



Student Handbook 2010

Southern Cross University Student Handbook

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Welcome from the Vice Chancellor
Professor Peter Lee



As you embark on or continue with your studies, you are making the investment of a lifetime in yourself and your future.

At Southern Cross University, we are committed to helping you succeed and to building the foundations for a lifetime of learning.

Whether you are studying on campus at Lismore, Coffs Harbour, Tweed Heads or our new Gold Coast campus, through collaborating institutions or by distance education, you are now part of the Southern Cross University learning community.

We understand that many students balance work, family and study commitments so flexibility is important. Many courses are offered on campus or by distance education, and part-time as well as full-time. In 2009 a new teaching calendar was introduced to provide over time a framework for further flexibility, by helping students pace their studies and balance their busy lives.

Southern Cross University is a participant in eight Co-operative Research Centres, and we think that bringing research knowledge into our teaching is an important way to ensure the relevance of our courses.

Your time at Southern Cross University will prepare you for work after graduation and into the future, equipping you to learn throughout life so that you can re-skill, upgrade or change careers.

I trust that your learning experience with us will be satisfying, rewarding and engaging.

Professor Peter Lee
Vice Chancellor

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How to use the 2010 Student Handbook

The Student Handbook has been divided into six main sections to ensure that information is easily accessible. These sections include:

1. General Information (Principal Dates, Contact Information etc.)
2. Faculties of the University
3. Student Services and Information
4. Course Information
5. Unit Information
6. Rules

Tables of contents are at the beginning of each of these six sections.

DO YOU WANT TO FIND A COURSE?

If you know the name of the course you are interested in ...

Turn to the first page of the Course Information section on page 50
where you will find an alphabetical listing of all courses

Course details include such important information as the course code, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?

If you know the name of the unit you are interested in ...

Turn to the Alphabetical Listing of Units on page 389

If you know the unit code and want to find details of the unit ...

Turn to the Unit Descriptions by Unit Code on page 412

You should always take account of course and unit availability when planning your studies.
You can check the availability of both courses and units by viewing the Schedule of Units on the SCU website at www.scu.edu.au/scheduleofunits.

DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

If the issue is general in nature relating to University policy on admissions, enrolment, assessment rules, fees and charges, then ...

Turn to the Rules section of the Student Handbook on page 576

If the issue is more course specific, and therefore may not be applicable to all courses, then ...

Turn to the Course Details for your course (a Course Information index is provided on page 50) where you will find details of the specific course rules

To get the full picture, you should refer to both the Rules section in the Student Handbook and the specific course rules detailed under the relevant course entry.

Further information about University rules can be found in the Governance section of the university website. This can be found at www.scu.edu.au/governance

DO YOU WANT TO FIND OUT ABOUT STUDENT SERVICES?

If you require details regarding academic support to assist you with your studies ...

Turn to the Student Services and Information section on page 19

If you require personal assistance including counselling, medical service, disability and equity services or financial assistance including fees advice, loans and scholarships, on and off-campus accommodation or careers and employment services then ...

Also turn to the Student Services and Information section on page 19

Student Health and Support Services offers a range of services to encourage academic success and increase your enjoyment of study while also helping you with the everyday issues associated with university life. All the details are at www.scu.edu.au/studentsservices

Campus Addresses and Contact Telephone Numbers*

** Other telephone numbers and contact details are included in the Student Services Information section.*

NB: Students are advised STD rates are charged according to distance, time of day, and length of call.

STD rates can apply to phone numbers commencing with the same two digits

Lismore Campus

PO Box 157

Military Road

Lismore NSW 2480

Telephone (02) 6620 3000

Facsimile (02) 6620 3700

Student Services

Telephone (02) 6620 3444

Facsimile (02) 6622 4341

International Office

National

Telephone (02) 6620 3876

Facsimile (02) 6620 3227

International

Telephone (61 2) 6620 3876

Facsimile (61 2) 6620 3227

Coffs Harbour Campus

Hogbin Drive

Coffs Harbour NSW 2450

Telephone (02) 6659 3000

Facsimile (02) 6659 3051

Student Enquiries (02) 6659 3777

Gold Coast and Tweed Heads Campus

(all locations)

PO Box 42

Tweed Heads NSW 2485

Telephone (07) 5506 9200

Facsimile (07) 5506 9202

Gold Coast Campus

Southern Cross Drive

Bilinga QLD 4225

Riverside Tweed Heads

Brett Street

Tweed Heads NSW 2485

Lakeside Tweed Heads

Caloola Drive

Tweed Heads NSW 2485

Faculties of the University

Refer to pages 14 - 15 for more details.

Schools and Colleges

Division of Research

Telephone (02) 6620 3172

Facsimile (02) 6626 9145

Gnibi College of Indigenous Australian Peoples

Telephone (02) 6620 3955

Facsimile (02) 6620 3438

Graduate College of Management

Lismore

Telephone (02) 6620 3434

Facsimile (02) 6621 2717

Gold Coast and Tweed Heads

Telephone (07) 5506 9300

Facsimile (07) 5506 9301

**School of Arts and Social Sciences
Lismore**

Telephone (02) 6620 3831
Facsimile (02) 6622 1683

Coffs Harbour

Telephone (02) 6659 3309
Facsimile (02) 6659 3103

Tweed Heads - Riverside

Telephone (07) 5506 9351
Facsimile (07) 5506 9363

**School of Commerce and Management
Business Programs**

Telephone (02) 6620 3835
Facsimile (02) 6622 1724

Information Technology Programs

Telephone (02) 6659 3209
Facsimile (02) 6659 3206

School of Education

Lismore

Telephone (02) 6620 3620
Facsimile (02) 6622 1833

Coffs Harbour

Telephone (02) 6659 3654
Facsimile (02) 6659 3624

Tweed Heads - Lakeside

Telephone (07) 5506 9251
Facsimile (07) 5506 9260

Tweed Heads - Riverside

Telephone (07) 5506 9351
Facsimile (07) 5506 9363

**School of Environmental Science
and Management**

Telephone (02) 6620 3650
Facsimile (02) 6621 2669

School of Health and Human Sciences

Lismore

Telephone (02) 6626 9585
Facsimile (02) 6620 3022

Coffs Harbour

Telephone (02) 6659 3301
Facsimile (02) 6659 3202

Tweed Heads - Lakeside

Telephone (07) 5506 9251
Facsimile (07) 5506 9260

Tweed Heads - Riverside

Telephone (07) 5506 9200
Facsimile (07) 5506 9202

School of Law and Justice

Telephone (02) 6620 3109
Facsimile (02) 6622 4167

School of Tourism

and Hospitality Management

Lismore

Telephone (02) 6620 3920
Facsimile (02) 6626 9155

Coffs Harbour

Telephone (02) 6659 3212
Facsimile (02) 6659 3144

Tweed Heads - Riverside

Telephone (07) 5506 9345
Facsimile (07) 5506 9301

Information Technology

IT Call Centre - Lismore

Telephone (02) 6620 3698
Facsimile (02) 6620 3033

Help Desk - Coffs Harbour

Telephone (02) 6659 3080
Facsimile (02) 6659 3082

Research Centres*

**At time of publication the Division of Research centre structure was undergoing changes, for further details please go to www.scu.edu.au/research/college.*

Division of Research

Telephone (02) 6620 3172

Facsimile (02) 6626 9145

Aged Service Learning and Research Centre (ASLaRC)

Telephone (02) 6659 3197

Facsimile (02) 6659 3622

Australian Regional Tourism Research Centre

Telephone (02) 6620 3503

Facsimile (02) 6620 3565

Centre for Children and Young People (CCYP)

Telephone (02) 6620 3605

Facsimile (02) 6620 3243

Centre for Coastal Management (CCM)

Telephone (02) 6620 3124

Facsimile (02) 6621 2669

Centre for Ecotechnology

Telephone (02) 6620 3847

Facsimile (02) 6621 2669

Centre for Gambling Education and Research

Telephone (02) 6620 3928

Facsimile (02) 6620 3565

Centre for Geoinformatics, Research and Environmental Assessment Technology

Telephone (02) 66203650

Facsimile (02) 66212669

Centre for Peace and Social Justice

Telephone (02) 6620 3162

Facsimile (02) 6622 1683

Centre for Plant Conservation Genetics

Telephone (02) 6620 3356

Facsimile (02) 6622 2080

Centre for Phytochemistry and Pharmacology

Telephone (02) 6622 3211

(02) 6626 9175

Facsimile (02) 6622 3459

Centre for Regional Climate Change Studies

Telephone (02) 6620 3009

Facsimile (02) 6621 2669

Coastal Agricultural Landscapes Centre

Telephone (02) 6620 3742

Collaborative Indigenous Research Centre for Learning and Educare (CIRCLE)

Telephone (02) 6620 3955

Facsimile (02) 6620 3438

National Marine Science Centre

Telephone (0)2 6648 3900

Facsimile (0)2 6651 6580

NatMed Research

Telephone (02) 6620 3403

Facsimile (02) 6620 3307

SCU Geosciences

Telephone (02) 6620 3742

Facsimile (02) 6621 2669

SCU Whale Research Centre

Telephone (02) 6620 3774

Facsimile (02) 6621 2669

Sub-Tropical Forest Centre

Telephone (02) 6620 3147

Facsimile (02) 6621 2669

Academic Skills Development Unit

Lismore

Telephone (02) 6620 3386

Facsimile (02) 6620 3523

Coffs Harbour

Telephone (02) 6659 3323

Facsimile (02) 6659 3051

Tweed Heads - Riverside

Telephone (07) 5506 9208

Facsimile (07) 5506 9363

The Hotel School Sydney

Telephone (02) 9240 1280

Facsimile (02) 9240 1338

University Library

Lismore

Telephone (02) 6620 3752

Toll free 1800 659 460

Facsimile (02) 6620 3875

Coffs Harbour

Telephone (02) 6659 3232

Facsimile (02) 6659 3234

Tweed Heads - Riverside

Telephone (07) 5506 9205

Facsimile (07) 5506 9332

Summary of 2010 Principal Dates and Teaching Weeks

ACADEMIC YEAR

Session 1	22 February 5 June	Trimester A	18 January 30 April
Classes	22 February 21 May	Classes	18 January 16 April
Study Week	5 April 9 April	Examinations	19 April 30 April
Study Break	24 May 27 May	Non-Teaching Week	3 May 7 May
Examinations	28 May 5 June		
Non-Teaching Weeks	7 June 25 June		
Session 2	28 June 11 October	Trimester B	10 May 20 August
Classes	28 June 24 September	Classes	10 May 6 August
Study Week	9 August 13 August	Examinations	9 August 20 August
Study Break	27 September 30 September	Non-Teaching Week	23 August 27 August
Examinations	1 October 11 October		
Non-Teaching Weeks	12 October 29 October		
Session 3	1 November 11 February	Trimester C	30 August 10 December
Classes	1 November 4 February	Classes	30 August 26 November
Study Week	20 December 24 December	Examinations	29 November 10 December
Recess	27 December 31 December		
Examinations	7 February 11 February		

TEACHING WEEKS

			† Study Week/Recess	# Examinations
Session 1		Session 2		Session 3
1 22 February .. 26 February		1 28 June 2 July		1 1 November ... 5 November
2 1 March 5 March		2 5 July 9 July		2 8 November ... 12 November
3 8 March 12 March		3 12 July 16 July		3 15 November .. 19 November
4 15 March 19 March		4 19 July 23 July		4 22 November .. 26 November
5 22 March 26 March		5 26 July 30 July		5 29 November .. 3 December
6 29 March 2 April		6 2 August 6 August		6 6 December ... 10 December
7† 5 April 9 April		7† 9 August 13 August		7 13 December .. 17 December
8 12 April 16 April		8 16 August 20 August		8† 20 December .. 24 December
9 19 April 23 April		9 23 August 27 August		9† 27 December .. 31 December
10 26 April 30 April		10 30 August 3 September		10 3 January 7 January
11 3 May 7 May		11 6 September .. 10 September		11 10 January 14 January
12 10 May 14 May		12 13 September .. 17 September		12 17 January 21 January
13 17 May 21 May		13 20 September .. 24 September		13 24 January 28 January
14†# 24 May 29 May (Sat)		14†# 27 September .. 2 October (Sat)		14 31 January 4 February
15# 31 May 5 June (Sat)		15# 4 October 9 October (Sat)		15# 7 February 11 February
		16# 11 October (Monday only)		
Trimester A		Trimester B		Trimester C
1 18 January 22 January		1 10 May 14 May		1 30 August 3 September
2 25 January 29 January		2 17 May 21 May		2 6 September .. 10 September
3 1 February 5 February		3 24 May 28 May		3 13 September .. 17 September
4 8 February 12 February		4 31 May 4 June		4 20 September .. 24 September
5 15 February .. 19 February		5 7 June 11 June		5 27 September .. 1 October
6 22 February .. 26 February		6 14 June 18 June		6 4 October 8 October
7 1 March 5 March		7 21 June 25 June		7 11 October 15 October
8 8 March 12 March		8 28 June 2 July		8 18 October 22 October
9 15 March 19 March		9 5 July 9 July		9 25 October 29 October
10 22 March 26 March		10 12 July 16 July		10 1 November ... 5 November
11 29 March 2 April		11 19 July 23 July		11 8 November ... 12 November
12 5 April 9 April		12 26 July 30 July		12 15 November .. 19 November
13 12 April 16 April		13 2 August 6 August		13 22 November .. 26 November
14# 19 April 23 April		14# 9 August 13 August		14# 29 November .. 3 December
15# 26 April 30 April		15# 16 August 20 August		15# 6 December ... 10 December

Principal Dates for 2010*

From 2009, the University moved to a new Teaching Calendar with three teaching periods of equal duration. The new Teaching Calendar was introduced to allow for the development over time of a new range of options for students. The inclusion of a third session provides students with added flexibility, such as the option to fast-track some courses, catch up or repeat units, or spread the study load across three teaching periods. It also provides new opportunities for professional development courses.

Sessions

Each session is of 15 weeks duration (numbered 1-15). Each session comprises 12 teaching weeks, one non-teaching week and two assessment weeks, which begin with a 4 day study break. Asian Semesters commence later than standard semesters, but are identical in length and format. For standard sessions, a 3-week recess occurs between first and second sessions. The summer recess extends from mid-October to late February.

Trimesters

There are 3 trimesters (A, B and C), each of 15 weeks duration (numbered 1-15). Each trimester comprises 13 teaching weeks and two assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non-teaching week occurs between each trimester. A five-week recess extends from mid-December to late January.

Session 3

Session 3 is of 15 weeks duration (numbered 1-15) comprising 12 teaching weeks, two non-teaching week and one assessment week. Session 3 extends from early-November to mid-February. The two non-teaching weeks cover the Christmas period.

Census Date is the date prescribed in the Higher Education Support Act 2003 as the final day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census date without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year and are allocated to courses on the basis of campus location and specific course requirements. Please contact Student Services for further information.

For 2010 Census Dates, please check My Enrolment at www.scu.edu.au/myenrolment (login required)

* *Bachelor of Nursing students should refer to the notes on page 11 for relevant Key Dates.*

Principal Dates

January	1	New Years Day Holiday	February	22	Session 1 Commences
	18	Tri C 2009 grades published on web			
	18	Tri A Commences	March	8 - 12	Beat the Stress Week
	26	Australia Day Holiday		27	Final day for withdrawal without failure - Tri A
February	8 - 12	Summer Session and Special Exams	April	2	Good Friday
	12	Summer Session Ends		5	Easter Monday
	15 - 12/3	Orientation		10	Graduation Ceremony, Sydney
	22	Summer Session grades published on web		19 - 30	Exams - Tri A
				26	Anzac Day Holiday

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April	29	Final day for withdrawal without failure - Session 1	September	4	Final day for withdrawal without failure - Session 2
	30	Tri A Ends		18	Graduation Ceremony, Lismore
May	3	Labour Day Holiday (QLD)		24	Lectures Cease - Session 2
	3 - 7	Tri non teaching week		27 - 30	Study Break - Session 2
	7 - 8	Graduation Ceremonies, Lismore	October	1 - 11	Exams - Session 2
	10	Tri A grades published on web		4	Labour Day Holiday (NSW)
	10	Tri B Commences		11	Second Session Ends
	21	Lectures Cease - Session 1		12 - 29	Session non teaching period
	24 - 27	Study Break - Session 1		25	Session 2 grades published on web
	28 - 5/6	Exams - Session 1	November	1	Session 3 commences
June	5	Session 1 Ends		6	Final day for withdrawal without failure - Tri C
	5	Graduation Ceremony, Coffs Harbour		29 - 10/12	Exams - Tri C
	7 - 18	Session mid-year non teaching period	December	10	Tri C Ends
	14	Queens Birthday Holiday		20 - 3/1	Session 3 non teaching period
	21	Session 1 grades published on web	Jan 2011	6	Final day for withdrawal without failure - Session 3
	21 - 16/7	Orientation		7	Tri C grades published on web
	28	Second Session Commences		26	Australia Day Holiday
July	12 - 16	Beat the Stress Week	Feb 2011	4	Lectures Cease - Session 3
	17	Final day for withdrawal without failure - Tri B		7 - 11	Exams - Session 3
August	9 - 20	Exams - Tri B		11	Session 3 Ends
	20	Tri B Ends		21	Session 3 grades published on web
	23 - 27	Tri non teaching week			
	30	Tri B grades published on web			
	30	Tri C Commences			

Principal Dates - Notes

1. Education Professional Experience Dates

Please contact the School of Education for Professional Experience Dates.

2. Bachelor of Nursing

Key Dates

First Year Students

First Semester	22 February .. 11 June
Study Week	24 May 28 May
Examinations	31 May 4 June
Clinical Practicum*	7 June 25 June
Non-Teaching Weeks	14 June 18 June
Second Semester	28 June 5 Nov
Study Week	27 Sept 1 Oct
Examinations	4 Oct 8 Oct
Clinical Practicum*	11 Oct 5 Nov

Third Year Students

First Semester	8 February28 May
Clinical Practicum*	15 March23 April
Study Week	17 May21 May
Examinations	28 May29 May
Non-Teaching Weeks	31 May18 June
Second Semester	21 June2 Oct
Clinical Practicum*	26 July3 Sept
Study Week	22 Sept26 Sept
Examinations	1 Oct2 Oct

** Blocks 1 and 2*

Second Year Students

First Semester	25 January ... 18 June
Clinical Practicum*	27 April 4 June
Study Week	7 June 11 June
Examinations	14 June 18 June
Non-Teaching Weeks	21 June 9 July
Second Semester	12 July 17 Dec
Study Week	11 Oct 15 Oct
Examinations	18 Oct 22 Oct
Clinical Practicum*	9 Nov 18 Dec

Clinical Practicum requirement:

Practicum may be rostered from The Hunter to The Tweed. Students are able to enter practicum preferences via the web-based rostering system and database (SONIA) that allocates preferences and generates rosters for the clinical component of the Bachelor of Nursing. Students are only required to attend one cohort of each practicum:

First year students

Semester I. Clinical Nursing I:

One (1) week block clinical practicum

Cohort I Commencing 7th June

Cohort II Commencing 21st June

Semester II Clinical Nursing II:

Two (2) week block clinical practicum

Cohort I Commencing 11th October

Cohort II Commencing 25th October

Third year students

Clinical Nursing V:

Five (5) week block clinical practicum and
three (3) days of block clinical practicum (5.6
weeks)

Commencing 15th March

Clinical Nursing VI:

Six (5) week block clinical practicum

Commencing 26th July

Second year students

Semester I Clinical Nursing III:

Three (3) week block clinical practicum

Cohort I Commencing 27th April

Cohort II Commencing 17th May

Semester II Clinical Nursing IV:

Three (3) week block clinical practicum

Cohort I Commencing 8th November

Cohort II Commencing 29th November

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FACULTY OF ARTS AND SCIENCES

Executive Dean: Professor Jenny Graham DipOT(NSWCollOccTher), MSc(Bradford)

Gnibi College of Indigenous Australian Peoples	Homepage:	www.scu.edu.au/gnibi
	Email:	gnibi@scu.edu.au
	Main Office:	Level 2, H Block, Lismore Campus
	Telephone:	(02) 6620 3955
	Facsimile:	(02) 6620 3438
	Head of College:	Professor Judy Atkinson BA(Canberra), PhD(QUT)
	Head of School	Glenn Woods GradDipEd(SCU), BAppSc(SCU)
School of Arts and Social Sciences	Homepage:	www.scu.edu.au/sass
	E-mail:	isass@scu.edu.au
	Main Office:	B Block, Lismore Campus
	Telephone:	(02) 6620 3136
	Facsimile:	(02) 6626 9128
	Acting Head of School:	Mr Ken Burke BEd(Syd), DipEd(Syd), MEdAdmin(NE)
School of Education	Homepage:	www.scu.edu.au/education
	E-mail:	schooled@scu.edu.au
	Main Office:	Level 3, B Block Lismore Campus
	Telephone:	(02) 6620 3620
	Facsimile:	(02) 6622 1833
	Head of School	Professor Martin Hayden BA(Monash), DipEd(Monash), BEd(Monash), MEd(Monash), PhD(Melb)
School of Environmental Science and Management	Homepage:	www.scu.edu.au/enviroscience
	Email:	esm@scu.edu.au
	Main Office:	Ground Floor, O Block, Lismore Campus
	Telephone:	(02) 6620 3650
	Facsimile:	(02) 6621 2669
	Head of School:	Professor Jerry Vanclay BSc(For)(Hons)(ANU), BA(UQ), DipCompSc(UQ), MSc(Oxford), DScFor(UQ)
School of Health and Human Sciences	Homepage:	www.scu.edu.au/healthscience
	Email:	healthscience@scu.edu.au
	Main Office:	Level 1, Z Block, Lismore Campus
	Telephone:	(02) 6626 9585
	Facsimile:	(02) 6620 3022
	Head of School:	Professor Iain Graham RN, BSc(CNAA), MEd(CNAA), MSc(Manch.), PhD(Manch.)

FACULTY OF BUSINESS AND LAW

Executive Dean: Professor Michael Evans BEc(Adel), MBA(Adel), PhD(Adel)

Graduate College of Management	Homepage:	www.scu.edu.au/gcm
	E-mail:	gcmadmin@scu.edu.au
	Main Office:	Gold Coast and Tweed Heads Campus
	Telephone:	(07) 5506 9300
	Facsimile:	(07) 5506 9301
	College Head:	Professor Ian A. Eddie PhD(UNE), MEc(Syd), BEc(Hons)(Syd), FCPA
School of Commerce and Management	Homepage:	http://www.scu.edu.au/schools/comm/
	E-mail:	commerce@scu.edu.au
	Main Office:	Level 2, R Block Lismore Campus
	Telephone:	(02) 6620 3835
	Facsimile:	(02) 6622 1724
	Head of School:	Associate Professor Stephen Kelly BAdmin(Griff) MBus, PhD
School of Law and Justice	Homepage:	www.scu.edu.au/law
	E-mail:	lawrecep@scu.edu.au
	Main Office:	L Block, Lismore Campus
	Telephone:	(02) 6620 3109
	Facsimile:	(02) 6622 4167
	Acting Head of School:	Dr Jennifer Nielsen BSc(Monash), LLB(Hons)(Monash), PhD(Melb)
School of Tourism and Hospitality Management	Homepage:	www.scu.edu.au/tourism
	E-mail:	tourline@scu.edu.au
	Main Office:	Reception, Room U2.02, U Block, Lismore Campus
	Telephone:	(02) 6620 3920
	Facsimile:	(02) 6626 9155
	Head of School:	Professor John Jenkins BA(Hons)(UNE), PhD(UNE)

Student Services and Information

This section of the Student Handbook is a summary of student services, study information, and general information for students. Wherever possible you will be directed to sources of further information and assistance including relevant websites. For some websites you will require a student log-in (eg; for MySCU see entry on page 35 for more details). Students are also encouraged to refer to the University's rules - see Rules section of the Student Handbook.

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Aboriginal and Torres Strait Islander Students, Services for

Southern Cross University has a strong commitment to Indigenous people and their culture. The University has special admission and support procedures for students of Aboriginal and Torres Strait Islander descent. Full details are available by contacting Gnibi - the College of Indigenous Australian Peoples at Lismore Campus on (02) 6620 3955 or 1800 816 676.

The College, which is located in the Bundjalung Building, H Block, has two broad goals: to improve the access and participation of Indigenous Australians in higher education; and to increase the awareness of Indigenous culture within the wider community. The College sets out to achieve these goals through innovative curricula, student support and research.

Indigenous students studying by distance education or at any SCU campus are encouraged to contact Gnibi at the above number when assistance is required.

Web: www.scu.edu.au/gnibi

ABSTUDY (Education Access Program)

ABSTUDY provides assistance for Australian Aboriginal and Torres Strait Islander students in a range of full-time and part-time courses, including Masters and Doctorate level.

The maximum rates vary depending upon individual circumstances. Benefits for students also include the payment of an incidentals allowance to assist with text book and equipment costs. Part-time students may also be eligible for some financial assistance.

Application forms for ABSTUDY are available from any Centrelink Office. Submit your application for ABSTUDY as soon as possible. ABSTUDY claims can be lodged at the Lismore

Centrelink Office, at the corner of Conway and Keen Streets.

ABSTUDY Pensioner Education Supplement (PES)

The Pensioner Education Supplement (PES) is free of any income test. It may be paid to some students who are eligible for ABSTUDY and are receiving a pension or certain allowances from Centrelink or a full service pension from the Department of Veteran Affairs (DVA). To be eligible for PES students must be studying at least 25% of a full-time workload.

In 2009 the Pensioner Education Supplement was \$62.40 per fortnight for new applicants.

Students with a study load of less than 50% were paid \$31.20 per fortnight. Please note, customers receiving the Disability Support Pension, Invalidity Service Pension or Income Support Supplement may be eligible for a workload concession.

All rates are subject to CPI adjustment.

Further information about ABSTUDY can be obtained from the Lismore Centrelink Office, corner of Conway and Keen Streets, Lismore. Telephone enquiries can be made on 13 23 17.

Academic Skills Development Unit (ASDU)

ASDU provides educational support to students, staff and the University as a whole. ASDU staff assist with the develop of students' academic skills such as analysing assignment questions, assignment writing, numeracy, preparing for exams, reading, note-taking and time management. ASDU support is available at:

Lismore Campus

Phone: (02) 6620 3386

Coffs Harbour Campus

Phone: (02) 6659 3323

Gold Coast and Tweed Heads Campus

Phone: (07) 5506 9200

For further information email:

academicskills@scu.edu.au

Or visit our website

www.scu.edu.au/academicskills

Academic Transcripts

An academic transcript (also called Statement of Academic Record) is a copy of your academic record to date. The transcript lists the units you have studied and all grades, including fails. It is issued without alteration or erasure. You are entitled to one transcript which is provided, without charge, upon graduation. A fee of \$15.00 will be charged for all other transcripts, (\$17.00 for mailing to overseas destinations). You may request an academic transcript by phone or in writing, however, the transcript will not be produced without confirmation of payment to Student Services. Please contact the Lismore Contact Centre on 1 800 626 481 or email: enquiry@scu.edu.au to enquire about payment option. A web-based copy of your academic transcript may also be downloaded from My Enrolment:

www.scu.edu.au/myenrolment.

Accommodation - On Campus

In partnership with Campus Living Villages the University offers a range of fully furnished, self-catered accommodation options at SCU Village on the Lismore and Coffs Harbour campuses. More than just a place to live, SCU Village provides exciting residential communities and a supportive and independent living experience designed to help you make the most of university life.

Lismore Campus Accommodation

Orion College occupies a spectacular hill-top position on the northern edge of the university campus. A choice of three, four, five and six bedroom units are available, each with a kitchen, lounge/dining area and bathroom facilities. Other facilities include a recreational lounge, outdoor BBQ deck, fully equipped study centre and 15 metre swimming pool. Ample parking spaces are also available. Accommodation fees for 2010 vary between \$117 and \$122 per week.

Magellan College is located in an elevated position on Rifle Range Road, overlooking the main campus. The college provides tastefully furnished four bedroom apartments, each with a kitchen, lounge/dining area, bathroom facilities and spacious balcony. Accommodation fees for 2010 are \$135 per week.

Sirius College is located on the southern side of the campus and within walking distance to the University entrance. The college offers a choice of two and three bedroom apartments, each with a kitchen, lounge/dining area and bathroom facilities. The college has a swimming pool and BBQ area. Preference for accommodation is given to senior and postgraduate students. Accommodation fees for 2010 are \$122 per week.

Coffs Harbour Campus Accommodation

Carina College is located just metres away from classrooms and academic facilities. The modern college offers four bedroom apartments in peaceful, landscaped surroundings. Each apartment has a lounge/dining area, kitchen and bathroom. Facilities include an on-site recreation lounge. Sports fields, a community centre and tennis court are located adjacent to the college. Accommodation fees for 2010 are \$135 per week.

Supervision The colleges are supervised by trained Resident Assistants (RAs) who are available 24 hours a day to provide support and help students settle into the community.

Collegial Life SCU Village provides a nurturing and supportive environment for residents with an extensive residential life programme at each college to encourage social, academic and personal development. From themed parties and sporting competitions to study support and workshops on resume writing, SCU Village provides the complete living and learning experience. There's never an excuse to be bored!

SCU Village

Southern Cross University

Shop 11D Goodman Plaza, Military Road, East Lismore NSW 2480

Phone: (02) 6621 2343

Fax: (02) 6626 9421

Website: www.scuvillage.com.au

Email: info@scuvillage.com.au

Accommodation - Off-Campus Services

The University also assists in providing contacts for off-campus accommodation in Lismore, Coffs Harbour, Gold Coast and Tweed Heads. A comprehensive listing of all available town accommodation is maintained for the personal perusal of potential tenants.

Contact Details For further information on accommodation services please contact the following:

Lismore Campus:

OASIS, Shop 6, Goodman Plaza

Phone (02) 6620 3220

Fax (02) 6621 8058

Email: accomm@scu.edu.au

Website: www.scu.edu.au/oasis

Coffs Harbour Campus

Student Centre, Ground floor, M Block

Phone (02) 6659 3777

Fax (02) 6659 3051

Email acc-chec@scu.edu.au

Gold Coast and Tweed Heads Campus:

Ground floor, Beachside Reception

Phone (07) 5589 3000

Fax (07) 5589 3001

Email acc-tgcc@scu.edu.au

Advanced Standing

Southern Cross University policy allows for the granting of advanced standing for previous post-secondary study (normally completed within the last ten years), relevant professional experience or demonstrable expertise. If you wish to apply for advanced standing towards your course, you should complete and return the Advanced Standing Application Form available from Student Centres or download from

www.scu.edu.au/students/prospective/index.php/dds

It is important to apply for advanced standing as early as possible in your studies as the amount of advanced standing you are granted may affect which units you need enrol in. To prevent delays in processing your graduation you are strongly advised to have submitted all requests for Advanced Standing before commencing your final study period.

Alcohol Consumption

The University has a policy on the consumption of alcohol. The aim of the policy is to ensure that alcohol consumption on University premises occurs within acceptable and legal limits. The policy restricts alcohol to certain venues under certain conditions.

Details of this policy may be obtained from the Finance and Business Directorate, or the Vice Chancellor's Office.

Assessment

Assessment describes the various kinds of assignments, tests and examinations used at Southern Cross University. At the beginning of each study period the relevant unit assessor will provide you with a unit information guide which outlines the objectives or goals of the unit, the number and type of each item of work to be submitted, the assessment method(s) proposed for each item, date each item is to be submitted and other general assessment expectations and penalties. You should note the assessment requirements carefully as your success in any unit will depend upon your ability to meet the requirements of the various assessment items.

School/College policies including the conditions of and penalties for late submissions, granting of extensions, possibility of re-submission, violation of assessment specifications (eg: number of words), plagiarism and class participation (where it contributes to assessment) will be outlined in the unit information guide and are available at the relevant School or College office.

Your final grade in each unit will be published on My Enrolment at the end of each study period. Release dates for grades are published in "SCU News" on the University's web site. You will be advised of grade publication dates via your SCU webmail account. The University's rules concerning Student Assessment and Examinations are set out in the Rules section of this Student Handbook.

Attendance requirements

Attendance at lectures and tutorials is normally a requirement for internal (on campus) students. For example, some units require an eighty percent attendance in lectures and tutorials as well as a pass in assignments in order to pass the unit. Attendance at field trips and excursions may also contribute to a unit assessment. Distance education students may need to attend an on-campus residential period as a requirement of their units. Attendance requirements are articulated in the Unit Information Guide issued at the commencement of each unit.

If personal circumstances change through the study period to prevent class attendance, you are strongly encouraged to discuss the situation with your lecturer or Student Services. Illness during the study period can effect not only your attendance at classes, but also your capacity to study. When too much class contact is lost through protracted illness, there may be no practical way of catching up in that study period. You should discuss your options with your School or College Student Liaison team or with Student Services.

Austudy Payment and Youth Allowance for Students

Austudy Payment is an income support payment available to qualifying students aged 25 or older. It provides income tested assistance to full-time students who are Australian citizens and some permanent residents of Australia studying in an approved tertiary course.

Youth Allowance is a similar support payment paid to eligible 16 to 24 year olds who are undertaking full-time study in approved courses, and/or are looking for work. These young people may be eligible for

rent assistance and the rules regarding the activity test allow for more flexibility in the types of activities which are acceptable. Youth Allowance is means tested against parental and family income.

The eligibility provisions for Austudy Payment and Youth Allowance for full-time students are very similar. However there are some differences in terms of rates, parental means testing, and the activity test (academic requirements). All Austudy Payment recipients are deemed independent and are therefore not means tested against their parents' income.

There is no away from home rate for Austudy Payment as all students over 25 years of age are deemed to be independent. You may also be eligible for Rent Assistance if you receive Austudy. Those with children can access Rent Assistance through Family Allowance.

To be eligible for Austudy Payment or Youth Allowance, students normally need to be undertaking at least three-quarters of the normal amount of full-time study in respect of the course for the study period. Where a student is in a Commonwealth supported place in a course they are required to have a study loading of at least 0.375 per semester. Where a student reduces and ceases to be undertaking a study load of 0.375 or more, he or she ceases to be eligible for Austudy Payment or Youth Allowance. Under very special circumstances some students are approved to study less than 75% of the full-time workload.

The maximum rates of payments vary depending on the age of the student, the level of the student's personal and/or family income and assets, and the type of assistance applied for.

Dependent tertiary students may also be eligible for reimbursement for up to two return journeys between their parents' and

their term address if they live away from home to undertake their studies.

Students can apply for a lump sum advance loan of between \$250 and \$500 against their Austudy Payment or Youth Allowance entitlement.

The preferred method of claiming Youth Allowance and Austudy is now online through Centrelink's website, which is at www.centrelink.gov.au.

Telephone enquiries can be made on 13 24 90.

At the Lismore campus, free-call phones are available for students to contact Centrelink. These are located at the Student Centre in Goodman Plaza.

Banking

At Lismore campus a branch of Summerland Credit Union and an ATM are located in Goodman Plaza. Some shops also offer EFTPOS facilities.

At Coffs Harbour campus an ATM is located inside the canteen and some shops offer EFTPOS facilities.

Beat the Stress Week

Beat the Stress Week is an initiative of Student Services in conjunction with SCU Student Associations highlighting student support services at SCU. It's a chance to meet other students/staff and get involved in the campus community!

Beat the Stress Week takes place in Week 4 of Session 1 and 2 on each campus. The program includes a festival day, school-based events, Clubs and Societies Day and a variety of forums and workshops.

Go to www.scu.edu.au/orientation for more information.

Bookshop

The Uni Co-op Bookshop supplies all set texts, along with a wide variety of reference texts and general titles. Become a lifetime member of the Co-op for \$20 to receive a discount from any of their stores Australia wide.

The Co-op Bookshop also provides a mail order service for distance education students. You can check your text lists and order online from their website using a credit card. Order forms are also available to download if you prefer to fax or post your order.

The Co-op Bookshop and Plaza shop also offer colour and black and white printing up to A3, local interstate and international faxes, report binding and web printing.

Web: www.coop-bookshop.com.au

Lismore Campus:

Goodman Plaza, Military Rd, Lismore 2480

Phone: (02) 6621 4484

Fax: (02) 6622 2960

Email: lismore@coop-bookshop.com.au

Coffs Harbour Campus:

E-Block, Coffs Harbour Education Campus,

Hogbin Dr, Coffs Harbour 2450

Phone: (02) 6659 3225

Fax: (02) 6659 3226

Email: coffs@coop-bookshop.com.au

Gold Coast and Tweed Heads Campus:

A Co-op Bookshop is on the ground floor at Gold Coast Beachside. For further details contact (02) 6621 4484.

Buildings

There are a number of general rules relating to use of and access to University buildings:

- always take care, use commonsense and consider others;

- consumption of food and drink should not occur in theatres, lecture rooms and other academic areas;
- smoking is prohibited in all University buildings;
- equipment and fittings should not be tampered with;
- minimise litter by using the bins provided;
- keep noise down, particularly in or near study areas such as libraries, teaching rooms and offices;
- protective clothing and footwear may be required for entry to some areas, such as laboratories;
- observe all signs and instructions relating to access to and use of University buildings.

Careers Service

The University has a Careers Adviser to give you advice on career and course planning. The Careers Adviser is located at the Lismore Campus. You can find out full details of the services of the Careers Office by phoning (02) 6620 3220, or you can visit the Careers website: www.scu.edu.au/services/oasis/

Southern Cross University's CareerHub is a web-based information and management portal found via MySCU, that provides an electronic communication hub between you (students and recent graduates), and the Careers Service.

The CareerHub portal is designed to provide you with information that is useful in your job seeking and career planning process.

In CareerHub you will find the following resources:

- Vacancies categorised by 'service' and discipline'

- Links to useful websites and employers websites
- News from the Careers Service
- Registration for Career education workshops
- Career related articles
- Details of events or employer information sessions and interviews
- Frequently asked questions and answers
- Reminders of important dates, or information

The Careers Adviser also attends the Coffs Harbour and Gold Coast and Tweed Heads Campuses where appointments can be made by telephoning (02) 6620 3220. Distance education students can make telephone appointments on (02) 6620 3220 or email the Careers Advisor: careers@scu.edu.au

Change of Course

If you are currently admitted to a course at Southern Cross University you may apply for a course transfer to study a different Southern Cross University course, therefore ceasing studies for the previous course and not completing it. Details are available from Student Services on (02) 6620 3444 or email enquiry@scu.edu.au.

Chaplaincy

The Chaplaincy seeks to serve the whole of the University community during both ordinary and crisis times of life. Practical support, pastoral care and personal assistance are available to help with individual goal setting and decision-making. The Chaplaincy is ecumenical and multi-faith in nature and maintains strong links with the major denominational churches and other major faiths in the area. To assist the

university in providing a high standard of chaplaincy support and pastoral care to its students, the Interfaith Advisory Committee was established. The membership of the Interfaith Committee comprises of clergy and non-clergy persons from the major churches, religious and spiritual organisations in the area as well as members of the University community.

The University is fortunate in having local members of the clergy at Lismore, Coffs Harbour and Gold Coast and Tweed Heads campuses, who volunteer their time to assist members of the University community.

Lismore Campus

The Pastoral Care Coordinator, Robert Lingard, can be contacted in the Dayspring Chapel Shop 8, Goodman Plaza or by email chaplaincy@scu.edu.au, or through Reception (telephone (02) 6620 3943).

Robert is available for individuals and/or groups for:

- Pastoral Care
- Spiritual advice
- Religious connection
- Discussion groups and
- Prayer and reflection

Chaplaincy support is provided to the campus by faith communities including local Christian, Jewish and Buddhist communities. A Muslim prayer room is available for prayer Monday to Friday. For enquiries, please email chaplaincy@scu.edu.au. Bible studies, prayer and meditation and inter-religious dialogue are also offered as part of the chaplaincy support to the university. Further information to assist you to find a local faith community (church/temple/mosque/etc) can be located at the Chaplaincy section of the university website, under Support Services.

Coffs Harbour Campus

The Anglican Chaplains, Mrs Pam Stone and Ms Anne Weeks, are resident on campus and can be contacted in the Chaplain's Office (Level 1, F Block), by email pam.stone@scu.edu.au, anne.weeks@scu.edu.au or through Counselling and Support Services Reception (telephone (02) 6659 3263). Pam and Anne are available for individuals and groups to share on personal and community discoveries. Contact them for details of the weekly meetings of Christian students.

Our campus boasts a Sacred Garden which is accessible to all faith communities and indeed anyone who wishes to enjoy its ambiance. Within the Garden is an open structure often used for remembrance services or prayer vigils. This special place is applauded and supported by chaplaincy as a place of dialogue and reflection as well as of prayer and remembrance.

Gold Coast and Tweed Heads Campus

The Tweed Gold Coast Christian Fellowship group of students and staff meet once a week and activities are ecumenical and multi-faith in nature. Arrangements are being made for a regular visiting Chaplain service from the local Tweed Heads churches. A Muslim prayer room is available for prayer Monday to Friday. For appointments or further information, please contact Dr Leonie Jennings, telephone: 07 5506 9200 or email: leonie.jennings@scu.edu.au.

Further information to assist you to find a local faith community (church/temple/mosque/etc) can be located at the Chaplaincy section of the university website, under Support Services.

Childcare

Childcare is offered at the Lismore Campus through the Southern Cross University

Children's Centre located in Rifle Range Road, Lismore. The Southern Cross University Children's Centre provides long day care and is licensed for 39 places.

The Centre gives preference to the children of University students and staff.

Details are available at the Southern Cross University Children's Centre, telephone (02) 6622 2616.

Complaints

See Feedback and Complaints

Counselling Services

The Counselling Service aims to encourage academic success and increase enjoyment of study and University life by helping to reduce the effects of stress and anxiety caused by study pressures, personal or family problems.

Professional counselling staff are located at Lismore campus, Tweed Gold Coast campus and Coffs Harbour campus, and offer free and confidential services in person, by telephone and email. Group programs aimed to enhance learning and personal development are offered at Lismore, Tweed Gold Coast and Coffs Harbour campuses.

For further details, or to make appointments contact the Counselling Service at Lismore and Gold Coast and Tweed Heads campus on (02) 6620 3943, or at Coffs Harbour campus on (02) 6659 3263. A Mental Health Access Line is available on 1300 369 968, or for Emergencies contact 000.

Alternatively, information can be obtained by selecting the Support Services link at the Student Services website:

www.scu.edu.au/studentsupportservices

or by sending an email to:

counselling@scu.edu.au.

Criminal Record Check

Students should be aware that as part of the employment process in various States and Territories, a criminal record check is undertaken on all applicants for positions within teaching and nursing.

Cross Institutional Study

If you are attending another University it is possible to undertake unit/s of study at Southern Cross University and have unit/s credited to your award at your home University. Conversely if you are a Southern Cross University student it may be possible for you to undertake a unit of study at another University and have that unit credited to your award at SCU.

If you are a Southern Cross University student, you must first discuss your intention with your SCU course co-ordinator. Your course co-ordinator must agree in writing to allow you to undertake cross institutional study at another institution. You will be required to obtain the unit statement for the proposed unit from the other institution and provide all necessary detail to your course co-ordinator. If you receive written approval to undertake a unit cross institutionally it is your responsibility to organise your enrolment at that University. As each University will have different requirements and deadlines, check these carefully in advance and comply with all regulations. All institutions will require a copy of the written approval from your course co-ordinator before they agree to enrol you as a cross institutional student.

If you are a student of another University wishing to apply to study cross institutional unit/s at Southern Cross University you must first discuss your intention with your home University and obtain their permission in writing. The permission must state the name and unit code of the unit in which you will be

enrolled at SCU and the name of the course you are undertaking at your home university. The approval must state clearly that your home institution will count the specific unit of study toward your degree program at your home University. Applications for cross-institutional study must be made on the University's Direct Application Form and normal admission deadlines apply.

If you are a Commonwealth supported student at your home University, you will be able to study cross institutionally under Commonwealth support.

For more information about cross institutional study please contact Student Services. Phone: (02) 6620 3444 Email: enquiry@scu.edu.au

Deferment of Course Commencement

Deferment of course commencement, to the same course, may be available for a period of 12 months to applicants offered a Commonwealth Supported or Hotel School Employer Reserved place. Deferment of offer for eligible courses is granted following application and payment of the prescribed non-refundable fee by the due date. The university reserves the right to cancel the deferment in the event the course becomes not available.

Disabled Students, Services for

The University wishes to ensure that if you have a disability you have access to adjustments that facilitate your study. If you require adjustments including special arrangements for examinations you should contact the Student Equity and Disability Officer on 02 6620 3943 (Lismore and Gold Coast and Tweed Heads Campus) or 02 6659 3263 (Coffs Harbour Campus). If you require examination adjustments you should ensure that you make contact with the Student

Equity and Disability Officer at least six weeks before the examination period. For further information, including the policy on adjustments for students with disabilities, go to www.scu.edu.au/studentsupportservices and click on Equity and Disability Services.

Discrimination or Harassment

See Equity

Distance education students, Services for

Distance education students have access to most Southern Cross University services. Wherever possible these services will be provided in an electronic format (refer to SCU Connect and MySCU). Distance education students can also access SCU services in-person at any one of our campuses. The University has also established a freecall number for distance education students - telephone: 1800 111 890.

Distance education Study Guides

Students enrolling in distance education units may be forwarded distance education study guides by the relevant School (or College) prior to the commencement of each study period. Distance education students should note that there may be a workshop requirement for some distance education units. Dates and venues will be detailed in your distance education study guide.

Enquiries regarding distance education study guides, attendance commitments and other academic matters should be directed to the relevant School (or College) contact person included in your course information, or refer to contact numbers at the front of this Student Handbook.

Exams

Exams are held in many cities and towns throughout Australia and in some countries overseas. You may nominate or change an

Exam Centre via My Enrolment by selecting "Request a Change to my Exam Centre" under "My Exam Timetable". If you are living within 120 km of an established Exam Centre you are expected to attend that centre. If you are unable to select a suitable centre, you should contact the Examination and Progressions Unit as soon as possible on (02) 6620 3431 or email exams@scu.edu.au.

Library

If you are a distance education student you can use the Library to:

- request books, photocopies of articles, subject searches and interlibrary loans
- arrange borrowing privileges from other libraries

If you have internet access you can also:

- request books, photocopies and services online
- access the Library catalogue which shows the holdings of all our libraries
- search full-text databases and electronic journals
- access electronic books
- access a range of internet resources

More information is contained in the Distance Education Service brochure which is mailed to all distance education students in the first few weeks of the semester or trimester. This brochure is also available from the Library website.

Web: www.scu.edu.au/library

Freecall: 1800 659 460

Phone: (02) 6620 3875

Fax: (02) 6622 0093

Email: libdesk@scu.edu.au

Student Associations

The Student Associations provide a range of services to distance education students (for further details see Student Associations).

Enrolling at SCU

As a student of SCU it is your responsibility to ensure that your current enrolment is recorded accurately by Southern Cross University. Some units offered by SCU have requisite conditions and you are strongly advised to check that you are eligible to enrol in the unit prior to undertaking your online enrolment. You must obtain a requisite waiver from the Head of the School that is teaching the unit if you wish to enrol in a unit without the listed requisite. This is to be submitted by selecting the "Unit Approval Request" option on My Enrolment under the 'My Study Plans' menu option.

If you are a new student you will receive a package that offers you a place in your chosen course. You should follow the instructions provided in your offer package to correctly accept your offer via My Enrolment. Once you have accepted your offer, you will be admitted to your chosen course of study. You will then be required to enrol in your chosen units of study (subjects) for the coming study periods. You must complete your unit enrolment for the entire year by the specified due date.

If you are a continuing student you are required to re-enrol for the following year in October of the current year. Information about re-enrolment will be published each year via your SCU webmail account.

No guarantee of enrolment can be made if you do not complete your enrolment by the due date.

At the beginning of each study period you are encouraged to check your enrolment details

on My Enrolment to ensure that you have correctly enrolled. If your enrolment is not as you expect and you are unable to amend your enrolment online, you must immediately advise the University by contacting Student Services at email: enrol@scu.edu.au

What Happens After Enrolment?

After completing your unit enrolment you should continue to check your enrolment details on My Enrolment and access your webmail account. Any enrolment problems will be reported to you at this email address.

Southern Cross University provides no written confirmation of your enrolment however you can print the details of your current enrolment from My Enrolment. Please note that access to a unit learning site in My SCU (also called Blackboard) is not a guarantee of official enrolment - always check your official record at My Enrolment.

If your enrolment is complete, you will see the unit appear as a learning site in My SCU the following day. This site is your learning site for the study period. If you are an on-campus student you should also check your class timetable and attend your first classes. If you are studying by Distance Education, you should receive your study materials in the week before the study period commences. Note that some units will deliver all learning materials via the My SCU unit learning site, so it is important that you access this site regularly.

Your enrolment invoice will be available via My Enrolment 90 days prior to the due date. Please check your invoice for accuracy and ensure that you pay any outstanding amounts by the due date.

Changing Your Enrolment

You may vary your original unit enrolment details via My Enrolment. Please note that deadlines exist for enrolment variations and

course/unit withdrawals. These dates are set out in the Principal Dates section of the Student Handbook and can affect both your academic record and financial liability. Note that changing your mode of study (internal or external study mode) and unit substitutions are enrolment variation requests and are subject to the same deadlines - see "Withdrawing From a Course or Unit" below.

Withdrawing From a Course or Unit

Regulations relating to a course or unit withdrawal are set out in the Enrolment Rules which are printed in the Rules section of the Student Handbook (see Rules 2.6 - 2.8). You should be familiar with these rules. You may withdraw from your unit/s or course via My Enrolment. You are not permitted to withdraw from all enrolled units without applying for a Leave of Absence (see below)

If you are a Commonwealth supported student and you withdraw from your unit/s or course after the census date for a study period, you will be liable for the student contribution amount applicable for each unit for that study period.

You should note that withdrawing from a unit or course after the designated final date for withdrawal without failure will also result in an automatic grade of FAIL.

If you are enrolled in a fee paying course and you withdraw from your unit/s or course after the start of the study period you may be liable for a partial fee. Refer to the University Refund Policy set out in the Rules Relating to Student Fee and Charges.

Leave of Absence

To be eligible to take leave you must have remained enrolled in at least one unit of study past a census date. If you are eligible you may take a break from your studies of up to one-year (12 months). Refer to Rules Relating to Awards (see Rule 2.7(a-f)). An

application for leave may be submitted through My Enrolment.

Further Information about Enrolment

- consult the relevant course and unit entries in this Handbook;
- consult the relevant Enrolment Rules in the Rules section of this Handbook;
- refer to your course summary sheets available on the web
- consult the appropriate Course Co-ordinator in your School;
- consult an Enrolment Services Officer within Student Services at tel: (02) 6620 3431

Equity

The University is committed to fostering equity for all members of its staff and student community and to reflecting the cultural diversity of Australia. The University Mission emphasises a commitment to equity and cultural diversity, and to providing a caring and supportive environment for students so as to achieve their full potential.

The University will not condone unlawful discrimination and has an Internal Mediation and Grievance Procedure which is designed to address grievances based on allegations of unlawful discrimination (including sexual harassment) or unfairness of administrative processes.

Students who may have a grievance are invited to visit www.scu.edu.au/equity/ and are encouraged to discuss their concerns with the Student Equity and Disability Officer located within Student Health and Support Services.

Phone: (02) 6620 3943

Examinations

Final examinations are held at the end of each study period. Not all units require examinations so you should carefully check the assessment requirements of the units in which you are enrolled. It is your responsibility to complete any required examinations. A preliminary examination timetable is normally available in week eight of the study period. The final timetable is published in week ten of each study period and is available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment (Select "Exam Timetable" under "My Exams"). It is your responsibility to check the details of all your examinations. Details will not be given out by telephone.

The University's rules governing Student Assessment and Examinations are set out in the Rules section of this Handbook.

Exchange Programs

The University has reciprocal exchange programs with more than 30 overseas universities and higher education institutions in a range of countries including Austria, Canada, England, China, Norway, Sweden, France, Spain, Germany, Hong Kong, Japan, Korea, Netherlands, and the United States of America. Courses are generally taught in English and students don't need foreign language skills to participate in most cases. Students are encouraged to consider undertaking a period of study overseas through the University's Exchange program.

Students are able to apply for competitively awarded grants to fund the cost of air fares, accommodation and other costs of undertaking a period of exchange study. Students may also apply for a loan of \$5000 under the OS-HELP scheme to fund these costs, the repayment of which can be

deferred in a manner similar to the repayment of the HELP liability.

Before embarking on an exchange, students need to attend an information session regarding exchange and ensure that the credit for their proposed exchange study program has been approved by their Course Coordinator. Students remain enrolled students of the University while on exchange and incur the usual tuition fee liabilities, but no tuition fees are required to be paid to the overseas university.

More information can be obtained from the University's Exchange website <http://exchange.scu.edu.au> or by contacting the International Office for more information on (02) 6620 3876.

Feedback and Complaints

Student Services is committed to seeking feedback and to improving our processes and policies based on this feedback. We acknowledge the right of students, staff or members of the public to complain if they are dissatisfied. We recognise the need for complaint handling processes that maintain a commitment to civility and fairness, confidentiality and privacy.

Complaints Handling Policy

It is expected that many complaints will be resolved informally (i.e., in discussion) with staff. Staff members who receive a complaint will, wherever possible, seek to resolve the complaint at that first contact.

If after ten working days, you are not satisfied that sufficient progress has been made in resolving an informal complaint; you should lodge a formal (written) complaint with the Complaints Officer.

The Complaints Officer will determine the nature of the complaint and consider any relevant procedures to attempt, if possible,

to resolve it immediately. The Complaints Officer will ensure that steps are taken within ten working days to resolve the complaint; consider mediation and conciliation; involve specialist staff where relevant; keep you informed of the progress of the complaint.

On receiving a formal (written) complaint, the Complaints Officer will contact the complainant, discuss the issue and, where possible, find an agreed resolution. We aim to make contact within three working days of receiving a formal (written) complaint and to have achieved a resolution to the issue within ten working days.

Records of each formal complaint are kept in secure storage in a confidential central register within Student Services for the period set by the relevant Records Management policy.

Mail Contact:

Complaints Officer: Student Services
Southern Cross University
PO Box 157
Lismore NSW 2480

Email Contact:

enquiry@scu.edu.au

This policy applies to all services and facilities provided by Student Services. Complaints not related to products or services provided by Student Services should be referred to the Complaints Officer in the relevant section of the University.

For more information about complaints processes at SCU, please visit the following website: www.scu.edu.au/complaints

First Aid Room

Qualified First Aid staff are available on Campus. Initial contact can be made via the reception desk at the Student Health and

Support Service, Shop 1 Goodman Plaza, Lismore Campus.

Freedom of Information

The University is subject to the Freedom of Information Act 1989 (NSW). Wherever possible the University observes a policy of allowing access to material of non-confidential or non-personal nature without the need to submit a formal application for access under the above Act. An applicant who is dissatisfied with access granted in the informal mode may submit a formal application for access under the Freedom of Information Act.

For further information, contact the office of the Executive Director and Vice-President (Corporate Services).

Fusion Committee

The Fusion Committee works to further cultural awareness for local and international students and staff at SCU and to promote, celebrate and affirm diversity.

The Fusion Committee coordinates various events throughout the year including the Fusion Festival held in September. The Fusion Festival is free, open to the public and seeks to further intercultural understanding and communal harmony through interaction in various forms - from cultural and artistic events, to discussion forums and sporting activities.

Contact: Equity and Diversity Office

Ph: 02 6626 9110

or Email: equity-manager@scu.edu.au

Graduation

Graduation is the ceremony in which you, as a graduand of the University, receive your degree, diploma or award from the

Chancellor and become a graduate. After graduation, you are entitled to use the title and origin of your degree after your name.

Graduation ceremonies are held each year in Lismore, Coffs Harbour and Sydney. For further information contact the Student Graduation Officer on (02) 6620 3339.

Grievances

See Equity

Health Care Cards

Students may be eligible for a Health Care Card which entitles them to a reduction in the cost of prescriptions, x-rays, etc. Applications for the issue of a Health Care Card can be obtained from any office of Centrelink.

ID Card Services

It is important for all students to have a student identification card (ID card). This card should be carried with you at all times when on campus. The card is necessary for verification at examinations, and is required to borrow from the library. The card also entitles you to student discounts and benefits.

If you are close to the Lismore, Coffs Harbour or Gold Coast and Tweed Heads campuses, you may call in at the ID Card Unit to have your photograph taken and a card produced. Please bring photo identity, e.g. driver's license.

The ID Card Unit at the Lismore campus is located in the Student Centre, Goodman Plaza. The unit is open Monday to Thursday from 9:00am - 5:00pm and Friday 9:00 - 4:00pm

The Coffs Harbour ID Card Unit is located at Student Services in "M" Block and operates Monday to Friday 9:00am - 5:00pm.

The Gold Coast and Tweed Heads ID Card Unit is located in the reception area and operates Monday to Friday 9:00am - 5:00pm.

If you are unable to get your card in person, please complete the Request for Student ID Card form available online from My Enrolment, or downloadable from our document delivery service www.scu.edu.au/services/studentservices/index.php/dds and return it with one passport size photograph. Include a copy of your photo identity, e.g. driver's license. Your ID card will then be forwarded to you by mail.

International Students, Services for

The University's focus for support for international students is provided through the International Office, which is responsible for coordination and administration of the University's various international activities. These activities include developing international links and collaborations, the promotion of University courses overseas, international student admission and support services, visa assistance, international student welfare, learning assistance, exchange programs, international visits and agreements. The International Office is represented on each of the three campuses of the University.

Web: www.scu.edu.au/international

Email: intoff@scu.edu.au

Phone: (612) 6620 3876

Fax: (612) 6620 3227

Library

The Library provides a full range of resources and services: books, journals, databases and full-text electronic journals, electronic books, interlibrary loans and document supply, electronic reserve, access to the Internet, and professional staff to assist students to become independent learners.

Libraries are located at the Lismore, Coffs Harbour and Gold Coast and Tweed Heads campuses. A library will open at the new Gold Coast campus in 2010.

Distance education students can access services through the Library website or by contacting staff in the Library. More information is contained in the Distance Education Service brochure, which is mailed to all distance education students. A comprehensive guide is also available from the Library website.

Please note that all students are required to abide by the University Library rules. A copy of the rules is available on the Library website.

Web: www.scu.edu.au/library

Lismore

Freecall: 1800 659 460

Phone: (02) 6620 3875

Fax: (02) 6622 0093

Email: libdesk@scu.edu.au

Coffs Harbour

Phone: (02) 6659 3232

Fax: (02) 6659 3234

Email: coffslibrary@scu.edu.au

Gold Coast and Tweed Heads

Phone: (07) 5506 9205

Fax: (07) 5506 9332

Email: goldcoastlibrary@scu.edu.au

Medical Services

In Lismore a full range of General Practitioner services is provided by a doctor during semester. A limited service is available during semester breaks. Services include: general and preventative medicine, family planning, pathology, detection and treatment of sexually transmitted diseases and immunisations. For accidents and emergencies please contact 000 or Lismore Base Hospital on 6621 8000.

Consultations are free to Australian students on production of current student identity and a Medicare card. International students are charged a fee but can claim this through private health cover. For the convenience of students the medical service can by arrangement have prescriptions filled and delivered to the Union Shop. A limited service is also available on the Coffs Harbour Campus. The Doctor's hours are publicised at the commencement of each semester.

For further information contact us by:

Phone: (02) 6620 3943

Fax: (02) 6622 7833

Web:

www.scu.edu.au/studentsupportservices
and follow the links

My Enrolment

'My Enrolment' is your portal to Southern Cross University's student record system. It allows you to access and manage many aspects of your enrolment in real-time via a secure log-in. Most students at Southern Cross University are required to use My Enrolment to enrol in (and withdraw from) your chosen units of study. My Enrolment can be accessed from any computer that has access to the Internet at www.scu.edu.au/myenrolment

To access My Enrolment you will need your student ID number and, your My Enrolment

password. Your initial password is set as your date of birth in the format of ddmmYYYY. You will be asked to change your password on your first visit. My Enrolment has a "Forgotten Password" link on the My Enrolment login page, so if you have forgotten your password, click on this link, provide your Student ID number and date of birth, and your password will be emailed to your SCU webmail account within a few minutes. If you are still unsuccessful, please contact the IT Call Centre at helpdesk@scu.edu.au or phone (02) 6620 3698.

In addition to enrolling and withdrawing from units, you can perform many other useful transactions in My Enrolment including:

- Viewing and updating your address and contact details.
- Completing a new HECS-HELP or FEE-HELP form online
- Changing your examination centre (for external students)
- Viewing and printing your class and exam timetables
- Viewing and printing your currently enrolled units (as proof of enrolment for third parties)
- Viewing your final grades
- Printing your Grade Notice and Statement of Academic Record
- Requesting a leave of absence
- Viewing and printing your invoice

When accessing My Enrolment from a multi-user computer, be sure to log out and close your internet browser window after completing the session. This will ensure the security of individual records.

MySCU - your University online!

<http://study.scu.edu.au>

MySCU is a personalised environment which links to a range of resources and services online. These include My Enrolment, My Career, timetables, the library and its digital databases and catalogues, study and support services, personal web spaces, blogs, wikis and personal organisers.

Many units of study have online resources and collaborative activities associated with their delivery. These may include discussion forums, wikis and blogs. MySCU is the entry point to these online learning resources.

To access MySCU, a login is required. Information about your username and password for connecting to MySCU is listed in your letter of offer. SCU Connect, available at www.scu.edu.au/scuconnect, provides further information about usernames and passwords.

Non-Award Study (Single Unit Enrolment)

It is possible to apply to study individual unit/s offered by Southern Cross University without being admitted to a degree course. Applications for single unit study must be made on the University's Direct Application Form and normal admission deadlines apply.

Commonwealth support for fees relating to single unit study is not available. Tuition fees are listed under Single unit in the fee schedules. Please refer to the Rules Relating to Student Fees and Charges.

For more information about single unit study please contact Student Services. Phone: (02) 6620 3444 Email: enquiry@scu.edu.au

Office of Sport and Cultural Activities (OSCA)

OSCA can help you make the most of campus life by getting you involved in:

- Orientation
- Social sports
- Uni games
- University wide events, such as Orientation, U Film Fest, National Campus Band Competition, OSCA Awards, SCU Race Day
- Sporting facility bookings
- Elite athlete program
- Clubs and Societies
- Locker Hire

Shop 10, Goodman Plaza, Lismore Campus

Telephone: 02 6620 3889/3818 (sport)

Email: osca@scu.edu.au

Website: www.scu.edu.au/studentlife

Open 9-5pm Mon- Fri

Office to Assist Student Involvement and Success (OASIS)

Lismore Campus

OASIS is a one-stop-shop bringing together services to support student success:

- Off campus accommodation
- Careers
- Employment
- Loans
- Scholarships

OASIS is conveniently located in Shop 6 Goodman Plaza, Lismore Campus.

OASIS is open 9:00 am to 5:00 pm Monday to Thursday, 9:00 am to 4:00 pm Friday and all services are free of charge.

Appointments can be made with any of the OASIS services by calling (02) 6620 3220

OASIS Resource Centre

The Resource Centre is a self-help environment for students, a place for you to relax and discover useful information about the OASIS services available and Careers resources. It is also on the web at www.scu.edu.au/services/oasis/

Orientation Activities

Orientation at SCU commences on 15th February 2010 for new and returning students. The theme for this year is "Activate". The orientation program features essential course information sessions, academic support sessions, library tours, campus tours and computer tutorial sessions as well as live entertainment and fun social and sporting events to bring together a balanced orientation program and mark the start of your university life.

To find out more about orientation programs go to the SCU Orientation Website:

www.scu.edu.au/orientation

Parking

Southern Cross University is a restricted parking area as defined by section 60 of the Road Transport (Safety and Traffic Management) Act 1999 and the Road Transport (General) Act 1999. Issuance and acceptance of a University parking permit requires your recognition and acceptance of the University's Traffic and Parking Rules.

The full regulations are available to you in the Gatehouse, Executive Directors Reception and the Vice Chancellors Reception should you desire to read them, however, your attention is drawn to the following:

- You should only park in designated parking areas.
- No Student Parking on campus between the hours of 8am & 5pm Monday - Friday

- You must not park in the following areas,
 - Parking elsewhere other than a marked space
 - Parking in a disabled reserved space without authority
 - Parking in any marked reserved space without authority
 - Failing to display authorising sticker
 - Staff vehicle parked in visitor-defined space
 - Visitor exceeding visitor space time limit
 - Parking on any roadway without authority
 - Parking on Lawns or gardens
 - Parking on Footpaths
 - Motorcycle parks (unless motorcycle)
 - Loading zones
 - Causing an obstruction
 - Student exceeding permitted drop off time
 - Parking in no parking area
 - Parking in Bus/Taxi bay

There also may be occasions when you will be requested to remove or relocate your vehicle. Any contravention of the University Traffic and Parking Rules can result in you receiving an infringement notice that carries a fine in excess of \$81.00 fine, payable to the State Debt Recovery Office details are available on the notice.

The Safety and Information Sections look forward to assisting you in anyway. If you require our assistance please do not hesitate to contact Safety and Information (02) 6620 3476, Campus Administration Gold Coast and Tweed Heads (07) 5506 9200 and Coffs Harbour (02) 6659 3000.

Plagiarism

Plagiarism is defined as reproduction and presentation of the work of others without acknowledgment and includes copying (in whole or in part) the work or data of other persons, or presenting substantial extracts from books, articles, theses, computer software, lecture notes, assignments or tapes, without due acknowledgment.

You are advised against making assessable material (assignments, etc.) available to other students, as they could then be a party to plagiarism and, as such, may be penalised as if they themselves had committed an act of plagiarism.

You are expected to be fully conversant with the various systems of referencing. Details on the preferred referencing system for the discipline you are studying will be provided by your Unit Assessor.

You should be aware that poor referencing or poor presentation of cited material is NOT plagiarism. They constitute poor academic work and will be penalised as such.

Plagiarism in Computing

The University acknowledges that there are particular difficulties in establishing plagiarism in respect of computer-based work, particularly programming. The following guidelines are intended to provide advice on how plagiarism in this area will be established:

Definition: Substantial copying of work from some existing or recognisable source without acknowledgment: the use of work, partial or whole, generated by another student, past or present or an external person, constitutes plagiarism with reference to computing and computer programming.

Detection: Plagiarism in computing may be detected by one or more of the following:

- similarity to other students' submissions;
- sudden improvement in a student's output within the semester without evidence of effort;
- sudden change in coding style;
- report by other student(s) or member(s) of staff;
- the offending party was caught in the act of copying.

Verification: Plagiarism in computing may be verified by:

- similarity in submitted work, e.g. similar programme structure, similar identification names and labels;
- lack of ability of the student to explain key aspects of the programme, especially where intricate logic is involved in the success of the coding;
- lack of evidence with regard to intermediate output;
- inconsistency in coding style within the programme;
- witness to the act of copying.

The Rules governing Plagiarism will apply in all cases (see rule 3.17 within Rules section of this Handbook).

Privacy

The University takes your privacy seriously. How we handle your personal information is governed by privacy principles in the Privacy and Personal Information Protection Act 1998, and the Health Records and Information Privacy Act 2002.

These principles are outlined in the brochure Privacy and Personal Information Protection NEED TO KNOW, available from the Student Centres on all campuses or via the University's web site at www.scu.edu.au/policy/privacy

If you have a complaint or enquiry about how the University has handled your personal information, or if you need some advice or assistance to get access to your own personal information, contact the University Privacy Officer on privacy@scu.edu.au

Prizes and University Medals

The University also offers a large number of Annual Prizes which may be awarded if you achieve outstanding grades or demonstrate meritorious performance. A complete listing of the prizes, criteria and amount awarded is available from the University website: www.scu.edu.au/students/prospective/index.php/17/

University Medals are awarded annually at the discretion of the Academic Board if you have completed the requirements of a Bachelor degree with first class honours and at all times have demonstrated a very high standard of academic achievement. University Medals are normally awarded if you have achieved a Grade Point Average (GPA) of Distinction (6.00) or more in graded units equivalent to 150-hours, excluding Honours year units. These units must be in the relevant undergraduate award(s) and where a minimum of sixty-six percent (66%) of the award(s) has been completed at Southern Cross University.

The following examples are to assist with interpretation:

- A student has completed forty units towards a double degree: Another student has completed thirty-two units towards a combined degree. In both cases count all units in the GPA calculation;
- A student has completed a twenty-four unit undergraduate degree at SCU. The student completed eight units in another SCU degree and two units at another university, and received advanced

standing for eight units (two non-SCU units and six SCU units). The two units completed at the other university do not count in the calculation, however, six of the SCU units do. The GPA would be calculated on twenty-two SCU units;

- A student has completed an articulated series of awards at SCU culminating in a degree. All units counted towards that degree are to be used in the GPA calculation, even if the units were completed while the student was enrolled in the articulated awards

Publications in 2010

Southern Cross University publishes the following:

- **Student Handbook**
This publication details course and unit information in a variety of formats including easy-find indexes, course summary information, course structures, unit synopsis, general course information, course rules, University rules, student services and study information. This Student Handbook is also archived online at www.scu.edu.au/handbook
- **Annual Report**
This report includes the achievements and financial statements of the University and its economic entities during the previous calendar year, and is available free of charge. It is also published online at www.scu.edu.au/docs/annual_report/
- **Undergraduate and Postgraduate Course Prospectuses for International Students.**
- **Undergraduate Study Options 2011**
A domestic prospectus, available free of charge, providing an overview of

Southern Cross University and our undergraduate courses of study.

- **Postgraduate Study Options 2011**
A domestic prospectus, available free of charge, providing an overview of Southern Cross University and our postgraduate courses of study.
- **Course brochures** covering undergraduate courses in areas of interest.
- **Numerous other small brochures** are provided on a range of student support and other services.

For further information about University Publications please go to www.scu.edu.au/publications or contact the Student Centre on your campus.

Research Students, Services for

The Division of Research provides research students with a 'one-stop-shop'. It deals with all aspects of research candidature, including general information, pre-admission, admission, progression, examination, and scholarships.

The Division also provides ongoing support during candidature including orientation, mentoring, general advice, research methodology support, workshops and seminars.

The contact details for the Division of Research are:

Phone: (02) 6620 3414

Fax: (02) 6626 9145

Email: research@scu.edu.au

Web: www.scu.edu.au/research

Review of Grades and Appeals

If you wish to query a final grade in any unit you should contact the relevant Head of School within fifteen working days of formal

publication of the grade. If you are not satisfied with the Head of School's determination, you may lodge a formal appeal with the Secretary, Academic Board Appeals Committee. The grounds for lodging an appeal are outlined in the Student Assessment and Examination rules. You may also query the mark or grade awarded for a piece of assessment submitted during the study period. For further details see the Rules section of this Handbook.

Safety and Security

The University places a high priority on the safety of staff, students and visitors. University Safety and Information staff are employed to ensure that best practices for both safety and security are observed and enforced. Safety & Information staff are available to help maintain your personal security, as well as that of property. You should at all times obey the directions of a University Safety and Information officer.

Special safety regulations apply in many parts of the University and you should ensure that you are fully aware of any requirements. For further information contact the Safety and Information Office on (02) 6620 9438.

Scholarships

Rising Stars Scholarships

These scholarships are available to commencing students on a competitive merit basis. The Vice Chancellor's scholarships are valued at \$15,000 over three years full-time study. The Industry supported Scholarships range from \$2,000 to \$5,000 per year for up to three years full-time study.

Full details regarding eligibility and selection criteria as well as the benefits and conditions are available at www.scu.edu.au/scholarships

Equity Scholarships

Equity Scholarships include the Commonwealth Scholarships (CS) established by the Australian Government, and Institution Equity Scholarships (IES) established by Southern Cross University. These scholarships are designed to assist rural, regional, low income, disadvantaged students who are Australian citizens or holders of permanent humanitarian visas with costs associated with higher education. There are also specific CS criteria for assisting indigenous students enrolling in enabling courses and bachelor degree programs, particularly those relocating from rural and remote areas.

Applicants must meet eligibility criteria to apply and applications will be assessed on a needs basis as determined by selection criteria. For further enquiries please contact the Equity Scholarships Officer on 02 6620 3220 or visit www.scu.edu.au/scholarships

Government Funded Scholarships via Centrelink

From 1 January 2010, new scholarship entitlements will be offered via Centrelink. These scholarships will not require a competitive application process and will be assessed by Centrelink as an entitlement according to determined criteria.

There will be two scholarships offered:

- Start Up Scholarship
- Relocation Scholarship

These scholarships will apply to students receiving Youth Allowance, Austudy and Abstudy only. More information will be available from Centrelink when published by them at www.centrelink.gov.au. This information was correct at the time of publication but may be subject to change.

Postgraduate Scholarships

There are two classes of scholarship that provide stipends for PhD and for Masters by

thesis. Both are available only to students who are enrolled full-time. Moreover, both such scholarships are stipends. This means that they are non-taxable.

Australian Postgraduate Award with Stipend

The APA is funded by the Commonwealth Government, and is available only to Australian Citizens and those with permanent resident status.

International Postgraduate Research Scholarships (IPRS)

These scholarships are funded by the Australian Government but administered by universities. They cover tuition fees only, but will include a stipend funded by the University. The scholarships are available for either PhD or Masters level international students who will engage in quality research (fundamental or applied) in research areas of priority. Postgraduate scholarships are administered by the Division of Research. For information on the terms, conditions and benefits of these scholarships refer to www.scu.edu.au/research/college/ and click on the Scholarships button, or contact the Division of Research on (02) 6620 3172.

SCU Connect (Computer Access)

SCU Connect provides all Southern Cross University students with access to a range of Internet and computing services both on and off campus. These include:

- Internet access
- MySCU (SCU's online learning environment)
- My Enrolment (SCU's online student self-management system)
- Dial-up access via our modem banks
- Your SCU email address
- Library catalogues and electronic resources

- On campus computing labs

To access these services, you will need your username and password which is available from My Enrolment at www.scu.edu.au/myenrolment. To access My Enrolment you will need your Student Number and password which is included in your letter or offer.

If you experience any difficulty using SCU Connect please contact the Helpdesk.

Lismore Campus

Phone: (02) 6620 3698

Email: helpdesk@scu.edu.au

Coffs Harbour Campus

Phone: (02) 6659 3080

Email: helpdesk@chec.scu.edu.au

Gold Coast and Tweed Heads Campus

Phone: (07) 5506 9200

Email: tweedhelp@scu.edu.au

Information about SCU Connect services is also available at the university website at www.scu.edu.au/scuconnect

Sexual Harassment

See Equity

Shops

On the Lismore Campus there are a number of shops located in Goodman Plaza including coffee shops, a Wrap shop, the Co-op Bookshop, a newsagent called (The Plaza Shop) and a branch of Summerland Credit Union.

The Plaza Shop has recycle bins for mobile phones, Ink Cartridges and Batteries. The staff at the plaza shop can advise on recycling options for a range of other materials. The Plaza Shop acts as an agent

for SCU Digital Printing Services for a range of services

Shopfront offices for various student services are also located in the Goodman Plaza, including Student Services, Student Health and Support Services, OSCA, OASIS, Accommodation Services, the Careers Service, and the Student Representative Council, among others.

On the Coffs Harbour campus there are a number of shops located around the Gathering Place including a coffee shop, canteen, the Co-op Bookshop, the Student Centre and the Students' Association.

Southern Cross University Indigenous Events Committee

The Southern Cross University Indigenous Events Committee is comprised of indigenous and non-indigenous staff and community members. The committee works together, in the spirit of reconciliation, to celebrate and acknowledge the important contribution of indigenous peoples to the cultural richness and learning of the university and the wider community.

The Committee organises, amongst other things, events to celebrate NAIDOC Week.

Contact: Gnibi College of Indigenous Australian Peoples ph: 02 6620 3459 or email: gnibi@scu.edu.au

Special Consideration and Special Examinations

The Student Assessment and Examination rules provide for you to be granted a special examination or special consideration in appropriate circumstances. In general terms, the rules provide that where you complete an assessment task such as an examination or assignment and believe your performance or preparation was adversely affected by

medical or other circumstances, you may apply for special consideration.

If you are unable to sit for an examination due to medical or other exceptional circumstances you may apply for a special examination. Except in exceptional circumstances, a special examination will not be granted once you sit for an examination. Misreading the exam timetable is not grounds for a special examination.

You may also apply for special consideration to vary the deadline for an assessment task, other than an examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the website at www.scu.edu.au/services/student-services/index.php/dds/

Student Associations

There are four student associations operating at the university, as described below.

Coffs Harbour Students' Association

The mandate of the Coffs Harbour Students' Association is to provide a quality campus experience for all its members - those studying on campus, externals, residential, mature age, and those students with children, or who are disabled or impoverished. In addition the Student Association provides a varied range of social, sporting, welfare and cultural events and activities.

Services

Association services are heavily subsidised, helping to make life a little easier for students. These include photocopying, laminating, colour printing and binding.

Members are offered free use of full kitchen facilities, free hot beverages, free internet access at our Hot Links Café, and free use of the Retro Lounge, with TV, DVD/VCR,

newspapers, magazines and a groovy 70's décor.

Benita's Shop

Our funky campus shop offers everything from pre-loved clothing to mega-gigabyte flash drives - jewellery, incense, perfume, CD's, stamps, batteries, soap, sculptures, fabrics, engraved boxes, a range of SCU souvenirs, SCU shirts and hoodies, juice, iced tea, flavoured milk, spring water, energy drinks, a wide assortment of lollies, mints, chips and gum, and to make up for all that sugar we also offer healthy snack alternatives. Great music plays all day to add to the pleasant, friendly atmosphere.

Aquarium Bar

The on-campus bar at Coffs Harbour is located near the cafeteria. It is open for student association and special events. The bar has a jukebox, big screen television and great prices on a variety of drinks. This venue can be booked for functions and events in addition to the established evening activities provided by the Student Association - themed nights, poker night (proceeds to Oxfam), trivia, movie, pizza and other nights. Pool tables, pinball machines and other activities are always available.

Publications

The O' Week Survival Guide is a popular publication, as is our monthly newsletter "Ripe".

Academic Hire

On behalf of the University, the Association provides academic dress hiring for students enrolled at the Coffs Harbour and Sydney campuses.

Membership

All Coffs Harbour students are eligible to become members of the Association upon payment of a fee of \$50.00 per year.

The office is located in F Block, near the bus depot and is open Monday to Friday from 8.30am to 4.30pm during teaching, exam and study weeks

Phone: (02) 6659 3653

Fax: (02) 6659 3266

Email: coffssa@scu.edu.au

Web: <http://sach.scu.edu.au>

Lismore and External Students Association (LEXSA)

Lismore and External Students Association is your representative body on Lismore campus for Lismore and external students. As your student association, we are the place to come to if you'd like to know, well, anything about SCU Lismore. We are students ourselves, and by far the least scary of all the new faces you'll meet as you get to know your SCU campus.

LEXSA exists to facilitate students in their objective of getting the most out of their entire university experience, not just their study. If you would like to start a discussion with the entire university, hold an awareness campaign or even throw a big party, come on into LEXSA and we'll help you achieve your aims.

2010 is shaping up to be a big year, as LEXSA continues to grow and provide valuable advocacy, welfare and representative services for all our fellow students. If you're interested in what's going on, come on in to our office in the plaza and talk to one of your student representatives about what your student association is doing, and opportunities for you to get involved!

Some of the things to keep an eye out for include the inaugural student congress early in the year and the various symposiums and debates that LEXSA will be hosting throughout the year. If you're interested in getting an EDUCATION, not just a degree,

come on in to LEXSA and we'll give you all the tools to make the most of your time at SCU.

For more information call us on (02) 6620 3044 or drop in to our office - Shop 11b Goodman Plaza for a friendly, welcoming face to face chat with one of your representatives.

Come on in and get activated!

Lismore and External Students Association

Ph: (02) 66203044

Shop 11b Goodman Plaza

Southern Cross University

East Lismore NSW 2480

Postgraduate Association (CRUX)

CRUX is the official representative body for postgraduate students. All postgraduate students are automatically members of CRUX. The core services of CRUX include representation on university committees and school boards; information, support and referral, and affiliation with the Council of Australian Postgraduate Associations (CAPA), which lobbies governments for better conditions for postgraduate students. PRAXIS, the annual multidisciplinary postgraduate research conference, usually held in November, is an excellent learning and networking experience. Presenting at Praxis is also a pre-requisite for receiving funding to attend other conferences. CRUX produces an annual magazine early in the year, which features the work and thoughts of postgraduate students. Cruxthenewsletter is published 8 times a year. All CRUX publications are permanently available on our website. Friday nights at the Unibar from 4.30pm is postgraduate hour and an opportunity to meet informally and discuss all things postgraduate. We look forward to seeing you there.

The CRUX office is located in Goodman Plaza and normally attended Wednesday to Friday 9-5

Shop 11c, Goodman Plaza

Lismore Campus

Phone: (02) 6620 3477

Email: crux@scu.edu.au

Web: <http://crux.scu.edu.au/>

tweedgoldcoastR's Inc

The Student Association for students at the Gold Coast and Tweed Heads campuses provides assistance, services, social activities and facilities for students. Our aim is to enhance your University experience.

The benefits of being a member of 'coastRs', as it is known around the campuses, are broad with services and savings available on-campus and in the community. Whether you are into sport, fitness, retail therapy, travel, adventure or food, coastRs has you covered. Social activities include O Week, the annual UniBall, BBQ's, film nights and regular events at local hotels. With our brand new location at Beachside Campus next to the Gold Coast Airport there will be heaps of great new facilities & events so keep you eye out.

For those who want to increase their on-campus interaction and personal development there are opportunities to engage in the association's management committee or volunteer crew. Not only is this personally satisfying but you can gain professional skills while having fun with like-minded individuals.

So whether you need assistance with representation or referral, cheap eats, a good time, professional development, to explore your 'voice on campus' or simply support those who support students contact us at coastRs.

More information on "coastRs" and membership is available through our website:

Web: www.coastrs.scu.edu.au

Or at our new office location:

Beachside Campus located next to Gold Coast Airport

Ground Floor, Student Common Room

Monday - Thursday, 9:00am - 3:30pm

Email: coastRs@scu.edu.au

Student Centres

The Student Centre is a one-stop shop where friendly staff will help you with your questions about the university. Student Centres are located on each campus and are the first point of contact for information on administrative, course or other student matters.

You can get advice to complete your enrolment and other administrative processes such as paying fees or checking eligibility for travel concessions.

In the Student Centres there are computing facilities to check your personal details, enrolment and grades. You can also check Class and Exam Timetables. A range of university publications and guides are available.

Student Centres have contact phones, which you can use to call SCU staff.

We can help you with your questions about; Academic Transcripts, admission, enrolment, examinations and assessment, exclusions, fees, forms, graduation, HECS HELP and FEE - HELP, ID Cards, public transport and taking a break from your study.

Lismore Campus Student Centre:

Goodman Plaza

Phone (02) 6620 3444

Fax (02) 6622 4341

Email enquiry@scu.edu.au

Coffs Harbour Campus Student Centre:

Ground floor, M Block

Phone (02) 6659 3777

Fax (02) 6659 3051

Email sservice@scu.edu.au

Gold Coast and Tweed Heads Campus:

Ground floor, Beachside reception

Phone (07) 5589 3000

Fax (07) 5589 3001

Email tgcc@scu.edu.au

Student Loans

The University has an interest-free Student Loan Fund. If you are in need of assistance and would like to discuss your situation or apply for a student loan, contact the Loans Officer on (02) 6620 3220 or for Coffs Harbour students please phone (02) 6659 3777. The loans policy can be accessed by selecting the fees and financial assistance link at the Student Services website: on www.scu.edu.au/studentservices

Student Mentoring Program

The Student Mentoring Program is all about students helping students. It connects a student who is undertaking their first semester of study with another student who is further along in the same course.

This helps the new student (on-campus or distance study) to settle in to university life more quickly and successfully and there is no charge involved!

For more information:

www.scu.edu.au/mentor

Student Services

Student Services provides a wide range of services to support the University community.

STUDENT SERVICES AND INFORMATION
Southern Cross University, 2010

Services include prospective student advice, admission and enrolment matters, health care services, counselling, careers advice, equity and disability support, HECS-HELP and fees advice, assistance with final examinations and course completion.

We also offer assistance in finding accommodation, finding work and we administer student loans and scholarships along with sporting and cultural activities.

More specific details about the support services available are described in the following sections or can be found at the Student Services website:

www.scu.edu.au/studentservices

Supplementary Assessment

If you enrolled in a designated first year unit you may be eligible to resubmit any assessment task that has been given an initial grade of fail. If you are enrolled in a designated first year unit which has an exam and you fail that exam you may be offered a supplementary exam on the recommendation of the Board of Assessors. For further information contact your course co-ordinator or Student Liaison team.

Text books

The required text books are listed in the Unit Information Guides issued at the commencement of each unit. Texts can be purchased from the Co-op Bookshop located on both the Lismore and Coffs Harbour Campuses, and the on-campus Co-op Bookshops usually have text book lists for all SCU units. Copies of required texts are also held in the University Library. Books of Readings are sometimes produced by Schools to either supplement or replace text books. Copies of these are also available in the

University Library. The Co-Op Bookshop contact details are:

Web: www.coop-bookshop.com.au

Lismore Campus:

Phone: (02) 6621 4484

Fax: (02) 6622 2960

Email: lismore@coop-bookshop.com.au

Coffs Harbour Campus:

Phone: (02) 6659 3225

Fax: (02) 6659 3226

Email: coffs@coop-bookshop.com.au.

Timetables

Wherever possible class timetables for each study period and each campus are available in draft format two months prior to the start of lectures. The final class timetable will normally be available one month prior to the commencement of each study period. They can be accessed on the University website at www.scu.edu.au/timetables.

You are encouraged to check the timetable regularly until the end of Week 2 of the study period as changes to arrangements do occur, particularly at the beginning of the study period.

Clashes or omissions should be reported to your School Timetable contact.

Examination Timetables are also available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment (select "Exam Timetables" under "My Exams") These are initially posted in preliminary format in week 8 of the study period. A period of approximately 1 week is provided for you to provide feedback and request further changes before the timetable is finalised. You are advised to check the preliminary and final timetables closely to ensure that you do not have examination clashes.

Transport

See also Parking

Local bus services operate regularly between city centres and the campuses. Timetables are displayed at bus-stops at each campus or are available from Student Centres or the offices of the various student organisations on-campus.

Lismore Campus:

- Northern Rivers Buslines (02) 66261499 or www.nrbuslines.com.au

Coffs Harbour Campus:

- Busways 1300 555 611 or www.busways.com.au
- Sawtell Coaches (02) 6653 3344

Gold Coast and Tweed Heads Campus:

- Surfside Buslines TransInfo 131 230 or www.surfside.com.au
- www.transinfo.qld.gov.au

Your student ID card may entitle you to obtain some travel concessions (See Travel Concessions).

In Lismore, a shuttle bus service operates during the academic year, picking up from several locations around the campus and its route includes all residential facilities and key accommodation points around town.

Many students ride bikes to the University and there are a number of bike racks provided around the campuses. Students are advised to always secure their bicycles against theft.

In Lismore, taxis are normally readily available from the bus-bay at the Military Road entrance to the campus.

Travel Concessions

Queensland Transport and the NSW State Rail and Transit Authority offer student travel concessions for use on bus and train travel in

their respective states. To be eligible for student concession travel, the student must:

- be a full-time student, i.e. attending 12 hours per week or greater (Qld only)
- not be engaged in business or employment (NSW only)
- not be a full-fee paying overseas student (NSW only).

Rail and State Transit concession forms are available from the Student Centres on all campuses.

Some overseas students studying under an Australian Government International, Exchange or Sponsorship program may be eligible in New South Wales. To check eligibility criteria for this category of student please contact staff at an SCU Student Centre.

Tuition Fees and Commonwealth Supported places

The University will make available to you through My Enrolment an electronic invoice each study period regardless of whether you pay tuition fees, defer your tuition fees via a FEE-HELP loan or defer your student contribution via the HECS-HELP loan scheme. Payment of fees must be made by the due date specified on the invoice (details regarding methods of payment are included with the invoice). If you are deferring your fees via FEE-HELP or HECS-HELP, the debt listed on the invoice will be the amount that is deferred.

Commonwealth supported place

A Commonwealth supported place is a higher education place where the Commonwealth government makes a contribution towards the cost of your education. These places are available for Australian citizens, New Zealand citizens living in Australia and permanent

residents only. Most of Southern Cross University's undergraduate courses and a number of postgraduate courses are Commonwealth supported. The majority of postgraduate courses are fee paying rather than Commonwealth supported. If you are undertaking postgraduate studies you will usually pay tuition fees directly to the university. Your letter of offer will confirm whether you have been offered a Commonwealth supported place or a fee-paying place.

Commonwealth supported students (previously called HECS students)

All domestic students are provided with a Student Learning Entitlement (SLE) by the Commonwealth government. Domestic students include Australian citizens, Australian permanent residents and New Zealand citizens. The SLE is equivalent to 7 years of full-time study. A student with SLE is entitled to Commonwealth support. This means that the Commonwealth government will subsidise the cost of education.

Every unit of study undertaken under Commonwealth support has an associated cost. For Commonwealth supported students part of that cost is met by the Commonwealth government and the remainder is paid by the student. This remainder payment was previously called HECS but is now called the student contribution amount. New Zealand citizens and permanent residents of Australia must pay the student contribution amount for each unit of study in which they are enrolled by the due date on the relevant invoice. Domestic students may choose to defer their student contribution amount using a HECS-HELP loan.

Either way, a student may only be commonwealth supported whilst they have

SLE. After 7 years of full time study, commonwealth support will run out.

Fee Paying Students

A non-Commonwealth supported student is also known as a fee-paying student and includes any domestic student who is paying a tuition fee for a unit of study. Fee paying students are required to pay full tuition fees for each unit of study directly to Southern Cross University.

New Zealand citizens and permanent residents of Australia must pay the full tuition fee for each unit of study in which they are enrolled by the due date on the relevant invoice.

Australian citizens and holders of permanent humanitarian visas are eligible to pay their tuition fees with a loan from the Commonwealth government called FEE-HELP. The loan is repaid through the taxation system once a minimum income threshold for compulsory repayment is reached.

Whilst FEE-HELP loans are interest free, they are indexed to the CPI. A 20% loan fee applies to FEE-HELP loans for undergraduate studies. No additional loan fee is applied to loans for postgraduate studies.

For more information visit the Commonwealth government website www.goingtouni.gov.au

Refund of Fees

It is important you read and understand the University Refund Policy as set out in the Rules Relating to Student Fees and Charges in the Rules section of the Student Handbook.

For more information phone 6620 3431 or email: enrol@scu.edu.au

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LIST OF COURSES
Southern Cross University, 2010

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Doctor of Education (EdD).....	360
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Doctor of Philosophy Qualifier	381

Study Discipline Areas

Arts

Committed to producing graduates with skills and knowledge relating to critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

Business Management

The Graduate College of Management offers quality on campus and distance education courses with high academic standards, a practical focus, relevant content and excellent support, necessary to meet the challenges faced in today's business environment. The College provides postgraduate courses in business administration, international business, technology management, human resource management, accounting and marketing. It also offers fee paying PhD, DBA and Masters by research degrees in a wide range of topic areas. The courses include various specialisation areas including human resource management, finance, marketing, international business, leadership, organisational behaviour, entrepreneurship, sport management, health management, and information systems management. The Graduate College of Management also offers the Master of Professional Accounting and Master of Supply Chain Management.

Clinical Sciences

The Bachelor of Clinical Science is a clinically-oriented health science degree. It is suitable as a first degree for those who plan postgraduate professional studies in medicine or allied health, including osteopathic medicine. The Master of Clinical Science

streams offer advanced qualifications in aged care, mental health, lifestyle medicine, complementary medicine, perioperative nursing, surgeon's assistant, breast cancer nursing, clinical management, and drug and alcohol studies.

Commerce and Management

A range of programs are offered with contemporary relevance in the disciplines of Accounting, Finance, Human Resource Management, Information Systems, International Business, Management and Marketing. Students can undertake single or double majors and double degrees are offered in the areas of Business/Arts and Business/Law. Other degrees available include Bachelor of Business (Honours).

Contemporary Music

Focuses on studies in music industry; professional studies; music education and performance in the areas of bass guitar, drums, guitar, keyboards, and voice. Professional music industry-related skills are developed together with music performance, ensemble playing, composition, recording and production. Excellent facilities are available for recording, music production and concert performance.

Environmental Science and Management

Offers degrees in marine science, in forestry, and in environmental science with specialisation in coastal management, environmental resource management, and fisheries and aquaculture management. Designed for people who are passionate about wise use of our environment, these courses prepare students for a wide range of career opportunities.

Exercise Science and Sport Management

Offers studies in sport and exercise science, international sport management, and exercise science and nutrition. Committed to producing graduates suitable for employment in areas including sport and exercise science, the health and exercise industry, sport management and sport administration, or for further study in exercise physiology.

Indigenous Studies

Aims to communicate and generate understanding of Indigenous world views by exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability, a range of course options offer Indigenous and non-Indigenous students the opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

Information Technology

This course is professionally accredited by the Australian Computer Society and equips students with a high level of skill required to enter the Information Technology (IT) industry. Includes programming, systems analysis and design, database development, networking and communications theory, computer security, multimedia applications development and the management of technology. Opportunity exists to study some of the contemporary issues confronting the IT industry, including cyber law, employer obligations, employee rights, impacts on society and future directions of the industry.

Law and Justice

To produce gender and culturally aware graduates who are able to examine legal and

non-legal issues logically and critically; have substantive knowledge of a wide body of case and statute law are able to express themselves clearly and concisely and argue logically and objectively; and have high levels of practical legal skills.

Media

Committed to graduating students who are technologically adaptable, critical, creative, entrepreneurial and work-ready for an evolving, cross-media marketplace. Media students gain both practical and theoretical skills with majors in screen production, journalism, media design, and media and society. Excellent technical facilities are available for production at our Lismore campus, including digital workstations and labs, radio and multi-camera television studios, and location recording equipment. Professional placements and arts business skills are core aspects of study in the Bachelor of Media, and the degree has strong links to the region's creative industries community. The degree is moving to external delivery, enabling most units to be studied from any location.

Midwifery

The discipline of Midwifery is founded on respect for women and valuing of their place in society and in childbearing. Midwifery practice focuses on working in partnership with women in pregnancy, childbirth and early parenting, and enhancing primary health in each woman and her family's life. The new Bachelor of Midwifery* prepares graduates for entry into professional midwifery practice with skills, attitudes and knowledge to provide high quality care through safe and effective woman centred midwifery practice.

** New course subject approval by the Nurses and Midwives Board of NSW.*

Natural and Complementary Medicine

The Bachelor of Naturopathy, introduced in 1995, was the first undergraduate degree in complementary medicine at an Australian university. The Master of Clinical Science (Complementary Medicine) is an online course that provides health professionals with an evidence-based introduction to complementary medicine. Community education courses, innovative research and professional outpatient clinics are also offered.

Nursing and Public Health

Focuses on undergraduate, postgraduate and continuing education for nurses and other health care professionals. Undergraduate degrees over three campuses: the Bachelor of Nursing provides eligibility to become a registered nurse and the Bachelor of Health Science Nursing upgrades existing registered nurses to Bachelors level credentials. Postgraduate degrees including the Master of Clinical Science (by coursework), Master of Public Health and Master of Public Health Leadership aim to develop leaders in health care, with specialty streams available for a large range of health care workers including: medical practitioners, nurses, allied health and complementary health care professionals. Strong research awards available at Honours, Master and PhD levels. Provision of the most up to date technologies and resources ensures a rewarding student experience.

Occupational Therapy

Occupational Therapists provide services to people whose ability to cope with every day life is impaired by developmental deficits,

the ageing process, physical injury, psychological or social disability. The Bachelor of Occupational Therapy provides students an understanding of the theoretical and practical components of the field, with a focus on general and specialist knowledge and skills. Occupational Therapists find work in a wide range of settings including public and private hospitals, vocational rehabilitation centres, tertiary education centres and private practice.

Osteopathy

Osteopathy is a holistic system of diagnosis and manual therapy used to treat musculo-skeletal problems and other functional disorders of the body. In Australia, Osteopaths are registered as primary care practitioners. For students interested in pursuing a career in osteopathy, five years of education and training is required. The first component is the three year Bachelor of Clinical Sciences with a double major in Osteopathic Studies and Human Structure and Function. The second component is a two year Master of Osteopathic Medicine offered by Southern Cross University (or equivalent).

Psychology

The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society/APAC, and registration requirements of the NSW Registration Board. Courses are available at both undergraduate and postgraduate levels.

Social Sciences

Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate awards in the fields of counselling, social welfare studies, community studies, government and policy studies and community development (emergency management).

Teaching and Education

Committed to producing graduates with relevant discipline knowledge, curriculum expertise and pedagogical knowledge, as well as highly developed practical skills, to undertake employment in early childhood education (birth-8 years), primary education (K-Yr 6), secondary education, technology education and tertiary education. Postgraduate courses offer flexible professional learning opportunities for teachers and other educators in high priority areas including educational information technology, educational leadership, and vocational education and training. In addition to course work postgraduate courses the School also offers Professional Doctorate (EdD) and PhD awards. An interdisciplinary research centre attached to the School of Education supports a range of research projects with and for children and young people. A further research centre with a focus on policy and practice in higher education also exists to support graduate students.

Tourism and Hospitality Management

The School of Tourism and Hospitality Management offers a diverse range of undergraduate and postgraduate business

management degrees, delivered on-campus and by distance education.

The School's undergraduate degrees prepare graduates for careers in tourism, hotel and resort management, convention and event management, sports tourism management, club and gaming management and environmental tourism management. The industry placement program is a significant component of all undergraduate degrees, allowing students to gain valuable practical industry experience. International exchange opportunities are available for students to spend a semester studying with one of our overseas partner institutions, gaining valuable global experience.

The School offers postgraduate course-work degrees at Masters level in tourism and hotel management, convention and event management and gaming management. It also offers Honours programs and research degrees at both the Masters and PhD level. In undertaking research degrees students will have the opportunity to work with eminent academics on topics important to the study of tourism and hospitality. Supervisory staff are research-active scholars who are well-published and respected in their respective fields.

Visual Arts

One of Australia's leading visual arts courses with the focus on contemporary art practice, offering theory and studio based study. Major offerings available in Arts Industry/Technology and Arts Industry/Media Arts, with specialisations in painting, printmaking and 3 dimensional studies, supported by minor strand studies in digital art and design, drawing, photography, and art theory. Core studies in first semester provide experience in the broad range of studio options for all students followed by a

selection of specialisations in continuing semesters, while providing substantial flexibility to move between studio areas. The university's 'Next Art Gallery' complements the studio studies with an art industry interface, offering gallery and curatorial experience to participating students.

UNIVERSITY WIDE MAJORS

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University Wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (university wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the Schedule of Units for availability as units in University wide majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Gold Coast and Tweed Heads) and distance education.

The Schedule of Units is available at

www.scu.edu.au/scheduleofunits

If you are interested in selecting a University wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information.

