Southern Cross University

A new way to think

Student Handbook **2012**

scu.edu.au

Addendum/Erratum

Rules Relating to Awards, Rule 2.10 Exclusion

On February 17, 2012 the University Council approved changes to Rule 2.10 Exclusion that replaces the current rule in its entirety and is effective immediately.

Original Rule 2.10 Exclusion printed in Handbook	**New Rule 2.10 Exclusion approved 17/02/2012**
(a) The grounds for exclusion shall normally be: (i) when a student obtains a GPA below 2.50 (Must Get Help academic standing) in their units in each of two consecutive study periods. An excluded student will be informed they have been excluded for one study period and advised of their re-enrolment and appeal rights. The study period for which the student is excluded will be advised in the Notification of Exclusion as it may not necessarily be the subsequent study period. (ii) A student re-enrolling in their original course or enrolling in a new course following exclusion who obtains a GPA below 2.50 in the first study period following their return may be excluded by the Chair of School Board (or nominee who is not the Head of School) until they can demonstrate their ability to undertake the course. (iii) A student who fails to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Chair of School Board (or nominee who is not the Head of School) for a minimum of one study period and must apply for re-enrolment to the University when returning from exclusion. (iv) A student may also be excluded under specific course rules which provide for exclusion in circumstances not described above. (v) A student may be excluded under *Rule 2.15 Duration of Coursework Award Courses* if they have not completed their course within the specified maximum completion time.	(a) The Chair of the School Board may exclude a student for a maximum of one (1) study period where a student has: (i) failed compulsory professional experience or fieldwork requirements of the course; or (ii) failed the same unit in their third (3rd) attempt and has completed less than two-thirds (⅔) of their course; or (iii) not met specific course rules which provide for exclusion in circumstances not described above. (b) The Chair of School Board may exclude a student permanently from a course where a student has: (i) failed compulsory professional experience or fieldwork requirements for the second time; or (ii) not completed their course within the maximum completion time specified under *Rule 2.15 Duration of Coursework Award Courses*; or (iii) failed the same unit in their fourth attempt and has completed less than two-thirds (⅔) of their course; (iv) not met specific course rules which provide for exclusion in circumstances not described above; or (v) not achieved satisfactory course progress as defined by the National Code of the *Education Services for Overseas Students Act 2000* (the *ESOS Act*) (onshore international students only). **(c) Determination of Exclusion** (i) At the end of each study period (sessions and trimesters), upon

(vi) A student who continues to fail to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Chair of School Board (or nominee who is not the Head of School) until they can demonstrate professional suitability to undertake the course.

(b)

(i) At the end of each year, upon notification of final grades, the Director of Student Services shall provide all Chairs of School Boards with a list of domestic and international offshore students whose academic performance provides grounds for exclusion as described in 2.10(a)(i)–(vi). A Chair of School Board (or nominee who is not the Head of School) shall review the academic performance of those students who meet any of the grounds for exclusion, and shall within five (5) working days make a determination and notify the Director of Student Services in writing that:

(1) the student be allowed to continue; or

(2) the student be allowed to continue with specified conditions relating to an intervention strategy; or

(3) the student be excluded for a specified period; or

(4) the student be excluded permanently. The Chair of School Board (or nominee who is not the Head of School) will take in to consideration relevant matters such as whether a student is on and complying with a documented intervention strategy, or if there are compassionate or compelling or other relevant circumstances which contributed to poor academic performance. In the case of offshore international students, the Chair of School Board (or nominee who is not the Head of School) will assess student performance in a manner equivalent to that of onshore international students.

notification of final grades, the Director of Student Services shall provide all Heads of School, Chairs of School Boards and Director, International Office with a list of students whose academic performance provides grounds for exclusion as described in 2.10(a) (ii) and (b) (ii) and (iii) above. A Head of School, Chairs of School Board or the Director, International Office may at any time seek a list of students whose academic performance provides grounds for exclusion.

(ii) A Chair of School Board (or nominee) shall review the academic performance of those domestic and offshore international students who meet any of the grounds for exclusion, and shall within five (5) working days make a determination and notify the relevant School Officer in writing that the student:

(1) be allowed to continue; or

(2) be allowed to continue with specified conditions relating to a documented intervention strategy

(iii) A Chair of School Board (or nominee) shall review the academic performance of those domestic and offshore international students who meet any of the grounds for exclusion, and shall within five (5) working days make a determination and notify the Director of Student Services in writing that the student:

(1) be excluded for one study period in accordance with Rule 2.10(a); or

(2) be excluded permanently in accordance with Rule 2.10(b).

(iv) In making their determination, the Chair of School Board (or nominee) shall take into consideration relevant matters such as:

(1) whether a student is on and complying with a documented intervention strategy;

(2) if there are compassionate or compelling circumstances (including onshore international students as required in the *ESOS*

(ii) Notwithstanding Rule 2.10(a)(i), exclusion will not necessarily take effect in the next study period. Where a student is to be excluded but is able to achieve a GPA of 4.0 or above in the study period immediately before the exclusion is to take effect, the exclusion will be waived.

(iii) A Chair of School Board (or nominee who is not the Head of School) may at any time seek a list of students whose academic performance provides grounds for exclusion.

(c) The ESOS Act requires the University to monitor the academic progress of onshore international students in each study period.

(i) At the end of each study period, upon notification of final grades, the Director of Student Services shall provide all Chairs of School Boards, and the Director, International Office with a list of the onshore international students who are being excluded. A Chair of School Board (or nominee who is not the Head of School) shall review the academic performance of those onshore international students who meet any of the grounds for exclusion and, in consultation with the Director, International Office, shall within five (5) working days make a determination and notify the Director of Student Services in writing that:

(1) the student be allowed to continue; or

(2) the student be allowed to continue with specified conditions relating to an intervention strategy; or

(3) the student be excluded for a specified period; or

(4) the student be excluded permanently. The Chair of School Board (or nominee who is not the Head of School) will refer to the ESOS Act and the National Code and take in to consideration relevant matters, including compliance with the ESOS Act and whether a student is on and complying with a documented *Act*) which contributed to poor academic performance; and

(3) ensuring compliance with the National Code of the *Education Services for Overseas Students Act 2000* (the *ESOS Act*) (onshore international students only).

(v) In the case of onshore international students, the Chair of School Board (or nominee) shall follow the same process as stipulated in 2.10(c)(ii) and (iii), but make a determination in consultation with the Director, International Office.

(d) Notification of Exclusion

(i) Following return from the Chair of School Board of the list of students to be excluded (including the relevant grounds for exclusion in accordance with Rule 2.10(a) and (b), the Director of Student Services will write to each student within five (5) working days, notifying them of the decision of the Chair of School Board. The notification shall include:

(1) specification of the grounds for exclusion;

(2) an indication of the student's right of appeal against the decision of the Chair of School Board;

(3) details of the appeal process; and

(4) copies of, or links to, prescribed forms required to complete the appeal process.

(e) Review of Exclusion

(i) An excluded student may request the Head of School to review their exclusion.

(ii) This request, stating clearly the reasons for a review, must be submitted in writing on the prescribed form to the Head of School within twenty (20) working days of the University's official date of notification.

(iii) A request for review to the Head of School may only be made on the grounds that Rule 2.10(a)(i)–(iii) or 2.10(b)(i)–(v) was inappropriately or unreasonably applied, or that there were compelling or compassionate

intervention strategy, or if there are compassionate or compelling circumstances, as identified in the ESOS Act, which contributed to poor academic performance.

(ii) A Chair of School Board (or nominee who is not the Head of School) and the Director, International Office may at any time seek a list of onshore international students whose academic performance provides grounds for exclusion.

(iii) An international onshore student may request the Head of School to review their exclusion. In accordance with the ESOS Act this request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within twenty (20) working days of the University's official date of notification. A request for review to the Head of School may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances as identified in the ESOS Act which contributed to poor academic performance. The Head of School shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(iv) Notwithstanding Rule 2.10(g), an international onshore student will be advised of the internal appeals process and their right to access an external appeals process through the NSW Ombudsman's Office if they are not satisfied with the result or conduct of the appeals process as described.

(d) A student may request the Head of School to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within ten (10) working days of the University's official date of notification. A request for review to the Head of School may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed circumstances (including onshore international students as required in the *ESOS Act*) which contributed to poor academic performance.

(iv) The Head of School shall review the decision and advise the student and Director of Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(v) All students will be advised of their right to appeal the review outcome and the internal appeals process if they are not satisfied with the result or conduct of the internal review process as described.

(f) Appeals against Exclusion

(i) Where a student is not satisfied with the review outcome, they may appeal to the Academic Board Appeals Committee.

(ii) This request, stating clearly the reasons for appeal, must be submitted in writing on the prescribed form to the Academic Board Appeals Committee within ten (10) working days of the date on which the Head of School advised the student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee.

(iii) An appeal to the Academic Board Appeals Committee may only be made on the grounds that either Rule 2.10(a)(i)–(iii) or 2.10(b)(i)–(v) was inappropriately or unreasonably applied or that there were compelling or compassionate circumstances (including onshore international students as required in the *ESOS Act*) which contributed to poor academic performance.

(iv) A decision of the Academic Board Appeals Committee shall be final within the University.

(v) All students will be advised of their right to access an external appeals process through the relevant State and Commonwealth Ombudsman's Office if they are not satisfied with the result or

to poor academic performance. The Head of School shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request. (e) If the request for review is unsuccessful the Head of School must inform the student of the appeals process. (f) Where a student is not satisfied with the outcome of the Head of School's decision, an appeal on the prescribed form may be made to the Appeals Committee of Academic Board (Appeals Committee) within ten (10) working days of the date on which the Head of School advises the student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Appeals Committee. (g) An appeal to the Appeals Committee may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. Except as described in Rule 2.10(c)(iii) a decision of the Appeals Committee shall be final within the University. (h) An excluded student may re enrol following the expiration of their exclusion. An excluded student may re enrol in subsequent study periods prior to expiration of a period of exclusion, but will not be permitted to recommence study until expiration of the period of exclusion. Upon re enrolling the student must consult with their Course Coordinator and, in the case of international onshore students, an international student adviser, to establish a study plan and unit load. (i) An excluded student may not enrol in another SCU course during the period of exclusion without the permission of the Head of School who has responsibility for the School/College which offers the course in which the student wishes to enrol. Upon enrolment the student will be withdrawn from the course from which they were excluded. (j) If a student previously excluded is accepted for enrolment in a new course their standing will be the same as all commencing students.	conduct of the internal appeals process as described. **(g) Appeals and Enrolment** (i) Students who appeal their exclusion from a course, and have enrolled in the next study period, shall remain enrolled in the course until their appeal is decided. (ii) Students other than onshore international students who, whilst awaiting the outcome of their appeal have enrolled in the next study period and passed 50% or more of units attempted in that study period will have their exclusion lifted by the University. **(h) Admission after Exclusion** (i) An excluded student may enrol following the expiration of their exclusion. (ii) An excluded student may enrol in subsequent study periods prior to expiration of a period of exclusion, but will not be permitted to recommence study until expiration of the period of exclusion. (iii) Upon re-enrolling the student must consult with their Course Coordinator (or nominee) and, in the case of international onshore students, an International Student Adviser, to establish a study plan and appropriate unit load. (iv) If a student previously excluded accepts an offer in a new course their status will be the same as all commencing students. **(i) Advanced Standing** (i) An excluded student may not receive advanced standing on the basis of study completed at another institution during the period of exclusion unless the student has received permission of the Head of School in advance of such study.

(k) An excluded student may not receive advanced standing on the basis of study completed at another institution during the period of exclusion unless the student has received permission of the Head/s of School in advance of such study. (l) Periods of exclusion shall not be displayed on any academic transcript issued by the University.	

Masters by Thesis Awards

Original Rule 7.9(f) printed in Handbook	**New Rule 7.9(f)**
(f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.	(f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be: (i) included in the institutional repository for archival purposes; and (ii) made available on open online access unless application to restrict access is made and decided in accordance with 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.
Original Rule 7.9(h) printed in Handbook	**New Rule 7.9(h)**
(h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director or Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than	(h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.

registered post, costs shall be borne by the candidate.	

Doctor of Philosophy (PhD) Award Rules

Original Rule 9.9(f) printed in Handbook	**New Rule 9.9(f)**
(f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.	(f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be: (i) included in the institutional repository for archival purposes; and (ii) made available on open online access unless application to restrict access is made and decided in accordance with 9.9(h) below Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.
Original Rule 9.9(h) printed in Handbook	**New Rule 9.9(h)**
(h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director or Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.	(h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.

Southern Cross University Student Handbook

Disclaimer

Southern Cross University strives to ensure the accuracy and reliability of the information contained in this student handbook distributed by the Southern Cross University or information stored on the web pages of the Southern Cross University.

Southern Cross University reserves the right to change or alter at any time, without notice, any of the information. This includes any information about courses or units of study or *Rules Relating to Awards* offered by Southern Cross University. Please confirm any information about courses, units of study or fees with Student Services by emailing enquiry@scu.edu.au or phoning 1800 626 481. All authorised amendments to this student handbook can be found at scu.edu.au/courses, and should be read in conjunction with the Student Handbook to which it refers.

The information is not intended to convey any offer, promise or guarantee of a placement within the Southern Cross University or any offer of guarantee that a course or unit will be offered by Southern Cross University in the future.

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© Southern Cross University 2012
Published: Student Services
Publication date: 10th January 2012
Edited by: Publications Officer, Student Services
Printed in Australia by: Complete Colour Printing Pty. Ltd.

ISSN 1446-0386
CRICOS Provider No: 01241G (NSW), 03135E (Qld), 02621K (WA)

This Student Handbook is published on the World Wide Web scu.edu.au/handbook

Contents

Welcome from the Vice Chancellor Professor Peter Lee ..... **iv**

General Information **1**

How to use the Student Handbook 2

Campus Addresses and Contact Telephone Numbers 4

Principal Teaching Dates for 2012 7

Academic Schools of the University **11**

Course Information **15**

List of Courses — Alphabetical by Award Level 16

Study Discipline Areas 21

University-wide Majors 25

Details of Courses — Alphabetical by Award Level 31

Diplomas and Preparation Courses 31

Associate Degrees 35

Bachelor Degrees 39

Bachelor Honours Awards 151

Postgraduate Coursework Awards 167

Masters by Thesis Awards 227

Professional Doctorate Awards 245

Doctor of Philosophy (PhD) 251

Description of Units **269**

Terminology Guide 270

Alphabetical Listing of Units 271

Unit Descriptions by Unit Code 287

Rules **457**

Rules Relating to Awards 458

Rules Relating to Student Fees and Charges 489

Student Misconduct Rules 513

Index **529**

Campus Maps **535**

Welcome from the Vice Chancellor Professor Peter Lee

As you embark on or continue with your studies, you are making the investment of a lifetime in yourself and your future.

At Southern Cross University, we are committed to helping you succeed and to building the foundations for a lifetime of learning.

Whether you are studying on campus at Lismore, Coffs Harbour, Tweed Heads or our new Gold Coast campus, through collaborating institutions or by distance education, you are now part of the Southern Cross University learning community.

We understand that many students balance work, family and study commitments so flexibility is important. Many courses are offered on campus or by distance education, and part-time as well as full-time. Our teaching calendar provides a framework for further flexibility, by helping students pace their studies and balance their busy lives.

We know that bringing research knowledge into our teaching is an important way to ensure the relevance of our courses. That is why Southern Cross University continues to build a vibrant research capacity across its Schools.

Your time at Southern Cross University will prepare you for work after graduation and into the future, equipping you to learn throughout life so that you can re-skill, upgrade or change careers.

I trust that your learning experience with us will be satisfying, rewarding and engaging.

Professor Peter Lee
Vice Chancellor

General Information

How to use the Student Handbook 2
Campus Addresses and Contact Telephone Numbers 4
Principal Teaching Dates 7

How to use the Student Handbook

The Student Handbook has been divided into five main sections to ensure that information is easily accessible. These sections include:

1. General Information (Principal Dates, Contact Information etc.)
2. Academic Schools of the University
3. Course Information
4. Unit Information
5. Rules

Tables of contents are at the beginning of each of these five sections.

DO YOU WANT TO FIND A COURSE?

If you know the name of the course you are interested in …

Turn to the first page of the *Course Information* section on page 15 where you will find an alphabetical listing of all courses.

Course details include such important information as the full course name, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?

If you know the name of the unit you are interested in …

Turn to the *Alphabetical Listing of Units* on page 271.

If you know the unit code and want to find details of the unit …

Turn to *Unit Descriptions by Unit Code* on page 287.

You should always take account of course and unit availability when planning your studies.

You can check the availability of units by viewing the Schedule of Units on the SCU website at scu.edu.au/scheduleofunits

DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

If the issue is general in nature relating to University policy on admissions, enrolment, assessment rules, fees and charges, then …	Turn to the *Rules* section of the Student Handbook on page 457.
If the issue is more course specific, and therefore may not be applicable to all courses, then …	Turn to the *Course Information* section for your course (an alphabetical *List of Courses* is provided on page 16) where you will find details of the specific course rules. To get the full picture, you should refer to both the Rules section in the Student Handbook and the *Specific Award Rules* detailed under the relevant course entry. Further information about University rules can be found in the Governance section of the university website. This can be found at scu.edu.au/governance.

Campus Addresses and Contact Telephone Numbers

** Students are advised STD rates are charged according to distance, time of day, and length of call. STD rates can apply to phone numbers commencing with the same two digits.*

LISMORE CAMPUS

Admission enquiries
Telephone: 1800 626 481
Email: enquiry@scu.edu.au
scu.edu.au/howtoapply
Military Road, East Lismore NSW 2480
PO Box 157, Lismore NSW 2480
Telephone 02 6620 3000
Facsimile 02 6620 3700

Student Services

Telephone 02 6620 3444
Facsimile 02 6622 4341

International Office

National
Telephone 02 6620 3876
Facsimile 02 6620 3227
International
Telephone +61 2 6620 3876
Facsimile +61 2 6620 3227

COFFS HARBOUR CAMPUS

Hogbin Drive, Coffs Harbour NSW 2450
Telephone 02 6659 3777
Facsimile 02 6659 3051

GOLD COAST AND TWEED HEADS

(all locations)
Locked Mail Bag 4
Coolangatta QLD 4225
Telephone 07 5589 3000
Facsimile 07 5589 3700

Gold Coast Campus

Southern Cross Drive
Bilinga QLD 4225

Tweed Heads – SCU Riverside

Brett Street
Tweed Heads NSW 2485

Tweed Heads – SCU Lakeside

Caloola Drive
Tweed Heads NSW 2485

ACADEMIC SCHOOLS OF THE UNIVERSITY

Refer to page 11 for more details.

SCHOOLS AND COLLEGES

Gnibi College of Indigenous Australian Peoples

Telephone 02 6620 3955
Facsimile 02 6620 3438

School of Arts and Social Sciences

Lismore
Telephone 02 6620 3831
Facsimile 02 6622 1683

Coffs Harbour
Telephone 02 6659 3309
Facsimile 02 6659 3103

Tweed Heads — SCU Riverside
Telephone 07 5506 9351
Facsimile 07 5506 9363

School of Education

Lismore

Telephone	02 6620 3620
Facsimile	02 6622 1833

Coffs Harbour

Telephone	02 6659 3654
Facsimile	02 6659 3624

Tweed Heads — SCU Lakeside

Telephone	07 5506 9251
Facsimile	07 5506 9260

Tweed Heads — SCU Riverside

Telephone	07 5506 9351
Facsimile	07 5506 9363

School of Environmental Science and Management

Telephone	02 6620 3650
Facsimile	02 6621 2669

National Marine Science Centre

Telephone	02 6648 3900
Facsimile	02 6651 6580

School of Health and Human Sciences

Lismore

Telephone	02 6626 9585
Facsimile	02 6620 3022

Coffs Harbour

Telephone	02 6659 3628
Facsimile	02 6659 3202

Tweed Heads — SCU Lakeside

Telephone	07 5506 9251
Facsimile	07 5506 9260

School of Law and Justice

Telephone	02 6620 3109
Facsimile	02 6622 4167

School of Tourism and Hospitality Management

Lismore

Telephone	02 6620 3920
Facsimile	02 6626 9155

Coffs Harbour

Telephone	02 6659 3212
Facsimile	02 6659 3144

Tweed Heads – SCU Riverside

Telephone	07 5506 9342
Facsimile	07 5506 9301

Southern Cross Business School

Undergraduate Business Programs
Lismore

Telephone	02 6620 3835
Facsimile	02 6622 1724

Undergraduate Information Technology Programs
Coffs Harbour

Telephone	02 6659 3209
Facsimile	02 6659 3206

Postgraduate Business and Management Programs
Gold Coast and Tweed Heads

Telephone	07 5506 9364
Facsimile	07 5506 9301

TECHNOLOGY SERVICES

TS Service Desk — Lismore, Gold Coast and Tweed Heads

Telephone	02 6620 3698
Facsimile	02 6620 3033

TS Service Desk — Coffs Harbour

Telephone	02 6659 3080
Facsimile	02 6659 3082

DIVISION OF RESEARCH

Telephone 02 6620 3837
Facsimile 02 6626 9145

Special Research Centres

Southern Cross GeoScience
Telephone 02 6620 3519
Facsimile 02 6626 9499

Southern Cross Plant Science
Telephone 02 6620 3356
Facsimile 02 6622 2080

Research Centres

Centre for Tourism, Leisure and Work
Telephone 07 5589 3113

Centre for Children and Young People (CCYP)
Telephone 02 6620 3605
Facsimile 02 6620 3243

Centre for Coastal Biogeochemistry Research
Telephone 02 6620 3773

Centre for Gambling Education and Research
Telephone 02 6620 9436
Facsimile 02 6620 3565

Marine Ecology Research Centre
Telephone 02 6620 3774
Facsimile 02 6621 2669

ACADEMIC SKILLS DEVELOPMENT UNIT

Lismore
Telephone 02 6620 3386
Facsimile 02 6620 3523

Coffs Harbour
Telephone 02 6659 3323
Facsimile 02 6659 3051

Tweed Heads — SCU Riverside
Telephone 07 5506 9208
Facsimile 07 5506 9363

THE HOTEL SCHOOL SYDNEY

Telephone 02 8249 3200
Facsimile 02 9240 1338

UNIVERSITY LIBRARY

Lismore
Telephone 02 6620 3752
Toll free 1800 659 460
Facsimile 02 6620 3875

Coffs Harbour
Telephone 02 6659 3232
Facsimile 02 6659 3234

Gold Coast and Tweed Heads
Telephone 07 5589 3100
Facsimile 07 5589 3702

Principal Teaching Dates for 2012

ACADEMIC YEAR

SESSION 1	**20 FEBRUARY**	**2 JUNE**
Classes	20 February	18 May
Study Week	2 April	5 April
Study Break	21 May	23 May
Examinations	24 May	2 June
Inter Session Break	4 June	15 June
SESSION 2	**18 JUNE**	**29 SEPTEMBER**
Classes	18 June	14 September
Study Week	30 July	3 August
Study Break	17 September	19 September
Examinations	20 September	29 September
Inter Session Break	1 October	12 October
SESSION 3	**15 OCTOBER**	**2 FEBRUARY**
Classes	157 October	18 January
Study Break	17 December	1 January
Study Break	21 January	23 January
Examinations	24 January	2 February

TRIMESTER A	**16 JANUARY**	**27 APRIL**
Classes	16 January	13 April
Examinations	16 April	27 April
Inter Trimester Break	30 April	4 May
TRIMESTER B	**7 MAY***	**17 AUGUST**
Classes	7 May*	3 August
Examinations	6 August	17 August
Inter Trimester Break	20 August	24 August

** 7 May is public holiday in QLD.*

TRIMESTER C	**27 AUGUST**	**7 DECEMBER**
Classes	27 August	23 November
Examinations	26 November	7 December

TEACHING WEEKS

† Study Week/Recess *# Examinations*

SESSION 1

1	20 February	24 February
2	27 February	2 March
3	5 March	9 March
4	12 March	16 March
5	19 March	23 March
6	26 March	30 March
7†	2 April	5 April
8	10 April	13 April
9	16 April	20 April
10	23 April	27 April
11	30 April	4 May
12	7 May*	11 May
13	14 May	18 May
14†#	21 May	26 May (Sat)
15#	28 May	2 June (Sat)

SESSION 2

1	18 June	22 June
2	25 June	29 June
3	2 July	6 July
4	9 July	13 July
5	16 July	20 July
6	23 July	27 July
7†	30 July	3 August
8	6 August	10 August
9	13 August	17 August
10	20 August	24 August
11	27 August	31 August
12	3 September	7 September
13	10 September	14 September
14†#	17 September	22 September (Sat)
15#	24 September	29 September (Sat)

SESSION 3

1	15 October	19 October
2	22 October	26 October
3	29 October	2 November
4	5 November	9 November
5	12 November	16 November
6	19 November	23 November
7	26 November	30 November
8	3 December	7 December
9	10 December	14 December
10†	17 December	21 December
11†	24 December	28 December
12	2 January	4 January (2012)
13	7 January	11 January
14	14 January	18 January
15†#	21 January	26 January (Sat)
16#	29 January	2 February (Sat)

TRIMESTER A

1	16 January	20 January
2	23 January	27 January
3	30 January	3 February
4	6 February	10 February
5	13 February	17 February
6	20 February	24 February
7	27 February	2 March
8	5 March	9 March
9	12 March	16 March
10	19 March	23 March
11	26 March	30 March
12	2 April	5 April
13	10 April	13 April
14#	16 April	20 April
15#	23 April	27 April

TRIMESTER B

1	7 May*	11 May
2	14 May	18 May
3	21 May	25 May
4	28 May	1 June
5	4 June	8 June
6	12 June	15 June
7	18 June	22 June
8	25 June	29 June
9	2 July	6 July
10	9 July	13 July
11	16 July	20 July
12	23 July	27 July
13	30 July	3 August
14#	6 August	10 August
15#	13 August	17 August

TRIMESTER C

1	27 August	31 August
2	3 September	7 September
3	10 September	14 September
4	17 September	21 September
5	24 September	28 September
6	1 October^	5 October
7	8 October	12 October
8	15 October	19 October
9	22 October	26 October
10	29 October	2 November
11	5 November	9 November
12	12 November	16 November
13	19 November	23 November
14#	26 November	30 November
15#	3 December	7 December

** May 7 is a public holiday in QLD.*
^ October 1 is a public holiday in NSW.

PRINCIPAL DATES FOR 2012

In 2009, the University moved to a new teaching calendar with three teaching periods of equal duration. This format allows for the development over time of a new range of options for students. The inclusion of an equal third session provides students with added flexibility, including the option to fast-track some courses, catch up or repeat units, or spread the study load across three teaching periods. It also provides new opportunities for professional development courses.

Sessions

Each session is of 15 weeks duration comprising 12 teaching weeks, a mid-session break and a study break before exams. A two-week inter-session break occurs between each session. There is an additional non-teaching week in session 3 to accommodate the Christmas period.

Trimesters

There are 3 trimesters (A, B and C), each of 15 weeks duration. Each trimester comprises 13 teaching weeks and two assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non teaching week occurs between each trimester. A five-week recess extends from mid December to late January.

Census Date

Census Date is the date prescribed in the *Higher Education Support Act 2003* as the final day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census date without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year and are allocated to courses on the basis of campus location and specific course requirements. Please contact Student Services for further information.

For 2012 Census Dates, please check My Enrolment at scu.edu.au/myenrolment *(login required)*.

PRINCIPAL DATES

January

1 *New Years Day Holiday*
2 *New Years Day Holiday Additional Day*
6 Trimester C (2011) grades published
16 Trimester A Commences
26 *Australia Day Holiday*
27 Session 3 (2011) exams commence

February

4 Session 3 (2011) exams end
13 Session 3 (2011) grades published
15–17 Session 1 Orientation
20 Session 1 Commences

March

5–9 Beat the Stress Week
24 Final day for withdrawal without failure – Trimester A
31 Graduation Ceremony, Coffs Harbour

April

1 Daylight Savings Time ends
6 *Good Friday Holiday*
9 *Easter Monday*
16 Trimester A exams commence
21 Graduation Ceremony, Sydney
25 *ANZAC Day Holiday*
27 Trimester A exams end
30 Final day for withdrawal without failure – Session 1

May

1–4 Inter Trimester Break
4–5 Graduation Ceremony, Lismore
7 *Labour Day Holiday (QLD only)*
7 Trimester A grades published
7 Trimester B Commences
18 Lectures Cease – Session 1
19 Graduation Ceremony, Gold Coast
21–23 Study Break – Session 1
24 Session 1 exams commence

June

2 Session 1 exams end
4 Graduation Ceremony, Coffs Harbour
4–15 Inter Session Break
11 *Queen's Birthday Holiday (NSW), Queen's Diamond Jubilee (Qld)*
16 Session 1 grades published
13–15 Session 2 Orientation
28 Session 2 Commences

July

2–6 Beat the Stress Week
14 Final day for withdrawal without failure – Trimester B

August

6 Trimester B exams commence
17 Trimester B exams end
20–24 Inter Trimester Break
25 Final Day for withdrawal without failure – Session 2
27 Trimester B grades published
27 Trimester C Commences

September

14 Lectures Cease – Session 2
15 Graduation Ceremony, Lismore
17–19 Study Break – Session 2
20 Session 2 exams commence
29 Session 2 exams end

October

1 *Labour Day Holiday (NSW only)*
1 *Queen's Birthday Holiday (Qld only)*
2–12 Inter Session Break
10–12 Session 3 Orientation
13 Session 2 grades published
15 Session 3 commences

November

3 Final day for withdrawal without failure – Trimester C
26 Trimester C exams commence

December

7 Trimester C exams end
17–2/1 Inter Session Break
22 Final day for withdrawal without failure – Session 3

January 2013

5 Trimester C grades published
18 Lectures Cease – Session 3
21–23 Study Break – Session 3
26 Australia Day Holiday
24 Session 3 exams commence

February 2012

2 Session 3 exams end
11 Session 3 grades published

PRINCIPAL DATES — NOTES

Key Dates: Education Professional Experience

Please contact the School of Education for Professional Experience Dates.

Key Dates: Health and Human Science Professional Experience

Please contact the School of Health and Human Science for Professional Experience Dates.

Academic Schools of the University

Gnibi College of Indigenous Australian Peoples 12
School of Arts and Social Sciences 12
School of Education 12
School of Environmental Science and Management 12
School of Health and Human Sciences 12
School of Law and Justice 13
School of Tourism and Hospitality Management 13
Southern Cross Business School 13

Academic Schools of the University

Gnibi College of Indigenous Australian Peoples

Homepage:	scu.edu.au/gnibi
Email:	gnibi@scu.edu.au
Main Office:	Level 2, H Block, Lismore Campus
Telephone:	02 6620 3955
Facsimile:	02 6620 3438
Head of School	Adrian Miller *BA, MPH*

School of Arts and Social Sciences

Homepage:	scu.edu.au/sass
E-mail:	isass@scu.edu.au
Main Office:	B Block, Lismore Campus
Telephone:	02 6620 3136
Facsimile:	02 6626 9128
Acting Head of School:	Mr Ken Burke *BEd(Syd), DipEd(Syd), MEdAdmin(NE)*

School of Education

Homepage:	scu.edu.au/education
E-mail:	schooled@scu.edu.au (Lismore, Tweed/Gold Coast) schooledcoffs@scu.edu.au (Coffs Harbour)
Main Office:	Level 3, B Block Lismore Campus
Telephone:	02 6620 3620
Facsimile:	02 6622 1833
Head of School:	Professor Martin Hayden *BA(Monash), DipEd(Monash), BEd(Monash), MEd(Monash), PhD(Melb)*

School of Environmental Science and Management

Homepage:	scu.edu.au/enviroscience
Email:	esm@scu.edu.au
Main Office:	Ground Floor, O Block, Lismore Campus
Telephone:	02 6620 3650
Facsimile:	02 6621 2669
Head of School:	Professor Jerry Vanclay *BSc(For)(Hons)(ANU), BA(UQ), DipCompSc(UQ), MSc(Oxford), DScFor(UQ)*

School of Health and Human Sciences

Homepage:	scu.edu.au/healthscience
Email:	healthscience@scu.edu.au
Main Office:	Level 1, Z Block, Lismore Campus
Telephone:	02 6626 9585
Facsimile:	02 6620 3022
Head of School:	Professor Iain Graham *RN, BSc(CNAA), MEd(CNAA), MSc(Manch.), PhD(Manch.)*

School of Law and Justice

Homepage:	scu.edu.au/law
E-mail:	lawrecep@scu.edu.au
Main Office:	L Block, Lismore Campus
Telephone:	02 6620 3109
Facsimile:	02 6622 4167
Head of School:	Professor Rocque Reynolds *BA, LLM, PhD(Syd)*

School of Tourism and Hospitality Management

Homepage:	scu.edu.au/tourism
E-mail:	tourline@scu.edu.au
Main Office:	Reception, Room U2.02, U Block, Lismore Campus
Telephone:	02 6620 3920
Facsimile:	02 6626 9155
Head of School:	Position under recruitment process at time of publication

Southern Cross Business School

Homepage:	scu.edu.au/business-school
Head of School:	Professor Stephen Kelly *BAdmin (Griff), MBus (SCU), PhD (SCU)*

Undergraduate Programs

Email (for Business):	studybusiness@scu.edu.au
Email (for IT):	studyit@scu.edu.au
Main Office:	Reception, Room R2.38C, R. Block Lismore Campus
Telephone:	02 6620 3835
Facsimile:	02 6622 1724

Postgraduate Programs

Email:	studypgbusiness@scu.edu.au
Main Office:	Reception, Ground Floor, Tweed Heads Riverside Campus
Telephone:	07 5506 9364
Facsimile:	07 5506 9301

Alphabetical List of Courses 16
Study Discipline Areas 21
University-wide Majors 25
Diplomas and Preparation Courses 31
Associate Degrees 35
Bachelor Degrees 39
Bachelor Honours Awards 151
Postgraduate Coursework Awards 167
Masters by Thesis Awards 227
Professional Doctorate Awards 245
Doctor of Philosophy (PhD) 251

Course Information

List of Courses — Alphabetical by Award Level

DIPLOMAS AND PREPARATION COURSES

Diploma in Community Recovery 32
Diploma of Sport Management (Surfing Studies) 33
Preparing for Success at SCU 34

ASSOCIATE DEGREES

Associate Degree in Law (Paralegal Studies) 36
Associate Degree of Creative Writing 37
Associate Degree of Information Technology 38

BACHELOR DEGREES

Bachelor of Ageing in the Community 40
Bachelor of Applied Computing 41
Bachelor of Arts 42
    Bachelor of Arts, Bachelor of Laws 108
    Bachelor of Arts, Bachelor of Laws with Honours 108
    Bachelor of Arts/Bachelor of Education (Secondary) 77
    Bachelor of Business, Bachelor of Arts 48
Bachelor of Business 45
    Bachelor of Business, Bachelor of Laws 108
    Bachelor of Business, Bachelor of Laws with Honours 108
Bachelor of Business Administration 57
Bachelor of Business in Convention and Event Management 59
Bachelor of Business in Hotel Management 60
Bachelor of Business in International Hospitality Management 62
Bachelor of Business in International Tourism Management 64
Bachelor of Business in Tourism Management 65
    Bachelor of Business in Tourism Management, Bachelor of Laws 108
    Bachelor of Business in Tourism Management, Bachelor of Laws with Honours 108
Bachelor of Clinical Sciences 67
Bachelor of Contemporary Music 70
    Bachelor of Contemporary Music, Bachelor of Laws 108
    Bachelor of Contemporary Music, Bachelor of Laws with Honours 108
    Bachelor of Contemporary Music/Bachelor of Education (Secondary) 77
Bachelor of Education (Early Childhood) 71
Bachelor of Education (Primary) 73
Bachelor of Education (Secondary) 75
    Bachelor of Arts/Bachelor of Education (Secondary) 77
    Bachelor of Contemporary Music/Bachelor of Education (Secondary) 77
    Bachelor of Science/Bachelor of Education (Secondary) 77
    Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary) 77
    Bachelor of Visual Arts/Bachelor of Education (Secondary) 77
Bachelor of Environmental Science 95
    Bachelor of Environmental Science, Bachelor of Laws 108
    Bachelor of Environmental Science, Bachelor of Laws with Honours 108
Bachelor of Environmental Tourism Management 97
Bachelor of Exercise Science and Nutrition 99

Bachelor of Forest Science and Management 100
Bachelor of Indigenous Studies 101
Bachelor of Indigenous Studies, Bachelor of Laws 108
Bachelor of Indigenous Studies, Bachelor of Laws with Honours 108
Bachelor of Information Technology 103
Bachelor of Laws 105
Bachelor of Laws with Honours 105
Bachelor of Laws Double Degrees 108
Bachelor of Arts, Bachelor of Laws 108
Bachelor of Arts, Bachelor of Laws with Honours 108
Bachelor of Business in Tourism Management, Bachelor of Laws 108
Bachelor of Business in Tourism Management, Bachelor of Laws with Honours 108
Bachelor of Business, Bachelor of Laws 108
Bachelor of Business, Bachelor of Laws with Honours 108
Bachelor of Contemporary Music, Bachelor of Laws 108
Bachelor of Contemporary Music, Bachelor of Laws with Honours 108
Bachelor of Environmental Science, Bachelor of Laws 108
Bachelor of Environmental Science, Bachelor of Laws with Honours 108
Bachelor of Indigenous Studies, Bachelor of Laws 108
Bachelor of Indigenous Studies, Bachelor of Laws with Honours 108
Bachelor of Legal and Justice Studies, Bachelor of Laws 108
Bachelor of Legal and Justice Studies, Bachelor of Laws with Honours 108
Bachelor of Social Science, Bachelor of Laws 108
Bachelor of Social Science, Bachelor of Laws with Honours 109
Bachelor of Sport and Exercise Science, Bachelor of Laws 109
Bachelor of Sport and Exercise Science, Bachelor of Laws with Honours 109
Bachelor of Legal and Justice Studies 128
Bachelor of Legal and Justice Studies, Bachelor of Laws 108
Bachelor of Legal and Justice Studies, Bachelor of Laws with Honours 108
Bachelor of Marine Science and Management 130
Bachelor of Media 132
Bachelor of Midwifery 133
Bachelor of Nursing 135
Bachelor of Occupational Therapy 136
Bachelor of Psychological Science 137
Bachelor of Science/Bachelor of Education (Secondary) 77
Bachelor of Social Science 138
Bachelor of Social Science, Bachelor of Laws 108
Bachelor of Social Science, Bachelor of Laws with Honours 109
Bachelor of Sport and Exercise Science 140
Bachelor of Sport and Exercise Science, Bachelor of Laws 109
Bachelor of Sport and Exercise Science, Bachelor of Laws with Honours 109
Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary) 77
Bachelor of Sport Tourism Management 142
Bachelor of Teaching (Primary) 143
Bachelor of Technology Education 145
Bachelor of Technology Education with Honours 145
Bachelor of Trauma and Healing 147
Bachelor of Visual Arts 149
Bachelor of Visual Arts/Bachelor of Education (Secondary) 77

BACHELOR HONOURS AWARDS

Bachelor of Arts (Honours) 152
Bachelor of Business in Tourism and Hospitality Management with Honours 153
Bachelor of Business with Honours 154
Bachelor of Contemporary Music with Honours 155
Bachelor of Environmental Science with Honours 156
Bachelor of Exercise Science and Nutrition with Honours 157
Bachelor of Forest Science and Management with Honours 158
Bachelor of Health Science (Nursing) with Honours 159
Bachelor of Health Science with Honours 158
Bachelor of Indigenous Studies with Honours 159
Bachelor of Information Technology with Honours 160
Bachelor of Marine Science and Management with Honours 160
Bachelor of Media with Honours 161
Bachelor of Naturopathy with Honours 162
Bachelor of Nursing with Honours 162
Bachelor of Psychological Science with Honours 163
Bachelor of Social Science with Honours 163
Bachelor of Sport and Exercise Science with Honours 164
Bachelor of Sport Tourism Management with Honours 165
Bachelor of Visual Arts with Honours 166

POSTGRADUATE COURSEWORK AWARDS

Graduate Certificate in Academic Practice 168
Graduate Certificate in Research Management 169
Graduate Certificate in Working with Indigenous Communities 170
Graduate Diploma in Information Technology 171
Graduate Diploma in Law 172
Graduate Diploma of Education 172
Graduate Diploma of Forest Science and Management 174
Graduate Diploma of Psychology 175
Le Cordon Bleu Master of Gastronomic Tourism 176
    Le Cordon Bleu Graduate Certificate in Gastronomic Tourism 176
    Le Cordon Bleu Graduate Diploma in Gastronomic Tourism 176
Master of Business Administration 178
    Graduate Certificate in Business Administration 178
    Graduate Diploma in Business Administration 178
    Master of Business Administration (Advanced) 178
Master of Business Administration in Hotel and Tourism Management 181
    Graduate Certificate of Business Administration in Hotel and Tourism Management 181
    Graduate Diploma of Business Administration in Hotel and Tourism Management 181
Master of Childhood and Youth Studies 183
    Graduate Certificate of Childhood and Youth Studies 183
    Graduate Diploma of Childhood and Youth Studies 183
Master of Clinical Exercise Physiology 185
Master of Clinical Leadership (Advanced) 186
Master of Clinical Practice 188
    Graduate Certificate of Clinical Practice 188
    Graduate Diploma of Clinical Practice 188

Master of Commerce (Financial Planning) ... 191
Graduate Certificate of Financial Planning ... 191
Graduate Diploma of Financial Planning ... 191
Master of Community Development (Emergency Management) ... 193
Graduate Certificate in Community Development (Emergency Management) ... 193
Graduate Diploma of Community Development (Emergency Management) ... 193
Master of Convention and Event Management ... 195
Graduate Certificate in Convention and Event Management ... 195
Graduate Diploma in Convention and Event Management ... 195
Master of Education ... 197
Master of Environmental Science and Management ... 198
Master of Forest Science and Management ... 199
Master of Human Resources and Organisational Development ... 201
Graduate Certificate of Human Resources and Organisational Development ... 201
Graduate Diploma of Human Resources and Organisational Development ... 201
Master of Indigenous Studies ... 203
Graduate Certificate of Indigenous Studies ... 203
Graduate Diploma of Indigenous Studies ... 203
Master of International Business ... 205
Graduate Diploma in International Business ... 205
Master of International Sport Management ... 207
Graduate Certificate in International Sport Management ... 207
Graduate Diploma in International Sport Management ... 207
Master of International Tourism and Hotel Management ... 209
Graduate Certificate in International Tourism and Hotel Management ... 209
Graduate Diploma in International Tourism and Hotel Management ... 209
Master of International Tourism and Hotel Management (Advanced) ... 209
Master of Management ... 211
Graduate Certificate in Management ... 211
Graduate Diploma in Management ... 211
Master of Marine Science and Management ... 213
Master of Osteopathic Medicine ... 214
Master of Professional Accounting ... 215
Graduate Certificate in Accounting ... 215
Graduate Diploma in Accounting ... 215
Master of Professional Management ... 217
Graduate Certificate in Professional Management ... 217
Graduate Diploma in Professional Management ... 217
Master of Public Health ... 219
Master of Public Health (Advanced) ... 219
Master of Technology and Management ... 221
Graduate Certificate of Technology and Management ... 221
Graduate Diploma of Technology and Management ... 221
Master of Vocational Education and Training ... 224
Graduate Certificate of Vocational Education and Training ... 224
Graduate Diploma of Vocational Education and Training ... 224
Postgraduate Diploma of Psychology ... 226

MASTERS BY THESIS AWARDS

Master of Arts 228
Master of Business 228
Master of Education 228
Master of Laws 228
Master of Science 228
Masters by Thesis Qualifier 240

PROFESSIONAL DOCTORATE AWARDS

Doctor of Business Administration (DBA) 246
Doctor of Education (EdD) 246
Doctor of Indigenous Philosophies (DIndigPh) 246
Doctor of Philosophy (PhD) 252
Doctor of Philosophy Qualifier 263

Study Discipline Areas

ARTS

Committed to producing graduates with skills and knowledge relating to critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

BUSINESS MANAGEMENT

Contemporary and flexible undergraduate and postgraduate courses are offered in a wide range of disciplines, from accounting and human resources through to marketing and international sports management. Students can gain a broad range of skills or specialise with single or double majors, and an honours option is also available in the Bachelor of Business. Double degrees are offered with arts and law and research-based masters, DBA and PhD programs are also available across a wide range of business topics.

CLINICAL SCIENCES

The Bachelor of Clinical Science is a clinically-oriented health science degree. It is suitable as a first degree for those who plan postgraduate professional studies in medicine or allied health, including osteopathic medicine.

CONTEMPORARY MUSIC

Focuses on studies in music industry; professional studies; music education and performance in the areas of bass guitar, drums, guitar, keyboards, and voice. Professional music industry-related skills are developed together with music performance, ensemble playing, composition, recording and production. Excellent facilities are available for recording, music production and concert performance.

EDUCATION

See *Teaching and Education* on page 24.

ENVIRONMENTAL SCIENCE AND MANAGEMENT

Offers degrees in marine science, in forestry, and in environmental science with specialisation in coastal management, environmental resource management, and fisheries and aquaculture management. Designed for people who are passionate about wise use of our environment, these courses prepare students for a wide range of career opportunities.

EXERCISE SCIENCE AND SPORT MANAGEMENT

Offers studies in sport and exercise science, surfing studies, and exercise science and nutrition. Committed to producing graduates suitable for employment in areas including sport and exercise science, the health and exercise industry, sport management and sport administration, or for further study in exercise physiology.

INDIGENOUS STUDIES

Aims to communicate and generate understanding of Indigenous world views by exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability, a range of course options offer Indigenous and non-Indigenous students the

opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

INFORMATION TECHNOLOGY

Our information technology (IT) courses are professionally accredited by the Australian Computer Society and equip students with the high level of skill required to enter the IT industry. Disciplines include programming, systems analysis and design, database development, networking and communications theory, computer security, multimedia applications development and the management of technology. An honours option is also available in the Bachelor of Information Technology.

LAW AND JUSTICE

To graduate students who are gender, culturally, socially, politically, environmentally and ethically aware, who have a sound knowledge of the law, are able to express themselves clearly and concisely, are capable of critical, creative and reflective thinking, have high levels of practical legal skills, are lifelong learners, astute to the phenomena of change and who achieve excellence in their field.

MEDIA

Committed to graduating students who are technologically adaptable, critical, creative, entrepreneurial and work-ready for an evolving, cross-media marketplace. Media students gain both practical and theoretical skills with majors in screen production, journalism, media design, and media and society. Excellent technical facilities are available for production at our Lismore campus, including digital workstations and labs, radio and multi-camera television studios, and location recording equipment. Professional placements and arts business skills are core aspects of study in the Bachelor of Media, and the degree has strong links to the region's creative industries community. The degree is moving to external delivery, enabling most units to be studied from any location.

MIDWIFERY

The discipline of Midwifery is founded on respect for women and valuing of their place in society and in childbearing. Midwifery practice focuses on working in partnership with women in pregnancy, childbirth and early parenting, and enhancing primary health in each woman and her family's life. The new Bachelor of Midwifery prepares graduates for entry into professional midwifery practice with skills, attitudes and knowledge to provide high quality care through safe and effective woman centred midwifery practice.

NATURAL AND COMPLEMENTARY MEDICINE

The Bachelor of Naturopathy, introduced in 1995, was the first undergraduate degree in complementary medicine at an Australian university. The Bachelor of Clinical Sciences (Complementary Medicine and Naturopathic Studies) provides the foundation to enter a career in industry or private enterprise as advisors. However in order to enter private practice, further clinical studies are necessary.

NURSING AND PUBLIC HEALTH

Focuses on undergraduate, postgraduate and continuing education for nurses and other health care professionals. The undergraduate degree, Bachelor of Nursing, provides eligibility to

become a registered nurse in Australia. Postgraduate degrees including the Master of Clinical Practice (by coursework) and Master of Public Health aim to develop leaders in health care, with specialty streams available for a large range of health care workers including: medical practitioners, nurses, allied health and complementary health care professionals. Strong research awards available at Honours, Master and PhD levels. Provision of the most up to date technologies and resources ensures a rewarding student experience.

OCCUPATIONAL THERAPY

Occupational Therapists provide services to people whose ability to cope with every-day life is impaired by developmental deficits, the ageing process, physical injury, psychological or social disability. The Bachelor of Occupational Therapy provides students an understanding of the theoretical and practical components of the field, with a focus on general and specialist knowledge and skills. Occupational Therapists find work in a wide range of settings including public and private hospitals, vocational rehabilitation centres, tertiary education centres and private practice.

OSTEOPATHY

Osteopathy is a holistic system of diagnosis and manual therapy used to treat musculo-skeletal problems and other functional disorders of the body. In Australia, Osteopaths are registered as primary care practitioners. For students interested in pursuing a career in osteopathy, five years of education and training is required. The first component is the three year Bachelor of Clinical Sciences with a double major in Osteopathic Studies and Human Structure and Function. The second component is a two year Master of Osteopathic Medicine offered by Southern Cross University (or equivalent).

PSYCHOLOGY

The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society/APAC, and registration requirements of the Australian Health Practitioner Regulation Agency. Courses are available at both undergraduate and postgraduate levels.

SOCIAL SCIENCES

Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate awards in the fields of counselling, social welfare studies, community studies, government and policy studies and community development (emergency management).

TEACHING AND EDUCATION

Committed to producing graduates with relevant discipline knowledge, curriculum expertise and pedagogical knowledge, as well as highly developed practical skills, to undertake employment in early childhood education (birth–8 years), primary education (K–Yr 6), secondary education, technology education and tertiary education. Postgraduate courses offer flexible professional learning opportunities for teachers and other educators in high priority areas including educational information technology, educational leadership, and vocational education and training. In addition to course work postgraduate courses, the School also offers Professional Doctorate (EdD) and PhD awards. An interdisciplinary research centre attached to the School of Education supports a range of research projects with and for children and young people. A further research centre with a focus on policy and practice in higher education also exists to support graduate students.

TOURISM AND HOSPITALITY MANAGEMENT

The School of Tourism and Hospitality Management is one of Australia's longest running providers of tourism and hospitality education, offering a range of undergraduate and postgraduate business management degrees, delivered on-campus and by distance education.

The School's undergraduate degrees prepare graduates for careers in international tourism and hospitality management, hotel and resort management, convention and event management, sport tourism management, gaming management and environmental tourism management. Our hotel management degree offered at The Hotel School Sydney is a unique partnership between Southern Cross University and Mulpha Australia. The School's internship program is a significant component of all undergraduate degrees, allowing students to gain valuable practical industry experience. International exchange opportunities are available for students to spend a session studying with one of our overseas partner institutions, gaining valuable global experience.

The School offers postgraduate coursework degrees at Masters level in tourism and hotel management and convention and event management. It also offers Honours programs and research degrees at both the Masters and PhD level. In undertaking research degrees students will have the opportunity to work with eminent academics on topics important to the study of tourism and hospitality. Supervisory staff are research-active scholars who are well-published and respected in their respective fields.

VISUAL ARTS

One of Australia's leading visual arts courses with the focus on contemporary art practice, offering theory and studio based study. Major offerings available in Arts Industry/Technology and Arts Industry/Media Arts, with specialisations in painting, printmaking and three-dimensional studies, supported by minor strand studies in digital art and design, drawing, photography, and art theory. Core studies in first semester provide experience in the broad range of studio options for all students followed by a selection of specialisations in continuing semesters, while providing substantial flexibility to move between studio areas. The University's *Next Art Gallery* complements the studio studies with an art industry interface, offering gallery and curatorial experience to participating students.

University-wide Majors

University-wide Majors

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University-wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (University-wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the *Schedule of Units* for availability as units in University-wide majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Gold Coast and Tweed Heads) and distance education.

The Schedule of Units is available at scu.edu.au/scheduleofunits

If you are interested in selecting a University-wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information.

EDUCATION

Name of University-wide Major:	Education
Code:	UEDU01
Academic Organisational Unit:	School of Education
Rule:	Any eight (8) of the following units

Schedule of Units

EDU00401	English Education I: Foundations
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU10129	Human Society and its Environments Education I: Foundations
EDU01304	Music and Children
EDU10514	Understanding Children and Young People
DES10636	History of Design and Technology
ENG00355	Storytelling

INDIGENOUS AUSTRALIAN STUDIES

Name of University-wide Major:	Indigenous Australian Studies
Code:	UIND01
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Rule:	Eight (8) units comprising the following

Schedule of Units

Compulsory:

CUL00401	Indigenous World-Views
CUL00420	History of Invasion of Aboriginal Nations
SOC00417	Race and Racism
SOY00419	Caring for Kuntri: Indigenous Environmental Management

Plus choose four (4) units from the following:

CSL00416	Cultural and Spiritual Wellbeing
CUL00402	Contemporary Australian Indigenous Issues
CUL00408	Health and Indigenous Australian Peoples
CUL00412	Indigenous Ways of Cultural Expression
CUL00413	Human Rights and Indigenous Peoples
EDU01308	Indigenous Australians in Education
HEA10202	The Story of Healing/Indigenous Healing
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System

LAW AND JUSTICE

Name of University-wide Major:	Law and Justice
Code:	ULAW01
Academic Organisational Unit:	School of Law and Justice
Rule:	LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed

Schedule of Units

Compulsory:

LAW10157	Australian Legal System
LAW00051	Legal Research and Writing

Plus choose six (6) units from the following:

LAW00050	Criminal Process
LAW00053	Foundations of Torts[1]
LAW00059	Welfare Law[2]
LAW00106	EEO and OH&S Law and Practice[3]
LAW00118	Environmental Law[4]
LAW00214	Mediation and Dispute Resolution[5]
LAW00514	Criminology[6]
LAW00521	International Law[7]
LAW00522	Human Rights[8]
LAW00526	International Criminal Justice[9]
LAW10068	Law and Government Decision Making[10]
LAW10159	Principles of Contract Law[11]

[1] *Pre-requisites: LAW00051 Legal Research and Writing; AND LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.*
[2] *Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR Any eight (8) units.*
[3] *Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR 96 credit points (any 8 units).*
[4] *Pre-requisites: 84 credit points (any 7 units); AND LAW00130 Introduction to Law and Contract OR LAW10157 Australian Legal System OR LAW00111 Legal Process.*
[5] *Pre-requisites: 96 credit points (any 8 units).*
[6] *Pre-requisites: LAW00507 - Criminal Law and Procedure OR LAW00050 Criminal Process OR 96 credit points (any 8 units).*
[7] *Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.*
[8] *Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND any 7 units.*
[9] *Pre-requisites: Any 8 units.*
[10] *Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00051 Legal Research and Writing OR LAW10157 Australian Legal System. Students enrolled in a Bachelor of Laws degree may not enrol in this unit.*
[11] *Pre-requisites: LAW10157 Australian Legal System AND LAW00051 Legal Research and Writing. Anti-requisite: LAW00131 Business Law.*

NATURAL MEDICINE

Name of University-wide Major:	Natural Medicine
Code:	UNAT01
Academic Organisational Unit:	School of Health and Human Sciences
Rule:	Any eight (8) of the following units

Schedule of Units

BIO00307	Human Physiology[1]
BIO01302	Human Anatomy
BIO10662	Systemic Anatomy
CSL00231	Counselling Theory and Practice
CSL00416	Cultural and Spiritual Wellbeing
CUL00408	Health and Indigenous Australian Peoples
HLT00255	Introductory Homeopathy
HLT00257	History and Foundations of Herbal Medicine
HLT00302	Medicinal Plants: Botany and Applications[2]
HLT10115	Relaxation and Therapeutic Massage[3]
HLT10598	Introduction to Complementary Medicine
NUT00214	Food and Nutrition in Health

[1] *Anti-requisite: BIO01202 Anatomy and Physiology II.*

[2] *Pre-requisite: HLT00257 History and Foundations of Herbal Medicine.*

[3] *Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.*

ORGANISATIONAL MANAGEMENT

Name of University-wide Major:	Organisational Management
Code:	UMNG01
Academic Organisational Unit:	Southern Cross Business School
Rule:	Any eight (8) of the following units

Schedule of Units

ACC00152	Business Finance[1]
ACC10707	Accounting for Business[2]
BHS00156	Leadership[3]
MNG00114	Strategic Management[4]
MNG00313	International Management[5]
MNG00314	Entrepreneurship and Innovation[6]
MNG10247	Managing Organisations[7]
MNG10253	Sustainable Business Management[8]
SOC10245	Working in Organisations[9]

[1] *Pre-requisites: ACC10707 Accounting for Business AND MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 12 credit points (any 1 unit); OR ACC10249 Financial Information for Decision Making AND MAT10248 Quantitative Analysis for Business AND 24 credit points (any 2 units).*

[2] *Anti-requisites: ACC00150 Using Financial Information AND ACC10249 Financial Information for Decision Making.*

[3] *Pre-requisites: 48 credit points (any 4 units).*

[4] *Pre-requisites: 144 credit points (any 12 units).*

[5] *Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).*

[6] *Pre-requisites: 144 credit points (any 12 units).*

[7] *Anti-requisite: MNG00111 Fundamentals of Management.*

[8] *Pre-requisites: 144 credit points (any 12 units).*

[9] *Pre-requisites: MNG10247 Managing Organisations AND 132 credit points (any 11 units).*

SPORT MANAGEMENT

Name of University-wide Major:	Sport Management
Code:	USPT01
Academic Organisational Unit:	School of Health and Human Sciences
Rule:	The eight (8) following units.

Schedule of Units

HMS01202	Sport and the Law
MKT00205	Sport Promotion and Public Relations
MKT00320	Sport Marketing
MNG00301	Sport Management Principles
MNG00303	Sport Organisation Leadership
MNG00305	Sport Facilities and Events[1]
MNG00306	Sport Business
MNG00307	Sport Policy and Planning

[1] *Pre-requisites: MKT00320 Sport Marketing OR MKT00205 Sport Promotion and Public Relations.*

SUSTAINABILITY

Name of University-wide Major:	Sustainability
Code:	USUS01
Academic Organisational Unit:	Southern Cross Business School
Rule:	BIO10187 and SOC10236 are compulsory, plus any six (6) units from the remaining units listed.

Schedule of Units

Compulsory:

BIO10187	Global Environmental Issues
SOC10236	Applied Ethics and Sustainability[1]

Plus choose six (6) units from the following:

BIO10184	Ecological Restoration and Monitoring
EDU01286	Environmental Education
FOR00110	Natural Resources Policy
HMS00423	Sustainable Tourism
HUM00274	EcoCultural Studies
MNG10253	Sustainable Business Management[2]
POL00013	Global Social Movements
SOY00419	Caring for Kuntri: Indigenous Environmental Management
SOY10114	Arts Project[3]
ECO00202	Ecological and Environmental Economics for Sustainable Development[4]

[1] *Anti-requisite: MNG00246 Environmental and Ethical Issues for Business.*

[2] *Pre-requisite: 144 credit points (any 12 units).*

[3] *Pre-requisite: 240 credit points (any 20 units).*

[4] *Anti-requisite: ECO00201 - Natural Resource Economics.*

Diplomas and Preparation Courses

DIPLOMA IN COMMUNITY RECOVERY*

Abbreviated title: DipCR

Level of Award:	Undergraduate
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year (2 sessions plus summer school)
Total Units:	8

** Not offered in 2012*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.2 (a) of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

To be eligible for the award of Diploma in Community Recovery a candidate shall successfully complete not less than eight (8) units comprising:

(a) Four (4) core units from Part A of the Schedule of Units; and

(b) Complete four (4) units selected from one (1) strand in Part B.

4.3 Advanced Standing

A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed and shall be required to undertake substitute units as approved by the Course Coordinator.

Schedule of Units

PART A

CMM10602	Dadirri in Recreating the Circle of Wellbeing
CMM10603	Indigenous Counsellor Training
CMM10604	Trauma and Trauma Recovery
CMM10605	Family — Community Violence and Recovery

PART B

Loss and Grief Counsellor Training in Family and Community Recovery (Human Distress)

CMM10606	Loss and Grief Counsellor Training
HEA10200	Trans-and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10204	Secondary Traumatisation

Environmental and Community Recovery — Cultural Heritage and Environmental Management Focus

SOY00419	Caring for Kuntri
BIO00202	Ecology
BIO10187	Global Environmental Issues
BIO00244	Protected Area Management
BIO10492	Cultural Heritage Science

Conflict Management, Restorative Justice and the Law

CMM10607	The Prun — Indigenous Group Conflict Management
LAW00215	Dispute Resolution and Aboriginal Communities
LAW00529	Restorative Justice
CUL00414	Indigenous Common Law

Working in Community with Men, Women and Young (Healing Addictions, Violence and Spirituality)

CMM10608	It's My Life/Working with Youth
CMM10609	Addictions — Violence and Spirituality
CMM10610	Working with Children — Prevention and Healing

Choice of one unit:

CMM10611	Men's Healing Recovery
CMM10612	Women's Healing Recovery

DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES)

Abbreviated title: DipSportMgt (SurfSt)

CERTIFICATE OF SPORT MANAGEMENT (SURFING STUDIES)

Abbreviated title: CertSportMgt (SurfSt)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Diploma of Sport Management (Surfing Studies) a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.

(b) To be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall successfully complete four (4) units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience

Schedule of Units

MNG10191	Sport Management (Surfing)
MKT10192	Sport Marketing (Surfing)
MNG10193	Sport Events (Surfing)
MKT10194	Sport Media (Surfing)
MNG10195	Sport Business (Surfing)
SOY10196	Surfing Culture
ENM10197	Surfing Technology and Skills
HMS00224	Internship

PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award:	Enabling Course
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour, Lismore, Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 Session
Total Units:	4

Specific Award Rules

The following University *Rules Relating to Awards* apply in conjunction with the *Specific Award Rules* listed below: Rule 1; Rule 2.1, 2.2(d), 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.14, 2.15; Rule 3. No other Rules relating to awards apply.

4.1 Qualifications for Admission

Students may be admitted as follows:

(a) All applicants will have a minimum Year 10 standard of education (or equivalent).

(b) All applicants must:

  (i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or

  (ii) be currently admitted in an undergraduate course at SCU

(c) Personal Competencies Statements will be assessed by the Head of the Academic Skills Development Unit or the Academic Course Coordinator of the Preparing for Success Program. In addition, as part of the assessment process, an applicant may also be required to achieve a satisfactory result in one or more of the following:

  (i) an interview; and or

  (ii) sit a Special Tertiary Admissions Test (STAT); and or

  (iii) provide results of a test of English proficiency approved by the Head of the Academic Skills Development Unit; and or

  (iv) provide any additional documentation requirements as specified by the Head of the Academic Skills Development Unit.

4.2 Requirements for an Award

To achieve satisfactory completion of the Program, a candidate shall successfully complete:

(a) All units listed in Part A of the Schedule of Units attached to these Rules; and

(b) One unit from Part B of the Schedule of Units.

Schedule of Units

PART A

EDU10446	Communicating at University
EDU10445	Managing Your Study
EDU10447	Applying Quantitative Concepts

PART B

EDU10448	Studying Science
EDU10449	Issues and Enquiry in Arts and Business

Associate Degrees

ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES)

Abbreviated title: AssocDegLaw (Paralegal)

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

In addition to Rule 2.1 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:

(a) have successfully completed any four (4) units from an Australian university;

(b) have completed an Associate Degree or Diploma from any VETAB recognised provider;

(c) have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;

(d) have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award

(a) To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete not less than sixteen (16) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least two (2) units from Part C of the Schedule of Units.

  (iii) A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00128	Interviewing, Negotiation and Ethics
LAW00051	Legal Research and Writing
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00054	Family Law Practice
LAW00053	Foundations of Torts

PART B

Paralegal Studies major

Core:

LAW00062	Wills and Estates
LAW00108	Legal and Conveyancing Practice
LAW10158	Introduction to Evidence and Advocacy
LAW10068	Law and Government Decision Making

Choose four from the following:

LAW00058	Litigation Practice
LAW00106	EEO and OH&S Law and Practice
LAW00104	Employment and Industrial Relations Law
LAW00214	Mediation and Dispute Resolution
LAW00061	Drugs Crime and the Law
MNG00320	Principles and Practice of Human Resource Management

Licensed Conveyancing major

Core

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
MNG00320	Principles and Practice of Human Resource Management

PART C

Part C is identical to Part C in the Bachelor of Legal and Justice Studies degree Rules with the exception that *LAW00048 Legal Project* is not available as a law or non-law elective to candidates enrolled in the Associate Degree in Law (Paralegal Studies).

ASSOCIATE DEGREE OF CREATIVE WRITING

Abbreviated title: AssocDegCreatWrite

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	School of Arts and Social Science
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) all eight (8) units listed in Part B of the Schedule; and
   (iii) four (4) units from Part C of the Schedule.

(b) A candidate who while enrolled in the Associate Degree of Creative Writing has completed of 8 units from either Schedule A or Schedule B of the Associate Degree of Creative Writing may elect to be awarded a Diploma of Creative Writing. A candidate who while enrolled in the Associate Degree of Creative Writing has completed 4 units from either Schedule A or Schedule B of the Associate Degree of Creative Writing may elect to be awarded a Certificate of Creative Writing.

Schedule of Units

PART A

ENG00410	Introduction to Creative Writing
ENG00400	Introduction Written Texts
COM10295	Written Communication
HUM00271	Subjects and Citizens

PART B

ENG00403	Prose
ENG00411	Writing Genre
ENG00401	Issues and Themes in Contemporary Writing
ENG00407	Writing for Performance
ENG10164	Autobiography
ENG00406	Theories of Text and Culture
ENG10022	Writing from the Edge
COMO1402	Act One: Screenwriting

PART C

Choose any four (4) of the following units

COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
COM00439	Theory in Practice: Issues in Media Studies
CAR10503	Arts Industry Studies
CUL00210	Australia, Asia and the World
SOC10399	Philosophy on Screen: Film and Television
CUl00412	Indigenous Ways of Cultural Expression
HUM00270	Introduction to Cultural Studies
SOC10400	Gender, Sexuality and Culture
HIS10018	Writing Place: Landscapes, Memory, History

ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY

Abbreviated title: AssocDegInfTech

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less that sixteen (16) units comprising:

- (i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) any two (2) units from Part B of the Schedule; and
- (iii) four (4) elective units.

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
CSC00228	Database I
MNG10247	Managing Organisations
MAT10251	Statistical Analysis
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

ACC10707	Accounting for Business
ISY10058	Electronic Commerce Systems
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design

Bachelor Degrees

BACHELOR OF AGEING IN THE COMMUNITY†

Abbreviated title: BAgeingComm

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	3 years*
Total Units:	24

† Not offered in 2012

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

Applicants for admission to candidature shall have:

(a) To be eligible for the award of Bachelor of Ageing in the Community a candidate shall successfully complete not less than twenty-four (24) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

(b) A candidate while enrolled for the Bachelor of Ageing in the Community may elect to be awarded the Certificate of Ageing in the Community, the Diploma of Ageing in the Community or the Associate Degree of Ageing in the Community, following withdrawal from the Bachelor degree. To be eligible for the award of Certificate in Ageing in the Community a candidate shall successfully complete any four (4) units from Part A. To be eligible for the award of Diploma of Ageing in the Community a candidate shall successfully complete any eight (8) units from Part A. To be eligible for the award of Associate Degree of Ageing in the Community a candidate shall successfully complete any sixteen (16) units from Part A.

4.2 Advanced Standing

(a) Candidates who have completed the requirements for the Certificate in Ageing in the Community may be granted advanced standing of up to four (4) units in the Bachelor of Ageing in the Community.

(b) Candidates who have completed the requirements for the Diploma of Ageing in the Community may be granted advanced standing of up to eight (8) units in the Bachelor of Ageing in the Community

(c) Candidates who have completed the requirements for the Associate Degree in the Community may be granted advanced standing of up to sixteen (16) units in the Bachelor of Ageing in the Community.

(d) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to two units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Candidates many be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

Schedule of Units

PART A

COMO1295	Written Communication
CSL10553	Ageing in Contemporary Society
BHS00161	Interpersonal Communication
CSL10554	Aged Services
BHS10241	Group Work
CSL10555	Healthy Ageing I
SCO10296	Introduction to Community Studies
CSL00231	Counselling Theory and Practice
SOC10238	Ethics in Society
CSL00120	Managing Conflict
CSL10556	Healthy Ageing II
BHS00130	Community Development
CSL10557	Introduction to Volunteering
BHS11002	Introduction to Psychology II
CSL10558	Case Management and Care Planning

CSL10242	Grief, Trauma and Crisis Counselling
CSL10559	Legal Issues in Health and Ageing
BHS00156	Leadership
CSL10301	Counselling within the Ageing Community
CSL00113	Field Education I*
MNG10717	Culture and Change Implementation#
ACC10707	Accounting for Business
MNG10715	Designing Workforces for Human Resource Management#

** Double-weighted unit.*

 # Pre-requisite waiver required for MNG10247 Managing Organisations.

BACHELOR OF APPLIED COMPUTING

Abbreviated title: BAppComp

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have:

(a) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or

(b) completed an Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or

(c) completed the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma in Information Technology (Systems Development) with Distinction OR an equivalent qualification approved by the School Board.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Applied Computing, a candidate shall successfully complete:

(a) Nine (9) units from Part A of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; OR

(b) Five (5) units from Part B of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(b) above; OR

(c) Five (5) units from Part C of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing

A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units

PART A

MAT10251	Statistical Analysis
MNG10247	Managing Organisations
CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10209	Web Development I
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ACC00222	Computer Control Auditing and Security*
ISY10056	Intelligent Decision Systems*
CSC10217	Web Development II
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
ISY00243	Systems Analysis and Design

PART B

ACC00222	Computer Control Auditing and Security*
ISY10056	Intelligent Decision Systems*
CSC10216	Object Oriented GUI Development*
ISY10058	Electronic Commerce Systems
ISY00246	Client/Server Systems*
CSC10217	Web Development II
ISY00324	Digital Media I: Images, Text and Interface Design

PART C

ISY10209	Web Development I
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ACC00222	Computer Control Auditing and Security*
CSC10217	Web Development II

PART D

ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

** Students must choose one of these units for professional accreditation status from the Australian Computer Society.*

BACHELOR OF ARTS

Abbreviated title: BA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore, Coffs Harbour, Macleay College†
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

† Students are admitted to this version of the award upon completion of the Diploma of Journalism or Advertising with Macleay College. Students in this version of the award are required to complete a specific course structure. Please contact the School of Arts and Social Sciences for specific details.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) at least one of the eight (8) unit majors from Part B of the Schedule; and

(iii) another eight (8) unit major from Part B of the Schedule or from Part C of the Schedule or from the University-wide majors;

(iv) four elective units.

(b) No unit will be credited to more than one major.

(c) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Creative Writing may elect to be awarded the Associate Degree of Creative Writing following withdrawal from candidature from the Bachelor of Arts. To be eligible for the Award of the Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen units comprising:

(i) all units listed in Part A of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;

(ii) eight (8) units of study from Part B of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;

(iii) four (4) units from one (1) of the majors listed in Part C of the schedule of units attached to the rules for the Associate Degree of Creative Writing.

4.2 Advanced Standing

Candidates who completed an Associate Degree of Creative Writing may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

Schedule of Units

PART A

CUL00210	Australia, Asia and the World
COM10295	Written Communication
SOC10399	Philosophy on Screen: Film and Television
HUM00271	Subjects and Citizens

PART B

Cultural Studies

Foundational:

HUM00270	Introduction to Cultural Studies

Choose seven (7) from the following:

HUM00272	Space, Place and Travel
HUM00273	Borderlands
HUM00274	EcoCultural Studies
HUM00275	Cultural Studies Research Project
SOC10400	Gender, Sexuality and Culture
CUL00211	Perspectives on Australia
COM00439	Theory in Practice: Issues in Media Studies
COM10082	Reel Time: Cinema in a Social Context

History

HIS10016	Making History
HIS10018	Writing Place: Landscapes, Memory, History
CUL00420	History of Invasion of Aboriginal Nations
HIS00235	Community History Research Project
HIS10725	US History: From Reconstruction to Globalization
HIS10726	Australian Cultural History
MNG10526	Foundations of Visitor Interpretation
COM00471	Professional Placement
BIO10492	Cultural Heritage Science
SOY10114	Arts Project

Politics and Society

CUL00401	Indigenous World Views
COM00471	Professional Placement
POL10244	Introduction to Politics
POL00013	Global Social Movements
POL00005	Political Ideology
POL10023	Peace, War and International Politics
SOC00118	Introduction to Sociology
SOC10274	Non-Standard Lives: Work and Family in Australia
SOC00115	Global Inequality
SOC10430	Religions and the State
BHS00161	Interpersonal Communication
POL10024	Justice in World Politics

Writing

Foundational:

ENG00400	Introduction to Written Text
ENG00410	Introduction to Creative Writing

Choose six (6) from the following:

ENG00406	Theories of Text and Culture
ENG00401	Issues and Themes in Contemporary Writing
ENG00403	Prose
ENG00407	Writing for Performance
ENG00411	Writing Genre
ENG10022	Writing from the Edge
ENG10164	Auto/biography
ENG00408	Writing Project
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism

PART C

Art and Design

ART00630	Design
ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART00406	Studio Drawing I
ART00407	Studio Drawing II
ART10275	Digital Photography I
ART00456	Photography II
ART00600	Introduction to Visual Culture
ART00601	Framing Modernity
ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Contemporary Music

Foundational:

MUS00620	Contemporary Music Theory I

Choose seven (7) from the following:

MUS10545	Global Perspectives in Music
MUS10509	Contemporary Music Styles
MUS00630	Songwriting
MUS00497	Introduction to Music Technology
MUS00621	Contemporary Music Theory II
MUS10506	Internet Music Marketing
MUS10508	Sounds Theory and Record Technique

Indigenous Studies

Foundational:

CUL00401	Indigenous World Views
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Indigenous Australian Issues
CUL00412	Indigenous Ways of Cultural Expression

Choose four (4) of the following:

CUL00408	Health and Indigenous Australian Peoples
SOY00419	Caring for Kuntri: Indigenous Environmental Management
SOC00417	Race and Racism
CSL00416	Cultural and Spiritual Well Being
EDU01308	Indigenous Australians in Education
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
HEA10200	Trans and Intergenerational Trauma
HEA10202	Story of Healing/Indigenous Healing

Justice Studies

Foundational:

LAW10157	Australian Legal System
LAW00051	Legal Research and Writing

Choose any six (6) units from the following:

LAW00050	Criminal Process
LAW10159	Principles of Contract Law
LAW00053	Foundations of Torts
LAW00106	EEO and OH&S Law and Practice
LAW00059	Welfare Law
LAW00521	International Law
LAW00214	Mediation and Dispute Resolution
LAW00514	Criminology
LAW00522	Human Rights
LAW00526	International Criminal Justice
LAW10068	Law and Government Decision Making
LAW00118	Environmental Law

Media Studies

Foundational:

COM00439	Theory in Practice: Issues in Media Studies
COM10627	Telling Tales: Introduction to Digital Storytelling

Plus choose six (6) from the following:

COM00446	The Big Picture: Global Media
COM00455	’Net Works: Online Media Design
COM00461	Making Radio: Production Essentials
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
COM01402	Act One: Screenwriting
COM10081	True Stories: Factual Media
COM10082	Reel Time: Cinema in a Social Context
COM10110	Caught in the Web: Designing for the Digital Space
COM10112	From Page to Production: Essential Screen Skills

Psychology

Foundational:

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II

Choose six (6) from the following:

BHS20001	Psychological Assessment
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes
BHS20006	Personality and Social Psychology

BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS30007	Health Psychology

BACHELOR OF BUSINESS

Abbreviated Title: BBus

ASSOCIATE DEGREE OF BUSINESS

Abbreviated Title: AssocDegBus

DIPLOMA OF BUSINESS

Abbreviated Title: DipBus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

In accordance with University Rule 2.2 Eligibility for Admission to an Undergraduate Award Course, applicants may apply for admission to candidature in the Bachelor of Business or the Diploma of Business.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:
   - (i) All units listed in Part A of the Schedule of Units attached to these rules; and
   - (ii) One (1) eight-unit (8) Major selected from the Majors in Part B of the Schedule of Units; and
   - (iii) A second eight-unit (8) Major selected from the Majors in Part B; or
   - (iv) Eight (8) elective units selected from Part B, Part C or Part D of the Schedule of Units; or
   - (v) One (1) eight-unit (8) University-wide Major selected from the University-wide Schedule of Majors.

(b) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete sixteen (16) units comprising:
   - (i) Three (3) units listed in Part D of the Schedule of Units attached to these rules; and
   - (ii) Eight (8) units from Part A of the Schedule of Units; and
   - (iii) Five (5) units from Parts B of the Schedule of Units.

(c) To be eligible for the award of Diploma of Business a candidate shall successfully complete eight (8) units comprising:
   - (i) All three (3) units listed in Part D of the Schedule of Units attached to these rules; and
   - (ii) Any five (5) units from Part A of the Schedule of Units.

(d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business

following withdrawal from candidature for the Bachelor degree.

(e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.

(f) A candidate in the Associate Degree of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Associate degree.

4.3 Advanced Standing

(a) Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.

(b) Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.

(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

4.4 Assumed Knowledge

Candidates, who do not have the assumed knowledge for a Part A Core Unit, must attempt the corresponding Part D Core Skills unit/s before, or concurrently with the corresponding Part A Core Unit.

Assumed Knowledge for Part A Core Units:	
Part A Core Unit	**Assumed knowledge***
ACC10707 Accounting for Business	BUS10699 Business Language and Learning Skills
FIN10708 Finance and Investment for Business	BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics
ECO10250 Economics for Decision Making	MAT10706 Quantitative Methods with Economics
LAW00150 Introduction to Business Law	BUS10699 Business Language and Learning Skills AND COM00207 Communication in Organisations
MAT10251 Statistical Analysis	MAT10706 Quantitative Methods with Economics
MKT00075 Marketing Principles	COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills
MNG10247 Managing Organisations	COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills
SOC10236 Applied Ethics and Sustainability	COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills

**or equivalent as determined by the Course Coordinator.*

4.5 Failure in a Part A Core Unit

Candidates who have been awarded a Fail grade in a Part A Core Unit must enrol in the corresponding Part D Core Skills unit/s in the next available offering before, or concurrently with the Part A Core Unit.

Candidates who have been awarded a Fail grade in a Part A Core Unit and who have completed the corresponding Part D Core Skills unit/s must re-enrol in the Part A Core Unit in the next available offering.

4.6 Multiple Failure in Part D Core Skills Unit

Candidates who have been awarded a Fail grade two (2) times in the same Part D Core Skills unit will be:

(a) Excluded from the award for one (1) study period; and

(b) May request the Head of School to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within (10) working days of the University's official date of notification.

Schedule of Units

PART A (CORE UNITS)

(Level 1 units)

ACC10707	Accounting for Business
FIN10708	Finance and Investment for Business
ECO10250	Economics for Decision Making
LAW00150	Introduction to Business Law
MAT10251	Statistical Analysis
MKT00075	Marketing Principles
MNG10247	Managing Organisations
SOC10236	Applied Ethics and Sustainability

PART B (MAJORS)

Level 2 units should be attempted in second and third years of full-time study and level 3 units in third year of study.

Accounting

To obtain accreditation with Institute of Chartered Accountants in Australia and to facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing or ACC00132 Taxation in addition to the 7 units listed below:

(Level 2 units)

ACC00151	Financial Accounting
ACC00152	Business Finance
ACC00153	Business Information Systems
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law

(Level 3 units)

ACC00106	Contemporary Issues in Accounting

Plus one (1) of the following units:

ACC00130	Auditing; or
ACC00132	Taxation

Finance

(Level 2 units)

ACC00152	Business Finance
FIN00126	International Finance
FIN10254	Financial Institutions, Instruments and Markets
FIN10709	Foundations of Finance

(Level 3 units)

FIN10710	Business Value Analysis
FIN10711	Portfolio Management

Plus two (2) of the following units:

FIN10252	Financial Planning *(Level 2)*
FIN10712	Financial Derivatives and Risk Management *(Level 3)*
LAW01125	Stock Exchange and Finance Law *(Level 2)*

Human Resource Management

It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice or LAW00104 Employment and Industrial Relations Law in addition to the 8 units listed below.

(Level 2 units)

MNG10713	Understanding the Business Environment
MNG10717	Culture and Change Implementation
MNG10714	The Human Resource Management Expert Practitioner
MNG10716	Organisational Stakeholder Management
MNG10715	Designing Workforces for Human Resource Management

(Level 3 units)

MNG10719	Power, Conflict and the Human Resource Management Activist
MNG10720	Human Resource Management Theory in Practice
MNG10718	Strategic Architecture of Organisations

International Business

(Level 2 units)

FIN00126	International Finance
LAW00124	International Business Law
MNG00313	International Management
MNG00316	Principles of International Business

(Level 3 units)

MNG10721	Export Management
MKT00150	Global Marketing
MNG00114	Strategic Management
MNG00314	Entrepreneurship and Innovation

Information Systems

(Level 2 units)

CSC00235	Applications Development
CSC00240	Data Communications and Networks
ISY00243	Systems Analysis and Design
ISY10209	Web Development I
ISY10212	Contemporary Issues in Multimedia and Information Technology
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems

(Level 3 units)

ACC00222	Computer Control, Auditing and Security

Marketing

(Level 2 units)

MKT00102	Consumer Behaviour
MKT10722	Marketing Channels

MKT10723 Marketing Communications
MKT10724 Services Marketing
(Level 3 units)
MKT00106 Marketing Research
MKT10725 Strategic Marketing
Plus two (2) of the following units:
LAW00126 Competition and Consumer Law *(Level 2)*
MKT00150 Global Marketing *(Level 3)*
MKT10726 Social Marketing *(Level 3)*

Digital Marketing
(Level 2 units)
ISY00324 Digital Media I: Images, Text and Interface Design
ISY10209 Web Development I
MKT00102 Consumer Behaviour
MKT10723 Marketing Communications
MKT10724 Services Marketing
(Level 3 units)
CSC10214 Interactive Multimedia Application Development I
MKT10727 Digital Marketing
MKT10725 Strategic Marketing

Management
(Level 2 units)
BHS00156 Leadership
MNG10729 Management Techniques
MNG10730 Organisational Design
MNG10728 Fundamentals of Management Theory
(Level 3 units)
MNG00114 Strategic Management
MNG00314 Entrepreneurship and Innovation
MNG10253 Sustainable Business Management
SOC10245 Working in Organisations

Accounting and Advanced Accounting (Double Major)
(Level 2 units)
ACC00145 Financial Reporting
ACC00146 Management Accounting
ACC00151 Financial Accounting
ACC00152 Business Finance
ACC00153 Business Information Systems
FIN00126 International Finance
LAW00004 Company Law
(Level 3 units)
ACC00106 Contemporary Issues in Accounting
ACC00130 Auditing
ACC00131 Advanced Auditing
ACC00132 Taxation
ACC00134 Advanced Taxation
ACC00148 Advanced Financial Reporting
FIN10710 Business Value Analysis
Plus two (2) of the following units:
BHS00156 Leadership *(Level 2)*
MNG00114 Strategic Management *(Level 3)*
MNG00314 Entrepreneurship and Innovation *(Level 3)*
MNG00316 Principles of International Business *(Level 2)*
MNG10253 Sustainable Business Management *(Level 3)*

PART C (ELECTIVES)
SOY00247 Business Internship[#]
SOY10097 Business Internship (Part 1 of 2)
SOY10098 Business Internship (Part 2 of 2)
LAW00104 Employment and Industrial Relations Law
LAW00106 EEO and OH&S Law and Practice
Any undergraduate unit offered by the University

PART D (CORE SKILLS)
COM00207 Communication in Organisations
BUS10699 Business Language and Learning Skills
MAT10706 Quantitative Methods with Economics

[#] *Double-weighted unit*

BACHELOR OF BUSINESS, BACHELOR OF ARTS

Abbreviated title: BBus, BA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	4–5 years[*]
Total Units:	36

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units

The Arts component must comprise: the four (4) core units from Part A of the Bachelor of Arts Schedule of Units; one (1) eight (8) unit major from Part B of the Bachelor of Arts Schedule; plus six (6) elective units from the Bachelor of Arts Schedule. No unit can be counted twice.

Schedules for Double Degrees

i. All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two units;
ii. 'arts unit' refers to a unit from the Bachelor of Arts Schedule of Units;
iii. 'Business Elective Unit' refers to a unit from Part B or C of the Bachelor of Business Schedule of Units.

Course Structure for the Bachelor of Business, Bachelor of Arts Accounting Major

Locations: Coffs Harbour, Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 MNG10247 Arts Unit Arts Unit	Economics for Decision Making[#] Managing Organisations[#]	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 LAW00150 Arts Unit Arts Unit	Statistical Analysis Introduction to Business Law	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	ACC00151 Arts Unit Arts Unit Arts Unit	Financial Accounting	ACC00146 ACC00145 Arts Unit Arts Unit	Management Accounting Financial Reporting
Year 4	ACC00152 Elective from Part C[+] Arts Unit Arts Unit	Business Finance	ACC00106 ACC00132 LAW00004 Arts Unit	Contemporary Issues in Accounting Taxation Company Law
Year 5	ACC00153 ACC00130 Arts Unit Arts Unit	Business Information Systems Auditing[++]		

[#] Or core skills unit if required.

[+] Or ECO10250 Economics for Decision Making.

[++] Or MNG10247 Managing Organisations.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award. Students are required to consult with Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts Digital Marketing Major

Locations: Distance Education only

	Session 1		Session 2	
Year 1	ECO10250 MNG10247 Arts Unit Arts Unit	Economics for Decision Making[#] Managing Organisations[#]	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MAT10251 LAW00150 Arts Unit Arts Unit	Statistical Analysis Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	MKT00102 ISY10209 Arts Unit Arts Unit	Consumer Behaviour Web Development I	MKT10727 MKT10723 Arts Unit Arts Unit	Digital Marketing Marketing Communications
Year 4	ISY00324 Elective Unit from Part C[+] Arts Unit Arts Unit	Digital Media I: Images, Text and Interface Design	MKT10724 MKT10725 Arts Unit Arts Unit	Services Marketing Strategic Marketing
Year 5	CSC10214 Elective Unit from Part C[++] Arts Unit Arts Unit	Interactive Multimedia Application Development I		

[#] *Or core skills unit if required.*

[+] *Or MNG10247 Managing Organisations.*

[++] *Or ECO10250 Economics for Decision Making.*

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts Finance Major

Locations: Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis[#] Managing Organisations[#]	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	LAW00150 ECO10250 Arts Unit Arts Unit	Introduction to Business Law[#] Economics for Decision Making	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	FIN10709 FIN10254 Arts Unit Arts Unit	Foundations of Finance Financial Institutions, Instruments and Markets	FIN10252 LAW01125 Arts Unit Arts Unit	Financial Planning Stock Exchange and Finance Law[##]
Year 4	ACC00152 Elective Unit from Part C[+] Arts Unit Arts Unit	Business Finance	FIN10711 FIN10710 Arts Unit Arts Unit	Portfolio Management Business Value Analysis
Year 5	FIN00126 Elective Unit from Part C[++] Arts Unit Arts Unit	International Finance		

[#] Or core skills unit if required.

[##] Or FIN10712 Financial Derivatives and Risk Management.

[+] Or MAT10251 Statistical Analysis.

[++] Or MNG10247 Managing Organisations.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts Human Resource Management Major

Locations: Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making[#]	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis[#]	MKT00075	Marketing Principles
	Arts Unit		Arts Unit	
	Arts Unit		Arts Unit	
Year 2	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00150	Introduction to Business Law	SOC10236	Applied Ethics and Sustainability
	Arts Unit		Arts Unit	
	Arts Unit		Arts Unit	
Year 3	MNG10713	Understanding the Business Environment	MNG10717	Culture and Change Implementation
	MNG10714	The Human Resource Management Expert Practitioner	MNG10715	Designing Workforces for Human Resource Management
	Arts Unit		Arts Unit	
	Arts Unit		Arts Unit	
Year 4	MNG10716	Organisational Stakeholder Management	MNG10719	Power, Conflict and the Human Resource Management Activist
	Elective Unit from Part C[+]		MNG10720	Human Resource Management Theory in Practice
	Arts Unit		Arts Unit	
	Arts Unit		Arts Unit	
Year 5	MNG10718	Strategic Architecture of Organisations		
	Elective Unit from Part C[++]			
	Arts Unit			
	Arts Unit			

[#] Or core skills unit if required.

[+] Or MAT10251 Statistical Analysis.

[++] Or ECO10250 Economics for Decision Making.

LAW00106 EEO and OH&S Law and Practice and/or LAW00104 Employment and Industrial Relations Law are recommended as Elective Units from Part C and require prior completion of LAW00150 Introduction to Business Law.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts Information Systems Major

Locations: Coffs Harbour and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 MAT10251 Arts Unit Arts Unit	Economics for Decision Making# Statistical Analysis#	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MNG10247 LAW00150 Arts Unit Arts Unit	Managing Organisations Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	CSC00235 ISY10209 Arts Unit Arts Unit	Applications Development Web Development I	CSC00240 ISY00243 Arts Unit Arts Unit	Data Communications and Networks Systems Analysis and Design
Year 4	CSC00228 Elective Unit from Part C+ Arts Unit Arts Unit	Database Systems I	ISY10058 ISY10212 Arts Unit Arts Unit	Electronic Commerce Systems Contemporary Issues in Multimedia and IT
Year 5	ACC00222 Elective Unit from Part C++ Arts Unit Arts Unit	Computer Control Auditing and Security		

 # Or core skills unit if required.

+ Or MAT10251 Statistical Analysis.

++ Or ECO10250 Economics for Decision Making.

LAW00125 Information Technology and the Law is recommended as Elective Unit from Part C.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts International Business Major

Locations: Lismore and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 MAT10251 Arts Unit Arts Unit	Economics for Decision Making[#] Statistical Analysis[#]	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MNG10247 LAW00150 Arts Unit Arts Unit	Managing Organisations Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	MNG00316 FIN00126 Arts Unit Arts Unit	Principles of International Business International Finance	MNG00313 MNG00314 Arts Unit Arts Unit	International Management Entrepreneurship and Innovation
Year 4	LAW00124 Elective Unit from Part C[+] Arts Unit Arts Unit	International Business Law	MNG10721 MNG00114 Arts Unit Arts Unit	Export Management Strategic Management
Year 5	MKT00150 Elective Unit from Part C[++] Arts Unit Arts Unit	Global Marketing		

[#] Or core skills unit if required.

[+] Or MAT10251 Statistical Analysis.

[++] Or ECO10250 Economics for Decision Making.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts Management Major

Locations: Distance Education only

	Session 1		Session 2	
Year 1	ECO10250 MAT10251 Arts Unit Arts Unit	Economics for Decision Making[#] Statistical Analysis[#]	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MNG10247 LAW00150 Arts Unit Arts Unit	Managing Organisations Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	MNG10729 Elective Unit from Part C[+] Arts Unit Arts Unit	Management Techniques	MNG10728 MNG10730 Arts Unit Arts Unit	Fundamentals of Management Theory Organisational Design
Year 4	BHS00156 Elective Unit from Part C[++] Arts Unit Arts Unit	Leadership	MNG00114 MNG00314 Arts Unit Arts Unit	Strategic Management Entrepreneurship and Innovation
Year 5	SOC10245 MNG10253 Arts Unit Arts Unit	Working in Organisations Sustainable Business Management		

[#] Or core skills unit if required.

[+] Or MAT10251 Statistical Analysis.

[++] Or ECO10250 Economics for Decision Making.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Course Structure for the Bachelor of Business, Bachelor of Arts Marketing Major

Locations Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 MNG10247 Arts Unit Arts Unit	Economics for Decision Making[#] Managing Organisations[#]	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MAT10251 LAW00150 Arts Unit Arts Unit	Statistical Analysis Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	MKT00102 MKT10722 Arts Unit Arts Unit	Consumer Behaviour Marketing Channels	LAW00126 MKT10723 Arts Unit Arts Unit	Competition and Consumer Law[##] Marketing Communications
Year 4	MKT00150 Elective Unit from Part C[+] Arts Unit Arts Unit	Global Marketing	MKT10724 MKT10725 Arts Unit Arts Unit	Services Marketing Strategic Marketing
Year 5	MKT00106 Elective Unit from Part C[++] Arts Unit Arts Unit	Marketing Research		

[#] Or core skills unit if required.

[##] Or MKT10726 Social Marketing.

[+] Or MNG10247 Managing Organisations.

[++] Or ECO10250 Economics for Decision Making.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

BACHELOR OF BUSINESS ADMINISTRATION

Abbreviated title: BBusAdmin

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION

Abbreviated title: AssocDegBusAdmin

DIPLOMA OF BUSINESS ADMINISTRATION

Abbreviated title: DipBusAdmin

CERTIFICATE OF BUSINESS ADMINISTRATION

Abbreviated title: CertBusAdmin

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Coordinator, comprising:
  (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
  (ii) eight (8) units from Part B of the Schedule; and
  (iii) eight (8) units from Part C of the Schedule.

(b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:
  (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
  (ii) four (4) units from Part B of the Schedule; and
  (iii) four (4) units from Part C of the Schedule.

(c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:
  (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
  (ii) two (2) units from Part B of the Schedule; and
  (iii) two (2) units from Part C of the Schedule.

(d) To be eligible for a Certificate of Business Administration a candidate shall complete four (4) units, comprising:
  (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
  (ii) one (1) unit from Part B of the Schedule; and
  (iii) one (1) unit from Part C of the Schedule.

(e) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.

(f) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.

(g) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.

(h) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units

PART A

All undergraduate units offered by the Southern Cross Business School are included in this Schedule.

PART B

All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C

All undergraduate units offered by the University are included in this Schedule.

For further guidance with unit selection, please consult the Student Support Team in the Southern Cross Business School. If considering the Certificate of Business Administration, contact the Student Support Team prior to enrolment for clarification of units required for completion.

BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: BBusConv&EventMgt

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: AssocDegBusConv&EventMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:
  (i) all units listed in Part A of the Schedule of Units (First year core units);
  (ii) all units listed in Part B of the Schedule (Second and Third year core units); and
  (iii) Either all units listed in Part C (excluding EXE00221–4) or EXE00221–4 plus four (4) other units listed in Part C.

(b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
  (ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
  (i) a maximum of four (4) units are counted towards Intern Study; and
  (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00415	Tourism and Hospitality Research and Analysis
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01221–4	Intern Study I–IV

PART C

MNG00421	Events Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG10228	Project Management for Conventions and Events
MNG10226	Theming and Staging for Conventions and Events
SCI00419	Food and Beverage Management
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221–4	Tourism and Hospitality International Exchange I–IV

Intern Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT

Abbreviated title: BBusHotelMgt

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT

Abbreviated title: AssocDegBusHotelMgt

DIPLOMA IN HOTEL MANAGEMENT

Abbreviated title: DipHotelMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	The Hotel School Sydney
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule attached to these Rules; and

(ii) two (2) units from Part B of the Schedule attached to these Rules; or

(iii) two (2) other units acceptable to the School Board.

(b) To be eligible for the award of Associate Degree of Business in Hotel Management degree a candidate shall successfully

complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.

(c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

(a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.

(b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.

