of patterns are explored for specific end-users. Successful innovations in design are analysed parallel with the historical developments of a textile product with relation to cultural, social, and environmental impact on contemporary society.

ENM10266
PRODUCT TECHNOLOGY & DESIGN I

Pre-requisite/s: Admission to the Bachelor of Technology Education,

Anti-requisite/s: EDU00492 Design & Technology in Engineering Systems & Built Environments

Introduces students to design and project application of product development with emphasis on basic production systems. Students develop technacy and specific systems knowledge through participation in functional eco-design projects. Students learn to implement systems thinking, design processes and safe work practices in strategies and programs for teaching selected NSW syllabus.

ENO03200
ECOTECHNOLOGY

Not available to undergraduates

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modeling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENO10183
ECOTECHNOLOGY

Pre-requisite/s: ENS00203 Earth Systems II: The Hydrosphere

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modeling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft.

ENO10264
ENGINEERING STUDIES I

Only available to Bachelor of Education Technology students

Pre-requisite/s: ENM10257 Industrial Technology Studies II: Machined processes

Anti-requisite/s: EDU10048 Engineering Materials

Explores the knowledge and understanding for teaching the Preliminary Course in the Engineering Studies Stage 6 Syllabus in NSW Schools. Specific applications of engineering are investigated: household appliances, landscape products, braking systems, bio-engineering and mining engineering. Each application is investigated in terms of material structure, mechanical performance, social and environmental impacts, and strategies for teaching.

ENO10265
ENGINEERING STUDIES II

Available only to Bachelor of Technology Education students only

Pre-requisite/s: ENM10264 Engineering Studies I

Anti-requisite/s: EDU10050 Engineering Mechanics: Statics and Dynamics

Explores the knowledge and understanding for teaching the HSC Course in Engineering Studies Stage 6 Syllabus in NSW Schools. Further specific applications of engineering are investigated: civil structures, personal and public transport, lifting devices, aeronautical engineering, telecommunications engineering and marine engineering. Each application is investigated in terms of material structure, mechanical performance, social and environmental impacts, and strategies for teaching.

ENO10283
BUILT ENVIRONMENT TECHNOLOGY AND DESIGN I

Only available to Bachelor of Technology Education students

Anti-requisite/s: EDU10041 Design and Technology in Energy and Transport Systems

Develops students' knowledge, understanding and skills for the design and implementation of complex socio-technical systems in the built environment. Students also develop skills in research, design thinking and the graphic communication techniques through participation in ecologically sustainable built environment design projects. Students learn advanced strategies for implementing systems thinking, technacy, ecologically sustainable design processes and safe work practices appropriate for teaching built environment topics in relevant syllabus in NSW schools, with focus on Design and Technology Years 7-10, and skills in construction and engineering strands in Industrial Technology Stage 6 and Design and Technology Stage 6 Syllabus'.

ENO10284
BUILT ENVIRONMENT TECHNOLOGY AND DESIGN II

Available to Bachelor of Technology Education students only

Pre-requisite/s: ENO10283 Built Environment Technology and Design I

Anti-requisite/s: EDU10041 Design and Technology in Energy and Transport Systems

Further develops students' knowledge, understanding and skills to design and implement ekistics and socio-technical systems of networks supporting the built environment. Students further develop technacy and specific systems knowledge through participation in urban design, renewable energy, transport systems, robotics and control systems design projects. Students continue to learn advanced strategies for implementing

systems thinking, technacy, ecologically sustainable design processes and safe work practices appropriate for teaching built environment topics in relevant syllabus in NSW schools.

ENP10260
FOOD TECHNOLOGY AND DESIGN II

Introduces students to food nutrition and consumption patters and develops knowledge aimed at enhancing healthy food choices. This unit also explores the nature of the Australian bush food industry. Practical skills are combined with associated resources for junior and senior food technology classes.

ENP10276
FOOD TECHNOLOGY AND DESIGN III

Provides an opportunity for a focussed examination of the practical implications of food preparation as a science, an art, and a life-sustaining practical activity. Students learn about food properties through food science experiments, handling and storage procedures and preparation skills and techniques that underpin food processing tools and their design.

ENS00203
EARTH SYSTEMS II: THE HYDROSPHERE

Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

ENS00218
WASTE TECHNOLOGY

Not available to undergraduates

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

ENS03104
WASTE TECHNOLOGY

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction, and waste recycling. The human aspects of waste management are also included. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENV00207
ENVIRONMENTAL PLANNING

Offered only in a 3 week intensive mode, with a compulsory one week compulsory on campus residential at Lismore held during the break between Sem 1 & 2. It is highly recommended only 1 intensive unit be taken during the break

Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

ENV03117
ENVIRONMENTAL PLANNING

Not available to undergraduates

Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

EXE00151-2
EXCHANGE ELECTIVE – EDUCATION I – II
EXE00161-2
EXCHANGE ELECTIVE – SOCIOLOGY I – II

EXE00165-6
EXCHANGE ELECTIVE – TRAINING AND DEVELOPMENT I – II

EXE00171-2
EXCHANGE ELECTIVE – MANAGEMENT I – II

EXE00181-2
EXCHANGE ELECTIVE – COMMERCE I – II

EXE00191-2
EXCHANGE ELECTIVE – INFORMATION TECHNOLOGY I – II

EXE00201-2
EXCHANGE ELECTIVE – COMPLEMENTARY MEDICINE I – II

EXE00211-2
EXCHANGE ELECTIVE – COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES I – II

EXE00221-4
TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE I – IV

EXE00225-8
TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE V-VIII

EXE00351-2
EXCHANGE ELECTIVE – THE ARTS I – II

EXE00421-2
EXCHANGE ELECTIVE – MUSIC I – II

EXE00425-6
EXCHANGE ELECTIVE – VISUAL ARTS I – II

EXE00451-2
EXCHANGE ELECTIVE – SCIENCE I – II

EXE00551-2
EXCHANGE ELECTIVE – HEALTH SCIENCE I – II

EXE00561-2
EXCHANGE ELECTIVE – HUMAN MOVEMENT I – II

EXE00651-2
EXCHANGE ELECTIVE – LEGAL STUDIES I – II

EXE00751-2
EXCHANGE ELECTIVE – TOURISM I – II

EXE10151-58
INTERNATIONAL EXCHANGE I – VIII

Commerce and Management

EXE10301-8
INTERNATIONAL EXCHANGE I – VIII

Social Sciences

EXE10311-18
INTERNATIONAL EXCHANGE I – VIII

Tourism and Hospitality Management

EXE10321-28
INTERNATIONAL EXCHANGE I – VIII

Contemporary Arts

EXE10331-38
INTERNATIONAL EXCHANGE I – VIII

Humanities and Cultural Studies

EXE10341-48
INTERNATIONAL EXCHANGE I – VIII

Media

EXE10351-58
INTERNATIONAL EXCHANGE I – VIII

Education

EXE10361-68
INTERNATIONAL EXCHANGE I – VIII

Multimedia and Information Technology

EXE10371-78
INTERNATIONAL EXCHANGE I – VIII

Psychology

EXE10381-88
INTERNATIONAL EXCHANGE I – VIII

Law and Justice

EXE10391-98
INTERNATIONAL EXCHANGE I – VIII

Environmental Science and Management

EXE10401-8
INTERNATIONAL EXCHANGE I – VIII

Indigenous Studies

EXE10411-18
INTERNATIONAL EXCHANGE I – VIII

Exercise Science and Sports Management

EXE10421-28
INTERNATIONAL EXCHANGE I – VIII

Naturopathy

EXE10431-38
INTERNATIONAL EXCHANGE I – VIII

Nursing

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115
SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II

Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126
INTERNATIONAL FINANCE

Pre-requisite/s: ACC00142 Accounting and Financial Management II or ACC00152 Business Finance or ECO00102 Applied Microeconomics; and ECO00101 Macroeconomics or ECO10250 Economics

Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00320
SPORT ECONOMICS AND FINANCE

Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00721
MANAGERIAL FINANCE

Not available to undergraduates

It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

FIN00723
INTERNATIONAL FINANCE FOR MANAGERS

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919
INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT

Anti-requisite/s: FIN00915 Financial Institutions Management

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN03203
PRINCIPLES OF INVESTMENT AND RETIREMENT PLANNING

Pre-requisite/s: FIN10252 Fundamentals of Financial Planning

Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204
INSURANCE PLANNING

Pre-requisite/s: FIN10252 Fundamentals of Financial Planning

Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

FIN03205
FINANCIAL PLAN – CONSTRUCTION AND REVIEW

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning

Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206
FINANCIAL PLAN – SKILLS AND MANAGEMENT

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning

Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

FIN03207
ADVANCED INVESTMENT AND RETIREMENT PLANNING

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning

Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252
FUNDAMENTALS OF FINANCIAL PLANNING

This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254
FINANCIAL INSTRUMENTS AND MARKETS

Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics

Anti-requisite/s: ECO00104 Monetary Economics

Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN40001
FINANCE SEMINAR I

Seminar (coursework) Part I of II in the Finance discipline.

FIN40002
FINANCE SEMINAR II

Seminar (coursework) Part II of II in the Finance discipline

FIN40004
FINANCE THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Finance discipline – single weighted unit

FIN40005
FINANCE THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Finance discipline – double weighted unit

FIN40006
FINANCE THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Finance discipline – double weighted unit

FOR00100
FIRE ECOLOGY AND MANAGEMENT

Examines principles of combustion and fire behaviour, based on an understanding of

meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101
PLANT PHYSIOLOGY AND ECOLOGY

Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation

Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Techniques in Plant Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102
MEASURING TREES AND FORESTS

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103
NATIVE FOREST SILVICULTURE

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104
FOREST OPERATIONS

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105
PLANTATION SILVICULTURE

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106
WOOD SCIENCE AND UTILISATION

Pre-requisite/s: FOR00104 Forest Operations

Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107
FOREST HEALTH: PEST AND DISEASE MANAGEMENT

Demonstrates how the ability to identify and control forest pests and diseases can be used to maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108
AGROFORESTRY AND FARM FORESTRY

Pre-requisite/s: FOR00105 Plantation Silviculture

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109
FOREST LAND USE AND MANAGEMENT

Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110
NATURAL RESOURCES POLICY

Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112
PRODUCT DEVELOPMENT AND MARKETING

Pre-requisite/s: FOR00106 Wood Science Utilisation and Conservation Technology

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between semesters 1 and 2

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR00113
EXTENSION AND ADVISORY SERVICES

Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

FOR03019
EXTENSION AND ADVISORY SERVICES

Not available to undergraduates

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03081
FOREST HEALTH: PEST AND DISEASE MANAGEMENT

Not available to undergraduates

Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03082
FOREST LAND USE AND MANAGEMENT

Not available to undergraduates

Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083
MEASURING TREES AND FORESTS

Not available to undergraduates

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a

forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03084
FOREST OPERATIONS

Not available to undergraduates

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03085
NATIVE FOREST SILVICULTURE

Not available to undergraduates

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03105
FIRE ECOLOGY AND MANAGEMENT

Not available to undergraduates

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03106
PLANT PHYSIOLOGY AND ECOLOGY

Not available to undergraduates

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03107
PLANTATION SILVICULTURE

Not available to undergraduates

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03108
WOOD SCIENCE AND UTILISATION

Not available to undergraduates

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03110
AGROFORESTRY AND FARM FORESTRY

Not available to undergraduates

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03111
NATURAL RESOURCES POLICY

Not available to undergraduates

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169-70
MINOR THESIS

Not available to undergraduates

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR03198
PRODUCT DEVELOPMENT AND MARKETING

Not available to undergraduates

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between semesters 1 and 2

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176
INTRODUCTION TO SUSTAINABLE FORESTRY

Develop an overview of the world's forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40001
FORESTRY HONOURS I

FOR40002
FORESTRY HONOURS IIA

FOR40003
FORESTRY HONOURS IIB

FOR40004
FORESTRY HONOURS III

FOR40005
FORESTRY HONOURS IV

GLY00201
EARTH SYSTEMS I: THE LITHOSPHERE

Investigates tectonic processes leading to the formation of the distinctive environments of the earth's surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223
INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

Pre-requisite/s: ISY00241 Environmental Information Management and SUR00201 Environmental Mapping

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00231
COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY

Pre-requisite/s: GLY00201 Earth Systems I: The Lithosphere

Anti-requisite/s: GLY00206 Coastal Geomorphology

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

GLY00232
COASTAL BIOGEOCHEMISTRY

Anti-requisite/s: GLY00221 Coastal Engineering and Oceanography

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03086
COASTAL BIOGEOCHEMISTRY

Not available to undergraduates

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

GLY03112
COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY

Not available to undergraduates

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

GLY03113
GEOGRAPHICAL INFORMATION SYSTEMS

Not available to undergraduates

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

HEA00331
PRINCIPLES OF BEHAVIOUR IN PHYSICAL ACTIVITY

Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

HEA00332
SPORT AND EXERCISE PSYCHOLOGY

Pre-requisite/s: HEA00331 Principles of Behaviour in Physical Activity

This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

HEA00501
ISSUES AND METHODS IN RESEARCH I

Not available to undergraduates

Provides an overview of current theory and issues in research practice. The major philosophical perspectives of health research are examined from historical and social contexts. A critical analysis of empiricist, interpretive and critical approaches to health research will be the focus of this unit.

HEA00502
ISSUES AND METHODS IN RESEARCH II

Not available to undergraduates

Provides an in-depth examination of the research process and a broad range of research methodologies applicable to health research. The methodological approaches covered in this unit will be derived from the empiricist, interpretive and critical paradigms of research.

HEA10200
TRANS- AND INTERGENERATIONAL TRAUMA

Introduces and develops critical analysis of the themes: World populations – violence – trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and transgenerational aspects of trauma. A public health model in working with individuals, families and communities for recovery from trauma will be examined.

HEA10201
THE BIOLOGICAL EFFECTS OF TRAUMATIC STRESS

Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202
THE STORY OF HEALING/INDIGENOUS HEALING

Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word heal from the Anglo-Saxon haelan, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word educare - to bring forth, to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203
HEALING CHILDHOOD TRAUMATISATION

A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work. This unit involves a semester lecture series plus a three (3) day workshop.

HEA10204
SECONDARY TRAUMATISATION

A 'hands-on' practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of

secondary/vicarious traumatisation. Participants can benefit from clarification, validation and support through a group experientially educative structure Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10478
HEALTHY ACTIVE LIFESTYLES

Examines the social, cultural, economic, and psychological factors influencing dietary behaviour and nutritional health in Australia. The unit focuses on the non-biological determinants of nutritional health and well-being. The development of effective health promotion and preventative interventions is also addressed to assist students to learn how to express and promote positive attitudes and experiences that contribute to healthy eating habits and lifelong healthy behaviour.

HEA40001-04
HEALTH SCIENCE THESIS

Pre-requisite/s Admission to Bachelor of Health Science (Honours)

HEA40005-08
HUMAN MOVEMENT SCIENCE THESIS

HEA40009-12
EXERCISE SCIENCE THESIS (STAGE 1 - 4)

HEA40001-04
HEALTH SCIENCE THESIS

HEA40005-08
HUMAN MOVEMENT SCIENCE THESIS

HEA40009-12
EXERCISE SCIENCE THESIS (STAGE 1 - 4)

HIS00235
REGIONAL HISTORY RESEARCH PROJECT

HIS10016
MAKING HISTORY

Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

HIS10018
WRITING PLACE: LANDSCAPES, MEMORY, HISTORY

Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

HLT00252
INTRODUCTION TO THE NATURAL THERAPIES

This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255
HOMOEOPATHY I (INTRODUCTORY HOMOEOPATHY)

Pre-requisite/s: HLT00259 Naturopathic Foundations

Anti-requisite/s: HLT10088 Homoeopathy I (Part 1 of 2), HLT10089 Homoeopathy I (Part 2 of 2)

Introduces students to the origins, theory and practice of homoeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homoeopathic remedies. Study of the materia medica will commence, based on acute cases.

HLT00256
HOMOEOPATHY II (HOMOEOPATHIC THEORY AND PRACTICE)

Pre-requisite/s: HLT00255 Homoeopathy I, HLT00259 Naturopathic Foundations

Anti-requisite/s: HLT10086 Homoeopathy II, (Part 1 of 2) HLT10087 Homoeopathy II (Part 2 of 2)

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that "like cures like". Study of homoeopathic materia medica will continue throughout the unit.

HLT00257
PHYTOTHERAPY I (FOUNDATIONS OF HERBAL MEDICINE)

Pre-requisite/s: HLT00259 Naturopathic Foundations

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259
NATUROPATHIC FOUNDATIONS

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260
PROFESSIONAL NATUROPATHIC STUDIES

Co-requisite/s: HLT00278 Naturopathic Clinic I, or HLT10511 Clinical Practicum in Naturopathy 1

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Includes consideration of legal, ethical and professional issues.

HLT00263
HOMOEOPATHY III (CLINICAL HOMOEOPATHY)

Pre-requisite/s: HLT00256 Homoeopathy II

Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

HLT00266
PHYTOTHERAPY IV (PHARMACOGNOSY)

Pre-requisite/s: HLT00257 Phytotherapy I and HLT00302 Phytotherapy II and HLT00303 Phytotherapy III and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and CHE00002 Biochemistry and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267
PHYTOTHERAPY V (CLINICAL HERBAL MEDICINE)

Pre-requisite/s: HLT00257 Phytotherapy I (Foundations of Herbal Medicine) and HLT00302 Phytotherapy II (Medicinal Plants: Botany and Applicators) and HLT00303 Phytotherapy III (Herbal Materia Medica) and HLT00266 Phytotherapy IV (Pharmacognosy)

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274
CLINICAL DIAGNOSIS I

Pre-requisite/s: NUT00215 Nutrition II and HLT00302 Phytotherapy II and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I

Co-requisite/s: HLT10118 Clinical Studies I and HLT00303 Phytotherapy III

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking,

understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275
CLINICAL DIAGNOSIS II

Pre-requisite/s: HLT00274 Clinical Diagnosis I,

Co-requisite/s: HLT10119 Clinical Studies II

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00278
NATUROPATHIC CLINIC I

Pre-requisite/s: HLT00275 Clinical Diagnosis II and HLT00255 Homoeopathy I and HLT00277 Clinical Preparation II, or HLT10119 Clinic Studies II and HLT00274 Clinical Diagnosis I, and NUT00217 Clinical Nutrition and HLT00266 Phytotherapy IV

Co-requisite: HLT00260 Professional Naturopathic Studies

Anti-requisite: HLT10511 Clinical Practicum in Naturopathy 1

Provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies. Within this supervised environment the student clinician will be responsible for case management and planning.

HLT00279
NATUROPATHIC CLINIC II

Pre-requisite/s: HLT00278 Naturopathic Clinic I, HLT00260 Professional Naturopathic Studies

Anti-requisite: HLT 10512 Clinical Practicum in Naturopathy 2, HLT00260 Naturopathic Studies

Builds on previous experience and provides students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT00302
PHYTOTHERAPY II (MEDICINAL PLANTS: BOTANY AND APPLICATIONS)

Pre-requisite/s: HLT00257 Phytotherapy I

Anti-requisite/s: HLT00258 Phytotherapy II

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303
PHYTOTHERAPY III (HERBAL MATERIA MEDICA)

Pre-requisite/s: HLT00257 Phytotherapy I and HLT00302 Phytotherapy II

Anti-requisite/s: HLT00256 Phytotherapy III

HLT00414
NATURAL MEDICINE AND REPRODUCTION

Co-requisite/s: HLT00279 Naturopathic Clinic II

Explores the issues and practices pertaining to conception, pregnancy and the perinatal period, takes a naturopathic approach to issues of reproductive health in men and women including barriers relating to reproduction.

HLT00415
NATURAL MEDICINE IN CHILDHOOD AND ADOLESCENCE

Co-requisite/s: HLT00279 Naturopathic Clinic II

Outlines the specific differences and needs that children display during their development. Emphasis is on the recognition of normal developmental progress of the child, the clinical presentation of the common childhood diseases and the application of naturopathic treatment and therapeutic strategies.

HLT00416
NATURAL MEDICINE AND THE AGED

Co-requisite/s: HLT00279 Naturopathic Clinic II

Explores the ageing process in a holistic manner, with specific reference to diagnosing common health problems experienced by ageing people,

and the naturopathic approach to the management of therapeutics and treatment.

HLT00417
NATURAL MEDICINE AND MENTAL HEALTH

Co-requisite/s: HLT00279 Naturopathic Clinic II

Focuses through a naturopathic perspective on mental health disorders and explores holistic strategies to support people experiencing mental health problems.

HLT00418
INDEPENDENT STUDY IN NATURAL MEDICINE

Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (or equivalent)

Provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

HLT00419
RESEARCH PROJECT IN NATURAL MEDICINE (PART 1 OF 2)

Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (Qualified Practitioners only) or NRS00227 Applied Health Research and 192 credit points

Anti-requisite/s: HLT00418 Independent Study in Natural Medicine

This two-semester unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT00420
CRITICAL REASONING AND RESEARCH METHODS IN NATURAL MEDICINE

Provides a comprehensive introduction to critical reasoning within the context of contemporary natural medicine practice and an exploration of the appropriate application and limitations of research methods in natural medicine.

HLT00421
RESEARCH PROJECT IN NATURAL MEDICINE (PART 2 OF 2)

Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)

This two-semester unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT00439
EASTERN MEDICAL CONCEPTS

This unit provides the student with an introduction to the history and philosophy of traditional Chinese medicine. At the completion of the unit the student will be able to understand the relationship of the basic principles to the practice of acupuncture. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT00440
ACUPUNCTURE CONCEPTS

Available to Postgraduate students only

This unit provides the student with an opportunity to attain an in-depth knowledge of meridian theory and the location, classification and function of the acupuncture points. This unit of study will require revision, by the student, of the theoretical concepts presented in the previous unit; Eastern Medical Concepts. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT00421
RESEARCH PROJECT IN NATURAL MEDICINE (PART 2 OF 2)

Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)

HLT03221
ESSENTIALS OF HERBAL MEDICINE

This unit extends student's knowledge and understanding of the basis of herbal medicine practice. It will explore the scientific and the traditional basis for clinical herbal medicine practice and compare culturally different forms of herbal practice in common usage. Students will review the use of plants as a source of physiologically active compounds and as a basis for pharmaceutical and herbal drugs. They will be encouraged to critically assess issues including the sourcing of quality of raw materials, commonly used extraction methods, and methods of

identifying and standardising herbal medicines that may impact on safety and efficacy.

Students will develop an understanding of the application of herbal medicines to a number of clinical presentations. Students will explore the traditional and the scientific rational for some applications of herbal medicines.

HLT03222
ESSENTIALS OF NUTRITIONAL MEDICINE

This unit will provide a comprehensive introduction to the essential role of evidence-based nutrition (healthy eating, macro- and micronutrients, bioactive substances and phytochemicals) in the optimisation of health and prevention of disease. Students will become familiar with nutritional constituents required for healthy human metabolism. They will critically evaluate the role of nutritional supplementation in clinical practice and evaluate bioavailability, efficacy and safety issues of commonly used nutritional supplements. The unit will also demonstrate how to most effectively integrate sound nutrition principles into professional health care.

HLT03223
EVIDENCE-BASED COMPLEMENTARY MEDICINE II

Pre-requisite/s: PHA03149 Evidence-based Complementary Medicine I

Evidence Based Complementary Medicine II will focus on the process of critical evaluation in the field of complementary medicine. Students will develop an in-depth knowledge of how to use the systematic review process to critically assess an area of complementary medicine. The unit will explore the process of evaluating clinical trial methodology and critically assessing systematic reviews of complementary medicines that have already been developed. Students will become familiar with the Cochrane Database of Systematic Reviews and the protocols used to develop a rigorous review process.

HLT03224
INDEPENDENT STUDY – COMPEMENTARY MEDICINE

Pre-requisite/s: PHA03148 Introduction to Complementary Medicine AND PHA03149 Evidence-based Complementary Medicine I

Provides practitioners with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

HLT03225
RESEARCH PROJECT – COMPLEMENTARY MEDICINE I

Pre-requisite/s: Eight (8) units of approved study from Graduate Certificate, Graduate Diploma of Evidence-based Complementary Medicine

This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03226
RESEARCH PROJECT – COMPLEMENTARY MEDICINE II

Pre-requisite/s: HLT03225 Research Project - Complementary Medicine I

This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03240
CHINESE MEDICINE DIAGNOSIS

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts

This unit provides the student with an opportunity to develop clinical case history writing skills and consolidate the diagnostic technique. Further the student will develop a sound diagnostic technique and treatment plan. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03241
ACUPUNCTURE THERAPEUTICS

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts

This unit provides the student with an opportunity to develop therapeutic skills such as needle technique, moxibustion and cupping. The student will also develop tongue and pulse diagnostic skills. Auricular acupuncture, electro-acupuncture and laser therapy will also be studied in this unit. The eight extra channels will be introduced thus expanding and consolidating meridian theory. The extraordinary points will also be discussed. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03242
MUSCULOSKELETAL DISORDERS, TRAUMATOLOGY AND HEALTH PRESERVATION

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit will provide the opportunity for students to expand upon their basic theoretical knowledge of acupuncture. This unit is related to the diagnosis and treatment of Musculo-skeletal disorders, Traumatology and Health Preservation. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03243
INTERNAL MEDICINE

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit introduces students to internal medicine. In this unit the methods of treatment are discussed, including aetiology, pathogenesis, differentiation of treatment, principle of treatment and treatment plan. A case study is presented to consolidate the traditional Chinese medicine treatment of each internal disease. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03244
DERMATOLOGY, PAEDIATRICS AND DISEASES OF THE SPECIAL SENSES

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit will cover the topics of Dermatology, Paediatrics and Ear, Eye, Nose and Throat disorders. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03245
GYNAECOLOGY AND OBSTETRICS

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit introduces students to the topics of Gynaecology and obstetrics, covering the traditional Chinese medicine definitions, terminology, diagnosis, treatment principles and treatment conditions within the topics. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03246
PROFESSIONAL PRACTICE IN ACUPUNCTURE

This unit focuses on the historical, political, ethical, and legal issues pertaining to the development of traditional Chinese medicine as an emerging discipline within Australia. Within this unit the student will also explore the multiple issues of implementing private practice within the community and the business management skills related to implementation. Students will be required to attend a clinical observation.

HLT10115
TACTILE THERAPIES I (RELAXATION AND THERAPEUTIC MASSAGE)

Pre-requisite/s: BIO01202 Anatomy and Physiology II

Anti-requisite/s: HLT00280 Clinical Preparation IA and HLT00281 Clinical Preparation IIB

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal

anatomy is continually reviewed throughout the semester. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116
TACTILE THERAPIES II (LYMPHATIC TECHNIQUE, SPORT/PERFORMANCE, HYDROTHERAPY)

Pre-requisite/s: BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117
TACTILE THERAPIES III (MYOFASCIAL TECHNIQUES, EXERCISE AND POSTURAL THERAPY)

Pre-requisite/s: BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118
CLINICAL STUDIES I

Pre-requisite/s: HLT00281 Clinical Preparation IB or HLT10115 Tactile Therapies (Relaxation and Therapeutic Massage) and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I and HLT 00302 Phytotherapy II and NUT00216 Nutritional Pharmacology and Biochemistry

Co-requisite/s: HLT00274 Clinical Diagnosis I

Anti-requisite/s: HLT00277 Clinical Preparation II

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119
CLINICAL STUDIES II

Pre-requisite/s: HLT10118 Clinical Studies I and BIO00102 Physiological Pathology II

Co-requisite/s: HLT00275 Clinical Diagnosis II

Anti-requisite/s: HLT00277 Clinical Preparation II

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

HLT10481
OSTEOPATHIC STUDIES I

Co-requisite/s: BIO1302 Human Anatomy OR

Pre-requisite/s: BIO01201 Anatomy and Physiology I

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482
OSTEOPATHIC STUDIES II

Pre-requisite/s: HLT10481 Osteopathic Studies I

Co-requisite/s: BIO00307 Human Physiology

This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483
OSTEOPATHIC STUDIES III

Pre-requisite/s: BIO01202 Anatomy and Physiology II and BIO00207 Mechanics for Movement and HLT10482 Osteopathic Studies II

Co-requisite/s: SCI10475 Neuroscience

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484
OSTEOPATHIC STUDIES IV

Pre-requisite/s: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III

This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485
OSTEOPATHIC STUDIES V

Pre-requisite/s: HLT10484 Osteopathic Studies IV

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486
OSTEOPATHIC STUDIES VI

Pre-requisite/s: HLT10485 Osteopathic Studies V

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10511
CLINICAL PRACTICUM IN NATUROPATHY I

Pre-requisite/s: HLT10119 - Clinical Studies II and HLT00275 - Clinical Diagnosis II and HLT00255 - Homoeopathy I (Introductory Homoeopathy) and HLT00303 - Phytotherapy III (Herbal Materia Medica) and NUT00217 - Clinical Nutrition

Co-requisite/s: HLT00260 - Professional Naturopathic Studies

Anti-requisite/s: HLT00278- Naturopathic Clinic I

This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

HLT10512
CLINICAL PRACTICUM IN NATUROPATHY II

Pre-requisite/s: HLT10511 Clinical Practicum in Naturopathy I, HLT00260 Professional Naturopathic Studies

Anti-requisite/s: HLT0027- Naturopathic Clinic II

This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic

HLT40001-04
NATUROPATHY THESIS

Pre-requisite/s: Bachelor of Naturopathy with Honours students only

HMS00202
PRINCIPLES AND PRACTICES OF SPORT AND EXERCISE SCIENCE

Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00203
SPORTS CONDITIONING AND TRAINING METHODS

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00220
GRADUATING SEMINAR

Pre-requisite/s: HMS00301 Research Design in Sport Science

Involves the student conducting and presenting the results of a limited research project in his/her

major area of study within the Bachelor of Human Movement Science programme.

HMS00223
PROFESSIONAL PREPARATION

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

HMS00224
INTERNSHIP

Pre-requisite/s: HMS00223 Professional Preparation

Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225 - 6
PROFESSIONAL PRACTICE IN SPORT AND EXERCISE 1
PROFESSIONAL PRACTICE IN SPORT AND EXERCISE 2

Pre-requisite/s: HMS00223 Professional Preparation

Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00301
RESEARCH DESIGN IN SPORT SCIENCE

Designed to examine the philosophical and ethical considerations necessary when conducting a research project. Will provide the necessary skills for critical analysis of published material and writing and presenting a research proposal using one of the various methods presented in the unit.

HMS00328
MOTOR LEARNING

Pre-requisite/s: BIO10493 Motor Control

This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

HMS00423
TOURISM PLANNING AND THE ENVIRONMENT

Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of 'sustainable development', and how it applies to the planning and management of tourism.

HMS00721
SPORTS LAW

Not available to undergraduates.

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

HMS00782
PERFORMANCE MANAGEMENT IN SPORT

Not available to undergraduates.

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

HMS01202
SPORT AND THE LAW

This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations

and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS10199
FOODSERVICE OPERATIONS

This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HUM00198
ACADEMIC STUDY METHODOLOGY

Internal students require written permission to study externally.

Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

HUM00270
INTRODUCTION TO CULTURAL STUDIES

Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271
SUBJECTS AND CITIZENS

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00272
SPACE, PLACE AND TRAVEL

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

This unit is offered once every two years

Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as "power-geometry", and space as flow - as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273
BORDERLANDS

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274
ECOCULTURAL STUDIES

This unit is offered once every two years.

Bi-annual unit available in 2009.

Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275
CULTURAL STUDIES RESEARCH PROJECT

Pre-requisite/s: HUM00270 - Introduction to Cultural Studies and three units from the cultural studies major: HUM00270 - 274.

This unit is offered once every two years.

Bi-annual unit available in 2009

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IST00151–4
INDEPENDENT STUDY – EDUCATION I–IV

IST00161–4
INDEPENDENT STUDY – SOCIOLOGY I–IV

IST00165–8
INDEPENDENT STUDY – TRAINING AND DEVELOPMENT I–IV

IST00171–4
INDEPENDENT STUDY – MANAGEMENT I–IV

IST00181–4
INDEPENDENT STUDY – COMMERCE I–IV

Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.

IST00191–4
INDEPENDENT STUDY –INFORMATION TECHNOLOGY I–IV

IST00201–4
INDEPENDENT STUDY – COMPLEMENTARY MEDICINE I–IV

IST00211–4
INDEPENDENT STUDY – SCHOOL OF INDIGENOUS AUSTRALIAN STUDIES I–IV

IST00251–4
INDEPENDENT STUDY – BUSINESS I–IV

Students undertaking Independent Study Units (ISU's) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, School of Commerce and Management for approval.

IST00351
INDEPENDENT STUDY – THE ARTS I

Admission to this unit requires prior approval by the Course Coordinator and Head of School

IST00421–2
INDEPENDENT STUDY – MUSIC I–II

Admission to these units require prior approval by the Course Coordinator

IST00451–4
INDEPENDENT STUDY – SCIENCE I–IV

IST00551–4
INDEPENDENT STUDY – HEALTH SCIENCE I–IV

IST00561–4
INDEPENDENT STUDY – HUMAN MOVEMENT I–IV

IST00651–4
INDEPENDENT STUDY – LEGAL STUDIES I–IV

IST00751–4
INDEPENDENT STUDY – TOURISM I–IV

Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.

IST03070
ADVANCED ENVIRONMENTAL RESEARCH METHODS

Not available to undergraduates

Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03115
ENVIRONMENTAL RESEARCH PROJECT II

Not available to undergraduates

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

IST03301–4
POSTGRADUATE INDEPENDENT STUDY UNIT (SCIENCE) I–IV

Not available to undergraduates

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

ISY00241
ENVIRONMENTAL INFORMATION MANAGEMENT

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

ISY00243
SYSTEMS ANALYSIS AND DESIGN

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle

ISY00244
TECHNOLOGICAL SYSTEMS FOR HOTELS, CONVENTIONS AND EVENTS

Not available to undergraduates.

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

ISY00245
PRINCIPLES OF PROGRAMMING

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246
CLIENT/SERVER SYSTEMS

Pre-requisite/s: CSC10210 Object Oriented Program Development or CSC00239 Object Oriented programming

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00312
INSTRUCTIONAL DESIGN I: TOOLS AND TECHNIQUES FOR ANALYSIS AND DESIGN

In the fields of computer based training, educational multimedia and e-learning the essential elements of instructional design are

based on the appropriate matching and implementation of learning theories to content, users and situational needs within the context of Instructional Systems Development (ISD). This unit examines both traditional and modern approaches.

ISY00313
INSTRUCTIONAL DESIGN II: ANALYSIS AND DESIGN FOR ILL DEFINED & WELL DEFINED PROBLEM DOMAINS

Pre-requisite/s: ISY00312 Instructional Design I

The analysis tools and design strategies adopted in a project are strongly influenced by the nature of the content and the profiles of the expected users. This unit explores the effects and relation between content and user profile by considering instructional materials in ill-defined and well-defined problem domains.

ISY00314
INSTRUCTIONAL DESIGN III: MULTIMEDIA PRODUCT EVALUATION

Pre-requisite/s: ISY00312 Instructional Design I

Evaluation of computer based training, educational multimedia and e-learning is critical in terms of both the functional integrity and instructional effectiveness of the application. This unit examines the role of both qualitative and quantitative forms of evaluation. Students will define, collect and analyse interview and performance data for multimedia products.