Education

Name of University Wide Major:	Education
Code:	UEDU01
Academic Organisational Unit:	School of Education
Rule:	Any eight (8) of the following units

Schedule of Units

EDU00221	Teaching and Learning	EDU01286	Environmental Education
EDU00353	Teaching the Gifted	EDU01308	Indigenous Australians in Education
EDU00401	English Education I: Foundations	EDU10003	Learning Technologies
EDU00404	Mathematics Education I: Curriculum and Pedagogy	EDU10004	Language, Literacy and Diversity
EDU00413	Science and Technology Education I: Foundations	EDU10129	Human Society and its Environments Education I: Foundations
EDU00415	Creative Arts Education I: Foundations		
EDU01095	Learners with Diverse Abilities		

Indigenous Australian Studies

Name of University Wide Major: Indigenous Australian Studies
Code: UIND01
Academic Organisational Unit: College of Indigenous Australian Peoples (Gnibi)
Rule: Eight (8) units comprising the following

Schedule of Units

Compulsory	CUL00412	Indigenous Ways of Cultural Expression
CUL00401 Indigenous World-Views	CUL00413	Human Rights and Indigenous Peoples
CUL00420 History of Invasion of Aboriginal Nations	EDU01308	Indigenous Australians in Education
SOC00417 Race & Racism	HEA10202	The Story of Healing/Indigenous Healing
SOY00419 Caring for Kuntri: Indigenous Environmental Management	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Plus choose four (4) units from the following:	LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
CSL00416 Cultural and Spiritual Wellbeing		
CUL00402 Contemporary Australian Indigenous Issues		
CUL00408 Health and Indigenous Australian Peoples		

Law and Justice

Name of University Wide Major: Law and Justice
Code: ULAW01
Academic Organisational Unit: School of Law and Justice
Rule: LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed

Schedule of Units

LAW00050 Criminal Process	LAW00521	International Law
LAW00051 Legal Research and Writing	LAW00522	Human Rights
LAW00053 Foundations of Torts	LAW00526	International Criminal Justice
LAW00059 Welfare Law	LAW10068	Law and Government Decision Making
LAW00106 EEO and OH&S Law and Practice	LAW10157	Australian Legal System
LAW00118 Environmental Law	LAW10159	Principles of Contract Law
LAW00214 Mediation and Dispute Resolution		
LAW00514 Criminology		

Natural Medicine

Name of University Wide Major: Natural Medicine
Code: UNAT01
Academic Organisational Unit: School of Health and Human Sciences
Rule: Any eight (8) of the following units

Schedule of Units

BIO00307	Human Physiology	HLT00257	History and Foundations of Herbal Medicine
BIO01302	Human Anatomy	HLT00302	Medicinal Plants: Botany and Applications
BIO10662	Systemic Anatomy	HLT10115	Relaxation and Therapeutic Massage*
CSL00231	Counselling Theory and Practice	HLT10598	Introduction to Complementary Medicine
CSL00416	Cultural and Spiritual Wellbeing	NUT00214	Food and Nutrition in Health
CUL00408	Health and Indigenous Australian Peoples		
HLT00255	Introductory Homeopathy		

* A pre-requisite of BIO10662 Systemic Anatomy will be required for students who wish to undertake HLT10115 Relaxation and Therapeutic Massage

Organisational Management

Name of University Wide Major: Organisational Management
Code: UMNG01
Academic Organisational Unit: School of Commerce and Management
Rule: Any eight (8) of the following units

Schedule of Units

ACC00152	Business Finance**	MNG00314	Entrepreneurship
ACC10249	Financial Information for Decision Making	MNG10247	Managing Organisations in a Global Context
BHS00156	Leadership	MNG10253	Sustainable Business Management
MNG00114	Strategic Management	SOC10245	Working in Organisations
MNG00166	Managing Change	SOY00159	Project Management
MNG00167	Supervision and Teamwork		
MNG00313	International Management*		

* Pre-requisite: MNG10247, ** Pre-requisite: ACC10249

Sport Management

Name of University Wide Major: Sport Management
Code: USPT01
Academic Organisational Unit: School of Health and Human Sciences
Rule: The eight (8) following units.

Schedule of Units

HMS01202	Sport and the Law	MNG00303	Sport Organisation Leadership
MKT00205	Sport Promotion and Public Relations	MNG00305	Sport Facilities and Events
MKT00320	Sport Marketing	MNG00306	Sport Business
MNG00301	Sport Management Principles	MNG00307	Sport Policy and Planning

Sustainability

Name of University Wide Major: Sustainability
Code: USUS01
Academic Organisational Unit: School of Commerce and Management
Rule: BIO10187 and SOC10236 are compulsory, plus any six (6) units from the remaining units listed.

Schedule of Units

BIO10184	Ecological Restoration and Monitoring	POL00013	Global Social Movements
BIO10187	Global Environmental Issues	SOC10236	Ethics and Sustainability
EDU01286	Environmental Education	SOY00419	Caring for Kuntri: Indigenous Environmental Management
FOR00110	Natural Resources Policy	SOY10114	Arts Project
HMS00423	Tourism Planning and the Environment	TCH10281	Appropriate Technology I: Technacy in Indigenous and Developing Communities
HUM00274	EcoCultural Studies		
MNG10253	Sustainable Business Management		

DIPLOMA IN COMMUNITY RECOVERY* (Abbreviated title: DipCR)

Level of Award:	Undergraduate
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year (2 sessions plus summer school)
Total Units:	8

** At time of publication details of this course were under review.
Students are advised to contact Gnibi for further details.*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.2 (a) of the University's Rules Relating to Awards.

4.2 Requirements for an Award

To be eligible for the award of Diploma in Community Recovery a candidate shall successfully complete not less than eight (8) units comprising:

- (a) Four (4) core units from Part A of the Schedule of Units; and
- (b) Complete four (4) units selected from one (1) strand in Part B.

4.3 Advanced Standing

A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advance standing for the units completed and shall be required to undertake substitute units as approved by the Course Co-ordinator.

Schedule of Units

PART A

- CMM10602 Dadirri in Recreating the Circle of Wellbeing
- CMM10603 Indigenous Counsellor Training
- CMM10604 Trauma and Trauma Recovery
- CMM10605 Family - Community Violence and Recovery

PART B

Loss and Grief Counsellor Training in Family and Community Recovery (Human Distress)

- CMM10606 Loss & Grief Counsellor Training
- HEA10200 Trans-and Intergenerational Trauma
- HEA10201 The Biological Effects of Traumatic Stress
- HEA10204 Secondary Traumatization

Environmental and Community Recovery-
Cultural Heritage and Environmental
Management Focus

- SOY00419 Caring for Kuntri
- BIO00202 Ecology
- BIO10187 Global Environmental Issues
- BIO00244 Protected Area Management
- BIO10492 Cultural Heritage Science

Conflict Management, Restorative Justice
and the Law
CMM10607 The Prun - Indigenous Group
Conflict Management
LAW00215 Dispute Resolution and Aboriginal
Communities
LAW00529 Restorative Justice
CUL00414 Indigenous Common Law*

*Not available in 2010

Working in Community with Men, Women and
Young (Healing Addictions, Violence &
Spirituality)

CMM10608 It's my Life/Working with Youth
CMM10609 Addictions - Violence &
Spirituality
CMM10610 Working with Children -
Prevention & Healing

Choice of one unit:

CMM10611 Men's Healing Recovery
CMM10612 Women's Healing Recovery

DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES) (Abbreviated title: DipSportMgt (SurfSt))

CERTIFICATE OF SPORT MANAGEMENT (SURFING STUDIES) (Abbreviated title: CertSportMgt (SurfSt))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*,
in conjunction with the Specific Award Rules
listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the
Diploma of Sport Management (Surfing
Studies) a candidate shall successfully
complete all units listed in the Schedule
of Units attached to these Rules and
complete a minimum of seventy-five (75)
hours of approved industry experience.
- (b) To be eligible for the award of the
Certificate of Sport Management (Surfing
Studies) a candidate shall successfully

complete four (4) units listed in the
Schedule of Units attached to these Rules
and complete a minimum of seventy-five
(75) hours of approved industry
experience.

Schedule of Units

MNG10191 Sport Management (Surfing)
MKT10192 Sport Marketing (Surfing)
MNG10193 Sport Events (Surfing)
MKT10194 Sport Media (Surfing)
MNG10195 Sport Business (Surfing)
SOY10196 Surfing Culture
ENM10197 Surfing Technology and Skills
HMS00224 Internship

FOUNDATION PROGRAM*

* Not available in 2010. Students are advised to contact Gnibi for further details.

Level of Award:	Undergraduate (Enabling Course)
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	6 months
Total Units:	6

This program prepares Indigenous Australians for study at University. Whether you are returning to study after many years, or looking for an alternative pathway for entry to a university degree, our Foundation Program can meet your needs.

It is a highly flexible six-month program, designed specifically for Indigenous Australians. Other educational and cultural activities are extensions of the program.

Specific Award Rules

For Indigenous people who didn't complete the HSC wanting to enrol at University see Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualifications for Admission

- (a) Admission to candidature in this Foundation Program shall require permission of the Head of School, Gnibi College of Indigenous Australian Peoples.
- (b) Applicants for admission to candidature shall:
 - (i) have qualified for the Higher School Certificate, or equivalent, at a level of achievement acceptable to the College Board; or
 - (ii) have been granted approval by the College Board for admission to the Program under a special entry category.

4.2 Requirements for an Award

To achieve satisfactory completion of the program, a candidate shall successfully complete:

- (a) all units listed in the Schedule of Units attached to these Rules; and
- (b) any additional educational activities linked to the Program and prescribed by the College Board as being core.

4.3 Duration of Course

Unless otherwise prescribed by the College Board, a full-time candidate shall complete the Program in not less than one (1) session and not more than four (4) sessions from the time of first enrolment.

Schedule of Units

EDU10146	Foundation Study: Academic Study Skills I
ISY10148	Foundation Study: Computer Skills I
COM10144	Foundation Study: Introduction to Indigenous Writing
EDU10147	Foundation Study: Academic Study Skills II
ISY10149	Foundation Study: Computer Skills II
POL10145	Foundation Study: Introduction to Politics, Media and Identity

PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award:	Enabling Course
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour, Lismore, Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 session
Total Units:	3

Specific Award Rules

The following University Rules Relating To Awards apply in conjunction with the Specific Award Rules listed below: Rule 1; Rule 2.1, 2.2(d), 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.14, 2.15; Rule 3. No other Rules relating to awards apply.

4.1 Qualifications for Admission

Students may be admitted as follows:

- (a) All applicants will have a minimum Year 10 standard of education (or equivalent).
- (b) All applicants must:
 - (i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or
 - (ii) be currently admitted in an undergraduate course at SCU
- (c) Personal Competencies Statements will be assessed by the Head of the Academic Skills Development Unit or the Academic Course Co-ordinator of the Preparing for Success Program. In addition, the applicant may be required to satisfy one or more of the following:
 - (i) attend an interview;
 - (ii) sit a Special Tertiary Admissions Test (STAT);
 - (iii) provide results of a test of English proficiency approved by the Head

of the Academic Skills Development Unit;

- (iv) provide any additional documentation requirements as specified by the Head of the Academic Skills Development Unit.

4.2 Requirements for an Award

To achieve satisfactory completion of the Program, a candidate shall successfully complete:

- (a) All units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) One unit from Part B of the Schedule of Units.

Schedule of Units

PART A

- EDU10440 Academic Study Skills*
- EDU10441 Introduction to University Studies

PART B

- EDU10442 Preparing for Success in Arts
- EDU10443 Preparing for Success in Business
- EDU10444 Preparing for Success in Sciences

** double-weighted unit*

ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES) (Abbreviated title: AssocDegLaw(Paralegal))

Level of Award:	Undergraduate Associate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

In addition to Rule 2.1 of the Rules Relating to Awards, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:

- (a) have successfully completed any four (4) units from an Australian university;
- (b) have completed an Associate Degree or Diploma from any VETAB recognised provider;
- (c) have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;
- (d) have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award

- (a) To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;

- (ii) an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least two (2) units from Part C of the Schedule of Units.
- (iii) A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00128	Interviewing, Negotiation and Ethics
LAW00051	Legal Research and Writing
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00054	Family Law Practice
LAW00053	Foundations of Torts

PART B

Paralegal Studies major

Core

- LAW00062 Wills and Estates
LAW00108 Legal and Conveyancing Practice
LAW10158 Introduction to Evidence and Advocacy
LAW10068 Law and Government Decision Making

Choose four from the following:

- LAW00058 Litigation Practice
LAW00106 EEO & OH&S Law and Practice
LAW00104 Employment and Industrial Relations Law
LAW00214 Mediation and Dispute Resolution
LAW00061 Drugs Crime and the Law
MNG00320 Principles and Practice of Human Resource Management

Licensed Conveyancing major

Core

- LAW00108 Legal and Conveyancing Practice
LAW00057 Conveyancing Law
LAW00062 Wills and Estates
LAW00107 Conveyancers Professional Practice
LAW00523 Commercial Law
LAW00004 Company Law
LAW00119 Local Government and Planning Law
MNG00320 Principles and Practice of Human Resource Management

PART C

Part C is identical to Part C in the Bachelor of Legal and Justice Studies degree Rules with the exception that LAW00048 Legal Project is not available as a law or non-law elective to candidates enrolled in the Associate Degree in Law (Paralegal Studies).

ASSOCIATE DEGREE OF CREATIVE WRITING (Abbreviated title: AssocDegCreatWrite)

Level of Award:	Undergraduate Associate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Science
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) all eight (8) units listed in Part B of the Schedule; and
- (iii) four (4) units from Part C of the Schedule.

(b) A candidate who while enrolled in the Associate Degree of Creative Writing has completed of 8 units from either Schedule A or Schedule B of the Associate Degree of Creative Writing may elect to be awarded a Diploma of Creative Writing. A candidate who while

enrolled in the Associate Degree of Creative Writing has completed 4 units from either Schedule A or Schedule B of the Associate Degree of Creative Writing may elect to be awarded a Certificate of Creative Writing.

Schedule of Units

PART A

ENG00410 Introduction to Creative Writing
ENG00400 Introduction Written Texts
COM10295 Written Communication
HUM00271 Subjects and Citizens

PART B

ENG00403 Prose
ENG00411 Writing Genre
ENG00401 Issues & Themes in Contemporary Writing
ENG00407 Writing for Performance
ENG10164 Autobiography
ENG00406 Theories of Text and Culture
ENG10022 Writing from the Edge
COM01402 Act One: Screenwriting

PART C

Choose any four (4) of the following units

COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
COM00439 Theory in Practice: Issues in Media Studies
CAR10503 Arts Industry Studies
CUL00210 Australia, Asia and the World
SOC10399 Philosophy on Screen: Film and Television
CUI00412 Indigenous Ways of Cultural Expression
HUM00270 Introduction to Cultural Studies
SOC10400 Gender, Sexuality and Culture
HIS10018 Writing Place: Landscapes, Memory, History

ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY (Abbreviated title: AssocDegInfTech)

Level of Award:	Undergraduate Associate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) any two (2) units from Part B of the Schedule; and
 - (iii) four (4) elective units.

- (b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
CSC00228	Database I
MNG10247	Managing Organisations in a Global Context
MAT00213	Discrete Mathematics
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

ACC00151	Introduction to Accounting
ISY10058	Electronic Commerce Systems
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text & Interface Design

BACHELOR OF AGEING IN THE COMMUNITY (Abbreviate title: BAgeingComm)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

Applicants for admission to candidature shall have:

- (a) To be eligible for the award of Bachelor of Ageing in the Community a candidate shall successfully complete not less than twenty-four (24) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
- (b) A candidate while enrolled for the Bachelor of Ageing in the Community may elect to be awarded the Certificate of Ageing in the Community, the Diploma of Ageing in the Community or the Associate Degree of Ageing in the Community, following withdrawal from the Bachelor degree. To be eligible for the award of Certificate in Ageing in the Community a candidate shall successfully complete any four (4) units from Part A. To be eligible for the award of Diploma of Ageing in the Community a candidate shall successfully complete any eight (8) units from Part A. To be eligible for the award of Associate Degree of Ageing in the Community a candidate shall

successfully complete any sixteen (16) units from Part A.

4.2 Advanced Standing

- (a) Candidates who have completed the requirements for the Certificate in Ageing in the Community may be granted advanced standing of up to four (4) units in the Bachelor of Ageing in the Community.
- (b) Candidates who have completed the requirements for the Diploma of Ageing in the Community may be granted advanced standing of up to eight (8) units in the Bachelor of Ageing in the Community
- (c) Candidates who have completed the requirements for the Associate Degree in the Community may be granted advanced standing of up to sixteen (16) units in the Bachelor of Ageing in the Community.
- (d) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to two units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

Schedule of Units

PART A

COMO1295	Written Communication
CSL10553	Ageing in Contemporary Society
BHS00161	Interpersonal Communication
CSL10554	Aged Services
BHS10241	Group Work
CSL10555	Healthy Ageing I
SCO10296	Introduction to Community Studies
CSL00231	Counselling Theory and Practice
SOC10238	Ethics in Society
CSL00120	Managing Conflict

CSL10556	Healthy Ageing II
BHS00130	Community Development
CSL10557	Introduction to Volunteering
BHS11002	Introduction to Psychology II
CSL10558	Care Planning for the Older Person
CSL10242	Grief, Trauma and Crisis Counselling
CSL10559	Legal Issues in Health and Ageing
BHS00156	Leadership
CSL10301	Counselling within the Ageing Community
CSL00113	Field Education 1*
EDU01264	Staff Development and Training
ACC10249	Financial Information for Decision Making
MNG00167	Supervision and Teamwork

* double weighted unit

BACHELOR OF APPLIED COMPUTING (Abbreviate title: BAppComp)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have:

- (a) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or

- (b) completed an Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or
- (c) completed the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma in Information Technology

(Software Development) with Distinction
OR an equivalent qualification approved
by the School Board.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Applied Computing, a candidate shall complete:

- (a) twelve (12) units from Part A of the Schedule of Units attached to these Rules; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; or
- (b) eight (8) units from Part B of the Schedule, and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(b) above; or
- (c) eight (8) units from Part C of the Schedule, and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing

A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units

PART A

MAT00213	Discrete Mathematics
MNG10247	Managing Organisations in a Global Context
CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10209	Web Development 1
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ACC00222	Computer Control, Audit and Security

ISY10056	Intelligent Decision Systems
ISY10212	Contemporary Issues in Multimedia and Information Technology
CSC10217	Web Development II
ISY00325	Digital Media II
ISY00243	Systems Analysis and Design
ISY10221	Computer Project I: Analysis & Design*
ISY10222	Computer Project II: Development & Implementation*

PART B

ACC00222	Computer Control, Audit and Security
ISY10056	Intelligent Decision Systems
CSC10216	Object Oriented GUI Development
ISY10058	Electronic Commerce Systems
ISY00246	Client/Server Systems
CSC10217	Web Development II
ISY00324	Digital Media 1
ISY10212	Contemporary Issues in Multimedia and IT
ISY10221	Computer Project I: Analysis and Design*
ISY10222	Computer Project II: Development & Implementation*

PART C

ISY10209	Web Development I
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ISY10212	Contemporary Issues in Multimedia and Information Technology
ACC00222	Computer Control, Audit and Security
CSC10217	Web Development II
ISY10221	Computer Project I: Analysis & Design*
ISY10222	Computer Project II: Development & Implementation*

* these units are required for Professional accreditation status from the Australian Computer Society

BACHELOR OF ARTS (Abbreviated title: BA)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore, Coffs Harbour, Macleay College**
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) at least one of the eight (8) unit majors from Part B of the Schedule; and
 - (iii) another eight (8) unit major from Part B of the Schedule or from Part C of the Schedule or from the University wide majors;
 - (iv) four elective units.
- (b) No unit will be credited to more than one major.
- (c) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Creative Writing may elect to be awarded the Associate Degree of Creative Writing following withdrawal

from candidature from the Bachelor of Arts. To be eligible for the Award of the Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these rules;
- (ii) eight (8) units of study from Part B of the Schedule of Units attached to these rules;
- (iii) four (4) units from one (1) of the majors listed in Part C of the schedule of units attached to these rules.

4.2 Advanced Standing

Candidates who completed an Associate Degree of Creative Writing may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

*** Students are admitted to this version of the award upon completion of the Diploma of Journalism or Advertising with Macleay College. Students in this version of the award are required to complete a specific course structure. Please contact the School of Arts and Social Sciences for specific details.*

Schedule of Units

PART A

- CUL00210 Australia, Asia and the World
- COM10295 Written Communication
- SOC10399 Philosophy on Screen: Film and Television
- HUM00271 Subjects and Citizens

PART B

Cultural Studies

Foundational

- HUM00270 Introduction to Cultural Studies
- Choose seven (7) from the following:
- HUM00272 Space, Place and Travel
- HUM00273 Borderlands
- HUM00274 EcoCultural Studies
- HUM00275 Cultural Studies Research Project
- SOC10400 Gender, Sexuality and Culture
- CUL00211 Perspectives on Australia
- COM00439 Foundations in Media Studies
- COM10082 Reel Time: Cinema in a Social Context

History, Politics, Society

- HIS10016 Making History
- HIS10018 Writing Place: Memory, Narrative, History
- CUL00401 Indigenous World Views
- COM00471 Professional Placement
- POL10244 Introduction to Politics
- POL00013 Global Social Movements
- POL00005 Political Ideology
- POL10023 Peace, War and International Politics
- SOC00118 Introduction to Sociology
- SOC10274 Non-Standard Lives: Work and Family in Australia
- SOC00115 Global Inequality
- SOC10430 Religions and the State

Writing

Foundational

- ENG00400 Introduction to Written Text
- ENG00410 Introduction to Creative Writing
- Choose six (6) from the following:
- ENG00406 Theories of Text and Culture
- ENG00401 Issues and Themes in Contemporary Writing
- ENG00403 Prose
- ENG00407 Writing for Performance
- ENG00411 Writing Genre
- ENG10022 Writing from the Edge
- ENG10164 Auto/biography
- ENG00408 Writing Project
- COM00481 The Fourth Estate: News Journalism
- COM00482 Hot Topics: Feature Journalism

PART C

Art and Design

- ART00630 Design
- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART00406 Studio Drawing I
- ART00407 Studio Drawing II
- ART10275 Digital Photography I
- ART00456 Photography II
- ART00600 Introduction to Visual Culture
- ART00601 Framing Modernity
- ART00498 Contemporary Debates in Visual Culture
- ART00602 Australian Visual Cultures
- CAR10503 Arts Industry Studies

Contemporary Music

Foundational

- MUS00620 Contemporary Music Theory I
- Choose seven (7) from the following
- MUS10545 Global Perspectives in Music
- MUS10509 Contemporary Music Styles
- MUS00630 Songwriting
- MUS00497 Introduction to Music Technology

MUS00621 Contemporary Music Theory II
MUS10506 Internet Music Marketing
MUS10508 Sounds Theory and Record Technique

Education

EDU10129 Human Society and its Environments Education I: Foundations
EDU10004 Language, Literacy & Diversity
EDU00401 English Education I: Foundations
EDU00404 Mathematics Education I: Curriculum and Pedagogy
EDU00221 Teaching and Learning
EDU00415 Creative Arts Education I: Foundations
EDU10003 Learning Technologies
EDU01095 Supporting Learners with Diverse Abilities
EDU00413 Science and Technology Education I: Foundations
EDU01286 Environmental Education
EDU01308 Indigenous Australians in Education
EDU00353 Teaching the Gifted

Indigenous Studies

Foundational:

CUL00401 Indigenous World Views
CUL00420 History of Invasion of Aboriginal Nations
CUL00402 Contemporary Indigenous Australian Issues
CUL00412 Indigenous Ways of Cultural Expression

Choose four of the following:

CUL00408 Health and Indigenous Australian Peoples
SOY00419 Caring for Kuntri: Indigenous Environmental Management
SOC00417 Race & Racism
CSL00416 Cultural and Spiritual Well Being
EDU01308 Indigenous Australians in Education

LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
HEA10200 Trans and Intergenerational Trauma
HEA10202 Story of Healing/Indigenous Healing

Justice Studies

Foundational

LAW10157 Australian Legal System
LAW00051 Legal Research and Writing
Choose any six (6) units from the following:
LAW00050 Criminal Process
LAW10159 Principles of Contract Law
LAW00053 Foundations of Torts
LAW00106 EEO and OH&S Law and Practice
LAW00059 Welfare Law
LAW00521 International Law
LAW00214 Mediation and Dispute Resolution
LAW00514 Criminology
LAW00522 Human Rights
LAW00526 International Criminal Justice
LAW10068 Law and Government Decision Making
LAW00118 Environmental Law

Media Studies

Foundational

COM00439 Theory in Practice: Issues in Media Studies
COM10627 Telling Tales: Introduction to Digital Storytelling

Plus choose six (6) from the following:

COM00446 The Big Picture: Global Media
COM00455 'Net Works: Online Media Design
COM00461 Making Radio: Production Essentials
COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
COM01402 Act One: Screenwriting
COM10081 True Stories: Factual Media
COM10082 Reel Time: Cinema in a Social Context

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COM10110 Caught in the Web: Designing for
the Digital Space
COM10112 From Page to Production:
Essential Screen Skills

**Psychology
Foundational**

BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II

Choose six (6) from the following

BHS20001 Psychological Assessment
BHS30003 Development Across the Lifespan

BHS30004 Physiological Psychology and
Sensory Processes
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in
Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30005 Cross Cultural and Indigenous
Issues in Psychology
BHS30007 Health Psychology

BACHELOR OF BUSINESS
(Abbreviated Title: BBus)

ASSOCIATE DEGREE OF BUSINESS
(Abbreviated Title: AssocDegBus)

DIPLOMA OF BUSINESS
(Abbreviated Title: DipBus)

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards,
in conjunction with the Specific Award Rules
listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor
of Business a candidate shall successfully
complete not less than twenty-four (24)
units comprising:

- (i) All units listed in Part A of the
Schedule of Units attached to
these rules; and
- (ii) One (1) eight-unit (8) Major
selected from the Majors in Part
B of the Schedule of Units; and
- (iii) A second eight-unit (8) Major
selected from the Majors in Part
B; or

- (iv) Eight (8) elective units selected from Part B or Part C of the Schedule of Units; or
- (v) One (1) eight-unit (8) University-wide major selected from the University-wide Schedule of Majors.
- (b) To be eligible for the award of Associate Degree of Business a candidate shall complete sixteen (16) units comprising:
 - (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Eight (8) units from Parts B of the Schedule.
- (c) To be eligible for the award of Diploma of Business a candidate shall complete eight (8) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate

Degree of Business following withdrawal from candidature for the Bachelor degree.

- (e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.
- (b) Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.
- (c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207 Communication in Organisations
 SOC10236 Ethics and Sustainability
 MNG10247 Managing Organisations in a Global Context
 MAT10248 Quantitative Analysis for Business
 ACC10249 Financial Information for Decision Making
 LAW00150 Introduction to Business Law
 ECO10250 Economics
 MKT00075 Marketing Principles

PART B (MAJORS)

Accounting

To obtain accreditation with Institute of Chartered Accountants in Australia and to

facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing in addition to the 8 units listed below:

ACC00151 Introduction to Accounting
 ACC00152 Business Finance
 ACC00145 Financial Reporting
 ACC00146 Management Accounting
 LAW00004 Company Law
 ACC00132 Taxation
 ACC00106 Contemporary Issues in Accounting
 ACC00153 Business Information Systems

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Finance

ACC00151	Introduction to Accounting
MAT10251	Statistical Analysis
LAW01125	Stock Exchange and Finance Law
ACC00152	Business Finance
FIN00126	International Finance
FIN00115	Security Analysis and Portfolio Management
FIN10252	Fundamentals of Financial Planning
FIN10254	Financial Instruments and Markets

Human Resource Management

It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice in addition to the 8 units listed below.

MNG00320	Principles and Practice of Human Resource Management
MNG00154	Staff Selection and Performance Management
MNG00311	International Human Resource Management
MNG00116	Industrial Relations
SOC10245	Working in Organisations
LAW00104	Employment and Industrial Relations Law
EDU01264	Staff Development and Training
SOC10246	Work: Its Organisation and Remuneration

International Business

MNG00114	Strategic Management
ECO00150	International Economics and Trade
MNG00316	Multi-National Business Organisation
LAW00124	International Business Law
FIN00126	International Finance
MKT00150	Global Marketing
MNG00313	International Management
MNG00311	International Human Resource Management

Information Systems

ACC00222	Computer Control, Auditing and Security
ISY10209	Web Development I
CSC00228	Database Systems I
CSC00235	Applications Development
ISY10058	Electronic Commerce Systems
CSC00240	Data Communications and Networks
ISY10212	Contemporary Issues in Multimedia & Information Technology
ISY00243	Systems Analysis and Design

Marketing

MKT00102	Consumer Behaviour
MKT00106	Marketing Research
MKT00152	Sales and Promotion Management
MKT00153	Advertising and Media Strategies
MKT00150	Global Marketing
LAW00126	Trade Practices Law
MKT00110	Retail Marketing
MNG00114	Strategic Management

Management

Choose any 8 from the following 10 units:

SOC10245	Working in Organisations
BHS00156	Leadership
MNG00166	Managing Change
MNG00167	Supervision and Teamwork
MNG00313	International Management
MNG10253	Sustainable Business Management
SOY00159	Project Management
ACC00152	Business Finance
MNG00314	Entrepreneurship
MNG00114	Strategic Management

Advanced Accounting

Because of pre-requisites this Major is only available to those students who have completed the Accounting major.

ACC00148 Advanced Financial Reporting
ACC00134 Advanced Taxation
ACC00131 Advanced Auditing
MAT10251 Statistical Analysis
ACC00130 Auditing
FIN10252 Fundamentals of Financial Planning
FIN00115 Security Analysis and Portfolio Management
MNG00114 Strategic Management

PART C (ELECTIVES)

ACC00130 Auditing
ECO00107 Economic Policy
ECO00108 Environmental Economics
SOY00247 Business Internship #
SOY10097 Business Internship (Part 1 of 2)
SOY10098 Business Internship (Part 2 of 2)

Double-weighted unit

BACHELOR OF BUSINESS, BACHELOR OF ARTS (Abbreviated title: BBus, BA)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	4.5 years*
Total Units:	36

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units

The Arts component may comprise two (2) six (6) unit majors plus six (6) electives (including one (1) Indigenous Studies unit) or three (3) six (6) unit majors, of which one (1) major must be the Indigenous Studies Major. Units can be taken from Part A or B of the Bachelor of Arts Schedule of Units. No unit can be counted twice.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS ACCOUNTING MAJOR

Locations Coffs Harbour, Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	ACC00151	Introduction to Accounting Arts Unit Arts Unit Arts Unit	ACC00145	Elective Unit from Part C ** Financial Reporting Arts Unit Arts Unit
Year 4	ACC00146	Management Accounting	ACC00106	Contemporary Issues in Accounting
	ACC00152	Business Finance Arts Unit Arts Unit	ACC00132	Taxation
			LAW00004	Company Law Arts Unit
Year 5	ACC00153	Business Information Systems		
	ACC00130	Auditing Arts Unit Arts Unit		

*** MAT10251 Statistical Analysis is recommended as the Elective from Part C for professional body accreditation*

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS FINANCE MAJOR

Locations Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	ACC00151	Introduction to Accounting	MAT10251	Statistical Analysis
	ACC00152	Business Finance Arts Unit Arts Unit	FIN00126	International Finance Arts Unit Arts Unit
Year 4	FIN10252	Fundamentals of Financial Planning	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Instruments and Markets Arts Unit Arts Unit	FIN00115	Security Analysis and Portfolio Management Arts Unit Arts Unit
Year 5		Elective Unit from Part C Elective Unit from Part C Arts Unit Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS Human Resource Management Major

Locations Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	MNG00320	Principles and Practice of Human Resource Management	MNG00311	Elective Unit from Part C ** International HRM
	LAW00104	Employment and Industrial Relations Law Arts Unit Arts Unit		Arts Unit Arts Unit
Year 4	MNG00116	Industrial Relations Arts Unit Arts Unit	MNG00154	Staff Selection and Performance Management
			SOC10246	Work, Its Organisation and Remuneration Arts Unit Arts Unit
Year 5	SOC10245	Working in Organisations Elective Unit from Part C ** Arts Unit Arts Unit	EDU01264	Staff Development and Training

** LAW00106 EEO and OH&S Law and Practice is recommended as one of the Elective Units from Part C

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS Information Systems Major

Locations Coffs Harbour and Distance Education

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	CSC00235	Applications Development	ISY10058	Electronic Commerce Systems
	ISY10209	Web Development I Arts Unit Arts Unit	ISY00243	Systems Analysis and Design Arts Unit Arts Unit
Year 4	CSC00228	Database Systems I	ISY10212	Contemporary Issues in Multimedia and IT
	ACC00222	Computer Control, Auditing and Security Arts Unit Arts Unit	CSC00240	Data Communications and Networks Arts Unit Arts Unit
Year 5		Elective Unit from Part C Elective Unit from Part C Arts Unit Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS International Business Major

Locations Lismore and Distance Education

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	ECO00150	International Economics and Trade	MKT00150	Global Marketing
	MNG00316	Multi-National Business Organisations Arts Unit Arts Unit	FIN00126	International Finance Arts Unit Arts Unit
Year 4	LAW00124	International Business Law	MNG00311	International Human Resource Management
	MNG00313	International Management Arts Unit Arts Unit	MNG00114	Strategic Management Arts Unit Arts Unit
Year 5		Elective Unit from Part C Elective Unit from Part C Arts Unit Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS Management Major

Locations Distance Education only

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	SOC10245	Working in Organisations	MNG00166	Managing Change
	MNG00313	International Management Arts Unit Arts Unit	SOY00159	Project Management Arts Unit Arts Unit
Year 4	BHS00156	Leadership	MNG00114	Strategic Management
	MNG10253	Sustainable Business Management Arts Unit Arts Unit	MNG00314	Entrepreneurship Arts Unit Arts Unit
Year 5		Elective Unit from Part C Elective Unit from Part C Arts Unit Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF ARTS Marketing Major

Locations Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context Arts Unit Arts Unit	MKT00075	Marketing Principles Arts Unit Arts Unit
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00150	Introduction to Business Law Arts Unit Arts Unit	SOC10236	Ethics and Sustainability Arts Unit Arts Unit
Year 3	MKT00102	Consumer Behaviour Elective Unit from Part C Arts Unit Arts Unit	LAW00126	Trade Practices Law
			MKT00150	Global Marketing Arts Unit Arts Unit
Year 4	MKT00152	Sales and Promotion Management	MKT00153	Advertising and Media Strategies
	MKT00110	Retail Marketing Arts Unit Arts Unit	MNG00114	Strategic Management Arts Unit Arts Unit
Year 5		Elective Unit from Part C Elective Unit from Part C Arts Unit Arts Unit		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award. Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

BACHELOR OF BUSINESS ADMINISTRATION
(Abbreviated title: BBusAdmin)

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION
(Abbreviated title: AssocDegBusAdmin)

DIPLOMA OF BUSINESS ADMINISTRATION
(Abbreviated title: DipBusAdmin)

CERTIFICATE OF BUSINESS ADMINISTRATION
(Abbreviated title: CertBusAdmin)

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Co-ordinator, comprising:

- (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
- (ii) eight (8) units from Part B of the Schedule; and
- (iii) eight (8) units from Part C of the Schedule.

(b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:

- (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule; and
 - (iii) four (4) units from Part C of the Schedule.
- (c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:
- (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule; and
 - (iii) two (2) units from Part C of the Schedule.
- (d) To be eligible for a Certificate of Business Administration a candidate shall complete four (4) units, comprising:

- (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) one (1) unit from Part B of the Schedule; and
 - (iii) one (1) unit from Part C of the Schedule.
- (e) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.
- (f) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.
- (g) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.
- (h) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing

more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units

PART A

All undergraduate units offered by the School of Commerce and Management are included in this Schedule.

PART B

All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C

All undergraduate units offered by the University are included in this Schedule.

Footnote: For further guidance with unit selection, please consult the Student Support Team in the School of Commerce and Management. If considering the Certificate of Business Administration, contact the Student Support Team prior to enrolment for clarification of units required for completion.

BACHELOR OF BUSINESS IN CLUB AND GAMING MANAGEMENT
(Abbreviated title: BBusClub&GamingMgt)

ASSOCIATE DEGREE OF BUSINESS IN CLUB AND GAMING MANAGEMENT
(Abbreviated title: AssocDegBusClubMangt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	6 years* (part time only)
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Club and Gaming Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from Part B of the Schedule.
- (b) To be eligible for the award of Associate Degree of Business in Club and Gaming Management a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) a minimum of twelve (12) units from Part A of the Schedule of Units attached to these Rules; and

- (ii) up to four (4) units from Part B of the Schedule, not including MKT01221-224 Intern Study I-V

4.2 Advanced Standing

- (a) Candidates who have completed the requirements of the Associate Degree of Business in Club and Gaming Management may be granted advanced standing for up to sixteen (16) units in the Bachelor of Business in Club and Gaming Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units may be counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units may be counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those

previously completed. Unit substitution does not reduce the number of units required to complete the course.

Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (CORE UNITS)

COM00207	Communication in Organisations
BUS00211	Gaming Management I: Introduction
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
BUS00212	Gaming Management II: Analysis
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG00415	Tourism and Hospitality Research and Analysis
SCI00419	Food and Beverage Management
ACC10249	Financial Information for Decision Making
BUS00213	Gaming Management III: Impacts
MNG01222	Facility and Risk Management for Hospitality Operations
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MKT01205	Inventory Management for Hospitality Operations
BUS00214	Gaming Management IV: Strategic Gaming Management

PART B

SOY00411	Tourism Theories and Practices
SOY00412	Contemporary Tourism Issues
ECO00424	Economic Analysis for Tourism and Hospitality
HMS00423	Tourism Planning and the Environment
MKT00204	Special Interest Tourism
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG10476	Professional Development for the Workplace
MNG00441	Hospitality Services Management
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MNG00418	Information Systems for Tourism, Hotel and Event Management
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hour) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: BBusConv&EventMgt)

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: AssocDegBusConv&EventMgt)

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule; and
 - (iii) all units listed in Part C of the Schedule.
- (b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those

previously completed. Unit substitution does not reduce the number of units required to complete the course.

Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (FIRST YEAR CORE)

- COM00207 Communication in Organisations
- MNG00440 Introduction to Tourism and Hospitality Management
- SOY00411 Tourism Theories and Practices
- MNG00441 Hospitality Services Management
- MNG01413 Human Resource Management in the Tourism and Hospitality Industry
- ACC10249 Financial Information for Decision Making
- MNG00415 Tourism and Hospitality Research and Analysis
- MKT00127 Introduction to Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

- LAW00203 Business Law and Ethics for Tourism and Hospitality
- ECO00424 Economic Analysis for Tourism and Hospitality
- MNG00417 Strategic Management for Tourism and Hospitality Enterprises
- MNG10476 Professional Development for the Workplace
- MKT01221 Intern Study I
- MKT01222 Intern Study II
- MKT01223 Intern Study III
- MKT01224 Intern Study IV

PART C (SPECIALIST MAJOR)

- MNG00421 Events Management
- MKT01420 Conventions, Meetings and Exhibitions Management
- MNG10228 Project Management for Conventions and Events
- MNG10226 Theming and Staging for Conventions and Events
- SCI00419 Food and Beverage Management
- MNG01222 Facility and Risk Management for Hospitality Operations
- MNG00427 Entrepreneurship in Tourism and Hospitality
- MKT00128 Tourism and Hospitality Sales and Promotion

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT
(Abbreviated title: BBusHotelMgt)

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT
(Abbreviated title: AssocDegBusHotelMgt)

DIPLOMA IN HOTEL MANAGEMENT
(Abbreviated title: DipHotelMgt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	The Hotel School Sydney
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule attached to these Rules; and
 - (ii) two (2) units from Part B of the Schedule attached to these Rules, or
 - (iii) two (2) other units acceptable to the School Board.
- (b) To be eligible for the award of Associate Degree of Business in Hotel Management degree a candidate shall successfully complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.

- (c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

- (a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.
- (b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.
- (c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study;

- (ii) a maximum of twelve (12) units are counted towards units other than Intern Study;
- (iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted
- (d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and

Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practice
MKT00127	Introduction to Tourism and Hospitality Marketing
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
ACC00207	Hospitality and Tourism Financial Management
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MNG01222	Facility and Risk Management for Hospitality Operations

SOY00137	Environmental Management for the Hotel Industry
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV
MNG00431	Rooms Division Operations
SCI00428	Food and Beverage Operations
MNG10476	Professional Development for the Workplace

PART B

SOY00412	Contemporary Tourism Issues
MKT00204	Special Interest Tourism
ECO00424	Economic Analysis for Tourism and Hospitality
MKT01416	Tourism and Hospitality Industry Project
MKT01425	Tourism in Pacific Asia
MNG00418	Information Systems for Tourism, Hotel and Event Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00421	Events Management
MNG00427	Entrepreneurship in Tourism and Hospitality

BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT
(Abbreviated title: BBusHotel&ResortMgt)

ASSOCIATE DEGREE OF BUSINESS IN HOTEL AND RESORT MANAGEMENT
(Abbreviated title: AssocDegBusHotel&ResortMgt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degrees

- (a) To be eligible for the award of Bachelor of Business in Hotel and Resort Management a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule; and
 - (iii) eight (8) units from Part C of the Schedule attached to these Rules.
- (b) To be eligible for the Award of Associate Degree of Business in Hotel and Resort Management, a candidate shall have successfully completed sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) eight (8) units from either Part B and/or Part C of the schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Hotel and Resort Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel and Resort Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those

previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university

which have been approved by the School Board;

- (b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00415	Tourism and Hospitality Research and Analysis
MKT00127	Introduction to Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203	Business Law and Ethics for Tourism and Hospitality
ECO00424	Economic Analysis for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01221-4	Intern Study I - IV

PART C (SPECIALIST MAJOR)

SCI00419	Food and Beverage Management
HOS10199	Foodservice Operations
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00418	Information Systems for Tourism Hotel and Event Management
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00426	Gaming and Club Management
MNG00219	Contemporary Workplace Relations Issues for Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT (Abbreviated title: BBusIntTourMgt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units listed in Part B of the Schedule attached to these Rules, or
 - (iii) four (4) elective units from University offerings, with approval by the Head of School.
- (b) To be eligible for the Award of Associate Degree of Business in International Tourism Management, a candidate shall complete sixteen (16) units comprising:
 - (i) twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Tourism Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;
- (b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Introduction to Tourism and Hospitality Marketing
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00415	Tourism and Hospitality Research and Analysis
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01425	Tourism in Pacific Asia
MNG10696	International Tourism Destinations
MNG10695	Global Politics of Tourism
MNG10697	International Transport and Tourism
MKT01221-4	Intern Study I - IV

PART B (ELECTIVES)

EXE00221	Tourism and Hospitality International Exchange I
EXE00222	Tourism and Hospitality International Exchange II
EXE00223	Tourism and Hospitality International Exchange III
EXE00224	Tourism and Hospitality International Exchange IV

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT
(Abbreviated title: BBusTourMgt)

ASSOCIATE DEGREE OF BUSINESS IN TOURISM MANAGEMENT
(Abbreviated title: AssocDegBusTourMgt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule; and
 - (iii) eight (8) units from Part C of the Schedule attached to these Rules.
- (b) To be eligible for the Award of Associate Degree of Business in Tourism Management, a candidate shall complete sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) any eight (8) units from either Part B and/or Part C of the schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Tourism Management at this University, may be granted advanced standing of up to sixteen (16) units towards the Bachelor of Business in Tourism Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course.

Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;

- (b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as Satisfied Requirements at Southern Cross University; and

- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Introduction to Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
ACC10249	Financial Information for Decision Making
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
ECO00424	Economic Analysis for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV

PART C

SOY00412	Contemporary Tourism Issues
HMS00423	Tourism Planning and the Environment
MKT00204	Special Interest Tourism
MKT01420	Conventions, Meetings and Exhibitions Management
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MNG00418	Information Systems for Tourism, Hotel and Event Management
MNG00426	Gaming and Club Management
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MNG10526	Foundations of Visitor Interpretation
EXE00221/4	Tourism and Hospitality International Exchange I-IV

Intern Study I-IV MKT01221-224 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hour) period after the completion of 19 units. All internship placements must be approved by the Internship Co-ordinator prior to commencement.

BACHELOR OF CLINICAL SCIENCES (Abbreviated title: BClinSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree

(a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
- (iii) two (2) eight-unit majors selected from the majors in Part B of the Schedule of Units; or
- (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.

(b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to

these Rules except HLT00274 Clinical Diagnosis I, HLT00275 Clinical Diagnosis II and MAT00330; and

- (ii) eleven (11) units from Part A, Part B or Part C of the Schedule of Units.

(c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

Schedule of Units

PART A

BIO01302	Human Anatomy
BIO00307	Human Physiology
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
NUT00214	Food and Nutrition in Health
MAT00330	Research and Analysis in Health

PART B (MAJORS)

Complementary Medicine

- 8 units from the following:

HLT00255	Introductory Homoeopathy
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HLT00256	Homoeopathic Theory and Practice
HLT00257	History and Foundations of Herbal Medicine
HLT00259	Naturopathic Foundations
HLT00263	Clinical Homoeopathy
HLT00302	Medicinal Plants: Botany and Applications
HLT00303	Herbal Materia Medica
HLT00420	Critical Reasoning and Research Methods in Natural Medicine
HLT10115	Relaxation and Therapeutic Massage
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques

Human Structure and Function

- all of the following units:

BIO00207	Mechanics for Movement
BIO00209	Biomechanics and Kinesiology
BIO00324	Applied Biomechanics
BIO00326	Exercise Biochemistry and Drugs in Sport
PHA00315	Introductory Pharmacology
SCI10474	Advanced Visceral Anatomy
SCI10473	Histology and Embryology
SCI10475	Neuroscience

Psychology

- 8 units from the following:

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan

BHS30004 Physiological Psychology and Sensory Processes

In order to complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed.

Osteopathic Studies

- all of the following units:

HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT10481	Osteopathic Studies I
HLT10482	Osteopathic Studies II
HLT10483	Osteopathic Studies III
HLT10484	Osteopathic Studies IV
HLT10485	Osteopathic Studies V
HLT10486	Osteopathic Studies VI

In order to meet the first stage of requirements of the NSW Osteopathy Registration Board a student must complete both the major in Human Structure and Function and the major in Osteopathic Studies.

PART C

BHS00301	Interpersonal Relating
BIO00201	Biology
BIO00203	Exercise Physiology
BIO00204	Advanced Exercise Physiology
BIO10494	Human Growth, Development & Ageing
CHE00002	Biochemistry
CHE00102	Biological Chemistry I
CHE00103	Biological Chemistry II
CMM00251	Public and Environmental Health
CUL00408	Health & Indigenous Australian Peoples
HEA00250	Stress Management
HEA10063	Care of the Older Person I
HLT00266	Pharmacognosy
HLT00267	Clinical Herbal Medicine
HLT00418	Independent Study in Natural Medicine
NUT00215	Life Cycle Nutrition & Diet Therapy
NUT00216	Nutritional Pharmacology & Biochemistry
NUT00217	Clinical Nutrition
NUT00333	Sport and Exercise Nutrition

BACHELOR OF CONTEMPORARY MUSIC
(Abbreviated title: BContempMus)

DIPLOMA OF CONTEMPORARY MUSIC
(Abbreviated title: DipContempMus)

CERTIFICATE IN CONTEMPORARY MUSIC
(Abbreviated title: CertContempMus)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Applicants for Admission shall be in accordance with Rules 2.1 and 2.2 of the Rules Relating to Awards.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules and
- (ii) Two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-

requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.

- (b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.2 Advanced Standing

Candidates who can demonstrate artistic or academic expertise at a professional level in any approved area of the award course may be granted advanced standing for up to 12 units from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

Schedule of Units

PART A - CORE (ALL MAJORS)

MUS00620 Contemporary Music Theory I
MUS00497 Introduction to Music Technology
MUS10501 Music Practice I
MUS10509 Contemporary Music Styles
MUS00630 Songwriting
MUS10505 Applied Musicianship
MUS10506 Internet Music Marketing
MUS10502 Music Practice II

PART B - SPECIALIST MAJORS

MUSIC INDUSTRY STUDIES

COMPULSORY:

CAR10503 Arts Industry Studies
MUS00610 Music Industry Studies
MUS10507 The Independent Musician

Plus 5 of the following:

MUS10545 Global Perspectives in Music
SOY10114 Arts Project
MUS10508 Sound Theory and Recording Technique
MUS10551 Advanced Live Sound Production
MUS10552 Advanced Recording Studio Production
MUS10547 Advanced Songwriting and Arrangement
MUS10548 Sounds, Beats and the Home Studio
MUS00621 Contemporary Music Theory II
MNG00421 Event Management
ART10094 Digital Arts and Design I
COM10112 From Page to Production: Essential Screen Skills

PERFORMANCE

ALL COMPULSORY:

MUS10531 Performance I
MUS10541 Ensemble I
MUS10532 Performance II
MUS10542 Ensemble II
MUS10544 Advanced Musicianship

MUS10533 Performance III
MUS10543 Ensemble III
MUS10534 Performance IV

PROFESSIONAL STUDIES

COMPULSORY:

MUS10508 Sound Theory and Recording Technique

Plus 7 of the following:

MUS10503 Music Practice III*
MUS10504 Music Practice IV*
MUS10551 Advanced Live Sound Production
MUS10552 Advanced Recording Studio Production
MUS10550 Audio Visual Synchronisation
MUS10547 Advanced Songwriting and Arrangement
MUS10548 Sounds, Beats and the Home Studio
MUS10549 Music Composition Techniques
SOY10114 Arts Project
MNG00421 Events Management
MUS10545 Global Perspectives in Music
COM00471 Professional Placement
COM10112 From Page to Production: Essential Screen Skills

MUSIC EDUCATION

COMPULSORY:

MUS10524 Studies in Western Art Music
MUS10525 Advanced Studies in Western Art and Contemporary Music
MUS10546 Ensemble Direction and Arranging
MUS00621 Contemporary Music Theory II
MUS10544 Advanced Musicianship

Plus 3 of the following:

MUS10545 Global Perspectives in Music
SOY10114 Arts Project
MUS10533 Performance III
MUS10543 Ensemble III

MUS10534	Performance IV	MUS10548	Sounds, Beats and the Home Studio
MUS10508	Sound Theory and Recording Technique	MUS10549	Music Composition Techniques
MUS10551	Advanced Live Sound Production	MUS10503	Music Practice III*
MUS10547	Advanced Songwriting and Arrangement	MUS10504	Music Practice IV*

** not available in 2010*

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

Abbreviated title: BEd (EarlyChild)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Lakeside
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
- or
- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each

of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
TCH10517	Early Childhood Principles and Practice

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TCH10518	Investigating Issues in Early Childhood	EDU10130	Sociology of Children, Family and Communities
TCH10519	Leadership and Advocacy in Early Childhood	EDU10003	Learning Technologies
EDU00401	English Education I: Foundations	TCH10005	Positive Behaviour Support
EDU00402	English Education II: Curriculum and Pedagogy	EDU10129	Human Society and its Environments Education I: Foundations
EDU10513	English Education III: Issues	EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU00404	Mathematics Education I: Curriculum and Pedagogy	EDU01095	Supporting Learners with Diverse Abilities
EDU00405	Mathematics Education II: Curriculum and Pedagogy	EDU01308	Indigenous Australians in Education
EDU10294	Mathematics Education III: Issues	TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
EDU00413	Science and Technology Education I: Foundations	TCH10135	Pedagogy in Practice II: Quality Teaching
EDU00414	Science and Technology Education II: Curriculum and Pedagogy	TCH10521	Education and Care I: Preschoolers
EDU00415	Creative Arts Education I: Foundations	TCH10522	Education and Care II: Infants and Toddlers
EDU00416	Creative Arts Education II: Curriculum and Pedagogy	TCH10523	Education and Care III: Professional Pathways
EDU00417	Personal Development, Health and Physical Education I: Foundations	EDU10131	Transition to Teaching
EDU00418	Personal Development, Health, Physical Education II: Curriculum and Pedagogy		

BACHELOR OF EDUCATION (PRIMARY)
(Abbreviated title: BEd (PRIM))

BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS
(Abbreviated title: BEd(PRIM)(Hons))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and either
- (b) two (2) units from Schedule B OR one double weighted unit from Schedule B; and
- (c) three (3) elective units, which may include units in Part C of the Schedule.

4.3 Advanced Standing

- (a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.
- (b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.

4.4 Bachelor of Education (Primary) With Honours

- (a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.
- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a)(i) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours

Second Class Honours - Division I

Second Class Honours - Division II

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU10514	Understanding Children and Young People
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health and Physical Education II: Curriculum and Pedagogy
EDU01095	Supporting Learners with Diverse Abilities
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
EDU10129	Human Society and its Environments Education I: Foundations
TCH10005	Positive Behaviour Support
EDU00412	Human Society and its Environment Education II: Curriculum and Pedagogy

EDU01308	Indigenous Australians in Education
EDU10132	Curriculum and Programming
EDU10131	Transition To Teaching
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation
TCH10138	Pedagogy in Practice IV: Professional Pathways

PART B

Either

EDU01105	Professional Learning Project Elective
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Or

EDU10172	Extended Education Project *
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PART C

EDU00298	Co-operative Learning Skills in the Classroom
EDU00352	Teaching English to Speakers of Other Languages (TESOL)
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
IST00151	Independent Study: Education I
IST00152	Independent Study: Education II
EDU10102	Personal Safety & Sexual Health in Adolescence
EDU10103	Drug and Alcohol Education
EDU10101	Movement Concepts in Education
EDU01286	Environmental Education
EDU01290	Outdoor Education I
EDU01304	Music and Children
ENG00351	Children's Literature
ENG00355	Storytelling

BACHELOR OF EDUCATION (SECONDARY) (Abbreviated title: BEd (Sec))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Riverside
Course Mode:	Internal
Duration:	2 year*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.
- (b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
- (i) International English Language Test System (IELTS). The applicant must have a minimum

overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

- (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) not less than two (2) sequential units in a curriculum specialisation for a secondary teaching major listed in Part B of the Schedule;
 - (iii) for all students except BHMS graduates: five (5) approved elective units, which may include

- units from Part C of the Schedule;
and
- (iv) BSES graduates only: all the units listed in Part D of the Schedule.
- (b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU00221, TCH10000, TCH10001, EDU00067, EDU01095, EDU10003 from Part A of the

Schedule of Units attached to these Rules, and not less than two (2) sequential units from a secondary-teaching major listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.

Schedule of Units

PART A

- EDU00067 Education Studies
EDU00221 Teaching and Learning
EDU01095 Supporting Learners with Diverse Abilities
EDU10003 Learning Technologies
EDU10004 Language, Literacy and Diversity
TCH10000 Professional Experience I
TCH10001 Professional Experience II
TCH10002 School Internship
TCH10005 Positive Behaviour Support

PART B

- EDU00499 Computing Studies/Information Technology Curriculum#
EDU01021 Curriculum Specialisation: PDHPE I (Movement)
EDU01022 Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143 Curriculum Specialisation: Music I
EDU01144 Curriculum Specialisation: Music II
EDU01145 Curriculum Specialisation: Mathematics I
EDU01146 Curriculum Specialisation: Mathematics II
EDU01153 Curriculum Specialisation: Visual Arts I
EDU01154 Curriculum Specialisation: Visual Arts II

- EDU01246 Curriculum Specialisation: Science I
EDU01247 Curriculum Specialisation: Science II
EDU01292 Curriculum Specialisation: Outdoor Education#
TCH10007 Curriculum Specialisation: Human Society and its Environment I
TCH10008 Curriculum Specialisation: Human Society and its Environment II
TCH10009 Curriculum Specialisation: Teaching Modern Languages I
TCH10010 Curriculum Specialisation: Teaching Modern Languages II
TCH10012 Curriculum Specialisation: Drama#
TCH10013 Curriculum Specialisation: Dance#
TCH10174 Curriculum Specialisation: English I
TCH10175 Curriculum Specialisation: English II
TCH10271 Curriculum Specialisation: Technology Studies I
TCH10272 Curriculum Specialisation: Technology Studies II

PART C

- EDU01286 Environmental Education
EDU01308 Indigenous Australians in Education

EDU10006 Introduction to Vocational
Education and Training*
IST00151 Independent Study - Education I

** Not available in 2010*

Students wishing to complete a second Curriculum Specialisation unit in discipline areas where only one Curriculum Specialisation unit is offered may elect to do an Independent Study unit directed towards that discipline area. One unit in a Curriculum Specialisation is required for a secondary teaching subject.

PART D

EDU10099 Movement Skills I*
EDU10100 Movement Skills II
EDU10101 Movement Concepts in Education
EDU10102 Personal Safety and Sexual Health
in Adolescence
EDU10103 Drug and Alcohol Education

BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)
(Abbreviated title: BA/BEd(Sec))

BACHELOR OF CONTEMPORARY MUSIC/BACHELOR OF EDUCATION (SECONDARY)
(Abbreviated title: BContempMus/BEd(Sec))

BACHELOR OF SCIENCE/BACHELOR OF EDUCATION (SECONDARY)
(Abbreviated title: BSc/BEd(Sec))

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF EDUCATION (SECONDARY)
(Abbreviated title: BSportExSc/BEd(Sec))

BACHELOR OF VISUAL ARTS/BACHELOR OF EDUCATION (SECONDARY)
(Abbreviated title: BVA/BEd(Sec))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education; (Other Schools)
Campus:	Lismore, Coffs Harbour (BA/BEd(Sec) only)
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

Applications for Admission shall be in accordance with the University's Admission Rules 2.1 and 2.2 of the Rules Relating to Awards.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

Applicants for the Bachelor of Visual Arts/Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more than ten (10) years from the date of commencement.

4.3 Requirements for an Award

To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units and comply with the applicable Schedule of Units attached to these Rules.

- (a) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.
- (b) A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree.
- (c) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Contemporary Music /Bachelor of Education (Secondary) degree.
- (d) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.

4.4 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (b) In granting the advanced standing also refer to the Specific Award Rules for the relevant single degree.
- (c) Advanced standing greater than the limits of Rule 2.4(b) (Rules Relating to Awards) may be granted by the relevant

School Board, which shall notify Academic Board of all instances.

- (d) A candidate enrolled in the Bachelor of Science/ Bachelor of Education (Secondary) who, within three months of successfully completing the requirements for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units

COURSE STRUCTURE FOR THE BACHELOR OF ARTS/ BACHELOR OF EDUCATION (SECONDARY)

	Session 1		Session 2	
Year 1	COM00439	Theory in Practice: Issues in Media Studies	COM00333	Communication and Culture*
	HIS10016	Making History	CUL00401	Indigenous Australian World - Views
	ENG00400	Introduction to Written Texts	ENG00401	Issues and Themes in Contemporary Writing
	HUM00270	Introduction to Cultural Studies	HUM00271	Subjects and Citizens
Year 2	CUL00210	Australia, Asia and the World	HUM00273	Borderlands
	ENG00410	Introduction to Creative Writing		History Elective OR Geography Elective
	HUM00272	Space, Place and Travel OR Geography Elective OR History Elective English Elective		English Elective English Elective
Year 3	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
	TCH10174	Curriculum Specialisation: English I	TCH10175	Curriculum Specialisation: English II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II

Year 4	EDU10004	Language, Literacy and Diversity	HUM00275	Cultural Studies Research Project
	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	HUM00274	EcoCultural Studies OR Geography Elective OR History Elective OR Geography Elective OR History Elective	TCH10005	Positive Behaviour Support
			TCH10002	School Internship

* not available in 2010

Electives for English

Session 1	Session 2
ENG00407 Writing for Performance	ENG00403 Prose
ENG00406 Theories of Text and Culture#	ENG00411 Writing Genre
COM10082 Reel Time: Cinema in a Social Context	ENG10164 Autobiography

Electives for History

Session 1	Session 2
HIS10018 Writing Place: Landscapes, Memory, History	HIS00235 Regional History Research Project

Electives for Geography

Session 1	Session 2
SUR00201 Environmental Mapping	SUR00201 Environmental Mapping
GLY00201 Earth Systems 1: The Lithosphere	BIO00202 Ecology
AGR00214 Soil Processes	ENS00203 Earth Systems II: The Hydrosphere
GLY00232 Coastal Biogeochemistry	AGT00217 Land Degradation and Rehabilitation
BIO00213 Plant Identification and Conservation	ENV10655 Coastlines - Diversity, Dynamics and Risks
ENO10183 Ecotechnology for Water Management	

Variation to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

COURSE STRUCTURE FOR THE BACHELOR OF CONTEMPORARY MUSIC/ BACHELOR OF EDUCATION (SECONDARY)

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	MUS10506	Internet Music Marketing
Year 2	Advanced Elective 1 *		Advanced Elective 3 *	
	Advanced Elective 2 *		Advanced Elective 4 *	
	MUS00621	Contemporary Music Theory II	MUS10524	Studies in Western Art Music
	MUS10544	Advanced Musicianship	MUS10546	Ensemble Direction and Arranging
Year 3	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4	Music Education Major Elective unit 1**		TCH10002	School Internship
	MUS10525	Advanced Studies in Western Art and Contemporary Music	TCH10005	Positive Behaviour Support
	EDU10004	Language, Literacy and Diversity	Music Education Major Elective unit 2**	
	Education unit from elective units***		Music Education Major Elective unit 3**	
* ADVANCED ELECTIVES			** MUSIC EDUCATION MAJOR ELECTIVES	
MUS10508	Sound Theory and Recording Technique		MUS10545	Global Perspectives in Music
MUS10548	Sounds, Beats and the Home Studio		SOY10114	Arts Project
MUS10503	Music Practice III [†]		MUS10533	Performance III
MUS10504	Music Practice IV [†]		MUS10543	Ensemble III
OR			MUS10534	Performance IV
(provided that candidates can demonstrate aptitude through an audition prior to enrolment in these units)			MUS10552	Advanced Recording Studio Production
MUS10531	Performance I		MUS10549	Music Composition Techniques
MUS10541	Ensemble I		MUS10551	Advanced Live Sound Production
MUS10532	Performance II		MUS10547	Advanced Songwriting and Arrangement
MUS10542	Ensemble II		*** EDUCATION ELECTIVES	
			EDU01286	Environmental Education

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EDU01308	Indigenous Australians in Education	<i>† not available in 2010</i>
EDU10006	Introduction to Vocational Education and Training [†]	
IST00151	Independent Study - Education I	

**COURSE STRUCTURE FOR THE BACHELOR OF SCIENCE/
 BACHELOR OF EDUCATION (SECONDARY)**

	Session 1	Session 2
Year 1	BIO00201 Biology CHE00201 Chemistry SUR00201 Environmental Mapping GLY00201 Earth Systems I: The Lithosphere	BIO00202 Ecology ISY00241 Environmental Information Management CHE00103 Biological Chemistry II (Natural Products Chemistry) ENS00203 Earth Systems II: The Hydrosphere
Year 2	MAT00211 Environmental Information Analysis Physics Unit I OR Approved Elective Biology Elective AGR00214 Soil Processes	AGT00217 Land Degradation and Rehabilitation ENV10655 Coastlines - Diversity, Dynamics and Risks Biology Elective Biology Elective
Year 3	EDU00221 Teaching and Learning EDU01095 Supporting Learners with Diverse Abilities EDU01246 Curriculum Specialisation: Science I TCH10000 Professional Experience I	EDU00067 Education Studies EDU10003 Learning Technologies EDU01247 Curriculum Specialisation: Science II TCH10001 Professional Experience II
Year 4	CHE00073 Environmental Chemistry GLY00232 Coastal Biogeochemistry EDU10004 Language, Literacy and Diversity Biology Elective	TCH10002 School Internship TCH10005 Positive Behaviour Support Biology Elective Physics Unit II OR Approved Elective

Physics units or other approved electives can be completed as "Cross Institutional Units". Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended session of enrolment. Students who do not wish to complete the Physics option may apply to undertake alternative elective units that must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education. Variations to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

Electives for Biology Major

Session 1		Session 2	
BIO00213	Plant Identification and Conservation	FOR00101	Plant Physiology and Ecology
BIO00232	Coastal Marine Ecosystems	BIO00212	Wildlife Conservation
BIO01204	Wetland Ecosystems	BIO01209	Aquaculture Management
		BIO10127	Coral Reefs on the Edge
		BIO00105	Fisheries Biology

**COURSE STRUCTURE FOR THE BACHELOR OF SPORT AND EXERCISE SCIENCE/
BACHELOR OF EDUCATION (SECONDARY)**

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles & Practices of Sport & Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to PDHPE
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	HEA00332	Sport and Exercise Psychology
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Aquatics and Athletics
Year 3	EDU00221	Teaching and Learning	TCH10005	Positive Behaviour Support
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health and Physical Education I	EDU01022	Curriculum Specialisation: Personal Development, Health and Physical Education II

Year 4	EDU10694	Contemporary Health Issues for Young People	EDU01105	Professional Learning Project
	NUT00330	Nutrition for Health and Physical Activity	EDU00067	Education Studies
	EDU10004	Language, Literacy and Diversity	EDU10003	Learning Technologies
	EDU01095	Supporting Learners with Diverse Abilities	TCH10002	School Internship

Variation to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

COURSE STRUCTURE FOR THE BACHELOR OF VISUAL ARTS/ BACHELOR OF EDUCATION (SECONDARY)

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	ART00602	Australian Visual Cultures
	ART00603	OR Visual Arts as Critical Practice Elective Unit from Part B of the Visual Arts program	ART00604	OR Visual Discourse: Uncovering the Body Elective Unit from Part B of the Visual Arts program
Year 3	EDU00221	Teaching and Learning	EDU00067	Education Studies
	EDU01095	Supporting Learners with Diverse Abilities	EDU10003	Learning Technologies
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	TCH10000	Professional Experience I	TCH10001	Professional Experience II
Year 4	EDU10004	Language, Literacy and Diversity	TCH10005	Positive Behaviour Support
	ART00625	Visual Arts Studio Studies V* Elective unit from Part C of the Education program	TCH10002	School Internship
			ART00626	Visual Arts Studio Studies VI*

* Double-weighted unit.

Variation to the Schedule of Units must be approved by the Head of School or nominee, normally the Course Coordinator from the School of Education.

BACHELOR OF ENVIRONMENTAL SCIENCE
(Abbreviated title: BEnvSc)

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE
(Abbreviated title: AssocDegEnvSc)

DIPLOMA OF ENVIRONMENTAL SCIENCE
(Abbreviated title: DipEnvSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24 or 28

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.
- (b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:
- (i) twenty-four (24) units as defined in Rules 4.1(a) above; and
 - (ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.
- (c) A candidate who, while enrolled for a Bachelor of Environmental Science:
- (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
 - (ii) has successfully completed the requirements for the Associate Degree of Environmental Science

may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of:
- (i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or.
 - (ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to

enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.

- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.
- (c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

Coastal Management	
BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management

BIO01230	Principles of Coastal Resource Management
ENV10656	Extension and Professional Practice in Natural Resource Management
ENV00207	Environmental Planning
SCI00211	Integrated Project #

Environmental Resource Management	
AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology for Water Management
SCI00211	Integrated Project #

Fisheries and Aquaculture Management	ECO00202	Ecological and Environmental Economics for Sustainable Development
BIO00105 Fisheries Biology	ENS00218	Waste Technology
BIO00232 Coastal Marine Ecosystems	FOR00100	Fire Ecology and Management
BIO00233 Fisheries Management	FOR00101	Plant Physiology and Ecology
BIO01204 Wetland Ecosystems	FOR00109	Forest Modelling and Management
BIO01209 Aquaculture Management	FOR00110	Natural Resources Policy
ENV10656 Extension and Professional Practice in Natural Resource Management	GLY00223	Introduction to Geographic Information Systems
SCI00211 Integrated Project #	ENV10655	Coastlines - Diversity, Dynamics and Risks
PART C	GLY00232	Coastal Biogeochemistry
BIO10184 Ecological Restoration and Monitoring	ISY01224	Remote Sensing and Spatial Analysis
BIO10185 Marine Mammals: Biology and Conservation	SOY00222	Internship Study#
BIO10492 Cultural Heritage Science		
CHE00073 Environmental Chemistry		

Double weighted unit

BACHELOR OF ENVIRONMENTAL TOURISM MANAGEMENT (Abbreviated title: BEnvTourMgt)

ASSOCIATE DEGREE IN ENVIRONMENTAL TOURISM MANAGEMENT (Abbreviated title: AssocDegEnvTourMgt)

Level of Award:	Undergraduate Degree
Faculties:	Business and Law; Arts and Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Environmental Tourism Management a

candidate shall successfully complete twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) all units from Part B of the Schedule; and

- (iii) eight (8) elective units to be chosen from Part C of the Schedule, of which four (4) must be chosen from the School of Tourism and Hospitality Management and four (4) must be chosen from the School of Environmental Science and Management.
- (b) To be eligible for the Award of Associate Degree of Environmental Tourism Management, a candidate shall successfully complete sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units from the School of Environmental Science and Management listed in Part B of the Schedule;
 - (iii) two (2) units from the School of Tourism and Hospitality Management listed in Part B of the Schedule; and
 - (iv) two (2) elective units from the School of Environmental Science and Management listed in Part C of the Schedule;
 - (v) two (2) elective units from the School of Tourism and Hospitality Management listed in Part C of the Schedule.
- (c) A candidate who while enrolled in the Bachelor of Environmental Tourism Management:
 - (i) has successfully completed the requirements for the Associate Degree of Environmental Tourism Management may elect to be awarded the Associate Degree of Environmental Tourism

Management following withdrawal from candidature for the Bachelor degree; or

- (ii) has successfully completed eight (8) science units from the Schedule of Units, with no more than four (4) Science units as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who have completed the Associate Degree of Environmental Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Environmental Tourism Management award.
- (b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations*
SOY00411	Tourism Theories and Practices*
BIO00201	Biology**
BIO00202	Ecology**
ISY00241	Environmental Information Management**

MNG01413	Human Resource Management in the Tourism and Hospitality Industry*	MNG00427	Entrepreneurship in Tourism and Hospitality*
MAT00211	Environmental Information Analysis**	ECO00424	Economic Analysis for Tourism and Hospitality*
SOY00412	Contemporary Tourism Issues*	MNG00421	Events Management*
PART B (SECOND AND THIRD YEAR CORE)		MNG10526	Foundations of Visitor Interpretation*
BIO01230	Principles of Coastal Resource Management**	MNG00441	Hospitality Services Management*
SUR00201	Environmental Mapping**	BIO00244	Protected Area Management**
MNG00440	Introduction to Tourism and Hospitality Management*	ENV00207	Environmental Planning**
MKT00204	Special Interest Tourism*	BIO00213	Plant Identification and Conservation**
MNG10476	Professional Development for the Workplace*	BIO10184	Ecological Restoration and Monitoring**
HMS00423	Tourism Planning and the Environment*	ENV10656	Extension and Professional Practice in Natural Resource Management **
SCI00211	Integrated Project #**	BIO00212	Wildlife Conservation**
PART C (SPECIALIST MAJOR)		# Double-weighted unit	
MKT00127	Introduction to Tourism and Hospitality Marketing*	* School of Tourism and Hospitality Management unit	
		** School of Environmental Science and Management unit	

BACHELOR OF EXERCISE SCIENCE AND NUTRITION (Abbreviated title: BExSc&Nutr)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four

(24) units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BIO01302	Human Anatomy
BIO00307	Human Physiology
MAT00330	Research and Analysis in Health
BIO00203	Exercise Physiology
HMS00223	Professional Preparation
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00209	Biomechanics and Kinesiology
BIO00207	Mechanics for Movement
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BIO10497	Applied Exercise Testing and Prescription

IST00561	Independent Study - Human Movement I
BIO10496	Principles of Exercise Testing and Prescription
CHE00102	Biological Chemistry I
CHE00103	Biological Chemistry II
CHE00002	Biochemistry
BIO10494	Human Growth, Development and Ageing
NUT00214	Nutrition I
NUT00215	Nutrition II
NUT00216	Nutritional Pharmacology and Biochemistry
NUT00333	Sport and Exercise Nutrition
HEA00331	Principles of Behaviour in Physical Activity
HEA00332	Sport and Exercise Psychology

BACHELOR OF FOREST SCIENCE AND MANAGEMENT (Abbreviated title: BForScMgt)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, Mount Gambier
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Forest Science and Management degree a candidate shall successfully complete 16 weeks approved

work experience and not less than thirty-two (32) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) six (6) units from Part B of the Schedule, or other approved units.

- (b) A candidate who, while enrolled for the Bachelor of Forest Science and Management:
- (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
 - (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

Schedule of Units

PART A

AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation
BIO00201	Biology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
CHE00201	Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00203	Earth Systems II: The Hydrosphere
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00102	Measuring Trees and Forests
FOR00103	Native Forest Silviculture
FOR00104	Forest Operations
FOR00105	Plantation Silviculture
FOR00106	Wood Science and Utilisation

4.2 Advanced Standing

- (a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Forest Science and Management with advanced standing for the eight (8) units.
- (b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

FOR00107	Forest Health: Pest and Disease Management
FOR00108	Agroforestry and Farm Forestry
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
ENV10656	Extension and Professional Practice in Natural Resource Management
GLY00201	Earth Systems I: The Lithosphere
GLY00223	Introduction to Geographic Information Systems
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping
BIO10187	Global Environmental Issues*

** Mt Gambier students only will replace BIO10187 Global Environmental Issues with FOR10176 Introduction to Sustainable Forestry.*

PART B

ACC10249	Financial Information for Decision Making	HIS10018	Writing Place: Landscapes, Memory, History
AGR00215	Water and Catchment Management	IST00451	Independent Study - Science I
BHS00130	Community Development	ISY01224	Remote Sensing and Spatial Analysis
BIO00212	Wildlife Conservation	LAW00214	Mediation and Dispute Resolution
BIO00244	Protected Area Management	MAT00115	Statistics I
BIO10184	Ecological Restoration and Monitoring	MKT00106	Marketing Research
ENV00207	Environmental Planning	MNG00724	Human Resource Management
FOR00112	Product Development and Marketing	MNG10247	Managing Organisations in a Global Context
		SOY00419	Caring for Kuntri; Indigenous Environmental Management

BACHELOR OF HEALTH SCIENCE IN NURSING
(Abbreviated title: BHlthScN)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year*
Total Units:	8

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) Applicants for admission to candidature shall:

- (i) for Australian residents and/or citizens, be registered nurses in an Australian State or Territory, or be eligible for registration as a nurse in an Australian State or Territory; or

- (ii) for non-Australian residents and/or citizens, be eligible for registration as a nurse in the country of current residence.

(b) There will be two categories of admission:

Category One:

Any applicant who has completed an entry level course at certificate level or equivalent which leads to registration as a nurse. This category includes hospital based certificates, hospital based

diplomas, and/or tertiary associate diplomas.

Category Two:

Any applicant who has completed an entry level course in a recognised institution, at the diploma level or equivalent leading to registration as a nurse. This category also includes any applicant who has completed at a tertiary institution, a nursing diploma, or graduate nursing diploma, or a post registration nursing course which was the equivalent of at least one year's full-time study.

(c) Other registered nurses with a non-nursing award at diploma level, which is the equivalent of at least one year's duration, from a recognised tertiary institution, may be admitted in Category Two on application to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Health Science in Nursing a candidate shall successfully complete the prescribed number of units as follows, unless exempted:

(i) candidates in Category One shall complete eight (8) units from the Schedule of Units attached to these Rules, comprising one (1) unit from Part A and seven from Part B;

(ii) candidates in Category Two shall complete four (4) units from the Schedule of Units attached to these Rules, comprising one (1) unit from Part A and three (3) from Part B.

(b) Exemptions from Rules 4.2(a)(i) and (ii) may be granted on the following grounds:

(i) candidates who are not resident in Australia at the time of enrolment shall complete the following units:

candidates in Category One shall complete eight (8) units, from the Schedule of Units attached to these Rules;

candidates in Category Two shall complete four (4) units from the Schedule of Units attached to these Rules.

Schedule of Units

PART A

CUL00408 Health and Indigenous Australian Peoples

PART B

BIO10061 Applied Human Bioscience I
BIO10062 Applied Human Bioscience II
BIO10454 Cellular and Neuropathophysiology
BIO10467 Systems Pathophysiology
CMM10464 Psychosocial Contexts of Health
CMM10469 Enquiry & Critique in Health
CMM10471 Nursing & Health Promotion
NRS00229 Clinical Project I

NRS00230 Clinical Project II
NRS00250 Stress Management
NRS00291 Advanced Nursing Practice: Pain Management
HLT00252 Introduction to Natural therapies
CMM03160 Critical Reflection for Health Workers
PHA00315 Introductory Pharmacology
BHS00301 Interpersonal Relating

BACHELOR OF INDIGENOUS STUDIES

(Abbreviated title: BIndigSt)

ASSOCIATE DEGREE OF INDIGENOUS STUDIES

(Abbreviated title: AssocDegIndigSt)

DIPLOMA OF INDIGENOUS STUDIES

(Abbreviated title: DiplIndigSt)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) elective units from Part B of the Schedule; and
 - (iii) eight (8) unit major from Part C majors list.
- (b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;

- (ii) eight (8) units from Part B of the Schedule.
- (c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.
- (e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree or

Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)

CUL00401	Indigenous World-Views
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
SOY00419	Caring for Kuntri: Indigenous Environmental Management
HEA10202	The Story of Healing/Indigenous Healing

PART B (ELECTIVES)

EDU01308	Indigenous Australians in Education
CUL00414	Indigenous Common Law*
CUL00415	Comparative International Indigenous Legal Issues*
HEA10200	Trans and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization
HEA10204	Secondary Traumatization
CSL00416	Cultural and Spiritual Well Being
SOC00417	Race and Racism
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities

CUL00409	The Mental Health of Indigenous Australian Peoples
CUL00410	International Indigenous Issues*
CUL00411	Bundjalung Cultural Heritage*
CUL00413	Human Rights and Indigenous Peoples
IST01201	Independent Study Unit 1
IST01202	Independent Study Unit 2

PART C (MAJORS)

Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available 'University Wide Majors'. A specialist Major in Trauma and Healing is also available:

Compulsory

CSL00416	Cultural and Spiritual Wellbeing
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization
HEA10204	Secondary Traumatization
Plus three units from the following:	
SOC00417	Race and Racism
BIO01302	Human Anatomy
BIO00307	Human Physiology
BHS11001	Introduction to Psychology I
BHS30002	Abnormal Psychology
CSL00231	Counselling Theory and Practice
BHS10241	Group Work

The Major may span Years 2 to 3.

**Not available in 2010*

BACHELOR OF INFORMATION TECHNOLOGY (Abbreviated title: BInfTech)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree

- (a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:
 - (i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one (1) eight (8) unit major from Part B of the Schedule of Units;
OR
all four (4) units from Part C of the Schedule and any four (4) units from Part D of the Schedule; and
 - (iii) eight (8) elective units; OR a second eight (8) unit major from Part B of the Schedule of Units[†];
OR an eight (8) unit University wide major.
- (b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information

Technology may elect to be awarded the Associate Degree of Information Technology following removal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.
- (b) Candidates who have completed a TAFE two year Diploma in Information Technology in the three years prior to admission to candidature are eligible for advanced standing for a minimum of eight (8) units.
- (c) Subject to approval by Head of School Advanced Standing of up to sixteen (16) units may be granted.

[†] Not available in 2010

Schedule of Units

PART A

COM00207	Communication in Organisations
CSC00235	Applications Development
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design

MAT00213 Discrete Mathematics
 ISY10209 Web Development 1
 CSC00240 Data Communications and Networks
 ISY00245 Principles of Programming

PART B

Information Systems

ACC00151 Introduction to Accounting
 ISY10058 Electronic Commerce Systems
 MNG10247 Managing Organisations in a Global Context
 ACC00222 Computer Control, Audit and Security
 ISY10056 Intelligent Decision Systems
 CSC00228 Database Systems 1
 ISY10221 Computer Project 1: Analysis and Design
 ISY10222 Computer Project 2: Development and Implementation

Software Development

MNG10247 Managing Organisations in a Global Context
 CSC10210 Object Oriented Program Development
 ISY00246 Client/Server Systems
 CSC10217 Web Development II
 CSC10216 Object Oriented GUI Development
 CSC00228 Database Systems 1
 ISY10221 Computer Project 1: Analysis and Design
 ISY10222 Computer Project 2: Development and Implementation

Interactive Multimedia

MNG10247 Managing Organisations in a Global Context
 ISY00324 Digital Media 1: Images, Text and interface Design
 ISY00325 Digital Media 2: Audio-Video resources and Linear Scriptwriting
 CSC10214 Interactive Multimedia Application Development I

CSC10215 Interactive Multimedia Application Development II
 CSC00228 Database Systems 1
 ISY10221 Computer Project 1: Analysis and Design
 ISY10222 Computer Project 2: Development and Implementation

PART C

CSC00228 Database Systems 1
 MNG10247 Managing Organisations in a Global Context
 ISY10221 Computer Project 1: Analysis and Design
 ISY10222 Computer Project 2: Development and Implementation

PART D

ISY10058 Electronic Commerce Systems
 ACC00222 Computer Control, Audit and Security
 ISY10056 Intelligent Decision Systems
 CSC10210 Object Oriented Program Development
 ISY00246 Client/Server Systems
 CSC10217 Web Development II
 CSC10216 Object Oriented GUI Development
 ISY00324 Digital Media 1: Images, Text and interface Design
 ISY00325 Digital Media 2: Audio-Video resources and Linear Scriptwriting
 CSC10214 Interactive Multimedia Application Development I
 CSC10215 Interactive Multimedia Application Development II

BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS (Abbreviated title: LLB/LLB(Hons))

Level of Award:	Undergraduate Degree/Graduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	Graduate Entry (see 4.2(a)) 3 years*
	Undergraduate Entry (see 4.2(b)) 4 years*
Total Units:	24 for 4.2 (a) / 32 for 4.2(b)

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

- (a) Graduate Entry - qualified for any degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or
- (b) Undergraduate Entry - satisfied the requirements prescribed in Rule 2.2 of the Rules Relating to Awards, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board; or
- (c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete

not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and
 - (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.
- (b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) a minimum of ten (10) units from Part B of the Schedule;
 - (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for

the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.

- (c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours

- (a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:
- (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;
 - (ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.

- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:

First Class Honours

Second Class Honours - Division I

Second Class Honours - Division II

4.4 Advanced Standing

- (a) A candidate who has completed the Associate Degree in Law (Paralegal Studies) may be granted advanced standing for up to a total of sixteen (16) units into the undergraduate Bachelor of Laws degree.
- (b) A candidate who has completed the Bachelor of Legal and Justice Studies may be granted advanced standing for up to a total of eight (8) units into the graduate Bachelor of Laws degree.

Schedule of Units

PART A

LAW00051 Legal Research and Writing
LAW00111 Legal Process*
LAW00507 Criminal Law and Procedure* #
LAW10180 Law of Torts*
LAW00503 Contract Law* #
LAW00112 Constitutional Law*
LAW00114 Evidence and Civil Procedure*
LAW00520 The Philosophy of Law
LAW00527 Corporations Law*

LAW00115 Equity*
LAW00116 Property Law*
LAW00117 Administrative Law*
LAW00519 Professional Conduct*
LAW00118 Environmental Law

** To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisites requirements.*

Double-weighted units.

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C

- CUL00413 Human Rights and Indigenous Peoples
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System
- LAW00215 Dispute Resolution and Aboriginal Communities
- LAW00126 Trade Practices Law

BACHELOR OF ARTS, BACHELOR OF LAWS
(Abbreviated title: BA, LLB)

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BA, LLB(Hons))

BACHELOR OF BUSINESS, BACHELOR OF LAWS
(Abbreviated title: BBus, LLB)

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BBus, LLB(Hons))

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS
(Abbreviated title: BBusTourMgt, LLB)

**BACHELOR OF BUSINESS IN TOURISM MANAGEMENT,
BACHELOR OF LAWS WITH HONOURS**
(Abbreviated title: BBusTourMgt, LLB(Hons))

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS
(Abbreviated title: BContempMus, LLB)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BContempMus, LLB(Hons))

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS
(Abbreviated title: BEnvSc, LLB)

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BEnvSc, LLB(Hons))

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS
(Abbreviated title: BIndigSt, LLB)

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BIndigSt, LLB(Hons))

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS
(Abbreviated title: BLJSt, LLB)

BACHELOR OF LEGAL AND JUSTICE STUDIES,
BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BLJSt, LLB(Hons))

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS
(Abbreviated title: BSocSc, LLB)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BSocSc, LLB(Hons))

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS
(Abbreviated title: BSport&ExS, LLB)

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS
(Abbreviated title: BSport&ExS, LLB(Hons))

Level of Award:	Undergraduate Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Law and Justice; Other Schools
Campus:	Lismore
Course Mode:	Internal, Distance Education (except BContempMus, LLB; BSES, LLB)
Duration:	5 years*
Total Units:	40

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall normally have satisfied the requirements

prescribed in Rule 2.2 of the Rules Relating to Awards, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards

- (a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.
- (b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.
- (c) A candidate enrolled in the Bachelor of Environmental Science/Bachelor of Laws, who has successfully completed eight (8) Science units from the Schedule of Units, with no more than four (4) science units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the double Bachelor Degree.

4.4 Advanced Standing

- (a) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice

Studies/Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.

- (b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees including Law

- (a) All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two session units;
- (b) 'Law elective from Part B' refers to a unit from the Part B Schedule of Elective Law Units;
- (c) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;
- (d) Amendment to the session or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

Schedules of Units

PART A

Schedules for Double Degrees including Law

COURSE STRUCTURE FOR THE BACHELOR OF ARTS, BACHELOR OF LAWS

	Session 1	Session 2
Year 1	LAW00051 Legal Research and Writing LAW00111 Legal Process COM10295 Written Communication CUL00210 Australia, Asia and the World	LAW10180 Law of Torts LAW00112 Constitutional Law SOC10399 Philosophy on Screen: Film and Television HUM00271 Subjects and Citizens
Year 2	LAW00118 Environmental Law Arts major - 1st unit Arts Major - 2nd unit Law elective or Arts elective	LAW00503 Contract Law* Arts Major - 3rd unit Arts Major - 4th unit
Year 3	LAW00507 Criminal Law and Procedure* LAW00520 The Philosophy of Law LAW00114 Evidence and Civil Procedure	LAW00115 Equity LAW00116 Property Law Arts major - 5th unit Arts Major - 6th unit
Year 4	LAW00527 Corporations Law Arts Major - 7th unit Arts Elective Law elective "Part B"	LAW00519 Professional Conduct LAW00117 Administrative Law Arts Major - 8th unit Arts Elective
Year 5	Arts Elective Law elective "Part B" Law elective "Part B" Law elective "Part B"	Arts Elective Law elective "Part B" Law elective "Part B" Law elective "Part B"

* Denotes double-weighted unit.

Notes to this Table:

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of units, and four (4) Arts Elective units from Part B or Part C.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS Accounting Major

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	ACC00151	Introduction to Accounting	SOC10236	Ethics and Sustainability
	ACC00152	Business Finance	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	ACC00145	Financial Reporting
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
				Elective Unit from Part C **
Year 4	ACC00153	Business Information Systems	ACC00106	Contemporary Issues in Accounting Theory
	LAW00527	Corporations Law	ACC00132	Taxation
		Elective from Part C	LAW00117	Administrative Law
		Elective from Part C	LAW00519	Professional Conduct
Year 5	ACC00146	Management Accounting		Elective from Part C
	ACC00130	Auditing		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes double-weighted unit.

** MAT10251 Statistical Analysis is recommended as an Elective Unit from Part C for professional body accreditation

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS Finance Major

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	ACC00151	Introduction to Accounting	SOC10236	Ethics and Sustainability
	ACC00152	Business Finance	LAW00503	Contract Law*
	LAW00118	Environmental Law		
Year 3	LAW00507	Criminal Law and Procedure*	MAT10251	Statistical Analysis
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
				Law elective from Part B
Year 4	FIN10252	Fundamentals of Financial Planning	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Instruments and Markets	FIN00115	Security Analysis and Portfolio Management
	LAW00527	Corporations Law	LAW00117	Administrative Law
		Elective from Part C	LAW00519	Professional Conduct
Year 5		Elective from Part C	FIN00126	International Finance
		Elective from Part C		Elective from Part C
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes double-weighted unit.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

**COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS
Human Resource Management Major**

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	MNG00320	Principles and Practice of HRM	SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law Law elective from Part B	LAW00503	Contract Law*
Year 3	LAW00507	Criminal Law and Procedure*	MNG00331	International Human Resource Management
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law Law elective from Part B
Year 4	MNG00116	Industrial Relations	MNG00154	Staff Selection and Performance Management
	SOC10245	Working in Organisations	SOC10246	Work, Its Organisation and Remuneration
	LAW00527	Corporations Law Elective from Part C **	LAW00117	Administrative Law
			LAW00519	Professional Conduct
Year 5	LAW00104	Employment and Industrial Relations Law Elective from Part C ** Elective from Part C ** Law elective from Part B	LAW00106	EEO and OH & S Law and Practice
			EDU01264	Staff Development and Training Elective from Part C Law elective from Part B

* Denotes double-weighted unit.

** LAW00106 EEO & OH&S Law Practice is recommended as one of the Elective Unit from Part C.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS Information Systems Major

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	LAW00118	Environmental Law	SOC10236	Ethics and Sustainability
		Elective from Part C	LAW00503	Contract Law*
Year 3	LAW00507	Criminal Law and Procedure*	CSC00235	Applications Development
	LAW00520	The Philosophy of Law	ISY00243	Systems Analysis and Design
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ISY10209	Web Development I	LAW00125	Information Technology and the Law
	ISY10058	Electronic Commerce Systems	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
		Law elective from Part B		Elective Unit from Part C
Year 5	CSC00228	Database Systems I	ACC00222	Computer Control, Auditing and Security
	CSC00240	Data Communications and Networks	ISY10212	Contemporary Issues in Multimedia
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes double-weighted unit.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

**COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS
International Business Major**

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	ECO00150	International Economics and Trade	SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law Elective from Part C	LAW00503	Contract Law*
Year 3	LAW00507	Criminal Law and Procedure*	MKT00150	Global Marketing
	LAW00520	The Philosophy of Law	FIN00126	International Finance
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	MNG00316	Multi-National Business Organisations	MNG00311	International Human Resource Management
	LAW00124	International Business Law	MNG00114	Strategic Management
	MNG00313	International Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5		Elective from Part C		Elective from Part C
		Elective from Part C		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

*Denotes double-weighted unit.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS Management Major

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	ACC00146	Management Accounting	SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law	LAW00503	Contract Law*
	SOC10245	Quantitative Analysis for Business		
Year 3	LAW00507	Criminal Law and Procedure*	MNG00166	Managing Change
	LAW00520	The Philosophy of Law	SOY00159	Project Management
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	BHS00156	Leadership	MNG00114	Strategic Management
	MNG10253	Sustainable Business Management	MNG00314	Entrepreneurship
	MNG00313	International Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	LAW00104	Employment and Industrial Relations Law	LAW00106	EEO and OH & S Law and Practice
		Elective from Part C		Elective from Part C
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes double-weighted unit.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS, BACHELOR OF LAWS Marketing Major

	Session 1		Session 2	
Year 1	COM00207	Communication in Organisations	ACC10249	Financial Information for Decision Making
	MNG10247	Managing Organisations in a Global Context	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10248	Quantitative Analysis for Business	ECO10250	Economics
	MKT00102	Consumer Behaviour	SOC10236	Ethics and Sustainability
	LAW00118	Environmental Law	LAW00503	Contract Law*
		Elective from Part C		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00126	Trades Practices Law
	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
				Elective from Part C
Year 4	MKT00152	Sales and Promotion Management	MKT00153	Advertising and Media Strategies
	MKT00110	Retail Marketing	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
		Elective from Part C		Elective from Part C
Year 5	MKT00106	Marketing Research	MKT00150	Global Marketing
		Law elective from Part B	MNG00114	Strategic Management
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes double-weighted unit.

Note - Electives from Part C: any unit offered by the University, however approval from the School of Commerce and Management must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the School of Commerce and Management prior to making unit selections in this degree to ensure course requirements are met.

COURSE STRUCTURE FOR THE BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS

** Denotes a double-weighted unit.*

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	ACC10249	Financial Information for Decision Making
	SOY00411	Tourism Theories and Practices	MNG01413	Human Resource Management in the Tourism and Hospitality Industry
	COM00207	Communication in Organisations	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	MKT00127	Introduction to Tourism and Hospitality Marketing	MNG00441	Hospitality Services Management
	MNG00440	Introduction to Tourism and Hospitality Management Tourism Elective	MNG00415	Tourism and Hospitality Research and Analysis
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG10476	Professional Development for the Workplace Tourism Elective
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	MNG00417	Strategic Management for Tourism and Hospitality Enterprises	LAW00117	Administrative Law Tourism Elective Tourism Elective
	ECO00424	Economic Analysis for Tourism and Hospitality Tourism Elective		
Year 5		Tourism Elective Law elective from Part B Law elective from Part B Law elective from Part B		Law elective from Part B Law elective from Part B Law elective from Part B Law elective from Part B
TOURISM ELECTIVES			HMS00423	Tourism Planning and the Environment
	SOY00412	Contemporary Tourism Issues	MKT01425	Tourism in Pacific Asia
	MKT00204	Special Interest Tourism	MNG00421	Events Management
	MNG00418	Information Systems for Tourism, Hotel and Event Management	MNG00426	Gaming and Club Management
	MKT01420	Conventions, Meetings and Exhibitions Management	MNG00427	Entrepreneurship in Tourism and Hospitality
			SCI00419	Food and Beverage Management

COURSE STRUCTURE FOR THE BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 MUS10501 MUS00497	Legal Research and Writing Legal Process Music Practice I Introduction to Music Technology	LAW10180 LAW00112 MUS10502 MUS10506	Law of Torts Constitutional Law Music Practice II Internet Music Marketing
Year 2	LAW00118 MUS10508 MUS00620	Environmental Law Sound Theory and Recording Technique Contemporary Music Theory I Unit 1 from Part C "Professional Studies"	LAW00503 MUS00610	Contract Law* Music Industry Studies One unit from Part B "Music Industry Studies"
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 MUS00630	Equity Property Law Songwriting Unit 2 from Part C "Professional Studies"
Year 4	CAR10503 MUS10508 LAW00527 MUS10507	Arts Industry Studies Contemporary Music Styles Corporations Law The Independent Musician	LAW00519 LAW00117	Professional Conduct Administrative Law Unit 3 from Part C "Professional Studies" Law elective from Part B
Year 5		Unit 4 from Part C "Professional Studies" Unit 5 from Part C "Professional Studies" Law elective "Part B" Law elective "Part B"	MUS10505	Applied Musicianship Law elective from "Part B" Law elective from "Part B" Law elective from "Part B"

* Denotes a double-weighted unit.

PART B - MUSIC INDUSTRY STUDIES

Choose 1 unit from the following:

- MUS10545 Global Perspectives in Music
- SOY10114 Arts Project
- MUS10508 Sound Theory and Recording Technique
- MUS10551 Advanced Live Sound Production
- MUS10552 Advanced Recording Studio Production
- MUS10547 Advanced Songwriting and Arrangement
- MUS10548 Sounds, Beats and the Home Studio
- MUS00621 Contemporary Music Theory II
- MNG00421 Event Management
- ART10094 Digital Arts and Design I
- COM10112 From Page to Production: Essential Screen Skills

PART C - PROFESSIONAL STUDIES

Choose 5 units from the following:

- MUS10503 Music Practice III*
- MUS10504 Music Practice IV*
- MUS10551 Advanced Live Sound Production
- MUS10552 Advanced Recording Studio Production
- MUS10550 Audio Visual Synchronisation
- MUS10547 Advanced Songwriting and Arrangement
- MUS10548 Sounds, Beats and the Home Studio
- MUS10549 Music Composition Techniques
- SOY10114 Arts Project
- MNG00421 Events Management
- MUS10545 Global Perspectives in Music
- COM00471 Professional Placement
- COM10112 From Page to Production: Essential Screen Skills

** not available in 2010*

COURSE STRUCTURE FOR THE BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS

(1) Coastal Management Strand

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 BIO00201 ISY00241	Legal Research and Writing Legal Process Biology Environmental Information Management	LAW10180 BIO00202 LAW00112 CHE00201	Law of Torts Ecology Constitutional Law Chemistry
Year 2	LAW00118 GLY00201 SUR00201 BIO10187	Environmental Law Earth Systems I: The Lithosphere Environmental Mapping Global Environmental Issues	LAW00503 ENS00203 MAT00211	Contract Law* Earth Systems II: The Hydrosphere Environmental Information Analysis
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 BIO00212 BIO01230	Equity Property Law Wildlife Conservation Principles of Coastal Resource Management
Year 4	LAW00527 BIO00232 ENV00207 ECO00202	Corporations Law Coastal Marine Ecosystems Environmental Planning Ecological and Environmental Economics for Sustainable Development	ENV10655 ENV10656 LAW00519 LAW00117	Coastlines - Diversity, Dynamics and Risks Extension and Professional Practice in Natural Resource Management Professional Conduct Administrative Law
Year 5		Elective from BEnvSci or BForScMgt Schedule of Units Law elective from Part B Law elective from Part B Law elective from Part B	BIO00244	Protected Area Management Law elective from Part B Law elective from Part B Law elective from Part B

* Denotes a double-weighted unit.

COURSE STRUCTURE FOR THE BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS

(2) Environmental Resource Management Strand

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 BIO00201 ISY00241	Legal Research and Writing Legal Process Biology Environmental Information Management	LAW10180 BIO00202 LAW00112 CHE00201	Law of Torts Ecology Constitutional Law Chemistry
Year 2	LAW00118 GLY00201 SUR00201 BIO10187	Environmental Law Earth Systems I: The Lithosphere Environmental Mapping Global Environmental Issues	LAW00503 ENS00203 MAT00211	Contract Law* Earth Systems II: The Hydrosphere Environmental Information Analysis
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 BIO00212 AGR00215	Equity Property Law Wildlife Conservation Water and Catchment Management
Year 4	LAW00527 AGR00214 ENV00207 ECO00202	Corporations Law Soil Processes Environmental Planning Ecological and Environmental Economics for Sustainable Development	ENS00218 AGT00217 LAW00519 LAW00117	Waste Technology Land Degradation and Rehabilitation Professional Conduct Administrative Law
Year 5		Elective from BEnvSci or BForScMgt Schedule of Units Law elective from Part B Law elective from Part B Law elective from Part B	BIO00244	Protected Area Management Law elective from Part B Law elective from Part B Law elective from Part B

* Denotes a double-weighted unit.

COURSE STRUCTURE FOR THE BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	CUL00401	Indigenous World-Views	SOC00417	Race and Racism
	CUL00420	History of the Invasion of Aboriginal Nations	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Year 2	LAW00118	Environmental Law Elective - BIndigS Part B	LAW00503	Contract Law*
	LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System	CUL00412	Indigenous Ways of Cultural Expression Elective - BindigS Part B
	CUL00413	Human Rights and Indigenous Peoples		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure		Elective - BIndigS Part B Elective - BIndigS Part B
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	CUL00414	Indigenous Common Law** Elective - BIndigS Part B Elective - BIndigS Part B	LAW00117	Administrative Law
			HEA10200	Trans- and Intergenerational Trauma
			LAW00215	Dispute Resolution and Aboriginal Communities
Year 5		Law elective from Part B Law elective from Part B Law elective from Part B Elective - BIndigS Part B		Law elective from Part B Law elective from Part B Law elective from Part B Elective - BIndigS Part B

* Denotes a double-weighted unit.

** Not available in 2010

COURSE STRUCTURE FOR THE BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00503	Contract Law*
	LAW00507	Criminal Law and Procedure*	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	LAW00054	Family Law Practice
	LAW00527	Corporations Law	LAW00117	Administrative Law
Year 3		Major 1	LAW00519	Professional Conduct
		Major 2		Major 5
		Major 3		Major 6
		Major 4		Major 7
Year 4		Law elective from Part B		Major 8
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B
Year 5		Any elective#		Law elective from Part B
		Any elective#		Any elective#
		Any elective#		Any elective#
		Any elective#		Any elective#

* Denotes a double-weighted unit.

Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process, Interviewing, Negotiation and Ethics or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as "any electives" but not as "law electives".

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than one major.

Where a BLJSt/LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B.

Where a candidate chooses a major containing a core unit that is also listed in the above BLJSt/LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

COURSE STRUCTURE FOR THE BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 COM10295 SOC00118	Legal Research and Writing Legal Process Written Communication Introduction to Sociology	LAW10180 BHS10241 SOC10238 LAW00112	Law of Torts Group Work Ethics in Society Constitutional Law
Year 2	LAW00118 POL10244 BHS00161	Environmental Law Introduction to Politics Interpersonal Communication Social Science Part B major - 1st unit	LAW00503 CUL00401 BHS11002	Contract Law* Indigenous World Views Introduction to Psychology II
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116	Equity Property Law Social Science Part B major - 2nd unit Social Science Part B major - 3rd unit
Year 4	LAW00527	Corporations Law Social Science Part B major - 4th unit Social Science Part B major - 5th unit Social Science Part B major - 6th unit	LAW00519 LAW00117	Professional Conduct Administrative Law Social Science Part B major - 7th unit Social Science Part B major - 8th unit
Year 5		Law elective from Part B Law elective from Part B Law elective from Part B Social Science elective		Law elective from Part B Law elective from Part B Law elective from Part B Social Science elective

* Denotes a double-weighted unit.

Explanatory Notes:

(i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.

(ii) The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.

(iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

COURSE STRUCTURE FOR THE BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	MAT00330	Research and Analysis in Health
	BIO01302	Human Anatomy	BIO00307	Human Physiology
	MNG00301	Sport Management Principles	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00203	Exercise Physiology	HMS01202	Sport and the Law
	BIO00207	Mechanics for Movement		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG00307	Sports Policy and Planning
			MKT00320	Sport Marketing
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	HMS00203	Sports Conditioning and Training Methods	LAW00117	Administrative Law
	FIN00320	Sport Economics and Finance	MNG00306	Sport Business
	MNG00303	Sport Organisation and Leadership	MKT00205	Sport Promotion and Public Relations
Year 5	NUT00330	Nutrition for Health and Physical Activity		Law elective from Part B
	MNG00305	Sport Facilities and Events		Law elective from Part B
		Law elective from Part B		Law elective from Part B
		Law elective from Part B		Law elective from Part B

* Denotes a double-weighted unit.

PART B

Schedule of Elective Law Units

ACC00132	Taxation	LAW10169	Human Rights and the Global Economy
ACC00134	Advanced Taxation	LAW10167	International Intellectual Property Law and Public Policy
LAW00054	Family Law Practice	LAW10166	Entertainment Law
LAW00057	Conveyancing Law	LAW10171	Mediating Across Cultures
LAW00059	Welfare Law	LAW10181	Legal Research: Context, Perspective and Method
LAW00061	Drugs, Crime and the Law	LAW10206	The Holocaust, Genocide and the Law
LAW00062	Wills and Estates	LAW10207	Psychiatry, Psychology and the Law
LAW00104	Employment and Industrial Relations Law	LAW10288	Mooting
LAW00106	EEO and OH&S Law and Practice	LAW10292	Education and the Law
LAW00113	Family Law and Society	LAW10472	International Human Rights Law
LAW00118	Environmental Law	LAW10487	Animal Law
LAW00119	Local Government and Planning Law	LAW10488	Crime, Globalisation and Governance
LAW00120	Victimology	LAW10489	Australian Military and Security Law
LAW00121	Intellectual Property	LAW10490	Trials and Witnesses
LAW00122	Clinical Legal Experience	LAW10491	Sexual Orientation and the Law
LAW00123	Law Placement	LAW10527	Comparative Law
LAW00124	International Business Law	LAW10698	International Trade and Development Law
LAW00125	Information Technology and the Law		
LAW00214	Mediation and Dispute Resolution		
LAW00216	Mediation Practice and Procedure		
LAW00513	Aborigines, Torres Strait Islanders and the Law		
LAW00514	Criminology		
LAW00515	Insolvency Law		
LAW00516	Advanced Advocacy		
LAW00518	Advanced Constitutional Law		
LAW00521	International Law		
LAW00522	Human Rights		
LAW00523	Commercial Law		
LAW00524	Independent Legal Research		
LAW00525	Cyberlaw		
LAW00526	International Criminal Justice		
LAW00528	Law Review		
LAW00529	Restorative Justice		
LAW01125	Stock Exchange and Finance Law		
LAW10160	Public Interest Advocacy		
LAW10168	Privacy Law and the Private Sector		
LAW10170	Race and the Law		

BACHELOR OF LEGAL AND JUSTICE STUDIES (Abbreviated title: BLJSt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/ Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.2 of the Rules relating to Awards, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) All units in Part A of the Schedule of Units attached to these Rules; and
 - (ii) One eight (8) unit major from Part B of the Schedule of units; and
 - (iii) Either a second eight (8) unit major from Part B of the Schedule of units; or
 - (iv) Eight (8) elective units of which a minimum of two (2) are selected

from Part C of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University wide Schedule of majors, excluding the Law and Justice major.

- (b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.3 Advanced Standing

- (a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.
- (b) Candidates who have successfully completed the three (3) following Queensland Police Service in-service courses may be granted advanced

standing for twelve (12) units towards the Bachelor of Legal and Justice Studies:

Police Recruit Operational Vocational Education Program;

and

First Year Constable Program;

and

Constable Development Program

Candidates in this category will be deemed to have completed an eight (8) unit major in Policing Studies and four (4) units from Part C.

4.4 Surrender of Award

Candidates who hold the Associate Degree in Law or Diploma in Law (Paralegal Studies) or Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) or the Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration and are granted advanced standing for greater than the equivalent of twelve (12) units, must surrender the award prior to conferral of the degree.

Schedule of Units

PART A

- LAW10157 Australian Legal System
- LAW00050 Criminal Process
- LAW00051 Legal Research and Writing
- LAW00128 Interviewing, Negotiation and Ethics
- LAW10159 Principles of Contract Law
- LAW00052 Introduction to Land Law
- LAW00053 Foundations of Torts
- LAW00054 Family Law Practice

PART B

Criminal Justice Studies

Core

- LAW00514 Criminology
- LAW00120 Victimology
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System

Choose any five units from the following:

- LAW00048 Legal Project
- LAW00061 Drugs, Crime and the Law
- SOC01123 Deviance in Society
- LAW00059 Welfare Law
- LAW00529 Restorative Justice
- LAW00526 International Criminal Justice
- LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
- CUL00413 Human Rights and Indigenous Peoples

Dispute Resolution

Core

- LAW10158 Introduction to Evidence and Advocacy
- LAW00214 Mediation and Dispute Resolution

Choose any six units from the following:

- LAW00215 Dispute Resolution and Aboriginal Communities
- LAW00216 Mediation Practice and Procedure
- CSL00231 Counselling: Theory and Practice
- CSL00120 Managing Conflict
- LAW00058 Litigation Practice
- LAW00529 Restorative Justice
- BHS00161 Interpersonal Communication
- LAW00048 Legal Project
- LAW10171 Mediating Across Cultures

Social Justice Studies

Core

- LAW00059 Welfare Law
 - LAW00522 Human Rights
- Choose any six units from the following
- LAW00106 EEO and OH&S Law and Practice

LAW00055 Aborigines, Torres Strait Islanders
and Contemporary Legal Issues
LAW00514 Criminology
CUL00402 Contemporary Australian
Indigenous Issues
SOC00417 Race and Racism
LAW00526 International Criminal Justice
CUL00413 Human Rights and Indigenous
Peoples
POL10024 Justice in World Politics
LAW00215 Dispute Resolution and Aboriginal
Communities
LAW00529 Restorative Justice

**Licensed Conveyancing
Core**

LAW00108 Legal and Conveyancing Practice
LAW00057 Conveyancing Law
LAW00062 Wills and Estates
LAW00107 Conveyancers Professional
Practice
LAW00523 Commercial Law
LAW00004 Company Law
LAW00119 Local Government and Planning
Law
MNG00320 Principles and Practice of Human
Resource Management

**Paralegal Studies
Core**

LAW00062 Wills and Estates
LAW00108 Legal and Conveyancing Practice
LAW10158 Introduction to Evidence and
Advocacy
LAW10068 Law and Government Decision
Making

Choose any four units from the following

LAW00058 Litigation Practice
LAW00106 EEO & OH&S Law and Practice
LAW00104 Employment and Industrial
Relations Law
LAW00214 Mediation and Dispute Resolution
LAW00061 Drugs Crime and the Law

MNG00320 Principles and Practice of Human
Resource Management

Policing Studies
Refer to Rule 4.3(b)

PART C

ACC00132 Taxation
ACC00134 Advanced Taxation
LAW00004 Company Law
LAW00048 Legal Project
LAW00057 Conveyancing Law
LAW00058 Litigation Practice
LAW00059 Welfare Law
LAW00061 Drugs, Crime and the Law
LAW00062 Wills and Estates
LAW00104 Employment and Industrial
Relations Law
LAW00106 EEO and OH&S Law and Practice
LAW00107 Conveyancers Professional
Practice
LAW00108 Legal and Conveyancing Practice
LAW00113 Family Law and Society
LAW00118 Environmental Law
LAW00119 Local Government and Planning
Law
LAW00120 Victimology
LAW00121 Intellectual Property
LAW00124 International Business Law
LAW00125 Information Technology and the
Law
LAW00126 Trade Practices Law
LAW00214 Mediation and Dispute Resolution
LAW00216 Mediation Practice and Procedure
LAW00514 Criminology
LAW00521 International Law
LAW00522 Human Rights
LAW00523 Commercial Law
LAW00525 Cyberlaw
LAW00526 International Criminal Justice
LAW00529 Restorative Justice
LAW01125 Stock Exchange and Finance Law

LAW10068	Law and Government Decision Making	LAW10288	Mooting
LAW10069	Veterans' Law I	LAW10292	Education and the Law
LAW10070	Veterans' Law II	LAW10472	International Human Rights Law
LAW10158	Introduction to Evidence and Advocacy	LAW10487	Animal law
LAW10160	Public Interest Advocacy	LAW10489	Australian Military and Security Law
LAW10166	Entertainment Law	LAW10490	Trials and Witnesses
LAW10171	Mediating Across Cultures	LAW10491	Sexual Orientation and the Law
LAW10206	The Holocaust, Genocide and the Law	LAW10527	Comparative Law

BACHELOR OF MARINE SCIENCE AND MANAGEMENT (Abbreviated title: BMarSc&Mgt)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and

C of the Schedule of Units, or other approved units.

- (b) A candidate who while enrolled for a Bachelor of Marine Science and Management:

- (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.
- (ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the

Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of:
- (i) completing all the requirements of the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or
 - (ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.
- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management

MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels of Change
BIO10124	Global Climate and Ocean Systems
BIO10125	Sustainable Use of the Marine Environment
BIO10126	Pollution of the Marine Environment
BIO10127	Coral Reefs on the Edge
BIO10185	Marine Mammals: Biology and Conservation
CHE00073	Environmental Chemistry
ENV10655	Coastlines - Diversity, Dynamics and Risks

PART C

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00233	Fisheries Management
BIO00244	Protected Area Management
BIO10184	Ecological Restoration and Monitoring
BIO01209	Aquaculture Management
BIO01230	Principles of Coastal Resource Management
ECO00202	Ecological and Environmental Economics for Sustainable Development

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ENO10183	Ecotechnology for Water Management	GLY00232	Coastal Biogeochemistry
ENS00218	Waste Technology	ISY01224	Remote Sensing and Spatial Analysis
ENV00207	Environmental Planning	ENV10656	Extension and Professional Practice in Natural Resource Management
FOR00100	Fire Ecology and Management	SCI00211	Integrated Project #
FOR00101	Plant Physiology and Ecology	SOY00222	Internship Study
FOR00109	Forest Modelling and Management		
FOR00110	Natural Resources Policy		
GLY00223	Introduction to Geographic Information Systems		

double-weighted unit.

BACHELOR OF MEDIA **(Abbreviated title: BMedia)**

Level of Award:	Undergraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules;
- one eight (8) unit specialist major listed in Part B of the Schedule;
- another major from Part B of the Schedule; OR a University Wide major; OR eight (8) elective units OR an eight unit major from the Bachelor of Arts or

Bachelor of Social Science (subject to Head of School approval).

Schedule of Units

PART A

COM00439	Theory in Practice: Issues in Media Studies
COM00446	The Big Picture: Global Media
COM00471	Professional Placement
COM10110	Caught in the Web: Designing for the Digital Space
COM10295	Written Communication
COM10499	From the Bard to Bart: Media and Popular Culture
COM10627	Telling Tales: Introduction to Digital Storytelling
CUL00412	Indigenous Ways of Cultural Expression

PART B

Screen Major

Compulsory units:

- COM10112 From Page to Production:
Essential Screen Skills
- COM10113 Visions of Light: Crafting the
Magic of Film
- COM10082 Reel Time: Cinema in a Social
Context
- COM01402 Act One: Screenwriting
- COM00456 Cartoon 'Net Works: Online
Animation
- CAR10503 Arts Industry Studies
- Choose two (2) units from the following:
- COM00447 The Rebirth of Frankenstein:
Media and New Technologies
Studies
- COM00461 Making Radio: Production
Essentials
- COM00455 'Net Works: Online Media Design
- COM10628 To Be Continued: Media Project
- COM10626 Once Upon a Time: Media Genres
- COM10625 This Sporting Life: Sports Media

Journalism Major

Compulsory units:

- ART10275 Digital Photography 1
- COM00455 'Net Works: Online Media Design
- COM00481 The Fourth Estate: News
Journalism
- COM00482 Hot Topics: Feature Journalism
- COM10081 True Stories: Factual Media
- COM00461 Making Radio: Production
Essentials
- CAR10503 Arts Industry Studies
- Choose one (1) unit from the following:
- COM00447 The Rebirth of Frankenstein:
Media and New Technologies
Studies
- COM10625 This Sporting Life: Sports Media
- SOY10114 Arts Project
- COM10626 Once Upon a Time: Media Genres
- COM10628 To Be Continued: Media Project

Media Design Major

Compulsory units:

- ART00630 Design
- ART10094 Digital Art and Design I
- COM00456 Cartoon 'Net Works: Online
Animation
- COM00455 'Net Works: Online Media Design
- CAR10503 Arts Industry Studies
- COM10112 From Page to Production:
Essential Screen Skills
- Choose two (2) units from the following:
- ART10095 Digital Art and Design II
- ART10275 Digital Photography I
- SOY10114 Arts Project
- COM01402 Act One: Screenwriting

Media and Society Major

Compulsory units:

- COM10082 Reel Time: Cinema in a Social
Context
- COM00447 The Rebirth of Frankenstein:
Media and New Technologies
Studies
- COM10625 This Sporting Life: Sports Media
- COM00481 The Fourth Estate: News
Journalism
- COM00482 Hot Topics: Feature Journalism
- COM10626 Once Upon a Time: Media Genres
- SOY10114 Arts Project
- Choose one (1) unit from the following:
- CAR10503 Arts Industry Studies
- CUL00210 Australia Asia and the World
- SOC10399 Philosophy on Screen
- HUM00271 Subjects and Citizens
- HUM00272 Space Place and Travel
- HUM00274 EcoCultural Studies
- SOC10400 Gender, Sexuality and Culture

BACHELOR OF MIDWIFERY (Abbreviated title: BMid)

This course is subject to approval by the Nurses and Midwives Board of NSW

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Lakeside
Course Mode:	Internal
Duration:	3 years full-time or 6 years part-time*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.2 of the Rules Relating to Awards, applicants for admission to candidature may be selected where the following applies:

- (a) the applicant is a midwife registered in an Australian State or Territory who is currently practising, holds a current practising certificate/licence and is hospital trained; or,
- (b) the applicant is a nurse registered in an Australian State or Territory who is currently practising, holds a current practising certificate/licence and may or may not hold a Bachelor's degree.

4.2 Requirements for Award

To be eligible for the award of Bachelor of Midwifery a candidate shall successfully complete the prescribed number of units as follows:

- (a) where an applicant has been admitted under Rule 2.2 of the Rules relating to Awards they will be required to complete not less than 32 units from the Schedule of Units attached to these Rules being all

units listed in Part A, all units listed in Part B, all units listed in Part C, and all units in Part D;

- (b) an applicant admitted to the course under Rule 4.1(a) of the Specific Award Rules, will be required to complete a total of eleven (11) units including all units listed in Part C and all units in listed in Part D of the Schedule of Units attached to these Rules;
- (c) an applicant admitted to the course under Rule 4.1(b) will be required to complete a specified minimum of twenty (20) units including all units listed in Part B and all units listed in Part C of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

In addition to any advanced standing granted under Rule 2.4 of the Rules Relating to Awards:

- (a) Candidates admitted under Rule 4.1(a) may be granted advanced standing for all units listed in Part A and all units listed in Part B of the Schedule of Units attached to these Rules;
- (b) Candidates admitted under Rule 4.1 (b) may be granted advanced standing as follows:

- (i) a nurse registered in an Australian State or Territory who is currently practising, holds a current practising certificate/licence and does not hold a Bachelor of Nursing may be granted advanced standing for the following units:

BIO10662	Systemic Anatomy
BIO00307	Human Physiology
MWF10665	Midwifery Practice I
MWF10668	Midwifery Practice II
MWF10667	Midwifery Experiential Learning II
MWF10670	Midwifery Experiential Learning III
PHA00315	Introductory Pharmacology
MWF10681	Mental Health and Wellbeing

- (ii) a nurse registered in an Australian State or Territory who is currently practising, holds a current practising certificate/licence and holds a Bachelor of Nursing (or similar award) may be granted advanced standing for the following units:

BIO10662	Systemic Anatomy
BIO00307	Human Physiology
MWF10665	Midwifery Practice I
MWF10668	Midwifery Practice II
MWF10667	Midwifery Experiential Learning II
MWF10670	Midwifery Experiential Learning III
MWF10663	Research and Evidence Based Practice

PHA00315	Introductory Pharmacology
HLT10598	Introduction to Complementary Medicine
HLT10589	Lifespan Development and Occupational Transitions
CMM10580	The Australian Health Care System
MWF10681	Mental Health and Wellbeing

4.4 Duration of course

Unless a candidate obtains the permission of the body registering midwives as it may exist from time to time to extend their candidature:

- (a) A candidate shall be required to complete the course in not more than six (6) years from the date of commencement unless they are admitted under Rule 4.1(b);
- (b) A candidate under Rule 4.1(b) shall be required to complete the course in no more than three (3) years.

Schedule of Units

PART A

BIO10662	Systemic Anatomy
BIO00307	Human Physiology
MWF10665	Midwifery Practice I
MWF10668	Midwifery Practice II
MWF10667	Midwifery Experiential Learning II
MWF10670	Midwifery Experiential Learning III

PART B

MWF10671	Working with Women in Normal Pregnancy
MWF10675	Working with Women in Normal Labour and Birth

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MWF10677	Working with Women in Normal Postpartum	MWF10686	Midwifery Continuity with Women VI
MWF10680	Working with Women in Complicated Pregnancies and Births	PART C	
MWF10684	Working with Women and their Babies Beyond Birth	MWF10661	Working with Women
MWF10664	Midwifery Experiential Learning I	MWF10666	Midwifery Continuity with Women I
MWF10674	Midwifery Experiential Learning IV	MWF10669	Midwifery Continuity with Women II
MWF10676	Midwifery Experiential Learning V	MWF10672	Reproductive Physiology and Midwifery Therapeutics
MWF10679	Midwifery Experiential Learning VI	MWF10685	Professional Scope of Midwifery Practice
MWF10683	Midwifery Experiential Learning VII	PART D	
MWF10687	Midwifery Experiential Learning VIII	MWF10663	Research and Evidence Based Practice
MWF10673	Midwifery Continuity with Women III	PHA00315	Introductory Pharmacology
MWF10678	Midwifery Continuity with Women IV	HLT10598	Introduction to Complementary Medicine
MWF10682	Midwifery Continuity with Women V	HLT10589	Lifespan Development and Occupational Transitions
		CMM10580	The Australian Health Care System
		MWF10681	Mental Health and Wellbeing

BACHELOR OF NATUROPATHY **(Abbreviated title: BNat)**

Level of Award:	Undergraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Naturopathy degree a candidate shall

successfully complete not less than thirty-two (32) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules
- (b) four (4) elective units, two of which must be from Part B of the Schedule, or other approved units.

Schedule of Units

PART A

BIO01302	Human Anatomy
BIO00307	Human Physiology
CHE00102	Biological Chemistry I
CHE00103	Biological Chemistry II
CHE00002	Biochemistry
CSL00231	Counselling Theory and Practice*
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
HLT00259	Naturopathic Foundations
NUT00214	Food and Nutrition in Health
NUT00215	Life Cycle Nutrition and Diet Therapy
NUT00216	Nutritional Pharmacology and Biochemistry
NUT00217	Clinical Nutrition
HLT00257	History and Foundations of Herbal Medicine
HLT00302	Medicinal Plants: Botany and Applications
HLT00303	Herbal Materia Medica
HLT00266	Pharmacognosy
HLT00255	Introductory Homoeopathy
HLT10115	Relaxation and Therapeutic Massage
HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT00260	Professional Naturopathic Studies
HLT10511	Clinical Practicum in Naturopathy I
HLT10512	Clinical Practicum in Naturopathy II

PART B

HLT00267	Clinical Herbal Medicine
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques
HLT00256	Homoeopathic Theory and Practice
HLT00263	Clinical Homoeopathy
HLT00420	Critical Reasoning and Research Methods in Natural Medicine
HLT00414	Natural Medicine and Reproduction
HLT00415	Natural Medicine in Childhood and Adolescence
HLT00416	Natural Medicine and the Aged
HLT00417	Natural Medicine and Mental Health
HLT00418	Independent Study in Natural Medicine
HLT00419/21	Research Project in Natural Medicine (Part 1 and 2)
NUT00333	Sport and Exercise Nutrition
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20007	Learning and Memory
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BIO00209	Biomechanics and Kinesiology
CMM10464	Psychosocial Context of Health
CSL00416	Cultural and Spiritual Wellbeing
CUL00401	Indigenous World-Views
CUL00408	Health and Indigenous Australian Peoples
CUL00409	The Mental Health of Indigenous Australian Peoples
HEA10063	Care of the Older Person I
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10202	The Story of Healing/Indigenous Healing

MAT00330 Research and Analysis in Health
MNG00301 Sport Management Principles
MNG00314 Entrepreneurship
PHA00315 Introductory Pharmacology
SOY00419 Caring for Kuntri: Indigenous
Environmental Management

* BHS00301 Interpersonal Relating may be substituted

BACHELOR OF NURSING (Abbreviated title: BN)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Tweed Heads Lakeside, Port Macquarie
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Nursing, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) the unit listed in Part B of the Schedule of Units attached to these Rules; or, with the approval of the Head of School, an equivalent unit.

4.2 Multiple fails in one clinical practice unit

A candidate who has twice been awarded a fail grade in a clinical nursing unit will either be:

- (a) excluded from the award; or
- (b) on approval of the Head of School be allowed to enrol for a third time in that unit.

4.3 Advanced Standing

In exceptional circumstances a candidate may be granted advanced standing greater than 50 per cent by the HAAS Faculty Board, which shall notify the Academic Board of all instances.

Schedule of Units

PART A

BIO10061 Applied Human Bioscience I
BIO10062 Applied Human Bioscience II
CUL00408 Health and Indigenous Australian Peoples
NRS10451 Clinical Nursing I
NRS10452 Contexts of Nursing Practice
NRS10462 Community Health Nursing
NRS10463 Clinical Nursing II

NRS10453 Foundation Studies In Mental Health Nursing
CMM10464 Psychosocial Contexts of Health
NRS10465 Clinical Nursing III
BIO10454 Cellular & Neuropathophysiology
NRS10455 Medical-Surgical Nursing I
NRS10456 Family Health Nursing
NRS10466 Clinical Nursing IV
BIO10467 Systems Pathophysiology
NRS10457 Medical-Surgical Nursing II
NRS10468 Clinical Nursing V*
NRS10458 Medical-Surgical Nursing III *

NRS10459 Mental Health Nursing Assessment and Intervention *
CMM10469 Enquiry and Critique in Health *
NRS10470 Clinical Nursing VI *
NRS10460 Medical-Surgical Nursing IV *
CMM10471 Nursing and Health Promotion *

PART B

NRS10461 Preparation for Graduate Practice

Note: For clinical practicum dates please refer to the Principal Dates section of this publication on page 11.

BACHELOR OF OCCUPATIONAL THERAPY (Abbreviated title: (BOccThy)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Lakeside
Course Mode:	Internal
Duration:	4 years full-time* or 8 years part-time*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Occupational Therapy a candidate shall successfully complete the equivalent of thirty two (32) units:

- (c) all units listed in Part A of the Schedule of Units attached to these Rules; plus,
- (d) one (1) unit from Part B; and
- (e) one (1) elective unit selected from Part C of the Schedule of Units

4.2 Exclusion

- (a) A student can be excluded under Rule 2.10
- (b) A candidate who has twice received a fail grade in one of the following fieldwork placement units: (HLT10582 Introduction to Occupational Therapy and Human Occupations; HLT10583 Communication Skills in Occupational Therapy; HLT10590 Home and Community Occupations; HLT10591 Regional Rural Remote Fieldwork; HLT10599 Health Promotion and Primary Health Care; HLT10600 Advanced Fieldwork) may be excluded by

the Head of School until they can demonstrate professional suitability to
Schedule of Units

PART A

BHS10581	Psychology and Sociology for Health Sciences
BIO00307	Human Physiology
BIO01302	Human Anatomy
BIO10493	Motor Control
BIO10587	Functional Kinesiology
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
HLT10582	Introduction to Occupational Therapy and Human Occupations
HLT10583	Communication Skills in Occupational Therapy
HLT10584	Mobility and Personal Care Occupations
HLT10585	Sensory Motor Assessments and Interventions
HLT10586	Learning and Applying Knowledge for Individuals and Groups
HLT10588	Musculoskeletal and Reduced Energy Assessments and Interventions
HLT10589	Lifespan Development and Occupational Transitions
HLT10590	Home and Community Occupations
HLT10591	Regional Rural Remote Fieldwork
HLT10592	Occupational Therapy Theory and Practice
HLT10593	Mental Function (Cognition) Assessments and Interventions

undertake the course.

HLT10594	Evaluation of Occupational Therapy Programs
HLT10595	Education, Leisure and Play Occupations
HLT10596	Work and Employment Occupations
HLT10597	Mental Function (Psychosocial) Assessments and Interventions
HLT10598	Introduction to Complementary Medicine
HLT10599	Health Promotion and Primary Health Care *
HLT10600	Advanced Fieldwork **
HLT10601	Transition to Professional Practice
MAT00330	Research and Analysis in Health

PART B

CUL00409	The Mental Health of Australian Indigenous Peoples
HEA10200	Trans- and Intergenerational Trauma

PART C

All undergraduate units offered by the University are included in this Schedule.

** Double weighted unit*

*** Triple weighted unit*

For Occupational Therapy Fieldwork dates please contact the School of Health and Human Sciences.

BACHELOR OF PSYCHOLOGICAL SCIENCE* (Abbreviated title: BPsychSc)

* Not available in 2010

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	3 years full-time*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Psychological Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and,
- (b) any six (6) elective units that may include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 24 units.

Schedule of Units

PART A

BHS11001	Introduction to Psychology I
SCI11005	Laboratory Program in Psychology I
BHS11004	Contemporary Issues in Psychology

COM10295	Written Communication
BHS11002	Introduction to Psychology II
SCI11006	Laboratory Program in Psychology II
BHS11003	Methods and Concepts in Psychology
CUL00401	Indigenous World-Views
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes
BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS30006	Behaviour Change

PART B - ELECTIVES

May include Psychology Electives:

BHS30007	Health Psychology
BHS30008	Environmental Psychology
BHS30009	Human Factors

BACHELOR OF PSYCHOLOGY WITH HONOURS
(Abbreviated title: BPsych(Hons))

BACHELOR OF PSYCHOLOGY
(Abbreviated title: BPsych)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Psychology with Honours a candidate shall successfully complete not less than thirty-two (32) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules and
 - (ii) any six (6) elective units that can include any of the units listed in Part B.
 - (iii) shall achieve at least a Credit average in all units forming the Australian Psychology Accreditation Council sequence required for entry to Fourth Year at Honours level (BHS11001, BHS11002, BHS20001, BHS20006, BHS20007, BHS20008, BHS30001, BHS30002, BHS30003, BHS30004)
 - (iv) shall achieve at least a Credit average in all units taken in

Fourth year (BHS40001-4, BHS40005-6, BHS40007-8, BHS40009-10, BHS40011-12)

- (b) To be eligible for the award of Bachelor of Psychology a candidate shall successfully complete not less than thirty-two (32) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules and
 - (ii) any six (6) elective units that can include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 32 units. No advanced standing will be granted for 4th year units.

Schedule of Units

PART A - CORE

BHS11001 Introduction to Psychology I

SCI11005	Laboratory Program in Psychology I	BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS11004	Contemporary Issues in Psychology	BHS30006	Behaviour Change
COM10295	Written Communication	BHS40001-4	Research Thesis*
BHS11002	Introduction to Psychology II	BHS40005-6	Research Methods and Applied Project**
SCI11006	Laboratory Program in Psychology II	BHS40007-8	History and Philosophy of Psychology**
BHS11003	Methods and Concepts in Psychology	BHS40009-10	Ethics and Professional Issues**
CUL00401	Indigenous World Views	BHS40011-12	Advanced Seminars in Psychology**
BHS20001	Psychological Assessment		
BHS20006	Personality and Social Psychology		
BHS20007	Learning and Memory		
BHS20008	Quantitative Methods in Psychology		
BHS30001	Research Methods in Psychology		
BHS30002	Abnormal Psychology		
BHS30003	Development across the Lifespan		
BHS30004	Physiological Psychology and Sensory Processes		

** equivalent to 48 credit points*

*** equivalent to 12 credit points each*

PART B - ELECTIVES

May include Psychology Electives:

BHS30007	Health Psychology
BHS30008	Environmental Psychology
BHS30009	Human Factors

BACHELOR OF SOCIAL SCIENCE (Abbreviated title: BSocSc)

ASSOCIATE DEGREE OF SOCIAL SCIENCE (Abbreviated title: AssocDegSocSc)

DIPLOMA OF SOCIAL SCIENCE (Abbreviated title: DipSocSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour, Tweed Heads Riverside, Lismore, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules and
EITHER
- (ii) two Specialist majors from Part B;
OR
- (iii) the Specialist Counselling major from Part B plus the Specialist Counselling major from Part C;
OR
- (iv) the Specialist Social Welfare major from Part B plus the Specialist Social Welfare major from Part C;
OR
- (v) the Specialist Community Studies major from Part B plus the Specialist Community Studies major from Part C;
OR
- (vi) the Specialist Government and Policy Studies Major from Part B plus the Specialist Government and Policy Studies Major from Part C;
OR

(vii) one of the Specialist majors from Part B plus one University Wide Major;
OR

(viii) one of the Specialist majors from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University.

(b) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from the Bachelor degree. To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these rules and
- (ii) one eight (8) unit major from Part B of the Schedule of Units.

(c) A candidate who, while enrolled in the Bachelor or Social Science, for personal reasons cannot meet the requirements for the award of a Bachelor of Social Science, may elect to be awarded the Diploma of Social Science following withdrawal from candidature for the Bachelor degree. To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising:

- (i) eight (8) units from part A of the Schedule of Units attached to these Rules.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced

standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

COM10295 Written Communication
SOC00118 Introduction to Sociology
BHS11002 Introduction to Psychology II
CUL00401 Indigenous World-Views

SOC10238 Ethics in Society
BHS00161 Interpersonal Communication
POL10244 Introduction to Politics
BHS10241 Group Work

PART B - SPECIALIST MAJORS

Counselling

CSL00231 Counselling Theory and Practice
SOY10105 Introduction to Social Welfare
CSL10014 Interventions in Counselling
CSL10243 Relationships Counselling
CSL10242 Grief, Trauma and Crisis
Counselling
BHS30002 Abnormal Psychology
CSL10297 Issues of Protection
SOC01123 Deviance in Society

Social Welfare

SOY10105 Introduction to Social Welfare
SOC10296 Introduction to Community
Studies
SOC00112 Social Policy
SOY10108 Advocacy & Change
LAW00059 Welfare Law
CSL00231 Counselling Theory and Practice
SOC00107 Social Planning
CSL10242 Grief Trauma & Crisis Counselling
SOC01123 Deviance in Society
SOC10274 Non Standard Lives: Work and
Family in Australia

Community Studies

SOC10296 Introduction to Community
Studies
BHS00130 Community Development
SOC10299 Communities, Education &
Change
SOC00107 Social Planning
SOY00204 Community Project management
POL00131 International Community
Development
SOY10105 Introduction to Social Welfare
SOY10108 Advocacy & Change
POL00010 Local Government
CSL00120 Managing Conflict
CSL00231 Counselling Theory and Practice
SOC00112 Social Policy

Government and Policy Studies

SOC00107 Social Planning
CSL00164 Consultation and Participation
CSL00120 Managing Conflict
SOC00112 Social Policy
POL00005 Political Ideologies
SOC10274 Non-Standard Lives: Work and the
Family in Australia
SOC10430 Religions and the State
SOC00115 Global Inequality

PART C

Advanced Counselling

CSL10300	Counselling for Addictions
CSL10301	Counselling within the Ageing Community
CSL10298	Counselling Children and Adolescents
CSL00113	Field Education I *
BHS30003	Development Across the Lifespan
LAW00059	Welfare Law
CSL00120	Managing Conflict

Advanced Social Welfare

CSL00120	Managing Conflict
SOY10107	Human Services Power & Practice
CSL10297	Issues of Protection
SOY10014	Arts Project
CSL10013	Field Education I*
CSL10014	Field Education II*
SOC00115	Global Inequality

Advanced Community Studies

LAW00059	Welfare Law
CSL00164	Consultation and Participation
SOY10014	Arts Project
SOC00115	Global Inequality
CSL10013	Field Education I*
CSL10014	Field Education II*

Advanced Government and Policy Studies

MNG00132	Organisational Communication
POL00010	Local Government
POL10024	Justice in World Politics
POL10023	Peace, War and International Politics
POL00013	Global Social Movements
SOC10027	Internet Society
SOC01123	Deviance in Society
SOY10114	Arts Project

* Double-weighted unit

BACHELOR OF SPORT AND EXERCISE SCIENCE (Abbreviated title: BSport&ExSc)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not

less than twenty-four (24) units comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;
- (iii) One (1) elective unit which may include units from Part C of the Schedule.

Schedule of Units

PART A

BIO01302	Human Anatomy
MNG00301	Sport Management Principles
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
MAT00330	Research and Analysis in Health
BIO00307	Human Physiology
HMS01202	Sport and the Law
HMS00202	Principles and Practices of Sport and Exercise Science
BIO00203	Exercise Physiology
HMS00203	Sports Conditioning and Training Methods
HEA00332	Sport and Exercise Physiology
NUT00330	Nutrition for Health and Physical Activity
HMS00223	Professional Preparation

PART B

Exercise Science

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology

4.3 Advanced Standing

- (a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.
- (b) Candidates who have completed the requirements for the Certificate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

BHS10495	Advanced Sport and Exercise Psychology
BIO00324	Applied Biomechanics
BIO10496	Principles of Exercise Testing and Prescription
BIO10497	Applied Exercise Testing and Prescription
	Sport Management
MNG00303	Sport Organisation Leadership
MKT00205	Sport Promotion and Public Relations
MKT00320	Sport Marketing
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
FIN00320	Sport Economics and Finance
MNG00306	Sport Business
HMS00225	Professional Practice in Sport and Exercise 1
HMS00226	Professional Practice in Sport and Exercise 2

PART C

HMS00220	Graduating Seminar#
HMS00224	Internship
SOY00011	Sport Tourism I
NUT00333	Sport and Exercise Nutrition

required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours. Note: The offering of any unit in a given session is subject to student numbers, availability of staff and timetabling constraints.

BACHELOR OF SPORT TOURISM MANAGEMENT (Abbreviated title: BSportTourMgt)

Level of Award:	Undergraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Sport in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units from Part B of the Schedule, or
 - (iii) four (4) units from Part B of the Schedule and two (2) units from University Wide offerings.

4.2 Advanced Standing

- (a) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
- (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

- (b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;
- (b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

FIRST, SECOND & THIRD YEAR CORE UNITS

COM00207	Communication in Organisations
FIN00320	Sport Economics and Finance
HEA00331	Principles of Behaviour in Physical Activity
HMS01202	Sport and the Law
MAT00330	Research and Analysis in Health
MKT00320	Sport Marketing
MKT01221	Intern Study I #
MKT01222	Intern Study II #
MKT01223	Intern Study III #
MKT01224	Intern Study IV #
MKT01425	Tourism in Pacific Asia
MNG00301	Sport Management Principles
MNG00307	Sports Policy and Planning
MNG01413	Human Resource Management in the Tourism and Hospitality Industry
MNG01476	Professional Development for the Workplace
SOY00011	Sport Tourism I
SOY00012	Sport Tourism II
SOY00411	Tourism Theories and Practices

PART B

SPECIALIST ELECTIVES

MKT00204	Special Interest Tourism
MKT00205	Sport Promotion and Public Relations
MKT01420	Conventions Meetings and Exhibitions Management
MNG00303	Sport Organisation Leadership
MNG00305	Sports Facilities and Events
MNG00306	Sport Business
MNG00415	Tourism and Hospitality Research and Analysis ##
MNG00421	Events Management
SOY00412	Contemporary Tourism Issues

Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

This unit (or equivalent) must be satisfactorily completed for entry to the Bachelor of Sport Tourism Management with Honours.

BACHELOR OF TEACHING (PRIMARY) (Abbreviated title: BTeach (Prim))

Level of Award:	Graduate Degree
Division:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Internal
Duration:	(see) 4.3(a) 1 year accelerated* or 1.5 years*
	(see) 4.3(b) up to 2.5 years accelerated*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) Applicants for admission to candidature shall have qualified for any Bachelors degree of this or another university or other institution approved by the School Board, School of Education, for this purpose and shall have a level of achievement acceptable to the School Board.
- (b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
 - or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Advanced Standing

- (a) Applicants whose initial qualifications meet the requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers will be granted advanced

standing for up to 12 units in Part A as determined by Head of School;

- (b) Applicants whose initial qualifications do not meet the entire requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers can be granted advanced standing for up to eleven (11) units in Part A as determined by the Head of School;
- (c) Advanced standing for units from Part B of the Schedule of Units attached to these Rules shall not normally be provided.

4.3 Requirement for an Award

- (a) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(a) above shall successfully complete all units listed in Part B of the Schedule of Units attached to these Rules;
- (b) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(b) above shall successfully complete those units as described in Part A of the Schedule of Units attached to these Rules, as determined by the Head of School, Education, and all units listed in Part B.

Schedule of Units

PART A

Up to twelve (12) units, as determined by the Head of School, Education, to ensure equivalence and compliance with the Prerequisites for Admission for Primary Graduate Study, as determined from time to time by the NSW Institute of Teachers. These pre-requisites are the minimum study in a relevant undergraduate (and appropriate postgraduate) degree determined as at least eight (8) units of discipline knowledge related to a Key Learning Area either:

- (a) one full academic year (two session units) of study in four Key Learning Areas; or
- (b) two full academic years (four session units) of study in one Key Learning Area and one full academic year (two session units) of study in two other Key Learning Areas.

PART B

EDU10629	Foundations and Issues in Education
EDU01095	Supporting Learners with Diverse Abilities
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00413	Science and Technology I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum & Pedagogy
EDU00416	Creative Arts Education II: Curriculum & Pedagogy
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation

BACHELOR OF TECHNOLOGY EDUCATION

(Abbreviated title: BTechEd)

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS

(Abbreviated title: BTechEd(Hons))

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

In addition to Rule 2.1 of the Rules related to Awards, applicants for admission to candidature may be selected from those who have completed a Certificate III in an area relevant to technology education from any VETAB recognised provider with a credit average level of attainment.

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) three units from Schedule B OR one double-weighted unit and one single-weighted unit from Schedule B; and

- (c) at least one of the five (5) unit specialisations from Part C of the Schedule; and
- (d) another five (5) units from either Part C of the Schedule or another relevant combination of units from the University's offerings as approved by the Course Coordinator.

Where a candidate undertakes two specialisations from Part C, a unit may not be counted toward both specialisations except where the unit is a core unit in both specialisations. In this case a candidate must still complete thirty-two (32) units.

4.3 Advanced Standing

Candidates who have completed appropriate TAFE qualification/s or other relevant courses not otherwise counted in Part C may be granted advanced standing for up to 4 elective units.

4.4 Bachelor of Technology Education Degree with Honours

- (a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.
- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours - Division I
Second Class Honours - Division II

Schedule of Units

PART A

Foundation Studies

EDU00067 Education Studies
EDU00221 Teaching and Learning
EDU01095 Supporting Learners with Diverse Abilities

EDU10003 Learning Technologies
EDU10004 Language, Literacy and Diversity
TCH10000 Professional Experience I
TCH10001 Professional Experience II
TCH10002 School Internship
TCH10005 Positive Behaviour Support
TCH10630 Introduction to Technology Teaching

EDU10631 Technology Pedagogy and Curriculum I

EDU10631 Technology Pedagogy and Curriculum II

Design and Technology Compulsory Specialisation

EDU10633 Vocational Education and Training in Schools and Industry
DES10634 Design and Technology: Essential Technologies
DES10635 Design and Technology Principles and Processes
DES10636 History of Design and Technology
DES10637 Design Management and Communication
EDU00096 Innovation, Creativity and Enterprise in Design and Technology
DES10639 Integrated Technology Project

PART B

Either

EDU01105 Professional Learning Project Elective

Or

EDU10172 Extended Education Project *
EDU00550 Understanding Educational Research

PART C

(Elective Specialisations)

Textile Technology

ENM10640 Vocational Skills and Knowledge in Textiles * ^
DES10641 Textiles and Design
DES10642 Textiles and Society
DES10643 Textile Science and Innovation

Food Technology

HOS10644 Vocational Skills and Knowledge in Food * ^
NUT00214 Food and Nutrition in Health
ENP10645 Food Technology and Society
ENP10646 Food Technology as an Enterprise

Computing Technology: Information Systems

SEC10647 Vocational Skills and Knowledge in Computing * ^
ISY10209 Web Development I
CSC00228 Database Systems I
ISY10212 Contemporary Issues in Multimedia and Information Technology

Graphics/Multimedia Technology

DES10648 Vocational Skills and Knowledge in Graphics and Multimedia * ^

Or

ISY00324 Digital Media I: Images, Text and Interface Design

And

ISY00325 Digital Media II: Audio-Video Resources and Linear Scriptwriting

And

DES10649 Graphics Principles and Industry Application

COM00456 Cartoon 'Net Works: Online Animation
DES10650 Computer Aided Graphics and Design

Industrial Technology
DES10651 Timber Design and Production
DES10652 Metal Design and Production
DES10653 Timber Industry Practice and Management
DES10654 Metal Industry Practice and Management
DES10650 Computer Aided Graphics and Design

** Double weighted unit*

^ This unit requires completion of a Certificate III level vocational qualification, as designated by the School of Education, including specific competencies as outlined in the unit statement.

BACHELOR OF TRAUMA AND HEALING (Abbreviated title: BT&H)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Trauma and Healing a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule.

- (iii) a total of eight (8) units from Part B and/or Part C of the Schedule of Units not being units completed under 4.1(a)(ii) or the Psychology major, or any University wide major.
- (b) A candidate who, while enrolled for the Bachelor of Trauma and Healing:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, may elect to be awarded the Diploma of Trauma and Healing following

- (ii) withdrawal from candidature for the Bachelor Degree; or
- (ii) has successfully completed sixteen (16) units comprising all units listed in Part A of the Schedule of Units and any four (4) units from Part B of the Schedule of Units, and any four (4) units from Part B and/or Part C of the Schedule of units not being Units previously completed, may elect to be awarded the Associate Degree of Trauma and Healing following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with the Head of School.
- (b) No student shall be granted advanced standing for more than twelve (12) units.

Schedule of Units

PART A

BIO01302	Human Anatomy
BHS11001	Introduction to Psychology I
HEA10200	Trans-and Intergenerational Trauma
HEA10204	Secondary Traumatism
BIO01307	Human Physiology
BHS11002	Introduction to Psychology II
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatism

PART B

CSL00416	Cultural and Spiritual Well-being
SOC00417	Race and Racism
SOC10613	Colonialism: The Constructed "Other" in Power Issues
HEA10202	The Story of healing/Indigenous healing
CUL00401	Indigenous World-Views
CUL00409	Mental Health of Australian Indigenous Peoples
SOC10205	Indigenous Research Theory and Practice

CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Indigenous Australian Issues
CUL00413	Human Rights and Indigenous Peoples
LAW00215	Dispute Resolution and Aboriginal Communities
CMM10602	Dadirri in Recreating the Circle of Wellbeing
CMM10603	Indigenous Counsellor Training
CMM10605	Family-Community Violence and Recovery
CMM10606	Loss and Grief Counsellor Training
CMM10610	Working with Children - Prevention and Healing
CMM10608	It's My Life/Working with Youth
CMM10611	Men's Healing Recovery
CMM10612	Women's Healing Recovery

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SOY00419 Caring for Kuntri: Indigenous
Environmental Management

PART C

HLT10115 Relaxation and Therapeutic
Massage

HLT10116 Advanced Therapeutic Massage:
Lymphatic Technique and
Physical Activity

HLT10117 Advanced Therapeutic Massage:
Myofascial Techniques

HLT00257 History and Foundations of Herbal
Medicine

NUT00214 Food and Nutrition in Health

LAW00059 Welfare Law

LAW00529 Restorative Justice

LAW00526 International Criminal Justice

LAW10171 Mediating Across Cultures

BHS00161 Interpersonal Communication

NUT00330 Nutrition for Health and Physical
Activity

HEA00331 Principles of Behaviour in Physical
Activity

HMS00202 Principles and Practices of Sport
and Exercise Science

EDU10504 Understanding Children and
Young People

TCH10515 Play and Pedagogies in the early
years

TCH10516 Constructions of Childhood

EDU10130 Sociology of Children, Families
and Communities

HUM00270 Introduction to Cultural Studies

HUM00271 Subjects and Citizens

HUM00272 Space, Place and Travel

CUL00210 Australia, Asia and the World

HUM00273 Borderlands

SOC10400 Gender, Sexuality and Culture

BHS20006 Personality and Social Psychology

BHS30003 Development Across the Lifespan

BHS30006 Behaviour Change

BHS30007 Health Psychology

BIO00202 Ecology

BIO00213 Plant Identification and
Conservation

ENV10656 Extension and Advisory Services

BIO10187 Global Environmental Issues

BIO00244 Protected Area Management

NRS00250 Stress Management

BHS00301 Interpersonal Relating

HLT00252 Introduction to Natural Therapies

CMM10471 Nursing and Health Promotion

CMM10469 Enquiry and Critique in Health

SOY10105 Introduction to Social Welfare

CSL10297 Issues of Protection

CSL10242 Grief Trauma and Crisis
Counselling

CSL00120 Managing Conflict

CSL10243 Relationships Counselling

OR

Psychology Major

BHS20001 Psychological Assessment

BHS20006 Personality and Social Psychology

BHS20007 Learning and Memory

BHS20008 Quantitative Methods in
Psychology

BHS30001 Research Methods in Psychology

BHS30002 Abnormal Psychology

BHS30003 Development Across the Lifespan

BHS30004 Physiological Psychology and
Sensory Processes

BACHELOR OF VISUAL ARTS (Abbreviated title: BVA)

Level of Award:	Undergraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;
- (b) eight (8) units from one of the majors listed in Part B of the Schedule

4.3 Advanced Standing

Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A

ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00621 Visual Arts Studio Studies I:
Foundation *
ART00622 Visual Arts Studio Studies II *
ART00630 Design

ART00406 Studio Drawing I
ART00623 Visual Arts Studio Studies III *
ART00624 Visual Arts Studio Studies IV *
ART00625 Visual Arts Studio Studies V *
ART00626 Visual Arts Studio Studies VI *

PART B

Arts Industry and Technology major
Compulsory

- ART00498 Contemporary Debates in Visual Culture
- ART00602 Australian Visual Cultures
- CAR10503 Arts Industry Studies
- Choose five (5) from the following:
- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART10096 Digital Art and Design III
- ART00456 Photography II
- ART10275 Digital Photography 1
- ART00407 Studio Drawing II
- ART00408 Studio Drawing III
- COM00471 Professional Placement
- ART00641 Studio Elective I

Arts Industry and Media Arts major
Compulsory

- ART00498 Contemporary Debates in Visual Culture
- ART00602 Australian Visual Cultures
- CAR10503 Arts Industry Studies
- Choose five (5) from the following:
- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART10096 Digital Art and Design III
- ART10275 Digital Photography 1
- COM00455 'Net Works: Online Media Design
- COM00456 Cartoon 'Net Works: Online Animation
- COM10112 From Page to Production: Essential Screen Skills
- COM00471 Professional Placement
- SOY10114 Arts Project

** Double-weighted unit.*

BACHELOR OF ARTS (HONOURS) (Abbreviated title: BA(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises two Research Methods units and a Thesis:

COM40015	Research Methods for Arts and Social Sciences *
COM40006	Arts Research Thesis (Stage 1 of 3) *
COM40007	Arts Research Thesis (Stage 2 of 3) *
COM40008	Arts Research Thesis (Stage 3 of 3) *

** Double weighted unit*

Full-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40006 Arts Research Thesis (Stage 1 of 3)	2
2	COM40007 Arts Research Thesis (Stage 2 of 3)	2
	COM40008 Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40006 Arts Research Thesis (Stage 1 of 3)	2
3	COM40007 Arts Research Thesis (Stage 2 of 3)	2
4	COM40008 Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT WITH HONOURS (Abbreviated title: BBusHotel&ResortMgt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

- EDU40001 Research Methods for the Social Sciences *
- MNG40009 Hotel and Resort Management Thesis (Stage 1 of 3)*
- MNG40010 Hotel and Resort Management Thesis (Stage 2 of 3)*
- MNG40011 Hotel and Resort Management Thesis (Stage 3 of 3)*

* Double weighted unit

The thesis will be approximately 25,000 words in length and must be submitted by the dates prescribed in the School's "Handbook for Honours Students".

Students are required to pass EDU40001 Research Methods for the Social Sciences to satisfactorily progress through the remainder of the Honours program. Whereas successful completion of the unit EDU40001 Research Methods for the Social Sciences will be required, the result will not count towards the class of Honours awarded.

As an integral and compulsory part of the Honours program, students will be also required to present two seminars: one based on their thesis proposal and the other on their thesis findings.

The Honours program is offered in internal study-mode only, however consideration will be given under special circumstances to students who need to study in Distance Education mode. To do this, students must contact the School of Tourism and Hospitality Management's Honours Co-ordinator to discuss the compulsory on-campus requirements.

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT WITH HONOURS (Abbreviated title: BBusTourMangt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

EDU40001 Research Methods for the Social Sciences *

MNG40005 Tourism Thesis (Stage 1 of 3)*

MNG40006 Tourism Thesis (Stage 2 of 3)*

MNG40007 Tourism Thesis (Stage 3 of 3)*

* Double weighted unit

The thesis will be approximately 25,000 words in length and must be submitted by the dates prescribed in the School's "Handbook for Honours Students".

Students are required to pass EDU40001 Research Methods for the Social Sciences to satisfactorily progress through the remainder of the Honours program. Whereas successful completion of the unit EDU40001 Research Methods for the Social Sciences will be required, the result will not count towards the class of Honours awarded.

As an integral and compulsory part of the Honours program, students will be also required to present two seminars: one based on their thesis proposal and the other on their thesis findings.

The Honours program is offered in internal study-mode only, however consideration will be given under special circumstances to students who need to study in Distance Education mode. To do this, students must contact the School of Tourism and Hospitality Management's Honours Co-ordinator to discuss the compulsory on-campus requirements.

BACHELOR OF BUSINESS WITH HONOURS (Abbreviated title: BBus(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

- (a) a major study in on the following areas:
Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Management and Marketing; and
- (b) Research Seminar

The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

Accounting

MAT00792 Research Methods
ACC40001 Accounting Seminar I
ACC40002 Accounting Seminar II
ACC40004 Accounting Thesis (Part 1 of 3)
ACC40005 Accounting Thesis (Part 2 of 3)*
ACC40006 Accounting Thesis (Part 3 of 3)*

Economics

MAT00792 Research Methods
ECO40001 Economics Seminar I
ECO40002 Economics Seminar II
ECO40004 Economics Thesis (Part 1 of 3)
ECO40005 Economics Thesis (Part 2 of 3)*
ECO40006 Economics Thesis (Part 3 of 3)*

Finance

MAT00792 Research Methods
FIN40001 Finance Seminar I
FIN40002 Finance Seminar II
FIN40004 Finance Thesis (Part 1 of 3)
FIN40005 Finance Thesis (Part 2 of 3)*
FIN40006 Finance Thesis (Part 3 of 3)*

Human Resource Management

MAT00792 Research Methods
MNG40013 Human Resource Management Seminar I
MNG40014 Human Resource Management Seminar II
MNG40016 Human Resource Management Thesis (Part 1 of 3)
MNG40017 Human Resource Management Thesis (Part 2 of 3)*
MNG40018 Human Resource Management Thesis (Part 3 of 3)*

Information Systems

- MAT00792 Research Methods
 ISY40001 Information Systems Seminar I
 ISY40002 Information Systems Seminar II
 ISY40004 Information Systems Thesis
 (Part 1 of 3)
 ISY40005 Information Systems Thesis
 (Part 2 of 3)*
 ISY40006 Information Systems Thesis
 (Part 3 of 3)*

International Business

- MAT00792 Research Methods
 MNG40021 International Business Seminar I
 MNG40022 International Business Seminar II
 MNG40024 International Business Thesis
 (Part 1 of 3)
 MNG40025 International Business Thesis
 (Part 2 of 3)*
 MNG40026 International Business Thesis
 (Part 3 of 3)*

Management

- MAT00792 Research Methods
 MNG40027 Management Seminar I
 MNG40028 Management Seminar II
 MNG40030 Management Thesis (Part 1 of 3)
 MNG40031 Management Thesis (Part 2 of 3)*
 MNG40032 Management Thesis (Part 3 of 3)*

Marketing

- MAT00792 Research Methods
 MKT40001 Marketing Seminar I
 MKT40002 Marketing Seminar II
 MKT40004 Marketing Thesis (Part 1 of 3)
 MKT40005 Marketing Thesis (Part 2 of 3)*
 MKT40006 Marketing Thesis (Part 3 of 3)*

* Double weighted unit

Major Study

The Honours program is offered in internal study-mode, however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode. Students should contact the School of Commerce and Management's Honours Administrator on (02) 6620 3187 to discuss the compulsory on-campus requirements.

The major study consists of an approved research project and the presentation of a research thesis of approximately 15,000-20,000 words reporting on the research undertaken. The research project will be conducted under the supervision of a nominated project supervisor.

The research thesis (one unbound original plus two bound copies) must be submitted in final form for examination by 12.00 noon on the first Friday of November, each year. Failure to submit the thesis in time may result in non-assessment of the thesis and consequently failure in the Honours programme.

Candidates are urged to submit a final draft of their thesis to the project supervisor at least four weeks prior to the final submission date to enable comment and initial review.

Scholarships:

There are several Scholarship opportunities for Bachelor of Business with Honours students. Please contact the Honours Administrator on (02) 6620-3187 for full details

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS (Abbreviated title: BContempMus(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Research Methods unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences *
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

** Double weighted unit*

Full-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40004 Creative Arts Research Thesis (Stage 2 of 3)	2
	COM40005 Creative Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40003 Creative Arts Research Thesis (Stage 1 of 3)	2
3	COM40004 Creative Arts Research Thesis (Stage 2 of 3)	2
4	COM40005 Creative Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS (Abbreviated title: BEnvSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

* Double weighted unit

The major Study may be taken in one of the following areas:

- (a) Environmental Science;
- (b) Coastal Resource Management;
- (c) Environmental Planning;
- (d) Applied Coastal Studies; or
- (e) Resource Technology.

The minor study may be taken from:

- (a) the areas of the Major Study; and
- (b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS (Abbreviated title: BExSc&Nutr(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40009 Exercise Science Thesis
(Stage 1 of 4)*

HEA40010 Exercise Science Thesis
(Stage 2 of 4)*

HEA40011 Exercise Science Thesis
(Stage 3 of 4)*

HEA40012 Exercise Science Thesis
(Stage 4 of 4)*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

** Double weighted unit*

BACHELOR OF FOREST SCIENCE AND MANAGEMENT WITH HONOURS (Abbreviated title: BForSc&Mgt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature for Honours Degrees

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

FOR40006 Forestry Honours I*
FOR40007 Forestry Honours II*
FOR40008 Forestry Honours III*
FOR40009 Forestry Honours IV*

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environmental Science and Management. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environmental Science and Management. With the approval of the Head, School of Environmental Science and Management, one or both Minor Studies may be substituted by prescribed coursework and examination.

* Double weighted unit

BACHELOR OF HEALTH SCIENCE WITH HONOURS (Abbreviated title: BHlthSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

- (a) a research proposal
- (b) a research seminar presentation

HEA40001 Health Science Thesis
(Stage 1 of 4)*

HEA40002 Health Science Thesis
(Stage 2 of 4)*
HEA40003 Health Science Thesis
(Stage 3 of 4)*
HEA40004 Health Science Thesis
(Stage 4 of 4)*

* Double weighted unit

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded

BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS (Abbreviated title: BHlthSc (N)(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

- (a) a research proposal
- (b) a research seminar presentation
- (c) a thesis based on original work

NRS40005 Health Science Nursing Thesis
(Stage 1 of 4)*

NRS40006 Health Science Nursing Thesis
(Stage 2 of 4)*

NRS40007 Health Science Nursing Thesis
(Stage 3 of 4)*

NRS40008 Health Science Nursing Thesis
(Stage 4 of 4)*

** Double weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF INDIGENOUS STUDIES WITH HONOURS (Abbreviated title: BIndigSt(Hons))

Level of Award:	Bachelor Degree with Honours
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

SOC10205	Indigenous Research Theory and Practice*
SOC40021	Indigenous Research Thesis (Stage 1 of 3)*
SOC40022	Indigenous Research Thesis (Stage 2 of 3)*
SOC40023	Indigenous Research Thesis (Stage 3 of 3)*

** Double-weighted units*

BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS (Abbreviated title: BInfTech(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

The Honours course is offered in internal study mode; however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode.

MAT00792	Research Methods
CSC40002	Information Technology Research Topic
CSC40003	Information Technology Research Thesis (Stage 1 of 3)*
CSC40004	Information Technology Research Thesis (Stage 2 of 3)*
CSC40005	Information Technology Research Thesis (Stage 3 of 3)*

** Double weighted unit*

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS (Abbreviated title: BMarSc&Mgt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

- ENV40006 Environmental Science Honours I*
- ENV40007 Environmental Science Honours II*
- ENV40008 Environmental Science Honours III*
- ENV40009 Environmental Science Honours IV*

* Double weighted unit

The major Study is to be taken in the area of Marine Science and Management.

The minor study may be taken from:

- (a) the areas of the Major Study; and
- (b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF MEDIA WITH HONOURS (Abbreviated title: BMedia(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal, Distance Education
Duration:	1 year F/T, 2 years P/T
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises two Research Methods units and a Thesis.

COM40015 Research Methods for Arts and Social Sciences *

COM40006 Arts Research Thesis (Stage 1 of 3) *

COM40007 Arts Research Thesis (Stage 2 of 3) *

COM40008 Arts Research Thesis (Stage 3 of 3) *

** Double weighted unit*

Full-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40006 Arts Research Thesis (Stage 1 of 3)	2
2	COM40007 Arts Research Thesis (Stage 2 of 3)	2
	COM40008 Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40006 Arts Research Thesis (Stage 1 of 3)	2
3	COM40007 Arts Research Thesis (Stage 2 of 3)	2
4	COM40008 Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF NATUROPATHY WITH HONOURS (Abbreviated title: BNat(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Application for candidature in the Bachelor of Naturopathy with Honours will be restricted to students holding a Bachelor of Naturopathy degree or equivalent.

Course Structure

The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

- HLT40001 Naturopathy Thesis (Stage 1 of 4)*
- HLT40002 Naturopathy Thesis (Stage 2 of 4)*
- HLT40003 Naturopathy Thesis (Stage 3 of 4)*
- HLT40004 Naturopathy Thesis (Stage 4 of 4)*

** Double weighted unit*

BACHELOR OF NURSING WITH HONOURS (Abbreviated title: BN(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards

Course Structure

The Honours course comprises:

- (a) a research proposal
- (b) a research seminar presentation
- (c) a thesis based on original work

NRS40001 Nursing Thesis (Stage 1 of 4) *

NRS40002 Nursing Thesis (Stage 2 of 4) *

NRS40003 Nursing Thesis (Stage 3 of 4) *

NRS40004 Nursing Thesis (Stage 4 of 4) *

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

** Double weighted unit*

BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS (Abbreviated title: BPsychSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year full-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises the equivalent of 8 units of study:

BHS40001-4 Research Thesis (4 units) *

BHS40005-6 Research Methods and Applied Project

BHS40009-10 Ethics and Professional Issues

BHS40007-8 History and Philosophy of Psychology

BHS40011-12 Advanced Seminars in Psychology

** Double weighted unit*

BACHELOR OF SOCIAL SCIENCE WITH HONOURS* (Abbreviated title: BSocSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

** at time of publication this course structure was under review,
please contact the School of Arts and Social Sciences for further information*

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course may be undertaken as a course major in either Social Science Honours (Human Services) or Social Science Honours (Social and Workplace Development)

The course may be completed on a full research basis:

- SOC40005 Social Science Thesis - Human Services (Stage 1 of 4)**
- SOC40006 Social Science Thesis - Human Services (Stage 2 of 4)**
- SOC40007 Social Science Thesis - Human Services (Stage 3 of 4)**
- SOC40008 Social Science Thesis - Human Services (Stage 4 of 4)**

*** Double weighted unit*

or

- SOC40001 Social Science Thesis (Stage 1 of 4)**
- SOC40002 Social Science Thesis (Stage 2 of 4)**
- SOC40003 Social Science Thesis (Stage 3 of 4)**
- SOC40004 Social Science Thesis (Stage 4 of 4)**

The course may also be completed on a coursework plus research basis:

- COM40015 Research Methods for Arts and Social Sciences**
- SOC40012 Social Science Thesis (Human Services)(Stage 1 of 3)*
- SOC40013 Social Science Thesis (Human Services)(Stage 2 of 3)*
- SOC40014 Social Science Thesis (Human Services)(Stage 3 of 3)*

or

- COM40015 Research Methods for Arts and Social Sciences**
- SOC40009 Social Science Thesis (Stage 1 of 3)*
- SOC40010 Social Science Thesis (Stage 2 of 3)*
- SOC40011 Social Science Thesis (Stage 3 of 3)*

BACHELOR OF SPORT AND EXERCISE SCIENCE WITH HONOURS (Abbreviated title: BSport&ExSc(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40005 Human Movement Science Thesis
(Stage 1 of 4)*

HEA40006 Human Movement Science Thesis
(Stage 2 of 4)*

HEA40007 Human Movement Science Thesis
(Stage 3 of 4)*

HEA40008 Human Movement Science Thesis
(Stage 4 of 4)*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

** Double weighted unit*

BACHELOR OF SPORT TOURISM MANAGEMENT WITH HONOURS (Abbreviated title: BSportTourMgt(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

A candidate will be required to undertake studies in the area of Sport Tourism comprising:

(a) a thesis based on original work;

MNG40001 Sport Tourism Management Thesis
(Stage 1 of 4)*

MNG40002 Sport Tourism Management Thesis
(Stage 2 of 4)*

MNG40003 Sport Tourism Management Thesis
(Stage 3 of 4)*

MNG40004 Sport Tourism Management Thesis
(Stage 4 of 4)*

** Double weighted unit*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis; and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Boards to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF VISUAL ARTS WITH HONOURS (Abbreviated title: BVA(Hons))

Level of Award:	Undergraduate Honours Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year F/T 2 year P/T
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure

The Honours course comprises a Research Methodology unit and Research Project:

COM40015 Research Methods for Arts and Social Sciences *

CAR40003 Creative Arts Research Thesis
(Stage 1 of 3) *

CAR40004 Creative Arts Research Thesis
(Stage 2 of 3) *

CAR40005 Creative Arts Research Thesis
(Stage 3 of 3) *

** Double weighted unit*

Full-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40003 Creative Arts Research Thesis (Stage 1 of 3)	2
2	COM40004 Creative Arts Research Thesis (Stage 2 of 3)	2
	COM40005 Creative Arts Research Thesis (Stage 3 of 3)	2

Part-time study

Session level	Units	Unit load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40003 Creative Arts Research Thesis (Stage 1 of 3)	2
3	COM40004 Creative Arts Research Thesis (Stage 2 of 3)	2
4	COM40005 Creative Arts Research Thesis (Stage 3 of 3)	2

GRADUATE CERTIFICATE IN HIGHER EDUCATION (LEARNING AND TEACHING) (Abbreviated title: GradCertHEd(L&T))

Level of Award:	Postgraduate Certificate
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Mixed mode
Duration:	1 - 2 years Part-time
Total Units:	4

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

An applicant for admission must:

- (a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and
- (b) be currently employed as an academic teacher in a higher education institution (full-time, part-time or sessionally).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Higher Education (Learning and Teaching) a candidate shall successfully complete not less than four (4) units comprising all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

No student shall be granted advanced standing towards the Graduate Certificate in Higher Education (Learning and Teaching).

Schedule of Units

- TCH03193 Learning and Teaching in Higher Education
- TCH03194 Student Assessment in Higher Education
- TCH031951 Curriculum Design and Review in Higher Education
- TCH03196 Scholarship in Teaching in Higher Education

**GRADUATE CERTIFICATE IN
RECRUITMENT, PLACEMENT & CAREER DEVELOPMENT
(Abbreviated title: GradCertRecPlaceCarDev)**

Level of Award:	Postgraduate Certificate
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Gold Coast and Tweed Heads
Course Mode:	Distance Education
Duration:	1 trimester
Total Units:	4

Specific Award Rules

Progression from the Graduate Certificate in Recruitment, Placement & Career Development in to the Master of Human Resources and Organizational Development award, or in to the Master of Business Administration award are permitted within these rules.

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below:

4.1 Admission to Candidature

An applicant for admission to the award of Graduate Certificate in Recruitment, Placement & Career Development must:

- (a) have fulfilled all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; or
- (b) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3 (a) or 4.1(a) (i).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Recruitment, Placement & Career Development a candidate shall successfully complete all units listed in the schedule of units attached to these rules.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards with the exclusion of Rule 2.4 (b)
- (b) At the discretion of the Head of School, candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.
- (c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge

examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. A candidate can undertake a challenge examination for a unit once only. The maximum number of units allowed for a challenge examination is two units

Schedule of Units

MNG00791	Recruitment and Performance Management
MNG03260	Strategic Human Resource Management
MNG03259	Contemporary Issues in the Labour Market
MNG03261	Career Development Studies

GRADUATE CERTIFICATE IN RESEARCH MANAGEMENT (Abbreviated title: GradCertResMgt)

Level of Award:	Postgraduate Certificate
Faculty	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 year
Total Units:	4

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Progression from the Graduate Certificate in Research Management in to the Graduate Diploma in Management and Master of Management or in to the Master of Business Administration is permitted within the Rules.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Research Management may be selected where they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Certificate in Research Management a candidate shall successfully complete:
- (i) all units from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) elective units from Part B of the Schedule of Units attached to these Rules.

- (b) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

Schedule of Units

PART A

- MNG00785 Project Management
MNG03208 Intellectual Property:
Management and
Commercialisation

PART B

- CMP03305 Organisation and Technology in
Research
MNG03218 Strategic Information Systems
MNG03219 New Venture Creation
MNG03217 Leading and Managing People
MKT03220 Marketing in Retail and Service
Environments
ISY00740 E-Business for Managers
ECO00720 Economics for Management
LAW00720 Legal Studies
LAW00701 Corporation and Securities Law
MAT03069 Quantitative Analytic Techniques
for Management
MKT00720 Marketing Management
MKT00724 International Marketing

- MKT00726 Business to Business Marketing
MKT00728 Strategies in Marketing
Communications
MNG00716 Strategic Management
MNG00720 Foundations of Management
MNG01720 Organisational Behaviour
MNG00723 International Business
MNG00724 Human Resource Management
MNG00725 Industrial Relations
MNG00726 Business Research Methods
MNG00737 Entrepreneurship
MNG00743 Management of Small Enterprises
MNG00786 International and Comparative
Human Resource Management
MNG00789 Action Research and Evaluation #
MNG00916 Operations and Quality
Management
MNG03011 Business Research Project I
MNG03067 Strategic Knowledge Management

Double-weighted unit

GRADUATE CERTIFICATE IN WORKING WITH INDIGENOUS COMMUNITIES (Abbreviated title: Grad CertWIC)

Level of Award:	Postgraduate Certificate
Faculty:	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 session full time
Total Units:	4

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards applicants for admission to candidature in the Graduate Certificate in Working with Indigenous Communities may be selected where they have been in full-time professional employment for a period of four (4) years in a supervisory level position.

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Working with Indigenous Communities a candidate shall successfully complete not less than the equivalent of four (4) unit comprising:

- (a) the unit in Part A of the Schedule of Units attached to these Rules;
- (b) two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed and shall be required to undertake substitute units as approved by the Course Co-ordinator.

Schedule of Units

PART A

CMM03310 Best Practice Indigenous Community Engagement*

PART B

CMM03178 Trauma and Recovery - Experiential

CMM03182 Loss and Grief Group Facilitation Counsellor Training

CMM03188 It's My Life/Working with Adolescents

CMM03184 The Prun - Indigenous Group Conflict Management

CUL03311	Human Rights and Indigenous Peoples	LAW03314	Dispute Resolution and Aboriginal Communities
EDU03312	Indigenous Australians in Education	CUL03313	Caring for Kuntri: Indigenous Environmental Management
LAW03315	Aborigines, Torres Strait Islanders and Contemporary Legal Issues		

Double weighted unit.

GRADUATE CERTIFICATE OF PROFESSIONAL DEVELOPMENT (Abbreviated Title: GradCertProfDev)

See Specific Award Rules attached to the Master of Education entry on page 296.

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY (Abbreviated title: GradDipInfTech)

Level of Award:	Postgraduate Diploma
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete eight (8) units comprising:

- (a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
- (b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing

A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

PART A

CSC00235	Applications Development
ISY10209	Web Development I
ISY00245	Principles of Programming
ISY00243	Systems Analysis and Design

PART B

CSC00240	Data Communications and Networks
CSC00228	Database Systems I
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
ISY10058	Electronic Commerce Systems
MAT00213	Discrete Mathematics
ISY00246	Client/Server Systems
ISY10056	Intelligent Decision Systems
CSC10214	Interactive Multimedia Applications Development I
CSC10215	Interactive Multimedia Applications Development II
CSC10216	Object Oriented GUI Development
CSC10217	Web Development II

GRADUATE DIPLOMA IN LAW (Abbreviated title: GradDipLaw)

Level of Award:	Postgraduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards,

applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) five (5) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing

Advanced standing is not granted in this course. However, if a candidate is able to demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Co-ordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units

PART A

- LAW10157 Australian Legal System
- LAW00051 Legal Research and Writing
- LAW00048 Legal Project

GRADUATE DIPLOMA OF EDUCATION (Abbreviated title: GradDipEd)

Level of Award:	Postgraduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore, Tweed Heads Riverside
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) In addition to Rule 2.3(a) of the Rules Relating to Awards, applicants for

admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of not less than three academic years, so much of the requirements for

Rule 2.3(a) above that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.

- (b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.
- (c) Preference will be given to applicants for admission to candidature who satisfy the relevant promotion requirements of the NSW Department of Education and Training.
- (d) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
 - or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules;
- (b) a two (2) unit sequence selected from Part B of the Schedule.

Schedule of Units

PART A

EDU00221	Teaching and Learning
TCH10000	Professional Experience I
TCH10001	Professional Experience II
EDU00067	Education Studies
EDU01095	Special Education
EDU10003	Educational Information Technology

PART B†

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I
EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and Its Environment I
TCH10008	Curriculum Specialisation: Human Society and Its Environment II
TCH10009	Curriculum Specialisation: Teaching Modern Languages I †
TCH10010	Curriculum Specialisation: Teaching Modern Languages II †
EDU01145	Curriculum Specialisation: Mathematics I

EDU01146	Curriculum Specialisation: Mathematics II	TCH10272	Curriculum Specialisation: Technology Studies II
EDU01143	Curriculum Specialisation: Music I	TCH10303	Curriculum Specialisation: Human Society and its Environment IA
EDU01144	Curriculum Specialisation: Music II	TCH10304	Curriculum Specialisation: Human Society and its Environment IIA
EDU00499	Computing Studies/Information Technology Curriculum#†		
TCH10174	Curriculum Specialisation: English I		
TCH10175	Curriculum Specialisation: English II		
TCH10012	Curriculum Specialisation: Drama#†		
TCH10013	Curriculum Specialisation: Dance#†		
EDU01292	Curriculum Specialisation: Outdoor Education#†		
TCH10271	Curriculum Specialisation: Technology Studies I		

† With approval from the Course Co-ordinator, Curriculum Specialisation units can also be completed on a cross-institutional basis for Curriculum Specialisations not offered at Southern Cross.

Students wishing to complete a second Curriculum Specialisation unit in a discipline where only one Curriculum Specialisation unit is offered, may elect to do an Independent Study unit directed towards that discipline area.

GRADUATE DIPLOMA OF FORESTRY (Abbreviated title: GradDipFor)

Level of Award:	Postgraduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time; 2 years part-time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forestry shall be admitted if they:

- have satisfied the requirements of Rule 2.3(a) of the University's Rules Relating to Awards; and
- have completed at least sixteen (16) weeks work experience in the forest industry; or
- hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma of Forestry a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units in Part A of the Schedule of Units attached to these Rules; and
- (b) two (2) units from Part B of the Schedule.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate's record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units

PART A

- FOR03105 Fire Ecology and Management
- FOR03083 Measuring Trees and Forests
- FOR03085 Native Forest Silviculture
- FOR03107 Plantation Silviculture
- FOR03082 Forest Land Use and Management
- FOR03111 Natural Resources Policy

PART B

- FOR03106 Plant Physiology and Ecology
- FOR03084 Forest Operations
- FOR03108 Wood Science and Utilisation
- FOR03081 Forest Health: Pest and Disease Management
- FOR03110 Agroforestry and Farm Forestry
- FOR03019 Extension and Professional Practice in Natural Resource Management

GRADUATE DIPLOMA OF PSYCHOLOGY (Abbreviated title: GradDipPsych)

Level of Award:	Graduate Diploma
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

- (a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another country), and

- (b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Board of the Faculty of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

MASTER OF ACUPUNCTURE* (Abbreviated title: MAcu)

** Not available in 2010*

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education with residential component
Duration:	2 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Admission will be restricted to those who hold a current undergraduate award in health or to current practitioners in the Traditional Chinese Medicine field who hold qualifications deemed suitable by the School Board. All applicants for admission to candidature must normally provide evidence of at least one year's clinical experience as a primary contact health care practitioner, to the satisfaction of the School Board.

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the

Master of Acupuncture may be selected where the following has been satisfied:

Have demonstrated academic or professional standing considered by the School Board to be equivalent to the requirement of Rule 2.3(a)

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Acupuncture a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules.
- (b) To be eligible for the Award of Master of Acupuncture a candidate shall also complete a minimum of 600 supervised clinical hours to the satisfaction of the School Board.

Schedule of Units

PART A		HLT03244	Dermatology, Paediatrics and Diseases of the Special Senses
HLT00439	Eastern Medical Concepts	HLT03245	Gynaecology and Obstetrics
HLT00440	Acupuncture Concepts	HLT03246	Professional Practice in Acupuncture
HLT03240	Chinese Medicine Diagnosis	HEA00501	Issues and Methods in Research I*
HLT03241	Acupuncture Therapeutics	CMM03260	Master of Clinical Science Project Unit#
HLT03246	Professional Practice in Acupuncture		
HLT03242	Musculoskeletal Disorders, Traumatology and Health Preservation		
HLT03243	Internal Medicine		

Double weighted unit.

MASTER OF BUSINESS ADMINISTRATION (ADVANCED)
(Abbreviated title: MBA (Advanced))

MASTER OF BUSINESS ADMINISTRATION
(Abbreviated title: MBA)

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION
(Abbreviated title: GradDipBusAdmin)

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION
(Abbreviated title: GradCertBusAdmin)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	16

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature

in the Master of Business Administration may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in Business Administration; or
- (ii) can demonstrate academic or professional standing considered by the College Board to be

equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i).

- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Business Administration may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Business Administration; or
 - (ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).
- (d) Applicants for admission to candidature in the Master of Business Administration, Graduate Diploma in Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Business Administration (Advanced) a candidate shall successfully complete all the requirements for the Master of Business

Administration plus four (4) units from Part B of the Schedule attached to these Rules.

- (b) To be eligible for the Master of Business Administration a candidate shall successfully complete twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units, from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Diploma in Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.
- (d) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
- (e) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (f) A candidate who while enrolled for the Graduate Diploma in Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration (Advanced) who have successfully completed all the requirements for the Master of Business Administration, Master of Management, Master of International Business or equivalent masters degree may be granted advanced standing for up to twelve (12) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, Graduate Diploma in International Business, Graduate Diploma in Technology and Management, Graduate Diploma in Human Resources and Organisational Development, Graduate Diploma in Professional Accounting, Graduate Diploma in Supply Chain Management, Graduate Diploma in International Sport Management, may be granted advanced standing for up to eight (8) units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma in Business Administration, who have completed all the requirements for the Graduate Certificate in Professional Management, Graduate Certificate in Management, Graduate Certificate in Technology and Management, Graduate Certificate in Human Resources and Organisational Development, Graduate Certificate in Professional Accounting, Graduate

Certificate in Supply Chain Management, Graduate Certificate in International Sport Management, may be granted advanced standing for up to four (4) units.

- (e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.
- (f) At the discretion of the Director of the College, candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.
- (g) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

Schedule of Units

PART A

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management

PART B

Students may choose any six (6) units from Part B. To complete a Specialisation, students must complete a minimum of three (3) units, but not more than four (4) units.

ECO00720	Economics for Management
LAW00720	Legal Studies
MNG00916	Operations and Quality Management
MNG01720	Organisational Behaviour
MAT03069	Quantitative Analytic Techniques for Management
LAW00701	Corporation and Securities Law
MNG00784	Industry Based Project
MNG00788	Regional Economic and Business Trends*
MNG00789	Action Research and Evaluation **
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods

Accounting

ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00717	Taxation Practice

Corporate Sustainability

ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

Entrepreneurship and New Venture Creation

MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
MNG00743	Management of Small Enterprises

Finance

ACC00716	Corporate Finance
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management

Health Services Management

CMM00705	Health and Epidemiology
SOC00722	The Sociological and Political Basis of Health Care
LAW00722	Health Law
MNG00755	Strategic Issues in Health Management

Human Resource Management

MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00786	International and Comparative HRM

*POSTGRADUATE COURSEWORK AWARDS
Southern Cross University, 2010*

Implementation Management

MNG03228 Risk Management
MNG03227 Asset Management
MNG00785 Project Management
MNG00916 Operations and Quality Management

Information Systems Management

MNG03067 Strategic Knowledge Management
ISY00740 E-Business for Managers
MNG00785 Project Management

International Business

FIN00723 International Finance for Managers
MKT00724 International Marketing
MNG00786 International and Comparative Human Resource Management
MNG00723 International Business

Marketing Management

MKT00724 International Marketing
MKT00726 Business to Business Marketing
MKT03220 Marketing in Retail and Service Environments
MKT00728 Integrated Marketing Communications

Research

MNG00726 Business Research Methods <
MNG03011 Business Research Project I
MNG03012 Business Research Project II
MNG03013 Business Research Project III

Sport Management

HMS00721 Sports Law
MKT00723 Sport Marketing and Public Relations
MNG00781 Event and Facility Management
HMS00782 Performance Management in Sport

Supply Chain Management

MNG03280 Global Procurement
MNG03281 Logistics Management
MNG03282 Contract Management in a Global Context

Technology Management

MNG03280 Global Procurement
MNG03281 Logistics Management
MNG03282 Contract Management in a Global Context
ISY00705 Issues in Information Management
ISY00704 Distributed Information Systems
MNG03227 Asset Management
MNG03228 Risk management

Tourism

MKT00905 Strategic Marketing of Destinations and Hotels
MKT01906 International Tourism Systems
MKT01760 Tourism Planning Environments
MKT01762 Contemporary Hotel and Tourism Issues

*** Double weighted unit*

< Anti-requisite/s MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods

MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT
(Abbreviated title: MBAHotel&TourMgt)

**GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION
IN HOTEL AND TOURISM MANAGEMENT**
(Abbreviated title: GradDipBusAdminHotel&TourMgt)

**GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION
IN HOTEL AND TOURISM MANAGEMENT**
(Abbreviated title: GradCertBusAdminHotel&TourMgt)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

- (a) provide evidence of at least one year's experience in a field of employment acceptable to the Faculty Postgraduate Board of Studies; and
- (b) have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) seven (7) elective units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule of units.

- (c) To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units comprising:
 - (i) two (2) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units from Part B of the Schedule of units.
- (d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree.
- (e) A candidate who while enrolled in the Masters degree or Graduate Diploma has completed the requirements for the Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

- MNG00720 Foundations of Management
- ACC00724 Accounting and Finance for Managers
- MKT00720 Marketing Management
- ISY00720 Management Information Systems
- MNG00716 Strategic Management

PART B

- BUS00913 Business Analysis for Tourism and Hospitality Managers
- BUS00914 Managing Employee Relations and Organisational Change in Tourism and Hotel Industries

ISY00244	Technological Systems for Hotel, Conventions and Events	MKT01762	Contemporary Hotel and Tourism Issues
MNG00272	Meetings, Incentives, Conventions and Exhibitions Management	MKT01906	International Tourism Systems
MNG00273	Event Planning and Management	MKT01908	Strategic Management in Tourism and Hospitality Industries
MNG00501	Contemporary Gaming Operations	MKT01909	Management for Quality Tourism and Hospitality Services
MNG00503	Strategic Issues in Gaming Management	MKT01910	Industry Project #
MNG00912	Environmental Management for Hotels and Attractions	MKT01911	Tourism & Hospitality Project II #
MKT00905	Strategic Marketing of Destinations and Hotels		
MKT01760	Tourism Planning Environments		

Double weighted unit.

MASTER OF CHILD AND YOUTH STUDIES* (Abbreviated title: MChildYouthSt)

GRADUATE DIPLOMA OF CHILD AND YOUTH STUDIES* (Abbreviated title: GradDipChildYouthSt)

GRADUATE CERTIFICATE OF CHILD AND YOUTH STUDIES* (Abbreviated title: GradCertChildYouthSt)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	Graduate Certificate - 4 Graduate Diploma - 8 Masters - 12

** at time of publication this course name was under review, please contact the School of Education for further information*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature

in the Master of Child and Youth Studies may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Child and Youth Studies; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be

- equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Child and Youth Studies may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate of Child and Youth Studies; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
 - (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Child and Youth Studies may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
 - (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.
- #### 4.2 Requirements for an Award
- (a) To be eligible for the award of Master of Child and Youth Studies a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two units from Part B of the Schedule;
 - (iii) four (4) units from Part C of the Schedule not otherwise completed in Part B
 - (iv) all units from Part D of the Schedule.
 - (b) To be eligible for the award of Graduate Diploma of Child and Youth Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two units from Part B of the Schedule;
 - (iii) four (4) units from Part C of the Schedule not otherwise completed in Part B.
 - (c) To be eligible for the award of Graduate Certificate of Child and Youth Studies a candidate shall successfully complete not less than four (4) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two units from Part B of the Schedule;
 - (d) A candidate who while enrolled for the Master of Child and Youth Studies has completed the requirements of the Graduate Diploma of Child and Youth Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.
 - (e) A candidate who while enrolled for the Master of Child and Youth Studies has completed the requirements of the Graduate Certificate of Child and Youth Studies may elect to be awarded the Graduate Certificate following

withdrawal from candidature for the Master's award.

- (f) A candidate who while enrolled for the Graduate Diploma of Child and Youth Studies has completed the requirements of the Graduate Certificate of Child and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

- CYS03340 Understanding Children and Childhood
CYS03341 Engaging with Children and Young People

PART B

- CYS03342 Children's Rights: Policy into Practice
CYS03343 Promoting Children's Protection & Participation
CYS03344 Children and the Law

PART C - Electives

- CYS03342 Children's Rights: Policy into Practice
CYS03343 Promoting Children's Protection & Participation
CYS03344 Children and the Law
CYS03345 Strengthening Young People's Social and Emotional Wellbeing
CYS03346 Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03347 Improving Practice through Program Evaluation
CYS03348 Young People and Popular Culture
CYS03349 Indigenous Children: Realities, Rights, Policy and Practice
CYS03350 Strategies and Approaches for Counselling Children and Young People

PART D

- CYS03351 Researching With and For Children
EDU00751 Independent Study Unit I: Negotiated Reading Course
EDU00754 Research Project#

Double weighted unit.

MASTER OF CLINICAL EXERCISE PHYSIOLOGY* (Abbreviated title: MClinExPhysiol)

* Not available in 2010

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants seeking admission to the Masters of Clinical Exercise Physiology will normally:

- (a) Have completed a Bachelor's Degree in the field of Sport and Exercise Science (or related degree) that is accredited or would satisfy the current requirements for course accreditation with the AAESS at the level of Exercise Scientist and have a level of achievement acceptable to the School Board.
- (b) In addition to satisfying condition 1 above, candidates are required to have:
 - (i) Completed at least 140 hours of practicum experience in an "Apparently Healthy" population in accordance with the AAESS requirements for Accreditation as an Exercise Physiologist;
 - (ii) A current Senior First Aid Certificate and CPR update (as required);

- (iii) Completed the full range of immunizations required, prior to working in a NSW and Queensland Public Health Facility;
- (iv) A Criminal Record Check (CRC) completed on their behalf.

4.2 Requirements for an Award

To be eligible for the award of Master of Clinical Exercise Physiology a candidate shall successfully complete the equivalent of twelve (12) units comprising:

- (a) all units listed in the Schedule of Units attached to these Rules.

4.3 Exclusion

- (a) A student can be excluded under Rule 2.10
- (b) A candidate who has received a fail grade twice in Applied Clinical Exercise Physiology (1 - 3) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

Schedule of Units

PART A

CEP03361	Professional Practice in Clinical Exercise Physiology I
CEP03362	Exercise and Cardiopulmonary Health
CEP03363	Exercise and Musculoskeletal Health
CEP03365	Professional Practice in Clinical Exercise Physiology II
CEP03366	Exercise and Metabolic and Psychological Health

CEP03367	Exercise and Neurological, Neuromuscular and Immunological Health
CEP03364	Applied Clinical Exercise Physiology I
CEP03368	Applied Clinical Exercise Physiology II
CEP03369	Applied Clinical Exercise Physiology III #

quadruple weighted unit.

MASTER OF CLINICAL SCIENCE
(Abbreviated title: MClInSc))

GRADUATE DIPLOMA OF CLINICAL SCIENCE
(Abbreviated title: GradDipClinSc))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE
(Abbreviated title: GradCertClinSc))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Clinical Science; or
 - (ii) have completed the Graduate Certificate in Clinical Science; or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
- (b) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of

employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science, a candidate shall successfully complete not less than twelve (12) units comprising:
- up to twelve (12) units selected from the Schedule of Units attached to these Rules; of which HEA00501 Issues and Methods in Research I, and a minimum of one (1) and a maximum of two (2) double-weighted project units must be included.
- (b) To be eligible for the award of Graduate Diploma of Clinical Science, a candidate shall successfully complete not less than eight (8) units comprising:
- up to eight (8) units selected from the Schedule of Units attached to these Rules; of which one double-weighted unit clinical project unit (2 units in all) can be included.
- (c) To be eligible for the award of Graduate Certificate in Clinical Science, a

candidate shall successfully complete not less than four (4) units comprising: up to four (4) units selected from the Schedule of Units attached to these Rules.

- (d) A candidate who while enrolled for the Master of Clinical Science has completed the requirements for the Graduate Diploma of Clinical Science or the Graduate Certificate in Clinical Science may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science who have completed all the requirements for the Graduate Diploma of Clinical Science may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science who have completed all the requirements for the Graduate Certificate of Clinical Science may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by

successfully completing the assessment tasks in this unit.

- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

4.4 Surrender of Awards

- (a) A candidate awarded advanced standing towards the Master of Clinical Science on the basis of having completed the Graduate Diploma of Clinical Science or the Graduate Certificate in Clinical Science shall surrender the completed award prior to conferral of the Masters degree.
- (b) A candidate awarded advanced standing towards the Graduate Diploma of Clinical Science on the basis of having completed the Graduate Certificate in Clinical Science shall surrender the completed award prior to conferral of the Graduate Diploma.

Schedule of Units

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population

CMM03253	The Social Context of Ageing	HEA00501	Issues and Methods in Research I
CMM03254	Introduction to Lifestyle Medicine	HEA00502	Issues and Methods in Research II
CMM03197	Leadership in Public Health	LAW00722	Health Law
NRS03153	Mental Health Nursing Practice	CMM03160	Critical Reflection for Health Workers
HLT03221	Essentials of Herbal Medicine	CMM00705	Health and Epidemiology
PHA03148	Introduction to Complementary Medicine	CMM03140	Evidence-Based Practice
PHA03149	Evidence-based Complementary Medicine I	CMM03260	Master of Clinical Science Project
		CMM03262	Master of Clinical Science Project

MASTER OF CLINICAL SCIENCE (BREAST CANCER NURSING)

(Abbreviated title: MClInSc (BrCanN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (BREAST CANCER NURSING)

(Abbreviated title: GradDipClinSc (BrCanN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (BREAST CANCER NURSING)

(Abbreviated title: GradCertClinSc (BrCanN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Breast Cancer Nursing) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Breast Cancer Nursing); or
 - (ii) have completed the Graduate Certificate in Clinical Science (Breast Cancer Nursing); or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
- (b) All applicants for admission to candidature are required to: 1) hold a

Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate nursing experience; and 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
 - (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Breast Cancer Nursing negotiated by the student with the MClInSc Course Coordinator. See Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Breast

Cancer Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

- (d) A candidate who while enrolled for the Master of Clinical Science (Breast Cancer Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) or the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Breast Cancer Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Breast Cancer Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Breast Cancer Nursing) who have completed all the requirements for the Graduate

- Diploma of Clinical Science (Breast Cancer Nursing) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Breast Cancer Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Breast Cancer Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for

CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03283 Breast Cancers
NRS03284 Breast Cancer Nursing:
Intervention in Breast Cancer
NRS03285 Breast Cancer Nursing: Role of
the Nurse in the Management of
Breast Cancer
NRS03286 Communication in Cancer Care

PART B

- CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and
Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health
Services: Prevention to
Rehabilitation
CMM03211 Health Promotion Strategies and
Methods I: Theory and Core
Strategies
CMM03212 Health Promotion Strategies and
methods II: Advanced Strategies
and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and
Metabolic Health Management
CMM03250 The Ageing Body

- CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing
Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03197 Leadership in Public Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary
Medicine
PHA03149 Evidence-based Complementary
Medicine I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
HLT03221 Essentials of Herbal Medicine
LAW00722 Health Law
CMM03160 Critical Reflection for Health
Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice

PART C

- CMM03260 Master of Clinical Science
Project (2 Units)
CMM03262 Master of Clinical Science
Project (2 Units)

MASTER OF CLINICAL SCIENCE (CARDIAC NURSING)

(Abbreviated title: MClincSc (CardiacN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CARDIAC NURSING)

(Abbreviated title: GradDipClinSc (CardiacN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CARDIAC NURSING)

(Abbreviated title: GradCertClinSc (CardiacN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Cardiac Nursing) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Cardiac Nursing); or
- (ii) (have completed the Graduate Certificate in Clinical Science (Cardiac Nursing); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and

- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Cardiac Nursing negotiated by the student. See Part C of the Schedule.
 - (b) To be eligible for the award of Graduate Diploma of Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
 - (c) To be eligible for the award of Graduate Certificate in Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.
 - (d) A candidate who while enrolled for the Master of Clinical Science (Cardiac Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Cardiac Nursing) or the Graduate Certificate in Clinical Science (Cardiac Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
 - (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Cardiac Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Cardiac Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
 - (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.
- #### 4.3 Advanced Standing
- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Cardiac Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
 - (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiac Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Cardiac Nursing) may be granted advanced standing for up to eight (8) units.
 - (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Cardiac Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Cardiac Nursing) may be granted advanced standing for up to four (4) units.
 - (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
 - (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03270 Applied Physiology for Nurses
- NRS03272 Principles of Acute Care Nursing
- NRS03273 Concepts in Critical Care Nursing Practice
- NRS03274 Cardiac Nursing

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers
- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice

- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (CARDIOTHORACIC NURSING)

(Abbreviated title: MCLinSc (CardiothoracicN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CARDIOTHORACIC NURSING)

(Abbreviated title: GradDipClinSc (CardiothoracicN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CARDIOTHORACIC NURSING)

(Abbreviated title: GradCertClinSc (CardiothoracicN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Cardiothoracic Nursing) may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Clinical Science (Cardiothoracic Nursing); or
 - (ii) have completed the Graduate Certificate in Clinical Science (Cardiothoracic Nursing); or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
- (b) All applicants for admission to candidature are required to: 1) hold a

Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
 - (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to

Cardiothoracic Nursing negotiated by the student. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules
- (d) A candidate who while enrolled for the Master of Clinical Science (Cardiothoracic Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) or the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those

units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Cardiothoracic Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiothoracic Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Cardiothoracic Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Cardiothoracic Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03270 Applied Physiology for Nurses
- NRS03272 Principles of Acute Care Nursing
- NRS03273 Concepts in Critical Care Nursing Practice
- NRS03275 Cardiothoracic Nursing

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers

- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (CLINICAL MANAGEMENT)

(Abbreviated title: MClInSc (ClinMgt))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CLINICAL MANAGEMENT)

(Abbreviated title: GradDipClinSc (ClinMgt))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CLINICAL MANAGEMENT)

(Abbreviated title: GradCertClinSc (ClinMgt))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Clinical Management) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Clinical Management); or
- (ii) have completed the Graduate Certificate in Clinical Science (Clinical Management); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a

Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate nursing experience; and 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Clinical Management), a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and

(iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Clinical Management negotiated

by the student with the MClInSc Course Coordinator. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Clinical Management), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Clinical Management), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules
- (d) A candidate who while enrolled for the Master of Clinical Science (Clinical Management) has completed the requirements for the Graduate Diploma of Clinical Science (Clinical Management) or the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Clinical Management) has completed the requirements for the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those

units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Clinical Management) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Clinical Management) who have completed all the requirements for the Graduate Diploma of Clinical Science (Clinical Management) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Clinical Management) who have completed all the requirements for the Graduate Certificate of Clinical Science (Clinical Management) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03287 Introductory Health Care Management
NRS03288 Human Resource Management for Nurses
NRS03289 Financial Management for Nurses
NRS03290 Quality Health Care in Action

PART B

- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03197 Leadership in Public Health
CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
NRS03153 Mental Health Nursing Practice

- PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
PHA03151 Complementary Medicine and Professional Practice
PHA03150 Complementary Medicine Therapeutics I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (COMPLEMENTARY MEDICINE)

(Abbreviated title: MClInSc (CompMed))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (COMPLEMENTARY MEDICINE)

(Abbreviated title: GradDipClinSc (CompMed))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (COMPLEMENTARY MEDICINE)

(Abbreviated title: GradCertClinSc (CompMed))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Complementary Medicine) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Complementary Medicine); or
- (ii) have completed the Graduate Certificate of Clinical Science (Complementary Medicine); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Complementary Medicine), a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) the four units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Complementary Medicine negotiated by the student. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Complementary Medicine), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Complementary Medicine), a candidate shall successfully complete the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Clinical Science (Complementary Medicine) has completed the requirements for the Graduate Diploma of Clinical Science (Complementary Medicine) or the Graduate Certificate in Clinical Science (Complementary Medicine) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Complementary Medicine) has completed the requirements for the Graduate Certificate in Clinical Science (Complementary Medicine) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Complementary Medicine) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Complementary Medicine) who have completed all the requirements for the Graduate Diploma of Clinical Science (Complementary Medicine) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Complementary Medicine) who have completed all the requirements for the Graduate Certificate of Clinical Science (Complementary Medicine) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
PHA03151 Complementary Medicine and Professional Practice
PHA03150 Complementary Medicine Therapeutics I

PART B

- CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03197 Leadership in Public Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law

- CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES)
(Abbreviated title: MClInSc (D&Ast))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES)
(Abbreviated title: GradDipClinSc (D&Ast))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES)
(Abbreviated title: GradCertClinSc (D&Ast))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Drug and Alcohol Studies) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Drug and Alcohol Studies); or
- (ii) have completed the Graduate Certificate of Clinical Science (Drug and Alcohol Studies); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a Bachelor degree or equivalent qualification in a relevant discipline considered by the Course Coordinator to be appropriate for the award; and 2) be a minimum of one year post graduation with the Bachelors degree or equivalent described above; and 3) be currently employed in a specific setting, relevant to Drug and Alcohol Studies that is acceptable to the Course Coordinator.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including

- HEA00501 Issues and Methods in Research I; and
- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Drug and Alcohol Studies negotiated by the student with the MCLinSc Course Coordinator. See Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
 - (c) To be eligible for the award of Graduate Certificate in Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules
 - (d) A candidate who while enrolled for the Master of Clinical Science (Drug and Alcohol Studies) has completed the requirements for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) or the Graduate Certificate in Clinical Science (Drug and Alcohol Studies) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
 - (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) has completed the requirements for the Graduate Certificate in Clinical Science (Drug and

Alcohol Studies) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Drug and Alcohol Studies) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Drug and Alcohol Studies) who have completed all the requirements for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Drug and Alcohol Studies) who have completed all the requirements for the Graduate Certificate of Clinical Science (Drug and Alcohol Studies) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by

successfully completing the assessment tasks in this unit.

- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART B

- CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine

- CMM03197 Leadership in Public Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
PHA03149 Evidence-based Complementary Medicine I
HEA00501 Issues and Methods in Research I
HEA00502 Issues and Methods in Research II
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (EMERGENCY NURSING)

(Abbreviated title: MCLinSc (EmergN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (EMERGENCY NURSING)

(Abbreviated title: GradDipClinSc (EmergN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (EMERGENCY NURSING)

(Abbreviated title: GradCertClinSc (EmergN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Emergency Nursing) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Emergency Nursing); or
- (ii) have completed the Graduate Certificate of Clinical Science (Emergency Nursing); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a

Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Emergency Nursing negotiated by

the student. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules
- (d) A candidate who while enrolled for the Master of Clinical Science (Emergency Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Emergency Nursing) or the Graduate Certificate in Clinical Science (Emergency Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Emergency Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Emergency Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned

to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Emergency Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Emergency Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Emergency Nursing) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Emergency Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Emergency Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03270 Applied Physiology for Nurses
- NRS03272 Principles of Acute Care Nursing
- NRS03273 Concepts in Critical Care Nursing Practice
- NRS03276 Emergency Nursing

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers

- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE)
(Abbreviated title: MClInSc (HlthyAgeing&AgedCare))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE)
(Abbreviated title: GradDipClinSc (HlthyAgeing&AgedCare))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE
(HEALTHY AGEING AND AGED CARE)
(Abbreviated title: GradCertClinSc (HlthyAgeing&AgedCare))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Healthy Ageing and Aged Care) may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care); or
 - (ii) have completed the Graduate Certificate of Clinical Science (Healthy Ageing and Aged Care); or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

- (b) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
 - (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Healthy Ageing and Aged Care negotiated by the student. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Clinical Science (Healthy Ageing and Aged Care) has completed the requirements for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) or the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) has completed the requirements for the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned

to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Healthy Ageing and Aged Care) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Healthy Ageing and Aged Care) who have completed all the requirements for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Healthy Ageing and Aged Care) who have completed all the requirements for the Graduate Certificate of Clinical Science (Healthy Ageing and Aged Care) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to the Ageing Population
- CMM03253 The Social Context of Ageing

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers

- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (INTENSIVE CARE NURSING)

(Abbreviated title: MClInSc (IntensiveCareN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (INTENSIVE CARE NURSING)

(Abbreviated title: GradDipClinSc(IntensiveCareN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (INTENSIVE CARE NURSING)

(Abbreviated title: GradCertClinSc (IntensiveCareN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Intensive Care Nursing) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Intensive Care Nursing); or
- (ii) have completed the Graduate Certificate of Clinical Science (Intensive Care Nursing); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a

Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to

Intensive Care Nursing negotiated by the student. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules
- (d) A candidate who while enrolled for the Master of Clinical Science (Intensive Care Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Intensive Care Nursing) or the Graduate Certificate in Clinical Science (Intensive Care Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Intensive Care Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Intensive Care Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those

units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Intensive Care Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Intensive Care Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Intensive Care Nursing) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Intensive Care Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Intensive Care Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03270 Applied Physiology for Nurses
- NRS03272 Principles of Acute Care Nursing
- NRS03273 Concepts in Critical Care Nursing Practice
- NRS03277 Intensive Care Nursing

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers

- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (LIFESTYLE MEDICINE)
(Abbreviated title: MClInSc (LifestyleMed))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (LIFESTYLE MEDICINE)
(Abbreviated title: GradDipClinSc (LifestyleMed))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (LIFESTYLE MEDICINE)
(Abbreviated title: GradCertClinSc (LifestyleMed))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Lifestyle Medicine) may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Clinical Science (Lifestyle Medicine); or
 - (ii) have completed the Graduate Certificate of Clinical Science (Lifestyle Medicine); or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

- (b) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
 - (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Lifestyle Medicine negotiated by the student. See Part C of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Clinical Science (Lifestyle Medicine) has completed the requirements for the Graduate Diploma of Clinical Science (Lifestyle Medicine) or the Graduate Certificate of Clinical Science (Lifestyle Medicine) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Lifestyle Medicine) has completed the requirements for the Graduate Certificate of Clinical Science (Lifestyle Medicine) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.
- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Lifestyle Medicine) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Lifestyle Medicine) who have completed all the requirements for the Graduate Diploma of Clinical Science (Lifestyle Medicine) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Lifestyle Medicine) who have completed all the requirements for the Graduate Certificate of Clinical Science (Lifestyle Medicine) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- CMM03254 Introduction to Lifestyle Medicine
- CMM03256 Motivation and Compliance in Lifestyle Medicine
- CMM03257 Psychological and Environmental Influences in Lifestyle Medicine
- CMM03255 Lifestyle Medicine and Professional Practice

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers

- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (MENTAL HEALTH NURSING)
(Abbreviated title: MCLinSc (MentalHlthNursing))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Mental Health Nursing) may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Clinical Science (Mental Health Nursing); or
 - (ii) have completed the Graduate Certificate of Clinical Science (Mental Health Nursing); or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
- (b) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate nursing experience; and 3) be currently registered in the State or territory in

which they practice (Division 1 in Victoria); and 4) be currently employed in a relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Mental Health Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and
 - (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Mental Health Nursing negotiated by the student. See Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Mental Health Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

- (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
- (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Mental Health Nursing), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Clinical Science (Mental Health Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Mental Health Nursing) or the Graduate Certificate in Clinical Science (Mental Health Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Mental Health Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Mental Health Nursing) who have completed all

the requirements for the Graduate Diploma of Clinical Science (Mental Health Nursing) may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Mental Health Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Mental Health Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Psychotherapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- NRS03153 Mental Health Nursing Practice

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II

- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers
- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (NEUROSCIENCE NURSING)

(Abbreviated title: MClInSc (NeuroscienceN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (NEUROSCIENCE NURSING)

(Abbreviated title: GradDipClinSc (NeuroscienceN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (NEUROSCIENCE NURSING)

(Abbreviated title: GradCertClinSc (NeuroscienceN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Neuroscience Nursing) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Neuroscience Nursing); or
- (ii) have completed the Graduate Certificate of Clinical Science (Neuroscience Nursing); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; 2) have a minimum of one year postgraduate nursing experience; 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I; and

- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Neuroscience Nursing negotiated by the student. See Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Clinical Science (Neuroscience Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Neuroscience Nursing) or the Graduate Certificate in Clinical Science (Neuroscience Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Neuroscience Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Neuroscience Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Neuroscience Nursing) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Neuroscience Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Neuroscience Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS03271 Neuroscience for Nurses
- NRS03272 Principles of Acute Care Nursing
- NRS03273 Concepts in Critical Care Nursing Practice
- NRS03278 Neurosurgical and Neuromedical Nursing

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers
- CMM00705 Health and Epidemiology

- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (PERIOPERATIVE NURSE - SURGEON'S ASSISTANT)
(Abbreviated title: MClInSc (PeriopN-SurgAss))

GRADUATE DIPLOMA OF CLINICAL SCIENCE
(PERIOPERATIVE NURSE - SURGEON'S ASSISTANT)
(Abbreviated title: GradDipClinSc (PeriopN-SurgAss))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE
(PERIOPERATIVE NURSE - SURGEON'S ASSISTANT)
(Abbreviated title: GradCertClinSc (PeriopN-SurgAss))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant); or
- (ii) have completed the Graduate Certificate of Clinical Science (Perioperative Nurse - Surgeon's Assistant); or
- (iii) can demonstrate academic or professional standing considered

by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

- (b) All applicants for admission to candidature must provide evidence of perioperative nursing certificate and a minimum of three years full-time experience in the perioperative area, or have a minimum five years full-time experience in a perioperative area.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant), a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including

- HEA00501 Issues and Methods in Research I ; and
- (iii) a minimum of one (1) & maximum of three (3) double weighted project units related to Perioperative Nursing and/or Surgeon's Assistant roles and issues negotiated by the student. See Part C of the Schedule.
 - (b) To be eligible for the award of Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
 - (c) To be eligible for the award of Graduate Certificate in Clinical Science (Perioperative Nurse - Surgeon's Assistant), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
 - (d) A candidate who while enrolled for the Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant) has completed the requirements for the Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant) or the Graduate Certificate in Clinical Science (Perioperative Nurse - Surgeon's Assistant) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
 - (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant) has completed the requirements for the Graduate Certificate in Clinical Science (Perioperative Nurse - Surgeon's Assistant) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.
 - (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.
- #### 4.3 Advanced Standing
- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant) may be granted by the School Board, which shall notify the Academic Board in all cases.
 - (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant) who have completed all the requirements for the Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant) may be granted advanced standing for up to eight (8) units.
 - (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant) who have completed all the requirements for the Graduate Certificate of Clinical Science (Perioperative Nurse - Surgeon's

- Assistant) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete

- HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.
- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

- NRS00610 The Role of the Perioperative Nurse - Surgeon's Assistant
- NRS00611 Preoperative Assessment and Planning
- NRS00612 Intraoperative Assisting and Nursing Care
- NRS00613 Postoperative Nursing Care and Professional Issues

PART B

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing

- CMM03254 Introduction to Lifestyle Medicine
- CMM03197 Leadership in Public Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- HEA00501 Issues and Methods in Research I
- HEA00502 Issues and Methods in Research II
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers
- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

PART C

- CMM03260 Master of Clinical Science Project (2 Units)
- CMM03262 Master of Clinical Science Project (2 Units)

MASTER OF CLINICAL SCIENCE (PERIOPERATIVE NURSING)

(Abbreviated title: MClInSc (PeripN))

GRADUATE DIPLOMA OF CLINICAL SCIENCE (PERIOPERATIVE NURSING)

(Abbreviated title: GradDipClinSc (PeripN))

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (PERIOPERATIVE NURSING)

(Abbreviated title: GradCertClinSc (PeripN))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Perioperative Nursing) may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Clinical Science (Perioperative Nursing); or
- (ii) have completed the Graduate Certificate of Clinical Science (Perioperative Nursing); or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to: 1) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and 2) have a minimum of one year postgraduate nursing experience; and 3) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and 4) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Issues and Methods in Research I ; and

- (iii) a minimum of one (1) and a maximum of three (3) double weighted project units related to Perioperative Nursing negotiated by the student with the MClInSc Course Coordinator. See Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these rules in sequence as per rule 4.2 C; and
 - (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules
- (c) To be eligible for the award of Graduate Certificate in Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Clinical Science (Perioperative Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Perioperative Nursing) or the Graduate Certificate in Clinical Science (Perioperative Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Perioperative Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Perioperative Nursing) may elect to be

awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

- (f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Perioperative Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Perioperative Nursing) may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Perioperative Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Perioperative Nursing) may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by

successfully completing the assessment tasks in this unit.

- (e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

NRS03291	Practice and Philosophy in Perioperative Nursing
NRS03292	Operating Room Nursing
NRS03293	Anaesthetic Nursing
NRS03294	Post Anaesthetic Care Unit Nursing
NRS03295	Paediatric Pain: Assessment and Management
NRS03296	Assessing and Managing Adult Pain*
NRS03297	Infection Control
NRS03298	Principles of Perioperative Management
NRS03299	Day Surgery and Day Procedures: Principles and Practice

PART B

CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies

CMM03212	Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03197	Leadership in Public Health
NRS03153	Mental Health Nursing Practice
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
HEA00501	Issues and Methods in Research I
HEA00502	Issues and Methods in Research II
LAW00722	Health Law
CMM03160	Critical Reflection for Health Workers
CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
HLT03221	Essentials of Herbal Medicine

PART C

CMM03260	Master of Clinical Science Project (2 Units)
CMM03262	Master of Clinical Science Project (2 Units)

** double weighted unit*

MASTER OF COMMERCE (FINANCIAL PLANNING)*
(Abbreviated title: MComm (FinPln))

GRADUATE DIPLOMA OF FINANCIAL PLANNING*
(Abbreviated title: GradDipFinPln)

GRADUATE CERTIFICATE IN FINANCIAL PLANNING*
(Abbreviated title: GradCertFinPln)

** Not available in 2010*

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Commerce and Management
Campus:	Gold Coast and Tweed Heads
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Commerce (Financial Planning) may be selected where one or more of the following has been satisfied:
- (i) Have completed the Graduate Diploma of Financial Planning; or
 - (ii) Can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Financial Planning may be selected where one or more of the following has been satisfied:

- (c) (i) have completed the Graduate Certificate in Financial Planning; or
- (d) (ii) can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).
- (e) (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Financial Planning may be admitted if they can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Commerce (Financial Planning) a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) All units listed in Part A of the Schedule of Units attached to these Rules;

- (ii) All units listed in Part B of the Schedule; and
 - (iii) all units listed in Part C of the Schedule.
 - (b) To be eligible for the award of Graduate Diploma of Financial Planning a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) all units listed in Part B of the Schedule.
 - (c) To be eligible for the award of Graduate Certificate in Financial Planning a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
- 4.3 Advanced Standing**
- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
 - (b) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Diploma of Financial Planning may be granted advanced standing for up to eight (8) units.
 - (c) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Certificate in Financial Planning may be granted advanced standing for up to four (4) units.
 - (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit

listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

- (e) Advanced Standing for up to a maximum of four (4) units may be granted for undergraduate studies completed.

Schedule of Units

PART A

- FIN10252 Fundamentals of Financial Planning
- FIN10254 Financial Instruments and Markets
- ECO00720 Economics for Management
- LAW00720 Legal Studies

PART B

- LAW00730 Law of Finance and Securities
- ACC00717 Taxation Practice
- FIN03204 Insurance Planning
- FIN03203 Principles of Investment and Retirement Planning

PART C

- FIN03207 Advanced Investment and Retirement Planning
- FIN00919 Investment Analysis and Portfolio Management
- FIN03205 Financial Plan - Construction and Review
- FIN03206 Financial Plan - Skills and Management

MASTER OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT) (Abbreviated title: MCommDev (EmergMangt))

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour
Course Mode:	Online
Duration:	1.3 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

- (a) Have completed the Graduate Diploma of Community Development; or
- (b) Can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Community Development a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) All units in Part B of the Schedule of Units attached to these Rules.
- (b) A candidate who while enrolled for the Master of Community Development has completed the requirements of the

Graduate Diploma of Community Development or the Graduate Certificate in Community Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Community Development who have completed all the requirements for the Graduate Diploma of Community Development may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Community Development who have completed all the requirements for the Graduate Certificate in Community Development may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- BHS00360 Perspectives of Community Development
BHS00361 Political, Economic and Cultural Aspects of Community Development
BHS00362 Community Education

PART B

- BHS00363 Issues in Disaster Management
BHS00364 Disaster Preparedness and Prevention

- BHS00365 Living in a Hazardous Environment
BHS00366 Social Dimensions of Disasters
BHS00367 Analytical Methodologies in Emergency Management
IST00365 Independent Study - Human Services I
IST00366 Independent Study - Human Services II
IST00367 Independent Study - Human Services III
IST00368 Independent Study - Human Services IV

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

(Abbreviated title: GradDipCommDev)

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Diploma of Community Development a candidate shall successfully complete not less than eight (8) units comprising:
- (i) all units from Part A of the Schedule of Units attached to these Rules; and

- (ii) all units from Part B of the Schedule.

- (b) A candidate who while enrolled for the Graduate Diploma of Community Development has completed the requirements of the Graduate Certificate in Community Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.
- (a) Notwithstanding Rule 4.3(a), candidates for Graduate Diploma of Community Development who have completed all the requirements for the Graduate

Certificate in Community Development may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- BHS00360 Perspectives of Community Development
BHS00361 Political, Economic and Cultural Aspects of Community Development
BHS00362 Community Education

PART B

- BHS00363 Issues in Disaster Management
BHS00364 Disaster Preparedness and Prevention
BHS00365 Living in a Hazardous Environment
BHS00366 Social Dimensions of Disasters
BHS00367 Analytical Methodologies in Emergency Management

GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT) (Abbreviated title: GradCertCommDev)

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Community Development shall be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Community Development a candidate shall successfully complete not less than four (4) units comprising:

- (a) all units from Part A of the Schedule of Units attached to these Rules; and

- (b) all units from Part B of the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.5 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

- BHS00360 Perspectives of Community Development
BHS00361 Political, Economic and Cultural Aspects of Community Development

PART B

- BHS00363 Issues in Disaster Management
BHS00364 Disaster Preparedness and Prevention

MASTER OF CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: MCon&EventMgt)

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: GradDipCon&EventMgt)

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT
(Abbreviated title: GradCertCon&EventMgt)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in Convention and Event Management; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Convention and Event Management may be selected

where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in Convention and Event Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Convention and Event Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
- (d) Applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising;
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully complete all four (4) units listed in Part A of the Schedule of Units attached to these Rules;
- (d) A candidate who while enrolled for the Master of Convention and Event Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

- (e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

- MNG00272 Meetings, Incentives, Conventions and Exhibitions Management
- MNG00273 Event Planning and Management
- ACC00724 Accounting and Finance for Managers
- MNG00785 Project Management

PART B

BUS00913	Business Analysis for Tourism and Hospitality Managers	MKT01908	Strategic Management in Tourism and Hospitality Industries *
BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hotel Industries	MKT01909	Management for Quality Tourism and Hospitality Services
MKT00905	Strategic Marketing of Destinations and Hotels	MKT01910	Industry Project #
MKT01760	Tourism Planning Environments	MKT01911	Tourism & Hospitality Project II #
MKT01762	Contemporary Hotel and Tourism Issues	MNG00273	Event Planning and Management
MKT01906	International Tourism Systems	MNG00737	Entrepreneurship
MKT01907	Tourism and Hospitality Management *	MNG00912	Environmental Management for Hotels and Attractions
		MNG03218	Strategic Information Systems

Double weighted unit.

MASTER OF EDUCATION (Abbreviated title: MEd)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

For the purpose of these Rules, the following definitions apply:

- (a) 'Centre' means a Centre for Professional Development in School of Education;
- (b) 'candidate' means a person either enrolled in the University as a student, or registered as a student in the Centre or with one of the University's Licensees, and proceeding with studies towards the award of the Master of Education.

4.1 Qualifications for Admission

Applicants for admission to candidature in the Master of Education shall be admitted if they hold the equivalent of a four-year qualification in teaching, from this or another university.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Education a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) seven (7) units from Part B of the Schedule.
- (b) A candidate who while enrolled for the Master of Education has completed the requirements of the Graduate Certificate in Education (TESOL) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

Schedule of Units

PART A

EDU00550 Understanding Educational Research

PART B

EDU01551 Enquiry I: Qualitative Research in Education
EDU01552 Enquiry II: Quantitative Research in Education
EDU00754 Research Project # or
EDU00755 Research Project # (Year-long unit)
EDU00558 Professional Practice in Education I
EDU00559 Professional Practice in Education II
EDU00553 The Policy Context of School Education in Australia
EDU00733 The Nature and Process of Educational Change
MNG00704 Human Resource Development
EDU00748 Workplace Learning
EDU01312 Mathematics Recovery Theory and Techniques IA[°]
EDU01313 Mathematics Recovery Theory and Techniques IB[°]
EDU01314 Mathematics Recovery Theory and Techniques IIA[°]

EDU01310 Mathematics Recovery Theory and Techniques IIB[°]
EDU00751 Independent Study Unit I: Negotiated Reading Course
EDU00753 Research Project - Background and Proposal
ISY00550 Educational Information Technology for the School Practitioner
ISY00551 Integrating Information Technology into Classroom Practice
ISY00552 Management of Information Technology in the School Environment
EDU00554 Educational Leadership
EDU00557 Developing School Communities
MNG00510 Mentoring for Early Career Professionals
EDU00017 Vocational Education and Training Studies
EDU03135 Literacy, Diversity and Pedagogy
EDU03134 Inclusive Education
EDU03133 Behaviour Management
EDU03138 Schooling in the Middle Years
EDU03136 Assessing Early Numeracy
EDU03137 Teaching Early Numeracy
TCH03157 Pedagogical Practices for Teachers of English to Speakers of Other Languages
TCH03215 Linguistic Concepts for TESOL
TCH03216 Language Acquisition and Assessment

Double-weighted units

[°] Available only to teachers working in a district where the Mathematics Recovery Program is being implemented.

NOTE: Students choosing to undertake the Research Project (EDU00754 or EDU00755) must complete at least one of the units EDU01551 Enquiry I: Qualitative Research in Education or EDU01552 Enquiry II: Quantitative Research in Education, prior to enrolling in the Research Project.

MASTER OF ENVIRONMENTAL SCIENCE (Abbreviated title: MEnvSc)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/ Distance Education
Duration:	1 year full-time/ 2 years part-time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

4.2 Requirements for an Award

To be eligible for the award of Master of Environmental Science a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.

Schedule of Units

SCI03071	Environmental Research Project I#	BIO03097	Marine Communities as Sentinels of Change
SCI03072	Environmental Research Project II#	BIO03096	Global Climate and Oceans Systems
AGR03072	Soil Processes	BIO03102	Sustainable Use of Marine Environment
ACR03089	Water and Catchment Management	BIO03099	Pollution of the Marine Environment
AGT03090	Land Degradation and Rehabilitation	BIO03095	Coral Reefs on the Edge
BIO03093	Fisheries Biology	BIO03073	Wetland Ecosystems
BIO03103	Wildlife Conservation	BIO03092	Aquaculture Management
BIO03077	Plant Identification and Conservation	BIO03094	Principles of Coastal Resource Management
BIO03075	Coastal Marine Ecosystems	BIO03248	Advanced Cultural Heritage Science
BIO03074	Fisheries Management	CHE03078	Environmental Chemistry
BIO03076	Protected Area Management	ECO03079	Ecological and Environmental Economics for Sustainable Development
BIO03098	Marine Systems Science and Management	ENS03104	Waste Technology
BIO03101	Survey Design		
BIO03100	Science for Management		

ENV03117	Environmental Planning	ISY03087	Remote Sensing and Spatial Analysis
FOR03105	Fire Ecology and Management	MAT03088	Environmental Information Analysis
FOR03106	Plant Physiology and Ecology	BIO03201	Ecological Restoration Monitoring
FOR03083	Measuring Trees and Forests	ENO03200	Ecotechnology for Water Management
FOR03085	Native Forest Silviculture	BIO03202	Marine Mammals: Biology and Conservation
FOR03084	Forest Operations	IST03301	Postgraduate Independent Study Unit (Science) I
FOR03107	Plantation Silviculture	IST03302	Postgraduate Independent Study Unit (Science) II
FOR03108	Wood Science and Utilisation	IST03303	Postgraduate Independent Study Unit (Science) III
FOR03081	Forest Health: Pest and Disease Management	IST03304	Postgraduate Independent Study Unit (Science) IV
FOR03110	Agroforestry and Farm Forestry		
FOR03082	Forest Land Use and Management		
FOR03111	Natural Resources Policy		
FOR03019	Extension and Professional Practice in Natural Resource Management		
GLY03113	Geographical Information Systems		
GLY03112	Coastlines - Evolution, Dynamics and Risks		
GLY03086	Coastal Biogeochemistry		

Double-weighted unit

MASTER OF FOREST MANAGEMENT (Abbreviated title: MForMangt)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Master of Forest Management a candidate shall successfully complete not less than twelve (12) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules;
- two units from Part B of the Schedule, including one forestry and one management unit;
- two units from Part C of the Schedule.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the Head of School responsible for the unit for which advanced standing is being sought in consultation with the other Head of School.

- (b) Candidates who have completed the Graduate Diploma of Forestry may be granted advanced standing for up to a total of four (4) units.

Schedule of Units

PART A

- FOR03165 Modelling for Management*
FOR03166 Marketing Forest Commodities
FOR03169-70 Minor Thesis*
MNG03067 Strategic Knowledge Management
MNG00715 Leadership in the Diverse Organisation
MNG00720 Foundations of Management

PART B

- FOR03167 Precision Silviculture
FOR03168 Silviculture for Environmental Services
MNG00716 Strategic Management in a Global Context
MNG00785 Project Management
MNG01720 Organisational Behaviour
ACC00724 Accounting and Finance for Managers
IST03301 Postgraduate Independent Study Unit (Science) I

- IST03302 Postgraduate Independent Study Unit (Science) II
IST03303 Postgraduate Independent Study Unit (Science) III
IST03304 Postgraduate Independent Study Unit (Science) IV

PART C

- FOR03105 Fire Ecology and Management
FOR03106 Plant Physiology and Ecology
FOR03081 Forest Health: Pest and Disease Management
FOR03110 Agroforestry and Farm Forestry
FOR03111 Natural Resources Policy
FOR00112 Product Development and Marketing
FOR03019 Extension and Professional Practice in Natural Resource Management

** Double-weighted unit*

MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT
(Abbreviated title: MHROD)

GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT
(Abbreviated title: GradDipHROD)

GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT
(Abbreviated title: GradCertHROD)

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate to the Graduate Diploma and Masters is permitted within the academic rules.

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Human Resources and Organisational Development; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be

equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate of Human Resources and Organisational Development; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
- (d) Applicants for admission to candidature in the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or Graduate Certificate of Human Resources and Organisational Development must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Human Resources and Organisational Development a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all six (6) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

- (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Human Resources and Organisational Development has completed the requirements of the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Human Resources and Organisational Development has completed the requirements of the Graduate Certificate in Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate

Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.
- (d) At the discretion of the Director of the College, candidates for the Master of Human Resources and Organisational Development, the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.
- (e) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge

examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this rule.

Schedule of Units

PART A

MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG00786	International and Comparative Human Resource Management
MNG01720	Organisational Behaviour
MNG03217	Leading and Managing People

PART B

ACC00724	Accounting and Finance for Managers
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG00720	Foundations of Management
MNG00725	Industrial Relations
MNG00785	Project Management
MNG00789	Action Research and Evaluation
MNG00791	Recruitment and Performance Management
MNG03011-13	Business Research Project I - III
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03121	Coaching in the Workplace
MNG03155	Organisational Consulting and Facilitation I
MNG03258	Managing Sustainable Organisations
MNG03333	Human Resources Professional Practice Placement

MASTER OF INDIGENOUS STUDIES

(Abbreviated title: MIndigSt)

GRADUATE DIPLOMA OF INDIGENOUS STUDIES

(Abbreviated title: GradDipIndigSt)

GRADUATE CERTIFICATE IN INDIGENOUS STUDIES

(Abbreviated title: GradCertIndigSt)

Level of Award:	Postgraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Master of Indigenous Studies a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule;
- (b) To be eligible for the award of the Graduate Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units; and
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Indigenous Studies a candidate shall successfully complete all units in Part A of the Schedule of Units attached to these Rules:
- (d) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Diploma of Indigenous Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Masters degree.
- (e) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters degree.

- (f) A candidate who while enrolled in the Graduate Diploma of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma.

4.2 Advanced Standing

- (a) Candidates who have completed the Graduate Diploma of Indigenous Studies may be granted advanced standing for up to eight (8) units towards the Master of Indigenous Studies.
- (b) Candidates who have completed the Graduate Certificate in Indigenous Studies may be granted advanced standing for up to four (4) units towards the Master of Indigenous Studies or Graduate Diploma of Indigenous Studies.

Schedule of Units

PART A

- CMM03177 Indigenous Counsellor Training
CMM03178 Trauma and Trauma Recovery - Experiential
CMM03179 Family Violence/Family Recovery
CMM03180 Working with Children

PART B

- CMM03181 Dadirri - Indigenous Spirituality
CMM03182 Loss and Grief Group Facilitation Counsellor Training
CMM03183 Recreating the Circle of Well-being

- CMM03184 The Prun - Indigenous Group Conflict Management
CMM03185 Men's and Women's Healing Recovery
CMM03186 Addictions - Violence - Spirituality
CMM03187 Positive Parenting
CMM03188 It's My Life! Working with Adolescents
CMM03189 Indigenous Research Theory and Practice*

* Double-weighted unit

MASTER OF INTERNATIONAL BUSINESS (Abbreviated title: MIB)

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS (Abbreviated title: GradDipIntBus)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/ Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in International Business; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(ii).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) All six (6) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units selected from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of the Graduate Diploma in International

Business a candidate shall successfully complete not less than eight (8) units comprising:

- (i) A minimum of four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Up to four (4) units selected from Part B of the Schedule of Units attached to these rules.
- (c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.
- (c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to

three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge

examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

- (d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

MNG00723	International Business
MKT00724	International Marketing
MNG00786	International and Comparative HRM
FIN00723	International Finance for Managers
MNG00716	Strategic Management
MNG00785	Project Management

PART B

MNG00720	Foundations of Management
MNG03217	Leading and Managing People
ACC00724	Accounting and Finance for Managers
ECO00720	Economics for Management
MKT00720	Marketing Management
MNG03067	Strategic Knowledge Management
MNG03218	Strategic Information Systems
MKT00728	Strategies in Marketing Communications

ISY00740	E Business for Managers
MNG03219	New Venture Creation
MNG00916	Operations and Quality Management
BUS00747	Critical Issues for Management
MNG01720	Organisational Behaviour
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03011	Business Research Project (1)
MNG03012	Business Research Project (2)
MNG03013	Business Research Project (3)
ACC03043	Corporate Governance
MNG00788	Regional Economic and Business Trends*
MNG03258	Managing Sustainable Organisations

* Only available in Malaysia.

MASTER OF INTERNATIONAL SPORT MANAGEMENT

(Abbreviated title: MIntSportMgt)

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT

(Abbreviated title: GradDipIntSportMgt)

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT

(Abbreviated title: GradCertIntSportMgt)

Level of Award:	Postgraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in International Sport Management; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected

where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in International Sport Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
- (d) All applicants for admission to candidature must provide evidence of at

least one year's experience in a field of employment acceptable to the School Board.

- (e) After admission to candidature, a candidate shall submit a programme of study for approval by the Head of School or nominee.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) nine (9) units from Part A of the Schedule of Units attached to these Rules, which may include up to four (4) units that are offered as a part of this course by University partners; and
 - (ii) three (3) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not less than eight (8) units comprising either:
 - (i) eight (8) units from Part A of the Schedule of Units attached to these Rules, which may include up to three (3) units that are offered as a part of this course by University partners; or
 - (ii) five (5) units from Part A, which may include up to three (3) units that are offered as a part of this course by University partners, and three (3) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of

Units attached to these Rules, which may include up to two (2) units that are offered as a part of this course by University partners.

- (d) A candidate who while enrolled for the Master of International Sport Management has completed the requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International

Sport Management may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of International Sport Management on the basis of having completed either the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management shall surrender the

completed award prior to conferral of the Masters degree.

- (b) A candidate granted advanced standing towards the Graduate Diploma in International Sport Management on the basis of having completed the Graduate Certificate in International Sport Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

MKT00723	Sport Marketing and Public Relations
MNG00781	Event and Facility Management
HMS00782	Performance Management in Sport
MNG00783	Project Management for Sport
MNG00784	Industry Based Project
HMS00721	Sports Law
USC00261	Unspecified Core Unit I

USC00262	Unspecified Core Unit II
UPU00001	University Partner Unit I
UPU00002	University Partner Unit II
UPU00003	University Partner Unit III
UPU00004	University Partner Unit IV

PART B

MNG00726	Business Research Methods
MNG00727	Research Project (2 unit)
MNG00728	Research Project (3 unit)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

(Abbreviated title: MIntTour&HotelMgt)

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

(Abbreviated title: GradDiplIntTour&HotelMgt)

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

(Abbreviated title: GradCertIntTour&HotelMgt)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	12 months or 16 months
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature

in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules;
- (b) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules;
- (c) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters degree.
- (e) A candidate who while enrolled for the Master of International Tourism and Hotel Management has completed the

requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of International Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of International Tourism and Hotel Management and Graduate Diploma in International Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete

a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

- (e) Notwithstanding the above, candidates will not be granted advanced standing for MNG03236, MNG3237 or MKT01910

4.3 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of International Tourism and Hotel Management on the basis of having completed either the Graduate Diploma in International Tourism and Hotel Management or the Graduate Certificate in International Tourism and Hotel Management shall surrender the completed award prior to conferral of the Masters degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in International Tourism and Hotel Management on the basis of having completed the Graduate Certificate in International Tourism and Hotel Management shall surrender this award prior to the conferral of the Graduate Diploma.

Schedule of Units

MKT01760	Tourism Planning Environments	BUS00913	Business Analysis for Tourism and Hospitality Managers
MKT01762	Contemporary Hotel and Tourism Issues	BUS00914	Managing Employee Relations and Organisational Change in Tourism and Hotel Industries
MKT01906	International Tourism Systems	MNG00272	Meetings, Incentives, Conventions and Exhibitions Management
MKT01907	Tourism and Hospitality Management	MNG00273	Event Planning and Management
MKT01908	Strategic Management in Tourism and Hospitality Industries	MNG00912	Environmental Management for Hotels and Attractions
MKT01909	Management for Quality Tourism and Hospitality Services	ISY00244	Technological Systems for Hotels, Conventions and Events
MKT00904	Strategic Marketing for Tourism and Hospitality Industries	MNG00501	Contemporary Gaming Operations
MKT00905	Strategic Marketing of Destinations and Hotels	MNG00503	Strategic Issues in Gaming Management
MKT01910	Tourism and Hospitality Industry Project I #	MNG03236	Tourism and Hotel Professional Development
MKT01911	Tourism and Hospitality Industry Project II	MNG03237	Tourism and Hotel Internship #
ACC00208	Financial Analysis for Hotels, Conventions and Events		

Double weighted unit

MASTER OF MANAGEMENT (Abbreviated title: MMgt)

GRADUATE DIPLOMA IN MANAGEMENT (Abbreviated title: GradDipMgt)

GRADUATE CERTIFICATE IN MANAGEMENT (Abbreviated title: GradCertMgt)

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate in to the Graduate Diploma in and Master of Management is permitted within the Rules.

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Management may be selected where they can demonstrate academic or

professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

- (d) All applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.
- (d) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.
- (e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the

Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the

Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03218 Strategic Information Systems
MKT03220 Marketing in Retail and Service Environments
MNG03217 Leading and Managing People
MNG03219 New Venture Creation
ACC00724 Accounting and Finance for Managers
ACC00716 Corporate Finance
FIN00723 International Finance for Managers
FIN00919 Investment Analysis and Portfolio Management
ISY00740 E-Business for Managers
ECO00720 Economics for Management
LAW00720 Legal Studies
LAW00730 Law of Finance and Securities
LAW00701 Corporation and Securities Law
MAT03069 Quantitative Analytic Techniques for Management
MKT00720 Marketing Management
MKT00724 International Marketing
MKT00726 Business to Business Marketing
MKT00728 Strategies in Marketing Communications
MNG00716 Strategic Management
MNG00720 Foundations of Management
MNG01720 Organisational Behaviour
MNG00723 International Business

MNG00724 Human Resource Management
MNG00725 Industrial Relations
MNG00726 Business Research Methods
MNG00737 Entrepreneurship
MNG00743 Management of Small Enterprises
MNG03208 Intellectual Property: Management and Commercialisation
MNG00785 Project Management
MNG00786 International and Comparative Human Resource Management
MNG00789 Action Research and Evaluation *
MNG00916 Operations and Quality Management
MNG01301 Industry-Related Project I
MNG01302 Industry-Related Project II
MNG01303 Industry-Related Project III
MNG01304 Industry-Related Project IV
MNG01305 Industry-Related Project V
MNG01306 Industry-Related Project VI
MNG03067 Strategic Knowledge Management
ACC03043 Corporate Governance
BUS00747 Critical Issues for Management
MNG03258 Managing Sustainable Organisations

* Double weighted unit

MASTER OF MARINE SCIENCE AND MANAGEMENT (Abbreviated title: MMarSc&Mgt)

Level of Award:	Postgraduate Diploma
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/ 2 years part-time
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.

4.2 Requirement for an Award

To be eligible for the award of Master of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

Schedule of Units

BIO03098	Marine Systems Science and Management
BIO03101	Successful Sampling
BIO03100	Science for Management
BIO03097	Marine Communities as Sentinels for Change
BIO03096	Global Climate and Oceans Systems
BIO03102	Sustainable Use of the Marine Environment
BIO03099	Pollution of the Marine Environment
BIO03095	Coral Reefs on the Edge
BIO03202	Marine Mammals: Biology and Conservation
SCI03071	Environmental Research Project 1 (double weighted unit)
SCI03072	Environmental Research Project II (double weighted unit)
IST03301	Post Graduate Independent Studies Unit (Science) I
IST03302	Post Graduate Independent Studies Unit (Science) II

MASTER OF OSTEOPATHIC MEDICINE (Abbreviated title: MStMed)

Level of Award:	Postgraduate Degree
Faculty	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	2 years full-time
Total Units:	16

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall:

- (a) have completed the Bachelor of Clinical Science, majoring in Osteopathic Studies, Human Structure and Function at Southern Cross University, or

shall have completed an award at another institution deemed by the School Board to be equivalent to the above. and;

- (b) have demonstrated in an interview, commitment to and an understanding of the profession.

4.2 Requirement for an Award

To be eligible for the award of Master of Osteopathic Medicine a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

- (a) all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

Schedule of Units

OST03321	Osteopathic Medicine I
OST03322	Osteopathic Clinical Practice and Research I#
OST03323	Osteopathic Studies VII
OST03324	Osteopathic Medicine II
OST03325	Osteopathic Clinical Practice and Research II#
OST03326	Osteopathic Studies VIII
OST03327	Osteopathic Medicine III
OST03328	Osteopathic Clinical Practice and Research III#
OST03329	Osteopathic Studies IX
OST03330	Osteopathic Medicine IV
OST03331	Osteopathic Clinical Practice and Research IV#
OST03332	Osteopathic Studies X

Denotes Double-weighted unit

MASTER OF PROFESSIONAL ACCOUNTING
(Abbreviated title: MPA)

GRADUATE DIPLOMA IN ACCOUNTING
(Abbreviated title GradDipAcc)

GRADUATE CERTIFICATE IN ACCOUNTING
(Abbreviated title GradCertAcc)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

For the purposes of these Rules the following definitions apply:

- (a) "graduate" means a candidate who is seeking admission having fulfilled the requirements to a degree or qualification of equivalent standing;
- (b) "non-graduate" means a candidate who is seeking admission based on relevant industry experience.

4.1 Qualifications for Admission

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

- (b) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Professional Accounting a graduate candidate shall successfully complete not less than twelve (12) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Master of Professional Accounting a non-graduate candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) not less than four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) ACC00712 Business Accounting, ACC00714 Managerial Accounting and ACC00718 Accounting Information Systems from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Not less than five (5) units from Part A or Part B of the Schedule.
- (d) To be eligible for the award of Graduate Certificate in Accounting a candidate shall successfully complete not less than four (4) units comprising:
 - (i) ACC00712 Business Accounting from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Not less than three (3) units from Part A or Part B of the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.

- (a) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.
- (b) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the

Master of Professional Accounting program.

- (c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A

ACC03032	Issues in Accounting Theory
ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00715	Auditing and Assurance Services
ACC00716	Corporate Finance
ACC00717	Taxation Practice
ACC00718	Accounting Information Systems
ECO00720	Economics for Management
LAW00701	Corporation and Securities Law
LAW00720	Legal Studies
MAT00722	Quantitative Methods for Commerce

PART B

FIN00723	International Finance for Managers
MNG01720	Organisational Behaviour
MNG03218	Strategic Information Systems
MKT00720	Marketing Management
MKT00724	International Marketing
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG00724	Human Resource Management
MNG00785	Project Management
FIN00919	Investment Analysis and Portfolio Management
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03068	Supply Network Strategy
ISY00740	E-Business for Managers

MASTER OF PROFESSIONAL MANAGEMENT*
(Abbreviated title: MPMgt)

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT*
(Abbreviated title: GradDipProfMgt)

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT*
(Abbreviated title: GradCertProfMgt)

** Not available in 2010*

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in Professional Management; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Professional Management may be selected where one

or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in Professional Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
- (d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate Certificate in Professional Management

must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for the Award

- (a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;
- (b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;
- (c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.
- (b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.
- (c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.
- (d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis.
- (e) The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.
- (d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.
- (e) A unit specified by the Industry Partner and agreed by the University as a unit

equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.5 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Professional Management on the basis of having completed either the Graduate Diploma of Professional Management, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Training and Development, the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to conferral of the Masters degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma of Professional Management on the basis of having completed the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Co-ordinator prior to enrolment. The Course Co-ordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

Footnote: For further guidance as to the units included in the above course please consult with the Graduate College of Management.

MASTER OF PUBLIC HEALTH (Abbreviated title: MPubHlth)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1.5 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Public Health may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma or Graduate Certificate of Public Health Leadership at an academic standard deemed equivalent to Honours 2 Level 1.
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Public Health a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) two (2) units from Part B of the Schedule; and
- (iii) seven (7) units from Part C, comprising six (6) Research Project units and one other unit of the student's choice.

4.3 Advanced Standing

- (a) Candidates for the Master of Public Health who have completed the requirements of the Graduate Diploma of Public Health Leadership may be granted advanced standing for up to eight (8) units.
- (b) Candidates for the Master of Public Health who have completed the requirements of the Graduate Certificate of Public Health Leadership may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

CMM00705 Health and Epidemiology
CMM03197 Leadership in Public Health
CMM03140 Evidence-Based Practice

PART B

HEA00501 Issues and Methods in Research I
HEA00502 Issues and methods in Research II

PART C

CMM03141	Master of Public Health Research Project I
CMM03142	Master of Public Health Research Project II
CMM03143	Master of Public Health Research Project III
CMM03144	Master of Public Health Research Project IV
CMM03145	Master of Public Health Research Project V
CMM03146	Master of Public Health Research Project VI

MNG00755	Strategic Issues in Health Management
MNG00724	Human Resource Management
LAW00722	Health Law
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management

MASTER OF PUBLIC HEALTH LEADERSHIP
(Abbreviated title: MPubHlthLship)

GRADUATE DIPLOMA OF PUBLIC HEALTH LEADERSHIP
(Abbreviated title: GradDipPubHlthLship)

GRADUATE CERTIFICATE IN PUBLIC HEALTH LEADERSHIP
(Abbreviated title: GradCertPubHlthLship)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1.5 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Public Health Leadership

may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Public Health Leadership; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Public Health Leadership may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Public Health Leadership; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
 - (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Public Health Leadership may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
 - (d) An applicant for candidature shall apply to the Executive Dean of the Faculty of Health and Applied Sciences on the prescribed form.
 - (e) Admission to candidature and time of commencement shall be determined by the relevant academic programs board.
- 4.2 Requirements for an Award
- (a) To be eligible for the award of Master of Public Health Leadership a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one (1) to two (2) units from Part B of the Schedule; and
 - (iii) seven (7) to eight (8) units from Part C of the Schedule, depending on the number of units taken from Part B, with a maximum four (4) Research units.
 - (b) To be eligible for the award of Graduate Diploma of Public Health Leadership a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) one (1) to two (2) units from Part B of the Schedule; and
 - (iii) three (3) to four (4) units from Part C of the Schedule, depending on the number of units taken from Part B, with a minimum of two (2) Research Project units if a Research Project is undertaken.
 - (c) To be eligible for the award of Graduate Certificate of Public Health Leadership a candidate shall successfully complete not less than four (4)) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one (1) unit from either Part B or Part C, excluding units for the Research Project.
 - (d) A candidate who while enrolled for the Master of Public Health Leadership has completed the requirements for the Graduate Diploma of Public Health Leadership may elect to be awarded the Graduate Diploma of Public Health Leadership following withdrawal from candidature for the Masters degree.
 - (e) A candidate who while enrolled for the Master of Public Health Leadership has completed the requirements for the

Graduate Certificate in Public Health Leadership may elect to be awarded the Graduate Certificate in Public Health Leadership following withdrawal from candidature for the Masters degree.

- (f) A candidate who while enrolled for the Graduate Diploma of Public Health Leadership has completed the requirements for the Graduate Certificate in Public Health Leadership may elect to be awarded the Graduate Certificate in Public Health Leadership following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates for the Master of Public Health Leadership who have completed the requirements of the Graduate Diploma of Public Health Leadership may be granted advanced standing for up to eight (8) units.

- (b) Candidates for the Master of Public Health Leadership or the Graduate Diploma of Public Health Leadership who have completed the requirements of the Graduate Certificate of Public Health Leadership may be granted advanced standing for up to four (4) units.

- (c) Candidates undertaking the Master of Public Health Leadership or Graduate Diploma of Public Health Leadership or Graduate Certificate of Public Health Leadership may apply to transfer to the Master of Public Health with advanced standing for the units that they have completed providing that they have met an academic standard deemed equivalent Honours 2 Level 1 and that they are able to satisfy all the requirements for the award of Master of Public Health.

Schedule of Units

PART A

CMM00705 Health and Epidemiology
CMM03197 Leadership in Public Health
CMM03140 Evidence-Based Practice

PART B

HEA00501 Issues and Methods in Research I
HEA00502 Issues and methods in Research II

PART C

CMM03141 Master of Public Health Research Project I
CMM03142 Master of Public Health Research Project II
CMM03143 Master of Public Health Research Project III
CMM03144 Master of Public Health Research Project IV
CMM03145 Master of Public Health Research Project V

CMM03146 Master of Public Health Research Project VI
MNG00755 Strategic Issues in Health Management
MNG00724 Human Resource Management
LAW00722 Health Law
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management

MASTER OF SUPPLY CHAIN MANAGEMENT

(Abbreviated title: MSCMgt)

GRADUATE DIPLOMA IN SUPPLY CHAIN MANAGEMENT

(Abbreviated title: GradDipSCMgt)

GRADUATE CERTIFICATE IN SUPPLY CHAIN MANAGEMENT

(Abbreviated title: GradCertSCMgt)

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Supply Chain Management may be selected where one or more of the following has been satisfied:

- (i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Supply Chain Management; or
- (ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or
- (iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or

(iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a) (i-iv).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Supply Chain Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in Supply Chain Management; or
- (ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b) (i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Supply Chain Management may be admitted if they can demonstrate academic or

professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a)

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Supply Chain Management candidates shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in Supply Chain Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Supply Chain Management a candidate shall successfully complete not less than four (4) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Supply Chain Management has completed the requirements of the Graduate Diploma of Supply Chain Management or the Graduate Certificate in Supply Chain Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Supply Chain

Management has completed the requirements of the Graduate Certificate in Supply Chain Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Supply Chain Management who have completed all the requirements for the Graduate Diploma in Supply Chain Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Supply Chain Management or the Graduate Diploma of Supply Chain Management who have completed all the requirements for the Graduate Certificate in Supply Chain Management may be granted advanced standing for up to four (4) units.
- (d) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule
- (e) At the discretion of the Director of the College, candidates for the Master of Supply Chain Management, the Graduate Diploma of Supply Chain Management or the Graduate Certificate in Supply Chain

Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A

MNG03280 Global Procurement
MNG03281 Logistics Management
MNG03282 Contract Management in a Global Context
MNG03068 Supply Network Strategy
MNG00785 Project Management
MNG03228 Risk Management

PART B

ACC00716 Corporate Finance
ACC00718 Accounting Information Systems

FIN00723 International Finance for Managers
MKT00724 International Marketing
ISY00740 E-Business for Managers
ACC00712 Business Accounting
ACC00714 Managerial Accounting
ECO00720 Economics for Management
MNG00916 Operations and Quality Management
MNG03067 Strategic Knowledge Management
MNG03217 Leading and Managing People
MNG03218 Strategic Information Systems
ACC00724 Accounting and Finance for Managers
MKT00720 Marketing Management
MNG00716 Strategic Management
MNG00723 International Business
MNG00720 Foundations of Management
BUS00747 Critical Issues for Management
MNG00724 Human Resource Management
MNG03227 Asset Management
MNG01301 Industry Related Project I
MNG01302 Industry Related Project II

MASTER OF TECHNOLOGY AND MANAGEMENT (Abbreviated title: MTMgt)

GRADUATE DIPLOMA OF TECHNOLOGY AND MANAGEMENT (Abbreviated title: GradDipTechMgt)

GRADUATE CERTIFICATE IN TECHNOLOGY AND MANAGEMENT (Abbreviated title: GradCertTechMgt)

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Graduate College of Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2 years part time
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Technology and Management may be selected where one or more of the following has been satisfied:

- (i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Technology and Management; or
- (ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or
- (iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or
- (iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i-iv).

(b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Technology and Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in Technology and Management; or
- (ii) can demonstrate academic or professional standing considered

by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Technology and Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Technology and Management, Graduate Diploma of Technology and Management or Graduate Certificate in Technology and Management must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Technology and Management a candidate shall successfully complete not less than twelve (12) units comprising:

- (i) six (6) units from Part A of the Schedule of Units attached to these Rules;
- (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the Graduate Diploma of Technology and Management a candidate shall successfully complete not less than eight (8) units comprising:

- (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate in Technology and Management a candidate shall successfully complete not less than four (4) units comprising:
 - (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Technology and Management has completed the requirements of the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of technology and Management has completed the requirements of the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and

Management who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, or Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma of Technology and Management who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Professional Management, the Graduate Certificate in Management, or the Graduate Certificate in International Business may be granted advanced standing for up to four (4) units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or Graduate Diploma in Technology and Management who have completed units through the Executive Management Program shall be granted advanced standing for these units.
- (e) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed units in a Graduate Certificate, Diploma or Master of Information Systems may receive up to four (4) units of advanced standing into the course.
- (f) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed an undergraduate Engineering, Information Systems or other technology based degree may

- (g) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.
- (h) At the discretion of the Director of the College, candidates for the Master of Technology and Management, the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A

Management Options

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management
ECO00720	Economics for Management
LAW00720	Legal Studies
MNG00723	International Business
ACC00716	Corporate Finance
MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

PART B

Process, Technique and Technology Options

MNG00916	Operations and Quality Management
MAT03069	Quantitative Analytic Techniques for Management
ACC00712	Business Accounting
ACC00714	Managerial Accounting
MNG03067	Strategic Knowledge Management
ISY00740	E-Business for Managers
MNG00785	Project Management
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03068	Supply Network Strategy
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03227	Asset Management
MNG03228	Risk Management

MASTER OF TOURISM AND HOTEL MANAGEMENT
(Abbreviated title: MTour&HotelMgt)

GRADUATE DIPLOMA IN TOURISM AND HOTEL MANAGEMENT
(Abbreviated title: GradDipTour&HotelMgt)

GRADUATE CERTIFICATE IN TOURISM AND HOTEL MANAGEMENT*
(Abbreviated title: GradCertTour&HotelMgt)

** Not available in 2010*

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal
Duration:	1.7 years
Total Units:	15

Specific Award Rules

See Rule 2 of the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission for Candidature

As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature may be selected where the following has been satisfied:

have demonstrated academic or professional standing considered by the Faculty of Business to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Tourism and Hotel Management candidates shall successfully complete not less than fifteen (15) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) five (5) units from Part B of the Schedule of Units attached to these rules; and

- (iii) one (1) double weighted Internship unit from Part C of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units comprising:

- (i) Four (4) units listed in Part A of the Schedule of Units attached to these Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management; and

- (ii) Four (4) units from Part B of the Schedule of Units attached to the Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management

- (c) To be eligible for the award of Graduate Certificate in Tourism and Hotel Management a candidate shall successfully complete not less than four (4) units from Part A and Part B. The four (4) units must include at least two (2) units which must come from those offered within the School of Tourism and Hospitality Management.
 - (d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Tourism and Hotel Management following withdrawal from candidature for the Masters degree
 - (e) A candidate who while enrolled in the Masters degree or Graduate Diploma of Tourism and Hotel Management has completed the requirements for the Graduate Certificate of Tourism and Hotel Management, may elect to be awarded the Graduate Certificate in Tourism and Hotel Management following withdrawal from candidature for the Masters degree or Graduate Diploma.
- 4.3 Advanced Standing
- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards.
 - (b) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma of Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.
 - (c) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management or the Graduate Diploma of Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate of Tourism and Hotel Management may be granted advanced standing for up to four (4) units.
 - (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

MKT01906	International Tourism Systems
MKT00905	Strategic Marketing of Destinations and Hotels
BUS00914	Managing Employee Relations and Organisation Change in Tourism and Hotel Industries
MKT01909	Management for Quality Tourism and Hospitality Services

ACC00724	Accounting and Finance for Managers
MNG00720	Foundations of Management
MNG03218	Strategic Information Systems
MNG03236	Tourism and Hotel Professional Development

PART B		MKT01762	Contemporary Hotel and Tourism Issues
MNG00716	Strategic Management	BUS00913	Business Analysis for Tourism and Hospitality Managers
MNG00272	Meetings, Incentives, Conventions and Exhibitions Management	MKT01910	Tourism and Hospitality Industry Project I #
MNG00273	Event Planning and Management	MKT01911	Tourism and Hospitality Industry Project II #
MNG00501	Contemporary Gaming Operations		
MNG00503	Strategic Issues in Gaming Management	PART C	
MNG00912	Environmental Management for Hotels and Attractions	MNG03237	Tourism and Hotel Internship #
MKT00720	Marketing Management		
MKT01760	Tourism Planning Environments		

Double weighted unit

MASTER OF VOCATIONAL EDUCATION AND TRAINING (Abbreviated title: MVET)

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING (Abbreviated title: GradDipVET)

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING* (Abbreviated title: GradCertVET)

* Not available in 2010

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma of Vocational Education and Training; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
- (b) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Vocational

Education and Training may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate of Vocational Education and Training; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2.3(a) of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's Rules Relating to Awards.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units

from Part A of the Schedule of Units attached to these Rules.

- (c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Vocational Education and Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Vocational Education and Training may be granted by the School Board, which shall notify the Academic Board of all instances.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma

of Vocational Education and Training may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training or the Graduate Diploma of Vocational Education and Training who have completed all the requirements for the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development, the Graduate Certificate of Organisational Development and Training the Graduate Certificate in Advanced Professional Practice (VOCED) at the Canberra Institute of Technology or the Graduate Certificate of Adult Education in Training at the University of Technology, Sydney, may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

- (a) A candidate granted advanced standing towards the Master of Vocational Education and Training on the basis of having completed either the Graduate Diploma in Vocational Education and Training, the Graduate Certificate of Vocational Education and Training the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to conferral of the Masters degree.
- (b) A candidate granted advanced standing towards the Graduate Diploma in Vocational Education and Training on the basis of having completed the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational

Development and Training shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A

EDU01029	Adult Learning
MNG00085	Instructional Design and Educational Technology
EDU00085	Training Methods
EDU00019	Evaluation, Assessment and Professionalism
SOY03036	Project B - Professional Practice (Part 1 of 2)
SOY03037	Project B - Professional Practice (Part 2 of 2)
EDU00017	Vocational Education and Training Studies
EDU00018	Teaching for Diversity

PART B

MNG00703	Organisational Change and Development *
EDU00749	Management Education *
MNG00704	Human Resource Development
IST00165	Independent Study -Training and Development I *
IST00166	Independent Study -Training and Development II *
MNG03155	Organisational Consulting and Facilitation (Part 1 of 2)
MNG03156	Organisational Consulting and Facilitation (Part 2 of 2)
MNG03121	Coaching in the Workplace
MNG03122	Introduction to Networked Learning*
MNG03123	Analysis of the Development and Delivery of Networked Learning*

POSTGRADUATE DIPLOMA OF PSYCHOLOGY (Abbreviated title: PGDipPsych)

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall:

- (a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and
- (b) achieved a credit level grade or above in the ten (10) best psychology units (inclusive of all second and third level research method units
- (c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

4.2 Duration of the Course

Normally, unless the Board of the Faculty of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirements for an Award

To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

- BHS40001-4 Research Thesis (4 units)
- BHS40005-6 Research Methods and Applied Project
- BHS40007-8 Ethics and Professional Issues
- BHS40009-10 History and Philosophy of Psychology
- BHS40011-12 Advanced Seminars in Psychology

**MASTER OF ARTS
(Abbreviated title: MA)**

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences; Business and Law
Academic Organisational Unit:	College of Indigenous Australian Peoples, School of Arts and Social Sciences

**MASTER OF BUSINESS
(Abbreviated title: MBus)**

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences; Business and Law
Academic Organisational Unit:	School of Commerce and Management, Graduate College of Management, School of Tourism and Hospitality Management

**MASTER OF EDUCATION
(Abbreviated title: MEd)**

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Education

**MASTER OF EDUCATION (TRAINING AND DEVELOPMENT)
(Abbreviated title: MEd(T&D))**

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Arts and Social Sciences

**MASTER OF LAWS
(Abbreviated title: LLM)**

Level of Award:	Postgraduate Degree
Faculty:	Business and Law
Academic Organisational Unit:	School of Law and Justice

**MASTER OF SCIENCE
(Abbreviated title: MSc)**

Level of Award:	Postgraduate Degree
Faculty:	Arts and Sciences
Academic Organisational Unit:	School of Environmental Science and Management, School of Health and Human Sciences

7.1 Admission to Candidature

- (a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a Masters degree by thesis course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a Masters degree by thesis course, applicants must:
 - (iii) possess a Bachelor's degree with first or second class Honours from Southern Cross University; or
 - (iv) possess an equivalent qualification; or
 - (v) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Research Committee.

- (f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.2 Enrolment

- (a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School*, stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

** Reference to School shall include reference to any other appropriate academic*

organisational unit such as, for example, College.

- (b) A Masters qualifying student may apply for enrolment as a Masters by thesis candidate:
 - (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A Masters qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a Masters qualifying student applying for enrolment as a Masters by thesis candidate, either:
 - (i) permit the student to enrol as a candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe,

and has not previously been denied enrolment as a candidate on two occasions; and

- (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a candidate; and
 - (iv) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.
 - (g) A commencing candidate is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.3 Concurrent Studies

- (a) In the case of an applicant enrolled as a candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.
- (b) A candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at

least seventy (70) per cent of the course of study for the award of a Masters degree by thesis shall comprise an original research project and a thesis.

7.4 Requirements for the Award

- (a) To be eligible for the award of a Masters degree by thesis, a candidate shall:
 - (i) complete the prescribed program involving an original investigation, review, criticism or design; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
- (b) A candidate shall not normally be eligible for the award of a Masters degree by thesis until:
 - (i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters by thesis candidate; or
 - (ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters by thesis candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

7.5 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of

the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

- (b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

7.6 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide

comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

- (c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.7 Confirmation of Candidature

- (a) All Masters by Thesis candidates will serve a confirmation period, no longer than six (6) months full-time equivalent.
- (b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.
- (c) A Supervisor-Candidate Agreement, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor, and reviewed as required during candidature.
- (d) The assessment of the satisfactory completion of the confirmation period shall result in one of five outcomes:
1. Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
 2. Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant

Director of Research and Research Training.

3. Unsatisfactory: Candidate to resubmit to confirmation period assessment process.

4. Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the Supervisor-Candidate Agreement.

5. Termination of candidature.

- (e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.8 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
- (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done jointly with

other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.

- (c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.
- (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
- (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant Director of

Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

- (b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.
- (c) These three copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
- (e) Three (3) copies of the thesis for which the candidate is admitted to a Master's degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.
- (f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the

prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

- (g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director of the Research Training Unit, after consultation with the candidate and the relevant Director of Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure

transmission than registered post, costs shall be borne by the candidate.

- (i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of Thesis

- (a) The Higher Degrees Research Committee shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written

- comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.
- (c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:
- (i) recommend to the Academic Board that the candidate be admitted to the award of a Masters degree by thesis; or
 - (ii) recommend to the Academic Board that the Masters by thesis candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
- (i) the candidate to address any matters raised in the examiners' reports,
 - (ii) the candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).
- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Masters by thesis course in the same topic area.
- 7.11 Maximum Tenure, Extension, Interruption, Cancellation
- (a) The maximum period of Masters by thesis candidature is eighteen (18) months full-time, three (3) years part-time.
- (b) A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (c) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research

Training, may permit an extension or interruption of candidature for a period or periods totalling no more than six (6) months.

- (d) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Director of the Research Training Unit.
- (e) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.
- (f) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (g) A candidate who exceeds the maximum tenure, including any periods for which an application for interruption or extension has been approved, will be considered to have failed and will have their candidature terminated.
- (h) Within 8 weeks of a student being notified of termination the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

7.12 Readmission

- (a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.
- (b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

7.13 Query and Appeal

7.13.1 Query of Review of Progress Reports

- (a) A candidate who is not satisfied with the review of progress reports under 7.6 (c) may query the review with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.2 Query of Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 7.7(d) may query the assessment with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in

writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

- (c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.3 Query of Decision Not to Submit Thesis

- (a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.
- (c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

7.13.4 Appeal Against Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule

7.13.2(b), may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the confirmation assessment;

irregularity in the conduct of the assessment;

negligence on the part of any person involved in the conduct of the assessment;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;

the assessment process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided or where procedures for consideration of an application for special consideration were not properly followed

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Boards Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the

appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes, as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee).
- OR
- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.13.5 Appeal Against Review of Progress Reports

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule

7.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;

irregularity in the conduct of the review;

negligence on the part of any person involved in the conduct of the review;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the review;

the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals

Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
 - OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.13.6 Appeal Against Decision not to Submit Thesis

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 7.13.3(c) may appeal on the prescribed form to the Academic Board Appeals

Committee on one or more of the following grounds:

improper action in the conduct of the examination submission process;
irregularity in the conduct of the examination submission process;
negligence on the part of any person involved in the conduct of the examination submission process;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;
the examination submission requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to

a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
- OR
- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.
- (e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher

Degrees Research Committee shall be required to sign it.

7.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 7.10(c), (d) and (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the examination process;
 - irregularity in the conduct of the examination process;
 - negligence on the part of any person involved in the conduct of the examination process;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the examination process;
 - the examination requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the

discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
- OR
- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of

the Academic Board Appeals Committee, to the Vice Chancellor.

7.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

- (a) A candidate whose enrolment is terminated under Rule 7.7(e) or 7.11(f) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
- Rule 7.7(e) or Rule 7.11(f) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.
- (c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

Masters by Thesis Qualifier

7.14 Admission to a Masters by Thesis Qualifier

- (a) An application for admission is accepted subject to the availability of facilities and supervision.

- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a Masters by thesis Qualifier as:
 - (i) a full-time student; or
 - (ii) a part-time student.
- (d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a Masters by thesis Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants who do not meet the requirements under 7.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and

expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.15 Enrolment

- (a) The Higher Degrees Research Committee may permit the applicant to enrol as a Masters by thesis qualifying student for the purpose of preparing for candidature for a Masters degree by thesis provided it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School*, stating that the applicant is fit to undertake a program leading to qualification for entry to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant, and
 - (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

** Reference to School shall include reference to any other appropriate academic*

organisational unit such as, for example, College.

- (b) A Masters by thesis qualifying student may apply for enrolment as a Masters by thesis candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A Masters by thesis qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a Masters by thesis qualifying student applying for enrolment as a Masters by thesis candidate, either:
 - (i) permit the student to enrol as a Masters by thesis candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a Masters by thesis candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Masters by thesis qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a Masters by thesis candidate on two occasions; and
- (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a Masters by thesis candidate; and
- (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to Masters by thesis research; and
- (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.
- (g) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.16 Concurrent Studies

In the case of an applicant enrolled as a Masters by thesis qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

7.17 Requirements for Completion

To be eligible to apply for admission to a Masters degree by thesis, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

7.18 Work Environment and Supervision

- (a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All Masters by thesis qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.
- (e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.19 Progress Reports and the Supervisor-Candidate Agreement

- (a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.
- (c) A Supervisor-Candidate Agreement, containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
- (d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.20 Maximum Tenure, Interruption, Cancellation

- (a) The maximum period of Masters by thesis qualifying candidature is twelve (12) months full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum

time allowed to complete a course shall not include periods of approved leave of absence.

- (b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.
- (c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

7.21 Readmission

- (a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

7.22 Query and Appeal

7.22.1 Query of Review of Progress Reports

- (a) A student who is not satisfied with the review of progress reports under 7.19(d) may query the review with the relevant Director of Research and Research Training.
- (b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of

formal notification of the outcome of the review to the student.

- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.22.2 Appeal Against Review of Progress Reports

- (a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;

irregularity in the conduct of the review;

negligence on the part of any person involved in the conduct of the review;

discrimination against the student which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the review;

the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees

Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
 - OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the student of the Chair's determination, and be made to the Chair of the

Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

- (a) A student whose enrolment is terminated under Rule 7.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
- Rule 7.20(d) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.
- (c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

* in these Rules, an academic staff member is defined as being a *member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

PROFESSIONAL DOCTORATE AWARDS

Level of Award:	Professional Doctorate
Faculty	Various
Academic Organisational Unit:	Various
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2-3 years
Total Units:	24

Specific Award Rules

8.1 Admission to Candidature

- (a) An application for admission to candidature in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the Professional Doctorates Committee.
- (b) To qualify for admission to candidature, applicants must:
- (i) possess a Bachelors degree with first class Honours or second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Masters degree from Southern Cross University; or
 - (iii) possess a qualification which in the opinion of the Professional Doctorates Committee is the equivalent of (i) or (ii) above; or
 - (iv) submit such other evidence of general and professional qualifications as will satisfy the Professional Doctorates Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;

and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the Professional Doctorates Committee.

An applicant shall have professional experience as considered acceptable by the Professional Doctorates Committee.

8.2 Requirements for the Award

- (a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research. At least two-thirds of these units shall require completion of a thesis, or equivalent research project.
- (b) These units shall be comprised of those in the schedule of units attached to these rules.
- (c) A professional Doctorate shall be in a field approved by the Professional Doctorates Committee and listed in the Schedule of Professional Doctorates attached to these rules.

8.3 Progression

A candidate shall not normally be permitted to proceed to the Professional Doctorate Thesis unit until having successfully completed any prescribed course work units with at least a Credit average and until having at least a credit grade in the Professional Doctorate Research Proposal unit.

A candidate who has successfully completed the Qualitative Research Methods unit (single unit), the Quantitative Research Methods unit (single unit) and Professional Doctorate Research Proposal (double weighted unit)

may exit the professional Doctorate program with a Graduate Certificate in Research Methods.

8.4 Attendance and Duration

- (a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the Professional Doctorates Committee.
- (b) full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than five (5) years. Unless the Professional Doctorates Committee in special circumstances otherwise determines: a full-time candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than two (2) years.
- (c) c. A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the Professional Doctorates Committee in special circumstances otherwise determines: a part-time candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Professional Doctorates Committee, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.
- (e) Unless the Professional Doctorates Committee in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.

- (f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or session, and will be normally limited to two sessions or trimesters. An application for interruption of candidature must be submitted to the Professional Doctorates Committee for determination prior to the trimester or session for which the interruption is sought.

8.5 Advanced Standing

- (a) The Professional Doctorates Committee may grant advanced standing for units successfully completed at this University, at another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board, provided that the Academic Organisational Unit can demonstrate equivalence to the non-thesis units in the Schedule of Units for a professional Doctorate award.
- (b) Any such advanced standing shall not normally exceed 50 percent of the equivalent unit requirements for a professional Doctorate award. If the advanced standing proposed is more than 50% plus two units it will need to be approved by the Programs Committee.
- (c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing (as per 8.5(b)) by the Professional Doctorates Committee on the basis that the research already completed forms part of a professional Doctorate thesis and has not or will not be used for work towards any other award.

- (d) Where advanced standing is granted, the Director of Professional Doctoral programs may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c). The Director of Professional Doctoral programs will forward this approval to the Professional Doctorates Committee for noting.

8.6 Supervision and Progress Reports

- (a) Upon enrolment in the research proposal unit for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The Professional Doctorates Committee shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate's request for a change of supervisor is supported by the Professional Doctorates Committee, but no other suitable person to provide supervision is available or is willing to be appointed, the Professional Doctorates Committee may terminate the candidature.
- (b) A candidate shall pursue the thesis research approved by the Professional Doctorates Committee under the immediate direction of the supervisor, or supervisors, appointed by the Professional Doctorates Committee. Candidates shall, as their supervisor may from time to time require, submit drafts of major sections of the written thesis and shall submit to their supervisor a final draft of the written thesis for advice and comments before submission for examination.
- (c) Candidates shall, through their supervisor, submit in the prescribed form and at the prescribed times progress

reports to the Professional Doctorates Committee.

8.7 Thesis Submission

- (a) A candidate shall, through the supervisor, give the Professional Doctorates Committee two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Professional Doctorates Committee shall be submitted by the candidate, and these copies may be retained by the University. A thesis shall be approximately 50,000 words although this may vary according to the topic.
- (c) Three (3) copies of the thesis shall be submitted by the candidate to the Professional Doctorates Committee by the Director of Professional Doctoral programs with a certificate signed by the supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) If the Director of Professional Doctoral programs declines to submit a thesis, the supervisor may appeal to the Professional Doctorates Committee.
- (e) If the supervisor declines to certify a thesis is in a form suitable for examination and the Director of Professional Doctoral programs declines to submit the thesis, a candidate may appeal to the Professional Doctorates Committee.
- (f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Professional Doctorates Committee, and neither the supervisor nor the

- Director of Professional Doctoral programs shall be required to sign it.
- (g) A thesis shall be prepared in the format prescribed by the Professional Doctorates Committee.
 - (h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the Professional Doctorates Committee in a permanent form of binding prescribed by the Professional Doctorates Committee. Additionally, one unbound copy shall be deposited with the University Library.
 - (i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect author's rights under the law relating to copyright.
 - (j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, and which may be released to other persons only on the authorisation of the Chair of the Professional Doctorates Committee, after consultation with the candidate and the Director of Professional Doctoral programs. Where the thesis contains material which the candidate considers should have restricted distribution, the supervisor, the Director of Professional Doctoral programs and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.
 - (k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Chair of the Professional Doctorates Committee, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.
- #### 8.8 Thesis Examination
- (a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the Professional Doctorates Committee and referred to two examiners appointed by Professional Doctorates Committee. This Committee shall include a member of the academic organisational unit for which a professional Doctorate award has been approved or is under consideration, three (3) members of the Higher Degrees Research Committee, the Director of Professional Doctoral programs and shall have as an additional member the Pro-Vice Chancellor (Research).
 - (b) Two examiners shall be appointed by the Professional Doctorates Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.

- (c) The recommendation of the Director of Professional Doctoral programs, together with the reports of the examiners and any written comments received from the supervisor and candidate, shall be considered by the Professional Doctorates Committee, which shall have broad discretion to seek additional input as appropriate.
- (d) Before making a recommendation to the Academic Board, the Professional Doctorates Committee may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Professional Doctorates Committee, or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) The Professional Doctorates Committee shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Professional Doctorates Committee shall have

candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.9 Discontinuation of Enrolment and Appeal Processes

- (a) Notwithstanding other provisions in these Rules, the Professional Doctorates Committee on behalf of the Academic Board, may discontinue the enrolment of a candidate in less than the maximum time allowed if the Professional Doctorates Committee is dissatisfied with the progress being made by the candidate.
- (b) A candidate whose enrolment is discontinued under Rule 8.9(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.
- (c) An appeal to the Academic Board Appeals Committee against discontinuation of enrolment must reach the University within ten (10) working days of the date of sending of official notification.
- (d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the professional Doctorate will be determined by the Professional Doctorates Committee.
- (e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

8.10 Readmission

- (a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A candidate readmitted to the professional Doctorate shall have determined by the Professional Doctorates Committee the maximum

period of time in which the candidate shall be permitted to complete the course.

- (c) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.
- (d) An appeal against refusal to be readmitted must reach the University within ten (10) working days of the date of sending of official notification.

Schedule of Units

Four (4) Postgraduate units relevant to the proposed research project and as approved by Director of Professional Doctoral programs.

EDU03262	Qualitative Research Methods
EDU03263	Quantitative Research Methods
EDU03264	Professional Doctorate Research Proposal (2 unit equivalent)*
see below	Professional Doctorate Thesis (16 unit equivalent)

MNG89022	Doctor of Business Administration Thesis
EDU89022	Doctor of Education Thesis
SOC89022	Doctor of Indigenous Philosophies Thesis

** Doctor of Indigenous Philosophies' course students have the option of selecting either EDU03264 Professional Doctorate Research Proposal (2 unit equivalent) or CMM03189 Indigenous Research Theory and Practice (2 unit equivalent).*

Schedule of Professional Doctorates

DBA	Doctor of Business Administration
EdD	Doctor of Education
DIndigPh	Doctor of Indigenous Philosophies

DOCTOR OF PHILOSOPHY (Abbreviated title: PhD)

Rules Governing Candidature

9.1 Admission to Candidature

- (a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a PhD course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to candidature, applicants must:
 - (i) possess a Bachelor's degree with first class Honours or with second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Research Committee to be appropriate; or
 - (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
 - (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;
 - (v) and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants for candidature who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.2 Enrolment

- (a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless it has received:

- (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School*, stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
- (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

** Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.*

- (c) A PhD qualifying student may apply for enrolment as a PhD candidate:
- (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application with the Division of Research,

Research Training Unit for consideration by the Higher Degrees Research Committee.

- (d) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (e) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
 - (i) permit the student to enrol as a PhD candidate; or
 - (ii) decline the application.
- (f) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 9.1(e); or
 - (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
 - (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and

- (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (g) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.
- (h) A commencing candidate is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.3 Concurrent Studies

- (i) In the case of an applicant enrolled as a PhD candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.
- (j) A PhD candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis.

9.4 Requirements for the Award

- (a) To be eligible for the award of a PhD, a candidate shall:
 - (i) complete the prescribed program and make an original and

- significant contribution to knowledge; and
- (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
- (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
- (b) A candidate shall not normally be eligible for the award of a PhD until:
 - (i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or
 - (ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate, except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

9.5 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All candidates shall be required to participate in such colloquia, research seminars and other work of the

University as may be considered appropriate by their Principal Supervisor.

- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

9.6 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.
- (c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate

undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.7 Confirmation of Candidature

- (a) All PhD candidates will serve a confirmation period, no longer than one year full-time equivalent.
- (b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.
- (c) A Supervisor-Candidate Agreement containing criteria for satisfactory progress shall be developed between the candidate and the supervisor, and reviewed as required during candidature.
- (d) The assessment of the completion of the confirmation period shall result in one of five outcomes:
 - 1. Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
 - 2. Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.
 - 3. Unsatisfactory: Candidate to resubmit to confirmation period assessment process.
 - 4. Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place.

This may require a review of the Supervisor-Candidate Agreement.

5. Termination of candidature.

- (e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.8 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.
- (c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this

end shall submit a written statement at the front of the thesis:

- (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.
- (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
 - (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
 - (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

- (b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.
- (c) These (4) copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
- (e) Three (3) copies of the thesis for which the candidate is admitted to a PhD degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.
- (f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.
- (g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director of the Research Training Unit, after consultation with the candidate and the relevant Director of Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.
- (i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be

disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.10 Examination of Thesis

- (a) The Higher Degrees Research Committee shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.
- (c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the

School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

9.11 Maximum Tenure, Extension, Interruption and Cancellation

- (a) The maximum period of PhD candidature is four (4) years full-time, eight (8) years part-time. A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than one (1) year.
- (c) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Director of the Research Training Unit.

- (d) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

- (e) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

- (f) A candidate who exceeds the maximum tenure, including any periods for which an application for interruption or extension has been approved, will be considered to have failed and will have their candidature terminated.

- (g) Within 8 weeks of a student being notified of termination the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

9.12 Readmission

- (a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.
- (b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

9.13 Query and Appeal

9.13.1 Query of Review of Progress Reports

- (a) A candidate who is not satisfied with the review of progress reports under 9.6(c) may query the review with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.2 Query of Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 9.7(d) may query the assessment with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.3 Query of Decision Not to Submit Thesis

- (a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.
- (c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

9.13.4 Appeal Against Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.2(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the confirmation assessment;
 - irregularity in the conduct of the assessment;

negligence on the part of any person involved in the conduct of the assessment;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;

the assessment process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the

appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.13.5 Appeal Against Review of Progress Reports

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the review process;

- irregularity in the conduct of the review;
 - negligence on the part of any person involved in the conduct of the review;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the review;
 - the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
- OR
- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.
- 9.13.6 Appeal Against Decision not to Submit Thesis**
- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 9.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
- improper action in the conduct of the examination submission process;
 - irregularity in the conduct of the examination submission process;

negligence on the part of any person involved in the conduct of the examination submission process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;

the examination submission requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the

appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.
 - (e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

9.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 9.10(c), (d) or (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination process;

irregularity in the conduct of the examination process;

negligence on the part of any person involved in the conduct of the examination process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination process;

the examination requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the

candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the

Academic Board Appeals Committee, to the Vice Chancellor.

9.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

- (a) A candidate whose enrolment is terminated under Rule 9.7(e) or Rule 9.11(e) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.7(e) or Rule 9.11(e) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.
- (c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

Doctor of Philosophy Qualifier

9.14 Admission to a PhD Qualifier

- (a) An application for admission is accepted subject to the availability of facilities and supervision.

- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a PhD Qualifier as:
- (i) a full-time student; or
 - (ii) a part-time student.
- (d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a PhD Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants who do not meet the requirements under 9.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and

expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.15 Enrolment

(a) The Higher Degrees Research Committee may permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD provided it has received:

- (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School*, stating that the applicant is fit to undertake a program leading to qualification for entry to the PhD degree and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
- (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the PhD degree and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

* Reference to School shall include reference to any other appropriate

academic organisational unit such as, for example, College.

- (b) A PhD qualifying student may apply for enrolment as a PhD candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
 - (i) permit the student to enrol as a PhD candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 9.1(e); or
 - (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

- (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
 - (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and
 - (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.
- (g) A commencing student is enrolled on completion of all of the following:
- (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.16 Concurrent Studies

In the case of an applicant enrolled as a PhD qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

9.17 Requirements for Completion

To be eligible to apply for admission to a PhD, a qualifying student shall complete such work as may be prescribed by the Higher

Degrees Research Committee, and to the satisfaction of that Committee.

9.18 Work Environment and Supervision

- (a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.
- (e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.19 Progress Reports and the Supervisor-Candidate Agreement

- (a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit

in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.
- (c) A Supervisor-Candidate Agreement containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
- (d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.20 Maximum Tenure, Interruption and Cancellation

- (a) The maximum period of PhD qualifying candidature is twelve (12) months full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all

requirements for the qualifier have been met.

- (c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

9.21 Readmission

- (a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

9.22 Query and Appeal

9.22.1 Query of Review of Progress Reports

- (a) A student who is not satisfied with the review of progress reports under 9.19(d) may query the review with the relevant Director of Research and Research Training.
- (b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.22.2 Appeal Against Review of Progress Reports

- (a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;

irregularity in the conduct of the review;

negligence on the part of any person involved in the conduct of the review;

discrimination against the student which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the review;

the reporting process as detailed in the Student-Supervisor Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee)

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.22.3 Appeal Against Termination of
Enrolment due to Exceeding Maximum
Tenure

- (a) A student whose enrolment is terminated under Rule 9.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.20(d) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.
- (c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.22.4

Appeal Against a Decision to Refuse
Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

* in these Rules, an academic staff member is defined as being a *member of the academic staff of the University appointed to a fixed-term contract of three years or more*

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Terminology Guide

Information regarding unit descriptions is correct as at 28th November 2009. For the most up-to-date and accurate information, students are referred to the University's online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: www.scu.edu.au/scheduleofunits

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

Using the Schedule of Units

Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate (02) 6620 3444. Staff can then assist with your enquiry.

Unit Number and Name

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

Pre-requisite

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

Co-requisite

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

Anti-requisite

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

Annual Course Load

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.

Alphabetical Listing of Units

Unit Name	Unit Code	
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International Exchange Indigenous Studies	EXE10401-08	Introduction to Creative Writing....	ENG00410
International Exchange Exercise Science and Sport Management.....	EXE10411-18	Introduction to Cultural Studies	HUM00270
International Exchange Naturopathy.....	EXE10421-28	Introduction to Evidence and Advocacy	LAW10158
International Exchange-Nursing ..	EXE10431-38	Introduction to Geographic Information Systems.....	GLY00223
International Finance	FIN00126	Introduction to Land Law	LAW00052
International Finance for Managers..	FIN00723	Introduction to Music Technology ..	MUS00497
International Human Resource Management	MNG00311	Introduction to the Natural Therapies	HLT00252
International Law	LAW00521	Introduction to Occupational Therapy and Human Occupations	HLT10582
International Management	MNG00313	Introduction to Personal Development, Health and Physical Education (PDHPE)..	EDU10690
International Marketing.....	MKT00724	Introduction to Pharmacology.....	PHA00315
International Tourism Destinations	MNG10696	Introduction to Politics	POL10244
International Tourism Systems	MKT01906	Introduction to Psychology I	BHS11001
International Transport and Tourism	MNG10697	Introduction to Psychology II	BHS11002
Internet Music Marketing	MUS10506	Introduction to Social Welfare	SOY10105
Internet Society.....	SOC10027	Introduction to Sociology	SOC00118
Internship	HMS00224	Introduction to Sustainable Forestry	FOR10176
Internship Study.....	SOY00222	Introduction to Technology Teaching.....	TCH10630
Interpersonal Communication	BHS00161	Introduction to Tourism and Hospitality Management.....	MNG00440
Interpersonal Relating	BHS00301	Introduction to Tourism and Hospitality Marketing	MKT00127
Interventions in Counselling	CSL10014	Introduction to University Studies ..	EDU10441
Interviewing, Negotiation and Ethics	LAW00128		

Introduction to Visual Culture ART00600
 Introduction to Volunteering.....CSL10557
 Introduction to Written Texts ENG00400
 Introductory Health Care
 Management NRS03287
 Introductory Homoeopathy..... HLT00255
 Inventory Management
 for Hospitality Operations MKT01205
 Investment Analysis
 and Portfolio Management..... FIN00919
 Issues and Methods in Research I.... HEA00501
 Issues and Methods in Research II... HEA00502
 Issues and Perspectives in Drug and Alcohol
 Studies CMM03300
 Issues and Themes
 in Contemporary Writing ENG00401
 Issues in Disaster Management BHS00363
 Issues of Protection CSL10297
 It's My Life/Working
 with Adolescents CMM03188
 Its My Life - Working with Youth ... CMM10608
 Justice in World Politics POL10024
 Knowledge and Culture ENG10083
 Laboratory Program in Psychology I . SCI11005
 Laboratory Program in Psychology II. SCI11006
 Land Degradation
 and Rehabilitation AGT00217
 Land Degradation
 and Rehabilitation AGT03090
 Language, Literacy and Diversity ... EDU10004
 Law and Government
 Decision Making.....LAW10068
 Law of Finance and SecuritiesLAW00730
 Law of TortsLAW10180
 Law Placement.....LAW00123
 Leadership BHS00156
 Leadership in Public Health..... CMM03197

Leadership
 in the Diverse Organisation MNG00715
 Learning and Applying Knowledge
 for Individuals and Groups.....HLT10586
 Leading and Managing People MNG03217
 Learning and Memory BHS20007
 Learning and Teaching
 in Higher Education..... TCH03193
 Learning, Communicating
 and Educational Computing EDU00220
 Learning Technologies EDU10003
 Legal and Conveyancing Practice ... LAW00108
 Legal Issues in Health and Ageing ... CSL10559
 Legal Process.....LAW00111
 Legal Project.....LAW00048
 Legal Research and Writing.....LAW00051
 Legal Research: Context, Perspective
 and MethodLAW10181
 Legal StudiesLAW00720
 Legislation, Administration
 and CommunicationLAW00241
 Legislation, Administration
 and CommunicationLAW03116
 Life Cycle Nutrition
 and Diet Therapy..... NUT00215
 Lifespan Development and
 Occupational TransitionsHLT10589
 Litigation PracticeLAW00058
 Living in a Hazardous Environment ..BHS00365
 Local Government.....POL00010
 Local Government
 and Planning LawLAW00119
 Logistics ManagementMNG03281
 Loss and Grief Counsellor Training .CMM10606
 Loss and Grief Group Facilitation
 Counsellor Training.....CMM03182
 Major Thesis (Management) MNG00710
 Making History HIS10016

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Making Radio: Production Essentials	COM00461	Marketing in Retail and Service Environments	MKT03220
Management Accounting.....	ACC00146	Marketing Management.....	MKT00720
Management for Quality Tourism and Hospitality Services	MKT01909	Marketing Principles	MKT00075
Management Information Systems ...	ISY00720	Marketing Research	MKT00106
Management of Information Technology in the School Environment	ISY00552	Marketing Seminar I.....	MKT40001
Management of Small Enterprises..	MNG00743	Marketing Seminar II	MKT40002
Management Seminar I.....	MNG40027	Marketing Thesis (Part 1 of 3)	MKT40004
Management Seminar II	MNG40028	Marketing Thesis (Part 2 of 3)	MKT40005
Management Thesis (Part 1 of 3)...	MNG40030	Marketing Thesis (Part 3 of 3)	MKT40006
Management Thesis (Part 2 of 3)...	MNG40031	Master of Clinical Science Project.....	CMM03260
Management Thesis (Part 3 of 3)...	MNG40032	Master of Clinical Science Project.....	CMM03262
Managerial Accounting.....	ACC00714	Master of Health Science Project.....	MTC00600
Managerial Finance	FIN00721	Master of International Sport Management Research Project.....	MNG03125-6
Managing Change	MNG00166	Master of International Sport Management Research Project.....	MNG03127-9
Managing Conflict.....	CSL00120	Master of International Sport Management Research Project.....	MNG03130
Managing Employee Relations and Organisational Change in the Tourism and Hospitality Industries.....	BUS00914	Master of International Sport Management Research Project.....	MNG03131
Managing Organisations in a Global Context	MNG10247	Master of International Sport Management Research Project.....	MNG03132
Managing Rooms Division Operations.....	MNG00135	Master of Public Health Research Project I - VI	CMM03141-46
Managing Sustainable Organisations	MNG03258	Mathematics Education I: Curriculum and Pedagogy.....	EDU00404
Marine Communities as Sentinels for Change	BIO03097	Mathematics Education II: Curriculum and Pedagogy.....	EDU00405
Marine Communities as Sentinels for Change	BIO10123	Mathematics Education III: Curriculum and Pedagogy.....	TCH10294
Marine Mammals: Biology and Conservation	BIO10185	Measuring Trees and Forests	FOR00102
Marine Mammals: Biology and Conservation	BIO03202	Measuring Trees and Forests	FOR03083
Marine Systems Science and Management	BIO03098	Mechanics for Movement	BIO00207
Marine Systems Science and Management	BIO10120	Media Industries and Production	COM10109

Mediating Across Cultures	LAW10171	Midwifery Continuity with Women IV	MWF10678
Mediation and Dispute Resolution...	LAW00214	Midwifery Continuity with Women V	MWF10682
Mediation Practice and Procedure ..	LAW00216	Midwifery Continuity with Women VI	MWF10686
Medical Surgical Nursing I	NRS10455	Midwifery Experiential Learning I...	MWF10664
Medical Surgical Nursing II	NRS10457	Midwifery Experiential Learning II..	MWF10667
Medical Surgical Nursing III.....	NRS10458	Midwifery Experiential Learning III..	MWF10670
Medical Surgical Nursing IV.....	NRS10460	Midwifery Experiential Learning IV..	MWF10674
Medicinal Plants:		Midwifery Experiential Learning V..	MWF10676
Botany and Application.....	HLT00302	Midwifery Experiential Learning VI..	MWF10679
Meetings, Incentives, Conventions and Exhibitions Management	MNG00272	Midwifery Experiential Learning VII	MWF10683
Men's and Women's Healing Recovery	CMM03185	Midwifery Experiential Learning VIII	MWF10687
Men's Healing Recovery	CMM10611	Midwifery Practice I.....	MWF10665
Mental Function (Cognition) Assessments and Interventions.....	HLT10593	Midwifery Practice II.....	MWF10668
Mental Function (Psychosocial) Assessments and Interventions.....	HLT10597	Minor Thesis	FOR03169-70
Mental Health and Wellbeing	MWF10681	Mobility and Personal Care Occupations.....	HLT10584
Mental Health of Australian Indigenous Peoples, The	CUL00409	Models of Mental Health and Mental Illness.....	CMM00002
Mental Health Nursing Assessment and Intervention.....	NRS10459	Mooting	LAW10288
Mental Health Nursing Clinical Project	NRS03159	Motor Control	BIO10493
Mental Health Nursing Practice	NRS03153	Motor Learning.....	HMS00328
Mentoring for Early Career Professionals	MNG00510	Movement Concepts in Education...	EDU10101
Metal Design and Production.....	DES10652	Movement Skills II	EDU10100
Metal Industry Practice and Management	DES10654	Multimedia Arts III.....	COM00457
Methods and Concepts in Psychology	BHS11003	Multimedia Development Project.....	ISY00333
Midwifery Continuity with Women I	MWF10666	Multi-National Business Organisation	MNG00316
Midwifery Continuity with Women II	MWF10669	Musculoskeletal and Reduced Energy Assessments and Interventions	HLT10588
Midwifery Continuity with Women III.....	MWF10673	Musculoskeletal Disorders, Traumatology and Health Preservation	HLT03242
		Music and Children	EDU01304
		Music Composition Techniques	MUS10549
		Music Industry Studies	MUS00610

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Music Practice I	MUS10501	Object Oriented Program Development	CSC10210
Music Practice II.....	MUS10502	Occupational Therapy Theory and Practice	HLT10592
Music Practice III.....	MUS10503	Once Upon a Time: Media Genres ..	COM10626
Music Practice IV.....	MUS10504	Online Journalism	COM10111
Native Forest Silviculture	FOR00103	Operating Room Nursing	NRS03292
Native Forest Silviculture	FOR03085	Operations and Quality Management	MNG00916
Natural Medicine and Mental Health	HLT00417	Organisational Behaviour.....	MNG01720
Natural Medicine and Reproduction	HLT00414	Organisational Change and Development	MNG00703
Natural Medicine and the Aged.....	HLT00416	Organisational Communication.....	MNG00132
Natural Medicine in Childhood and Adolescence.....	HLT00415	Organisational Consulting and Facilitation (Part 1 of 2).....	MNG03155
Natural Resources Policy	FOR00110	Organisation and Technology in Research	CMP03305
Natural Resources Policy	FOR03111	Organised Society, The	SOC10240
Naturopathic Clinic I	HLT00278	Osteopathic Clinical Practice and Research 1	OST03322
Naturopathic Clinic II	HLT00279	Osteopathic Clinical Practice and Research 2	OST03325
Naturopathic Foundations	HLT00259	Osteopathic Clinical Practice and Research 3	OST03328
Naturopathy Thesis	HLT40001-04	Osteopathic Clinical Practice and Research 4	OST03331
Negotiated Practicum I	CMM03161	Osteopathic Medicine 1	OST03321
Negotiated Practicum II	CMM03162	Osteopathic Medicine 2	OST03324
Negotiated Practicum III.....	CMM03163	Osteopathic Medicine 3	OST03327
'Net Works: Online Media Design ...	COM00455	Osteopathic Medicine 4	OST03330
Neuroscience	SCI10475	Osteopathic Studies I - VI	HLT10481-86
Neuroscience Nursing	NRS03271	Osteopathic Studies VII	OST03323
Neurosurgical and Neuromedical Nursing	NRS03278	Osteopathic Studies VIII	OST03326
New Venture Creation	MNG03219	Osteopathic Studies IX	OST03329
Non-Standard Lives: Work and the Family in Australia	SOC10274	Osteopathic Studies X	OST03332
Nursing and Health Promotion.....	CMM10471	Outdoor Education I.....	EDU01290
Nursing Thesis	NRS40001-04	Overview of Mental Health	CMM00001
Nutrition for Health and Physical Activity.....	NUT00330		
Nutritional Pharmacology and Biochemistry	NUT00216		
Obesity, Weight control and Metabolic Health Management.....	CMM03214		
Object Oriented GUI Development .	CSC10216		

Paediatric Pain: Assessment and Management	NRS03295	Physiological Psychology and Sensory Processes.....	BHS30004
Peace, War and International Politics	POL10023	Plant Identification and Conservation	BIO00213
Pedagogical Practices for Teachers of English to Speakers of Other Languages	TCH03157	Plant Identification and Conservation	BIO03077
Pedagogy in Practice I: Basic Skills and Strategies	TCH10134	Plant Physiology and Ecology.....	FOR00101
Pedagogy in Practice II: Quality Teaching	TCH10135	Plant Physiology and Ecology.....	FOR03106
Pedagogy in Practice III: Differentiation	TCH10136	Plantation Silviculture	FOR00105
Performance Management in Sport	HMS00782	Plantation Silviculture	FOR03107
Performance I	MUS10531	Political, Economic and Cultural Aspects of Community Development.....	BHS00361
Performance II	MUS10532	Political Ideologies	POL00005
Performance III.....	MUS10533	Pollution of the Marine Environment	BIO03099
Performance IV.....	MUS10534	Pollution of the Marine Environment	BIO10126
Personal Development, Health and Physical Education I: Foundations.....	EDU00417	Positive Behaviour Support	TCH10005
Personal Safety and Sexual Health in Adolescence.....	EDU10102	Positive Parenting	CMM03187
Personality and Social Psychology ..	BHS20006	Post Anaesthetic Care Unit Nursing .	NRS03294
Perspectives of Community Development.....	BHS00360	Postgraduate Independent Study Unit (Science) I-IV	IST03301-4
Perspectives on Australia.....	CUL00211	Postoperative Nursing Care and Professional Issues.....	NRS00613
Pharmacognosy.....	HLT00266	Practical Studies V	MUS00645
Philosophy of Law, The	LAW00520	Practical Studies VI	MUS00646
Philosophy on Screen: Film and Television	SOC10399	Practice and Philosophy in Perioperative Nursing.....	NRS03291
Photography II	ART00456	Preliminary Literature Review	MNG03049
Physical Education Studies I: Athletics and Aquatics.....	EDU10691	Preoperative Assessment and Planning.....	NRS00611
Physical Education Studies II: Dance and Gymnastics.....	EDU10692	Preparation for Graduate Practice ..	NRS10461
Physiological Pathology I	BIO00101	Preparing for Study in Arts.....	EDU10442
Physiological Pathology II.....	BIO00102	Preparing for Study in Business	EDU10443
		Preparing for Study in Sciences	EDU10444
		Principles and Practice of Human Resource Management	MNG00320

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Principles and Practices of Sport and Exercise Science	HMS00202	Professional Practice in Clinical Exercise Physiology II.....	CEP03365
Principles of Acute Care Nursing	NRS03272	Professional Practice in Education I	EDU00558
Principles of Behaviour in Physical Activity	HEA00331	Professional Practice in Sport and Exercise I.....	HMS00225
Principles of Coastal Resource Management	BIO01230	Professional Practice in Sport and Exercise II	HMS00226
Principles of Coastal Resource Management	BIO03094	Professional Preparation	HMS00223
Principles of Contract Law	LAW10159	Professional Scope of Midwifery Practice	MWF10685
Principles of Exercise Testing and Prescription	BIO10496	Project A - Workplace Practices (Part 1 of 2).....	SOY03034
Principles of Investment and Retirement Planning.....	FIN03203	Project B - Professional Practice (Part 2 of 2).....	SOY03037
Principles of Multimedia Based Learning	ISY10211	Project Management.....	MNG00785
Principles of Perioperative Management	NRS03298	Project Management.....	SOY00159
Principles of Programming	ISY00245	Project Management for Conventions and Events	MNG10228
Product Development and Marketing	FOR00112	Project Management for Sport	MNG00783
Product Development and Marketing	FOR03198	Property Law	LAW00116
Professional Conduct.....	LAW00519	Promoting Children's Protection & Participation.....	CYS03343
Professional Development for the Workplace.....	MNG10476	Promoting the Health and Wellbeing of Young People.....	EDU10693
Professional Doctorate Research Proposal.....	EDU03264	Prose	ENG00403
Professional Experience (Primary) IV	TCH10137	Protected Area Management	BIO00244
Professional Experience I.....	TCH10000	Protected Area Management	BIO03076
Professional Experience II	TCH10001	Prun - Indigenous Group Conflict Management, The.....	CMM03184
Professional Learning Project.....	EDU01105	Prun - Indigenous Group Conflict Management, The.....	CMM10607
Professional Naturopathic Studies ..	HLT00260	Psychological Assessment	BHS20001
Professional Placement	COM00471	Psychology and Sociology for Health Sciences	BHS10581
Professional Practice in Acupuncture.....	HLT03246	Psychosocial Contexts of Health	CMM10464
Professional Practice in Clinical Exercise Physiology I.....	CEP03361	Public and Environmental Health ...	CMM00251
		Public Interest Advocacy	LAW10160
		Qualitative Research Methods.....	EDU03262

Qualitative Research Methods	MNG03047	Research Methods - Arts.....	CAR40001
Quality Health Care in Action.....	NRS03290	Research Methods	
Quantitative Analysis for Business ..	MAT10248	- Contemporary Music	CAR40002
Quantitative Analytic Techniques		Research Methods - Media	COM40004
for Management	MNG03069	Research Methods	
Quantitative Methods		for the Social Science	EDU40001
for Commerce.....	MAT00722	Research Methods - Humanities.....	COM40005
Quantitative Methods in Psychology	BHS20008	Research Methods in Psychology	BHS30001
Quantitative Analytic Techniques		Research Methods - Visual Arts.....	ART40004
for Management	MAT03069	Research Project	MNG00727-8
Quantitative Research Methods	EDU03263	Research Project	
Quantitative Research Methods	MNG03048	- Background and Proposal	EDU00753
Race and Racism	SOC00417	Research Project (24 Credit Points)	EDU00754
Rebirth of Frankenstein: Media and New		Research Project (24 Credit Points)	EDU00755
Technologies Studies, The	COM00447	Research Project	
Recreating the Circle of Well-being	CMM03183	Complementary Medicine I	HLT03225
Recruitment and Performance		Research Project	
Management	MNG00791	Complementary Medicine II	HLT03226
Reel Time:		Research Project in Natural Medicine	
Cinema in a Social Context	COM10082	(Part 1 of 2).....	HLT00419
Regional History Research Project...	HIS00235	Research Project in Natural Medicine	
Regional Rural Remote Fieldwork...	HLT10591	(Part 2 of 2).....	HLT00421
Relationships Counselling.....	CSL10243	Research Proposal	MNG03050
Relaxation		Research proposal for the EdD	EDU03173
and Therapeutic Massage	HLT10115	Research Thesis.....	BHS40001-04
Religions and the State	SOC10430	Researching With and For Children..	CYS03351
Remote Sensing and Spatial Analysis	ISY01224	Responses to an Ageing Population..	CMM03252
Remote Sensing and Spatial Analysis	ISY03087	Restorative Justice.....	LAW00529
Reproductive Physiology		Retail Marketing	MKT00110
and Midwifery Therapeutics	MWF10672	Retail Marketing and Management .	MKT00727
Research and Analysis in Health.....	MAT00330	Risk Management	MNG03228
Research and		Role of the Perioperative Nurse	
Evidence Based Practice	MWF10663	- Surgeon's Assistant, The	NRS00610
Research Design in Sport Science ...	HMS00301	Rooms Division Operations.....	MNG00431
Research Dissertation	EDU00761-63	Sales and Promotion Management..	MKT00152
Research Methods	MAT00792	Scholarship of Teaching	
Research Methods		in Higher Education, The	TCH03196
and Applied Project.....	BHS40005-06		

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School Internship	TCH10002	Sport and the Law	HMS01202
Schooling in the Middle Years.....	EDU03138	Sport Business.....	MNG00306
Science and Technology Education I: Foundations	EDU00413	Sport Business (Surfing)	MNG10195
Science for Management	BIO03100	Sport Economics and Finance	FIN00320
Science for Management	BIO10122	Sport Events (Surfing)	MNG10193
Security Analysis and Portfolio Management.....	FIN00115	Sport Facilities and Events.....	MNG00305
Sensory Motor Assessments and Interventions.....	HLT10585	Sport Management (Surfing)	MNG10191
Sexual Orientation and the Law	LAW10491	Sport Management Principles.....	MNG00301
Small and Family Enterprise Entrepreneurship	MNG00918	Sport Marketing (Surfing)	MKT10192
Social Context of Ageing, The	CMM03253	Sport Marketing and Public Relations.....	MKT00723
Social Dimensions of Disasters.....	BHS00366	Sport Media (Surfing)	MKT10194
Social and Emotional Wellbeing in Adolescence.....	EDU10498	Sport Organisation and Leadership .	MNG00303
Social Marketing	CMM03213	Sport Tourism I	SOY00011
Social Planning	SOC00107	Sport Tourism II.....	SOY00012
Social Policy	SOC00112	Sport Tourism Management Thesis.....	MNG40001-04
Social Science Thesis (6 unit)	SOC40009-11	Sports Conditioning and Training Methods	HMS00203
Social Science Thesis (8 unit)	SOC40001-4	Sports Law	HMS00721
Sociological and Political Basis of Health Care, The	SOC00722	Sports Policy and Planning	MNG00307
Sociology of Children, Family and Communities	EDU10130	Sport Promotion and Public Relations.....	MKT00205
Soil Processes.....	AGR00214	Staff Development and Training	EDU01264
Soil Processes.....	AGR03072	Staff Selection and Performance Management	MNG00154
Songwriting	MUS00630	Statistical Analysis	MAT10251
Sound Theory and Recording Technique	MUS10508	Stock Exchange and Finance Law ...	LAW01125
Sounds, Beats and the Home Studio	MUS10548	Story of Healing/Indigenous Healing, The	HEA10202
Space, Place and Travel	HUM00272	Strategic Human Resource Management	MNG03260
Special Interest Tourism.....	MKT00204	Strategic Information Systems	MNG03218
Sport and Exercise Marketing.....	MKT00320	Strategic Issues in Gaming Management	MNG00503
Sport and Exercise Nutrition	NUT00333	Strategic Issues in Health Management	MNG00755
Sport and Exercise Psychology II	HEA00332		

Strategic Knowledge Management . MNG03067	Systems Analysis and Design ISY00243
Strategic Management MNG00114	Systems Pathophysiology BIO10467
Strategic Management MNG00716	Taxation ACC00132
Strategic Management for Tourism and Hospitality Enterprises MNG00417	Taxation Practice ACC00717
Strategic Marketing of Destinations and Hotels MKT00905	Teaching and Learning EDU00221
Strategies and Approaches for Counselling Children and Young People CYS03350	Teaching for Diversity EDU00018
Strategies in Marketing Communications MKT00728	Teaching the Gifted EDU00353
Strengthening Young People's Social and Emotional Wellbeing CYS03345	Teaching the Gifted and Talented.. EDU03235
Stress Management NRS00250	Technological Systems for Hotels, Conventions and Events ISY00244
Studies in Western Art Music MUS10524	Technology Education Research Project TCH10286
Studio Drawing I ART00406	Technology Education Research Project TCH10287
Studio Drawing II ART00407	Technology Pedagogy and Curriculum I EDU10631
Studio Drawing III ART00408	Technology Pedagogy and Curriculum II EDU10631
Studio Elective I-IV ART00641-4	Technology Project TCH10285
Subjects and Citizens HUM00271	Telling Tales: Introduction to Digital Storytelling COM10627
Supervision and Teamwork MNG00167	Textile Science and Innovation DES10643
Supply Network Strategy MNG03068	Textiles and Design DES10641
Supporting Learners with Diverse Abilities EDU01095	Textiles and Society DES10642
Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health CYS03346	Theming and Staging for Conventions and Events MNG10226
Surfing Culture SOY10196	The Australian Health Care System. CMM10580
Surfing Technology and Skills ENM10197	The Big Picture: Global Media COM00446
Surfing Technology and Skills II ENM10198	The Fourth Estate: News Journalism COM00481
Survey Design BIO03101	The Independent Musician MUS10507
Survey Design BIO10121	The Organised Society SOC10240
Sustainable Business Management . MNG10253	The Prun - Indigenous Group Conflict Management CMM03184
Sustainable Use of the Marine Environment BIO03102	The Prun - Indigenous Group Conflict Management CMM10607
Sustainable Use of the Marine Environment BIO10125	The Rebirth of Frankenstein: Media and New Technologies Studies COM00447
Systemic Anatomy BIO10662	

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Theories of Text and Culture	ENG00406	Trauma and Recovery Experiential .	CMM03178
Theory in Practice:		Trauma and Trauma Recovery	CMM10604
Issues in Media Studies	COM00439	Trials and Witnesses	LAW10490
Therapies in Mental Health Care ...	CMM00003	True Stories: Factual Media	COM10081
This Sporting Life: Sports Media.....	COM10625	Understanding Children	
Timber Design and Production.....	DES10651	and Childhood	CYS03340
Timber Industry		Understanding Educational Research	EDU01550
Practice and Management	DES10653	University Partner Unit I-IV	UPU00001-4
To Be Continued: Media Project	COM10628	Unspecified Core Unit I-II	USC00261-2
Tourism and Hospitality Industry		Veterans Law I - II.....	LAW10069-70
Project	MKT01416	Victimology.....	LAW00120
Tourism and Hospitality International		Visions of Light:	
Exchange I-IV.....	EXE00221-4	Crafting the Magic of Film.....	COM10113
Tourism and Hospitality International		Visual Arts Studio Studies I:	
Exchange V-VIII	EXE00225-8	Foundation	ART00621
Tourism and Hospitality		Visual Arts Studio Studies II.....	ART00622
Management	MKT01907	Visual Arts Studio Studies III	ART00623
Tourism and Hospitality Research		Visual Arts Studio Studies IV	ART00624
and Analysis	MNG00415	Visual Arts Studio Studies V.....	ART00625
Tourism and Hospitality Sales		Visual Arts Studio Studies VI	ART00626
and Promotion	MKT00128	Vocational Education and Training	
Tourism and Hotel International		in Schools and Industry.....	EDU10633
Internship.....	MNG01231-34	Vocational Education	
Tourism and Hotel Internship	MNG03237	and Training Studies.....	EDU00017
Tourism and Hotel Professional		Vocational Skills and Knowledge	
Development	MNG03236	in Computing	SEC10647
Tourism in Pacific Asia	MKT01425	Vocational Skills and Knowledge	
Tourism Planning		in Food.....	HOS10644
and the Environment	HMS00423	Vocational Skills and Knowledge	
Tourism Planning Environments	MKT01760	in Graphics and Multimedia	DES10648
Tourism Theories and Practice	SOY00411	Vocational Skills and Knowledge	
Tourism Thesis	MNG40005-07	in Textiles.....	ENM10640
Trade Practices Law.....	LAW00126	Vocational Training	
Training Methods.....	EDU00085	and Work Placement	EDU00017
Trans- and Intergenerational		Waste Technology.....	ENS00218
Trauma	HEA10200	Waste Technology.....	ENS03104
Transition to Professional Practice .	HLT10601	Water and Catchment Management	AGR00215
Transition to Teaching	EDU10131	Water and Catchment Management	AGR03089

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Water Resource Management
and Technology AGR00215
Web Development I..... ISY10209
Web Development II..... CSC10217
Welfare LawLAW00059
Wetland Ecosystems.....BIO01204
Wetland Ecosystems.....BIO03073
Wildlife ConservationBIO00212
Wildlife ConservationBIO03103
Wills and Estates.....LAW00062
Women's Healing Recovery CMM10612
Wood Science and Utilisation FOR00106
Wood Science and Utilisation FOR03108
Work and Employment Occupations HLT10596
Work: Its Organisation
and Remuneration..... SOC10246
Working in Organisations SOC10245
Working with Children CMM03180
Working with Children - Prevention and
Healing..... CMM10610
Working with Women MWF10661
Working with Women
and their Babies Beyond Birth.... MWF10684
Working with Women in Complicated
Pregnancies and Births MWF10680
Working with Women
in Normal Labour and Birth..... MWF10675
Working with Women
in Normal Postpartum MWF10677
Working with Women
in Normal Pregnancy..... MWF10671
Workplace Learning MNG00168
Writing for Performance..... ENG00407
Writing from the Edge ENG10022
Writing Genre ENG00411
Writing Place:
Landscapes, Memory, History HIS10018

Writing Project ENG00408
Written Communication..... COM10295
Young People and Popular Culture .. CYS03348

Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at www.scu.edu.au/scheduleofunits. See below for an example of how to read the Schedule of Units.