(c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units are counted towards Intern Study;

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study;

(iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted

(d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practice
MKT00127	Tourism and Hospitality Marketing
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
ACC00207	Hospitality and Tourism Financial Management
MNG10723	Hospitality: History, Politics and Culture
MNG01222	Facility and Risk Management for Hospitality Operations
SOY00137	Environmental Management for the Hotel Industry
MKT01221	Intern Study I
MKT01222	Intern Study II
MKT01223	Intern Study III
MKT01224	Intern Study IV
MNG00431	Rooms Division Operations
SCI00428	Food and Beverage Operations
MNG10476	Professional Development for the Workplace

PART B

SOY00412	Contemporary Tourism Issues
MKT00204	Special Interest Tourism
ECO00424	Economic Analysis for Tourism and Hospitality
MKT01416	Tourism and Hospitality Industry Project
MKT01425	Tourism in Pacific Asia
MNG00418	Information Systems for Tourism and Hospitality Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00421	Events Management
MNG00427	Entrepreneurship in Tourism and Hospitality

BACHELOR OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT

Abbreviated title: BBusIntHospMgt

ASSOCIATE DEGREE OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT

Abbreviated title: AssocDegBusIntHospMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour, Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in International Hospitality Management a candidate shall successfully complete twenty-four (24) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules;
  (ii) all units listed in Part B of the Schedule; and
  (iii) one (1) eight-unit (8) major listed in Part C of the Schedule.

(b) To be eligible for the Award of Associate Degree of Business in International Hospitality Management, a candidate shall have successfully completed sixteen (16) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
  (ii) any eight (8) units from either Part B or Part C.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Hospitality Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Hospitality Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
  (i) a maximum of four (4) units are counted towards Intern Study; and
  (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ECO00424	Economic Analysis for Tourism and Hospitality

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG00415	Tourism and Hospitality Research and Analysis
MKT01221–4	Intern Study I–IV

PART C

Hotels and Resorts Major

Core:

MNG10723	Hospitality: History, Politics and Culture

Choose seven (7) from:

BUS00211	The Casino, Club and Hotel Environment
HOS10199	Foodservice Operations
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MKT00128	Tourism and Hospitality Sales and Promotion
MNG10291	The Cruise Business
MNG01222	Facility and Risk Management for Hospitality Operations
MNG10724	Coastal and Marine Tourism
MNG00418	Information Systems for Tourism and Hospitality Management
EXE00221–4	Tourism and Hospitality International Exchange I–IV

Gaming Major

Core:

MNG10723	Hospitality: History, Politics and Culture
BUS00211	The Casino, Club and Hotel Environment
BUS00212	Fundamentals of Gaming Technology Management
BUS00213	Global Gaming Impacts
BUS00214	Gaming Management, Planning and Governance

Choose three (3) from:

MNG00421	Events Management
MNG10228	Project Management for Conventions and Events
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00418	Information Systems for Tourism and Hospitality Management
EXE00221–4	Tourism and Hospitality International Exchange I–IV

Intern Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT

Abbreviated title: BBusIntTourMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall complete twenty-four (24) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
  (ii) four (4) units listed in Part B of the Schedule attached to these Rules, or
  (iii) four (4) elective units from University offerings, with approval by the Head of School.

(b) To be eligible for the Award of Associate Degree of Business in International Tourism Management, a candidate shall complete sixteen (16) units comprising:
  (i) twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
  (ii) four (4) units from Part B of the Schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Tourism Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
  (i) a maximum of four (4) units are counted towards Intern Study; and
  (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Tourism and Hospitality Marketing
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00415	Tourism and Hospitality Research and Analysis
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01425	Tourism in Pacific Asia
MNG10696	International Tourism Destinations
MNG10695	Global Politics of Tourism
MNG10697	International Transport and Tourism
MKT01221–4	Intern Study I–IV

PART B (ELECTIVES)

EXE00221	Tourism and Hospitality International Exchange I
EXE00222	Tourism and Hospitality International Exchange II
EXE00223	Tourism and Hospitality International Exchange III
EXE00224	Tourism and Hospitality International Exchange IV

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT

Abbreviated title: BBusTourMgt

ASSOCIATE DEGREE OF BUSINESS IN TOURISM MANAGEMENT

Abbreviated title: AssocDegBusTourMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) all units listed in Part B of the Schedule; and

(iii) eight (8) units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Award of Associate Degree of Business in Tourism Management, a candidate shall complete sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) any eight (8) units from either Part B and/or Part C of the schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Tourism Management at this University, may be granted advanced standing of up to sixteen (16) units towards the Bachelor of Business in Tourism Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as Satisfied Requirements at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
ECO00424	Economic Analysis for Tourism and Hospitality

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
MNG00415	Tourism and Hospitality Research and Analysis
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MKT01221–4	Intern Study I–IV

PART C

SOY00412	Contemporary Tourism Issues
HMS00423	Sustainable Tourism
MKT00204	Special Interest Tourism
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MNG00418	Information Systems for Tourism and Hospitality Management
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MNG10526	Foundations of Visitor Interpretation
BUS00211	The Casino, Club and Hotel Environment
MKT00128	Tourism and Hospitality Sales and Promotion
MNG10291	The Cruise Business
MNG10724	Coastal and Marine Tourism
EXE00221–4	Tourism and Hospitality International Exchange I–IV

Intern Study I–IV MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hour) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF CLINICAL SCIENCES

Abbreviated title: BClinSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Award

(a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) Six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
- (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
- (iii) two (2) eight-unit majors selected from Part B of the Schedule of Units, which may include compulsory major combinations; or
- (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.

(b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) Five (5) units from Part A of the Schedule of Units:

  BIO00307 Human Physiology
  BIO00101 Physiological Pathology I
  BIO00102 Physiological Pathology II
  NUT00214 Food and Nutrition in Health

  Plus one unit from the following:
  BIO01302 Human Anatomy
  BIO10662 Systemic Anatomy; and
- (ii) eleven (11) units from Part B or Part C of the Schedule of Units.

(c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

4.2 Advanced Standing

Candidates who have completed a Certificate IV, Diploma or Advanced Diploma with an SCU approved TAFE or VET training package provider may be granted general advanced standing of up to 4, 8 or 12 units, respectively.

Schedule of Units

PART A

BIO00307	Human Physiology
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
NUT00214	Food and Nutrition in Health

Plus one unit from the following:

BIO01302	Human Anatomy#
BIO10662	Systemic Anatomy

Plus one unit from the following:

MAT00330	Research and Analysis in Health
MWF10663	Research and Evidence Based Practice

 # Students completing the majors Osteopathic Studies, Naturopathic Studies or Human Structure and Function must complete BIO01302 Human Anatomy.

PART B (MAJORS)
Complementary Medicine
— all of the following five (5) units:

CHE10700	Chemistry for Health Sciences
HLT00255	Introductory Homeopathy
HLT00257	History and Foundations of Herbal Medicine
HLT00302	Medicinal Plants: Botany and Applications
HLT10115	Relaxation and Therapeutic Massage

Plus three (3) units from the following:

HLT00256	Homeopathic Theory and Practice
HLT00263	Clinical Homeopathy
HLT00266	Pharmacognosy§
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques
PHA00315	Introductory Pharmacology
BIO10701	Nutrition Physiology

§ *Compulsory for completion of Naturopathic Studies major.*

Human Structure and Function
— all of the following seven (7) units:

BIO00207	Mechanics for Movement
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
PHA00315	Introductory Pharmacology
SCI10474	Advanced Visceral Anatomy
SCI10473	Histology and Embryology
SCI10475	Neuroscience

Plus one (1) unit from the following:

CMM10464	Psychosocial Contexts of Health‡
CHE10700	Chemistry for Health Sciences
BIO00203	Exercise Physiology
BIO00201	Biology
BIO00324	Applied Biomechanics

‡ *Compulsory for completion of Osteopathic Studies Major.*

Osteopathic Studies
— all of the following units:

HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT10481	Osteopathic Studies I
HLT10482	Osteopathic Studies II
HLT10483	Osteopathic Studies III
HLT10484	Osteopathic Studies IV
HLT10485	Osteopathic Studies V
HLT10486	Osteopathic Studies VI

This major may only be undertaken as a double major with Human Structure and Function to meet the first stage of requirements of the Osteopaths Registration Board of Australia and to facilitate admission to the Master of Osteopathic Medicine. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II, in addition to the eight (8) units listed above, plus all of the eight (8) prescribed units from the major Human Structure and Function.

Psychology
— eight (8) units from the following:

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

To complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed in order to be considered for admission to the award of Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours.

Naturopathic Studies

HLT00259	Naturopathic Foundations
CHE00002	Biochemistry
NUT00215	Life Cycle Nutrition and Diet Therapy
NUT00216	Nutritional Biochemistry and Human Metabolism
NUT00217	Clinical Nutrition
HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT00303	Herbal Materia Medica

This major can only be undertaken as a double major with Complementary Medicine. Students choosing this double major option must complete all eight (8) units above, plus all eight (8) units in the Complementary Medicine major, plus the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II.

Human Nutrition

CHE10700	Chemistry for Health Sciences
ENV10702	Food Ecology
CHE00002	Biochemistry
SCI10703	Food Science
NUT00215	Life Cycle Nutrition and Diet Therapy
NUT00216	Nutritional Biochemistry and Human Metabolism
BIO10701	Nutrition Physiology
HEA10704	Public Health Nutrition and Promotion

Ecosystem Management

BIO00201	Biology
BIO00202	Ecology
ECO00202	Ecological and Environmental Economics for Sustainable Development
AGR00215	Water and Catchment Management
BIO10187	Global Environmental Issues
AGR00214	Soil Processes
BIO01209	Aquaculture Management
ENV10705	Food and the Environment Study Project

This major can only be undertaken as a double major with Human Nutrition.

PART C

BIO00204	Advanced Exercise Physiology
BIO10494	Human Growth, Development and Ageing
CMM10580	The Australian Health Care System
CSL00231	Counselling Theory and Practice
CUL00408	Health and Indigenous Australian Peoples
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
HLT10598	Introduction to Complementary Medicine
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00223	Professional Preparation
IST00551	Independent Study – Health Science I
MAT00330	Research and Analysis in Health
MAT10718	Mathematical Ideas
MAT10719	Calculus
MWF10663	Research and Evidence Based Practice

PART D

HLT00274	Clinical Diagnosis I†
HLT00275	Clinical Diagnosis II†
CMM10464	Psychosocial Contexts of Health††
CSL00231	Counselling Theory and Practice††

† *These units must be undertaken by students enrolled in the majors Osteopathic Studies or Naturopathic Studies.*

†† *These units must be undertaken by students enrolled in all other majors (Human Nutrition, Human Structure and Function, Complementary Medicine, Psychology, generic stream) unless these majors are taken in conjunction with Osteopathic Studies or Naturopathic Studies.*

Note: It is the students' responsibility to check the level of required English language proficiency put forward by any of the relevant professional accrediting bodies associated with this course, to ensure that individuals meet the level of English ability required by that accrediting body at the point of registration to practice as a health professional.

The University is not responsible for ensuring individual students meet the level of English language proficiency required by these accrediting bodies.

BACHELOR OF CONTEMPORARY MUSIC

Abbreviated title: BContempMus

DIPLOMA OF CONTEMPORARY MUSIC

Abbreviated title: DipContempMus

CERTIFICATE IN CONTEMPORARY MUSIC

Abbreviated title: CertContempMus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Applicants for Admission shall be in accordance with Rules 2.1 and 2.2 of the *Rules Relating to Awards*.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.

(b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.2 Advanced Standing

Candidates who can demonstrate artistic or academic expertise at a professional level in any approved area of the award course may be granted advanced standing for up to 12 units from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

Schedule of Units

PART A — CORE (ALL MAJORS)

MUS00497	Introduction to Music Technology
MUS00620	Contemporary Music Theory I
MUS00630	Songwriting
MUS10501	Music Practice I
MUS10502	Music Practice II
MUS10505	Applied Musicianship
MUS10506	Internet Music Marketing
MUS10509	Contemporary Music Styles

PART B — SPECIALIST MAJORS

Music Industry Studies

Compulsory:

CAR10503	Arts Industry Studies
MUS00610	Music Industry Studies
MUS10507	The Independent Musician

Plus five (5) of the following:

MUS10545	Global Perspectives in Music
SOY10114	Arts Project
MUS10508	Sound Theory and Recording Technique
MUS10551	Advanced Live Sound Production
MUS10552	Advanced Recording Studio Production
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS00621	Contemporary Music Theory II
MNG00421	Event Management

ART10094	Digital Arts and Design I
COM10112	From Page to Production: Essential Screen Skills

Performance

All compulsory:

MUS10531	Performance I
MUS10541	Ensemble I
MUS10532	Performance II
MUS10542	Ensemble II
MUS10544	Advanced Musicianship
MUS10533	Performance III
MUS10543	Ensemble III
MUS10534	Performance IV

Professional Studies

Compulsory:

MUS10508	Sound Theory and Recording Technique

Plus seven (7) of the following:

MUS10503	Music Practice III*
MUS10504	Music Practice IV*
MUS10551	Advanced Live Sound Production
MUS10552	Advanced Recording Studio Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS10549	Music Composition Techniques
SOY10114	Arts Project
MNG00421	Events Management
MUS10545	Global Perspectives in Music
COM00471	Professional Placement
COM10112	From Page to Production: Essential Screen Skills

Music Education

Compulsory:

MUS10524	Studies in Western Art Music
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10546	Ensemble Direction and Arranging
MUS00621	Contemporary Music Theory II
MUS10544	Advanced Musicianship

Plus three (3) of the following:

MUS10545	Global Perspectives in Music
SOY10114	Arts Project
MUS10533	Performance III
MUS10543	Ensemble III
MUS10534	Performance IV
MUS10508	Sound Theory and Recording Technique
MUS10551	Advanced Live Sound Production
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS10549	Music Composition Techniques
MUS10503	Music Practice III
MUS10504	Music Practice IV

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

Abbreviated title: BEd (EarlyChild)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Lakeside
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
TCH10517	Early Childhood Principles and Practice
TCH10518	Investigating Issues in Early Childhood
TCH10519	Leadership and Advocacy in Early Childhood
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health, Physical Education II: Curriculum and Pedagogy
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
TCH10005	Positive Behaviour Support
EDU10129	Human Society and its Environments Education I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU10712	Supporting Learners with Disabilities
EDU01308	Indigenous Australians in Education
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10521	Education and Care I: Preschoolers
TCH10522	Education and Care II: Infants and Toddlers
TCH10138	Pedagogy in Practice IV: Professional Pathways
EDU10132	Curriculum and Programming

BACHELOR OF EDUCATION (PRIMARY)

Abbreviated title: BEd (PRIM)

BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS

Abbreviated title: BEd (PRIM)(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and either

(b) two (2) units from Schedule B OR one double-weighted unit from Schedule B; and

(c) three (3) elective units, which may include units in Part C of the Schedule.

(d) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

4.3 Advanced Standing

(a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.

(b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.

4.4 Bachelor of Education (Primary) with Honours

(a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU10514	Understanding Children and Young People
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health and Physical Education II: Curriculum and Pedagogy
EDU10712	Supporting Learners with Disabilities
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
EDU10129	Human Society and its Environments Education I: Foundations
TCH10005	Positive Behaviour Support
EDU00412	Human Society and its Environment Education II: Curriculum and Pedagogy
EDU01308	Indigenous Australians in Education
EDU10132	Curriculum and Programming
EDU10131	Transition to Teaching
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation
TCH10138	Pedagogy in Practice IV: Professional Pathways

PART B

Either

EDU01105	Professional Learning Project Elective

or

EDU10172	Extended Education Project*

PART C

EDU00298	Co-operative Learning Skills in the Classroom
EDU00352	Teaching English to Speakers of Other Languages (TESOL)
EDU00353	Teaching the Gifted
EDU01550	Understanding Educational Research
EDU01104	Assessment and Reporting
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II
EDU10102	Personal Safety and Sexual Health in Adolescence
EDU10103	Drug and Alcohol Education
EDU01286	Environmental Education
EDU01290	Outdoor Education I
EDU01304	Music and Children
ENG00351	Children's Literature
ENG00355	Storytelling

** Double-weighted unit*

BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BEd (Sec)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Riverside
Course Mode:	Internal
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.

(b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) two (2) sequential units in a curriculum specialisation listed in Part B of the Schedule;

(iii) seven (7) approved units, which may include units from Part B, Part C or Part D of the Schedule.

(b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU10710, EDU10711, EDU10712, EDU10713, EDU10714 and EDU10715 from Part A of the Schedule of Units attached to these Rules, and two (2) sequential units in any curriculum specialisation listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.

(c) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.3 Advanced Standing

(a) Practising teachers in NSW who have completed an approved Secondary School teaching qualification may be granted advanced standing for up to nine (9) units.

(b) Practising teachers in NSW who have completed an approved Primary School teaching qualification may be granted advanced standing for up to seven (7) units. Candidates must then complete a minimum of six (6) units in a Secondary Teaching

Subject Area as approved by the Course Coordinator, two (2) sequential curriculum specialisation units from Part B which are related to their Teaching Subject and EDU10716 Professional Development in Education.

(c) Additional advanced standing for up to three (3) units may be granted by the School Board, which shall notify the Academic Board in all instances.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10716	Professional Development in Education

PART B†

EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

PART C

Up to six (6) units, as approved by the Course Coordinator.

PART D

COM10295	Written Communication
CUL00401	Indigenous World Views
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
EDU00298	Co-operative Learning Skills in the Classroom
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
EDU01105	Professional Learning Project
EDU01290	Outdoor Education I
EDU10004	Language, Literacy and Diversity
EDU01304	Music and Children
EDU10131	Transition to Teaching
ENG00351	Children's Literature
ENG00355	Storytelling
IST00151	Independent Study – Education I
IST00152	Independent Study – Education II
EDU10172	Extended Education Project*
EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education

** Double-weighted unit.*

† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BA/BEd (Sec)

BACHELOR OF CONTEMPORARY MUSIC/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BContempMus/BEd (Sec)

BACHELOR OF SCIENCE/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BSc/BEd (Sec)

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BSport&ExSc/BEd (Sec)

BACHELOR OF VISUAL ARTS/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BVA/BEd (Sec)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education; (Other Schools)
Campus:	Lismore, Coffs Harbour (BA/BEd(Sec) only)
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

Applications for Admission shall be in accordance with the University's Admission Rules 2.1 and 2.2 of the *Rules Relating to Awards*.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

Applicants for the Bachelor of Visual Arts/Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more than ten (10) years from the date of commencement.

4.3 Requirements for an Award

(a) To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) two (2) sequential units in a curriculum specialisation (which must accord with the First Teaching Subject selected for 4.3(a)(iii) from Part B of the Schedule; and

  (iii) a minimum of six (6) sequential units (i.e. First Teaching Subject) from Part C of the Schedule of Units, as determined by the Course Coordinator

from the School of Education, to ensure equivalence and compliance with the Minimum Requirements for Eligibility for Accreditation to Teach in a NSW Secondary School, as determined from time to time by the NSW Institute of Teachers or its successor; and

(iv) Bachelor of Arts/Bachelor of Education, Bachelor of Science/Bachelor of Education, Bachelor of Contemporary Music/Bachelor of Education, Bachelor of Visual Arts/Bachelor of Education must complete two (2) units from Part D; and

(v) Bachelor of Arts/Bachelor of Education students must also complete all units in Part E.

(vi) Bachelor of Science/Bachelor of Education students must complete Biology as a First Teaching Subject, and Chemistry as a Second Teaching Subject, and Earth and Environmental Science as a Second Teaching Subject.

(vii) The balance of units will be selected from Part B, Part C, Part D or Part E of the Schedule of Units.

(b) A candidate who as part of the combined degrees completes a First Teaching Subject from Part C of the Schedule of Units:

(i) in English or Modern History or Geography or Mathematics is eligible for a combined degree which includes a Bachelor of Arts

(ii) in Biology is eligible for a combined degree which includes a Bachelor of Science

(iii) in Visual Arts is eligible for a combined degree which includes a Bachelor of Visual Arts

(iv) in Music is eligible for a combined degree which includes a Bachelor of Contemporary Music

(v) in PDHPE is eligible for a combined degree which includes a Bachelor of Sport and Exercise Science.

(c) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.

(d) A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree

(e) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Visual Arts/Bachelor of Education (Secondary) degree.

(f) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) Science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor of Science/Bachelor of Education (Secondary) degree.

(g) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.4 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(b) In granting the advanced standing also refer to the *Specific Award Rules* for the relevant single degree.

(c) Advanced standing greater than the limits of Rule 2.4(b) (*Rules Relating to Awards*) may be granted by the relevant School Board, which shall notify Academic Board of all instances.

(d) A candidate enrolled in the Bachelor of Science/Bachelor of Education (Secondary) who, within three months of successfully completing the requirements for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10716	Professional Development in Education
TCH10709	Introduction to Secondary Teaching*

** For all students enrolled in the BSport&ExSc/Bed(Sec), replace TCH10709 Introduction to Secondary Teaching with EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE).*

PART B†

EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10174	Curriculum Specialisation English I
TCH10175	Curriculum Specialisation English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

† Sequential units in a curriculum specialisation are indicated by their naming, e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

PART C

English

For English as a Second Teaching Subject, complete the first four (4) units. For English as a First Teaching Subject, complete six (6) units, including the first four (4) units.

ENG00400	Introduction to Written Texts
ENG00410	Introduction to Creative Writing
ENG00401	Issues and Themes in Contemporary Writing
ENG00406	Theories of Text and Culture

Choose from:

HUM00273	Borderlands
ENG00403	Prose
ENG00411	Writing Genre
ENG00407	Writing for Performance
ENG10164	Auto/biography

Modern History

For Modern History as a Second Teaching Subject, complete the first four (4) units. For Modern History as a First Teaching Subject, complete all six (6) units.

HIS10016	Making History
CUL00420	History of Invasion of Aboriginal Nations
HIS10725	US History: From Reconstruction to Globalization
HIS10726	Australian Cultural History
HIS10018	Writing Place: Landscape, Memory, History
HIS00235	Community History Research Project

Mathematics

For Mathematics as a Second Teaching Subject, complete the first four (4) units. For Mathematics as a First Teaching Subject, complete six (6) units.

MAT10251	Statistical Analysis
MAT10718	Mathematical Ideas
MAT10719	Calculus
MAT10720	Linear Algebra
MAT10721	Multivariate Calculus and Differential Equations
MAT10722	Complex Analysis and Group Theory

Geography
For Geography as a Second Teaching Subject, complete the first four (4) units. For Geography as a First Teaching Subject, complete six (6) units.

GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
GLY00223	Introduction to Geographic Information Systems
SUR00201	Environmental Mapping

Choose two (2) from the following:

HUM00272	Space, Place and Travel
ISY01224	Remote Sensing and Spatial Analysis
AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation

Society and Culture#
For Society and Culture as a Second Teaching Subject, as HUM00270 Introduction to Cultural Studies, and HUM00271 Subjects and Citizens, will be covered in Part E, complete two (2) additional units.

Choose from:

HUM00272	Space, Place and Travel
HUM00273	Borderlands
HUM00274	EcoCultural Studies
SOC10400	Gender, Sexuality and Culture
HUM00275	Cultural Studies Research Project

 # Society and Culture should only be completed in conjunction with Modern History or Geography.

Biology
For Biology as a Second Teaching Subject, complete the first four (4) units. For Biology as a First Teaching Subject, complete six (6) units.

BIO00201	Biology
BIO00202	Ecology
BIO00212	Wildlife Conservation
BIO00307	Human Physiology
BIO00232	Coastal Marine Ecosystems
BIO00213	Plant Identification and Conservation

Chemistry
For Chemistry as a Second Teaching Subject, complete all four (4) units.

CHE00201	Chemistry
CHE00073	Environmental Chemistry
GLY00232	Coastal Biogeochemistry
CHE10700	Chemistry for the Health Sciences

Earth and Environmental Science
For Earth and Environmental Science as a Second Teaching Subject, complete four (4) units.

GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere

Choose two (2) from the following:

SUR00201	Environmental Mapping
AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation

Physics
Physics units can be completed as "Cross-Institutional Units".

Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended session of enrolment.

Music
For Music as a First Teaching Subject (and only Teaching Subject), complete the first twelve (12) units, then either the eight (8) unit Performance or the eight (8) unit Music Education I stream. For Music as a First Teaching Subject where a second Teaching Subject is also completed, complete first twelve (12) units, then the four (4) unit Music Education II stream.

MUS10501	Music Practice I
MUS10502	Music Practice II
MUS00497	Introduction to Music Technology
MUS00620	Contemporary Music Theory I
MUS00621	Contemporary Music Theory II
MUS00630	Songwriting
MUS10505	Applied Musicianship
MUS10509	Contemporary Music Styles
MUS10524	Studies in Western Art Music
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging

Plus choose one (1) from the following three (3) streams.

Performance Stream
For Music as a First and only Teaching Subject. Prior to enrolment in the units marked #, students must demonstrate performance aptitude through an audition.

MUS10506	Internet Music Marketing
MUS10531	Performance I#
MUS10532	Performance II
MUS10541	Ensemble I#
MUS10542	Ensemble II
MUS10508	Sound Theory and Recording Technique

MUS10548	Sounds, Beats and the Home Studio

One (1) music education elective

OR

Music Education Stream I

For Music as a First and only Teaching Subject.

MUS10506	Internet Music Marketing
MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10508	Sound Theory and Recording Technique
MUS10548	Sounds, Beats and the Home Studio

Three (3) music education electives

OR

Music Education Stream II

For Music as a First Teaching Subject, where a Second Teaching Subject is also completed

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10548	Sounds, Beats and the Home Studio

One (1) music education elective

Music Education Electives

MUS10552	Advanced Recording Studio Production
MUS10549	Music Composition Techniques
MUS10551	Advanced Live Sound Production
MUS10547	Advanced Songwriting and Arrangement
MUS10545	Global Perspectives in Music

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and Mathematics as a Second Teaching Subject, complete all of the following:

BIO01302	Human Anatomy
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
BIO00307	Human Physiology
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00203	Exercise Physiology
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
HMS00328	Motor Learning
EDU10691	Physical Education Studies I: Athletics and Aquatics
EDU10692	Physical Education Studies II: Dance and Gymnastics
EDU10694	Contemporary Health Issues for Young People
NUT00330	Nutrition for Health and Physical Activity
EDU10693	Promoting the Health and Wellbeing of Young People

Mathematics Stream

MAT10251	Statistical Analysis
MAT10718	Mathematical Ideas
MAT10719	Calculus
MAT10720	Linear Algebra
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and the Exercise Science Stream, complete all of the following:

BIO01302	Human Anatomy
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
BIO00307	Human Physiology
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00203	Exercise Physiology
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
HMS00328	Motor Learning
EDU10691	Physical Education Studies I: Athletics and Aquatics
EDU10692	Physical Education Studies II: Dance and Gymnastics
EDU10694	Contemporary Health Issues for Young People
NUT00330	Nutrition for Health and Physical Activity
EDU10693	Promoting the Health and Wellbeing of Young People

Exercise Science Stream

MAT00330	Research and Analysis in Health
HEA00332	Exercise Psychology
BIO00204	Advanced Exercise Physiology
BIO10496	Exercise Physiology for Specific Populations
BIO10497	Exercise Physiology for Healthy Individuals
BIO00324	Applied Biomechanics

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and the Sport Management Stream, complete all of the following:

BIO01302	Human Anatomy
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
BIO00307	Human Physiology
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00203	Exercise Physiology
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
HMS00328	Motor Learning
EDU10691	Physical Education Studies I: Athletics and Aquatics
EDU10692	Physical Education Studies II: Dance and Gymnastics
EDU10694	Contemporary Health Issues for Young People
NUT00330	Nutrition for Health and Physical Activity
EDU10693	Promoting the Health and Wellbeing of Young People

Sport Management Stream

MAT00330	Research and Analysis in Health
MNG00301	Sport Management Principles
MKT00205	Sport Promotion and Public Relations
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
MNG00306	Sport Business

Visual Arts

For Visual Arts as the First Teaching Subject and only Teaching Subject, all twelve (12) units must be completed. For Visual Arts as a First Teaching Subject where a second Teaching Subject is also completed, complete the first ten (10) units.

ART00621	Visual Arts Studio Studies I: Foundation*
ART00600	Introduction to Visual Culture
ART00406	Studio Drawing I
ART00622	Visual Arts Studio Studies II*
ART00601	Framing Modernity
ART00630	Design
ART00623	Visual Arts Studio Studies III*
ART00602	Australian Visual Cultures
ART00498	Contemporary Debates in Visual Culture
ART00624	Visual Arts Studio Studies IV*
ART00625	Visual Arts Studio Studies V*
ART00626	Visual Arts Studio Studies VI*

** Double-weighted unit*

PART D

COM10295	Written Communication
CUL00401	Indigenous World Views
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
EDU00298	Cooperative Learning Skills in the Classroom
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
EDU01105	Professional Learning Project
EDU01286	Environmental Education
EDU01304	Music and Children
EDU10131	Transition to Teaching
EDU01308	Indigenous Australians in Education
EDU10004	Language, Literacy and Diversity
ENG00351	Children's Literature
ENG00355	Storytelling
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II

PART E

COM10295	Written Communication
CUL00210	Australia, Asia and the World
HUM00270	Introduction to Cultural Studies
HUM00271	Subjects and Citizens

Note: Where a Second Teaching Subject is selected from Part C — that is, four (4) designated units from Part C — students must also complete a sequence of two curriculum specialisation units from Part B which relate to that Second Teaching Subject.

Bachelor of Arts/Bachelor of Education (Secondary)

Recommended Course Structure for English as the First Teaching Subject and Modern History as a First Teaching Subject and Society and Culture as a Second Teaching Subject

	Session 1		Session 2	
Year 1	ENG00400	Introduction to Written Texts	ENG00410	Introduction to Creative Writing
	HIS10016	Making History	HUM00271	Subjects and Citizens
	CUL00210	Australia, Asia and the World	COM10295	Written Communication
	HUM00270	Introduction to Cultural Studies	TCH10709	Introduction to Secondary Teaching#
Year 2	ENG00406	Theories of Text and Culture	ENG00401	Issues and Themes in Contemporary Writing
	ENG00403 ENG00411 HUM00272	Prose *OR* Writing Genre *OR* Space, Place and Travel	HUM00273 ENG00407 ENG10164	Borderlands *OR* Writing for Performance *OR* Auto/biography
	HIS10725	US History: From Reconstruction to Globalization	HIS10726	Australian Cultural History
	HIS10018	Writing Place: Landscape, Memory, History	HIS00235	Regional History Research Project
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10712	Supporting Learners with Disabilities	EDU10714	The Inclusive Classroom
	TCH10174	Curriculum Specialisation: English I	TCH10175	Curriculum Specialisation: English II
Year 4	TCH10007	Curriculum Specialisation: Human Society an its Environment I	TCH10008	Curriculum Specialisation: Human Society an its Environment II
	HUM00274	EcoCultural Studies	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	ENG00403 ENG00411 HUM00272	Prose *OR* Writing Genre *OR* Space, Place and Travel	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
	Elective		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

 # Includes 4 in-school visiting days

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Arts/Bachelor of Education (Secondary)

Recommended Course Structure for Mathematics as the First Teaching Subject and Geography as a Second Teaching Subject and Society and Culture as a Second Teaching Subject

	Session 1		Session 2	
Year 1	MAT10718	Mathematical Ideas	COM10295	Written Communication
	GLY00201	Earth Systems I: The Lithosphere	ENS00203	Earth Systems II: The Hydrosphere
	CUL00210	Australia, Asia and the World	HUM00271	Subjects and Citizens
	HUM00270	Introduction to Cultural Studies	TCH10709	Introduction to Secondary Teaching#
Year 2	MAT10719	Calculus	MAT10251	Statistical Analysis
	HUM00274	EcoCultural Studies	MAT10720	Linear Algebra
	SUR00201	Environmental Mapping	Elective	
	HUM00272	Space, Place and Travel	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	MAT10721	Multivariate Calculus and Differential Equations	MAT10722	Complex Analysis and Group Theory
	EDU01145	Curriculum Specialisation: Mathematics I	EDU01146	Curriculum Specialisation: Mathematics II
Year 4	TCH10007	Curriculum Specialisation: Human Society an its Environment I	TCH10008	Curriculum Specialisation: Human Society an its Environment II
	EDU10712	Supporting Learners with Disabilities	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules		EDU10713	Curriculum, Assessment and New Media
	GLY00223	Introduction to Geographic Information Systems	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

 # Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Performance Stream^

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching#
Year 2	MUS10531	Performance I^	MUS10532	Performance II
	MUS10541	Ensemble I^	MUS10542	Ensemble II
	MUS00621	Contemporary Music Theory II	MUS10506	Internet Music Marketing
	MUS10544	Advanced Musicianship	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	EDU10711	Effective Communication in the Classroom	MUS10548	Sounds, Beats and the Home Studio
	MUS10525	Advanced Studies in Western Art and Contemporary Music	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	EDU10712	Supporting Learners with Disabilities	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	MUS10508	Sound Theory and Recording Technique	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	

 # Includes 4 in-school visiting days.

^ Prior to enrolment in the units marked ^, students must demonstrate performance aptitude through an audition.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Music Education Stream I

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching#
Year 2	MUS10503	Music Practice III	MUS10504	Music Practice IV
	MUS10508	Sound Theory and Recording Technique	MUS10548	Sounds, Beats and the Home Studio
	MUS00621	Contemporary Music Theory II	MUS10506	Internet Music Marketing
	MUS10544	Advanced Musicianship	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	MUS10525	Advanced Studies in Western Art and Contemporary Music	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10711	Effective Communication in the Classroom	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	EDU10712	Supporting Learners with Disabilities	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	

 # Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject Where a Second Teaching Subject is Also Completed: Music Education Stream II

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching#
Year 2	MUS10503	Music Practice III	MUS10504	Music Practice IV
	Discipline Unit 1 (Second Teaching Subject^)		MUS10548	Sounds, Beats and the Home Studio
	MUS10544	Advanced Musicianship	Discipline Unit 2 (Second Teaching Subject^)	
	MUS00621	Contemporary Music Theory II	Discipline Unit 3 (Second Teaching Subject^)	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	MUS10525	Advanced Studies in Western Art and Contemporary Music	Music Education elective unit from Part C of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10712	Supporting Learners with Disabilities	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	EDU10711	Effective Communication in the Classroom	Discipline Unit 4 (Second Teaching Subject^)	
	Curriculum Specialisation I: (Second Teaching Subject)		Curriculum Specialisation II: (Second Teaching Subject)	

 # Includes 4 in-school visiting days.

^ Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English, Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Science/Bachelor of Education (Secondary)

Recommended Course Structure for Biology as the First Teaching Subject and Chemistry as a Second Teaching Subject and Earth and Environmental Science as a Second Teaching Subject and Geography as a Second Teaching Subject

	Session 1		Session 2	
Year 1	BIO00201	Biology	TCH10709	Introduction to Secondary Teaching#
	GLY00201	Earth Systems I: The Lithosphere (Geography & EES)	ENS00203	Earth Systems II: The Hydrosphere (Geography & EES)
	COM10295	Written Communication	CHE00201	Chemistry
		Elective	BIO00202	Ecology
Year 2	BIO00213	Plant Identification and Conservation	BIO00212	Wildlife Conservation
	CHE00073	Environmental Chemistry	BIO00307	Human Physiology
	BIO00232	Coastal Marine Ecosystems	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	SUR00201	Environmental Mapping	Elective	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	GLY00223	Introduction to Geographic Information Systems
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	EDU10712	Supporting Learners with Disabilities	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU01246	Curriculum Specialisation: Science I	EDU01247	Curriculum Specialisation: Science II
Year 4	GLY00232	Coastal Biogeochemistry	EDU10713	Curriculum, Assessment and New Media
	CHE10700	Chemistry for the Health Sciences	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	Elective		EDU10716	Professional Development in Education *(incl. professional experience, 31 days)*

 # Includes 4 in-school visiting days. Professional Experience total = 80 days.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.

Bachelor of Science/Bachelor of Education (Secondary)

Table 1: For students wanting teaching areas in Science: Biology & EES as first and Geography and Chemistry as second.

Recommended Course Structure for Science (Biology, Chemistry, Earth and Environmental Science) as a First and Only Teaching Subject.

	Session 1		**Session 2**	
Year 1	BIO00201	Biology	TCH10709	Introduction to Secondary Teaching#
	GLY00201	Earth Systems I: The Lithosphere (Geography & EES)	ENS00203	Earth Systems II: The Hydrosphere (Geography & EES)
	Elective^		CHE00201	Chemistry
	Elective		BIO00202	Ecology
Year 2	BIO00213	Plant Identification and Conservation	BIO00212	Wildlife Conservation
	CHE00073	Environmental Chemistry	BIO00307	Human Physiology
	BIO00232	Coastal Marine Ecosystems	Elective^	
	SUR00201	Environmental Mapping	Elective	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10713	Curriculum, Assessment and New Media
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	Elective^		EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU01246	Curriculum Specialisation: Science I	EDU01247	Curriculum Specialisation: Science II
Year 4	GLY00232	Coastal Biogeochemistry	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	CHE10700	Chemistry for the Health Sciences	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10712	Supporting Learners with Disabilities	Elective	
	Elective^		EDU10716	Professional Development in Education (incl. professional experience, 31 days)

 # Includes 4 in-school visiting days. Professional Experience total = 80 days.

^ Physics units can be completed as cross-institutional units. Please note that students must finalise cross-institutional enrolments at least six (6) weeks prior to the intended session of enrolment.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Mathematics as a Second Teaching Subject

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT10719	Calculus
	MAT10718	Mathematical Ideas	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE)#
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	MAT10720	Linear Algebra
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	EDU10712	Supporting Learners with Disabilities
	NUT00330	Nutrition for Health and Physical Activity	EDU10714	The Inclusive Classroom
	MAT10251	Statistical Analysis	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	EDU01145	Curriculum Specialisation: Mathematics I	EDU01146	Curriculum Specialisation: Mathematics II

 # Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Exercise Science Stream

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	HMS00203	Sports Conditioning and Training Methods	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE)#
Year 2	NUT00330	Nutrition for Health and Physical Activity	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	BIO00204	Advanced Exercise Physiology
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	BIO10496	Exercise Physiology for Specific Populations
	EDU10712	Supporting Learners with Disabilities	EDU10714	The Inclusive Classroom
	BIO10497	Exercise Physiology for Healthy Individuals	HEA00332	Exercise Psychology
	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*	BIO00324	Applied Biomechanics

 # Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Sports Management Stream

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE)#
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	MKT00205	Sport Promotion and Public Relations
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	MNG00307	Sports Policy and Planning
	NUT00330	Nutrition for Health and Physical Activity	EDU10714	The Inclusive Classroom
	EDU10712	Supporting Learners with Disabilities	EDU10716	Professional Development in Education *(incl. professional experience, 35 days)*
	MNG00305	Sport Facilities and Events	MNG00306	Sport Business

 # Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Visual Arts/Bachelor of Education (Secondary)

Recommended Course Structure for Visual Arts as the First Teaching Subject and Only Teaching Subject

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	ART00602	Australian Visual Cultures
	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		TCH10709	Introduction to Secondary Teaching#
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	ART00625	Visual Arts Studio Studies V*	ART00626	Visual Arts Studio Studies VI*
Year 4	EDU10712	Supporting Learners with Disabilities	EDU10713	Curriculum, Assessment and New Media
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		EDU10716	Professional Development in Education *(incl. professional experience, 31 days)*
	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

** Double-weighted unit.*

 # Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Visual Arts/Bachelor of Education (Secondary)

For Visual Arts as the First Teaching Subject where a Second Teaching Subject is also completed.

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	TCH10709	Introduction to Secondary Teaching#
	Discipline Unit 1 (Second Teaching Subject^)		Discipline Unit 2 (Second Teaching Subject^)	
Year 3	EDU10710	Learners, Teachers and Pedagogies *(incl. professional experience, 20 days)*	EDU10715	Issues in Education *(incl. professional experience, 25 days)*
	EDU10712	Supporting Learners with Disabilities	EDU10713	Curriculum, Assessment and New Media
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	Discipline Unit 3 (Second Teaching Subject^)		ART00602	Australian Visual Cultures
Year 4	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		EDU10714	The Inclusive Classroom
	EDU10711	Effective Communication in the Classroom	EDU10716	Professional Development in Education *(incl. professional experience, 31 days)*
	Curriculum Specialisation I: (Second Teaching Subject)		Curriculum Specialisation II: (Second Teaching Subject)	
	Discipline Unit 4 (Second Teaching Subject^)		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

** Double-weighted unit.*

 # Includes 4 in-school visiting days.

^ Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English or Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

BACHELOR OF ENVIRONMENTAL SCIENCE

Abbreviated title: BEnvSc

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE

Abbreviated title: AssocDegEnvSc

DIPLOMA OF ENVIRONMENTAL SCIENCE

Abbreviated title: DipEnvSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24 or 28

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.

(b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:
   (i) twenty-four (24) units as defined in Rules 4.1(a) above; and
   (ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.

(c) A candidate who, while enrolled for a Bachelor of Environmental Science:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
   (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who, within three months of:
   (i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or
   (ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.

(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced

standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

(c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

Coastal Management

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management
BIO01230	Principles of Coastal Resource Management
ENV10656	Extension and Professional Practice in Natural Resource Management
ENV00207	Environmental Planning
SCI00211	Integrated Project#

Environmental Resource Management

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology for Water Management
SCI00211	Integrated Project#

Fisheries and Aquaculture Management

BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO00233	Fisheries Management
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
ENV10656	Extension and Professional Practice in Natural Resource Management
SCI00211	Integrated Project#

PART C

BIO10184	Ecological Restoration and Monitoring
BIO10185	Marine Mammals: Biology and Conservation
BIO10492	Cultural Heritage Science
CHE00073	Environmental Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00218	Waste Technology
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
ENV10655	Coastlines — Diversity, Dynamics and Risks
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
ENV00224	Internship Study#
EDU01290	Outdoor Education I

Double-weighted unit

BACHELOR OF ENVIRONMENTAL TOURISM MANAGEMENT

(Abbreviated title: BEnvTourMgt)

ASSOCIATE DEGREE IN ENVIRONMENTAL TOURISM MANAGEMENT

(Abbreviated title: AssocDegEnvTourMgt)

Level of Award:	Undergraduate Degree
Faculties:	Business and Law; Arts and Sciences
Academic Organisational Unit:	School of Tourism and Hospitality Management; School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Environmental Tourism Management a candidate shall successfully complete twenty-four (24) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules;
  (ii) all units from Part B of the Schedule; and
  (iii) eight (8) elective units to be chosen from Part C of the Schedule, of which four (4) must be chosen from the School of Tourism and Hospitality Management and four (4) must be chosen from the School of Environmental Science and Management.

(b) To be eligible for the Award of Associate Degree of Environmental Tourism Management, a candidate shall successfully complete sixteen (16) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
  (ii) two (2) units from the School of Environmental Science and Management listed in Part B of the Schedule;
  (iii) two (2) units from the School of Tourism and Hospitality Management listed in Part B of the Schedule; and
  (iv) two (2) elective units from the School of Environmental Science and Management listed in Part C of the Schedule;
  (v) two (2) elective units from the School of Tourism and Hospitality Management listed in Part C of the Schedule.

(c) A candidate who while enrolled in the Bachelor of Environmental Tourism Management:
  (i) has successfully completed the requirements for the Associate Degree of Environmental Tourism Management may elect to be awarded the Associate Degree of Environmental Tourism Management following withdrawal from candidature for the Bachelor degree; or
  (ii) has successfully completed eight (8) science units from the Schedule of Units, with no more than four (4) Science units as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who have completed the Associate Degree of Environmental Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Environmental Tourism Management award.

(b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations*
SOY00411	Tourism Theories and Practices*
BIO00201	Biology**
BIO00202	Ecology**
ISY00241	Environmental Information Management**
MNG01413	Human Resource and Workplace Management*
SUR00201	Environmental Mapping**
SOY00412	Contemporary Tourism Issues*

PART B (SECOND AND THIRD YEAR CORE)

MAT00211	Environmental Information Analysis**
BIO01230	Principles of Coastal Resource Management**
MNG00440	Introduction to Tourism and Hospitality Management*
MKT00204	Special Interest Tourism*
MNG10476	Professional Development for the Workplace*
HMS00423	Sustainable Tourism*
SCI00211	Integrated Project# **

PART C (SPECIALIST MAJOR)

MKT00127	Tourism and Hospitality Marketing*
MNG00427	Entrepreneurship in Tourism and Hospitality*
ECO00424	Economic Analysis for Tourism and Hospitality*
MNG00421	Events Management*
MNG10526	Foundations of Visitor Interpretation*
MNG00441	Hospitality Services Management*
BIO00244	Protected Area Management**
ENV00207	Environmental Planning**
BIO00213	Plant Identification and Conservation**
BIO10184	Ecological Restoration and Monitoring**
ENV10656	Extension and Professional Practice in Natural Resource Management**
BIO00212	Wildlife Conservation**

Double-weighted unit

* *School of Tourism and Hospitality Management unit*

** *School of Environmental Science and Management unit*

BACHELOR OF EXERCISE SCIENCE AND NUTRITION

Abbreviated title: BExSc&Nutr

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.

(b) Students are required by the end of their second year of enrolment to have completed a suitably accredited Senior First Aid and Cardiopulmonary Resuscitation Certificate.

Schedule of Units

BIO01302	Human Anatomy
BIO00307	Human Physiology
MAT00330	Research and Analysis in Health
BIO00203	Exercise Physiology
HMS00223	Professional Preparation
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00209	Biomechanics and Kinesiology
BIO00207	Mechanics for Movement
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BIO10497	Exercise Physiology for Healthy Individuals
SCI10703	Food Science
BIO10496	Exercise Physiology for Specific Populations
CHE00002	Biochemistry
CHE10700	Chemistry for Health Sciences
BIO10494	Human Growth, Development and Ageing
NUT00214	Food and Nutrition in Health
NUT00215	Life Cycle Nutrition and Diet Therapy
NUT00216	Nutritional Biochemistry and Human Metabolism
BIO10701	Nutrition Physiology
HEA00331	Principles of Behaviour in Physical Activity
HEA00332	Exercise Psychology
BIO00324	Applied Biomechanics

BACHELOR OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: BForScMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, Mount Gambier
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Forest Science and Management degree a candidate shall successfully complete 16 weeks approved work experience and not less than thirty-two (32) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) six (6) units from Part B of the Schedule, or other approved units.

(b) A candidate who, while enrolled for the Bachelor of Forest Science and Management:

  (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or

  (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

4.2 Advanced Standing

(a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Forest Science and Management with advanced standing for the eight (8) units.

(b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units

PART A

AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation
BIO00201	Biology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
CHE00201	Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00203	Earth Systems II: The Hydrosphere
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00102	Measuring Trees and Forests
FOR00103	Native Forest Silviculture
FOR00104	Forest Operations
FOR00105	Plantation Silviculture
FOR00106	Wood Science and Utilisation
FOR00107	Forest Health: Pest and Disease Management
FOR00108	Agroforestry and Farm Forestry
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy

ENV10656	Extension and Professional Practice in Natural Resource Management
GLY00201	Earth Systems I: The Lithosphere
GLY00223	Introduction to Geographic Information Systems
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping
BIO10187	Global Environmental Issues*

** Mt Gambier students only will replace BIO10187 Global Environmental Issues with FOR10176 Introduction to Sustainable Forestry.*

PART B

ACC10249	Financial Information for Decision Making
AGR00215	Water and Catchment Management
BHS00130	Community Development
BIO00212	Wildlife Conservation
BIO00244	Protected Area Management
BIO10184	Ecological Restoration and Monitoring
ENV00207	Environmental Planning
FOR00112	Product Development and Marketing
HIS10018	Writing Place: Landscapes, Memory, History
IST00451	Independent Study — Science I
ISY01224	Remote Sensing and Spatial Analysis
LAW00214	Mediation and Dispute Resolution
MAT10251	Statistical Analysis
MKT00106	Marketing Research
MNG00724	Human Resource Management
MNG10247	Managing Organisations
SOY00419	Caring for Kuntri; Indigenous Environmental Management
EDU01290	Outdoor Education I

BACHELOR OF INDIGENOUS STUDIES

Abbreviated title: BIndigSt

ASSOCIATE DEGREE OF INDIGENOUS STUDIES

Abbreviated title: AssocDegIndigSt

DIPLOMA OF INDIGENOUS STUDIES

Abbreviated title: DipIndigSt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) eight (8) elective units from Part B of the Schedule; and

(iii) eight (8) unit major from Part C majors list.

(b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) eight (8) units from Part B of the Schedule.

(c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

(e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree or Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)

CUL00401	Indigenous World-Views
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
SOY00419	Caring for Kuntri: Indigenous Environmental Management
HEA10202	The Story of Healing/Indigenous Healing

PART B (ELECTIVES)

EDU01308	Indigenous Australians in Education
CUL00414	Indigenous Common Law
CUL00415	Comparative International Indigenous Legal Issues
HEA10200	Trans and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatisation
HEA10204	Secondary Traumatisation
CSL00416	Cultural and Spiritual Well Being
SOC00417	Race and Racism
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00409	The Mental Health of Indigenous Australian Peoples
CUL00410	International Indigenous Issues
CUL00411	Bundjalung Cultural Heritage
CUL00413	Human Rights and Indigenous Peoples
IST00211	Independent Study – CIAP I
IST00212	Independent Study – CIAP II

PART C (MAJORS)

Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available 'University-wide Majors'. A specialist Major in Trauma and Healing is also available.

Trauma and Healing

Compulsory:

CSL00416	Cultural and Spiritual Wellbeing
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatisation
HEA10204	Secondary Traumatisation

Plus three (3) units from the following:

SOC00417	Race and Racism
BIO01302	Human Anatomy
BIO00307	Human Physiology
BHS11001	Introduction to Psychology I
BHS30002	Abnormal Psychology
CSL00231	Counselling Theory and Practice
BHS10241	Group Work

The Major may span Years 2 to 3.

BACHELOR OF INFORMATION TECHNOLOGY

Abbreviated title: BInfTech

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Degree

(a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:

(i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) one (1) eight (8) unit major from Part B of the Schedule of Units;

OR

all four (4) units from Part C of the Schedule and any four (4) units from Part D or Part E of the Schedule including at least one (1) unit from Part E of the Schedule; and

(iii) eight (8) elective units chosen from Part F and/or any University undergraduate degree; OR an eight (8) unit University-wide Major.

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following removal from candidature for the Bachelor degree.

4.2 Advanced Standing

(a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.

(b) Candidates who have completed a TAFE two year Diploma in Information Technology in the three years prior to admission to candidature are eligible for advanced standing for a minimum of eight (8) units.

(c) Subject to approval by Head of School Advanced Standing of up to sixteen (16) units may be granted.

Schedule of Units

PART A

COM00207	Communication in Organisations
CSC00235	Applications Development
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
MAT10251	Statistical Analysis
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

Information Systems

ACC10707	Accounting for Business
ISY10058	Electronic Commerce Systems
MNG10247	Managing Organisations
ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Software Development

MNG10247	Managing Organisations
CSC10210	Object Oriented Program Development
ISY00246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development

CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Interactive Multimedia

MNG10247	Managing Organisations
ISY00324	Digital Media I: Images, Text and interface Design
ISY00325	Digital Media II: Audio-Video resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II
CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

PART C

CSC00228	Database Systems I
MNG10247	Managing Organisations
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

PART D

ISY10058	Electronic Commerce Systems
ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC10210	Object Oriented Program Development
ISY00246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II

PART E

CSC10215	Interactive Multimedia Application Development II
ISY10056	Intelligent Decision Systems
ISY00246	Client/Server Systems
ACC00222	Computer Control, Auditing and Security
CSC10216	Object Oriented GUI Development

PART F (ELECTIVE UNITS)

ISY10621	Information Communication Technology Internship I
ISY10622	Information Communication Technology Internship II
ISY10623	Information Communication Technology Internship III
ISY10624	Information Communication Technology Internship IV

BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: LLB/LLB(Hons)

Level of Award:	Undergraduate Degree/Graduate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	Graduate Entry (see 4.2(a)) 3 years Undergraduate Entry (see 4.2(b)) 4 years
Total Units:	24 for 4.2(a) / 32 for 4.2(b)

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

(a) Graduate Entry — qualified for any bachelor degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or

(b) Undergraduate Entry — satisfied the requirements prescribed in Rule 2.2 of the *Rules Relating to Awards*, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board: or

(c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and

  (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.

(b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules;

  (ii) a minimum of ten (10) units from Part B of the Schedule;

  (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.

(c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours

(a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:

  (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;

  (ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.

(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

4.4 Advanced Standing

(a) A candidate who has completed the Associate Degree in Law (Paralegal Studies) may be granted advanced standing for up to a total of sixteen (16) units into the undergraduate Bachelor of Laws degree.

(b) A candidate who has completed the Bachelor of Legal and Justice Studies may be granted advanced standing for up to a total of eight (8) units into the graduate Bachelor of Laws degree.

Schedule of Units

PART A

LAW00051	Legal Research and Writing
LAW00111	Legal Process*
LAW00507	Criminal Law and Procedure* #
LAW10180	Law of Torts*
LAW00503	Contract Law* #
LAW00112	Constitutional Law*
LAW00114	Evidence and Civil Procedure*
LAW00520	The Philosophy of Law
LAW00527	Corporations Law*
LAW00115	Equity*
LAW00116	Property Law*
LAW00117	Administrative Law*
LAW00519	Professional Conduct*
LAW00118	Environmental Law

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C

CUL00413	Human Rights and Indigenous Peoples
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
LAW00126	Competition and Consumer Law

* *To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisite requirements.*

\# *Double-weighted units.*

BACHELOR OF ARTS, BACHELOR OF LAWS
Abbreviated title: BA, LLB

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BA, LLB(Hons)

BACHELOR OF BUSINESS, BACHELOR OF LAWS
Abbreviated title: BBus, LLB

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BBus, LLB(Hons)

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS
Abbreviated title: BBusTourMgt, LLB

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT,
BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BBusTourMgt, LLB(Hons)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS
Abbreviated title: BContempMus, LLB

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BContempMus, LLB(Hons)

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS
Abbreviated title: BEnvSc, LLB

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BEnvSc, LLB(Hons)

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS
Abbreviated title: BIndigSt, LLB

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BIndigSt, LLB(Hons)

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS
Abbreviated title: BLJSt, LLB

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BLJSt, LLB(Hons)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS
Abbreviated title: BSocSc, LLB

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BSocSc, LLB(Hons)

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS

Abbreviated title: BSport&ExSc, LLB

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BSport&ExSc, LLB(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Law and Justice; Other Schools
Campus:	Lismore
Course Mode:	Internal, Distance Education (except BContempMus, LLB; BSport&ExSc, LLB)
Duration:	5 years
Total Units:	40

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2.2 of the *Rules Relating to Awards*, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards

(a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.

(b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.

(c) A candidate enrolled in the Bachelor of Environmental Science, Bachelor of Laws, who has successfully completed eight (8) Science units from the Schedule of Units, with no more than four (4) science units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the double Bachelor Degree.

4.4 Advanced Standing

(a) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies, Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.

(b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees Including Law

(a) All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two session units;

(b) 'Law elective from Part B' refers to a unit from the Part B Schedule of Elective Law Units;

(c) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;

(d) Amendment to the session or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

Schedules of Units

Schedules for Double Degrees including Law

Course Structure for the Bachelor of Arts, Bachelor of Laws

PART A

	Session 1		**Session 2**	
Year 1	LAW00051 LAW00111 COM10295 CUL00210	Legal Research and Writing Legal Process Written Communication Australia, Asia and the World	LAW10180 LAW00112 SOC10399 HUM00271	Law of Torts Constitutional Law Philosophy on Screen: Film and Television Subjects and Citizens
Year 2	LAW00118 Arts major – 1st unit Arts Major – 2nd unit Law elective or Arts elective	Environmental Law	LAW00503 Arts Major – 3rd unit Arts Major – 4th unit	Contract Law*
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 Arts major – 5th unit Arts Major – 6th unit	Equity Property Law
Year 4	LAW00527 Arts Major – 7th unit Arts Elective Law elective from Part B	Corporations Law	LAW00519 LAW00117 Arts Major – 8th unit Arts Elective	Professional Conduct Administrative Law
Year 5	Arts Elective Law elective from Part B Law elective from Part B Law elective from Part B		Arts Elective Law elective from Part B Law elective from Part B Law elective from Part B	

** Denotes double–weighted unit.*

Notes to this Table:

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of Units, and four (4) Arts Elective units from Part B or Part C.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Accounting Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business
	MNG10247	Managing Organisations**	FIN10708	Finance and Investment for Business**
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	ACC00151	Financial Accounting	LAW00503	Contract Law*
	LAW00118	Environmental Law	Elective from Part C++	
	Elective from Part C+			
Year 3	LAW00507	Criminal Law and Procedure*	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law	ACC00146	Management Accounting
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ACC00153	Business Information Systems	ACC00145	Financial Reporting
	LAW00527	Corporations Law	ACC00132	Taxation
	ACC00152	Business Finance	LAW00117	Administrative Law
	Elective from Part C+++		LAW00519	Professional Conduct
Year 5	ACC00130	Auditing	ACC00106	Contemporary Issues in Accounting
	Elective unit from Part C		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

* *Denotes double-weighted unit.*

** *Or core skills unit if required.*

\+ *Or ECO10250 Economics for Decision Making.*

++ *Or FIN10708 Finance and Investment for Business.*

+++ *Or MNG10247 Managing Organisations.*

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Digital Marketing Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business**
			MKT00075	Marketing Principles
	MNG10247	Managing Organisations**	LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10251	Statistical Analysis	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law		
	Elective from Part C+		LAW00503	Contract Law*
	Elective from Part C+++		Elective from Part C++	
Year 3	LAW00507	Criminal Law and Procedure*	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	LAW00126	Competition and Consumer Law***
			LAW00115	Equity
			LAW00116	Property Law
Year 4	MKT00102	Consumer Behaviour	MKT10723	Marketing Communications
	ISY10209	Web Development I	MKT10727	Digital Marketing
	ISY00324	Digital Media I: Images, Text and Interface Design	LAW00117	Administrative Law
			LAW00519	Professional Conduct
	LAW00527	Corporations Law		
Year 5	CSC10214	Interactive Multimedia Application Development I	MKT10724	Services Marketing
			MKT10725	Strategic Marketing
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B			

** Denotes double-weighted unit.*

*** Or core skills unit if required.*

**** Or elective from Part C.*

+ Or ECO10250 Economics for Decision Making.

++ Or ACC10707 Accounting for Business.

+++ Or MNG10247 Managing Organisations.

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Finance Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business
	MNG10247	Managing Organisations**	FIN10708	Finance and Investment for Business**
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00118	Environmental Law	LAW00503	Contract Law*
	Elective from Part C+		Elective from Part C++	
	Elective from Part C+++			
Year 3	LAW00507	Criminal Law and Procedure*	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
			Law elective from Part B	
Year 4	FIN10709	Foundations of Finance	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Institutions, Instruments and Markets	FIN10252	Financial Planning***
	ACC00152	Business Finance	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	FIN00126	International Finance	FIN10710	Business Value Analysis
	Elective from Part C		FIN10711	Portfolio Management
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

* *Denotes double-weighted unit.*

** *Or core skills unit if required.*

*** *Or FIN10712 Financial Derivatives and Risk Management.*

\+ *Or ECO10250 Economics for Decision Making.*

++ *Or FIN10708 Finance and Investment for Business.*

+++ *Or MNG10247 Managing Organisations.*

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Human Resource Management Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business
			MKT00075	Marketing Principles**
	MAT10251	Statistical Analysis**	LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MNG10247	Managing Organisations	MNG10715	Designing Workforces for Human Resource Management
	LAW00118	Environmental Law		
	Elective from Part C+		FIN10708	Finance and Investment for Business
	Law elective from Part B			
			LAW00503	Contract Law*
Year 3	LAW00507	Criminal Law and Procedure*	MNG10717	Culture and Change Implementation
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
			Law elective from Part B	
Year 4	MNG10713	Understanding the Business Environment	MNG10719	Power, Conflict and the Human Resource Management Activist
	MNG10714	The Human Resource Management Expert Practitioner	SOC10236	Applied Ethics and Sustainability
	MNG10716	Organisational Stakeholder Management	LAW00117	Administrative Law
			LAW00519	Professional Conduct
	LAW00527	Corporations Law		
Year 5	MNG10718	Strategic Architecture of Organisations	LAW00106	EEO and OH&S Law and Practice
	LAW00104	Employment and Industrial Relations Law	MNG10720	Human Resource Management Theory in Practice
	Elective from Part C+++		Elective from Part C++	
	Law elective from Part B		Law elective from Part B	

* *Denotes double-weighted unit.*

** *Or core skills unit if required.*

\+ *Or MAT10251 Statistical Analysis.*

++ *Or MKT00075 Marketing Principles.*

+++ *Or ECO10250 Economics for Decision Making.*

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Information Systems Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis**	MKT00075	Marketing Principles**
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	LAW00503	Contract Law*
	Elective from Part C+		Elective from Part C++	
	Elective from Part C+++			
Year 3	LAW00507	Criminal Law and Procedure*	CSC00240	Data Communications and Networks
	LAW00520	The Philosophy of Law	ISY00243	Systems Analysis and Design
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
Year 4	ISY10209	Web Development I	SOC10236	Applied Ethics and Sustainability
	CSC00235	Applications Development	LAW00125	Information Technology and the Law
	LAW00527	Corporations Law	LAW00117	Administrative Law
	Law elective from Part B		LAW00519	Professional Conduct
Year 5	CSC00228	Database Systems I	ISY10058	Electronic Commerce Systems
	ACC00222	Computer Control Auditing and Security	ISY10212	Contemporary Issues in Multimedia
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

* *Denotes double-weighted unit.*

** *Or core skills unit if required.*

+ Or ECO10250 Economics for Decision Making.

++ *Or MKT00075 Marketing Principles.*

+++ *Or MAT10251 Statistical Analysis.*

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
International Business Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business
			MKT00075	Marketing Principles**
	MAT10251	Statistical Analysis**	LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law		
	Elective from Part C+		LAW00503	Contract Law*
	Elective from Part C+++		Elective from Part C++	
Year 3	LAW00507	Criminal Law and Procedure*	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	MNG00313	International Management
			LAW00115	Equity
			LAW00116	Property Law
Year 4	MNG00316	Principles of International Business	MNG00314	Entrepreneurship and Innovation
	FIN00126	International Finance	MNG00114	Strategic Management
	LAW00527	Corporations Law	LAW00117	Administrative Law
	Elective from Part C		LAW00519	Professional Conduct
Year 5	MKT00150	Global Marketing	MNG10721	Export Management
	LAW00124	International Business Law	Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

**Denotes double-weighted unit.*

*** Or core skills unit if required.*

+ Or ECO10250 Economics for Decision Making.

++ Or MKT00075 Marketing Principles.

+++ Or MAT10251 Statistical Analysis.

Note - Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Management Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business
			MKT00075	Marketing Principles**
	MAT10251	Statistical Analysis**	LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law		
	Elective from Part C+		LAW00503	Contract Law*
	Elective from Part C+++		Elective from Part C++	
Year 3	LAW00507	Criminal Law and Procedure*	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	MNG10728	Fundamentals of Management Theory
			LAW00115	Equity
			LAW00116	Property Law
Year 4	MNG10729	Management Techniques	MNG10730	Organisational Design
	BHS00156	Leadership	MNG00314	Entrepreneurship and Innovation
	MNG10253	Sustainable Business Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	SOC10245	Working in Organisations	MNG00114	Strategic Management
	LAW00104	Employment and Industrial Relations Law	LAW00106	EEO and OH&S Law and Practice
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

* *Denotes double-weighted unit.*

** *Or core skills unit if required.*

\+ *Or ECO10250 Economics for Decision Making.*

++ *Or MKT00075 Marketing Principles.*

+++ *Or MAT10251 Statistical Analysis.*

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Marketing Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making**	ACC10707	Accounting for Business**
			MKT00075	Marketing Principles
	MNG10247	Managing Organisations**	LAW10180	Law of Torts
	LAW00051	Legal Research and Writing	LAW00112	Constitutional Law
	LAW00111	Legal Process		
Year 2	MAT10251	Statistical Analysis	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law		
	Elective from Part C+		LAW00503	Contract Law*
	Elective from Part C+++		Elective from Part C++	
Year 3	LAW00507	Criminal Law and Procedure*	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law		
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
			LAW00116	Property Law
			Law Elective from Part B	
Year 4	MKT00102	Consumer Behaviour	MKT10723	Marketing Communications
	MKT10722	Marketing Channels	MKT10725	Strategic Marketing
	MKT00150	Global Marketing	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	MKT00106	Marketing Research	MKT10724	Services Marketing
	Law elective from Part B		MKT10726	Social Marketing***
	Law elective from Part B		LAW00126	Competition and Consumer Law
	Law elective from Part B		Law elective from Part B	

** Denotes double-weighted unit.*

*** Or core skills unit if required.*

**** Or elective from part C.*

+ Or ECO10250 Economics for Decision Making.

++ Or ACC10707 Accounting for Business.

+++ Or MNG10247 Managing Organisations.

Note – Electives from Part C: any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Business in Tourism Management, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	ACC10707	Accounting for Business
	SOY00411	Tourism Theories and Practices	MNG01413	Human Resource and Workplace Management
	COM00207	Communication in Organisations	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	MKT00127	Tourism and Hospitality Marketing	MNG00441	Hospitality Services Management
	MNG00440	Introduction to Tourism and Hospitality Management	ECO00424	Economic Analysis for Tourism and Hospitality
	Tourism Elective			
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG10476	Professional Development for the Workplace
			Tourism Elective	
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	MNG00417	Strategic Management for Tourism and Hospitality Enterprises	LAW00117	Administrative Law
			Tourism Elective	
			Tourism Elective	
	MNG00415	Tourism and Hospitality Research and Analysis		
	Tourism Elective			
Year 5	Tourism Elective		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

TOURISM ELECTIVES

SOY00412	Contemporary Tourism Issues
MKT00204	Special Interest Tourism
MNG00418	Information Systems for Tourism and Hospitality Management
MKT01420	Conventions, Meetings and Exhibitions Management
HMS00423	Sustainable Tourism
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Contemporary Music, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10506	Internet Music Marketing
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	MUS10508	Sound Theory and Recording Technique	MUS00610	Music Industry Studies
	MUS00620	Contemporary Music Theory I	One unit from Part B "Music Industry Studies"	
	Unit 1 from Part C "Professional Studies"			
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MUS00630	Songwriting
			Unit 2 from Part C "Professional Studies"	
Year 4	CAR10503	Arts Industry Studies	LAW00519	Professional Conduct
	MUS10509	Contemporary Music Styles	LAW00117	Administrative Law
	LAW00527	Corporations Law	Unit 3 from Part C "Professional Studies"	
	MUS10507	The Independent Musician	Law elective from Part B	
Year 5	Unit 4 from Part C "Professional Studies"		MUS10505	Applied Musicianship
	Unit 5 from Part C "Professional Studies"		Law elective from "Part B"	
	Law elective "Part B"		Law elective from "Part B"	
	Law elective "Part B"		Law elective from "Part B"	

** Denotes a double-weighted unit.*

PART B — MUSIC INDUSTRY STUDIES

Choose 1 unit from the following:

MUS10545	Global Perspectives in Music
SOY10114	Arts Project
MUS10508	Sound Theory and Recording Technique
MUS10551	Advanced Live Sound Production
MUS10552	Advanced Recording Studio Production
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS00621	Contemporary Music Theory II
MNG00421	Event Management
ART10094	Digital Arts and Design I
COM10112	From Page to Production: Essential Screen Skills

PART C — PROFESSIONAL STUDIES

Choose 5 units from the following:

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10552	Advanced Recording Studio Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
MUS10548	Sounds, Beats and the Home Studio
MUS10549	Music Composition Techniques
SOY10114	Arts Project
MNG00421	Events Management
MUS10545	Global Perspectives in Music
COM00471	Professional Placement
COM10112	From Page to Production: Essential Screen Skills

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Environmental Science, Bachelor of Laws

PART A

(1) Coastal Management Strand

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 BIO00201 ISY00241	Legal Research and Writing Legal Process Biology Environmental Information Management	LAW10180 BIO00202 LAW00112 CHE00201	Law of Torts Ecology Constitutional Law Chemistry
Year 2	LAW00118 GLY00201 SUR00201 BIO10187	Environmental Law Earth Systems I: The Lithosphere Environmental Mapping Global Environmental Issues	LAW00503 ENS00203 MAT00211	Contract Law* Earth Systems II: The Hydrosphere Environmental Information Analysis
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 BIO00212 BIO01230	Equity Property Law Wildlife Conservation Principles of Coastal Resource Management
Year 4	LAW00527 BIO00232 ENV00207 ECO00202	Corporations Law Coastal Marine Ecosystems Environmental Planning Ecological and Environmental Economics for Sustainable Development	ENV10655 ENV10656 LAW00519 LAW00117	Coastlines – Diversity, Dynamics and Risks Extension and Professional Practice in Natural Resource Management Professional Conduct Administrative Law
Year 5	Elective from BEnvSci or BForScMgt Schedule of Units Law elective from Part B Law elective from Part B Law elective from Part B		BIO00244 Law elective from Part B Law elective from Part B Law elective from Part B	Protected Area Management

** Denotes a double-weighted unit.*

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Environmental Science, Bachelor of Laws

PART A

(2) Environmental Resource Management Strand

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 BIO00201 ISY00241	Legal Research and Writing Legal Process Biology Environmental Information Management	LAW10180 BIO00202 LAW00112 CHE00201	Law of Torts Ecology Constitutional Law Chemistry
Year 2	LAW00118 GLY00201 SUR00201 BIO10187	Environmental Law Earth Systems I: The Lithosphere Environmental Mapping Global Environmental Issues	LAW00503 ENS00203 MAT00211	Contract Law* Earth Systems II: The Hydrosphere Environmental Information Analysis
Year 3	LAW00507 LAW00520 LAW00114	Criminal Law and Procedure* The Philosophy of Law Evidence and Civil Procedure	LAW00115 LAW00116 BIO00212 AGR00215	Equity Property Law Wildlife Conservation Water and Catchment Management
Year 4	LAW00527 AGR00214 ENV00207 ECO00202	Corporations Law Soil Processes Environmental Planning Ecological and Environmental Economics for Sustainable Development	ENS00218 AGT00217 LAW00519 LAW00117	Waste Technology Land Degradation and Rehabilitation Professional Conduct Administrative Law
Year 5	Elective from BEnvSci or BForScMgt Schedule of Units Law elective from Part B Law elective from Part B Law elective from Part B		BIO00244 Law elective from Part B Law elective from Part B Law elective from Part B	Protected Area Management

** Denotes a double-weighted unit.*

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Indigenous Studies, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	CUL00401	Indigenous World-Views	SOC00417	Race and Racism
	CUL00420	History of the Invasion of Aboriginal Nations	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
		Elective – BIndigSt Part B	CUL00412	Indigenous Ways of Cultural Expression
	LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System	Elective – BIndigSt Part B	
	CUL00413	Human Rights and Indigenous Peoples		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	Elective – BIndigSt Part B	
			Elective – BIndigSt Part B	
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	CUL00414	Indigenous Common Law	LAW00117	Administrative Law
	Elective – BIndigSt Part B		HEA10200	Trans- and Intergenerational Trauma
	Elective – BIndigSt Part B		LAW00215	Dispute Resolution and Aboriginal Communities
Year 5	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Elective – BIndigSt Part B		Elective – BIndigSt Part B	

** Denotes a double-weighted unit.*

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Legal and Justice Studies, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051 LAW00111 LAW00507	Legal Research and Writing Legal Process Criminal Law and Procedure*	LAW10180 LAW00503 LAW00112	Law of Torts Contract Law* Constitutional Law
Year 2	LAW00118 LAW00520 LAW00114 LAW00527	Environmental Law The Philosophy of Law Evidence and Civil Procedure Corporations Law	LAW00115 LAW00116 LAW00054 LAW00117	Equity Property Law Family Law Practice Administrative Law
Year 3	Major 1 Major 2 Major 3 Major 4		LAW00519 Major 5 Major 6 Major 7	Professional Conduct
Year 4	Law elective from Part B Law elective from Part B Law elective from Part B Law elective from Part B		Major 8 Law elective from Part B Law elective from Part B Law elective from Part B	
Year 5	Any elective# Any elective# Any elective# Any elective#		Law elective from Part B Any elective# Any elective# Any elective#	

* *Denotes a double-weighted unit.*

\# *Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process, Interviewing, Negotiation and Ethics or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as "any electives" but not as "law electives".*

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than one major.

Where a BLJSt, LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B.

Where a candidate chooses a major containing a core unit that is also listed in the above BLJSt, LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Social Science, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	BHS10241	Group Work
	COM10295	Written Communication	SOC10238	Ethics in Society
	SOC00118	Introduction to Sociology	LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	POL10244	Introduction to Politics	CUL00401	Indigenous World-Views
	BHS00161	Interpersonal Communication	BHS11002	Introduction to Psychology II
	Social Science Part B major – 1st unit			
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	Social Science Part B major – 2nd unit	
			Social Science Part B major – 3rd unit	
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	Social Science Part B major – 4th unit		LAW00117	Administrative Law
	Social Science Part B major – 5th unit		Social Science Part B major – 7th unit	
	Social Science Part B major – 6th unit		Social Science Part B major – 8th unit	
Year 5	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Social Science elective		Social Science elective	

** Denotes a double-weighted unit.*

Explanatory Notes:

(i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.

(ii) The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.

(iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 127.

Course Structure for the Bachelor of Sport and Exercise Science, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	MAT00330	Research and Analysis in Health
	BIO01302	Human Anatomy		
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
			LAW00112	Constitutional Law
Year 2	LAW00118	Environmental Law	LAW00503	Contract Law*
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00203	Exercise Physiology	HMS01202	Sport and the Law
	BIO00207	Mechanics for Movement		
Year 3	LAW00507	Criminal Law and Procedure*	LAW00115	Equity
	LAW00520	The Philosophy of Law	LAW00116	Property Law
	LAW00114	Evidence and Civil Procedure	MNG00307	Sports Policy and Planning
			MKT00320	Sport Marketing
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	HMS00203	Sports Conditioning and Training Methods	LAW00117	Administrative Law
			MNG00306	Sport Business
	FIN00320	Sport Economics and Finance	MKT00205	Sport Promotion and Public Relations
	MNG00303	Sport Organisation and Leadership		
Year 5	NUT00330	Nutrition for Health and Physical Activity	Law elective from Part B	
			Law elective from Part B	
	MNG00305	Sport Facilities and Events	Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B			

** Denotes a double-weighted unit.*

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to the following page.

PART B — SCHEDULE OF ELECTIVE LAW UNITS

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00054	Family Law Practice
LAW00057	Conveyancing Law
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00113	Family Law and Society
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00120	Victimology
LAW00121	Intellectual Property
LAW00122	Clinical Legal Experience
LAW00123	Law Placement
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00513	Aborigines, Torres Strait Islanders and the Law
LAW00514	Criminology
LAW00515	Insolvency Law
LAW00516	Advanced Advocacy
LAW00518	Advanced Constitutional Law
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00524	Independent Legal Research
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00528	Law Review
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10160	Public Interest Advocacy
LAW10168	Privacy Law and the Private Sector
LAW10170	Race and the Law
LAW10169	Human Rights and the Global Economy
LAW10167	International Intellectual Property Law and Public Policy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10181	Legal Research: Context, Perspective and Method
LAW10206	The Holocaust, Genocide and the Law
LAW10207	Psychiatry, Psychology and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10488	Crime, Globalisation and Governance
LAW10489	Australian Military and Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10698	International Trade and Development Law
LAW10727	Marine Animal Protection Law

BACHELOR OF LEGAL AND JUSTICE STUDIES

Abbreviated title: BLJSt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.2 of the *Rules relating to Awards*, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award

(a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) All units in Part A of the Schedule of Units attached to these Rules; and
- (ii) One eight (8) unit major from Part B of the Schedule of units; and
- (iii) Either a second eight (8) unit major from Part B of the Schedule of units; or
- (iv) Eight (8) elective units of which a minimum of two (2) are selected from Part C of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University-wide Schedule of majors, excluding the Law and Justice major.

(b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.3 Advanced Standing

(a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.

(b) Candidates who have successfully completed the three (3) following Queensland Police Service in-service courses may be granted advanced standing for twelve (12) units towards the Bachelor of Legal and Justice Studies:

Police Recruit Operational Vocational Education Program;

and

First Year Constable Program;

and

Constable Development Program

Candidates in this category will be deemed to have completed an eight (8) unit major in Policing Studies and four (4) units from Part C.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00051	Legal Research and Writing
LAW00128	Interviewing, Negotiation and Ethics
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00053	Foundations of Torts
LAW00054	Family Law Practice

PART B

Criminal Justice Studies

Core

LAW00514	Criminology
LAW00120	Victimology
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System

Choose any five (5) units from the following:

LAW00061	Drugs, Crime and the Law
SOC01123	Deviance in Society
LAW00059	Welfare Law
LAW00529	Restorative Justice
LAW00526	International Criminal Justice
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
CUL00413	Human Rights and Indigenous Peoples

Dispute Resolution

Core

LAW10158	Introduction to Evidence and Advocacy
LAW00214	Mediation and Dispute Resolution

Choose any six (6) units from the following:

LAW00215	Dispute Resolution and Aboriginal Communities
LAW00216	Mediation Practice and Procedure
CSL00231	Counselling: Theory and Practice
CSL00120	Managing Conflict
LAW00058	Litigation Practice
LAW00529	Restorative Justice
BHS00161	Interpersonal Communication
LAW00048	Legal Project
LAW10171	Mediating Across Cultures

Social Justice Studies

Core

LAW00059	Welfare Law
LAW00522	Human Rights

Choose any six (6) units from the following

LAW00106	EEO and OH&S Law and Practice
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW00514	Criminology
CUL00402	Contemporary Australian Indigenous Issues
SOC00417	Race and Racism
LAW00526	International Criminal Justice
CUL00413	Human Rights and Indigenous Peoples
POL10024	Justice in World Politics
LAW00215	Dispute Resolution and Aboriginal Communities
LAW00529	Restorative Justice

Licensed Conveyancing

Core

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
MNG00320	Principles and Practice of Human Resource Management

Paralegal Studies

Core

LAW00062	Wills and Estates
LAW00108	Legal and Conveyancing Practice
LAW10158	Introduction to Evidence and Advocacy
LAW10068	Law and Government Decision Making

Choose any four (4) units from the following

LAW00058	Litigation Practice
LAW00106	EEO & OH&S Law and Practice
LAW00104	Employment and Industrial Relations Law
LAW00214	Mediation and Dispute Resolution
LAW00061	Drugs Crime and the Law
MNG00320	Principles and Practice of Human Resource Management

Policing Studies
Refer to Rule 4.3(b)

PART C

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00004	Company Law
LAW00048	Legal Project
LAW00057	Conveyancing Law
LAW00058	Litigation Practice
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00107	Conveyancers Professional Practice
LAW00108	Legal and Conveyancing Practice
LAW00113	Family Law and Society
LAW00118	Environmental Law

LAW00119	Local Government and Planning Law
LAW00120	Victimology
LAW00121	Intellectual Property
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00126	Competition and Consumer Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00514	Criminology
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10068	Law and Government Decision Making
LAW10069	Veterans Law I
LAW10070	Veterans Law II
LAW10158	Introduction to Evidence and Advocacy
LAW10160	Public Interest Advocacy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10206	The Holocaust, Genocide and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal law
LAW10489	Australian Military and Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10727	Marine Animal Protection Law

BACHELOR OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: BMarSc&Mgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and C of the Schedule of Units, or other approved units.

(b) A candidate who while enrolled for a Bachelor of Marine Science and Management:

(i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.

(ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who, within three months of:

(i) completing all the requirements of the Associate Degree of Environmental

Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or

(ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.

(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels of Change
BIO10124	Global Climate and Oceans Systems
BIO10125	Sustainable Use of the Marine Environment
BIO10126	Pollution of the Marine Environment
BIO10127	Coral Reefs on the Edge
BIO10185	Marine Mammals: Biology and Conservation
CHE00073	Environmental Chemistry
ENV10655	Coastlines – Diversity, Dynamics and Risks

PART C

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00233	Fisheries Management
BIO00244	Protected Area Management
BIO10184	Ecological Restoration and Monitoring
BIO01209	Aquaculture Management
BIO01230	Principles of Coastal Resource Management
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENO10183	Ecotechnology for Water Management
ENS00218	Waste Technology
ENV00207	Environmental Planning
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
ENV10656	Extension and Professional Practice in Natural Resource Management
SCI00211	Integrated Project[#]
SOY00222	Internship Study
EDU01290	Outdoor Education I

[#] *Double-weighted unit.*

BACHELOR OF MEDIA

Abbreviated title: BMedia

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) one eight (8) unit specialist major listed in Part B of the Schedule;

(c) another major from Part B of the Schedule; OR a University-wide Major; OR eight (8) elective units OR an eight unit major from the Bachelor of Arts or Bachelor of Social Science (subject to Head of School approval).

Schedule of Units

PART A

COM00439	Theory in Practice: Issues in Media Studies
COM00446	The Big Picture: Global Media
COM00471	Professional Placement
COM10110	Caught in the Web: Designing for the Digital Space
COM10295	Written Communication
COM10499	From the Bard to Bart: Media and Popular Culture
COM10627	Telling Tales: Introduction to Digital Storytelling
CUL00412	Indigenous Ways of Cultural Expression

PART B

Screen Major

Compulsory units:

COM10112	From Page to Production: Essential Screen Skills
COM10113	Visions of Light: Crafting the Magic of Film
COM10082	Reel Time: Cinema in a Social Context
COM01402	Act One: Screenwriting
COM00456	Cartoon 'Net Works: Online Animation
CAR10503	Arts Industry Studies

Choose two (2) units from the following:

COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
COM00461	Making Radio: Production Essentials
COM00455	'Net Works: Online Media Design
COM10628	To Be Continued: Media Project
SOC10399	Philosophy on Screen: Film and Television

Journalism Major

Compulsory units:

ART10275	Digital Photography I
COM00455	'Net Works: Online Media Design
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
COM10081	True Stories: Factual Media
COM00461	Making Radio: Production Essentials
CAR10503	Arts Industry Studies

Choose one (1) unit from the following:

COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
SOY10114	Arts Project
COM10628	To Be Continued: Media Project

Media Design Major

Compulsory units:

ART00630	Design
ART10094	Digital Art and Design I
COM00456	Cartoon 'Net Works: Online Animation
COM00455	'Net Works: Online Media Design
CAR10503	Arts Industry Studies
COM10112	From Page to Production: Essential Screen Skills

Choose two (2) units from the following:

ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART10275	Digital Photography I
ART00456	Photography II
SOY10114	Arts Project
COM01402	Act One: Screenwriting

Media and Society Major

Compulsory units:

COM10082	Reel Time: Cinema in a Social Context
COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
COM00481	The Fourth Estate: News Journalism
COM10081	True Stories: Factual Media
SOY10114	Arts Project
SOC10399	Philosophy on Screen: Film and Television

Choose two (2) units from the following:

CAR10503	Arts Industry Studies
CUL00210	Australia Asia and the World
HUM00271	Subjects and Citizens
HUM00272	Space Place and Travel
HUM00274	EcoCultural Studies
SOC10400	Gender, Sexuality and Culture
COM00482	Hot Topics: Feature Journalism

BACHELOR OF MIDWIFERY

Abbreviated title: BMid

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Lakeside
Course Mode:	Internal
Duration:	3 years full-time
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification For Admission

As an alternative to Rule 2.2 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected where the applicant is a midwife registered in an Australian State or Territory who is currently practising, holds a current practising certificate/licence and is hospital trained.

4.2 Requirements for Award

To be eligible for the award of Bachelor of Midwifery a candidate shall successfully complete the prescribed number of units as follows:

(a) where an applicant has been admitted under Rule 2.2 of the *Rules relating to Awards* they will be required to complete not less than 32 units from the Schedule of Units attached to these Rules being all units listed in Part A, all units listed in Part B, all units listed in Part C, and all units in Part D;

(b) an applicant admitted to the course under Rule 4.1 of the *Specific Award Rules*, will be required to complete a total of eleven (11) units including all units listed in Part C and all units in listed in Part D of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

In addition to any advanced standing granted under Rule 2.4 of the *Rules Relating to Awards*, Candidates admitted under Rule 4.1 may be granted advanced standing for all units listed in Part A and all units listed in Part B of the Schedule of Units attached to these Rules.

4.4 Duration of Course

Unless a candidate obtains the permission of the body registering midwives as it may exist from time to time to extend their candidature, a

candidate shall be required to complete the course in not more than six (6) years from the date of commencement, which includes any period of leave of absence.

Schedule of Units

PART A

BIO10662	Systemic Anatomy
BIO00307	Human Physiology
MWF10665	Midwifery Practice I
MWF10668	Midwifery Practice II
MWF10667	Midwifery Experiential Learning II
MWF10670	Midwifery Experiential Learning III

PART B

MWF10671	Working with Women in Normal Pregnancy
MWF10675	Working with Women in Normal Labour and Birth
MWF10677	Working with Women in Normal Postpartum
MWF10680	Working with Women in Complicated Pregnancies and Births
MWF10684	Working with Women and their Babies Beyond Birth
MWF10664	Midwifery Experiential Learning I
MWF10674	Midwifery Experiential Learning IV
MWF10676	Midwifery Experiential Learning V
MWF10679	Midwifery Experiential Learning VI
MWF10683	Midwifery Experiential Learning VII
MWF10687	Midwifery Experiential Learning VIII
MWF10673	Midwifery Continuity with Women III
MWF10678	Midwifery Continuity with Women IV
MWF10682	Midwifery Continuity with Women V
MWF10686	Midwifery Continuity with Women VI

PART C

MWF10661	Working with Women
MWF10666	Midwifery Continuity with Women I
MWF10669	Midwifery Continuity with Women II
MWF10672	Reproductive Physiology and Midwifery Therapeutics
MWF10685	Professional Scope of Midwifery Practice

PART D

MWF10663	Research and Evidence Based Practice
PHA00315	Introductory Pharmacology
HLT10598	Introduction to Complementary Medicine
HLT10589	Lifespan Development and Occupational Transitions
CMM10580	The Australian Health Care System
MWF10681	Mental Health and Wellbeing

BACHELOR OF NURSING

Abbreviated title: BN

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Tweed Heads Lakeside
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2.2 of the *Rules Relating to Awards* as deemed eligible for admission by the School Board and have obtained a level of achievement acceptable to the School Board; and

(b) have an assessable level of English Language ability to the standard for Registration as a Nurse as set out by the relevant Australian Nursing Regulatory Authority, from time to time:

  (i) International applicants must be able to demonstrate proficiency of English deemed acceptable to the School Board, as set out by the relevant Nursing Regulatory Authority; and

  (ii) have achieved a minimum score of 7 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Nursing, a candidate shall successfully complete not less that twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and

(b) the unit listed in Part B of the Schedule of Units attached to these Rules.

4.3 Multiple Fails in the Units Clinical Nursing I, II, III, IV, V and VI

A candidate who has twice been awarded a fail grade in the same Clinical Nursing unit or been awarded a fail grade in two different Clinical Nursing units will either be:

(a) excluded from the award; or

(b) subject to adequately demonstrated grounds of appeal (consistent with University Policy), may be permitted to conditionally re-enrol in a Clinical Nursing unit following approval by the Head of School.

4.4 Advanced Standing

(a) Candidates may be considered for advanced standing in the Bachelor of Nursing provided;

  (i) this complies with guidelines as set out by the relevant Australian Nursing Regulatory Authority relating to Credit for Prior Study in Courses Leading to Registration as a Nurse, (as those guidelines may exist from time to time); and

  (ii) the academic content of that prior study is deemed by the School Board to be of an acceptable equivalence to units in the SCU Bachelor of Nursing course.

(b) In exceptional circumstances a candidate may be granted advanced standing greater than 50 per cent plus two (2) by the School Board, which shall notify the Academic Board and the relevant Australian Nursing Regulatory Authority in all instances.

4.5 Duration

The maximum duration for completion of the award of 'Bachelor of Nursing' is seven (7) years in total which includes any period of leave of absence.

Schedule of Units

PART A

CUL00408	Health and Indigenous Australian Peoples
NRS10451	Clinical Nursing I
NRS10452	Contexts of Nursing Practice
BIO10662	Systemic Anatomy
NRS10462	Community Health Nursing
NRS10463	Clinical Nursing II
BIO00307	Human Physiology
NRS10453	Foundation Studies in Mental Health Nursing
CMM10464	Psychosocial Contexts of Health
NRS10465	Clinical Nursing III
BIO10454	Cellular and Neuropathophysiology
NRS10455	Medical-Surgical Nursing I
NRS10456	Family Health Nursing
NRS10466	Clinical Nursing IV
BIO10467	Systems Pathophysiology
NRS10457	Medical-Surgical Nursing II
NRS10468	Clinical Nursing V
NRS10458	Medical-Surgical Nursing III
NRS10459	Mental Health Nursing Assessment and Intervention
CMM10469	Enquiry and Critique in Health
NRS10470	Clinical Nursing VI
NRS10460	Medical-Surgical Nursing IV
CMM10471	Nursing and Health Promotion

PART B

NRS10461	Preparation for Graduate Practice

Note: For clinical practicum dates please contact your School's Student Liaison Officer.

BACHELOR OF OCCUPATIONAL THERAPY

Abbreviated title: (BOccThy)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Lakeside
Course Mode:	Internal
Duration:	4 years full-time or 8 years part-time
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Occupational Therapy a candidate shall successfully complete the equivalent of thirty two (32) units:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; plus,

(b) one (1) unit from Part B; and

(c) one (1) elective unit selected from Part C of the Schedule of Units.

4.2 Exclusion

(a) A student can be excluded under Rule 2.10

(b) A candidate who has twice received a fail grade in one of the following fieldwork placement units: (HLT10582 Introduction to Occupational Therapy and Human Occupations; HLT10583 Communication Skills in Occupational Therapy; HLT10590 Home and Community Occupations; HLT10591 Regional Rural Remote Fieldwork; HLT10599 Health Promotion and Primary Health Care; HLT10600 Advanced Fieldwork) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

Schedule of Units

PART A

BHS10581	Psychology and Sociology for Health Sciences
BIO00307	Human Physiology
BIO01302	Human Anatomy
BIO10493	Motor Control
BIO10587	Functional Kinesiology
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
HLT10582	Introduction to Occupational Therapy and Human Occupations
HLT10583	Communication Skills in Occupational Therapy

HLT10584	Mobility and Personal Care Occupations
HLT10585	Sensory Motor Assessments and Interventions
HLT10586	Learning and Applying Knowledge for Individuals and Groups
HLT10588	Musculoskeletal and Reduced Energy Assessments and Interventions
HLT10589	Lifespan Development and Occupational Transitions
HLT10590	Home and Community Occupations
HLT10591	Regional Rural Remote Fieldwork
HLT10592	Occupational Therapy Theory and Practice
HLT10593	Mental Function (Cognition) Assessments and Interventions
HLT10594	Evaluation of Occupational Therapy Programs
HLT10595	Education, Leisure and Play Occupations
HLT10596	Work and Employment Occupations
HLT10597	Mental Function (Psychosocial) Assessments and Interventions
HLT10598	Introduction to Complementary Medicine
HLT10599	Health Promotion and Primary Health Care*
HLT10600	Advanced Fieldwork**
HLT10601	Transition to Professional Practice
MAT00330	Research and Analysis in Health

PART B

CUL00409	The Mental Health of Australian Indigenous Peoples
HEA10200	Trans- and Intergenerational Trauma

PART C

All undergraduate units offered by the University are included in this Schedule.

** Double-weighted unit*

*** Triple-weighted unit*

For Occupational Therapy Fieldwork dates please contact the School of Health and Human Sciences.

BACHELOR OF PSYCHOLOGICAL SCIENCE

Abbreviated title: BPsychSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	3 years full-time*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Psychological Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and,

(b) any six (6) elective units that may include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 24 units.

Schedule of Units

PART A

BHS11001	Introduction to Psychology I
SCI11005	Laboratory Program in Psychology I
BHS11004	Contemporary Issues in Psychology
COM10295	Written Communication
BHS11002	Introduction to Psychology II
SCI11006	Laboratory Program in Psychology II
BHS11003	Methods and Concepts in Psychology

CUL00401	Indigenous World-Views
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes
BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS30006	Behaviour Change

PART B — ELECTIVES
May include Psychology Electives:

BHS30007	Health Psychology
BHS30008	Environmental Psychology
BHS30009	Human Factors

BACHELOR OF SOCIAL SCIENCE

Abbreviated title: BSocSc

ASSOCIATE DEGREE OF SOCIAL SCIENCE

Abbreviated title: AssocDegSocSc

DIPLOMA OF SOCIAL SCIENCE

Abbreviated title: DipSocSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour, Tweed Heads Riverside, Lismore, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules and

EITHER

(ii) two Specialist majors from Part B;

OR

(iii) the Specialist Counselling major from Part B plus the Specialist Counselling major from Part C;
OR

(iv) the Specialist Social Welfare major from Part B plus the Specialist Social Welfare major from Part C;
OR

the Specialist Community Studies major from Part B plus the Specialist Community Studies major from Part C;
OR

(v) the Specialist Government and Policy Studies Major from Part B plus the Specialist Government and Policy Studies Major from Part C;

OR

(vi) one of the Specialist majors from Part B plus one University-wide Major;

OR

(vii) one of the Specialist majors from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University.

(b) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree

of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from the Bachelor degree. To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these rules and

(ii) one eight (8) unit major from Part B of the Schedule of Units.

(c) A candidate who, while enrolled in the Bachelor or Social Science, for personal reasons cannot meet the requirements for the award of a Bachelor of Social Science, may elect to be awarded the Diploma of Social Science following withdrawal from candidature for the Bachelor degree. To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising:

(i) eight (8) units from part A of the Schedule of Units attached to these Rules.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

COM10295	Written Communication
SOC00118	Introduction to Sociology
BHS11002	Introduction to Psychology II
CUL00401	Indigenous World-Views
SOC10238	Ethics in Society
BHS00161	Interpersonal Communication
POL10244	Introduction to Politics
BHS10241	Group Work

PART B – SPECIALIST MAJORS

Counselling

CSL00231	Counselling Theory and Practice
SOY10105	Introduction to Social Welfare
CSL10014	Interventions in Counselling
CSL10243	Relationships Counselling
CSL10242	Grief, Trauma and Crisis Counselling
BHS30002	Abnormal Psychology
CSL10297	Issues of Protection
SOC01123	Deviance in Society

Social Welfare

SOY10105	Introduction to Social Welfare
SOC10296	Introduction to Community Studies
SOC00112	Social Policy
SOY10108	Advocacy and Change
LAW00059	Welfare Law
CSL00231	Counselling Theory and Practice
SOC00107	Social Planning
CSL10242	Grief Trauma and Crisis Counselling
SOC01123	Deviance in Society
SOC10274	Non Standard Lives: Work and Family in Australia

Community Studies

SOC10296	Introduction to Community Studies
BHS00130	Community Development
SOC10299	Communities, Education and Change
SOC00107	Social Planning
SOY00204	Community Project management
POL00131	International Community Development
SOY10105	Introduction to Social Welfare
SOY10108	Advocacy and Change
POL00010	Local Government
CSL00120	Managing Conflict
CSL00231	Counselling Theory and Practice
SOC00112	Social Policy

Government and Policy Studies

SOC00107	Social Planning
CSL00164	Consultation and Participation
CSL00120	Managing Conflict
SOC00112	Social Policy
POL00005	Political Ideologies
SOC10274	Non-Standard Lives: Work and the Family in Australia
SOC10430	Religions and the State
SOC00115	Global Inequality

PART C
Advanced Counselling

CSL10300	Counselling for Addictions
CSL10301	Counselling within the Ageing Community
CSL10298	Counselling Children and Adolescents
CSL00113	Field Education I*
BHS30003	Development Across the Lifespan
LAW00059	Welfare Law
CSL00120	Managing Conflict

Advanced Social Welfare

CSL00120	Managing Conflict
SOY10107	Human Services Power & Practice
CSL10297	Issues of Protection
SOY10014	Arts Project
CSL10013	Field Education I*
CSL10014	Field Education II*
SOC00115	Global Inequality

Advanced Community Studies

LAW00059	Welfare Law
CSL00164	Consultation and Participation
SOY10014	Arts Project
SOC00115	Global Inequality
CSL10013	Field Education I*
CSL10014	Field Education II*

Advanced Government and Policy Studies

MNG00132	Organisational Communication
POL00010	Local Government
POL10024	Justice in World Politics
POL10023	Peace, War and International Politics
POL00013	Global Social Movements
SOC10027	Internet Society
SOC01123	Deviance in Society
SOY10114	Arts Project

** Double-weighted unit*

BACHELOR OF SPORT AND EXERCISE SCIENCE

Abbreviated title: BSport&ExSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.2 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) All units listed in Part A of the Schedule of Units attached to these Rules;

(ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;

(iii) One (1) elective unit which may include units from Part C of the Schedule.

