



Student Handbook 2014

Southern Cross University Student Handbook

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General Information

Important information about the Student Handbook

Since becoming a university in 1994, Southern Cross University has seen a lot of change. Each year the University produced a Student Handbook containing important information for students. Gradually, as the World Wide Web became more ubiquitous, more and more of this information has been moved to our website. For example, in 2012 SCU launched its Policy Library which is now the authoritative source for most policies and rules for students and staff.

All information that was contained in the Handbook can be found on the SCU website. Current specific award rules can be found on our course information sheets at:
scu.edu.au/coursesin2014



How to use the Student Handbook

The Student Handbook has been divided into four main sections to ensure that information is easily accessible. These sections include:

1. General Information (academic year, teaching weeks, and principal dates)
2. Course Information
3. Unit Information
4. Index

Tables of contents are at the beginning of each of these four sections.

DO YOU WANT TO FIND A COURSE?

**If you know the name of the course
you are interested in ...**

Turn to the first page of the *Course Information* section on page 7 where you will find an alphabetical listing of all courses.

Course details include such important information as the full course name, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?

**If you know the name of the unit
you are interested in ...**

Turn to the *Alphabetical Listing of Units* on page 233.

**If you know the unit code and want
to find details of the unit ...**

Turn to *Unit Descriptions by Unit Code* on page 249.

You should always take account of course and unit availability when planning your studies.

You can check the availability of units by viewing the Schedule of Units on the SCU website at scu.edu.au/scheduleofunits

DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

**If the issue is general in nature
relating to University policy on
admissions, enrolment,
assessment rules, fees and charges,
then ...**

All *Rules Relating to Awards* are now found in SCU's Policy Library at scu.edu.au/policy. Choose 'A–Z Policies' then look for 'R' for Rules.

**If the issue is more course specific,
and therefore may not be
applicable to all courses, then ...**

Turn to the *Course Information* section for your course (an alphabetical *List of Courses* is provided on page 8) where you will find details of the specific course rules.

To get the full picture, you should refer to both the Rules section in the Policy Library and the *Specific Award Rules* detailed under the relevant course entry.

Further information about University rules can be found in the Policy Library on the University website. This can be found at scu.edu.au/policy.

Principal Teaching Dates for 2014

ACADEMIC YEAR

SESSION 1 **17 FEBRUARY 31 MAY**

Classes	17 February 16 May
Study Week	31 March 4 April
Study Break	19 May 21 May
Examinations	22 May 31 May
Inter Session Break	2 June 20 June

SESSION 2 **23 JUNE 4 OCTOBER**

Classes	23 June 19 September
Study Week	4 August 8 August
Study Break	22 September 24 September
Examinations	25 September 4 October
Inter Session Break	7 October 17 October

SESSION 3 **20 OCTOBER 31 JANUARY 2015**

Classes	20 October 16 January 2014
Study Break/Recess	29 December 31 December
Study Break	19 January 2015 21 January 2015
Examinations	22 January 2015 31 January 2015

TEACHING WEEKS

SESSION 1

1	17 February 21 February
2	24 February 28 February
3	3 March 7 March
4	10 March 14 March
5	17 March 21 March
6	24 March 28 March
7 [†]	31 March 4 April
8	7 April 11 April
9	14 April 17 April
10	22 April 24 April
11	28 April 2 May
12	5 May 9 May
13	12 May 16 May
14 [#]	22 May 24 May (Sat)
15 [#]	26 May 31 May (Sat)

SESSION 2

1	23 June 27 June
2	30 June 4 July
3	7 July 11 July
4	14 July 18 July
5	21 July 25 July
6	28 July 1 August
7 [†]	4 August 8 August
8	11 August 15 August
9	18 August 22 August
10	25 August 29 August
11	1 September 5 September
12	8 September 12 September
13	15 September 19 September
14 [#]	25 September 27 September (Sat)
15 [#]	29 September 4 October (Sat)

SESSION 3

1	20 October 24 October
2	27 October 31 October
3	3 November 7 November
4	10 November 14 November
5	17 November 21 November
6	24 November 28 November
7	1 December 5 December
8	8 December 12 December
9	15 December 19 December
10	22 December 24 December
11 [†]	29 December 31 December
12	2 January (Fri)
13	5 January 9 January
14	12 January 16 January
15 [#]	22 January 24 January (Sat)
16 [#]	27 January 31 January (Sat)

[†] STUDY WEEK/RECESS.

[#] EXAMINATIONS.

PRINCIPAL DATES

January

- 1 *New Year's Day*
- 23 Session 3 (2013) exams commence
- 26 *Australia Day*
- 27 *Australia Day Substitute Holiday*

February

- 1 Session 3 (2013) exams end
- 10 Session 3 (2013) grades published
- 12–14 Session 1 Orientation
- 17 Session 1 Commences

March

- 3–7 Get Connected Week
- 22 Graduation Ceremony, Sydney
- 17 Final day for withdrawal without failure – Session 1
- 31 Study break – Session 1 (March 31 – April 4)

April

- 6 Daylight Savings Time ends
- 12 Graduation Ceremony, Coffs Harbour
- 18 *Good Friday Holiday*
- 21 *Easter Monday Holiday*
- 25 *ANZAC Day Holiday*

May

- 10 Graduation Ceremony, Lismore
- 16 Lectures Cease – Session 1
- 24 Graduation Ceremony, Gold Coast
- 19–21 Study break – Session 1
- 22 Session 1 exams commence
- 31 Session 1 exams end

June

- 2–20 Inter Session Break
- 9 *Queen's Birthday Holiday*
- 18 Session 1 grades published
- 18–20 Session 2 Orientation
- 23 Session 2 Commences

July

- 7–11 Get Connected Week
- 21 Final day for withdrawal without failure – Session 2

August

- 4–8 Study break – Session 2

September

- 13 Graduation Ceremony, Lismore
- 19 Lectures Cease – Session 2
- 22–24 Study Break – Session 2
- 25 Session 2 exams commence
- 30–11/10 Inter Session Break

October

- 4 Session 2 exams end
- 6 *Labour Day*
- 15–17 Session 3 Orientation
- 18 Session 2 grades published
- 20 Session 3 commences

November

- 17 Final day for withdrawal without failure – Session 3
- 29 Graduation Ceremony, Lismore

December

- 25–26 *Christmas/Boxing Day Holidays*
- 29–31 Study break – Session 3

January 2015

- 1 *New Year's Day Holiday*
- 16 Lectures Cease – Session 3
- 19–21 Study Break – Session 3
- 22 Session 3 exams commence
- 26 *Australia Day Holiday*
- 31 Session 3 exams end

February 2015

- 11 Session 3 grades published

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University-wide Majors

University-wide Majors

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University-wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (University-wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the *Schedule of Units* for availability as units in University-wide

majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Gold Coast and Tweed Heads) and distance education.

The Schedule of Units is available at scu.edu.au/scheduleofunits

If you are interested in selecting a University-wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information

COMMUNICATION AND CULTURAL STUDIES

Code: UCOM01

Academic Organisational Unit: School of Arts and Social Sciences

Rule: Eight (8) units comprising the following

Students gain contextual, ethical and effective communication skills, especially in intercultural settings. The Major enables students' critical and cultural awareness of self and others in order to communicate successfully. It inspires an activated scholarship and citizenship informed through knowledge, community engagement, skills and abilities gained in interdisciplinary learning contexts.

Schedule of Units

Compulsory:

HUM00270 Doing Cultural Studies
HUM00271 Unruly Subjects: Citizenship
CUL00210 Australia, Asia and the World

COM00439 Theory in Practice: Issues in Media Studies
COM10082 Film Studies: Cinema, Culture, Context
CUL00211 Perspectives on Australia
CUL00401 Indigenous World-Views
CUL00412 Indigenous Ways of Cultural Expression
HUM00275 Cultural Studies Research Project
ART00602 Australian Visual Cultures
SOC10399 Philosophy on Screen: Film and Television

Plus choose five (5) units from the following:

HUM00272 Space, Place and Travel¹
HUM00273 Borderlands: Identity, Culture and Belonging¹
HUM00274 EcoCultural Studies¹
COM20001 Sensory Cultures
SOC10400 Gender, Sexuality and Culture

¹ Biennial unit.

EDUCATION

Code: UEDU01

Academic Organisational Unit: School of Education

Rule: Any eight (8) of the following units

The units available in the Education University-wide major provide an opportunity to study different facets of the educational experience for young people. Completion of this major would provide a well-rounded appreciation of the impact of teachers, the social and political context of teaching, and the role played by the teaching profession in addressing contemporary areas of community concern. Anyone working with and relating to children or adolescents would have particular interest in the units available, as would any students who may have an interest in acquiring a teaching qualification in the future.

Schedule of Units

EDU00401 English Education I: Foundations
EDU00404 Mathematics Education I: Foundations
EDU01286 Environmental Education
EDU01308 Indigenous Australians in Education
EDU10129 Human Society and its Environments Education I: Foundations

EDU01304 Music and Children
EDU10514 Understanding Children and Young People
DES10636 History of Design and Technology
ENG00355 Storytelling

INDIGENOUS AUSTRALIAN STUDIES

Code: UIND01

Academic Organisational Unit: Gnibi College of Indigenous Australian Peoples

Rule: Eight (8) units comprising the following

The Indigenous Australian Studies University-wide major seeks to empower Indigenous and non-Indigenous peoples through providing units of study that increase the knowledge of and understanding about Indigenous peoples, their cultures and associated rights, in historical and contemporary contexts. The course of study aims to provide students with a broad understanding of historical and contemporary issues affecting Indigenous Australian Peoples and a respect for Indigenous Australian identity and development.

Schedule of Units

Compulsory:

CUL00401	Indigenous World-Views	CUL00408	Health and Indigenous Australian Peoples
CUL00420	History of Invasion of Aboriginal Nations	CUL00412	Indigenous Ways of Cultural Expression
SOC00417	Race and Racism	CUL00413	Human Rights and Indigenous Peoples
SOY00419	Caring for Kuntri: Indigenous Environmental Management	EDU01308	Indigenous Australians in Education

Plus choose four (4) units from the following:

CSL00416	Cultural and Spiritual Wellbeing	HEA10202	The Story of Healing/Indigenous Healing
CUL00402	Contemporary Australian Indigenous Issues	LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
		LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System

LAW AND JUSTICE

Code: ULAW01

Academic Organisational Unit: School of Law and Justice

Rule: LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed

A University-wide Law and Justice major will provide the opportunity for you to gain legal perspectives that will complement your degree. Students will gain a foundational understanding of law and basic legal principles that will be useful in any employment situation. Completing the Law and Justice Major may provide the opportunity for employment in administration of government departments, fields of commerce, real estate, banking, human resources and other areas where an understanding of law complements duties undertaken.

Schedule of Units

Compulsory:

LAW10157	Australian Legal System	LAW00118	Environmental Law
LAW00051	Legal Research and Writing	LAW00214	Mediation and Dispute Resolution

Plus choose six (6) units from the following:

LAW00050	Criminal Process	LAW00514	Criminology
LAW00053	Foundations of Torts	LAW00521	International Law
LAW00059	Welfare Law	LAW00522	Human Rights
LAW00106	EEO and OH&S Law and Practice	LAW00526	International Criminal Justice
		LAW10068	Law and Government Decision Making
		LAW10159	Principles of Contract Law

NATURAL MEDICINE

Code: UNAT01

Academic Organisational Unit: School of Health and Human Sciences

Rule: Any eight (8) of the following units

A University-wide major in Natural Medicine will provide the opportunity for you to gain new perspectives that will contribute to your degree, your lifestyle and your community. Students will gain a foundational understanding of naturopathy and the use of natural products. Completing the Natural Medicine major may provide the opportunity for involvement in the promotion and development of sustainable practices (growth of herbs, food), promoting organic/SLOW food festivals, raising awareness of healthy and ethical eating habits and the role of natural medicine in healing, involvement in community/school/home food gardens.

Schedule of Units

BIO00307	Human Physiology	HLT00257	History and Foundations of Herbal Medicine
BIO01302	Human Anatomy	HLT00302	Medicinal Plants: Botany and Applications
BIO10662	Systemic Anatomy	HLT10115	Relaxation and Therapeutic Massage
CSL00231	Counselling Theory and Practice	HLT10598	Introduction to Complementary Medicine
CSL00416	Cultural and Spiritual Wellbeing	NUT00214	Food and Nutrition in Health
CUL00408	Health and Indigenous Australian Peoples		
HLT00255	Introductory Homeopathy		

ORGANISATIONAL MANAGEMENT

Code: UMNG01

Academic Organisational Unit: Southern Cross Business School

Rule: Any eight (8) of the following units

The units available in the Organisational Management University-wide major provide students with the opportunity to gain the business skills needed to plan, coordinate and lead group efforts to achieve organisational goals. This course of study will equip students with the skills to communicate effectively, monitor the changing business environment and make sound business management decisions.

Schedule of Units

FIN10708	Finance and Investment for Business	SOC10245	Working in Organisations
ACC10707	Accounting for Business	MNG00316	Principles of International Business
BHS00156	Leadership	MNG10713	Understanding the Business Environment
MNG00114	Competitive Strategy	MNG10716	Organisational Stakeholder Management
MNG00313	International Management	MNG10717	Culture and Change Implementation
MNG00314	Entrepreneurship and Innovation		
MNG10247	Managing Organisations		
MNG10253	Sustainable Business Management		

SPORT MANAGEMENT

Code: USPT01

Academic Organisational Unit: School of Health and Human Sciences

Rule: The eight (8) following units.

The University-wide major in Sport Management can add to your career opportunities. The units are designed to assist you in acquiring organisational and managerial expertise in the recreation, fitness and sport management fields. Career opportunities in sport management have expanded considerably with the growing professionalisation of the industry over the past 10 to 15 years. Recent graduates have found employment in the public, private and non-profit sectors in organisations such as state government sport and recreation departments, local government authorities, national and state sporting organisations, professional sports leagues and clubs, academies and institutes of sport, recreation centres, leisure resorts, and tourism and events management agencies.

Schedule of Units

HMS01202	Sport and the Law	MNG00305	Sport Facilities and Events
MKT00205	Sport Promotion and Public Relations	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
MKT00320	Sport Marketing	MNG00307	Sport Policy and Planning
MNG00301	Sport Management Principles		
MNG00303	Sport Organisation Leadership		

SUSTAINABILITY

Code: USUS01

Academic Organisational Unit: Southern Cross Business School

Rule: BIO10187 and SOC10236 are compulsory, plus any six (6) units from the remaining units listed.

The Sustainability University-wide major examines the social, cultural, economic and environmental aspects of sustainability. It equips students with concepts and tools enabling sustainable solutions to be found across the broad range of business, social, and legal disciplines providing knowledge essential to constructing and implementing sustainability policy. Career opportunities include sustainability project management, corporate social responsibility reporting, sustainability services consulting, sustainable supply chain management, sustainable resource management, social sustainability management, stakeholder engagement within commercial, government and charitable organisations.

Schedule of Units

Compulsory:

BIO10187	Global Environmental Issues
SOC10236	Applied Ethics and Sustainability

HUM00274	EcoCultural Studies
MNG10253	Sustainable Business Management
POL00013	Global Social Movements
SOY00419	Caring for Kuntri: Indigenous Environmental Management
SOY10114	Independent Project
ECO00202	Ecological and Environmental Economics for Sustainable Development

Plus choose six (6) units from the following:

BIO10184	Ecological Restoration and Monitoring
EDU01286	Environmental Education
FOR00110	Natural Resources Policy
HMS00423	Sustainable Tourism

Diplomas and Preparation Courses

DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES)

Abbreviated title: DipSportMgt (SurfSt)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Diploma of Sport Management (Surfing Studies) a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.
- (b) To be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall successfully complete four (4) units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience

Schedule of Units

MNG00301	Sport Management Principles
SOY10196	Surfing Culture
MNG10193	Sport Events (Surfing)
ENM10197	Surfing Technology and Skills
MKT00205	Sport Promotion and Public Relations
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
MKT00320	Sport Marketing
HMS00224	Internship

ENGLISH LANGUAGE PROFICIENCY

Abbreviated title: ELP

Level of Award:	Non-award
Academic Organisational Unit:	International Office
Campus:	Coffs Harbour, Gold Coast, Lismore, Tweed Heads Riverside
Course Mode:	Internal
Duration:	1 to 50 weeks
Total Units:	3

Specific Award Rules

4.1 Qualification for Admission

- (a) Students must come from non-English speaking background and have not completed prior study in which the course was taught in English; and
- (b) Student must demonstrate a level of acceptable academic proficiency determined by the Director of Studies (English Language Centre); and
- (c) If international, must satisfy visa requirements for entry into Australia.

4.2 Requirements for an Award

- (a) Students are required to complete at least one unit from Part A in the Schedule of Units attached to this award; and
- (b) any additional educational activities linked to the Program and prescribed by the Director of Studies (English Language Centre) as being essential.

Schedule of Units

PART A

ENG10001	General English
ENG10002	English for Academic Purposes
ENG10003	Study Tour

PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award:	Enabling Course
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour, Lismore, Tweed Heads Riverside
Course Mode:	Internal/Distance Education
Duration:	1 Session
Total Units:	4

Specific Award Rules

The following University *Rules Relating to Awards* apply in conjunction with the *Specific Award Rules* listed below: Rule 1; Rule 2 Section 1, 2, 5, 6, 7, 8, 9, 10, 11, 14, 15; Rule 3. No other *Rules Relating to Awards* apply.

4.1 Qualifications for Admission

Students may be admitted as follows:

- (a) To satisfy both general admission and English Language Proficiency Requirements, all applicants must have completed secondary study to the equivalent of the Australian year 10 in Australia or a country listed in Rule 2 Schedule A.
- (b) Applicants may be required to:
 - (i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or
- (c) Personal Competencies Statements will be assessed by the Academic Course Coordinator of the Preparing for Success Program. In addition, as part of the assessment process, an applicant may also be required to achieve a satisfactory result in one or more of the following:
 - (i) an interview; and or
 - (ii) sit a Special Tertiary Admissions Test (STAT); and or
 - (iii) provide results of a test of English proficiency approved by the Director of SCU College; and or
 - (iv) provide any additional documentation requirements as specified by the Director of SCU College.

4.2 Requirements for an Award

To achieve satisfactory completion of the Program, a candidate shall successfully complete:

- (a) All units listed in Part A of the Schedule of Units attached to these Rules; and
- (b) One unit from Part B of the Schedule of Units.

Schedule of Units

PART A

EDU10446	Communicating at University
EDU10445	Managing Your Study
EDU10447	Applying Quantitative Concepts

PART B

EDU10448	Studying Science
EDU10449	Issues and Enquiry in Arts and Business

Associate Degrees

ASSOCIATE DEGREE OF ALLIED HEALTH

Abbreviated title: AssocDegAlliedHlth

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	SCU College
Campus:	Gold Coast
Course Mode:	Internal
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree in Allied Health a candidate shall successfully complete the equivalent of sixteen (16) units (or 192 credit points) comprising:
- (i) Completion of National Training Package Qualification: Certificate IV in Allied Health Assistance
 - (ii) All units listed in Part A and Part B of the Schedule of Units
 - (iii) A group of two (2) units from Part C of the Schedule; and
 - (iv) Two (2) elective units from Part D of the Schedule.
- (b) Candidates are required to successfully complete 4.1(a)(i); all units in Part A; and two (2) electives from Part D, before proceeding to Part B or Part C.

Schedule of Units

PART A

HEA10001	Introduction to Science for Health Professions
HEA10002	Developing Learning Practices for Health Professions

PART B

BIO01302	Human Anatomy
BIO00307	Human Physiology
CMM10580	The Australian Health Care System

HLT10583	Communication Skills for Health Sciences
BHS10581	Psychology and Sociology for Health Sciences
MAT00330	Research and Analysis in Health

PART C

Select stream: Occupational Therapy, OR Speech Pathology, OR Podiatry/Pedorthics

Occupational Therapy:

HLT10582	Introduction to Occupational Therapy and Human Occupations
HLT10584	Mobility and Personal Care Occupations

Speech Pathology:

SPT10001	Introduction to the Speech Pathology Profession
SPT10002	Phonetics and Linguistics for Speech Pathology

Podiatry/Pedorthics:

PDT10001	Introduction to Podiatry and Pedorthics
BIO10001	Functional Anatomy of the Lower Limbs and Foot and Ankle

PART D — ELECTIVES

CUL00408	Health and Indigenous Australian Peoples
HLT10598	Introduction to Complementary Medicine
CSL10553	Ageing in Contemporary Society
NUT00214	Food and Nutrition in Health
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
MAT10718	Mathematical Ideas

ASSOCIATE DEGREE OF ARTS

Abbreviated title: AssocDegA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	SCU College
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Arts a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) the TAFE Certificate IV in Tertiary Preparation equivalent to four units or 4 units from Part B of the Schedule of Units;
 - (ii) all units listed in Part A of the Schedule of Units;
 - (iii) four units from Part B of the Schedule of Units; and
 - (iv) two electives.
- (b) A candidate who while enrolled in the Associate Degree of Arts has completed 8 units from Part A and/or Part B of the Associate Degree of Arts may elect to be awarded a Diploma of Arts following withdrawal from candidature from the Associate Degree of Arts.

Specific Award Rules

PART A

CUL00210	Australia, Asia and the World
COM10295	Written Communication
SOC10399	Philosophy on Screen: Film and Television
HUM00271	Unruly Subjects: Citizenship
WRI10002	The Nature of Narrative: Self, Time, Place and the Environment
CUL00401	Indigenous World-Views

PART B

Communication and Cultural Studies

HUM00270	Doing Cultural Studies
SOC10400	Gender, Sexuality and Culture

History

HIS10016	Making History
HIS10725	US History: From Reconstruction to Globalization

Governance and Society

POL10244	Australian Politics
SOC00118	Introduction to Sociology

Writing

WRI10001	Contemporary Reading and Writing Practices
ENG00400	Introduction to Written Texts

Media Studies

COM00439	Theory in Practice: Issues in Media Studies
COM10627	Telling Tales: Introduction to Digital Storytelling

Art and Design

ART10094	Digital Art and Design I
ART10275	Digital Photography I

Contemporary Music

MUS10509	Contemporary Music Styles
MUS10545	Global Perspectives in Music

Languages

LAN10001	Chinese Language IA
LAN10002	Chinese Language IB

ASSOCIATE DEGREE OF BUSINESS

Abbreviated title: AssocDegBus

DIPLOMA OF BUSINESS

Abbreviated title: DipBus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	SCU College
Campus:	Coffs Harbour, Lismore, Gold Coast, Distance Education
Course Mode:	Internal/Distance Education
Duration:	2 years full-time*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) Applicants for admission to candidature to the Associate Degree of Business or the Diploma of Business must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or have completed an International English Language Test (or equivalent) with a minimum overall score of 5.5 and a minimum score of 5.0 in each subtest (or equivalent).

4.2 Requirements for an Award

- (a) To be eligible for an Associate Degree of Business a candidate shall successfully complete sixteen (16) units (or 192 credit points) units comprising:
- (i) all eight (8) units from Part A of the Schedule of Units; and
 - (ii) all four (4) units from Part B; and
 - (iii) any four (4) elective units chosen from Southern Cross Business School undergraduate unit offerings, subject to pre-requisites.

- (b) To be eligible for a Diploma of Business a candidate shall successfully complete eight (8) units from Part A or Part B of the Schedule of Units attached to these Rules.

Schedule of Units

PART A

ACC10707	Accounting for Business
BUS10699	Business Language and Learning Skills
COM00207	Communication in Organisations
SOC10236	Applied Ethics and Sustainability
MAT10706	Quantitative Methods with Economics
MKT00075	Marketing Principles
MNG10001	Issues and Technology for Business Studies
MNG10247	Managing Organisations

PART B

ECO10250	Economics for Decision Making
FIN10708	Finance and Investment for Business
LAW00150	Introduction to Business Law
MAT10251	Statistical Analysis

PART C

Four (4) Elective units chosen from the Southern Cross Business School undergraduate unit offerings, subject to pre-requisites.

ASSOCIATE DEGREE OF CREATIVE WRITING

Abbreviated title: AssocDegCreatWrite

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	School of Arts and Social Science
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from Part B of the Schedule; and
 - (iii) three (3) units from Part C of the Schedule.

- (b) A candidate who while enrolled in the Associate Degree of Creative Writing has completed 8 units from either Part A or Part B of the Schedule of Units attached to these Rules may elect to be awarded a Diploma of Creative Writing following withdrawal from candidature for the Associate Degree.
- (c) A candidate who while enrolled in the Associate Degree of Creative Writing has completed 4 units from either Part A or Part B of the Schedule of Units attached to these Rules may elect to be awarded a Certificate of Creative Writing following withdrawal from candidature for the Associate Degree.

Schedule of Units

PART A

ENG00400	Introduction Written Texts
COM10295	Written Communication
WRI10003	Short Story Writing
WRI10001	Contemporary Reading and Writing Practices
WRI10002	The Nature of Narrative: Self, Time, Place and the Environment

PART B

Choose any eight (8) of the following units:

ENG00411	Writing Genre
ENG00401	Issues and Themes in Contemporary Writing
ENG00407	Writing for Performance
WRI20004	Writing Lives
ENG00406	Theories of Text and Culture
ENG10022	Writing from the Edge
COMO1402	Act One: Screenwriting
WRI20002	Introduction to Editing and Publishing
WRI20001	Writing for Young People
WRI20003	Writing Poetry

PART C

Choose any three (3) of the following units

COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
CAR10503	Arts Industry Studies
CUL00210	Australia, Asia and the World
SOC10399	Philosophy on Screen: Film and Television
CUI00412	Indigenous Ways of Cultural Expression
HIS10018	Writing Place: Landscapes, Memory, History
ENG00408	Writing Project
COM00471	Professional Placement
COM10627	Telling Tales: Introduction to Digital Storytelling
HUM00271	Unruly Subjects: Citizenship
SOY10114	Independent Project

ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY

Abbreviated title: AssocDegInfTech

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) any two (2) units from Part B of the Schedule; and
 - (iii) four (4) elective units.
- (b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A

CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
CSC00228	Database Systems I
MNG10247	Managing Organisations
MAT10251	Statistical Analysis
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

ACC10707	Accounting for Business
ISY10058	Electronic Commerce Systems
CSC10210	Object Oriented Program Development
ISY00324	Digital Media I: Images, Text and Interface Design

ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES)

Abbreviated title: AssocDegLaw (Paralegal)

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least six (6) units from Part B of the Schedule of Units.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00128	Interviewing, Negotiation and Ethics
LAW00051	Legal Research and Writing
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00054	Family Law Practice
LAW00053	Foundations of Torts

PART B

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00004	Company Law
LAW00057	Conveyancing Law
LAW00058	Litigation Practice
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00107	Conveyancers Professional Practice
LAW00108	Legal and Conveyancing Practice

LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00120	Victimology
LAW00121	Intellectual Property
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00126	Competition and Consumer Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00514	Criminology
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10068	Law and Government Decision Making
LAW10069	Veterans Law I
LAW10070	Veterans Law II
LAW10158	Introduction to Evidence and Advocacy
LAW10160	Public Interest Advocacy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10206	The Holocaust, Genocide and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10489	Australian Military and National Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10727	Marine Animal Protection Law
LAW20001	Paralegal Placement

Majors

Civil Practice major

LAW00058	Litigation Practice
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00119	Local Government and Planning Law
LAW00124	International Business Law
LAW00214	Mediation and Dispute Resolution
LAW00523	Commercial Law
LAW10158	Introduction to Evidence and Advocacy

Conveyancing major

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
LAW00126	Competition and Consumer Law

ASSOCIATE DEGREE OF SCIENCE

Abbreviated title: AssocDegSc

Level of Award:	Undergraduate Associate Degree
Academic Organisational Unit:	SCU College
Campus:	Lismore and Distance Education
Course Mode:	Internal/External
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Associate Degree of Science a candidate shall successfully complete the equivalent of sixteen (16) units (192 credit points) comprising:
 - (i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) any eight (8) elective units chosen from Part B of the Schedule of Units and from the School of Environment, Science and Engineering, the School of Health and Human Sciences or the School of Education.
- (b) A candidate who while enrolled in the Associate Degree of Science has completed the equivalent of eight (8) units (or 96 credit points) from Part A and/or Part B may elect to be awarded a Diploma of Science following withdrawal from candidature for the Associate Degree.

Schedule of Units

PART A

SCI10001	Nature of Science
MAT10001	Foundation Mathematics
EDU10010	Language and Learning in your Discipline
SCI10002	Science in Society
EDU10011	Learning for Future Careers
BIO00201	Biology
CHE00201	Chemistry
GLY00201	Earth System I: The Lithosphere

PART B

Human Science

BIO01302	Human Anatomy
BIO10662	Systemic Anatomy
BIO00307	Human Physiology
BIO00207	Mechanics for Movement
HMS00202	Principles and Practices of Sport and Exercise Science
CHE00002	Biochemistry
SCI10703	Food Science
BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS30003	Development across the Lifespan
NUT00214	Food and Nutrition in Health

Environmental Science

BIO10187	Global Environmental Issues
AGR00214	Soil Processes
AGR00215	Water and Catchment Management
BIO00105	Fisheries Biology
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO00202	Ecology
CHE00073	Environmental Chemistry
ENS00203	Earth Systems II: The Hydrosphere
ENV10655	Coastlines — Diversity, Dynamics and Risks
FOR00102	Measuring Trees and Forests
MAT00211	Environmental Information Analysis

Physical Sciences and Mathematics

PHY10760	Physics and Materials
MAT10718	Mathematical Ideas
MAT10719	Calculus
MAT10720	Linear Algebra
MAT10251	Statistical Analysis
ENG10757	Applied Mechanics

ENG10759 Processes and Philosophy of
Engineering
ENG10758 Humanitarian Engineering Project

Bachelor Degrees

BACHELOR OF APPLIED COMPUTING

Abbreviated title: BAppComp

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have:

- (a) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or
- (b) completed an Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or
- (c) completed the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma in Information Technology (Systems Development) with Distinction OR an equivalent qualification approved by the School Board.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Applied Computing, a candidate shall successfully complete:

- (a) Nine (9) units from Part A of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; OR
- (b) Five (5) units from Part B of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or

hold an equivalent qualification as specified in Rule 4.1(b) above; OR

- (c) Five (5) units from Part C of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing

A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units

PART A

MAT10251	Statistical Analysis
MNG10247	Managing Organisations
CSC00235	Applications Development
COM00207	Communication in Organisations
ISY10209	Web Development I
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems
ISY00245	Principles of Programming
ACC00222	Computer Control Auditing and Security*
ISY10056	Intelligent Decision Systems*
CSC10217	Web Development II
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
ISY00243	Systems Analysis and Design

PART B

ACC00222	Computer Control Auditing and Security*
ISY10056	Intelligent Decision Systems*
CSC10216	Object Oriented GUI Development*
ISY10058	Electronic Commerce Systems
ISY00246	Client/Server Systems*

CSC10217 Web Development II
ISY00324 Digital Media I: Images, Text and Interface Design

PART C

ISY10209 Web Development I
CSC00228 Database Systems I
ISY10058 Electronic Commerce Systems
ISY00245 Principles of Programming
ACC00222 Computer Control Auditing and Security*
CSC10217 Web Development II

PART D

ISY10212 Contemporary Issues in Multimedia and Information Technology
ISY10221 Computing Project I: Analysis and Design
ISY10222 Computing Project II: Development and Implementation

** Students must choose one of these units for professional accreditation status from the Australian Computer Society.*

BACHELOR OF ARTS

Abbreviated title: BA

Level of Award: Undergraduate Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore, Coffs Harbour, Gold Coast
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Applicants for Admission shall be in accordance with Rule 2 Section 1 and Rule 2 Section 2 of the *Rules Relating to Awards*.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) at least one of the eight (8) unit majors from Part B of the Schedule and one of the four (4) unit streams from Part D of the Schedule and seven (7) electives; or
 - (iii) at least one of the eight (8) unit majors from Part B of the Schedule and both of the four (4) unit streams from Part D of the Schedule and three (3) electives; or

- (iv) at least one of the eight (8) unit majors from Part B of the Schedule and eleven (11) electives; or
 - (v) at least one of the eight (8) unit majors from Part B of the Schedule and another eight (8) unit major from Part B of the Schedule or from Part C, or an eight (8) unit major from the University-wide majors and three (3) electives.
- (b) No unit will be credited to more than one major.
- (c) To be eligible for the award of the Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;
 - (ii) eight (8) units of study from Part B of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;
 - (iii) three (3) units from Part C of the Schedule of Units attached to the Rules

for the Associate Degree of Creative Writing.

- (d) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Creative Writing may elect to be awarded the Associate Degree of Creative Writing following withdrawal from candidature from the Bachelor of Arts.

4.2 Advanced Standing

Candidates who completed an Associate Degree of Creative Writing may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

Schedule of Units

PART A

CUL00210	Australia, Asia and the World
COM10295	Written Communication
SOC10399	Philosophy on Screen: Film and Television
HUM00271	Unruly Subjects: Citizenship
WRI10002	The Nature of Narrative: Self, Time, Place and the Environment

PART B

Communication and Cultural Studies

Foundational:

HUM00270	Doing Cultural Studies
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Choose seven (7) from the following:

HUM00272	Space, Place and Travel
HUM00273	Borderlands: Identity, Culture and Belonging
HUM00274	EcoCultural Studies
HUM00275	Cultural Studies Research Project
SOC10400	Gender, Sexuality and Culture
CUL00211	Perspectives on Australia
COM00439	Theory in Practice: Issues in Media Studies
COM10082	Film Studies: Cinema, Culture, Context
COM00446	The Big Picture: Global Media
COM10499	From the Bard to Bart: Media and Popular Culture
CUL00401	Indigenous World-Views
CUL00412	Indigenous Ways of Cultural Expression
ART00602	Australian Visual Cultures
COM20001	Sensory Cultures

History

HIS10016	Making History
HIS10018	Writing Place: Landscapes, Memory, History

CUL00420	History of Invasion of Aboriginal Nations
HIS00235	Community History Research Project
HIS10725	US History: From Reconstruction to Globalization
HIS10726	Australian Cultural History
MNG10526	Foundations of Visitor Interpretation
COM00471	Professional Placement
BIO10492	Cultural Heritage Science
SOY10114	Independent Project

Governance and Society

POL10244	Australian Politics
POL00013	Global Social Movements
POL00005	Ideas and Ideals in Politics
POL10023	Peace, War and International Politics
SOC00118	Introduction to Sociology
SOC10274	Non-Standard Lives: Work and Family in Australia
SOC00115	Global Inequality
SOC10430	Religions and the State
POL10024	Justice in World Politics
SOC10027	Networked Society
SOC01123	Deviance in Society
SOC10296	Understanding Community
SOY10114	Independent Project
SOC20001	Doing Social Research

Writing

Foundational:

WRI10001	Contemporary Reading and Writing Practices
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Choose seven (7) from the following:

ENG00400	Introduction to Written Texts
ENG00406	Theories of Text and Culture
ENG00401	Issues and Themes in Contemporary Writing
WRI10003	Short Story Writing
ENG00407	Writing for Performance
ENG00411	Writing Genre
ENG10022	Writing from the Edge
WRI20004	Writing Lives
ENG00408	Writing Project
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
WRI20002	Introduction to Editing and Publishing
WRI20001	Writing for Young People
WRI20003	Writing Poetry

Media Studies

Foundational:

- COM00439 Theory in Practice: Issues in Media Studies
COM10627 Telling Tales: Introduction to Digital Storytelling
COM00447 The Rebirth of Frankenstein: Media and New Technologies Studies

Choose six (6) from the following:

- COM00446 The Big Picture: Global Media
COM00455 Online Media Design
COM00461 Making Radio: Production Essentials
COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
COM01402 Act One: Screenwriting
COM10081 True Stories: Factual Media
COM10082 Film Studies: Cinema, Culture, Context
COM10110 Caught in the Web: Designing for the Digital Space
COM10112 From Page to Production: Essential Screen Skills
COM10113 Visions of Light: Making Music Video

PART C

Art and Design

- ART00630 Design
ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART00406 Studio Drawing I
ART00407 Studio Drawing II
ART10275 Digital Photography I
ART00456 Photography II
ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00498 Contemporary Debates in Visual Culture
ART00602 Australian Visual Cultures
CAR10503 Arts Industry Studies

Contemporary Music

- MUS00620 Contemporary Music Theory I
MUS10545 Global Perspectives in Music
MUS10509 Contemporary Music Styles
MUS00630 Songwriting
MUS00497 Introduction to Music Technology
MUS00621 Contemporary Music Theory II
MUS10506 Music and the Internet
MUS10508 Sounds Theory and Record Technique

Psychology

Foundational:

- BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II

Choose six (6) from the following:

- BHS20001 Psychological Assessment
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30005 Cross Cultural and Indigenous Issues in Psychology
BHS30007 Health Psychology

PART D — STREAMS

Community Engaged Learning

Choose four (4) from the following:

- COM30001 Community Partnerships for Social Change I
COM30002 Community Partnerships for Social Change II
CAR10503 Arts Industry Studies
SOY10114 Independent Project
COM00471 Professional Placement

Languages

- LAN10001 Chinese Language IA
LAN10002 Chinese Language IB
LAN20001 Chinese Language IIA
LAN20002 Chinese Language IIB

BACHELOR OF BUSINESS

Abbreviated Title: BBus

ASSOCIATE DEGREE OF BUSINESS

Abbreviated Title: AssocDegBus

DIPLOMA OF BUSINESS

Abbreviated Title: DipBus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast, Sydney
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) In accordance with University Rule 2 Section 2 – Eligibility for Admission to an Undergraduate Award Course, applicants may apply for admission to candidature in the Bachelor of Business.
- (b) Applicants who have completed the Associate Degree of Business offered through the SCU College shall be granted admission to candidature in the Bachelor of Business.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) All units listed in Part A of the Schedule of Units attached to these rules; and
 - (ii) One (1) eight-unit (8) Major selected from the Majors in Part B of the Schedule of Units; and
 - (iii) A second eight-unit (8) Major selected from the Majors in Part B; or
 - (iv) Eight (8) elective units selected from Part B, Part C or Part D of the Schedule of Units; or

- (v) One (1) eight-unit (8) University-wide Major selected from the University-wide Schedule of Majors.
- (b) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete sixteen (16) units comprising:
 - (i) All eight (8) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) Any eight units (8) from Parts B, C or D of the Schedule of Units.
- (c) To be eligible for the award of Diploma of Business a candidate shall successfully complete eight (8) units comprising:
 - (i) Any eight units (8) listed in Part A or D of the Schedule of Units attached to these Rules.
- (d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business following withdrawal from candidature for the Bachelor degree.
- (e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.