ISY00324
DIGITAL MEDIA I: IMAGES, TEXT AND INTERFACE DESIGN

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

ISY00325
DIGITAL MEDIA II: AUDIO-VIDEO RESOURCES AND LINEAR SCRIPTWRITING

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital video resources suitable for a wide range of situational contexts within interactive multimedia applications.

ISY00550
EDUCATIONAL INFORMATION TECHNOLOGY FOR THE SCHOOL PRACTITIONER

Anti-requisite/s: EDU10003 Learning Technologies

Available to Master of Education students only

Students will develop their computer skills while critically evaluating the application of information technology in educational environments. They will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551
INTEGRATING INFORMATION TECHNOLOGY INTO CLASSROOM PRACTICE

Available to Master of Education students only

Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552
MANAGEMENT OF INFORMATION TECHNOLOGY IN THE SCHOOL ENVIRONMENT

Available to Master of Education students only

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00720
MANAGEMENT INFORMATION SYSTEMS

Covers the characteristics and organisation roles of the MIS functions; MIS technology (data, DBMS, networks, EDI); MIS theory including information, systems and organisational theory as well as decision-making processes; MIS management including planning and strategies, user roles and general management and security; plus MIS development – phototyping, methodologies and user participation.

ISY00740
E-BUSINESS FOR MANAGERS

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224
REMOTE SENSING AND SPATIAL ANALYSIS

Pre-requisite/s: GLY00223 Introduction to Geographic Information Systems

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems

Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have 'hands-on' training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087
REMOTE SENSING AND SPATIAL ANALYSIS

Not available to undergraduates

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience 'hands-on' training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056
INTELLIGENT DECISION SYSTEMS

Pre-requisite/s: ISY00243 Systems Analysis and Designs and ISY00245 Principles of Programming

Anti-requisite/s: CSC00236 Artificial Intelligence

Introduces students to intelligent decision systems used in organisations. We will primarily focus on expert systems (ES) and decision support systems (DSS). Topics include decisions and decision making, decision support systems and expert systems, development approaches, artificial neural networks, and some cutting edge intelligent technologies.

ISY10058
ELECTRONIC COMMERCE SYSTEMS

Pre-requisite/s: ISY10209 Web Development I

Examines the principles and practices of the field of electronic commerce to enable students to gain a realistic understanding of the potential benefits and limitations of e-business systems. Students will be given the opportunity to design a simple e-business Internet site to gain hands-on experience.

ISY10148
FOUNDATION STUDY: COMPUTER SKILLS I

Only available to Foundation Studies students.

Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

ISY10149
FOUNDATION STUDY: COMPUTER SKILLS II

Only available to Foundation Studies students.

Pre-requisite/s: ISY10148 Foundation Study: Computer Skills I

Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.

ISY10209
WEB DEVELOPMENT I

Anti-requisite/s: ISY00321 Interactive Multimedia Development I

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to web-site development will be reviewed and implemented.

ISY10211
PRINCIPLES OF MULTIMEDIA BASED LEARNING

Provides an overview of the major concepts and issues associated with the design and application of computer-based technology to support teaching, training and learning. Presents an outline of major theories of learning and how they can be utilised in the context of computer based training, educational multimedia, and e-learning.

ISY10212
CONTEMPORARY ISSUES IN MULTIMEDIA & INFORMATION TECHNOLOGY

Anti-requisite/s: ISY00311 Multimedia Issues

Creating Multimedia applications and utilising Information Technology needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, the law, equity, access and cultural & indigenous issues which influence and affect the Multimedia and Information Technology industries.

ISY10221
COMPUTING PROJECT I: ANALYSIS & DESIGN

Pre-requisite/s: CSC00228 Database Systems I and ISY00243 Systems Analysis and Design and either ISY00245 Principles of Programming or CSC00235 Applications Development, plus 5 other core units

This unit requires students to undertake the analysis and design of a client-based project relevant to their major area of study. Students will be required to demonstrate and apply skills in project management, software and applications analysis and design, documenting system requirements in systems specifications, and interact and manage relationships with clients. Students are expected to maintain a record of their activities and provide a final report documenting their experience throughout the project.

ISY10222
COMPUTING PROJECT II: DEVELOPMENT & IMPLEMENTATION

Pre-requisite/s: ISY00221 Computing project I: Analysis and Design

Requires students to undertake the development of a client-based project relevant to their major area of study. Students will be required to demonstrate and apply skills in project management, software and applications development, documenting program and function designs, and interact and manage relationships with clients. Students are expected to maintain a record of their activities and provide a final report documenting their experience throughout the project.

ISY40002
INFORMATION SYSTEMS SEMINAR I

Seminar (coursework) Part II of II in the Information Systems discipline

ISY40004
INFORMATION SYSTEMS THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Information Systems discipline – single weighted unit

ISY40005
INFORMATION SYSTEMS THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Information Systems discipline – double weighted unit

ISY40006
INFORMATION SYSTEMS THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Information Systems discipline – double weighted unit

LAW00004
COMPANY LAW

Pre-requisite/s: LAW00131 Business Law or LAW00102 Legal Studies II, or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048
LEGAL PROJECT

Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.

Anti-requisite/s: LAW00046 Project A, LAW00047 Project B

Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050
CRIMINAL PROCESS

In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

LAW00051
LEGAL RESEARCH AND WRITING

The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including and understanding of the use and preparation of legal research material, and provide an introduction to drafting using 'plain' legal language to prepare legal documents.

LAW00052
INTRODUCTION TO LAND LAW

Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053
FOUNDATIONS OF TORTS

Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of the law of torts and aims to provide students with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054
FAMILY LAW PRACTICE

Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the Family Law Act, and the De Facto Relationships Act.

LAW00055
ABORIGINES, TORRES STRAIT ISLANDERS AND CONTEMPORARY LEGAL ISSUES

Looks briefly at the history of the application of English law to Aboriginal and Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056
ABORIGINES, TORRES STRAIT ISLANDERS AND THE CRIMINAL JUSTICE SYSTEM

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

LAW00057
CONVEYANCING LAW

Pre-requisite/s: LAW00052 Introduction to Land Law or LAW00116 Property Law

Requires compulsory attendance at a one day workshop

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058
LITIGATION PRACTICE

Pre-requisite/s: LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059
WELFARE LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or any eight (8) units

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061
DRUGS, CRIME AND THE LAW

Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any eight (8) units

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/ manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future.

Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062
WILLS AND ESTATES

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Anti-requisite/s: LAW00060 Wills and Probate Law

Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person's death will also be examined. Will also consider the law in relation to intestate succession and testator's family maintenance.

LAW00104
EMPLOYMENT AND INDUSTRIAL RELATIONS LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed. Equal opportunity law is also discussed.

LAW00106
EEO AND OH&S LAW AND PRACTICE

Pre-requisite/s: LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00111 Legal Process or any eight (8) units

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107
CONVEYANCERS PROFESSIONAL PRACTICE

Pre-requisite/s: LAW00057 Conveyancing Law plus LAW00108 Legal and Conveyancing Practice

Students will be exposed to legislative provisions contained in Part 3 of the Conveyancers Licensing Act 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108
LEGAL AND CONVEYANCING PRACTICE

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today's highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high level practice management skills and a through knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111
LEGAL PROCESS

Pre-requisite/s: Enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally.

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and

statutes, and clear and concise oral and written legal communication.

LAW00112
CONSTITUTIONAL LAW

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of "the people" and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

LAW00114
EVIDENCE AND CIVIL PROCEDURE

Pre-requisite/s: LAW00111 Legal Process and enrolment in the Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

LAW00115
EQUITY

Pre-requisite/s: LAW00503 Contract Law and LAW00116 Property Law (or as a co requisite) and enrolment in Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and succession.

LAW00116
PROPERTY LAW

Pre-requisite/s: LAW00503 Contract Law and enrolment in Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally.

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

LAW00117
ADMINISTRATIVE LAW

Pre-requisite/s: LAW00111 Legal Process and enrolment in Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

In the complex modern state, Parliaments often entrust specialised discretionary powers to executive and quasi-judicial officials and bodies. Administrative law seeks to define the circumstances in which these agencies get the 'last word', as opposed to the circumstances in which courts or other review bodies (e.g., tribunals or Ombudsman) can intervene to nullify or override the original decision-maker selected by Parliament.

LAW00118
ENVIRONMENTAL LAW

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society's awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

LAW00119
LOCAL GOVERNMENT AND PLANNING LAW

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.

Local government has significant powers over the environment, and additional delegated authority under the Local Government Act 1993. Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

LAW00120
VICTIMOLOGY

Pre-requisite/s: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121
INTELLECTUAL PROPERTY

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122
CLINICAL LEGAL EXPERIENCE

Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the semester, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123
LAW PLACEMENT

Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. These units aim to ensure that Southern Cross University law graduates who have completed one or both of these units are eligible to apply for exemption from some or all of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124
INTERNATIONAL BUSINESS LAW

Pre-requisite/s: LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when "doing business" in this region.

LAW00125
INFORMATION TECHNOLOGY AND THE LAW

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126
TRADE PRACTICES LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00503 Contract Law or LAW00101 Legal Studies I or LAW10159 Principles of Contract Law.

Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the Trade Practices Act, the Sale of Goods Act and the Fair Trading Acts. Consumer credit transactions will also be examined.

LAW00128
INTERVIEWING, NEGOTIATION AND ETHICS

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150
INTRODUCTION TO BUSINESS LAW

Anti-requisite/s: LAW00101 Legal Studies I, LAW00130 Introduction to Law and Contract, LAW10159 Principles of Contract Law

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract.

LAW00203
BUSINESS LAW AND ETHICS FOR TOURISM AND HOSPITALITY

Introduces students to the Australian legal system and key elements of business law specifically

relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students' problem-solving and analytical skills.

LAW00214
MEDIATION AND DISPUTE RESOLUTION

This unit requires compulsory attendance at a weekend workshop.

Pre-requisite/s: Any eight (8) units

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215
DISPUTE RESOLUTION AND ABORIGINAL COMMUNITIES

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216
MEDIATION PRACTICE AND PROCEDURE

Pre-requisite/s: LAW00214 Mediation and Dispute Resolution

This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00241
LEGISLATION, ADMINISTRATION AND COMMUNICATION

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings.

LAW00503
CONTRACT LAW

Double-weighted unit.

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the ‘private’ obligations entered into between individuals and/or individual legal entities, and the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract’s obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double weighted.

LAW00507
CRIMINAL LAW AND PROCEDURE

Double-weighted unit.

Pre-requisite/s: LAW00111 Legal Process (or as a Co-req) and enrolment in a Bachelor of Laws degree or Head of School written approval.

Co-requisite/s: LAW00111 Legal Process.

Internal students need Head of School written approval to enrol externally

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to aspects of criminal procedure including police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings and appeals.

LAW00514
CRIMINOLOGY

Pre-requisite/s: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516
ADVANCED ADVOCACY

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR LAW00114 Evidence and Civil Procedure and enrolment in Bachelor of Laws degree.

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519
PROFESSIONAL CONDUCT

Pre-requisite/s: LAW00111 Legal Process and eleven (11) law units and enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally

Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520
THE PHILOSOPHY OF LAW

Pre-requisite/s: LAW00111 Legal Process or PHI00200 History of Ideas or PHI00201 Ways of Knowing

Internal students need Head of School written approval to enrol externally

Examines major themes in the philosophy of law. Introduces students to a range of philosophical perspectives with implications for law, legal institutions and legal practices, identifying the assumptions, values and methodology which render each perspective distinctive, and the practical consequences of these perspectives.

LAW00521
INTERNATIONAL LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly affect Australia.

LAW00522
HUMAN RIGHTS

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law PLUS any 7 units

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or South Africa), and the question of whether

Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights, and will study some selected human rights issues.

LAW00523
COMMERCIAL LAW

Pre-requisite/s: LAW10159 Principles of Contract Law or LAW00503 Contract Law or LAW00150 Introduction to Business Lawn or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I

Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law

Addresses the fundamental principles governing commercial law. The unit is divided into 2 parts: Part A discusses the law related commercial transactions, including the sale of goods, credit law, negotiable instruments and insurance. Part B discusses other related areas, including the law of trusts, bankruptcy, intellectual property and employment law.

LAW00524
INDEPENDENT LEGAL RESEARCH

Pre-requisite/s: LAW10181 Legal Research Context, Perspective and Method and LAW00051 Legal Research and Writing and 10 Bachelor of Laws units and enrolment in a Bachelor of Laws degree

Anti-requisite/s: LAW00517 Legal Research

It is fundamental to both the study and practice of law that graduates can carry out legal research. Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of real or hypothetical legal problems. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examines advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.

LAW00526
INTERNATIONAL CRIMINAL JUSTICE

Pre-requisite/s: any eight units

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990's, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community's response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

LAW00527
CORPORATIONS LAW

Pre-requisite/s: LAW00503 Contract Law and enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School approval to enrol externally

Is a core unit in the Bachelor of Laws curriculum and a requirement under the “Priestley” uniform admission rules. Will develop the student’s understanding of the role of partnerships and companies in commercial legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

LAW00529
RESTORATIVE JUSTICE

Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any (8) eight units at a tertiary level

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

LAW00701
CORPORATION AND SECURITIES LAW

Not available to undergraduates.

Pre-requisite/s: LAW00720 Legal Studies

Involves the study of partnership law and company law with respect to formation, operation, administration, takeover and liquidation. Also looks at current and proposed companies and securities codes and stock exchange listing requirements. Examines briefly the law relating to trust estates, particularly trading trusts, and provisions relation to incorporation of associations. Also studies current issues in relation to proposed amendments to securities and corporate legislation.

LAW00720
LEGAL STUDIES

Not available to undergraduates.

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia's legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

LAW00722
HEALTH LAW

Not available to undergraduates.

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients' Rights. Relevant Health Acts will also be examined in detail.

LAW00730
LAW OF FINANCE AND SECURITIES

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125
STOCK EXCHANGE AND FINANCE LAW

Pre-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW03116
LEGISLATION, ADMINISTRATION AND COMMUNICATION

Not available to undergraduates

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

LAW10068
LAW AND GOVERNMENT DECISION MAKING

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing or LAW10157 Australian Legal System

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Provides an introduction to the basic principles of government decision making and to the role of

tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069
VETERANS' LAW I

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req)

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans' claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070
VETERANS' LAW II

Pre-requisite/s: LAW10069 Veterans' Law I

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157
AUSTRALIAN LEGAL SYSTEM

Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting and controversial questions such as republicanism, whether there should be a Bill of Rights, issues related to Indigenous Australian Peoples and recognition of customary law, the role of international and foreign legal systems, and questions of whether the legal system is fair towards traditionally disadvantaged groups.

LAW10158
INTRODUCTION TO EVIDENCE AND ADVOCACY

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law

This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on is one involving a claim for debt in a local court or small tribunal. Students will need access to the Internet.

LAW10159
PRINCIPLES OF CONTRACT LAW

Pre-requisite/s: LAW10157 Australian Legal System and LAW00051 Legal Research and Writing

Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I

Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

LAW10166
ENTERTAINMENT LAW

Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law

Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry. Entertainment law has, in addition to common law and equitable

principles, important statutory influences which form an integral part of the syllabus.

LAW10171
MEDIATING ACROSS CULTURES

Pre-requisite/s: Any eight (8) units

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10180
LAW OF TORTS

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Anti-requisite/s: LAW00502 Torts

Internal students need Head of School written approval to enrol externally.

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

LAW10181
LEGAL RESEARCH: CONTEXT, PERSPECTIVE AND METHOD

Pre-requisite/s: LAW00520 The Philosophy of Law and LAW00051 Legal Research and Writing

Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers in the discipline of law to a number of qualitative and quantitative research traditions and to the various theoretical and epistemological frameworks which may inform different types of legal research. It will also familiarise students with a range of methods and methodologies which may be employed in the legal research process. Students will also be introduced to some of the ethical issues which may arise during the conduct of research.

LAW10206
HOLOCAUST, GENOCIDE AND THE LAW

Pre-requisite/s: Any eight law units at tertiary level

Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10288
MOOTING

Pre-requisite/s: LAW00053 Foundations of Torts orLAW10180 Law of Torts, PLUS LAW10159 Principles of Contract Law or LAW00503 Contract Law

Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and

Justice Mooting Competition and, if selected, the ALSA or equivalent mooting competition.

LAW10292
EDUCATION AND THE LAW

Pre-requisite/s: Any eight (8) units at tertiary level

Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

LAW10487
ANIMAL LAW

Pre-requisite/s: Enrolment in a law degree OR any eight (8) units at tertiary level

Using an inter-disciplinary approach, this unit covers several major areas of law in which the nature of non-human animals is an important factor. It introduces the main schools of thought associated with animal industries and different parts of the animal protection movement.

LAW10488
CRIME, GLOBALISATION AND GOVERNANCE

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR any criminal law unit at LLB level.

'Crime, Globalisation and Governance' applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

LAW10489
AUSTRALIAN MILITARY AND NATIONAL SECURITY LAW

Pre-requisite/s: LAW00507 Criminal Law and LAW00117 Administrative Law or any eight (8) law units

In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of 'military law'. In peacetime, the ADF also continue to function under 'military law' as well as carry the same social obligations as other citizens pursuant to 'civilian law'. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

LAW10490
TRIALS AND WITNESSES

Pre-requisite/s: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage)

Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

LAW10491
SEXUAL ORIENTATION AND THE LAW

Pre-requisite/s: Any eight (8) law units

This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which

lesbians, gay men and other sexual outsiders can transform law, or are in turn, pressed into conforming to it through their efforts.

LAW10527
COMPARATIVE LAW

Pre-requisite/s: Any eight units at the tertiary level of which at least one must be an introductory law unit.

Students are expected to have access to the internet

Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

MAT00211
ENVIRONMENTAL INFORMATION ANALYSIS

Pre-requisite/s: ISY00241 Environmental Information Management

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi square, t test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00213
DISCRETE MATHEMATICS

Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

MAT00330
RESEARCH AND ANALYSIS IN HEALTH

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MAT00331
ADVANCED STATISTICS

Pre-requisite/s: MAT00330 Statistics

Available to Honours students in ES&SM. Head of Department written approval required.

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00400
RESEARCH METHODS

Pre-requisite/s: MAT10248 Quantitative Analysis for Business

Anti-requisite/s: MKT00106 Marketing Research

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT00722
QUANTITATIVE METHODS FOR COMMERCE

Not available to undergraduates

Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance,

regression and correlation, and selected nonparametric tests.

MAT00792
RESEARCH METHODS

Available to Honours students.

Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the School of Commerce and Management.

Anti-requisite/s: EDU40001 Research Methods for the Social Sciences

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069
QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT

Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088
QUANTITATIVE ANALYSIS

Not available to undergraduates

Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi square, t test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. This unit includes a Masters tutorial component in which students critically analyse advanced issues of quantitative analysis of environmental data.

MAT10248
QUANTITATIVE ANALYSIS FOR BUSINESS

Anti-requisite/s: MAT00051 Business Mathematics

This unit gives an introduction to mathematics and statistics as applied to business. The mathematical topics include; linear and non-linear functions and graphs in business, differentiation in business and economics, simple and compound interest, annuities, amortisation and sinking funds and matrices. The statistical component includes; descriptive statistics regression and correlation, probability and probability distributions.

MAT10251
STATISTICAL ANALYSIS

Anti-requisite/s: MAT00115 Statistics I and MAT00116 Statistics II

This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

MKT00075
MARKETING PRINCIPLES

Anti-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing

Introduces students to the concept and functions of marketing in both the public and private sectors. Is introduced by examining the environment in which marketing operates, and its integration in an organisation. Then focuses on the decisions and strategic functions of marketing, developing an understanding of segmentation, positioning and marketing mix strategies.

MKT00102
CONSUMER BEHAVIOUR

Pre-requisite/s: MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing

Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106
MARKETING RESEARCH

Pre-requisite/s: MKT00075 Marketing Principles and MAT10248 Quantitative Analysis for Business or MAT10251 Statistical Analysis or MAT00115 Statistics I

Anti-requisite/s: MAT00400 Research Methods

Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to "real life" situations.

MKT00110
RETAIL MARKETING

Pre-requisite/s: MKT00075 Marketing Principles

Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends – both in Australia and overseas.

MKT00127
INTRODUCTION TO TOURISM AND HOSPITALITY MARKETING

Anti-requisite/s: MKT00075 Marketing Principles

Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128
TOURISM AND HOSPITALITY SALES AND PROMOTION

Pre-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing

This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.

Covers the areas of product development, pricing, packaging, advertising, public relations and the overall management and control of the marketing function in tourism and hospitality organisation.

MKT00150
GLOBAL MARKETING

Pre-requisite/s: MKT00075 Marketing Principles

Anti-requisite/s: MKT00107 Export Marketing

Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00152
SALES AND PROMOTION MANAGEMENT

Pre-requisite/s: MKT00075 Marketing Principles

Anti-requisite/s: MKT00103 Promotion and Advertising and MKT00105 Sales Management

Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153
ADVERTISING AND MEDIA STRATEGIES

Pre-requisite/s: MKT00075 Marketing Principles

Anti-requisite/s: COM00104 Media Strategies

Introduces basic principles pertaining to strategic decisions in the use of advertising and media.

Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

MKT00204
SPECIAL INTEREST TOURISM

Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205
SPORT PROMOTION AND PUBLIC RELATIONS

This unit focuses on developing practical skills that will help the student to establish and maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

MKT00320
SPORT MARKETING

This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720
MARKETING MANAGEMENT

Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00723
SPORT MARKETING AND PUBLIC RELATIONS

Not available to undergraduates.

Designed to guide sports managers in their role as fund raisers and public relations officers through the utilisation of marketing and public relations concepts and practices. Will focus on developing and implementing the sport/fitness organisation's marketing plans, fund raising campaigns and the overall process of communicating with its audiences.

MKT00724
INTERNATIONAL MARKETING

This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the 'globalisation of markets' debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.

MKT00726
BUSINESS TO BUSINESS MARKETING

Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00727
RETAIL MARKETING AND MANAGEMENT

Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today's economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing,

promotion, service and human resource management.

MKT00728
STRATEGIES IN MARKETING COMMUNICATION

Anti-requisite/s: MKT00725 Promotion Management

Develops students' understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00905
STRATEGIC MARKETING OF DESTINATIONS AND HOTELS

Not available to undergraduates

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student's expertise in strategic marketing within the tourism industry.

MKT01205
INVENTORY MANAGEMENT FOR HOSPITALITY OPERATIONS

Available to Bachelor of Business in Club and Gaming Management students only.

Builds on the material presented in the pre-requisite unit by examining the cost and quality control mechanisms that should be implemented during the purchase, storage and issue and sale of stock. Major areas covered include menu planning and analysis, stocktaking procedures, stock reconciliation, forecasting and maintaining economic volumes of stock, inventory valuation, and the implementation and analysis of management information systems to maintain inventory, financial and quality controls.

MKT01221–4
INTERN STUDY I–IV

Pre-requisite/s: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Co-ordinator.

Students must have completed at least nineteen (19) units prior to enrolling.

Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416
TOURISM AND HOSPITALITY INDUSTRY PROJECT

Pre-requisite/s: MNG00415 Tourism and Hospitality Research and Analysis

Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

MKT01420
CONVENTIONS, MEETINGS AND EXHIBITIONS MANAGEMENT

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.

MKT01425
TOURISM IN PACIFIC ASIA

This unit gives students an overview of tourism developments in the Pacific Asia region. It examines the responsibilities of tourism development by investigating the impacts, as well as considering important factors necessary for sustainable tourism growth. Students are given the opportunity to focus on a particular country or region. The unit provides instruction in cross-cultural understanding to prepare students for management position within tourism and hospitality businesses operating in the region

MKT01760
TOURISM PLANNING ENVIRONMENTS

Not available to undergraduates.

It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism "environments" can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762
CONTEMPORARY HOTEL AND TOURISM ISSUES

Not available to undergraduates.

Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk;, hotel investment, accommodation and travel developments, sport tourism and adventure travel, backpackers and senior tourists and trends in tourism markets.

MKT01906
INTERNATIONAL TOURISM SYSTEMS

Not available to undergraduates.

To begin to succeed in the business of tourism one fundamental question must always be answered – what is tourism? Students of this unit will learn about a number of models for studying tourism and answering this most basic question. This unit also examines people in their roles as tourists, places as elements of whole tourism systems, organisational elements in these whole tourism systems and the interaction between tourism systems and their environment.

MKT01907
TOURISM AND HOSPITALITY MANAGEMENT

Not available to undergraduates.

Studies various models of management which apply in the travel and tourism industries and the different approaches used in different national settings. In particular, examines individual differences and competencies relevant to the different managerial roles.

MKT01909
MANAGEMENT FOR QUALITY TOURISM AND HOSPITALITY SERVICES

Not available to undergraduates.

This unit uses case studies from real world situations to examine quality tourism and hospitality services. The unit examines; the three operational management concepts common through out tourism related organisations; provision of services in the tourism industry rather than transfer of goods; and managing service quality in travel and tourism business and organisations.

MKT03041
E-COMMERCE MARKETING

Addresses issues in electronic marketing, customer support, supply chain management and integration of marketing utilising a web based environment. Students will assess the uses and appropriateness of the Internet for current marketing activities. They will develop a marketing plan integrating electronic technologies with marketing communications, distribution, brand building, customer service and competitive monitoring.

MKT03220
MARKETING IN RETAIL AND SERVICE ENVIRONMENTS

Anti-requisite/s: MKT00727 Retail Marketing and Management or MKT00730 Services Marketing and Management

Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10192
SPORT MARKETING (SURFING)

Only available to students undertaking the Surfing Specialisation

Recognises the growing role of sport marketing aspects of surfing in Australia through promotion, licensing, merchandising and marketing the sports products, be they goods or services. Students will be required to develop analytical skills and formulate policies in effective sport marketing and will be exposed to a range of strategies that can help a surfing organisation be more successful in this highly competitive market place.

MKT10194
SPORT MEDIA (SURFING)

Only available to students undertaking the Surfing Studies Specialisation

Provides an understanding of the role and importance of sport media, public relations and communication within the surfing industry. Students are introduced to a range of communication theories and concepts applicable to the surfing sector. This will allow them to implement the surfing organisation's marketing plans, fund-raising campaigns and develop skills in the overall process of communicating with its audiences.

MKT40001
MARKETING SEMINAR I

Seminar (coursework) Part I of II in the Marketing discipline

MKT40002
MARKETING SEMINAR II

Seminar (coursework) Part II of II in the Marketing discipline

MKT40004
MARKETING THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Marketing discipline- single weighted unit

MKT40005
MARKETING THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Marketing discipline – double weighted unit

MKT40006
MARKETING THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Marketing discipline – double weighted unit

MNG00085
INSTRUCTIONAL DESIGN AND EDUCATIONAL TECHNOLOGY

Not available to undergraduates

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

MNG00114
STRATEGIC MANAGEMENT

Pre-requisite/s: 144 Credit point (12 units)

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

MNG00116
INDUSTRIAL RELATIONS

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human

Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00132
ORGANISATIONAL COMMUNICATION

Pre-requisite/s: BHS00161 Interpersonal Communication

Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

MNG00135
MANAGING ROOMS DIVISION OPERATIONS

This unit examines rooms' division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154
STAFF SELECTION AND PERFORMANCE MANAGEMENT

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00166
MANAGING CHANGE

Examines the nature and consequences of organisational change with an emphasis on explaining the strategic role of leadership, human resources management and human resource development in the change process. Critically analyses the theoretical perspectives of the change process and evaluates the underlying assumptions and implications for practice of contemporary change management tools.

MNG00167
SUPERVISION AND TEAMWORK

Examines various models of supervision and the supervisory relationship. Considers supervision in relation to management and leadership. Also focuses on the role of supervisor vis-à-vis superiors and subordinates and explores issues of interpersonal relationships, conflict management, leadership and team performance.

MNG00168
WORKPLACE LEARNING

Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00219
CONTEMPORARY WORKPLACE RELATIONS ISSUES FOR TOURISM AND HOSPITALITY

Pre-requisite/s MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272
MEETINGS, INCENTIVES, CONVENTIONS AND EXHIBITIONS MANAGEMENT

Not available to undergraduates.

Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for

evaluation MICE activities are addressed together with the implications for future research.

MNG00273
EVENT PLANNING AND MANAGEMENT

Not available to undergraduates.

Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301
SPORT MANAGEMENT PRINCIPLES

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

MNG00303
SPORT ORGANISATION AND LEADERSHIP

Focuses on personnel issues in sport – specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00305
SPORT FACILITIES AND EVENTS

Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306
SPORT BUSINESS

Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307
SPORTS POLICY AND PLANNING

Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311
INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313
INTERNATIONAL MANAGEMENT

Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111Fundamentals of Management

Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

MNG00314
ENTREPRENEURSHIP

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

MNG00316
MULTI-NATIONAL BUSINESS ORGANISATION

Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

MNG00320
PRINCIPLES AND PRACTICE OF HUMAN RESOURCE MANAGEMENT

Anti-requisite/s: MNG00121 Human Resource Management I

Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

MNG00321
CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT

Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

MNG00415
TOURISM AND HOSPITALITY RESEARCH AND ANALYSIS

Anti-requisite/s: MNG01213 Tourism Research methods

Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

MNG00417
STRATEGIC MANAGEMENT FOR TOURISM AND HOSPITALITY ENTERPRISES

Pre-requisite/s: MNG00440 Introduction to Tourism and Hospitality Management or MNG00301 Sport Management Principles

Anti-requisite/s: MNG00114 Strategic Management

Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

MNG00418
INFORMATION SYSTEMS FOR TOURISM, HOTEL AND EVENT MANAGEMENT

Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing

information and communication technology (ICT) in accommodation businesses.

MNG00421
EVENTS MANAGEMENT

Provide students with an international, national, regional and local perspective of events management. It will examine and evaluate management, marketing, financial and operational considerations together with the strategies necessary to ensure a viable event. Project planning techniques will be examined and evaluated. The events industry will be reviewed as part of the overall tourism product.

MNG00426
GAMING AND CLUB MANAGEMENT

This unit begins with a review of key issues and influences on the development and growth of Australian gambling operations, including an analysis of key stakeholder roles. It then explores the legal, administrative and operational requirements for various types of gambling with a focus on gaming machines. Opportunities and challenges for the contemporary gambling industry, including consumer protection and harm minimisation measures, are also discussed.

MNG00427
ENTREPRENEURSHIP IN TOURISM AND HOSPITALITY

Explores innovation and the entrepreneurial process in the context of tourism and hospitality industries by examining environmental, personal and sociological antecedents to entrepreneurship, the process of new venture creation, and the general and strategic management of entrepreneurial ventures from start-up through growth.

MNG00431
ROOMS DIVISION OPERATIONS

Available to Hotel School students only

Anti-requisite/s: MNG00431 Rooms Division Operation

Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

MNG00440
INTRODUCTION TO TOURISM AND HOSPITALITY MANAGEMENT

Anti-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management

Examines in an integrated way, management concepts and competencies common to managing all organisations, but particularly managing service and providing quality service in tourism and hospitality businesses and organisations. Uses tourism and hospitality case studies to encourage students to find links between theories and practice.

MNG00441
HOSPITALITY SERVICES MANAGEMENT

This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students' teamwork skills. To complete the assessment requirements for this unit students will need access to a computer and internet.

MNG00501
CONTEMPORARY GAMING OPERATIONS

Not available to undergraduates

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503
STRATEGIC ISSUES IN GAMING MANAGEMENT

Not available to undergraduates.

Pre-requisite/s: MNG00501 Contemporary Gaming Operations

This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations' market position, competitiveness, corporate citizenship and social performance.

MNG00510
MENTORING FOR EARLY CAREER PROFESSIONALS

Available to Master of Education students only

Introduces students to the concept, practise and implementation of effective mentoring and mentoring programmes in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703
ORGANISATIONAL CHANGE AND DEVELOPMENT

Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change and associated case studies are explored within a framework of four critical organisational issues - leadership, collaboration, diversity and the learning organisation.

MNG00704
HUMAN RESOURCE DEVELOPMENT

Not available to undergraduates

Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710
MAJOR THESIS (MANAGEMENT)

Not available to undergraduates.

The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00715
LEADERSHIP IN THE DIVERSE ORGANISATION

Provides an analysis of leadership within the context of the modern organisation, and critiques traditional and classical perspectives of leadership. Examines some essential issues for leaders in organisations that either enhance or impede effective functioning of the organisation.

MNG00716
STRATEGIC MANAGEMENT

Anti-requisite/s: MNG00755 Strategic Issues in Health Management

Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program. Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720
FOUNDATIONS OF MANAGEMENT

Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723
INTERNATIONAL BUSINESS

Examines the (additional) challenges confronting the international business manager. Firstly explores the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between

countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

MNG00724
HUMAN RESOURCE MANAGEMENT

Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725
INDUSTRIAL RELATIONS

The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

MNG00726
BUSINESS RESEARCH METHODS

Anti-requisite/s: MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods

Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

MNG00727
RESEARCH PROJECT

Double weighted unit

MNG00728
RESEARCH PROJECT

Triple weighted unit

MNG00737
ENTREPRENEURSHIP

Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

MNG00743
MANAGEMENT OF SMALL ENTERPRISES

Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

MNG00755
STRATEGIC ISSUES IN HEALTH MANAGEMENT

Not available to undergraduates.

Anti-requisite/s: MNG00716 Strategic Management

This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional

workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756
GLOBAL PURCHASING MANAGEMENT

Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

MNG00757
INTEGRATED LOGISTICS MANAGEMENT

Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00781
EVENT AND FACILITY MANAGEMENT

Not available to undergraduates.

Provides students with a general and theoretical framework appropriate to sport/recreation facility and event management. Concentration will be on the planning, design and management of sporting and recreational facilities ranging from local community through to international venues.

MNG00783
PROJECT MANAGEMENT FOR SPORT

Not available to undergraduates.

Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784
INDUSTRY BASED PROJECT

Not available to undergraduates.

Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785
PROJECT MANAGEMENT

Anti-requisite/s: MNG00783 Project Management for Sport

Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786
INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789
ACTION RESEARCH AND EVALUATION

Double weighted unit.

Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.

MNG00791
RECRUITMENT AND PERFORMANCE MANAGEMENT

Not available to undergraduates

Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912
ENVIRONMENTAL MANAGEMENT FOR HOTELS AND ATTRACTIONS

Not available to undergraduates.

Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG00916
OPERATIONS AND QUALITY MANAGEMENT

Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG00918
SMALL AND FAMILY ENTERPRISE ENTREPRENEURSHIP

Promotion and development of small enterprises; policy issues – government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

MNG01222
FACILITY AND RISK MANAGEMENT FOR HOSPITALITY OPERATIONS

Examines organisations' procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301-6
INDUSTRY RELATED PROJECT 1-VI

Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413
HUMAN RESOURCE MANAGEMENT IN THE TOURISM AND HOSPITALITY INDUSTRY

Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of

the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG01720
ORGANISATIONAL BEHAVIOUR

This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011
BUSINESS RESEARCH PROJECT I

MNG03012
BUSINESS RESEARCH PROJECT II

Co-requisite: MNG03011 Research Proposal (Part 1 of 2)

MNG03013
BUSINESS RESEARCH PROJECT III

MNG03014
RESEARCH PROPOSAL (PART 2 OF 3)

Co-requisite: MNG03013 Research Proposal (Part 1 of 3)

MNG03015
RESEARCH PROPOSAL (PART 3 OF 3)

Co-requisite: MNG03014 Research Proposal (Part 2 of 3)

MNG03047
QUALITATIVE RESEARCH METHODS

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

MNG03048
QUANTITATIVE RESEARCH METHODS

This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049
PRELIMINARY LITERATURE REVIEW

MNG03050
RESEARCH PROPOSAL

These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the research problem. The units use Study Guide notes and readings.