4.3 Advanced Standing

(a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.

(b) Candidates who have completed the requirements for the Certificate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

Schedule of Units

PART A

BIO01302	Human Anatomy
MNG00301	Sport Management Principles
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
MAT00330	Research and Analysis in Health
BIO00307	Human Physiology
HMS01202	Sport and the Law
HMS00202	Principles and Practices of Sport and Exercise Science
BIO00203	Exercise Physiology
HMS00203	Sports Conditioning and Training Methods
HEA00332	Exercise Psychology
NUT00330	Nutrition for Health and Physical Activity
HMS00223	Professional Preparation

PART B

Exercise Science

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BHS10495	Advanced Sport and Exercise Psychology
BIO00324	Applied Biomechanics
BIO10496	Exercise Physiology for Specific Populations
BIO10497	Exercise Physiology for Healthy Individuals

Sport Management

MNG00303	Sport Organisation Leadership
MKT00205	Sport Promotion and Public Relations
MKT00320	Sport Marketing
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
FIN00320	Sport Economics and Finance
MNG00306	Sport Business
HMS00225	Professional Practice in Sport and Exercise 1
HMS00226	Professional Practice in Sport and Exercise 2

PART C

HMS00220	Graduating Seminar#
HMS00224	Internship
SOY00011	Sport Tourism I

 # Required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours. Note: The offering of any unit in a given session is subject to student numbers, availability of staff and timetabling constraints.

BACHELOR OF SPORT TOURISM MANAGEMENT

Abbreviated title: BSportTourMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Sport in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:
  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
  (ii) six (6) units from Part B of the Schedule, or
  (iii) four (4) units from Part B of the Schedule and two (2) units from University-wide offerings.

4.2 Advanced Standing

(a) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
  (i) a maximum of four (4) units are counted towards Intern Study; and
  (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

First, Second and Third Year Core Units

COM00207	Communication in Organisations
FIN00320	Sport Economics and Finance
HEA00331	Principles of Behaviour in Physical Activity
HMS01202	Sport and the Law
MAT00330	Research and Analysis in Health
MKT00320	Sport Marketing
MKT01221	Intern Study I#
MKT01222	Intern Study II#
MKT01223	Intern Study III#
MKT01224	Intern Study IV#
MKT01425	Tourism in Pacific Asia
MNG00301	Sport Management Principles
MNG00307	Sports Policy and Planning
MNG01413	Human Resource and Workplace Management
MNG01476	Professional Development for the Workplace
SOY00011	Sport Tourism I

SOY00012	Sport Tourism II
SOY00411	Tourism Theories and Practices

PART B
Specialist Electives

MKT00204	Special Interest Tourism
MKT00205	Sport Promotion and Public Relations
MKT01420	Conventions Meetings and Exhibitions Management
MNG00303	Sport Organisation Leadership
MNG00305	Sports Facilities and Events
MNG00306	Sport Business
MNG00415	Tourism and Hospitality Research and Analysis##
MNG00421	Events Management
SOY00412	Contemporary Tourism Issues

 # Intern Study I-IV may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

This unit (or equivalent) must be satisfactorily completed for entry to the Bachelor of Sport Tourism Management with Honours.

BACHELOR OF TEACHING (PRIMARY)†

Abbreviated title: BTeach (Prim)

Level of Award:	Graduate Degree
Division:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Internal
Duration:	(see) 4.3(a) 1 year accelerated* or 1.5 years* (see) 4.3(b) up to 2.5 years accelerated*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability.*
† Only available to international onshore students.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) Applicants for admission to candidature shall have qualified for any Bachelors degree of this or another university or other institution approved by the School Board, School of Education, for this purpose and shall have a level of achievement acceptable to the School Board.

(b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Advanced Standing

(a) Applicants whose initial qualifications meet the requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers will be granted advanced standing for up to 12 units in Part A as determined by Head of School;

(b) Applicants whose initial qualifications do not meet the entire requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of

Teachers can be granted advanced standing for up to eleven (11) units in Part A as determined by the Head of School;

(c) Advanced standing for units from Part B of the Schedule of Units attached to these Rules shall not normally be provided.

4.3 Requirement for an Award

(a) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(a) above shall successfully complete all units listed in Part B of the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(b) above shall successfully complete those units as described in Part A of the Schedule of Units attached to these Rules, as determined by the Head of School, Education, and all units listed in Part B.

(c) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

Schedule of Units

PART A

Up to twelve (12) units, as determined by the Head of School, Education, to ensure equivalence and compliance with the Prerequisites for Admission for Primary Graduate Study, as determined from time to time by the NSW Institute of Teachers. These pre-requisites are the minimum study in a relevant undergraduate (and appropriate postgraduate) degree determined as at least eight (8) units of discipline knowledge related to a Key Learning Area either:

(a) one full academic year (two session units) of study in four Key Learning Areas; or

(b) two full academic years (four session units) of study in one Key Learning Area and one full academic year (two session units) of study in two other Key Learning Areas.

PART B

EDU10629	Foundations and Issues in Education
EDU10712	Supporting Learners with Disabilities
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00413	Science and Technology I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation

BACHELOR OF TECHNOLOGY EDUCATION

Abbreviated title: BTechEd

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS

Abbreviated title: BTechEd(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing;

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these Rules; and

  (ii) three (3) units from Part B OR one double-weighted unit and one single-weighted unit from Part B; and

  (iii) two (2) of the five (5) unit specialisations, i.e. ten (10) units from Part C of the Schedule; and

  (iv) one (1) elective unit.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of School of Education.

4.3 Advanced Standing

Candidates who have completed appropriate TAFE qualification/s or other relevant courses not otherwise counted in Part C may be granted advanced standing for up to four (4) elective units.

4.4 Bachelor of Technology Education Degree with Honours

(a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

Schedule of Units

PART A
Foundation Studies

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10713	Curriculum, Assessment and New Media
EDU10716	Professional Development in Education
TCH10630	Introduction to Technology Teaching
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

Design and Technology Compulsory Specialisation

EDU10633	Vocational Education and Training in Schools and Industry
DES10634	Design and Technology: Essential Technologies
DES10635	Design and Technology Principles and Processes
DES10636	History of Design and Technology
DES10637	Design Management and Communication
DES10638	Innovation, Creativity and Enterprise in Design and Technology
DES10639	Integrated Technology Project

PART B
Either

EDU01105	Professional Learning Project

Plus two (2) electives
Or

EDU10172	Extended Education Project*
EDU00550	Understanding Educational Research

PART C
(ELECTIVE SPECIALISATIONS)

Textile Technology

ENM10640	Vocational Skills and Knowledge in Textiles*^
DES10641	Textiles and Design
DES10642	Textiles and Society
DES10643	Textile Science and Innovation

Food Technology

HOS10644	Vocational Skills and Knowledge in Food*^
NUT00214	Food and Nutrition in Health
ENP10645	Food Technology and Society
ENP10646	Food Technology as an Enterprise

Computing Technology: Information Systems

SEC10647	Vocational Skills and Knowledge in Computing*^
ISY10209	Web Development I
CSC00228	Database Systems I
ISY10212	Contemporary Issues in Multimedia and Information Technology

Graphics/Multimedia Technology

DES10648	Vocational Skills and Knowledge in Graphics and Multimedia*^

Or

ISY00324	Digital Media I: Images, Text and Interface Design

And

ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
DES10649	Graphics Principles and Industry Application
COM00456	Cartoon 'Net Works: Online Animation
DES10650	Computer Aided Graphics and Design#

Industrial Technology

DES10651	Timber Design and Production
DES10652	Metal Design and Production
DES10653	Timber Industry Practice and Management
DES10654	Metal Industry Practice and Management
DES10650	Computer Aided Graphics and Design#

PART D
(ELECTIVES GENERAL)

General

COM10110	Caught in the Web: Designing for the Digital Space
COM10295	Written Communication
EDU00353	Teaching the Gifted
EDU01104	Assessment and Reporting
EDU10131	Transition to Teaching
EDU01286	Environmental Education
EDU10004	Language, Literacy and Diversity
CUL00401	Indigenous World Views
CUL00412	Indigenous Ways of Cultural Expression

IST00151	Independent Study — Education I
IST00152	Independent Study —Education II

Food Technology

HOS10199	Foodservice Operations
NUT00215	Life Cycle Nutrition and Diet Therapy
SCI00419	Food and Beverage Management

Graphics/Multimedia

ISY10209	Web Development I
CSC10214	Interactive Multimedia Application Development I
COM00455	'Net Works: Online Media Design

Computing: Information Systems

CSC00235	Applications Development
ISY00243	System Analysis and Design
ISY00245	Principles of Programming
ISY10209	Web Development I

* *Double-weighted unit.*

^ *This double-weighted unit requires completion of a Certificate III level vocational qualification, as designated by the School of Education, or specific competencies drawn from Certificate II and Certificate III level vocation qualifications, as designated by the School of Education and as outlined in the unit statement.*

\# *If a student completes specialisations in both Graphics/Multimedia Technology and Industrial Technology, an additional elective must be selected.*

BACHELOR OF TRAUMA AND HEALING

Abbreviated title: BT&H

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Trauma and Healing a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) eight (8) units from Part B of the Schedule.

(iii) a total of eight (8) units from Part B and/or Part C of the Schedule of Units not being units completed under 4.1(a)(ii) or the Psychology major, or any University-wide Major.

(b) A candidate who, while enrolled for the Bachelor of Trauma and Healing:

(i) has successfully completed eight (8) units from Part A of the Schedule of Units, may elect to be awarded the Diploma of Trauma and Healing following withdrawal from candidature for the Bachelor Degree; or

(ii) has successfully completed sixteen (16) units comprising all units listed in Part A of the Schedule of Units and any four (4) units from Part B of the Schedule of Units, and any four (4) units from Part B and/or Part C of the Schedule of units not being Units previously completed, may elect to be awarded the Associate Degree of Trauma and Healing following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for

which advanced standing is being sought in consultation with the Head of School.

(b) No student shall be granted advanced standing for more than twelve (12) units.

Schedule of Units

PART A

BIO01302	Human Anatomy
BHS11001	Introduction to Psychology I
HEA10200	Trans- and Intergenerational Trauma
HEA10204	Secondary Traumatisation
BIO00307	Human Physiology
BHS11002	Introduction to Psychology II
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatisation

PART B

CSL00416	Cultural and Spiritual Well-being
SOC00417	Race and Racism
SOC10613	Colonialism: The Constructed "Other" in Power Issues
HEA10202	The Story of healing/Indigenous healing
CUL00401	Indigenous World-Views
CUL00409	Mental Health of Australian Indigenous Peoples
SOC10205	Indigenous Research Theory and Practice
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Indigenous Australian Issues
CUL00413	Human Rights and Indigenous Peoples
LAW00215	Dispute Resolution and Aboriginal Communities
CMM10602	Dadirri in Recreating the Circle of Wellbeing
CMM10603	Indigenous Counsellor Training
CMM10605	Family — Community Violence and Recovery
CMM10606	Loss and Grief Counsellor Training
CMM10610	Working with Children — Prevention and Healing
CMM10608	It's My Life/Working with Youth
CMM10611	Men's Healing Recovery
CMM10612	Women's Healing Recovery
SOY00419	Caring for Kuntri: Indigenous Environmental Management

PART C

HLT10115	Relaxation and Therapeutic Massage
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques
HLT00257	History and Foundations of Herbal Medicine
NUT00214	Food and Nutrition in Health
LAW00059	Welfare Law
LAW00529	Restorative Justice
LAW00526	International Criminal Justice
LAW10171	Mediating Across Cultures
BHS00161	Interpersonal Communication
NUT00330	Nutrition for Health and Physical Activity
HEA00331	Principles of Behaviour in Physical Activity
HMS00202	Principles and Practices of Sport and Exercise Science
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
EDU10130	Sociology of Children, Family and Communities
HUM00270	Introduction to Cultural Studies
HUM00271	Subjects and Citizens
HUM00272	Space, Place and Travel
CUL00210	Australia, Asia and the World
HUM00273	Borderlands
SOC10400	Gender, Sexuality and Culture
BHS20006	Personality and Social Psychology
BHS30003	Development Across the Lifespan
BHS30006	Behaviour Change
BHS30007	Health Psychology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
ENV10656	Extension and Professional Practice in Natural Resource Management
BIO10187	Global Environmental Issues
BIO00244	Protected Area Management
HLT00252	Introduction to Natural Therapies
CMM10471	Nursing and Health Promotion
CMM10469	Enquiry and Critique in Health
SOY10105	Introduction to Social Welfare
CSL10297	Issues of Protection
CSL10242	Grief Trauma and Crisis Counselling
CSL00120	Managing Conflict
CSL10243	Relationships Counselling

OR
Psychology Major

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

BACHELOR OF VISUAL ARTS

Abbreviated title: BVA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;

(b) eight (8) units from one of the majors listed in Part B of the Schedule.

4.3 Advanced Standing

Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A

ART00600	Introduction to Visual Culture
ART00601	Framing Modernity
ART00621	Visual Arts Studio Studies I: Foundation*
ART00622	Visual Arts Studio Studies II*
ART00630	Design
ART00406	Studio Drawing I
ART00623	Visual Arts Studio Studies III*
ART00624	Visual Arts Studio Studies IV*
ART00625	Visual Arts Studio Studies V*
ART00626	Visual Arts Studio Studies VI*

PART B
Arts Industry and Technology major

Compulsory

ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Choose five (5) from the following:

ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART00456	Photography II
ART10275	Digital Photography I
ART00407	Studio Drawing II
ART00408	Studio Drawing III
COM00471	Professional Placement
ART00641	Studio Elective I

Arts Industry and Media Arts major

Compulsory

ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Choose five (5) from the following:

ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART10275	Digital Photography I
COM00455	'Net Works: Online Media Design
COM00456	Cartoon 'Net Works: Online Animation
COM10112	From Page to Production: Essential Screen Skills
COM00471	Professional Placement
SOY10114	Arts Project

** Double-weighted unit.*

Bachelor Honours Awards

BACHELOR OF ARTS (HONOURS)

Abbreviated title: BA(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises two Research Methods units and a Thesis:

COM40015	Research Methods for Arts and Social Sciences*
COM40006	Arts Research Thesis (Stage 1 of 3)*
COM40007	Arts Research Thesis (Stage 2 of 3)*
COM40008	Arts Research Thesis (Stage 3 of 3)*

** Double-weighted unit*

FULL-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
	COM40006	Arts Research Thesis (Stage 1 of 3)	2
2	COM40007	Arts Research Thesis (Stage 2 of 3)	2
	COM40008	Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40006	Arts Research Thesis (Stage 1 of 3)	2
3	COM40007	Arts Research Thesis (Stage 2 of 3)	2
4	COM40008	Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF BUSINESS IN TOURISM AND HOSPITALITY MANAGEMENT WITH HONOURS

Abbreviated title: BBusTour&HospMgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

MNG40033	Advanced Research Seminar in Tourism, Hospitality and Events*
MNG40005	Tourism and Hospitality Thesis (Stage 1 of 3)*
MNG40006	Tourism and Hospitality Thesis (Stage 2 of 3)*
MNG40007	Tourism and Hospitality Thesis (Stage 3 of 3)*

** Double-weighted unit*

Students are required to pass MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events to satisfactorily progress through the remainder of the Honours course. The result of this unit will count as 25% of the total Honours grade, and the written thesis will count towards the remaining 75%.

BACHELOR OF BUSINESS WITH HONOURS

Abbreviated title: BBus(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

(a) a major study in one the following areas: Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Management and Marketing; and

(b) Research Seminar
The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

Accounting

MAT00792	Research Methods
ACC40001	Accounting Seminar I
ACC40002	Accounting Seminar II
ACC40004	Accounting Thesis (Part 1 of 3)
ACC40005	Accounting Thesis (Part 2 of 3)*
ACC40006	Accounting Thesis (Part 3 of 3)*

Economics

MAT00792	Research Methods
ECO40001	Economics Seminar I
ECO40002	Economics Seminar II
ECO40004	Economics Thesis (Part 1 of 3)
ECO40005	Economics Thesis (Part 2 of 3)*
ECO40006	Economics Thesis (Part 3 of 3)*

Finance

MAT00792	Research Methods
FIN40001	Finance Seminar I
FIN40002	Finance Seminar II
FIN40004	Finance Thesis (Part 1 of 3)
FIN40005	Finance Thesis (Part 2 of 3)*
FIN40006	Finance Thesis (Part 3 of 3)*

Human Resource Management

MAT00792	Research Methods
MNG40013	Human Resource Management Seminar I
MNG40014	Human Resource Management Seminar II
MNG40016	Human Resource Management Thesis (Part 1 of 3)
MNG40017	Human Resource Management Thesis (Part 2 of 3)*
MNG40018	Human Resource Management Thesis (Part 3 of 3)*

Information Systems

MAT00792	Research Methods
ISY40001	Information Systems Seminar I
ISY40002	Information Systems Seminar II
ISY40004	Information Systems Thesis (Part 1 of 3)
ISY40005	Information Systems Thesis (Part 2 of 3)*
ISY40006	Information Systems Thesis (Part 3 of 3)*

International Business

MAT00792	Research Methods
MNG40021	International Business Seminar I
MNG40022	International Business Seminar II
MNG40024	International Business Thesis (Part 1 of 3)
MNG40025	International Business Thesis (Part 2 of 3)*
MNG40026	International Business Thesis (Part 3 of 3)*

Management

MAT00792	Research Methods
MNG40027	Management Seminar I
MNG40028	Management Seminar II
MNG40030	Management Thesis (Part 1 of 3)
MNG40031	Management Thesis (Part 2 of 3)*
MNG40032	Management Thesis (Part 3 of 3)*

Marketing

MAT00792	Research Methods
MKT40001	Marketing Seminar I
MKT40002	Marketing Seminar II
MKT40004	Marketing Thesis (Part 1 of 3)
MKT40005	Marketing Thesis (Part 2 of 3)*
MKT40006	Marketing Thesis (Part 3 of 3)*

** Double-weighted unit.*

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS

Abbreviated title: BContempMus(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Research Methods unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences*
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

** Double-weighted unit*

FULL-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
	CAR40003	Creative Arts Research Thesis (Stage 1 of 3)	2
2	CAR40004	Creative Arts Research Thesis (Stage 2 of 3)	2
	CAR40005	Creative Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	CAR40003	Creative Arts Research Thesis (Stage 1 of 3)	2
3	CAR40004	Creative Arts Research Thesis (Stage 2 of 3)	2
4	CAR40005	Creative Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS

Abbreviated title: BEnvSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

** Double-weighted unit*

The major Study may be taken in one of the following areas:

(a) Environmental Science;
(b) Coastal Resource Management;
(c) Environmental Planning;
(d) Applied Coastal Studies; or
(e) Resource Technology.

The minor study may be taken from:

(a) the areas of the Major Study; and
(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS

Abbreviated title: BExSc&Nutr(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40009	Exercise Science Thesis (Stage 1 of 4)*
HEA40010	Exercise Science Thesis (Stage 2 of 4)*
HEA40011	Exercise Science Thesis (Stage 3 of 4)*
HEA40012	Exercise Science Thesis (Stage 4 of 4)*

** Double-weighted unit*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF FOREST SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BForSc&Mgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature for Honours Degrees

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

FOR40006 Forestry Honours I*
FOR40007 Forestry Honours II*
FOR40008 Forestry Honours III*
FOR40009 Forestry Honours IV*

** Double-weighted unit*

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environmental Science and Management. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environmental Science and Management. With the approval of the Head, School of Environmental Science and Management, one or both Minor Studies may be substituted by prescribed coursework and examination.

BACHELOR OF HEALTH SCIENCE WITH HONOURS

Abbreviated title: BHlthSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

(a) a research proposal

(b) a research seminar presentation

HEA40001 Health Science Thesis (Stage 1 of 4)*
HEA40002 Health Science Thesis (Stage 2 of 4)*
HEA40003 Health Science Thesis (Stage 3 of 4)*
HEA40004 Health Science Thesis (Stage 4 of 4)*

** Double-weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS

Abbreviated title: BHlthSc (N)(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

(a) a research proposal

(b) a research seminar presentation

(c) a thesis based on original work

NRS40005	Health Science Nursing Thesis (Stage 1 of 4)*
NRS40006	Health Science Nursing Thesis (Stage 2 of 4)*
NRS40007	Health Science Nursing Thesis (Stage 3 of 4)*
NRS40008	Health Science Nursing Thesis (Stage 4 of 4)*

** Double-weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF INDIGENOUS STUDIES WITH HONOURS

Abbreviated title: BIndigSt(Hons)

Level of Award:	Bachelor Degree with Honours
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

SOC10205	Indigenous Research Theory and Practice*
SOC40021	Indigenous Research Thesis (Stage 1 of 3)*
SOC40022	Indigenous Research Thesis (Stage 2 of 3)*
SOC40023	Indigenous Research Thesis (Stage 3 of 3)*

** Double-weighted units*

BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS

Abbreviated title: BInfTech(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

The Honours course is offered in internal study mode; however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode.

MAT00792	Research Methods
CSC40002	Information Technology Research Topic
CSC40003	Information Technology Research Thesis (Stage 1 of 3)*
CSC40004	Information Technology Research Thesis (Stage 2 of 3)*
CSC40005	Information Technology Research Thesis (Stage 3 of 3)*

** Double-weighted unit*

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BMarSc&Mgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

** Double-weighted unit*

The major Study is to be taken in the area of Marine Science and Management.

The minor study may be taken from:

(a) the areas of the Major Study; and

(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF MEDIA WITH HONOURS

Abbreviated title: BMedia(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal, Distance Education
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises two Research Methods units and a Thesis.

COM40015	Research Methods for Arts and Social Sciences*
COM40006	Arts Research Thesis (Stage 1 of 3)*
COM40007	Arts Research Thesis (Stage 2 of 3)*
COM40008	Arts Research Thesis (Stage 3 of 3)*

** Double-weighted unit*

FULL-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
	COM40006	Arts Research Thesis (Stage 1 of 3)	2
2	COM40007	Arts Research Thesis (Stage 2 of 3)	2
	COM40008	Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40006	Arts Research Thesis (Stage 1 of 3)	2
3	COM40007	Arts Research Thesis (Stage 2 of 3)	2
4	COM40008	Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF NATUROPATHY WITH HONOURS

Abbreviated title: BNat(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Application for candidature in the Bachelor of Naturopathy with Honours will be restricted to students holding a Bachelor of Naturopathy degree or equivalent.

Course Structure

The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

HLT40001	Naturopathy Thesis (Stage 1 of 4)*
HLT40002	Naturopathy Thesis (Stage 2 of 4)*
HLT40003	Naturopathy Thesis (Stage 3 of 4)*
HLT40004	Naturopathy Thesis (Stage 4 of 4)*

** Double-weighted unit*

BACHELOR OF NURSING WITH HONOURS

Abbreviated title: BN(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*

Course Structure

The Honours course comprises:

(a) a research proposal

(b) a research seminar presentation

(c) a thesis based on original work

NRS40001	Nursing Thesis (Stage 1 of 4)*
NRS40002	Nursing Thesis (Stage 2 of 4)*
NRS40003	Nursing Thesis (Stage 3 of 4)*
NRS40004	Nursing Thesis (Stage 4 of 4)*

** Double-weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS

Abbreviated title: BPsychSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year full-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises the equivalent of 8 units of study:

BHS40001–4	Research Thesis (4 units)*
BHS40005–6	Research Methods and Applied Project
BHS40007–8	Ethics and Professional Issues
BHS40009–10	History and Philosophy of Psychology
BHS40011–12	Advanced Seminars in Psychology

** Double-weighted unit*

BACHELOR OF SOCIAL SCIENCE WITH HONOURS

Abbreviated title: BSocSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course may be undertaken as a course major in either Social Science Honours (Human Services) or Social Science Honours (Social and Workplace Development).

The course may be completed on a full research basis:

SOC40005	Social Science Thesis – Human Services (Stage 1 of 4)*
SOC40006	Social Science Thesis – Human Services (Stage 2 of 4)*
SOC40007	Social Science Thesis – Human Services (Stage 3 of 4)*
SOC40008	Social Science Thesis – Human Services (Stage 4 of 4)*

or

SOC40001	Social Science Thesis (Stage 1 of 4)*
SOC40002	Social Science Thesis (Stage 2 of 4)*
SOC40003	Social Science Thesis (Stage 3 of 4)*
SOC40004	Social Science Thesis (Stage 4 of 4)*

The course may also be completed on a coursework plus research basis:

COM40015	Research Methods for Arts and Social Sciences*
SOC40012	Social Science Thesis (Human Services) (Stage 1 of 3)*

SOC40013	Social Science Thesis (Human Services) (Stage 2 of 3)*
SOC40014	Social Science Thesis (Human Services) (Stage 3 of 3)*

or

COM40015	Research Methods for Arts and Social Sciences*

SOC40009	Social Science Thesis (Stage 1 of 3)*
SOC40010	Social Science Thesis (Stage 2 of 3)*
SOC40011	Social Science Thesis (Stage 3 of 3)*

** Double-weighted unit*

BACHELOR OF SPORT AND EXERCISE SCIENCE WITH HONOURS

Abbreviated title: BSport&ExSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40005	Human Movement Science Thesis (Stage 1 of 4)*
HEA40006	Human Movement Science Thesis (Stage 2 of 4)*
HEA40007	Human Movement Science Thesis (Stage 3 of 4)*
HEA40008	Human Movement Science Thesis (Stage 4 of 4)*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

** Double-weighted unit*

BACHELOR OF SPORT TOURISM MANAGEMENT WITH HONOURS

Abbreviated title: BSportTourMgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

A candidate will be required to undertake studies in the area of Sport Tourism comprising:

(a) a thesis based on original work;

MNG40001	Sport Tourism Management Thesis (Stage 1 of 4)*
MNG40002	Sport Tourism Management Thesis (Stage 2 of 4)*
MNG40003	Sport Tourism Management Thesis (Stage 3 of 4)*
MNG40004	Sport Tourism Management Thesis (Stage 4 of 4)*

** Double-weighted unit*

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis; and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Boards to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF VISUAL ARTS WITH HONOURS

Abbreviated title: BVA(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Research Methodology unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences*
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

** Double-weighted unit*

FULL-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
	COM40003	Creative Arts Research Thesis (Stage 1 of 3)	2
2	COM40004	Creative Arts Research Thesis (Stage 2 of 3)	2
	COM40005	Creative Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units		Unit Load
1	COM40015	Research Methods for Arts and Social Sciences	2
2	COM40003	Creative Arts Research Thesis (Stage 1 of 3)	2
3	COM40004	Creative Arts Research Thesis (Stage 2 of 3)	2
4	COM40005	Creative Arts Research Thesis (Stage 3 of 3)	2

Postgraduate Coursework Awards

GRADUATE CERTIFICATE IN ACADEMIC PRACTICE

Abbreviated title: GradCertAP

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	School of Education
Campus:	Lismore, Distance Education
Course Mode:	Mixed mode
Duration:	1–2 years Part-time
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

An applicant for admission must:

(a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and

(b) be currently employed as an academic teacher in a higher education institution (or equivalent) context (full-time, part-time or sessionally).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Academic Practice a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A and two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

(a) Candidates may be granted Advanced Standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, with the exclusion of 2.4(c).

(b) Candidates may be granted Advanced Standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate academic or professional standing or a level of knowledge considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

(c) Work experience alone will not be accepted as a basis for Advanced Standing.

Schedule of Units

PART A

TCH03193	Foundations of Academic Practice in Higher Education
TCH03196	The Scholarship of Academic Practice*

PART B

TCH03194	Assessment and Learning in Higher Education
TCH03195	Curriculum Design and Review in Higher Education
TCH03409	Clinical Teaching and Supervision
TCH03410	Community Engagement: Scholarship and Practice
TCH03411	Higher Degree Research Supervision
TCH03412	Being a Researcher: Career Development and Planning

* *This unit will not be offered for study until 2013.*

GRADUATE CERTIFICATE IN RESEARCH MANAGEMENT

Abbreviated title: GradCertResMgt

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Progression from the Graduate Certificate in Research Management in to the Graduate Diploma in Management and Master of Management or in to the Master of Business Administration is permitted within the Rules.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Research Management may be selected where they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

(a) To be eligible for the award of Graduate Certificate in Research Management a candidate shall successfully complete:
   (i) all units from Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) elective units from Part B of the Schedule of Units attached to these Rules.

(b) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

Schedule of Units

PART A

MNG00785	Project Management
MNG03208	Intellectual Property: Management and Commercialisation

PART B

CMP03305	Organisation and Technology in Research
MNG03218	Strategic Information Systems
MNG03219	New Venture Creation
MNG03217	Leading and Managing People
MKT03220	Marketing in Retail and Service Environments
ISY00740	E-Business for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00701	Corporation and Securities Law
MAT03069	Quantitative Analytic Techniques for Management
MKT00720	Marketing Management
MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT00728	Strategies in Marketing Communications
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG01720	Organisational Behaviour
MNG00723	International Business
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00726	Business Research Methods
MNG00737	Entrepreneurship
MNG00743	Management of Small Enterprises
MNG00786	International and Comparative Human Resource Management
MNG00789	Action Research and Evaluation#
MNG00916	Operations and Quality Management
MNG03011	Business Research Project I
MNG03067	Strategic Knowledge Management

 # Double-weighted unit

GRADUATE CERTIFICATE IN WORKING WITH INDIGENOUS COMMUNITIES*

Abbreviated title: GradCertWIC

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 Session full-time
Total Units:	4

** Not offered in 2012.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards* applicants for admission to candidature in the Graduate Certificate in Working with Indigenous Communities may be selected where they have been in full-time professional employment for a period of four (4) years in a supervisory level position.

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Working with Indigenous Communities a candidate shall successfully complete not less than the equivalent of four (4) unit comprising:

(a) the unit in Part A of the Schedule of Units attached to these Rules;

(b) two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed and shall be required to undertake substitute units as approved by the Course Coordinator.

Schedule of Units

PART A

CMM03310	Best Practice Indigenous Community Engagement#

PART B

CMM03178	Trauma and Recovery – Experiential
CMM03182	Loss and Grief Group Facilitation Counsellor Training
CMM03188	It's My Life/Working with Adolescents
CMM03184	The Prun – Indigenous Group Conflict Management
CUL03311	Human Rights and Indigenous Peoples
EDU03312	Indigenous Australians in Education
LAW03315	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW03314	Dispute Resolution and Aboriginal Communities
CUL03313	Caring for Kuntri: Indigenous Environmental Management

 # Double-weighted unit.

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY

Abbreviated title: GradDiplnfTech

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete eight (8) units comprising:

(a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

(b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing

A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

PART A

CSC00235	Applications Development
ISY10209	Web Development I
ISY00245	Principles of Programming
ISY00243	Systems Analysis and Design

PART B

CSC00240	Data Communications and Networks
CSC00228	Database Systems I
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
ISY10058	Electronic Commerce Systems
MAT10251	Statistical Analysis
ISY00246	Client/Server Systems
ISY10056	Intelligent Decision Systems
CSC10214	Interactive Multimedia Applications Development I
CSC10215	Interactive Multimedia Applications Development II
CSC10216	Object Oriented GUI Development
CSC10217	Web Development II

GRADUATE DIPLOMA IN LAW

Abbreviated title: GradDipLaw

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and

(b) five (5) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing

Advanced standing is not granted in this course. However, if a candidate is able to demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Coordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00051	Legal Research and Writing
LAW00048	Legal Project

GRADUATE DIPLOMA OF EDUCATION

Abbreviated title: GradDipEd

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Education
Campus:	Lismore, Tweed Heads Riverside
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) In addition to Rule 2.3(a) of the *Rules Relating to Awards*, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of not less than three academic years, so much of the requirements for Rule 2.3(a) that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided

that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.

(b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.

(c) Applicants' qualifications must meet the requirements for admission for secondary graduate study as advised by the NSW Institute of Teachers or its successor.

(d) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) a two (2) unit sequence selected from Part B of the Schedule.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education

PART B†

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I
EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and Its Environment I
TCH10008	Curriculum Specialisation: Human Society and Its Environment II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II
TCH10303	Curriculum Specialisation: Human Society and its Environment IA
TCH10304	Curriculum Specialisation: Human Society and its Environment IIA

† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

GRADUATE DIPLOMA OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: GradDipForSc&Mgt

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time; 2 years part-time
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forest Science and Management shall be admitted if they:

(a) have satisfied the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*; and

(b) have completed at least sixteen (16) weeks work experience in the forest industry; or

(c) hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

(a) To be eligible for the award of Graduate Diploma of Forest Science and Management a candidate shall successfully complete not less than eight (8) units comprising:

  (i) all units in Part A of the Schedule of Units attached to these Rules; and

  (ii) four (4) units from Part B of the Schedule.

(b) A candidate who while enrolled for a Graduate Diploma of Forest Science and Management has successfully completed four (4) units comprising at least two (2) units from Part A and up to two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Graduate Diploma Degree.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate's record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units

PART A

FOR03105	Fire Ecology and Management
FOR03083	Measuring Trees and Forests
FOR03085	Native Forest Silviculture
FOR03107	Plantation Silviculture

PART B

FOR03106	Plant Physiology and Ecology
FOR03084	Forest Operations
FOR03108	Wood Science and Utilisation
FOR03081	Forest Health: Pest and Disease Management
FOR03110	Agroforestry and Farm Forestry
FOR03019	Extension and Professional Practice in Natural Resource Management
FOR03082	Forest Modelling and Management
FOR03111	Natural Resources Policy
FOR03198	Product Development and Marketing

GRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: GradDipPsych

Level of Award:	Graduate Diploma
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

(a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another county), and

(b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

LE CORDON BLEU MASTER OF GASTRONOMIC TOURISM

Abbreviated title: LCBMGastTour

LE CORDON BLEU GRADUATE DIPLOMA IN GASTRONOMIC TOURISM

Abbreviated title: LCBGradDipGastTour

LE CORDON BLEU GRADUATE CERTIFICATE IN GASTRONOMIC TOURISM

Abbreviated title: LCBGradCertGastTour

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Online
Course Mode:	Distance Education
Duration:	2 years part-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Master of Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:

(i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or

(ii) completed the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism; or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:

(i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may be selected where the applicant can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i); and

(i) Have been born in one of the countries listed in Schedule A attached to Rule 2.2(g) and have completed at least one year of full time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or

(ii) be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.0 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Le Cordon Bleu Master of Gastronomic Tourism a

candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Le Cordon Bleu Graduate Diploma in Gastronomic Tourism a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) two units (2) from Part B of the Schedule of units attached to these Rules.

(c) To be eligible for the award of Le Cordon Bleu Graduate Certificate in Gastronomic Tourism a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.

(e) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's award.

(f) A candidate who while enrolled for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism will be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism or the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism will be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing.

(e) Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule of Units may apply to the School of Tourism and Hospitality Board to be permitted to undertake a challenge examination in that unit. If the candidate is successful in the challenge exam, advanced standing for the unit will be granted.

Schedule of Units

PART A

HOS03417	Principles of Gastronomy
SOC03418	Food and Drink in Contemporary Society
MNG03419	Gastronomic Tourism
COM03420	Gastronomy and Communication
MKT01907	Tourism and Hospitality Management
MNG00273	Event Planning and Management

PART B

MNG00737	Entrepreneurship
MKT00905	Strategic Marketing of Destinations and Hotels
MNG03358	Event Design Principles
HOS03421	Food and Wine Technology
COM03422	Food and Wine Writing
HOS03423	Aesthetics of Food and Wine
MNG03424	Independent Study in Gastronomic Tourism*

** Double-weighted unit.*

MASTER OF BUSINESS ADMINISTRATION (ADVANCED)

Abbreviated title: MBA(Advanced)

MASTER OF BUSINESS ADMINISTRATION

Abbreviated title: MBA

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

Abbreviated title: GradDipBusAdmin

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

Abbreviated title: GradCertBusAdmin

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's Rules *Relating to Awards*, applicants for admission to candidature in the Master of Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Business Administration; or

(ii) have completed the Graduate Diploma in International Sport Management; or

(iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i) or Rule 4.1(a)(ii).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Business Administration; or

(ii) have completed the Graduate Certificate in International Sport Management; or

(iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i) or Rule 4.1(b)(ii).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Business Administration, Graduate Diploma in Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Business Administration (Advanced) a candidate shall successfully complete all the requirements

for the Master of Business Administration plus four (4) units from Part B of the Schedule attached to these Rules.

(b) To be eligible for the Master of Business Administration a candidate shall successfully complete twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units, from Part B of the Schedule.

(c) To be eligible for the award of Graduate Diploma in Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.

(e) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration (Advanced) who have successfully completed all the requirements for the Master of Business Administration, Master of Management, Master of International Business or equivalent masters degree may be granted advanced standing for up to twelve (12) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, Graduate Diploma in International Business, Graduate Diploma in Technology and Management, Graduate Diploma in Human Resources and Organisational Development, Graduate Diploma in Professional Accounting, Graduate Diploma in Supply Chain Management, Graduate Diploma in International Sport Management, may be granted advanced standing for up to eight (8) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma in Business Administration, who have completed all the requirements for the Graduate Certificate in Professional Management, Graduate Certificate in Management, Graduate Certificate in Technology and Management, Graduate Certificate in Human Resources and Organisational Development, Graduate Certificate in Professional Accounting, Graduate Certificate in Supply Chain Management, Graduate Certificate in International Sport Management, may be granted advanced standing for up to four (4) units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(f) At the discretion of the Director of the College, candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered

to be equal in standard to a unit or units in this program.

(g) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

Schedule of Units

PART A

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management

PART B

Students may choose any six (6) units from Part B. To complete a Specialisation, students must complete a minimum of three (3) units, but not more than four (4) units. ECO00720 Economics for Management

LAW00720	Legal Studies
MNG00916	Operations and Quality Management
MNG01720	Organisational Behaviour
MAT03069	Quantitative Analytic Techniques for Management
LAW00701	Corporation and Securities Law
MNG00784	Industry Based Project
MNG00788	Regional Economic and Business Trends*
MNG00789	Action Research and Evaluation**
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods

Accounting

ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00717	Taxation Practice

Corporate Sustainability

ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

Entrepreneurship and New Venture Creation

MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
MNG00743	Management of Small Enterprises

Finance

ACC00716	Corporate Finance
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management

Health Services Management

CMM00705	Health and Epidemiology
SOC00722	The Sociological and Political Basis of Health Care
LAW00722	Health Law
MNG00755	Strategic Issues in Health Management

Human Resource Management

MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00786	International and Comparative HRM

Implementation Management

MNG03228	Risk Management
MNG03227	Asset Management
MNG00785	Project Management
MNG00916	Operations and Quality Management

Information Systems Management

MNG03067	Strategic Knowledge Management
ISY00740	E-Business for Managers
MNG00785	Project Management

International Business

FIN00723	International Finance for Managers
MKT00724	International Marketing
MNG00786	International and Comparative Human Resource Management
MNG00723	International Business

Marketing Management

MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT03220	Marketing in Retail and Service Environments
MKT00728	Integrated Marketing Communications

Research

MNG00726	Business Research Methods<
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III

Sport Management

MNG03395	Sports Law
MNG03390	Sport Marketing in the Global Marketplace
MNG03392	Managing International Sport Events
MNG03394	Sport Governance

Supply Chain Management

MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context

Technology Management

MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03227	Asset Management
MNG03228	Risk management

Tourism

MKT00905	Strategic Marketing of Destinations and Hotels
MKT01906	International Tourism Systems
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues

** *Double-weighted unit*

* *Only available in Malaysia*

< *Anti-requisite/s MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods*

MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT

Abbreviated title: MBAHotel&TourMgt

GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT

Abbreviated title: GradDipBusAdminHotel&TourMgt

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT

Abbreviated title: GradCertBusAdminHotel&TourMgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for

admission to candidature may be selected where one or more of the following has been satisfied:

(a) provide evidence of at least one year's experience in a field of employment acceptable to the Tourism and Hospitality School Board; and

(b) have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) six (6) elective units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) four (4) units from Part B of the Schedule of units.

(c) To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units comprising:
   (i) two (2) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) units from Part B of the Schedule of units.

(d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Masters degree or Graduate Diploma has completed the requirements for the Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

MNG00720	Foundations of Management
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG03218	Strategic Information Systems
MNG00716	Strategic Management
MNG03217	Leading and Managing People

PART B

BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations in a Global Context
ISY00244	Technological Systems for Hotel, Conventions and Events
MNG00272	Business Events Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
MKT00905	Strategic Marketing of Destinations and Hotels
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01909	Service Management for Tourism and Hospitality

MASTER OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: MChildYouthSt

GRADUATE DIPLOMA OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: GradDipChildYouthSt

GRADUATE CERTIFICATE OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: GradCertChildYouthSt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	Graduate Certificate – 4 Graduate Diploma – 8 Masters – 12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Childhood and Youth Studies; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Childhood and Youth Studies; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Childhood and Youth Studies may be selected where they can demonstrate academic or professional standing considered by the School Board to be

equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Childhood and Youth Studies a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) All units from Part A of the Schedule of Units attached to these Rules;
   (ii) Two (2) units from Part B of the Schedule;
   (iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B
   (iv) All units from Part D of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Childhood and Youth Studies a candidate shall successfully complete not less than eight (8) units comprising:
   (i) All units from Part A of the Schedule of Units attached to these Rules;
   (ii) Two (2) units from Part B of the Schedule;
   (iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B.

(c) To be eligible for the award of Graduate Certificate of Childhood and Youth Studies a candidate shall successfully complete not less than four (4) units comprising:
   (i) All units from Part A of the Schedule of Units attached to these Rules;
   (ii) Two units from Part B of the Schedule;

(d) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Diploma of Childhood and Youth Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.

(e) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's award.

(f) A candidate who while enrolled for the Graduate Diploma of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

CYS03340	Understanding Children and Childhood
CYS03341	Engaging with Children and Young People

PART B

CYS03342	Children's Rights: Policy into Practice
CYS03343	Promoting Children's Protection and Participation
CYS03344	Children and the Law

PART C – ELECTIVES

CYS03342	Children's Rights: Policy into Practice
CYS03343	Promoting Children's Protection and Participation
CYS03344	Children and the Law
CYS03345	Strengthening Young People's Social and Emotional Wellbeing
CYS03346	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03347	Improving Practice through Program Evaluation
CYS03348	Young People and Popular Culture
CYS03349	Indigenous Children: Realities, Rights, Policy and Practice
CYS03350	Strategies and Approaches for Counselling Children and Young People

PART D

CYS03351	Researching With and For Children
EDU00751	Critical Literature Review I
EDU00754	Research Project#

 # Double-weighted unit

MASTER OF CLINICAL EXERCISE PHYSIOLOGY

Abbreviated title: MClinExPhysiol

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time*; 2 years part-time*
Total Units:	12

** Students will be required to study in all three sessions to complete this course within the duration indicated.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants seeking admission to the Masters of Clinical Exercise Physiology will normally:

(a) Have completed a Bachelor's Degree in the field of Sport and Exercise Science (or related degree) that is accredited or would satisfy the current requirements for course accreditation with the AAESS at the level of Exercise Scientist and have a level of achievement acceptable to the School Board.

(b) In addition to satisfying condition 1 above, candidates are required to have:

  (i) Completed at least 140 hours of practicum experience in an "Apparently Healthy" population in accordance with the AAESS requirements for Accreditation as an Exercise Physiologist;

  (ii) A current Senior First Aid Certificate and CPR update (as required);

  (iii) Completed the full range of immunizations required, prior to working in a NSW and Queensland Public Health Facility;

  (iv) A Criminal Record Check (CRC) completed on their behalf.

4.2 Requirements for an Award

To be eligible for the award of Master of Clinical Exercise Physiology a candidate shall successfully complete the equivalent of twelve (12) units comprising:

(a) all units listed in the Schedule of Units attached to these Rules.

4.3 Exclusion

(a) A student can be excluded under Rule 2.10

(b) A candidate who has received a fail grade twice in Applied Clinical Exercise Physiology (1–3) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

Schedule of Units

PART A

CEP03361	Professional Practice in Clinical Exercise Physiology I
CEP03362	Exercise and Cardiopulmonary Health
CEP03363	Exercise and Musculoskeletal Health
CEP03365	Professional Practice in Clinical Exercise Physiology II
CEP03366	Exercise and Metabolic and Psychological Health
CEP03367	Exercise and Neurological, Neuromuscular and Immunological Health
CEP03364	Applied Clinical Exercise Physiology I
CEP03368	Applied Clinical Exercise Physiology II
CEP03369	Applied Clinical Exercise Physiology III#

 # Quadruple-weighted unit.

MASTER OF CLINICAL LEADERSHIP (ADVANCED)

Abbreviated title: MClinL(Adv)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast Beachside
Course Mode:	Internal and online
Duration:	2 years full-time; or 4 years part-time
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Leadership (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

(b)

(i) Have been born in one of the countries listed in Schedule A attached to Rule 2.2(g) and have completed at least one year of full-time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or

(ii) An applicant must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

(a) To be eligible for the Master of Clinical Leadership (Advanced) a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) All units listed in Part A of the Schedule of Units; and

(ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; plus

(iii) Four (4) units from Part C of the Schedule; and

(iv) Two (2) double-weighted units from Part D of the Schedule attached to these Rules or prescribed units from the University of New England.

(b) To be eligible for the Master of Clinical Leadership a candidate shall successfully complete twelve (12) units comprising:

(i) All units listed in Part A of the Schedule of Units; and

(ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; and

(iii) Four (4) units from Part C of the Schedule attached to these Rules.

(c) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) has satisfied the requirements for the Master of Clinical Leadership, may elect to be awarded the Master of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

(d) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Diploma of Clinical Leadership, may elect to be awarded the Graduate Diploma of Clinical Leadership following

withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

(e) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Certificate in Clinical Leadership, may elect to graduate with this award following withdrawal from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

4.3 Advanced Standing

(a) Candidates who have successfully completed a professional development program offered by a State or National Government health authority may apply to have the relevant prior study assessed for advanced standing, on a case by case basis.

(b) Candidates completing cross institutional study of prescribed University of New England units by cross institutional study will be awarded advanced standing for the relevant units on demonstrated successful completion.

(c) Candidates may not be awarded overall more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross institutional study with the University of New England.

Schedule of Units

PART A

CMM03140	Evidence-Based Practice
HEA03414	Clinical Leaders as Clinical Innovators

Two (2) prescribed units offered by the University of New England as specified by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART B

Health Management and Leadership

CMM03415	Health Systems Leadership
MNG00755	Strategic Issues in Health Management
HEA03416	Clinical Accountability: Principles and Practice

Three (3) of the specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

Clinical Education/Teaching

TCH03409	Clinical Teaching and Supervision
TCH03195	Curriculum Design and Review in Higher Education
TCH03410	Community Engagement: Scholarship and Practice

Three (3) of the other specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART C

CMM03373	Program Development and Evaluation
CMM03374	Ethics, Human Rights and Health Law
MAT03372	Biostatistics for Health Professionals
TCH03411	Higher Degree Research Supervision
MNG00724	Human Resource Management
CMM03378	Rural, Regional and Remote Public Health
CMM00705	Health and Epidemiology
CMM03375	Population Health: Challenging Health Inequities

Seven (7) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART D

CMM03260	Graduate Studies Project I[#]
CMM03262	Graduate Studies Project II[#]

Or any of three (3) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

[#] *Double-weighted unit.*

MASTER OF CLINICAL PRACTICE

Abbreviated title: MClinPrac

GRADUATE DIPLOMA OF CLINICAL PRACTICE

Abbreviated title: GradDipClinPrac

GRADUATE CERTIFICATE IN CLINICAL PRACTICE

Abbreviated title: GradCertClinPrac

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years full-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) Admission to the Master Award: As an alternate to Rule 2.3 (a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Practice may be selected where one or more of the following has been satisfied:

(i) have completed the SCU Graduate Diploma of Clinical Practice in the equivalent specialisation; or

(ii) have completed the SCU Graduate Certificate in Clinical Practice in the equivalent specialisation; or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i or ii).

(b) All applicants for admission to candidature to the Master of Clinical Practice with a specialisation in Breast Cancer Nursing, Cardiac Nursing, Cardiothoracic Nursing, Clinical Management, Emergency Nursing, Intensive Care Nursing, Mental Health Nursing, Neuroscience Nursing, or Perioperative Nursing are required to:

(i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and

(ii) have a minimum of one year postgraduate nursing experience; and

(iii) be currently registered in Australia; and

(iv) be currently employed in a practice setting equivalent to the specialisation or as acceptable to the School Board.

(c) All applicants for admission to the Master of Clinical Practice with a specialisation in Perioperative Nurse Surgeon's Assistant, in addition to Rules 4.1(a) and (b), are also required to provide evidence of an accredited peri-operative nursing certificate from an institution approved by School Board and a minimum of three years full-time experience in the perioperative area, or have a minimum of five full-time years experience in a perioperative area.

(d) All applicants for admission to candidature to the Master of Clinical Practice with a specialisation in Complementary Medicine, Drug and Alcohol Studies, Healthy Ageing and Aged Care, or Lifestyle Medicine must provide evidence of at least one year's experience in an area of activity relevant to the area of specialisation and/or as acceptable to the School Board.

(e) All applicants for admission to candidature to the Master of Clinical Practice without specialisation, can refer to Rule 2.3(a) of the University's *Rules Relating to Awards* and/or Rule 4.1(a) of the *Specific Award Rules*.

(f)

(i) Have been born in one of the countries listed in Schedule A attached to Rule 2.2(g) and have completed at least one year of full time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or

(ii) An applicant must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Practice with a specialisation a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units of a specialisation listed in Part B of the Schedule of Units; and

(iii) four (4) equivalent units listed in Part C of the Schedule of Units, including the unit CMM03260 Graduate Studies Project I.

(b) To be eligible for the award of Master of Clinical Practice without specialisation, a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) eight (8) equivalent units selected from Part C of the Schedule of Units, including the unit CMM03260 Graduate Studies Project I.

(c) To be eligible for the award of Graduate Diploma of Clinical Practice with a specialisation a candidate shall successfully complete not less than 8 units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Diploma of Clinical Practice without specialisation a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units from Part C of the Schedule of Units attached to these rules.

(e) To be eligible for the award of Graduate Certificate in Clinical Practice with a specialisation a candidate shall successfully complete not less than four (4) units comprising:

(i) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.

(f) To be eligible for the award of Graduate Certificate in Clinical Practice without specialisation a candidate shall successfully complete not less than four (4) units comprising:

(i) any four (4) units from Part A and Part C of the Schedule of Units attached these Rules.

(g) A candidate who while enrolled for the Master of Clinical Practice with a specialisation has completed the requirements for the Graduate Diploma of Clinical Practice with that same specialisation or the Graduate Certificate in Clinical Practice with that same specialisation may elect to be awarded the Graduate Diploma or Graduate Certificate in that same specialisation following withdrawal from candidature for the Masters award.

(h) A candidate who while enrolled for the Master of Clinical Practice without specialisation has completed the requirements for the Graduate Diploma of Clinical Practice or the Graduate Certificate in Clinical Practice may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Practice may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Practice who have completed all the requirements for the Graduate Diploma of Clinical Practice may be granted advanced standing for up to eight (8) prescribed units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Practice who have completed all the requirements for the Graduate Certificate of Clinical Practice may be granted advanced standing for up to four (4) prescribed units.

Schedule of Units

PART A (CORE)

CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03160	Critical Reflection for Health Workers
CMM03377	Leadership and Management in Health

PART B (SPECIALISATION)

Clinical Management

NRS03287	Introductory Health Care Management
NRS03288	Human Resource Management for Nurses
NRS03289	Financial Management for Nurses
NRS03290	Quality Health Care in Action

Complementary Medicine

PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
PHA03151	Complementary Medicine and Professional Practice
PHA03150	Complementary Medicine Therapeutics I

Drug and Alcohol Studies

CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03301	Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302	Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303	Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

Healthy Ageing and Aged Care

CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing

Lifestyle Medicine

CMM03254	Introduction to Lifestyle Medicine
CMM03255	Lifestyle Medicine and Professional Practice
CMM03256	Motivation and Compliance in Lifestyle Medicine
CMM03257	Psychological and Environmental Influences in Lifestyle Medicine

Mental Health Nursing

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
NRS03153	Mental Health Nursing Practice

Perioperative Nurse Surgeon's Assistant

NRS00610	The Role of the Perioperative Nurse — Surgeon's Assistant
NRS00611	Preoperative Assessment and Planning
NRS00612	Intraoperative Assisting and Nursing Care
NRS00613	Postoperative Nursing Care and Professional Issues

Perioperative Nursing

NRS03291	Practice and Philosophy in Perioperative Nursing
NRS03292	Operating Room Nursing
NRS03293	Anaesthetic Nursing
NRS03294	Post Anaesthetic Care Unit Nursing
NRS03295	Paediatric Pain: Assessment and Management
NRS03296	Assessing and Managing Adult Pain
NRS03297	Infection Control

NRS03298	Principles of Perioperative Management
NRS03299	Day Surgery and Day Procedures: Principles and Practice

PART C

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03260	Graduate Studies Project I#
CMM03262	Graduate Studies Project II#
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03374	Ethics, Human Rights and Health Law
CMM03375	Population Health: Challenging Health Inequities
CMM03376	Primary Health Care
CMM03379	Self-Management and Lifestyle Medicine
HLT03221	Essentials of Herbal Medicine
HEA00501	Qualitative Research Methods for Health
HEA00502	Quantitative Research Methods for Health
IHE03386	Health and Indigenous Peoples
PHA03148	Introduction to Complementary Medicine

 # Double-weighted unit.

MASTER OF COMMERCE (FINANCIAL PLANNING)*

Abbreviated title: MComm (FinPln)

GRADUATE DIPLOMA OF FINANCIAL PLANNING*

Abbreviated title: GradDipFinPln

GRADUATE CERTIFICATE IN FINANCIAL PLANNING*

Abbreviated title: GradCertFinPln

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast and Tweed Heads
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

** Not offered in 2012.*

Specific Award Rule

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Commerce (Financial Planning) may be selected where one or more of the following has been satisfied:

(i) Have completed the Graduate Diploma of Financial Planning; or

(ii) Can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Financial Planning

may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Financial Planning; or

(ii) can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Financial Planning may be admitted if they can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Commerce (Financial Planning) a candidate shall successfully complete not less than twelve (12) units comprising:

(i) All units listed in Part A of the Schedule of Units attached to these Rules;

(ii) All units listed in Part B of the Schedule; and

(iii) all units listed in Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Financial Planning a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) all units listed in Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Financial Planning a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Diploma of Financial Planning may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Certificate in Financial Planning may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

(e) Advanced Standing for up to a maximum of four (4) units may be granted for undergraduate studies completed.

Schedule of Units

PART A

FIN10252	Financial Planning
FIN10254	Financial Institutions, Instruments and Markets
ECO00720	Economics for Management
LAW00720	Legal Studies

PART B

LAW00730	Law of Finance and Securities
ACC00717	Taxation Practice
FIN03204	Insurance Planning
FIN03203	Principles of Investment and Retirement Planning

PART C

FIN03207	Advanced Investment and Retirement Planning
FIN00919	Investment Analysis and Portfolio Management
FIN03205	Financial Plan – Construction and Review
FIN03206	Financial Plan – Skills and Management

MASTER OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

Abbreviated title: MCommDev (EmergMgt)

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

Abbreviated title: GradDipCommDev (EmergMgt)

GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

Abbreviated title: GradCertCommDev (EmergMgt)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour
Course Mode:	Online
Duration:	1.3 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Community Development (Emergency Management); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Community Development (Emergency Management); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Community Development a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units six (6) units listed in Part A of the Schedule of Units attached to these Rules;

(ii) any six (6) units, from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Community Development (Emergency Management) a candidate shall successfully complete eight (8) units comprising:

(i) six (6) units listed in Part A of the Schedule of Units attached to these Rules;

(ii) any two (2) units, from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Community Development (Emergency Management) a candidate shall successfully complete four (4) units selected

from those listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Community Development (Emergency Management) has completed the requirements of the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Community Development (Emergency Management) has completed the requirements of the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) For the Master of Community Development (Emergency Management), the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate (academic or professional standing) or (a level of knowledge) considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

Schedule of Units

PART A

BHS00360	Perspectives of Community Development
BHS00361	Political and Economic Contexts of Communities and Disasters
BHS00362	Community Education and Communication for Emergencies
BHS00364	Disaster Resilient Communities
BHS00365	Living in a Hazardous Environment
BHS00366	Social and Cultural Contexts of Communities and Disasters

PART B

BHS00363	Issues in Disaster Management
BHS00367	Communities and Disaster Research
IST00365	Independent Study – Human Services I
IST00366	Independent Study – Human Services II
IST00367	Independent Study – Human Services III
IST00368	Independent Study – Human Services IV

Recommended Electives

MNG03217	Leading and Managing People
MNG00785	Project Management
MNG03281	Logistics Management
MNG01720	Organisational Behaviour

OR

Any other Postgraduate unit/s offered by the University

MASTER OF CONVENTION AND EVENT MANAGEMENT

Abbreviated title: MCon&EventMgt

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: GradDipCon&EventMgt

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: GradCertCon&EventMgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma in Convention and Event Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Convention and Event Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Convention and Event Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Convention and Event Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising;
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;

(c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Master of Convention and Event

Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.

(e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

MNG00272	Business Events Management
MNG00273	Event Planning and Management
ACC00208	Financial Analysis for Hotels, Conventions and Events
MNG00785	Project Management
ISY00244	Technological Systems for Hotels, Conventions and Events
MNG00720	Foundations of Management
MNG03358	Event Design Principles
MNG03359	Hazard Management for Events

PART B

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MNG03217	Leading and Managing People
MKT00720	Marketing Management
LAW00720	Legal Studies

MASTER OF EDUCATION

Abbreviated title: MEd

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Internal or Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualifications for Admission

Applicants for admission to candidature shall hold at least the equivalent of a three-year degree.

4.2 Requirements for an Award

To be eligible for the award of Master of Education a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and

(b) fourteen (14) units selected from Part B of the Schedule.

(c) Notwithstanding Rule 4.2(b), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units from elsewhere in the University's offerings for those in Part B of the Schedule.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Education who have completed all the requirements for a four-year degree in teaching may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

EDU00550	Understanding Educational Research
EDU03334	Evaluating Educational Programs

PART B

Research Strand

EDU01551	Enquiry I: Qualitative Research in Education
EDU01552	Enquiry II: Quantitative Research in Education
EDU00558	Professional Practice in Education I
EDU00559	Professional Practice in Education II
EDU00754	Research Project#
EDU03023	Research Project (Part 1 of 2)
EDU03024	Research Project (Part 2 of 2)
TCH03406	Social Justice in Education

Professional Practice Strand

EDU00017	Vocational Education and Training Studies
EDU03134	Inclusive Education
EDU03133	Behaviour Management
EDU03138	Schooling in the Middle Years
EDU03235	Teaching the Gifted and Talented
TCH03404	The Professional Learning Portfolio
TCH03405	Educating Globally
TCH03406	Social Justice in Education

Educational Leadership Strand

EDU00554	Educational Leadership
EDU00557	Developing School Communities
MNG00510	Mentoring for Early Career Professionals
TCH03407	Leadership for Student Outcomes
TCH03408	Enhancing Teacher Quality

Higher Education Strand

TCH03193	Foundations of Academic Practice in Higher Education
TCH03194	Assessment and Learning in Higher Education
TCH03195	Curriculum Design and Review in Higher Education
TCH03196	The Scholarship of Academic Practice*

Youth Studies Strand

CYS03341	Engaging with Children and Young People
CYS03345	Strengthening Young People's Social and Emotional Wellbeing
CYS03346	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03348	Young People and Popular Culture
CYS03349	Indigenous Children: Realities, Rights, Policy and Practice

Educational Information Technology Strand

ISY00550	Educational Information Technology for the School Practitioner
ISY00551	Integrating Information Technology into Classroom Practice
ISY00552	Management of Information Technology in the School Environment

Policy Studies Strand

EDU00553	The Policy Context of School Education in Australia
EDU00733	The Nature and Process of Educational Change

Teaching English to Speakers of Other Languages Strand

TCH03157	Pedagogical Practices for Teachers of English to Speakers of Other Languages
TCH03215	Linguistic Concepts for TESOL
TCH03216	Language Acquisition and Assessment

Independent Studies Strand

EDU00751	Critical Literature Review I
EDU03335	Critical Literature Review II

[#] *Double-weighted unit.*

[*] *This unit will not be offered for study until 2013.*

MASTER OF ENVIRONMENTAL SCIENCE AND MANAGEMENT

Abbreviated title: MEnvSc&Mgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/2 years part-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards* and submitted a Personal Competencies Statement addressing criteria available from the School of Environmental Science and Management and assessed by the course coordinator.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Environmental Science and Management a candidate shall successfully complete the equivalent of twelve (12) units comprising:

  (i) all units listed in Part A of the Schedule of Units attached to these rules; and

  (ii) six (6) units from Part B and Part C, of which at least two (2) units must be from Part B.

(b) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of four (4) Units from Part A and/or Part B of the Schedule of Units may elect to be awarded the Graduate Certificate of Environmental Science and Management following withdrawal from candidature for the Masters Degree.

(c) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of eight (8) Units from Part A

and/or Part B of the Schedule of Units may elect to be awarded the Graduate Diploma of Environmental Science and Management, following withdrawal from candidature for the Masters Degree.

Schedule of Units

PART A

SCI03071	Environmental Research Project I[#]
SCI03072	Environmental Research Project II[#]
ENV03398	Environment and Development
ENV03399	Environmental Governance

PART B

AGR03072	Soil Processes
AGR03089	Water and Catchment Management
AGT03090	Land Degradation and Rehabilitation
BIO03073	Wetland Ecosystems
BIO03075	Coastal Marine Ecosystems
BIO03103	Wildlife Conservation
ECO03079	Ecological and Environmental Economics for Sustainable Development
ENO03200	Ecotechnology for Water Management
ENV03117	Environmental Planning
GLY03113	Geographical Information Systems
ISY03087	Remote Sensing and Spatial Analysis
MAT03088	Environmental Information Analysis

PART C

IST03301	Postgraduate Independent Study — Science I
IST03302	Postgraduate Independent Study — Science II
IST03303	Postgraduate Independent Study — Science III
IST03304	Postgraduate Independent Study — Science IV

Any Southern Cross University postgraduate unit[*]

[#] *Double-weighted unit*

[*] *Subject to approval from the Course Coordinator*

MASTER OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: MForSc&Mgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore
Course Mode:	Internal/Online
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Master of Forest Science and Management a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) at least five (5) units from Part B of the Schedule

(iii) remaining units from Part C of the Schedule.

(b) A candidate who while enrolled for a Master of Forest Science and Management:

(i) has successfully completed four (4) units comprising two (2) units from Part A and two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Master Degree; or

(ii) has successfully completed eight (8) units comprising four (4) units from Part A and four (4) units from Part B of the schedule may elect to be awarded the Graduate Diploma of Forest Science and Management following withdrawal from candidature for the Master Degree

4.2 Advanced Standing

Candidates for the Master of Forest Science and Management who have completed all the requirements for a relevant four (4) year undergraduate award in forestry or natural resource management may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

FOR03083	Measuring Trees and Forests
FOR03085	Native Forests Silviculture
FOR03105	Fire Ecology and Management
FOR03107	Plantation Silviculture
MNG03217	Leading and Managing People

PART B

FOR03019	Extension and Professional Practice in Natural Resource Management
FOR03082	Forest Modelling and Management
FOR03084	Forest Operations
FOR03106	Plant Physiology and Ecology
FOR03081	Forest Health: Pest and Disease Management
FOR03108	Wood Science and Utilisation
FOR03110	Agroforestry and Farm Forestry
FOR03111	Natural Resources Policy
FOR03198	Product Development and Marketing

PART C

ACC00724	Accounting and Finance for Managers
FOR03169–70	Minor Thesis
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG00785	Project Management
MNG01720	Organisational Behaviour
MNG03067	Strategic Knowledge Management
MNG03217	Leading and Managing People
ACC03043	Corporate Governance
MNG03048	Quantitative Research Methods
SCI03071	Environmental Research Project I[#]
SCI03072	Environmental Research Project II[#]
AGR03072	Soil Processes
AGT03090	Land Degradation and Rehabilitation
AGR03089	Water and Catchment Management
ENV03398	Environment and Development
ENV03399	Environmental Governance
BIO03103	Wildlife Conservation
GLY03113	Geographical Information Systems
ISY03087	Remote Sensing and Spatial Analysis
IST03301	Postgraduate Independent Study — Science I
IST03302	Postgraduate Independent Study — Science II
IST03303	Postgraduate Independent Study — Science III
IST03304	Postgraduate Independent Study — Science IV

Any Southern Cross University postgraduate unit[*]

** Subject to the approval of the Course Coordinator.*

[#] Double-weighted unit.

MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: MHROD

GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: GradDipHROD

GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: GradCertHROD

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate to the Graduate Diploma and Masters is permitted within the academic rules.

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Human Resources and Organisational Development; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Human Resources and Organisational Development; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(d) Applicants for admission to candidature in the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or Graduate Certificate of Human Resources and Organisational Development must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Human Resources and Organisational Development a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all six (6) units from Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units comprising:
   (i) six (6) units selected from Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete the following (4) units from Part A of the Schedule of Units attached to these Rules:

   MNG00704 Human Resource Development;

   MNG00724 Human Resource Management;

   MNG00786 International and Comparative Human Resource Management; and

   MNG03217 Leading and Managing People.

(d) A candidate who while enrolled for the Master of Human Resources and Organisational Development has completed the requirements of the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Human Resources and Organisational Development has completed the requirements of the Graduate Certificate in Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.

(d) At the discretion of the Director of the College, candidates for the Master of Human Resources and Organisational Development, the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(e) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to

successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty per cent (60%) or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this rule.

Schedule of Units

PART A

MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG00786	International and Comparative Human Resource Management
MNG01720	Organisational Behaviour
MNG03217	Leading and Managing People

PART B

ACC00724	Accounting and Finance for Managers
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG00720	Foundations of Management
MNG00725	Industrial Relations
MNG00785	Project Management
MNG00789	Action Research and Evaluation
MNG00791	Recruitment and Performance Management
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03121	Coaching in the Workplace
MNG03155	Organisational Consulting and Facilitation I
MNG03258	Managing Sustainable Organisations
MNG03333	Human Resources Professional Practice Placement

MASTER OF INDIGENOUS STUDIES

Abbreviated title: MIndigSt

GRADUATE DIPLOMA OF INDIGENOUS STUDIES

Abbreviated title: GradDipIndigSt

GRADUATE CERTIFICATE IN INDIGENOUS STUDIES

Abbreviated title: GradCertIndigSt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Master of Indigenous Studies a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) eight (8) units from Part B of the Schedule;

(b) To be eligible for the award of the Graduate Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units; and

(ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Indigenous Studies a candidate shall successfully complete all units in Part A of the Schedule of Units attached to these Rules:

(d) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Diploma of Indigenous Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters degree.

(f) A candidate who while enrolled in the Graduate Diploma of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma.

4.2 Advanced Standing

(a) Candidates who have completed the Graduate Diploma of Indigenous Studies may be granted advanced standing for up to eight (8) units towards the Master of Indigenous Studies.

(b) Candidates who have completed the Graduate Certificate in Indigenous Studies may be granted advanced standing for up to four (4) units towards the Master of Indigenous Studies or Graduate Diploma of Indigenous Studies.

Schedule of Units

PART A

CMM03177	Indigenous Counsellor Training
CMM03178	Trauma and Trauma Recovery – Experiential
CMM03179	Family Violence/Family Recovery
CMM03180	Working with Children

PART B

CMM03181	Dadirri – Indigenous Spirituality
CMM03182	Loss and Grief Group Facilitation Counsellor Training
CMM03183	Recreating the Circle of Well-being
CMM03184	The Prun – Indigenous Group Conflict Management
CMM03185	Men's and Women's Healing Recovery
CMM03186	Addictions – Violence – Spirituality
CMM03187	Positive Parenting
CMM03188	It's My Life! Working with Adolescents
CMM03189	Indigenous Research Theory and Practice*

** Double-weighted unit*

MASTER OF INTERNATIONAL BUSINESS

Abbreviated title: MIB

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS

Abbreviated title: GradDiplntBus

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/ Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Business; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(ii).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:

(i) All six (6) units from Part A of the Schedule of Units attached to these Rules; and

(ii) six (6) units selected from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of the Graduate Diploma in International Business a candidate shall successfully complete not less than eight (8) units comprising:

(i) A minimum of four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

(ii) Up to four (4) units selected from Part B of the Schedule of Units attached to these Rules.

(c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of

knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

MNG00723	International Business
MKT00724	International Marketing
MNG00786	International and Comparative Human Resource Management
FIN00723	International Finance for Managers
MNG00716	Strategic Management
MNG00785	Project Management

PART B

MNG00720	Foundations of Management
MNG03217	Leading and Managing People
ACC00724	Accounting and Finance for Managers
ECO00720	Economics for Management
MKT00720	Marketing Management
MNG03067	Strategic Knowledge Management
MNG03218	Strategic Information Systems
MKT00728	Strategies in Marketing Communications
ISY00740	E-Business for Managers
MNG03219	New Venture Creation
MNG00916	Operations and Quality Management
BUS00747	Critical Issues for Management
MNG01720	Organisational Behaviour
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III
ACC03043	Corporate Governance
MNG00788	Regional Economic and Business Trends*
MNG03258	Managing Sustainable Organisations

** Only available in Malaysia.*

MASTER OF INTERNATIONAL SPORT MANAGEMENT

Abbreviated title: MIntSportMgt

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT

Abbreviated title: GradDiplntSportMgt

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT

Abbreviated title: GradCertlntSportMgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Online
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Sport Management; or

(ii) have completed the Graduate Diploma in Business Administration; or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a); or 4.1(a)(i); or Rule 4.1(a)(ii).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in International Sport Management; or

(ii) have completed the Graduate Certificate in Business Administration; or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a); or Rule 4.1(b)(i); or Rule 4.1(b)(ii).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

(e) After admission to candidature, a candidate shall submit a programme of study for approval by the Head of School or nominee.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than twelve (12) units from the attached Schedule of Units.

(b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not less than eight (8) units from the attached Schedule of Units.

(c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from the attached Schedule of Units.

(d) A candidate who while enrolled for the Master of International Sport Management has completed the requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International Sport Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03390	Sport Marketing in the Global Marketplace
MNG03391	Sport Promotions in the Global Marketplace
MNG03392	Managing International Sport Events
MNG03393	Sport Facility Management
MNG03394	Sport Governance
MNG00783	Managing International Sport Projects
MNG00784	Industry Based Project
MNG03395	Sports Law
MNG03396	International Sport Business
MNG03397	Sponsorship in the Global Marketplace
MNG00726	Business Research Methods
MNG00727	Research Project*
MNG00728	Research Project**

In consultation with the Course Coordinator, any unit listed in the SCU MBA Schedule of Units.

* *Denotes double-weighted unit.*

** *Denotes triple-weighted unit.*

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (ADVANCED)

Abbreviated title: MIntTour&HotelMgt(Advanced)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: MIntTour&HotelMgt

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: GradDipIntTour&HotelMgt

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: GradCertIntTour&HotelMgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	12 months, 16 months or 20 months
Total Units:	15

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

  (i) have completed the Graduate Diploma in International Tourism and Hotel Management; or

  (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

  (i) have completed the Graduate Certificate in International Tourism and Hotel Management; or

  (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(c)(i).

(d) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

(a) To be eligible for the award of the Master of International Tourism and Hotel Management (Advanced), a candidate shall successfully complete the equivalent of fifteen (15) units from the Schedule of Units attached.

(b) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete either:

  (i) The equivalent of twelve (12) units from Part A of the Schedule of Units attached;

  OR

  (ii) Four units from Part A and all units in Part B of the Schedule of Units attached.

(c) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete eight (8) units from Part A of the Schedule of Units attached.

(d) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached.

(e) A candidate who while enrolled as a candidate for the Master of International Tourism and Hotel Management (Advanced) has completed the requirements for the Master of International Tourism and Hotel Management may elect to be awarded the Master of International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) degree.

(f) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) or Masters degree.

(g) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management or the Graduate Diploma in International Tourism and Hotel Management has completed the requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced), Masters or Graduate Diploma degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management who has completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management or Graduate Diploma in International Tourism and Hotel Management who has completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a

unit cannot be undertaken again if the candidate is unsuccessful at the first attempt. Advanced standing for up to four (4) units may be granted under this Rule.

(e) Notwithstanding the above, candidates will not be granted advanced standing for MNG03236, MNG03237 or MNG03400.

Schedule of Units

PART A

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01907	Tourism and Hospitality Management
MKT01909	Service Management for Tourism and Hospitality
MKT00904	Strategic Marketing for Tourism and Hospitality Industries
MKT00905	Strategic Marketing of Destinations and Hotels
ACC00208	Financial Analysis for Hotels, Conventions and Events
BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations in a Global Context
MNG00272	Business Events Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
ISY00244	Technological Systems for Hotels, Conventions and Events
MNG00501	Contemporary Gaming Operations
MNG00503	Strategic Issues in Gaming Management
MNG03236	Tourism and Hotel Professional Development
MNG03237	Tourism and Hotel Internship#

PART B

MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03400	Tourism Research Proposal†
MNG03401	Tourism Research Project†

 # Double-weighted unit

† Triple-weighted unit

MASTER OF MANAGEMENT

Abbreviated title: MMgt

GRADUATE DIPLOMA IN MANAGEMENT

Abbreviated title: GradDipMgt

GRADUATE CERTIFICATE IN MANAGEMENT

Abbreviated title: GradCertMgt

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate in to the Graduate Diploma in and Master of Management is permitted within the Rules.

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(d) All applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.

(d) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

(e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03218	Strategic Information Systems
MKT03220	Marketing in Retail and Service Environments
MNG03217	Leading and Managing People
MNG03219	New Venture Creation
ACC00724	Accounting and Finance for Managers
ACC00716	Corporate Finance
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management
ISY00740	E-Business for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00730	Law of Finance and Securities

LAW00701	Corporation and Securities Law
MAT03069	Quantitative Analytic Techniques for Management
MKT00720	Marketing Management
MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT00728	Strategies in Marketing Communications
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG01720	Organisational Behaviour
MNG00723	International Business
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00726	Business Research Methods
MNG00737	Entrepreneurship
MNG00743	Management of Small Enterprises
MNG03208	Intellectual Property: Management and Commercialisation
MNG00785	Project Management
MNG00786	International and Comparative Human Resource Management
MNG00789	Action Research and Evaluation*
MNG00916	Operations and Quality Management
MNG01301	Industry-Related Project I
MNG01302	Industry-Related Project II
MNG01303	Industry-Related Project III
MNG01304	Industry-Related Project IV
MNG01305	Industry-Related Project V
MNG01306	Industry-Related Project VI
MNG03067	Strategic Knowledge Management
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

** Double-weighted unit*

MASTER OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: MMarSc&Mgt

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Environmental Science and Management
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/2 years part-time
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

4.2 Requirement for an Award

To be eligible for the award of Master of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

Schedule of Units

BIO03098	Marine Systems Science and Management
BIO03101	Successful Sampling
BIO03100	Science for Management
BIO03097	Marine Communities as Sentinels of Change
BIO03096	Global Climate and Oceans Systems
BIO03102	Sustainable Use of the Marine Environment
BIO03099	Pollution of the Marine Environment
BIO03095	Coral Reefs on the Edge
BIO03202	Marine Mammals: Biology and Conservation
SCI03071	Environmental Research Project I*
SCI03072	Environmental Research Project II*
IST03301	Post Graduate Independent Studies — Science I
IST03302	Post Graduate Independent Studies — Science II

** Double-weighted units.*

MASTER OF OSTEOPATHIC MEDICINE

Abbreviated title: MOstMed

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	2 years full-time
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall:

(a) have completed the Bachelor of Clinical Science, majoring in Osteopathic Studies, Human Structure and Function at Southern Cross University, or

shall have completed an award at another institution deemed by the School Board to be equivalent to the above, and;

(b) have demonstrated in an interview, commitment to and an understanding of the profession.

4.2 Requirement for an Award

To be eligible for the award of Master of Osteopathic Medicine a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

(a) all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

Schedule of Units

OST03321	Osteopathic Medicine I
OST03322	Osteopathic Clinical Practice and Research I#
OST03323	Osteopathic Studies VII
OST03324	Osteopathic Medicine II
OST03325	Osteopathic Clinical Practice and Research II#
OST03326	Osteopathic Studies VIII
OST03327	Osteopathic Medicine III
OST03328	Osteopathic Clinical Practice and Research III#
OST03329	Osteopathic Studies IX
OST03330	Osteopathic Medicine IV
OST03331	Osteopathic Clinical Practice and Research IV#
OST03332	Osteopathic Studies X

 # Denotes Double-weighted unit

MASTER OF PROFESSIONAL ACCOUNTING

Abbreviated title: MPA

GRADUATE DIPLOMA IN ACCOUNTING

Abbreviated title GradDipAcc

GRADUATE CERTIFICATE IN ACCOUNTING

Abbreviated title GradCertAcc

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualifications for Admission

(a) In accordance with University Rule 2.3 Eligibility for Admission to a Postgraduate Award Course, applicants may apply for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting or Graduate Certificate in Accounting.

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(c) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Professional Accounting a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) not less than four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:
   (i) ACC00712 Business Accounting, ACC00714 Managerial Accounting and ACC00718 Accounting Information Systems from Part A of the Schedule of Units attached to these Rules; and
   (ii) Not less than five (5) units from Part A or Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Accounting a candidate shall successfully complete not less than four (4) units comprising:
   (i) ACC00712 Business Accounting from Part A of the Schedule of Units attached to these Rules; and
   (ii) Not less than three (3) units from Part A or Part B of the Schedule.

(d) A candidate in the Master of Professional Accounting who has completed the requirements for the Graduate Diploma in

Accounting or Graduate Certificate in Accounting may elect to be awarded the Graduate Diploma in Accounting or Graduate Certificate in Accounting following withdrawal from candidature for the Masters degree.

(e) A candidate in the Graduate Diploma in Accounting who has completed the requirements for the Graduate Certificate in Accounting may elect to be awarded the Graduate Certificate in Accounting following withdrawal from candidature for the Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Accounting who have completed all the requirements for a bachelor's degree from this or another university, may be granted advanced standing of up to eight (8) units, subject to Course Coordinator approval.

(c) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.

(d) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the Master of Professional Accounting program.

Schedule of Units

PART A

ACC03032	Issues in Accounting Theory
ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00715	Auditing and Assurance Services
ACC00716	Corporate Finance
ACC00717	Taxation Practice
ACC00718	Accounting Information Systems
ECO00720	Economics for Management
LAW00701	Corporation and Securities Law
LAW00720	Legal Studies
MAT00722	Quantitative Methods for Commerce

PART B

FIN00723	International Finance for Managers
MNG01720	Organisational Behaviour
MNG03218	Strategic Information Systems
MKT00720	Marketing Management
MKT00724	International Marketing
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG00724	Human Resource Management
MNG00785	Project Management
FIN00919	Investment Analysis and Portfolio Management
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03068	Supply Network Strategy
ISY00740	E-Business for Managers

MASTER OF PROFESSIONAL MANAGEMENT*

Abbreviated title: MPMgt

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT*

Abbreviated title: GradDipProfMgt

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT*

Abbreviated title: GradCertProfMgt

** Not offered in 2012.*

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Professional Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Professional Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Professional Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate Certificate in Professional Management must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for the Award

(a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;

(c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not

less than four (4) units selected from the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.

(b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.

(c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis.

(e) The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

(e) A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of

Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

Schedule of Units

Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Coordinator prior to enrolment. The Course Coordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

** For further guidance as to the units included in the above course please consult with the Southern Cross Business School.*

MASTER OF PUBLIC HEALTH (ADVANCED)

Abbreviated title: MPH(Adv)

MASTER OF PUBLIC HEALTH

Abbreviated title: MPubHlth

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1.5 years full-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Public Health or Master of Public Health (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

(b) An applicant who is not an Australian citizen and for whom English is not their first language must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum of score of 6.0 in the sub-bands), or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

(a) To be eligible for the Master of Public Health (Advanced) a candidate shall successfully complete the equivalent of sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule;
   (ii) four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B of the Schedule; and,
   (iii) all units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Master of Public Health a candidate shall successfully complete twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B.

(c) To be eligible for the Graduate Diploma in Public Health a candidate shall successfully complete not less than four (4) units from Part A of the Schedule and four (4) units from Part B of the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Public Health a candidate shall successfully complete a total of four (4) units comprising two (2) units from Part A of the Schedule and any two (2) units from Part B of the Schedule of Units attached to these Rules.

(e) A candidate, who while enrolled in the Master of Public Health (Advanced) has satisfied the requirements for the Master of Public Health, may elect to be awarded the Master of Public Health following withdrawal from candidature of the Master of Public Health (Advanced) Award.

(f) A candidate, who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Diploma of Public Health, may elect to be awarded the Graduate Diploma of Public Health following withdrawal from candidature from the Master of Public Health or Master of Public Health (Advanced) award.

(g) A candidate who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Certificate in Public Health, may elect to graduate with this award following withdrawal from the Master of Public Health or Master of Public Health (Advanced) award.

4.3 Advanced Standing

Candidates for the Master of Public Health (Advanced) who have successfully completed all the requirements for the Master of Public Health, may be granted advanced standing for up to twelve (12) units.

Schedule of Units

PART A

CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03371	Principles and Practice of Public Health
CMM03373	Program Development and Evaluation
CMM03374	Ethics, Human Rights and Health Law
MAT03372	Biostatistics for Health Professionals

PART B

Health Promotion and Public Health

CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213	Social Marketing
CMM03375	Population Health: Challenging Health Inequities
CMM03376	Primary Health Care
MNG00755	Strategic Issues in Health Management
MNG00724	Human Resource Management
CMM03377	Leadership and Management in Health

Rural, Regional and Remote Public Health

CMM03378	Rural, Regional and Remote Public Health
CMM03375	Population Health: Challenging Health Inequities
CMM00001	Overview of Mental Health
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation

Indigenous Health and Wellbeing

IHE03386	Health and Indigenous Peoples
IHE03383	Engagement in Indigenous Communities for Improved Public Health
IHE03385	Indigenous Wellbeing: A Model of Public Health
IHE03384	Indigenous Conflict Management Skills
IHE03387	Mental Health and Indigenous Peoples
IHE03388	Social Trauma and Recovery

Lifestyle Medicine

CMM03213	Social Marketing
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03256	Motivation and Compliance in Lifestyle Medicine
CMM03254	Introduction to Lifestyle Medicine
CMM03255	Lifestyle Medicine and Professional Practice
CMM03379	Self-Management and Lifestyle Medicine
CMM03257	Psychological and Environmental Influences in Lifestyle Medicine

Public Health and Complementary Medicine

HLT03380	Traditional, Complementary and Alternative Medicine in Public Health
PHA03148	Introduction to Complementary Medicine
PHA03149	Evidence-based Complementary Medicine I
PHA03151	Complementary Medicine and Professional Practice
PHA03150	Complementary Medicine Therapeutics I
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212	Health Promotion Strategies and Methods II: Advanced Strategies and Planning
CMM03213	Social Marketing

Research

HEA00501	Qualitative Research Methods for Health
HEA00502	Quantitative Research Methods for Health
CMM03260	Graduate Studies Project I*
CMM03262	Graduate Studies Project II*

PART C

CMM03381	Advanced Practice I*
CMM03382	Advanced Practice II*

** Denotes a double-weighted unit*

MASTER OF TECHNOLOGY AND MANAGEMENT

Abbreviated title: MTMgt

GRADUATE DIPLOMA OF TECHNOLOGY AND MANAGEMENT

Abbreviated title: GradDipTechMgt

GRADUATE CERTIFICATE IN TECHNOLOGY AND MANAGEMENT

Abbreviated title: GradCertTechMgt

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2 years part time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Technology and Management may be selected where one or more of the following has been satisfied:

(i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Technology and Management; or

(ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or

(iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or

(iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i–iv).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Technology and

Management may be selected where one or more of the following has been satisfied:

(iii) have completed the Graduate Certificate in Technology and Management; or

(iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Technology and Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Technology and Management, Graduate Diploma of Technology and Management or Graduate Certificate in Technology and Management must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Technology and Management a candidate shall successfully complete not less than twelve (12) units comprising:

(i) six (6) units from Part A of the Schedule of Units attached to these Rules;

(ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the Graduate Diploma of Technology and Management a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units from Part A of the Schedule of Units attached to these Rules;

(ii) four (4) units from Part B of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Technology and Management a candidate shall successfully complete not less than four (4) units comprising:

(i) two (2) units from Part A of the Schedule of Units attached to these Rules;

(ii) two (2) units from Part B of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Technology and Management has completed the requirements of the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of technology and Management has completed the requirements of the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, or Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma of Technology and Management who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Professional Management, the Graduate Certificate in Management, or the Graduate Certificate in International

Business may be granted advanced standing for up to four (4) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or Graduate Diploma in Technology and Management who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed units in a Graduate Certificate, Diploma or Master of Information Systems may receive up to four (4) units of advanced standing into the course.

(f) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed an undergraduate Engineering, Information Systems or other technology based degree may receive up to four (4) units of advanced standing, as determined by the Head of the College, taking into account the length of their degree and any appropriate work experience.

(g) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

(h) At the discretion of the Director of the College, candidates for the Master of Technology and Management, the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A
Management Options

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management
ECO00720	Economics for Management
LAW00720	Legal Studies
MNG00723	International Business
ACC00716	Corporate Finance
MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

PART B
Process, Technique and Technology Options

MNG00916	Operations and Quality Management
MAT03069	Quantitative Analytic Techniques for Management
ACC00712	Business Accounting
ACC00714	Managerial Accounting
MNG03067	Strategic Knowledge Management
ISY00740	E-Business for Managers
MNG00785	Project Management
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03068	Supply Network Strategy
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03227	Asset Management
MNG03228	Risk Management

MASTER OF VOCATIONAL EDUCATION AND TRAINING

Abbreviated title: MVET

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING)

Abbreviated title: GradDipVET

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING)*

Abbreviated title: GradCertVET

* *Not available in 2012*

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Vocational Education and Training; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Vocational Education and Training; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University's *Rules Relating to Awards*.

(d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) four (4) units from Part B of the Schedule.

(iii) notwithstanding Rule 4.2(a)(ii), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units, from elsewhere in the University's offerings, for those in Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Vocational Education and

Training a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Vocational Education and Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma of Vocational Education and Training may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

EDU01029	Adult Learning
MNG00085	Instructional Design and Educational Technology
EDU00085	Training Methods
EDU00019	Evaluation, Assessment and Professionalism
TCH03413	Education Professional Project
EDU00017	Vocational Education and Training Studies
EDU00018	Teaching for Diversity

PART B

EDU00550	Understanding Educational Research
EDU03334	Evaluating Educational Programs
EDU01551	Enquiry I: Qualitative Research in Education
EDU00751	Critical Literature Review I
EDU00754	Research Project[#]
MNG00510	Mentoring for Early Career Professionals
MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG03155	Organisational Consulting and Facilitation I
MNG03121	Coaching in the Workplace

[#] *Double-weighted unit.*

POSTGRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: PGDipPsych

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall:

(a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and

(b) achieved a credit level grade or above in the ten (10) best psychology units (inclusive of all second and third level research method units

(c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

4.2 Duration of the Course

Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirements for an Award

To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS40001–4	Research Thesis (4 units)
BHS40005–6	Research Methods and Applied Project
BHS40007–8	Ethics and Professional Issues
BHS40009–10	History and Philosophy of Psychology
BHS40011–12	Advanced Seminars in Psychology

Masters by Thesis Awards

Masters by Thesis Awards

MASTER OF ARTS

Abbreviated title: MA

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples, School of Arts and Social Sciences

MASTER OF BUSINESS

Abbreviated title: MBus

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School, School of Tourism and Hospitality Management

MASTER OF EDUCATION

Abbreviated title: MEd

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education

MASTER OF LAWS

Abbreviated title: LLM

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Law and Justice

MASTER OF SCIENCE

Abbreviated title: MSc

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environmental Science and Management, School of Health and Human Sciences, Southern Cross Plant Science

Specific Award Rules

7.1 Admission to Candidature

(a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a Masters degree by thesis course as:

(i) a full-time candidate; or

(ii) a part-time candidate.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to a Masters degree by thesis course, applicants must:

(i) possess a Bachelor's degree with first or second class Honours from Southern Cross University; or

(ii) possess an equivalent qualification; or

(iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;

and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.2 Enrolment

(a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and

(ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A Masters qualifying student may apply for enrolment as a Masters by thesis candidate:

(i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and

(ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A Masters qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-

time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a Masters qualifying student applying for enrolment as a Masters by thesis candidate, either:

(i) permit the student to enrol as a candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless the applicant has:

(i) qualified for admission in terms of Rule 7.1(e); or

(ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a candidate; and

(iv) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.

(g) A commencing candidate is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.3 Concurrent Studies

(a) In the case of an applicant enrolled as a candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

(b) A candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy (70) per cent of the course of study for the award of a Masters degree by thesis shall comprise an original research project and a thesis.

7.4 Requirements for the Award

(a) To be eligible for the award of a Masters degree by thesis, a candidate shall:

(i) complete the prescribed program involving an original investigation, review, criticism or design; and

(ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and

(iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.

(b) A candidate shall not normally be eligible for the award of a Masters degree by thesis until:

(i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters by thesis candidate; or

(ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters by thesis candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

7.5 Work Environment and Supervision

(a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

7.6 Progress Reports

(a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

(c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.7 Confirmation of Candidature

(a) All Masters by Thesis candidates will serve a confirmation period, no longer than six (6) months full-time equivalent.

(b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.

(c) A *Supervisor-Candidate Agreement*, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor, and reviewed as required during candidature.

(d) The assessment of the satisfactory completion of the confirmation period shall result in one of five outcomes:

- (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
- (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.
- (iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.
- (iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the *Supervisor-Candidate Agreement*.
- (v) Termination of candidature.

(e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.8 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

(i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

(ii) it must show evidence of competence in research and scholarship; and

(iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and

(iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.

(c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(i) indicating which portions are original and which are not; and

(ii) giving the sources of information if these are not adequately indicated in the thesis; and

(iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis Submission*

** Sub-rules (f) and (h) have changed since publication and are included below. See the Handbook's Addendum/Erratum for more information.*

(a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.

(c) These three copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.

(d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.

(e) Three (3) copies of the thesis for which the candidate is admitted to a Masters degree shall be deposited with the Division of Research, Research Training Unit in a

permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

(f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

(g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.

(h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director of the Research Training Unit, after consultation with the candidate and the relevant Director of Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of Thesis

(a) The Higher Degrees Research Committee shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who

shall make a recommendation to the Higher Degrees Research Committee.

(c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:

(i) recommend to the Academic Board that the candidate be admitted to the award of a Masters degree by thesis; or

(ii) recommend to the Academic Board that the Masters by thesis candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) the candidate to address any matters raised in the examiners' reports,

(ii) the candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Masters by thesis course in the same topic area.

7.11 Maximum Tenure, Extension, Interruption, Cancellation

(a) The maximum period of Masters by thesis candidature is two (2) years full-time, four (4) years part-time.

(b) A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(c) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than six (6) months.

(d) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Director of the Research Training Unit.

(e) Unless the Director of the Research Training Unit (RTU), or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(f) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(g) A candidate who exceeds the maximum tenure without an approved extension,

will be deemed to be, and recorded as having 'lapsed candidature'. Any lapsed candidate can apply to the RTU for readmission to candidature to submit their thesis within the following time periods:

(i) Candidates who were enrolled full-time at time of their candidature's lapse, up to 6 months from notification of lapse of candidature

(ii) Candidates who were enrolled part-time at time of their candidature's lapse, up to 12 months from notification of lapse of candidature

(h) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.

(i) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

7.12 Readmission

(a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.

(b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

7.13 Query and Appeal

7.13.1 Query of Review of Progress Reports

(a) A candidate who is not satisfied with the review of progress reports under 7.6(c) may query the review with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.2 Query of Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 7.7(d) may query the assessment with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.3 Query of Decision Not to Submit Thesis

(a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.

(c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

7.13.4 Appeal Against Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.2(b), may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the confirmation assessment;

irregularity in the conduct of the assessment;

negligence on the part of any person involved in the conduct of the assessment;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;

the assessment process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided or where procedures for consideration of an application for special consideration were not properly followed

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Boards Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes, as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee).
OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic

Board Appeals Committee, to the Vice Chancellor.

7.13.5 Appeal Against Review of Progress Reports

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.13.6 Appeal Against Decision not to Submit Thesis

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 7.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination submission process;
- irregularity in the conduct of the examination submission process;
- negligence on the part of any person involved in the conduct of the examination submission process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;

the examination submission requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

7.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 7.10(c), (d) and (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination process;

irregularity in the conduct of the examination process;

negligence on the part of any person involved in the conduct of the examination process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination process;

the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

(a) A candidate whose enrolment is terminated under Rule 7.7(e) or 7.11(f) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 7.7(e) or Rule 7.11(f) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.

(c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

Masters by Thesis Qualifier

7.14 Admission to a Masters by Thesis Qualifier

(a) An application for admission is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a Masters by thesis Qualifier as:

(i) a full-time student; or

(ii) a part-time student.

(d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to a Masters by thesis Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) Applicants who do not meet the requirements under 7.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

(g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.15 Enrolment

(a) The Higher Degrees Research Committee may permit the applicant to enrol as a Masters by thesis qualifying student for the purpose of preparing for candidature for a Masters degree by thesis provided it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[‡], stating that the applicant is fit to undertake a program leading to qualification for entry to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant, and

(ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

‡ Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A Masters by thesis qualifying student may apply for enrolment as a Masters by thesis candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A Masters by thesis qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a Masters by thesis qualifying student applying for enrolment as a Masters by thesis candidate, either:

(i) permit the student to enrol as a Masters by thesis candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a Masters by thesis candidate unless the applicant has:

(i) qualified for admission in terms of Rule 7.1(e); or

(ii) been enrolled as a Masters by thesis qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a Masters by thesis candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a Masters by thesis candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to Masters by thesis research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.