4.3 Advanced Standing

- Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.
- Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.
- Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

4.4 Assumed Knowledge

Candidates, who do not have the assumed knowledge for a Part A Core Unit, must attempt the corresponding Part D Core Skills unit/s before, or concurrently with the corresponding Part A Core Unit.

Assumed Knowledge for Part A Core Units:	
Part A Core Unit	Assumed knowledge*
ACC10707 Accounting for Business	BUS10699 Business Language and Learning Skills
FIN10708 Finance and Investment for Business	BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics
ECO10250 Economics for Decision Making	MAT10706 Quantitative Methods with Economics
LAW00150 Introduction to Business Law	BUS10699 Business Language and Learning Skills AND COM00207 Communication in Organisations
MAT10251 Statistical Analysis	MAT10706 Quantitative Methods with Economics
MKT00075 Marketing Principles	COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills

MNG10247 Managing Organisations	COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills
SOC10236 Applied Ethics and Sustainability	COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills

**or equivalent as determined by the Course Coordinator.*

4.5 Failure in a Part A Core Unit

Candidates who have been awarded a Fail grade in a Part A Core Unit must enrol in the corresponding Part D Core Skills unit/s in the next available offering before, or concurrently with the Part A Core Unit.

Candidates who have been awarded a Fail grade in a Part A Core Unit and who have completed the corresponding Part D Core Skills unit/s must re-enrol in the Part A Core Unit in the next available offering.

4.6 Multiple Failure in Part D Core Skills Unit

Candidates who have been awarded a Fail grade two (2) times in the same Part D Core Skills unit:

- Will be excluded from the award for one (1) study period; and
- May request the Head of School to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within (10) working days of the University's official date of notification.

Schedule of Units

PART A (CORE UNITS)

(Level 1 units)

ACC10707	Accounting for Business
FIN10708	Finance and Investment for Business
ECO10250	Economics for Decision Making
LAW00150	Introduction to Business Law
MAT10251	Statistical Analysis
MKT00075	Marketing Principles
MNG10247	Managing Organisations
SOC10236	Applied Ethics and Sustainability

PART B (MAJORS)

Level 2 units should be attempted in second and third years of full-time study and level 3 units in third year of study.

Accounting

To obtain accreditation with Institute of Chartered Accountants in Australia and to facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing or ACC00132 Taxation in addition to the 7 units listed below:

(Level 2 units)

ACC00151	Financial Accounting
ACC00152	Business Finance
ACC00153	Business Information Systems
ACC00145	Financial Reporting
ACC00146	Management Accounting
LAW00004	Company Law

(Level 3 units)

ACC00106	Contemporary Issues in Accounting
<i>Plus one (1) of the following units:</i>	
ACC00130	Auditing; or
ACC00132	Taxation

Finance

(Level 2 units)

ACC00152	Business Finance
FIN00126	International Finance
FIN10254	Financial Institutions, Instruments and Markets
FIN10709	Foundations of Finance

(Level 3 units)

FIN10710	Business Value Analysis
FIN10711	Portfolio Management
<i>Plus two (2) of the following units:</i>	
FIN10252	Financial Planning (Level 2)
FIN10712	Financial Derivatives and Risk Management (Level 3)
LAW01125	Stock Exchange and Finance Law (Level 2)

Human Resource Management

It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice or LAW00104 Employment and Industrial Relations Law in addition to the 8 units listed below.

(Level 2 units)

MNG10713	Understanding the Business Environment
MNG10717	Culture and Change Implementation
MNG10714	The Human Resource Management Expert Practitioner
MNG10716	Organisational Stakeholder Management

MNG10715	Designing Workforces for Human Resource Management
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(Level 3 units)

MNG10719	Organisational Behaviour: Power and the Human Resource Management Activist
MNG10720	Human Resource Management Theory in Practice
MNG10718	Strategic Architecture of Organisations

International Business

(Level 2 units)

FIN00126	International Finance
LAW00124	International Business Law
MNG00313	International Management
MNG00316	Principles of International Business

(Level 3 units)

MNG10721	Export Management
MKT00150	Global Marketing
MNG00114	Competitive Strategy
MNG00314	Entrepreneurship and Innovation

Information Systems

(Level 2 units)

CSC00235	Applications Development
CSC00240	Data Communications and Networks
ISY00243	Systems Analysis and Design
ISY10209	Web Development I
ISY10212	Contemporary Issues in Multimedia and Information Technology
CSC00228	Database Systems I
ISY10058	Electronic Commerce Systems

(Level 3 units)

ACC00222	Computer Control, Auditing and Security
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Marketing

(Level 2 units)

MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing
MKT00106	Marketing Research

(Level 3 units)

MNG00114	Competitive Strategy
MKT00150	Global Marketing
<i>Plus two (2) of the following units:</i>	
LAW00126	Competition and Consumer Law (Level 2)
MKT10727	Digital Marketing (Level 3)
MKT10726	Social Marketing (Level 3)

Digital Marketing

(Level 2 units)

ISY00324	Digital Media I: Images, Text and Interface Design
ISY10209	Web Development I
MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing

(Level 3 units)

CSC10214	Interactive Multimedia Application Development I
MKT10727	Digital Marketing
MNG00114	Competitive Strategy

Management

(Level 2 units)

MNG10713	Understanding the Business Environment
MNG10716	Organisational Stakeholder Management

(Level 3 units)

MNG00314	Entrepreneurship and Innovation
MNG10253	Sustainable Business Management
<i>Plus four (4) of the following units:</i>	
MNG00316	Principles of International Business (Level 2)
MNG00313	International Management (Level 2)
MNG10717	Culture and Change Implementation (Level 2)
ISY10212	Contemporary Issues in Multimedia and Information Technology (Level 2)
MKT10724	Services Marketing (Level 2)
MNG10718	Strategic Architecture of Organisations (Level 3)

Accounting and Advanced Accounting (Double Major)

(Level 2 units)

ACC00145	Financial Reporting
ACC00146	Management Accounting
ACC00151	Financial Accounting
ACC00152	Business Finance
ACC00153	Business Information Systems
FIN00126	International Finance
LAW00004	Company Law

(Level 3 units)

ACC00106	Contemporary Issues in Accounting
ACC00130	Auditing
ACC00131	Advanced Auditing
ACC00132	Taxation
ACC00134	Advanced Taxation

ACC00148	Advanced Financial Reporting
FIN10710	Business Value Analysis
<i>Plus two (2) of the following units:</i>	
BHS00156	Leadership (Level 2)
MNG00114	Competitive Strategy (Level 3)
MNG00314	Entrepreneurship and Innovation (Level 3)
MNG00316	Principles of International Business (Level 2)
MNG10253	Sustainable Business Management (Level 3)
SOY00247	Business Internship [#]

Marketing and Digital Marketing (Double Major) (Level 2 units)

ISY00324	Digital Media I: Images, Text and Interface Design
ISY10209	Web Development I
LAW00126	Competition and Consumer Law
MKT00102	Consumer Behaviour
MKT10723	Marketing Communications
MKT10724	Services Marketing
MKT00106	Marketing Research

(Level 3 units)

CSC10214	Interactive Multimedia Application Development I
MKT10727	Digital Marketing
MNG00114	Competitive Strategy
MKT00150	Global Marketing
MKT10726	Social Marketing
<i>Plus four (4) of the following units:</i>	
BHS00156	Leadership (Level 2)
MNG00314	Entrepreneurship and Innovation (Level 3)
SOY00247	Business Internship [#]
ISY10058	Electronic Commerce Systems (Level 2)
ISY00325	Digital Media II: Audio-Video resources and Linear Scriptwriting (Level 3)
CSC00235	Applications Development (Level 2)

PART C (ELECTIVES)

SOY00247	Business Internship [#]
SOY10097	Business Internship (Part 1 of 2)
SOY10098	Business Internship (Part 2 of 2)
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
Any undergraduate unit offered by the University	

PART D (CORE SKILLS)

COM00207	Communication in Organisations
BUS10699	Business Language and Learning Skills

MAT10706 Quantitative Methods with
Economics

MNG10001 Issues and Technology for Business
Studies

Double-weighted unit.

BACHELOR OF BUSINESS, BACHELOR OF ARTS

Abbreviated title: BBus, BA

Level of Award: Undergraduate Degree
Academic Organisational Unit: Southern Cross Business School
Campus: Lismore
Course Mode: Internal/Distance Education
Duration: 4–5 years*
Total Units: 36

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units

The Arts component must comprise: the five (5) core units from Part A of the Bachelor of Arts

Schedule of Units; one (1) eight (8) unit major from Part B of the Bachelor of Arts Schedule; plus five (5) elective units from the Bachelor of Arts Schedule. No unit can be counted twice.

Schedules for Double Degrees

- i. All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two units;
- ii. 'arts unit' refers to a unit from the Bachelor of Arts Schedule of Units;
- iii. 'Business Elective Unit' refers to a unit from Part B or C of the Bachelor of Business Schedule of Units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Accounting Major**

Locations: Coffs Harbour, Lismore, Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	ACC00151 Arts Unit Arts Unit Arts Unit	Financial Accounting	ACC00146 ACC00145 Arts Unit Arts Unit	Management Accounting Financial Reporting
Year 4	ACC00152 Elective from Part C Arts Unit Arts Unit	Business Finance	ACC00106 ACC00132 LAW00004 Arts Unit	Contemporary Issues in Accounting Taxation Company Law
Year 5	ACC00153 ACC00130 Arts Unit Arts Unit	Business Information Systems Auditing		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Digital Marketing Major**

Locations: Distance Education only

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MKT00102 ISY10209 Arts Unit Arts Unit	Consumer Behaviour Web Development I	MKT10727 MKT10723 Arts Unit Arts Unit	Digital Marketing Marketing Communications
Year 4	ISY00324 Elective Unit from Part C Arts Unit Arts Unit	Digital Media I: Images, Text and Interface Design	MKT10724 MNG00114 Arts Unit Arts Unit	Services Marketing Competitive Strategy
Year 5	CSC10214 Elective Unit from Part C Arts Unit Arts Unit	Interactive Multimedia Application Development I		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Finance Major**

Locations: Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707 FIN10708	Accounting for Business Finance and Investment for Business
	LAW00150 Arts Unit Arts Unit	Introduction to Business Law	Arts Unit Arts Unit	
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	FIN10709 FIN10254 Arts Unit Arts Unit	Foundations of Finance Financial Institutions, Instruments and Markets	FIN10252 LAW01125 Arts Unit Arts Unit	Financial Planning Stock Exchange and Finance Law
Year 4	ACC00152 Elective Unit from Part C Arts Unit Arts Unit	Business Finance	FIN10711 FIN10710 Arts Unit Arts Unit	Portfolio Management Business Value Analysis
Year 5	FIN00126 Elective Unit from Part C Arts Unit Arts Unit	International Finance		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Human Resource Management Major**

Locations: Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MNG10713 MNG10714 Arts Unit Arts Unit	Understanding the Business Environment The Human Resource Management Expert Practitioner	MNG10717 MNG10715 Arts Unit Arts Unit	Culture and Change Implementation Designing Workforces for Human Resource Management
Year 4	MNG10716 Elective Unit from Part C Arts Unit Arts Unit	Organisational Stakeholder Management	MNG10719 MNG10720 Arts Unit Arts Unit	Organisational Behaviour: Power and the Human Resource Management Activist Human Resource Management Theory in Practice
Year 5	MNG10718 Elective Unit from Part C Arts Unit Arts Unit	Strategic Architecture of Organisations		

LAW00106 EEO and OH&S Law and Practice and/or LAW00104 Employment and Industrial Relations Law are recommended as Elective Units from Part C and require prior completion of LAW00150 Introduction to Business Law.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Information Systems Major**

Locations: Coffs Harbour and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	CSC00235 ISY10209 Arts Unit Arts Unit	Applications Development Web Development I	CSC00240 ISY00243 Arts Unit Arts Unit	Data Communications and Networks Systems Analysis and Design
Year 4	CSC00228 Elective Unit from Part C Arts Unit Arts Unit	Database Systems I	ISY10058 ISY10212 Arts Unit Arts Unit	Electronic Commerce Systems Contemporary Issues in Multimedia and IT
Year 5	ACC00222 Elective Unit from Part C Arts Unit Arts Unit	Computer Control Auditing and Security		

LAW00125 Information Technology and the Law is recommended as Elective Unit from Part C.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
International Business Major**

Locations: Lismore and Distance Education

	Session 1		Session 2	
Year 1	ECO10250 LAW00150 Arts Unit Arts Unit	Economics for Decision Making Introduction to Business Law	ACC10707 FIN10708 Arts Unit Arts Unit	Accounting for Business Finance and Investment for Business
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MNG00316 FIN00126 Arts Unit Arts Unit	Principles of International Business International Finance	MNG00313 MNG00314 Arts Unit Arts Unit	International Management Entrepreneurship and Innovation
Year 4	LAW00124 Elective Unit from Part C Arts Unit Arts Unit	International Business Law	MNG10721 MNG00114 Arts Unit Arts Unit	Export Management Competitive Strategy
Year 5	MKT00150 Elective Unit from Part C Arts Unit Arts Unit	Global Marketing		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

**Course Structure for the Bachelor of Business, Bachelor of Arts
Management Major***

Locations: Distance Education only

	Session 1		Session 2	
Year 1	ECO10250 MAT10251 Arts Unit Arts Unit	Economics for Decision Making Statistical Analysis	ACC10707 MKT00075 Arts Unit Arts Unit	Accounting for Business Marketing Principles
Year 2	MNG10247 LAW00150 Arts Unit Arts Unit	Managing Organisations Introduction to Business Law	FIN10708 SOC10236 Arts Unit Arts Unit	Finance and Investment for Business Applied Ethics and Sustainability
Year 3	MNG10729 Elective Unit from Part C Arts Unit Arts Unit	Management Techniques	MNG10728 MNG10730 Arts Unit Arts Unit	Fundamentals of Management Theory Organisational Design
Year 4	BHS00156 Elective Unit from Part C Arts Unit Arts Unit	Leadership	MNG00114 MNG00314 Arts Unit Arts Unit	Competitive Strategy Entrepreneurship and Innovation
Year 5	SOC10245 MNG10253 Arts Unit Arts Unit	Working in Organisations Sustainable Business Management		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

Course Structure for the Bachelor of Business, Bachelor of Arts Marketing Major

Locations Gold Coast and Tweed Heads and Distance Education

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707 FIN10708	Accounting for Business Finance and Investment for Business
	LAW00150 Arts Unit Arts Unit	Introduction to Business Law	Arts Unit Arts Unit	
Year 2	MAT10251 MNG10247 Arts Unit Arts Unit	Statistical Analysis Managing Organisations	MKT00075 SOC10236 Arts Unit Arts Unit	Marketing Principles Applied Ethics and Sustainability
Year 3	MKT00102 MKT10726 Arts Unit Arts Unit	Consumer Behaviour Social Marketing	MKT10727 MKT10723 Arts Unit Arts Unit	Digital Marketing Marketing Communications
Year 4	MKT00150 Elective Unit from Part C Arts Unit Arts Unit	Global Marketing	MKT10724 MNG00114 Arts Unit Arts Unit	Services Marketing Competitive Strategy
Year 5	MKT00106 Elective Unit from Part C Arts Unit Arts Unit	Marketing Research		

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

BACHELOR OF BUSINESS ADMINISTRATION

Abbreviated title: BBusAdmin

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION

Abbreviated title: AssocDegBusAdmin

DIPLOMA OF BUSINESS ADMINISTRATION

Abbreviated title: DipBusAdmin

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Coordinator, comprising:
 - (i) eight (8) units from Part A of the Schedule of Units;
 - (ii) eight (8) units from Part B of the Schedule; and
 - (iii) eight (8) units from Part C of the Schedule.
- (b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:
 - (i) eight (8) units from Part A of the Schedule of Units;
 - (ii) four (4) units from Part B of the Schedule; and
 - (iii) four (4) units from Part C of the Schedule.
- (c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:
 - (i) four (4) units from Part A of the Schedule of Units;
 - (ii) two (2) units from Part B of the Schedule; and
 - (iii) two (2) units from Part C of the Schedule.
- (d) Subject to subclause (f) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.

- (e) Subject to subclause (f) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.
- (f) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree or Diploma of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units

PART A

All undergraduate units offered by the Southern Cross Business School are included in this Schedule.

PART B

All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C

All undergraduate units offered by the University are included in this Schedule.

For further guidance with unit selection, please consult the Student Support Team in the Southern Cross Business School.

BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: BBusConv&EventMgt

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT

Abbreviated title: AssocDegBusConv&EventMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units (First year core units);
 - (ii) all units listed in Part B of the Schedule (Second and Third year core units); and
 - (iii) Either all units listed in Part C (excluding EXE00221–4) or EXE00221–4 plus four (4) other units listed in Part C.
- (b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

- (i) a maximum of four (4) units are counted towards Intern Study; and
- (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;
- (b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00415	Tourism and Hospitality Research and Analysis
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG10476	Professional Development for the Workplace
MKT01221–4	Intern Study I–IV

PART C

MNG00421	Events Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG10228	Project Management for Conventions and Events
MNG10226	Theming and Staging for Conventions and Events
SCI00419	Food and Beverage Management
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221–4	Tourism and Hospitality International Exchange I–IV

Intern Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT

Abbreviated title: BBusHotelMgt

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT

Abbreviated title: AssocDegBusHotelMgt

DIPLOMA IN HOTEL MANAGEMENT

Abbreviated title: DipHotelMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	The Hotel School Sydney
Course Mode:	Internal
Duration:	3 years full-time, 6 years part-time*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- (i) all units listed in Part A of the Schedule attached to these Rules; and
 - (ii) three (3) units from Part B of the Schedule attached to these Rules; or
 - (iii) three (3) other units acceptable to the Course coordinator.
- (b) To be eligible for the award of Associate Degree of Business in Hotel Management degree a candidate shall successfully

complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.

- (c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

- (a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.
- (b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.
- (c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study;
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study;
 - (iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted.
- (d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Tourism and Hospitality Marketing
MNG10723	Hospitality: History, Politics and Culture
MNG00440	Introduction to Tourism and Hospitality Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
MNG00415	Tourism and Hospitality Research and Analysis
LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
ACC00207	Hospitality and Tourism Financial Management
MNG01222	Facility and Risk Management for Hospitality Operations
MNG20006	The Sustainable Hotel Environment
MNG20001–4	Professional Hospitality Experience I–IV
MNG00431	Accommodation Operations
SCI00428	Food and Beverage Operations
MNG10002	Introduction to Professional Practice

PART B

SOY00412	Contemporary Tourism Issues
MNG10697	Aviation Management
SCI00419	Food and Beverage Management
MNG00418	Information Systems for Tourism and Hospitality Management
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00421	Events Management
MNG00427	Entrepreneurship in Tourism and Hospitality
MKT00128	Tourism and Hospitality Sales and Promotion

BACHELOR OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT

Abbreviated title: BBusIntHospMgt

ASSOCIATE DEGREE OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT

Abbreviated title: AssocDegBusIntHospMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Coffs Harbour, Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in International Hospitality Management a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B of the Schedule; and
 - (iii) one (1) eight-unit (8) major listed in Part C of the Schedule.
- (b) To be eligible for the Award of Associate Degree of Business in International Hospitality Management, a candidate shall have successfully completed sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) any eight (8) units from either Part B or Part C.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Hospitality Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Hospitality Management.
- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

- (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the School Board;
- (b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
SOY00411	Tourism Theories and Practices
MKT00127	Tourism and Hospitality Marketing
MNG00440	Introduction to Tourism and Hospitality Management
ACC10707	Accounting for Business
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ECO00424	Economic Analysis for Tourism and Hospitality

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG00415	Tourism and Hospitality Research and Analysis
MKT01221-4	Intern Study I-IV

PART C

Hotels and Resorts Major

Core:

MNG10723	Hospitality: History, Politics and Culture
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Choose seven (7) from:

BUS00211	The Casino, Club and Hotel Environment
HOS10199	Foodservice Operations
MKT01420	Conventions, Meetings and Exhibitions Management
MNG00135	Managing Rooms Division Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management

MKT00128	Tourism and Hospitality Sales and Promotion
MNG10291	The Cruise Business
MNG01222	Facility and Risk Management for Hospitality Operations
MNG10724	Coastal and Marine Tourism
MNG00418	Information Systems for Tourism and Hospitality Management
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Gaming Major

Core:

MNG10723	Hospitality: History, Politics and Culture
BUS00211	The Casino, Club and Hotel Environment
BUS00212	Fundamentals of Gaming Technology Management
BUS00213	Global Gaming Impacts
BUS00214	Gaming Management, Planning and Governance

Choose three (3) from:

MNG20007	Wine Studies
MNG00421	Events Management
MNG10228	Project Management for Conventions and Events
MNG01222	Facility and Risk Management for Hospitality Operations
MNG00427	Entrepreneurship in Tourism and Hospitality
SCI00419	Food and Beverage Management
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221-4	Tourism and Hospitality International Exchange I-IV

Intern Study MKT01221-4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Work Integrated Learning Coordinator prior to commencement.

BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT

Abbreviated title: BBusIntTourMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall complete twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) all units listed in Part B of the Schedule attached to these Rules; or
 - (iii) eight (8) units from one of the two (2) options under Part C of the Schedule of Units attached to these Rules; or
 - (iv) six (6) units from one of the two (2) options under Part C of the Schedule of Units attached to these Rules and two (2) units from the University-wide offerings.
- (b) To be eligible for the Award of Associate Degree of Business in International Tourism Management, a candidate shall complete sixteen (16) units comprising:
 - (i) eight (8) units from Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units from Part B or Part C of the Schedule.

4.2 Advanced Standing

- (a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Tourism Management.

- (b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
 - (i) a maximum of four (4) units are counted towards Intern Study; and
 - (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
- (c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in an exchange program at an approved partner university overseas shall:

- (a) undertake units at the partner university which have been approved by the Course Coordinator;
- (b) successfully complete the equivalent of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as "Satisfied Requirements" at Southern Cross University; and
- (c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

COM00207	Communication in Organisations
MNG00440	Introduction to Tourism and Hospitality Management
SOY00411	Tourism Theories and Practices
MNG00441	Hospitality Services Management
MNG01413	Human Resource and Workplace Management
ACC10707	Accounting for Business
ECO00424	Economic Analysis for Tourism and Hospitality
MKT00127	Tourism and Hospitality Marketing

PART B

LAW00203	Business Law and Ethics for Tourism and Hospitality
MNG10476	Professional Development for the Workplace
MNG00417	Strategic Management for Tourism and Hospitality Enterprises
MNG00415	Tourism and Hospitality Research and Analysis
MKT01221–4	Intern Study I–IV

PART C

Option A

Choose eight (8) units from:

MKT01425	Tourism in Pacific Asia
MNG10696	International Tourism Destinations
MNG10695	Global Tourism
MNG10697	Aviation Management
MKT00204	Special Interest Tourism
MNG00421	Events Management
HMS00423	Sustainable Tourism
MNG00418	Information Systems for Tourism and Hospitality Management
MNG10526	Foundations of Visitor Interpretation
MNG10291	The Cruise Business
MNG10724	Coastal and Marine Tourism
MKT00128	Tourism and Hospitality Sales and Promotion
EXE00221–4	Tourism and Hospitality International Exchange I–IV

Option B — Sport, Tourism and Enterprise major

Core:

SOY00011	Theories and Issues in Sport and Tourism
SOY00012	Sport, Tourism and Enterprise
MNG00307	Sports Policy and Planning

Choose five (5) units from:

MNG10696	International Tourism Destinations
MNG10695	Global Tourism
MNG10697	Aviation Management
MNG00303	Sport Organisation and Leadership
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
MKT00205	Sport Promotion and Public Relations
MNG00305	Sport Facilities and Events
EXE00221–4	Tourism and Hospitality International Exchange I–IV

BACHELOR OF CLINICAL SCIENCES

Abbreviated title: BClinSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) Six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
 - (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
 - (iii) two (2) eight-unit majors selected from Part B of the Schedule of Units, which may include compulsory major combinations; or
 - (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.
- (b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) Five (5) units from Part A of the Schedule of Units:
 - BIO00307 Human Physiology
 - BIO00101 Physiological Pathology I
 - BIO00102 Physiological Pathology II
 - NUT00214 Food and Nutrition in HealthPlus one unit from the following:
 - BIO01302 Human Anatomy
 - BIO10662 Systemic Anatomy; and
 - (ii) eleven (11) units from Part B or Part C of the Schedule of Units.

- (c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

4.2 Advanced Standing

- (a) Candidates who have completed a Certificate IV, Diploma or Advanced Diploma at an AQF Registered Training Organisation (RTO) in the same or a related discipline, with similar learning outcomes, volume of learning, program of study (including content), and learning and assessment approaches, may be granted advanced standing of unspecified electives into the Bachelor of Clinical Sciences of up to 4, 8 or 12 units, respectively.
- (b) Candidates who have completed a Certificate III qualification will not be admitted solely on the basis of this qualification.
- (c) Candidates who have completed the Bachelor of Health Science Majoring in Podiatry may be granted Advanced Standing for up to sixteen (16) units towards the Bachelor of Clinical Sciences (Podiatric Studies/Foot Care) double major.

Schedule of Units

PART A

All of the following four (4) units:

BIO00307	Human Physiology
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II
NUT00214	Food and Nutrition in Health

Plus one (1) unit from the following:

BIO01302	Human Anatomy*
BIO10662	Systemic Anatomy

Plus one (1) unit from the following:

MAT00330	Research and Analysis in Health [†]
MWF10663	Research and Evidence Based Practice

** Students completing the majors Osteopathic Studies, Naturopathic Studies or Human Structure and Function, Pedorthic Studies or Foot Care must complete BIO01302 Human Anatomy.*

† Students completing the majors in Pedorthic Studies or Foot Care must complete MAT00330 Research and Analysis in Health.

PART B (MAJORS)

Complementary Medicine

All of the following five (5) units:

CHE10700	Chemistry for Health Sciences
HLT00255	Introductory Homeopathy
HLT00257	History and Foundations of Herbal Medicine
HLT00302	Medicinal Plants: Botany and Applications
HLT10115	Relaxation and Therapeutic Massage

Plus three (3) units from the following:

HLT00266	Pharmacognosy [§]
PHA00315	Introductory Pharmacology
BIO10701	Nutrition Physiology
BHS11001	Introduction to Psychology I
BHS30003	Development Across the Lifespan
BIO10494	Human Growth, Development and Ageing
CSL00231	Counselling Theory and Practice
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
ENV10702	Food Ecology

§ Compulsory for completion of Naturopathic Studies major.

Human Structure and Function

All of the following seven (7) units:

BIO00207	Mechanics for Movement
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
PHA00315	Introductory Pharmacology
SCI10474	Advanced Visceral Anatomy
SCI10473	Histology and Embryology
SCI10475	Neuroscience

Plus one (1) unit from the following:

BHS10581	Psychology and Sociology for Health Sciences [‡]
CHE10700	Chemistry for Health Sciences
BIO00203	Exercise Physiology
BIO00201	Biology

BIO00324	Applied Biomechanics
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‡ Compulsory for completion of Osteopathic Studies Major.

Osteopathic Studies

All of the following units:

HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT10481	Osteopathic Studies I
HLT10482	Osteopathic Studies II
HLT10483	Osteopathic Studies III
HLT10484	Osteopathic Studies IV
HLT10485	Osteopathic Studies V
HLT10486	Osteopathic Studies VI

This major may only be undertaken as a double major with Human Structure and Function to meet the first stage of requirements of the Osteopaths Registration Board of Australia and to facilitate admission to the Master of Osteopathic Medicine. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II, in addition to the eight (8) units listed above, plus all of the eight (8) prescribed units from the major Human Structure and Function.

Psychology

Eight (8) units from the following:

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

To complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed in order to be considered for admission to the award of Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours.

Naturopathic Studies

All of the following units:

HLT00259	Naturopathic Foundations
CHE00002	Biochemistry
NUT00215	Nutrition Across the Lifespan
NUT00216	Nutritional Biochemistry and Human Metabolism
NUT00217	Advanced Nutrition and Disease
HLT10118	Clinical Studies I
HLT10119	Clinical Studies II
HLT00303	Herbal Materia Medica

This major can only be undertaken as a double major with Complementary Medicine. Students choosing this double major option must complete all eight (8) units above, plus all eight (8) units in the Complementary Medicine major, plus the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II.

Human Nutrition

All of the following units:

CHE10700	Chemistry for Health Sciences
ENV10702	Food Ecology
CHE00002	Biochemistry
SCI10703	Food Science
NUT00215	Nutrition Across the Lifespan
NUT00216	Nutritional Biochemistry and Human Metabolism
BIO10701	Nutrition Physiology
HEA10704	Public Health Nutrition and Promotion

Ecosystem Management

All of the following units:

BIO00201	Biology
BIO00202	Ecology
ECO00202	Ecological and Environmental Economics for Sustainable Development
AGR00215	Water and Catchment Management
BIO10187	Global Environmental Issues
AGR00214	Soil Processes
BIO01209	Aquaculture Management
ENV10705	Food and the Environment Study Project

The Ecosystem Management major can only be undertaken as a double major with Human Nutrition.

Pedorthic Studies

All of the following seven (7) units:

CMM10580	The Australian Health Care System
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
PDT20005	Principles and Practice of Pedorthics I**
PDT20006	Principles and Practice of Pedorthics II**
PDT30001	Management and Treatment of the High Risk Foot**
PDT30005	Pedorthics Clinical Placement I**
PDT30006	Pedorthics Clinical Placement II**

Plus one (1) unit from the following:

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
CUL00408	Health and Indigenous Australian Peoples

HLT10598	Introduction to Complementary Medicine
HLT40005	Accountability and Clinical Reasoning**

The Pedorthic Studies major can only be undertaken as a double major with Foot Care.

**** This unit will be delivered from Gold Coast campus only.**

Foot Care

All of the following units:

BIO20002	Biomechanics of Gait**
PDT10001	Introduction to Podiatry and Pedorthics**
BIO10001	Functional Anatomy of the Lower Limbs and Foot and Ankle**
PDT20002	Orthoses and Bracing**
PDT20004	Lower Limb Assessment (<i>double-weighted</i>)**
PDT30002	Lower Limb Medicine I**
PDT30003	Lower Limb Medicine II**

**** This unit will be delivered from Gold Coast campus only.**

Ageing

All of the following six (6) units:

CSL10553	Ageing in Contemporary Society
CSL10554	Aged Services
CSL10555	Healthy Ageing I
CSL10556	Healthy Ageing II
CSL10558	Case Management and Care Planning
CSL10559	Legal Issues in Health and Ageing

Plus one (1) unit from the following:

BHS00130	Community Development
CMM10580	The Australian Health Care System
CSL10242	Grief Trauma and Crisis Counselling
CUL00408	Health and Indigenous Australian Peoples
CSL10557	Introduction to Volunteering
HLT10598	Introduction to Complementary Medicine

PART C

BIO00204	Advanced Exercise Physiology
BIO10494	Human Growth, Development and Ageing
CMM10580	The Australian Health Care System
CSL00231	Counselling Theory and Practice
CUL00408	Health and Indigenous Australian Peoples
HLT00274	Clinical Diagnosis I
HLT00275	Clinical Diagnosis II

HLT10598	Introduction to Complementary Medicine
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00223	Professional Preparation
IST00551	Independent Study – Health Science I
MAT00330	Research and Analysis in Health
MAT10718	Mathematical Ideas
MAT10719	Calculus
MWF10663	Research and Evidence Based Practice

PART D

HLT00274	Clinical Diagnosis I [†]
HLT00275	Clinical Diagnosis II [†]
BHS10581	Psychology and Sociology for Health Sciences ^{††}

Plus one (1) unit from the following:

CSL00231	Counselling Theory and Practice ^{††}
HLT10583	Communication Skills for Health Sciences [‡]

[†] These units must be undertaken by students enrolled in the majors Osteopathic Studies or Naturopathic Studies.

^{††} These units must be undertaken by students enrolled in all other majors (Human Nutrition, Human Structure and Function, Complementary Medicine, Psychology, Ageing, generic stream) unless these majors are taken in conjunction with Osteopathic Studies or Naturopathic Studies.

[‡] This unit must be taken by students enrolled in the majors Podiatric Studies or Foot Care.

Note: It is the students' responsibility to check the level of required English language proficiency put forward by any of the relevant professional accrediting bodies associated with this course, to ensure that individuals meet the level of English ability required by that accrediting body at the point of registration to practice as a health professional.

The University is not responsible for ensuring individual students meet the level of English language proficiency required by these accrediting bodies.

BACHELOR OF CONTEMPORARY MUSIC

Abbreviated title: BContempMus

DIPLOMA OF CONTEMPORARY MUSIC

Abbreviated title: DipContempMus

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Applicants for Admission shall be in accordance with Rule 2 Section 1 and Rule 2 Section 2 of the *Rules Relating to Awards*.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.
- (b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
- (c) A candidate who, while enrolled in the Bachelor of Contemporary Music, may elect to be awarded the Diploma of Contemporary Music following withdrawal from the Bachelor Degree.

4.2 Advanced Standing

Candidates who can demonstrate artistic or academic expertise at a professional level in any approved area of the award course may be granted advanced standing for up to 12 units

from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

Schedule of Units

PART A — CORE (ALL MAJORS)

MUS00497	Introduction to Music Technology
MUS00620	Contemporary Music Theory I
MUS00630	Songwriting
MUS10501	Music Practice I
MUS10502	Music Practice II
MUS10505	Applied Musicianship
MUS10506	Music and the Internet
MUS10509	Contemporary Music Styles

PART B — SPECIALIST MAJORS

Performance

All compulsory:

MUS10531	Performance I
MUS10541	Ensemble I
MUS10532	Performance II
MUS10542	Ensemble II
MUS10544	Advanced Musicianship
MUS10533	Performance III
MUS10543	Ensemble III
MUS10534	Performance IV

Industry and Audio Production

Compulsory:

MUS10508	Sound Theory and Recording Technique
CAR10503	Arts Industry Studies
MUS10552	Advanced Recording Studio Production
MUS10548	Sounds, Beats and the Home Studio
COM00471	Professional Placement

Plus three (3) of the following:

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
SOY10114	Independent Project
MUS10545	Global Perspectives in Music
MUS10507	The Independent Musician
MUS00621	Contemporary Music Theory II
COM10112	From Page to Production: Essential Screen Skills
COM10113	Visions of Light: Making Music Video
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging
MUS10524	Studies in Western Art Music

Music Education

Compulsory:

MUS10546	Ensemble Direction and Arranging
MUS00621	Contemporary Music Theory II

MUS10524	Studies in Western Art Music
MUS10548	Sounds, Beats and the Home Studio
MUS10545	Global Perspectives in Music

Plus three (3) of the following:

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
SOY10114	Independent Project
MUS10507	The Independent Musician
COM10112	From Page to Production: Essential Screen Skills
COM10113	Visions of Light: Making Music Video
MUS10508	Sound Theory and Recording Technique
COM00471	Professional Placement
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship

BACHELOR OF CREATIVE ARTS

Abbreviated title: BCA

ASSOCIATE DEGREE OF CREATIVE ARTS

Abbreviated title: AssocDegCA

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore/Distance Education
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Creative Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all seven (7) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) of the eight (8) unit majors listed in Part B of the Schedule; OR one (1) of the eight (8) unit majors listed in Part B of the Schedule, plus eight (8) electives chosen from any undergraduate degree offered by the University, or any eight (8) unit major from the University-wide majors; and
 - (iii) one (1) of the units listed in Part C of the Schedule.
- (b) To be eligible for the Award of the Associate Degree of Creative Arts a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) any four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) any twelve (12) units listed in Part B or Part C of the Schedule of Units attached to these Rules; and
- (c) No unit will be credited to more than one major.

- (d) A candidate who while enrolled in the Bachelor of Creative Arts has completed the requirements of the Associate Degree of Creative Arts may elect to be awarded the Associate Degree of Creative Arts following withdrawal from candidature from the Bachelor Degree.

Schedule of Units

PART A

COM10295	Written Communication
CUL00412	Indigenous Ways of Cultural Expression
CAR10001	Creativity and Arts Industries
COM20001	Sensory Cultures
COM00471	Professional Placement
CAR10503	Arts Industry Studies
COM30001	Community Partnerships for Social Change I

PART B

Art and Design

Choose eight (8) from the following:

ART00630	Design
ART10094	Digital Art and Design I
ART10095	Digital Art and Design II
ART00406	Studio Drawing I
ART00407	Studio Drawing II
ART10275	Digital Photography I
ART00456	Photography II
ART00600	Introduction to Visual Culture
ART00601	Framing Modernity
ART00498	Contemporary Debates in Visual Culture

Media Studies

Foundational:

COM00439	Theory in Practice: Issues in Media Studies
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COM10627 Telling Tales: Introduction to Digital Storytelling

Plus choose six (6) from the following:

COM00446 The Big Picture: Global Media
COM00455 Online Media Design
COM00461 Making Radio: Production Essentials
COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
COM01402 Act One: Screenwriting
COM10081 True Stories: Factual Media
COM10082 Film Studies: Cinema, Culture, Context
COM10110 Caught in the Web: Designing for the Digital Space
COM10112 From Page to Production: Essential Screen Skills

Contemporary Music

MUS00620 Contemporary Music Theory I
MUS10545 Global Perspectives in Music
MUS10509 Contemporary Music Styles
MUS00630 Songwriting
MUS00497 Introduction to Music Technology
MUS00621 Contemporary Music Theory II
MUS10506 Music and the Internet
MUS10508 Sound Theory and Recording Technique

Writing

Foundational:

WRI10001 Contemporary Reading and Writing Practices

Plus choose seven (7) from the following:

ENG00400 Introduction to Written Texts
ENG00406 Theories of Text and Culture
ENG00401 Issues and Themes in Contemporary Writing
WRI10003 Short Story Writing
ENG00407 Writing for Performance
ENG00411 Writing Genre
ENG10022 Writing from the Edge
WRI20004 Writing Lives
ENG00408 Writing Project
COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
WRI20002 Introduction to Editing and Publishing
WRI20001 Writing for Young People
WRI20003 Writing Poetry

PART C

Choose one (1) from the following:

COM30002 Community Partnerships for Social Change II
SOY10114 Independent Project
COM10628 To Be Continued: Media Project
ENG00408 Writing Project

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

Abbreviated title: BEd (EarlyChild)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

To meet the University's minimum English Language Proficiency requirement an applicant must satisfy one of the following criteria:

- (a) have completed senior secondary study to the equivalent of the Australian year 12 or have completed at least one year of full-time study (or equivalent part-time study) at AQF diploma equivalent or higher where:
 - (i) the country where those studies were undertaken is listed in Schedule A of the *Rules Relating to Awards - Rule 2*; and

- (ii) the language of instruction was English; or
- (b) achieved a minimum test score, within two (2) years of the date of application for admission, equal to or above the minimum listed below:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

For the purposes of satisfying English Language Proficiency requirements for admission, applicants will only be considered on the above criteria and will not be considered on the basis of other criteria established by the *Rules Relating to Awards – Rule 2, Section 1 – English Language Proficiency Subsection*.