MNG03051
DBA THESIS (PART 1 OF 16)

MNG03052
DBA THESIS (PART 2 OF 16)

MNG03053
DBA THESIS (PART 3 OF 16)

MNG03054
DBA THESIS (PART 4 OF 16)

MNG03055
DBA THESIS (PART 5 OF 16)

MNG03056
DBA THESIS (PART 6 OF 16)

MNG03057
DBA THESIS (PART 7 OF 16)

MNG03058
DBA THESIS (PART 8 OF 16)

MNG03059
DBA THESIS (PART 9 OF 16)

MNG03060
DBA THESIS (PART 10 OF 16)

MNG03061
DBA THESIS (PART 11 OF 16)

MNG03062
DBA THESIS (PART 12 OF 16)

MNG03063
DBA THESIS (PART 13 OF 16)

MNG03064
DBA THESIS (PART 14 OF 16)

MNG03065
DBA THESIS (PART 15 OF 16)

MNG03066
DBA THESIS (PART 16 OF 16)

The DBA thesis consists of an approved program of supervised research study agreed to by the DBA Coordinator, approved supervisor and the DBA Committee. The thesis shall furnish acceptable evidence of both scholarship and independent thought presented in a format required by DBA Committee specifications. There is no formal syllabus for the thesis component, however candidates are expected to proceed in accordance with an approved research plan.

MNG03067
STRATEGIC KNOWLEDGE MANAGEMENT

In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

MNG03068
SUPPLY NETWORK STRATEGY

The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.

MNG03069
QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MNG03121
COACHING IN THE WORKPLACE

Not available to undergraduates

Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03125-6
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03127-9
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03130
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03131
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03132
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03155
ORGANISATIONAL CONSULTING AND FACILITATION (PART 1 OF 2)

Not available to undergraduates

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03208
INTELLECTUAL PROPERTY: MANAGEMENT AND COMMERCIALISATION

Develops students' understanding of the principles and practice of Intellectual Property management and commercialisation in an organisational setting. The unit is intended for higher degree students and researchers who are working in projects which may lead to a commercial outcome, and/or people working in technically oriented organisations or businesses. Students will be taken through the steps involved in managing and commercialising a piece of Intellectual Property of their choice, from establishing the novelty of a 'smart idea' through to writing a business plan for its commercialisation. Student will need Internet access and are encouraged to work with material from their own relevant fields.

MNG03217
LEADING AND MANAGING PEOPLE

Anti-requisite/s: MNG00715 Leadership in the Diverse Organisation

This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, workteams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218
STRATEGIC INFORMATION SYSTEMS

Anti-requisite/s: ISY00720 Management Information Systems

Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.

MNG03219
NEW VENTURE CREATION

Anti-requisite/s: MNG00918 Small and Family Enterprise Entrepreneurship

Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external factors relating to a potential new venture prior to the development of a formal business plan.

MNG03227
ASSET MANAGEMENT

Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using

strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

MNG03228
RISK MANAGEMENT

Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation's risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

MNG03236
TOURISM AND HOTEL PROFESSIONAL DEVELOPMENT

Not available to undergraduates

A professional development unit preparing and enhancing skills necessary for gaining practical workplace experience within tourism and hotel sectors. Includes job search skills, resume writing, interview skills, insights into organisational behaviour and contemporary workplace issues. Also included is a practical, hands-on introduction to the Australian hotel industry via an extended field trip to a Gold Coast hotel.

MNG03237
TOURISM AND HOTEL INTERNSHIP

Pre-requisite/s: MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units.

Not available to undergraduates

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG03258
MANAGING SUSTAINABLE ORGANISATIONS

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG03259
CONTEMPORARY ISSUES IN THE LABOUR MARKET

This unit provides student with an understanding of the changing behaviour of the labour market within Australia's current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.

MNG03260
STRATEGIC HUMAN RESOURCE MANAGEMENT

Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

MNG03261
CAREEER DEVELOPMENT STUDIES

This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces students to the newly developed Professional Standards for Career Development Practitioners (2006).

MNG03280
GLOBAL PROCUREMENT

As most organizations now purchase goods and services in markets which are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organizations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

MNG03281
LOGISTICS MANAGEMENT

Logistics management investigates the efficiency with which the entity uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not for profit organizations including governments and NGOs.

MNG03282
CONTRACT MANAGEMENT IN A GLOBAL CONTEXT

International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG10036
INNOVATION AND TECHNOLOGY

This unit develops students' understanding of the principles of innovation and technology from a managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10191
SPORT MANAGEMENT (SURFING)

Only available to students undertaking the Surfing Specialisation

Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager's roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193
SPORT EVENTS (SURFING)

Only available to students undertaking the Surfing Specialisation

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10195
SPORT BUSINESS (SURFING)

Only available to students undertaking the Surfing Specialisation

Develops the students' understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10226
THEMING AND STAGING FOR CONVENTIONS AND EVENTS

This unit aims to provide students with the ability to analytically apply the processes of production operations – i.e. programming and theming, and logistics and staging – used in Convention,

Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

MNG10228
PROJECT MANAGEMENT FOR CONVENTIONS AND EVENTS

Enables students to apply event project planning and management techniques to specific conventions and events. Topic areas cover all aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure, and a Gantt chart, cost estimation techniques and event evaluation strategies. Microsoft Project is introduced as an application to assist with the management of event projects.

MNG10231-MNG10234
TOURISM AND HOTEL INTERNATIONAL INTERNSHIP I-IV

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10247
MANAGING ORGANISATIONS IN A GLOBAL CONTEXT

Anti-requisite/s: MNG00111 Fundamentals of Management

This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today's global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253
SUSTAINABLE BUSINESS MANAGEMENT

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG10476
PROFESSIONAL DEVELOPMENT FOR THE WORKPLACE

Anti-requisite/s: HMS00223 Professional Preparation

A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

MNG10526
FOUNDATIONS OF VISITOR INTERPRETATION

Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.

MNG40001-04
SPORT TOURISM MANAGEMENT THESIS

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40005-07
TOURISM THESIS

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40009-11
HOTEL AND RESORT MANAGEMENT THESIS

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40013
HUMAN RESOURCE MANAGEMENT SEMINAR I

Seminar (coursework) Part I of II in the Human Resource Management discipline

MNG40014
HUMAN RESOURCE MANAGEMENT SEMINAR II

Seminar (coursework) Part II of II in the Human Resource Management discipline

MNG40016
HUMAN RESOURCE MANAGEMENT THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Human Resource Management discipline – single weighted unit

MNG40017
HUMAN RESOURCE MANAGEMENT THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Human Resource Management discipline – double weighted unit

MNG40018
HUMAN RESOURCE MANAGEMENT THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Human Resource Management discipline – double weighted unit

MNG40021
INTERNATIONAL BUSINESS SEMINAR I

Seminar (coursework) Part I of II in the International Business discipline

MNG40022
INTERNATIONAL BUSINESS SEMINAR II

Seminar (coursework) Part II of II in the International Business discipline

MNG40024
INTERNATIONAL BUSINESS THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the International Business discipline – single weighted unit

MNG40025
INTERNATIONAL BUSINESS THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the International Business discipline – double weighted unit

MNG40026
INTERNATIONAL BUSINESS THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the International Business discipline – double weighted unit

MNG40027
MANAGEMENT SEMINAR I

Seminar (coursework) Part I of II in the Management discipline

MNG40028
MANAGEMENT SEMINAR II

Seminar (coursework) Part II of II in the Management discipline

MNG40030
MANAGEMENT THESIS (PART 1 OF 3)

Research (thesis) Part I of III in the Management discipline

MNG40031
MANAGEMENT THESIS (PART 2 OF 3)

Research (thesis) Part II of III in the Management discipline

MNG40032
MANAGEMENT THESIS (PART 3 OF 3)

Research (thesis) Part III of III in the Management discipline

MTC00600
MASTER OF HEALTH SCIENCE PROJECT

Not available to undergraduates.

Pre-requisite/s: HEA00501 Issues and Methods in Research I and HEA00502 Issues and Methods in Research II

This is a 4-6 unit equivalent of project work negotiated by the student.

MUS00497
INTRODUCTION TO MUSIC TECHNOLOGY

Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00600
WORLD MUSIC PERSPECTIVES

Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of 'world' music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS00610
MUSIC INDUSTRY STUDIES

Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00611
MUSIC BUSINESS

Outlines basic principles of small business management pertinent to performers, composers and producers, leading to the development of a business and marketing plan.

MUS00620
CONTEMPORARY MUSIC THEORY I

Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students' aural skills.

MUS00621
CONTEMPORARY MUSIC THEORY II

Pre-requisite/s: MUS00620 Contemporary Music Theory I

Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00622
CONTEMPORARY STYLE ANALYSIS

Pre-requisite/s: MUS00621 Contemporary Music Theory II

Provides students with insight into major contemporary music styles (e.g. blues, rock, funk, jazz/fusion, techno, contemporary classical) through analysis of harmonic, melodic, rhythmic, timbral and formal elements.

MUS00624
INTRODUCTION TO VOCAL STUDIES

Not available to voice majors.

Introduces students to vocal techniques, occupational health and safety issues relating to the voice, and the music industry requirements of vocalists. (Note: Not available to vocal specialisation.)

MUS00630
SONGWRITING

Students require approval by Music Course Co-ordinator to enrol externally.

Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.

MUS00643
PRACTICAL STUDIES III

Double-weighted unit.

Pre-requisite/s: MUS00642 Practical Studies II

Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student.

MUS00644
PRACTICAL STUDIES IV

Double-weighted unit.

Pre-requisite/s: MUS00643 Practical Studies III

Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student, and also provides the opportunity for some cross school activities.

MUS00645
PRACTICAL STUDIES V

Double-weighted unit.

Pre-requisite/s: MUS00644 Practical Studies IV

Focuses on studio production relevant to the chosen specialisation, as well as continuing technical routines and theory applications. Further work may, if desired, be undertaken in another studio area.

MUS00646
PRACTICAL STUDIES VI

Double-weighted unit.

Pre-requisite/s: MUS00645 Practical Studies V

Focuses on studio production relevant to the studio specialisation of the student.

MUS10501
MUSIC PRACTICE I

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10502
MUSIC PRACTICE II

Pre-requisite/s: MUS10501 Music Practice I

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10503
MUSIC PRACTICE III

Pre-requisite/s: MUS10502 Music Practice II

Builds on students' contemporary music performance skills developed in Music Practice 2 on a particular instrument or voice; or provides the opportunity for students to gain basic stills in a different instrument or in voice (if voice was not previously elected).

MUS10504
MUSIC PRACTICE IV

Pre-requisite/s: MUS10503 Music Practice III

Builds on students' contemporary music performance skills developed in Music Practice 3 on a particular instrument or voice.

MUS10505
APPLIED MUSICIANSHIP

Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506
INTERNET MUSIC MARKETING

Develops students' skills in using digital technology for the creation of musical products and their online distribution and promotion. Develop an understanding of online musical cultures.

MUS10507
THE INDEPENDENT MUSICIAN

Pre-requisite/s: MUS00610 Music Industry Studies

A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.

MUS10508
SOUND THEORY AND RECORDING TECHNIQUE

Pre-requisite/s: MUS00497 Introduction to Music Technology or admission by advanced standing

Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

MUS10509
CONTEMPORARY MUSIC STYLES

Pre-requisite/s: MUS00620 Contemporary Music Theory 1

Provides students with an overview of the development of popular music, from the roots of rock 'n' roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students' ability to identify important features of different musical genres.

MUS10524
STUDIES IN WESTERN ART MUSIC

Pre-requisite/s: MUS00644 Practical Studies IV

Focuses on foundation-level socio-cultural, historical and practical contexts of Western Art Music, through relevant repertoire study, performance, composition and arranging.

MUS10525
ADVANCED STUDIES IN WESTERN ART AND CONTEMPORARY MUSIC

Pre-requisite/s: MUS10524 Studies in Western Art Music

Focuses on advanced-level socio-cultural, historical and practical contexts of Western Art Music and contemporary music, through relevant repertoire study, performance, composition and arranging.

MUS10531
PERFORMANCE I

Pre-requisite/s: MUS10502 Music Practice 2

Co-requisite/s: MUS10541 Ensemble I

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

MUS10532
PERFORMANCE II

Pre-requisite/s: MUS10531 Performance I

Co-requisite/s: MUS10542 Ensemble II

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10533
PERFORMANCE III

Pre-requisite/s: MUS10532 Performance II

Co-requisite/s: MUS10543 Ensemble III

Refines students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

MUS10534
PERFORMANCE IV

Pre-requisite/s: MUS10533 Performance III

Refines students' directions as contemporary musicians within their chosen studio specialisations, and facilitates their transitions into professional music performance vocations.

MUS10541
ENSEMBLE I

Pre-requisite/s: MUS10502 Music Practice II

Co-requisite/s: MUS10531 Performance I

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

MUS10542
ENSEMBLE II

Pre-requisite/s: MUS10541 Ensemble I

Co-requisite/s: MUS10532 Performance II

The aim of this unit is to provide the opportunity for students to refine skills and technical proficiency in ensemble playing, through ensemble performance in a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10543

ENSEMBLE III

Pre-requisite/s: MUS10542 Ensemble II

Co-requisite/s: MUS10533 Performance III

Develops students' expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion) through ensemble performance and transcription of repertoire.

MUS10544

ADVANCED MUSICIANSHIP

Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.

MUS10545

GLOBAL PERSPECTIVES IN MUSIC

Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of 'world' music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS10546

ENSEMBLE DIRECTION AND ARRANGING

Pre-requisite/s: MUS00621 Contemporary Music Theory II, MUS10524 Studies in Western Art Music

Co-requisite/s: MUS10525 Advanced Studies in Western Art and Contemporary Music

Develops students' vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

MUS10547

ADVANCED SONGWRITING AND ARRANGEMENT

Pre-requisite/s: MUS00630 Songwriting

Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

MUS10548

SOUNDS, BEATS AND THE HOME STUDIO

Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

MUS10549

MUSIC COMPOSITION TECHNIQUES

Pre-requisite/s: MUS00620 Contemporary Music Theory 1

Introduces a range of music composition techniques suitable for use in record production and screen music.

MUS10550

AUDIO VISUAL SYNCHRONISATION

Pre-requisite/s: MUS10508 Sound Theory and Recording Technique, MUS10552 Advanced Recording Studio Production

Explores the history, theory, culture and technology of synchronising screen sound to vision.

MUS10551

ADVANCED LIVE SOUND PRODUCTION

Pre-requisite/s: MUS00497 Introduction to Music Technology

Develops students' understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to competently interface with associated mediums such as radio, video and recording studios.

MUS10552
ADVANCED RECORDING STUDIO PRODUCTION

Pre-requisite/s: MUS10508 Sound Theory and Recording Technique

Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDDA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

NRS00229
CLINICAL PROJECT I

This is the first of two units which provides students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00230
CLINICAL PROJECT II

This is the second of two units which provide students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00250
STRESS MANAGEMENT

Aims to introduce students to the notion of stress as a problem and to discuss in what ways stress impact on one's health. Distinguishes between stress and crisis and considers intervention strategies for both situations.

NRS00291
ADVANCED NURSING PRACTICE – PAIN MANGEMENT

Nurses spend more time with patients in pain than do any other health care workers. This unit addresses the growing need to understand pain, its perception by the sufferer, its expression and the methods of relief.

NRS00610
THE ROLE OF THE PERIOPERATIVE NURSE – SURGEON'S ASSISTANT

Not available to undergraduates.

Pre-requisite/s: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611
PREOPERATIVE ASSESSMENT AND PLANNING

Not available to undergraduates.

Pre-requisite/s: NRS00610 The Role of the Perioperative Nurse – Surgeon's Assistant

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612
INTRAOPERATIVE ASSISTING AND NURSING CARE

Not available to undergraduates.

Pre-requisite/s: NRS00611 Preoperative Assessment and Planning

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments,

equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613
POSTOPERATIVE NURSING CARE AND PROFESSIONAL ISSUES

Not available to undergraduates.

Pre-requisite/s: NRS00612 Intraoperative Assisting and Nursing Care

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS03153
MENTAL HEALTH NURSING PRACTICE

Not Available to Undergraduates

Pre-requisite/s: CMM00001 Overview of Mental Health

The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

NRS03159
MENTAL HEALTH NURSING CLINICAL PROJECT

Not Available to Undergraduates

Pre-requisite/s: NRS03153 Mental Health Nursing Practice

This unit aims to take the concepts from the Mental Health Nursing Practice unit and further apply them to advanced mental health nursing practice. Students will be required to make arrangements for supervised clinical practice during the period of their study in this unit, and will critically reflect on this supervised practice.

NRS03270
APPLIED PHYSIOLOGY FOR NURSES

This subject explores physiology and the body's adaptation to illness. Physiology is discussed in detail and the student through vignettes and activities has the opportunity to apply these principles to the care of critically ill patients. Fundamental to the interpretation of clinical assessment findings and making astute and skilful clinical decisions is a sound understanding of patients¿ diseases when considering both their normal and altered physiology. Students are required to explore these issues and apply these principles to their clinical environment and submit a case study where they apply these principles to a patient in their care.

NRS03271
NEUROSCIENCE NURSING

This subject is designed to provide students with an introduction to the physiological principles underpinning neuroscience nursing regardless of the specific disease or disorder. Physiology, neurophysiology and neurological clinical assessment are discussed in detail and students through vignettes and activities have the opportunity to apply these principles to the care of critically ill neuroscience patients. Students then review normal and abnormal intracranial dynamics including raised intracranial pressure. Finally, the continuum of care means students deal with patient rehabilitation and discharge planning. The assessment of this subject requires students to apply the principle of neuroscience nursing to a clinical case study where students demonstrate their skills in assessment and analyse their findings given the underlying physiology and pathophysiology.

NRS03272
PRINCIPLES OF ACUTE CARE NURSING

Co-requisite/s: NRS03270 Applied Physiology for Nurses

This subject builds on the physiological principles explored in Applied Physiology. It is designed to advance the critical care nurses¿ ability to assess and manage critically ill adults. Critical care nursing practice is diverse yet, there are fundamental principles required if the nurse is to competently care for critically ill patients. These

principles include electrocardiography, myocardial ischaemia and infarction, respiratory assessment and management, shock and fluid resuscitation, neurological assessment and intracranial dynamics and assessment and management of acute gastrointestinal problems. The subject content is demonstrates the interrelatedness of body systems in acute illness. The focus on assessment and management is mirrored in the assessment because students are expected to demonstrate an understanding of assessment findings and to be able to analyse patient management strategies.

NRS03273
CONCEPTS IN CRITICAL CARE NURSING PRACTICE

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to further their knowledge and skills in critical care nursing by exploring the fundamental principles of critical care nursing such as ventilation, advanced cardiac and haemodynamic monitoring, advanced life support, pain management, immunological issues in critical care, specific legal issues and issues in relation to the critically ill adult. The DE material supported by face-to-face tutorials is designed to develop the student's abilities in problem solving and clinical decision-making based on current evidence and literature. Students are required to explore professional and clinical issues and apply these principles to their clinical environment. Within this subject students identify and reflect upon their own clinical and theoretical learning needs by doing clinical skills development agreement and, either a learning contract or a clinical portfolio.

NRS03274
CARDIAC NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student's knowledge and skills in the specialty of cardiac nursing. This subject specifically explores issues in relation to cardiac critical care nursing such as heart failure, hypertension, diabetes and heart disease, advanced cardiac pharmacology, valvular heart disease, advanced monitoring, diagnostic cardiology, interventional cardiology and surgical management of heart disease. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients with cardiac disease.

NRS03275
CARDIOTHORACIC NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student's knowledge and skills in the specialty of cardiothoracic nursing. This subject specifically explores issues in relation to cardiothoracic critical care nursing such as surgical management of heart disease, pre operative education and diagnostic procedures, intraoperative and post operative cardiac management, mechanical ventilation, advanced concepts in haemodynamic monitoring, complications and thoracic surgery. Students will further develop their assessment, analysis, problem solving and clinical decision making skills in order to competently care for critically ill patients who have cardiothoracic surgery.

NRS03276
EMERGENCY NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student's knowledge and skills in the specialty of emergency nursing. This subject specifically explores issues in relation to emergency nursing such as triage, trauma management, medical and surgical presentations, mental health emergencies, stabilisation and transfer and disaster management. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the emergency environment.

NRS03277
INTENSIVE CARE NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student's knowledge and skills in the specialty of intensive care nursing. This subject specifically explores issues in relation to intensive care nursing such as multi-organ dysfunction syndrome, infection control issues, advanced concepts in haemodynamic monitoring, mechanical ventilation, advanced cardiac management, management of major trauma, continuous renal replacement therapies and transfer of the critically ill. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the intensive care environment.

NRS03278
NEUROSURGICAL AND NEUROMEDICAL NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to explore issues specific to nursing practice in neuromedical and neurosurgical settings and build on the knowledge and skills developed in the other three subjects. Topics explored in neurosurgical nursing include intracranial tumours, operative approaches, pre- and postoperative management along with management of complications. Neuromedical nursing issues include epilepsy, seizures and neuromedical conditions of both the peripheral and central nervous systems. Stroke is explored with emphasis on both ischaemic stroke and subarachnoid haemorrhage. Finally, the nursing management of patients with conditions of the spinal cord is covered. This is the final subject in the neuroscience stream and students do an advanced clinical assessment and case study to advance their understanding of neurological issues in critical care.

NRS03283
BREAST CANCERS

Explores both the theory and practice related to caring for patients with breast cancer. It is relevant for specialist breast care nurses, cancer nurses and generalist registered nurses who wish to add to their knowledge and skills to keep pace with changing and expanding practice roles in hospital and community settings. Cancer nurses in general, and specialist breast care nurses in particular, are challenged to remain informed about current theoretical and treatment advances as they provide client-centred care and assist patients to make well informed decisions about treatment choices.

NRS03284
BREAST CANCER NURSING: INTERVENTION IN BREAST CANCER

Explores both theory and practice related to interventions in breast cancer nursing and to meet the unique needs of breast cancer nurses. Develops the evidence base for practice regarding theoretical and treatment advances, in order to provide client-centred care and in assisting patients to make well informed decisions about treatment options or choices.

NRS03285
BREAST CANCER NURSING: ROLE OF THE NURSE IN THE MANAGEMENT OF BREAST CANCER CARE

Examines the professional role of breast care nurses. The professional role of the breast care nurse within a multidiscipline framework is explored along with various legal issues relating to the role As well the continuum of patient care is also examined including advanced symptomology and management, with regard bone metastasis, mucositis, altered body image and fatigue are addressed with emphasis of the impact of pain experienced for patients both physically and psychologically.

NRS03286
COMMUNICATION IN CANCER CARE

Develops communication skills for working with patients who have cancer as well as their families and/or significant other people and the teams that

care for them. Students explores emotional responses when caring for patients with cancer and provides opportunity for developing reflective practice.

NRS03287
INTRODUCTORY HEALTH CARE MANAGEMENT

Introduces the theories of leadership and management and the relationship between the two. Culture and change are also examined in relation to leadership and management. Students are encouraged to contextualise the principles of practice that evolve. The social and political context is examined through an analysis of organisational structure and culture.

NRS03288
HUMAN RESOURCE MANAGEMENT FOR NURSES

Co-requisite/s: NRS03287 Introductory Health Care Management

Explores human resource management: Integral to your role as a nurse manager are issues in relation to recruitment and retention and the importance of training and development and flexible work practices. Industrial relations, occupational health and safety and conflict and grievance are examined as part of human resource management practices.

NRS03289
FINANCIAL MANAGEMENT FOR NURSES

Co-requisite/s: NRS03287 Introductory Health Care Management

Provide students with the opportunities for learning about principles of economic evaluation, healthcare financing and financial practice in order to develop and manage a financial plan for a clinical area taking into account the organisational budget and overall strategic plan.

NRS03290
QUALITY HEALTH CARE IN ACTION

Co-requisite/s: NRS03287 Introductory Health Care Management

Students will become familiar with the variety of methods, tools and practices that can be used in quality management at local and organisational levels. The rationale for this approach is to focus on improving students' ability to initiate and manage creative and appropriate interdisciplinary, context specific, quality-in-action processes.

NRS03291
PRACTICE AND PHILOSOPHY IN PERIOPERATIVE NURSING

Examines core knowledge required by perioperative nurses including hazards, OHS, disaster management, organ procurement, care of the deceased, and patients with special needs. Students further explore contemporary and professional issues related to perioperative nursing through reflective practice and an examination of relevant literature and evidence based practice.

NRS03292
OPERATING ROOM NURSING

Pre-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Examine issues in patient care including the design of the operating room, the preparation of patients for surgery, aseptic principles (including sterilisation and the preparation, care and handling of surgical instruments), managing technology specific to the operating theatre environment, the care and handling of specimens and wound closure. Through the acquisition of theoretical knowledge and skill development the student will be better able to achieve those competencies required to practice as an instrument and circulating nurse within the framework of the Australian College of Operating Room Nurses Competency Standards.

NRS03293
ANAESTHETIC NURSING

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Explores specific information about anaesthesia, and examines preparation for the administration of anaesthesia including a discussion of anaesthetic equipment and monitoring of the patient during anaesthesia. Techniques of anaesthetic administration are discussed in depth and include general and regional anaesthesia. Pharmacology is explored and covers muscle relaxants, reversal agents, analgesia and local anaesthetics.

NRS03294
POST ANAESTHETIC CARE UNIT NURSING

Pre-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Co-requisite/s: NRS03293 Anaesthetic Nursing

Prepares students to assess and manage patients in the initial recovery period following surgery or an anaesthetic procedure.

NRS03295
PAEDIATRIC PAIN: ASSESSMENT AND MANAGEMENT

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Anti-requisite/s: NRS03296 Assessing and Managing Adult Pain

Enables the perioperative nurse to develop a deeper understanding of assessment and management of paediatric patients experiencing pain

NRS03296
ASSESSING AND MANAGING ADULT PAIN

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Anti-requisite/s: NRS03295 Paediatric Pain: Assessment and Management

Examines the physiological basis of pain and the assessment and management of adult patients experiencing acute, chronic and cancer pain. It explores physiological concepts and current pain theories regarding the basis of pain and the complex social, cultural, psychological, spiritual and economic aspects of pain. Pain assessment tools are evaluated and both pharmacological and non-pharmacological management are explored.

NRS03297
INFECTION CONTROL

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Examine the issues related to legislation, quality management, prevention, transmission and management of infections. They are also introduced to some of the specific issues encountered when planning strategies to minimise potential transmission between patients, staff and all personnel involved in the health care system.

NRS03298
PRINCIPLES OF PERIOPERATIVE MANAGEMENT

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Examines planning, management roles, organising equipment, staffing recruitment and retention, vision leadership and communication, business planning, key performance indicators and change management.

NRS03299
DAY SURGERY AND DAY PROCEDURES: PRINCIPLES AND PRACTICE

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Develop the nurse's skill and knowledge in day surgery the subject examines preadmission and assessment perioperative case, patient management and discharge

NRS10451
CLINICAL NURSING I

Pre-requisite/s (can be completed as co-requisites): NRS10462 Community Health Nursing or NRS00332 Nursing Practice II, and BIO10061 Applied Human Bioscience I, and NRS10452 Contexts of Nursing Practice or NRS00331 Nursing Practice 1 and NRS00321 Clinical Nursing Studies I

Anti-requisite/s: NRS00322 Clinical Nursing Studies II

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills and the nursing process. In addition knowledge and skills will be demonstrated in communication, record keeping, and numeracy. Students will be required to incorporate a degree of technical ability when demonstrate non-complex skills. There is no assumed prior knowledge required for students to undertake this unit.

NRS10452
CONTEXTS OF NURSING PRACTICE

Anti-requisite/s: NRS00321 Clinical Nursing Studies I and NRS00331 Nursing Practice I

Introduces students to the contexts of the discipline of nursing. It is a teacher/student focused interaction that intends that the student acquire critical thinking skills, ethical, legal,

communication and interpersonal knowledge and skills in order to function safely and effectively in nursing and health care settings. Access to a computer and network is required in order to meet the requirements of the unit. There is no assumed prior knowledge required for students to undertake this unit.

NRS10453
FOUNDATION STUDIES IN MENTAL HEALTH NURSING

Anti-requisite/s: NRS00333 Nursing Practice III

Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. The unit consists of three modules covering prevention to recovery, with the application of pharmacotherapeutics to mental health problems, in a number of health care settings. The assumed prior knowledge required for this unit includes the objectives for Contexts of Nursing Practice.

NRS10455
MEDICAL-SURGICAL NURSING I

This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

NRS10456
FAMILY HEALTH NURSING

Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

NRS10457
MEDICAL-SURGICAL NURSING II

This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes the objectives for all the first year Bachelor of Nursing units.

NRS10458
MEDICALSURGICAL NURSING III

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10459
MENTAL HEALTH NURSING ASSESSMENT AND INTERVENTION

Anti-requisite/s: NRS00321 Nursing Practice III; BIO00303 Biomedical Science III

This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10460
MEDICAL SURGICAL NURSING IV

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-

of-life decisions. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10461
PREPARATION FOR GRADUATE PRACTICE

Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

NRS10462
COMMUNITY HEALTH NURSING

Anti-requisite/s: NRS00332 Nursing Practice II

Introduces students to the Australian health care system and provides an introduction to community health. Primary health care and models of health which underpin community health are explained and the student learns how to apply this knowledge across the lifespan in community settings for individuals, groups and populations. There is a particular focus on the application of this knowledge to older people and people with a disability. There is no assumed prior knowledge required for students to undertake this unit.

NRS10463
CLINICAL NURSING II

Pre-requisite/s: NRS10451 Clinical Nursing I or NRS00322 Clinical Nursing Studies II

Co-requisite/s: BIO10062 Applied Human Bioscience II, and CMM10464 Psychosocial Contexts of Health or HEA00291 Health Care Practices I, and NRS10453 Foundation Studies in Mental Health Nursing or NRS00333 Nursing Practice III

Anti-requisite/s: NRS00324 Clinical Nursing Studies IV

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills in the following practice domains: skin integrity, elimination and health assessment. In addition knowledge and skills will be demonstrated in medication administration and numeracy. Students will be required to incorporate a degree of technical ability when demonstrating non-complex skills.

NRS10465
CLINICAL NURSING III

Pre-requisite/s: NRS10463 Clinical Nursing II Co-requisite/s: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466
CLINICAL NURSING IV

Pre-requisite/s: NRS10465 Clinical Nursing III

Co-requisite/s: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CULOO408 Health and Indigenous Australian Peoples

Anti-requisite/s: NRS00326 Clinical Nursing Studies VI

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468
CLINICAL NURSING V

Pre-requisite: NRS10466 Clinical Nursing IV

Co-requisite/s: CMM10469 Enquiry and Critique, NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be demonstrated in numeracy related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS10470
CLINICAL NURSING VI

Pre-requisite: NRS10466 Clinical Nursing IV

Co-requisite/s: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion

Anti-requisite: NRS00325 Clinical Nursing Studies V

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be demonstrated in numeracy related to emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS40001-04
NURSING THESIS

Pre-requisite/s: Admission to Bachelor of Nursing (Hons)

NRS40005-08
HEALTH SCIENCE NURSING THESIS

Pre-requisite/s Admission to Bachelor of Health Science (Nursing) with Honours

NUT00214
FOOD AND NUTRITION IN HEALTH

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215
LIFE CYCLE NUTRITION AND DIET THERAPY

Pre-requisite/s: NUT00214 Nutrition I and NUT00216 Nutritional Pharmacology and Biochemistry (co-req) and BIO01202 Anatomy and Physiology II or BIO01302 Human Anatomy or BIO00307 Human Physiology

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216
NUTRITIONAL PHARMACOLOGY AND BIOCHEMISTRY

Pre-requisite/s: NUT00214 Nutrition I and CHE00002 Biochemistry and BIO01202 Anatomy and Physiology II

Co-requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217
CLINICAL NUTRITION

Pre-requisite/s: NUT00215 Nutrition II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and NUT00004 Nutritional Biochemistry or NUT00216 Nutritional Pharmacology and Biochemistry

Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330
NUTRITION FOR HEALTH AND PHYSICAL ACTIVITY

Anti-requisite/s: NUT00333 Sport and Exercise Nutrition

Provides the student with the knowledge, attitudes and skills related to achieving better health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.

NUT00333
SPORT AND EXERCISE NUTRITION

Co-requisite/s: NUT00214 Nutrition I and NUT00216 Nutrition III or BIO00326 Exercise Biochemistry and BIO00204 Advanced Exercise Physiology

Anti-requisite/s: NUT00330 Nutrition and Human Performance

Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

PHA00315
INTRODUCTION TO PHARMACOLOGY

Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO10062 Applied Human Bioscience II or BIO00305 Human Physiology or BIO10061 Applied Human Bioscience I

All pre-requisites are waived for B Health Science in Nursing students only.

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

PHA03148
INTRODUCTION TO COMPLEMENTARY MEDICINE

Post graduate unit

Students will extend pharmacists' knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists' experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

PHA03149
EVIDENCE-BASED MEDICINE IN COMPLEMENTARY MEDICINE I

Co-requisite/s: PHA03148 Introduction to Complementary Medicine

Post graduate unit

Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

PHA03151
COMPLEMENTARY MEDICINE AND PROFESSIONAL PRACTICE

Pre-requisite/s: PHA03148 Introduction to Complementary Medicine

Post graduate unit

Are herbal medicines safe in children? How frequently to herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

POL00005
POLITICAL IDEOLOGIES

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00010
LOCAL GOVERNMENT

Pre-requisite/s: POL0006 Australian Government and Political Institutions or POL10244 Introduction to Politics

Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

POL00013
GLOBAL SOCIAL MOVEMENTS

Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131
INTERNATIONAL COMMUNITY DEVELOPMENT

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of 'giving' is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023
PEACE, WAR AND INTERNATIONAL POLITICS

Overviews Australian and global responses to peace and war in current international politics. Examines Australia's relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the broad political context surrounding global issues of peace, war and international relations relating to aid, justice, national conflict, defence, peace-keeping and pluralist identities.

POL10024
JUSTICE IN WORLD POLITICS

Examines the varying meanings to a range of contemporary ideas and the problems raised at community, national and international level in their application. Ideas such as human rights, justice, development, ethnicity, gender, power, liberty, citizenship, pluralism and democratic dialogue are applied to everyday political life. Significant ideological differences in political viewpoints are critically evaluated.

POL10244
INTRODUCTION TO POLITICS

Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

SCI00211
INTEGRATED PROJECT

Double-weighted unit

Pre-requisite/s: All core units plus four electives

Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419
FOOD AND BEVERAGE MANAGEMENT

Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit focuses on the managerial issues in food and beverage operations Once a concept has been developed, managers communicate and implement the concept on a daily basis through the firm's operational activities, which include menu planning, purchasing, receiving, storing, issuing, production, service and sale.

SCI00428
FOOD AND BEVERAGE OPERATIONS

Available only to students enrolled at The Hotel School Sydney

Anti-requisite/s: SCI00428 Food and Beverage Service and Delivery Systems.

Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071
ENVIRONMENTAL RESEARCH PROJECT 1

Double-weighted postgraduate unit

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI10259
FOOD TECHNOLOGY AND DESIGN I

Introduces students to the design of food products and their development and the impact promotional and marketing enterprises have on food selection. This unit also explores the cradle to grave analysis of packaging and the consequence of packaging material choices. Practical skills are combined with associated resources for junior and senior food technology classes.

