

Student Handbook **2013**

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CRICOS Provider: NSW 01241G, QLD 03135E, WA 02621K

Southern Cross University Student Handbook

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Contents

General Information	1
How to use the Student Handbook	2
Campus Addresses and Contact Telephone Numbers	4
Principal Teaching Dates for 2013	7
Academic Schools of the University	11
Course Information	15
List of Courses — Alphabetical by Award Level	16
Study Discipline Areas	21
University-wide Majors	27
Diplomas and Preparation Courses	33
Associate Degrees	37
Bachelor Degrees	47
Bachelor Honours Awards	157
Postgraduate Coursework Awards	173
Masters by Thesis Awards	235
Professional Doctorate Awards	253
Doctor of Philosophy (PhD)	259
Description of Units	275
Terminology Guide	276
Alphabetical Listing of Units	277
Unit Descriptions by Unit Code	293
Rules	465
Rules Relating to Awards	466
Rules Relating to Student Fees and Charges	466
Student Misconduct Rules	466
Index	467
Campus Maps	473

How to use the Student Handbook	2
Campus Addresses and Contact Telephone Numbers	4
Principal Teaching Dates	7

How to use the Student Handbook

The Student Handbook has been divided into four main sections to ensure that information is easily accessible. These sections include:

1. General Information (Principal Dates, Contact Information etc.)
2. Academic Schools of the University
3. Course Information
4. Unit Information

Tables of contents are at the beginning of each of these four sections.

DO YOU WANT TO FIND A COURSE?

**If you know the name of the course
you are interested in ...**

Turn to the first page of the *Course Information* section on page 15 where you will find an alphabetical listing of all courses.

Course details include such important information as the full course name, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?

**If you know the name of the unit
you are interested in ...**

Turn to the *Alphabetical Listing of Units* on page 277.

**If you know the unit code and want
to find details of the unit ...**

Turn to *Unit Descriptions by Unit Code* on page 293.

You should always take account of course and unit availability when planning your studies.

You can check the availability of units by viewing the Schedule of Units on the SCU website at scu.edu.au/scheduleofunits

DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

If the issue is general in nature relating to University policy on admissions, enrolment, assessment rules, fees and charges, then ...

All *Rules Relating to Awards* are now found in SCU's Policy Library at scu.edu.au/policy. Choose 'A–Z Policies' then look for 'R' for Rules.

If the issue is more course specific, and therefore may not be applicable to all courses, then ...

Turn to the *Course Information* section for your course (an alphabetical *List of Courses* is provided on page 16) where you will find details of the specific course rules.

To get the full picture, you should refer to both the Rules section in the Policy Library and the *Specific Award Rules* detailed under the relevant course entry.

Further information about University rules can be found in the Policy Library on the University website. This can be found at scu.edu.au/policy.

Campus Addresses and Contact Telephone Numbers

* Students are advised STD rates are charged according to distance, time of day, and length of call. STD rates can apply to phone numbers commencing with the same two digits.

LISMORE CAMPUS

Admission enquiries

Telephone: 1800 626 481

Email: enquiry@scu.edu.au

scu.edu.au/howtoapply

Military Road, East Lismore NSW 2480

PO Box 157, Lismore NSW 2480

Telephone 02 6620 3000

Facsimile 02 6620 3700

Student Services

Telephone 02 6620 3444

Facsimile 02 6622 4341

International Office

National

Telephone 02 6620 3876

Facsimile 02 6620 3227

International

Telephone +61 2 6620 3876

Facsimile +61 2 6620 3227

COFFS HARBOUR CAMPUS

Hogbin Drive, Coffs Harbour NSW 2450

Telephone 02 6659 3777

Facsimile 02 6659 3051

GOLD COAST AND TWEED HEADS

(all locations)

Locked Mail Bag 4

Coolangatta QLD 4225

Telephone 07 5589 3000

Facsimile 07 5589 3700

Gold Coast campus

Southern Cross Drive

Bilinga QLD 4225

Tweed Heads – SCU Riverside

Brett Street

Tweed Heads NSW 2485

Tweed Heads – SCU Lakeside

Caloola Drive

Tweed Heads NSW 2485

ACADEMIC SCHOOLS OF THE UNIVERSITY

Refer to page 11 for more details.

SCHOOLS AND COLLEGES

SCU College

Telephone 1800 626 481

Gnibi College of Indigenous Australian Peoples

Telephone 02 6620 3955

Facsimile 02 6620 3958

School of Arts and Social Sciences

Lismore

Telephone 02 6620 3831

Facsimile 02 6622 1683

Coffs Harbour

Telephone 02 6659 3309

Facsimile 02 6659 3103

Tweed Heads – SCU Riverside

Telephone 07 5506 9351

Facsimile 07 5506 9363

School of Education**Lismore**

Telephone 02 6620 3620

Facsimile 02 6622 1833

Coffs Harbour

Telephone 02 6659 3654

Facsimile 02 6659 3624

Tweed Heads — SCU Lakeside

Telephone 07 5506 9251

Facsimile 07 5506 9260

Tweed Heads — SCU Riverside

Telephone 07 5506 9351

Facsimile 07 5506 9363

School of Environment, Science and Engineering

Telephone 02 6620 3650

Facsimile 02 6621 2669

National Marine Science Centre

Telephone 02 6648 3900

Facsimile 02 6651 6580

School of Health and Human Sciences**Lismore**

Telephone 02 6626 9585

Facsimile 02 6620 3022

Coffs Harbour

Telephone 02 6659 3628

Facsimile 02 6659 3202

Tweed Heads — SCU Lakeside

Telephone 07 5506 9251

Facsimile 07 5506 9260

School of Law and Justice

Telephone 02 6620 3109

Facsimile 02 6622 4167

School of Tourism and Hospitality Management**Lismore**

Telephone 02 6620 3920

Facsimile 02 6626 9155

Coffs Harbour

Telephone 02 6659 3212

Facsimile 02 6659 3144

Tweed Heads — SCU Riverside

Telephone 07 5506 9342

Facsimile 07 5506 9301

Southern Cross Business School**Undergraduate Business Programs****Lismore**

Telephone 02 6620 3835

Facsimile 02 6622 1724

Undergraduate Information Technology Programs**Coffs Harbour**

Telephone 02 6659 3209

Facsimile 02 6659 3206

Postgraduate Business and Management Programs**Gold Coast and Tweed Heads**

Telephone 07 5506 9364

Facsimile 07 5506 9301

TECHNOLOGY SERVICES**TS Service Desk — Lismore, Gold Coast and Tweed Heads**

Telephone 02 6620 3698

Facsimile 02 6620 3033

TS Service Desk — Coffs Harbour

Telephone 02 6659 3080

Facsimile 02 6659 3082

DIVISION OF RESEARCH

Telephone 02 6620 3837
Facsimile 02 6626 9145

Special Research Centres

Southern Cross GeoScience

Telephone 02 6620 3519
Facsimile 02 6626 9499

Southern Cross Plant Science

Telephone 02 6620 3356
Facsimile 02 6622 2080

Research Centres

Centre for Tourism, Leisure and Work

Telephone 07 5589 3113

Centre for Children and Young People (CCYP)

Telephone 02 6620 3605
Facsimile 02 6620 3243

Centre for Coastal Biogeochemistry Research

Telephone 02 6620 3773

Centre for Gambling Education and Research

Telephone 02 6620 9436
Facsimile 02 6620 3565

Marine Ecology Research Centre

Telephone 02 6620 3774
Facsimile 02 6621 2669

ACADEMIC SKILLS DEVELOPMENT UNIT

Lismore

Telephone 02 6620 3386
Facsimile 02 6620 3523

Coffs Harbour

Telephone 02 6659 3323
Facsimile 02 6659 3051

Tweed Heads — SCU Riverside

Telephone 07 5506 9208
Facsimile 07 5506 9363

THE HOTEL SCHOOL SYDNEY

Telephone 02 8249 3200
Facsimile 02 9240 1338

UNIVERSITY LIBRARY

Lismore

Telephone 02 6620 3752
Toll free 1800 659 460
Facsimile 02 6620 3875

Coffs Harbour

Telephone 02 6659 3232
Facsimile 02 6659 3234

Gold Coast and Tweed Heads

Telephone 07 5589 3100
Facsimile 07 5589 3702

Principal Teaching Dates for 2013

ACADEMIC YEAR

SESSION 1

18 FEBRUARY 1 JUNE

Classes	18 February 17 May
Study Week	1 April 5 April
Study Break	20 May 22 May
Examinations	23 May 1 June
Inter Session Break	3 June 14 June

SESSION 2

17 JUNE 28 SEPTEMBER

Classes	17 June 13 September
Study Week	29 July 2 August
Study Break	16 September 18 September
Examinations	19 September 28 September
Inter Session Break	30 September 11 October

SESSION 3

14 OCTOBER 1 FEBRUARY 2014

Classes	14 October 17 January 2014
Study Break/Recess	16 December 31 December
Study Break	20 January 2014 22 January 2014
Examinations	23 January 2014 1 February 2014

TRIMESTER A

21 JANUARY 4 MAY

Classes	21 January 19 April
Examinations	22 April 4 May
Inter Trimester Break	6 May 10 May

TRIMESTER B

13 MAY 23 AUGUST

Classes	13 May 9 August
Examinations	12 August 23 August
Inter Trimester Break	26 August 30 August

TRIMESTER C

2 SEPTEMBER 13 DECEMBER

Classes	2 September 29 November
Examinations	2 December 13 December

TEACHING WEEKS

SESSION 1

1	18 February 22 February
2	25 February 1 March
3	4 March 8 March
4	11 March 15 March
5	18 March 22 March
6	25 March 29 March
7 ⁺	1 April 5 April
8	8 April 12 April
9	15 April 19 April
10	22 April 26 April
11	29 April 3 May
12	6 May 10 May
13	13 May 17 May
14 [#]	20 May 25 May (Sat)
15 [#]	27 May 1 June (Sat)

SESSION 2

1	17 June 21 June
2	24 June 28 June
3	1 July 5 July
4	8 July 12 July
5	15 July 19 July
6	22 July 26 July
7 ⁺	29 July 2 August
8	5 August 9 August
9	12 August 16 August
10	19 August 23 August
11	26 August 30 August
12	2 September 6 September
13	9 September 13 September
14 [#]	16 September 21 September (Sat)
15 [#]	23 September 28 September (Sat)

SESSION 3

1	14 October 18 October
2	21 October 25 October
3	28 October 1 November
4	4 November 8 November
5	11 November 15 November
6	18 November 22 November
7	25 November 29 November
8	2 December 6 December
9	9 December 13 December
10 ⁺	16 December 20 December
11 ⁺	23 December 27 December
12	2 January 3 January '14
13	6 January 10 January '14
14	13 January 17 January '14
15	20 January 25 January '14 (Sat)
16	27 January 1 February '14 (Sat)

TRIMESTER A

1	21 January 25 January
2	29 January 1 February
3	4 February 8 February
4	11 February 15 February
5	18 February 22 February
6	25 February 1 March
7	4 March 8 March
8	11 March 15 March
9	18 March 22 March
10	25 March 29 March
11	2 April 5 April
12	8 April 12 April
13	15 April 19 April
14 [#]	22 April 26 April
15 [#]	29 April 3 May

TRIMESTER B

1	13 May 17 May
2	20 May 24 May
3	27 May 31 May
4	3 June 7 June
5	10 June [*] 14 June
6	17 June 21 June
7	24 June 28 June
8	1 July 5 July
9	8 July 12 July
10	15 July 19 July
11	22 July 26 July
12	29 July 2 August
13	5 August 9 August
14 [#]	12 August 16 August
15 [#]	19 August 23 August

TRIMESTER C

1	2 September 6 September
2	9 September 13 September
3	16 September 20 September
4	23 September 27 September
5	30 September 4 October
6	8 October 11 October
7	14 October 18 October
8	21 October 25 October
9	28 October 1 November
10	4 November 8 November
11	11 November 15 November
12	18 November 22 November
13	25 November 29 November
14 [#]	2 December 6 December
15 [#]	9 December 13 December

^{*} June 10 is a public holiday in NSW.

⁺ STUDY WEEK/RECESS.

[#] EXAMINATIONS.

PRINCIPAL DATES FOR 2013

In 2009, the University moved to a new teaching calendar with three teaching periods of equal duration. This format allows for the development over time of a new range of options for students. The inclusion of an equal third session provides students with added flexibility, including the option to fast-track some courses, catch up or repeat units, or spread the study load across three teaching periods. It also provides new opportunities for professional development courses.

Sessions

Each session is of 15 weeks duration comprising 12 teaching weeks, a mid-session break and a study break before exams. A two-week inter-session break occurs between each session. There is an additional non-teaching week in session 3 to accommodate the Christmas period.

Trimesters

There are 3 trimesters (A, B and C), each of 15 weeks duration. Each trimester comprises 13 teaching weeks and two assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non-teaching week occurs between each trimester. A five-week recess extends from mid-December to late January.

Census Date

Census Date is the date prescribed in the *Higher Education Support Act 2003* as the final day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census date without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year and are allocated to courses on the basis of campus location and specific course requirements. Please contact Student Services for further information.

For 2013 Census Dates, please check My Enrolment at scu.edu.au/myenrolment (login required).

PRINCIPAL DATES**January**

- 1 *New Year's Day*
- 5 Trimester C (2012) grades published
- 21 Trimester A Commences
- 26 *Australia Day*
- 28 *Australia Day Substitute Holiday*
- 24 Session 3 (2012) exams commence

February

- 2 Session 3 (2012) exams end
- 11 Session 3 (2012) grades published
- 13–15 Session 1 Orientation
- 18 Session 1 Commences

March

- 4–8 Get Connected Week
- 23 Graduation Ceremony, Coffs Harbour
- 29 *Good Friday Holiday*
- 30 Final day for withdrawal without failure – Trimester A

April

- 1 *Easter Monday Holiday*
- 7 Daylight Savings Time ends
- 13 Graduation Ceremony, Sydney
- 22 Trimester A exams commence
- 25 *ANZAC Day Holiday*
- 27 Final day for withdrawal without failure – Session 1

May

- 3 Trimester A exams end
- 3–4 Graduation Ceremony, Lismore
- 6–10 Inter Trimester Break
- 13 Trimester A grades published
- 13 Trimester B Commences
- 17 Lectures Cease – Session 1
- 18 Graduation Ceremony, Gold Coast
- 20–22 Study Break – Session 1
- 23 Session 1 exams commence

June

- 1 Session 1 exams end
- 4–15 Inter Session Break
- 10 *Queen's Birthday Holiday*
- 12–14 Session 2 Orientation
- 15 Session 1 grades published
- 17 Session 2 Commences

July

- 1–5 Get Connected Week
- 20 Final day for withdrawal without failure – Trimester B

August

- 12 Trimester B exams commence
- 23 Trimester B exams end
- 24 Final Day for withdrawal without failure – Session 2
- 26–30 Inter Trimester Break

September

- 2 Trimester B grades published
- 2 Trimester C Commences
- 13 Lectures Cease – Session 2
- 14 Graduation Ceremony, Lismore
- 16–18 Study Break – Session 2
- 19 Session 2 exams commence
- 28 Session 2 exams end
- 30–11/10 Inter Session Break

October

- 7 *Labour Day*
- 9–11 Session 3 Orientation
- 12 Session 2 grades published
- 14 Session 3 commences

November

- 9 Final day for withdrawal without failure – Trimester C

December

- 2–13 Trimester C exams
- 16–31 Study Break – Session 3
- 21 Final day for withdrawal without failure – Session 3
- 25–26 *Christmas/Boxing Day Holidays*

January 2014

- 1 *New Year's Day Holiday*
- 6 Trimester C grades published
- 17 Lectures Cease – Session 3
- 20–22 Study Break – Session 3
- 23 Session 3 exams commence
- 26 *Australia Day*
- 27 *Australia Day Substitute Holiday*

February 2014

- 1 Session 3 exams end
- 10 Session 3 grades published

SCU College.....	12
Gnibi College of Indigenous Australian Peoples.....	12
School of Arts and Social Sciences.....	12
School of Education	12
School of Environment, Science and Engineering	12
School of Health and Human Sciences	13
School of Law and Justice.....	13
School of Tourism and Hospitality Management	13
Southern Cross Business School	13

Academic Schools of the University

SCU College	<p>Homepage: scucollege.scu.edu.au Email: enquiry@scu.edu.au Main Office: Tweed Heads, Riverside Campus Telephone: 1800 626 481 Director: Dr Jane Thomson <i>BA(UQ), BSW(Hons)(JCU), GradCertEd(JCU), PhD(JCU)</i></p>
Gnibi College of Indigenous Australian Peoples	<p>Homepage: scu.edu.au/gnibi Email: gnibi@scu.edu.au Main Office: Level 2, H Block, Lismore Campus Telephone: 02 6620 3955 Facsimile: 02 6620 3958 Acting Head of School: Professor Mike Evans <i>BA(Victoria), MA(McMaster), PhD(McMaster)</i></p>
School of Arts and Social Sciences	<p>Homepage: scu.edu.au/sass E-mail: isass@scu.edu.au Main Office: B Block, Lismore Campus Telephone: 02 6620 3831 Facsimile: 02 6626 9128 Head of School: Professor Mike Evans <i>BA(Victoria), MA(McMaster), PhD(McMaster)</i></p>
School of Education	<p>Homepage: scu.edu.au/education E-mail: schooled@scu.edu.au (Lismore, Tweed/Gold Coast) schooledcoffs@scu.edu.au (Coffs Harbour) Main Office: Level 3, B Block Lismore Campus Telephone: 02 6620 3620 Facsimile: 02 6622 1833 Head of School: Professor Martin Hayden <i>BA(Monash), DipEd(Monash), BEd(Monash), MEd(Monash), PhD(Melb)</i></p>
School of Environment, Science and Engineering	<p>Homepage: scu.edu.au/envirosience Email: esm@scu.edu.au Main Office: Ground Floor, O Block, Lismore Campus Telephone: 02 6620 3650 Facsimile: 02 6621 2669 Head of School: Professor Jerry Vanclay <i>BSc(For)(Hons)(ANU), BA(UQ), DipCompSc(UQ), MSc(Oxford), DScFor(UQ)</i></p>

**School of Health and
Human Sciences**

Homepage: scu.edu.au/healthscience
 Email: healthscience@scu.edu.au
 Main Office: Level 1, Z Block, Lismore Campus
 Telephone: 02 6626 9585
 Facsimile: 02 6620 3022
 Head of School: Professor Iain Graham *RN, BSc(CNAA),
MED(CNAA), MSc(Manch.), PhD(Manch.)*

School of Law and Justice

Homepage: scu.edu.au/law
 E-mail: lawrecep@scu.edu.au
 Main Office: L Block, Lismore Campus
 Telephone: 02 6620 3109
 Facsimile: 02 6622 4167
 Head of School: Professor Rocque Reynolds
BA, LL.M, PhD(Syd)

**School of Tourism and
Hospitality Management**

Homepage: scu.edu.au/tourism
 E-mail: tourline@scu.edu.au
 Main Office: Reception, Room U2.02, U Block, Lismore
 Campus
 Telephone: 02 6620 3920
 Facsimile: 02 6626 9155
 Head of School: Position under recruitment process at time of
 publication

**Southern Cross
Business School**

Homepage: scu.edu.au/business-school
 Head of School: Professor Stephen Kelly
BAdmin (Griff), MBus (SCU), PhD (SCU)

Undergraduate Programs

Email (for Business): studybusiness@scu.edu.au
 Email (for IT): studyit@scu.edu.au
 Main Office: Reception, Room R2.38C, R. Block Lismore
 Campus
 Telephone: 02 6620 3835
 Facsimile: 02 6622 1724

Postgraduate Programs

Email: studypgbusiness@scu.edu.au
 Main Office: Reception, Ground Floor, Tweed Heads
 Riverside Campus
 Telephone: 07 5506 9364
 Facsimile: 07 5506 9301

Alphabetical List of Courses	16
Study Discipline Areas.....	21
University-wide Majors.....	27
Diplomas and Preparation Courses	33
Associate Degrees	37
Bachelor Degrees.....	47
Bachelor Honours Awards.....	157
Postgraduate Coursework Awards	173
Masters by Thesis Awards.....	235
Professional Doctorate Awards	253
Doctor of Philosophy (PhD).....	259

List of Courses — Alphabetical by Award Level

DIPLOMAS AND PREPARATION COURSES

Diploma of Sport Management (Surfing Studies).....	34
English Language Proficiency	35
Preparing for Success at SCU.....	36

ASSOCIATE DEGREES

Associate Degree of Allied Health	38
Associate Degree of Arts	39
Associate Degree of Business.....	40
Associate Degree of Creative Writing.....	42
Associate Degree of Information Technology	43
Associate Degree of Law (Paralegal Studies).....	44

BACHELOR DEGREES

Bachelor of Applied Computing	48
Bachelor of Arts.....	49
Bachelor of Arts, Bachelor of Laws.....	118
Bachelor of Arts, Bachelor of Laws with Honours.....	118
Bachelor of Arts/Bachelor of Education (Secondary).....	85
Bachelor of Business, Bachelor of Arts.....	56
Bachelor of Business	52
Bachelor of Business, Bachelor of Laws	118
Bachelor of Business, Bachelor of Laws with Honours.....	118
Bachelor of Business Administration.....	65
Bachelor of Business in Convention and Event Management	67
Bachelor of Business in Hotel Management	68
Bachelor of Business in International Hospitality Management	70
Bachelor of Business in International Tourism Management	72
Bachelor of Clinical Sciences	74
Bachelor of Contemporary Music	78
Bachelor of Contemporary Music, Bachelor of Laws	118
Bachelor of Contemporary Music, Bachelor of Laws with Honours.....	118
Bachelor of Contemporary Music/Bachelor of Education (Secondary).....	85
Bachelor of Education (Early Childhood).....	79
Bachelor of Education (Primary)	81
Bachelor of Education (Secondary)	83
Bachelor of Arts/Bachelor of Education (Secondary).....	85
Bachelor of Contemporary Music/Bachelor of Education (Secondary).....	85
Bachelor of Science/Bachelor of Education (Secondary)	85
Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)	85
Bachelor of Visual Arts/Bachelor of Education (Secondary)	85
Bachelor of Engineering (Honours) in Civil Engineering.....	162
Bachelor of Environmental Science.....	103
Bachelor of Environmental Science/Bachelor of Marine Science and Management	105
Bachelor of Exercise Science and Nutrition.....	107
Bachelor of Forest Science and Management.....	108
Bachelor of Health Science.....	109

Bachelor of Indigenous Studies.....	111
Bachelor of Information Technology	113
Bachelor of Laws.....	115
Bachelor of Laws with Honours	115
Bachelor of Laws Double Degrees	118
Bachelor of Arts, Bachelor of Laws	118
Bachelor of Arts, Bachelor of Laws with Honours.....	118
Bachelor of Business, Bachelor of Laws.....	118
Bachelor of Business, Bachelor of Laws with Honours	118
Bachelor of Contemporary Music, Bachelor of Laws	118
Bachelor of Contemporary Music, Bachelor of Laws with Honours	118
Bachelor of Legal and Justice Studies, Bachelor of Laws	118
Bachelor of Legal and Justice Studies, Bachelor of Laws with Honours.....	118
Bachelor of Social Science, Bachelor of Laws	118
Bachelor of Social Science, Bachelor of Laws with Honours.....	118
Bachelor of Sport and Exercise Science, Bachelor of Laws	118
Bachelor of Sport and Exercise Science, Bachelor of Laws with Honours.....	118
Bachelor of Legal and Justice Studies	134
Bachelor of Legal and Justice Studies, Bachelor of Laws	118
Bachelor of Legal and Justice Studies, Bachelor of Laws with Honours.....	118
Bachelor of Marine Science and Management	136
Bachelor of Media.....	137
Bachelor of Midwifery	139
Bachelor of Nursing	140
Bachelor of Occupational Therapy.....	142
Bachelor of Psychological Science	143
Bachelor of Science/Bachelor of Education (Secondary)	85
Bachelor of Social Science.....	144
Bachelor of Social Science, Bachelor of Laws	118
Bachelor of Social Science, Bachelor of Laws with Honours.....	118
Bachelor of Social Welfare.....	146
Bachelor of Sport and Exercise Science	148
Bachelor of Sport and Exercise Science, Bachelor of Laws	118
Bachelor of Sport and Exercise Science, Bachelor of Laws with Honours.....	118
Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)	85
Bachelor of Teaching (Primary).....	149
Bachelor of Technology Education	150
Bachelor of Technology Education with Honours.....	150
Bachelor of Trauma and Healing.....	153
Bachelor of Visual Arts	155
Bachelor of Visual Arts/Bachelor of Education (Secondary).....	85

BACHELOR HONOURS AWARDS

Bachelor of Arts with Honours	158
Bachelor of Business in Tourism and Hospitality Management with Honours.....	159
Bachelor of Business with Honours	160
Bachelor of Contemporary Music with Honours	161
Bachelor of Engineering (Honours) in Civil Engineering	162
Bachelor of Environmental Science with Honours	163
Bachelor of Exercise Science and Nutrition with Honours	164
Bachelor of Forest Science and Management with Honours	165
Bachelor of Health and Human Sciences (Honours).....	165
Bachelor of Health Science (Nursing) with Honours	166
Bachelor of Indigenous Studies with Honours	166
Bachelor of Information Technology with Honours	167
Bachelor of Marine Science and Management with Honours.....	167
Bachelor of Media with Honours	168
Bachelor of Naturopathy with Honours	169
Bachelor of Nursing with Honours	169
Bachelor of Psychological Science with Honours	170
Bachelor of Social Science with Honours	170
Bachelor of Sport and Exercise Science with Honours	171
Bachelor of Visual Arts with Honours.....	172

POSTGRADUATE COURSEWORK AWARDS

Graduate Certificate in Academic Practice.....	174
Graduate Certificate in Research Management	175
Graduate Certificate in Working with Indigenous Communities	176
Graduate Diploma in Information Technology.....	177
Graduate Diploma in Law	178
Graduate Diploma of Education	178
Graduate Diploma of Forest Science and Management	180
Graduate Diploma of Psychology	181
Le Cordon Bleu Master of Gastronomic Tourism	182
Le Cordon Bleu Graduate Certificate in Gastronomic Tourism	182
Le Cordon Bleu Graduate Diploma in Gastronomic Tourism	182
Master of Business Administration	184
Graduate Certificate in Business Administration	184
Graduate Diploma in Business Administration.....	184
Master of Business Administration (Advanced)	184
Master of Business Administration in Hotel and Tourism Management	188
Graduate Certificate of Business Administration in Hotel and Tourism Management	188
Graduate Diploma of Business Administration in Hotel and Tourism Management	188
Master of Childhood and Youth Studies.....	190
Graduate Certificate of Childhood and Youth Studies	190
Graduate Diploma of Childhood and Youth Studies.....	190
Master of Clinical Exercise Physiology.....	192
Master of Clinical Leadership (Advanced)	193
Master of Clinical Practice	195
Graduate Certificate of Clinical Practice.....	195
Graduate Diploma of Clinical Practice.....	195
Master of Commerce (Financial Planning)	198

Graduate Certificate of Financial Planning	198
Graduate Diploma of Financial Planning	198
Master of Community Development (Emergency Management).....	200
Graduate Certificate in Community Development (Emergency Management).....	200
Graduate Diploma of Community Development (Emergency Management).....	200
Master of Convention and Event Management.....	202
Graduate Certificate in Convention and Event Management.....	202
Graduate Diploma in Convention and Event Management	202
Master of Education	204
Master of Environmental Science and Management.....	205
Master of Forest Science and Management	206
Master of Human Resources and Organisational Development.....	208
Graduate Certificate of Human Resources and Organisational Development.....	208
Graduate Diploma of Human Resources and Organisational Development.....	208
Master of International Business.....	211
Graduate Diploma in International Business	211
Master of International Sport Management	213
Graduate Certificate in International Sport Management.....	213
Graduate Diploma in International Sport Management.....	213
Master of International Tourism and Hotel Management.....	215
Graduate Certificate in International Tourism and Hotel Management.....	215
Graduate Diploma in International Tourism and Hotel Management.....	215
Master of International Tourism and Hotel Management (Advanced)	215
Master of Management.....	217
Graduate Certificate in Management.....	217
Graduate Diploma in Management	217
Master of Marine Science and Management	219
Master of Osteopathic Medicine	220
Master of Professional Accounting.....	221
Graduate Certificate in Accounting	221
Graduate Diploma in Accounting.....	221
Master of Professional Management	223
Graduate Certificate in Professional Management	223
Graduate Diploma in Professional Management.....	223
Master of Public Health	225
Master of Public Health (Advanced)	225
Master of Social Work (Professional Qualifying)	227
Master of Technology and Management.....	228
Graduate Certificate of Technology and Management	228
Graduate Diploma of Technology and Management.....	228
Master of Vocational Education and Training.....	231
Graduate Certificate of Vocational Education and Training	231
Graduate Diploma of Vocational Education and Training.....	231
Postgraduate Diploma of Psychology	233

MASTERS BY THESIS AWARDS

Master of Arts	236
Master of Business	236
Master of Education	236
Master of Laws	236
Master of Science	236
Masters by Thesis Qualifier	247

PROFESSIONAL DOCTORATE AWARDS

Doctor of Business Administration (DBA).....	254
Doctor of Indigenous Philosophies (DIndigPh).....	254
Doctor of Philosophy (PhD)	260
Doctor of Philosophy Qualifier	271

Study Discipline Areas

ALLIED HEALTH

In our new Bachelor of Health Science, students can select to major in either podiatry or speech pathology. The course develops an understanding of the theoretical and practical components of these disciplines, and prepares students for professional practice as podiatrists or speech pathologists. The course will be taught by dedicated professionals, both academic and clinical, who have a wide range of work experience. The University is seeking accreditation for the course from the Australian and New Zealand Podiatry Accreditation Council (ANZPAC) and from Speech Pathology Australia.

ARTS

Committed to producing graduates with skills and knowledge relating to critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

BUSINESS MANAGEMENT

Contemporary and flexible undergraduate and postgraduate courses are offered in a wide range of disciplines, from accounting and human resources through to marketing and international sports management. Students can gain a broad range of skills or specialise with single or double majors, and an honours option is also available in the Bachelor of Business. Double degrees are offered with arts and law and research-based masters, DBA and PhD programs are also available across a wide range of business topics.

CLINICAL SCIENCES

The Bachelor of Clinical Science is a clinically oriented health science degree. It is suitable as a first degree for those who plan postgraduate professional studies in medicine or allied health, including osteopathic medicine. Majors are: Ageing; Complementary Medicine; Ecosystem Management; Human Nutrition; Human Structure and Function; Naturopathic Studies; Osteopathic Studies; Podiatric Studies; Foot Care; Psychology.

CONTEMPORARY MUSIC

Focuses on studies in music industry; professional studies; music education and performance in the areas of bass guitar, drums, guitar, keyboards, and voice. Professional music industry-related skills are developed together with music performance, ensemble playing, composition, recording and production. Excellent facilities are available for recording, music production and concert performance.

EDUCATION

See *Social Welfare*

The Bachelor of Social Welfare provides the theoretical and practical foundation for work in the human services industry. During their studies, students will gain skills in case management, community development, counselling, social research, policy work, advocacy, and grief and loss counselling. A particular emphasis will be placed on social justice and human rights as the basis for social welfare practice.

Teaching and Education on page 24.

ENGINEERING

This four-year degree will equip students with the relevant skills and knowledge to provide a professional service in civil engineering, and in particular, those skills of most relevance in regional and rural communities. The course will prepare graduates for work involving the planning, design, construction and maintenance of facilities such as buildings, roads, bridges, dams, pipelines and water supply and waste water treatment plants.

Core studies include hydrology, soil mechanics, structural and applied mechanics, calculus, algebra, physics, chemistry, hydraulic engineering, transport engineering, design of structures, water catchment management, project management and professional ethics. Students can choose to study units such as land degradation and rehabilitation, ecotechnology for water management and environmental information analysis.

ENVIRONMENTAL SCIENCE AND MANAGEMENT

Offers degrees in marine science, in forestry, and in environmental science with specialisation in coastal management, environmental resource management, and fisheries and aquaculture management. Designed for people who are passionate about wise use of our environment, these courses prepare students for a wide range of career opportunities.

EXERCISE SCIENCE AND SPORT MANAGEMENT

Offers studies in sport and exercise science, surfing studies, and exercise science and nutrition. Committed to producing graduates suitable for employment in areas including sport

and exercise science, the health and exercise industry, sport management and sport administration, or for further study in exercise physiology.

INDIGENOUS STUDIES

Aims to communicate and generate understanding of Indigenous world views by exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability, a range of course options offer Indigenous and non-Indigenous students the opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

INFORMATION TECHNOLOGY

Our information technology (IT) courses are professionally accredited by the Australian Computer Society and equip students with the high level of skill required to enter the IT industry. Disciplines include programming, systems analysis and design, database development, networking and communications theory, computer security, multimedia applications development and the management of technology. An honours option is also available in the Bachelor of Information Technology.

LAW AND JUSTICE

Our Bachelor of Laws degree (LLB) is the primary academic degree required to qualify as a lawyer in Australia. The LLB is often taken as part of a double degree with Arts, Business, Contemporary Music, Legal and Justice Studies, Social Science, or Sport and Exercise Science. The Associate Degree in Law (Paralegal Studies) provides

specialised training for para-professional staff in the legal industry. The Bachelor of Legal and Justice Studies provides a strong foundation for those who want to work in Law other than as a lawyer. Our degrees are fully articulated so that students who perform successfully may apply to move into the LLB. We also offer postgraduate studies by research.

MEDIA

Committed to graduating students who are technologically adaptable, critical, creative, entrepreneurial and work-ready for an evolving, cross-media marketplace. Media students gain both practical and theoretical skills with majors in screen production, journalism, media design, and media and society. Excellent technical facilities are available for production at our Lismore campus, including digital workstations and labs, radio and multi-camera television studios, and location recording equipment. Professional placements and arts business skills are core aspects of study in the Bachelor of Media, and the degree has strong links to the region's creative industries community. The degree is moving to external delivery, enabling most units to be studied from any location.

MIDWIFERY

The discipline of Midwifery is founded on respect for women and valuing of their place in society and in childbearing. Midwifery practice focuses on working in partnership with women in pregnancy, childbirth and early parenting, and enhancing primary health in each woman and her family's life. The new Bachelor of Midwifery prepares graduates for entry into professional midwifery practice with skills, attitudes and knowledge to provide high quality care through

safe and effective woman centred midwifery practice.

NATURAL AND COMPLEMENTARY MEDICINE

The Bachelor of Naturopathy, introduced in 1995, was the first undergraduate degree in complementary medicine at an Australian university. The Bachelor of Clinical Sciences (Complementary Medicine and Naturopathic Studies) provides the foundation to enter a career in industry or private enterprise as advisors. However in order to enter private practice, further clinical studies are necessary.

NURSING AND PUBLIC HEALTH

Focuses on undergraduate, postgraduate and continuing education for nurses and other health care professionals. The undergraduate degree, Bachelor of Nursing, provides eligibility to become a registered nurse in Australia. Postgraduate degrees including the Master of Clinical Practice (by coursework) and Master of Public Health aim to develop leaders in health care, with specialty streams available for a large range of health care workers including: medical practitioners, nurses, allied health and complementary health care professionals. Strong research awards available at Honours, Master and PhD levels. Provision of the most up to date technologies and resources ensures a rewarding student experience.

OCCUPATIONAL THERAPY

Occupational Therapists provide services to people whose ability to cope with every-day life is impaired by developmental deficits, the ageing process, physical injury, psychological or social disability. The Bachelor of Occupational Therapy

provides students an understanding of the theoretical and practical components of the field, with a focus on general and specialist knowledge and skills. Occupational Therapists find work in a wide range of settings including public and private hospitals, vocational rehabilitation centres, tertiary education centres and private practice.

OSTEOPATHY

Osteopathy is a holistic system of diagnosis and manual therapy used to treat musculo-skeletal problems and other functional disorders of the body. In Australia, Osteopaths are registered as primary care practitioners. For students interested in pursuing a career in osteopathy, five years of education and training is required. The first component is the three year Bachelor of Clinical Sciences with a double major in Osteopathic Studies and Human Structure and Function. The second component is a two year Master of Osteopathic Medicine offered by Southern Cross University (or equivalent).

PSYCHOLOGY

The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society/APAC, and registration requirements of the Australian Health Practitioner Regulation Agency. Courses are available at both undergraduate and postgraduate levels.

SOCIAL SCIENCES

Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate awards in the fields of counselling, social welfare studies, community studies, government and policy studies and community development (emergency management).

SOCIAL WELFARE

The Bachelor of Social Welfare provides the theoretical and practical foundation for work in the human services industry. During their studies, students will gain skills in case management, community development, counselling, social research, policy work, advocacy, and grief and loss counselling. A particular emphasis will be placed on social justice and human rights as the basis for social welfare practice.

TEACHING AND EDUCATION

Committed to producing graduates with relevant discipline knowledge, curriculum expertise and pedagogical knowledge, as well as highly developed practical skills, to undertake employment in early childhood education (birth–8 years or birth–12 years), primary education (K–Yr 6), secondary education, technology education and tertiary education. Postgraduate courses offer flexible professional learning opportunities for teachers and other educators in high priority areas including educational information technology, educational leadership, childhood and youth studies and vocational education and training. In addition to course work postgraduate courses, the School

offers PhD awards. An interdisciplinary research centre attached to the School of Education supports a range of research projects with and for children and young people. One research cluster in the area of higher education policy and practice, and another in sustainability, environment and education exist to support graduate students.

TOURISM AND HOSPITALITY MANAGEMENT

The School of Tourism and Hospitality Management is one of Australia's longest running providers of tourism and hospitality education, offering a range of undergraduate and postgraduate business management degrees, delivered on-campus, by distance education and online.

The School's undergraduate degrees prepare graduates for careers in international tourism and hospitality management, hotel and resort management, convention and event management, sport tourism management and gaming management. Our hotel management degree offered at The Hotel School Sydney is a partnership between Southern Cross University and Mulpha Australia. The School's internship program is a significant component of all undergraduate degrees, allowing students to gain valuable practical industry experience.

International exchange opportunities are available for students to spend a session studying with one of our overseas partner institutions, gaining valuable global experience.

The School offers postgraduate coursework degrees at Masters level in tourism and hotel management, convention and event management and, in partnership with Le Cordon Bleu, a Master of Gastronomic Tourism. It also

offers Honours programs and research degrees at both the Masters and PhD level. In undertaking research degrees students will have the opportunity to work with eminent academics on topics important to the study of tourism and hospitality. Supervisory staff are research-active scholars who are well-published and respected in their respective fields.

VISUAL ARTS

One of Australia's leading visual arts courses with the focus on contemporary art practice, offering theory and studio based study. Major offerings available in Arts Industry/Technology and Arts Industry/Media Arts, with specialisations in painting, printmaking and three-dimensional studies, supported by minor strand studies in digital art and design, drawing, photography, and art theory. Core studies in first session provide experience in the broad range of studio options for all students followed by a selection of specialisations in continuing sessions, while providing substantial flexibility to move between studio areas. The University's *Next Art Gallery* complements the studio studies with an art industry interface, offering gallery and curatorial experience to participating students.

University-wide Majors

University-wide Majors

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University-wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (University-wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the *Schedule of Units* for availability as units in University-wide

majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Gold Coast and Tweed Heads) and distance education.

The Schedule of Units is available at scu.edu.au/scheduleofunits

If you are interested in selecting a University-wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information

COMMUNICATION AND CULTURAL STUDIES

Code: UCOM01

Academic Organisational Unit: School of Arts and Social Sciences

Rule: Eight (8) units comprising the following

Students gain contextual, ethical and effective communication skills, especially in intercultural settings. The Major enables students' critical and cultural awareness of self and others in order to communicate successfully. It inspires an activated scholarship and citizenship informed through knowledge, community engagement, skills and abilities gained in interdisciplinary learning contexts.

Schedule of Units

Compulsory:

HUM00270 Doing Cultural Studies
HUM00271 Unruly Subjects: Citizenship
CUL00210 Australia, Asia and the World

COM00439 Theory in Practice: Issues in Media Studies
COM10082 Reel Time: Cinema in a Social Context
CUL00211 Perspectives on Australia
CUL00401 Indigenous World-Views
CUL00412 Indigenous Ways of Cultural Expression
HUM00275 Cultural Studies Research Project
ART00602 Australian Visual Cultures
SOC10399 Philosophy on Screen: Film and Television

Plus choose five (5) units from the following:

HUM00272 Space, Place and Travel¹
HUM00273 Postcolonial Borderlands¹
HUM00274 EcoCultural Studies¹
COM20001 Sensory Cultures
SOC10400 Gender, Sexuality and Culture

¹ Biennial unit.

EDUCATION

Code: UEDU01

Academic Organisational Unit: School of Education

Rule: Any eight (8) of the following units

The units available in the Education University-wide major provide an opportunity to study different facets of the educational experience for young people. Completion of this major would provide a well-rounded appreciation of the impact of teachers, the social and political context of teaching, and the role played by the teaching profession in addressing contemporary areas of community concern. Anyone working with and relating to children or adolescents would have particular interest in the units available, as would any students who may have an interest in acquiring a teaching qualification in the future.

Schedule of Units

EDU00401 English Education I: Foundations
EDU00404 Mathematics Education I: Curriculum and Pedagogy
EDU01286 Environmental Education
EDU01308 Indigenous Australians in Education
EDU10129 Human Society and its Environments Education I: Foundations

EDU01304 Music and Children
EDU10514 Understanding Children and Young People
DES10636 History of Design and Technology
ENG00355 Storytelling

INDIGENOUS AUSTRALIAN STUDIES

Code: UIND01

Academic Organisational Unit: Gnibi College of Indigenous Australian Peoples

Rule: Eight (8) units comprising the following

The Indigenous Australian Studies University-wide major seeks to empower Indigenous and non-Indigenous peoples through providing units of study that increase the knowledge of and understanding about Indigenous peoples, their cultures and associated rights, in historical and contemporary contexts. The course of study aims to provide students with a broad understanding of historical and contemporary issues affecting Indigenous Australian Peoples and a respect for Indigenous Australian identity and development.

Schedule of Units

Compulsory:

CUL00401	Indigenous World-Views	CUL00408	Health and Indigenous Australian Peoples
CUL00420	History of Invasion of Aboriginal Nations	CUL00412	Indigenous Ways of Cultural Expression
SOC00417	Race and Racism	CUL00413	Human Rights and Indigenous Peoples
SOY00419	Caring for Kuntri: Indigenous Environmental Management	EDU01308	Indigenous Australians in Education

Plus choose four (4) units from the following:

CSL00416	Cultural and Spiritual Wellbeing	HEA10202	The Story of Healing/Indigenous Healing
CUL00402	Contemporary Australian Indigenous Issues	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
		LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System

LAW AND JUSTICE

Code: ULAW01

Academic Organisational Unit: School of Law and Justice

Rule: LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed

A University-wide Law and Justice major will provide the opportunity for you to gain legal perspectives that will complement your degree. Students will gain a foundational understanding of law and basic legal principles that will be useful in any employment situation. Completing the Law and Justice Major may provide the opportunity for employment in administration of government departments, fields of commerce, real estate, banking, human resources and other areas where an understanding of law complements duties undertaken.

Schedule of Units

Compulsory:

LAW10157	Australian Legal System	LAW00118	Environmental Law
LAW00051	Legal Research and Writing	LAW00214	Mediation and Dispute Resolution
		LAW00514	Criminology
		LAW00521	International Law
		LAW00522	Human Rights
		LAW00526	International Criminal Justice
		LAW10068	Law and Government Decision Making
		LAW10159	Principles of Contract Law

Plus choose six (6) units from the following:

LAW00050	Criminal Process
LAW00053	Foundations of Torts
LAW00059	Welfare Law
LAW00106	EEO and OH&S Law and Practice

NATURAL MEDICINE

Code: UNAT01

Academic Organisational Unit: School of Health and Human Sciences

Rule: Any eight (8) of the following units

A University-wide major in Natural Medicine will provide the opportunity for you to gain new perspectives that will contribute to your degree, your lifestyle and your community. Students will gain a foundational understanding of naturopathy and the use of natural products. Completing the Natural Medicine major may provide the opportunity for involvement in the promotion and development of sustainable practices (growth of herbs, food), promoting organic/SLOW food festivals, raising awareness of healthy and ethical eating habits and the role of natural medicine in healing, involvement in community/school/home food gardens.

Schedule of Units

BIO00307	Human Physiology	HLT00257	History and Foundations of Herbal Medicine
BIO01302	Human Anatomy	HLT00302	Medicinal Plants: Botany and Applications
BIO10662	Systemic Anatomy	HLT10115	Relaxation and Therapeutic Massage
CSL00231	Counselling Theory and Practice	HLT10598	Introduction to Complementary Medicine
CSL00416	Cultural and Spiritual Wellbeing	NUT00214	Food and Nutrition in Health
CUL00408	Health and Indigenous Australian Peoples		
HLT00255	Introductory Homeopathy		

ORGANISATIONAL MANAGEMENT

Code: UMNG01

Academic Organisational Unit: Southern Cross Business School

Rule: Any eight (8) of the following units

The units available in the Organisational Management University-wide major provide students with the opportunity to gain the business skills needed to plan, coordinate and lead group efforts to achieve organisational goals. This course of study will equip students with the skills to communicate effectively, monitor the changing business environment and make sound business management decisions.

Schedule of Units

FIN10708	Finance and Investment for Business	SOC10245	Working in Organisations
ACC10707	Accounting for Business	MNG00316	Principles of International Business
BHS00156	Leadership	MNG10713	Understanding the Business Environment
MNG00114	Strategic Management	MNG10716	Organisational Stakeholder Management
MNG00313	International Management	MNG10717	Culture and Change Implementation
MNG00314	Entrepreneurship and Innovation		
MNG10247	Managing Organisations		
MNG10253	Sustainable Business Management		

SPORT MANAGEMENT

Code: USPT01

Academic Organisational Unit: School of Health and Human Sciences

Rule: The eight (8) following units.

The University-wide major in Sport Management can add to your career opportunities. The units are designed to assist you in acquiring organisational and managerial expertise in the recreation, fitness and sport management fields. Career opportunities in sport management have expanded considerably with the growing professionalisation of the industry over the past 10 to 15 years. Recent graduates have found employment in the public, private and non-profit sectors in organisations such as state government sport and recreation departments, local government authorities, national and state sporting organisations, professional sports leagues and clubs, academies and institutes of sport, recreation centres, leisure resorts, and tourism and events management agencies.

Schedule of Units

HMS01202	Sport and the Law	MNG00305	Sport Facilities and Events
MKT00205	Sport Promotion and Public Relations	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
MKT00320	Sport Marketing	MNG00307	Sport Policy and Planning
MNG00301	Sport Management Principles		
MNG00303	Sport Organisation Leadership		

SUSTAINABILITY

Code: USUS01

Academic Organisational Unit: Southern Cross Business School

Rule: BIO10187 and SOC10236 are compulsory, plus any six (6) units from the remaining units listed.

The Sustainability University-wide major examines the social, cultural, economic and environmental aspects of sustainability. It equips students with concepts and tools enabling sustainable solutions to be found across the broad range of business, social, and legal disciplines providing knowledge essential to constructing and implementing sustainability policy. Career opportunities include sustainability project management, corporate social responsibility reporting, sustainability services consulting, sustainable supply chain management, sustainable resource management, social sustainability management, stakeholder engagement within commercial, government and charitable organisations.

Schedule of Units

Compulsory:

BIO10187	Global Environmental Issues	HUM00274	EcoCultural Studies
SOC10236	Applied Ethics and Sustainability	MNG10253	Sustainable Business Management
		POL00013	Global Social Movements
		SOY00419	Caring for Kuntri: Indigenous Environmental Management

Plus choose six (6) units from the following:

BIO10184	Ecological Restoration and Monitoring	SOY10114	Independent Project
EDU01286	Environmental Education	ECO00202	Ecological and Environmental Economics for Sustainable Development
FOR00110	Natural Resources Policy		
HMS00423	Sustainable Tourism		

Diplomas and Preparation Courses

DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES)

Abbreviated title: DipSportMgt (SurfSt)

CERTIFICATE OF SPORT MANAGEMENT (SURFING STUDIES)

Abbreviated title: CertSportMgt (SurfSt)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Diploma of Sport Management (Surfing Studies) a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.
- (b) To be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall successfully complete four (4) units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience

Schedule of Units

MNG00301	Sport Management Principles
SOY10196	Surfing Culture
MNG10193	Sport Events (Surfing)
ENM10197	Surfing Technology and Skills
MKT00205	Sport Promotion and Public Relations
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
MKT00320	Sport Marketing
HMS00224	Internship

ENGLISH LANGUAGE PROFICIENCY

Abbreviated title: ELP

Level of Award:	Non-award
Academic Organisational Unit:	International Office
Campus:	Coffs Harbour, Gold Coast, Lismore, Tweed Heads Riverside
Course Mode:	Internal
Duration:	1 to 50 weeks
Total Units:	3

Specific Award Rules

4.1 Qualification for Admission

- (a) Students must come from non-English speaking background and have not completed prior study in which the course was taught in English; and
- (b) Student must demonstrate a level of acceptable academic proficiency determined by the Director of Studies (English Language Centre); and
- (c) If international, must satisfy visa requirements for entry into Australia.

4.2 Requirements for an Award

- (a) Students are required to complete at least one unit from Part A in the Schedule of Units attached to this award; and
- (b) any additional educational activities linked to the Program and prescribed by the Director of Studies (English Language Centre) as being essential.

Schedule of Units

PART A

ENG10001	General English
ENG10002	English for Academic Purposes
ENG10003	Study Tour

PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award:	Enabling Course
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour, Lismore, Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 Session
Total Units:	4

Specific Award Rules

The following University *Rules Relating to Awards* apply in conjunction with the *Specific Award Rules* listed below: Rule 1; Rule 2 Section 1, 2, 5, 6, 7, 8, 9, 10, 11, 14, 15; Rule 3. No other *Rules Relating to Awards* apply.

4.1 Qualifications for Admission

Students may be admitted as follows:

- (a) All applicants will have a minimum Year 10 standard of education (or equivalent).
- (b) Applicants may be required to:
 - (i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or
 - (ii) be currently admitted in an undergraduate course at SCU
- (c) Personal Competencies Statements will be assessed by the Academic Course Coordinator of the Preparing for Success Program. In addition, as part of the assessment process, an applicant may also be required to achieve a satisfactory result in one or more of the following:
 - (i) an interview; and or
 - (ii) sit a Special Tertiary Admissions Test (STAT); and or
 - (iii) provide results of a test of English proficiency approved by the Director of SCU College; and or
 - (iv) provide any additional documentation requirements as specified by the Director of SCU College.

4.2 Requirements for an Award

To achieve satisfactory completion of the Program, a candidate shall successfully complete:

- (a) All units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) One unit from Part B of the Schedule of Units.

Schedule of Units

PART A

EDU10446	Communicating at University
EDU10445	Managing Your Study
EDU10447	Applying Quantitative Concepts

PART B

EDU10448	Studying Science
EDU10449	Issues and Enquiry in Arts and Business

Associate Degrees

ASSOCIATE DEGREE OF ALLIED HEALTH

Abbreviated title: AssocDegAlliedHlth

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	SCU College
Campus:	Gold Coast
Course Mode:	Internal
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree in Allied Health a candidate shall successfully complete the equivalent of sixteen (16) units (or 192 credit points) comprising:
- Completion of the Certificate IV in Allied Health Assistance (HLT42507)
 - All units listed in Part A and Part B of the Schedule of Units
 - A group of two (2) units from Part C of the Schedule; and
 - Two (2) elective units from Part D of the Schedule.
- (b) Candidates are required to successfully complete 4.1(a)(i); all units in Part A; and two (2) electives from Part D, before proceeding to Part B or Part C.

Schedule of Units

PART A

HEA10001	Introduction to Science for Health Professions
HEA10002	Developing Learning Practices for Health Professions

PART B

BIO01302	Human Anatomy
BIO00307	Human Physiology
CMM10580	The Australian Health Care System

HLT10583	Communication Skills for Health Sciences
BHS10581	Psychology and Sociology for Health Sciences
MAT00330	Research and Analysis in Health

PART C

Select stream: Occupational Therapy, OR Speech Pathology, OR Podiatry/Pedorthics

Occupational Therapy:

HLT10582	Introduction to Occupational Therapy and Human Occupations
HLT10584	Mobility and Personal Care Occupations

Speech Pathology:

SPT10001	Introduction to the Speech Pathology Profession
SPT10002	Phonetics and Linguistics for Speech Pathology

Podiatry/Pedorthics:

PDT10001	Introduction to Podiatry and Pedorthics
BIO10001	Functional Anatomy of the Lower Limbs and Foot and Ankle

PART D — ELECTIVES

CUL00408	Health and Indigenous Australian Peoples
HLT10598	Introduction to Complementary Medicine
CSL10553	Ageing in Contemporary Society
NUT00214	Food and Nutrition in Health
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
MAT10718	Mathematical Ideas

ASSOCIATE DEGREE OF ARTS

Abbreviated title: AssocDegA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	SCU College
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Arts a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) the TAFE Certificate IV in Tertiary Preparation equivalent to four units or 4 units from Part B of the Schedule of Units;
 - (ii) all units listed in Part A of the Schedule of Units;
 - (iii) four units from Part B of the Schedule of Units; and
 - (iv) two electives.
- (b) A candidate who while enrolled in the Associate Degree of Arts has completed 8 units from Part A and/or Part B of the Associate Degree of Arts may elect to be awarded a Diploma of Arts following withdrawal from candidature from the Associate Degree of Arts.

Specific Award Rules

PART A

CUL00210	Australia, Asia and the World
COM10295	Written Communication
SOC10399	Philosophy on Screen: Film and Television
HUM00271	Unruly Subjects: Citizenship
WRI10002	The Nature of Narrative: Self, Time, Place and the Environment
CUL00401	Indigenous World-Views

PART B

Communication and Cultural Studies

HUM00270	Doing Cultural Studies
SOC10400	Gender, Sexuality and Culture

History

HIS10016	Making History
HIS10725	US History: From Reconstruction to Globalization

Governance and Society

POL10244	Australian Politics
SOC00118	Introduction to Sociology

Writing

WRI10001	Contemporary Reading and Writing Practices
ENG00400	Introduction to Written Texts

Media Studies

COM00439	Theory in Practice: Issues in Media Studies
COM10627	Telling Tales: Introduction to Digital Storytelling

Art and Design

ART10094	Digital Art and Design I
ART10275	Digital Photography I

Contemporary Music

MUS10509	Contemporary Music Styles
MUS10545	Global Perspectives in Music

Languages

LAN10001	Chinese Language IA
LAN10002	Chinese Language IB

ASSOCIATE DEGREE OF BUSINESS

Abbreviated title: AssocDegBus

DIPLOMA OF BUSINESS

Abbreviated title: DipBus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	SCU College
Campus:	Lismore, Gold Coast, Coffs Harbour, Distance Education
Course Mode:	Internal/Distance Education
Duration:	2 years full-time*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete the equivalent of sixteen (16) units (or 192 credit points) comprising:
- (i) all units listed in Part A and B of the Schedule of Units attached to these Rules; plus
 - (ii) three (3) units from Part C.
- (b) To be eligible for the award of Diploma of Business a candidate shall successfully complete the equivalent of eight (8) units (or 96 credit points) comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule of Units attached to these Rules.

4.2 Advanced Standing

- (a) Candidates who have completed the Associate Degree of Business will be granted Advanced Standing of sixteen (16) units into the: Bachelor of Business, Bachelor of Business Administration, Bachelor of Business in International Tourism Management, Bachelor of Business in International Hospitality Management and Bachelor of Business in Convention and Event Management.

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

4.3 Progression

Candidates are required to successfully complete all units in Part A before they can proceed to undertake units in Part B.

Schedule of Units

PART A

BUS10699	Business Language and Learning Skills
COM00207	Communication in Organisations
MNG10001	Issues and Technology for Business Studies
MAT10706	Quantitative Methods with Economics

PART B

ACC10707	Accounting for Business
ECO10250	Economics for Decision Making
FIN10708	Finance and Investment for Business
LAW00150	Introduction to Business Law
MAT10251	Statistical Analysis
MKT00075	Marketing Principles
MNG10247	Managing Organisations
MNG10476	Professional Development for the Workplace
SOC10236	Applied Ethics and Sustainability

PART C

Accounting

ACC00151	Financial Accounting
ACC00152	Business Finance
ACC00153	Business Information Systems
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law

Finance

ACC00152	Business Finance
FIN00126	International Finance
FIN10254	Financial Institutions, Instruments and Markets
FIN10709	Foundations of Finance
FIN10252	Financial Planning
LAW01125	Stock Exchange and Finance Law

Human Resource Management

MNG10713	Understanding the Business Environment
MNG10717	Culture and Change Implementation
MNG10714	The Human Resource Management Expert Practitioner
MNG10716	Organisational Stakeholder Management
MNG10715	Designing Workforces for Human Resource Management

International Business

FIN00126	International Finance
LAW00124	International Business Law
MNG00313	International Management
MNG00316	Principles of International Business

Information Systems

CSC00235	Applications Development
CSC00240	Data Communications and Networks
ISY00243	Systems Analysis and Design
ISY10209	Web Development I
ISY10212	Contemporary Issues in Multimedia and Information Technology
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems

Marketing

MKT00102	Consumer Behaviour
MKT10722	Marketing Channels
MKT10723	Marketing Communications
MKT10724	Services Marketing
LAW00126	Competition and Consumer Law

Digital Marketing

ISY00324	Digital Media I: Images, Text and Interface Design
ISY10209	Web Development I
MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing

Management*

BHS00156	Leadership
MNG10729	Management Techniques
MNG10730	Organisational Design
MNG10728	Fundamentals of Management Theory

Tourism

Students selecting this specialist group must undertake:

SOY00411	Tourism Theories and Practices
<i>and select two units from:</i>	
MKT01425	Tourism in Pacific Asia
MNG00421	Events Management
SCI00419	Food and Beverage Management
MKT00128	Tourism and Hospitality Sales and Promotion

** Not available 2013.*

ASSOCIATE DEGREE OF CREATIVE WRITING

Abbreviated title: AssocDegCreatWrite

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	School of Arts and Social Science
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from Part B of the Schedule; and
 - (iii) three (3) units from Part C of the Schedule.

- (b) A candidate who while enrolled in the Associate Degree of Creative Writing has completed 8 units from either Part A or Part B of the Schedule of Units attached to these Rules may elect to be awarded a Diploma of Creative Writing following withdrawal from candidature for the Associate Degree.
- (c) A candidate who while enrolled in the Associate Degree of Creative Writing has completed 4 units from either Part A or Part B of the Schedule of Units attached to these Rules may elect to be awarded a Certificate of Creative Writing following withdrawal from candidature for the Associate Degree.

Schedule of Units

PART A

ENG00400	Introduction Written Texts
COM10295	Written Communication
WRI10003	Short Story Writing
WRI10001	Contemporary Reading and Writing Practices
WRI10002	The Nature of Narrative: Self, Time, Place and the Environment

PART B

Choose any eight (8) of the following units:

ENG00411	Writing Genre
ENG00401	Issues and Themes in Contemporary Writing
ENG00407	Writing for Performance
WRI20004	Writing Lives
ENG00406	Theories of Text and Culture
ENG10022	Writing from the Edge
COM01402	Act One: Screenwriting
WRI20002	Introduction to Editing and Publishing
WRI20001	Writing for Young People
WRI20003	Writing Poetry

PART C

Choose any three (3) of the following units

COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
CAR10503	Arts Industry Studies
CUL00210	Australia, Asia and the World
SOC10399	Philosophy on Screen: Film and Television
CUI00412	Indigenous Ways of Cultural Expression
HIS10018	Writing Place: Landscapes, Memory, History
ENG00408	Writing Project
COM00471	Professional Placement
COM10627	Telling Tales: Introduction to Digital Storytelling
HUM00271	Unruly Subjects: Citizenship
SOY10114	Independent Project

ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY

Abbreviated title: AssocDegInfTech

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) any two (2) units from Part B of the Schedule; and
 - (iii) four (4) elective units.
- (b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
CSC00228	Database I
MNG10247	Managing Organisations
MAT10251	Statistical Analysis
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

ACC10707	Accounting for Business
ISY10058	Electronic Commerce Systems
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design

ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES)

Abbreviated title: AssocDegLaw (Paralegal)

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

In addition to Rule 2 Section 1 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:

- have successfully completed any four (4) units from an Australian university;
- have completed an Associate Degree or Diploma from any VETAB recognised provider;
- have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;
- have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award

- To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete not less than sixteen (16) units comprising:
 - all units listed in Part A of the Schedule of Units attached to these Rules;
 - an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least six (6) units from Part B of the Schedule of Units.
 - A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00128	Interviewing, Negotiation and Ethics
LAW00051	Legal Research and Writing
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00054	Family Law Practice
LAW00053	Foundations of Torts

PART B

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00004	Company Law
LAW00057	Conveyancing Law
LAW00058	Litigation Practice
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00107	Conveyancers Professional Practice
LAW00108	Legal and Conveyancing Practice
LAW00113	Family Law and Society
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00120	Victimology
LAW00121	Intellectual Property
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00126	Competition and Consumer Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00514	Criminology
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00525	Cyberlaw

LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10068	Law and Government Decision Making
LAW10069	Veterans Law I
LAW10070	Veterans Law II
LAW10158	Introduction to Evidence and Advocacy
LAW10160	Public Interest Advocacy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10206	The Holocaust, Genocide and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10489	Australian Military and National Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10727	Marine Animal Protection Law

Majors

Civil Practice major

LAW00058	Litigation Practice
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00119	Local Government and Planning Law
LAW00124	International Business Law
LAW00214	Mediation and Dispute Resolution
LAW00523	Commercial Law
LAW10158	Introduction to Evidence and Advocacy

Conveyancing major

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
LAW00126	Competition and Consumer Law

Bachelor Degrees

BACHELOR OF APPLIED COMPUTING

Abbreviated title: BAppComp

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have:

- (a) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or
- (b) completed an Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or
- (c) completed the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma in Information Technology (Systems Development) with Distinction OR an equivalent qualification approved by the School Board.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Applied Computing, a candidate shall successfully complete:

- (a) Nine (9) units from Part A of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; OR
- (b) Five (5) units from Part B of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or

hold an equivalent qualification as specified in Rule 4.1(b) above; OR

- (c) Five (5) units from Part C of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing

A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units

PART A

MAT10251	Statistical Analysis
MNG10247	Managing Organisations
CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10209	Web Development I
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ACC00222	Computer Control Auditing and Security*
ISY10056	Intelligent Decision Systems*
CSC10217	Web Development II
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
ISY00243	Systems Analysis and Design

PART B

ACC00222	Computer Control Auditing and Security*
ISY10056	Intelligent Decision Systems*
CSC10216	Object Oriented GUI Development*
ISY10058	Electronic Commerce Systems
ISY00246	Client/Server Systems*

CSC10217 Web Development II
ISY00324 Digital Media I: Images, Text and Interface Design

PART C

ISY10209 Web Development I
CSC00228 Database Systems I
ISY10058 Electronic Commerce Systems
ISY00245 Principles of Programming
ACC00222 Computer Control Auditing and Security*
CSC10217 Web Development II

PART D

ISY10212 Contemporary Issues in Multimedia and Information Technology
ISY10221 Computing Project I: Analysis and Design
ISY10222 Computing Project II: Development and Implementation

** Students must choose one of these units for professional accreditation status from the Australian Computer Society.*

BACHELOR OF ARTS

Abbreviated title: BA

Level of Award: Undergraduate Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore, Coffs Harbour
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Applicants for Admission shall be in accordance with Rule 2 Section 1 and Rule 2 Section 2 of the *Rules Relating to Awards*.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) at least one of the eight (8) unit majors from Part B of the Schedule and one of the four (4) unit streams from Part D of the Schedule and seven (7) electives; or
 - (iii) at least one of the eight (8) unit majors from Part B of the Schedule and both of the four (4) unit streams from Part D of the Schedule and three (3) electives; or
- (iv) at least one of the eight (8) unit majors from Part B of the Schedule and eleven (11) electives; or
- (v) at least one of the eight (8) unit majors from Part B of the Schedule and another eight (8) unit major from Part B of the Schedule or from Part C, or an eight (8) unit major from the University-wide majors and three (3) electives.
- (b) No unit will be credited to more than one major.
- (c) To be eligible for the award of the Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;
 - (ii) eight (8) units of study from Part B of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;
 - (iii) three (3) units from Part C of the Schedule of Units attached to the Rules

for the Associate Degree of Creative Writing.

- (d) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Creative Writing may elect to be awarded the Associate Degree of Creative Writing following withdrawal from candidature from the Bachelor of Arts.

4.2 Advanced Standing

Candidates who completed an Associate Degree of Creative Writing may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

Schedule of Units

PART A

CUL00210	Australia, Asia and the World
COM10295	Written Communication
SOC10399	Philosophy on Screen: Film and Television
HUM00271	Unruly Subjects: Citizenship
WRI10002	The Nature of Narrative: Self, Time, Place and the Environment

PART B

Communication and Cultural Studies

Foundational:

HUM00270	Doing Cultural Studies
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Choose seven (7) from the following:

HUM00272	Space, Place and Travel
HUM00273	Postcolonial Borderlands
HUM00274	EcoCultural Studies
HUM00275	Cultural Studies Research Project
SOC10400	Gender, Sexuality and Culture
CUL00211	Perspectives on Australia
COM00439	Theory in Practice: Issues in Media Studies
COM10082	Reel Time: Cinema in a Social Context
COM00446	The Big Picture: Global Media
COM10499	From the Bard to Bart: Media and Popular Culture
CUL00401	Indigenous World-Views
CUL00412	Indigenous Ways of Cultural Expression
ART00602	Australian Visual Cultures
COM20001	Sensory Cultures

History

HIS10016	Making History
HIS10018	Writing Place: Landscapes, Memory, History

CUL00420	History of Invasion of Aboriginal Nations
HIS00235	Community History Research Project
HIS10725	US History: From Reconstruction to Globalization
HIS10726	Australian Cultural History
MNG10526	Foundations of Visitor Interpretation
COM00471	Professional Placement
BIO10492	Cultural Heritage Science
SOY10114	Independent Project

Governance and Society

POL10244	Australian Politics
POL00013	Global Social Movements
POL00005	Ideas and Ideals in Politics
POL10023	Peace, War and International Politics
SOC00118	Introduction to Sociology
SOC10274	Non-Standard Lives: Work and Family in Australia
SOC00115	Global Inequality
SOC10430	Religions and the State
POL10024	Justice in World Politics
SOC10027	Networked Society
SOC01123	Deviance in Society
SOC10296	Understanding Community
SOY10114	Independent Project
SOC20001	Doing Social Research

Writing

Foundational:

WRI10001	Contemporary Reading and Writing Practices
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Choose seven (7) from the following:

ENG00400	Introduction to Written Texts
ENG00406	Theories of Text and Culture
ENG00401	Issues and Themes in Contemporary Writing
WRI10003	Short Story Writing
ENG00407	Writing for Performance
ENG00411	Writing Genre
ENG10022	Writing from the Edge
WRI20004	Writing Lives
ENG00408	Writing Project
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
WRI20002	Introduction to Editing and Publishing
WRI20001	Writing for Young People
WRI20003	Writing Poetry

Media Studies

Foundational:

- COM00439 Theory in Practice: Issues in Media Studies
COM10627 Telling Tales: Introduction to Digital Storytelling

Choose six (6) from the following:

- COM00446 The Big Picture: Global Media
COM00455 'Net Works: Online Media Design
COM00461 Making Radio: Production Essentials
COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
COM01402 Act One: Screenwriting
COM10081 True Stories: Factual Media
COM10082 Reel Time: Cinema in a Social Context
COM10110 Caught in the Web: Designing for the Digital Space
COM10112 From Page to Production: Essential Screen Skills

PART C

Art and Design

- ART00630 Design
ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART00406 Studio Drawing I
ART00407 Studio Drawing II
ART10275 Digital Photography I
ART00456 Photography II
ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00498 Contemporary Debates in Visual Culture
ART00602 Australian Visual Cultures
CAR10503 Arts Industry Studies

Contemporary Music

- MUS00620 Contemporary Music Theory I
MUS10545 Global Perspectives in Music
MUS10509 Contemporary Music Styles
MUS00630 Songwriting
MUS00497 Introduction to Music Technology
MUS00621 Contemporary Music Theory II
MUS10506 Music and the Internet
MUS10508 Sounds Theory and Record Technique

Psychology

Foundational:

- BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II

Choose six (6) from the following:

- BHS20001 Psychological Assessment
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30005 Cross Cultural and Indigenous Issues in Psychology
BHS30007 Health Psychology

PART D — STREAMS

Community Engaged Learning

Choose four (4) from the following:

- COM30001 Community Partnerships for Social Change I
COM30002 Community Partnerships for Social Change II
CAR10503 Arts Industry Studies
SOY10114 Independent Project
COM00471 Professional Placement

Languages

- LAN10001 Chinese Language IA
LAN10002 Chinese Language IB
LAN20001 Chinese Language IIA
LAN20002 Chinese Language IIB

BACHELOR OF BUSINESS

Abbreviated Title: BBus

ASSOCIATE DEGREE OF BUSINESS

Abbreviated Title: AssocDegBus

DIPLOMA OF BUSINESS

Abbreviated Title: DipBus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) In accordance with University Rule 2 Section 2 – Eligibility for Admission to an Undergraduate Award Course, applicants may apply for admission to candidature in the Bachelor of Business.
- (b) Applicants who have completed the Associate Degree of Business offered through the SCU College shall be granted admission to candidature in the Bachelor of Business.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) All units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) One (1) eight-unit (8) Major selected from the Majors in Part B of the Schedule of Units; and
 - (iii) A second eight-unit (8) Major selected from the Majors in Part B; or
 - (iv) Eight (8) elective units selected from Part B, Part C or Part D of the Schedule of Units; or
- (v) One (1) eight-unit (8) University-wide Major selected from the University-wide Schedule of Majors.
- (b) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete sixteen (16) units comprising:
 - (i) All eight (8) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Any eight units (8) from Parts B, C or D of the Schedule of Units.
- (c) To be eligible for the award of Diploma of Business a candidate shall successfully complete eight (8) units comprising:
 - (i) Any eight units (8) listed in Part A or D of the Schedule of Units attached to these Rules.
- (d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business following withdrawal from candidature for the Bachelor degree.
- (e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.

4.3 Advanced Standing

- Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.
- Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.
- Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

4.4 Assumed Knowledge

Candidates, who do not have the assumed knowledge for a Part A Core Unit, must attempt the corresponding Part D Core Skills unit/s before, or concurrently with the corresponding Part A Core Unit.

Assumed Knowledge for Part A Core Units:

Part A Core Unit	Assumed knowledge*
ACC10707 Accounting for Business	BUS10699 Business Language and Learning Skills
FIN10708 Finance and Investment for Business	BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics
ECO10250 Economics for Decision Making	MAT10706 Quantitative Methods with Economics
LAW00150 Introduction to Business Law	BUS10699 Business Language and Learning Skills AND COM00207 Communication in Organisations
MAT10251 Statistical Analysis	MAT10706 Quantitative Methods with Economics
MKT00075 Marketing Principles	COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills

MNG10247 Managing Organisations	COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills
SOC10236 Applied Ethics and Sustainability	COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills

**or equivalent as determined by the Course Coordinator.*

4.5 Failure in a Part A Core Unit

Candidates who have been awarded a Fail grade in a Part A Core Unit must enrol in the corresponding Part D Core Skills unit/s in the next available offering before, or concurrently with the Part A Core Unit.

Candidates who have been awarded a Fail grade in a Part A Core Unit and who have completed the corresponding Part D Core Skills unit/s must re-enrol in the Part A Core Unit in the next available offering.

4.6 Multiple Failure in Part D Core Skills Unit

Candidates who have been awarded a Fail grade two (2) times in the same Part D Core Skills unit:

- Will be excluded from the award for one (1) study period; and
- May request the Head of School to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within (10) working days of the University's official date of notification.

Schedule of Units PART A (CORE UNITS) (Level 1 units)

ACC10707	Accounting for Business
FIN10708	Finance and Investment for Business
ECO10250	Economics for Decision Making
LAW00150	Introduction to Business Law
MAT10251	Statistical Analysis
MKT00075	Marketing Principles
MNG10247	Managing Organisations
SOC10236	Applied Ethics and Sustainability

PART B (MAJORS)

Level 2 units should be attempted in second and third years of full-time study and level 3 units in third year of study.

Accounting

To obtain accreditation with Institute of Chartered Accountants in Australia and to facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing or ACC00132 Taxation in addition to the 7 units listed below:

(Level 2 units)

ACC00151	Financial Accounting
ACC00152	Business Finance
ACC00153	Business Information Systems
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law

(Level 3 units)

ACC00106	Contemporary Issues in Accounting
<i>Plus one (1) of the following units:</i>	
ACC00130	Auditing; or
ACC00132	Taxation

Finance

(Level 2 units)

ACC00152	Business Finance
FIN00126	International Finance
FIN10254	Financial Institutions, Instruments and Markets
FIN10709	Foundations of Finance

(Level 3 units)

FIN10710	Business Value Analysis
FIN10711	Portfolio Management
<i>Plus two (2) of the following units:</i>	
FIN10252	Financial Planning (Level 2)
FIN10712	Financial Derivatives and Risk Management (Level 3)
LAW01125	Stock Exchange and Finance Law (Level 2)

Human Resource Management

It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice or LAW00104 Employment and Industrial Relations Law in addition to the 8 units listed below.

(Level 2 units)

MNG10713	Understanding the Business Environment
MNG10717	Culture and Change Implementation
MNG10714	The Human Resource Management Expert Practitioner
MNG10716	Organisational Stakeholder Management

MNG10715	Designing Workforces for Human Resource Management
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(Level 3 units)

MNG10719	Power, Conflict and the Human Resource Management Activist
MNG10720	Human Resource Management Theory in Practice
MNG10718	Strategic Architecture of Organisations

International Business

(Level 2 units)

FIN00126	International Finance
LAW00124	International Business Law
MNG00313	International Management
MNG00316	Principles of International Business

(Level 3 units)

MNG10721	Export Management
MKT00150	Global Marketing
MNG00114	Strategic Management
MNG00314	Entrepreneurship and Innovation

Information Systems

(Level 2 units)

CSC00235	Applications Development
CSC00240	Data Communications and Networks
ISY00243	Systems Analysis and Design
ISY10209	Web Development I
ISY10212	Contemporary Issues in Multimedia and Information Technology
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems

(Level 3 units)

ACC00222	Computer Control, Auditing and Security
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Marketing

(Level 2 units)

MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing

(Level 3 units)

MKT00106	Marketing Research
MKT10725	Strategic Marketing
MKT10727	Digital Marketing
<i>Plus two (2) of the following units:</i>	
LAW00126	Competition and Consumer Law (Level 2)
MKT00150	Global Marketing (Level 3)
MKT10726	Social Marketing (Level 3)

Digital Marketing

(Level 2 units)

ISY00324	Digital Media I: Images, Text and Interface Design
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ISY10209	Web Development I
MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing
(Level 3 units)	
CSC10214	Interactive Multimedia Application Development I
MKT10727	Digital Marketing
MKT10725	Strategic Marketing

Management * not available in 2013
(Level 2 units)

BHS00156	Leadership
MNG10729	Management Techniques
MNG10730	Organisational Design
MNG10728	Fundamentals of Management Theory

(Level 3 units)

MNG00114	Strategic Management
MNG00314	Entrepreneurship and Innovation
MNG10253	Sustainable Business Management
SOC10245	Working in Organisations

Accounting and Advanced Accounting
(Double Major)
(Level 2 units)

ACC00145	Financial Reporting
ACC00146	Management Accounting
ACC00151	Financial Accounting
ACC00152	Business Finance
ACC00153	Business Information Systems
FIN00126	International Finance
LAW00004	Company Law

(Level 3 units)

ACC00106	Contemporary Issues in Accounting
ACC00130	Auditing
ACC00131	Advanced Auditing
ACC00132	Taxation
ACC00134	Advanced Taxation
ACC00148	Advanced Financial Reporting
FIN10710	Business Value Analysis
<i>Plus two (2) of the following units:</i>	
BHS00156	Leadership (Level 2)
MNG00114	Strategic Management (Level 3)
MNG00314	Entrepreneurship and Innovation (Level 3)
MNG00316	Principles of International Business (Level 2)
MNG10253	Sustainable Business Management (Level 3)
SOY00247	Business Internship [#]

Marketing and Digital Marketing (Double Major)
(Level 2 units)

ISY00324	Digital Media I: Images, Text and Interface Design
ISY10209	Web Development I
LAW00126	Competition and Consumer Law
MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing

(Level 3 units)

CSC10214	Interactive Multimedia Application Development I
MKT10727	Digital Marketing
MKT00106	Marketing Research
MKT10725	Strategic Marketing
MKT00150	Global Marketing
MKT10726	Social Marketing

Plus four (4) of the following units:

BHS00156	Leadership (Level 2)
MNG00314	Entrepreneurship and Innovation (Level 3)

SOY00247 Business Internship[#]

ISY10058 Electronic Commerce Systems (Level 2)

ISY00325 Digital Media II: Audio-Video resources and Linear Scriptwriting (Level 3)

CSC00235 Applications Development (Level 2)

PART C (ELECTIVES)

SOY00247	Business Internship [#]
SOY10097	Business Internship (Part 1 of 2)
SOY10098	Business Internship (Part 2 of 2)
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
Any undergraduate unit offered by the University	

PART D (CORE SKILLS)

COM00207	Communication in Organisations
BUS10699	Business Language and Learning Skills
MAT10706	Quantitative Methods with Economics
MNG10001	Issues and Technology for Business Studies

[#] Double-weighted unit.

BACHELOR OF BUSINESS, BACHELOR OF ARTS

Abbreviated title: BBus, BA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	4–5 years*
Total Units:	36

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units

The Arts component must comprise: the five (5) core units from Part A of the Bachelor of Arts

Schedule of Units; one (1) eight (8) unit major from Part B of the Bachelor of Arts Schedule; plus five (5) elective units from the Bachelor of Arts Schedule. No unit can be counted twice.

Schedules for Double Degrees

- i. All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two units;
- ii. 'arts unit' refers to a unit from the Bachelor of Arts Schedule of Units;
- iii. 'Business Elective Unit' refers to a unit from Part B or C of the Bachelor of Business Schedule of Units.