SCHEDULE OF UNDERGRADUATE UNITS ON OFFER FOR 2010, SESSION 1							
				Availability			School
BHS30002	v 1	Abnormal Psychology		CH L EXT			54
1. Pre (1)	1	BHS11002 - Introduction to Psychology II					
LAW00056	v 3	Aborigines, Torres Strait Islanders and the Criminal Justice System		EXT	4.		92
EDU10440	v 1	Academic Study Skills (24 Credit Points)	3.	CH L THR EXT			10
Pre (1)	1	Admission into 2307160 - Preparing for Success at SCU Program					
Enrolment Information:		Students interested in enrolling in Success Program units are advised to contact the Course Advisor (email: learningassistance@scu.edu.au Phone: (02) 6620 3386). This is a non-award unit.					
COM01402	v 4	Act One: Screenwriting		L EXT			88
Pre (1)	1	3 Spk(s) in : any SCU unit					
BIO00204	v 3	Advanced Exercise Physiology		L			54
Pre (1)	1	BIO00203 - Exercise Physiology					
ACC00148	v 2	Advanced Financial Reporting		ONL			36
Pre (1)	1	ACC00145 - Financial Reporting					
MUS10544	v 1	Advanced Musicianship		L			88
BHS40011	v 1	Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)		CH			54
Enrolment Information:		If you are not eligible to enrol in these units you will automatically be withdrawn.					
Enrolment Information:		To be eligible you must have completed Part A and Part B within the Bachelor of Psychology according to the Award rules as specified in the Student Handbook.					

1. Unit codes are provided
2. Units are listed alphabetically
3. Requisite information is provided
4. Locations unit available for year/study period and School owning unit

ACC00106 CONTEMPORARY ISSUES IN ACCOUNTING

Pre-requisite/s: ACC00145 Financial Reporting

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130 AUDITING

Pre-requisite/s: ACC00145 Financial Reporting

Co-requisite/s: LAW00004 Company Law or LAW00527 Corporations Law

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

**ACC00131
ADVANCED AUDITING**

Pre-requisite/s: ACC00130 Auditing

Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

**ACC00132
TAXATION**

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00111 Legal Process and 72 credit points or ACC00151 Introduction to Accounting and 72 credit points.

Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation.

While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

**ACC00134
ADVANCED TAXATION**

Pre-requisite/s: ACC00132 Taxation

Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

**ACC00145
FINANCIAL REPORTING**

Pre-requisite/s: ACC00143 Accounting Principles and Practice or ACC00151 Introduction to Accounting

Covers all aspects of company accounting including formation and operation of companies, takeovers, preparation of statutory reports, published accounts and consolidating reports of company groups.

**ACC00146
MANAGEMENT ACCOUNTING**

Pre-requisite/s: ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information and ACC00151 Introduction to Accounting

Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

**ACC00148
ADVANCED FINANCIAL REPORTING**

Pre-requisite/s: ACC00145 Financial Reporting

Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

**ACC00151
INTRODUCTION TO ACCOUNTING**

Anti-requisite/s: ACC00143 Accounting Principles and Practice

Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

**ACC00152
BUSINESS FINANCE**

Pre-requisite/s: MAT10248 Quantitative Analysis for Business and ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information or ACC00151 Introduction to Accounting

Anti-requisite/s: ACC00142 Accounting and Financial Management II

UNIT DESCRIPTIONS

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Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153

BUSINESS INFORMATION SYSTEMS

Pre-requisite/s: Minimum of eight (8) units

Anti-requisite/s: ACC00120 Accounting Information Systems

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207

HOSPITALITY AND TOURISM FINANCIAL MANAGEMENT

Pre-requisite/s: ACC00206 Financial Analysis for Tourism and Hospitality or ACC10249 Financial Information for Decision Making

Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208

FINANCIAL ANALYSIS FOR HOTELS, CONVENTIONS & EVENTS

Not available to undergraduates.

Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this 'language of business' is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222

COMPUTER CONTROL, AUDITING AND SECURITY

Pre-requisite/s: ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712

BUSINESS ACCOUNTING

Not available to undergraduates.

Anti-requisite/s: ACC00700 Basic Business Accounting

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

ACC00713

CORPORATE REPORTING

Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting

Anti-requisite/s: ACC00701 Accounting for Group Entities and ACC00703 Business Financial Accounting

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714

MANAGERIAL ACCOUNTING

Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting

Anti-requisite/s: ACC00702 Industry Internal Accounting

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments, branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715

AUDITING AND ASSURANCE SERVICES

Not available to undergraduates.

Pre-requisite/s: ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law

Anti-requisite/s: ACC00704 Auditing and Accounting Practice

Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716

CORPORATE FINANCE

Not available to undergraduates.

Anti-requisite/s: FIN00706 Financial Management in Business

Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717

TAXATION PRACTICE

Not available to undergraduates.

Anti-requisite/s: ACC00707 Taxation - Present and Future

Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of

government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718

ACCOUNTING INFORMATION SYSTEMS

Not available to undergraduates.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724

ACCOUNTING AND FINANCE FOR MANAGERS

Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032

CONTEMPORARY ISSUES IN ACCOUNTING THEORY

Not available to undergraduates.

Pre-requisite/s: ACC00713 Corporate Reporting

Anti-requisite/s: ACC00705 Issues in Accounting Theory

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

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ACC03043

CORPORATE GOVERNANCE

The unit introduces students to corporate governance - one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

ACC10249

FINANCIAL INFORMATION FOR DECISION MAKING

Anti-requisite/s: ACC00150 Using Financial Information and ACC00206 Financial Analysis for Tourism and Hospitality

This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set along side non financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

ACC40001

ACCOUNTING SEMINAR I

Seminar (coursework) Part I of II in the Accounting Discipline

ACC40002

ACCOUNTING SEMINAR II

Seminar (coursework) Part II of II in the Accounting Discipline

ACC40004

ACCOUNTING THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Accounting Discipline - single weighted unit.

ACC40005

ACCOUNTING THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Accounting Discipline - double weighted unit.

ACC40006

ACCOUNTING THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Accounting Discipline - double weighted unit.

AGR00214

SOIL PROCESSES

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215

WATER AND CATCHMENT MANAGEMENT

Pre-requisite/s: CHE00201 Chemistry and ENS00203 Earth Systems II: The Hydrosphere

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

AGR03072

SOIL PROCESSES

Not available to undergraduates

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

AGR03089

WATER AND CATCHMENT MANAGEMENT

Not available to undergraduates

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

AGT00217

LAND DEGRADATION AND REHABILITATION

Pre-requisite/s: AGR00214 Soil Processes

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090

LAND DEGRADATION AND REHABILITATION

Not available to undergraduates

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ART00406

STUDIO DRAWING I

Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

ART00407

STUDIO DRAWING II

Pre-requisite/s: ART00406 Studio Drawing I

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408

STUDIO DRAWING III

Pre-requisite/s: ART00406 Studio Drawing I

Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

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ART00456 PHOTOGRAPHY II

Pre-requisite/s: ART10275 Digital Photography I, Quotas may apply, subject to student demand

Quotas may apply, subject to student demand

Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres. (NB Quotas may apply, subject to student demand.)

ART00498 CONTEMPORARY DEBATES IN VISUAL CULTURE

Pre-requisite/s: ART00601 Framing Modernity

Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600 INTRODUCTION TO VISUAL CULTURE

Explores art historical, critical and aesthetic theories that underpin our understanding of the visual from the beginning of the eighteenth century with the formation of the "modern" subject. It will do this through an examination of modes of visual production and visual languages, the structures of art historical narratives and ideologies underpinning institutional practices.

ART00601 FRAMING MODERNITY

Pre-requisite/s: ART00600 Introduction to Visual Culture

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramifications of, that change and in the process they will become familiar with broader theoretical issues of modernism and contemporary re-visionist studies of modernist movements.

ART00602 AUSTRALIAN VISUAL CULTURES

Pre-requisite/s: ART00498 Contemporary Debates in Visual Culture

Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621 VISUAL ARTS STUDIO STUDIES I: FOUNDATION

Double-weighted unit.

Pre-requisite/s: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary)

Introduces the basic conceptual and research frameworks of visual arts and to the materials, studio based skills, routines and equipment of studio practice.

ART00622 VISUAL ARTS STUDIO STUDIES II

Double-weighted unit.

Pre-requisite/s: ART00621 Visual Arts Studio Studies I: Foundation

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

ART00623 VISUAL ARTS STUDIO STUDIES III

Double-weighted unit.

Pre-requisite/s: ART00622 Visual Arts Studio Studies II

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624 VISUAL ARTS STUDIO STUDIES IV

Double-weighted unit.

Pre-requisite/s: ART00623 Visual Arts Studio Studies III

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625
VISUAL ARTS STUDIO STUDIES V

Double-weighted unit.

Pre-requisite/s: ART00624 Visual Arts Studio Studies IV

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626
VISUAL ARTS STUDIO STUDIES VI

Double-weighted unit.

Pre-requisite/s: ART00625 Visual Arts Studio Studies V

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts.

ART00630
DESIGN

Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641-4
STUDIO ELECTIVE I - IV

Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience.

Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094
DIGITAL ART AND DESIGN I

Pre-requisite/s: ART00630 Design

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095
DIGITAL ART AND DESIGN II

Pre-requisite/s: ART10094 Digital Art and Design I

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096
DIGITAL ART AND DESIGN III

Pre-requisite/s: ART10095 Digital Art and Design II

Extends students' experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART10275
DIGITAL PHOTOGRAPHY 1

Quotas may apply

Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the camera, lighting and software while completing a set of ungraded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.

ART40004
RESEARCH METHODS - VISUAL ARTS

Provides an overview of visual art research methodologies and develops skills in relation to spoken and written presentations.

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BHS00105

DEVELOPMENT OF HUMAN RESOURCES

Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

BHS00130

COMMUNITY DEVELOPMENT

Anti-requisite/s: BHS00130 Introduction to Community Development

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

BHS00156

LEADERSHIP

Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

BHS00161

INTERPERSONAL COMMUNICATION

Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

BHS00301

INTERPERSONAL RELATING

Anti-requisite/s: NRS00321 Clinical Nursing Studies I; NRS10452 Contexts of Nursing Practice

Communication between people satisfies a wide range of needs. For professionals working in human service delivery, being able to communicate effectively at an interpersonal level,

is absolutely critical if they are to reach their work goals. This unit has three foci: communication, interpersonal skills and crisis management. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes.

BHS00360

PERSPECTIVES OF COMMUNITY DEVELOPMENT

Only available to Graduate Certificate, Graduate Diploma and Masters students

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361

POLITICAL, ECONOMIC AND CULTURAL ASPECTS OF COMMUNITY DEVELOPMENT

Only available to Graduate Certificate, Graduate Diploma and Masters students

Students will explore their personal values and beliefs as they impact on the process of community development. They will explore in depth the political processes and influences on the communities, as well as economic influences within a social development framework. Culture within the community will be examined.

BHS00362

COMMUNITY EDUCATION

Only available to Graduate Diploma and Masters students

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00363

ISSUES IN DISASTER MANAGEMENT

Only available to Graduate Certificate, Graduate Diploma and Masters students

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

BHS00364

DISASTER PREPAREDNESS AND PREVENTION

Only available to Graduate Certificate, Graduate Diploma and Masters students

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365

LIVING IN A HAZARDOUS ENVIRONMENT

Only available to Graduate Diploma and Masters students

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366

SOCIAL DIMENSIONS OF DISASTERS

Only available to Graduate Diploma and Masters students

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367

**ANALYTICAL METHODOLOGIES IN
EMERGENCY MANAGEMENT**

Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.

Only available to Graduate Diploma and Masters students

Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and

quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10241

GROUP WORK

Provides students with conceptual and analytical tools for understanding the dynamics within groups and processes involved in group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students' abilities to work within groups for personal, social and organisational development purposes.

BHS10495

**ADVANCED SPORT AND EXERCISE
PSYCHOLOGY**

Pre-requisite/s: HEA00332 Sport and Exercise Psychology

Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS10581

**PSYCHOLOGY AND SOCIOLOGY FOR HEALTH
SCIENCES**

Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and wellbeing as well as an introduction to the principles and applications of psychology as they pertain to these areas.

BHS11001

INTRODUCTION TO PSYCHOLOGY I

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and

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punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002

INTRODUCTION TO PSYCHOLOGY II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003

METHODS AND CONCEPTS IN PSYCHOLOGY

Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

BHS11004

CONTEMPORARY ISSUES IN PSYCHOLOGY

Pre-requisite/s: Admission into Bachelor of Psychology (Hons)

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

BHS20001

PSYCHOLOGICAL ASSESSMENT

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS20006

PERSONALITY AND SOCIAL PSYCHOLOGY

Pre-requisite/s: BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I

Anti-requisite/s: BHS00229 Personality and BHS00230 Social Psychology

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007

LEARNING AND MEMORY

Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t tests, chi square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures on which the tests are based. Some numerical computations will be required.

BHS20008

QUANTITATIVE METHODS IN PSYCHOLOGY

Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II

Introduces students to the design and analysis of factorial experiments and quasi-experiments. Students will learn to use the SPSS computer program for the analysis of variance. The unit will cover topics such as contrast testing, multiple comparisons, planned vs. post-hoc testing, repeated measures, significance testing, and the confidence interval approach.

BHS30001

RESEARCH METHODS IN PSYCHOLOGY

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours

level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, factor analysis and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002 ABNORMAL PSYCHOLOGY

Pre-requisite/s: BHS11002 Introduction to Psychology II

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003 DEVELOPMENT ACROSS THE LIFESPAN

Anti-requisites: BHS00303 Lifespan Human Development, BHS00304 Developmental Psychology

Requires access to computer and internet for online mode.

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004 PHYSIOLOGICAL PSYCHOLOGY AND SENSORY PROCESSES

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to

basic psychological principles of rehabilitation and management of brain injury.

BHS30005 CROSS CULTURAL AND INDIGENOUS ISSUES IN PSYCHOLOGY

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology and BHS20006 Personality and Social Psychology

Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006 BEHAVIOUR CHANGE

Pre-requisite/s: BHS20007 Learning and Memory, BHS20001 Psychological Assessment and BHS20008 Quantitative Methods in Psychology

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007 HEALTH PSYCHOLOGY

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology

Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

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BHS30008

ENVIRONMENTAL PSYCHOLOGY

*Pre-requisite/s: BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II*

Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

BHS30009

HUMAN FACTORS

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001-4

RESEARCH THESIS Parts 1 - 4

Requires 4th Year Co-ordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005-6

RESEARCH METHODS AND APPLIED PROJECT

Requires 4th Year Co-ordinator written approval for enrolment.

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem. Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

BHS40007-8

ETHICS AND PROFESSIONAL ISSUES

Requires 4th Year Co-ordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009-10

HISTORY AND PHILOSOPHY OF PSYCHOLOGY

Requires 4th Year Co-ordinator written approval for enrolment.

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

BHS40011-12

ADVANCED SEMINARS IN PSYCHOLOGY

Requires 4th Year Co-ordinator written approval for enrolment.

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101

PHYSIOLOGICAL PATHOLOGY I

Pre-requisite/s: BIO01202 Anatomy and Physiology II and CHE00002 Biochemistry (can be co-requisite).

Co-requisite/s: CHE00002 Biochemistry

Pre 1999 students pre-requisites BIO00305 Human Physiology and BIO00307 Human Physiology

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular

level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102
PHYSIOLOGICAL PATHOLOGY II

Pre-requisite/s: BIO00101 Physiological Pathology I

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105
FISHERIES BIOLOGY

Pre-requisite/s: BIO00203 Coastal Marine Ecosystems

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species' biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

BIO00201
BIOLOGY

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202
ECOLOGY

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will

include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203
EXERCISE PHYSIOLOGY

Pre-requisite/s: BIO00307 Human Physiology

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204
ADVANCED EXERCISE PHYSIOLOGY

Pre-requisite/s: BIO00203 Exercise Physiology

An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207
MECHANICS FOR MOVEMENT

Provides an introduction to physical laws and the application of these laws to mechanics of motion.

BIO00209
BIOMECHANICS AND KINESIOLOGY

Pre-requisite/s: BIO01302 Anatomy for Human Movement

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212
WILDLIFE CONSERVATION

Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasis will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

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BIO00213

PLANT IDENTIFICATION AND CONSERVATION

Pre-requisite/s: BIO00202 Ecology

Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation

Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232

COASTAL MARINE ECOSYSTEMS

Anti-requisite/s: BIO01203 Marine Biology

Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233

FISHERIES MANAGEMENT

Anti-requisite/s: BIO00208 Fisheries Science and Management

Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244

PROTECTED AREA MANAGEMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science

Anti-requisite/s: FOR00244 Protected Area Management

Offered in a converged delivery mode with online lectures and a 7 day field trip on campus residential at Lismore held immediately after end of Semester

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas.

BIO00307

HUMAN PHYSIOLOGY

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.

BIO00324

APPLIED BIOMECHANICS

Pre-requisite/s: BIO00207 Mechanics for Movement

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326

EXERCISE BIOCHEMISTRY AND DRUGS IN SPORT

Pre-requisite/s: BIO00307 Human Physiology

Anti-requisite/s: BIO00323 Biochemistry and Pharmacology

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular

emphasis on drugs that are used and abused by athletes.

**BIO01204
WETLAND ECOSYSTEMS**

Pre-requisite/s: BIO00202 Ecology

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

**BIO01209
AQUACULTURE MANAGEMENT**

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

**BIO01230
PRINCIPLES OF COASTAL RESOURCE
MANAGEMENT**

Anti-requisite/s: AGT00205 Coastal Resources and their Management and BIO10125 Sustainable Use of the Marine Environment

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2.

Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

**BIO01302
HUMAN ANATOMY**

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

**BIO03073
WETLAND ECOSYSTEMS**

Not available to undergraduates

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**BIO03074
FISHERIES MANAGEMENT**

Not available to undergraduates

Examines a range of issues related to the management of fisheries (commercial and non-commercial).. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas. Students are required to do a critical and in depth analysis of a selected fishery issue.

**BIO03075
COASTAL MARINE ECOSYSTEMS**

Not available to undergraduates

Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles

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in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03076

PROTECTED AREA MANAGEMENT

Not available to undergraduates

Offered in a converged delivery mode with on-line lectures and a 7 day field trip on campus residential at Lismore held immediately after end of Semester 2

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03077

PLANT IDENTIFICATION AND CONSERVATION

Not available to undergraduates

Provides a background in the basic skills required in plant conservation including plant and plant community identification, the determination of conservation priorities for management, and various ex-situ and in situ conservation measures currently used in NSW and Australia. Students will develop their own conservation strategy for a target area following current guidelines for conservation. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03092

AQUACULTURE MANAGEMENT

Not available to undergraduates

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species and culturing techniques for algae and brine shrimp. Visits are made to

aquaculture farms and/or research facilities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03093

FISHERIES BIOLOGY

Not available to undergraduates

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries with emphasis on the Australian scene. Students will be introduced to the topics of fisheries and aquaculture management by focusing on the aspects of the species' biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03094

PRINCIPLES OF COASTAL RESOURCE MANAGEMENT

Not available to undergraduates

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between Session 1 and 2.

Identifies coastal resources and their uses, methods of handling the wide range of information required for effective management, and specific Australian coastal resource-management issues. Case-studies in sewage treatment and disposal, environmental impact assessment and wetlands management will be used to show how coastal resource management works in practice. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03095

CORAL REEFS ON THE EDGE

Not available to undergraduates

Offered only in a 3 week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological

training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

BIO03096

GLOBAL CLIMATE AND OCEAN SYSTEMS

Not available to undergraduates

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03097

MARINE COMMUNITIES AS SENTINELS OF CHANGE

Not available to undergraduates

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.

BIO03098

MARINE SYSTEMS SCIENCE AND MANAGEMENT

Not available to undergraduates

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03099

POLLUTION OF THE MARINE ENVIRONMENT

Not available to undergraduates

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03100

SCIENCE FOR MANAGEMENT

Not available to undergraduates

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the overlapping discipline areas of science and environmental management.

BIO03101

SURVEY DESIGN

Not available to undergraduates

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Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03102 SUSTAINABLE USE OF THE MARINE ENVIRONMENT

Not available to undergraduates

Anti-requisite/s: BIO03094 Principles of Coastal Resource Management

Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03103 WILDLIFE CONSERVATION

Not available to undergraduates

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03201 ECOLOGICAL RESTORATION AND MONITORING

Not available to undergraduates

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03202 MARINE MAMMALS: BIOLOGY AND CONSERVATION

Not available to undergraduates

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.

This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse advanced issues in the field of marine mammal biology and conservation.

BIO10061 APPLIED HUMAN BIOSCIENCE I

Anti-requisite/s: BIO01201 Anatomy and Physiology I

Introduces the study of the structure and function of the human body with an emphasis on application to human health and disease. Provides an introduction to basic chemistry, and examines the structure and function of the cell, the organisation of tissues, and the anatomy and physiology of the musculoskeletal and nervous systems.

BIO10062
APPLIED HUMAN BIOSCIENCE II

Anti-requisite/s: BIO01202 Anatomy and Physiology II

Describes the structure and function of the human body with an emphasis on application to human health and disease. Focuses on the structure and particularly the function of the endocrine, cardiovascular, respiratory, renal, digestive and reproductive systems.

BIO10120
MARINE SYSTEMS SCIENCE AND MANAGEMENT

Pre-requisite/s: Any sixteen (16) units from Bachelor of Applied Science

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121
SURVEY DESIGN

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Provides an understanding of the nature of scientific investigation in field studies in the

marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122
SCIENCE FOR MANAGEMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123
MARINE COMMUNITIES AS SENTINELS FOR CHANGE

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124
GLOBAL CLIMATE AND OCEANS SYSTEMS

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

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Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125

SUSTAINABLE USE OF THE MARINE ENVIRONMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Anti-requisite/s: BIO01230 Principles of Coastal Resource Management

Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126

POLLUTION OF THE MARINE ENVIRONMENT

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

BIO10127

CORAL REEFS ON THE EDGE

Pre-requisite/s Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered only in a 3 week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.

BIO10184

ECOLOGICAL RESTORATION AND MONITORING

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in

this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185

MARINE MAMMALS: BIOLOGY AND CONSERVATION

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.

Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats,, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187

GLOBAL ENVIRONMENTAL ISSUES

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454

CELLULAR AND NEUROPATHOPHYSIOLOGY

Anti-requisite/s: BIO00301: Biomedical Science I

Pre-requisites: BIO10061 Applied Human Bioscience I & BIO10062 Applied Human Bioscience II

Focuses on the body's cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467

SYSTEMS PATHOPHYSIOLOGY

Anti-requisite/s: BIO00302 Biomedical Science II

Pre-requisites: BIO10061 Applied Human Bioscience I & BIO10062 Applied Human Bioscience II

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454 Cellular and Neuropathophysiology.

BIO10492

CULTURAL HERITAGE SCIENCE

Anti-requisite/s HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management

Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage, archaeological and historical investigation, conservation and management, and heritage education.

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BIO10493

MOTOR CONTROL

Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

BIO10494

HUMAN GROWTH, DEVELOPMENT AND AGEING

Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology

Provides an understanding of how age, gender and developmental stages influence an individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

BIO10496

PRINCIPLES OF EXERCISE TESTING AND PRESCRIPTION

Pre-requisite/s: BIO00204 Advanced Exercise Physiology

This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10497

APPLIED EXERCISE TESTING AND PRESCRIPTION

Pre-requisite/s: BIO00204 Advanced Exercise Physiology

This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10587

FUNCTIONAL KINESIOLOGY

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10582 Introduction to Occupational Therapy and Human Occupations

Co-requisite/s: HLT10588 Musculoskeletal and Reduced Energy Assessments and Interventions

Focuses on concepts of biomechanics and kinesiology applied to situations that have specific implications for occupational therapy practice and intervention in activities of daily living and the workplace. Included in these applications are the biomechanics of lifting techniques and manual handling as well as kinesiology of the trunk and upper limb.

BIO10662

SYSTEMIC ANATOMY

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

BUS00211

GAMING MANAGEMENT I: INTRODUCTION

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management

Comprehensively examines the major types of gambling operated by registered and licensed clubs in Australia - gaming machines, keno, TAB and minor gaming. Examines the external environment within which club gaming operates, and the internal day-to-day operation and control of gaming activities.

BUS00212

GAMING MANAGEMENT II: ANALYSIS

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00211 Gaming Management I Introduction

Provides managers with the skills to implement security procedures in accordance with the club policy and legislation. Also considers the analysis process and implementing methods of investigation in the event of discrepancies.

BUS00213

GAMING MANAGEMENT III: IMPACTS

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00212 Gaming Management II Analysis

Examines three main areas relating to impacts in gambling. Firstly examines key influences on gambling emanating from government policies, socio-cultural factors, psychological and personal characteristics of individual gamblers, management and marketing strategies of gambling operators, and gambling product design. Second, examines key socio-economic impacts of gambling, both positive and negative. Third, discusses approaches and issues relevant to managing some of the negative social impacts of gambling.

BUS00214

GAMING MANAGEMENT IV: STRATEGIC GAMING MANAGEMENT

Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00213 Gaming Management III Impacts

Covers contemporary issues of gaming management through self-instructional chapters, each relating to different issues within the gaming function. Students are expected to reflect on their own current practices in areas such as player profiles and historical membership databases, change management, gaming and gender, gaming area layout, trends in gaming acceptance and policy and government responses to gaming.

BUS00747

CRITICAL ISSUES FOR MANAGEMENT

Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge students to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758

INTERNATIONAL CONTRACT MANAGEMENT

International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913

BUSINESS ANALYSIS FOR TOURISM AND HOSPITALITY MANAGERS

Not available to undergraduates.

The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914

MANAGING EMPLOYEE RELATIONS AND ORGANISATIONAL CHANGE IN THE TOURISM AND HOSPITALITY INDUSTRIES

Not available to undergraduates.

Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

CAR10503

ARTS INDUSTRY STUDIES

Pre-requisite/s: any 16 units

Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.

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CAR40001

RESEARCH METHODS - ARTS

Surveys the history, philosophies and methodologies of research. Students will be expected to develop an understanding of Arts research approaches and perspectives in the broad context of contemporary research practices.

CAR40002

RESEARCH METHODS - CONTEMPORARY MUSIC

Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

CAR40003

CREATIVE ARTS RESEARCH THESIS (STAGE 1 OF 3)

Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

CAR40004

CREATIVE ARTS RESEARCH THESIS (STAGE 2 OF 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

CAR40005

CREATIVE ARTS RESEARCH THESIS (STAGE 3 OF 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

CEP03361

PROFESSIONAL PRACTICE IN CLINICAL EXERCISE PHYSIOLOGY I

This unit develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on initial communication, consultation, and evidence based practice.

CEP03362

EXERCISE AND CARDIOPULMONARY HEALTH

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within cardiovascular and pulmonary conditions.

CEP03363

EXERCISE AND MUSCULOSKELETAL HEALTH

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within musculoskeletal conditions.

CEP03364

APPLIED CLINICAL EXERCISE PHYSIOLOGY I

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03365

PROFESSIONAL PRACTICE IN CLINICAL EXERCISE PHYSIOLOGY II

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I

This unit further develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on ongoing client care and practice management skills.

CEP03366

EXERCISE AND METABOLIC AND PSYCHOLOGICAL HEALTH

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within metabolic and psychological conditions.

CEP03367

EXERCISE AND NEUROLOGICAL, NEUROMUSCULAR AND IMMUNOLOGICAL HEALTH

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within neurological, neuromuscular and immunological conditions.

CEP03368

APPLIED CLINICAL EXERCISE PHYSIOLOGY II

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03369

APPLIED CLINICAL EXERCISE PHYSIOLOGY III

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology 1, CEP03365 Professional Practice in Clinical Exercise Physiology 2, CEP03364 Applied Clinical Exercise Physiology 1, CEP03368 Applied Clinical Exercise Physiology 2, CEP03362 Exercise and Cardiopulmonary Health, CEP03363 Exercise and Musculoskeletal Health, CEP03366 Exercise and metabolic and psychological health, AND CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health

Quadruple weighted unit

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CHE00002

BIOCHEMISTRY

Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO01302 Human Anatomy and BIO01202 Anatomy and Physiology II or BIO00307 Human Physiology and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073

ENVIRONMENTAL CHEMISTRY

Pre-requisite/s: CHE00201 Chemistry

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes

and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00102

BIOLOGICAL CHEMISTRY I (FOUNDATIONS OF CHEMISTRY)

Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Lectures are complemented with tutorial and laboratory sessions.

CHE00103

BIOLOGICAL CHEMISTRY II (NATURAL PRODUCTS CHEMISTRY)

Pre-requisite/s: CHE00102 Biological Chemistry I (Foundations of Chemistry) or CHE00201 Chemistry

Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis of functional groups. There is a special focus on the chemical analysis of natural products. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

CHE00201

CHEMISTRY

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE03078

ENVIRONMENTAL CHEMISTRY

Not available to undergraduates

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical species in natural and

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impacted environments. Knowledge of these processes, the factors that control them, and of interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Students will gain knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

CMM00001

OVERVIEW OF MENTAL HEALTH

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002

MODELS OF MENTAL HEALTH AND MENTAL ILLNESS

Not available to undergraduates.

It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003

THERAPIES IN MENTAL HEALTH CARE

Not available to undergraduates.

Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004

EVALUATION OF MENTAL HEALTH SERVICES: PREVENTION TO REHABILITATION

Not available to undergraduates.

The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00705

HEALTH AND EPIDEMIOLOGY

Not available to undergraduates.

This unit will equip students with the basic skills and concepts of epidemiology that can be applied in the clinical practice of medicine, nursing, allied health or public health. It will also prepare students to critically read the scientific literature.

CMM03140

EVIDENCE-BASED PRACTICE

Not available to undergraduates

Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03141-46

MASTER OF PUBLIC HEALTH RESEARCH PROJECT I - VI

The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is

no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review under the guidance of the course coordinator.

**CMM03160
CRITICAL REFLECTION FOR HEALTH
WORKERS**

Not available to undergraduates

This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

**CMM03161
NEGOTIATED PRACTICUM I: TECHNICAL
REFLECTION**

Not available to undergraduates

Pre-requisite/s: CMM03160 Critical Reflection for Health Workers

This unit aims to facilitate experienced health workers to undertake a practicum experience in order to begin to explore the process of critical reflection in the context of issues related to workplace policies and procedures. Technical reflection, based on the scientific method and rational, deductive thinking will allow you to generate and validate empirical knowledge through rigorous means, so that you can be assured that work procedures are based in scientific reasoning.

**CMM03162
NEGOTIATED PRACTICUM II: PRACTICAL
REFLECTION**

Not available to undergraduates

Pre-requisite/s: CMM03161 Negotiated Practicum I: Technical reflection

This unit builds on previous units of study and allows experienced health workers to undertake

further practicum experience in order to develop the process of critical reflection in the context of interpersonal relationships in the workplace.

**CMM03163
NEGOTIATED PRACTICUM III: EMANCIPATORY
REFLECTION**

Not available to undergraduates

Pre-requisite/s: CMM03162 Negotiated Practicum II: Practical Reflection

This unit builds on previous units of study by allowing experienced health workers to undertake a practicum experience in order to refine the process of critical reflection in the context of workplace power and politics. Emancipatory reflection leads to “transformative action” which seeks to free health care workers from taken for granted assumptions and oppressive forces which limit them and their practice.

**CMM03177
INDIGENOUS COUNSELLOR TRAINING**

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

**CMM03178
TRAUMA AND RECOVERY - EXPERIENTIAL**

A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block

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residential attendance required at a nominated site.

CMM03179

FAMILY VIOLENCE/FAMILY RECOVERY

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180

WORKING WITH CHILDREN

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181

DADIRRI - INDIGENOUS SPIRITUALITY

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182

LOSS AND GRIEF GROUP FACILITATION COUNSELLOR TRAINING

Pre-requisite/s:

CMM03177 Indigenous Counsellor Training

Co-requisite/s:

CMM03181 Dadirri - Indigenous Spirituality

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183

RECREATING THE CIRCLE OF WELL-BEING

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery - Experiential

Co-requisite/s: CMM03184 The Prun - Indigenous Group Conflict Management

In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184

THE PRUN - INDIGENOUS GROUP CONFLICT MANAGEMENT

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery - Experiential

Co-requisite/s: CMM03183 Recreating the Circle of Well-being

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with

compulsory block residential attendance required at a nominated site.

CMM03185

MEN'S AND WOMEN'S HEALING RECOVERY

Pre-requisite/s:

CMM03179 Family Violence/Family Recovery

Co-requisite/s:

CMM03186 Addictions-Violence-Spirituality

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186

ADDICTIONS - VIOLENCE - SPIRITUALITY

Pre-requisite/s:

CMM03179 Family Violence/Family Recovery

Co-requisite/s: *CMM03185 Men's and Women's Healing Recovery*

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction's theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm - a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187

POSITIVE PARENTING

Pre-requisite/s: *CMM03180 Working with Children*

Co-requisite/s: *CMM03188 It's My Life! - Working with Adolescents*

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging

the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188

IT'S MY LIFE/WORKING WITH ADOLESCENTS

Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189

INDIGENOUS RESEARCH THEORY AND PRACTICE

Double-weighted unit

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197

LEADERSHIP IN PUBLIC HEALTH

Not available to undergraduates

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

CMM03211

HEALTH PROMOTION STRATEGIES AND METHODS I: THEORY AND CORE STRATEGIES

Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered,

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students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03212

HEALTH PROMOTION STRATEGIES AND METHODS II: ADVANCED STRATEGIES AND PLANNING

Continues the student's progression into strategy use for applied health promotion, using population-based strategies and planning. Approaches for working in communities and dealing with environmental issues are covered as well as applied models of planning and the progression through these. At the end of this strategies and methods unit, students can begin to apply both high risk and population approaches to prevention and health promotion.

CMM03213

SOCIAL MARKETING

Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies

Expands on the summary version of social marketing covered in Health Promotion Strategies and Methods I. It allows the student to develop skills in marketing that are appropriate to the advancement of the social good. It includes knowledge of formative research, media use and selection, target segmentation and program development to develop social marketing as an "umbrella" for other health promotion programs.

CMM03214

OBESITY, WEIGHT CONTROL AND METABOLIC HEALTH MANAGEMENT

Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies

Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250

THE AGEING BODY

This unit describes the physiological changes associated with ageing and examines the extent and implications of health problems in this age group. The role of screening and assessment tools for the detection of health problems in the older person will be described.

CMM03251

APPROACHES TO HEALTHY AGEING

The unit explores the determinants of healthy ageing and focuses on the relationship between ageing and nutrition, physical activity, and sexuality. The importance of health assessment and health promotion for older people will be explored. Issues related to the use of complementary medicines in this age group will be examined.

CMM03252

RESPONSES TO AN AGEING POPULATION

This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03252

THE SOCIAL CONTEXT OF AGEING

This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

CMM03260

MASTER OF CLINICAL SCIENCE PROJECT

Pre-requisite/s: HEA00501 Issues and Methods in Research I

This unit provides students with the opportunity to develop a research plan to investigate a self-selected area of interest and relevance to their professional practice, with a view to broadening and deepening their understanding of literature analysis and research design.

CMM03262

MASTER OF CLINICAL SCIENCE PROJECT

Pre-requisite/s: CMM03260 Master of Clinical Science Project

This unit provides students with an opportunity to obtain experience in conducting research, under supervision, and to produce a report that presents the research design, findings and implications of the investigation.

CMM03300

ISSUES AND PERSPECTIVES IN DRUG AND ALCOHOL STUDIES

Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current Issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia

CMM03301

ASSESSMENT, PLANNING AND TREATMENT IN DRUG AND ALCOHOL USE

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies

Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Withdrawal from psychoactive substances is explored in this unit. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302

AGE, GENDER, INDIGENOUS AND DUAL DIAGNOSIS ISSUES IN DRUG AND ALCOHOL USE

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies

Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303

EVALUATION, PROFESSIONAL AND

REFLECTIVE PRACTICE IN DRUG AND ALCOHOL STUDIES

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies

Offers concepts and processes for integrating experience with reflection and theory with practice in the drug and alcohol area. Evaluation of drug and alcohol services, including research, is a focus of this unit.

CMM03310

BEST PRACTICE INDIGENOUS COMMUNITY ENGAGEMENT

Students must have access to an online computer throughout the session for assessment and communication purposes for this unit.

This unit had been designed to bring together the best in theory and practice as they relate to engaging with Indigenous Communities to achieve successful outcomes as defined by and experienced by the members of those communities. Outcomes are defined and explored beyond simple measures of short-term success or achievement within a narrow focus. The outcomes looked at are based around long-term and sustainable process that can be measured across a range of interconnected areas such as individual and community wellbeing, economic development and stability, resource security and socio-cultural sustainability. The unit will introduce students to examples of best practice community engagement from within and outside of Australia whilst allowing students to critically analyse the nature and dynamics of community engagement in locations, professions or discipline areas they themselves are involved in or wish to be involved in. The most critical aim of the unit is to provide an understanding of how to first define and then put into action best practice community engagement at both an individual and organisational level.

CMM10464

PSYCHOSOCIAL CONTEXTS OF HEALTH

Anti-requisite/s: HEA00291 Health Care Practices I

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which

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will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469

ENQUIRY AND CRITIQUE IN HEALTH

Anti-requisite/s: HEA00292 Health Care Practices II

Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471

NURSING AND HEALTH PROMOTION

Anti-requisite: HEA00293 Health Care Practices III

Pre-requisite: NRS10462 Community Health Nursing

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMM10580

THE AUSTRALIAN HEALTH CARE SYSTEM

Requires computer and internet access.

Provides students with an overview of the Australian health care system and the factors which influence the way it functions. There is no presumed knowledge required for students to undertake this unit.

CMM10602

DADIRRI IN RECREATING THE CIRCLE OF WELLBEING

In a learning circle within the context of cultural narratives, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well-being. Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling

and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10603

INDIGENOUS COUNSELLOR TRAINING

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sand play, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced.

CMM10604

TRAUMA AND TRAUMA RECOVERY

A 'hand on' practical unit that introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. A focus on Indigenous communities will be a core component of the study. This unit is offered as a 5-day unit block program with attendance required at a nominated site.

CMM10605

FAMILY - COMMUNITY VIOLENCE AND RECOVERY

Provides students with skills to become family violence community educators and workers. The unit is a blend of basic theory and experiential work which enables students to increase their understanding family violence within Indigenous communities and families, to develop skills to design individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of

violence within families and communities. This unit is offered as a 5 day unit block program with attendance required at a nominated site.

CMM10606

LOSS & GRIEF COUNSELLOR TRAINING

The unit uses the cultural narrative approaches of story maps and reflective discussion in learning circles to provide participants with both the theory and practice of working in groups and with individuals and families to grieve and heal the multiple losses experienced by Indigenous communities. This unit is offered in external block mode with 5 days compulsory attendance required at a nominated site.

CMM10607

THE PRUN - INDIGENOUS GROUP CONFLICT MANAGEMENT

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. They will contextualize the diversity of approaches to managing conflict; will experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. This unit is offered in external mode with compulsory block residential attendance required at a nominated site.

CMM10608

IT'S MY LIFE/WORKING WITH YOUTH

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. This unit is offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM10609

ADDICTIONS - VIOLENCE & SPIRITUALITY

This unit makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisation, and other forms of oppression and domination; addiction as a universal human dilemma; the history of addictions theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm - a transpersonal spiritual model of healing work in addiction mediation. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10610

WORKING WITH CHILDREN - PREVENTION & HEALING

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. The unit explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sand play in working with children. The theory is balanced with application of practical skills. This unit is offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM10611

MEN'S HEALING RECOVERY

This is a unit where men will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity/ and or femininity, and celebrate our contribution to the human species within our universal ecosystem. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10612

WOMEN'S HEALING RECOVERY

This is a unit where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity/ and or femininity, and celebrate our

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contribution to the human species within our universal ecosystem. This unit is offered in external mode with compulsory block residential attendance required at a nominated site. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMPO3305

ORGANISATION AND TECHNOLOGY IN RESEARCH

Develops students understanding of the principles and practices of efficient organisation and the range of technological tools available to them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

COM00207

COMMUNICATION IN ORGANISATIONS

Anti-requisite/s: EDU10235 Learning and Communication

This unit is designed to stimulate improvement in students' communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

COM00333

COMMUNICATION AND CULTURE

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Introduces the skills and knowledge needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

COM00439

THEORY IN PRACTICE: ISSUES IN MEDIA STUDIES

Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446

THE BIG PICTURE: GLOBAL MEDIA

Media industries, production processes and ways of communicating all interact internationally. This unit shows how media systems in Australia operate in a global context. Students study global events and confrontations, news and foreign correspondents, sports and press freedom in various media and regions of the world.

COM00447

THE REBIRTH OF FRANKENSTEIN: MEDIA AND NEW TECHNOLOGIES STUDIES

Pre-requisite/s: any 4 units

Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.

COM00455

'NET WORKS: ONLINE MEDIA DESIGN

Prerequisite: 3 units

Introduces students to a critical understanding of the theory and practices of using digital communication techniques and processes to produce web-based convergent media productions. Students acquire skills in Web site design,

construction and publishing with a focus on developing standards compliant online media content.

COM00456

CARTOON 'NET WORKS: ONLINE ANIMATION

Prerequisite: 6 units

Develops students' knowledge of the theory and practice of digital multimedia communication and production. Students apply previously learned skills in digital media by integrating text, still images, audio, video and animation, to the planning and development of a basic online animated production.

COM00457

MULTIMEDIA ARTS III

Pre-requisite/s: COM00456 Multimedia Arts II

Extends students' critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

COM00461

MAKING RADIO: PRODUCTION ESSENTIALS

Students are introduced to essentials of radio production skills in the areas of interviewing, editing, announcing and technical operations of the radio studio. Radio concepts and practice support the acquisition of effective radio communication, industry awareness, and sonic elements in media.

COM00471

PROFESSIONAL PLACEMENT

Pre-requisite/s: any 16 units

Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

COM00481

THE FOURTH ESTATE: NEWS JOURNALISM

Prerequisite: 6 units

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

COM00482

HOT TOPICS: FEATURE JOURNALISM

Pre-requisite/s: COM00481 The Fourth Estate: News Journalism

Completes students' introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402

ACT ONE: SCREENWRITING

Prerequisite: 6 units

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

COM10081

TRUE STORIES: FACTUAL MEDIA

Prerequisite: 3 units

Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging media entertainment genres is critically discussed.

COM10082

REEL TIME: CINEMA IN A SOCIAL CONTEXT

Prerequisite: 3 units

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By

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examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life - its passion, politics and pleasures.

COM10109

MEDIA INDUSTRIES AND PRODUCTION

Introduces students to the critical study of Australian media industries, their place in informational economies and their foundational creative practices. Students examine the dynamic contexts of media production, and develop an understanding of professional debates in ethics, law, intellectual property and innovation. They apply this knowledge to practical exercises in content research, interviewing, and sound and video production.

COM10110

CAUGHT IN THE WEB: DESIGNING FOR THE DIGITAL SPACE

Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentation.

COM10111

ONLINE JOURNALISM

Pre-requisite/s: COM00481 The Fourth Estate: News Journalism

Develops journalism skills and knowledge for use in convergent, internetworked media environments such as the World Wide Web. Students will critically examine the impact of new media communications on journalism, including the increase in content reversioning and the incorporation of user-generated content. They will acquire online writing and multimedia production skills in web publication.

COM10112

FROM PAGE TO PRODUCTION: ESSENTIAL SCREEN SKILLS

Introduces students to the theory and practice of digital film production: research, scripting, budgeting, directing, producing, camera operating, lighting, sound recording and editing. Students will design and shoot a 30 second commercial.

COM10113

VISIONS OF LIGHT: CRAFTING THE MAGIC OF FILM

Pre-requisite/s: COM10112 From Page to Production: Essential Screen Skills

Concentrates on the further development of knowledge and skills, both practical and theoretical, in the pre-production, production, and post-production of digital film. These skills and knowledge include, research, scripting, producing, budgeting, directing performance, directing for impact, camera operating, lighting: colour, light and shade; continuity, sound design, shaping the edit, exhibition. Students will create and film a 6-8 minute production.

COM10144

FOUNDATION STUDY: INTRODUCTION TO INDIGENOUS WRITING

Only available to Foundation Program students.

Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.

COM10295

WRITTEN COMMUNICATION

Anti-requisites: EDU10235 Learning and Communication; EDU00220 Learning Communicating & Educational Computing OR COM00334 Learning Technologies and the Academy. Requires regular access to the internet

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice

COM10499
FROM THE BARD TO BART:
MEDIA AND POPULAR CULTURE

This unit uses a range of popular culture forms such as TV., Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

COM10625 THIS SPORTING LIFE: SPORTS MEDIA

Prerequisite: 7 units

Discusses and debates a wide range of contemporary sport media theories and practices in national and global contexts. The unit aims to introduce histories and cultures of sports media alongside issues of gender, race, drugs, violence, celebrity, economics, globalisation and ethics. Sports media texts in various forms will be analysed to enable a grasp of forms, formats and audiences.

COM10626 ONCE UPON A TIME: MEDIA GENRES

Prerequisite: 3 units

This unit explores a range of popular genres in the film and TV industry past and present. It examines why certain genres such as science fiction, fantasy, action, vampire and superhero movies and horror thrive, the emergence of the hybrid film, why the musical won't die and why certain films achieve cult status while others move straight to DVD. Using a range of narrative, audience, media and genre theories, it will examine the social, psychological and cultural impact of specific stories, their structure, themes, popularity, casting, marketing and distribution and the power of endurance.

COM10627 TELLING TALES: INTRODUCTION TO DIGITAL STORYTELLING

Offered at Lismore campus, or in external mode with a compulsory block short residential attendance required at a nominated site.

Introduces students to the skills and concepts essential to the production of a range of contemporary media forms. Students produce short works individually and collaboratively in print, audio, video and online media. The unit emphasises important storytelling principles, and the production processes that are shared by all creative digital forms.

COM10628 TO BE CONTINUED: MEDIA PROJECT

Prerequisite: COM10627 Telling Tales: Introduction to Digital Storytelling AND 8 units AND Course Coordinator written approval

Students undertake a major media project, individually or in a team, and a critical evaluation of the outcome. The production will be publishable in an actual media context, whether as a print, online, radio or audiovisual product. Students will work with an appropriate supervisor in conjunction with the Unit Assessor. Students will be required to achieve progress goals towards completion of the project by the end of semester.

COM40004
RESEARCH METHODS - MEDIA

Provides an overview of research methodologies relevant to media theory and practice. Develops skills in relation to spoken and written presentations, and development of project proposals.

COM40005
RESEARCH METHODS - HUMANITIES

Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

COM40006
ARTS RESEARCH THESIS (STAGE 1 OF 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40007
ARTS RESEARCH THESIS (STAGE 2 OF 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the

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opportunity to complete a thesis only where they have prior research methods experience.

COM40008

ARTS RESEARCH THESIS (STAGE 3 OF 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

CSC00228

DATABASE SYSTEMS I

Pre-requisite/s: ISY00243 Systems Analysis and Design

This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using structured queried language (SQL) for creating and manipulating databases (MS Access some My SQL). Assignment work includes the analysis, design, and implementation of a database. Students should have some prior experience with Systems Analysis and Design.

CSC00235

APPLICATIONS DEVELOPMENT

Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240

DATA COMMUNICATIONS AND NETWORKS

The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting

the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210

OBJECT ORIENTED PROGRAM DEVELOPMENT

Pre-requisite/s: ISY00245 Principles of Programming

Anti-requisite/s: CSC00239 Object Oriented programming

The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language.

CSC10214

INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT 1

Pre-requisite/s: ISY10209 Web Development I

Anti-requisite/s: ISY00322 Interactive Multimedia Development II

With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.

CSC10215

INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT II

Pre-requisite/s: CSC10214 Interactive Multimedia Application Development I

Anti-requisite/s: ISY00323 Interactive Multimedia Development III

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

CSC10216
OBJECT ORIENTED GUI DEVELOPMENT

Pre-requisite/s: ISY00246 Client/Server Systems

This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

CSC10217
WEB DEVELOPMENT II

Pre-requisite/s: ISY10209 Web Development I and ISY00245 Principles of programming or CSC00235 Applications Development

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

CSC40002
INFORMATION TECHNOLOGY RESEARCH TOPIC

Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 1 OF 3)

This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

CSC40004
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 2 OF 3)

This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

CSC40005
INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 3 OF 3)

This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

CSL00113
FIELD EDUCATION I

Double-weighted unit.

Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS10241 Group Work plus 14 units

Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114
FIELD EDUCATION II

Double-weighted unit.

Pre-requisite/s: CSL00113 Field Education I

Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
MANAGING CONFLICT

Pre-requisite/s: BHS00161 Interpersonal Communication

Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to

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critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164

CONSULTATION AND PARTICIPATION

Pre-requisite/s: BHS00161 Interpersonal Communication

Introduces strategies for identifying groups and individuals likely to be affected by governance and organisational decisions. Critically applies theories on participation and consultation in decision-making across a range of contexts. Examines ways by which consultation and participation can facilitate positive outcomes for stake-holders. Applies this knowledge to organisational and community settings.

CSL00231

COUNSELLING THEORY AND PRACTICE

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CSL00416

CULTURAL AND SPIRITUAL WELLBEING

Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10014

INTERVENTIONS IN COUNSELLING

Pre-requisite/s: CSL00231 Counselling Theory & Practice. Anti-requisite/s: CSL00233 Applications of Counselling

Examines major theoretical approaches for counselling interventions. Students will be expected apply different theories of counselling to various settings. Appropriate intervention processes for each theoretical approach will be discussed and evaluated, along with issues of termination of counselling.

CSL10242

GRIEF, TRAUMA AND CRISIS COUNSELLING

Pre-requisite/s: CSL00231 Counselling Theory & Practice

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

CSL10243

RELATIONSHIPS COUNSELLING

Pre-requisite/s: CSL10014 Interventions in Counselling

Provides an overview of the theoretical frameworks in relationship counselling, family conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the prerequisite units. There is a compulsory 2 day residential school for this unit.

CSL10297

ISSUES OF PROTECTION

Pre-requisite/s: CSL00231 Counselling Theory & Practice

This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations

CSL10298

COUNSELLING CHILDREN AND ADOLESCENTS

Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units

Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises

the ethical and legal implications of working with children and adolescents.

**CSL10300
COUNSELLING FOR ADDICTIONS**

Pre-requisite/s: CSL10014 *Interventions in Counselling plus 15 units*

This unit provides knowledge and skills to enable students to critically consider the physiological, psychological and sociological aspects of addictive behaviours. Students will reflect on their own values and beliefs relating to addiction and will demonstrate effective skills in counselling.

**CSL10301
COUNSELLING WITHIN THE AGEING
COMMUNITY**

Pre-requisite/s: CSL10014 *Interventions in Counselling plus 15 units*

This unit provides an overview of the theories, issues and perceptions of ageing and aged care in contemporary society. This involves reflective thinking about these issues and practical skills formation for interpersonal communication and counselling the elderly, their carers and the family.

**CSL10553
AGEING IN CONTEMPORARY SOCIETY**

This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

**CSL10554
AGED SERVICES**

This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples' access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

**CSL10555
HEALTHY AGEING I**

This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, and the benefits associated with a physically active lifestyle

**CSL10556
HEALTHY AGEING II**

This unit aims to explore some of the factors that impact the psychological wellbeing of the older person, such as social networks, leisure activities, and spirituality. The role of complementary therapies and health promotion in healthy ageing will also be examined. Finally, the benefits of community and consumer engagement in policy making including principles of participation, consultation and empowerment will be studied.

**CSL10557
INTRODUCTION TO VOLUNTEERING**

This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

**CSL10558
CARE PLANNING FOR THE OLDER PERSON**

This unit explores approaches to and models of case management and care planning for people living within the community. It aims to equip students with the knowledge and professional practice skill sets necessary to effectively assess individual and complex need, identify appropriate support options and implement, review and monitor care planning activities. At the completion of this unit students will be able to apply their knowledge and skills in case management and care planning across a range of settings, communities, client groups and work environments.

**CSL10559
LEGAL ISSUES IN HEALTH AND AGEING**

This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines

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how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

CUL00210

AUSTRALIA, ASIA AND THE WORLD

Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211

PERSPECTIVES ON AUSTRALIA

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401

INDIGENOUS WORLD-VIEWS

The unit aims to introduce students to the diversity and complexity of Indigenous Australian world-views, past and present. The unit focuses on a wide range of Indigenous perspectives, cultural values and practices to posit Indigenous worldviews as legitimate bodies of knowledge, relevant as contemporary options to existing dominant paradigms, both within Australia and internationally.

CUL00402

CONTEMPORARY AUSTRALIAN INDIGENOUS ISSUES

The unit aims to develop critical awareness of the issues pertaining to self-determination and a range of contemporary social, legal and political issues for Indigenous Australian peoples. The unit seeks

to critically evaluate the attitudes, values, opinions and beliefs which underpin representations of contemporary Indigenous Australian issues.

CUL00408

HEALTH AND INDIGENOUS AUSTRALIAN PEOPLES

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

CUL00409

THE MENTAL HEALTH OF AUSTRALIAN INDIGENOUS PEOPLES

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00410

INTERNATIONAL INDIGENOUS ISSUES

Not available in 2010

CUL00411

BUNDJALUNG CULTURAL HERITAGE

Not available in 2010

Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and

environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

CUL00412
INDIGENOUS WAYS OF CULTURAL
EXPRESSION

The unit aims to explain the various roles of Indigenous Australian cultural expressions that have maintained Indigenous cultures in pre- and post-invasion Australian societies. The unit seeks to investigate the interaction between Indigenous and non-Indigenous expressions and to challenge dominant processes of Indigenous exploitation.

CUL00413
HUMAN RIGHTS AND INDIGENOUS PEOPLES

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414
INDIGENOUS COMMON LAW

Not available in 2010

Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia's Indigenous peoples.

CUL00415
COMPARATIVE INTERNATIONAL INDIGENOUS
LEGAL ISSUES

Not available in 2010

Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.

CUL00420
HISTORY OF INVASION OF ABORIGINAL
NATIONS

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

CUL03311
HUMAN RIGHTS AND INDIGENOUS PEOPLES

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL03313
CARING FOR KUNTRI: INDIGENOUS
ENVIRONMENTAL MANAGEMENT

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will

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be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

CYS03340

UNDERSTANDING CHILDREN AND CHILDHOOD

Requires access to the Internet

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture

CYS03341

ENGAGING WITH CHILDREN AND YOUNG PEOPLE

Requires access to the Internet

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children's age, gender, culture, disability and linguistic backgrounds.

CYS03342

CHILDREN'S RIGHTS: POLICY INTO PRACTICE

Requires access to the Internet

Addresses the history and theory of children's rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues

will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people's well-being, rights and interests within their families and communities.

CYS03343

PROMOTING CHILDREN'S PROTECTION & PARTICIPATION

Requires access to the Internet

Focuses on how children's well-being and rights are promoted and protected within families. Particular challenges facing families, including the State's response to these, are explored. The child protection issues facing Australian children, young people and their families are particularly emphasised, together with the relevant socio-legal issues. A strengths-based approach to working in this field is adopted, and resilience and risk assessment models will be critically evaluated.

CYS03344

CHILDREN AND THE LAW

Requires access to the Internet

Focuses on how the Australian legal system and the UN Convention on the Rights of the Child enhance the well-being and rights of children and young people. Explores historical trends in family law and the current role of family justice professionals, Family Relationship Centres, and the Courts in parenting disputes over the care of children. A range of education, health, welfare, and youth justice issues are also considered, together with the effectiveness of recent child-inclusive initiatives. Primarily aimed at a non-legal audience, the unit's theoretical framework and socio-legal nature will also enrich lawyers' existing legal knowledge and experience.

CYS03345

STRENGTHENING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING

Requires access to the Internet

Focuses on students' knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person's capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for

meaningful participation are discussed. A particular focus is placed on children's experiences of change, loss and grief.

CYS03346

SUPPORTING YOUNG PEOPLE'S HEALTH AND SAFETY: PERSPECTIVES ON DRUGS, ALCOHOL AND SEXUAL HEALTH

Requires access to the Internet

Explores the complex nature of young people's health and wellbeing and the role that various organisations and professionals play in working to promote young people's health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people's behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways they can better support children and young people's health within their own professional context.

CYS03347

IMPROVING PRACTICE THROUGH PROGRAM EVALUATION

Requires access to the Internet

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational sectors and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, action and change explored. Participants will develop an understanding of the issues to be considered, and practical skills required when negotiating, designing, conducting and reporting evaluations. Contemporary evaluation models and practices are critically evaluated.

CYS03348

YOUNG PEOPLE AND POPULAR CULTURE

Requires access to the Internet

Considers media and popular culture and the relationship young people have to these dynamic and shifting forms. Students will analyse fairytales, advertising, music video, Disney and Pixar animation, kinder culture, and popular youth literature and film, in order to examine how young people's identities and ideologies are constructed and disseminated in society today, and the

potential impact of popular culture on their social and emotional wellbeing. The unit considers how these understandings might influence professional practice so as to better engage and support children and young people.

CYS03349

INDIGENOUS CHILDREN: REALITIES, RIGHTS, POLICY AND PRACTICE

Requires access to the Internet

Provides participants with an understanding of the social, historical, political and cultural contexts of working with Indigenous children, young people, their families and communities. Issues of identities, rights and contemporary policy frameworks are examined, including those concerning provision, protection and participation. An emphasis is placed on practical aspects of establishing positive and respectful relationships in service delivery to enhance the well-being of Indigenous children.

CYS03350

STRATEGIES AND APPROACHES FOR COUNSELLING CHILDREN AND YOUNG PEOPLE

Requires access to the Internet

Provides students with an introductory knowledge of counselling strategies and approaches that can be applied to working with children and young people. Emphasis is placed on building the therapeutic relationship and counselling within strengths-based and narrative approaches. Students are encouraged to reflect on their role in working with children and young people in relation to their developing counselling skills.

CYS03351

RESEARCHING WITH AND FOR CHILDREN

Requires access to the Internet

Provides an in-depth and critical understanding of the issues and processes involved in conducting research with and for children and young people. Focuses on ethical issues and the efficacy of a range of data collection and analysis methods including those promoting active participation of children and young people. Students will develop a research proposal for a small scale study focused on children and young people.

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DES10634

DESIGN AND TECHNOLOGY: ESSENTIAL TECHNOLOGIES

Anti-requisites: ENM10266 Product Technology and Design I

Requires access to Internet, headset with microphone, access to various equipment either in home or via school facilities.

Focuses on the development of knowledge and understanding of the Technology (Mandatory) Stage 4/5 course and the materials, tools and techniques related to a range of technologies included in the Technology (Mandatory) syllabus. Skills in the selection of materials, safe use of tools and equipment and appropriate techniques will be developed through practical application in a workshop environment. Related OH&S issues will be addressed.

DES10635

DESIGN AND TECHNOLOGY: PRINCIPLES AND PROCESSES

Requires access to Internet.

Focuses on the development and interdisciplinary nature of design and technology and the associated industries. A holistic approach to design and technology is taken through a study of technacy, ecological sustainability and appropriate technology. The factors affecting design and the work of designers across a range of settings including Aboriginal and Torres Strait Islanders and other Indigenous peoples are examined and described. The foundational concepts of design are defined and the use of design processes introduced.

DES10636

HISTORY OF DESIGN AND TECHNOLOGY

Requires access to Internet, headset with microphone

Focuses on the design themes evident from Renaissance to the 2000's together with the historical development of technology including that which occurred in Aboriginal, Torres Strait Islands and other Indigenous communities. The interrelationship between design themes, technological developments and general history of Western society for a given era will be studied and the impact of both technology and design on the individual, society and the environment analysed. The implications of new and emerging

technologies and the globalisation of the industries will also be examined.

DES10637

DESIGN MANAGEMENT AND COMMUNICATION

Requires access to computer with Internet, CAD and graphics applications, headset with microphone

Focuses on management and communication processes and related concepts, as they apply to both design and technology in commercial and industrial settings. Skills in the visualisation of design solutions will be developed through the use of graphs, charts, sketches and technical drawing. The diversity of available graphic and CAD software packages will be explored. Students will develop skills and techniques in the use of both graphic and CAD software and develop understanding of the application of these to support design projects.

DES10639

INTEGRATED TECHNOLOGY PROJECT

Pre-requisites: EDU00096 Innovation, Creativity and Enterprise in Design and Technology

Requires resources to support production of culminating project, access to various equipment either in home or via school facilities as arranged by student

Must have completed minimum 40 hours in school with teacher mentor by the end of this unit.

Requires students to integrate and demonstrate the knowledge, skills, and creativity developed and documented throughout their degree. Students design, plan and manufacture at least one major technology design project reflective of their chosen major teaching areas, demonstrating advanced knowledge and skills, OHS and risk management, together with an understanding of the ways in which documentation needs to be developed to demonstrate the design, manufacture and evaluation processes for major design projects. Students will prepare for a mock employment interview and make a presentation of their culminating project and professional portfolio, compiled across their degree, demonstrating their professional growth and readiness to enter the teaching profession.

DES10641

TEXTILES AND DESIGN

Requires access to computer with Office and CAD applications and Internet access, sewing machine, small

amounts of fabrics, dyes, threads, fusible webbing and machine embroidery thread, machine embroidery needle

Focuses on functional and aesthetic aspects of design and the elements and principles of design applied to a variety of textile materials, methods, techniques and end-uses. The work of contemporary designers is investigated and skills in design communication methods used in the area of textiles will be developed. The principles of dyeing, printing, appliqué and embroidery will be investigated through experimentation. Students will design, manufacture and document a textile item featuring surface decoration.

DES10642

TEXTILES AND SOCIETY

Requires access to computer with Office application and Internet access, headset with microphone

Focuses on the cultural and historical perspectives of textiles and the influence of these on current fashion trends and contemporary designers. The development of the textile industry across the 19th, 20th and 21st centuries is explored and the past, present and future social, economic and environmental impacts of the industry analysed. A more detailed study of the development, composition and economic, social, environmental and global significance of the Australian Textile, Clothing, Footwear and Allied Industry is undertaken. Current issues affecting the Australian industry will be debated.

DES10643

TEXTILE SCIENCE AND INNOVATION

Requires access to computer with Office application and Internet access, headset with microphone

Focuses on knowledge and understanding of the properties and performance of textiles. The structure, manufacturing processes and properties of fibres, yarns and fabrics will be studied and the industrial processes used to colour and finish textiles explored. Knowledge gained and experimentation will be used to analyse the end-use applications of textiles. Innovations and emerging textile technologies and their advantages and disadvantages for the society and the environment will be researched.

DES10648

VOCATIONAL SKILLS AND KNOWLEDGE IN GRAPHICS AND MULTIMEDIA

Recognises students' learning through the completion of a vocational qualification equivalent to either the Certificate III in Design Fundamentals or a Certificate III in Multimedia or equivalent requirements from the Certificate IV in Information Technology (Multimedia), including the completion of essential competencies as outlined by the School of Education

DES10649

GRAPHICS PRINCIPLES AND INDUSTRY APPLICATION

Pre-requisites: DES10634 Design and Technology: Essential Technologies

Requires access to the Internet

This unit explores the social, cultural, economic and environmental significance of graphical communications throughout history and across cultures. The role of graphics in a broad range of contemporary and emerging industries, and the legal, ethical and environmental considerations influencing these, are also examined. This unit extends students' understanding of, and skills in, graphics processes, with a particular focus on the diversity of principles, processes, tools and techniques associated with 2D and 3D graphic design and communication. Practical skills focus on non-computer-based graphic techniques.

DES10650

COMPUTER AIDED GRAPHICS AND DESIGN

Pre-requisites: DES10634 Design and Technology: Essential Technologies

Requires access to the Internet

This unit focuses on the use of computer technology in the graphics industry. A particular focus is on students developing more advanced knowledge of, and skills and techniques for, computer aided design using both CAD and other graphics applications. Students will apply design principles and processes to meet a design brief.

DES10651

TIMBER DESIGN AND PRODUCTION

Requires access to the Internet

Available to Education students only

Provides students with an introduction to the knowledge and skills required to design and produce using timber industry. The structure, properties, characteristics, preparation,

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processing and selection of timber and timber products will be examined. Students will develop skills and knowledge related to joinery, construction and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of timber products.

DES10652

METAL DESIGN AND PRODUCTION

Requires access to the Internet

Available to Education students only

Provides students with an introduction to the knowledge and skills required to design and produce using metal technology. The mechanical and physical properties of ferrous and non-ferrous metals in various structural and non-structural forms will be examined, together with mining, refining and production processes. Students will develop skills and knowledge related to marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of metal products.

DES10653

TIMBER INDUSTRY PRACTICE AND MANAGEMENT

Pre-requisites: DES10651 Timber Design and Production

Requires access to the Internet

Available to Education students only

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the timber industry. The design and production/manufacture of timber products is considered, with an emphasis on new and emerging technologies. The unit extends students' skills and methods for joinery, construction and finishing of timber products and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality timber product. Internet access required.

DES10654

METAL INDUSTRY PRACTICE AND MANAGEMENT

Pre-requisites: DES10652 Metal Design and Production

Requires access to the Internet

Available to Education students only

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the metal industry. The design and production/manufacture of metal products is considered, with an emphasis on new and emerging technologies. The unit extends students' skills and methods for a variety of metals in marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality metal product.

ECO00107

ECONOMIC POLICY

Pre-requisite/s: ECO10250 Economics or ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

Builds on Microeconomic Theory and Macroeconomic Theory by applying microeconomic and macroeconomic theories to current economic policy issues. Topics covered include privatisation and corporatisation, competition policy, public housing, labour market reform (including enterprise bargaining), the provision of health care, industry and trade policy, monetary and fiscal policy, and the external debt controversy.

ECO00108

ENVIRONMENTAL ECONOMICS

Pre-requisite/s: ECO10250 Economics or ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

Anti-requisite/s: ECO00201 Natural Resource Economics

Builds on Microeconomic Theory by applying microeconomic concepts and theories to environmental and resource issues. In particular covers property rights, externalities, benefit-cost analysis; renewable and non-renewable/depletable resources; energy resources (such as oil, gas and solar power), pollution control, global warming, ozone depletion, and water pollution, and sustainable development.

ECO00150

INTERNATIONAL ECONOMICS AND TRADE

Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics

Anti-requisite/s: ECO00103 International Economics and ECO00312 International Trade

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202

ECOLOGICAL AND ENVIRONMENTAL ECONOMICS FOR SUSTAINABLE DEVELOPMENT

Anti-requisite/s: ECO00201 Natural Resource Economics

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424

ECONOMIC ANALYSIS FOR TOURISM AND HOSPITALITY

Anti-requisite/s: ECO10250 Economics

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720

ECONOMICS FOR MANAGEMENT

Not available to undergraduates.

This unit will concentrate on those aspects of theoretical and applied microeconomics and macroeconomics of most relevance to managers. The main themes will be the market system and

what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macro economic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079

ECOLOGICAL AND ENVIRONMENTAL ECONOMICS FOR SUSTAINABLE DEVELOPMENT

Not available to undergraduates

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250
ECONOMICS

Anti-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001

ECONOMICS SEMINAR I

Seminar (coursework) Part I of II in the Economics discipline

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ECO40002

ECONOMICS SEMINAR II

Seminar (coursework) Part II of II in the Economics discipline

ECO40004

ECONOMICS THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Economics discipline - single weighted unit.

ECO40005

ECONOMICS THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Economics discipline - double weighted.

ECO40006

ECONOMICS THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Economics discipline - double weighted.

EDU00017

VOCATIONAL EDUCATION AND TRAINING STUDIES

Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Requires access to the Internet.

EDU00018

TEACHING FOR DIVERSITY

Not available to undergraduates

Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies. Requires access to the Internet.

EDU00019

EVALUATION, ASSESSMENT AND PROFESSIONALISM

Not available to undergraduates

Provides students with opportunity to examine various evaluation models focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation,

practitioner research, and self-assessment. Requires access to the Internet.

EDU00067

EDUCATION STUDIES

Introduces students to the nature of the education system in its cultural, economic, social and historical context. Adopts a student-focussed strategy aimed at developing conceptions about the changing nature of education in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational issues impacting on secondary-level education. Requires access to the Internet.

EDU00085

TRAINING METHODS

Not available to undergraduates

Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques. Requires access to the Internet.

EDU00096

INNOVATION, CREATIVITY AND ENTERPRISE IN DESIGN AND TECHNOLOGY

Pre-requisites: DES10635 Design and Technology: Principles and Processes

Requires access to Internet

Focuses on an investigation of contemporary theories related to design and technology and the development of an understanding of innovation, creativity and problem solving techniques used in the design industry. Marketing, manufacturing and production practices are explored. Students apply a design process in the development, and documentation of a creative and/or innovative and environmentally sustainable design solution to meet a need or opportunity.

EDU00220
LEARNING, COMMUNICATING AND
EDUCATIONAL COMPUTING

Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Requires access to the Internet.

EDU00221
TEACHING AND LEARNING

Introduces the philosophy and theory of teaching and learning in formal education contexts as underpinned by psychological research, and requires students to examine individual learner differences in terms of cognitive, social and emotional development. Learning theory is explored from behavioural, cognitive, humanist and socio-cultural perspectives. Students are introduced to motivational models and instructional design elements that are appropriate to creating a positive learning environment. Requires access to the Internet.

EDU00298
COOPERATIVE LEARNING SKILLS IN THE
CLASSROOM

Gives students opportunities to: investigate, analyse and evaluate the teaching strategy of Cooperative Learning in the classroom environment and will compare and contrast the theories surrounding Whole Brain Thinking. Students will develop a Thinking Platform based on the combining of the two strategies to provide a challenging and productive classroom learning environment. The unit will analyse cooperative assessment strategies and their cognitive and affective student outcomes. Requires access to the Internet.

EDU00353
TEACHING THE GIFTED

Focuses on the teacher's task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the

methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00401
ENGLISH EDUCATION I: FOUNDATIONS

Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children's learning from early childhood to primary school years.

EDU00402
ENGLISH EDUCATION II: CURRICULUM AND
PEDAGOGY

Pre-requisite/s: EDU00401 English Education I: Foundations

Available to Education students only

Provides a theoretical and research-based understanding of the development of children's reading skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner and facilitator of the development of literacy skills. Requires access to the Internet.

EDU00404
MATHEMATICS EDUCATION I: CURRICULUM
AND PEDAGOGY

Focuses mainly on mathematics in early childhood and the early primary years, including early number learning and development, and early algebra. Also includes content and pedagogy related to number patterns and ideas from number theory.

EDU00405
MATHEMATICS EDUCATION II: CURRICULUM
AND PEDAGOGY

Pre-requisite/s: EDU00404 Mathematics Education I: Curriculum and Pedagogy

Anti-requisite/s: EHO00415 Curriculum Studies: Mathematics II

Available to Education students only

Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry,

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measurement and data handling; fractions, decimals, ratio, percentage and chance. Also, gives an overview of the NSW Mathematics K-6 Syllabus and related documents and examines the nature and role of mathematics. Requires access to the Internet.

EDU00412

HUMAN SOCIETY AND ITS ENVIRONMENTS EDUCATION II: CURRICULUM AND PEDAGOGY

Anti-requisite/s: EHO00412 Curriculum Studies: Human Society and its Environment

Examines the key curriculum area of HSIE/SOSE at the pre- and primary school levels, as framed by a range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics. Requires access to the Internet.

EDU00413

SCIENCE AND TECHNOLOGY EDUCATION I: FOUNDATIONS

Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the 'design, make and appraise' process; learning theories (especially constructivism). Considers the assessment of children's progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, human body, physical phenomena and the made environment.

EDU00414

SCIENCE AND TECHNOLOGY EDUCATION II: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00413 Curriculum Studies: Science and Technology I

Anti-requisite/s: EHO00414 Curriculum Studies: Science and Technology I

Available to Education students only

Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching and learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials. Requires access to the Internet.

EDU00415

CREATIVE ARTS EDUCATION I: FOUNDATIONS

Develops students' understandings of, and commitment to, the importance of creative arts in the education of children from 0-8 years. Assists students to develop knowledge, skills, understandings and teaching resources so that they can confidently and competently plan and teach/facilitate creative arts learning experiences. Requires access to the Internet.

EDU00416

CREATIVE ARTS EDUCATION II: CURRICULUM AND PEDAGOGY

Pre-requisite/s: EDU00415 Curriculum Studies: Creative and Performing Arts I

Anti-requisite/s: EHO00416 Curriculum Studies: Creative and Performing Arts II

Available to Education students only

Builds on EDU00415 Creative Arts Education I: Foundations to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences in the creative arts with children from 7-12 years. Requires access to the Internet.

EDU00417

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION I: FOUNDATIONS

Requires access to the Internet

Available to Education students only

Provide students with a broad and critical foundational understanding and skills relating to the study of Personal Development, Health and Physical Education (PDHPE) for children 0-12

years, with a focus on the early childhood years (0-8). Details the nature and role of PDHPE as a discipline for supporting the development of the health and wellbeing of children. Students will develop confidence in curriculum structure and pedagogical skills, including related to movement skills and motor development and learning.

EDU00418

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION II: CURRICULUM & PEDAGOGY

Pre-requisite/s: EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement)

Anti-requisite/s: EHO00418 Curriculum Studies: PDHPE II

Available to Education students only

Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities. Requires access to the Internet.

EDU00550

UNDERSTANDING EDUCATIONAL RESEARCH

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined. Requires access to the Internet.

EDU00554

EDUCATIONAL LEADERSHIP

Available to Master of Education students only

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership is explored within the context of research and literature and students are encouraged to apply and develop educational leadership skills within their workplace. Requires access to the Internet.

EDU00557

DEVELOPING SCHOOL COMMUNITIES

Available to Master of Education students only

Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools. Requires access to the Internet.

EDU00558

PROFESSIONAL PRACTICE IN EDUCATION I

Pre-requisite/s: EDU00550 Understanding Educational Research

Available to Master of Education students only

Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice. Requires access to the Internet.

EDU00751

INDEPENDENT STUDY UNIT I: NEGOTIATED READING COURSE

Written approval from the Postgraduate co-ordinator required. Students other than Education require MEd Co-ordinator written approval

An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A

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unit outline must be approved through the MEd Committee. Requires access to the Internet.

EDU00753

RESEARCH PROJECT - BACKGROUND AND PROPOSAL

Available to Master of Education students only. Written approval from MEd Coordinator required.

Requires the student to undertake a literature review and to develop a Research Project proposal in preparation for his/her 2-unit Research Project. An individually negotiated unit outline must be approved through the MEd Committee. Requires access to the Internet.

EDU00754

RESEARCH PROJECT

Available to Master of Education students only. Written approval from MEd Coordinator required.

Involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole. The 2-unit Research Project will result in the production of 10,000 to 20,000 word report. Requires access to the Internet.

EDU00755

RESEARCH PROJECT

Available to Master of Education students only. Written approval from Post Grad Coordinator required.

Is identical to EDU00754, but permits the completion of the 2-unit Research Project over two sessions. Requires access to the Internet.

EDU00761-63

RESEARCH DISSERTATION

Triple-weighted unit.

The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in a minimum of two (2) sessions. Requires access to the Internet.

EDU01021

CURRICULUM SPECIALISATION: PDHPE I (MOVEMENT)

School of Education students only

Introduces students to Personal Development, Health and Physical Education teaching in secondary education. Provides students with the methodological basis for teaching Personal Development, Health and Physical Education in a secondary school. Provides students with the foundation of knowledge and skills required to be able to deliver effectively the Years 7 - 10 and Stage 6 NSW Personal Development, Health and Physical Education syllabus. A range of pedagogical models for teaching, learning and assessment (including the NSW Quality Teaching Framework) are utilised.

EDU01022

CURRICULUM SPECIALISATION: PDHPE II (LIFESTYLE)

Pre-requisite/s: EDU01021 Curriculum Specialisation PDHPE (Movement) and TCH10000 Professional Experience I.

Available to Education students only.

Equips students with the necessary skills and experiences to design and implement appropriate teaching programs and strategies in the curriculum area of PDHPE. It examines current teaching issues and practices and aims to provide students with the knowledge and skills to teach the NSW Stage 6 PDHPE; Sport, Lifestyle and Recreation; and Community and Family Studies syllabi. The unit also applies the Sport Education in Physical Education (SEPEP) curriculum model and examines its practical application to the school setting.

EDU01029

ADULT LEARNING

Not available to undergraduates

Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours. Requires access to the Internet.

EDU01095

SUPPORTING LEARNERS WITH DIVERSE ABILITIES

Introduces students to inclusive education and application of special education pedagogy. Focuses on the complex interaction of instructional, behavioural, curricular, community and society

influences that require all teachers to have an understanding of inclusive education philosophies, techniques and skills. Students not completing professional experience in the semester in which they undertake this unit can either undertake an extended placement in a special education setting or negotiate an alternative arrangement. Requires access to the Internet.

EDU01104

ASSESSMENT AND REPORTING

Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement. Requires access to the Internet.

EDU01105

PROFESSIONAL LEARNING PROJECT

Pre-requisite/s: TCH10136 Pedagogy in Practice III Differentiation

Available to Education students only

Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination. Requires access to the Internet.

EDU01143

CURRICULUM SPECIALISATION: MUSIC I

Co-requisite/s: TCH10000 Professional Experience I School of Education students only

Provides students with the methodological basis for teaching music in secondary schools. It provides students with a foundation of knowledge and skills required to teach the non-elective and elective Stages 4 and 5 Music Syllabi. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural, composition, musicology and performance appropriate for the secondary school context. A range of pedagogical frameworks for teaching and learning, and assessment (including the NSW Quality Teaching Framework) are explored.

EDU01144

CURRICULUM SPECIALISATION: MUSIC II

Pre-requisite/s: EDU01143 Curriculum Specialisation: Music I and TCH10000 Professional Experience I School of Education students only

Extends the skills and the beginning teacher's methodological basis for teaching Music with a particular emphasis on the senior (Stage 6) curriculum (Music 1, Music 2 and Music Extension) Aims to provide student teachers with a variety of teaching and learning strategies for use in the senior music classroom. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural composition, musicology and performance appropriate for the secondary school context.

EDU01145

CURRICULUM SPECIALISATION:- MATHEMATICS I

Co-requisite/s: TCH10000 Professional Experience I

Available to Education students only

Using the recommendations of recent national enquiries into mathematics education, considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies in the framework of the NSW Mathematics Syllabus 7-10. Requires access to the Internet.

EDU01146

CURRICULUM SPECIALISATION: MATHEMATICS II

Pre-requisite/s: EDU01145 Curriculum Specialisation: Mathematics I

Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment. Requires access to the Internet.

EDU01153

CURRICULUM SPECIALISATION: VISUAL ARTS I

Co-requisite/s: TCH10000 Professional Experience I

School of Education students only.

Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies.

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There is also an opportunity to reflect critically on a range of contemporary pedagogical perspectives (including the NSW Quality Teaching Framework), and issues in the teaching of visual arts in NSW secondary schools. The focus in this unit is on the Years 7 - 10 classroom. Requires access to the Internet.

EDU01154

CURRICULUM SPECIALISATION: VISUAL ARTS II

Pre-requisite/s: EDU01153 Curriculum Specialisation: Visual Arts and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about Stage 6 syllabus requirements, the development of programs, units of work and lesson plans. Students also learn to develop appropriate assessment, and literacy and numeracy strategies for teaching and learning in Stage 6 Visual Arts. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in NSW senior secondary schools. A range of pedagogical perspectives, including the NSW Quality Teaching Framework, are utilised. Requires access to the Internet.

EDU01246

CURRICULUM SPECIALISATION: SCIENCE I

Available to Education students only

Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools. Requires access to the Internet.

EDU01247

CURRICULUM SPECIALISATION: SCIENCE II

Pre-requisite/s: EDU01246 Curriculum Specialisation: Science I and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the

selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools. The focus in this unit is on the years 11 - 12 classroom. Requires access to the Internet.

EDU01264

STAFF DEVELOPMENT AND TRAINING

Anti-requisite/s: MNG00122 Human Resource Management II

Develops student's ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Requires access to the Internet.

EDU01286

ENVIRONMENTAL EDUCATION

Focuses on interpretations of Education for Sustainability (EfS) and Environmental Education (EE) and pedagogy for formal, community and industry education. Includes an emphasis on how students and adults learn for sustainability, including how to determine the effectiveness of various approaches. Overviews topics such as environmental centres, the contribution of spirituality and indigenous peoples towards environmental values and action. Offers suggestions for educators and schools/communities/ businesses planning for EE/EfS and provides the opportunity to implement these ideas.

EDU01290

OUTDOOR EDUCATION I

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and

personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Requires access to the Internet.

EDU01304
MUSIC AND CHILDREN

Enriches and broaden students' personal skills, knowledge, creative experiences and pedagogical understandings of music and musical activities to prepare them to work with children. Through their participation in a range of musical activities appropriate for use with children (creating, singing, moving, learning / developing guitar skills and tuned percussion) students will further develop their pedagogical understandings. No particular skills or expertise in music needed. Requires access to the Internet.

EDU01308
INDIGENOUS AUSTRALIANS IN EDUCATION

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550
UNDERSTANDING EDUCATIONAL RESEARCH

Students other than Education require MEd Course Co-ordinator written approval. Written approval from BEd course co-ordinator required for 4th Year BEd and BEd(Hons) students

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various

perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined. Requires access to the Internet.

EDU01551
ENQUIRY I: QUALITATIVE RESEARCH IN EDUCATION

Pre-requisite/s: EDU00550 Understanding Educational research

Available to postgraduate education students only

Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing. Requires access to the Internet.

EDU03138
SCHOOLING IN THE MIDDLE YEARS

Available to Master of Education students only

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform. Requires access to the Internet.

EDU03173
RESEARCH PROPOSAL FOR THE EdD

Requires EdD candidates to present a research proposal for the investigation to be undertaken during completion of the EdD Thesis units. Requires access to the Internet.

EDU03235
TEACHING THE GIFTED AND TALENTED

Focuses on the needs of particularly able learners. Students will evaluate the current methods by which able children are identified and will gain the skills to plan and implement appropriate enrichment programs. It uses a student-focused

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strategy aimed at changing students' conceptions through students reconstructing their conceptions.

EDU03262

QUALITATIVE RESEARCH METHODS

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography

EDU03263

QUANTITATIVE RESEARCH METHODS

Aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Professional Doctorate, PhD or Masters degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

EDU03264

PROFESSIONAL DOCTORATE RESEARCH PROPOSAL

Introduces professional doctorate candidates to the basics of writing an effective literature review and rigorous research proposal. Students undertake a literature search; prepare a review of the literature in a critical manner that will identify the central problems in the field of study and summarise the major contributions of the area of study as the basis for developing the more comprehensive literature review required for their thesis. The final research proposal will identify a research problem and the major research concepts involved; and outline the basic theory underlying the problem. The research proposal should also justify the approach recommended to investigate the research problem or issue.

EDU03312

INDIGENOUS AUSTRALIANS IN EDUCATION

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the

impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU10003

LEARNING TECHNOLOGIES

Anti-requisite/s: ISY00550 Educational Information Technology for School Practitioners

Develops students' capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10004

LANGUAGE, LITERACY AND DIVERSITY

Provides an understanding of the significant impact of literacy expectations upon learning in secondary school contexts. The notions of difference, NESB, Indigenous, and special needs literacy-learners are examined. Students consider these perspectives when they are exposed to the current theories of language-learning and approaches to teaching and assessing literacy across all Key Learning Areas.

EDU10100

MOVEMENT SKILLS II

Pre-requisite/s: EDU10099 Movement Skills I

Develops advanced skills, knowledge and experiences in gymnastics, dance, aquatics and athletics as reflected in the teaching movement skills and movement sense within the NSW PDHPE 7 - 10 Syllabus. It further examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, aesthetic appreciation, problem solving and interpersonal skills in relation to gymnastics, dance, aquatics and athletics. Requires access to the Internet.

**EDU10101
MOVEMENT CONCEPTS IN EDUCATION**

Pre-requisite/s: EDU10099 Movements Skills I or EDU00417 Personal Development, Health and Physical Education I: Foundations

Develops student awareness of the role of games and sport in PDHPE and Australian society generally and investigates movement concepts in education and the integration of movement education in the PDHPE syllabus. Requires access to the Internet.

**EDU10102
PERSONAL SAFETY AND SEXUAL HEALTH IN ADOLESCENCE**

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Requires access to the Internet.

**EDU10103
DRUG AND ALCOHOL EDUCATION**

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol. Requires access to the Internet.

**EDU10129
HUMAN SOCIETY AND ITS ENVIRONMENTS
EDUCATION I: FOUNDATIONS**

Introduces students to a global perspective of teaching and learning with Pre- and Primary School children in the Key Learning Area of Human Society and Its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking, values analysis, using inquiry processes and information technologies; and employ these skills to contextualise current regional, national and global issues within local settings. Provides

background knowledge in the disciplines of history and geography for students entering the teaching profession, especially in the areas of democracy, and Australian democratic history.

**EDU10130
SOCIOLOGY OF CHILDREN, FAMILY AND COMMUNITIES**

Available to Education students only

Explores contemporary influences on childhood and education through a sociological lens, having particular regard to issues concerning gender, ethnicity, Aboriginality, social class, family influences and technology. Students are expected to develop informed perspectives on a range of contemporary issues that impact on children in schools and early childhood settings, and are required to investigate and report on one issue in depth. Requires access to the Internet.

**EDU10131
TRANSITION TO TEACHING**

Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation

BEd (Early Childhood) students will be given a waiver for the pre-requisite. Contact the School for further information.

Available to Education students only

Assists students to make the transition into the professional world of teaching by requiring them to critically reflect on historical and future contexts of education and their own identity as a teaching professional. Also enhances students' ability to communicate effectively about their personal professional identity. Requires access to the Internet.

**EDU10132
CURRICULUM AND PROGRAMMING**

Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation

Available to Education students only

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of

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teaching/learning programs. Introduces students to methods of short-term and long-term programming and evaluation. Requires access to the Internet.

EDU10146

FOUNDATION STUDY: ACADEMIC STUDY SKILLS I

Only available to Foundation Program students

Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills. Requires access to the Internet.

EDU10147

FOUNDATION STUDY: ACADEMIC STUDY SKILLS II

Pre-requisite/s: EDU10146 Foundation Study: Academic Study Skills I

Available to Foundation Program students only

Further develop academic study skills to ensure preparedness for first year undergraduate study. Students learn more advanced skills in critical thinking, analysis and the skills of developing an argument. Introduces a range of common assessment types including examinations, reports and journal writing. Requires access to the Internet.

EDU10172

EXTENDED EDUCATION PROJECT

Pre-requisite/s: TCH10136 Pedagogy in Practice III Differentiation

Double-weighted unit

Available to Education students only

Encourages students to value career-long professional learning and provides an opportunity for students to investigate in some depth a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a formal dissertation-style presentation. Requires access to the Internet.

EDU10294

MATHEMATICS EDUCATION III: ISSUES

Pre-requisite/s: EDU00405 Mathematics Education II: Curriculum and Pedagogy

Requires access to the Internet

Available to Education students only

Focuses on current issues in the teaching and assessment of mathematics and numeracy in the Mathematics K-6 Syllabus. A particular emphasis is on planning for numeracy teaching to meet classroom diversity. Requires access to the Internet.

EDU10440

ACADEMIC STUDY SKILLS

Double-weighted unit

Introduces students to the academic expectations of university study and assists students in the development of critical analysis to build argument. The unit adopts a student-focused strategy aimed at students developing critical thinking and foundation skills in academic research, essay writing, report writing, oral presentation and time management. There is an online component to the unit and 72 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10441

INTRODUCTION TO UNIVERSITY STUDIES

Seeks to assist students acquire the skills necessary for effective university studies. The unit focuses on giving the student practical information about student services and study skills, along with the information literacy and computing skills required to research and complete assignments. Students learn to communicate effectively in the MySCU student intranet and email environments. The unit introduces students to literature research using print and electronic library resources and the internet. There is no prior knowledge required for students to undertake this unit. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University

EDU10442

PREPARING FOR SUCCESS IN ARTS

Introduces students to areas of study within the University's Faculty of Arts. The unit will assist students with the development of skills in researching, critical analysis and writing through the exploration of a major contemporary issue in

one of the Arts discipline areas. In a workshop-based learning environment, students present a portfolio of their research; communicate their ideas in written and oral form; and apply academic conventions to their work. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10443

PREPARING FOR SUCCESS IN BUSINESS

Prepares students for undergraduate study in the Business Faculty at SCU. Students will address each of the disciplines in the Faculty and incorporate them in the research and development of a business plan. The unit also involves developing a personal academic and career plan. The teaching approaches focus on developing self-directed learning in the development of the project. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10444

PREPARING FOR SUCCESS IN SCIENCES

Introduces students to some basic concepts of science and mathematics and provides students with a foundation to undergraduate studies in applied science. Students will be required to study independently and in groups and will practice sitting a formal exam as many of the assessment tasks in the applied sciences use exam format. The unit also covers academic report and online journal writing. There is an online component to the unit and 48 face-to-face teaching hours. The unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10498

SOCIAL AND EMOTIONAL WELLBEING IN ADOLESCENCE

Provides students with the opportunity to extend their knowledge and skills concerning mental wellbeing, sexual health and risk-taking behaviours as it applies to adolescence in particular. In addition, it provides opportunity for development, implementation and evaluation of teaching

strategies in adolescent mental health, and for the development of an understanding of a whole-of-school approach to these issues. Requires access to the Internet.

EDU10513

ENGLISH EDUCATION III: ISSUES

Pre-requisite/s: EDU00402 English Education II: Curriculum and Pedagogy

Addresses current issues in the teaching of Literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the Literacy Session, will all be addressed. Requires access to the Internet.

EDU10514

UNDERSTANDING CHILDREN AND YOUNG PEOPLE

Available to Education students only

Focuses on students acquiring an understanding of how different theoretical positions inform understandings of the development and learning of children and young people. The primary aim of this unit is to develop critical reflection skills as a key attribute of a professional educator. Requires access to the Internet.

EDU10629

FOUNDATIONS AND ISSUES IN EDUCATION

Available to Education students only

Provides students with a foundational understanding of the theories and philosophies underpinning contemporary educational practice. Examines what it means to be a child-focused teaching professional and considers contemporary issues and priorities in supporting learning. A strong focus is placed on managing the contemporary classroom to support positive student behaviour. Requires access to the Internet.

EDU10631

TECHNOLOGY PEDAGOGY & CURRICULUM I

Pre-requisites: TCH10630 Introduction to Technology Teaching

Requires access to Internet

Available to Bachelor of Technology Education students only

Develops understanding of the role and value of the Board of Studies Technology and Applied

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studies education curriculum and the rationale and content of the Technology (Mandatory) and Years 7-10 Technology elective subject syllabi. Emphasis is placed on programming project-based units of work which encourage creativity and innovation and designing fair, reliable and valid assessment tasks. Strategies for the management of facilities, resources, equipment and OH&S issues are developed. Strategies for access and equity in the TAS classroom and reflective practice are also developed.

EDU10632

TECHNOLOGY PEDAGOGY & CURRICULUM II

Pre-requisites: EDU10631 Technology Pedagogy and Curriculum I

Requires access to Internet.

Assists students to program units of work and plan assessment strategies for TAS Stage 6 subjects. Students will review the Board of Studies assessment requirements for the Higher School Certificate and develop pedagogical approaches and strategies relevant to TAS. Assists students to manage the production of HSC Major Projects. Students are introduced to the principles and practice of writing student reports and evaluating their teaching practice.

EDU10633

VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS AND INDUSTRY

Provides students with the opportunity to better understand the nature and practice of vocational education and training in Australia, including key concepts, organisations, frameworks and policies. A specific focus is placed on the role and implementation of VET in schools and the relationship between VET and industry. Practical aspects of teaching and learning within a VET context are addressed. Students complete a 32 hour (minimum) industry placement in a related VET area and reflect on the nature of training required for successful employment in that industry. It is recommended that BTechEd students complete the unit in the final year of their course to provide current industry experience prior to employment in schools. Requires access to the Internet.

EDU10690

INTRODUCTION TO PERSONAL

DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Introduces students to the profession and field of PDHPE. Emphasis is placed upon developing students' understandings of their course of study, the nature of the field and what being a PDHPE professional means for them. Explores young people's engagements with physical activity and health related practices and consider these in light of curriculum and pedagogical innovations.

EDU10691

PHYSICAL EDUCATION STUDIES I: ATHLETICS AND AQUATICS

Available to Education students only

Explores the continuum of learning from teacher-directed to self-directed approaches, in relation to teaching aquatics and athletics. Students will also be required to think critically about the value and limitations of both of these approaches to learning. Requires access to the Internet.