8.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.
- (b) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

8.3 Advanced Standing

- (a)
 - (i) Candidates who have completed an approved three-year Early Childhood birth-to-eight (8) years or birth-to-twelve (12) years teaching qualification, from an Australian university or equivalent, may be granted advanced standing for up to twenty-four (24) units.
 - (ii) Additional advanced standing of up to three (units) may be granted by the School Board.

- (b) Candidates who have completed Southern Cross University's Bachelor of Education (Primary) degree, or equivalent, may be granted advanced standing for up to twenty four (24) units.

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
TCH10517	Early Childhood Principles and Practice
TCH10518	Early Childhood Matters
TCH10519	Leadership and Advocacy in Early Childhood
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU00404	Mathematics Education I: Foundations
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health, Physical Education II: Curriculum and Pedagogy
EDU10130	Sociology of Children, Family and Communities
EDU10003	Learning Technologies
TCH10005	Positive Behaviour Support
EDU10129	Human Society and its Environments Education I: Foundations
EDU00412	Human Society and its Environments Education II: Curriculum and Pedagogy
EDU10712	Supporting Learners with Diverse Abilities

EDU01308	Indigenous Australians in Education	TCH10521	Education and Care I: Preschoolers
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies	TCH10522	Education and Care II: Infants and Toddlers
TCH10135	Pedagogy in Practice II: Quality Teaching	TCH10138	Pedagogy in Practice IV: Professional Pathways
		EDU10132	Curriculum and Programming

BACHELOR OF EDUCATION (PRIMARY)

Abbreviated title: BEd (PRIM)

BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS

Abbreviated title: BEd (PRIM)(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

To meet the University's minimum English Language Proficiency requirement an applicant must satisfy one of the following criteria:

- (a) have completed senior secondary study to the equivalent of the Australian year 12 or have completed at least one year of full-time study (or equivalent part-time study) at AQF diploma equivalent or higher where:
 - (i) the country where those studies were undertaken is listed in Schedule A of the *Rules Relating to Awards - Rule 2*; and
 - (ii) the language of instruction was English; or
- (b) achieved a minimum test score, within two (2) years of the date of application for admission, equal to or above the minimum listed below:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

For the purposes of satisfying English Language Proficiency requirements for admission, applicants will only be considered on the above criteria and will not be considered on the basis of other criteria established by the *Rules Relating to Awards - Rule 2, Section 1* – English Language Proficiency Subsection.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; and either
- (b) two (2) units from Schedule B OR one double-weighted unit from Schedule B; and
- (c) three (3) elective units, which may include units in Part C of the Schedule.
- (d) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

4.3 Advanced Standing

- (a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.
- (b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.

4.4 Bachelor of Education (Primary) with Honours

- (a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of

Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

Schedule of Units

PART A

EDU10128	Introduction to Teaching
EDU00401	English Education I: Foundations
EDU00402	English Education II: Curriculum and Pedagogy
EDU10513	English Education III: Issues
EDU10514	Understanding Children and Young People
EDU00404	Mathematics Education I: Foundations
EDU00405	Mathematics Education II: Curriculum and Pedagogy
EDU10294	Mathematics Education III: Issues
EDU00413	Science and Technology Education I: Foundations
EDU00414	Science and Technology Education II: Curriculum and Pedagogy
EDU00415	Creative Arts Education I: Foundations
EDU00416	Creative Arts Education II: Curriculum and Pedagogy
EDU00417	Personal Development, Health and Physical Education I: Foundations
EDU00418	Personal Development, Health and Physical Education II: Curriculum and Pedagogy
EDU10712	Supporting Learners with Diverse Abilities
EDU10130	Sociology of Children, Family and Communities

EDU10003	Learning Technologies
EDU10129	Human Society and its Environments Education I: Foundations
TCH10005	Positive Behaviour Support
EDU00412	Human Society and its Environment Education II: Curriculum and Pedagogy
EDU01308	Indigenous Australians in Education
EDU10132	Curriculum and Programming
EDU10131	Transition to Teaching
TCH10134	Pedagogy in Practice I: Basic Skills and Strategies
TCH10135	Pedagogy in Practice II: Quality Teaching
TCH10136	Pedagogy in Practice III: Differentiation
TCH10138	Pedagogy in Practice IV: Professional Pathways

PART B

Either

EDU01105	Professional Learning Project Elective
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or

EDU10172	Extended Education Project*
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PART C

EDU00298	Co-operative Learning Skills in the Classroom
EDU00352	Teaching English to Speakers of Other Languages (TESOL)
EDU00353	Teaching the Gifted
EDU01550	Understanding Educational Research
EDU01104	Assessment and Reporting
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II
EDU10102	Personal Safety and Sexual Health in Adolescence
EDU10103	Drug and Alcohol Education
EDU01286	Environmental Education
EDU01290	Outdoor Education I
EDU01304	Music and Children
ENG00351	Children's Literature
ENG00355	Storytelling
EDU30001	Popular Culture and Education

** Double-weighted unit*

BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BEd (Sec)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore, Coffs Harbour, Tweed Heads Riverside
Course Mode:	Internal
Duration:	2 years*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.
- (b) To meet the University's minimum English Language Proficiency requirement an applicant must satisfy one of the following criteria:
 - (i) have completed senior secondary study to the equivalent of the Australian year 12 or have completed at least one year of full-time study (or equivalent part-time study) at AQF diploma equivalent or higher where:
 - 1. the country where those studies were undertaken is listed in Schedule A of the *Rules Relating to Awards - Rule 2*; and
 - 2. the language of instruction was English; or
 - (ii) achieved a minimum test score, within two (2) years of the date of application for admission, equal to or above the minimum listed below:

- 1. International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or
- 2. International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

For the purposes of satisfying English Language Proficiency requirements for admission, applicants will only be considered on the above criteria and will not be considered on the basis of other criteria established by the *Rules Relating to Awards – Rule 2, Section 1 – English Language Proficiency* subsection.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) two (2) sequential units in a curriculum specialisation listed in Part B of the Schedule;
 - (iii) seven (7) approved units, which may include units from Part B, Part C or Part D of the Schedule.
- (b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU10710, EDU10711, EDU10712, EDU10713, EDU10714 and EDU10715 from Part A of the Schedule of Units attached to these Rules, and two (2)

sequential units in any curriculum specialisation listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.

- (c) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.3 Advanced Standing

- (a) Practising teachers in NSW who have completed an approved Secondary School teaching qualification may be granted advanced standing for up to nine (9) units.
- (b) Practising teachers in NSW who have completed an approved Primary School teaching qualification may be granted advanced standing for up to seven (7) units. Candidates must then complete a minimum of six (6) units in a Secondary Teaching Subject Area as approved by the Course Coordinator, two (2) sequential curriculum specialisation units from Part B which are related to their Teaching Subject and EDU10716 Professional Development in Education.
- (c) Additional advanced standing for up to three (3) units may be granted by the School Board, which shall notify the Academic Board in all instances.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Diverse Abilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10716	Professional Development in Education

PART B[†]

EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU01145	Curriculum Specialisation: Mathematics I

EDU01146	Curriculum Specialisation: Mathematics II
EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

PART C

Up to six (6) units, as approved by the Course Coordinator.

PART D

COM10295	Written Communication
CUL00401	Indigenous World-Views
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
EDU00298	Co-operative Learning Skills in the Classroom
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
EDU01105	Professional Learning Project
EDU01290	Outdoor Education I
EDU01304	Music and Children
EDU10131	Transition to Teaching
ENG00351	Children's Literature
ENG00355	Storytelling
IST00151	Independent Study – Education I
IST00152	Independent Study – Education II
EDU10172	Extended Education Project*
EDU01286	Environmental Education
EDU01308	Indigenous Australians in Education
EDU30001	Popular Culture and Education

* Double-weighted unit.

[†] Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BA/BEd (Sec)

BACHELOR OF CONTEMPORARY MUSIC/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BContempMus/BEd (Sec)

BACHELOR OF SCIENCE/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BSc/BEd (Sec)

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BSport&ExSc/BEd (Sec)

BACHELOR OF VISUAL ARTS/BACHELOR OF EDUCATION (SECONDARY)

Abbreviated title: BVA/BEd (Sec)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education; (Other Schools)
Campus:	Lismore, Coffs Harbour (BA/BEd(Sec) only)
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

Applications for Admission shall be in accordance with the University's Admission Rule 2 Section 1 and Rule 2 Section 2 of the *Rules Relating to Awards*.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

- (a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
or
- (b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

Applicants for the Bachelor of Visual Arts/Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more than ten (10) years from the date of commencement.

4.3 Requirements for an Award

- (a) To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) sequential units in a curriculum specialisation (which must accord with the First Teaching Subject selected for 4.3(a)(iii) from Part B of the Schedule; and
 - (iii) a minimum of six (6) sequential units (i.e. First Teaching Subject) from Part C of the Schedule of Units, as

- determined by the Course Coordinator from the School of Education, to ensure equivalence and compliance with the Minimum Requirements for Eligibility for Accreditation to Teach in a NSW Secondary School, as determined from time to time by the NSW Institute of Teachers or its successor; and
- (iv) Bachelor of Arts/Bachelor of Education, Bachelor of Science/Bachelor of Education, Bachelor of Contemporary Music/Bachelor of Education, Bachelor of Visual Arts/Bachelor of Education must complete two (2) units from Part D; and
 - (v) Bachelor of Arts/Bachelor of Education students must also complete all units in Part E.
 - (vi) Bachelor of Science/Bachelor of Education students must complete Biology as a First Teaching Subject, and Chemistry as a Second Teaching Subject, and Earth and Environmental Science as a Second Teaching Subject.
 - (vii) The balance of units will be selected from Part B, Part C, Part D or Part E of the Schedule of Units.
- (b) A candidate who as part of the combined degrees completes a First Teaching Subject from Part C of the Schedule of Units:
 - (i) in English or Modern History or Geography or Mathematics is eligible for a combined degree which includes a Bachelor of Arts
 - (ii) in Biology is eligible for a combined degree which includes a Bachelor of Science
 - (iii) in Visual Arts is eligible for a combined degree which includes a Bachelor of Visual Arts
 - (iv) in Music is eligible for a combined degree which includes a Bachelor of Contemporary Music
 - (v) in PDHPE is eligible for a combined degree which includes a Bachelor of Sport and Exercise Science.
 - (c) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.
 - (d) A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree
 - (e) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Visual Arts/Bachelor of Education (Secondary) degree.
 - (f) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) Science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor of Science/Bachelor of Education (Secondary) degree.
 - (g) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.4 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (b) In granting the advanced standing also refer to the *Specific Award Rules* for the relevant single degree.
- (c) Advanced standing greater than the limits of Rule 2 Section 4 Clause (23) (*Rules Relating to Awards*) may be granted by the relevant School Board, which shall notify Academic Board of all instances.

- (d) A candidate enrolled in the Bachelor of Science/Bachelor of Education (Secondary) who, within three months of successfully completing the requirements for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Diverse Abilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10716	Professional Development in Education
TCH10709	Introduction to Secondary Teaching*

* For all students enrolled in the BSport&ExSc/BEd(Sec), replace TCH10709 Introduction to Secondary Teaching with EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE).

PART B[†]

EDU01021	Curriculum Specialisation: PDHPE I (Movement)
EDU01022	Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and its Environment I
TCH10008	Curriculum Specialisation: Human Society and its Environment II
TCH10174	Curriculum Specialisation English I
TCH10175	Curriculum Specialisation English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

[†] Sequential units in a curriculum specialisation are indicated by their naming, e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

PART C

English

For English as a Second Teaching Subject, complete the first four (4) units. For English as a First Teaching Subject, complete six (6) units, including the first four (4) units.

ENG00400	Introduction to Written Texts
ENG00401	Issues and Themes in Contemporary Writing
ENG00406	Theories of Text and Culture
WRI10001	Contemporary Reading and Writing Practices

Choose from:

HUM00273	Borderlands: Identity, Culture and Belonging
WRI10003	Short Story Writing
ENG00411	Writing Genre
ENG00407	Writing for Performance
WRI20004	Writing Lives
WRI20003	Writing Poetry

Modern History

For Modern History as a Second Teaching Subject, complete the first four (4) units. For Modern History as a First Teaching Subject, complete all six (6) units.

HIS10016	Making History
CUL00420	History of Invasion of Aboriginal Nations
HIS10725	US History: From Reconstruction to Globalization
HIS10726	Australian Cultural History
HIS10018	Writing Place: Landscape, Memory, History
HIS00235	Community History Research Project

Mathematics

For Mathematics as a Second Teaching Subject, complete the first four (4) units. For Mathematics as a First Teaching Subject, complete six (6) units.

MAT10251	Statistical Analysis
MAT10718	Mathematical Ideas
MAT10719	Calculus
MAT10720	Linear Algebra
MAT10721	Multivariate Calculus and Differential Equations
MAT10722	Complex Analysis and Group Theory

Geography

For Geography as a Second Teaching Subject, complete the first four (4) units. For Geography as a First Teaching Subject, complete six (6) units.

GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
GLY00223	Introduction to Geographic Information Systems
SUR00201	Environmental Mapping
<i>Choose two (2) from the following:</i>	
HUM00272	Space, Place and Travel
ISY01224	Remote Sensing and Spatial Analysis
AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation

Society and Culture[#]

For Society and Culture as a Second Teaching Subject, as HUM00270 Doing Cultural Studies, and HUM00271 Unruly Subjects: Citizenship, will be covered in Part E, complete two (2) additional units.

Choose from:

HUM00272	Space, Place and Travel
HUM00273	Borderlands: Identity, Culture and Belonging
HUM00274	EcoCultural Studies
SOC10400	Gender, Sexuality and Culture
HUM00275	Cultural Studies Research Project

Society and Culture should only be completed in conjunction with Modern History or Geography.

Biology

For Biology as a Second Teaching Subject, complete the first four (4) units. For Biology as a First Teaching Subject, complete six (6) units.

BIO00201	Biology
BIO00202	Ecology
BIO00212	Wildlife Conservation
BIO00307	Human Physiology
BIO00232	Coastal Marine Ecosystems
BIO00213	Plant Identification and Conservation

Chemistry

For Chemistry as a Second Teaching Subject, complete all four (4) units.

CHE00201	Chemistry
CHE00073	Environmental Chemistry
GLY00232	Coastal Biogeochemistry
CHE10700	Chemistry for the Health Sciences

Earth and Environmental Science

For Earth and Environmental Science as a Second Teaching Subject, complete four (4) units.

GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
<i>Choose two (2) from the following:</i>	
SUR00201	Environmental Mapping
AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation

Physics

Physics units can be completed as "Cross-Institutional Units".

Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended session of enrolment.

Music

For Music as a First Teaching Subject (and only Teaching Subject), complete the first twelve (12) units, then either the eight (8) unit Performance or the eight (8) unit Music Education I stream. For Music as a First Teaching Subject where a second Teaching Subject is also completed, complete first twelve (12) units, then the four (4) unit Music Education II stream.

MUS10501	Music Practice I
MUS10502	Music Practice II
MUS00497	Introduction to Music Technology
MUS00620	Contemporary Music Theory I
MUS00621	Contemporary Music Theory II
MUS00630	Songwriting
MUS10505	Applied Musicianship
MUS10509	Contemporary Music Styles
MUS10524	Studies in Western Art Music
MUS10525	Advanced Studies in Western Art and Contemporary Music

MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging
<i>Plus choose one (1) from the following three (3) streams.</i>	

Performance Stream

For Music as a First and only Teaching Subject. Prior to enrolment in the units marked #, students must demonstrate performance aptitude through an audition.

MUS10506	Music and the Internet
MUS10531	Performance I [#]
MUS10532	Performance II
MUS10541	Ensemble I [#]
MUS10542	Ensemble II
MUS10508	Sound Theory and Recording Technique

MUS10548 Sounds, Beats and the Home Studio
One (1) music education elective

OR

Music Education Stream I

For Music as a First and only Teaching Subject.

MUS10506 Music and the Internet
MUS10503 Music Practice III
MUS10504 Music Practice IV
MUS10508 Sound Theory and Recording Technique
MUS10548 Sounds, Beats and the Home Studio
Three (3) music education electives

OR

Music Education Stream II

For Music as a First Teaching Subject, where a Second Teaching Subject is also completed

MUS10503 Music Practice III
MUS10504 Music Practice IV
MUS10548 Sounds, Beats and the Home Studio
One (1) music education elective

Music Education Electives

MUS10552 Advanced Recording Studio Production
MUS10551 Advanced Live Sound Production
MUS10547 Advanced Songwriting and Arrangement
MUS10545 Global Perspectives in Music

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and Mathematics as a Second Teaching Subject, complete all of the following:

BIO01302 Human Anatomy
HEA00331 Principles of Behaviour in Physical Activity
BIO00207 Mechanics for Movement
BIO00307 Human Physiology
HMS00202 Principles and Practices of Sport and Exercise Science
HMS00203 Sports Conditioning and Training Methods
BIO10493 Motor Control
BIO00203 Exercise Physiology
BIO10494 Human Growth, Development and Ageing

BIO00209 Biomechanics and Kinesiology
HMS00328 Motor Learning
EDU10691 Physical Education Studies I: Athletics and Aquatics
EDU10692 Physical Education Studies II: Dance and Gymnastics
EDU10694 Contemporary Health Issues for Young People
NUT00330 Nutrition for Health and Physical Activity
EDU10693 Promoting the Health and Wellbeing of Young People

Mathematics Stream

MAT10251 Statistical Analysis
MAT10718 Mathematical Ideas
MAT10719 Calculus
MAT10720 Linear Algebra
EDU01145 Curriculum Specialisation: Mathematics I
EDU01146 Curriculum Specialisation: Mathematics II

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and the Exercise Science Stream, complete all of the following:

BIO01302 Human Anatomy
HEA00331 Principles of Behaviour in Physical Activity
BIO00207 Mechanics for Movement
BIO00307 Human Physiology
HMS00202 Principles and Practices of Sport and Exercise Science
HMS00203 Sports Conditioning and Training Methods
BIO10493 Motor Control
BIO00203 Exercise Physiology
BIO10494 Human Growth, Development and Ageing
BIO00209 Biomechanics and Kinesiology
HMS00328 Motor Learning
EDU10691 Physical Education Studies I: Athletics and Aquatics
EDU10692 Physical Education Studies II: Dance and Gymnastics
EDU10694 Contemporary Health Issues for Young People
NUT00330 Nutrition for Health and Physical Activity
EDU10693 Promoting the Health and Wellbeing of Young People

Exercise Science Stream

MAT00330 Research and Analysis in Health
HEA00332 Exercise Psychology

BIO00204	Advanced Exercise Physiology
BIO10496	Exercise Physiology for Specific Populations
BIO10497	Exercise Physiology for Healthy Individuals
BIO00324	Applied Biomechanics

Personal Development, Health and Physical Education (PDHPE)

For PDHPE as First Teaching Subject and the Sport Management Stream, complete all of the following:

BIO01302	Human Anatomy
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
BIO00307	Human Physiology
HMS00202	Principles and Practices of Sport and Exercise Science
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00203	Exercise Physiology
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
HMS00328	Motor Learning
EDU10691	Physical Education Studies I: Athletics and Aquatics
EDU10692	Physical Education Studies II: Dance and Gymnastics
EDU10694	Contemporary Health Issues for Young People
NUT00330	Nutrition for Health and Physical Activity
EDU10693	Promoting the Health and Wellbeing of Young People

Sport Management Stream

MAT00330	Research and Analysis in Health
MNG00301	Sport Management Principles
MKT00205	Sport Promotion and Public Relations
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport

Visual Arts

For Visual Arts as the First Teaching Subject and only Teaching Subject, all twelve (12) units must be completed. For Visual Arts as a First Teaching Subject where a second Teaching Subject is also completed, complete the first ten (10) units.

ART00621	Visual Arts Studio Studies I: Foundation*
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ART00600	Introduction to Visual Culture
ART00406	Studio Drawing I
ART00622	Visual Arts Studio Studies II*
ART00601	Framing Modernity
ART00630	Design
ART00623	Visual Arts Studio Studies III*
ART00498	Contemporary Debates in Visual Culture
ART00624	Visual Arts Studio Studies IV*
ART00625	Visual Arts Studio Studies V*
ART00626	Visual Arts Studio Studies VI*

** Double-weighted unit*

PART D

COM10295	Written Communication
CUL00401	Indigenous World-Views
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
EDU00298	Cooperative Learning Skills in the Classroom
EDU00353	Teaching the Gifted
EDU00550	Understanding Educational Research
EDU01104	Assessment and Reporting
EDU01105	Professional Learning Project
EDU01286	Environmental Education
EDU01304	Music and Children
EDU10131	Transition to Teaching
EDU01308	Indigenous Australians in Education
ENG00351	Children's Literature
ENG00355	Storytelling
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II
EDU30001	Popular Culture and Education

PART E

COM10295	Written Communication
CUL00210	Australia, Asia and the World
HUM00270	Doing Cultural Studies
HUM00271	Unruly Subjects: Citizenship

Note: Where a Second Teaching Subject is selected from Part C — that is, four (4) designated units from Part C — students must also complete a sequence of two curriculum specialisation units from Part B which relate to that Second Teaching Subject.

Bachelor of Arts/Bachelor of Education (Secondary)

Recommended Course Structure for English as the First Teaching Subject and Modern History as a First Teaching Subject and Society and Culture as a Second Teaching Subject

	Session 1		Session 2	
Year 1	ENG00400	Introduction to Written Texts	WRI10001	Contemporary Reading and Writing Practices
	HIS10016	Making History	HUM00271	Unruly Subjects: Citizenship
	CUL00210	Australia, Asia and the World	COM10295	Written Communication
	HUM00270	Doing Cultural Studies	TCH10709	Introduction to Secondary Teaching [#]
Year 2	ENG00406	Theories of Text and Culture	ENG00401	Issues and Themes in Contemporary Writing
	WRI10003	Short Story Writing <i>OR</i>	HUM00273	Borderlands: Identity, Culture and Belonging <i>OR</i>
	ENG00411	Writing Genre <i>OR</i>	ENG00407	Writing for Performance <i>OR</i>
	HUM00272	Space, Place and Travel	WRI20004	Writing Lives
	HIS10725	US History: From Reconstruction to Globalization	HIS10726	Australian Cultural History
Year 3	HIS10018	Writing Place: Landscape, Memory, History	HIS00235	Regional History Research Project
	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10712	Supporting Learners with Diverse Abilities	EDU10714	The Inclusive Classroom
	TCH10174	Curriculum Specialisation: English I	TCH10175	Curriculum Specialisation: English II
Year 4	TCH10007	Curriculum Specialisation: Human Society an its Environment I	TCH10008	Curriculum Specialisation: Human Society an its Environment II
	HUM00274	EcoCultural Studies	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	WRI10003	Short Story Writing <i>OR</i>	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
	ENG00411	Writing Genre <i>OR</i>		
	HUM00272	Space, Place and Travel	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
	Elective			

[#] Includes 4 in-school visiting days

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Arts/Bachelor of Education (Secondary)

Recommended Course Structure for Mathematics as the First Teaching Subject and Geography as a Second Teaching Subject and Society and Culture as a Second Teaching Subject

	Session 1		Session 2	
Year 1	MAT10718	Mathematical Ideas	COM10295	Written Communication
	GLY00201	Earth Systems I: The Lithosphere	ENS00203	Earth Systems II: The Hydrosphere
	CUL00210	Australia, Asia and the World	HUM00271	Unruly Subjects: Citizenship
	HUM00270	Doing Cultural Studies	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MAT10719	Calculus	MAT10251	Statistical Analysis
	HUM00274	EcoCultural Studies	MAT10720	Linear Algebra
	SUR00201	Environmental Mapping	Elective	
	HUM00272	Space, Place and Travel	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	MAT10721	Multivariate Calculus and Differential Equations	MAT10722	Complex Analysis and Group Theory
	EDU01145	Curriculum Specialisation: Mathematics I	EDU01146	Curriculum Specialisation: Mathematics II
Year 4	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	EDU10712	Supporting Learners with Diverse Abilities	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules		EDU10713	Curriculum, Assessment and New Media
	GLY00223	Introduction to Geographic Information Systems	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Performance Stream[^]

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MUS10531	Performance I [^]	MUS10532	Performance II
	MUS10541	Ensemble I [^]	MUS10542	Ensemble II
	MUS00621	Contemporary Music Theory II	MUS10506	Music and the Internet
	MUS10544	Advanced Musicianship	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	EDU10711	Effective Communication in the Classroom	MUS10548	Sounds, Beats and the Home Studio
	MUS10525	Advanced Studies in Western Art and Contemporary Music	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU10712	Supporting Learners with Diverse Abilities	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	MUS10508	Sound Theory and Recording Technique	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	

[#] Includes 4 in-school visiting days.

[^] Prior to enrolment in the units marked [^], students must demonstrate performance aptitude through an audition.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Music Education Stream I

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MUS10503	Music Practice III	MUS10504	Music Practice IV
	MUS10508	Sound Theory and Recording Technique	MUS10548	Sounds, Beats and the Home Studio
	MUS00621	Contemporary Music Theory II	MUS10506	Music and the Internet
	MUS10544	Advanced Musicianship	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	MUS10525	Advanced Studies in Western Art and Contemporary Music	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10711	Effective Communication in the Classroom	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU10712	Supporting Learners with Diverse Abilities	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject Where a Second Teaching Subject is Also Completed: Music Education Stream II

	Session 1		Session 2	
Year 1	MUS10501	Music Practice I	MUS10502	Music Practice II
	MUS00497	Introduction to Music Technology	MUS10505	Applied Musicianship
	MUS00620	Contemporary Music Theory I	MUS00630	Songwriting
	MUS10509	Contemporary Music Styles	TCH10709	Introduction to Secondary Teaching [#]
Year 2	MUS10503	Music Practice III	MUS10504	Music Practice IV
	Discipline Unit 1 (Second Teaching Subject [^])		MUS10548	Sounds, Beats and the Home Studio
	MUS10544	Advanced Musicianship	Discipline Unit 2 (Second Teaching Subject [^])	
	MUS00621	Contemporary Music Theory II	Discipline Unit 3 (Second Teaching Subject [^])	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	MUS10524	Studies in Western Art Music	EDU10713	Curriculum, Assessment and New Media
	MUS10546	Ensemble Direction and Arranging	EDU10714	The Inclusive Classroom
	EDU01143	Curriculum Specialisation: Music I	EDU01144	Curriculum Specialisation: Music II
Year 4	MUS10525	Advanced Studies in Western Art and Contemporary Music	Music Education elective unit from Part C of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10712	Supporting Learners with Diverse Abilities	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU10711	Effective Communication in the Classroom	Discipline Unit 4 (Second Teaching Subject [^])	
	Curriculum Specialisation I: (Second Teaching Subject)		Curriculum Specialisation II: (Second Teaching Subject)	

[#] Includes 4 in-school visiting days.

[^] Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English, Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Science/Bachelor of Education (Secondary)

Recommended Course Structure for Biology as the First Teaching Subject and Chemistry as a Second Teaching Subject and Earth and Environmental Science as a Second Teaching Subject and Geography as a Second Teaching Subject

	Session 1		Session 2	
Year 1	BIO00201	Biology	TCH10709	Introduction to Secondary Teaching [#]
	GLY00201	Earth Systems I: The Lithosphere (Geography & EES)	ENS00203	Earth Systems II: The Hydrosphere (Geography & EES)
	COM10295	Written Communication	CHE00201	Chemistry
		Elective	BIO00202	Ecology
Year 2	BIO00213	Plant Identification and Conservation	BIO00212	Wildlife Conservation
	CHE00073	Environmental Chemistry	BIO00307	Human Physiology
	BIO00232	Coastal Marine Ecosystems	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	SUR00201	Environmental Mapping	Elective	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	GLY00223	Introduction to Geographic Information Systems
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	EDU10712	Supporting Learners with Diverse Abilities	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU01246	Curriculum Specialisation: Science I	EDU01247	Curriculum Specialisation: Science II
Year 4	GLY00232	Coastal Biogeochemistry	EDU10713	Curriculum, Assessment and New Media
	CHE10700	Chemistry for the Health Sciences	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	TCH10007	Curriculum Specialisation: Human Society and its Environment I	TCH10008	Curriculum Specialisation: Human Society and its Environment II
	Elective		EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)

[#] Includes 4 in-school visiting days. Professional Experience total = 80 days.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.

Bachelor of Science/Bachelor of Education (Secondary)

Table 1: For students wanting teaching areas in Science: Biology & EES as first and Geography and Chemistry as second.

Recommended Course Structure for Science (Biology, Chemistry, Earth and Environmental Science) as a First and Only Teaching Subject.

	Session 1		Session 2	
Year 1	BIO00201	Biology	TCH10709	Introduction to Secondary Teaching [#]
	GLY00201	Earth Systems I: The Lithosphere (Geography & EES)	ENS00203	Earth Systems II: The Hydrosphere (Geography & EES)
	Elective [^]		CHE00201	Chemistry
	Elective		BIO00202	Ecology
Year 2	BIO00213	Plant Identification and Conservation	BIO00212	Wildlife Conservation
	CHE00073	Environmental Chemistry	BIO00307	Human Physiology
	BIO00232	Coastal Marine Ecosystems	Elective [^]	
	SUR00201	Environmental Mapping	Elective	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10713	Curriculum, Assessment and New Media
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	Elective [^]		EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU01246	Curriculum Specialisation: Science I	EDU01247	Curriculum Specialisation: Science II
Year 4	GLY00232	Coastal Biogeochemistry	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	CHE10700	Chemistry for the Health Sciences	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules	
	EDU10712	Supporting Learners with Diverse Abilities	Elective	
	Elective [^]		EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)

Includes 4 in-school visiting days. Professional Experience total = 80 days.

[^] Physics units can be completed as cross-institutional units. Please note that students must finalise cross-institutional enrolments at least six (6) weeks prior to the intended session of enrolment.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Mathematics as a Second Teaching Subject

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT10719	Calculus
	MAT10718	Mathematical Ideas	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE) [#]
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	MAT10720	Linear Algebra
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	EDU10712	Supporting Learners with Diverse Abilities
	NUT00330	Nutrition for Health and Physical Activity	EDU10714	The Inclusive Classroom
	MAT10251	Statistical Analysis	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	EDU01145	Curriculum Specialisation: Mathematics I	EDU01146	Curriculum Specialisation: Mathematics II

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Exercise Science Stream

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	HMS00203	Sports Conditioning and Training Methods	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE) [#]
Year 2	NUT00330	Nutrition for Health and Physical Activity	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	BIO00204	Advanced Exercise Physiology
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	BIO10496	Exercise Physiology for Specific Populations
	EDU10712	Supporting Learners with Diverse Abilities	EDU10714	The Inclusive Classroom
	BIO10497	Exercise Physiology for Healthy Individuals	HEA00332	Exercise Psychology
	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)	BIO00324	Applied Biomechanics

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Sports Management Stream

	Session 1		Session 2	
Year 1	BIO01302	Human Anatomy	MAT00330	Research and Analysis in Health
	MNG00301	Sport Management Principles	BIO00307	Human Physiology
	HEA00331	Principles of Behaviour in Physical Activity	HMS00202	Principles and Practices of Sport and Exercise Science
	BIO00207	Mechanics for Movement	EDU10690	Introduction to Personal Development, Health and Physical Education (PDHPE) [#]
Year 2	HMS00203	Sports Conditioning and Training Methods	BIO00209	Biomechanics and Kinesiology
	BIO10493	Motor Control	HMS00328	Motor Learning
	BIO00203	Exercise Physiology	MKT00205	Sport Promotion and Public Relations
	BIO10494	Human Growth, Development and Ageing	EDU10691	Physical Education Studies I: Athletics and Aquatics
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10711	Effective Communication in the Classroom	EDU10713	Curriculum, Assessment and New Media
	EDU10693	Promoting the Health and Wellbeing of Young People	EDU10692	Physical Education Studies II: Dance and Gymnastics
	EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)	EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Year 4	EDU10694	Contemporary Health Issues for Young People	MNG00307	Sports Policy and Planning
	NUT00330	Nutrition for Health and Physical Activity	EDU10714	The Inclusive Classroom
	EDU10712	Supporting Learners with Diverse Abilities	EDU10716	Professional Development in Education (<i>incl. professional experience, 35 days</i>)
	MNG00305	Sport Facilities and Events	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Visual Arts/Bachelor of Education (Secondary)

Recommended Course Structure for Visual Arts as the First Teaching Subject and Only Teaching Subject

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	ART00602	Australian Visual Cultures
	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		TCH10709	Introduction to Secondary Teaching [#]
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	ART00625	Visual Arts Studio Studies V*	ART00626	Visual Arts Studio Studies VI*
Year 4	EDU10712	Supporting Learners with Diverse Abilities	EDU10713	Curriculum, Assessment and New Media
	EDU10711	Effective Communication in the Classroom	EDU10714	The Inclusive Classroom
	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)
	Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

* Double-weighted unit.

[#] Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

Bachelor of Visual Arts/Bachelor of Education (Secondary)

For Visual Arts as the First Teaching Subject where a Second Teaching Subject is also completed.

	Session 1		Session 2	
Year 1	ART00621	Visual Arts Studio Studies I: Foundation*	ART00622	Visual Arts Studio Studies II*
	ART00600	Introduction to Visual Culture	ART00601	Framing Modernity
	ART00406	Studio Drawing I	ART00630	Design
Year 2	ART00623	Visual Arts Studio Studies III*	ART00624	Visual Arts Studio Studies IV*
	ART00498	Contemporary Debates in Visual Culture	TCH10709	Introduction to Secondary Teaching [#]
	Discipline Unit 1 (Second Teaching Subject [^])		Discipline Unit 2 (Second Teaching Subject [^])	
Year 3	EDU10710	Learners, Teachers and Pedagogies (<i>incl. professional experience, 20 days</i>)	EDU10715	Issues in Education (<i>incl. professional experience, 25 days</i>)
	EDU10712	Supporting Learners with Diverse Abilities	EDU10713	Curriculum, Assessment and New Media
	EDU01153	Curriculum Specialisation: Visual Arts I	EDU01154	Curriculum Specialisation: Visual Arts II
	Discipline Unit 3 (Second Teaching Subject [^])		ART00602	Australian Visual Cultures
Year 4	Elective Unit from Part B of the Bachelor of Visual Arts degree Rules		EDU10714	The Inclusive Classroom
	EDU10711	Effective Communication in the Classroom	EDU10716	Professional Development in Education (<i>incl. professional experience, 31 days</i>)
	Curriculum Specialisation I: (Second Teaching Subject)		Curriculum Specialisation II: (Second Teaching Subject)	
	Discipline Unit 4 (Second Teaching Subject [^])		Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules	

* Double-weighted unit.

[#] Includes 4 in-school visiting days.

[^] Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English or Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.

BACHELOR OF ENVIRONMENTAL SCIENCE

Abbreviated title: BEnvSc

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE

Abbreviated title: AssocDegEnvSc

DIPLOMA OF ENVIRONMENTAL SCIENCE

Abbreviated title: DipEnvSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24 or 28

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.
- (b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:
 - (i) twenty-four (24) units as defined in Rules 4.1(a) above; and
 - (ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.
- (c) A candidate who, while enrolled for a Bachelor of Environmental Science:

- (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
- (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of:
 - (i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or
 - (ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.
- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced

standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

- (c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

Coastal Management

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management
BIO01230	Principles of Coastal Resource Management
ENV10656	Extension and Professional Practice in Natural Resource Management
ENV00207	Environmental Planning
SCI00211	Integrated Project [#]

Environmental Resource Management

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology for Water Management
SCI00211	Integrated Project [#]

Fisheries and Aquaculture Management

BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO00233	Fisheries Management
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
ENV10656	Extension and Professional Practice in Natural Resource Management
SCI00211	Integrated Project [#]

PART C

BIO10184	Ecological Restoration and Monitoring
BIO10185	Marine Mammals: Biology and Conservation
BIO10492	Cultural Heritage Science
CHE00073	Environmental Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00218	Waste Technology
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
ENV10655	Coastlines — Diversity, Dynamics and Risks
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
ENV00224	Internship Study [#]
EDU01290	Outdoor Education I

[#] Double-weighted unit

BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: BEnvSc/BMarSc&Man

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	4 years full time*
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards* in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Environmental Science/Bachelor of Marine Science a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all 16 units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one major from Part B; and
 - (iii) eight (8) units from Part C.
- (b) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed eight (8) units from Part A of the Schedule of Units with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.
- (c) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed all units from Part A with no more than eight (8) units awarded as Advanced Standing may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.
- (d) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have

successfully completed the requirements of the Bachelor of Environmental Science, may elect to be awarded that degree following withdrawal from candidature for the combined Bachelor Degree.