(g) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.16 Concurrent Studies

In the case of an applicant enrolled as a Masters by thesis qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

7.17 Requirements for Completion

To be eligible to apply for admission to a Masters degree by thesis, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

7.18 Work Environment and Supervision

(a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All Masters by thesis qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the

recommendation of the relevant Director of Research and Research Training.

(e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.19 Progress Reports and the *Supervisor-Candidate Agreement*

(a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.

(c) A *Supervisor-Candidate Agreement*, containing criteria for satisfactory progress, shall be developed between the student and the supervisor.

(d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.20 Maximum Tenure, Interruption, Cancellation

(a) The maximum period of Masters by thesis qualifying candidature is twelve (12) months full-time, two (2) years part time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.

(c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

7.21 Readmission

(a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

7.22 Query and Appeal

7.22.1 Query of Review of Progress Reports

(a) A student who is not satisfied with the review of progress reports under 7.19(d) may query the review with the relevant Director of Research and Research Training.

(b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.22.2 Appeal Against Review of Progress Reports

(a) A student who is not satisfied with the determination of the Chair of the Higher

Degrees Research Committee under Rule 7.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the student which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 7.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

- Rule 7.20(d) was unreasonably applied;
- There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.

(c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

** in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

Professional Doctorate Awards

PROFESSIONAL DOCTORATE AWARDS

Level of Award:	Professional Doctorate
Academic Organisational Unit:	Various
Campus:	Lismore, Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2–3 years
Total Units:	24

Specific Award Rules

8.1 Admission to Candidature

(a) An application for admission to candidature in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the Higher Degrees Research Committee.

(b) To qualify for admission to candidature, applicants must:

(i) possess a Bachelors degree with first class Honours or second class Honours, first division, from Southern Cross University; or

(ii) possess a Masters degree from Southern Cross University; or

(iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or

(iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;

and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the Higher Degrees Research Committee.

(c) An applicant shall have professional experience as considered acceptable by the Higher Degrees Research Committee.

8.2 Requirements for the Award

(a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research. At least two-thirds of these units shall require completion of a thesis, or equivalent research project.

(b) These units shall be comprised of those in the schedule of units attached to these rules.

(c) A professional Doctorate shall be in a field approved by the Higher Degrees Research Committee and listed in the Schedule of Professional Doctorates attached to these rules.

8.3 Progression

A candidate shall not normally be permitted to proceed to the Professional Doctorate Thesis unit until having successfully completed any prescribed course work units with at least a Credit average and until having at least a credit grade in the Professional Doctorate Research Proposal unit.

A candidate who has successfully completed the Qualitative Research Methods unit (single unit), the Quantitative Research Methods unit (single unit) and Professional Doctorate Research Proposal (double-weighted unit) may exit the professional Doctorate program with a Graduate Certificate in Research Methods.

8.4 Attendance and Duration

(a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the relevant Professional Doctorate Coordinator.

(b) full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than three (3) years. Unless the Program Director in consultation with the College Director/School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than two (2) years. All approved

variations must be reported to the Division of Research Higher Degree Research Committee.

(c) A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the Program Director in consultation with the College Director/ School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Program Director in consultation with the College Director/ School Coordinator, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.

(e) Unless the Higher Degrees Research Committee in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.

(f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or session, and will be normally limited to two sessions or trimesters. An application for interruption of candidature must be submitted to the Program Director in consultation with the College Director/ School Coordinator for determination prior to the trimester or session for which the interruption is sought.

8.5 Advanced Standing

(a) The Higher Degrees Research Committee may grant advanced standing for units successfully completed at this University, at another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board, provided that the Academic Organisational Unit can demonstrate equivalence to the non-thesis units in the Schedule of Units for a professional Doctorate award.

(b) Any such advanced standing shall not normally exceed 50 percent of the equivalent unit requirements for a professional Doctorate award. If the advanced standing proposed is more than 50% plus two units it will need to be approved by the Programs Committee.

(c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing (as per 8.5(b)) by the Higher Degrees Research Committee on the basis that the research already completed forms part of a professional Doctorate thesis and has not or will not be used for work towards any other award.

(d) Where advanced standing is granted, the Director of Professional Doctoral programs may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c). The Director of Professional Doctoral programs will forward this approval to the Higher Degrees Research Committee for noting.

8.6 Supervision and Progress Reports

(a) Upon enrolment in the research proposal unit for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The Higher Degrees Research Committee shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate's request for a change of supervisor is supported by the Higher Degrees Research Committee, but no other suitable person to provide supervision is available or is willing to be appointed, the Higher Degrees Research Committee may terminate the candidature.

(b) A candidate shall pursue the thesis research approved by the Higher Degrees Research Committee under the immediate direction of the supervisor, or supervisors, appointed by the Higher Degrees Research Committee. Candidates shall, as their supervisor may from time to

time require, submit drafts of major sections of the written thesis and shall submit to their supervisor a final draft of the written thesis for advice and comments before submission for examination.

(c) Candidates shall, through their supervisor, submit in the prescribed form and at the prescribed times progress reports to the Higher Degrees Research Committee.

8.7 Thesis Submission

(a) A candidate shall, through the supervisor, give the Higher Degrees Research Committee two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Higher Degrees Research Committee shall be submitted by the candidate, and these copies may be retained by the University. A thesis shall be approximately 50,000 words although this may vary according to the topic.

(c) Three (3) copies of the thesis shall be submitted by the candidate to the Higher Degrees Research Committee by the Director of Professional Doctoral programs with a certificate signed by the supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.

(d) If the Director of Professional Doctoral programs declines to submit a thesis, the supervisor may appeal to the Higher Degrees Research Committee.

(e) If the supervisor declines to certify a thesis is in a form suitable for examination and the Director of Professional Doctoral programs declines to submit the thesis, a candidate may appeal to the Higher Degrees Research Committee.

(f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Higher Degrees Research Committee, and neither the supervisor nor the Director of Professional Doctoral programs shall be required to sign it.

(g) A thesis shall be prepared in the format prescribed by the Higher Degrees Research Committee.

(h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the Higher Degrees Research Committee in a permanent form of binding prescribed by the Higher Degrees Research Committee Additionally, one unbound copy shall be deposited with the University Library.

(i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect author's rights under the law relating to copyright.

(j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, and which may be released to other persons only on the authorisation of the Chair of the Higher Degrees Research Committee, after consultation with the candidate and the Director of Professional Doctoral programs. Where the thesis contains material which the candidate considers should have restricted distribution, the supervisor, the Director of Professional Doctoral programs and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an

appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Chair of the Higher Degrees Research Committee, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.8 Thesis Examination

(a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the Higher Degrees Research Committee and referred to two examiners appointed by Higher Degrees Research Committee. This Committee shall include a member of the academic organisational unit for which a professional Doctorate award has been approved or is under consideration, three (3) members of the Higher Degrees Research Committee, the Director of Professional Doctoral programs and shall have as an additional member the Pro Vice Chancellor (Research).

(b) Two examiners shall be appointed by the Higher Degrees Research Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.

(c) The recommendation of the Director of Professional Doctoral programs, together with the reports of the examiners and any written comments received from the supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) a candidate to address any matters raised in the examiners' reports,

(ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee, or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) The Higher Degrees Research Committee shall:

(i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or

(ii) recommend to the Academic Board that candidature be terminated.

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.9 Discontinuation of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the Higher Degrees Research Committee on behalf of the Academic Board, may discontinue the enrolment of a candidate in less than the maximum time allowed if the Higher Degrees Research Committee is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 8.9(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board Appeals Committee against discontinuation of enrolment must reach the University within ten (10) working days of the date of sending of official notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the professional Doctorate will be determined by the Higher Degrees Research Committee.

(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

8.10 Readmission

(a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A candidate readmitted to the professional Doctorate shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

(c) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.

(d) An appeal against refusal to be readmitted must reach the University within ten (10) working days of the date of sending of official notification.

Schedule of Units

Doctor of Business Administration

Four (4) Postgraduate units relevant to the proposed research project and as approved by the Doctor of Business Administration Program Director together with:

MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03264	Doctor of Business Administration Research Proposal *(2 unit equivalent)*
MNG89022	Doctor of Business Administration Thesis *(16 unit equivalent)*

Doctor of Education

Four (4) Postgraduate units relevant to the proposed research project and as approved by the relevant Doctor of Education Coordinator together with:

EDU00550	Understanding Educational Research
EDU01551	Enquiry I: Qualitative Research in Education*
EDU01552	Enquiry II: Quantitative Research in Education*
EDU03264	Doctor of Education Research Proposal *(2 unit equivalent)*
EDU89022	Doctor of Education Thesis *(16 unit equivalent)*

** After consultation with the EdD Coordinator, candidates must complete one (1) of the above two (2) units.*

Doctor of Indigenous Philosophies

Four (4) Postgraduate units relevant to the proposed research project and as approved by the relevant Doctor of Indigenous Philosophies Coordinator together with:

EDU00550	Understanding Educational Research
EDU01551	Enquiry I: Qualitative Research in Education†
EDU01552	Enquiry II: Quantitative Research in Education†
SOC03402	Doctor of Indigenous Philosophies Research Proposal *(2 unit equivalent)*
SOC89022	Doctor of Indigenous Philosophies Thesis *(16 unit equivalent)*

† After consultation with the DIP Coordinator, candidates must complete one (1) of the above two (2) units.

Schedule of Professional Doctorates

DBA	Doctor of Business Administration
EdD	Doctor of Education
DIndigPh	Doctor of Indigenous Philosophies

Doctor of Philosophy (PhD)

DOCTOR OF PHILOSOPHY

Abbreviated title: PhD

Rules Governing Candidature

9.1 Admission to Candidature

(a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a PhD course as:

(i) a full-time candidate; or

(ii) a part-time candidate.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to candidature, applicants must:

(i) possess a Bachelor's degree with first class Honours or with second class Honours, first division, from Southern Cross University; or

(ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Research Committee to be appropriate; or

(iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or

(iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;

(v) and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) Applicants for candidature who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

(g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.2 Enrolment

(a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of

supervising the work of the applicant; and

(ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A PhD qualifying student may apply for enrolment as a PhD candidate:

(i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and

(ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:

(i) permit the student to enrol as a PhD candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:

(i) qualified for admission in terms of Rule 9.1(e); or

(ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.

(g) A commencing candidate is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.3 Concurrent Studies

(a) In the case of an applicant enrolled as a PhD candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

(b) A PhD candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis

preparation a formal course of studies appropriate to the thesis.

9.4 Requirements for the Award

(a) To be eligible for the award of a PhD, a candidate shall:

(i) complete the prescribed program and make an original and significant contribution to knowledge; and

(ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and

(iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.

(b) A candidate shall not normally be eligible for the award of a PhD until:

(i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or

(ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

9.5 Work Environment and Supervision

(a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

9.6 Progress Reports

(a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

(c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.7 Confirmation of Candidature

(a) All PhD candidates will serve a confirmation period, no longer than one year full-time equivalent.

(b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.

(c) A *Supervisor-Candidate Agreement* containing criteria for satisfactory progress shall be developed between the candidate and the supervisor, and reviewed as required during candidature.

(d) The assessment of the completion of the confirmation period shall result in one of five outcomes:

  (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).

  (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.

  (iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.

  (iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the *Supervisor-Candidate Agreement*.

  (v) Termination of candidature.

(e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.8 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

  (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

  (ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and

  (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and

  (iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.

(c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

  (i) indicating which portions are original and which are not; and

  (ii) giving the sources of information if these are not adequately indicated in the thesis; and

  (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes,

the work or material which has been so incorporated.

(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.9 Thesis Submission*

** Sub-rules (f) and (h) have changed since publication and are included below. See the Handbook's Addendum/Erratum for more information.*

(a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.

(c) These (4) copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.

(d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.

(e) Three (3) copies of the thesis for which the candidate is admitted to a PhD degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

(f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:

(i) included in the institutional repository for archival purposes; and

(ii) made available on open online access unless application to restrict access is made and decided in accordance with 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

(g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.

(h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director of the Research Training Unit, after consultation with the candidate and the relevant Director of Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is

possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.10 Examination of Thesis

(a) The Higher Degrees Research Committee shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.

(c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:

(i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or

(ii) recommend to the Academic Board that candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) a candidate to address any matters raised in the examiners' reports,

(ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

9.11 Maximum Tenure, Extension, Interruption and Cancellation

(a) The maximum period of PhD candidature is four (4) years full-time, eight (8) years part-time. A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than one (1) year.

(c) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Director of the Research Training Unit.

(d) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(e) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(f) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having 'lapsed candidature'. Any lapsed candidate can apply to the RTU for readmission to candidature to submit their thesis within the following time periods:

  (i) Candidates who were enrolled full-time at time of their candidature's lapse, up to 6 months from notification of lapse of candidature

  (ii) Candidates who were enrolled part time at time of their candidature's lapse, up to 12 months from notification of lapse of candidature

(g) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.

(h) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

9.12 Readmission

(a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.

(b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

9.13 Query and Appeal

9.13.1 Query of Review of Progress Reports

(a) A candidate who is not satisfied with the review of progress reports under 9.6(c) may query the review with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of

formal notification of the outcome of the review to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.2 Query of Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 9.7(d) may query the assessment with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.3 Query of Decision Not to Submit Thesis

(a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.

(c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

9.13.4 Appeal Against Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.2(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the confirmation assessment;
- irregularity in the conduct of the assessment;
- negligence on the part of any person involved in the conduct of the assessment;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
- the assessment process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.13.5 Appeal Against Review of Progress Reports

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;

irregularity in the conduct of the review;

negligence on the part of any person involved in the conduct of the review;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the review;

the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the

Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.13.6 Appeal Against Decision not to Submit Thesis

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 9.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination submission process;

irregularity in the conduct of the examination submission process;

negligence on the part of any person involved in the conduct of the examination submission process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;

the examination submission requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also

the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

9.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 9.10(c), (d) or (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination process;
- irregularity in the conduct of the examination process;
- negligence on the part of any person involved in the conduct of the examination process;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the examination process;
- the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

(a) A candidate whose enrolment is terminated under Rule 9.7(e) or Rule 9.11(e) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.7(e) or Rule 9.11(e) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.

(c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

Doctor of Philosophy Qualifier

9.14 Admission to a PhD Qualifier

(a) An application for admission is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a PhD Qualifier as:

(i) a full-time student; or

(ii) a part-time student.

(d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to a PhD Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) Applicants who do not meet the requirements under 9.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

(g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.15 Enrolment

(a) The Higher Degrees Research Committee may permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD provided it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to qualification

for entry to the PhD degree and that the School is willing to undertake the responsibility of supervising the work of the applicant; and

(ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the PhD degree and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A PhD qualifying student may apply for enrolment as a PhD candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:

(i) permit the student to enrol as a PhD candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:

(i) qualified for admission in terms of Rule 9.1(e); or

(ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.

(g) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.16 Concurrent Studies

In the case of an applicant enrolled as a PhD qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

9.17 Requirements for Completion

To be eligible to apply for admission to a PhD, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

9.18 Work Environment and Supervision

(a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

(e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.19 Progress Reports and the *Supervisor-Candidate Agreement*

(a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.

(c) A *Supervisor-Candidate Agreement* containing criteria for satisfactory progress, shall be developed between the student and the supervisor.

(d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.20 Maximum Tenure, Interruption and Cancellation

(a) The maximum period of PhD qualifying candidature is twelve (12) months full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.

(c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

9.21 Readmission

(a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

9.22 Query and Appeal

9.22.1 Query of Review of Progress Reports

(a) A student who is not satisfied with the review of progress reports under 9.19(d) may query the review with the relevant Director of Research and Research Training.

(b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.22.2 Appeal Against Review of Progress Reports

(a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the student which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the Student-Supervisor Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee)

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the

Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 9.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.20(d) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.

(c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

** in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

Description of Units

Terminology Guide

Information regarding unit descriptions is correct as at 10th January 2012. For the most up-to-date and accurate information, students are referred to the University's online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: scu.edu.au/scheduleofunits.

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

USING THE SCHEDULE OF UNITS

Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate 02 6620 3444. Staff can then assist with your enquiry.

UNIT NUMBER AND NAME

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

PRE-REQUISITE

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

CO-REQUISITE

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

ANTI-REQUISITE

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

ANNUAL COURSE LOAD

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.

Alphabetical Listing of Units

A

Abnormal Psychology BHS30002
Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Postgraduate LAW03315
Undergraduate LAW00055
Aborigines, Torres Strait Islanders and the Criminal Justice System LAW00056
Academic Study Methodology.....HUM00198
Accounting and Finance for Managers ACC00724
Accounting for Business..... ACC10707
Accounting Information Systems..... ACC00718
Accounting Seminar I–II ACC40001–2
Accounting Thesis (Parts 1–3).....ACC40004–6
Act One: Screenwriting COM01402
Action Research and Evaluation MNG00789
Addictions — Violence — Spirituality CMM03186
Addictions — Violence and Spirituality... CMM10609
Administrative Law LAW00117
Adult Learning..... EDU01029
Advanced Advocacy LAW00516
Advanced Auditing..... ACC00131
Advanced Environmental Research Methods IST03070
Advanced Exercise Physiology BIO00204
Advanced Fieldwork HLT10600
Advanced Financial Reporting ACC00148
Advanced Investment and Retirement Planning FIN03207
Advanced Live Sound Production MUS10551
Advanced Musicianship MUS10544
Advanced Nursing Practice — Pain Management NRS00291
Advanced Practice I–II..... CMM03381–2
Advanced Recording Studio Production .. MUS10552
Advanced Research Seminar in Tourism, Hospitality and Events MNG40033
Advanced Seminars in Psychology.....BHS40011–12
Advanced Songwriting and Arrangement MUS10547
Advanced Sport and Exercise Psychology ..BHS10495
Advanced Statistics MAT00331
Advanced Studies in Western Art and Contemporary Music MUS10525
Advanced Taxation ACC00134
Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity HLT10116
Advanced Therapeutic Massage: Myofascial Techniques..... HLT10117
Advanced Visceral Anatomy SCI10474
Advertising and Media Strategies MKT00153
Advocacy and Change SOY10108
Aesthetics of Food and Wine HOS03423
Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use CMM03302
Aged Services CSL10554
Ageing in Contemporary Society..... CSL10553
Agroforestry and Farm Forestry
Postgraduate..... FOR03110
Undergraduate FOR00108
Anaesthetic Nursing..... NRS03293
Animal Law..... LAW10487
Applications Development..... CSC00235
Applied Biomechanics..... BIO00324
Applied Clinical Exercise Physiology I.....CEP03364
Applied Clinical Exercise Physiology II.....CEP03368
Applied Clinical Exercise Physiology III.....CEP03369
Applied Ethics and Sustainability SOC10236
Applied Musicianship..... MUS10505
Applied Physiology for Nurses NRS03270
Approaches to Healthy Ageing..... CMM03251
Appropriate Technology II: Innovation, Research and Ethics in Society TCH10282
Aquaculture Management..... BIO01209
Arts Industry Studies..... CAR10503
Arts Project SOY10114
Arts Research Thesis (Stages 1–3).....COM40006–8
Assessing and Managing Adult Pain..... NRS03296
Assessment and Learning in Higher Education TCH03194
Assessment and Reporting EDU01104
Assessment, Planning and Treatment in Drug and Alcohol Use CMM03301
Asset Management..... MNG03227
Audio Visual Synchronisation..... MUS10550
Auditing..... ACC00130
Auditing and Assurance Services ACC00715
Australian Cultural History.....HIS10726
Australia, Asia and the World CUL00210
Australian Legal System LAW10157
Australian Military and National Security Law LAW10489
Australian Visual Cultures ART00602
Auto/Biography..... ENG10164

B

Behaviour Change BHS30006
Behaviour Management.....EDU03133
Being a Researcher: Career Development and Planning TCH03412
Best Practice Indigenous Community Engagement CMM03310
Biochemistry CHE00002
Biology.....BIO00201
Biomechanics and Kinesiology BIO00209
Biostatistics for Health Professionals MAT03372
Borderlands..... HUM00273
Breast Cancer Nursing: Interventions in Breast Cancer NRS03284
Breast Cancer Nursing: Role of the Nurse in the Management of Breast Cancer Care NRS03285
Breast Cancers..... NRS03283
Bundjalung Cultural Heritage CUL00411
Business Accounting..... ACC00712
Business Analysis for Tourism and Hospitality Managers BUS00913
Business Events Management..... MNG00272
Business Finance ACC00152
Business Information Systems..... ACC00153
Business Internship SOY00247
Business Internship (Parts 1 to 2)..... SOY10097–8
Business Language and Learning Skills BUS10699
Business Law and Ethics for Tourism and Hospitality LAW00203
Business Research Methods..... MNG00726
Business Research Project I–III MNG03011–3
Business to Business Marketing MKT00726
Business Value Analysis..... FIN10710

C

Calculus MAT10719
Cardiac Nursing NRS03274
Cardiothoracic Nursing..... NRS03275
Careeer Development Studies..... MNG03261
Caring for Kuntri: Indigenous Environmental Management
Postgraduate..... CUL03313
Undergraduate..... SOY00419
Cartoon 'Net Works: Online Animation .. COM00456
Case Management and Care Planning..... CSL10558
Caught in the Web: Designing for the Digital Space COM10110
Cellular and Neuropathophysiology.....BIO10454
Chemistry CHE00201
Chemistry for Health Sciences.....CHE10700
Children and the Law.....CYS03344
Children's Literature..... ENG00351
Children's Rights: Policy into Practice CYS03342
Client/Server Systems ISY00246
Clinical Accountability: Principles and Practice HEA03416
Clinical Diagnosis I–II HLT00274–5
Clinical Herbal Medicine..... HLT00267
Clinical Homeopathy HLT00263
Clinical Leaders as Clinical Innovators HEA03414
Clinical Legal Experience LAW00122
Clinical Nursing I NRS10451
Clinical Nursing II NRS10463
Clinical Nursing III NRS10465
Clinical Nursing IV..... NRS10466
Clinical Nursing V..... NRS10468
Clinical Nursing VI..... NRS10470
Clinical Nutrition..... NUT00217
Clinical Practicum in Naturopathy I–II ... HLT10511–2
Clinical Project I–II NRS00229–30
Clinical Studies I–II..... HLT10118–9
Clinical Teaching and Supervision..... TCH03409
Coaching in the Workplace..... MNG03121
Coastal and Marine Tourism MNG10724
Coastal Biogeochemistry GLY00232
Coastal Marine Ecosystems
Postgraduate BIO03075
Undergraduate BIO00232
Coastlines — Diversity, Dynamics and Risks ENV10655
Colonialism: The Constructed "Other" in Power Issues.....SOC10613
Commercial Law LAW00523
Communication and Culture COM00333
Communication in Cancer Care NRS03286
Communication in Organisations COM00207
Communication Skills in Occupational Therapy HLT10583
Communities and Disaster Research BHS00367
Communities, Education and Change..... SOC10299
Community Development BHS00130
Community Education and Communication for Emergencies..... BHS00362
Community Engagement: Scholarship and Practice TCH03410
Community Health Nursing NRS10462
Community History Research Project..... HIS00235
Community Project Management SOY00204
Company Law LAW00004

Comparative International Indigenous Legal Issues CUL00415
Comparative Law LAW10527
Competition and Consumer Law LAW00126
Complementary Medicine and Professional Practice PHA03151
Complementary Medicine Therapeutics I. PHA03150
Complex Analysis and Group Theory MAT10722
Computer Aided Graphics and Design DES10650
Computer Control, Auditing and Security. ACC00222
Computing Project I: Analysis and Design... ISY10221
Computing Project II: Development and Implementation ISY10222
Concepts in Critical Care Nursing Practice NRS03273
Constitutional Law LAW00112
Constructions of Childhood TCH10516
Consultation and Participation CSL00164
Consumer Behaviour MKT00102
Contemporary Australian Indigenous Issues CUL00402
Contemporary Debates in Visual Culture... ART00498
Contemporary Gaming Operations..... MNG00501
Contemporary Health Issues for Young People EDU10694
Contemporary Hotel and Tourism Issues.. MKT01762
Contemporary Issues in Accounting ACC00106
Contemporary Issues in Accounting Theory ACC03032
Contemporary Issues in Multimedia and Information Technology ISY10212
Contemporary Issues in Psychology..... BHS11004
Contemporary Issues in the Labour Market MNG03259
Contemporary Music Styles MUS10509
Contemporary Music Theory I–II MUS00620–1
Contemporary Tourism Issues SOY00412
Contemporary Workplace Relations Issues for Tourism and Hospitality..... MNG00219
Contexts of Nursing Practice..... NRS10452
Contract Law LAW00503
Contract Management in a Global Context MNG03282
Conventions, Meetings and Exhibitions Management MKT01420
Conveyancers Professional Practice LAW00107
Conveyancing Law LAW00057
Co-operative Learning Skills in the Classroom EDU00298
Coral Reefs on the Edge
Postgraduate BIO03095
Undergraduate BIO10127
Corporate Finance ACC00716
Corporate Governance ACC03043
Corporate Reporting ACC00713
Corporation and Securities Law LAW00701
Corporations Law LAW00527
Counselling Children and Adolescents CSL10298
Counselling for Addictions CSL10300
Counselling Theory and Practice CSL00231
Counselling within the Ageing Community CSL10301
Creative Arts Education I: Foundations..... EDU00415
Creative Arts Education II: Curriculum and Pedagogy EDU00416
Creative Arts Research Thesis (Stages 1–3) CAR40003–5
Crime, Globalisation and Governance LAW10488
Criminal Law and Procedure LAW00507
Criminal Process..... LAW00050
Criminology LAW00514
Critical Issues for Management BUS00747
Critical Literature Review I EDU00751
Critical Literature Review II EDU03335
Critical Reflection for Health Workers ... CMM03160
Cross Cultural and Indigenous Issues in Psychology BHS30005
Cultural and Spiritual Wellbeing CSL00416
Cultural Heritage Science BIO10492
Cultural Studies Research Project HUM00275
Culture and Change Implementation..... MNG10717
Current Issues in Human Resource Management MNG00321
Curriculum and Programming..... EDU10132
Curriculum Design and Review in Higher Education TCH03195
Curriculum Specialisation:
English I–II TCH10174–5
Human Society and its Environment IA–IIA TCH10303–4
Human Society and its Environment I–II TCH10007–8
Mathematics I–II EDU01145–6
Music I–II..... EDU01143–4
PDHPE I (Movement) EDU01021
PDHPE II (Lifestyle)..... EDU01022
Science I–II EDU01246–7
Visual Arts I–II EDU01153–4
Curriculum, Assessment and New Media . EDU10713
Cyberlaw LAW00525

D

Dadirri — Indigenous Spirituality CMM03181
Dadirri in Recreating the Circle of Wellbeing CMM10602

Data Communications and Networks..... CSC00240
Database Systems I..... CSC00228
Day Surgery and Day Procedures: Principles and Practice NRS03299
DBA Thesis (Parts 1–16) MNG03051–66
Design..... ART00630
Design and Technology:
Essential Technologies DES10634
Principles and Processes DES10635
Design Management and Communication DES10637
Designing Workforces for Human Resource Management..... MNG10715
Developing School Communities.....EDU00557
Development Across the Lifespan..... BHS30003
Development of Human Resources..... BHS00105
Deviance in Society SOC01123
Digital Art and Design I–III..... ART10094–6
Digital Marketing..... MKT10727
Digital Media I: Images, Text and Interface Design ISY00324
Digital Media II: Audio-Video Resources and Linear Scriptwriting.....ISY00325
Digital Photography I..... ART10275
Disaster Resilient Communities..... BHS00364
Discrete Mathematics MAT00213
Dispute Resolution and Aboriginal Communities
Postgraduate LAW03314
Undergraduate LAW00215
Doctor of Education Thesis.....EDU89021
Drug and Alcohol Education.....EDU10103
Drugs, Crime and the Law LAW00061

E

Early Childhood Principles and Practice TCH10517
Earth Systems I: The Lithosphere GLY00201
Earth Systems II: The Hydrosphere ENS00203
E-Business for Managers ISY00740
EcoCultural Studies HUM00274
Ecological and Environmental Economics for Sustainable Development
Postgraduate ECO03079
Undergraduate ECO00202
Ecological Restoration and Monitoring.....BIO10184
Ecology BIO00202
E-Commerce Marketing MKT03041
Economic Analysis for Tourism and Hospitality ECO00424
Economics for Decision Making.....ECO10250
Economics for Management ECO00720
Economics Seminar I–II ECO40001–2
Economics Thesis (Parts 1 to 3) ECO40004–6
Ecotechnology for Water Management
Postgraduate ENO03200
Undergraduate ENO10183
Educating Globally.....TCH03405
Education and Care I: Preschoolers.....TCH10521
Education and Care II: Infants and Toddlers TCH10522
Education and the Law LAW10292
Education Professional Project.....TCH03413
Education, Leisure and Play Occupations.. HLT10595
Educational Information Technology for the School Practitioner ISY00550
Educational Leadership EDU00554
EEO and OH&S Law and Practice.....LAW00106
Effective Communication in the Classroom EDU10711
Electronic Commerce Systems ISY10058
Emergency Nursing NRS03276
Employment and Industrial Relations LawLAW00104
Engagement in Indigenous Communities for Improved Public Health..... IHE03383
Engaging with Children and Young People.CYS03341
English Education I: Foundations..... EDU00401
English Education II: Curriculum and Pedagogy EDU00402
English Education III: Issues..... EDU10513
Enhancing Teacher Quality.....TCH03408
Enquiry and Critique in Health CMM10469
Enquiry I: Qualitative Research in Education EDU01551
Ensemble Direction and Arranging.....MUS10546
Ensemble I–III MUS10541–3
Entertainment Law LAW10166
Entrepreneurship MNG00737
Entrepreneurship and Innovation MNG00314
Entrepreneurship in Tourism and Hospitality MNG00427
Environment and Development ENV03398
Environmental Chemistry.....CHE00073
Environmental Education EDU01286
Environmental Governance.....ENV03399
Environmental Information Analysis
Postgraduate MAT03088
Undergraduate MAT00211
Environmental Information Management . ISY00241
Environmental Law.....LAW00118
Environmental Management for Hotels and Attractions.....MNG00912
Environmental Management for the Hotel Industry SOY00137

Environmental Mapping SUR00201
Environmental Planning
Postgraduate ENV03117
Undergraduate ENV00207
Environmental Psychology.....BHS30008
Environmental Research Project I–II..... SCI03071–2
Equity.....LAW00115
Essentials of Herbal Medicine..... HLT03221
Essentials of Nutritional Medicine HLT03222
Ethics and Professional Issues.....BHS40007–8
Ethics in Society SOC10238
Ethics, Human Rights and Health Law..... CMM03374
Evaluating Educational Programs EDU03334
Evaluation in Community Welfare.....SOY00132
Evaluation of Mental Health Services: Prevention to Rehabilitation CMM00004
Evaluation of Occupational Therapy Programs HLT10594
Evaluation, Assessment and Professionalism EDU00019
Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies..... CMM03303
Event Design Principles.....MNG03358
Event Planning and Management.....MNG00273
Events Management.....MNG00421
Evidence and Civil Procedure.....LAW00114
Evidence-based Complementary Medicine I PHA03149
Evidence-Based Complementary Medicine II HLT03223
Evidence-Based Practice CMM03140
Evidence-Based Teaching TCH03403
Exchange Elective —
College of Indigenous Australian Peoples I–II EXE00211–2
Commerce I–II..... EXE00181–2
Complementary Medicine I–II EXE00201–2
Education I–II EXE00151–2
Health Science I–II EXE00551–2
Human Movement I–II..... EXE00561–2
Information Technology I–II..... EXE00191–2
Legal Studies I–II EXE00651–2
Management I–II EXE00171–2
Music I–II EXE00421–2
Science I–II EXE00451–2
Sociology I–II..... EXE00161–2
The Arts I–II..... EXE00351–2
Tourism I–II EXE00751–2
Training and Development I–II EXE00165–6
Visual Arts I–II EXE00425–6
Exercise and Cardiopulmonary Health..... CEP03362
Exercise and Metabolic and Psychological Health CEP03366
Exercise and Musculoskeletal Health..... CEP03363
Exercise and Neurological, Neuromuscular and Immunological Health..... CEP03367
Exercise Biochemistry and Drugs in Sport.. BIO00326
Exercise Physiology BIO00203
Exercise Physiology for Healthy Individuals BIO10497
Exercise Physiology for Specific Populations BIO10496
Exercise Psychology HEA00332
Exercise Science Thesis (Stages 1–4)... HEA40009–12
Export Management MNG10721
Extended Education Project..... EDU10172
Extension and Professional Practice in Natural Resource Management
Postgraduate..... FOR03019
Undergraduate ENV10656

F

Facility and Risk Management for Hospitality Operations MNG01222
Family — Community Violence and Recovery CMM10605
Family Health Nursing..... NRS10456
Family Law Practice..... LAW00054
Family Violence/Family Recovery CMM03179
Field Education I–II..... CSL00113–4
Finance and Investment for Business FIN10708
Finance Seminar I–II.....FIN40001–2
Finance Thesis (Parts 1 to 3) FIN40004–6
Financial Accounting ACC00151
Financial Analysis for Hotels, Conventions and Events ACC00208
Financial Derivatives and Risk Management FIN10712
Financial Information for Decision Making ACC10249
Financial Institutions, Instruments and Markets FIN10254
Financial Management for Nurses NRS03289
Financial Plan — Construction and Review.FIN03205
Financial Plan — Skills and Management ...FIN03206
Financial Planning FIN10252
Financial Reporting ACC00145
Fire Ecology and Management
Postgraduate..... FOR03105
Undergraduate FOR00100
Fisheries Biology BIO00105
Fisheries Management BIO00233
Food and Beverage Management..... SCI00419
Food and Beverage Operations SCI00428
Food and Drink in Contemporary Society . SOC03418

Food and Nutrition in Health.....NUT00214
Food and the Environment Study Project . ENV10705
Food and Wine Technology..... HOS03421
Food and Wine Writing COM03422
Food Ecology ENV10702
Food Science SCI10703
Food Technology and Society..... ENP10645
Food Technology as an Enterprise ENP10646
Foodservice Operations HOS10199
Forest Health: Pest and Disease Management
Postgraduate FOR03081
Undergraduate FOR00107
Forest Modelling and Management
Postgraduate FOR03082
Undergraduate FOR00109
Forest Operations
Postgraduate FOR03084
Undergraduate FOR00104
Forestry Honours I–IV FOR40006–9
Foundation Studies in Mental Health Nursing
..... NRS10453
Foundation Study: Academic Study Skills I–II
.....EDU10146–7
Foundation Study: Computer Skills I–II ... ISY10148–9
Foundation Study: Introduction to Indigenous
Writing COM10144
Foundations and Issues in Education EDU10629
Foundations of Academic Practice in Higher
Education TCH03193
Foundations of Finance FIN10709
Foundations of Management..... MNG00720
Foundations of Torts LAW00053
Foundations of Visitor Interpretation MNG10526
Framing Modernity ART00601
From Page to Production: Essential Screen Skills
..... COM10112
From the Bard to Bart: Media and Popular Culture
..... COM10499
Functional Kinesiology.....BIO10587
Fundamentals of Gaming Technology Management
..... BUS00212
Fundamentals of Management Theory ... MNG10728

G

Gaming Management, Planning and Governance
..... BUS00214
Gastronomic Tourism MNG03419
Gastronomy and Communication COM03420
Gender, Sexuality and Culture..... SOC10400
Geographical Information Systems GLY03113
Global Climate and Oceans Systems
Postgraduate BIO03096
Undergraduate BIO10124
Global Environmental Issues BIO10187
Global Gaming Impacts BUS00213
Global Inequality SOC00115
Global Marketing..... MKT00150
Global Perspectives in Music.....MUS10545
Global Politics of Tourism..... MNG10695
Global Procurement MNG03280
Global Purchasing Management MNG00756
Global Social Movements..... POL00013
Graduate Studies Project I–II.....CMM03260–2
Graduating Seminar.....HMS00220
Graphics Principles and Industry Application
..... DES10649
Grief, Trauma and Crisis Counselling.....CSL10242
Group Work..... BHS10241

H

Hazard Management for Events..... MNG03359
Healing Childhood Traumatisation HEA10203
Health and Epidemiology CMM00705
Health and Indigenous Australian Peoples CUL00408
Health and Indigenous Peoples IHE03386
Health Law..... LAW00722
Health Promotion and Primary Health Care
..... HLT10599
Health Promotion Strategies and Methods I: Theory
and Core Strategies CMM03211
Health Promotion Strategies and Methods II:
Advanced Strategies and Planning CMM03212
Health Psychology BHS30007
Health Science Nursing Thesis..... NRS40005–08
Health Science Thesis (Stages 1–4).....HEA40001–04
Health Systems Leadership CMM03415
Healthy Ageing I–II CSL10555–6
Herbal Materia Medica HLT00303
Higher Degree Research Supervision TCH03411
Histology and Embryology..... SCI10473
History and Foundations of Herbal Medicine
..... HLT00257
History and Philosophy of Psychology. BHS40009–10
History of Design and Technology DES10636
History of Invasion of Aboriginal Nations .. CUL00420
Holocaust, Genocide and the Law LAW10206
Home and Community Occupations..... HLT10590
Homeopathic Theory and Practice HLT00256
Hospitality and Tourism Financial Management
..... ACC00207

Hospitality Services Management MNG00441
Hospitality: History, Politics and Culture .MNG10723
Hot Topics: Feature Journalism COM00482
Human Anatomy..... BIO01302
Human Factors.....BHS30009
Human Growth, Development and Ageing BIO10494
Human Movement Science Thesis (Stages 1–4)
..... HEA40005–08
Human Physiology BIO00307
Human Resource and Workplace Management
.....MNG01413
Human Resource Development.....MNG00704
Human Resource Management.....MNG00724
Human Resource Management for NursesNRS03288
Human Resource Management Seminar I–II
.....MNG40013–4
Human Resource Management Theory in Practice
.....MNG10720
Human Resource Management Thesis (Parts 1–3)
.....MNG40016–8
Human Resources Professional Practice Placement
.....MNG03333
Human Rights.....LAW00522
Human Rights and Indigenous Peoples
Postgraduate CUL03311
Undergraduate CUL00413
Human Services — Practice and Ethics.....SOY10106
Human Services Organisations — Power and
Practice.....SOY10107
Human Society and its Environments Education I:
Foundations..... EDU10129
Human Society and its Environments Education II:
Curriculum and Pedagogy..... EDU00412

I

Improving Practice through Program Evaluation
..... CYS03347
Independent Legal Research.....LAW00524
Independent Study —
Business I–IV IST00251–4
College of Indigenous Australian Peoples I–IV
..... IST00211–4
Commerce I–IV IST00181–4
Complementary Medicine HLT03224
Complementary Medicine I–IV IST00201–4
Education I–IV..... IST00151–4
Health Science I–IV IST00551–4
Human Movement I–IV..... IST00561–4
Information Technology I–IV IST00191–4
Legal Studies I–IV..... IST00651–4
Management I–IV IST00171–4
Science I–IV..... IST00451–4
Sociology I–IV..... IST00161–4
The Arts I..... IST00351
Tourism I–IV..... IST00751–4
Independent Study in Gastronomic Tourism
..... MNG03424
Indigenous Australians in Education
Postgraduate..... EDU03312
Undergraduate EDU01308
Indigenous Children: Realities, Rights, Policy and
Practice CYS03349
Indigenous Common Law.. Indigenous Common Law
Indigenous Conflict Management Skills IHE03384
Indigenous Counsellor Training
Postgraduate..... CMM03177
Undergraduate CMM10603
Indigenous Research Theory and Practice
Postgraduate..... CMM03189
Undergraduate SOC10205
Indigenous Research Thesis (Stages 1 to 3)
..... SOC40021–3
Indigenous Ways of Cultural Expression CUL00412
Indigenous Wellbeing: A Model of Public Health
.....IHE03385
Indigenous World-Views.....CUL00401
Industrial Relations
Postgraduate..... MNG00725
Undergraduate MNG00116
Industry Based Project MNG00784
Industry Related Project I–VI MNG01301–6
Infection Control NRS03297
Information Communication Technology Internship
I–IV..... ISY10621–4
Information Systems for Tourism and Hospitality
Management MNG00418
Information Systems Seminar I–II ISY40001–2
Information Systems Thesis (Parts 1–3).. ISY40004–6
Information Technology and the Law LAW00125
Information Technology Research Thesis
(Stages 1–3) CSC40003–5
Information Technology Research Topic ...CSC40002
Innovation and Technology..... MNG10036
Innovation, Creativity and Enterprise in Design and
Technology DES10638
Instructional Design and Educational Technology
..... MNG00085
Insurance Planning.....FIN03204
Integrated Logistics Management MNG00757
Integrated Project.....SCI00211
Integrated Technology Project.....DES10639
Integrating Information Technology into Classroom
Practice ISY00551

Intellectual Property..... LAW00121
Intellectual Property: Management and Commercialisation MNG03208
Intelligent Decision Systems.....ISY10056
Intensive Care Nursing NRS03277
Interactive Multimedia Application Development I–II.....CSC10214–5
Intern Study I–IV..... MKT01221–4
International and Comparative Human Resource Management..... MNG00786
International Business..... MNG00723
International Business Law..... LAW00124
International Business Seminar I..... MNG40021–2
International Business Thesis (Parts 1–3) MNG40024–6
International Community Development ... POL00131
International Contract Management BUS00758
International Criminal Justice..... LAW00526
International Economics and Trade ECO00150
International Exchange I–VIII
Commerce and Management EXE10151–58
Contemporary Arts.....EXE10321–28
Education EXE10351–58
Environmental Science and Management EXE10391–98
Exercise Science and Sports Management EXE10411–18
Humanities and Cultural Studies ..EXE10331–38
Indigenous Studies EXE10401–8
Law and Justice EXE10381–88
Media EXE10341–48
Multimedia and Information Technology EXE10361–68
Naturopathy.....EXE10421–28
Nursing.....EXE10431–38
Psychology.....EXE10371–78
Social Sciences.....EXE10301–8
Tourism and Hospitality Management EXE10311–18
International Finance FIN00126
International Finance for Managers..... FIN00723
International Human Resource Management MNG00311
International Indigenous Issues CUL00410
International Law LAW00521
International Management MNG00313
International Marketing MKT00724
International Sport Business MNG03396
International Tourism Destinations..... MNG10696
International Tourism Systems..... MKT01906
International Trade and Development Law LAW10698
International Transport and Tourism MNG10697
Internet Music Marketing.....MUS10506
Internet Society SOC10027
Internship HMS00224
Internship Study SOY00222
Interpersonal Communication..... BHS00161
Interventions in Counselling.....CSL10014
Interviewing, Negotiation and Ethics LAW00128
Intraoperative Assisting and Nursing Care NRS00612
Introduction to Business Law LAW00150
Introduction to Community Studies SOC10296
Introduction to Complementary Medicine
Postgraduate PHA03148
Undergraduate HLT10598
Introduction to Creative Writing ENG00410
Introduction to Cultural Studies HUM00270
Introduction to Evidence and Advocacy ... LAW10158
Introduction to Geographic Information Systems GLY00223
Introduction to Land Law LAW00052
Introduction to Lifestyle Medicine CMM03254
Introduction to Music Technology MUS00497
Introduction to Occupational Therapy and Human Occupations HLT10582
Introduction to Personal Development, Health and Physical Education (PDHPE) EDU10690
Introduction to Pharmacology PHA00315
Introduction to Politics POL10244
Introduction to Psychology I–II..... BHS11001–2
Introduction to Secondary Teaching TCH10709
Introduction to Social Welfare SOY10105
Introduction to Sociology SOC00118
Introduction to Sustainable Forestry..... FOR10176
Introduction to Teaching EDU10128
Introduction to Technology Teaching..... TCH10630
Introduction to the Natural Therapies HLT00252
Introduction to Tourism and Hospitality Management..... MNG00440
Introduction to Visual Culture ART00600
Introduction to Volunteering CSL10557
Introduction to Written Texts ENG00400
Introductory Health Care Management NRS03287
Introductory Homeopathy..... HLT00255
Investigating Issues in Early Childhood..... TCH10518
Investment Analysis and Portfolio Management FIN00919
Issues and Perspectives in Drug and Alcohol Studies CMM03300
Issues and Themes in Contemporary Writing ENG00401
Issues in Disaster Management..... BHS00363
Issues in Education EDU10715

Issues of Protection CSL10297
It's My Life/Working with Adolescents ... CMM03188
It's My Life/Working with Youth CMM10608

J

Justice in World Politics POL10024

K

Knowledge and Culture..... ENG10083

L

Laboratory Program in Psychology I SCI11005
Laboratory Program in Psychology II SCI11006
Land Degradation and Rehabilitation
Postgraduate AGT03090
Undergraduate AGT00217
Language, Literacy and Diversity EDU10004
Law and Government Decision Making LAW10068
Law of Finance and Securities..... LAW00730
Law of Torts LAW10180
Law Placement..... LAW00123
Leadership BHS00156
Leadership and Advocacy in Early Childhood
..... TCH10519
Leadership and Management in Health.. CMM03377
Leadership for Student Outcomes TCH03407
Leadership in Public Health CMM03197
Leading and Managing People..... MNG03217
Learners, Teachers and Pedagogies..... EDU10710
Learning and Applying Knowledge for Individuals
and Groups HLT10586
Learning and Memory..... BHS20007
Learning Technologies EDU10003
Learning, Communicating and Educational
Computing EDU00220
Legal and Conveyancing Practice..... LAW00108
Legal Process..... LAW00111
Legal Project LAW00048
Legal Research and Writing LAW00051
Legal Research: Context, Perspective and Method
..... LAW10181
Legal Studies LAW00720
Legislation, Administration and Communication
Postgraduate LAW03116
Undergraduate LAW00241
Life Cycle Nutrition and Diet Therapy NUT00215
Lifespan Development and Occupational Transitions
..... HLT10589
Lifestyle Medicine and Professional Practice
..... CMM03255
Linear Alegebra MAT10720
Litigation Practice LAW00058
Living in a Hazardous Environment..... BHS00365
Local Government..... POL00010
Local Government and Planning Law LAW00119
Logistics Management MNG03281
Loss and Grief Counsellor Training..... CMM10606
Loss and Grief Group Facilitation Counsellor
Training CMM03182

M

Major Thesis (Management)..... MNG00710
Making History..... HIS10016
Making Radio: Production Essentials COM00461
Management Accounting..... ACC00146
Management of Information Technology in the
School Environment..... ISY00552
Management of Small Enterprises..... MNG00743
Management Seminar I–II..... MNG40027–8
Management Techniques MNG10729
Management Thesis (Parts 1–3) MNG40030–2
Managerial Accounting ACC00714
Managerial Finance..... FIN00721
Managing Change MNG00166
Managing Conflict CSL00120
Managing Employee Relations in a Global Context
..... BUS00914
Managing International Sport Events MNG03392
Managing International Sport Projects ... MNG00783
Managing Organisations MNG10247
Managing Rooms Division Operations MNG00135
Managing Sustainable Organisations..... MNG03258
Marine Animal Protection Law LAW10727
Marine Communities as Sentinels of Change
Postgraduate..... BIO03097
Undergraduate BIO10123
Marine Mammals: Biology and Conservation
Postgraduate..... BIO03202
Undergraduate BIO10185
Marine Systems Science and Management
Postgraduate..... BIO03098
Undergraduate BIO10120
Marketing Channels..... MKT10722
Marketing Communications..... MKT10723
Marketing in Retail and Service Environments
..... MKT03220

Marketing Management MKT00720
Marketing Principles MKT00075
Marketing Research MKT00106
Marketing Seminar I–II MKT40001–2
Marketing Thesis (Parts 1–3)..... MKT40004–6
Master of International Sport Management
Research Project MNG03125–32
Master of Public Health Research Project I–VI
.....CMM03141–46
Mathematical Ideas..... MAT10718
Mathematics Education I: Curriculum and Pedagogy
.....EDU00404
Mathematics Education II: Curriculum and Pedagogy
.....EDU00405
Mathematics Education III: Issues.....EDU10294
Measuring Trees and Forests
Postgraduate.....FOR03083
Undergraduate.....FOR00102
Mechanics for Movement BIO00207
Mediating Across Cultures LAW10171
Mediation and Dispute Resolution..... LAW00214
Mediation Practice and Procedure..... LAW00216
Medical Surgical Nursing IV..... NRS10460
Medical-Surgical Nursing I..... NRS10455
Medical-Surgical Nursing II–III..... NRS10457–8
Medicinal Plants: Botany and Applications HLT00302
Men's and Women's Healing Recovery.. CMM03185
Men's Healing Recovery.....CMM10611
Mental Function (Cognition) Assessments and
Interventions..... HLT10593
Mental Function (Psychosocial) Assessments and
Interventions..... HLT10597
Mental Health and Indigenous Peoples IHE03387
Mental Health and Wellbeing MWF10681
Mental Health Nursing Assessment and Intervention
..... NRS10459
Mental Health Nursing Clinical Project..... NRS03159
Mental Health Nursing Practice NRS03153
Mentoring for Early Career Professionals MNG00510
Metal Design and Production..... DES10652
Metal Industry Practice and Management DES10654
Methods and Concepts in Psychology..... BHS11003
Midwifery Continuity with Women I.....MWF10666
Midwifery Continuity with Women II.....MWF10669
Midwifery Continuity with Women III.....MWF10673
Midwifery Continuity with Women IV.....MWF10678
Midwifery Continuity with Women V.....MWF10682
Midwifery Continuity with Women VI.....MWF10686
Midwifery Experiential Learning I MWF10664
Midwifery Experiential Learning II MWF10667
Midwifery Experiential Learning III MWF10670
Midwifery Experiential Learning IV MWF10674
Midwifery Experiential Learning V MWF10676
Midwifery Experiential Learning VI MWF10679
Midwifery Experiential Learning VII MWF10683
Midwifery Experiential Learning VIII MWF10687
Midwifery Practice I–II.....MWF10665,68
Minor Thesis.....FOR03169–70
Mobility and Personal Care Occupations .. HLT10584
Models of Mental Health and Mental Illness
.....CMM00002
Mooting..... LAW10288
Motivation and Compliance in Lifestyle Medicine
.....CMM03256
Motor Control BIO10493
Motor Learning.....HMS00328
Multimedia Arts III..... COM00457
Multivariate Calculus and Differential Equations
.....MAT10721
Musculoskeletal and Reduced Energy Assessments
and Interventions..... HLT10588
Music and Children..... EDU01304
Music Composition Techniques.....MUS10549
Music Industry Studies MUS00610
Music Practice I–IV MUS10501–4

N

Native Forest Silviculture
Postgraduate FOR03085
Undergraduate FOR00103
Natural Resources Policy
Postgraduate FOR03111
Undergraduate FOR00110
Naturopathic Foundations HLT00259
Naturopathy Thesis HLT40001–4
Negotiated Practicum
I: Technical Reflection CMM03161
II: Practical Reflection.....CMM03162
III: Emancipatory Reflection CMM03163
'Net Works: Online Media Design COM00455
Neuroscience..... SCI10475
Neuroscience Nursing NRS03271
Neurosurgical and Neuromedical Nursing. NRS03278
New Venture Creation.....MNG03219
Non-Standard Lives: Work and the Family in
Australia SOC10274
Nursing and Health Promotion.....CMM10471
Nursing Thesis NRS40001–04
Nutrition for Health and Physical Activity NUT00330
Nutrition Physiology.....BIO10701

Nutritional Biochemistry and Human Metabolism NUT00216

O

Obesity, Weight Control and Metabolic Health Management CMM03214
Object Oriented GUI Development..... CSC10216
Object Oriented Program Development.... CSC10210
Occupational Therapy Theory and PracticeHLT10592
Online Journalism COM10111
Operating Room Nursing NRS03292
Operations and Quality Management MNG00916
Organisation and Technology in ResearchCMP03305
Organisational Behaviour MNG01720
Organisational Change and Development MNG00703
Organisational Communication MNG00132
Organisational Consulting and Facilitation I MNG03155
Organisational Design MNG10730
Organisational Stakeholder Management MNG10716
Osteopathic Clinical Practice and Research I OST03322
Osteopathic Clinical Practice and Research II OST03325
Osteopathic Clinical Practice and Research III OST03328
Osteopathic Clinical Practice and Research IV OST03331
Osteopathic Medicine I.....OST03321
Osteopathic Medicine II.....OST03324
Osteopathic Medicine III.....OST03327
Osteopathic Medicine IV.....OST03330
Osteopathic Studies I–VI..... HLT10481–6
Osteopathic Studies VII.....OST03323
Osteopathic Studies VIII.....OST03326
Osteopathic Studies IX.....OST03329
Osteopathic Studies X.....OST03332
Outdoor Education I..... EDU01290
Overview of Mental Health..... CMM00001

P

Paediatric Pain: Assessment and Management NRS03295
Peace, War and International Politics.....POL10023
Pedagogy in Practice I: Basic Skills and Strategies TCH10134
Pedagogy in Practice II: Quality Teaching . TCH10135
Pedagogy in Practice III: Differentiation ... TCH10136
Pedagogy in Practice IV: Professional Pathways TCH10138
Performance I–IV MUS10531–4
Personal Development, Health and Physical Education I: Foundations EDU00417
Personal Development, Health and Physical Education II: Curriculum and Pedagogy EDU00418
Personal Safety and Sexual Health in Adolescence EDU10102
Personality and Social Psychology BHS20006
Perspectives of Community Development BHS00360
Perspectives on Australia.....CUL00211
Pharmacognosy.....HLT00266
Philosophy on Screen: Film and TelevisionSOC10399
Photography II.....ART00456
Physical Education Studies
I: Athletics and Aquatics EDU10691
II: Dance and Gymnastics..... EDU10692
Physiological Pathology I–II..... BIO00101–2
Physiological Psychology and Sensory Processes BHS30004
Plant Identification and Conservation BIO00213
Plant Physiology and Ecology
Postgraduate..... FOR03106
Undergraduate FOR00101
Plantation Silviculture
Postgraduate..... FOR03107
Undergraduate FOR00105
Play and Pedagogies in the Early Years..... TCH10515
Political and Economic Contexts of Communities and Disasters BHS00361
Political Ideologies POL00005
Pollution of the Marine Environment
Postgraduate..... BIO03099
Undergraduate BIO10126
Population Health: Challenging Health Inequities CMM03375
Portfolio Management.....FIN10711
Positive Behaviour Support..... TCH10005
Positive Parenting CMM03187
Post Anaesthetic Care Unit Nursing..... NRS03294
Postgraduate Independent Study — Science I–IV IST03301–4
Postoperative Nursing Care and Professional Issues NRS00613
Power, Conflict and the Human Resource Management Activist..... MNG10719
Practice and Philosophy in Perioperative Nursing NRS03291
Preliminary Literature Review MNG03049
Preoperative Assessment and Planning.... NRS00611

Preparation for Graduate Practice NRS10461
Primary Health Care CMM03376
Principles and Practice of Human Resource Management..... MNG00320
Principles and Practice of Public Health ..CMM03371
Principles and Practices of Sport and Exercise Science HMS00202
Principles of Acute Care Nursing NRS03272
Principles of Behaviour in Physical ActivityHEA00331
Principles of Coastal Resource Management BIO01230
Principles of Contract Law LAW10159
Principles of Gastronomy HOS03417
Principles of International Business MNG00316
Principles of Investment and Retirement Planning FIN03203
Principles of Multimedia Based Learning ISY10211
Principles of Perioperative Management .. NRS03298
Principles of Programming ISY00245
Privacy Law and the Private Sector LAW10168
Product Development and Marketing
Postgraduate FOR03198
Undergraduate FOR00112
Professional Conduct..... LAW00519
Professional Development for the Workplace MNG10476
Professional Development in Education ...EDU10716
Professional Doctorate Research ProposalEDU03264
Professional Learning Project.....EDU01105
Professional Naturopathic Studies HLT00260
Professional Placement COM00471
Professional Practice in Clinical Exercise Physiology I CEP03361
Professional Practice in Clinical Exercise Physiology II CEP03365
Professional Practice in Education I EDU00558
Professional Practice in Sport and Exercise I–II HMS00225–6
Professional Preparation HMS00223
Professional Scope of Midwifery Practice MWF10685
Program Development and Evaluation ...CMM03373
Project Management
Postgraduate MNG00785
Undergraduate SOY00159
Project Management for Conventions and Events MNG10228
Promoting Children's Protection and Participation CYS03343
Promoting the Health and Wellbeing of Young People EDU10693
Property Law LAW00116
Prose..... ENG00403
Protected Area Management..... BIO00244
Psychological and Environmental Influences in Lifestyle Medicine CMM03257
Psychological Assessment BHS20001
Psychology and Sociology for Health Sciences BHS10581
Psychosocial Contexts of Health.....CMM10464
Public Health Nutrition and Promotion HEA10704
Public Interest Advocacy LAW10160

Q

Qualitative Research Methods MNG03047
Qualitative Research Methods for Health . HEA00501
Quality Health Care in Action NRS03290
Quantitative Analysis for Business MAT10248
Quantitative Analytic Techniques for Management MAT03069
Quantitative Methods for Commerce MAT00722
Quantitative Methods in Psychology..... BHS20008
Quantitative Methods with Economics MAT10706
Quantitative Research Methods..... MNG03048
Quantitative Research Methods for Health HEA00502

R

Race and Racism..... SOC00417
Recreating the Circle of Well-being.....CMM03183
Recruitment and Performance Management MNG00791
Reel Time: Cinema in a Social Context COM10082
Regional Rural Remote Fieldwork HLT10591
Relationships Counselling..... CSL10243
Relaxation and Therapeutic Massage..... HLT10115
Religions and the State..... SOC10430
Remote Sensing and Spatial Analysis
Postgraduate ISY03087
Undergraduate ISY01224
Reproductive Physiology and Midwifery Therapeutics..... MWF10672
Research and Analysis in Health..... MAT00330
Research and Evidence Based Practice ... MWF10663
Research Dissertation..... EDU00761–63
Research Methods
Honours..... MAT00792
Undergraduate MAT00400
Research Methods — Arts..... CAR40001
Research Methods — Contemporary Music CAR40002

Research Methods — Humanities COM40005
Research Methods — Media COM40004
Research Methods — Visual Arts.....ART40004
Research Methods and Applied Project.BHS40005–6
Research Methods for Arts and Social Sciences COM40015
Research Methods in Psychology BHS30001
Research Project
Double-weighted MNG00727
Master of Education students EDU00754–5
Triple-weighted.....MNG00728
Research Project — Complementary Medicine I–II HLT03225–6
Research Project in Natural Medicine (Parts 1–2) HLT00419,21
Research Proposal MNG03050
Research Proposal for the EdD EDU03173
Research Thesis Parts 1–4.....BHS40001–4
Researching With and For Children CYS03351
Responses to an Ageing Population..... CMM03252
Restorative Justice LAW00529
Retail Marketing MKT00110
Retail Marketing and Management.....MKT00727
Risk Management MNG03228
Rooms Division Operations.....MNG00431
Rural, Regional and Remote Public Health CMM03378

S

Sales and Promotion Management MKT00152
Schooling in the Middle Years..... EDU03138
Science and Technology Education I: Foundations EDU00413
Science and Technology Education II: Curriculum and Pedagogy EDU00414
Science for Management
Postgraduate BIO03100
Undergraduate BIO10122
Secondary Traumatisation HEA10204
Security Analysis and Portfolio Management FIN00115
Self-Management and Lifestyle Medicine CMM03379
Sensory Motor Assessments and Interventions HLT10585
Service Management for Tourism and Hospitality MKT01909
Services Marketing MKT10724
Sexual Orientation and the Law.....LAW10491
Small and Family Enterprise Entrepreneurship MNG00918
Social and Cultural Contexts of Communities and Disasters BHS00366
Social and Emotional Wellbeing in Adolescence EDU10498
Social Justice in Education TCH03406
Social Marketing MKT10726, CMM03213
Social Planning SOC00107
Social Policy SOC00112
Social Science Thesis (6 Unit) SOC40009–11
Social Science Thesis (8 Unit) SOC40001–4
Social Trauma and Recovery IHE03388
Sociology of Children, Family and Communities EDU10130
Soil Processes
Postgraduate.....AGR03072
Undergraduate AGR00214
Songwriting MUS00630
Sound Theory and Recording Technique . MUS10508
Sounds, Beats and the Home Studio..... MUS10548
Space, Place and Travel.....HUM00272
Special Interest Tourism MKT00204
Sponsorship in the Global Marketplace .. MNG03397
Sport and the Law HMS01202
Sport Business..... MNG00306
Sport Business (Surfing) MNG10195
Sport Economics and Finance FIN00320
Sport Events (Surfing) MNG10193
Sport Facilities and Events MNG00305
Sport Facility Management..... MNG03393
Sport Governance MNG03394
Sport Management (Surfing) MNG10191
Sport Management Principles..... MNG00301
Sport Marketing MKT00320
Sport Marketing in the Global Marketplace MNG03390
Sport Organisation and Leadership..... MNG00303
Sport Promotion and Public Relations MKT00205
Sport Promotions in the Global Marketplace MNG03391
Sport Tourism I.....SOY00011
Sport Tourism II.....SOY00012
Sport Tourism Management Thesis MNG40001–4
Sports Conditioning and Training Methods HMS00203
Sports Law..... MNG03395
Sports Policy and Planning..... MNG00307
Staff Development and Training EDU01264
Staff Selection and Performance Management MNG00154

Statistical Analysis MAT10251
Stock Exchange and Finance Law LAW01125
Storytelling ENG00355
Strategic Architecture of Organisations .. MNG10718
Strategic Human Resource Management MNG03260
Strategic Information Systems MNG03218
Strategic Issues in Gaming Management MNG00503
Strategic Issues in Health Management .. MNG00755
Strategic Knowledge Management MNG03067
Strategic Management
Postgraduate MNG00716
Undergraduate MNG00114
Strategic Management for Tourism and Hospitality Enterprises MNG00417
Strategic Marketing MKT10725
Strategic Marketing of Destinations and Hotels MKT00905
Strategies and Approaches for Counselling Children and Young People CYS03350
Strategies in Marketing Communication .. MKT00728
Strengthening Young People's Social and Emotional Wellbeing CYS03345
Studies in Western Art Music MUS10524
Studio Drawing I–III ART00406–8
Studio Elective I–IV ART00641–4
Subjects and Citizens HUM00271
Supervision and Teamwork MNG00167
Supply Network Strategy MNG03068
Supporting Learners with Disabilities EDU10712
Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health CYS03346
Surfing Culture SOY10196
Surfing Technology and Skills I–II ENM10197–8
Survey Design
Postgraduate BIO03101
Undergraduate BIO10121
Sustainable Business Management MNG10253
Sustainable Tourism HMS00423
Sustainable Use of the Marine Environment
Postgraduate BIO03102
Undergraduate BIO10125
Systemic Anatomy BIO10662
Systems Analysis and Design ISY00243
Systems Pathophysiology BIO10467

T

Taxation ACC00132
Taxation Practice ACC00717
Teaching English to Speakers of Other Languages (TESOL) EDU00352
Teaching for Diversity EDU00018
Teaching the Gifted EDU00353
Teaching the Gifted and Talented EDU03235
Technological Systems for Hotels, Conventions and Events ISY00244
Technology Pedagogy and Curriculum I–II EDU10631–2
Telling Tales: Introduction to Digital Storytelling COM10627
Textile Science and Innovation DES10643
Textiles and Design DES10641
Textiles and Society DES10642
The Ageing Body CMM03250
The Australian Health Care System CMM10580
The Big Picture: Global Media COM00446
The Biological Effects of Traumatic Stress . HEA10201
The Casino, Club and Hotel Environment .. BUS00211
The Cruise Business MNG10291
The Fourth Estate: News Journalism COM00481
The Future of Work SOC00101
The Human Resource Management Expert Practitioner MNG10714
The Inclusive Classroom EDU10714
The Independent Musician MUS10507
The Mental Health of Australian Indigenous Peoples CUL00409
The Philosophy of Law LAW00520
The Policy and Context of School Education in Australia EDU00553
The Professional Learning Portfolio TCH03404
The Prun — Indigenous Group Conflict Management
Postgraduate CMM03184
Undergraduate CMM10607
The Rebirth of Frankenstein: Media and New Technologies Studies COM00447
The Role of the Perioperative Nurse — Surgeon's Assistant NRS00610
The Scholarship of Teaching in Higher Education TCH03196
The Social Context of Ageing CMM03253
The Sociological and Political Basis of Health Care SOC00722
The Story of Healing/Indigenous Healing .. HEA10202
Theming and Staging for Conventions and Events MNG10226
Theories of Text and Culture ENG00406
Theory in Practice: Issues in Media Studies COM00439
Therapies in Mental Health Care CMM00003

Timber Design and Production DES10651
Timber Industry Practice and Management DES10653
To Be Continued: Media Project COM10628
Tourism and Hospitality Industry Project MKT01416
Tourism and Hospitality International Exchange I–IV EXE00221–4
Tourism and Hospitality International Exchange V–VIII EXE00225–8
Tourism and Hospitality Management MKT01907
Tourism and Hospitality Marketing MKT00127
Tourism and Hospitality Research and Analysis MNG00415
Tourism and Hospitality Sales and Promotion MKT00128
Tourism and Hospitality Thesis MNG40005–7
Tourism and Hotel International Internship I–IV MNG10231–4
Tourism and Hotel Internship MNG03237
Tourism and Hotel Professional Development MNG03236
Tourism in Pacific Asia MKT01425
Tourism Planning Environments MKT01760
Tourism Research Project MNG03401
Tourism Research Proposal MNG03400
Tourism Theories and Practices SOY00411
Traditional, Complementary and Alternative Medicine in Public Health HLT03380
Training Methods EDU00085
Trans- and Intergenerational Trauma HEA10200
Transition to Professional Practice HLT10601
Transition to Teaching EDU10131
Trauma and Recovery — Experiential CMM03178
Trauma and Trauma Recovery CMM10604
Trials and Witnesses LAW10490
True Stories: Factual Media COM10081

U

Understanding Children and Childhood CYS03340
Understanding Children and Young People EDU10514
Understanding Educational Research
Postgraduate EDU00550
Undergraduate EDU01550
Understanding the Business Environment MNG10713
US History: From Reconstruction to Globalization HIS10725

V

Veterans Law I–II LAW10069–70
Victimology LAW00120
Visions of Light: Crafting the Magic of Film COM10113
Visual Arts Studio Studies I–VI ART00621–6
Vocational Education and Training in Schools and Industry EDU10633
Vocational Education and Training Studies EDU00017
Vocational Skills and Knowledge in Computing SEC10647
Vocational Skills and Knowledge in Food .. HOS10644
Vocational Skills and Knowledge in Graphics and Multimedia DES10648
Vocational Skills and Knowledge in Textiles ENM10640

W

Waste Technology ENS00218
Water and Catchment Management
Postgraduate AGR03089
Undergraduate AGR00215
Web Development I ISY10209
Web Development II CSC10217
Welfare Law LAW00059
Wetland Ecosystems
Postgraduate BIO03073
Undergraduate BIO01204
Wildlife Conservation
Postgraduate BIO03103
Undergraduate BIO00212
Wills and Estates LAW00062
Women's Healing Recovery CMM10612
Wood Science and Utilisation
Postgraduate FOR03108
Undergraduate FOR00106
Work and Employment Occupations HLT10596
Work: Its Organisation and Remuneration SOC10246
Working in Organisations SOC10245
Working with Children CMM03180
Working with Children — Prevention and Healing CMM10610
Working with Women MWF10661
Working with Women and their Babies Beyond Birth MWF10684
Working with Women in Complicated Pregnancies and Births MWF10680

Working with Women in Normal Labour and Birth MWF10675
Working with Women in Normal Postpartum MWF10677
Working with Women in Normal Pregnancy MWF10671
Workplace Learning MNG00168
Writing for Performance ENG00407
Writing from the Edge.....ENG10022
Writing Genre.....ENG00411
Writing Place: Landscapes, Memory, History HIS10018
Writing Project ENG00408
Written Communication..... COM10295

Y

Young People and Popular Culture.....CYS03348

Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at scu.edu.au/scheduleofunits. See below for an example of how to read the Schedule of Units.

SCHEDULE OF UNDERGRADUATE UNITS ON OFFER FOR 2011, SESSION 1

			Availability		School
BHS30002	v 1	Abnormal Psychology **2.**	CH	ONL	54
1. Pre	(1)	1 BHS11002 - Introduction to Psychology II			
Enrolment Information:		Pre requisite does not apply to Grad.DipPsychology students			
LAW00056	v 3	Aborigines, Torres Strait Islanders and the Criminal Justice System **3.**	EXT	**4.**	92
COM01402	v 4	Act One: Screenwriting	L	EXT	88
Pre	(1)	1 3 Spk(s) in : any SCU unit			
ACC00148	v 2	Advanced Financial Reporting	ONL		41
Pre	(1)	1 ACC00145 - Financial Reporting			
MUS10544	v 1	Advanced Musicianship	L		88
MUS10552	v 1	Advanced Recording Studio Production	L		88
Pre	(1)	1 MUS10548 - Sounds, Beats and the Home Studio (Co-Req)			
BHS40011	v 1	Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)	CH		54
Enrolment Information:		If you are not eligible to enrol in these units you will automatically be withdrawn.			
Enrolment Information:		To be eligible you must have completed Part A and Part B within the Bachelor of Psychology according to the Award rules as specified in the Student Handbook.			
BHS10495	v 1	Advanced Sport and Exercise Psychology	L		54
Pre	(1)	1 HEA00332 - Sport and Exercise Psychology			
MUS10525	v 1	Advanced Studies in Western Art and Contemporary Music	L		88
Pre	(1)	1 MUS10524 - Studies in Western Art Music			

1. Unit codes are provided

2. Units are listed alphabetically

3. Requisite information is provided

4. Locations unit available for year/study period and School owning unit

ACC00106
Contemporary Issues in Accounting

Pre-requisite/s: ACC00145 Financial Reporting AND 132 credit points (any 11 units).

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130
Auditing

Pre-requisite/s: ACC00145 Financial Reporting AND 120 credit points (any 10 units).

Co-requisite/s: LAW00004 Company Law OR LAW00527 Corporations Law.

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131
Advanced Auditing

Pre-requisite/s: ACC00130 Auditing.

Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132
Taxation

Pre-requisite/s: 132 credit points (any 11 units) AND (LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR ACC00151 Financial Accounting).

Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation.

While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134
Advanced Taxation

Pre-requisite/s: ACC00132 Taxation.

Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145
Financial Reporting

Pre-requisite/s: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Covers aspects of reporting entity accounting with a focus on Australian accounting standards for the purpose of preparing general purpose financial statements.

ACC00146
Management Accounting

Pre-requisite/s: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148
Advanced Financial Reporting

Pre-requisite/s: ACC00145 Financial Reporting.

Covers preparation of Corporate Financial Reports at an advanced level including

contemporary issues in financial reporting and the importance of accounting policies.

ACC00151
Financial Accounting

Pre-requisite/s: ACC10707 Accounting for Business OR ACC10249 Financial Information for Decision Making OR ACC00150 Using Financial Information; AND 36 credit points (any 3 units).

Anti-requisite/s: ACC00143 Accounting Principles and Practice.

Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

ACC00152
Business Finance

Pre-requisites: ACC10707 Accounting for Business AND MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 12 credit points (any 1 unit); OR ACC10249 Financial Information for Decision Making AND MAT10248 Quantitative Analysis for Business AND 24 credit points (any 2 units).

Anti-requisite: ACC00142 Accounting and Financial Management II.

Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153
Business Information Systems

Pre-requisite/s: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Anti-requisite/s: ACC00120 Accounting Information Systems.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207
Hospitality and Tourism Financial Management

Pre-requisite/s: ACC00206 Financial Analysis for Tourism and Hospitality or ACC10249 Financial Information for Decision Making.

Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208
Financial Analysis for Hotels, Conventions and Events

Not available to undergraduates.

Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this 'language of business' is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222
Computer Control, Auditing and Security

Pre-requisite/s: ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks.

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712
Business Accounting

Not available to undergraduates.

Anti-requisite/s: ACC00700 Basic Business Accounting.

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

ACC00713
Corporate Reporting

Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting.

Anti-requisite/s: ACC00701 Accounting for Group Entities and ACC00703 Business Financial Accounting.

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714
Managerial Accounting

Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting

Anti-requisite/s: ACC00702 Industry Internal Accounting.

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments, branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715
Auditing and Assurance Services

Not available to undergraduates.

Pre-requisite/s: ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law

Anti-requisite/s: ACC00704 Auditing and Accounting Practice.

Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716
Corporate Finance

Not available to undergraduates.

Anti-requisite/s: FIN00706 Financial Management in Business.

Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717
Taxation Practice

Not available to undergraduates.

Anti-requisite/s: ACC00707 Taxation — Present and Future.

Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718
Accounting Information Systems

Not available to undergraduates.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724
Accounting and Finance for Managers

Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032
Contemporary Issues in Accounting Theory

Not available to undergraduates.

Pre-requisite/s: ACC00713 Corporate Reporting

Anti-requisite/s: ACC00705 Issues in Accounting Theory.

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

ACC03043
Corporate Governance

The unit introduces students to corporate governance — one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

ACC10249
Financial Information for Decision Making

Anti-requisites: ACC00150 Using Financial Information AND ACC10707 Accounting for Business.

This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set alongside non financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

ACC10707
Accounting for Business

Anti-requisites: ACC00150 Using Financial Information AND ACC10249 Financial Information for Decision Making.

Assumed knowledge: BUS10699 Business Language and Learning Skills.

Requires access to the Internet.

Provides students with fundamental accounting knowledge and skills used by business managers for planning and control. Non-financial considerations, both internal to the organisation and pertaining to society at large, are also addressed.

ACC40001
Accounting Seminar I

Seminar (coursework) Part I of II in the Accounting Discipline

ACC40002
Accounting Seminar II

Seminar (coursework) Part II of II in the Accounting Discipline

ACC40004
Accounting Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Accounting Discipline — single-weighted unit.

ACC40005
Accounting Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Accounting Discipline — double-weighted unit.

ACC40006
Accounting Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Accounting Discipline — double-weighted unit.

AGR00214
Soil Processes

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215
Water and Catchment Management

Pre-requisite/s: CHE00201 Chemistry OR CHE10700 Chemistry for Health Sciences AND ENS00203 Earth Systems II: The Hydrosphere BIO00307 Human Physiology.

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

AGR03072
Soil Processes

Not available to undergraduates.

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

AGR03089
Water and Catchment Management

Not available to undergraduates.

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

AGT00217
Land Degradation and Rehabilitation

Pre-requisite/s: AGR00214 Soil Processes.

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land

degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090
Land Degradation and Rehabilitation

Not available to undergraduates.

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ART00406
Studio Drawing I

Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

ART00407
Studio Drawing II

Pre-requisite/s: ART00406 Studio Drawing I.

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408
Studio Drawing III

Pre-requisite/s: ART00406 Studio Drawing I.

Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00456
Photography II

Pre-requisite/s: ART10275 Digital Photography I

Quotas may apply, subject to student demand.

Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres.

ART00498
Contemporary Debates in Visual Culture

Pre-requisite/s: ART00601 Framing Modernity.

Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600
Introduction to Visual Culture

Explores art historical, critical and aesthetic theories that underpin our understanding of the visual from the beginning of the eighteenth century with the formation of the “modern” subject. It will do this through an examination of modes of visual production and visual languages, the structures of art historical narratives and ideologies underpinning institutional practices.

ART00601
Framing Modernity

Pre-requisite/s: ART00600 Introduction to Visual Culture.

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramifications of, that change and in the process will become familiar with broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

ART00602
Australian Visual Cultures

Pre-requisite/s: ART00498 Contemporary Debates in Visual Culture.

Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621
Visual Arts Studio Studies I: Foundation

Double-weighted unit.

Pre-requisites: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary).

Introduces the basic conceptual and research frameworks of visual arts and practice and technical aspects of use of materials, studio based skills, routines and equipment.

ART00622
Visual Arts Studio Studies II

Double-weighted unit.

Pre-requisite: ART00621 Visual Arts Studio Studies I: Foundation.

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

ART00623
Visual Arts Studio Studies III

Double-weighted unit.

Pre-requisite/s: ART00622 Visual Arts Studio Studies II.

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624
Visual Arts Studio Studies IV

Double-weighted unit.

Pre-requisite/s: ART00623 Visual Arts Studio Studies III.

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625
Visual Arts Studio Studies V

Double-weighted unit.

Pre-requisite: ART00624 Visual Arts Studio Studies IV.

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626
Visual Arts Studio Studies VI

Double-weighted unit.

Pre-requisite: ART00625 Visual Arts Studio Studies V.

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts. Aspects of professional practice are emphasised.

ART00630
Design

Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641–4
Studio Elective I–IV

Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor.

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094
Digital Art and Design I

Pre-requisite/s: ART00630 Design.

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095
Digital Art and Design II

Pre-requisite/s: ART10094 Digital Art and Design I.

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096
Digital Art and Design III

Pre-requisite/s: ART10095 Digital Art and Design II.

Extends students' experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART10275
Digital Photography I

Quotas may apply.

Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the camera, lighting and software while completing a set of un-graded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.

ART40004
Research Methods — Visual Arts

Provides an overview of visual art research methodologies and develops skills in relation to spoken and written presentations.

BHS00105
Development of Human Resources

Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

BHS00130
Community Development

Anti-requisite/s: BHS00130 Introduction to Community Development.

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

BHS00156
Leadership

Pre-requisite/s: 48 credit points (any 4 units).

Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

BHS00161
Interpersonal Communication

Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media

in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

BHS00360
Perspectives of Community Development

Only available to Graduate Certificate, Graduate Diploma and Masters students.

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361
Political and Economic Contexts of Communities and Disasters

Provides students with an understanding of the complexity of communities, and how politics, economics and culture influence the way communities prepare for, and respond to, emergencies and disaster. It enables students to focus on specific communities and a specific emergency or disaster and consider the impact of politics, economics and culture on the response to it. It prepares students for future related roles/occupations.

BHS00362
Community Education and Communication for Emergencies

Only available to Graduate Diploma and Masters students.

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00363
Issues in Disaster Management

Only available to Graduate Certificate, Graduate Diploma and Masters students.

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

BHS00364
Disaster Resilient Communities

Only available to Graduate Certificate, Graduate Diploma and Masters students.

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365
Living in a Hazardous Environment

Only available to Graduate Diploma and Masters students.

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366
Social and Cultural Contexts of Communities and Disasters

Only available to Graduate Diploma and Masters students.

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367
Communities and Disaster Research

Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.

Only available to Graduate Diploma and Masters students.

Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10241
Group Work

Provides students with conceptual and analytical tools for understanding the dynamics within groups and processes involved in group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students' abilities to work within groups for personal, social and organisational development purposes.

BHS10495
Advanced Sport and Exercise Psychology

Pre-requisite/s: HEA00332 Exercise Psychology.

Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS10581
Psychology and Sociology for Health Sciences

Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and wellbeing as well as an introduction to the principles and applications of psychology as they pertain to these areas.

BHS11001
Introduction to Psychology I

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002
Introduction to Psychology II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003
Methods and Concepts in Psychology

Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

BHS11004
Contemporary Issues in Psychology

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

BHS20001
Psychological Assessment

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS20006
Personality and Social Psychology

Pre-requisite/s: BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I.

Anti-requisite/s: BHS00229 Personality and BHS00230 Social Psychology.

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007
Learning and Memory

Pre-requisite/s: BHS11001 Introduction to Psychology I.

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008
Quantitative Methods in Psychology

Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t-tests, chi square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures on which the tests are based. Some numerical computations will be required.

BHS30001
Research Methods in Psychology

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, factor analysis and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002
Abnormal Psychology

Pre-requisite/s: BHS11002 Introduction to Psychology II.

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003
Development Across the Lifespan

Requires access to computer and internet for online mode.

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004
Physiological Psychology and Sensory Processes

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005
Cross Cultural and Indigenous Issues in Psychology

Pre-requisite/s: BHS11002 Introduction to Psychology II.

Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006
Behaviour Change

Pre-requisite/s: BHS20007 Learning and Memory.

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007
Health Psychology

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

BHS30008
Environmental Psychology

Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II.

Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

BHS30009
Human Factors

Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001–4
Research Thesis Parts 1–4

Requires 4th Year Coordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005–6
Research Methods and Applied Project

Requires 4th Year Coordinator written approval for enrolment.

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem. Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

BHS40007–8
Ethics and Professional Issues

Requires 4th Year Coordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes

ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009–10
History and Philosophy of Psychology

Requires 4th Year Coordinator written approval for enrolment.

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

BHS40011–12
Advanced Seminars in Psychology

Requires 4th Year Coordinator written approval for enrolment.

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101
Physiological Pathology I

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102
Physiological Pathology II

Pre-requisite/s: BIO00101 Physiological Pathology I.

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105
Fisheries Biology

Pre-requisite/s: BIO00203 Coastal Marine Ecosystems.

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species' biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

BIO00201
Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202
Ecology

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203
Exercise Physiology

Pre-requisite/s: BIO00307 Human Physiology.

Examines the physiological responses of the body to various exercise stresses and the adaptations

which occur within the body as a result of repeated exposure to these stresses.

BIO00204
Advanced Exercise Physiology

Pre-requisite/s: BIO00203 Exercise Physiology.

An extension of BIO00204 Exercise Physiology with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207
Mechanics for Movement

Provides an introduction to physical laws and the application of these laws to mechanics of motion.

BIO00209
Biomechanics and Kinesiology

Pre-requisite/s: BIO01302 Human Anatomy.

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212
Wildlife Conservation

Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation.

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

BIO00213
Plant Identification and Conservation

Pre-requisite/s: BIO00202 Ecology AND 36 credit points (any 3 units) from the Bachelor of Environmental Science OR Bachelor of Forest Science and Management OR Bachelor of Marine Science and Management.

Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation.

Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232
Coastal Marine Ecosystems

Anti-requisite/s: BIO01203 Marine Biology.

Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233
Fisheries Management

Anti-requisite/s: BIO00208 Fisheries Science and Management.

Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244
Protected Area Management

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science.

Anti-requisite/s: FOR00244 Protected Area Management.

Offered in a converged delivery mode with online lectures and a 7 day field trip on campus residential at Lismore held immediately after end of Semester.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in

developing management plans for local terrestrial or marine protected areas.

BIO00307
Human Physiology

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.

BIO00324
Applied Biomechanics

Pre-requisite/s: BIO00207 Mechanics for Movement.

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326
Exercise Biochemistry and Drugs in Sport

Pre-requisite/s: BIO00307 Human Physiology

Anti-requisite/s: BIO00323 Biochemistry and Pharmacology.

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

BIO01204
Wetland Ecosystems

Pre-requisite/s: BIO00202 Ecology.

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209
Aquaculture Management

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230
Principles of Coastal Resource Management

Anti-requisite/s: AGT00205 Coastal Resources and their Management and BIO10125 Sustainable Use of the Marine Environment.

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2.

Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

BIO01302
Human Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO03073
Wetland Ecosystems

Not available to undergraduates.

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03075
Coastal Marine Ecosystems

Not available to undergraduates.

Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03095
Coral Reefs on the Edge

Not available to undergraduates.

Offered only in a 3-week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

BIO03096
Global Climate and Oceans Systems

Not available to undergraduates.

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03097
Marine Communities as Sentinels of Change

Not available to undergraduates.

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.

BIO03098
Marine Systems Science and Management

Not available to undergraduates.

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental

policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03099
Pollution of the Marine Environment

Not available to undergraduates.

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03100
Science for Management

Not available to undergraduates.

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the overlapping discipline areas of science and environmental management.

BIO03101
Survey Design

Not available to undergraduates.

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03102
Sustainable Use of the Marine Environment

Not available to undergraduates.

Anti-requisite/s: BIO03094 Principles of Coastal Resource Management.

Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03103
Wildlife Conservation

Not available to undergraduates.

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03202
Marine Mammals: Biology and Conservation

Not available to undergraduates.

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.

This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine

mammals in Australia and worldwide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse advanced issues in the field of marine mammal biology and conservation.

BIO10120
Marine Systems Science and Management

Pre-requisite/s: 192 credit points (16 units).

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential.

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121
Survey Design

Pre-requisite/s: MAT00211 Environmental Information Analysis AND completion of 192 credit points (16 units) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122
Science for Management

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123
Marine Communities as Sentinels of Change

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124
Global Climate and Oceans Systems

Pre-requisite/s: Completion of 16 units(192 credit points) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates

are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125
Sustainable Use of the Marine Environment

Pre-requisite/s: Completion of 16 units (192 credit points) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Anti-requisite/s: BIO01230 Principles of Coastal Resource Management.

Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126
Pollution of the Marine Environment

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3-week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

BIO10127
Coral Reefs on the Edge

Pre-requisite/s: BIO10120 Marine Systems Science and Management AND completion of 16 units (192 credit points) AND admission to either the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management.

Offered only in a 3-week intensive mode, with a compulsory 7-day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.

BIO10184
Ecological Restoration and Monitoring

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185
Marine Mammals: Biology and Conservation

Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.

Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187
Global Environmental Issues

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454
Cellular and Neuropathophysiology

Anti-requisite/s: BIO00301: Biomedical Science I AND BIO00303 Biomedical Science III.

Pre-requisite/s: (BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II) OR (BIO10662 Systemic Anatomy AND BIO00307 Human Physiology).

Focuses on the body's cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467
Systems Pathophysiology

Anti-requisite/s: BIO00302 Biomedical Science II.

Pre-requisite/s: (BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II) OR (BIO10662 Systemic Anatomy AND BIO00307 Human Physiology).

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454 Cellular and Neuropathophysiology.

BIO10492
Cultural Heritage Science

Anti-requisite/s HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management.

Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage, archaeological and historical investigation, conservation and management, and heritage education.

BIO10493
Motor Control

Pre-requisite/s BIO01302 Human Anatomy and BIO00307 Human Physiology.

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed

movement. It also provides background to neurological and movement disorders.

BIO10494
Human Growth, Development and Ageing

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Provides an understanding of how age, gender and developmental stages influence an individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

BIO10496
Exercise Physiology for Specific Populations

Pre-requisites: BIO00204 Advanced Exercise Physiology.

This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10497
Exercise Physiology for Healthy Individuals

Pre-requisites: BIO00204 Advanced Exercise Physiology.

This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10587
Functional Kinesiology

Pre-requisites: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite: HLT10588 Musculoskeletal and Reduced Energy Assessments and Interventions.

Focuses on concepts of biomechanics and kinesiology applied to situations that have specific implications for occupational therapy practice and intervention in activities of daily living and the workplace. Included in these applications are the biomechanics of lifting techniques and manual handling as well as kinesiology of the trunk and upper limb.

BIO10662
Systemic Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

BIO10701
Nutrition Physiology

Pre-requisites: (BIO00102 Physiological Pathology II OR BIO00204 Advanced Exercise Physiology) AND NUT00216 Nutritional Biochemistry and Human Metabolism.

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

BUS00211
The Casino, Club and Hotel Environment

Introduces students to gaming in the casino, club and hotel environment through a range of activities utilising a teacher/student interaction strategy. Students will challenge their concept of gambling, explore the reasons why people gamble, investigate how to play popular games and learn how gaming management can lead to a lucrative and rewarding career.

BUS00212
Fundamentals of Gaming Technology Management

Explores the exciting new casinos of the Asia/Pacific region and focuses on the skills needed to become an international gaming manager. The core components of technology, surveillance and cash control are delivered in a student-focussed manner that promotes an

understanding of the fundamental issues in gaming management.

BUS00213
Global Gaming Impacts

Examines the positive and negative impacts that gambling can have on society through the turbulent history of casino gambling in America. Students will actively learn the impacts of gambling expansion across numerous jurisdictions and critically analyse these impacts from different cultural perspectives.

BUS00214
Gaming Management, Planning and Governance

Analyses theories of management and applies these to the dynamic business of gaming venue operations. A student focussed approach is adopted that promotes an understanding of strategic management principles, the value of planning and the importance of accountability and governance issues in the gaming industry.

BUS00747
Critical Issues for Management

Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge studies to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758
International Contract Management

International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913
Business Analysis for Tourism and Hospitality Managers

Not available to undergraduates.

The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914
Managing Employee Relations in a Global Context

Not available to undergraduates.

Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

BUS10699
Business Language and Learning Skills

Anti-requisite/s: 192 credit points (16 units).

Requires access to a computer and reliable internet connection.

This unit supports students in their development of the learning skills, terminology, and foundational business concepts that underpin business studies in an Australian university context. Using business scenarios students will engage in active learning tasks to acquire key academic and business skills from which they will produce a personalised toolkit of glossaries, templates, and strategies for success in their studies and business careers.

CAR10503
Arts Industry Studies

Pre-requisite/s: 192 credit points (any 16 units).

Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media

practitioners working within the creative industries.

CAR40001
Research Methods — Arts

Surveys the history, philosophies and methodologies of research. Students will be expected to develop an understanding of Arts research approaches and perspectives in the broad context of contemporary research practices.

CAR40002
Research Methods — Contemporary Music

Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

CAR40003–5
Creative Arts Research Thesis (Stages 1 of 3)

Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

CAR40004
Creative Arts Research Thesis (Stage 2 of 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

CAR40005
Creative Arts Research Thesis (Stage 3 of 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

CEP03361
Professional Practice in Clinical Exercise Physiology I

This unit develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on initial communication, consultation, and evidence based practice.

CEP03362
Exercise and Cardiopulmonary Health

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within cardiovascular and pulmonary conditions.

CEP03363
Exercise and Musculoskeletal Health

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within musculoskeletal conditions.

CEP03364
Applied Clinical Exercise Physiology I

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03365
Professional Practice in Clinical Exercise Physiology II

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I.

This unit further develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on ongoing client care and practice management skills.

CEP03366
Exercise and Metabolic and Psychological Health

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within metabolic and psychological conditions.

CEP03367
Exercise and Neurological, Neuromuscular and Immunological Health

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within neurological, neuromuscular and immunological conditions.

CEP03368
Applied Clinical Exercise Physiology II

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03369
Applied Clinical Exercise Physiology III

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I, CEP03365 Professional Practice in Clinical Exercise Physiology II, CEP03364 Applied Clinical Exercise Physiology I, CEP03368 Applied Clinical Exercise Physiology II, CEP03362 Exercise and Cardiopulmonary Health, CEP03363 Exercise and Musculoskeletal Health, CEP03366 Exercise and metabolic and psychological health, AND CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health.

Quadruple-weighted unit.

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CHE00002
Biochemistry

Pre-requisites: (CHE00102 Biological Chemistry I (Foundations of Chemistry) AND CHE00103 Biological Chemistry II (Natural Products Chemistry)) OR CHE10700 Chemistry for Health Sciences; AND BIO00307 Human Physiology.

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073
Environmental Chemistry

Pre-requisite/s: CHE00201 Chemistry.

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00201
Chemistry

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE10700
Chemistry for Health Sciences

Access to a computer is required in this unit.

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

CMM00001
Overview of Mental Health

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian

health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002
Models of Mental Health and Mental Illness

Not available to undergraduates.

It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003
Therapies in Mental Health Care

Not available to undergraduates.

Involves a critical analysis of a variety of therapies used in treating the mentally ill and the "worried well", including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of "therapist". Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004
Evaluation of Mental Health Services: Prevention to Rehabilitation

Not available to undergraduates.

The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00705
Health and Epidemiology

Not available to undergraduates.

This unit will equip students with the basic skills and concepts of epidemiology that can be applied in the clinical practice of medicine, nursing, allied health or public health. It will also prepare students to critically read the scientific literature.

CMM03140
Evidence-Based Practice

Not available to undergraduates.

Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03141–46
Master of Public Health Research Project I–VI

The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review under the guidance of the course coordinator.

CMM03160
Critical Reflection for Health Workers

Not available to undergraduates.

This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

CMM03161
Negotiated Practicum I: Technical Reflection

Not available to undergraduates.

Pre-requisite/s: CMM03160 Critical Reflection for Health Workers.

This unit aims to facilitate experienced health workers to undertake a practicum experience in order to begin to explore the process of critical reflection in the context of issues related to workplace policies and procedures. Technical reflection, based on the scientific method and rational, deductive thinking will allow you to generate and validate empirical knowledge through rigorous means, so that you can be assured that work procedures are based in scientific reasoning.

CMM03162
Negotiated Practicum II: Practical Reflection

Not available to undergraduates.

Pre-requisite/s: CMM03161 Negotiated Practicum I: Technical reflection.

This unit builds on previous units of study and allows experienced health workers to undertake further practicum experience in order to develop the process of critical reflection in the context of interpersonal relationships in the workplace.

CMM03163
Negotiated Practicum III: Emancipatory Reflection

Not available to undergraduates

Pre-requisite/s: CMM03162 Negotiated Practicum II: Practical Reflection

This unit builds on previous units of study by allowing experienced health workers to undertake a practicum experience in order to refine the process of critical reflection in the context of workplace power and politics. Emancipatory reflection leads to “transformative action” which seeks to free health care workers from taken for granted assumptions and oppressive forces which limit them and their practice.

CMM03177
Indigenous Counsellor Training

Not available to undergraduates.

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178
Trauma and Recovery — Experiential

A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179
Family Violence/Family Recovery

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180
Working with Children

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181
Dadirri — Indigenous Spirituality

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182
Loss and Grief Group Facilitation Counsellor Training

Pre-requisite/s: CMM03177 Indigenous Counsellor Training.

Co-requisite/s: CMM03181 Dadirri — Indigenous Spirituality.

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183
Recreating the Circle of Well-being

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery — Experiential.

Co-requisite/s: CMM03184 The Prun — Indigenous Group Conflict Management.

In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184
The Prun — Indigenous Group Conflict Management

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery — Experiential.

Co-requisite/s: CMM03183 Recreating the Circle of Well-being.

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185
Men's and Women's Healing Recovery

Pre-requisite/s: CMM03179 Family Violence/Family Recovery.

Co-requisite/s: CMM03186 Addictions – Violence – Spirituality.

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem.

Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186
Addictions — Violence — Spirituality

Pre-requisite/s: CMM03179 Family Violence/Family Recovery.

Co-requisite/s: CMM03185 Men's and Women's Healing Recovery.

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction's theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm — a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187
Positive Parenting

Pre-requisite/s: CMM03180 Working with Children.

Co-requisite/s: CMM03188 It's My Life/ Working with Adolescents.

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188
It's My Life/Working with Adolescents

Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189
Indigenous Research Theory and Practice

Double-weighted unit.

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197
Leadership in Public Health

Not available to undergraduates.

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

CMM03211
Health Promotion Strategies and Methods I: Theory and Core Strategies

Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03212
Health Promotion Strategies and Methods II: Advanced Strategies and Planning

Continues the student's progression into strategy use for applied health promotion, using population-based strategies and planning. Approaches for working in communities and dealing with environmental issues are covered as

well as applied models of planning and the progression through these. At the end of this strategies and methods unit, students can begin to apply both high risk and population approaches to prevention and health promotion.

CMM03213
Social Marketing

Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.

Expands on the summary version of social marketing covered in Health Promotion Strategies and Methods I. It allows the student to develop skills in marketing that are appropriate to the advancement of the social good. It includes knowledge of formative research, media use and selection, target segmentation and program development to develop social marketing as an "umbrella" for other health promotion programs.