Course Structure for the Bachelor of Business, Bachelor of Arts Accounting Major

Locations: Coffs Harbour, Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	ACC00151 Arts Unit Arts Unit Arts Unit	Financial Accounting	ACC00146 ACC00145 Arts Unit Arts Unit	Management Accounting Financial Reporting
Year 4	ACC00152 Elective from Part C Arts Unit Arts Unit	Business Finance	ACC00106 ACC00132 LAW00004 Arts Unit	Contemporary Issues in Accounting Taxation Company Law
Year 5	ACC00153 ACC00130 Arts Unit Arts Unit	Business Information Systems Auditing		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts Digital Marketing Major

Locations: Distance Education only

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MKT00102 ISY10209 Arts Unit Arts Unit	Consumer Behaviour Web Development I	MKT10727 MKT10723 Arts Unit Arts Unit	Digital Marketing Marketing Communications
Year 4	ISY00324 Elective Unit from Part C Arts Unit Arts Unit	Digital Media I: Images, Text and Interface Design	MKT10724 MKT10725 Arts Unit Arts Unit	Services Marketing Strategic Marketing
Year 5	CSC10214 Elective Unit from Part C Arts Unit Arts Unit	Interactive Multimedia Application Development I		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts Finance Major

Locations: Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	FIN10709 FIN10254 Arts Unit Arts Unit	Foundations of Finance Financial Institutions, Instruments and Markets	FIN10252 LAW01125 Arts Unit Arts Unit	Financial Planning Stock Exchange and Finance Law
Year 4	ACC00152 Elective Unit from Part C Arts Unit Arts Unit	Business Finance	FIN10711 FIN10710 Arts Unit Arts Unit	Portfolio Management Business Value Analysis
Year 5	FIN00126 Elective Unit from Part C Arts Unit Arts Unit	International Finance		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts Human Resource Management Major

Locations: Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MNG10713 MNG10714 Arts Unit Arts Unit	Understanding the Business Environment The Human Resource Management Expert Practitioner	MNG10717 MNG10715 Arts Unit Arts Unit	Culture and Change Implementation Designing Workforces for Human Resource Management
Year 4	MNG10716 Elective Unit from Part C Arts Unit Arts Unit	Organisational Stakeholder Management	MNG10719 MNG10720 Arts Unit Arts Unit	Power, Conflict and the Human Resource Management Activist Human Resource Management Theory in Practice
Year 5	MNG10718 Elective Unit from Part C Arts Unit Arts Unit	Strategic Architecture of Organisations		

LAW00106 EEO and OH&S Law and Practice and/or LAW00104 Employment and Industrial Relations Law are recommended as Elective Units from Part C and require prior completion of LAW00150 Introduction to Business Law.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts Information Systems Major

Locations: Coffs Harbour and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	CSC00235 ISY10209 Arts Unit Arts Unit	Applications Development Web Development I	CSC00240 ISY00243 Arts Unit Arts Unit	Data Communications and Networks Systems Analysis and Design
Year 4	CSC00228 Elective Unit from Part C Arts Unit Arts Unit	Database Systems I	ISY10058 ISY10212 Arts Unit Arts Unit	Electronic Commerce Systems Contemporary Issues in Multimedia and IT
Year 5	ACC00222 Elective Unit from Part C Arts Unit Arts Unit	Computer Control Auditing and Security		

LAW00125 Information Technology and the Law is recommended as Elective Unit from Part C.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts International Business Major

Locations: Lismore and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MNG00316 FIN00126 Arts Unit Arts Unit	Principles of International Business International Finance	MNG00313 MNG00314 Arts Unit Arts Unit	International Management Entrepreneurship and Innovation
Year 4	LAW00124 Elective Unit from Part C Arts Unit Arts Unit	International Business Law	MNG10721 MNG00114 Arts Unit Arts Unit	Export Management Strategic Management
Year 5	MKT00150 Elective Unit from Part C Arts Unit Arts Unit	Global Marketing		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Management Major (not available in 2013)**

Locations: Distance Education only

	Session 1		Session 2	
Year 1	ECO10250 MAT10251 Arts Unit Arts Unit	Economics for Decision Making Statistical Analysis	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MNG10247 LAW00150 Arts Unit Arts Unit	Managing Organisations Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	MNG10729 Elective Unit from Part C Arts Unit Arts Unit	Management Techniques	MNG10728 MNG10730 Arts Unit Arts Unit	Fundamentals of Management Theory Organisational Design
Year 4	BHS00156 Elective Unit from Part C Arts Unit Arts Unit	Leadership	MNG00114 MNG00314 Arts Unit Arts Unit	Strategic Management Entrepreneurship and Innovation
Year 5	SOC10245 MNG10253 Arts Unit Arts Unit	Working in Organisations Sustainable Business Management		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts Marketing Major

Locations Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MKT00102 MKT10726 Arts Unit Arts Unit	Consumer Behaviour Social Marketing	MKT10727 MKT10723 Arts Unit Arts Unit	Digital Marketing Marketing Communications
Year 4	MKT00150 Elective Unit from Part C Arts Unit Arts Unit	Global Marketing	MKT10724 MKT10725 Arts Unit Arts Unit	Services Marketing Strategic Marketing
Year 5	MKT00106 Elective Unit from Part C Arts Unit Arts Unit	Marketing Research		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

BACHELOR OF BUSINESS ADMINISTRATION

Abbreviated title: BBusAdmin

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION

Abbreviated title: AssocDegBusAdmin

DIPLOMA OF BUSINESS ADMINISTRATION

Abbreviated title: DipBusAdmin

CERTIFICATE OF BUSINESS ADMINISTRATION

Abbreviated title: CertBusAdmin

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Coordinator, comprising:
 - (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule; and
 - (iii) eight (8) units from Part C of the Schedule.
- (b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:
 - (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule; and
 - (iii) four (4) units from Part C of the Schedule.
- (c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:
 - (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule; and
 - (iii) two (2) units from Part C of the Schedule.
- (d) To be eligible for a Certificate of Business Administration a candidate shall complete four (4) units, comprising:
 - (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) one (1) unit from Part B of the Schedule; and
 - (iii) one (1) unit from Part C of the Schedule.
- (e) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.

- (f) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.
- (g) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.
- (h) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units

PART A

All undergraduate units offered by the Southern Cross Business School are included in this Schedule.

PART B

All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C

All undergraduate units offered by the University are included in this Schedule.

For further guidance with unit selection, please consult the Student Support Team in the Southern Cross Business School. If considering the Certificate of Business Administration, contact the Student Support Team prior to enrolment for clarification of units required for completion.

BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: BBusConv&EventMgt

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: AssocDegBusConv&EventMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units (First year core units);
 - (ii) all units listed in Part B of the Schedule (Second and Third year core units); and
 - (iii) Either all units listed in Part C (excluding EXE00221–4) or EXE00221–4 plus four (4) other units listed in Part C.
- (b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

- (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;
- (b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00415	Tourism and Hospitality Research and Analysis
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01221-4	Intern Study I-IV

PART C

MNG00421	Events Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG10228	Project Management for Conventions and Events
MNG10226	Theming and Staging for Conventions and Events
SCI00419	Food and Beverage Management
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT

Abbreviated title: BBusHotelMgt

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT

Abbreviated title: AssocDegBusHotelMgt

DIPLOMA IN HOTEL MANAGEMENT

Abbreviated title: DipHotelMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	The Hotel School Sydney
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule attached to these Rules; and
 - (ii) three (3) units from Part B of the Schedule attached to these Rules; or
 - (iii) three (3) other units acceptable to the Course coordinator.
- (b) To be eligible for the award of Associate Degree of Business in Hotel Management degree a candidate shall successfully

complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.

- (c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

- (a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.
- (b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.
- (c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
- (i) a maximum of four (4) units are counted towards Intern Study;
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study;
 - (iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted.
- (d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Tourism and Hospitality Marketing
MNG10723	Hospitality: History, Politics and Culture
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
ACC00207	Hospitality and Tourism Financial Management
MNG01222	Facility and Risk Management for Hospitality Operations
MNG20006	The Sustainable Hotel Environment
MNG20001-4	Professional Hospitality Experience I-IV
MNG00431	Accommodation Operations
SCI00428	Food and Beverage Operations
MNG10002	Introduction to Professional Practice

PART B

SOY00412	Contemporary Tourism Issues
MNG10697	International Transport and Tourism
SCI00419	Food and Beverage Management
MNG00418	Information Systems for Tourism and Hospitality Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00421	Events Management
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion

BACHELOR OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT

Abbreviated title: BBusIntHospMgt

ASSOCIATE DEGREE OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT

Abbreviated title: AssocDegBusIntHospMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour, Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in International Hospitality Management a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule; and
 - (iii) one (1) eight-unit (8) major listed in Part C of the Schedule.
- (b) To be eligible for the Award of Associate Degree of Business in International Hospitality Management, a candidate shall have successfully completed sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) any eight (8) units from either Part B or Part C.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Hospitality Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Hospitality Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

- (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;
- (b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ECO00424	Economic Analysis for Tourism and Hospitality

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG00415	Tourism and Hospitality Research and Analysis
MKT01221-4	Intern Study I-IV

PART C

Hotels and Resorts Major

Core:

MNG10723	Hospitality: History, Politics and Culture
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Choose seven (7) from:

BUS00211	The Casino, Club and Hotel Environment
HOS10199	Foodservice Operations
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MKT00128	Tourism and Hospitality Sales and Promotion

MNG10291	The Cruise Business
MNG01222	Facility and Risk Management for Hospitality Operations
MNG10724	Coastal and Marine Tourism
MNG00418	Information Systems for Tourism and Hospitality Management
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Gaming Major

Core:

MNG10723	Hospitality: History, Politics and Culture
BUS00211	The Casino, Club and Hotel Environment
BUS00212	Fundamentals of Gaming Technology Management
BUS00213	Global Gaming Impacts
BUS00214	Gaming Management, Planning and Governance

Choose three (3) from:

MNG00421	Events Management
MNG10228	Project Management for Conventions and Events
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MKT00128	Tourism and Hospitality Sales and Promotion
MNG00418	Information Systems for Tourism and Hospitality Management
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Work Integrated Learning Coordinator prior to commencement.

BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT

Abbreviated title: BBusIntTourMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) all units listed in Part B of the Schedule attached to these Rules; or
 - (iii) eight (8) units from one of the two (2) options under Part C of the Schedule of Units attached to these Rules; or
 - (iv) six (6) units from one of the two (2) options under Part C of the Schedule of Units attached to these Rules and two (2) units from the University-wide offerings.
- (b) To be eligible for the Award of Associate Degree of Business in International Tourism Management, a candidate shall complete sixteen (16) units comprising:
 - (i) eight (8) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from Part B or Part C of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Tourism Management.

- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in an exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the Course Coordinator;
- (b) successfully complete the equivalent of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Tourism and Hospitality Marketing

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG00415	Tourism and Hospitality Research and Analysis
MKT01221-4	Intern Study I-IV

PART C

Option A

Choose eight (8) units from:

MKT01425	Tourism in Pacific Asia
MNG10696	International Tourism Destinations
MNG10695	Global Politics of Tourism
MNG10697	International Transport and Tourism
MKT00204	Special Interest Tourism
MNG00421	Events Management
HMS00423	Sustainable Tourism
MNG00418	Information Systems for Tourism and Hospitality Management
MNG10526	Foundations of Visitor Interpretation
MNG10291	The Cruise Business
MNG10724	Coastal and Marine Tourism
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Option B — Sport, Tourism and Enterprise major

Core:

SOY00011	Theories and Issues in Sport and Tourism
SOY00012	Sport, Tourism and Enterprise
MNG00307	Sports Policy and Planning

Choose five (5) units from:

MNG10696	International Tourism Destinations
MNG10695	Global Politics of Tourism
MNG10697	International Transport and Tourism
MNG00303	Sport Organisation and Leadership
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
MKT00205	Sport Promotion and Public Relations
MNG00305	Sport Facilities and Events
EXE00221-4	Tourism and Hospitality International Exchange I-IV

BACHELOR OF CLINICAL SCIENCES

Abbreviated title: BCLinSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) Six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
 - (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
 - (iii) two (2) eight-unit majors selected from Part B of the Schedule of Units, which may include compulsory major combinations; or
 - (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.
- (b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) Five (5) units from Part A of the Schedule of Units:
BIO00307 Human Physiology
BIO00101 Physiological Pathology I
BIO00102 Physiological Pathology II
NUT00214 Food and Nutrition in Health
Plus one unit from the following:
BIO01302 Human Anatomy
BIO10662 Systemic Anatomy; and
 - (ii) eleven (11) units from Part B or Part C of the Schedule of Units.

- (c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

4.2 Advanced Standing

- (a) Candidates who have completed a Certificate IV, Diploma or Advanced Diploma at an AQF Registered Training Organisation (RTO) in the same or a related discipline, with similar learning outcomes, volume of learning, program of study (including content), and learning and assessment approaches, may be granted advanced standing of unspecified electives into the Bachelor of Clinical Sciences of up to 4, 8 or 12 units, respectively.
- (b) Candidates who have completed a Certificate III qualification will not be admitted solely on the basis of this qualification.
- (c) Candidates who have completed the Bachelor of Health Science Majoring in Podiatry may be granted Advanced Standing for up to sixteen (16) units towards the Bachelor of Clinical Sciences (Podiatric Studies/Foot Care) double major.

Schedule of Units

PART A

All of the following four (4) units:

BIO00307	Human Physiology
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
NUT00214	Food and Nutrition in Health

Plus one (1) unit from the following:

BIO01302	Human Anatomy*
BIO10662	Systemic Anatomy

Plus one (1) unit from the following:

MAT00330	Research and Analysis in Health [†]
MWF10663	Research and Evidence Based Practice

* Students completing the majors Osteopathic Studies, Naturopathic Studies or Human Structure and Function, Pedorthic Studies or Foot Care must complete BIO01302 Human Anatomy.

† Students completing the majors in Pedorthic Studies or Foot Care must complete MAT00330 Research and Analysis in Health.

PART B (MAJORS)

Complementary Medicine

All of the following five (5) units:

CHE10700	Chemistry for Health Sciences
HLT00255	Introductory Homeopathy
HLT00257	History and Foundations of Herbal Medicine
HLT00302	Medicinal Plants: Botany and Applications
HLT10115	Relaxation and Therapeutic Massage

Plus three (3) units from the following:

HLT00256	Homeopathic Theory and Practice
HLT00263	Clinical Homeopathy
HLT00266	Pharmacognosy [§]
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques
PHA00315	Introductory Pharmacology
BIO10701	Nutrition Physiology

§ Compulsory for completion of Naturopathic Studies major.

Human Structure and Function

All of the following seven (7) units:

BIO00207	Mechanics for Movement
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
PHA00315	Introductory Pharmacology
SCI10474	Advanced Visceral Anatomy
SCI10473	Histology and Embryology
SCI10475	Neuroscience

Plus one (1) unit from the following:

BHS10581	Psychology and Sociology for Health Sciences [‡]
CHE10700	Chemistry for Health Sciences
BIO00203	Exercise Physiology
BIO00201	Biology
BIO00324	Applied Biomechanics

‡ Compulsory for completion of Osteopathic Studies Major.

Osteopathic Studies

All of the following units:

HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT10481	Osteopathic Studies I
HLT10482	Osteopathic Studies II
HLT10483	Osteopathic Studies III
HLT10484	Osteopathic Studies IV
HLT10485	Osteopathic Studies V
HLT10486	Osteopathic Studies VI

This major may only be undertaken as a double major with Human Structure and Function to meet the first stage of requirements of the Osteopaths Registration Board of Australia and to facilitate admission to the Master of Osteopathic Medicine. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II, in addition to the eight (8) units listed above, plus all of the eight (8) prescribed units from the major Human Structure and Function.

Psychology

Eight (8) units from the following:

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

To complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed in order to be considered for admission to the award of Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours.

Naturopathic Studies

All of the following units:

HLT00259	Naturopathic Foundations
CHE00002	Biochemistry
NUT00215	Nutrition Across the Lifespan
NUT00216	Nutritional Biochemistry and Human Metabolism
NUT00217	Advanced Nutrition and Disease
HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT00303	Herbal Materia Medica

This major can only be undertaken as a double major with Complementary Medicine. Students choosing this double major option must complete all eight (8) units above, plus all eight (8) units in the Complementary Medicine major, plus the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II.

Human Nutrition

All of the following units:

CHE10700	Chemistry for Health Sciences
ENV10702	Food Ecology
CHE00002	Biochemistry
SCI10703	Food Science
NUT00215	Nutrition Across the Lifespan
NUT00216	Nutritional Biochemistry and Human Metabolism
BIO10701	Nutrition Physiology
HEA10704	Public Health Nutrition and Promotion

Ecosystem Management

All of the following units:

BIO00201	Biology
BIO00202	Ecology
ECO00202	Ecological and Environmental Economics for Sustainable Development
AGR00215	Water and Catchment Management
BIO10187	Global Environmental Issues
AGR00214	Soil Processes
BIO01209	Aquaculture Management
ENV10705	Food and the Environment Study Project

The Ecosystem Management major can only be undertaken as a double major with Human Nutrition.

Pedorthic Studies

All of the following seven (7) units:

CMM10580	The Australian Health Care System
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
PDT20005	Principles and Practice of Pedorthics I**
PDT20006	Principles and Practice of Pedorthics II**
PDT30001	Management and Treatment of the High Risk Foot**
PDT30005	Pedorthics Clinical Placement I**
PDT30006	Pedorthics Clinical Placement II**

Plus one (1) unit from the following:

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
CUL00408	Health and Indigenous Australian Peoples
HLT10598	Introduction to Complementary Medicine
HLT40005	Accountability and Clinical Reasoning**

The Pedorthic Studies major can only be undertaken as a double major with Foot Care.

**** This unit will be delivered from Gold Coast campus only.**

Foot Care

All of the following units:

BIO20002	Biomechanics of Gait**
PDT10001	Introduction to Podiatry and Pedorthics**
BIO10001	Functional Anatomy of the Lower Limbs and Foot and Ankle**
PDT20002	Orthoses and Bracing**
PDT20004	Lower Limb Assessment (<i>double-weighted</i>)**
PDT30002	Lower Limb Medicine I**
PDT30003	Lower Limb Medicine II**

**** This unit will be delivered from Gold Coast campus only.**

Ageing

All of the following six (6) units:

CSL10553	Ageing in Contemporary Society
CSL10554	Aged Services
CSL10555	Healthy Ageing I
CSL10556	Healthy Ageing II
CSL10558	Case Management and Care Planning
CSL10559	Legal Issues in Health and Ageing

Plus one (1) unit from the following:

BHS00130	Community Development
CMM10580	The Australian Health Care System
CSL10242	Grief Trauma and Crisis Counselling
CUL00408	Health and Indigenous Australian Peoples
CSL10557	Introduction to Volunteering
HLT10598	Introduction to Complementary Medicine

PART C

BIO00204	Advanced Exercise Physiology
BIO10494	Human Growth, Development and Ageing
CMM10580	The Australian Health Care System
CSL00231	Counselling Theory and Practice
CUL00408	Health and Indigenous Australian Peoples
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II
HLT10598	Introduction to Complementary Medicine
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00223	Professional Preparation

IST00551	Independent Study – Health Science I
MAT00330	Research and Analysis in Health
MAT10718	Mathematical Ideas
MAT10719	Calculus
MWF10663	Research and Evidence Based Practice

PART D

HLT00274	Clinical Diagnosis I [†]
HLT00275	Clinical Diagnosis II [†]
BHS10581	Psychology and Sociology for Health Sciences ^{††}

Plus one (1) unit from the following:

CSL00231	Counselling Theory and Practice ^{††}
HLT10583	Communication Skills for Health Sciences [†]

[†] These units must be undertaken by students enrolled in the majors Osteopathic Studies or Naturopathic Studies.

^{††} These units must be undertaken by students enrolled in all other majors (Human Nutrition, Human Structure and Function, Complementary Medicine, Psychology, Ageing, generic stream) unless these majors are taken in conjunction with Osteopathic Studies or Naturopathic Studies.

[‡] This unit must be taken by students enrolled in the majors Podiatric Studies or Foot Care.

Note: It is the students' responsibility to check the level of required English language proficiency put forward by any of the relevant professional accrediting bodies associated with this course, to ensure that individuals meet the level of English ability required by that accrediting body at the point of registration to practice as a health professional.

The University is not responsible for ensuring individual students meet the level of English language proficiency required by these accrediting bodies.

BACHELOR OF CONTEMPORARY MUSIC

Abbreviated title: BContempMus

DIPLOMA OF CONTEMPORARY MUSIC

Abbreviated title: DipContempMus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Applicants for Admission shall be in accordance with Rule 2 Section 1 and Rule 2 Section 2 of the *Rules Relating to Awards*.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.
- (b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
- (c) A candidate who, while enrolled in the Bachelor of Contemporary Music, may elect to be awarded the Diploma of Contemporary Music following withdrawal from the Bachelor Degree.

4.2 Advanced Standing

Candidates who can demonstrate artistic or academic expertise at a professional level in any approved area of the award course may be granted advanced standing for up to 12 units

from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

Schedule of Units

PART A — CORE (ALL MAJORS)

MUS00497	Introduction to Music Technology
MUS00620	Contemporary Music Theory I
MUS00630	Songwriting
MUS10501	Music Practice I
MUS10502	Music Practice II
MUS10505	Applied Musicianship
MUS10506	Music and the Internet
MUS10509	Contemporary Music Styles

PART B — SPECIALIST MAJORS

Performance

All compulsory:

MUS10531	Performance I
MUS10541	Ensemble I
MUS10532	Performance II
MUS10542	Ensemble II
MUS10544	Advanced Musicianship
MUS10533	Performance III
MUS10543	Ensemble III
MUS10534	Performance IV

Industry and Audio Production

Compulsory:

MUS10508	Sound Theory and Recording Technique
CAR10503	Arts Industry Studies
MUS10552	Advanced Recording Studio Production
MUS10548	Sounds, Beats and the Home Studio
COM00471	Professional Placement

Plus three (3) of the following:

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
SOY10114	Independent Project
MUS10545	Global Perspectives in Music
MUS10507	The Independent Musician
MUS00621	Contemporary Music Theory II
COM10112	From Page to Production: Essential Screen Skills
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging
MUS10524	Studies in Western Art Music

Music Education

Compulsory:

MUS10546	Ensemble Direction and Arranging
MUS00621	Contemporary Music Theory II

MUS10524	Studies in Western Art Music
MUS10548	Sounds, Beats and the Home Studio
MUS10545	Global Perspectives in Music

Plus three (3) of the following:

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
SOY10114	Independent Project
MUS10507	The Independent Musician
COM10112	From Page to Production: Essential Screen Skills
MUS10508	Sound Theory and Recording Technique
COM00471	Professional Placement
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

Abbreviated title: BEd (EarlyChild)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Lakeside
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and

listening modules and 7.0 in reading and writing.

or

- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.

- (b) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

4.3 Advanced Standing

- (a)
- (i) Candidates who have completed an approved three-year Early Childhood birth-to-eight (8) years or birth-to-twelve (12) years teaching qualification, from an Australian university or equivalent, may be granted advanced standing for up to twenty-four (24) units.
 - (ii) Additional advanced standing of up to three (units) may be granted by the School Board.
- (b) Candidates who have completed Southern Cross University's Bachelor of Education (Primary) degree may be granted advanced standing for up to eighteen (18) units.

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
TCH10517	Early Childhood Principles and Practice
TCH10518	Investigating Issues in Early Childhood
TCH10519	Leadership and Advocacy in Early Childhood
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues

EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health, Physical Education II: Curriculum and Pedagogy
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
TCH10005	Positive Behaviour Support
EDU10129	Human Society and its Environments Education I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU10712	Supporting Learners with Disabilities
EDU01308	Indigenous Australians in Education
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10521	Education and Care I: Preschoolers
TCH10522	Education and Care II: Infants and Toddlers
TCH10138	Pedagogy in Practice IV: Professional Pathways
EDU10132	Curriculum and Programming

BACHELOR OF EDUCATION (PRIMARY)

Abbreviated title: BEd (PRIM)

BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS

Abbreviated title: BEd (PRIM)(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and either
- (b) two (2) units from Schedule B OR one double-weighted unit from Schedule B; and
- (c) three (3) elective units, which may include units in Part C of the Schedule.

- (d) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

4.3 Advanced Standing

- (a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.
- (b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.

4.4 Bachelor of Education (Primary) with Honours

- (a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.
- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:
 - First Class Honours
 - Second Class Honours – Division I
 - Second Class Honours – Division II

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU10514	Understanding Children and Young People
EDU00404	Mathematics Education I: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health and Physical Education II: Curriculum and Pedagogy
EDU10712	Supporting Learners with Disabilities
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
EDU10129	Human Society and its Environments Education I: Foundations
TCH10005	Positive Behaviour Support
EDU00412	Human Society and its Environment Education II: Curriculum and Pedagogy
EDU01308	Indigenous Australians in Education
EDU10132	Curriculum and Programming
EDU10131	Transition to Teaching
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation
TCH10138	Pedagogy in Practice IV: Professional Pathways

PART B

Either

EDU01105	Professional Learning Project Elective
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or

EDU10172	Extended Education Project*
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PART C

EDU00298	Co-operative Learning Skills in the Classroom
EDU00352	Teaching English to Speakers of Other Languages (TESOL)
EDU00353	Teaching the Gifted
EDU01550	Understanding Educational Research
EDU01104	Assessment and Reporting
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II
EDU10102	Personal Safety and Sexual Health in Adolescence
EDU10103	Drug and Alcohol Education
EDU01286	Environmental Education
EDU01290	Outdoor Education I
EDU01304	Music and Children
ENG00351	Children's Literature
ENG00355	Storytelling
EDU30001	Popular Culture and Education

* Double-weighted unit

BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BEd (Sec)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Riverside
Course Mode:	Internal
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.
- (b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
 - or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) sequential units in a curriculum specialisation listed in Part B of the Schedule;
 - (iii) seven (7) approved units, which may include units from Part B, Part C or Part D of the Schedule.
- (b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU10710, EDU10711, EDU10712, EDU10713, EDU10714 and EDU10715 from Part A of the Schedule of Units attached to these Rules, and two (2) sequential units in any curriculum specialisation listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.
- (c) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.3 Advanced Standing

- (a) Practising teachers in NSW who have completed an approved Secondary School teaching qualification may be granted advanced standing for up to nine (9) units.
- (b) Practising teachers in NSW who have completed an approved Primary School teaching qualification may be granted advanced standing for up to seven (7) units. Candidates must then complete a minimum of six (6) units in a Secondary Teaching Subject Area as approved by the Course

Coordinator, two (2) sequential curriculum specialisation units from Part B which are related to their Teaching Subject and EDU10716 Professional Development in Education.

- (c) Additional advanced standing for up to three (3) units may be granted by the School Board, which shall notify the Academic Board in all instances.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10716	Professional Development in Education

PART B[†]

EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

PART C

Up to six (6) units, as approved by the Course Coordinator.

PART D

COM10295	Written Communication
CUL00401	Indigenous World-Views
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
EDU00298	Co-operative Learning Skills in the Classroom
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
EDU01105	Professional Learning Project
EDU01290	Outdoor Education I
EDU10004	Language, Literacy and Diversity
EDU01304	Music and Children
EDU10131	Transition to Teaching
ENG00351	Children's Literature
ENG00355	Storytelling
IST00151	Independent Study – Education I
IST00152	Independent Study – Education II
EDU10172	Extended Education Project*
EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU30001	Popular Culture and Education

* Double-weighted unit.

† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BA/BEd (Sec)

BACHELOR OF CONTEMPORARY MUSIC/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BContempMus/BEd (Sec)

BACHELOR OF SCIENCE/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BSc/BEd (Sec)

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BSport&ExSc/BEd (Sec)

BACHELOR OF VISUAL ARTS/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BVA/BEd (Sec)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education; (Other Schools)
Campus:	Lismore, Coffs Harbour (BA/BEd(Sec) only)
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

Applications for Admission shall be in accordance with the University's Admission Rule 2 Section 1 and Rule 2 Section 2 of the *Rules Relating to Awards*.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
or
- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

Applicants for the Bachelor of Visual Arts/Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more than ten (10) years from the date of commencement.

4.3 Requirements for an Award

- (a) To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) sequential units in a curriculum specialisation (which must accord with the First Teaching Subject selected for 4.3(a)(iii) from Part B of the Schedule; and
 - (iii) a minimum of six (6) sequential units (i.e. First Teaching Subject) from Part C of the Schedule of Units, as determined by the Course Coordinator

from the School of Education, to ensure equivalence and compliance with the Minimum Requirements for Eligibility for Accreditation to Teach in a NSW Secondary School, as determined from time to time by the NSW Institute of Teachers or its successor; and

- (iv) Bachelor of Arts/Bachelor of Education, Bachelor of Science/Bachelor of Education, Bachelor of Contemporary Music/Bachelor of Education, Bachelor of Visual Arts/Bachelor of Education must complete two (2) units from Part D; and
 - (v) Bachelor of Arts/Bachelor of Education students must also complete all units in Part E.
 - (vi) Bachelor of Science/Bachelor of Education students must complete Biology as a First Teaching Subject, and Chemistry as a Second Teaching Subject, and Earth and Environmental Science as a Second Teaching Subject.
 - (vii) The balance of units will be selected from Part B, Part C, Part D or Part E of the Schedule of Units.
- (b) A candidate who as part of the combined degrees completes a First Teaching Subject from Part C of the Schedule of Units:
- (i) in English or Modern History or Geography or Mathematics is eligible for a combined degree which includes a Bachelor of Arts
 - (ii) in Biology is eligible for a combined degree which includes a Bachelor of Science
 - (iii) in Visual Arts is eligible for a combined degree which includes a Bachelor of Visual Arts
 - (iv) in Music is eligible for a combined degree which includes a Bachelor of Contemporary Music
 - (v) in PDHPE is eligible for a combined degree which includes a Bachelor of Sport and Exercise Science.
- (c) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following

withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.

- (d) A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree
- (e) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Visual Arts/Bachelor of Education (Secondary) degree.
- (f) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) Science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor of Science/Bachelor of Education (Secondary) degree.
- (g) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.4 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (b) In granting the advanced standing also refer to the *Specific Award Rules* for the relevant single degree.
- (c) Advanced standing greater than the limits of Rule 2 Section 4 Clause (23) (*Rules Relating to Awards*) may be granted by the relevant School Board, which shall notify Academic Board of all instances.

- (d) A candidate enrolled in the Bachelor of Science/Bachelor of Education (Secondary) who, within three months of successfully completing the requirements for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10716	Professional Development in Education
TCH10709	Introduction to Secondary Teaching*

* For all students enrolled in the BSport&ExSc/Bed(Sec), replace TCH10709 Introduction to Secondary Teaching with EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE).

PART B[†]

EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10174	Curriculum Specialisation English I
TCH10175	Curriculum Specialisation English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

[†] Sequential units in a curriculum specialisation are indicated by their naming, e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

PART C

English

For English as a Second Teaching Subject, complete the first four (4) units. For English as a First Teaching Subject, complete six (6) units, including the first four (4) units.

ENG00400	Introduction to Written Texts
ENG00401	Issues and Themes in Contemporary Writing
ENG00406	Theories of Text and Culture
WRI10001	Contemporary Reading and Writing Practices

Choose from:

HUM00273	Postcolonial Borderlands
WRI10003	Short Story Writing
ENG00411	Writing Genre
ENG00407	Writing for Performance
WRI20004	Writing Lives
WRI20003	Writing Poetry

Modern History

For Modern History as a Second Teaching Subject, complete the first four (4) units. For Modern History as a First Teaching Subject, complete all six (6) units.

HIS10016	Making History
CUL00420	History of Invasion of Aboriginal Nations
HIS10725	US History: From Reconstruction to Globalization
HIS10726	Australian Cultural History
HIS10018	Writing Place: Landscape, Memory, History
HIS00235	Community History Research Project

Mathematics

For Mathematics as a Second Teaching Subject, complete the first four (4) units. For Mathematics as a First Teaching Subject, complete six (6) units.

MAT10251	Statistical Analysis
MAT10718	Mathematical Ideas
MAT10719	Calculus
MAT10720	Linear Algebra
MAT10721	Multivariate Calculus and Differential Equations
MAT10722	Complex Analysis and Group Theory

Geography

For Geography as a Second Teaching Subject, complete the first four (4) units. For Geography as a First Teaching Subject, complete six (6) units.

GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
GLY00223	Introduction to Geographic Information Systems
SUR00201	Environmental Mapping
<i>Choose two (2) from the following:</i>	
HUM00272	Space, Place and Travel
ISY01224	Remote Sensing and Spatial Analysis
AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation

Society and Culture[#]

For Society and Culture as a Second Teaching Subject, as HUM00270 Doing Cultural Studies, and HUM00271 Unruly Subjects: Citizenship, will be covered in Part E, complete two (2) additional units.

Choose from:

HUM00272	Space, Place and Travel
HUM00273	Postcolonial Borderlands
HUM00274	EcoCultural Studies
SOC10400	Gender, Sexuality and Culture
HUM00275	Cultural Studies Research Project

Society and Culture should only be completed in conjunction with Modern History or Geography.

Biology

For Biology as a Second Teaching Subject, complete the first four (4) units. For Biology as a First Teaching Subject, complete six (6) units.

BIO00201	Biology
BIO00202	Ecology
BIO00212	Wildlife Conservation
BIO00307	Human Physiology
BIO00232	Coastal Marine Ecosystems
BIO00213	Plant Identification and Conservation

Chemistry

For Chemistry as a Second Teaching Subject, complete all four (4) units.

CHE00201	Chemistry
CHE00073	Environmental Chemistry
GLY00232	Coastal Biogeochemistry
CHE10700	Chemistry for the Health Sciences

Earth and Environmental Science

For Earth and Environmental Science as a Second Teaching Subject, complete four (4) units.

GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
<i>Choose two (2) from the following:</i>	
SUR00201	Environmental Mapping
AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation

Physics

Physics units can be completed as "Cross-Institutional Units".

Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended session of enrolment.

Music

For Music as a First Teaching Subject (and only Teaching Subject), complete the first twelve (12) units, then either the eight (8) unit Performance or the eight (8) unit Music Education I stream. For Music as a First Teaching Subject where a second Teaching Subject is also completed, complete first twelve (12) units, then the four (4) unit Music Education II stream.

MUS10501	Music Practice I
MUS10502	Music Practice II
MUS00497	Introduction to Music Technology
MUS00620	Contemporary Music Theory I
MUS00621	Contemporary Music Theory II
MUS00630	Songwriting
MUS10505	Applied Musicianship
MUS10509	Contemporary Music Styles
MUS10524	Studies in Western Art Music
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging
<i>Plus choose one (1) from the following three (3) streams.</i>	

Performance Stream

For Music as a First and only Teaching Subject. Prior to enrolment in the units marked #, students must demonstrate performance aptitude through an audition.

MUS10506	Music and the Internet
MUS10531	Performance I [#]
MUS10532	Performance II
MUS10541	Ensemble I [#]
MUS10542	Ensemble II
MUS10508	Sound Theory and Recording Technique

MUS10548 Sounds, Beats and the Home Studio
One (1) music education elective

OR

Music Education Stream I

For Music as a First and only Teaching Subject.

MUS10506 Music and the Internet
MUS10503 Music Practice III
MUS10504 Music Practice IV
MUS10508 Sound Theory and Recording Technique
MUS10548 Sounds, Beats and the Home Studio

Three (3) music education electives

OR

Music Education Stream II

For Music as a First Teaching Subject, where a Second Teaching Subject is also completed

MUS10503 Music Practice III
MUS10504 Music Practice IV
MUS10548 Sounds, Beats and the Home Studio

One (1) music education elective

Music Education Electives

MUS10552 Advanced Recording Studio Production
MUS10551 Advanced Live Sound Production
MUS10547 Advanced Songwriting and Arrangement
MUS10545 Global Perspectives in Music

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and Mathematics as a Second Teaching Subject, complete all of the following:

BIO01302 Human Anatomy
HEA00331 Principles of Behaviour in Physical Activity
BIO00207 Mechanics for Movement
BIO00307 Human Physiology
HMS00202 Principles and Practices of Sport and Exercise Science
HMS00203 Sports Conditioning and Training Methods
BIO10493 Motor Control
BIO00203 Exercise Physiology
BIO10494 Human Growth, Development and Ageing

BIO00209 Biomechanics and Kinesiology
HMS00328 Motor Learning
EDU10691 Physical Education Studies I: Athletics and Aquatics
EDU10692 Physical Education Studies II: Dance and Gymnastics
EDU10694 Contemporary Health Issues for Young People
NUT00330 Nutrition for Health and Physical Activity
EDU10693 Promoting the Health and Wellbeing of Young People

Mathematics Stream

MAT10251 Statistical Analysis
MAT10718 Mathematical Ideas
MAT10719 Calculus
MAT10720 Linear Algebra
EDU01145 Curriculum Specialisation: Mathematics I
EDU01146 Curriculum Specialisation: Mathematics II

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and the Exercise Science Stream, complete all of the following:

BIO01302 Human Anatomy
HEA00331 Principles of Behaviour in Physical Activity
BIO00207 Mechanics for Movement
BIO00307 Human Physiology
HMS00202 Principles and Practices of Sport and Exercise Science
HMS00203 Sports Conditioning and Training Methods
BIO10493 Motor Control
BIO00203 Exercise Physiology
BIO10494 Human Growth, Development and Ageing
BIO00209 Biomechanics and Kinesiology
HMS00328 Motor Learning
EDU10691 Physical Education Studies I: Athletics and Aquatics
EDU10692 Physical Education Studies II: Dance and Gymnastics
EDU10694 Contemporary Health Issues for Young People
NUT00330 Nutrition for Health and Physical Activity
EDU10693 Promoting the Health and Wellbeing of Young People

Exercise Science Stream

MAT00330 Research and Analysis in Health
HEA00332 Exercise Psychology

BIO00204	Advanced Exercise Physiology
BIO10496	Exercise Physiology for Specific Populations
BIO10497	Exercise Physiology for Healthy Individuals
BIO00324	Applied Biomechanics

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and the Sport Management Stream, complete all of the following:

BIO01302	Human Anatomy
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
BIO00307	Human Physiology
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00203	Exercise Physiology
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
HMS00328	Motor Learning
EDU10691	Physical Education Studies I: Athletics and Aquatics
EDU10692	Physical Education Studies II: Dance and Gymnastics
EDU10694	Contemporary Health Issues for Young People
NUT00330	Nutrition for Health and Physical Activity
EDU10693	Promoting the Health and Wellbeing of Young People

Sport Management Stream

MAT00330	Research and Analysis in Health
MNG00301	Sport Management Principles
MKT00205	Sport Promotion and Public Relations
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport

Visual Arts

For Visual Arts as the First Teaching Subject and only Teaching Subject, all twelve (12) units must be completed. For Visual Arts as a First Teaching Subject where a second Teaching Subject is also completed, complete the first ten (10) units.

ART00621	Visual Arts Studio Studies I: Foundation*
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ART00600	Introduction to Visual Culture
ART00406	Studio Drawing I
ART00622	Visual Arts Studio Studies II*
ART00601	Framing Modernity
ART00630	Design
ART00623	Visual Arts Studio Studies III*
ART00602	Australian Visual Cultures
ART00498	Contemporary Debates in Visual Culture
ART00624	Visual Arts Studio Studies IV*
ART00625	Visual Arts Studio Studies V*
ART00626	Visual Arts Studio Studies VI*

* Double-weighted unit

PART D

COM10295	Written Communication
CUL00401	Indigenous World-Views
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
EDU00298	Cooperative Learning Skills in the Classroom
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
EDU01105	Professional Learning Project
EDU01286	Environmental Education
EDU01304	Music and Children
EDU010131	Transition to Teaching
EDU01308	Indigenous Australians in Education
EDU10004	Language, Literacy and Diversity
ENG00351	Children's Literature
ENG00355	Storytelling
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II
EDU30001	Popular Culture and Education

PART E

COM10295	Written Communication
CUL00210	Australia, Asia and the World
HUM00270	Doing Cultural Studies
HUM00271	Unruly Subjects: Citizenship

Note: Where a Second Teaching Subject is selected from Part C — that is, four (4) designated units from Part C — students must also complete a sequence of two curriculum specialisation units from Part B which relate to that Second Teaching Subject.

Bachelor of Arts/Bachelor of Education (Secondary)

Recommended Course Structure for English as the First Teaching Subject and Modern History as a First Teaching Subject and Society and Culture as a Second Teaching Subject

	Session 1		Session 2	
Year 1	ENG00400	Introduction to Written Texts	ENG00410	Introduction to Creative Writing
	HIS10016	Making History	HUM00271	Unruly Subjects: Citizenship
	CUL00210	Australia, Asia and the World	COM10295	Written Communication
	HUM00270	Doing Cultural Studies	TCH10709	Introduction to Secondary Teaching [#]
Year 2	ENG00406	Theories of Text and Culture	ENG00401	Issues and Themes in Contemporary Writing
	WRI10003	Short Story Writing <i>OR</i>	HUM00273	Postcolonial Borderlands <i>OR</i>
	ENG00411	Writing Genre <i>OR</i>	ENG00407	Writing for Performance <i>OR</i>
	HUM00272	Space, Place and Travel	WRI20004	Writing Lives
	HIS10725	US History: From Reconstruction to Globalization	HIS10726	Australian Cultural History
Year 3	HIS10018	Writing Place: Landscape, Memory, History	HIS00235	Regional History Research Project
	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10712	Supporting Learners with Disabilities	EDU10714	The Inclusive Classroom
	TCH10174	Curriculum Specialisation: English I	TCH10175	Curriculum Specialisation: English II
Year 4	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	HUM00274	EcoCultural Studies	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	WRI10003	Short Story Writing <i>OR</i>	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
	ENG00411	Writing Genre <i>OR</i>		
	HUM00272	Space, Place and Travel	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
	Elective			

[#] Includes 4 in-school visiting days

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Arts/Bachelor of Education (Secondary)

Recommended Course Structure for Mathematics as the First Teaching Subject and Geography as a Second Teaching Subject and Society and Culture as a Second Teaching Subject

	Session 1		Session 2	
Year 1	MAT10718	Mathematical Ideas	COM10295	Written Communication
	GLY00201	Earth Systems I: The Lithosphere	ENS00203	Earth Systems II: The Hydrosphere
	CUL00210	Australia, Asia and the World	HUM00271	Unruly Subjects: Citizenship
	HUM00270	Doing Cultural Studies	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MAT10719	Calculus	MAT10251	Statistical Analysis
	HUM00274	EcoCultural Studies	MAT10720	Linear Algebra
	SUR00201	Environmental Mapping	Elective	
	HUM00272	Space, Place and Travel	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	MAT10721	Multivariate Calculus and Differential Equations	MAT10722	Complex Analysis and Group Theory
	EDU01145	Curriculum Specialisation: Mathematics I	EDU01146	Curriculum Specialisation: Mathematics II
Year 4	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	EDU10712	Supporting Learners with Disabilities	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules		EDU10713	Curriculum, Assessment and New Media
	GLY00223	Introduction to Geographic Information Systems	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Performance Stream[^]

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MUS10531	Performance I [^]	MUS10532	Performance II
	MUS10541	Ensemble I [^]	MUS10542	Ensemble II
	MUS00621	Contemporary Music Theory II	MUS10506	Music and the Internet
	MUS10544	Advanced Musicianship	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	EDU10711	Effective Communication in the Classroom	MUS10548	Sounds, Beats and the Home Studio
	MUS10525	Advanced Studies in Western Art and Contemporary Music	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU10712	Supporting Learners with Disabilities	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	MUS10508	Sound Theory and Recording Technique	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	

[#] Includes 4 in-school visiting days.

[^] Prior to enrolment in the units marked ^, students must demonstrate performance aptitude through an audition.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Music Education Stream I

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MUS10503	Music Practice III	MUS10504	Music Practice IV
	MUS10508	Sound Theory and Recording Technique	MUS10548	Sounds, Beats and the Home Studio
	MUS00621	Contemporary Music Theory II	MUS10506	Music and the Internet
	MUS10544	Advanced Musicianship	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	MUS10525	Advanced Studies in Western Art and Contemporary Music	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10711	Effective Communication in the Classroom	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU10712	Supporting Learners with Disabilities	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject Where a Second Teaching Subject is Also Completed: Music Education Stream II

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MUS10503	Music Practice III	MUS10504	Music Practice IV
	Discipline Unit 1 (Second Teaching Subject [^])		MUS10548	Sounds, Beats and the Home Studio
	MUS10544	Advanced Musicianship	Discipline Unit 2 (Second Teaching Subject [^])	
	MUS00621	Contemporary Music Theory II	Discipline Unit 3 (Second Teaching Subject [^])	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	MUS10525	Advanced Studies in Western Art and Contemporary Music	Music Education elective unit from Part C of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10712	Supporting Learners with Disabilities	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU10711	Effective Communication in the Classroom	Discipline Unit 4 (Second Teaching Subject [^])	
	Curriculum Specialisation I: (Second Teaching Subject)		Curriculum Specialisation II: (Second Teaching Subject)	

[#] Includes 4 in-school visiting days.

[^] Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English, Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Science/Bachelor of Education (Secondary)

Recommended Course Structure for Biology as the First Teaching Subject and Chemistry as a Second Teaching Subject and Earth and Environmental Science as a Second Teaching Subject and Geography as a Second Teaching Subject

	Session 1		Session 2	
Year 1	BIO00201	Biology	TCH10709	Introduction to Secondary Teaching [#]
	GLY00201	Earth Systems I: The Lithosphere (Geography & EES)	ENS00203	Earth Systems II: The Hydrosphere (Geography & EES)
	COM10295	Written Communication	CHE00201	Chemistry
		Elective	BIO00202	Ecology
Year 2	BIO00213	Plant Identification and Conservation	BIO00212	Wildlife Conservation
	CHE00073	Environmental Chemistry	BIO00307	Human Physiology
	BIO00232	Coastal Marine Ecosystems	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	SUR00201	Environmental Mapping	Elective	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	GLY00223	Introduction to Geographic Information Systems
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	EDU10712	Supporting Learners with Disabilities	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU01246	Curriculum Specialisation: Science I	EDU01247	Curriculum Specialisation: Science II
Year 4	GLY00232	Coastal Biogeochemistry	EDU10713	Curriculum, Assessment and New Media
	CHE10700	Chemistry for the Health Sciences	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	Elective		EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)

[#] Includes 4 in-school visiting days. Professional Experience total = 80 days.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.

Bachelor of Science/Bachelor of Education (Secondary)

Table 1: For students wanting teaching areas in Science: Biology & EES as first and Geography and Chemistry as second.

Recommended Course Structure for Science (Biology, Chemistry, Earth and Environmental Science) as a First and Only Teaching Subject.

	Session 1		Session 2	
Year 1	BIO00201	Biology	TCH10709	Introduction to Secondary Teaching [#]
	GLY00201	Earth Systems I: The Lithosphere (Geography & EES)	ENS00203	Earth Systems II: The Hydrosphere (Geography & EES)
	Elective [^]		CHE00201	Chemistry
	Elective		BIO00202	Ecology
Year 2	BIO00213	Plant Identification and Conservation	BIO00212	Wildlife Conservation
	CHE00073	Environmental Chemistry	BIO00307	Human Physiology
	BIO00232	Coastal Marine Ecosystems	Elective [^]	
	SUR00201	Environmental Mapping	Elective	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10713	Curriculum, Assessment and New Media
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	Elective [^]		EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU01246	Curriculum Specialisation: Science I	EDU01247	Curriculum Specialisation: Science II
Year 4	GLY00232	Coastal Biogeochemistry	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	CHE10700	Chemistry for the Health Sciences	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10712	Supporting Learners with Disabilities	Elective	
	Elective [^]		EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)

[#] Includes 4 in-school visiting days. Professional Experience total = 80 days.

[^] Physics units can be completed as cross-institutional units. Please note that students must finalise cross-institutional enrolments at least six (6) weeks prior to the intended session of enrolment.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Mathematics as a Second Teaching Subject

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT10719	Calculus
	MAT10718	Mathematical Ideas	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE) [#]
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	MAT10720	Linear Algebra
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	EDU10712	Supporting Learners with Disabilities
	NUT00330	Nutrition for Health and Physical Activity	EDU10714	The Inclusive Classroom
	MAT10251	Statistical Analysis	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU01145	Curriculum Specialisation: Mathematics I	EDU01146	Curriculum Specialisation: Mathematics II

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Exercise Science Stream

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	HMS00203	Sports Conditioning and Training Methods	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE) [#]
Year 2	NUT00330	Nutrition for Health and Physical Activity	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	BIO00204	Advanced Exercise Physiology
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	BIO10496	Exercise Physiology for Specific Populations
	EDU10712	Supporting Learners with Disabilities	EDU10714	The Inclusive Classroom
	BIO10497	Exercise Physiology for Healthy Individuals	HEA00332	Exercise Psychology
	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)	BIO00324	Applied Biomechanics

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Sports Management Stream

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE) [#]
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	MKT00205	Sport Promotion and Public Relations
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	MNG00307	Sports Policy and Planning
	NUT00330	Nutrition for Health and Physical Activity	EDU10714	The Inclusive Classroom
	EDU10712	Supporting Learners with Disabilities	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	MNG00305	Sport Facilities and Events	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Visual Arts/Bachelor of Education (Secondary)

Recommended Course Structure for Visual Arts as the First Teaching Subject and Only Teaching Subject

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	ART00602	Australian Visual Cultures
	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		TCH10709	Introduction to Secondary Teaching [#]
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	ART00625	Visual Arts Studio Studies V*	ART00626	Visual Arts Studio Studies VI*
Year 4	EDU10712	Supporting Learners with Disabilities	EDU10713	Curriculum, Assessment and New Media
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)
	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

* Double-weighted unit.

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Visual Arts/Bachelor of Education (Secondary)

For Visual Arts as the First Teaching Subject where a Second Teaching Subject is also completed.

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	TCH10709	Introduction to Secondary Teaching [#]
	Discipline Unit 1 (Second Teaching Subject [^])		Discipline Unit 2 (Second Teaching Subject [^])	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10712	Supporting Learners with Disabilities	EDU10713	Curriculum, Assessment and New Media
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	Discipline Unit 3 (Second Teaching Subject [^])		ART00602	Australian Visual Cultures
Year 4	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		EDU10714	The Inclusive Classroom
	EDU10711	Effective Communication in the Classroom	EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)
	Curriculum Specialisation I: (Second Teaching Subject)		Curriculum Specialisation II: (Second Teaching Subject)	
	Discipline Unit 4 (Second Teaching Subject [^])		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

* Double-weighted unit.

Includes 4 in-school visiting days.

[^] Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English or Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

BACHELOR OF ENVIRONMENTAL SCIENCE

Abbreviated title: BEnvSc

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE

Abbreviated title: AssocDegEnvSc

DIPLOMA OF ENVIRONMENTAL SCIENCE

Abbreviated title: DipEnvSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24 or 28

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.
- (b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:
 - (i) twenty-four (24) units as defined in Rules 4.1(a) above; and
 - (ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.
- (c) A candidate who, while enrolled for a Bachelor of Environmental Science:

- (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
- (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of:
 - (i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or
 - (ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.
- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced

standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

- (c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

Coastal Management

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management
BIO01230	Principles of Coastal Resource Management
ENV10656	Extension and Professional Practice in Natural Resource Management
ENV00207	Environmental Planning
SCI00211	Integrated Project [#]

Environmental Resource Management

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology for Water Management
SCI00211	Integrated Project [#]

Fisheries and Aquaculture Management

BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO00233	Fisheries Management
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
ENV10656	Extension and Professional Practice in Natural Resource Management
SCI00211	Integrated Project [#]

PART C

BIO10184	Ecological Restoration and Monitoring
BIO10185	Marine Mammals: Biology and Conservation
BIO10492	Cultural Heritage Science
CHE00073	Environmental Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00218	Waste Technology
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
ENV10655	Coastlines — Diversity, Dynamics and Risks
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
ENV00224	Internship Study [#]
EDU01290	Outdoor Education I

[#] Double-weighted unit

BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: BEnvSc/BMarSc&Man

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	4 years full time*
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Environmental Science/Bachelor of Marine Science a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all 16 units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one major from Part B; and
 - (iii) eight (8) units from Part C.
- (b) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed eight (8) units from Part A of the Schedule of Units with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.
- (c) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed all units from Part A with no more than eight (8) units awarded as Advanced Standing may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.
- (d) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have

successfully completed the requirements of the Bachelor of Environmental Science, may elect to be awarded that degree following withdrawal from candidature for the combined Bachelor Degree.

- (e) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed the requirements of the Bachelor of Marine Science and Management may elect to be awarded that degree following withdrawal from candidature for the combined Bachelor Degree.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
ENS00203	Earth Systems II: The Hydrosphere
GLY00201	Earth Systems I: The Lithosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping
BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels of Change
BIO10124	Global Climate and Oceans Systems
BIO10125	Sustainable Use of the Marine Environment
BIO10126	Pollution of the Marine Environment

PART B — MAJORS

Coastal Management

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management
BIO01230	Principles of Coastal Resource Management
ENV10656	Extension and Professional Practice in Natural Resource Management
ENV00207	Environmental Planning
SCI00211	Integrated Project [#]

Environmental Resource Management

BIO00212	Wildlife Conservation
AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology for Water Management
SCI00211	Integrated Project [#]

Fisheries and Aquaculture Management

ENV10656	Extension and Professional Practice in Natural Resource Management
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO00105	Fisheries Biology
BIO01209	Aquaculture Management
BIO00233	Fisheries Management
SCI00211	Integrated Project [#]

PART C

BIO10127	Coral Reefs on the Edge
BIO10185	Marine Mammals: Biology and Conservation
ENV10655	Coastlines — Diversity, Dynamics and Risks
EDU01290	Outdoor Education I
CHE00073	Environmental Chemistry

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00105	Fisheries Biology
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00233	Fisheries Management
BIO00244	Protected Area Management
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
BIO01230	Principles of Coastal Resource Management
BIO10184	Ecological Restoration and Monitoring
BIO10492	Cultural Heritage Science
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENO10183	Ecotechnology for Water Management
ENS00218	Waste Technology
ENV00207	Environmental Planning
ENV10656	Extension and Professional Practice in Natural Resource Management
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
ENV00224	Internship Study [#]

[#] Double-weighted unit.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION

Abbreviated title: BExSc&Nutr

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.
- (b) Students are required by the end of their second year of enrolment to have completed a suitably accredited Senior First Aid and Cardiopulmonary Resuscitation Certificate.

Schedule of Units

BIO01302	Human Anatomy
BIO00307	Human Physiology
MAT00330	Research and Analysis in Health
BIO00203	Exercise Physiology
HMS00223	Professional Preparation
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00209	Biomechanics and Kinesiology
BIO00207	Mechanics for Movement
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BIO10497	Exercise Physiology for Healthy Individuals
SCI10703	Food Science
BIO10496	Exercise Physiology for Specific Populations
CHE00002	Biochemistry
CHE10700	Chemistry for Health Sciences
BIO10494	Human Growth, Development and Ageing
NUT00214	Food and Nutrition in Health
NUT00215	Nutrition Across the Lifespan
NUT00216	Nutritional Biochemistry and Human Metabolism
BIO10701	Nutrition Physiology
HEA00331	Principles of Behaviour in Physical Activity
HEA00332	Exercise Psychology
BIO00324	Applied Biomechanics

BACHELOR OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: BForScMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore, Mount Gambier
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Forest Science and Management degree a candidate shall successfully complete 16 weeks approved work experience and not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units from Part B of the Schedule, or other approved units.
- (b) A candidate who, while enrolled for the Bachelor of Forest Science and Management:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
 - (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

4.2 Advanced Standing

- (a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the

requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Forest Science and Management with advanced standing for the eight (8) units.

- (b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units

PART A

AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation
BIO00201	Biology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
CHE00201	Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00203	Earth Systems II: The Hydrosphere
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00102	Measuring Trees and Forests
FOR00103	Native Forest Silviculture
FOR00104	Forest Operations
FOR00105	Plantation Silviculture
FOR00106	Wood Science and Utilisation
FOR00107	Forest Health: Pest and Disease Management
FOR00108	Agroforestry and Farm Forestry
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
ENV10656	Extension and Professional Practice in Natural Resource Management

GLY00201	Earth Systems I: The Lithosphere
GLY00223	Introduction to Geographic Information Systems
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping
BIO10187	Global Environmental Issues*

* Mt Gambier students only will replace
BIO10187 Global Environmental Issues with
FOR10176 Introduction to Sustainable Forestry.

PART B

ACC10707	Accounting for Business
AGR00215	Water and Catchment Management
BHS00130	Community Development
BIO00212	Wildlife Conservation
BIO00244	Protected Area Management

BIO10184	Ecological Restoration and Monitoring
ENV00207	Environmental Planning
FOR00112	Product Development and Marketing
HIS10018	Writing Place: Landscapes, Memory, History
IST00451	Independent Study — Science I
ISY01224	Remote Sensing and Spatial Analysis
LAW00214	Mediation and Dispute Resolution
MAT10251	Statistical Analysis
MKT00106	Marketing Research
MNG00724	Human Resource Management
MNG10247	Managing Organisations
SOY00419	Caring for Kuntrri; Indigenous Environmental Management
EDU01290	Outdoor Education I

BACHELOR OF HEALTH SCIENCE

Abbreviated title: BHLthSc(Pod) / BHLthSc(SpPath)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast/Tweed Heads
Course Mode:	Internal
Duration:	4 years full-time or 8 years part-time
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) Bachelor of Health Science Major in Podiatry

- (i) Applicants who do not meet Rule 2 Section 1 Clause (7)a must demonstrate English language proficiency by achieving an International English Language Testing System (IELTS) score of 7.0 in each subtest or equivalent as required by the Podiatry Board of Australia.
- (ii) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

(b) Bachelor of Health Science Major in Speech Pathology

- (i) English proficiency is a requirement for all students. Applicants who do not meet Rule 2 Section 1 Clause (7)a must demonstrate English language proficiency by:
 - achieving an International English Language Testing System (IELTS) score of 7.5 (including a minimum of 8.0 in both speaking and listening modules and 7.0 in reading and writing); or
 - Achieving an International Second Language Proficiency Rating (ISLPR) score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

- (ii) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

(a) Bachelor of Health Science Major in Podiatry

To be eligible for the award of Bachelor of Health Science major in Podiatry a candidate shall successfully complete the equivalent of thirty two (32) units (or 384 credit points) comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) The Podiatry major listed in Part B of the Schedule.

(b) Bachelor of Health Science Major in Speech Pathology

To be eligible for the award of Bachelor of Health Science major in Speech Pathology a candidate shall successfully complete the equivalent of thirty two (32) units (or 384 credit points) comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) The Speech Pathology major listed in Part B of the Schedule; and
- (iii) Two (2) elective units from the University elective units.

4.3 Advanced Standing

- (a) Candidates who have completed a Certificate III will not be granted any advanced standing solely on the basis of this qualification.
- (b) Candidates who have completed the Bachelor of Clinical Science majoring in Podorthics and Foot Care may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Health Science majoring in Podiatry.

4.4 Progression in clinic-based units

- (a) Candidates are not permitted to have an extended period of more than 18 months between study of any two (2) clinic units.
- (b) Candidates are not permitted to have an extended period of more than 18 months between study of a theory unit that relates specifically to a particular clinic unit.
- (c) Subsequent to 4.4(a) and 4.4(b) above, candidates who have an interrupted study

sequence of more than 18 months will be assessed on a case-by-case basis and may be required to undertake a specified supported professional experience placement to ensure clinic currency prior to continuation of the course.

Schedule of Units

PART A

BHS10581	Psychology and Sociology for Health Sciences
BIO00307	Human Physiology
BIO01302	Human Anatomy
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
HLT10583	Communication Skills for Health Sciences
HLT10599	Health Promotion and Primary Health Care*
HLT10601	Transition to Professional Practice
MAT00330	Research and Analysis in Health
HLT30001	Simulated and Actual Internal Clinics: Mixed Caseload
HLT30002	Clinics in Multimodal Intervention: Internal
HLT40005	Accountability and Clinical Reasoning
HLT40006	Diagnostic Intake Clinic: Advanced and Interdisciplinary Practice (Internal)

PART B

Podiatry Major

All of the following Units

PHA00315	Introductory Pharmacology
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
PDT10001	Introduction to Podiatry and Podorthics
BIO10001	Functional Anatomy of the Lower Limbs and Foot and Ankle
PDT20002	Orthoses and Bracing
PDT20004	Lower Limb Assessment*
PDT30002	Lower Limb Medicine I
PDT30003	Lower Limb Medicine II
PDT20001	Internal Clinical Placement
PDT30001	Management and Treatment of the High Risk Foot
PDT20003	Podiatric Anaesthesiology
SCI20001	Physical Sciences in Health
PDT40001	Advanced Fieldwork (Podiatry)*
PHA30001	Advanced Pharmacology for Podiatrists

PDT30004 Foot and Ankle Surgery
BIO20002 Biomechanics of Gait

Speech Pathology Major
All of the following Units

SPT10001 Introduction to the Speech Pathology Profession
SPT10002 Phonetics and Linguistics for Speech Pathology
BIO20001 Anatomy, Physiology and Pathology of the Head and Neck
SPT20002 Speech, Language and Literacy in Children: Theory and Practice
SPT20003 Appraising and Applying Research Findings Across Disciplines
SPT20004 Neurology for Speech Pathology
SPT20005 Audiology for Speech Pathology Practice
SPT20006 Paediatric Speech and Language Internal Clinic
SPT20007 Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings

SPT30001 Voice: Theory and Practice
SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice
SPT30003 Language in Adults: Theory and Practice
SPT30004 Fluency: Theory and Practice
SPT40001 Assessment and Intervention of Communication and Swallowing for Adults: External Clinic*
SPT40002 Assessment and Intervention of Communication and Swallowing for Children: External Clinic

PART C

Plus any two university elective units.

* Double-weighted unit.

BACHELOR OF INDIGENOUS STUDIES

Abbreviated title: BIndigSt

ASSOCIATE DEGREE OF INDIGENOUS STUDIES

Abbreviated title: AssocDegIndigSt

DIPLOMA OF INDIGENOUS STUDIES

Abbreviated title: DipIndigSt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) elective units from Part B of the Schedule; and
 - (iii) eight (8) unit major from Part C majors list.
- (b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) eight (8) units from Part B of the Schedule.
- (c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.
- (e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree or Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)

CUL00401	Indigenous World-Views
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
SOY00419	Caring for Kuntri: Indigenous Environmental Management
HEA10202	The Story of Healing/Indigenous Healing

PART B (ELECTIVES)

EDU01308	Indigenous Australians in Education
CUL00414	Indigenous Common Law
CUL00415	Comparative International Indigenous Legal Issues
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization
HEA10204	Secondary Traumatization
CSL00416	Cultural and Spiritual Well Being
SOC00417	Race and Racism
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00409	The Mental Health of Indigenous Australian Peoples
CUL00410	International Indigenous Issues
CUL00411	Bundjalung Cultural Heritage
CUL00413	Human Rights and Indigenous Peoples
IST00211	Independent Study – CIAP I
IST00212	Independent Study – CIAP II

PART C (MAJORS)

Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available 'University-wide Majors'. A specialist Major in Trauma and Healing is also available.

Trauma and Healing

Compulsory:

CSL00416	Cultural and Spiritual Wellbeing
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization
HEA10204	Secondary Traumatization

Plus three (3) units from the following:

SOC00417	Race and Racism
BIO01302	Human Anatomy
BIO00307	Human Physiology
BHS11001	Introduction to Psychology I
BHS30002	Abnormal Psychology
CSL00231	Counselling Theory and Practice

The Major may span Years 2 to 3.

BACHELOR OF INFORMATION TECHNOLOGY

Abbreviated title: BInfTech

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Degree

- (a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:
 - (i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one (1) eight (8) unit major from Part B of the Schedule of Units;
OR
all four (4) units from Part C of the Schedule and any four (4) units from Part D or Part E of the Schedule including at least one (1) unit from Part E of the Schedule; and
 - (iii) eight (8) elective units chosen from Part F and/or any University undergraduate degree; OR an eight (8) unit University-wide Major.
- (b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following removal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.
- (b) Candidates who have completed a TAFE two year Diploma in Information Technology in

the three years prior to admission to candidature are eligible for advanced standing for a minimum of eight (8) units.

- (c) Subject to approval by Head of School Advanced Standing of up to sixteen (16) units may be granted.

Schedule of Units

PART A

COM00207	Communication in Organisations
CSC00235	Applications Development
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
MAT10251	Statistical Analysis
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

Information Systems

ACC10707	Accounting for Business
ISY10058	Electronic Commerce Systems
MNG10247	Managing Organisations
ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Software Development

MNG10247	Managing Organisations
CSC10210	Object Oriented Program Development
ISY00246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development

CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Interactive Multimedia

MNG10247	Managing Organisations
ISY00324	Digital Media I: Images, Text and interface Design
ISY00325	Digital Media II: Audio-Video resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II
CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

PART C

CSC00228	Database Systems I
MNG10247	Managing Organisations
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

PART D

ISY10058	Electronic Commerce Systems
ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC10210	Object Oriented Program Development
ISY00246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II

PART E

CSC10215	Interactive Multimedia Application Development II
ISY10056	Intelligent Decision Systems
ISY00246	Client/Server Systems
ACC00222	Computer Control, Auditing and Security
CSC10216	Object Oriented GUI Development

PART F (ELECTIVE UNITS)

ISY10621	Information Communication Technology Internship I
ISY10622	Information Communication Technology Internship II
ISY10623	Information Communication Technology Internship III
ISY10624	Information Communication Technology Internship IV

BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: LLB/LLB(Hons)

Level of Award:	Undergraduate Degree/Graduate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	Graduate Entry (see 4.2(a)) 3 years Undergraduate Entry (see 4.2(b)) 4 years
Total Units:	24 for 4.2(a) / 32 for 4.2(b)

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

- (a) Graduate Entry — qualified for any bachelor degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or
- (b) Undergraduate Entry — satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards*, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board; or
- (c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and
 - (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.
- (b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b)

above shall successfully complete not less than thirty-two (32) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) a minimum of ten (10) units from Part B of the Schedule;
 - (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.
- (c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours

- (a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:
 - (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;
 - (ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.

- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

4.4 Advanced Standing

- (a) A candidate who has completed the Associate Degree in Law (Paralegal Studies) may be granted advanced standing for up to a total of sixteen (16) units into the undergraduate Bachelor of Laws degree.
- (b) A candidate who has completed the Bachelor of Legal and Justice Studies may be granted advanced standing for up to a total of eight (8) units into the graduate Bachelor of Laws degree.

Schedule of Units

PART A

LAW00051	Legal Research and Writing
LAW00111	Legal Process*
LAW10001	Contract Law I*
LAW10002	Australian Criminal Law I*
LAW10180	Law of Torts*
LAW10003	Contract Law II*
LAW10004	Australian Criminal Law II*
LAW00112	Constitutional Law*
LAW00114	Evidence and Civil Procedure*
LAW00520	The Philosophy of Law
LAW00527	Corporations Law*
LAW00115	Equity*
LAW00116	Property Law*
LAW00117	Administrative Law*
LAW00519	Professional Conduct*
LAW00118	Environmental Law

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C

CUL00413	Human Rights and Indigenous Peoples
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities

* To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisite requirements.

BACHELOR OF ARTS, BACHELOR OF LAWS

Abbreviated title: BA, LLB

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BA, LLB(Hons)

BACHELOR OF BUSINESS, BACHELOR OF LAWS

Abbreviated title: BBus, LLB

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BBus, LLB(Hons)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS

Abbreviated title: BContempMus, LLB

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BContempMus, LLB(Hons)

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS

Abbreviated title: BLJSt, LLB

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BLJSt, LLB(Hons)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS

Abbreviated title: BSocSc, LLB

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BSocSc, LLB(Hons)

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS

Abbreviated title: BSport&ExSc, LLB

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BSport&ExSc, LLB(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Law and Justice; Other Schools
Campus:	Gold Coast [#] , Lismore
Course Mode:	Internal, Distance Education ^{##}
Duration:	5 years
Total Units:	40

[#] BBus, LLB; BLJSt, LLB; BSocSc, LLB only.

^{##} Except BContempMus, LLB; BSport&ExSc, LLB.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards*, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards

- (a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.
- (b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.

4.4 Advanced Standing

- (a) Candidates will not be granted advanced standing for more than the equivalent of

twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies, Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.

- (b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees Including Law

- (a) 'Law elective from Part B' refers to a unit from the Part B Schedule of Elective Law Units;
- (b) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;
- (c) Amendments to the session or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

Schedules of Units

Schedules for Double Degrees including Law

Course Structure for the Bachelor of Arts, Bachelor of Laws

PART A

	Session 1	Session 2
Year 1	LAW00051 Legal Research and Writing LAW00111 Legal Process COM10295 Written Communication CUL00210 Australia, Asia and the World	LAW10180 Law of Torts LAW00112 Constitutional Law SOC10399 Philosophy on Screen: Film and Television HUM00271 Unruly Subjects: Citizenship
Year 2	LAW10001 Contract Law I LAW10002 Australian Criminal Law I LAW00118 Environmental Law WRI10002 The Nature of Narrative: Self, Time, Place and the Environment	LAW10003 Contract Law II LAW10004 Australian Criminal Law II Arts major – 1 st unit Arts Major – 2 nd unit
Year 3	LAW00520 The Philosophy of Law LAW00114 Evidence and Civil Procedure Arts Major – 3 rd unit Law elective or Arts elective	LAW00115 Equity LAW00116 Property Law Arts Major – 4 th unit Arts major – 5 th unit
Year 4	LAW00527 Corporations Law Arts Major – 6 th unit Arts Major – 7 th unit Law elective from Part B	LAW00519 Professional Conduct LAW00117 Administrative Law Arts Major – 8 th unit Arts Elective
Year 5	Arts Elective Law elective from Part B Law elective from Part B Law elective from Part B	Arts Elective Law elective from Part B Law elective from Part B Law elective from Part B

Notes to this Table:

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of Units, and three (3) Arts Elective units from Part B, Part C or Part D.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Accounting Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	ACC00151	Financial Accounting	Elective from Part C	
Year 3	LAW00118	Environmental Law	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law	ACC00146	Management Accounting
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	ACC00153	Business Information Systems	ACC00145	Financial Reporting
	LAW00527	Corporations Law	ACC00132	Taxation
	ACC00152	Business Finance	LAW00117	Administrative Law
	Elective from Part C		LAW00519	Professional Conduct
Year 5	ACC00130	Auditing	ACC00106	Contemporary Issues in Accounting
	Elective unit from Part C		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Digital Marketing Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Elective from Part C		Law elective from Part B	
Year 4	MKT00102	Consumer Behaviour	MKT10723	Marketing Communications
	ISY10209	Web Development I	MKT10727	Digital Marketing
	ISY00324	Digital Media I: Images, Text and Interface Design	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	CSC10214	Interactive Multimedia Application Development I	MKT10724	Services Marketing
	LAW00126	Competition and Consumer Law	MKT10725	Strategic Marketing
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Finance Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Elective from Part C		Law elective from Part B	
Year 4	FIN10709	Foundations of Finance	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Institutions, Instruments and Markets	FIN10252	Financial Planning
	ACC00152	Business Finance	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	FIN00126	International Finance	FIN10710	Business Value Analysis
	Elective from Part C		FIN10711	Portfolio Management
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Human Resource Management Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MNG10247	Managing Organisations	MNG10715	Designing Workforces for Human Resource Management
	LAW00118	Environmental Law	FIN10708	Finance and Investment for Business
Year 3	LAW00520	The Philosophy of Law	MNG10717	Culture and Change Implementation
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Law elective from Part B		Law elective from Part B	
Year 4	MNG10713	Understanding the Business Environment	MNG10719	Power, Conflict and the Human Resource Management Activist
	MNG10714	The Human Resource Management Expert Practitioner	SOC10236	Applied Ethics and Sustainability
	MNG10716	Organisational Stakeholder Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	MNG10718	Strategic Architecture of Organisations	LAW00106	EEO and OH&S Law and Practice
	LAW00104	Employment and Industrial Relations Law	MNG10720	Human Resource Management Theory in Practice
	Elective from Part C		Elective from Part C	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Information Systems Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	CSC00240	Data Communications and Networks
	LAW00114	Evidence and Civil Procedure	ISY00243	Systems Analysis and Design
	Elective from Part C		LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	ISY10209	Web Development I	SOC10236	Applied Ethics and Sustainability
	CSC00235	Applications Development	LAW00125	Information Technology and the Law
	LAW00527	Corporations Law	LAW00117	Administrative Law
	Law elective from Part B		LAW00519	Professional Conduct
Year 5	CSC00228	Database Systems I	ISY10058	Electronic Commerce Systems
	ACC00222	Computer Control Auditing and Security	ISY10212	Contemporary Issues in Multimedia
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

International Business Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	MNG00313	International Management
	Elective from Part C		LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	MNG00316	Principles of International Business	MNG00314	Entrepreneurship and Innovation
	FIN00126	International Finance	MNG00114	Strategic Management
	LAW00527	Corporations Law	LAW00117	Administrative Law
	Elective from Part C		LAW00519	Professional Conduct
Year 5	MKT00150	Global Marketing	MNG10721	Export Management
	LAW00124	International Business Law	Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note - Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Management Major (not available in 2013)

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	MNG10728	Fundamentals of Management Theory
	Elective from Part C		LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	MNG10729	Management Techniques	MNG10730	Organisational Design
	BHS00156	Leadership	MNG00314	Entrepreneurship and Innovation
	MNG10253	Sustainable Business Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	SOC10245	Working in Organisations	MNG00114	Strategic Management
	LAW00104	Employment and Industrial Relations Law	LAW00106	EEO and OH&S Law and Practice
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Marketing Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Elective from Part C		Law Elective from Part B	
Year 4	MKT00102	Consumer Behaviour	MKT10723	Marketing Communications
	LAW00126	Competition and Consumer Law	MKT10725	Strategic Marketing
	MKT00150	Global Marketing	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	MKT00106	Marketing Research	MKT10724	Services Marketing
	MKT10726	Social Marketing Law elective from Part B	MKT10727	Digital Marketing
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Contemporary Music, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00620	Contemporary Music Theory I	MUS10506	Music and the Internet
Year 2	LAW10001	Contact Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	MUS10505	Applied Musicianship
	MUS00497	Introduction to Music Technology	MUS00630	Songwriting
Year 3	MUS10509	Contemporary Music Styles	LAW00115	Equity
	MUS10508	Sound Theory and Recording Technique	LAW00116	Property Law
	LAW00520	The Philosophy of Law	MUS10548	Sounds, Beats and the Home Studio
	LAW00114	Evidence and Civil Procedure	Unit 1 from Part B "Industry and Audio Production" major	
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	CAR10503	Arts Industry Studies	LAW00117	Administrative Law
	Unit 2 from Part B "Industry and Audio Production" major		Law elective from Part B	
	Unit 3 from Part B "Industry and Audio Production" major		Unit 4 from Part B "Industry and Audio Production" major	
Year 5	MUS10552	Advanced Recording Studio Production	COM00471	Professional Placement
	MUS10507	The Independent Musician	Law elective Part B	
	Law elective Part B		Law elective Part B	
	Law elective Part B		Law elective Part B	

Please note: This course is not available for external study (University-wide) by distance education.

PART B — INDUSTRY AND AUDIO PRODUCTION

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
SOY10114	Independent Project
MUS10545	Global Perspectives in Music
MUS00621	Contemporary Music Theory II
COM10112	From Page to Production: Essential Screen Skills
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging
MUS10524	Studies in Western Art Music

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Legal and Justice Studies, Bachelor of Laws

PART A

	Session 1	Session 2
Year 1	LAW00051 Legal Research and Writing LAW00111 Legal Process LAW10001 Contract Law I LAW10002 Australian Criminal Law I	LAW10180 Law of Torts LAW00112 Constitutional Law LAW10003 Contract Law II LAW10004 Australian Criminal Law II
Year 2	LAW00118 Environmental Law LAW00520 The Philosophy of Law LAW00114 Evidence and Civil Procedure LAW00527 Corporations Law	LAW00115 Equity LAW00116 Property Law LAW00054 Family Law Practice LAW00117 Administrative Law
Year 3	Major 1 Major 2 Major 3 Major 4	LAW00519 Professional Conduct Major 5 Major 6 Major 7
Year 4	Law elective from Part B Law elective from Part B Law elective from Part B Law elective from Part B	Major 8 Law elective from Part B Law elective from Part B Law elective from Part B
Year 5	Any elective [#] Any elective [#] Any elective [#] Any elective [#]	Law elective from Part B Any elective [#] Any elective [#] Any elective [#]

Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process, Interviewing, Negotiation and Ethics or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as "any electives" but not as "law electives".

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than one major.

Where a BLJSt, LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B.

Where a candidate chooses a major containing a core unit that is also listed in the above BLJSt, LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Social Science, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	COM10001	Effective Communication	SOC10296	Understanding Community
	SOC00118	Introduction to Sociology	SOC10399	Philosophy on Screen: Film and Television
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	CUL00401	Indigenous World-Views
	POL10244	Australian Politics	Social Science Part B major – 1 st unit	
Year 3	SOC20001	Doing Social Research	LAW00115	Equity
	BHS30003	Development Across the Lifespan	LAW00116	Property Law
	LAW00520	The Philosophy of Law	Social Science Part B major – 2 nd unit	
	LAW00114	Evidence and Civil Procedure	Social Science Part B major – 3 rd unit	
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	Social Science Part B major – 4 th unit		LAW00117	Administrative Law
	Social Science Part B major – 5 th unit		Social Science Part B major – 7 th unit	
	Social Science Part B major – 6 th unit		Social Science Part B major – 8 th unit	
Year 5	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Social Science elective		Social Science elective	

Explanatory Notes:

- (i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.
- (ii) The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.
- (iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.

Course Structure for the Bachelor of Sport and Exercise Science, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	MAT00330	Research and Analysis in Health
	BIO01302	Human Anatomy	BIO00307	Human Physiology
	MNG00301	Sport Management Principles	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	HMS00202	Principles and Practices of Sport and Exercise Science
	HEA00331	Principles of Behaviour in Physical Activity	HMS01202	Sport and the Law
Year 3	BIO00203	Exercise Physiology	LAW00115	Equity
	BIO00207	Mechanics for Movement	LAW00116	Property Law
	LAW00520	The Philosophy of Law	MNG00307	Sports Policy and Planning
	LAW00114	Evidence and Civil Procedure	MKT00320	Sport Marketing
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	HMS00203	Sports Conditioning and Training Methods	LAW00117	Administrative Law
	FIN00320	Sport Economics and Finance	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
	MNG00303	Sport Organisation and Leadership	MKT00205	Sport Promotion and Public Relations
Year 5	NUT00330	Nutrition for Health and Physical Activity	Law elective from Part B	
	MNG00305	Sport Facilities and Events	Law elective from Part B	
		Law elective from Part B	Law elective from Part B	
		Law elective from Part B	Law elective from Part B	

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to the following page.