SCI10473
HISTOLOGY AND EMBRYOLOGY

Co-requisite/s: BIO1302 Human Anatomy OR

Pre-requisite/s: BIO01201 Anatomy and Physiology I

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10474
ADVANCED VISCERAL ANATOMY

Pre-requisite/s: BIO01202 Anatomy and Physiology II and SCI10473 Histology and Embryology

This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475
NEUROSCIENCE

Pre-requisite/s: BIO01202 Anatomy and Physiology II

To integrate the structure and function of the human nervous systems - central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI11005
LABORATORY PROGRAM IN PSYCHOLOGY I

Co-requisite/s: BHS11001 Introduction to Psychology I

Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

SCI11006
LABORATORY PROGRAM IN PSYCHOLOGY II

Pre-requisite/s: BHS11001 Introduction to Psychology I and SCI11005 Laboratory Program in Psychology I

Co-requisite/s: BHS11002 Introduction to Psychology II

This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

SOC00101
THE FUTURE OF WORK

Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00107
SOCIAL PLANNING

Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised

SOC00112
SOCIAL POLICY

Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115
GLOBAL INEQUALITY

Pre-requisite/s: SOC00118 Introduction to Sociology or SOY00220 Understanding Social Science

Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

SOC00118
INTRODUCTION TO SOCIOLOGY

Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology

SOC00417
RACE AND RACISM

The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student's own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722
THE SOCIOLOGICAL AND POLITICAL BASIS OF HEALTH CARE

Not available to undergraduates.

Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123
DEVIANCE IN SOCIETY

Pre-requisite/s: SOC00118 Introduction to Sociology

Explores the notion of deviance using different sociological perspectives. Students will examine

the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC10027
INTERNET SOCIETY

Pre-requisite/s: SOC00118 Introduction to Sociology

Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing questions about the phenomenon of 'virtual' worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

SOC10205
INDIGENOUS RESEARCH THEORY AND PRACTICE

SOC10236
ETHICS AND SUSTAINABILITY

Anti-requisite/s: MNG00246 Environmental and Ethical Issues for Business

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10238
ETHICS IN SOCIETY

Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

SOC10245
WORKING IN ORGANISATIONS

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

SOC10246
WORK: ITS ORGANISATION AND REMUNERATION

Pre-requisite/s: SOC10245 Working in Organisations and MNG00320 Principles and Practice of Human Resource Management

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274
NON-STANDARD LIVES: WORK AND THE FAMILY IN AUSTRALIA

Pre-requisite/s: SOC00118 Introduction to Sociology

Anti-requisite/s: SOC00117 Sociology of Work or SOC01122 Sociology of the Family

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.

SOC10296
INTRODUCTION TO COMMUNITY STUDIES

This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10299
COMMUNITIES, EDUCATION AND CHANGE

This unit builds upon knowledge gained from introductory units in the community Studies stream/major. It explores and clarifies the Community Education sector, both in Australia and globally. It assists students to understand practices and issues associated with educating communities for change.

SOC10399
PHILOSOPHY ON SCREEN: FILM AND TELEVISION

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10430
RELIGIONS AND THE STATE

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10399
PHILOSOPHY ON SCREEN: FILM AND TELEVISION

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10400
GENDER, SEXUALITY AND CULTURE

Students will find it beneficial to have successfully completed HUM00270 Introduction to Cultural Studies. Bi-annual unit available in 2009

Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality through a focus on identity, socio-legal contexts, media, place, culture and power.

SOC10430
RELIGIONS AND THE STATE

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC40001–40004
SOCIAL SCIENCE THESIS (8 UNIT)

SOC40009–40011
SOCIAL SCIENCE THESIS (6 UNIT)

Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOC40021
INDIGENOUS RESEARCH THESIS (STAGE 1 OF 3)

Co-requisite/s: SOC10205 - Indigenous Research Theory and Practice

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they

have prior Indigenous research methods experience.

SOC40022
INDIGENOUS RESEARCH THESIS (STAGE 2 OF 3)

Pre-requisite/s: SOC10205 - Indigenous Research Theory and Practice

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40023
INDIGENOUS RESEARCH THESIS (STAGE 3 OF 3)

Pre-requisite/s: SOC10205 - Indigenous Research Theory and Practice

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOY00011
SPORT TOURISM I

Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

SOY00012
SPORT TOURISM II

Pre-requisite/s: SOY00011 Sport Tourism I

Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

SOY00132
EVALUATION IN COMMUNITY WELFARE

Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS00130 Community Development

Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

SOY00137
ENVIRONMENTAL MANAGEMENT FOR THE HOTEL INDUSTRY

Available only to students enrolled in The Hotel School Sydney

Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

SOY00159
PROJECT MANAGEMENT

Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal considerations, and the uses of computer software are discussed.

SOY00204
COMMUNITY PROJECT MANAGEMENT

Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government

structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00222
INTERNSHIP STUDY

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science: All Streams, or the Bachelor of Marine Science and Management

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247
BUSINESS INTERNSHIP

Double-weighted unit.

Pre-requisite/s: 96 credit points

Anti-requisite/s: SOY10097 Business Internship (Part 1 of 2) and SOY10098 Business Internship (Part 2 of 2)

Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate {consumer, services, industrial}, professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

SOY00411
TOURISM THEORIES AND PRACTICES

Anti-requisite/s: MNG10225 Introduction to Convention and Event Tourism

Students develop their knowledge and understanding of the dynamics of the tourism system and their capability for independent, university level (i.e. professional) education. This process can be intrinsically interesting and it has practical uses, such as providing students with background knowledge for other subjects that involve marketing, management and other disciplines related to tourism.

SOY00412
CONTEMPORARY TOURISM ISSUES

More foundation topics about tourism and hospitality, including environmental impacts and attractions. Topical issues are explored with examples from many countries. These include sustainability and ecotourism; strategic and structural issues in tourism industries, authenticity; and impacts on tourism of the Olympic Games.

SOY00419
CARING FOR KUNTRI: INDIGENOUS ENVIRONMENTAL MANAGEMENT

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

SOY03036
PROJECT B – PROFESSIONAL PRACTICE (PART 1 OF 2)

Not available to undergraduates

SOY03037
PROJECT B – PROFESSIONAL PRACTICE (PART 2 OF 2)

Not available to undergraduates

Pre-requisite/s: Any 4 units

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction

of university staff and with the possible assistance of approved industry professionals.

SOY10097
BUSINESS INTERNSHIP (PART 1 OF 2)

Pre-requisite/s: 96 credit points

Anti-requisite/s: SOY00247 Business Internship

SOY10098
BUSINESS INTERNSHIP (PART 2 OF 2)

Pre-requisite/s: SOY10097 Business Internship (Part 1 of 2)

Anti-requisite/s: SOY00247 Business Internship

SOY10105
INTRODUCTION TO SOCIAL WELFARE

Anti-requisite/s: SOC00111 Contexts of Social Welfare

This unit takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

SOY10106
HUMAN SERVICES – PRACTICE AND ETHICS

Pre-requisite/s: SOY10105 Introduction to Social Welfare

Anti-requisite/s: CSL00208 Intervention for Change

Provides students with a thorough understanding of the key skills and practice issues within an organisational context. Concepts of power, ethics and values, are analysed. Personal values and beliefs are considered within this framework, allowing students to undertake effective human service practices.

SOY10107
HUMAN SERVICES ORGANISATIONS – POWER AND PRACTICE

Pre-requisite/s: SOY10105 Introduction to Social Welfare

Anti-requisite/s: SOY00213 Human Services Management

Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108
ADVOCACY AND CHANGE

Pre-requisite/s: SOY10105 Introduction to Social Welfare.

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

SOY10114
ARTS PROJECT

Pre-requisite/s: Any twenty (20) units.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Research/creative projects will be closely supervised by an interdisciplinary team chosen from the School and can be undertaken independently or as a group activity.

SOY10196
SURFING CULTURE

Only available to students undertaking the Surfing Studies specialisation

Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

SUR00201
ENVIRONMENTAL MAPPING

Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

TCH03193
LEARNING AND TEACHING IN HIGHER EDUCATION.

Provides university teachers with an overview of student learning in higher education settings and modes of study (e.g. face-to-face, distance education, on line and mixed mode). Participants plan and undertake practical activities to advance review and reflect upon their teaching practice.

TCH03194
ASSESSING STUDENT LEARNING IN HIGHER EDUCATION

Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195
CURRICULUM DESIGN AND REVIEW IN HIGHER EDUCATION

Enables current university teachers to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196
THE SCHOLARSHIP OF TEACHING IN HIGHER EDUCATION

Pre-requisites or Co-requisites:TCH03193 Teaching and Learning in Higher Education, TCH03194 Assessing Student Learning in Higher Education and TCH03195 Curriculum Design and Review in Higher Education.

Enables current university teachers to explore the scholarship of teaching in higher education contexts and to advance scholarly teaching in the pursuit of effective learning environments for students in higher education. Participants will write a scholarly paper to publishable standard on a teaching-related issue that is of interest to them.

TCH10000
PROFESSIONAL EXPERIENCE I

Available to Education students only

Through a combination of University-based micro-teaching exercises and school-based experiences (including a three-week block-teaching placement), students are introduced to (i) techniques of classroom observation; (ii) specific skills required in planning, implementing and evaluating individual lessons and lesson-sequences in Secondary classrooms; and (iii) the wider professional roles and responsibilities of Secondary teachers.

TCH10001
PROFESSIONAL EXPERIENCE II

Pre-requisite/s: TCH10000 Professional Experience I

Provides a block teaching experience of a continuous four weeks in one school which complements theoretical studies for in-school experiences and supplements the lecture/tutorial activities. Allows for the completion of a professional portfolio of experiences and reflective log that may be utilised in interviews for teaching positions.

TCH10002
SCHOOL INTERNSHIP

Pre-requisite/s: TCH10001 Professional Experience II

Provides an extended period of autonomous teaching experience of at least seven weeks (35 days) duration in one school which complements theoretical studies for in-school experiences and supplements the professional development achieved in Professional Experience I & II. Allows for the completion of a professional portfolio of experiences that will demonstrate to potential employers, achievement of benchmarks and

related competencies for entering the teaching profession.

TCH10005
POSITIVE BEHAVIOUR SUPPORT

School of Education students only

Introduces a data based model of student management to guide teachers in their promotion of a positive learning climate in their schools and positive behaviour in their students. The unit describes the leadership behaviours, curriculum adjustments, research skills, and practical behaviours of a teacher required to promote the positive group and individual behaviour of their students. Requires access to the Internet.

TCH10007
CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT I

School of Education students only

Co-requisite/s: TCH10000 Professional Experience I

Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of HSIE in secondary schools.

TCH10008
CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT II

Pre-requisite/s: TCH10007 Curriculum Specialisation: Human Society and its Environment I and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-Req)

Builds on TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of HSIE in secondary schools. The focus in this unit is on the Years 11-12 classroom.

TCH10134
PEDAGOGY IN PRACTICE I: BASIC SKILLS AND STRATEGIES

Pre-requisite/s: EDU10128 Introduction to Teaching

This unit provides the foundation for developing competence in students' teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block-practicum. Requires access to the Internet. Available to Education students only. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

TCH10135
PEDAGOGY IN PRACTICE II: QUALITY TEACHING

Pre-requisite/s: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies

This unit develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum. Requires access to the Internet. Available to Education students only. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

TCH10136
PEDAGOGY IN PRACTICE III: DIFFERENTIATION

Pre-requisite/s: TCH10135 Pedagogy in Practice II: Quality Teaching Anti-requisite/s: TCH00513 Practicum III: Primary Education

This unit seeks to heighten an awareness of diverse learning environments. It aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies to engage the learner and enhance student

outcomes. The unit includes observation and planning days in preparation for a block practicum period. Requires access to the Internet. Available to Education students only. Requires students to be prepared to travel at least 90 minutes to and from a school for professional experience placement.

TCH10138
PEDAGOGY IN PRACTICE IV: PROFESSIONAL PATHWAYS

Pre-requisite/s: TCH10136 Pedagogy in Practice III

Co-requisite/s: EDU10132 Curriculum and Programming and EDU10131 Transition to Teaching

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

TCH10174
CURRICULUM SPECIALISATION: ENGLISH I

School of Education students only.

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 7-10 classroom

TCH10175
CURRICULUM SPECIALISATION: ENGLISH II

Pre-requisite/s: TCH10174 Curriculum Specialisation: English I and TCH10000 Professional Experience I

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 11-12 classroom.

TCH10267
PRODUCT TECHNOLOGY AND DESIGN II

Pre-requisite/s: ENM10266 Product Technology and Design I, EDU10038 Managing Design and Technology Resources

Addresses essential safety planning policies, resource preparation, storage, costing, up-keep and equipment management through the application of product design projects in the workshop. Projects for case studies and skill development cover metals and electronics technologies suitable for years 7-10 Technology Mandatory and Industrial technology syllabuses. Learning is approached through a project relating to a unit of work, school visits and knowledge in the areas of school inventory, supplier contracts maintenance procedures and routines including lesson management strategies with occupational health and safety considerations.

TCH10271
CURRICULUM SPECIALISATION: TECHNOLOGY STUDIES I

Co-requisite/s: TCH10000 Professional Experience II

Introduces students to the technology teaching profession and explores the requisite knowledge, skills, values and attitudes necessary for success as a progressive technology education. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as technology teachers and critically reflect on their career choice.

TCH10272
CURRICULUM SPECIALISATION: TECHNOLOGY STUDIES II

Pre-requisite/s: TCH10271 Curriculum Specialisation: Technology Studies I

Co-requisite/s: TCH10001 Professional Experience II

Anti-requisite/s: EDU00496 Technology Curriculum

Builds upon Curriculum Specialisation: Technology Studies I. Provides a range and depth of understanding and skills in technology pedagogy for contemporary and holistic technology and design curricula. Emphasis is placed upon strategies in innovation, enterprise and creativity across a range of school systems, including technacy. Procedures addressed in this unit relate

to program development and syllabus mapping for chosen areas of specialisation in Stage 6 TAS, assessment for learning, and the recording and reporting of learning outcomes.

TCH10281
APPROPRIATE TECHNOLOGY I: TECHNACY IN INDIGENOUS AND DEVELOPING COMMUNITIES

Only available to Bachelor of Education Technology students

Anti-requisite/s: EDU10043 Technacy in Indigenous Communities and Development processes

Introduces advanced skills, knowledge and issues addressing innovation in the transfer of technology and technology education for cross-curriculum requirements in all NSW TAS syllabuses. There is particular emphasis on using knowledge in technology development and transfer in community development processes to enrich and enhance effective cross-curriculum elements in functional technology projects. Teaching strategies for cross-cultural and Indigenous education in the school technology classroom are modelled, commensurate with cross-curriculum syllabus requirements.

TCH10282
APPROPRIATE TECHNOLOGY II: INNOVATION, RESEARCH AND ETHICS IN SOCIETY

Only available to Bachelor of Education Technology students

Pre-requisite/s: TCH10281 Appropriate Technology I Technacy in Indigenous Communities and Developing Communities

Anti-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods, EDU10042 Research methods, EDU10043 Technacy in Indigenous Communities and Development processes

Investigates professional and environmental ethics, bio-ethics and eco-philosophy in a critique of the culture of the technological society, with a particular focus on technology professions in engineering, built environment, international development, food and textiles technology and related industries. Historic examples of technological failure, and their impacts, are studied. The unit seeks to develop advanced skills in technological critique and innovation through in-depth reporting on real-world projects using required report text types in contexts commensurate with the NSW Stage 6 Syllabus': Engineering Studies, Food Technology, Textiles and Design, Information Processes and Technology, and Design and Technology.

TCH10285
TECHNOLOGY PROJECT

This unit enhances the student's practical technical, safety and risk assessment skills through two independent and negotiated applied technology projects. Students are required to design and produce functional quality projects. Typically the two projects are undertaken in a moderately to closely supervised workshop/lab facility. The technology projects normally are based on a self assessed skills audit by the student to identify skill and equipment enhancement needs.

TCH10286
TECHNOLOGY EDUCATION RESEARCH PROJECT (PART 1 OF 2)

The unit develops a suite of advanced knowledge and skills through an investigated and applied major project with clear educational relevance. Students undertake an independently-conducted and investigated project that makes a unique contribution to innovation in technology and design education while also demonstrating capacity to lead and manage a project commensurate with their specialisation area. Entry into this unit is based on academic performance and School of Education Board approval.

TCH10287
TECHNOLOGY EDUCATION RESEARCH PROJECT (PART 2 OF 2)

Available to Bachelor of Education Technology students only

Pre-requisite/s: TCH10282 Appropriate Technology II: Innovation, Research and Ethics in Society

The unit develops a suite of advanced knowledge and skills through an investigated and applied major project with clear educational relevance. Students undertake an independently-conducted and investigated project that makes a unique contribution to innovation in technology and

design education while also demonstrating capacity to lead and manage a project commensurate with their specialisation area. Entry into this unit is based on academic performance and School of Education Board approval.

TCH10515
PLAY AND PEDAGOGIES IN THE EARLY YEARS

Pre-requisite/s: EDU10514 Understanding Children and Young People

Focuses on students acquiring an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and care, their application in key learning areas and experiences. Students conduct a critical analysis of key Issues, and develop a personal response on a range of issues. Requires access to the Internet. Available to Education students only.

TCH10516
CONSTRUCTIONS OF CHILDHOOD

Pre-requisite/s: EDU10514 Understanding Children and Young People, TCH10515 Play and Pedagogies in the Early Years

Focuses on students acquiring an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum. Requires access to the Internet. Available to Education students only.

TCH10517
EARLY CHILDHOOD PRINCIPLES AND PRACTICE

Pre-requisite/s: EDU10514 Understanding Children and Young People, TCH10515 Play and Pedagogies in the Early Years, TCH10516 Constructions of Childhood

Focuses on students acquiring an understanding of the key aspects of an early childhood educator's practice. Involves observation and documentation of children's learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet. Available to Education students only.

TCH10521
EDUCATION & CARE I: PRESCHOOLERS

Focuses on students understanding developmental patterns, interests and abilities of preschool children (two to five years), the contexts of education and care for preschoolers, and the implementation of care routines and planning cycles for the learning, development and care of preschoolers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children two to five years and their families. Requires access to the Internet. Available to Education students only.

TCH10522
EDUCATION & CARE II: INFANTS & TODDLERS

Pre-requisite/s: TCH10521 Education & Care I: Preschoolers

Focuses on students understanding developmental patterns, interests and abilities of children aged birth to two years, the contexts of education and care for infants and toddlers, and the implementation of care routines and planning cycles for the learning, development and care of infants and toddlers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children birth to two years and their families. Requires access to the Internet. Available to Education students only.

UPU00001–4
UNIVERSITY PARTNER UNIT I–IV

Students can take up to three units offered by the University Partners in the Master of International Sport Management.

USC00261–2
UNSPECIFIED CORE UNIT I–II

For students who have a degree or strong background in one of the areas to be studied or who can justify that a unit may not suit their course of study, up to two unspecified core units may be taken, with approval of the Head of School. These can be drawn from any of the

postgraduate units offered by this University or the University Partners in the Master of International Sport Management.

Rules Relating to Awards **526**
Rules Relating to Student Fees and Charges (including Student Sanctions) **555**
Student Misconduct Rules **580**

Rules Relating To Awards

These Rules are made pursuant to Clauses 44 and 45 of the By-laws* of the University. They are organised as follows:

Rule 1 Definitions and Preliminary Provisions
Rule 2 Coursework Awards: General Provisions
Rule 3 Coursework Awards: Student Assessment and Examinations
Rule 4 Coursework Awards: Specific Award Rules
Rule 5 Honours Awards (where Honours is taken as a separate year)
Rule 6 Honours Awards: Individual Award Rules
Rule 7 Masters by Thesis Awards
Rule 8 Doctor of Business Administration (DBA) award
Rule 9 Doctor of Philosophy (PhD) award
Rule 10 Awards: General Provisions

Rules 4 (undergraduate awards), 6, 7, 8 and 9 are not detailed in this section of the Student Handbook, but can be found under the relevant award level entries in the Course Information Section.

** By-laws are located at http://www.scu.edu.au/governance/council*

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1 Definitions and Preliminary Provisions

1.1 Definitions

In these Rules, unless the context otherwise indicates or requires, the following definitions shall apply:

(a) "Academic Board" means the body of that name appointed by the Council of the University;

(b) "academic standing" There are 4 categories of standing:

(i) GPA 3.0 OR ABOVE: The student will commence their studies in this category, and once they have obtained final grades in units will then obtain a GPA for that study period.

(ii) SEEK HELP: The student has a GPA greater than or equal to 2.50 and below 3.00 in their units for that study period.

(iii) MUST GET HELP: The student has a GPA below 2.50 in their units for that study period

(iv) EXCLUDED the student has obtained a GPA below 2.50 in their units for two consecutive study periods.

(c) "advanced standing" means recognition which may be granted to an enrolled student for studies successfully completed at this university or at another approved post secondary institution. Where the Specific Award Rules so provide advanced standing may also be granted for professional experience or evidence of informal learning that has occurred and that is relevant to a specific award course.

(d) "aegrotat award" means an award granted under circumstances where a student was unable in the final study period to complete particular assessment tasks on account of death or incapacity;

(e) "anti-requisite unit" means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed;

(f) "assessment" means the process by which student academic progress is monitored and judged;

(g) "assessment task" means any item of assessment, for example, tests, examinations, assignments, practicals, clinicals, orals and any other performances required as part of an assessment;

(h) "award" a qualification achieved following successful completion of an accredited course;

(i) "Board of Assessors" means a sub-committee of Academic Board which meets to determine grades and ensure quality in assessment processes. The membership of a semester Board of Assessors is the Head of School, relevant Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of units in a School, College or other teaching unit taught in that study period, and the Director of Student Services, or nominee. For all other study periods membership of a Board of Assessors is the relevant Heads of School, Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of all units taught in the University in that study period, and the Director of Student Services, or nominee. A semester Board of Assessors will be chaired by the Head of School. For all other study periods the Board of Assessors will be chaired by the Chair of Academic Board, or a Deputy Chair of Academic Board, or in exceptional circumstances, the nominee of the Chair of Academic Board.

(j) "candidate" means a person admitted to the University as a student and proceeding towards an accredited award of the University;

(k) "census dates" are set for each unit of study that the University proposes to offer each year. Census dates are published by 1

December of the year prior to the commencement of that unit;

(l) "co-requisite unit" means a unit which a candidate is normally required to enrol in concurrently with another specified unit;

(m) “Commonwealth Supported Place” is a place for which the Commonwealth makes a contribution towards the cost of that place.

(n) “Commonwealth Supported Student” means a student who is generally required to contribute to the cost of their education through a student contribution, while the Commonwealth Government also funds part of the costs involved.

(o) “Consecutive Study Periods” Study periods where a student is not enrolled are not taken into consideration when determining consecutive study periods. For example, where a student is enrolled in first trimester and third trimester only, these trimesters are considered to be consecutive study periods. Where a student is enrolled in Second Semester 2008 and Second Semester 2009 only, these semesters are considered to be consecutive study periods.

(p) “course” an approved plan of study with specific rules leading to an award of the University

(q) “discipline” defined as a broad field in the DEWWR Field of Study eg Natural and Physical Sciences.

(r) "elective unit" means a free choice unit drawn from anywhere within the University;

(s) “ESOS” Education Services to Overseas Students Act

(t) "examination" means the formally supervised examination held at the end of a study period;

(u) “field of study”:

  (i) defined as a specific field in the DEWWR Field of Study; area of specialisation eg Mathematical Sciences. An award title would normally be at this level of detail

  (ii) detailed field in the DEWWR Field of Study; more specific area of specialisation eg Mathematics

(v) "Head of School" means the person appointed by the Vice-Chancellor to manage a School; all references to Head of School should be read additionally as references to Director of College;

(w) "major" means an approved combination of six or more units in a subject area; twelve or more units in a subject area constitutes a double major;

(x) “National Code” National Code of Practice for Registration Authorities and Providers of education and Training to Overseas Students 2007.

(y) "pre-requisite unit" means a unit which a candidate must have successfully completed before enrolling in another specified unit;

(z) "Schedule of Units" means the table of units annexed to and forming part of specific award Rules;

(aa) "School Board" means a body of that name which is a sub-committee of Academic Board. All references to a School Board should be read additionally as references to a College Board;

(ab) "Southern Cross University’s feeder region" is the area bordered in the south by the New South Wales Central Coast, west to the New South Wales/South Australian border, north to the Darling Downs, Queensland and east to include the Greater Gold Coast;

(ac) "special consideration" means consideration for extension or variation of deadlines for assessment tasks, for a special examination, or for consideration related to a completed assessment task;

(ad) "special examination" means an examination offered in lieu of the normal examination;

(ae) "student" means a person enrolled as a candidate in a course leading to an accredited award of the University, or in units which do not lead to an accredited award of the University;

(af) "student history" the internal record of grades and advanced standing awarded to a specific student by the University

(ag) "Student Learning Entitlement" provides a student with access to a Commonwealth support place.

(ah) "study period" means a semester, or trimester, or any other period as designated by the Academic Board;

(ai) "study plan" means an approved program of study leading to the completion of an award course

(aj) "testamur" the document awarded to a student upon graduation which includes the name of the award and any accredited majors listed

(ak) "transcript" the final record of grades and advanced standing awarded to a specific student by the University

(al) "unit" means a discrete component of an award course; units are identified by a title and code number, and require 150 hours of dedicated study time;

(am) "unit assessor" means the academic staff member, designated by the Head of the relevant School, responsible for ensuring that the assessment process for a unit is implemented and completed.

(an) "unit statement" means a document approved initially by the Academic Board, and maintained by the relevant School Board, setting out details in accordance with the University's policy on course accreditation and course changes.

(ao) "enabling (bridging) program" means a program that is provided for particular types of disadvantaged students who need preparation prior to commencing a formal award course; it is offered to students to enable them subsequently, if they so choose, to commence an award course in a student place that is funded either partially or fully by the Commonwealth. Programmes which form part of a formal award course or for which credit will or may be given towards an award course are not considered to be bridging programs.

1.2 Preliminary Provisions

(a) Unless the context otherwise indicates or requires, any officer, committee or board of the University authorised or required under these Rules to exercise any authority, duty or responsibility may nominate another officer, committee or board to exercise that authority, duty or responsibility. Such delegated authority may not be further delegated without the approval of original delegating authority.

(b) The Academic Board at its discretion may permit departure from any of these Rules in particular instances.

(c) The Academic Board may make such special provision in a matter as it considers reasonable in circumstances where:

  (i) the application of any addition or amendments to an existing Rule causes special hardship to a student or class of students; or

  (ii) the development of alternative modes of delivery, or of cooperative arrangements with employer bodies or other education providers, causes special hardship to a student or class of students; or

  (iii) the application of any Rule is rendered inappropriate or impracticable in particular circumstances.

(d) Nothing in these Rules, nor any action taken under them, shall deprive the University of any other right or remedy it may have in the circumstances or prevent the University from taking any other action consistent with its Act and By-laws.

2 Coursework Awards: General Provisions

2.1 Admission

(a) An application for admission to a coursework award course shall be made on the prescribed form in accordance with the required procedures and lodged as directed by a

specified date. An applicant who has not completed the required admission procedures by a specified date and who wishes to apply may be liable for payment of a late fee. An application for admission shall not normally be approved later than two weeks prior to the commencement of the relevant semester, trimester or other study period.

(b) An applicant who satisfies all relevant eligibility for admission requirements, as documented in Rules 2.2 to 2.3, and who is offered a place in a course, shall be considered eligible to become enrolled as a student of the University.

(c) An applicant may be required to attend for consultation and advice prior to enrolment, as determined by the relevant Head of School, and shall not be enrolled in the course until compliance with this requirement has been confirmed by the relevant Head of School.

(d) An applicant who is offered a place in an undergraduate award course shall be granted a deferment of offer for 12 months following written application to the Director of Student Services and upon payment of the prescribed non-refundable fee by the prescribed date. Deferment of offer shall be available to all applicants seeking admission in an undergraduate award course. Any request for an extension of deferment of offer greater than 12 months shall be decided by the relevant Head of School, and approval is not automatic.

(e) An applicant who has been excluded from study on academic grounds at another tertiary institution may apply for admission prior to expiration of a period of exclusion, but admission will not be permitted until expiration of the period of exclusion.

2.2 Eligibility for Admission to an Undergraduate Award Course

An applicant for admission to an undergraduate award course must satisfy one or more of the requirements in Rule 2.2(a–h).

Additional requirements may be prescribed in the Specific Award Rules.

(a) A student is required to submit all applications for Advanced Standing prior to the commencement of their last study period. Failure to submit applications within a timely manner is likely to cause: problems fulfilling unit requisites; and delays with enrolment, course completion and graduation. Late submission of applications for advanced standing will not be used as grounds for requests for late changes.

(b) Current Year 12 applicants:

(i) An applicant who has completed the NSW Higher School Certificate may be considered for admission on the basis of a Universities Admission Index or Limited Universities Admission Index, or equivalent.

(ii) An applicant who has completed the Queensland Senior Certificate may be considered for admission on the basis of an Overall Position, or equivalent. An applicant may also be considered on the basis of results in specific subjects and the Queensland Core Skills Test.

(iii) An applicant who has completed another qualification may be considered for admission, provided that the qualification and level of attainment are equivalent to the NSW Higher School Certificate.

(iv) An applicant completing Year 12 who is resident in the University's feeder region is eligible to receive bonus points, as determined by the Academic Board, which are added to the applicant's Universities Admission Index or Overall Position.

(v) An applicant completing Year 12 at a high school or TAFE college in the University's feeder region may be admitted under the Star Scheme. Applicants will be assessed on the basis of a report prepared by their Principal and must satisfy any specific University entry criteria.

(vi) An applicant for admission to an undergraduate double degree award

must satisfy the admission requirements for each of the single awards that comprise their double degree.

(c) All other Applicants:

Subject to (g) below an applicant who satisfies one or more of the following qualifications for admission, may be considered for admission on the basis of a rank determined by either the relevant Tertiary Admissions Centre or the University:

(i) completion of the New South Wales Higher School Certificate, or equivalent;

(ii) completion of at least six (6) months full-time equivalent study, in a degree, diploma, associate diploma, advanced certificate or certificate level IV course offered by an Australian tertiary institution, the Open Universities Australia, a TAFE college or a private provider, and which satisfies the guidelines determined by the Australian Qualifications Framework;

(iii) completion of at least 6 months full-time equivalent study, in a tertiary preparation course at an Australian university or TAFE college;

(iv) completion of the multiple choice Special Tertiary Admissions Test (STAT),

(v) work or field experience of at least one year full-time, or equivalent,

(vi) professional qualifications, including health care qualifications, commissioned officer qualifications, apprenticeships, traineeships and qualifying examinations of professional associations;

(vii) submission of a Personal Competencies Assessment addressing specific selection criteria;

(viii) interview, audition or other form of individual assessment and show evidence of acceptable aptitude, motivation and commitment to undertake the course.

(d) Applicants under 18 years of age:

An applicant who is under 18 years of age as at 1 March in the year of intended course commencement, and who does not satisfy at least one of the requirements in Rule 2.2(b)(i-iii) may be considered for admission if the applicant's qualifications and level of attainment are acceptable to the relevant Head of School.

(e) Educational disadvantage:

The University has adopted policies to ensure that educational opportunities are provided for all sections of the community without discrimination on the basis of race, sex, or social or ethnic origin. An applicant who can demonstrate educational disadvantage may be considered for admission provided the applicant can demonstrate, to the satisfaction of the relevant Head of School, an ability to cope with the academic content of the course for which admission is sought.

(f) Indigenous Applicants:

Applicants may be considered for admission on the basis of individual assessment programs run by the College of Indigenous Australian Peoples. Applicants may be required to undertake Foundation program for Indigenous Australians as preparation for tertiary study.

(g) Overseas Qualifications:

An applicant with overseas qualifications may be considered for admission provided the University accepts the applicant's qualifications as being the equivalent of an Australian qualification required for entry to a particular course. An applicant whose first language is not English, must demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550 paper based score, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a

comparable test as determined by the Academic Board.

(h) Applicants under Rules 2.2(c) (ii) – (vi) for whom English is not their first language and who are not Australian citizens must demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board.

This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board.

2.3 Eligibility for Admission to a Postgraduate Coursework Award Course

An applicant for admission to a postgraduate coursework award course must:

(a) (i) have fulfilled all the requirements for a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and

(ii) An applicant who is not an Australian citizen and for whom English is not their first language must also demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board. This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board,

or

(b) have satisfied such additional, or alternative, admission requirements as are prescribed in specific award Rules.

2.4 Advanced Standing

This Rule is subject to Specific Award Rules

(a) A Head of School may grant a student advanced standing no greater than 50% for units on the basis of studies successfully completed at this or another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board; or on another basis acceptable to the Academic Board. The study plan for a student granted advanced standing shall be determined in each case by the relevant Head of School.

(b) Advanced standing over 50% by no more than two units may be granted by the School Board. Any advanced standing in excess of this may be approved by Programs Committee or as provided for in specific award Rules.

(c) Subject to the approval of the relevant Head of School, a student who is readmitted to a course may be granted advanced standing for units successfully completed while enrolled in that course on a previous occasion.

(d) A student permitted to undertake an internal course transfer (see Rule 2.12) may be granted advanced standing for units successfully completed while enrolled in the previous course. The number of units of advanced standing granted shall be decided by the Head of School into which the student is transferring.

(e) Advanced standing shall not be granted for units completed within an enabling (or bridging) program.

2.5 Enrolment

(a) A student is responsible for ensuring they are correctly enrolled at all times and that their enrolment is kept up to date. All provisions in the Rules concerning enrolment shall apply

both to the first enrolment and to all subsequent re-enrolments.

(b) If a commencing student fails to enrol for the study period by the date specified in the offer of admission, the offer of admission may lapse and be withdrawn. Commencing students must enrol as specified in the letter of offer, including the specific course, attendance mode and campus.

(c) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of enrolment in units;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);

(iv) submission of a correctly completed Request for Commonwealth Assistance Form;

(d) An international applicant who is liable to pay the Overseas Student Health Charge, as required by the Commonwealth Government for issue and continuation of student entry permits, and who fails to pay the charge to the University by a specified date, or fails to provide evidence that the charge has been paid to Medibank Private, shall not be accepted as an enrolled student until the charge has been paid.

(e) Re-enrolling students are required to re-enrol by the published closing date. Enrolment may be undertaken after the closing date at the discretion of the Director of Student Services.

(f) Enrolled students are obliged to provide personal information, including their full name, for record keeping purposes and for statistical purposes as required by the Commonwealth Government. The University takes seriously its obligations relating to an individual's right to privacy of personal information and has developed policies and guidelines in this area.

(g) A student shall remain enrolled until having:

(i) completed the coursework requirements, together with any additional units approved by the Head of School; or

(ii) taken leave of absence for a specified period; or

(iii) withdrawn; or

(iv) failed to re-enrol; or

(v) been excluded; or

(vi) had enrolment terminated as a result of student conduct proceedings.

(h) An enrolled student shall undertake the study units approved by the relevant Head of School, as amended by any approved variation.

(i) In exceptional circumstances, the Head of School may permit a candidate to enrol in a unit or units other than those specified in the Schedule of Units for a specific award course.

(j) A candidate cannot count a unit in a major towards more than one specialist or University-wide major. Where this rule would prevent a candidate from completing a major, a Head of School may substitute another unit for a unit which appears in more than one major. A substitution may be made more than once.