- (e) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed the requirements of the Bachelor of Marine Science and Management may elect to be awarded that degree following withdrawal from candidature for the combined Bachelor Degree.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO10187	Global Environmental Issues
CHE00201	Chemistry
ENS00203	Earth Systems II: The Hydrosphere
GLY00201	Earth Systems I: The Lithosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping
BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels of Change
BIO10124	Global Climate and Oceans Systems
BIO10125	Sustainable Use of the Marine Environment
BIO10126	Pollution of the Marine Environment

PART B — MAJORS

Coastal Management

BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00244	Protected Area Management
BIO01230	Principles of Coastal Resource Management
ENV10656	Extension and Professional Practice in Natural Resource Management
ENV00207	Environmental Planning
SCI00211	Integrated Project [#]

Environmental Resource Management

BIO00212	Wildlife Conservation
AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00213	Plant Identification and Conservation
ENO10183	Ecotechnology for Water Management
SCI00211	Integrated Project [#]

Fisheries and Aquaculture Management

ENV10656	Extension and Professional Practice in Natural Resource Management
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO00105	Fisheries Biology
BIO01209	Aquaculture Management
BIO00233	Fisheries Management
SCI00211	Integrated Project [#]

PART C

BIO10127	Coral Reefs on the Edge
BIO10185	Marine Mammals: Biology and Conservation
ENV10655	Coastlines — Diversity, Dynamics and Risks
EDU01290	Outdoor Education I
CHE00073	Environmental Chemistry

AGR00214	Soil Processes
AGR00215	Water and Catchment Management
AGT00217	Land Degradation and Rehabilitation
BIO00105	Fisheries Biology
BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO00233	Fisheries Management
BIO00244	Protected Area Management
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
BIO01230	Principles of Coastal Resource Management
BIO10184	Ecological Restoration and Monitoring
BIO10492	Cultural Heritage Science
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENO10183	Ecotechnology for Water Management
ENS00218	Waste Technology
ENV00207	Environmental Planning
ENV10656	Extension and Professional Practice in Natural Resource Management
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
GLY00223	Introduction to Geographic Information Systems
GLY00232	Coastal Biogeochemistry
ISY01224	Remote Sensing and Spatial Analysis
ENV00224	Internship Study [#]

[#] Double-weighted unit.

BACHELOR OF EXERCISE SCIENCE AND NUTRITION

Abbreviated title: BExSc&Nutr

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.
- (b) Students are required by the end of their second year of enrolment to have completed a suitably accredited Senior First Aid and Cardiopulmonary Resuscitation Certificate.

Schedule of Units

BIO01302	Human Anatomy
BIO00307	Human Physiology
MAT00330	Research and Analysis in Health
BIO00203	Exercise Physiology
HMS00223	Professional Preparation
HMS00203	Sports Conditioning and Training Methods
BIO10493	Motor Control
BIO00209	Biomechanics and Kinesiology
BIO00207	Mechanics for Movement
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BIO10497	Exercise Physiology for Healthy Individuals
SCI10703	Food Science
BIO10496	Exercise Physiology for Specific Populations
CHE00002	Biochemistry
CHE10700	Chemistry for Health Sciences
BIO10494	Human Growth, Development and Ageing
NUT00214	Food and Nutrition in Health
NUT00215	Nutrition Across the Lifespan
NUT00216	Nutritional Biochemistry and Human Metabolism
BIO10701	Nutrition Physiology
HEA00331	Principles of Behaviour in Physical Activity
HEA00332	Exercise Psychology
BIO00324	Applied Biomechanics

BACHELOR OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: BForScMgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore, Mount Gambier
Course Mode:	Internal
Duration:	4 years*
Total Units:	32

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Forest Science and Management degree a candidate shall successfully complete 16 weeks approved work experience and not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) six (6) units from Part B of the Schedule, or other approved units.
- (b) A candidate who, while enrolled for the Bachelor of Forest Science and Management:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
 - (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

4.2 Advanced Standing

- (a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the

requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Forest Science and Management with advanced standing for the eight (8) units.

- (b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units

PART A

AGR00214	Soil Processes
AGT00217	Land Degradation and Rehabilitation
BIO00201	Biology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
CHE00201	Chemistry
ECO00202	Ecological and Environmental Economics for Sustainable Development
ENS00203	Earth Systems II: The Hydrosphere
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
FOR00102	Measuring Trees and Forests
FOR00103	Native Forest Silviculture
FOR00104	Forest Operations
FOR00105	Plantation Silviculture
FOR00106	Wood Science and Utilisation
FOR00107	Forest Health: Pest and Disease Management
FOR00108	Agroforestry and Farm Forestry
FOR00109	Forest Modelling and Management
FOR00110	Natural Resources Policy
ENV10656	Extension and Professional Practice in Natural Resource Management

GLY00201	Earth Systems I: The Lithosphere	BIO10184	Ecological Restoration and Monitoring
GLY00223	Introduction to Geographic Information Systems	ENV00207	Environmental Planning
ISY00241	Environmental Information Management	FOR00112	Product Development and Marketing
MAT00211	Environmental Information Analysis	HIS10018	Writing Place: Landscapes, Memory, History
SUR00201	Environmental Mapping	IST00451	Independent Study — Science I
BIO10187	Global Environmental Issues*	ISY01224	Remote Sensing and Spatial Analysis
* Mt Gambier students only will replace BIO10187 Global Environmental Issues with FOR10176 Introduction to Sustainable Forestry.		LAW00214	Mediation and Dispute Resolution
PART B		MAT10251	Statistical Analysis
ACC10707	Accounting for Business	MKT00106	Marketing Research
AGR00215	Water and Catchment Management	MNG00724	Human Resource Management
BHS00130	Community Development	MNG10247	Managing Organisations
BIO00212	Wildlife Conservation	SOY00419	Caring for Kuntri; Indigenous Environmental Management
BIO00244	Protected Area Management	EDU01290	Outdoor Education I

BACHELOR OF HEALTH SCIENCE

Abbreviated title: BHLthSc(Pod) / BHLthSc(SpPath)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast
Course Mode:	Internal
Duration:	4 years full-time or 8 years part-time
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) Bachelor of Health Science Major in Podiatry

- (i) Applicants who do not meet Rule 2 Section 1 Clause (7)a must demonstrate English language proficiency by achieving an International English Language Testing System (IELTS) score of 7.0 in each subtest or equivalent as required by the Podiatry Board of Australia.
- (ii) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

(b) Bachelor of Health Science Major in Speech Pathology

- (i) English proficiency is a requirement for all students. Applicants who do not meet Rule 2 Section 1 Clause (7)a must demonstrate English language proficiency by:
 - achieving an International English Language Testing System (IELTS) score of 7.5 (including a minimum of 8.0 in both speaking and listening modules and 7.0 in reading and writing); or
 - Achieving an International Second Language Proficiency Rating (ISLPR) score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

- (ii) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

(a) Bachelor of Health Science Major in Podiatry

To be eligible for the award of Bachelor of Health Science major in Podiatry a candidate shall successfully complete the equivalent of thirty two (32) units (or 384 credit points) comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) The Podiatry major listed in Part B of the Schedule.
- (iii) One (1) elective unit from the University elective units

(b) Bachelor of Health Science Major in Speech Pathology

To be eligible for the award of Bachelor of Health Science major in Speech Pathology a candidate shall successfully complete the equivalent of thirty two (32) units (or 384 credit points) comprising:

- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
- (ii) The Speech Pathology major listed in Part B of the Schedule; and
- (iii) Two (2) elective units from the University elective units.

4.3 Advanced Standing

- (a) Candidates who have completed a Certificate III will not be granted any advanced standing solely on the basis of this qualification.
- (b) Candidates who have completed the Bachelor of Clinical Science majoring in Podiatry and Foot Care may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Health Science majoring in Podiatry.

4.4 Progression in clinic-based units

- (a) Candidates are not permitted to have an extended period of more than 18 months between study of any two (2) clinic units.
- (b) Candidates are not permitted to have an extended period of more than 18 months between study of a theory unit that relates specifically to a particular clinic unit.

- (c) Subsequent to 4.4(a) and 4.4(b) above, candidates who have an interrupted study sequence of more than 18 months will be assessed on a case-by-case basis and may be required to undertake a specified supported professional experience placement to ensure clinic currency prior to continuation of the course.

Schedule of Units

PART A

BHS10581	Psychology and Sociology for Health Sciences
BIO00307	Human Physiology
BIO01302	Human Anatomy
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
HLT10583	Communication Skills for Health Sciences
HLT10599	Health Promotion and Primary Health Care*
HLT10601	Transition to Professional Practice
MAT00330	Research and Analysis in Health
HLT30001	Simulated and Actual Internal Clinics: Mixed Caseload
HLT30002	Clinics in Multimodal Intervention: Internal
HLT40005	Accountability and Clinical Reasoning
HLT40006	Diagnostic Intake Clinic: Advanced and Interdisciplinary Practice (Internal)

PART B

Podiatry Major

All of the following Units

PHA00315	Introductory Pharmacology
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
PDT10001	Introduction to Podiatry and Podiatry
BIO10001	Functional Anatomy of the Lower Limbs and Foot and Ankle
PDT20002	Orthoses and Bracing
PDT20004	Lower Limb Assessment*
PDT30002	Lower Limb Medicine I
PDT30003	Lower Limb Medicine II
PDT20001	Internal Clinical Placement
PDT30001	Management and Treatment of the High Risk Foot
SCI20001	Physical Sciences in Health
PDT40001	Advanced Fieldwork (Podiatry)*

PHA30001	Advanced Pharmacology for Podiatrists
PDT30004	Foot and Ankle Surgery
BIO20002	Biomechanics of Gait

Speech Pathology Major

All of the following Units

SPT10001	Introduction to the Speech Pathology Profession
SPT10002	Phonetics and Linguistics for Speech Pathology
BIO20001	Anatomy, Physiology and Pathology of the Head and Neck
SPT20002	Speech, Language and Literacy in Children: Theory and Practice
SPT20003	Appraising and Applying Research Findings Across Disciplines
SPT20004	Neurology for Speech Pathology
SPT20005	Audiology for Speech Pathology Practice
SPT20006	Paediatric Speech and Language Internal Clinic

SPT20007	Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings
SPT30001	Voice: Theory and Practice
SPT30002	Speech and Swallowing in Adults and Children: Theory and Practice
SPT30003	Language in Adults: Theory and Practice
SPT30004	Fluency: Theory and Practice
SPT40001	Assessment and Intervention of Communication and Swallowing for Adults: External Clinic*
SPT40002	Assessment and Intervention of Communication and Swallowing for Children: External Clinic

PART C

Plus any two university elective units.

* Double-weighted unit.

BACHELOR OF INDIGENOUS STUDIES

Abbreviated title: BIndigSt

ASSOCIATE DEGREE OF INDIGENOUS STUDIES

Abbreviated title: AssocDegIndigSt

DIPLOMA OF INDIGENOUS STUDIES

Abbreviated title: DipIndigSt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;

- (ii) eight (8) elective units from Part B of the Schedule; and
 - (iii) eight (8) unit major from Part C majors list.
- (b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;

- (ii) eight (8) units from Part B of the Schedule.
- (c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
- (d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.
- (e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree or Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)

CUL00401	Indigenous World-Views
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Australian Indigenous Issues
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Indigenous Australian Peoples
LAW00055	Aborigines, Torres Strait Islanders and Contemporary Legal Issues
SOY00419	Caring for Kuntri: Indigenous Environmental Management
HEA10202	The Story of Healing/Indigenous Healing

PART B (ELECTIVES)

EDU01308	Indigenous Australians in Education
CUL00414	Indigenous Customary Law
CUL00415	Comparative International Indigenous Legal Issues
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization
HEA10204	Secondary Traumatization
CSL00416	Cultural and Spiritual Well Being
SOC00417	Race and Racism
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities
CUL00409	The Mental Health of Indigenous Australian Peoples
CUL00410	International Indigenous Issues
CUL00411	Bundjalung Cultural Heritage
CUL00413	Human Rights and Indigenous Peoples
IST00211	Independent Study – CIAP I
IST00212	Independent Study – CIAP II

PART C (MAJORS)

Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available 'University-wide Majors'. A specialist Major in Trauma and Healing is also available.

Trauma and Healing

Compulsory:

CSL00416	Cultural and Spiritual Wellbeing
HEA10200	Trans- and Intergenerational Trauma
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization
HEA10204	Secondary Traumatization

Plus three (3) units from the following:

SOC00417	Race and Racism
BIO01302	Human Anatomy
BIO00307	Human Physiology
BHS11001	Introduction to Psychology I
BHS30002	Abnormal Psychology
CSL00231	Counselling Theory and Practice

The Major may span Years 2 to 3.

BACHELOR OF INFORMATION TECHNOLOGY

Abbreviated title: BInfTech

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Degree

- (a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:
 - (i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one (1) eight (8) unit major from Part B of the Schedule of Units;
OR
all four (4) units from Part C of the Schedule and any four (4) units from Part D or Part E of the Schedule including at least one (1) unit from Part E of the Schedule; and
 - (iii) eight (8) elective units chosen from Part F and/or any University undergraduate degree; OR an eight (8) unit University-wide Major.
- (b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following removal from candidature for the Bachelor degree.

4.2 Advanced Standing

- (a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.
- (b) Candidates who have completed a TAFE two year Diploma in Information Technology in

the three years prior to admission to candidature are eligible for advanced standing for a minimum of eight (8) units.

- (c) Subject to approval by Head of School Advanced Standing of up to sixteen (16) units may be granted.

Schedule of Units

PART A

COM00207	Communication in Organisations
CSC00235	Applications Development
ISY10212	Contemporary Issues in Multimedia and Information Technology
ISY00243	Systems Analysis and Design
MAT10251	Statistical Analysis
ISY10209	Web Development I
CSC00240	Data Communications and Networks
ISY00245	Principles of Programming

PART B

Information Systems

ACC10707	Accounting for Business
ISY10058	Electronic Commerce Systems
MNG10247	Managing Organisations
ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Software Development

MNG10247	Managing Organisations
CSC10210	Object Oriented Program Development
ISY00246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development

CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Interactive Multimedia

MNG10247	Managing Organisations
ISY00324	Digital Media I: Images, Text and interface Design
ISY00325	Digital Media II: Audio-Video resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II
CSC00228	Database Systems I
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

PART C

CSC00228	Database Systems I
MNG10247	Managing Organisations
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

PART D

ISY10058	Electronic Commerce Systems
ACC00222	Computer Control, Auditing and Security
ISY10056	Intelligent Decision Systems
CSC10210	Object Oriented Program Development
ISY00246	Client/Server Systems
CSC10217	Web Development II
CSC10216	Object Oriented GUI Development
ISY00324	Digital Media I: Images, Text and Interface Design
ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
CSC10214	Interactive Multimedia Application Development I
CSC10215	Interactive Multimedia Application Development II

PART E

CSC10215	Interactive Multimedia Application Development II
ISY10056	Intelligent Decision Systems
ISY00246	Client/Server Systems
ACC00222	Computer Control, Auditing and Security
CSC10216	Object Oriented GUI Development

PART F (ELECTIVE UNITS)

ISY10621	Information Communication Technology Internship I
ISY10622	Information Communication Technology Internship II
ISY10623	Information Communication Technology Internship III
ISY10624	Information Communication Technology Internship IV

BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: LLB/LLB(Hons)

Level of Award:	Undergraduate Degree/Graduate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	Graduate Entry (see 4.2(a)) 3 years Undergraduate Entry (see 4.2(b)) 4 years
Total Units:	24 for 4.2(a) / 32 for 4.2(b)

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

- (a) Graduate Entry — qualified for any bachelor degree of this or another Australian university or other equivalent institution; or
- (b) Undergraduate Entry — satisfied the requirements prescribed in Rule 2 Section 2 of the Rules Relating to Awards; or
- (c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and
 - (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.
- (b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) a minimum of ten (10) units from Part B of the Schedule;

- (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.

- (c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours

- (a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:
 - (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;
 - (ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.
- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and

Justice, be awarded Honours in one of the following grades:

- First Class Honours
- Second Class Honours – Division I
- Second Class Honours – Division II

4.4 Advanced Standing

- (a) A candidate who has completed the Associate Degree in Law (Paralegal Studies) may be granted advanced standing for up to a total of sixteen (16) units into the undergraduate Bachelor of Laws degree.
- (b) A candidate who has completed the Bachelor of Legal and Justice Studies may be granted advanced standing for up to a total of eight (8) units into the graduate Bachelor of Laws degree.

Schedule of Units

PART A

LAW00051	Legal Research and Writing
LAW00111	Legal Process*
LAW10001	Contract Law I*
LAW10002	Australian Criminal Law I*
LAW10180	Law of Torts*
LAW10003	Contract Law II*
LAW10004	Australian Criminal Law II*
LAW00112	Constitutional Law*
LAW00114	Evidence and Civil Procedure*
LAW00520	The Philosophy of Law
LAW00527	Corporations Law*
LAW00115	Equity*
LAW00116	Property Law*
LAW00117	Administrative Law*
LAW00519	Professional Conduct*
LAW00118	Environmental Law

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C

CUL00413	Human Rights and Indigenous Peoples
LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215	Dispute Resolution and Aboriginal Communities

* To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisite requirements.

BACHELOR OF ARTS, BACHELOR OF LAWS

Abbreviated title: BA, LLB

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BA, LLB(Hons)

BACHELOR OF BUSINESS, BACHELOR OF LAWS

Abbreviated title: BBus, LLB

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BBus, LLB(Hons)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS

Abbreviated title: BContempMus, LLB

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BContempMus, LLB(Hons)

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS

Abbreviated title: BLJSt, LLB

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BLJSt, LLB(Hons)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS

Abbreviated title: BSocSc, LLB

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BSocSc, LLB(Hons)

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS

Abbreviated title: BSport&ExSc, LLB

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: BSport&ExSc, LLB(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Law and Justice; Other Schools
Campus:	Gold Coast [#] , Lismore
Course Mode:	Internal, Distance Education ^{##}
Duration:	5 years
Total Units:	40

[#] Except BA, LLB; BContempMus, LLB; BSport&ExSc, LLB.

^{##} Except BContempMus, LLB; BSport&ExSc, LLB.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.2 Requirements for the Awards

To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.

4.3 Advanced Standing

- (a) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies, Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.

- (b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
- (c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees Including Law

- (a) 'Law elective from Part B' refers to a unit from the Part B Schedule of Elective Law Units;
- (b) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;
- (c) Amendments to the session or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

Schedules of Units

Schedules for Double Degrees including Law

Course Structure for the Bachelor of Arts, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
	COM10295	Written Communication	SOC10399	Philosophy on Screen: Film and Television
	CUL00210	Australia, Asia and the World	HUM00271	Unruly Subjects: Citizenship
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	Arts major – 1 st unit	
	WRI10002	The Nature of Narrative: Self, Time, Place and the Environment	Arts Major – 2 nd unit	
Year 3	LAW00520	The Philosophy of Law	LAW00115	Equity
	LAW00114	Evidence and Civil Procedure	LAW00116	Property Law
	Arts Major – 3 rd unit		Arts Major – 4 th unit	
	Law elective or Arts elective		Arts major – 5 th unit	
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	Arts Major – 6 th unit		LAW00117	Administrative Law
	Arts Major – 7 th unit		Arts Major – 8 th unit	
	Law elective from Part B		Arts Elective	
Year 5	Arts Elective		Arts Elective	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Notes to this Table:

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of Units, and three (3) Arts Elective units from Part B, Part C or Part D.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Accounting Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	ACC00151	Financial Accounting	Elective from Part C	
Year 3	LAW00118	Environmental Law	SOC10236	Applied Ethics and Sustainability
	LAW00520	The Philosophy of Law	ACC00146	Management Accounting
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	ACC00153	Business Information Systems	ACC00145	Financial Reporting
	LAW00527	Corporations Law	ACC00132	Taxation
	ACC00152	Business Finance	LAW00117	Administrative Law
	Elective from Part C		LAW00519	Professional Conduct
Year 5	ACC00130	Auditing	ACC00106	Contemporary Issues in Accounting
	Elective unit from Part C		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Digital Marketing Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Elective from Part C		Law elective from Part B	
Year 4	MKT00102	Consumer Behaviour	MKT10723	Marketing Communications
	ISY10209	Web Development I	MKT10727	Digital Marketing
	ISY00324	Digital Media I: Images, Text and Interface Design	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	CSC10214	Interactive Multimedia Application Development I	MKT10724	Services Marketing
	LAW00126	Competition and Consumer Law	MNG00114	Competitive Strategy
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Finance Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Elective from Part C		Law elective from Part B	
Year 4	FIN10709	Foundations of Finance	LAW01125	Stock Exchange and Finance Law
	FIN10254	Financial Institutions, Instruments and Markets	FIN10252	Financial Planning
	ACC00152	Business Finance	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	FIN00126	International Finance	FIN10710	Business Value Analysis
	Elective from Part C		FIN10711	Portfolio Management
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Human Resource Management Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MNG10247	Managing Organisations	MNG10715	Designing Workforces for Human Resource Management
	LAW00118	Environmental Law	FIN10708	Finance and Investment for Business
Year 3	LAW00520	The Philosophy of Law	MNG10717	Culture and Change Implementation
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Law elective from Part B		Law elective from Part B	
Year 4	MNG10713	Understanding the Business Environment	MNG10719	Organisational Behaviour: Power and the Human Resource Management Activist
	MNG10714	The Human Resource Management Expert Practitioner	SOC10236	Applied Ethics and Sustainability
	MNG10716	Organisational Stakeholder Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	MNG10718	Strategic Architecture of Organisations	LAW00106	EEO and OH&S Law and Practice
	LAW00104	Employment and Industrial Relations Law	MNG10720	Human Resource Management Theory in Practice
	Elective from Part C		Elective from Part C	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Information Systems Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	CSC00240	Data Communications and Networks
	LAW00114	Evidence and Civil Procedure	ISY00243	Systems Analysis and Design
	Elective from Part C		LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	ISY10209	Web Development I	SOC10236	Applied Ethics and Sustainability
	CSC00235	Applications Development	LAW00125	Information Technology and the Law
	LAW00527	Corporations Law	LAW00117	Administrative Law
	Law elective from Part B		LAW00519	Professional Conduct
Year 5	CSC00228	Database Systems I	ISY10058	Electronic Commerce Systems
	ACC00222	Computer Control Auditing and Security	ISY10212	Contemporary Issues in Multimedia
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

International Business Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	MNG00313	International Management
	Elective from Part C		LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	MNG00316	Principles of International Business	MNG00314	Entrepreneurship and Innovation
	FIN00126	International Finance	MNG00114	Competitive Strategy
	LAW00527	Corporations Law	LAW00117	Administrative Law
	Elective from Part C		LAW00519	Professional Conduct
Year 5	MKT00150	Global Marketing	MNG10721	Export Management
	LAW00124	International Business Law	Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note - Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Management Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MAT10251	Statistical Analysis	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	MNG10247	Managing Organisations	FIN10708	Finance and Investment for Business
	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	MNG10728	Fundamentals of Management Theory
	Elective from Part C		LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
Year 4	MNG10729	Management Techniques	MNG10730	Organisational Design
	BHS00156	Leadership	MNG00314	Entrepreneurship and Innovation
	MNG10253	Sustainable Business Management	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	SOC10245	Working in Organisations	MNG00114	Competitive Strategy
	LAW00104	Employment and Industrial Relations Law	LAW00106	EEO and OH&S Law and Practice
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Business, Bachelor of Laws

PART A

Marketing Major

	Session 1		Session 2	
Year 1	ECO10250	Economics for Decision Making	ACC10707	Accounting for Business
	MNG10247	Managing Organisations	MKT00075	Marketing Principles
	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	MAT10251	Statistical Analysis	FIN10708	Finance and Investment for Business
	LAW00118	Environmental Law	Elective from Part C	
Year 3	LAW00520	The Philosophy of Law	SOC10236	Applied Ethics and Sustainability
	LAW00114	Evidence and Civil Procedure	LAW00115	Equity
	Elective from Part C		LAW00116	Property Law
	Elective from Part C		Law Elective from Part B	
Year 4	MKT00102	Consumer Behaviour	MKT10723	Marketing Communications
	LAW00126	Competition and Consumer Law	MNG00114	Competitive Strategy
	MKT00150	Global Marketing	LAW00117	Administrative Law
	LAW00527	Corporations Law	LAW00519	Professional Conduct
Year 5	MKT00106	Marketing Research	MKT10724	Services Marketing
	MKT10726	Social Marketing Law elective from Part B	MKT10727	Digital Marketing
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Contemporary Music, Bachelor of Laws

PART A

	Session 1	Session 2
Year 1	LAW00051 Legal Research and Writing LAW00111 Legal Process MUS10501 Music Practice I MUS00620 Contemporary Music Theory I	LAW10180 Law of Torts LAW00112 Constitutional Law MUS10502 Music Practice II MUS10506 Music and the Internet
Year 2	LAW10001 Contract Law I LAW10002 Australian Criminal Law I LAW00118 Environmental Law MUS00497 Introduction to Music Technology	LAW10003 Contract Law II LAW10004 Australian Criminal Law II MUS10505 Applied Musicianship MUS00630 Songwriting
Year 3	MUS10509 Contemporary Music Styles MUS10508 Sound Theory and Recording Technique LAW00520 The Philosophy of Law LAW00114 Evidence and Civil Procedure	LAW00115 Equity LAW00116 Property Law MUS10548 Sounds, Beats and the Home Studio Unit 1 from Part B "Industry and Audio Production" major
Year 4	LAW00527 Corporations Law CAR10503 Arts Industry Studies Unit 2 from Part B "Industry and Audio Production" major Unit 3 from Part B "Industry and Audio Production" major	LAW00519 Professional Conduct LAW00117 Administrative Law Law elective from Part B Unit 4 from Part B "Industry and Audio Production" major
Year 5	MUS10552 Advanced Recording Studio Production MUS10507 The Independent Musician Law elective Part B Law elective Part B	COM00471 Professional Placement Law elective Part B Law elective Part B Law elective Part B

Please note: This course is not available for external study (University-wide) by distance education.

PART B — INDUSTRY AND AUDIO PRODUCTION

MUS10503	Music Practice III
MUS10504	Music Practice IV
MUS10551	Advanced Live Sound Production
MUS10550	Audio Visual Synchronisation
MUS10547	Advanced Songwriting and Arrangement
SOY10114	Independent Project
MUS10545	Global Perspectives in Music
MUS00621	Contemporary Music Theory II
COM10112	From Page to Production: Essential Screen Skills
MUS10525	Advanced Studies in Western Art and Contemporary Music
MUS10544	Advanced Musicianship
MUS10546	Ensemble Direction and Arranging
MUS10524	Studies in Western Art Music

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Legal and Justice Studies, Bachelor of Laws

PART A

	Session 1	Session 2
Year 1	LAW00051 Legal Research and Writing LAW00111 Legal Process LAW10001 Contract Law I LAW10002 Australian Criminal Law I	LAW10180 Law of Torts LAW00112 Constitutional Law LAW10003 Contract Law II LAW10004 Australian Criminal Law II
Year 2	LAW00118 Environmental Law LAW00520 The Philosophy of Law LAW00114 Evidence and Civil Procedure LAW00527 Corporations Law	LAW00115 Equity LAW00116 Property Law LAW00054 Family Law Practice LAW00117 Administrative Law
Year 3	Major 1 Major 2 Major 3 Major 4	LAW00519 Professional Conduct Major 5 Major 6 Major 7
Year 4	Law elective from Part B Law elective from Part B Law elective from Part B Law elective from Part B	Major 8 Law elective from Part B Law elective from Part B Law elective from Part B
Year 5	Any elective [#] Any elective [#] Any elective [#] Any elective [#]	Law elective from Part B Any elective [#] Any elective [#] Any elective [#]

[#] Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process, Interviewing, Negotiation and Ethics or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as "any electives" but not as "law electives".

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than one major.

Where a BLJSt, LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B.

Where a candidate chooses a major containing a core unit that is also listed in the above BLJSt, LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Social Science, Bachelor of Laws

PART A

	Session 1	Session 2
Year 1	LAW00051 Legal Research and Writing LAW00111 Legal Process COM10001 Effective Communication SOC00118 Introduction to Sociology	LAW10180 Law of Torts LAW00112 Constitutional Law SOC10296 Understanding Community SOC10399 Philosophy on Screen: Film and Television
Year 2	LAW10001 Contract Law I LAW10002 Australian Criminal Law I LAW00118 Environmental Law POL10244 Australian Politics	LAW10003 Contract Law II LAW10004 Australian Criminal Law II CUL00401 Indigenous World-Views Social Science Part B major – 1 st unit
Year 3	SOC20001 Doing Social Research BHS30003 Development Across the Lifespan LAW00520 The Philosophy of Law LAW00114 Evidence and Civil Procedure	LAW00115 Equity LAW00116 Property Law Social Science Part B major – 2 nd unit Social Science Part B major – 3 rd unit
Year 4	LAW00527 Corporations Law Social Science Part B major – 4 th unit Social Science Part B major – 5 th unit Social Science Part B major – 6 th unit	LAW00519 Professional Conduct LAW00117 Administrative Law Social Science Part B major – 7 th unit Social Science Part B major – 8 th unit
Year 5	Law elective from Part B Law elective from Part B Law elective from Part B Social Science elective	Law elective from Part B Law elective from Part B Law elective from Part B Social Science elective

Explanatory Notes:

- (i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.
- (ii) The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.
- (iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 121.

Course Structure for the Bachelor of Sport and Exercise Science, Bachelor of Laws

PART A

	Session 1		Session 2	
Year 1	LAW00051	Legal Research and Writing	LAW10180	Law of Torts
	LAW00111	Legal Process	MAT00330	Research and Analysis in Health
	BIO01302	Human Anatomy	BIO00307	Human Physiology
	MNG00301	Sport Management Principles	LAW00112	Constitutional Law
Year 2	LAW10001	Contract Law I	LAW10003	Contract Law II
	LAW10002	Australian Criminal Law I	LAW10004	Australian Criminal Law II
	LAW00118	Environmental Law	HMS00202	Principles and Practices of Sport and Exercise Science
	HEA00331	Principles of Behaviour in Physical Activity	HMS01202	Sport and the Law
Year 3	BIO00203	Exercise Physiology	LAW00115	Equity
	BIO00207	Mechanics for Movement	LAW00116	Property Law
	LAW00520	The Philosophy of Law	MNG00307	Sports Policy and Planning
	LAW00114	Evidence and Civil Procedure	MKT00320	Sport Marketing
Year 4	LAW00527	Corporations Law	LAW00519	Professional Conduct
	HMS00203	Sports Conditioning and Training Methods	LAW00117	Administrative Law
	ACC10707	Accounting for Business	MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
	MNG00303	Sport Organisation and Leadership	MKT00205	Sport Promotion and Public Relations
Year 5	NUT00330	Nutrition for Health and Physical Activity	Law elective from Part B	
	MNG00305	Sport Facilities and Events	Law elective from Part B	
	Law elective from Part B		Law elective from Part B	
	Law elective from Part B		Law elective from Part B	

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to the following page.

PART B — SCHEDULE OF ELECTIVE LAW UNITS

Unit availabilities are published for each study period and vary from year to year. Please contact the School for further information.

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00054	Family Law Practice
LAW00057	Conveyancing Law
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00120	Victimology
LAW00121	Intellectual Property
LAW00122	Clinical Legal Experience
LAW00123	Law Placement
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00126	Competition and Consumer Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00514	Criminology
LAW00516	Advanced Advocacy
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00524	Independent Legal Research
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00528	Law Review

LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10160	Public Interest Advocacy
LAW10168	Privacy Law and the Private Sector
LAW10170	Race and the Law
LAW10169	Human Rights and the Global Economy
LAW10167	International Intellectual Property Law and Public Policy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10181	Legal Research: Context, Perspective and Method
LAW10206	The Holocaust, Genocide and the Law
LAW10207	Psychiatry, Psychology and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10488	Crime, Globalisation and Governance
LAW10489	Australian Military and Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10698	International Trade and Development Law
LAW10727	Marine Animal Protection Law
LAW30002	Advanced Sports Law
LAW30001	Ecological Jurisprudence
LAW30003	International Humanitarian Law

BACHELOR OF LEGAL AND JUSTICE STUDIES

Abbreviated title: BLJSt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Law and Justice
Campus:	Lismore, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for the Award

- (a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete twenty-four (24) units comprising:
 - (i) All units in Part A of the Schedule of Units attached to these Rules; and
 - (ii) One eight (8) unit major from Part B of the Schedule of units; and
 - (iii) Either a second eight (8) unit major from Part B of the Schedule of units; or
 - (iv) Eight (8) elective units of which a minimum of six (6) are selected from Part B of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University-wide Schedule of majors, excluding the Law and Justice major.
 - (v) A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelors degree.
- (b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.2 Advanced Standing

- (a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.

Schedule of Units

PART A

LAW10157	Australian Legal System
LAW00050	Criminal Process
LAW00051	Legal Research and Writing
LAW00128	Interviewing, Negotiation and Ethics
LAW10159	Principles of Contract Law
LAW00052	Introduction to Land Law
LAW00053	Foundations of Torts
LAW00054	Family Law Practice

PART B

ACC00132	Taxation
ACC00134	Advanced Taxation
LAW00004	Company Law
LAW00057	Conveyancing Law
LAW00058	Litigation Practice
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00062	Wills and Estates
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00107	Conveyancers Professional Practice
LAW00108	Legal and Conveyancing Practice
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00120	Victimology

LAW00121	Intellectual Property
LAW00124	International Business Law
LAW00125	Information Technology and the Law
LAW00126	Competition and Consumer Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00514	Criminology
LAW00521	International Law
LAW00522	Human Rights
LAW00523	Commercial Law
LAW00525	Cyberlaw
LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW01125	Stock Exchange and Finance Law
LAW10068	Law and Government Decision Making
LAW10069	Veterans Law I
LAW10070	Veterans Law II
LAW10158	Introduction to Evidence and Advocacy
LAW10160	Public Interest Advocacy
LAW10166	Entertainment Law
LAW10171	Mediating Across Cultures
LAW10206	The Holocaust, Genocide and the Law
LAW10288	Mooting
LAW10292	Education and the Law
LAW10472	International Human Rights Law
LAW10487	Animal Law
LAW10489	Australian Military and National Security Law
LAW10490	Trials and Witnesses
LAW10491	Sexual Orientation and the Law
LAW10527	Comparative Law
LAW10727	Marine Animal Protection Law
LAW20001	Paralegal Placement

Majors

Criminal Justice

LAW00056	Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00059	Welfare Law
LAW00061	Drugs, Crime and the Law
LAW00120	Victimology
LAW00514	Criminology
LAW00526	International Criminal Justice
LAW00529	Restorative Justice
LAW10158	Introduction to Evidence and Advocacy

Conveyancing

LAW00108	Legal and Conveyancing Practice
LAW00057	Conveyancing Law
LAW00062	Wills and Estates
LAW00107	Conveyancers Professional Practice
LAW00523	Commercial Law
LAW00004	Company Law
LAW00119	Local Government and Planning Law
LAW00126	Competition and Consumer Law

Civil Practice

LAW00058	Litigation Practice
LAW00104	Employment and Industrial Relations Law
LAW00106	EEO and OH&S Law and Practice
LAW00119	Local Government and Planning Law
LAW00124	International Business Law
LAW00214	Mediation and Dispute Resolution
LAW00523	Commercial Law
LAW10158	Introduction to Evidence and Advocacy

Community Justice

LAW00059	Welfare Law
LAW00106	EEO and OH&S Law and Practice
LAW00118	Environmental Law
LAW00119	Local Government and Planning Law
LAW00214	Mediation and Dispute Resolution
LAW00216	Mediation Practice and Procedure
LAW00522	Human Rights
LAW00529	Restorative Justice

BACHELOR OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: BMarSc&Mgt

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and C of the Schedule of Units, or other approved units.
- (b) A candidate who while enrolled for a Bachelor of Marine Science and Management:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.
 - (ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Candidates who, within three months of:
 - (i) completing all the requirements of the Associate Degree of Environmental

Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or

- (ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.
- (b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201	Biology
BIO00202	Ecology
BIO00105	Fisheries Biology
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO10187	Global Environmental Issues
CHE00201	Chemistry
GLY00201	Earth Systems I: The Lithosphere
ENS00203	Earth Systems II: The Hydrosphere
ISY00241	Environmental Information Management
MAT00211	Environmental Information Analysis
SUR00201	Environmental Mapping

PART B

BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management

BIO10123	Marine Communities as Sentinels of Change	BIO01230	Principles of Coastal Resource Management
BIO10124	Global Climate and Oceans Systems	ECO00202	Ecological and Environmental Economics for Sustainable Development
BIO10125	Sustainable Use of the Marine Environment	ENO10183	Ecotechnology for Water Management
BIO10126	Pollution of the Marine Environment	ENS00218	Waste Technology
BIO10127	Coral Reefs on the Edge	ENV00207	Environmental Planning
BIO10185	Marine Mammals: Biology and Conservation	FOR00100	Fire Ecology and Management
CHE00073	Environmental Chemistry	FOR00101	Plant Physiology and Ecology
ENV10655	Coastlines — Diversity, Dynamics and Risks	FOR00109	Forest Modelling and Management
		FOR00110	Natural Resources Policy
		GLY00223	Introduction to Geographic Information Systems
PART C		GLY00232	Coastal Biogeochemistry
AGR00214	Soil Processes	ISY01224	Remote Sensing and Spatial Analysis
AGR00215	Water and Catchment Management	ENV10656	Extension and Professional Practice in Natural Resource Management
AGT00217	Land Degradation and Rehabilitation		
BIO00212	Wildlife Conservation	SCI00211	Integrated Project [#]
BIO00213	Plant Identification and Conservation	SOY00222	Internship Study
BIO00233	Fisheries Management	EDU01290	Outdoor Education I
BIO00244	Protected Area Management		
BIO10184	Ecological Restoration and Monitoring		
BIO01209	Aquaculture Management		

[#] Double-weighted unit.

BACHELOR OF MEDIA

Abbreviated title: BMedia

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) one eight (8) unit specialist major listed in Part B of the Schedule; and

- (iii) another major from Part B of the Schedule; or a University-wide Major; or eight (8) elective units or an eight unit major from the Bachelor of Arts or Bachelor of Social Science.
- (b) To be eligible for the award of the Associate Degree of Media a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) twelve (12) units from Part A or Part B of the Schedule of Units attached to these Rules; and
 - (ii) four (4) elective units.

- (c) A candidate who, while enrolled for the Bachelor of Media, has completed the requirements for the Associate Degree of Media may elect to be awarded the Associate Degree of Media following withdrawal from the Bachelor of Media Degree.
- (d) To be eligible for the award of Diploma of Media a candidate shall successfully complete not less than eight (8) units comprising any unit from Parts A or B listed in the Schedule of Units attached to these Rules.
- (e) A candidate who, while enrolled in the Bachelor of Media, has completed the requirements for the Diploma of Media may elect to be awarded the Diploma of Media following withdrawal from the Bachelor of Media Degree.