PART B — SCHEDULE OF ELECTIVE LAW UNITS

ACC00132	Taxation	LAW00529	Restorative Justice
ACC00134	Advanced Taxation	LAW01125	Stock Exchange and Finance Law
LAW00054	Family Law Practice	LAW10160	Public Interest Advocacy
LAW00057	Conveyancing Law	LAW10168	Privacy Law and the Private Sector
LAW00059	Welfare Law	LAW10170	Race and the Law
LAW00061	Drugs, Crime and the Law	LAW10169	Human Rights and the Global Economy
LAW00062	Wills and Estates	LAW10167	International Intellectual Property Law and Public Policy
LAW00104	Employment and Industrial Relations Law	LAW10166	Entertainment Law
LAW00106	EEO and OH&S Law and Practice	LAW10171	Mediating Across Cultures
LAW00113	Family Law and Society	LAW10181	Legal Research: Context, Perspective and Method
LAW00118	Environmental Law	LAW10206	The Holocaust, Genocide and the Law
LAW00119	Local Government and Planning Law	LAW10207	Psychiatry, Psychology and the Law
LAW00120	Victimology	LAW10288	Mooting
LAW00121	Intellectual Property	LAW10292	Education and the Law
LAW00122	Clinical Legal Experience	LAW10472	International Human Rights Law
LAW00123	Law Placement	LAW10487	Animal Law
LAW00124	International Business Law	LAW10488	Crime, Globalisation and Governance
LAW00125	Information Technology and the Law	LAW10489	Australian Military and Security Law
LAW00126	Competition and Consumer Law	LAW10490	Trials and Witnesses
LAW00214	Mediation and Dispute Resolution	LAW10491	Sexual Orientation and the Law
LAW00216	Mediation Practice and Procedure	LAW10527	Comparative Law
LAW00514	Criminology	LAW10698	International Trade and Development Law
LAW00516	Advanced Advocacy	LAW10727	Marine Animal Protection Law
LAW00518	Advanced Constitutional Law	LAW30002	Advanced Sports Law
LAW00521	International Law	LAW30001	Ecological Jurisprudence
LAW00522	Human Rights	LAW30003	International Humanitarian Law
LAW00523	Commercial Law		
LAW00524	Independent Legal Research		
LAW00525	Cyberlaw		
LAW00526	International Criminal Justice		
LAW00528	Law Review		

BACHELOR OF LEGAL AND JUSTICE STUDIES

Abbreviated title: BLJSt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast Beachside
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2 Section 2 of the *Rules relating to Awards*, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) All units in Part A of the Schedule of Units attached to these Rules; and
 - (ii) One eight (8) unit major from Part B of the Schedule of units; and
 - (iii) Either a second eight (8) unit major from Part B of the Schedule of units; or
 - (iv) Eight (8) elective units of which a minimum of six (6) are selected from Part B of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University-wide Schedule of majors, excluding the Law and Justice major.
- (b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.3 Advanced Standing

- (a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00051	Legal Research and Writing
LAW00128	Interviewing, Negotiation and Ethics
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00053	Foundations of Torts
LAW00054	Family Law Practice

PART B

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00004	Company Law
LAW00057	Conveyancing Law
LAW00058	Litigation Practice
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00107	Conveyancers Professional Practice
LAW00108	Legal and Conveyancing Practice
LAW00113	Family Law and Society
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law

LAW00120	Victimology
LAW00121	Intellectual Property
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00126	Competition and Consumer Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00514	Criminology
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10068	Law and Government Decision Making
LAW10069	Veterans Law I
LAW10070	Veterans Law II
LAW10158	Introduction to Evidence and Advocacy
LAW10160	Public Interest Advocacy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10206	The Holocaust, Genocide and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10489	Australian Military and National Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10727	Marine Animal Protection Law

Majors

Criminal Justice

LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00120	Victimology
LAW00514	Criminology
LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW10158	Introduction to Evidence and Advocacy

Conveyancing

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
LAW00126	Competition and Consumer Law

Civil Practice

LAW00058	Litigation Practice
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00119	Local Government and Planning Law
LAW00124	International Business Law
LAW00214	Mediation and Dispute Resolution
LAW00523	Commercial Law
LAW10158	Introduction to Evidence and Advocacy

Community Justice

LAW00059	Welfare Law
LAW00106	EEO and OH&S Law and Practice
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00522	Human Rights
LAW00529	Restorative Justice

BACHELOR OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: BMarSc&Mgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and C of the Schedule of Units, or other approved units.
- (b) A candidate who while enrolled for a Bachelor of Marine Science and Management:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.
 - (ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of:
 - (i) completing all the requirements of the Associate Degree of Environmental

Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or

- (ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.
- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management

BIO10123	Marine Communities as Sentinels of Change	BIO01230	Principles of Coastal Resource Management
BIO10124	Global Climate and Oceans Systems	ECO00202	Ecological and Environmental Economics for Sustainable Development
BIO10125	Sustainable Use of the Marine Environment	ENO10183	Ecotechnology for Water Management
BIO10126	Pollution of the Marine Environment	ENS00218	Waste Technology
BIO10127	Coral Reefs on the Edge	ENV00207	Environmental Planning
BIO10185	Marine Mammals: Biology and Conservation	FOR00100	Fire Ecology and Management
CHE00073	Environmental Chemistry	FOR00101	Plant Physiology and Ecology
ENV10655	Coastlines — Diversity, Dynamics and Risks	FOR00109	Forest Modelling and Management
PART C		FOR00110	Natural Resources Policy
AGR00214	Soil Processes	GLY00223	Introduction to Geographic Information Systems
AGR00215	Water and Catchment Management	GLY00232	Coastal Biogeochemistry
AGT00217	Land Degradation and Rehabilitation	ISY01224	Remote Sensing and Spatial Analysis
BIO00212	Wildlife Conservation	ENV10656	Extension and Professional Practice in Natural Resource Management
BIO00213	Plant Identification and Conservation	SCI00211	Integrated Project [#]
BIO00233	Fisheries Management	SOY00222	Internship Study
BIO00244	Protected Area Management	EDU01290	Outdoor Education I
BIO10184	Ecological Restoration and Monitoring		
BIO01209	Aquaculture Management		

[#] Double-weighted unit.

BACHELOR OF MEDIA

Abbreviated title: BMedia

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one eight (8) unit specialist major listed in Part B of the Schedule; and
- (b) To be eligible for the award of the Associate Degree of Media a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) twelve (12) units from Part A or Part B of the Schedule of Units attached to these Rules; and
 - (ii) four (4) elective units.
- (iii) another major from Part B of the Schedule; or a University-wide Major; or eight (8) elective units or an eight unit major from the Bachelor of Arts or Bachelor of Social Science.

- (c) A candidate who, while enrolled for the Bachelor of Media, has completed the requirements for the Associate Degree of Media may elect to be awarded the Associate Degree of Media following withdrawal from the Bachelor of Media Degree.
- (d) To be eligible for the award of Diploma of Media a candidate shall successfully complete not less than eight (8) units comprising any unit from Parts A or B listed in the Schedule of Units attached to these Rules.
- (e) A candidate who, while enrolled in the Bachelor of Media, has completed the requirements for the Diploma of Media may elect to be awarded the Diploma of Media following withdrawal from the Bachelor of Media Degree.

Schedule of Units

PART A

COM00439	Theory in Practice: Issues in Media Studies
COM00446	The Big Picture: Global Media
COM00471	Professional Placement
COM10110	Caught in the Web: Designing for the Digital Space
COM10295	Written Communication
COM10628	To Be Continued: Media Project
COM10627	Telling Tales: Introduction to Digital Storytelling
CUL00412	Indigenous Ways of Cultural Expression

PART B

Screen Major

Compulsory units:

COM10112	From Page to Production: Essential Screen Skills
COM10113	Visions of Light: Crafting the Magic of Film
COM10082	Reel Time: Cinema in a Social Context
COM01402	Act One: Screenwriting
COM00456	Cartoon 'Net Works: Online Animation
CAR10503	Arts Industry Studies

Choose two (2) units from the following:

COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
COM00461	Making Radio: Production Essentials
COM00455	'Net Works: Online Media Design

SOC10399	Philosophy on Screen: Film and Television
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Journalism Major

Compulsory units:

ART10275	Digital Photography I
COM00455	'Net Works: Online Media Design
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
COM10081	True Stories: Factual Media
COM00461	Making Radio: Production Essentials
CAR10503	Arts Industry Studies

Choose one (1) unit from the following:

COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
SOY10114	Independent Project

Media Design Major

Compulsory units:

ART00630	Design
ART10094	Digital Art and Design I
COM00456	Cartoon 'Net Works: Online Animation
COM00455	'Net Works: Online Media Design
CAR10503	Arts Industry Studies
COM10112	From Page to Production: Essential Screen Skills

Choose two (2) units from the following:

ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART10275	Digital Photography I
ART00456	Photography II
SOY10114	Independent Project
COM01402	Act One: Screenwriting

Media and Society Major

Compulsory units:

COM10082	Reel Time: Cinema in a Social Context
COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
COM00481	The Fourth Estate: News Journalism
COM10081	True Stories: Factual Media
SOY10114	Independent Project
SOC10399	Philosophy on Screen: Film and Television

Choose two (2) units from the following:

CAR10503	Arts Industry Studies
CUL00210	Australia Asia and the World
HUM00271	Unruly Subjects: Citizenship
HUM00272	Space Place and Travel
HUM00274	EcoCultural Studies
SOC10400	Gender, Sexuality and Culture
COM00482	Hot Topics: Feature Journalism

BACHELOR OF MIDWIFERY

Abbreviated title: BMid

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast/Tweed Heads, Coffs Harbour
Course Mode:	Internal
Duration:	3 years full-time or 6 years part-time
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 2 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected where the applicant is a nurse who holds a Bachelor of Nursing degree, who is registered with NMBA and has current or recent practice as a registered nurse (i.e. equal to one year of full-time practice within the past 3 years).
- (b) Where applicants are seeking to transfer to the Bachelor of Midwifery from another undergraduate university course they will only be accepted with a grade point average of 5 or higher.
- (c) Applicants from non-English speaking backgrounds who have less than 2 years of high school education in Australia or other English speaking country must be able to demonstrate proficiency of English as required by Australian Nurses and Midwives Board i.e. an IELTS of 7.0 with a score of no less than 6.5 across each of the bands of reading, writing, speaking and listening.
- (d) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Midwifery a candidate shall successfully complete the prescribed number of units as follows:

- (a) applicants admitted under Rule 2 Section 2 of the *Rules Relating to Awards*, will be required to complete the equivalent of 24 units comprising all units listed in Part A, all

units listed in Part B and all units listed in Part C of the Schedule (288 credit points).

- (b) registered nurse applicants admitted on the basis of Rule 4.1(a) of the *Specific Award Rules*, will be required to complete all units listed in Part B of the Schedule of Units attached to these Rules (198 credit points).

4.3 Advanced Standing

- (a) Candidates admitted under Rule 2 Section 2 may be granted advanced standing for equivalent units of study completed at university during the past 3 years. Equivalence will be based on evidence provided by the applicant which demonstrates to the Course Coordinator that the applicant has completed studies that are 70% equivalent to one or more of the units in the Bachelor of Midwifery.
- (b) Candidates admitted under Rule 4.1 (a) will be granted advanced standing for all units listed in Part A and Part C of the Schedule of Units attached to these Rules (equivalent to 90 credit points of advanced standing). This is the maximum advanced standing that is possible for a candidate who is admitted solely on the basis of being a registered nurse with a Bachelor of Nursing degree.

4.4 Duration of Course

Unless a candidate obtains express permission to extend their candidature from the regulatory body registering midwives, a candidate shall be required to complete the course in not more than six (6) years from the date of commencement which includes any period of leave of absence.

4.5 Exclusion

In addition to Rule 2 Section 10 – Exclusion, students enrolled in the Bachelor of Midwifery who are reported to the Regulatory Authority for

Professional Misconduct will be excluded from the course.

Schedule of Units

PART A

Interdisciplinary Units

BIO10662	Systemic Anatomy
BIO00307	Human Physiology
MWF10663	Research and Evidence Based Practice
PHA00315	Introductory Pharmacology
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples

PART B

Midwifery Units

MWF10661	Midwifery Foundations
MWF10745	Primary Health Care Midwifery
MWF10746	Optimising Health in Childbearing I**
MWF10747	Midwifery Continuity Partnerships A
MWF20001	Optimising Health in Childbearing II

MWF20002	Midwifery Continuity Partnerships B
MWF20003	Optimising Health in Complex Childbearing
MWF20004	Midwifery Practice in Complex Childbearing
MWF20005	Midwifery Continuity Partnerships C
MWF30001	High Acuity Midwifery**
MWF30002	Midwifery Continuity Partnerships in Practice I*
MWF30003	Transition to Registered Midwife
MWF10681	Mental Health and Wellbeing
MWF30004	Midwifery Internship
NUT00214	Food and Nutrition in Health

PART C

1 Elective

MWF30005	Midwifery Continuity Partnerships in Practice II*
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* Denotes half-weighted unit

** Denotes double-weighted unit

BACHELOR OF NURSING

Abbreviated title: BN

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards* as deemed eligible for admission by the School Board and have obtained a level of achievement acceptable to the School Board; and
- have an assessable level of English Language ability to the standard for Registration as a Nurse as set out by the relevant Australian Nursing Regulation Authority, from time to time:

- International applicants must be able to demonstrate proficiency of English deemed acceptable to the School Board, as set out by the relevant Nursing Regulatory Authority; and
- have achieved a minimum score of 7.0 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Nursing, a candidate shall:

- successfully complete not less than twenty-four (24) units comprising all units listed in the Schedule of Units attached to these Rules; and

- (b) have satisfactorily met the requirements for all professional experience placement.

4.3 Progression in the Formation Based Learning Units (Clinical or Professional Experience)

- (a) Candidates are not permitted to have an extended period of more than 18 months between study of any two (2) of these formation based learning units.
- (b) Notwithstanding Rule 4.3(a), candidates who have an Interrupted Study Sequence of more than 18 months will be assessed on a case-by-case basis and may be required to undertake a specified supported professional experience placement to ensure clinical currency prior to continuation with the course.
- (c) A candidate who has twice not satisfactorily met the requirements in a Formation Based Clinical unit or Professional Experience Placement will either be:
- excluded from the award; or
 - subject to adequately demonstrated grounds of appeal (consistent with University Policy), permitted to conditionally re-enrol in a Formation Based Clinical Unit following approval by the Head of School.

4.4 Advanced Standing

- (a) Candidates may be considered for advanced standing in the Bachelor of Nursing provided;
- that such recognised prior learning complies with guidelines as set out by the relevant Australian Nursing Regulatory Authority relating to Credit for Prior Study in Courses Leading to Registration as a Nurse, (as those guidelines may exist from time to time); and
 - the academic content of that prior learning is deemed by the School Board to be of an acceptable equivalence to units in the SCU Bachelor of Nursing course.

- (b) In exceptional circumstances a candidate may be granted advanced standing greater than 50% plus two (2) units by the School Board, which shall notify the Academic Board and the relevant Australian Nursing Authority in all instances.

4.5 Duration

The maximum duration for completion of the award of Bachelor of Nursing is seven (7) years in total which includes any period of leave of absence.

Schedule of Units

PART A

CMM10580	The Australian Health Care System
BIO10662	Systemic Anatomy
NRS10731	The Discipline of Nursing
NRS10732	Utilising Philosophy in Nursing Practice
BIO00307	Human Physiology
NRS10733	Narratives of Health and Illness
NRS10734	Formation Based Learning: Skills Platform for Nursing Practice*
MWF10663	Research and Evidence Based Practice
PHA00315	Introductory Pharmacology
NRS20001	Formation Based Learning: Primary Care*
NRS20002	Clinical Assessment and Diagnostic Reasoning
NRS20003	Providing Effective Interventions in Mental Health and Psychiatric Contexts
NRS20004	Formation Based Learning: Chronic Illness and Nursing Care*
NRS30002	Preparation for Entry to Practice
NRS30001	Utilising Research to Promote Quality in Health Care
NRS30003	Formation Based Learning: Acute Health Breakdown*
NRS30005	Complex Challenges in Nursing Care
NRS30004	Care Management and Leadership
NRS30006	Formation Based Learning: Transitions in Health*

* Double-weighted unit.

BACHELOR OF OCCUPATIONAL THERAPY

Abbreviated title: BOccThy

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast/Tweed Heads Lakeside
Course Mode:	Internal
Duration:	4 years full-time or 8 years part-time
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards* and have attained a level of achievement acceptable to the School Board; and

- have an assessable level of English language proficiency to the standard required for registration as an Occupational Therapist as set out by the Occupational Therapy Board of Australia, from time to time; or
- have achieved a minimum score of 7.0 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening, or equivalent.

An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Occupational Therapy a candidate shall successfully complete the equivalent of thirty two (32) units:

- all units listed in Part A of the Schedule of Units attached to these Rules; plus,
- one (1) unit from Part B; and
- one (1) elective unit selected from Part C of the Schedule of Units.

4.3 Exclusion

- A student can be excluded under Rule 2 Section 10 of the *Rules Relating to Awards*.

- A candidate who has twice received a fail grade in one of the following fieldwork placement units: (HLT10582 Introduction to Occupational Therapy and Human Occupations; HLT10583 Communication Skills for Health Sciences; HLT10590 Home and Community Occupations; HLT10591 Regional Rural Remote Fieldwork; HLT10599 Health Promotion and Primary Health Care; HLT10600 Advanced Fieldwork) shall be excluded for 12 months and may be readmitted at the discretion of the Head of School.

Schedule of Units

PART A

BHS10581	Psychology and Sociology for Health Sciences
BIO00307	Human Physiology
BIO01302	Human Anatomy
BIO10493	Motor Control
BIO10587	Functional Kinesiology of the Upper Limbs and Trunk
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
HLT10582	Introduction to Occupational Therapy and Human Occupations
HLT10583	Communication Skills for Health Sciences
HLT10584	Mobility and Personal Care Occupations
HLT10585	Sensory Motor Assessments and Interventions
HLT10586	Learning and Applying Knowledge for Individuals and Groups
HLT10588	Musculoskeletal and Reduced Energy Assessments and Interventions
HLT10589	Lifespan Development and Occupational Transitions
HLT10590	Home and Community Occupations

HLT10591	Regional Rural Remote Fieldwork
HLT10592	Occupational Therapy Theory and Practice
HLT10593	Mental Function (Cognition) Assessments and Interventions
HLT10594	Evaluation of Occupational Therapy Programs
HLT10595	Education, Leisure and Play Occupations
HLT10596	Work and Employment Occupations
HLT10597	Mental Function (Psychosocial) Assessments and Interventions
HLT10598	Introduction to Complementary Medicine
HLT10599	Health Promotion and Primary Health Care*
HLT10600	Advanced Fieldwork**
HLT10601	Transition to Professional Practice
MAT00330	Research and Analysis in Health

PART B	
CUL00409	The Mental Health of Australian Indigenous Peoples
HEA10200	Trans- and Intergenerational Trauma

PART C

All undergraduate units offered by the University are included in this Schedule.

* Double-weighted unit

** Triple-weighted unit

BACHELOR OF PSYCHOLOGICAL SCIENCE

Abbreviated title: BPsychSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	3 years full-time*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Psychological Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules; and,
- any six (6) elective units that may include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 24 units.

Schedule of Units

PART A

BHS11001	Introduction to Psychology I
SCI11005	Laboratory Program in Psychology I
BHS11004	Contemporary Issues in Psychology
COM10295	Written Communication
BHS11002	Introduction to Psychology II
SCI11006	Laboratory Program in Psychology II
BHS11003	Methods and Concepts in Psychology
CUL00401	Indigenous World-Views
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS30006	Behaviour Change

PART B — ELECTIVES

May include Psychology Electives:

BHS30007	Health Psychology
BHS30008	Environmental Psychology
BHS30009	Human Factors

BACHELOR OF SOCIAL SCIENCE

Abbreviated title: BSocSc

ASSOCIATE DEGREE OF SOCIAL SCIENCE

Abbreviated title: AssocDegSocSc

DIPLOMA OF SOCIAL SCIENCE

Abbreviated title: DipSocSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour, Tweed Heads Riverside, Lismore, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) majors from Part B; or
 - (iii) one (1) major from Part B plus two (2) streams of four (4) units each from Part C; or
 - (iv) one (1) major from Part B plus one (1) stream of four (4) units from Part C and four (4) elective units chosen from any undergraduate degree offered by the University; or
 - (v) one (1) major from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University; or
 - (vi) one (1) major from Part B plus one (1) University-wide Major.
- (b) To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising: any units from parts A, B or C listed in the Schedule of Units attached to these Rules.
- (c) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from the Bachelor Degree.
- (d) To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising: any units from parts A or B listed in the Schedule of Units attached to these Rules.
- (e) A candidate who, while enrolled in the Bachelor or Social Science, has completed the requirements for the Diploma of Social Science may elect to be awarded the Diploma of Social Science following withdrawal from the Bachelor Degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

POL10244	Australian Politics
SOC00118	Introduction to Sociology
BHS30003	Development Across the Lifespan
CUL00401	Indigenous World-Views
SOC10399	Philosophy on Screen: Film and Television
COM10001	Effective Communication
SOC10296	Understanding Community
SOC20001	Doing Social Research

PART B — MAJORS

Sociology

Choice of eight (8) units from the following:

SOC01123	Deviance in Society
SOC10274	Non-Standard Lives: Work and Family in Australia
SOC10027	Networked Society
SOC00115	Global Inequality
SOC20002	Economy, Ecology, and Social Life: Local and Global Perspectives
SOC10400	Gender, Sexuality and Culture
SOC10430	Religions and the State
SOC20003	Society, Health and Illness
SOC30001	Advanced Social Research
COM00471	Professional Placement
SOY10114	Independent Project
COM30001-2	Community Partnerships for Social Change I-II

Policy and Governance

Choice of eight (8) units from the following:

SOC00112	Social Policy
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POL00005	Ideas and Ideals in Politics
POL00010	Local Government
POL00013	Global Social Movements
POL10024	Justice in World Politics
POL20001	Analysing Policy Problems
POL10023	Peace, War and International Politics
POL30001	Environmental Politics
SOC30001	Advanced Social Research
COM00471	Professional Placement
SOY10114	Independent Project
COM30001-2	Community Partnerships for Social Change I-II

PART C — STREAMS

Development Studies

BHS00130	Community Development
HEA10200	Trans- and Intergenerational Trauma
POL00131	International Community Development
BIO10187	Global Environmental Issues

Welfare Studies

Choice of four (4) units from the following:

SOY10105	Introduction to Social Welfare
SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
WEL30001	Youth Work
WEL30002	Disability and Community Practice

Cultural Studies

Choice of four (4) units from the following:

HUM00270	Doing Cultural Studies
HUM00272	Space, Place and Travel
CUL00211	Perspectives on Australia
HUM00273	Postcolonial Borderlands
HUM00274	EcoCultural Studies

BACHELOR OF SOCIAL WELFARE

Abbreviated title: BSocWelf

ASSOCIATE DEGREE OF SOCIAL WELFARE

Abbreviated title: AssocDegSocWelf

DIPLOMA OF SOCIAL WELFARE

Abbreviated title: DipSocWelf

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Gold Coast, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years full-time, 6 years part-time*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Social Welfare degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B; and
 - (iii) one (1) major from Part C; or
 - (iv) all units listed in Part D plus four (4) electives chosen from any undergraduate degree offered by the University.
- (b) To be eligible for the award of Associate Degree of Social Welfare a candidate shall successfully complete not less than sixteen (16) units comprising any units listed in Part A, B, C or D listed in the Schedule of Units attached to these Rules.
- (c) A candidate who, while enrolled for the Bachelor of Social Welfare, has completed the requirements for the Associate Degree of Social Welfare may elect to be awarded the Associate Degree of Social Welfare following withdrawal from the Bachelor degree.
- (d) To be eligible for the award of Diploma of Social Welfare a candidate shall successfully complete not less than eight (8) units

comprising any units from Part A or B listed in the Schedule of Units attached to these Rules.

- (e) A candidate who, while enrolled in the Bachelor or Social Welfare, has completed the requirements for the Diploma of Social Welfare may elect to be awarded the Diploma of Social Welfare following withdrawal from candidature for the Bachelor degree.

4.3 Advanced Standing

- (a) Candidates who have completed the requirements for the Associate Degree of Social Welfare may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Welfare.

Schedule of Units

PART A

POL10244	Australian Politics
SOC00118	Introduction to Sociology
COM10001	Effective Communication
BHS30003	Development Across the Lifespan
CUL00408	Health and Indigenous Australian Peoples
SOY10105	Introduction to Social Welfare
BHS00130	Community Development
CSL00231	Counselling Theory and Practice

PART B

CSL00113	Field Education I*
SOC20001	Doing Social Research
CSL10558	Case Management and Care Planning
SOC00112	Social Policy

CSL10242	Grief, Trauma and Crisis Counselling
LAW00059	Welfare Law
CSL10297	Issues of Protection

PART C MAJORS

Children and Young People

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*
WEL30001	Youth Work

Choice of three (3) units from the following:

CYS20001	Understanding Children and Childhood
CYS20002	Engaging with Children and Young People
CYS20003	Children's Rights: Policy into Practice
CYS20004	Strengthening Young People's Social and Emotional Wellbeing
CYS20005	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Indigenous Studies

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*

Choice of four (4) units from the following:

CUL00409	The Mental Health of Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00401	Indigenous World-Views
HEA10200	Trans- and Intergenerational Trauma
HEA10204	Secondary Traumatization

Health and Disability

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*
WEL30002	Disability and Community Practice
SOC20003	Society, Health and Illness

Choice of two (2) units from the following:

CMM10580	The Australian Health Care System
HLT10598	Introduction to Complementary Medicine
CUL00409	The Mental Health of Australian Indigenous Peoples

Ageing

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*

Choice of four (4) units from the following:

CSL10553	Ageing in Contemporary Society
CSL10554	Aged Services
CSL10555	Healthy Ageing I
CSL10556	Healthy Ageing II
CSL10559	Legal Issues in Health and Ageing
CSL10557	Introduction to Volunteering

PART D

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*

* Double-weighted unit.

BACHELOR OF SPORT AND EXERCISE SCIENCE

Abbreviated title: BSport&ExSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;
 - (iii) One (1) elective unit which may include units from Part C of the Schedule.

4.3 Advanced Standing

- (a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.
- (b) Candidates who have completed the requirements for the Certificate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

Schedule of Units

PART A

BIO01302	Human Anatomy
MNG00301	Sport Management Principles
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
MAT00330	Research and Analysis in Health
BIO00307	Human Physiology

HMS01202	Sport and the Law
HMS00202	Principles and Practices of Sport and Exercise Science
BIO00203	Exercise Physiology
HMS00203	Sports Conditioning and Training Methods
HEA00332	Exercise Psychology
NUT00330	Nutrition for Health and Physical Activity
HMS00223	Professional Preparation

PART B

Exercise Science

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BHS10495	Advanced Sport and Exercise Psychology
BIO00324	Applied Biomechanics
BIO10496	Exercise Physiology for Specific Populations
BIO10497	Exercise Physiology for Healthy Individuals

Sport Management

MNG00303	Sport Organisation Leadership
MKT00205	Sport Promotion and Public Relations
MKT00320	Sport Marketing
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
FIN00320	Sport Economics and Finance
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
HMS00225	Professional Practice in Sport and Exercise 1
HMS00226	Professional Practice in Sport and Exercise 2

PART C

HMS00220	Graduating Seminar [#]
HMS00224	Internship
SOY00011	Theories and Issues in Sport and Tourism

[#] Required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours. Note: The offering of any unit in a given session is subject to student numbers, availability of staff and timetabling constraints.

BACHELOR OF TEACHING (PRIMARY)[†]

Abbreviated title: BTeach (Prim)

Level of Award:	Graduate Degree
Division:	Arts and Sciences
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Internal
Duration:	(see) 4.3(a) 1 year accelerated* or 1.5 years* (see) 4.3(b) up to 2.5 years accelerated*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

[†] Only available to international onshore students.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.1 Qualification for Admission

- (a) Applicants for admission to candidature shall have qualified for any Bachelors degree of this or another university or other institution approved by the School Board, School of Education, for this purpose and shall have a level of achievement acceptable to the School Board.
- (b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
 - or
 - (ii) International Second Language Proficiency Rating (ISLPR). The

4.2 Advanced Standing

- (a) Applicants whose initial qualifications meet the requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers will be granted advanced standing for up to 12 units in Part A as determined by Head of School;
- (b) Applicants whose initial qualifications do not meet the entire requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers can be granted advanced standing for up to eleven (11) units in Part A as determined by the Head of School;
- (c) Advanced standing for units from Part B of the Schedule of Units attached to these Rules shall not normally be provided.

4.3 Requirement for an Award

- (a) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(a) above shall successfully complete all units listed in Part B of the Schedule of Units attached to these Rules;

- (b) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(b) above shall successfully complete those units as described in Part A of the Schedule of Units attached to these Rules, as determined by the Head of School, Education, and all units listed in Part B.
- (c) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

Schedule of Units

PART A

Up to twelve (12) units, as determined by the Head of School, Education, to ensure equivalence and compliance with the Prerequisites for Admission for Primary Graduate Study, as determined from time to time by the NSW Institute of Teachers. These pre-requisites are the minimum study in a relevant undergraduate (and appropriate postgraduate) degree determined as at least eight (8) units of discipline knowledge related to a Key Learning Area either:

- (a) one full academic year (two session units) of study in four Key Learning Areas; or
- (b) two full academic years (four session units) of study in one Key Learning Area and one full academic year (two session units) of study in two other Key Learning Areas.

PART B

EDU10629	Foundations and Issues in Education
EDU10712	Supporting Learners with Disabilities
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00413	Science and Technology I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation

BACHELOR OF TECHNOLOGY EDUCATION

Abbreviated title: BTechEd

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS

Abbreviated title: BTechEd(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that

qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or
- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) three (3) units from Part B OR one double-weighted unit and one single-weighted unit from Part B; and
 - (iii) two (2) of the five (5) unit specialisations, i.e. ten (10) units from Part C of the Schedule; and
 - (iv) one (1) elective unit.
- (b) Permission to undertake a practicum will at all times be at the discretion of the Head of School of Education.

Schedule of Units

PART A

Foundation Studies

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10713	Curriculum, Assessment and New Media
EDU10716	Professional Development in Education
TCH10630	Introduction to Technology Teaching
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

4.3 Advanced Standing

Candidates who have completed appropriate TAFE qualification/s or other relevant courses not otherwise counted in Part C may be granted advanced standing for up to four (4) elective units.

4.4 Bachelor of Technology Education Degree with Honours

- (a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.
- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

Design and Technology Compulsory Specialisation

EDU10633	Vocational Education and Training in Schools and Industry
DES10634	Design and Technology: Essential Technologies
DES10635	Design and Technology Principles and Processes
DES10636	History of Design and Technology
DES10637	Design Management and Communication
DES10638	Innovation, Creativity and Enterprise in Design and Technology
DES10639	Integrated Technology Project

PART B

Either

EDU01105 Professional Learning Project
Plus two (2) electives

Or

EDU10172 Extended Education Project*

EDU00550 Understanding Educational Research

PART C (ELECTIVE SPECIALISATIONS)

Textile Technology

ENM10640 Vocational Skills and Knowledge in Textiles*[^]
DES10641 Textiles and Design
DES10642 Textiles and Society
DES10643 Textile Science and Innovation

Food Technology

HOS10644 Vocational Skills and Knowledge in Food*[^]
NUT00214 Food and Nutrition in Health
ENP10645 Food Technology and Society
ENP10646 Food Technology as an Enterprise

Computing Technology: Information Systems

SEC10647 Vocational Skills and Knowledge in Computing*[^]
ISY10209 Web Development I
CSC00228 Database Systems I
ISY10212 Contemporary Issues in Multimedia and Information Technology

Graphics/Multimedia Technology

DES10648 Vocational Skills and Knowledge in Graphics and Multimedia*[^]

Or

ISY00324 Digital Media I: Images, Text and Interface Design

And

ISY00325 Digital Media II: Audio-Video Resources and Linear Scriptwriting

DES10649 Graphics Principles and Industry Application

COM00456 Cartoon 'Net Works: Online Animation

DES10650 Computer Aided Graphics and Design[#]

Industrial Technology

DES10651 Timber Design and Production

DES10652 Metal Design and Production

DES10653 Timber Industry Practice and Management

DES10654 Metal Industry Practice and Management

DES10650 Computer Aided Graphics and Design[#]

PART D (ELECTIVES GENERAL)

General

COM10110 Caught in the Web: Designing for the Digital Space
COM10295 Written Communication
EDU00353 Teaching the Gifted
EDU01104 Assessment and Reporting
EDU10131 Transition to Teaching
EDU10131 Environmental Education
EDU10004 Language, Literacy and Diversity
CUL00401 Indigenous World-Views
CUL00412 Indigenous Ways of Cultural Expression
IST00151 Independent Study — Education I
IST00152 Independent Study — Education II

Food Technology

HOS10199 Foodservice Operations
NUT00215 Nutrition Across the Lifespan
SCI00419 Food and Beverage Management

Graphics/Multimedia

ISY10209 Web Development I
CSC10214 Interactive Multimedia Application Development I
COM00455 'Net Works: Online Media Design

Computing: Information Systems

CSC00235	Applications Development
ISY00243	System Analysis and Design
ISY00245	Principles of Programming
ISY10209	Web Development I

* Double-weighted unit.

^ This double-weighted unit requires completion of a Certificate III level vocational qualification, as

designated by the School of Education, or specific competencies drawn from Certificate II and Certificate III level vocation qualifications, as designated by the School of Education and as outlined in the unit statement.

If a student completes specialisations in both Graphics/Multimedia Technology and Industrial Technology, an additional elective must be selected.

BACHELOR OF TRAUMA AND HEALING

Abbreviated title: BT&H

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Trauma and Healing a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule.
 - (iii) a total of eight (8) units from Part B and/or Part C of the Schedule of Units not being units completed under 4.1(a)(ii) or the Psychology major, or any University-wide Major.
- (b) A candidate who, while enrolled for the Bachelor of Trauma and Healing:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, may elect to be awarded the Diploma of Trauma and Healing following withdrawal from candidature for the Bachelor Degree; or
 - (ii) has successfully completed sixteen (16) units comprising all units listed in Part

A of the Schedule of Units and any four (4) units from Part B of the Schedule of Units, and any four (4) units from Part B and/or Part C of the Schedule of units not being Units previously completed, may elect to be awarded the Associate Degree of Trauma and Healing following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with the Head of School.
- (b) No student shall be granted advanced standing for more than twelve (12) units.

Schedule of Units

PART A

BIO01302	Human Anatomy
BHS11001	Introduction to Psychology I
HEA10200	Trans- and Intergenerational Trauma
HEA10204	Secondary Traumatization
BIO00307	Human Physiology
BHS11002	Introduction to Psychology II
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization

PART B

CSL00416	Cultural and Spiritual Well-being
SOC00417	Race and Racism
SOC10613	Colonialism: The Constructed "Other" in Power Issues
HEA10202	The Story of healing/Indigenous healing
CUL00401	Indigenous World-Views
CUL00409	The Mental Health of Australian Indigenous Peoples
SOC10205	Indigenous Research Theory and Practice
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Indigenous Australian Issues
CUL00413	Human Rights and Indigenous Peoples
LAW00215	Dispute Resolution and Aboriginal Communities
SOY00419	Caring for Kuntri: Indigenous Environmental Management

PART C

HLT10115	Relaxation and Therapeutic Massage
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques
HLT00257	History and Foundations of Herbal Medicine
NUT00214	Food and Nutrition in Health
LAW00059	Welfare Law
LAW00529	Restorative Justice
LAW00526	International Criminal Justice
LAW10171	Mediating Across Cultures
COM10001	Effective Communication
NUT00330	Nutrition for Health and Physical Activity
HEA00331	Principles of Behaviour in Physical Activity

HMS00202	Principles and Practices of Sport and Exercise Science
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
EDU10130	Sociology of Children, Family and Communities
HUM00270	Doing Cultural Studies
HUM00271	Unruly Subjects: Citizenship
HUM00272	Space, Place and Travel
CUL00210	Australia, Asia and the World
HUM00273	Postcolonial Borderlands
SOC10400	Gender, Sexuality and Culture
BHS20006	Personality and Social Psychology
BHS30003	Development Across the Lifespan
BHS30006	Behaviour Change
BHS30007	Health Psychology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
ENV10656	Extension and Professional Practice in Natural Resource Management
BIO10187	Global Environmental Issues
BIO00244	Protected Area Management
HLT00252	Introduction to Natural Therapies
CMM10471	Nursing and Health Promotion
CMM10469	Enquiry and Critique in Health
SOY10105	Introduction to Social Welfare
CSL10297	Issues of Protection
CSL10242	Grief Trauma and Crisis Counselling

OR

Psychology Major

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

BACHELOR OF VISUAL ARTS

Abbreviated title: BVA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules;
- eight (8) units from one of the majors listed in Part B of the Schedule.

4.3 Advanced Standing

Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A

ART00600	Introduction to Visual Culture
ART00601	Framing Modernity
ART00621	Visual Arts Studio Studies I: Foundation*
ART00622	Visual Arts Studio Studies II*
ART00630	Design
ART00406	Studio Drawing I
ART00623	Visual Arts Studio Studies III*
ART00624	Visual Arts Studio Studies IV*

ART00625	Visual Arts Studio Studies V*
ART00626	Visual Arts Studio Studies VI*

PART B

Arts Industry and Technology major

Compulsory

ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Choose five (5) from the following:

ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART00456	Photography II
ART10275	Digital Photography I
ART00407	Studio Drawing II
ART00408	Studio Drawing III
COM00471	Professional Placement
ART00641	Studio Elective I

Arts Industry and Media Arts major

Compulsory

ART00498	Contemporary Debates in Visual Culture
ART00602	Australian Visual Cultures
CAR10503	Arts Industry Studies

Choose five (5) from the following:

ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
ART10275	Digital Photography I
COM00455	'Net Works: Online Media Design
COM00456	Cartoon 'Net Works: Online Animation
COM10112	From Page to Production: Essential Screen Skills
COM00471	Professional Placement
SOY10114	Independent Project

** Double-weighted unit.*

Bachelor Honours Awards

BACHELOR OF ARTS WITH HONOURS

Abbreviated title: BA(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises two Research Methods units and a Thesis:

COM40015	Research Methods for Arts and Social Sciences*
COM40006	Arts Research Thesis (Stage 1 of 3)*
COM40007	Arts Research Thesis (Stage 2 of 3)*
COM40008	Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40006 Arts Research Thesis (Stage 1 of 3)	2
2	COM40007 Arts Research Thesis (Stage 2 of 3)	2
	COM40008 Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40006 Arts Research Thesis (Stage 1 of 3)	2
3	COM40007 Arts Research Thesis (Stage 2 of 3)	2
4	COM40008 Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF BUSINESS IN TOURISM AND HOSPITALITY MANAGEMENT WITH HONOURS

Abbreviated title: BBusTour&HospMgt(Hons)

Level of Award: Undergraduate Honours Degree

Academic Organisational Unit: School of Tourism and Hospitality Management

Campus: Lismore, Coffs Harbour, Gold Coast Beachside

Course Mode: Internal

Duration: 1 year

Total Units: 8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events*

MNG40005 Tourism and Hospitality Thesis (Stage 1 of 3)*

MNG40006 Tourism and Hospitality Thesis (Stage 2 of 3)*

MNG40007 Tourism and Hospitality Thesis (Stage 3 of 3)*

* Double-weighted unit

Students are required to pass MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events to satisfactorily progress through the remainder of the Honours course. The result of this unit will count as 25% of the total Honours grade, and the written thesis will count towards the remaining 75%.

BACHELOR OF BUSINESS WITH HONOURS

Abbreviated title: BBus(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a major study in one the following areas:
Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Management and Marketing; and
- (b) Research Seminar
The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

Accounting

MAT00792	Research Methods
ACC40001	Accounting Seminar I
ACC40002	Accounting Seminar II
ACC40004	Accounting Thesis (Part 1 of 3)
ACC40005	Accounting Thesis (Part 2 of 3)*
ACC40006	Accounting Thesis (Part 3 of 3)*

Economics

MAT00792	Research Methods
ECO40001	Economics Seminar I
ECO40002	Economics Seminar II
ECO40004	Economics Thesis (Part 1 of 3)
ECO40005	Economics Thesis (Part 2 of 3)*
ECO40006	Economics Thesis (Part 3 of 3)*

Finance

MAT00792	Research Methods
FIN40001	Finance Seminar I
FIN40002	Finance Seminar II
FIN40004	Finance Thesis (Part 1 of 3)
FIN40005	Finance Thesis (Part 2 of 3)*
FIN40006	Finance Thesis (Part 3 of 3)*

Human Resource Management

MAT00792	Research Methods
MNG40013	Human Resource Management Seminar I
MNG40014	Human Resource Management Seminar II
MNG40016	Human Resource Management Thesis (Part 1 of 3)
MNG40017	Human Resource Management Thesis (Part 2 of 3)*
MNG40018	Human Resource Management Thesis (Part 3 of 3)*

Information Systems

MAT00792	Research Methods
ISY40001	Information Systems Seminar I
ISY40002	Information Systems Seminar II
ISY40004	Information Systems Thesis (Part 1 of 3)
ISY40005	Information Systems Thesis (Part 2 of 3)*
ISY40006	Information Systems Thesis (Part 3 of 3)*

International Business

MAT00792	Research Methods
MNG40021	International Business Seminar I
MNG40022	International Business Seminar II
MNG40024	International Business Thesis (Part 1 of 3)
MNG40025	International Business Thesis (Part 2 of 3)*
MNG40026	International Business Thesis (Part 3 of 3)*

Management

MAT00792	Research Methods
MNG40027	Management Seminar I
MNG40028	Management Seminar II
MNG40030	Management Thesis (Part 1 of 3)
MNG40031	Management Thesis (Part 2 of 3)*
MNG40032	Management Thesis (Part 3 of 3)*

Marketing

MAT00792	Research Methods
MKT40001	Marketing Seminar I
MKT40002	Marketing Seminar II
MKT40004	Marketing Thesis (Part 1 of 3)

MKT40005	Marketing Thesis (Part 2 of 3)*
MKT40006	Marketing Thesis (Part 3 of 3)*

* Double-weighted unit.

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS

Abbreviated title: BContempMus(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

COM40015	Research Methods for Arts and Social Sciences*
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

Course Structure

The Honours course comprises a Research Methods unit and Research Project:

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	CAR40003 Creative Arts Research Thesis (Stage 1 of 3)	2
2	CAR40004 Creative Arts Research Thesis (Stage 2 of 3)	2
	CAR40005 Creative Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	CAR40003 Creative Arts Research Thesis (Stage 1 of 3)	2
3	CAR40004 Creative Arts Research Thesis (Stage 2 of 3)	2
4	CAR40005 Creative Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF ENGINEERING (HONOURS) IN CIVIL ENGINEERING

Abbreviated title: BE(Hons)Civil

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years full-time*
Total Units:	32 equivalent units

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) It is assumed that applicants shall have studied HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) and one HSC Science subject or equivalent.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Engineering (Honours) in Civil Engineering a candidate shall successfully complete:

- (a) the equivalent of thirty two (32) units (or 384 credit points) comprising:
- all units listed in Part A of the Schedule of Units attached to these Rules; plus
 - two (2) units from Part B.
- (b) at least 60 days of industrial experience of a nature acceptable to the School Board.

4.3 Class of Honours

- (a) A candidate may on the recommendation of the School Board be awarded Honours in one of the following grades:
- First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

Schedule of Units

PART A

ENG10757	Applied Mechanics: Statics
ISY00241	Environmental Information Management
CHE00201	Chemistry
ENG10759	Applied Mechanics: Dynamics
PHY10760	Introductory Physics for Engineers
MAT10719	Calculus

ENG10758	Engineering Project
MAT10720	Linear Algebra
ENG20001	Structural Mechanics
MAT10251	Statistical Analysis
ENG30003	Hydrology and Introductory Hydrologic Analysis
AGR00215	Water and Catchment Management
AGR00214	Soil Processes
MAT10721	Multivariate Calculus and Differential Equations
ENG20002	Engineering Disciplines and Engineering Construction
ENG20004	Traffic Engineering
ENG30002	Soil Mechanics
ENG20003	Concrete Technology and Analysis
ENG30001	Fluid Mechanics
ENG30006	Civil Engineering Project Management and Professional Ethics
ENG30007	Geo-mechanics
ENG30004	Structural Analysis
ENG30005	Design of Structures
ENG40002	Transport Engineering
ENG40003	Hydraulic Engineering
ENG40006	Open Channel Flow and Hydraulic Structures
ENG40001	Civil Engineering Thesis I
ENG40004	Civil Engineering Thesis II
ENG40005	Civil Engineering Design*

PART B

AGT00217	Land Degradation and Rehabilitation
ENO10183	Ecotechnology for Water Management
GLY00223	Introduction to Geographic Information Systems
ENV00207	Environmental Planning
ENG30008	Numerical Modelling for Water Resource Management

* Double-weighted unit

BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS

Abbreviated title: BEnvSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

* *Double-weighted unit*

The major Study may be taken in one of the following areas:

- (a) Environmental Science;
- (b) Coastal Resource Management;
- (c) Environmental Planning;
- (d) Applied Coastal Studies; or
- (e) Resource Technology.

The minor study may be taken from:

- (a) the areas of the Major Study; and
- (b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering.

With the approval of the Head, School of Environment, Science and Engineering, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS*

Abbreviated title: BExSc&Nutr(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

* Not offered in 2013

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a thesis based on original work
- HEA40009 Exercise Science Thesis
(Stage 1 of 4)*
- HEA40010 Exercise Science Thesis
(Stage 2 of 4)*
- HEA40011 Exercise Science Thesis
(Stage 3 of 4)*
- HEA40012 Exercise Science Thesis
(Stage 4 of 4)*

* Double-weighted unit

and

- (b) a colloquium for thesis proposal and a research seminar based on the thesis, and
- (c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF FOREST SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BForSc&Mgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

FOR40006	Forestry Honours I*
FOR40007	Forestry Honours II*
FOR40008	Forestry Honours III*

FOR40009 Forestry Honours IV*

* Double-weighted unit

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environment, Science and Engineering. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering. With the approval of the Head, School of Environment, Science and Engineering, one or both Minor Studies may be substituted by prescribed coursework and examination.

BACHELOR OF HEALTH AND HUMAN SCIENCES (HONOURS)

Abbreviated title: BHlthHumSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a research proposal
- (b) a research seminar presentation
- (c) a thesis based on original work

HEA40001	Health and Human Sciences Research Proposal*
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HEA40002	Health and Human Sciences Research Thesis (Stage 1 of 3)*
HEA40003	Health and Human Sciences Research Thesis (Stage 2 of 3)*
HEA40004	Health and Human Sciences Research Thesis (Stage 3 of 3)*

* Double-weighted unit

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS*

Abbreviated title: BHLthSc (N)(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

* Not offered in 2013

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a research proposal
- (b) a research seminar presentation
- (c) a thesis based on original work

NRS40005	Health Science Nursing Thesis (Stage 1 of 4)*
NRS40006	Health Science Nursing Thesis (Stage 2 of 4)*
NRS40007	Health Science Nursing Thesis (Stage 3 of 4)*
NRS40008	Health Science Nursing Thesis (Stage 4 of 4)*

* Double-weighted unit

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF INDIGENOUS STUDIES WITH HONOURS

Abbreviated title: BIndigSt(Hons)

Level of Award:	Bachelor Degree with Honours
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

SOC10205	Indigenous Research Theory and Practice*
SOC40021	Indigenous Research Thesis (Stage 1 of 3)*
SOC40022	Indigenous Research Thesis (Stage 2 of 3)*
SOC40023	Indigenous Research Thesis (Stage 3 of 3)*

* Double-weighted units

BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS

Abbreviated title: BInfTech(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

The Honours course is offered in internal study mode; however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode.

MAT00792	Research Methods
CSC40002	Information Technology Research Topic
CSC40003	Information Technology Research Thesis (Stage 1 of 3)*
CSC40004	Information Technology Research Thesis (Stage 2 of 3)*
CSC40005	Information Technology Research Thesis (Stage 3 of 3)*

* Double-weighted unit

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BMarSc&Mgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore, National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

* Double-weighted unit

The major Study is to be taken in the area of Marine Science and Management.

The minor study may be taken from:

- the areas of the Major Study; and
- in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering.

With the approval of the Head, School of Environment, Science and Engineering, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF MEDIA WITH HONOURS

Abbreviated title: BMedia(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal, Distance Education
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises two Research Methods units and a Thesis.

COM40015	Research Methods for Arts and Social Sciences*
COM40006	Arts Research Thesis (Stage 1 of 3)*
COM40007	Arts Research Thesis (Stage 2 of 3)*
COM40008	Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40006 Arts Research Thesis (Stage 1 of 3)	2
2	COM40007 Arts Research Thesis (Stage 2 of 3)	2
	COM40008 Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40006 Arts Research Thesis (Stage 1 of 3)	2
3	COM40007 Arts Research Thesis (Stage 2 of 3)	2
4	COM40008 Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF NATUROPATHY WITH HONOURS*

Abbreviated title: BNat(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

* Not offered in 2013

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Application for candidature in the Bachelor of Naturopathy with Honours will be restricted to students holding a Bachelor of Naturopathy degree or equivalent.

Course Structure

The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

HLT40001	Naturopathy Thesis (Stage 1 of 4)*
HLT40002	Naturopathy Thesis (Stage 2 of 4)*
HLT40003	Naturopathy Thesis (Stage 3 of 4)*
HLT40004	Naturopathy Thesis (Stage 4 of 4)*

* Double-weighted unit

BACHELOR OF NURSING WITH HONOURS*

Abbreviated title: BN(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8 equivalent units

* Not offered in 2013

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*

NRS40001	Nursing Thesis (Stage 1 of 4)*
NRS40002	Nursing Thesis (Stage 2 of 4)*
NRS40003	Nursing Thesis (Stage 3 of 4)*
NRS40004	Nursing Thesis (Stage 4 of 4)*

* Double-weighted unit

Course Structure

The Honours course comprises:

- (a) a research proposal
- (b) a research seminar presentation
- (c) a thesis based on original work

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS

Abbreviated title: BPsychSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year full-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises the equivalent of 8 units of study:

- BHS40001–4 Research Thesis (4 units)
- BHS40005–6 Research Methods and Applied Project*
- BHS40007–8 Ethics and Professional Issues*
- BHS40009–10 History and Philosophy of Psychology*
- BHS40011–12 Advanced Seminars in Psychology*

* *Half-weighted unit*

BACHELOR OF SOCIAL SCIENCE WITH HONOURS

Abbreviated title: BSocSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises the equivalent of 8 units of study:

- COM40015 Research Methods for Arts and Social Sciences*
- SOC40009 Social Science Thesis (Stage 1 of 3)*
- SOC40010 Social Science Thesis (Stage 2 of 3)*
- SOC40011 Social Science Thesis (Stage 3 of 3)*

* *Double-weighted unit*

BACHELOR OF SPORT AND EXERCISE SCIENCE WITH HONOURS*

Abbreviated title: BSport&ExSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

* Not offered in 2013

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

HEA40005	Human Movement Science Thesis (Stage 1 of 4)*
HEA40006	Human Movement Science Thesis (Stage 2 of 4)*
HEA40007	Human Movement Science Thesis (Stage 3 of 4)*
HEA40008	Human Movement Science Thesis (Stage 4 of 4)*

and

- (b) a colloquium for thesis proposal and a research seminar based on the thesis, and
- (c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

* Double-weighted unit

BACHELOR OF VISUAL ARTS WITH HONOURS

Abbreviated title: BVA(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Research Methodology unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences*
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	CAR40003 Creative Arts Research Thesis (Stage 1 of 3)	2
2	CAR40004 Creative Arts Research Thesis (Stage 2 of 3)	2
	CAR40005 Creative Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	CAR40003 Creative Arts Research Thesis (Stage 1 of 3)	2
3	CAR40004 Creative Arts Research Thesis (Stage 2 of 3)	2
4	CAR40005 Creative Arts Research Thesis (Stage 3 of 3)	2

Postgraduate Coursework Awards

GRADUATE CERTIFICATE IN ACADEMIC PRACTICE

Abbreviated title: GradCertAP

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	School of Education
Campus:	Lismore, Distance Education
Course Mode:	Mixed mode
Duration:	1–2 years Part-time
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

An applicant for admission must:

- (a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and
- (b) be currently employed as an academic teacher in a higher education institution (or equivalent) context (full-time, part-time or sessionally).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Academic Practice a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A and two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates may be granted Advanced Standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*,

with the exclusion of Rule 2 Section 4 Clause (24).

- (b) Candidates may be granted Advanced Standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate academic or professional standing or a level of knowledge considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.
- (c) Work experience alone will not be accepted as a basis for Advanced Standing.

Schedule of Units

PART A

TCH03193	Foundations of Academic Practice in Higher Education
TCH03196	The Scholarship of Academic Practice

PART B

TCH03194	Assessment and Learning in Higher Education
TCH03195	Curriculum Design and Review in Higher Education
TCH03409	Clinical Teaching and Supervision
TCH03410	Community Engagement: Scholarship and Practice
TCH03411	Higher Degree Research Supervision
TCH03412	Being a Researcher: Career Development and Planning

GRADUATE CERTIFICATE IN RESEARCH MANAGEMENT*

Abbreviated title: GradCertResMgt

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	4

* Not offered in 2013

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Progression from the Graduate Certificate in Research Management in to the Graduate Diploma in Management and Master of Management or in to the Master of Business Administration is permitted within the Rules.

4.1 Admission to Candidature

As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Research Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Certificate in Research Management a candidate shall successfully complete:
- (i) all units from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) elective units from Part B of the Schedule of Units attached to these Rules.
- (b) In exceptional circumstances, the School Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

Schedule of Units

PART A

MNG00785	Project Management
MNG03208	Intellectual Property: Management and Commercialisation

PART B

CMP03305	Organisation and Technology in Research
MNG03218	Strategic Information Systems
MNG03219	New Venture Creation
MNG03217	Leading and Managing People
MKT03220	Marketing in Retail and Service Environments
ISY00740	E-Business for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00701	Corporation and Securities Law
MAT03069	Quantitative Analytic Techniques for Management
MKT00720	Marketing Management
MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT00728	Strategies in Marketing Communications
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG01720	Organisational Behaviour
MNG00723	International Business
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00726	Business Research Methods
MNG00737	Entrepreneurship
MNG00743	Management of Small Enterprises
MNG00786	International and Comparative Human Resource Management
MNG00789	Action Research and Evaluation [#]
MNG00916	Operations and Quality Management
MNG03011	Business Research Project I
MNG03067	Strategic Knowledge Management

[#] Double-weighted unit

GRADUATE CERTIFICATE IN WORKING WITH INDIGENOUS COMMUNITIES*

Abbreviated title: GradCertWIC

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 Session full-time
Total Units:	4

* Not offered in 2013.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards* applicants for admission to candidature in the Graduate Certificate in Working with Indigenous Communities may be selected where they have been in full-time professional employment for a period of four (4) years in a supervisory level position.

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Working with Indigenous Communities a candidate shall successfully complete not less than the equivalent of four (4) unit comprising:

- (a) the unit in Part A of the Schedule of Units attached to these Rules;
- (b) two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed and shall be required to undertake substitute units as approved by the Course Coordinator.

Schedule of Units

PART A

- CMM03310 Best Practice Indigenous Community Engagement[#]

PART B

- CMM03178 Trauma and Recovery – Experiential
- CMM03182 Loss and Grief Group Facilitation Counsellor Training
- CMM03188 It's My Life/Working with Adolescents
- CMM03184 The Prun — Indigenous Group Conflict Management
- CUL03311 Human Rights and Indigenous Peoples
- EDU03312 Indigenous Australians in Education
- LAW03315 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
- LAW03314 Dispute Resolution and Aboriginal Communities
- CUL03313 Caring for Kuntri: Indigenous Environmental Management

[#] Double-weighted unit.

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY

Abbreviated title: GradDiplInfTech

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete eight (8) units comprising:

- (a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
- (b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing

A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

PART A

CSC00235	Applications Development
ISY10209	Web Development I
ISY00245	Principles of Programming
ISY00243	Systems Analysis and Design

PART B

CSC00240	Data Communications and Networks
CSC00228	Database Systems I
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
ISY10058	Electronic Commerce Systems
MAT10251	Statistical Analysis
ISY00246	Client/Server Systems
ISY10056	Intelligent Decision Systems
CSC10214	Interactive Multimedia Applications Development I
CSC10215	Interactive Multimedia Applications Development II
CSC10216	Object Oriented GUI Development
CSC10217	Web Development II

GRADUATE DIPLOMA IN LAW

Abbreviated title: GradDipLaw

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

4.2 Requirements for an Award

To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) six (6) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing

Advanced standing is not granted in this course. However, if a candidate is able to demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Coordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00051	Legal Research and Writing

GRADUATE DIPLOMA OF EDUCATION

Abbreviated title: GradDipEd

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Education
Campus:	Lismore, Tweed Heads Riverside
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) In addition to Rule 2 Section 3 Clause (20)a of the *Rules Relating to Awards*, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of

not less than three academic years, so much of the requirements for Rule 2 Section 3 Clause (20)a that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.

- (b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.
- (c) Applicants' qualifications must meet the requirements for admission for secondary graduate study as advised by the NSW Institute of Teachers or its successor.
- (d) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
 - or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) a two (2) unit sequence selected from Part B of the Schedule.

- (b) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Disabilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education

PART B[†]

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I
EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and Its Environment I
TCH10008	Curriculum Specialisation: Human Society and Its Environment II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II
TCH10303	Curriculum Specialisation: Human Society and its Environment IA
TCH10304	Curriculum Specialisation: Human Society and its Environment IIA

† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

GRADUATE DIPLOMA OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: GradDipForSc&Mgt

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time; 2 years part-time
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forest Science and Management shall be admitted if they:

- have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*; and
- have completed at least sixteen (16) weeks work experience in the forest industry; or
- hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

- To be eligible for the award of Graduate Diploma of Forest Science and Management a candidate shall successfully complete not less than eight (8) units comprising:
 - all units in Part A of the Schedule of Units attached to these Rules; and
 - four (4) units from Part B of the Schedule.
- A candidate who while enrolled for a Graduate Diploma of Forest Science and Management has successfully completed four (4) units comprising at least two (2) units from Part A and up to two (2) units from Part B of the Schedule of units may

elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Graduate Diploma Degree.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate's record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units

PART A

FOR03105	Fire Ecology and Management
FOR03083	Measuring Trees and Forests
FOR03085	Native Forest Silviculture
FOR03107	Plantation Silviculture

PART B

FOR03106	Plant Physiology and Ecology
FOR03084	Forest Operations
FOR03108	Wood Science and Utilisation
FOR03081	Forest Health: Pest and Disease Management
FOR03110	Agroforestry and Farm Forestry
FOR03019	Extension and Professional Practice in Natural Resource Management
FOR03082	Forest Modelling and Management
FOR03111	Natural Resources Policy
FOR03198	Product Development and Marketing

GRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: GradDipPsych

Level of Award:	Graduate Diploma
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

- (a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another county), and
- (b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

LE CORDON BLEU MASTER OF GASTRONOMIC TOURISM

Abbreviated title: LCBMGastTour

LE CORDON BLEU GRADUATE DIPLOMA IN GASTRONOMIC TOURISM

Abbreviated title: LCBGradDipGastTour

LE CORDON BLEU GRADUATE CERTIFICATE IN GASTRONOMIC TOURISM

Abbreviated title: LCBGradCertGastTour

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Online
Course Mode:	Distance Education
Duration:	2 years part-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Master of Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:
- (i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or
 - (ii) completed the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism; or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:
- (i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may be selected where the applicant can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i); and
- (i) Have been born in one of the countries listed in Schedule A attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or
 - (ii) be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.0 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Le Cordon Bleu Master of Gastronomic Tourism a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Le Cordon Bleu Graduate Diploma in Gastronomic Tourism a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two units (2) from Part B of the Schedule of units attached to these Rules.
- (c) To be eligible for the award of Le Cordon Bleu Graduate Certificate in Gastronomic Tourism a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's award.
- (f) A candidate who while enrolled for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism will be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism or the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism will be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing.
- (e) Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule of Units may apply to the School of Tourism and Hospitality Board to be permitted to undertake a challenge examination in that unit. If the candidate is successful in the challenge exam, advanced standing for the unit will be granted.

Schedule of Units

PART A

HOS03417	Principles of Gastronomy
SOC03418	Food and Drink in Contemporary Society
MNG03419	Gastronomic Tourism
COM03420	Gastronomy and Communication
MKT01907	Tourism and Hospitality Management
MNG00273	Event Planning and Management

PART B

MNG00737	Entrepreneurship
MKT00905	Strategic Marketing of Destinations and Hotels
MNG03358	Event Design Principles
HOS03421	Food and Wine Technology
COM03422	Food and Wine Writing
HOS03423	Aesthetics of Food and Wine
MNG03424	Independent Study in Gastronomic Tourism*

* Double-weighted unit.

MASTER OF BUSINESS ADMINISTRATION (ADVANCED)

Abbreviated title: MBA(Advanced)

MASTER OF BUSINESS ADMINISTRATION

Abbreviated title: MBA

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

Abbreviated title: GradDipBusAdmin

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

Abbreviated title: GradCertBusAdmin

Level of Award: Postgraduate Degree

Academic Organisational Unit: Southern Cross Business School

Campus: Tweed Heads Riverside

Course Mode: Internal/Distance Education

Duration: 1 year

Total Units: 16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Business Administration may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in Business Administration; or
 - (ii) have completed the Graduate Diploma in International Sport Management; or
 - (iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i) or Rule 4.1(a)(ii).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Business Administration may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Business Administration; or
 - (ii) have completed the Graduate Certificate in International Sport Management; or
 - (iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i) or Rule 4.1(b)(ii).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
- (d) Applicants for admission to candidature in the Master of Business Administration, Graduate Diploma in Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with

excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Business Administration (Advanced) a candidate shall successfully complete all the requirements for the Master of Business Administration plus four (4) units from Part B of the Schedule attached to these Rules.
- (b) To be eligible for the Master of Business Administration a candidate shall successfully complete twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units, from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Diploma in Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.
- (d) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.
- (e) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (f) A candidate who while enrolled for the Graduate Diploma in Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration (Advanced) who have successfully completed

all the requirements for the Master of Business Administration, Master of Management, Master of International Business or equivalent masters degree may be granted advanced standing for up to twelve (12) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, Graduate Diploma in International Business, Graduate Diploma in Technology and Management, Graduate Diploma in Human Resources and Organisational Development, Graduate Diploma in Professional Accounting, Graduate Diploma in Supply Chain Management, Graduate Diploma in International Sport Management, may be granted advanced standing for up to eight (8) units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma in Business Administration, who have completed all the requirements for the Graduate Certificate in Professional Management, Graduate Certificate in Management, Graduate Certificate in Technology and Management, Graduate Certificate in Human Resources and Organisational Development, Graduate Certificate in Professional Accounting, Graduate Certificate in Supply Chain Management, Graduate Certificate in International Sport Management, may be granted advanced standing for up to four (4) units.
- (e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.
- (f) At the discretion of the Director of the College, candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business

Administration may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

- (g) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

Schedule of Units

PART A

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management

PART B

Students may choose any six (6) units from Part B. To complete a Specialisation, students must complete a minimum of three (3) units, but not more than four (4) units. ECO00720 Economics for Management

LAW00720	Legal Studies
MNG00916	Operations and Quality Management
MNG01720	Organisational Behaviour
MAT03069	Quantitative Analytic Techniques for Management
LAW00701	Corporation and Securities Law
MNG00784	Industry Based Project
MNG00788	Regional Economic and Business Trends*
MNG00789	Action Research and Evaluation**
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods

Accounting

ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00717	Taxation Practice

Corporate Sustainability

ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

Entrepreneurship and New Venture Creation

MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
MNG00743	Management of Small Enterprises

Finance

ACC00716	Corporate Finance
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management

Health Services Management

CMM00705	Health and Epidemiology
SOC00722	The Sociological and Political Basis of Health Care
LAW00722	Health Law
MNG00755	Strategic Issues in Health Management

Human Resource Management

MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG00725	Industrial Relations
MNG00786	International and Comparative HRM

Implementation Management

MNG03228	Risk Management
MNG03227	Asset Management
MNG00785	Project Management
MNG00916	Operations and Quality Management

Information Systems Management

MNG03067	Strategic Knowledge Management
ISY00740	E-Business for Managers
MNG00785	Project Management

International Business

FIN00723	International Finance for Managers
MKT00724	International Marketing
MNG00786	International and Comparative Human Resource Management
MNG00723	International Business

Marketing Management

MKT00724	International Marketing
MKT00726	Business to Business Marketing
MKT03220	Marketing in Retail and Service Environments
MKT00728	Integrated Marketing Communications

Research

MNG00726	Business Research Methods ^{<}
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III

Sport Management

MNG03395	Sports Law
MNG03390	Sport Marketing in the Global Marketplace
MNG03392	Managing International Sport Events
MNG03394	Sport Governance

Supply Chain Management

MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context

Technology Management

MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03227	Asset Management
MNG03228	Risk management

Tourism

MKT00905	Strategic Marketing of Destinations and Hotels
MKT01906	International Tourism Systems
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues

*** Double-weighted unit*

** Only available in Malaysia*

< Anti-requisites MNG03047 Qualitative Research Methods OR MNG03048 Quantitative Research Methods

MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT

Abbreviated title: MBAHotel&TourMgt

GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT

Abbreviated title: GradDipBusAdminHotel&TourMgt

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT

Abbreviated title: GradCertBusAdminHotel&TourMgt

Level of Award: Postgraduate Degree

Academic Organisational Unit: School of Tourism and Hospitality Management

Campus: Tweed Heads Riverside

Course Mode: Internal/Distance Education

Duration: 1 year

Total Units: 12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

- (a) provide evidence of at least one year's experience in a field of employment acceptable to the Tourism and Hospitality School Board; and
- (b) have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2 Section 3 Clause (20)a.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) elective units from Part B of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule of units.
- (c) To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units comprising:
 - (i) two (2) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units from Part B of the Schedule of units.
- (d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree.
- (e) A candidate who while enrolled in the Masters degree or Graduate Diploma has completed the requirements for the

Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

MNG00720	Foundations of Management
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG03218	Strategic Information Systems
MNG00716	Strategic Management
MNG03217	Leading and Managing People

PART B

BUS00913	Business Analysis for Tourism and Hospitality Managers
BUS00914	Managing Employee Relations in a Global Context
ISY00244	Technological Systems for Hotel, Conventions and Events
MNG00272	Business Events Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
MKT00905	Strategic Marketing of Destinations and Hotels
MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01909	Service Management for Tourism and Hospitality

MASTER OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: MChildYouthSt

GRADUATE DIPLOMA OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: GradDipChildYouthSt

GRADUATE CERTIFICATE OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: GradCertChildYouthSt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	Graduate Certificate – 4 Graduate Diploma – 8 Masters – 12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma of Childhood and Youth Studies; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate of Childhood and Youth Studies; or
 - (ii) can demonstrate academic or professional standing considered by

the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Childhood and Youth Studies may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Childhood and Youth Studies a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two (2) units from Part B of the Schedule;
 - (iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B
 - (iv) All units from Part D of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Childhood and Youth Studies a

candidate shall successfully complete not less than eight (8) units comprising:

- (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two (2) units from Part B of the Schedule;
 - (iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B.
- (c) To be eligible for the award of Graduate Certificate of Childhood and Youth Studies a candidate shall successfully complete not less than four (4) units comprising:
- (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two units from Part B of the Schedule;
- (d) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Diploma of Childhood and Youth Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's award.
- (f) A candidate who while enrolled for the Graduate Diploma of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

CYS03340	Understanding Children and Childhood
CYS03341	Engaging with Children and Young People

PART B

CYS03342	Children's Rights: Policy into Practice
CYS03343	Promoting Children's Protection and Participation
CYS03344	Children and the Law

PART C – ELECTIVES

CYS03342	Children's Rights: Policy into Practice
CYS03343	Promoting Children's Protection and Participation
CYS03344	Children and the Law
CYS03345	Strengthening Young People's Social and Emotional Wellbeing
CYS03346	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03347	Improving Practice through Program Evaluation
CYS03348	Young People and Popular Culture
CYS03349	Indigenous Children: Realities, Rights, Policy and Practice
CYS03350	Strategies and Approaches for Counselling Children and Young People

PART D

CYS03351	Researching With and For Children
EDU00751	Critical Literature Review I
EDU00754	Research Project [#]

[#] *Double-weighted unit*

MASTER OF CLINICAL EXERCISE PHYSIOLOGY

Abbreviated title: MCLinExPhysiol

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time*; 2 years part-time*
Total Units:	12

** Students will be required to study in all three sessions to complete this course within the duration indicated.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants seeking admission to the Masters of Clinical Exercise Physiology will normally:

- (a) Have completed a Bachelor's Degree in the field of Sport and Exercise Science (or related degree) that is accredited or would satisfy the current requirements for course accreditation with the AAESS at the level of Exercise Scientist and have a level of achievement acceptable to the School Board.
- (b) In addition to satisfying condition 1 above, candidates are required to have:
 - (i) Completed at least 140 hours of practicum experience in an "Apparently Healthy" population in accordance with the AAESS requirements for Accreditation as an Exercise Physiologist;
 - (ii) A current Senior First Aid Certificate and CPR update (as required);
 - (iii) Completed the full range of immunizations required, prior to working in a NSW and Queensland Public Health Facility;
 - (iv) A Criminal Record Check (CRC) completed on their behalf.

4.2 Requirements for an Award

To be eligible for the award of Master of Clinical Exercise Physiology a candidate shall successfully complete the equivalent of twelve (12) units comprising:

- (a) all units listed in the Schedule of Units attached to these Rules.

4.3 Exclusion

- (a) A student can be excluded under Rule 2 Section 10
- (b) A candidate who has received a fail grade twice in Applied Clinical Exercise Physiology (1–3) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

Schedule of Units

PART A

CEP03361	Professional Practice in Clinical Exercise Physiology I
CEP03362	Exercise and Cardiopulmonary Health
CEP03363	Exercise and Musculoskeletal Health
CEP03365	Professional Practice in Clinical Exercise Physiology II
CEP03366	Exercise and Metabolic and Psychological Health
CEP03367	Exercise and Neurological, Neuromuscular and Immunological Health
CEP03364	Applied Clinical Exercise Physiology I
CEP03368	Applied Clinical Exercise Physiology II
CEP03369	Applied Clinical Exercise Physiology III [#]

Quadruple-weighted unit.

MASTER OF CLINICAL LEADERSHIP (ADVANCED)

Abbreviated title: MCLinL(Adv)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast Beachside
Course Mode:	Internal and online
Duration:	2 years full-time; or 4 years part-time
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Leadership (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

- (b)
- (i) Have been born in one of the countries listed in *Schedule A* attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full-time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or
 - (ii) An applicant must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

(a) To be eligible for the Master of Clinical Leadership (Advanced) a candidate shall

successfully complete not less than sixteen (16) units comprising:

- (i) All units listed in Part A of the Schedule of Units; and
- (ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; plus
- (iii) Four (4) units from Part C of the Schedule; and
- (iv) Two (2) double-weighted units from Part D of the Schedule attached to these Rules or prescribed units from the University of New England.

(b) To be eligible for the Master of Clinical Leadership a candidate shall successfully complete twelve (12) units comprising:

- (i) All units listed in Part A of the Schedule of Units; and
- (ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; and
- (iii) Four (4) units from Part C of the Schedule attached to these Rules.

(c) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) has satisfied the requirements for the Master of Clinical Leadership, may elect to be awarded the Master of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

(d) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Diploma of Clinical Leadership,

may elect to be awarded the Graduate Diploma of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

- (e) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Certificate in Clinical Leadership, may elect to graduate with this award following withdrawal from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

4.3 Advanced Standing

- (a) Candidates who have successfully completed a professional development program offered by a State or National Government health authority may apply to have the relevant prior study assessed for advanced standing, on a case by case basis.
- (b) Candidates completing cross institutional study of prescribed University of New England units by cross institutional study will be awarded advanced standing for the relevant units on demonstrated successful completion.
- (c) Candidates may not be awarded overall more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross institutional study with the University of New England.

Schedule of Units

PART A

CMM03140	Evidence-Based Practice
HEA03414	Clinical Leaders as Clinical Innovators

Two (2) prescribed units offered by the University of New England as specified by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART B

Health Management and Leadership

CMM03415	Health Systems Leadership
MNG00755	Strategic Issues in Health Management
HEA03416	Clinical Accountability: Principles and Practice

Three (3) of the specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

Clinical Education/Teaching

TCH03409	Clinical Teaching and Supervision
TCH03195	Curriculum Design and Review in Higher Education
TCH03410	Community Engagement: Scholarship and Practice

Three (3) of the other specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART C

CMM03373	Program Development and Evaluation
CMM03374	Ethics, Human Rights and Health Law
MAT03372	Biostatistics for Health Professionals
TCH03411	Higher Degree Research Supervision
MNG00724	Human Resource Management
CMM03378	Rural, Regional and Remote Public Health
CMM00705	Health and Epidemiology
CMM03375	Population Health: Challenging Health Inequities

Seven (7) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART D

CMM03260	Graduate Studies Project I [#]
CMM03262	Graduate Studies Project II [#]

Or any of three (3) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

[#] Double-weighted unit.

MASTER OF CLINICAL PRACTICE

Abbreviated title: MClinPrac

GRADUATE DIPLOMA OF CLINICAL PRACTICE

Abbreviated title: GradDipClinPrac

GRADUATE CERTIFICATE IN CLINICAL PRACTICE

Abbreviated title: GradCertClinPrac

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years full-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) Admission to the Master Award: As an alternate to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Practice may be selected where one or more of the following has been satisfied:
- (i) have completed the SCU Graduate Diploma of Clinical Practice in the equivalent specialisation; or
 - (ii) have completed the SCU Graduate Certificate in Clinical Practice in the equivalent specialisation; or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2 Section 3 Clause (20)a or 4.1(a)(i or ii); and
- (b)
- (i) Have been born in one of the countries listed in *Schedule A* attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full-time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or
 - (ii) An applicant must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.
- (c) All applicants for admission to candidature to the Master of Clinical Practice with a specialisation in Mental Health Nursing are required to:
- (i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and
 - (ii) have a minimum of one year postgraduate nursing experience; and
 - (iii) be currently registered in Australia; and
 - (iv) be currently employed in a practice setting equivalent to the specialisation or as acceptable to the School Board.
- (d) All applicants for admission to the Master of Clinical Practice with a specialisation in Perioperative Nurse Surgeon's Assistant, in addition to Rules 4.1(a) and (b), are also required to provide evidence of an accredited peri-operative nursing certificate from an institution approved by School Board and a minimum of three years' full-time experience in the perioperative area, or have a minimum of five full-time

years' experience in a perioperative area within the past ten years.

- (e) All applicants for admission to candidature to the Master of Clinical Practice with a specialisation in Healthy Ageing and Aged Care or Lifestyle Medicine must provide evidence of at least one year's experience in an area of activity relevant to the area of specialisation and/or as acceptable to the School Board.
- (f) All applicants for admission to candidature to the Master of Clinical Practice without specialisation, can refer to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards* and/or Rule 4.1(a) of the *Specific Award Rules*.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Clinical Practice with a specialisation a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units of a specialisation listed in Part B of the Schedule of Units; and
 - (iii) four (4) equivalent units listed in Part C of the Schedule of Units, including the unit CMM03260 Graduate Studies Project I.
- (b) To be eligible for the award of Master of Clinical Practice without specialisation, a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) equivalent units selected from Part C of the Schedule of Units, including the unit CMM03260 Graduate Studies Project I.
- (c) To be eligible for the award of Graduate Diploma of Clinical Practice with a specialisation a candidate shall successfully complete not less than 8 units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.
- (d) To be eligible for the award of Graduate Diploma of Clinical Practice without specialisation a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part C of the Schedule of Units attached to these Rules.
- (e) To be eligible for the award of Graduate Certificate in Clinical Practice with a specialisation a candidate shall successfully complete not less than four (4) units comprising:
 - (i) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.
- (f) To be eligible for the award of Graduate Certificate in Clinical Practice without specialisation a candidate shall successfully complete not less than four (4) units comprising:
 - (i) any four (4) units from Part A and Part C of the Schedule of Units attached these Rules.
- (g) A candidate who while enrolled for the Master of Clinical Practice with a specialisation has completed the requirements for the Graduate Diploma of Clinical Practice with that same specialisation or the Graduate Certificate in Clinical Practice with that same specialisation may elect to be awarded the Graduate Diploma or Graduate Certificate in that same specialisation following withdrawal from candidature for the Masters award.
- (h) A candidate who while enrolled for the Master of Clinical Practice without specialisation has completed the requirements for the Graduate Diploma of Clinical Practice or the Graduate Certificate in Clinical Practice may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Practice may be granted by the School Board, which shall notify the Academic Board in all cases.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Practice who have completed all the requirements for the Graduate Diploma of Clinical Practice may be granted advanced standing for up to eight (8) prescribed units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Practice who have completed all the requirements for the Graduate Certificate of Clinical Practice may be granted advanced standing for up to four (4) prescribed units.

Schedule of Units

PART A (CORE)

CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03160	Critical Reflection for Health Workers
CMM03377	Leadership and Management in Health

PART B (SPECIALISATION)

Healthy Ageing and Aged Care

CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03252	Responses to an Ageing Population
CMM03253	The Social Context of Ageing

Lifestyle Medicine

CMM03254	Introduction to Lifestyle Medicine
CMM03255	Lifestyle Medicine and Professional Practice
CMM03256	Motivation and Compliance in Lifestyle Medicine
CMM03257	Psychological and Environmental Influences in Lifestyle Medicine

Mental Health Nursing

CMM00001	Overview of Mental Health
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CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
NRS03153	Mental Health Nursing Practice

Perioperative Nurse Surgeon's Assistant

NRS00610	The Role of the Perioperative Nurse — Surgeon's Assistant
NRS00611	Preoperative Assessment and Planning
NRS00612	Intraoperative Assisting and Nursing Care
NRS00613	Postoperative Nursing Care and Professional Issues

PART C

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03250	The Ageing Body
CMM03251	Approaches to Healthy Ageing
CMM03254	Introduction to Lifestyle Medicine
CMM03260	Graduate Studies Project I [#]
CMM03262	Graduate Studies Project II [#]
CMM03300	Issues and Perspectives in Drug and Alcohol Studies
CMM03374	Ethics, Human Rights and Health Law
CMM03375	Population Health: Challenging Health Inequities
CMM03376	Primary Health Care
CMM03379	Self-Management and Lifestyle Medicine
HEA00501	Qualitative Research Methods for Health
HEA00502	Quantitative Research Methods for Health
IHE03386	Health and Indigenous Peoples
PHA03148	Introduction to Complementary Medicine

[#] Double-weighted unit.

MASTER OF COMMERCE (FINANCIAL PLANNING)*

Abbreviated title: MComm(FinPln)

GRADUATE DIPLOMA OF FINANCIAL PLANNING*

Abbreviated title: GradDipFinPln

GRADUATE CERTIFICATE IN FINANCIAL PLANNING*

Abbreviated title: GradCertFinPln

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast and Tweed Heads
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

* Not offered in 2013.

Specific Award Rule

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Commerce (Financial Planning) may be selected where one or more of the following has been satisfied:
 - (i) Have completed the Graduate Diploma of Financial Planning; or
 - (ii) Can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Financial Planning may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Financial Planning; or
 - (ii) can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Financial Planning may be admitted if they can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Commerce (Financial Planning) a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) All units listed in Part B of the Schedule; and
 - (iii) all units listed in Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Financial Planning a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) all units listed in Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Financial Planning a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Diploma of Financial Planning may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Certificate in Financial Planning may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit

cannot be undertaken again if the candidate is unsuccessful at the first attempt.

- (e) Advanced Standing for up to a maximum of four (4) units may be granted for undergraduate studies completed.

Schedule of Units

PART A

FIN10252	Financial Planning
FIN10254	Financial Institutions, Instruments and Markets
ECO00720	Economics for Management
LAW00720	Legal Studies

PART B

LAW00730	Law of Finance and Securities
ACC00717	Taxation Practice
FIN03204	Insurance Planning
FIN03203	Principles of Investment and Retirement Planning

PART C

FIN03207	Advanced Investment and Retirement Planning
FIN00919	Investment Analysis and Portfolio Management
FIN03205	Financial Plan – Construction and Review
FIN03206	Financial Plan – Skills and Management

MASTER OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

Abbreviated title: MCommDev (EmergMgt)

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

Abbreviated title: GradDipCommDev (EmergMgt)

GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)

Abbreviated title: GradCertCommDev (EmergMgt)

Level of Award: Postgraduate Degree

Academic Organisational Unit: School of Arts and Social Sciences

Campus: Coffs Harbour

Course Mode: Online

Duration: 1.3 years

Total Units: 12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Community Development (Emergency Management); or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Community Development (Emergency Management); or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Community Development a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) all units six (6) units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) any six (6) units, from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Community Development (Emergency Management) a candidate shall successfully complete eight (8) units comprising:
- (i) six (6) units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) any two (2) units, from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Community Development (Emergency Management) a candidate shall successfully complete four (4) units selected

from those listed in Part A of the Schedule of Units attached to these Rules.