(k) A student shall not enrol for the equivalent of more than four study units in any one study period, except with the approval of the relevant Head of School.

(l) In respect of any unit, the relevant Faculty Board may prescribe that another unit is, or other units are, pre-requisite, co-requisite or anti-requisite. A student shall not, except with the approval of the relevant Head of School, be permitted to enrol in a unit if the specified pre-requisite, co-requisite and anti-requisite requirements for that unit are not satisfied.

(m) Upon enrolment, a student shall be entitled to receive a student identification card, which should be carried while on University premises and at such other locations as are prescribed in the requirements for particular courses. A student may be required to show

this identification card upon request by a designated employee of the University. Lost identification cards will be replaced upon payment of a prescribed administrative charge.

(n) Upon enrolment, a student shall provide the Director of Student Services with an address for the mailing of all official correspondence. A student is expected to notify in writing the Director of Student Services of any change of address within no more than five (5) working days of the change. The University will not accept responsibility if official correspondence fails to reach a student who has not notified the Director of Student Services of a change of address.

2.6 Variation of Enrolment

(a) A student who has enrolled for a study period may vary their enrolment by adding or withdrawing from individual units. Students may only add or withdraw from units in the manner prescribed by the Director of Student Services. Students are required to manage their study plan as prescribed by University Rules, Policies and Guidelines.

(b) Adding Units

A student may enrol in additional units in a study period without penalty or special approval subject to the following:

(i) The student needs to be aware that they may receive study materials later than usual or miss lectures and tutorials. The Unit Assessor need make no allowances regarding deadlines for submission to assessment items because of this.

(ii) the student varies their enrolment according to the deadlines as published by the Director of Student Services (normally the final day of week 2 of the specified study period)

(iii) the student complies with all requisite conditions, enrolment restrictions and special approvals as listed in the Schedule of Units active at the time of the unit addition.

(iv) the unit addition complies with the provisions of Enrolment Rule 2.5.

Where the student proposes to add the unit after the final day of week 2 of the specified study period has passed, units may be added to their enrolment in the study period subject to the following:

(i) the census date for that study period has not yet passed; and

(ii) the student obtains written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed unit enrolment are different, written authorisation must be obtained from both.

A student will not be permitted to add units to their enrolment in a study period after the census date for that study period has passed. In cases where special circumstances, which were beyond the student's control, prevented the student from properly enrolling, the Director of Student Services may consider retrospective enrolment if the student can demonstrate that a lack of enrolment in that study period would cause them to suffer a significant disadvantage. Approval is not automatic and will be subject to the following:

(i) the student places their claim for retrospective enrolment in writing to the Director of Student Services, fully explaining the circumstances that led to their failure to properly enrol and outlining the significant disadvantage they would suffer if not enrolled retrospectively. Unit enrolment claims older than 12 months will not normally be considered.

(ii) The student's claim for retrospective enrolment is accompanied by written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed

retrospective unit enrolment are different, the student must obtain written authorisation from both.

(c) Withdrawing From Units

A student may withdraw from a unit until the last day of that study period, subject to the following provisions:

(i) A student who withdraws from a unit before the relevant census date shall have their enrolment in that unit deleted from their academic record.

(ii) A student who withdraws from a unit after the census date but before two-thirds (2/3) of the specified study period has elapsed shall have a withdrawn notation for that unit recorded on their academic record.

(iii) A student who withdraws from a unit after the expiration of two-thirds (2/3) of the specified study period shall have a grade of Fail for that unit recorded on their academic record.

(iv) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (2/3) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to "withdraw without failure" from the unit. The application must be made to the Head of School within 12 calendar months of the last day of the study period to which the enrolment relates. Approval may be given by the Head of School for a notation of "withdrawn" to be recorded against that unit on the student's academic record. A "Withdrawn without failure" authorisation from the Head of School does not reduce the student's financial liability for the unit.

(v) The relevant Executive Dean may approve a "withdrawal without failure" older than 12 months if it can be demonstrated that special circumstances applied to prevent the student from applying for withdrawal without failure. The onus is on the student to demonstrate special circumstances. Special circumstances apply only if they were beyond the student's control; impacted on the student's ability to apply for "withdrawal without failure" within the specified time frame; were such that it was impracticable for the student to apply for "withdrawal without failure" within the specified time frame.

Commonwealth Supported Students will incur the full financial liability for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Commonwealth Supported Students will have their Student Learning Entitlement reduced for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Fee Paying students will incur the financial liability applicable under the University tuition refund rules current at the time the variation request to withdraw from the unit is submitted.

Where special circumstances beyond the student's control have forced a student to withdraw from a unit after the unit census date, the student may apply to the Director of Student Services for a remission/refund of the financial liability applicable associated with the unit subject to the following provisions:

(i) Remission/refund claims older than 12 months will not be considered.

(ii) Remission/refund claims must be made in the manner prescribed by the Director of Student Services.

(d) Unit Swaps

Changing from one unit to another unit requires two steps:

(i) Withdrawing from one unit

(ii) Enrolling in a different unit

All standard Variation of Enrolment rules and penalties apply for both the unit withdrawal and unit enrolment.

(e) Unit Cancellations

Where a School cancels a unit offering, the Head of School responsible for the unit will advise any student enrolled in that unit. The School will ensure that any student withdrawn due to School cancellation is provided with an alternative unit offering where appropriate. The Head of School will provide the Director of Student Services with written authorisation to withdraw the availability of the unit and to process any associated withdrawal of students.

(f) Students on Sanctions

Students on student sanctions are not permitted to enrol in units. Students on sanctions may withdraw from units in accordance with the standard rules for Variation of Enrolment.

(g) Changing Mode (Internal or External)

Changing from one mode of study (Internal or External) to another is a two-step process;

(i) withdrawing from the unit in one mode

(ii) enrolling in the same unit in a different mode

All standard Variation of Enrolment rules and penalties apply to both the unit withdrawal and the unit enrolment.

(h) Changing Location

Changing from one location of study (campus) is a two-step variation request;

(i) withdrawing from the unit at one location

(ii) enrolling in the same unit at a different location

All standard Variation of Enrolment rules and penalties apply for both the unit withdrawal and unit enrolment.

2.7 Leave of Absence for a Specified Period

(a) A student may, by giving notice in writing to the Director of Student Services, take leave of absence for a specified period of up to one (1) year. A student may be granted more than one period of leave of absence, but the total period of leave of absence shall not normally exceed two (2) years. Leave of absence for a period in excess of one (1) year requires approval by the relevant Head of School. Honours students require the approval of the relevant Honours Co-ordinator before any period of leave of absence may be taken.

(b) A student granted leave of absence for a specified period shall be treated as having taken leave of absence from the course and withdrawn from any enrolled units of study in the study period in which leave is commenced. The student's academic record shall be amended as appropriate (see Rule 2.6).

(c) Leave of absence shall not normally be granted until a student has completed the requirements for at least one unit.

(d) A student resuming studies after a period of approved leave of absence shall be subject to the award Rules in operation at the time of resumption and shall be required to re-enrol as directed by the Director of Student Services.

(e) A student who fails to re-enrol as directed after a period of approved leave of absence shall be treated as prescribed in Rule 2.9(a).

(f) Periods of approved leave of absence shall not be counted as part of the period for completion of a coursework award course (see Rule 2.15).

2.8 Withdrawal from a Course

(a) A student who does not wish to continue to be enrolled in a course may, by giving notice in writing to the Director of Student Services, withdraw from the course.

(b) A student who, having withdrawn from a course, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.9 Failure to Re-enrol

(a) A student who fails to re-enrol shall be regarded as having abandoned the course.

(b) A student who, having failed to re-enrol, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.10 Exclusion

(a) The grounds for exclusion shall be:

(i) when a student obtains a GPA below 2.50 (Must Get Help academic standing) in their units in each of two consecutive study periods. An excluded student will be informed they have been excluded for one study period and advised of their re-enrolment and appeal rights. The study period for which the student is excluded will be advised in the Notification of Exclusion as it may not necessarily be the subsequent study period.

(ii) A student re-enrolling in their original course or enrolling in a new course following exclusion who obtains a GPA below 2.50 in the first study period following their return may be excluded by the Executive Dean until they can demonstrate their ability to undertake the course

(iii) A student who fails to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Head of School for a minimum of one study period and must apply for re-enrolment to the University when returning from exclusion.

(iv) A student may also be excluded under specific course rules which provide for exclusion in circumstances not described above.

(v) A student may be excluded under Rule 2.25 Duration of Coursework Award Course (Rules Relating to Awards) if they have not completed their course within the specified maximum completion time

(vi) A student who continues to fail to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

(b) (i) At the end of each year, upon notification of final grades, the Director of Student Services shall provide all Heads of School/Colleges and Executive Deans with a list of students who are being excluded.

(ii) Notwithstanding Rule 2.10 (a) (i), exclusion will not necessarily take effect in the next study period. Where a student is to be excluded but is able to achieve a GPA of 4.0 or above in the study period immediately before the exclusion is to take effect, the exclusion will be waived.

(iii) A Head of School/College may at any time seek a list of students whose academic performance provides grounds for exclusion.

(c) The ESOS Act requires the University to monitor the academic progress of onshore international students in each study period.

(i) At the end of each study period, upon notification of final grades, the Director of Student Services shall provide all Heads of School/Colleges, Executive Deans and the Director, International Office with a list of the onshore international students who are being excluded.

(ii) A Head of School/College and the Director, International Office may at any time seek a list of onshore international students whose academic performance provides grounds for exclusion.

(iii) An international onshore student may request the Executive Dean to review

their exclusion. In accordance with the ESOS Act this request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within twenty (20) working days of the University's official date of notification. A request for review to the Executive Dean may only be made on the grounds that Rule 2.10 (a) (i) – (vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances as identified in the ESOS Act which contributed to poor academic performance. The Executive Dean shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(iv) Notwithstanding Rule 2.10 (g), an international onshore student will be advised of the internal appeals process and their right to access an external appeals process through the NSW Ombudsman's Office if they are not satisfied with the result or conduct of the appeals process as described.

(d) A student may request the Executive Dean to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within ten (10) working days of the University's official date of notification. A request for review to the Executive Dean may only be made on the grounds that Rule 2.10 (a) (i) – (vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. The Executive Dean shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(e) If the request for review is unsuccessful the Executive Dean must inform the student of the appeals process.

(f) Where a student is not satisfied with the outcome of the Executive Dean's decision, an appeal on the prescribed form may be made to the Appeals Committee of Academic Board (Appeals Committee) within ten (10) working days of the date on which the Executive Dean advises the student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Appeals Committee.

(g) An appeal to the Appeals Committee may only be made on the grounds that Rule 2.10 (a) (i)-(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. Except as described in Rule 2.10 (c) (iii) a decision of the Appeals Committee shall be final within the University.

(h) An excluded student may re-enrol following the expiration of their exclusion. An excluded student may re-enrol in subsequent study periods prior to expiration of a period of exclusion, but will not be permitted to recommence study until expiration of the period of exclusion. Upon re-enrolling the student must consult with their Course Coordinator and, in the case of international onshore students, an international student adviser, to establish a study plan and unit load.

(i) An excluded student may not enrol in another SCU course during the period of exclusion without the permission of the Executive Dean who has responsibility for the School/College which offers the course in which the student wishes to enrol. Upon enrolment the student will be withdrawn from the course from which they were excluded.

(j) If a student previously excluded is accepted for enrolment in a new course their standing will be the same as all commencing students.

(k) An excluded student may not receive advanced standing on the basis of study completed at another institution during the period of exclusion unless the student has received permission of the Head/s of School in advance of such study.

(l) Periods of exclusion shall not be displayed on any academic transcript issued by the University.

2.11 Readmission after Expulsion from the University

A student who has been expelled from the University as a result of student conduct proceedings and who subsequently wishes to be readmitted to the University shall not be readmitted except with the permission of the University Council.

2.12 Internal Course Transfer

(a) A student who is enrolled past census date may apply for an internal course transfer for the following study period in a form and at a time determined by the Director of Student Services.

(b) An internal course transfer is not automatic, and applicants will be assessed in accordance with Rule 2.2(c)

2.13 Requirements for Coursework Awards

(a) Unless the Academic Board determines otherwise:

(i) a candidate for a Masters degree by coursework shall complete the equivalent of either twelve (12) or eight (8) units, as detailed in the specific award Rules;

(ii) a candidate for a Graduate Diploma shall complete the equivalent of eight (8) units, as detailed in the specific award Rules;

(iii) a candidate for a Graduate Certificate shall complete the equivalent of four (4) units, as detailed in the specific award Rules;

(iv) a candidate for a double Bachelors degree shall complete the equivalent of either thirty-six (36) or forty (40) units, as detailed in the specific award Rules;

(v) a candidate for a combined Bachelors degree shall complete the equivalent of thirty-two (32) units, as detailed in the specific award Rules;

(vi) a candidate for a Bachelors degree shall complete the equivalent of either twenty-four (24) units, twenty-eight (28) or thirty-two (32) units, as detailed in the specific award Rules;

(vii) a candidate for an Associate Degree shall complete the equivalent of sixteen (16) units, as detailed in the specific award Rules.

(viii) a candidate for a Diploma shall complete the equivalent of eight (8) units, as detailed in the specific award Rules;

(ix) a candidate for a Certificate shall complete the equivalent of four (4) units, as detailed in the specific award Rules.

(b) Additional requirements may be prescribed in the specific award Rules.

2.14 Completion of a Unit

A student shall be deemed to have completed a unit when either:

(a) a grade indicating satisfactory completion of the unit has been attained as prescribed in Rule 3.8(b), or

(b) advanced standing has been granted in that unit.

2.15 Duration of Coursework Award Courses

Unless a Head of School otherwise determines, or the Specific Award Rules provide otherwise, a candidate for a:

(a) forty (40) unit or thirty-six (36) unit award shall normally complete the course in not more than 30 study periods;

(b) thirty-two (32) unit award shall normally complete the course in not more than 20 study periods;

(c) twenty-eight (28) unit award shall normally complete the course in not more than 18 study periods;

(d) twenty-four (24) unit award shall normally complete the course in not more than 16 study periods;

(e) sixteen (16) unit award shall normally complete the course in not more than 12 study periods;

(f) twelve (12) unit award shall normally complete the course in not more than 10 study periods;

(g) eight (8) unit award shall normally complete the course in not more than 6 study periods;

(h) four (4) unit award shall normally complete the course in not more than 4 study periods.

3 Coursework Awards: Student Assessment and Examinations

3.1 Assessment Information in Unit Statements

(a) The unit assessor during the first two weeks of each study period shall make available to all students enrolled in that unit and shall lodge with the Library a unit statement which shall contain details of the aims, objectives, syllabus, prescribed texts and materials, recommended reference material, student assessment requirements and the intended distribution of student load.

(b) The unit statement shall normally include at least the following information about student assessment:

(i) a description of each assessment task, including information such as length and format;

(ii) the relation of each assessment task to the unit objectives;

(iii) the weighting of each assessment task towards the final grade;

(iv) whether a pass in the unit requires an overall mark of 50 per cent, or whether there are components of the assessment which must be completed at a specified level for the unit to be completed satisfactorily;

(v) whether contributions to tutorial or seminar discussions will be taken into account and, if so, how such contributions will be assessed;

(vi) identification of any assessment task that must be completed to pass the unit but which does not count towards the final grade;

(vii) in units where assessment tasks and requirements are negotiable between lecturers and students, the processes and timelines for the completion of negotiations;

(viii) due dates for submission or completion of each assessment task and penalties which may be applied for late submission;

(ix) the mode of grading (that is, whether graded or ungraded - see Rule 8(a));

(x) a statement concerning time-lines for the return of marked assignments.

(xi) a statement of the criteria against which performance in assessment tasks will be judged.

3.2 Amendments to Assessment Requirements

Any amendment to the assessment requirements presented to students in a unit statement shall be notified to all students by the relevant Head of School in a form and at a time determined by the Head of School. Unless the relevant Head of School approves otherwise, no such amendments, other than an extension of the due date of an assessment task, shall be made or notified after the conclusion of the sixth teaching week of a study period.

3.3 Assessment Provision for Students with Disabilities

(c) This Rule refers to the conditions under which variations to assessment tasks or requirements may be made to accommodate the needs of students with disabilities. Such variations may include, for example, the method of completing assignments or recording answers, a lengthening of the time taken over a test or examination, the venue for tests or an examination, the provision of sound amplification or of large print for test

or examination papers, and the provision of particular furniture requirements. The onus is on a student with a disability who wishes to seek variations to assessment tasks or requirements to bring this matter to the attention of the Disabilities Liaison Officer in accordance with the University's "Policy on Academic Adjustments for Students with Disabilities".

(d) Procedures for students registered under the "Policy on Academic Adjustments for Students with Disabilities" as having a disability shall be those specified in that Policy. Once a determination is made under the Policy concerning variations to assessment tasks or requirements for a student with a disability, these variations shall be available throughout the period of enrolment unless changed in accordance with the Policy.

(e) All students with disabilities who are not registered under the Policy and who seek accommodation for a disability must contact the Disabilities Liaison Officer. An application for a special examination or special consideration in a unit does not relieve the student of this onus.

3.4 Grounds for Special Consideration

(a) Requests for special consideration in relation to assessment tasks shall only be considered on the following grounds: health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events or attendance at Defence Forces activities.

(b) For consideration on health grounds, the following information in relation to a student's condition shall be required from a registered health practitioner: (i) the date or dates on which the student was examined; and (ii) a specific statement of the practitioner's opinion of the effect of the complaint or treatment on the student's ability to complete the assessment task. Requests that do not contain this information will not be considered. The unit assessor, or Head of School, as appropriate under Rule 3.5, may, with written permission by the student, seek further clarification from the relevant registered health practitioner concerning the extent to which a complaint or treatment may affect the student's ability to complete the assessment task. A registered health practitioner means a health practitioner registered as a provider under Medicare or a private health fund, together with such other health practitioners as the University may determine from time to time.

(c) For consideration on grounds of compassionate circumstances or serious unforeseen personal events, a student shall provide factual details of the circumstances or events, together with such corroborative evidence as may support the student's application. In this context "serious unforeseen personal events" refer normally to events which are outside the student's control to prevent or overcome.

(d) For consideration on grounds of selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, a student shall provide a statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University's timetable.

(e) Misreading the advised due date for any assessment task including misreading the exam timetable, as officially advised by the University, is not grounds for special consideration. Official advice only includes information provided in Unit Statements, on University websites and formal written correspondence.

3.5 Types of Special Consideration

(a) Variation of the due date for an assessment task, other than an examination

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.

(ii) Requests shall be submitted to the unit assessor as soon as possible

before the due date of the submission of the assessment task.

(iii) Requests to bring forward the due date for an assessment task, other than an examination, shall be submitted to the unit assessor in sufficient time for alternative arrangements to be made.

(iv) Requests for variation of the due date for an assessment task, other than an examination, on the grounds of selection in State, national or international sporting, educational or cultural events or attendance at Defence Forces activities shall be submitted to the unit assessor at least one (1) month in advance of the starting date of the activity.

(v) With respect to Rules 3.5(a)(ii), (iii) and (iv), the relevant Head of School may approve a later date for submission of a request if exceptional circumstances can be demonstrated by a student.

(vi) The unit assessor, on the evidence available and after consultation with other academic staff responsible for student assessment in the task in question, shall determine whether or not to grant a variation and advise the student accordingly within five (5) working days of receipt of the student's completed application form. If a variation is not granted, the student shall be informed in writing of the reasons. If a variation is granted, the student shall be informed in writing of the new due date for the assessment task.

(vii) With respect to Rule 3.5(a)(vi), the relevant Head of School may approve a later date for response to the student if exceptional circumstances for delay can be demonstrated by the unit assessor.

(viii) Where extensions have been granted beyond the due date of the finalisation of grades for the semester or trimester, the student shall receive an interim notation of Incomplete.

(b) Special consideration in the end-of-unit examination

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.

(ii) Requests shall be submitted to the relevant Head of School.

(iii) Except where otherwise approved by the relevant Head of School, the timing of the submission of requests shall be as follows: (i) on grounds of health, compassionate circumstances or serious unforeseen personal events, as soon as possible before the due date of the examination; (ii) on grounds of event conflict resulting from selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, at least one (1) month in advance of the starting date of the activity.

(iv) The relevant Head of School, after consultation with the relevant unit assessor, shall make a determination and advise the student, the unit assessor and the Director of Student Services of the outcome. A student shall not normally be granted special consideration in an end-of-unit examination unless the student has complied with all other compulsory assessment requirements in that unit.

(v) Where a student has been granted special consideration in relation to an end-of-unit examination, the student may choose to:

1. sit the end-of-unit examination and be considered under the provision in Rule 3.5(c)(iv), or

2. not sit the end-of-unit examination and be granted a special examination.

(vi) Where a student has been granted a special examination, a notation of Special Examination shall be entered on the student's record.

(c) Consideration in relation to a completed assessment task

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.

(ii) Requests shall be submitted to the unit assessor no later than two (2) working days after completion of the assessment task.

(iii) The relevant Head of School may approve a later date for submission of an application if exceptional circumstances can be demonstrated by the student.

(iv) The unit assessor shall retain all applications until the time of the determination of final grades for the unit. At that time, the unit assessor, taking into account the student's application, and, after consultation with any other staff member responsible for the assessment task related to the application, shall either decide the student's final grade or, in exceptional circumstances, recommend to the Board of Assessors that the student be granted further assessment prior to determination of the final grade. The Head of School shall ensure that all applications are retained for a period of six (6) months.

3.6 Examination and Special Examination Periods

(a) Examination periods shall be those periods as determined by the Vice-Chancellor and approved by Council.

(b) A student who wishes to obtain a change of examination venue less than 4 weeks prior to the commencement of an examination period shall be required to pay a prescribed administrative charge.

(c) Special examinations shall be held in the next available exam period, unless determined otherwise by the Head of School.

(d) Students granted a special examination less than 4 weeks prior to commencement of the special examinations period may be required by the Director of Student Services to sit the special examination in the subsequent examination period.

(e) Students enrolled internally are required to return to the University to sit an examination, unless prior arrangements for an alternative venue have been approved in writing by the Director of Student Services.

(f) In any examination period, where a unit has either Special Examinations or Supplementary Assessment examinations, the unit shall normally have and examination paper that is different, but of an equivalent standard, to the examination previously set.

3.7 Conduct of Examinations

(a) Timetables for examinations shall be prepared and posted on the appropriate notice boards, or due notice of examinations shall be given to students by other means as determined by the University. Such notice shall be given not less than ten (10) working days prior to the commencement of the examination.

(b) A person other than a student, a supervisor, a unit assessor or other authorised person may not, except with the permission of a supervisor, enter or remain in an examination room during an examination session.

(c) A student may not enter an examination room before being given permission to do so by a supervisor, or thirty (30) minutes after the commencement of the writing time for the examination.

(d) No student may leave the examination room before the expiry of thirty (30) minutes from the commencement of writing time or after

the ten-minute warning given by a supervisor before the end of the examination.

(e) A person, whether a student or not, who is given permission to enter or leave an examination room shall comply with all conditions on which the permission is given.

(f) A student shall not, except with the explicit permission of the unit assessor, bring into an examination room anything whatsoever which conveys or is capable of conveying information concerning or otherwise has reference to any unit, or is such that it may reasonably give rise to suspicion that it is capable of conveying information concerning or of having reference to any unit or that it was intended by the student so to do. It is immaterial that the subject matter of the material is not one to which the examination relates. It shall be sufficient answer to any alleged breach of this Rule if the student establishes that anything brought into an examination room was brought in with the permission of the supervisor, or, forthwith upon entering the room, deposited with a supervisor or at a place designated for the deposit of such things.

(g) A student whose first language is not English may use an unmarked and unannotated standard translation hardcopy dictionary only, where the examination is set in English.

(h) Except with the approval of the supervisor, a student shall not during an examination session communicate with any other person except a supervisor, the unit assessor or other person authorised by the relevant Head of School, or assist any other person to communicate with another person, or willingly receive a communication from any person other than a supervisor, the unit assessor or the relevant Head of School.

(i) Students shall bring into the examination room their student identification card or any other photo identification card.

(j) A student for an examination shall, upon entering an examination room, proceed without delay to the place the student is directed to occupy for that examination by a supervisor or by notice or other means, and shall not leave that place except with the permission or by the direction of a supervisor. A supervisor may at any time direct a student to leave any such place and to occupy another place specified by the supervisor, and a student shall without delay comply with any such direction.

(k) A student shall comply with all directions to students set forth on a writing book or other examination material supplied or set out on any notice displayed in the examination room, and shall without delay comply with directions given by a supervisor. A supervisor need not give a student a reason for any direction or requirements given or made to the student.

(l) All examinations must be answered during the examination session in the student's own handwriting, unless alternative arrangements have been made through registration and consultation with the Disability Liaison Officer.

(m) A student shall not remove from the examination room any worked script or paper provided for use during the course of the examination, or other material the property of the University unless permitted by the supervisor.

(n) A supervisor may:

(i) require any person present in the examination room to show by such means as the supervisor may specify and as are appropriate to the circumstances, that the person is not in possession of any unauthorised material as specified in Rule 3.7(f) or that the person is not committing or attempting to commit or has not committed a breach of any other Rule relating to the conduct of examinations;

(ii) if the supervisor considers that unauthorised material has been brought into the examination room, confiscate such material and submit it with a report to the Director of Student Services;

(iii) ask any person in the examination room any question relating to the conduct of the examination or to that or another person's behaviour while in the examination room.

(o) A person present in the examination room shall comply with any such requirements or answer any question so asked. If the person fails so to do, the supervisor may require the person to leave the examination room.

(p) If, in the opinion of a supervisor, a student's behaviour is such as to disturb or distract any other student, the supervisor may require the person to leave the examination room. A supervisor shall have and may exercise all such powers as are reasonably necessary to ensure the proper and efficient conduct of the examination.

(q) If a person who is required by a supervisor to leave the examination room fails to do so forthwith, the permission given to be on the premises of which the examination room forms part shall be deemed to be withdrawn and the person may be dealt with accordingly.

(r) A student of the University who commits a breach of any part contained within Rule 3.7 shall be guilty of misconduct and dealt with in accordance with Rule 3.17 Student Academic Integrity. If not a student of the University, the examination result may be cancelled by the Chair of the Academic Board after such inquiry as the Chair deems appropriate to the case.

(s) A student shall not cheat nor attempt to cheat in an examination. Cheating is defined as any behaviour by a student in relation to an examination that is intended to defeat the purposes of the examination.

(t) A person, whether a student or not, shall not do anything intended to assist any other person sitting for an examination to cheat or otherwise defeat the purposes of the examination.

(u) A supervisor who suspects a student of cheating or acting dishonestly or unfairly, or of assisting another student to cheat or act dishonestly or unfairly, in connection with an examination, may require the student to surrender any book, paper or other material which the supervisor suspects has been or is being used by the student for such purpose and the student shall comply with any such requirement.

(v) After surrender of any book, paper or other material in accordance with Rule 3.7(t), the student may be permitted to continue the examination.

(w) A supervisor who suspects a student of a breach of Rule 3.7(r) and/or Rule 3.7(s) shall, as soon as practicable, submit a written report of the circumstances of the alleged breach, together with any book, paper or other material surrendered in accordance with Rule 3.7(t), to the Director of Student Services who shall either;

(i) in the case of a student of the University, advise the relevant Head of School who shall deal with the matter in accordance with Rule 3.17 Student Academic Integrity, and advise the outcome to the Director of Student Services; or

(ii) in the case of other persons, determine the action to be taken.

3.8 Grading Categories

(a) The assessment mode for a unit may be either graded or ungraded, as specified in the unit statement.

(b) A student who satisfactorily completes a graded unit shall be awarded a grade of High Distinction, Distinction, Credit, Pass or Terminating Pass. A student who satisfactorily completes an ungraded unit shall be given a notation of Satisfied Requirements. A student who does not satisfactorily complete either a graded or an ungraded unit shall be given the grade of Fail or the interim notation of Incomplete or Special Examination or Not Available.

(c) A student who fails to submit all assessment items and who is deemed to have abandoned studies shall be given the grade of Absent Fail.

(d) For year-long units, the assessment notation applicable in the first study period shall be Continuing Unit. The assessment grade or notation applicable in the second study period shall be as specified in Rule 3.8(b).

(e) For Thesis/Project units, the assessment notation at the end of each study period, until such time as the unit is successfully completed, is Continuing Unit. Upon completion of the assessment process, an appropriate grade will be entered on the student's record.

3.9 Use of Terminating Pass and the Interim Notations of "Incomplete" and "Not Available"

(a) Terminating Pass may be used where a unit assessor judges that a student fulfils the requirements of a unit but is not capable of progressing further in units for which that unit is a pre-requisite.

(b) Incomplete may be used:

(i) where the unit assessor requires further evidence to award a grade;

(ii) where a student's final grade, submitted by the unit assessor, was questioned at the Board of Assessor's review of assessment and the required clarification was not available by the time of issuing of results;

(iii) where special consideration has been awarded and where an extension has been granted beyond the due date of finalisation of grades (refer to Rule 3.5(a) (viii)).

(c) Not Available may be used either where a student has completed a practicum but the report has not been returned to the unit assessor from the school, hospital or supervisor, or where the student has submitted or completed all assessment tasks but a grade has not been determined in time for the submission of final grades.

(d) An Interim Notation (Incomplete or Not Available) shall be converted to a grade as soon as possible, and by no later than the next relevant Board of Assessors meeting. If the interim notation is not converted by that time, a Fail shall be recorded unless recommended otherwise by the Executive Dean.

3.10 Graded Units - Percentages and Distribution

(a) The following scale of equivalence of grades to percentage marks shall normally apply:

High Distinction	85 and above
Distinction	75-84
Credit	65-74
Pass	50-64
Fail Below	50

(b) In determining the final grades for students in a unit, a Board of Assessors may seek an explanation from the unit assessor in such instances as where the percentage of High Distinctions and Distinctions combined for the unit exceeds 20 per cent or where the percentage of Fails exceeds 20 per cent.

3.11 Grade Point Average

The Grade Point Average (GPA) is a simple numerical index which summarises a student's academic performance in a course in a single study period or over the duration of the student's enrolment in the course. The GPA is recorded on a student's Statement of Academic Record/Transcript and Notification of Assessment. The GPA is calculated as:

$$\frac{\Sigma\,(\text{Grade Point} \times \text{Credit Value})}{\Sigma(\text{Credit Value})}$$

Grade points are assigned to graded units where High Distinction = 7, Distinction = 6, Credit = 5, Pass = 4, Terminating Pass = 3, Fail = 0. Non-graded units, interim notations and advanced standing are not included in grade point average calculations.

Credit value is the number of points awarded for the completion of a study package.

3.12 Processing Schedules for Final Grades

(a) By the first day of each study period, the relevant Head of School shall supply to the Director of Student Services a schedule of units for which a grade is to be submitted, together with the names of the unit assessors

(b) Recommended final grades shall be submitted electronically by Unit Assessors in a form and at a time determined by the Director of Student Services in consultation with the Chair of the Academic Board.

(c) Following electronic submission of recommended final grades and prior to the Board of Assessors, unit assessors shall check that the grades submitted are correct. Any incorrect grades shall be corrected electronically no later than the Board of Assessors meeting. (See Rule 3.12 (f) re Variation to a Grade)

(d) The Board of Assessors shall consider the grades recommended by the unit assessor for each student and shall determine the student's final grade in a unit. Prior to approval of final grades, the Board shall ensure quality in assessment practices in accordance with Academic Policy.

  (i) the Board of Assessors, before determining final grades, may refer any recommended grades to a sub-committee of the Board for advice

  (ii) the Board of Assessors may determine a grade different from that recommended by a unit assessor after advice to that unit assessor of the intended variation and after consideration of any matters which that unit assessor may wish to place before the Board;

  (iii) with the approval of the Board of Assessors, the relevant Head of School may confirm grades executively.

(e) A grade determined by the Board of Assessors may be altered by the relevant Head of School after consultation with the unit assessor concerned:

  (i) to correct a patent error; or

  (ii) to make a grade accord with the grade which the Head of School and unit assessor are satisfied would have been confirmed or made by the Board of Assessors if it had considered relevant circumstances which were not considered by it;

  (iii) any such variation shall be notified electronically.

(f) A final grade may be altered by the relevant Head of School, after consultation with the Unit Assessor, within 12 months of the last day of the study period in which a student was enrolled in the unit. The relevant Executive Dean may approve a variation to grade older than 12 months if it can be demonstrated that special circumstances applied to prevent completion of the unit requirements. Special circumstances apply if they:

  (i) were beyond a student's control

  (ii) impacted on the student's ability to complete the requirements beyond 12 months from the last day of the study period

  (iii) were such that it was impracticable for the student to complete the requirements within the specified time frame.

(g) The Chair of the Board of Assessors shall certify to the Director of Student Services the final grades in respect of each student after all authorities have carried out and exercised any power given to them under these Rules;

(h) The Head of School shall certify to the Director of Student Services the names of any students who have qualified for Honours and the class of Honours for which they have qualified.

(i) After certification of final grades, the grades shall be released to the student by the Director of Student Services in a form and at a time determined by the Director of Student Services.

(j) Where a student has taken a special examination, the unit assessor concerned shall normally submit to the relevant Head of School within ten (10) working days of receiving the examination script a grade for the unit, which the Head of School may confirm executively.

3.13 Student Query of Assessment Results other than Final Grades

Where a student considers that the assessed work for an individual assessment task has been unfairly or inappropriately assessed, the student or nominee shall follow the process below, taking step (a) normally within five (5) working days of notification of the result in that assessment task:

(a) contact the unit assessor to discuss the matter;

(b) if dissatisfied with the result of the discussion in (a) above, contact the course coordinator for further discussion;

(c) if dissatisfied with the result of the discussion in (b) above, contact the Head of School for further discussion;

(d) upon receipt of the final grade for the unit which includes the assessment item the student may query the final grade under Rule 3.14.

3.14 Query of Final Grade

A student may query the grade awarded for any unit. The student shall follow the process below, taking step (c) within fifteen (15) working days of notification of the final grade.

(a) contact the unit assessor to discuss the matter;

(b) if dissatisfied with the result of the discussion in (a) above, or if the Unit Assessor is unavailable, contact the course coordinator for further discussion;

(c) if dissatisfied with the result of the discussion in (b) above query of a grade shall be made in writing to the relevant Head of School within fifteen (15) working days of the date of publication of the grade on the official University web site. If, as a result of such query, it is deemed appropriate to vary the grade, the Head of School may make such variation in accordance with Rule 3.12(f);

(d) The Head of School shall formally notify the Director of Student Services and the student in writing, normally within ten (10) working days of the outcome of the query of a final grade.

3.15 Appeal against a Final Grade

(a) A student who is not satisfied with the determination of the Head of School under Rule 3.14, may appeal to the Academic Board Appeals Committee on one or more of the following grounds:

  (i) improper action in the conduct of an assessment task or Honours examination process;

  (ii) irregularity in the conduct of an assessment task or Honours examination process;

  (iii) negligence on the part of any person involved in the conduct of the assessment task or Honours examination process;

  (iv) discrimination against the student which is unlawful under State or Federal legislation;

  (v) prejudice or bias on the part of the assessor or any other person involved in determining the grade to be awarded;

  (vi) the assessment or the assessment process as detailed in the unit statement or in the study guide or, similar document, or any subsequent amendment made in accordance with Rule 3.2, not being followed;

  (vii) where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal

notification of the Head of School's determination. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal is lodged late through no fault off the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf off the Chair of the Academic Board Appeals Committee, will contact the student in writing, within ten (10) working days of receipt of the appeal by the Chair informing them:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or, vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee) OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) An appeal cannot be made on the basis of the absence of one or more items specified in Rule 3.1(b) from a unit statement.