Schedule of Units

PART A

COM00439	Theory in Practice: Issues in Media Studies
COM00446	The Big Picture: Global Media
COM00471	Professional Placement
COM10110	Caught in the Web: Designing for the Digital Space
COM10295	Written Communication
COM10628	To Be Continued: Media Project
COM10627	Telling Tales: Introduction to Digital Storytelling
CUL00412	Indigenous Ways of Cultural Expression

PART B

Screen Major

Compulsory units:

CAR10503	Arts Industry Studies
COM10082	Film Studies: Cinema, Culture, Context
COM01402	Act One: Screenwriting
COM00456	Animation Theory and Practice
COM10112	From Page to Production: Essential Screen Skills
COM10113	Visions of Light: Making Music Video

Choose two (2) units from the following:

COM00461	Making Radio: Production Essentials
COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
SOC10399	Philosophy on Screen: Film and Television
COM00455	Online Media Design

MUS10550	Audio Visual Synchronisation
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Journalism Major

Compulsory units:

COM10081	True Stories: Factual Media
COM00481	The Fourth Estate: News Journalism
COM00482	Hot Topics: Feature Journalism
ART10275	Digital Photography I
COM10111	Online Journalism
COM00461	Making Radio: Production Essentials

Choose two (2) unit from the following:

COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
SOY10114	Independent Project
CAR10503	Arts Industry Studies

Media Design Major

Compulsory units:

CAR10503	Arts Industry Studies
ART00630	Design
ART10094	Digital Art and Design I
COM00456	Animation Theory and Practice
COM10112	From Page to Production: Essential Screen Skills
COM00455	Online Media Design

Choose two (2) units from the following:

ART10275	Digital Photography I
SOY10114	Independent Project

ART10095	Digital Art and Design II
ART10096	Digital Art and Design III
COM01402	Act One: Screenwriting
ART00456	Photography II

Media and Society Major

Compulsory units:

COM00447	The Rebirth of Frankenstein: Media and New Technologies Studies
COM10082	Film Studies: Cinema, Culture, Context
COM00481	The Fourth Estate: News Journalism
SOY10114	Independent Project
SOC10399	Philosophy on Screen: Film and Television
COM10081	True Stories: Factual Media

Choose two (2) units from the following:

CAR10503	Arts Industry Studies
CUL00210	Australia Asia and the World
HUM00271	Unruly Subjects: Citizenship
HUM00272	Space Place and Travel
HUM00274	EcoCultural Studies
SOC10400	Gender, Sexuality and Culture
COM00482	Hot Topics: Feature Journalism

BACHELOR OF MIDWIFERY

Abbreviated title: BMid

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast, Coffs Harbour
Course Mode:	Internal
Duration:	3 years full-time or 6 years part-time
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 2 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected where the applicant is a nurse who holds a Bachelor of Nursing degree, who is registered with NMBA and has current or recent practice as a registered nurse (i.e. equal to one year of full-time practice within the past 3 years).
- (b) Applicants from non-English speaking backgrounds who have less than 2 years of high school education in Australia or other English speaking country must be able to demonstrate proficiency of English as required by Australian Nurses and Midwives Board i.e. an IELTS of 7.0 with a score of no less than 6.5 across each of the bands of reading, writing, speaking and listening.
- (c) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Midwifery a candidate shall successfully complete the prescribed number of units as follows:

- (a) applicants admitted under Rule 2 Section 2 of the *Rules Relating to Awards*, will be required to complete the equivalent of 24 units comprising all units listed in Part A, all units listed in Part B and all units listed in Part C of the Schedule (288 credit points) and complete all clinical placement hours assigned to the units in which they are enrolled.

- (b) registered nurse applicants admitted on the basis of Rule 4.1(a) of the Specific Award Rules, will be required to complete all units listed in Part B of the Schedule of Units attached to these Rules (174 credit points) and complete all clinical placement hours assigned to the units in which they are enrolled.

4.3 Advanced Standing

- (a) Candidates admitted under Rule 2 Section 2 may be granted advanced standing for equivalent units of study completed at university during the past 3 years. Equivalence will be based on evidence provided by the applicant which demonstrates to the Course Coordinator that the applicant has completed studies that are 70% equivalent to one or more of the units in the Bachelor of Midwifery.
- (b) Candidates admitted under Rule 4.1(a) will be granted advanced standing for all units listed in Part A and Part C of the Schedule of Units attached to these Rules (equivalent to 114 credit points of advanced standing). This is the maximum advanced standing that is possible for a candidate who is admitted solely on the basis of being a registered nurse with a Bachelor of Nursing degree.

4.4 Exclusion

In addition to Rule 2 Section 10 – Exclusion, students enrolled in the Bachelor of Midwifery who are reported to the Regulatory Authority for Professional Misconduct will be excluded from the course.

Schedule of Units

PART A

Interdisciplinary Units

BIO10662	Systemic Anatomy
BIO00307	Human Physiology

MWF10663	Research and Evidence Based Practice
PHA00315	Introductory Pharmacology
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples

PART B

Midwifery Units

MWF10661	Midwifery Foundations
MWF10745	Primary Health Care Midwifery
MWF10746	Optimising Health in Childbearing I**
MWF10747	Midwifery Continuity Partnerships A
MWF20001	Optimising Health in Childbearing II
MWF20002	Midwifery Continuity Partnerships B
MWF20003	Optimising Health in Complex Childbearing

MWF20004	Midwifery Practice in Complex Childbearing
MWF20005	Midwifery Continuity Partnerships C
MWF30001	High Acuity Midwifery**
MWF30002	Midwifery Continuity Partnerships in Practice I*
NUT00214	Food and Nutrition in Health

PART C

1 Elective

MWF10681	Mental Health and Wellbeing
MWF30004	Midwifery Internship
MWF30005	Midwifery Continuity Partnerships in Practice II*

* Denotes half-weighted unit

** Denotes double-weighted unit

BACHELOR OF NURSING

Abbreviated title: BN

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards* as deemed eligible for admission by the School Board and have obtained a level of achievement acceptable to the School Board; and
- (b) have an assessable level of English Language ability to the standard for Registration as a Nurse as set out by the relevant Australian Nursing Regulation Authority, from time to time:
 - (i) International applicants must be able to demonstrate proficiency of English deemed acceptable to the School

- Board, as set out by the relevant Nursing Regulatory Authority; and
- (ii) have achieved a minimum score of 7.0 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Nursing, a candidate shall:

- (a) successfully complete not less than twenty-four (24) units comprising all units listed in the Schedule of Units attached to these Rules; and
- (b) have satisfactorily met the requirements for all professional experience placement.

4.3 Student Progression

- (a) Candidates are not permitted to have an extended period of more than 18 months between study of any two (2) of the

Formation Based Learning Units (Clinical or Professional Experience).

- (b) Notwithstanding Rule 4.3(a), candidates who have an Interrupted Study Sequence of more than 18 months will be assessed on a case-by-case basis and may be required to undertake a specified supported professional experience placement to ensure clinical currency prior to continuation with the course.
- (c) A candidate who has twice not satisfactorily met the requirements in a Formation Based Clinical unit or Professional Experience Placement will either be:
 - (i) excluded from the award; or
 - (ii) subject to adequately demonstrated grounds of appeal (consistent with University Policy), permitted to re-enrol in a Formation Based Clinical Unit following approval by the Head of School.
- (d) A candidate who has failed the equivalent of thirty six (36) credit points within one academic year (three (3) study sessions) will either be:
 - (i) excluded from the award; or
 - (ii) subject to adequately demonstrated grounds of appeal (consistent with University Rule 2, Section 10), permitted to enrol following approval by the Head of School.

4.4 Advanced Standing

- (a) Candidates may be considered for advanced standing in the Bachelor of Nursing provided;
 - (i) that such recognised prior learning complies with guidelines as set out by the relevant Australian Nursing Regulatory Authority relating to Credit for Prior Study in Courses Leading to Registration as a Nurse, (as those guidelines may exist from time to time); and
 - (ii) the academic content of that prior learning is deemed by the School Board to be of an acceptable equivalence to units in the SCU Bachelor of Nursing course.

- (b) In exceptional circumstances a candidate may be granted advanced standing greater than 50% plus two (2) units by the School Board, which shall notify the Academic Board and the relevant Australian Nursing Authority in all instances.

4.5 Duration

The maximum duration for completion of the award of Bachelor of Nursing is seven (7) years in total which includes any period of leave of absence.

Schedule of Units

PART A

CMM10580	The Australian Health Care System
BIO10662	Systemic Anatomy
NRS10731	The Discipline of Nursing
NRS10732	Utilising Philosophy in Nursing Practice
BIO00307	Human Physiology
NRS10733	Narratives of Health and Illness
NRS10734	Formation Based Learning: Skills Platform for Nursing Practice*
MWF10663	Research and Evidence Based Practice
PHA00315	Introductory Pharmacology
NRS20001	Formation Based Learning: Primary Care*
NRS20002	Clinical Assessment and Diagnostic Reasoning
NRS20003	Providing Effective Interventions in Mental Health and Psychiatric Contexts
NRS20004	Formation Based Learning: Chronic Illness and Nursing Care*
NRS30002	Preparation for Entry to Practice
NRS30001	Utilising Research to Promote Quality in Health Care
NRS30003	Formation Based Learning: Acute Health Breakdown*
NRS30005	Complex Challenges in Nursing Care
NRS30004	Care Management and Leadership
NRS30006	Formation Based Learning: Transitions in Health*

* Double-weighted unit.

BACHELOR OF OCCUPATIONAL THERAPY

Abbreviated title: BOccThy

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast
Course Mode:	Internal
Duration:	4 years full-time or 8 years part-time
Total Units:	32

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards* and have attained a level of achievement acceptable to the School Board; and

- (a) have an assessable level of English language proficiency to the standard required for registration as an Occupational Therapist as set out by the Occupational Therapy Board of Australia, from time to time; or
- (b) have achieved a minimum score of 7.0 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening, or equivalent.

An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Occupational Therapy a candidate shall successfully complete the equivalent of thirty two (32) units:

- (a) all units listed in Part A of the Schedule of Units attached to these Rules; plus,
- (b) one (1) unit from Part B; and
- (c) one (1) elective unit selected from Part C of the Schedule of Units.

4.3 Exclusion

- (a) A student can be excluded under Rule 2 Section 10 of the *Rules Relating to Awards*.

- (b) A candidate who has twice received a fail grade in one of the following fieldwork placement units: (HLT10582 Introduction to Occupational Therapy and Human Occupations; HLT10583 Communication Skills for Health Sciences; HLT10590 Home and Community Occupations; HLT10591 Regional Rural Remote Fieldwork; HLT10599 Health Promotion and Primary Health Care; HLT10600 Advanced Fieldwork) shall be excluded for 12 months and may be readmitted at the discretion of the Head of School.

Schedule of Units

PART A

BHS10581	Psychology and Sociology for Health Sciences
BIO00307	Human Physiology
BIO01302	Human Anatomy
BIO10493	Motor Control
BIO10587	Functional Kinesiology of the Upper Limbs and Trunk
CMM10580	The Australian Health Care System
CUL00408	Health and Indigenous Australian Peoples
HLT10582	Introduction to Occupational Therapy and Human Occupations
HLT10583	Communication Skills for Health Sciences
HLT10584	Mobility and Personal Care Occupations
HLT10585	Sensory Motor Assessments and Interventions
HLT10586	Learning and Applying Knowledge for Individuals and Groups
HLT10588	Musculoskeletal and Reduced Energy Assessments and Interventions
HLT10589	Lifespan Development and Occupational Transitions
HLT10590	Home and Community Occupations

HLT10591	Regional Rural Remote Fieldwork
HLT10592	Occupational Therapy Theory and Practice
HLT10593	Mental Function (Cognition) Assessments and Interventions
HLT10594	Evaluation of Occupational Therapy Programs
HLT10595	Education, Leisure and Play Occupations
HLT10596	Work and Employment Occupations
HLT10597	Mental Function (Psychosocial) Assessments and Interventions
HLT10598	Introduction to Complementary Medicine
HLT10599	Health Promotion and Primary Health Care*
HLT10600	Advanced Fieldwork**
HLT10601	Transition to Professional Practice
MAT00330	Research and Analysis in Health

PART B

CUL00409	The Mental Health of Australian Indigenous Peoples
HEA10200	Trans- and Intergenerational Trauma

PART C

All undergraduate units offered by the University are included in this Schedule.

* Double-weighted unit

** Triple-weighted unit

BACHELOR OF PSYCHOLOGICAL SCIENCE

Abbreviated title: BPsychSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	3 years full-time*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Psychological Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules; and,
- any six (6) elective units that may include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 24 units.

Schedule of Units

PART A

BHS11001	Introduction to Psychology I
SCI11005	Laboratory Program in Psychology I
BHS11004	Contemporary Issues in Psychology
COM10295	Written Communication
BHS11002	Introduction to Psychology II
SCI11006	Laboratory Program in Psychology II
BHS11003	Methods and Concepts in Psychology
CUL00401	Indigenous World-Views
BHS20001	Psychological Assessment
BHS20006	Personality and Social Psychology
BHS20007	Learning and Memory
BHS20008	Quantitative Methods in Psychology
BHS30001	Research Methods in Psychology
BHS30002	Abnormal Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

BHS30005	Cross Cultural and Indigenous Issues in Psychology
BHS30006	Behaviour Change

PART B — ELECTIVES

May include Psychology Electives:

BHS30007	Health Psychology
BHS30008	Environmental Psychology
BHS30009	Human Factors

BACHELOR OF SCIENCE

Abbreviated title: BSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years full-time/6 years part-time*
Total Units:	24

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

4.1 Requirements for an Award

- (a) To be eligible for the award of a Bachelor of Science degree a candidate shall successfully complete not less than twenty-four (24) units, including:
 - (i) four (4) units from Part A, and
 - (ii) at least one major from Part B, and
 - (iii) the remaining twelve (12) units from Part B and/or Part C, and
 - (iv) at least six (6) of the twenty-four (24) units must be "Advanced" units.
- (b) Candidates enrolled in the Bachelor of Science, who have successfully completed eight (8) units from Part A and/or Part B of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing, may elect to be awarded the Diploma of Science following withdrawal from candidature for the Bachelor of Science.
- (c) Candidates enrolled in the Bachelor of Science, who have successfully completed sixteen (16) units from the Schedule of Units, with no more than eight (8) units awarded as Advanced Standing, may elect to be awarded the Associate Degree of Science following withdrawal from candidature from the Bachelor of Science.

4.2 Advanced Standing

Students who have completed the Southern Cross University College Associate Degree of Science will be granted sixteen (16) units of Advanced Standing, provided they can complete the award with a recognised major and six advanced units in the Bachelor of Science.

Schedule of Units

PART A

All of the following units

SCI10002	Science in Society
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Select one of the following based on the Major(s) (shown in parentheses)

BHS20008	Quantitative Methods in Psychology (<i>Psychology</i>)
MAT00211	Environmental Information Analysis (<i>Biology, Environmental Chemistry</i>)
MAT10251	Statistical Analysis (<i>Information Technology, Engineering, Mathematics</i>)
MWF10663	Research and Evidence Based Practice (<i>Human Biology</i>)
MAT00330	Research and Analysis in Health (<i>Human Biology</i>)

One (1) of the following units

ENV00224	Internship Study [#]
SCI00211	Integrated Project [#]

[#] Double-weighted unit.

PART B: MAJORS

Biology Major

All of the following units

BIO00201	Biology
BIO00202	Ecology

Choose two (2) of the following units

BIO00212	Wildlife Conservation
BIO00213	Plant Identification and Conservation
BIO00232	Coastal Marine Ecosystems
BIO01204	Wetland Ecosystems
BIO01209	Aquaculture Management
BIO00105	Fisheries Biology

Choose four (4) of the following units

BIO00233	Fisheries Management
BIO10124	Global Climate and Oceans Systems
BIO10126	Pollution of the Marine Environment
BIO10127	Coral Reefs on the Edge
FOR00100	Fire Ecology and Management
FOR00101	Plant Physiology and Ecology
BIO10120	Marine Systems Science and Management
BIO10121	Survey Design
BIO10122	Science for Management
BIO10123	Marine Communities as Sentinels of Change
BIO10125	Sustainable Use of the Marine Environment
BIO10185	Marine Mammals: Biology and Conservation
FOR00109	Forest Modelling and Management

Engineering Major

All of the following units

ENG10757	Applied Mechanics
ENG10759	Processes and Philosophy of Engineering
PHY10760	Physics and Materials

Choose five (5) of the following units

ENG20001	Mechanics of Materials
ENG20005	Hydrology
ENG20002	Engineering Construction and Economics
ENG20003	Concrete Structures
ENG30010	Traffic and Road Safety Engineering
ENG20006	Fluid Mechanics
ENG30002	Soil Mechanics and Geology

ENG30004	Analysis and Computer Modelling of Structures
ENG30005	Design of Structures
ENG30007	Geotechnical Engineering
ENG10758	Humanitarian Engineering Project
ENG30012	Water and Wastewater Engineering
ENO10183	Ecotechnology for Water Management

Environmental Chemistry Major

The following unit

CHE00201	Chemistry
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Choose seven (7) of the following units

AGR00214	Soil Processes
CHE00073	Environmental Chemistry
GLY00232	Coastal Biogeochemistry
AGT00217	Land Degradation and Rehabilitation
GLY30002	Phase Equilibria, Thermodynamics and Kinetics
GLY20002	Environmental Analysis: Aqueous
GLY20001	Environmental Analysis: Solids
GLY30001	Contamination Assessment and Remediation

Human Biology Major

Note: Enrolment will be restricted by pre-requisites for some units.

The following unit

BIO00307	Human Physiology
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Choose one (1) of the following units

BIO01302	Human Anatomy
BIO10662	Systemic Anatomy

Choose one (1) of the following units

CHE10700	Chemistry for Health Sciences
CHE00201	Chemistry

Choose three (3) of the following units

NUT00214	Food and Nutrition in Health
BHS10581	Psychology and Sociology for Health Sciences
BIO00207	Mechanics for Movement
BIO00203	Exercise Physiology
HEA00331	Principles of Behaviour in Physical Activity
CHE00002	Biochemistry
NUT00216	Nutritional Biochemistry and Human Metabolism
ENV10702	Food Ecology
SCI10703	Food Science
NUT00215	Nutrition Across the Lifespan
PHA00315	Introductory Pharmacology

BIO10493	Motor Control
BIO00209	Biomechanics and Kinesiology
SCI10475	Neuroscience
BIO00204	Advanced Exercise Physiology
HEA00332	Exercise Psychology
BIO00101	Physiological Pathology I
BIO00102	Physiological Pathology II

Choose two (2) of the following units

BIO10701	Nutrition Physiology
HMS00328	Motor Learning
BIO00324	Applied Biomechanics

Information Technology Major

All of the following units

ISY00243	Systems Analysis and Design
ISY00245	Principles of Programming
ISY10209	Web Development I
CSC00228	Database Systems I
CSC10210	Object Oriented Program Development
CSC10216	Object Oriented GUI Development
ISY10221	Computing Project I: Analysis and Design
ISY10222	Computing Project II: Development and Implementation

Mathematics Major

All of the following units

MAT10718	Mathematical Ideas
MAT10720	Linear Algebra
MAT10719	Calculus
MAT10721	Multivariate Calculus and Differential Equations
MAT10722	Complex Analysis and Group Theory
MAT30001	Complex Analysis and Group Theory II
MAT30002	Topology

Choose one (1) of the following units

ISY00245	Principles of Programming
PHY10760	Physics and Materials

Psychology Major

An application for accreditation of the BSc by the Australian Psychology Accreditation Council

(APAC) has been submitted. If accreditation is approved, in order to be considered for admission to the award of Bachelor of Psychological Science with Honours all of the following nine (9) units (or their equivalent) plus BSH20008 Quantitative Methods in Psychology, from Part A of the Schedule of units, must be completed and a Grade Point Average of at least 5 (i.e. Credit) must be achieved in these 10 units.

All of the following units

BHS11001	Introduction to Psychology I
BHS11002	Introduction to Psychology II

Choose six (6) of the following units

BHS20007	Learning and Memory
BHS20006	Personality and Social Psychology
BHS20001	Psychological Assessment
BHS30002	Abnormal Psychology
BHS30001	Research Methods in Psychology
BHS30003	Development Across the Lifespan
BHS30004	Physiological Psychology and Sensory Processes

PART C: ELECTIVES

ENS00203	Earth Systems II: The Hydrosphere
GLY00201	Earth Systems I: The Lithosphere
ISY00241	Environmental Information Management
AGR00215	Water and Catchment Management
BIO01230	Principles of Coastal Resource Management
ENV00207	Environmental Planning
ENV10655	Coastlines — Diversity, Dynamics and Risks
ENV10656	Extension and Professional Practice in Natural Resource Management
GLY00223	Introduction to Geographic Information Systems
ISY01224	Remote Sensing and Spatial Analysis
SUR00201	Environmental Mapping
BIO00244	Protected Area Management
ENV00224	Internship Study [#]
SCI00211	Integrated Project [#]

[#] Double-weighted unit.

BACHELOR OF SOCIAL SCIENCE

Abbreviated title: BSocSc

ASSOCIATE DEGREE OF SOCIAL SCIENCE

Abbreviated title: AssocDegSocSc

DIPLOMA OF SOCIAL SCIENCE

Abbreviated title: DipSocSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Coffs Harbour, Tweed Heads Riverside, Lismore, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two (2) majors from Part B; or
 - (iii) one (1) major from Part B plus two (2) streams of four (4) units each from Part C; or
 - (iv) one (1) major from Part B plus one (1) stream of four (4) units from Part C and four (4) elective units chosen from any undergraduate degree offered by the University; or
 - (v) one (1) major from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University; or
 - (vi) one (1) major from Part B plus one (1) University-wide Major.
- (b) To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising: any units from parts A,

B or C listed in the Schedule of Units attached to these Rules.

- (c) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from the Bachelor Degree.
- (d) To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising: any units from parts A or B listed in the Schedule of Units attached to these Rules.
- (e) A candidate who, while enrolled in the Bachelor or Social Science, has completed the requirements for the Diploma of Social Science may elect to be awarded the Diploma of Social Science following withdrawal from the Bachelor Degree.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

POL10244	Australian Politics
SOC00118	Introduction to Sociology
BHS30003	Development Across the Lifespan
CUL00401	Indigenous World-Views

SOC10399	Philosophy on Screen: Film and Television
COM10001	Effective Communication
SOC10296	Understanding Community
SOC20001	Doing Social Research

PART B — MAJORS

Sociology

Choice of eight (8) units from the following:

SOC01123	Deviance in Society
SOC10274	Non-Standard Lives: Work and Family in Australia
SOC10027	Networked Society
SOC00115	Global Inequality
SOC20002	Economy, Ecology, and Social Life: Local and Global Perspectives
SOC10400	Gender, Sexuality and Culture
SOC10430	Religions and the State
SOC20003	Society, Health and Illness
SOC30001	Advanced Social Research
COM00471	Professional Placement
SOY10114	Independent Project
COM30001–2	Community Partnerships for Social Change I–II

Policy and Governance

Choice of eight (8) units from the following:

SOC00112	Social Policy
POL00005	Ideas and Ideals in Politics
POL00010	Local Government
POL00013	Global Social Movements
POL10024	Justice in World Politics
POL20001	Analysing Policy Problems

POL10023	Peace, War and International Politics
POL30001	Environmental Politics
SOC30001	Advanced Social Research
COM00471	Professional Placement
SOY10114	Independent Project
COM30001–2	Community Partnerships for Social Change I–II

PART C — STREAMS

Development Studies

BHS00130	Community Development
HEA10200	Trans- and Intergenerational Trauma
POL00131	International Community Development
BIO10187	Global Environmental Issues

Welfare Studies

Choice of four (4) units from the following:

SOY10105	Introduction to Social Welfare
SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
WEL30001	Youth Work
WEL30002	Disability and Community Practice

Cultural Studies

Choice of four (4) units from the following:

HUM00270	Doing Cultural Studies
HUM00272	Space, Place and Travel
CUL00211	Perspectives on Australia
HUM00273	Borderlands: Identity, Culture and Belonging
HUM00274	EcoCultural Studies

BACHELOR OF SOCIAL WELFARE

Abbreviated title: BSocWelf

ASSOCIATE DEGREE OF SOCIAL WELFARE

Abbreviated title: AssocDegSocWelf

DIPLOMA OF SOCIAL WELFARE

Abbreviated title: DipSocWelf

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Gold Coast, Distance Education
Course Mode:	Internal/Distance Education
Duration:	3 years full-time, 6 years part-time*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.2 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Social Welfare degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) all units listed in Part B; and
 - (iii) one (1) major from Part C; or
 - (iv) all units listed in Part D plus four (4) electives chosen from any undergraduate degree offered by the University.
- (b) To be eligible for the award of Associate Degree of Social Welfare a candidate shall successfully complete not less than sixteen (16) units comprising any units listed in Part A, B, C or D listed in the Schedule of Units attached to these Rules.
- (c) A candidate who, while enrolled for the Bachelor of Social Welfare, has completed the requirements for the Associate Degree of Social Welfare may elect to be awarded the Associate Degree of Social Welfare following withdrawal from the Bachelor degree.
- (d) To be eligible for the award of Diploma of Social Welfare a candidate shall successfully complete not less than eight (8) units comprising any units from Part A or B listed in the Schedule of Units attached to these Rules.
- (e) A candidate who, while enrolled in the Bachelor or Social Welfare, has completed the requirements for the Diploma of Social Welfare may elect to be awarded the Diploma of Social Welfare following withdrawal from candidature for the Bachelor degree.

4.3 Advanced Standing

- (a) Candidates who have completed the requirements for the Associate Degree of Social Welfare may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Welfare.

Schedule of Units

PART A

POL10244	Australian Politics
SOC00118	Introduction to Sociology
COM10001	Effective Communication
BHS30003	Development Across the Lifespan
CUL00408	Health and Indigenous Australian Peoples
SOY10105	Introduction to Social Welfare
BHS00130	Community Development
CSL00231	Counselling Theory and Practice

PART B

CSL00113	Field Education I*
SOC20001	Doing Social Research
CSL10558	Case Management and Care Planning
SOC00112	Social Policy
CSL10242	Grief, Trauma and Crisis Counselling
LAW00059	Welfare Law
CSL10297	Issues of Protection

PART C MAJORS

Children and Young People

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*
WEL30001	Youth Work

Choice of three (3) units from the following:

CYS20001	Understanding Children and Childhood
CYS20002	Engaging with Children and Young People
CYS20003	Children's Rights: Policy into Practice
CYS20004	Strengthening Young People's Social and Emotional Wellbeing
CYS20005	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Indigenous Studies

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*

Choice of four (4) units from the following:

CUL00409	The Mental Health of Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00401	Indigenous World-Views

HEA10200	Trans- and Intergenerational Trauma
HEA10204	Secondary Traumatization

Health and Disability

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*
WEL30002	Disability and Community Practice
SOC20003	Society, Health and Illness

Choice of two (2) units from the following:

CMM10580	The Australian Health Care System
HLT10598	Introduction to Complementary Medicine
CUL00409	The Mental Health of Australian Indigenous Peoples

Ageing

Compulsory:

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*

Choice of four (4) units from the following:

CSL10553	Ageing in Contemporary Society
CSL10554	Aged Services
CSL10555	Healthy Ageing I
CSL10556	Healthy Ageing II
CSL10559	Legal Issues in Health and Ageing
CSL10557	Introduction to Volunteering

PART D

SOY10108	Advocacy and Change
SOC00107	Social Planning and Innovation
CSL00114	Field Education II*

* Double-weighted unit.

BACHELOR OF SPORT AND EXERCISE SCIENCE

Abbreviated title: BSport&ExSc

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years
Total Units:	24

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) All units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;
 - (iii) One (1) elective unit which may include units from Part C of the Schedule.

4.3 Advanced Standing

- (a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.
- (b) Candidates who have completed the requirements for the Certificate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

Schedule of Units

PART A

BIO01302	Human Anatomy
MNG00301	Sport Management Principles
HEA00331	Principles of Behaviour in Physical Activity
BIO00207	Mechanics for Movement
MAT00330	Research and Analysis in Health
BIO00307	Human Physiology

HMS01202	Sport and the Law
HMS00202	Principles and Practices of Sport and Exercise Science
BIO00203	Exercise Physiology
HMS00203	Sports Conditioning and Training Methods
HEA00332	Exercise Psychology
NUT00330	Nutrition for Health and Physical Activity
HMS00223	Professional Preparation

PART B

Exercise Science

BIO10493	Motor Control
BIO10494	Human Growth, Development and Ageing
BIO00209	Biomechanics and Kinesiology
BIO00326	Exercise Biochemistry and Drugs in Sport
HMS00328	Motor Learning
BIO00204	Advanced Exercise Physiology
BHS10495	Advanced Sport and Exercise Psychology
BIO00324	Applied Biomechanics
BIO10496	Exercise Physiology for Specific Populations
BIO10497	Exercise Physiology for Healthy Individuals

Sport Management

MNG00303	Sport Organisation Leadership
MKT00205	Sport Promotion and Public Relations
MKT00320	Sport Marketing
MNG00307	Sports Policy and Planning
MNG00305	Sport Facilities and Events
ACC10707	Accounting for Business
MNG00306	Small Business and Entrepreneurship for Allied Health, Fitness and Sport
HMS00225	Professional Practice in Sport and Exercise 1
HMS00226	Professional Practice in Sport and Exercise 2

PART C

HMS00220	Graduating Seminar [#]
HMS00224	Internship
SOY00011	Theories and Issues in Sport and Tourism

Required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours. Note: The offering of any unit in a given session is subject to student numbers, availability of staff and timetabling constraints

BACHELOR OF TECHNOLOGY EDUCATION

Abbreviated title: BTechEd

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS

Abbreviated title: BTechEd(Hons)

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Coffs Harbour
Course Mode:	Distance Education
Duration:	4 years*
Total Units:	32

** may be completed in a shorter period subject to Academic Calendar and unit study period availability*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

To meet the University's minimum English Language Proficiency requirement an applicant must satisfy one of the following criteria:

- (a) have completed senior secondary study to the equivalent of the Australian year 10 (or above) or have completed at least one year of full-time study (or equivalent part-time study) at AQF diploma equivalent or higher where:
 - (i) the country where those studies were undertaken is listed in Schedule A of the *Rules Relating to Awards - Rule 2*; and
 - (ii) the language of instruction was English; or
- (b) achieved a minimum test score, within two (2) years of the date of application for admission, equal to or above the minimum listed below:
 - (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or
 - (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

For the purposes of satisfying English Language Proficiency requirements for admission,

applicants will only be considered on the above criteria and will not be considered on the basis of other criteria established by the *Rules Relating to Awards Rule 2, Section 1* – English Language Proficiency Subsection.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) three (3) units from Part B OR one double-weighted unit and one single-weighted unit from Part B; and
 - (iii) two (2) of the five (5) unit specialisations, i.e. ten (10) units from Part C of the Schedule; and
 - (iv) one (1) elective unit.
- (b) Permission to undertake a practicum will at all times be at the discretion of the Head of School of Education.

4.3 Advanced Standing

Candidates who have completed appropriate TAFE qualification/s or other relevant courses not otherwise counted in Part C may be granted advanced standing for up to four (4) elective units.

4.4 Bachelor of Technology Education Degree with Honours

- (a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, including completion of the unit EDU00550

Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

- (b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required

standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

- First Class Honours
- Second Class Honours – Division I
- Second Class Honours – Division II

Schedule of Units

PART A

Foundation Studies

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Diverse Abilities
EDU10003	Learning Technologies
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education
EDU10713	Curriculum, Assessment and New Media
EDU10716	Professional Development in Education
TCH10630	Introduction to Technology Teaching
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II

Design and Technology Compulsory Specialisation

EDU10633	Vocational Education and Training in Schools and Industry
DES10634	Design and Technology: Essential Technologies
DES10635	Design and Technology Principles and Processes
DES10636	History of Design and Technology
DES10637	Design Management and Communication
DES10638	Innovation, Creativity and Enterprise in Design and Technology
DES10639	Integrated Technology Project

PART B

Either

EDU01105	Professional Learning Project
Plus two (2) electives	

Or

EDU10172	Extended Education Project*
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EDU00550	Understanding Educational Research
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PART C

(ELECTIVE SPECIALISATIONS)

Textile Technology

ENM10640	Vocational Skills and Knowledge in Textiles* [^]
DES10641	Textiles and Design
DES10642	Textiles and Society
DES10643	Textile Science and Innovation

Food Technology

HOS10644	Vocational Skills and Knowledge in Food* [^]
NUT00214	Food and Nutrition in Health
ENP10645	Food Technology and Society
ENP10646	Food Technology as an Enterprise

Computing Technology: Information Systems

SEC10647	Vocational Skills and Knowledge in Computing* [^]
ISY10209	Web Development I
CSC00228	Database Systems I
ISY10212	Contemporary Issues in Multimedia and Information Technology

Graphics/Multimedia Technology

DES10648	Vocational Skills and Knowledge in Graphics and Multimedia* [^]
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Or

ISY00324	Digital Media I: Images, Text and Interface Design
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And

ISY00325	Digital Media II: Audio-Video Resources and Linear Scriptwriting
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DES10649	Graphics Principles and Industry Application
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COM00456	Animation Theory and Practice
DES10650	Computer Aided Design and Graphics [#]

Industrial Technology

DES10651	Timber Design and Production
DES10652	Metal Design and Production

DES10653	Timber Industry Practice and Management
DES10654	Metal Industry Practice and Management
DES10650	Computer Aided Design and Graphics [#]

PART D (ELECTIVES GENERAL)

General

COM10110	Caught in the Web: Designing for the Digital Space
COM10295	Written Communication
EDU00353	Teaching the Gifted
EDU01104	Assessment and Reporting
EDU10131	Transition to Teaching
EDU01286	Environmental Education
CUL00401	Indigenous World-Views
CUL00412	Indigenous Ways of Cultural Expression
IST00151	Independent Study — Education I
IST00152	Independent Study — Education II

Food Technology

HOS10199	Foodservice Operations
NUT00215	Nutrition Across the Lifespan

SCI00419	Food and Beverage Management
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Graphics/Multimedia

ISY10209	Web Development I
CSC10214	Interactive Multimedia Application Development I
COM00455	Online Media Design

Computing: Information Systems

CSC00235	Applications Development
ISY00243	System Analysis and Design
ISY00245	Principles of Programming
ISY10209	Web Development I

* Double-weighted unit.

^ This double-weighted unit requires completion of a Certificate III level vocational qualification, as designated by the School of Education, or specific competencies drawn from Certificate II and Certificate III level vocational qualifications, as designated by the School of Education and as outlined in the unit statement.

If a student completes specialisations in both Graphics/Multimedia Technology and Industrial Technology, an additional elective must be selected.

BACHELOR OF TRAUMA AND HEALING

Abbreviated title: BT&H

Level of Award:	Undergraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	3 years*
Total Units:	24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Bachelor of Trauma and Healing a candidate shall successfully complete not less than twenty-four (24) units comprising:
- (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) eight (8) units from Part B of the Schedule.

- (iii) a total of eight (8) units from Part B and/or Part C of the Schedule of Units not being units completed under 4.1(a)(ii) or the Psychology major, or any University-wide Major.
- (b) A candidate who, while enrolled for the Bachelor of Trauma and Healing:
 - (i) has successfully completed eight (8) units from Part A of the Schedule of Units, may elect to be awarded the Diploma of Trauma and Healing following withdrawal from candidature for the Bachelor Degree; or

- (ii) has successfully completed sixteen (16) units comprising all units listed in Part A of the Schedule of Units and any four (4) units from Part B of the Schedule of Units, and any four (4) units from Part B and/or Part C of the Schedule of units not being Units previously completed, may elect to be awarded the Associate Degree of Trauma and Healing following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

- (a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with the Head of School.
- (b) No student shall be granted advanced standing for more than twelve (12) units.

Schedule of Units

PART A

BIO01302	Human Anatomy
BHS11001	Introduction to Psychology I
HEA10200	Trans- and Intergenerational Trauma
HEA10204	Secondary Traumatization
BIO00307	Human Physiology
BHS11002	Introduction to Psychology II
HEA10201	The Biological Effects of Traumatic Stress
HEA10203	Healing Childhood Traumatization

PART B

CSL00416	Cultural and Spiritual Well-being
SOC00417	Race and Racism
HEA10202	The Story of healing/Indigenous healing
CUL00401	Indigenous World-Views
CUL00409	The Mental Health of Australian Indigenous Peoples
SOC10205	Indigenous Research Theory and Practice
CUL00412	Indigenous Ways of Cultural Expression
CUL00408	Health and Australian Indigenous Peoples
CUL00420	History of Invasion of Aboriginal Nations
CUL00402	Contemporary Indigenous Australian Issues
CUL00413	Human Rights and Indigenous Peoples
LAW00215	Dispute Resolution and Aboriginal Communities

SOY00419 Caring for Kuntri: Indigenous Environmental Management

PART C

HLT10115	Relaxation and Therapeutic Massage
HLT10116	Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117	Advanced Therapeutic Massage: Myofascial Techniques
HLT00257	History and Foundations of Herbal Medicine
NUT00214	Food and Nutrition in Health
LAW00059	Welfare Law
LAW00529	Restorative Justice
LAW00526	International Criminal Justice
LAW10171	Mediating Across Cultures
COM10001	Effective Communication
NUT00330	Nutrition for Health and Physical Activity
HEA00331	Principles of Behaviour in Physical Activity
HMS00202	Principles and Practices of Sport and Exercise Science
EDU10514	Understanding Children and Young People
TCH10515	Play and Pedagogies in the Early Years
TCH10516	Constructions of Childhood
EDU10130	Sociology of Children, Family and Communities
HUM00270	Doing Cultural Studies
HUM00271	Unruly Subjects: Citizenship
HUM00272	Space, Place and Travel
CUL00210	Australia, Asia and the World
HUM00273	Borderlands: Identity, Culture and Belonging
SOC10400	Gender, Sexuality and Culture
BHS20006	Personality and Social Psychology
BHS30003	Development Across the Lifespan
BHS30006	Behaviour Change
BHS30007	Health Psychology
BIO00202	Ecology
BIO00213	Plant Identification and Conservation
ENV10656	Extension and Professional Practice in Natural Resource Management
BIO10187	Global Environmental Issues
BIO00244	Protected Area Management
HLT00252	Introduction to Natural Therapies
CMM10471	Nursing and Health Promotion
CMM10469	Enquiry and Critique in Health
SOY10105	Introduction to Social Welfare

CSL10297 Issues of Protection
CSL10242 Grief Trauma and Crisis Counselling

OR

Psychology Major

BHS20001 Psychological Assessment
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory

BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes

BACHELOR OF VISUAL ARTS

Abbreviated title: BVA

Level of Award: Undergraduate Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award

To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules;
- eight (8) units from one of the majors listed in Part B of the Schedule.