- (d) A candidate who while enrolled for the Master of Community Development (Emergency Management) has completed the requirements of the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Community Development (Emergency Management) has completed the requirements of the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) For the Master of Community Development (Emergency Management), the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.
- (c) Work experience will not be accepted as a basis for advanced standing. Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate (academic or professional standing) or (a level of knowledge) considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

Schedule of Units

PART A

BHS00360	Perspectives of Community Development
BHS00361	Political and Economic Contexts of Communities and Disasters
BHS00362	Community Education and Communication for Emergencies
BHS00364	Disaster Resilient Communities
SOC00368	Monitoring and Evaluation of Emergency Management
BHS00366	Social and Cultural Contexts of Communities and Disasters

PART B

BHS00363	Issues in Disaster Management
BHS00367	Communities and Disaster Research
IST00365	Independent Study – Human Services I
IST00366	Independent Study – Human Services II
IST00367	Independent Study – Human Services III
IST00368	Independent Study – Human Services IV

Recommended Electives

MNG03217	Leading and Managing People
MNG00785	Project Management
MNG03281	Logistics Management
MNG01720	Organisational Behaviour
OR	

Any other Postgraduate unit/s offered by the University

MASTER OF CONVENTION AND EVENT MANAGEMENT

Abbreviated title: MCon&EventMgt

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: GradDipCon&EventMgt

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: GradCertCon&EventMgt

Level of Award: Postgraduate Degree

Academic Organisational Unit: School of Tourism and Hospitality Management

Campus: Tweed Heads Riverside

Course Mode: Internal/Distance Education

Duration: 1 year

Total Units: 12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in Convention and Event Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Convention and Event Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Convention and Event Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to

the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Convention and Event Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully

complete four (4) units from Part A of the Schedule of Units attached to these Rules;

- (d) A candidate who while enrolled for the Master of Convention and Event Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

MNG00272	Business Events Management
MNG00273	Event Planning and Management
ACC00208	Financial Analysis for Hotels, Conventions and Events
MNG00785	Project Management
ISY00244	Technological Systems for Hotels, Conventions and Events
MNG00720	Foundations of Management
MNG03358	Event Design Principles
MNG03359	Hazard Management for Events

PART B

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MNG03217	Leading and Managing People
MKT00720	Marketing Management
LAW00720	Legal Studies

MASTER OF EDUCATION

Abbreviated title: MEd

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualifications for Admission

Applicants for admission to candidature shall hold at least the equivalent of a three-year degree.

4.2 Requirements for an Award

To be eligible for the award of Master of Education a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules; and
- fourteen (14) units selected from Part B of the Schedule.
- Notwithstanding Rule 4.2(b), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units from elsewhere in the University's offerings for those in Part B of the Schedule.

4.3 Advanced Standing

- Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- Notwithstanding Rule 4.3(a), candidates for the Master of Education who have completed all the requirements for a four-year degree in teaching may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

EDU00550	Understanding Educational Research
EDU03334	Evaluating Educational Programs

PART B

Research Strand

EDU01551	Enquiry I: Qualitative Research in Education
EDU01552	Enquiry II: Quantitative Research in Education
EDU00558	Professional Practice in Education I
EDU00559	Professional Practice in Education II
EDU00754	Research Project [#]
EDU03023	Research Project (Part 1 of 2)
EDU03024	Research Project (Part 2 of 2)
TCH03403	Evidence-Based Teaching

Professional Practice Strand

EDU00017	Vocational Education and Training Studies
EDU03134	Inclusive Education
EDU03133	Behaviour Management
EDU03138	Schooling in the Middle Years
EDU03235	Teaching the Gifted and Talented
TCH03404	The Professional Learning Portfolio
TCH03405	Educating Globally
TCH03406	Social Justice in Education

Educational Leadership Strand

EDU00554	Educational Leadership
EDU00557	Developing School Communities
MNG00510	Mentoring for Early Career Professionals
TCH03407	Leadership for Student Outcomes
TCH03408	Enhancing Teacher Quality

Higher Education Strand

TCH03193	Foundations of Academic Practice in Higher Education
TCH03194	Assessment and Learning in Higher Education
TCH03195	Curriculum Design and Review in Higher Education

TCH03196	The Scholarship of Academic Practice
TCH03409	Clinical Teaching and Supervision
TCH03410	Community Engagement: Scholarship and Practice
TCH03411	Higher Degree Research Supervision
TCH03412	Being a Researcher: Career Development and Planning

Youth Studies Strand

CYS03341	Engaging with Children and Young People
CYS03345	Strengthening Young People's Social and Emotional Wellbeing
CYS03346	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03348	Young People and Popular Culture
CYS03349	Indigenous Children: Realities, Rights, Policy and Practice

Educational Information Technology Strand

ISY00550	Educational Information Technology for the School Practitioner
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ISY00551	Integrating Information Technology into Classroom Practice
ISY00552	Management of Information Technology in the School Environment

Policy Studies Strand

EDU00553	The Policy Context of School Education in Australia
EDU00733	The Nature and Process of Educational Change

Teaching English to Speakers of Other Languages Strand

TCH03157	Pedagogical Practices for Teachers of English to Speakers of Other Languages
TCH03215	Linguistic Concepts for TESOL
TCH03216	Language Acquisition and Assessment

Independent Studies Strand

EDU00751	Critical Literature Review I
EDU03335	Critical Literature Review II

Double-weighted unit.

MASTER OF ENVIRONMENTAL SCIENCE AND MANAGEMENT

Abbreviated title: MEnvSc&Mgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/2 years part-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards* and submitted a Personal Competencies Statement addressing criteria available from the School of Environment, Science and Engineering and assessed by the course coordinator.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Environmental Science and Management a candidate shall successfully complete the equivalent of twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) six (6) units from Part B and Part C, of which at least two (2) units must be from Part B.
- (b) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of four (4) Units from Part A and/or Part B of the Schedule of Units may

elect to be awarded the Graduate Certificate of Environmental Science and Management following withdrawal from candidature for the Masters Degree.

- (c) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of eight (8) Units from Part A and/or Part B of the Schedule of Units may elect to be awarded the Graduate Diploma of Environmental Science and Management, following withdrawal from candidature for the Masters Degree.

Schedule of Units

PART A

SCI03071	Environmental Research Project I [#]
SCI03072	Environmental Research Project II [#]
ENV03398	Environment and Development
ENV03399	Environmental Governance

PART B

AGR03072	Soil Processes
AGR03089	Water and Catchment Management
AGT03090	Land Degradation and Rehabilitation

BIO03073	Wetland Ecosystems
BIO03075	Coastal Marine Ecosystems
BIO03103	Wildlife Conservation
ECO03079	Ecological and Environmental Economics for Sustainable Development
ENO03200	Ecotechnology for Water Management
ENV03117	Environmental Planning
GLY03113	Geographical Information Systems
ISY03087	Remote Sensing and Spatial Analysis
MAT03088	Environmental Information Analysis

PART C

IST03301	Postgraduate Independent Study — Science I
IST03302	Postgraduate Independent Study — Science II
IST03303	Postgraduate Independent Study — Science III
IST03304	Postgraduate Independent Study — Science IV

Any Southern Cross University postgraduate unit*

[#] Double-weighted unit

* Subject to approval from the Course Coordinator

MASTER OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: MForSc&Mgt

Level of Award: Postgraduate Degree

Academic Organisational Unit: School of Environment, Science and Engineering

Campus: Lismore

Course Mode: Internal/Online

Duration: 2 years

Total Units: 16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Master of Forest Science and Management a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) at least five (5) units from Part B of the Schedule

- (iii) remaining units from Part C of the Schedule.

- (b) A candidate who while enrolled for a Master of Forest Science and Management:

- (i) has successfully completed four (4) units comprising two (2) units from Part A and two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Master Degree; or
- (ii) has successfully completed eight (8) units comprising four (4) units from

Part A and four (4) units from Part B of the schedule may elect to be awarded the Graduate Diploma of Forest Science and Management following withdrawal from candidature for the Master Degree

4.2 Advanced Standing

Candidates for the Master of Forest Science and Management who have completed all the requirements for a relevant four (4) year undergraduate award in forestry or natural resource management may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

FOR03083	Measuring Trees and Forests
FOR03085	Native Forests Silviculture
FOR03105	Fire Ecology and Management
FOR03107	Plantation Silviculture
MNG03217	Leading and Managing People

PART B

FOR03019	Extension and Professional Practice in Natural Resource Management
FOR03082	Forest Modelling and Management
FOR03084	Forest Operations
FOR03106	Plant Physiology and Ecology
FOR03081	Forest Health: Pest and Disease Management
FOR03108	Wood Science and Utilisation
FOR03110	Agroforestry and Farm Forestry
FOR03111	Natural Resources Policy
FOR03198	Product Development and Marketing

PART C

ACC00724	Accounting and Finance for Managers
FOR03169–70	Minor Thesis
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG00785	Project Management
MNG01720	Organisational Behaviour
MNG03067	Strategic Knowledge Management
MNG03217	Leading and Managing People
ACC03043	Corporate Governance
MNG03048	Quantitative Research Methods
SCI03071	Environmental Research Project I [#]
SCI03072	Environmental Research Project II [#]
AGR03072	Soil Processes
AGT03090	Land Degradation and Rehabilitation
AGR03089	Water and Catchment Management
ENV03398	Environment and Development
ENV03399	Environmental Governance
BIO03103	Wildlife Conservation
GLY03113	Geographical Information Systems
ISY03087	Remote Sensing and Spatial Analysis
IST03301	Postgraduate Independent Study — Science I
IST03302	Postgraduate Independent Study — Science II
IST03303	Postgraduate Independent Study — Science III
IST03304	Postgraduate Independent Study — Science IV

Any Southern Cross University postgraduate unit*

* Subject to the approval of the Course Coordinator.

[#] Double-weighted unit.

MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: MHROD

GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: GradDipHROD

GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: GradCertHROD

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

Progression from the Graduate Certificate to the Graduate Diploma and Masters is permitted within the academic rules.

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Human Resources and Organisational Development; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Human Resources and Organisational

Development may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate of Human Resources and Organisational Development; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.
- (d) Applicants for admission to candidature in the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or Graduate Certificate of Human Resources and Organisational Development must provide evidence of at least one year's experience in

a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Human Resources and Organisational Development a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all six (6) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) six (6) units selected from Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) units from Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete the following (4) units from Part A of the Schedule of Units attached to these Rules:
MNG00704 Human Resource Development;
MNG00724 Human Resource Management;
MNG00786 International and Comparative Human Resource Management; and
MNG03217 Leading and Managing People.
- (d) A candidate who while enrolled for the Master of Human Resources and Organisational Development has completed the requirements of the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Human Resources and Organisational Development has completed the requirements of the Graduate Certificate

in Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.
- (d) At the discretion of the Director of the College, candidates for the Master of Human Resources and Organisational Development, the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.
- (e) Work experience will not be accepted as a basis for advanced standing. Candidates who

are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty per cent (60%) or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this rule.

Schedule of Units

PART A

MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG00724	Human Resource Management
MNG00786	International and Comparative Human Resource Management
MNG01720	Organisational Behaviour
MNG03217	Leading and Managing People

PART B

ACC00724	Accounting and Finance for Managers
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG00720	Foundations of Management
MNG00725	Industrial Relations
MNG00785	Project Management
MNG00789	Action Research and Evaluation
MNG00791	Recruitment and Performance Management
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03121	Coaching in the Workplace
MNG03155	Organisational Consulting and Facilitation I
MNG03258	Managing Sustainable Organisations
MNG03333	Human Resources Professional Practice Placement

MASTER OF INTERNATIONAL BUSINESS*

Abbreviated title: MIB

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS*

Abbreviated title: GradDiplntBus

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/ Distance Education
Duration:	1 year
Total Units:	12

* Not offered in 2013.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in International Business; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(ii).

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All six (6) units from Part A of the Schedule of Units attached to these Rules; and

- (ii) six (6) units selected from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of the Graduate Diploma in International Business a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) A minimum of four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Up to four (4) units selected from Part B of the Schedule of Units attached to these Rules.
- (c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.
- (c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of

knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

- (d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

MNG00723	International Business
MKT00724	International Marketing
MNG00786	International and Comparative Human Resource Management
FIN00723	International Finance for Managers
MNG00716	Strategic Management
MNG00785	Project Management

PART B

MNG00720	Foundations of Management
MNG03217	Leading and Managing People
ACC00724	Accounting and Finance for Managers
ECO00720	Economics for Management
MKT00720	Marketing Management
MNG03067	Strategic Knowledge Management
MNG03218	Strategic Information Systems
MKT00728	Strategies in Marketing Communications
ISY00740	E-Business for Managers
MNG03219	New Venture Creation
MNG00916	Operations and Quality Management
BUS00747	Critical Issues for Management
MNG01720	Organisational Behaviour
MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03011	Business Research Project I
MNG03012	Business Research Project II
MNG03013	Business Research Project III
ACC03043	Corporate Governance
MNG00788	Regional Economic and Business Trends*
MNG03258	Managing Sustainable Organisations

** Only available in Malaysia.*

MASTER OF INTERNATIONAL SPORT MANAGEMENT*

Abbreviated title: MIntSportMgt

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT*

Abbreviated title: GradDiplntSportMgt

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT*

Abbreviated title: GradCertIntSportMgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Online
Duration:	1 year
Total Units:	12

* Not offered in 2013.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in International Sport Management; or
 - (ii) have completed the Graduate Diploma in Business Administration; or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i); or Rule 4.1(a)(ii).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in International Sport Management; or

- (ii) have completed the Graduate Certificate in Business Administration; or
 - (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a; or Rule 4.1(b)(i); or Rule 4.1(b)(ii).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.
- (e) After admission to candidature, a candidate shall submit a programme of study for approval by the Head of School or nominee.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than

twelve (12) units from the attached Schedule of Units.

- (b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not less than eight (8) units from the attached Schedule of Units.
- (c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from the attached Schedule of Units.
- (d) A candidate who while enrolled for the Master of International Sport Management has completed the requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4, provided that advanced standing shall not be granted for studies completed towards another award.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International Sport Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03390	Sport Marketing in the Global Marketplace
MNG03391	Sport Promotions in the Global Marketplace
MNG03392	Managing International Sport Events
MNG03393	Sport Facility Management
MNG03394	Sport Governance
MNG00783	Managing International Sport Projects
MNG00784	Industry Based Project
MNG03395	Sports Law
MNG03396	International Sport Business
MNG03397	Sponsorship in the Global Marketplace
MNG00726	Business Research Methods
MNG00727	Research Project*
MNG00728	Research Project**

In consultation with the Course Coordinator, any unit listed in the SCU MBA Schedule of Units.

* Denotes double-weighted unit.

** Denotes triple-weighted unit.

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (ADVANCED)

Abbreviated title: MIntTour&HotelMgt(Advanced)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: MIntTour&HotelMgt

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: GradDiplntTour&HotelMgt

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: GradCertIntTour&HotelMgt

Level of Award: Postgraduate Degree

Academic Organisational Unit: School of Tourism and Hospitality Management

Campus: Tweed Heads Riverside

Course Mode: Internal/Distance Education

Duration: 12 months, 16 months or 20 months

Total Units: 15

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Diploma in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(b)(i).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(c)(i).
- (d) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Master of International Tourism and Hotel Management (Advanced), a candidate shall

- successfully complete the equivalent of fifteen (15) units from the Schedule of Units attached.
- (b) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete either:
 - (i) The equivalent of twelve (12) units from Part A of the Schedule of Units attached;
OR
 - (ii) Four units from Part A and all units in Part B of the Schedule of Units attached.
 - (c) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete eight (8) units from Part A of the Schedule of Units attached.
 - (d) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached.
 - (e) A candidate who while enrolled as a candidate for the Master of International Tourism and Hotel Management (Advanced) has completed the requirements for the Master of International Tourism and Hotel Management may elect to be awarded the Master of International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) degree.
 - (f) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) or Masters degree.
 - (g) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management or the Graduate Diploma in International Tourism and Hotel Management has completed the requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced), Masters or Graduate Diploma degree.
- ### 4.3 Advanced Standing
- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
 - (b) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management who has completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.
 - (c) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management or Graduate Diploma in International Tourism and Hotel Management who has completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.
 - (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt. Advanced standing for up to four (4) units may be granted under this Rule.

- (e) Notwithstanding the above, candidates will not be granted advanced standing for MNG03236, MNG03237 or MNG03400.

Schedule of Units

PART A

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues
MKT01906	International Tourism Systems
MKT01907	Tourism and Hospitality Management
MKT01909	Service Management for Tourism and Hospitality
MKT00904	Strategic Marketing for Tourism and Hospitality Industries
MKT00905	Strategic Marketing of Destinations and Hotels
ACC00208	Financial Analysis for Hotels, Conventions and Events
BUS00913	Business Analysis for Tourism and Hospitality Managers

BUS00914	Managing Employee Relations in a Global Context
MNG00272	Business Events Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
ISY00244	Technological Systems for Hotels, Conventions and Events
MNG00501	Contemporary Gaming Operations
MNG00503	Strategic Issues in Gaming Management
MNG03236	Tourism and Hotel Professional Development
MNG03237	Tourism and Hotel Internship [#]

PART B

MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03400	Tourism Research Proposal [†]
MNG03401	Tourism Research Project [†]

[#] Double-weighted unit

[†] Triple-weighted unit

MASTER OF MANAGEMENT*

Abbreviated title: MMgt

GRADUATE DIPLOMA IN MANAGEMENT*

Abbreviated title: GradDipMgt

GRADUATE CERTIFICATE IN MANAGEMENT*

Abbreviated title: GradCertMgt

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	12

** Not offered in 2013.*

Specific Award Rules

Progression from the Graduate Certificate in to the Graduate Diploma in and Master of Management is permitted within the Rules.

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in Management; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Management may be selected where one or more of the following has been satisfied:
 - (i) have completed the Graduate Certificate in Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.
- (d) All applicants for admission must provide evidence of at least one year's experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.
- (d) In exceptional circumstances, the College Board may permit a candidate to enrol in a

unit or units other than those specified in the Schedule.

- (e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03218	Strategic Information Systems
MKT03220	Marketing in Retail and Service Environments
MNG03217	Leading and Managing People
MNG03219	New Venture Creation
ACC00724	Accounting and Finance for Managers
ACC00716	Corporate Finance
FIN00723	International Finance for Managers
FIN00919	Investment Analysis and Portfolio Management
ISY00740	E-Business for Managers
ECO00720	Economics for Management
LAW00720	Legal Studies
LAW00730	Law of Finance and Securities
LAW00701	Corporation and Securities Law

MAT03069	Quantitative Analytic Techniques for Management	MNG00786	International and Comparative Human Resource Management
MKT00720	Marketing Management	MNG00789	Action Research and Evaluation*
MKT00724	International Marketing	MNG00916	Operations and Quality Management
MKT00726	Business to Business Marketing	MNG01301	Industry-Related Project I
MKT00728	Strategies in Marketing Communications	MNG01302	Industry-Related Project II
MNG00716	Strategic Management	MNG01303	Industry-Related Project III
MNG00720	Foundations of Management	MNG01304	Industry-Related Project IV
MNG01720	Organisational Behaviour	MNG01305	Industry-Related Project V
MNG00723	International Business	MNG01306	Industry-Related Project VI
MNG00724	Human Resource Management	MNG03067	Strategic Knowledge Management
MNG00725	Industrial Relations	ACC03043	Corporate Governance
MNG00726	Business Research Methods	BUS00747	Critical Issues for Management
MNG00737	Entrepreneurship	MNG03258	Managing Sustainable Organisations
MNG00743	Management of Small Enterprises		
MNG03208	Intellectual Property: Management and Commercialisation		
MNG00785	Project Management		

* Double-weighted unit

MASTER OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: MMarSc&Mgt

Level of Award: Postgraduate Diploma

Academic Organisational Unit: School of Environment, Science and Engineering

Campus: Lismore*, Coffs Harbour

Course Mode: Internal/Distance Education

Duration: 1 year full-time/2 years part-time

Total Units: 8

* Not offered at Lismore in 2013

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.

4.2 Requirement for an Award

To be eligible for the award of Master of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

Schedule of Units

BIO03098	Marine Systems Science and Management
BIO03101	Successful Sampling
BIO03100	Science for Management
BIO03097	Marine Communities as Sentinels of Change
BIO03096	Global Climate and Oceans Systems
BIO03102	Sustainable Use of the Marine Environment
BIO03099	Pollution of the Marine Environment
BIO03095	Coral Reefs on the Edge
BIO03202	Marine Mammals: Biology and Conservation
SCI03071	Environmental Research Project I*
SCI03072	Environmental Research Project II*
IST03301	Post Graduate Independent Studies — Science I
IST03302	Post Graduate Independent Studies — Science II

* Double-weighted units.

MASTER OF OSTEOPATHIC MEDICINE

Abbreviated title: MStMed

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	2 years full-time
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall:

- (a) have completed the Bachelor of Clinical Science, majoring in Osteopathic Studies, Human Structure and Function at Southern Cross University, or
shall have completed an award at another institution deemed by the School Board to be equivalent to the above; and
- (b) have demonstrated in an interview, commitment to and an understanding of the profession.

4.2 Requirement for an Award

To be eligible for the award of Master of Osteopathic Medicine a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

- (a) all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

Schedule of Units

OST03321	Osteopathic Medicine I
OST03322	Osteopathic Clinical Practice and Research I [#]
OST03323	Osteopathic Studies VII
OST03324	Osteopathic Medicine II
OST03325	Osteopathic Clinical Practice and Research II [#]
OST03326	Osteopathic Studies VIII
OST03327	Osteopathic Medicine III
OST03328	Osteopathic Clinical Practice and Research III [#]
OST03329	Osteopathic Studies IX
OST03330	Osteopathic Medicine IV
OST03331	Osteopathic Clinical Practice and Research IV [#]
OST03332	Osteopathic Studies X

Denotes Double-weighted unit

MASTER OF PROFESSIONAL ACCOUNTING

Abbreviated title: MPA

GRADUATE DIPLOMA IN ACCOUNTING

Abbreviated title GradDipAcc

GRADUATE CERTIFICATE IN ACCOUNTING

Abbreviated title GradCertAcc

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualifications for Admission

- (a) In accordance with University Rule 2 Section 3 – Eligibility for Admission to a Postgraduate Award Course, applicants may apply for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting or Graduate Certificate in Accounting.
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
- (c) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year's experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Professional Accounting a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) not less than four (4) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) ACC00712 Business Accounting, ACC00714 Managerial Accounting and ACC00718 Accounting Information Systems from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Not less than five (5) units from Part A or Part B of the Schedule.
- (c) To be eligible for the award of Graduate Certificate in Accounting a candidate shall successfully complete not less than four (4) units comprising:
 - (i) ACC00712 Business Accounting from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Not less than three (3) units from Part A or Part B of the Schedule.
- (d) A candidate in the Master of Professional Accounting who has completed the requirements for the Graduate Diploma in

Accounting or Graduate Certificate in Accounting may elect to be awarded the Graduate Diploma in Accounting or Graduate Certificate in Accounting following withdrawal from candidature for the Masters degree.

- (e) A candidate in the Graduate Diploma in Accounting who has completed the requirements for the Graduate Certificate in Accounting may elect to be awarded the Graduate Certificate in Accounting following withdrawal from candidature for the Graduate Diploma.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Accounting who have completed all the requirements for a bachelor's degree from this or another university, may be granted advanced standing of up to eight (8) units, subject to Course Coordinator approval.
- (c) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.
- (d) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the Master of Professional Accounting program.

Schedule of Units

PART A

ACC03032	Issues in Accounting Theory
ACC00712	Business Accounting
ACC00713	Corporate Reporting
ACC00714	Managerial Accounting
ACC00715	Auditing and Assurance Services
ACC00716	Corporate Finance
ACC00717	Taxation Practice
ACC00718	Accounting Information Systems
ECO00720	Economics for Management
LAW00701	Corporation and Securities Law
LAW00720	Legal Studies
MAT00722	Quantitative Methods for Commerce

PART B

FIN00723	International Finance for Managers
MNG01720	Organisational Behaviour
MNG03218	Strategic Information Systems
MKT00720	Marketing Management
MKT00724	International Marketing
MNG00716	Strategic Management
MNG00720	Foundations of Management
MNG00724	Human Resource Management
MNG00785	Project Management
FIN00919	Investment Analysis and Portfolio Management
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03068	Supply Network Strategy
ISY00740	E-Business for Managers

MASTER OF PROFESSIONAL MANAGEMENT*

Abbreviated title: MPMgt

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT*

Abbreviated title: GradDipProfMgt

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT*

Abbreviated title: GradCertProfMgt

* Not offered in 2013.

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma in Professional Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Professional Management may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate in Professional Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.
- (d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate Certificate in Professional Management must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for the Award

- (a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;
- (b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;
- (c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not

less than four (4) units selected from the Schedule of Units attached to these Rules.

- (d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.
- (b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.
- (c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.
- (d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis.
- (e) The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's *Rules Relating to Awards*, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.
- (d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.
- (e) A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory

completion of such a unit shall count as a pass towards this award.

Schedule of Units

Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Coordinator prior to enrolment. The

Course Coordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

** For further guidance as to the units included in the above course please consult with the Southern Cross Business School.*

MASTER OF PUBLIC HEALTH (ADVANCED)

Abbreviated title: MPH(Adv)

MASTER OF PUBLIC HEALTH

Abbreviated title: MPubHlth

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1.5 years full-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Public Health or Master of Public Health (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
- (b) An applicant who is not an Australian citizen and for whom English is not their first language must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum of score of 6.0 in the sub-bands), or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Public Health (Advanced) a candidate shall successfully complete the equivalent of sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule;
 - (ii) four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B of the Schedule; and,
 - (iii) all units from Part C of the Schedule attached to these Rules.
- (b) To be eligible for the Master of Public Health a candidate shall successfully complete twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B.
- (c) To be eligible for the Graduate Diploma in Public Health a candidate shall successfully complete not less than four (4) units from Part A of the Schedule and four (4) units

from Part B of the Schedule of Units attached to these Rules.

- (d) To be eligible for the award of Graduate Certificate in Public Health a candidate shall successfully complete a total of four (4) units comprising two (2) units from Part A of the Schedule and any two (2) units from Part B of the Schedule of Units attached to these Rules.
- (e) A candidate, who while enrolled in the Master of Public Health (Advanced) has satisfied the requirements for the Master of Public Health, may elect to be awarded the Master of Public Health following withdrawal from candidature of the Master of Public Health (Advanced) Award.
- (f) A candidate, who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Diploma of Public Health, may elect to be awarded the Graduate Diploma of Public Health following withdrawal from candidature from the Master of Public Health or Master of Public Health (Advanced) award.
- (g) A candidate who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Certificate in Public Health, may elect to graduate with this award following withdrawal from the Master of Public Health or Master of Public Health (Advanced) award.

4.3 Advanced Standing

Candidates for the Master of Public Health (Advanced) who have successfully completed all the requirements for the Master of Public Health, may be granted advanced standing for up to twelve (12) units.

Schedule of Units

PART A

CMM00705	Health and Epidemiology
CMM03140	Evidence-Based Practice
CMM03371	Principles and Practice of Public Health
CMM03373	Program Development and Evaluation
CMM03374	Ethics, Human Rights and Health Law
MAT03372	Biostatistics for Health Professionals

PART B

Health Promotion and Public Health

CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03375	Population Health: Challenging Health Inequities
CMM03376	Primary Health Care
MNG00755	Strategic Issues in Health Management
MNG00724	Human Resource Management
CMM03377	Leadership and Management in Health

Rural, Regional and Remote Public Health

CMM03378	Rural, Regional and Remote Public Health
CMM03375	Population Health: Challenging Health Inequities
CMM00001	Overview of Mental Health
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation

Indigenous Health and Wellbeing

IHE03386	Health and Indigenous Peoples
IHE03383	Engagement in Indigenous Communities for Improved Public Health
IHE03385	Indigenous Wellbeing: A Model of Public Health
IHE03384	Indigenous Conflict Management Skills
IHE03387	Mental Health and Indigenous Peoples
IHE03388	Social Trauma and Recovery

Lifestyle Medicine

CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03256	Motivation and Compliance in Lifestyle Medicine
CMM03254	Introduction to Lifestyle Medicine
CMM03255	Lifestyle Medicine and Professional Practice
CMM03379	Self-Management and Lifestyle Medicine
CMM03257	Psychological and Environmental Influences in Lifestyle Medicine

Public Health and Complementary Medicine

HLT03380	Traditional, Complementary and Alternative Medicine in Public Health
PHA03148	Introduction to Complementary Medicine

PHA03151	Complementary Medicine and Professional Practice
PHA03150	Complementary Medicine Therapeutics I
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
Research	
HEA00501	Qualitative Research Methods for Health

HEA00502	Quantitative Research Methods for Health
CMM03260	Graduate Studies Project I*
CMM03262	Graduate Studies Project II*
PART C	
CMM03381	Advanced Practice I*
CMM03382	Advanced Practice II*
* Denotes a double-weighted unit	

MASTER OF SOCIAL WORK (PROFESSIONAL QUALIFYING)

Abbreviated title: MSW(ProfQual)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Gold Coast, Distance Education
Course Mode:	Internal/Distance Education
Duration:	2 years full-time*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

All applicants must normally have undertaken some prior study in the social sciences, psychology, or related fields.

4.2 Requirements for an Award

To be eligible for the award of Master of Social Work (Professional Qualifying) degree a candidate shall successfully complete all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates, who have completed the SCU Bachelor of Social Welfare, or equivalent degree, may apply to have not more than 25% or four (4) units assessed for advanced standing, on a case by case basis.
- (b) Candidates completing cross-institutional study of the University of New England (UNE) units prescribed by the Head of School will be awarded advanced standing for the relevant units on demonstrated successful completion.

- (c) Candidates may not be awarded more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross-institutional study with the University of New England.

Schedule of Units

PART A

CSL10297	Issues of Protection
WEL91002	Social Policy and Law for Social Work
WEL91003	Social Work Foundations for Practice
WEL91004	Social Work Direct Practice I
WEL91005	Social Work Direct Practice II
WEL91006	Social Work Field Placement Ia [†]
WEL91007	Social Work Field Placement Ib
WEL92001	Social Work across the Lifespan
WEL92002	Social Work in Groups and Communities
IHE03386	Health and Indigenous Peoples
WEL92003	Research for Social Work
WEL92004	Social Work Organisations, Leadership and Management
WEL92005	Social Work Field Placement IIa [†]
WEL92006	Social Work Field Placement IIb

[†] Double-weighted unit.

MASTER OF TECHNOLOGY AND MANAGEMENT*

Abbreviated title: MTMgt

GRADUATE DIPLOMA OF TECHNOLOGY AND MANAGEMENT*

Abbreviated title: GradDipTechMgt

GRADUATE CERTIFICATE IN TECHNOLOGY AND MANAGEMENT*

Abbreviated title: GradCertTechMgt

* Not offered in 2013

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2 years part time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Technology and Management may be selected where one or more of the following has been satisfied:
- (i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Technology and Management; or
 - (ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or
 - (iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or
 - (iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i-iv).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Technology and Management may be

selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in Technology and Management; or
 - (ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Technology and Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
- (d) Applicants for admission to candidature in the Master of Technology and Management, Graduate Diploma of Technology and Management or Graduate Certificate in Technology and Management must provide evidence of at least one year's experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Technology and Management a candidate shall

successfully complete not less than twelve (12) units comprising:

- (i) six (6) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the Graduate Diploma of Technology and Management a candidate shall successfully complete not less than eight (8) units comprising:
- (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate in Technology and Management a candidate shall successfully complete not less than four (4) units comprising:
- (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) units from Part B of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Technology and Management has completed the requirements of the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of technology and Management has completed the requirements of the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management

who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, or Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma of Technology and Management who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Professional Management, the Graduate Certificate in Management, or the Graduate Certificate in International Business may be granted advanced standing for up to four (4) units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or Graduate Diploma in Technology and Management who have completed units through the Executive Management Program shall be granted advanced standing for these units.
- (e) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed units in a Graduate Certificate, Diploma or Master of Information Systems may receive up to four (4) units of advanced standing into the course.
- (f) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed an undergraduate Engineering, Information Systems or other technology based degree may receive up to four (4) units of advanced standing, as determined by the Head of the College, taking into account the length of their degree and any appropriate work experience.
- (g) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a

unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

- (h) At the discretion of the Director of the College, candidates for the Master of Technology and Management, the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A

Management Options

MNG03217	Leading and Managing People
MNG03218	Strategic Information Systems
ACC00724	Accounting and Finance for Managers
MKT00720	Marketing Management
MNG00720	Foundations of Management
MNG00716	Strategic Management
ECO00720	Economics for Management
LAW00720	Legal Studies
MNG00723	International Business
ACC00716	Corporate Finance
MNG00737	Entrepreneurship
MNG03219	New Venture Creation
MNG03208	Intellectual Property: Management and Commercialisation
ACC03043	Corporate Governance
BUS00747	Critical Issues for Management
MNG03258	Managing Sustainable Organisations

PART B

Process, Technique and Technology Options

MNG00916	Operations and Quality Management
MAT03069	Quantitative Analytic Techniques for Management
ACC00712	Business Accounting
ACC00714	Managerial Accounting
MNG03067	Strategic Knowledge Management
ISY00740	E-Business for Managers
MNG00785	Project Management
ISY00705	Issues in Information Management
ISY00704	Distributed Information Systems
MNG03068	Supply Network Strategy
MNG03280	Global Procurement
MNG03281	Logistics Management
MNG03282	Contract Management in a Global Context
MNG03227	Asset Management
MNG03228	Risk Management

MASTER OF VOCATIONAL EDUCATION AND TRAINING

Abbreviated title: MVET

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING

Abbreviated title: GradDipVET

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING*

Abbreviated title: GradCertVET

* Not offered in 2013

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Diploma of Vocational Education and Training; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where one or more of the following has been satisfied:
- (i) have completed the Graduate Certificate of Vocational Education and Training; or
 - (ii) can demonstrate academic or professional standing considered by

the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.
- (d) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) four (4) units from Part B of the Schedule.
 - (iii) notwithstanding Rule 4.2(a)(ii), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units, from elsewhere in the University's offerings, for those in Part B of the Schedule.

- (b) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.
- (c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Master of Vocational Education and Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.
- (e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma of Vocational Education and Training may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

EDU01029	Adult Learning
MNG00085	Instructional Design and Educational Technology
EDU00085	Training Methods
EDU00019	Evaluation, Assessment and Professionalism
TCH03413	Education Professional Project
EDU00017	Vocational Education and Training Studies
EDU00018	Teaching for Diversity

PART B

EDU00550	Understanding Educational Research
EDU03334	Evaluating Educational Programs
EDU01551	Enquiry I: Qualitative Research in Education
EDU00751	Critical Literature Review I
EDU00754	Research Project [#]
MNG00510	Mentoring for Early Career Professionals
MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG03155	Organisational Consulting and Facilitation I
MNG03121	Coaching in the Workplace

[#] Double-weighted unit.

POSTGRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: PGDipPsych

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall:

- (a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and
- (b) achieved a credit level grade or above in the ten (10) best psychology units (inclusive of all second and third level research method units
- (c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

4.2 Duration of the Course

Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirements for an Award

To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS40001–4	Research Thesis (4 units)
BHS40005–6	Research Methods and Applied Project
BHS40007–8	Ethics and Professional Issues
BHS40009–10	History and Philosophy of Psychology
BHS40011–12	Advanced Seminars in Psychology

Masters by Thesis Awards

Masters by Thesis Awards

MASTER OF ARTS

Abbreviated title: MA

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples, School of Arts and Social Sciences

MASTER OF BUSINESS

Abbreviated title: MBus

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School, School of Tourism and Hospitality Management

MASTER OF EDUCATION

Abbreviated title: MEd

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education

MASTER OF LAWS

Abbreviated title: LLM

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Law and Justice

MASTER OF SCIENCE

Abbreviated title: MSc

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering, School of Health and Human Sciences, Southern Cross Geoscience, Southern Cross Plant Science

Specific Award Rules

7.1 Admission to Candidature

- (a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a Masters degree by thesis course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a Masters degree by thesis course, applicants must:
 - (i) possess a Bachelor's degree with first or second class Honours from Southern Cross University; or
 - (ii) possess an equivalent qualification; or
 - (iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency

approved by the Higher Degrees Research Committee.

7.2 Enrolment

- (a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.
- † Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.*
- (b) A Masters qualifying student may apply for enrolment as a Masters by thesis candidate:
 - (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
 - (c) A Masters qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment,

- except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a Masters qualifying student applying for enrolment as a Masters by thesis candidate, either:
 - (i) permit the student to enrol as a candidate; or
 - (ii) decline the application.
 - (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a candidate; and
 - (iv) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
 - (f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.
 - (g) A commencing candidate is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.3 Concurrent Studies

- (a) In the case of an applicant enrolled as a candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.
- (b) A candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy (70) per cent of the course of study for the award of a Masters degree by thesis shall comprise an original research project and a thesis.

7.4 Requirements for the Award

- (a) To be eligible for the award of a Masters degree by thesis, a candidate shall:
 - (i) complete the prescribed program involving an original investigation, review, criticism or design; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
- (b) A candidate shall not normally be eligible for the award of a Masters degree by thesis until:
 - (i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters by thesis candidate; or
 - (ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters by thesis candidate,
 except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

7.5 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

7.6 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

- (c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.7 Confirmation of Candidature

- (a) All Masters by Thesis candidates will serve a confirmation period, no longer than six (6) months full-time equivalent.
- (b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.
- (c) A *Supervisor-Candidate Agreement*, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor, and reviewed as required during candidature.
- (d) The assessment of the satisfactory completion of the confirmation period shall result in one of five outcomes:
 - (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
 - (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.
 - (iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.
 - (iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the *Supervisor-Candidate Agreement*.
 - (v) Termination of candidature.

- (e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.8 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.
- (c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

- (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
- (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.
- (c) These three copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
- (e) Three (3) copies of the thesis for which the candidate is admitted to a Masters degree shall be deposited with the Division of Research, Research Training Unit in a

permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

- (f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:
- (i) included in the institutional repository for archival purposes; and
 - (ii) made available on open online access unless application to restrict access is made and decided in accordance with 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.
- (g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have

restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.

- (i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of Thesis

- (a) The Higher Degrees Research Committee shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.

- (c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to the award of a Masters degree by thesis; or
 - (ii) recommend to the Academic Board that the Masters by thesis candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
 - (i) the candidate to address any matters raised in the examiners' reports,
 - (ii) the candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).
- (f) A candidate whose thesis fails re-examination, as conducted under

conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Masters by thesis course in the same topic area.

7.11 Maximum Tenure, Extension, Interruption, Cancellation

- (a) The maximum period of Masters by thesis candidature is two (2) years full-time, four (4) years part-time.
- (b) A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (c) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than six (6) months.
- (d) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Director of the Research Training Unit.
- (e) Unless the Director of the Research Training Unit (RTU), or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.
- (f) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (g) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having 'lapsed candidature'. Any lapsed candidate can apply to the RTU for readmission to candidature to submit

their thesis within the following time periods:

- (i) Candidates who were enrolled full-time at time of their candidature's lapse, up to 6 months from notification of lapse of candidature
- (ii) Candidates who were enrolled part-time at time of their candidature's lapse, up to 12 months from notification of lapse of candidature
- (h) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.
- (i) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

7.12 Readmission

- (a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.
- (b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

7.13 Query and Appeal

7.13.1 Query of Review of Progress Reports

- (a) A candidate who is not satisfied with the review of progress reports under 7.6(c) may query the review with the relevant Director of Research and Research Training.

- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.2 Query of Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 7.7(d) may query the assessment with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.3 Query of Decision Not to Submit Thesis

- (a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.
- (c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the

examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

7.13.4 Appeal Against Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.2(b), may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the confirmation assessment;
- irregularity in the conduct of the assessment;
- negligence on the part of any person involved in the conduct of the assessment;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
- the assessment process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided or where procedures for consideration of an application for special consideration were not properly followed

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Boards Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion

of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes, as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee).
OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.5 Appeal Against Review of Progress Reports

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;

negligence on the part of any person involved in the conduct of the review; discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the review;

the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the

Academic Boards Appeals Committee).
OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.6 Appeal Against Decision not to Submit Thesis

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 7.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination submission process;

irregularity in the conduct of the examination submission process;

negligence on the part of any person involved in the conduct of the examination submission process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;

the examination submission requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the

Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

- (e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

7.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 7.10(c), (d) and (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination process;
irregularity in the conduct of the examination process;
negligence on the part of any person involved in the conduct of the examination process;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination process;
the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals

Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
- OR
- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

- (a) A candidate whose enrolment is terminated under Rule 7.7(e) or 7.11(f) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
 - Rule 7.7(e) or Rule 7.11(f) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.
- (c) A candidate whose appeal is unsuccessful shall have termination of enrolment

confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

Masters by Thesis Qualifier

7.14 Admission to a Masters by Thesis Qualifier

- (a) An application for admission is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a Masters by thesis Qualifier as:
 - (i) a full-time student; or
 - (ii) a part-time student.
- (d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a Masters by thesis Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants who do not meet the requirements under 7.14(e) but who are able to provide evidence of research

experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

- (g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.15 Enrolment

- (a) The Higher Degrees Research Committee may permit the applicant to enrol as a Masters by thesis qualifying student for the purpose of preparing for candidature for a Masters degree by thesis provided it has received:
- (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to qualification for entry to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant, and
 - (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

- (b) A Masters by thesis qualifying student may apply for enrolment as a Masters by thesis candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A Masters by thesis qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a Masters by thesis qualifying student applying for enrolment as a Masters by thesis candidate, either:
 - (i) permit the student to enrol as a Masters by thesis candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a Masters by thesis candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Masters by thesis qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a Masters by thesis candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a Masters by thesis candidate; and
 - (iv) satisfied the Higher Degrees Research Committee that sufficient

time can be devoted to Masters by thesis research; and

- (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.
- (g) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.16 Concurrent Studies

In the case of an applicant enrolled as a Masters by thesis qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

7.17 Requirements for Completion

To be eligible to apply for admission to a Masters degree by thesis, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

7.18 Work Environment and Supervision

- (a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All Masters by thesis qualifying students shall be required to participate in such

colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

- (c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.
- (e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.19 Progress Reports and the Supervisor-Candidate Agreement

- (a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.
- (c) A *Supervisor-Candidate Agreement*, containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
- (d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees

Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.20 Maximum Tenure, Interruption, Cancellation

- (a) The maximum period of Masters by thesis qualifying candidature is twelve (12) months full-time, two (2) years part time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.
- (c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

7.21 Readmission

- (a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

7.22 Query and Appeal

7.22.1 Query of Review of Progress Reports

- (a) A student who is not satisfied with the review of progress reports under 7.19(d) may query the review with the relevant Director of Research and Research Training.
- (b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees

Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.

- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.22.2 Appeal Against Review of Progress Reports

- (a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the review process;
 - irregularity in the conduct of the review;
 - negligence on the part of any person involved in the conduct of the review;
 - discrimination against the student which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the review;
 - the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or
 - where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the

Chair that the appeal was lodged late through no fault of the student.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

- (a) A student whose enrolment is terminated under Rule 7.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 7.20(d) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

- (b) An appeal to the Academic Board Appeals Committee against termination of

enrolment must reach the University within ten (10) working days of the date of sending of formal notification.

- (c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

** in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

Professional Doctorate Awards

PROFESSIONAL DOCTORATE AWARDS

Level of Award:	Professional Doctorate
Academic Organisational Unit:	Various
Campus:	Lismore, Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	2–3 years
Total Units:	24

Specific Award Rules

8.1 Admission to Candidature

- (a) An application for admission to candidature in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the Higher Degrees Research Committee.
- (b) To qualify for admission to candidature, applicants must:
 - (i) possess a Bachelors degree with first class Honours or second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Masters degree from Southern Cross University; or
 - (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
 - (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the Higher Degrees Research Committee.
- (c) An applicant shall have professional experience as considered acceptable by the Higher Degrees Research Committee.

8.2 Requirements for the Award

- (a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research. At least two-thirds of these units shall require

completion of a thesis, or equivalent research project.

- (b) These units shall be comprised of those in the schedule of units attached to these rules.
- (c) A professional Doctorate shall be in a field approved by the Higher Degrees Research Committee and listed in the Schedule of Professional Doctorates attached to these rules.

8.3 Progression

A candidate shall not normally be permitted to proceed to the Professional Doctorate Thesis unit until having successfully completed any prescribed course work units with at least a Credit average and until having at least a credit grade in the Professional Doctorate Research Proposal unit.

A candidate who has successfully completed the Qualitative Research Methods unit (single unit), the Quantitative Research Methods unit (single unit) and Professional Doctorate Research Proposal (double-weighted unit) may exit the professional Doctorate program with a Graduate Certificate in Research Methods.

8.4 Attendance and Duration

- (a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the relevant Professional Doctorate Coordinator.
- (b) full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than three (3) years. Unless the Program Director in consultation with the College Director/School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than two (2) years. All approved variations

must be reported to the Division of Research Higher Degree Research Committee.

- (c) A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the Program Director in consultation with the College Director/ School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Program Director in consultation with the College Director/ School Coordinator, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.
- (e) Unless the Higher Degrees Research Committee in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.
- (f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or session, and will be normally limited to two sessions or trimesters. An application for interruption of candidature must be submitted to the Program Director in consultation with the College Director/ School Coordinator for determination prior to the trimester or session for which the interruption is sought.

8.5 Advanced Standing

- (a) The Higher Degrees Research Committee may grant advanced standing for units successfully completed at this University, at another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board, provided that the Academic Organisational Unit can demonstrate equivalence to the non-thesis units in the Schedule of Units for a professional Doctorate award.

- (b) Any such advanced standing shall not normally exceed 50 percent of the equivalent unit requirements for a professional Doctorate award. If the advanced standing proposed is more than 50% plus two units it will need to be approved by the Programs Committee.
- (c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing (as per 8.5(b)) by the Higher Degrees Research Committee on the basis that the research already completed forms part of a professional Doctorate thesis and has not or will not be used for work towards any other award.
- (d) Where advanced standing is granted, the Director of Professional Doctoral programs may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c). The Director of Professional Doctoral programs will forward this approval to the Higher Degrees Research Committee for noting.

8.6 Supervision and Progress Reports

- (a) Upon enrolment in the research proposal unit for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The Higher Degrees Research Committee shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate's request for a change of supervisor is supported by the Higher Degrees Research Committee, but no other suitable person to provide supervision is available or is willing to be appointed, the Higher Degrees Research Committee may terminate the candidature.
- (b) A candidate shall pursue the thesis research approved by the Higher Degrees Research Committee under the immediate direction of the supervisor, or supervisors, appointed by the Higher Degrees Research Committee. Candidates shall, as their supervisor may from time to

time require, submit drafts of major sections of the written thesis and shall submit to their supervisor a final draft of the written thesis for advice and comments before submission for examination.

- (c) Candidates shall, through their supervisor, submit in the prescribed form and at the prescribed times progress reports to the Higher Degrees Research Committee.

8.7 Thesis Submission

- (a) A candidate shall, through the supervisor, give the Higher Degrees Research Committee two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Higher Degrees Research Committee shall be submitted by the candidate, and these copies may be retained by the University. A thesis shall be approximately 50,000 words although this may vary according to the topic.
- (c) Three (3) copies of the thesis shall be submitted by the candidate to the Higher Degrees Research Committee by the Director of Professional Doctoral programs with a certificate signed by the supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) If the Director of Professional Doctoral programs declines to submit a thesis, the supervisor may appeal to the Higher Degrees Research Committee.
- (e) If the supervisor declines to certify a thesis is in a form suitable for examination and the Director of Professional Doctoral programs declines to submit the thesis, a candidate may appeal to the Higher Degrees Research Committee.
- (f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Higher Degrees Research Committee, and neither the supervisor nor the Director of Professional Doctoral programs shall be required to sign it.

- (g) A thesis shall be prepared in the format prescribed by the Higher Degrees Research Committee.
- (h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the Higher Degrees Research Committee in a permanent form of binding prescribed by the Higher Degrees Research Committee. Additionally, one unbound copy shall be deposited with the University Library.
- (i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect author's rights under the law relating to copyright.
- (j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, and which may be released to other persons only on the authorisation of the Chair of the Higher Degrees Research Committee, after consultation with the candidate and the Director of Professional Doctoral programs. Where the thesis contains material which the candidate considers should have restricted distribution, the supervisor, the Director of Professional Doctoral programs and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.
- (k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the

thesis deposited in the University Library shall have a notation, authorised by the Chair of the Higher Degrees Research Committee, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.8 Thesis Examination

- (a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the Higher Degrees Research Committee and referred to two examiners appointed by Higher Degrees Research Committee. This Committee shall include a member of the academic organisational unit for which a professional Doctorate award has been approved or is under consideration, three (3) members of the Higher Degrees Research Committee, the Director of Professional Doctoral programs and shall have as an additional member the Pro Vice Chancellor (Research).
- (b) Two examiners shall be appointed by the Higher Degrees Research Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.
- (c) The recommendation of the Director of Professional Doctoral programs, together with the reports of the examiners and any written comments received from the supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the

thesis under such reasonable conditions as determined by the Higher Degrees Research Committee, or

- (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) The Higher Degrees Research Committee shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.9 Discontinuation of Enrolment and Appeal Processes

- (a) Notwithstanding other provisions in these Rules, the Higher Degrees Research Committee on behalf of the Academic Board, may discontinue the enrolment of a candidate in less than the maximum time allowed if the Higher Degrees Research Committee is dissatisfied with the progress being made by the candidate.
- (b) A candidate whose enrolment is discontinued under Rule 8.9(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.
- (c) An appeal to the Academic Board Appeals Committee against discontinuation of enrolment must reach the University within ten (10) working days of the date of sending of official notification.
- (d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the professional Doctorate will be determined by the Higher Degrees Research Committee.

- (e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

8.10 Readmission

- (a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A candidate readmitted to the professional Doctorate shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.
- (c) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.
- (d) An appeal against refusal to be readmitted must reach the University within ten (10) working days of the date of sending of official notification.

Schedule of Units

Doctor of Business Administration

Four (4) Postgraduate units relevant to the proposed research project and as approved by the Doctor of Business Administration Program Director together with:

MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03264	Doctor of Business Administration Research Proposal (2 unit equivalent)
MNG89022	Doctor of Business Administration Thesis (16 unit equivalent)

Doctor of Indigenous Philosophies

Four (4) Postgraduate units relevant to the proposed research project and as approved by the relevant Doctor of Indigenous Philosophies Coordinator together with:

EDU00550	Understanding Educational Research
EDU01551	Enquiry I: Qualitative Research in Education [†]
EDU01552	Enquiry II: Quantitative Research in Education [†]
SOC03402	Doctor of Indigenous Philosophies Research Proposal (2 unit equivalent)
SOC89022	Doctor of Indigenous Philosophies Thesis (16 unit equivalent)

[†] After consultation with the DIP Coordinator, candidates must complete one (1) of the above two (2) units.

Schedule of Professional Doctorates

DBA	Doctor of Business Administration
DIndigPh	Doctor of Indigenous Philosophies

Doctor of Philosophy (PhD)

DOCTOR OF PHILOSOPHY

Abbreviated title: PhD

Rules Governing Candidature

9.1 Admission to Candidature

- (a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a PhD course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to candidature, applicants must:
 - (i) possess a Bachelor's degree with first class Honours or with second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Research Committee to be appropriate; or
 - (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
 - (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;
- (v) and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants for candidature who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.2 Enrolment

- (a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of

supervising the work of the applicant; and

- (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

- (b) A PhD qualifying student may apply for enrolment as a PhD candidate:
 - (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
 - (i) permit the student to enrol as a PhD candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 9.1(e); or
 - (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out

such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

- (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
- (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and
- (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

- (f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.

- (g) A commencing candidate is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.3 Concurrent Studies

- (a) In the case of an applicant enrolled as a PhD candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.
- (b) A PhD candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis.

9.4 Requirements for the Award

- (a) To be eligible for the award of a PhD, a candidate shall:
 - (i) complete the prescribed program and make an original and significant contribution to knowledge; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
- (b) A candidate shall not normally be eligible for the award of a PhD until:
 - (i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or
 - (ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

9.5 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the

written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

9.6 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.
- (c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.7 Confirmation of Candidature

- (a) All PhD candidates will serve a confirmation period, no longer than one year full-time equivalent.

- (b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.
- (c) A *Supervisor-Candidate Agreement* containing criteria for satisfactory progress shall be developed between the candidate and the supervisor, and reviewed as required during candidature.
- (d) The assessment of the completion of the confirmation period shall result in one of five outcomes:
 - (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
 - (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.
 - (iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.
 - (iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the *Supervisor-Candidate Agreement*.
 - (v) Termination of candidature.
- (e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.8 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship, and must make an

- original and significant contribution to knowledge; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.
 - (c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.
 - (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
 - (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.
- (c) These (4) copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
- (e) Three (3) copies of the thesis for which the candidate is admitted to a PhD degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.
- (f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:
 - (i) included in the institutional repository for archival purposes; and

- (ii) made available on open online access unless application to restrict access is made and decided in accordance with 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.
- (g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.
- (i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit,

indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.10 Examination of Thesis

- (a) The Higher Degrees Research Committee shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.
- (c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).
- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

9.11 Maximum Tenure, Extension, Interruption and Cancellation

- (a) The maximum period of PhD candidature is four (4) years full-time, eight (8) years part-time. A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than one (1) year.
- (c) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Director of the Research Training Unit.
- (d) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.
- (e) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (f) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having 'lapsed candidature'. Any lapsed candidate can apply to the RTU for readmission to candidature to submit their thesis within the following time periods:
 - (i) Candidates who were enrolled full-time at time of their candidature's lapse, up to 6 months from notification of lapse of candidature

- (ii) Candidates who were enrolled part time at time of their candidature's lapse, up to 12 months from notification of lapse of candidature
- (g) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.
- (h) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

9.12 Readmission

- (a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.
- (b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

9.13 Query and Appeal

9.13.1 Query of Review of Progress Reports

- (a) A candidate who is not satisfied with the review of progress reports under 9.6(c) may query the review with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.

- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.2 Query of Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 9.7(d) may query the assessment with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.3 Query of Decision Not to Submit Thesis

- (a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.
- (c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

9.13.4 Appeal Against Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.2(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the confirmation assessment;
 - irregularity in the conduct of the assessment;
 - negligence on the part of any person involved in the conduct of the assessment;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
 - the assessment process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a

hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

9.13.5 Appeal Against Review of Progress Reports

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;
irregularity in the conduct of the review;
negligence on the part of any person involved in the conduct of the review;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the review;
the reporting process as detailed in the *Supervisor-Candidate Agreement*

or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic

Board Appeals Committee shall be final within the University.

9.13.6 Appeal Against Decision not to Submit Thesis

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 9.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
- improper action in the conduct of the examination submission process;
 - irregularity in the conduct of the examination submission process;
 - negligence on the part of any person involved in the conduct of the examination submission process;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;
 - the examination submission requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is

appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
 - OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.
- (e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

9.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 9.10(c), (d) or (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
- improper action in the conduct of the examination process;

irregularity in the conduct of the examination process;
negligence on the part of any person involved in the conduct of the examination process;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination process;
the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the

processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

9.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

- (a) A candidate whose enrolment is terminated under Rule 9.7(e) or Rule 9.11(e) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
- Rule 9.7(e) or Rule 9.11(e) was unreasonably applied;
There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.
- (c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

Doctor of Philosophy Qualifier

9.14 Admission to a PhD Qualifier

- (a) An application for admission is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a PhD Qualifier as:
 - (i) a full-time student; or
 - (ii) a part-time student.
- (d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a PhD Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants who do not meet the requirements under 9.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special

test of English language proficiency approved by the Higher Degrees Research Committee.

9.15 Enrolment

- (a) The Higher Degrees Research Committee may permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD provided it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to qualification for entry to the PhD degree and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the PhD degree and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.
- † Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.*
- (b) A PhD qualifying student may apply for enrolment as a PhD candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
 - (c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except

- with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
- (i) permit the student to enrol as a PhD candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
- (i) qualified for admission in terms of Rule 9.1(e); or
 - (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
 - (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and
 - (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.
- (g) A commencing student is enrolled on completion of all of the following:
- (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;

- (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.16 Concurrent Studies

In the case of an applicant enrolled as a PhD qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

9.17 Requirements for Completion

To be eligible to apply for admission to a PhD, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

9.18 Work Environment and Supervision

- (a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.
- (e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the

University is unable to provide adequate supervision.

9.19 Progress Reports and the Supervisor-Candidate Agreement

- (a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.
- (c) A *Supervisor-Candidate Agreement* containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
- (d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.20 Maximum Tenure, Interruption and Cancellation

- (a) The maximum period of PhD qualifying candidature is twelve (12) months full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all

requirements for the qualifier have been met.

- (c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

9.21 Readmission

- (a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

9.22 Query and Appeal

9.22.1 Query of Review of Progress Reports

- (a) A student who is not satisfied with the review of progress reports under 9.19(d) may query the review with the relevant Director of Research and Research Training.
- (b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.22.2 Appeal Against Review of Progress Reports

- (a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;
irregularity in the conduct of the review;
negligence on the part of any person involved in the conduct of the review;
discrimination against the student which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the review;
the reporting process as detailed in the Student-Supervisor Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the

processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee)

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

9.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 9.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.20(d) was unreasonably applied;

There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.

(c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

** in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

Description of Units

Terminology Guide

Information regarding unit descriptions is correct as at January 18, 2013. For the most up-to-date and accurate information, students are referred to the University's online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: scu.edu.au/scheduleofunits.

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

USING THE SCHEDULE OF UNITS

Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate 02 6620 3444. Staff can then assist with your enquiry.

UNIT NUMBER AND NAME

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

PRE-REQUISITE

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

CO-REQUISITE

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

ANTI-REQUISITE

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

ANNUAL COURSE LOAD

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.

Alphabetical Listing of Units

A

Abnormal Psychology	BHS30002
Aborigines, Torres Strait Islanders and Contemporary Legal Issues	
Postgraduate	LAW03315
Undergraduate	LAW00055
Aborigines, Torres Strait Islanders and the Criminal Justice System.....	LAW00056
Accommodation Operations.....	MNG00431
Accountability and Clinical Reasoning	HLT40006, HLT40005
Accounting and Finance for Managers	ACC00724
Accounting for Business.....	ACC10707
Accounting Information Systems	ACC00718
Accounting Seminar I–II	ACC40001–2
Accounting Thesis (Parts 1–3)	ACC40004–6
Act One: Screenwriting	COM01402
Action Research and Evaluation	MNG00789
Addictions — Violence — Spirituality	CMM03186
Administrative Law	LAW00117
Adult Learning.....	EDU01029
Advanced Advocacy	LAW00516
Advanced Auditing.....	ACC00131
Advanced Environmental Research Methods	IST03070
Advanced Exercise Physiology	BIO00204
Advanced Fieldwork.....	HLT10600
Advanced Fieldwork (Podiatry).....	PDT40001
Advanced Financial Reporting	ACC00148
Advanced Investment and Retirement Planning	FIN03207
Advanced Live Sound Production	MUS10551
Advanced Musicianship	MUS10544
Advanced Nutrition and Disease.....	NUT00217
Advanced Pharmacology for Podiatrists ...	PHA30001
Advanced Practice I–II.....	CMM03381–2
Advanced Recording Studio Production ..	MUS10552
Advanced Research Seminar in Tourism, Hospitality and Events	MNG40033
Advanced Seminars in Psychology	BHS40011–12
Advanced Social Research	SOC30001
Advanced Songwriting and Arrangement	MUS10547
Advanced Sport and Exercise Psychology ..	BHS10495
Advanced Sports Law	LAW30002
Advanced Statistics	MAT00331
Advanced Studies in Western Art and Contemporary Music	MUS10525
Advanced Taxation.....	ACC00134
Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity.....	HLT10116
Advanced Therapeutic Massage: Myofascial Techniques.....	HLT10117
Advanced Visceral Anatomy	SCI10474
Advocacy and Change	SOY10108
Aesthetics of Food and Wine	HOS03423
Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use	CMM03302
Aged Services	CSL10554
Ageing in Contemporary Society.....	CSL10553
Agroforestry and Farm Forestry	
Postgraduate.....	FOR03110
Undergraduate	FOR00108
Analysing Policy Problems	POL20001
Anatomy, Physiology and Pathology of the Head and Neck	BIO20001
Animal Law.....	LAW10487
Applications Development.....	CSC00235
Applied Biomechanics.....	BIO00324
Applied Clinical Exercise Physiology I.....	CEP03364
Applied Clinical Exercise Physiology II.....	CEP03368
Applied Clinical Exercise Physiology III.....	CEP03369
Applied Ethics and Sustainability	SOC10236
Applied Mechanics: Dynamics	ENG10759
Applied Mechanics: Statics	ENG10757
Applied Musicianship	MUS10505
Applying Quantitative Concepts	EDU10447
Appraising and Applying Research Findings Across Disciplines	SPT20003
Approaches to Healthy Ageing.....	CMM03251
Aquaculture Management	BIO01209
Arts Industry Studies.....	CAR10503
Arts Research Thesis (Stages 1–3).....	COM40006–8
Assessment and Intervention of Communication and Swallowing for Adults: External Clinic	SPT40001
Assessment and Intervention of Communication and Swallowing for Children: External Clinic	SPT40002
Assessment and Learning in Higher Education	TCH03194
Assessment and Reporting	EDU01104
Assessment, Planning and Treatment in Drug and Alcohol Use	CMM03301
Asset Management	MNG03227
Audio Visual Synchronisation.....	MUS10550
Audiology for Speech Pathology Practice ..	SPT20005

Auditing	ACC00130
Auditing and Assurance Services	ACC00715
Australia, Asia and the World	CUL00210
Australian Criminal Law I-II	LAW10002,4
Australian Cultural History	HIS10726
Australian Legal System	LAW10157
Australian Military and National Security Law	LAW10489
Australian Politics	POL10244
Australian Visual Cultures	ART00602

B

Behaviour Change	BHS30006
Behaviour Management	EDU03133
Being a Researcher: Career Development and Planning	TCH03412
Best Practice Indigenous Community Engagement	CMM03310
Biochemistry	CHE00002
Biology	BIO00201
Biomechanics and Kinesiology	BIO00209
Biomechanics of Gait	BIO20002
Biostatistics for Health Professionals	MAT03372
Bundjalung Cultural Heritage	CUL00411
Business Accounting	ACC00712
Business Analysis for Tourism and Hospitality Managers	BUS00913
Business Events Management	MNG00272
Business Finance	ACC00152
Business Information Systems	ACC00153
Business Internship	SOY00247
Business Internship (Parts 1 to 2)	SOY10097-8
Business Language and Learning Skills	BUS10699
Business Law and Ethics for Tourism and Hospitality	LAW00203
Business Research Methods	MNG00726
Business Research Project I-III	MNG03011-3
Business to Business Marketing	MKT00726
Business Value Analysis	FIN10710

C

Calculus	MAT10719
Care Management and Leadership	NRS30004
Career Development Studies	MNG03261
Caring for Kuntiri: Indigenous Environmental Management	
Postgraduate	CUL03313
Undergraduate	SOY00419
Cartoon 'Net Works: Online Animation...	COM00456

Case Management and Care Planning	CSL10558
Caught in the Web: Designing for the Digital Space	COM10110
Cellular and Neuropathophysiology	BIO10454
Chemistry	CHE00201
Chemistry for Health Sciences	CHE10700
Children and the Law	CYS03344
Children's Literature	ENG00351
Children's Rights: Policy into Practice	
Postgraduate	CYS03342
Undergraduate	CYS20003
Chinese Language IA	LAN10001
Chinese Language IB	LAN10002
Chinese Language IIA	LAN20001
Chinese Language IIB	LAN20002
Civil Engineering Design	ENG40005
Civil Engineering Project Management and Professional Ethics	ENG30006
Civil Engineering Thesis I	ENG40001
Civil Engineering Thesis II	ENG40004
Client/Server Systems	ISY00246
Clinical Accountability: Principles and Practice	HEA03416
Clinical Assessment and Diagnostic Reasoning	NRS20002
Clinical Diagnosis I-II	HLT00274-5
Clinical Herbal Medicine	HLT00267
Clinical Homeopathy	HLT00263
Clinical Leaders as Clinical Innovators	HEA03414
Clinical Legal Experience	LAW00122
Clinical Nursing III	NRS10465
Clinical Nursing IV	NRS10466
Clinical Nursing V	NRS10468
Clinical Nursing VI	NRS10470
Clinical Practicum in Naturopathy I-II ...	HLT10511-2
Clinical Studies I-II	HLT10118-9
Clinical Teaching and Supervision	TCH03409
Clinics in Multimodal Intervention: Internal	HLT30002
Coaching in the Workplace	MNG03121
Coastal and Marine Tourism	MNG10724
Coastal Biogeochemistry	GLY00232
Coastal Marine Ecosystems	
Postgraduate	BIO03075
Undergraduate	BIO00232
Coastlines — Diversity, Dynamics and Risks	ENV10655
Colonialism: The Constructed "Other" in Power Issues	SOC10613
Commercial Law	LAW00523
Communicating at University	EDU10446

Communication in Organisations.....	COM00207
Communication Skills for Health Sciences .	HLT10583
Communities and Disaster Research	BHS00367
Community Development.....	BHS00130
Community Education and Communication for Emergencies	BHS00362
Community Engagement: Scholarship and Practice	TCH03410
Community History Research Project	HIS00235
Community Partnerships for Social Change I-II	COM30001-2
Community Project Management.....	SOY00204
Company Law.....	LAW00004
Comparative International Indigenous Legal Issues	CUL00415
Comparative Law	LAW10527
Competition and Consumer Law	LAW00126
Complementary Medicine and Professional Practice	PHA03151
Complementary Medicine Therapeutics I. PHA03150	
Complex Analysis and Group Theory	MAT10722
Complex Challenges in Nursing Care	NRS30005
Computer Aided Graphics and Design	DES10650
Computer Control, Auditing and Security..	ACC00222
Computing Project I: Analysis and Design...	ISY10221
Computing Project II: Development and Implementation	ISY10222
Concrete Technology and Analysis	ENG20003
Constitutional Law	LAW00112
Constructions of Childhood	TCH10516
Consultation and Participation	CSL00164
Consumer Behaviour	MKT00102
Contemporary Australian Indigenous Issues	CUL00402
Contemporary Debates in Visual Culture...	ART00498
Contemporary Gaming Operations.....	MNG00501
Contemporary Health Issues for Young People	EDU10694
Contemporary Hotel and Tourism Issues..	MKT01762
Contemporary Issues in Accounting	ACC00106
Contemporary Issues in Accounting Theory	ACC03032
Contemporary Issues in Multimedia and Information Technology	ISY10212
Contemporary Issues in Psychology.....	BHS11004
Contemporary Issues in the Labour Market	MNG03259
Contemporary Music Styles	MUS10509
Contemporary Music Theory I-II	MUS00620-1
Contemporary Reading and Writing Practices	WRI10001
Contemporary Tourism Issues	SOY00412
Contract Law I-II	LAW10001,3
Contract Management in a Global Context	MNG03282
Conventions, Meetings and Exhibitions Management	MKT01420
Conveyancers Professional Practice.....	LAW00107
Conveyancing Law.....	LAW00057
Co-operative Learning Skills in the Classroom	EDU00298
Coral Reefs on the Edge Postgraduate.....	BIO03095
Undergraduate	BIO10127
Corporate Finance	ACC00716
Corporate Governance.....	ACC03043
Corporate Reporting	ACC00713
Corporation and Securities Law	LAW00701
Corporations Law.....	LAW00527
Counselling Children and Adolescents	CSL10298
Counselling Theory and Practice.....	CSL00231
Creative Arts Education I: Foundations....	EDU00415
Creative Arts Education II: Curriculum and Pedagogy	EDU00416
Creative Arts Research Thesis (Stages 1-3)	CAR40003-5
Crime, Globalisation and Governance	LAW10488
Criminal Process.....	LAW00050
Criminology.....	LAW00514
Critical Issues for Management	BUS00747
Critical Literature Review I.....	EDU00751
Critical Literature Review II	EDU03335
Critical Reflection for Health Workers	CMM03160
Cross Cultural and Indigenous Issues in Psychology	BHS30005
Cultural and Spiritual Wellbeing	CSL00416
Cultural Heritage Science.....	BIO10492
Cultural Studies Research Project	HUM00275
Culture and Change Implementation.....	MNG10717
Curriculum and Programming	EDU10132
Curriculum Design and Review in Higher Education	TCH03195
Curriculum Specialisation: English I-II.....	TCH10174-5
Human Society and its Environment IA-IIA	TCH10303-4
Human Society and its Environment I-II	TCH10007-8
Mathematics I-II	EDU01145-6
Music I-II.....	EDU01143-4
PDHPE I (Movement)	EDU01021
PDHPE II (Lifestyle).....	EDU01022
Science I-II	EDU01246-7

Visual Arts I–II	EDU01153–4
Curriculum, Assessment and New Media	EDU01713
Cyberlaw	LAW00525

D

Dadirri — Indigenous Spirituality	CMM03181
Data Communications and Networks	CSC00240
Database Systems I	CSC00228
Design	ART00630
Design and Technology:	
Essential Technologies	DES10634
Principles and Processes	DES10635
Design Management and Communication	DES10637
Design of Structures	ENG30005
Designing Workforces for Human Resource Management	MNG10715
Developing Learning Practices for Health Professions	HEA10002
Developing School Communities	EDU00557
Development Across the Lifespan	BHS30003
Deviance in Society	SOC01123
Digital Art and Design I–III	ART10094–6
Digital Marketing	MKT10727
Digital Media I: Images, Text and Interface Design	ISY00324
Digital Media II: Audio-Video Resources and Linear Scriptwriting	ISY00325
Digital Photography I	ART10275
Disability and Community Practice	WEL30002
Disaster Resilient Communities	BHS00364
Dispute Resolution and Aboriginal Communities	
Postgraduate	LAW03314
Undergraduate	LAW00215
Doing Cultural Studies	HUM00270
Doing Social Research	SOC20001
Drug and Alcohol Education	EDU10103
Drugs, Crime and the Law	LAW00061

E

Early Childhood Principles and Practice	TCH10517
Earth Systems I: The Lithosphere	GLY00201
Earth Systems II: The Hydrosphere	ENS00203
E-Business for Managers	ISY00740
EcoCultural Studies	HUM00274
Ecological and Environmental Economics for Sustainable Development	
Postgraduate	ECO03079
Undergraduate	ECO00202
Ecological Jurisprudence	LAW30001

Ecological Restoration and Monitoring	BIO10184
Ecology	BIO00202
Economic Analysis for Tourism and Hospitality	ECO00424
Economics for Decision Making	ECO10250
Economics for Management	ECO00720
Economics Seminar I–II	ECO40001–2
Economics Thesis (Parts 1 to 3)	ECO40004–6
Economy, Ecology, and Social Life: Local and Global Perspectives	SOC20002
Ecotechnology for Water Management	
Postgraduate	ENO03200
Undergraduate	ENO10183
Educating Globally	TCH03405
Education and Care I: Preschoolers	TCH10521
Education and Care II: Infants and Toddlers	TCH10522
Education and the Law	LAW10292
Education Professional Project	TCH03413
Education, Leisure and Play Occupations ..	HLT10595
Educational Information Technology for the School Practitioner	ISY00550
Educational Leadership	EDU00554
EEO and OH&S Law and Practice	LAW00106
Effective Communication	COM10001
Effective Communication in the Classroom	EDU10711
Electronic Commerce Systems	ISY10058
Employment and Industrial Relations Law ..	LAW00104
Engagement in Indigenous Communities for Improved Public Health	IHE03383
Engaging with Children and Young People	
Postgraduate	CYS03341
Undergraduate	CYS20002
Engineering Disciplines and Engineering Construction	ENG20002
Engineering Project	ENG10758
English Education I: Foundations	EDU00401
English Education II: Curriculum and Pedagogy	EDU00402
English Education III: Issues	EDU10513
English for Academic Purposes	ENG10002
Enhancing Teacher Quality	TCH03408
Enquiry and Critique in Health	CMM10469
Enquiry I: Qualitative Research in Education	EDU01551
Ensemble Direction and Arranging	MUS10546
Ensemble I–III	MUS10541–3
Entertainment Law	LAW10166
Entrepreneurship	MNG00737
Entrepreneurship and Innovation	MNG00314

Entrepreneurship in Tourism and Hospitality	MNG00427
Environment and Development.....	ENV03398
Environmental Chemistry	CHE00073
Environmental Education.....	EDU01286
Environmental Governance	ENV03399
Environmental Information Analysis	
Postgraduate	MAT03088
Undergraduate	MAT00211
Environmental Information Management .	ISY00241
Environmental Law	LAW00118
Environmental Management for Hotels and Attractions	MNG00912
Environmental Mapping	SUR00201
Environmental Planning	
Postgraduate	ENV03117
Undergraduate	ENV00207
Environmental Politics	POL30001
Environmental Psychology.....	BHS30008
Environmental Research Project I-II.....	SCI03071-2
Equity	LAW00115
Ethics and Professional Issues.....	BHS40007-8
Ethics, Human Rights and Health Law.....	CMM03374
Evaluating Educational Programs	EDU03334
Evaluation of Mental Health Services: Prevention to Rehabilitation	CMM00004
Evaluation of Occupational Therapy Programs	HLT10594
Evaluation, Assessment and Professionalism	EDU00019
Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies.....	CMM03303
Event Design Principles	MNG03358
Event Planning and Management.....	MNG00273
Events Management	MNG00421
Evidence and Civil Procedure.....	LAW00114
Evidence-Based Practice	CMM03140
Evidence-Based Teaching.....	TCH03403
Exchange Elective —	
College of Indigenous Australian Peoples I-II	EXE00211-2
Commerce I-II.....	EXE00181-2
Human Movement I-II.....	EXE00561-2
Legal Studies I-II	EXE00651-2
Music I-II	EXE00421-2
Science I-II	EXE00451-2
Sociology I-II.....	EXE00161-2
Tourism I-II.....	EXE00751-2
Training and Development I-II	EXE00165-6
Exercise and Cardiopulmonary Health.....	CEP03362
Exercise and Metabolic and Psychological Health	CEP03366
Exercise and Musculoskeletal Health.....	CEP03363
Exercise and Neurological, Neuromuscular and Immunological Health.....	CEP03367
Exercise Biochemistry and Drugs in Sport..	BIO00326
Exercise Physiology	BIO00203
Exercise Physiology for Healthy Individuals	BIO10497
Exercise Physiology for Specific Populations	BIO10496
Exercise Psychology	HEA00332
Exercise Science Thesis (Stages 1-4)...	HEA40009-12
Export Management	MNG10721
Extended Education Project.....	EDU10172
Extension and Professional Practice in Natural Resource Management	
Postgraduate.....	FOR03019
Undergraduate	ENV10656
F	
Facility and Risk Management for Hospitality Operations	MNG01222
Family Health Nursing.....	NRS10456
Family Law Practice.....	LAW00054
Family Violence/Family Recovery	CMM03179
Field Education I-II.....	CSL00113-4
Finance and Investment for Business	FIN10708
Finance Seminar I-II.....	FIN40001-2
Finance Thesis (Parts 1 to 3)	FIN40004-6
Financial Accounting.....	ACC00151
Financial Analysis for Hotels, Conventions and Events	ACC00208
Financial Derivatives and Risk Management	FIN10712
Financial Institutions, Instruments and Markets	FIN10254
Financial Plan — Construction and Review.	FIN03205
Financial Plan — Skills and Management.....	FIN03206
Financial Planning	FIN10252
Financial Reporting	ACC00145
Fire Ecology and Management	
Postgraduate.....	FOR03105
Undergraduate	FOR00100
Fisheries Biology	BIO00105
Fisheries Management	BIO00233
Fluency: Theory and Practice	SPT30004
Fluid Mechanics	ENG30001
Food and Beverage Management.....	SCI00419
Food and Beverage Operations	SCI00428
Food and Drink in Contemporary Society .	SOC03418
Food and Nutrition in Health	NUT00214
Food and the Environment Study Project .	ENV10705

Food and Wine Technology	HOS03421
Food and Wine Writing	COM03422
Food Ecology	ENV10702
Food Science	SCI10703
Food Technology and Society	ENP10645
Food Technology as an Enterprise	ENP10646
Foodservice Operations	HOS10199
Foot and Ankle Surgery	PDT30004
Forest Health: Pest and Disease Management	
Postgraduate	FOR03081
Undergraduate	FOR00107
Forest Modelling and Management	
Postgraduate	FOR03082
Undergraduate	FOR00109
Forest Operations	
Postgraduate	FOR03084
Undergraduate	FOR00104
Forestry Honours I-IV	FOR40006-9
Formation Based Learning:	
Acute Health Breakdown	NRS30003
Chronic Illness and Nursing Care	NRS20004
Primary Care	NRS20001
Skills Platform for Nursing Practice ...	NRS10734
Transitions in Health	NRS30006
Foundations and Issues in Education	EDU10629
Foundations of Academic Practice in Higher	
Education	TCH03193
Foundations of Finance	FIN10709
Foundations of Management	MNG00720
Foundations of Torts	LAW00053
Foundations of Visitor Interpretation	MNG10526
Framing Modernity	ART00601
From Page to Production: Essential Screen Skills	
.....	COM10112
From the Bard to Bart: Media and Popular Culture	
.....	COM10499
Functional Anatomy of the Lower Limbs and Foot	
and Ankle	BIO10001
Functional Kinesiology of the Upper Limbs and	
Trunk	BIO10587
Fundamentals of Gaming Technology Management	
.....	BUS00212
Fundamentals of Management Theory ...	MNG10728

G

Gaming Management, Planning and Governance	
.....	BUS00214
Gastronomic Tourism	MNG03419
Gastronomy and Communication	COM03420
Gender, Sexuality and Culture	SOC10400
General English	ENG10001

Geographical Information Systems	GLY03113
Geo-mechanics	ENG30007
Global Climate and Oceans Systems	
Postgraduate	BIO03096
Undergraduate	BIO10124
Global Environmental Issues	BIO10187
Global Gaming Impacts	BUS00213
Global Inequality	SOC00115
Global Marketing	MKT00150
Global Perspectives in Music	MUS10545
Global Politics of Tourism	MNG10695
Global Procurement	MNG03280
Global Purchasing Management	MNG00756
Global Social Movements	POL00013
Graduate Studies Project I-II	CMM03260-2
Graduating Seminar	HMS00220
Graphics Principles and Industry Application	
.....	DES10649
Grief, Trauma and Crisis Counselling	CSL10242

H

Hazard Management for Events	MNG03359
Healing Childhood Traumatization	HEA10203
Health and Epidemiology	CMM00705
Health and Human Sciences Research Proposal	
.....	HEA40001
Health and Human Sciences Research Thesis	
(Stages 1-3)	HEA40002-4
Health and Indigenous Australian Peoples	CUL00408
Health and Indigenous Peoples	IHE03386
Health Law	LAW00722
Health Promotion and Primary Health Care	
.....	HLT10599
Health Promotion Strategies and Methods I: Theory	
and Core Strategies	CMM03211
Health Psychology	BHS30007
Health Science Nursing Thesis	NRS40005-08
Health Systems Leadership	CMM03415
Healthy Ageing I-II	CSL10555-6
Herbal Materia Medica	HLT00303
High Acuity Midwifery	MWF30001
Higher Degree Research Supervision	TCH03411
Histology and Embryology	SCI10473
History and Foundations of Herbal Medicine	
.....	HLT00257
History and Philosophy of Psychology	BHS40009-10
History of Design and Technology	DES10636
History of Invasion of Aboriginal Nations	CUL00420
Holocaust, Genocide and the Law	LAW10206
Home and Community Occupations	HLT10590