3.16 Additional Detail on Student Performance

(a) After the final grades in a unit have been released, a student may request the unit assessor to provide more detail concerning the student's performance. Any such request made within six (6) months of the release of the relevant grade shall be complied with by the relevant unit assessor.

(b) After a period of six (6) months following the release of the final grades in a unit, any piece of work related to assessment tasks for that unit, including examination scripts, which have not previously been returned to students may be destroyed and details on performance need not be provided.

3.17 Plagiarism

(a) Plagiarism is defined as the act of taking and using another's work, including unattributed material in whatever form and from whatever source, as one's own. For the purpose of this Rule, any of the following acts constitute plagiarism unless the work is acknowledged:

(i) copying the work of another student;

(ii) directly copying any part of another's work;

(iii) summarising the work of another;

(iv) using or developing an idea or thesis derived from another person's work;

(v) using experimental results obtained by another.

(b) For an act of plagiarism, any one or more of the following penalties may be imposed:

(i) a mark of zero for the item of assessment in which the plagiarism occurred;

(ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred;

(iii) suspension from the University for a specified period;

(iv) expulsion from the University.

(c) Any student who aids another student to commit an act of plagiarism as defined above

shall also be regarded as having committed an act of plagiarism.

(d) In all cases where a member of academic staff is satisfied that plagiarism has occurred, the matter shall be reported to the relevant Head of School for investigation. If satisfied that plagiarism has occurred the Head of School shall either impose a penalty or refer the matter to the Student Misconduct Committee.

(e) The Head of School may impose a penalty of:

(i) the award of a mark of zero for the item of assessment in which the plagiarism occurred, or

(ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred.

(f) An appeal against a penalty imposed by a Head of School shall be made in writing to the relevant Executive Dean of Faculty within 14 days after the student has been notified of the penalty. The decision of the Executive Dean shall be final in such a case.

(g) In the case of a serious offence, the Head of School shall report the matter as soon as practicable to the Student Misconduct Committee.

(h) An appeal against a penalty imposed by the Student Misconduct Committee shall be made in writing to the Appeals Committee of Council within 14 days after the decision appealed against has been notified to the student. The right of appeal shall lapse if not so exercised within that period.

3.18 Cancellation or Postponement of Assessment Tasks

If the relevant Head of School is satisfied that by reason of exceptional circumstances it is necessary to cancel or postpone an assessment task of which notice has been duly given to students enrolled for a unit, the Head of School may cancel or postpone that assessment task and, in that event, may give such directions as they consider necessary or desirable as a consequence of the cancellation or postponement.

4 Coursework Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

5 Honours Awards (where Honours is taken as a separate year)

5.1 Admission to Candidature

(a) An application for admission to an Honours award course shall be lodged in accordance with the required procedures and in a form and at a time determined by the Director of Student Services. A late application may be considered in exceptional circumstances and at the discretion of the relevant Head of School.

(b) An applicant shall seek admission to an Honours degree program as:

(i) a full-time candidate; or

(ii) a part-time candidate.

(c) An Honours degree candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the relevant Head of School, who shall also determine on a pro-rata basis a revised statement of the due date for completion of the requirements of the Honours award course. The Head of School will notify Student Services of the revised completion date.

(d) Admission to an Honours award course shall be at the discretion of the relevant Head of School, and shall be subject to the availability of appropriate supervision.

(e) Before being admitted to candidature in an Honours award course, an applicant shall:

(i) have completed the requirements for the relevant precursor degree at this University, normally having obtained at least a Credit average, and have satisfied the relevant Head of School that the content of the proposed Honours program, together with any further work the Head of School may prescribe, is sufficient to make the person a suitable candidate for the award of a degree with Honours; or

(ii) have obtained qualifications from this University or another equivalent institution, and where necessary have undertaken further work, which in the opinion of the relevant Head of School are at least of the standard and content required by Rule 5.1(e)(i).

(f) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) submission of a completed enrolment form;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

5.2 Requirements for the Award

To be eligible for the award of a Bachelors degree with Honours a candidate shall:

(a) successfully complete the prescribed course of study; and

(b) fulfil any other requirements prescribed by the relevant Faculty Board.

5.3 Appointment of Supervisors

(a) An Honours award candidate, at the time of admission to candidature, shall normally have at least one supervisor appointed, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.

(b) The Principal Supervisor, and any additional supervisors, shall be appointed by the relevant Head of School, on the recommendation of the Honours Year Coordinator in the School.

5.4 Examination

An Honours award project or thesis completed by a candidate shall be examined by not less than two examiners, one of whom shall normally be external to the University. A candidate's supervisor(s) shall not examine the candidate's project or thesis.

5.5 Duration of Course

Unless the relevant Head of School determines otherwise, a candidate shall fulfil all requirements for the award of a Bachelors degree with Honours within one (1) year of first enrolling, in the case of a full-time candidate, or within two (2) years of first enrolling, in the case of a part-time candidate. This does not include periods of leave of absence. Due dates for completion of the requirements for an Honours award course shall be advised by the Head of School at the time of acceptance into the course.

5.6 Class of Honours

A candidate who has reached the required standard of proficiency may, on the recommendation of the relevant Board of Assessors, be awarded Honours in one of the classifications specified in Rule 10.5(e). In published lists, the names of candidates awarded the same grade of Honours shall be placed in alphabetical order. Under Rules 3.14 and 3.15 a student may query or appeal the class of Honours awarded.

5.7 Discontinuation of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the relevant School Board may, on the recommendation of the Principal Supervisor, discontinue the enrolment of a candidate in less than the maximum time allowed for candidature if it is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 5.7(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to

complete the Honours course will be determined by the Head of School

(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

5.8 Readmission

(a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one year.

(b) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.

(c) A candidate readmitted to Honours candidature shall have determined by the Head of School the maximum period of time in which the candidate shall be permitted to complete the course.

(d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of sending notification.

6 Honours Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

7 Masters by Thesis Awards

Please refer to the specific award level entries in the Course Information section.

8 Doctor of Business Administration (DBA) award

Please refer to the specific award level entries in the Course Information section.

9 Doctor of Philosophy (PhD) award

Please refer to the specific award level entries in the Course Information section.

10 Awards

10.1 Eligibility for an Award

(a) Subject to Rule 2.7(e), a student shall be eligible for an award of the University upon having successfully completed the requirements for the award that were current at the time the student first enrolled in the award course.

(b) Where the Academic Board (or Programs Committee as delegated) approves a change to the requirements for an award, the relevant School Board shall provide transitional arrangements that allow a student currently enrolled in the award course to satisfy the changed requirements for the award. Where these arrangements would cause hardship to a student or class of students, those students may complete the award as provided for in Rule 10.1(a). The transitional arrangements shall be approved by Programs Committee

(c) Subject to the provisions of Rule 2.7(e), where the Academic Board approves a variation of the title of an award, a student may elect to complete the course bearing the title of the award applicable at the time the student first enrolled in the award course.

(d) Where the Council approves withdrawal of an award, a student enrolled in the award course shall be entitled to complete the course upon such terms as the Council deems reasonable in the circumstances.

(e) Unless the Rules for a specific award prescribe otherwise, a student proceeding to an award of the University may apply to exit with a lower level award provided the requirements of the lower level award have been successfully completed.

10.2 Completion of an Award

(a) A student shall be deemed to have completed an award course at the time that the Chair of the Academic Board on behalf of the Board recommends to Council that the student is eligible for an award.

(b) A student who expects to complete an award at the end of the current study period shall complete the prescribed form to apply for the award and lodge it with the Director of Student Services by the advertised closing date.

(c) A student who fails to complete units in the final study period of an award course as a result of death or permanent incapacity shall be eligible to be considered for an aegrotat award. An application for an aegrotat award

shall be made in writing by the student or by a deceased student's legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.

(d) An award of the University may be granted posthumously. An application for a posthumous award shall be made in writing by the deceased's legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.

10.3 Conferral of an Award

(a) A student who has completed an award course and who is confirmed by the Chair of the Academic Board on behalf of the Board as being eligible for the granting of a specified award shall have the award conferred by the Council of the University at a designated graduation ceremony of the University.

(b) Where a student is eligible for conferral of an award but is not available to attend a designated graduation ceremony, the award shall be conferred 'in absentia'.

(c) No award shall be conferred if a student progresses to the next level in an articulated award (with 100% advanced standing for work completed in the lower level award) without interruption or where such interruption does not exceed one (1) study period except in the case of the Bachelor of Education (Secondary) and the Graduate Diploma of Education in consultation with the Head of School.

10.4 Surrender of Awards

(a) The Council of the University may revoke and require the surrender of an award of the University if it is satisfied that a graduate acted dishonestly in relation to any material matter relied upon by the University in determining the graduate's eligibility for that award.

(b) Subject to Rule 10.4(a), a graduate shall not be required to surrender an award of the University unless the Rules for a specific award so prescribe. In this instance, where advanced standing is being applied for, the advanced standing will not be processed by the School until the award has been surrendered.

10.5 Grading of Awards

(a) For a Doctoral degree, the award shall not be classified.

(b) For a Masters degree, the award shall not be classified.

(c) For a Graduate Diploma, the award shall not be classified.

(d) For a Graduate Certificate, the award shall not be classified.

(e) For an Honours degree, the award shall be classified as:

  (i) degree with First Class Honours; or

  (ii) degree with Second Class Honours which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

  (iii) degree with Third Class Honours, which may be awarded in those Schools that require such grading.

(f) For a degree for which the award of Honours is available, the award may be classified as:

  (i) degree with First Class Honours; or

  (ii) degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

  (iii) degree.

(g) For a degree for which the award of Honours is not available, the award shall not be classified.

(h) For an Associate Degree, Diploma or Certificate, the award shall not be classified.

10.6 Testamurs

The number of testamurs for each category of degree as approved by the Academic Board shall be as follows:

Single degrees: one testamur

Double degrees: two testamurs

Combined degrees: one testamur

Cross-School degrees: one testamur

Cross-institutional degrees: one testamur.

10.7 University Medal

A University medal may be awarded to a graduating student of exceptional academic merit in accordance with guidelines determined from time to time by the Academic Board.

10.8 Units Leading to an Accredited Award at Another Tertiary Institution

(a) A student who is enrolled in a course leading to an award at another tertiary education institution may enrol in units at this University which will count towards that award, subject to the joint approval of the two institutions and to the availability of class places at this University. Approval on behalf of the University may be given by a Head of School.

(b) A student admitted under Rule 10.8(a) shall be enrolled as a cross-institutional award student.

(c) A cross-institutional award student shall pay such fees and charges as are agreed between the two institutions and enrolment shall be subject to the University's Rules relating to awards, except for the rules on exclusion (Rule 2.10).

10.9 Non-Award (Miscellaneous) Enrolments

(a) An applicant may be considered for admission as a non-award (miscellaneous) student to undertake units offered by this University if assessed by the relevant Head of School as being eligible for admission as a non-award (miscellaneous) student.

(b) Where a non-award (miscellaneous) student subsequently enrols in an award course, School Boards may grant advanced standing in particular award courses for any non-award units successfully completed by the student.

(c) A senior secondary school student may be considered for admission as a non-award (miscellaneous) student to undertake units offered by this University concurrently with secondary school studies upon the recommendation of the applicant's School Principal on grounds of exceptional academic talent, and approval of the relevant Head of School. Heads of School or School Boards may commit to grant advanced standing in particular award courses in compliance with Advanced Standing Rule 2.4.

(d) A non-award (miscellaneous) student shall pay such fees and charges as are prescribed in the University's Schedule of Administrative Charges, and enrolment shall be subject to the University's Rules relating to awards, except for the rules on exclusion (Rule 2.10).

Rules Relating to Student Fees and Charges (including Student Sanctions)

1 Definitions

In these rules, unless the context otherwise indicates or requires:

'Census Date' means the date prescribed in the Higher Education Support Act 2003 as the final date by which a student may withdraw from a unit or course without incurring the Student Contribution (normally 31 March for first semester, 31 August for second semester).

'Class' includes a lecture, seminar, tutorial or other related activity.

'Enrolment' includes both the first enrolment of a student and all subsequent enrolments.

'Full-time' means a study load of at least 0.375 as at the census date for the relevant study period.

'Part-time' means a study load of less than 0.375 as at the census date for the relevant study period.

'External' means enrolment in only an external unit or units in the current study period.

'Internal' means enrolment in at least one internal unit in the current study period.

'Reinstatement date' has the same meaning as 'Census Date'.

'Study period' means a semester, trimester, session or other period so designated.

2 Fees to be Paid

(a) All students shall pay the applicable fees and charges as set out in the Schedules.

(b) Fees and charges paid prior to due dates will be based on intended enrolment as stated in the enrolment instructions. The Director of Student Services shall calculate monies owing by the student or the University and require payment or authorise a refund, as necessary.

(c) Fees payable in accordance with Parts 1 and 2 of the Schedule shall be levied each study period on the basis of the student's enrolment, or intended enrolment, for that study period.

3 Time for Payment

(a) Unless the Director of Student Services otherwise directs, fees listed in Parts 1, 2 and 3 of the Schedule, shall be paid on or before the date, determined by the Director of Student Services, for the relevant study period.

(b) Payment of the prescribed fees is a pre-requisite to the confirmation of an enrolment by the University.

4 Director of Student Services Powers if Fees Unpaid

(a) If any fees (including special or administrative charges) payable by a student remains unpaid after the date determined in accordance with sub-clause 3(a), the Director of Student Services may sanction, cancel or refuse the student's enrolment in a course or unit at any time thereafter.

(b) A student, whose enrolment has been cancelled or refused, may be reinstated upon payment of all outstanding fees and administrative charges before the final date for reinstatement.

(c) A student, whose enrolment remains cancelled or refused after the final date for reinstatement, or whose enrolment is cancelled pursuant to Rule 6:

(i) shall not be enrolled for any unit or course, unless and until the Director of Student Services in special circumstances has otherwise permitted and that person has complied with any condition which may in the absolute discretion of the Director of Student Services be imposed; and

(ii) shall not attend any class or be entitled to sit for any examinations or be awarded any assessment grade; and

(iii) shall, unless the Director of Student Services otherwise directs, remain liable for any administrative charges imposed prior to the date of the notice of cancellation, but may at the discretion of the Director of Student Services be granted a refund of any amount which may have been paid in excess thereof.

5 Refund of Fees

Subject to any relevant provisions in the schedules, where the Director of Student Services receives from the student proper written notice of withdrawal from a course or unit or variation of enrolment, a refund of fees, in whole or in part, may be authorised at the discretion of the Director of Student Services.

6 Special Cases to Be Determined by the Director of Student Services

In any case in which by reason of special circumstances the fee to be paid, the time when a fee is payable, or any other matter necessary to be determined in order to enable the application of these Rules to that case, is not specifically provided for in these Rules, the Director of Student Services shall have authority to decide any question necessary to be decided in order to determine the matter.

Part 1: Tuition Fees – Australian Students

Australian students undertaking courses that are not funded by the commonwealth Government shall pay the relevant fee described in this part.

FACULTY OF ARTS & SCIENCES

COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES	Domestic Fees per unit	Research
Graduate Certificate in Indigenous Studies	$1,500	NA
Graduate Diploma in Indigenous Studies	$1,500	NA
Master of Indigenous Studies	$1,500	NA

SCHOOL OF ARTS & SOCIAL SCIENCES	Domestic Fees per unit	Research
Bachelor of Arts	$1,600	NA
Bachelor of Human Services	$1,600	NA

Bachelor of Human Services, Bachelor of Health Science in Nursing	$1,600	NA
Bachelor of Media	$1,800	NA
Bachelor of Social Science	$1,600	NA
Bachelor of Social Science (SCBIT)	$1,600	NA
Bachelor of Visual Arts	$1,800	NA
Graduate Certificate in Community Development	$1,600	NA
Graduate Certificate in Community Development (SCBIT)	$1,600	NA
Graduate Diploma of Community Development	$1,600	NA
Graduate Diploma of Community Development (SCBIT)	$1,600	NA
Master of Community Development	$1,600	NA
Master of Community Development (SCBIT)	$1,600	NA

SCHOOL OF EDUCATION	**Domestic Fees per unit**	**Research**
Bachelor of Teaching (Primary)	$1,250	NA
Bachelor of Technology Education (Whitehouse Institute of Design)	$2,388	NA
Doctor of Education	$1,650	NA
Graduate Certificate in Education (TESOL)	$1,250	NA
Graduate Certificate in Higher Education (Learning and Teaching)	$1,650	NA
Graduate Certificate of Vocational Education and Training	$1,400	NA
Graduate Diploma of Education	$1,250	NA
Graduate Diploma of Vocational Education and Training	$1,400	NA
Master of Education (c/w)	$1,250	NA
Master of Vocational Education and Training	$1,400	NA

SCHOOL OF ENVIRONMENTAL SCIENCE & MANAGEMENT	**Domestic Fees per unit**	**Research**
Doctor of Philosophy (Env Sci & Mgt)	Research	$20,500

Graduate Diploma of Forestry	$1,440	NA
Graduate Diploma of Marine Science and Management	$1,610	NA
Master of Environmental Science	$1,610	NA
Master of Forest Management	$1,610	NA
Master of Science (ES&M)	Research	$20,500

SCHOOL OF HEALTH & HUMAN SCIENCES	**Domestic Fees per unit**	**Research**
Bachelor of Health Science	$1,160	NA
Bachelor of Health Science in Nursing	$1,160	NA
Bachelor of Natural Therapies	$1,160	NA
Bachelor of Nursing	$1,940	NA
Bachelor of Psychology with Honours	$2,040	NA
Bachelor of Sport and Exercise Science	$1,830	NA
Graduate Certificate in Clinical Science	$1,280	NA
Graduate Certificate in Clinical Science (Breast Cancer Nursing)	$1,280	NA
Graduate Certificate in Clinical Science (Cardiac Nursing)	$1,280	NA
Graduate Certificate in Clinical Science (Cardiothoracic Nursing)	$1,280	NA
Graduate Certificate in Clinical Science (Clinical Nursing)	$1,280	NA
Graduate Certificate in Clinical Science (Complementary Medicine)	$1,280	NA
Graduate Certificate in Clinical Science (Drug and Alcohol Studies)	$1,280	NA
Graduate Certificate in Clinical Science (Emergency Nursing)	$1,280	NA
Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care)	$1,280	NA
Graduate Certificate in Clinical Science (Intensive Care Nursing)	$1,280	NA
Graduate Certificate in Clinical Science (Leadership in Mental Health)	$1,280	NA
Graduate Certificate in Clinical Science (Lifestyle Medicine)	$1,280	NA
Graduate Certificate in Clinical Science (Perioperative Nurse - Surg Assistant)	$1,280	NA
Graduate Certificate in Clinical Science (Perioperative Nursing)	$1,280	NA

Graduate Certificate in International Sport Management	$1,600	NA
Graduate Certificate in Public Health Leadership	$1,280	NA
Graduate Certificate of Health Science	$1,280	NA
Graduate Diploma in International Sport Management	$1,600	NA
Graduate Diploma of Clinical Science	$1,280	NA
Graduate Diploma in Clinical Science (Breast Cancer Nursing)	$1,280	NA
Graduate Diploma in Clinical Science (Cardiac Nursing)	$1,280	NA
Graduate Diploma in Clinical Science (Cardiothoracic Nursing)	$1,280	NA
Graduate Diploma in Clinical Science (Clinical Nursing)	$1,280	NA
Graduate Diploma of Clinical Science (Complementary Medicine)	$1,280	NA
Graduate Diploma in Clinical Science (Drug and Alcohol Studies)	$1,280	NA
Graduate Diploma in Clinical Science (Emergency Nursing)	$1,280	NA
Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care)	$1,280	NA
Graduate Diploma in Clinical Science (Intensive Care Nursing)	$1,280	NA
Graduate Diploma of Clinical Science (Leadership in Mental Health)	$1,280	NA
Graduate Diploma of Clinical Science (Lifestyle Medicine)	$1,280	NA
Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	$1,280	NA
Graduate Diploma in Clinical Science (Perioperative Nursing)	$1,280	NA
Graduate Diploma of Health Science	$1,280	NA
Graduate Diploma of Psychology	$1,860	NA
Graduate Diploma of Public Health Leadership	$1,280	NA
Master of Acupuncture	$1,830	NA
Master of Clinical Science	$1,280	NA
Master of Clinical Science (Breast Cancer Nursing)	$1,280	NA
Master of Clinical Science (Cardiac Nursing)	$1,280	NA
Master of Clinical Science (Cardiothoracic Nursing)	$1,280	NA
Master of Clinical Science (Clinical Nursing)	$1,280	NA
Master of Clinical Science (Complementary Medicine)	$1,280	NA

Master of Clinical Science (Drug and Alcohol Studies)	$1,280	NA
Master of Clinical Science (Emergency Nursing)	$1,280	NA
Master of Clinical Science (Healthy Ageing and Aged Care)	$1,280	NA
Master of Clinical Science (Intensive Care Nursing)	$1,280	NA
Master of Clinical Science (Leadership in Mental Health)	$1,280	NA
Master of Clinical Science (Lifestyle Medicine)	$1,280	NA
Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	$1,280	NA
Master of Clinical Science (Perioperative Nursing)	$1,280	NA
Master of International Sport Management	$1,600	NA
Master of Public Health	$1,280	NA
Master of Public Health Leadership	$1,280	NA
Postgraduate Diploma of Psychology	$2,200	NA
Miscellaneous (Summer School) (Psychology)	$1,860	NA

FACULTY OF BUSINESS & LAW

GRADUATE COLLEGE OF MANAGEMENT	Domestic Fees per unit	Research
Doctor of Business Administration	$1,650	NA
Doctor of Philosophy (GCM)	Research	$16,000
Graduate Certificate in Accounting	$1,600	NA
Graduate Certificate in Business Administration	$1,600	NA
Graduate Certificate in Leadership in Workplace Development	$1,600	NA
Graduate Certificate in Management	$1,600	NA
Graduate Certificate in Marketing Management	$1,600	NA
Graduate Certificate in Professional Management	$1,600	NA
Graduate Certificate in Research Management	$1,600	NA
Graduate Certificate in Supply Chain Management	$1,600	NA

Graduate Certificate in Technology and Management	$1,600	NA
Graduate Certificate of Human Resources and Organisational Development	$1,600	NA
Graduate Diploma in Accounting	$1,600	NA
Graduate Diploma in Business Administration	$1,600	NA
Graduate Diploma in Business Administration (SCBIT)	$1,600	NA
Graduate Diploma in International Business	$1,600	NA
Graduate Diploma in Management	$1,600	NA
Graduate Diploma in Marketing Management	$1,600	NA
Graduate Diploma in Professional Management	$1,600	NA
Graduate Diploma in Supply Chain Management	$1,600	NA
Graduate Diploma of Human Resources and Organisational Development	$1,600	NA
Graduate Diploma of Leadership in Workplace Development	$1,600	NA
Graduate Diploma of Technology and Management	$1,600	NA
Master of Business (GCM)	Research	$16,000
Master of Business Administration	$1,600	NA
Master of Business Administration (Advanced)	$1,600	NA
Master of Business Administration (Advanced) (SCBIT)	$1,600	NA
Master of Business Administration (SCBIT)	$1,600	NA
Master of Human Resources and Organisational Development	$1,600	NA
Master of International Business	$1,600	NA
Master of Leadership in Workplace Development	$1,600	NA
Master of Management	$1,600	NA
Master of Marketing Management	$1,600	NA
Master of Professional Accounting (12 unit)	$1,600	NA
Master of Professional Accounting (12 unit) (SCBIT)	$1,600	NA
Master of Professional Accounting (16 unit)	$1,600	NA
Master of Professional Accounting (16 unit) (SCBIT)	$1,600	NA
Master of Professional Management	$1,600	NA

Master of Supply Chain Management	$1,600	NA
Master of Technology and Management	$1,600	NA

SCHOOL OF COMMERCE & MANAGEMENT	**Domestic Fees per unit**	**Research**
Associate Degree of Information Technology	$1,325	NA
Bachelor of Accounting	$1,325	NA
Bachelor of Accounting/Bachelor of Information Technology	$1,325	NA
Bachelor of Applied Computing	$1,325	NA
Bachelor of Applied Computing (SCBIT)	$1,325	NA
Bachelor of Business	$1,325	NA
Bachelor of Business (SCBIT)	$1,325	NA
Bachelor of Business Administration	$1,325	NA
Bachelor of Business Administration (JOPES)	$950	NA
Bachelor of Business, Bachelor of Arts	$1,325	NA
Bachelor of Information Technology	$1,325	NA
Bachelor of Information Technology (SCBIT)	$1,325	NA
Bachelor of Management and Professional Studies	$1,325	NA
Bachelor of Management and Professional Studies (JOPES)	$950	NA
Graduate Certificate in Recruitment, Placement & Career Development	$1,600	NA
Graduate Diploma in Accounting	$1,600	NA
Graduate Diploma in Accounting (SCBIT)	$1,600	NA
Graduate Diploma in Information Technology	$1,600	NA
Graduate Diploma in Information Technology (SCBIT)	$1,600	NA
Master of Business	Research	$16,000
Master of Supply Chain Management	$1,600	NA
Miscellaneous (Summer School) (C&M)	$1,325	NA
Miscellaneous (Summer School) (SCBIT)	$1,325	NA

SCHOOL OF LAW & JUSTICE	Domestic Fees per unit	Research
Associate Degree in Law (Paralegal Studies)	$1,325	NA
Bachelor of Laws	$1,325	NA
Bachelor of Legal and Justice Studies	$1,325	NA
Doctor of Philosophy (Law)	Research	$16,200
Graduate Diploma in Law	$1,325	NA
Law Short Course	$1,325	NA
Master of Laws (Legal Studies)	Research	$15,800
Master of Laws (Law)	Research	$16,200
Miscellaneous (Summer School) (Law)	$1,600	NA

SCHOOL OF TOURISM & HOSPITALITY MANAGEMENT	Domestic Fees per unit	Research
Bachelor of Applied Science, Bachelor of Business in Tourism Management	$1,325	NA
Bachelor of Applied Science/Bachelor of Business in Tourism	$1,325	NA
Bachelor of Business in Club and Gaming Management	$1,325	NA
Bachelor of Business in Convention and Event Tourism Management	$1,325	NA
Bachelor of Business in Convention and Event Tourism Management (ASTHM)	$1,500	NA
Bachelor of Business in Hotel and Resort Management	$1,325	NA
Bachelor of Business in Hotel and Resort Management (ASTHM)	$1,500	NA
Bachelor of Business in Hotel and Resort Management with Honours	$1,325	NA
Bachelor of Business in Hotel Management	$1,688	NA
Bachelor of Business in Tourism Management	$1,325	NA
Bachelor of Business in Tourism Management (ASTHM)	$1,500	NA
Bachelor of Business in Tourism Management with Honours	$1,325	NA
Bachelor of Business in Tourism Management, Bachelor of Indigenous Studies	$1,325	NA
Bachelor of Business in Tourism with Honours	$1,325	NA

Bachelor of Environmental Science, Bachelor of Business in Tourism Management	$1,325	NA
Bachelor of Environmental Tourism Management	$1,325	NA
Bachelor of Indigenous Tourism Management	$1,325	NA
Bachelor of Sport Tourism Management	$1,325	NA
Bachelor of Sport Tourism Management with Honours	$1,325	NA
Graduate Certificate in Business Administration in Hotel and Tourism Management	$1,600	NA
Graduate Certificate in Convention and Event Management	$1,600	NA
Graduate Certificate in Gaming Management	$1,600	NA
Graduate Certificate in International Tourism and Hotel Management	$1,600	NA
Graduate Certificate in International Tourism and Hotel Management (ASTHM)	$1,700	NA
Graduate Certificate in Tourism and Hotel Management	$1,600	NA
Graduate Diploma in Convention and Event Management	$1,600	NA
Graduate Diploma in International Hotel Management	$1,600	NA
Graduate Diploma in International Tourism and Hotel Management	$1,600	NA
Graduate Diploma in International Tourism and Hotel Management (ASTHM)	$1,700	NA
Graduate Diploma in International Tourism Management	$1,600	NA
Graduate Diploma in Tourism and Hotel Management	$1,600	NA
Graduate Diploma of Business Administration in Hotel and Tourism Management	$1,600	NA
Graduate Diploma of Gaming Management	$1,600	NA
Master of Business Administration in Hotel and Tourism Management	$1,600	NA
Master of Convention and Event Management	$1,600	NA
Master of Gaming Management	$1,600	NA
Master of International Tourism and Hotel Management	$1,600	NA
Master of International Tourism and Hotel Management (ASTHM)	$1,700	NA
Master of Tourism and Hotel Business Management	$1,600	NA
Master of Tourism and Hotel Management	$1,600	NA

Miscellaneous (Summer School) (Tourism)	$1,325	NA

MISCELLANEOUS	Domestic Fees per unit	Research
Miscellaneous	$1,352	NA
Miscellaneous (Trimester) Faculty of Arts and Sciences	$1,600	NA
Miscellaneous (Trimester) Faculty of Business and Law	$1,600	NA

Refunds: Tuition Fees

Fees paid by a student pursuant to this Part in respect of a study period shall be refunded in accordance with the following arrangements:

A 100% refund of tuition fees paid in respect of a unit or course

(i) which has been cancelled by the University; or

(ii) from which the student has been excluded on academic grounds; or

(iii) from which the student has withdrawn, in accordance with University rules, on or before the census date for that unit of study;

(iv) where other exceptional circumstances exist, as approved by the Director of Student Services.

Part 2: Tuition Fees – International Students

International students shall pay the relevant charge set out in Part 2 and the fee prescribed in this part.

FACULTY OF ARTS & SCIENCES

COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Indigenous Studies	$13,200	$1,650
Bachelor of Indigenous Studies (Trauma and Healing)	$13,200	$1,650
Bachelor of Indigenous Studies with Honours	$13,200	$1,650
Doctor of Philosophy (Indig Studies)	$20,800	Research
Graduate Certificate in Indigenous Studies	$7,480	$1,870
Graduate Diploma in Indigenous Studies	$14,960	$1,870

Master of Arts (Indig Studies)	$20,800	Research
Master of Indigenous Studies	$14,960	$1,870
Masters Qualifying (CIAP)	$20,800	$2,600
PhD Qualifying (CIAP)	$20,800	$2,600

SCHOOL OF ARTS & SOCIAL SCIENCES	**Int. Onshore (PA)**	**Int. Onshore (Unit)**
Bachelor of Arts	$14,960	$1,870
Bachelor of Arts (Macleay College)	$14,720	$1,840
Bachelor of Arts with Honours	$14,960	$1,870
Bachelor of Contemporary Music	$16,000	$2,000
Bachelor of Contemporary Music with Honours	$16,000	$2,000
Bachelor of Media	$16,000	$2,000
Bachelor of Media with Honours	$16,000	$2,000
Bachelor of Social Science	$13,920	$1,740
Bachelor of Social Science (SCBIT)	$14,320	$1,790
Bachelor of Social Science with Honours	$13,920	$1,740
Bachelor of Visual Arts	$16,000	$2,000
Bachelor of Visual Arts with Honours	$16,000	$2,000
Doctor of Philosophy (Contemp Music)	$17,850	Research
Doctor of Philosophy (Human Services)	$17,850	Research
Doctor of Philosophy (Humanities)	$17,850	Research
Doctor of Philosophy (Sociology)	$17,850	Research
Doctor of Philosophy (Visual Arts)	$17,850	Research
Graduate Certificate in Community Development	$7,160	$1,790
Graduate Certificate in Community Development (SCBIT)	$7,160	$1,790
Graduate Diploma of Community Development	$14,320	$1,790
Graduate Diploma of Community Development (SCBIT)	$14,320	$1,790

Master of Arts (Contemp Music)	$16,800	Research
Master of Arts (Human Services)	$16,800	Research
Master of Arts (Humanities & Media)	$16,800	Research
Master of Arts (Vis Arts)	$16,800	Research
Master of Community Development	$21,480	$1,790
Master of Community Development (SCBIT)	$21,480	$1,790
Masters Qualifying (SOC SCI)	$16,800	$2,100
PhD Qualifying (SOC SCI)	$17,850	$2231.25
Masters Qualifying (VIS ARTS)	$15,750	$1968.75
PhD Qualifying (VIS ARTS)	$15,000	$1,875

SCHOOL OF EDUCATION	**Int. Onshore (PA)**	**Int. Onshore (Unit)**
Bachelor of Arts, Bachelor of Education (Secondary)	$13,600	$1,700
Bachelor of Contemporary Music, Bachelor of Education (Secondary)	$14,800	$1,850
Bachelor of Education	$13,400	$1,675
Bachelor of Education (Early Childhood)	$13,400	$1,675
Bachelor of Education (Secondary)	$13,400	$1,675
Bachelor of Science, Bachelor of Education (Secondary)	$15,600	$1,950
Bachelor of Sport and Exercise Science, Bachelor of Education (Secondary)	$15,600	$1,950
Bachelor of Teaching (Primary)	$16,740	$1,395
Bachelor of Technology Education	$13,400	$1,675
Bachelor of Technology Education (Whitehouse Institute of Design)	$21,656	$2,707
Bachelor of Visual Arts, Bachelor of Education (Secondary)	$14,800	$1,850
Doctor of Education	$13,400	$1,675
Doctor of Philosophy (Education)	$15,400	Research
Graduate Certificate in Education (TESOL)	$6,700	$1,675
Graduate Certificate in Higher Education (Learning and Teaching)	$8,000	$2,000

Graduate Certificate of Vocational Education and Training	$8,000	$2,000
Graduate Diploma of Education	$13,400	$1,675
Graduate Diploma of Vocational Education and Training	$16,000	$2,000
Master of Education (c/w)	$13,400	$1,675
Master of Education (Research)	$15,400	Research
Master of Vocational Education and Training	$24,000	$2,000
Masters Qualifying (EDUC)	$15,400	$1,925
PhD Qualifying (EDUC)	$15,400	$1,925

SCHOOL OF ENVIRONMENTAL SCIENCE & MANAGEMENT	**Int. Onshore (PA)**	**Int. Onshore (Unit)**
Bachelor of Applied Science (Forestry)	$15,990	$1,998
Bachelor of Applied Science (Forestry) with Honours	$15,990	$1,998
Bachelor of Environmental Science	$15,990	$1,998
Bachelor of Environmental Science with Honours	$15,990	$1,998
Bachelor of Marine Science and Management	$15,984	$1,998
Bachelor of Marine Science and Management with Honours	$15,990	$1,998
Doctor of Philosophy (Env Sci & Mgt)	$21,300	Research
Graduate Diploma of Forestry	$15,984	$1,998
Graduate Diploma of Marine Science and Management	$15,984	$1,998
Master of Environmental Science	$19,184	$2,398
Master of Forest Management	$28,700	$2,398
Masters Qualifying (ENV SCI)	$21,300	$2662.50
PhD Qualifying (ENV SCI)	$21,300	$2662.50
Master of Science (ES&M)	$21,300	Research