EDU10692

PHYSICAL EDUCATION STUDIES II: DANCE AND GYMNASTICS

Pre-requisites: EDU10691 Physical Education Studies I: Athletics and Aquatics

Available to Education students only

Provides students with knowledge, understanding and skills in the teaching of dance and gymnastics. Students will examine contemporary cooperative learning and assessment approaches and the principles of peer and self assessment, and will apply and evaluate these within the contexts of their own dance and gymnastics learning. Requires access to the Internet.

EDU10693

PROMOTING THE HEALTH AND WELLBEING OF YOUNG PEOPLE

Requires access to Internet

Available to Education students only

Focuses on the complex nature of young people's health status and wellbeing and the role that schools play in working to promote young people's health. The unit explores factors that shape the health of young people as well as the various meanings that are attributed to health. The unit investigates current public health and curriculum

policy contexts and explores their application to school program development.

EDU10694
CONTEMPORARY HEALTH ISSUES FOR YOUNG PEOPLE

Requires access to Internet

Available to Education students only

Focuses on exploring the health priority areas of sexual health and relationships, drugs and alcohol, safety and nutrition as they relate to young people. Examines key policy responses as they pertain to schooling, with a particular focus on curriculum imperatives and classroom teaching.

EDU40001
RESEARCH METHODS FOR THE SOCIAL SCIENCES

Double-weighted unit

Introduces students to a range of basic research skills required for the production of a sound research thesis within the social sciences. It explores the ontological and epistemological foundations of various approaches to social science research and draws out the implications each has in terms of research design, including the collection and analysis of data. Students are introduced to a range of theoretical frameworks through which research findings can be differentially interpreted. Requires access to the Internet.

EDU89021
DOCTOR OF EDUCATION THESIS

Pre-requisite/s: EDU03171 Review of Contemporary Issues in Education

Requires EdD candidates to complete an approved program of supervised research and publication, resulting in the production of the equivalent of three (3) peer-refereed research articles on a common theme that have been accepted for publication in journals approved by the EdD Committee. These articles shall comprise a portfolio of articles to be included, together with linking chapters, in the EdD thesis.

ENG00351
CHILDREN'S LITERATURE

Pre-requisite/s: EDU00401 English Education I: Foundations

Provides an understanding of contemporary approaches to the study of children's literature, including the tools of visual literacy and critical literacy. These insights are applied to current Australian children's literature and its effective use in the classroom.

ENG00355
STORYTELLING

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400
INTRODUCTION TO WRITTEN TEXTS

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401
ISSUES AND THEMES IN CONTEMPORARY WRITING

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing

Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00403
PROSE

This unit is offered once every two years

Pre-requisite/s: ENG00400 - Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to a range of different writing strategies and techniques for creative prose through practical work and a range of readings. Students also develop drafting and self-editing skills.

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ENG00406

THEORIES OF TEXT AND CULTURE

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing

Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

ENG00407

WRITING FOR PERFORMANCE

This unit is offered once every two years

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408

WRITING PROJECT

Pre-requisite/s: 5 writing units

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result will be a creative writing project with an exegesis, written during the semester.

ENG00410

INTRODUCTION TO CREATIVE WRITING

Introduces students to the main skills areas of creative writing practice. Students will explore a range of narrative structures and techniques through writing and reading creative and critical work. Students will also gain experience in the practice of self-editing and redrafting using workshop techniques.

ENG00411

WRITING GENRE

This unit is offered once every two years

Pre-requisite/s: ENG00400 Introduction to Written Texts

Co-requisite/s: ENG00401 Issues and Themes in Contemporary Writing

Introduces students to a range of popular and literary genres and encourages them to study these genres in both practical and critical ways. Students will work creatively and critically with the aesthetic conventions, textual strategies, ideologies and histories of a range of genres.

ENG10022

WRITING FROM THE EDGE

This unit is offered once every two years

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to the theories and practices involved in a range of innovative and experimental writing techniques used in a number of genres/forms. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies read about and discussed in the course in their own writing.

ENG10164

AUTO/BIOGRAPHY

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.

ENG10083

KNOWLEDGE AND CULTURE

Double-weighted unit

Anti-requisite/s: HUM00793 Research Core

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENM10197

SURFING TECHNOLOGY AND SKILLS

Only available to students undertaking the Surfing Studies Specialisation

Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10198
SURFING TECHNOLOGY AND SKILLS II

Surfing Studies Specialisation

Further develops the student's enhancement of the practical surfing and design skills. The unit enables students to build on the skills and knowledge achieved in Surfing Technology and Skills I.

ENM10640
VOCATIONAL SKILLS AND KNOWLEDGE IN TEXTILES

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Applied Fashion Design and Technology, including the completion of essential competencies as outlined by the School of Education.

ENO03200
ECOTECHNOLOGY FOR WATER MANAGEMENT

Not available to undergraduates

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modeling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters

Tutorial component in which students critically analyse advanced issues in the field.

ENO10183
ECOTECHNOLOGY FOR WATER MANAGEMENT

Pre-requisite/s: ENS00203 Earth Systems II: The Hydrosphere, ISY00241 Environmental Information Management

This unit explores ecological engineering solutions relevant to the water cycle, that assist in creating water and wastewater infrastructure for human settlements, question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modeling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft.

ENO10283
BUILT ENVIRONMENT TECHNOLOGY AND DESIGN I

Only available to Bachelor of Technology Education students

Anti-requisite/s: EDU10041 Design and Technology in Energy and Transport Systems

Develops students' knowledge, understanding and skills for the design and implementation of complex socio-technical systems in the built environment. Students also develop skills in research, design thinking and the graphic communication techniques through participation in ecologically sustainable built environment design projects. Students learn advanced strategies for implementing systems thinking, technacy, ecologically sustainable design processes and safe work practices appropriate for teaching built environment topics in relevant syllabus in NSW schools, with focus on Design and Technology Years 7-10, and skills in construction and engineering strands in Industrial Technology Stage 6 and Design and Technology Stage 6 Syllabus'.

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ENO10284

BUILT ENVIRONMENT TECHNOLOGY AND DESIGN II

Available to Bachelor of Technology Education students only

Pre-requisite/s: ENO10283 Built Environment Technology and Design I

Anti-requisite/s: EDU10041 Design and Technology in Energy and Transport Systems

Further develops students' knowledge, understanding and skills to design and implement ekistics and socio-technical systems of networks supporting the built environment. Students further develop technacy and specific systems knowledge through participation in urban design, renewable energy, transport systems, robotics and control systems design projects. Students continue to learn advanced strategies for implementing systems thinking, technacy, ecologically sustainable design processes and safe work practices appropriate for teaching built environment topics in relevant syllabus in NSW schools.

ENP10645

FOOD TECHNOLOGY AND SOCIETY

Pre-requisites: NUT00214 Food and Nutrition in Health

Requires access to computer with Office application and Internet access, headset with microphone

Focuses on the social, cultural and economic significance of food in Indigenous and developed societies. The use of Australian native foods will be researched and the factors influencing the availability and selection of food analysed. Dietary issues for optimum health will be explored and a detailed study of contemporary food issues and trends in Australian society and globally will be undertaken.

ENP10646

FOOD TECHNOLOGY AS AN ENTERPRISE

Pre-requisites: ENP10645 Food Technology and Society

Requires access to computer with Office application and the Internet, small quantities of common food ingredients, domestic kitchen

Focuses on the Australian food industry and the policies and legislation associated with it. The industrial manufacture of food and food product development are investigated and the various

aspects of the marketplace analysed. The environmental and social implications of food manufacturing technologies and emerging technology in food production and packaging are analysed and the use of appropriate technology within the industry analysed.

ENS00203

EARTH SYSTEMS II: THE HYDROSPHERE

Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

ENS00218

WASTE TECHNOLOGY

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

ENS03104

WASTE TECHNOLOGY

Not available to undergraduates

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction, and waste recycling. The human aspects of waste management are also included. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENV00207

ENVIRONMENTAL PLANNING

Offered only in a 3 week intensive mode, with a compulsory one week compulsory on campus residential at Lismore held during the break between Sem 1 & 2. It

is highly recommended only 1 intensive unit be taken during the break

Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

ENV03117

ENVIRONMENTAL PLANNING

Not available to undergraduates

Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENV10655

COASTLINES - DIVERSITY, DYNAMICS AND RISKS

Pre-requisite/s: GLY00201 Earth Systems I: The Lithosphere

Anti-requisite/s: GLY00206 Coastal Geomorphology

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

ENV10656

EXTENSION AND PROFESSIONAL PRACTICE IN NATURAL RESOURCE MANAGEMENT

Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

EXE00151-2

EXCHANGE ELECTIVE - EDUCATION I - II

EXE00161-2

EXCHANGE ELECTIVE - SOCIOLOGY I - II

EXE00165-6

EXCHANGE ELECTIVE - TRAINING AND DEVELOPMENT I - II

EXE00171-2

EXCHANGE ELECTIVE - MANAGEMENT I - II

EXE00181-2

EXCHANGE ELECTIVE - COMMERCE I - II

EXE00191-2

EXCHANGE ELECTIVE - INFORMATION TECHNOLOGY I - II

EXE00201-2

EXCHANGE ELECTIVE - COMPLEMENTARY MEDICINE I - II

EXE00211-2

EXCHANGE ELECTIVE - COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES I - II

EXE00221-4

TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE I - IV

EXE00225-8

TOURISM AND HOSPITALITY INTERNATIONAL EXCHANGE V-VIII

EXE00351-2

EXCHANGE ELECTIVE - THE ARTS I - II

EXE00421-2

EXCHANGE ELECTIVE - MUSIC I - II

EXE00425-6

EXCHANGE ELECTIVE - VISUAL ARTS I - II

EXE00451-2

EXCHANGE ELECTIVE - SCIENCE I - II

EXE00551-2

EXCHANGE ELECTIVE - HEALTH SCIENCE I - II

EXE00561-2

EXCHANGE ELECTIVE - HUMAN MOVEMENT I - II

EXE00651-2

EXCHANGE ELECTIVE - LEGAL STUDIES I - II

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EXE00751-2
EXCHANGE ELECTIVE - TOURISM I - II

EXE10151-58
INTERNATIONAL EXCHANGE I - VIII
Commerce and Management

EXE10301-8
INTERNATIONAL EXCHANGE I - VIII
Social Sciences

EXE10311-18
INTERNATIONAL EXCHANGE I - VIII
Tourism and Hospitality Management

EXE10321-28
INTERNATIONAL EXCHANGE I - VIII
Contemporary Arts

EXE10331-38
INTERNATIONAL EXCHANGE I - VIII
Humanities and Cultural Studies

EXE10341-48
INTERNATIONAL EXCHANGE I - VIII
Media

EXE10351-58
INTERNATIONAL EXCHANGE I - VIII
Education

EXE10361-68
INTERNATIONAL EXCHANGE I - VIII
Multimedia and Information Technology

EXE10371-78
INTERNATIONAL EXCHANGE I - VIII
Psychology

EXE10381-88
INTERNATIONAL EXCHANGE I - VIII
Law and Justice

EXE10391-98
INTERNATIONAL EXCHANGE I - VIII
Environmental Science and Management

EXE10401-8
INTERNATIONAL EXCHANGE I - VIII
Indigenous Studies

EXE10411-18
INTERNATIONAL EXCHANGE I - VIII
Exercise Science and Sports Management

EXE10421-28
INTERNATIONAL EXCHANGE I - VIII
Naturopathy

EXE10431-38
INTERNATIONAL EXCHANGE I - VIII
Nursing

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115
SECURITY ANALYSIS AND PORTFOLIO
MANAGEMENT

Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II

Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126
INTERNATIONAL FINANCE

Pre-requisite/s: ACC00142 Accounting and Financial Management II or ACC00152 Business Finance or ECO00102 Applied Microeconomics; and ECO00101 Macroeconomics or ECO10250 Economics

Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00320
SPORT ECONOMICS AND FINANCE

Demonstrates how the principles of financial management can be used to manage profitability

in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

**FIN00721
MANAGERIAL FINANCE**

Not available to undergraduates

It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

**FIN00723
INTERNATIONAL FINANCE FOR MANAGERS**

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

**FIN00919
INVESTMENT ANALYSIS AND PORTFOLIO
MANAGEMENT**

Anti-requisite/s: FIN00915 Financial Institutions Management

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

**FIN03203
PRINCIPLES OF INVESTMENT AND
RETIREMENT PLANNING**

Pre-requisite/s: FIN10252 Fundamentals of Financial Planning

Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

**FIN03204
INSURANCE PLANNING**

Pre-requisite/s: FIN10252 Fundamentals of Financial Planning

Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

**FIN03205
FINANCIAL PLAN - CONSTRUCTION AND
REVIEW**

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning

Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

**FIN03206
FINANCIAL PLAN - SKILLS AND MANAGEMENT**

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning

Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

**FIN03207
ADVANCED INVESTMENT AND RETIREMENT
PLANNING**

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning

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Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252

FUNDAMENTALS OF FINANCIAL PLANNING

This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254

FINANCIAL INSTRUMENTS AND MARKETS

Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics

Anti-requisite/s: ECO00104 Monetary Economics

Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN40001

FINANCE SEMINAR I

Seminar (coursework) Part I of II in the Finance discipline.

FIN40002

FINANCE SEMINAR II

Seminar (coursework) Part II of II in the Finance discipline

FIN40004

FINANCE THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Finance discipline - single weighted unit

FIN40005

FINANCE THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Finance discipline - double weighted unit

FIN40006

FINANCE THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Finance discipline - double weighted unit

FOR00100

FIRE ECOLOGY AND MANAGEMENT

Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101

PLANT PHYSIOLOGY AND ECOLOGY

Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation

Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Techniques in Plant Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102

MEASURING TREES AND FORESTS

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103

NATIVE FOREST SILVICULTURE

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104

FOREST OPERATIONS

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the

interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105

PLANTATION SILVICULTURE

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106

WOOD SCIENCE AND UTILISATION

Pre-requisite/s: FOR00104 Forest Operations

Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107

FOREST HEALTH: PEST AND DISEASE MANAGEMENT

Demonstrates how the ability to identify and control forest pests and diseases can be used to maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108

AGROFORESTRY AND FARM FORESTRY

Pre-requisite/s: FOR00105 Plantation Silviculture

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109

FOREST MODELLING AND MANAGEMENT

Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110

NATURAL RESOURCES POLICY

Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112

PRODUCT DEVELOPMENT AND MARKETING

Pre-requisite/s: FOR00106 Wood Science Utilisation and Conservation Technology

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR03019

EXTENSION AND PROFESSIONAL PRACTICE IN NATURAL RESOURCE MANAGEMENT

Not available to undergraduates

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

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FOR03081

FOREST HEALTH: PEST AND DISEASE MANAGEMENT

Not available to undergraduates

Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03082

FOREST LAND USE AND MANAGEMENT

Not available to undergraduates

Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083

MEASURING TREES AND FORESTS

Not available to undergraduates

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03084

FOREST OPERATIONS

Not available to undergraduates

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03085

NATIVE FOREST SILVICULTURE

Not available to undergraduates

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03105

FIRE ECOLOGY AND MANAGEMENT

Not available to undergraduates

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03106

PLANT PHYSIOLOGY AND ECOLOGY

Not available to undergraduates

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and

community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03107
PLANTATION SILVICULTURE

Not available to undergraduates

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03108
WOOD SCIENCE AND UTILISATION

Not available to undergraduates

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03110
AGROFORESTRY AND FARM FORESTRY

Not available to undergraduates

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03111
NATURAL RESOURCES POLICY

Not available to undergraduates

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169-70
MINOR THESIS

Not available to undergraduates

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR03198
PRODUCT DEVELOPMENT AND MARKETING

Not available to undergraduates

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176
INTRODUCTION TO SUSTAINABLE FORESTRY

Develop an overview of the world's forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and

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forests; and will understand the elements of information systems for sustainable forestry.

FOR40006

FORESTRY HONOURS I

FOR40007

FORESTRY HONOURS II

FOR40008

FORESTRY HONOURS III

FOR40009

FORESTRY HONOURS IV

Honours degrees provide an introduction to research work and postgraduate studies through fulltime supervised research and project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic areas.

GLY00201

EARTH SYSTEMS I: THE LITHOSPHERE

Investigates tectonic processes leading to the formation of the distinctive environments of the earth's surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223

INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

Pre-requisite/s: ISY00241 Environmental Information Management and SUR00201 Environmental Mapping

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Students will have "hands-on" training in GIS software using local and regional spatial data sets. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00232

COASTAL BIOGEOCHEMISTRY

Anti-requisite/s: GLY00221 Coastal Engineering and Oceanography

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03086

COASTAL BIOGEOCHEMISTRY

Not available to undergraduates

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

GLY03112

COASTLINES - EVOLUTION, DYNAMICS AND RISKS

Not available to undergraduates

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated. This unit

includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

GLY03113

GEOGRAPHICAL INFORMATION SYSTEMS

Not available to undergraduates

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

HEA00331

PRINCIPLES OF BEHAVIOUR IN PHYSICAL ACTIVITY

Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

HEA00332

SPORT AND EXERCISE PSYCHOLOGY

Pre-requisite/s: HEA00331 Principles of Behaviour in Physical Activity

This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

HEA00501

ISSUES AND METHODS IN RESEARCH I

Not available to undergraduates

This unit provides an overview of current theory and issues in qualitative research practice. The differences between quantitative and qualitative research methodologies are examined from within historical, philosophical and applied contexts. It will enable the student to experience qualitative research from a researcher's as well as a participant's perspective and impart skills necessary to conduct a qualitative research project.

HEA00502

ISSUES AND METHODS IN RESEARCH II

Not available to undergraduates

The aims of the unit are to enable the student to critically appraise a range of quantitative research methodologies and approaches, and to appropriately use quantitative research methods.

HEA10200

TRANS- AND INTERGENERATIONAL TRAUMA

Introduces and develops critical analysis of the themes: World populations - violence - trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and transgenerational aspects of trauma.

HEA10201

THE BIOLOGICAL EFFECTS OF TRAUMATIC STRESS

Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202

THE STORY OF HEALING/INDIGENOUS HEALING

Healing legacies are contained in the stories of healing from western, eastern, classical and

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contemporary Indigenous healing practices, giving meaning to the root of the word heal from the Anglo-Saxon *haelan*, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word *educare* - to bring forth, to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203

HEALING CHILDHOOD TRAUMATISATION

A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work.

HEA10204

SECONDARY TRAUMATISATION

A 'hands-on' practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of secondary/vicarious traumatisation. Participants can benefit from clarification, validation and support through a group experientially educative structure. Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10478

HEALTHY ACTIVE LIFESTYLES

Examines the social, cultural, economic, and psychological factors influencing dietary behaviour and nutritional health in Australia. The unit focuses on the non-biological determinants of nutritional health and well-being. The development of effective health promotion and preventative interventions is also addressed to assist students to learn how to express and promote positive attitudes and experiences that

contribute to healthy eating habits and lifelong healthy behaviour.

HEA40001-04

HEALTH SCIENCE THESIS

Pre-requisite/s Admission to Bachelor of Health Science (Honours)

HEA40005-08

HUMAN MOVEMENT SCIENCE THESIS

HEA40009-12

EXERCISE SCIENCE THESIS (STAGE 1 - 4)

HEA40001-04

HEALTH SCIENCE THESIS

HEA40005-08

HUMAN MOVEMENT SCIENCE THESIS

HEA40009-12

EXERCISE SCIENCE THESIS (STAGE 1 - 4)

HIS00235

REGIONAL HISTORY RESEARCH PROJECT

In this unit students undertake a piece of original research as part of a greater understanding of the history of the region. The research is closely supervised and is expected to result in both a piece of publishable history and an account of the historiographical issues raised during its completion.

HIS10016

MAKING HISTORY

Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

HIS10018

WRITING PLACE: LANDSCAPES, MEMORY, HISTORY

Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in

visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

HLT00252 INTRODUCTION TO THE NATURAL THERAPIES

This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255 INTRODUCTORY HOMOEOPATHY

Co-requisite/s: HLT00259 Naturopathic Foundations

Anti-requisite/s: HLT10088 Homoeopathy I (Part 1 of 2), HLT10089 Homoeopathy I (Part 2 of 2)

Introduces students to the origins, theory and practice of homoeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homoeopathic remedies. Study of the materia medica will commence, based on acute cases.

HLT00256 HOMOEOPATHIC THEORY AND PRACTICE

Pre-requisite/s: HLT00255 Introductory Homoeopathy, HLT00259 Naturopathic Foundations

Anti-requisite/s: HLT10086 Homoeopathy II, (Part 1 of 2) HLT10087 Homoeopathy II (Part 2 of 2)

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that "like cures like". Study of homoeopathic materia medica will continue throughout the unit.

HLT00257 HISTORY AND FOUNDATIONS OF HERBAL MEDICINE

Pre-requisite/s: HLT00259 Naturopathic Foundations

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259 NATUROPATHIC FOUNDATIONS

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260 PROFESSIONAL NATUROPATHIC STUDIES

Co-requisite/s: HLT00278 Naturopathic Clinic I, or HLT10511 Clinical Practicum in Naturopathy 1

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Prepares students for setting up their own business. Includes consideration of legal, ethical and professional issues.

HLT00263 CLINICAL HOMOEOPATHY

Pre-requisite/s: HLT00256 Homeopathic Theory and Practice

Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

HLT00266 PHARMACOGNOSY

Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine and HLT00302 Medicinal Plants: Botany and Application and HLT00303 Herbal Materia Medica and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and CHE00002 Biochemistry and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II

Provides students with knowledge of pharmacologically active constituents and

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medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267

CLINICAL HERBAL MEDICINE

Pre-requisite/s: HLT00257 *History and Foundations of Herbal Medicine* and HLT00302 *Medicinal Plants: Botany and Application* and HLT00303 *Herbal Materia Medica* and HLT00266 *Pharmacognosy*

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274

CLINICAL DIAGNOSIS I

Pre-requisite/s: NUT00215 *Nutrition II* and HLT00302 *Medicinal Plants: Botany and Application* and CHE00102 *Biological Chemistry I* and CHE00103 *Biological Chemistry II* and BIO00101 *Physiological Pathology I* and BIO00102 *Physiological Pathology II* and HLT00255 *Introductory Homoeopathy*

Co-requisite/s: HLT10118 *Clinical Studies I* and HLT00303 *Herbal Materia Medica*

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275

CLINICAL DIAGNOSIS II

Pre-requisite/s: HLT00274 *Clinical Diagnosis I*,

Co-requisite/s: HLT10119 *Clinical Studies II*

Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical

analytical skills as the core component of clinical reasoning.

HLT00278

NATUROPATHIC CLINIC I

Pre-requisite/s: HLT00275 *Clinical Diagnosis II* and HLT00255 *Introductory Homoeopathy* and HLT00277 *Clinical Preparation II*, or HLT10119 *Clinical Studies II* and HLT00274 *Clinical Diagnosis I*, and NUT00217 *Clinical Nutrition* and HLT00266 *Pharmacognosy*

Co-requisite: HLT00260 *Professional Naturopathic Studies*

Anti-requisite: HLT10511 *Clinical Practicum in Naturopathy 1*

Provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies. Within this supervised environment the student clinician will be responsible for case management and planning.

HLT00279

NATUROPATHIC CLINIC II

Pre-requisite/s: HLT00278 *Naturopathic Clinic I*, HLT00260 *Professional Naturopathic Studies*

Anti-requisite: HLT 10512 *Clinical Practicum in Naturopathy 2*, HLT00260 *Naturopathic Studies*

Builds on previous experience and provides students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT00302

MEDICINAL PLANTS: BOTANY AND APPLICATIONS

Pre-requisite/s: HLT00257 *History and Foundations of Herbal Medicine*

Anti-requisite/s: HLT00258 *Medicinal Plants: Botany and Applications*

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303 HERBAL MATERIA MEDICA

Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine and HLT00302 Medicinal Plants: Botany and Applications

This unit provides knowledge of the herbal materia medica the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

HLT00414 NATURAL MEDICINE AND REPRODUCTION

Co-requisite/s: HLT00279 Naturopathic Clinic II

Explores the issues and practices pertaining to conception, pregnancy and the perinatal period, takes a naturopathic approach to issues of reproductive health in men and women including barriers relating to reproduction.

HLT00415 NATURAL MEDICINE IN CHILDHOOD AND ADOLESCENCE

Co-requisite/s: HLT00279 Naturopathic Clinic II

Outlines the specific differences and needs that children display during their development. Emphasis is on the recognition of normal developmental progress of the child, the clinical presentation of the common childhood diseases and the application of naturopathic treatment and therapeutic strategies.

HLT00416 NATURAL MEDICINE AND THE AGED

Co-requisite/s: HLT00279 Naturopathic Clinic II

Explores the ageing process in a holistic manner, with specific reference to diagnosing common health problems experienced by ageing people, and the naturopathic approach to the management of therapeutics and treatment.

HLT00417 NATURAL MEDICINE AND MENTAL HEALTH

Co-requisite/s: HLT00279 Naturopathic Clinic II

Focuses through a naturopathic perspective on mental health disorders and explores holistic

strategies to support people experiencing mental health problems.

HLT00418 INDEPENDENT STUDY IN NATURAL MEDICINE

Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (or equivalent)

Provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

HLT00419 RESEARCH PROJECT IN NATURAL MEDICINE (PART 1 OF 2)

Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (Qualified Practitioners only) or NRS00227 Applied Health Research and 192 credit points

Anti-requisite/s: HLT00418 Independent Study in Natural Medicine

This two-session unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT00420 CRITICAL REASONING AND RESEARCH METHODS IN NATURAL MEDICINE

Provides a comprehensive introduction to critical reasoning within the context of contemporary natural medicine practice and an exploration of the appropriate application and limitations of research methods in natural medicine.

HLT00421 RESEARCH PROJECT IN NATURAL MEDICINE (PART 2 OF 2)

Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)

This two-session unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

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HLT00439

EASTERN MEDICAL CONCEPTS

This unit provides the student with an introduction to the history and philosophy of traditional Chinese medicine. At the completion of the unit the student will be able to understand the relationship of the basic principles to the practice of acupuncture. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT00440

ACUPUNCTURE CONCEPTS

Available to Postgraduate students only

This unit provides the student with an opportunity to attain an in-depth knowledge of meridian theory and the location, classification and function of the acupuncture points. This unit of study will require revision, by the student, of the theoretical concepts presented in the previous unit; Eastern Medical Concepts. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT00421

RESEARCH PROJECT IN NATURAL MEDICINE (PART 2 OF 2)

Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)

HLT03221

ESSENTIALS OF HERBAL MEDICINE

This unit extends student's knowledge and understanding of the basis of herbal medicine practice. It will explore the scientific and the traditional basis for clinical herbal medicine practice and compare culturally different forms of herbal practice in common usage. Students will review the use of plants as a source of physiologically active compounds and as a basis for pharmaceutical and herbal drugs. They will be encouraged to critically assess issues including the sourcing of quality of raw materials, commonly used extraction methods, and methods of identifying and standardising herbal medicines that may impact on safety and efficacy.

Students will develop an understanding of the application of herbal medicines to a number of clinical presentations. Students will explore the

traditional and the scientific rational for some applications of herbal medicines.

HLT03222

ESSENTIALS OF NUTRITIONAL MEDICINE

This unit will provide a comprehensive introduction to the essential role of evidence-based nutrition (healthy eating, macro- and micronutrients, bioactive substances and phytochemicals) in the optimisation of health and prevention of disease. Students will become familiar with nutritional constituents required for healthy human metabolism. They will critically evaluate the role of nutritional supplementation in clinical practice and evaluate bioavailability, efficacy and safety issues of commonly used nutritional supplements. The unit will also demonstrate how to most effectively integrate sound nutrition principles into professional health care.

HLT03223

EVIDENCE-BASED COMPLEMENTARY MEDICINE II

Pre-requisite/s: PHA03149 Evidence-based Complementary Medicine I

Evidence Based Complementary Medicine II will focus on the process of critical evaluation in the field of complementary medicine. Students will develop an in-depth knowledge of how to use the systematic review process to critically assess an area of complementary medicine. The unit will explore the process of evaluating clinical trial methodology and critically assessing systematic reviews of complementary medicines that have already been developed. Students will become familiar with the Cochrane Database of Systematic Reviews and the protocols used to develop a rigorous review process.

HLT03224

INDEPENDENT STUDY - COMPLEMENTARY MEDICINE

Pre-requisite/s: PHA03148 Introduction to Complementary Medicine AND PHA03149 Evidence-based Complementary Medicine I

Provides practitioners with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

**HLT03225
RESEARCH PROJECT - COMPLEMENTARY
MEDICINE I**

Pre-requisite/s: Eight (8) units of approved study from Graduate Certificate, Graduate Diploma of Evidence-based Complementary Medicine

This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT03226
RESEARCH PROJECT - COMPLEMENTARY
MEDICINE II**

Pre-requisite/s: HLT03225 Research Project - Complementary Medicine I

This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT03240
CHINESE MEDICINE DIAGNOSIS**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts

This unit provides the student with an opportunity to develop clinical case history writing skills and consolidate the diagnostic technique. Further the student will develop a sound diagnostic technique and treatment plan. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03241
ACUPUNCTURE THERAPEUTICS**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts

This unit provides the student with an opportunity to develop therapeutic skills such as needle technique, moxibustion and cupping. The student will also develop tongue and pulse diagnostic skills. Auricular acupuncture, electro-acupuncture and laser therapy will also be studied in this unit. The eight extra channels will be introduced thus expanding and consolidating meridian theory. The extraordinary points will also be discussed. Students will be required to attend a residential

program for clinical observation and practical skills development.

**HLT03242
MUSCULOSKELETAL DISORDERS,
TRAUMATOLOGY AND HEALTH
PRESERVATION**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit will provide the opportunity for students to expand upon their basic theoretical knowledge of acupuncture. This unit is related to the diagnosis and treatment of Musculo-skeletal disorders, Traumatology and Health Preservation. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03243
INTERNAL MEDICINE**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit introduces students to internal medicine. In this unit the methods of treatment are discussed, including aetiology, pathogenesis, differentiation of treatment, principle of treatment and treatment plan. A case study is presented to consolidate the traditional Chinese medicine treatment of each internal disease. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03244
DERMATOLOGY, PAEDIATRICS AND DISEASES
OF THE SPECIAL SENSES**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit will cover the topics of Dermatology, Paediatrics and Ear, Eye, Nose and Throat disorders. Students will be required to attend a residential program for clinical observation and practical skills development.

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HLT03245

GYNAECOLOGY AND OBSTETRICS

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit introduces students to the topics of Gynaecology and obstetrics, covering the traditional Chinese medicine definitions, terminology, diagnosis, treatment principles and treatment conditions within the topics. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03246

PROFESSIONAL PRACTICE IN ACUPUNCTURE

This unit focuses on the historical, political, ethical, and legal issues pertaining to the development of traditional Chinese medicine as an emerging discipline within Australia. Within this unit the student will also explore the multiple issues of implementing private practice within the community and the business management skills related to implementation. Students will be required to attend a clinical observation.

HLT10115

RELAXATION AND THERAPEUTIC MASSAGE

Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology

Anti-requisite/s: HLT00280 Clinical Preparation IA and HLT00281 Clinical Preparation IIB

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed throughout the session. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116

ADVANCED THERAPEUTIC MASSAGE: LYMPHATIC TECHNIQUE AND PHYSICAL ACTIVITY

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology and HLT10115 Relaxation and Therapeutic Massage or HLT00281 Clinical Preparation IB

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117

ADVANCED THERAPEUTIC MASSAGE: MYOFASCIAL TECHNIQUES

Pre-requisite/s: BIO01302 Human Anatomy, BIO00307 Human Physiology and HLT10115 Relaxation and Therapeutic Massage or HLT00281 Clinical Preparation IB

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118

CLINICAL STUDIES I

Pre-requisite/s: HLT00281 Clinical Preparation IB or HLT10115 Relaxation and Therapeutic Massage and BIO00102 Physiological Pathology II

Co-requisite/s: HLT00274 Clinical Diagnosis I

Anti-requisite/s: HLT00277 Clinical Preparation II

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119

CLINICAL STUDIES II

Pre-requisite/s: HLT10118 Clinical Studies I and BIO00102 Physiological Pathology II

Co-requisite/s: HLT00275 Clinical Diagnosis II

Anti-requisite/s: HLT00277 Clinical Preparation II

Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue

recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

HLT10481 OSTEOPATHIC STUDIES I

Co-requisite/s: BIO1302 Human Anatomy OR

Pre-requisite/s: BIO01201 Anatomy and Physiology I

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482 OSTEOPATHIC STUDIES II

Pre-requisite/s: HLT10481 Osteopathic Studies I

Co-requisite/s: BIO00307 Human Physiology

This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483 OSTEOPATHIC STUDIES III

Pre-requisite/s: BIO01202 Anatomy and Physiology II and BIO00207 Mechanics for Movement and HLT10482 Osteopathic Studies II

Co-requisite/s: SCI10475 Neuroscience

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484 OSTEOPATHIC STUDIES IV

Pre-requisite/s: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III

This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485 OSTEOPATHIC STUDIES V

Pre-requisite/s: HLT10484 Osteopathic Studies IV

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486 OSTEOPATHIC STUDIES VI

Pre-requisite/s: HLT10485 Osteopathic Studies V

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10511 CLINICAL PRACTICUM IN NATUROPATHY I

Pre-requisite/s: HLT10119 - Clinical Studies II and HLT00275 Clinical Diagnosis II and HLT00255 Introductory Homoeopathy and HLT00303 Herbal Materia Medica and NUT00217 Clinical Nutrition

Co-requisite/s: HLT00260 Professional Naturopathic Studies

Anti-requisite/s: HLT00278 Naturopathic Clinic I

This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

HLT10512 CLINICAL PRACTICUM IN NATUROPATHY II

Pre-requisite/s: HLT10511 Clinical Practicum in Naturopathy I, HLT00260 Professional Naturopathic Studies

Anti-requisite/s: HLT0027 Naturopathic Clinic II

This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic

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HLT10582 INTRODUCTION TO OCCUPATIONAL THERAPY AND HUMAN OCCUPATIONS

Only available to Bachelor of Occupational Therapy students

Introduces students to the profession of occupational therapy, including: an overview of the evolution of the profession, underpinning values and beliefs, philosophical bases, models of practice, scope of current occupational therapy practice and intervention process. Humans as occupational beings and the importance of occupation to health are also introduced. Fieldwork focused on developing professional behaviours will occur.

HLT10583 COMMUNICATION SKILLS IN OCCUPATIONAL THERAPY

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students

Introduces inter- and intrapersonal communication skills for clinical and academic contexts. This includes development of verbal and non-verbal communication skills suitable for clinical contexts, and academic communication skills (verbal and written). A range of communication theories are presented and basic counselling skills introduced. Cross cultural communication and the needs of clients with specific communication limitations will be examined. Collaboration with other professionals including interpreters, trans-cultural workers and community representatives will be highlighted.

HLT10584 MOBILITY AND PERSONAL CARE OCCUPATIONS

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students

Examines the impact of occupational performance limitations on mobility and personal care (eating, dressing, bathing, toileting, grooming, etc.) due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the

opportunity to develop skills in methods used to assess, maintain, restore and enhance mobility and personal care.

HLT10585 SENSORY MOTOR ASSESSMENTS AND INTERVENTIONS

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations

Co-requisite/s: BIO10493 Motor Control

Only available to Bachelor of Occupational Therapy students

Examines occupational performance limitations as a result of neurodevelopmental, and neurological impairments impacting on sensory-motor performance. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with sensory-motor impairments across the lifespan are presented.

HLT10586 LEARNING AND APPLYING KNOWLEDGE FOR INDIVIDUALS AND GROUPS

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students

Principles of learning and systematic instruction that underpin occupational therapy assessment and intervention in all areas of practice are presented. This includes understanding how people learn (individually and in groups); understanding behavioural change and how this can be influenced; and developing skills in assessing tasks, and teaching/instructional strategies used by occupational therapists (for individuals and groups).

HLT10588 MUSCULOSKELETAL AND REDUCED ENERGY ASSESSMENTS AND INTERVENTIONS

Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology and HLT10582 Introduction to Occupational Therapy and Human Occupations

Co-requisite/s: BIO10587 Functional Kinesiology

Only available to Bachelor of Occupational Therapy students

Examines occupational performance limitations as a result of musculoskeletal and systemic impairments impacting on biomechanical performance and energy levels. Students will learn the theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with musculoskeletal impairments and those resulting in reduced energy are presented.

HLT10589 LIFESPAN DEVELOPMENT AND OCCUPATIONAL TRANSITIONS

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students

Introduces lifespan development concepts and occupational role development; also the development of, and transitions through occupational roles in infancy, childhood, adolescence, adulthood, and in the elderly. The range of personal, social and developmental issues occurring at these stages will be examined as they influence the acquisition of occupational roles and vice versa. Development of skills and abilities necessary for performance of occupations during the lifespan will be examined from various theoretical perspectives.

HLT10590 HOME AND COMMUNITY OCCUPATIONS

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations; and HLT10583 Communication Skills in Occupational Therapy

Only available to Bachelor of Occupational Therapy students

Extends mobility and personal care occupations to home and community environments. Students will explore the concepts of what are “home” & “community” from different cultural perspectives, and the effects of physical, cognitive and psychosocial dysfunction and environmental constraints on occupational performance within the home and community. Occupational therapy assessment of the accessibility of home and public environments, and the development of culturally appropriate interventions, including the use of appropriate assistive devices/technology, will be examined.

HLT10591 REGIONAL RURAL REMOTE FIELDWORK

Pre-requisite/s: HLT10589 Home and Community Occupations

Only available to Bachelor of Occupational Therapy students

Provides a 6 week (240 hr) Fieldwork Placement in a regional, rural or remote setting under the supervision of one or more occupational therapy clinicians. Students undertake learning experiences to develop professional behaviours and competencies, and integrate and apply theory and skills learned in previous units. Reflective practice and the development of clinical reasoning are key components of this unit.

HLT10592 OCCUPATIONAL THERAPY THEORY AND PRACTICE

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students

Expands students' understanding of occupational therapy theory and process through the exploration of clinical reasoning and decision-making processes. Enable students to objectively compare and contrast approaches to practice using occupational therapy models, theories and frames of reference to guide clinical reasoning.

HLT10593 MENTAL FUNCTION (COGNITION) ASSESSMENTS AND INTERVENTIONS

Pre-requisite/s: BIO10493 Motor Control

Only available to Bachelor of Occupational Therapy students

Examines occupational performance limitations as a result of impairments impacting on cognitive mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with cognitive and perceptual impairments are presented. Includes assessments for cognitive/perceptual impairments (children & adults); acquired brain injury; intellectual/developmental disability; dementias; intervention approaches (theory & practice).

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HLT10594 EVALUATION OF OCCUPATIONAL THERAPY PROGRAMS

*Pre-requisite/s: MAT00330 Research and Analysis in Health; and HLT10590 Home and Community Occupations
Co-requisite/s: HLT10591 Regional Rural Remote Fieldwork*

Only available to Bachelor of Occupational Therapy students

Equips participants with the tools to identify, prioritize and address fundamental questions they have about their clinical practice. Provides the opportunity to develop competencies in generating practice based evidence in order to better address the occupational performance needs of a variety of population groups, guide policy and clinical decision making and provide compelling evidence to a variety of stakeholders.

HLT10595 EDUCATION, LEISURE AND PLAY OCCUPATIONS

Only available to Bachelor of Occupational Therapy students

Examines the impact of occupational performance limitations on education, leisure and play in children and adolescents due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance education, leisure and play roles.

HLT10596 WORK AND EMPLOYMENT OCCUPATIONS

Pre-requisite/s: BIO10587 Functional Kinesiology

Only available to Bachelor of Occupational Therapy students

Examines the impact of occupational performance limitations on productivity and employment due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance productivity roles.

HLT10597 MENTAL FUNCTION (PSYCHOSOCIAL) ASSESSMENTS AND INTERVENTIONS

Only available to Bachelor of Occupational Therapy students

Examines occupational performance limitations as a result of conditions impacting on psychosocial mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with mental health and psychosocial impairments are presented.

HLT10598 INTRODUCTION TO COMPLEMENTARY MEDICINE

Requires access to a computer with internet connection

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

HLT10599 HEALTH PROMOTION AND PRIMARY HEALTH CARE

Double-weighted unit

Pre-requisite/s: HLT10591 Regional Rural Remote Fieldwork; and CMM10580 The Australian Health Care System; and BHS10581 Psychology and Sociology for Health Sciences; and HLT10586 Learning and Applying Knowledge for Individuals and Groups

Only available to Bachelor of Occupational Therapy students

Introduces students to the theory and practice of health promotion and primary health care for community/population health, providing the foundation for planning, implementing and evaluating health, social and environmental change programs to prevent illness and promote health. The Fieldwork component of this double-weighted unit enables students to work with a community agency to address a community/population health based issue identified in collaboration with the agency.

HLT10600 ADVANCED FIELDWORK

Triple-weighted unit

Pre-requisite/s: HLT10591 Regional Rural Remote Fieldwork

Only available to Bachelor of Occupational Therapy students

Provides a 10 week (400 hr) Advanced Fieldwork Placement under the supervision of one or more occupational therapy clinicians. Students undertake, with supervision, learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills at an advanced level. Clinical reasoning and reflective practice are demonstrated at more advanced and complex levels than in previous placements.

HLT10601

TRANSITION TO PROFESSIONAL PRACTICE

Pre-requisite/s: Successful completion of at least 336 credit

Only available to Bachelor of Occupational Therapy students

Explores issues of leadership, management and professional development to facilitate the transition from student to competent beginning practitioner. The unit includes issues identified by students, and students will present to their peers, colleagues and invited guests in a conference format.

HLT40001-04

NATUROPATHY THESIS

Pre-requisite/s: Bachelor of Naturopathy with Honours students only

HMS00202

PRINCIPLES AND PRACTICES OF SPORT AND EXERCISE SCIENCE

Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00203

SPORTS CONDITIONING AND TRAINING METHODS

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting "yearly" training programmes for a variety of sports.

HMS00220

GRADUATING SEMINAR

Pre-requisite/s: HMS00301 Research Design in Sport Science

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

HMS00223

PROFESSIONAL PREPARATION

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

HMS00224

INTERNSHIP

Pre-requisite/s: HMS00223 Professional Preparation

Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225 - 6

PROFESSIONAL PRACTICE IN SPORT AND EXERCISE 1

PROFESSIONAL PRACTICE IN SPORT AND EXERCISE 2

Pre-requisite/s: HMS00223 Professional Preparation

Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00301

RESEARCH DESIGN IN SPORT SCIENCE

Designed to examine the philosophical and ethical considerations necessary when conducting a research project. Will provide the necessary skills for critical analysis of published material and

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writing and presenting a research proposal using one of the various methods presented in the unit.

HMS00328

MOTOR LEARNING

Pre-requisite/s: BIO10493 Motor Control

This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

HMS00423

TOURISM PLANNING AND THE ENVIRONMENT

Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of 'sustainable development', and how it applies to the planning and management of tourism.

HMS00721

SPORTS LAW

Not available to undergraduates.

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

HMS00782

PERFORMANCE MANAGEMENT IN SPORT

Not available to undergraduates.

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required

for successful staff communication and interpersonal relations.

HMS01202

SPORT AND THE LAW

This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS10199

FOODSERVICE OPERATIONS

This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HOS10644

VOCATIONAL SKILLS AND KNOWLEDGE IN FOOD

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Hospitality (Catering Operations), including the completion of essential competencies as outlined by the School of Education.

HUM00198

ACADEMIC STUDY METHODOLOGY

Internal students require written permission to study externally.

Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

HUM00270

INTRODUCTION TO CULTURAL STUDIES

Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of

identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271

SUBJECTS AND CITIZENS

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00272

SPACE, PLACE AND TRAVEL

This unit is offered once every two years

Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as "power-geometry", and space as flow - as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273

BORDERLANDS

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274

ECOCULTURAL STUDIES

This unit is offered once every two years.

Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275

CULTURAL STUDIES RESEARCH PROJECT

Pre-requisite/s: HUM00270 - Introduction to Cultural Studies and three units from the cultural studies major: HUM00270 - 274.

This unit is offered once every two years.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IST00151-4

INDEPENDENT STUDY - EDUCATION I-IV

IST00161-4

INDEPENDENT STUDY - SOCIOLOGY I-IV

IST00165-8

INDEPENDENT STUDY - TRAINING AND DEVELOPMENT I-IV

IST00171-4

INDEPENDENT STUDY - MANAGEMENT I-IV

IST00181-4

INDEPENDENT STUDY - COMMERCE I-IV

Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.

IST00191-4

INDEPENDENT STUDY - INFORMATION TECHNOLOGY I-IV

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IST00201-4
INDEPENDENT STUDY - COMPLEMENTARY
MEDICINE I-IV

IST00211-4
INDEPENDENT STUDY - SCHOOL OF
INDIGENOUS AUSTRALIAN STUDIES I-IV

IST00251-4
INDEPENDENT STUDY - BUSINESS I-IV
Students undertaking Independent Study Units (ISU's) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, School of Commerce and Management for approval.

IST00351
INDEPENDENT STUDY - THE ARTS I
Admission to this unit requires prior approval by the Course Coordinator and Head of School

IST00421-2
INDEPENDENT STUDY - MUSIC I-II
Admission to these units require prior approval by the Course Coordinator

IST00451-4
INDEPENDENT STUDY - SCIENCE I-IV

IST00551-4
INDEPENDENT STUDY - HEALTH SCIENCE I-IV

IST00561-4
INDEPENDENT STUDY - HUMAN MOVEMENT I-IV

IST00651-4
INDEPENDENT STUDY - LEGAL STUDIES I-IV

IST00751-4
INDEPENDENT STUDY - TOURISM I-IV
Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.

IST03070
ADVANCED ENVIRONMENTAL RESEARCH
METHODS

Not available to undergraduates

Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03301-4
POSTGRADUATE INDEPENDENT STUDY UNIT
(SCIENCE) I-IV

Not available to undergraduates

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

ISY00241
ENVIRONMENTAL INFORMATION
MANAGEMENT

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

ISY00243
SYSTEMS ANALYSIS AND DESIGN

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle

ISY00244
TECHNOLOGICAL SYSTEMS FOR HOTELS,
CONVENTIONS AND EVENTS

Not available to undergraduates.

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

ISY00245

PRINCIPLES OF PROGRAMMING

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246

CLIENT/SERVER SYSTEMS

Pre-requisite/s: CSC10210 Object Oriented Program Development or CSC00239 Object Oriented programming

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00324

DIGITAL MEDIA I: IMAGES, TEXT AND INTERFACE DESIGN

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces

students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

ISY00325

DIGITAL MEDIA II: AUDIO-VIDEO RESOURCES AND LINEAR SCRIPTWRITING

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital video resources suitable for a wide range of situational contexts within interactive multimedia applications.

ISY00550

EDUCATIONAL INFORMATION TECHNOLOGY FOR THE SCHOOL PRACTITIONER

Anti-requisite/s: EDU10003 Learning Technologies

Available to Master of Education students only

Develops students' computer skills while critically evaluating the application of information technology in educational environments. Students will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551

INTEGRATING INFORMATION TECHNOLOGY INTO CLASSROOM PRACTICE

Available to Master of Education students only

Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552

MANAGEMENT OF INFORMATION TECHNOLOGY IN THE SCHOOL ENVIRONMENT

Available to Master of Education students only

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

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ISY00720

MANAGEMENT INFORMATION SYSTEMS

Covers the characteristics and organisation roles of the MIS functions; MIS technology (data, DBMS, networks, EDI); MIS theory including information, systems and organisational theory as well as decision-making processes; MIS management including planning and strategies, user roles and general management and security; plus MIS development - prototyping, methodologies and user participation.

ISY00740

E-BUSINESS FOR MANAGERS

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224

REMOTE SENSING AND SPATIAL ANALYSIS

Pre-requisite/s: GLY00223 Introduction to Geographic Information Systems

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems

Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have 'hands-on' training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087

REMOTE SENSING AND SPATIAL ANALYSIS

Not available to undergraduates

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and

provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience 'hands-on' training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056

INTELLIGENT DECISION SYSTEMS

Pre-requisite/s: ISY00243 Systems Analysis and Designs and ISY00245 Principles of Programming

Anti-requisite/s: CSC00236 Artificial Intelligence

Introduces students to intelligent decision systems used in organisations. We will primarily focus on expert systems (ES) and decision support systems (DSS). Topics include decisions and decision making, decision support systems and expert systems, development approaches, artificial neural networks, and some cutting edge intelligent technologies.

ISY10058

ELECTRONIC COMMERCE SYSTEMS

Pre-requisite/s: ISY10209 Web Development I

This unit examines the principles and practices of e-commerce to enable students to gain theoretical understanding of elemental issues of e-commerce systems and practical ability to launch and maintain e-commerce. Students will have opportunities to evaluate existing Web sites to enhance their understanding and develop prototypes of e-commerce Web sites to gain hands-on experience.

ISY10148

FOUNDATION STUDY: COMPUTER SKILLS I

Only available to Foundation Studies students.

Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

ISY10149
FOUNDATION STUDY: COMPUTER SKILLS II

Only available to Foundation Studies students.

Pre-requisite/s: ISY10148 Foundation Study: Computer Skills I

Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.

ISY10209
WEB DEVELOPMENT I

Anti-requisite/s: ISY00321 Interactive Multimedia Development I

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to website development will be reviewed and implemented.

ISY10211
PRINCIPLES OF MULTIMEDIA BASED LEARNING

Provides an overview of the major concepts and issues associated with the design and application of computer-based technology to support teaching, training and learning. Presents an outline of major theories of learning and how they can be utilised in the context of computer based training, educational multimedia, and e-learning.

ISY10212
CONTEMPORARY ISSUES IN MULTIMEDIA & INFORMATION TECHNOLOGY

Anti-requisite/s: ISY00311 Multimedia Issues

Creating Multimedia applications and utilising Information Technology needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, the law, equity, access and cultural & indigenous issues which influence and

affect the Multimedia and Information Technology industries.

ISY10221
COMPUTING PROJECT I: ANALYSIS & DESIGN

Pre-requisite/s: CSC00228 Database Systems I and ISY00243 Systems Analysis and Design and either ISY00245 Principles of Programming or CSC00235 Applications Development, plus 5 other core units

This unit requires students to undertake planning and control for software projects and perform software analysis and design for clients. Students will have opportunities to demonstrate and apply their skills of project management, software analysis and design, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities and review their project.

ISY10222
COMPUTING PROJECT II: DEVELOPMENT & IMPLEMENTATION

Pre-requisite/s: ISY00221 Computing project I: Analysis and Design

This unit continues the projects undertaken in ISY10221. It requires students to control and finalise their project and perform software prototyping, coding, testing and installation. Students will have opportunities to demonstrate and apply their skills of project management, software validation, programming, testing, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities, review their project, deliver their software to the clients and prepare user manuals.

ISY10621-4
INFORMATION COMMUNICATION TECHNOLOGY INTERNSHIP I - IV

Pre-requisite/s: Minimum of seven (7) ICT specific Bachelor of Information Technology units and the approval of the BIT course coordinator. ICT specific units are units that are prefixed with ISY (Information Systems) or CSC (Computer Science) this also includes the unit ACC00222

Co-requisite/s:

ICT Internship I is a prerequisite of ICT Internship II

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ICT Internship II is a prerequisite of ICT Internship III

ICT Internship III is a prerequisite of ICT Internship IV

These units provide practical workplace experience within the Information Communication Technology (ICT) industry. Students can undertake a placement in any appropriate ICT industry in Australia or overseas. The units provide an opportunity for students to apply the concepts and principles of their information technology major to a workplace setting within the ICT industry, and for students to better appreciate the nature of employment in the ICT industry.

ISY40002

INFORMATION SYSTEMS SEMINAR I

Seminar (coursework) Part II of II in the Information Systems discipline

ISY40004

INFORMATION SYSTEMS THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Information Systems discipline - single weighted unit

ISY40005

INFORMATION SYSTEMS THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Information Systems discipline - double weighted unit

ISY40006

INFORMATION SYSTEMS THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Information Systems discipline - double weighted unit

LAW00004

COMPANY LAW

Pre-requisite/s: LAW00131 Business Law or LAW00102 Legal Studies II, or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company

officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048

LEGAL PROJECT

Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.

Anti-requisite/s: LAW00046 Project A, LAW00047 Project B

Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050

CRIMINAL PROCESS

In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

LAW00051

LEGAL RESEARCH AND WRITING

The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including and understanding of the use and preparation of legal research material, and provide an introduction to drafting using 'plain' legal language to prepare legal documents.

LAW00052

INTRODUCTION TO LAND LAW

Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the

types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053

FOUNDATIONS OF TORTS

Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of the law of torts and aims to provide students with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054

FAMILY LAW PRACTICE

Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the Family Law Act, and the De Facto Relationships Act.

LAW00055

ABORIGINES, TORRES STRAIT ISLANDERS AND CONTEMPORARY LEGAL ISSUES

Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056

ABORIGINES, TORRES STRAIT ISLANDERS AND THE CRIMINAL JUSTICE SYSTEM

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

LAW00057

CONVEYANCING LAW

Pre-requisite/s: LAW00052 Introduction to Land Law or LAW00116 Property Law

Requires compulsory attendance at a one day workshop

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058

LITIGATION PRACTICE

Pre-requisite/s: LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059

WELFARE LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or any eight (8) units

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare

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state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061

DRUGS, CRIME AND THE LAW

Pre-requisite/s: LAW00050 *Criminal Process* or LAW00507 *Criminal Law and Procedure* or any eight (8) units

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/ manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future. Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062

WILLS AND ESTATES

Pre-requisite/s: LAW00130 *Introduction to Law and Contract* or LAW00101 *Legal Studies I* or LAW00111 *Legal Process* or LAW00150 *Introduction to Business Law* or LAW10157 *Australian Legal System*

Anti-requisite/s: LAW00060 *Wills and Probate Law*

Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person's death will also be examined. Will also consider the law in relation to intestate succession and testator's family maintenance.

LAW00104

EMPLOYMENT AND INDUSTRIAL RELATIONS LAW

Pre-requisite/s: LAW00130 *Introduction to Law and Contract* or LAW00101 *Legal Studies I* or LAW00503

Contract Law or LAW00150 *Introduction to Business Law* or LAW10159 *Principles of Contract Law*.

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed. Equal opportunity law is also discussed.

LAW00106

EEO AND OH&S LAW AND PRACTICE

Pre-requisite/s: LAW10157 *Australian Legal System* or LAW00150 *Introduction to Business Law* or LAW00101 *Legal Studies I* or LAW00130 *Introduction to Law and Contract* or LAW00111 *Legal Process* or any eight (8) units

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107

CONVEYANCERS PROFESSIONAL PRACTICE

Pre-requisite/s: LAW00057 *Conveyancing Law* plus LAW00108 *Legal and Conveyancing Practice*

Students will be exposed to legislative provisions contained in Part 3 of the Conveyancers Licensing Act 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108

LEGAL AND CONVEYANCING PRACTICE

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today's highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high level

practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111 LEGAL PROCESS

Pre-requisite/s: Enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally.

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

LAW00112 CONSTITUTIONAL LAW

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of "the people" and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

LAW00114 EVIDENCE AND CIVIL PROCEDURE

Pre-requisite/s: LAW00111 Legal Process and enrolment in the Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

LAW00115 EQUITY

Pre-requisite/s: LAW00503 Contract Law and LAW00116 Property Law (or as a co requisite) and enrolment in Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and succession.

LAW00116 PROPERTY LAW

Pre-requisite/s: LAW00503 Contract Law and enrolment in Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally.

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

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LAW00117 ADMINISTRATIVE LAW

Pre-requisite/s: LAW00111 Legal Process and enrolment in Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

As one of law's major growth areas, the study of administrative law is fundamental to a lawyer's understanding of the Australian legal system. Administrative law is concerned with the mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

LAW00118 ENVIRONMENTAL LAW

Any 7 units plus one of the following: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies or LAW10157 Australian Legal System

Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society's awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

LAW00119 LOCAL GOVERNMENT AND PLANNING LAW

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.

Local government has significant powers over the environment, and additional delegated authority under the Local Government Act 1993. Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

LAW00120 VICTIMOLOGY

Pre-requisite/s: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121 INTELLECTUAL PROPERTY

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122 CLINICAL LEGAL EXPERIENCE

Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a

placement within a local legal office during the session, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123

LAW PLACEMENT

Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. These units aim to ensure that Southern Cross University law graduates who have completed one or both of these units are eligible to apply for exemption from some or all of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124

INTERNATIONAL BUSINESS LAW

Pre-requisite/s: LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages

an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.

LAW00125

INFORMATION TECHNOLOGY AND THE LAW

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126

TRADE PRACTICES LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00503 Contract Law or LAW00101 Legal Studies I or LAW10159 Principles of Contract Law.

Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the Trade Practices Act, the Sale of Goods Act and the Fair Trading Acts. Consumer credit transactions will also be examined.

LAW00128

INTERVIEWING, NEGOTIATION AND ETHICS

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

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LAW00150

INTRODUCTION TO BUSINESS LAW

Anti-requisite/s: LAW00101 Legal Studies I, LAW00130 Introduction to Law and Contract, LAW10159 Principles of Contract Law

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract.

LAW00203

BUSINESS LAW AND ETHICS FOR TOURISM AND HOSPITALITY

Introduces students to the Australian legal system and key elements of business law specifically relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students' problem-solving and analytical skills.

LAW00214

MEDIATION AND DISPUTE RESOLUTION

This unit requires compulsory attendance at a weekend workshop.

Pre-requisite/s: Any eight (8) units

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215

DISPUTE RESOLUTION AND ABORIGINAL COMMUNITIES

Anti-requisite/s: LAW00215 Dispute Resolution and Aboriginal Communities.

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216

MEDIATION PRACTICE AND PROCEDURE

Pre-requisite/s: LAW00214 Mediation and Dispute Resolution

This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00241

LEGISLATION, ADMINISTRATION AND COMMUNICATION

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings.

LAW00503

CONTRACT LAW

Double-weighted unit.

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School written approval to enrol externally

A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the 'private' obligations entered into between individuals and/or individual legal entities, and

the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract's obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double weighted.

**LAW00507
CRIMINAL LAW AND PROCEDURE**

Double-weighted unit.

Pre-requisite/s: LAW00111 Legal Process (or as a Co-req) and enrolment in a Bachelor of Laws degree or Head of School written approval.

Co-requisite/s: LAW00111 Legal Process.

Internal students need Head of School written approval to enrol externally

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to Australian aspects of criminal procedure including issues concerning police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings, and sentencing, appeals, the role of crime victims, and anti-terrorism legislation.

**LAW00514
CRIMINOLOGY**

Pre-requisite/s: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

**LAW00516
ADVANCED ADVOCACY**

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR LAW00114 Evidence and Civil Procedure and enrolment in Bachelor of Laws degree.

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

**LAW00519
PROFESSIONAL CONDUCT**

Pre-requisite/s: LAW00111 Legal Process and eleven (11) law units and enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally

Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery of legal services, duties to clients, duties to lawyers and duties to the courts.

**LAW00520
THE PHILOSOPHY OF LAW**

Pre-requisite/s: LAW00111 Legal Process or PHI00200 History of Ideas or PHI00201 Ways of Knowing

Internal students need Head of School written approval to enrol externally

This unit identifies and evaluates some of the theoretical frameworks that inform legal knowledge and legal practice. It introduces students to a number of philosophical perspectives having implications for law, legal institutions and legal practices. Central to this unit is the premise that the articulation of the assumptions, conceptual bases and values underlying law enables us to better appreciate the ethical and socio-political consequences of our practice as lawyers.

**LAW00521
INTERNATIONAL LAW**

UNIT DESCRIPTIONS

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Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly affect Australia.

LAW00522

HUMAN RIGHTS

Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law PLUS any 7 units

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or the United Kingdom South Africa), and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights, and will study some selected human rights issues.

LAW00523

COMMERCIAL LAW

Pre-requisite/s: LAW10159 Principles of Contract Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I

Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law

Addresses the fundamental principles governing commercial law. The unit is divided into 2 parts: Part A discusses the law related commercial transactions, including the sale of goods, credit law, negotiable instruments and insurance. Part B discusses other related areas, including the law of trusts, bankruptcy, intellectual property and employment law.

LAW00524

INDEPENDENT LEGAL RESEARCH

Pre-requisite/s: LAW10181 Legal Research Context, Perspective and Method and LAW00051 Legal Research and Writing and 10 Bachelor of Laws units and enrolment in a Bachelor of Laws degree

Anti-requisite/s: LAW00517 Legal Research

It is fundamental to both the study and practice of law that graduates can carry out legal research. Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of real or hypothetical legal problems. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examines advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.

LAW00526

INTERNATIONAL CRIMINAL JUSTICE

Pre-requisite/s: any eight units

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the main international crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990's, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community's response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

LAW00527

CORPORATIONS LAW

Pre-requisite/s: LAW00503 Contract Law and enrolment in a Bachelor of Laws degree or Head of School written approval

Internal students need Head of School approval to enrol externally

Is a core unit in the Bachelor of Laws curriculum and a requirement under the "Priestley" uniform admission rules. Will develop the student's understanding of the role of partnerships and

companies in commercial legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

LAW00529

RESTORATIVE JUSTICE

Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any (8) eight units at a tertiary level

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

LAW00701

CORPORATION AND SECURITIES LAW

Not available to undergraduates.

Pre-requisite/s: LAW00720 Legal Studies

Involves the study of corporations law with respect to formation, operation, administration, corporate governance, fundraising, takeovers and insolvency. Examines briefly the law relating to trust estates, particularly trading trusts, and provisions in relation to incorporation of associations. Also studies current issues in relation to proposed corporate legislation.

LAW00720

LEGAL STUDIES

Not available to undergraduates.

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia's legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications

for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

LAW00722

HEALTH LAW

Not available to undergraduates.

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients' Rights. Relevant Health Acts will also be examined in detail.

LAW00730

LAW OF FINANCE AND SECURITIES

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125

STOCK EXCHANGE AND FINANCE LAW

Pre-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW03116

LEGISLATION, ADMINISTRATION AND COMMUNICATION

Not available to undergraduates

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Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

LAW03314

DISPUTE RESOLUTION AND ABORIGINAL COMMUNITIES

Anti-requisite/s: LAW00215 Dispute Resolution and Aboriginal Communities.

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW03315

ABORIGINES, TORRES STRAIT ISLANDERS AND CONTEMPORARY LEGAL ISSUES

Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW10068

LAW AND GOVERNMENT DECISION MAKING

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing or LAW10157 Australian Legal System

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Provides an introduction to the basic principles of government decision making and to the role of

tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069

VETERANS' LAW I

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req)

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans' claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070

VETERANS' LAW II

Pre-requisite/s: LAW10069 Veterans' Law I

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157

AUSTRALIAN LEGAL SYSTEM

Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting and controversial questions such as republicanism, whether there should be a Bill of Rights, issues related to Indigenous Australian Peoples and recognition of customary law, the role of international and foreign legal systems, and

questions of whether the legal system is fair towards traditionally disadvantaged groups.

**LAW10158
INTRODUCTION TO EVIDENCE AND
ADVOCACY**

Pre-requisite/s: LAW00130 *Introduction to Law and Contract* or LAW10157 *Australian Legal System* or LAW00150 *Introduction to Business Law*

This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on is one involving a claim for debt in a local court or small tribunal. Students will need access to the Internet.

**LAW10159
PRINCIPLES OF CONTRACT LAW**

Pre-requisite/s: LAW10157 *Australian Legal System* and LAW00051 *Legal Research and Writing*

Anti-requisite/s: LAW00102 *Legal Studies II* or LAW00131 *Business Law* or LAW00150 *Introduction to Business Law* or LAW00130 *Introduction to Law and Contract* or LAW00101 *Legal Studies I*

Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

**LAW10160
PUBLIC INTEREST ADVOCACY**

Pre-requisite/s: Any eight (8) units.

Provides students with a broad based introduction to the skills and techniques necessary to bring about useful social change in a highly corporatised and technocratic society.

**LAW10166
ENTERTAINMENT LAW**

Pre-requisites: LAW00503 *Contract Law* or LAW10159 *Principles of Contract Law* or LAW00150 *Introduction to Business Law*

Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry. Entertainment law has, in addition to common law and equitable principles, important statutory influences which form an integral part of the syllabus.

**LAW10171
MEDIATING ACROSS CULTURES**

Pre-requisite/s: Any eight (8) units

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

**LAW10180
LAW OF TORTS**

Pre-requisite/s: LAW00111 *Legal Process and enrolment in a Bachelor of Laws degree* or Head of School written approval.

Anti-requisite/s: LAW00502 *Torts*

Internal students need Head of School written approval to enrol externally.

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the

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effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

LAW10181

LEGAL RESEARCH: CONTEXT, PERSPECTIVE AND METHOD

Pre-requisite/s: LAW00520 The Philosophy of Law and LAW00051 Legal Research and Writing

Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers studying or working in the field of law to the range of theoretical and epistemological frameworks which may inform different types of legal research and to the methods and methodologies which may be employed in the legal research process. It aims to provide students with the practical skills necessary to enable them to carry out and produce well designed and articulated research projects. Students will also be introduced to a range of ethical issues which may arise during the conduct of research.

LAW10206

HOLOCAUST, GENOCIDE AND THE LAW

Pre-requisite/s: Any eight law units at tertiary level

Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10288

MOOTING

Pre-requisite/s: LAW00053 Foundations of Torts or LAW10180 Law of Torts, PLUS LAW10159 Principles of Contract Law or LAW00503 Contract Law

Provides the student with skills in legal research and advocacy necessary to compete in mooted competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and Justice Mooting Competition and, if selected, the ALSA or equivalent mooted competition.

LAW10292

EDUCATION AND THE LAW

Pre-requisite/s: Any eight (8) units at tertiary level

Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

LAW10487

ANIMAL LAW

Pre-requisite/s: Enrolment in a law degree OR any eight (8) units at tertiary level

Using an inter-disciplinary approach, this unit covers several major areas of law in which the nature of non-human animals is an important factor. It introduces the main schools of thought associated with animal industries and different parts of the animal protection movement.

LAW10488

CRIME, GLOBALISATION AND GOVERNANCE

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR any criminal law unit at LLB level.

'Crime, Globalisation and Governance' applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and

control, risk and security in the present epoch of globalisation.

LAW10489

AUSTRALIAN MILITARY AND NATIONAL SECURITY LAW

Pre-requisite/s: LAW00507 Criminal Law and LAW00117 Administrative Law or any eight (8) law units

In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of 'military law'. In peacetime, the ADF also continue to function under 'military law' as well as carry the same social obligations as other citizens pursuant to 'civilian law'. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

LAW10490

TRIALS AND WITNESSES

Pre-requisite/s: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage)

Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

LAW10491

SEXUAL ORIENTATION AND THE LAW

Pre-requisite/s: Any eight (8) law units

This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not

on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which lesbians, gay men and other sexual outsiders can transform law, or are in turn, pressed into conforming to it through their efforts.

LAW10527

COMPARATIVE LAW

Pre-requisite/s: Any eight units at the tertiary level of which at least one must be an introductory law unit.

Students are expected to have access to the internet

Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

LAW10698

INTERNATIONAL TRADE AND DEVELOPMENT LAW

Pre-requisite/s: LAW00503 Contract Law, enrolment in the LLB

Addresses the evolution of the legal regimes in international trade and development. Examines the basic legal structure of World Trade Organization (WTO), including the General Agreement on Tariffs and Trade (GATT) and other agreements, and will consider the development of regional trade agreements, including the European Union (EU) and the North American Free Trade Agreement (NAFTA), and the USA-Australian free trade agreement. Students will consider dispute settlement mechanisms under these regimes. The course will also examine the legal structures of the World Bank and the International Monetary Fund (IMF). Students will consider financial market, policy and legal changes that have altered the mandate and effectiveness of these institutions in recent decades.

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MAT00211

ENVIRONMENTAL INFORMATION ANALYSIS

Pre-requisite/s: ISY00241 Environmental Information Management

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi square, t test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00213

DISCRETE MATHEMATICS

Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

MAT00330

RESEARCH AND ANALYSIS IN HEALTH

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MAT00331

ADVANCED STATISTICS

Pre-requisite/s: MAT00330 Statistics

Available to Honours students in ES&SM. Head of Department written approval required.

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00400

RESEARCH METHODS

Pre-requisite/s: MAT10248 Quantitative Analysis for Business

Anti-requisite/s: MKT00106 Marketing Research

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT00722

QUANTITATIVE METHODS FOR COMMERCE

Not available to undergraduates

Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

MAT00792

RESEARCH METHODS

Available to Honours students.

Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the School of Commerce and Management.

Anti-requisite/s: EDU40001 Research Methods for the Social Sciences

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research

design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069

QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT

Anti-requisite/s: MAT00720 Quantitative Analysis for Management

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088

ENVIRONMENTAL INFORMATION ANALYSIS

Not available to undergraduates

Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi square, t test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. This unit includes a Masters tutorial component in which students critically analyse advanced issues of quantitative analysis of environmental data.

MAT10248

QUANTITATIVE ANALYSIS FOR BUSINESS

Anti-requisite/s: MAT00051 Business Mathematics

Quantitative Analysis for Business gives an introduction to mathematics and statistics as applied to business. The mathematical component includes; functions, graphs and differentiation in business and economics, financial mathematics. The statistical component includes; descriptive

statistics, regression and correlation, probability and probability distributions.

MAT10251

STATISTICAL ANALYSIS

Anti-requisite/s: MAT00115 Statistics I and MAT00116 Statistics II

This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

MKT00075

MARKETING PRINCIPLES

Anti-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing

Introduces students to the concept and functions of marketing in both the public and private sectors. Is introduced by examining the environment in which marketing operates, and its integration in an organisation. Then focuses on the decisions and strategic functions of marketing, developing an understanding of segmentation, positioning and marketing mix strategies.

MKT00102

CONSUMER BEHAVIOUR

Pre-requisite/s: MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing

Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106

MARKETING RESEARCH

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Pre-requisite/s: MKT00075 Marketing Principles and MAT10248 Quantitative Analysis for Business or MAT10251 Statistical Analysis or MAT00115 Statistics I

Anti-requisite/s: MAT00400 Research Methods

Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

MKT00110

RETAIL MARKETING

Pre-requisite/s: MKT00075 Marketing Principles

Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends - both in Australia and overseas.

MKT00127

INTRODUCTION TO TOURISM AND HOSPITALITY MARKETING

Anti-requisite/s: MKT00075 Marketing Principles

Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128

TOURISM AND HOSPITALITY SALES AND PROMOTION

Pre-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing

This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.

Covers the areas of product development, pricing, packaging, advertising, public relations and the

overall management and control of the marketing function in tourism and hospitality organisation.

MKT00150

GLOBAL MARKETING

Pre-requisite/s: MKT00075 Marketing Principles

Anti-requisite/s: MKT00107 Export Marketing

Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00152

SALES AND PROMOTION MANAGEMENT

Pre-requisite/s: MKT00075 Marketing Principles

Anti-requisite/s: MKT00103 Promotion and Advertising and MKT00105 Sales Management

Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153

ADVERTISING AND MEDIA STRATEGIES

Pre-requisite/s: MKT00075 Marketing Principles

Anti-requisite/s: COM00104 Media Strategies

Introduces basic principles pertaining to strategic decisions in the use of advertising and media. Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

MKT00204

SPECIAL INTEREST TOURISM

Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205

SPORT PROMOTION AND PUBLIC RELATIONS

This unit focuses on developing practical skills that will help the student to establish and maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

MKT00320

SPORT MARKETING

This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720

MARKETING MANAGEMENT

Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00723

SPORT MARKETING AND PUBLIC RELATIONS

Not available to undergraduates.

Designed to guide sports managers in their role as fund raisers and public relations officers through the utilisation of marketing and public relations concepts and practices. Will focus on developing and implementing the sport/fitness organisation's marketing plans, fund raising campaigns and the overall process of communicating with its audiences.

MKT00724

INTERNATIONAL MARKETING

This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and

culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the 'globalisation of markets' debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.

MKT00726

BUSINESS TO BUSINESS MARKETING

Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00727

RETAIL MARKETING AND MANAGEMENT

Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today's economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing, promotion, service and human resource management.

MKT00728

STRATEGIES IN MARKETING COMMUNICATION

Anti-requisite/s: MKT00725 Promotion Management

Develops students' understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

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MKT00905 STRATEGIC MARKETING OF DESTINATIONS AND HOTELS

Not available to undergraduates

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student's expertise in strategic marketing within the tourism industry.

MKT01205 INVENTORY MANAGEMENT FOR HOSPITALITY OPERATIONS

Available to Bachelor of Business in Club and Gaming Management students only.

Builds on the material presented in the pre-requisite unit by examining the cost and quality control mechanisms that should be implemented during the purchase, storage and issue and sale of stock. Major areas covered include menu planning and analysis, stocktaking procedures, stock reconciliation, forecasting and maintaining economic volumes of stock, inventory valuation, and the implementation and analysis of management information systems to maintain inventory, financial and quality controls.

MKT01221-4 INTERN STUDY I-IV

Pre-requisite/s: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Co-ordinator.

Students must have completed at least nineteen (19) units prior to enrolling.

Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality

industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416 TOURISM AND HOSPITALITY INDUSTRY PROJECT

Pre-requisite/s: MNG00415 Tourism and Hospitality Research and Analysis

Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

MKT01420 CONVENTIONS, MEETINGS AND EXHIBITIONS MANAGEMENT

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.

MKT01425 TOURISM IN PACIFIC ASIA

This unit gives students an overview of tourism developments in the Pacific Asia region. It examines the responsibilities of tourism development by investigating the impacts, as well as considering important factors necessary for sustainable tourism growth. Students are given the opportunity to focus on a particular country or region. The unit provides instruction in cross-cultural understanding to prepare students for management position within tourism and hospitality businesses operating in the region

MKT01760 TOURISM PLANNING ENVIRONMENTS

Not available to undergraduates.

It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism "environments" can encompass the social, political, cultural,

economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762
CONTEMPORARY HOTEL AND TOURISM ISSUES

Not available to undergraduates.

Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk; hotel investment, accommodation and travel developments, sport tourism and adventure travel, backpackers and senior tourists and trends in tourism markets.

MKT01906
INTERNATIONAL TOURISM SYSTEMS

Not available to undergraduates.

To begin to succeed in the business of tourism one fundamental question must always be answered - what is tourism? Students of this unit will learn about a number of models for studying tourism and answering this most basic question. This unit also examines people in their roles as tourists, places as elements of whole tourism systems, organisational elements in these whole tourism systems and the interaction between tourism systems and their environment.

MKT01907
TOURISM AND HOSPITALITY MANAGEMENT

Not available to undergraduates.

Studies models of management and considers their application in tourism and hospitality industries including management approaches that might be used in different settings. In particular the unit examines the application of particular management roles to reveal individual styles of management in organisations.

MKT01909
MANAGEMENT FOR QUALITY TOURISM AND HOSPITALITY SERVICES

Not available to undergraduates.

This unit uses case studies from real world situations to examine quality tourism and hospitality services. The unit examines; the three operational management concepts common through out tourism related organisations; provision of services in the tourism industry rather than transfer of goods; and managing service quality in travel and tourism business and organisations.

MKT03041
E-COMMERCE MARKETING

Addresses issues in electronic marketing, customer support, supply chain management and integration of marketing utilising a web based environment. Students will assess the uses and appropriateness of the Internet for current marketing activities. They will develop a marketing plan integrating electronic technologies with marketing communications, distribution, brand building, customer service and competitive monitoring.

MKT03220
MARKETING IN RETAIL AND SERVICE ENVIRONMENTS

Anti-requisite/s: MKT00727 Retail Marketing and Management or MKT00730 Services Marketing and Management

Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10192
SPORT MARKETING (SURFING)

Only available to students undertaking the Surfing Specialisation

Recognises the growing role of sport marketing aspects of surfing in Australia through promotion, licensing, merchandising and marketing the sports products, be they goods or services. Students will be required to develop analytical skills and formulate policies in effective sport marketing and will be exposed to a range of strategies that can

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help a surfing organisation be more successful in this highly competitive market place.

MKT10194

SPORT MEDIA (SURFING)

Only available to students undertaking the Surfing Studies Specialisation

Provides an understanding of the role and importance of sport media, public relations and communication within the surfing industry. Students are introduced to a range of communication theories and concepts applicable to the surfing sector. This will allow them to implement the surfing organisation's marketing plans, fund-raising campaigns and develop skills in the overall process of communicating with its audiences.

MKT40001

MARKETING SEMINAR I

Seminar (coursework) Part I of II in the Marketing discipline

MKT40002

MARKETING SEMINAR II

Seminar (coursework) Part II of II in the Marketing discipline

MKT40004

MARKETING THESIS (PART 1 OF 3)

Research (thesis) Part I of V in the Marketing discipline- single weighted unit

MKT40005

MARKETING THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the Marketing discipline - double weighted unit

MKT40006

MARKETING THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the Marketing discipline - double weighted unit

MNG00085

INSTRUCTIONAL DESIGN AND EDUCATIONAL TECHNOLOGY

Not available to undergraduates

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes

involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

MNG00114

STRATEGIC MANAGEMENT

Pre-requisite/s: 144 Credit point (12 units)

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

MNG00116

INDUSTRIAL RELATIONS

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00132

ORGANISATIONAL COMMUNICATION

Pre-requisite/s: BHS00161 Interpersonal Communication

Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

MNG00135

MANAGING ROOMS DIVISION OPERATIONS

This unit examines rooms' division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154
STAFF SELECTION AND PERFORMANCE
MANAGEMENT

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00166
MANAGING CHANGE

Examines the nature and consequences of organisational change with an emphasis on explaining the strategic role of leadership, human resources management and human resource development in the change process. Critically analyses the theoretical perspectives of the change process and evaluates the underlying assumptions and implications for practice of contemporary change management tools.

MNG00167
SUPERVISION AND TEAMWORK

Examines various models of supervision and the supervisory relationship. Considers supervision in relation to management and leadership. Also focuses on the role of supervisor vis-à-vis superiors and subordinates and explores issues of interpersonal relationships, conflict management, leadership and team performance.

MNG00168
WORKPLACE LEARNING

Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00219
CONTEMPORARY WORKPLACE RELATIONS
ISSUES FOR TOURISM AND HOSPITALITY

Pre-requisite/s MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272
MEETINGS, INCENTIVES, CONVENTIONS AND
EXHIBITIONS MANAGEMENT

Not available to undergraduates.

Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

MNG00273
EVENT PLANNING AND MANAGEMENT

Not available to undergraduates.

Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301
SPORT MANAGEMENT PRINCIPLES

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

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MNG00303

SPORT ORGANISATION AND LEADERSHIP

Focuses on personnel issues in sport - specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00305

SPORT FACILITIES AND EVENTS

Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306

SPORT BUSINESS

Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307

SPORTS POLICY AND PLANNING

Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311

INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business

and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313

INTERNATIONAL MANAGEMENT

Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management

Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

MNG00314

ENTREPRENEURSHIP

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

MNG00316

MULTI-NATIONAL BUSINESS ORGANISATION

Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

MNG00320

PRINCIPLES AND PRACTICE OF HUMAN RESOURCE MANAGEMENT

Anti-requisite/s: MNG00121 Human Resource Management I

Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

MNG00321

CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT

Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

MNG00415

TOURISM AND HOSPITALITY RESEARCH AND ANALYSIS

Anti-requisite/s: MNG01213 Tourism Research methods

Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

MNG00417

STRATEGIC MANAGEMENT FOR TOURISM AND HOSPITALITY ENTERPRISES

Pre-requisite/s: MNG00440 Introduction to Tourism and Hospitality Management or MNG00301 Sport Management Principles

Anti-requisite/s: MNG00114 Strategic Management

Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

MNG00418

INFORMATION SYSTEMS FOR TOURISM, HOTEL AND EVENT MANAGEMENT

Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing information and communication technology (ICT) in accommodation businesses.

MNG00421

EVENTS MANAGEMENT

Provides students with an international, national, regional and local perspective of the event industry and its relationship to the tourism sector. The unit will identify and examine various aspects of event management which are deemed necessary to ensure a viable event including strategic planning, marketing, finance, logistics, operations and event evaluation.

MNG00426

GAMING AND CLUB MANAGEMENT

This unit begins with a review of key issues and influences on the development and growth of Australian gambling operations, including an analysis of key stakeholder roles. It then explores the legal, administrative and operational requirements for various types of gambling with a focus on gaming machines. Opportunities and challenges for the contemporary gambling industry, including consumer protection and harm minimisation measures, are also discussed.

MNG00427

ENTREPRENEURSHIP IN TOURISM AND HOSPITALITY

UNIT DESCRIPTIONS

Southern Cross University, 2010

Explores innovation and the entrepreneurial process in the context of tourism and hospitality industries by examining environmental, personal and sociological antecedents to entrepreneurship, the process of new venture creation, and the general and strategic management of entrepreneurial ventures from start-up through growth.

MNG00431

ROOMS DIVISION OPERATIONS

Available to Hotel School students only

Anti-requisite/s: MNG00431 Rooms Division Operation

Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

MNG00440

INTRODUCTION TO TOURISM AND HOSPITALITY MANAGEMENT

Anti-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management

Examines in an integrated way, management concepts and competencies common to managing all organisations, but particularly managing service and providing quality service in tourism and hospitality businesses and organisations. Uses tourism and hospitality case studies to encourage students to find links between theories and practice.

MNG00441

HOSPITALITY SERVICES MANAGEMENT

This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-

related enterprises. In particular, this unit takes a student-centred approach and aims to develop students' teamwork skills. To complete the assessment requirements for this unit students will need access to a computer and internet.

MNG00501

CONTEMPORARY GAMING OPERATIONS

Not available to undergraduates

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503

STRATEGIC ISSUES IN GAMING MANAGEMENT

Not available to undergraduates.

Pre-requisite/s: MNG00501 Contemporary Gaming Operations

This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations' market position, competitiveness, corporate citizenship and social performance.

MNG00510

MENTORING FOR EARLY CAREER PROFESSIONALS

Available to Master of Education students only

Introduces students to the concept, practise and implementation of effective mentoring and mentoring programs in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703

ORGANISATIONAL CHANGE AND DEVELOPMENT

Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change are explored

within a framework of diagnosis of the need for change, change interventions and evaluation. The people elements of organisational change are examined in relation to personal responses to transitions, organisational power, politics and leadership, motivation, resistance, communication, ethics and human learning.

MNG00704

HUMAN RESOURCE DEVELOPMENT

Not available to undergraduates

Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710

MAJOR THESIS (MANAGEMENT)

Not available to undergraduates.

The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00715

LEADERSHIP IN THE DIVERSE ORGANISATION

Provides an analysis of leadership within the context of the modern organisation, and critiques traditional and classical perspectives of leadership. Examines some essential issues for leaders in organisations that either enhance or impede effective functioning of the organisation.

MNG00716

STRATEGIC MANAGEMENT

Anti-requisite/s: MNG00755 Strategic Issues in Health Management

Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program. Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720

FOUNDATIONS OF MANAGEMENT

Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723

INTERNATIONAL BUSINESS

Examines the (additional) challenges confronting the international business manager. Firstly explores the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

MNG00724

HUMAN RESOURCE MANAGEMENT

Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725

INDUSTRIAL RELATIONS

The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

UNIT DESCRIPTIONS

Southern Cross University, 2010

MNG00726

BUSINESS RESEARCH METHODS

Anti-requisite/s: MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods

Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

MNG00727

RESEARCH PROJECT

Double weighted unit

MNG00728

RESEARCH PROJECT

Triple weighted unit

MNG00737

ENTREPRENEURSHIP

Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

MNG00743

MANAGEMENT OF SMALL ENTERPRISES

Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and

personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

MNG00755

STRATEGIC ISSUES IN HEALTH MANAGEMENT

Not available to undergraduates.

Anti-requisite/s: MNG00716 Strategic Management

This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756

GLOBAL PURCHASING MANAGEMENT

Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

MNG00757

INTEGRATED LOGISTICS MANAGEMENT

Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00781

EVENT AND FACILITY MANAGEMENT

Not available to undergraduates.

Provides students with a general and theoretical framework appropriate to sport/recreation facility

and event management. Concentration will be on the planning, design and management of sporting and recreational facilities ranging from local community through to international venues.

MNG00783

PROJECT MANAGEMENT FOR SPORT

Not available to undergraduates.

Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784

INDUSTRY BASED PROJECT

Not available to undergraduates.

Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785

PROJECT MANAGEMENT

Anti-requisite/s: MNG00783 Project Management for Sport

Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786

INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789

ACTION RESEARCH AND EVALUATION

Double weighted unit.

Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.

MNG00791

RECRUITMENT AND PERFORMANCE MANAGEMENT

Not available to undergraduates

Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912

ENVIRONMENTAL MANAGEMENT FOR HOTELS AND ATTRACTIONS

Not available to undergraduates.

Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG00916

OPERATIONS AND QUALITY MANAGEMENT

Provides a detailed introduction to both Operations Management and Quality Management.

UNIT DESCRIPTIONS

Southern Cross University, 2010

Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG00918

SMALL AND FAMILY ENTERPRISE ENTREPRENEURSHIP

Promotion and development of small enterprises; policy issues - government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

MNG01222

FACILITY AND RISK MANAGEMENT FOR HOSPITALITY OPERATIONS

Examines organisations' procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301-6

INDUSTRY RELATED PROJECT 1-VI

Introduces students to broad approaches to social and business research. General questions about

the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413

HUMAN RESOURCE MANAGEMENT IN THE TOURISM AND HOSPITALITY INDUSTRY

Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG01720

ORGANISATIONAL BEHAVIOUR

This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011

BUSINESS RESEARCH PROJECT I

MNG03012

BUSINESS RESEARCH PROJECT II

Co-requisite: MNG03011 Research Proposal (Part 1 of 2)

MNG03013

BUSINESS RESEARCH PROJECT III

MNG03014

RESEARCH PROPOSAL (PART 2 OF 3)

Co-requisite: MNG03013 Research Proposal (Part 1 of 3)

MNG03015

RESEARCH PROPOSAL (PART 3 OF 3)

Co-requisite: MNG03014 Research Proposal (Part 2 of 3)

MNG03047

QUALITATIVE RESEARCH METHODS

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

MNG03048

QUANTITATIVE RESEARCH METHODS

This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049

PRELIMINARY LITERATURE REVIEW

MNG03050

RESEARCH PROPOSAL

These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the research problem. The units use Study Guide notes and readings.

MNG03051

DBA THESIS (PART 1 OF 16)

MNG03052

DBA THESIS (PART 2 OF 16)

MNG03053

DBA THESIS (PART 3 OF 16)

MNG03054

DBA THESIS (PART 4 OF 16)

MNG03055

DBA THESIS (PART 5 OF 16)

MNG03056

DBA THESIS (PART 6 OF 16)

MNG03057

DBA THESIS (PART 7 OF 16)

MNG03058

DBA THESIS (PART 8 OF 16)

MNG03059

DBA THESIS (PART 9 OF 16)

MNG03060

DBA THESIS (PART 10 OF 16)

MNG03061

DBA THESIS (PART 11 OF 16)

MNG03062

DBA THESIS (PART 12 OF 16)

MNG03063

DBA THESIS (PART 13 OF 16)

MNG03064

DBA THESIS (PART 14 OF 16)

MNG03065

DBA THESIS (PART 15 OF 16)

MNG03066

DBA THESIS (PART 16 OF 16)

The DBA thesis consists of an approved program of supervised research study agreed to by the DBA Coordinator, approved supervisor and the DBA Committee. The thesis shall furnish acceptable evidence of both scholarship and independent thought presented in a format required by DBA Committee specifications. There is no formal syllabus for the thesis component, however candidates are expected to proceed in accordance with an approved research plan.

MNG03067

STRATEGIC KNOWLEDGE MANAGEMENT

In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best

UNIT DESCRIPTIONS

Southern Cross University, 2010

practices, and the transformation of organisational knowledge assets into marketplace successes.

MNG03068

SUPPLY NETWORK STRATEGY

The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.

MNG03069

QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MNG03121

COACHING IN THE WORKPLACE

Not available to undergraduates

Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03125-6

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03127-9

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03130

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03131

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03132

MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT

Not available to undergraduates

MNG03155

ORGANISATIONAL CONSULTING AND FACILITATION (PART 1 OF 2)

Not available to undergraduates

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03208

INTELLECTUAL PROPERTY: MANAGEMENT AND COMMERCIALISATION

Develops students' understanding of the principles and practice of Intellectual Property management and commercialisation in an organisational setting. The unit is intended for higher degree students and researchers who are working in projects which may lead to a commercial outcome, and/or people working in technically oriented organisations or businesses. Students will be taken through the steps involved in managing and commercialising a piece of Intellectual Property of their choice, from establishing the novelty of a 'smart idea' through to writing a business plan for its commercialisation. Student will need Internet access and are encouraged to work with material from their own relevant fields.

MNG03217
LEADING AND MANAGING PEOPLE

Anti-requisite/s: MNG00715 Leadership in the Diverse Organisation

This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, workteams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218
STRATEGIC INFORMATION SYSTEMS

Anti-requisite/s: ISY00720 Management Information Systems

Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.

MNG03219
NEW VENTURE CREATION

Anti-requisite/s: MNG00918 Small and Family Enterprise Entrepreneurship

Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external factors relating to

a potential new venture prior to the development of a formal business plan.

MNG03227
ASSET MANAGEMENT

Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

MNG03228
RISK MANAGEMENT

Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation's risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

MNG03236
TOURISM AND HOTEL PROFESSIONAL DEVELOPMENT

Not available to undergraduates

A professional development unit preparing and enhancing skills necessary for gaining practical workplace experience within tourism and hotel sectors. Includes job search skills, resume writing, interview skills, insights into organisational behaviour and contemporary workplace issues. Also included is a practical, hands-on introduction to the Australian hotel industry via an extended field trip to a Gold Coast hotel.

MNG03237
TOURISM AND HOTEL INTERNSHIP

UNIT DESCRIPTIONS

Southern Cross University, 2010

Pre-requisite/s: MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units.

Not available to undergraduates

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG03258

MANAGING SUSTAINABLE ORGANISATIONS

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG03259

CONTEMPORARY ISSUES IN THE LABOUR MARKET

This unit provides student with an understanding of the changing behaviour of the labour market within Australia's current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.

MNG03260

STRATEGIC HUMAN RESOURCE MANAGEMENT

Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

MNG03261

CAREER DEVELOPMENT STUDIES

This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces students to the newly developed Professional Standards for Career Development Practitioners (2006).

MNG03280

GLOBAL PROCUREMENT

As most organizations now purchase goods and services in markets that are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organisations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

MNG03281

LOGISTICS MANAGEMENT

Logistics management investigates the efficiency with which an entity, such as a firm, uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not-for-profit organisations including governments and NGOs.

MNG03282

CONTRACT MANAGEMENT IN A GLOBAL CONTEXT

International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international

contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG03333

HUMAN RESOURCES PROFESSIONAL PRACTICE PLACEMENT

Pre-requisite/s: Four units, from the following: MNG00724 Human Resource Management, MNG00704 Human Resource Development, MNG00703 Organisational Change and Development, MNG01720 Organisational Behaviour, MNG03217 Leading and Managing People, MNG00786 International and Comparative Human Resource Management.

Provides practical and professional workplace experience within the field of human resources. Placement in appropriate industry sectors may involve productive work at operational level, reflective practice, undertaking a research project for an organisation or other appropriate activity approved by the Course Director. Provides opportunity to apply human resource management principles, competencies and ethics to workplace settings.

MNG10036

INNOVATION AND TECHNOLOGY

This unit develops students' understanding of the principles of innovation and technology from a managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10191

SPORT MANAGEMENT (SURFING)

Only available to students undertaking the Surfing Specialisation

Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager's roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193

SPORT EVENTS (SURFING)

Only available to students undertaking the Surfing Specialisation

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10195

SPORT BUSINESS (SURFING)

Only available to students undertaking the Surfing Specialisation

Develops the students' understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10226

THEMING AND STAGING FOR CONVENTIONS AND EVENTS

This unit aims to provide students with the ability to analytically apply the processes of production operations - i.e. programming and theming, and logistics and staging - used in Convention, Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

UNIT DESCRIPTIONS

Southern Cross University, 2010

MNG10228

PROJECT MANAGEMENT FOR CONVENTIONS AND EVENTS

Enables students to apply event project planning and management techniques specifically to conventions and events. In particular, students will identify various event management software packages and examine their suitability and applicability to aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure and Gantt chart, cost estimation techniques and event evaluation strategies.

MNG10231-MNG10234

TOURISM AND HOTEL INTERNATIONAL INTERNSHIP I-IV

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10247

MANAGING ORGANISATIONS IN A GLOBAL CONTEXT

Anti-requisite/s: MNG00111 Fundamentals of Management

This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today's global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253

SUSTAINABLE BUSINESS MANAGEMENT

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG10476

PROFESSIONAL DEVELOPMENT FOR THE WORKPLACE

Anti-requisite/s: HMS00223 Professional Preparation

A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

MNG10526

FOUNDATIONS OF VISITOR INTERPRETATION

Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.

MNG10695

GLOBAL POLITICS OF TOURISM

This unit introduces students to tourism policy, planning and development in the context of global politics. This unit adopts a student-centred learning strategy in which students gain advanced insights into tourism as a by-product of global capitalism. Students will broaden and deepen their understandings of tourism, global politics, and the political economy of tourism.

MNG10696

INTERNATIONAL TOURISM DESTINATIONS

Requires access to the internet.

Develops students' understanding of the planning, development and management of international tourism destinations. Examines the core elements of destination competitiveness to ensure students understand and can apply world's best practice to destination management. Using a teacher /student interaction strategy this unit encourages a community of learners through moderated discussion forums.

MNG10697

INTERNATIONAL TRANSPORT AND TOURISM

Requires access to the internet.

Develops students' knowledge of transportation forms and systems at different spatial scales, Cultivates an appreciation of the technological, political, economic, environmental and regulatory issues which impact on transportation development and management. Improves students' teamwork and personal communication skills through individual and group assessment activities.

MNG40001-04

SPORT TOURISM MANAGEMENT THESIS

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40005-07

TOURISM THESIS

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40009-11

HOTEL AND RESORT MANAGEMENT THESIS

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with

expertise in an area appropriate to the proposed topic area.

MNG40013

HUMAN RESOURCE MANAGEMENT SEMINAR I

Seminar (coursework) Part I of II in the Human Resource Management discipline

MNG40014

HUMAN RESOURCE MANAGEMENT SEMINAR II

Seminar (coursework) Part II of II in the Human Resource Management discipline

MNG40016

**HUMAN RESOURCE MANAGEMENT THESIS
(PART 1 OF 3)**

Research (thesis) Part I of V in the Human Resource Management discipline - single weighted unit

MNG40017

**HUMAN RESOURCE MANAGEMENT THESIS
(PART 2 OF 3)**

Research (thesis) Part II of V in the Human Resource Management discipline - double weighted unit

MNG40018

**HUMAN RESOURCE MANAGEMENT THESIS
(PART 3 OF 3)**

Research (thesis) Part III of V in the Human Resource Management discipline - double weighted unit

MNG40021

INTERNATIONAL BUSINESS SEMINAR I

Seminar (coursework) Part I of II in the International Business discipline

MNG40022

INTERNATIONAL BUSINESS SEMINAR II

Seminar (coursework) Part II of II in the International Business discipline

MNG40024

**INTERNATIONAL BUSINESS THESIS (PART 1
OF 3)**

Research (thesis) Part I of V in the International Business discipline - single weighted unit

UNIT DESCRIPTIONS

Southern Cross University, 2010

MNG40025

INTERNATIONAL BUSINESS THESIS (PART 2 OF 3)

Research (thesis) Part II of V in the International Business discipline - double weighted unit

MNG40026

INTERNATIONAL BUSINESS THESIS (PART 3 OF 3)

Research (thesis) Part III of V in the International Business discipline - double weighted unit

MNG40027

MANAGEMENT SEMINAR I

Seminar (coursework) Part I of II in the Management discipline

MNG40028

MANAGEMENT SEMINAR II

Seminar (coursework) Part II of II in the Management discipline

MNG40030

MANAGEMENT THESIS (PART 1 OF 3)

Research (thesis) Part I of III in the Management discipline

MNG40031

MANAGEMENT THESIS (PART 2 OF 3)

Research (thesis) Part II of III in the Management discipline

MNG40032

MANAGEMENT THESIS (PART 3 OF 3)

Research (thesis) Part III of III in the Management discipline

MTC00600

MASTER OF HEALTH SCIENCE PROJECT

Not available to undergraduates.

Pre-requisite/s: HEA00501 Issues and Methods in Research I and HEA00502 Issues and Methods in Research II

This is a 4-6 unit equivalent of project work negotiated by the student.

MUS00497

INTRODUCTION TO MUSIC TECHNOLOGY

Provides an introduction to the operation of music equipment including sound reinforcement,

recording systems and music computer applications.

MUS00610

MUSIC INDUSTRY STUDIES

Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00620

CONTEMPORARY MUSIC THEORY I

Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students' aural skills.

MUS00621

CONTEMPORARY MUSIC THEORY II

Pre-requisite/s: MUS00620 Contemporary Music Theory I

Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00630

SONGWRITING

Students require approval by Music Course Co-ordinator to enrol externally.

Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.

MUS00645

PRACTICAL STUDIES V

Double-weighted unit.

Pre-requisite/s: MUS00644 Practical Studies IV

Focuses on studio production relevant to the chosen specialisation, as well as continuing technical routines and theory applications. Further work may, if desired, be undertaken in another studio area.

MUS00646

PRACTICAL STUDIES VI

Double-weighted unit.

Pre-requisite/s: MUS00645 Practical Studies V

Focuses on studio production relevant to the studio specialisation of the student.

**MUS10501
MUSIC PRACTICE I**

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

**MUS10502
MUSIC PRACTICE II**

Pre-requisite/s: MUS10501 Music Practice I

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

**MUS10503
MUSIC PRACTICE III**

Pre-requisite/s: MUS10502 Music Practice II

Not available in 2010

Builds on students' contemporary music performance skills developed in Music Practice II on a particular instrument or voice; or provides the opportunity for students to gain basic skills in a different instrument or in voice (if voice was not previously elected).

**MUS10504
MUSIC PRACTICE IV**

Pre-requisite/s: MUS10503 Music Practice III

Not available in 2010

Builds on students' contemporary music performance skills developed in Music Practice III on a particular instrument or voice.

**MUS10505
APPLIED MUSICIANSHIP**

Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

**MUS10506
INTERNET MUSIC MARKETING**

Develops students' skills in using digital technology for the creation of musical products and their

online distribution and promotion. Develop an understanding of online musical cultures.

**MUS10507
THE INDEPENDENT MUSICIAN**

Pre-requisite/s: MUS00610 Music Industry Studies

A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.

**MUS10508
SOUND THEORY AND RECORDING
TECHNIQUE**

Pre-requisite/s: MUS00497 Introduction to Music Technology or admission by advanced standing

Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

**MUS10509
CONTEMPORARY MUSIC STYLES**

Pre-requisite/s: MUS00620 Contemporary Music Theory 1

Provides students with an overview of the development of popular music, from the roots of rock 'n' roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students' ability to identify important features of different musical genres.

**MUS10524
STUDIES IN WESTERN ART MUSIC**

Pre-requisite/s: MUS00644 Practical Studies IV

Focuses on foundation-level socio-cultural, historical and practical contexts of Western Art Music, through relevant repertoire study, performance, composition and arranging.

**MUS10525
ADVANCED STUDIES IN WESTERN ART AND
CONTEMPORARY MUSIC**

Pre-requisite/s: MUS10524 Studies in Western Art Music

Focuses on advanced-level socio-cultural, historical and practical contexts of Western Art

UNIT DESCRIPTIONS

Southern Cross University, 2010

Music and contemporary music, through relevant repertoire study, performance, composition and arranging.