Homeopathic Theory and Practice.....	HLT00256
Hospitality and Tourism Financial Management	ACC00207
Hospitality Services Management	MNG00441
Hospitality: History, Politics and Culture	MNG10723
Hot Topics: Feature Journalism	COM00482
Human Anatomy.....	BIO01302
Human Factors.....	BHS30009
Human Growth, Development and Ageing	BIO10494
Human Movement Science Thesis (Stages 1–4)	HEA40005–08
Human Physiology	BIO00307
Human Resource and Workplace Management	MNG01413
Human Resource Development	MNG00704
Human Resource Management	MNG00724
Human Resource Management Seminar I–II	MNG40013–4
Human Resource Management Theory in Practice	MNG10720
Human Resource Management Thesis (Parts 1–3)	MNG40016–8
Human Resources Professional Practice Placement	MNG03333
Human Rights.....	LAW00522
Human Rights and Indigenous Peoples	CUL03311
Postgraduate	CUL00413
Undergraduate	CUL00413
Human Services Organisations — Power and Practice.....	SOY10107
Human Society and its Environments Education I: Foundations.....	EDU01029
Human Society and its Environments Education II: Curriculum and Pedagogy.....	EDU00412
Hydraulic Engineering.....	ENG40003
Hydrology and Introductory Hydrologic Analysis	ENG30003
I	
Ideas and Ideals in Politics	POL00005
Improving Practice through Program Evaluation	CYS03347
Independent Legal Research.....	LAW00524
Independent Project	SOY10114
Independent Study —	
College of Indigenous Australian Peoples I–IV	IST00211–4
Complementary Medicine I–IV	IST00201–4
Education I–IV	IST00151–4
Health Science I–IV	IST00551–4
Human Movement I–IV	IST00561–4
Information Technology I–IV	IST00191–4
Science I–IV	IST00451–4
Independent Study in Gastronomic Tourism	MNG03424
Indigenous Australians in Education	EDU03312
Postgraduate.....	EDU01308
Undergraduate	CYS03349
Indigenous Children: Realities, Rights, Policy and Practice	IHE03384
Indigenous Common Law.. Indigenous Common Law	CMM03177
Indigenous Conflict Management Skills	CMM03189
Indigenous Counsellor Training.....	SOC10205
Indigenous Research Theory and Practice	SOC40021–3
Postgraduate.....	CUL00412
Undergraduate	IHE03385
Indigenous Research Thesis (Stages 1 to 3)	CUL00401
Indigenous Ways of Cultural Expression	MNG00725
Indigenous Wellbeing: A Model of Public Health	MNG00116
Indigenous World-Views	MNG00784
Industrial Relations	MNG01301–6
Postgraduate.....	ISY10621–4
Undergraduate	MNG00418
Industry Based Project	ISY40001–2
Industry Related Project I–VI	ISY40004–6
Information Communication Technology	LAW00125
Internship I–IV	CSC40003–5
Information Systems for Tourism and Hospitality Management	CSC40002
Information Systems Seminar I–II	DES10638
Information Systems Thesis (Parts 1–3)..	MNG00085
Information Technology and the Law	FIN03204
Information Technology Research Thesis (Stages 1–3)	MNG00757
Information Technology Research Topic....	SCI00211
Innovation, Creativity and Enterprise in Design and Technology	DES10639
Instructional Design and Educational Technology	ISY00551
Insurance Planning.....	LAW00121
Integrated Logistics Management	MNG03208
Integrated Project	ISY10056
Integrated Technology Project.....	CSC10214–5
Integrating Information Technology into Classroom Practice	
Intellectual Property	
Intellectual Property: Management and Commercialisation	
Intelligent Decision Systems	
Interactive Multimedia Application	
Development I–II	

Intern Study I–IV.....	MKT01221–4	Introduction to Editing and Publishing.....	WRI20002
Internal Clinical Placement.....	PDT20001	Introduction to Evidence and Advocacy...	LAW10158
International and Comparative Human Resource Management.....	MNG00786	Introduction to Geographic Information Systems.....	GLY00223
International Business.....	MNG00723	Introduction to Land Law	LAW00052
International Business Law.....	LAW00124	Introduction to Lifestyle Medicine	CMM03254
International Business Seminar I.....	MNG40021–2	Introduction to Music Technology	MUS00497
International Business Thesis (Parts 1–3).....	MNG40024–6	Introduction to Occupational Therapy and Human Occupations	HLT10582
International Community Development ...	POL00131	Introduction to Personal Development, Health and Physical Education (PDHPE)	EDU10690
International Contract Management	BUS00758	Introduction to Podiatry and Podorthotics...	PDT10001
International Criminal Justice.....	LAW00526	Introduction to Professional Practice.....	MNG10002
International Economics and Trade	ECO00150	Introduction to Psychology I–II.....	BHS11001–2
International Exchange I–VIII		Introduction to Science for Health Professions	HEA10001
Commerce and Management	EXE10151–58	Introduction to Secondary Teaching	TCH10709
Contemporary Arts.....	EXE10321–28	Introduction to Social Welfare	SOY10105
Education	EXE10351–58	Introduction to Sociology	SOC00118
Environmental Science and Management	EXE10391–98	Introduction to Sustainable Forestry.....	FOR10176
Exercise Science and Sports Management	EXE10411–18	Introduction to Teaching	EDU10128
Humanities and Cultural Studies..	EXE10331–38	Introduction to Technology Teaching.....	TCH10630
Indigenous Studies	EXE10401–8	Introduction to the Natural Therapies	HLT00252
Law and Justice	EXE10381–88	Introduction to the Speech Pathology Profession	SPT10001
Media	EXE10341–48	Introduction to Tourism and Hospitality Management.....	MNG00440
Psychology	EXE10371–78	Introduction to Visual Culture	ART00600
Social Sciences.....	EXE10301–8	Introduction to Volunteering	CSL10557
Tourism and Hospitality Management	EXE10311–18	Introduction to Written Texts	ENG00400
International Finance	FIN00126	Introductory Homeopathy.....	HLT00255
International Finance for Managers.....	FIN00723	Introductory Pharmacology.....	PHA00315
International Human Resource Management	MNG00311	Introductory Physics for Engineers.....	PHY10760
International Humanitarian Law	LAW30003	Investigating Issues in Early Childhood.....	TCH10518
International Indigenous Issues	CUL00410	Investment Analysis and Portfolio Management	FIN00919
International Law	LAW00521	Issues and Enquiry in Arts and Business....	EDU10449
International Management	MNG00313	Issues and Perspectives in Drug and Alcohol Studies	CMM03300
International Marketing	MKT00724	Issues and Technology for Business Studies	MNG10001
International Sport Business	MNG03396	Issues and Themes in Contemporary Writing	ENG00401
International Tourism Destinations.....	MNG10696	Issues in Disaster Management.....	BHS00363
International Tourism Systems.....	MKT01906	Issues in Education	EDU10715
International Trade and Development Law	LAW10698	Issues of Protection	CSL10297
International Transport and Tourism	MNG10697	It's My Life/Working with Adolescents....	CMM03188
Internship	HMS00224		
Internship Study	SOY00222		
Interviewing, Negotiation and Ethics	LAW00128		
Intraoperative Assisting and Nursing Care	NRS00612		
Introduction to Business Law	LAW00150		
Introduction to Complementary Medicine			
Postgraduate.....	PHA03148		
Undergraduate.....	HLT10598		

J

Justice in World PoliticsPOL10024

K

Knowledge and Culture..... ENG10083

L

Laboratory Program in Psychology I SCI11005

Laboratory Program in Psychology II SCI11006

Land Degradation and Rehabilitation

Postgraduate AGT03090

Undergraduate AGT00217

Language in Adults: Theory and Practice... SPT30003

Language, Literacy and Diversity EDU10004

Law and Government Decision MakingLAW10068

Law of Finance and Securities.....LAW00730

Law of TortsLAW10180

Law Placement.....LAW00123

LeadershipBHS00156

Leadership and Advocacy in Early Childhood

.....TCH10519

Leadership and Management in Health.. CMM03377

Leadership for Student OutcomesTCH03407

Leadership in Public Health CMM03197

Leading and Managing People.....MNG03217

Learners, Teachers and Pedagogies..... EDU10710

Learning and Applying Knowledge for Individuals

and Groups HLT10586

Learning and Memory.....BHS20007

Learning Technologies EDU10003

Learning, Communicating and Educational

Computing..... EDU00220

Legal and Conveyancing PracticeLAW00108

Legal Issues in Health and Ageing CSL10559

Legal Process.....LAW00111

Legal Research and WritingLAW00051

Legal Research: Context, Perspective and Method

.....LAW10181

Legal StudiesLAW00720

Lifespan Development and Occupational Transitions

..... HLT10589

Lifestyle Medicine and Professional Practice

..... CMM03255

Linear Algebra MAT10720

Litigation PracticeLAW00058

Living in a Hazardous Environment.....BHS00365

Local Government.....POL00010

Local Government and Planning Law LAW00119

Logistics Management MNG03281

Loss and Grief Group Facilitation Counsellor

Training..... CMM03182

Lower Limb Assessment..... PDT20004

Lower Limb Medicine I–IIPDT30002–3

M

Major Thesis (Management)..... MNG00710

Making HistoryHIS10016

Making Radio: Production EssentialsCOM00461

Management Accounting..... ACC00146

Management and Treatment of the High Risk Foot

..... PDT30001

Management of Information Technology in the

School Environment..... ISY00552

Management of Small Enterprises..... MNG00743

Management Seminar I–II.....MNG40027–8

Management Techniques MNG10729

Management Thesis (Parts 1–3)MNG40030–2

Managerial Accounting ACC00714

Managing Conflict CSL00120

Managing Employee Relations in a Global Context

..... BUS00914

Managing International Sport Events MNG03392

Managing International Sport Projects ... MNG00783

Managing Organisations MNG10247

Managing Rooms Division Operations MNG00135

Managing Sustainable Organisations..... MNG03258

Managing Your Study EDU10445

Marine Animal Protection Law LAW10727

Marine Communities as Sentinels of Change

Postgraduate..... BIO03097

Undergraduate BIO10123

Marine Mammals: Biology and Conservation

Postgraduate..... BIO03202

Undergraduate BIO10185

Marine Systems Science and Management

Postgraduate..... BIO03098

Undergraduate BIO10120

Marketing ChannelsMKT10722

Marketing Communications.....MKT10723

Marketing in Retail and Service Environments

.....MKT03220

Marketing ManagementMKT00720

Marketing PrinciplesMKT00075

Marketing ResearchMKT00106

Marketing Seminar I–II.....MKT40001–2

Marketing Thesis (Parts 1–3)MKT40004–6

Master of International Sport Management	
Research Project	MNG03125–32
Master of Public Health Research Project I–VI	
.....	CMM03141–46
Mathematical Ideas	MAT10718
Mathematics Education I: Curriculum and Pedagogy	
.....	EDU00404
Mathematics Education II: Curriculum and Pedagogy	
.....	EDU00405
Mathematics Education III: Issues	EDU10294
Measuring Trees and Forests	
Postgraduate	FOR03083
Undergraduate	FOR00102
Mechanics for Movement	BIO00207
Mediating Across Cultures	LAW10171
Mediation and Dispute Resolution	LAW00214
Mediation Practice and Procedure	LAW00216
Medical Surgical Nursing IV	NRS10460
Medical-Surgical Nursing I	NRS10455
Medical-Surgical Nursing II–III	NRS10457–8
Medicinal Plants: Botany and Applications	HLT00302
Men’s and Women’s Healing Recovery..	CMM03185
Mental Function (Cognition) Assessments and Interventions	HLT10593
Mental Function (Psychosocial) Assessments and Interventions	HLT10597
Mental Health and Indigenous Peoples	IHE03387
Mental Health and Wellbeing	MWF10681
Mental Health Nursing Assessment and Intervention	NRS10459
Mental Health Nursing Practice	NRS03153
Mentoring for Early Career Professionals	MNG00510
Metal Design and Production	DES10652
Metal Industry Practice and Management	DES10654
Methods and Concepts in Psychology	BHS11003
Midwifery Continuity Partnerships A	MWF10747
Midwifery Continuity Partnerships B	MWF20002
Midwifery Continuity Partnerships C	MWF20005
Midwifery Continuity Partnerships in Practice I	MWF30002
Midwifery Continuity Partnerships in Practice II	MWF30005
Midwifery Foundations	MWF10661
Midwifery Internship	MWF30004
Midwifery Practice in Complex Childbearing	MWF20004
Minor Thesis	FOR03169–70
Mobility and Personal Care Occupations ..	HLT10584
Models of Mental Health and Mental Illness	CMM00002
Monitoring and Evaluation of Emergency Management	SOC00368

Mooting	LAW10288
Motivation and Compliance in Lifestyle Medicine	CMM03256
Motor Control	BIO10493
Motor Learning	HMS00328
Multivariate Calculus and Differential Equations	MAT10721
Musculoskeletal and Reduced Energy Assessments and Interventions	HLT10588
Music and Children	EDU01304
Music and the Internet	MUS10506
Music Practice I–IV	MUS10501–4

N

Narratives of Health and Illness	NRS10733
Native Forest Silviculture	
Postgraduate	FOR03085
Undergraduate	FOR00103
Natural Resources Policy	
Postgraduate	FOR03111
Undergraduate	FOR00110
Naturopathic Foundations	HLT00259
Naturopathy Thesis	HLT40001–4
’Net Works: Online Media Design	COM00455
Networked Society	SOC10027
Neurology for Speech Pathology	SPT20004
Neuroscience	SCI10475
New Venture Creation	MNG03219
Non-Standard Lives: Work and the Family in Australia	SOC10274
Numerical Modelling for Water Resource Management	ENG30008
Nursing and Health Promotion	CMM10471
Nursing Thesis	NRS40001–04
Nutrition Across the Lifespan	NUT00215
Nutrition for Health and Physical Activity	NUT00330
Nutrition Physiology	BIO10701
Nutritional Biochemistry and Human Metabolism	NUT00216

O

Obesity, Weight Control and Metabolic Health Management	CMM03214
Object Oriented GUI Development	CSC10216
Object Oriented Program Development ...	CSC10210
Occupational Therapy Theory and Practice	HLT10592
Open Channel Flow and Hydraulic Structures	ENG40006
Operations and Quality Management	MNG00916

Optimising Health in Childbearing I MWF10746
 Optimising Health in Childbearing II MWF20001
 Optimising Health in Complex Childbearing
 MWF20003
 Organisation and Technology in Research CMP03305
 Organisational Behaviour MNG01720
 Organisational Change and Development
 MNG00703
 Organisational Consulting and Facilitation I
 MNG03155
 Organisational Design MNG10730
 Organisational Stakeholder Management
 MNG10716
 Orthoses and Bracing PDT20002
 Osteopathic Clinical Practice and Research I
 OST03322
 Osteopathic Clinical Practice and Research II
 OST03325
 Osteopathic Clinical Practice and Research III
 OST03328
 Osteopathic Clinical Practice and Research IV
 OST03331
 Osteopathic Medicine I OST03321
 Osteopathic Medicine II OST03324
 Osteopathic Medicine III OST03327
 Osteopathic Medicine IV OST03330
 Osteopathic Studies I–VI HLT10481–6
 Osteopathic Studies IX OST03329
 Osteopathic Studies VII OST03323
 Osteopathic Studies VIII OST03326
 Osteopathic Studies X OST03332
 Outdoor Education I EDU01290
 Overview of Mental Health CMM00001

P

Paediatric Speech and Language Internal Clinic
 SPT20006
 Peace, War and International Politics POL10023
 Pedagogy in Practice I: Basic Skills and Strategies
 TCH10134
 Pedagogy in Practice II: Quality Teaching .. TCH10135
 Pedagogy in Practice III: Differentiation ... TCH10136
 Pedagogy in Practice IV: Professional Pathways
 TCH10138
 Pedorthics Clinical Placement I–II PDT30005–6
 Performance I–IV MUS10531–4
 Personal Development, Health and Physical
 Education I: Foundations EDU00417
 Personal Development, Health and Physical
 Education II: Curriculum and Pedagogy EDU00418

Personal Safety and Sexual Health in Adolescence
 EDU10102
 Personality and Social Psychology BHS20006
 Perspectives of Community Development BHS00360
 Perspectives on Australia CUL00211
 Pharmacognosy HLT00266
 Philosophy on Screen: Film and Television SOC10399
 Phonetics and Linguistics for Speech Pathology
 SPT10002
 Photography II ART00456
 Physical Education Studies
 I: Athletics and Aquatics EDU10691
 II: Dance and Gymnastics EDU10692
 Physical Sciences in Health SCI20001
 Physiological Pathology I–II BIO00101–2
 Physiological Psychology and Sensory Processes
 BHS30004
 Plant Identification and Conservation BIO00213
 Plant Physiology and Ecology
 Postgraduate FOR03106
 Undergraduate FOR00101
 Plantation Silviculture
 Postgraduate FOR03107
 Undergraduate FOR00105
 Play and Pedagogies in the Early Years TCH10515
 Podiatric Anaesthesiology PDT20003
 Political and Economic Contexts of Communities
 and Disasters BHS00361
 Pollution of the Marine Environment
 Postgraduate BIO03099
 Undergraduate BIO10126
 Popular Culture and Education EDU30001
 Population Health: Challenging Health Inequities
 CMM03375
 Portfolio Management FIN10711
 Positive Behaviour Support TCH10005
 Positive Parenting CMM03187
 Postcolonial Borderlands HUM00273
 Postgraduate Independent Study — Science I–IV
 IST03301–4
 Postoperative Nursing Care and Professional Issues
 NRS00613
 Power, Conflict and the Human Resource
 Management Activist MNG10719
 Preliminary Literature Review MNG03049
 Preoperative Assessment and Planning NRS00611
 Preparation for Entry to Practice NRS30002
 Preparation for Graduate Practice NRS10461
 Primary Health Care CMM03376
 Primary Health Care Midwifery MWF10745
 Principles and Practice of Pedorthics I–II
 PDT20005–6

Principles and Practice of Public Health ..CMM03371	
Principles and Practices of Sport and Exercise Science	HMS00202
Principles of Behaviour in Physical ActivityHEA00331	
Principles of Coastal Resource Management	BIO01230
Principles of Contract Law	LAW10159
Principles of Gastronomy	HOS03417
Principles of International Business	MNG00316
Principles of Investment and Retirement Planning	FIN03203
Principles of Programming	ISY00245
Privacy Law and the Private Sector	LAW10168
Product Development and Marketing	
Postgraduate	FOR03198
Undergraduate	FOR00112
Professional Conduct	LAW00519
Professional Development for the Workplace	MNG10476
Professional Development in Education ...EDU10716	
Professional Hospitality Experience I–III MNG20001–3	
Professional Learning Project	EDU01105
Professional Naturopathic Studies	HLT00260
Professional Placement	COM00471
Professional Practice in Clinical Exercise Physiology I	CEP03361
Professional Practice in Clinical Exercise Physiology II	CEP03365
Professional Practice in Education I	EDU00558
Professional Practice in Sport and Exercise I–II	HMS00225–6
Professional Preparation	HMS00223
Program Development and Evaluation ...CMM03373	
Project Management	MNG00785
Project Management for Conventions and Events	MNG10228
Promoting Children’s Protection and Participation	CYS03343
Promoting the Health and Wellbeing of Young People	EDU10693
Property Law	LAW00116
Protected Area Management	BIO00244
Providing Effective Interventions in Mental Health and Psychiatric Contexts	NRS20003
Psychological and Environmental Influences in Lifestyle Medicine	CMM03257
Psychological Assessment	BHS20001
Psychology and Sociology for Health Sciences	BHS10581
Psychosocial Contexts of Health	CMM10464
Public Health Nutrition and Promotion	HEA10704

Public Interest Advocacy	LAW10160
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Q

Qualitative Research Methods	MNG03047
Qualitative Research Methods for Health ..HEA00501	
Quantitative Analytic Techniques for Management	MAT03069
Quantitative Methods for Commerce	MAT00722
Quantitative Methods in Psychology	BHS20008
Quantitative Methods with EconomicsMAT10706	
Quantitative Research Methods	MNG03048
Quantitative Research Methods for Health	HEA00502

R

Race and Racism	SOC00417
Recreating the Circle of Well-being	CMM03183
Recruitment and Performance Management	MNG00791
Reel Time: Cinema in a Social Context COM10082	
Regional Rural Remote Fieldwork	HLT10591
Relaxation and Therapeutic Massage	HLT10115
Religions and the State	SOC10430
Remote Sensing and Spatial Analysis	
Postgraduate	ISY03087
Undergraduate	ISY01224
Research and Analysis in Health	MAT00330
Research and Evidence Based Practice ...MWF10663	
Research for Social Work	WEL92003
Research Methods	MAT00792
Research Methods and Applied Project BHS40005–6	
Research Methods for Arts and Social Sciences	COM40015
Research Methods in Psychology	BHS30001
Research Project	
Double-weighted	MNG00727
Double-weighted: Master of Education students	EDU00754–5
Triple-weighted	MNG00728
Research Proposal	MNG03050
Research Thesis Parts 1–4	BHS40001–4
Researching With and For Children	CYS03351
Responses to an Ageing Population	CMM03252
Restorative Justice	LAW00529
Risk Management	MNG03228
Rural, Regional and Remote Public Health	CMM03378

S

Schooling in the Middle Years.....	EDU03138	Soil Processes	
Science and Technology Education I: Foundations	EDU00413	Postgraduate.....	AGR03072
Science and Technology Education II: Curriculum and Pedagogy	EDU00414	Undergraduate	AGR00214
Science for Management		Songwriting	MUS00630
Postgraduate	BIO03100	Sound Theory and Recording Technique .	MUS10508
Undergraduate	BIO10122	Sounds, Beats and the Home Studio.....	MUS10548
Secondary Traumatism	HEA10204	Space, Place and Travel.....	HUM00272
Security Analysis and Portfolio Management	FIN00115	Special Interest Tourism	MKT00204
Self-Management and Lifestyle Medicine	CMM03379	Speech and Swallowing in Adults and Children:	
Sensory Cultures	COM20001	Theory and Practice	SPT30002
Sensory Motor Assessments and Interventions	HLT10585	Speech, Language and Literacy in Children: Theory and Practice	SPT20002
Service Management for Tourism and Hospitality	MKT01909	Sponsorship in the Global Marketplace..	MNG03397
Services Marketing	MKT10724	Sport and the Law	HMS01202
Sexual Orientation and the Law.....	LAW10491	Sport Economics and Finance	FIN00320
Short Story Writing	WRI10003	Sport Events (Surfing)	MNG10193
Simulated and Actual Internal Clinics: Mixed Caseload	HLT30001	Sport Facilities and Events	MNG00305
Small Business and Entrepreneurship for Allied Health, Fitness and Sport.....	MNG00306	Sport Facility Management	MNG03393
Social and Cultural Contexts of Communities and Disasters	BHS00366	Sport Governance	MNG03394
Social Justice in Education	TCH03406	Sport Management Principles.....	MNG00301
Social Marketing	MKT10726	Sport Marketing	MKT00320
Social Planning and Innovation	SOC00107	Sport Marketing in the Global Marketplace	MNG03390
Social Policy	SOC00112	Sport Organisation and Leadership.....	MNG00303
Social Policy and Law for Social Work.....	WEL91002	Sport Promotion and Public Relations	MKT00205
Social Science Thesis (6 Unit).....	SOC40009-11	Sport Promotions in the Global Marketplace	MNG03391
Social Trauma and Recovery	IHE03388	Sport, Tourism and Enterprise	SOY00012
Social Work across the Lifespan.....	WEL92001	Sports Conditioning and Training Methods	HMS00203
Social Work Direct Practice I-II	WEL91004-5	Sports Law.....	MNG03395
Social Work Field Placement Ia	WEL91006	Sports Policy and Planning	MNG00307
Social Work Field Placement Ib	WEL91007	Staff Development and Training	EDU01264
Social Work Field Placement IIa	WEL92005	Staff Selection and Performance Management	MNG00154
Social Work Field Placement IIb.....	WEL92006	Statistical Analysis.....	MAT10251
Social Work Foundations for Practice	WEL91003	Stock Exchange and Finance Law	LAW01125
Social Work in Groups and Communities..	WEL92002	Storytelling.....	ENG00355
Social Work Organisations, Leadership and Management	WEL92004	Strategic Architecture of Organisations..	MNG10718
Society, Health and Illness	SOC20003	Strategic Human Resource Management	MNG03260
Sociology of Children, Family and Communities	EDU10130	Strategic Information Systems.....	MNG03218
Soil Mechanics	ENG30002	Strategic Issues in Gaming Management	MNG00503
		Strategic Issues in Health Management..	MNG00755
		Strategic Knowledge Management.....	MNG03067
		Strategic Management	
		Postgraduate.....	MNG00716
		Undergraduate	MNG00114
		Strategic Management for Tourism and Hospitality Enterprises.....	MNG00417
		Strategic Marketing	MKT10725

Strategic Marketing of Destinations and Hotels	MKT00905
Strategies and Approaches for Counselling Children and Young People	CYS03350
Strategies in Marketing Communication..	MKT00728
Strengthening Young People's Social and Emotional Wellbeing	
Postgraduate	CYS03345
Undergraduate	CYS20004
Structural Analysis	ENG30004
Structural Mechanics	ENG20001
Studies in Western Art Music	MUS10524
Studio Drawing I–III	ART00406–8
Studio Elective I–IV	ART00641–4
Study Tour	ENG10003
Studying Science	EDU10448
Supply Network Strategy	MNG03068
Supporting Learners with Disabilities	EDU10712
Supporting Young People's Health and Safety:	
Perspectives on Drugs, Alcohol and Sexual Health	
Postgraduate	CYS03346
Undergraduate	CYS20005
Surfing Culture	SOY10196
Surfing Technology and Skills I–II	ENM10197–8
Survey Design	
Postgraduate	BIO03101
Undergraduate	BIO10121
Sustainable Business Management	MNG10253
Sustainable Tourism	HMS00423
Sustainable Use of the Marine Environment	
Postgraduate	BIO03102
Undergraduate	BIO10125
Systemic Anatomy	BIO10662
Systems Analysis and Design	ISY00243
Systems Pathophysiology	BIO10467

T

Taxation	ACC00132
Taxation Practice	ACC00717
Teaching English to Speakers of Other Languages (TESOL)	EDU00352
Teaching for Diversity	EDU00018
Teaching the Gifted	EDU00353
Teaching the Gifted and Talented	EDU03235
Technological Systems for Hotels, Conventions and Events	ISY00244
Technology Pedagogy and Curriculum I–II	EDU10631–2
Telling Tales: Introduction to Digital Storytelling	COM10627

Textile Science and Innovation	DES10643
Textiles and Design	DES10641
Textiles and Society	DES10642
The Ageing Body	CMM03250
The Australian Health Care System	CMM10580
The Big Picture: Global Media	COM00446
The Biological Effects of Traumatic Stress	HEA10201
The Casino, Club and Hotel Environment	BUS00211
The Cruise Business	MNG10291
The Discipline of Nursing	NRS10731
The Fourth Estate: News Journalism	COM00481
The Future of Work	SOC00101
The Human Resource Management Expert Practitioner	MNG10714
The Inclusive Classroom	EDU10714
The Independent Musician	MUS10507
The Mental Health of Australian Indigenous Peoples	CUL00409
The Nature of Narrative: Self, Time, Place and the Environment	WRI10002
The Philosophy of Law	LAW00520
The Policy and Context of School Education in Australia	EDU00553
The Professional Learning Portfolio	TCH03404
The Prun — Indigenous Group Conflict Management	CMM03184
The Rebirth of Frankenstein: Media and New Technologies Studies	COM00447
The Role of the Perioperative Nurse — Surgeon's Assistant	NRS00610
The Scholarship of Academic Practice	TCH03196
The Social Context of Ageing	CMM03253
The Sociological and Political Basis of Health Care	SOC00722
The Story of Healing/Indigenous Healing	HEA10202
The Sustainable Hotel Environment	MNG20006
Theming and Staging for Conventions and Events	MNG10226
Theories and Issues in Sport and Tourism	SOY00011
Theories of Text and Culture	ENG00406
Theory in Practice: Issues in Media Studies	COM00439
Therapies in Mental Health Care	CMM00003
Timber Design and Production	DES10651
Timber Industry Practice and Management	DES10653
To Be Continued: Media Project	COM10628
Tourism and Hospitality Industry Project	MKT01416
Tourism and Hospitality International Exchange I–IV	EXE00221–4

Tourism and Hospitality International Exchange V–VIII	EXE00225–8
Tourism and Hospitality Management	MKT01907
Tourism and Hospitality Marketing	MKT00127
Tourism and Hospitality Research and Analysis	MNG00415
Tourism and Hospitality Sales and Promotion	MKT00128
Tourism and Hospitality Thesis	MNG40005–7
Tourism and Hotel International Internship I–IV	MNG10231–4
Tourism and Hotel Internship	MNG03237
Tourism and Hotel Professional Development	MNG03236
Tourism in Pacific Asia	MKT01425
Tourism Planning Environments	MKT01760
Tourism Research Project	MNG03401
Tourism Research Proposal	MNG03400
Tourism Theories and Practices	SOY00411
Traditional, Complementary and Alternative Medicine in Public Health	HLT03380
Traffic Engineering	ENG20004
Training Methods	EDU00085
Trans- and Intergenerational Trauma	HEA10200
Transition to Professional Practice	HLT10601
Transition to Registered Midwife	MWF30003
Transition to Teaching	EDU10131
Transport Engineering	ENG40002
Trauma and Recovery — Experiential	CMM03178
Trials and Witnesses	LAW10490
True Stories: Factual Media	COM10081

U

Understanding Children and Childhood Postgraduate	CYS03340
Undergraduate	CYS20001
Understanding Children and Young People	EDU10514
Understanding Community	SOC10296
Understanding Educational Research Postgraduate	EDU00550
Undergraduate	EDU01550
Understanding the Business Environment	MNG10713
Unruly Subjects: Citizenship	HUM00271
US History: From Reconstruction to Globalization	HIS10725
Utilising Philosophy in Nursing Practice	NRS10732
Utilising Research to Promote Quality in Health Care	NRS30001

V

Veterans Law I–II	LAW10069–70
Victimology	LAW00120
Visions of Light: Crafting the Magic of Film	COM10113
Visual Arts Studio Studies I–VI	ART00621–6
Vocational Education and Training in Schools and Industry	EDU10633
Vocational Education and Training Studies	EDU00017
Vocational Skills and Knowledge in Computing	SEC10647
Vocational Skills and Knowledge in Food ..	HOS10644
Vocational Skills and Knowledge in Graphics and Multimedia	DES10648
Vocational Skills and Knowledge in Textiles	ENM10640
Voice: Theory and Practice	SPT30001

W

Waste Technology	ENS00218
Water and Catchment Management Postgraduate	AGR03089
Undergraduate	AGR00215
Web Development I	ISY10209
Web Development II	CSC10217
Welfare Law	LAW00059
Wetland Ecosystems Postgraduate	BIO03073
Undergraduate	BIO01204
Wildlife Conservation Postgraduate	BIO03103
Undergraduate	BIO00212
Wills and Estates	LAW00062
Wood Science and Utilisation Postgraduate	FOR03108
Undergraduate	FOR00106
Work and Employment Occupations	HLT10596
Work: Its Organisation and Remuneration	SOC10246
Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings	SPT20007
Working in Organisations	SOC10245
Working with Children	CMM03180
Workplace Learning	MNG00168
Writing for Performance	ENG00407
Writing for Young People	WRI20001
Writing from the Edge	ENG10022
Writing Genre	ENG00411

Writing Lives.....	WRI20004
Writing Place: Landscapes, Memory, History	HIS10018
Writing Poetry	WRI20003
Writing Project	ENG00408
Written Communication.....	COM10295

Y

Young People and Popular Culture.....	CYS03348
Youth Work	WEL30001

Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at scu.edu.au/scheduleofunits. See below for an example of how to read the Schedule of Units.

SCHEDULE OF UNDERGRADUATE UNITS ON OFFER FOR 2013, SESSION 1

Unit Code	Version	Unit Title	Prerequisites	Availability		School
				CH	ONL	
BHS30002	v 1	Abnormal Psychology	2.			54
1.	Pre	(1)	1 BHS11002 - Introduction to Psychology II			
	Enrolment Information:		Pre requisite does not apply to Grad.DipPsychology students			
LAW00056	v 3	Aborigines, Torres Strait Islanders and the Criminal Justice System		EXT	4.	92
COM01402	v 4	Act One: Screenwriting		L	EXT	88
	Pre	(1)	1 72 Credit Points in spk(s): any SCU unit			3.
ACC00148	v 2	Advanced Financial Reporting		ONL		41
	Pre	(1)	1 ACC00145 - Financial Reporting			
MUS10544	v 1	Advanced Musicianship		L		88
	Pre	(1)	1 MUS10505 - Applied Musicianship			
NUT00217	v 4	Advanced Nutrition and Disease		L		54
	Pre	(1 AND 2)	1 NUT00216 - Nutritional Biochemistry and Human Metabolism 2 NUT00215 - Nutrition across the Lifespan			
MUS10552	v 1	Advanced Recording Studio Production		L		88
	Pre	(1)	1 MUS10508 - Sound Theory and Recording Technique (Co-Req)			
BHS40011	v 1	Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)		CH		54
	Enrolment Information:		If you are not eligible to enrol in these units you will automatically be withdrawn.			
	Enrolment Information:		To be eligible you must have completed Part A and Part B within the Bachelor of Psychology according to the Award rules as specified in the Student Handbook.			
BHS10495	v 1	Advanced Sport and Exercise Psychology		L		54
	Pre	(1)	1 BHS10492 - Exercise Psychology			

1. Unit codes are provided
2. Units are listed alphabetically
3. Requisite information is provided
4. Locations unit available for year/study period and School owning unit

ACC00106

Contemporary Issues in Accounting

Pre-requisites: ACC00145 Financial Reporting AND 132 credit points (any 11 units).

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130

Auditing

Pre-requisites: ACC00145 Financial Reporting AND 120 credit points (any 10 units).

Co-requisites: LAW00004 Company Law OR LAW00527 Corporations Law.

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131

Advanced Auditing

Pre-requisite: ACC00130 Auditing.

Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132

Taxation

*Pre-requisites: 132 credit points (any 11 units); AND LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW10157 Australian Legal System OR LAW00004 Company Law**

** May be studied concurrently.*

Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the

administration of taxation. While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134

Advanced Taxation

Pre-requisite: ACC00132 Taxation.

Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145

Financial Reporting

Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Covers aspects of reporting entity accounting with a focus on Australian accounting standards for the purpose of preparing general purpose financial statements.

ACC00146

Management Accounting

Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148

Advanced Financial Reporting

Pre-requisite: ACC00145 Financial Reporting.

Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

ACC00151

Financial Accounting

Pre-requisites: ACC10707 Accounting for Business OR ACC10249 Financial Information for Decision Making OR ACC00150 Using Financial Information; AND 36 credit points (any 3 units).

Anti-requisite: ACC00143 Accounting Principles and Practice.

Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

ACC00152

Business Finance

Pre-requisites: ACC10707 Accounting for Business AND MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 12 credit points (any 1 unit); OR ACC10249 Financial Information for Decision Making AND MAT10248 Quantitative Analysis for Business AND 24 credit points (any 2 units).

Anti-requisite: ACC00142 Accounting and Financial Management II.

Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153

Business Information Systems

Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Anti-requisite: ACC00120 Accounting Information Systems.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207

Hospitality and Tourism Financial Management

Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is

management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208

Financial Analysis for Hotels, Conventions and Events

Not available to undergraduates.

Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this 'language of business' is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222

Computer Control, Auditing and Security

Pre-requisites: ISY00243 Systems Analysis and Design OR CSC00240 Data Communications and Networks.

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712

Business Accounting

Not available to undergraduates.

Anti-requisite: ACC00700 Basic Business Accounting.

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

ACC00713

Corporate Reporting

Not available to undergraduates.

Pre-requisite: ACC00712 Business Accounting.

Anti-requisites: ACC00701 Accounting for Group Entities AND ACC00703 Business Financial Accounting.

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714

Managerial Accounting

Not available to undergraduates.

Pre-requisite: ACC00712 Business Accounting

Anti-requisite: ACC00702 Industry Internal Accounting.

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments, branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715

Auditing and Assurance Services

Not available to undergraduates.

Pre-requisites: ACC00713 Corporate Reporting AND LAW00701 Corporations and Securities Law

Anti-requisite: ACC00704 Auditing and Accounting Practice.

Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716

Corporate Finance

Not available to undergraduates.

Anti-requisite: FIN00706 Financial Management in Business.

Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717

Taxation Practice

Not available to undergraduates.

Anti-requisite: ACC00707 Taxation — Present and Future.

Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718

Accounting Information Systems

Not available to undergraduates.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724

Accounting and Finance for Managers

Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial

mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032

Contemporary Issues in Accounting Theory

Not available to undergraduates.

Pre-requisite: ACC00713 Corporate Reporting

Anti-requisite: ACC00705 Issues in Accounting Theory.

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

ACC03043

Corporate Governance

The unit introduces students to corporate governance — one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

ACC10707

Accounting for Business

Anti-requisites: ACC00150 Using Financial Information AND ACC10249 Financial Information for Decision Making.

Assumed knowledge: BUS10699 Business Language and Learning Skills.

Requires access to a computer and reliable internet connection.

Provides students with fundamental accounting knowledge and skills used by business managers for planning and control. Non-financial considerations, both internal to the organisation and pertaining to society at large, are also addressed.

ACC40001

Accounting Seminar I

Seminar (coursework) Part I of II in the Accounting Discipline

ACC40002

Accounting Seminar II

Seminar (coursework) Part II of II in the Accounting Discipline

ACC40004

Accounting Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Accounting Discipline — single-weighted unit.

ACC40005

Accounting Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Accounting Discipline — double-weighted unit.

ACC40006

Accounting Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Accounting Discipline — double-weighted unit.

AGR00214

Soil Processes

Pre-requisites: CHE00201 Chemistry AND GLY00201 Earth Systems I: The Lithosphere.

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215

Water and Catchment Management

Pre-requisites: CHE00201 Chemistry OR CHE10700 Chemistry for Health Sciences AND ENS00203 Earth Systems II: The Hydrosphere BIO00307 Human Physiology.

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an

integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

AGR03072

Soil Processes

Not available to undergraduates.

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

AGR03089

Water and Catchment Management

Not available to undergraduates.

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

AGT00217

Land Degradation and Rehabilitation

Pre-requisite: AGR00214 Soil Processes.

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090

Land Degradation and Rehabilitation

Not available to undergraduates.

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ART00406

Studio Drawing I

Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

ART00407

Studio Drawing II

Pre-requisite: ART00406 Studio Drawing I.

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to

develop individuality and creativity in the expressive drawing context.

ART00408

Studio Drawing III

Pre-requisite: ART00406 Studio Drawing I.

Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00456

Photography II

Pre-requisite: ART10275 Digital Photography I.

Quotas may apply, subject to student demand.

Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres.

ART00498

Contemporary Debates in Visual Culture

Pre-requisite: ART00601 Framing Modernity.

Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600

Introduction to Visual Culture

Explores art historical, critical and aesthetic theories that underpin our understanding of the visual from the beginning of the eighteenth century with the formation of the "modern" subject. It will do this through an examination of modes of visual production and visual languages, the structures of art historical narratives and ideologies underpinning institutional practices.

ART00601

Framing Modernity

Pre-requisite: ART00600 Introduction to Visual Culture.

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore

both the reasons for, and the ramifications of, that change and in the process will become familiar with broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

ART00602

Australian Visual Cultures

Pre-requisite: ART00498 Contemporary Debates in Visual Culture.

Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621

Visual Arts Studio Studies I: Foundation

Double-weighted unit.

Pre-requisites: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary).

Introduces the basic conceptual and research frameworks of visual arts and practice and technical aspects of use of materials, studio based skills, routines and equipment.

ART00622

Visual Arts Studio Studies II

Double-weighted unit.

Pre-requisite: ART00621 Visual Arts Studio Studies I: Foundation.

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

ART00623

Visual Arts Studio Studies III

Double-weighted unit.

Pre-requisite: ART00622 Visual Arts Studio Studies II.

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624

Visual Arts Studio Studies IV

Double-weighted unit.

Pre-requisite: ART00623 Visual Arts Studio Studies III.

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625

Visual Arts Studio Studies V

Double-weighted unit.

Pre-requisite: ART00624 Visual Arts Studio Studies IV.

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626

Visual Arts Studio Studies VI

Double-weighted unit.

Pre-requisite: ART00625 Visual Arts Studio Studies V.

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts. Aspects of professional practice are emphasised.

ART00630

Design

Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641–4

Studio Elective I–IV

Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor.

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094

Digital Art and Design I

Pre-requisite: ART00630 Design.

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095

Digital Art and Design II

Pre-requisite: ART10094 Digital Art and Design I.

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096

Digital Art and Design III

Pre-requisite: ART10095 Digital Art and Design II.

Extends students' experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART10275

Digital Photography I

Quotas may apply.

Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the

camera, lighting and software while completing a set of un-graded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.

BHS00130

Community Development

Anti-requisite: BHS00130 Introduction to Community Development.

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

BHS00156

Leadership

Pre-requisite: 48 credit points (any 4 units).

Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

BHS00360

Perspectives of Community Development

Only available to Graduate Certificate, Graduate Diploma and Masters students.

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361

Political and Economic Contexts of Communities and Disasters

Provides students with an understanding of the complexity of communities, and how politics, economics and culture influence the way communities prepare for, and respond to, emergencies and disaster. It enables students to

focus on specific communities and a specific emergency or disaster and consider the impact of politics, economics and culture on the response to it. It prepares students for future related roles/occupations.

BHS00362

Community Education and Communication for Emergencies

Only available to Graduate Diploma and Masters students.

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00363

Issues in Disaster Management

Only available to Graduate Certificate, Graduate Diploma and Masters students.

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

BHS00364

Disaster Resilient Communities

Only available to Graduate Certificate, Graduate Diploma and Masters students.

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365

Living in a Hazardous Environment

Only available to Graduate Diploma and Masters students.

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366

Social and Cultural Contexts of Communities and Disasters

Only available to Graduate Diploma and Masters students.

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367

Communities and Disaster Research

Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.

Only available to Graduate Diploma and Masters students.

Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10495

Advanced Sport and Exercise Psychology

Pre-requisite: HEA00332 Exercise Psychology.

Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS10581

Psychology and Sociology for Health Sciences

Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and wellbeing as well as an introduction to the

principles and applications of psychology as they pertain to these areas.

BHS11001

Introduction to Psychology I

Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002

Introduction to Psychology II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003

Methods and Concepts in Psychology

Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

BHS11004

Contemporary Issues in Psychology

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

BHS20001

Psychological Assessment

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS20006

Personality and Social Psychology

Pre-requisites: BHS11002 Introduction to Psychology II AND BHS11001 Introduction to Psychology I.

Anti-requisites: BHS00229 Personality and BHS00230 Social Psychology.

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007

Learning and Memory

Pre-requisite: BHS11001 Introduction to Psychology I.

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008

Quantitative Methods in Psychology

Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t-tests, chi square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures

on which the tests are based. Some numerical computations will be required.

BHS30001

Research Methods in Psychology

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, factor analysis and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002

Abnormal Psychology

Pre-requisite: BHS11002 Introduction to Psychology II.

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003

Development Across the Lifespan

Requires access to computer and internet for online mode.

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004

Physiological Psychology and Sensory Processes

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005

Cross Cultural and Indigenous Issues in Psychology

Pre-requisite: BHS11002 Introduction to Psychology II.

Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006

Behaviour Change

Pre-requisite: BHS20007 Learning and Memory.

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007

Health Psychology

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in

relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

BHS30008

Environmental Psychology

Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

BHS30009

Human Factors

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001–4

Research Thesis Parts 1–4

Requires 4th Year Coordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005–6

Research Methods and Applied Project

Requires 4th Year Coordinator written approval for enrolment.

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem.

Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

BHS40007–8

Ethics and Professional Issues

Requires 4th Year Coordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009–10

History and Philosophy of Psychology

Requires 4th Year Coordinator written approval for enrolment.

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

BHS40011–12

Advanced Seminars in Psychology

Requires 4th Year Coordinator written approval for enrolment.

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101

Physiological Pathology I

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the

cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102

Physiological Pathology II

Pre-requisite: BIO00101 Physiological Pathology I.

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105

Fisheries Biology

Pre-requisite: BIO00203 Coastal Marine Ecosystems.

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species' biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

BIO00201

Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202

Ecology

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will

include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203

Exercise Physiology

Pre-requisite: BIO00307 Human Physiology.

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204

Advanced Exercise Physiology

Pre-requisite: BIO00203 Exercise Physiology.

An extension of BIO00204 Exercise Physiology with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207

Mechanics for Movement

Provides an introduction to physical laws and the application of these laws to mechanics of motion.

BIO00209

Biomechanics and Kinesiology

Pre-requisite: BIO01302 Human Anatomy.

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212

Wildlife Conservation

Pre-requisites: 48 credit points (any 4 units); AND admission to Bachelor of Environmental Science OR the Bachelor of Forest Science and Management OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Anti-requisite: BIO00230 Principles of Plant and Animal Conservation.

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasis will be placed on developing the skills required to

communicate the results of research projects that investigate conservation issues.

BIO00213

Plant Identification and Conservation

Pre-requisites: BIO00202 Ecology; AND 36 credit points (any 3 units) from the Bachelor of Environmental Science OR Bachelor of Forest Science and Management OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Anti-requisite: BIO00230 Principles of Plant and Animal Conservation.

Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232

Coastal Marine Ecosystems

Anti-requisite: BIO01203 Marine Biology.

Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233

Fisheries Management

Anti-requisite: BIO00208 Fisheries Science and Management.

Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment,

management and regulation methods adopted in Australia and overseas.

BIO00244

Protected Area Management

Pre-requisite: Completion of 16 units from the Bachelor of Environmental Science.

Anti-requisite: FOR00244 Protected Area Management.

Offered in a converged delivery mode with online lectures and a 7 day field trip on campus residential at Lismore held immediately after end of session.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas.

BIO00307

Human Physiology

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.

BIO00324

Applied Biomechanics

Pre-requisite: BIO00207 Mechanics for Movement.

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326

Exercise Biochemistry and Drugs in Sport

Pre-requisites: BIO00307 Human Physiology OR BIO01202 Anatomy and Physiology II.

Anti-requisite: BIO00323 Biochemistry and Pharmacology.

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug

metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

BIO01204

Wetland Ecosystems

Pre-requisite: BIO00202 Ecology.

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209

Aquaculture Management

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230

Principles of Coastal Resource Management

Anti-requisites: AGT00205 Coastal Resources and Their Management AND BIO10125 Sustainable Use of the Marine Environment.

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2.

Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact

assessment and wetlands management to show how coastal resource management works in practice.

BIO01302

Human Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO03073

Wetland Ecosystems

Not available to undergraduates.

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03075

Coastal Marine Ecosystems

Not available to undergraduates.

Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03095

Coral Reefs on the Edge

Not available to undergraduates.

Offered only in a 3-week intensive mode, with a compulsory 7 day residential teaching period on the

Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

BIO03096

Global Climate and Oceans Systems

Not available to undergraduates.

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03097

Marine Communities as Sentinels of Change

Not available to undergraduates.

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.

BIO03098

Marine Systems Science and Management

Not available to undergraduates.

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03099

Pollution of the Marine Environment

Not available to undergraduates.

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03100

Science for Management

Not available to undergraduates.

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the overlapping discipline areas of science and environmental management.

BIO03101

Survey Design

Not available to undergraduates.

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03102

Sustainable Use of the Marine Environment

Not available to undergraduates.

Anti-requisite: BIO03094 Principles of Coastal Resource Management.

Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03103

Wildlife Conservation

Not available to undergraduates.

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters

Tutorial component in which students critically analyse advanced issues in the field.

BIO03202

Marine Mammals: Biology and Conservation

Not available to undergraduates.

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.

This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse advanced issues in the field of marine mammal biology and conservation.

BIO10001

Functional Anatomy of the Lower Limbs and Foot and Ankle

Pre-requisite: BIO01302 Human Anatomy.

Requirements: computer and access to the internet.

Introduces the dimensions of functional anatomy as it pertains to the lower limb and the foot and ankle; provides students with an understanding of anatomical terminology and knowledge of the gross anatomy of the lower limb and foot and ankle components of the musculoskeletal system.

BIO10120

Marine Systems Science and Management

Pre-requisite: 192 credit points (16 units).

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential.

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the

biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121

Survey Design

Pre-requisites: MAT00211 Environmental Information Analysis AND completion of 192 credit points (16 units) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122

Science for Management

Pre-requisites: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123**Marine Communities as Sentinels of Change**

Pre-requisites: Completion of 16 units from the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124**Global Climate and Oceans Systems**

Pre-requisites: 192 credit points (any 16 units); AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125**Sustainable Use of the Marine Environment**

Pre-requisites: Completion of 192 credit points (any 16 units) AND admission to the Bachelor of Environmental

Science OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Anti-requisite: BIO01230 Principles of Coastal Resource Management.

Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126**Pollution of the Marine Environment**

Pre-requisites: Completion of 16 units (192 credit points) AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3-week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

BIO10127

Coral Reefs on the Edge

Pre-requisites: BIO10120 Marine Systems Science and Management AND completion of 16 units (192 credit points); AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only in a 3-week intensive mode, with a compulsory 7-day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.

BIO10184

Ecological Restoration and Monitoring

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185

Marine Mammals: Biology and Conservation

Pre-requisites: 192 credit points (any 16 units) AND BIO00232 - Coastal Marine Ecosystems; AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

One week compulsory on campus residential at Lismore held during the break between Session 1 and Session 2, and continuing study in Session 2.

Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187

Global Environmental Issues

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454

Cellular and Neuropathophysiology

Anti-requisites: BIO00301: Biomedical Science I AND BIO00303 Biomedical Science III.

Pre-requisites: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II; OR BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.

Focuses on the body's cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human

Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467

Systems Pathophysiology

Anti-requisites: BIO00302 Biomedical Science II.

Pre-requisites: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II; OR BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454 Cellular and Neuropathophysiology.

BIO10492

Cultural Heritage Science

Anti-requisites: HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management.

Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage, archaeological and historical investigation, conservation and management, and heritage education.

BIO10493

Motor Control

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved

in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

BIO10494

Human Growth, Development and Ageing

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Provides an understanding of how age, gender and developmental stages influence an individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

BIO10496

Exercise Physiology for Specific Populations

Pre-requisites: BIO00204 Advanced Exercise Physiology.

This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10497

Exercise Physiology for Healthy Individuals

Pre-requisites: BIO00204 Advanced Exercise Physiology.

This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10587

Functional Kinesiology of the Upper Limbs and Trunk

Pre-requisites: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite: HLT10588 Musculoskeletal and Reduced Energy Assessments and Interventions.

Focuses on concepts of biomechanics and kinesiology applied to situations that have specific implications for occupational therapy practice and intervention in activities of daily living and the workplace. Included in these applications are the biomechanics of lifting techniques and manual handling as well as kinesiology of the trunk and upper limb.

BIO10662

Systemic Anatomy

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

BIO10701

Nutrition Physiology

Pre-requisites: BIO00102 Physiological Pathology II OR BIO00204 Advanced Exercise Physiology; AND NUT00216 Nutritional Biochemistry and Human Metabolism.

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

BIO20001

Anatomy, Physiology and Pathology of the Head and Neck

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Requires computer and access to the internet.

Extends student knowledge regarding structures and mechanisms integral to speech production, (particularly respiration, phonation, articulation and resonance), speech reception (hearing and

auditory processing) and swallowing. Nature and causes of disorders (e.g. genetic) and diseases (e.g. cancer), that impact on communication and swallowing processes, are also considered. Additionally, students learn how to conduct aspects of an orofacial examination.

BIO20002

Biomechanics of Gait

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Focuses on basic biomechanics and an understanding of gait and mobility and provide a basis for the understanding of neural processes involved in the control of movement. Students will also learn how capture and interpret data recorded by biomechanical equipment, and how to apply this knowledge to the human locomotion system.

BUS00211

The Casino, Club and Hotel Environment

Introduces students to gaming in the casino, club and hotel environment through a range of activities utilising a teacher/student interaction strategy. Students will challenge their concept of gambling, explore the reasons why people gamble, investigate how to play popular games and learn how gaming management can lead to a lucrative and rewarding career.

BUS00212

Fundamentals of Gaming Technology Management

Explores the exciting new casinos of the Asia/Pacific region and focuses on the skills needed to become an international gaming manager. The core components of technology, surveillance and cash control are delivered in a student-focussed manner that promotes an understanding of the fundamental issues in gaming management.

BUS00213

Global Gaming Impacts

Examines the positive and negative impacts that gambling can have on society through the turbulent history of casino gambling in America. Students will actively learn the impacts of gambling expansion across numerous

jurisdictions and critically analyse these impacts from different cultural perspectives.

BUS00214

Gaming Management, Planning and Governance

Analyses theories of management and applies these to the dynamic business of gaming venue operations. A student focussed approach is adopted that promotes an understanding of strategic management principles, the value of planning and the importance of accountability and governance issues in the gaming industry.

BUS00747

Critical Issues for Management

Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge students to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758

International Contract Management

International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913

Business Analysis for Tourism and Hospitality Managers

Not available to undergraduates.

The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will

learn to evaluate a business issue using these vital research methodologies.

BUS00914

Managing Employee Relations in a Global Context

Not available to undergraduates.

Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

BUS10699

Business Language and Learning Skills

Requires access to a computer and reliable internet connection.

This unit supports students in their development of the learning skills, terminology, and foundational business concepts that underpin business studies in an Australian university context. Using business scenarios students will engage in active learning tasks to acquire key academic and business skills from which they will produce a personalised toolkit of glossaries, templates, and strategies for success in their studies and business careers.

CAR10503

Arts Industry Studies

Pre-requisite: 192 credit points (any 16 units).

Anti-requisite: MUS00611 Music Business.

Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.

CAR40003-5

Creative Arts Research Thesis (Stages 1 of 3)

Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

CAR40004

Creative Arts Research Thesis (Stage 2 of 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

CAR40005

Creative Arts Research Thesis (Stage 3 of 3)

Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

CEP03361

Professional Practice in Clinical Exercise Physiology I

This unit develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on initial communication, consultation, and evidence based practice.

CEP03362

Exercise and Cardiopulmonary Health

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within cardiovascular and pulmonary conditions.

CEP03363

Exercise and Musculoskeletal Health

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within musculoskeletal conditions.

CEP03364

Applied Clinical Exercise Physiology I

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03365

Professional Practice in Clinical Exercise Physiology II

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I.

This unit further develops the skills of practice of an Accredited Exercise Physiologist with a

particular focus on ongoing client care and practice management skills.

CEP03366

Exercise and Metabolic and Psychological Health

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within metabolic and psychological conditions.

CEP03367

Exercise and Neurological, Neuromuscular and Immunological Health

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within neurological, neuromuscular and immunological conditions.

CEP03368

Applied Clinical Exercise Physiology II

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03369

Applied Clinical Exercise Physiology III

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I, CEP03365 Professional Practice in Clinical Exercise Physiology II, CEP03364 Applied Clinical Exercise Physiology I, CEP03368 Applied Clinical Exercise Physiology II, CEP03362 Exercise and Cardiopulmonary Health, CEP03363 Exercise and Musculoskeletal Health, CEP03366 Exercise and metabolic and psychological health, AND CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health.

Quadruple-weighted unit.

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CHE00002**Biochemistry**

Pre-requisites: (CHE00102 Biological Chemistry I (Foundations of Chemistry) AND CHE00103 Biological Chemistry II (Natural Products Chemistry)) OR CHE10700 Chemistry for Health Sciences; AND BIO00307 Human Physiology.

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073**Environmental Chemistry**

Pre-requisite: CHE00201 Chemistry.

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00201**Chemistry**

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE10700**Chemistry for Health Sciences**

Access to a computer is required in this unit.

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

CMM00001**Overview of Mental Health**

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002**Models of Mental Health and Mental Illness**

Not available to undergraduates.

It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003

Therapies in Mental Health Care

Not available to undergraduates.

Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004

Evaluation of Mental Health Services: Prevention to Rehabilitation

Not available to undergraduates.

The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00705

Health and Epidemiology

Not available to undergraduates.

This unit will equip students with the basic skills and concepts of epidemiology that can be applied in the clinical practice of medicine, nursing, allied health or public health. It will also prepare students to critically read the scientific literature.

CMM03140

Evidence-Based Practice

Not available to undergraduates.

Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03141–46

Master of Public Health Research Project I–VI

The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review under the guidance of the course coordinator.

CMM03160

Critical Reflection for Health Workers

Not available to undergraduates.

This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

CMM03177

Indigenous Counsellor Training

Not available to undergraduates.

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178

Trauma and Recovery — Experiential

A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported

by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179

Family Violence/Family Recovery

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180

Working with Children

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181

Dadirri — Indigenous Spirituality

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-

requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182

Loss and Grief Group Facilitation Counsellor Training

Pre-requisite: CMM03177 Indigenous Counsellor Training.

Co-requisite: CMM03181 Dadirri — Indigenous Spirituality.

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183

Recreating the Circle of Well-being

Pre-requisite: CMM03178 Trauma and Trauma Recovery — Experiential.

Co-requisite: CMM03184 The Prun — Indigenous Group Conflict Management.

In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184

The Prun — Indigenous Group Conflict Management

Pre-requisite: CMM03178 Trauma and Trauma Recovery — Experiential.

Co-requisite: CMM03183 Recreating the Circle of Well-being.

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to

recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185

Men's and Women's Healing Recovery

Pre-requisite: CMM03179 Family Violence/Family Recovery.

Co-requisite: CMM03186 Addictions – Violence – Spirituality.

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186

Addictions — Violence — Spirituality

Pre-requisite: CMM03179 Family Violence/Family Recovery.

Co-requisite: CMM03185 Men's and Women's Healing Recovery.

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction's theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm — a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187

Positive Parenting

Pre-requisite: CMM03180 Working with Children.

Co-requisite: CMM03188 It's My Life/Working with Adolescents.

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188

It's My Life/Working with Adolescents

Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189

Indigenous Research Theory and Practice

Double-weighted unit.

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197

Leadership in Public Health

Not available to undergraduates.

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health

promotion and disease prevention programs carried out by government agencies.

CMM03211

Health Promotion Strategies and Methods I: Theory and Core Strategies

Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03214

Obesity, Weight Control and Metabolic Health Management

Pre-requisite: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.

Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250

The Ageing Body

This unit describes the physiological changes associated with ageing and examines the extent and implications of health problems in this age group. The role of screening and assessment tools for the detection of health problems in the older person will be described.

CMM03251

Approaches to Healthy Ageing

The unit explores the determinants of healthy ageing and focuses on the relationship between ageing and nutrition, physical activity, and sexuality. The importance of health assessment and health promotion for older people will be explored. Issues related to the use of complementary medicines in this age group will be examined.

CMM03252

Responses to an Ageing Population

This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03253

The Social Context of Ageing

This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

CMM03254

Introduction to Lifestyle Medicine

The unit introduces students to the field of lifestyle medicine. Students acquire theoretical, research and management skills with which to treat lifestyle-based diseases.

CMM03255

Lifestyle Medicine and Professional Practice

Pre-requisites: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.

Builds on the units *Introduction to Lifestyle Medicine*, *Motivation and Compliance in Lifestyle Medicine* and *Psychological and Environmental Influences in Lifestyle Medicine* and the key skills of evidence-based research and reflective practice to incorporate the approaches of lifestyle medicine within students' professional practice.

CMM03256

Motivation and Compliance in Lifestyle Medicine

Pre-requisite: CMM03254 Introduction to Lifestyle Medicine.

This unit develops a student's skills in understanding and managing lifestyle-based health problems. In particular, it develops an understanding of how to motivate an individual

to change towards healthier lifestyle oriented behaviours. The unit considers both the theoretical and practical components of motivation as well as discussing the advantages and disadvantages of motivational styles used inherently by different clinicians.

CMM03257

Psychological and Environmental Influences in Lifestyle Medicine

Pre-requisites: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.

Explores the epidemiology of lifestyle based psychological health problems and environmentally activated disease through critical examination of the literature and the sharing of students' professional experiences.

CMM03260

Graduate Studies Project I

This unit provides students with the opportunity to develop a research plan to investigate a self-selected area of interest and relevance to their professional practice, with a view to broadening and deepening their understanding of literature analysis and research design.

CMM03262

Graduate Studies Project II

Pre-requisite: CMM03260 Master of Clinical Science Project.

This unit provides students with an opportunity to obtain experience in conducting research, under supervision, and to produce a report that presents the research design, findings and implications of the investigation.

CMM03300

Issues and Perspectives in Drug and Alcohol Studies

Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia

CMM03301

Assessment, Planning and Treatment in Drug and Alcohol Use

Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Withdrawal from psychoactive substances is explored in this unit. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302

Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use

Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303

Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Offers concepts and processes for integrating experience with reflection and theory with practice in the drug and alcohol area. Evaluation of drug and alcohol services, including research, is a focus of this unit.

CMM03310

Best Practice Indigenous Community Engagement

Students must have access to an online computer throughout the session for assessment and communication purposes for this unit.

This unit had been designed to bring together the best in theory and practice as they relate to engaging with Indigenous Communities to achieve successful outcomes as defined by and experienced by the members of those communities. Outcomes are defined and explored beyond simple measures of short-term success or achievement within a narrow focus. The outcomes looked at are based around long-term and sustainable process that can be

measured across a range of interconnected areas such as individual and community wellbeing, economic development and stability, resource security and socio-cultural sustainability. The unit will introduce students to examples of best practice community engagement from within and outside of Australia whilst allowing students to critically analyse the nature and dynamics of community engagement in locations, professions or discipline areas they themselves are involved in or wish to be involved in. The most critical aim of the unit is to provide an understanding of how to first define and then put into action best practice community engagement at both an individual and organisational level.

CMM03371

Principles and Practice of Public Health

Provides students with an understanding of key principles that inform the practice of public health and an overview of factors that influenced the development of public health. Students will critically analyse the social, ecological and political determinants related to the burden of illness across different populations and the implications for public health practice.

CMM03373

Program Development and Evaluation

Enhances student's theoretical and practical understanding of program development, planning, monitoring, implementation and evaluation. Students will be given the opportunity to plan and evaluate a program. Case studies of public health programs will be critically evaluated throughout this unit.

CMM03374

Ethics, Human Rights and Health Law

Examines the interface between ethics, human rights and public health law. The unit will begin with an exploration of moral theory and compare applied ethics from various moral perspectives in different cultures. The history of human rights will be explored and inform international perspectives. Notions of public health, the role of government and health care professionals, common and statute law, health rights as human rights, and the public interest will then inform the tensions and issues which arise from the need to protect the public and also preserve human rights. The theoretical discussions will then be

applied to specific public health/primary health care concerns and the law. Finally, emerging concerns and trends in public health/primary health care, law, ethics and human rights will discuss the tensions between achieving the public good on one hand and preserving individual interest on the other.

CMM03375

Population Health: Challenging Health Inequities

Examines why the experience of health is profoundly unequal, and consider the challenges facing population health and its partners as attempts are made to reduce inequities in health. The unit will provide a platform upon which students will develop an understanding of how health inequities develop and the multifaceted nature of health equity practice. Students will critically examine strategies and interventions and analyse the impact that these have on health disparities and they will also review current national and global initiatives aimed at reducing inequities in health.

CMM03376

Primary Health Care

Provides students with an understanding of comprehensive primary health care (PHC) and the philosophy of PHC which underpins public health. Primary health care as an effective model for the improvement of the health across a spectrum of populations will be examined. Case studies of PHC will be critiqued.

CMM03377

Leadership and Management in Health

Offers the contextual, organisational and personal insights needed for health care professionals to lead and manage in the health care system, in addition to the specific discipline or professional skills and knowledge of their own health vocation. Students will learn how to understand and accept individual differences, develop teams and cope with the power and politics of organisations. The contemporary complexities and dilemmas of health care provision in a constrained operating environment will be addressed.

CMM03378

Rural, Regional and Remote Public Health

Examines patterns of morbidity and mortality in regional, rural and remote areas, explores and analyses the determinants of health and illness in such settings. Students will be introduced to issues related to service provision and utilization in rural and remote locations, and analyse how regional health and other service providers apply State and Federal health policy in local settings.

CMM03379

Self-Management and Lifestyle Medicine

Pre-requisite: CMM03254 Introduction to Lifestyle Medicine.

Builds on a number of units within the Lifestyle Medicine specialisation and provides the key skills from evidence-based research and reflective practice for assisting the motivation of clients/patients and their health literacy in order to self manage their own chronic diseases.

CMM03381–2

Advanced Practice I–II

Builds on the student's discipline knowledge to facilitate the application of public health principles and knowledge to the practice of public health. Alternatively, dependent on the student's choice of task, enable the student to research and write a comprehensive report on current significant public health issues.

CMM03415

Health Systems Leadership

Not available to undergraduates.

Explores the complex interactions between population-based characteristics that impact on health, quality of life (including social and political stability, employment, environmental degradation, climate change) and health care systems (such as funded health programs, policy and infrastructure). This will involve exploration of a range of inputs and outputs (such as quality of life and disability adjusted life expectancy) to and from these systems.

CMM10464

Psychosocial Contexts of Health

Anti-requisite: HEA00291 Health Care Practices I.

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469

Enquiry and Critique in Health

Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471

Nursing and Health Promotion

Anti-requisite: HEA00293 Health Care Practices III.

Pre-requisite: NRS10462 Community Health Nursing.

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMM10580

The Australian Health Care System

Assumed knowledge: There is no presumed knowledge required for students to undertake this unit.

Requires computer and internet access.

Provides students with an overview of the Australian health care system and the factors which influence the way it functions.

CMP03305

Organisation and Technology in Research

Develops students' understanding of the principles and practices of efficient organisation and the range of technological tools available to

them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

COM00207

Communication in Organisations

This unit is designed to stimulate improvement in students' communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

COM00439

Theory in Practice: Issues in Media Studies

Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446

The Big Picture: Global Media

Media industries, production processes and ways of communicating all interact internationally. This unit shows how media systems in Australia operate in a global context. Students study global events and confrontations, news and foreign correspondents, sports and press freedom in various media and regions of the world.

COM00447

The Rebirth of Frankenstein: Media and New Technologies Studies

Pre-requisite: 72 credit points (any 6 units).

Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.

COM00455

'Net Works: Online Media Design

Pre-requisite: 72 credit points (6 units).

Introduces students to a critical understanding of the theory and practices of using digital communication techniques and processes to produce web-based convergent media productions. Students acquire skills in Web site design, construction and publishing with a focus on developing standards compliant online media content.

COM00456

Cartoon 'Net Works: Online Animation

Pre-requisite: 72 credit points (6 units).

Develops students' knowledge of the theory and practice of digital multimedia communication and production. Students apply previously learned skills in digital media by integrating text, still images, audio, video and animation, to the planning and development of a basic online animated production.

COM00461

Making Radio: Production Essentials

Pre-requisite: 72 credit points (any 6 units).

Students are introduced to essentials of radio production skills in the areas of interviewing, editing, program production, announcing and technical operations of the radio studio. Radio concepts and practice support the acquisition of effective radio communication, industry awareness, and sonic elements in media.

Note: Students must have access to radio production tools and software, and broadband

internet throughout the session for study, for assessment and communication purposes in this unit.

COM00471

Professional Placement

Pre-requisite: 192 credit points (any 16 units).

Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

COM00481

The Fourth Estate: News Journalism

Pre-requisite: any 6 units.

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

COM00482

Hot Topics: Feature Journalism

Pre-requisite: COM00481 The Fourth Estate: News Journalism.

Completes students' introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402

Act One: Screenwriting

Pre-requisite: 72 credit points (6 units).

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to

select appropriate form and content as applied to radio, film, video, television, and multimedia.

COM03420

Gastronomy and Communication

Not available to undergraduates.

Requires access to computer and Internet.

Strengthens students' understanding of how "food" in a symbolic sense is used to communicate ideas, values, points of view, tastes, and opinions. It is designed to encourage students to express ideas, opinions and evaluations relating to food and drink, with particular emphasis on writing in a professional context. Food and drink as a means of communication will be explored through literature, art, film and television.

COM03422

Food and Wine Writing

Not available to undergraduates.

Requires access to computer and Internet.

Facilitates development of students' knowledge and practice of various genres of food and wine writing and promotes awareness of the professional context of this writing. A range of writing techniques and forms will be critically examined with view to enhancing students' own practice. Emphasis will also be placed on the practice of writing for publication.

COM10001

Effective Communication

Anti-requisite: BHS00161 Interpersonal Communication.

Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

COM10081

True Stories: Factual Media

Pre-requisite: 72 credit points (any 6 units).

Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging

media entertainment genres is critically discussed.

COM10082

Reel Time: Cinema in a Social Context

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life — its passion, politics and pleasures.

COM10110

Caught in the Web: Designing for the Digital Space

Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentation.

COM10112

From Page to Production: Essential Screen Skills

Pre-requisites: COM10627 Telling Tales: Introduction to Digital Storytelling OR 72 credit points (any 6 units).

Introduces students to the theory and practice of digital film production: research, scripting, budgeting, directing, producing, camera operating, lighting, sound recording and editing. Students will design and shoot a 30 second commercial.

COM10113

Visions of Light: Crafting the Magic of Film

Pre-requisite: COM10112 From Page to Production: Essential Screen Skills.

Concentrates on the further development of knowledge and skills, both practical and theoretical, in the pre-production, production, and post-production of digital film. These skills and knowledge include, research, scripting,

producing, budgeting, directing performance, directing for impact, camera operating, lighting: colour, light and shade; continuity, sound design, shaping the edit, exhibition. Students will create and film a 6-8 minute production.

COM10295

Written Communication

Anti-requisites: EDU10235 Learning and Communication; EDU00220 Learning Communicating and Educational Computing OR COM00334 Learning Technologies and the Academy.

Requires regular access to the internet.

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice

COM10499

From the Bard to Bart: Media and Popular Culture

This unit uses a range of popular culture forms such as TV, Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

COM10627

Telling Tales: Introduction to Digital Storytelling

Offered at Lismore campus or in external mode with a compulsory block short residential attendance required at a nominated site.

Introduces students to the skills and concepts essential to the production of a range of contemporary media forms. Students produce short works individually and collaboratively in print, audio, video and online media. The unit emphasises important storytelling principles, and the production processes that are shared by all creative digital forms.

COM10628

To Be Continued: Media Project

Pre-requisite: 144 credit points (any 12 units).

Students undertake a major media project, individually or in a team, and a critical evaluation of the outcome. The production will be publishable in an actual media context, whether as a print, online, radio or audiovisual product. Students will work with an appropriate supervisor in conjunction with the Unit Assessor. Students will be required to achieve progress goals towards completion of the project by the end of session.

COM20001

Sensory Cultures

Introduces students to the exploration of vision, hearing, touch, taste and smell in cultural contexts. Students learn the philosophy and history of practices relating to sense experience. The social and political dimensions of sensory practices and their consequences for daily life, visual art, music and the media are examined.

COM30001

Community Partnerships for Social Change I

Pre-requisite: any sixteen (16) units.

Provides students with real-world collaborative active learning opportunities located in community organisations or settings and meets community needs through the application of disciplinary knowledge and practice. Develops skills that contribute to students' ability to act as ethical and socially responsible citizens through ongoing critical self-reflection, collaboration, active listening and dialogue.

COM30002

Community Partnerships for Social Change II

Pre-requisite: COM30001 Community Partnerships for Social Change I AND any sixteen (16) units.

Provides students with real-world collaborative active learning opportunities located in community organisations or settings and meets community needs through the application of disciplinary knowledge and practice. Develops skills that contribute to students' ability to act as ethical and socially responsible citizens through

ongoing critical self-reflection, collaboration, active listening and dialogue.

COM40006

Arts Research Thesis (Stage 1 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40007

Arts Research Thesis (Stage 2 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40008

Arts Research Thesis (Stage 3 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40015

Research Methods for Arts and Social Sciences

Surveys the history, philosophies and methodologies of research particularly as they pertain to Arts and Social Sciences. Develops an understanding of research approaches and perspectives in the broad context of contemporary research practices. Provides techniques and approaches relevant to a disciplinary-specific Honours research project. Students develop and produce a final research proposal.

CSC00228

Database Systems I

Pre-requisite: ISY00243 Systems Analysis and Design.

This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using structured queried language (SQL) for creating and

manipulating databases. Assignment work includes the analysis, design, and implementation of a database.

CSC00235

Applications Development

Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240

Data Communications and Networks

The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210

Object Oriented Program Development

Pre-requisite: ISY00245 Principles of Programming

Anti-requisite: CSC00239 Object Oriented Programming.

The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language.

CSC10214

Interactive Multimedia Application Development I

Pre-requisite: ISY10209 Web Development I.

Anti-requisite: ISY00322 Interactive Multimedia Development II.

With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques to the production of interactive multimedia applications. Students will create multimedia products through applying worked examples to project-based approaches of teaching and learning.

CSC10215

Interactive Multimedia Application Development II

Pre-requisite: CSC10214 Interactive Multimedia Application Development I.

Anti-requisite: ISY00323 Interactive Multimedia Development III.

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

CSC10216

Object Oriented GUI Development

Pre-requisite: ISY00246 Client/Server Systems.

This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

CSC10217

Web Development II

Pre-requisites: ISY10209 Web Development I AND ISY00245 Principles of programming or CSC00235 Applications Development.

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

CSC40002

Information Technology Research Topic

Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003

Information Technology Research Thesis (Stage 1 of 3)

This is a double-weighted unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSC40004

Information Technology Research Thesis (Stage 2 of 3)

This is a double-weighted unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSC40005

Information Technology Research Thesis (Stage 3 of 3)

This is a double-weighted unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSL00113

Field Education I

Pre-requisites: SOY10105 Introduction to Social Welfare AND CSL00231 Counselling Theory and Practice AND 48 credit points (any 4 units).

Double-weighted unit.

Students are required to spend 200 hours in a human service organisation under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114

Field Education II

Double-weighted unit.

Pre-requisite: CSL00113 Field Education I.

Students are required to spend 200 hours in a human service organisation under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120

Managing Conflict

Pre-requisite: BHS00161 Interpersonal Communication OR COM10001 Effective Communication.

Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164

Consultation and Participation

Pre-requisites: BHS00161 Interpersonal Communication.

Introduces strategies for identifying groups and individuals likely to be affected by governance and organisational decisions. Critically applies theories on participation and consultation in decision-making across a range of contexts. Examines ways by which consultation and participation can facilitate positive outcomes for stake-holders. Applies this knowledge to organisational and community settings.

CSL00231

Counselling Theory and Practice

This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CSL00416

Cultural and Spiritual Wellbeing

Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10242

Grief, Trauma and Crisis Counselling

Pre-requisite: CSL00231 Counselling Theory and Practice.

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

CSL10297

Issues of Protection

This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations

CSL10298

Counselling Children and Adolescents

Pre-requisites: CSL10014 Interventions in Counselling plus 15 units.

Provides students with theories and conceptions of childhood and adolescence. Introduces

appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

CSL10553

Ageing in Contemporary Society

This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

CSL10554

Aged Services

This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples' access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

CSL10555

Healthy Ageing I

This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, and the benefits associated with a physically active lifestyle

CSL10556

Healthy Ageing II

This unit aims to explore some of the factors that impact the psychological wellbeing of the older person, such as social networks, leisure activities, and spirituality. The role of complementary therapies and health promotion in healthy ageing will also be examined. Finally, the benefits of community and consumer engagement in policy making including principles of participation, consultation and empowerment will be studied.

CSL10557

Introduction to Volunteering

This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

CSL10558

Case Management and Care Planning

This unit explores approaches to and models of case management and care planning for people living within the community. It aims to equip students with the knowledge and professional practice skill sets necessary to effectively assess individual and complex need, identify appropriate support options and implement, review and monitor care planning activities. At the completion of this unit students will be able to apply their knowledge and skills in case management and care planning across a range of settings, communities, client groups and work environments.

CSL10559

Legal Issues in Health and Ageing

This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

CUL00210

Australia, Asia and the World

Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211

Perspectives on Australia

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401

Indigenous World-Views

The unit aims to introduce students to the diversity and complexity of Indigenous Australian world-views, past and present. The unit focuses on a wide range of Indigenous perspectives, cultural values and practices to posit Indigenous worldviews as legitimate bodies of knowledge, relevant as contemporary options to existing dominant paradigms, both within Australia and internationally.

CUL00402

Contemporary Australian Indigenous Issues

The unit aims to develop critical awareness of the issues pertaining to self-determination and a range of contemporary social, legal and political issues for Indigenous Australian peoples. The unit seeks to critically evaluate the attitudes, values, opinions and beliefs which underpin representations of contemporary Indigenous Australian issues.

CUL00408

Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of

effective and appropriate care by health workers and allied personnel.

CUL00409

The Mental Health of Australian Indigenous Peoples

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00410

International Indigenous Issues

Introduces students to issues and definitions of Indigenous identity. Similarities between Indigenous cultures in pre-invasion and post-invasion settings are explored from their respective world view. In particular the drive for Indigenous self-determination as a means of redressing socio-economic disadvantage is explored. Ways of establishing links of solidarity with other Indigenous peoples in order to benefit Indigenous and non-Indigenous Australians are also introduced.

CUL00411

Bundjalung Cultural Heritage

Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

CUL00412

Indigenous Ways of Cultural Expression

The unit aims to explain the various roles of Indigenous Australian cultural expressions that have maintained Indigenous cultures in pre- and post-invasion Australian societies. The unit seeks to investigate the interaction between Indigenous and non-Indigenous expressions and to challenge dominant processes of Indigenous exploitation.

CUL00413

Human Rights and Indigenous Peoples

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414

Indigenous Common Law

Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia's Indigenous peoples.

CUL00415

Comparative International Indigenous Legal Issues

Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.

CUL00420

History of Invasion of Aboriginal Nations

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

CUL03311

Human Rights and Indigenous Peoples

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL03313

Caring for Kuntri: Indigenous Environmental Management

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

CYS03340

Understanding Children and Childhood

Only available to postgraduate students.

Requires access to the Internet.

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

CYS03341

Engaging with Children and Young People

Only available to postgraduate students.

Requires access to the Internet.

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children's age, gender, culture, disability and linguistic backgrounds.

CYS03342

Children's Rights: Policy into Practice

Only available to postgraduate students.

Requires access to the Internet.

Addresses the history and theory of children's rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people's well-being, rights and interests within their families and communities.

CYS03343

Promoting Children's Protection and Participation

Requires access to the Internet.

Focuses on the cultural, historical and contemporary contexts of child protection and how they underpin the legislative, policy and practice frameworks that aim to promote and protect children and young people. A strengths-based approach to working in this field is adopted, and resilience and risk assessment models will be critically evaluated. The unit will also enable participants to explore whether and how participation rights inform and help improve protection outcomes.

CYS03344

Children and the Law

Requires access to the Internet.

Focuses on how the Australian legal system and the UN Convention on the Rights of the Child enhance the well-being and rights of children and young people. Explores historical trends in family law and the current role of family justice professionals, Family Relationship Centres, and the Courts in parenting disputes over the care of children. A range of education, health, welfare, and youth justice issues are also considered, together with the effectiveness of recent child-inclusive initiatives. Primarily aimed at a non-legal audience, the unit's theoretical framework and socio-legal nature will also enrich lawyers' existing legal knowledge and experience.

CYS03345

Strengthening Young People's Social and Emotional Wellbeing

Only available to postgraduate students.

Requires access to the Internet.

Focuses on students' knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person's capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children's experiences of change, loss and grief.

CYS03346

Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Only available to postgraduate students.

Requires access to the Internet.

Explores the complex nature of young people's health and wellbeing and the role that various organisations and professionals play in working to promote young people's health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people's behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways they can better support children and young people's health within their own professional context.

CYS03347

Improving Practice through Program Evaluation

Requires access to the Internet.

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational sectors and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, action and change explored. Participants will develop an understanding of the issues to be considered, and practical skills required when negotiating, designing, conducting and reporting evaluations. Contemporary evaluation models and practices are critically evaluated.

CYS03348

Young People and Popular Culture

Requires access to the Internet.

Considers media and popular culture and the relationship young people have to these dynamic and shifting forms. Students will analyse fairytales, advertising, music video, Disney and Pixar animation, kinder culture, and popular youth literature and film, in order to examine how young people's identities and ideologies are constructed and disseminated in society today, and the potential impact of popular culture on their social and emotional wellbeing. The unit

considers how these understandings might influence professional practice so as to better engage and support children and young people.