SCHOOL OF HEALTH & HUMAN SCIENCES	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Clinical Sciences	$16,000	$2,000
Bachelor of Exercise Science and Nutrition	$16,000	$2,000
Bachelor of Exercise Science and Nutrition with Honours	$16,000	$2,000
Bachelor of Health Science (Nursing) with Honours	$16,000	$2,000
Bachelor of Health Science in Nursing	$13,120	$1,640
Bachelor of Natural Therapies	$14,880	$1,860
Bachelor of Naturopathy	$16,000	$2,000
Bachelor of Naturopathy with Honours	$16,000	$2,000
Bachelor of Nursing	$16,400	$2,050
Bachelor of Nursing with Honours	$14,880	$1,860
Bachelor of Psychology with Honours	$18,960	$2,370
Bachelor of Sport and Exercise Science	$17,600	$2,200
Bachelor of Sport and Exercise Science with Honours	$17,600	$2,200
Doctor of Philosophy (Nat & Comp Med)	$15,980	Research
Doctor of Philosophy (Ex Sci & Sport Mgt)	$21,300	Research
Doctor of Philosophy (Health Sci)	$16,190	Research
Doctor of Philosophy (Psych)	$21,300	Research
Graduate Certificate in Clinical Science	$9,040	$2,260
Graduate Certificate in Clinical Science (Breast Cancer Nursing)	$9,040	$2,260
Graduate Certificate in Clinical Science (Cardiac Nursing)	$9,040	$2,260
Graduate Certificate in Clinical Science (Cardiothoracic Nursing)	$9,040	$2,260
Graduate Certificate in Clinical Science (Clinical Nursing)	$9,040	$2,260
Graduate Certificate in Clinical Science (Complementary Medicine)	$9,040	$2,260
Graduate Certificate in Clinical Science (Drug and Alcohol Studies)	$9,040	$2,260
Graduate Certificate in Clinical Science (Emergency Nursing)	$9,040	$2,260
Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care)	$9,040	$2,260

Graduate Certificate in Clinical Science (Intensive Care Nursing)	$9,040	$2,260
Graduate Certificate in Clinical Science (Leadership in Mental Health)	$9,040	$2,260
Graduate Certificate in Clinical Science (Lifestyle Medicine)	$9,040	$2,260
Graduate Certificate in Clinical Science (Perioperative Nurse - Surgeon's Assistant)	$9,040	$2,260
Graduate Certificate in Clinical Science (Perioperative Nursing)	NA	NA
Graduate Certificate in International Sport Management	$8,120	$2,030
Graduate Certificate in Public Health	$8,840	$2,210
Graduate Certificate in Public Health Leadership	$9,040	$2,260
Graduate Diploma in International Sport Management	$16,240	$2,030
Graduate Diploma of Clinical Science	$18,080	$2,260
Graduate Diploma in Clinical Science (Breast Cancer Nursing)	$18,080	$2,260
Graduate Diploma in Clinical Science (Cardiac Nursing)	$18,080	$2,260
Graduate Diploma in Clinical Science (Cardiothoracic Nursing)	$18,080	$2,260
Graduate Diploma in Clinical Science (Clinical Nursing)	$18,080	$2,260
Graduate Diploma of Clinical Science (Complementary Medicine)	$18,080	$2,260
Graduate Diploma in Clinical Science (Drug and Alcohol Studies)	$18,080	$2,260
Graduate Diploma in Clinical Science (Emergency Nursing)	$18,080	$2,260
Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care)	$18,080	$2,260
Graduate Diploma in Clinical Science (Intensive Care Nursing)	$18,080	$2,260
Graduate Diploma of Clinical Science (Leadership in Mental Health)	$18,080	$2,260
Graduate Diploma of Clinical Science (Lifestyle Medicine)	$18,080	$2,260
Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	$18,080	$2,260
Graduate Diploma in Clinical Science (Perioperative Nursing)	NA	NA
Graduate Diploma of Psychology	$17,320	$2,165
Graduate Diploma of Public Health	$17,680	$2,210
Graduate Diploma of Public Health Leadership	$18,080	$2,260
Master of Acupuncture	$14,880	$1,860

Master of Clinical Science	$18,080	$2,260
Master of Clinical Science (Breast Cancer Nursing)	$18,080	$2,260
Master of Clinical Science (Cardiac Nursing)	$18,080	$2,260
Master of Clinical Science (Cardiothoracic Nursing)	$18,080	$2,260
Master of Clinical Science (Clinical Nursing)	$18,080	$2,260
Master of Clinical Science (Complementary Medicine)	$18,080	$2,260
Master of Clinical Science (Drug and Alcohol Studies)	$18,080	$2,260
Master of Clinical Science (Emergency Nursing)	$18,080	$2,260
Master of Clinical Science (Healthy Ageing and Aged Care)	$18,080	$2,260
Master of Clinical Science (Intensive Care Nursing)	$18,080	$2,260
Master of Clinical Science (Leadership in Mental Health)	$18,080	$2,260
Master of Clinical Science (Lifestyle Medicine)	$18,080	$2,260
Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	$18,080	$2,260
Master of Clinical Science (Perioperative Nursing)	NA	NA
Master of International Sport Management	$16,240	$2,030
Master of Public Health	$18,080	$2,260
Master of Public Health Leadership	$18,080	$2,260
Master of Science (Exc Sci)	$19,170	Research
Master of Science (Health Sci)	$16,190	Research
Master of Science (Nat & Comp Med)	$15,980	Research
Master of Science (Psych)	$19,170	Research
Postgraduate Diploma of Psychology	$20,360	$2,545
Masters Qualifying (EXSCI)	$19,170	$2396.25
PhD Qualifying (EXSCI)	$21,300	$2662.50
Masters Qualifying (NAT)	$15,980	$1997.50
PhD Qualifying (NAT)	$15,980	$1997.50
Masters Qualifying (NURS)	$16,190	$2023.75
PhD Qualifying (NURS)	$16,190	$2023.75

FACULTY OF BUSINESS & LAW

GRADUATE COLLEGE OF MANAGEMENT	Int. Onshore (PA)	Int. Onshore (Unit)
Doctor of Business Administration	$24,000	$2,000
Doctor of Philosophy (GCM)	$16,000	Research
Graduate Certificate in Accounting	$8,000	$2,000
Graduate Certificate in Business Administration	$8,000	$2,000
Graduate Certificate in Management	$8,000	$2,000
Graduate Certificate in Professional Management	$8,000	$2,000
Graduate Certificate in Research Management	$8,000	$2,000
Graduate Certificate in Supply Chain Management	$8,000	$2,000
Graduate Certificate in Technology and Management	$8,000	$2,000
Graduate Certificate of Human Resources and Organisational Development	$8,000	$2,000
Graduate Diploma in Accounting	$16,000	$2,000
Graduate Diploma in Business Administration	$16,000	$2,000
Graduate Diploma in Business Administration (SCBIT)	$16,000	$2,000
Graduate Diploma in International Business	$16,000	$2,000
Graduate Diploma in Management	$16,000	$2,000
Graduate Diploma in Professional Management	$16,000	$2,000
Graduate Diploma in Supply Chain Management	$16,000	$2,000
Graduate Diploma of Human Resources and Organisational Development	$16,000	$2,000
Graduate Diploma of Technology and Management	$16,000	$2,000
Master of Business (GCM)	$16,000	Research
Master of Business Administration	$24,000	$2,000
Master of Business Administration (Advanced)	$32,000	$2,000
Master of Business Administration (Advanced) (SCBIT)	$32,000	$2,000
Master of Business Administration (SCBIT)	$24,000	$2,000
Master of Human Resources and Organisational Development	$24,000	$2,000

Master of International Business	$24,000	$2,000
Master of Management	$24,000	$2,000
Master of Professional Accounting (12 unit)	$24,000	$2,000
Master of Professional Accounting (12 unit) (SCBIT)	$24,000	$2,000
Master of Professional Accounting (16 unit)	$24,000	$2,000
Master of Professional Accounting (16 unit) (SCBIT)	$24,000	$2,000
Master of Professional Management	$24,000	$2,000
Master of Supply Chain Management	$24,000	$2,000
Master of Technology and Management	$24,000	$2,000
Master of Science (GRC)	TBA	Research
Masters Qualifying (GCM)	$16,000	$4,000
PhD Qualifying (GCM)	$16,000	$2,000

SCHOOL OF COMMERCE & MANAGEMENT	**Int. Onshore (PA)**	**Int. Onshore (Unit)**
Associate Degree of Information Technology	$13,200	$1,650
Bachelor of Applied Computing	$13,200	$1,650
Bachelor of Applied Computing (SCBIT)	$13,200	$1,650
Bachelor of Business	$13,200	$1,650
Bachelor of Business (SCBIT)	$13,200	$1,650
Bachelor of Business Administration	$13,200	$1,650
Bachelor of Business Administration (SCBIT)	$13,200	$1,650
Bachelor of Business with Honours	$13,200	Research
Bachelor of Business, Bachelor of Arts	$13,200	$1,650
Bachelor of Information Technology	$13,200	$1,650
Bachelor of Information Technology (SCBIT)	$13,200	$1,650
Bachelor of Information Technology with Honours	$13,200	Research
Doctor of Philosophy (Comm&Mgt)	$16,000	Research

Doctor of Philosophy (Commerce)	$16,000	Research
Doctor of Philosophy (IT&Multimedia)	$16,000	Research
Graduate Certificate in Accounting	$8,000	$2,000
Graduate Certificate in Supply Chain Management	$8,000	$2,000
Graduate Certificate in Recruitment, Placement & Career Development	NA	NA
Graduate Diploma in Accounting	$16,000	$2,000
Graduate Diploma in Accounting (SCBIT)	$16,000	$2,000
Graduate Diploma in Information Technology	$16,000	$2,000
Graduate Diploma in Information Technology(SCBIT)	$16,000	$2,000
Graduate Diploma in Supply Chain Management	$16,000	$2,000
Master of Business	$16,000	Research
Master of Business (Commerce)	$16,000	Research
Master of Business (IT)	$16,000	Research
Master of Professional Accounting (12 unit)	$24,000	$2,000
Master of Professional Accounting (12 unit) (SCBIT)	$24,000	$2,000
Master of Professional Accounting (16 unit)	$24,000	$2,000
Master of Professional Accounting (16 unit) (SCBIT)	$24,000	$2,000
Master of Professional Accounting, Master of Supply Chain Management	$24,000	$2,000
Master of Science (IT)	$16,000	Research
Master of Supply Chain Management	$24,000	$2,000
Masters Qualifying (C&M)	$16,000	$2,000
PhD Qualifying (C&M)	$16,000	$2,000

SCHOOL OF LAW & JUSTICE	**Int. Onshore (PA)**	**Int. Onshore (Unit)**
Associate Degree in Law (Paralegal Studies)	$12,000	$1,500
Bachelor of Arts, Bachelor of Laws	$16,400	$2,050
Bachelor of Business in Tourism Management, Bachelor of Laws	$16,400	$2,050

Bachelor of Business, Bachelor of Laws	$16,400	$2,050
Bachelor of Contemporary Music, Bachelor of Laws	$16,400	$2,050
Bachelor of Environmental Science, Bachelor of Laws	$16,400	$2,050
Bachelor of Indigenous Studies, Bachelor of Laws	$16,400	$2,050
Bachelor of Laws	$16,400	$2,050
Bachelor of Legal and Justice Studies	$12,000	$1,500
Bachelor of Legal and Justice Studies, Bachelor of Laws	$16,400	$2,050
Bachelor of Social Science, Bachelor of Laws	$16,400	$2,050
Bachelor of Sport and Exercise Science, Bachelor of Laws	$16,400	$2,050
Doctor of Philosophy (Law)	$16,200	Research
Doctor of Philosophy (Legal Studies)	$16,200	Research
Graduate Diploma in Law	$12,000	$1,500
Law Short Course	$8,200	$2,050
Master of Laws (Law)	$16,200	Research
Masters Qualifying (LAW)	$16,200	$4,050
PhD Qualifying (LAW)	$15,800	$1,975

SCHOOL OF TOURISM & HOSPITALITY MANAGEMENT	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Business in Club and Gaming Management	$13,200	$1,650
Bachelor of Business in Convention and Event Tourism Management	$13,200	$1,650
Bachelor of Business in Convention and Event Tourism Management (ASTHM)	$14,000	$1,750
Bachelor of Business in Hotel and Resort Management	$13,200	$1,650
Bachelor of Business in Hotel and Resort Management (ASTHM)	$14,000	$1,750
Bachelor of Business in Hotel and Resort Management with Honours	$13,200	Research
Bachelor of Business in Hotel Management	$15,500	$1,937
Bachelor of Business in Tourism Management	$13,200	$1,650
Bachelor of Business in Tourism Management (ASTHM)	$14,000	$1,750

Bachelor of Business in Tourism Management with Honours	$13,200	Research
Bachelor of Environmental Tourism Management	$13,200	$1,650
Bachelor of Sport Tourism Management	$13,200	$1,650
Bachelor of Sport Tourism Management with Honours	$13,200	$1,650
Diploma of Sport Management (Surfing)	$17,600	$2,200
Doctor of Philosophy (Tourism)	$13,200	$1,650
Graduate Certificate in Business Administration in Hotel and Tourism Management	$13,200	Research
Graduate Certificate in Convention and Event Management	$16,000	Research
Graduate Certificate in Gaming Management	$8,000	$2,000
Graduate Certificate in Hotel Administration (ASTHM)	$8,000	$2,000
Graduate Certificate in Tourism and Hotel Management	$8,000	$2,000
Graduate Diploma in Tourism and Hotel Management	$8,000	$2,000
Graduate Diploma of Business Administration in Hotel and Tourism Management	$16,000	$2,000
Graduate Diploma of Gaming Management	$16,000	$2,000
Master of Business (Tourism)	$16,000	$2,000
Master of Business Administration in Hotel and Tourism Management	$16,000	$2,000
Master of Convention and Event Management	$16,000	Research
Master of Gaming Management	$24,000	$2,000
Master of Tourism and Hotel Management	$24,000	$2,000
Masters Qualifying (TOUR)	$24,000	$2,000
PhD Qualifying (TOUR)	$24,000	$2,000

MISCELLANEOUS	**Int. Onshore (PA)**	**Int. Onshore (Unit)**
Cross-Institutional (PG Full Fee)	NA	$2,000
Cross-Institutional (UG Full Fee)	NA	$2,000
Miscellaneous (Summer School) (C&M)	NA	$1,650

Miscellaneous (Summer School) (Law)	NA	$1,750
Miscellaneous (Summer School) (Psychology)	NA	$1,931
Miscellaneous (Trimester) Faculty of Arts and Sciences	NA	$2,000
Miscellaneous (Trimester) Faculty of Business and Law	NA	$2,000

Notes:

Fees quoted are in Australian Dollars, are for tuition fees only and were correct at time of publication for the 2009 academic year. The fees quoted are fixed at the amount shown for the normal duration of the course and are calculated on a pro-rata basis where enrolment varies from a normal full-time load.

In addition to the fees above, students are required to pay annually compulsory overseas student health insurance.

* The course fee for the Study Abroad program includes a non-refundable administrative fee of $1,500 per semester.

Refunds: Tuition Fees – Overseas Students

If the event described occurs, the student concerned shall be entitled to the refund of fees indicated:

(a) Full refund of fees paid if an offer of a place is withdrawn or the University is unable to provide the course. If, however, the offer was made on the basis of incorrect or incomplete information supplied by the applicant, the University shall retain 10% of the fee in respect of one study period as well as any cost incurred by the University's agent in recruiting the student.

(b) Full refund of fees paid if a student is excluded before the start of the study period.

(c) If the Director of Student Services receives from the student written notice of withdrawal from course:

(i) Commencing Students

more than four weeks before the start of the study period all tuition fees paid are refundable less an administrative fee of 10% of the tuition fee applicable to that study period and any agent's fee that may have been incurred plus a full refund of fees paid in advance in respect of a following study period;

(ii) Continuing Students

before the start of the study period the student shall be entitled to a full refund of tuition fees applicable to the study period and a full refund of fees paid in advance in respect of a following study period;

(iii) Commencing and Continuing Students

1. on or before the last day of the fifth week of study period, the student shall be entitled to a refund of 50% of the fee applicable to that study period and a full refund of fees paid in advance in respect of a following study period;

2. after the last day of the fifth teaching week of the study period, the student will not be eligible for any refund of the fee applicable to that study period but will be eligible

for a full refund of fees paid in advance in respect of a following study period.

(d) If the Director of Student Services receives from a student written notice of withdrawal from a unit or units representing less than withdrawal from course:

(i) on or before the last day of the second teaching week of the study period the student shall be entitled to a full refund of the tuition fee applicable to that/those unit/s;

(ii) on or before the last day of the fifth week of the study period the student shall be entitled to a refund of 50% of the fee applicable to that/those unit/s;

(iii) for whatever reason beyond the fifth teaching week of the study period, the student shall not be eligible for a refund of the fee paid for that/those unit/s.

PART 3: ADMINISTRATIVE CHARGES

to be paid before the necessary action can be processed

		$
Application for deferment of offer		100
Postgraduate Early Withdrawal Charge		100
Late amendment to enrolment after the issue of Commonwealth Assistance Notice		50
Transcript of Academic Record		15 posted in Aust 17 if posted offshore
Duplicate Testamur		30
Replacement Student ID Card		10
Reinstatement after cancellation		50
Examinations requiring special arrangements (per paper)		
(i)	SCU Campus	50*
(ii)	elsewhere within Australia	100*
(iii)	elsewhere outside Australia	200*
For each challenge examination undertaken In accordance with MBA Rule 4.3(f)		200

** Fee does not apply where special examination arrangements are required to cater for candidates with a physical disability or as a result of illness or other special circumstances acceptable to the Director, Student Services.*

Student Sanctions Rules

1 Definitions

1.1 In these Rules, unless the context otherwise indicates or requires:

'Enrolment' means enrolment, re-enrolment or re-admission.

'Indebtedness to the University' means non-payment, by the prescribed date, of:

(a) prescribed fees and charges, namely, Student Contribution Fees and Tuition Fees;

(b) fines imposed under a University By-law or Rule;

(c) administrative charges and fees;

(d) student loans and other financial obligations resulting from a Student Loan Agreement entered into with the University;

(e) rent or other changes arising from a student occupying Licence Agreement entered into with the University;

(f) compulsory fees related to participation in a residential school, student excursion, student field trip or similar activity;

(g) charges related to the non-return or damage to University property or equipment.

2 Failure to Pay Charges

2.1 Any student who is indebted to the University may be subject to the imposition of student sanctions as in Rule 3.

2.2 A student who is sanctioned will be issued with a sanction notice requesting that the student take immediate action to resolve the outstanding obligations. Students are warned that failure to resolve the outstanding obligations by the date specified on the sanction notice may result in cancellation of enrolment.

3 Student Sanctions

3.1 Student sanctions shall be imposed by the Director of Student Services following consultation with appropriate staff. Student sanctions may take the form of one, or more, of the following:

(a) withdrawal of approval to enrol;

(b) withholding of Notification of Assessment;

(c) non-issue of a Transcript of Academic Record or Testamur;

4 Special Consideration

4.1 In exceptional circumstances, where the imposition of student sanctions would be inappropriate having regard to the circumstances, the Director of Student Services may direct that:

(a) student sanctions be not imposed; or

(b) student sanctions be removed or varied; or

(c) conditions for discharging the student's indebtedness to the University be renegotiated.

4.2 An application for special consideration, setting out the facts upon which the student relies and any corroborative evidence, shall be made in writing to the Director of Student Services, normally within 10 working days of the date of formal notification to the student of the imposition of student sanctions.

4.3 The Director of Student Services shall respond to the application for special consideration, normally within 10 working days of the receipt of the application.

5 Appeal

5.1 A student may appeal against any decision made under these Rules. An appeal shall be made in writing to the Executive Director (Corporate Services), normally within 10 working days of notification of the relevant decision.

5.2 The Executive Director (Corporate Services) shall rule on the appeal and inform the student in writing of the ruling, normally within 10 working days of receipt of the appeal.

5.3 The decision of the Executive Director (Corporate Services) shall be final.

STUDENT MISCONDUCT RULES

PART 1 – PRELIMINARY AND PROCEDURAL MATTERS

DIVISION 1 - Preliminary

1 Introduction and objectives

This Rule sets out the procedures for investigating and determining Allegations of misconduct by students, as well as penalties that may be applied and rights of review.

2 Application and implementation of this Rule

(1) This Rule applies to any alleged misconduct by a person who, at the time of that alleged misconduct, was enrolled or registered as a student of the University, regardless of whether:

(a) subject to Sub-Rule (5), the alleged misconduct occurred before or after the commencement of this Rule; or

(b) the person has subsequently ceased to be enrolled.

(2) This Rule applies to any alleged misconduct by a student that occurs in the course of or is associated with a student undertaking study with the University, regardless of where the alleged misconduct occurs. For example, it applies to alleged misconduct by a student that occurs while that student undertakes clinical or other forms of practical training or field trips, or to threatening or undesirable behaviour by a student towards another student or a staff member outside university premises.

(3) Nothing in this Rule precludes the University from initiating any form of legal action against a student in connection with an Allegation of misconduct.

(4) This Rule should be read in conjunction with the University's approved Code of Conduct and the Student Academic Integrity Policy.

(5) Subject to Rule 33(1), Sub Rule (1)(b) does not apply to an allegation of misconduct that has been the subject of a final determination before the commencement of this Rule.

(6) Subject to Rule 33, this Rule repeals and replaces any existing rules, resolutions or other instruments of the University dealing with allegations of misconduct against students.

3 Dictionary

(1) In this Rule, the following words have these meanings when commencing with a capital letter in the text:

Academic Misconduct **includes, without limitation:**

(a) cheating or acting dishonestly in connection with academic work, including assisting or procuring another person to do so, or seeking assistance from another person to do so;

(b) copying, or attempting to copy, another person's work and pass it off as one's own work, regardless of whether they have that person's authority to do so;

(c) using, or attempting to use, anything not specified on an examination paper for use in an examination;

(d) any other behaviour that is inconsistent with academic standards or practices normally expected of university students, regardless of whether these are explicitly expressed in any rules, policies or guidelines of the University.

Allegation means an allegation of Misconduct;

Appeal means an Appeal made under (as the case may be) Rule 15 or Part 4 or 5;

Appeals Committee means the Appeals Committee of the Council of Southern Cross University established pursuant to Rule 30;

Caution means a personal warning given against a course of action;

Chair means the person appointed as Chair of the Student Misconduct Committee;

Committee means (as the case may be) the Student Misconduct Committee or the Appeals Committee;

Council means the Council of Southern Cross University;

Decision-Maker means:

(a) in relation to suspension of a Student under Part 2, a person specified in Rule 8(1), (2) or 10(1);

(b) in relation to an Allegation (including an investigation of an Allegation) under Parts 3 or 4, a person appointed (as the case may be) under Part 3 or Part 4 to make such a determination; or

(c) in relation to an Appeal, an Executive Dean (for Appeals under Part 3), (and as the case may be) the Student Misconduct Committee (for Appeals under Part 4) or the Appeals Committee (for Appeals under Part 5),

and includes any person acting in any of the above positions;

Executive Dean means the dean of a faculty;

Head of School means the head of a University school or college;

Misconduct means Academic or Non-Academic Misconduct;

Non-Academic Misconduct includes, without limitation:

(a) discriminating against, or harassing or bullying other people, or inciting other people to do so;

(b) using University grounds, facilities or services (including, without limitation, computer or communications facilities or services) for any illegal purpose, or in any way that is inconsistent with any University policy, guidelines or directions, or which is otherwise contrary to the purpose or manner for which they are intended to be used;

(c) stealing, damaging or destroying any thing that does not belong to that student;

(d) unreasonably disrupting a class, meeting or other University activity;

(e) intimidating, threatening or assaulting any one;

(f) attempting to access or alter any record of the University without authorisation;

(g) non-compliance with any direction or order lawfully given by University staff or other people authorised by the University to give them, including an order to identify oneself when asked to do so;

(h) failing to comply with any penalty imposed in accordance with this Rule;

(i) interfering with the freedom of other people to pursue their studies or research, carry out their functions or otherwise participate in the life of the University

(j) any other behaviour that is inconsistent with any rules, policies or guidelines of the University including, without limitation, those relating to traffic and parking, and consumption of alcohol; or

(k) any behaviour that is inconsistent with or otherwise prejudicial to the good order and government of the University.

Reprimand means a formal censure;

Student means a person who, at the time or times the Misconduct is alleged to have occurred, is registered as a student of the University, regardless of whether at that time he or she is currently enrolled in a course of study conducted by or within the University.

Student Academic Integrity Policy means the policy of that name approved on 18 February 2005 and includes, where applicable, any amendments to or replacement of that policy;

Student Misconduct Committee means the committee established pursuant to Rule 21(1);

University grounds includes all land, buildings owned, leased or otherwise used or operated by the University and includes without limitation:

(a) residential colleges of, or other accommodation provided by, the University;

(b) premises on which students undertake clinical or practical training as part of their studies, for instance, teaching hospitals of the University.

(2) In this Rule, unless the contrary intention appears:

(a) A word or term commencing with a capital letter and not defined in Sub Rule (1) has the same meaning attributed to that term in the Southern Cross University Act 1989 or the Southern Cross University By-Law 2005;

(b) a reference to an officer of the University includes any person acting in that position.

DIVISION 2 – Procedural issues

4 Responsibilities and powers of Decision-Makers

(1) A Decision-Maker must, in relation to the hearing and determination of an Allegation:

(a) act as quickly as is practicable, and without undue formality as is appropriate for the circumstances of the case and in accordance with the rules of procedural fairness;

(b) ensure that the Student concerned understands the nature of any Allegation made and the implications of that Allegation;

(c) ensure that the Student is provided with the opportunity to be heard or to have his or her submissions considered before any determination is made.

(d) if requested to do so, explain to the Student the procedure of the Decision-Maker or any determination made by that Decision-Maker; and

(2) A Decision Maker has those powers conferred on him or her by this Rule. Subject to this Rule, they may act on their own initiative or in response to an Allegation.

(3) A Decision-Maker must not delegate a function or a power conferred under this Rule. However, a Decision-Maker may seek assistance or advice for the purpose of exercising functions as such (for example, directing staff to carry out an investigation into Misconduct and to provide a report).

(4) A Decision-Maker may hear and determine one or more different Allegations at the same time.

(5) If, before a final determination is made, a fresh Allegation is made against a Student that arises out of or relates to the same conduct that is the subject of the previous Allegation, then the Decision-Maker may hear the fresh Allegation together with the original Allegation, but subject to the procedures prescribed in this Rule.

(6) Subject to this Rule and principles of procedural fairness, a Decision-Maker has power to:

(a) summon any member of staff or student of the University to provide information or evidence (including documents) about an Allegation;

(b) to the extent permitted by law, obtain information concerning an Allegation in any way that Decision-Maker sees fit;

(c) make any procedural directions in connection with the hearing of an Allegation;

(d) inquire into any matter in such manner as that Decision-Maker thinks fit;

(e) require evidence or argument to be presented orally or in writing, and determine on which matters that Decision-Maker will hear oral evidence or argument;

(f) extend any deadlines given to a Student by that Decision-Maker under this Rule; or

(g) correct any obvious errors in any notice or other communication given under this Rule in the following circumstances:

(i) where there is an obvious clerical or typographical error in the text of that notice or communication;

(ii) where a document was omitted from a notice or other communication (for instance, a copy of this Rule) arising from an accidental oversight or omission;

(iii) where there is an error arising from an accidental slip or omission; or

(iv) where there is a defect of form.

5 Rights and responsibilities of Students

(1) All Students are entitled to procedural fairness in the investigation and determining of any Allegation against them.

(2) Procedural fairness includes, but is not limited to:

(a) the Student being informed of the Allegation and all relevant particulars relating to the Allegation;

(b) the Student being given a reasonable opportunity to answer an Allegation;

(c) the Student having the choice to be accompanied by a friend or a support person at any hearing to answer any Allegations of Misconduct;

(d) the Student being given normally not less than 14 days notice of the hearing of any Allegation;

(e) the Student being allowed to be present during those parts of a hearing in which any evidence or submission is given or made in relation to the Allegation or, if the Allegation is to be determined without a hearing, being given a reasonable opportunity to respond to any evidence or submission;

(f) the Student or the accompanying friend or support person being given a reasonable opportunity to question witnesses present and/or evidence presented at any hearing, subject to the discretion and determination of the Chair of the Committee for the hearing;

(g) the Student being given access to or copies of any evidence or submission given or made in relation to the Allegation, subject to the discretion and determination of the relevant determination maker, normally the Chair of the Committee for the hearing;

(h) absence of actual or perceived bias or conflict of interest on the part of the Decision-Maker;

(i) the Decision-Maker acting in accordance with any procedures prescribed by these Rules;

(j) the Decision-Making basing his or her determination on the evidence before him or her at the time that determination is made; and

(k) the Decision-Maker giving a statement of reasons for his or her determination.

(3) Students are expected to conduct themselves in a proper manner at all times and not disrupt or prejudice the hearing or deciding of an Allegation or an appeal. If a Student disrupts or prejudices any hearing of an Allegation or an appeal, then he or she may be required to leave by the relevant Decision-Maker, and the relevant Decision-Maker shall have power to continue hearing the Allegation in the absence of the Student.

(4) Sub Rule (3) applies to any friend or support person chosen by the Student.

6 Conflicts of interest or bias

(1) A Decision-Maker shall be disqualified from making a determination or exercising any other power conferred by this Rule if there is any actual or perceived bias or conflict of

interest. A conflict of interest includes, but is not limited to:

(a) any personal relationship of a social or intimate nature between:

(i) the Decision-Maker and the Student concerned; or

(ii) any other person who gives evidence in respect of the Allegation;

(b) if the Decision-Maker is himself or herself a person who is a witness to, or is called to give evidence in respect of, an Allegation.

(2) If a member of the Student Misconduct Committee has a conflict of interest or there is a reasonable perception of bias, then the Deputy Vice-Chancellor must appoint another person to replace that member.

(3) If a Decision-Maker or a Student Misconduct Committee Member has a conflict of interest or there is a reasonable perception of bias, the Vice-Chancellor must appoint another person to replace that Decision-Maker.

(4) If a member of the Appeals Committee has a conflict of interest or there is a reasonable perception of bias, then the Chancellor must appoint another member of Council to replace that member on the Appeals Committee.

PART 2 – SUSPENSION OF STUDENTS

DIVISION 1 – Temporary suspension

7 When this can occur

(1) A Decision-Maker may immediately suspend a Student in circumstances where:

(a) a Student's behaviour amounts to Misconduct in the judgement of the Decision Maker; and

(b) there is, in the judgement of the Decision Maker, an imminent threat or likelihood of Misconduct by, or an Allegation of Misconduct against, a Student and it is reasonable in the circumstances to suspend that Student in order to:

(i) attempt to prevent that Misconduct from occurring; or

(ii) protect the health, safety and welfare of others, including the rights of other students to pursue their studies and the rights of staff to carry out their work; or

(iii) ensure the University and its activities can function properly.

(2) Depending on the nature and extent of any Misconduct or threat or Allegation of Misconduct, and what is reasonable in the circumstances, a Student may be suspended temporarily for up to 14 days from:

(a) any part or all of the University grounds;

(b) attending any classes, meetings or other activities; or

(c) using any facilities or services of the University.

8 Who can suspend a Student

(1) A determination to suspend a Student in respect of any Non-Academic Misconduct may only be made by:

(a) the Vice-Chancellor;

(b) the Deputy Vice-Chancellor;

(c) an Executive Dean;

(d) the Executive Director, Corporate Services

(e) the Group Director, Student Services;

(f) the Group Director, Information Technology;

(g) the University Librarian (including, without limitation, a person appointed as a Liaison Librarian at any of the University's libraries); or

(h) the Head of Campus.

(2) A determination to suspend a Student in respect of any Academic Misconduct may only be made by:

(a) the Vice-Chancellor;

(b) the Deputy Vice-Chancellor; or

(c) an Executive Dean.

9 Procedure for suspending a Student

(1) A Decision-Maker may suspend a Student temporarily by notifying the Student in writing to that effect or, if it is impracticable to do so (for example, if there is an emergency or if the circumstances require urgent action), by telling that Student orally (either in person or by telephone). The Decision-Maker must tell the Student:

(a) that the Student is suspended temporarily in accordance with this Rule;

(b) the length of that suspension (including from when it takes effect);

(c) a brief description of why suspension is being imposed; and

(d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

(2) If a Decision-Maker notifies a Student of his or her suspension orally, that Decision-Maker must also send the Student a notice in writing to that effect in accordance with Sub Rule (4) within 24 hours of suspending that Student.

(3) A failure by a Student to receive or acknowledge an oral or written notice of suspension does not:

(a) invalidate the determination to suspend; or

(b) end any suspension made,

(c) under this Rule.

(4) A Decision-Maker (other than the Vice-Chancellor) must notify the Vice-Chancellor within 24 hours of any determination to impose a suspension under this Rule.

(5) The Vice-Chancellor must, if a temporary suspension imposed under this Rule 9 remains in force while an Allegation or an Appeal is being considered and determined, inform the relevant Decision Maker of that fact.

DIVISION 2 – Extending, renewing or expanding suspension

10 Procedure

(1) The Vice-Chancellor may extend or renew the period of time and/or expand the scope of suspension imposed under Rule 7.

(2) The length of time for which a suspension can be extended or renewed under Sub Rule (1) is unlimited, but must be reasonable, taking into account those matters specified in Rule 7(1)(b).

(3) The Vice-Chancellor must inform a Student of the determination to extend or expand a suspension under this Rule 10 in writing within 24 hours of making that determination. The notice must specify:

(a) that the Student's suspension is being extended or renewed and/or expanded in accordance with this Rule;

(b) the length of that suspension or, if for an unlimited period of time, that the length is unlimited, and the date from which it takes effect;

(c) a brief description of why suspension is being extended or renewed and/or expanded;

(d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

DIVISION 3 – Allowance for academic disadvantage

11 Requirements

If:

(1) a Student is suspended under this Rule for a period exceeding 24 hours; and

(2) no subsequent action for dealing with the Misconduct for which the Student was suspended is taken within a reasonable time after that suspension occurred; or

(3) the Student is, in relation to that Misconduct, found to be not guilty of that Misconduct in accordance with this Rule,

the University must make reasonable allowance for any academic disadvantage (for example, missing an examination or inability to complete course requirements on time) suffered by that Student.

PART 3 – MAKING, INVESTIGATING AND DEALING WITH ALLEGATIONS

DIVISION 1 – Referring Allegations

12 Making Allegations

(1) An Allegation of Academic Misconduct must be made to the Head of School in which the Student is enrolled.

(2) An Allegation of Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice-Chancellor.

(3) An Allegation involving both Academic and Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice-Chancellor.

13 Who may make Allegations

(1) Any person can make an Allegation if he or she reasonably suspects actual or potential Misconduct.

(2) An Allegation of Misconduct should, where reasonably practicable, be made in writing.

DIVISION 2 – Allegations of Academic Misconduct

14 Investigation and determination

(1) When a Head of School receives an Allegation of Academic Misconduct, he or she must cause an investigation to be carried out to establish whether the Allegation is serious enough to warrant further action.

(2) When an investigation conducted under Sub Rule (1) is complete, the Head of School must determine whether the Allegation is serious enough to warrant referral to the Deputy Vice-Chancellor, taking into account:

(a) the evidence obtained from that investigation; and

(b) the criteria for findings of Academic Misconduct as set out in the Student Academic Integrity Policy.