CMM03214
Obesity, Weight Control and Metabolic Health Management

Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.

Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250
The Ageing Body

This unit describes the physiological changes associated with ageing and examines the extent and implications of health problems in this age group. The role of screening and assessment tools for the detection of health problems in the older person will be described.

CMM03251
Approaches to Healthy Ageing

The unit explores the determinants of healthy ageing and focuses on the relationship between ageing and nutrition, physical activity, and sexuality. The importance of health assessment and health promotion for older people will be explored. Issues related to the use of complementary medicines in this age group will be examined.

CMM03252
Responses to an Ageing Population

This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03253
The Social Context of Ageing

This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

CMM03254
Introduction to Lifestyle Medicine

The unit introduces students to the field of lifestyle medicine. Students acquire theoretical, research and management skills with which to treat lifestyle-based diseases.

CMM03255
Lifestyle Medicine and Professional Practice

Pre-requisite/s: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.

Builds on the units *Introduction to Lifestyle Medicine*, *Motivation and Compliance in Lifestyle Medicine* and *Psychological and Environmental Influences in Lifestyle Medicine* and the key skills of evidence-based research and reflective practice to incorporate the approaches of lifestyle medicine within students' professional practice.

CMM03256
Motivation and Compliance in Lifestyle Medicine

Pre-requisite/s: CMM03254 Introduction to Lifestyle Medicine.

This unit develops a student's skills in understanding and managing lifestyle-based health problems. In particular, it develops an understanding of how to motivate an individual to change towards healthier lifestyle oriented behaviours. The unit considers both the theoretical and practical components of motivation as well as discussing the advantages and disadvantages of motivational styles used inherently by different clinicians.

CMM03257
Psychological and Environmental Influences in Lifestyle Medicine

Pre-requisite/s: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.

Explores the epidemiology of lifestyle based psychological health problems and environmentally activated disease through critical examination of the literature and the sharing of students' professional experiences.

CMM03260
Graduate Studies Project I

This unit provides students with the opportunity to develop a research plan to investigate a self-selected area of interest and relevance to their professional practice, with a view to broadening and deepening their understanding of literature analysis and research design.

CMM03262
Graduate Studies Project II

Pre-requisite/s: CMM03260 Master of Clinical Science Project.

This unit provides students with an opportunity to obtain experience in conducting research, under supervision, and to produce a report that presents the research design, findings and implications of the investigation.

CMM03300
Issues and Perspectives in Drug and Alcohol Studies

Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current Issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia

CMM03301
Assessment, Planning and Treatment in Drug and Alcohol Use

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Withdrawal from psychoactive substances is explored in this unit. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302
Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303
Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Offers concepts and processes for integrating experience with reflection and theory with practice in the drug and alcohol area. Evaluation of drug and alcohol services, including research, is a focus of this unit.

CMM03310
Best Practice Indigenous Community Engagement

Students must have access to an online computer throughout the session for assessment and communication purposes for this unit.

This unit had been designed to bring together the best in theory and practice as they relate to engaging with Indigenous Communities to achieve successful outcomes as defined by and experienced by the members of those communities. Outcomes are defined and explored beyond simple measures of short-term success or achievement within a narrow focus. The outcomes looked at are based around long-term and sustainable process that can be measured across a range of interconnected areas such as individual and community wellbeing, economic development and stability, resource security and socio-cultural sustainability. The unit will introduce students to examples of best practice community engagement from within and outside of Australia whilst allowing students to critically analyse the nature and dynamics of community engagement in locations, professions or discipline areas they themselves are involved in or wish to be involved in. The most critical aim of the unit is to provide an understanding of how to first define and then put into action best practice community engagement at both an individual and organisational level.

CMM03371
Principles and Practice of Public Health

Provides students with an understanding of key principles that inform the practice of public health and an overview of factors that influenced the development of public health. Students will critically analyse the social, ecological and political determinants related to the burden of illness across different populations and the implications for public health practice.

CMM03373
Program Development and Evaluation

Enhances student's theoretical and practical understanding of program development, planning, monitoring, implementation and evaluation. Students will be given the opportunity to plan and evaluate a program. Case studies of public health programs will be critically evaluated throughout this unit.

CMM03374
Ethics, Human Rights and Health Law

Examines the interface between ethics, human rights and public health law. The unit will begin with an exploration of moral theory and compare applied ethics from various moral perspectives in different cultures. The history of human rights will be explored and inform international perspectives. Notions of public health, the role of government and health care professionals, common and statute law, health rights as human rights, and the public interest will then inform the tensions and issues which arise from the need to protect the public and also preserve human rights. The theoretical discussions will then be applied to specific public health/primary health care concerns and the law. Finally, emerging concerns and trends in public health/primary health care, law, ethics and human rights will discuss the tensions between achieving the public good on one hand and preserving individual interest on the other.

CMM03375
Population Health: Challenging Health Inequities

Examines why the experience of health is profoundly unequal, and consider the challenges facing population health and its partners as attempts are made to reduce inequities in health. The unit will provide a platform upon which students will develop an understanding of how health inequities develop and the multifaceted nature of health equity practice. Students will critically examine strategies and interventions and analyse the impact that these have on health disparities and they will also review current national and global initiatives aimed at reducing inequities in health.

CMM03376
Primary Health Care

Provides students with an understanding of comprehensive primary health care (PHC) and the philosophy of PHC which underpins public health. Primary health care as an effective model for the improvement of the health across a

spectrum of populations will be examined. Case studies of PHC will be critiqued.

CMM03377
Leadership and Management in Health

Offers the contextual, organisational and personal insights needed for health care professionals to lead and manage in the health care system, in addition to the specific discipline or professional skills and knowledge of their own health vocation. Students will learn how to understand and accept individual differences, develop teams and cope with the power and politics of organisations. The contemporary complexities and dilemmas of health care provision in a constrained operating environment will be addressed.

CMM03378
Rural, Regional and Remote Public Health

Examines patterns of morbidity and mortality in regional, rural and remote areas, explores and analyses the determinants of health and illness in such settings. Students will be introduced to issues related to service provision and utilization in rural and remote locations, and analyse how regional health and other service providers apply State and Federal health policy in local settings.

CMM03379
Self-Management and Lifestyle Medicine

Pre-requisite/s: CMM03254 Introduction to Lifestyle Medicine.

Builds on a number of units within the Lifestyle Medicine specialisation and provides the key skills from evidence-based research and reflective practice for assisting the motivation of clients/patients and their health literacy in order to self manage their own chronic diseases.

CMM03381–2
Advanced Practice I–II

Builds on the student's discipline knowledge to facilitate the application of public health principles and knowledge to the practice of public health. Alternatively, dependent on the student's choice of task, enable the student to research and write a comprehensive report on current significant public health issues.

CMM03415
Health Systems Leadership

Not available to undergraduates.

Explores the complex interactions between population-based characteristics that impact on health, quality of life (including social and political stability, employment, environmental degradation, climate change) and health care systems (such as funded health programs, policy and infrastructure). This will involve exploration of a range of inputs and outputs (such as quality of life and disability adjusted life expectancy) to and from these systems.

CMM10464
Psychosocial Contexts of Health

Anti-requisite/s: HEA00291 Health Care Practices I.

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469
Enquiry and Critique in Health

Anti-requisite/s: HEA00292 Health Care Practices II.

Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471
Nursing and Health Promotion

Anti-requisite/s: HEA00293 Health Care Practices III.
Pre-requisite/s: NRS10462 Community Health Nursing.

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMM10580
The Australian Health Care System

Requires computer and internet access.

Provides students with an overview of the Australian health care system and the factors which influence the way it functions. There is no presumed knowledge required for students to undertake this unit.

CMM10602
Dadirri in Recreating the Circle of Wellbeing

Pre-requisite/s: Admission into Diploma in Community Recovery.

In a learning circle within the context of cultural narratives, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well-being. Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10603
Indigenous Counsellor Training

Pre-requisite/s: Admission to Diploma in Community Recovery.

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sand play, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced.

CMM10604
Trauma and Trauma Recovery

Pre-requisite/s: Admission to Diploma in Community Recovery.

A 'hands on' practical unit that introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. A focus on Indigenous communities will be a core component of the study. This unit is offered as a 5-day unit block program with attendance required at a nominated site.

CMM10605
Family — Community Violence and Recovery

Pre-requisite/s: Admission to Diploma in Community Recovery.

Provides students with skills to become family violence community educators and workers. The unit is a blend of basic theory and experiential work which enables students to increase their understanding family violence within Indigenous communities and families, to develop skills to design individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. This unit is offered as a 5 day unit block program with attendance required at a nominated site.

CMM10606
Loss and Grief Counsellor Training

Pre-requisite/s: Admission to Diploma in Community Recovery.

The unit uses the cultural narrative approaches of story maps and reflective discussion in learning circles to provide participants with both the theory and practice of working in groups and with individuals and families to grieve and heal the multiple losses experienced by Indigenous communities. This unit is offered in external block mode with 5 days compulsory attendance required at a nominated site.

CMM10607
The Prun — Indigenous Group Conflict Management

Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. They will contextualize the diversity of approaches to managing conflict; will experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. This unit is offered in external mode with compulsory block residential attendance required at a nominated site.

CMM10608
It's My Life/Working with Youth

Pre-requisite/s: Admission to Diploma in Community Recovery.

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. This unit is offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM10609
Addictions — Violence and Spirituality

Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

This unit makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisation, and other forms of oppression and domination; addiction as a universal human dilemma; the history of addictions theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm – a transpersonal spiritual model of healing work in addiction mediation. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10610
Working with Children — Prevention and Healing

Pre-requisite/s: Admission to Diploma in Community Recovery.

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. The unit explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sand play in working with children. The theory is balanced with application of practical skills. This unit is offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM10611
Men's Healing Recovery

Pre-requisite/s: Admission to Diploma in Community Recovery.

This is a unit where men will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity/ and or femininity, and celebrate our contribution to the human species within our universal ecosystem. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10612
Women's Healing Recovery

Pre-requisite/s: Admission to Diploma in Community Recovery.

This is a unit where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity/ and or femininity, and celebrate our contribution to the human species within our universal ecosystem. This unit is offered in external mode with compulsory block residential

attendance required at a nominated site. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMP03305
Organisation and Technology in Research

Develops students' understanding of the principles and practices of efficient organisation and the range of technological tools available to them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

COM00207
Communication in Organisations

Anti-requisite/s: EDU10235 Learning and Communication.

This unit is designed to stimulate improvement in students' communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

COM00333
Communication and Culture

Pre-requisite/s: HUM00270 Introduction to Cultural Studies.

Introduces the skills and knowledge needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

COM00439
Theory in Practice: Issues in Media Studies

Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446
The Big Picture: Global Media

Media industries, production processes and ways of communicating all interact internationally. This unit shows how media systems in Australia operate in a global context. Students study global events and confrontations, news and foreign correspondents, sports and press freedom in various media and regions of the world.

COM00447
The Rebirth of Frankenstein: Media and New Technologies Studies

Pre-requisite/s: 72 credit points (any 6 units).

Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.

COM00455
'Net Works: Online Media Design

Pre-requisite/s: 72 credit points (6 units).

Introduces students to a critical understanding of the theory and practices of using digital communication techniques and processes to produce web-based convergent media productions. Students acquire skills in Web site

design, construction and publishing with a focus on developing standards compliant online media content.

COM00456
Cartoon 'Net Works: Online Animation

Pre-requisite/s: 72 credit points (6 units).

Develops students' knowledge of the theory and practice of digital multimedia communication and production. Students apply previously learned skills in digital media by integrating text, still images, audio, video and animation, to the planning and development of a basic online animated production.

COM00457
Multimedia Arts III

Pre-requisite/s: COM00456 Cartoon 'Net Works: Online Animation.

Extends students' critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

COM00461
Making Radio: Production Essentials

Pre-requisite/s: 72 credit points (any 6 units).

Students are introduced to essentials of radio production skills in the areas of interviewing, editing, program production, announcing and technical operations of the radio studio. Radio concepts and practice support the acquisition of effective radio communication, industry awareness, and sonic elements in media.

Note: Students must have access to radio production tools and software, and broadband internet throughout the session for study, for assessment and communication purposes in this unit.

COM00471
Professional Placement

Pre-requisite/s: 192 credit points (any 16 units).

Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

COM00481
The Fourth Estate: News Journalism

Pre-requisite/s: any 6 units.

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

COM00482
Hot Topics: Feature Journalism

Pre-requisite: COM00481 The Fourth Estate: News Journalism.

Completes students' introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402
Act One: Screenwriting

Pre-requisite/s: 72 credit points (6 units).

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

COM03420
Gastronomy and Communication

Not available to undergraduates.

Requires access to computer and Internet.

Strengthens students' understanding of how "food" in a symbolic sense is used to communicate ideas, values, points of view, tastes, and opinions. It is designed to encourage students to express ideas, opinions and

evaluations relating to food and drink, with particular emphasis on writing in a professional context. Food and drink as a means of communication will be explored through literature, art, film and television.

COM03422
Food and Wine Writing

Not available to undergraduates.

Requires access to computer and Internet.

Facilitates development of students' knowledge and practice of various genres of food and wine writing and promotes awareness of the professional context of this writing. A range of writing techniques and forms will be critically examined with view to enhancing students' own practice. Emphasis will also be placed on the practice of writing for publication.

COM10081
True Stories: Factual Media

Pre-requisite/s: 72 credit points (any 6 units).

Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging media entertainment genres is critically discussed.

COM10082
Reel Time: Cinema in a Social Context

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life — its passion, politics and pleasures.

COM10110
Caught in the Web: Designing for the Digital Space

Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentation.

COM10111
Online Journalism

Pre-requisite/s: COM00481 The Fourth Estate: News Journalism.

Develops journalism skills and knowledge for use in convergent, internetworked media environments such as the World Wide Web. Students will critically examine the impact of new media communications on journalism, including the increase in content reversioning and the incorporation of user-generated content. They will acquire online writing and multimedia production skills in web publication.

COM10112
From Page to Production: Essential Screen Skills

Pre-requisite/s: COM10627 Telling Tales: Introduction to Digital Storytelling OR 72 credit points (any 6 units).

Introduces students to the theory and practice of digital film production: research, scripting, budgeting, directing, producing, camera operating, lighting, sound recording and editing. Students will design and shoot a 30 second commercial.

COM10113
Visions of Light: Crafting the Magic of Film

Pre-requisite/s: COM10112 From Page to Production: Essential Screen Skills.

Concentrates on the further development of knowledge and skills, both practical and theoretical, in the pre-production, production, and post-production of digital film. These skills and knowledge include, research, scripting, producing, budgeting, directing performance, directing for impact, camera operating, lighting: colour, light and shade; continuity, sound design, shaping the edit, exhibition. Students will create and film a 6-8 minute production.

COM10144
Foundation Study: Introduction to Indigenous Writing

Only available to Foundation Program students.

Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.

COM10295
Written Communication

Anti-requisite/s: EDU10235 Learning and Communication; EDU00220 Learning Communicating and Educational Computing OR COM00334 Learning Technologies and the Academy. Requires regular access to the internet.

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice

COM10499
From the Bard to Bart: Media and Popular Culture

This unit uses a range of popular culture forms such as TV, Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

COM10627
Telling Tales: Introduction to Digital Storytelling

Offered at Lismore campus or in external mode with a compulsory block short residential attendance required at a nominated site.

Introduces students to the skills and concepts essential to the production of a range of contemporary media forms. Students produce short works individually and collaboratively in print, audio, video and online media. The unit emphasises important storytelling principles, and the production processes that are shared by all creative digital forms.

COM10628
To Be Continued: Media Project

Pre-requisite/s: 72 credit points (any 6 units).

Students undertake a major media project, individually or in a team, and a critical evaluation of the outcome. The production will be publishable in an actual media context, whether as a print, online, radio or audiovisual product. Students will work with an appropriate supervisor in conjunction with the Unit Assessor. Students will be required to achieve progress goals towards completion of the project by the end of semester.

COM40004
Research Methods — Media

Provides an overview of research methodologies relevant to media theory and practice. Develops skills in relation to spoken and written presentations, and development of project proposals.

COM40005
Research Methods — Humanities

Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

COM40006
Arts Research Thesis (Stage 1 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a

thesis only where they have prior research methods experience.

COM40007
Arts Research Thesis (Stage 2 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40008
Arts Research Thesis (Stage 3 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40015
Research Methods for Arts and Social Sciences

Surveys the history, philosophies and methodologies of research particularly as they pertain to Arts and Social Sciences. Develops an understanding of research approaches and perspectives in the broad context of contemporary research practices. Provides techniques and approaches relevant to a disciplinary-specific Honours research project. Students develop and produce a final research proposal.

CSC00228
Database Systems I

Pre-requisite/s: ISY00243 Systems Analysis and Design.

This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using structured queried language (SQL) for creating and manipulating databases (MS Access and some MySQL). Assignment work includes the analysis, design, and implementation of a database. Students should have some prior experience with Systems Analysis and Design.

CSC00235
Applications Development

Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240
Data Communications and Networks

The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210
Object Oriented Program Development

Pre-requisite/s: ISY00245 Principles of Programming

Anti-requisite/s: CSC00239 Object Oriented programming.

The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language.

CSC10214
Interactive Multimedia Application Development I

Pre-requisite/s: ISY10209 Web Development I.

Anti-requisite/s: ISY00322 Interactive Multimedia Development II.

With the increased demand for quality multimedia products for internet delivery, this

unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.

CSC10215
Interactive Multimedia Application Development II

Pre-requisite/s: CSC10214 Interactive Multimedia Application Development I.

Anti-requisite/s: ISY00323 Interactive Multimedia Development III.

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

CSC10216
Object Oriented GUI Development

Pre-requisite/s: ISY00246 Client/Server Systems.

This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

CSC10217
Web Development II

Pre-requisite/s: ISY10209 Web Development I and ISY00245 Principles of programming or CSC00235 Applications Development.

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

CSC40002
Information Technology Research Topic

Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003
Information Technology Research Thesis (Stage 1 of 3)

This is a double-weighted unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSC40004
Information Technology Research Thesis (Stage 2 of 3)

This is a double-weighted unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSC40005
Information Technology Research Thesis (Stage 3 of 3)

This is a double-weighted unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSL00113
Field Education I

Double-weighted unit.

Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS10241 Group Work plus 168 credit points (14 units).

Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with

practice by creating a suitable learning environment.

CSL00114
Field Education II

Double-weighted unit.

Pre-requisite/s: CSL00113 Field Education I.

Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
Managing Conflict

Pre-requisite/s: BHS00161 Interpersonal Communication.

Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164
Consultation and Participation

Pre-requisite/s: BHS00161 Interpersonal Communication.

Introduces strategies for identifying groups and individuals likely to be affected by governance and organisational decisions. Critically applies theories on participation and consultation in decision-making across a range of contexts. Examines ways by which consultation and participation can facilitate positive outcomes for stake-holders. Applies this knowledge to organisational and community settings.

CSL00231
Counselling Theory and Practice

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CSL00416
Cultural and Spiritual Wellbeing

Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10014
Interventions in Counselling

Pre-requisite/s: CSL00231 Counselling Theory and Practice.

Anti-requisite/s: CSL00233 Applications of Counselling.

Examines major theoretical approaches for counselling interventions. Students will be expected apply different theories of counselling to various settings. Appropriate intervention processes for each theoretical approach will be discussed and evaluated, along with issues of termination of counselling.

CSL10242
Grief, Trauma and Crisis Counselling

Pre-requisite/s: CSL00231 Counselling Theory and Practice.

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

CSL10243
Relationships Counselling

Pre-requisite/s: CSL10014 Interventions in Counselling.

Provides an overview of the theoretical frameworks in relationship counselling, family conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the

prerequisite units. There is a compulsory 2 day residential school for this unit.

CSL10297
Issues of Protection

Pre-requisite/s: CSL00231 Counselling Theory and Practice.

This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations

CSL10298
Counselling Children and Adolescents

Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units.

Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

CSL10300
Counselling for Addictions

Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units.

This unit provides knowledge and skills to enable students to critically consider the physiological, psychological and sociological aspects of addictive behaviours. Students will reflect on their own values and beliefs relating to addiction and will demonstrate effective skills in counselling.

CSL10301
Counselling within the Ageing Community

Pre-requisite/s: Any 15 units (180 credit points) AND EITHER CSL10014 Interventions in Counselling OR CSL10239 Assessment in Counselling.

This unit provides an overview of the theories, issues and perceptions of ageing and aged care in contemporary society. This involves reflective thinking about these issues and practical skills formation for interpersonal communication and counselling the elderly, their carers and the family.

CSL10553
Ageing in Contemporary Society

This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

CSL10554
Aged Services

This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples' access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

CSL10555
Healthy Ageing I

This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, and the benefits associated with a physically active lifestyle

CSL10556
Healthy Ageing II

This unit aims to explore some of the factors that impact the psychological wellbeing of the older person, such as social networks, leisure activities, and spirituality. The role of complementary therapies and health promotion in healthy ageing will also be examined. Finally, the benefits of community and consumer engagement in policy making including principles of participation, consultation and empowerment will be studied.

CSL10557
Introduction to Volunteering

This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

CSL10558
Case Management and Care Planning

This unit explores approaches to and models of case management and care planning for people living within the community. It aims to equip students with the knowledge and professional practice skill sets necessary to effectively assess individual and complex need, identify appropriate support options and implement, review and monitor care planning activities. At the completion of this unit students will be able to apply their knowledge and skills in case management and care planning across a range of settings, communities, client groups and work environments.

CSL10559
Legal Issues in Health and Ageing

This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

CUL00210
Australia, Asia and the World

Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211
Perspectives on Australia

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401
Indigenous World-Views

The unit aims to introduce students to the diversity and complexity of Indigenous Australian world-views, past and present. The unit focuses on a wide range of Indigenous perspectives, cultural values and practices to posit Indigenous worldviews as legitimate bodies of knowledge, relevant as contemporary options to existing dominant paradigms, both within Australia and internationally.

CUL00402
Contemporary Australian Indigenous Issues

The unit aims to develop critical awareness of the issues pertaining to self-determination and a range of contemporary social, legal and political issues for Indigenous Australian peoples. The unit seeks to critically evaluate the attitudes, values, opinions and beliefs which underpin representations of contemporary Indigenous Australian issues.

CUL00408
Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of

effective and appropriate care by health workers and allied personnel.

CUL00409
The Mental Health of Australian Indigenous Peoples

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00410
International Indigenous Issues

Introduces students to issues and definitions of Indigenous identity. Similarities between Indigenous cultures in pre-invasion and post-invasion settings are explored from their respective world view. In particular the drive for Indigenous self-determination as a means of redressing socio-economic disadvantage is explored. Ways of establishing links of solidarity with other Indigenous peoples in order to benefit Indigenous and non-Indigenous Australians are also introduced.

CUL00411
Bundjalung Cultural Heritage

Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

CUL00412
Indigenous Ways of Cultural Expression

The unit aims to explain the various roles of Indigenous Australian cultural expressions that have maintained Indigenous cultures in pre- and post-invasion Australian societies. The unit seeks to investigate the interaction between Indigenous and non-Indigenous expressions and to challenge dominant processes of Indigenous exploitation.

CUL00413
Human Rights and Indigenous Peoples

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414
Indigenous Common Law

Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia's Indigenous peoples.

CUL00415
Comparative International Indigenous Legal Issues

Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on

the social, cultural and economic fabric of Indigenous peoples.

CUL00420
History of Invasion of Aboriginal Nations

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

CUL03311
Human Rights and Indigenous Peoples

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL03313
Caring for Kuntri: Indigenous Environmental Management

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the “environment”. Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

CYS03340
Understanding Children and Childhood

Requires access to the Internet.

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture

CYS03341
Engaging with Children and Young People

Requires access to the Internet.

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children’s age, gender, culture, disability and linguistic backgrounds.

CYS03342
Children’s Rights: Policy into Practice

Requires access to the Internet.

Addresses the history and theory of children’s rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people’s well-being, rights and interests within their families and communities.

CYS03343
Promoting Children's Protection and Participation

Requires access to the Internet.

Focuses on how children's well-being and rights are promoted and protected within families. Particular challenges facing families, including the State's response to these, are explored. The child protection issues facing Australian children, young people and their families are particularly emphasised, together with the relevant socio-legal issues. A strengths-based approach to working in this field is adopted, and resilience and risk assessment models will be critically evaluated.

CYS03344
Children and the Law

Requires access to the Internet.

Focuses on how the Australian legal system and the UN Convention on the Rights of the Child enhance the well-being and rights of children and young people. Explores historical trends in family law and the current role of family justice professionals, Family Relationship Centres, and the Courts in parenting disputes over the care of children. A range of education, health, welfare, and youth justice issues are also considered, together with the effectiveness of recent child-inclusive initiatives. Primarily aimed at a non-legal audience, the unit's theoretical framework and socio-legal nature will also enrich lawyers' existing legal knowledge and experience.

CYS03345
Strengthening Young People's Social and Emotional Wellbeing

Requires access to the Internet.

Focuses on students' knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person's capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children's experiences of change, loss and grief.

CYS03346
Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Requires access to the Internet.

Explores the complex nature of young people's health and wellbeing and the role that various organisations and professionals play in working to promote young people's health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people's behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways they can better support children and young people's health within their own professional context.

CYS03347
Improving Practice through Program Evaluation

Requires access to the Internet.

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational sectors and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, action and change explored. Participants will develop an understanding of the issues to be considered, and practical skills required when negotiating, designing, conducting and reporting evaluations. Contemporary evaluation models and practices are critically evaluated.

CYS03348
Young People and Popular Culture

Requires access to the Internet.

Considers media and popular culture and the relationship young people have to these dynamic and shifting forms. Students will analyse fairytales, advertising, music video, Disney and Pixar animation, kinder culture, and popular youth literature and film, in order to examine how young people's identities and ideologies are constructed and disseminated in society today, and the potential impact of popular culture on their social and emotional wellbeing. The unit considers how these understandings might

influence professional practice so as to better engage and support children and young people.

CYS03349
Indigenous Children: Realities, Rights, Policy and Practice

Requires access to the Internet.

Provides participants with an understanding of the social, historical, political and cultural contexts of working with Indigenous children, young people, their families and communities. Issues of identities, rights and contemporary policy frameworks are examined, including those concerning provision, protection and participation. An emphasis is placed on practical aspects of establishing positive and respectful relationships in service delivery to enhance the well-being of Indigenous children.

CYS03350
Strategies and Approaches for Counselling Children and Young People

Requires access to the Internet.

Provides students with an introductory knowledge of counselling strategies and approaches that can be applied to working with children and young people. Emphasis is placed on building the therapeutic relationship and counselling within strengths-based and narrative approaches. Students are encouraged to reflect on their role in working with children and young people in relation to their developing counselling skills.

CYS03351
Researching With and For Children

Requires access to the Internet.

Provides an in-depth and critical understanding of the issues and processes involved in conducting research with and for children and young people. Focuses on ethical issues and the efficacy of a range of data collection and analysis methods including those promoting active participation of children and young people. Students will develop a research proposal for a small scale study focused on children and young people.

DES10634
Design and Technology: Essential Technologies

Anti-requisites/s: ENM10266 Product Technology and Design I.

Requires access to Internet, headset with microphone, access to various equipment either in home or via school facilities.

Focuses on the development of knowledge and understanding of the Technology (Mandatory) Stage 4/5 course and the materials, tools and techniques related to a range of technologies included in the Technology (Mandatory) syllabus. Skills in the selection of materials, safe use of tools and equipment and appropriate techniques will be developed through practical application in a workshop environment. Related OH&S issues will be addressed.

DES10635
Design and Technology: Principles and Processes

Requires access to Internet.

Focuses on the development and interdisciplinary nature of design and technology and the associated industries. A holistic approach to design and technology is taken through a study of technacy, ecological sustainability and appropriate technology. The factors affecting design and the work of designers across a range of settings including Aboriginal and Torres Strait Islanders and other Indigenous peoples are examined and described. The foundational concepts of design are defined and the use of design processes introduced.

DES10636
History of Design and Technology

Requires access to Internet, headset with microphone.

Focuses on the design themes evident from Renaissance to the 2000's together with the historical development of technology including that which occurred in Aboriginal, Torres Strait Islands and other Indigenous communities. The interrelationship between design themes, technological developments and general history of Western society for a given era will be studied and the impact of both technology and design on the individual, society and the environment analysed. The implications of new and emerging

technologies and the globalisation of the industries will also be examined.

DES10637
Design Management and Communication

Pre-requisite: DES10634 Design and Technology: Essential Technologies.

Anti-requisite: ENO10283 Built Environment Technology and Design I.

Requires access to computer with Internet, CAD and graphics applications, headset with microphone.

Focuses on management and communication processes and related concepts, as they apply to both design and technology in commercial and industrial settings. Skills in the visualisation of design solutions will be developed through the use of graphs, charts, sketches and technical drawing. The diversity of available graphic and CAD software packages will be explored. Students will develop skills and techniques in the use of both graphic and CAD software and develop understanding of the application of these to support design projects.

DES10638
Innovation, Creativity and Enterprise in Design and Technology

Requires access to Internet.

Focuses on an investigation of contemporary theories related to design and technology and the development of an understanding of innovation, creativity and problem solving techniques used in the design industry. Marketing, manufacturing and production practices are explored. Students apply a design process in the development, and documentation of a creative and/or innovative and environmentally sustainable design solution to meet a need or opportunity.

DES10639
Integrated Technology Project

Pre-requisite/s: EDU10715 Issues in Education.

Co-requisite/s: EDU10633 Vocational Education and Training in Schools and Industry.

Requires resources to support production of culminating project, access to various equipment either in home or via school facilities as arranged by student.

Must have completed minimum 40 hours in school with teacher mentor by the end of this unit.

Requires students to integrate and demonstrate the knowledge, skills, and creativity developed and documented throughout their degree. Students design, plan and manufacture at least one major technology design project reflective of their chosen major teaching areas, demonstrating advanced knowledge and skills, OHS and risk management, together with an understanding of the ways in which documentation needs to be developed to demonstrate the design, manufacture and evaluation processes for major design projects. Students will prepare for a mock employment interview and make a presentation of their culminating project and professional portfolio, compiled across their degree, demonstrating their professional growth and readiness to enter the teaching profession.

DES10641
Textiles and Design

Pre-requisite/s: ENM10640 Vocational Skills and Knowledge in Textiles.

Requires access to computer with Office and CAD applications and Internet access, sewing machine, small amounts of fabrics, dyes, threads, fusible webbing and machine embroidery thread, machine embroidery needle.

Focuses on functional and aesthetic aspects of design and the elements and principles of design applied to a variety of textile materials, methods, techniques and end-uses. The work of contemporary designers is investigated and skills in design communication methods used in the area of textiles will be developed. The principles of dyeing, printing, appliqué and embroidery will be investigated through experimentation. Students will design, manufacture and document a textile item featuring surface decoration.

DES10642
Textiles and Society

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on the cultural and historical perspectives of textiles and the influence of these on current fashion trends and contemporary designers. The development of the textile industry across the 19th, 20th and 21st centuries is explored and the past, present and future social, economic and environmental impacts of the industry analysed. A more detailed study of the development, composition and economic, social, environmental and global significance of the Australian Textile, Clothing, Footwear and Allied Industry is undertaken. Current issues affecting the Australian industry will be debated.

DES10643
Textile Science and Innovation

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on knowledge and understanding of the properties and performance of textiles. The structure, manufacturing processes and properties of fibres, yarns and fabrics will be studied and the industrial processes used to colour and finish textiles explored. Knowledge gained and experimentation will be used to analyse the end-use applications of textiles. Innovations and emerging textile technologies and their advantages and disadvantages for the society and the environment will be researched.

DES10648
Vocational Skills and Knowledge in Graphics and Multimedia

Recognises students' learning through the completion of a vocational qualification equivalent to either the Certificate III in Design Fundamentals or a Certificate III in Multimedia or equivalent requirements from the Certificate IV in Information Technology (Multimedia), including the completion of essential competencies as outlined by the School of Education

DES10649
Graphics Principles and Industry Application

Pre-requisites: DES10634 Design and Technology: Essential Technologies.

Requires access to the Internet.

This unit explores the social, cultural, economic and environmental significance of graphical communications throughout history and across cultures. The role of graphics in a broad range of contemporary and emerging industries, and the legal, ethical and environmental considerations influencing these, are also examined. This unit extends students' understanding of, and skills in, graphics processes, with a particular focus on the diversity of principles, processes, tools and techniques associated with 2D and 3D graphic design and communication. Practical skills focus on non-computer-based graphic techniques.

DES10650
Computer Aided Graphics and Design

Pre-requisite/s: DES10634 Design and Technology: Essential Technologies.

Requires access to the Internet.

This unit focuses on the use of computer technology in the graphics industry. A particular focus is on students developing more advanced knowledge of, and skills and techniques for, computer aided design using both CAD and other graphics applications. Students will apply design principles and processes to meet a design brief.

DES10651
Timber Design and Production

Requires access to the Internet.

Provides students with an introduction to the knowledge and skills required to design and produce using timber industry. The structure, properties, characteristics, preparation, processing and selection of timber and timber products will be examined. Students will develop skills and knowledge related to joinery, construction and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of timber products.

DES10652
Metal Design and Production

Requires access to the Internet.

Provides students with an introduction to the knowledge and skills required to design and produce using metal technology. The mechanical and physical properties of ferrous and non-ferrous metals in various structural and non-structural forms will be examined, together with mining, refining and production processes. Students will develop skills and knowledge related to marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of metal products.

DES10653
Timber Industry Practice and Management

Pre-requisites: DES10651 Timber Design and Production.

Requires access to the Internet.

Available to Education students only.

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the timber industry. The design and production/manufacture of timber products is considered, with an emphasis on new and emerging technologies. The unit extends students' skills and methods for joinery, construction and finishing of timber products and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality timber product. Internet access required.

DES10654
Metal Industry Practice and Management

Pre-requisites: DES10652 Metal Design and Production.

Requires access to the Internet.

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the metal industry. The design and production/manufacture of metal products is considered, with an emphasis on new and emerging technologies. The unit extends students' skills and methods for a variety of metals in marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality metal product.

ECO00150
International Economics and Trade

Pre-requisite/s: ECO10250 Economics for Decision Making or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics.

Anti-requisite/s: ECO00103 International Economics and ECO00312 International Trade.

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202
Ecological and Environmental Economics for Sustainable Development

Anti-requisite/s: ECO00201 Natural Resource Economics.

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424
Economic Analysis for Tourism and Hospitality

Anti-requisite/s: ECO10250 Economics for Decision Making.

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720
Economics for Management

Not available to undergraduates.

This unit will concentrate on those aspects of theoretical and applied microeconomics and macroeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macroeconomic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079
Ecological and Environmental Economics for Sustainable Development

Not available to undergraduates.

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250
Economics for Decision Making

Anti-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics.

Assumed knowledge: MAT10706 Quantitative Methods with Economics.

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001
Economics Seminar I

Seminar (coursework) Part I of II in the Economics discipline.

ECO40002
Economics Seminar II

Seminar (coursework) Part II of II in the Economics discipline.

ECO40004
Economics Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Economics discipline — single-weighted unit.

ECO40005
Economics Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Economics discipline — double-weighted unit.

ECO40006
Economics Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Economics discipline — double-weighted unit.

EDU00017
Vocational Education and Training Studies

Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Requires access to the Internet.

EDU00018
Teaching for Diversity

Not available to undergraduates.

Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies. Requires access to the Internet.

EDU00019
Evaluation, Assessment and Professionalism

Not available to undergraduates.

Provides students with opportunity to examine various evaluation models focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment. Requires access to the Internet.

EDU00085
Training Methods

Not available to undergraduates.

Requires access to the Internet.

Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques.

EDU00220
Learning, Communicating and Educational Computing

Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Requires access to the Internet.

EDU00298
Co-operative Learning Skills in the Classroom

Students other than Education require BEd Course Coordinator written approval.

Gives students opportunities to: investigate, analyse and evaluate the teaching strategy of Cooperative Learning in the classroom environment and will compare and contrast the theories surrounding Whole Brain Thinking. Students will develop a Thinking Platform based on the combining of the two strategies to provide a challenging and productive classroom learning environment. The unit will analyse cooperative assessment strategies and their cognitive and affective student outcomes. Requires access to the Internet.

EDU00352
Teaching English to Speakers of Other Languages (TESOL)

Pre-requisite/s: EDU10513 English Education III: Issues

This unit is an introduction to the study of teaching and learning English as a second language and the critical role that culture plays in the learning process. The unit has been designed to inform prospective primary classroom teachers about the particular needs of non English speaking background children learning English as their second language or dialect in a school context. The unit is primarily aimed at the practical application of language learning theory.

EDU00353
Teaching the Gifted

Available to Education students only.

Focuses on the teacher's task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00401
English Education I: Foundations

Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in

the context of a children's learning from early childhood to primary school years.

EDU00402
English Education II: Curriculum and Pedagogy

Pre-requisite/s: EDU00401 English Education I: Foundations; AND Admission to Bachelor of Education (Primary) OR Admission to Bachelor of Education (Early Childhood).

Provides a theoretical and research-based understanding of the development of children's reading skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner and facilitator of the development of literacy skills. Requires access to the Internet.

EDU00404
Mathematics Education I: Curriculum and Pedagogy

Focuses mainly on mathematics in early childhood and the early primary years, including early number learning and development, and early algebra. Also includes content and pedagogy related to number patterns and ideas from number theory.

EDU00405
Mathematics Education II: Curriculum and Pedagogy

Pre-requisite: EDU00404 Mathematics Education I: Curriculum and Pedagogy.

Focuses on the learning and teaching of a range of topics in K–6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also, gives an overview of the NSW Mathematics K–6 Syllabus and related documents and examines the nature and role of mathematics. Requires access to the Internet.

EDU00412
Human Society and its Environments Education II: Curriculum and Pedagogy

Pre-requisite: EDU10129 Human Society and its Environments Education I: Foundations.

Available to Education students only.

Examines the key curriculum area of HSIE/SOSE at the pre- and primary school levels, as framed by a range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics. Requires access to the Internet.

EDU00413
Science and Technology Education I: Foundations

Available to Education students only.

Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the 'design, make and appraise' process; learning theories (especially constructivism). Considers the assessment of children's progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, human body, physical phenomena and the made environment.

EDU00414
Science and Technology Education II: Curriculum and Pedagogy

Pre-requisite: EDU00413 Curriculum Studies: Science and Technology I.

Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching and learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials. Requires access to the Internet.

EDU00415
Creative Arts Education I: Foundations

Available to Education students only.

Develops students' understandings of, and commitment to, the importance of creative arts in the education of children from 0–8 years.

Assists students to develop knowledge, skills, understandings and teaching resources so that they can confidently and competently plan and teach/facilitate creative arts learning experiences. Requires access to the Internet.

EDU00416
Creative Arts Education II: Curriculum and Pedagogy

Pre-requisite/s: EDU00415 Curriculum Studies: Creative and Performing Arts I.

Available to Education students only.

Builds on EDU00415 Creative Arts Education I: Foundations to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences in the creative arts with children from 7–12 years. Requires access to the Internet.

EDU00417
Personal Development, Health and Physical Education I: Foundations

Requires access to the Internet.

Available to Education students only.

Provide students with a broad and critical foundational understanding and skills relating to the study of Personal Development, Health and Physical Education (PDHPE) for children 0–12 years, with a focus on the early childhood years (0–8). Details the nature and role of PDHPE as a discipline for supporting the development of the health and wellbeing of children. Students will develop confidence in curriculum structure and pedagogical skills, including related to movement skills and motor development and learning.

EDU00418
Personal Development, Health and Physical Education II: Curriculum and Pedagogy

Pre-requisite: EDU00417 Personal Development, Health and Physical Education I: Foundations.

Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities. Requires access to the Internet.

EDU00550
Understanding Educational Research

Not available to undergraduates.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined. Requires access to the Internet.

EDU00553
The Policy and Context of School Education in Australia

Introduces students to the policy context of education in Australia. Adopts a student-focussed strategy aimed at developing conceptions about the changing nature of education policy in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational policy issues impacting on the education system. Students will need to be able to access MySCU and use the Internet to search for information and reports. Unit requires access to the Internet.

EDU00554
Educational Leadership

Available to Master of Education students only.

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership is explored within the context of research and literature and students are encouraged to apply

and develop educational leadership skills within their workplace. Requires access to the Internet.

EDU00557
Developing School Communities

Available to Master of Education students only.

Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools. Requires access to the Internet.

EDU00558
Professional Practice in Education I

Pre-requisite/s: EDU00550 Understanding Educational Research.

Available to Master of Education students only.

Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice. Requires access to the Internet.

EDU00751
Critical Literature Review I

Written approval from the Postgraduate coordinator required. Students other than Education require MEd Coordinator written approval.

An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A unit outline must be approved through the MEd Committee. Requires access to the Internet.

EDU00754
Research Project

Available to Master of Education students only. Written approval from MEd Coordinator required.

Double-weighted unit.

Involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole. The 2-unit Research Project will result in the production of 10,000 to 20,000 word report. Requires access to the Internet.

EDU00761–63
Research Dissertation

Triple-weighted unit.

The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in a minimum of two (2) sessions. Requires access to the Internet.

EDU01021
Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.

School of Education students only.

Introduces students to Personal Development, Health and Physical Education teaching in secondary education. Provides students with the methodological basis for teaching Personal Development, Health and Physical Education in a secondary school. Provides students with the foundation of knowledge and skills required to be able to deliver effectively the Years 7–10 and Stage 6 NSW Personal Development, Health and Physical Education syllabus. A range of pedagogical models for teaching, learning and assessment (including the NSW Quality Teaching Framework) are utilised.

EDU01022
Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)

Pre-requisite/s: EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement).

Co-requisite/s: EDU10715 Issues in Education.

Equips students with the necessary skills and experiences to design and implement appropriate teaching programs and strategies in the curriculum area of PDHPE. It examines current teaching issues and practices and aims to provide students with the knowledge and skills to teach the NSW Stage 6 PDHPE; Sport, Lifestyle and Recreation; and Community and Family Studies syllabi. The unit also applies the Sport Education in Physical Education (SEPEP) curriculum model and examines its practical application to the school setting.

EDU01029
Adult Learning

Not available to undergraduates.

Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours. Requires access to the Internet.

EDU01104
Assessment and Reporting

Available to Education students only.

Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement. Requires access to the Internet.

EDU01105
Professional Learning Project

Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation OR EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle) OR 252 credit points (any 21 units).

Available to Education students only.

Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination. Requires access to the Internet.

EDU01143
Curriculum Specialisation: Music I

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.

Available to Education students only.

Provides students with the methodological basis for teaching music in secondary schools. It provides students with a foundation of knowledge and skills required to teach the non-elective and elective Stages 4 and 5 Music Syllabi. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural, composition, musicology and performance appropriate for the secondary school context. A range of pedagogical frameworks for teaching and learning, and assessment (including the NSW Quality Teaching Framework) are explored.

EDU01144
Curriculum Specialisation: Music II

Pre-requisite/s: EDU01143 Curriculum Specialisation: Music I.

Co-requisite/s: EDU10715 Issues in Education.

Extends the skills and the beginning teacher's methodological basis for teaching Music with a particular emphasis on the senior (Stage 6) curriculum (Music 1, Music 2 and Music Extension) Aims to provide student teachers with a variety of teaching and learning strategies for use in the senior music classroom. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural composition, musicology and performance appropriate for the secondary school context.

EDU01145
Curriculum Specialisation: Mathematics I

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.

Available to Education students only.

Using the recommendations of recent national enquiries into mathematics education, considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment

and use of technologies in the framework of the NSW Mathematics Syllabus 7–10. Requires access to the Internet.

EDU01146
Curriculum Specialisation: Mathematics II

Pre-requisite/s: EDU01145 Curriculum Specialisation: Mathematics I.

Co-requisite/s: EDU10715 Issues in Education.

Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment. Requires access to the Internet.

EDU01153
Curriculum Specialisation: Visual Arts I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

School of Education students only.

Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical perspectives (including the NSW Quality Teaching Framework), and issues in the teaching of visual arts in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom. Requires access to the Internet.

EDU01154
Curriculum Specialisation: Visual Arts II

Co-requisite: EDU10715 Issues in Education.

School of Education students only.

Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about Stage 6 syllabus requirements, the development of programs, units of work and lesson plans. Students also learn to develop appropriate assessment, and literacy and numeracy strategies for teaching and learning in Stage 6 Visual Arts. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in NSW senior secondary schools. A range of pedagogical perspectives, including the NSW Quality Teaching Framework, are utilised. Requires access to the Internet.

EDU01246
Curriculum Specialisation: Science I

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.

Available to Education students only.

Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools. Requires access to the Internet.

EDU01247
Curriculum Specialisation: Science II

Pre-requisite/s: EDU01246 Curriculum Specialisation: Science I.

Co-requisite/s: EDU10715 Issues in Education.

Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools. The focus in this unit is on the years 11–12 classroom. Requires access to the Internet.

EDU01264
Staff Development and Training

Anti-requisite/s: MNG00122 Human Resource Management II.

Develops student's ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Requires access to the Internet.

EDU01286
Environmental Education

Focuses on interpretations of Education for Sustainability (EfS) and Environmental Education (EE) and pedagogy for formal, community and industry education. Includes an emphasis on how students and adults learn for sustainability, including how to determine the effectiveness of various approaches. Overviews topics such as environmental centres, the contribution of spirituality and indigenous peoples towards environmental values and action. Offers suggestions for educators and schools/ communities/businesses planning for EE/EfS and provides the opportunity to implement these ideas.

EDU01290
Outdoor Education I

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Requires access to the Internet.

EDU01304
Music and Children

Enriches and broaden students' personal skills, knowledge, creative experiences and pedagogical understandings of music and musical activities to prepare them to work with children. Through their participation in a range of musical activities appropriate for use with children (creating, singing, moving, learning/developing guitar skills and tuned percussion) students will further develop their pedagogical understandings. No particular skills or expertise in music needed. Requires access to the Internet.

EDU01308
Indigenous Australians in Education

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550
Understanding Educational Research

Pre-requisite/s: 240 credit points (20 units) in any Education Unit.

Students to submit a Unit Approval Request via My Enrolment. Students require BEd Course Coordinator written approval.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined. Requires access to the Internet.

EDU01551
Enquiry I: Qualitative Research in Education

Pre-requisite/s: EDU00550 Understanding Educational Research.

Available to postgraduate education students only.

Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing,

participant observation and document analysis are covered, together with a focus on data analysis and report writing. Requires access to the Internet.

EDU03133
Behaviour Management

Introduces an ecological and data-based model of management to guide teachers in the promotion of a positive learning climate in schools. The unit seeks to develop mastery of the leadership behaviours, curriculum adjustments, research skills and general behaviours of a teacher that will promote positive behaviour by individuals and groups of learners.

EDU03138
Schooling in the Middle Years

Available to Master of Education students only.

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform. Requires access to the Internet.

EDU03173
Research Proposal for the EdD

Requires EdD candidates to present a research proposal for the investigation to be undertaken during completion of the EdD Thesis units. Requires access to the Internet.

EDU03235
Teaching the Gifted and Talented

Focuses on the needs of particularly able learners. Students will evaluate the current methods by which able children are identified and will gain the skills to plan and implement appropriate enrichment programs. It uses a student-focused strategy aimed at changing students' conceptions through students reconstructing their conceptions.

EDU03264
Professional Doctorate Research Proposal

Introduces professional doctorate candidates to the basics of writing an effective literature review and rigorous research proposal. Students undertake a literature search; prepare a review of the literature in a critical manner that will identify the central problems in the field of study and summarise the major contributions of the area of study as the basis for developing the more comprehensive literature review required for their thesis. The final research proposal will identify a research problem and the major research concepts involved; and outline the basic theory underlying the problem. The research proposal should also justify the approach recommended to investigate the research problem or issue.

EDU03312
Indigenous Australians in Education

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the IMPACT of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU03334
Evaluating Educational Programs

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, illumination, emancipation, action and change are explored. Students will develop practical skills for designing and conducting evaluations of educational programs or parts of programs. Contemporary evaluation models and practices are critically examined.

EDU03335
Critical Literature Review II

Pre-requisite: EDU00751 Critical Literature Review I.

Provides postgraduate students in Education with an opportunity to undertake a critical review of

the literature in an area approved by the MEd course coordinator.

EDU10003
Learning Technologies

Anti-requisite/s: ISY00550 Educational Information Technology for School Practitioners.

Develops students' capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10004
Language, Literacy and Diversity

Provides an understanding of the significant impact of literacy expectations upon learning in secondary school contexts. The notions of difference, NESB, Indigenous, and special needs literacy-learners are examined. Students consider these perspectives when they are exposed to the current theories of language-learning and approaches to teaching and assessing literacy across all Key Learning Areas.

EDU10102
Personal Safety and Sexual Health in Adolescence

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Requires access to the Internet.

EDU10103
Drug and Alcohol Education

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol. Requires access to the Internet.

EDU10128
Introduction to Teaching

Pre-requisite/s: Admission to Bachelor of Education (Primary) OR the Bachelor of Education (Early Childhood).

Introduces students to key issues associated with being a professional in education in the 21st century. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice in early childhood and/or primary schools.

EDU10129
Human Society and its Environments Education I: Foundations

Anti-requisite: EDU00400 Australian and Asian Studies

Introduces students to a global perspective of teaching and learning with Pre- and Primary School children in the Key Learning Area of Human Society and its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking, values analysis, using inquiry processes and information technologies; and employ these skills to contextualise current regional, national and global issues within local settings. Provides background knowledge in the disciplines of history and geography for students entering the teaching profession, especially in the areas of democracy, and Australian democratic history.

EDU10130
Sociology of Children, Family and Communities

Pre-requisite/s: 180 credit points (15 units) in any education unit.

Available to Education Students only. Students must visit community organisations in this unit.

Explores contemporary influences on childhood and education through a sociological lens, having particular regard to issues concerning gender, ethnicity, Aboriginality, social class, family influences and technology. Students are expected to develop informed perspectives on a range of contemporary issues that impact on

children in schools and early childhood settings, and are required to investigate and report on one issue in depth. Requires access to the Internet.

EDU10131
Transition to Teaching

Pre-requisite: TCH10136 Pedagogy in Practice III: Differentiation.

Co-requisites: TCH10138 Pedagogy in Practice IV: Professional Pathways AND EDU10132 Curriculum and Programming.

Assists students to make the transition into the professional world of teaching by requiring them to critically reflect on historical and future contexts of education and their own identity as a teaching professional. Also enhances students' ability to communicate effectively about their personal professional identity. Requires access to the Internet.

EDU10132
Curriculum and Programming

Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation.

Co-requisite/s: TCH10138 Pedagogy in Practice IV: Professional Pathways† AND EDU10131 Transition to Teaching†.

Available to Education students only.

† Must be studied concurrently.

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs. Introduces students to methods of short-term and long-term programming and evaluation. Requires access to the Internet.

EDU10146
Foundation Study: Academic Study Skills I

Only available to Foundation Program students.

Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills. Requires access to the Internet.

EDU10147
Foundation Study: Academic Study Skills II

Pre-requisite/s: EDU10146 Foundation Study: Academic Study Skills I.

Available to Foundation Program students only.

Further develop academic study skills to ensure preparedness for first year undergraduate study. Students learn more advanced skills in critical thinking, analysis and the skills of developing an argument. Introduces a range of common assessment types including examinations, reports and journal writing. Requires access to the Internet.

EDU10172
Extended Education Project

Pre-requisite/s: TCH10136 Pedagogy in Practice III Differentiation; OR 252 credit points (any 21 units).

Double-weighted unit.

Available to Education students only.

Encourages students to value career-long professional learning and provides an opportunity for students to investigate in some depth a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a formal dissertation-style presentation. Requires access to the Internet.

EDU10294
Mathematics Education III: Issues

Pre-requisite/s: EDU00405 Mathematics Education II: Curriculum and Pedagogy.

Available to Education students only.

Focuses on current issues in the teaching and assessment of mathematics and numeracy in the Mathematics K–6 Syllabus. A particular emphasis is on planning for numeracy teaching to meet classroom diversity. Requires access to the Internet.

EDU10498
Social and Emotional Wellbeing in Adolescence

Provides students with the opportunity to extend their knowledge and skills concerning mental wellbeing, sexual health and risk-taking

behaviours as it applies to adolescence in particular. In addition, it provides opportunity for development, implementation and evaluation of teaching strategies in adolescent mental health, and for the development of an understanding of a whole-of-school approach to these issues. Requires access to the Internet.

EDU10513
English Education III: Issues

Pre-requisite/s: EDU00402 English Education II: Curriculum and Pedagogy.

Addresses current issues in the teaching of Literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the Literacy Session, will all be addressed. Requires access to the Internet.

EDU10514
Understanding Children and Young People

Focuses on students acquiring an understanding of how different theoretical positions inform understandings of the development and learning of children and young people. The primary aim of this unit is to develop critical reflection skills as a key attribute of a professional educator. Requires access to the Internet.

EDU10629
Foundations and Issues in Education

Provides students with a foundational understanding of the theories and philosophies underpinning contemporary educational practice. Examines what it means to be a child-focused teaching professional and considers contemporary issues and priorities in supporting learning. A strong focus is placed on managing the contemporary classroom to support positive student behaviour. Requires access to the Internet.

EDU10631
Technology Pedagogy and Curriculum I

Pre-requisite/s: Any 15 units (180 credit points).

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies (must be studied concurrently).

Anti-requisites: TCH10271 Curriculum Specialisation: Technology Studies I.

Requires access to Internet .

Develops understanding of the role and value of the Board of Studies Technology and Applied studies education curriculum and the rationale and content of the Technology (Mandatory) and Years 7–10 Technology elective subject syllabi. Emphasis is placed on programming project-based units of work which encourage creativity and innovation and designing fair, reliable and valid assessment tasks. Strategies for the management of facilities, resources, equipment and OH&S issues are developed. Strategies for access and equity in the TAS classroom and reflective practice are also developed.

EDU10632
Technology Pedagogy and Curriculum II

Pre-requisites: EDU10631 Technology Pedagogy and Curriculum I.

Anti-requisite/s: Curriculum Specialisation: Technology Studies II.

Co-requisite/s: EDU10715 Issues in Education.

Requires access to Internet.

Assists students to program units of work and plan assessment strategies for TAS Stage 6 subjects. Students will review the Board of Studies assessment requirements for the Higher School Certificate and develop pedagogical approaches and strategies relevant to TAS. Assists students to manage the production of HSC Major Projects. Students are introduced to the principles and practice of writing student reports and evaluating their teaching practice.

EDU10633
Vocational Education and Training in Schools and Industry

Pre-requisite/s: EDU10715 Issues in Education.

Co-requisite/s: DES10639 Integrated Technology Project.

Must have completed minimum 40 hours volunteering in a High School TAS Department by the end of this unit.

Aims to provide participants with an overview of current vocational education and training (VET) structures and policy and the way in which this shapes teaching practice. It covers aspects of the National Training Framework and key issues such as competency based training and assessment, training packages, the Australian Quality Training Framework, flexible delivery and a particular focus is placed on the role of VET in schools. It also covers roles, competencies and expectations required of technology teachers to delivery VET in schools. Students complete prescribed engagement with industry, in order to gain current industry engagement and to link learning in the workplace with learning in the school environment.

EDU10690
Introduction to Personal Development, Health and Physical Education (PDHPE)

Available to Education students only.

Introduces students to the profession and field of PDHPE. Emphasis is placed upon developing students' understandings of their course of study, the nature of the field and what being a PDHPE professional means for them. Explores young people's engagements with physical activity and health related practices and consider these in light of curriculum and pedagogical innovations.

EDU10691
Physical Education Studies I: Athletics and Aquatics

Available to Education students only.

Explores the continuum of learning from teacher-directed to self-directed approaches, in relation to teaching aquatics and athletics. Students will also be required to think critically about the value and limitations of both of these approaches to learning. Requires access to the Internet.

EDU10692
Physical Education Studies II: Dance and Gymnastics

Pre-requisites: EDU10691 Physical Education Studies I: Athletics and Aquatics.

Available to Education students only.

Provides students with knowledge, understanding and skills in the teaching of dance and gymnastics. Students will examine contemporary cooperative learning and assessment approaches and the principles of peer and self assessment, and will apply and evaluate these within the contexts of their own dance and gymnastics learning. Requires access to the Internet.

EDU10693
Promoting the Health and Wellbeing of Young People

Requires access to Internet.

Focuses on the complex nature of young people's health status and wellbeing and the role that schools play in working to promote young people's health. The unit explores factors that shape the health of young people as well as the various meanings that are attributed to health. The unit investigates current public health and curriculum policy contexts and explores their application to school program development.

EDU10694
Contemporary Health Issues for Young People

Pre-requisite: EDU10693 Promoting the Health and Wellbeing of Young People.

Requires access to Internet.

Focuses on exploring the health priority areas of sexual health and relationships, drugs and alcohol, safety and nutrition as they relate to young people. Examines key policy responses as they pertain to schooling, with a particular focus on curriculum imperatives and classroom teaching.

EDU10710
Learners, Teachers and Pedagogies

Anti-requisite/s: EDU00221 Teaching and Learning.

Co-requisite/s: Any Curriculum Specialisation I unit.

Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Only available to Education students.

Introduces foundation concepts of learning, teaching and curriculum, various theories of, and models for, learning, how students' achievements impact on learning, and how social, ethnic, cultural and religious backgrounds may affect learning. Pedagogical approaches, policy documents and organisational practices in a secondary school are considered. This Unit requires access to broadband Internet.

EDU10711
Effective Communication in the Classroom

Only available to Education students.

Develops an understanding of communication and language requirements for teaching; the explicit nature of language and literacy, and thinking and questioning, as well as information and communication technologies. The importance of effective communication to meet needs of diverse and different learners, using appropriate pedagogical skills and tools, challenging underlying assumptions and addressing equity of access. Requires access to broadband internet.

EDU10712
Supporting Learners with Disabilities

Pre-requisite: 96 credit points (any 8 units).

Anti-requisite: EDU01095 Supporting Learners with Diverse Abilities.

Only available to Education students.

Introduces students to inclusive education and application of inclusive pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and society influences that require all teaching professionals to have an understanding of inclusive education philosophies, techniques and skills. The Unit requires access to the Internet.

EDU10713
Curriculum, Assessment and New Media

Pre-requisite: EDU10710 Learners, Teachers and Pedagogies.

Only available to Education students.

Provides a student-focused strategy aimed at developing curriculum and assessment design skills that positively impact on learning and on teaching. Principles and practices for using (school) student assessment results to reflect on teaching and to inform planning are emphasised. The unit enables students to consider emerging pedagogies, the design of learning spaces, new media and virtual learning.

EDU10714
The Inclusive Classroom

Only available to Education students.

Introduces students to the diverse and different needs of adolescents as learners and the impact of cultural, linguistic and behavioural factors that affect performance. Students will consider strategies, policies and legislation that inform positive learning environments for Aboriginal students, students from non-English speaking backgrounds and students with challenging behaviours. Requires broadband internet.

EDU10715
Issues in Education

Pre-requisites: EDU10710 Learners Teachers and Pedagogies AND any Curriculum Specialisation I unit.

Co-requisites: Any Curriculum Specialisation I AND II unit.

Available to Education students only.

Introduces significant issues in education for the purposes of enabling students to contribute to discussion of: national and international perspectives and policies; professional knowledge, professional practice and engaging with parents and the community; and student motivation, and social, emotional and academic learning.

EDU10716
Professional Development in Education

Pre-requisites: EDU10710 Learners, Teachers and Pedagogies; AND EDU10715 Issues in Education OR TCH10001 Professional Experience II.

Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement.

Available to Education students only.

Provides students with the opportunity to build on knowledge and skills developed in Professional Experiences I and II through a further classroom teaching experience as well as professional development or volunteer work in the wider education community. Students extend their understanding of how schools and teachers work within their communities, and what it means to be an effective and competent teacher. Requires access to broadband internet.

EDU89021
Doctor of Education Thesis

Pre-requisite/s: EDU03171 Review of Contemporary Issues in Education.

Requires EdD candidates to complete an approved program of supervised research and publication, resulting in the production of the equivalent of three (3) peer-refereed research articles on a common theme that have been accepted for publication in journals approved by the EdD Committee. These articles shall comprise a portfolio of articles to be included, together with linking chapters, in the EdD thesis.

ENG00351
Children's Literature

Pre-requisite/s: EDU00401 English Education I: Foundations.

Provides an understanding of contemporary approaches to the study of children's literature, including the tools of visual literacy and critical literacy. These insights are applied to current Australian children's literature and its effective use in the classroom.

ENG00355
Storytelling

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400
Introduction to Written Texts

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401
Issues and Themes in Contemporary Writing

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00403
Prose

This unit is offered once every two years.

Pre-requisite/s: ENG00400 – Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to a range of different writing strategies and techniques for creative prose through practical work and a range of readings. Students also develop drafting and self-editing skills.

ENG00406
Theories of Text and Culture

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

ENG00407
Writing for Performance

This unit is offered once every two years.

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408
Writing Project

Pre-requisite/s: 5 writing units.

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result will be a creative writing project with an exegesis, written during the semester.

ENG00410
Introduction to Creative Writing

Introduces students to the main skills areas of creative writing practice. Students will explore a range of narrative structures and techniques through writing and reading creative and critical work. Students will also gain experience in the practice of self-editing and redrafting using workshop techniques.

ENG00411
Writing Genre

This unit is offered once every two years.

Pre-requisite/s: ENG00400 Introduction to Written Texts.
Co-requisite/s: ENG00401 Issues and Themes in Contemporary Writing.

Introduces students to a range of popular and literary genres and encourages them to study these genres in both practical and critical ways. Students will work creatively and critically with the aesthetic conventions, textual strategies, ideologies and histories of a range of genres.

ENG10022
Writing from the Edge

This unit is offered once every two years.

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to the theories and practices involved in a range of innovative and experimental writing techniques used in a number of genres/forms. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies read about and discussed in the course in their own writing.

ENG10164
Auto/Biography

Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.

ENG10083
Knowledge and Culture

Double-weighted unit.

Anti-requisite/s: HUM00793 Research Core.

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENM10197
Surfing Technology and Skills

Only available to students undertaking the Surfing Studies Specialisation.

Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the

context of modern industrial surfboard design and manufacture.

ENM10640
Vocational Skills and Knowledge in Textiles

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Applied Fashion Design and Technology, including the completion of essential competencies as outlined by the School of Education.

ENO03200
Ecotechnology for Water Management

Not available to undergraduates.

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENO10183
Ecotechnology for Water Management

Pre-requisite/s: ENS00203 Earth Systems II: The Hydrosphere, ISY00241 Environmental Information Management.

This unit explores ecological engineering solutions relevant to the water cycle, that assist in creating water and wastewater infrastructure for human settlements, question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft.

ENP10645
Food Technology and Society

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on the social, cultural and economic significance of food in Indigenous and developed societies. The use of Australian native foods will be researched and the factors influencing the availability and selection of food analysed. Dietary issues for optimum health will be explored and a detailed study of contemporary food issues and trends in Australian society and globally will be undertaken.

ENP10646
Food Technology as an Enterprise

Requires access to computer with Office application and the Internet, small quantities of common food ingredients, domestic kitchen.

Focuses on the Australian food industry and the policies and legislation associated with it. The industrial manufacture of food and food product development are investigated and the various aspects of the marketplace analysed. The environmental and social implications of food manufacturing technologies and emerging technology in food production and packaging are analysed and the use of appropriate technology within the industry analysed.

ENS00203
Earth Systems II: The Hydrosphere

Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

ENS00218
Waste Technology

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

ENV00207
Environmental Planning

Offered only in a three-week intensive mode, with a compulsory one-week on campus residential at Lismore held during the break between Session 1 and 2. It is highly recommended only one intensive unit be taken during the break.

Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

ENV03117
Environmental Planning

Not available to undergraduates.

Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENV03398
Environment and Development

This unit presents students with a knowledge base on which they can develop an understanding of the interrelations between the use of environmental resources and the level of human development. The material in this unit will consider environmental management issues through a global perspective, while recognising the role of Australia as part of both the global earth system, and as a partner in global governance. A range of issues will be considered in this unit including limits to growth, finite natural resources, benefit sharing, trans-boundary water management, natural resource property rights and the global commons, poverty alleviation and links between development and global atmospheric security.

ENV03399
Environmental Governance

This unit helps students to understand that environmental management is a subset of environmental governance by exposing them to broader issues that can impact the outcomes of various management approaches. Students will become aware of how legal and institutional structures and processes, for example, operate at different human scales, and how they have direct effects on the level of environmental conservation or degradation. This unit will provide useful insights into the challenges and limitations of environmental management in the real world, and how crucial it is that this must be strengthened at all levels.

ENV10655
Coastlines — Diversity, Dynamics and Risks

Pre-requisite/s: GLY00201 Earth Systems I: The Lithosphere.

Anti-requisite/s: GLY00206 Coastal Geomorphology.

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

ENV10656
Extension and Professional Practice in Natural Resource Management

Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

ENV10702
Food Ecology

Provides a sociological perspective of how food has shaped human civilisation and how it has influenced our lives from the hunter-gatherers to present day. It looks at the contemporary food landscape and examines the relationship between food production and consumption and the biological/ecological, economical/political, and social/cultural environments. A range of issues related to the current food system and the future of food are explored.

ENV10705
Food and the Environment Study Project

Pre-requisite/s: Either MWF10663 Research and Evidence Based Practice OR MAT00330 Research and Analysis in Health; AND ENV10702 Food Ecology AND NUT00216 Nutritional Biochemistry and Human Metabolism.

Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

EXE00151–2
Exchange Elective — Education I–II

EXE00161–2
Exchange Elective — Sociology I–II

EXE00165–6
Exchange Elective — Training and Development I–II

EXE00171–2
Exchange Elective — Management I–II

EXE00181–2
Exchange Elective — Commerce I–II

EXE00191–2
Exchange Elective — Information Technology I–II

EXE00201–2
Exchange Elective — Complementary Medicine I–II

EXE00211–2
Exchange Elective — College of Indigenous Australian Peoples I–II

EXE00221–4
Tourism and Hospitality International Exchange I–IV

EXE00225–8
Tourism and Hospitality International Exchange V–VIII

EXE00351–2
Exchange Elective — The Arts I–II

EXE00421–2
Exchange Elective — Music I–II

EXE00425–6
Exchange Elective — Visual Arts I–II

EXE00451–2
Exchange Elective — Science I–II

EXE00551–2
Exchange Elective — Health Science I–II

EXE00561–2
Exchange Elective — Human Movement I–II

EXE00651–2
Exchange Elective — Legal Studies I–II

EXE00751–2
Exchange Elective — Tourism I–II

EXE10151–58
International Exchange I–VIII

Commerce and Management

EXE10301–8
International Exchange I–VIII

Social Sciences

EXE10311–18
International Exchange I–VIII

Tourism and Hospitality Management

EXE10321–28
International Exchange I–VIII

Contemporary Arts

EXE10331–38
International Exchange I–VIII

Humanities and Cultural Studies

EXE10341–48
International Exchange I–VIII

Media

EXE10351–58
International Exchange I–VIII

Education

EXE10361–68
International Exchange I–VIII

Multimedia and Information Technology

EXE10371–78
International Exchange I–VIII

Psychology

EXE10381–88
International Exchange I–VIII

Law and Justice.

EXE10391–98
International Exchange I–VIII

Environmental Science and Management.

EXE10401–8
International Exchange I–VIII

Indigenous Studies.

EXE10411–18
International Exchange I–VIII

Exercise Science and Sports Management.

EXE10421–28
International Exchange I–VIII

Naturopathy.

EXE10431–38
International Exchange I–VIII

Nursing

Provision exists in some courses for students to undertake units as part fof an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115
Security Analysis and Portfolio Management

Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II.

Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126
International Finance

Pre-requisite/s: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.

Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00320
Sport Economics and Finance

Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00721
Managerial Finance

Not available to undergraduates

It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial

economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

FIN00723
International Finance for Managers

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919
Investment Analysis and Portfolio Management

Anti-requisite/s: FIN00915 Financial Institutions Management.

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN03203
Principles of Investment and Retirement Planning

Pre-requisite: FIN10252 Financial Planning.

Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204
Insurance Planning

Pre-requisite/s: FIN10252 Financial Planning.

Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

FIN03205
Financial Plan — Construction and Review

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning.

Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206
Financial Plan — Skills and Management

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning.

Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

FIN03207
Advanced Investment and Retirement Planning

Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning.

Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252
Financial Planning

Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations of Finance; OR ACC10249 Financial Information for Decision Making.

This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254
Financial Institutions, Instruments and Markets

Pre-requisite/s: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.

Anti-requisite/s: ECO00104 Monetary Economics.

Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN10708
Finance and Investment for Business

Co-requisite/s: ACC10707 Accounting for Business.

Assumed knowledge: BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics; OR Year 12 Business Studies AND 2-unit Mathematics

Requires access to the Internet.

Introduces core concepts, principles and tools of finance and business financial management, including an overview of the financial environment, financing alternatives, risk and return, time value of money, investment decision making and working capital management. This basic knowledge of finance will help students in both their personal and business lives.

FIN10709
Foundations of Finance

Pre-requisite/s: MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units).

Provides coverage of finance theory and how it relates to modern financial markets. The material is put into perspective by treatment of topics relating to the investment environment, such as the nature of investment risk and return, market efficiency, the behavioural finances, regulation of securities markets, market failure and other contemporary issues.

FIN10710
Business Value Analysis

Pre-requisite/s: ACC00152 Business Finance AND 132 credit points (any 11 units).

Provides an introduction to asset pricing. It deals with the practical application of financial statement analysis to value both listed and unlisted business entities. Topics include: financial reporting systems, statements and reporting quality, the top-down fundamental analysis of financial securities and companies, and other business valuation considerations.

FIN10711
Portfolio Management

Pre-requisite/s: ACC00152 Business Finance AND FIN10254 Financial, Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 108 credit points (any 9 units).

Co-requisite/s: FIN10710 Business Value Analysis.

Provides coverage of contemporary portfolio theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). Topics such as asset allocation and portfolio construction, risk awareness and minimisation, security portfolio management, managed investments, and portfolio performance evaluation are emphasised.

FIN10712
Financial Derivatives and Risk Management

Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 120 credit points (any 10 units).

Provides an introduction to financial derivatives. It deals with the investment decision making process, derivative markets and securities, pricing, risk management and trading strategies, as well as the application of derivatives in modern financial markets. Topics include forwards and futures, options, warrants, swaps, exotics, derivative valuation models, and hedging and trading techniques.

FIN40001
Finance Seminar I

Seminar (coursework) Part I of II in the Finance discipline.

FIN40002
Finance Seminar II

Seminar (coursework) Part II of II in the Finance discipline

FIN40004
Finance Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Finance discipline — single-weighted unit.

FIN40005
Finance Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Finance discipline — double-weighted unit.

FIN40006
Finance Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Finance discipline — double-weighted unit.

FOR00100
Fire Ecology and Management

Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101
Plant Physiology and Ecology

Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation.

Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Plant Identification and Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102
Measuring Trees and Forests

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103
Native Forest Silviculture

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104
Forest Operations

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105
Plantation Silviculture

Introduces the policies and technologies that drive plantation investment and management

today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106
Wood Science and Utilisation

Pre-requisite/s: FOR00104 Forest Operations.

Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107
Forest Health: Pest and Disease Management

Demonstrates how the ability to identify and control forest pests and diseases can be used to maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108
Agroforestry and Farm Forestry

Pre-requisite/s: FOR00105 Plantation Silviculture.

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109
Forest Modelling and Management

Pre-requisite/s: MAT00211 Environmental Information Analysis.

Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110
Natural Resources Policy

Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112
Product Development and Marketing

Pre-requisite/s: FOR00106 Wood Science Utilisation and Conservation Technology.

Offered in a three- week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR03019
Extension and Professional Practice in Natural Resource Management

Not available to undergraduates.

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03081
Forest Health: Pest and Disease Management

Not available to undergraduates.

Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03082
Forest Modelling and Management

Anti-requisites: FOR00109 Forest Modelling and Management AND FOR00109 Forest Modelling and Management.

Not available to undergraduates.

Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083
Measuring Trees and Forests

Not available to undergraduates.

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03084
Forest Operations

Not available to undergraduates.

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03085
Native Forest Silviculture

Not available to undergraduates.

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03105
Fire Ecology and Management

Not available to undergraduates.

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03106
Plant Physiology and Ecology

Not available to undergraduates.

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of

integrative models in understanding plant and community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03107
Plantation Silviculture

Not available to undergraduates.

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03108
Wood Science and Utilisation

Not available to undergraduates.

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03110
Agroforestry and Farm Forestry

Not available to undergraduates.

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03111
Natural Resources Policy

Not available to undergraduates.

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169–70
Minor Thesis

Not available to undergraduates.

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR03198
Product Development and Marketing

Not available to undergraduates.

Offered in a three- week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176
Introduction to Sustainable Forestry

Develop an overview of the world's forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and

services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40006–9
Forestry Honours I–IV

Honours degrees provide an introduction to research work and postgraduate studies through fulltime supervised research and project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic areas.

GLY00201
Earth Systems I: The Lithosphere

Investigates tectonic processes leading to the formation of the distinctive environments of the earth's surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223
Introduction to Geographic Information Systems

Pre-requisite/s: ISY00241 Environmental Information Management and SUR00201 Environmental Mapping.

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems.

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Students will have "hands-on" training in GIS software using local and regional spatial data sets. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00232
Coastal Biogeochemistry

Anti-requisite/s: GLY00221 Coastal Engineering and Oceanography.

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03113
Geographical Information Systems

Not available to undergraduates.

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

HEA00331
Principles of Behaviour in Physical Activity

Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

HEA00332
Exercise Psychology

Pre-requisite/s: HEA00331 Principles of Behaviour in Physical Activity.

This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

HEA00501
Qualitative Research Methods for Health

Not available to undergraduates.

This unit provides an overview of current theory and issues in qualitative research practice. The differences between quantitative and qualitative research methodologies are examined from within historical, philosophical and applied contexts. It will enable the student to experience qualitative research from a researcher's as well as a participant's perspective and impart skills necessary to conduct a qualitative research project.

HEA00502
Quantitative Research Methods for Health

Not available to undergraduates.

The aims of the unit are to enable the student to critically appraise a range of quantitative research methodologies and approaches, and to appropriately use quantitative research methods.

HEA03414
Clinical Leaders as Clinical Innovators

Not available to undergraduates.

Participants must be working within health or social care settings concurrently with taking this unit.

Enables participants to critically reflect, examine and evaluate their leadership knowledge and capabilities within clinical, managerial and/or teaching in a higher education context. Participants use a fusion of evidenced based approaches, intra-personal and inter-personal capabilities to evaluate innovative practices within their continually changing workplace.

HEA03416
Clinical Accountability: Principles and Practice

Not available to undergraduates.

Explores the role of clinical accountability in the health care context and the concepts of professional accountability within organisations. Students are provided with opportunities to develop critical perspectives through reconstructing their worldview of service improvement and effective clinical outcomes. The fundamental concepts of clinical governance are introduced.

HEA10200
Trans- and Intergenerational Trauma

Introduces and develops critical analysis of the themes: World populations — violence — trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and transgenerational aspects of trauma.

HEA10201
The Biological Effects of Traumatic Stress

Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202
The Story of Healing/Indigenous Healing

Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word *heal* from the Anglo-Saxon *haelan*, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word educare — to bring forth,

to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203
Healing Childhood Traumatisation

A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work.

HEA10204
Secondary Traumatisation

A 'hands-on' practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of secondary/vicarious traumatisation. Participants can benefit from clarification, validation and support through a group experientially educative structure Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10704
Public Health Nutrition and Promotion

Pre-requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy AND CMM10464 Psychosocial Contexts of Health.

Integrates and builds on the knowledge gained in the Psychosocial Contexts of Health and underpinning nutrition units to introduce students to public health nutrition and nutrition promotion, specialised fields within the broader public health domain. The syllabus aims to mirror the steps involved in the development of new public health nutrition initiatives, starting with the various methods of dietary habits and community nutritional status assessment, right through to the inception and implementation of policy and programs to redress any nutritional risks identified.

HEA40001–04
Health Science Thesis (Stages 1–4)

Pre-requisite/s: Admission to Bachelor of Health Science (Honours).

HEA40005–08
Human Movement Science Thesis (Stages 1–4)

HEA40009–12
Exercise Science Thesis (Stages 1–4)

HIS00235
Community History Research Project

Students undertake a piece of original research as part of a greater understanding of the professional historical work in partnership with a community partner. The research is closely supervised and is expected to result in both a piece of public scholarship and an account of the historiographical issues raised during its completion.

HIS10016
Making History

Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

HIS10018
Writing Place: Landscapes, Memory, History

Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

HIS10725
US History: From Reconstruction to Globalization

Beginning with reconstruction in 1865, this unit takes a critical approach to the subject of American history through the examination of major changes in politics, economy and society. Students question, connect, source and argue to consider a range of perspectives on the history of modern America. This class involves weekly discussions that rely on a combination of secondary historical analyses and primary sources.

HIS10726
Australian Cultural History

Anti-requisite/s: HIS00233 Contemporary Australia.

Students study a wide range of interpretations of the history of culture in Australia and will use primary sources to explore some of the debates that arise from the study of history. Particular attention is paid to those areas that are seen as crucial to shaping contemporary Australia from World War I to the present.

HLT00252
Introduction to the Natural Therapies

This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255
Introductory Homeopathy

Introduces students to the origins, theory and practice of homeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homeopathic remedies. Study of the *materia medica* will commence, based on acute cases.

HLT00256
Homeopathic Theory and Practice

Pre-requisite/s: HLT00255 Introductory Homeopathy.

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that “like cures like”. Study of homeopathic *materia medica* will continue throughout the unit.

HLT00257
History and Foundations of Herbal Medicine

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259
Naturopathic Foundations

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260
Professional Naturopathic Studies

Co-requisite/s: HLT00278 Naturopathic Clinic I or HLT10511 Clinical Practicum in Naturopathy I.

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Prepares students for setting up their own business. Includes consideration of legal, ethical and professional issues.

HLT00263
Clinical Homeopathy

Pre-requisite/s: HLT00255 Introductory Homeopathy.

Further consolidates understanding of the principles and practice of homeopathy and study of the *materia medica*. Will assist the student to further integrate homeopathic principles with naturopathic practice.

HLT00266
Pharmacognosy

Pre-requisite/s: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry AND BIO00102 Physiological Pathology II.

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmaco-dynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267
Clinical Herbal Medicine

Pre-requisite/s: HLT00266 Pharmacognosy.

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274
Clinical Diagnosis I

Pre-requisite/s: BIO00102 Physiological Pathology II.

Clinical Diagnosis I is a comprehensive introduction to clinical diagnosis and an essential component of allied health practice. The unit provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. Material is presented in a problem based learning format.

HLT00275
Clinical Diagnosis II

Pre-requisite/s: HLT00274 Clinical Diagnosis I.

Clinical Diagnosis II Builds on the unit Clinical Diagnosis I and continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00302
Medicinal Plants: Botany and Applications

Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine.

Anti-requisite/s: HLT00258 Medicinal Plants: Botany and Applications.

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303
Herbal Materia Medica

Pre-requisite/s: HLT00302 Medicinal Plants: Botany and Applications.

This unit provides knowledge of the herbal *materia medica* the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

HLT00419
Research Project in Natural Medicine (Part 1 of 2)

Pre-requisite/s: Research Methods in Natural Medicine (Qualified Practitioners only) or NRS00227 Applied Health Research and 192 credit points.

This two-session unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT00421
Research Project in Natural Medicine (Part 2 of 2)

Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2).

This two-session unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03221
Essentials of Herbal Medicine

This unit extends student's knowledge and understanding of the basis of herbal medicine practice. It will explore the scientific and the traditional basis for clinical herbal medicine practice and compare culturally different forms of herbal practice in common usage. Students will review the use of plants as a source of physiologically active compounds and as a basis for pharmaceutical and herbal drugs. They will be encouraged to critically assess issues including the sourcing of quality of raw materials, commonly used extraction methods, and methods of identifying and standardising herbal medicines that may impact on safety and efficacy.

Students will develop an understanding of the application of herbal medicines to a number of clinical presentations. Students will explore the traditional and the scientific rational for some applications of herbal medicines.

HLT03222
Essentials of Nutritional Medicine

This unit will provide a comprehensive introduction to the essential role of evidence-based nutrition (healthy eating, macro- and micronutrients, bioactive substances and phytochemicals) in the optimisation of health and prevention of disease. Students will become familiar with nutritional constituents required for healthy human metabolism. They will critically evaluate the role of nutritional supplementation in clinical practice and evaluate bioavailability, efficacy and safety issues of commonly used nutritional supplements. The unit will also demonstrate how to most effectively integrate sound nutrition principles into professional health care.

HLT03223
Evidence-Based Complementary Medicine II

Pre-requisite/s: PHA03149 Evidence-based Complementary Medicine I.

Evidence Based Complementary Medicine II will focus on the process of critical evaluation in the field of complementary medicine. Students will develop an in-depth knowledge of how to use the systematic review process to critically assess an area of complementary medicine. The unit will explore the process of evaluating clinical trial methodology and critically assessing systematic reviews of complementary medicines that have already been developed. Students will become familiar with the Cochrane Database of Systematic Reviews and the protocols used to develop a rigorous review process.

HLT03224
Independent Study — Complementary Medicine

Pre-requisite/s: PHA03148 Introduction to Complementary Medicine AND PHA03149 Evidence-based Complementary Medicine I.

Provides practitioners with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

HLT03225
Research Project — Complementary Medicine I

Pre-requisite/s: Eight (8) units of approved study from Graduate Certificate, Graduate Diploma of Evidence-based Complementary Medicine.

This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03226
Research Project — Complementary Medicine II

Pre-requisite/s: HLT03225 Research Project — Complementary Medicine I.

This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03380
Traditional, Complementary and Alternative Medicine in Public Health

Examines the social, cultural, political and economic contexts which affect the utilization of traditional, complementary and alternative medicine (TCAM) globally. Issues to be covered include the integration of TCAM within healthcare systems, equity of access to TCAM and its cost-effectiveness. Implications of its adoption for biodiversity and intellectual property, and the challenges to develop appropriate research methodologies will also be discussed.

HLT10115
Relaxation and Therapeutic Massage

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed throughout the session. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116
Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity

Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117
Advanced Therapeutic Massage: Myofascial Techniques

Pre-requisite/s: HLT10115 Relaxation and Therapeutic Massage.

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118
Clinical Studies I

Pre-requisite/s: BIO00102 Physiological Pathology II and either HLT10115 Relaxation and Therapeutic Massage I OR HLT10484 Osteopathic Studies IV.

Co-requisite/s: HLT00274 Clinical Diagnosis I.

Anti-requisite/s: HLT00277 Clinical Preparation II.

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119
Clinical Studies II

Pre-requisite/s: HLT10118 Clinical Studies I, BIO00102 Physiological Pathology II.

Co-requisite/s: HLT00275 Clinical Diagnosis II.

Anti-requisite/s: HLT00277 Clinical Preparation II.

This unit further develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical

practice will also be studied, and supervised clinical placements will support student learning.

HLT10481
Osteopathic Studies I

Co-requisite/s: BIO1302 Human Anatomy.

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482
Osteopathic Studies II

Pre-requisite/s: HLT10481 Osteopathic Studies I.

Co-requisite/s: BIO00307 Human Physiology.

This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483
Osteopathic Studies III

Pre-requisite/s: BIO00307 Human Physiology AND BIO01302 Human Anatomy AND BIO00207 Mechanics for Movement AND HLT10482 Osteopathic Studies II.

Co-requisite/s: SCI10475 Neuroscience.

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484
Osteopathic Studies IV

Pre-requisite/s: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III.

This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485
Osteopathic Studies V

Pre-requisite/s: HLT10484 Osteopathic Studies IV.

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486
Osteopathic Studies VI

Pre-requisite/s: HLT10485 Osteopathic Studies V.

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10511
Clinical Practicum in Naturopathy I

Pre-requisite/s: HLT10119 – Clinical Studies II and HLT00275 Clinical Diagnosis II and HLT00255 Introductory Homeopathy and HLT00303 Herbal Materia Medica and NUT00217 Clinical Nutrition.

Co-requisite/s: HLT00260 Professional Naturopathic Studies.

Anti-requisite/s: HLT00278 Naturopathic Clinic I.

This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

HLT10512
Clinical Practicum in Naturopathy II

Pre-requisite/s: HLT10511 Clinical Practicum in Naturopathy I, HLT00260 Professional Naturopathic Studies.

Anti-requisite/s: HLT0027 Naturopathic Clinic II.

This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homeopathy and tactile therapies within a student clinic

HLT10582
Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students.

Introduces students to the profession of occupational therapy, including: an overview of the evolution of the profession, underpinning

values and beliefs, philosophical bases, models of practice, scope of current occupational therapy practice and intervention process. Humans as occupational beings and the importance of occupation to health are also introduced. Fieldwork focused on developing professional behaviours will occur.

HLT10583
Communication Skills in Occupational Therapy

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Introduces inter- and intrapersonal communication skills for clinical and academic contexts. This includes development of verbal and non-verbal communication skills suitable for clinical contexts, and academic communication skills (verbal and written). A range of communication theories are presented and basic counselling skills introduced. Cross cultural communication and the needs of clients with specific communication limitations will be examined. Collaboration with other professionals including interpreters, trans-cultural workers and community representatives will be highlighted.

HLT10584
Mobility and Personal Care Occupations

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on mobility and personal care (eating, dressing, bathing, toileting, grooming, etc.) due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance mobility and personal care.

HLT10585
Sensory Motor Assessments and Interventions

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite/s: BIO10493 Motor Control.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of neurodevelopmental, and neurological impairments impacting on sensory-motor performance. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with sensory-motor impairments across the lifespan are presented.

HLT10586
Learning and Applying Knowledge for Individuals and Groups

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Principles of learning and systematic instruction that underpin occupational therapy assessment and intervention in all areas of practice are presented. This includes understanding how people learn (individually and in groups); understanding behavioural change and how this can be influenced; and developing skills in assessing tasks, and teaching/instructional strategies used by occupational therapists (for individuals and groups).

HLT10588
Musculoskeletal and Reduced Energy Assessments and Interventions

Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology and HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite/s: BIO10587 Functional Kinesiology.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of musculoskeletal and systemic impairments impacting on biomechanical performance and energy levels. Students will learn the theory and practice of occupational therapy assessment and intervention for

occupational performance limitations associated with musculoskeletal impairments and those resulting in reduced energy are presented.

HLT10589
Lifespan Development and Occupational Transitions

Pre-requisite/s: BIO00307 Human Physiology AND EITHER BIO01302 Human Anatomy OR BIO1066 Systemic Anatomy.

Only available to Bachelor of Occupational Therapy students.

Introduces lifespan development concepts and occupational role development; also the development of, and transitions through occupational roles in infancy, childhood, adolescence, adulthood, and in the elderly. The range of personal, social and developmental issues occurring at these stages will be examined as they influence the acquisition of occupational roles and vice versa. Development of skills and abilities necessary for performance of occupations during the lifespan will be examined from various theoretical perspectives.

HLT10590
Home and Community Occupations

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations; and HLT10583 Communication Skills in Occupational Therapy.

Only available to Bachelor of Occupational Therapy students.

Extends mobility and personal care occupations to home and community environments. Students will explore the concepts of what are “home” and “community” from different cultural perspectives, and the effects of physical, cognitive and psychosocial dysfunction and environmental constraints on occupational performance within the home and community. Occupational therapy assessment of the accessibility of home and public environments, and the development of culturally appropriate interventions, including the use of appropriate assistive devices/technology, will be examined.

HLT10591
Regional Rural Remote Fieldwork

Pre-requisite/s: HLT10589 Home and Community Occupations.

Provides a 6-week (240 hr) Fieldwork Placement in a regional, rural or remote setting under the supervision of one or more occupational therapy clinicians. Students undertake learning experiences to develop professional behaviours and competencies, and integrate and apply theory and skills learned in previous units. Reflective practice and the development of clinical reasoning are key components of this unit.

HLT10592
Occupational Therapy Theory and Practice

Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Expands students’ understanding of occupational therapy theory and process through the exploration of clinical reasoning and decision-making processes. Enable students to objectively compare and contrast approaches to practice using occupational therapy models, theories and frames of reference to guide clinical reasoning.

HLT10593
Mental Function (Cognition) Assessments and Interventions

Pre-requisite/s: BIO10493 Motor Control.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of impairments impacting on cognitive mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with cognitive and perceptual impairments are presented. Includes assessments for cognitive/perceptual impairments (children and adults); acquired brain injury; intellectual/developmental disability; dementias; intervention approaches (theory and practice).

HLT10594
Evaluation of Occupational Therapy Programs

Pre-requisite/s: MAT00330 Research and Analysis in Health; and HLT10590 Home and Community Occupations.

Co-requisite/s: HLT10591 Regional Rural Remote Fieldwork.

Only available to Bachelor of Occupational Therapy students.

Equips participants with the tools to identify, prioritize and address fundamental questions they have about their clinical practice. Provides the opportunity to develop competencies in generating practice based evidence in order to better address the occupational performance needs of a variety of population groups, guide policy and clinical decision making and provide compelling evidence to a variety of stakeholders.

HLT10595
Education, Leisure and Play Occupations

Pre-requisite/s: HLT10589 Lifespan Development and Occupational Transitions.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on education, leisure and play in children and adolescents due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance education, leisure and play roles.

HLT10596
Work and Employment Occupations

Pre-requisite/s: BIO10587 Functional Kinesiology, HLT10589 Lifespan Development and Occupational Transitions.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on productivity and employment due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance productivity roles.

HLT10597
Mental Function (Psychosocial) Assessments and Interventions

Pre-requisite/s: HLT10583 Communication Skills in Occupational Therapy AND HLT10586 Learning and Applying Knowledge for Individuals and Groups AND admission to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of conditions impacting on psychosocial mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with mental health and psychosocial impairments are presented.

HLT10598
Introduction to Complementary Medicine

Requires access to a computer with Internet connection.

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

HLT10599
Health Promotion and Primary Health Care

Double-weighted unit.

Pre-requisite/s: HLT10591 Regional Rural Remote Fieldwork; and CMM10580 The Australian Health Care System; and BHS10581 Psychology and Sociology for Health Sciences; and HLT10586 Learning and Applying Knowledge for Individuals and Groups.

Only available to Bachelor of Occupational Therapy students.

Introduces students to the theory and practice of health promotion and primary health care for community/population health, providing the foundation for planning, implementing and evaluating health, social and environmental change programs to prevent illness and promote health. The Fieldwork component of this double-weighted unit enables students to work with a community agency to address a community/

population health based issue identified in collaboration with the agency.

HLT10600
Advanced Fieldwork

Triple-weighted unit.

Pre-requisite/s: HLT10591 Regional Rural Remote Fieldwork.

Only available to Bachelor of Occupational Therapy students.

Provides a 10-week (400 hr) Advanced Fieldwork Placement under the supervision of one or more occupational therapy clinicians. Students undertake, with supervision, learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills at an advanced level. Clinical reasoning and reflective practice are demonstrated at more advanced and complex levels than in previous placements.

HLT10601
Transition to Professional Practice

Pre-requisite/s: Successful completion of at least 336 credit.

Only available to Bachelor of Occupational Therapy students.

Explores issues of leadership, management and professional development to facilitate the transition from student to competent beginning practitioner. The unit includes issues identified by students, and students will present to their peers, colleagues and invited guests in a conference format.

HLT40001–4
Naturopathy Thesis

Pre-requisite/s: Bachelor of Naturopathy with Honours students only.

HMS00202
Principles and Practices of Sport and Exercise Science

Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00203
Sports Conditioning and Training Methods

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00220
Graduating Seminar

Pre-requisite/s: HMS00301 Research Design in Sport Science.

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

HMS00223
Professional Preparation

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

HMS00224
Internship

Pre-requisite/s: HMS00223 Professional Preparation.

Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225–6
Professional Practice in Sport and Exercise I–II

Pre-requisite/s: HMS00223 Professional Preparation.

Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00328
Motor Learning

Pre-requisite/s: BIO10493 Motor Control.

This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

HMS00423
Sustainable Tourism

Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of 'sustainable development', and how it applies to the planning and management of tourism.

HMS01202
Sport and the Law

This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS03417
Principles of Gastronomy

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the philosophical and methodological principles related to gastronomy as an academic discipline. The unit demonstrates the philosophical principles of gastronomy in the historical context and uses a range of approaches to understand complex issues related to food and drink culture. The primary aim is to develop the critical and analytical skills required to understand a range of issues concerning food and drink culture(s) in historical and contemporary contexts.

HOS03421
Food and Wine Technology

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the subject of food and wine technology. The unit develops students' understanding of the historical development and contemporary role of science and technology, governments and consumer preferences in relation to food production, quality, preservation and distribution. The tensions between sustainable food systems and economic realities are explored.

HOS03423
Aesthetics of Food and Wine

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the concept of aesthetics in relation to the education of the senses, encompassing historical, cultural and gastronomic contexts and how specific tastes are culturally constructed. The unit familiarises students to all aspects of aesthetic experience as it pertains to food and drink. The unit fosters an appreciation of, and the ability to critically examine, the historical and cultural importance of aesthetic experiences.

HOS10199
Foodservice Operations

This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HOS10644
Vocational Skills and Knowledge in Food

Provides a vehicle for recognising students' learning through the completion of specified competencies from appropriate TAFE (or equivalent) Certificate II and Certificate III Hospitality courses as outlined by the School of Education.

HUM00198
Academic Study Methodology

Internal students require written permission to study externally.

Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

HUM00270
Introduction to Cultural Studies

Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271
Subjects and Citizens

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00272
Space, Place and Travel

This unit is offered once every two years.

Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as "power-geometry", and space as flow – as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273
Borderlands

Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274
EcoCultural Studies

This unit is offered once every two years.

Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275
Cultural Studies Research Project

Pre-requisite/s: HUM00270 Introduction to Cultural Studies AND three units from the Bachelor of Arts Cultural Studies Major: (HUM00272–5, SOC10400, COM00439, COM10082, CUL00211).

This unit is offered once every two years.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IHE03383
Engagement in Indigenous Communities for Improved Public Health

An introduction to and discussion of the knowledge, attitudes, and skills that enable maximally-effective public health practices in Indigenous communities is provided. Students will acquire the building blocks of cultural competence and be encouraged to apply them in their own workplaces.

IHE03384
Indigenous Conflict Management Skills

Provides theoretical and simulated experiences of working through conflict, using Indigenous and non-Indigenous conflict management and dispute-resolution practices. Contextualises the diversity of approaches to managing conflict and the ability to recognise eldership and leadership in conflict management processes.

IHE03385
Indigenous Wellbeing: A Model of Public Health

Introduces students to the value of using learning circles within the context of cultural narratives, experiential learning, and reflective discussion and practice for healing and wellbeing. The circle of learning allows an exploration of the interactions between spirituality, environment, relationships, emotions, physical body, sexuality, stress, and life purpose, in the context of family and community connectivity. The unit helps students contextualise the connections between the wellbeing of people and the wellbeing of country.

IHE03386
Health and Indigenous Peoples

Raises understanding of Indigenous health issues, including the impact of lifestyle disease, restricted access to services, and health literacy. Awareness of best-practice indigenous healthcare strategies will be elevated through discussion, critical analysis, and service planning exercises. The value of participatory-action research in Indigenous healthcare settings will also be discussed.