CYS03349

Indigenous Children: Realities, Rights, Policy and Practice

Requires access to the Internet.

Provides participants with an understanding of the social, historical, political and cultural contexts of working with Indigenous children, young people, their families and communities. Issues of identities, rights and contemporary policy frameworks are examined, including those concerning provision, protection and participation. An emphasis is placed on practical aspects of establishing positive and respectful relationships in service delivery to enhance the well-being of Indigenous children.

CYS03350

Strategies and Approaches for Counselling Children and Young People

Requires access to the Internet.

Provides students with an introductory knowledge of counselling strategies and approaches that can be applied to working with children and young people. Emphasis is placed on building the therapeutic relationship and counselling within strengths-based and narrative approaches. Students are encouraged to reflect on their role in working with children and young people in relation to their developing counselling skills.

CYS03351

Researching With and For Children

Pre-requisite: EDU00751 Critical Literature Review I.

Requires access to the Internet.

Provides an in-depth and critical understanding of the issues and processes involved in conducting research with and for children and young people. Focuses on ethical issues and the efficacy of a range of data collection and analysis methods including those promoting active participation of children and young people. Students will develop a research proposal for a small scale study focused on children and young people.

CYS20001

Understanding Children and Childhood

Anti-requisite: CYS03340 Understanding Children and Childhood.

Requires access to Internet.

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

CYS20002

Engaging with Children and Young People

Anti-requisite: CYS03341 Engaging with Children and Young People.

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children's age, gender, culture, disability and linguistic backgrounds.

CYS20003

Children's Rights: Policy into Practice

Anti-requisite: CYS03342 Children's Rights: Policy into Practice.

Addresses the history and theory of children's rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people's well-being, rights and interests within their families and communities.

CYS20004

Strengthening Young People's Social and Emotional Wellbeing

Anti-requisite: CYS20004 Strengthening Young People's Social and Emotional Wellbeing.

Focuses on students' knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person's capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children's experiences of change, loss and grief.

CYS20005

Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Anti-requisite: CYS03346 Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health.

Explores the complex nature of young people's health and wellbeing and the role that various organisations and professionals play in working to promote young people's health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people's behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways that various professional groups and organisations can better support children and young people's health.

DES10634

Design and Technology: Essential Technologies

Anti-requisite: ENM10266 Product Technology and Design I.

Requires access to Internet, headset with microphone, access to various equipment either in home or via school facilities. Available to Bachelor Technology Education students only. This unit has compulsory five day workshop.

Focuses on the development of knowledge and understanding of the Technology (Mandatory) Stage 4/5 course and the materials, tools and techniques related to a range of technologies

included in the Technology (Mandatory) syllabus. Skills in the selection of materials, safe use of tools and equipment and appropriate techniques will be developed through practical application in a workshop environment. Related OH&S issues will be addressed.

DES10635

Design and Technology: Principles and Processes

Requires access to Internet, headset with microphone.

Focuses on the development and interdisciplinary nature of design and technology and the associated industries. A holistic approach to design and technology is taken through a study of technacy, ecological sustainability and appropriate technology. The factors affecting design and the work of designers across a range of settings including Aboriginal and Torres Strait Islanders and other Indigenous peoples are examined and described. The foundational concepts of design are defined and the use of design processes introduced.

DES10636

History of Design and Technology

Requires access to Internet, headset with microphone.

Focuses on the design themes evident from Renaissance to the 2000's together with the historical development of technology including that which occurred in Aboriginal, Torres Strait Islands and other Indigenous communities. The interrelationship between design themes, technological developments and general history of Western society for a given era will be studied and the impact of both technology and design on the individual, society and the environment analysed. The implications of new and emerging technologies and the globalisation of the industries will also be examined.

DES10637

Design Management and Communication

Pre-requisite: DES10634 Design and Technology: Essential Technologies.

Anti-requisite: ENO10283 Built Environment Technology and Design I.

Requires access to computer with Internet, CAD and graphics applications, headset with microphone.

Focuses on management and communication processes and related concepts, as they apply to both design and technology in commercial and industrial settings. Skills in the visualisation of design solutions will be developed through the use of graphs, charts, sketches and technical drawing. The diversity of available graphic and CAD software packages will be explored. Students will develop skills and techniques in the use of both graphic and CAD software and develop understanding of the application of these to support design projects.

DES10638

Innovation, Creativity and Enterprise in Design and Technology

Requires access to Internet.

Focuses on an investigation of contemporary theories related to innovation, design and technology and the development of an understanding of innovation, creativity and problem solving techniques. Marketing, manufacturing and sustainable production practices are explored. Students apply a design process in the development, and documentation of a creative and/or innovative and environmentally sustainable design solution to meet a need or opportunity.

DES10639

Integrated Technology Project

Pre-requisite: EDU10715 Issues in Education.

Co-requisite: EDU10633 Vocational Education and Training in Schools and Industry.

Requires resources to support production of culminating project, access to various equipment either in home or via school facilities as arranged by student. Must have completed minimum 40 hours volunteering in a TAS department in a school of their choice by the end of this unit.

Requires students to integrate and demonstrate the knowledge, skills, and creativity developed

and documented throughout their degree.

Students design, plan and manufacture at least one major technology design project reflective of their chosen major teaching areas, demonstrating advanced knowledge and skills, OHS and risk management, together with an understanding of the ways in which documentation needs to be developed to demonstrate the design, manufacture and evaluation processes for major design projects. Students will prepare for a mock employment interview and make a presentation of their culminating project and TAS resource folder, compiled across their degree.

DES10641

Textiles and Design

Pre-requisite: ENM10640 Vocational Skills and Knowledge in Textiles.

Requires access to computer with Office and CAD applications and Internet access, headset with microphone, sewing machine, small amounts of fabrics, dyes, threads, fusible webbing and machine embroidery thread, machine embroidery needle.

Focuses on functional and aesthetic aspects of design and the elements and principles of design applied to a variety of textile materials, methods, techniques and end-uses. The work of contemporary designers is investigated and skills in design communication methods used in the area of textiles will be developed. The principles of dyeing, printing, appliqué and embroidery will be investigated through experimentation. Students will design, manufacture and document a textile item featuring surface decoration.

DES10642

Textiles and Society

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on the cultural and historical perspectives of textiles and the influence of these on current fashion trends and contemporary designers. The development of the textile industry across the 19th, 20th and 21st centuries is explored and the past, present and future social, economic and environmental impacts of the industry analysed. A more detailed study of the development, composition and economic, social, environmental and global significance of the Australian Textile, Clothing, Footwear and Allied Industry is undertaken. Current issues affecting the Australian industry will be debated.

DES10643

Textile Science and Innovation

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on the scientific knowledge and understanding of the properties and performance of textiles. The structure, manufacturing processes and properties of fibres, yarns and fabrics will be studied and the industrial processes used to colour and finish textiles explored. Knowledge gained and experimentation will be used to analyse the end-use applications of textiles. Innovations and emerging textile technologies and their advantages and disadvantages for the society and the environment will be researched.

DES10648

Vocational Skills and Knowledge in Graphics and Multimedia

Recognises students' learning through the completion of a vocational qualification equivalent to either the Certificate III in Design Fundamentals or a Certificate III in Multimedia or equivalent requirements from the Certificate IV in Information Technology (Multimedia), including the completion of essential competencies as outlined by the School of Education

DES10649

Graphics Principles and Industry Application

Pre-requisites: DES10634 Design and Technology: Essential Technologies.

This unit has a two day compulsory workshop. Requires access to the Internet, headset with microphone.

Explores the social, cultural, economic and environmental significance of graphical communications throughout history and across cultures. The role of graphics in a broad range of contemporary and emerging industries, and the legal, ethical and environmental considerations influencing these, are also examined. This unit extends students' understanding of, and skills in, graphics processes, with a particular focus on the diversity of principles, processes, tools and techniques associated with 2D and 3D graphic design and communication. Practical skills focus on non-computer-based graphic techniques.

DES10650

Computer Aided Graphics and Design

Pre-requisite: DES10634 Design and Technology: Essential Technologies.

This unit has a two-day compulsory workshop. Requires access to the Internet, headset with microphone.

Focuses on the use of computer technology in the graphics industry. A particular focus is on students developing more advanced knowledge of, and skills and techniques for, computer aided design using both CAD and other graphics applications. Students will apply design principles and processes to meet a design brief.

DES10651

Timber Design and Production

This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Provides students with an introduction to the knowledge and skills required to design and produce using timber industry. The structure, properties, characteristics, preparation, processing and selection of timber and timber products will be examined. Students will develop skills and knowledge related to joinery, construction and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of timber products.

DES10652

Metal Design and Production

This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Provides students with an introduction to the knowledge and skills required to design and produce using metal technology. The mechanical and physical properties of ferrous and non-ferrous metals in various structural and non-structural forms will be examined, together with mining, refining and production processes. Students will develop skills and knowledge related to marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of metal products.

DES10653

Timber Industry Practice and Management

Pre-requisites: DES10651 Timber Design and Production. This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the timber industry. The design and production/manufacture of timber products is considered, with an emphasis on new and emerging technologies. The unit extends students' skills and methods for joinery, construction and finishing of timber products and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality timber product. Internet access required.

DES10654

Metal Industry Practice and Management

Pre-requisites: DES10652 Metal Design and Production. This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the metal industry. The design and production/manufacture of metal products is considered, with an emphasis on new and emerging technologies. The unit extends students' skills and methods for a variety of metals in marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality metal product.

ECO00150

International Economics and Trade

Pre-requisites: ECO10250 Economics for Decision Making; OR ECO00101 Macroeconomics AND ECO00102 Applied Microeconomics.

Anti-requisites: ECO00103 International Economics AND ECO00312 International Trade.

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202

Ecological and Environmental Economics for Sustainable Development

Anti-requisite: ECO00201 Natural Resource Economics.

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424

Economic Analysis for Tourism and Hospitality

Anti-requisite: ECO10250 Economics for Decision Making.

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720

Economics for Management

Not available to undergraduates.

This unit will concentrate on those aspects of theoretical and applied microeconomics and

macroeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macroeconomic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079

Ecological and Environmental Economics for Sustainable Development

Not available to undergraduates.

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250

Economics for Decision Making

Anti-requisites: ECO00102 Applied Microeconomics AND ECO00101 Macroeconomics.

Assumed knowledge: MAT10706 Quantitative Methods with Economics.

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001

Economics Seminar I

Seminar (coursework) Part I of II in the Economics discipline.

ECO40002

Economics Seminar II

Seminar (coursework) Part II of II in the Economics discipline.

ECO40004

Economics Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Economics discipline — single-weighted unit.

ECO40005

Economics Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Economics discipline — double-weighted unit.

ECO40006

Economics Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Economics discipline — double-weighted unit.

EDU00017

Vocational Education and Training Studies

Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Requires access to the Internet.

EDU00018

Teaching for Diversity

Not available to undergraduates.

Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies.

EDU00019

Evaluation, Assessment and Professionalism

Not available to undergraduates.

Provides students with opportunity to examine various evaluation models focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment.

EDU00085

Training Methods

Not available to undergraduates.

Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques.

EDU00220

Learning, Communicating and Educational Computing

Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Requires access to the Internet.

EDU00298

Co-operative Learning Skills in the Classroom

Available to Education students only. Requires access to the Internet.

Provides students with opportunities to: investigate, analyse and evaluate the teaching strategy of Cooperative Learning in the classroom environment and compare and contrast the theories surrounding Whole Brain Thinking. Students will develop a Thinking Platform based on the combining these two strategies to provide a challenging and productive classroom learning environment. They will also develop a good understanding of using cooperative assessment strategies as an authentic classroom strategy.

EDU00352

Teaching English to Speakers of Other Languages (TESOL)

Pre-requisite: EDU10513 English Education III: Issues

Introduces students to the study of teaching and learning English as a second language and the critical role that culture plays in the learning

process. The unit has been designed to inform prospective primary classroom teachers about the particular needs of non English speaking background children learning English as their second language or dialect in a school context. The unit is primarily aimed at the practical application of language learning theory.

EDU00353

Teaching the Gifted

Available to Education students only.

Introduces students to the study of teaching Gifted and Talented students in the mainstream classroom. This unit focuses on the teacher's task of meeting the learning needs of able learners and the need to differentiate the curriculum to provide a challenging and motivating learning environment. Students will become aware of the methods by which able children are identified and how to address the social and emotional needs they exhibit in the educational environment.

EDU00401

English Education I: Foundations

Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children's learning from early childhood to primary school years.

EDU00402

English Education II: Curriculum and Pedagogy

Pre-requisite: EDU00401 English Education I: Foundations AND TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Provides a theoretical and research-based understanding of the development of children's (reading, writing, talking and listening) skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner and facilitator of the development of literacy skills.

EDU00404

Mathematics Education I: Curriculum and Pedagogy

Pre-requisite: 24 credit points (any 2 units).

Develops an understanding of the nature and role of mathematics, and mathematics in society, through a consideration of theories underpinning the discipline. Examines mathematics in the context of children's learning from birth to 12 years and investigates theories of mathematics in current curriculum.

EDU00405

Mathematics Education II: Curriculum and Pedagogy

Pre-requisite: EDU00404 Mathematics Education I: Curriculum and Pedagogy.

Available to Bachelor of Education (Primary) and Early Childhood students only.

Focuses on the learning and teaching of a range of topics in K–6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also, gives an overview of the curriculum documents and examines the nature and role of mathematics.

EDU00412

Human Society and its Environments Education II: Curriculum and Pedagogy

Pre-requisite: EDU10129 Human Society and its Environments Education I: Foundations.

Examines the key curriculum area of HSIE/SOSE at the pre-and primary school levels, as framed by a range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics.

EDU00413

Science and Technology Education I: Foundations

Pre-requisite: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Available to Education Students Only.

Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the 'design, make and appraise' process; learning theories (especially constructivism). Considers the assessment of children's progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, physical phenomena and the made environment.

EDU00414

Science and Technology Education II: Curriculum and Pedagogy

Pre-requisite: EDU00413 Curriculum Studies: Science and Technology I.

Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching and learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials.

EDU00415

Creative Arts Education I: Foundations

Available to Bachelor of Education (Primary) and Early Childhood students only.

Develops students' understandings of, and commitment to, the importance of creative arts in the education of children from birth to 12 years. Enables students to develop knowledge, skills, understandings that can be used to develop creativity and to scaffold learning in the creative arts at various stages of childhood. Supports students to further develop their personal skills in music, visual arts, dance/movement and drama in terms of their further work with children.

EDU00416

Creative Arts Education II: Curriculum and Pedagogy

Pre-requisite: EDU00415 Curriculum Studies: Creative and Performing Arts I.

Builds on *EDU00415 Creative Arts Education I: Foundations* to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences for children in the creative arts.

EDU00417

Personal Development, Health and Physical Education I: Foundations

Pre-requisite: 24 credit points (any 2 units).

Available to Education students only.

Provide students with a broad and critical foundational understanding and skills relating to the study of Personal Development, Health and Physical Education (PDHPE) for children birth–12 years. Details the nature and role of PDHPE as a discipline for supporting the development of the health and wellbeing of children.

EDU00418

Personal Development, Health and Physical Education II: Curriculum and Pedagogy

Pre-requisite: EDU00417 Personal Development, Health and Physical Education I: Foundations.

Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities.

EDU00550

Understanding Educational Research

Pre-requisites: Admission to: Master of Education OR Master of Vocational Education.

Not available to undergraduates.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined.

EDU00553

The Policy and Context of School Education in Australia

Introduces students to the policy context of education in Australia. Adopts a student-focused strategy aimed at developing conceptions about the changing nature of education policy in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational policy issues impacting on the education system. Students will need to be able to access MySCU and use the Internet to search for information and reports.

EDU00554

Educational Leadership

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership is explored within the context of research and literature and students are encouraged to apply and develop educational leadership skills within their workplace.

EDU00557

Developing School Communities

Available to Master of Education students only.

Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools.

EDU00558

Professional Practice in Education I

Pre-requisite: EDU00550 Understanding Educational Research.

Available to Master of Education students only.

Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice.

EDU00751

Critical Literature Review I

Pre-requisites: Admission to: Master of Education OR Master of Vocational Education and Training OR Master of Childhood and Youth Studies.

Not available to undergraduates.

Provides students with the opportunity to investigate critically the literature relating to an agreed area with a view to identifying research possibilities. Students are assisted to develop skills in accessing information sources, managing a literature review and structuring an argument through a literature review. An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities.

EDU00754

Research Project

Pre-requisite: EDU00751 Critical Literature Review I AND EDU00550 Understanding Educational Research AND EDU01551 Enquiry I: Qualitative Research in Education.

Available to Master of Education students only. Written approval from MEd Coordinator required. Double-weighted unit.

Involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole. The 2-unit Research Project will result in the production of 10,000 to 20,000 word report.

EDU01021

Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to Personal Development, Health and Physical Education teaching in secondary education. Provides students with the methodological basis for teaching Personal Development, Health and Physical Education in a secondary school. Provides students with the foundation of knowledge and skills required to be able to deliver effectively the Years 7–10 and Stage 6 NSW Personal Development, Health and Physical Education syllabus. A range of pedagogical models for teaching, learning and assessment (including the NSW Quality Teaching Framework) are utilised.

EDU01022

Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)

Pre-requisite: EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement).

Co-requisite: EDU10715 Issues in Education.

Equips students with the necessary skills and experiences to design and implement appropriate teaching programs and strategies in the curriculum area of PDHPE. It examines current teaching issues and practices and aims to provide students with the knowledge and skills to teach the NSW Stage 6 PDHPE; Sport, Lifestyle

and Recreation; and Community and Family Studies syllabi. The unit also applies the Sport Education in Physical Education (SEPEP) curriculum model and examines its practical application to the school setting.

EDU01029

Adult Learning

Not available to undergraduates.

Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours.

EDU01104

Assessment and Reporting

Examines the role that assessment and reporting plays in the classroom curriculum. The unit investigates relevant theory underpinning the practical application and use of assessment and reporting in modern classrooms and specifically explores the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement.

EDU01105

Professional Learning Project

Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle) OR 252 credit points (any 21 units).

Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination.

EDU01143

Curriculum Specialisation: Music I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Provides students with the methodological basis for teaching music in secondary schools. It provides students with a foundation of knowledge and skills required to teach the non-elective and elective Stages 4 and 5 Music Syllabi. Students are encouraged to relate and extend their knowledge and experiences of the

concepts of music through the aspects of aural, composition, musicology and performance appropriate for the secondary school context. A range of pedagogical frameworks for teaching and learning, and assessment (including the NSW Quality Teaching Framework) are explored.

EDU01144

Curriculum Specialisation: Music II

Pre-requisite: EDU01143 Curriculum Specialisation: Music I.

Co-requisite: EDU10715 Issues in Education.

Extends the skills and the beginning teacher's methodological basis for teaching Music with a particular emphasis on the senior (Stage 6) curriculum (Music 1, Music 2 and Music Extension) Aims to provide student teachers with a variety of teaching and learning strategies for use in the senior music classroom. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural composition, musicology and performance appropriate for the secondary school context.

EDU01145

Curriculum Specialisation: Mathematics I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies using the recommendations of recent national enquiries into mathematics education.

EDU01146

Curriculum Specialisation: Mathematics II

Pre-requisite: EDU01145 Curriculum Specialisation: Mathematics I.

Co-requisite: EDU10715 Issues in Education.

Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment.

EDU01153**Curriculum Specialisation:
Visual Arts I**

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical perspectives (including the NSW Quality Teaching Framework), and issues in the teaching of visual arts in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

EDU01154**Curriculum Specialisation: Visual Arts II**

Pre-requisite: EDU01153 Curriculum Specialisation: Visual Arts I.

Co-requisite: EDU10715 Issues in Education.

Builds upon *EDU01153 Curriculum Specialisation: Visual Arts I*. Students learn about Stage 6 syllabus requirements, the development of programs, units of work and lesson plans. Students also learn to develop appropriate assessment, and literacy and numeracy strategies for teaching and learning in Stage 6 Visual Arts. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in NSW senior secondary schools. A range of pedagogical perspectives, including the NSW Quality Teaching Framework, are utilised.

EDU01246**Curriculum Specialisation: Science I**

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools.

EDU01247**Curriculum Specialisation: Science II**

Pre-requisite: EDU01246 Curriculum Specialisation: Science I.

Co-requisite: EDU10715 Issues in Education.

Builds upon *EDU01246 Curriculum Specialisation: Science I*. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools. The focus in this unit is on the years 11–12 classroom.

EDU01264**Staff Development and Training**

Anti-requisite: MNG00122 Human Resource Management II.

Develops student's ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Requires access to the Internet.

EDU01286**Environmental Education**

Explores sustainability and its implications for education. Students critically examine environmental education, in addition to planning, implementing and evaluating environmental education learning experiences. The initial focus of the unit will be a personal reflective one moving on to a broader social and ecological focus.

EDU01290**Outdoor Education I**

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Requires access to the Internet.

EDU01304

Music and Children

Enriches and broaden students' personal skills, knowledge, creative experiences and pedagogical understandings of music and musical activities to prepare them to work with children. Through participation in a range of musical activities appropriate for use with children (creating, singing, moving, learning/developing guitar skills and tuned percussion) students will further develop their pedagogical understandings. No particular skills or expertise in music needed.

EDU01308

Indigenous Australians in Education

Presents an Indigenous voice within the wider discourse on education in Australia. Indigenous participation in Western Education practices in Australia since invasion are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Foci include the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and aspirations, and the direct and indirect impact on Indigenous Education of the process of education policy-making in Australian Education. Students will develop critical analysis and advocacy skills that will enable them to engage with the discourse around Indigenous education delivery and practice within Australia.

EDU01550

Understanding Educational Research

Pre-requisite: 240 credit points (20 units) in any Education Unit.

Students to submit a Unit Approval Request via My Enrolment to request Honours Coordinator approval. Available to Bachelor of Education (Primary) and Bachelor of Education Technology students only.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined.

EDU01551

Enquiry I: Qualitative Research in Education

Pre-requisites: EDU00550 Understanding Educational Research; AND admission to Master of Education OR Master of Education OR Master of Vocational Education and Training OR Doctor of Philosophy. Available to postgraduate education students only.

Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing.

EDU03133

Behaviour Management

Introduces an ecological and data-based model of management to guide teachers in the promotion of a positive learning climate in schools. The unit seeks to develop mastery of the leadership behaviours, curriculum adjustments, research skills and general behaviours of a teacher that will promote positive behaviour by individuals and groups of learners.

EDU03138**Schooling in the Middle Years**

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform.

EDU03235**Teaching the Gifted and Talented**

Introduces the study of teaching Gifted and Talented students in the mainstream classroom. It focuses on the teacher's task of meeting the learning needs of able learners and the need to differentiate the curriculum to provide a challenging and motivating learning environment. Students will become aware of the methods by which gifted children are identified and how to address the social and emotional needs they exhibit in the educational environment.

EDU03312**Indigenous Australians in Education**

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the IMPACT of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU03334**Evaluating Educational Programs**

Pre-requisites: Admission to Master of Education OR Master of Education OR Master of Vocational Education and Training.

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational and community contexts. The purpose and value of evaluation are considered and the links between program

evaluation, illumination, emancipation, action and change are explored. Students will develop practical skills for designing and conducting evaluations of educational programs or parts of programs. Contemporary evaluation models and practices are critically examined.

EDU03335**Critical Literature Review II**

Pre-requisite: EDU00751 Critical Literature Review I.

Provides postgraduate students in Education with an opportunity to undertake a critical review of the literature in an area approved by the MED course coordinator.

EDU10003**Learning Technologies**

Anti-requisite: ISY00550 Educational Information Technology for School Practitioners.

Available to Education students only.

Develops students' capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10004**Language, Literacy and Diversity**

Provides an understanding of the significant impact of literacy expectations upon learning in secondary school contexts. The notions of difference, NESB, Indigenous, and special needs literacy-learners are examined. These perspectives are considered in the context of current theories of language-learning, and then approaches to teaching and assessing literacy across all subject areas.

EDU10102**Personal Safety and Sexual Health in Adolescence**

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Requires access to the Internet.

EDU10103

Drug and Alcohol Education

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol. Requires access to the Internet.

EDU10128

Introduction to Teaching

Available to Bachelor of Education (Primary) and Early Childhood students only. Students may need to travel up to 90 minutes to and from a school immersion visit.

Introduces students to key issues associated with being a professional in education in the 21st century. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice in early childhood and/or primary schools.

EDU10129

Human Society and its Environments Education I: Foundations

Pre-requisite: 24 credit points (any 2 units).

Anti-requisite: EDU00400 Australian and Asian Studies

Introduces students to a global perspective of teaching and learning with Pre- and Primary School children in the Key Learning Area of Human Society and its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking, values analysis, using inquiry processes and information technologies; and employ these skills to contextualise current regional, national and global issues within local settings. Provides background knowledge in the disciplines of history and geography for students entering the teaching profession, especially in the areas of democracy, and Australian democratic history.

EDU10130

Sociology of Children, Family and Communities

Pre-requisite: 180 credit points (15 units) in any education unit.

Available to Bachelor of Education (Primary) and Early Childhood students only.

Explores contemporary influences on childhood and education through a sociological lens, having particular regard to issues concerning gender, ethnicity, Aboriginality, social class, family influences and technology. Students are expected to develop informed perspectives on a range of contemporary issues that impact on children in schools and early childhood settings, and are required to investigate and report on one issue in depth. Requires access to the Internet.

EDU10131

Transition to Teaching

Co-requisites: TCH10138 Pedagogy in Practice IV: Professional Pathways.

Assists final year education students develop a sense of professional identity to support their transition to the professional world of teaching. Through a student-focused strategy of critical reflection and consolidation, students synthesise the knowledge, skills and attitudes they have acquired throughout their course and present their learning through practical contexts that will also be of benefit in their life long learning journey.

EDU10132

Curriculum and Programming

Co-requisites: TCH10138 Pedagogy in Practice IV: Professional Pathways.

Available to Education students only.

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs. Introduces students to methods of short-term and long-term programming and evaluation.

EDU10172

Extended Education Project

Pre-requisite: EDU01550 Understanding Educational Research.

Double-weighted unit.

Supports Honours students in preparing and submitting their research and thesis. A thesis is intended to be original research undertaken by the student under the close guidance of a supervisor. Refer to the Honours Education Handbook for all information pertaining to the Honours program.

EDU10294

Mathematics Education III: Issues

Pre-requisite: EDU00405 Mathematics Education II: Curriculum and Pedagogy.

Focuses on current issues in the teaching and assessment of mathematics and numeracy in the Mathematics K–6 Syllabus. A particular emphasis is on planning for numeracy teaching to meet classroom diversity. Requires access to the Internet.

EDU10445

Managing Your Study

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

This unit prepares students for university study and promotes independent learning by building an understanding of the culture of learning at university and creating a toolkit of learning strategies and skills. Students will engage in individual and group-based activities and develop a plan for their future study at university.

EDU10446

Communicating at University

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

This unit introduces students to the culture of academic enquiry and the conventions of written communication at university. The skills developed in this unit focus on critical thinking and analysis, academic reading, academic writing, academic integrity, information literacy and research skills.

EDU10447

Applying Quantitative Concepts

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

This unit provides students with a range of experiences designed to help with their undergraduate studies. The topics covered in this unit focus on: number, exponents, scientific notation, measurements, trigonometry, basic algebra, linear relationships and statistics.

EDU10448

Studying Science

This is a non-award enabling unit and is only available to students enrolled in Preparing for Success.

This unit focuses on the nature of science and key concepts in chemistry, physics and biology. Students will learn to use scientific language and to communicate processes and concepts.

EDU10449

Issues and Enquiry in Arts and Business

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

In this unit, students will explore the nature of issues and are introduced to the critical enquiry methods required in the context of Arts and Business Studies. Students will learn how to write a report and communicate their explanations and conclusions.

EDU10513

English Education III: Issues

Pre-requisite: EDU00402 English Education II: Curriculum and Pedagogy.

Addresses current issues in the teaching of literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the literacy session, will all be addressed.

EDU10514

Understanding Children and Young People

Focuses on theories that are used to understand how children and young people develop and learn. The unit explores foundation theories and contextual influences that offer explanations of

how children develop and learn viewed from multiple perspectives.

EDU10629

Foundations and Issues in Education

Available to Education students only.

Provides students with a foundational understanding of the theories and philosophies underpinning contemporary educational practice. Examines what it means to be a child-focused teaching professional and considers contemporary issues and priorities in supporting learning. A strong focus is placed on managing the contemporary classroom to support positive student behaviour.

EDU10631

Technology Pedagogy and Curriculum I

Pre-requisites: Any 15 units (180 credit points).

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Anti-requisites: TCH10271 Curriculum Specialisation: Technology Studies I.

Requires access to Internet, headset and microphone.

Develops understanding of the role and value of the Board of Studies Technology and Applied studies education curriculum and the rationale and content of the Technology (Mandatory) and Years 7–10 Technology elective subject syllabi. Emphasis is placed on programming project-based units of work which encourage creativity and innovation and designing fair, reliable and valid assessment tasks. Strategies for the management of facilities, resources, equipment and OH&S issues are developed. Strategies for access and equity in the TAS classroom and reflective practice are also developed.

EDU10632

Technology Pedagogy and Curriculum II

Pre-requisites: EDU10631 Technology Pedagogy and Curriculum I.

Anti-requisite: TCH10272 Curriculum Specialisation: Technology Studies II.

Co-requisite: EDU10715 Issues in Education.

Requires access to Internet, headset and microphone.

Assists students to program units of work and plan assessment strategies for TAS Stage 6 subjects. Students will review the Board of Studies assessment requirements for the Higher School Certificate and develop pedagogical

approaches and strategies relevant to TAS. Assists students to manage the production of HSC Major Projects. Students are introduced to the principles and practice of writing student reports and evaluating their teaching practice.

EDU10633

Vocational Education and Training in Schools and Industry

Pre-requisite: EDU10715 Issues in Education.

Co-requisite: DES10639 Integrated Technology Project.

Must have completed minimum 40 hours volunteering in a High School TAS Department by the end of this unit. Requires access to Internet, headset and microphone.

Aims to provide participants with an overview of current vocational education and training (VET) structures and policy and the way in which this shapes teaching practice. It covers aspects of the National Training Framework and key issues such as competency based training and assessment, training packages, the Australian Quality Training Framework, flexible delivery and a particular focus is placed on the role of VET in schools. It also covers roles, competencies and expectations required of technology teachers to delivery VET in schools. Students complete prescribed engagement with industry, in order to gain current industry engagement and to link learning in the workplace with learning in the school environment.

EDU10690

Introduction to Personal Development, Health and Physical Education (PDHPE)

Available to Education students only.

Introduces students to the profession and field of PDHPE. Emphasis is placed upon developing students' understandings of their course of study, the nature of the field and what being a PDHPE professional means for them. Explores young people's engagements with physical activity and health related practices and consider these in light of curriculum and pedagogical innovations.

EDU10691

Physical Education Studies I: Athletics and Aquatics

Available to Education students only.

Explores the continuum of learning from teacher-directed to self-directed approaches, in relation

to teaching aquatics and athletics. Students will also be required to think critically about the value and limitations of both of these approaches to learning.

EDU10692

Physical Education Studies II: Dance and Gymnastics

Pre-requisites: EDU10691 Physical Education Studies I: Athletics and Aquatics.

Available to Secondary Education students only.

Provides students with knowledge, understanding and skills in the teaching of dance and gymnastics. Students will examine contemporary cooperative learning and assessment approaches and the principles of peer and self assessment, and will apply and evaluate these within the contexts of their own dance and gymnastics learning.

EDU10693

Promoting the Health and Wellbeing of Young People

Available to Secondary Education students only.

Focuses on the complex nature of young people's health status and wellbeing and the role that schools play in working to promote young people's health. The unit explores factors that shape the health of young people as well as the various meanings that are attributed to health. The unit investigates current public health and curriculum policy contexts and explores their application to school program development.

EDU10694

Contemporary Health Issues for Young People

Pre-requisite: EDU10693 Promoting the Health and Wellbeing of Young People.

Focuses on exploring the health priority areas of sexual health and relationships, drugs and alcohol, safety and nutrition as they relate to young people. Examines key policy responses as they pertain to schooling, with a particular focus on curriculum imperatives and classroom teaching.

EDU10710

Learners, Teachers and Pedagogies

Anti-requisite: EDU00221 Teaching and Learning.

Co-requisite: Any Curriculum Specialisation I unit.

Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Only available to Secondary and BTech Ed Education students. This unit has a compulsory two-day weekend workshop for students enrolled externally.

Introduces foundation concepts of learning, teaching and curriculum, various theories of, and models for, learning, how students' achievements impact on learning, and how social, ethnic, cultural and religious backgrounds may affect learning. Pedagogical approaches, policy documents and organisational practices in a secondary school are considered.

EDU10711

Effective Communication in the Classroom

Pre-requisites: 96 credit points (any 8 units) OR admission to Bachelor of Education (Secondary) OR admission to Graduate Diploma of Education.

Develops an understanding of communication and language requirements for teaching; the explicit nature of language and literacy, and thinking and questioning, as well as information and communication technologies. The importance of effective communication to meet needs of diverse and different learners is linked to appropriate pedagogical skills and tools.

EDU10712

Supporting Learners with Disabilities

Pre-requisite: 96 credit points (any 8 units) OR admission to Graduate Diploma of Education OR admission to Bachelor of Education (Secondary).

Anti-requisite: EDU01095 Supporting Learners with Diverse Abilities.

Introduces students to inclusive education and application of inclusive pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and society influences that require all teaching professionals to have an understanding of inclusive education philosophies, techniques and skills.

EDU10713

Curriculum, Assessment and New Media

Pre-requisite: any 16 units (192 credit points); OR admission to Graduate Diploma of Education OR Bachelor of Education (Secondary).

Provides a student-focused strategy aimed at developing curriculum and assessment design skills that positively impact on learning and on teaching. Principles and practices for using (school) student assessment results to reflect on teaching and to inform planning are emphasised. The unit enables students to consider emerging pedagogies, the design of learning spaces, new media and virtual learning.

EDU10714

The Inclusive Classroom

Only available to Education students.

Introduces students to the diverse and different needs of adolescents as learners and the impact of cultural, linguistic and behavioural factors that affect performance. Students will consider strategies, policies and legislation that inform positive learning environments for Aboriginal students, students from non-English speaking backgrounds and students with challenging behaviours.

EDU10715

Issues in Education

Pre-requisites: EDU10710 Learners Teachers and Pedagogies AND any Curriculum Specialisation I unit.

Co-requisites: Any Curriculum Specialisation I AND II unit.

Available to Education students only.

Introduces significant issues in education for the purposes of enabling students to contribute to discussion of: national and international perspectives and policies; professional knowledge, professional practice and engaging with parents and the community; and student motivation, and social, emotional and academic learning.

EDU10716

Professional Development in Education

Pre-requisites: EDU10715 Issues in Education OR TCH10001 Professional Experience II.

Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Available to Education students only.

Provides students with the opportunity to build on knowledge and skills developed in Professional Experiences I and II through a further classroom teaching experience as well as professional development or volunteer work in the wider education community. Students extend their understanding of how schools and teachers work within their communities, and what it means to be an effective and competent teacher.

EDU30001

Popular Culture and Education

Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR EDU10710 Learners, Teachers and Pedagogies.

Requires access to the internet.

Introduces students to theories and approaches to understanding popular culture and its various uses within educational contexts. Drawing from these theories, students will 'read' a variety of popular culture forms including television, film, gaming, virtual worlds and other new media. Students will then consider how popular culture forms can be used in educational contexts.

ENG00351

Children's Literature

Pre-requisite: EDU00401 English Education I: Foundations.

Provides an understanding of contemporary approaches to the study of children's literature, including the tools of visual literacy and critical literacy. These insights are applied to current Australian children's literature and to its most effective use in the classroom.

ENG00355

Storytelling

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400

Introduction to Written Texts

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.*

** May be studied concurrently.*

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401

Issues and Themes in Contemporary Writing

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND ENG00400 Introduction to Written Texts.

Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00406

Theories of Text and Culture

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND WRI10003 Short Story Writing AND ENG00400 Introduction to Written Texts.

Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

ENG00407

Writing for Performance

This unit is offered once every two years.

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408

Writing Project

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices AND any 4 writing units.

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result will be a creative writing project with an exegesis, written during the session.

ENG00411

Writing Genre

This unit is offered once every two years.

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Introduces students to a range of popular and literary genres and encourages them to study these genres in both practical and critical ways. Students will work creatively and critically with the aesthetic conventions, textual strategies, ideologies and histories of a range of genres.

ENG10001

General English

Enabling, non-award unit.

ENG10002

English for Academic Purposes

Enabling, non-award unit.

ENG10003

Study Tour

Enabling, non-award unit.

ENG10022

Writing from the Edge

This unit is offered once every two years.

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND ENG00400 Introduction to Written Texts; AND WRI10003 Short Story Writing OR ENG00403 Prose.

Introduces students to the theories and practices involved in a range of innovative and experimental writing techniques used in a number of genres/forms. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies read about and discussed in the course in their own writing.

ENG10083

Knowledge and Culture

Double-weighted unit.

Anti-requisite: HUM00793 Research Core.

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENG10757

Applied Mechanics: Statics

Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.

Examines the response of bodies or systems of bodies, at rest or in motion, to external forces. Applied mechanics is the practical application of the principles of mechanics to real world examples. Statics is that branch of mechanics which deals with bodies at rest under the influence of forces in equilibrium. A teacher-student interaction strategy is used to ensure an understanding of the concepts and principles of mechanics.

ENG10758

Engineering Project

Introduces students to the development of a realistic engineering project. Students will be exposed to the process of working in a team, when it is beneficial and why work as an

individual also contributes to expeditious and efficient achievement of the design outcome. Experience in formal presentation of results will also be gained. A student-focussed strategy is used to develop skills in concept formulation, critical thinking, evaluation, and clear communication.

ENG10759

Applied Mechanics: Dynamics

Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.

Examines the response of bodies or systems of bodies to external forces. Applied mechanics is the practical application of the principles of mechanics to real world examples. Dynamics is that branch of mechanics which deals with bodies in motion under the influence of forces. A teacher-student interaction strategy is used to ensure an understanding of the concepts and principles of mechanics.

ENG20001

Structural Mechanics

Pre-requisite: ENG10757 Applied Mechanics: Statics.

Examines the response of structures to externally applied loads. It consolidates and expands a student's knowledge of forces in statically determinate structures. It ensures an ability to determine combined stresses in members and to calculate deflections in beams, trusses and frames. Basic buckling analysis is also introduced. A teacher-student focussed strategy to provide a thorough understanding of principles required for future units dealing with the design of structural members.

ENG20002

Engineering Disciplines and Engineering Construction

Introduces students to the history and scope of the broad discipline of engineering, and to the major engineering construction materials, machinery and processes. It explains how civil engineering relates to other engineering disciplines. A teacher-student focussed strategy to ensure students develop an appreciation of the requirement for civil engineers to produce

and present solutions to projects which serve the community.

ENG20003

Concrete Technology and Analysis

Pre-requisite: ENG20001 Structural Mechanics.

Introduces students to concrete as a structural material, its composition, and how its strength is influenced by concrete mix design and curing. It also shows how concrete is reinforced with steel to deliver a versatile and durable structural material. A teacher-student focussed strategy is used to ensure students learn how to design reinforced concrete structural members to support loads under a range of conditions.

ENG20004

Traffic Engineering

Introduces the concepts of traffic engineering and explains the fundamental principles of traffic flow theory and analysis. It includes methods for forecasting travel demand and explains the concepts involved in traffic capacity analysis for various types of roads and intersections. Design of intersection controls is included. A teacher-student focussed strategy is used to ensure an understanding of the basic concepts of traffic engineering.

ENG30001

Fluid Mechanics

Assumed knowledge: ENG10757 Applied Mechanics: Statics AND ENG10759 Applied Mechanics: Dynamics.

Fluid Mechanics examines the properties of fluids as well as their behaviour. It seeks to explain pressures exerted by fluids at rest and in motion. Shear stresses in fluids and the response of fluids to the application of shearing forces are explained. Continuity, energy and momentum principles are introduced along with their application to calculate pressures, velocities and forces. Fundamentals of pipe flow and open channel flow are discussed. Topics include: fluid properties; fluid statics; viscosity and shear stresses; continuity, energy, and momentum principles; flow in conduits under pressure; elementary open channel flow.

ENG30002

Soil Mechanics

Assumed knowledge: ENG10757 Applied Mechanics: Statics.

This unit introduces students to the study of soils and their behaviour as a material of engineering interest. It applies physical principles to determine the response of soils to applied loads. The unit explains how to perform analyses to estimate two-dimensional seepage in soils and introduces the concepts of pore pressure and effective stress. Students will learn how to estimate consolidation and one-dimensional settlement and how to determine shear strength and compressibility. Engineering properties of soils will be explained along with techniques to measure or estimate them. Slope stability will also be explained as well as soil-structure interaction. The unit lays the foundation for more advanced units in geo-mechanics and design.

ENG30003

Hydrology and Introductory Hydrologic Analysis

Assumed knowledge: AGR00215 Water and Catchment Management.

Hydrology and Introductory Hydrologic Analysis expands a student's understanding of water and catchment management and shows how to perform quantitative hydrologic analyses. Civil Engineers need to be able to determine total and peak runoff from catchments for a variety of design calculations including flood drainage, flood height estimates, and catchment yield for water storage estimates. This unit presents the necessary theoretical material and explains its application in calculating runoff rates and quantities for these various purposes.

ENG30004

Structural Analysis

Assumed knowledge: ENG20001 Structural Mechanics.

This unit builds upon the earlier unit of *ENG20001 Structural Mechanics* and extends the study to more complex structures, explaining concepts which are necessary to achieve efficient and economical designs of real world structures. Topics include: indeterminate structures, their classification and analysis; stresses and deflections in components of indeterminate structures; matrix analysis; basic principles and

applications of numerical modelling of structures; introduction to plastic behaviour and plastic analysis of structures.

ENG30005

Design of Structures

Assumed knowledge: ENG30004 Structural Analysis.

This unit introduces students to the design of complete structures with due consideration for economy and efficiency of structures to meet specific requirements. It builds upon the theory developed in earlier units such as *ENG10757 Applied Mechanics: Statics*, *ENG20001 Structural Mechanics*, *ENG20003 Concrete Technology and Analysis*, and *ENG30004 Structural Analysis*. Structural materials include steel and reinforced concrete. Students learn the basics of determining applied loads and designing whole structures or structural elements to accommodate specified capacities and requirements. Learning objectives are achieved through a series of assignments which may be separate or linked.

ENG30006

Civil Engineering Project Management and Professional Ethics

This unit introduces students to systematic project management from a civil engineering perspective. It also introduces engineering ethics with a focus on the type of behaviour and professional practice expected of a professional engineer. Project management includes an introduction to management principles, working as a team, leadership, and financial and economic aspects of project planning and control. Topics include: management principles and practice; planning and control of projects; critical path methods to monitor project performance and manage outcomes; contract documents; dispute resolution; arbitration procedures; financial planning for projects; cost-benefit analyses; cost control; professional behaviour and ethics.

ENG30007

Geo-mechanics

Assumed knowledge: ENG30002 Soil Mechanics.

Geo-mechanics introduces the study of earth and rock materials, the forces they exert and how they respond to applied loads. It builds on the earlier unit of *ENG30002 Soil Mechanics* and

expands the theoretical and applied analyses to a wider range of material conditions. Topics include: retaining walls — theory and design; bearing capacity of foundations; types of footings and their analysis and design; types of piles, their behaviour and design; rock slope stability analysis — principles and design calculations.

ENG30008

Numerical Modelling for Water Resource Management

Assumed knowledge: ENG40003 Hydraulic Engineering.

This unit introduces students to the use of numerical models for solving realistic problems concerning water flow and storage in catchments, channels, pipes, reservoirs, and aquifers. The principles of numerical modelling are explained. Models are described and used to solve problems for the following water resource related topics: simple modelling of gradually varied flow in both regular and irregular channels; hydrologic runoff models; flood routing through reservoirs; pipe flow network analysis; numerical modelling of transients in pipes; numerical determination of aquifer characteristics from well pumping tests; numerical models for 2D seepage flow through embankments; vertically averaged groundwater flow models.

ENG40001

Civil Engineering Thesis I

This unit introduces students to the development of a research topic and completion of a small research project either individually or in a small group. Topics are chosen from a list provided by relevant lecturing staff, the allocation of topics amongst students being determined by the staff member responsible for co-ordination of the unit. Students are required to perform a literature review and prepare a plan of research including a timetable for completion. The plan and timetable have to be approved by the supervising staff member responsible for the chosen topic. This unit is linked with the subsequent unit *ENG40001 Civil Engineering Thesis II* in which the research study is finalised, presented and examined. Successful completion of *ENG40001 Civil Engineering Thesis I* is dependent on presentation of a satisfactory literature survey and research plan.

ENG40002**Transport Engineering**

Assumed knowledge: ENG20004 Traffic Engineering.

This unit introduces students to transport planning and design for urban, regional and national transport systems. It builds upon the previous unit of *Fundamentals of Traffic Flow*. The unit covers the design, operation and maintenance of transport infrastructure and deals with environmental impacts and efficiency of transport systems. Topics include: travel demand forecasting and analysis; transport planning; sustainable transport; geometric design; pavement technology; and road safety.

ENG40003**Hydraulic Engineering**

Assumed knowledge: ENG30001 Fluid Mechanics.

This unit introduces students to applied aspects of fluid flow building upon the principles explained in the earlier unit of *ENG30001 Fluid Mechanics*. It deals with the storage and flow of water in pipes and channels as well as natural streams and in aquifers. Principles necessary for hydraulic design of various types of structures and conduits are explained as well as methods of calculation. Topics include: continuity, energy and momentum principles in open channel flow; steady flow, gradually varied flow and rapidly varied flow in regular open channels; types of dams and spillways; water hammer in pipes; groundwater storage and flow including steady and unsteady flow to wells in confined and unconfined aquifers.

ENG40004**Civil Engineering Thesis II**

Pre-requisite: ENG40001 Civil Engineering Thesis I.

This unit represents the second stage of the research project commenced in the unit *ENG40001 Civil Engineering Thesis I*. It introduces students to the nature of research and assesses their ability to undertake research and present the results in both written and oral formats. Results are based on the quality of these presentations as well as on the effort applied and the commitment shown by students to the overall research task.

ENG40005**Civil Engineering Design**

Double-weighted unit.

This unit introduces students to the concepts and processes required to undertake the design of actual engineered structures and facilities. The unit is double weighted to allow students to be challenged by substantial and realistic design projects. It represents a capstone unit in that it relies on much of the material presented in earlier units to underpin the design process. Given a requirement for a facility or for infrastructure, design represents the conceptualisation, analysis, and presentation of a solution to meet the specified requirement. The unit requires students to work in groups on projects which may include aspects of structural, hydraulic, geo-mechanical, and transport engineering.

ENG40006**Open Channel Flow and Hydraulic Structures**

Assumed knowledge: ENG40003 Hydraulic Engineering.

This unit expands upon the material presented in the earlier units of *ENG30001 Fluid Mechanics* and *ENG40003 Hydraulic Engineering*. It deals with more complex and sophisticated applications of hydraulic principles to open channel flow situations and the analysis of hydraulic structures. Topics include: channel transitions - culverts, bridges and weirs; backwater analysis in irregular channels; fundamentals of wave theory in free surface flow; waves in open channels; ocean waves - theory, behaviour, analysis and impacts; detailed spillway analysis and design; energy dissipaters; sediment transport in streams.

ENM10197**Surfing Technology and Skills**

Only available to students undertaking the Surfing Studies Specialisation.

Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of

available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10640

Vocational Skills and Knowledge in Textiles

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Applied Fashion Design and Technology, including the completion of essential competencies as outlined by the School of Education.

ENO03200

Ecotechnology for Water Management

Not available to undergraduates.

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENO10183

Ecotechnology for Water Management

Pre-requisites: ENS00203 Earth Systems II: The Hydrosphere AND ISY00241 Environmental Information Management.

This unit explores ecological engineering solutions relevant to the water cycle, that assist in creating water and wastewater infrastructure for human settlements, question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with

reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft.

ENP10645

Food Technology and Society

Requires access to Internet access, headset with microphone.

Focuses on the social, cultural and economic significance of food in indigenous and non-indigenous societies. Dietary issues for optimum health will be explored and a detailed study of contemporary food security issues and consumer trends in society will be undertaken. The use of Australian native foods will be researched and the factors influencing the availability and selection of food analysed.

ENP10646

Food Technology as an Enterprise

Pre-requisite: ENP10645 Food Technology and Society.

Requires access to the Internet, small quantities of common food ingredients, domestic kitchen.

Focuses on the Australian food industry and the policies and legislation associated with it. The industrial manufacture of food and food product development are investigated and the various aspects of the marketplace analysed. The environmental and social implications of food manufacturing technologies and emerging technology in food production and packaging are analysed and the use of sustainable manufacturing within the industry analysed.

ENS00203

Earth Systems II: The Hydrosphere

Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

ENS00218**Waste Technology**

Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

ENV00207**Environmental Planning**

Offered only in a three-week intensive mode, with a compulsory one-week on campus residential at Lismore held during the break between Session 1 and 2. It is highly recommended only one intensive unit be taken during the break.

Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

ENV03117**Environmental Planning**

Not available to undergraduates.

Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENV03398**Environment and Development**

This unit presents students with a knowledge base on which they can develop an understanding of the interrelations between the use of environmental resources and the level of human development. The material in this unit will consider environmental management issues through a global perspective, while recognising the role of Australia as part of both the global earth system, and as a partner in global governance. A range of issues will be considered

in this unit including limits to growth, finite natural resources, benefit sharing, trans-boundary water management, natural resource property rights and the global commons, poverty alleviation and links between development and global atmospheric security.

ENV03399**Environmental Governance**

This unit helps students to understand that environmental management is a subset of environmental governance by exposing them to broader issues that can impact the outcomes of various management approaches. Students will become aware of how legal and institutional structures and processes, for example, operate at different human scales, and how they have direct effects on the level of environmental conservation or degradation. This unit will provide useful insights into the challenges and limitations of environmental management in the real world, and how crucial it is that this must be strengthened at all levels.

ENV10655**Coastlines — Diversity, Dynamics and Risks**

Pre-requisite: GLY00201 Earth Systems I: The Lithosphere.

Anti-requisite: GLY00206 Coastal Geomorphology AND GLY00231 Coastal Geomorphology and Sedimentology.

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

ENV10656**Extension and Professional Practice in Natural Resource Management**

Anti-requisite: FOR00113 Extension and Advisory Services.

Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

ENV10702

Food Ecology

Provides a sociological perspective of how food has shaped human civilisation and how it has influenced our lives from the hunter-gatherers to present day. It looks at the contemporary food landscape and examines the relationship between food production and consumption and the biological/ecological, economical/political, and social/cultural environments. A range of issues related to the current food system and the future of food are explored.

ENV10705

Food and the Environment Study Project

Pre-requisites: MWF10663 Research and Evidence Based Practice OR MAT00330 Research and Analysis in Health; AND ENV10702 Food Ecology AND NUT00216 Nutritional Biochemistry and Human Metabolism.

Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

EXE00161-2

Exchange Elective — Sociology I-II

EXE00165-6

Exchange Elective — Training and Development I-II

EXE00211-2

Exchange Elective — College of Indigenous Australian Peoples I-II

EXE00221-4

Tourism and Hospitality International Exchange I-IV

EXE00225-8

Tourism and Hospitality International Exchange V-VIII

EXE00421-2

Exchange Elective — Music I-II

EXE00561-2

Exchange Elective — Human Movement I-II

EXE00651-2

Exchange Elective — Legal Studies I-II

EXE00751-2

Exchange Elective — Tourism I-II

EXE10151-58

International Exchange I-VIII

Commerce and Management

EXE10301-8

International Exchange I-VIII

Social Sciences

EXE10311-18

International Exchange I-VIII

Tourism and Hospitality Management

EXE10321-28

International Exchange I-VIII

Contemporary Arts

EXE10331-38

International Exchange I-VIII

Humanities and Cultural Studies

EXE10341-48

International Exchange I-VIII

Media

EXE10351-58

International Exchange I-VIII

Education

EXE10371-78

International Exchange I-VIII

Psychology

EXE10381-88

International Exchange I-VIII

Law and Justice.

EXE10391-98

International Exchange I-VIII

Environmental Science and Management.

EXE10401-8

International Exchange I-VIII

Indigenous Studies.

EXE10411–18

International Exchange I–VIII

Exercise Science and Sports Management.

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115

Security Analysis and Portfolio Management

Pre-requisites: ACC00152 Business Finance OR ACC00142 Accounting and Financial Management II.

Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126

International Finance

Pre-requisites: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.

Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00320

Sport Economics and Finance

Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00723

International Finance for Managers

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919

Investment Analysis and Portfolio Management

Anti-requisite: FIN00915 Financial Institutions Management.

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN03203

Principles of Investment and Retirement Planning

Pre-requisite: FIN10252 Financial Planning.

Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204

Insurance Planning

Pre-requisite: FIN10252 Financial Planning.

Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

FIN03205

Financial Plan — Construction and Review

Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.

Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206

Financial Plan — Skills and Management

Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.

Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

FIN03207

Advanced Investment and Retirement Planning

Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.

Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252

Financial Planning

Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations of Finance; OR ACC10249 Financial Information for Decision Making.

This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254

Financial Institutions, Instruments and Markets

Pre-requisites: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.

Anti-requisite: ECO00104 Monetary Economics.

Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN10708

Finance and Investment for Business

Co-requisite: ACC10707 Accounting for Business.

Assumed knowledge: BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics; OR Year 12 Business Studies AND 2-unit Mathematics

Requires access to a computer and reliable internet connection.

Introduces core concepts, principles and tools of finance and business financial management, including an overview of the financial environment, financing alternatives, risk and return, time value of money, investment decision making and working capital management. This basic knowledge of finance will help students in both their personal and business lives.

FIN10709

Foundations of Finance

Pre-requisites: MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units).

Provides coverage of finance theory and how it relates to modern financial markets. The material is put into perspective by treatment of topics relating to the investment environment, such as the nature of investment risk and return, market efficiency, the behavioural finances, regulation of securities markets, market failure and other contemporary issues.

FIN10710

Business Value Analysis

Pre-requisites: ACC00152 Business Finance AND 132 credit points (any 11 units).

Provides an introduction to asset pricing. It deals with the practical application of financial statement analysis to value both listed and unlisted business entities. Topics include: financial reporting systems, statements and reporting quality, the top-down fundamental analysis of financial securities and companies, and other business valuation considerations.

FIN10711

Portfolio Management

Pre-requisites: ACC00152 Business Finance AND FIN10254 Financial, Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 108 credit points (any 9 units).

Co-requisite: FIN10710 Business Value Analysis.

Provides coverage of contemporary portfolio theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). Topics such as asset allocation and portfolio construction, risk awareness and minimisation, security portfolio management, managed investments, and portfolio performance evaluation are emphasised.

FIN10712

Financial Derivatives and Risk Management

Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 120 credit points (any 10 units).

Provides an introduction to financial derivatives. It deals with the investment decision making process, derivative markets and securities, pricing, risk management and trading strategies, as well as the application of derivatives in modern financial markets. Topics include forwards and futures, options, warrants, swaps, exotics, derivative valuation models, and hedging and trading techniques.

FIN40001

Finance Seminar I

Seminar (coursework) Part I of II in the Finance discipline.

FIN40002

Finance Seminar II

Seminar (coursework) Part II of II in the Finance discipline

FIN40004

Finance Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Finance discipline — single-weighted unit.

FIN40005

Finance Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Finance discipline — double-weighted unit.

FIN40006

Finance Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Finance discipline — double-weighted unit.

FOR00100

Fire Ecology and Management

Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101

Plant Physiology and Ecology

Pre-requisites: AND ISY00241 Environmental Information Management; AND BIO00201 Biology OR BIO00202 Ecology.

Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Plant Identification and Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102

Measuring Trees and Forests

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources.

Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103

Native Forest Silviculture

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104

Forest Operations

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105

Plantation Silviculture

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106

Wood Science and Utilisation

Pre-requisite: FOR00104 Forest Operations.

Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107

Forest Health: Pest and Disease Management

Demonstrates how the ability to identify and control forest pests and diseases can be used to

maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108

Agroforestry and Farm Forestry

Pre-requisite: FOR00105 Plantation Silviculture.

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109

Forest Modelling and Management

Pre-requisite: MAT00211 Environmental Information Analysis.

Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110

Natural Resources Policy

Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112

Product Development and Marketing

Pre-requisite: FOR00106 Wood Science Utilisation and Conservation Technology.

Offered in a three- week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR03019

Extension and Professional Practice in Natural Resource Management

Not available to undergraduates.

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03081

Forest Health: Pest and Disease Management

Not available to undergraduates.

Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03082

Forest Modelling and Management

Anti-requisites: FOR00109 Forest Modelling and Management AND FOR00109 Forest Modelling and Management.

Not available to undergraduates.

Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083

Measuring Trees and Forests

Not available to undergraduates.

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03084

Forest Operations

Not available to undergraduates.

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03085

Native Forest Silviculture

Not available to undergraduates.

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet

eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03105

Fire Ecology and Management

Not available to undergraduates.

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03106

Plant Physiology and Ecology

Not available to undergraduates.

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03107

Plantation Silviculture

Not available to undergraduates.

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03108

Wood Science and Utilisation

Not available to undergraduates.

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03110

Agroforestry and Farm Forestry

Not available to undergraduates.

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03111

Natural Resources Policy

Not available to undergraduates.

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169–70

Minor Thesis

Not available to undergraduates.

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the

gathering of relevant information and data, and the preparation of a professional report.

FOR03198

Product Development and Marketing

Not available to undergraduates.

Offered in a three- week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176

Introduction to Sustainable Forestry

Develop an overview of the world's forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40006–9

Forestry Honours I–IV

Honours degrees provide an introduction to research work and postgraduate studies through fulltime supervised research and project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic areas.

GLY00201

Earth Systems I: The Lithosphere

Investigates tectonic processes leading to the formation of the distinctive environments of the earth's surface and the rocks and minerals found in those environments. The role of geology in

understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223

Introduction to Geographic Information Systems

Pre-requisites: ISY00241 Environmental Information Management AND SUR00201 Environmental Mapping.

Anti-requisite: GLY00219 Remote Sensing and Geographic Information Systems.

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Students will have "hands-on" training in GIS software using local and regional spatial data sets. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00232

Coastal Biogeochemistry

Anti-requisite: BIO01203 Marine Biology.

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03113

Geographical Information Systems

Not available to undergraduates.

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by

using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

HEA00331

Principles of Behaviour in Physical Activity

Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

HEA00332

Exercise Psychology

Pre-requisite: HEA00331 Principles of Behaviour in Physical Activity.

This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

HEA00501

Qualitative Research Methods for Health

Not available to undergraduates.

This unit provides an overview of current theory and issues in qualitative research practice. The differences between quantitative and qualitative research methodologies are examined from within historical, philosophical and applied contexts. It will enable the student to experience qualitative research from a researcher's as well as a participant's perspective and impart skills necessary to conduct a qualitative research project.

HEA00502

Quantitative Research Methods for Health

Not available to undergraduates.

The aims of the unit are to enable the student to critically appraise a range of quantitative research methodologies and approaches, and to appropriately use quantitative research methods.

HEA03414

Clinical Leaders as Clinical Innovators

Not available to undergraduates.

Participants must be working within health or social care settings concurrently with taking this unit.

Enables participants to critically reflect, examine and evaluate their leadership knowledge and capabilities within clinical, managerial and/or teaching in a higher education context. Participants use a fusion of evidenced based approaches, intra-personal and inter-personal capabilities to evaluate innovative practices within their continually changing workplace.

HEA03416

Clinical Accountability: Principles and Practice

Not available to undergraduates.

Explores the role of clinical accountability in the health care context and the concepts of professional accountability within organisations. Students are provided with opportunities to develop critical perspectives through reconstructing their worldview of service improvement and effective clinical outcomes. The fundamental concepts of clinical governance are introduced.

HEA10001

Introduction to Science for Health Professions

Requirements: Functional computer literacy; regular and reliable internet access.

Focuses on the underlying concepts of science and quantitative literacy essential for success in health studies. Students explore the nature of science as it relates to allied health and solve a range of health related problems using foundational scientific and quantitative concepts. Learning skills specific for the health sciences are developed.

HEA10002

Developing Learning Practices for Health Professions

Requirements: Functional computer literacy; regular and reliable internet access.

Students develop foundational skills essential for health professionals, including the principles of evidence based practice. Using a suite of health care case studies and research reports, students explore and expand their learning skills associated with self-management, self-directed inquiry, reading and writing within health contexts. The unit prepares students for current and future learning within health.

HEA10200

Trans- and Intergenerational Trauma

Introduces and develops critical analysis of the themes: World populations — violence — trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and transgenerational aspects of trauma.

HEA10201

The Biological Effects of Traumatic Stress

Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202

The Story of Healing/Indigenous Healing

Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word *heal* from the Anglo-Saxon *haelan*, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word *educare* — to bring forth, to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203

Healing Childhood Traumatism

A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work.

HEA10204

Secondary Traumatism

A 'hands-on' practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of secondary/vicarious traumatism. Participants can benefit from clarification, validation and support through a group experientially educative structure. Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10704

Public Health Nutrition and Promotion

Co-requisite: NUT00215 Nutrition Across the Lifespan.

Integrates and builds on the knowledge gained in the Psychosocial Contexts of Health and underpinning nutrition units to introduce students to public health nutrition and nutrition promotion, specialised fields within the broader public health domain. The syllabus aims to mirror the steps involved in the development of new public health nutrition initiatives, starting with the various methods of dietary habits and community nutritional status assessment, right through to the inception and implementation of policy and programs to redress any nutritional risks identified.

HEA40001

Health and Human Sciences Research Proposal

Pre-requisite: Admission to Bachelor of Health and Human Sciences with Honours.

Must have access to network and to a computer.

Increases students' knowledge of research paradigms, designs and methodologies relevant to health and human science. Students identify a research question and consider application of investigation strategy and ethical issues for an honours research project. Skill is acquired in exploring and evaluating the literature and in designing and presenting a research proposal.

HEA40002

Health and Human Sciences Research Thesis (Stage 1 of 3)

Pre-requisite: HEA40001 Health and Human Sciences Research Proposal.

Must have access to network and to a computer.

Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

HEA40003

Health and Human Sciences Research Thesis (Stage 2 of 3)

Pre-requisite: HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3).

Must have access to network and to a computer.

Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

HEA40004

Health and Human Sciences Research Thesis (Stage 3 of 3)

Pre-requisite: HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3).

Co-requisite: HEA40003 Health and Human Sciences Research Thesis (Stage 2 of 3).

Must have access to network and to a computer.

Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis

work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

HEA40005–08

Human Movement Science Thesis (Stages 1–4)

HEA40009–12

Exercise Science Thesis (Stages 1–4)

HIS00235

Community History Research Project

Students undertake a piece of original research as part of a greater understanding of the professional historical work in partnership with a community partner. The research is closely supervised and is expected to result in both a piece of public scholarship and an account of the historiographical issues raised during its completion.

HIS10016

Making History

Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

HIS10018

Writing Place: Landscapes, Memory, History

Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

HIS10725

US History: From Reconstruction to Globalization

Beginning with reconstruction in 1865, this unit takes a critical approach to the subject of American history through the examination of major changes in politics, economy and society. Students question, connect, source and argue to consider a range of perspectives on the history of modern America. This class involves weekly discussions that rely on a combination of secondary historical analyses and primary sources.

HIS10726

Australian Cultural History

Anti-requisite: HIS00233 Contemporary Australia.

Students study a wide range of interpretations of the history of culture in Australia and will use primary sources to explore some of the debates that arise from the study of history. Particular attention is paid to those areas that are seen as crucial to shaping contemporary Australia from World War I to the present.

HLT00252

Introduction to the Natural Therapies

This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255

Introductory Homeopathy

Introduces students to the origins, theory and practice of homeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homeopathic remedies. Study of the *materia medica* will commence, based on acute cases.

HLT00256

Homeopathic Theory and Practice

Pre-requisite: HLT00255 Introductory Homeopathy.

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving

long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that "like cures like". Study of homeopathic *materia medica* will continue throughout the unit.

HLT00257

History and Foundations of Herbal Medicine

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259

Naturopathic Foundations

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260

Professional Naturopathic Studies

Pre-requisites: HLT00275 Clinical Diagnosis II AND HLT10119 Clinical Studies II.

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Prepares students for setting up their own business. Includes consideration of legal, ethical and professional issues.

HLT00263

Clinical Homeopathy

Pre-requisite: HLT00255 Introductory Homeopathy.

Further consolidates understanding of the principles and practice of homeopathy and study of the *materia medica*. Will assist the student to further integrate homeopathic principles with naturopathic practice.

HLT00266

Pharmacognosy

Pre-requisites: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry AND BIO00102 Physiological Pathology II.

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmaco-dynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267

Clinical Herbal Medicine

Pre-requisite: HLT00266 Pharmacognosy.

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274

Clinical Diagnosis I

Pre-requisite: BIO00102 Physiological Pathology II.

Clinical Diagnosis I is a comprehensive introduction to clinical diagnosis and an essential component of allied health practice. The unit provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. Material is presented in a problem based learning format.

HLT00275

Clinical Diagnosis II

Pre-requisite: HLT00274 Clinical Diagnosis I.

Clinical Diagnosis II Builds on the unit Clinical Diagnosis I and continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00302

Medicinal Plants: Botany and Applications

Pre-requisite: HLT00257 History and Foundations of Herbal Medicine.

Anti-requisite: HLT00258 Medicinal Plants: Botany and Applications.

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303

Herbal Materia Medica

Pre-requisite: HLT00302 Medicinal Plants: Botany and Applications.

This unit provides knowledge of the herbal *materia medica* the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

HLT03380

Traditional, Complementary and Alternative Medicine in Public Health

Examines the social, cultural, political and economic contexts which affect the utilization of traditional, complementary and alternative medicine (TCAM) globally. Issues to be covered include the integration of TCAM within healthcare systems, equity of access to TCAM and its cost-effectiveness. Implications of its adoption for biodiversity and intellectual property, and the challenges to develop appropriate research methodologies will also be discussed.

HLT10115

Relaxation and Therapeutic Massage

Assumed anatomy and physiology knowledge of the following systems: Musculoskeletal, Cardiovascular, Lymphatic, Integumentary, Nervous and Respiratory.

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Muscular-skeletal anatomy is continually reviewed throughout the semester. Includes experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116

Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity

Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117

Advanced Therapeutic Massage: Myofascial Techniques

Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118

Clinical Studies I

Pre-requisites: BIO00102 Physiological Pathology II; AND HLT10115 Relaxation and Therapeutic Massage I OR HLT10484 Osteopathic Studies IV.

Co-requisite: HLT00274 Clinical Diagnosis I.

Anti-requisite: HLT00277 Clinical Preparation II.

Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119

Clinical Studies II

Pre-requisites: HLT10118 Clinical Studies I, BIO00102 Physiological Pathology II.

Co-requisite: HLT00275 Clinical Diagnosis II.

Anti-requisite: HLT00277 Clinical Preparation II.

This unit further develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and supervised clinical placements will support student learning.

HLT10481

Osteopathic Studies I

Co-requisite: BIO1302 Human Anatomy.

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482

Osteopathic Studies II

Pre-requisite: HLT10481 Osteopathic Studies I.

Co-requisite: BIO00307 Human Physiology.

This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483

Osteopathic Studies III

Pre-requisites: BIO00307 Human Physiology AND BIO01302 Human Anatomy AND BIO00207 Mechanics for Movement AND HLT10482 Osteopathic Studies II.

Co-requisite: SCI10475 Neuroscience.

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484

Osteopathic Studies IV

Pre-requisites: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III.

This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485

Osteopathic Studies V

Pre-requisite: HLT10484 Osteopathic Studies IV.

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486

Osteopathic Studies VI

Pre-requisite: HLT10485 Osteopathic Studies V.

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10511

Clinical Practicum in Naturopathy I

Pre-requisites: HLT00255 Introductory Homeopathy AND HLT00275 Clinical Diagnosis II AND HLT10119 Clinical Studies II AND NUT00217 Advanced Nutrition and Disease AND HLT00266 Pharmacognosy.

Co-requisite: HLT00260 Professional Naturopathic Studies.

Anti-requisite: HLT00278 Naturopathic Clinic I.

Enrolment includes clinical services from early February until the beginning of Session 2. Attendance

requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

HLT10512

Clinical Practicum in Naturopathy II

Pre-requisites: HLT10511 Clinical Practicum in Naturopathy I AND HLT00260 Professional Naturopathic Studies.

Anti-requisite: HLT0027 Naturopathic Clinic II.

Enrolment includes clinical services from Session 2 until early December. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homeopathy and tactile therapies within a student clinic

HLT10582

Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students.

Introduces students to the profession of occupational therapy, including: an overview of the evolution of the profession, underpinning values and beliefs, philosophical bases, models of practice, scope of current occupational therapy practice and intervention process. Humans as occupational beings and the importance of occupation to health are also introduced. Fieldwork focused on developing professional behaviours will occur.

HLT10583

Communication Skills for Health Sciences

Pre-requisites: HLT10582 Introduction to Occupational Therapy and Human Occupations OR SPT10001

Introduction to the Speech Pathology Profession OR PDT10001 Introduction to Podiatry and Pedorthics.

Introduces inter- and intrapersonal communication skills for clinical and academic contexts. This includes development of verbal and non-verbal communication skills suitable for clinical contexts, and academic communication skills (verbal and written). A range of communication theories are presented and basic counselling skills introduced. Cross cultural communication and the needs of clients with specific communication limitations will be examined. Collaboration with other professionals including interpreters, trans-cultural workers and community representatives will be highlighted.

HLT10584

Mobility and Personal Care Occupations

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on mobility and personal care (eating, dressing, bathing, toileting, grooming, etc.) due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance mobility and personal care.

HLT10585

Sensory Motor Assessments and Interventions

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite: BIO10493 Motor Control.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of neurodevelopmental, and neurological impairments impacting on sensory-motor performance. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with sensory-motor impairments across the lifespan are presented.

HLT10586

Learning and Applying Knowledge for Individuals and Groups

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Principles of learning and systematic instruction that underpin occupational therapy assessment and intervention in all areas of practice are presented. This includes understanding how people learn (individually and in groups); understanding behavioural change and how this can be influenced; and developing skills in assessing tasks, and teaching/instructional strategies used by occupational therapists (for individuals and groups).

HLT10588

Musculoskeletal and Reduced Energy Assessments and Interventions

Pre-requisites: BIO01302 Human Anatomy and BIO00307 Human Physiology AND HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite: BIO10587 Functional Kinesiology of the Upper Limbs and Trunk.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of musculoskeletal and systemic impairments impacting on biomechanical performance and energy levels. Students will learn the theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with musculoskeletal impairments and those resulting in reduced energy are presented.

HLT10589

Lifespan Development and Occupational Transitions

Pre-requisites: HLT10583 Communication Skills for Health Sciences AND HLT10582 Introduction to Occupational Therapy and Human Occupations.

Introduces lifespan development concepts and occupational role development; also the development of, and transitions through occupational roles in infancy, childhood, adolescence, adulthood, and in the elderly. The range of personal, social and developmental

issues occurring at these stages will be examined as they influence the acquisition of occupational roles and vice versa. Development of skills and abilities necessary for performance of occupations during the lifespan will be examined from various theoretical perspectives.

HLT10590

Home and Community Occupations

Pre-requisites: HLT10582 Introduction to Occupational Therapy and Human Occupations AND HLT10583 Communication Skills for Health Sciences.

Only available to Bachelor of Occupational Therapy students.

Extends mobility and personal care occupations to home and community environments. Students will explore the concepts of what are “home” and “community” from different cultural perspectives, and the effects of physical, cognitive and psychosocial dysfunction and environmental constraints on occupational performance within the home and community. Occupational therapy assessment of the accessibility of home and public environments, and the development of culturally appropriate interventions, including the use of appropriate assistive devices/technology, will be examined.

HLT10591

Regional Rural Remote Fieldwork

Pre-requisite: HLT10589 Home and Community Occupations.

Provides a 6-week (240 hr) Fieldwork Placement in a regional, rural or remote setting under the supervision of one or more occupational therapy clinicians. Students undertake learning experiences to develop professional behaviours and competencies, and integrate and apply theory and skills learned in previous units. Reflective practice and the development of clinical reasoning are key components of this unit.

HLT10592

Occupational Therapy Theory and Practice

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Expands students’ understanding of occupational therapy theory and process through the exploration of clinical reasoning and decision-making processes. Enable students to objectively compare and contrast approaches to practice using occupational therapy models, theories and frames of reference to guide clinical reasoning.

HLT10593

Mental Function (Cognition) Assessments and Interventions

Pre-requisite: BIO10493 Motor Control.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of impairments impacting on cognitive mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with cognitive and perceptual impairments are presented. Includes assessments for cognitive/perceptual impairments (children and adults); acquired brain injury; intellectual/developmental disability; dementias; intervention approaches (theory and practice).

HLT10594

Evaluation of Occupational Therapy Programs

Pre-requisites: MAT00330 Research and Analysis in Health AND HLT10590 Home and Community Occupations.

Co-requisite: HLT10591 Regional Rural Remote Fieldwork.

Only available to Bachelor of Occupational Therapy students.

Equips participants with the tools to identify, prioritize and address fundamental questions they have about their clinical practice. Provides the opportunity to develop competencies in generating practice based evidence in order to better address the occupational performance

needs of a variety of population groups, guide policy and clinical decision making and provide compelling evidence to a variety of stakeholders.

HLT10595

Education, Leisure and Play Occupations

Pre-requisite: HLT10589 Lifespan Development and Occupational Transitions.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on education, leisure and play in children and adolescents due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance education, leisure and play roles.

HLT10596

Work and Employment Occupations

Pre-requisite: BIO10587 Functional Kinesiology of the Upper Limbs and Trunk AND HLT10589 Lifespan Development and Occupational Transitions.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on productivity and employment due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance productivity roles.

HLT10597

Mental Function (Psychosocial) Assessments and Interventions

Pre-requisites: HLT10583 Communication Skills for Health Sciences AND HLT10586 Learning and Applying Knowledge for Individuals and Groups AND admission to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of conditions impacting on psychosocial mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with mental health and psychosocial impairments are presented.

HLT10598

Introduction to Complementary Medicine

Requires access to a computer with Internet connection.

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

HLT10599

Health Promotion and Primary Health Care

Double-weighted unit.

Pre-requisites: HLT10591 Regional Rural Remote Fieldwork AND CMM10580 The Australian Health Care System AND BHS10581 Psychology and Sociology for Health Sciences AND HLT10586 Learning and Applying Knowledge for Individuals and Groups.

Only available to Bachelor of Occupational Therapy students.

Introduces students to the theory and practice of health promotion and primary health care for community/population health, providing the foundation for planning, implementing and evaluating health, social and environmental change programs to prevent illness and promote health. The Fieldwork component of this double-weighted unit enables students to work with a community agency to address a community/population health based issue identified in collaboration with the agency.

HLT10600

Advanced Fieldwork

Triple-weighted unit.

Pre-requisite: HLT10591 Regional Rural Remote Fieldwork.

Only available to Bachelor of Occupational Therapy students.

Provides a 10-week (400 hr) Advanced Fieldwork Placement under the supervision of one or more occupational therapy clinicians. Students undertake, with supervision, learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills at an advanced level.

Clinical reasoning and reflective practice are demonstrated at more advanced and complex levels than in previous placements.

HLT10601

Transition to Professional Practice

Pre-requisite: Successful completion of at least 336 credit point (any 28 units).

Only available to Bachelor of Occupational Therapy students.

Explores issues of leadership, management and professional development to facilitate the transition from student to competent beginning practitioner. The unit includes issues identified by students, and students will present to their peers, colleagues and invited guests in a conference format.

HLT30001

Simulated and Actual Internal Clinics: Mixed Caseload

Pre-requisite: any 16 units (192 credit points); AND SPT30001 Voice: Theory and Practice OR PDT30001 Management and Treatment of the High Risk Foot; AND SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice OR PDT40001 Advanced Fieldwork (Podiatry); AND HLT30002 Clinics in Multimodal Intervention: Internal.*

** HLT30002 may be studied concurrently.*

Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.

Provides students with the experience of working with a mixed caseload, and with clients exhibiting profiles not previously encountered, via an internal simulated and actual internal clinic unit. Students practise clinical reasoning and apply profession specific and generic Allied Health profession skills to clients with a range of disorders.

HLT30002

Clinics in Multimodal Intervention: Internal

Pre-requisite: any 16 units (192 credit points); AND SPT30001 Voice: Theory and Practice OR PDT30001 Management and Treatment of the High Risk Foot; AND SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice OR PDT40001 Advanced Fieldwork (Podiatry); AND HLT30001 Simulated and Actual Internal Clinics: Mixed Caseload.*

** SPT30002 may be studied concurrently.*

Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.

Provides student allied health practitioners with the opportunity to learn about the application of multi-modality to assist clients within intervention sessions. The inter-professional practice context in which this internal clinic practicum provides opportunities to incorporate multimodality and thereby show students how to innovate and enhance intervention.

HLT40001–4

Naturopathy Thesis

Pre-requisite: Bachelor of Naturopathy with Honours students only.

HLT40005

Accountability and Clinical Reasoning

Requirements: computer and access to the Internet; successful completion of all theory and clinic units from Year 3.

Strengthens students' knowledge of accountability issues for health professional practice and expands discipline-specific and inter-professional clinical reasoning. The unit addresses issues such as ethics and law in health practice and business, advocacy, human rights and health, capacity building, ethical reasoning and research ethics. Advanced clinical reasoning for various client profiles and contexts are also explored.

HLT40006

Accountability and Clinical Reasoning

Pre-requisites: HLT40005 Accountability and Clinical Reasoning AND any 24 units (288 credit points).

Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.

Enables allied health students to engage with and contribute (within an inter-professional practice context) to the assessment, differential diagnostic and recommendation process for adult and child clients. Students learn to draw on profession specific skills to deal with a variety of health issues and problems.

HMS00202

Principles and Practices of Sport and Exercise Science

Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00203

Sports Conditioning and Training Methods

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00220

Graduating Seminar

Pre-requisite: HMS00301 Research Design in Sport Science.

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

HMS00223

Professional Preparation

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

HMS00224

Internship

Pre-requisite: HMS00223 Professional Preparation.

Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225–6

Professional Practice in Sport and Exercise I–II

Pre-requisite: HMS00223 Professional Preparation.

Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00328

Motor Learning

Pre-requisite: BIO10493 Motor Control.

This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

HMS00423

Sustainable Tourism

Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of ‘sustainable development’, and how it applies to the planning and management of tourism.

HMS01202

Sport and the Law

This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations and all those involved in sport,

whether they are acting in a paid or voluntary capacity.

HOS03417

Principles of Gastronomy

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the philosophical and methodological principles related to gastronomy as an academic discipline. The unit demonstrates the philosophical principles of gastronomy in the historical context and uses a range of approaches to understand complex issues related to food and drink culture. The primary aim is to develop the critical and analytical skills required to understand a range of issues concerning food and drink culture(s) in historical and contemporary contexts.

HOS03421

Food and Wine Technology

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the subject of food and wine technology. The unit develops students' understanding of the historical development and contemporary role of science and technology, governments and consumer preferences in relation to food production, quality, preservation and distribution. The tensions between sustainable food systems and economic realities are explored.

HOS03423

Aesthetics of Food and Wine

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the concept of aesthetics in relation to the education of the senses, encompassing historical, cultural and gastronomic contexts and how specific tastes are culturally constructed. The unit familiarises students to all aspects of aesthetic experience as it pertains to food and drink. The unit fosters an appreciation of, and the ability to critically examine, the historical and cultural importance of aesthetic experiences.