MUS10531

PERFORMANCE I

Pre-requisite/s: MUS10502 Music Practice 2

Co-requisite/s: MUS10541 Ensemble I

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

MUS10532

PERFORMANCE II

Pre-requisite/s: MUS10531 Performance I

Co-requisite/s: MUS10542 Ensemble II

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10533

PERFORMANCE III

Pre-requisite/s: MUS10532 Performance II

Co-requisite/s: MUS10543 Ensemble III

Refines students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

MUS10534

PERFORMANCE IV

Pre-requisite/s: MUS10533 Performance III

Refines students' directions as contemporary musicians within their chosen studio specialisations, and facilitates their transitions into professional music performance vocations.

MUS10541

ENSEMBLE I

Pre-requisite/s: MUS10502 Music Practice II

Co-requisite/s: MUS10531 Performance I

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of

contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

MUS10542

ENSEMBLE II

Pre-requisite/s: MUS10541 Ensemble I

Co-requisite/s: MUS10532 Performance II

The aim of this unit is to provide the opportunity for students to refine skills and technical proficiency in ensemble playing, through ensemble performance in a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10543

ENSEMBLE III

Pre-requisite/s: MUS10542 Ensemble II

Co-requisite/s: MUS10533 Performance III

Develops students' expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion) through ensemble performance and transcription of repertoire.

MUS10544

ADVANCED MUSICIANSHIP

Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.

MUS10545

GLOBAL PERSPECTIVES IN MUSIC

Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of 'world' music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS10546

ENSEMBLE DIRECTION AND ARRANGING

Pre-requisite/s: MUS00621 Contemporary Music Theory II, MUS10524 Studies in Western Art Music

Co-requisite/s: MUS10525 Advanced Studies in Western Art and Contemporary Music

Develops students' vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

**MUS10547
ADVANCED SONGWRITING AND
ARRANGEMENT**

Pre-requisite/s: MUS00630 Songwriting

Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

**MUS10548
SOUNDS, BEATS AND THE HOME STUDIO**

Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

**MUS10549
MUSIC COMPOSITION TECHNIQUES**

Pre-requisite/s: MUS00620 Contemporary Music Theory 1

Introduces a range of music composition techniques suitable for use in record production and screen music.

**MUS10550
AUDIO VISUAL SYNCHRONISATION**

Co-requisite/s: MUS10508 Sound Theory and Recording Technique, MUS10552 Advanced Recording Studio Production

Explores the history, theory, culture and technology of synchronising screen sound to vision.

**MUS10551
ADVANCED LIVE SOUND PRODUCTION**

Pre-requisite/s: MUS00497 Introduction to Music Technology

Develops students' understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to

competently interface with associated mediums such as radio, video and recording studios.

**MUS10552
ADVANCED RECORDING STUDIO
PRODUCTION**

Co-requisite/s: MUS10508 Sound Theory and Recording Technique

Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDDA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

**MWF10665
MIDWIFERY PRACTICE I**

Pre-requisite/s: MWF10661 Working With Women, BIO10662 Systemic Anatomy, MWF10663 Research and Evidence Based Practice AND MWF10664 Midwifery Experiential Learning I

Co-requisite/s: BIO00307 Human Physiology AND MWF10667 Midwifery Experiential Learning II

Development of the midwifery knowledge, attitudes and skills required to provide effective supportive health care for women.

**MWF10668
MIDWIFERY PRACTICE II**

Pre-requisite/s: BIO00307 Human Physiology AND MWF10665 Midwifery Practice I

Co-requisite/s: PHA00315 Introduction to Pharmacology

Development of the midwifery knowledge, attitudes and skills required to provide effective evidence based surgical health care for women

**MWF10667
MIDWIFERY EXPERIENTIAL LEARNING II**

Pre-requisite/s: MWF10661 Working With Women, BIO10662 Systemic Anatomy, MWF10663 Research and Evidence Based Practice, AND MWF10668 Midwifery Experiential Learning I

Co-requisite/s: Midwifery Practice I AND BIO00307 Human Physiology

Application of effective midwifery knowledge, skills and attitudes to practice in providing effective supportive health care for women.

UNIT DESCRIPTIONS

Southern Cross University, 2010

MWF10670

MIDWIFERY EXPERIENTIAL LEARNING III

Pre-requisite/s: MWF10665 Midwifery Practice I AND MWF10667 Midwifery Experiential Learning II

Co-requisite/s: MWF10668 Midwifery Practice II AND PHA00315 Introduction to Pharmacology

Acquisition of effective midwifery knowledge, skills and attitudes to provide evidence based surgical health care for women.

MWF10671

WORKING WITH WOMEN IN NORMAL PREGNANCY

Pre-requisite/s: MWF10668 Midwifery Practice II, PHA00315 Introduction to Pharmacology AND MWF10670 Midwifery Experiential Learning III

Co-requisite/s: MWF10663 Research and Evidence Based Practice, MWF10672 Reproductive Physiology and Midwifery Therapeutics AND MWF10674 Midwifery Experiential Learning IV

Midwifery knowledge, attitudes and skills required to provide effective evidence based and woman centred antenatal care in partnership with women.

MWF10675

WORKING WITH WOMEN IN NORMAL LABOUR AND BIRTH

Pre-requisite/s: MWF10671 Working with Women in Normal Pregnancy, MWF10672 Reproductive Physiology and Midwifery Therapeutics AND MWF10674 Midwifery Experiential Learning IV

Co-requisite/s: HLT10598 Introduction to Complementary Medicine AND MWF10676 Midwifery Experiential Learning V

Midwifery knowledge, attitudes and skills in providing effective support with women for normal birth using an evidenced based, woman centred approach.

MWF10677

WORKING WITH WOMEN IN NORMAL POSTPARTUM

Pre-requisite/s: MWF10675 Working with Women in Normal Labour and Birth AND MWF10676 Midwifery Experiential Learning V

Co-requisite/s: MWF10679 Midwifery Experiential Learning VI

Development of effective midwifery knowledge, attitudes and skills in providing support with

women after the birth of their baby using an evidenced based, woman centred approach.

MWF10680

WORKING WITH WOMEN IN COMPLICATED PREGNANCIES AND BIRTHS

Pre-requisite/s: MWF10672 Reproductive Physiology and Midwifery Therapeutics, MWF10677 Working with Women in Normal Postpartum AND MWF10679 Midwifery Experiential Learning VI

Co-requisite/s: MWF10683 Midwifery Experiential Learning VII

Development of effective midwifery knowledge, attitudes and skills in providing support with women experiencing complications during pregnancy and/or labour and birth using an evidenced based, woman centred approach.

MWF10684

WORKING WITH WOMEN AND THEIR BABIES BEYOND BIRTH

Pre-requisite/s: MWF10680 Working With Women in Complicated Pregnancies and Births, MWF10681 Mental Health and Wellbeing AND MWF10683 Midwifery Experiential Learning VII

Co-requisite/s: MWF10687 Midwifery Experiential Learning VIII

Development of effective midwifery knowledge, attitudes and skills in providing support with women for their babies experiencing health care needs using an evidenced based, woman centred primary health approach.

MWF10664

MIDWIFERY EXPERIENTIAL LEARNING I

Co-requisite/s: MWF10661 Working With Women AND MWF10663 Research and Evidence Based Practice

Contexts of being with women as a midwife and the scope of midwifery practice.

MWF10674

MIDWIFERY EXPERIENTIAL LEARNING IV

Pre-requisite/s: MWF10668 Midwifery Practice II, PHA00315 Introduction to Pharmacology AND MWF10670 Midwifery Experiential Learning III

Co-requisite/s: MWF10671 Working With Women In Normal Pregnancy AND MWF10672 Reproductive Physiology and Midwifery Therapeutics

Acquisition of midwifery knowledge, skills and attitudes in providing effective antenatal care with women using a primary health care approach.

MWF10676

MIDWIFERY EXPERIENTIAL LEARNING IV

Pre-requisite/s: MWF10674 Midwifery Experiential Learning IV

Co-requisite/s: MWF10675 Working with Women in Normal Labour and Birth

Achievement of evidence based, woman centred midwifery knowledge, skills and attitudes in working with women for normal birth.

MWF10679

MIDWIFERY EXPERIENTIAL LEARNING VI

Pre-requisite/s: MWF10673 Midwifery Continuity With Women III, MWF10675 Working With Women in Normal Labour and Birth AND MWF10676 Midwifery Experiential Learning V

Co-requisite/s: MWF10677 Working with Women in Normal Postpartum AND BHS30003 Development Across the Lifespan

This Unit aligns with MWF10677 Working With Women In Normal Postpartum which can be a co-requisite or a pre-requisite

Acquisition of effective midwifery knowledge, skills and attitudes in working with women after the birth of their baby using an evidenced based, woman centred approach

MWF10683

MIDWIFERY EXPERIENTIAL LEARNING VII

Pre-requisite/s: MWF10679 Midwifery Experiential Learning VI AND MWF10678 Midwifery Continuity with Women IV

Co-requisite/s: MWF10680 Working with Women in Complicated Pregnancies and Births AND MWF10681 Mental Health and Wellbeing

Acquisition of effective midwifery knowledge, skills and attitudes in providing health care support with women experiencing complications during pregnancy and/or labour and birth using an evidenced based, woman centred approach

MWF10687

MIDWIFERY EXPERIENTIAL LEARNING VIII

Pre-requisite/s: MWF10680 Working with Women in Complicated Pregnancies and Births, MWF10681 Mental Health and Wellbeing AND MWF10683 Midwifery Experiential Learning VII

Co-requisite/s: MWF10684 Working With Women and Their Babies Beyond Birth

Acquisition of effective midwifery knowledge, skills and attitudes in working with women and their babies in neonatal, infant and community health care settings.

MWF10673

MIDWIFERY CONTINUITY WITH WOMEN III

Pre-requisite/s: MWF10669 Midwifery Continuity with Women II

Co-requisite/s: MWF10671 Working With Women in Normal Pregnancy AND MWF10672 Reproductive Physiology and Midwifery Therapeutics

Consolidation of midwifery continuity experiences and development of professional partnerships with second group of ten women across pregnancy, labour, birth and postpartum.

MWF10678

MIDWIFERY CONTINUITY WITH WOMEN IV

Pre-requisite/s: MWF10673 Midwifery Continuity With Women III, MWF10675 Working With Women in Normal Labour and Birth AND MWF10676 Midwifery Experiential Learning V

Co-requisite/s: MWF10677 Working with Women in Normal Postpartum AND MWF10679 Midwifery Experiential Learning VI

Completion and evaluation of second group of ten midwifery continuity with women experiences.

MWF10682

MIDWIFERY CONTINUITY WITH WOMEN V

Pre-requisite/s:

MWF10677 Working With Women in Normal Postpartum, MWF10678 Midwifery Continuity With Women IV AND MWF10679 Midwifery Experiential Learning VI

Establishment of final group of ten midwifery continuity experiences and partnerships with women.

MWF10686

MIDWIFERY CONTINUITY WITH WOMEN VI

Pre-requisite/s: MWF10682 Midwifery Continuity With Women V

Completion of final midwifery continuity partnerships with women in preparation for commencement of professional midwifery practice.

UNIT DESCRIPTIONS

Southern Cross University, 2010

MWF10661

WORKING WITH WOMEN

Co-requisite/s: MWF10663 Research and Evidence Based Practice AND MWF10668 Midwifery Experiential Learning I

Exploration of the historical and contemporary roles of the midwife and the dynamics and contexts of woman centred care and evidence based midwifery practice.

MWF10666

MIDWIFERY CONTINUITY WITH WOMEN I

Pre-requisite/s: MWF10661 Working With Women, BIO10662 Systemic Anatomy AND MWF10668 Midwifery Experiential Learning I

Co-requisite/s: MWF10665 Midwifery Practice I

Introduction to continuity of midwifery care experiences and the development of a professional partnership with women across pregnancy, labour, birth and postpartum.

MWF10669

MIDWIFERY CONTINUITY WITH WOMEN II

Pre-requisite/s: BIO00307 Human Physiology AND MWF10666 Midwifery Continuity With Women I

Co-requisite/s: MWF10668 Midwifery Practice II AND PHA00315 Introduction to Pharmacology

Effective completion and review of first ten midwifery continuity with women experiences.

MWF10672

REPRODUCTIVE PHYSIOLOGY AND MIDWIFERY THERAPEUTICS

Pre-requisite/s: PHA00315 Introduction to Pharmacology

Detailed knowledge and understanding of reproductive physiology, diagnostics and pharmacological therapeutics in midwifery practice.

MWF10685

PROFESSIONAL SCOPE OF MIDWIFERY PRACTICE

Pre-requisite/s: MWF10680 Working With Women in Complicated Pregnancies and Births, MWF10681 Mental Health and Wellbeing, MWF10682 Midwifery Continuity With Women V AND MWF10683 Midwifery Experiential Learning VII

Co-requisite/s: MWF10684 Working With Women and Their Babies Beyond Birth, MWF10687 Midwifery

Experiential Learning VIII AND MWF10686 Midwifery Continuity With Women VI

Consolidation and refinement of midwifery knowledge, attitudes and skills developed across the midwifery course to prepare for assuming the role of a confident, competent woman centred, evidence based midwife in professional practice.

MWF10663

RESEARCH AND EVIDENCE BASED PRACTICE

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

MWF10681

MENTAL HEALTH AND WELLBEING

Pre-requisite/s: PHA00315 Introduction to Pharmacology

Contexts of mental health and well-being in health care practice.

NRS00229

CLINICAL PROJECT I

This is the first of two units which provides students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00230

CLINICAL PROJECT II

This is the second of two units which provide students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00250

STRESS MANAGEMENT

Aims to introduce students to the notion of stress as a problem and to discuss in what ways stress impact on one's health. Distinguishes between stress and crisis and considers intervention strategies for both situations.

NRS00291

ADVANCED NURSING PRACTICE - PAIN MANAGEMENT

Nurses spend more time with patients in pain than do any other health care workers. This unit addresses the growing need to understand pain, its perception by the sufferer, its expression and the methods of relief.

NRS00610

THE ROLE OF THE PERIOPERATIVE NURSE - SURGEON'S ASSISTANT

Not available to undergraduates.

Pre-requisite/s: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611

PREOPERATIVE ASSESSMENT AND PLANNING

Not available to undergraduates.

Pre-requisite/s: NRS00610 The Role of the Perioperative Nurse - Surgeon's Assistant

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612

INTRAOPERATIVE ASSISTING AND NURSING CARE

Not available to undergraduates.

Pre-requisite/s: NRS00611 Preoperative Assessment and Planning

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613

POSTOPERATIVE NURSING CARE AND PROFESSIONAL ISSUES

Not available to undergraduates.

Pre-requisite/s: NRS00612 Intraoperative Assisting and Nursing Care

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS03153

MENTAL HEALTH NURSING PRACTICE

Not available to undergraduates

Pre-requisite/s: CMM00001 Overview of Mental Health

The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

NRS03159

MENTAL HEALTH NURSING CLINICAL PROJECT

Not available to undergraduates

Pre-requisite/s: NRS03153 Mental Health Nursing Practice

This unit aims to take the concepts from the Mental Health Nursing Practice unit and further

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apply them to advanced mental health nursing practice. Students will be required to make arrangements for supervised clinical practice during the period of their study in this unit, and will critically reflect on this supervised practice.

NRS03270

APPLIED PHYSIOLOGY FOR NURSES

This subject explores physiology and the body's adaptation to illness. Physiology is discussed in detail and the student through vignettes and activities has the opportunity to apply these principles to the care of critically ill patients. Fundamental to the interpretation of clinical assessment findings and making astute and skilful clinical decisions is a sound understanding of patients' diseases when considering both their normal and altered physiology. Students are required to explore these issues and apply these principles to their clinical environment and submit a case study where they apply these principles to a patient in their care.

NRS03271

NEUROSCIENCE NURSING

This subject is designed to provide students with an introduction to the physiological principles underpinning neuroscience nursing regardless of the specific disease or disorder. Physiology, neurophysiology and neurological clinical assessment are discussed in detail and students through vignettes and activities have the opportunity to apply these principles to the care of critically ill neuroscience patients. Students then review normal and abnormal intracranial dynamics including raised intracranial pressure. Finally, the continuum of care means students deal with patient rehabilitation and discharge planning. The assessment of this subject requires students to apply the principle of neuroscience nursing to a clinical case study where students demonstrate their skills in assessment and analyse their findings given the underlying physiology and pathophysiology.

NRS03272

PRINCIPLES OF ACUTE CARE NURSING

Co-requisite/s: NRS03270 Applied Physiology for Nurses

This subject builds on the physiological principles explored in Applied Physiology. It is designed to

advance the critical care nurses' ability to assess and manage critically ill adults. Critical care nursing practice is diverse yet, there are fundamental principles required if the nurse is to competently care for critically ill patients. These principles include electrocardiography, myocardial ischaemia and infarction, respiratory assessment and management, shock and fluid resuscitation, neurological assessment and intracranial dynamics and assessment and management of acute gastrointestinal problems. The subject content demonstrates the interrelatedness of body systems in acute illness. The focus on assessment and management is mirrored in the assessment because students are expected to demonstrate an understanding of assessment findings and to be able to analyse patient management strategies.

NRS03273

CONCEPTS IN CRITICAL CARE NURSING PRACTICE

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to further their knowledge and skills in critical care nursing by exploring the fundamental principles of critical care nursing such as ventilation, advanced cardiac and haemodynamic monitoring, advanced life support, pain management, immunological issues in critical care, specific legal issues and issues in relation to the critically ill adult. The DE material supported by face-to-face tutorials is designed to develop the student's abilities in problem solving and clinical decision-making based on current evidence and literature. Students are required to explore professional and clinical issues and apply these principles to their clinical environment. Within this subject students identify and reflect upon their own clinical and theoretical learning needs by doing clinical skills development agreement and, either a learning contract or a clinical portfolio.

NRS03274

CARDIAC NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student's knowledge and skills

in the specialty of cardiac nursing. This subject specifically explores issues in relation to cardiac critical care nursing such as heart failure, hypertension, diabetes and heart disease, advanced cardiac pharmacology, valvular heart disease, advanced monitoring, diagnostic cardiology, interventional cardiology and surgical management of heart disease. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients with cardiac disease.

NRS03275 CARDIOTHORACIC NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student's knowledge and skills in the specialty of cardiothoracic nursing. This subject specifically explores issues in relation to cardiothoracic critical care nursing such as surgical management of heart disease, pre operative education and diagnostic procedures, intraoperative and post operative cardiac management, mechanical ventilation, advanced concepts in haemodynamic monitoring, complications and thoracic surgery. Students will further develop their assessment, analysis, problem solving and clinical decision making skills in order to competently care for critically ill patients who have cardiothoracic surgery.

NRS03276 EMERGENCY NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student's knowledge and skills in the specialty of emergency nursing. This subject specifically explores issues in relation to emergency nursing such as triage, trauma management, medical and surgical presentations, mental health emergencies, stabilisation and transfer and disaster management. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills

in order to competently care for critically ill patients in the emergency environment.

NRS03277 INTENSIVE CARE NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student's knowledge and skills in the specialty of intensive care nursing. This subject specifically explores issues in relation to intensive care nursing such as multi-organ dysfunction syndrome, infection control issues, advanced concepts in haemodynamic monitoring, mechanical ventilation, advanced cardiac management, management of major trauma, continuous renal replacement therapies and transfer of the critically ill. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the intensive care environment.

NRS03278 NEUROSURGICAL AND NEUROMEDICAL NURSING

Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing

This subject is designed to explore issues specific to nursing practice in neuromedical and neurosurgical settings and build on the knowledge and skills developed in the other three subjects. Topics explored in neurosurgical nursing include intracranial tumours, operative approaches, pre- and postoperative management along with management of complications. Neuromedical nursing issues include epilepsy, seizures and neuromedical conditions of both the peripheral and central nervous systems. Stroke is explored with emphasis on both ischaemic stroke and subarachnoid haemorrhage. Finally, the nursing management of patients with conditions of the spinal cord is covered. This is the final subject in the neuroscience stream and students do an advanced clinical assessment and case study to advance their understanding of neurological issues in critical care.

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NRS03283

BREAST CANCERS

Explores both the theory and practice related to caring for patients with breast cancer. It is relevant for specialist breast care nurses, cancer nurses and generalist registered nurses who wish to add to their knowledge and skills to keep pace with changing and expanding practice roles in hospital and community settings. Cancer nurses in general, and specialist breast care nurses in particular, are challenged to remain informed about current theoretical and treatment advances as they provide client-centred care and assist patients to make well informed decisions about treatment choices.

NRS03284

BREAST CANCER NURSING: INTERVENTION IN BREAST CANCER

Explores both theory and practice related to interventions in breast cancer nursing and to meet the unique needs of breast cancer nurses. Develops the evidence base for practice regarding theoretical and treatment advances, in order to provide client-centred care and in assisting patients to make well informed decisions about treatment options or choices.

NRS03285

BREAST CANCER NURSING: ROLE OF THE NURSE IN THE MANAGEMENT OF BREAST CANCER CARE

Examines the professional role of breast care nurses. The professional role of the breast care nurse within a multidiscipline framework is explored along with various legal issues relating to the role. As well the continuum of patient care is also examined including advanced symptomology and management, with regard bone metastasis, mucositis, altered body image and fatigue are addressed with emphasis of the impact of pain experienced for patients both physically and psychologically.

NRS03286

COMMUNICATION IN CANCER CARE

Develops communication skills for working with patients who have cancer as well as their families and/or significant other people and the teams that

care for them. Students explores emotional responses when caring for patients with cancer and provides opportunity for developing reflective practice.

NRS03287

INTRODUCTORY HEALTH CARE MANAGEMENT

Introduces the theories of leadership and management and the relationship between the two. Culture and change are also examined in relation to leadership and management. Students are encouraged to contextualise the principles of practice that evolve. The social and political context is examined through an analysis of organisational structure and culture.

NRS03288

HUMAN RESOURCE MANAGEMENT FOR NURSES

Co-requisite/s: NRS03287 Introductory Health Care Management

Explores human resource management: Integral to your role as a nurse manager are issues in relation to recruitment and retention and the importance of training and development and flexible work practices. Industrial relations, occupational health and safety and conflict and grievance are examined as part of human resource management practices.

NRS03289

FINANCIAL MANAGEMENT FOR NURSES

Co-requisite/s: NRS03287 Introductory Health Care Management

Provide students with the opportunities for learning about principles of economic evaluation, healthcare financing and financial practice in order to develop and manage a financial plan for a clinical area taking into account the organisational budget and overall strategic plan.

NRS03290

QUALITY HEALTH CARE IN ACTION

Co-requisite/s: NRS03287 Introductory Health Care Management

Students will become familiar with the variety of methods, tools and practices that can be used in quality management at local and organisational levels. The rationale for this approach is to focus

on improving students' ability to initiate and manage creative and appropriate interdisciplinary, context specific, quality-in-action processes.

NRS03291

PRACTICE AND PHILOSOPHY IN PERIOPERATIVE NURSING

Examines core knowledge required by perioperative nurses including hazards, OHS, disaster management, organ procurement, care of the deceased, and patients with special needs. Students further explore contemporary and professional issues related to perioperative nursing through reflective practice and an examination of relevant literature and evidence based practice.

NRS03292

OPERATING ROOM NURSING

Pre-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Examine issues in patient care including the design of the operating room, the preparation of patients for surgery, aseptic principles (including sterilisation and the preparation, care and handling of surgical instruments), managing technology specific to the operating theatre environment, the care and handling of specimens and wound closure. Through the acquisition of theoretical knowledge and skill development the student will be better able to achieve those competencies required to practice as an instrument and circulating nurse within the framework of the Australian College of Operating Room Nurses Competency Standards.

NRS03293

ANAESTHETIC NURSING

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Explores specific information about anaesthesia, and examines preparation for the administration of anaesthesia including a discussion of anaesthetic equipment and monitoring of the patient during anaesthesia. Techniques of anaesthetic administration are discussed in depth and include general and regional anaesthesia. Pharmacology is explored and covers muscle relaxants, reversal agents, analgesia and local anaesthetics.

NRS03294

POST ANAESTHETIC CARE UNIT NURSING

Pre-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Co-requisite/s: NRS03293 Anaesthetic Nursing

Prepares students to assess and manage patients in the initial recovery period following surgery or an anaesthetic procedure.

NRS03295

PAEDIATRIC PAIN: ASSESSMENT AND MANAGEMENT

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Anti-requisite/s: NRS03296 Assessing and Managing Adult Pain

Enables the perioperative nurse to develop a deeper understanding of assessment and management of paediatric patients experiencing pain

NRS03296

ASSESSING AND MANAGING ADULT PAIN

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Anti-requisite/s: NRS03295 Paediatric Pain: Assessment and Management

Examines the physiological basis of pain and the assessment and management of adult patients experiencing acute, chronic and cancer pain. It explores physiological concepts and current pain theories regarding the basis of pain and the complex social, cultural, psychological, spiritual and economic aspects of pain. Pain assessment tools are evaluated and both pharmacological and non-pharmacological management are explored.

NRS03297

INFECTION CONTROL

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Examine the issues related to legislation, quality management, prevention, transmission and management of infections. They are also introduced to some of the specific issues encountered when planning strategies to minimise potential transmission between patients, staff and all personnel involved in the health care system.

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NRS03298 PRINCIPLES OF PERIOPERATIVE MANAGEMENT

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Examines planning, management roles, organising equipment, staffing recruitment and retention, vision leadership and communication, business planning, key performance indicators and change management.

NRS03299 DAY SURGERY AND DAY PROCEDURES: PRINCIPLES AND PRACTICE

Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing

Develop the nurse's skill and knowledge in day surgery the subject examines preadmission and assessment perioperative case, patient management and discharge

NRS10451 CLINICAL NURSING I

Pre-requisite/s (can be completed as co-requisites): NRS10462 Community Health Nursing or NRS00332 Nursing Practice II, and BIO10061 Applied Human Bioscience I, and NRS10452 Contexts of Nursing Practice or NRS00331 Nursing Practice 1 and NRS00321 Clinical Nursing Studies I

Anti-requisite/s: NRS00322 Clinical Nursing Studies II

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills and the nursing process. In addition knowledge and skills will be demonstrated in communication, record keeping, and numeracy. Students will be required to incorporate a degree of technical ability when demonstrate non-complex skills. There is no assumed prior knowledge required for students to undertake this unit.

NRS10452 CONTEXTS OF NURSING PRACTICE

Anti-requisite/s: NRS00321 Clinical Nursing Studies I and NRS00331 Nursing Practice I

Introduces students to the contexts of the discipline of nursing. It is a teacher/student focused interaction that intends that the student acquire critical thinking skills, ethical, legal,

communication and interpersonal knowledge and skills in order to function safely and effectively in nursing and health care settings. Access to a computer and network is required in order to meet the requirements of the unit. There is no assumed prior knowledge required for students to undertake this unit.

NRS10453 FOUNDATION STUDIES IN MENTAL HEALTH NURSING

Anti-requisite/s: NRS00333 Nursing Practice III

Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. The unit consists of three modules covering prevention to recovery, with the application of pharmacotherapeutics to mental health problems, in a number of health care settings. The assumed prior knowledge required for this unit includes the objectives for Contexts of Nursing Practice.

NRS10455 MEDICAL-SURGICAL NURSING I

This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

NRS10456 FAMILY HEALTH NURSING

Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

NRS10457 MEDICAL-SURGICAL NURSING II

This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes the objectives for all the first year Bachelor of Nursing units.

NRS10458 MEDICALSURGICAL NURSING III

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10459 MENTAL HEALTH NURSING ASSESSMENT AND INTERVENTION

Anti-requisite/s: NRS00321 Nursing Practice III; BIO00303 Biomedical Science III

Pre-requisite: NRS10453 Foundation Studies in Mental Health Nursing

This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10460 MEDICAL SURGICAL NURSING IV

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-of-life decisions. The assumed prior knowledge for

this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10461 PREPARATION FOR GRADUATE PRACTICE

Pre-requisites: CMM10469 Enquiry and Critique in Health, NRS10458 Medical Surgical Nursing III, NRS10468 Clinical Nursing V, NRS10459 Mental Health Assessment and Intervention

Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

NRS10462 COMMUNITY HEALTH NURSING

Anti-requisite/s: NRS00332 Nursing Practice II

Introduces students to the Australian health care system and provides an introduction to community health. Primary health care and models of health which underpin community health are explained and the student learns how to apply this knowledge across the lifespan in community settings for individuals, groups and populations. There is a particular focus on the application of this knowledge to older people and people with a disability. There is no assumed prior knowledge required for students to undertake this unit.

NRS10463 CLINICAL NURSING II

Pre-requisite/s: NRS10451 Clinical Nursing I or NRS00322 Clinical Nursing Studies II

Co-requisite/s: BIO10062 Applied Human Bioscience II, and CMM10464 Psychosocial Contexts of Health or HEA00291 Health Care Practices I, and NRS10453 Foundation Studies in Mental Health Nursing or NRS00333 Nursing Practice III

Anti-requisite/s: NRS00324 Clinical Nursing Studies IV

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills in the following practice domains: skin integrity, elimination and health assessment. In addition knowledge and skills will be demonstrated in medication

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administration and numeracy. Students will be required to incorporate a degree of technical ability when demonstrating non-complex skills.

NRS10465

CLINICAL NURSING III

Pre-requisite/s: NRS10463 Clinical Nursing II Co-requisite/s: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466

CLINICAL NURSING IV

Pre-requisite/s: NRS10465 Clinical Nursing III

Co-requisite/s: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CULO0408 Health and Indigenous Australian Peoples

Anti-requisite/s: NRS00326 Clinical Nursing Studies VI

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468

CLINICAL NURSING V

Pre-requisite: NRS10466 Clinical Nursing IV and BIO10467 Systems Pathophysiology

Co-requisite/s: CMM10469 Enquiry and Critique, NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be

demonstrated in medication administration related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS10470

CLINICAL NURSING VI

Pre-requisite: NRS10466 Clinical Nursing IV

Co-requisite/s: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion

Anti-requisite: NRS00325 Clinical Nursing Studies V

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be demonstrated in numeracy concepts from the BN to a variety of situations requiring medication administration including emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS40001-04

NURSING THESIS

Pre-requisite/s: Admission to Bachelor of Nursing (Hons)

NRS40005-08

HEALTH SCIENCE NURSING THESIS

Pre-requisite/s: Admission to Bachelor of Health Science (Nursing) with Honours

NUT00214

FOOD AND NUTRITION IN HEALTH

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215

LIFE CYCLE NUTRITION AND DIET THERAPY

Pre-requisite/s: NUT00214 Nutrition I and NUT00216 Nutritional Pharmacology and Biochemistry (co-reg) and BIO01202 Anatomy and Physiology II or BIO01302 Human Anatomy or BIO00307 Human Physiology

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216

NUTRITIONAL PHARMACOLOGY AND BIOCHEMISTRY

Pre-requisite/s: NUT00214 Nutrition I and CHE00002 Biochemistry and BIO01202 Anatomy and Physiology II

Co-requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217

CLINICAL NUTRITION

Pre-requisite/s: NUT00215 Nutrition II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and NUT00004 Nutritional Biochemistry or NUT00216 Nutritional Pharmacology and Biochemistry

Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330

NUTRITION FOR HEALTH AND PHYSICAL ACTIVITY

Anti-requisite/s: NUT00333 Sport and Exercise Nutrition

Provides the student with the knowledge, attitudes and skills related to achieving better health through proper nutrition. Additionally, it develops an understanding of social and cultural

influences on dietary habits and the dietary needs of physically active persons.

NUT00333

SPORT AND EXERCISE NUTRITION

Co-requisite/s: NUT00214 Nutrition I and NUT00216 Nutrition III or BIO00326 Exercise Biochemistry and BIO00204 Advanced Exercise Physiology

Anti-requisite/s: NUT00330 Nutrition and Human Performance

Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

OST03321

OSTEOPATHIC MEDICINE 1

Provides students with primary care medical diagnostic skills, particularly in diagnostic imaging and the orthopaedic, rheumatological and neurological systems, and integrates the osteopathic principles into practice.

OST03322

OSTEOPATHIC CLINICAL PRACTICE AND RESEARCH 1

This unit develops the skills of the commencing osteopathic clinician through patient contact, and develops teamwork and critical analytic skills in a team based research project.

OST03323

OSTEOPATHIC STUDIES VII

This unit establishes the integration of the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in orthopaedic, rheumatological and neurological cases.

OST03324

OSTEOPATHIC MEDICINE 2

Pre-requisites: OST03321 Osteopathic Medicine 1

This unit provide students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of Aged Care, Rehabilitation Studies and exercise as therapy, Psychology and Counselling, and Pain Management.

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OST03325 OSTEOPATHIC CLINICAL PRACTICE AND RESEARCH 2

Pre-requisites: OST03322 Osteopathic Clinical Practice and Research 1

This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact, and deepens teamwork and critical analytic skills in a team based research project as data collection progresses.

OST03326 OSTEOPATHIC STUDIES VIII

Pre-requisites: OST03323 Osteopathic Studies VII

This unit further integrates the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in aged care, rehabilitation and chronic pain cases.

OST03327 OSTEOPATHIC MEDICINE 3

Pre-requisites: OST03324 Osteopathic Medicine 2

Provides students with primary care medical diagnostic skills particularly in the immunological, cardiac and respiratory systems, introduces the principles of Public Health and clinical epidemiology, and integrates the osteopathic principles into practice.

OST03328 OSTEOPATHIC CLINICAL PRACTICE AND RESEARCH 3

Pre-requisites: OST03325 Osteopathic Clinical Practice and Research 2

This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact and responsibility, and deepens teamwork and critical analytic skills in a team based research project as data analysis and write-up progresses.

OST03329 OSTEOPATHIC STUDIES IX

Pre-requisites: OST03326 Osteopathic Studies VIII

This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery and integration of models at the level

required of entry to independent practice, particularly in immunological, cardiac, respiratory and paediatric cases.

OST03330 OSTEOPATHIC MEDICINE 4

Pre-requisites: OST03330 Osteopathic Medicine 3

Provides students with primary care medical diagnostic skills, particularly in the gastrointestinal, genitourinary systems and in the obstetrics domain, and integrates the osteopathic principles into practice. Students will be provided with the business skills necessary for community practice.

OST03331 OSTEOPATHIC CLINICAL PRACTICE AND RESEARCH 4

Pre-requisites: OST03328 Osteopathic Clinical Practice and Research 3

This unit further develops the skills of the entry level osteopathic clinician by increasing patient contact in readiness for graduation, and deepens teamwork and critical analytic skills in a team based research project as the final report is developed to completion.

OST03332 OSTEOPATHIC STUDIES X

Pre-requisites: OST03329 Osteopathic Studies IX

This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice, particularly in gastrointestinal, genitourinary and obstetrics cases.

PHA00315 INTRODUCTION TO PHARMACOLOGY

Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO10062 Applied Human Bioscience II or BIO00305 Human Physiology or BIO10061 Applied Human Bioscience I

All pre-requisites are waived for B Health Science in Nursing students only.

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well

as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

**PHA03148
INTRODUCTION TO COMPLEMENTARY
MEDICINE**

Postgraduate unit

Students will extend pharmacists' knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists' experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

**PHA03149
EVIDENCE-BASED MEDICINE IN
COMPLEMENTARY MEDICINE I**

Co-requisite/s: PHA03148 Introduction to Complementary Medicine

Postgraduate unit

Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

**PHA03151
COMPLEMENTARY MEDICINE AND
PROFESSIONAL PRACTICE**

Pre-requisite/s: PHA03148 Introduction to Complementary Medicine

Postgraduate unit

Are herbal medicines safe in children? How frequently to herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to

give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

**POL00005
POLITICAL IDEOLOGIES**

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

**POL00010
LOCAL GOVERNMENT**

Pre-requisite/s: POL0006 Australian Government and Political Institutions or POL10244 Introduction to Politics

Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

**POL00013
GLOBAL SOCIAL MOVEMENTS**

Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

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POL00131

INTERNATIONAL COMMUNITY DEVELOPMENT

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of 'giving' is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023

PEACE, WAR AND INTERNATIONAL POLITICS

Overviews global and national responses to peace and war in international politics. Taking Australia as a case study, examines relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the global political context surrounding issues of peace, war and international relations relating to aid, justice, national and civil conflict, defence, peace-keeping and pluralist identities.

POL10024

JUSTICE IN WORLD POLITICS

Examines ideas on justice, and their political implications, at community, national and international level. Theories and approaches on rights, justice, tolerance, liberty and equality, identity and oppression, citizenship, pluralism and democratic dialogue are critically considered in modern life. Context facilitates a philosophical evaluation of differing political approaches to justice.

POL10244

INTRODUCTION TO POLITICS

Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

SCI00211

INTEGRATED PROJECT

Double-weighted unit

Pre-requisite/s: All core units plus four electives

Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419

FOOD AND BEVERAGE MANAGEMENT

Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit focuses on the managerial issues in food and beverage operations. Once a concept has been developed, managers communicate and implement the concept on a daily basis through the firm's operational activities, which include menu planning, purchasing, receiving, storing, issuing, production, service and sale.

SCI00428

FOOD AND BEVERAGE OPERATIONS

Available only to students enrolled at The Hotel School Sydney

Anti-requisite/s: SCI00428 Food and Beverage Service and Delivery Systems.

Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071

ENVIRONMENTAL RESEARCH PROJECT 1

Double-weighted postgraduate unit

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and

the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI03072

ENVIRONMENTAL RESEARCH PROJECT II

Not available to undergraduates

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

SCI10473

HISTOLOGY AND EMBRYOLOGY

Co-requisite/s: BIO1302 Human Anatomy OR

Pre-requisite/s: BIO01201 Anatomy and Physiology I

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10474

ADVANCED VISCERAL ANATOMY

Pre-requisite/s: BIO01202 Anatomy and Physiology II and SCI10473 Histology and Embryology

This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475

NEUROSCIENCE

Pre-requisite/s: BIO01202 Anatomy and Physiology II

To integrate the structure and function of the human nervous systems - central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI11005

LABORATORY PROGRAM IN PSYCHOLOGY I

Co-requisite/s: BHS11001 Introduction to Psychology I

Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

SCI11006

LABORATORY PROGRAM IN PSYCHOLOGY II

Pre-requisite/s: BHS11001 Introduction to Psychology I and SCI11005 Laboratory Program in Psychology I

Co-requisite/s: BHS11002 Introduction to Psychology II

This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some other behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and write a scientific report of their results.

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SEC10647

VOCATIONAL SKILLS AND KNOWLEDGE IN COMPUTING

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Information Technology (Applications), including the completion of essential competencies as outlined by the School of Education.

SOC00101

THE FUTURE OF WORK

Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00107

SOCIAL PLANNING

Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised

SOC00112

SOCIAL POLICY

Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115

GLOBAL INEQUALITY

Pre-requisite/s: SOC00118 Introduction to Sociology or SOY00220 Understanding Social Science

Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

SOC00118

INTRODUCTION TO SOCIOLOGY

Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology

SOC00417

RACE AND RACISM

The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student's own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722

THE SOCIOLOGICAL AND POLITICAL BASIS OF HEALTH CARE

Not available to undergraduates.

Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123

DEVIANCE IN SOCIETY

Pre-requisite/s: SOC00118 Introduction to Sociology

Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In

particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

**SOC10027
INTERNET SOCIETY**

Pre-requisite/s: SOC00118 Introduction to Sociology

Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing questions about the phenomenon of 'virtual' worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

**SOC10205
INDIGENOUS RESEARCH THEORY AND PRACTICE**

**SOC10236
ETHICS AND SUSTAINABILITY**

Anti-requisite/s: MNG00246 Environmental and Ethical Issues for Business

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

**SOC10238
ETHICS IN SOCIETY**

Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

**SOC10245
WORKING IN ORGANISATIONS**

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

**SOC10246
WORK: ITS ORGANISATION AND REMUNERATION**

Pre-requisite/s: SOC10245 Working in Organisations or MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

**SOC10274
NON-STANDARD LIVES: WORK AND THE FAMILY IN AUSTRALIA**

Pre-requisite/s: SOC00118 Introduction to Sociology

Anti-requisite/s: SOC00117 Sociology of Work or SOC01122 Sociology of the Family

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.

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SOC10296

INTRODUCTION TO COMMUNITY STUDIES

This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10299

COMMUNITIES, EDUCATION AND CHANGE

This unit builds upon knowledge gained from introductory units in the community Studies stream/major. It explores and clarifies the Community Education sector, both in Australia and globally. It assists students to understand practices and issues associated with educating communities for change.

SOC10399

PHILOSOPHY ON SCREEN: FILM AND TELEVISION

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10430

RELIGIONS AND THE STATE

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10399

PHILOSOPHY ON SCREEN: FILM AND TELEVISION

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in

the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10400

GENDER, SEXUALITY AND CULTURE

Students will find it beneficial to have successfully completed HUM00270 Introduction to Cultural Studies.

Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality through a focus on identity, socio-legal contexts, media, place, culture and power.

SOC10430

RELIGIONS AND THE STATE

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10613

COLONIALISM: THE CONSTRUCTED "OTHER" IN POWER ISSUES

Introduces students to the history and cultural consequences of colonisation as practised by the major European powers from 1492 to the present. Colonisation in national and international contexts is also explored. The impact of economic and cultural factors on indigenous societies is also examined.

SOC40001-40004

SOCIAL SCIENCE THESIS (8 UNIT)

SOC40009-40011

SOCIAL SCIENCE THESIS (6 UNIT)

Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

**SOC40021
INDIGENOUS RESEARCH THESIS (STAGE 1 OF 3)**

Co-requisite/s: SOC10205 - Indigenous Research Theory and Practice

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

**SOC40022
INDIGENOUS RESEARCH THESIS (STAGE 2 OF 3)**

Pre-requisite/s: SOC10205 - Indigenous Research Theory and Practice

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

**SOC40023
INDIGENOUS RESEARCH THESIS (STAGE 3 OF 3)**

Pre-requisite/s: SOC10205 - Indigenous Research Theory and Practice

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

**SOY00011
SPORT TOURISM I**

Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

**SOY00012
SPORT TOURISM II**

Pre-requisite/s: SOY00011 Sport Tourism I

Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

**SOY00132
EVALUATION IN COMMUNITY WELFARE**

Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS00130 Community Development

Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

**SOY00137
ENVIRONMENTAL MANAGEMENT FOR THE HOTEL INDUSTRY**

Available only to students enrolled in The Hotel School Sydney

Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

**SOY00159
PROJECT MANAGEMENT**

Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal

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considerations, and the uses of computer software are discussed.

SOY00204

COMMUNITY PROJECT MANAGEMENT

Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00222

INTERNSHIP STUDY

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science: All Streams, or the Bachelor of Marine Science and Management

Double-weighted unit.

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247

BUSINESS INTERNSHIP

Pre-requisite/s: 96 credit points

Anti-requisite/s: SOY10097 Business Internship (Part 1 of 2) and SOY10098 Business Internship (Part 2 of 2)

Double-weighted unit.

Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate {consumer, services, industrial}, professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

SOY00411

TOURISM THEORIES AND PRACTICES

Anti-requisite/s: MNG10225 Introduction to Convention and Event Tourism

Students develop their knowledge and understanding of the dynamics of the tourism system and their capability for independent, university level (i.e. professional) education. This process can be intrinsically interesting and it has practical uses, such as providing students with background knowledge for other subjects that involve marketing, management and other disciplines related to tourism.

SOY00412

CONTEMPORARY TOURISM ISSUES

More foundation topics about tourism and hospitality, including environmental impacts and attractions. Topical issues are explored with examples from many countries. These include sustainability and ecotourism; strategic and structural issues in tourism industries, authenticity; and impacts on tourism of the Olympic Games.

SOY00419

CARING FOR KUNTRI: INDIGENOUS ENVIRONMENTAL MANAGEMENT

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

SOY03036

PROJECT B - PROFESSIONAL PRACTICE (PART 1 OF 2)

Not available to undergraduates

SOY03037
PROJECT B - PROFESSIONAL PRACTICE
(PART 2 OF 2)

Not available to undergraduates

Pre-requisite/s: Any 4 units

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.

SOY10097
BUSINESS INTERNSHIP (PART 1 OF 2)

Pre-requisite/s: 96 credit points

Anti-requisite/s: SOY00247 Business Internship

SOY10098
BUSINESS INTERNSHIP (PART 2 OF 2)

Pre-requisite/s: SOY10097 Business Internship (Part 1 of 2)

Anti-requisite/s: SOY00247 Business Internship

SOY10105
INTRODUCTION TO SOCIAL WELFARE

Anti-requisite/s: SOC00111 Contexts of Social Welfare

This unit takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

SOY10106
HUMAN SERVICES - PRACTICE AND ETHICS

Pre-requisite/s: SOY10105 Introduction to Social Welfare

Anti-requisite/s: CSL00208 Intervention for Change

Provides students with a thorough understanding of the key skills and practice issues within an organisational context. Concepts of power, ethics and values, are analysed. Personal values and beliefs are considered within this framework, allowing students to undertake effective human service practices.

SOY10107
HUMAN SERVICES ORGANISATIONS - POWER AND PRACTICE

Pre-requisite/s: SOY10105 Introduction to Social Welfare

Anti-requisite/s: SOY00213 Human Services Management

Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108
ADVOCACY AND CHANGE

Pre-requisite/s: SOY10105 Introduction to Social Welfare.

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

SOY10114
ARTS PROJECT

Pre-requisite/s: Any twenty (20) units.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Projects can be undertaken independently or as a group activity.

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SOY10196

SURFING CULTURE

Only available to students undertaking the Surfing Studies specialisation

Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

SUR00201

ENVIRONMENTAL MAPPING

Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

TCH03193

LEARNING AND TEACHING IN HIGHER EDUCATION.

Provides university teachers with an overview of student learning in higher education settings and modes of study (e.g. face-to-face, distance education, online and mixed mode). Participants plan and undertake practical activities to advance review and reflect upon their teaching practice.

TCH03194

ASSESSING STUDENT LEARNING IN HIGHER EDUCATION

Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195

CURRICULUM DESIGN AND REVIEW IN HIGHER EDUCATION

Enables current university teachers to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196

THE SCHOLARSHIP OF TEACHING IN HIGHER EDUCATION

Pre-requisites or Co-requisites: TCH03193 Teaching and Learning in Higher Education, TCH03194 Assessing Student Learning in Higher Education and TCH03195 Curriculum Design and Review in Higher Education.

Enables current university teachers to explore the scholarship of teaching in higher education contexts and to advance scholarly teaching in the pursuit of effective learning environments for students in higher education. Participants will complete a scholarly work on a teaching-related issue that is of interest to them.

TCH10000

PROFESSIONAL EXPERIENCE I

Available to Education students only

Introduces students, through a combination of University-based micro-teaching exercises and school-based experiences (including a three-week block-teaching placement), to (i) techniques of classroom observation; (ii) specific skills required in planning, implementing and evaluating individual lessons and lesson-sequences in Secondary classrooms; and (iii) the wider professional roles and responsibilities of Secondary teachers.

TCH10001

PROFESSIONAL EXPERIENCE II

Pre-requisite/s: TCH10000 Professional Experience I

Provides a block teaching experience of a continuous four weeks in one school which complements theoretical studies for in-school experiences and supplements the lecture/tutorial activities. Allows for the completion of a professional portfolio of experiences and reflective log that may be utilised in interviews for teaching positions.

TCH10002

SCHOOL INTERNSHIP

Pre-requisite/s: TCH10001 Professional Experience II

Provides an extended period of autonomous teaching experience of at least seven weeks (35 days) duration in one school which complements theoretical studies for in-school experiences and supplements the professional development achieved in Professional Experience I & II. Allows for the completion of a professional portfolio of experiences that will demonstrate to potential employers, achievement of benchmarks and related competencies for entering the teaching profession.

TCH10005

POSITIVE BEHAVIOUR SUPPORT

School of Education students only

Introduces a holistic, data-driven model of behavioural management designed to guide teachers in promoting a positive and constructive learning climate in schools and other educational settings. The unit describes the concepts, processes, academic skills, and functional skills required to teach appropriate social behaviours and promote positive group and individual behaviour in students. Requires access to the Internet.

TCH10007

CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT I

Available to Education students only

Co-requisite/s: TCH10000 Professional Experience I

Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical frameworks, perspectives and issues in the teaching of HSIE in NSW secondary schools. The focus in this unit is on the Years 7 - 10 classroom.

TCH10008

CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT II

Pre-requisite/s: TCH10007 Curriculum Specialisation: Human Society and its Environment I and TCH10000

Professional Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. It aims to extend the students' methodological basis for teaching HSIE subject areas into the senior secondary school. Students learn about syllabus requirements in two or more of the NSW Stage 6 syllabi, to develop units of work, and appropriate literacy, numeracy, and assessment strategies. A range of pedagogical frameworks for teaching, learning and assessment strategies, including the NSW Quality Teaching Framework, are utilised.

TCH10134

PEDAGOGY IN PRACTICE I: BASIC SKILLS AND STRATEGIES

Pre-requisite/s: EDU10128 Introduction to Teaching

Available to Education students only.

Provides the foundation for developing competence in students' teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block-practicum. Requires access to the Internet. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

TCH10135

PEDAGOGY IN PRACTICE II: QUALITY TEACHING

Pre-requisite/s: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies

Available to Education students only.

Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum. Requires access to the Internet. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

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TCH10136 PEDAGOGY IN PRACTICE III: DIFFERENTIATION

Quality Teaching Anti-requisite/s: TCH00513 Practicum III: Primary Education

Available to Education students only.

Heightens an awareness of diverse learning environments. This unit aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies to engage the learner and enhance student outcomes. The unit includes observation and planning days in preparation for a block practicum period. Requires access to the Internet. Requires students to be prepared to travel at least 90 minutes to and from a school for professional experience placement.

TCH10138 PEDAGOGY IN PRACTICE IV: PROFESSIONAL PATHWAYS

Pre-requisite/s: TCH10136 Pedagogy in Practice III

Co-requisite/s: EDU10132 Curriculum and Programming and EDU10131 Transition to Teaching

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

TCH10174 CURRICULUM SPECIALISATION: ENGLISH I

Available to Education students only.

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 7-10 classroom

TCH10175 CURRICULUM SPECIALISATION: ENGLISH II

Pre-requisite/s: TCH10174 Curriculum Specialisation: English I and TCH10000 Professional Experience I

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 11-12 classroom.

TCH10271 CURRICULUM SPECIALISATION: TECHNOLOGY STUDIES I

Co-requisite/s: TCH10000 Professional Experience II

Introduces students to the technology teaching profession and explores the requisite knowledge, skills, values and attitudes necessary for success as a progressive technology education. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as technology teachers and critically reflect on their career choice.

TCH10272 CURRICULUM SPECIALISATION: TECHNOLOGY STUDIES II

Pre-requisite/s: TCH10271 Curriculum Specialisation: Technology Studies I

Co-requisite/s: TCH10001 Professional Experience II

Anti-requisite/s: EDU00496 Technology Curriculum

Builds upon Curriculum Specialisation: Technology Studies I. Provides a range and depth of understanding and skills in technology pedagogy for contemporary and holistic technology and design curricula. Emphasis is placed upon strategies in innovation, enterprise and creativity across a range of school systems, including technacy. Procedures addressed in this unit relate to program development and syllabus mapping for chosen areas of specialisation in Stage 6 TAS, assessment for learning, and the recording and reporting of learning outcomes.

TCH10281 APPROPRIATE TECHNOLOGY I: TECHNACY IN

INDIGENOUS AND DEVELOPING COMMUNITIES

Available to Bachelor of Education Technology students only

Anti-requisite/s: EDU10043 Technacy in Indigenous Communities and Development processes

Introduces advanced skills, knowledge and issues addressing innovation in the transfer of technology and technology education for cross-curriculum requirements in all NSW TAS syllabuses. There is particular emphasis on using knowledge in technology development and transfer in community development processes to enrich and enhance effective cross-curriculum elements in functional technology projects. Teaching strategies for cross-cultural and Indigenous education in the school technology classroom are modelled, commensurate with cross-curriculum syllabus requirements.

TCH10282

APPROPRIATE TECHNOLOGY II: INNOVATION, RESEARCH AND ETHICS IN SOCIETY

Only available to Bachelor of Education Technology students

Pre-requisite/s: TCH10281 Appropriate Technology I Technacy in Indigenous Communities and Developing Communities

Anti-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods, EDU10042 Research methods, EDU10043 Technacy in Indigenous Communities and Development processes

Investigates professional and environmental ethics, bio-ethics and eco-philosophy in a critique of the culture of the technological society, with a particular focus on technology professions in engineering, built environment, international development, food and textiles technology and related industries. Historic examples of technological failure, and their impacts, are studied. The unit seeks to develop advanced skills in technological critique and innovation through in-depth reporting on real-world projects using required report text types in contexts commensurate with the NSW Stage 6 Syllabus': Engineering Studies, Food Technology, Textiles and Design, Information Processes and Technology, and Design and Technology.

TCH10285

TECHNOLOGY PROJECT

Enhances the student's practical technical, safety and risk assessment skills through two independent and negotiated applied technology projects. Students are required to design and produce functional quality projects. Typically the two projects are undertaken in a moderately to closely supervised workshop/lab facility. The technology projects normally are based on a self assessed skills audit by the student to identify skill and equipment enhancement needs.

TCH10286

TECHNOLOGY EDUCATION RESEARCH PROJECT (PART 1 OF 2)

Develops a suite of advanced knowledge and skills through an investigated and applied major project with clear educational relevance. Students undertake an independently-conducted and investigated project that makes a unique contribution to innovation in technology and design education while also demonstrating capacity to lead and manage a project commensurate with their specialisation area. Entry into this unit is based on academic performance and School of Education Board approval.

TCH10287

TECHNOLOGY EDUCATION RESEARCH PROJECT (PART 2 OF 2)

Available to Bachelor of Education Technology students only

Pre-requisite/s: TCH10282 Appropriate Technology II: Innovation, Research and Ethics in Society

Develops a suite of advanced knowledge and skills through an investigated and applied major project with clear educational relevance. Students undertake an independently-conducted and investigated project that makes a unique contribution to innovation in technology and design education while also demonstrating capacity to lead and manage a project commensurate with their specialisation area. Entry into this unit is based on academic performance and School of Education Board approval.

TCH10515

PLAY AND PEDAGOGIES IN THE EARLY YEARS

UNIT DESCRIPTIONS

Southern Cross University, 2010

Available for BEd (EC) students only.

Focuses on students acquiring an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and childcare. Students analyse key issues pertaining to the role of play in learning; the relationships between philosophy, theory and pedagogy to learning environments for young children, and develop a personal response on a range of issues. Requires access to the Internet.

TCH10516

CONSTRUCTIONS OF CHILDHOOD

Pre-requisite/s: EDU10514 Understanding Children and Young People, TCH10515 Play and Pedagogies in the Early Years

Available to Education students only

Focuses on students acquiring an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum. Requires access to the Internet.

TCH10517

EARLY CHILDHOOD PRINCIPLES AND PRACTICE

Available to Education students only

Focuses on students acquiring an understanding of the key aspects of an early childhood educator's practice. Involves observation and documentation of children's learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet.

TCH10521

EDUCATION & CARE I: PRESCHOOLERS

Focuses on students understanding developmental patterns, interests and abilities of preschool children (two to five years), the contexts of education and care for preschoolers, and the implementation of care routines and planning

cycles for the learning, development and care of preschoolers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children two to five years and their families. Requires access to the Internet. Available to Education students only.

TCH10522

EDUCATION & CARE II: INFANTS & TODDLERS

Pre-requisite/s: TCH10521 Education & Care I: Preschoolers

Focuses on students understanding developmental patterns, interests and abilities of children aged birth to two years, the contexts of education and care for infants and toddlers, and the implementation of care routines and planning cycles for the learning, development and care of infants and toddlers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children birth to two years and their families. Requires access to the Internet. Available to Education students only.

TCH10630

INTRODUCTION TO TECHNOLOGY TEACHING

Available to Education students only

Focuses on the key issues associated with being a professional in technology education in 21st century. Emphasis is placed on understanding the place of the TAS key learning area in the K-12 curriculum, the concepts of authentic and problem based learning and the role and responsibilities of a technology teacher in a secondary school setting and the broader professional community. Knowledge, skills, attitudes and values for teaching and caring for adolescents and skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice. Requires access to the Internet.

UPU00001-4

UNIVERSITY PARTNER UNIT I-IV

Students can take up to three units offered by the University Partners in the Master of International Sport Management.

USC00261-2

UNSPECIFIED CORE UNIT I-II

For students who have a degree or strong background in one of the areas to be studied or who can justify that a unit may not suit their course of study, up to two unspecified core units may be taken, with approval of the Head of School. These can be drawn from any of the postgraduate units offered by this University or the University Partners in the Master of International Sport Management.

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Rules Relating To Awards

These Rules are made pursuant to Clauses 44 and 45 of the By-laws* of the University. They are organised as follows:

- Rule 1 Definitions and Preliminary Provisions
- Rule 2 Coursework Awards: General Provisions
- Rule 3 Coursework Awards: Student Assessment and Examinations
- Rule 4 Coursework Awards: Specific Award Rules
- Rule 5 Honours Awards (where Honours is taken as a separate year)
- Rule 6 Honours Awards: Individual Award Rules
- Rule 7 Masters by Thesis Awards
- Rule 8 Doctor of Business Administration (DBA) award
- Rule 9 Doctor of Philosophy (PhD) award
- Rule 10 Awards: General Provisions

Rules 4 (undergraduate awards), 6, 7, 8 and 9 are not detailed in this section of the Student Handbook, but can be found under the relevant award level entries in the Course Information Section.

** By-laws are located at www.scu.edu.au/governance/council*

1 Definitions and Preliminary Provisions

1.1 Definitions

In these Rules, unless the context otherwise indicates or requires, the following definitions shall apply:

- (a) "Academic Board" means the body of that name appointed by the Council of the University;
- (b) "academic standing" There are 4 categories of standing:
 - (i) GPA 3.0 OR ABOVE: The student will commence their studies in this category, and once they have obtained final grades in units will then obtain a GPA for that study period.
 - (ii) SEEK HELP: The student has a GPA greater than or equal to 2.50 and below 3.00 in their units for that study period.
 - (iii) MUST GET HELP: The student has a GPA below 2.50 in their units for that study period
 - (iv) EXCLUDED the student has obtained a GPA below 2.50 in their units for two consecutive study periods.
- (c) "advanced standing" means recognition which may be granted to an enrolled student for studies successfully completed at this university or at another approved post secondary institution. Where the Specific Award Rules so provide advanced standing may also be granted for professional experience or evidence of informal learning that has occurred and that is relevant to a specific award course.
- (d) "aegrotat award" means an award granted under circumstances where a student was unable in the final study period to complete particular assessment tasks on account of death or incapacity;
- (e) "anti-requisite unit" means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed;
- (f) "assessment" means the process by which student academic progress is monitored and judged;
- (g) "assessment task" means any item of assessment, for example, tests, examinations, assignments, practicals, clinicals, orals and any other performances required as part of an assessment;
- (h) "award" a qualification achieved following successful completion of an accredited course;
- (i) "Board of Assessors" means a sub-committee of Academic Board which meets to determine grades and ensure quality in assessment processes. The membership of a session Board of Assessors is the Head of School, relevant Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of units in a School, College or other teaching unit taught in that study period, and the Director of Student Services, or nominee. For all other study periods membership of a Board of Assessors is the relevant Heads of School, Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of all units taught in the University in that study period, and the Director of Student Services, or nominee. A session Board of Assessors will be chaired by the Head of School. For all other study periods the Board of Assessors will be chaired by the Chair of Academic Board, or a Deputy Chair of Academic Board, or in exceptional circumstances, the nominee of the Chair of Academic Board.
- (j) "candidate" means a person admitted to the University as a student and proceeding towards an accredited award of the University;
- (k) "census dates" means the date prescribed in the Higher Education Support Act 2003 as the day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census dates

- without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year;
- (l) "co-requisite unit" means a unit which a candidate is normally required to enrol in concurrently with another specified unit;
 - (m) "Commonwealth Supported Place" is a place for which the Commonwealth makes a contribution towards the cost of that place.
 - (n) "Commonwealth Supported Student" means a student who is generally required to contribute to the cost of their education through a student contribution, while the Commonwealth Government also funds part of the costs involved.
 - (o) "completion" successfully passing all required components of a qualification
 - (p) "Consecutive Study Periods" Study periods where a student is not enrolled are not taken into consideration when determining consecutive study periods. For example, where a student is enrolled in first trimester and third trimester only, these trimesters are considered to be consecutive study periods. Where a student is enrolled in Second Session 2009 and Second Session 2010 only, these sessions are considered to be consecutive study periods.
 - (q) "course" an approved plan of study with specific rules leading to an award of the University
 - (r) "coursework" a non-research based course of study
 - (s) "deferment of Study" official permission to delay the commencement of study in a nominated course
 - (t) "discipline" defined as a broad field in the DEEWR Field of Study eg Natural and Physical Sciences.
 - (u) "elective unit" means a free choice unit drawn from anywhere within the University;
 - (ap) "enabling (bridging) program" means a program that is provided for particular types of disadvantaged students who need preparation prior to commencing a formal award course; it is offered to students to enable them subsequently, if they so choose, to commence an award course in a student place that is funded either partially or fully by the Commonwealth. Programmes which form part of a formal award course or for which credit will or may be given towards an award course are not considered to be bridging programs.
 - (v) "ESOS" Education Services to Overseas Students Act
 - (w) "examination" means the formally supervised examination held at the end of a study period;
 - (x) "field of study":
 - (i) defined as a specific field in the DEEWR Field of Study; area of specialisation eg Mathematical Sciences. An award title would normally be at this level of detail
 - (ii) detailed field in the DEEWR Field of Study; more specific area of specialisation eg Mathematics
 - (y) "Head of School" means the person appointed by the Vice Chancellor to manage a School; all references to Head of School should be read additionally as references to Director of College;
 - (z) "major" means an approved combination of eight units in a subject area. A major may be a specialist major suited to the needs of a specialist award, or a University-wide major available across the University for inclusion in a wide variety of undergraduate awards;
 - (aa) "National Code" National Code of Practice for Registration Authorities and Providers of education and Training to Overseas Students 2007.
 - (ab) "postgraduate" a course of study that leads to one of more of the following higher education awards: graduate diploma, graduate certificate, master's degree, doctoral degree
 - (ac) "pre-requisite unit" means a unit which a candidate must have successfully completed before enrolling in another specified unit;

- (ad) "Schedule of Units" means the table of units annexed to and forming part of specific award Rules;
- (ae) "School Board" means a body of that name which is a sub-committee of Academic Board. All references to a School Board should be read additionally as references to a College Board;
- (af) "Southern Cross University's feeder region" is the area bordered in the south by the New South Wales Central Coast, west to the New South Wales/South Australian border, north to the Darling Downs, Queensland and east to include the Greater Gold Coast;
- (ag) "special consideration" means consideration for extension or variation of deadlines for assessment tasks, for a special examination, or for consideration related to a completed assessment task;
- (ah) "special examination" means an examination offered in lieu of the normal examination;
- (ai) "student" means a person enrolled as a candidate in a course leading to an accredited award of the University, or in units which do not lead to an accredited award of the University;
- (aj) "student history" the internal record of grades and advanced standing awarded to a specific student by the University
- (ak) "Student Learning Entitlement" provides a student with access to a Commonwealth support place.
- (al) "study period" means a session, or trimester, or any other period as designated by the Academic Board;
- (am) "study plan" means an approved program of study leading to the completion of an award course
- (an) "testamur" the document awarded to a student upon graduation which includes the name of the award and any accredited majors listed
- (ao) "transcript" the final record of grades and advanced standing awarded to a specific student by the University
- (ap) "undergraduate" a course of study that is neither an enabling course nor a postgraduate course of study
- (aq) "unit" means a discrete component of an award course; units are identified by a title and code number;
- (ar) "unit assessor" means the academic staff member, designated by the Head of the relevant School, responsible for ensuring that the assessment process for a unit is implemented and completed.
- (as) "unit statement" means a document approved initially by the Academic Board, and maintained by the relevant School Board, setting out details in accordance with the University's policy on course accreditation and course changes.

1.2 Preliminary Provisions

- (a) Unless the context otherwise indicates or requires, any officer, committee or board of the University authorised or required under these Rules to exercise any authority, duty or responsibility may nominate another officer, committee or board to exercise that authority, duty or responsibility. Such delegated authority may not be further delegated without the approval of original delegating authority.
- (b) The Academic Board at its discretion may permit departure from any of these Rules in particular instances.
- (c) The Academic Board may make such special provision in a matter as it considers reasonable in circumstances where:
 - (i) the application of any addition or amendments to an existing Rule causes special hardship to a student or class of students; or
 - (ii) the development of alternative modes of delivery, or of cooperative arrangements with employer bodies or other education providers, causes special hardship to a student or class of students; or
 - (iii) the application of any Rule is rendered inappropriate or

impracticable in particular circumstances.

- (d) Nothing in these Rules, nor any action taken under them, shall deprive the University of any other right or remedy it may have in the circumstances or prevent the University from taking any other action consistent with its Act and By-laws.

2 Coursework Awards: General Provisions

2.1 Admission

- (a) An application for admission to a coursework award course shall be made on the prescribed form in accordance with the required procedures and lodged as directed by a specified date. An applicant who has not completed the required admission procedures by a specified date and who wishes to apply may be liable for payment of a late fee. An application for admission shall not normally be approved later than two weeks prior to the commencement of the relevant study period.
- (b) An applicant who satisfies all relevant eligibility for admission requirements, as documented in Rules 2.2 to 2.3, and who is offered a place in a course, shall be considered eligible to become enrolled as a student of the University.
- (c) An applicant may be required to attend for consultation and advice prior to enrolment, as determined by the relevant Head of School, and shall not be enrolled in the course until compliance with this requirement has been confirmed by the relevant Head of School.
- (d) A 12 month deferment of offer shall be available to all applicants offered a Commonwealth Supported or Hotel School Employer Reserved place. Deferment of offer, to the same course, shall be granted following application and payment of the prescribed non-refundable fee by the prescribed date. The University reserves the right to cancel the deferment should the course not be available.
- (e) An applicant who has been excluded from study on academic grounds at another

tertiary institution may apply for admission prior to expiration of a period of exclusion, but admission may not be permitted until expiration of the period of exclusion.

2.2 Eligibility for Admission to an Undergraduate Award Course

An applicant for admission to an undergraduate award course must satisfy one or more of the requirements in Rule 2.2(a-g).

Additional requirements may be prescribed in the Specific Award Rules.

- (a) Current Year 12 applicants:
 - (i) An applicant who has completed the NSW Higher School Certificate may be considered for admission on the basis of an Australian Tertiary Admission Rank (ATAR) or Limited ATAR, or equivalent.
 - (ii) An applicant who has completed the Queensland Certificate of Education (QCE) may be considered for admission on the basis of an Overall Position, or equivalent. An applicant may also be considered on the basis of results in specific subjects and the Queensland Core Skills Test.
 - (iii) An applicant who has completed another qualification may be considered for admission, provided that the qualification and level of attainment are equivalent to the NSW Higher School Certificate.
 - (iv) An applicant completing Year 12 who is resident in the University's feeder region is eligible to receive bonus points, as determined by the Academic Board, which are added to the applicant's Australian Tertiary Admission Rank or Overall Position.
 - (v) An applicant completing Year 12 at a high school or TAFE college in the University's feeder region may be admitted under the Star Entry Scheme. Applicants will be assessed on the basis of a report prepared by their Principal and must satisfy any specific University entry criteria.

- (vi) An applicant for admission to an undergraduate double degree award must satisfy the admission requirements for each of the single awards that comprise their double degree.
- (b) All other Applicants:

Subject to (f) below an applicant who satisfies one or more of the following qualifications for admission, may be considered for admission on the basis of a rank determined by either the relevant Tertiary Admissions Centre or the University:

 - (i) completion of the NSW Higher School Certificate, or equivalent;
 - (ii) completion of at least six (6) months full-time equivalent study, in a degree, diploma, associate diploma, advanced certificate or certificate level IV course offered by an Australian tertiary institution, the Open Universities Australia, a TAFE college or a private provider, and which satisfies the guidelines determined by the Australian Qualifications Framework;
 - (iii) completion of a tertiary preparation course at an Australian university or TAFE college of at least 6 months full-time equivalent study;
 - (iv) completion of the multiple choice Special Tertiary Admissions Test (STAT),
 - (v) work or field experience of at least one year full-time, or equivalent,
 - (vi) professional qualifications, including health care qualifications, commissioned officer qualifications, apprenticeships, traineeships and qualifying examinations of professional associations;
 - (vii) submission of a Personal Competencies Statement addressing specific selection criteria;
 - (viii) interview, audition or other form of individual assessment and show evidence of acceptable aptitude, motivation and commitment to undertake the course.
- (c) Applicants under 18 years of age:

An applicant who is under 18 years of age as at 1 March in the year of intended course commencement, and who does not satisfy at least one of the requirements in Rule 2.2(a)(i-iii) may be considered for admission if the applicant's qualifications and level of attainment are acceptable to the relevant Head of School.
- (d) Educational disadvantage:

An applicant who can demonstrate educational disadvantage may be considered for admission provided the applicant can demonstrate, to the satisfaction of the relevant Head of School, an ability to cope with the academic content of the course for which admission is sought.
- (e) Indigenous Applicants:

Applicants may be considered for admission on the basis of individual assessment programs run by the College of Indigenous Australian Peoples. Applicants may be required to undertake the Preparing for Success at SCU Program.
- (f) Overseas Qualifications:

An applicant with overseas qualifications may be considered for admission provided the University accepts the applicant's qualifications as being the equivalent of an Australian qualification required for entry to a particular course. An applicant whose first language is not English, must demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550 paper based score, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board.
- (g) Applicants under Rules 2.2(b) (ii) - (vi) for whom English is not their first language and

who are not Australian citizens must demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board.

This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board.

2.3 Eligibility for Admission to a Postgraduate Coursework Award Course

An applicant for admission to a postgraduate coursework award course must:

- (a) (i) have fulfilled all the requirements for a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and
- (ii) An applicant who is not an Australian citizen and for whom English is not their first language must also demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board. This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board,

or

- (b) have satisfied such additional, or alternative, admission requirements as are prescribed in specific award Rules.

2.4 Advanced Standing

This Rule is subject to Specific Award Rules

- (a) A student is required to submit all applications for Advanced Standing prior to the commencement of their last study period. Failure to submit applications within a timely manner is likely to cause: problems fulfilling unit requisites; and delays with enrolment, course completion and graduation. Late submission of applications for advanced standing will not be used as grounds for requests for late changes.
- (b) A Head of School may grant a student advanced standing no greater than 50% for units on the basis of studies successfully completed at this or another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board; or on another basis acceptable to the Academic Board. The study plan for a student granted advanced standing shall be determined in each case by the relevant Head of School.
- (c) Advanced standing over 50% by no more than two units may be granted by the School Board. Any advanced standing in excess of this may be approved by Programs Committee or as provided for in specific award Rules.
- (d) Subject to the approval of the relevant Head of School, a student who is readmitted to a course may be granted advanced standing for units successfully completed while enrolled in that course on a previous occasion.
- (e) A student permitted to undertake an internal course transfer (see Rule 2.12) may be granted advanced standing for units successfully completed while enrolled in the previous course. The number of units of advanced standing granted shall be decided by the Head of School into which the student is transferring.
- (f) Advanced standing shall not be granted for units completed within an enabling (or bridging) program.

2.5 Enrolment

- (a) A student is responsible for ensuring they are correctly enrolled at all times and that their enrolment is kept up to date. All provisions in the Rules concerning enrolment shall apply both to the first enrolment and to all subsequent re-enrolments.
- (b) If a commencing student fails to enrol for the study period by the date specified in the offer of admission, the offer of admission may lapse and be withdrawn. Commencing students must enrol as specified in the letter of offer, including the specific course, attendance mode and campus.
- (c) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of enrolment in units;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);
 - (iv) submission of a correctly completed Request for Commonwealth Assistance Form;
- (d) An international applicant who is liable to pay the Overseas Student Health Charge, as required by the Commonwealth Government for issue and continuation of student entry permits, and who fails to pay the charge to the University by a specified date, or fails to provide evidence that the charge has been paid to Medibank Private, shall not be accepted as an enrolled student until the charge has been paid.
- (e) Re-enrolling students are required to re-enrol by the published closing date. Enrolment may be undertaken after the closing date at the discretion of the Director of Student Services.
- (f) Enrolled students are obliged to provide personal information, including their full name, for record keeping purposes and for statistical purposes as required by the Commonwealth Government. The University takes seriously its obligations relating to an individual's right to privacy of personal information and has developed policies and guidelines in this area.
- (g) A student shall remain enrolled until having:
 - (i) completed the coursework requirements, together with any additional units approved by the Head of School; or
 - (ii) taken leave of absence for a specified period; or
 - (iii) withdrawn; or
 - (iv) failed to re-enrol; or
 - (v) been excluded; or
 - (vi) had enrolment terminated as a result of student conduct proceedings.
- (h) An enrolled student shall undertake the study units approved by the relevant Head of School, as amended by any approved variation.
- (i) In exceptional circumstances, the Head of School may permit a candidate to enrol in a unit or units other than those specified in the Schedule of Units for a specific award course.
- (j) A student may not be enrolled in more than one (1) award course except with the approval of the relevant Executive Dean.
- (k) A candidate cannot count a unit in a major towards more than one specialist or University-wide major. Where this rule would prevent a candidate from completing a major, a Head of School may substitute another unit for a unit which appears in more than one major. A substitution may be made more than once.
- (l) A student shall not enrol for the equivalent of more than four study units in any one study period, except with the approval of the relevant Head of School.
- (m) In respect of any unit, the relevant Faculty Board may prescribe that another unit is, or other units are, pre-requisite, co-requisite or anti-requisite. A student shall not, except with the approval of the relevant Head of School, be permitted to enrol in a unit if the specified pre-requisite, co-requisite and anti-

requisite requirements for that unit are not satisfied.

- (n) Upon enrolment, a student shall be entitled to receive a student identification card, which should be carried while on University premises and at such other locations as are prescribed in the requirements for particular courses. A student may be required to show this identification card upon request by a designated employee of the University. Lost identification cards will be replaced upon payment of a prescribed administrative charge.
- (o) Upon enrolment, a student shall provide the Director of Student Services with an address for the mailing of all official correspondence. A student is expected to notify in writing the Director of Student Services of any change of address within no more than five (5) working days of the change. The University will not accept responsibility if official correspondence fails to reach a student who has not notified the Director of Student Services of a change of address.

2.6 Variation of Enrolment

- (a) A student who has enrolled for a study period may vary their enrolment by adding or withdrawing from individual units. Students may only add or withdraw from units in the manner prescribed by the Director of Student Services. Students are required to manage their study plan as prescribed by University Rules, Policies and Guidelines.

(b) Adding Units

A student may enrol in additional units in a study period without penalty or special approval subject to the following:

- (i) The student needs to be aware that they may receive study materials later than usual or miss lectures and tutorials. The Unit Assessor need make no allowances regarding deadlines for submission to assessment items because of this.
- (ii) the student varies their enrolment according to the deadlines as published by the Director of Student Services (normally the final day of week 2 of the specified study period)
- (iii) the student complies with all requisite conditions, enrolment restrictions and special approvals as listed in the Schedule of Units active at the time of the unit addition.
- (iv) the unit addition complies with the provisions of Enrolment Rule 2.5.

Where the student proposes to add the unit after the final day of week 2 of the specified study period has passed, units may be added to their enrolment in the study period subject to the following:

- (i) the census date for that study period has not yet passed; and
- (ii) the student obtains written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed unit enrolment are different, written authorisation must be obtained from both.

A student will not be permitted to add units to their enrolment in a study period after the census date for that study period has passed. In cases where special circumstances, which were beyond the student's control, prevented the student from properly enrolling, the Director of Student Services may consider retrospective enrolment if the student can demonstrate that a lack of enrolment in that study period would cause them to suffer a significant disadvantage. Approval is not automatic and will be subject to the following:

- (i) the student places their claim for retrospective enrolment in writing to the Director of Student Services, fully explaining the circumstances that led to their failure to properly enrol and outlining the significant disadvantage they would suffer if not enrolled retrospectively. Unit enrolment claims older than 12 months will not normally be considered.

- (ii) The student's claim for retrospective enrolment is accompanied by written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed retrospective unit enrolment are different, the student must obtain written authorisation from both.
- (c) **Withdrawing From Units**

A student may withdraw from a unit until the last day of that study period, subject to the following provisions:

 - (i) A student who withdraws from a unit before the relevant census date shall have their enrolment in that unit deleted from their academic record.
 - (ii) A student who withdraws from a unit after the census date but before two-thirds (2/3) of the specified study period has elapsed shall have a withdrawn notation for that unit recorded on their academic record.
 - (iii) A student who withdraws from a unit after the expiration of two-thirds (2/3) of the specified study period shall have a grade of Withdrawn Fail for that unit recorded on their academic record.
 - (iv) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (2/3) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to "withdraw without failure" from the unit. The application must be made to the Head of School within 12 calendar months of the last day of the study period to which the enrolment relates. Approval may be given by the Head of School for a notation of "withdrawn" to be recorded against that unit on the student's academic record. A "Withdrawn without failure"

authorisation from the Head of School does not reduce the student's financial liability for the unit.

- (v) The relevant Executive Dean may approve a "withdrawal without failure" older than 12 months if it can be demonstrated that special circumstances applied to prevent the student from applying for withdrawal without failure. The onus is on the student to demonstrate special circumstances. Special circumstances apply only if they were beyond the student's control; impacted on the student's ability to apply for "withdrawal without failure" within the specified time frame; were such that it was impracticable for the student to apply for "withdrawal without failure" within the specified time frame.

Commonwealth Supported Students will incur the full financial liability for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Commonwealth Supported Students will have their Student Learning Entitlement reduced for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Fee Paying students will incur the financial liability applicable under the University tuition refund rules current at the time the variation request to withdraw from the unit is submitted.

Where special circumstances beyond the student's control have forced a student to withdraw from a unit after the unit census date, the student may apply to the Director of Student Services for a remission/refund of the financial liability applicable associated with the unit subject to the following provisions:

- (i) Remission/refund claims older than 12 months will not be considered.
- (ii) Remission/refund claims must be made in the manner prescribed by the Director of Student Services.

(d) Unit Cancellations

Where a School cancels a unit offering, the Head of School responsible for the unit will advise any student enrolled in that unit. The School will ensure that any student withdrawn due to School cancellation is provided with an alternative unit offering where appropriate. The Head of School will provide the Director of Student Services with written authorisation to withdraw the availability of the unit and to process any associated withdrawal of students.

(e) Students on Sanctions

Students on student sanctions are not permitted to enrol in units. Students on sanctions may withdraw from units in accordance with the standard rules for Variation of Enrolment.

2.7 Leave of Absence for a Specified Period

- (a) A student may, by giving notice in writing to the Director of Student Services, take leave of absence for a specified period of up to one (1) year. A student may be granted more than one period of leave of absence, but the total period of leave of absence shall not normally exceed two (2) years. Leave of absence for a period in excess of one (1) year requires approval by the relevant Head of School. Honours students require the approval of the relevant Honours Co-ordinator before any period of leave of absence may be taken.
- (b) A student granted leave of absence for a specified period shall be treated as having taken leave of absence from the course and withdrawn from any enrolled units of study in the study period in which leave is commenced. The student's academic record shall be amended as appropriate (see Rule 2.6).
- (c) Leave of absence shall not normally be granted until a student has completed the requirements for at least one unit.
- (d) A student resuming studies after a period of approved leave of absence shall be subject to the award Rules in operation at the time of resumption and shall be required to re-enrol

as directed by the Director of Student Services.

- (e) A student who fails to re-enrol as directed after a period of approved leave of absence shall be treated as prescribed in Rule 2.9(a).
- (f) Periods of approved leave of absence shall not be counted as part of the period for completion of a coursework award course (see Rule 2.15).

2.8 Withdrawal from a Course

- (a) A student who does not wish to continue to be enrolled in a course may withdraw from the course.
- (b) A student who, having withdrawn from a course, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.9 Failure to Re-enrol

- (a) A student who fails to re-enrol shall be regarded as having abandoned the course.
- (b) A student who, having failed to re-enrol, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.10 Exclusion

- (a) The grounds for exclusion shall be:
 - (i) when a student obtains a GPA below 2.50 (Must Get Help academic standing) in their units in each of two consecutive study periods. An excluded student will be informed they have been excluded for one study period and advised of their re-enrolment and appeal rights. The study period for which the student is excluded will be advised in the Notification of Exclusion as it may not necessarily be the subsequent study period.
 - (ii) A student re-enrolling in their original course or enrolling in a new course following exclusion who obtains a GPA below 2.50 in the first study period following their return may be excluded by the Executive

- Dean until they can demonstrate their ability to undertake the course
- (iii) A student who fails to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Head of School for a minimum of one study period and must apply for re-enrolment to the University when returning from exclusion.
 - (iv) A student may also be excluded under specific course rules which provide for exclusion in circumstances not described above.
 - (v) A student may be excluded under Rule 2.25 Duration of Coursework Award Course (Rules Relating to Awards) if they have not completed their course within the specified maximum completion time
 - (vi) A student who continues to fail to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.
- (b)
- (i) At the end of each year, upon notification of final grades, the Director of Student Services shall provide all Heads of School/Colleges and Executive Deans with a list of students who are being excluded.
 - (ii) Notwithstanding Rule 2.10 (a) (i), exclusion will not necessarily take effect in the next study period. Where a student is to be excluded but is able to achieve a GPA of 4.0 or above in the study period immediately before the exclusion is to take effect, the exclusion will be waived.
 - (iii) A Head of School/College may at any time seek a list of students whose academic performance provides grounds for exclusion.
- (c) The ESOS Act requires the University to monitor the academic progress of onshore international students in each study period.
- (i) At the end of each study period, upon notification of final grades, the Director of Student Services shall provide all Heads of School/Colleges, Executive Deans and the Director, International Office with a list of the onshore international students who are being excluded.
 - (ii) A Head of School/College and the Director, International Office may at any time seek a list of onshore international students whose academic performance provides grounds for exclusion.
 - (iii) An international onshore student may request the Executive Dean to review their exclusion. In accordance with the ESOS Act this request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within twenty (20) working days of the University's official date of notification. A request for review to the Executive Dean may only be made on the grounds that Rule 2.10 (a) (i) - (vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances as identified in the ESOS Act which contributed to poor academic performance. The Executive Dean shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.
 - (iv) Notwithstanding Rule 2.10 (g), an international onshore student will be advised of the internal appeals process and their right to access an external appeals process through the NSW Ombudsman's Office if they are not satisfied with the result or

conduct of the appeals process as described.

- (d) A student may request the Executive Dean to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within ten (10) working days of the University's official date of notification. A request for review to the Executive Dean may only be made on the grounds that Rule 2.10 (a) (i) - (vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. The Executive Dean shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.
- (e) If the request for review is unsuccessful the Executive Dean must inform the student of the appeals process.
- (f) Where a student is not satisfied with the outcome of the Executive Dean's decision, an appeal on the prescribed form may be made to the Appeals Committee of Academic Board (Appeals Committee) within ten (10) working days of the date on which the Executive Dean advises the student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Appeals Committee.
- (g) An appeal to the Appeals Committee may only be made on the grounds that Rule 2.10 (a) (i)-(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. Except as described in Rule 2.10 (c) (iii) a decision of the Appeals Committee shall be final within the University.
- (h) An excluded student may re-enrol following the expiration of their exclusion. An excluded student may re-enrol in subsequent study periods prior to expiration of a period of exclusion, but will not be permitted to recommence study until expiration of the period of exclusion. Upon re-enrolling the student must consult with their Course

Coordinator and, in the case of international onshore students, an international student adviser, to establish a study plan and unit load.

- (i) An excluded student may not enrol in another SCU course during the period of exclusion without the permission of the Executive Dean who has responsibility for the School/College which offers the course in which the student wishes to enrol. Upon enrolment the student will be withdrawn from the course from which they were excluded.
- (j) If a student previously excluded is accepted for enrolment in a new course their standing will be the same as all commencing students.
- (k) An excluded student may not receive advanced standing on the basis of study completed at another institution during the period of exclusion unless the student has received permission of the Head/s of School in advance of such study.
- (l) Periods of exclusion shall not be displayed on any academic transcript issued by the University.

2.11 Readmission after Expulsion from the University

A student who has been expelled from the University as a result of student conduct proceedings and who subsequently wishes to be readmitted to the University shall not be readmitted except with the permission of the University Council.

2.12 Course Transfer

- (a) A student who is admitted to a coursework course may apply for an course transfer for the following study period in a form and at a time determined by the Director of Student Services.
- (b) An internal course transfer is not automatic, and applicants will be assessed in accordance with Rule 2.2(b) or Rule 2.3

2.13 Requirements for Coursework Awards

- (a) Unless the Academic Board determines otherwise:

- (i) a candidate for a Masters degree by coursework shall complete the equivalent of either twelve (12) or eight (8) units, as detailed in the specific award Rules;
 - (ii) a candidate for a Graduate Diploma shall complete the equivalent of eight (8) units, as detailed in the specific award Rules;
 - (iii) a candidate for a Graduate Certificate shall complete the equivalent of four (4) units, as detailed in the specific award Rules;
 - (iv) a candidate for a double Bachelors degree shall complete the equivalent of either thirty-six (36) or forty (40) units, as detailed in the specific award Rules;
 - (v) a candidate for a combined Bachelors degree shall complete the equivalent of thirty-two (32) units, as detailed in the specific award Rules;
 - (vi) a candidate for a Bachelors degree shall complete the equivalent of either twenty-four (24) units, twenty-eight (28) or thirty-two (32) units, as detailed in the specific award Rules;
 - (vii) a candidate for an Associate Degree shall complete the equivalent of sixteen (16) units, as detailed in the specific award Rules.
 - (viii) a candidate for a Diploma shall complete the equivalent of eight (8) units, as detailed in the specific award Rules;
 - (ix) a candidate for a Certificate shall complete the equivalent of four (4) units, as detailed in the specific award Rules.
- (b) Additional requirements may be prescribed in the specific award Rules.

2.14 Completion of a Unit

A student shall be deemed to have completed a unit when either:

- (a) a grade indicating satisfactory completion of the unit has been attained as prescribed in Rule 3.8(b), or
- (b) advanced standing has been granted in that unit.

2.15 Duration of Coursework Award Courses

Unless a Head of School otherwise determines, or the Specific Award Rules provide otherwise, a candidate for a:

- (a) forty (40) unit or thirty-six (36) unit award shall normally complete the course in not more than 30 study periods;
- (b) thirty-two (32) unit award shall normally complete the course in not more than 20 study periods;
- (c) twenty-eight (28) unit award shall normally complete the course in not more than 18 study periods;
- (d) twenty-four (24) unit award shall normally complete the course in not more than 16 study periods;
- (e) sixteen (16) unit award shall normally complete the course in not more than 12 study periods;
- (f) twelve (12) unit award shall normally complete the course in not more than 10 study periods;
- (g) eight (8) unit award shall normally complete the course in not more than 6 study periods;
- (h) four (4) unit award shall normally complete the course in not more than 4 study periods.

3 Coursework Awards: Student Assessment and Examinations

3.1 Assessment Information in Unit Statements

- (a) The unit assessor during the first two weeks of each study period shall make available to all students enrolled in that unit and shall lodge with the Library a unit statement which shall contain details of the aims, objectives, syllabus, prescribed texts and materials, recommended reference material, student assessment requirements and the intended distribution of student load.

(b) The unit statement shall normally include at least the following information about student assessment:

- (i) a description of each assessment task, including information such as length and format;
- (ii) the relation of each assessment task to the unit objectives;
- (iii) the weighting of each assessment task towards the final grade;
- (iv) whether a pass in the unit requires an overall mark of 50 per cent, or whether there are components of the assessment which must be completed at a specified level for the unit to be completed satisfactorily;
- (v) whether contributions to tutorial or seminar discussions will be taken into account and, if so, how such contributions will be assessed;
- (vi) identification of any assessment task that must be completed to pass the unit but which does not count towards the final grade;
- (vii) in units where assessment tasks and requirements are negotiable between lecturers and students, the processes and timelines for the completion of negotiations;
- (viii) due dates for submission or completion of each assessment task and penalties which may be applied for late submission;
- (ix) the mode of grading (that is, whether graded or ungraded - see Rule 8(a));
- (x) a statement concerning time-lines for the return of marked assignments.
- (xi) a statement of the criteria against which performance in assessment tasks will be judged.

3.2 Amendments to Assessment Requirements

Any amendment to the assessment requirements presented to students in a unit statement shall be notified to all students by the relevant Head of School in a form and at a time determined by the

Head of School. Unless the relevant Head of School approves otherwise, no such amendments, other than an extension of the due date of an assessment task, shall be made or notified after the conclusion of the sixth teaching week of a study period.

3.3 Assessment Provision for Students with Disabilities

- (a) This Rule refers to the conditions under which variations to assessment tasks or requirements may be made to accommodate the needs of students with disabilities. Such variations may include, for example, the method of completing assignments or recording answers, a lengthening of the time taken over a test or examination, the venue for tests or an examination, the provision of sound amplification or of large print for test or examination papers, and the provision of particular furniture requirements. The onus is on a student with a disability who wishes to seek variations to assessment tasks or requirements to bring this matter to the attention of the Disabilities Liaison Officer in accordance with the University's "Policy on Academic Adjustments for Students with Disabilities".
- (b) Procedures for students registered under the "Policy on Academic Adjustments for Students with Disabilities" as having a disability shall be those specified in that Policy. Once a determination is made under the Policy concerning variations to assessment tasks or requirements for a student with a disability, these variations shall be available throughout the period of enrolment unless changed in accordance with the Policy.
- (c) All students with disabilities who are not registered under the Policy and who seek accommodation for a disability must contact the Disabilities Liaison Officer. An application for a special examination or special consideration in a unit does not relieve the student of this onus.

3.4 Grounds for Special Consideration

- (a) Requests for special consideration in relation to assessment tasks shall only be considered on the following grounds: health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events or attendance at Defence Forces activities.
- (b) For consideration on health grounds, the following information in relation to a student's condition shall be required from a registered health practitioner: (i) the date or dates on which the student was examined; and (ii) a specific statement of the practitioner's opinion of the effect of the complaint or treatment on the student's ability to complete the assessment task. Requests that do not contain this information will not be considered. The unit assessor, or Head of School, as appropriate under Rule 3.5, may, with written permission by the student, seek further clarification from the relevant registered health practitioner concerning the extent to which a complaint or treatment may affect the student's ability to complete the assessment task. A registered health practitioner means a health practitioner registered as a provider under Medicare or a private health fund, together with such other health practitioners as the University may determine from time to time.
- (c) For consideration on grounds of compassionate circumstances or serious unforeseen personal events, a student shall provide factual details of the circumstances or events, together with such corroborative evidence as may support the student's application. In this context "serious unforeseen personal events" refer normally to events which are outside the student's control to prevent or overcome.
- (d) For consideration on grounds of selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, a student shall provide a statement signed by an authorised officer of

the appropriate organisation which validates a conflict with the University's timetable.

- (e) Misreading the advised due date for any assessment task including misreading the exam timetable, as officially advised by the University, is not grounds for special consideration. Official advice only includes information provided in Unit Statements, on University websites and formal written correspondence.

3.5 Types of Special Consideration

- (a) Variation of the due date for an assessment task, other than an examination
 - (i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.
 - (ii) Requests shall be submitted to the unit assessor as soon as possible before the due date of the submission of the assessment task.
 - (iii) Requests to bring forward the due date for an assessment task, other than an examination, shall be submitted to the unit assessor in sufficient time for alternative arrangements to be made.
 - (iv) Requests for variation of the due date for an assessment task, other than an examination, on the grounds of selection in State, national or international sporting, educational or cultural events or attendance at Defence Forces activities shall be submitted to the unit assessor at least one (1) month in advance of the starting date of the activity.
 - (v) With respect to Rules 3.5(a)(ii), (iii) and (iv), the relevant Head of School may approve a later date for submission of a request if exceptional circumstances can be demonstrated by a student.
 - (vi) The unit assessor, on the evidence available and after consultation with

- other academic staff responsible for student assessment in the task in question, shall determine whether or not to grant a variation and advise the student accordingly within five (5) working days of receipt of the student's completed application form. If a variation is not granted, the student shall be informed in writing of the reasons. If a variation is granted, the student shall be informed in writing of the new due date for the assessment task.
- (vii) With respect to Rule 3.5(a)(vi), the relevant Head of School may approve a later date for response to the student if exceptional circumstances for delay can be demonstrated by the unit assessor.
 - (viii) Where extensions have been granted beyond the due date of the finalisation of grades for the session or trimester, the student shall receive an interim notation of Incomplete.
- (b) Special consideration in the end-of-unit examination
- (i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.
 - (ii) Requests shall be submitted to the relevant Head of School.
 - (iii) Except where otherwise approved by the relevant Head of School, the timing of the submission of requests shall be as follows: (i) on grounds of health, compassionate circumstances or serious unforeseen personal events, as soon as possible before the due date of the examination; (ii) on grounds of event conflict resulting from selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, at least one (1) month in advance of the starting date of the activity.
- (iv) The relevant Head of School, after consultation with the relevant unit assessor, shall make a determination and advise the student, the unit assessor and the Director of Student Services of the outcome. A student shall not normally be granted special consideration in an end-of-unit examination unless the student has complied with all other compulsory assessment requirements in that unit.
 - (v) Where a student has been granted special consideration in relation to an end-of-unit examination, the student may choose to:
 1. sit the end-of-unit examination and be considered under the provision in Rule 3.5(c)(iv), or
 2. not sit the end-of-unit examination and be granted a special examination.
 - (vi) Where a student has been granted a special examination, a notation of Special Examination shall be entered on the student's record.
- (c) Consideration in relation to a completed assessment task
- (i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.
 - (ii) Requests shall be submitted to the unit assessor no later than two (2) working days after completion of the assessment task.
 - (iii) The relevant Head of School may approve a later date for submission of an application if exceptional circumstances can be demonstrated by the student.
 - (iv) The unit assessor shall retain all applications until the time of the determination of final grades for the

unit. At that time, the unit assessor, taking into account the student's application, and, after consultation with any other staff member responsible for the assessment task related to the application, shall either decide the student's final grade or, in exceptional circumstances, recommend to the Board of Assessors that the student be granted further assessment prior to determination of the final grade. The Head of School shall ensure that all applications are retained for a period of six (6) months.

3.6 Examination and Special Examination Periods

- (a) Examination periods shall be those periods as determined by the Vice Chancellor and approved by Council.
- (b) A student who wishes to obtain a change of examination venue less than 3 weeks prior to the commencement of an examination period shall be required to pay the non refundable prescribed administrative charge.
- (c) Special examinations shall be held in the next available exam period, unless determined otherwise by the Head of School.
- (d) Students granted a special examination less than 4 weeks prior to commencement of the special examinations period may be required by the Director of Student Services to sit the special examination in the subsequent examination period.
- (e) Students enrolled internally are required to return to the University to sit an examination, unless prior arrangements for an alternative venue have been approved in writing by the Director of Student Services.
- (f) In any examination period, where a unit has either Special Examinations or Supplementary Assessment examinations, the unit shall normally have an examination paper that is different, but of an equivalent standard, to the examination previously set.

3.7 Conduct of Examinations

- (a) Timetables for examinations shall be prepared and posted on the appropriate notice boards, or due notice of examinations shall be given to students by other means as determined by the University. Such notice shall be given not less than ten (10) working days prior to the commencement of the examination.
- (b) A person other than a student, a supervisor, a unit assessor or other authorised person may not, except with the permission of a supervisor, enter or remain in an examination room during an examination session.
- (c) A student may not enter an examination room before being given permission to do so by a supervisor, or thirty (30) minutes after the commencement of the writing time for the examination.
- (d) No student may leave the examination room before the expiry of thirty (30) minutes from the commencement of writing time or after the ten-minute warning given by a supervisor before the end of the examination.
- (e) A person, whether a student or not, who is given permission to enter or leave an examination room shall comply with all conditions on which the permission is given.
- (f) A student shall not, except with the explicit permission of the unit assessor, bring into an examination room anything whatsoever which conveys or is capable of conveying information concerning or otherwise has reference to any unit, or is such that it may reasonably give rise to suspicion that it is capable of conveying information concerning or of having reference to any unit or that it was intended by the student so to do. Exception: Electronic dictionaries are not permitted under any circumstances. It is immaterial that the subject matter of the material is not one to which the examination relates. It shall be sufficient answer to any alleged breach of this Rule if the student establishes that anything brought into an examination room was brought in with the permission of the supervisor, or, forthwith

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- upon entering the room, deposited with a supervisor or at a place designated for the deposit of such things.
- (g) A student whose first language is not English may use an unmarked and unannotated standard translation hardcopy dictionary only, where the examination is set in English.
 - (h) Except with the approval of the supervisor, a student shall not during an examination session communicate with any other person except a supervisor, the unit assessor or other person authorised by the relevant Head of School, or assist any other person to communicate with another person, or willingly receive a communication from any person other than a supervisor, the unit assessor or the relevant Head of School.
 - (i) Students shall bring into the examination room their student identification card or any other photo identification card.
 - (j) A student for an examination shall, upon entering an examination room, proceed without delay to the place the student is directed to occupy for that examination by a supervisor or by notice or other means, and shall not leave that place except with the permission or by the direction of a supervisor. A supervisor may at any time direct a student to leave any such place and to occupy another place specified by the supervisor, and a student shall without delay comply with any such direction.
 - (k) A student shall comply with all directions to students set forth on a writing book or other examination material supplied or set out on any notice displayed in the examination room, and shall without delay comply with directions given by a supervisor. A supervisor need not give a student a reason for any direction or requirements given or made to the student.
 - (l) All examinations must be answered during the examination session in the student's own handwriting, unless alternative arrangements have been made through registration and consultation with the Disability Liaison Officer.
 - (m) A student shall not remove from the examination room any worked script or paper provided for use during the course of the examination, or other material the property of the University unless permitted by the supervisor.
 - (n) A supervisor may:
 - (i) require any person present in the examination room to show by such means as the supervisor may specify and as are appropriate to the circumstances, that the person is not in possession of any unauthorised material as specified in Rule 3.7(f) or that the person is not committing or attempting to commit or has not committed a breach of any other Rule relating to the conduct of examinations;
 - (ii) if the supervisor considers that unauthorised material has been brought into the examination room, confiscate such material and submit it with a report to the Director of Student Services;
 - (iii) ask any person in the examination room any question relating to the conduct of the examination or to that or another person's behaviour while in the examination room.
 - (o) A person present in the examination room shall comply with any such requirements or answer any question so asked. If the person fails so to do, the supervisor may require the person to leave the examination room.
 - (p) If, in the opinion of a supervisor, a student's behaviour is such as to disturb or distract any other student, the supervisor may require the person to leave the examination room. A supervisor shall have and may exercise all such powers as are reasonably necessary to ensure the proper and efficient conduct of the examination.
 - (q) If a person who is required by a supervisor to leave the examination room fails to do so forthwith, the permission given to be on the premises of which the examination room forms part shall be deemed to be withdrawn

and the person may be dealt with accordingly.