IHE03387
Mental Health and Indigenous Peoples

Focuses on alternative conceptions of social and emotional wellbeing and discusses factors contributing to the disproportionately high number of Indigenous people with poor mental health. Strategies and practices for managing people with poor mental health and for the early recognition of symptoms are discussed and critically evaluated. Discussions focusing on spirituality and Indigenous belief systems will assist students to develop culturally-competent practices for use with Indigenous peoples.

IHE03388
Social Trauma and Recovery

Introduces the theories of trans- and inter-generational trauma through direct instruction, online group activities, and discussion groups. Participants will be encouraged to consider how trauma histories affect people's everyday lives and to develop trauma recovery strategies and skills.

IST00151–4
Independent Study — Education I–IV

IST00161–4
Independent Study — Sociology I–IV

IST00171–4
Independent Study — Management I–IV

IST00181–4
Independent Study — Commerce I–IV

Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.

IST00191–4
Independent Study — Information Technology I–IV

IST00201–4
Independent Study — Complementary Medicine I–IV

IST00211–4
Independent Study — College of Indigenous Australian Peoples I–IV

IST00251–4
Independent Study — Business I–IV

Students undertaking Independent Study Units (ISU's) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, Southern Cross Business School for approval.

IST00351
Independent Study — The Arts I

Admission to this unit requires prior approval by the Course Coordinator and Head of School

IST00451–4
Independent Study — Science I–IV

IST00551–4
Independent Study — Health Science I–IV

IST00561–4
Independent Study — Human Movement I–IV

IST00651–4
Independent Study — Legal Studies I–IV

IST00751–4
Independent Study — Tourism I–IV

Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.

IST03070
Advanced Environmental Research Methods

Not available to undergraduates.

Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03301–4
Postgraduate Independent Study — Science I–IV

Not available to undergraduates.

Double-weighted units.

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

ISY00241
Environmental Information Management

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

ISY00243
Systems Analysis and Design

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle

ISY00244
Technological Systems for Hotels, Conventions and Events

Not available to undergraduates.

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic

understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

ISY00245
Principles of Programming

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246
Client/Server Systems

Pre-requisite/s: CSC10210 Object Oriented Program Development or CSC00239 Object Oriented programming.

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00324
Digital Media I: Images, Text and Interface Design

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

ISY00325
Digital Media II: Audio-Video Resources and Linear Scriptwriting

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital video resources suitable for a wide range of situational contexts within interactive multimedia applications.

ISY00550
Educational Information Technology for the School Practitioner

Anti-requisite/s: EDU10003 Learning Technologies.
Available to Master of Education students only.

Develops students' computer skills while critically evaluating the application of information technology in educational environments. Students will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551
Integrating Information Technology into Classroom Practice

Available to Master of Education students only.

Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552
Management of Information Technology in the School Environment

Available to Master of Education students only.

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00740
E-Business for Managers

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224
Remote Sensing and Spatial Analysis

Pre-requisite/s: GLY00223 Introduction to Geographic Information Systems.

Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems.

Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have 'hands-on' training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087
Remote Sensing and Spatial Analysis

Not available to undergraduates.

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience 'hands-on' training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056
Intelligent Decision Systems

Pre-requisite/s: ISY00243 Systems Analysis and Designs and ISY00245 Principles of Programming.

Anti-requisite/s: CSC00236 Artificial Intelligence.

Introduces students to intelligent decision systems used in organisations. We will primarily focus on expert systems (ES) and decision support systems (DSS). Topics include decisions and decision making, decision support systems and expert systems, development approaches, artificial neural networks, and some cutting edge intelligent technologies.

ISY10058
Electronic Commerce Systems

Pre-requisite/s: ISY10209 Web Development I.

This unit examines the principles and practices of e-commerce to enable students to gain theoretical understanding of elemental issues of e-commerce systems and practical ability to launch and maintain e-commerce. Students will have opportunities to evaluate existing Web sites to enhance their understanding and develop prototypes of e-commerce Web sites to gain hands-on experience.

ISY10148
Foundation Study: Computer Skills I

Only available to Foundation Studies students.

Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

ISY10149
Foundation Study: Computer Skills II

Only available to Foundation Studies students.

Pre-requisite/s: ISY10148 Foundation Study: Computer Skills I.

Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.

ISY10209
Web Development I

Anti-requisite/s: ISY00321 Interactive Multimedia Development I.

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to web-site development will be reviewed and implemented.

ISY10211
Principles of Multimedia Based Learning

Provides an overview of the major concepts and issues associated with the design and application of computer-based technology to support teaching, training and learning. Presents an outline of major theories of learning and how they can be utilised in the context of computer based training, educational multimedia, and e-learning.

ISY10212
Contemporary Issues in Multimedia and Information Technology

Anti-requisite/s: ISY00311 Multimedia Issues.

Creating Multimedia applications and utilising Information Technology needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, the law, equity, access and cultural & indigenous issues which influence and affect the Multimedia and Information Technology industries.

ISY10221
Computing Project I: Analysis and Design

Pre-requisites: 5 units (60 credit points) AND CSC00228 Database Systems I AND ISY00243 Systems Analysis and Design AND EITHER ISY00245 Principles of Programming OR CSC00235 Applications Development.

Anti-requisite: ISY00231 Computing Project.

This unit requires students to undertake planning and control for software projects and perform software analysis and design for clients. Students will have opportunities to demonstrate and apply their skills of project management, software analysis and design, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities and review their project.

ISY10222
Computing Project II: Development and Implementation

Pre-requisite/s: ISY00221 Computing Project I: Analysis and Design.

This unit continues the projects undertaken in ISY10221. It requires students to control and finalise their project and perform software prototyping, coding, testing and installation. Students will have opportunities to demonstrate and apply their skills of project management, software validation, programming, testing, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities, review their project, deliver their software to the clients and prepare user manuals.

ISY10621–4
Information Communication Technology Internship I–IV

Pre-requisite/s: Minimum of seven (7) ICT specific Bachelor of Information Technology units and the approval of the BIT course coordinator. ICT specific units are units that are prefixed with ISY (Information Systems) or CSC (Computer Science) this also includes the unit ACC00222.

Co-requisite/s: ICT Internship I is a prerequisite of ICT Internship II. ICT Internship II is a prerequisite of ICT Internship III. ICT Internship III is a prerequisite of ICT Internship IV

These units provide practical workplace experience within the Information Communication Technology (ICT) industry. Students can undertake a placement in any appropriate ICT industry in Australia or overseas. The units provide an opportunity for students to apply the concepts and principles of their information technology major to a workplace setting within the ICT industry, and for students to better appreciate the nature of employment in the ICT industry.

ISY40001
Information Systems Seminar I

Seminar (coursework) Part I of II in the Information Systems discipline.

ISY40002
Information Systems Seminar II

Seminar (coursework) Part II of II in the Information Systems discipline.

ISY40004
Information Systems Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Information Systems discipline — single-weighted unit

ISY40005
Information Systems Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Information Systems discipline — double-weighted unit

ISY40006
Information Systems Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Information Systems discipline — double-weighted unit

LAW00004
Company Law

Pre-requisite/s: LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW10159 Principles of Contract Law.

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048
Legal Project

Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.

Anti-requisite/s: LAW00046 Project A, LAW00047 Project B.

Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050
Criminal Process

In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

LAW00051
Legal Research and Writing

The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including an understanding of the use and preparation of legal research material, and provide an introduction to drafting using 'plain' legal language to prepare legal documents.

LAW00052
Introduction to Land Law

Pre-requisite/s: LAW00051 Legal Research and Writing AND (LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System).

Discusses the theoretical aspects of the *Real Property Act* and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053
Foundations of Torts

Pre-requisite/s: LAW00051 Legal Research and Writing; AND LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of the law of torts and aims to provide students

with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054
Family Law Practice

Pre-requisite/s: LAW00051 Legal Research and Writing AND (LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 - Introduction to Business Law OR LAW10157 Australian Legal System).

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the *Family Law Act*, and the *De Facto Relationships Act*.

LAW00055
Aborigines, Torres Strait Islanders and Contemporary Legal Issues

Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056
Aborigines, Torres Strait Islanders and the Criminal Justice System

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

LAW00057
Conveyancing Law

Pre-requisite/s: LAW00052 Introduction to Land Law or LAW00116 Property Law.

Requires compulsory attendance at a one-day workshop.

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058
Litigation Practice

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059
Welfare Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR Any eight (8) units.

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061
Drugs, Crime and the Law

Pre-requisite/s: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/ manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future. Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062
Wills and Estates

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person's death will also be examined. Will also consider the law in relation to intestate succession and testator's family maintenance.

LAW00104
Employment and Industrial Relations Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed.

LAW00106
EEO and OH&S Law and Practice

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR 96 credit points (any 8 units).

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107
Conveyancers Professional Practice

Pre-requisite/s: LAW00057 Conveyancing Law plus LAW00108 Legal and Conveyancing Practice.

Students will be exposed to legislative provisions contained in Part 3 of the *Conveyancers Licensing Act 1992*. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108
Legal and Conveyancing Practice

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today's highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high-level practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111
Legal Process

Pre-requisite/s: Enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

LAW00112
Constitutional Law

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of "the people" and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

LAW00114
Evidence and Civil Procedure

Pre-requisite/s: LAW00111 Legal Process and enrolment in the Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

LAW00115
Equity

Pre-requisite/s: LAW00503 Contract Law and LAW00116 Property Law (or as a co-requisite) and enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and succession.

LAW00116
Property Law

Pre-requisite/s: LAW00503 Contract Law and enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

LAW00117
Administrative Law

Pre-requisite/s: LAW00111 Legal Process and enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

As one of law's major growth areas, the study of administrative law is fundamental to a lawyer's understanding of the Australian legal system. Administrative law is concerned with the

mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

LAW00118
Environmental Law

Pre-requisite/s: 84 credit points (any 7 units); AND LAW00111 Legal Process OR LAW00130 Introduction to Law and Contract OR LAW10157 Australian Legal System.

Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society's awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

LAW00119
Local Government and Planning Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Local government has significant powers over the environment, and additional delegated authority under the *Local Government Act 1993*. Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

LAW00120
Victimology

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process or any eight (8) units.

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121
Intellectual Property

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122
Clinical Legal Experience

Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree.

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the session, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this

approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123
Law Placement

Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree.

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. Law Placement is a unit that aims to help Southern Cross University law graduates who have completed this unit to apply for exemption from some of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124
International Business Law

Pre-requisite/s: ECO00312 International Trade OR LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when "doing business" in this region.

LAW00125
Information Technology and the Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126
Competition and Consumer Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the *Trade Practices Act*, the *Sale of Goods Act* and the *Fair Trading Acts*. Consumer credit transactions will also be examined.

LAW00128
Interviewing, Negotiation and Ethics

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150
Introduction to Business Law

Anti-requisite/s: LAW00101 Legal Studies I, LAW00130 Introduction to Law and Contract, LAW10159 Principles of Contract Law.

Assumed knowledge: BUS10699 Business Language and Learning Skills AND COM00207 Communication in Organisations.

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business

community. Particular attention is given to the law of contract. Particular attention is given to the law of contract and the new Australian Consumer Law.

LAW00203
Business Law and Ethics for Tourism and Hospitality

Introduces students to the Australian legal system and key elements of business law specifically relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students' problem-solving and analytical skills.

LAW00214
Mediation and Dispute Resolution

This unit requires compulsory attendance at a workshop.

Pre-requisites: Any eight (8) units.

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215
Dispute Resolution and Aboriginal Communities

Anti-requisite/s: LAW00215 Dispute Resolution and Aboriginal Communities.

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216
Mediation Practice and Procedure

Pre-requisite/s: LAW00214 Mediation and Dispute Resolution.

This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00241
Legislation, Administration and Communication

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings.

LAW00503
Contract Law

Double-weighted unit.

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the 'private' obligations entered into between individuals and/or individual legal entities, and the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract's obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double-weighted.

LAW00507
Criminal Law and Procedure

Double-weighted unit.

Pre-requisite/s: LAW00111 Legal Process (or as a Co-req) and enrolment in a Bachelor of Laws degree or Head of School written approval.

Co-requisite/s: LAW00111 Legal Process.

Internal students need Head of School written approval to enrol externally

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to Australian aspects of criminal procedure including issues concerning police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings, and sentencing, appeals, the role of crime victims, and anti-terrorism legislation.

LAW00514
Criminology

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process OR any 8 units (96 credit points).

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516
Advanced Advocacy

Pre-requisite/s: LAW00114 Evidence and Civil Procedure and enrolment in Bachelor of Laws degree.

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519
Professional Conduct

Pre-requisites: LAW00111 Legal Process AND LAW00520 The Philosophy of Law AND 132 credit points (any 11 units).

External enrolment in this unit requires compulsory attendance in the External LLB Workshop associated with this unit.

Available externally only to students admitted to an external LLB course.

Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520
The Philosophy of Law

Pre-requisite/s: PHI00200 History of Ideas OR LAW00111 Legal Process OR PHI00201 Ways of Knowing.

This unit identifies and evaluates some of the theoretical frameworks that inform legal knowledge and legal practice. It introduces students to a number of philosophical perspectives having implications for law, legal institutions and legal practices. Central to this unit is the premise that the articulation of the assumptions, conceptual bases and values underlying law enables us to better appreciate the ethical and socio-political consequences of our practice as lawyers.

LAW00521
International Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign

policy and upon international legal questions that particularly affect Australia.

LAW00522
Human Rights

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND any 7 units.

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or the United Kingdom and South Africa) and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights and will study some selected human rights issues.

LAW00523
Commercial Law

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Anti-requisite/s: LAW00131 Business Law.

Addresses the fundamental principles governing commercial law. Focuses on the common law and statutory principles relating to commercial transactions, including the sale of goods, e-commerce, credit law, cheques, agency and insurance. Also discusses other related areas, including the law of trusts, bankruptcy, intellectual property and bailment.

LAW00524
Independent Legal Research

Pre-requisite/s: LAW10181 Legal Research Context, Perspective and Method and LAW00051 Legal Research and Writing and 10 Bachelor of Laws units and enrolment in a Bachelor of Laws degree.

Anti-requisite/s: LAW00517 Legal Research.

It is fundamental to both the study and practice of law that graduates can carry out legal research. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examines advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.

LAW00525
Cyberlaw

Pre-requisite/s: LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

The global information infrastructure continues to have a dramatic impact on our social, economic and political institutions. This course considers the legal and policy issues posed by computer technology, the Internet and network economics.

LAW00526
International Criminal Justice

Pre-requisite/s: Any 8 units.

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the main international crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990s, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community's response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

LAW00527
Corporations Law

Pre-requisite/s: LAW00503 Contract Law and enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School approval to enrol externally.

Is a core unit in the Bachelor of Laws curriculum and a requirement under the "Priestley" uniform admission rules. Will develop the student's understanding of the role of partnerships and companies in commercial legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

LAW00529
Restorative Justice

Pre-requisite/s: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

LAW00701
Corporation and Securities Law

Not available to undergraduates.

Involves the study of corporations law with respect to formation, operation, administration, corporate governance, fundraising, takeovers and insolvency. Also studies current issues in relation to proposed amendments to the *Corporations Act*.

LAW00720
Legal Studies

Not available to undergraduates.

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia's legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

LAW00722
Health Law

Not available to undergraduates.

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients' Rights. Relevant Health Acts will also be examined in detail.

LAW00730
Law of Finance and Securities

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125
Stock Exchange and Finance Law

Pre-requisite/s: LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW03116
Legislation, Administration and Communication

Not available to undergraduates.

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. This unit includes a Masters Tutorial component in which

students critically analyse advanced issues in the field.

LAW03314
Dispute Resolution and Aboriginal Communities

Anti-requisite/s: LAW00215 Dispute Resolution and Aboriginal Communities.

Not available to undergraduates.

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW03315
Aborigines, Torres Strait Islanders and Contemporary Legal Issues

Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW10068
Law and Government Decision Making

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00051 Legal Research and Writing OR LAW10157 Australian Legal System.

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Provides an introduction to the basic principles of government decision making and to the role of tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069
Veterans Law I

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req).

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans' claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070
Veterans Law II

Pre-requisite/s: LAW10069 Veterans Law I.

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157
Australian Legal System

Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting questions about whether Australia should have a Bill of Rights, issues related to Indigenous Australian people and whether the legal system provides equality before the law for all Australians.

LAW10158
Introduction to Evidence and Advocacy

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is

structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on is one involving a claim for debt in a local court or small tribunal. Students will need access to the Internet.

LAW10159
Principles of Contract Law

Pre-requisite/s: LAW10157 Australian Legal System and LAW00051 Legal Research and Writing.

Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I.

Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

LAW10160
Public Interest Advocacy

Pre-requisite/s: Any eight (8) units.

Provides students with a broad based introduction to the skills and techniques necessary to bring about useful social change in a highly corporatised and technocratic society.

LAW10166
Entertainment Law

Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law.

Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry. Entertainment law has, in addition to common law and equitable principles, important statutory influences which form an integral part of the syllabus.

LAW10168
Privacy Law and the Private Sector

Pre-requisite/s: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law.

Examines Australia's private sector information privacy law regime in the context of current and emerging global imperatives and international trends in personal data protection. Catalysts for increasing concerns about privacy and data protection (technological, organisational and economic) are identified and explained and the Australian regulatory system compared with other international responses with the assistance of expert guest presenters.

LAW10171
Mediating Across Cultures

Pre-requisite/s: Any eight (8) units.

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10180
Law of Torts

Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Anti-requisite/s: LAW00502 Torts.

Internal students need Head of School written approval to enrol externally.

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind

which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

LAW10181
Legal Research: Context, Perspective and Method

Pre-requisite/s: LAW00520 The Philosophy of Law and LAW00051 Legal Research and Writing.

Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers studying or working in the field of law to the range of theoretical and epistemological frameworks which may inform different types of legal research and to the methods and methodologies which may be employed in the legal research process. It aims to provide students with the practical skills necessary to enable them to carry out and produce well designed and articulated research projects. Students will also be introduced to a range of ethical issues which may arise during the conduct of research.

LAW10206
Holocaust, Genocide and the Law

Pre-requisite/s: Any eight law units at tertiary level.

Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10288
Mooting

Pre-requisite/s: LAW00053 Foundations of Torts orLAW10180 Law of Torts, PLUS LAW10159 Principles of Contract Law or LAW00503 Contract Law.

Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and Justice Mooting Competition and, if selected, the ALSA or equivalent mooting competition.

LAW10292
Education and the Law

Pre-requisite/s: Any eight (8) units at tertiary level.

Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

LAW10487
Animal Law

Pre-requisite/s: Enrolment in a law degree OR any eight (8) units at tertiary level.

Animal law is one of the fastest growing areas of law in Australia. Law has a significant role in influencing the ways in which humans relate to, and interact with, non-human animals. This unit considers the legal and philosophical assumptions relating to human-animal interactions, the history and present status of animals as property, and the legal regulatory frameworks governing a variety of human-animal interactions in Australia. As humans increasingly accept that the protection of animals from cruelty and other forms of exploitation is important, an understanding of the application of legal frameworks relating to animals is crucial. Predicated on the view that current protections relating to animals are inadequate, there is a strong emphasis on law reform and activism and upon practical ways in which concerned animal

advocates may advance the interests of, and legal protections provided to, animals.

LAW10488
Crime, Globalisation and Governance

Pre-requisite/s: LAW00507 Criminal Law and Procedure OR any criminal law unit at bachelor (LLB) level.

'Crime, Globalisation and Governance' applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

LAW10489
Australian Military and National Security Law

Pre-requisite/s: LAW00507 Criminal Law and LAW00117 Administrative Law or any eight (8) law units.

In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of 'military law'. In peacetime, the ADF also continue to function under 'military law' as well as carry the same social obligations as other citizens pursuant to 'civilian law'. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

LAW10490
Trials and Witnesses

Pre-requisite/s: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage).

Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

LAW10491
Sexual Orientation and the Law

Pre-requisite/s: Any eight (8) law units .

This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which lesbians, gay men and other sexual outsiders can transform law, or are in turn, pressed into conforming to it through their efforts.

LAW10527
Comparative Law

Pre-requisite/s: Any eight units at the tertiary level of which at least one must be an introductory law unit.

Students are expected to have access to the internet.

Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

LAW10698
International Trade and Development Law

Pre-requisite/s: LAW00503 Contract Law, enrolment in the Bachelor of Laws (LLB).

Addresses the evolution of the legal regimes in international trade and development. Examines the basic legal structure of World Trade Organization (WTO), including the General

Agreement on Tariffs and Trade (GATT) and other agreements, and will consider the development of regional trade agreements, including the European Union (EU) and the North American Free Trade Agreement (NAFTA), and the USA-Australian free trade agreement. Students will consider dispute settlement mechanisms under these regimes. The course will also examine the legal structures of the World Bank and the International Monetary Fund (IMF). Students will consider financial market, policy and legal changes that have altered the mandate and effectiveness of these institutions in recent decades.

LAW10727
Marine Animal Protection Law

Pre-requisite/s: Any 8 units.

This course covers legal protections of marine wildlife and biodiversity under international, Australian and U.S. law. There will be a focus on attempts to prevent whaling, particularly in the Southern Ocean. Another aspect of the course will be an analysis of the limits to protection imposed by international trade law, and the course will also consider legal and policy responses to human-created environmental threats to marine animal life. Finally, the class will explore development issues and the role of multilateral institutions and trade agreements in both the exploitation and protection of marine wildlife.

MAT00211
Environmental Information Analysis

Pre-requisite/s: ISY00241 Environmental Information Management.

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi-square, t-test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00213
Discrete Mathematics

Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

MAT00330
Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MAT00331
Advanced Statistics

Pre-requisite/s: MAT00330 Statistics.

Available to Honours students in ES&SM. Head of Department written approval required.

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00400
Research Methods

Pre-requisite/s: MAT10248 Quantitative Analysis for Business.

Anti-requisite/s: MKT00106 Marketing Research.

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT00722
Quantitative Methods for Commerce

Not available to undergraduates.

Anti-requisite/s: MAT00720 Quantitative Analysis for Management.

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

MAT00792
Research Methods

Available to Honours students.

Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the Southern Cross Business School.

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069
Quantitative Analytic Techniques for Management

Anti-requisite/s: MAT00720 Quantitative Analysis for Management.

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088
Environmental Information Analysis

Not available to undergraduates.

Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi-square, t-test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. This unit includes a Masters tutorial component in which students critically analyse advanced issues of quantitative analysis of environmental data.

MAT03372
Biostatistics for Health Professionals

Not available to undergraduates.

Provides students with an understanding of basic statistical methods so that they can be applied to the Health Sciences. Students will gain experience in the basic statistical analysis and also in the interpretation of medical papers. Use of Microsoft Excel spreadsheet software will be introduced to assist with data presentation and interpretation.

MAT10248
Quantitative Analysis for Business

Anti-requisite/s: MAT00051 Business Mathematics.

Quantitative Analysis for Business gives an introduction to mathematics and statistics as applied to business. The mathematical component includes; functions, graphs and differentiation in business and economics, financial mathematics. The statistical component includes; descriptive statistics, regression and correlation, probability and probability distributions.

MAT10251
Statistical Analysis

Anti-requisite/s: MAT00115 Statistics I and MAT00116 Statistics II.

Assumed knowledge: MAT10706 Quantitative Methods with Economics.

This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and

several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

MAT10706
Quantitative Methods with Economics

Requires access to the Internet.

Introduces students to and develops their skills in the quantitative tools, concepts and skills required in a business degree. The unit emphasises the application of these concepts and skills to economics and a business environment, including the use of a spreadsheet package to solve problems from economics and business.

MAT10718
Mathematical Ideas

Requires access to the Internet.

Mathematical ideas expands a student's knowledge of current mathematical knowledge as well the historical development of selected mathematical ideas. Topics include set and number theory, real and complex number systems, geometry, mathematical systems, systems of linear equations, counting techniques.

MAT10719
Calculus

Pre-requisite/s: MAT10718 Mathematical Ideas.

Requires access to the Internet.

Calculus consolidates and expands a student's knowledge of the calculus of a single variable. Topics include functions and limits, techniques of differentiation, methods of integration and infinite series. Applications to a wide range of fields will be considered.

MAT10720
Linear Alegebra

Pre-requisite/s: MAT10718 Mathematical Ideas.

Requires access to the Internet.

Linear Algebra introduces students to the theory, techniques and applications of linear algebra. Topics include matrices and determinants, vectors, vector and inner product spaces, linear transformations.

MAT10721
Multivariate Calculus and Differential Equations

Pre-requisite/s: MAT10719 Calculus and MAT10720 Linear Alegebra,

Requires access to the Internet.

The unit extends the concepts developed in Calculus to functions of several variables and differential equations. Topics include differential equations, partial differentiation, optimisation, vector calculus. Applications and modelling will be considered.

MAT10722
Complex Analysis and Group Theory

Pre-requisite/s: MAT10719 Calculus.

Requires access to the Internet.

The unit extends the concepts developed in Calculus to functions of a complex variable. Group theory is also introduced. Topics from complex analysis include derivatives, Cauchy-Riemann equations, integration, power series methods, residues and poles. Topics from group theory include definition of a group and examples of groups, Lagrange's theorem.

MKT00075
Marketing Principles

Anti-requisite/s: MKT00127 Tourism and Hospitality Marketing.

Assumed knowledge: COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills.

Introduces students to the world of modern marketing — creating and delivering value in both profit and non-profit organisations. Examines strategic marketing planning and analysis within a dynamic environment, buying behaviour, target market selection and marketing mix strategies. Emphasises practical and ethical perspectives. Equips students to build a marketing plan for a sustainable offering.

MKT00102
Consumer Behaviour

Pre-requisite/s: MKT00075 Marketing Principles OR MKT00127 Tourism and Hospitality Marketing; AND 36 credit points (any 3 units).

Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106
Marketing Research

Pre-requisite/s: MKT00102 Consumer Behaviour AND 120 credit points (any 10 units); AND MAT10248 Quantitative Analysis for Business OR MAT10251 Statistical Analysis.

Anti-requisite/s: MAT00400 Research Methods.

Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to "real life" situations.

MKT00110
Retail Marketing

Pre-requisite/s: MKT00075 Marketing Principles.

Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends – both in Australia and overseas.

MKT00127
Tourism and Hospitality Marketing

Anti-requisite/s: MKT00075 Marketing Principles.

Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128
Tourism and Hospitality Sales and Promotion

This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.

MKT00150
Global Marketing

Pre-requisite/s: MKT00075 Marketing Principles AND 132 credit points (any 11 units).

Anti-requisite/s: MKT00107 Export Marketing.

Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00152
Sales and Promotion Management

Pre-requisite/s: MKT00075 Marketing Principles.

Anti-requisite/s: MKT00103 Promotion and Advertising and MKT00105 Sales Management.

Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153
Advertising and Media Strategies

Pre-requisite/s: MKT00075 Marketing Principles.

Anti-requisite/s: COM00104 Media Strategies.

Introduces basic principles pertaining to strategic decisions in the use of advertising and media. Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

MKT00204
Special Interest Tourism

Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205
Sport Promotion and Public Relations

This unit focuses on developing practical skills that will help the student to establish and maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

MKT00320
Sport Marketing

This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720
Marketing Management

Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00724
International Marketing

This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the 'globalisation of markets' debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.

MKT00726
Business to Business Marketing

Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00727
Retail Marketing and Management

Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today's economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing, promotion, service and human resource management.

MKT00728
Strategies in Marketing Communication

Anti-requisite/s: MKT00725 Promotion Management.

Develops students' understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00905
Strategic Marketing of Destinations and Hotels

Not available to undergraduates.

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student's expertise in strategic marketing within the tourism industry.

MKT01221–4
Intern Study I–IV

Pre-requisite/s: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Coordinator.

Students must have completed at least nineteen (19) units prior to enrolling.

Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416
Tourism and Hospitality Industry Project

Pre-requisite/s: MNG00415 Tourism and Hospitality Research and Analysis.

Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

MKT01420
Conventions, Meetings and Exhibitions Management

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.

MKT01425
Tourism in Pacific Asia

Provides students an overview of tourism activity and development in this exciting and dynamic area of the Pacific Asia region. Students are provided with the opportunity to critically examine significant current issues, such as the impact that tourism may have on the quality of the lives of locals in tourist regions. Students will also explore future implications of tourism development.

MKT01760
Tourism Planning Environments

Not available to undergraduates.

It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism "environments" can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762
Contemporary Hotel and Tourism Issues

Not available to undergraduates.

Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk; hotel investment, accommodation and travel developments, sport tourism and adventure

travel, backpackers and senior tourists and trends in tourism markets.

MKT01906
International Tourism Systems

Not available to undergraduates.

This unit provides an advanced-level introduction to the characteristics, dynamics and complexity of international tourism systems. An important aim of this unit is to develop students' critical thinking and analytical skills to examine and synthesise concepts and theories of seminal tourism systems theories.

MKT01907
Tourism and Hospitality Management

Not available to undergraduates.

Provides management studies from the perspective of the individual as a manager within hospitality and tourism settings. In particular, students learn key management competencies and will discuss and debate these in a collaborative online environment whilst looking to apply these skills in different tourism and hospitality contexts.

MKT01909
Service Management for Tourism and Hospitality

Not available to undergraduates.

This unit uses case studies from real world situations to examine quality tourism and hospitality service management. The unit examines; the three operational management concepts common throughout tourism related organisations; provision of services in the tourism and hospitality industries rather than transfer of goods; and managing service quality in tourism and hospitality organisations.

MKT03041
E-Commerce Marketing

Addresses issues in electronic marketing, customer support, supply chain management and integration of marketing utilising a web based environment. Students will assess the uses and appropriateness of the Internet for current marketing activities. They will develop a marketing plan integrating electronic technologies with marketing communications, distribution, brand building, customer service and competitive monitoring.

MKT03220
Marketing in Retail and Service Environments

Anti-requisite/s: MKT00727 Retail Marketing and Management or MKT00730 Services Marketing and Management.

Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10722 Marketing Channels

Pre-requisite/s: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Requires access to the Internet.

Examines channel relationship management that can be applied to consumer, business and international markets. Strategic approaches to channel management in the context of technological changes and a range of choices available to business operators are examined. The need to manage complex channels and relationships that are fundamental to cost-effective performance are also considered. The role of logistics, supply chains and legal considerations in undertaking multi-channel strategies are evaluated.

MKT10723
Marketing Communications

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Anti-requisite: COM00104 Media Strategies.

Requires access to the Internet.

Explores strategies used in marketing communications with an emphasis on branding. Topics cover the nature of today's modern marketing communication tools, including social media and examine their practical implementation for communication strategy decisions. Legal implications of communication and promotion strategies are considered and

students will be required to develop personal communication styles. Individual and group presentations form an essential part of assessment and learning activities.

MKT10724
Services Marketing

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Requires access to the Internet.

Examines marketing practices in a service environment. Producing over 70% of Australia's GDP, service industries are now recognised as the primary source of economic, employment and export growth in many post-industrialised nations. The unit explores the theoretical and practical (strategic and operational) marketing options considered for the distinctive aspects of service products, consumers and markets, including the role and behaviour of customers and the determinants of customer satisfaction/dissatisfaction. The extension of the marketing mix for services is considered and management of customer relationships and service recovery. Approaches to the implementation of profitable service strategies, including improving service quality and organising for service leadership, are also identified.

MKT10725
Strategic Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Develops strategic decision making skills with particular reference to marketing. This capstone unit examines strategic planning that enables management to determine business direction and marketing planning which enables the company to proceed in a systematic way to identify and turn specific opportunities into a profitable business. The unit develops the conceptual idea of integrating marketing planning into the strategic planning process. Issues in strategic marketing planning will be explored in depth and at a relatively advanced level. The student is expected to fully understand the conceptual and theoretical basis of strategy and demonstrate competence in utilising that understanding in an applied context.

MKT10726
Social Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Introduces students to the rapidly developing area of social marketing that is being adopted by non-profit and public organisations throughout the world. Students will examine the application of marketing concepts to social causes and campaigns. The societal marketing concept is used as a framework to examine issues relating to society, the environment and the negative effect of economic activity. Students will apply their knowledge of marketing to social issues to develop appropriate communication and strategic plans to effect behavioural change to society's advantage.

MKT10727
Digital Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Introduces students to the dynamic world of digital marketing by providing an understanding of the role of technology and digital media in the development and presentation of marketing strategies and communications. The unit builds on the principles of marketing and consumer behaviour to explore the application of these theories within the digital marketing environment. Students will examine and apply the theories of targeting, segmenting and positioning to digital marketing environments and demonstrate how to incorporate the marketing mix principles to digital marketing communications and mediums. The unit also covers the impact of social media and emerging digital marketing technologies.

MKT40001
Marketing Seminar I

Seminar (coursework) Part I of II in the Marketing discipline.

MKT40002
Marketing Seminar II

Seminar (coursework) Part II of II in the Marketing discipline

MKT40004
Marketing Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Marketing discipline — single-weighted unit

MKT40005
Marketing Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Marketing discipline — double-weighted unit

MKT40006
Marketing Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Marketing discipline — double-weighted unit

MNG00085
Instructional Design and Educational Technology

Not available to undergraduates.

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

MNG00114
Strategic Management

Pre-requisite/s: 144 Credit point (12 units).

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

MNG00116
Industrial Relations

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource and Workplace Management.

Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00132
Organisational Communication

Pre-requisite/s: BHS00161 Interpersonal Communication.

Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

MNG00135
Managing Rooms Division Operations

This unit examines rooms' division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154
Staff Selection and Performance Management

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource and Workplace Management.

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00166
Managing Change

Examines the nature and consequences of organisational change with an emphasis on

explaining the strategic role of leadership, human resources management and human resource development in the change process. Critically analyses the theoretical perspectives of the change process and evaluates the underlying assumptions and implications for practice of contemporary change management tools.

MNG00167
Supervision and Teamwork

Examines various models of supervision and the supervisory relationship. Considers supervision in relation to management and leadership. Also focuses on the role of supervisor vis-à-vis superiors and subordinates and explores issues of interpersonal relationships, conflict management, leadership and team performance.

MNG00168
Workplace Learning

Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00219
Contemporary Workplace Relations Issues for Tourism and Hospitality

Pre-requisite: MNG01413 Human Resource and Workplace Management.

Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272
Business Events Management

Not available to undergraduates.

Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

MNG00273
Event Planning and Management

Not available to undergraduates.

Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301
Sport Management Principles

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

MNG00303
Sport Organisation and Leadership

Focuses on personnel issues in sport — specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00305
Sport Facilities and Events

Pre-requisites: MKT00320 Sport Marketing OR MKT00205 Sport Promotion and Public Relations.

Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306
Sport Business

Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307
Sports Policy and Planning

Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311
International Human Resource Management

Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource and Workplace Management.

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313
International Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

MNG00314
Entrepreneurship and Innovation

Pre-requisite: 144 credit points (any 12 units).

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

MNG00316
Principles of International Business

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

MNG00320
Principles and Practice of Human Resource Management

Anti-requisite/s: MNG00121 Human Resource Management I.

Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

MNG00321
Current Issues in Human Resource Management

Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

MNG00415
Tourism and Hospitality Research and Analysis

Anti-requisite/s: MNG01213 Tourism Research methods.

Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

MNG00417
Strategic Management for Tourism and Hospitality Enterprises

Pre-requisite/s: MNG00440 Introduction to Tourism and Hospitality Management or MNG00301 Sport Management Principles.

Anti-requisite/s: MNG00114 Strategic Management.

Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

MNG00418
Information Systems for Tourism and Hospitality Management

Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing information and communication technology (ICT) in accommodation businesses.

MNG00421
Events Management

Provides students with an international, national, regional and local perspective of the event industry and its relationship to the tourism sector. The unit will critically analyse the nature and characteristics of events, their positive and negative impacts on the economic, environmental, socio-cultural and political environments and associated implications pertaining to the sustainable planning and management of events in the global and local marketplace.

MNG00427
Entrepreneurship in Tourism and Hospitality

Explores the entrepreneurial processes in the context of tourism and hospitality industries. Using an entrepreneurial idea, students will apply problem solving and decision making for strategic and general management of entrepreneurial ventures.

MNG00431
Rooms Division Operations

Available to Hotel School students only.

Anti-requisite/s: MNG00431 Rooms Division Operation.

Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

MNG00440
Introduction to Tourism and Hospitality Management

Anti-requisite/s: MNG10247 Managing Organisations OR MNG00111 Fundamentals of Management.

Examines managing in organisations, particularly tourism and hospitality organisations, through the application of management concepts and competencies, particularly tourism and hospitality organisations. The unit is designed around a conceptual model and includes case study analysis and real-life circumstances to develop skill in evaluating for intended management outcomes. Students require access to a computer and the Internet as this unit has on-line resources and optional virtual classrooms.

MNG00441
Hospitality Services Management

This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students' teamwork skills. To complete the assessment requirements for this unit, students will need access to a computer and internet.

MNG00501
Contemporary Gaming Operations

Not available to undergraduates.

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503
Strategic Issues in Gaming Management

Not available to undergraduates.

Pre-requisite/s: MNG00501 Contemporary Gaming Operations.

This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations' market position, competitiveness, corporate citizenship and social performance.

MNG00510
Mentoring for Early Career Professionals

Available to Master of Education students only.

Introduces students to the concept, practise and implementation of effective mentoring and mentoring programs in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703
Organisational Change and Development

Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change are explored within a framework of diagnosis of the need for change, change interventions and evaluation. The people elements of organisational change are examined in relation to personal responses to transitions, organisational power, politics and leadership, motivation, resistance, communication, ethics and human learning.

MNG00704
Human Resource Development

Not available to undergraduates.

Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710
Major Thesis (Management)

Not available to undergraduates.

The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00716
Strategic Management

Anti-requisite/s: MNG00755 Strategic Issues in Health Management.

Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program. Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720
Foundations of Management

Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723
International Business

Examines the (additional) challenges confronting the international business manager. Firstly explores the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

MNG00724
Human Resource Management

Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725
Industrial Relations

The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

MNG00726
Business Research Methods

Anti-requisite/s: MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods.

Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

MNG00727
Research Project

Double-weighted unit.

MNG00728
Research Project

Triple-weighted unit

MNG00737
Entrepreneurship

Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

MNG00743
Management of Small Enterprises

Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

MNG00755
Strategic Issues in Health Management

Not available to undergraduates.

Anti-requisite/s: MNG00716 Strategic Management.

This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756
Global Purchasing Management

Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

MNG00757
Integrated Logistics Management

Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00783
Managing International Sport Projects

Not available to undergraduates.

Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784
Industry Based Project

Not available to undergraduates.

Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785
Project Management

Anti-requisite/s: MNG00783 Managing International Sport Projects.

Not available to undergraduates.

Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786
International and Comparative Human Resource Management

Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789
Action Research and Evaluation

Double-weighted unit.

Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.

MNG00791
Recruitment and Performance Management

Not available to undergraduates.

Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912
Environmental Management for Hotels and Attractions

Not available to undergraduates.

Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG00916
Operations and Quality Management

Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG00918
Small and Family Enterprise Entrepreneurship

Promotion and development of small enterprises; policy issues — government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management

services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

MNG01222
Facility and Risk Management for Hospitality Operations

Examines organisations' procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301–6
Industry Related Project I–VI

Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413
Human Resource and Workplace Management

Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG01720
Organisational Behaviour

This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011
Business Research Project I

MNG03012
Business Research Project II

Co-requisite/s: MNG03011 Research Proposal (Part 1 of 2).

MNG03013
Business Research Project III

MNG03047
Qualitative Research Methods

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

MNG03048
Quantitative Research Methods

This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049
Preliminary Literature Review

MNG03050
Research Proposal

These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where

appropriate. The proposal should also justify the approach recommended to investigate the research problem. The units use Study Guide notes and readings.

MNG03051–MNG03066
DBA Thesis (Parts 1 to 16)

The DBA thesis consists of an approved program of supervised research study agreed to by the DBA Coordinator, approved supervisor and the DBA Committee. The thesis shall furnish acceptable evidence of both scholarship and independent thought presented in a format required by DBA Committee specifications. There is no formal syllabus for the thesis component, however candidates are expected to proceed in accordance with an approved research plan.

MNG03067
Strategic Knowledge Management

In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

MNG03068
Supply Network Strategy

The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.

MNG03121
Coaching in the Workplace

Not available to undergraduates.

Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03125-6
Master of International Sport Management Research Project

Not available to undergraduates.

MNG03127-9
Master of International Sport Management Research Project

Not available to undergraduates.

MNG03130
Master of International Sport Management Research Project

Not available to undergraduates.

MNG03131
Master of International Sport Management Research Project

Not available to undergraduates.

MNG03132
Master of International Sport Management Research Project

Not available to undergraduates.

MNG03155
Organisational Consulting and Facilitation I

Not available to undergraduates.

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03208
Intellectual Property: Management and Commercialisation

Develops students' understanding of the principles and practice of Intellectual Property management and commercialisation in an organisational setting. The unit is intended for higher degree students and researchers who are working in projects which may lead to a commercial outcome, and/or people working in technically oriented organisations or businesses. Students will be taken through the steps involved in managing and commercialising a piece of Intellectual Property of their choice, from establishing the novelty of a 'smart idea' through to writing a business plan for its commercialisation. Student will need Internet access and are encouraged to work with material from their own relevant fields.

MNG03217
Leading and Managing People

Anti-requisite/s: MNG00715 Leadership in the Diverse Organisation.

This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, workteams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218
Strategic Information Systems

Anti-requisite/s: ISY00720 Management Information Systems.

Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.

MNG03219
New Venture Creation

Anti-requisite/s: MNG00918 Small and Family Enterprise Entrepreneurship.

Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external factors relating to a potential new venture prior to the development of a formal business plan.

MNG03227
Asset Management

Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

MNG03228
Risk Management

Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation's risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

MNG03236
Tourism and Hotel Professional Development

Not available to undergraduates.

Prepares students for work in tourism and hotels. Part one covers practical job search skills, résumé writing and interview skills. In part two students evaluate the role of personality, values, ethics and other key aspects of organisational behaviour in the contemporary workplace.

MNG03237
Tourism and Hotel Internship

Pre-requisite/s: MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units.

Not available to undergraduates.

Provides a minimum 300 hours of practical workplace experience over 10 weeks within the tourism and hotel sectors. The placement typically involves productive operational work. Assistance is provided to students in identifying and applying for appropriate positions. Throughout, students are encouraged to reflect on the application of business management principles to workplace settings.

MNG03258
Managing Sustainable Organisations

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG03259
Contemporary Issues in the Labour Market

This unit provides student with an understanding of the changing behaviour of the labour market within Australia's current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.

MNG03260
Strategic Human Resource Management

Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

MNG03261
Careeer Development Studies

This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces students to the newly developed Professional Standards for Career Development Practitioners (2006).

MNG03280
Global Procurement

As most organizations now purchase goods and services in markets that are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organisations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

MNG03281
Logistics Management

Logistics management investigates the efficiency with which an entity, such as a firm, uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of inputs and products. Logistics management plays a critical role in ensuring international competitiveness of

contemporary corporations and effective operation of not-for-profit organisations including governments and NGOs.

MNG03282
Contract Management in a Global Context

International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG03333
Human Resources Professional Practice Placement

Pre-requisite/s: Four units, from the following: MNG00724 Human Resource Management, MNG00704 Human Resource Development, MNG00703 Organisational Change and Development, MNG01720 Organisational Behaviour, MNG03217 Leading and Managing People, MNG00786 International and Comparative Human Resource Management.

Provides practical and professional workplace experience within the field of human resources. Placement in appropriate industry sectors may involve productive work at operational level, reflective practice, undertaking a research project for an organisation or other appropriate activity approved by the Course Director. Provides opportunity to apply human resource management principles, competencies and ethics to workplace settings.

MNG03358
Event Design Principles

This unit explores the technical and creative processes of programming and production design used in event management. In particular it investigates effective means of evaluating options and making planning selections to successfully manage a range of diverse events in a variety of contexts.

MNG03359
Hazard Management for Events

This unit investigates how businesses plan and implement policies and procedures to protect staff and audiences from a variety of hazards and to operationally manage emergencies. The unit studies systems for OH&S compliance at event facilities and venues.

MNG03390
Sport Marketing in the Global Marketplace

The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation's marketing plans and the overall process of communicating with its audience.

MNG03391
Sport Promotions in the Global Marketplace

The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation's marketing plans and the overall process of communicating with its audience.

MNG03392
Managing International Sport Events

This unit provides students with a theoretical framework appropriate to managing international sport events. Students will explore the key aspects involved in the planning, design and management of conducting successful hallmark events.

MNG03393
Sport Facility Management

This unit examines the planning, design and management of sporting facilities in the public and private sectors. It will focus on those facilities developed for the international sporting environment and the conduct of hallmark events.

MNG03394
Sport Governance

Not available to undergraduates.

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

MNG03395
Sports Law

Not available to undergraduates.

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

MNG03396
International Sport Business

This unit provides a comprehensive analysis of high profile international sport business cases. It examines key issues in the conduct of international sport business.

MNG03397
Sponsorship in the Global Marketplace

This unit focuses on developing and implementing an organisation's sponsorship marketing plans, fund raising campaigns and the overall process of communicating with its audience. The unit is designed to guide managers in their role as fundraisers through the utilisation of sport sponsorship and fundraising concepts. This unit provides a comprehensive analysis of high profile international sport business cases.

MNG03400
Tourism Research Proposal

Pre-requisite/s: Successful completion of at least four units in the Master of International Tourism and Hotel Management and units MNG03049 Preliminary Literature Review and MNG03050 Research Proposal.

Triple-weighted unit.

This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to evaluate a tourism or hospitality issue using appropriate research methodology.

MNG03401
Tourism Research Project

Pre-requisite/s: MNG03400 Tourism Research Proposal.

Triple-weighted unit.

This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to evaluate a tourism or hospitality issue using appropriate research methodology.

MNG03419
Gastronomic Tourism

Not available to undergraduates.

Requires access to computer and Internet.

Explores the intersection between food, gastronomy and tourism, drawing on local, regional and global examples. The role of both the producer and the consumer in the gastronomic tourism industry is also discussed.

MNG03424
Independent Study in Gastronomic Tourism

Not available to undergraduates.

Requires access to computer and Internet.

Provides students with an opportunity to conduct their own research project on a topic of interest to them. Students write a major piece of work in the form of a case study, literature review or essay under the guidance of the unit assessor.

MNG10036
Innovation and Technology

This unit develops students' understanding of the principles of innovation and technology from a

managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10191
Sport Management (Surfing)

Only available to students undertaking the Surfing Specialisation.

Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager's roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193
Sport Events (Surfing)

Only available to students undertaking the Surfing Specialisation.

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10195
Sport Business (Surfing)

Only available to students undertaking the Surfing Specialisation.

Develops the students' understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10226
Theming and Staging for Conventions and Events

This unit aims to provide students with the ability to analytically apply the processes of production operations — i.e. programming and theming, and logistics and staging — used in Convention, Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

MNG10228
Project Management for Conventions and Events

Enables students to apply event project planning and management techniques specifically to conventions and events. In particular, students will work with project management software and identify its applicability to aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure and Gantt chart, cost estimation techniques and event evaluation strategies.

MNG10231–4
Tourism and Hotel International Internship I–IV

Co-requisite/s: These four (4) units, MNG10231–4, must be studied concurrently.

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10247
Managing Organisations

Anti-requisite/s: MNG00111 Fundamentals of Management.

Assumed knowledge: COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills.

This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today's global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253
Sustainable Business Management

Pre-requisite: 144 credit points (any 12 units).

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG10291
The Cruise Business

Provides students with an insight into the international cruise sector and current practices in terms of operations and management of cruise ship operations. Students have the opportunity to analyse issues associated with the international cruise sector through 'real life' case studies. A non-compulsory field trip will be scheduled. Students will need a computer and internet access to complete this unit.

MNG10476
Professional Development for the Workplace

Anti-requisite/s: HMS00223 Professional Preparation.

A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

MNG10526
Foundations of Visitor Interpretation

Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.

MNG10695
Global Politics of Tourism

This unit introduces students to tourism policy, planning and development in the context of global politics. This unit adopts a student-centred learning strategy in which students gain advanced insights into tourism as a by-product of global capitalism. Students will broaden and deepen their understandings of tourism, global politics, and the political economy of tourism.

MNG10696
International Tourism Destinations

Requires access to the Internet.

Develops students' understanding of the planning, development and management aspects of tourism destinations in different parts of the world. Examines the core theoretical models related to destination development and tourist typologies, as well as managerial issues related to destination management organisations (DMOs) and applies them to different types of destinations, including crisis preparation and recovery. This is supported by the use of several case studies applied in different contexts (urban, rural, mountain, island and coastal destinations) and scales (national, regional and local).

MNG10697
International Transport and Tourism

Requires access to the Internet.

Develops students' knowledge of the various tourism transportation forms and systems, including airlines, airports, cruise tourism, rental cars, rail tourism etc. Discusses the technological, economic, environmental, managerial, operational and regulatory issues related to transport used by tourists. Improves students' teamwork and personal communication skills through individual and group assessment activities. This unit requires access to the Internet.

MNG10713
Understanding the Business Environment

Pre-requisite/s: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit develops an understanding of factors affecting labour supply and demand in a local and global context. More specifically, the factors affecting the current labour markets conditions such as globalisation, an aging population, skill shortages and the changing nature of work are discussed.

MNG10714
The Human Resource Management Expert Practitioner

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of the employment life-cycle such as branding image and attraction and ending with employment transitions and termination. This unit builds on initial themes identified in the unit MNG10713 Understanding the Business Environment in relation to the employment relationship.

MNG10715
Designing Workforces for Human Resource Management

Pre-requisite/s: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit develops an understanding of strategic management planning, implementation and human resource development. Students learn methods of applying HR metrics and workforce analytics. MNG10715 Designing Workforces for Human Resource Management takes a greater strategic and macro approach, examining timely agendas such as resilience and organisational sustainability related to planning.

MNG10716
Organisational Stakeholder Management

Pre-requisite/s: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of the building blocks of effective stakeholder management. An understanding of stakeholder management is imperative for developing effective relationships with suppliers, shareholders, clients and other stakeholders.

MNG10717
Culture and Change Implementation

Pre-requisite/s: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of concepts, theory and worldview of culture. This is achieved by focusing specifically on developing students' understanding of group, interpersonal, national, and international culture. This unit also examines the role of culture during organisational change.

MNG10718
Strategic Architecture of Organisations

Pre-requisite/s: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).

Co-requisite/s: MNG10715 Designing Workforces for Human Resource Management AND MNG10716

Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation.

Requires access to the Internet.

This unit develops a critical understanding of the theories of strategic management, as well as their application within different contexts. Therefore, critical issues of strategic leadership are examined including organisational leadership theories; such as, ethics policy, corporate social responsibility and governance. Alternative conceptions of strategic HRM are also covered.

MNG10719
Power, Conflict and the Human Resource Management Activist

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation AND 96 credit points (any 8 units).

Co-requisite: MNG10715 Designing Workforces for Human Resource Management.

Requires access to the Internet.

This unit uses aims to develop an understanding of organisational behaviour concepts and theories at the individual, group and organisational level that affect organisational outcomes and the role of HR in supporting positive outcomes.

MNG10720
Human Resource Management Theory in Practice

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).

Co-requisites: MNG10715 Designing Workforces for Human Resource Management AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation.

Requires access to the Internet.

This unit uses work-integrated learning (WIL) to apply HR theory in practice. Students are encouraged to identify a HR issue within an organisation and use evidence-based HR theory to address the problem. This course encourages the development of criticality and research skills and well as providing a context to apply evidence based HR theory in practice.

MNG10721
Export Management

Pre-requisite/s: MNG00316 Principles of International Business AND 132 credit points (any 11 units).

Co-requisite/s: MKT00150 Global Marketing AND MNG00313 International Management.

Requires access to the Internet.

Identifies the importance, opportunities and challenges of export marketing and factors causing its growth. The subject also covers the nature and practice of export management including export strategy and planning where the student will be required to develop an export/import plan for a company involved in exporting or importing.

MNG10723
Hospitality: History, Politics and Culture

Introduces students to contemporary developments, trends and issues in the wider, international hospitality industry. Develops students' understanding of the structure and characteristics of the industry and political, cultural and historical factors that shape the way international hospitality organisations are managed. Uses a student-focused strategy developing skills in case study analysis.

MNG10724
Coastal and Marine Tourism

Requires access to the Internet.

Coastal and Marine Tourism builds understanding of the growth and variety of tourism operations and management in these locations. The unit involves teacher-student interaction aimed at developing students' conceptions and worldview of the issues related to tourism development in coastal and marine locations. Using an inductive approach based on case study examination of various types of tourism in coastal and marine locations such as dive tourism, coastal destination management and marine wildlife tourism, issues which impact experiences, operation and management will be explored. The challenges of sustainable management are also examined from a range of stakeholder perspectives.

MNG10728
Fundamentals of Management Theory

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit introduces the fundamental streams of management theory in Australia and places them in a global and historical context. The function of managing and the role of managers are distinguished and examined in a capitalist market context. The existence and extent of alternative conceptions of managing and managers are introduced, together with the implications for managers and management of other organisational contexts. The contributions of several seminal management scholars to contemporary management theory are examined, underpinning the notion that management theory tends to follow an evolving fashion on which various fads are frequently superimposed. The nature of sound research and theory-building in management is explored.

MNG10729
Management Techniques

Pre-requisite: 48 credit points (any 4 units).

Requires access to the Internet.

The continuous search for performance improvements in management and organization is part of the "holy grail" for many managers. This unit will canvass public and private sectors aspects of implementing changing techniques under differing conditions.

MNG10730
Organisational Design

Pre-requisite: 48 credit points (any 4 units).

Requires access to the Internet.

With this unit, candidates will be able to assess the impact of ICT, environmental and strategic choices upon organizational design options for management. Focus is given to the man/machine interfaces and the array of design options open to management outside of organizational isomorphism. Planning theory; project management; matrix design; uncertainty/complexity; and professional innovation in complex organizations will be canvassed.

MNG40001–4
Sport Tourism Management Thesis

Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40005–7
Tourism and Hospitality Thesis

The Honours degree provides an introduction to independent research through the completion of a supervised thesis. Honours students select their thesis topic in consultation with an academic staff member(s) with expertise in an area appropriate to the proposed research.

MNG40013
Human Resource Management Seminar I

Seminar (coursework) Parts I of II in the Human Resource Management discipline.

MNG40014
Human Resource Management Seminar II

Seminar (coursework) Part II of II in the Human Resource Management discipline.

MNG40016
Human Resource Management Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Human Resource Management discipline — single-weighted unit.

MNG40017
Human Resource Management Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Human Resource Management discipline — double-weighted unit.

MNG40018
Human Resource Management Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Human Resource Management discipline — double-weighted unit.

MNG40021
International Business Seminar I

Seminar (coursework) Part I of II in the International Business discipline.

MNG40022
International Business Seminar II

Seminar (coursework) Part II of II in the International Business discipline.

MNG40024
International Business Thesis (Part 1 of 3)

Research (thesis) Part I of V in the International Business discipline — single-weighted unit.

MNG40025
International Business Thesis (Part 2 of 3)

Research (thesis) Part II of V in the International Business discipline — double-weighted unit.

MNG40026
International Business Thesis (Part 3 of 3)

Research (thesis) Part III of V in the International Business discipline — double-weighted unit.

MNG40027
Management Seminar I

Seminar (coursework) Part I of II in the Management discipline.

MNG40028
Management Seminar II

Seminar (coursework) Part II of II in the Management discipline.

MNG40030
Management Thesis (Part 1 of 3)

Research (thesis) Part I of III in the Management discipline.

MNG40031
Management Thesis (Part 2 of 3)

Research (thesis) Part II of III in the Management discipline.

MNG40032
Management Thesis (Part 3 of 3)

Research (thesis) Part III of III in the Management discipline.

MNG40033
Advanced Research Seminar in Tourism, Hospitality and Events

Students should be admitted to the Bachelor of Business in Tourism and Hospitality Management with Honours course or equivalent course with approval by the Head of School.

Extends students' knowledge of the key research approaches and methods used in the fields of tourism, hospitality and event management. Develops skills in relation to planning and implementing an independent honours thesis in the student's scholarly area of interest, under the supervision of his or her academic supervisor(s). Students also learn to justify and defend their research proposal to an academic audience, via a formal seminar.

MUS00497
Introduction to Music Technology

Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00610
Music Industry Studies

Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00620
Contemporary Music Theory I

Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students' aural skills.

MUS00621
Contemporary Music Theory II

Pre-requisite/s: MUS00620 Contemporary Music Theory I.

Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00630
Songwriting

Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.

MUS10501
Music Practice I

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10502
Music Practice II

Pre-requisite/s: MUS10501 Music Practice I.

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10503
Music Practice III

Pre-requisite/s: MUS10502 Music Practice II.

Builds on students' contemporary music performance skills developed in Music Practice II on a particular instrument or voice; or provides the opportunity for students to gain basic stills in a different instrument or in voice (if voice was not previously elected).

MUS10504
Music Practice IV

Pre-requisite/s: MUS10503 Music Practice III.

Builds on students' contemporary music performance skills developed in Music Practice III on a particular instrument or voice.

MUS10505
Applied Musicianship

Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506
Internet Music Marketing

Develops students' skills in using digital technology for the creation of musical products and their online distribution and promotion. Develop an understanding of online musical cultures.

MUS10507
The Independent Musician

Pre-requisite/s: MUS00610 Music Industry Studies.

A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.

MUS10508
Sound Theory and Recording Technique

Pre-requisite: MUS00497 Introduction to Music Technology.

Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

MUS10509
Contemporary Music Styles

Pre-requisite/s: MUS00620 Contemporary Music Theory I.

Provides students with an overview of the development of popular music, from the roots of rock 'n' roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students' ability to identify important features of different musical genres.

MUS10524
Studies in Western Art Music

Pre-requisite: MUS00621 Contemporary Music Theory II.

Co-requisite: MUS10546 Ensemble Direction and Arranging.

Provides the opportunity for students to gain foundation knowledge and skills in Western Art Music, specifically socio-cultural and historical contexts. This unit also provides students with practical music skills relevant to Western Art Music genres, through performance, composition and analysis of repertoire.

MUS10525
Advanced Studies in Western Art and Contemporary Music

Pre-requisite/s: MUS10524 Studies in Western Art Music.

Builds upon the foundation knowledge and skills gained in Studies in Western Art Music. Provides the opportunity for students to gain broad and critical knowledge and understanding of Western Art Music; specifically socio-cultural and historical contexts. This unit also provides students with more advanced practical music and pedagogical skills relevant to Western Art Music genres, through performance, composition, analysis of repertoire and music instruction.

MUS10531
Performance I

Pre-requisite/s: MUS10502 Music Practice II.

Co-requisite/s: MUS10541 Ensemble I.

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

MUS10532
Performance II

Pre-requisite/s: MUS10531 Performance I.

Co-requisite/s: MUS10542 Ensemble II.

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10533
Performance III

Pre-requisite/s: MUS10532 Performance II.

Co-requisite/s: MUS10543 Ensemble III.

Refines students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

MUS10534
Performance IV

Pre-requisite/s: MUS10533 Performance III.

Refines students' directions as contemporary musicians within their chosen studio specialisations, and facilitates their transitions into professional music performance vocations.

MUS10541
Ensemble I

Pre-requisite/s: MUS10502 Music Practice II.

Co-requisite/s: MUS10531 Performance I.

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

MUS10542
Ensemble II

Pre-requisite: MUS10541 Ensemble I.

Co-requisite: MUS10532 Performance II.

Refines students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin); through ensemble performance and transcription of repertoire.

MUS10543
Ensemble III

Pre-requisite: MUS10542 Ensemble II.

Co-requisite: MUS10533 Performance III.

Develops students' expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion)

through ensemble performance and transcription of repertoire.

MUS10544
Advanced Musicianship

Pre-requisite: MUS10505 Applied Musicianship.

Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.

MUS10545
Global Perspectives in Music

Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of 'world' music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS10546
Ensemble Direction and Arranging

Pre-requisite/s: MUS00621 Contemporary Music Theory II.

Co-requisite/s: MUS10524 Studies in Western Art Music.

Develops students' vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

MUS10547
Advanced Songwriting and Arrangement

Pre-requisite: MUS00630 Songwriting.

Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

MUS10548
Sounds, Beats and the Home Studio

Co-requisite: MUS00497 Introduction to Music Technology.

Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

MUS10549
Music Composition Techniques

Pre-requisite/s: MUS00620 Contemporary Music Theory I.

Introduces a range of music composition techniques suitable for use in record production and screen music.

MUS10550
Audio Visual Synchronisation

Co-requisite/s: MUS10548 Sounds, Beats and the Home Studio AND MUS10552 Advanced Recording Studio Production.

Explores the history, theory, culture and technology of synchronising screen sound to vision.

MUS10551
Advanced Live Sound Production

Pre-requisite/s: MUS00497 Introduction to Music Technology.

Develops students' understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to competently interface with associated media such as radio, video and recording studios.

MUS10552
Advanced Recording Studio Production

Co-requisite: MUS10508 Sound Theory and Recording Technique.

Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDDA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

MWF10661
Working with Women

Pre-requisite/s: Admission to Bachelor of Midwifery.

Exploration of the historical and contemporary roles of the midwife and the dynamics and contexts of woman centred care and evidence based midwifery practice.

MWF10663
Research and Evidence Based Practice

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

MWF10664
Midwifery Experiential Learning I

Co-requisite/s: MWF10665 Midwifery Practice I.

Contexts of being with women as a midwife and the scope of midwifery practice.

MWF10665
Midwifery Practice I

Pre-requisite/s: Admission to Bachelor of Midwifery.

Co-requisite/s: MWF10664 Midwifery Experiential Learning I.

Development of the midwifery knowledge, attitudes and skills required to provide effective supportive health care for women.

MWF10666
Midwifery Continuity with Women I

Introduction to continuity of midwifery care experiences and the development of a professional partnership with women across pregnancy, labour, birth and postpartum.

MWF10667
Midwifery Experiential Learning II

Pre-requisite/s: MWF10661 Working With Women, BIO10662 Systemic Anatomy, MWF10663 Research and Evidence Based Practice, AND MWF10668 Midwifery Experiential Learning I.

Co-requisite/s: Midwifery Practice I AND BIO00307 Human Physiology.

Application of effective midwifery knowledge, skills and attitudes to practice in providing effective supportive health care for women.

MWF10668
Midwifery Practice II

Pre-requisite/s: MWF10667 Midwifery Experiential Learning II.

Development of the midwifery knowledge, attitudes and skills required to provide effective evidence based surgical health care for women.

MWF10669
Midwifery Continuity with Women II

Effective completion and review of first ten midwifery continuity with women experiences.

MWF10670
Midwifery Experiential Learning III

Pre-requisite/s: MWF10677 Working with Women in Normal Postpartum.

Co-requisite/s: PHA00315 Introductory Pharmacology.

Acquisition of effective midwifery knowledge, skills and attitudes to provide evidence based surgical health care for women.

MWF10671
Working with Women in Normal Pregnancy

Midwifery knowledge, attitudes and skills required to provide effective evidence based and woman centred antenatal care in partnership with women.

MWF10672
Reproductive Physiology and Midwifery Therapeutics

Detailed knowledge and understanding of reproductive physiology, diagnostics and pharmacological therapeutics in midwifery practice.

MWF10673
Midwifery Continuity with Women III

Consolidation of midwifery continuity experiences and development of professional partnerships with second group of ten women across pregnancy, labour, birth and postpartum.

MWF10674
Midwifery Experiential Learning IV

Pre-requisite/s: MWF10675 Working with Women in Normal Labour and Birth AND MWF10664 Midwifery Experiential Learning I.

Acquisition of midwifery knowledge, skills and attitudes in providing effective antenatal care with women using a primary health care approach.

MWF10675
Working with Women in Normal Labour and Birth

Midwifery knowledge, attitudes and skills in providing effective support with women for normal birth using an evidenced based, woman centred approach.

MWF10676
Midwifery Experiential Learning V

Pre-requisite/s: MWF10674 Midwifery Experiential Learning IV AND MWF10677 Working with Women in Normal Postpartum.

Achievement of evidence based, woman centred midwifery knowledge, skills and attitudes in working with women for normal birth.

MWF10677
Working with Women in Normal Postpartum

Development of effective midwifery knowledge, attitudes and skills in providing support with women after the birth of their baby using an evidenced based, woman centred approach.

MWF10678
Midwifery Continuity with Women IV

Completion and evaluation of second group of ten midwifery continuity with women experiences.

MWF10679
Midwifery Experiential Learning VI

Pre-requisite/s: PHA00315 Introductory Pharmacology AND MWF10680 Working with Women in Complicated Pregnancies and Births AND MWF10670 Midwifery Experiential Learning III.

Acquisition of effective midwifery knowledge, skills and attitudes in working with women after the birth of their baby using an evidenced based, woman centred approach.

MWF10680
Working with Women in Complicated Pregnancies and Births

Development of effective midwifery knowledge, attitudes and skills in providing support with women experiencing complications during pregnancy and/or labour and birth using an evidenced based, woman centred approach.

MWF10681
Mental Health and Wellbeing

Contexts of mental health and wellbeing in health care practice.

MWF10682
Midwifery Continuity with Women V

Pre-requisite/s: MWF10678 Midwifery Continuity with Women IV.

Establishment of final group of ten midwifery continuity experiences and partnerships with women.

MWF10683
Midwifery Experiential Learning VII

Pre-requisite/s: MWF10679 Midwifery Experiential Learning VI AND MWF10684 Working with Women and their Babies Beyond Birth.

Acquisition of effective midwifery knowledge, skills and attitudes in providing health care support with women experiencing complications during pregnancy and/or labour and birth using an evidenced based, woman centred approach.

MWF10684
Working with Women and their Babies Beyond Birth

Pre-requisite/s: PHA00315 Introductory Pharmacology AND BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.

Development of effective midwifery knowledge, attitudes and skills in providing support with women for their babies experiencing health care needs using an evidenced based, woman centred primary health approach.

MWF10685
Professional Scope of Midwifery Practice

Pre-requisite/s: MWF10684 Working with Women and their Babies Beyond Birth AND MWF10663 Research and Evidence Based Practice AND MWF10681 Mental Health and Wellbeing AND CMM10580 The Australian Health Care System.

Co-requisite/s: HLT10589 Lifespan Development and Occupational Transitions AND HLT10598 Introduction to Complementary Medicine.

Consolidation and refinement of midwifery knowledge, attitudes and skills developed across the midwifery course to prepare for assuming the role of a confident, competent woman centred, evidence based midwife in professional practice.

MWF10686
Midwifery Continuity with Women VI

Pre-requisite/s: MWF10682 Midwifery Continuity with Women V.

Completion of final midwifery continuity partnerships with women in preparation for commencement of professional midwifery practice.

MWF10687
Midwifery Experiential Learning VIII

Pre-requisite/s: MWF10683 Midwifery Experiential Learning VII AND MWF10685 Professional Scope of Midwifery Practice.

Acquisition of effective midwifery knowledge, skills and attitudes in working with women and their babies in neonatal, infant and community health care settings.

NRS00229
Clinical Project I

This is the first of two units which provides students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00230
Clinical Project II

This is the second of two units which provide students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00291
Advanced Nursing Practice — Pain Management

Nurses spend more time with patients in pain than do any other health care workers. This unit addresses the growing need to understand pain, its perception by the sufferer, its expression and the methods of relief.

NRS00610
The Role of the Perioperative Nurse — Surgeon's Assistant

Not available to undergraduates.

Pre-requisite/s: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611
Preoperative Assessment and Planning

Not available to undergraduates.

Pre-requisite/s: NRS00610 The Role of the Perioperative Nurse — Surgeon's Assistant.

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial

assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612
Intraoperative Assisting and Nursing Care

Not available to undergraduates.

Pre-requisite/s: NRS00611 Preoperative Assessment and Planning.

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613
Postoperative Nursing Care and Professional Issues

Not available to undergraduates.

Pre-requisite/s: NRS00612 Intraoperative Assisting and Nursing Care.

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS03153
Mental Health Nursing Practice

Not available to undergraduates.

Pre-requisite/s: CMM00001 Overview of Mental Health.

The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

NRS03159
Mental Health Nursing Clinical Project

Not available to undergraduates.

Pre-requisite/s: NRS03153 Mental Health Nursing Practice.

This unit aims to take the concepts from the Mental Health Nursing Practice unit and further apply them to advanced mental health nursing practice. Students will be required to make arrangements for supervised clinical practice during the period of their study in this unit, and will critically reflect on this supervised practice.

NRS03270
Applied Physiology for Nurses

This subject explores physiology and the body's adaptation to illness. Physiology is discussed in detail and the student through vignettes and activities has the opportunity to apply these principles to the care of critically ill patients. Fundamental to the interpretation of clinical assessment findings and making astute and skilful clinical decisions is a sound understanding of patients¿ diseases when considering both their normal and altered physiology. Students are required to explore these issues and apply these principles to their clinical environment and submit a case study where they apply these principles to a patient in their care.

NRS03271
Neuroscience Nursing

This subject is designed to provide students with an introduction to the physiological principles underpinning neuroscience nursing regardless of the specific disease or disorder. Physiology, neurophysiology and neurological clinical assessment are discussed in detail and students through vignettes and activities have the opportunity to apply these principles to the care of critically ill neuroscience patients. Students then review normal and abnormal intracranial dynamics including raised intracranial pressure. Finally, the continuum of care means students deal with patient rehabilitation and discharge planning. The assessment of this subject requires students to apply the principle of neuroscience

nursing to a clinical case study where students demonstrate their skills in assessment and analyse their findings given the underlying physiology and pathophysiology.

NRS03272
Principles of Acute Care Nursing

This subject builds on the physiological principles explored in Applied Physiology. It is designed to advance the critical care nurses' ability to assess and manage critically ill adults. Critical care nursing practice is diverse yet, there are fundamental principles required if the nurse is to competently care for critically ill patients. These principles include electrocardiography, myocardial ischaemia and infarction, respiratory assessment and management, shock and fluid resuscitation, neurological assessment and intracranial dynamics and assessment and management of acute gastrointestinal problems. The subject content is demonstrates the interrelatedness of body systems in acute illness. The focus on assessment and management is mirrored in the assessment because students are expected to demonstrate an understanding of assessment findings and to be able to analyse patient management strategies.

NRS03273
Concepts in Critical Care Nursing Practice

This subject is designed to further their knowledge and skills in critical care nursing by exploring the fundamental principles of critical care nursing such as ventilation, advanced cardiac and haemodynamic monitoring, advanced life support, pain management, immunological issues in critical care, specific legal issues and issues in relation to the critically ill adult. The DE material supported by face-to-face tutorials is designed to develop the student's abilities in problem solving and clinical decision-making based on current evidence and literature. Students are required to explore professional and clinical issues and apply these principles to their clinical environment. Within this subject students identify and reflect upon their own clinical and theoretical learning needs by doing clinical skills development agreement and, either a learning contract or a clinical portfolio.

NRS03274
Cardiac Nursing

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student's knowledge and skills in the specialty of cardiac nursing. This subject specifically explores issues in relation to cardiac critical care nursing such as heart failure, hypertension, diabetes and heart disease, advanced cardiac pharmacology, valvular heart disease, advanced monitoring, diagnostic cardiology, interventional cardiology and surgical management of heart disease. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients with cardiac disease.

NRS03275
Cardiothoracic Nursing

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student's knowledge and skills in the specialty of cardiothoracic nursing. This subject specifically explores issues in relation to cardiothoracic critical care nursing such as surgical management of heart disease, pre operative education and diagnostic procedures, intraoperative and post operative cardiac management, mechanical ventilation, advanced concepts in haemodynamic monitoring, complications and thoracic surgery. Students will further develop their assessment, analysis, problem solving and clinical decision making skills in order to competently care for critically ill patients who have cardiothoracic surgery.

NRS03276
Emergency Nursing

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student's knowledge and skills in the specialty of emergency nursing. This subject specifically explores issues in relation to emergency nursing such as triage, trauma management, medical and surgical presentations, mental health emergencies, stabilisation and transfer and

disaster management. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the emergency environment.

NRS03277
Intensive Care Nursing

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student's knowledge and skills in the specialty of intensive care nursing. This subject specifically explores issues in relation to intensive care nursing such as multi-organ dysfunction syndrome, infection control issues, advanced concepts in haemodynamic monitoring, mechanical ventilation, advanced cardiac management, management of major trauma, continuous renal replacement therapies and transfer of the critically ill. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the intensive care environment.

NRS03278
Neurosurgical and Neuromedical Nursing

This subject is designed to explore issues specific to nursing practice in neuromedical and neurosurgical settings and build on the knowledge and skills developed in the other three subjects. Topics explored in neurosurgical nursing include intracranial tumours, operative approaches, pre- and postoperative management along with management of complications. Neuromedical nursing issues include epilepsy, seizures and neuromedical conditions of both the peripheral and central nervous systems. Stroke is explored with emphasis on both ischaemic stroke and subarachnoid haemorrhage. Finally, the nursing management of patients with conditions of the spinal cord is covered. This is the final subject in the neuroscience stream and students do an advanced clinical assessment and case study to advance their understanding of neurological issues in critical care.

NRS03283
Breast Cancers

Explores both the theory and practice related to caring for patients with breast cancer. It is relevant for specialist breast care nurses, cancer nurses and generalist registered nurses who wish to add to their knowledge and skills to keep pace with changing and expanding practice roles in hospital and community settings. Cancer nurses in general, and specialist breast care nurses in particular, are challenged to remain informed about current theoretical and treatment advances as they provide client-centred care and assist patients to make well informed decisions about treatment choices.

NRS03284
Breast Cancer Nursing: Interventions in Breast Cancer

Explores both theory and practice related to interventions in breast cancer nursing and to meet the unique needs of breast cancer nurses. Develops the evidence base for practice regarding theoretical and treatment advances, in order to provide client-centred care and in assisting patients to make well informed decisions about treatment options or choices.

NRS03285
Breast Cancer Nursing: Role of the Nurse in the Management of Breast Cancer Care

Examines the professional role of breast care nurses. The professional role of the breast care nurse within a multidiscipline framework is explored along with various legal issues relating to the role As well the continuum of patient care is also examined including advanced symptomology and management, with regard bone metastasis, mucositis, altered body image and fatigue are addressed with emphasis of the impact of pain experienced for patients both physically and psychologically.

NRS03286
Communication in Cancer Care

Develops communication skills for working with patients who have cancer as well as their families and/or significant other people and the teams that care for them. Students explore emotional

responses when caring for patients with cancer and provides opportunity for developing reflective practice.

NRS03287
Introductory Health Care Management

Introduces the theories of leadership and management and the relationship between the two. Culture and change are also examined in relation to leadership and management. Students are encouraged to contextualise the principles of practice that evolve. The social and political context is examined through an analysis of organisational structure and culture.

NRS03288
Human Resource Management for Nurses

Explores human resource management: Integral to your role as a nurse manager are issues in relation to recruitment and retention and the importance of training and development and flexible work practices. Industrial relations, occupational health and safety and conflict and grievance are examined as part of human resource management practices.

NRS03289
Financial Management for Nurses

Provide students with the opportunities for learning about principles of economic evaluation, healthcare financing and financial practice in order to develop and manage a financial plan for a clinical area taking into account the organisational budget and overall strategic plan.

NRS03290
Quality Health Care in Action

Students will become familiar with the variety of methods, tools and practices that can be used in quality management at local and organisational levels. The rationale for this approach is to focus on improving students' ability to initiate and manage creative and appropriate interdisciplinary, context specific, quality-in-action processes.

NRS03291
Practice and Philosophy in Perioperative Nursing

Examines core knowledge required by perioperative nurses including hazards, OHS, disaster management, organ procurement, care of the deceased, and patients with special needs. Students further explore contemporary and professional issues related to perioperative nursing through reflective practice and an examination of relevant literature and evidence based practice.

NRS03292
Operating Room Nursing

Examine issues in patient care including the design of the operating room, the preparation of patients for surgery, aseptic principles (including sterilisation and the preparation, care and handling of surgical instruments), managing technology specific to the operating theatre environment, the care and handling of specimens and wound closure. Through the acquisition of theoretical knowledge and skill development the student will be better able to achieve those competencies required to practice as an instrument and circulating nurse within the framework of the Australian College of Operating Room Nurses Competency Standards.

NRS03293
Anaesthetic Nursing

Explores specific information about anaesthesia, and examines preparation for the administration of anaesthesia including a discussion of anaesthetic equipment and monitoring of the patient during anaesthesia. Techniques of anaesthetic administration are discussed in depth and include general and regional anaesthesia. Pharmacology is explored and covers muscle relaxants, reversal agents, analgesia and local anaesthetics.

NRS03294
Post Anaesthetic Care Unit Nursing

Co-requisite/s: NRS03293 Anaesthetic Nursing.

Prepares students to assess and manage patients in the initial recovery period following surgery or an anaesthetic procedure.

NRS03295
Paediatric Pain: Assessment and Management

Enables the perioperative nurse to develop a deeper understanding of assessment and management of paediatric patients experiencing pain

NRS03296
Assessing and Managing Adult Pain

Examines the physiological basis of pain and the assessment and management of adult patients experiencing acute, chronic and cancer pain. It explores physiological concepts and current pain theories regarding the basis of pain and the complex social, cultural, psychological, spiritual and economic aspects of pain. Pain assessment tools are evaluated and both pharmacological and non-pharmacological management are explored.

NRS03297
Infection Control

Examine the issues related to legislation, quality management, prevention, transmission and management of infections. They are also introduced to some of the specific issues encountered when planning strategies to minimise potential transmission between patients, staff and all personnel involved in the health care system.

NRS03298
Principles of Perioperative Management

Examines planning, management roles, organising equipment, staffing recruitment and retention, vision leadership and communication, business planning, key performance indicators and change management.

NRS03299
Day Surgery and Day Procedures: Principles and Practice

Develop the nurse's skill and knowledge in day surgery the subject examines preadmission and assessment perioperative case, patient management and discharge

NRS10451
Clinical Nursing I

Pre-requisite/s (can be completed as co-requisites): NRS10462 Community Health Nursing or NRS00332 Nursing Practice II, and BIO10061 Applied Human Bioscience I, and NRS10452 Contexts of Nursing Practice or NRS00331 Nursing Practice I and NRS00321 Clinical Nursing Studies I.

Anti-requisite/s: NRS00322 Clinical Nursing Studies II.

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills and the nursing process. In addition knowledge and skills will be demonstrated in communication, record keeping, and numeracy. Students will be required to incorporate a degree of technical ability when demonstrate non-complex skills. There is no assumed prior knowledge required for students to undertake this unit.

NRS10452
Contexts of Nursing Practice

Anti-requisite/s: NRS00321 Clinical Nursing Studies I and NRS00331 Nursing Practice I.

Introduces students to the contexts of the discipline of nursing. It is a teacher/student focused interaction that intends that the student acquire critical thinking skills, ethical, legal, communication and interpersonal knowledge and skills in order to function safely and effectively in nursing and health care settings. Access to a computer and network is required in order to meet the requirements of the unit. There is no assumed prior knowledge required for students to undertake this unit.

NRS10453
Foundation Studies in Mental Health Nursing

Anti-requisite/s: NRS00333 Nursing Practice III.

Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. The unit consists of three modules covering prevention to recovery, with the application of pharmacotherapeutics to mental health problems, in a number of health care settings. The assumed prior knowledge required for this unit includes the objectives for Contexts of Nursing Practice.

NRS10455
Medical-Surgical Nursing I

This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

NRS10456
Family Health Nursing

Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

NRS10457
Medical-Surgical Nursing II

This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes the objectives for all the first year Bachelor of Nursing units.

NRS10458
Medical-Surgical Nursing III

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10459
Mental Health Nursing Assessment and Intervention

Anti-requisite/s: NRS00321 Nursing Practice III and BIO00303 Biomedical Science III.

Pre-requisite: NRS10453 Foundation Studies in Mental Health Nursing.

This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10460
Medical Surgical Nursing IV

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-of-life decisions. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10461
Preparation for Graduate Practice

Pre-requisites: CMM10469 Enquiry and Critique in Health, NRS10458 Medical Surgical Nursing III, NRS10468 Clinical Nursing V, NRS10459 Mental Health Assessment and Intervention.

Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

NRS10462
Community Health Nursing

Anti-requisite/s: NRS00332 Nursing Practice II.

Introduces students to the Australian health care system and provides an introduction to community health. Primary health care and models of health which underpin community health are explained and the student learns how to apply this knowledge across the lifespan in community settings for individuals, groups and populations. There is a particular focus on the application of this knowledge to older people and people with a disability. There is no assumed prior knowledge required for students to undertake this unit.

NRS10463
Clinical Nursing II

Pre-requisite/s: NRS10451 Clinical Nursing I or NRS00322 Clinical Nursing Studies II.

Co-requisite/s: BIO10062 Applied Human Bioscience II, and CMM10464 Psychosocial Contexts of Health or HEA00291 Health Care Practices I, and NRS10453 Foundation Studies in Mental Health Nursing or NRS00333 Nursing Practice III.

Anti-requisite/s: NRS00324 Clinical Nursing Studies IV.

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills in the following practice domains: skin integrity, elimination and health assessment. In addition knowledge and skills will be demonstrated in medication administration and numeracy. Students will be required to incorporate a degree of technical ability when demonstrating non-complex skills.

NRS10465
Clinical Nursing III

Pre-requisite/s: NRS10463 Clinical Nursing II.

Co-requisite/s: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466
Clinical Nursing IV

Pre-requisite/s: NRS10465 Clinical Nursing III.

Co-requisite/s: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CULOO408 Health and Indigenous Australian Peoples.

Anti-requisite/s: NRS00326 Clinical Nursing Studies VI.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468
Clinical Nursing V

Pre-requisite: BIO10467 Systems Pathophysiology AND NRS10466 Clinical Nursing IV.

Co-requisite/s: NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be demonstrated in medication administration related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS10470
Clinical Nursing VI

Pre-requisite: NRS10466 Clinical Nursing IV.

Co-requisite/s: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion.

Anti-requisite: NRS00325 Clinical Nursing Studies V.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be

demonstrated in numeracy concepts from the BN to a variety of situations requiring medication administration including emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS40001–04
Nursing Thesis

Pre-requisite/s: Admission to Bachelor of Nursing (Hons).

NRS40005–08
Health Science Nursing Thesis

Pre-requisite/s Admission to Bachelor of Health Science (Nursing) with Honours.

NUT00214
Food and Nutrition in Health

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215
Life Cycle Nutrition and Diet Therapy

Pre-requisite/s: NUT00214 Food and Nutrition in Health AND NUT00216 Nutritional Biochemistry and Human Metabolism (co-req) and CHE00002 Biochemistry.

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216
Nutritional Biochemistry and Human Metabolism

Pre-requisite/s: NUT00214 Food and Nutrition in Health and CHE00002 Biochemistry.

Co-requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy.

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217
Clinical Nutrition

Pre-requisite/s: NUT00216 Nutritional Biochemistry and Human Metabolism AND NUT00215 Life Cycle Nutrition and Diet Therapy AND BIO00102 Physiological Pathology II.

Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330
Nutrition for Health and Physical Activity

Anti-requisite/s: NUT00333 Sport and Exercise Nutrition.

Provides the student with the knowledge, attitudes and skills related to achieving better health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.

OST03321
Osteopathic Medicine I

Provides students with primary care medical diagnostic skills, particularly in diagnostic imaging and the orthopaedic, rheumatological and neurological systems, and integrates the osteopathic principles into practice.

OST03322
Osteopathic Clinical Practice and Research I

This unit develops the skills of the commencing osteopathic clinician through patient contact, and develops teamwork and critical analytic skills in a team based research project.

OST03323
Osteopathic Studies VII

This unit establishes the integration of the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in orthopaedic, rheumatological and neurological cases.

OST03324
Osteopathic Medicine II

Pre-requisites: OST03321 Osteopathic Medicine I.

This unit provide students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of Aged Care, Rehabilitation Studies and exercise as therapy, Psychology and Counselling, and Pain Management.

OST03325
Osteopathic Clinical Practice and Research II

Pre-requisites: OST03322 Osteopathic Clinical Practice and Research I.

This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact, and deepens teamwork and critical analytic skills in a team based research project as data collection progresses.

OST03326
Osteopathic Studies VIII

Pre-requisites: OST03323 Osteopathic Studies VII.

This unit further integrates the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in aged care, rehabilitation and chronic pain cases.

OST03327
Osteopathic Medicine III

Pre-requisites: OST03324 Osteopathic Medicine II.

Provides students with primary care medical diagnostic skills particularly in the immunological, cardiac and respiratory systems, introduces the principles of Public Health and clinical epidemiology, and integrates the osteopathic principles into practice.

OST03328
Osteopathic Clinical Practice and Research III

Pre-requisites: OST03325 Osteopathic Clinical Practice and Research II.

This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact and responsibility, and deepens teamwork and critical analytic skills in a team based research project as data analysis and write-up progresses.

OST03329
Osteopathic Studies IX

Pre-requisites: OST03326 Osteopathic Studies VIII.

This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery and integration of models at the level required of entry to independent practice, particularly in immunological, cardiac, respiratory and paediatric cases.

OST03330
Osteopathic Medicine IV

Pre-requisites: OST03327 Osteopathic Medicine III.

Provides students with primary care medical diagnostic skills, particularly in the gastrointestinal, genitourinary systems and in the obstetrics domain, and integrates the osteopathic principles into practice. Students will be provided with the business skills necessary for community practice.

OST03331
Osteopathic Clinical Practice and Research IV

Pre-requisites: OST03328 Osteopathic Clinical Practice and Research III.

This unit further develops the skills of the entry level osteopathic clinician by increasing patient

contact in readiness for graduation, and deepens teamwork and critical analytic skills in a team based research project as the final report is developed to completion.

OST03332
Osteopathic Studies X

Pre-requisites: OST03329 Osteopathic Studies IX.

This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice, particularly in gastrointestinal, genitourinary and obstetrics cases.

PHA00315
Introduction to Pharmacology

Pre-requisite/s: BIO00307 Human Physiology.

The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

PHA03148
Introduction to Complementary Medicine

Postgraduate unit.

Students will extend pharmacists' knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists' experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

PHA03149
Evidence-based Complementary Medicine I

Co-requisite/s: PHA03148 Introduction to Complementary Medicine.

Postgraduate unit.

Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

PHA03150
Complementary Medicine Therapeutics I

Not available to undergraduates.

This unit provides a hands-on approach to making clinical decisions about using herbal and other complementary medicines. The actual complementary medicines discussed in this unit will focus on products that are readily available in Australia. The unit will take an evidence-based approach to the use of complementary medicines. In some of the therapeutic areas covered, there is not always a sufficient body of evidence to justify a particular approach to treatment. In these situations, the aim of the unit will be to effectively combine existing evidence with sound clinical judgement in order to facilitate clinical decision making. In all clinical areas, assessment will focus not merely on provision of correct information, but on the process of extrapolating existing information into appropriate clinical recommendations.

PHA03151
Complementary Medicine and Professional Practice

Pre-requisite/s: PHA03148 Introduction to Complementary Medicine.

Postgraduate unit.

Are herbal medicines safe in children? How frequently to herb-drug interactions occur? Does it matter when a product contains fruit, leaf or

root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

POL00005
Political Ideologies

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00010
Local Government

Pre-requisite/s: POL0006 Australian Government and Political Institutions or POL10244 Introduction to Politics.

Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

POL00013
Global Social Movements

Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131
International Community Development

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of 'giving' is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023
Peace, War and International Politics

Overviews global and national responses to peace and war in international politics. Taking Australia as a case study, examines relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the global political context surrounding issues of peace, war and international relations relating to aid, justice, national and civil conflict, defence, peace-keeping and pluralist identities.

POL10024
Justice in World Politics

Examines ideas on justice, and their political implications, at community, national and international level. Theories and approaches on rights, justice, tolerance, liberty and equality, identity and oppression, citizenship, pluralism and democratic dialogue are critically considered in modern life Context facilitates a philosophical evaluation of differing political approaches to justice.

POL10244
Introduction to Politics

Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

SCI00211
Integrated Project

Double-weighted unit.

BIO00201 Biology AND CHE00201 Chemistry AND GLY00201 Earth Systems I: The Lithosphere AND

SUR00201 Environmental Mapping AND BIO00202 Ecology AND ENS00203 Earth Systems II: The Hydrosphere AND ISY00241 Environmental Information Management AND BIO10187 Global Environmental Issues AND MAT00211 Environmental Information Analysis AND 60 credit points (any 5 units).

Only available to Bachelor of Environmental Science and Bachelor of Marine Science and Management students.

Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419
Food and Beverage Management

Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit equips students with foundation skills and knowledge required to successfully manage a food and beverage enterprise in a convention, event, industrial catering and café or restaurant setting. Emerging trends and developments in the food and beverage industry are also examined.

SCI00428
Food and Beverage Operations

Available only to students enrolled at The Hotel School Sydney.

Anti-requisite/s: SCI00428 Food and Beverage Service and Delivery Systems.

Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071
Environmental Research Project I

Double-weighted postgraduate unit.

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI03072
Environmental Research Project II

Double-weighted postgraduate unit.

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

SCI10473
Histology and Embryology

Pre-requisite/s: BIO1302 Human Anatomy OR BIO10662 Systemic Anatomy.

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10474
Advanced Visceral Anatomy

Pre-requisites: SCI10473 Histology and Embryology AND BIO01302 Human Anatomy AND BIO00307 Human Physiology.

This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475
Neuroscience

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

To integrate the structure and function of the human nervous systems — central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI10703
Food Science

Pre-requisite/s: CHE10700 Chemistry for Health Sciences; OR CHE00102 Biological Chemistry I (Foundations of Chemistry) AND CHE00103 Biological Chemistry II (Natural Products Chemistry).

Examines the chemical, biochemical, physical and technological aspects related to the preparation, storage and processing of the major food commodities. Aspects of food production, such as food quality evaluation, food safety and quality control, food preservation principles, food packaging, and food regulation and legislation will also be explored.

SCI11005
Laboratory Program in Psychology I

Co-requisite: BHS11001 Introduction to Psychology I.

Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

SCI11006
Laboratory Program in Psychology II

Pre-requisite/s: BHS11001 Introduction to Psychology I and SCI11005 Laboratory Program in Psychology I.

Co-requisite/s: BHS11002 Introduction to Psychology II.

This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some other behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and write a scientific report of their results.

SEC10647
Vocational Skills and Knowledge in Computing

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Information Technology (Applications), including the completion of essential competencies as outlined by the School of Education.

SOC00101
The Future of Work

Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00107
Social Planning

Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic

data are analysed and interpreted and community consultation processes are emphasised

SOC00112
Social Policy

Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115
Global Inequality

Pre-requisite/s: SOC00118 Introduction to Sociology or SOY00220 Understanding Social Science.

Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

SOC00118
Introduction to Sociology

Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology

SOC00417
Race and Racism

The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student's own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722
The Sociological and Political Basis of Health Care

Not available to undergraduates.

Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123
Deviance in Society

Pre-requisite/s: SOC00118 Introduction to Sociology.

Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC03418
Food and Drink in Contemporary Society

Not available to undergraduates.
Requires access to computer and Internet.

Encourages students to apply basic gastronomic principles in a contemporary context. The unit focuses on modernisation and change leading into the twenty first century and looks at how changes to the way people eat and drink has been effected. Students will be encouraged to reflect on and analyse their own experiences and observations from a historical perspective.

SOC10027
Internet Society

Pre-requisite/s: SOC00118 Introduction to Sociology.

Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing

questions about the phenomenon of 'virtual' worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

SOC10205
Indigenous Research Theory and Practice

Introduces students to Indigenous research theory and practice. Students are introduced to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Students are encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

SOC10236
Applied Ethics and Sustainability

Anti-requisite/s: MNG00246 Environmental and Ethical Issues for Business.

Assumed knowledge: COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills.

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10238
Ethics in Society

Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

SOC10245
Working in Organisations

Pre-requisites: MNG10247 Managing Organisations AND 132 credit points (any 11 units).

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

SOC10246
Work: Its Organisation and Remuneration

Pre-requisite/s: SOC10245 Working in Organisations AND MNG00320 Principles and Practice of Human Resource Management.

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274
Non-Standard Lives: Work and the Family in Australia

Pre-requisite/s: SOC00118 Introduction to Sociology.

Anti-requisite/s: SOC00117 Sociology of Work or SOC01122 Sociology of the Family.

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships,

and their implications from a sociological perspective.

SOC10296
Introduction to Community Studies

This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10299
Communities, Education and Change

This unit builds upon knowledge gained from introductory units in the community Studies stream/major. It explores and clarifies the Community Education sector, both in Australia and globally. It assists students to understand practices and issues associated with educating communities for change.

SOC10399
Philosophy on Screen: Film and Television

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10400
Gender, Sexuality and Culture

Students will find it beneficial to have successfully completed HUM00270 Introduction to Cultural Studies.

Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality through a focus on identity, socio-legal contexts, media, place, culture and power.

SOC10430
Religions and the State

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10613
Colonialism: The Constructed "Other" in Power Issues

Introduces students to the history and cultural consequences of colonisation as practised by the major European powers from 1492 to the present. Colonisation in national and international contexts is also explored. The impact of economic and cultural factors on indigenous societies is also examined.

SOC40001–4
Social Science Thesis (8 Unit)

SOC40009–11
Social Science Thesis (6 Unit)

Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOC40021
Indigenous Research Thesis (Stage 1 of 3)

Co-requisite/s: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40022
Indigenous Research Thesis (Stage 2 of 3)

Pre-requisite/s: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40023
Indigenous Research Thesis (Stage 3 of 3)

Pre-requisite/s: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOY00011
Sport Tourism I

Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

SOY00012
Sport Tourism II

Pre-requisite/s: SOY00011 Sport Tourism I.

Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

SOY00132
Evaluation in Community Welfare

Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS00130 Community Development.

Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

SOY00137
Environmental Management for the Hotel Industry

Available only to students enrolled in The Hotel School Sydney.

Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

SOY00159
Project Management

Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal considerations, and the uses of computer software are discussed.

SOY00204
Community Project Management

Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00222
Internship Study

Pre-requisite/s: Completion of 192 credit points (16 units) and admission to the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an

eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247
Business Internship

Pre-requisite/s: 96 credit points (6 units).

Anti-requisite/s: SOY10097 Business Internship (Part 1 of 2) and SOY10098 Business Internship (Part 2 of 2).

Double-weighted unit.

Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate {consumer, services, industrial}, professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

SOY00411
Tourism Theories and Practices

Anti-requisite/s: MNG10225 Introduction to Convention and Event Tourism.

The unit provides an introduction to tourism. The unit aims to develop students' knowledge of foundation tourism theories, in particular whole tourism systems, and to understand the application of these theories to practical contexts in tourism and hospitality industries. Important academic skills related to critical thinking, information literacy and essay writing are embedded in the curriculum.

SOY00412
Contemporary Tourism Issues

Provides students with opportunities to critically engage with and explore a number of key contemporary issues confronting tourism and hospitality industries. The unit assists students understand the basis of issues and controversies, their often contested nature and ethical implications, as well as the various scales at which issues can operate.

SOY00419
Caring for Kuntri: Indigenous Environmental Management

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

SOY10097
Business Internship (Part 1 of 2)

Pre-requisite/s: 96 credit points (6 units).

Anti-requisite/s: SOY00247 Business Internship.

SOY10098
Business Internship (Part 2 of 2)

Pre-requisite/s: SOY10097 Business Internship (Part 1 of 2).

Anti-requisite/s: SOY00247 Business Internship.

SOY10105
Introduction to Social Welfare

Anti-requisite/s: SOC00111 Contexts of Social Welfare.

This unit takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

SOY10106
Human Services — Practice and Ethics

Pre-requisite/s: SOY10105 Introduction to Social Welfare.