HOS10199

Foodservice Operations

This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HOS10644

Vocational Skills and Knowledge in Food

Provides a vehicle for recognising students' learning through the completion of specified competencies from appropriate TAFE (or equivalent) Certificate II and Certificate III Hospitality courses as outlined by the School of Education.

HUM00270

Doing Cultural Studies

Anti-requisite: HUM00270 Introduction to Cultural Studies.

Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271

Unruly Subjects: Citizenship

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00272

Space, Place and Travel

This unit is offered once every two years.

Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as “power-geometry”, and space as flow – as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273

Postcolonial Borderlands

Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274

EcoCultural Studies

This unit is offered once every two years.

Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275

Cultural Studies Research Project

Pre-requisites: HUM00270 Doing Cultural Studies AND two (2) of the following: HUM00272 Space, Place and Travel; HUM00273 Postcolonial Borderlands; HUM00274 EcoCultural Studies; SOC10400 Gender, Sexuality and Culture.

This unit is offered once every two years.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IHE03383

Engagement in Indigenous Communities for Improved Public Health

An introduction to and discussion of the knowledge, attitudes, and skills that enable maximally-effective public health practices in Indigenous communities is provided. Students will acquire the building blocks of cultural competence and be encouraged to apply them in their own workplaces.

IHE03384

Indigenous Conflict Management Skills

Provides theoretical and simulated experiences of working through conflict, using Indigenous and non-Indigenous conflict management and dispute-resolution practices. Contextualises the diversity of approaches to managing conflict and the ability to recognise eldership and leadership in conflict management processes.

IHE03385

Indigenous Wellbeing: A Model of Public Health

Introduces students to the value of using learning circles within the context of cultural narratives, experiential learning, and reflective discussion and practice for healing and wellbeing. The circle of learning allows an exploration of the interactions between spirituality, environment, relationships, emotions, physical body, sexuality, stress, and life purpose, in the context of family and community connectivity. The unit helps students contextualise the connections between

the wellbeing of people and the wellbeing of country.

IHE03386

Health and Indigenous Peoples

Raises understanding of Indigenous health issues, including the impact of lifestyle disease, restricted access to services, and health literacy. Awareness of best-practice indigenous healthcare strategies will be elevated through discussion, critical analysis, and service planning exercises. The value of participatory-action research in Indigenous healthcare settings will also be discussed.

IHE03387

Mental Health and Indigenous Peoples

Focuses on alternative conceptions of social and emotional wellbeing and discusses factors contributing to the disproportionately high number of Indigenous people with poor mental health. Strategies and practices for managing people with poor mental health and for the early recognition of symptoms are discussed and critically evaluated. Discussions focusing on spirituality and Indigenous belief systems will assist students to develop culturally-competent practices for use with Indigenous peoples.

IHE03388

Social Trauma and Recovery

Introduces the theories of trans- and inter-generational trauma through direct instruction, online group activities, and discussion groups. Participants will be encouraged to consider how trauma histories affect people's everyday lives and to develop trauma recovery strategies and skills.

IST00151-4

Independent Study — Education I-IV

IST00191-4

Independent Study — Information Technology I-IV

IST00201-4

Independent Study — Complementary Medicine I-IV

IST00211-4

Independent Study — College of Indigenous Australian Peoples I-IV

IST00451-4

Independent Study — Science I-IV

IST00551-4

Independent Study — Health Science I-IV

IST00561-4

Independent Study — Human Movement I-IV

IST03070

Advanced Environmental Research Methods

Not available to undergraduates.

Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03301-4

Postgraduate Independent Study — Science I-IV

Not available to undergraduates.

Double-weighted units.

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

ISY00241

Environmental Information Management

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and

basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

ISY00243

Systems Analysis and Design

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle

ISY00244

Technological Systems for Hotels, Conventions and Events

Not available to undergraduates.

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

ISY00245

Principles of Programming

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246

Client/Server Systems

Pre-requisites: CSC10210 Object Oriented Program Development OR CSC00239 Object Oriented programming.

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00324

Digital Media I: Images, Text and Interface Design

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

ISY00325

Digital Media II: Audio-Video Resources and Linear Scriptwriting

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to design and develop a range of digital audio and digital video resources suitable for a wide range of situational contexts for interactive multimedia applications.

ISY00550

Educational Information Technology for the School Practitioner

Anti-requisite: EDU10003 Learning Technologies. Available to Master of Education students only.

Develops students' computer skills while critically evaluating the application of information technology in educational environments. Students will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551

Integrating Information Technology into Classroom Practice

Pre-requisite: ISY00550 Educational Information Technology for the School Practitioner.

Available to Master of Education students only.

Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552

Management of Information Technology in the School Environment

Pre-requisite: ISY00551 Integrating Information Technology into Classroom Practice.

Available to Master of Education students only.

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00740

E-Business for Managers

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224

Remote Sensing and Spatial Analysis

Pre-requisite: GLY00223 Introduction to Geographic Information Systems.

Anti-requisite: GLY00219 Remote Sensing and Geographic Information Systems.

Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have 'hands-on' training in computer processing of

digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087

Remote Sensing and Spatial Analysis

Not available to undergraduates.

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience 'hands-on' training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056

Intelligent Decision Systems

Pre-requisites: ISY00243 Systems Analysis and Designs AND ISY00245 Principles of Programming.

Anti-requisite: CSC00236 Artificial Intelligence.

Introduces students to intelligent decision systems used in organisations. This unit is primarily focused on decision support systems (DSS), business intelligence (BI), artificial intelligence (AI) and expert systems (ES), intelligent agents, knowledge acquisition and reasoning. Students will also be introduced to artificial neural networks, fuzzy logic and genetic algorithms. Business intelligence is a key driver for the use of many of these methodologies. Business rule-based prototypes are developed.

ISY10058

Electronic Commerce Systems

Pre-requisite: ISY10209 Web Development I.

This unit examines the principles and practices of e-commerce to enable students to gain

theoretical understanding of elemental issues of e-commerce systems and practical ability to launch and maintain e-commerce. Students will have opportunities to evaluate existing Web sites to enhance their understanding and develop prototypes of e-commerce Web sites to gain hands-on experience.

ISY10209 Web Development I

Anti-requisite: ISY00321 Interactive Multimedia Development I.

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to web-site development will be reviewed and implemented.

ISY10212 Contemporary Issues in Multimedia and Information Technology

Anti-requisite: ISY00311 Multimedia Issues.

Creating and using Multimedia and Information and Communication Technology (ICT) applications needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, law, equity, access and cultural and indigenous issues which influence and affect the Multimedia and Information Technology industries. Examples are discussed.

ISY10221 Computing Project I: Analysis and Design

Pre-requisites: 5 units (60 credit points) AND CSC00228 Database Systems I AND ISY00243 Systems Analysis and Design AND EITHER ISY00245 Principles of Programming OR CSC00235 Applications Development. Anti-requisite: ISY00231 Computing Project.

This unit requires students to undertake planning and control for software projects and perform software analysis and design for clients. Students will have opportunities to demonstrate and apply their skills of project management, software

analysis and design, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities and review their project.

ISY10222 Computing Project II: Development and Implementation

Pre-requisite: ISY00221 Computing Project I: Analysis and Design.

This unit continues the projects undertaken in ISY10221. It requires students to control and finalise their project and perform software prototyping, coding, testing and installation. Students will have opportunities to demonstrate and apply their skills of project management, software validation, programming, testing, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities, review their project, deliver their software to the clients and prepare user manuals.

ISY10621–4 Information Communication Technology Internship I–IV

Pre-requisites: Minimum of seven (7) ICT specific Bachelor of Information Technology units and the approval of the BIT course coordinator. ICT specific units are units that are prefixed with ISY (Information Systems) or CSC (Computer Science) this also includes the unit ACC00222.

Co-requisites: ICT Internship I is a prerequisite of ICT Internship II. ICT Internship II is a prerequisite of ICT Internship III. ICT Internship III is a prerequisite of ICT Internship IV

These units provide practical workplace experience within the Information Communication Technology (ICT) industry. Students can undertake a placement in any appropriate ICT industry in Australia or overseas. The units provide an opportunity for students to apply the concepts and principles of their information technology major to a workplace setting within the ICT industry, and for students to better appreciate the nature of employment in the ICT industry.

ISY40001

Information Systems Seminar I

Seminar (coursework) Part I of II in the Information Systems discipline.

ISY40002

Information Systems Seminar II

Seminar (coursework) Part II of II in the Information Systems discipline.

ISY40004

Information Systems Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Information Systems discipline — single-weighted unit

ISY40005

Information Systems Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Information Systems discipline — double-weighted unit

ISY40006

Information Systems Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Information Systems discipline — double-weighted unit

LAN10001

Chinese Language IA

Students who are native speakers of Chinese should normally enrol in third year units.

Designed to provide an introduction to Modern Standard Chinese (Mandarin). From the start you will learn to participate in simple conversations in Chinese, moving to Chinese characters and how they represent meanings. Through learning the language you will discover various significant aspects of Chinese life and culture.

LAN10002

Chinese Language IB

Pre-requisite: LAN10001 Chinese Language IA.

Students who are native speakers of Chinese should normally enrol in third year units.

Follows on from *LAN10001 Chinese Language IA* and continues students' introduction to Modern Standard Chinese. It develops students' listening and speaking skills, and introduces them to a wider variety of situations of language use and language patterns. Students will expand their vocabulary and double the number of characters they can read and write.

LAN20001

Chinese Language IIA

Pre-requisite: LAN10002 Chinese Language IB.

HSC study of Chinese at 2-unit or 3-unit level, or equivalent, will be accepted as qualifying students for entry into LAN20001 Chinese Language IIA. Students who are native speakers of Chinese should normally enrol in third year units.

Designed to build on the foundations of Modern Standard Chinese (Mandarin) established in *LAN10001 Chinese Language IA* and *LAN10002 Chinese Language IB*. Speaking, listening, reading and writing skills in Chinese are further developed, as are students' skills and strategies as a language learner. The socio-cultural context and various aspects of Chinese culture, customs and society are introduced.

LAN20002

Chinese Language IIB

Pre-requisite: LAN20001 Chinese Language IIA.

Requires access to a computer and internet.

Students who are native speakers of Chinese should normally enrol in third year units.

Follows on from *LAN20001 Chinese Language IIA* to complete students' basic grounding in Modern Standard Chinese. Speaking, listening, reading and writing skills in Chinese are further developed, as are students' skills and strategies as a language learner. Attention is given both to the structures and patterns of the language, as well as to its socio-cultural context; and various aspects of Chinese culture, customs and society are introduced through studying spoken and written language texts.

LAW00004

Company Law

Pre-requisites: LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW10159 Principles of Contract Law.

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

This unit provides the environment to facilitate learning of those aspects of partnership and company law that will assist students for their future careers. Students have the opportunity to research and analyse the legal and regulatory framework governing partnerships and companies in the Australian context. Key legal principles will be explored with particular

reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, takeovers, and corporate insolvency.

LAW00050

Criminal Process

In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes.

LAW00051

Legal Research and Writing

The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including an understanding of the use and preparation of legal research material, and provide an introduction to drafting using 'plain' legal language to prepare legal documents.

LAW00052

Introduction to Land Law

Pre-requisites: LAW00051 Legal Research and Writing; AND LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Discusses the theoretical aspects of the *Real Property Act* and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053

Foundations of Torts

Pre-requisites: LAW00051 Legal Research and Writing; AND LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of

the law of torts and aims to provide students with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054

Family Law Practice

Pre-requisites: LAW00051 Legal Research and Writing AND (LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 - Introduction to Business Law OR LAW10157 Australian Legal System).

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the *Family Law Act*, and the *De Facto Relationships Act*.

LAW00055

Aborigines, Torres Strait Islanders and Contemporary Legal Issues

Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056

Aborigines, Torres Strait Islanders and the Criminal Justice System

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

LAW00057

Conveyancing Law

Pre-requisites: LAW00052 Introduction to Land Law OR LAW00116 Property Law.

Requires compulsory attendance at a one-day workshop.

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058

Litigation Practice

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059

Welfare Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR Any eight (8) units.

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061

Drugs, Crime and the Law

Pre-requisites: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/ manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future. Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062

Wills and Estates

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

The law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. This Unit introduces students to the statutory provisions and cases governing wills, including the nature, characteristics and interpretation of wills and the formal requirements for validity. The unit also covers the legislative provisions and procedures applicable to obtaining a grant of representation (probate or letters of administration) following a person's death, and the duties of personal representatives and trustees. The law of intestate succession and testator's family maintenance is also explored.

LAW00104

Employment and Industrial Relations Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the

new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed.

LAW00106

EEO and OH&S Law and Practice

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR 96 credit points (any 8 units).

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107

Conveyancers Professional Practice

Pre-requisites: LAW00057 Conveyancing Law AND LAW00108 Legal and Conveyancing Practice.

Students will be exposed to legislative provisions contained in Part 3 of the *Conveyancers Licensing Act 1992*. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108

Legal and Conveyancing Practice

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today's highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high-level practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111

Legal Process

Pre-requisite: Enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

LAW00112

Constitutional Law

Pre-requisites: LAW00111 Legal Process AND enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of "the people" and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

LAW00114

Evidence and Civil Procedure

Pre-requisites: LAW00111 Legal Process AND enrolment in the Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally

This Unit introduces the general rules of evidence used in civil and (mainly) criminal trials, and the rules of procedure by which civil lawsuits are conducted. Although these rules originated as judge-made law, they have more recently been codified in legislation — which in turn, however, often gives wide discretion to the judges to

interpret broad principles or to estimate unclear questions of fact.

Evidence law seeks to balance the end-goal ("never convict the innocent, try to convict the guilty") against other values, particularly individual liberty and privacy, control of the police, and an adversarial court system. Likewise, civil procedure rules try to ensure innocent parties are compensated for their loss while also encouraging both sides to offer and accept reasonable settlements and to avoid prolonged delays.

LAW00115

Equity

Pre-requisites: LAW00503 Contract Law AND LAW00116 Property Law (or as a co-requisite) AND enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

This unit provides the environment to facilitate learning of key legal principles of equity and trust law in Australia. Students have the opportunity to research and analyse the development of equity and examine equitable doctrine including fiduciary obligations, duty of confidence, assignments and equitable interests. Students will also have the opportunity to research and analyse key legal principles relating to express, resulting and constructive trusts.

LAW00116

Property Law

Pre-requisites: LAW00503 Contract Law AND enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

LAW00117

Administrative Law

Pre-requisites: LAW00111 Legal Process AND enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

As one of law's major growth areas, the study of administrative law is fundamental to a lawyer's understanding of the Australian legal system. Administrative law is concerned with the mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

LAW00118

Environmental Law

Pre-requisites: 84 credit points (any 7 units); AND LAW00111 Legal Process OR LAW10157 Australian Legal System OR LAW00130 Introduction to Law and Contract.

Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society's awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

LAW00119

Local Government and Planning Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Local government has significant powers over the environment, and additional delegated authority under the *Local Government Act 1993*. This unit examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. It provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

LAW00120

Victimology

Pre-requisites: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process or any eight (8) units.

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121

Intellectual Property

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122

Clinical Legal Experience

Pre-requisites: 12 Bachelor of Law units AND enrolment in a Bachelor of Laws degree.

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the

session, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123

Law Placement

Pre-requisites: 12 Bachelor of Law units AND enrolment in a Bachelor of Laws degree.

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. Law Placement is a unit that aims to help Southern Cross University law graduates who have completed this unit to apply for exemption from some of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124

International Business Law

Pre-requisites: ECO00312 International Trade OR LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when "doing business" in this region.

LAW00125

Information Technology and the Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126

Competition and Consumer Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Will consider in detail the laws relating to competition, marketing and consumer protection with particular reference to *Competition and Consumer Act 2010* (Cth) and the *Australian Consumer Law* (at Schedule 2 of that Act).

LAW00128

Interviewing, Negotiation and Ethics

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150

Introduction to Business Law

Anti-requisites: LAW10159 Principles of Contract Law. Assumed knowledge: BUS10699 Business Language and Learning Skills AND COM00207 Communication in Organisations.

Students are expected to have access to the internet.

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract. Particular attention is given to the law of contract and the new Australian Consumer Law.

LAW00203

Business Law and Ethics for Tourism and Hospitality

Introduces students to the Australian legal system and key elements of business law specifically relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students' problem-solving and analytical skills.

LAW00214

Mediation and Dispute Resolution

This unit requires compulsory attendance at a workshop. Pre-requisites: Any eight (8) units.

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215

Dispute Resolution and Aboriginal Communities

Anti-requisites: LAW00215 Dispute Resolution and Aboriginal Communities.

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216

Mediation Practice and Procedure

Pre-requisite: LAW00214 Mediation and Dispute Resolution.

This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00514

Criminology

Pre-requisites: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process OR any 8 units (96 credit points).

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516

Advanced Advocacy

Pre-requisites: LAW00114 Evidence and Civil Procedure AND enrolment in Bachelor of Laws degree.

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be

taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519

Professional Conduct

Pre-requisites: LAW00111 Legal Process AND LAW00520 The Philosophy of Law AND 132 credit points (any 11 units).

External enrolment in this unit requires compulsory attendance in the External LLB Workshop associated with this unit.

Available externally only to students admitted to an external LLB course.

Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery and regulation of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520

The Philosophy of Law

Pre-requisites: PHI00200 History of Ideas OR LAW00111 Legal Process OR PHI00201 Ways of Knowing.

This unit identifies and evaluates some of the theoretical frameworks that inform legal knowledge and legal practice. It introduces students to a number of philosophical perspectives having implications for law, legal institutions and legal practices. Central to this unit is the premise that the articulation of the assumptions, conceptual bases and values underlying law enables us to better appreciate the ethical and socio-political consequences of our practice as lawyers.

LAW00521

International Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects

of international law. These issues will be examined in respect of political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly relevant for Australia.

LAW00522 **Human Rights**

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND any 7 units.

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or the United Kingdom and South Africa) and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights and will study some selected human rights issues.

LAW00523 **Commercial Law**

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

Anti-requisite: LAW00131 Business Law.

Addresses the fundamental principles governing commercial law. Focuses on the common law and statutory principles relating to commercial transactions, including the sale of goods, e-commerce, credit law, cheques, agency and insurance. Also discusses other related areas, including the law of trusts, bankruptcy, intellectual property and bailment.

LAW00524 **Independent Legal Research**

Pre-requisites: LAW10181 Legal Research Context, Perspective and Method AND LAW00051 Legal Research and Writing AND 10 Bachelor of Laws units AND enrolment in a Bachelor of Laws degree.

Anti-requisite: LAW00517 Legal Research.

It is fundamental to both the study and practice of law that graduates can carry out legal research. This unit will further develop legal research skills

that have been introduced at an earlier stage in the degree. It enables students to undertake advanced legal research on an area of law of their choosing.

LAW00525 **Cyberlaw**

Pre-requisites: LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

The global information infrastructure continues to have a dramatic impact on our social, economic and political institutions. This course considers the legal and policy issues posed by computer technology, the Internet and network economics.

LAW00526 **International Criminal Justice**

Pre-requisites: Any 8 units.

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the main international crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990s, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community's response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

LAW00527 **Corporations Law**

Pre-requisites: LAW00503 Contract Law AND enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School approval to enrol externally.

This unit provides the environment to facilitate learning of the legal and regulatory framework governing partnerships and corporations in the Australian context. Students have the opportunity to research and analyse relevant legislation and case law and critically examine the role played by corporate law in modern society.

Key legal principles will be explored with particular reference to the development of

partnership and corporate law, rights and remedies of members, internal structure and corporate governance, obligations and responsibilities of corporate officers and insolvency administrations.

LAW00529

Restorative Justice

Pre-requisites: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

LAW00701

Corporation and Securities Law

Not available to undergraduates.

Involves the study of corporations law with respect to formation, operation, administration, corporate governance, fundraising, takeovers and insolvency. Also studies current issues in relation to proposed amendments to the *Corporations Act*.

LAW00720

Legal Studies

Not available to undergraduates.

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia's legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

LAW00722

Health Law

Not available to undergraduates.

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients' Rights. Relevant Health Acts will also be examined in detail.

LAW00730

Law of Finance and Securities

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125

Stock Exchange and Finance Law

Pre-requisites: LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10159 Principles of Contract Law.

This unit aims to familiarise students with the main laws that provide the regulatory framework for and affect various transactions within the banking, finance and securities industries. It also introduces students to the various forms of security available for raising finance, the law of negotiable instruments, and the laws and rules associated with and binding upon participants in the financial markets. The unit will introduce securities and credit law and the Australian regulatory mechanisms and relationships.

LAW03314

Dispute Resolution and Aboriginal Communities

Anti-requisite: LAW00215 Dispute Resolution and Aboriginal Communities.

Not available to undergraduates.

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW03315

Aborigines, Torres Strait Islanders and Contemporary Legal Issues

Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW10001

Contract Law I

Co-requisite: LAW00111 Legal Process.

Anti-requisite: LAW00503 Contract Law.

Available only to LLB students. Students are expected to have access to the Internet.

Learning in this unit examines the principles of contract law and how they regulate 'private' obligations entered into between individuals, and/or individual legal entities. It also introduces some of the theoretical influences that have shaped the development of common law contract principles. The topics covered discuss the legal principles related to the formation of a contract, formalities and the meaning given to the terms of the contract. The principles of contract law are examined further in the unit *LAW10003 Contract Law II*.

LAW10002

Australian Criminal Law I

Co-requisite: LAW00111 Legal Process.

Anti-requisite: LAW00507 Criminal Law and Procedure.

Available only to LLB students. Students are expected to have access to the Internet.

Provides the student with an introduction to the Australian criminal justice system, together with the principles and major procedural stages of Australian criminal procedure. This will include issues concerning police powers of arrest, search, seizure and interrogation; bail; right to legal representation; committal proceedings; juries; sentencing; appeals; the role of crime victims and anti-terrorism legislation. The unit also examines how the criminal justice system treats traditionally disadvantaged groups, such as children and Australian Indigenous peoples.

LAW10003

Contract Law II

Pre-requisite: LAW10001 Contract Law I.

Anti-requisite: LAW00503 Contract Law.

Available only to LLB students. Students are expected to have access to the Internet.

Learning in this unit builds on the learning in *LAW10001 Contract Law I* and aims to further students' understanding of contract law. The unit examines the legal and fundamental equitable principles and the statutory framework that govern contractual relations in Australia, including the performance and termination of contractual relations, remedies and vitiating factors. The unit also examines critical theoretical perspectives and the key policy issues which have informed the development of various equitable and statutory interventions in the common law of contract in Australia.

LAW10004

Australian Criminal Law II

Pre-requisite: LAW10002 Australian Criminal Law I.

Anti-requisite: LAW00507 Criminal Law and Procedure.

Available only to LLB students. Students are expected to have access to the Internet.

Provides the student with an understanding of the principles of substantive Australian criminal law, including a detailed knowledge of the application of these principles in respect of major crimes and defences, as well as the doctrines of complicity and inchoate criminal liability.

LAW10068

Law and Government Decision Making

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00051 Legal Research and Writing OR LAW10157 Australian Legal System.

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Studies how the law makes public decision-makers accountable for how they exercise their discretions, powers, and duties. Various control mechanisms — particularly courts, merits appeals tribunals, Ombudsman, Freedom of Information (Fol) and privacy legislation at Commonwealth level — aim at curbing bureaucratic mistakes and excesses, and at ensuring sound, rational, and consistent decision-making by governments.

LAW10069

Veterans Law I

Pre-requisites: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req).

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans' claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070

Veterans Law II

Pre-requisite: LAW10069 Veterans Law I.

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157

Australian Legal System

Introduces students to the concept of law and to the Australian legal system. Discusses basic

concepts such as federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores issues related to Indigenous Australian peoples and to effective equality before the law for all Australians.

LAW10158

Introduction to Evidence and Advocacy

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW10157 Australian Legal System OR LAW00150 Introduction to Business Law.

This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on involves a claim to recover a debt in a local court or small-claims tribunal.

LAW10159

Principles of Contract Law

Pre-requisites: LAW10157 Australian Legal System AND LAW00051 Legal Research and Writing.

Anti-requisites: LAW00102 Legal Studies II OR LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW00130 Introduction to Law and Contract OR LAW00101 Legal Studies I.

Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

LAW10160

Public Interest Advocacy

Pre-requisites: Any eight (8) units.

Explores the theory and practice of community activism and social change with an emphasis on the intersection of law with these areas of social engagement and provides students with a broad based introduction to the skills and techniques necessary to bring about useful social change in a highly corporatised and technocratic society.

LAW10166

Entertainment Law

Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law.

Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry.

LAW10168

Privacy Law and the Private Sector

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law.

Examines Australia's private sector information privacy law regime in the context of current and emerging global imperatives and international trends in personal data protection. Catalysts for increasing concerns about privacy and data protection (technological, organisational and economic) are identified and explained and the Australian regulatory system compared with other international responses with the assistance of expert guest presenters.

LAW10171

Mediating Across Cultures

Pre-requisites: Any eight (8) units.

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10180

Law of Torts

Pre-requisites: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Anti-requisite: LAW00502 Torts.

Internal students need Head of School written approval to enrol externally.

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

LAW10181

Legal Research: Context, Perspective and Method

Pre-requisites: LAW00520 The Philosophy of Law AND LAW00051 Legal Research and Writing.

Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers studying or working in the field of law to the range of theoretical and epistemological frameworks which may inform different types of legal research and to the methods and methodologies which may be employed in the legal research process. It aims to provide students with the practical skills necessary to enable them to carry out and produce well designed and articulated research projects. Students will also be introduced to a range of ethical issues which may arise during the conduct of research.

LAW10206**Holocaust, Genocide and the Law**

Pre-requisite: Any eight law units at tertiary level.

Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10288**Mooting**

Pre-requisites: LAW00053 Foundations of Torts OR LAW10180 Law of Torts; AND LAW10159 Principles of Contract Law OR LAW00503 Contract Law.

Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and Justice Mooting Competition and, if selected, the ALSA or equivalent mooting competition.

LAW10292**Education and the Law**

Pre-requisites: Any eight (8) units at tertiary level.

Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

LAW10487**Animal Law**

Pre-requisites: Enrolment in a law degree OR any eight (8) units at tertiary level.

Animal law is one of the fastest growing areas of law in Australia. Law has a significant role in influencing the ways in which humans relate to, and interact with, non-human animals. This unit considers the legal and philosophical assumptions relating to human-animal interactions, the history and present status of animals as property, and the legal regulatory frameworks governing a variety of human-animal interactions in Australia. As humans increasingly accept that the protection of animals from cruelty and other forms of exploitation is important, an understanding of the application of legal frameworks relating to animals is crucial. Predicated on the view that current protections relating to animals are inadequate, there is a strong emphasis on law reform and activism and upon practical ways in which concerned animal advocates may advance the interests of, and legal protections provided to, animals.

LAW10488**Crime, Globalisation and Governance**

Pre-requisites: LAW00507 Criminal Law and Procedure OR any criminal law unit at bachelor (LLB) level.

'Crime, Globalisation and Governance' applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

LAW10489**Australian Military and National Security Law**

Pre-requisites: LAW00507 Criminal Law AND LAW00117 Administrative Law OR any eight (8) law units.

In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual

system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of 'military law'. In peacetime, the ADF also continue to function under 'military law' as well as carry the same social obligations as other citizens pursuant to 'civilian law'. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

LAW10490

Trials and Witnesses

Pre-requisites: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage).

Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

LAW10491

Sexual Orientation and the Law

Pre-requisites: Any eight (8) law units .

This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which lesbians, gay men and other sexual outsiders can transform law, or are in turn, pressed into conforming to it through their efforts.

LAW10527

Comparative Law

Pre-requisites: Any eight units at the tertiary level of which at least one must be an introductory law unit. Students are expected to have access to the internet.

Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

LAW10698

International Trade and Development Law

Pre-requisites: LAW00503 Contract Law, enrolment in the Bachelor of Laws (LLB).

Addresses the evolution of the legal regimes in international trade and development. Examines the basic legal structure of World Trade Organization (WTO), including the General Agreement on Tariffs and Trade (GATT) and other agreements, and will consider the development of regional trade agreements, including the European Union (EU) and the North American Free Trade Agreement (NAFTA), and the USA-Australian free trade agreement. Students will consider dispute settlement mechanisms under these regimes. The course will also examine the legal structures of the World Bank and the International Monetary Fund (IMF). Students will consider financial market, policy and legal changes that have altered the mandate and effectiveness of these institutions in recent decades.

LAW10727

Marine Animal Protection Law

Pre-requisites: Any 8 units.

This course covers legal protections of marine wildlife and biodiversity under international, Australian and U.S. law. There will be a focus on attempts to prevent whaling, particularly in the Southern Ocean. Another aspect of the course will be an analysis of the limits to protection imposed by international trade law, and the course will also consider legal and policy responses to human-created environmental threats to marine animal life. Finally, the class will

explore development issues and the role of multilateral institutions and trade agreements in both the exploitation and protection of marine wildlife.

LAW30001

Ecological Jurisprudence

Pre-requisite: any eight (8) units.

Students are required to have access to the Internet.

Introduces students to the writings of a number of authors surrounding the current reconceptualisation of nature within the legal sphere. Students will engage with environmental policies and regulations situated in diverse philosophical frameworks. Furthermore, students will analyse a series of fundamental key case studies in the field.

LAW30002

Advanced Sports Law

Pre-requisites: LAW10001 Contract Law I AND LAW10003 Contract Law II; OR LAW00503 Contract Law; AND any 6 units.

Students are expected to have access to the internet.

Concentrates on current legal issues in sport and examines how the law attempts to resolve these issues. Students will investigate the application of the law and its principles and practices as it relates to sporting organisations in relation to current sporting issues including sports governance, sports dispute resolution, personal injury, contract, marketing and intellectual property, and anti-doping in sport.

LAW30003

International Humanitarian Law

Pre-requisite: any eight (8) units.

Students are expected to have access to the internet.

Introduces students to the origins, development, key legal instruments, doctrines and institutional structures of international humanitarian law. Discusses key principles which aim to limit the conduct of hostilities and the use of means and methods of warfare, with a specific focus on the protection of the environment in times of armed conflict.

MAT00211

Environmental Information Analysis

Pre-requisite: ISY00241 Environmental Information Management.

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi-square, t-test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00330

Research and Analysis in Health

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MAT00331

Advanced Statistics

Pre-requisite: MAT00330 Statistics.

Available to Honours students in ES&SM. Head of Department written approval required.

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00722

Quantitative Methods for Commerce

Not available to undergraduates.

Anti-requisite: MAT00720 Quantitative Analysis for Management.

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The

statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

MAT00792

Research Methods

Available to Honours students.

Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the Southern Cross Business School.

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069

Quantitative Analytic Techniques for Management

Anti-requisite: MAT00720 Quantitative Analysis for Management.

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088

Environmental Information Analysis

*Students must have access to SPSS software.
Not available to undergraduates.*

Develops statistical methods required for environmental management. Students are required to understand the different types of variables, use SPSS to describe and graphically represent quantitative data, perform tests of

significance (chi square, t test, correlation and regression and analysis of variance). Students will be introduced to multivariate statistics and develop a research proposal that requires multivariate statistical analysis, develop a model to analyse the data and analyse and interpret a mock data set.

MAT03372

Biostatistics for Health Professionals

Not available to undergraduates.

Provides students with an understanding of basic statistical methods so that they can be applied to the Health Sciences. Students will gain experience in the basic statistical analysis and also in the interpretation of medical papers. Use of Microsoft Excel spreadsheet software will be introduced to assist with data presentation and interpretation.

MAT10251

Statistical Analysis

Anti-requisites: MAT00115 Statistics I AND MAT00116 Statistics II.

Assumed knowledge: MAT10706 Quantitative Methods with Economics.

Introduces students to statistical concepts and techniques relevant to their studies. The unit begins with coverage of descriptive statistics probability and probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests. The unit concludes with an introduction to simple and multiple linear regression and time-series. Throughout the unit, a spreadsheet and/or statistical software package will be used for statistical calculations.

MAT10706

Quantitative Methods with Economics

Requires access to a computer and reliable Internet connection.

Introduces students to and develops their skills in the quantitative tools, concepts and skills required in a business degree. The unit emphasises the application of these concepts and skills to economics and a business environment, including the use of a spreadsheet package to solve problems from economics and business.

MAT10718**Mathematical Ideas**

Expands a student's understanding of current mathematical knowledge as well the historical development of selected mathematical ideas. Topics include set and number theory, real and complex number systems, geometry, mathematical systems, systems of linear equations, counting techniques. This introductory unit is the first in a series of mathematics units.

MAT10719**Calculus**

Pre-requisite: MAT10718 Mathematical Ideas OR admission to Bachelor of Engineering (Honours) in Civil Engineering.

Consolidates and expands a student's knowledge of the calculus of a single variable. Topics include functions and limits, techniques of differentiation, methods of integration and infinite series. Applications to a wide range of fields will be considered.

MAT10720**Linear Algebra**

Pre-requisite: MAT10718 Mathematical Ideas.

Introduces students to the theory, techniques and applications of linear algebra. Topics include matrices and determinants, vectors, vector and inner product spaces, linear transformations.

MAT10721**Multivariate Calculus and Differential Equations**

Pre-requisite: MAT10719 Calculus AND MAT10720 Linear Algebra,

Extends the concepts developed in Calculus to functions of several variables and differential equations. Topics include differential equations, partial differentiation, optimisation, vector calculus. Applications and modelling will be considered.

MAT10722**Complex Analysis and Group Theory**

Pre-requisites: MAT10719 Calculus.

Extends the concepts developed in Calculus to functions of a complex variable. Group theory is also introduced. Topics from complex analysis include derivatives, Cauchy-Riemann equations,

integration, power series methods, residues and poles. Topics from group theory include definition of a group and examples of groups, Lagrange's theorem.

MKT00075**Marketing Principles**

Anti-requisite: MKT00127 Tourism and Hospitality Marketing.

Assumed knowledge: COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills; OR Year 12 Business Studies.

Available subject to student demand.

Introduces students to the world of modern marketing – creating and delivering value in both profit and non-profit organisations. Examines strategic marketing planning and analysis within a dynamic environment, buying behaviour, target market selection and marketing mix strategies. Emphasises practical and ethical perspectives. Equips students to build a marketing plan for a sustainable offering.

MKT00102**Consumer Behaviour**

Pre-requisites: MKT00075 Marketing Principles OR MKT00127 Tourism and Hospitality Marketing; AND 36 credit points (any 3 units).

Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106**Marketing Research**

Pre-requisites: MKT00102 Consumer Behaviour AND 120 credit points (any 10 units); AND MAT10248 Quantitative Analysis for Business OR MAT10251 Statistical Analysis.

Anti-requisite: MAT00400 Research Methods.

Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the

limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

MKT00127

Tourism and Hospitality Marketing

Anti-requisite: MKT00075 Marketing Principles.

Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128

Tourism and Hospitality Sales and Promotion

This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.

MKT00150

Global Marketing

Pre-requisites: MKT00075 Marketing Principles AND 132 credit points (any 11 units).

Anti-requisite: MKT00107 Export Marketing.

Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00204

Special Interest Tourism

Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205

Sport Promotion and Public Relations

This unit focuses on developing practical skills that will help the student to establish and

maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

MKT00320

Sport Marketing

This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720

Marketing Management

Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00724

International Marketing

This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the ‘globalisation of markets’ debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.

MKT00726**Business to Business Marketing**

Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00728**Strategies in Marketing Communication**

Anti-requisite: MKT00725 Promotion Management.

Develops students' understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00905**Strategic Marketing of Destinations and Hotels**

Not available to undergraduates.

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student's expertise in strategic marketing within the tourism industry.

MKT01221-4**Intern Study I-IV**

Pre-requisites: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Coordinator.

Students must have completed at least nineteen (19) units prior to enrolling.

Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs,

casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416**Tourism and Hospitality Industry Project**

Pre-requisite: MNG00415 Tourism and Hospitality Research and Analysis.

Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

MKT01420**Conventions, Meetings and Exhibitions Management**

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.

MKT01425**Tourism in Pacific Asia**

Provides students an overview of tourism activity and development in this exciting and dynamic area of the Pacific Asia region. Students are provided with the opportunity to critically examine significant current issues, such as the impact that tourism may have on the quality of the lives of locals in tourist regions. Students will also explore future implications of tourism development.

MKT01760

Tourism Planning Environments

Not available to undergraduates.

It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism “environments” can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762

Contemporary Hotel and Tourism Issues

Not available to undergraduates.

Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk; hotel investment, accommodation and travel developments, sport tourism and adventure travel, backpackers and senior tourists and trends in tourism markets.

MKT01906

International Tourism Systems

Not available to undergraduates.

This unit provides an advanced-level introduction to the characteristics, dynamics and complexity of international tourism systems. An important aim of this unit is to develop students’ critical thinking and analytical skills to examine and synthesise concepts and theories of seminal tourism systems theories.

MKT01907

Tourism and Hospitality Management

Not available to undergraduates.

Provides management studies from the perspective of the individual as a manager within hospitality and tourism settings. In particular, students learn key management competencies and will discuss and debate these in a collaborative online environment whilst looking

to apply these skills in different tourism and hospitality contexts.

MKT01909

Service Management for Tourism and Hospitality

Not available to undergraduates.

This unit uses case studies from real world situations to examine quality tourism and hospitality service management. The unit examines; the three operational management concepts common throughout tourism related organisations; provision of services in the tourism and hospitality industries rather than transfer of goods; and managing service quality in tourism and hospitality organisations.

MKT03220

Marketing in Retail and Service Environments

Anti-requisites: MKT00727 Retail Marketing and Management AND MKT00730 Services Marketing and Management.

Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10722 Marketing Channels

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Requires access to the Internet.

Examines channel relationship management that can be applied to consumer, business and international markets. Strategic approaches to channel management in the context of technological changes and a range of choices available to business operators are examined. The need to manage complex channels and relationships that are fundamental to cost-effective performance are also considered. The role of logistics, supply chains and legal considerations in undertaking multi-channel strategies are evaluated.

MKT10723

Marketing Communications

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Anti-requisite: COM00104 Media Strategies.

Requires access to the Internet.

Explores strategies used in marketing communications with an emphasis on branding. Topics cover the nature of today's modern marketing communication tools, including social media and examine their practical implementation for communication strategy decisions. Legal implications of communication and promotion strategies are considered and students will be required to develop personal communication styles. Individual and group presentations form an essential part of assessment and learning activities.

MKT10724

Services Marketing

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Requires access to the Internet.

Examines marketing practices in a service environment. Producing over 70% of Australia's GDP, service industries are now recognised as the primary source of economic, employment and export growth in many post-industrialised nations. The unit explores the theoretical and practical (strategic and operational) marketing options considered for the distinctive aspects of service products, consumers and markets, including the role and behaviour of customers and the determinants of customer satisfaction/dissatisfaction. The extension of the marketing mix for services is considered and management of customer relationships and service recovery. Approaches to the implementation of profitable service strategies, including improving service quality and organising for service leadership, are also identified.

MKT10725

Strategic Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Develops strategic decision making skills with particular reference to marketing. This capstone

unit examines strategic planning that enables management to determine business direction and marketing planning which enables the company to proceed in a systematic way to identify and turn specific opportunities into a profitable business. The unit develops the conceptual idea of integrating marketing planning into the strategic planning process. Issues in strategic marketing planning will be explored in depth and at a relatively advanced level. The student is expected to fully understand the conceptual and theoretical basis of strategy and demonstrate competence in utilising that understanding in an applied context.

MKT10726

Social Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Introduces students to the rapidly developing area of social marketing that is being adopted by non-profit and public organisations throughout the world. Students will examine the application of marketing concepts to social causes and campaigns. The societal marketing concept is used as a framework to examine issues relating to society, the environment and the negative effect of economic activity. Students will apply their knowledge of marketing to social issues to develop appropriate communication and strategic plans to effect behavioural change to society's advantage.

MKT10727

Digital Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Introduces students to the dynamic world of digital marketing by providing an understanding of the role of technology and digital media in the development and presentation of marketing strategies and communications. The unit builds on the principles of marketing and consumer behaviour to explore the application of these theories within the digital marketing environment. Students will examine and apply the theories of targeting, segmenting and positioning to digital marketing environments and demonstrate how to incorporate the marketing mix principles to digital marketing

communications and mediums. The unit also covers the impact of social media and emerging digital marketing technologies.

MKT40001

Marketing Seminar I

Seminar (coursework) Part I of II in the Marketing discipline.

MKT40002

Marketing Seminar II

Seminar (coursework) Part II of II in the Marketing discipline

MKT40004

Marketing Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Marketing discipline — single-weighted unit

MKT40005

Marketing Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Marketing discipline — double-weighted unit

MKT40006

Marketing Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Marketing discipline — double-weighted unit

MNG00085

Instructional Design and Educational Technology

Not available to undergraduates.

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are explored. The potential role of new and evolving computer-controlled educational technologies is considered.

MNG00114

Strategic Management

Pre-requisites: 144 Credit point (12 units).

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the

formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

MNG00116

Industrial Relations

Pre-requisites: SOC10245 Working in Organisations; AND MNG00320 Principles and Practice of Human Resource Management OR MNG01413 Human Resource and Workplace Management.

Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00135

Managing Rooms Division Operations

This unit examines rooms' division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154

Staff Selection and Performance Management

Pre-requisites: SOC10245 Working in Organisations; AND MNG00320 Principles and Practice of Human Resource Management OR MNG01413 Human Resource and Workplace Management.

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00168

Workplace Learning

Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in

organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00272

Business Events Management

Not available to undergraduates.

Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

MNG00273

Event Planning and Management

Not available to undergraduates.

Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301

Sport Management Principles

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

MNG00303

Sport Organisation and Leadership

Focuses on personnel issues in sport — specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00305

Sport Facilities and Events

Pre-requisites: MKT00320 Sport Marketing OR MKT00205 Sport Promotion and Public Relations.

Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306

Small Business and Entrepreneurship for Allied Health, Fitness and Sport

Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307

Sports Policy and Planning

Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311

International Human Resource Management

Pre-requisites: SOC10245 Working in Organisations; AND MNG00320 Principles and Practice of Human Resource Management OR MNG01413 Human Resource and Workplace Management.

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313

International Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

MNG00314

Entrepreneurship and Innovation

Pre-requisite: 144 credit points (any 12 units).

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

MNG00316

Principles of International Business

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

MNG00415

Tourism and Hospitality Research and Analysis

Anti-requisite: MNG01213 Tourism Research methods.

Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation

and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

MNG00417

Strategic Management for Tourism and Hospitality Enterprises

Pre-requisites: MNG00440 Introduction to Tourism and Hospitality Management OR MNG00301 Sport Management Principles.

Anti-requisite: MNG00114 Strategic Management.

Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

MNG00418

Information Systems for Tourism and Hospitality Management

Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing information and communication technology (ICT) in accommodation businesses.

MNG00421

Events Management

Provides students with an international, national, regional and local perspective of the event industry and its relationship to the tourism sector. The unit will critically analyse the nature and characteristics of events, their positive and negative impacts on the economic, environmental, socio-cultural and political environments and associated implications pertaining to the sustainable planning and management of events in the global and local marketplace.

MNG00427

Entrepreneurship in Tourism and Hospitality

Explores the entrepreneurial processes in the context of tourism and hospitality industries. Using an entrepreneurial idea, students will apply problem solving and decision making for strategic and general management of entrepreneurial ventures.

MNG00431

Accommodation Operations

Available to Hotel School students only.

Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

MNG00440

Introduction to Tourism and Hospitality Management

Anti-requisites: MNG10247 Managing Organisations OR MNG00111 Fundamentals of Management.

Examines managing in organisations, particularly tourism and hospitality organisations, through the application of management concepts and competencies, particularly tourism and hospitality organisations. The unit is designed around a conceptual model and includes case study analysis and real-life circumstances to develop skill in evaluating for intended management outcomes. Students require access to a computer and the Internet as this unit has on-line resources and optional virtual classrooms.

MNG00441

Hospitality Services Management

This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between

marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students' teamwork skills. To complete the assessment requirements for this unit, students will need access to a computer and internet.

MNG00501

Contemporary Gaming Operations

Not available to undergraduates.

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503

Strategic Issues in Gaming Management

Not available to undergraduates.

Pre-requisite: MNG00501 Contemporary Gaming Operations.

This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations' market position, competitiveness, corporate citizenship and social performance.

MNG00510

Mentoring for Early Career Professionals

Introduces students to the concept, practise and implementation of effective mentoring and mentoring programs in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703

Organisational Change and Development

Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change are explored

within a framework of diagnosis of the need for change, change interventions and evaluation. The people elements of organisational change are examined in relation to personal responses to transitions, organisational power, politics and leadership, motivation, resistance, communication, ethics and human learning.

MNG00704

Human Resource Development

Not available to undergraduates.

Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710

Major Thesis (Management)

Not available to undergraduates.

The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00716

Strategic Management

Anti-requisite: MNG00755 Strategic Issues in Health Management.

Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program.

Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720

Foundations of Management

Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies,

this is a foundation unit and should be completed as early in your course as possible.

MNG00723

International Business

Examines the (additional) challenges confronting the international business manager. Firstly explores the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

MNG00724

Human Resource Management

Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725

Industrial Relations

The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

MNG00726

Business Research Methods

Anti-requisites: MNG03047 Qualitative Research Methods OR MNG03048 Quantitative Research Methods.

Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary

depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

MNG00727

Research Project

Double-weighted unit.

MNG00728

Research Project

Triple-weighted unit

MNG00737

Entrepreneurship

Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

MNG00743

Management of Small Enterprises

Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

MNG00755

Strategic Issues in Health Management

Not available to undergraduates.

Anti-requisite: MNG00716 Strategic Management.

This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756

Global Purchasing Management

Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

MNG00757

Integrated Logistics Management

Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00783

Managing International Sport Projects

Not available to undergraduates.

Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784

Industry Based Project

Not available to undergraduates.

Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785

Project Management

Anti-requisite: MNG00783 Managing International Sport Projects.

Not available to undergraduates.

Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786

International and Comparative Human Resource Management

Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789

Action Research and Evaluation

Double-weighted unit.

Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students

have completed at least eight units from the Masters program before undertaking this unit.

MNG00791

Recruitment and Performance Management

Not available to undergraduates.

Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912

Environmental Management for Hotels and Attractions

Not available to undergraduates.

Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG00916

Operations and Quality Management

Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG01222

Facility and Risk Management for Hospitality Operations

Examines organisations' procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301–6

Industry Related Project I–VI

Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413

Human Resource and Workplace Management

Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG01720

Organisational Behaviour

This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and

other factors related to the environment of work; values associated with work behaviour.

MNG03011

Business Research Project I

MNG03012

Business Research Project II

Co-requisite: MNG03011 Research Proposal (Part 1 of 2).

MNG03013

Business Research Project III

MNG03047

Qualitative Research Methods

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

MNG03048

Quantitative Research Methods

This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049

Preliminary Literature Review

MNG03050

Research Proposal

These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the

research problem. The units use Study Guide notes and readings.

MNG03067

Strategic Knowledge Management

In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

MNG03068

Supply Network Strategy

The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.

MNG03121

Coaching in the Workplace

Not available to undergraduates.

Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03125-6

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03127-9

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03130

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03131

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03132

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03155

Organisational Consulting and Facilitation I

Not available to undergraduates.

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03208

Intellectual Property: Management and Commercialisation

Develops students' understanding of the principles and practice of Intellectual Property management and commercialisation in an organisational setting. The unit is intended for higher degree students and researchers who are working in projects which may lead to a commercial outcome, and/or people working in technically oriented organisations or businesses. Students will be taken through the steps involved in managing and commercialising a piece of Intellectual Property of their choice, from establishing the novelty of a 'smart idea' through to writing a business plan for its commercialisation. Student will need Internet access and are encouraged to work with material from their own relevant fields.

MNG03217

Leading and Managing People

Anti-requisite: MNG00715 Leadership in the Diverse Organisation.

This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, work teams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218

Strategic Information Systems

Anti-requisite: ISY00720 Management Information Systems.

Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.

MNG03219

New Venture Creation

Anti-requisite: MNG00918 Small and Family Enterprise Entrepreneurship.

Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external

factors relating to a potential new venture prior to the development of a formal business plan.

MNG03227

Asset Management

Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

MNG03228

Risk Management

Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation's risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

MNG03236

Tourism and Hotel Professional Development

Not available to undergraduates.

Prepares students for work in tourism and hotels. Part one covers practical job search skills, résumé writing and interview skills. In part two students evaluate the role of personality, values, ethics and other key aspects of organisational behaviour in the contemporary workplace.

MNG03237

Tourism and Hotel Internship

Pre-requisites: MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units.

Not available to undergraduates.

Provides a minimum 300 hours of practical workplace experience over 10 weeks within the

tourism and hotel sectors. The placement typically involves productive operational work. Assistance is provided to students in identifying and applying for appropriate positions. Throughout, students are encouraged to reflect on the application of business management principles to workplace settings.

MNG03258

Managing Sustainable Organisations

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG03259

Contemporary Issues in the Labour Market

This unit provides student with an understanding of the changing behaviour of the labour market within Australia's current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.

MNG03260

Strategic Human Resource Management

Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

MNG03261

Career Development Studies

This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces

students to the newly developed Professional Standards for Career Development Practitioners (2006).

MNG03280

Global Procurement

As most organizations now purchase goods and services in markets that are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organisations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

MNG03281

Logistics Management

Logistics management investigates the efficiency with which an entity, such as a firm, uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not-for-profit organisations including governments and NGOs.

MNG03282

Contract Management in a Global Context

International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG03333

Human Resources Professional Practice Placement

Pre-requisites: Four units, from the following: MNG00724 Human Resource Management, MNG00704 Human Resource Development, MNG00703 Organisational Change and Development, MNG01720 Organisational Behaviour, MNG03217 Leading and Managing People, MNG00786 International and Comparative Human Resource Management.

Provides practical and professional workplace experience within the field of human resources. Placement in appropriate industry sectors may involve productive work at operational level, reflective practice, undertaking a research project for an organisation or other appropriate activity approved by the Course Director. Provides opportunity to apply human resource management principles, competencies and ethics to workplace settings.

MNG03358

Event Design Principles

This unit explores the technical and creative processes of programming and production design used in event management. In particular it investigates effective means of evaluating options and making planning selections to successfully manage a range of diverse events in a variety of contexts.

MNG03359

Hazard Management for Events

This unit investigates how businesses plan and implement policies and procedures to protect staff and audiences from a variety of hazards and to operationally manage emergencies. The unit studies systems for OH&S compliance at event facilities and venues.

MNG03390

Sport Marketing in the Global Marketplace

The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation's marketing plans and the overall process of communicating with its audience.

MNG03391

Sport Promotions in the Global Marketplace

The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation's marketing plans and the overall process of communicating with its audience.

MNG03392

Managing International Sport Events

This unit provides students with a theoretical framework appropriate to managing international sport events. Students will explore the key aspects involved in the planning, design and management of conducting successful hallmark events.

MNG03393

Sport Facility Management

This unit examines the planning, design and management of sporting facilities in the public and private sectors. It will focus on those facilities developed for the international sporting environment and the conduct of hallmark events.

MNG03394

Sport Governance

Not available to undergraduates.

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

MNG03395

Sports Law

Not available to undergraduates.

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its

principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

MNG03396

International Sport Business

This unit provides a comprehensive analysis of high profile international sport business cases. It examines key issues in the conduct of international sport business.

MNG03397

Sponsorship in the Global Marketplace

This unit focuses on developing and implementing an organisation's sponsorship marketing plans, fund raising campaigns and the overall process of communicating with its audience. The unit is designed to guide managers in their role as fundraisers through the utilisation of sport sponsorship and fundraising concepts. This unit provides a comprehensive analysis of high profile international sport business cases.

MNG03400

Tourism Research Proposal

Pre-requisites: Successful completion of at least four units in the Master of International Tourism and Hotel Management and units MNG03049 Preliminary Literature Review and MNG03050 Research Proposal. Triple-weighted unit.

This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to evaluate a tourism or hospitality issue using appropriate research methodology.

MNG03401

Tourism Research Project

Pre-requisite: MNG03400 Tourism Research Proposal. Triple-weighted unit.

This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to

evaluate a tourism or hospitality issue using appropriate research methodology.

MNG03419

Gastronomic Tourism

Not available to undergraduates.

Requires access to computer and Internet.

Explores the intersection between food, gastronomy and tourism, drawing on local, regional and global examples. The role of both the producer and the consumer in the gastronomic tourism industry is also discussed.

MNG03424

Independent Study in Gastronomic Tourism

Not available to undergraduates.

Requires access to computer and Internet.

Provides students with an opportunity to conduct their own research project on a topic of interest to them. Students write a major piece of work in the form of a case study, literature review or essay under the guidance of the unit assessor.

MNG10001

Issues and Technology for Business Studies

Requirements: Regular and reliable Internet access; functional computer literacy.

This unit supports students in the development of learning and technology skills and concepts underpinning the preparation and management of a variety of business reports and documents. Students use technology tools to explore case studies, develop a range of templates for reports suitable for different stakeholders and undertake other active learning tasks to acquire key academic and business skills.

MNG10002

Introduction to Professional Practice

Introduces the skills necessary to move from the classroom into hospitality organisations, specifically for the 6-month Professional Hospitality Experience units, and includes the range of skills incorporated in the employment process.

MNG10193

Sport Events (Surfing)

Only available to students undertaking the Surfing Specialisation.

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10226

Theming and Staging for Conventions and Events

This unit aims to provide students with the ability to analytically apply the processes of production operations — i.e. programming and theming, and logistics and staging — used in Convention, Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

MNG10228

Project Management for Conventions and Events

Enables students to apply event project planning and management techniques specifically to conventions and events. In particular, students will work with project management software and identify its applicability to aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure and Gantt chart, cost estimation techniques and event evaluation strategies.

MNG10231–4

Tourism and Hotel International Internship I–IV

Co-requisites: These four (4) units, MNG10231–4, must be studied concurrently.

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10247

Managing Organisations

Anti-requisite: MNG00111 Fundamentals of Management.

Assumed knowledge: COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills.

This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today's global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253

Sustainable Business Management

Pre-requisite: 144 credit points (any 12 units).

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG10291

The Cruise Business

Provides students with an insight into the international cruise sector and current practices

in terms of operations and management of cruise ship operations. Students have the opportunity to analyse issues associated with the international cruise sector through 'real life' case studies. A non-compulsory field trip will be scheduled. Students will need a computer and internet access to complete this unit.

MNG10476

Professional Development for the Workplace

Anti-requisite: HMS00223 Professional Preparation.

A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

MNG10526

Foundations of Visitor Interpretation

Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.

MNG10695

Global Politics of Tourism

This unit introduces students to tourism policy, planning and development in the context of global politics. This unit adopts a student-centred learning strategy in which students gain advanced insights into tourism as a by-product of global capitalism. Students will broaden and deepen their understandings of tourism, global politics, and the political economy of tourism.

MNG10696

International Tourism Destinations

Requires access to the Internet.

Develops students' understanding of the planning, development and management aspects of tourism destinations in different parts of the world. Examines the core theoretical models related to destination development and tourist typologies, as well as managerial issues related to destination management organisations (DMOs) and applies them to different types of destinations, including crisis preparation and recovery. This is supported by the use of several case studies applied in different contexts (urban, rural, mountain, island and coastal destinations) and scales (national, regional and local).

MNG10697

International Transport and Tourism

Requires access to the Internet.

This unit develops students' knowledge of a number of transportation modes (air, sea, road and rail) within the context of tourist displacement. It discusses the relationship between transport and tourism development, particularly from the perspective of transport networks, as well as those transport issues (economic, environmental, managerial, operational, regulatory and technological) related to the different means of transport used by tourists. A major assignment for this unit involves an online airline simulation where internal and external students work in small groups to set up, operate and manage their own airlines. The unit requires access to the Internet.

MNG10713

Understanding the Business Environment

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit develops an understanding of factors affecting labour supply and demand in a local and global context. More specifically, the factors affecting the current labour markets conditions such as globalisation, an aging population, skill shortages and the changing nature of work are discussed.

MNG10714

The Human Resource Management Expert Practitioner

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of the employment life-cycle such as branding image and attraction and ending with employment transitions and termination. This unit builds on initial themes identified in the unit MNG10713 Understanding the Business Environment in relation to the employment relationship.

MNG10715

Designing Workforces for Human Resource Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit develops an understanding of strategic management planning, implementation and human resource development. Students learn methods of applying HR metrics and workforce analytics. MNG10715 Designing Workforces for Human Resource Management takes a greater strategic and macro approach, examining timely agendas such as resilience and organisational sustainability related to planning.

MNG10716

Organisational Stakeholder Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of the building blocks of effective stakeholder management. An understanding of stakeholder management is imperative for developing effective relationships with suppliers, shareholders, clients and other stakeholders.

MNG10717

Culture and Change Implementation

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of concepts, theory and worldview of culture. This is

achieved by focusing specifically on developing students' understanding of group, interpersonal, national, and international culture. This unit also examines the role of culture during organisational change.

MNG10718

Strategic Architecture of Organisations

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).

Co-requisites: MNG10715 Designing Workforces for Human Resource Management AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation.

Requires access to the Internet.

This unit develops a critical understanding of the theories of strategic management, as well as their application within different contexts. Therefore, critical issues of strategic leadership are examined including organisational leadership theories; such as, ethics policy, corporate social responsibility and governance. Alternative conceptions of strategic HRM are also covered.

MNG10719

Power, Conflict and the Human Resource Management Activist

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation AND 96 credit points (any 8 units).

Co-requisite: MNG10715 Designing Workforces for Human Resource Management.

Requires access to the Internet.

This unit uses aims to develop an understanding of organisational behaviour concepts and theories at the individual, group and organisational level that affect organisational outcomes and the role of HR in supporting positive outcomes.

MNG10720

Human Resource Management Theory in Practice

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).

Co-requisites: MNG10715 Designing Workforces for Human Resource Management AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation.

Requires access to the Internet.

This unit uses work-integrated learning (WIL) to apply HR theory in practice. Students are encouraged to identify a HR issue within an organisation and use evidence-based HR theory to address the problem. This course encourages the development of criticality and research skills and well as providing a context to apply evidence based HR theory in practice.

MNG10721

Export Management

Pre-requisites: MNG00316 Principles of International Business AND 132 credit points (any 11 units).

Co-requisites: MKT00150 Global Marketing AND MNG00313 International Management.

Requires access to the Internet.

Identifies the importance, opportunities and challenges of export marketing and factors causing its growth. The subject also covers the nature and practice of export management including export strategy and planning where the student will be required to develop an export/import plan for a company involved in exporting or importing.

MNG10723

Hospitality: History, Politics and Culture

Introduces students to contemporary developments, trends and issues in the wider, international hospitality industry. Develops students' understanding of the structure and characteristics of the industry and political, cultural and historical factors that shape the way international hospitality organisations are managed. Uses a student-focused strategy developing skills in case study analysis.

MNG10724

Coastal and Marine Tourism

Requires access to the Internet.

Coastal and Marine Tourism builds understanding of the growth and variety of tourism operations and management in these locations. The unit involves teacher-student interaction aimed at developing students' conceptions and worldview of the issues related to tourism development in coastal and marine locations. Using an inductive approach based on case study examination of various types of tourism in coastal and marine locations such as dive tourism, coastal destination management and marine wildlife tourism, issues which impact experiences, operation and management will be explored. The challenges of sustainable management are also examined from a range of stakeholder perspectives.

MNG10728

Fundamentals of Management Theory

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit introduces the fundamental streams of management theory in Australia and places them in a global and historical context. The function of managing and the role of managers are distinguished and examined in a capitalist market context. The existence and extent of alternative conceptions of managing and managers are introduced, together with the implications for managers and management of other organisational contexts. The contributions of several seminal management scholars to contemporary management theory are examined, underpinning the notion that management theory tends to follow an evolving fashion on which various fads are frequently superimposed. The nature of sound research and theory-building in management is explored.

MNG10729

Management Techniques

Pre-requisite: 48 credit points (any 4 units).

Requires access to the Internet.

The continuous search for performance improvements in management and organization is part of the "holy grail" for many managers. This unit will canvass public and private sectors

aspects of implementing changing techniques under differing conditions.

MNG10730

Organisational Design

Pre-requisite: 48 credit points (any 4 units).

Requires access to the Internet.

With this unit, candidates will be able to assess the impact of ICT, environmental and strategic choices upon organizational design options for management. Focus is given to the man/machine interfaces and the array of design options open to management outside of organizational isomorphism. Planning theory; project management; matrix design; uncertainty/complexity; and professional innovation in complex organizations will be canvassed.

MNG20001–4

Professional Hospitality Experience I–IV

Pre-requisite: 84 credit points (any 7 units).

Students must be enrolled in Bachelor of Business in Hotel Management, submit a Confirmation of Employment form and have approval of the Work Integrated Learning (WIL) Coordinator

Provides students with 6 months' and 600 hours' industry experience by working in a hospitality organisation. Through observation, practical experience, research and reflective practice, Professional Hospitality Experience encourages first hand investigation of the student's chosen industry sector and assists them to develop transferable knowledge and skills which can be applied to further academic study.

MNG20006

The Sustainable Hotel Environment

Anti-requisite: SOY00137 Environmental Management for the Hotel Industry.

Available only to students enrolled in The Hotel School Sydney.

Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG40005–7

Tourism and Hospitality Thesis

The Honours degree provides an introduction to independent research through the completion of a supervised thesis. Honours students select their thesis topic in consultation with an academic staff member(s) with expertise in an area appropriate to the proposed research.

MNG40013

Human Resource Management Seminar I

Seminar (coursework) Parts I of II in the Human Resource Management discipline.

MNG40014

Human Resource Management Seminar II

Seminar (coursework) Part II of II in the Human Resource Management discipline.

MNG40016

Human Resource Management Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Human Resource Management discipline — single-weighted unit.

MNG40017

Human Resource Management Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Human Resource Management discipline — double-weighted unit.

MNG40018

Human Resource Management Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Human Resource Management discipline — double-weighted unit.

MNG40021

International Business Seminar I

Seminar (coursework) Part I of II in the International Business discipline.

MNG40022

International Business Seminar II

Seminar (coursework) Part II of II in the International Business discipline.

MNG40024

International Business Thesis (Part 1 of 3)

Research (thesis) Part I of V in the International Business discipline — single-weighted unit.

MNG40025

International Business Thesis (Part 2 of 3)

Research (thesis) Part II of V in the International Business discipline — double-weighted unit.

MNG40026

International Business Thesis (Part 3 of 3)

Research (thesis) Part III of V in the International Business discipline — double-weighted unit.

MNG40027

Management Seminar I

Seminar (coursework) Part I of II in the Management discipline.

MNG40028

Management Seminar II

Seminar (coursework) Part II of II in the Management discipline.

MNG40030

Management Thesis (Part 1 of 3)

Research (thesis) Part I of III in the Management discipline.

MNG40031

Management Thesis (Part 2 of 3)

Research (thesis) Part II of III in the Management discipline.

MNG40032

Management Thesis (Part 3 of 3)

Research (thesis) Part III of III in the Management discipline.

MNG40033

Advanced Research Seminar in Tourism, Hospitality and Events

Students should be admitted to the Bachelor of Business in Tourism and Hospitality Management with Honours course or equivalent course with approval by the Head of School.

Extends students' knowledge of the key research approaches and methods used in the fields of tourism, hospitality and event management. Develops skills in relation to planning and implementing an independent honours thesis in the student's scholarly area of interest, under the supervision of his or her academic supervisor(s). Students also learn to justify and defend their research proposal to an academic audience, via a formal seminar.

MUS00497

Introduction to Music Technology

Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00620

Contemporary Music Theory I

Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students' aural skills.

MUS00621

Contemporary Music Theory II

Pre-requisite: MUS00620 Contemporary Music Theory I.

Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00630

Songwriting

Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.

MUS10501

Music Practice I

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10502

Music Practice II

Pre-requisite: MUS10501 Music Practice I.

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10503

Music Practice III

Pre-requisite: MUS10502 Music Practice II.

Builds on students' contemporary music performance skills developed in Music Practice II on a particular instrument or voice; or provides the opportunity for students to gain basic skills in a different instrument or in voice (if voice was not previously elected).

MUS10504

Music Practice IV

Pre-requisite: MUS10503 Music Practice III.

Builds on students' contemporary music performance skills developed in Music Practice III on a particular instrument or voice.

MUS10505

Applied Musicianship

Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506

Music and the Internet

Develops students' skills in using digital technology for the creation of musical products and their online distribution and promotion. Develop an understanding of online musical cultures.

MUS10507

The Independent Musician

A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.

MUS10508

Sound Theory and Recording Technique

Pre-requisite: MUS00497 Introduction to Music Technology.

Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

MUS10509

Contemporary Music Styles

Pre-requisite: MUS00620 Contemporary Music Theory I.

Provides students with an overview of the development of popular music, from the roots of rock 'n' roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students' ability to identify important features of different musical genres.

MUS10524

Studies in Western Art Music

Pre-requisite: MUS00621 Contemporary Music Theory II.

Co-requisite: MUS10546 Ensemble Direction and Arranging.

Provides the opportunity for students to gain foundation knowledge and skills in Western Art Music, specifically socio-cultural and historical contexts. This unit also provides students with practical music skills relevant to Western Art Music genres, through performance, composition and analysis of repertoire.

MUS10525

Advanced Studies in Western Art and Contemporary Music

Pre-requisite: MUS10524 Studies in Western Art Music.

Builds upon the foundation knowledge and skills gained in Studies in Western Art Music. Provides the opportunity for students to gain broad and critical knowledge and understanding of Western Art Music; specifically socio-cultural and historical contexts. This unit also provides students with more advanced practical music and pedagogical skills relevant to Western Art Music genres, through performance, composition, analysis of repertoire and music instruction.

MUS10531

Performance I

Pre-requisite: MUS10502 Music Practice II.

Co-requisite: MUS10541 Ensemble I.

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

MUS10532

Performance II

Pre-requisite: MUS10531 Performance I.

Co-requisite: MUS10542 Ensemble II.

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10533

Performance III

Pre-requisite: MUS10532 Performance II.

Co-requisite: MUS10543 Ensemble III.

Refines students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

MUS10534

Performance IV

Pre-requisite: MUS10533 Performance III.

Refines students' directions as contemporary musicians within their chosen studio

specialisations, and facilitates their transitions into professional music performance vocations.

MUS10541

Ensemble I

Pre-requisite: MUS10502 Music Practice II.

Co-requisite: MUS10531 Performance I.

Develops students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

MUS10542

Ensemble II

Pre-requisite: MUS10541 Ensemble I.

Co-requisite: MUS10532 Performance II.

Refines students' directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin); through ensemble performance and transcription of repertoire.

MUS10543

Ensemble III

Pre-requisite: MUS10542 Ensemble II.

Co-requisite: MUS10533 Performance III.

Develops students' expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion) through ensemble performance and transcription of repertoire.

MUS10544

Advanced Musicianship

Pre-requisite: MUS10505 Applied Musicianship.

Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.

MUS10545

Global Perspectives in Music

Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of 'world' music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS10546

Ensemble Direction and Arranging

Pre-requisite: MUS00621 Contemporary Music Theory II.

Co-requisite: MUS10524 Studies in Western Art Music.

Develops students' vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

MUS10547

Advanced Songwriting and Arrangement

Pre-requisite: MUS00630 Songwriting.

Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

MUS10548

Sounds, Beats and the Home Studio

Co-requisite: MUS00497 Introduction to Music Technology.

Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

MUS10550

Audio Visual Synchronisation

Pre-requisite: MUS00497 Introduction to Music Technology.

Explores the history, theory, culture and technology of synchronising screen sound to vision.

MUS10551

Advanced Live Sound Production

Pre-requisite: MUS00497 Introduction to Music Technology.

Develops students' understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to competently interface with associated media such as radio, video and recording studios.

MUS10552

Advanced Recording Studio Production

Co-requisite: MUS10508 Sound Theory and Recording Technique.

Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDDA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

MWF10661

Midwifery Foundations

Pre-requisite: Admission to Bachelor of Midwifery.

Develops a historical and current contextual understanding of midwifery and maternity care services. Associated theoretical, legal and ethical issues are presented. Students also develop introductory skills in communicating, academic research and writing.

MWF10663

Research and Evidence Based Practice

Requires computer and internet access.

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.

MWF10681

Mental Health and Wellbeing

Contexts of mental health and wellbeing in health care practice.

MWF10745

Primary Health Care Midwifery

Pre-requisite: Admission to the Bachelor of Midwifery.

Develops knowledge of global patterns of disease and introduces epidemiology. Principles of primary health care are taught and applied to midwifery practice. The theory of 'cultural safety' is introduced along with common forms of discrimination. Students attend a primary health care placement and a series of preparation for childbirth classes. Basic numeracy skills are tested.

MWF10746

Optimising Health in Childbearing I

Assumed knowledge: It is strongly recommended that you have completed the following units prior to enrolling in this unit: BIO00307 Human Physiology AND BIO10662 Systemic Anatomy.

Develops the students' knowledge of the baby, maternal and fraternal reproductive anatomy and psychophysiology. Students engage in practice to develop their ability to support women during pre-pregnancy, pregnancy and all four stages of undisturbed birth, including early self-attachment breastfeeding whilst working collaboratively and effectively within the maternity unit.

MWF10747

Midwifery Continuity Partnerships A

Pre-requisite: MWF10745 Primary Health Care Midwifery OR MWF10664 Midwifery Experiential Learning I OR MWF10665 Midwifery Practice I.

Enrolment in this unit is restricted to students who have completed the State Departments of Health's mandatory requirement for practice.

Prepares students for their first continuity of care experiences. A history of women and midwives in society and theories of families are introduced. Basic mental health screening is introduced. A history of women's roles in society and theories of families are introduced. This unit develops students' ability to work therapeutically/-effectively. Discuss law related to consent, privacy and professional practice. Ethical theories and dilemmas are discussed. Evidence-informed

decision-making with the woman is introduced. Enrolment in this unit is restricted to students who have completed the State Departments of Health's mandatory requirement for practice.

MWF20001

Optimising Health in Childbearing II

Pre-requisites: MWF10746 Optimising Health in Childbearing I OR MWF10672 Reproductive Physiology and Midwifery Therapeutics; AND MWF10671 Working with Women in Normal Pregnancy AND MWF10675 Working with Women in Normal Labour and Birth.

Develops students' ability to discuss factors affecting maternal and fraternal transition to parenthood. Students attend practice placements and develop the knowledge and skills needed to provide midwifery care to well women and babies including those experiencing common problems in the postnatal period. Students are tested for numeracy skills.

MWF20002

Midwifery Continuity Partnerships B

Pre-requisite: admission to Bachelor of Midwifery.

Assumed knowledge: It is strongly recommended that you have completed the following units prior to enrolling in this unit: MWF10746 Optimising Health in Childbearing I AND MWF10747 Midwifery Continuity Partnerships A.

Enable students to commence, sustain and reflect upon further continuity experiences. Basic mental health for midwives is introduced. Students further develop their knowledge and skills in literature searching, clinical reasoning and evidence-informed decision-making. Law related to negligence, false imprisonment, defamation, child protection and mandatory reporting are presented and discussed.

MWF20003

Optimising Health in Complex Childbearing

Pre-requisites: MWF20004 Midwifery Practice in Complex Childbearing OR MWF10668 Midwifery Practice II OR MWF10670 Midwifery Experiential Learning III.

Assumed knowledge: It is strongly recommended that you have completed MWF10746 Optimising Health in Childbearing I prior to enrolling in this unit.

Develops develop students' knowledge and skills to provide collaborative care for women who require complex assessments and/or medical

interventions during childbearing. Students also learn to care for women and/or babies who have relatively common challenges or disorders during the childbearing period. This unit is taught concurrently with *MWF20004 Midwifery Practice in Complex Childbearing* which is where the related clinical skills and placement experiences occur.

MWF20004

Midwifery Practice in Complex Childbearing

Pre-requisites: PHA00315 Introductory Pharmacology.

Co-requisites: MWF20003 Optimising Health in Complex Childbearing OR MWF10680 Working with Women in Complicated Pregnancies and Births.

Assumed knowledge: It is strongly recommended that you have completed or are concurrently enrolled in the following units prior to enrolling in this unit:

MWF10746 Optimising Health in Childbearing I AND MWF20001 Optimising Health in Childbearing II.

Develops students' knowledge and skills to provide care for women and/or babies who require medical or surgical interventions during childbearing. Clinical placements are relevant to caring for women or babies who have complex problems. Students must demonstrate satisfactory progress towards attainment of mandatory practice requirements.

MWF20005

Midwifery Continuity Partnerships C

Assumed knowledge: It is strongly recommended that you have completed MWF20002 Midwifery Continuity Partnerships B prior to enrolling in this unit.

Only available to Bachelor of Midwifery students.

Enables students to commence, sustain and reflect upon further continuity experiences. The importance of self-care and life balance is explored. Skills and challenges of working in teams are discussed. Legal issues concerning working in organisations are presented and discussed. Reflective practice is used to learn from experience.

MWF30001

High Acuity Midwifery

Pre-requisites: MWF10746 Optimising Health in Childbearing I OR MWF10672 Reproductive Physiology and Midwifery Therapeutics OR MWF10671 Working with Women in Normal Pregnancy OR MWF10675 Working with Women in Normal Labour and Birth OR

MWF10667 Midwifery Experiential Learning II; AND MWF20001 Optimising Health in Childbearing II OR MWF10677 Working with Women in Normal Postpartum OR MWF10674 Midwifery Experiential Learning IV; AND MWF20003 Optimising Health in Complex Childbearing OR MWF10680 Working with Women in Complicated Pregnancies and Births; AND MWF10663 Research and Evidence Based Practice; AND MWF20005 Midwifery Continuity Partnerships C OR MWF10678 Midwifery Continuity with Women IV. Double-weighted unit.

Develops the students' knowledge about how to care for women and babies with serious disorders or complications during childbearing. Students develop the knowledge and skills necessary to care for women who experience pelvic floor trauma. They learn about genetic and congenital disorders during pregnancy and after birth. Students have placement experiences where they learn how to care for the seriously ill neonate and how to support optimal holistic health for the baby, the woman and her family.

MWF30002

Midwifery Continuity Partnerships in Practice I

Pre-requisites: MWF20001 Optimising Health in Childbearing II OR MWF10677 Working with Women in Normal Postpartum OR MWF10674 Midwifery Experiential Learning IV; AND MWF10746 Optimising Health in Childbearing I OR MWF10672 Reproductive Physiology and Midwifery Therapeutics OR MWF10671 Working with Women in Normal Pregnancy OR MWF10675 Working with Women in Normal Labour and Birth OR MWF10667 Midwifery Experiential Learning II; AND MWF20003 Optimising Health in Complex Childbearing OR MWF10680 Working with Women in Complicated Pregnancies and Births; AND MWF20005 Midwifery Continuity Partnerships C OR MWF10678 Midwifery Continuity with Women IV; AND MWF10663 Research and Evidence Based Practice.

Enables students to commence the final group of eight midwifery continuity experiences. Legal and ethical issues concerning parental rights and the rights of the child are discussed, including the impact on the self of the midwife. Research skills for evidence-informed decision-making are further developed. There is further development of the knowledge and skills necessary for cultural safety when working with Indigenous women and women from culturally and linguistically diverse communities.

MWF30003

Transition to Registered Midwife

Pre-requisites: MWF30001 High Acuity Midwifery OR MWF10676 Midwifery Experiential Learning V OR MWF10679 Midwifery Experiential Learning VI OR MWF10684 Working with Women and their Babies Beyond Birth; AND MWF30002 Midwifery Continuity Partnerships in Practice I OR MWF10682 Midwifery Continuity with Women V; AND MWF10681 Mental Health and Wellbeing AND NUT00214 Food and Nutrition in Health AND CUL00408 Health and Indigenous Australian Peoples.

Consolidation and refinement of midwifery knowledge, attitudes and skills developed across the midwifery course to prepare for assuming the role of a confident, competent woman centred, evidence based midwife in professional practice.

MWF30004

Midwifery Internship

Pre-requisites: MWF30001 High Acuity Midwifery AND MWF30002 Midwifery Continuity Partnerships in Practice I AND admission into Bachelor of Midwifery
Co-requisites: MWF30005 Midwifery Continuity Partnerships in Practice II AND MWF30003 Transition to Registered Midwife.

Promotes the creation and maintenance of a mentorship relationship between each senior midwifery student and their chosen mentor with whom the student will work for 60 hours. Mentors are selected (and approved) for their excellence in midwifery practice. During the time of their internship the student will critically reflect upon an aspect of their practice and complete a related systematic and critically review of the research literature. This unit provides students with an opportunity to enhance and deepen their capacity to undertake the role of professional midwife within the near future. This unit may be completed in another state or country if the necessary university and legal agreements are in place.

MWF30005

Midwifery Continuity Partnerships in Practice II

Pre-requisites: MWF30002 Midwifery Continuity Partnerships in Practice I OR MWF10682 Midwifery Continuity with Women V; AND MWF30001 High Acuity Midwifery OR MWF10676 Midwifery Experiential Learning V OR MWF10679 Midwifery Experiential Learning VI OR MWF10684 Working with Women and their Babies Beyond Birth; AND MWF10681 Mental

Health and Wellbeing AND NUT00214 Food and Nutrition in Health AND CUL00408 Health and Indigenous Australian Peoples.

Co-requisite: MWF30003 Transition to Registered Midwife OR MWF10685 Professional Scope of Midwifery Practice.

Enables students to complete the final group of eight midwifery continuity experiences. Further develops the students' skills in health education and group work. Self-care, priority setting, time management and organisation skills are all developed. Training and practice in using advanced communication skills including mandatory reporting of a colleague, negotiation and conflict resolution. Students will complete and reflect on their final midwifery continuity experiences.

NRS00610

The Role of the Perioperative Nurse — Surgeon's Assistant

Not available to undergraduates.

Pre-requisites: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years' experience as a Perioperative Nurse or five (5) years' experience as a Perioperative Nurse.

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611

Preoperative Assessment and Planning

Not available to undergraduates.

Pre-requisite: NRS00610 The Role of the Perioperative Nurse — Surgeon's Assistant.

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also

given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612

Intraoperative Assisting and Nursing Care

Not available to undergraduates.

Pre-requisite: NRS00611 Preoperative Assessment and Planning.

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613

Postoperative Nursing Care and Professional Issues

Not available to undergraduates.

Pre-requisite: NRS00612 Intraoperative Assisting and Nursing Care.

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS03153

Mental Health Nursing Practice

Not available to undergraduates.

Pre-requisite: CMM00001 Overview of Mental Health.

The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

NRS10455

Medical-Surgical Nursing I

This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

NRS10456

Family Health Nursing

Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

NRS10457

Medical-Surgical Nursing II

This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes the objectives for all the first year Bachelor of Nursing units.

NRS10458

Medical-Surgical Nursing III

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10459

Mental Health Nursing Assessment and Intervention

Anti-requisites: BIO00303 Biomedical Science III AND NRS00333 Nursing Practice III.

Pre-requisite: NRS10453 Foundation Studies in Mental Health Nursing.

This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10460

Medical Surgical Nursing IV

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-of-life decisions. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10461

Preparation for Graduate Practice

Pre-requisites: CMM10469 Enquiry and Critique in Health, NRS10458 Medical Surgical Nursing III, NRS10468 Clinical Nursing V, NRS10459 Mental Health Assessment and Intervention.

Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

NRS10465

Clinical Nursing III

Pre-requisite: NRS10463 Clinical Nursing II.

Co-requisite: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466

Clinical Nursing IV

Pre-requisite: NRS10465 Clinical Nursing III.

Co-requisites: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CULO0408 Health and Indigenous Australian Peoples.

Anti-requisite: NRS00326 Clinical Nursing Studies VI.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468

Clinical Nursing V

Pre-requisite: BIO10467 Systems Pathophysiology AND NRS10466 Clinical Nursing IV.