(3) If the Head of School determines that the Allegation:

(a) warrants referral to the Deputy Vice-Chancellor, then he or she must:

(i) refer that Allegation and any evidence obtained in relation to that Allegation to the Deputy Vice-Chancellor as soon as practicable to be dealt with in accordance with Rule 16(1); and

(ii) notify the Student in writing to that effect (giving particulars of the Allegation); or

(b) is not serious enough to warrant referral to the Deputy Vice- Chancellor, then the Head of School must determine whether the Allegation:

(i) is established or should be dismissed; or

(ii) if it should not be dismissed, but is not serious enough to warrant referring it to the Deputy Vice-Chancellor, whether to:

(A) take no remedial action or impose no penalty; or

(B) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy,

and notify the Student in writing of his or her determination. (giving as the case may be particulars of the Allegation or reasons for that determination).

(4) The Head of School must deal with an Allegation of Academic Misconduct under this Division 2 according to the procedure set out in Rule 18, and determine:

(a) whether the Allegation is established or should be dismissed;

(b) take no remedial action or impose no penalty;

(c) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy

and notify the Student in writing of his or her determination in accordance with Rule 20, with the exception that any appeal against the determination of the Head of School is to be made to the relevant Executive Dean.

15 Appeal against determination of Head of School

(1) A Student may appeal to the Executive Dean of the faculty in which the Student is enrolled against a determination made by the Head of School under Rule 14:

(a) that the Allegation of Misconduct is established; and/or

(b) to impose a penalty.

(2) Appeals under Sub Rule (1) must be notified to the Executive Dean, within 14 days of the date of the Head of School's notification of determination being given under Rule 14(4).

(3) The Executive Dean must determine:

(a) In relation to the Allegation:

(i) to sustain it; or

(ii) to set it aside; and

(b) in relation to the penalty imposed:

(i) to confirm it;

(ii) to impose no penalty; or

(iii) to impose a lesser penalty.

(4) The determination of the Executive Dean in relation to an Appeal under this Rule 15 must be given within 10 days, is final and conclusive, and may not be the subject of a further Appeal under Part 4 or 5.

DIVISION 3 – Referral of Allegations to Deputy Vice-Chancellor

16 Procedure upon referral

(1) If an Allegation of Academic Misconduct is referred to the Deputy Vice-Chancellor under Rule 14(3)(a)(i), then he or she must do one of the following things:

(a) determine whether the Allegation is of such a serious nature that, if proven, would or would be likely to result in a penalty of suspension or expulsion; and

(b) if so, refer that Allegation to the Student Misconduct Committee; or

(c) if not, proceed to hear and determine that Allegation in accordance with Rule 17 himself or herself, as a Decision-Maker; or

(d) if not, nominate a Decision-Maker to hear and determine that Allegation in accordance with Rule 17.

(2) If the Deputy Vice-Chancellor receives an Allegation of Non-Academic Misconduct or an Allegation involving both Academic and Non-Academic Misconduct, he or she must do one of the following things:

(a) determine whether the Allegation is of such a serious nature that, if proven, it would or would be likely to result in a penalty of suspension or expulsion; and

(b) if so, refer that Allegation to the Student Misconduct Committee; or

(c) if not, proceed to deal with the Allegation in accordance with Rule 17 himself or herself, as a Decision-Maker; or

(d) if not, nominate a Decision-Maker to do so and refer the Allegation to that person [but provided that person is not the person who made the Allegation under Rule 12 (3)].

(3) The Deputy Vice-Chancellor may if appropriate, and before referring an Allegation under Sub Rule (1)(b) or (d) or Sub Rule (2)(b) or (d), cause an investigation or, if appropriate, a further investigation, to be conducted. The Deputy Vice-Chancellor is not required to notify the Student of his or her determination to do so.

17 Dealing with Allegations referred under Rule 16

(1) If a Decision-Maker receives an Allegation from the Deputy Vice-Chancellor under Rule 16(1)(d) he or she must determine as follows:

(a) whether the Allegation involves possible Misconduct; and

(b) if he or she determines the Allegation does not involve possible Misconduct, dismiss the Allegation; or

(c) if he or she determines the Allegation involves possible Misconduct, determine whether:

(i) the Allegation warrants further investigation;

(ii) interim conditions (such as suspension under Division 3) should be imposed;

(iii) to hear and determine the Allegation directly if appropriate; or

(iv) to refer it to the Student Misconduct Committee.

(2) If a Decision-Maker makes a determination under Sub Rule (1) (c)(ii), (iii) or (iv), he or she must notify the Student in writing to that effect in accordance with (as the case may be) Rule 9(1) or (2) or Rule 18.

(3) If a Decision-Maker determines that it is appropriate to do so, he or she may cause an investigation to occur as soon as possible after making a determination under Sub Rule (1) (c) (i). The Decision-Maker is not required to notify the Student of his or her determination to do so.

(4) Once an investigation under Sub Rule (3) is completed, the Decision-Maker must determine whether to:

(a) dismiss the Allegation; or

(b) hear and determine the Allegation himself or herself and if so, whether to hear the Allegation in person or by means of written submissions; or

(c) refer the Allegation to a Student Misconduct Committee,

and notify the Student in writing to that effect in accordance with Rule 18.

(5) For the avoidance of doubt, an Allegation may be investigated more than once before it is heard and determined.

DIVISION 4 – Decision-Maker determines Misconduct

18 Notifying the Student

If a Decision-Maker determines to hear and determine an Allegation directly [regardless of whether there has first been an investigation under Rule 17(3)], he or she must send a notice to the Student that:

(1) provides sufficient details about the Allegation known at that time;

(2) informs the Student:

(a) that the Decision-Maker proposes to hear and determine the Allegation directly, even if the Student does not respond to the notice or the Allegation, or is absent from any meeting or hearing convened by the Decision-Maker;

(b) whether the Decision-Maker intends to conduct a hearing in person or determine the Allegation on the basis of written evidence or argument; and

(c) the time and date when:

(i) the Decision-Maker proposes to hear the matter in person; or

(ii) the Student must respond under Sub Rule (3);

(3) invites the Student to, within a reasonable period of time (which must be no less than 7 days after the date on which the notice is sent):

(a) meet with the Decision-Maker or communicate by other means (for example, by telephone) for the purposes of responding to, or generally discussing, the Allegation;

(b) bring a friend or support person with him or her to any meeting under Sub Rule (a);

(c) submit a written response to the Allegation;

(d) inspect relevant documents held by the Decision-Maker in relation to the Allegation; and

(4) encloses a copy of this Rule.

19 Determination

Once the deadline specified in a notice given under Rule 18 expires (and regardless of whether the Student responds to that notice), the Decision-Maker must determine whether there is sufficient evidence to establish the Allegation, and:

(1) if not, dismiss the Allegation; or

(2) if he or she determines there is sufficient evidence to prove the Allegation, determine whether to impose a penalty in accordance with Rule 27.

DIVISION 5 – Notifying the Student of determination

20 Requirements

(1) A Decision-Maker must, within seven (7) days of determining an Allegation, notify the Student of his or her determination, and give a statement of reasons for that determination. The notice must specify:

(a) whether the Allegation is established or dismissed;

(b) any penalty that the Decision-Maker has determined to impose; and

(c) that the Student has a right of appeal against that determination by notifying the Deputy Vice-Chancellor within 14 days of the date of the Decision-Maker's notice (or a longer time specified in that notice if 14 days is not a reasonable time).

(2) A notice given under Sub Rule (1) must also include either a copy of this Rule or a description of the relevant Appeal procedures in (as the case may be) Part 4 or 5.

PART 4 – STUDENT MISCONDUCT COMMITTEE

DIVISION 1 – Preliminary

21 Appointment

(1) A Student Misconduct Committee shall consist of the following persons appointed by the Deputy Vice-Chancellor for any particular matter:

(a) three (3) staff members of the University:

(i) where practicable, at least one of whom must be a female and a male; and

(ii) one of whom shall be appointed to act as Chair;

(b) one female student and one male student (who must not be full-time members of staff of the University).

(2) A quorum for the Student Misconduct Committee is three (3) members, one of whom must be a student and one of whom must be the Chair.

(3) If a member of a Student Misconduct Committee dies, becomes ineligible to be a member of the Student Misconduct Committee, or is otherwise unavailable to attend a hearing for any reason:

(a) after the hearing of an Allegation has commenced under Division 2,

(b) but has not yet been determined,

then the remaining members of the Student Misconduct Committee shall proceed to complete the hearing and determine the Allegation.

(4) The Chair shall determine:

(a) the manner and order of proceedings for any hearing;

(b) any points of order or interpretation that may arise;

(c) whether any objection to a question should be upheld or overruled;

(d) whether any legal advice should be sought by the Committee in relation to any procedural matter; and

(e) who may be present during any part of the hearing.

(5) Any determination of the Student Misconduct Committee [not being a determination required to be made by the Chair under Sub Rule (4)] shall be determined at least by a majority of the Student Misconduct

Committee. If there is an equality of votes, then the Chair has a casting vote.

22 What can be dealt with by the Student Misconduct Committee

(1) The Student Misconduct Committee shall hear, consider and determine:

(a) an Allegation of Academic Misconduct referred to it under Rule 14, Rule 16 or Rule 17.

(b) an Allegation of Non-Academic Misconduct or involving both Academic and Non-Academic Misconduct referred to it under Rule 16(2)(b) or Rule 17(1)(c)(iv); or

(c) an Appeal against a determination made under Rule 19.

(2) A Student must lodge an Appeal under Sub Rule (1)(c) by sending the Deputy Vice-Chancellor a notice to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.

(3) An Appeal may be made:

(a) against a finding of Academic Misconduct;

(b) against the type or severity of the penalty imposed; and

(c) on any one or more of the grounds specified in Rule 28.

23 Secretary

(1) The Deputy Vice-Chancellor must appoint a person to act as secretary and provide administrative support to the Student Misconduct Committee and the Appeals Committee.

(2) The Secretary may, for and on behalf of the Student Misconduct Committee or the Appeals Committee (as the case may be), issue notices or other communications [including any summons issued under Rule 4(6)(a)] as and when directed by the Chair of the relevant Committee.

24 Presentation of evidence on behalf of University

The Deputy Vice-Chancellor must designate a person to present evidence or submissions about an Allegation at its hearing under Division 2. That person may at that hearing:

(a) question any witness;

(b) present any witnesses and any evidence;

(c) address the Chair or a Committee or make submissions about any issue before them.

DIVISION 2 – Procedures of Student Misconduct Committee

25 Preliminary issues to be determined

(1) A Student Misconduct Committee must convene a meeting as soon as possible (normally within three weeks) after an Allegation or an Appeal has been referred to it, and:

(a) ensure that the Student and any witnesses have been correctly identified;

(b) ensure that the Student has been given notice in accordance with (as the case may be) Rule 17(4) or 20(1);

(c) give the Student a reasonable opportunity to make written or oral submissions as to whether he or she has a case to answer;

(d) determine whether, on the evidence available, the Student has a case to answer and, if not, dismiss the Allegation without requiring the Student to answer it;

(e) if the Student Misconduct Committee determines the Student has a case to answer, then the Chair shall determine:

(i) whether any members of that Committee should be disqualified from hearing and deciding the Allegation because of any conflict of interest;

(ii) how the Committee will proceed to hear and determine the matter; and

(iii) when the matter is to be heard, which must be a date no less than 14 days after the Student Misconduct Committee makes that determination.

(2) The Student Misconduct Committee may, subject to this Rule make any procedural directions at a meeting convened under Sub Rule (1).

(3) The Student Misconduct Committee must notify the Student of any decisions made under Sub Rule (1) within seven (7) days of making those decisions.

26 Procedure for hearing and deciding Allegations and Appeals

(1) The Student Misconduct Committee must, in accordance with this Rule, proceed as soon as practicable (normally within three weeks) to hear and determine an Allegation or an Appeal.

(2) In relation to an Allegation, the Student Misconduct Committee may determine:

(a) to dismiss the Allegation;

(b) make a finding that the Allegation is proved, and if so

(i) determine that no penalty should be imposed; or

(ii) impose a penalty in accordance with Rule 27.

(3) Procedures relating to the hearing and determination of Appeals under Rules 31 and 32 apply to Appeals against a determination under Rule 19 with the exception that such Appeals are to be heard and determined by the Student Misconduct Committee

(4) The Student Misconduct Committee must notify the Student of its determination and give a statement of its reasons within 7 days of making that determination.

(5) The Student Misconduct Committee must give a copy of its determination and statement of reasons to the Deputy Vice-Chancellor within 7 days of making that determination.

(6) The Chair of the Committee may advise relevant staff of the outcome of the hearing of an Allegation or Appeal, and may provide advice or suggestions for procedural improvements on behalf of the Committee to the Deputy Vice-Chancellor.

(7) A determination by the Student Misconduct Committee of an Appeal made under Rule 22(2) is final and conclusive and may not be the subject of a further Appeal under Part 5.

DIVISION 3 – Penalties

27 Penalties or orders that may be imposed

(1) Any one or more of the following penalties or orders may be imposed by a Decision-Maker who determines an Allegation or an Appeal:

(a) a reprimand;

(b) a caution;

(c) conditions on that Student's enrolment or participation in activities of the University;

(d) the award of a mark of zero or a reduced mark for an examination or other assessable activity of a unit of study;

(e) the award of a result of fail for a unit of study;

(f) exclusion from a unit of study or a course for a study period (up to a trimester or semester);

(g) a fine payable within a specified period of time;

(h) payment by way of restitution within a specified period of time;

(i) suspension (in accordance with the provisions of Division 3) for a specified period of time from any one or more of:

(i) any part or all of the University grounds;

(ii) attending any classes, meetings or other activities; or

(iii) using any facilities or services of the University;

(j) subject to Sub Rule (2), expulsion from the University;

(k) any other penalty or order considered reasonable and appropriate by the Decision-Maker, taking into account all the circumstances of the case, including the seriousness of the Misconduct.

(2) A determination to exclude or suspend a student for longer than one formal study period (trimester or semester) or to expel a student from the University under Sub Rule (1)(j) may only be made by:

(a) the Student Misconduct Committee; or

(b) the Vice-Chancellor; or

(c) the Appeals Committee.

(3) When imposing a penalty or an order under Sub Rule (1), a Decision-Maker must ensure that penalty or order:

(a) is reasonable and appropriate, having regard to the seriousness of the Misconduct and whether it is Academic Misconduct or Non-Academic Misconduct; and

(b) takes into account any temporary suspension already imposed on the Student under Division 5;

(4) A Decision-Maker may, when imposing a penalty under this Rule, suspend its operation on such conditions as that Decision-Maker considers appropriate and reasonable in the circumstances.

(5) If a Student lodges an Appeal, the operation of a penalty imposed under this Rule 27 (except a determination to suspend that Student under Division 3) is suspended pending the outcome or withdrawal of that Appeal.

PART 5 –APPEALS TO APPEALS COMMITTEE

DIVISION 1 – Lodgement and grounds

28 Lodging an Appeal

(1) Subject to Sub-Rule (2), a Student may appeal to the Appeals Committee against a determination of :

(a) the Student Misconduct Committee in accordance with Rule 26(2), but subject to Sub Rule (2);

by sending the Deputy Vice-Chancellor a written notice (which may be in electronic form) to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.

(2) A Student cannot appeal against a determination made under Rule 19 if that determination has previously been determined by the Student Misconduct Committee under Rule 22(1)(c). For the avoidance of doubt, a Student may only appeal against a determination of the Student Misconduct Committee under Rule 22(1)(a) or (b).

(3) A notice given by a Student under Sub Rule (1) must set out the relevant grounds (which are set out in Rule 29) and full particulars of the appeal.

29 Grounds of appeal

An Appeal may be made on any one or more of the following grounds:

(1) that the determination is unreasonable or cannot be supported on the basis of the evidence available at the time the determination was made;

(2) that a particular provision of this Rule was misinterpreted or not followed, which resulted in a substantial miscarriage of justice;

(3) that particular evidence should have been considered as relevant to the determination made;

(4) that particular evidence that was considered relevant to the determination made was irrelevant;

(5) a failure to observe procedural fairness;

(6) that fresh relevant evidence has become available to the Student which was not available or not known to the Student at the time of the hearing or considering of the determination;

(7) that any penalty imposed or order made was excessive or inappropriate taking into account all the circumstances of the case.

DIVISION 2 – Appeals Committee

30 Constitution

(1) There shall be an Appeals Committee, appointed by resolution of the Council on the nomination of the Chancellor:

(a) consisting of not less than three (3) and not more than (5) members of the Council:

(i) at least one of whom must be a student member of Council; and

(ii) one of whom shall be appointed by the Council to chair the Appeals Committee;

(b) for a period not exceeding two (2) years.

(2) Subject to Sub Rule (3), the quorum for the Appeals Committee is three (3).

(3) If a member of the Appeals Committee dies, ceases to be a Council member, or is unavailable to consider or determine an Appeal for any reason:

(a) after the consideration of the Appeal has commenced under Rule 31,

(b) but has not yet been determined in accordance with Rule 32,

then the remaining members of the Appeals Committee shall proceed to complete the hearing and determine the Appeal.

(4) The Appeals Committee may determine any matter before it unanimously or by majority. If there is an equality of votes, then the Chair has a casting vote.

31 Hearing an Appeal

(1) The Appeals Committee may hear the Appeal by means of oral and/or written submissions and/or argument.

(2) If an Appeal is to be conducted by way of oral submissions or argument then the Appeals Committee must send a notice to the Student that tells him or her:

(a) the date, time and place where the Appeal is to be heard;

(b) that he or she may make submissions in person or have another person do so on his or her behalf; and

(c) that if the Student or his or her representative does not attend the hearing, then the Appeals Committee will determine the Appeal in his or her absence.

(3) If an Appeal is to be conducted by way of written submissions or argument, then the Appeals Committee must send a notice to the Student that tells him or her:

(a) the deadline and place where any written submissions or argument must be sent; and

(b) that if the Student does not make any written submissions or argument by the deadline specified in the notice, then the Appeals Committee will determine the Appeal in the absence of any such submissions or argument.

32 Determining an Appeal

(1) Except for an Appeal made on the ground specified in Rule 29(6), the Appeals Committee must determine an Appeal only on the basis of the record of evidence taken at the time the original determination was made.

(2) The Appeals Committee must:

(a) allow an Appeal if it determines that the determination should be set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal; or

(b) dismiss an Appeal and affirm the original determination (including any penalty) if it determines that:

(i) the determination should not be set aside on any of the grounds of appeal relied upon by the Student in his or her Appeal; or

(ii) no substantial miscarriage of justice has occurred even though the determination is capable of being set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal.

(3) In allowing an Appeal under Sub Rule (2)(a), the Appeals Committee may do any one or more of the following:

(a) order that the original determination should be quashed;

(b) order that the original determination should be set aside and reheard by the original Decision-Maker;

(c) order that the original determination should be set aside and substitute its own determination;

(d) substitute a different penalty for the one imposed in the original determination, or set aside that penalty.

(4) The Appeals Committee must notify the Student of its determination within seven (7) days of making it, and include with that notice a statement of its reasons for the determination.

(5) A determination made under this Rule 32 is final and conclusive.

PART 6 – MISCELLANEOUS PROVISIONS

33 Savings and transitional

(1) If, before this Rule comes into effect, a person or committee of persons has commenced the hearing or consideration of an:

(a) Allegation; or

(b) Appeal,

but has not yet made a determination in relation to that matter, then that person or group of persons:

(c) are taken to be appointed as a Decision-Maker for the purpose of this Rule; and

(d) shall continue to hear or consider and determine that matter in accordance with this Rule as if the initial proceedings has been commenced under or conducted pursuant to this Rule.

(2) Any act, matter or thing that immediately before this Rule came into effect had effect pursuant to any by-law, rule, resolution or other instrument of the University is taken to have effect under this Rule.

34 Review

The Vice-Chancellor may at any time nominate a person or establish a committee or working party to review this Rule and report to him, and the Vice-Chancellor may recommend any necessary changes for consideration and approval by the Council.

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Library

A Library, Information Technology and Telecommunication Services, Learning Assistance

Administration

Rod Treyvaud Building Vice-Chancellor, Deputy Vice-Chancellor, Executive Director (Corporate Services), Human Resource Services, Financial and Business Services, Equity Services

EI Early Intervention Centre
M Childcare Centre
Q Facilities Management and Services
W Workshop, Mailroom, Printery, Store
X Student Services

Schools, Colleges, and General Teaching

B Schools of Education, Arts and Social Sciences, Executive Dean Arts and Sciences, Computer Labs
D School of Arts and Social Sciences (Music)
E School of Education, Planning, Quality and Review Office
G General Teaching
H Gnibi, College of Indigenous Australian Peoples, International Office, Marketing and Media
L School of Law and Justice
N School of Environmental Science and Management, Laboratories
O Schools of Environmental Science and Management, Tourism and Hospitality Management
P Department of Exercise Science and Sport Management, North Coast Academy of Sport
R Pro Vice-Chancellor (Research), Executive Dean Business and Law, School of Commerce and Management, Graduate Research College, Graduate College of Management, Flexible Learning Development Services, Office of Regional Engagement
S School of Environmental Science and Management Labs
T Centre for Phytochemistry, School of Environmental Science and Management
U U Block theatre, staff offices
V School of Arts and Social Sciences (Visual)
Y Whitebrook Lecture Theatre, Centre for Plant Conservation Genetics
Z Departments of Nursing and Health Care Practices and Natural and Complementary Medicine, Teaching and Learning Centre, ACCMER

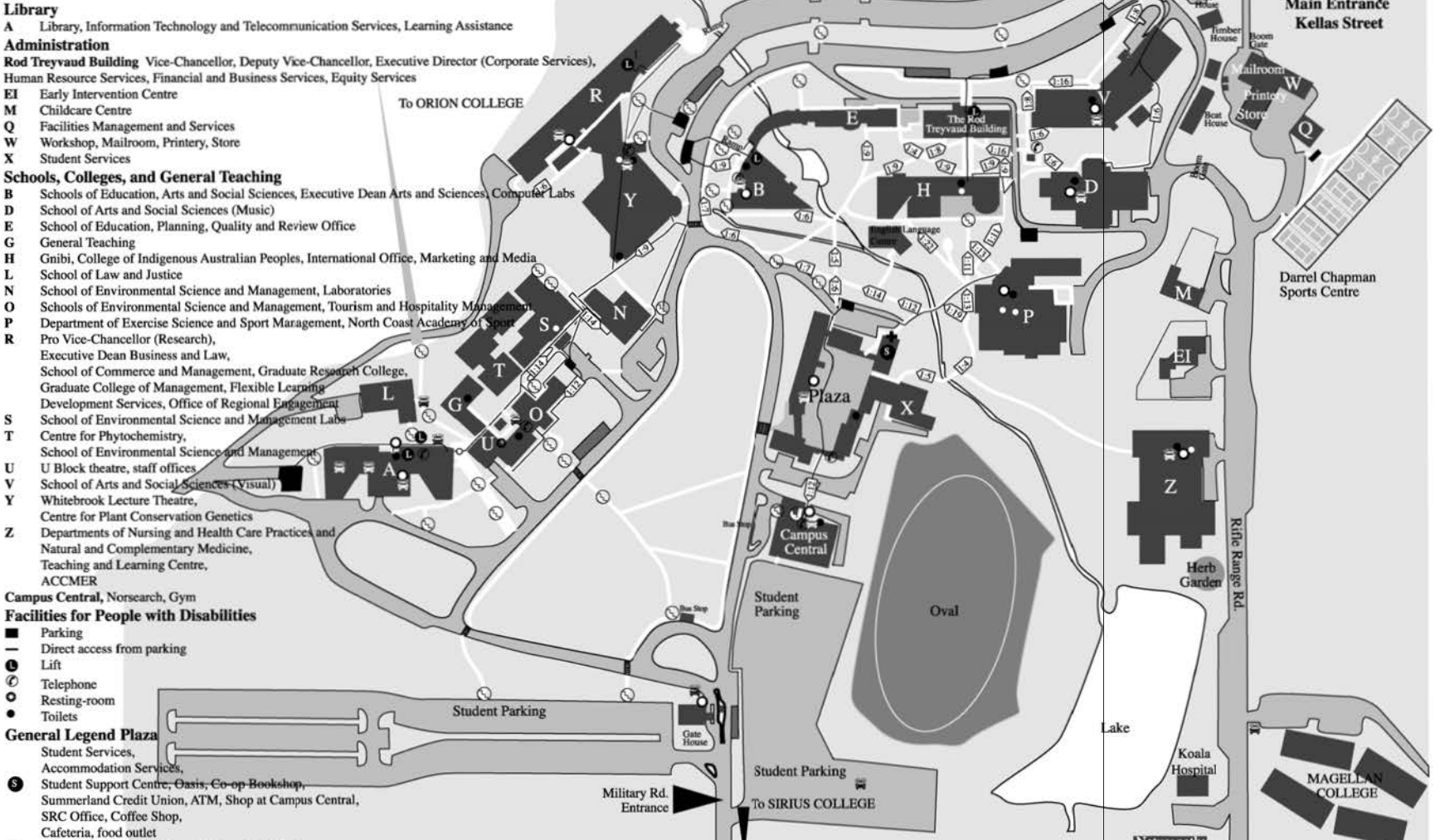
Campus Central, Norsearch, Gym

Facilities for People with Disabilities

■ Parking
— Direct access from parking
L Lift
✆ Telephone
○ Resting-room
● Toilets

General Legend Plaza

Student Services, Accommodation Services,
S Student Support Centre, ~~Oasis, Co-op Bookshop,~~ Summerland Credit Union, ATM, Shop at Campus Central, SRC Office, Coffee Shop, Cafeteria, food outlet



Coffs Harbour Campus

CoffsMap

The Coffs Harbour Campus:

The Coffs Harbour campus includes the following facilities:

A1 Block

The Head of Coffs Harbour campus Professor Sue Johnston is located in A block. University reception and administration is located in M Block.

A2 Block

Computer laboratories, IT help desk

CHECiT is responsible for maintenance of all computer facilities. The Help Desk in A.G.11 provides assistance to students and staff for all enquiries and problems concerning computer and printer use at the campus.

Postgraduate and Research

A postgraduate and research room is located in AG19.

B Block

Learning spaces

C Block

General learning spaces and English Language Centre

The centre offers intensive English language courses to overseas students.

D Block

Lecture theatre

The main D Block lecture theatre comprises two lecture spaces which can be converted into one large theatre for special occasions such as graduation ceremonies and other special events.

E1 and E 2

Library, learning spaces, Co-Op Bookshop

The library is located upstairs in E Block.

Learning Assistance

Provides assistance for students with essay writing, exam preparation, note-taking and assignments. Regular workshops and information guides available. Located in level 2 of the library.

F Block

Student support services and Coffs Harbour Student Association

Counselling and Student Support Unit provides a range of student services including counselling and chaplaincy.
The SCU Student Association shop is also located inside F Block, providing student services including photocopying and binding, secondhand books and clothes, confectionary and computer supplies.
The Student Association offices and common lounge are located on the lower ground floor.

I Block

Osprey Restaurant

Open to the general public for lunch and dinner during TAFE teaching terms. Times and dates are advertised on campus noticeboards and via email.

L Block

Gymnasium

Students enrolled at the campus have access to this facility when it is not in use for classes or other events. See the SCU Student Association on the lower ground floor of F block for access.
A new Sport and Recreation Centre is due to be opened in 2008.

M Block

Student administration

Student enquiries including enrolments, photo IDs and payment of fees.

School of Arts and Social Sciences

Provides graduates with a competitive advantage in their chosen field. Covers a wide range of arts, welfare and counselling programs.

M Block (cont.)

School of Commerce and Management

Offers flexibility and a personalised learning environment in areas of business, accounting and information technology.

School of Education

The School of Education offers highly practical courses with plenty of hands-on experience. The education programs cover early childhoood (from 2008), primary and secondary teaching.

School of Tourism and Hospitality Management

Internationally recognised for excellence in tourism and hospitality education and research. The school operates on several campuses in Australia - Lismore, Coffs Harbour, Tweed Gold Coast – and the Hotel School in Sydney.

Department of Psychology

Provides a high quality and innovative accredited degrees with a strong commitment to research. Feedback from students is among the best in Australia.

Department of Nursing and Health Care Practices

SCU nursing graduates are in high demand in Australia and overseas. The course offers small classes, excellent learning facilities and access to a mentoring program.

Aged Services Learning and Research Collaboration (ASLaRC)

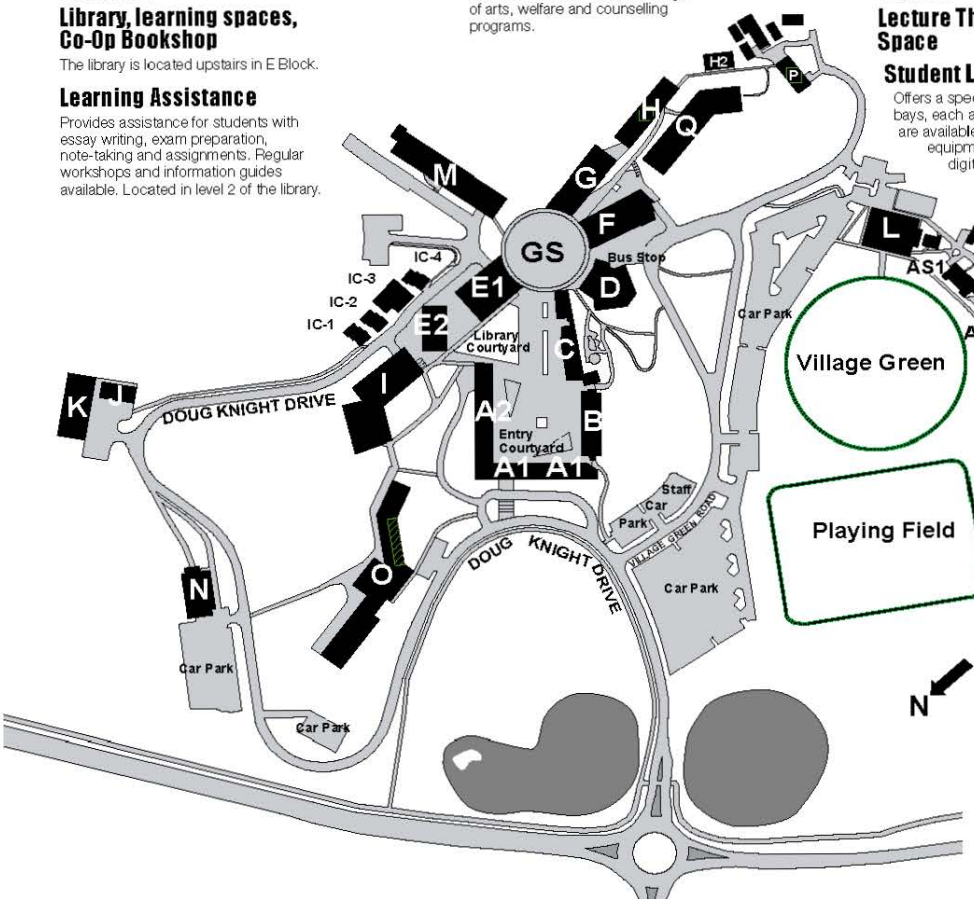
ASLaRC aims to be a Centre of Excellence in relation to the delivery of aged services for regional and rural communities, through teaching, research, the promotion of evidence-based practice and community engagement.

O Block

Lecture Theatre, Staff Offices, Learning Space

Student Learning Centre

Offers a specialist teaching/learning area with nine bays, each accommodating up to 10 people. Facilities are available for scanning and video editing as well as equipment loans, including notebook computers, digital cameras.



SCU International Office

Provides assistance and support for international students studying at Coffs Harbour campus.

Q Block

Nurse education

Clinical nursing laboratories

AS

Accommodation Services

Carina College is situated next to the gymnasium in a beautiful bushland setting. There are 92 furnished single bedrooms arranged in units of four. Each has a furnished lounge and dining area and modern kitchen and bathroom facilities.

IC

Innovation Centre

SCU is a partner in the Coffs Harbour Innovation Centre, a facility dedicated to the growth of local small businesses.

GS

Gathering Space

If you're looking for something to eat, some lunchtime entertainment, or just a place to relax, head to the common area near the D Block lecture theatre. Adjacent to this area, in F Block, you will find a coffee shop, a cafeteria with hot and cold food, and the Aquarium Bar.

Tweed Gold Coast Campus
1. SCU Riverside, Brett St, Tweed Heads
2. SCU Beachside under development, Bilinga, Qld.
3. SCU Lakeside, Caloola Drive, Tweed Heads
N
Airport
Kirra
Musgrave St
Marine Pd
Coolangatta Rd
Lanham St
Griffith St
Tweed St
Queensland
New South Wales
Durambah
Coolangatta
Tweed Heads Bypass
Miles St
Minjungbal Dr
Tugun Bypass
Caloola Dr
Ducat St
Brett St
Tweed Heads
Kennedy Dr
Pacific Hwy
Tweed River
Tweed Heads South
Southern Cross
UNIVERSITY

Useful Web Links

^ Valid Login Required

Getting Started

New and Re-Enrolling Student Information ..... www.scu.edu.au/students/current
Campus Maps ..... www.scu.edu.au/about/maps
Change your Password ..... www.scu.edu.au/changepassword
Fee Information ..... www.scu.edu.au/fees
First Year Student Support ..... www.scu.edu.au/students/firstyear
Handbook ..... www.scu.edu.au/handbook
Learning Assistance ..... www.scu.edu.au/learningassistance
Library ..... www.scu.edu.au/library
My Enrolment ..... www.scu.edu.au/myenrolment^
MySCU ..... http://study.scu.edu.au^
O Week ..... www.scu.edu.au/orientation
Principal Teaching Dates ..... www.scu.edu.au/about/dates
Schedule of Units ..... www.scu.edu.au/scheduleofunits
SCU Connect ..... www.scu.edu.au/scuconnect
Student Associations ..... www.scu.edu.au/studentassociations
Student Life [OASIS] ..... www.scu.edu.au/studentlife
Student Services ..... www.scu.edu.au/studentservices
Student Support Services ..... www.scu.edu.au/studentsupportservices
Test your Browser ..... www.scu.edu.au/help/browser
Timetables ..... www.scu.edu.au/timetables

About the University

About the University ..... www.scu.edu.au/about
Academic Faculties ..... www.scu.edu.au/schools
General Contact Details ..... www.scu.edu.au/contact
International Office ..... www.scu.edu.au/intoff
Virtual Tour ..... www.scu.edu.au/students/virtualtour
Future Students ..... www.scu.edu.au/futurestudents

Schools, Departments, and Colleges

Arts and Social Sciences ..... www.scu.edu.au/arts
Commerce & Management ..... www.scu.edu.au/business
Division of Research ..... www.scu.edu.au/research/college
Education ..... www.scu.edu.au/education
Environmental Science & Management ..... www.scu.edu.au/enviroscience
Gnibi – College of Indigenous Australian Peoples ..... www.scu.edu.au/gnibi
Graduate College of Management ..... www.scu.edu.au/gcm
Law & Justice ..... www.scu.edu.au/law
Tourism & Hospitality Management ..... www.scu.edu.au/tourism
    The Hotel School Sydney ..... www.hotelschool.scu.edu.au
Health and Human Sciences ..... www.scu.edu.au/healthscience
    Exercise Science & Sport Management ..... www.scu.edu.au/essm
    Natural & Complementary Medicine ..... www.scu.edu.au/complementarymedicine
    Nursing & Public Health ..... www.scu.edu.au/nursing
    Psychology ..... www.scu.edu.au/psychology