Anti-requisite/s: CSL00208 Intervention for Change.

Provides students with a thorough understanding of the key skills and practice issues within an organisational context. Concepts of power, ethics and values, are analysed. Personal values and beliefs are considered within this framework, allowing students to undertake effective human service practices.

SOY10107
Human Services Organisations — Power and Practice

Pre-requisite/s: SOY10105 Introduction to Social Welfare.

Anti-requisite/s: SOY00213 Human Services Management.

Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108
Advocacy and Change

Pre-requisite/s: SOY10105 Introduction to Social Welfare.

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

SOY10114
Arts Project

Pre-requisite/s: 240 credit points (20 units).

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Projects can be undertaken independently or as a group activity.

SOY10196
Surfing Culture

Only available to students undertaking the Surfing Studies specialisation.

Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

SUR00201
Environmental Mapping

Pre-requisite/s: Any 3 units AND admission into either the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Forest Science and Management.

Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

TCH03193
Foundations of Academic Practice in Higher Education

Enables participants to examine and evaluate their own teaching in a higher education context. Participants use reflective processes and collegial peer review to document their approaches to

teaching and influences on student learning. Study in this unit situates teaching within the broader experience of academic practice and commences the development of a professional portfolio.

TCH03194
Assessment and Learning in Higher Education

Pre-requisite/s: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195
Curriculum Design and Review in Higher Education

Pre-requisite/s: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current teachers in higher education settings to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196
The Scholarship of Academic Practice

Pre-requisites: Three (3) postgraduate units.

Draws together the scholarly activity of three pre-requisite units in order to advance a scholarship of academic practice. Participants identify emerging issues and priorities for their own professional practice and to pursue a focus of enquiry as relevant to their professional context. Professional enquiry is transformed into a scholarly work for wider dissemination.

TCH03403
Evidence-Based Teaching

Not available to undergraduates.

Requires access to the Internet.

Establishes a rationale for evidence-based teaching and examines the contribution of data to school improvement processes. It engages students in a framework which uses evidence to change school practice in order to enhance student achievement. The contribution of students' work to school accountability and improvement processes and to the accreditation process with the NSW Institute of Teachers is considered.

TCH03404
The Professional Learning Portfolio

Not available to undergraduates.

Requires access to the Internet.

Investigates the development of the professional learning portfolio against particular professional standards of performance. It uses the NSWIT Professional Leadership standards, but another relevant set of standards from another educational sector may be substituted. The unit is project based and establishes the contribution of workplace experiences and achievements to professional growth. Students will learn to identify appropriate evidence of professional performance within the context of lifelong learning, critical self reflection and how to set goals for improving their own professional performance.

TCH03405
Educating Globally

Not available to undergraduates.

Focuses on exploring 'education' in a global context. The impact of globalisation discourses are analysed in relation to various countries and various educational settings. Key political, social and economic shifts will be examined in relation to their effects on education. Questions related to the construction of the global citizen, cosmopolitanism and social justice are examined.

TCH03406
Social Justice in Education

Not available to undergraduates.

This unit's focus is social justice in education and explores the key theoretical, political and identity-related issues the term 'social justice' encompasses. The unit introduces students to contemporary theorising on social justice as well as to policy interventions both at the national and international level. Additionally students will explore specific diversity issues and the way in which they intersect with the notion of 'social

inclusion' within educational theory, policy and practice.

TCH03407
Leadership for Student Outcomes

Not available to undergraduates.

Requires access to the Internet.

Introduces students to contemporary themes and issues in school leadership. It engages students in a workplace project planned to develop their leadership skills and to improve learning outcomes in the classroom. The contribution of the project to school improvement processes and to a personal career path planning is considered.

TCH03408
Enhancing Teacher Quality

Not available to undergraduates.

Requires access to the Internet.

Addresses means of enhancing the quality of teaching through building professional relationships among teachers to provide a framework for mutual critique, feedback and support. It explores the contribution of supervisory practices and the notion of the professional learning community to enhanced teacher quality. Practical structures, strategies and processes to translate these concepts into school practice are examined through assessment tasks that are project based and located within the current work setting for students.

TCH03409
Clinical Teaching and Supervision

Explores a range of approaches to clinical teaching and supervision, reflective practice and planning for clinical education. Participants engage with relevant professional standards, the cultures within their professions and the inter-relationship with other health disciplines. Various techniques of assessment and providing constructive feedback for clinical learning are evaluated.

TCH03410
Community Engagement: Scholarship and Practice

Introduces an understanding of community engagement in higher education with emphasis on engaged scholarship. Engaged scholarship contributes mutual benefit to the broader community while meeting staff and student needs in higher education. Good practice principles will be identified through case studies and literature, and students will develop an engagement plan to guide the application of the scholarship of engagement in their own context.

TCH03411
Higher Degree Research Supervision

Develops and extends participants' repertoire of supervision skills and understandings through engagement with current literature, institutional practices and professional networks. Participants have the opportunity to engage in critical self-reflection, critical analysis and the scholarship of higher degree research supervision. This critical and practical engagement is applied to their own supervisory practices and scenarios.

TCH03412
Being a Researcher: Career Development and Planning

Provides early and mid career researchers with an opportunity to plan their research career within contemporary higher education. The unit explores the international debates on quality of research undertaken in higher education. Participants develop the research component of their professional portfolio and develop an action plan.

TCH03413
Education Professional Project

Pre-requisite/s: EDU00017 Vocational Education and Training Studies AND EDU01029 Adult Learning.

Double-weighted unit.

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.

TCH10005
Positive Behaviour Support

Only available to students admitted to Bachelor of Education (Primary) and Bachelor of Education (Early Childhood).

Introduces a holistic, data-driven model of behavioural management designed to guide teachers in promoting a positive and constructive learning climate in schools and other educational settings. The unit describes the concepts, processes, academic skills, and functional skills required to teach appropriate social behaviours and promote positive group and individual behaviour in students. Requires access to the Internet.

TCH10007
Curriculum Specialisation: Human Society and its Environment I

Available to Education students only.

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical frameworks, perspectives and issues in the teaching of HSIE in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

TCH10008
Curriculum Specialisation: Human Society and its Environment II

Pre-requisite/s: TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Co-requisite/s: EDU10715 Issues in Education.

Builds upon TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. It aims to extend the students' methodological basis for teaching HSIE subject areas into the senior secondary school. Students learn about syllabus requirements in two or more of the NSW Stage 6 syllabi, to develop units of work, and appropriate literacy, numeracy, and assessment strategies. A range of pedagogical frameworks for teaching, learning and assessment strategies, including the NSW Quality Teaching Framework, are utilised.

TCH10134
Pedagogy in Practice I: Basic Skills and Strategies

Pre-requisite/s: 3 units (36 credit points) AND EDU10128 Introduction to Teaching.

Available to Education students only. Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Provides the foundation for developing competence in students' teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block-practicum. Requires access to the Internet. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

TCH10135
Pedagogy in Practice II: Quality Teaching

Pre-requisite/s: 96 credit points (any 8 units) AND TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Available to Education students only. Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum. Requires access to the Internet. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

TCH10136
Pedagogy in Practice III: Differentiation

Pre-requisite/s: 216 credit points (any 14 units) AND TCH10135 Pedagogy in Practice II: Quality Teaching .

Available to Education students only. Must be prepared to travel at least 90 minutes to and from a school for professional experience placement

Heightens an awareness of diverse learning environments. This unit aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies to engage the learner and enhance student outcomes. The unit includes observation and planning days in preparation for a block practicum period. Requires access to the Internet. Requires students to be prepared to travel at least 90 minutes to and from a school for professional experience placement.

TCH10138
Pedagogy in Practice IV: Professional Pathways

Pre-requisite/s: 22 units (264 credit points) AND TCH10136 Pedagogy in Practice II.

Co-requisite/s: EDU10132 Curriculum and Programming and EDU10131 Transition to Teaching.

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

TCH10174
Curriculum Specialisation: English I

Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.

Available to Education students only.

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 7–10 classroom

TCH10175
Curriculum Specialisation: English II

Pre-requisite/s: TCH10174 Curriculum Specialisation: English I.

Co-requisite/s: EDU10715 Issues in Education.

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 11-12 classroom.

TCH10282
Appropriate Technology II: Innovation, Research and Ethics in Society

Only available to Bachelor of Education Technology students.

Pre-requisite/s: TCH10281 Appropriate Technology I Technacy in Indigenous Communities and Developing Communities.

Anti-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods, EDU10042 Research methods, EDU10043 Technacy in Indigenous Communities and Development processes.

Investigates professional and environmental ethics, bio-ethics and eco-philosophy in a critique of the culture of the technological society, with a particular focus on technology professions in engineering, built environment, international development, food and textiles technology and related industries. Historic examples of technological failure, and their impacts, are studied. The unit seeks to develop advanced skills in technological critique and innovation through in-depth reporting on real-world projects using required report text types in contexts commensurate with the NSW Stage 6 Syllabus': Engineering Studies, Food Technology, Textiles and Design, Information Processes and Technology, and Design and Technology.

TCH10303
Curriculum Specialisation: Human Society and its Environment IA

Co-requisite/s: TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5

and 6 Human Society and its Environment (HSIE) syllabi. An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE, will occur along with a focus on the professional requirements of the teachers.

TCH10304
Curriculum Specialisation: Human Society and its Environment IIA

Pre-requisite/s: TCH10303 Curriculum Specialisation: Human Society and its Environment IA.

Co-requisite/s: EDU10715 Issues in Education.

Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and its Environment (HSIE) syllabi. An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE, will occur along with a focus on the professional requirements of the teachers.

TCH10515
Play and Pedagogies in the Early Years

Available for Bachelor of Education (Early Childhood) students only.

Focuses on students acquiring an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and childcare. Students analyse key issues pertaining to the role of play in learning; the relationships between philosophy, theory and pedagogy to learning environments for young children, and develop a personal response on a range of issues. Requires access to the Internet.

TCH10516
Constructions of Childhood

Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Available to Bachelor of Education (Early Childhood) students only.

Focuses on students acquiring an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum. Requires access to the Internet.

TCH10517
Early Childhood Principles and Practice

Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Available to Education students only.

Focuses on students acquiring an understanding of the key aspects of an early childhood educator's practice. Involves observation and documentation of children's learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet.

TCH10518
Investigating Issues in Early Childhood

Pre-requisite/s: TCH10516 Constructions of Childhood AND EDU10130 Sociology of Children, Family and Communities.

Available to Bachelor of Education (Early Childhood) students only.

Focuses on students acquiring an understanding of the key issues, debates and challenges in early childhood education and care. Students develop skills to investigate and critically examine issues from a range of perspectives, and reflect on their position on these issues in the context of their personal approach/philosophy of learning, development and teaching in early childhood. Requires access to the Internet. Available to Education students only.

TCH10519
Leadership and Advocacy in Early Childhood

Pre-requisite/s: Any 8 units (96 credit points) AND Admission to Bachelor of Education (Early Childhood).

Focuses on students acquiring an understanding of the responsibilities and challenges of being a professional in early childhood, models of leadership and management of early childhood services and to the skills required to participate successfully and effectively as a leader and manager. Requires access to the Internet. Available to Education students only.

TCH10521
Education and Care I: Preschoolers

Pre-requisite/s: EDU10128 Introduction to Teaching AND 84 credit points (7 units).

Available to Bachelor of Education (Early Childhood) students only.

Focuses on students understanding developmental patterns, interests and abilities of preschool children (two to five years), the contexts of education and care for preschoolers, and the implementation of care routines and planning cycles for the learning, development and care of preschoolers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children two to five years and their families. Requires access to the Internet. Available to Education students only.

TCH10522
Education and Care II: Infants and Toddlers

Pre-requisite/s: TCH10521 Education and Care I: Preschoolers AND any 12 units (144 credit points).

Focuses on students understanding developmental patterns, interests and abilities of children aged birth to two years, the contexts of education and care for infants and toddlers, and the implementation of care routines and planning cycles for the learning, development and care of infants and toddlers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children birth to two years and their families. Requires access to the Internet.

TCH10630
Introduction to Technology Teaching

Available to Bachelor of Technology Education students only.

Focuses on the key issues associated with being a professional in technology education in 21st century. Emphasis is placed on understanding the place of the TAS key learning area in the K–12 curriculum, the concepts of authentic and problem based learning and the role and responsibilities of a technology teacher in a secondary school setting and the broader professional community. Knowledge, skills, attitudes and values for teaching and caring for adolescents and skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice. Requires access to the Internet.

TCH10709
Introduction to Secondary Teaching

Only available to Education students. Requirement to attend visiting days in local placement or school further afield.

Focuses on the key issues associated with being a professional in the secondary education sector. Emphasis is placed on understanding the knowledge, skills, values and attitudes that will be required of students throughout their degree program as well as in their future careers in secondary school settings. Requires access to broadband Internet. Available to Education students only.

Rules Relating to Awards **458**
Rules Relating to Student Fees and Charges **489**
Student Misconduct Rules **513**

Rules Relating to Awards

These Rules are made pursuant to Clauses 44 and 45 of the By-laws* of the University.

They are organised as follows:

Rule 1 Definitions and Preliminary Provisions
Rule 2 Coursework Awards: General Provisions
Rule 3 Coursework Awards: Student Assessment and Examinations
Rule 4 Coursework Awards: Specific Award Rules
Rule 5 Honours Awards (where Honours is taken as a separate year)
Rule 6 Honours Awards: Individual Award Rules
Rule 7 Masters by Thesis Awards
Rule 8 Doctor of Business Administration (DBA) award
Rule 9 Doctor of Philosophy (PhD) award
Rule 10 Awards: General Provisions

Rules 4 (undergraduate awards), 6, 7, 8 and 9 are not detailed in this section of the Student Handbook, but can be found under the relevant award level entries in the Course Information Section.

** By-laws are located at scu.edu.au/governance/council.*

1 Definitions and Preliminary Provisions

1.1 Definitions

In these Rules, unless the context otherwise indicates or requires, the following definitions shall apply:

(a) "Academic Board" means the body of that name appointed by the Council of the University;

(b) "academic standing" There are 3 categories of standing:

(i) GPA 3.0 OR ABOVE: The student will commence their studies in this category, and once they have obtained final grades in units will then obtain a GPA for that study period.

(ii) SEEK HELP: The student has a GPA greater than or equal to 2.50 and below 3.00 in their units for that study period.

(iii) MUST GET HELP: The student has a GPA below 2.50 in their units for that study period.

(c) "advanced standing" means recognition which may be granted to an enrolled student for studies successfully completed at this university or at another approved post secondary institution. Where the Specific Award Rules so provide advanced standing may also be granted for professional experience or evidence of informal learning that has occurred and that is relevant to a specific award course.

(d) "aegrotat award" means an award granted under circumstances where a student was unable in the final study period to complete particular assessment tasks on account of death or incapacity.

(e) "anti-requisite unit" means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

(f) "assessment" means the process by which student academic progress is monitored and judged.

(g) "assessment task" means any item of assessment, for example, tests, examinations, assignments, practicals, clinicals, orals and any other performances required as part of an assessment.

(h) "award" a qualification achieved following successful completion of an accredited course.

(i) "Board of Assessors" means a sub-committee of Academic Board which meets to determine grades and ensure quality in assessment processes. The membership of a session Board of Assessors is the Head of School, Chair of School Board, relevant Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of units in a School, College or other teaching unit taught in that study period, and the Director of Student Services, or nominee. For all other study periods membership of a Board of Assessors is the relevant Heads of School, Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of all units taught in the University in that study period, and the Director of Student Services, or nominee. A session Board of Assessors will be chaired by the Chair of School Board. For all other study periods the Board of Assessors will be chaired by the Chair of Academic Board, or a Deputy Chair of Academic Board, or in exceptional circumstances, the nominee of the Chair of Academic Board.

(j) "candidate" means a person admitted to the University as a student and proceeding towards an accredited award of the University.

(k) "census dates" means the date prescribed in the *Higher Education Support Act 2003* as the day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after

census dates without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year.

(l) "co-requisite unit" means a unit which a candidate is normally required to enrol in concurrently with another specified unit.

(m) "Commonwealth Supported Place" is a place for which the Commonwealth makes a contribution towards the cost of that place.

(n) "Commonwealth Supported Student" means a student who is generally required to contribute to the cost of their education through a student contribution, while the Commonwealth Government also funds part of the costs involved.

(o) "completion" successfully passing all required components of a qualification.

(p) "Consecutive Study Periods" Study periods where a student is not enrolled are not taken into consideration when determining consecutive study periods. For example, where a student is enrolled in first trimester and third trimester only, these trimesters are considered to be consecutive study periods. Where a student is enrolled in Second Session 2009 and Second Session 2010 only, these sessions are considered to be consecutive study periods.

(q) "course" an approved plan of study with specific rules leading to an award of the University.

(r) "coursework" a non-research based course of study.

(s) "deferment of Study" official permission to delay the commencement of study in a nominated course.

(t) "discipline" defined as a broad field in the DEEWR Field of Study e.g. Natural and Physical Sciences.

(u) "elective unit" means a free choice unit drawn from anywhere within the University.

(v) "enabling (bridging) program" means a program that is provided for particular types of disadvantaged students who need preparation prior to commencing a formal award course; it is offered to students to enable them subsequently, if they so choose, to commence an award course in a student place that is funded either partially or fully by the Commonwealth. Programmes which form part of a formal award course or for which credit will or may be given towards an award course are not considered to be bridging programs.

(w) "ESOS" *Education Services for Overseas Students Act*.

(x) "examination" means the formally supervised examination held at the end of a study period;

(y) "field of study":

  (i) defined as a specific field in the DEEWR Field of Study; area of specialisation, e.g. Mathematical Sciences. An award title would normally be at this level of detail.

  (ii) detailed field in the DEEWR Field of Study; more specific area of specialisation, e.g. Mathematics.

(z) "Head of School" means the person appointed by the Vice Chancellor to manage a School; all references to Head of School should be read additionally as references to Director of College.

(aa) "major" means an approved combination of eight units in a subject area. A major may be a specialist major suited to the needs of a specialist award, or a University-wide major available across the University for inclusion in a wide variety of undergraduate awards.

(ab) "National Code" National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007.

(ac) "postgraduate" a course of study that leads to one of more of the following higher education awards: graduate diploma, graduate certificate, master's degree, doctoral degree.

(ad) "pre-requisite unit" means a unit which a candidate must have successfully completed before enrolling in another specified unit.

(ae) "Schedule of Units" means the table of units annexed to and forming part of Specific Award Rules.

(af) "School Board" means a body of that name which is a sub-committee of Academic Board. All references to a School Board should be read additionally as references to a College Board.

(ag) "Southern Cross University's feeder region" is the area bordered in the south by the New South Wales Central Coast, west to the New South Wales/South Australian border, north to the Darling Downs, Queensland and east to include the Greater Gold Coast.

(ah) "special consideration" means consideration for extension or variation of deadlines for assessment tasks, for a special examination, or for consideration related to a completed assessment task.

(ai) "special examination" means an examination offered in lieu of the normal examination.

(aj) "student" means a person enrolled as a candidate in a course leading to an accredited award of the University, or in units which do not lead to an accredited award of the University.

(ak) "student history" the internal record of grades and advanced standing awarded to a specific student by the University.

(al) "Student Learning Entitlement" provides a student with access to a Commonwealth support place.

(am) "study period" means a session, or trimester, or any other period as designated by the Academic Board.

(an) "study plan" means an approved program of study leading to the completion of an award course.

(ao) "testamur" the document awarded to a student upon graduation which includes the name of the award and any accredited majors listed.

(ap) "transcript" the final record of grades and advanced standing awarded to a specific student by the University.

(aq) "undergraduate" a course of study that is neither an enabling course nor a postgraduate course of study.

(ar) "unit" means a discrete component of an award course; units are identified by a title and code number.

(as) "unit assessor" means the academic staff member, designated by the Head of the relevant School, responsible for ensuring that the assessment process for a unit is implemented and completed.

(at) "unit statement" means a document approved initially by the Academic Board, and maintained by the relevant School Board, setting out details in accordance with the University's policy on course accreditation and course changes.

1.2 Preliminary Provisions

(a) Unless the context otherwise indicates or requires, any officer, committee or board of the University authorised or required under these Rules to exercise any authority, duty or responsibility may nominate another officer, committee or board to exercise that authority, duty or responsibility. Such delegated authority may not be further delegated without the approval of original delegating authority.

(b) The Academic Board at its discretion may permit departure from any of these Rules in particular instances.

(c) The Academic Board may make such special provision in a matter as it considers reasonable in circumstances where:

(i) the application of any addition or amendments to an existing Rule causes special hardship to a student or class of students; or

(ii) the development of alternative modes of delivery, or of cooperative arrangements with employer bodies or other education providers, causes special hardship to a student or class of students; or

(iii) the application of any Rule is rendered inappropriate or impracticable in particular circumstances.

(d) Nothing in these Rules, nor any action taken under them, shall deprive the University of any other right or remedy it may have in the circumstances or prevent

the University from taking any other action consistent with its Act and By-laws.

2 Coursework Awards: General Provisions

2.1 Admission

(a) An application for admission to a coursework award course shall be made in the prescribed manner in accordance with the required procedures and lodged as directed by a specified date. An applicant who has not completed the required admission procedures by a specified date and who wishes to apply may be liable for payment of a late fee. An application for admission shall not normally be approved later than two weeks prior to the commencement of the relevant study period.

(b) An applicant who satisfies all relevant eligibility for admission requirements, as documented in Rules 2.2 to 2.3, and who is offered a place in a course, shall upon admission to their course be considered eligible to become enrolled as a student of the University.

(c) An applicant may be required to attend for consultation and advice prior to enrolment, as determined by the relevant Head of School, and shall not be enrolled in the course until compliance with this requirement has been confirmed by the relevant Head of School.

(d) Where an applicant offered a Commonwealth Supported or Hotel School Employer Reserved place cannot commence their studies within the academic year, a deferment of offer to the following academic year, into the same course, shall be granted following application and payment of the prescribed non-refundable fee by the prescribed date. The University reserves the right to cancel the deferment should the course not be available.

(e) An applicant who has been excluded from study on academic grounds at another tertiary institution may apply for admission prior to expiration of a period of exclusion, but admission may not be permitted until expiration of the period of exclusion.

(f) An applicant who has previously abandoned their course in accordance with Rule 2.9 and wishes to complete after a period of abandonment may apply for admission to the abandoned attempt of the course provided the course can be completed within 1 study period.

(g) English Language Proficiency: All applicants not born and not schooled in Australia or New Zealand must meet the University's English language requirement for admission irrespective of the study location or study mode. Some courses may set a higher minimum requirement under their specific course rules. To meet the minimum English language requirement an applicant must satisfy one of the following criteria:

(i) have completed senior secondary study to the equivalent of the Australian year 12 or have completed at least one year of full time study (or equivalent part time study) at AQF certificate III equivalent or higher where:

(1) the country where those studies were undertaken is listed in Schedule A attached to this rule; and

(2) the language of instruction was English.

(ii) have completed a comparable English language proficiency test to the required score listed in Schedule B attached to this rule.

This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board.

Schedule A: English language proficiency approved countries		
American Samoa	Kenya	South Africa
Australia	New Zealand	United Kingdom (including Northern Ireland)
Canada	Papua New Guinea	United States of America
Fiji	Singapore	Zambia
Ireland	Solomon Islands	

Schedule B: English language proficiency comparable test scores	
Comparable Tests	**Required Score**
Cambridge Certificate of Proficiency in English (CCPE)	C pass
Cambridge Certificate in Advanced English (CCAE)	C pass
Combined Universities Language Test (CULT) Overall*	65
International English Language Testing System (IELTS) (Academic version only)†	6.0 overall (Min. 5.5 in each subtest)
International Baccalaureates	Min. English A2 at higher or standard level
International Second Language Proficiency Rating (ISLPRs)†	3+ or better in all 4 skills
General Certificate of Education (GCE) 'A' Levels (from Britain or Singapore)	C pass in humanities subject
General Certificate of Secondary Education (GCSE) 'O' Levels (from Britain or Singapore)	C pass in English
Sijil Tinggi Persekolahan Malaysia (STPM)	C pass in 914/920 English
Hong Kong Advanced Level Examination (HKALE)	Overall C pass, C pass in Use of English
Test of English as a Foreign Language (TOEFL) paper-based score†	550 (min 4.5 in Test of Written English (TWE))
TOEFL computer-based score†	213 (min 4.5 Essay Rating)
TOEFL internet-based score†	79 (min 22 Writing)
Pearson Test of English (PTE) Academic	57

* *the CULT test is no longer offered.*
† *The required score must have been achieved within the last 2 years*

2.2 Eligibility for Admission to an Undergraduate Award Course

An applicant for admission to an undergraduate award course must satisfy one or more of the requirements in Rule 2.2(a–g).

Additional requirements may be prescribed in the Specific Award Rules.

(a) Current Year 12 applicants:

(i) An applicant who has completed the NSW Higher School Certificate may be considered for admission on the basis of an Australian Tertiary Admission Rank (ATAR) or Limited ATAR, or equivalent.

(ii) An applicant who has completed the Queensland Certificate of Education (QCE) may be considered for admission on the basis of an Overall Position, or equivalent. An applicant may also be considered on the basis of results in specific subjects and the Queensland Core Skills Test.

(iii) An applicant who has completed another qualification may be considered for admission, provided that the qualification and level of attainment are equivalent to the NSW Higher School Certificate.

(iv) An applicant completing Year 12 who is resident in the University's feeder region is eligible to receive bonus points, as determined by the Academic Board, which are added to the applicant's Australian Tertiary Admission Rank or Overall Position.

(v) An applicant completing Year 12 at a high school or TAFE college in the University's feeder region may be admitted under the Star Entry Scheme. Applicants will be assessed on the basis of a report prepared by their Principal and must satisfy any specific University entry criteria.

(vi) An applicant for admission to an undergraduate double degree award must satisfy the admission requirements for each of the single awards that comprise their double degree.

(vii) An applicant who has completed an approved AQF Certificate III qualification as part of their year 12 program may be admitted on the basis of their Certificate III studies.

(viii) An applicant who has successfully completed SCU Head-Start or an equivalent program approved by the Academic Board, may be considered for admission.

(b) All other Applicants:

Subject to Rule 2.1(g) an applicant who satisfies one or more of the following requirements for admission, may be considered for admission on the basis of a rank determined by either the relevant Tertiary Admissions Centre or the University:

Assessable Qualifications

(i) completion of the NSW Higher School Certificate, or equivalent;

(ii) successful completion of a Certificate III, Certificate IV, Diploma, Advanced Diploma, Associate Degree or Degree level course offered by an Australian tertiary institution, the Open Universities Australia, a TAFE college or a private provider, and which satisfies the guidelines determined by the Australian Qualifications Framework;

(iii) professional qualifications, including health care qualifications, commissioned officer qualifications, apprenticeships, traineeships and qualifying examinations of professional associations;

Alternative Entry

(iv) successful completion of at least six (6) months full-time equivalent study, in a degree, diploma, associate diploma, advanced certificate or certificate level IV course offered by an Australian tertiary institution, the Open Universities Australia, a TAFE college or a private provider, and which satisfies the guidelines determined by the Australian Qualifications Framework;

(v) successful completion of a tertiary preparation course at an Australian university or TAFE college of at least 6 months full-time equivalent study;

(vi) completion of the multiple choice Special Tertiary Admissions Test (STAT),

(vii) work or field experience of at least one year full-time, or equivalent,

(viii) submission of a Personal Competencies Statement addressing specific selection criteria;

(ix) interview, audition or other form of individual assessment and show evidence of acceptable aptitude, motivation and commitment to undertake the course.

(c) Applicants under 18 years of age:

An applicant who is under 18 years of age as at 1 March in the year of intended course commencement, and who does not satisfy at least one of the requirements in Rule 2.2(a)(i–iii) may be considered for admission if the applicant's qualifications and level of attainment are acceptable to the relevant Head of School.

(d) Educational disadvantage:

An applicant who can demonstrate educational disadvantage may be considered for admission provided the applicant can demonstrate, to the satisfaction of the relevant Head of School, an ability to cope with the academic content of the course for which admission is sought.

(e) Indigenous Applicants:

Applicants may be considered for admission on the basis of individual assessment programs run by the College of Indigenous Australian Peoples. Applicants may be required to undertake the Preparing for Success at SCU Program.

(f) Overseas Qualifications:
An applicant with overseas qualifications may be considered for admission provided the University accepts the applicant's qualifications as being the equivalent of an Australian qualification required for entry to a particular program. All applicants using an overseas qualification as the basis of their admission must meet the University's English language proficiency requirement as documented in Rule 2.1(g).

2.3 Eligibility for Admission to a Postgraduate Coursework Award Course

Subject to Rule 2.1(g), an applicant for admission to a postgraduate coursework award course must:

(a) have fulfilled all the requirements for a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; or

(b) have satisfied such additional, or alternative, admission requirements as are prescribed in *Specific Award Rules*.

2.4 Advanced Standing

This Rule is subject to *Specific Award Rules.*

(a) A student is required to submit all applications for Advanced Standing prior to the commencement of their last study period. Failure to submit applications within a timely manner is likely to cause: problems fulfilling unit requisites; and delays with enrolment, course completion and graduation. Late submission of applications for advanced standing will not be used as grounds for requests for late changes.

(b) A Head of School may grant a student advanced standing no greater than 50% for units on the basis of studies successfully completed at this or another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board; or on another basis acceptable to the Academic Board. The study plan for a student granted advanced standing shall be determined in each case by the relevant Head of School.

(c) Advanced standing over 50% by no more than two units may be granted by the School Board. Any advanced standing in excess of this may be approved by Programs Committee or as provided for in specific award Rules.

(d) Subject to the approval of the relevant Head of School, a student who is readmitted to a course may be granted advanced standing for units successfully completed while enrolled in that course on a previous occasion.

(e) A student permitted to undertake an internal course transfer (see Rule 2.12) may be granted advanced standing for units successfully completed while enrolled in the previous course. The number of units of advanced standing granted shall be decided by the Head of School into which the student is transferring.

(f) Advanced standing shall not be granted for units completed within an enabling (or bridging) program.

2.5 Enrolment

(a) A student is responsible for ensuring they are correctly enrolled at all times and that their enrolment is kept up to date. All provisions in the Rules concerning enrolment shall apply both to the first enrolment and to all subsequent re-enrolments.

(b) If a commencing student fails to enrol for the study period by the date specified in the offer of admission, the offer of

admission may lapse and be withdrawn. Commencing students must enrol as specified in their offer, including the specific course, attendance mode and campus.

(c) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of enrolment in units;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);

(iv) submission of a correctly completed Request for Commonwealth Assistance Form;

(d) An international applicant who is liable to pay the Overseas Student Health Charge, as required by the Commonwealth Government for issue and continuation of student entry permits, and who fails to pay the charge to the University by a specified date, or fails to provide evidence that the charge has been paid for health insurance for the student, shall not be accepted as an enrolled student until the charge has been paid.

(e) Re-enrolling students are required to re-enrol by the published closing date. Enrolment may be undertaken after the closing date at the discretion of the Director of Student Services.

(f) Enrolled students are obliged to provide personal information, including their full name, for record keeping purposes and for statistical purposes as required by the Commonwealth Government. The University takes seriously its obligations relating to an individual's right to privacy of personal information and has developed policies and guidelines in this area.

(g) A student shall remain enrolled until having:

(i) completed the coursework requirements, together with any additional units approved by the Head of School; or

(ii) taken leave of absence for a specified period; or

(iii) withdrawn; or

(iv) failed to re-enrol; or

(v) been excluded; or

(vi) had enrolment terminated as a result of student conduct proceedings.

(h) An enrolled student shall undertake the study units approved by the relevant Head of School, as amended by any approved variation.

(i) In exceptional circumstances, the Head of School may approve a unit substitution and permit a candidate to enrol in a unit or units other than those specified in the Schedule of Units for a specific award course.

(j) A student may not be enrolled in units in more than one (1) award course except with the approval of the relevant Member of Executive.

(k) A candidate cannot count a unit in a major towards more than one specialist or University-wide major. Where this rule would prevent a candidate from completing a major, a Head of School may substitute another unit for a unit which appears in more than one major. A substitution may be made more than once.

(l) A student shall not enrol for the equivalent of more than four study units in any one study period, except with the approval of the relevant Head of School.

(m) In respect of any unit, the relevant School Board may prescribe that another unit is, or other units are, pre-requisite, co-requisite or anti-requisite. A student shall not, except with the approval of the relevant Head of School, be permitted to enrol in a unit if the specified pre-requisite, co-requisite and anti-requisite requirements for that unit are not satisfied.

(n) Upon enrolment, a student shall be entitled to receive a student identification card, which should be carried while on University premises and at such other locations as are prescribed in the requirements for particular courses. A student may be required to show this

identification card upon request by a designated employee of the University. Lost identification cards will be replaced upon payment of a prescribed administrative charge.

(o) Upon enrolment, a student shall provide the Director of Student Services with an address for the mailing of all official correspondence. A student is expected to notify in writing the Director of Student Services of any change of address within no more than five (5) working days of the change. The University will not accept responsibility if official correspondence fails to reach a student who has not notified the Director of Student Services of a change of address.

2.6 Variation of Enrolment

(a) A student who has enrolled for a study period may vary their enrolment by adding or withdrawing from individual units. Students may only add or withdraw from units in the manner prescribed by the Director of Student Services. Students are required to manage their study plan as prescribed by University Rules, Policies and Guidelines.

(b) Adding Units

(i) A student may enrol in additional units in a study period without penalty or special approval subject to the following:

(1) The student needs to be aware that they may receive study materials later than usual or miss lectures and tutorials. The Unit Assessor need make no allowances regarding deadlines for submission to assessment items because of this.

(2) the student varies their enrolment according to the deadlines as published by the Director of Student Services (normally the final day of week 2 of the specified study period)

(3) the student complies with all requisite conditions, enrolment restrictions and special approvals as listed in the Schedule of Units active at the time of the unit addition.

(4) the unit addition complies with the provisions of Enrolment Rule 2.5.

(ii) Where the student proposes to add the unit after the final day of week 2 of the specified study period has passed, units may be added to their enrolment in the study period subject to the following:

(1) the census date for that study period has not yet passed; and

(2) the student obtains written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed unit enrolment are different, written authorisation must be obtained from both.

(iii) A student will not be permitted to add units to their enrolment in a study period after the census date for that study period has passed. In cases where special circumstances, which were beyond the student's control, prevented the student from properly enrolling, the Director of Student Services may consider retrospective enrolment if the student can demonstrate that a lack of enrolment in that study period would cause them to suffer a significant disadvantage. Approval is not automatic and will be subject to the following:

(1) the student places their claim for retrospective enrolment in writing to the Director of Student Services, fully explaining the circumstances that led to their failure to properly enrol and outlining the significant disadvantage they would suffer if not enrolled retrospectively. Unit enrolment claims older than 12 months will not normally be considered.

(2) The student's claim for retrospective enrolment is accompanied by written authorisation from the relevant Head of School. Where the Head of School responsible for the student's admitted course and the Head of School responsible for the proposed retrospective unit enrolment are different, the student must obtain written authorisation from both.

(c) Withdrawing From Units

A student may withdraw from a unit until the last day of that study period, subject to the following provisions:

(i) A student who withdraws from a unit before the relevant census date shall have their enrolment in that unit deleted from their academic record.

(ii) A student who withdraws from a unit after the census date but before two-thirds ($^2/_3$) of the specified study period has elapsed shall have a withdrawn notation for that unit recorded on their academic record.

(iii) A student who withdraws from a unit after the expiration of two-thirds ($^2/_3$) of the specified study period shall have a grade of Withdrawn Fail for that unit recorded on their academic record.

(iv) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (2/3) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to "withdraw without failure" from the unit. The application must be made to the Head of School within 12 calendar months of the last day of the study period to which the enrolment relates. Approval may be given by the Head of School for a notation of "withdrawn" to be recorded against that unit on the student's academic record. A "Withdrawn without failure" authorisation from the Head of School does not reduce the student's financial liability for the unit.

(v) The relevant Pro Vice Chancellor may approve a "withdrawal without failure" older than 12 months if it can be demonstrated that special circumstances applied to prevent the student from applying for withdrawal without failure. The onus is on the student to demonstrate special circumstances. Special circumstances apply only if they were beyond the student's control; impacted on the student's ability to apply for "withdrawal without failure" within the specified time frame; were such that it was impracticable for the student to apply for "withdrawal without failure" within the specified time frame.

Commonwealth Supported Students will incur the full financial liability for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Commonwealth Supported Students will have their Student Learning Entitlement reduced for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Fee Paying students will incur the financial liability applicable under the University tuition refund rules current at the time the variation request to withdraw from the unit is submitted.

Where special circumstances beyond the student's control have forced a student to withdraw from a unit after the unit census date, the student may apply to the Director of Student Services for a remission/refund of the financial liability applicable associated with the unit subject to the following provisions:

(vi) Remission/refund claims older than 12 months will not be considered.

(vii) Remission/refund claims must be made in the manner prescribed by the Director of Student Services.

(d) Unit Cancellations
Where a School cancels a unit offering, the Head of School responsible for the unit will advise any student enrolled in that unit. The School will ensure that any student withdrawn due to School cancellation is provided with an alternative unit offering where appropriate. The Head of School will provide the Director of Student Services with written authorisation to withdraw the availability of the unit and to process any associated withdrawal of students.

(e) Students on Sanctions
Students on student sanctions are not permitted to enrol in units. Students on sanctions may withdraw from units in accordance with the standard rules for Variation of Enrolment.

2.7 Leave of Absence for a Specified Period

(a) A student may, by giving notice in writing to the Director of Student Services, take leave of absence for a specified period of up to one (1) year. A student may be granted more than one period of leave of absence, but the total period of leave of absence shall not normally exceed two (2) years. Leave of absence for a period in excess of one (1) year requires approval by the relevant Head of School. Honours students require the approval of the relevant Honours Coordinator before any period of leave of absence may be taken.

(b) A student granted leave of absence for a specified period shall be treated as having taken leave of absence from the course and withdrawn from any enrolled units of study in the study period in which leave is commenced. The student's academic record shall be amended as appropriate (see Rule 2.6).

(c) Leave of absence shall not normally be granted until a student has completed the requirements for at least one unit.

(d) A student resuming studies after a period of approved leave of absence shall be subject to the award Rules in operation at the time of resumption and shall be required to re-enrol as directed by the Director of Student Services.

(e) A student who fails to re-enrol as directed after a period of approved leave of absence shall be treated as prescribed in Rule 2.9(a).

(f) Periods of approved leave of absence shall not be counted as part of the period for completion of a coursework award course (see Rule 2.15).

2.8 Withdrawal from a Course

(a) A student who does not wish to continue to be enrolled in a course may withdraw from the course.

(b) A student who, having withdrawn from a course, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.9 Failure to Re-enrol

(a) A student who fails to re-enrol shall be regarded as having abandoned the course.

(b) A student who, having failed to re-enrol, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.10 Exclusion*

** This rule has been replaced on 17/02/2012. See the Erratum/Addendum at the start of this Handbook.*

(a) The grounds for exclusion shall normally be:

(i) when a student obtains a GPA below 2.50 (Must Get Help academic standing) in their units in each of two consecutive study periods. An excluded student will be informed they have been excluded for one study period and advised of their re-enrolment and appeal rights. The study period for which the student is excluded will be advised in the Notification of Exclusion as it may not necessarily be the subsequent study period.

(ii) A student re-enrolling in their original course or enrolling in a new course following exclusion who obtains a GPA below 2.50 in the first study period following their return may be excluded by the Chair of School Board (or nominee who is not the Head of School) until they can

demonstrate their ability to undertake the course.

(iii) A student who fails to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Chair of School Board (or nominee who is not the Head of School) for a minimum of one study period and must apply for re-enrolment to the University when returning from exclusion.

(iv) A student may also be excluded under specific course rules which provide for exclusion in circumstances not described above.

(v) A student may be excluded under *Rule 2.15 Duration of Coursework Award Courses* if they have not completed their course within the specified maximum completion time.

(vi) A student who continues to fail to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Chair of School Board (or nominee who is not the Head of School) until they can demonstrate professional suitability to undertake the course.

(b)

(i) At the end of each year, upon notification of final grades, the Director of Student Services shall provide all Chairs of School Boards with a list of domestic and international offshore students whose academic performance provides grounds for exclusion as described in 2.10(a)(i)–(vi). A Chair of School Board (or nominee who is not the Head of School) shall review the academic performance of those students who meet any of the grounds for exclusion, and shall within five (5) working days make a determination and notify the Director of Student Services in writing that:

(1) the student be allowed to continue; or

(2) the student be allowed to continue with specified conditions relating to an intervention strategy; or

(3) the student be excluded for a specified period; or

(4) the student be excluded permanently. The Chair of School Board (or nominee who is not the Head of School) will take in to consideration relevant matters such as whether a student is on and complying with a documented intervention strategy, or if there are compassionate or compelling or other relevant circumstances which contributed to poor academic performance. In the case of offshore international students, the Chair of School Board (or nominee who is not the Head of School) will assess student performance in a manner equivalent to that of onshore international students.

(ii) Notwithstanding Rule 2.10(a)(i), exclusion will not necessarily take effect in the next study period. Where a student is to be excluded but is able to achieve a GPA of 4.0 or above in the study period immediately before the exclusion is to take effect, the exclusion will be waived.

(iii) A Chair of School Board (or nominee who is not the Head of School) may at any time seek a list of students whose academic performance provides grounds for exclusion.

(c) The ESOS Act requires the University to monitor the academic progress of onshore international students in each study period.

(i) At the end of each study period, upon notification of final grades, the Director of Student Services shall provide all Chairs of School Boards, and the Director, International Office with a list of the onshore international students who are being excluded. A

Chair of School Board (or nominee who is not the Head of School) shall review the academic performance of those onshore international students who meet any of the grounds for exclusion and, in consultation with the Director, International Office, shall within five (5) working days make a determination and notify the Director of Student Services in writing that:

(1) the student be allowed to continue; or

(2) the student be allowed to continue with specified conditions relating to an intervention strategy; or

(3) the student be excluded for a specified period; or

(4) the student be excluded permanently. The Chair of School Board (or nominee who is not the Head of School) will refer to the ESOS Act and the National Code and take in to consideration relevant matters, including compliance with the ESOS Act and whether a student is on and complying with a documented intervention strategy, or if there are compassionate or compelling circumstances, as identified in the ESOS Act, which contributed to poor academic performance.

(ii) A Chair of School Board (or nominee who is not the Head of School) and the Director, International Office may at any time seek a list of onshore international students whose academic performance provides grounds for exclusion.

(iii) An international onshore student may request the Head of School to review their exclusion. In accordance with the ESOS Act this request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within twenty (20) working days of the University's official date of notification.

A request for review to the Head of School may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances as identified in the ESOS Act which contributed to poor academic performance. The Head of School shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(iv) Notwithstanding Rule 2.10(g), an international onshore student will be advised of the internal appeals process and their right to access an external appeals process through the NSW Ombudsman's Office if they are not satisfied with the result or conduct of the appeals process as described.

(d) A student may request the Head of School to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within ten (10) working days of the University's official date of notification. A request for review to the Head of School may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. The Head of School shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(e) If the request for review is unsuccessful the Head of School must inform the student of the appeals process.

(f) Where a student is not satisfied with the outcome of the Head of School's decision, an appeal on the prescribed form may be made to the Appeals Committee of Academic Board (Appeals Committee) within ten (10) working days of the date on which the Head of School advises the

student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Appeals Committee.

(g) An appeal to the Appeals Committee may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. Except as described in Rule 2.10(c)(iii) a decision of the Appeals Committee shall be final within the University.

(h) An excluded student may re enrol following the expiration of their exclusion. An excluded student may re enrol in subsequent study periods prior to expiration of a period of exclusion, but will not be permitted to recommence study until expiration of the period of exclusion. Upon re enrolling the student must consult with their Course Coordinator and, in the case of international onshore students, an international student adviser, to establish a study plan and unit load.

(i) An excluded student may not enrol in another SCU course during the period of exclusion without the permission of the Head of School who has responsibility for the School/College which offers the course in which the student wishes to enrol. Upon enrolment the student will be withdrawn from the course from which they were excluded.

(j) If a student previously excluded is accepted for enrolment in a new course their standing will be the same as all commencing students.

(k) An excluded student may not receive advanced standing on the basis of study completed at another institution during the period of exclusion unless the student has received permission of the Head/s of School in advance of such study.

(l) Periods of exclusion shall not be displayed on any academic transcript issued by the University.

2.11 Readmission after Expulsion from the University

A student who has been expelled from the University as a result of student conduct proceedings and who subsequently wishes to be readmitted to the University shall not be readmitted except with the permission of the University Council.

2.12 Course Transfer

(a) A student who is admitted to a coursework course may apply for a course transfer in a form and at a time determined by the Director of Student Services.

(b) An internal course transfer is not automatic, and applicants will be assessed in accordance with Rule 2.2(b) or Rule 2.3.

2.13 Requirements for Coursework Awards

(a) Unless the Academic Board determines otherwise:

(i) a candidate for a Masters degree by coursework shall complete the equivalent of either twelve (12) or eight (8) units, as detailed in the *Specific Award Rules*;

(ii) a candidate for a Graduate Diploma shall complete the equivalent of eight (8) units, as detailed in the *Specific Award Rules*;

(iii) a candidate for a Graduate Certificate shall complete the equivalent of four (4) units, as detailed in the *Specific Award Rules*;

(iv) a candidate for a double Bachelors degree shall complete the equivalent of either thirty-six (36) or forty (40) units, as detailed in the *Specific Award Rules*;

(v) a candidate for a combined Bachelors degree shall complete the equivalent of thirty-two (32) units, as detailed in the *Specific Award Rules*;

(vi) a candidate for a Bachelors degree shall complete the equivalent of either twenty-four (24) units, twenty-eight (28) or thirty-two (32) units, as detailed in the *Specific Award Rules*;

(vii) a candidate for an Associate Degree shall complete the equivalent of sixteen (16) units, as detailed in the *Specific Award Rules*.

(viii) a candidate for a Diploma shall complete the equivalent of eight (8) units, as detailed in the *Specific Award Rules*;

(ix) a candidate for a Certificate shall complete the equivalent of four (4) units, as detailed in the *Specific Award Rules*.

(b) Additional requirements may be prescribed in the *Specific Award Rules*.

2.14 Completion of a Unit

A student shall be deemed to have completed a unit when either:

(a) a grade indicating satisfactory completion of the unit has been attained as prescribed in Rule 3.8(b), or

(b) advanced standing has been granted in that unit.

2.15 Duration of Coursework Award Courses

Unless a Head of School otherwise determines, or the *Specific Award Rules* provide otherwise, a candidate for a:

(a) forty (40) unit or thirty-six (36) unit award shall normally complete the course in not more than 15 years;

(b) thirty-two (32) unit award shall normally complete the course in not more than 10 years;

(c) twenty-eight (28) unit award shall normally complete the course in not more than 9 years;

(d) twenty-four (24) unit award shall normally complete the course in not more than 8 years;

(e) sixteen (16) unit award shall normally complete the course in not more than 6 years;

(f) twelve (12) unit award shall normally complete the course in not more than 5 years;

(g) eight (8) unit award shall normally complete the course in not more than 3 years;

(h) four (4) unit award shall normally complete the course in not more than 2 years.

3 Coursework Awards: Student Assessment and Examinations

3.1 Assessment Information in Unit Statements

(a) The unit assessor during the first two weeks of each study period shall make available to all students enrolled in that unit and shall lodge with the Library a unit statement which shall contain details as stipulated by the Unit Statement Chapter (2.30) of Academic Policy.

(b) The unit statement shall normally include at least the following information about student assessment:

(i) a description of each assessment task, including information such as length and format;

(ii) the relation of each assessment task to the unit objectives;

(iii) the weighting of each assessment task towards the final grade;

(iv) whether a pass in the unit requires an overall mark of 50 per cent, or whether there are components of the assessment which must be completed at a specified level for the unit to be completed satisfactorily;

(v) identification of any assessment task that must be completed to pass the unit but which does not count towards the final grade;

(vi) due dates for submission or completion of each assessment task and penalties which may be applied for late submission;

(vii) the mode of grading (that is, whether graded or ungraded — see Rule 3.8(a));

(viii) a statement noting the relationship between assessment and desired Graduate Attributes.

3.2 Amendments to Assessment Requirements

Any amendment to the assessment requirements presented to students in a unit statement shall

be notified to all students by the relevant Head of School in a form and at a time determined by the Head of School. Unless the relevant Head of School approves otherwise, no such amendments, other than an extension of the due date of an assessment task, shall be made or notified after the conclusion of the sixth teaching week of a study period.

3.3 Assessment Provision for Students with Disabilities

(a) This Rule refers to the conditions under which variations to assessment tasks or requirements may be made to accommodate the needs of students with disabilities. Such variations may include, for example, the method of completing assignments or recording answers, a lengthening of the time taken over a test or examination, the venue for tests or an examination, the provision of sound amplification or of large print for test or examination papers, and the provision of particular furniture requirements. The onus is on a student with a disability who wishes to seek variations to assessment tasks or requirements to bring this matter to the attention of the Disabilities Liaison Officer in accordance with the University's "Policy on Academic Adjustments for Students with Disabilities".

(b) Procedures for students registered under the "Policy on Academic Adjustments for Students with Disabilities" as having a disability shall be those specified in that Policy. Once a determination is made under the Policy concerning variations to assessment tasks or requirements for a student with a disability, these variations shall be available throughout the period of enrolment unless changed in accordance with the Policy.

(c) All students with disabilities who are not registered under the Policy and who seek accommodation for a disability must contact the Disabilities Liaison Officer. An application for a special examination or special consideration in a unit does not relieve the student of this onus.

3.4 Grounds for Special Consideration

(a) Requests for special consideration in relation to assessment tasks shall only be considered on the following grounds: health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events or attendance at Defence Forces activities.

(b) For consideration on health grounds, the following information in relation to a student's condition shall be required from a registered health practitioner:

  (i) the date or dates on which the student was examined; and

  (ii) a specific statement of the practitioner's opinion of the effect of the complaint or treatment on the student's ability to complete the assessment task. Requests that do not contain this information will not be considered. The unit assessor, or Head of School, as appropriate under Rule 3.5, may, with written permission by the student, seek further clarification from the relevant registered health practitioner concerning the extent to which a complaint or treatment may affect the student's ability to complete the assessment task. A registered health practitioner means a health practitioner registered as a provider under Medicare or a private health fund, together with such other health practitioners as the University may determine from time to time.

(c) For consideration on grounds of compassionate circumstances or serious unforeseen personal events, a student shall provide factual details of the circumstances or events, together with such corroborative evidence as may support the student's application. In this context "serious unforeseen personal events" refer normally to events which are outside the student's control to prevent or overcome.

(d) For consideration on grounds of selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, a student shall

provide a statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University's timetable.

(e) Misreading the advised due date for any assessment task including misreading the exam timetable, as officially advised by the University, is not grounds for special consideration. Official advice only includes information provided in Unit Statements, on University websites and formal written correspondence.

3.5 Types of Special Consideration

(a) Variation of the due date for an assessment task, other than an examination:

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.

(ii) Requests shall be submitted to the unit assessor as soon as possible before the due date of the submission of the assessment task.

(iii) Requests to bring forward the due date for an assessment task, other than an examination, shall be submitted to the unit assessor in sufficient time for alternative arrangements to be made.

(iv) Requests for variation of the due date for an assessment task, other than an examination, on the grounds of selection in State, national or international sporting, educational or cultural events or attendance at Defence Forces activities shall be submitted to the unit assessor at least one (1) month in advance of the starting date of the activity.

(v) With respect to Rules 3.5(a)(ii), (iii) and (iv), the relevant Head of School may approve a later date for submission of a request if exceptional circumstances can be demonstrated by a student.

(vi) The unit assessor, on the evidence available and after consultation with other academic staff responsible for student assessment in the task in question, shall determine whether or not to grant a variation and advise the student accordingly within five (5) working days of receipt of the student's completed application form. If a variation is not granted, the student shall be informed in writing of the reasons. If a variation is granted, the student shall be informed in writing of the new due date for the assessment task.

(vii) With respect to Rule 3.5(a)(vi), the relevant Head of School may approve a later date for response to the student if exceptional circumstances for delay can be demonstrated by the unit assessor.

(viii) Where extensions have been granted beyond the due date of the finalisation of grades for the session or trimester, the student shall receive an interim grade of Incomplete.

(b) Special consideration in the end-of-unit examination:

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.

(ii) Requests shall be submitted to the relevant Head of School.

(iii) Except where otherwise approved by the relevant Head of School, the timing of the submission of requests shall be as follows:

(1) on grounds of health, compassionate circumstances or serious unforeseen personal events, as soon as possible before the due date of the examination;

(2) on grounds of event conflict resulting from selection in State, national or international sporting or cultural events or attendance at Defence Forces

activities, at least one (1) month in advance of the starting date of the activity.

(iv) The relevant Head of School, after consultation with the relevant unit assessor, shall make a determination and advise the student and the unit assessor of the outcome. Where the outcome is approval of a special examination, the Director of Student Services will also be advised. A student shall not normally be granted special consideration in an end-of-unit examination unless the student has complied with all other compulsory assessment requirements in that unit.

(v) Where a student has been granted special consideration in relation to an end-of-unit examination, the student may choose to:

(1) sit the end-of-unit examination and be considered under the provision in Rule 3.5(c)(iv), or

(2) not sit the end-of-unit examination and be granted a special examination.

(vi) Where a student has been granted a special examination, an interim grade of Special Examination shall be entered on the student's record.

(c) Consideration in relation to a completed assessment task:

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University's prescribed form of application.

(ii) Requests shall be submitted to the unit assessor no later than two (2) working days after completion of the assessment task.

(iii) The relevant Head of School may approve a later date for submission of an application if exceptional circumstances can be demonstrated by the student.

(iv) The unit assessor shall retain all applications until the time of the determination of final grades for the unit. At that time, the unit assessor, taking into account the student's application, and, after consultation with any other staff member responsible for the assessment task related to the application, shall either decide the student's final grade or, in exceptional circumstances, recommend to the Board of Assessors that the student be granted further assessment prior to determination of the final grade. The Head of School shall ensure that all applications are retained for a period of six (6) months.

3.6 Examination and Special Examination Periods

(a) Examination periods shall be those periods as determined by the Vice Chancellor and approved by Council.

(b)

(i) A student who wishes to obtain a change of examination venue less than 3 weeks prior to the commencement of an examination period shall be required to pay the non refundable fee as outlined in *Rules Relating to Student Fees and Charges — Part 3: Administrative Charges.*

(ii) A student who wishes to sit an examination outside Australia will be required to pay the non refundable fee as outlined in *Rules Relating to Student Fees and Charges — Part 3: Administrative Charges*. It is the student's responsibility to organise an appropriate examination supervisor to be approved by this University.

(c) Special examinations will be held in official examination periods as designated by Council. Approved special examinations will normally be held in the next available exam period.

(d) Students granted a special examination after week 8 of the study period in which the special examination would normally be held may be required by the Director of Student Services to sit the special

examination in the subsequent examination period.

(e) Students enrolled internally are required to return to the University to sit an examination, unless prior arrangements for an alternative venue have been approved in writing by the Director of Student Services.

(f) In any examination period, where a unit has either Special Examinations or Supplementary Assessment examinations, the unit shall normally have an examination paper that is different, but of an equivalent standard, to the examination previously set.

3.7 Conduct of Examinations

(a) Timetables for examinations shall be prepared and posted on the appropriate notice boards, or due notice of examinations shall be given to students by other means as determined by the University. Such notice shall be given not less than ten (10) working days prior to the commencement of the examination.

(b) A person other than a student, a supervisor, a unit assessor or other authorised person may not, except with the permission of a supervisor, enter or remain in an examination room during an examination session.

(c) A student may not enter an examination room before being given permission to do so by a supervisor, or thirty (30) minutes after the commencement of the writing time for the examination.

(d) No student may leave the examination room before the expiry of thirty (30) minutes from the commencement of writing time or after the ten-minute warning given by a supervisor before the end of the examination.

(e) A person, whether a student or not, who is given permission to enter or leave an examination room shall comply with all conditions on which the permission is given.

(f) A student shall not, except with the explicit permission of the unit assessor, bring into an examination room anything whatsoever which conveys or is capable of conveying information concerning or otherwise has reference to any unit, or is such that it may reasonably give rise to suspicion that it is capable of conveying information concerning or of having reference to any unit or that it was intended by the student so to do. Exception: Electronic dictionaries are not permitted under any circumstances. It is immaterial that the subject matter of the material is not one to which the examination relates. It shall be sufficient answer to any alleged breach of this Rule if the student establishes that anything brought into an examination room was brought in with the permission of the supervisor, or, forthwith upon entering the room, deposited with a supervisor or at a place designated for the deposit of such things.

(g) A student whose first language is not English may use an unmarked and unannotated standard translation hardcopy dictionary only, where the examination is set in English.

(h) Except with the approval of the supervisor, a student shall not during an examination session communicate with any other person except a supervisor, the unit assessor or other person authorised by the relevant Head of School, or assist any other person to communicate with another person, or willingly receive a communication from any person other than a supervisor, the unit assessor or the relevant Head of School.

(i) Students shall bring into the examination room their student identification card or any other photo identification card.

(j) A student for an examination shall, upon entering an examination room, proceed without delay to the place the student is directed to occupy for that examination by a supervisor or by notice or other means, and shall not leave that place except with the permission or by the direction of a supervisor. A supervisor may at any time direct a student to leave any such place and to occupy another place specified by the supervisor, and a student shall without delay comply with any such direction.

(k) A student shall comply with all directions to students set forth on a writing book or other examination material supplied or set out on any notice displayed in the examination room, and shall without delay comply with directions given by a supervisor. A supervisor need not give a student a reason for any direction or requirements given or made to the student.

(l) All examinations must be answered during the examination session in the student's own handwriting, unless alternative arrangements have been made through registration and consultation with the Disability Liaison Officer.

(m) A student shall not remove from the examination room any worked script or paper provided for use during the course of the examination, or other material the property of the University unless permitted by the supervisor.

(n) A supervisor may:

(i) require any person present in the examination room to show by such means as the supervisor may specify and as are appropriate to the circumstances, that the person is not in possession of any unauthorised material as specified in Rule 3.7(f) or that the person is not committing or attempting to commit or has not committed a breach of any other Rule relating to the conduct of examinations;

(ii) if the supervisor considers that unauthorised material has been brought into the examination room, confiscate such material and submit it with a report to the Director of Student Services;

(iii) ask any person in the examination room any question relating to the conduct of the examination or to that or another person's behaviour while in the examination room.

(o) A person present in the examination room shall comply with any such requirements or answer any question so asked. If the person fails so to do, the supervisor may require the person to leave the examination room.

(p) If, in the opinion of a supervisor, a student's behaviour is such as to disturb or distract any other student, the supervisor may require the person to leave the examination room. A supervisor shall have and may exercise all such powers as are reasonably necessary to ensure the proper and efficient conduct of the examination.

(q) If a person who is required by a supervisor to leave the examination room fails to do so forthwith, the permission given to be on the premises of which the examination room forms part shall be deemed to be withdrawn and the person may be dealt with accordingly.

(r) A student of the University who commits a breach of any part contained within Rule 3.7 shall be guilty of misconduct and dealt with in accordance with Rule 3.18 *Academic Misconduct Including Plagiarism*. If not a student of the University, the examination result may be cancelled by the Chair of the Academic Board after such inquiry as the Chair deems appropriate to the case.

(s) A student shall not cheat nor attempt to cheat in an examination. Cheating is defined as any behaviour by a student in relation to an examination that is intended to defeat the purposes of the examination.

(t) A person, whether a student or not, shall not do anything intended to assist any other person sitting for an examination to cheat or otherwise defeat the purposes of the examination.

(u) A supervisor who suspects a student of cheating or acting dishonestly or unfairly, or of assisting another student to cheat or act dishonestly or unfairly, in connection with an examination, may require the student to surrender any book, paper or other material which the supervisor suspects has been or is being used by the student for such purpose and the student shall comply with any such requirement.

(v) After surrender of any book, paper or other material in accordance with Rule

3.7(t), the student may be permitted to continue the examination.

(w) A supervisor who suspects a student of a breach of Rule 3.7(r) and/or Rule 3.7(s) shall, as soon as practicable, submit a written report of the circumstances of the alleged breach, together with any book, paper or other material surrendered in accordance with Rule 3.7(t), to the Director of Student Services who shall either;

(i) in the case of a student of the University, advise the Chair of School Board who shall deal with the matter in accordance with Rule 3.18 *Academic Misconduct Including Plagiarism*, and advise the outcome to the Director of Student Services; or

(ii) in the case of other persons, determine the action to be taken.

3.8 Grading Categories

(a) The assessment mode for a unit may be either graded or ungraded, as specified in the unit statement.

(b)

(i) A student who satisfactorily completes a graded unit shall be awarded a grade of High Distinction, Distinction, Credit or Pass.

(ii) A student who satisfactorily completes an ungraded unit shall be given a grade of Satisfied Requirements.

(iii) A student who does not satisfactorily complete either a graded or an ungraded unit shall be given the grade of Fail or the interim grade of Incomplete, Not Available or Special Examination.

(c) A student who submits no assessment items and who is deemed to have abandoned studies shall be given the grade of Absent Fail.

(d) For year-long units, the grade applicable in the first study period shall be Continuing Unit. The grade applicable in the second study period shall be as specified in Rule 3.8(b).

(e) For Thesis/Project units, the grade at the end of each study period, until such time as the unit is successfully completed, is Continuing Unit. Upon completion of the assessment process, an appropriate grade will be entered on the student's record.

3.9 Use of Interim Grades "Incomplete", "Not Available" and "Special Examination"

(a) *Incomplete* may be used:

(i) where the unit assessor requires further evidence to award a grade;

(ii) where special consideration has been awarded and where an extension has been granted beyond the due date of finalisation of grades (refer to Rule 3.5(a)(viii)).

(b) *Not Available* may be used either where a student has completed a practicum but the report has not been returned to the unit assessor from the school, hospital or supervisor, or where the student has submitted or completed all assessment tasks but a grade has not been determined in time for the submission of final grades.

(c) *Special Examination* may be used where a student has been awarded a special examination or has accepted the opportunity to resit a designated first year unit.

(d) An *Incomplete* or *Not Available* shall be converted to a final grade as soon as possible, and by no later than the next relevant Board of Assessors meeting. Notwithstanding rule 3.9(e), if the interim grade is not converted by that time, a Fail shall be recorded.

(e) If the special consideration extension is granted beyond the time frame outlined in (d) above, Head of School approval is required to extend the interim grade. The interim grade shall be converted to a final grade within 12 months of the final day of the study period in which the student was enrolled in the unit.

3.10 Use of Other Grades

(a) A student who withdraws from a unit after the census date but before two-thirds (⅔) of the specified study

period has elapsed shall have Withdrawn recorded on their academic record.

(b) A student who withdraws from a unit after the expiration of two-thirds (⅔) of the specified study period shall have a grade of Withdrawn Fail recorded on their academic record.

(c) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (⅔) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to "withdraw" from the unit. A "Withdrawn" authorised by the Head of School does not reduce the student's financial liability for the unit.

3.11 Grade Percentages, Distribution and Codes

(a) The following scale of equivalence of grades to percentage marks shall normally apply:

High Distinction..... 85 and above
Distinction 75–84
Credit 65–74
Pass 50–64
Fail..... Below 50

(b) In determining the final grades for students in a unit, a Board of Assessors may seek an explanation from the unit assessor regarding the grade distribution for the unit.

(c) The following grade codes apply:

Grade Description	Grade Code
High Distinction	HD
Distinction	D
Credit	C
Pass	P
Fail	F
Absent Fail	AF
Satisfied Requirements	SR
Incomplete	I
Not Available	NA
Special Examination	SE
Continuing Unit	KU
Other grades	
Withdrawn	W
Withdrawn with Fail	WF

3.12 Grade Point Average

The Grade Point Average (GPA) is a simple numerical index which summarises a student's academic performance in a course in a single study period or over the duration of the student's enrolment in the course. The GPA is recorded on a student's Statement of Academic Record/Transcript and Notification of Assessment. The GPA is calculated as:

$$\frac{\sum (\text{Grade Point} \times \text{Credit Value})}{\sum(\text{Credit Value})}$$

Grade points are assigned to graded units where High Distinction = 7, Distinction = 6, Credit = 5, Pass = 4, Fail = 0, Absent Fail = 0 and Withdrawn Fail = 0.

Grades not identified above and advanced standing are not included in grade point average calculations.

Credit value is the number of points awarded for the completion of a study package.

3.13 Processing Schedules for Final Grades

(a) By the first day of each study period, the relevant Head of School shall supply to the Director of Student Services a schedule of units for which a grade is to be submitted, together with the names of the unit assessors.

(b) Recommended final grades shall be submitted electronically by Unit Assessors in a form and at a time determined by the Director of Student Services in consultation with the Chair of the Academic Board.

(c) Following electronic submission of recommended final grades and prior to the Board of Assessors, unit assessors shall check that the grades submitted are correct. Any incorrect grades shall be corrected electronically no later than the Board of Assessors meeting. (See Rule 3.13(f) re Variation to a Grade).

(d) The Board of Assessors shall consider the grades recommended by the unit assessor for each student and shall determine the student's final grade in a unit. Prior to approval of final grades, the Board shall ensure quality in assessment practices in accordance with Academic Policy.

(i) the Board of Assessors, before determining final grades, may refer any recommended grades to a sub-committee of the Board for advice;

(ii) the Board of Assessors may determine a grade different from that recommended by a unit assessor after advice to that unit assessor of the intended variation and after consideration of any matters which that unit assessor may wish to place before the Board;

(iii) with the approval of the Board of Assessors, the relevant Chair of School Board may confirm grades executively.

(e) A grade determined by the Board of Assessors may be altered by the relevant Chair of School Board after consultation with the unit assessor concerned:

(i) to correct a patent error; or

(ii) to make a grade accord with the grade which the Chair of School Board and unit assessor are satisfied would have been confirmed or made by the Board of Assessors if it had considered relevant circumstances which were not considered by it;

(iii) any such variation shall be notified electronically.

(f) A final grade may be altered by the relevant Chair of School Board, after consultation with the Unit Assessor, within 12 months of the last day of the study period in which a student was enrolled in the unit. The relevant Head of School may approve a variation to grade older than 12 months if it can be demonstrated that special circumstances applied to prevent completion of the unit requirements. Special circumstances apply if they:

(i) were beyond a student's control

(ii) impacted on the student's ability to complete the requirements beyond 12 months from the last day of the study period

(iii) were such that it was impracticable for the student to complete the requirements within the specified time frame.

(g) The Chair of the Board of Assessors shall certify to the Director of Student Services the final grades in respect of each student after all authorities have carried out and exercised any power given to them under these Rules;

(h) The Head of School shall certify to the Director of Student Services the names of any students who have qualified for Honours and the class of Honours for which they have qualified.

(i) After certification of final grades, the grades shall be released to the student by the Director of Student Services in a form and at a time determined by the Director of Student Services.

(j) Where a student has taken a special examination, the unit assessor concerned shall normally submit to the relevant Chair of School Board within ten (10) working days of receiving the examination script a grade for the unit, which the Chair of School Board may confirm executively.

3.14 Student Query of Assessment Results other than Final Grades

Where a student considers that the assessed work for an individual assessment task has been unfairly or inappropriately assessed, the student or nominee shall follow the process below, taking step (a) normally within five (5) working days of notification of the result in that assessment task:

(a) contact the unit assessor to discuss the matter;

(b) if dissatisfied with the result of the discussion in (a) above, contact the course coordinator for further discussion;

(c) if dissatisfied with the result of the discussion in (b) above, contact the Head of School for further discussion;

(d) upon receipt of the final grade for the unit which includes the assessment item the student may query the final grade under Rule 3.15.

3.15 Query of Final Grade

A student may query the grade awarded for any unit. The student shall follow the process below,

taking step (c) within seven (7) working days of notification of the final grade.

(a) contact the unit assessor to discuss the matter;

(b) if dissatisfied with the result of the discussion in (a) above, or if the Unit Assessor is unavailable, contact the course coordinator for further discussion;

(c) if dissatisfied with the result of the discussion in (b) above query of a grade shall be made in writing to the relevant Head of School within seven (7) working days of the date of publication of the grade on the official University web site. If, as a result of such query, it is deemed appropriate to vary the grade, the Head of School may make such variation in accordance with Rule 3.13(f);

(d) The Head of School shall formally notify the Director of Student Services and the student in writing, normally within ten (10) working days of the outcome of the query of a final grade.

3.16 Appeal against a Final Grade

(a) A student who is not satisfied with the determination of the Head of School under Rule 3.15, may appeal to the Academic Board Appeals Committee on one or more of the following grounds:

(i) improper action in the conduct of an assessment task or Honours examination process;

(ii) irregularity in the conduct of an assessment task or Honours examination process;

(iii) negligence on the part of any person involved in the conduct of the assessment task or Honours examination process;

(iv) discrimination against the student which is unlawful under State or Federal legislation;

(v) prejudice or bias on the part of the assessor or any other person involved in determining the grade to be awarded;

(vi) the assessment or the assessment process as detailed in the unit statement or in the study guide or, similar document, or any subsequent amendment made in accordance with Rule 3.2, not being followed;

(vii) where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the Head of School's determination. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal is lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing, within ten (10) working days of receipt of the appeal by the Chair informing them:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or, vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee) OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of

sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) An appeal cannot be made on the basis of the absence of one or more items specified in Rule 3.1(b) from a unit statement.

3.17 Additional Detail on Student Performance

(a) After the final grades in a unit have been released, a student may request the unit assessor to provide more detail concerning the student's performance. Any such request made within six (6) months of the release of the relevant grade shall be complied with by the relevant unit assessor.

(b) After a period of six (6) months following the release of the final grades in a unit, any piece of work related to assessment tasks for that unit, including examination scripts, which have not previously been returned to students may be destroyed and details on performance need not be provided.

3.18 Academic Misconduct Including Plagiarism

Academic misconduct can include plagiarism, cheating, collusion, fraud or other activities. See Academic Policy appendix 4.20(c).

(a) Plagiarism is defined as the act of taking and using another's work, including unattributed material in whatever form and from whatever source, as one's own. For the purpose of this Rule, any of the following acts constitute plagiarism unless the work is acknowledged:

  (i) copying the work of another student;

  (ii) directly copying any part of another's work;

  (iii) summarising the work of another;

  (iv) using or developing an idea or thesis derived from another person's work;

  (v) using experimental results obtained by another.

(b) For an act of plagiarism, any one or more of the following penalties may be imposed:

  (i) a mark of zero for the item of assessment in which the plagiarism occurred;

  (ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred;

  (iii) suspension from the University for a specified period;

  (iv) expulsion from the University.

(c) Any student who aids another student to commit an act of plagiarism as defined above shall also be regarded as having committed an act of plagiarism.

(d) In all cases where a member of academic staff is satisfied that academic misconduct including plagiarism has occurred, the matter shall be reported to the relevant Chair of School Board for investigation. If satisfied that misconduct has occurred the Chair of School Board shall either impose a penalty or in serious cases refer the matter to the Deputy Vice Chancellor.

(e) The Chair of School Board may impose a penalty of:

  (i) the award of a mark of zero for the item of assessment in which the plagiarism occurred, or

  (ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred.

(f) An appeal against a penalty imposed by a Chair of School Board shall be made in writing to the relevant Head of School within 14 days after the student has been notified of the penalty. The decision of the Head of School shall be final in such a case.

(g) In the case of a serious offence, the Chair of School Board shall report the matter as soon as practicable to Deputy Vice Chancellor who may refer it to the Student Misconduct Committee or consult with Pro Vice Chancellor Research, for research students.

(h) An appeal against a penalty imposed by the Student Misconduct Committee shall

be made in writing to the Appeals Committee of Council within 14 days after the decision appealed against has been notified to the student. The right of appeal shall lapse if not so exercised within that period.

3.19 Cancellation or Postponement of Assessment Tasks

If the relevant Head of School is satisfied that by reason of exceptional circumstances it is necessary to cancel or postpone an assessment task of which notice has been duly given to students enrolled for a unit, the Head of School may cancel or postpone that assessment task and, in that event, may give such directions as they consider necessary or desirable as a consequence of the cancellation or postponement.

4 Coursework Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

5 Honours Awards (where Honours is taken as a separate year)

5.1 Admission to Candidature

(a) An application for admission to an Honours award course shall be lodged in accordance with the required procedures and in a form and at a time determined by the Director of Student Services. A late application may be considered in exceptional circumstances and at the discretion of the relevant Head of School.

(b) An applicant shall seek admission to an Honours degree program as:

(i) a full-time candidate; or

(ii) a part-time candidate.

(c) An Honours degree candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the relevant Head of School, who shall also determine on a pro-rata basis a revised statement of the due date for completion of the requirements of the Honours award course. The Head of School will notify Student Services of the revised completion date.

(d) Admission to an Honours award course shall be at the discretion of the relevant Head of School, and shall be subject to the availability of appropriate supervision.

(e) Before being admitted to candidature in an Honours award course, an applicant shall:

(i) have completed the requirements for the relevant precursor degree at this University, normally having obtained at least a Credit average, and have satisfied the relevant Head of School that the content of the proposed Honours program, together with any further work the Head of School may prescribe, is sufficient to make the person a suitable candidate for the award of a degree with Honours; or

(ii) have obtained qualifications from this University or another equivalent institution, and where necessary have undertaken further work, which in the opinion of the relevant Head of School are at least of the standard and content required by Rule 5.1(e)(i).

(f) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of enrolment into units;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);

(iv) submission of a correctly completed Request for Commonwealth Assistance Form if applicable.

5.2 Requirements for the Award

To be eligible for the award of a Bachelors degree with Honours a candidate shall:

(a) successfully complete the prescribed course of study; and

(b) fulfil any other requirements prescribed by the relevant Faculty Board.

5.3 Appointment of Supervisors

(a) An Honours award candidate, at the time of admission to candidature, shall normally have at least one supervisor

appointed, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.

(b) The Principal Supervisor, and any additional supervisors, shall be appointed by the relevant Head of School, on the recommendation of the Honours Year Coordinator in the School.

5.4 Examination

An Honours award project or thesis completed by a candidate shall be examined by not less than two examiners, one of whom shall normally be external to the University. A candidate's supervisor(s) shall not examine the candidate's project or thesis.

5.5 Duration of Course

Unless the relevant Head of School determines otherwise, a candidate shall fulfil all requirements for the award of a Bachelors degree with Honours within one (1) year of first enrolling, in the case of a full-time candidate, or within two (2) years of first enrolling, in the case of a part-time candidate. This does not include periods of leave of absence. Due dates for completion of the requirements for an Honours award course shall be advised by the Head of School at the time of acceptance into the course.

5.6 Class of Honours

A candidate who has reached the required standard of proficiency may, on the recommendation of the relevant Board of Assessors, be awarded Honours in one of the classifications specified in Rule 10.5(e). In published lists, the names of candidates awarded the same grade of Honours shall be placed in alphabetical order. Under Rules 3.15 and 3.16 a student may query or appeal the class of Honours awarded.

5.7 Discontinuation of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the relevant School Board may, on the recommendation of the Principal Supervisor, discontinue the enrolment of a candidate in less than the maximum time allowed for candidature if it is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 5.7(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the Honours course will be determined by the Head of School.

(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

5.8 Readmission

(a) A candidate whose enrolment is discontinued may not be eligible to be readmitted until the lapse of one year.

(b) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.

(c) A candidate readmitted to Honours candidature shall have determined by the Head of School the maximum period of time in which the candidate shall be permitted to complete the course.

(d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of sending notification.

6 Honours Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

7 Masters by Thesis Awards

Please refer to the specific award level entries in the Course Information section.

8 Doctor of Business Administration (DBA) award

Please refer to the specific award level entries in the Course Information section.

9 Doctor of Philosophy (PhD) award

Please refer to the specific award level entries in the Course Information section.

10 Awards

10.1 Eligibility for an Award

(a) Where the Academic Board (or Programs Committee as delegated) approves a change to the requirements for an award, the relevant School Board shall provide transitional arrangements that allow a student currently enrolled in the award course to satisfy the changed requirements for the award. Where these arrangements would cause hardship to a student or class of students, those students may complete the award as provided for in Rule 10.1(a). The transitional arrangements shall be approved by Programs Committee.

(b) Subject to Rule 2.7(e), a student shall be eligible for an award of the University upon having successfully completed the requirements for the award that were current at the time the student first enrolled in the award course.

(c) Subject to the provisions of Rule 2.7(e), where the Academic Board approves a variation of the title of an award, a student may elect to complete the course bearing the title of the award applicable at the time the student first enrolled in the award course.

(d) Where the Council approves withdrawal of an award, a student enrolled in the award course shall be entitled to complete the course upon such terms as the Council deems reasonable in the circumstances.

(e) Unless the Rules for a specific award prescribe otherwise, a student proceeding to an award of the University may apply to exit with a lower level award from a related discipline area provided the requirements of the lower level award have been successfully completed.

10.2 Completion of an Award

(a) A student shall be deemed to have completed an award course at the time that the Chair of the Academic Board on behalf of the Board recommends to Council that the student is eligible for an award.

(b) A student who expects to complete an award at the end of the current study period shall complete the prescribed form to apply for the award and lodge it with the Director of Student Services by the advertised closing date.

(c) A student who fails to complete units in the final study period of an award course as a result of death or permanent incapacity shall be eligible to be considered for an aegrotat award. An application for an aegrotat award shall be made in writing by the student or by a deceased student's legal representative to the Director of Student Services, for approval by the relevant Chair of School Board, by the prescribed date and must be accompanied by relevant documentary evidence.

(d) An award of the University may be granted posthumously. The Director of Student Services shall write to the relevant School Board requesting approval of a posthumous award. Where eligibility for a posthumous award cannot be approved, the relevant School Board may approve a posthumous Certificate of Attainment.

10.3 Conferral of an Award

(a) A student who has completed an award course and who is confirmed by the Chair of the Academic Board on behalf of the Board as being eligible for the granting of a specified award shall have the award conferred by the Council of the University at a designated graduation ceremony of the University.

(b) Where a student is eligible for conferral of an award but is not available to attend a designated graduation ceremony, the award shall be conferred 'in absentia'.

(c) No award shall be conferred if a student progresses to the next level in an articulated award (with 100% advanced

standing for work completed in the lower level award) without interruption or where such interruption does not exceed one (1) study period except in the case of the Bachelor of Education (Secondary) and the Graduate Diploma of Education in consultation with the Head of School.

10.4 Surrender of Awards

(a) The Council of the University may revoke and require the surrender of an award of the University if it is satisfied that a graduate acted dishonestly in relation to any material matter relied upon by the University in determining the graduate's eligibility for that award.

10.5 Grading of Awards

(a) For a Doctoral degree, the award shall not be classified.

(b) For a Masters degree, the award shall not be classified.

(c) For a Graduate Diploma, the award shall not be classified.

(d) For a Graduate Certificate, the award shall not be classified.

(e) For an Honours degree, the award shall be classified as:

(i) degree with First Class Honours; or

(ii) degree with Second Class Honours which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

(iii) degree with Third Class Honours, which may be awarded in those Schools that require such grading.

(f) For a degree for which the award of Honours is available, the award may be classified as:

(i) degree with First Class Honours; or

(ii) degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

(iii) degree.

(g) For a degree for which the award of Honours is not available, the award shall not be classified.

(h) For an Associate Degree, Diploma or Certificate, the award shall not be classified.

10.6 Testamurs

The number of testamurs for each category of degree as approved by the Academic Board shall be as follows:

Single degrees: one testamur

Double degrees: two testamurs

Combined degrees: one testamur

Cross-School degrees: one testamur

Cross-institutional degrees: one testamur.

10.7 University Medal

A University medal may be awarded to a graduating student of exceptional academic merit in accordance with guidelines determined from time to time by the Academic Board.

10.8 Units Leading to an Accredited Award at Another Tertiary Institution

(a) A student who is enrolled in a course leading to an award at another tertiary education institution may enrol in units at Southern Cross University which will count towards that award, subject to the joint approval of the two institutions and to the availability of class places at Southern Cross University.

(b) A student admitted under Rule 10.8(a) shall be enrolled as a cross-institutional award student.

(c) A cross-institutional award student shall pay such fees and charges as are agreed between the two institutions and enrolment shall be subject to the University's *Rules Relating to Awards*, except for the rules on exclusion (Rule 2.10).

10.9 Non-Award (Single Unit) Enrolments

(a) Where an applicant meets eligibility requirements in accordance with Rule 2.2 or 2.3 the applicant may be considered for admission into Non-Award study (single unit enrolment). Non-Award study relates to individuals who are enrolled into a single unit/s of study which is not being studied as part of a course.

(b) Where a non-award (single unit) student subsequently enrols in an award course,

School Boards may grant advanced standing in particular award courses for any non-award units successfully completed by the student.

(c) A senior secondary school student may be considered for admission as a non-award (single unit) student to undertake units offered by this University concurrently with secondary school studies upon the recommendation of the applicant's School Principal on grounds of exceptional academic talent, and approval of the relevant Head of School. Heads of School or School Boards may commit to grant advanced standing in particular award courses in compliance with Advanced Standing Rule 2.4.

(d) A non-award (single unit) student shall pay such fees and charges as are prescribed in the University's Schedule of Administrative Charges, and enrolment shall be subject to the University's *Rules Relating to Awards*, except for the rules on exclusion (Rule 2.10).

Rules Relating to Student Fees and Charges

(including Student Sanctions)

1 Definitions

In these rules, unless the context otherwise indicates or requires:

'Census Date' means the date prescribed in the *Higher Education Support Act 2003* as the day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census dates without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year.

'Class' includes a lecture, seminar, tutorial or other related activity.

'Enrolment' refers to enrolment or re-enrolment in a unit of study.

'Full-time' means a study load of at least 0.375 as at the census date for the relevant study period.

'Part-time' means a study load of less than 0.375 as at the census date for the relevant study period.

'External' means enrolment in only an external unit or units in the current study period.

'Internal' means enrolment in at least one internal unit in the current study period.

'Reinstatement date' has the same meaning as 'Census Date'.

'SA-HELP' the Student Amenities Higher Education Loan Program allowing the Services and Amenities Fees to be deferred to the Australian Taxation Office for eligible students.

'Study period' means a semester, trimester, session or other period so designated.

2 Fees to be Paid

(a) All students shall pay the applicable fees and charges as set out in the Schedules.

(b) Fees and charges paid prior to due dates will be based on intended enrolment as stated in the enrolment instructions. The Director of Student Services shall calculate monies owing by the student or the University and require payment or authorise a refund, as necessary.

(c) Fees payable in accordance with Parts 1, 2 and 4 of the Schedule shall be levied each study period on the basis of the student's enrolment, or intended enrolment, for that study period.

3 Time for Payment

(a) Unless the Director of Student Services otherwise directs, fees listed in Parts 1, 2, 3 and 4 of the Schedule, shall be paid on or before the date, determined by the Director of Student Services, for the relevant study period.

(b) Payment of the prescribed fees is a pre-requisite to the confirmation of an enrolment by the University.

(c) Eligible students are able to defer fees in part 4 of these rules through the SA-HELP loan scheme after valid submission of a SA-HELP form on or before the fee due date and the provision of a valid tax file number.

4 Director of Student Services Powers if Fees Unpaid

(a) If any fees (including special or administrative charges) payable by a student remains unpaid after the date determined in accordance with sub-clause 3(a), the Director of Student Services may sanction, cancel or refuse the student's enrolment in a course or unit at any time thereafter.

(b) A student, whose enrolment has been cancelled or refused, may be reinstated upon payment of all outstanding fees and administrative charges before the final date for reinstatement.

(c) A student, whose enrolment remains cancelled or refused after the final date for reinstatement, or whose enrolment is cancelled pursuant to Rule 6:

(i) shall not be enrolled for any unit or course, unless and until the Director of Student Services in special circumstances has otherwise permitted and that person has

complied with any condition which may in the absolute discretion of the Director of Student Services be imposed; and

(ii) shall not attend any class or be entitled to sit for any examinations or be awarded any assessment grade; and

(iii) shall, unless the Director of Student Services otherwise directs, remain liable for any administrative charges imposed prior to the date of the notice of cancellation, but may at the discretion of the Director of Student Services be granted a refund of any amount which may have been paid in excess thereof.

5 Refund of Fees

Subject to any relevant provisions in the schedules, where the Director of Student Services receives from the student proper written notice of withdrawal from a course or unit or variation of enrolment, a refund of fees, in whole or in part, may be authorised at the discretion of the Director of Student Services.

6 Special Cases to Be Determined by the Director of Student Services

In any case in which by reason of special circumstances the fee to be paid, the time when a fee is payable, or any other matter necessary to be determined in order to enable the application of these Rules to that case, is not specifically provided for in these Rules, the Director of Student Services shall have authority to decide any question necessary to be decided in order to determine the matter.

PART 1: TUITION FEES — AUSTRALIAN STUDENTS

Australian students undertaking courses that are not funded by the commonwealth Government shall pay the relevant fee described in this part.

Gnibi College of Indigenous Australian Peoples	Domestic Fees per unit	Research
Bachelor of Indigenous Studies	$1,790	NA
Bachelor of Indigenous Studies with Honours	$1,790	NA
Bachelor of Trauma and Healing	$1,790	NA
Graduate Certificate in Indigenous Studies	$1,730	NA
Graduate Certificate in Working with Indigenous Communities	$1,730	NA
Graduate Diploma in Indigenous Studies	$1,730	NA
Diploma of Community Recovery	$1,730	NA
Master of Indigenous Studies	$1,730	NA
Doctorate of Indigenous Philosophies (Coursework)	$1,730	NA
Doctorate of Indigenous Philosophies (Thesis)	Research	$13,520

School of Arts And Social Sciences	Domestic Fees per unit	Research
Associate Degree of Creative Writing	$1,790	NA

Bachelor of Ageing in the Community	$1,790	NA
Bachelor of Arts	$1,790	NA
Bachelor of Arts (Macleay College)	$1,790	NA
Bachelor of Arts with Honours	$1,790	NA
Bachelor of Contemporary Music	$2,020	NA
Bachelor of Contemporary Music with Honours	$2,020	NA
Bachelor of Media	$2,020	NA
Bachelor of Media with Honours	$2,020	NA
Bachelor of Social Science	$1,790	NA
Bachelor of Social Science with Honours	$1,790	NA
Bachelor of Visual Arts	$2,020	NA
Bachelor of Visual Arts with Honours	$2,020	NA
Graduate Certificate in Community Development	$1,790	NA
Graduate Diploma of Community Development	$1,790	NA
Master of Community Development	$1,790	NA

School of Education	**Domestic Fees per unit**	**Research**
Bachelor of Arts, Bachelor of Education (Secondary)	$2,180	NA
Bachelor of Contemporary Music, Bachelor of Education (Secondary)	$2,180	NA
Bachelor of Education (Early Childhood)	$2,020	NA
Bachelor of Education (Primary)	$2,020	NA
Bachelor of Education (Primary) 4th Year Upgrade	$2,020	NA
Bachelor of Education (Secondary)	$2,020	NA
Bachelor of Science, Bachelor of Education (Secondary)	$2,180	NA
Bachelor of Sport and Exercise Science, Bachelor of Education (Secondary)	$2,180	NA
Bachelor of Teaching (Primary)	$2,020	NA
Bachelor of Technology Education	$2,020	NA
Bachelor of Visual Arts, Bachelor of Education (Secondary)	$2,180	NA
Graduate Certificate in Academic Practice	$1,610	NA
Graduate Certificate in Childhood and Youth Studies	$1,610	NA
Graduate Certificate in Education (TESOL)	$1,610	NA

Graduate Certificate in Higher Education (Learning and Teaching)	$1,610	NA
Graduate Certificate of Vocational Education and Training	$1,610	NA
Graduate Diploma in Childhood and Youth Studies	$1,610	NA
Graduate Diploma of Education	$1,610	NA
Graduate Diploma of Vocational Education and Training	$1,610	NA
Master of Childhood and Youth Studies	$1,610	NA
Master of Education	$1,610	NA
Master of Vocational Education and Training	$1,610	NA
Doctor of Education	$1,610	NA
Doctor of Education (coursework units)	$1,840	NA
Doctor of Education (Thesis)	Research	$14,720

School of Environmental Science and Management	**Domestic Fees per unit**	**Research**
Bachelor of Environmental Science	$2,180	NA
Bachelor of Environmental Science with Honours	$2,180	NA
Bachelor of Forest Science and Management	$2,180	NA
Bachelor of Forest Science and Management with Honours	$2,180	NA
Bachelor of Marine Science and Management	$2,180	NA
Bachelor of Marine Science and Management with Honours	$2,180	NA
Graduate Diploma of Forest Science and Management	$1,880	NA
Graduate Diploma of Forestry	$1,880	NA
Graduate Diploma of Marine Science and Management	$1,880	NA
Master of Environmental Science	$1,880	NA
Master of Environmental Science and Management	$1,880	NA
Master of Forest Management	$1,880	NA
Master of Forest Science and Management	$1,880	NA
Master of Marine Science and Management	$1,880	NA

School of Health and Human Sciences	Domestic Fees per unit	Research
Diploma of Sport Management (Surfing Studies)	$2,180	NA
Bachelor of Clinical Sciences	$2,180	NA
Bachelor of Exercise Science and Nutrition	$2,180	NA
Bachelor of Exercise Science and Nutrition with Honours	$2,180	NA
Bachelor of Health Science	$1,550	NA
Bachelor of Health Science (Nursing) with Honours	$1,550	NA
Bachelor of Health Science in Nursing (Diploma)	$1,550	NA
Bachelor of Health Science in Nursing (RN)	$1,550	NA
Bachelor of Health Science with Honours	$1,550	NA
Bachelor of Midwifery	$2,180	NA
Bachelor of Naturopathy	$1,550	NA
Bachelor of Naturopathy with Honours	$1,550	NA
Bachelor of Nursing	$2,180	NA
Bachelor of Nursing with Honours	$2,180	NA
Bachelor of Occupational Therapy	$2,180	NA
Bachelor of Psychological Science	$2,180	NA
Bachelor of Psychological Science with Honours	$2,310	NA
Bachelor of Psychology with Honours	$2,310	NA
Bachelor of Sport and Exercise Science	$2,180	NA
Bachelor of Sport and Exercise Science with Honours	$2,180	NA
Graduate Certificate in Public Health Leadership	$1,550	NA
Graduate Diploma of Psychology	$2,180	NA
Graduate Diploma of Public Health Leadership	$1,550	NA
Postgraduate Diploma of Psychology	$2,310	NA
Master of Acupuncture	$2,180	NA
Master of Clinical Exercise Physiology	$2,180	NA
Master of Clinical Leadership (Advanced)	$1,550	NA
Master of Clinical Practice	$1,550	NA
Master of Clinical Science	$1,550	NA
Master of Clinical Science (Breast Cancer Nursing)	$1,550	NA

Master of Clinical Science (Cardiac Nursing)	$1,550	NA
Master of Clinical Science (Cardiothoracic Nursing)	$1,550	NA
Master of Clinical Science (Clinical Management)	$1,550	NA
Master of Clinical Science (Complementary Medicine)	$1,550	NA
Master of Clinical Science (Drug & Alcohol Studies)	$1,550	NA
Master of Clinical Science (Emergency Nursing)	$1,550	NA
Master of Clinical Science (Healthy Ageing and Aged Care)	$1,550	NA
Master of Clinical Science (Intensive Care Nursing)	$1,550	NA
Master of Clinical Science (Leadership in Mental Health)	$1,550	NA
Master of Clinical Science (Lifestyle Medicine)	$1,550	NA
Master of Clinical Science (Neuroscience Nursing)	$1,550	NA
Master of Clinical Science (Perioperative Nurse - Surgical Assistant)	$1,550	NA
Master of Clinical Science (Perioperative Nursing)	$1,550	NA
Master of Nursing (Nurse Practitioner)	$1,550	NA
Master of Osteopathic Medicine	$2,180	NA
Master of Public Health	$1,550	NA
Master of Public Health (Advanced)	$1,550	NA
Master of Public Health Leadership	$1,550	NA

Southern Cross Business School	**Domestic Fees per unit**	**Research**
Associate Degree of Information Technology	$1,450	NA
Bachelor of Applied Computing	$1,450	NA
Bachelor of Applied Computing (SCBIT)	$1,450	NA
Bachelor of Business	$1,450	NA
Bachelor of Business (SCBIT)	$1,450	NA
Bachelor of Business Administration	$1,450	NA
Bachelor of Business Administration (ATEP) (formerly JOPES)	$1,240	NA
Bachelor of Business Administration (SCBIT)	$1,450	NA
Bachelor of Business with Honours	$1,450	NA
Bachelor of Business, Bachelor of Arts	$1,450	NA
Bachelor of Information Technology	$1,450	NA

Bachelor of Information Technology (SCBIT)	$1,450	NA
Bachelor of Management and Professional Studies	$1,450	NA
Bachelor of Multimedia	$1,450	NA
Graduate Certificate in Accounting	$1,860	NA
Graduate Certificate in Business Administration	$1,860	NA
Graduate Certificate in International Sport Management	$1,860	NA
Graduate Certificate in Management	$1,860	NA
Graduate Certificate in Recruitment, Placement and Career Development	$1,860	NA
Graduate Certificate in Research Management	$1,860	NA
Graduate Certificate in Supply Chain Management	$1,860	NA
Graduate Certificate in Technology and Management	$1,860	NA
Graduate Certificate of Human Resources and Organisational Development	$1,860	NA
Graduate Diploma in Accounting	$1,860	NA
Graduate Diploma in Accounting (SCBIT)	$1,860	NA
Graduate Diploma in Business Administration	$1,860	NA
Graduate Diploma in Business Administration (SCBIT)	$1,860	NA
Graduate Diploma in Information Technology	$1,860	NA
Graduate Diploma in Information Technology (SCBIT)	$1,860	NA
Graduate Diploma in International Business	$1,860	NA
Graduate Diploma in International Sport Management	$1,860	NA
Graduate Diploma in Management	$1,860	NA
Graduate Diploma in Supply Chain Management	$1,860	NA
Graduate Diploma of Human Resources and Organisational Development	$1,860	NA
Graduate Diploma of Technology and Management	$1,860	NA
Master of Business Administration	$1,860	NA
Master of Business Administration (Advanced)	$1,860	NA
Master of Business Administration (Advanced) (SCBIT)	$1,860	NA
Master of Business Administration (SCBIT)	$1,860	NA
Master of Human Resources and Organisational Development	$1,860	NA
Master of International Business	$1,860	NA
Master of International Sport Management	$1,860	NA
Master of Management	$1,860	NA

Master of Professional Accounting (16 unit)	$1,860	NA
Master of Professional Accounting (16 unit) (SCBIT)	$1,860	NA
Master of Professional Accounting, Master of Supply Chain Management	$1,860	NA
Master of Supply Chain Management	$1,860	NA
Master of Technology and Management	$1,860	NA
Doctor of Business Administration	$1,910	$15,280
Doctor of Business Administration (SCBIT)	$1,910	$15,280

School of Law and Justice	**Domestic Fees per unit**	**Research**
Law Short Course	$1,450	NA
Associate Degree in Law (Paralegal Studies)	$1,450	NA
Bachelor of Arts, Bachelor of Laws	$1,450	NA
Bachelor of Business in Tourism Management, Bachelor of Laws	$1,450	NA
Bachelor of Business, Bachelor of Laws	$1,450	NA
Bachelor of Contemporary Music, Bachelor of Laws	$1,450	NA
Bachelor of Environmental Science, Bachelor of Laws	$1,450	NA
Bachelor of Indigenous Studies, Bachelor of Laws	$1,450	NA
Bachelor of Laws (4th yr UG)	$1,450	NA
Bachelor of Laws (Grad Entry)	$1,450	NA
Bachelor of Legal and Justice Studies	$1,450	NA
Bachelor of Legal and Justice Studies, Bachelor of Laws	$1,450	NA
Bachelor of Legal and Professional Studies	$1,450	NA
Bachelor of Social Science, Bachelor of Laws	$1,450	NA
Bachelor of Sport and Exercise Science, Bachelor of Laws	$1,450	NA
Graduate Diploma in Law	$1,450	NA

School of Tourism and Hospitality Management	**Domestic Fees per unit**	**Research**
Associate Degree of Business in Club and Gaming Management	$1,450	NA
Bachelor of Business in Club and Gaming Management	$1,450	NA
Bachelor of Business in Convention and Event Management	$1,450	NA

Bachelor of Business in Hotel and Resort Management with Honours	$1,450	NA
Bachelor of Business in Hotel Management (Distance Education – Session 3)	$1,450	NA
Bachelor of Business in Hotel Management (Hotel School)	$2,040	NA
Bachelor of Business in International Hospitality Management	$1,450	NA
Bachelor of Business in International Hospitality Management (ASTHM)	TBA	NA
Bachelor of Business in International Tourism Management	$1,450	NA
Bachelor of Business in International Tourism Management	$1,450	NA
Bachelor of Business in Tourism and Hospitality Management with Honours	$1,450	NA
Bachelor of Business in Tourism Management	$1,450	NA
Bachelor of Business in Tourism Management (ASTHM)	TBA	NA
Bachelor of Environmental Science, Bachelor of Business in Tourism Management	$1,450	NA
Bachelor of Environmental Tourism Management	$1,450	NA
Bachelor of Hotel and Resort Management	$1,450	NA
Bachelor of Hotel and Resort Management (ASTHM)	TBA	NA
Bachelor of Sport Tourism Management	$1,450	NA
Bachelor of Sport Tourism Management with Honours	$1,450	NA
Graduate Certificate in Business Administration in Hotel and Tourism Management	$1,860	NA
Graduate Certificate in Convention and Event Management	$1,860	NA
Graduate Certificate in Gaming Management	$1,860	NA
Graduate Certificate in International Tourism and Hotel Management	$1,860	NA
Graduate Certificate in International Tourism and Hotel Management (ASTHM)	$1,860	NA
Graduate Certificate in Tourism and Hotel Management	$1,860	NA
Graduate Diploma in Convention and Event Management	$1,860	NA
Graduate Diploma in International Tourism and Hotel Management	$1,860	NA
Graduate Diploma in International Tourism and Hotel Management (ASTHM)	$1,860	NA
Graduate Diploma in Tourism and Hotel Management	$1,860	NA
Graduate Diploma of Business Administration in Hotel and Tourism Management	$1,860	NA
Graduate Diploma of Gaming Management	$1,860	NA
Master of Business Administration in Hotel and Tourism Management	$1,860	NA

Master of Convention and Event Management	$1,860	NA
Master of Gaming Management	$1,860	NA
Master of International Tourism and Hotel Management	$1,860	NA
Master of International Tourism and Hotel Management (ASTHM)	$1,860	NA
Master of Tourism and Hotel Management	$1,860	NA

Single Unit	Domestic Fees per unit	Research
School of Arts and Social Sciences, School of Education, School of Environmental Science and Management, National Marine Science Centre, Gnibi College of Indigenous Australian Peoples, School of Health and Human Sciences		
Cross-Institutional (postgraduate full fee)	$1,990	NA
Single unit undergraduate	$1,900	NA
Single unit postgraduate	$1,990	NA
Southern Cross Business School, School of Law and Justice, School of Tourism and Hospitality Management		
Cross-Institutional (postgraduate full fee)	$1,860	NA
Single unit undergraduate	$1,620	NA
Single unit postgraduate	$1,860	NA
Single unit (Summer School) Law	$1,780	N/A

Refunds: Tuition Fees

Fees paid by a student pursuant to this Part in respect of a study period shall be refunded in accordance with the following arrangements:

A 100% refund of tuition fees paid in respect of a unit or course

(a) which has been cancelled by the University; or

(b) from which the student has been excluded on academic grounds; or

(c) from which the student has withdrawn, in accordance with University rules, on or before the census date for that unit of study;

(d) where other exceptional circumstances exist, as approved by the Director of Student Services.