4.3 Advanced Standing

Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A

ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00621 Visual Arts Studio Studies I: Foundation*
ART00622 Visual Arts Studio Studies II*
ART00630 Design
ART00406 Studio Drawing I
ART00623 Visual Arts Studio Studies III*
ART00624 Visual Arts Studio Studies IV*
ART00625 Visual Arts Studio Studies V*
ART00626 Visual Arts Studio Studies VI*

PART B

Arts Industry and Technology major

Compulsory

ART00498 Contemporary Debates in Visual Culture
CAR10503 Arts Industry Studies

Choose five (5) from the following:

ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART10096 Digital Art and Design III
ART00456 Photography II
ART10275 Digital Photography I
ART00407 Studio Drawing II
ART00408 Studio Drawing III
COM00471 Professional Placement
ART00641 Studio Elective I

Arts Industry and Media Arts major

Compulsory

- ART00498 Contemporary Debates in Visual Culture
- CAR10503 Arts Industry Studies

Choose five (5) from the following:

- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART10096 Digital Art and Design III
- ART10275 Digital Photography I
- COM00455 Online Media Design
- COM00456 Animation Theory and Practice
- COM10112 From Page to Production: Essential Screen Skills
- COM00471 Professional Placement
- SOY10114 Independent Project

** Double-weighted unit.*

Bachelor Honours Awards

BACHELOR OF ARTS WITH HONOURS

Abbreviated title: BA(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises two Research Methods units and a Thesis:

COM40015	Research Methods for Arts and Social Sciences*
COM40006	Arts Research Thesis (Stage 1 of 3)*
COM40007	Arts Research Thesis (Stage 2 of 3)*
COM40008	Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40006 Arts Research Thesis (Stage 1 of 3)	2
2	COM40007 Arts Research Thesis (Stage 2 of 3)	2
	COM40008 Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40006 Arts Research Thesis (Stage 1 of 3)	2
3	COM40007 Arts Research Thesis (Stage 2 of 3)	2
4	COM40008 Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF BUSINESS IN TOURISM AND HOSPITALITY MANAGEMENT WITH HONOURS

Abbreviated title: BBusTour&HospMgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

MNG40033	Advanced Research Seminar in Tourism, Hospitality and Events*
MNG40005	Tourism and Hospitality Thesis (Stage 1 of 3)*
MNG40006	Tourism and Hospitality Thesis (Stage 2 of 3)*
MNG40007	Tourism and Hospitality Thesis (Stage 3 of 3)*

* Double-weighted unit

Students are required to pass MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events to satisfactorily progress through the remainder of the Honours course. The result of this unit will count as 25% of the total Honours grade, and the written thesis will count towards the remaining 75%.

BACHELOR OF BUSINESS WITH HONOURS

Abbreviated title: BBus(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University's *Rules Relating to Awards*.

Students to be awarded a Bachelor of Business with Honours in a Specialisation such as Finance, Economics, Accounting, HRM, Information Systems, International Business, Management or Marketing, which will be indicated on their transcript as a formal comment: "Satisfied all requirements for the Bachelor of Business with Honours in [enter specialisation]".

Course Structure

The Honours course comprises:

- (a) a major study in one the following areas:
Accounting; Economics; Finance; Human Resource Management; Information

Systems; International Business; Management and Marketing; and
(b) Research Seminar
The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and one (1) research thesis unit.

MAT00792	Research Methods
BUS40001	Business Research Seminar I
BUS40002	Business Research Seminar II
BUS40003	Business Research Thesis (Part 1 of 3)
BUS40004	Business Research Thesis (Part 2 of 3)*
BUS40005	Business Research Thesis (Part 3 of 3)*

* Double-weighted unit.

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS

Abbreviated title: BContempMus(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Research Methods unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences*
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	CAR40003 Creative Arts Research Thesis (Stage 1 of 3)	2
2	CAR40004 Creative Arts Research Thesis (Stage 2 of 3)	2
	CAR40005 Creative Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	CAR40003 Creative Arts Research Thesis (Stage 1 of 3)	2
3	CAR40004 Creative Arts Research Thesis (Stage 2 of 3)	2
4	CAR40005 Creative Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF ENGINEERING (HONOURS) IN CIVIL ENGINEERING

Abbreviated title: BE(Hons)Civil

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	4 years full-time*
Total Units:	32 equivalent units

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Engineering (Honours) in Civil Engineering a candidate shall successfully complete:

- the equivalent of thirty two (32) units (384 credit points) comprising:
 - all units listed in Part A of the Schedule of Units attached to these Rules; plus
 - two (2) units from Part B.
- at least 60 days of industrial experience of a nature acceptable to the School Board.

4.2 Class of Honours

- A candidate may on the recommendation of the School Board be awarded Honours in one of the following grades:

First Class Honours
Second Class Honours – Division I
Second Class Honours – Division II

Schedule of Units

PART A

ENG10757	Applied Mechanics
ISY00241	Environmental Information Management OR MAT10001 Foundation Mathematics [#]
CHE00201	Chemistry
ENG10759	Processes and Philosophy of Engineering
PHY10760	Physics and Materials
MAT10719	Calculus
ENG10758	Humanitarian Engineering Project
MAT10720	Linear Algebra
ENG20001	Mechanics of Materials
MAT10251	Statistical Analysis
ENG20005	Hydrology

AGR00215	Water and Catchment Management
ENG30012	Water and Wastewater Engineering
ENG20007	Engineering Computations
ENG20002	Engineering Construction and Economics
ENG30010	Traffic and Road Safety Engineering
ENG30002	Soil Mechanics and Geology
ENG20003	Concrete Structures
ENG20006	Fluid Mechanics
ENG40007	Engineering Project Management and Professional Ethics
ENG30007	Geotechnical Engineering
ENG30004	Analysis and Computer Modelling of Structures
ENG30005	Design of Structures
ENG30011	Regional and Urban Transport Planning
ENG30009	Hydraulic Engineering
ENG40006	Municipal Infrastructure Design and Surveying
ENG40001	Engineering Thesis I
ENG40004	Engineering Thesis II
ENG40005	Engineering Capstone Project*

PART B

ENO10183	Ecotechnology for Water Management
GLY00223	Introduction to Geographic Information Systems
ENV00207	Environmental Planning
ENS00218	Waste Technology
ECO00202	Ecological and Environmental Economics for Sustainable Development

[#] Students who have completed NSW HSC Mathematics (2U) or QLD Maths B or equivalent must enrol in ISY00241 Environmental Information Management. All other student must enrol in Foundation Mathematics.

* Double-weighted unit

BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS

Abbreviated title: BEnvSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

* *Double-weighted unit*

The major Study may be taken in one of the following areas:

- (a) Environmental Science;
- (b) Coastal Resource Management;
- (c) Environmental Planning;
- (d) Applied Coastal Studies; or
- (e) Resource Technology.

The minor study may be taken from:

- (a) the areas of the Major Study; and
- (b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering.

With the approval of the Head, School of Environment, Science and Engineering, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF FOREST SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BForSc&Mgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

FOR40006	Forestry Honours I*
FOR40007	Forestry Honours II*
FOR40008	Forestry Honours III*

FOR40009 Forestry Honours IV*

** Double-weighted unit*

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environment, Science and Engineering. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering. With the approval of the Head, School of Environment, Science and Engineering, one or both Minor Studies may be substituted by prescribed coursework and examination.

BACHELOR OF HEALTH AND HUMAN SCIENCES (HONOURS)

Abbreviated title: BHLthHumSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour, Gold Coast
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

- (a) a research proposal
 - (b) a research seminar presentation
 - (c) a thesis based on original work
- | | |
|----------|--|
| HEA40001 | Health and Human Sciences Research Proposal* |
|----------|--|

HEA40002	Health and Human Sciences Research Thesis (Stage 1 of 3)*
HEA40003	Health and Human Sciences Research Thesis (Stage 2 of 3)*
HEA40004	Health and Human Sciences Research Thesis (Stage 3 of 3)*

** Double-weighted unit*

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF INDIGENOUS STUDIES WITH HONOURS

Abbreviated title: BIndigSt(Hons)

Level of Award:	Bachelor Degree with Honours
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

SOC10205	Indigenous Research Theory and Practice*
SOC40021	Indigenous Research Thesis (Stage 1 of 3)*
SOC40022	Indigenous Research Thesis (Stage 2 of 3)*
SOC40023	Indigenous Research Thesis (Stage 3 of 3)*

* Double-weighted units

BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS

Abbreviated title: BInfTech(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast, Coffs Harbour
Course Mode:	Internal
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises:

One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

The Honours course is offered in internal study mode; however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode.

MAT00792	Research Methods
CSC40002	Information Technology Research Topic
CSC40003	Information Technology Research Thesis (Part 1 of 3)*
CSC40004	Information Technology Research Thesis (Part 2 of 3)*
CSC40005	Information Technology Research Thesis (Part 3 of 3)*

* Double-weighted unit

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BMarSc&Mgt(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore, National Marine Science Centre (Coffs Harbour)
Course Mode:	Internal
Duration:	1 year
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006	Environmental Science Honours I*
ENV40007	Environmental Science Honours II*
ENV40008	Environmental Science Honours III*
ENV40009	Environmental Science Honours IV*

** Double-weighted unit*

The major Study is to be taken in the area of Marine Science and Management.

The minor study may be taken from:

- (a) the areas of the Major Study; and
- (b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering.

With the approval of the Head, School of Environment, Science and Engineering, the Minor Study may be substituted by prescribed coursework and examination.

BACHELOR OF MEDIA WITH HONOURS

Abbreviated title: BMedia(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal, Distance Education
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises two Research Methods units and a Thesis.

COM40015	Research Methods for Arts and Social Sciences*
COM40006	Arts Research Thesis (Stage 1 of 3)*
COM40007	Arts Research Thesis (Stage 2 of 3)*
COM40008	Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
	COM40006 Arts Research Thesis (Stage 1 of 3)	2
2	COM40007 Arts Research Thesis (Stage 2 of 3)	2
	COM40008 Arts Research Thesis (Stage 3 of 3)	2

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015 Research Methods for Arts and Social Sciences	2
2	COM40006 Arts Research Thesis (Stage 1 of 3)	2
3	COM40007 Arts Research Thesis (Stage 2 of 3)	2
4	COM40008 Arts Research Thesis (Stage 3 of 3)	2

BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS

Abbreviated title: BPsychSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Coffs Harbour
Course Mode:	Internal
Duration:	1 year full-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises the equivalent of 8 units of study:

- BHS40001–4 Research Thesis (4 units)
- BHS40005–6 Research Methods and Applied Project*
- BHS40007–8 Ethics and Professional Issues*
- BHS40009–10 History and Philosophy of Psychology*
- BHS40011–12 Advanced Seminars in Psychology*

* *Half-weighted unit*

BACHELOR OF SOCIAL SCIENCE WITH HONOURS

Abbreviated title: BSocSc(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Gold Coast, Lismore
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

- SOC40011 Social Science Thesis (Stage 3 of 3)*

* *Double-weighted unit*

Course Structure

The Honours course comprises the equivalent of 8 units of study:

- COM40015 Research Methods for Arts and Social Sciences*
- SOC40009 Social Science Thesis (Stage 1 of 3)*
- SOC40010 Social Science Thesis (Stage 2 of 3)*

BACHELOR OF SOCIAL WELFARE WITH HONOURS

Abbreviated title: BSocWelf(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises the equivalent of 8 units of study:

COM40015	Research Methods for Arts and Social Sciences*
SOC40009	Social Science Thesis (Stage 1 of 3)
SOC40010	Social Science Thesis (Stage 2 of 3)
SOC40011	Social Science Thesis (Stage 3 of 3)

* Double-weighted unit

BACHELOR OF VISUAL ARTS WITH HONOURS

Abbreviated title: BVA(Hons)

Level of Award:	Undergraduate Honours Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time, 2 years part-time
Total Units:	8 equivalent units

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

Course Structure

The Honours course comprises a Research Methodology unit and Research Project:

COM40015	Research Methods for Arts and Social Sciences*
CAR40003	Creative Arts Research Thesis (Stage 1 of 3)*
CAR40004	Creative Arts Research Thesis (Stage 2 of 3)*
CAR40005	Creative Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

Session Level	Units	Unit Load
1	COM40015	Research Methods for Arts and Social Sciences
	CAR40003	Creative Arts Research Thesis (Stage 1 of 3)
2	CAR40004	Creative Arts Research Thesis (Stage 2 of 3)
	CAR40005	Creative Arts Research Thesis (Stage 3 of 3)

PART-TIME STUDY

Session Level	Units	Unit Load
1	COM40015	Research Methods for Arts and Social Sciences
2	CAR40003	Creative Arts Research Thesis (Stage 1 of 3)
3	CAR40004	Creative Arts Research Thesis (Stage 2 of 3)
4	CAR40005	Creative Arts Research Thesis (Stage 3 of 3)

Postgraduate Coursework Awards

GRADUATE CERTIFICATE IN ACADEMIC PRACTICE

Abbreviated title: GradCertAP

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	School of Education
Campus:	Lismore, Distance Education
Course Mode:	Mixed mode
Duration:	1–2 years part-time
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

An applicant for admission must:

- (a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and
- (b) be currently employed as an academic teacher in a higher education institution (or equivalent) context (full-time, part-time or sessionally).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Academic Practice a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A and two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates may be granted Advanced Standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*, with the exclusion of Rule 2 Section 4 Clause (24).
- (b) Candidates may be granted Advanced Standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate academic or professional standing or a level of knowledge considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.
- (c) Work experience alone will not be accepted as a basis for Advanced Standing.

Schedule of Units

PART A

TCH03193	Foundations of Academic Practice in Higher Education
TCH03196	The Scholarship of Academic Practice

PART B

TCH03194	Assessment and Learning in Higher Education
TCH03195	Curriculum Design and Review in Higher Education
TCH03409	Clinical Teaching and Supervision
TCH03410	Community Engagement: Scholarship and Practice
TCH03411	Higher Degree Research Supervision
TCH03412	Being a Researcher: Career Development and Planning

GRADUATE CERTIFICATE IN DIABETES EDUCATION AND MANAGEMENT

Abbreviated title: GradCertDEM

Level of Award:	Postgraduate Certificate
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast
Course Mode:	Distance Education
Duration:	1 year part-time
Total Units:	4

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Diabetes Education and Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2 Section 3 Clause (20)a.
- (b) Applicants not born and not schooled in one of the countries listed in Schedule A attached to Rule 2 Section 1 Clause (7):
- (i) must have completed at least one year of full-time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or
 - (ii) must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 7 in the International English Language Testing System (including a minimum score of 7 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.
- (c) All applicants must have successfully completed a minimum AQF Level 7 qualification, or equivalent, in one of the following health disciplines:
- Nursing;
 - Dieticians;
 - Pharmacy;
 - Accredited Exercise Physiology;

- Podiatry; or
- Medicine.

- (d) All applicants for admission to candidature to the Graduate Certificate in Diabetes Education must be qualified for a minimum of one year and have been active in practice for a minimum of one year.
- (e) Applicants must be in current practice and be registered with AHPRA as a Registered Nurse, Registered Podiatrist, Accredited Exercise Physiologist, or Registered Pharmacist, Accredited Practising Dietician or General Practitioner (GP).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Diabetes Education and Management a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

Schedule of Units

PART A

CMM81001	Primary Health and Diabetes as a Chronic Disease
CMM81002	Managing a Diabetes Service and Education Strategies
BIO81001	Pathophysiology and Diabetes in a Global Context
CMM81003	Professional and Psychosocial Issues of Diabetes Education

GRADUATE DIPLOMA OF EDUCATION

Abbreviated title: GradDipEd

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Education
Campus:	Lismore, Gold Coast, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) In addition to Rule 2 Section 3 Clause (20)a of the *Rules Relating to Awards*, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of not less than three academic years, so much of the requirements for Rule 2 Section 3 Clause (20)a that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.
- (b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.
- (c) Applicants' qualifications must meet the requirements for admission for secondary graduate study as advised by the NSW Institute of Teachers or its successor.
- (d) To meet the University's minimum English Language Proficiency requirement an applicant must satisfy one of the following criteria:
 - (i) have completed senior secondary study to the equivalent of the Australian year 12 or have completed at least one year of full-time study (or

equivalent part-time study) at AQF diploma equivalent or higher where:

- 1. the country where those studies were undertaken is listed in Schedule A of the *Rules Relating to Awards – Rule 2*; and
 - 2. the language of instruction was English; or
- (ii) achieved a minimum test score, within two (2) years of the date of application for admission, equal to or above the minimum listed below:
- 1. International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or
 - 2. International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

For the purposes of satisfying English Language Proficiency requirements for admission, applicants will only be considered on the above criteria and will not be considered on the basis of other criteria established by the *Rules Relating to Awards – Rule 2, Section 1 – English Language Proficiency* subsection.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;

- (ii) a two (2) unit sequence selected from Part B of the Schedule.
- (b) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

Schedule of Units

PART A

EDU10710	Learners, Teachers and Pedagogies
EDU10711	Effective Communication in the Classroom
EDU10712	Supporting Learners with Diverse Abilities
EDU10713	Curriculum, Assessment and New Media
EDU10714	The Inclusive Classroom
EDU10715	Issues in Education

PART B[†]

EDU01153	Curriculum Specialisation: Visual Arts I
EDU01154	Curriculum Specialisation: Visual Arts II
EDU01021	Curriculum Specialisation: Personal Development, Health, Physical Education I
EDU01022	Curriculum Specialisation: Personal Development, Health, Physical Education II

EDU01246	Curriculum Specialisation: Science I
EDU01247	Curriculum Specialisation: Science II
TCH10007	Curriculum Specialisation: Human Society and Its Environment I
TCH10008	Curriculum Specialisation: Human Society and Its Environment II
EDU01145	Curriculum Specialisation: Mathematics I
EDU01146	Curriculum Specialisation: Mathematics II
EDU01143	Curriculum Specialisation: Music I
EDU01144	Curriculum Specialisation: Music II
TCH10174	Curriculum Specialisation: English I
TCH10175	Curriculum Specialisation: English II
EDU10631	Technology Pedagogy and Curriculum I
EDU10632	Technology Pedagogy and Curriculum II
TCH10303	Curriculum Specialisation: Human Society and its Environment IA
TCH10304	Curriculum Specialisation: Human Society and its Environment IIA

[†] Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

GRADUATE DIPLOMA OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: GradDipForSc&Mgt

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time; 2 years part-time
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forest Science and Management shall be admitted if they:

- (a) have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*; and

- (b) have completed at least sixteen (16) weeks work experience in the forest industry; or
- (c) hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Diploma of Forest Science and Management a candidate shall successfully complete not less than eight (8) units comprising:

- (i) all units in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units from Part B of the Schedule.
- (b) A candidate who while enrolled for a Graduate Diploma of Forest Science and Management has successfully completed four (4) units comprising at least two (2) units from Part A and up to two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Graduate Diploma Degree.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate's record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

GRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: GradDipPsych

Level of Award:	Graduate Diploma
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal
Duration:	1 year
Total Units:	8

Schedule of Units

PART A

FOR03105	Fire Ecology and Management
FOR03083	Measuring Trees and Forests
FOR03085	Native Forests Silviculture
FOR03107	Plantation Silviculture

PART B

FOR03106	Plant Physiology and Ecology
FOR03084	Forest Operations
FOR03108	Wood Science and Utilisation
FOR03081	Forest Health: Pest and Disease Management
FOR03110	Agroforestry and Farm Forestry
FOR03019	Extension and Professional Practice in Natural Resource Management
FOR03082	Forest Modelling and Management
FOR03111	Natural Resources Policy
FOR03198	Product Development and Marketing

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

- (a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another country), and
- (b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

BHS20001 Psychological Assessment
BHS20006 Personality and Social Psychology

BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes

LE CORDON BLEU MASTER OF GASTRONOMIC TOURISM

Abbreviated title: LCBMGastTour

LE CORDON BLEU GRADUATE DIPLOMA IN GASTRONOMIC TOURISM

Abbreviated title: LCBGradDipGastTour

LE CORDON BLEU GRADUATE CERTIFICATE IN GASTRONOMIC TOURISM

Abbreviated title: LCBGradCertGastTour

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Online
Course Mode:	Distance Education
Duration:	2 years part-time
Total Units:	12

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Master of Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:

- (i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or
- (ii) completed the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism; or
- (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:

- (i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or

- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may be selected where the applicant can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i); and

- (i) Have been born in one of the countries listed in Schedule A attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or
- (ii) be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.0 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Le Cordon Bleu Master of Gastronomic Tourism a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Le Cordon Bleu Graduate Diploma in Gastronomic Tourism a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) two units (2) from Part B of the Schedule of units attached to these Rules.
- (c) To be eligible for the award of Le Cordon Bleu Graduate Certificate in Gastronomic Tourism a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached to these Rules.
- (d) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's award.
- (f) A candidate who while enrolled for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism will be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism or the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism will be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing.
- (e) Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule of Units may apply to the School of Tourism and Hospitality Board to be permitted to undertake a challenge examination in that unit. If the candidate is successful in the challenge exam, advanced standing for the unit will be granted.

Schedule of Units

PART A

HOS03417	Principles of Gastronomy
SOC03418	Food and Drink in Contemporary Society
MNG03419	Gastronomic Tourism
COM03420	Gastronomy and Communication
MKT01907	Tourism and Hospitality Management
MNG00273	Event Planning and Management

PART B

MNG00737	The Entrepreneurial Endeavour
MKT00905	Strategic Marketing of Destinations and Hotels
MNG03358	Event Design Principles
HOS03421	Food and Wine Technology
COM03422	Food and Wine Writing
HOS03423	Aesthetics of Food and Wine
MNG03424	Capstone Project in Tourism and Hospitality*

* Double-weighted unit.

GRADUATE DIPLOMA IN BUSINESS

Abbreviated title: GradDipBus

GRADUATE CERTIFICATE IN BUSINESS

Abbreviated title: GradCertBus

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast, Hotel School Sydney
Course Mode:	Internal/Distance Education
Duration:	1 year
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) Applicants for admission to candidature in either the Graduate Diploma in Business or the Graduate Certificate in Business may be selected where they can demonstrate professional standing approved by the School Board to be equivalent to the requirements of Rule 2 Section 3 (20).

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Diploma in Business a candidate shall successfully complete all eight (8) units from Part A and B of the Schedule of Units attached to these Rules.
- (b) To be eligible for the award of Graduate Certificate in Business a candidate shall successfully complete all units from Part A of the Schedule of Units attached to these Rules or at least two (2) of these units and up to two (2) substitute units as approved by the Course Coordinator.

Schedule of Units

PART A

ACC00724	Accounting for Managers
MKT00720	Marketing
MNG82001	Organisational Behaviour
ECO82001	Economics and Quantitative Analysis

PART B

MNG00723	Global Business
MNG00716	Entrepreneurship and Marketing
MNG00785	Project Management
MNG03217	Leading and Managing People

MASTER OF ADVANCED HEALTH PRACTICE

Abbreviated title: MAdvHlthPrac

GRADUATE DIPLOMA OF ADVANCED HEALTH PRACTICE

Abbreviated title: GradDipAdvHlthPrac

GRADUATE CERTIFICATE IN ADVANCED HEALTH PRACTICE

Abbreviated title: GradCertAdvHlthPrac

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1.5 years
Total Units:	12

Specific Award Rules

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Advanced Health Practice may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2 Section 3 Clause (20)a.
- (b) Applicants not born and not schooled in one of the countries listed in Schedule A attached to Rule 2 Section 1 Clause (7):
 - (i) must have completed at least one year of full-time (or equivalent) study at the level of AQF Level 7 (or equivalent) or above and the language in which that qualification was taught was English; or
 - (ii) must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.
- (c) All applicants must have successfully completed a minimum AQF Level 7 qualification, or equivalent, in a health related discipline.
- (d) All applicants for admission to candidature to the Master of Advanced Health Practice with a specialisation must provide evidence of at least one year's experience in an area of activity relevant to the area of specialisation and/or as acceptable to the School Board.
- (e) All applicants for admission to the Master of Advanced Health Practice with a specialisation in Perioperative Nurse Surgeon's Assistant, in addition to Rules 4.1(a) to (d), are also required to provide evidence of an accredited peri-operative nursing certificate from an institution approved by School Board and a minimum of three years' full-time experience in the perioperative area, or have a minimum of five years' full-time experience in a perioperative area within the past ten years.
- (f) All applicants for admission to candidature to the Master of Advanced Health Practice without specialisation, can refer to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards* and/or Rule 4.1(a) of the Specific Award Rules.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Advanced Health Practice with a specialisation a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) Units listed in Part A of the Schedule of Units attached to these Rules; and

- (ii) four (4) units of a specialisation listed in Part B of the Schedule of Units; and
 - (iii) four (4) units or equivalent from Part C of the Schedule of Units.
- (b) To be eligible for the award of Master of Advanced Health Practice without specialisation, a candidate shall successfully complete not less than twelve (12) units comprising:
 - (i) All units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) eight (8) units or equivalent from Part C of the Schedule of Units.
- (c) To be eligible for the award of Graduate Diploma of Advanced Health Practice with a specialisation a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.
- (d) To be eligible for the award of Graduate Diploma of Advanced Health Practice without specialisation a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
 - (ii) four (4) units or equivalent from Part C of the Schedule of Units attached to these Rules.
- (e) To be eligible for the award of Graduate Certificate in Advanced Health Practice without specialisation a candidate shall successfully complete not less than four (4) units comprising:
 - (i) CMM03260 Graduate Studies Project I
 - (ii) any two (2) units or equivalent from Part A and Part C of the Schedule of Unit attached to these Rules.
- (f) A candidate who while enrolled for the Master of Advanced Health Practice with a specialisation has completed the requirements for the Graduate Diploma of Advanced Health Practice with that same specialisation may elect to be awarded the Graduate Diploma in that same

specialisation following withdrawal from candidature for the Masters award.

- (g) A candidate who while enrolled for the Master of Advanced Health Practice without specialisation has completed the requirements for the Graduate Diploma of Advanced Health Practice or Graduate Certificate in Advanced Health Practice may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Advanced Standing shall not be granted for the unit CMM03260 Graduate Studies Project I.
- (c) Notwithstanding Rule 4.3(a), candidates for the Master of Advanced Health Practice who have completed all the requirements for the Graduate Diploma of Advanced Health Practice may be granted advanced standing for up to eight (8) prescribed units.
- (d) Notwithstanding Rule 4.3(a), candidates for the Master of Advanced Health Practice who have completed all the requirements for the Graduate Certificate in Advanced Health Practice may be granted advanced standing for up to four (4) prescribed units.

Specific Award Rules

PART A (CORE)

CMM03260 Graduate Studies Project I[#]

CMM03140 Evidence-Based Practice

and choose one (1) of the following:

HEA00501 Qualitative Research Methods for Health

or

HEA00502 Quantitative Research Methods for Health

PART B (SPECIALISATIONS)

Lifestyle Medicine

CMM03254 Introduction to Lifestyle Medicine

CMM03214 Obesity, Weight Control and Metabolic Health Management

CMM03379 Self-Management and Lifestyle Medicine

CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies

Mental Health

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00003	Therapies in Mental Health Care
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation

Perioperative Nurse Surgeon's Assistant

NRS00610	The Role of the Perioperative Nurse — Surgeon's Assistant
NRS00611	Preoperative Assessment and Planning
NRS00612	Intraoperative Assisting and Nursing Care
NRS00613	Postoperative Nursing Care and Professional Issues

Nursing

HEA03414	Clinical Leaders as Clinical Innovators
TCH03409	Clinical Teaching and Supervision
MNG00755	Strategic Issues in Health Management
HEA03416	Clinical Accountability: Principles and Practice

Midwifery

MWF93001	Autonomous Primary Health Care Midwifery Practice
MWF93002	Birth Territory and Midwifery Guardianship
MWF93003	Integrating Science into Midwifery Practice
MWF93004	Socially and Emotionally Competent Midwives

Allied Health

HLT91002	Allied Health and Telehealth in Rural, Regional and Remote Settings
CMM03262	Graduate Studies Project II [#]
HEA03416	Clinical Accountability: Principles and Practice

PART C

CMM00001	Overview of Mental Health
CMM00002	Models of Mental Health and Mental Illness
CMM00004	Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211	Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03254	Introduction to Lifestyle Medicine

CMM03214	Obesity, Weight Control and Metabolic Health Management
CMM03379	Self-Management and Lifestyle Medicine
CMM03262	Graduate Studies Project II [#]
HEA00501	Qualitative Research Methods for Health
HEA00502	Quantitative Research Methods for Health
CMM03377	Leadership and Management in Health
CMM03415	Health Systems Leadership
HEA03414	Clinical Leaders as Clinical Innovators
HEA03416	Clinical Accountability: Principles and Practice
TCH03409	Clinical Teaching and Supervision
MNG00755	Strategic Issues in Health Management
CMM00003	Therapies in Mental Health Care
CMM81001	Primary Health and Diabetes as a Chronic Disease
CMM81002	Managing a Diabetes Service and Education Strategies
HLT91002	Allied Health and Telehealth in Rural, Regional and Remote Settings
HLT91001	Assessment and Return to Work Planning in Occupational Rehabilitation

[#] Double-weighted unit.

MASTER OF BUSINESS ADMINISTRATION

Abbreviated title: MBA

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

Abbreviated title: GradDipBusAdmin

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

Abbreviated title: GradCertBusAdmin

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast, Sydney
Course Mode:	Internal/Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) Applicants for admission to candidature in the Master of Business Administration may be selected where they can demonstrate professional standing approved by the School Board to be equivalent to the requirements of Rule 2, Section 3 (20).
- (b) With reference to Schedule B in Rule 2, Section 1 (7) the level of attainment should be at least equivalent to IELTS 6.5.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Business Administration with a named specialisation a candidate must complete all units listed in Part A and Part C as well as one (1) specialisation from Part B equal to 48 credit points;
- (b) To be eligible for the Master of Business Administration without a named specialisation a candidate must complete all units listed in Part A and Part C as well as any units from Part B equal to 48 credit points, including MNG93003 Industry Research Project;
- (c) As an alternative to Rule 4.2(a), a candidate who has been awarded advanced standing in four (4) units in Part C may complete all units listed in Part A and two (2) specialisations

from Part B. Where completing two specialisations would require students to repeat MNG93003 Industry Research Project OR MNG03424 Capstone Project in Tourism and Hospitality, substitute units may be approved by the course coordinator.

- (d) A candidate, who, while enrolled in the Master of Business Administration, has completed eight (8) units with a minimum of six (6) units from Part A of the Schedule of Units attached to these Rules, may elect to be awarded the Graduate Diploma in Business Administration following withdrawal from candidature for the Master award.
- (e) A candidate who, while enrolled in the Master of Business Administration, has completed four (4) units from Part A of the Schedule of Units attached to these Rules may elect to be awarded the Graduate Certificate in Business Administration following withdrawal from candidature for the Master award.

4.3 Advanced Standing

- (a) Candidates who have completed a Bachelor Degree in a cognate field may be granted four (4) units of Advanced Standing from Part C of the Schedule;
- (b) Candidates who have completed a Graduate Certificate in Business or equivalent may be granted four (4) units of Advanced Standing from Part C of the Schedule;

- (c) Candidates who have completed a Bachelor Honours Degree in a cognate field may be granted four (4) units of Advanced Standing from Part C and four (4) units from Part B of the Schedule;
- (d) Candidates who have completed a Graduate Diploma in Business or equivalent may be granted four (4) units of Advanced Standing from Part C and four (4) units from Part A of the Schedule;
- (e) Candidates who can demonstrate academic or professional standing approved by the School Board to be equivalent to the requirements of Rules 4.3 (a) – (d) may be awarded the equivalent advanced standing.
- (f) Notwithstanding Rule 2 Section 4 of the University's *Rules Relating to Awards*, candidates for the Master of Business Administration, who have completed units through the Executive Management Program offered by the School, may be granted advanced standing for these units.
- (g) Candidates for the Master of Business Administration may be granted advanced standing of up to four (4) units on the basis of five (5) years relevant work experience or professional qualifications obtained through formal or non-formal study.

Schedule of Units

PART A

MNG00723	Global Business
MNG00716	Entrepreneurship and Marketing
ACC03043	Corporate Governance
MNG00785	Project Management
ACC00716	Finance
MNG03217	Leading and Managing People
MNG03218	Managing Information Systems
MNG93002	Strategy and Case Analysis

PART B - SPECIALISATIONS

Business in the Asia Pacific Region

MNG93001	Asia Pacific Business Environment
FIN93001	Financial Management of Asia Pacific Business
MNG93003	Industry Research Project [^]

Entrepreneurship and New Venture Creation

MNG03219	New Venture Creation
MNG00737	The Entrepreneurial Endeavour
MNG93003	Industry Research Project [^]

Managing and Leading People

Compulsory:

MNG93003	Industry Research Project [^]
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Select two of the following:

MNG00724	Human Resource Management
MNG00703	Organisational Change and Development
MNG00704	Human Resource Development
MNG00786	International and Comparative Human Resource Management

Financial Management*

BUS93001	Company Valuation
FIN93001	Financial Management of Asia Pacific Business
MNG93003	Industry Research Project [^]

Accounting

Compulsory:

MNG93003	Industry Research Project [^]
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Select two of the following:

ACC00712	Business Accounting
LAW00720	Legal Studies
ACC00718	Accounting Information Systems and Processes
ACC00713	Company and Financial Reporting
ACC00717	Taxation Law and Practice
ACC00715	Professional Auditing

Information and Knowledge Management

ISY00740	Managing Digital Enterprise
MNG03067	Strategic Knowledge Management
MNG93003	Industry Research Project [^]

Health Services Management

Compulsory:

MNG93003	Industry Research Project [^]
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Select two of the following:

MNG00755	Strategic Issues in Health Management
HEA03414	Clinical Leaders as Clinical Innovators
HEA03416	Clinical Accountability: Principles and Practice

Hotel Management

Compulsory:

MNG03424	Capstone Project in Tourism and Hospitality ^{^#}
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Select two of the following:

BUS00914	Managing Employee Relations in a Global Context
ACC00208	Financial Analysis for Hotels, Conventions and Events
MNG00912	Environmental Management for Hotels and Attractions

MKT01909 Service Management for Tourism and Hospitality

Tourism Management

Compulsory:

MNG03424 Capstone Project in Tourism and Hospitality[#]

Select two of the following:

MKT00905 Strategic Marketing of Destinations and Hotels
MKT01762 Contemporary Hotel and Tourism Issues
MKT01906 International Tourism Systems
MKT01760 Tourism Planning Environments

Convention and Events Management

Compulsory:

MNG03424 Capstone Project in Tourism and Hospitality[#]

Select two of the following:

MNG00272 Business Events Management
MNG00273 Event Planning and Management
MNG03358 Event Design Principles
MNG03359 Hazard Management for Events

Gaming Management

Compulsory:

MNG03424 Capstone Project in Tourism and Hospitality[#]

Select two of the following:

MNG00501 Contemporary Gaming Operations
MNG00503 Strategic Issues in Gaming Management
MKT01909 Service Management for Tourism and Hospitality
MKT01760 Tourism Planning Environments

Research

MNG03047 Qualitative Research Methods
MNG03048 Quantitative Research Methods
MNG93003 Industry Research Project[^]

PART C

ACC00724 Accounting for Managers
MKT00720 Marketing
MNG82001 Organisational Behaviour
ECO82001 Economics and Quantitative Analysis

[^] Double-weighted unit

[#] Students planning to study MNG03424 Capstone Project in Tourism and Hospitality in the specialisation should substitute MNG00785 Project Management with BUS00913 Research Methods for Tourism and Hospitality.

^{*} Not offered in 2014

MASTER OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: MChildYouthSt

GRADUATE CERTIFICATE OF CHILDHOOD AND YOUTH STUDIES

Abbreviated title: GradCertChildYouthSt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	Graduate Certificate: 4 Masters: 16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2, Section 3 of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate of Childhood and Youth Studies; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2, Section 3 or 4.1(a)(i).
- (b) As an alternative to Rule 2, Section 3 of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Childhood and Youth Studies may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2, Section 3 of the University's *Rules Relating to Awards*.
- (c) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Master of Childhood and Youth Studies a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) All units from Part B of the Schedule;
 - (iii) Six (6) units from Part C of the Schedule; and
 - (iv) All units from Part D of the Schedule.
 - (v) Notwithstanding Rule 4.2(a)(iii), the Course Coordinator may approve the substitution of up to four (4) relevant postgraduate coursework units, from elsewhere in the University's offerings, for those in Part C of the Schedule.
- (b) To be eligible for the award of Graduate Diploma of Childhood and Youth Studies a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Six (6) units from Part B or C of the Schedule.
 - (iii) Notwithstanding Rule 4.2(b)(ii), the Course Coordinator may approve the

- substitution of up to two (2) relevant postgraduate coursework units, from elsewhere in the University's offerings, for those in Part C of the Schedule.
- (c) To be eligible for the award of Graduate Certificate of Childhood and Youth Studies a candidate shall successfully complete not less than four (4) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Two units from Part B of the Schedule;
- (d) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Diploma of Childhood and Youth Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master's award.
- (e) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master's award.

4.3 Advanced Standing

- (a) Candidates for the Master of Childhood and Youth Studies who have completed all the requirements for a Level 7 qualification in an area considered to be the same discipline will be granted advanced standing for four units.
- (b) In addition to Rule 4.3(a) Head of School may grant a student advanced standing where they have completed formal, non-formal or informal learning accepted by the University and accompanied by supporting documentary evidence.

Schedule of Units

PART A

- CYS03340 Understanding Children and Childhood
CYS03341 Engaging with Children and Young People

PART B

- CYS03342 Children's Rights: Policy into Practice
CYS03343 Promoting Children's Protection and Participation
CYS03344 Children and the Law
CYS03345 Strengthening Young People's Social and Emotional Wellbeing

PART C – ELECTIVES

- CYS03346 Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03347 Improving Practice through Program Evaluation
CYS03350 Supporting Children Through Difficult Times: Recognising, Responding and Referring
EDU91001 Developing a Professional Portfolio: Part A
EDU91002 Developing a Professional Portfolio: Part B
EDU92002 Leading Professional Learning Communities
EDU00018 Embracing Diversity
EDU92001 Work-based Professional Learning Project[#]

PART D

- CYS03351 Researching With and For Children
EDU00751 Critical Literature Review I
EDU00754 Research Project[#]

[#] Double-weighted unit

MASTER OF CLINICAL EXERCISE PHYSIOLOGY

Abbreviated title: MClinExPhysiol

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	1 year full-time*; 2 years part-time*
Total Units:	12

* Students will be required to study in all three sessions to complete this course within the duration indicated.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants seeking admission to the Masters of Clinical Exercise Physiology will normally:

- (a) Have completed a Bachelor's Degree in the field of Sport and Exercise Science (or related degree) that is accredited or would satisfy the current requirements for course accreditation with the AAESS at the level of Exercise Scientist and have a level of achievement acceptable to the School Board.
- (b) In addition to satisfying condition 1 above, candidates are required to have:
 - (i) Completed at least 140 hours of practicum experience in an "Apparently Healthy" population in accordance with the AAESS requirements for Accreditation as an Exercise Physiologist;
 - (ii) A current Senior First Aid Certificate and CPR update (as required);
 - (iii) Completed the full range of immunizations required, prior to working in a NSW and Queensland Public Health Facility;
 - (iv) A Criminal Record Check (CRC) completed on their behalf.