Co-requisites: NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be demonstrated in medication administration related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS10470**Clinical Nursing VI**

Pre-requisite: NRS10466 Clinical Nursing IV.

Co-requisites: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion.

Anti-requisite: NRS00325 Clinical Nursing Studies V.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be demonstrated in numeracy concepts from the BN to a variety of situations requiring medication administration including emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NNRS10731**The Discipline of Nursing**

Anti-requisite: NRS10452 Contexts of Nursing Practice.

There is no assumed knowledge required for this unit.

Introduces students to the principles that underpin the nursing profession and the forces that shape the individual and collective identity of nursing. Critically examines the historical evolution of nursing, contemporary practice issues, competency standards, legislation and policy frameworks in the context of what it means to nurse and be a nurse.

NRS10732**Utilising Philosophy in Nursing Practice**

Examines the development of knowledge, reasoning, assumptions and values that underpin knowledge of health and traditional Western thought students will obtain familiarity with central ideas in philosophy, and begin to develop an understanding of philosophical theories as they relate to nursing practice.

NRS10733**Narratives of Health and Illness**

Anti-requisite: CMM10464 Psychosocial Contexts of Health.

There is no assumed knowledge for this unit.

Explores the varying narratives of health and illness. Students will examine the complex meanings behind culture, health, wellness,

illness, and disease, with a particular application to indigenous people and those with chronic illness, terminal illness and the elderly.

NRS10734**Formation Based Learning: Skills Platform for Nursing Practice**

Pre-requisite: NRS10731 The Discipline of Nursing OR OR NRS10452 Contexts of Nursing Practice.

Anti-requisites: NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II.

There is assumed knowledge for this unit. It is strongly recommended that you have completed BIO10662 Systemic Anatomy and BIO00307 Human Physiology prior to enrolling in this unit.

Double-weighted unit.

Building upon the units *BIO10662 Systemic Anatomy* and *BIO00307 Human Physiology* students will develop knowledge and skills in nursing assessment and beginning level nursing interventions. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS20001**Formation Based Learning: Primary Care**

Pre-requisite: NRS10734 Formation Based Learning: Skills Platform for Nursing Practice OR NRS10463 Clinical Nursing II.

Assumed knowledge: it is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Double-weighted unit.

Builds upon knowledge and skills relevant to a wide range of primary care cases, and demonstrate competence in laboratory sessions prior to professional experience placement. First in a series of four units.

NRS20002**Clinical Assessment and Diagnostic Reasoning**

There is assumed knowledge for this unit. It is strongly recommended that you have completed the following unit prior to enrolling in this unit: BIO10662 Systemic Anatomy and BIO00307 Human Physiology.

Develops assessment, clinical reasoning and diagnostic skills. Students will build upon knowledge and skills in anatomy, physiology, pharmacology and evidence based-practice to demonstrate skills in clinical reasoning and diagnosis.

NRS20003

Providing Effective Interventions in Mental Health and Psychiatric Contexts

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first year Bachelor of Nursing units prior to enrolling in this unit.

Builds upon foundational knowledge and skills in mental health care and extends student understanding of mental health concepts and care of clients with acute and long-term mental health and psychiatric problems.

NRS20004

Formation Based Learning: Chronic Illness and Nursing Care

Pre-requisites: NRS10734 Formation Based Learning: Skills Platform for Nursing Practice OR NRS10451 Clinical Nursing I OR NRS10463 Clinical Nursing II; AND PHA00315 Introductory Pharmacology.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all Bachelor of Nursing units from sessions 1, 2 and 3 prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the second in a series of four units. Through case-based learning students will build upon and apply knowledge and skills related to chronic illness and disability. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS30001

Utilising Research to Promote Quality in Health Care

There is assumed knowledge for this unit. It is strongly recommended that you have completed the following unit prior to enrolling in this unit MWF10663 Research and Evidence Based Practice.

Builds upon the knowledge and skills provided in Research and Evidenced Based Practice to enable students to acquire an applied perspective on research and the principles of quality management and patient safety.

NRS30002

Preparation for Entry to Practice

Enrolment restrictions apply: Course Coordinator approval required prior to enrolling in this unit. Evidence of satisfactory completion of all first and

second year professional experience placements and requisite ePortfolio components is required for approval.

Provides students with the opportunity to showcase their ePortfolio and the fund of knowledge and clinical experience acquired during the course through completion of an evidence-based practice improvement project. This is the Capstone unit in the course.

NRS30003

Formation Based Learning: Acute Health Breakdown

Pre-requisite: NRS20004 Formation Based Learning: Chronic Illness and Nursing Care.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the third in a series of four units. Through case-based learning students will build upon and apply knowledge and skills related to acute health breakdown. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS30004

Care Management and Leadership

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Provides opportunities for students to consolidate their learning on management and leadership concepts by further exploring how leadership and management theories apply to the nurse's role. Learning emphasises the development of personal leadership strategies in preparation for graduate practice.

NRS30005 Complex Challenges in Nursing Care

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units and, the third year unit NRS30003 Formation Based Learning: Acute Health Breakdown, prior to enrolling in this unit.

Provides students with the opportunity to further develop and demonstrate integrated competence

regarding complex nursing challenges. Students will be required to demonstrate high level assessment, planning and interventions skills in response to complex and challenging care situations.

NRS30006

Formation Based Learning: Transitions in Health

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units and, the third year unit NRS30003 Formation Based Learning: Acute Health Breakdown, prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the fourth in a series of four units. This unit employs case-based learning through which students will build upon and apply knowledge and skills related to health care transitions. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS40001–04

Nursing Thesis

Pre-requisite: Admission to Bachelor of Nursing (Hons).

NRS40005–08

Health Science Nursing Thesis

Pre-requisite Admission to Bachelor of Health Science (Nursing) with Honours.

NUT00214

Food and Nutrition in Health

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215

Nutrition Across the Lifespan

Pre-requisites: NUT00214 Food and Nutrition in Health AND CHE00002 Biochemistry.

Co-requisite: NUT00216 Nutritional Biochemistry and Human Metabolism.

Examines the nutritional requirements and the key nutritional issues across the lifespan from

pre-conception to old age. Further, the role of food and nutrition in the aetiology (e.g. cellular and physiological mechanisms, genetics, environmental) of chronic non-communicable diseases common in advancing age is explored, along with evidence-based interventions for these conditions. Students integrate and extend their knowledge by applying and reflecting on aspects of the nutrition care process through problem-based scenarios.

NUT00216

Nutritional Biochemistry and Human Metabolism

Co-requisite: NUT00215 Nutrition Across the Lifespan.

This unit provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. The unit also covers the critical assessment of scientific information.

NUT00217

Advanced Nutrition and Disease

Pre-requisites: NUT00216 Nutritional Biochemistry and Human Metabolism AND NUT00215 Nutrition Across the Lifespan.

Explores the role of food and nutrition from a nutritional science perspective in disease aetiology, including how the disease process influences nutritional status. Conditions in selected body systems (such as immune, endocrine, musculoskeletal, gastrointestinal), and neoplastic disease and mental health are reviewed, along with evidence-based nutrition interventions. In addition students are introduced to the fundamentals of nutrition education and counselling to promote behavioural change in individuals. Further content, including the use of problem-based scenarios, will extend knowledge of and skills in performing elements of the nutrition care process.

NUT00330

Nutrition for Health and Physical Activity

Anti-requisite: NUT00333 Sport and Exercise Nutrition.

Provides the student with the knowledge, attitudes and skills related to achieving better

health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.

OST03321

Osteopathic Medicine I

Provides students with primary care medical diagnostic skills, particularly in diagnostic imaging and the orthopaedic, rheumatological and neurological systems, and integrates the osteopathic principles into practice.

OST03322

Osteopathic Clinical Practice and Research I

This unit develops the skills of the commencing osteopathic clinician through patient contact, and develops teamwork and critical analytic skills in a team based research project.

OST03323

Osteopathic Studies VII

This unit establishes the integration of the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in orthopaedic, rheumatological and neurological cases.

OST03324

Osteopathic Medicine II

Pre-requisites: OST03321 Osteopathic Medicine I.

This unit provide students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of Aged Care, Rehabilitation Studies and exercise as therapy, Psychology and Counselling, and Pain Management.

OST03325

Osteopathic Clinical Practice and Research II

Pre-requisites: OST03322 Osteopathic Clinical Practice and Research I.

This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact, and deepens teamwork and

critical analytic skills in a team based research project as data collection progresses.

OST03326

Osteopathic Studies VIII

Pre-requisites: OST03323 Osteopathic Studies VII.

This unit further integrates the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in aged care, rehabilitation and chronic pain cases.

OST03327

Osteopathic Medicine III

Pre-requisites: OST03324 Osteopathic Medicine II.

Provides students with primary care medical diagnostic skills particularly in the immunological, cardiac and respiratory systems, introduces the principles of Public Health and clinical epidemiology, and integrates the osteopathic principles into practice.

OST03328

Osteopathic Clinical Practice and Research III

Pre-requisites: OST03325 Osteopathic Clinical Practice and Research II.

This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact and responsibility, and deepens teamwork and critical analytic skills in a team based research project as data analysis and write-up progresses.

OST03329

Osteopathic Studies IX

Pre-requisites: OST03326 Osteopathic Studies VIII.

This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery and integration of models at the level required of entry to independent practice, particularly in immunological, cardiac, respiratory and paediatric cases.

OST03330

Osteopathic Medicine IV

Pre-requisites: OST03327 Osteopathic Medicine III.

Provides students with primary care medical diagnostic skills, particularly in the

gastrointestinal, genitourinary systems and in the obstetrics domain, and integrates the osteopathic principles into practice. Students will be provided with the business skills necessary for community practice.

OST03331

Osteopathic Clinical Practice and Research IV

Pre-requisites: OST03328 Osteopathic Clinical Practice and Research III.

This unit further develops the skills of the entry level osteopathic clinician by increasing patient contact in readiness for graduation, and deepens teamwork and critical analytic skills in a team based research project as the final report is developed to completion.

OST03332

Osteopathic Studies X

Pre-requisites: OST03329 Osteopathic Studies IX.

This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice, particularly in gastrointestinal, genitourinary and obstetrics cases.

PDT10001

Introduction to Podiatry and Pedorthics

Requires computer and access to the internet.

Introduces the dimensions of gait and mobility and the impact of gait and mobility disorders. The unit also provides a platform for students to begin to learn about the Podiatry and Pedorthics professions, their associated roles and responsibilities and the treatment modalities utilised within each discipline.

PDT20001

Internal Clinical Placement

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Requires computer and access to the internet.

Introduce students to the concepts of direct patient care and their role in managing patients in a clinical setting. Students are introduced to the Podiatry profession in a clinical setting, the associated roles and responsibilities of patient care and the common treatment modalities

utilised. Students are introduced the concept of reflexive care.

PDT20002

Orthoses and Bracing

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and access to the internet.

Introduces students to the concepts of orthotic and bracing therapy and their role in clinical practice. Students learn about the practice of orthotic and bracing therapy to optimise gait and mobility.

PDT20003

Podiatric Anaesthesiology

Pre-requisites: PHA00315 Introductory Pharmacology AND BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and access to the internet.

Introduces students to the concepts of podiatric anaesthesiology with specific focus on the safe and correct use of injectable anaesthetic agents. Students learn about the pharmacological modalities available to Podiatrists for use in practice.

PDT20004

Lower Limb Assessment

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and access to the internet.

Double-weighted unit.

Introduce students to the concepts of advanced assessment of the lower limb and gait and mobility. Students are introduced to the assessment modalities for patient diagnosis and management including diagnostic imaging.

PDT20005

Principles and Practice of Pedorthics I

Pre-requisites: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle AND

PDT10001 Introduction to Podiatry and Pedorthics.

Co-requisite: BIO20002 Biomechanics of Gait.

Introduces Pedorthic treatment options for clients with foot health or performance issues, including recognising special design and functional features of medical grade footwear, sports footwear and protective footwear. This unit also introduces comprehensive alterations to

various prefabricated footwear, including sports footwear and their construction principles, according to the medical and health needs of the client.

PDT20006

Principles and Practice of Pedorthics II

Pre-requisite: PDT20005 Principles and Practice of Pedorthics I.

Co-requisite: PDT20004 Lower Limb Assessment.

Extends students' understanding of pedorthic treatment options for clients with complex medical issues impacting the lower limb and the client's mobility. This unit entails the design and manufacturing of pedorthic appliances, including the de novo construction of custom-made footwear and orthotic appliances.

PDT30001

Management and Treatment of the High Risk Foot

Pre-requisite: PDT20004 Lower Limb Assessment.

Requires computer and internet access.

Introduces students to the concepts of the high risk foot as it pertains to advanced lower limb vascular and neurovascular disease. Students will undertake a literature review and collaborate to produce a portfolio of clinical cases associated with the management and treatment of the high risk foot.

PDT30002

Lower Limb Medicine I

Pre-requisite: PDT20004 Lower Limb Assessment.

Requires computer and internet access.

Introduces students to lower limb medicine and its relationship to common foot and ankle pathology. Through a case-based approach to learning, students acquire the ability to analyse and develop a management plan for common diseases and disorders.

PDT30003

Lower Limb Medicine II

Pre-requisite: PDT30002 Lower Limb Medicine I.

Requires computer and internet access.

Introduces students to the concepts of medicine as they pertain to advanced lower limb pathology. Within this framework, the unit expands upon the common lower limb diseases

learned in Lower Limb Medicine I, and introduces complex and rare lower limb disorders.

PDT30004

Foot and Ankle Surgery

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and internet access.

Introduces students to the concepts of foot and ankle surgery in the podiatry profession. Surgical treatment modalities are introduced including minor nail and skin procedures. The theory of advanced podiatric foot and ankle surgery is examined through case-based and practical learning.

PDT30005

Pedorthics Clinical Placement I

Pre-requisites: PDT20004 Lower Limb Assessment, PDT20006 Principles and Practice of Pedorthics II AND BIO00102 Physiological Pathology II.

Co-requisites: PDT30002 Lower Limb Medicine I AND PDT30001 Management and Treatment of the High Risk Foot.

Enrolment includes clinical services from early February until the beginning of Session 2. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Provides students with supervised clinical experience in the general provision of pedorthic services to the general public. Students learn about professional issues such as ethical behaviour, communication, boundaries and referral. Within this supervised environment the student clinician will be responsible for case planning and management.

PDT30006

Pedorthics Clinical Placement II

Pre-requisite: PDT30005 Pedorthics Clinical Placement I.

Co-requisite: PDT30003 Lower Limb Medicine II.

Enrolment includes clinical services from Session 2 until early December. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Aims to build on previous experience and to provide students with continued supervised clinical experience in the highly specialised

provision of podiatric services to the general public. Within this supervised environment the student clinician will be responsible for advanced case planning and management.

PDT40001

Advanced Fieldwork (Podiatry)

Pre-requisites: admission to Bachelor of Health Science AND PDT30003 Lower Limb Medicine II AND HLT30002 Clinics in Multimodal Intervention: Internal
Requires computer and internet access.

Provides students with the opportunity to complete a 10 week (300 hr) advanced fieldwork placement under the supervision of one or more podiatry clinicians. Students undertake learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills. The unit enables students to demonstrate clinical reasoning and reflective practice at an advanced and complex level.

PHA00315

Introductory Pharmacology

Assumed knowledge: It is strongly recommended that you have completed BIO00307 Human Physiology, prior to enrolling in this unit.

Requires adequate computer and internet access.

Employing a body systems approach the unit intends students acquire knowledge of pharmacological agents and their current use in the prevention and treatment of disease. The unit also provides students with foundation knowledge of the principles of safe medication management.

PHA03148

Introduction to Complementary Medicine

Postgraduate unit.

Students will extend pharmacists' knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists' experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

PHA03150

Complementary Medicine Therapeutics I

Not available to undergraduates.

This unit provides a hands-on approach to making clinical decisions about using herbal and other complementary medicines. The actual complementary medicines discussed in this unit will focus on products that are readily available in Australia. The unit will take an evidence-based approach to the use of complementary medicines. In some of the therapeutic areas covered, there is not always a sufficient body of evidence to justify a particular approach to treatment. In these situations, the aim of the unit will be to effectively combine existing evidence with sound clinical judgement in order to facilitate clinical decision making. In all clinical areas, assessment will focus not merely on provision of correct information, but on the process of extrapolating existing information into appropriate clinical recommendations.

PHA03151

Complementary Medicine and Professional Practice

Pre-requisite: PHA03148 Introduction to Complementary Medicine.

Postgraduate unit.

Are herbal medicines safe in children? How frequently do herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

PHA30001

Advanced Pharmacology for Podiatrists

Pre-requisite: PHA00315 Introductory Pharmacology.
Requires computer and internet access.

Introduces advanced pharmacology and its relationship to podiatric disorders. It also provides a platform for students to learn about the requirements to become an endorsed

prescriber with the Podiatry Board of Australia, using case-based learning.

PHY10760

Introductory Physics for Engineers

Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.

Introduces the basic concepts of atomic structure, material properties, electricity and magnetism, and optics. Engineers deal with materials under a wide variety of conditions and need to understand the response of materials to many types of loads and stresses. A teacher-student interaction strategy introduces basic material sufficient to allow an understanding of how these concepts are adopted and applied in engineering situations.

POL00005

Ideas and Ideals in Politics

Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units).

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00010

Local Government

Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units)..

Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

POL00013

Global Social Movements

Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units).

Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131

International Community Development

Pre-requisites: BHS00130 Community Development AND 84 credit points (any 7 units).

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of 'giving' is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023

Peace, War and International Politics

Pre-requisites: POL10244 Australian Politics AND 84 credit points (any 7 units).

Overviews global and national responses to peace and war in international politics. Taking Australia as a case study, examines relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the global political context surrounding issues of peace, war and international relations relating to aid, justice, national and civil conflict, defence, peace-keeping and pluralist identities.

POL10024

Justice in World Politics

Pre-requisites: POL10244 Australian Politics AND 84 credit points (any 7 units).

Examines ideas on justice, and their political implications, at community, national and international level. Theories and approaches on rights, justice, tolerance, liberty and equality, identity and oppression, citizenship, pluralism and democratic dialogue are critically considered in modern life Context facilitates a philosophical

evaluation of differing political approaches to justice.

POL10244

Australian Politics

Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

POL20001

Analysing Policy Problems

Pre-requisite: POL10244 Australian Politics AND any three (3) units.

Requires access to a computer and the internet.

Provides students with practical skills in policy analysis and critique using an approach that explores how policy 'problems' are constructed. Enables students to analyse problem representations and apply these to policy case studies. Encourages students to think critically about how governing occurs and the implications for those being governed.

POL30001

Environmental Politics

Pre-requisites: POL10244 Australian Politics AND any seven (7) units.

Requires access to a computer and the internet.

Introduces students to the ideas and concepts underpinning environmental political thought and the range of institutional and non-institutional responses to major contemporary environmental issues in both global and local contexts. Examines current debates as well as policies and processes to inform a problem-solving approach towards achieving ecological sustainability.

SCI00211

Integrated Project

Double-weighted unit.

BIO00201 Biology AND CHE00201 Chemistry AND GLY00201 Earth Systems I: The Lithosphere AND SUR00201 Environmental Mapping AND BIO00202 Ecology AND ENS00203 Earth Systems II: The Hydrosphere AND ISY00241 Environmental Information Management AND BIO10187 Global Environmental

Issues AND MAT00211 Environmental Information Analysis AND 60 credit points (any 5 units).

Only available to Bachelor of Environmental Science and Bachelor of Marine Science and Management students.

Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419

Food and Beverage Management

Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit equips students with foundation skills and knowledge required to successfully manage a food and beverage enterprise in a convention, event, industrial catering and café or restaurant setting. Emerging trends and developments in the food and beverage industry are also examined.

SCI00428

Food and Beverage Operations

Available only to students enrolled at The Hotel School Sydney.

Anti-requisite: SCI00428 Food and Beverage Service and Delivery Systems.

Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071

Environmental Research Project I

Double-weighted postgraduate unit.

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI03072

Environmental Research Project II

Double-weighted postgraduate unit.

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

SCI10473

Histology and Embryology

Pre-requisites: BIO1302 Human Anatomy OR BIO10662 Systemic Anatomy.

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10474

Advanced Visceral Anatomy

Pre-requisites: SCI10473 Histology and Embryology AND BIO01302 Human Anatomy AND BIO00307 Human Physiology.

This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475

Neuroscience

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

To integrate the structure and function of the human nervous systems — central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI10703

Food Science

Pre-requisite: CHE10700 Chemistry for Health Sciences.

Examines the chemical, biochemical, physical and technological aspects related to the preparation, storage and processing of the major food commodities. Aspects of food production, such as food quality evaluation, food safety and quality control, food preservation principles, food packaging, and food regulation and legislation will also be explored.

SCI11005

Laboratory Program in Psychology I

Co-requisite: BHS11001 Introduction to Psychology I.

Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship

between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

SCI11006

Laboratory Program in Psychology II

Pre-requisites: BHS11001 Introduction to Psychology I AND SCI11005 Laboratory Program in Psychology I.

Co-requisite: BHS11002 Introduction to Psychology II.

This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some other behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and write a scientific report of their results.

SCI20001

Physical Sciences in Health

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Requires computer and access to the internet.

Introduces students to the basic physical sciences that are applicable to podiatric practice, including biochemistry, physics and microbiology.

SEC10647

Vocational Skills and Knowledge in Computing

Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Information Technology (Applications), including the completion of essential competencies as outlined by the School of Education.

SOC00101

The Future of Work

Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00107

Social Planning and Innovation

Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised

SOC00112

Social Policy

Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115

Global Inequality

Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

SOC00118

Introduction to Sociology

Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology.

SOC00368

Monitoring and Evaluation of Emergency Management

Not available to undergraduates. Students will require access to the Internet.

Enables students to discuss and critically analyse the monitoring and evaluation activities associated with disasters and their management. Students will have the opportunity to share and analyse case studies, and relate principles of best practice to their own working environments.

SOC00417

Race and Racism

The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student's own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722

The Sociological and Political Basis of Health Care

Not available to undergraduates.

Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123

Deviance in Society

Pre-requisite: SOC00118 Introduction to Sociology.

Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who

perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC03418

Food and Drink in Contemporary Society

Not available to undergraduates.

Requires access to computer and Internet.

Encourages students to apply basic gastronomic principles in a contemporary context. The unit focuses on modernisation and change leading into the twenty first century and looks at how changes to the way people eat and drink has been effected. Students will be encouraged to reflect on and analyse their own experiences and observations from a historical perspective.

SOC10027

Networked Society

Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Anti-requisite: SOC10027 -Internet Society.

Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing questions about the phenomenon of 'virtual' worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

SOC10205

Indigenous Research Theory and Practice

Introduces students to Indigenous research theory and practice. Students are introduced to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Students are encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

SOC10236

Applied Ethics and Sustainability

Anti-requisite: MNG00246 Environmental and Ethical Issues for Business.

Assumed knowledge: COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills.

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10245

Working in Organisations

Pre-requisites: MNG10247 Managing Organisations AND 132 credit points (any 11 units).

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

SOC10246

Work: Its Organisation and Remuneration

Pre-requisites: SOC10245 Working in Organisations AND MNG00320 Principles and Practice of Human Resource Management.

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the

existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274

Non-Standard Lives: Work and the Family in Australia

Pre-requisite: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Anti-requisites: SOC00117 Sociology of Work OR SOC01122 Sociology of the Family.

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.

SOC10296

Understanding Community

This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10399

Philosophy on Screen: Film and Television

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10400

Gender, Sexuality and Culture

Students will find it beneficial to have successfully completed HUM00270 Doing Cultural Studies.

Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality

through a focus on identity, socio-legal contexts, media, place, culture and power.

SOC10430

Religions and the State

Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10613

Colonialism: The Constructed “Other” in Power Issues

Introduces students to the history and cultural consequences of colonisation as practised by the major European powers from 1492 to the present. Colonisation in national and international contexts is also explored. The impact of economic and cultural factors on indigenous societies is also examined.

SOC20001

Doing Social Research

Pre-requisite: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Requires access to a computer and the internet.

Introduces students to the principles, objectives and methods of social research. Develops practical skills in reviewing literature, constructing research questions and writing research reports. Students practice reading published research and analysing and interpreting qualitative and quantitative data. Students will conduct a small piece of research of their own design.

SOC20002

Economy, Ecology, and Social Life: Local and Global Perspectives

Pre-requisite: SOC00118 Introduction to Sociology AND any three (3) units.

Requires access to a computer and the internet.

Engages students in critical analysis of contemporary global economic systems. Uses sociological insights to examine the historical developments leading to the current global market system, its impacts on local communities and ecologies, and the ways in which alternative economic rationales intersect with, and within, the system.

SOC20003

Society, Health and Illness

Pre-requisites: SOC00118 Introduction to Sociology AND any three (3) units.

Requires access to a computer and the internet.

Provides an overview of sociological concepts and perspectives on health and illness, whilst focusing primarily on Australian society. Examines the causes, nature and outcomes of key health inequalities, as well as the main attempts to rectify them. The social, cultural and political consequences of health inequalities are illuminated.

SOC30001

Advanced Social Research

Pre-requisite: SOC20001 Doing Social Research AND 84 credit points (any 7 units).

Requires access to a computer and the internet.

Builds upon *SOC20001 Doing Social Research*. Introduces worldviews underpinning different types of research and identifies characteristic views of social reality. Explores political and ethical issues and the implications for research design. Students study a range of methods some of which they will use in a piece of authentic research.

SOC40009–11

Social Science Thesis (6 Unit)

Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOC40021

Indigenous Research Thesis (Stage 1 of 3)

Co-requisite: SOC10205 Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40022

Indigenous Research Thesis (Stage 2 of 3)

Pre-requisite: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40023

Indigenous Research Thesis (Stage 3 of 3)

Pre-requisite: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOY00011

Theories and Issues in Sport and Tourism

Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

SOY00012

Sport, Tourism and Enterprise

Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic,

social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

SOY00204

Community Project Management

Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00222

Internship Study

Pre-requisites: Completion of 192 credit points (16 units); AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management.

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247

Business Internship

Pre-requisite: 96 credit points (6 units).

Anti-requisites: SOY10097 Business Internship (Part 1 of 2) AND SOY10098 Business Internship (Part 2 of 2).

Double-weighted unit.

Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate {consumer, services, industrial}, professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

SOY00411

Tourism Theories and Practices

Anti-requisite: MNG10225 Introduction to Convention and Event Tourism.

The unit provides an introduction to tourism. The unit aims to develop students' knowledge of foundation tourism theories, in particular whole tourism systems, and to understand the application of these theories to practical contexts in tourism and hospitality industries. Important academic skills related to critical thinking, information literacy and essay writing are embedded in the curriculum.

SOY00412

Contemporary Tourism Issues

Provides students with opportunities to critically engage with and explore a number of key contemporary issues confronting tourism and hospitality industries. The unit assists students understand the basis of issues and controversies, their often contested nature and ethical implications, as well as the various scales at which issues can operate.

SOY00419

Caring for Kuntri: Indigenous Environmental Management

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

SOY10097

Business Internship (Part 1 of 2)

Pre-requisite: 96 credit points (6 units).

Anti-requisite: SOY00247 Business Internship.

SOY10098

Business Internship (Part 2 of 2)

Pre-requisite: SOY10097 Business Internship (Part 1 of 2).

Anti-requisite: SOY00247 Business Internship.

SOY10105

Introduction to Social Welfare

Anti-requisite: SOC00111 Contexts of Social Welfare.

This unit takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

SOY10107

Human Services Organisations — Power and Practice

Pre-requisite: SOY10105 Introduction to Social Welfare.

Anti-requisite: SOY00213 Human Services Management.

Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108

Advocacy and Change

Pre-requisite: SOY10105 Introduction to Social Welfare.

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related

practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

SOY10114 Independent Project

Pre-requisite: 240 credit points (20 units).

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Projects can be undertaken independently or as a group activity.

SOY10196 Surfing Culture

Only available to students undertaking the Surfing Studies specialisation.

Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

SPT10001 Introduction to the Speech Pathology Profession

Requires computer and access to the internet.

Introduces communication as a construct, its purposes, alteration across the lifespan and use in different contexts. Essential characteristics of disorders of communication and swallowing and the associated impact are explored. Students examine the *Scope of Practice* (populations, services, purposes, approaches) in Speech Pathology and how this is situated in relation to other allied health professions. There is a one-week clinic placement in Session 1.

SPT10002 Phonetics and Linguistics for Speech Pathology

Pre-requisite: SPT10001 Introduction to the Speech Pathology Profession.

Requires computer and access to the internet.

Provides the foundation phonetic and psycholinguistic knowledge and skills necessary for speech pathology clinical practice, particularly appraisal of speech, language and discourse differences and deficits. Students develop skills in phonetic transcription and analysis of speech and phonological analyses and skills in applied analysis systems involving morphology, syntax, semantics, pragmatics and discourse.

SPT20002 Speech, Language and Literacy in Children: Theory and Practice

Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology.

Requires computer and access to the internet.

Provides detailed information about children's speech, language and literacy, corresponding disorders and associated impacts. Students learn about protocols for conducting speech pathology appraisals and about principles and processes involved in planning and conducting tailored intervention and measuring communication outcomes for children (toddlers to teenagers). Information is also provided on service delivery models and clinical research.

SPT20003 Appraising and Applying Research Findings Across Disciplines

Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology AND MAT00330 Research and Analysis in Health.

Requires computer and access to the internet.

Enables students to learn how to evaluate and understand research findings and discover ways to use evidence-based principles (EBP) and resources for intervention planning. Different research paradigms are explored through appraising research literature from a range of disciplines. Students also consider notions such as balancing research evidence, client values and practitioner expertise.

SPT20004

Neurology for Speech Pathology

Pre-requisites: BIO20001 Anatomy, Physiology and Pathology of the Head and Neck.

Requires computer and access to the internet.

Introduces students to the neural mechanisms that underlie communication and swallowing and to relationships across Neuroscience, Neuropsychology and Speech Pathology. Students learn about the brain, cranial nerves and the motor and sensory systems involved in hearing, speech, language and swallowing. Information is also provided about neuropathology and symptoms associated with particular site of lesion.

SPT20005

Audiology for Speech Pathology Practice

Pre-requisites: BIO20001 Anatomy, Physiology and Pathology of the Head and Neck.

Requires computer and access to the internet.

Provides information on structures and mechanisms involved in hearing loss and the potential impact on speech, language and other sequela. Students learn about intervention strategies for hearing loss and for central auditory processing disorder ([C]APD). Students also learn how to conduct an audiological screening evaluation and how, to whom, and when to refer.

SPT20006

Paediatric Speech and Language Internal Clinic

Pre-requisite: SPT20002 Speech, Language and Literacy in Children: Theory and Practice.

Co-requisite: SPT20005 Audiology for Speech Pathology Practice.

Requires computer and access to the internet.

Facilitates application of knowledge, skills and attitudes to a lived clinical practice experience within a supervised internal clinic; students providing actual clinical services for children with speech, language and pre-literacy problems. With guidance, students appraise children's communication, formulate and implement intervention plans, measure and document outcomes, involve caregivers and engage in reflective practice. Students are involved in a day of internal clinic each week in Session 2 of Year 2.

SPT20007

Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings

Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology AND CUL00408 Health and Indigenous Australian Peoples.

Requires computer and access to the internet.

Strengthens students' intercultural competence and global perspectives. Students explore ways to adapt profession specific assessment and intervention practices (and generic skills) for culturally and linguistically diverse (CALD) contexts. An additional aim is to enhance students' knowledge about factors that contribute to working effectively as health professionals in rural and remote settings.

SPT30001

Voice: Theory and Practice

Pre-requisites: SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20003 Appraising and Applying Research Findings Across Disciplines.

Requires computer and internet access.

Increases students' knowledge of mechanisms underlying voice disorders, perceptual characteristics, aetiologies and sequelae. The unit covers case history taking, perceptual and instrumental evaluation of voice, intervention strategies for adults and children (including counselling), preventative and inter-disciplinary practice, outcome measurement and the referral process. The unit also deals with laryngectomy rehabilitation.

SPT30002

Speech and Swallowing in Adults and Children: Theory and Practice

Pre-requisites: SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20003 Appraising and Applying Research Findings Across Disciplines.

Requires computer and internet access.

Increases students' knowledge and pre-clinical skills for appraising and providing intervention for adults and children with motor speech or swallowing disorders (as a result of conditions such as stroke, multiple sclerosis or cerebral palsy). Students learn about mechanisms underlying dysphagia, dysarthria and dyspraxia of

speech, associated symptoms and related assessment and intervention options.

SPT30003

Language in Adults: Theory and Practice

Pre-requisites: SPT20003 Appraising and Applying Research Findings Across Disciplines AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20004 Neurology for Speech Pathology.

Requires computer and internet access.

Increases students' knowledge concerning characteristics, aetiology and consequences of adult neurogenic communication disorders. Students develop a theoretical knowledge base pertaining to frameworks for describing aphasia and associated appraisal and intervention strategies. Communication disorders associated with traumatic brain injury and right hemisphere damage are explored. Students also learn about intervention strategies that involve family and inter-professional teams.

SPT30004

Fluency: Theory and Practice

Pre-requisites: SPT20003 Appraising and Applying Research Findings Across Disciplines AND SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic.

Requires computer and internet access.

Increases students' understanding of characteristics of speech fluency, dysfluency and stuttering in adults and children. Students learn about widespread ramifications potentially linked to stuttering. Students develop knowledge and skills for assessing and providing intervention strategies that reduce stuttering behaviours and decrease associated negative attitudes about speaking.

SPT40001

Assessment and Intervention of Communication and Swallowing for Adults: External Clinic

Pre-requisites: 23 units (276 credit points).

Requires computer and internet access; successful completion of all theory and clinic units to Year 4; evidence of a Police check, working with children check and immunisation certificates.

Assists students integrate knowledge, skills and attitudes and reach entry level competency in providing assessment, planning intervention, managing speech pathology services and

documenting outcomes for adults with speech, language, voice, fluency or swallowing disorders. Students consolidate required knowledge, skills and attitudes during a supervised external clinic placement.

SPT40002

Assessment and Intervention of Communication and Swallowing for Children: External Clinic

Pre-requisites: 23 units (276 credit points).

Requires computer and internet access; successful completion of all theory and clinic units to Year 4; evidence of a Police check, working with children check and immunisation certificates.

Assists students integrate knowledge, skills and attitudes and reach entry level competency in providing assessment, planning intervention, managing speech pathology services and documenting outcomes for children with speech, language, voice, fluency or swallowing disorders. Students consolidate required knowledge, skills and attitudes during a supervised external clinic placement.

SUR00201

Environmental Mapping

Pre-requisites: 24 credit points (any 2 units) AND admission into the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Forest Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

TCH03193

Foundations of Academic Practice in Higher Education

Enables participants to examine and evaluate their own teaching in a higher education context. Participants use reflective processes and collegial

peer review to document their approaches to teaching and influences on student learning. Study in this unit situates teaching within the broader experience of academic practice and commences the development of a professional portfolio.

TCH03194

Assessment and Learning in Higher Education

Pre-requisite: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195

Curriculum Design and Review in Higher Education

Pre-requisite: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current teachers in higher education settings to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196

The Scholarship of Academic Practice

Pre-requisites: Three (3) postgraduate units.

Draws together the scholarly activity of three pre-requisite units in order to advance a scholarship of academic practice. Participants identify emerging issues and priorities for their own professional practice and to pursue a focus of enquiry as relevant to their professional context. Professional enquiry is transformed into a scholarly work for wider dissemination.

TCH03403

Evidence-Based Teaching

Not available to undergraduates.

Requires access to the Internet.

Establishes a rationale for evidence-based teaching and examines the contribution of data to school improvement processes. It engages

students in a framework which uses evidence to change school practice in order to enhance student achievement. The contribution of students' work to school accountability and improvement processes and to the accreditation process with the NSW Institute of Teachers is considered.

TCH03404

The Professional Learning Portfolio

Not available to undergraduates.

Requires access to the Internet.

Investigates the development of the professional learning portfolio against particular professional standards of performance. It uses the NSWIT Professional Leadership standards, but another relevant set of standards from another educational sector may be substituted. The unit is project based and establishes the contribution of workplace experiences and achievements to professional growth. Students will learn to identify appropriate evidence of professional performance within the context of lifelong learning, critical self-reflection and how to set goals for improving their own professional performance.

TCH03405

Educating Globally

Not available to undergraduates.

Focuses on exploring 'education' in a global context. The impact of globalisation discourses are analysed in relation to various countries and various educational settings. Key political, social and economic shifts will be examined in relation to their effects on education. Questions related to the construction of the global citizen, cosmopolitanism and social justice are examined.

TCH03406

Social Justice in Education

Not available to undergraduates.

This unit's focus is social justice in education and explores the key theoretical, political and identity-related issues the term 'social justice' encompasses. The unit introduces students to contemporary theorising on social justice as well as to policy interventions both at the national and international level. Additionally students will explore specific diversity issues and the way in which they intersect with the notion of 'social

inclusion' within educational theory, policy and practice.

TCH03407

Leadership for Student Outcomes

Not available to undergraduates.

Requires access to the Internet.

Introduces students to contemporary themes and issues in school leadership. It engages students in a workplace project planned to develop their leadership skills and to improve learning outcomes in the classroom. The contribution of the project to school improvement processes and to a personal career path planning is considered.

TCH03408

Enhancing Teacher Quality

Not available to undergraduates.

Requires access to the Internet.

Addresses means of enhancing the quality of teaching through building professional relationships among teachers to provide a framework for mutual critique, feedback and support. It explores the contribution of supervisory practices and the notion of the professional learning community to enhanced teacher quality. Practical structures, strategies and processes to translate these concepts into school practice are examined through assessment tasks that are project based and located within the current work setting for students.

TCH03409

Clinical Teaching and Supervision

Explores a range of approaches to clinical teaching and supervision, reflective practice and planning for clinical education. Participants engage with relevant professional standards, the cultures within their professions and the inter-relationship with other health disciplines. Various techniques of assessment and providing constructive feedback for clinical learning are evaluated.

TCH03410

Community Engagement: Scholarship and Practice

Introduces an understanding of community engagement in higher education with emphasis on engaged scholarship. Engaged scholarship contributes mutual benefit to the broader

community while meeting staff and student needs in higher education. Good practice principles will be identified through case studies and literature, and students will develop an engagement plan to guide the application of the scholarship of engagement in their own context.

TCH03411

Higher Degree Research Supervision

Develops and extends participants' repertoire of supervision skills and understandings through engagement with current literature, institutional practices and professional networks. Participants have the opportunity to engage in critical self-reflection, critical analysis and the scholarship of higher degree research supervision. This critical and practical engagement is applied to their own supervisory practices and scenarios.

TCH03412

Being a Researcher: Career Development and Planning

Provides early and mid career researchers with an opportunity to plan their research career within contemporary higher education. The unit explores the international debates on quality of research undertaken in higher education. Participants develop the research component of their professional portfolio and develop an action plan.

TCH03413

Education Professional Project

Pre-requisites: EDU00017 Vocational Education and Training Studies AND EDU01029 Adult Learning.

Double-weighted unit.

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.

TCH10005

Positive Behaviour Support

Only available to students admitted to Bachelor of Education (Primary) and Bachelor of Education (Early Childhood).

Introduces a holistic, data-driven model of behavioural management designed to guide teachers in promoting a positive and constructive learning climate in schools and other educational settings. The unit describes the concepts, processes, academic skills, and functional skills required to teach appropriate social behaviours and promote positive group and individual behaviour in students.

TCH10007

Curriculum Specialisation: Human Society and its Environment I

Available to Education students only.

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical frameworks, perspectives and issues in the teaching of HSIE in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

TCH10008

Curriculum Specialisation: Human Society and its Environment II

Pre-requisite: TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Co-requisite: EDU10715 Issues in Education.

Builds upon TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. It aims to extend the students' methodological basis for teaching HSIE subject areas into the senior secondary school. Students learn about syllabus requirements in two or more of the NSW Stage 6 syllabi, to develop units of work, and appropriate literacy, numeracy, and assessment strategies. A range of pedagogical frameworks for teaching, learning and assessment strategies,

including the NSW Quality Teaching Framework, are utilised.

TCH10134

Pedagogy in Practice I: Basic Skills and Strategies

Pre-requisites: 3 units (36 credit points) AND EDU10128 Introduction to Teaching.

Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Provides the foundation for developing competence in students' teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block-practicum.

TCH10135

Pedagogy in Practice II: Quality Teaching

Pre-requisites: 96 credit points (any 8 units) AND TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Available to Education students only. Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum.

TCH10136

Pedagogy in Practice III: Differentiation

Pre-requisites: 216 credit points (any 14 units) AND TCH10135 Pedagogy in Practice II: Quality Teaching .

Available to Education students only. Must be prepared to travel at least 90 minutes to and from a school for professional experience placement.

Heightens an awareness of diverse learning environments. This unit aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies

to engage the learner and enhance student outcomes. The unit includes observation and planning days in preparation for a block practicum period.

TCH10138

Pedagogy in Practice IV: Professional Pathways

Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR TCH10521 Education and Care I: Preschoolers; AND 288 credit points (any 24 units) AND EDU00404 - Mathematics Education I: Curriculum and Pedagogy AND EDU10513 English Education III: Issues.

Co-requisites: EDU10132 Curriculum and Programming; AND EDU10131 Transition to Teaching OR admission into Bachelor of Education (Early Childhood).

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

TCH10174

Curriculum Specialisation: English I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools.

TCH10175

Curriculum Specialisation: English II

Pre-requisite: TCH10174 Curriculum Specialisation: English I.

Co-requisite: EDU10715 Issues in Education.

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools.

TCH10303

Curriculum Specialisation: Human Society and its Environment IA

Co-requisite: TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Focuses on planning, implementing and evaluating strategies regarding the Years 7–10 Human Society and its Environment (HSIE) syllabi or equivalent in another educational jurisdiction. An examination of teaching skills and development of values and perspectives, which are intrinsic to studies of society and environment, will occur along with a focus on the professional requirements of the teachers in the middle years.

TCH10304

Curriculum Specialisation: Human Society and its Environment IIA

Pre-requisite: TCH10303 Curriculum Specialisation: Human Society and its Environment IA.

Co-requisite: EDU10715 Issues in Education.

Focuses on planning, implementing and evaluating strategies regarding the Year 11 and 12 Human Society and its Environment (HSIE) syllabi or equivalent in another educational jurisdiction. An examination of teaching skills and development of values and perspectives, which are intrinsic to studies of society and environment, will occur along with a focus on the professional requirements of the teachers in the senior years.

TCH10515

Play and Pedagogies in the Early Years

Available for Bachelor of Education (Early Childhood) students only.

Provides students with an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and childcare. Students analyse key issues pertaining to the role of play in learning; the relationships between philosophy, theory and pedagogy to learning environments for young children, and develop a personal response on a range of issues.

TCH10516

Constructions of Childhood

Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Provides students with an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum.

TCH10517

Early Childhood Principles and Practice

Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Focuses on students acquiring an understanding of the key aspects of an early childhood educator's practice. Involves observation and documentation of children's learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet.

TCH10518

Investigating Issues in Early Childhood

Pre-requisites: TCH10516 Constructions of Childhood AND EDU10130 Sociology of Children, Family and Communities.

Provides students with an understanding of the key issues, debates and challenges in early childhood education and care. Students develop skills to investigate and critically examine issues from a range of perspectives, and reflect on their position on these issues in the context of their personal approach/philosophy of learning, development and teaching in early childhood.

TCH10519

Leadership and Advocacy in Early Childhood

Pre-requisites: 96 credit points (any 8 units).

Available to Bachelor of Education (Early Childhood) students only.

Provides students with an understanding of the responsibilities and challenges of being a

professional in early childhood and models of leadership and management of early childhood services. Students also develop skills required to participate successfully and effectively as a leader and manager.

TCH10521

Education and Care I: Preschoolers

Pre-requisites: EDU10128 Introduction to Teaching AND 48 credit points (any 4 units).

Available to Bachelor of Education (Early Childhood) students only.

Develops understanding of the learning, development, interests and abilities of children in the context of education and care settings for preschoolers. The implementation of planning cycles for learning are a focus. As well, the contextual background of family diversity is strongly considered together with the development of a guidance approach to children's behaviour. Students will undertake professional experience in early childhood settings which cater for children two to five years and their families.

TCH10522

Education and Care II: Infants and Toddlers

Pre-requisites: TCH10521 Education and Care I: Preschoolers AND any 12 units (144 credit points).

Develops an understanding of the learning, care and development of children aged birth to two years in the contexts of education and care for infants and toddlers. There is a focus on children's strengths, abilities and interests, also care routines and planning cycles for the learning, development of infants and toddlers. Partnerships with families from a range of histories and backgrounds are a focus. Students will undertake professional experience in early childhood settings which cater for children birth to two years and their families.

TCH10630

Introduction to Technology Teaching

Available to Bachelor of Technology Education students only.

Focuses on the key issues associated with being a professional in technology education in 21st century. Emphasis is placed on understanding the place of the TAS key learning area in the K-12

curriculum, the concepts of authentic and problem based learning and the role and responsibilities of a technology teacher in a secondary school setting and the broader professional community. Knowledge, skills, attitudes and values for teaching and caring for adolescents and skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice.

TCH10709

Introduction to Secondary Teaching

Only available to Secondary Education Combined Degree students. Requirement to attend visiting days in local placement or school further afield.

Focuses on the key issues associated with being a professional in the secondary education sector. Emphasis is placed on understanding the knowledge, skills, values and attitudes that will be required of students throughout their degree program as well as in their future careers in secondary school settings.

WEL30001

Youth Work

Pre-requisites: SOY10105 Introduction to Social Welfare AND any seven (7) units.

Requires access to a computer and the internet.

Provides a comprehensive introduction to the field of youth work within Australia. Critically analyses changing constructions of young people as a target population, and of youth work as a profession and a field of practice. Examines conceptual, historical, theoretical, developmental, social policy and practical issues regarding young people and youth work.

WEL30002

Disability and Community Practice

Pre-requisites: SOY10105 Introduction to Social Welfare AND any seven (7) units.

Requires access to a computer and the internet.

Introduces students to issues and challenges experienced by people with a disability, from a personal, social and professional perspective. Examines theories of disability including social and medical models. Discusses and evaluates theoretical frameworks used within community settings; and the benefits and challenges of legislation and policy for good practice.

WEL91002

Social Policy and Law for Social Work

Requires access to a computer and the internet.

Introduces the legal and social policy contexts of social work practice. Identifies the ways in which the law and social policy can be used to promote the rights and needs of clients and community members. Examines the legal obligations of social workers and strategies for social workers to use the law and policy in their practice.

WEL91003

Social Work Foundations for Practice

Co-requisite: WEL91004 Social Work Direct Practice I.

Requires access to a computer and the internet.

Introduces core knowledge, skills and values of the social work profession. Examines the profession within the context of the welfare state and labour market. Critically analyses social work theories and models, as well as strategies for transferring knowledge into practice.

WEL91004

Social Work Direct Practice I

Co-requisite: WEL91003 Social Work Foundations for Practice.

Requires access to a computer and the internet.

Develops students' skills in communication in social work settings, as well as skills in assessing and working with individuals. Examines common approaches to social work with individuals, including social casework, case management and counselling. Introduces students to the principles of cross-cultural communication.

WEL91005

Social Work Direct Practice II

Pre-requisite: WEL91004 Social Work Direct Practice I.

Requires access to a computer and the internet.

Builds on skills and knowledge gained in WEL91004 Social Work Direct Practice I. Examines effective communication within specific contexts and modes of practice, including crisis intervention, relationship counselling and family therapy. Develops skills in writing for social work practice.

WEL91006

Social Work Field Placement Ia

Pre-requisite: WEL91003 Social Work Foundations for Practice AND WEL91004 Social Work Direct Practice I.

Requires access to a computer and the internet.

Provides students with the opportunity to engage in 250 hours of supervised social work practice in a human service organisation. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work.

WEL91007

Social Work Field Placement Ib

Pre-requisite: WEL91006 Social Work Field Placement Ia

Requires access to a computer and the internet.

Provides students with the opportunity to engage in 150 hours of supervised social work practice in the same human service organisation in which the student completed *WEL91006 Social Work Field Placement Ia*. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work.

WEL92001

Social Work across the Lifespan

Requires access to a computer and the internet.

Builds on skills and knowledge gained in *WEL91004 Social Work Direct Practice I*. Examines effective communication within specific contexts and modes of practice, including crisis intervention, relationship counselling and family therapy. Develops skills in writing for social work practice.

WEL92002

Social Work in Groups and Communities

Requires access to a computer and the internet.

Examines different perspectives on group work and community development, while highlighting their potential to address social justice and human rights issues. Analyses different modes of group work practice, including support groups and therapeutic groups.

WEL92003

Research for Social Work

Requires access to a computer and the internet.

Examines the political, ethical and organisational context for social work research. Develops skills in reading research reports, using research evidence to inform practice, and setting up research projects. Critically evaluates different research methodologies for social work, including quantitative and qualitative methodologies.

WEL92004

Social Work Organisations, Leadership and Management

Anti-requisite: SOY10107 Human Services Organisations — Power and Practice.

Requires access to a computer and the internet.

Critically examines the organisational context of social work practice. Analyses the relevance of organisational, leadership and management theories for social work practice. Highlights the constraints organisations place on social work's professional agenda, as well as the opportunities to promote social justice through organisational practice. Emphasises the potential for social workers to lead organisational change initiatives.

WEL92005

Social Work Field Placement IIa

Pre-requisites: WEL91006 Social Work Field Placement Ia AND WEL91007 Social Work Field Placement Ib.

Requires access to a computer and the internet.

Provides students with the opportunity to engage in 450 hours of supervised social work practice in a different human service organisation to that where the student completed *WEL91006 Social Work Field Placement Ia* and *WEL91007 Social Work Field Placement Ib*. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work. Examines the role of research in informing social work practice and policy change.

WEL92006

Social Work Field Placement IIb

Pre-requisites: WEL92005 Social Work Field Placement IIa.

Requires access to a computer and the internet.

Provides students with the opportunity to engage in 150 hours of supervised social work practice in the same human service organisation in which the student completed *WEL92005 Social Work Field Placement IIa*. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work. Examines the role of research in informing social work practice and policy change.

WRI10001

Contemporary Reading and Writing Practices

Intended as a first-year Part A unit.

Provides students with foundational knowledges in active reading and writing practices and prepares them for a writing life based on creativity, critical interpretation and writing skills. Students will begin a portfolio of creative work and engage in the giving and receiving of critical feedback integral to their writing practice.

WRI10002

The Nature of Narrative: Self, Time, Place and the Environment

Pre-requisites: Any four (4) of the following units: COM10295 - Written Communication, CUL00210 - Australia, Asia and the World, ENG00400 Introduction to Written Texts, ENG00403 Prose, ENG00410 Introduction to Creative Writing, HUM00271 Unruly Subjects: Citizenship, SOC10399 Philosophy on Screen: Film and Television, WRI10001 Contemporary Reading and Writing Practices, WRI10003 Short Story Writing.

Intended as a first/second-year Part A unit.

Provides students with foundational knowledges in the role that narrative plays in building communities, social histories, individual subjectivities and information networks. Enables students to identify the way narrative influences social practices and subjectivities. Prepares students for an active engagement in narrative practices within a broad social context.

WRI10003

Short Story Writing

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.*

** May be studied concurrently.*

Anti-requisite: ENG00403 Prose.

This unit is offered once every two years.

Introduces students to a range of different writing strategies and techniques for creative prose through practical work and a range of readings. Students also develop drafting and self-editing skills.

WRI20001

Writing for Young People

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Intended as a second/third-year unit.

Provides students with skills in writing specifically for young readers by investigating the development of children's and young adult fiction and the demands being made on producers of texts for young people in contemporary times. Students will build a portfolio through creative original works relevant to the young adult market.

WRI20002

Introduction to Editing and Publishing

Pre-requisites: COM00481 The Fourth Estate: News Journalism OR 5 writing units.

Intended as a second/third-year unit.

Develops student skills in and understanding of publishing and editing, and knowledge of related historical, ethical and legal issues. Students will be introduced to print- and screen-based editing and publishing, and the communication, language, technical and project-management skills to edit and publish texts in context.

WRI20003

Writing Poetry

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Intended as a second/third-year unit.

Develops student skills in writing, performing and publishing varied poetic forms. Students will be introduced to generating and editing their poems

through reading of other poets' work for genre, style, content and context; through practice of poetic language skills; and through acquiring knowledge of performance and publishing practices.

WRI20004

Writing Lives

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Anti-requisite: ENG10164 Auto/biography.

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.

Rules Relating to Awards466

Rules Relating to Student Fees and Charges466

Student Misconduct Rules466

Rules Relating to Awards

Rules Relating to Student Fees and Charges

Student Misconduct Rules

IMPORTANT NOTICE

In 2012 Southern Cross University launched its online Policy Library. It can be found at scu.edu.au/policy and contains all relevant rules and policies that apply to students and their studies.

The following rules that used to be included in this Handbook are now located in the Policy Library:

- Rules Relating to Awards
- Rules Relating to Student Fees and Charges
- Student Misconduct Rules

To find the rules go to scu.edu.au/policy and then choose 'A–Z Policies'. The rules are organised alphabetically so locate 'R' for rules and select the document you're looking for. Alternatively you can search the policy library by key words.

Index

A

Academic Schools of the University	11
Academic Skills Development Unit	6
Appeals	
Against Assessment of Completion of Confirmation Period	244
Against Decision not to Submit Thesis	245
Against Review of Progress Reports	244
Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure	247
Application for admission	
Masters by Thesis Qualifier	247
Professional Doctorate	254
Areas of Study	21
Arts and Social Sciences , School of	12
Assessment	
Theses and Dissertations	235
Associate Degrees in/of	37
Allied Health	38
Arts	39
Business	40
Creative Writing	42
Information Technology	43
Law (Paralegal Studies)	44
Awards, Rules Relating to	466

B

Bachelor Degrees	47
Applied Computing	48
Arts	49
Arts with Honours	158
Arts, Education (Secondary)	85
Arts, Laws	118
Arts, Laws with Honours	118
Business	52
Business Administration	65
Business in Convention and Event Management	67
Business in Hotel Management	68
Business in International Hospitality Management	70
Business in International Tourism Management	72
Business in Tourism and Hospitality Management with Honours	159
Business with Honours	160
Business, Arts	56
Business, Laws	118

Business, Laws with Honours	118
Clinical Sciences	74
Contemporary Music	78
Contemporary Music with Honours	161
Contemporary Music, Education (Secondary)	85
Contemporary Music, Laws	118
Contemporary Music, Laws with Honours ..	118
Education (Early Childhood)	79
Education (Primary)	81
Education (Secondary)	83
Education (Secondary) Combined Degrees ...	85
Engineering (Honours) in Civil Engineering .	162
Environmental Science	103
Environmental Science with Honours	163
Environmental Science/Marine Science and Management	105
Exercise Science and Nutrition	107
Exercise Science and Nutrition with Honours	164
Forest Science and Management	108
Forest Science and Management with Honours	165
Health and Human Sciences (Honours)	165
Health Science	109
Health Science (Nursing) with Honours	166
Indigenous Studies	111
Indigenous Studies with Honours	166
Information Technology	113
Information Technology with Honours	167
Law Double Degrees	118
Laws	115
Laws with Honours	115
Legal and Justice Studies	134
Legal and Justice Studies, Laws	118
Legal and Justice Studies, Laws with Honours	118
Marine Science and Management	136
Marine Science and Management with Honours	167
Media	137
Media with Honours	168
Midwifery	139
Naturopathy with Honours	169
Nursing	140
Nursing with Honours	169
Occupational Therapy	142
Psychological Science	143
Psychological Science with Honours	170
Science, Education (Secondary)	85
Social Science	144
Social Science with Honours	170
Social Science, Laws	118
Social Science, Laws with Honours	118

Social Welfare	146
Sport and Exercise Science	148
Sport and Exercise Science with Honours.....	171
Sport and Exercise Science, Education (Secondary).....	85
Sport and Exercise Science, Laws.....	118
Sport and Exercise Science, Laws with Honours	118
Teaching (Primary).....	149
Technology Education.....	150
Technology Education with Honours	150
Trauma and Healing.....	153
Visual Arts	155
Visual Arts with Honours	172
Visual Arts, Education (Secondary)	85
Bachelor Honours Awards	157
Business School, Southern Cross	13

C

Calendar, Session and Trimester.....	7
Campus Maps	473
Centre for	
Children and Young People (CCYP)	6
Coastal Biogeochemistry Research	6
Gambling Education and Research	6
Tourism, Leisure and Work.....	6
Certificate in/of	
Sport Management (Surfing Studies).....	34
Coffs Harbour Campus	4
College of Indigenous Australian Peoples, Gnibi ...	12
Contact Telephone Numbers and Addresses.....	4
Courses, List of.....	16

D

Dates, Principal Teaching.....	7
Diploma in/of	
Business	40, 52
Sport Management (Surfing Studies).....	34
Diplomas and Preparation Courses.....	33
Discipline	
see Student Misconduct Rules.....	466
Division of Research.....	6
Doctor of	
Business Administration	254
Indigenous Philosophies	254
Philosophy	260
Philosophy Qualifier	271

E

Education, School of	5, 12
English Language Proficiency	35
Environment, Science and Engineering, School of.	12
Examinations	
Periods/Dates	7

F

Fees and Charges	
Rules Relating to	466

G

Gnibi College of Indigenous Australian Peoples.....	12
Gold Coast and Tweed Heads	4
Graduate Certificate in/of	
Academic Practice.....	174
Community Development (Emergency Management)	200
Research Management.....	175
Vocational Education and Training	231
Working with Indigenous Communities.....	176
Graduate Diploma in/of	
Community Development (Emergency Management)	200
Education	178
Forest Science and Management	180
Information Technology	177
Law.....	178
Psychology	181
Vocational Education and Training	231

H

Health and Human Sciences, School of.....	13
Honours/(Honours) Degrees.....	157
Hotel School Sydney, The.....	6

I

Indigenous Australian Peoples, Gnibi College of....	12
Information Technology.....	5
International Office.....	4

L

Law and Justice, School of	13
Library	6

Lismore Campus	4
----------------------	---

M

Maps, Campus	473
Marine Ecology Research Centre	6
Master of, by Coursework	
Business Administration	184
Business Administration (Advanced)	184
Business Administration in Hotel and Tourism Management	188
Childhood and Youth Studies	190
Clinical Exercise Physiology	192
Clinical Leadership (Advanced)	193
Clinical Practice	195
Commerce (Financial Planning)	198
Community Development (Emergency Management)	200
Convention and Event Management	202
Education	204
Environmental Science and Management	205
Forest Science and Management	206
Human Resources and Organisational Development	208
International Business	211
International Sport Management	213
International Tourism and Hotel Management	215
Le Cordon Bleu Gastronomic Tourism	182
Management	217
Marine Science and Management	219
Osteopathic Medicine	220
Professional Accounting	221
Professional Management	223
Public Health	225
Public Health (Advanced)	225
Social Work (Professional Qualifying)	227
Technology and Management	228
Vocational Education and Training	231
Master of, by Thesis	235
Arts	236
Business	236
Education	236
Laws	236
Science	236
Masters by Thesis Qualifier	247

N

National Marine Science Centre	5
--------------------------------------	---

P

PhD Rules	260
Postgraduate Coursework Awards	173
Postgraduate Diploma of/in Psychology	233
Preparing for Success at SCU Program	36
Principal Teaching Dates	7
Professional Doctorate Awards	253

R

Research	
Doctor of Philosophy	260
Masters by Thesis Awards	235
Research Centres	6
Rules Relating to Awards	466
Doctor of Business Administration (DBA)	254
Doctor of Indigenous Philosophies (DIndigPh)	254
Doctor of Philosophy (PhD)	259
Honours Awards, Specific Award Rules	157
Masters by Thesis Awards	235
Professional Doctorate Awards	253
Rules Relating to Student Fees and Charges	466
Rules Relating to Student Misconduct	466

S

Sanctions, Student	466
School of	
Arts and Social Sciences	12
Education	5, 12
Environment, Science and Engineering	12
Health and Human Sciences	13
Law and Justice	13
Tourism and Hospitality Management	13
Schools and Colleges	4
SCU College	12
Southern Cross Business School	13
Southern Cross GeoScience	6
Southern Cross Plant Science	6
Student Information	
Rules	466
Student Misconduct Rules	466
Student Misconduct, Rules Relating to	466
Study Discipline Areas	21

T

Teaching Dates	7
----------------------	---

Technology Services.....	5
Tourism and Hospitality Management, School of..	13
Tuition Fees	
Rules	466

U

Units	
Alphabetical Listing.....	277
Descriptions by Unit Code	293

Terminology Guide	276
University-wide Majors.....	27
Communication and Cultural Studies	29
Education	29
Indigenous Australian Studies.....	30
Law and Justice	30
Natural Medicine	31
Organisational Management	31
Sport Management.....	32
Sustainability.....	32

Lismore Campus.....	474
Coffs Harbour Campus	475
Gold Coast and Tweed Heads Campus	476

LISMORE CAMPUS

The campus:

Lismore campus includes the following facilities:

Library and Learning Assistance - A Block

Staff are available to help students learn how to use the library databases, search for journals, books etc.
scu.edu.au/library Ph: 02 6620 3752 or 1800 659 460

Library hours:

During teaching sessions:
8am - 9pm Monday to Thursday
8am - 6pm Friday
1pm - 5pm Saturday & Sunday
Closed on all public holidays

Breaks during teaching sessions:
9am - 5pm Weekdays
Closed on weekends

Academic Skills Development

For advice and assistance on what's required of you when undertaking academic study and assignments at University.
scu.edu.au/asdu Ph: 02 6620 3386

School of Law and Justice - L Block

The School of Law and Justice has its own moot court, where students learn advocacy skills and how to address a point of law within a court environment.

scu.edu.au/law Ph: 02 6620 3109

School of Tourism and Hospitality Management - O Block

The School is a nationally and internationally recognised leader in tourism undergraduate and postgraduate education and training and in tourism research with a wide range of courses that can be studied on campus or by distance education.

More than 90 per cent of their students are employed by the time they graduate, many having taken part in an Industry Internship Program. Some students choose to undertake study overseas as part of the International Exchange Program.
scu.edu.au/tourism Ph: 02 6620 3920

School of Environment, Science and Engineering - S & N Block

On-campus study facilities include specialist teaching and research laboratories. Environmental, Marine and Forest Science and Management students enjoy regular field trips as the region is a living laboratory, providing many natural resources for the study of rainforest, subtropical forestry and marine environments.
scu.edu.au/enviroscience scu.edu.au/engineering
Ph: 02 6620 3650

Whitebrook Theatre - Y Block

The Whitebrook Theatre is the main lecture theatre at Lismore campus. It is comprised of two lecture spaces which can be converted into one large theatre for special occasions such as graduation ceremonies and other special events.

Southern Cross Business School - R Block

The Southern Cross Business School has a strong focus on teaching excellence, offering a suite of courses including undergraduate degrees in business and information technology and a range of postgraduate degrees including the Master of Business Administration and Doctor of Business Administration. Courses can be studied on campus or by distance education.
scu.edu.au/business-school
Ph: 02 6620 3835

School of Arts and Social Sciences - R Block, V Block, B Block and D Block

Contemporary music students work in a simulated industry environment housed in a specialised music building with high quality acoustic and recording facilities. Studio One29, in D Block provides a venue for students to hone their performance skills. Visual arts students utilise painting, printmaking, 3D and digital art and design studios in V block. Media students work in dedicated production facilities including a TV studio and digital editing suites.
scu.edu.au/sass Ph: 02 6620 3831

School of Education - B Block

The School of Education offers a selection of Bachelor degrees including early childhood, primary, secondary and technology teaching. Also available is a range of combined degrees, which provide the necessary qualifications to teach selected curriculum areas within the secondary school sector. Courses are highly practical with plenty of hands-on experience.
scu.edu.au/education Ph: 02 6620 3620

Computer Labs - Ground floor - R Block

Students are able to access the internet, email and use the MySCU student Intranet service. Service Desk is also located here.

Computer lab hours:

7am - 12 midnight (Monday to Friday)
9am - 12 midnight (Saturday & Sunday)
24hr swipe card access

scu.edu.au/it

International Office - H Block

Students can enquire here about international exchange programs for Australian Southern Cross University students. Southern Cross University has connections with universities located in Asia, Europe, the UK and North America.
scu.edu.au/international Ph: 02 6626 9150

Gnibi College of Indigenous Australian Peoples and Indigenous Australian Student Services - H Block

With the help of the Elders from the Bundjalung community, Gnibi and IASS provides a supportive environment for indigenous students.

scu.edu.au/gnibi
Ph: 02 6620 3955 or 1800 816 676

Exercise Science and Sports Management - P Block

Facilities include a biomechanics laboratory and other high-quality equipment necessary for the study of science-based exercise science and sport management degrees. Scientifically-based courses provide a strong emphasis on practical industry experience.

scu.edu.au/healthscience Ph: 02 6626 9585

SCU Health Clinic - P Block

Provides a range of natural health services to the Lismore community by student practitioners under the supervision of qualified practitioners.
scu.edu.au/healthclinic Ph: 02 6626 9131

School of Health & Human Sciences - Z Block

The School provides a full range of specialist laboratory facilities to offer students the optimal learning environment. The facilities are designed to deliver a range of patient care and research scenarios in a safe environment. Specialist laboratories include clinical nursing, anatomy and cadaver, chemistry, sports physiology, biochemistry research, home care clinic, weight room, tactile therapy room as well as computer labs.

scu.edu.au/healthscience Ph: 02 6626 9585

Student Services - X Block

Student Services in X Block, at Goodman Plaza, is the heart of student life on campus and a one-stop shop for enquiries with both self-help facilities and trained staff available to assist students. Staff provide advice on entry procedures to the program of your choice and can help with associated issues. For admissions information please call our toll free number.
scu.edu.au/studentsservices Ph: 1800 626 461

Goodman Plaza

Food and drink outlets are located in the Plaza, along with the newsagent, Student Common Room, photocopying services, travel agent, Summerland Credit Union with ATM, and Co-Op Bookshop. Dayspring Chapel, student organisations, Student Services and support from UniLife can also be found here. The Unibar, gymnasium and swimming pool are located close by.

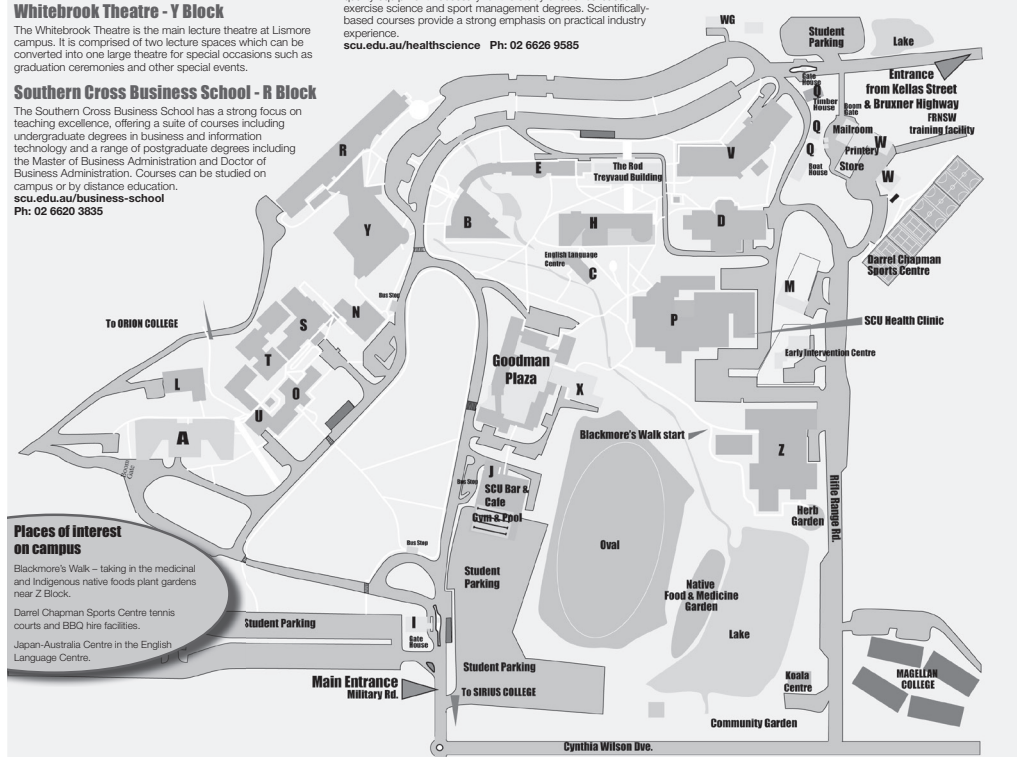
Student Health Services

This centre is located in Shop 1, Goodman Plaza, next to the Co-Op Bookshop and provides a range of free on-campus health and support services to students including a first aid room, bulk-billing medical service, disability and equity support, counselling and chaplaincy.

scu.edu.au/studentssupportservices
Ph: 02 6620 3943

Accommodation

Campus Living Villages manage the University's on-campus student accommodation. There are three Lismore colleges - Orion, Magellan and Sirius, collectively known as SCU Village. All are within walking distance of the University and provide a range of self-catered apartments with kitchens, lounge/dining areas, balconies and bathroom facilities. UniLife - provides a listing of off-site accommodation as a service to students.
scu.edu.au/accommodation
Ph: 02 6620 3220 or E: accomm@scu.edu.au



The campus

The Coffs Harbour campus of Southern Cross University (SCU) is part of the Coffs Harbour Education Campus (CHEC) which is a unique partnership between North Coast TAFE, the NSW Department of Education and Training (Coffs Harbour Senior College) and Southern Cross University. Southern Cross University's Coffs Harbour campus includes the following facilities:

A1 Block

The Head of the SCU Coffs Harbour campus is located in A Block. University reception (Student Services) and administration for academic schools is located in M Block.

A2 Block

CHEC IT help desk

The CHEC IT help desk in A.G.11 provides assistance to students and staff for all enquiries concerning computer and printer use at the campus.

Opening hours: Monday to Friday 8.30am to 5pm

Web: chech.scu.edu.au

Email: chech.helpdesk@scu.edu.au

Ph: 02 6659 3080

Computer labs

Computer labs opening hours

Weekdays: 7.30am to 11pm (swipe card required after 5pm).

Weekends and public holidays: 8am to 5pm (swipe card required).

Education teaching rooms.

General learning spaces
A2 Block also has general learning spaces.

B Block

General learning spaces
B Block has general learning spaces.

C Block

SCU International Office and English Learning Centre
The SCU International Office provides assistance and support for international students studying at the Coffs Harbour campus.

Web: scu.edu.au/international

Ph: 02 6659 3647

The English Learning Centre offers intensive English language courses to overseas students.

Web: coffshenglish.com.au

Ph: 02 6659 3647

General learning spaces

C Block also has general learning spaces.

D Block

Lecture theatre

The D Block lecture theatre comprises two lecture spaces which can be converted into one large theatre for special occasions with seating for up to 500 people.

E1 and E2 Block

Library

Located on level 1 and 2 of E Block, the library promotes student learning and ensures easy access to information resources, providing a full range of library and audiovisual services, and trained professional staff to assist students to become independent learners.

Opening hours during teaching sessions:

Monday to Thursday: 8.30am to 7pm

Friday: 8.30am to 5pm

Saturday: 1pm to 5pm

Opening hours outside teaching sessions:

Monday to Friday: 9am to 5pm

Web: scu.edu.au/library

Email: coffslibrary@scu.edu.au

Ph: 02 6659 3232

Co-Op Bookshop

The Co-Op Bookshop is located on the ground level of E Block. Stocking a large range of textbooks, computing titles, software and stationery, the Co-Op is also a sub-newsagency.

Web: coop-bookshop.com.au

Email: coffs@coop-bookshop.com.au Ph: 02 6659 3225

General learning spaces

E Block also has general learning spaces.

F Block

Counselling and student support services

Located on Level 1 of F Block, counselling and student support services offers a range of support services including assistance with personal issues, careers and course information, educational issues, chaplaincy and disability support.

Student Association (ISA)

The Student Association office is located on the lower ground floor of F Block. The hub of where social and sporting activities are organised, services include photocopying, binding and a common lounge including kitchenette.

Gathering space facilities

Food services, the Student Association shop, EFTPOS facilities and Aquarium Bar are among the range of retail and other services located in F Block.

H Block

Nursing anatomy lab

I Block

Osprey Restaurant

Open to the general public for lunch and dinner during TAFE teaching terms. Times and dates are advertised on campus noticeboards and via email.

L Block

Multi-purpose centre (MPC)

Used for classes, special events and exams, L Block MPC is also open for student use.

O Block

Student learning centre (SLC)

Located on the first floor of O Block, the SLC offers a specialist teaching/learning area with nine bays, each accommodating up to 10 people. Facilities are available for scanning and video editing as well as equipment loans, including notebook computers, data projectors and digital cameras.

Opening hours: Monday to Friday 8am to 5pm (support staff 9am to 4pm). After-hours access is available by application.

Email: chech.slc@scu.edu.au Ph: 02 6659 3610

Lecture theatre and general learning spaces

O Block also has general learning spaces, as well as a lecture theatre with seating for up to 100 people.

Q Block

Nurse education

Q Block consists of clinical nursing laboratories with hands-on equipment for practical work in a simulated clinical setting as well as general learning spaces.

IC

Coffs Harbour Innovation Centre

SCU is a partner in the Coffs Harbour Innovation Centre, a facility dedicated to the growth of local businesses. The Coffs Harbour Innovation Centre provides office accommodation and business development services for early stage businesses.

M Block

M Block is the hub of the SCU Coffs Harbour campus. Student Services, administration for academic schools and staff offices for SCU staff are all located in M Block.

Learning assistance

Located in M.LG.09, learning assistance provides assistance for students with essay writing, exam preparation, note-taking and assignments. Regular workshops and information guides are also available.

Web: scu.edu.au/academicsskills

Email: academicsskills-coffs@scu.edu.au Ph: 02 6659 3323

Student Services

Student enquiries including enrolments, photo IDs and payment of fees. Open from 9am to 5pm Monday to Friday.

Email: sservice@scu.edu.au

Ph: 02 6659 3777

School of Arts and Social Sciences

Covers a wide range of arts, welfare and counselling programs.

Web: scu.edu.au/sass

Southern Cross University Business School

The Southern Cross University Business School offers a comprehensive range of undergraduate and postgraduate business and information technology degrees tailored to meet industry demands.

Web: scu.edu.au/business-school

School of Education

Offering highly practical courses with plenty of hands-on experience, education programs cover early childhood, primary, technology and secondary teaching.

Web: scu.edu.au/education

School of Tourism and Hospitality Management

Internationally recognised for excellence in tourism and hospitality education and research.

Web: scu.edu.au/tourism

School of Health and Human Sciences

Nursing and health care graduates are in high demand in Australia and overseas. The course offers excellent learning facilities and access to a mentoring program.

In psychological science SCU provides high quality and innovative accredited degrees with a strong commitment to research.

Web: scu.edu.au/nursing

Web: scu.edu.au/psychology

Aged Services Learning and Research Collaboration (ASLaRC)

ASLaRC aims to be a centre of excellence in relation to the delivery of aged services for regional and rural communities, through teaching, research, the promotion of evidence-based practice and community engagement.

Web: aslarc.scu.edu.au

AS Accommodation Services

Carina College is situated in a beautiful bushland setting. There are 96 furnished single bedrooms arranged in units of four. Each has a furnished lounge and dining area and modern kitchen and bathroom facilities. A multi-purpose centre and tennis courts are also available adjacent to the college.

Web: scuillage.com.au

Email: lynda.eather@clv.com.au

Ph: 02 6659 3703

GS

Gathering Space

If you're looking for something to eat, some lunchtime entertainment, or just a place to relax, head to the common area near the D Block lecture theatre.

Adjacent to this area, in F Block, you will find a coffee shop, the Student Association shop, a cafeteria with hot and cold food and the Aquarium Bar (open from 4pm).

T Block

Student Sports Centre

This new Student Sports Centre offers state-of-the-art equipment including a fully equipped gymnasium, sporting facilities, regular sporting games and events.

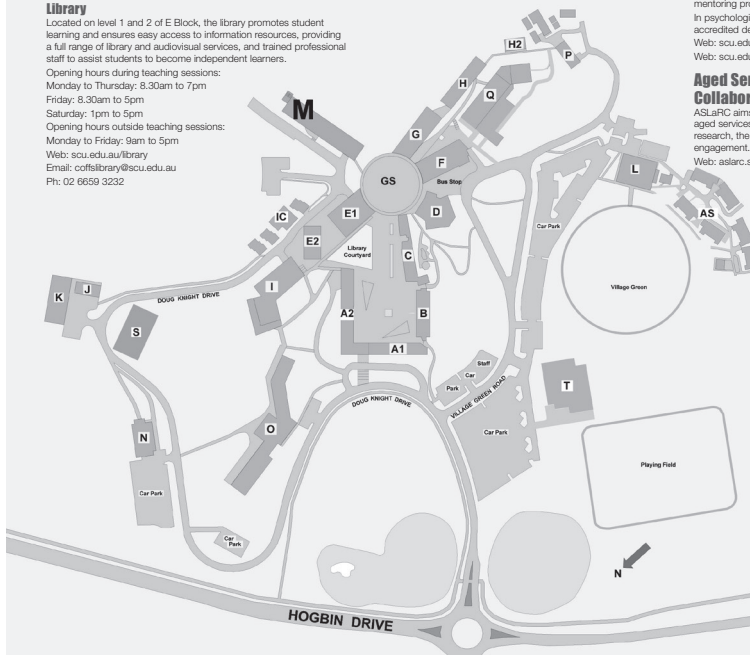


Check us out on Facebook

facebook.com/southerncrossuniversity

Also check out our campus videos online

sou.edu.au





Useful Web Links

[^] Login Required

GETTING STARTED

Academic Skills Development.....	scu.edu.au/academicskills
Campus Maps.....	scu.edu.au/about/maps
Change your Password	scu.edu.au/changepassword
Fee Information.....	scu.edu.au/fees
Handbook.....	scu.edu.au/handbook
Library.....	scu.edu.au/library
My Enrolment [^]	scu.edu.au/myenrolment
MySCU [^]	study.scu.edu.au
New and Re-Enrolling Student Information.....	scu.edu.au/enrol
Orientation	scu.edu.au/orientation
Policy Library	scu.edu.au/policy
Principal Teaching Dates.....	scu.edu.au/governance/academicboard
Schedule of Units.....	scu.edu.au/scheduleofunits
Student Associations	scu.edu.au/studentassociations
Student Health Services	scu.edu.au/studentssupportservices
Student Services	scu.edu.au/studentsservices
Test your Web Browser.....	scu.edu.au/help/browser
Timetables	scu.edu.au/timetables
UniLife	scu.edu.au/unilife

ABOUT THE UNIVERSITY

About the University	scu.edu.au/about
Academic Schools.....	scu.edu.au/schools
Future Students.....	scu.edu.au/futurestudents
General Contact Details.....	scu.edu.au/contact
International Office	scu.edu.au/international

SCHOOLS, DEPARTMENTS, AND COLLEGES

Arts and Social Sciences	scu.edu.au/sass
Division of Research	scu.edu.au/research
Education	scu.edu.au/education
Environment, Science and Engineering	scu.edu.au/enviroscience
Gnibi College of Indigenous Australian Peoples	scu.edu.au/gnibi
Law and Justice	scu.edu.au/law
Health and Human Sciences	scu.edu.au/healthscience
Exercise Science and Sport Management	scu.edu.au/essm
Natural and Complementary Medicine	scu.edu.au/complementarymedicine
Nursing and Public Health	scu.edu.au/nursing
Psychology	scu.edu.au/psychology
SCU College	scucollege.scu.edu.au
Southern Cross Business School	scu.edu.au/business-school
Tourism and Hospitality Management	scu.edu.au/tourism
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