PART 2: TUITION FEES — INTERNATIONAL STUDENTS

International students shall pay the relevant charge set out in this part.

Gnibi College of Indigenous Australian Peoples	Int. Onshore (Unit)	Int. Onshore (PA)
Bachelor of Indigenous Studies	$2,020	$16,160

Bachelor of Indigenous Studies with Honours	$2,020	$16,160
Bachelor of Trauma and Healing	$2,020	$16,160
Graduate Certificate in Indigenous Studies	$2,020	$8,080
Graduate Certificate in Working with Indigenous Communities	$2,020	$16,160
Graduate Diploma in Indigenous Studies	$2,020	$16,160
Diploma of Community Recovery	$2,020	$16,160
Master of Arts (Indig Studies)	Research	$21,800
Master of Indigenous Studies	$2,020	$16,160
Doctor of Philosophy (Indig Studies)	Research	$21,800
Doctorate of Indigenous Philosophies (Coursework)	$2,020	NA
Doctorate of Indigenous Philosophies (Thesis)	Research	$16,160

School of Arts and Social Sciences	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Associate Degree of Creative Writing	$2,020	$16,100
Bachelor of Ageing in the Community	$2,020	$16,160
Bachelor of Arts	$2,020	$16,160
Bachelor of Arts (Macleay College)	$2,020	$16,160
Bachelor of Arts with Honours	$2,020	$16,160
Bachelor of Contemporary Music	$2,250	$18,000
Bachelor of Contemporary Music with Honours	$2,250	$18,000
Bachelor of Media	$2,250	$18,000
Bachelor of Media with Honours	$2,250	$18,000
Bachelor of Social Science	$2,020	$16,160
Bachelor of Social Science with Honours	$2,020	$16,160
Bachelor of Visual Arts	$2,250	$18,000
Bachelor of Visual Arts with Honours	$2,250	$18,000
Graduate Certificate in Community Development	$2,020	$8,080
Graduate Diploma of Community Development	$2,020	$16,160
Master of Arts (Human Services)	Research	$18,600
Master of Arts (Humanities & Media)	Research	$18,600
Master of Arts (Contemp Music)	Research	$19,790

Master of Arts (Vis Arts)	Research	$19,790
Master of Community Development	$2,020	$16,160
Doctor of Philosophy (Contemp Music)	Research	$19,790
Doctor of Philosophy (Human Services)	Research	$18,600
Doctor of Philosophy (Humanities)	Research	$18,600
Doctor of Philosophy (Sociology)	Research	$18,600
Doctor of Philosophy (Visual Arts)	Research	$19,790

School of Education	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Bachelor of Arts, Bachelor of Education (Secondary)	$2,020	$16,160
Bachelor of Contemporary Music, Bachelor of Education (Secondary)	$2,130	$17,040
Bachelor of Education (Early Childhood)	$2,020	$16,160
Bachelor of Education (Primary)	$2,020	$16,160
Bachelor of Education (Secondary)	$2,020	$16,160
Bachelor of Science, Bachelor of Education (Secondary)	$2,260	$18,080
Bachelor of Sport and Exercise Science, Bachelor or Education (Secondary)	$2,185	$17,480
Bachelor of Teaching (Primary) - CANADIAN INTAKE 12 units	$1,490	$17,880
Bachelor of Technology Education	$2,020	$16,160
Bachelor of Visual Arts, Bachelor of Education (Secondary)	$2,130	$17,040
Graduate Certificate in Academic Practice	$2,020	$8,080
Graduate Certificate in Academic Practice (SAE)	TBA	TBA
Graduate Certificate in Childhood and Youth Studies	$2,020	$8,080
Graduate Certificate in Education (TESOL)	$2,020	$8,080
Graduate Certificate of Vocational Education and Training	$2,020	$8,080
Graduate Diploma in Childhood and Youth Studies	$2,020	$16,160
Graduate Diploma of Education	$2,020	$16,160
Graduate Diploma of Education - CANADIAN INTAKE 10 units (2 unit fee exempt)	$1,850	$14,800
Graduate Diploma of Vocational Education and Training	$2,020	$16,160
Master of Childhood and Youth Studies	$2,020	$16,160
Master of Education (c/w)	$2,020	$16,160
Master of Education (Research)	Research	$18,600

Master of Vocational Education and Training	$2,020	$16,160
Doctor of Education (coursework units)	$2,020	NA
Doctor of Education (Thesis)	Research	$16,160
Doctor of Philosophy (Education)	Research	$18,600

School of Environmental Science & Management	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Bachelor of Environmental Science	$2,500	$20,000
Bachelor of Environmental Science with Honours	$2,500	$20,000
Bachelor of Forest Science and Management	$2,500	$20,000
Bachelor of Forest Science and Management with Honours	$2,500	$20,000
Bachelor of Marine Science and Management	$2,500	$20,000
Bachelor of Marine Science and Management with Honours	$2,500	$20,000
Graduate Diploma of Forest Science and Management	$2,740	$21,920
Master of Environmental Science	$2,740	$21,920
Master of Environmental Science and Management	$2,740	$21,920
Master of Forest Management	$2,740	$21,920
Master of Forest Science and Management	$2,740	$21,920
Master of Marine Science and Management	$2,740	$21,920
Master of Science (ES&M)	Research	$24,000
Doctor of Philosophy (Env Sci & Mgt)	Research	$24,000

School of Health and Human Sciences	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Bachelor of Clinical Sciences	$2,350	$18,800
Bachelor of Exercise Science and Nutrition	$2,350	$18,800
Bachelor of Exercise Science and Nutrition with Honours	$2,350	$18,800
Bachelor of Health Science	$2,350	$18,800
Bachelor of Health Science (Nursing) with Honours	$2,350	$18,800
Bachelor of Health Science with Honours	$2,350	$18,800
Bachelor of Naturopathy with Honours	$2,350	$18,800
Bachelor of Nursing	$2,350	$18,800

Bachelor of Nursing with Honours	$2,350	$18,800
Bachelor of Occupational Therapy	$2,350	$18,800
Bachelor of Psychological Science	$2,550	$20,400
Bachelor of Psychological Science with Honours	$2,730	$21,840
Bachelor of Psychology with Honours	$2,550	$20,400
Bachelor of Sport and Exercise Science	$2,350	$18,800
Bachelor of Sport and Exercise Science with Honours	$2,350	$18,800
Graduate Diploma of Psychology	$2,550	$20,400
Graduate Diploma of Public Health Leadership	$2,550	$20,400
Diploma of Sport Management (Surfing Studies)	$2,350	$18,800
Postgraduate Diploma of Psychology	$2,730	$21,840
Master of Acupuncture	$2,550	$20,400
Master of Clinical Exercise Physiology	$2,550	$20,400
Master of Clinical Leadership (Advanced)	$2,550	$20,400
Master of Clinical Science	$2,550	$20,400
Master of Clinical Science (Breast Cancer Nursing)	$2,550	$20,400
Master of Clinical Science (Cardiac Nursing)	$2,550	$20,400
Master of Clinical Science (Cardiothoracic Nursing)	$2,550	$20,400
Master of Clinical Science (Clinical Management)	$2,550	$20,400
Master of Clinical Science (Complementary Medicine)	$2,550	$20,400
Master of Clinical Science (Drug & Alcohol Studies)	$2,550	$20,400
Master of Clinical Science (Emergency Nursing)	$2,550	$20,400
Master of Clinical Science (Healthy Ageing and Aged Care)	$2,550	$20,400
Master of Clinical Science (Intensive Care Nursing)	$2,550	$20,400
Master of Clinical Science (Leadership in Mental Health)	$2,550	$20,400
Master of Clinical Science (Lifestyle Medicine)	$2,550	$20,400
Master of Clinical Science (Mental Health Nursing)	$2,550	$20,400
Master of Clinical Science (Neuroscience Nursing)	$2,550	$20,400
Master of Clinical Science (Perioperative Nurse - Surgical Assistant)	$2,550	$20,400
Master of Clinical Science (Perioperative Nursing)	$2,550	$20,400
Master of Osteopathic Medicine	$2,550	$20,000
Master of Public Health	$2,550	$20,400

Master of Public Health (Advanced)	$2,550	$20,400
Master of Public Health Leadership	$2,550	$20,400
Master of Science (Ex Sci)	Research	$22,050
Master of Science (Health Sci)	Research	$18,600
Master of Science (Nat & Comp Med)	Research	$18,600
Master of Science (Psych)	Research	$22,050
Doctor of Philosophy (Ex Sci & Sport Mgt)	Research	$23,400
Doctor of Philosophy (Health Sci)	Research	$18,600
Doctor of Philosophy (Nat & Comp Med)	Research	$18,600
Doctor of Philosophy (Nat & Comp Medicine)	Research	$18,600
Doctor of Philosophy (Psych)	Research	$23,400

School of Law and Justice	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Law Short Course	$2,100	$8,400
Associate Degree in Law (Paralegal Studies)	$1,890	$15,120
Bachelor of Arts, Bachelor of Laws	$2,230	$17,840
Bachelor of Business in Tourism Management, Bachelor of Laws	$2,230	$17,840
Bachelor of Business, Bachelor of Laws	$2,230	$17,840
Bachelor of Contemporary Music, Bachelor of Laws	$2,230	$17,840
Bachelor of Environmental Science, Bachelor of Laws	$2,280	$18,240
Bachelor of Indigenous Studies, Bachelor of Laws	$2,230	$17,840
Bachelor of Information Technology, Bachelor of Laws	$2,230	$17,840
Bachelor of Laws (4 yr UG)	$2,230	$17,840
Bachelor of Laws (Grad Entry)	$2,230	$17,840
Bachelor of Legal and Justice Studies	$1,890	$15,120
Bachelor of Legal and Justice Studies, Bachelor of Laws	$2,230	$17,840
Bachelor of Social Science, Bachelor of Laws	$2,230	$17,840
Bachelor of Sport and Exercise Science, Bachelor of Laws	$2,280	$18,240
Graduate Diploma in Law	$1,890	$15,120
Master of Laws (Law)	Research	$19,000

Doctor of Philosophy (Law)	Research	$19,000
Doctor of Philosophy (Legal Studies)	Research	$19,000

Southern Cross Business School	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Associate Degree of Information Technology	$1,890	$15,120
Bachelor of Applied Computing	$1,890	$15,120
Bachelor of Applied Computing (SCBIT)	$1,890	$15,120
Bachelor of Business	$1,890	$15,120
Bachelor of Business (SCBIT)	$1,890	$15,120
Bachelor of Business Administration	$1,890	$15,120
Bachelor of Business Administration (SCBIT)	$1,890	$15,120
Bachelor of Business with Honours	Research	$15,120
Bachelor of Business, Bachelor of Arts	$1,890	$15,120
Bachelor of Information Technology	$1,890	$15,120
Bachelor of Information Technology (SCBIT)	$1,890	$15,120
Bachelor of Information Technology with Honours	Research	$15,120
Graduate Certificate in Accounting	$2,270	$9,080
Graduate Certificate in Business Administration	$2,270	$9,080
Graduate Certificate in International Sport Management	$2,270	$9,080
Graduate Certificate in Management	$2,270	$9,080
Graduate Certificate in Professional Management	$2,270	$9,080
Graduate Certificate in Research Management	$2,270	$9,080
Graduate Certificate in Supply Chain Management	$2,270	$9,080
Graduate Certificate in Technology and Management	$2,270	$9,080
Graduate Certificate of Human Resources and Organisational Development	$2,270	$9,080
Graduate Diploma in Accounting	$2,270	$18,160
Graduate Diploma in Accounting (SCBIT)	$2,270	$18,160
Graduate Diploma in Business Administration	$2,270	$18,160
Graduate Diploma in Business Administration (SCBIT)	$2,270	$18,160
Graduate Diploma in Information Technology	$2,270	$18,160
Graduate Diploma in Information Technology(SCBIT)	$2,270	$18,160

Graduate Diploma in International Business	$2,270	$18,160
Graduate Diploma in International Sport Management	$2,270	$18,160
Graduate Diploma in Management	$2,270	$18,160
Graduate Diploma in Professional Management	$2,270	$18,160
Graduate Diploma in Supply Chain Management	$2,270	$18,160
Graduate Diploma of Human Resources and Organisational Development	$2,270	$18,160
Graduate Diploma of Technology and Management	$2,270	$18,160
Master of Business	Research	$19,000
Master of Business (Commerce)	Research	$19,000
Master of Business (GCM)	Research	$19,000
Master of Business (IT)	Research	$19,000
Master of Business Administration	$2,270	$27,240
Master of Business Administration (Advanced)	$2,270	$27,240
Master of Business Administration (Advanced) (SCBIT)	$2,270	$27,240
Master of Business Administration (SCBIT)	$2,270	$27,240
Master of Human Resources and Organisational Development	$2,270	$27,240
Master of International Business	$2,270	$27,240
Master of International Sport Management	$2,270	$27,240
Master of Management	$2,270	$27,240
Master of Professional Accounting (12 unit)	$2,270	$27,240
Master of Professional Accounting (12 unit) (SCBIT)	$2,270	$27,240
Master of Professional Accounting (16 unit)	$2,270	$27,240
Master of Professional Accounting (16 unit) (SCBIT)	$2,270	$27,240
Master of Professional Management	$2,270	$27,240
Master of Science (IT)	Research	$19,000
Master of Supply Chain Management	$2,270	$27,240
Master of Technology and Management	$2,270	$27,240
Doctor of Business Administration	$2,320	$18,560
Doctor of Business Administration (coursework units)	$2,320	$18,560
Doctor of Business Administration (SCBIT) coursework units	$2,320	$18,560
Doctor of Business Administration (SCBIT) Thesis	Research	$18,560
Doctor of Business Administration (Thesis)	Research	$18,560

Doctor of Philosophy (GCM)	Research	$19,000
Doctor of Philosophy (Comm&Mgt)	Research	$19,000
Doctor of Philosophy (IT&Multimedia)	Research	$19,000
Doctor of Philosophy (Commerce)	Research	$19,000

School of Tourism and Hospitality Management	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Bachelor of Business in Club and Gaming Management	$1,775	$15,120
Bachelor of Business in Convention and Event Management	$1,890	$15,120
Bachelor of Business in Convention and Event Management (ASTHM)	$1,950	NA
Bachelor of Business in Hotel and Resort Management	$1,890	$15,120
Bachelor of Business in Hotel and Resort Management (ASTHM)	$1,950	NA
Bachelor of Business in Hotel Management (Hotel School)	TBA	NA
Bachelor of Business in International Hospitality Management	$1,890	$15,120
Bachelor of Business in International Hospitality Management (ASTHM)	$1,950	NA
Bachelor of Business in International Tourism Management	$1,890	$15,120
Bachelor of Business in International Tourism Management	$1,890	$15,120
Bachelor of Business in Tourism Management	$1,890	$15,120
Bachelor of Business in Tourism Management (ASTHM)	$1,950	NA
Bachelor of Environmental Science, Bachelor of Business in Tourism Management	$1,890	$15,120
Bachelor of Environmental Tourism Management	$1,890	$15,120
Bachelor of Sport Tourism Management	$1,890	$15,120
Bachelor of Sport Tourism Management with Honours	Research	$15,120
Bachelor of Business in Tourism and Hospitality Management with Honours	Research	$15,120
Bachelor of Business in Hotel and Resort Management with Honours (Phasing out)	Research	$15,120
Graduate Certificate in Business Administration in Hotel and Tourism Management	$2,270	$9,080
Graduate Certificate in Convention and Event Management	$2,270	$9,080
Graduate Certificate in Gaming Management	$2,270	$9,080
Graduate Certificate in International Tourism and Hotel Management	$2,270	$9,080
Graduate Certificate in International Tourism and Hotel Management (ASTHM)	TBA	NA

Graduate Certificate in Tourism and Hotel Management	$2,270	$9,080
Graduate Diploma in Convention and Event Management	$2,270	$18,160
Graduate Diploma in International Tourism and Hotel Management	$2,270	$18,160
Graduate Diploma in International Tourism and Hotel Management (ASTHM)	TBA	NA
Graduate Diploma in International Tourism Management	$2,270	$18,160
Graduate Diploma in Tourism and Hotel Management	$2,270	$18,160
Graduate Diploma of Business Administration in Hotel and Tourism Management	$2,270	$18,160
Graduate Diploma of Gaming Management	$2,270	$18,160
Le Cordon Bleu Master of Gastronomic Tourism	TBA	NA
Master of Business (Tourism)	Research	$19000
Master of Business Administration in Hotel and Tourism Management	$2,270	$18,160
Master of Convention and Event Management	$2,270	$18,160
Master of Gaming Management	$2,270	$18,160
Master of International Tourism and Hotel Management	$2,270	$18,160
Master of International Tourism and Hotel Management (ASTHM)	TBA	NA
Master of Tourism and Hotel Business Management	$2,270	$18,160
Master of Tourism and Hotel Management	$2,270	$18,160
Doctor of Philosophy (Tourism)	Research	$19,000

Southern Cross Plant Science	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Master of Science (SCPS - H)	Research	$24,000
Master of Science (SCPS - L)	Research	$21,160
Doctor of Philosophy (SCPS - H)	Research	$24,000
Doctor of Philosophy (SCPS - L)	Research	$21,160

Single Unit	**Int. Onshore (Unit)**	**Int. Onshore (PA)**
Cross-Institutional (postgraduate)	$2,250	NA
Cross-Institutional (undergraduate)	$1,930	NA

Single unit (postgraduate)	$2,250	NA
Single unit (undergraduate)	$1,880	NA
Single unit (Study Abroad – Tourism Short Course)	$2,350	NA

NOTES:

Fees quoted are in Australian Dollars, are for tuition fees only and were correct at time of publication for the 2012 academic year. The fees quoted are fixed at the amount shown for the normal duration of the course and are calculated on a pro-rata basis where enrolment varies from a normal full-time load.

In addition to the fees above, students are required to pay annually compulsory overseas student health insurance.

Refunds: Tuition Fees — Overseas Students

If the event described occurs, the student concerned shall be entitled to the refund of fees indicated:

(a) Full refund of fees paid if an offer of a place is withdrawn or the University is unable to provide the course. If, however, the offer was made on the basis of incorrect or incomplete information supplied by the applicant, the University shall retain 10% of the fee in respect of one study period.

(b) Full refund of fees paid if a student is excluded before the start of the study period.

(c) If the Director of Student Services receives from the student written notice of withdrawal from course:

(i) Commencing Students
more than four weeks before the start of the study period all tuition fees paid are refundable less an administrative fee of 10% of the tuition fee applicable to that study period plus a full refund of fees paid in advance in respect of a following study period;

(ii) Continuing Students
before the start of the study period the student shall be entitled to a full refund of tuition fees applicable to the study period and a full refund of fees paid in advance in respect of a following study period;

(iii) Commencing and Continuing Students

(1) on or before the last day of the fifth week of study period, the student shall be entitled to a refund of 50% of the fee applicable to that study period and a full refund of fees paid in advance in respect of a following study period;

(2) after the last day of the fifth teaching week of the study period, the student will not be eligible for any refund of the fee applicable to that study period but will be eligible for a full refund of fees paid in advance in respect of a following study period.

(d) If the Director of Student Services receives from a student written notice of withdrawal from a unit or units representing less than withdrawal from course:

(i) on or before the last day of the second teaching week of the study period the student shall be entitled to a full refund of the tuition fee applicable to that/those unit/s;

(ii) on or before the last day of the fifth week of the study period the student shall be entitled to a refund of 50% of the fee applicable to that/those unit/s;

(iii) for whatever reason beyond the fifth teaching week of the study period, the student shall not be eligible for a refund of the fee paid for that/those unit/s.

PART 3: ADMINISTRATIVE CHARGES

To be paid before the necessary action can be processed.

Application for deferment of offer $100

Postgraduate Early Withdrawal Charge $100

Late amendment to enrolment after the issue of Commonwealth Assistance Notice $50

Transcript of Academic Record
- Picked up or posted within Australia $15
- Posted internationally $17

Duplicate Testamur $30

Replacement Student ID Card $10

Reinstatement after cancellation $50

Overseas Examination (per paper) $200*

Examinations requiring special arrangements or a change to exam centre within 3 weeks of the commencement of the exam period (per paper)*
- SCU Campus $50*
- Elsewhere within Australia $100*

For each challenge examination undertaken In accordance with MBA Rule 4.3(g) $200

** A Non-refundable charge for all students except where special examination arrangements are required to cater for candidates with a physical disability or as a result of illness or other special circumstances acceptable to the Director, Student Services.*

PART 4: SERVICES AND AMENITIES FEES

(Fees are set for Session 2, Enrolment Period 2 and Trimester C, 2012 only).

Session/Enrolment Period (for Research students)

On-campus*

Full-time $131.50
Part-time $87.50

Off-campus#

Full-time $65.75
Part-time $43.80

Trimester C

On-campus*

Full-time $87.60
Part-time $58.30

Off-campus#

Full-time $43.80
Part-time $29.20

Session 3

No fees payable in Session 3.

Exemptions

A student shall normally be exempt from payment of fees in this Part if during the period of enrolment for which the fee is payable they are:

(a) Enrolled in one of the following courses: SCU Head-Start, English Language Courses, Preparing for Success, Incoming Cross Institutional Study
(b) An inmate of a correctional institution
(c) Enrolled internally at an offshore location

* *On Campus locations: Coffs Harbour, Lismore, Tweed Heads Lakeside, Tweed Heads Riverside, Gold Coast Beachside, National Marine Science Centre*

\# *Off campus locations: all locations other than those listed above as on campus or stated as exempt*

Refunds for withdrawal or cancellation of enrolment

(a) Where the Director of Student Services receives appropriate notification of withdrawal from or cancellation of enrolment on or before the census date for the relevant study period, 100% of fees paid will be refunded. Refunds will be processed by Student Services and credited to the Student Account.
(b) Where withdrawal or cancellation of enrolment occurs after the census date of the relevant study period, no refund of fees paid or deferred through SA-HELP loan scheme is available.
(c) Where remission or refund of tuition fees is granted, no refund of fees paid or deferred through SA-HELP loan scheme is available.

Change of Location

(a) Where the the Director of Student Services receives appropriate written notification of a change in location from an on campus location to an off campus location (or vice versa) on or before the census date for the relevant study period, the difference between fees paid and fees due will be refunded or invoiced. Refunds will be processed by Student Services and credited to the Student Account.

(b) No refunds shall be given for a change of location after the census date of the relevant study period.

(c) No change in amount of fees payable will occur after census date of the relevant study period.

STUDENT SANCTIONS RULES

1 Definitions

1.1 In these Rules, unless the context otherwise indicates or requires:

'Enrolment' refers to enrolment or re-enrolment in a unit of study.

'Indebtedness to the University' means non-payment, by the prescribed date, of:

(i) prescribed fees and charges, namely, Student Contribution Fees and Tuition Fees;

(ii) fines imposed under a University By-law or Rule;

(iii) administrative charges and fees;

(iv) student loans and other financial obligations resulting from a Student Loan Agreement entered into with the University;

(v) rent or other charges arising from a student occupancy agreement entered into with the University;

(vi) compulsory fees related to participation in a residential school, student excursion, student field trip or similar activity;

(vii) charges related to the non-return or damage to University property or equipment.

2 Failure to Pay Charges

2.1 Any student who is indebted to the University may be subject to the imposition of student sanctions as in Rule 3.

2.2 A student who is sanctioned will be issued with a sanction notice requesting that the student take immediate action to resolve the outstanding obligations. Students are warned that failure to resolve the outstanding obligations by the date specified on the sanction notice may result in cancellation of enrolment.

3 Student Sanctions

3.1 Student sanctions shall be imposed by the Director of Student Services following consultation with appropriate staff. Student sanctions may take the form of one, or more, of the following:

(i) withdrawal of approval to enrol;

(ii) withholding of Notification of Assessment;

(iii) non-issue of a Transcript of Academic Record or Testamur;

4 Special Consideration

4.1 In exceptional circumstances, where the imposition of student sanctions would be inappropriate having regard to the circumstances, the Director of Student Services may direct that:

(i) student sanctions be not imposed; or

(ii) student sanctions be removed or varied; or

(iii) conditions for discharging the student's indebtedness to the University be renegotiated.

4.2 An application for special consideration, setting out the facts upon which the student relies and any corroborative evidence, shall be made in writing to the Director of Student Services, normally within 10 working days of the date of formal notification to the student of the imposition of student sanctions.

4.3 The Director of Student Services shall respond to the application for special consideration, normally within 10 working days of the receipt of the application.

5 Appeal

5.1 A student may appeal against any decision made under these Rules. An appeal shall be made in writing to the Executive Director (Corporate Services), normally within 10 working days of notification of the relevant decision.

5.2 The Executive Director (Corporate Services) shall rule on the appeal and inform the student in writing of the ruling, normally within 10 working days of receipt of the appeal.

5.3 The decision of the Executive Director (Corporate Services) shall be final.

Student Misconduct Rules

PART 1 — PRELIMINARY AND PROCEDURAL MATTERS

Division 1 — Preliminary

1 Introduction and objectives

This Rule sets out the procedures for investigating and determining Allegations of misconduct by students, as well as penalties that may be applied and rights of review.

2 Application and implementation of this Rule

(1) This Rule applies to any alleged misconduct by a person who, at the time of that alleged misconduct, was enrolled or registered as a student of the University, regardless of whether:

(a) subject to Sub-Rule (5), the alleged misconduct occurred before or after the commencement of this Rule; or

(b) the person has subsequently ceased to be enrolled.

(2) This Rule applies to any alleged misconduct by a student that occurs in the course of or is associated with a student undertaking study with the University, regardless of where the alleged misconduct occurs. For example, it applies to alleged misconduct by a student that occurs while that student undertakes clinical or other forms of practical training or field trips, or to threatening or undesirable behaviour by a student towards another student or a staff member outside university premises.

(3) Nothing in this Rule precludes the University from initiating any form of legal action against a student in connection with an Allegation of misconduct.

(4) This Rule should be read in conjunction with the University's approved Code of Conduct and the Student Academic Integrity Policy.

(5) Subject to Rule 33(1), Sub Rule (1)(b) does not apply to an allegation of misconduct that has been the subject of a final determination before the commencement of this Rule.

(6) Subject to Rule 33, this Rule repeals and replaces any existing rules, resolutions or other instruments of the University dealing with allegations of misconduct against students.

3 Dictionary

(1) In this Rule, the following words have these meanings when commencing with a capital letter in the text:

Academic Misconduct includes, without limitation:

(a) cheating or acting dishonestly in connection with academic work, including assisting or procuring another person to do so, or seeking assistance from another person to do so;

(b) copying, or attempting to copy, another person's work and pass it off as one's own work, regardless of whether they have that person's authority to do so;

(c) using, or attempting to use, anything not specified on an examination paper for use in an examination;

(d) any other behaviour that is inconsistent with academic standards or practices normally expected of university students, regardless of whether these are explicitly expressed in any rules, policies or guidelines of the University.

Allegation means an allegation of Misconduct;

Appeal means an Appeal made under (as the case may be) Rule 15 or Part 4 or 5;

Appeals Committee means the Appeals Committee of the Council of Southern Cross University established pursuant to Rule 30;

Caution means a personal warning given against a course of action;

Chair means the person appointed as Chair of the Student Misconduct Committee;

Chair of School Board means the person elected as Chair of a School or College Board;

Committee means (as the case may be) the Student Misconduct Committee or the Appeals Committee;

Council means the Council of Southern Cross University;

Decision-Maker means:

(a) in relation to suspension of a Student under Part 2, a person specified in Rule 8(1), (2) or 10(1);

(b) in relation to an Allegation (including an investigation of an Allegation) under Parts 3 or 4, a person appointed (as the case may be) under Part 3 or Part 4 to make such a determination; or

(c) in relation to an Appeal, an Pro Vice Chancellor (for Appeals under Part 3), (and as the case may be) the Student Misconduct Committee (for Appeals under Part 4) or the Appeals Committee (for Appeals under Part 5),

and includes any person acting in any of the above positions;

Head of School means the head of a University school or college;

Misconduct means Academic or Non-Academic Misconduct;

Non-Academic Misconduct includes, without limitation:

(a) discriminating against, or harassing or bullying other people, or inciting other people to do so;

(b) using University grounds, facilities or services (including, without limitation, computer or communications facilities or services) for any illegal purpose, or in any way that is inconsistent with any University policy, guidelines or directions, or which is otherwise contrary to the purpose or manner for which they are intended to be used;

(c) stealing, damaging or destroying anything that does not belong to that student;

(d) unreasonably disrupting a class, meeting or other University activity;

(e) intimidating, threatening or assaulting any one;

(f) attempting to access or alter any record of the University without authorisation;

(g) non-compliance with any direction or order lawfully given by University staff or other people authorised by the University to give them, including an order to identify oneself when asked to do so;

(h) failing to comply with any penalty imposed in accordance with this Rule;

(i) interfering with the freedom of other people to pursue their studies or research, carry out their functions or otherwise participate in the life of the University;

(j) any other behaviour that is inconsistent with any rules, policies or guidelines of the University including, without limitation, those relating to traffic and parking, and consumption of alcohol; or

(k) any behaviour that is inconsistent with or otherwise prejudicial to the good order and government of the University.

Reprimand means a formal censure;

Student means a person who, at the time or times the Misconduct is alleged to have occurred, is registered as a student of the University, regardless of whether at that time he or she is currently enrolled in a course of study conducted by or within the University;

Student Academic Integrity Policy means the policy of that name approved on 18 February 2005 and includes, where applicable, any amendments to or replacement of that policy;

Student Misconduct Committee means the committee established pursuant to Rule 21(1);

University Grounds includes all land, buildings owned, leased or otherwise used or operated by the University and includes without limitation:

(a) residential colleges of, or other accommodation provided by, the University;

(b) premises on which students undertake clinical or practical training as part of their studies, for instance, teaching hospitals of the University.

(2) In this Rule, unless the contrary intention appears:

(a) A word or term commencing with a capital letter and not defined in Sub Rule (1) has the same meaning attributed to that term in the *Southern Cross University Act* 1989 or the *Southern Cross University By-Law 2005*;

(b) a reference to an officer of the University includes any person acting in that position.

DIVISION 2 — Procedural issues

4 Responsibilities and powers of Decision-Makers

(1) A Decision-Maker must, in relation to the hearing and determination of an Allegation:

(a) act as quickly as is practicable, and without undue formality as is appropriate for the circumstances of the case and in accordance with the rules of procedural fairness;

(b) ensure that the Student concerned understands the nature of any Allegation made and the implications of that Allegation;

(c) ensure that the Student is provided with the opportunity to be heard or to have his or her submissions considered before any determination is made.

(d) if requested to do so, explain to the Student the procedure of the Decision-Maker or any determination made by that Decision-Maker; and

(2) A Decision Maker has those powers conferred on him or her by this Rule. Subject to this Rule, they may act on their own initiative or in response to an Allegation.

(3) A Decision-Maker must not delegate a function or a power conferred under this Rule. However, a Decision-Maker may seek assistance or advice for the purpose of exercising functions as such (for example, directing staff to carry out an investigation into Misconduct and to provide a report).

(4) A Decision-Maker may hear and determine one or more different Allegations at the same time.

(5) If, before a final determination is made, a fresh Allegation is made against a Student that arises out of or relates to the same conduct that is the subject of the previous Allegation, then the Decision-Maker may hear the fresh Allegation together with the original Allegation, but subject to the procedures prescribed in this Rule.

(6) Subject to this Rule and principles of procedural fairness, a Decision-Maker has power to:

(a) summon any member of staff or student of the University to provide information or evidence (including documents) about an Allegation;

(b) to the extent permitted by law, obtain information concerning an Allegation in any way that Decision-Maker sees fit;

(c) make any procedural directions in connection with the hearing of an Allegation;

(d) inquire into any matter in such manner as that Decision-Maker thinks fit;

(e) require evidence or argument to be presented orally or in writing, and determine on which matters that Decision-Maker will hear oral evidence or argument;

(f) extend any deadlines given to a Student by that Decision-Maker under this Rule; or

(g) correct any obvious errors in any notice or other communication given under this Rule in the following circumstances:

(i) where there is an obvious clerical or typographical error in the text of that notice or communication;

(ii) where a document was omitted from a notice or other communication (for instance, a copy of this Rule) arising from an accidental oversight or omission;

(iii) where there is an error arising from an accidental slip or omission; or

(iv) where there is a defect of form.

5 Rights and responsibilities of Students

(1) All Students are entitled to procedural fairness in the investigation and determining of any Allegation against them.

(2) Procedural fairness includes, but is not limited to:

(a) the Student being informed of the Allegation and all relevant particulars relating to the Allegation;

(b) the Student being given a reasonable opportunity to answer an Allegation;

(c) the Student having the choice to be accompanied by a friend or a support person at any hearing to answer any Allegations of Misconduct;

(d) the Student being given normally not less than 14 days notice of the hearing of any Allegation;

(e) the Student being allowed to be present during those parts of a hearing in which any evidence or submission is given or made in relation to the Allegation or, if the Allegation is to be determined without a hearing, being given a reasonable opportunity to respond to any evidence or submission;

(f) the Student or the accompanying friend or support person being given a reasonable opportunity to question witnesses present and/or evidence presented at any hearing, subject to the discretion and determination of the Chair of the Committee for the hearing;

(g) the Student being given access to or copies of any evidence or submission given or made in relation to the Allegation, subject to the discretion and determination of the relevant determination maker, normally the Chair of the Committee for the hearing;

(h) absence of actual or perceived bias or conflict of interest on the part of the Decision-Maker;

(i) the Decision-Maker acting in accordance with any procedures prescribed by these Rules;

(j) the Decision-Making basing his or her determination on the evidence before him or her at the time that determination is made; and

(k) the Decision-Maker giving a statement of reasons for his or her determination.

(3) Students are expected to conduct themselves in a proper manner at all times and not disrupt or prejudice the hearing or deciding of an Allegation or an Appeal. If a Student disrupts or prejudices any hearing of an Allegation or an Appeal, then he or she may be required to leave by the relevant Decision-Maker, and the relevant Decision-Maker shall have power to continue hearing the Allegation in the absence of the Student.

(4) Sub Rule (3) applies to any friend or support person chosen by the Student.

6 Conflicts of interest or bias

(1) A Decision-Maker shall be disqualified from making a determination or exercising any other power conferred by this Rule if there is any actual or perceived bias or conflict of interest. A conflict of interest includes, but is not limited to:

(a) any personal relationship of a social or intimate nature between:

(i) the Decision-Maker and the Student concerned; or

(ii) any other person who gives evidence in respect of the Allegation;

(b) if the Decision-Maker is himself or herself a person who is a witness to, or is called to give evidence in respect of, an Allegation.

(2) If a member of the Student Misconduct Committee has a conflict of interest or there is a reasonable perception of bias, then the Deputy Vice Chancellor must appoint another person to replace that member.

(3) If a Decision-Maker or a Student Misconduct Committee Member has a conflict of interest or there is a reasonable perception of bias, the Vice Chancellor must appoint another person to replace that Decision-Maker.

(4) If a member of the Appeals Committee has a conflict of interest or there is a reasonable perception of bias, then the Chancellor must appoint another member of Council to replace that member on the Appeals Committee.

PART 2 — SUSPENSION OF STUDENTS

Division 1 — Temporary suspension

7 When this can occur

(1) A Decision-Maker may immediately suspend a Student in circumstances where:

(a) a Student's behaviour amounts to Misconduct in the judgement of the Decision Maker; and

(b) there is, in the judgement of the Decision Maker, an imminent threat or likelihood of Misconduct by, or an Allegation of Misconduct against, a Student and it is reasonable in the circumstances to suspend that Student in order to:

(i) attempt to prevent that Misconduct from occurring; or

(ii) protect the health, safety and welfare of others, including the rights of other students to pursue their studies and the rights of staff to carry out their work; or

(iii) ensure the University and its activities can function properly.

(2) Depending on the nature and extent of any Misconduct or threat or Allegation of Misconduct, and what is reasonable in the circumstances, a Student may be suspended temporarily for up to 14 days from:

(a) any part or all of the University grounds;

(b) attending any classes, meetings or other activities; or

(c) using any facilities or services of the University.

8 Who can suspend a Student

(1) A determination to suspend a Student in respect of any Non-Academic Misconduct may only be made by:

(a) the Vice Chancellor;

(b) the Deputy Vice Chancellor;

(c) a Pro Vice Chancellor;

(d) the Executive Director, Corporate Services

(e) the Group Director, Student Services;

(f) the Group Director, Information Technology;

(g) the University Librarian (including, without limitation, a person appointed as a Liaison Librarian at any of the University's libraries); or

(h) the Head of Campus.

(2) A determination to suspend a Student in respect of any Academic Misconduct may only be made by:

(a) the Vice Chancellor;

(b) the Deputy Vice Chancellor; or

(c) a Pro Vice Chancellor.

9 Procedure for suspending a Student

(1) A Decision-Maker may suspend a Student temporarily by notifying the Student in writing to that effect or, if it is impracticable to do so (for example, if there is an emergency or if the circumstances require urgent action), by telling that Student orally (either in person or by telephone). The Decision-Maker must tell the Student:

(a) that the Student is suspended temporarily in accordance with this Rule;

(b) the length of that suspension (including from when it takes effect);

(c) a brief description of why suspension is being imposed; and

(d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

(2) If a Decision-Maker notifies a Student of his or her suspension orally, that Decision-Maker must also send the Student a notice in writing to that effect in accordance with Sub Rule (4) within 24 hours of suspending that Student.

(3) A failure by a Student to receive or acknowledge an oral or written notice of suspension does not:

(a) invalidate the determination to suspend; or

(b) end any suspension made, under this Rule.

(4) A Decision-Maker (other than the Vice Chancellor) must notify the Vice Chancellor within 24 hours of any determination to impose a suspension under this Rule.

(5) The Vice Chancellor must, if a temporary suspension imposed under this Rule 9 remains in force while an Allegation or an Appeal is being considered and determined, inform the relevant Decision Maker of that fact.

Division 2 — Extending, renewing or expanding suspension

10 Procedure

(1) The Vice Chancellor may extend or renew the period of time and/or expand the scope of suspension imposed under Rule 7.

(2) The length of time for which a suspension can be extended or renewed under Sub Rule (1) is unlimited, but must be reasonable, taking into account those matters specified in Rule 7(1)(b).

(3) The Vice Chancellor must inform a Student of the determination to extend or expand a suspension under this Rule 10 in writing within 24 hours of making that determination. The notice must specify:

(a) that the Student's suspension is being extended or renewed and/or expanded in accordance with this Rule;

(b) the length of that suspension or, if for an unlimited period of time, that the length is unlimited, and the date from which it takes effect;

(c) a brief description of why suspension is being extended or renewed and/or expanded;

(d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

Division 3 — Allowance for academic disadvantage

11 Requirements

If:

(1) a Student is suspended under this Rule for a period exceeding 24 hours; and

(2) no subsequent action for dealing with the Misconduct for which the Student was suspended is taken within a reasonable time after that suspension occurred; or

(3) the Student is, in relation to that Misconduct, found to be not guilty of that Misconduct in accordance with this Rule,

the University must make reasonable allowance for any academic disadvantage (for example, missing an examination or inability to complete course requirements on time) suffered by that Student.

PART 3 — MAKING, INVESTIGATING AND DEALING WITH ALLEGATIONS

Division 1 — Referring Allegations

12 Making Allegations

(1) An Allegation of Academic Misconduct must be made to the Chair of School Board of the School responsible for the unit in which the Student is enrolled.

(2) An Allegation of Non-Academic Misconduct may be made to any member of staff of the

University, who must then refer it promptly to the Deputy Vice Chancellor.

(3) An Allegation involving both Academic and Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice Chancellor.

13 Who may make Allegations

(1) Any person can make an Allegation if he or she reasonably suspects actual or potential Misconduct.

(2) An Allegation of Misconduct should, where reasonably practicable, be made in writing.

Division 2 — Allegations of Academic Misconduct

14 Investigation and determination

(1) When a Chair of School Board receives an Allegation of Academic Misconduct, he or she must cause an investigation to be carried out to establish whether the Allegation is serious enough to warrant further action.

(2) When an investigation conducted under Sub Rule (1) is complete, the Chair of School Board must determine whether the Allegation is serious enough to warrant referral to the Deputy Vice Chancellor, taking into account:

(a) the evidence obtained from that investigation; and

(b) the criteria for findings of Academic Misconduct as set out in the Student Academic Integrity Policy.

(3) If the Chair of School Board determines that the Allegation:

(a) warrants referral to the Deputy Vice Chancellor, then he or she must:

(i) refer that Allegation and any evidence obtained in relation to that Allegation to the Deputy Vice Chancellor as soon as practicable to be dealt with in accordance with Rule 16(1); and

(ii) notify the Student in writing to that effect (giving particulars of the Allegation); or

(b) is not serious enough to warrant referral to the Deputy Vice Chancellor, then the Chair of School Board must determine whether the Allegation:

(i) is established or should be dismissed; or

(ii) if it should not be dismissed, but is not serious enough to warrant referring it to the Deputy Vice Chancellor, whether to:

(iii) take no remedial action or impose no penalty; or

(iv) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy,

and notify the Student in writing of his or her determination. (giving as the case may be particulars of the Allegation or reasons for that determination).

(4) The Chair of School Board must deal with an Allegation of Academic Misconduct under this Division 2 according to the procedure set out in Rule 18, and determine:

(a) whether the Allegation is established or should be dismissed;

(b) take no remedial action or impose no penalty;

(c) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy

and notify the Student in writing of his or her determination in accordance with Rule 20, with the exception that any appeal against the determination of the Head of School is to be made to the relevant Pro Vice Chancellor.

15 Appeal against determination of Chair of School Board

(1) A Student may appeal to the Head of the School responsible for the unit in which the Student is enrolled against a determination made by the Chair of School Board under Rule 14:

(a) that the Allegation of Misconduct is established; and/or

(b) to impose a penalty.

(2) Appeals under Sub Rule (1) must be notified to the Head of the School, within 14 days of the date of the Chair of School Board's notification of determination being given under Rule 14(4).

(3) The Head of the School must determine:

(a) In relation to the Allegation:

(i) to sustain it; or

(ii) to set it aside; and

(b) in relation to the penalty imposed:

(i) to confirm it;

(ii) to impose no penalty; or

(iii) to impose a lesser penalty.

(4) The determination of the Head of the School in relation to an Appeal under this Rule 15 must be given within 10 days, is final and conclusive, and may not be the subject of a further Appeal under Part 4 or 5.

Division 3 — Referral of Allegations to Deputy Vice Chancellor

16 Procedure upon referral

(1) If an Allegation of Academic Misconduct is referred to the Deputy Vice Chancellor under Rule 14(3)(a)(i), then he or she must do one of the following things:

(a) determine whether the Allegation is of such a serious nature that, if proven, would or would be likely to result in a penalty of suspension or expulsion; and

(b) if so, refer that Allegation to the Student Misconduct Committee; or

(c) if not, proceed to hear and determine that Allegation in accordance with Rule 17 himself or herself, as a Decision-Maker; or

(d) if not, nominate a Decision-Maker to hear and determine that Allegation in accordance with Rule 17.

(2) If the Deputy Vice Chancellor receives an Allegation of Non-Academic Misconduct or an Allegation involving both Academic and Non-Academic Misconduct, he or she must do one of the following things:

(a) determine whether the Allegation is of such a serious nature that, if proven, it would or would be likely to result in a penalty of suspension or expulsion; and

(b) if so, refer that Allegation to the Student Misconduct Committee; or

(c) if not, proceed to deal with the Allegation in accordance with Rule 17 himself or herself, as a Decision-Maker; or

(d) if not, nominate a Decision-Maker to do so and refer the Allegation to that person [but provided that person is not the person who made the Allegation under Rule 12(3).

(3) The Deputy Vice Chancellor may if appropriate, and before referring an Allegation under Sub Rule (1)(b) or (d) or Sub Rule (2)(b) or (d), cause an investigation or, if appropriate, a further investigation, to be conducted. The Deputy Vice Chancellor is not required to notify the Student of his or her determination to do so.

17 Dealing with Allegations referred under Rule 16

(1) If a Decision-Maker receives an Allegation from the Deputy Vice Chancellor under Rule 16(1)(d) he or she must determine as follows:

(a) whether the Allegation involves possible Misconduct; and

(b) if he or she determines the Allegation does not involve possible Misconduct, dismiss the Allegation; or

(c) if he or she determines the Allegation involves possible Misconduct, determine whether:

(i) the Allegation warrants further investigation;

(ii) interim conditions (such as suspension under Division 3) should be imposed;

(iii) to hear and determine the Allegation directly if appropriate; or

(iv) to refer it to the Student Misconduct Committee.

(2) If a Decision-Maker makes a determination under Sub Rule (1)(c)(ii), (iii) or (iv), he or she must notify the Student in writing to that effect in accordance with (as the case may be) Rule 9(1) or (2) or Rule 18.

(3) If a Decision-Maker determines that it is appropriate to do so, he or she may cause an investigation to occur as soon as possible after making a determination under Sub Rule (1) (c) (i). The Decision-Maker is not required to notify the Student of his or her determination to do so.

(4) Once an investigation under Sub Rule (3) is completed, the Decision-Maker must determine whether to:

(a) dismiss the Allegation; or

(b) hear and determine the Allegation himself or herself and if so, whether to hear the Allegation in person or by means of written submissions; or

(c) refer the Allegation to a Student Misconduct Committee,

and notify the Student in writing to that effect in accordance with Rule 18.

(5) For the avoidance of doubt, an Allegation may be investigated more than once before it is heard and determined.

Division 4 — Decision-Maker Determines Misconduct

18 Notifying the Student

If a Decision-Maker determines to hear and determine an Allegation directly [regardless of whether there has first been an investigation under Rule 17(3)], he or she must send a notice to the Student that:

(1) provides sufficient details about the Allegation known at that time;

(2) informs the Student:

(a) that the Decision-Maker proposes to hear and determine the Allegation directly, even if the Student does not respond to the notice or the Allegation, or is absent from any meeting or hearing convened by the Decision-Maker;

(b) whether the Decision-Maker intends to conduct a hearing in person or determine the Allegation on the basis of written evidence or argument; and

(c) the time and date when:

(i) the Decision-Maker proposes to hear the matter in person; or

(ii) the Student must respond under Sub Rule (3);

(3) invites the Student to, within a reasonable period of time (which must be no less than 7 days after the date on which the notice is sent):

(a) meet with the Decision-Maker or communicate by other means (for example, by telephone) for the purposes of responding to, or generally discussing, the Allegation;

(b) bring a friend or support person with him or her to any meeting under Sub Rule (a);

(c) submit a written response to the Allegation;

(d) inspect relevant documents held by the Decision-Maker in relation to the Allegation; and

(4) encloses a copy of this Rule.

19 Determination

Once the deadline specified in a notice given under Rule 18 expires (and regardless of whether the Student responds to that notice), the Decision-Maker must determine whether there is sufficient evidence to establish the Allegation, and:

(1) if not, dismiss the Allegation; or

(2) if he or she determines there is sufficient evidence to prove the Allegation, determine whether to impose a penalty in accordance with Rule 27.

Division 5 — Notifying the Student of determination

20 Requirements

(1) A Decision-Maker must, within seven (7) days of determining an Allegation, notify the Student of his or her determination, and give

a statement of reasons for that determination. The notice must specify:

(a) whether the Allegation is established or dismissed;

(b) any penalty that the Decision-Maker has determined to impose; and

(c) that the Student has a right of appeal against that determination by notifying the Deputy Vice Chancellor within 14 days of the date of the Decision-Maker's notice (or a longer time specified in that notice if 14 days is not a reasonable time).

(2) A notice given under Sub Rule (1) must also include either a copy of this Rule or a description of the relevant Appeal procedures in (as the case may be) Part 4 or 5.

PART 4 — STUDENT MISCONDUCT COMMITTEE

Division 1 — Preliminary

21 Appointment

(1) A Student Misconduct Committee shall consist of the following persons appointed by the Deputy Vice Chancellor for any particular matter:

(a) three (3) staff members of the University:

(i) where practicable, at least one of whom must be a female and a male; and

(ii) one of whom shall be appointed to act as Chair;

(b) one female student and one male student (who must not be full-time members of staff of the University).

(2) A quorum for the Student Misconduct Committee is three (3) members, one of whom must be a student and one of whom must be the Chair.

(3) If a member of a Student Misconduct Committee dies, becomes ineligible to be a member of the Student Misconduct Committee, or is otherwise unavailable to attend a hearing for any reason:

(a) after the hearing of an Allegation has commenced under Division 2,

(b) but has not yet been determined,

then the remaining members of the Student Misconduct Committee shall proceed to complete the hearing and determine the Allegation.

(4) The Chair shall determine:

(a) the manner and order of proceedings for any hearing;

(b) any points of order or interpretation that may arise;

(c) whether any objection to a question should be upheld or overruled;

(d) whether any legal advice should be sought by the Committee in relation to any procedural matter; and

(e) who may be present during any part of the hearing.

(5) Any determination of the Student Misconduct Committee [not being a determination required to be made by the Chair under Sub Rule (4)] shall be determined at least by a majority of the Student Misconduct Committee. If there is an equality of votes, then the Chair has a casting vote.

22 What can be dealt with by the Student Misconduct Committee

(1) The Student Misconduct Committee shall hear, consider and determine:

(a) an Allegation of Academic Misconduct referred to it under Rule 14, Rule 16 or Rule 17.

(b) an Allegation of Non-Academic Misconduct or involving both Academic and Non-Academic Misconduct referred to it under Rule 16(2)(b) or Rule 17(1)(c)(iv); or

(c) an Appeal against a determination made under Rule 19.

(2) A Student must lodge an Appeal under Sub Rule (1)(c) by sending the Deputy Vice Chancellor a notice to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.

(3) An Appeal may be made:

(a) against a finding of Academic Misconduct;

(b) against the type or severity of the penalty imposed; and

(c) on any one or more of the grounds specified in Rule 28.

23 Secretary

(1) The Deputy Vice Chancellor must appoint a person to act as secretary and provide administrative support to the Student Misconduct Committee and the Appeals Committee.

(2) The Secretary may, for and on behalf of the Student Misconduct Committee or the Appeals Committee (as the case may be), issue notices or other communications [including any summons issued under Rule 4(6)(a)] as and when directed by the Chair of the relevant Committee.

24 Presentation of evidence on behalf of University

The Deputy Vice Chancellor must designate a person to present evidence or submissions about an Allegation at its hearing under Division 2. That person may at that hearing:

(a) question any witness;

(b) present any witnesses and any evidence;

(c) address the Chair or a Committee or make submissions about any issue before them.

Division 2 — Procedures of Student Misconduct Committee

25 Preliminary issues to be determined

(1) A Student Misconduct Committee must convene a meeting as soon as possible (normally within three weeks) after an Allegation or an Appeal has been referred to it, and:

(a) ensure that the Student and any witnesses have been correctly identified;

(b) ensure that the Student has been given notice in accordance with (as the case may be) Rule 17(4) or 20(1);

(c) give the Student a reasonable opportunity to make written or oral submissions as to whether he or she has a case to answer;

(d) determine whether, on the evidence available, the Student has a case to answer and, if not, dismiss the Allegation without requiring the Student to answer it;

(e) if the Student Misconduct Committee determines the Student has a case to answer, then the Chair shall determine:

(i) whether any members of that Committee should be disqualified from hearing and deciding the Allegation because of any conflict of interest;

(ii) how the Committee will proceed to hear and determine the matter; and

(iii) when the matter is to be heard, which must be a date no less than 14 days after the Student Misconduct Committee makes that determination.

(2) The Student Misconduct Committee may, subject to this Rule make any procedural directions at a meeting convened under Sub Rule (1).

(3) The Student Misconduct Committee must notify the Student of any decisions made under Sub Rule (1) within seven (7) days of making those decisions.

26 Procedure for hearing and deciding Allegations and Appeals

(1) The Student Misconduct Committee must, in accordance with this Rule, proceed as soon as practicable (normally within three weeks) to hear and determine an Allegation or an Appeal.

(2) In relation to an Allegation, the Student Misconduct Committee may determine:

(a) to dismiss the Allegation;

(b) make a finding that the Allegation is proved, and if so

(i) determine that no penalty should be imposed; or

(ii) impose a penalty in accordance with Rule 27.

(3) Procedures relating to the hearing and determination of Appeals under Rules 31 and 32 apply to Appeals against a determination under Rule 19 with the exception that such Appeals are to be heard and determined by the Student Misconduct Committee

(4) The Student Misconduct Committee must notify the Student of its determination and give a statement of its reasons within 7 days of making that determination.

(5) The Student Misconduct Committee must give a copy of its determination and statement of reasons to the Deputy Vice Chancellor within 7 days of making that determination.

(6) The Chair of the Committee may advise relevant staff of the outcome of the hearing of an Allegation or Appeal, and may provide advice or suggestions for procedural improvements on behalf of the Committee to the Deputy Vice Chancellor.

(7) A determination by the Student Misconduct Committee of an Appeal made under Rule 22(2) is final and conclusive and may not be the subject of a further Appeal under Part 5.

Division 3 — Penalties

27 Penalties or orders that may be imposed

(1) Any one or more of the following penalties or orders may be imposed by a Decision-Maker who determines an Allegation or an Appeal:

(a) a reprimand;

(b) a caution;

(c) conditions on that Student's enrolment or participation in activities of the University;

(d) the award of a mark of zero or a reduced mark for an examination or other assessable activity of a unit of study;

(e) the award of a result of fail for a unit of study;

(f) exclusion from a unit of study or a course for a study period (up to a trimester or session);

(g) a fine payable within a specified period of time;

(h) payment by way of restitution within a specified period of time;

(i) suspension (in accordance with the provisions of Division 3) for a specified period of time from any one or more of:

(i) any part or all of the University grounds;

(ii) attending any classes, meetings or other activities; or

(iii) using any facilities or services of the University;

(j) subject to Sub Rule (2), expulsion from the University;

(k) any other penalty or order considered reasonable and appropriate by the Decision-Maker, taking into account all the circumstances of the case, including the seriousness of the Misconduct.

(2) A determination to exclude or suspend a student for longer than one formal study period (trimester or session) or to expel a student from the University under Sub Rule (1)(j) may only be made by:

(a) the Student Misconduct Committee; or

(b) the Vice Chancellor; or

(c) the Appeals Committee.

(3) When imposing a penalty or an order under Sub Rule (1), a Decision-Maker must ensure that penalty or order:

(a) is reasonable and appropriate, having regard to the seriousness of the Misconduct and whether it is Academic Misconduct or Non-Academic Misconduct; and

(b) takes into account any temporary suspension already imposed on the Student under Division 5;

(4) A Decision-Maker may, when imposing a penalty under this Rule, suspend its operation on such conditions as that

Decision-Maker considers appropriate and reasonable in the circumstances.

(5) If a Student lodges an Appeal, the operation of a penalty imposed under this Rule 27 (except a determination to suspend that Student under Division 3) is suspended pending the outcome or withdrawal of that Appeal.

PART 5 — APPEALS TO APPEALS COMMITTEE

Division 1 — Lodgement and grounds

28 Lodging an Appeal

(1) Subject to Sub-Rule (2), a Student may appeal to the Appeals Committee against a determination of:

(a) the Student Misconduct Committee in accordance with Rule 26(2), but subject to Sub Rule (2);

by sending the Deputy Vice Chancellor a written notice (which may be in electronic form) to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.

(2) A Student cannot appeal against a determination made under Rule 19 if that determination has previously been determined by the Student Misconduct Committee under Rule 22(1)(c). For the avoidance of doubt, a Student may only appeal against a determination of the Student Misconduct Committee under Rule 22(1)(a) or (b).

(3) A notice given by a Student under Sub Rule (1) must set out the relevant grounds (which are set out in Rule 29) and full particulars of the appeal.

29 Grounds of appeal

An Appeal may be made on any one or more of the following grounds:

(1) that the determination is unreasonable or cannot be supported on the basis of the evidence available at the time the determination was made;

(2) that a particular provision of this Rule was misinterpreted or not followed, which resulted in a substantial miscarriage of justice;

(3) that particular evidence should have been considered as relevant to the determination made;

(4) that particular evidence that was considered relevant to the determination made was irrelevant;

(5) a failure to observe procedural fairness;

(6) that fresh relevant evidence has become available to the Student which was not available or not known to the Student at the time of the hearing or considering of the determination;

(7) that any penalty imposed or order made was excessive or inappropriate taking into account all the circumstances of the case.

Division 2 — Appeals Committee

30 Constitution

(1) There shall be an Appeals Committee, appointed by resolution of the Council on the nomination of the Chancellor:

(a) consisting of not less than three (3) and not more than (5) members of the Council:

(i) at least one of whom must be a student member of Council; and

(ii) one of whom shall be appointed by the Council to chair the Appeals Committee;

(b) for a period not exceeding two (2) years.

(2) Subject to Sub Rule (3), the quorum for the Appeals Committee is three (3).

(3) If a member of the Appeals Committee dies, ceases to be a Council member, or is unavailable to consider or determine an Appeal for any reason:

(a) after the consideration of the Appeal has commenced under Rule 31,

(b) but has not yet been determined in accordance with Rule 32,

then the remaining members of the Appeals Committee shall proceed to complete the hearing and determine the Appeal.

(4) The Appeals Committee may determine any matter before it unanimously or by majority. If there is an equality of votes, then the Chair has a casting vote.

31 Hearing an Appeal

(1) The Appeals Committee may hear the Appeal by means of oral and/or written submissions and/or argument.

(2) If an Appeal is to be conducted by way of oral submissions or argument then the Appeals Committee must send a notice to the Student that tells him or her:

  (a) the date, time and place where the Appeal is to be heard;

  (b) that he or she may make submissions in person or have another person do so on his or her behalf; and

  (c) that if the Student or his or her representative does not attend the hearing, then the Appeals Committee will determine the Appeal in his or her absence.

(3) If an Appeal is to be conducted by way of written submissions or argument, then the Appeals Committee must send a notice to the Student that tells him or her:

  (a) the deadline and place where any written submissions or argument must be sent; and

  (b) that if the Student does not make any written submissions or argument by the deadline specified in the notice, then the Appeals Committee will determine the Appeal in the absence of any such submissions or argument.

32 Determining an Appeal

(1) Except for an Appeal made on the ground specified in Rule 29(6), the Appeals Committee must determine an Appeal only on the basis of the record of evidence taken at the time the original determination was made.

(2) The Appeals Committee must:

  (a) allow an Appeal if it determines that the determination should be set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal; or

  (b) dismiss an Appeal and affirm the original determination (including any penalty) if it determines that:

    (i) the determination should not be set aside on any of the grounds of appeal relied upon by the Student in his or her Appeal; or

    (ii) no substantial miscarriage of justice has occurred even though the determination is capable of being set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal.

(3) In allowing an Appeal under Sub Rule (2)(a), the Appeals Committee may do any one or more of the following:

  (a) order that the original determination should be quashed;

  (b) order that the original determination should be set aside and reheard by the original Decision-Maker;

  (c) order that the original determination should be set aside and substitute its own determination;

  (d) substitute a different penalty for the one imposed in the original determination, or set aside that penalty.

(4) The Appeals Committee must notify the Student of its determination within seven (7) days of making it, and include with that notice a statement of its reasons for the determination.

(5) A determination made under this Rule 32 is final and conclusive.

PART 6 — MISCELLANEOUS PROVISIONS

33 Savings and transitional

(1) If, before this Rule comes into effect, a person or committee of persons has commenced the hearing or consideration of an:

  (a) Allegation; or

  (b) Appeal,

but has not yet made a determination in relation to that matter, then that person or group of persons:

(c) are taken to be appointed as a Decision-Maker for the purpose of this Rule; and

(d) shall continue to hear or consider and determine that matter in accordance with this Rule as if the initial proceedings has been commenced under or conducted pursuant to this Rule.

(2) Any act, matter or thing that immediately before this Rule came into effect had effect pursuant to any by-law, rule, resolution or other instrument of the University is taken to have effect under this Rule.

34 Review

The Vice Chancellor may at any time nominate a person or establish a committee or working party to review this Rule and report to him, and the Vice Chancellor may recommend any necessary changes for consideration and approval by the Council.

Index

A

Absence, Leave of....469
Academic Schools of the University 11
Academic Skills Development Unit....6
Administrative Charges 509
Admission
- Educational disadvantage 464
- Indigenous Applicants 465
- Overseas Qualifications....465
- Postgraduate Coursework Award 465
- Star Entry Scheme 464
- to Honours Awards as separate year 484
- Undergraduate Award Course 462

Advanced Standing....465
Appeals
- Against a Final Grade 482
- Against Assessment of Completion of Confirmation Period....236
- Against Decision not to Submit Thesis 237
- Against Review of Progress Reports....237
- Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure....239
- to Appeals Committee 525

Application for admission
- Honours as a separate year....484
- Masters by Thesis Qualifier 240
- Professional Doctorate....246
- Undergraduate....462

Areas of Study 21
Arts and Social Sciences , School of....12
Assessment
- Conduct of Examinations 477
- Examinations and Assessment 473
- Processing Schedules for Final Grades 480
- Special Examinations/Consideration....474
- Students with Disabilities 474
- Theses and Dissertations....227

Associate Degrees in/of....35
- Creative Writing 37
- Information Technology....38
- Law (Paralegal Studies) 36

Awards, Rules Relating to....458

B

Bachelor Degrees 39
- Ageing in the Community....40
- Applied Computing....41

Arts 42
Arts (Honours) 152
Arts, Education (Secondary) 77
Arts, Laws 108
Arts, Laws with Honours.... 108
Business.... 45
Business Administration 57
Business in Convention and Event Management.... 59
Business in Hotel Management.... 60
Business in International Hospitality Management.... 62
Business in International Tourism Management 64
Business in Tourism and Hospitality Management with Honours 153
Business in Tourism Management 65
Business in Tourism Management, Bachelor of Laws with Honours.... 108
Business in Tourism Management, Laws.... 108
Business with Honours 154
Business, Arts 48
Business, Laws 108
Business, Laws with Honours 108
Clinical Sciences.... 67
Contemporary Music.... 70
Contemporary Music with Honours 155
Contemporary Music, Education (Secondary)77
Contemporary Music, Laws 108
Contemporary Music, Laws with Honours .. 108
Education (Early Childhood) 71
Education (Primary).... 73
Education (Secondary) 75
Education (Secondary) Combined Degrees ... 77
Environmental Science 95
Environmental Science with Honours 156
Environmental Science, Laws 108
Environmental Science, Laws with Honours 108
Environmental Tourism Management.... 97
Exercise Science and Nutrition 99
Exercise Science and Nutrition with Honours 157
Forest Science and Management 100
Forest Science and Management with Honours 158
Health Science (Nursing) with Honours.... 159
Health Science with Honours 158
Indigenous Studies 101
Indigenous Studies with Honours.... 159
Indigenous Studies, Laws 108
Indigenous Studies, Laws with Honours.... 108
Information Technology 103
Information Technology with Honours 160

Law Double Degrees 108
Laws 105
Laws with Honours 105
Legal and Justice Studies 128
Legal and Justice Studies, Laws..... 108
Legal and Justice Studies, Laws with Honours 108
Marine Science and Management 130
Marine Science and Management with Honours 160
Media..... 132
Media with Honours 161
Midwifery 133
Naturopathy with Honours 162
Nursing 135
Nursing with Honours 162
Occupational Therapy..... 136
Psychological Science..... 137
Psychological Science with Honours 163
Science, Education (Secondary) 77
Social Science..... 138
Social Science with Honours 163
Social Science, Laws..... 108
Social Science, Laws with Honours 109
Sport and Exercise Science 140
Sport and Exercise Science with Honours.... 164
Sport and Exercise Science, Education (Secondary) 77
Sport and Exercise Science, Laws..... 109
Sport and Exercise Science, Laws with Honours 109
Sport Tourism Management..... 142
Sport Tourism Management with Honours . 165
Teaching (Primary)..... 143
Technology Education..... 145
Technology Education with Honours 145
Trauma and Healing..... 147
Visual Arts 149
Visual Arts with Honours 166
Visual Arts, Education (Secondary) 77
Bachelor Honours Awards 151
Business School, Southern Cross 13

C

Calendar, Session and Trimester..... 7
Campus Maps 535
Centre for
Children and Young People (CCYP) 6
Coastal Biogeochemistry Research 6
Gambling Education and Research 6
Tourism, Leisure and Work..... 6
Certificate in/of
Sport Management (Surfing Studies)..... 33
Charges, Administrative 509
Coffs Harbour Campus 4
College of Indigenous Australian Peoples, Gnibi.... 12
Contact Telephone Numbers and Addresses..... 4
Courses, List of 16
Coursework Awards, Requirements for 472

D

Dates, Principal Teaching 7
Diploma in/of
Business 45
Community Recovery..... 32
Sport Management (Surfing Studies)..... 33
Diplomas and Preparation Courses..... 31
Discipline
see Student Misconduct Rules..... 513
Division of Research..... 6
Doctor of
Business Administration 246
Education 246
Indigenous Philosophies 246
Philosophy 252
Philosophy Qualifier..... 263
Domestic Student
Fee Schedules 490
Refund Rules 498
Duration of Coursework Award Courses..... 473

E

Education, Doctor of 246
Education, School of 5, 12
Educational disadvantage 464
Enrolling and Re-Enrolment
Rules 465
Environmental Science and Management, School of 12
Examination
Rules and Special Examination Periods..... 476
Examinations
Conduct of 477
Periods/Dates 7

F

Failure to Re-enrol 469
Fee Schedules
Domestic Students..... 490
International Students 498

Fees and Charges
Rules Relating to 489
Fees, Tuition
Australian Students 490
International Students 498
Final Assessment Grades, Appeals Against 482

G

Gnibi College of Indigenous Australian Peoples 12
Gold Coast and Tweed Heads.....4
Grade Point Average 480
Graduate Certificate in/of
Academic Practice 168
Community Development (Emergency Management) 193
Research Management 169
Vocational Education and Training.....224
Working with Indigenous Communities 170
Graduate Diploma in/of
Community Development (Emergency Management) 193
Education 172
Forest Science and Management 174
Information Technology 171
Law 172
Psychology.....175
Vocational Education and Training.....224

H

Health and Human Sciences, School of 12
Honours/(Honours) Degrees 151
Rules when taken as a separate year 484
Hotel School Sydney, The 6

I

Indigenous Australian Peoples, Gnibi College of 12
Information Technology 5
International Office 4
International Students
Fee Refund Rules.....508
Fee Schedules.....498

L

Law and Justice, School of.....13
Leave of Absence 469
Library 6
Lismore Campus 4

M

Maps, Campus 535
Marine Ecology Research Centre..... 6
Master of, by Coursework
Business Administration 178
Business Administration (Advanced)..... 178
Business Administration in Hotel and Tourism Management..... 181
Childhood and Youth Studies 183
Clinical Exercise Physiology 185
Clinical Leadership (Advanced)..... 186
Clinical Practice 188
Commerce (Financial Planning)..... 191
Community Development (Emergency Management) 193
Convention and Event Management..... 195
Education 197
Environmental Science and Management... 198
Forest Science and Management 199
Human Resources and Organisational Development..... 201
Indigenous Studies 203
International Business..... 205
International Sport Management..... 207
International Tourism and Hotel Management 209
Le Cordon Bleu Gastronomic Tourism..... 176
Management..... 211
Marine Science and Management..... 213
Osteopathic Medicine 214
Professional Accounting..... 215
Professional Management 217
Public Health 219
Public Health (Advanced) 219
Technology and Management..... 221
Vocational Education and Training..... 224
Master of, by Thesis 227
Arts..... 228
Business..... 228
Education 228
Laws..... 228
Science 228
Masters by Thesis Qualifier 240

N

National Marine Science Centre..... 5
Non-Award (Single unit) Enrolments..... 487

O

Overseas Qualifications, Admission..... 465

P

PhD Rules 252
Plagiarism,
Rules 483
Postgraduate Coursework Awards 167
Postgraduate Diploma of/in
Psychology 226
Preparing for Success at SCU 34
Preparing for Success at SCU Program..... 34
Principal Teaching Dates 7
Professional Doctorate Awards 245

R

Refunds, Tuition Fees
Domestic Students 498
International Students 508
Requirements for Coursework Awards 472
Research
Doctor of Philosophy 252
Masters by Thesis Awards 227
Research Centres 6
Rules Relating to Awards 458
Academic Misconduct Including Plagiarism. 483
Admission 462
Advanced Standing 465
Appeal against a Final Grade 482
Assessment and Examinations..... 473
Completion of a Unit 473
Completion of an Award..... 486
Conferral of an Award..... 486
Course Transfer 472
Coursework Awards: General Provisions 462
Definitions and Preliminary Provisions 459
Doctor of Business Administration (DBA) 246
Doctor of Education (EdD) 246
Doctor of Indigenous Philosophies (DIndigPh)
..... 246
Doctor of Philosophy (PhD) 251
Duration of Coursework Award Courses 473
Eligibility for Admission to a Postgraduate
Coursework Award Course 465
Eligibility for Admission to an Undergraduate
Award Course 463
Eligibility for an Award..... 486
Enrolment 465
Examination and Special Examination Periods
..... 476
Failure to Re-enrol 469
Grading of Awards 487
Honours Awards (where Honours is taken as a
separate year) 484
Honours Awards, Specific Award Rules 151
Leave of Absence 469
Masters by Thesis Awards 227
Non-Award (Single unit) Enrolments 487
Plagiarism Including Academic Misconduct. 483
Professional Doctorate Awards 245
Query of Final Grade..... 481
Readmission after Expulsion..... 472
Requirements for Coursework Awards..... 472
Special Consideration 474
Surrender of Awards..... 487
Testamurs 487
Units Leading to an Accredited Award at
Another Tertiary Institution..... 487
University Medal, The..... 487
Variation of Enrolment 467
Withdrawal from a Course..... 469
Rules Relating to Student Fees and Charges..... 489
Administrative Charges..... 509
Definitions..... 489
Fees to be Paid..... 489
Refund of Fees 490
Special Cases..... 490
Student Sanctions 512
Time for Payment 489
Tuition Fees
Australian Students 490
International Students..... 498
Unpaid Fees 489
Rules Relating to Student Misconduct..... 513
Rules, Student Sanctions..... 512

S

Sanctions, Student 489
School of
Arts and Social Sciences..... 12
Education 5, 12
Environmental Science and Management 12
Health and Human Sciences 12
Law and Justice 13
Schools and Colleges..... 4
Single Unit Enrolments 487
Southern Cross Business School..... 13
Southern Cross GeoScience 6
Southern Cross Plant Science..... 6
Special Consideration, Grounds for 474
Special Consideration/Examinations..... 474, 512
Star Entry Scheme, Admission to 464
Student Information
Rules 458
Student Misconduct Rules 513
Student Misconduct, Rules Relating to 513

Student Sanctions Rules 512
Student Services
Administrative Charges 509
Study Discipline Areas 21

T

Teaching Dates 7
Tourism and Hospitality Management, School of ..13
Tuition Fees
Australian Students 490
International Students 498
Rules.....489

U

Units
Alphabetical Listing 271
Descriptions by Unit Code 287
Terminology Guide 270
University-wide Majors 25

V

Variation of Enrolment, Rules 467

W

Withdrawal from a Course 469

Campus Maps

Lismore Campus **536**
Coffs Harbour Campus **537**
Gold Coast and Tweed Heads Campus **538**

Lismore Campus

Library

A Library, Information Technology and Telecommunication Services, Academic Skills Development Unit

Administration

Rod Treyvaud Building Vice Chancellor, Deputy Vice Chancellor, Executive Director (Corporate Services), Human Resource Services, Development and Alumni, Financial and Business Services, Equity and Diversity Office

EI Early Intervention Centre
M Childcare Centre
W Facilities Management and Services, Workshop, Mailroom, Printery, Store
X Student Services

Schools, Colleges, and General Teaching

B School of Education; School of Arts and Social Sciences (Humanities, Social Sciences), Computer labs
D School of Arts and Social Sciences (Contemporary Music, Media)
E School of Education; Planning, Quality and Review Office
G Southern Cross GeoScience
H Gnibi, School of Indigenous Australian Peoples, International Office, Marketing and Media
L School of Law and Justice
N School of Environmental Science and Management, Laboratories
O Schools of Environmental Science and Management, Tourism and Hospitality Management
P Health and Wellbeing Clinic; School of Health and Human Sciences (Exercise Science and Sport Management); North Coast Academy of Sport
R Office of Pro Vice Chancellor (Research), Division of Research; Office of Pro Vice Chancellor (Faculty of Arts & Sciences); Office of Pro Vice Chancellor (Faculty of Business and Law); Southern Cross University Business School (SCUBS)*; Flexible Learning Development Services; Office of Community Engagement; Teaching and Learning
S School of Environmental Science and Management Labs
T Centre for Phytochemistry and Pharmacology, School of Environmental Science and Management
U U Block theatre, staff offices
V School of Arts and Social Sciences (Visual)
Y Whitebrook Lecture Theatre, Centre for Plant Conservation Genetics
Z School of Health and Human Sciences (Nursing, Clinical Science, Nutrition, Osteopathy, Public Health); Laboratories

Unibar and gym: Unibar, Norsearch, SCU Gym & Pool

Facilities for People with Disabilities

- Parking
- Direct access from parking
- Lift
- Telephone
- Resting-room
- Toilets

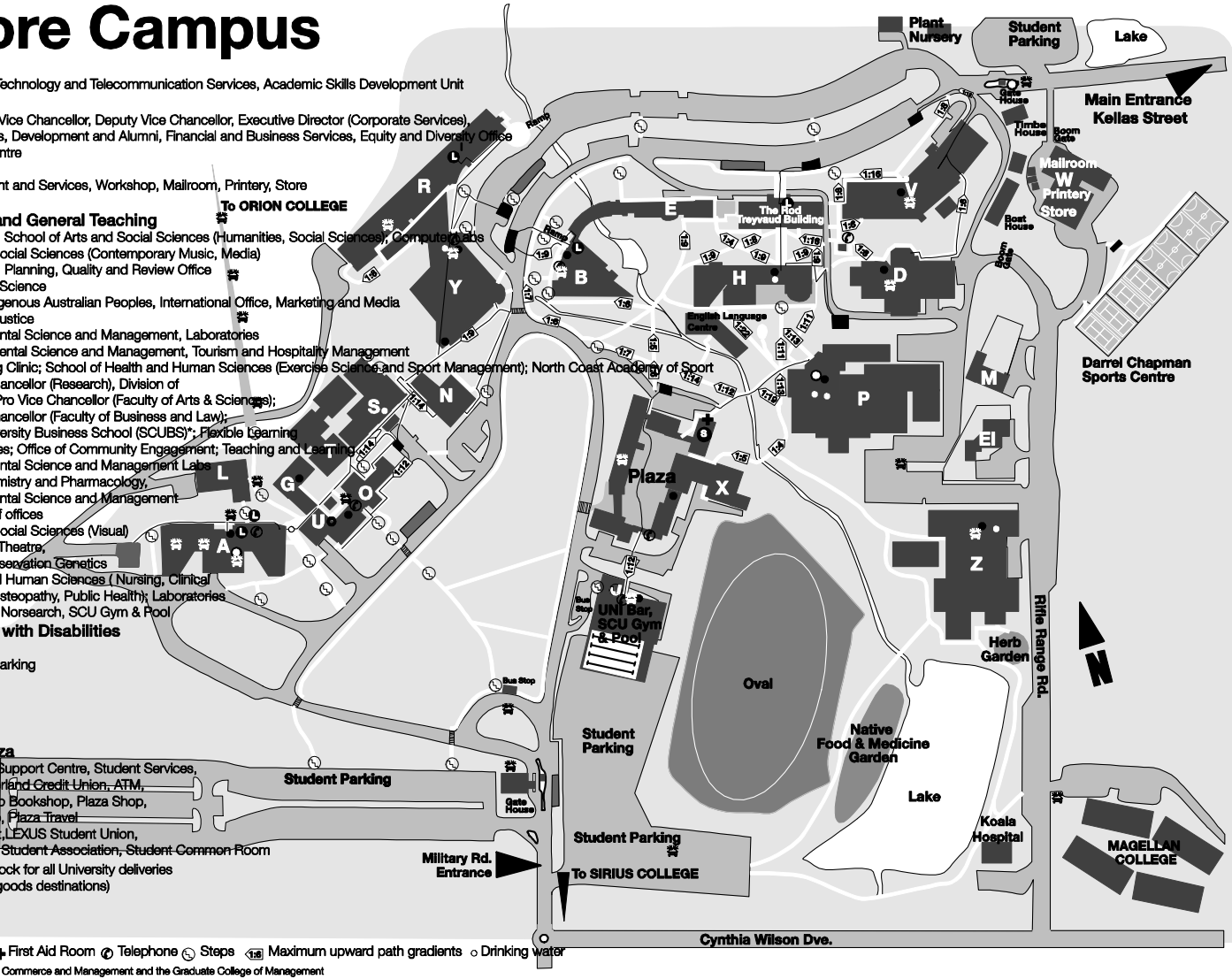
General Legend Plaza

S Student Health and Support Centre, Student Services, SCU Village, Summerland Credit Union, ATM, Oasis, OSCA, Co-op Bookshop, Plaza Shop, Chapel, Coffee Shop, Plaza Travel Cafeteria, food outlet, LEXUS Student Union, CRUX Postgraduate Student Association, Student Common Room

Store - Stores delivery dock for all University deliveries (see Plaza for other goods destinations)

- Roads/Parking
- Visitor Parking
- Pathways
- Security Telephone
- First Aid Room
- Telephone
- Steps
- 1:8 Maximum upward path gradients
- Drinking water

*Formerly known as the School of Commerce and Management and the Graduate College of Management



Coffs Harbour Campus

The Coffs Harbour Campus:

The Coffs Harbour campus includes the following facilities:

A1 Block

The Head of Coffs Harbour campus Dr Rosie Wickert is located in A block. University reception and administration is located in M Block.

A2 Block

Computer laboratories, IT help desk

CHECIT is responsible for maintenance of all computer facilities. The Help Desk in A.G.11 provides assistance to students and staff for all enquiries and problems concerning computer and printer use at the campus. Monday to Friday 8.30am to 5pm.

COMPUTER LAB HOURS

Weekdays

7.30am to 11pm (swipe card required after 5pm).

Weekends and public holidays

8am to 5pm (swipe card required).

Postgraduate and Research

A postgraduate and research room is located in AG19.

B Block

Learning spaces

C Block

General learning spaces and English Language Centre

The centre offers intensive English language courses to overseas students.

D Block

Lecture theatre

The D Block lecture theatre comprises two lecture spaces which can be converted into one large theatre for special occasions such as graduation ceremonies and other special events.

E1 and E 2

Library, learning spaces, Co-Op Bookshop

The library is located upstairs in E Block. Opening hours during teaching sessions: Mon-Thurs 8.30 am - 7 pm

Friday 8.30 - 5 pm

Saturday 1 pm - 5 pm

Outside teaching sessions, opening hours are
Monday to Friday - 9 am to 5 pm.

Learning Assistance

Provides assistance for students with essay writing, exam preparation, note-taking and assignments. Regular workshops and information guides available. Located in level 2 of the library.

F Block

Student support services and Coffs Harbour Student Association

Counselling and Student Support Unit provides a range of student services including counselling and chaplaincy.

The SCU Student Association shop is also located inside F Block, providing student services including photocopying and binding, secondhand books and clothes, confectionary and computer supplies.

The Student Association offices and common lounge are located on the lower ground floor.

I Block

Osprey Restaurant

Open to the general public for lunch and dinner during TAFE teaching terms. Times and dates are advertised on campus noticeboards and via email.

L Block

Multi-purpose Centre

Used for classes, special events and exams; also open for student use

M Block

Student administration

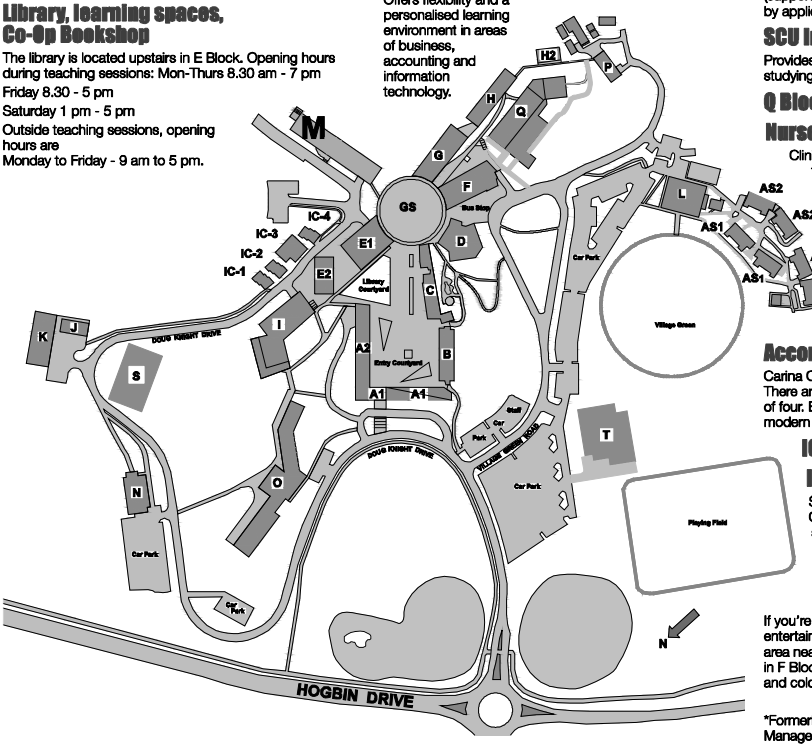
Student enquiries including enrolments, photo IDs and payment of fees. Open from 9am to 5pm Monday to Friday.

School of Arts and Social Sciences

Provides graduates with a competitive advantage in their chosen field. Covers a wide range of arts, welfare and counselling programs.

SCU Business School*

Offers flexibility and a personalised learning environment in areas of business, accounting and information technology.



M Block (cont.)

School of Education

The School of Education offers highly practical courses with plenty of hands-on experience. The education programs cover early childhoood, primary and secondary teaching.

School of Tourism and Hospitality Management

Internationally recognised for excellence in tourism and hospitality education and research. The school operates on several campuses in Australia - Lismore, Coffs Harbour, Tweed Gold Coast – and the Hotel School in Sydney.

Department of Psychology

Provides high quality and innovative accredited degrees with a strong commitment to research. Feedback from students is among the best in Australia.

Department of Nursing and Health Care Practices

SCU nursing graduates are in high demand in Australia and overseas. The course offers small classes, excellent learning facilities and access to a mentoring program.

Aged Services Learning and Research Collaboration (ASLaRC)

ASLaRC aims to be a Centre of Excellence in relation to the delivery of aged services for regional and rural communities, through teaching, research, the promotion of evidence-based practice and community engagement.

O Block

Lecture Theatre, Staff Offices, Learning Space

Student Learning Centre

Offers a specialist teaching/learning area with nine bays, each accommodating up to 10 people. Facilities are available for scanning and video editing as well as equipment loans, including notebook computers, and digital cameras.

Located in O.1.36, open Monday to Friday 8am to 5pm (support staff 9am to 4pm). After hours access is available by application.

SCU International Office

Provides assistance and support for international students studying at Coffs Harbour campus.

Q Block

Nurse education

Clinical nursing laboratories with hands-on equipment for practical work in a simulated clinical setting.

T Block

Student Sports Centre

This new Student Sports Centre offers state-of-the-art equipment including a fully equipped gymnasium, sporting facilities, regular sporting games and events.

AS1, AS2, AS3,

Accommodation Services

Carina College is situated in a beautiful bushland setting. There are 92 furnished single bedrooms arranged in units of four. Each has a furnished lounge and dining area and modern kitchen and bathroom facilities.

IC

Innovation Centre

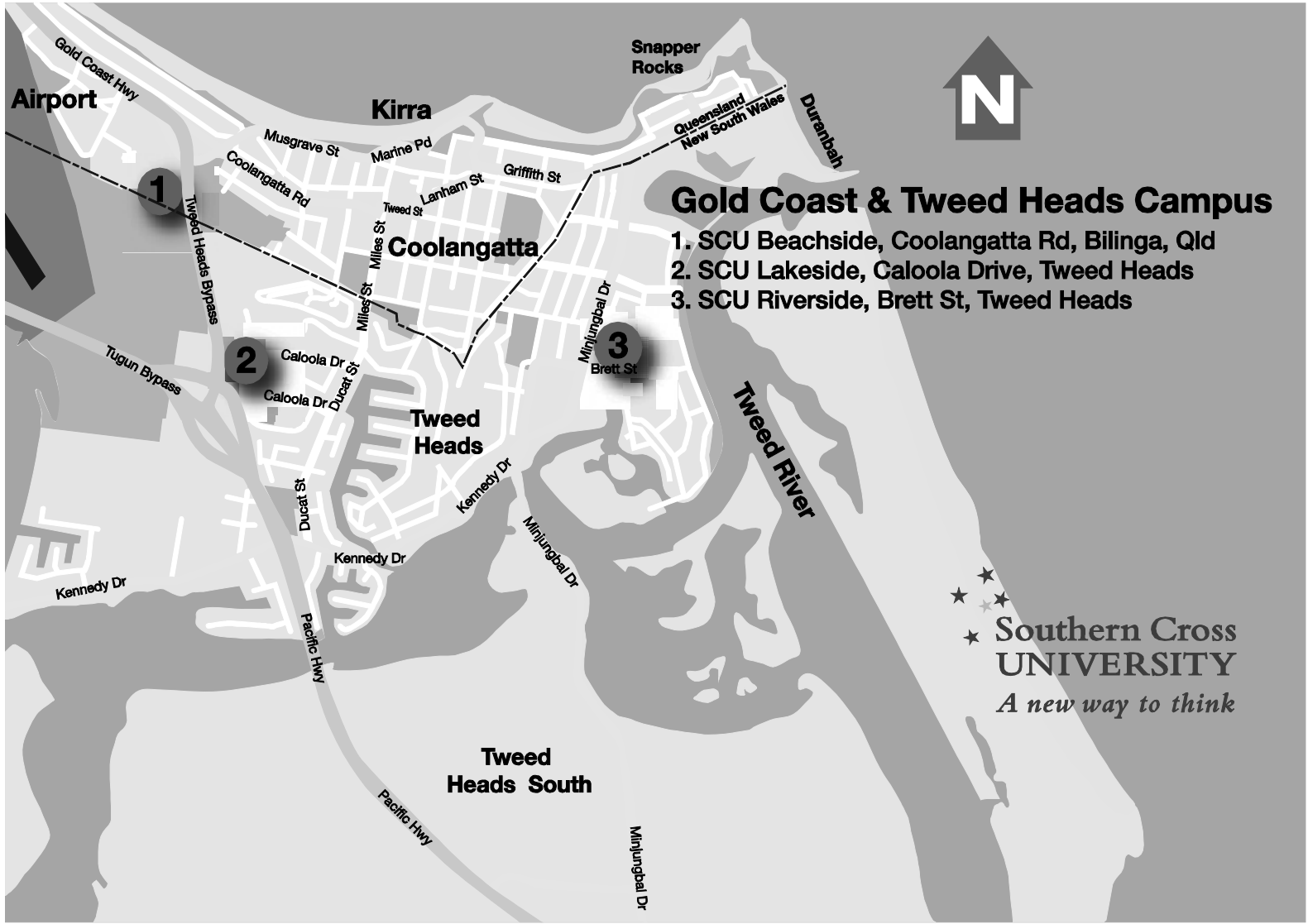
SCU is a partner in the Coffs Harbour Innovation Centre, a facility dedicated to the growth of local small businesses.

GS

Gathering Space

If you're looking for something to eat, some lunchtime entertainment, or just a place to relax, head to the common area near the D Block lecture theatre. Adjacent to this area, in F Block, you will find a coffee shop, a cafeteria with hot and cold food, and the Aquarium Bar (open from 4pm).

*Formerly known as the School of Commerce and Management


Gold Coast & Tweed Heads Campus
1. SCU Beachside, Coolangatta Rd, Bilinga, Qld
2. SCU Lakeside, Caloola Drive, Tweed Heads
3. SCU Riverside, Brett St, Tweed Heads
N
Airport
Gold Coast Hwy
Kirra
Snapper Rocks
Queensland
New South Wales
Duranbah
Musgrave St
Marine Pd
Coolangatta Rd
Griffith St
Lanham St
Tweed St
Miles St
Coolangatta
Tweed Heads Bypass
Tugun Bypass
Caloola Dr
Ducat St
Brett St
Minjungbal Dr
Tweed Heads
Tweed River
Kennedy Dr
Pacific Hwy
Tweed Heads South
1
2
3
Southern Cross
UNIVERSITY
A new way to think

Useful Web Links

^ Login Required

GETTING STARTED

Academic Support Development Unit ..... scu.edu.au/academicskills
Campus Maps ..... scu.edu.au/about/maps
Change your Password ..... scu.edu.au/changepassword
Fee Information ..... scu.edu.au/fees
Handbook ..... scu.edu.au/handbook
Library ..... scu.edu.au/library
My Enrolment^ ..... scu.edu.au/myenrolment
MySCU^ ..... study.scu.edu.au
New and Re-Enrolling Student Information ..... scu.edu.au/enrol
Orientation ..... scu.edu.au/orientation
Principal Teaching Dates ..... scu.edu.au/governance/academicboard/
Schedule of Units ..... scu.edu.au/scheduleofunits
SCU Connect ..... scu.edu.au/scuconnect
Student Associations ..... scu.edu.au/studentassociations
Student Health and Support Services ..... scu.edu.au/studentsupportservices
Student Services ..... scu.edu.au/studentservices
Test your Web Browser ..... scu.edu.au/help/browser
Timetables ..... scu.edu.au/timetables
UniLife ..... scu.edu.au/unilife

ABOUT THE UNIVERSITY

About the University ..... scu.edu.au/about
Academic Faculties ..... scu.edu.au/schools
Future Students ..... scu.edu.au/futurestudents
General Contact Details ..... scu.edu.au/contact
International Office ..... scu.edu.au/international
Virtual Tour ..... scu.edu.au/students/virtualtour

SCHOOLS, DEPARTMENTS, AND COLLEGES

Arts and Social Sciences ..... scu.edu.au/sass
Division of Research ..... scu.edu.au/research
Education ..... scu.edu.au/education
Environmental Science & Management ..... scu.edu.au/enviroscience
Gnibi College of Indigenous Australian Peoples ..... scu.edu.au/gnibi
Law & Justice ..... scu.edu.au/law
Health and Human Sciences ..... scu.edu.au/healthscience
- Exercise Science & Sport Management ..... scu.edu.au/essm
- Natural & Complementary Medicine ..... scu.edu.au/complementarymedicine
- Nursing & Public Health ..... scu.edu.au/nursing
- Psychology ..... scu.edu.au/psychology

Southern Cross Business School ..... scu.edu.au/business-school
Tourism & Hospitality Management ..... scu.edu.au/tourism
- The Hotel School Sydney ..... hotelschool.scu.edu.au