- (r) A student of the University who commits a breach of any part contained within Rule 3.7 shall be guilty of misconduct and dealt with in accordance with Rule 3.17 Student Academic Integrity. If not a student of the University, the examination result may be cancelled by the Chair of the Academic Board after such inquiry as the Chair deems appropriate to the case.
- (s) A student shall not cheat nor attempt to cheat in an examination. Cheating is defined as any behaviour by a student in relation to an examination that is intended to defeat the purposes of the examination.
- (t) A person, whether a student or not, shall not do anything intended to assist any other person sitting for an examination to cheat or otherwise defeat the purposes of the examination.
- (u) A supervisor who suspects a student of cheating or acting dishonestly or unfairly, or of assisting another student to cheat or act dishonestly or unfairly, in connection with an examination, may require the student to surrender any book, paper or other material which the supervisor suspects has been or is being used by the student for such purpose and the student shall comply with any such requirement.
- (v) After surrender of any book, paper or other material in accordance with Rule 3.7(t), the student may be permitted to continue the examination.
- (w) A supervisor who suspects a student of a breach of Rule 3.7(r) and/or Rule 3.7(s) shall, as soon as practicable, submit a written report of the circumstances of the alleged breach, together with any book, paper or other material surrendered in accordance with Rule 3.7(t), to the Director of Student Services who shall either:
 - (i) in the case of a student of the University, advise the relevant Head of School who shall deal with the matter in accordance with Rule 3.17

Student Academic Integrity, and advise the outcome to the Director of Student Services; or

- (ii) in the case of other persons, determine the action to be taken.

3.8 Grading Categories

- (a) The assessment mode for a unit may be either graded or ungraded, as specified in the unit statement.
- (b) A student who satisfactorily completes a graded unit shall be awarded a grade of High Distinction, Distinction, Credit or Pass. A student who satisfactorily completes an ungraded unit shall be given a notation of Satisfied Requirements. A student who does not satisfactorily complete either a graded or an ungraded unit shall be given the grade of Fail or the interim notation of Incomplete or Special Examination or Not Available.
- (c) A student who fails to submit all assessment items and who is deemed to have abandoned studies shall be given the grade of Absent Fail.
- (d) For year-long units, the assessment notation applicable in the first study period shall be Continuing Unit. The assessment grade or notation applicable in the second study period shall be as specified in Rule 3.8(b).
- (e) For Thesis/Project units, the assessment notation at the end of each study period, until such time as the unit is successfully completed, is Continuing Unit. Upon completion of the assessment process, an appropriate grade will be entered on the student's record.

3.9 Use of Interim Notations of "Incomplete" and "Not Available"

- (a) Incomplete may be used:
 - (i) where the unit assessor requires further evidence to award a grade;
 - (ii) where a student's final grade, submitted by the unit assessor, was questioned at the Board of Assessor's review of assessment and the required clarification was not

- available by the time of issuing of results;
- (iii) where special consideration has been awarded and where an extension has been granted beyond the due date of finalisation of grades (refer to Rule 3.5(a) (viii)).
- (b) Not Available may be used either where a student has completed a practicum but the report has not been returned to the unit assessor from the school, hospital or supervisor, or where the student has submitted or completed all assessment tasks but a grade has not been determined in time for the submission of final grades.
- (c) An Interim Notation (Incomplete or Not Available) shall be converted to a grade as soon as possible, and by no later than the next relevant Board of Assessors meeting. If the interim notation is not converted by that time, a Fail shall be recorded unless recommended otherwise by the Executive Dean.

3.10 Graded Units - Percentages and Distribution

- (a) The following scale of equivalence of grades to percentage marks shall normally apply:
- | | |
|------------------|--------------|
| High Distinction | 85 and above |
| Distinction | 75-84 |
| Credit | 65-74 |
| Pass | 50-64 |
| Fail Below | 50 |
- (b) In determining the final grades for students in a unit, a Board of Assessors may seek an explanation from the unit assessor in such instances as where the percentage of High Distinctions and Distinctions combined for the unit exceeds 20 per cent or where the percentage of Fails exceeds 20 per cent.

3.11 Grade Point Average

The Grade Point Average (GPA) is a simple numerical index which summarises a student's academic performance in a course in a single study period or over the duration of the student's enrolment in the course. The GPA is recorded on a

student's Statement of Academic Record/Transcript and Notification of Assessment. The GPA is calculated as:

$$\frac{\sum (\text{Grade Point} \times \text{Credit Value})}{\sum (\text{Credit Value})}$$

Grade points are assigned to graded units where High Distinction = 7, Distinction = 6, Credit = 5, Pass = 4, Terminating Pass = 3, Fail = 0, Absent Fail = 0 and Withdrawn Fail = 0. Non-graded units, interim notations and advanced standing are not included in grade point average calculations.

Credit value is the number of points awarded for the completion of a study package.

3.12 Processing Schedules for Final Grades

- (a) By the first day of each study period, the relevant Head of School shall supply to the Director of Student Services a schedule of units for which a grade is to be submitted, together with the names of the unit assessors
- (b) Recommended final grades shall be submitted electronically by Unit Assessors in a form and at a time determined by the Director of Student Services in consultation with the Chair of the Academic Board.
- (c) Following electronic submission of recommended final grades and prior to the Board of Assessors, unit assessors shall check that the grades submitted are correct. Any incorrect grades shall be corrected electronically no later than the Board of Assessors meeting. (See Rule 3.12 (f) re Variation to a Grade)
- (d) The Board of Assessors shall consider the grades recommended by the unit assessor for each student and shall determine the student's final grade in a unit. Prior to approval of final grades, the Board shall ensure quality in assessment practices in accordance with Academic Policy.
- (i) the Board of Assessors, before determining final grades, may refer any recommended grades to a sub-committee of the Board for advice

- (ii) the Board of Assessors may determine a grade different from that recommended by a unit assessor after advice to that unit assessor of the intended variation and after consideration of any matters which that unit assessor may wish to place before the Board;
 - (iii) with the approval of the Board of Assessors, the relevant Head of School may confirm grades executively.
- (e) A grade determined by the Board of Assessors may be altered by the relevant Head of School after consultation with the unit assessor concerned:
- (i) to correct a patent error; or
 - (ii) to make a grade accord with the grade which the Head of School and unit assessor are satisfied would have been confirmed or made by the Board of Assessors if it had considered relevant circumstances which were not considered by it;
 - (iii) any such variation shall be notified electronically.
- (f) A final grade may be altered by the relevant Head of School, after consultation with the Unit Assessor, within 12 months of the last day of the study period in which a student was enrolled in the unit. The relevant Executive Dean may approve a variation to grade older than 12 months if it can be demonstrated that special circumstances applied to prevent completion of the unit requirements. Special circumstances apply if they:
- (i) were beyond a student's control
 - (ii) impacted on the student's ability to complete the requirements beyond 12 months from the last day of the study period
 - (iii) were such that it was impracticable for the student to complete the requirements within the specified time frame.

- (g) The Chair of the Board of Assessors shall certify to the Director of Student Services the final grades in respect of each student after all authorities have carried out and exercised any power given to them under these Rules;
- (h) The Head of School shall certify to the Director of Student Services the names of any students who have qualified for Honours and the class of Honours for which they have qualified.
- (i) After certification of final grades, the grades shall be released to the student by the Director of Student Services in a form and at a time determined by the Director of Student Services.
- (j) Where a student has taken a special examination, the unit assessor concerned shall normally submit to the relevant Head of School within ten (10) working days of receiving the examination script a grade for the unit, which the Head of School may confirm executively.

3.13 Student Query of Assessment Results other than Final Grades

Where a student considers that the assessed work for an individual assessment task has been unfairly or inappropriately assessed, the student or nominee shall follow the process below, taking step (a) normally within five (5) working days of notification of the result in that assessment task:

- (a) contact the unit assessor to discuss the matter;
- (b) if dissatisfied with the result of the discussion in (a) above, contact the course coordinator for further discussion;
- (c) if dissatisfied with the result of the discussion in (b) above, contact the Head of School for further discussion;
- (d) upon receipt of the final grade for the unit which includes the assessment item the student may query the final grade under Rule 3.14.

3.14 Query of Final Grade

A student may query the grade awarded for any unit. The student shall follow the process below,

taking step (c) within seven (7) working days of notification of the final grade.

- (a) contact the unit assessor to discuss the matter;
- (b) if dissatisfied with the result of the discussion in (a) above, or if the Unit Assessor is unavailable, contact the course coordinator for further discussion;
- (c) if dissatisfied with the result of the discussion in (b) above query of a grade shall be made in writing to the relevant Head of School within fifteen (15) working days of the date of publication of the grade on the official University web site. If, as a result of such query, it is deemed appropriate to vary the grade, the Head of School may make such variation in accordance with Rule 3.12(f);
- (d) The Head of School shall formally notify the Director of Student Services and the student in writing, normally within ten (10) working days of the outcome of the query of a final grade.

3.15 Appeal against a Final Grade

- (a) A student who is not satisfied with the determination of the Head of School under Rule 3.14, may appeal to the Academic Board Appeals Committee on one or more of the following grounds:
 - (i) improper action in the conduct of an assessment task or Honours examination process;
 - (ii) irregularity in the conduct of an assessment task or Honours examination process;
 - (iii) negligence on the part of any person involved in the conduct of the assessment task or Honours examination process;
 - (iv) discrimination against the student which is unlawful under State or Federal legislation;
 - (v) prejudice or bias on the part of the assessor or any other person involved in determining the grade to be awarded;

- (vi) the assessment or the assessment process as detailed in the unit statement or in the study guide or, similar document, or any subsequent amendment made in accordance with Rule 3.2, not being followed;

- (vii) where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the Head of School's determination. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal is lodged late through no fault off the student.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf off the Chair of the Academic Board Appeals Committee, will contact the student in writing, within ten (10) working days of receipt of the appeal by the Chair informing them:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or, vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee) OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.
- (e) An appeal cannot be made on the basis of the absence of one or more items specified in Rule 3.1(b) from a unit statement.

3.16 Additional Detail on Student Performance

- (a) After the final grades in a unit have been released, a student may request the unit assessor to provide more detail concerning the student's performance. Any such request made within six (6) months of the release of the relevant grade shall be complied with by the relevant unit assessor.
- (b) After a period of six (6) months following the release of the final grades in a unit, any piece of work related to assessment tasks for that unit, including examination scripts, which have not previously been returned to students may be destroyed and details on performance need not be provided.

3.17 Plagiarism

- (a) Plagiarism is defined as the act of taking and using another's work, including unattributed material in whatever form and from whatever source, as one's own. For the purpose of this Rule, any of the following acts constitute plagiarism unless the work is acknowledged:
 - (i) copying the work of another student;
 - (ii) directly copying any part of another's work;
 - (iii) summarising the work of another;
 - (iv) using or developing an idea or thesis derived from another person's work;
 - (v) using experimental results obtained by another.

- (b) For an act of plagiarism, any one or more of the following penalties may be imposed:
 - (i) a mark of zero for the item of assessment in which the plagiarism occurred;
 - (ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred;
 - (iii) suspension from the University for a specified period;
 - (iv) expulsion from the University.
- (c) Any student who aids another student to commit an act of plagiarism as defined above shall also be regarded as having committed an act of plagiarism.
- (d) In all cases where a member of academic staff is satisfied that plagiarism has occurred, the matter shall be reported to the relevant Head of School for investigation. If satisfied that plagiarism has occurred the Head of School shall either impose a penalty or refer the matter to the Student Misconduct Committee.
- (e) The Head of School may impose a penalty of:
 - (i) the award of a mark of zero for the item of assessment in which the plagiarism occurred, or
 - (ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred.
- (f) An appeal against a penalty imposed by a Head of School shall be made in writing to the relevant Executive Dean of Faculty within 14 days after the student has been notified of the penalty. The decision of the Executive Dean shall be final in such a case.
- (g) In the case of a serious offence, the Head of School shall report the matter as soon as practicable to the Student Misconduct Committee.
- (h) An appeal against a penalty imposed by the Student Misconduct Committee shall be made in writing to the Appeals Committee of Council within 14 days after the decision appealed against has been notified to the

student. The right of appeal shall lapse if not so exercised within that period.

3.18 Cancellation or Postponement of Assessment Tasks

If the relevant Head of School is satisfied that by reason of exceptional circumstances it is necessary to cancel or postpone an assessment task of which notice has been duly given to students enrolled for a unit, the Head of School may cancel or postpone that assessment task and, in that event, may give such directions as they consider necessary or desirable as a consequence of the cancellation or postponement.

4 Coursework Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

5 Honours Awards (where Honours is taken as a separate year)

5.1 Admission to Candidature

- (a) An application for admission to an Honours award course shall be lodged in accordance with the required procedures and in a form and at a time determined by the Director of Student Services. A late application may be considered in exceptional circumstances and at the discretion of the relevant Head of School.
- (b) An applicant shall seek admission to an Honours degree program as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (c) An Honours degree candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the relevant Head of School, who shall also determine on a pro-rata basis a revised statement of the due date for completion of the requirements of the Honours award course. The Head of School will notify Student Services of the revised completion date.
- (d) Admission to an Honours award course shall be at the discretion of the relevant Head of School, and shall be subject to the availability of appropriate supervision.

- (e) Before being admitted to candidature in an Honours award course, an applicant shall:

- (i) have completed the requirements for the relevant precursor degree at this University, normally having obtained at least a Credit average, and have satisfied the relevant Head of School that the content of the proposed Honours program, together with any further work the Head of School may prescribe, is sufficient to make the person a suitable candidate for the award of a degree with Honours; or
- (ii) have obtained qualifications from this University or another equivalent institution, and where necessary have undertaken further work, which in the opinion of the relevant Head of School are at least of the standard and content required by Rule 5.1(e)(i).

- (f) A commencing student is enrolled on completion of all of the following:

- (i) acceptance of the offer of admission;
- (ii) completion of enrolment into units;
- (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);
- (iv) submission of a correctly completed Request for Commonwealth Assistance Form if applicable.

5.2 Requirements for the Award

To be eligible for the award of a Bachelors degree with Honours a candidate shall:

- (a) successfully complete the prescribed course of study; and
- (b) fulfil any other requirements prescribed by the relevant Faculty Board.

5.3 Appointment of Supervisors

- (a) An Honours award candidate, at the time of admission to candidature, shall normally have at least one supervisor appointed, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is

appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.

- (b) The Principal Supervisor, and any additional supervisors, shall be appointed by the relevant Head of School, on the recommendation of the Honours Year Coordinator in the School.

5.4 Examination

An Honours award project or thesis completed by a candidate shall be examined by not less than two examiners, one of whom shall normally be external to the University. A candidate's supervisor(s) shall not examine the candidate's project or thesis.

5.5 Duration of Course

Unless the relevant Head of School determines otherwise, a candidate shall fulfil all requirements for the award of a Bachelors degree with Honours within one (1) year of first enrolling, in the case of a full-time candidate, or within two (2) years of first enrolling, in the case of a part-time candidate. This does not include periods of leave of absence. Due dates for completion of the requirements for an Honours award course shall be advised by the Head of School at the time of acceptance into the course.

5.6 Class of Honours

A candidate who has reached the required standard of proficiency may, on the recommendation of the relevant Board of Assessors, be awarded Honours in one of the classifications specified in Rule 10.5(e). In published lists, the names of candidates awarded the same grade of Honours shall be placed in alphabetical order. Under Rules 3.14 and 3.15 a student may query or appeal the class of Honours awarded.

5.7 Discontinuation of Enrolment and Appeal Processes

- (a) Notwithstanding other provisions in these Rules, the relevant School Board may, on the recommendation of the Principal Supervisor, discontinue the enrolment of a candidate in less than the maximum time allowed for

candidature if it is dissatisfied with the progress being made by the candidate.

- (b) A candidate whose enrolment is discontinued under Rule 5.7(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.
- (c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.
- (d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the Honours course will be determined by the Head of School
- (e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

5.8 Readmission

- (a) A candidate whose enrolment is discontinued may not be eligible to be readmitted until the lapse of one year.
- (b) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.
- (c) A candidate readmitted to Honours candidature shall have determined by the Head of School the maximum period of time in which the candidate shall be permitted to complete the course.
- (d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of sending notification.

6 Honours Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

7 Masters by Thesis Awards

Please refer to the specific award level entries in the Course Information section.

8 Doctor of Business Administration (DBA) award

Please refer to the specific award level entries in the Course Information section.

9 Doctor of Philosophy (PhD) award

Please refer to the specific award level entries in the Course Information section.

10 Awards

10.1 Eligibility for an Award

- (a) Where the Academic Board (or Programs Committee as delegated) approves a change to the requirements for an award, the relevant School Board shall provide transitional arrangements that allow a student currently enrolled in the award course to satisfy the changed requirements for the award. Where these arrangements would cause hardship to a student or class of students, those students may complete the award as provided for in Rule 10.1(a). The transitional arrangements shall be approved by Programs Committee
- (b) Subject to Rule 2.7(e), a student shall be eligible for an award of the University upon having successfully completed the requirements for the award that were current at the time the student first enrolled in the award course.
- (c) Subject to the provisions of Rule 2.7(e), where the Academic Board approves a variation of the title of an award, a student may elect to complete the course bearing the title of the award applicable at the time the student first enrolled in the award course.
- (d) Where the Council approves withdrawal of an award, a student enrolled in the award course shall be entitled to complete the course upon such terms as the Council deems reasonable in the circumstances.
- (e) Unless the Rules for a specific award prescribe otherwise, a student proceeding to an award of the University may apply to exit with a lower level award from a related discipline area provided the requirements of the lower level award have been successfully completed.

10.2 Completion of an Award

- (a) A student shall be deemed to have completed an award course at the time that the Chair of the Academic Board on behalf of the Board recommends to Council that the student is eligible for an award.
- (b) A student who expects to complete an award at the end of the current study period shall complete the prescribed form to apply for the award and lodge it with the Director of Student Services by the advertised closing date.
- (c) A student who fails to complete units in the final study period of an award course as a result of death or permanent incapacity shall be eligible to be considered for an aegrotat award. An application for an aegrotat award shall be made in writing by the student or by a deceased student's legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.
- (d) An award of the University may be granted posthumously. An application for a posthumous award shall be made in writing by the deceased's legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.

10.3 Conferral of an Award

- (a) A student who has completed an award course and who is confirmed by the Chair of the Academic Board on behalf of the Board as being eligible for the granting of a specified award shall have the award conferred by the Council of the University at a designated graduation ceremony of the University.
- (b) Where a student is eligible for conferral of an award but is not available to attend a designated graduation ceremony, the award shall be conferred 'in absentia'.
- (c) No award shall be conferred if a student progresses to the next level in an articulated award (with 100% advanced standing for work completed in the lower level award) without

interruption or where such interruption does not exceed one (1) study period.

10.4 Surrender of Awards

- (a) The Council of the University may revoke and require the surrender of an award of the University if it is satisfied that a graduate acted dishonestly in relation to any material matter relied upon by the University in determining the graduate's eligibility for that award.
- (b) Subject to Rule 10.4(a), a graduate shall not be required to surrender an award of the University unless the Rules for a specific award so prescribe. In this instance, where advanced standing is being applied for, the advanced standing will not be processed by the School until the award has been surrendered.

10.5 Grading of Awards

- (a) For a Doctoral degree, the award shall not be classified.
- (b) For a Masters degree, the award shall not be classified.
- (c) For a Graduate Diploma, the award shall not be classified.
- (d) For a Graduate Certificate, the award shall not be classified.
- (e) For an Honours degree, the award shall be classified as:
 - (i) degree with First Class Honours; or
 - (ii) degree with Second Class Honours which may be graded into Division 1 and Division 2 in those Schools that require such grading; or
 - (iii) degree with Third Class Honours, which may be awarded in those Schools that require such grading.
- (f) For a degree for which the award of Honours is available, the award may be classified as:
 - (i) degree with First Class Honours; or
 - (ii) degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

(iii) degree.

- (g) For a degree for which the award of Honours is not available, the award shall not be classified.
- (h) For an Associate Degree, Diploma or Certificate, the award shall not be classified.

10.6 Testamurs

The number of testamurs for each category of degree as approved by the Academic Board shall be as follows:

- Single degrees: one testamur
- Double degrees: two testamurs
- Combined degrees: one testamur
- Cross-School degrees: one testamur
- Cross-institutional degrees: one testamur.

10.7 University Medal

A University medal may be awarded to a graduating student of exceptional academic merit in accordance with guidelines determined from time to time by the Academic Board.

10.8 Units Leading to an Accredited Award at Another Tertiary Institution

- (a) A student who is enrolled in a course leading to an award at another tertiary education institution may enrol in units at Southern Cross University which will count towards that award, subject to the joint approval of the two institutions and to the availability of class places at Southern Cross University.
- (b) A student admitted under Rule 10.8(a) shall be enrolled as a cross-institutional award student.
- (c) A cross-institutional award student shall pay such fees and charges as are agreed between the two institutions and enrolment shall be subject to the University's Rules relating to awards, except for the rules on exclusion (Rule 2.10).

10.9 Non-Award (Single unit) Enrolments

- (a) Where an applicant meets eligibility requirements in accordance with Rule 2.2 or 2.3 the applicant may be considered for admission into Non-Award study (single unit enrolment). Non-Award study relates to

individuals who are enrolled into a single unit/s of study which is not being studied as part of a course.

- (b) Where a non-award (single unit) student subsequently enrolls in an award course, School Boards may grant advanced standing in particular award courses for any non-award units successfully completed by the student.
- (c) A senior secondary school student may be considered for admission as a non-award (single unit) student to undertake units offered by this University concurrently with secondary school studies upon the recommendation of the applicant's School

Principal on grounds of exceptional academic talent, and approval of the relevant Head of School. Heads of School or School Boards may commit to grant advanced standing in particular award courses in compliance with Advanced Standing Rule 2.4.

- (d) A non-award (single unit) student shall pay such fees and charges as are prescribed in the University's Schedule of Administrative Charges, and enrolment shall be subject to the University's Rules relating to awards, except for the rules on exclusion (Rule 2.10).

Rules Relating to Student Fees and Charges (including Student Sanctions)

1 Definitions

In these rules, unless the context otherwise indicates or requires:

'Census Date' means the date prescribed in the Higher Education Support Act 2003 as the day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census dates without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year

'Class' includes a lecture, seminar, tutorial or other related activity.

'Enrolment' refers to enrolment or re-enrolment in a unit of study.

'Full-time' means a study load of at least 0.375 as at the census date for the relevant study period.

'Part-time' means a study load of less than 0.375 as at the census date for the relevant study period.

'External' means enrolment in only an external unit or units in the current study period.

'Internal' means enrolment in at least one internal unit in the current study period.

'Reinstatement date' has the same meaning as 'Census Date'.

'Study period' means a semester, trimester, session or other period so designated.

2 Fees to be Paid

- (a) All students shall pay the applicable fees and charges as set out in the Schedules.
- (b) Fees and charges paid prior to due dates will be based on intended enrolment as stated in the enrolment instructions. The Director of Student Services shall calculate monies owing by the student or the University and require payment or authorise a refund, as necessary.
- (c) Fees payable in accordance with Parts 1 and 2 of the Schedule shall be levied each study period on the basis of the student's enrolment, or intended enrolment, for that study period.

3 Time for Payment

- (a) Unless the Director of Student Services otherwise directs, fees listed in Parts 1, 2 and 3 of the Schedule, shall be paid on or before the date, determined by the Director of Student Services, for the relevant study period.

- (b) Payment of the prescribed fees is a pre-requisite to the confirmation of an enrolment by the University.

4 Director of Student Services Powers if Fees Unpaid

- (a) If any fees (including special or administrative charges) payable by a student remains unpaid after the date determined in accordance with sub-clause 3(a), the Director of Student Services may sanction, cancel or refuse the student's enrolment in a course or unit at any time thereafter.
- (b) A student, whose enrolment has been cancelled or refused, may be reinstated upon payment of all outstanding fees and administrative charges before the final date for reinstatement.
- (c) A student, whose enrolment remains cancelled or refused after the final date for reinstatement, or whose enrolment is cancelled pursuant to Rule 6:
 - (i) shall not be enrolled for any unit or course, unless and until the Director of Student Services in special circumstances has otherwise permitted and that person has complied with any condition which may in the absolute discretion of the Director of Student Services be imposed; and
 - (ii) shall not attend any class or be entitled to sit for any examinations or be awarded any assessment grade; and
 - (iii) shall, unless the Director of Student Services otherwise directs, remain liable for any administrative charges imposed prior to the date of the notice of cancellation, but may at the discretion of the Director of Student Services be granted a refund of any amount which may have been paid in excess thereof.

5 Refund of Fees

Subject to any relevant provisions in the schedules, where the Director of Student Services receives from the student proper written notice of withdrawal from a course or unit or variation of enrolment, a refund of fees, in whole or in part, may be authorised at the discretion of the Director of Student Services.

6 Special Cases to Be Determined by the Director of Student Services

In any case in which by reason of special circumstances the fee to be paid, the time when a fee is payable, or any other matter necessary to be determined in order to enable the application of these Rules to that case, is not specifically provided for in these Rules, the Director of Student Services shall have authority to decide any question necessary to be decided in order to determine the matter.

Part 1: Tuition Fees - Australian Students

Australian students undertaking courses that are not funded by the commonwealth Government shall pay the relevant fee described in this part.

FACULTY OF ARTS & SCIENCES

COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES	Domestic Fees per unit	Research
Diploma of Community Recovery	\$1,575	NA
Doctor of Philosophy (Indigenous Studies)	Research	NA
Graduate Certificate in Indigenous Studies	\$1,575	NA
Graduate Certificate in Working with Indigenous Communities	\$1,575	NA
Graduate Diploma in Indigenous Studies	\$1,575	NA
Master of Indigenous Studies	\$1,575	NA

SCHOOL OF ARTS & SOCIAL SCIENCES	Domestic Fees per unit	Research
Associate Degree of Creative Writing	\$1,680	NA
Bachelor of Ageing in the Community	\$1,680	NA
Bachelor of Arts	\$1,680	NA
Bachelor of Human Services	\$1,680	NA
Bachelor of Media	\$1,890	NA
Bachelor of Social Science	\$1,680	NA
Bachelor of Visual Arts	\$1,890	NA
Graduate Certificate in Community Development	\$1,680	NA
Graduate Diploma of Community Development	\$1,680	NA
Master of Community Development	\$1,680	NA

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SCHOOL OF EDUCATION	Domestic Fees per unit	Research
Bachelor of Teaching (Primary)	\$1,313	NA
Bachelor of Technology Education (Whitehouse Institute of Design)	\$2,507	NA
Doctor of Education	\$1,313	NA
Doctor of Education (coursework units)	\$1,733	NA
Doctor of Education (Thesis)	Research	\$13,860
Graduate Certificate in Education (TESOL)	\$1,313	NA
Graduate Certificate in Higher Education (Learning and Teaching)	\$1,733	NA
Graduate Certificate of Vocational Education and Training	\$1,470	NA
Graduate Diploma of Education	\$1,313	NA
Graduate Diploma of Vocational Education and Training	\$1,470	NA
Master of Education (c/w)	\$1,313	NA
Master of Vocational Education and Training	\$1,470	NA
SCHOOL OF ENVIRONMENTAL SCIENCE & MANAGEMENT	Domestic Fees per unit	Research
Doctor of Philosophy (Env Sci & Mgt)	Research	\$21,525
Graduate Diploma of Forest Science and Management	\$1,512	NA
Graduate Diploma of Marine Science and Management	\$1,691	NA
Master of Environmental Science	\$1,691	NA
Master of Forest Science and Management	\$1,691	NA
Master of Marine Science and Management	\$1,691	NA
Master of Science (ES&M)	Research	\$21,525

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

SCHOOL OF HEALTH & HUMAN SCIENCES	Domestic Fees per unit	Research
Bachelor of Health Science	\$1,400	NA
Bachelor of Health Science in Nursing	\$1,400	NA
Bachelor of Midwifery	\$2,050	NA
Bachelor of Natural Therapies	\$1,160	NA
Bachelor of Naturopathy	\$1,450	NA
Bachelor of Naturopathy with Honours	\$1,450	NA
Bachelor of Nursing	\$2,050	NA
Bachelor of Occupational Therapy	\$2,050	NA
Bachelor of Psychology with Honours	\$2,150	NA
Bachelor of Sport and Exercise Science	\$2,050	NA
Diploma of Sport Management (Surfing Studies)	\$2,050	NA
Graduate Certificate in Clinical Science	\$1,400	NA
Graduate Certificate in Clinical Science (Breast Cancer Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Cardiac Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Cardiothoracic Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Clinical Management)	\$1,400	NA
Graduate Certificate in Clinical Science (Complementary Medicine)	\$1,400	NA
Graduate Certificate in Clinical Science (Drug and Alcohol Studies)	\$1,400	NA
Graduate Certificate in Clinical Science (Emergency Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care)	\$1,400	NA
Graduate Certificate in Clinical Science (Intensive Care Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Lifestyle Medicine)	\$1,400	NA
Graduate Certificate in Clinical Science (Mental Health Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Neuroscience Nursing)	\$1,400	NA
Graduate Certificate in Clinical Science (Perioperative Nurse - Surg Assistant)	\$1,400	NA
Graduate Certificate in Clinical Science (Perioperative Nursing)	\$1,400	NA

*RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010*

Graduate Certificate in Public Health Leadership	\$1,400	NA
Graduate Diploma of Clinical Science	\$1,400	NA
Graduate Diploma of Clinical Science (Breast Cancer Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Cardiac Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Cardiothoracic Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Clinical Management)	\$1,400	NA
Graduate Diploma of Clinical Science (Complementary Medicine)	\$1,400	NA
Graduate Diploma of Clinical Science (Drug and Alcohol Studies)	\$1,400	NA
Graduate Diploma of Clinical Science (Emergency Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care)	\$1,400	NA
Graduate Diploma of Clinical Science (Intensive Care Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Lifestyle Medicine)	\$1,400	NA
Graduate Diploma of Clinical Science (Mental Health Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Neuroscience Nursing)	\$1,400	NA
Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	\$1,400	NA
Graduate Diploma of Clinical Science (Perioperative Nursing)	\$1,400	NA
Graduate Diploma of Psychology	\$1,960	NA
Graduate Diploma of Public Health Leadership	\$1,400	NA
Master of Acupuncture	\$1,950	NA
Master of Clinical Science	\$1,400	NA
Master of Clinical Science (Breast Cancer Nursing)	\$1,400	NA
Master of Clinical Science (Cardiac Nursing)	\$1,400	NA
Master of Clinical Science (Cardiothoracic Nursing)	\$1,400	NA
Master of Clinical Science (Clinical Management)	\$1,400	NA
Master of Clinical Science (Complementary Medicine)	\$1,400	NA
Master of Clinical Science (Drug and Alcohol Studies)	\$1,400	NA
Master of Clinical Science (Emergency Nursing)	\$1,400	NA
Master of Clinical Science (Healthy Ageing and Aged Care)	\$1,400	NA

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Master of Clinical Science (Intensive Care Nursing)	\$1,400	NA
Master of Clinical Science (Lifestyle Medicine)	\$1,400	NA
Master of Clinical Science (Mental Health Nursing)	\$1,400	NA
Master of Clinical Science (Neuroscience Nursing)	\$1,400	NA
Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	\$1,400	NA
Master of Clinical Science (Perioperative Nursing)	\$1,400	NA
Master of Public Health	\$1,400	NA
Master of Public Health Leadership	\$1,400	NA
Postgraduate Diploma of Clinical Exercise Physiology	\$2,050	NA
Postgraduate Diploma of Psychology	\$2,310	NA

FACULTY OF BUSINESS & LAW

GRADUATE COLLEGE OF MANAGEMENT	Domestic Fees per unit	Research
Doctor of Business Administration	\$1,750	NA
Doctor of Business Administration (coursework units)	\$1,750	NA
Doctor of Business Administration (Thesis)	Research	\$14,000
Doctor of Philosophy (GCM)	Research	\$17,000
Graduate Certificate in Accounting	\$1,700	NA
Graduate Certificate in Business Administration	\$1,700	NA
Graduate Certificate in International Sport Management	\$1,700	NA
Graduate Certificate in Management	\$1,700	NA
Graduate Certificate in Professional Management	\$1,700	NA
Graduate Certificate in Research Management	\$1,700	NA
Graduate Certificate in Supply Chain Management	\$1,700	NA
Graduate Certificate in Technology and Management	\$1,700	NA
Graduate Certificate of Human Resources and Organisational Development	\$1,700	NA
Graduate Diploma in Accounting	\$1,700	NA

*RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010*

Graduate Diploma in Business Administration	\$1,700	NA
Graduate Diploma in International Business	\$1,700	NA
Graduate Diploma in International Sport Management	\$1,700	NA
Graduate Diploma in Management	\$1,700	NA
Graduate Diploma in Professional Management	\$1,700	NA
Graduate Diploma in Supply Chain Management	\$1,700	NA
Graduate Diploma of Human Resources and Organisational Development	\$1,700	NA
Graduate Diploma of Technology and Management	\$1,700	NA
Master of Business (GCM)	Research	\$17,000
Master of Business Administration	\$1,700	NA
Master of Business Administration (Advanced)	\$1,700	NA
Master of Human Resources and Organisational Development	\$1,700	NA
Master of International Business	\$1,700	NA
Master of International Sport Management	\$1,700	NA
Master of Management	\$1,700	NA
Master of Professional Accounting (12 unit)	\$1,700	NA
Master of Professional Accounting (16 unit)	\$1,700	NA
Master of Professional Accounting, Master of Supply Chain Management	\$1,700	NA
Master of Professional Management	\$1,700	NA
Master of Supply Chain Management	\$1,700	NA
Master of Technology and Management	\$1,700	NA

SCHOOL OF COMMERCE & MANAGEMENT	Domestic Fees per unit	Research
Associate Degree of Information Technology	\$1,325	NA
Bachelor of Applied Computing	\$1,325	NA
Bachelor of Business	\$1,325	NA
Bachelor of Business Administration	\$1,325	NA

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Bachelor of Business Administration (JOPES)	\$1,100	NA
Bachelor of Business, Bachelor of Arts	\$1,325	NA
Bachelor of Information Technology	\$1,325	NA
Bachelor of Management and Professional Studies	\$1,325	NA
Bachelor of Management and Professional Studies (JOPES)	\$1,100	NA
Graduate Certificate in Recruitment, Placement & Career Development	\$1,700	NA
Graduate Diploma in Information Technology	\$1,700	NA
Master of Business	Research	\$17,000

SCHOOL OF LAW & JUSTICE	Domestic Fees per unit	Research
Associate Degree in Law (Paralegal Studies)	\$1,325	NA
Bachelor of Laws	\$1,325	NA
Bachelor of Legal and Justice Studies	\$1,325	NA
Bachelor of Legal and Professional Studies	\$1,325	NA
Bachelor of Legal and Professional Studies (16 unit)	\$1,325	NA
Doctor of Philosophy (Law)	Research	\$17,000
Graduate Diploma in Law	\$1,325	NA
Law Short Course	\$1,325	NA
Master of Laws (Law)	Research	\$16,600

SCHOOL OF TOURISM & HOSPITALITY MANAGEMENT	Domestic Fees per unit	Research
Bachelor of Business in Club and Gaming Management	\$1,325	NA
Bachelor of Business in Convention and Event Management	\$1,325	NA
Bachelor of Business in Convention and Event Management (ASTHM)	\$1,500	NA
Bachelor of Business in Hotel and Resort Management	\$1,325	NA
Bachelor of Business in Hotel and Resort Management (ASTHM)	\$1,500	NA

*RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010*

Bachelor of Business in Hotel and Resort Management with Honours	\$1,325	NA
Bachelor of Business in Hotel Management (Hotel School)	\$1,850	NA
Bachelor of Business in Tourism Management	\$1,325	NA
Bachelor of Business in Tourism Management (ASTHM)	\$1,500	NA
Bachelor of Business in Tourism Management with Honours	\$1,325	NA
Bachelor of Sport Tourism Management	\$1,325	NA
Bachelor of Sport Tourism Management with Honours	\$1,325	NA
Doctor of Philosophy (Tourism)	Research	\$17,000
Graduate Certificate in Business Administration in Hotel and Tourism Management	\$1,700	NA
Graduate Certificate in Convention and Event Management	\$1,700	NA
Graduate Certificate in Gaming Management	\$1,700	NA
Graduate Certificate in International Tourism and Hotel Management	\$1,700	NA
Graduate Certificate in International Tourism and Hotel Management (ASTHM)	\$1,700	NA
Graduate Certificate in Tourism and Hotel Management	\$1,700	NA
Graduate Diploma in Convention and Event Management	\$1,700	NA
Graduate Diploma in International Hotel Management	\$1,700	NA
Graduate Diploma in International Tourism and Hotel Management	\$1,700	NA
Graduate Diploma in International Tourism and Hotel Management (ASTHM)	\$1,700	NA
Graduate Diploma in International Tourism Management	\$1,700	NA
Graduate Diploma in Tourism and Hotel Management	\$1,700	NA
Graduate Diploma of Business Administration in Hotel and Tourism Management	\$1,700	NA
Graduate Diploma of Gaming Management	\$1,700	NA
Master of Business (Tourism)	Research	\$17,000
Master of Business Administration in Hotel and Tourism Management	\$1,700	NA
Master of Convention and Event Management	\$1,700	NA
Master of Gaming Management	\$1,700	NA

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Master of International Tourism and Hotel Management	\$1,700	NA
Master of International Tourism and Hotel Management (ASTHM)	\$1,700	NA
Master of Tourism and Hotel Business Management	\$1,700	NA
Master of Tourism and Hotel Management	\$1,700	NA

SINGLE UNIT	Domestic Fees per unit	Research
Cross-Institutional (PG Full Fee)	\$1,650	NA
Single unit (Session) UG	\$1,375	NA
Single unit (Session) PG	\$1,650	NA
Single unit (Trimester) UG	\$1,375	NA
Single unit (Trimester) PG	\$1,650	NA

Refunds: Tuition Fees

Fees paid by a student pursuant to this Part in respect of a study period shall be refunded in accordance with the following arrangements:

A 100% refund of tuition fees paid in respect of a unit or course

- (i) which has been cancelled by the University; or

- (ii) from which the student has been excluded on academic grounds; or
- (iii) from which the student has withdrawn, in accordance with University rules, on or before the census date for that unit of study;
- (iv) where other exceptional circumstances exist, as approved by the Director of Student Services.

Part 2: Tuition Fees - International Students

International students shall pay the relevant charge set out in Part 2 and the fee prescribed in this part.

FACULTY OF ARTS & SCIENCES

COLLEGE OF INDIGENOUS AUSTRALIAN PEOPLES	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Indigenous Studies	\$14,960	\$1,870

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Bachelor of Indigenous Studies with Honours	\$14,960	\$1,870
Bachelor of Trauma and Healing	\$14,960	\$1,870
Diploma of Community Recovery	NA	\$1,870
Doctor of Philosophy (Indig Studies)	\$20,800	Research
Graduate Certificate in Indigenous Studies	\$7,480	\$1,870
Graduate Certificate in Working with Indigenous Communities	NA	\$1,870
Graduate Diploma in Indigenous Studies	\$14,960	\$1,870
Master of Arts (Indig Studies)	\$20,800	Research
Master of Indigenous Studies	\$14,960	\$1,870
Masters Qualifying (CIAP)	\$20,800	Research
PhD Qualifying (CIAP)	\$20,800	Research
SCHOOL OF ARTS & SOCIAL SCIENCES	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Arts	\$15,200	\$1,900
Bachelor of Arts with Honours	\$15,200	\$1,900
Bachelor of Contemporary Music	\$16,800	\$2,100
Bachelor of Contemporary Music with Honours	\$16,800	\$2,100
Bachelor of Media	\$16,800	\$2,100
Bachelor of Media with Honours	\$16,800	\$2,100
Bachelor of Social Science	\$15,200	\$1,900
Bachelor of Social Science with Honours	\$15,200	\$1,900
Bachelor of Visual Arts	\$16,800	\$2,100
Bachelor of Visual Arts with Honours	\$16,800	\$2,100
Doctor of Philosophy (Contemp Music)	\$17,850	Research
Doctor of Philosophy (Human Services)	\$17,850	Research
Doctor of Philosophy (Humanities)	\$17,850	Research
Doctor of Philosophy (Sociology)	\$17,850	Research

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Doctor of Philosophy (Visual Arts)	\$17,850	Research
Graduate Certificate in Community Development	\$7,600	\$1,900
Graduate Diploma of Community Development	\$15,200	\$1,900
Master of Arts (Contemp Music)	\$16,800	Research
Master of Arts (Human Services)	\$16,800	Research
Master of Arts (Humanities & Media)	\$16,800	Research
Master of Arts (Vis Arts)	\$16,800	Research
Master of Community Development	\$22,800	\$1,900
Masters Qualifying (SOC SCI)	\$16,800	Research
PhD Qualifying (SOC SCI)	\$17,850	Research
Masters Qualifying (VIS ARTS)	\$16,800	Research
PhD Qualifying (VIS ARTS)	\$17,850	Research
SCHOOL OF EDUCATION		
	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Arts/Bachelor of Education (Secondary)	\$14,280	\$1,785
Bachelor of Contemporary Music/Bachelor of Education (Secondary)	\$15,560	\$1,945
Bachelor of Education (Early Childhood)	\$14,080	\$1,760
Bachelor of Education (Primary)	\$14,080	\$1,760
Bachelor of Education (Secondary)	\$14,080	\$1,760
Bachelor of Science/Bachelor of Education (Secondary)	\$16,400	\$2,050
Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)	\$16,400	\$2,050
Bachelor of Teaching (Primary)	\$17,280	\$1,440
Bachelor of Technology Education	\$14,080	\$1,760
Bachelor of Technology Education (Whitehouse Institute of Design)	\$21,656	\$2,707
Bachelor of Visual Arts/Bachelor of Education (Secondary)	\$15,560	\$1,945
Doctor of Education (coursework units)	\$8,600	\$2,150
Doctor of Education (Thesis)	\$17,200	Research

*RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010*

Doctor of Philosophy (Education)	\$16,170	Research
Graduate Certificate in Education (TESOL)	\$7,040	\$1,760
Graduate Certificate in Higher Education (Learning and Teaching)	\$8,000	\$2,000
Graduate Certificate of Vocational Education and Training	\$8,000	\$2,000
Graduate Diploma of Education	\$14,400	\$1,800
Graduate Diploma of Vocational Education and Training	\$16,000	\$2,000
Master of Education (c/w)	\$14,800	\$1,850
Master of Education (Research)	\$16,170	Research
Master of Vocational Education and Training	\$24,000	\$2,000
Masters Qualifying (EDUC)	\$16,170	Research
PhD Qualifying (EDUC)	\$16,170	Research
SCHOOL OF ENVIRONMENTAL SCIENCE & MANAGEMENT		
	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Environmental Science	\$17,920	\$2,240
Bachelor of Environmental Science with Honours	\$17,920	\$2,240
Bachelor of Forest Science and Management	\$17,920	\$2,240
Bachelor of Forest Science and Management) with Honours	\$17,920	\$2,240
Bachelor of Marine Science and Management	\$17,920	\$2,240
Bachelor of Marine Science and Management with Honours	\$17,920	\$2,240
Doctor of Philosophy (Env Sci & Mgt)	\$23,000	Research
Graduate Diploma of Forest Science and Management	\$17,600	\$2,200
Graduate Diploma of Marine Science and Management	\$21,120	\$2,640
Master of Environmental Science	\$21,120	\$2,640
Master of Forest Science and Management	\$21,120	\$2,640
Master of Marine Science and Management	\$21,120	\$2,640
Masters Qualifying (ENV SCI)	\$23,000	Research
PhD Qualifying (ENV SCI)	\$23,000	Research

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Master of Science (ES&M)	\$23,000	Research
SCHOOL OF HEALTH & HUMAN SCIENCES	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Clinical Sciences	\$16,800	\$2,100
Bachelor of Exercise Science and Nutrition	\$18,336	\$2,292
Bachelor of Exercise Science and Nutrition with Honours	\$18,336	\$2,292
Bachelor of Health Science (Nursing) with Honours	\$16,800	\$2,100
Bachelor of Health Science in Nursing	\$13,800	\$1,725
Bachelor of Midwifery	\$17,200	\$2,150
Bachelor of Natural Therapies	\$15,600	\$1,950
Bachelor of Naturopathy	\$16,800	\$2,100
Bachelor of Naturopathy with Honours	\$16,800	\$2,100
Bachelor of Nursing	\$17,200	\$2,150
Bachelor of Nursing with Honours	\$17,200	\$2,150
Bachelor of Occupational Therapy	\$18,336	\$2,292
Bachelor of Psychology with Honours	\$19,920	\$2,490
Bachelor of Sport and Exercise Science	\$18,336	\$2,292
Bachelor of Sport and Exercise Science with Honours	\$18,336	\$2,292
Diploma of Sport Management (Surfing Studies)	\$18,336	\$2,292
Doctor of Philosophy (Nat & Comp Med)	\$16,850	Research
Doctor of Philosophy (Ex Sci & Sport Mgt)	\$22,400	Research
Doctor of Philosophy (Health Sci)	\$16,850	Research
Doctor of Philosophy (Psych)	\$22,400	Research
Graduate Certificate in Clinical Science	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Breast Cancer Nursing)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Cardiac Nursing)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Cardiothoracic Nursing)	\$9,800	\$2,450

*RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010*

Graduate Certificate in Clinical Science (Clinical Management)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Complementary Medicine)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Drug and Alcohol Studies)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Emergency Nursing)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Intensive Care Nursing)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Lifestyle Medicine)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Mental Health Nursing)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Neuroscience Nursing)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Perioperative Nurse - Surgeon's Assistant)	\$9,800	\$2,450
Graduate Certificate in Clinical Science (Perioperative Nursing)	\$9,800	\$2,450
Graduate Certificate in Public Health Leadership	\$9,800	\$2,450
Graduate Diploma of Clinical Science	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Breast Cancer Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Cardiac Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Cardiothoracic Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Clinical Management)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Complementary Medicine)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Drug and Alcohol Studies)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Emergency Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Intensive Care Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Lifestyle Medicine)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Mental Health Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Neuroscience Nursing)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	\$19,600	\$2,450
Graduate Diploma of Clinical Science (Perioperative Nursing)	\$19,600	\$2,450

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Graduate Diploma of Psychology	\$18,160	\$2,270
Graduate Diploma of Public Health Leadership	\$19,600	\$2,450
Master of Acupuncture	\$19,600	\$2,450
Master of Clinical Science	\$19,600	\$2,450
Master of Clinical Science (Breast Cancer Nursing)	\$19,600	\$2,450
Master of Clinical Science (Cardiac Nursing)	\$19,600	\$2,450
Master of Clinical Science (Cardiothoracic Nursing)	\$19,600	\$2,450
Master of Clinical Science (Clinical Management)	\$19,600	\$2,450
Master of Clinical Science (Complementary Medicine)	\$19,600	\$2,450
Master of Clinical Science (Drug and Alcohol Studies)	\$19,600	\$2,450
Master of Clinical Science (Emergency Nursing)	\$19,600	\$2,450
Master of Clinical Science (Healthy Ageing and Aged Care)	\$19,600	\$2,450
Master of Clinical Science (Intensive Care Nursing)	\$19,600	\$2,450
Master of Clinical Science (Lifestyle Medicine)	\$19,600	\$2,450
Master of Clinical Science (Mental Health Nursing)	\$19,600	\$2,450
Master of Clinical Science (Neuroscience Nursing)	\$19,600	\$2,450
Master of Clinical Science (Perioperative Nurse - Surgeon's Assistant)	\$19,600	\$2,450
Master of Clinical Science (Perioperative Nursing)	\$19,600	\$2,450
Master of Public Health	\$19,600	\$2,450
Master of Public Health Leadership	\$19,600	\$2,450
Master of Science (Exc Sci)	\$20,160	Research
Master of Science (Health Sci)	\$16,870	Research
Master of Science (Nat & Comp Med)	\$16,850	Research
Master of Science (Psych)	\$20,160	Research
Postgraduate Diploma of Psychology	\$21,440	\$2,680
Masters Qualifying (EXSCI)	\$20,160	Research
PhD Qualifying (EXSCI)	\$22,400	Research
Masters Qualifying (NAT)	\$16,850	Research

*RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010*

PhD Qualifying (NAT)	\$16,850	Research
Masters Qualifying (NURS)	\$16,870	Research
PhD Qualifying (NURS)	\$16,850	Research

FACULTY OF BUSINESS & LAW

GRADUATE COLLEGE OF MANAGEMENT	Int. Onshore (PA)	Int. Onshore (Unit)
Doctor of Business Administration	\$25,800	\$2,150
Doctor of Business Administration (coursework)	NA	\$2,150
Doctor of Business Administration (Thesis)	\$17,200	Research
Doctor of Philosophy (GCM)	\$17,200	Research
Graduate Certificate in Accounting	\$8,400	\$2,100
Graduate Certificate in Business Administration	\$8,400	\$2,100
Graduate Certificate in Management	\$8,400	\$2,100
Graduate Certificate in Professional Management	\$8,400	\$2,100
Graduate Certificate in Research Management	\$8,400	\$2,100
Graduate Certificate in Supply Chain Management	\$8,400	\$2,100
Graduate Certificate in Technology and Management	\$8,400	\$2,100
Graduate Certificate of Human Resources and Organisational Development	\$8,400	\$2,100
Graduate Certificate in International Sport Management	\$8,400	\$2,100
Graduate Diploma in Accounting	\$16,800	\$2,100
Graduate Diploma in Business Administration	\$16,800	\$2,100
Graduate Diploma in International Business	\$16,800	\$2,100
Graduate Diploma in International Sport Management	\$16,800	\$2,100
Graduate Diploma in Management	\$16,800	\$2,100
Graduate Diploma in Professional Management	\$16,800	\$2,100
Graduate Diploma in Supply Chain Management	\$16,800	\$2,100
Graduate Diploma of Human Resources and Organisational Development	\$16,800	\$2,100

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Graduate Diploma of Technology and Management	\$16,800	\$2,100
Master of Business (GCM)	\$17,200	Research
Master of Business Administration	\$25,200	\$2,100
Master of Business Administration (Advanced)	\$25,200	\$2,100
Master of Human Resources and Organisational Development	\$25,200	\$2,100
Master of International Business	\$25,200	\$2,100
Master of International Sport Management	\$25,200	\$2,100
Master of Management	\$25,200	\$2,100
Master of Professional Accounting (12 unit)	\$25,200	\$2,100
Master of Professional Accounting (16 unit)	\$25,200	\$2,100
Master of Professional Accounting, Master of Supply Chain Management	\$25,200	\$2,100
Master of Professional Management	\$25,200	\$2,100
Master of Supply Chain Management	\$25,200	\$2,100
Master of Technology and Management	\$25,200	\$2,100
Masters Qualifying (GCM)	\$17,200	Research
PhD Qualifying (GCM)	\$17,200	Research

SCHOOL OF COMMERCE & MANAGEMENT	Int. Onshore (PA)	Int. Onshore (Unit)
Associate Degree of Information Technology	\$13,800	\$1,725
Bachelor of Applied Computing	\$13,800	\$1,725
Bachelor of Business	\$13,800	\$1,725
Bachelor of Business Administration	\$13,800	\$1,725
Bachelor of Business with Honours	\$13,800	Research
Bachelor of Business, Bachelor of Arts	\$13,800	\$1,725
Bachelor of Information Technology	\$13,800	\$1,725
Bachelor of Information Technology with Honours	\$13,800	Research
Doctor of Philosophy (Comm&Mgt)	\$17,200	Research

RULES RELATING TO STUDENT FEES AND CHARGES
Southern Cross University, 2010

Doctor of Philosophy (Commerce)	\$17,200	Research
Doctor of Philosophy (IT&Multimedia)	\$17,200	Research
Graduate Diploma in Accounting	\$16,800	\$2,100
Graduate Diploma in Information Technology	\$16,800	\$2,100
Master of Business	\$17,200	Research
Master of Business (Commerce)	\$16,000	Research
Master of Business (IT)	\$17,200	Research
Master of Science (IT)	\$16,000	Research
Masters Qualifying (C&M)	\$17,200	Research
PhD Qualifying (C&M)	\$17,200	Research
 SCHOOL OF LAW & JUSTICE		
	Int. Onshore (PA)	Int. Onshore (Unit)
Associate Degree in Law (Paralegal Studies)	\$12,000	\$1,500
Bachelor of Arts, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Business in Tourism Management, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Business, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Contemporary Music, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Environmental Science, Bachelor of Laws	\$16,800	\$2,100
Bachelor of Indigenous Studies, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Laws	\$16,400	\$2,050
Bachelor of Legal and Justice Studies	\$12,000	\$1,500
Bachelor of Legal and Justice Studies, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Social Science, Bachelor of Laws	\$16,400	\$2,050
Bachelor of Sport and Exercise Science, Bachelor of Laws	\$16,800	\$2,100
Doctor of Philosophy (Law)	\$16,200	Research
Doctor of Philosophy (Legal Studies)	\$16,200	Research
Graduate Diploma in Law	\$12,000	\$1,500

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Law Short Course	\$8,200	\$2,050
Master of Laws (Law)	\$16,200	Research
Masters Qualifying (LAW)	\$16,200	Research
PhD Qualifying (LAW)	\$16,200	Research
SCHOOL OF TOURISM & HOSPITALITY MANAGEMENT		
	Int. Onshore (PA)	Int. Onshore (Unit)
Bachelor of Business in Club and Gaming Management	\$13,800	\$1,725
Bachelor of Business in Convention and Event Management	\$13,800	\$1,725
Bachelor of Business in Convention and Event Management (ASTHM)	\$14,800	\$1,850
Bachelor of Business in Hotel and Resort Management	\$13,800	\$1,725
Bachelor of Business in Hotel and Resort Management (ASTHM)	\$14,800	\$1,850
Bachelor of Business in Hotel and Resort Management with Honours	\$13,800	Research
Bachelor of Business in Hotel Management (Hotel School)	\$17,500	\$2,188
Bachelor of Business in Tourism Management	\$13,800	\$1,725
Bachelor of Business in Tourism Management (ASTHM)	\$14,800	\$1,850
Bachelor of Business in Tourism Management with Honours	\$13,800	Research
Bachelor of Environmental Tourism Management	\$13,800	\$1,725
Bachelor of Sport Tourism Management	\$13,800	\$1,725
Bachelor of Sport Tourism Management with Honours	\$13,800	Research
Diploma of Sport Management (Surfing Studies)	\$18,336	\$2,292
Doctor of Philosophy (Tourism)	\$17,200	Research
Graduate Certificate in Business Administration in Hotel and Tourism Management	\$8,400	\$2,100
Graduate Certificate in Convention and Event Management	\$8,400	\$2,100
Graduate Certificate in Gaming Management	\$8,400	\$2,100
Graduate Certificate in Tourism and Hotel Management	\$8,400	\$2,100
Graduate Diploma in Convention and Event Management	\$16,800	\$2,100
Graduate Diploma in International Tourism and Hotel Management	\$16,800	\$2,100

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Graduate Diploma in International Tourism and Hotel Management (ASTHM)	\$17,600	\$2,200
Graduate Diploma in Tourism and Hotel Management	\$16,800	\$2,100
Graduate Diploma of Business Administration in Hotel and Tourism Management	\$16,800	\$2,100
Graduate Diploma of Gaming Management	\$16,800	\$2,100
Master of Business (Tourism)	\$17,200	Research
Master of Business Administration in Hotel and Tourism Management	\$25,200	\$2,100
Master of Convention and Event Management	\$25,200	\$2,100
Master of Gaming Management	\$25,200	\$2,100
Master of International Tourism and Hotel Management	\$25,200	\$2,100
Master of International Tourism and Hotel Management (ASTHM)	\$26,400	\$2,200
Master of Tourism and Hotel Management	\$25,200	\$2,100
Masters Qualifying (TOUR)	\$17,200	Research
PhD Qualifying (TOUR)	\$17,200	Research

SINGLE UNIT	Int. Onshore (PA)	Int. Onshore (Unit)
Cross-Institutional (PG Full Fee)	NA	\$2,100
Cross-Institutional (UG)	NA	\$1,800
Single unit (Session) UG	NA	\$1,725
Single unit (Session) PG	NA	\$2,100
Single unit (Trimester) UG	NA	\$1,725
Single unit (Trimester) PG	NA	\$2,100

STUDY ABROAD *	Int. Onshore (PA)	Int. Onshore (Unit)
Single unit (Study Abroad)	NA	\$1,650
Single unit (Study Abroad - Tourism Short Course)	NA	\$2,100

Notes:

Fees quoted are in Australian Dollars, are for tuition fees only and were correct at time of publication for the 2010 academic year. The fees quoted are fixed at the amount shown for the normal duration of the course and are calculated on a pro-rata basis where enrolment varies from a normal full-time load.

In addition to the fees above, students are required to pay annually compulsory overseas student health insurance.

- * The course fee for the Study Abroad program includes a non-refundable administrative fee that is set by Southern Cross University in arrangement with the partner institution.

Refunds: Tuition Fees - Overseas Students

If the event described occurs, the student concerned shall be entitled to the refund of fees indicated:

- (a) Full refund of fees paid if an offer of a place is withdrawn or the University is unable to provide the course. If, however, the offer was made on the basis of incorrect or incomplete information supplied by the applicant, the University shall retain 10% of the fee in respect of one study period as well as any cost incurred by the University's agent in recruiting the student.
- (b) Full refund of fees paid if a student is excluded before the start of the study period.
- (c) If the Director of Student Services receives from the student written notice of withdrawal from course:
 - (i) Commencing and Continuing Students
 - 1. on or before the last day of the fifth week of study period, the student shall be entitled to a refund of 50% of the fee applicable to that study period and a full refund of fees paid in advance in respect of a following study period;

- 2. after the last day of the fifth teaching week of the study period, the student will not be eligible for any refund of the fee applicable to that study period but will be eligible for a full refund of fees paid in advance in respect of a following study period.

- (d) If the Director of Student Services receives from a student written notice of withdrawal from a unit or units representing less than withdrawal from course:
 - (i) on or before the last day of the second teaching week of the study period the student shall be entitled to a full refund of the tuition fee applicable to that/those unit/s;
 - (ii) on or before the last day of the fifth week of the study period the student shall be entitled to a refund of 50% of the fee applicable to that/those unit/s;
 - (iii) for whatever reason beyond the fifth teaching week of the study period, the student shall not be eligible for a refund of the fee paid for that/those unit/s.

PART 3: ADMINISTRATIVE CHARGES

to be paid before the necessary action can be processed

	\$
Application for deferment of offer	100
Postgraduate Early Withdrawal Charge	100
Late amendment to enrolment after the issue of Commonwealth Assistance Notice	50
Transcript of Academic Record	
(i) Picked up or posted within Australia	15
(ii) Posted internationally	17
Duplicate Testamur	30
Replacement Student ID Card	10
Reinstatement after cancellation	50
Examinations requiring special arrangements (per paper)	
(i) SCU Campus	50*
(ii) elsewhere within Australia	100*
(iii) elsewhere outside Australia	200*
For each challenge examination undertaken in accordance with MBA Rule 4.3(f)	200

** A Non-refundable charge for all students except where special examination arrangements are required to cater for candidates with a physical disability or as a result of illness or other special circumstances acceptable to the Director, Student Services.*

Student Sanctions Rules

1 Definitions

1.1 In these Rules, unless the context otherwise indicates or requires:

‘Enrolment’ refers to enrolment or re-enrolment in a unit of study.

‘Indebtedness to the University’ means non-payment, by the prescribed date, of:

- (i) prescribed fees and charges, namely, Student Contribution Fees and Tuition Fees;
- (ii) fines imposed under a University By-law or Rule;
- (iii) administrative charges and fees;
- (iv) student loans and other financial obligations resulting from a Student Loan Agreement entered into with the University;
- (v) rent or other charges arising from a student occupancy agreement entered into with the University;
- (vi) compulsory fees related to participation in a residential school, student excursion, student field trip or similar activity;
- (vii) charges related to the non-return or damage to University property or equipment.

2 Failure to Pay Charges

2.1 Any student who is indebted to the University may be subject to the imposition of student sanctions as in Rule 3.

2.2 A student who is sanctioned will be issued with a sanction notice requesting that the student take immediate action to resolve the outstanding obligations. Students are warned that failure to resolve the outstanding obligations by the date specified on the sanction notice may result in cancellation of enrolment.

3 Student Sanctions

3.1 Student sanctions shall be imposed by the Director of Student Services following consultation with appropriate staff. Student sanctions may take the form of one, or more, of the following:

- (i) withdrawal of approval to enrol;
- (ii) withholding of Notification of Assessment;
- (iii) non-issue of a Transcript of Academic Record or Testamur;

4 Special Consideration

4.1 In exceptional circumstances, where the imposition of student sanctions would be inappropriate having regard to the circumstances, the Director of Student Services may direct that:

- (i) student sanctions be not imposed; or
- (ii) student sanctions be removed or varied; or
- (iii) conditions for discharging the student’s indebtedness to the University be renegotiated.

4.2 An application for special consideration, setting out the facts upon which the student relies and any corroborative evidence, shall be made in writing to the Director of Student Services, normally within 10 working days of the date of formal notification to the student of the imposition of student sanctions.

4.3 The Director of Student Services shall respond to the application for special consideration, normally within 10 working days of the receipt of the application.

5 Appeal

5.1 A student may appeal against any decision made under these Rules. An appeal shall be made in writing to the Executive Director (Corporate Services), normally within 10 working days of notification of the relevant decision.

5.2

The Executive Director (Corporate Services) shall rule on the appeal and inform the student in writing of the ruling,

normally within 10 working days of receipt of the appeal.

- 5.3 The decision of the Executive Director (Corporate Services) shall be final.

STUDENT MISCONDUCT RULES

PART 1 - PRELIMINARY AND PROCEDURAL MATTERS

DIVISION 1 - Preliminary

1 Introduction and objectives

This Rule sets out the procedures for investigating and determining Allegations of misconduct by students, as well as penalties that may be applied and rights of review.

2 Application and implementation of this Rule

- (1) This Rule applies to any alleged misconduct by a person who, at the time of that alleged misconduct, was enrolled or registered as a student of the University, regardless of whether:
 - (a) subject to Sub-Rule (5), the alleged misconduct occurred before or after the commencement of this Rule; or
 - (b) the person has subsequently ceased to be enrolled.
- (2) This Rule applies to any alleged misconduct by a student that occurs in the course of or is associated with a student undertaking study with the University, regardless of where the alleged misconduct occurs. For example, it applies to alleged misconduct by a student that occurs while that student undertakes clinical or other forms of practical training or field trips, or to threatening or undesirable behaviour by a student towards another student or a staff member outside university premises.
- (3) Nothing in this Rule precludes the University from initiating any form of legal action

against a student in connection with an Allegation of misconduct.

- (4) This Rule should be read in conjunction with the University's approved Code of Conduct and the Student Academic Integrity Policy.
- (5) Subject to Rule 33(1), Sub Rule (1)(b) does not apply to an allegation of misconduct that has been the subject of a final determination before the commencement of this Rule.
- (6) Subject to Rule 33, this Rule repeals and replaces any existing rules, resolutions or other instruments of the University dealing with allegations of misconduct against students.

3 Dictionary

- (1) In this Rule, the following words have these meanings when commencing with a capital letter in the text:

Academic Misconduct includes, without limitation:

 - (a) cheating or acting dishonestly in connection with academic work, including assisting or procuring another person to do so, or seeking assistance from another person to do so;
 - (b) copying, or attempting to copy, another person's work and pass it off as one's own work, regardless of whether they have that person's authority to do so;
 - (c) using, or attempting to use, anything not specified on an examination paper for use in an examination;
 - (d) any other behaviour that is inconsistent with academic standards or practices normally expected of university students, regardless of whether these are explicitly

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expressed in any rules, policies or guidelines of the University.

Allegation means an allegation of Misconduct;

Appeal means an Appeal made under (as the case may be) Rule 15 or Part 4 or 5;

Appeals Committee means the Appeals Committee of the Council of Southern Cross University established pursuant to Rule 30;

Caution means a personal warning given against a course of action;

Chair means the person appointed as Chair of the Student Misconduct Committee;

Committee means (as the case may be) the Student Misconduct Committee or the Appeals Committee;

Council means the Council of Southern Cross University;

Decision-Maker means:

- (a) in relation to suspension of a Student under Part 2, a person specified in Rule 8(1), (2) or 10(1);
- (b) in relation to an Allegation (including an investigation of an Allegation) under Parts 3 or 4, a person appointed (as the case may be) under Part 3 or Part 4 to make such a determination; or
- (c) in relation to an Appeal, an Executive Dean (for Appeals under Part 3), (and as the case may be) the Student Misconduct Committee (for Appeals under Part 4) or the Appeals Committee (for Appeals under Part 5),

and includes any person acting in any of the above positions;

Executive Dean means the dean of a faculty;

Head of School means the head of a University school or college;

Misconduct means Academic or Non-Academic Misconduct;

Non-Academic Misconduct includes, without limitation:

- (a) discriminating against, or harassing or bullying other people, or inciting other people to do so;
- (b) using University grounds, facilities or services (including, without limitation, computer or communications facilities or services) for any illegal purpose, or in any way that is inconsistent with any University policy, guidelines or directions, or which is otherwise contrary to the purpose or manner for which they are intended to be used;
- (c) stealing, damaging or destroying any thing that does not belong to that student;
- (d) unreasonably disrupting a class, meeting or other University activity;
- (e) intimidating, threatening or assaulting any one;
- (f) attempting to access or alter any record of the University without authorisation;
- (g) non-compliance with any direction or order lawfully given by University staff or other people authorised by the University to give them, including an order to identify oneself when asked to do so;
- (h) failing to comply with any penalty imposed in accordance with this Rule;
- (i) interfering with the freedom of other people to pursue their studies or research, carry out their functions or otherwise participate in the life of the University
- (j) any other behaviour that is inconsistent with any rules, policies or guidelines of the University including, without limitation, those relating to traffic and parking, and consumption of alcohol; or
- (k) any behaviour that is inconsistent with or otherwise prejudicial to the good order and government of the University.

Reprimand means a formal censure;

Student means a person who, at the time or times the Misconduct is alleged to have occurred, is registered as a student of the University, regardless of whether at that time

he or she is currently enrolled in a course of study conducted by or within the University.

Student Academic Integrity Policy means the policy of that name approved on 18 February 2005 and includes, where applicable, any amendments to or replacement of that policy;

Student Misconduct Committee means the committee established pursuant to Rule 21(1);

University grounds includes all land, buildings owned, leased or otherwise used or operated by the University and includes without limitation:

- (a) residential colleges of, or other accommodation provided by, the University;
 - (b) premises on which students undertake clinical or practical training as part of their studies, for instance, teaching hospitals of the University.
- (2) In this Rule, unless the contrary intention appears:
- (a) A word or term commencing with a capital letter and not defined in Sub Rule (1) has the same meaning attributed to that term in the Southern Cross University Act 1989 or the Southern Cross University By-Law 2005;
 - (b) a reference to an officer of the University includes any person acting in that position.

DIVISION 2 - Procedural issues

4 Responsibilities and powers of Decision-Makers

- (1) A Decision-Maker must, in relation to the hearing and determination of an Allegation:
- (a) act as quickly as is practicable, and without undue formality as is appropriate for the circumstances of the case and in accordance with the rules of procedural fairness;
 - (b) ensure that the Student concerned understands the nature of any Allegation

made and the implications of that Allegation;

- (c) ensure that the Student is provided with the opportunity to be heard or to have his or her submissions considered before any determination is made.
 - (d) if requested to do so, explain to the Student the procedure of the Decision-Maker or any determination made by that Decision-Maker; and
- (2) A Decision Maker has those powers conferred on him or her by this Rule. Subject to this Rule, they may act on their own initiative or in response to an Allegation.
- (3) A Decision-Maker must not delegate a function or a power conferred under this Rule. However, a Decision-Maker may seek assistance or advice for the purpose of exercising functions as such (for example, directing staff to carry out an investigation into Misconduct and to provide a report).
- (4) A Decision-Maker may hear and determine one or more different Allegations at the same time.
- (5) If, before a final determination is made, a fresh Allegation is made against a Student that arises out of or relates to the same conduct that is the subject of the previous Allegation, then the Decision-Maker may hear the fresh Allegation together with the original Allegation, but subject to the procedures prescribed in this Rule.
- (6) Subject to this Rule and principles of procedural fairness, a Decision-Maker has power to:
- (a) summon any member of staff or student of the University to provide information or evidence (including documents) about an Allegation;
 - (b) to the extent permitted by law, obtain information concerning an Allegation in any way that Decision-Maker sees fit;
 - (c) make any procedural directions in connection with the hearing of an Allegation;

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- (d) inquire into any matter in such manner as that Decision-Maker thinks fit;
 - (e) require evidence or argument to be presented orally or in writing, and determine on which matters that Decision-Maker will hear oral evidence or argument;
 - (f) extend any deadlines given to a Student by that Decision-Maker under this Rule; or
 - (g) correct any obvious errors in any notice or other communication given under this Rule in the following circumstances:
 - (i) where there is an obvious clerical or typographical error in the text of that notice or communication;
 - (ii) where a document was omitted from a notice or other communication (for instance, a copy of this Rule) arising from an accidental oversight or omission;
 - (iii) where there is an error arising from an accidental slip or omission; or
 - (iv) where there is a defect of form.
- 5 Rights and responsibilities of Students**
- (1) All Students are entitled to procedural fairness in the investigation and determining of any Allegation against them.
 - (2) Procedural fairness includes, but is not limited to:
 - (a) the Student being informed of the Allegation and all relevant particulars relating to the Allegation;
 - (b) the Student being given a reasonable opportunity to answer an Allegation;
 - (c) the Student having the choice to be accompanied by a friend or a support person at any hearing to answer any Allegations of Misconduct;
 - (d) the Student being given normally not less than 14 days notice of the hearing of any Allegation;
 - (e) the Student being allowed to be present during those parts of a hearing in which any evidence or submission is given or made in relation to the Allegation or, if the Allegation is to be determined without a hearing, being given a reasonable opportunity to respond to any evidence or submission;
 - (f) the Student or the accompanying friend or support person being given a reasonable opportunity to question witnesses present and/or evidence presented at any hearing, subject to the discretion and determination of the Chair of the Committee for the hearing;
 - (g) the Student being given access to or copies of any evidence or submission given or made in relation to the Allegation, subject to the discretion and determination of the relevant determination maker, normally the Chair of the Committee for the hearing;
 - (h) absence of actual or perceived bias or conflict of interest on the part of the Decision-Maker;
 - (i) the Decision-Maker acting in accordance with any procedures prescribed by these Rules;
 - (j) the Decision-Making basing his or her determination on the evidence before him or her at the time that determination is made; and
 - (k) the Decision-Maker giving a statement of reasons for his or her determination.
 - (3) Students are expected to conduct themselves in a proper manner at all times and not disrupt or prejudice the hearing or deciding of an Allegation or an appeal. If a Student disrupts or prejudices any hearing of an Allegation or an appeal, then he or she may be required to leave by the relevant Decision-Maker, and the relevant Decision-Maker shall have power to continue hearing the Allegation in the absence of the Student.
 - (4) Sub Rule (3) applies to any friend or support person chosen by the Student.

6 Conflicts of interest or bias

- (1) A Decision-Maker shall be disqualified from making a determination or exercising any other power conferred by this Rule if there is any actual or perceived bias or conflict of interest. A conflict of interest includes, but is not limited to:
 - (a) any personal relationship of a social or intimate nature between:
 - (i) the Decision-Maker and the Student concerned; or
 - (ii) any other person who gives evidence in respect of the Allegation;
 - (b) if the Decision-Maker is himself or herself a person who is a witness to, or is called to give evidence in respect of, an Allegation.
- (2) If a member of the Student Misconduct Committee has a conflict of interest or there is a reasonable perception of bias, then the Deputy Vice Chancellor must appoint another person to replace that member.
- (3) If a Decision-Maker or a Student Misconduct Committee Member has a conflict of interest or there is a reasonable perception of bias, the Vice Chancellor must appoint another person to replace that Decision-Maker.
- (4) If a member of the Appeals Committee has a conflict of interest or there is a reasonable perception of bias, then the Chancellor must appoint another member of Council to replace that member on the Appeals Committee.

PART 2 - SUSPENSION OF STUDENTS

DIVISION 1 - Temporary suspension

7 When this can occur

- (1) A Decision-Maker may immediately suspend a Student in circumstances where:
 - (a) a Student's behaviour amounts to Misconduct in the judgement of the Decision Maker; and
 - (b) there is, in the judgement of the Decision Maker, an imminent threat or likelihood

of Misconduct by, or an Allegation of Misconduct against, a Student and it is reasonable in the circumstances to suspend that Student in order to:

- (i) attempt to prevent that Misconduct from occurring; or
 - (ii) protect the health, safety and welfare of others, including the rights of other students to pursue their studies and the rights of staff to carry out their work; or
 - (iii) ensure the University and its activities can function properly.
- (2) Depending on the nature and extent of any Misconduct or threat or Allegation of Misconduct, and what is reasonable in the circumstances, a Student may be suspended temporarily for up to 14 days from:
 - (a) any part or all of the University grounds;
 - (b) attending any classes, meetings or other activities; or
 - (c) using any facilities or services of the University.

8 Who can suspend a Student

- (1) A determination to suspend a Student in respect of any Non-Academic Misconduct may only be made by:
 - (a) the Vice Chancellor;
 - (b) the Deputy Vice Chancellor;
 - (c) an Executive Dean;
 - (d) the Executive Director, Corporate Services
 - (e) the Group Director, Student Services;
 - (f) the Group Director, Information Technology;
 - (g) the University Librarian (including, without limitation, a person appointed as a Liaison Librarian at any of the University's libraries); or
 - (h) the Head of Campus.
- (2) A determination to suspend a Student in respect of any Academic Misconduct may only be made by:
 - (a) the Vice Chancellor;

- (b) the Deputy Vice Chancellor; or
- (c) an Executive Dean.

9 Procedure for suspending a Student

- (1) A Decision-Maker may suspend a Student temporarily by notifying the Student in writing to that effect or, if it is impracticable to do so (for example, if there is an emergency or if the circumstances require urgent action), by telling that Student orally (either in person or by telephone). The Decision-Maker must tell the Student:
 - (a) that the Student is suspended temporarily in accordance with this Rule;
 - (b) the length of that suspension (including from when it takes effect);
 - (c) a brief description of why suspension is being imposed; and
 - (d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).
- (2) If a Decision-Maker notifies a Student of his or her suspension orally, that Decision-Maker must also send the Student a notice in writing to that effect in accordance with Sub Rule (4) within 24 hours of suspending that Student.
- (3) A failure by a Student to receive or acknowledge an oral or written notice of suspension does not:
 - (a) invalidate the determination to suspend; or
 - (b) end any suspension made,
 - (c) under this Rule.
- (4) A Decision-Maker (other than the Vice Chancellor) must notify the Vice Chancellor within 24 hours of any determination to impose a suspension under this Rule.
- (5) The Vice Chancellor must, if a temporary suspension imposed under this Rule 9 remains in force while an Allegation or an Appeal is being considered and determined, inform the relevant Decision Maker of that fact.

DIVISION 2 - Extending, renewing or expanding suspension

10 Procedure

- (1) The Vice Chancellor may extend or renew the period of time and/or expand the scope of suspension imposed under Rule 7.
- (2) The length of time for which a suspension can be extended or renewed under Sub Rule (1) is unlimited, but must be reasonable, taking into account those matters specified in Rule 7(1)(b).
- (3) The Vice Chancellor must inform a Student of the determination to extend or expand a suspension under this Rule 10 in writing within 24 hours of making that determination. The notice must specify:
 - (a) that the Student's suspension is being extended or renewed and/or expanded in accordance with this Rule;
 - (b) the length of that suspension or, if for an unlimited period of time, that the length is unlimited, and the date from which it takes effect;
 - (c) a brief description of why suspension is being extended or renewed and/or expanded;
 - (d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

DIVISION 3 - Allowance for academic disadvantage

11 Requirements

If:

- (1) a Student is suspended under this Rule for a period exceeding 24 hours; and
- (2) no subsequent action for dealing with the Misconduct for which the Student was suspended is taken within a reasonable time after that suspension occurred; or
- (3) the Student is, in relation to that Misconduct, found to be not guilty of that Misconduct in accordance with this Rule,

the University must make reasonable allowance for any academic disadvantage (for example, missing an examination or inability to complete course requirements on time) suffered by that Student.

PART 3 - MAKING, INVESTIGATING AND DEALING WITH ALLEGATIONS

DIVISION 1 - Referring Allegations

12 Making Allegations

- (1) An Allegation of Academic Misconduct must be made to the Head of School in which the Student is enrolled.
- (2) An Allegation of Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice Chancellor.
- (3) An Allegation involving both Academic and Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice Chancellor.

13 Who may make Allegations

- (1) Any person can make an Allegation if he or she reasonably suspects actual or potential Misconduct.
- (2) An Allegation of Misconduct should, where reasonably practicable, be made in writing.

DIVISION 2 - Allegations of Academic Misconduct

14 Investigation and determination

- (1) When a Head of School receives an Allegation of Academic Misconduct, he or she must cause an investigation to be carried out to establish whether the Allegation is serious enough to warrant further action.
- (2) When an investigation conducted under Sub Rule (1) is complete, the Head of School must determine whether the Allegation is serious enough to warrant referral to the Deputy Vice Chancellor, taking into account:
 - (a) the evidence obtained from that investigation; and

- (b) the criteria for findings of Academic Misconduct as set out in the Student Academic Integrity Policy.
- (3) If the Head of School determines that the Allegation:
 - (a) warrants referral to the Deputy Vice Chancellor, then he or she must:
 - (i) refer that Allegation and any evidence obtained in relation to that Allegation to the Deputy Vice Chancellor as soon as practicable to be dealt with in accordance with Rule 16(1); and
 - (ii) notify the Student in writing to that effect (giving particulars of the Allegation); or
 - (b) is not serious enough to warrant referral to the Deputy Vice- Chancellor, then the Head of School must determine whether the Allegation:
 - (i) is established or should be dismissed; or
 - (ii) if it should not be dismissed, but is not serious enough to warrant referring it to the Deputy Vice Chancellor, whether to:
 - (A) take no remedial action or impose no penalty; or
 - (B) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy, and notify the Student in writing of his or her determination. (giving as the case may be particulars of the Allegation or reasons for that determination).
- (4) The Head of School must deal with an Allegation of Academic Misconduct under this Division 2 according to the procedure set out in Rule 18, and determine:
 - (a) whether the Allegation is established or should be dismissed;

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- (b) take no remedial action or impose no penalty;
- (c) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy

and notify the Student in writing of his or her determination in accordance with Rule 20, with the exception that any appeal against the determination of the Head of School is to be made to the relevant Executive Dean.

15 Appeal against determination of Head of School

- (1) A Student may appeal to the Executive Dean of the faculty in which the Student is enrolled against a determination made by the Head of School under Rule 14:
 - (a) that the Allegation of Misconduct is established; and/or
 - (b) to impose a penalty.
- (2) Appeals under Sub Rule (1) must be notified to the Executive Dean, within 14 days of the date of the Head of School's notification of determination being given under Rule 14(4).
- (3) The Executive Dean must determine:
 - (a) In relation to the Allegation:
 - (i) to sustain it; or
 - (ii) to set it aside; and
 - (b) in relation to the penalty imposed:
 - (i) to confirm it;
 - (ii) to impose no penalty; or
 - (iii) to impose a lesser penalty.
- (4) The determination of the Executive Dean in relation to an Appeal under this Rule 15 must be given within 10 days, is final and conclusive, and may not be the subject of a further Appeal under Part 4 or 5.

DIVISION 3 - Referral of Allegations to Deputy Vice Chancellor

16 Procedure upon referral

- (1) If an Allegation of Academic Misconduct is referred to the Deputy Vice Chancellor under

Rule 14(3)(a)(i), then he or she must do one of the following things:

- (a) determine whether the Allegation is of such a serious nature that, if proven, would or would be likely to result in a penalty of suspension or expulsion; and
 - (b) if so, refer that Allegation to the Student Misconduct Committee; or
 - (c) if not, proceed to hear and determine that Allegation in accordance with Rule 17 himself or herself, as a Decision-Maker; or
 - (d) if not, nominate a Decision-Maker to hear and determine that Allegation in accordance with Rule 17.
- (2) If the Deputy Vice Chancellor receives an Allegation of Non-Academic Misconduct or an Allegation involving both Academic and Non-Academic Misconduct, he or she must do one of the following things:
 - (a) determine whether the Allegation is of such a serious nature that, if proven, it would or would be likely to result in a penalty of suspension or expulsion; and
 - (b) if so, refer that Allegation to the Student Misconduct Committee; or
 - (c) if not, proceed to deal with the Allegation in accordance with Rule 17 himself or herself, as a Decision-Maker; or
 - (d) if not, nominate a Decision-Maker to do so and refer the Allegation to that person [but provided that person is not the person who made the Allegation under Rule 12 (3)].
 - (3) The Deputy Vice Chancellor may if appropriate, and before referring an Allegation under Sub Rule (1)(b) or (d) or Sub Rule (2)(b) or (d), cause an investigation or, if appropriate, a further investigation, to be conducted. The Deputy Vice Chancellor is not required to notify the Student of his or her determination to do so.

17 Dealing with Allegations referred under Rule 16

- (1) If a Decision-Maker receives an Allegation from the Deputy Vice Chancellor under Rule 16(1)(d) he or she must determine as follows:
 - (a) whether the Allegation involves possible Misconduct; and
 - (b) if he or she determines the Allegation does not involve possible Misconduct, dismiss the Allegation; or
 - (c) if he or she determines the Allegation involves possible Misconduct, determine whether:
 - (i) the Allegation warrants further investigation;
 - (ii) interim conditions (such as suspension under Division 3) should be imposed;
 - (iii) to hear and determine the Allegation directly if appropriate; or
 - (iv) to refer it to the Student Misconduct Committee.
- (2) If a Decision-Maker makes a determination under Sub Rule (1) (c)(ii), (iii) or (iv), he or she must notify the Student in writing to that effect in accordance with (as the case may be) Rule 9(1) or (2) or Rule 18.
- (3) If a Decision-Maker determines that it is appropriate to do so, he or she may cause an investigation to occur as soon as possible after making a determination under Sub Rule (1) (c) (i). The Decision-Maker is not required to notify the Student of his or her determination to do so.
- (4) Once an investigation under Sub Rule (3) is completed, the Decision-Maker must determine whether to:
 - (a) dismiss the Allegation; or
 - (b) hear and determine the Allegation himself or herself and if so, whether to hear the Allegation in person or by means of written submissions; or
 - (c) refer the Allegation to a Student Misconduct Committee,

and notify the Student in writing to that effect in accordance with Rule 18.

- (5) For the avoidance of doubt, an Allegation may be investigated more than once before it is heard and determined.

DIVISION 4 - Decision-Maker determines Misconduct

18 Notifying the Student

If a Decision-Maker determines to hear and determine an Allegation directly [regardless of whether there has first been an investigation under Rule 17(3)], he or she must send a notice to the Student that:

- (1) provides sufficient details about the Allegation known at that time;
- (2) informs the Student:
 - (a) that the Decision-Maker proposes to hear and determine the Allegation directly, even if the Student does not respond to the notice or the Allegation, or is absent from any meeting or hearing convened by the Decision-Maker;
 - (b) whether the Decision-Maker intends to conduct a hearing in person or determine the Allegation on the basis of written evidence or argument; and
 - (c) the time and date when:
 - (i) the Decision-Maker proposes to hear the matter in person; or
 - (ii) the Student must respond under Sub Rule (3);
- (3) invites the Student to, within a reasonable period of time (which must be no less than 7 days after the date on which the notice is sent):
 - (a) meet with the Decision-Maker or communicate by other means (for example, by telephone) for the purposes of responding to, or generally discussing, the Allegation;
 - (b) bring a friend or support person with him or her to any meeting under Sub Rule (a);
 - (c) submit a written response to the Allegation;

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- (d) inspect relevant documents held by the Decision-Maker in relation to the Allegation; and

(4) encloses a copy of this Rule.

19 Determination

Once the deadline specified in a notice given under Rule 18 expires (and regardless of whether the Student responds to that notice), the Decision-Maker must determine whether there is sufficient evidence to establish the Allegation, and:

- (1) if not, dismiss the Allegation; or
- (2) if he or she determines there is sufficient evidence to prove the Allegation, determine whether to impose a penalty in accordance with Rule 27.

DIVISION 5 - Notifying the Student of determination

20 Requirements

- (1) A Decision-Maker must, within seven (7) days of determining an Allegation, notify the Student of his or her determination, and give a statement of reasons for that determination. The notice must specify:
 - (a) whether the Allegation is established or dismissed;
 - (b) any penalty that the Decision-Maker has determined to impose; and
 - (c) that the Student has a right of appeal against that determination by notifying the Deputy Vice Chancellor within 14 days of the date of the Decision-Maker's notice (or a longer time specified in that notice if 14 days is not a reasonable time).
- (2) A notice given under Sub Rule (1) must also include either a copy of this Rule or a description of the relevant Appeal procedures in (as the case may be) Part 4 or 5.

PART 4 - STUDENT MISCONDUCT COMMITTEE

DIVISION 1 - Preliminary

21 Appointment

- (1) A Student Misconduct Committee shall consist of the following persons appointed by the

Deputy Vice Chancellor for any particular matter:

- (a) three (3) staff members of the University:

- (i) where practicable, at least one of whom must be a female and a male; and

- (ii) one of whom shall be appointed to act as Chair;

- (b) one female student and one male student (who must not be full-time members of staff of the University).

- (2) A quorum for the Student Misconduct Committee is three (3) members, one of whom must be a student and one of whom must be the Chair.

- (3) If a member of a Student Misconduct Committee dies, becomes ineligible to be a member of the Student Misconduct Committee, or is otherwise unavailable to attend a hearing for any reason:

- (a) after the hearing of an Allegation has commenced under Division 2,

- (b) but has not yet been determined, then the remaining members of the Student Misconduct Committee shall proceed to complete the hearing and determine the Allegation.

- (4) The Chair shall determine:

- (a) the manner and order of proceedings for any hearing;

- (b) any points of order or interpretation that may arise;

- (c) whether any objection to a question should be upheld or overruled;

- (d) whether any legal advice should be sought by the Committee in relation to any procedural matter; and

- (e) who may be present during any part of the hearing.

- (5) Any determination of the Student Misconduct Committee [not being a determination required to be made by the Chair under Sub Rule (4)] shall be determined at least by a majority of the Student Misconduct

Committee. If there is an equality of votes, then the Chair has a casting vote.

22 What can be dealt with by the Student Misconduct Committee

- (1) The Student Misconduct Committee shall hear, consider and determine:
 - (a) an Allegation of Academic Misconduct referred to it under Rule 14, Rule 16 or Rule 17.
 - (b) an Allegation of Non-Academic Misconduct or involving both Academic and Non-Academic Misconduct referred to it under Rule 16(2)(b) or Rule 17(1)(c)(iv); or
 - (c) an Appeal against a determination made under Rule 19.
- (2) A Student must lodge an Appeal under Sub Rule (1)(c) by sending the Deputy Vice Chancellor a notice to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.
- (3) An Appeal may be made:
 - (a) against a finding of Academic Misconduct;
 - (b) against the type or severity of the penalty imposed; and
 - (c) on any one or more of the grounds specified in Rule 28.

23 Secretary

- (1) The Deputy Vice Chancellor must appoint a person to act as secretary and provide administrative support to the Student Misconduct Committee and the Appeals Committee.
- (2) The Secretary may, for and on behalf of the Student Misconduct Committee or the Appeals Committee (as the case may be), issue notices or other communications [including any summons issued under Rule 4(6)(a)] as and when directed by the Chair of the relevant Committee.

24 Presentation of evidence on behalf of University

The Deputy Vice Chancellor must designate a person to present evidence or submissions about an Allegation at its hearing under Division 2. That person may at that hearing:

- (a) question any witness;
- (b) present any witnesses and any evidence;
- (c) address the Chair or a Committee or make submissions about any issue before them.

DIVISION 2 - Procedures of Student Misconduct Committee

25 Preliminary issues to be determined

- (1) A Student Misconduct Committee must convene a meeting as soon as possible (normally within three weeks) after an Allegation or an Appeal has been referred to it, and:
 - (a) ensure that the Student and any witnesses have been correctly identified;
 - (b) ensure that the Student has been given notice in accordance with (as the case may be) Rule 17(4) or 20(1);
 - (c) give the Student a reasonable opportunity to make written or oral submissions as to whether he or she has a case to answer;
 - (d) determine whether, on the evidence available, the Student has a case to answer and, if not, dismiss the Allegation without requiring the Student to answer it;
 - (e) if the Student Misconduct Committee determines the Student has a case to answer, then the Chair shall determine:

- (i) whether any members of that Committee should be disqualified from hearing and deciding the Allegation because of any conflict of interest;
 - (ii) how the Committee will proceed to hear and determine the matter; and
 - (iii) when the matter is to be heard, which must be a date no less than 14 days after the Student Misconduct Committee makes that determination.
- (2) The Student Misconduct Committee may, subject to this Rule make any procedural directions at a meeting convened under Sub Rule (1).
- (3) The Student Misconduct Committee must notify the Student of any decisions made under Sub Rule (1) within seven (7) days of making those decisions.

26 Procedure for hearing and deciding Allegations and Appeals

- (1) The Student Misconduct Committee must, in accordance with this Rule, proceed as soon as practicable (normally within three weeks) to hear and determine an Allegation or an Appeal.
- (2) In relation to an Allegation, the Student Misconduct Committee may determine:
 - (a) to dismiss the Allegation;
 - (b) make a finding that the Allegation is proved, and if so
 - (i) determine that no penalty should be imposed; or
 - (ii) impose a penalty in accordance with Rule 27.
- (3) Procedures relating to the hearing and determination of Appeals under Rules 31 and 32 apply to Appeals against a determination under Rule 19 with the exception that such Appeals are to be heard and determined by the Student Misconduct Committee
- (4) The Student Misconduct Committee must notify the Student of its determination and

give a statement of its reasons within 7 days of making that determination.

- (5) The Student Misconduct Committee must give a copy of its determination and statement of reasons to the Deputy Vice Chancellor within 7 days of making that determination.
- (6) The Chair of the Committee may advise relevant staff of the outcome of the hearing of an Allegation or Appeal, and may provide advice or suggestions for procedural improvements on behalf of the Committee to the Deputy Vice Chancellor.
- (7) A determination by the Student Misconduct Committee of an Appeal made under Rule 22(2) is final and conclusive and may not be the subject of a further Appeal under Part 5.

DIVISION 3 - Penalties

27 Penalties or orders that may be imposed

- (1) Any one or more of the following penalties or orders may be imposed by a Decision-Maker who determines an Allegation or an Appeal:
 - (a) a reprimand;
 - (b) a caution;
 - (c) conditions on that Student's enrolment or participation in activities of the University;
 - (d) the award of a mark of zero or a reduced mark for an examination or other assessable activity of a unit of study;
 - (e) the award of a result of fail for a unit of study;
 - (f) exclusion from a unit of study or a course for a study period (up to a trimester or session);
 - (g) a fine payable within a specified period of time;
 - (h) payment by way of restitution within a specified period of time;
 - (i) suspension (in accordance with the provisions of Division 3) for a specified period of time from any one or more of:

- (i) any part or all of the University grounds;
 - (ii) attending any classes, meetings or other activities; or
 - (iii) using any facilities or services of the University;
 - (j) subject to Sub Rule (2), expulsion from the University;
 - (k) any other penalty or order considered reasonable and appropriate by the Decision-Maker, taking into account all the circumstances of the case, including the seriousness of the Misconduct.
- (2) A determination to exclude or suspend a student for longer than one formal study period (semester or session) or to expel a student from the University under Sub Rule (1)(j) may only be made by:
- (a) the Student Misconduct Committee; or
 - (b) the Vice Chancellor; or
 - (c) the Appeals Committee.
- (3) When imposing a penalty or an order under Sub Rule (1), a Decision-Maker must ensure that penalty or order:
- (a) is reasonable and appropriate, having regard to the seriousness of the Misconduct and whether it is Academic Misconduct or Non-Academic Misconduct; and
 - (b) takes into account any temporary suspension already imposed on the Student under Division 5;
- (4) A Decision-Maker may, when imposing a penalty under this Rule, suspend its operation on such conditions as that Decision-Maker considers appropriate and reasonable in the circumstances.
- (5) If a Student lodges an Appeal, the operation of a penalty imposed under this Rule 27 (except a determination to suspend that Student under Division 3) is suspended pending the outcome or withdrawal of that Appeal.

PART 5 -APPEALS TO APPEALS COMMITTEE

DIVISION 1 - Lodgement and grounds

28 Lodging an Appeal

- (1) Subject to Sub-Rule (2), a Student may appeal to the Appeals Committee against a determination of:
- (a) the Student Misconduct Committee in accordance with Rule 26(2), but subject to Sub Rule (2);
- by sending the Deputy Vice Chancellor a written notice (which may be in electronic form) to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.
- (2) A Student cannot appeal against a determination made under Rule 19 if that determination has previously been determined by the Student Misconduct Committee under Rule 22(1)(c). For the avoidance of doubt, a Student may only appeal against a determination of the Student Misconduct Committee under Rule 22(1)(a) or (b).
- (3) A notice given by a Student under Sub Rule (1) must set out the relevant grounds (which are set out in Rule 29) and full particulars of the appeal.

29 Grounds of appeal

An Appeal may be made on any one or more of the following grounds:

- (1) that the determination is unreasonable or cannot be supported on the basis of the evidence available at the time the determination was made;
- (2) that a particular provision of this Rule was misinterpreted or not followed, which resulted in a substantial miscarriage of justice;
- (3) that particular evidence should have been considered as relevant to the determination made;

- (4) that particular evidence that was considered relevant to the determination made was irrelevant;
- (5) a failure to observe procedural fairness;
- (6) that fresh relevant evidence has become available to the Student which was not available or not known to the Student at the time of the hearing or considering of the determination;
- (7) that any penalty imposed or order made was excessive or inappropriate taking into account all the circumstances of the case.

DIVISION 2 - Appeals Committee

30 Constitution

- (1) There shall be an Appeals Committee, appointed by resolution of the Council on the nomination of the Chancellor:
 - (a) consisting of not less than three (3) and not more than (5) members of the Council:
 - (i) at least one of whom must be a student member of Council; and
 - (ii) one of whom shall be appointed by the Council to chair the Appeals Committee;
 - (b) for a period not exceeding two (2) years.
- (2) Subject to Sub Rule (3), the quorum for the Appeals Committee is three (3).
- (3) If a member of the Appeals Committee dies, ceases to be a Council member, or is unavailable to consider or determine an Appeal for any reason:
 - (a) after the consideration of the Appeal has commenced under Rule 31,
 - (b) but has not yet been determined in accordance with Rule 32,then the remaining members of the Appeals Committee shall proceed to complete the hearing and determine the Appeal.
- (4) The Appeals Committee may determine any matter before it unanimously or by majority. If there is an equality of votes, then the Chair has a casting vote.

31 Hearing an Appeal

- (1) The Appeals Committee may hear the Appeal by means of oral and/or written submissions and/or argument.
- (2) If an Appeal is to be conducted by way of oral submissions or argument then the Appeals Committee must send a notice to the Student that tells him or her:
 - (a) the date, time and place where the Appeal is to be heard;
 - (b) that he or she may make submissions in person or have another person do so on his or her behalf; and
 - (c) that if the Student or his or her representative does not attend the hearing, then the Appeals Committee will determine the Appeal in his or her absence.
- (3) If an Appeal is to be conducted by way of written submissions or argument, then the Appeals Committee must send a notice to the Student that tells him or her:
 - (a) the deadline and place where any written submissions or argument must be sent; and
 - (b) that if the Student does not make any written submissions or argument by the deadline specified in the notice, then the Appeals Committee will determine the Appeal in the absence of any such submissions or argument.

32 Determining an Appeal

- (1) Except for an Appeal made on the ground specified in Rule 29(6), the Appeals Committee must determine an Appeal only on the basis of the record of evidence taken at the time the original determination was made.
- (2) The Appeals Committee must:
 - (a) allow an Appeal if it determines that the determination should be set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal; or

- (b) dismiss an Appeal and affirm the original determination (including any penalty) if it determines that:
 - (i) the determination should not be set aside on any of the grounds of appeal relied upon by the Student in his or her Appeal; or
 - (ii) no substantial miscarriage of justice has occurred even though the determination is capable of being set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal.
 - (3) In allowing an Appeal under Sub Rule (2)(a), the Appeals Committee may do any one or more of the following:
 - (a) order that the original determination should be quashed;
 - (b) order that the original determination should be set aside and reheard by the original Decision-Maker;
 - (c) order that the original determination should be set aside and substitute its own determination;
 - (d) substitute a different penalty for the one imposed in the original determination, or set aside that penalty.
 - (4) The Appeals Committee must notify the Student of its determination within seven (7) days of making it, and include with that notice a statement of its reasons for the determination.
 - (5) A determination made under this Rule 32 is final and conclusive.
- but has not yet made a determination in relation to that matter, then that person or group of persons:
 - (c) are taken to be appointed as a Decision-Maker for the purpose of this Rule; and
 - (d) shall continue to hear or consider and determine that matter in accordance with this Rule as if the initial proceedings has been commenced under or conducted pursuant to this Rule.
 - (2) Any act, matter or thing that immediately before this Rule came into effect had effect pursuant to any by-law, rule, resolution or other instrument of the University is taken to have effect under this Rule.

34 Review

The Vice Chancellor may at any time nominate a person or establish a committee or working party to review this Rule and report to him, and the Vice Chancellor may recommend any necessary changes for consideration and approval by the Council.

PART 6 - MISCELLANEOUS PROVISIONS

33 Savings and transitional

- (1) If, before this Rule comes into effect, a person or committee of persons has commenced the hearing or consideration of an:
 - (a) Allegation; or
 - (b) Appeal,

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Useful Web Links

^ Login Required

Getting Started

New and Re-Enrolling Student Information	www.scu.edu.au/students/current
Campus Maps	www.scu.edu.au/about/maps
Change your Password	www.scu.edu.au/changepassword
Fee Information	www.scu.edu.au/fees
Handbook	www.scu.edu.au/handbook
Learning Assistance	www.scu.edu.au/learningassistance
Library	www.scu.edu.au/library
My Enrolment	www.scu.edu.au/myenrolment ^
MySCU	http://study.scu.edu.au ^
Orientation	www.scu.edu.au/orientation
Principal Teaching Dates	www.scu.edu.au/governance/academicboard/
Schedule of Units	www.scu.edu.au/scheduleofunits
SCU Connect	www.scu.edu.au/scuconnect
Student Associations	www.scu.edu.au/studentassociations
Student Health and Support Services	www.scu.edu.au/studentsupportservices
Student Life [OASIS]	www.scu.edu.au/studentlife
Student Services	www.scu.edu.au/student-services
Test your Browser	www.scu.edu.au/help/browser
Timetables	www.scu.edu.au/timetables

About the University

About the University	www.scu.edu.au/about
Academic Faculties	www.scu.edu.au/schools
General Contact Details	www.scu.edu.au/contact
International Office	www.scu.edu.au/international
Virtual Tour	www.scu.edu.au/students/virtualtour
Future Students	www.scu.edu.au/futurestudents

Schools, Departments, and Colleges

Arts and Social Sciences	www.scu.edu.au/sass
Commerce & Management	www.scu.edu.au/schools/comm
Division of Research	www.scu.edu.au/research
Education	www.scu.edu.au/education
Environmental Science & Management.....	www.scu.edu.au/enviroscience
Gnibi - College of Indigenous Australian Peoples	www.scu.edu.au/gnibi
Graduate College of Management.....	www.scu.edu.au/gcm
Law & Justice	www.scu.edu.au/law
Tourism & Hospitality Management.....	www.scu.edu.au/tourism
The Hotel School Sydney	www.hotelschool.scu.edu.au
Health and Human Sciences.....	www.scu.edu.au/healthscience
Exercise Science & Sport Management	www.scu.edu.au/essm
Natural & Complementary Medicine	www.scu.edu.au/complementarymedicine
Nursing & Public Health	www.scu.edu.au/nursing
Psychology.....	www.scu.edu.au/psychology