4.2 Requirements for an Award

To be eligible for the award of Master of Clinical Exercise Physiology a candidate shall successfully complete the equivalent of twelve (12) units comprising:

- (a) all units listed in the Schedule of Units attached to these Rules.

4.3 Exclusion

- (a) A student can be excluded under Rule 2 Section 10.
- (b) A candidate who has received a fail grade twice in Applied Clinical Exercise Physiology (1–3) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

Schedule of Units

PART A

CEP03361	Professional Practice in Clinical Exercise Physiology I
CEP03362	Exercise and Cardiopulmonary Health
CEP03363	Exercise and Musculoskeletal Health
CEP03365	Professional Practice in Clinical Exercise Physiology II
CEP03366	Exercise and Metabolic and Psychological Health
CEP03367	Exercise and Neurological, Neuromuscular and Immunological Health
CEP03364	Applied Clinical Exercise Physiology I
CEP03368	Applied Clinical Exercise Physiology II
CEP03369	Applied Clinical Exercise Physiology III [#]

[#] Quadruple-weighted unit.

MASTER OF CLINICAL LEADERSHIP (ADVANCED)

Abbreviated title: MCLinL(Adv)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Gold Coast
Course Mode:	Internal and online
Duration:	2 years full-time; or 4 years part-time
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Leadership (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

- (b)
- (i) Have been born in one of the countries listed in *Schedule A* attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full-time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or
 - (ii) An applicant must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Clinical Leadership (Advanced) a candidate shall

successfully complete not less than sixteen (16) units comprising:

- (i) All units listed in Part A of the Schedule of Units; and
- (ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; plus
- (iii) Four (4) units from Part C of the Schedule; and
- (iv) Two (2) double-weighted units from Part D of the Schedule attached to these Rules or prescribed units from the University of New England.

- (b) To be eligible for the Master of Clinical Leadership a candidate shall successfully complete twelve (12) units comprising:

- (i) All units listed in Part A of the Schedule of Units; and
- (ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; and
- (iii) Four (4) units from Part C of the Schedule attached to these Rules.

- (c) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) has satisfied the requirements for the Master of Clinical Leadership, may elect to be awarded the Master of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

- (d) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Diploma of Clinical Leadership,

may elect to be awarded the Graduate Diploma of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

- (e) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Certificate in Clinical Leadership, may elect to graduate with this award following withdrawal from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

4.3 Advanced Standing

- (a) Candidates who have successfully completed a professional development program offered by a State or National Government health authority may apply to have the relevant prior study assessed for advanced standing, on a case by case basis.
- (b) Candidates completing cross institutional study of prescribed University of New England units by cross institutional study will be awarded advanced standing for the relevant units on demonstrated successful completion.
- (c) Candidates may not be awarded overall more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross institutional study with the University of New England.

Schedule of Units

PART A

CMM03140	Evidence-Based Practice
HEA03414	Clinical Leaders as Clinical Innovators

Two (2) prescribed units offered by the University of New England as specified by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART B

Health Management and Leadership

CMM03415	Health Systems Leadership
MNG00755	Strategic Issues in Health Management
HEA03416	Clinical Accountability: Principles and Practice

Three (3) of the specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

Clinical Education/Teaching

TCH03409	Clinical Teaching and Supervision
TCH03195	Curriculum Design and Review in Higher Education
TCH03410	Community Engagement: Scholarship and Practice

Three (3) of the other specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART C

TCH03411	Higher Degree Research Supervision
MNG00724	Human Resource Management

Seven (7) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART D

CMM03260	Graduate Studies Project I [#]
CMM03262	Graduate Studies Project II [#]

Or any of three (3) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

[#] Double-weighted unit.

MASTER OF EDUCATION

Abbreviated title: MEd

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualifications for Admission

- All applicants for admission to candidature must provide evidence of at least one year's experience in a field of education.
- As an alternative to Rule 2, Section 3 of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of Education may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2, Section 3 of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

To be eligible for the award of Master of Education a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules; and
- ten (10) units selected from Part B of the Schedule.
- Notwithstanding Rule 4.2(b), the Course Coordinator may approve the substitution of up to four (4) relevant postgraduate coursework units from elsewhere in the University's offerings for those in Part B of the Schedule.

4.3 Advanced Standing

- Candidates who have completed all the requirements for a Level 7 qualification in education may be granted advanced standing for four (4) units.
- In addition to Rule 2, Section 4 the Head of School may grant a student advanced

standing where they have completed formal, non-formal or informal learning accepted by the University and accompanied by supporting documentary evidence.

Schedule of Units

PART A

EDU91001	Developing a Professional Portfolio: Part A
EDU91002	Developing a Professional Portfolio: Part B
EDU00751	Critical Literature Review I
EDU93001	Research Methods in Education
EDU00754	Research Project [#]

PART B

EDU92001	Work-based Professional Learning Project [#]
EDU91003	Change and Innovation in Teaching and Learning
EDU92002	Leading Professional Learning Communities
EDU92003	Using Assessment Data to Improve Student Learning
EDU92004	Managing Assessment in Vocational Education and Training
EDU00018	Embracing Diversity
CYS03342	Children's Rights: Policy into Practice
CYS03343	Promoting Children's Protection and Participation
CYS03344	Children and the Law
CYS03345	Strengthening Young People's Social and Emotional Wellbeing
CYS03346	Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03347	Improving Practice through Program Evaluation
CYS03350	Supporting Children Through Difficult Times: Recognising, Responding and Referring
EDU00017	Vocational Education and Training Studies

EDU01029 Adult Learning
TCH03193 Foundations of Academic Practice
in Higher Education
TCH03194 Assessment and Learning in Higher
Education

TCH03195 Curriculum Design and Review in
Higher Education
TCH03196 The Scholarship of Academic
Practice

Double-weighted unit.

MASTER OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: MForSc&Mgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore
Course Mode:	Internal/Online
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Requirements for an Award

- (a) To be eligible for the award of Master of Forest Science and Management a candidate shall successfully complete not less than sixteen (16) units comprising:
 - (i) all units listed in Part A of the Schedule of Units attached to these Rules;
 - (ii) at least five (5) units from Part B of the Schedule
 - (iii) remaining units from Part C of the Schedule.
- (b) A candidate who while enrolled for a Master of Forest Science and Management:
 - (i) has successfully completed four (4) units comprising two (2) units from Part A and two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Master Degree; or
 - (ii) has successfully completed eight (8) units comprising four (4) units from Part A and four (4) units from Part B of the schedule may elect to be awarded the Graduate Diploma of Forest Science and Management following

withdrawal from candidature for the
Master Degree

4.2 Advanced Standing

Candidates for the Master of Forest Science and Management who have completed all the requirements for a relevant four (4) year undergraduate award in forestry or natural resource management may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A

FOR03083	Measuring Trees and Forests
FOR03085	Native Forests Silviculture
FOR03105	Fire Ecology and Management
FOR03107	Plantation Silviculture
MNG03217	Leading and Managing People

PART B

FOR03019	Extension and Professional Practice in Natural Resource Management
FOR03082	Forest Modelling and Management
FOR03084	Forest Operations
FOR03106	Plant Physiology and Ecology
FOR03081	Forest Health: Pest and Disease Management
FOR03108	Wood Science and Utilisation
FOR03110	Agroforestry and Farm Forestry
FOR03111	Natural Resources Policy
FOR03198	Product Development and Marketing

PART C

ACC00724	Accounting for Managers
FOR03169–70	Minor Thesis

MNG00716 Entrepreneurship and Marketing
MNG00720 Foundations of Management
MNG00785 Project Management
MNG82001 Organisational Behaviour
MNG03067 Strategic Knowledge Management
MNG03217 Leading and Managing People
ACC03043 Corporate Governance
MNG03048 Quantitative Research Methods
SCI03071 Environmental Research Project I[#]
SCI03072 Environmental Research Project II[#]
AGR03072 Soil Processes
AGT03090 Land Degradation and Rehabilitation
AGR03089 Water and Catchment Management
ENV03398 Environment and Development
ENV03399 Environmental Governance

BIO03103 Wildlife Conservation
GLY03113 Geographical Information Systems
ISY03087 Remote Sensing and Spatial Analysis
IST03301 Postgraduate Independent Study — Science I
IST03302 Postgraduate Independent Study — Science II
IST03303 Postgraduate Independent Study — Science III
IST03304 Postgraduate Independent Study — Science IV

Any Southern Cross University postgraduate unit*

* Subject to the approval of the Course Coordinator.

[#] Double-weighted unit.

MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: MHROD

GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: GradDipHROD

GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT

Abbreviated title: GradCertHROD

Level of Award:	Postgraduate Degree
Division:	Business and Law
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast
Course Mode:	Distance Education
Duration:	2 years
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

- (a) Applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where they can demonstrate professional standing approved by the School Board to be equivalent to the requirements of Rule 2, Section 3 (20).

- (b) With reference to Schedule B in Rule 2, Section 1 (7) the level of attainment should be at least equivalent to IELTS 6.5.

4.2 Requirements for an Award

- (a) To be eligible for the Master of Human Resources and Organisational Development a candidate must successfully complete not less than sixteen (16) units comprising all units in Part A and six (6) units from Part B of the Schedule.
- (b) To be eligible for the Master of Human Resources and Organisational Development a candidate who has completed a Bachelor

Degree with Honours in a cognate field with a minimum of second class honours division two, or a Graduate Diploma in a cognate field or equivalent must complete no less than eight (8) units comprising MNG00785 Project Management, and MNG93003 Industry Research Project and not less than five (5) additional units from Part A.

- (c) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units from Part A.
- (d) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete the following four (4) units from Part A:
MNG00704 Human Resource Development;
MNG00724 Human Resource Management;
MNG00786 International and Comparative Human Resources Management; and
MNG03217 Leading and Managing People.
- (e) A candidate in the Master of Human Resources and Organisational Development who has completed (8) units and met the requirements for the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the respective Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Master of Professional Graduate Diploma of Human Resources and Organisational Development.
- (f) A candidate in the Graduate Diploma of Human Resources and Organisational Development who has completed the requirements for the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Certificate of Human Resources and Organisational Development following withdrawal from candidature for the Graduate Diploma of Human Resources and Organisational Development.

4.3 Advanced Standing

- (a) Candidates for the Master of Human Resources and Organisational Development who have completed a Bachelor Degree in a

cognate field may be granted four (4) units of Advanced Standing from Part B of the Schedule;

- (b) Candidates who have completed a Graduate Certificate in a cognate field may be granted four (4) units of Advanced Standing from Part B of the Schedule;
- (c) Candidates who can demonstrate academic or professional standing approved by the School Board to be equivalent to the requirements of Rules 4.3 (a) and (b) may be awarded the equivalent advanced standing.
- (d) Candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted advanced standing for up to eight (8) units.
- (e) Candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.
- (f) Candidates for the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing of up to four (4) units on the basis of five (5) years relevant work experience or professional qualifications obtained through formal or non-formal study.

Schedule of Units

PART A

MNG00724 Human Resource Management

MNG00703 Organisational Change and Development
MNG03217 Leading and Managing People
MNG00791 Attraction, Recruitment and Retention
MNG00704 Human Resource Development
MNG00786 International and Comparative Human Resource Management
MNG00725 Employment Relationships
MNG00785 Project Management

MNG93003 Industry Research Project^

PART B

MNG03121 Coaching in the Workplace
And/or any unit offered in the MBA Schedule of Units.

^ Double-weighted unit.

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (ADVANCED)

Abbreviated title: MIntTour&HotelMgt(Advanced)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: MIntTour&HotelMgt

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: GradDipIntTour&HotelMgt

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT

Abbreviated title: GradCertIntTour&HotelMgt

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Tourism and Hospitality Management
Campus:	Gold Coast, Sydney
Course Mode:	Internal/Distance Education
Duration:	1 year, 1.5 years or 2 years
Total Units:	15

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
- (b) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Tourism and Hotel Management may be

selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Diploma in International Tourism and Hotel Management; or
- (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(b)(i).
- (c) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

- (i) have completed the Graduate Certificate in International Tourism and Hotel Management; or
 - (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(c)(i).
- (d) As an alternative to Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.

4.2 Requirements for an Award

- (a) To be eligible for the award of the Master of International Tourism and Hotel Management (Advanced), a candidate shall successfully complete the equivalent of fifteen (15) units from the Schedule of Units attached.
- (b) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete either:
 - (i) The equivalent of twelve (12) units from Part A of the Schedule of Units attached;
 - OR
 - (ii) Four units from Part A and all units in Part B of the Schedule of Units attached.
- (c) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete eight (8) units from Part A of the Schedule of Units attached.
- (d) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached.
- (e) A candidate who while enrolled as a candidate for the Master of International Tourism and Hotel Management (Advanced)

has completed the requirements for the Master of International Tourism and Hotel Management may elect to be awarded the Master of International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) degree.

- (f) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) or Masters degree.
- (g) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management or the Graduate Diploma in International Tourism and Hotel Management has completed the requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced), Masters or Graduate Diploma degree.

4.3 Advanced Standing

- (a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.
- (b) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management who has completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.
- (c) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and

- Hotel Management (Advanced) or Master of International Tourism and Hotel Management or Graduate Diploma in International Tourism and Hotel Management who has completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.
- (d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt. Advanced standing for up to four (4) units may be granted under this Rule.
- (e) Notwithstanding the above, candidates will not be granted advanced standing for MNG03236, MNG03237 or MNG03400.

Schedule of Units

PART A

MKT01760	Tourism Planning Environments
MKT01762	Contemporary Hotel and Tourism Issues

MKT01906	International Tourism Systems
MKT01907	Tourism and Hospitality Management
MKT01909	Service Management for Tourism and Hospitality
MKT00905	Strategic Marketing of Destinations and Hotels
ACC00208	Financial Analysis for Hotels, Conventions and Events
BUS00913	Research Methods for Tourism and Hospitality
BUS00914	Managing Employee Relations in a Global Context
MNG00272	Business Events Management
MNG00273	Event Planning and Management
MNG00912	Environmental Management for Hotels and Attractions
ISY00244	Technological Systems for Hotels, Conventions and Events
MNG00501	Contemporary Gaming Operations
MNG00503	Strategic Issues in Gaming Management
MNG03236	Tourism and Hotel Professional Development
MNG03237	Tourism and Hotel Internship [#]

PART B

MNG03047	Qualitative Research Methods
MNG03048	Quantitative Research Methods
MNG03400	Tourism Research Proposal [†]
MNG03401	Tourism Research Project [†]

[#] Double-weighted unit

[†] Triple-weighted unit

MASTER OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: MMarSc&Mgt

Level of Award:	Postgraduate Diploma
Academic Organisational Unit:	School of Environment, Science and Engineering
Campus:	Lismore, Coffs Harbour
Course Mode:	Internal/Distance Education
Duration:	1 year full-time/2 years part-time
Total Units:	8

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards*.

4.2 Requirement for an Award

To be eligible for the award of Master of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

Schedule of Units

BIO03098	Marine Systems Science and Management
BIO03101	Successful Sampling
BIO03100	Science for Management
BIO03097	Marine Communities as Sentinels of Change
BIO03096	Ocean Change Biology
BIO03102	Sustainable Use of the Marine Environment
BIO03099	Pollution of the Marine Environment
BIO03095	Coral Reefs on the Edge
BIO03202	Marine Mammals: Biology and Conservation
SCI03071	Environmental Research Project I*
SCI03072	Environmental Research Project II*
IST03301	Post Graduate Independent Studies — Science I
IST03302	Post Graduate Independent Studies — Science II

* Double-weighted units.

MASTER OF OSTEOPATHIC MEDICINE

Abbreviated title: MOstMed

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Health and Human Sciences
Campus:	Lismore
Course Mode:	Internal
Duration:	2 years full-time
Total Units:	16

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall:

- (a) have completed the Bachelor of Clinical Science, majoring in Osteopathic Studies, Human Structure and Function at Southern Cross University, or
shall have completed an award at another institution deemed by the School Board to be equivalent to the above; and
- (b) have demonstrated in an interview, commitment to and an understanding of the profession.

4.2 Requirement for an Award

To be eligible for the award of Master of Osteopathic Medicine a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

- (a) all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's *Rules Relating to Awards*.

Schedule of Units

OST03321	Osteopathic Medicine I
OST03322	Osteopathic Clinical Practice and Research I [#]
OST03323	Osteopathic Studies VII
OST03324	Osteopathic Medicine II
OST03325	Osteopathic Clinical Practice and Research II [#]
OST03326	Osteopathic Studies VIII

OST03327	Osteopathic Medicine III
OST03328	Osteopathic Clinical Practice and Research III [#]
OST03329	Osteopathic Studies IX
OST03330	Osteopathic Medicine IV
OST03331	Osteopathic Clinical Practice and Research IV [#]
OST03332	Osteopathic Studies X

Denotes Double-weighted unit

MASTER OF PROFESSIONAL ACCOUNTING

Abbreviated title: MPA

GRADUATE DIPLOMA IN ACCOUNTING

Abbreviated title GradDipAcc

GRADUATE CERTIFICATE IN ACCOUNTING

Abbreviated title GradCertAcc

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School
Campus:	Gold Coast, Sydney
Course Mode:	Internal/Distance Education
Duration:	2 years*
Total Units:	16

** may be completed in a shorter period subject to Academic Calendar and unit study period availability.*

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualifications for Admission

- Applicants for admission to candidature in the Master of Professional Accounting may be selected where they can demonstrate professional standing approved by the School Board to be equivalent to the requirements of Rule 2, Section 3 (20).
- With reference to Schedule B in Rule 2, Section 1 (7) the level of attainment should be at least equivalent to IELTS 6.5.

4.2 Requirements for an Award

- To be eligible for the Master of Professional Accounting a candidate must successfully complete not less than sixteen (16) units comprising all units in Part A and Part B of the Schedule and two (2) units from Part C.

- To be eligible for the Master of Professional Accounting a candidate who has completed a Bachelor Degree with a major in Accounting or equivalent must complete no less than twelve (12) units comprising all units in Part B plus any six (6) units from Part C.
- To be eligible for the Master of Professional Accounting a candidate who has completed a Bachelor Honours Degree in Accounting with a minimum of second class honours division two or equivalent must complete no less than eight (8) units comprising four (4) units listed in Part B excluding MNG93003 Industry Research Project plus any four (4) units from Part C.
- To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units from Part A.
- To be eligible for the award of Graduate Certificate in Accounting a candidate shall

successfully complete not less than four (4) units from Part A.

- (f) A candidate in the Master of Professional Accounting who has completed (8) units and met the requirements for the Graduate Diploma in Accounting may elect to be awarded the Graduate Diploma in Accounting following withdrawal from candidature for the Master of Professional Accounting.
- (g) A candidate in the Master of Professional Accounting who has completed four (4) units and met the requirements for the Graduate Certificate in Accounting may elect to be awarded the Graduate Certificate in Accounting following withdrawal from candidature for the Master of Professional Accounting.

4.3 Advanced Standing

- (a) Candidates who have completed a Graduate Certificate in Accounting or equivalent may be granted four (4) units of Advanced Standing from Part A of the Schedule;
- (b) Candidates who have completed a Graduate Diploma in Accounting or equivalent may be granted eight (8) units of Advanced Standing from Part A of the Schedule;
- (c) Candidates who can demonstrate academic or professional standing approved by the School Board to be equivalent to the requirements of Rules 4.3 (a) or (b) may be awarded the equivalent advanced standing.
- (d) Candidates for the Master of Professional Accounting may be granted advanced standing of up to four (4) units on the basis of five (5) years relevant work experience or

professional qualifications obtained through formal or non-formal study.

Schedule of Units

PART A

ACC00712	Business Accounting
ACC00718	Accounting Information Systems and Processes
ECO82001	Economics and Quantitative Analysis
LAW00720	Legal Studies
ACC00713	Company and Financial Reporting
ACC00714	Managerial Accounting
ACC00716	Finance
ACC03032	Contemporary Issues in Accounting Theory

PART B

ACC00715	Professional Auditing
ACC00717	Taxation Law and Practice
ACC03043	Corporate Governance
MNG00785	Project Management
MNG93003	Industry Research Project^

PART C

BUS93001	Company Valuation*
MNG00723	Global Business
MNG00716	Entrepreneurship and Marketing
MNG03217	Leading and Managing People
MNG03218	Managing Information Systems
MNG93001	Asia Pacific Business Environment
FIN93001	Financial Management of Asia Pacific Business
MNG03048	Quantitative Research Methods
MNG03047	Qualitative Research Methods

[^] *Double-weighted unit.*

** Not offered in 2014.*

MASTER OF SOCIAL WORK (PROFESSIONAL QUALIFYING)

Abbreviated title: MSW(ProfQual)

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Arts and Social Sciences
Campus:	Gold Coast, Distance Education
Course Mode:	Internal/Distance Education
Duration:	2 years full-time*
Total Units:	16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

All applicants must normally have undertaken some prior study in the social sciences, psychology, or related fields.

4.2 Requirements for an Award

To be eligible for the award of Master of Social Work (Professional Qualifying) degree a candidate shall successfully complete all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

- (a) Candidates, who have completed the SCU Bachelor of Social Welfare, or equivalent degree, may apply to have not more than 25% or four (4) units assessed for advanced standing, on a case by case basis.
- (b) Candidates completing cross-institutional study of the University of New England (UNE) units prescribed by the Head of School will be awarded advanced standing for the relevant units on demonstrated successful completion.

- (c) Candidates may not be awarded more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross-institutional study with the University of New England.

Schedule of Units

PART A

CSL10297	Issues of Protection
WEL91002	Social Policy and Law for Social Work
WEL91003	Social Work Foundations for Practice
WEL91004	Social Work Direct Practice I
WEL91005	Social Work Direct Practice II
WEL91006	Social Work Field Placement Ia [†]
WEL91007	Social Work Field Placement Ib
WEL92001	Social Work across the Lifespan
WEL92002	Social Work in Groups and Communities
IHE03386	Health and Indigenous Peoples
WEL92003	Research for Social Work
WEL92004	Social Work Organisations, Leadership and Management
WEL92005	Social Work Field Placement IIa [†]
WEL92006	Social Work Field Placement IIb

[†] Double-weighted unit.

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING

Abbreviated title: GradDipVET

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING*

Abbreviated title: GradCertVET

Level of Award:	Level 8
Academic Organisational Unit:	School of Education
Campus:	Lismore
Course Mode:	Distance Education
Duration:	1 year
Total Units:	8

* Not available in 2014

Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

- (a) As an alternative to Rule 2, Section 3 of the University's *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2, Section 3 of the University's *Rules Relating to Awards*.
- (b) All applicants for admission to candidature must provide evidence of at least one year's experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

- (a) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units comprising:
 - (i) All units from Part A of the Schedule of Units attached to these Rules;
 - (ii) Four (4) units from Part B of the Schedule.
- (b) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete all units from Part A of the Schedule of Units attached to these Rules.

- (c) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

- (a) In addition to Rule 2, Section 4 advanced standing may be granted where a student has completed formal, non-formal or informal learning and/or professional development accepted by the University and accompanied by supporting documentary evidence.

Schedule of Units

PART A

EDU01029	Adult Learning
EDU00017	Vocational Education and Training Studies
EDU92004	Managing Assessment in Vocational Education and Training
EDU00018	Embracing Diversity

PART B

EDU91001	Developing a Professional Portfolio: Part A
EDU91002	Developing a Professional Portfolio: Part B
EDU91003	Change and Innovation in Teaching and Learning
EDU92002	Leading Professional Learning Communities
CYS03347	Improving Practice through Program Evaluation
EDU92001	Work-based Professional Learning Project [#]

Double-weighted unit.

Masters by Thesis Awards

Masters by Thesis Awards

MASTER OF ARTS

Abbreviated title: MA

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Gnibi College of Indigenous Australian Peoples, School of Arts and Social Sciences

MASTER OF BUSINESS

Abbreviated title: MBus

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	Southern Cross Business School, School of Tourism and Hospitality Management

MASTER OF EDUCATION

Abbreviated title: MEd

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Education

MASTER OF LAWS

Abbreviated title: LLM

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Law and Justice

MASTER OF SCIENCE

Abbreviated title: MSc

Level of Award:	Postgraduate Degree
Academic Organisational Unit:	School of Environment, Science and Engineering, School of Health and Human Sciences, Southern Cross Geoscience, Southern Cross Plant Science

Specific Award Rules

7.1 Admission to Candidature

- (a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a Masters degree by thesis course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a Masters degree by thesis course, applicants must:
 - (i) possess a Bachelor's degree with first or second class Honours from Southern Cross University; or
 - (ii) possess an equivalent qualification; or
 - (iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency

approved by the Higher Degrees Research Committee.

7.2 Enrolment

- (a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.
- † Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.*
- (b) A Masters qualifying student may apply for enrolment as a Masters by thesis candidate:
 - (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
 - (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
 - (c) A Masters qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment,

- except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a Masters qualifying student applying for enrolment as a Masters by thesis candidate, either:
 - (i) permit the student to enrol as a candidate; or
 - (ii) decline the application.
 - (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a candidate; and
 - (iv) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
 - (f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.
 - (g) A commencing candidate is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.3 Concurrent Studies

- (a) In the case of an applicant enrolled as a candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.
- (b) A candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy (70) per cent of the course of study for the award of a Masters degree by thesis shall comprise an original research project and a thesis.

7.4 Requirements for the Award

- (a) To be eligible for the award of a Masters degree by thesis, a candidate shall:
 - (i) complete the prescribed program involving an original investigation, review, criticism or design; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
- (b) A candidate shall not normally be eligible for the award of a Masters degree by thesis until:
 - (i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters by thesis candidate; or
 - (ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters by thesis candidate, except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

7.5 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

7.6 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

- (c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.7 Confirmation of Candidature

- (a) All Masters by Thesis candidates will serve a confirmation period, no longer than six (6) months full-time equivalent.
- (b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.
- (c) A *Supervisor-Candidate Agreement*, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor, and reviewed as required during candidature.
- (d) The assessment of the satisfactory completion of the confirmation period shall result in one of five outcomes:
 - (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
 - (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.
 - (iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.
 - (iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the *Supervisor-Candidate Agreement*.
 - (v) Termination of candidature.

- (e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.8 Thesis

- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
- (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.
- (c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

- (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
- (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.
- (c) These three copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
- (e) Three (3) copies of the thesis for which the candidate is admitted to a Masters degree shall be deposited with the Division of Research, Research Training Unit in a

- permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.
- (f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:
- (i) included in the institutional repository for archival purposes; and
 - (ii) made available on open online access unless application to restrict access is made and decided in accordance with 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.
- (g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.
- (i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of Thesis

- (a) The Higher Degrees Research Committee shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.

- (c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to the award of a Masters degree by thesis; or
 - (ii) recommend to the Academic Board that the Masters by thesis candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
 - (i) the candidate to address any matters raised in the examiners' reports,
 - (ii) the candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).
- (f) A candidate whose thesis fails re-examination, as conducted under

conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Masters by thesis course in the same topic area.

7.11 Maximum Tenure, Extension, Interruption, Cancellation

- (a) The maximum period of Masters by thesis candidature is two (2) years full-time, four (4) years part-time.
- (b) A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (c) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than six (6) months.
- (d) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Director of the Research Training Unit.
- (e) Unless the Director of the Research Training Unit (RTU), or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.
- (f) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (g) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having 'lapsed candidature'. A lapsed candidate may apply to the Research Training Unit for candidature for the purpose of submitting a thesis which, if

the readmission is approved, would be submitted within one calendar month and sent for examination. An application for re-admission must be made within the following time periods:

- (i) Candidates who were enrolled full-time at time of their candidature's lapse, up to 6 months from notification of lapse of candidature
- (ii) Candidates who were enrolled part-time at time of their candidature's lapse, up to 12 months from notification of lapse of candidature
- (h) Any lapsed candidate who does not apply for readmission to submit a thesis for examination by the end of their maximum period of lapsed candidature, or whose readmission application is rejected, or who does not submit within the one calendar month following readmission, will be considered to have failed and will have their candidature terminated.
- (i) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

7.12 Readmission

- (a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.
- (b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

7.13 Query and Appeal

7.13.1 Query of Review of Progress Reports

- (a) A candidate who is not satisfied with the review of progress reports under 7.6(c) may query the review with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.2 Query of Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 7.7(d) may query the assessment with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.3 Query of Decision Not to Submit Thesis

- (a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.

- (c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

7.13.4 Appeal Against Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.2(b), may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
- improper action in the conduct of the confirmation assessment;
 - irregularity in the conduct of the assessment;
 - negligence on the part of any person involved in the conduct of the assessment;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
 - the assessment process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided or where procedures for consideration of an application for special consideration were not properly followed
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Boards Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes, as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee).
OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.5 Appeal Against Review of Progress Reports

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.1(b) may appeal on the

prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
 - irregularity in the conduct of the review;
 - negligence on the part of any person involved in the conduct of the review;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the review;
 - the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.6 Appeal Against Decision not to Submit Thesis

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 7.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination submission process;

irregularity in the conduct of the examination submission process;

negligence on the part of any person involved in the conduct of the examination submission process;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;

the examination submission requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or

where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
 - (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
 - OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.
- (e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of

the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

7.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 7.10(c), (d) and (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the examination process;
 - irregularity in the conduct of the examination process;
 - negligence on the part of any person involved in the conduct of the examination process;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the examination process;
 - the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that

- the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

- (a) A candidate whose enrolment is terminated under Rule 7.7(e) or 7.11(f) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
- Rule 7.7(e) or Rule 7.11(f) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.

- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.
- (c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

Masters by Thesis Qualifier

7.14 Admission to a Masters by Thesis Qualifier

- (a) An application for admission is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a Masters by thesis Qualifier as:
- (i) a full-time student; or
 - (ii) a part-time student.
- (d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a Masters by thesis Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue

graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.

- (f) Applicants who do not meet the requirements under 7.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.15 Enrolment

- (a) The Higher Degrees Research Committee may permit the applicant to enrol as a Masters by thesis qualifying student for the purpose of preparing for candidature for a Masters degree by thesis provided it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[‡], stating that the applicant is fit to undertake a program leading to qualification for entry to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant, and
 - (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the Masters

degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

‡ Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

- (b) A Masters by thesis qualifying student may apply for enrolment as a Masters by thesis candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A Masters by thesis qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a Masters by thesis qualifying student applying for enrolment as a Masters by thesis candidate, either:
 - (i) permit the student to enrol as a Masters by thesis candidate; or
 - (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a Masters by thesis candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 7.1(e); or
 - (ii) been enrolled as a Masters by thesis qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a Masters by thesis candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding

- fitness to become a Masters by thesis candidate; and
- (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to Masters by thesis research; and
 - (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.
- (g) A commencing student is enrolled on completion of all of the following:
- (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.16 Concurrent Studies

In the case of an applicant enrolled as a Masters by thesis qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

7.17 Requirements for Completion

To be eligible to apply for admission to a Masters degree by thesis, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

7.18 Work Environment and Supervision

- (a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor,

who shall be a member of the academic staff of the University*.

- (b) All Masters by thesis qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.
- (e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.19 Progress Reports and the Supervisor-Candidate Agreement

- (a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.
- (c) A *Supervisor-Candidate Agreement*, containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
- (d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where

progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.20 Maximum Tenure, Interruption, Cancellation

- (a) The maximum period of Masters by thesis qualifying candidature is twelve (12) months full-time, two (2) years part time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.
- (c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

7.21 Readmission

- (a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

7.22 Query and Appeal

7.22.1 Query of Review of Progress Reports

- (a) A student who is not satisfied with the review of progress reports under 7.19(d) may query the review with the relevant

Director of Research and Research Training.

- (b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.22.2 Appeal Against Review of Progress Reports

- (a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the review process;
 - irregularity in the conduct of the review;
 - negligence on the part of any person involved in the conduct of the review;
 - discrimination against the student which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the review;
 - the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of

- formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
 - OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic

Board Appeals Committee shall be final within the University.

7.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

- (a) A student whose enrolment is terminated under Rule 7.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
- Rule 7.20(d) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.
- (c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

** in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

Doctor of Philosophy (PhD)

DOCTOR OF PHILOSOPHY

Abbreviated title: PhD

Rules Governing Candidature

8.1 Admission to Candidature

- (a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a PhD course as:
 - (i) a full-time candidate; or
 - (ii) a part-time candidate.
- (d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to candidature, applicants must:
 - (i) possess a Bachelor's degree with first class Honours or with second class Honours, first division, from Southern Cross University; or
 - (ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Research Committee to be appropriate; or
 - (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
 - (iv) submit such other evidence of general and professional

qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;

- (v) and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants for candidature who do not meet the requirements under 8.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
- (g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

8.2 Enrolment

- (a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of

- supervising the work of the applicant; and
- (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.
- † Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.*
- (b) A PhD qualifying student may apply for enrolment as a PhD candidate:
- (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
- (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
- (d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
- (i) permit the student to enrol as a PhD candidate; or
- (ii) decline the application.
- (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
- (i) qualified for admission in terms of Rule 8.1(e); or
- (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and
- (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
- (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and
- (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
- (f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.
- (g) A commencing candidate is enrolled on completion of all of the following:
- (i) acceptance of the offer of admission;
- (ii) completion of relevant forms;
- (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).
- ### 8.3 Concurrent Studies
- (a) In the case of an applicant enrolled as a PhD candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.
- (b) A PhD candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis.

8.4 Requirements for the Award

- (a) To be eligible for the award of a PhD, a candidate shall:
 - (i) complete the prescribed program and make an original and significant contribution to knowledge; and
 - (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
 - (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
- (b) A candidate shall not normally be eligible for the award of a PhD until:
 - (i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or
 - (ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,

except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

8.5 Work Environment and Supervision

- (a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the

written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

- (d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
- (e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

8.6 Progress Reports

- (a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.
- (c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

8.7 Confirmation of Candidature

- (a) All PhD candidates will serve a confirmation period, no longer than one year full-time equivalent.

- (b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.
 - (c) A *Supervisor-Candidate Agreement* containing criteria for satisfactory progress shall be developed between the candidate and the supervisor, and reviewed as required during candidature.
 - (d) The assessment of the completion of the confirmation period shall result in one of five outcomes:
 - (i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).
 - (ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.
 - (iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.
 - (iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the *Supervisor-Candidate Agreement*.
 - (v) Termination of candidature.
 - (e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.
- 8.8 Thesis**
- (a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:
 - (i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and
 - (ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and
 - (iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and
 - (iv) it must have a substantial written component but may also contain a significant amount of non-written material.
 - (b) The thesis shall consist of the candidate's own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate's part in the joint work.
 - (c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:
 - (i) indicating which portions are original and which are not; and
 - (ii) giving the sources of information if these are not adequately indicated in the thesis; and
 - (iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.
 - (d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.
 - (e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

- (f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

8.9 Thesis Submission

- (a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.
- (b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.
- (c) These (4) copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate's work, including the thesis, is in a form suitable for examination.
- (d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
- (e) Three (3) copies of the thesis for which the candidate is admitted to a PhD degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.
- (f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:
 - (i) included in the institutional repository for archival purposes; and

- (ii) made available on open online access unless application to restrict access is made and decided in accordance with 8.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

- (g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.
- (h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.
- (i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit,

indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.10 Examination of Thesis

- (a) The Higher Degrees Research Committee shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.
- (b) The examiners' reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners' reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.
- (c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:
 - (i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or
 - (ii) recommend to the Academic Board that candidature be terminated.
- (d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:
 - (i) a candidate to address any matters raised in the examiners' reports,
 - (ii) a candidate to address additional issues in the thesis,
 - (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
 - (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.
- (e) Candidates required to undertake changes to their thesis in response to examiners' reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).
- (f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.11 Maximum Tenure, Extension, Interruption and Cancellation

- (a) The maximum period of PhD candidature is four (4) years full-time, eight (8) years part-time. A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
- (b) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than one (1) year.
- (c) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Director of the Research Training Unit.
- (d) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.
- (e) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (f) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having 'lapsed candidature'. A lapsed candidate may apply to the Research Training Unit for candidature for the purpose of submitting a thesis which, if the readmission is approved, would be submitted within one calendar month and sent for examination. An application for re-admission must be made within the following time periods:
 - (i) Candidates who were enrolled full-time at time of their candidature's lapse, up to 6 months from notification of lapse of candidature
 - (ii) Candidates who were enrolled part time at time of their candidature's lapse, up to 12 months from notification of lapse of candidature
- (g) Any lapsed candidate who does not apply for readmission to submit a thesis for examination by the end of their maximum period of lapsed candidature, or whose readmission application is rejected, or who does not submit within the one calendar month following readmission, will be considered to have failed and will have their candidature terminated.
- (h) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature's failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

8.12 Readmission

- (a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.
- (b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

8.13 Query and Appeal

8.13.1 Query of Review of Progress Reports

- (a) A candidate who is not satisfied with the review of progress reports under 8.6(c) may query the review with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing

with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.

- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

8.13.2 Query of Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 8.7(d) may query the assessment with the relevant Director of Research and Research Training.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.
- (c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

8.13.3 Query of Decision Not to Submit Thesis

- (a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.
- (b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.
- (c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their

reports. Reasons for wishing to submit without the Principal Supervisor's approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

8.13.4 Appeal Against Assessment of Completion of Confirmation Period

- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 8.13.2(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the confirmation assessment;
 - irregularity in the conduct of the assessment;
 - negligence on the part of any person involved in the conduct of the assessment;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
 - the assessment process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was

- lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
 - OR
 - (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.
- 8.13.5 Appeal Against Review of Progress Reports**
- (a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 8.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
- improper action in the conduct of the review process;
 - irregularity in the conduct of the review;
 - negligence on the part of any person involved in the conduct of the review;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the review;
 - the reporting process as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

8.13.6 Appeal Against Decision not to Submit Thesis

- (a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 8.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
 - improper action in the conduct of the examination submission process;
 - irregularity in the conduct of the examination submission process;
 - negligence on the part of any person involved in the conduct of the examination submission process;
 - discrimination against the candidate which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;
 - the examination submission requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the

discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.
- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.
- (e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

8.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

- (a) A candidate who is not satisfied with the determination of the Higher Degrees

Research Committee under Rules 8.10(c), (d) or (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination process;
- irregularity in the conduct of the examination process;
- negligence on the part of any person involved in the conduct of the examination process;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the examination process;
- the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within

ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

8.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

- (a) A candidate whose enrolment is terminated under Rule 8.7(e) or Rule 8.11(e) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
 - Rule 8.7(e) or Rule 8.11(e) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.
- (c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

8.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

Doctor of Philosophy Qualifier

8.14 Admission to a PhD Qualifier

- (a) An application for admission is accepted subject to the availability of facilities and supervision.
- (b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
- (c) An applicant shall seek admission to a PhD Qualifier as:
 - (i) a full-time student; or
 - (ii) a part-time student.
- (d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
- (e) To qualify for admission to a PhD Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.
- (f) Applicants who do not meet the requirements under 8.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under

such conditions as the Higher Degrees Research Committee may determine.

- (g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

8.15 Enrolment

- (a) The Higher Degrees Research Committee may permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD provided it has received:
 - (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School[†], stating that the applicant is fit to undertake a program leading to qualification for entry to the PhD degree and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
 - (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the PhD degree and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

[†] Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

- (b) A PhD qualifying student may apply for enrolment as a PhD candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance

- prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
- (c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.
 - (d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
 - (i) permit the student to enrol as a PhD candidate; or
 - (ii) decline the application.
 - (e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
 - (i) qualified for admission in terms of Rule 8.1(e); or
 - (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and
 - (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
 - (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and
 - (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.
 - (f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.
 - (g) A commencing student is enrolled on completion of all of the following:
 - (i) acceptance of the offer of admission;
 - (ii) completion of relevant forms;
 - (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

8.16 Concurrent Studies

In the case of an applicant enrolled as a PhD qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

8.17 Requirements for Completion

To be eligible to apply for admission to a PhD, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

8.18 Work Environment and Supervision

- (a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
- (b) All PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
- (c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

- (d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.
- (e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

8.19 Progress Reports and the Supervisor-Candidate Agreement

- (a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
- (b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.
- (c) A *Supervisor-Candidate Agreement* containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
- (d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

8.20 Maximum Tenure, Interruption and Cancellation

- (a) The maximum period of PhD qualifying candidature is twelve (12) months

full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

- (b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.
- (c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
- (d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

8.21 Readmission

- (a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
- (b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

8.22 Query and Appeal

8.22.1 Query of Review of Progress Reports

- (a) A student who is not satisfied with the review of progress reports under 8.19(d) may query the review with the relevant Director of Research and Research Training.
- (b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.
- (c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

8.22.2 Appeal Against Review of Progress Reports

- (a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 8.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
- improper action in the conduct of the review process;
 - irregularity in the conduct of the review;
 - negligence on the part of any person involved in the conduct of the review;
 - discrimination against the student which is unlawful under State or Federal legislation;
 - prejudice or bias on the part of any person involved in determining the outcome of the review;
 - the reporting process as detailed in the Student-Supervisor Agreement or similar document or any subsequent amendment not being followed;
 - where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
- (b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.
- (c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will

contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

- (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee)
- OR
- (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

- (d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

8.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

- (a) A student whose enrolment is terminated under Rule 8.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
- Rule 8.20(d) was unreasonably applied;
 - There were exceptional circumstances not likely to continue which contributed to poor academic performance.
- (b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.
- (c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

**8.22.4 Appeal Against a Decision to Refuse
Readmission After Termination**

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

** in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.*

Description of Units

Terminology Guide

Information regarding unit descriptions is correct as at February 25, 2011. For the most up-to-date and accurate information, students are referred to the University's online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: scu.edu.au/scheduleofunits.

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

USING THE SCHEDULE OF UNITS

Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services on 02 6620 3444. Staff can then assist with your enquiry.

UNIT NUMBER AND NAME

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

PRE-REQUISITE

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

CO-REQUISITE

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

ANTI-REQUISITE

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

ANNUAL COURSE LOAD

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.

Alphabetical Listing of Units

3

3D Studies I: Material Processes and Visual Language	ART10005
3D Studies II: Sustainable Practices	ART30011
3D Studies III: Self-initiated Project (Research)	ART30012
3D Studies IV: Advanced Studio Project (Exhibition)	ART30013

A

Abnormal Psychology	BHS30002
Aborigines, Torres Strait Islanders and Contemporary Legal Issues.....	LAW00055
Aborigines, Torres Strait Islanders and the Criminal Justice System.....	LAW00056
Accommodation Operations.....	MNG00431
Accountability and Clinical Reasoning	HLT40005
Accounting for Business.....	ACC10707
Accounting for Managers.....	ACC00724
Accounting Information Systems and Processes	ACC00718
Act One: Screenwriting	COM01402
Action Research and Evaluation	MNG00789
Addictions — Violence — Spirituality	CMM03186
Administrative Law	LAW00117
Adult Learning.....	EDU01029
Advanced Advocacy	LAW00516
Advanced Auditing.....	ACC00131
Advanced Environmental Research Methods	IST03070
Advanced Exercise Physiology	BIO00204
Advanced Fieldwork.....	HLT10600
Advanced Fieldwork (Podiatry).....	PDT40001
Advanced Financial Reporting	ACC00148
Advanced Investment and Retirement Planning	FIN03207
Advanced Live Sound Production	MUS10551
Advanced Musicianship	MUS10544
Advanced Nutrition and Disease.....	NUT00217
Advanced Pharmacology for Podiatrists ...	PHA30001
Advanced Practice I–II.....	CMM03381–2
Advanced Recording Studio Production ..	MUS10552
Advanced Research Seminar in Tourism, Hospitality and Events	MNG40033
Advanced Seminars in Psychology	BHS40011–12
Advanced Social Research.....	SOC30001
Advanced Songwriting and Arrangement	MUS10547
Advanced Sport and Exercise Psychology .	BHS10495
Advanced Sports Law	LAW30002
Advanced Studies in Western Art and Contemporary Music	MUS10525
Advanced Taxation.....	ACC00134
Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity.....	HLT10116
Advanced Therapeutic Massage: Myofascial Techniques.....	HLT10117
Advanced Visceral Anatomy	SCI10474
Advocacy and Change	SOY10108
Aesthetics of Food and Wine	HOS03423
Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use	CMM03302
Aged Services	CSL10554
Ageing in Contemporary Society.....	CSL10553
Agroforestry and Farm Forestry Postgraduate.....	FOR03110
Undergraduate	FOR00108
Allied Health and Telehealth in Rural, Regional and Remote Settings.....	HLT91002
Analysing Policy Problems	POL20001
Analysis and Computer Modelling of Structures	ENG30004
Anatomy, Physiology and Pathology of the Head and Neck.....	BIO20001
Animal Law.....	LAW10487
Animation Theory and Practice.....	COM00456
Applications Development.....	CSC00235
Applied Biomechanics.....	BIO00324
Applied Clinical Exercise Physiology I.....	CEP03364
Applied Clinical Exercise Physiology II.....	CEP03368
Applied Clinical Exercise Physiology III.....	CEP03369
Applied Ethics and Sustainability	SOC10236
Applied Mechanics.....	ENG10757
Applied Musicianship.....	MUS10505
Applying Quantitative Concepts	EDU10447
Appraising and Applying Research Findings Across Disciplines.....	SPT20003
Approaches to Healthy Ageing.....	CMM03251
Aquaculture Management	BIO01209
Arts Industry Studies	CAR10503
Arts Research Thesis (Stages 1–3).....	COM40006–8
Asia Pacific Business Environment	MNG93001
Assessment and Intervention of Communication and Swallowing for Adults: External Clinic	SPT40001

Assessment and Intervention of Communication and Swallowing for Children: External Clinic	SPT40002
Assessment and Learning in Higher Education	TCH03194
Assessment and Reporting	EDU01104
Assessment and Return to Work Planning in Occupational Rehabilitation.....	HLT91001
Assessment, Planning and Treatment in Drug and Alcohol Use	CMM03301
Asset Management	MNG03227
Attraction, Recruitment and Retention...	MNG00791
Audio Visual Synchronisation	MUS10550
Audiology for Speech Pathology Practice...	SPT20005
Auditing	ACC00130
Australia, Asia and the World.....	CUL00210
Australian Criminal Law I–II.....	LAW10002,4
Australian Cultural History	HIS10726
Australian Legal System.....	LAW10157
Australian Military and National Security Law	LAW10489
Australian Politics.....	POL10244
Australian Visual Cultures	ART00602
Autonomous Primary Health Care Midwifery Practice	MWF93001
Aviation Management.....	MNG10697

B

Behaviour Change	BHS30006
Behaviour Management.....	EDU03133
Being a Researcher: Career Development and Planning	TCH03412
Biochemistry	CHE00002
Biology.....	BIO00201
Biomechanics and Kinesiology	BIO00209
Biomechanics of Gait.....	BIO20002
Biostatistics for Health Professionals	MAT03372
Birth Territory and Midwifery Guardianship	MWF93002
Borderlands: Identity, Culture and Belonging	HUM00273
Bundjalung Cultural Heritage	CUL00411
Business Accounting.....	ACC00712
Business Events Management.....	MNG00272
Business Finance	ACC00152
Business Information Systems.....	ACC00153
Business Internship	SOY00247
Business Internship (Parts 1 to 2).....	SOY10097–8
Business Language and Learning Skills	BUS10699

Business Law and Ethics for Tourism and Hospitality	LAW00203
Business Research Project II–III	MNG03012–3
Business Research Seminar I–II	BUS40001–2
Business Research Thesis (Parts 1 to 3). BUS40003–5	
Business Value Analysis	FIN10710

C

Calculus	MAT10719
Capstone Project in Tourism and Hospitality	MNG03424
Care Management and Leadership	NRS30004
Caring for Kuntri: Indigenous Environmental Management.....	SOY00419
Case Management and Care Planning.....	CSL10558
Caught in the Web: Designing for the Digital Space	COM10110
Cellular and Neuropathophysiology	BIO10454
Change and Innovation in Teaching and Learning	EDU91003
Chemistry	CHE00201
Chemistry for Health Sciences.....	CHE10700
Children and the Law.....	CYS03344
Children’s Literature	ENG00351
Children’s Rights: Policy into Practice	
Postgraduate	CYS03342
Undergraduate	CYS20003
Chinese Language IA.....	LAN10001
Chinese Language IB.....	LAN10002
Chinese Language IIA.....	LAN20001
Chinese Language IIB.....	LAN20002
Client/Server Systems	ISY00246
Clinical Accountability: Principles and Practice	HEA03416
Clinical Assessment and Diagnostic Reasoning	NRS20002
Clinical Diagnosis I–II	HLT00274–5
Clinical Herbal Medicine	HLT00267
Clinical Homeopathy	HLT00263
Clinical Leaders as Clinical Innovators	HEA03414
Clinical Legal Experience	LAW00122
Clinical Nursing III	NRS10465
Clinical Nursing IV	NRS10466
Clinical Nursing V	NRS10468
Clinical Nursing VI.....	NRS10470
Clinical Practicum in Naturopathy I–II ...	HLT10511–2
Clinical Studies I–II	HLT10118–9
Clinical Teaching and Supervision	TCH03409
Clinics in Multimodal Intervention: Internal	HLT30002

Coaching in the Workplace	MNG03121	Contemporary Health Issues for Young People	EDU10694
Coastal and Marine Tourism	MNG10724	Contemporary Hotel and Tourism Issues..	MKT01762
Coastal Biogeochemistry	GLY00232	Contemporary Issues in Accounting	ACC00106
Coastal Marine Ecosystems		Contemporary Issues in Accounting Theory	ACC03032
Postgraduate	BIO03075	Contemporary Issues in Multimedia and	
Undergraduate	BIO00232	Information Technology	ISY10212
Coastlines — Diversity, Dynamics and Risks	ENV10655	Contemporary Issues in Psychology.....	BHS11004
Commercial Law	LAW00523	Contemporary Music Styles	MUS10509
Communicating at University	EDU10446	Contemporary Music Theory I–II	MUS00620–1
Communication in Organisations.....	COM00207	Contemporary Reading and Writing Practices	WRI10001
Communication Skills for Health Sciences .	HLT10583	Contemporary Tourism Issues	SOY00412
Community Development.....	BHS00130	Contract Law I–II	LAW10001,3
Community Education and Communication for		Contract Management in a Global Context	MNG03282
Emergencies	BHS00362	Conventions, Meetings and Exhibitions	
Community Engagement: Scholarship and Practice	TCH03410	Management	MKT01420
Community History Research Project	HIS00235	Conveyancers Professional Practice.....	LAW00107
Community Partnerships for Social Change I–II	COM30001–2	Conveyancing Law.....	LAW00057
Community Project Management.....	SOY00204	Co-operative Learning Skills in the Classroom	EDU00298
Company and Financial Reporting	ACC00713	Coral Reefs on the Edge	
Company Law.....	LAW00004	Postgraduate.....	BIO03095
Company Valuation.....	BUS93001	Undergraduate	BIO10127
Comparative International Indigenous Legal Issues	CUL00415	Corporate Governance.....	ACC03043
Comparative Law	LAW10527	Corporations Law	LAW00527
Competition and Consumer Law	LAW00126	Counselling Children and Adolescents	CSL10298
Competitive Strategy	MNG00114	Counselling Theory and Practice.....	CSL00231
Complementary Medicine and Professional Practice	PHA03151	Creative Arts Education I: Foundations.....	EDU00415
Complementary Medicine Therapeutics I. PHA03150		Creative Arts Education II: Curriculum and Pedagogy	EDU00416
Complex Analysis and Group Theory	MAT10722	Creative Arts Research Thesis (Stages 1–3)	CAR40003–5
Complex Analysis and Group Theory II	MAT30001	Creativity and Arts Industries.....	CAR10001
Complex Challenges in Nursing Care	NRS30005	Crime, Globalisation and Governance	LAW10488
Computer Aided Design and Graphics	DES10650	Criminal Process.....	LAW00050
Computer Control, Auditing and Security ..	ACC00222	Criminology	LAW00514
Computing Project I: Analysis and Design... ISY10221		Critical Literature Review I.....	EDU00751
Computing Project II: Development		Critical Reflection for Health Workers	CMM03160
and Implementation	ISY10222	Cross Cultural and Indigenous Issues in Psychology	BHS30005
Concrete Structures	ENG20003	Cultural and Spiritual Wellbeing	CSL00416
Constitutional Law	LAW00112	Cultural Heritage Science	BIO10492
Constructions of Childhood	TCH10516	Cultural Studies Research Project	HUM00275
Consultation and Participation	CSL00164	Culture and Change Implementation.....	MNG10717
Consumer Behaviour	MKT00102	Curriculum and Programming.....	EDU10132
Contamination Assessment and Remediation	GLY30001	Curriculum Design and Review in Higher Education	TCH03195
Contemporary Australian Indigenous Issues	CUL00402	Curriculum Specialisation:	
Contemporary Debates in Visual Culture...ART00498		English I–II	TCH10174–5
Contemporary Gaming Operations.....	MNG00501		

Human Society and its Environment IA–IIA	TCH10303–4
Human Society and its Environment I–II	TCH10007–8
Mathematics I–II	EDU01145–6
Music I–II	EDU01143–4
PDHPE I (Movement)	EDU01021
PDHPE II (Lifestyle)	EDU01022
Science I–II	EDU01246–7
Visual Arts I–II	EDU01153–4
Curriculum, Assessment and New Media	EDU01713
Cyberlaw	LAW00525

D

Dadirri — Indigenous Spirituality	CMM03181
Data Communications and Networks	CSC00240
Database Systems I	CSC00228
Design	ART00630
Design and Technology:	
Essential Technologies	DES10634
Principles and Processes	DES10635
Design Management and Communication	DES10637
Design of Structures	ENG30005
Designing Workforces for Human Resource Management	MNG10715
Developing a Professional Portfolio: Parts A–B	EDU91001–2
Developing Learning Practices for Health Professions	HEA10002
Development Across the Lifespan	BHS30003
Deviance in Society	SOC01123
Diagnostic Intake Clinic: Advanced and Interdisciplinary Practice (Internal)	HLT40006
Digital Art and Design I–III	ART10094–6
Digital Marketing	MKT10727
Digital Media I: Images, Text and Interface Design	ISY00324
Digital Media II: Audio-Video Resources and Linear Scriptwriting	ISY00325
Digital Photography I	ART10275
Disability and Community Practice	WEL30002
Disaster Resilient Communities	BHS00364
Dispute Resolution and Aboriginal Communities	LAW00215
Doing Cultural Studies	HUM00270
Doing Social Research	SOC20001
Drug and Alcohol Education	EDU10103
Drugs, Crime and the Law	LAW00061

E

Early Childhood Matters	TCH10518
Early Childhood Principles and Practice	TCH10517
Earth Systems I: The Lithosphere	GLY00201
Earth Systems II: The Hydrosphere	ENS00203
EcoCultural Studies	HUM00274
Ecological and Environmental Economics for Sustainable Development	
Postgraduate	ECO03079
Undergraduate	ECO00202
Ecological Jurisprudence	LAW30001
Ecological Restoration and Monitoring	BIO10184
Ecology	BIO00202
Economic Analysis for Tourism and Hospitality	ECO00424
Economics and Quantitative Analysis	ECO82001
Economics for Decision Making	ECO10250
Economy, Ecology, and Social Life: Local and Global Perspectives	SOC20002
Ecotechnology for Water Management	
Postgraduate	ENO03200
Undergraduate	ENO10183
Education and Care I: Preschoolers	TCH10521
Education and Care II: Infants and Toddlers	TCH10522
Education and the Law	LAW10292
Education Honours Thesis	EDU40006
Education Professional Project	TCH03413
Education Research Skills	EDU40003
Education, Leisure and Play Occupations	HLT10595
Educational Information Technology for the School Practitioner	ISY00550
Educational Leadership	EDU00554
EEO and OH&S Law and Practice	LAW00106
Effective Communication	COM10001
Effective Communication in the Classroom	EDU10711
Electronic Commerce Systems	ISY10058
Embracing Diversity	EDU00018
Employment and Industrial Relations Law	LAW00104
Employment Relationships	MNG00725
Engaging with Children and Young People	
Postgraduate	CYS03341
Undergraduate	CYS20002
Engineering Capstone Project	ENG40005
Engineering Computations	ENG20007
Engineering Construction and Economics	ENG20002
Engineering Project Management and Professional Ethics	ENG40007
Engineering Thesis I	ENG40001

Engineering Thesis II ENG40004
 English Education I: Foundations EDU00401
 English Education II: Curriculum and Pedagogy
 EDU00402
 English Education III: Issues EDU10513
 English for Academic Purposes ENG10002
 Enquiry and Critique in Health CMM10469
 Enquiry I: Qualitative Research in Education
 EDU01551
 Ensemble Direction and Arranging MUS10546
 Ensemble I-III MUS10541-3
 Entertainment Law LAW10166
 Entrepreneurship and Innovation MNG00314
 Entrepreneurship and Marketing MNG00716
 Entrepreneurship in Tourism and Hospitality
 MNG00427
 Environment and Development ENV03398
 Environmental Analysis: Aqueous GLY20002
 Environmental Analysis: Solids GLY20001
 Environmental Chemistry CHE00073
 Environmental Education EDU01286
 Environmental Governance ENV03399
 Environmental Information Analysis
 Postgraduate MAT03088
 Undergraduate MAT00211
 Environmental Information Management ISY00241
 Environmental Law LAW00118
 Environmental Management for Hotels and
 Attractions MNG00912
 Environmental Mapping SUR00201
 Environmental Planning
 Postgraduate ENV03117
 Undergraduate ENV00207
 Environmental Politics POL30001
 Environmental Psychology BHS30008
 Environmental Research Project I-II SCI03071-2
 Equity LAW00115
 Ethics and Professional Issues BHS40007-8
 Ethics, Human Rights and Health Law CMM03374
 Evaluation of Mental Health Services: Prevention to
 Rehabilitation CMM00004
 Evaluation of Occupational Therapy Programs
 HLT10594
 Evaluation, Professional and Reflective Practice in
 Drug and Alcohol Studies CMM03303
 Event Design Principles MNG03358
 Event Planning and Management MNG00273
 Events Management MNG00421
 Evidence and Civil Procedure LAW00114
 Evidence-Based Practice CMM03140
 Exchange Elective —

College of Indigenous Australian Peoples I-II
 EXE00211-2
 Commerce I-II EXE00181-2
 Human Movement I-II EXE00561-2
 Legal Studies I-II EXE00651-2
 Music I-II EXE00421-2
 Science I-II EXE00451-2
 Sociology I-II EXE00161-2
 Tourism I-II EXE00751-2
 Training and Development I-II EXE00165-6
 Exercise and Cardiopulmonary Health CEP03362
 Exercise and Metabolic and Psychological Health
 CEP03366
 Exercise and Musculoskeletal Health CEP03363
 Exercise and Neurological, Neuromuscular and
 Immunological Health CEP03367
 Exercise Biochemistry and Drugs in Sport .. BIO00326
 Exercise Physiology BIO00203
 Exercise Physiology for Healthy Individuals BIO10497
 Exercise Physiology for Specific Populations
 BIO10496
 Exercise Psychology HEA00332
 Export Management MNG10721
 Extended Education Project EDU10172
 Extension and Professional Practice in Natural
 Resource Management
 Postgraduate FOR03019
 Undergraduate ENV10656

F

Facility and Risk Management for Hospitality
 Operations MNG01222
 Family Health Nursing NRS10456
 Family Law Practice LAW00054
 Family Violence/Family Recovery CMM03179
 Field Education I-II CSL00113-4
 Film Studies: Cinema, Culture, Context COM10082
 Finance ACC00716
 Finance and Investment for Business FIN10708
 Financial Accounting ACC00151
 Financial Analysis for Hotels, Conventions and
 Events ACC00208
 Financial Derivatives and Risk Management
 FIN10712
 Financial Institutions, Instruments and Markets
 FIN10254
 Financial Management of Asia Pacific Business
 FIN93001
 Financial Plan — Construction and Review FIN03205
 Financial Plan — Skills and Management FIN03206
 Financial Planning FIN10252

Financial Reporting.....	ACC00145
Fire Ecology and Management	
Postgraduate	FOR03105
Undergraduate	FOR00100
Fisheries Biology.....	BIO00105
Fisheries Management.....	BIO00233
Fluency: Theory and Practice	SPT30004
Fluid Mechanics.....	ENG20006
Food and Beverage Management	SCI00419
Food and Beverage Operations.....	SCI00428
Food and Drink in Contemporary Society .	SOC03418
Food and Nutrition in Health.....	NUT00214
Food and the Environment Study Project .	ENV10705
Food and Wine Technology.....	HOS03421
Food and Wine Writing	COM03422
Food Ecology	ENV10702
Food Science	SCI10703
Food Technology and Society.....	ENP10645
Food Technology as an Enterprise	ENP10646
Foodservice Operations	HOS10199
Foot and Ankle Surgery	PDT30004
Forest Health: Pest and Disease Management	
Postgraduate	FOR03081
Undergraduate	FOR00107
Forest Modelling and Management	
Postgraduate	FOR03082
Undergraduate	FOR00109
Forest Operations	
Postgraduate	FOR03084
Undergraduate	FOR00104
Forestry Honours I–IV	FOR40006–9
Formation Based Learning:	
Acute Health Breakdown	NRS30003
Chronic Illness and Nursing Care	NRS20004
Primary Care.....	NRS20001
Skills Platform for Nursing Practice ...	NRS10734
Transitions in Health	NRS30006
Foundation Mathematics	MAT10001, MAT10001
Foundations and Issues in Education	EDU10629
Foundations of Academic Practice in Higher	
Education	TCH03193
Foundations of Finance	FIN10709
Foundations of Management.....	MNG00720
Foundations of Torts	LAW00053
Foundations of Visitor Interpretation	MNG10526
Framing Modernity	ART00601
From Page to Production: Essential Screen Skills	
.....	COM10112
From the Bard to Bart: Media and Popular Culture	
.....	COM10499
Functional Anatomy of the Lower Limbs and Foot	
and Ankle	BIO10001

Functional Kinesiology of the Upper Limbs and	
Trunk	BIO10587
Fundamentals of Gaming Technology Management	
.....	BUS00212
Fundamentals of Management Theory ...	MNG10728

G

Gaming Management, Planning and Governance	
.....	BUS00214
Gastronomic Tourism	MNG03419
Gastronomy and Communication	COM03420
Gender, Sexuality and Culture.....	SOC10400
General English.....	ENG10001
Geographical Information Systems	GLY03113
Geotechnical Engineering.....	ENG30007
Global Business	MNG00723
Global Environmental Issues	BIO10187
Global Gaming Impacts	BUS00213
Global Inequality	SOC00115
Global Marketing.....	MKT00150
Global Perspectives in Music.....	MUS10545
Global Purchasing Management	MNG00756
Global Social Movements	POL00013
Global Tourism	MNG10695
Graduate Studies Project I–II.....	CMM03260–2
Graduating Seminar	HMS00220
Graphics Principles and Industry Application	
.....	DES10649
Grief, Trauma and Crisis Counselling.....	CSL10242

H

Hazard Management for Events.....	MNG03359
Healing Childhood Traumatism	HEA10203
Health and Epidemiology	CMM00705
Health and Human Sciences Research Proposal	
.....	HEA40001
Health and Human Sciences Research Thesis (Stages	
1–3)	HEA40002–4
Health and Indigenous Australian Peoples	
.....	CUL00408
Health and Indigenous Peoples	IHE03386
Health Promotion and Primary Health Care	
.....	HLT10599
Health Promotion Strategies and Methods I: Theory	
and Core Strategies	CMM03211
Health Psychology	BHS30007
Health Systems Leadership	CMM03415
Healthy Ageing I–II	CSL10555–6
Herbal Materia Medica	HLT00303
High Acuity Midwifery	MWF30001

Higher Degree Research Supervision.....TCH03411	Health Science I–IV IST00551–4
Histology and Embryology SCI10473	Science I–IV..... IST00451–4
History and Foundations of Herbal Medicine HLT00257	Indigenous Australians in Education EDU01308
History and Philosophy of Psychology .BHS40009–10	Indigenous Customary Law .....CUL00414
History of Design and Technology DES10636	Indigenous Research Theory and Practice Postgraduate..... CMM03189
History of Invasion of Aboriginal Nations ..CUL00420	Undergraduate SOC10205
Holocaust, Genocide and the Law .....LAW10206	Indigenous Research Thesis (Stages 1 to 3) SOC40021–3
Home and Community Occupations HLT10590	Indigenous Ways of Cultural Expression ....CUL00412
Homeopathic Theory and Practice..... HLT00256	Indigenous World-Views .....CUL00401
Hospitality and Tourism Financial Management.....ACC00207	Industry Related Project I–VI .....MNG01301–6
Hospitality Services Management .....MNG00441	Industry Research Project MNG93003
Hospitality: History, Politics and Culture .MNG10723	Information Communication Technology Internship I–IV..... ISY10621–4
Hot Topics: Feature Journalism COM00482	Information Systems for Tourism and Hospitality Management MNG00418
Human Anatomy..... BIO01302	Information Technology and the Law LAW00125
Human Factors.....BHS30009	Information Technology Research Thesis (Parts 1–3) CSC40003–5
Human Growth, Development and Ageing BIO10494	Information Technology Research Topic.... CSC40002
Human Physiology BIO00307	Innovation, Creativity and Enterprise in Design and Technology .....DES10638
Human Resource and Workplace Management.....MNG01413	Instructional Design and Educational Technology MNG00085
Human Resource Development.....MNG00704	Insurance Planning.....FIN03204
Human Resource Management .....MNG00724	Integrated Logistics Management MNG00757
Human Resource Management Theory in Practice.....MNG10720	Integrated Project..... SCI00211
Human Resources Professional Practice Placement.....MNG03333	Integrated Technology Project..... DES10639
Human Rights.....LAW00522	Integrating Information Technology into Classroom Practice ISY00551
Human Rights and Indigenous Peoples..... CUL00413	Integrating Science into Midwifery Practice MWF93003
Human Rights and the Global Economy ...LAW10169	Intellectual Property LAW00121
Human Services Organisations — Power and Practice.....SOY10107	Intelligent Decision Systems ISY10056
Human Society and its Environments Education I: Foundations..... EDU10129	Interactive Multimedia Application Development I– II CSC10214–5
Human Society and its Environments Education II: Curriculum and Pedagogy..... EDU00412	Intern Study I–IV .....MKT01221–4
Humanitarian Engineering Project..... ENG10758	Internal Clinical Placement PDT20001
Hydraulic Engineering ENG30009	International and Comparative Human Resource Management MNG00786
Hydrology..... ENG20005	International Business Law LAW00124
I	International Community Development ....POL00131
Ideas and Ideals in Politics .....POL00005	International Contract Management..... BUS00758
Improving Practice through Program Evaluation CYS03347	International Criminal Justice LAW00526
Independent Legal Research.....LAW00524	International Economics and Trade ECO00150
Independent Project .....SOY10114	International Exchange I–VIII Commerce and Management EXE10151–58
Independent Study — College of Indigenous Australian Peoples I–IV IST00211–4	Contemporary Arts EXE10321–28
Education I–IV..... IST00151–4	Education..... EXE10351–58
	Environmental Science and Management EXE10391–98

Exercise Science and Sports Management	EXE10411–18	Introduction to Social Welfare	SOY10105
Humanities and Cultural Studies	EXE10331–38	Introduction to Sociology	SOC00118
Indigenous Studies	EXE10401–8	Introduction to Sustainable Forestry	FOR10176
Law and Justice	EXE10381–88	Introduction to Teaching	EDU10128
Media	EXE10341–48	Introduction to Technology Teaching	TCH10630
Psychology	EXE10371–78	Introduction to the Business Law of Papua New Guinea	LAW10177
Social Sciences	EXE10301–8	Introduction to the Natural Therapies	HLT00252
Tourism and Hospitality Management	EXE10311–18	Introduction to the Speech Pathology Profession	SPT10001
International Finance	FIN00126	Introduction to Tourism and Hospitality Management	MNG00440
International Finance for Managers	FIN00723	Introduction to Visual Culture	ART00600
International Human Resource Management	MNG00311	Introduction to Volunteering	CSL10557
International Human Rights Law	LAW10472	Introduction to Written Texts	ENG00400
International Humanitarian Law	LAW30003	Introductory Homeopathy	HLT00255
International Indigenous Issues	CUL00410	Introductory Pharmacology	PHA00315
International Intellectual Property Law and Public Policy	LAW10167	Issues and Enquiry in Arts and Business	EDU10449
International Law	LAW00521	Issues and Perspectives in Drug and Alcohol Studies	CMM03300
International Management	MNG00313	Issues and Technology for Business Studies	MNG10001
International Marketing	MKT00724	Issues and Themes in Contemporary Writing	ENG00401
International Sport Business	MNG03396	Issues in Education	EDU10715
International Tourism Destinations	MNG10696	Issues of Protection	CSL10297
International Tourism Systems	MKT01906	It's My Life/Working with Adolescents	CMM03188
International Trade and Development Law	LAW10698		
Internship	HMS00224	J	
Internship Study	SOY00222	Justice in World Politics	POL10024
Interviewing, Negotiation and Ethics	LAW00128		
Intraoperative Assisting and Nursing Care	NRS00612	K	
Introduction to Business Law	LAW00150	Knowledge and Culture	ENG10083
Introduction to Complementary Medicine Postgraduate	PHA03148		
Undergraduate	HLT10598	L	
Introduction to Editing and Publishing	WRI20002	Laboratory Program in Psychology I	SCI11005
Introduction to Evidence and Advocacy	LAW10158	Laboratory Program in Psychology II	SCI11006
Introduction to Geographic Information Systems	GLY00223	Land Degradation and Rehabilitation Postgraduate	AGT03090
Introduction to Land Law	LAW00052	Undergraduate	AGT00217
Introduction to Lifestyle Medicine	CMM03254	Language and Learning in your Discipline	EDU10010
Introduction to Music Technology	MUS00497	Language in Adults: Theory and Practice	SPT30003
Introduction to Occupational Therapy and Human Occupations	HLT10582	Law and Government Decision Making	LAW10068
Introduction to Personal Development, Health and Physical Education (PDHPE)	EDU10690	Law of Torts	LAW10180
Introduction to Podiatry and Pedorthics	PDT10001	Law Placement	LAW00123
Introduction to Professional Practice	MNG10002	Law Review	LAW00528
Introduction to Psychology I–II	BHS11001–2	Leadership	BHS00156
Introduction to Science for Health Professions	HEA10001		
Introduction to Secondary Teaching	TCH10709		

Leadership and Advocacy in Early Childhood	TCH10519
Leadership and Management in Health..	CMM03377
Leading and Managing People	MNG03217
Leading Professional Learning Communities	EDU92002
Learners, Teachers and Pedagogies	EDU10710
Learning and Applying Knowledge for Individuals and Groups	HLT10586
Learning and Memory	BHS20007
Learning for Future Careers	EDU10011
Learning Technologies	EDU10003
Learning, Communicating and Educational Computing	EDU00220
Legal and Conveyancing Practice	LAW00108
Legal Issues in Health and Ageing	CSL10559
Legal Process	LAW00111
Legal Research and Writing	LAW00051
Legal Research: Context, Perspective and Method	LAW10181
Legal Studies	LAW00720
Lifespan Development and Occupational Transitions	HLT10589
Lifestyle Medicine and Professional Practice	CMM03255
Linear Algebra	MAT10720
Litigation Practice	LAW00058
Living in a Hazardous Environment	BHS00365
Local Government	POL00010
Local Government and Planning Law	LAW00119
Logistics Management	MNG03281
Loss and Grief Group Facilitation Counsellor Training	CMM03182
Lower Limb Assessment	PDT20004
Lower Limb Medicine I-II	PDT30002-3

M

Major Thesis (Management)	MNG00710
Making History	HIS10016
Making Radio: Production Essentials	COM00461
Management Accounting	ACC00146
Management and Treatment of the High Risk Foot	PDT30001
Management of Information Technology in the School Environment	ISY00552
Management Techniques	MNG10729
Managerial Accounting	ACC00714
Managing a Diabetes Service and Education Strategies	CMM81002

Managing Assessment in Vocational Education and Training	EDU92004
Managing Conflict	CSL00120
Managing Digital Enterprise	ISY00740
Managing Employee Relations in a Global Context	BUS00914
Managing Information Systems	MNG03218
Managing International Sport Events	MNG03392
Managing Organisations	MNG10247
Managing Rooms Division Operations	MNG00135
Managing Sustainable Organisations	MNG03258
Managing Your Study	EDU10445
Marine Animal Protection Law	LAW10727
Marine Communities as Sentinels of Change Postgraduate	BIO03097
Undergraduate	BIO10123
Marine Mammals: Biology and Conservation Postgraduate	BIO03202
Undergraduate	BIO10185
Marine Systems Science and Management Postgraduate	BIO03098
Undergraduate	BIO10120
Marketing	MKT00720
Marketing Channels	MKT10722
Marketing Communications	MKT10723
Marketing in Retail and Service Environments	MKT03220
Marketing Principles	MKT00075
Marketing Research	MKT00106
Master of International Sport Management Research Project	MNG03125-32
Mathematical Ideas	MAT10718
Mathematics and Numeracy	MAT10002
Mathematics Education I: Foundations	EDU00404
Mathematics Education II: Curriculum and Pedagogy	
Mathematics Education III: Issues	EDU10294
Measuring Trees and Forests Postgraduate	FOR03083
Undergraduate	FOR00102
Mechanics for Movement	BIO00207
Mechanics of Materials	ENG20001
Mediating Across Cultures	LAW10171
Mediation and Dispute Resolution	LAW00214
Mediation Practice and Procedure	LAW00216
Medical Surgical Nursing IV	NRS10460
Medical-Surgical Nursing I	NRS10455
Medical-Surgical Nursing II-III	NRS10457-8
Medicinal Plants: Botany and Applications	HLT00302
Men's and Women's Healing Recovery	CMM03185
Mental Function (Cognition) Assessments and Interventions	HLT10593

Mental Function (Psychosocial) Assessments and Interventions.....	HLT10597
Mental Health and Wellbeing	MWF10681
Mental Health Nursing Assessment and Intervention.....	NRS03153
Mental Health Nursing Practice	NRS03153
Mentoring for Early Career Professionals.....	MNG00510
Metal Design and Production.....	DES10652
Metal Industry Practice and Management	DES10654
Methods and Concepts in Psychology.....	BHS11003
Midwifery Continuity Partnerships A	MWF10747
Midwifery Continuity Partnerships B	MWF20002
Midwifery Continuity Partnerships C	MWF20005
Midwifery Continuity Partnerships in Practice I	MWF30002
Midwifery Continuity Partnerships in Practice II	MWF30005
Midwifery Foundations	MWF10661
Midwifery Internship.....	MWF30004
Midwifery Practice in Complex Childbearing	MWF20004
Minor Thesis.....	FOR03169–70
Mobility and Personal Care Occupations ..	HLT10584
Models of Mental Health and Mental Illness	CMM00002
Monitoring and Evaluation of Emergency Management.....	SOC00368
Mooting.....	LAW10288
Motivation and Compliance in Lifestyle Medicine	CMM03256
Motor Control	BIO10493
Motor Learning	HMS00328
Multivariate Calculus and Differential Equations	MAT10721
Municipal Infrastructure Design and Surveying	ENG40006
Musculoskeletal and Reduced Energy Assessments and Interventions.....	HLT10588
Music and Children.....	EDU01304
Music and the Internet.....	MUS10506
Music Practice I–IV	MUS10501–4

N

Narratives of Health and Illness	NRS10733
Native Forest Silviculture	FOR00103
Native Forests Silviculture.....	FOR03085
Natural Resources Policy	
Postgraduate	FOR03111
Undergraduate	FOR00110
Nature of Science	SCI10001
Naturopathic Clinic I–II	HLT00278–9

Naturopathic Foundations	HLT00259
Networked Society	SOC10027
Neurology for Speech Pathology	SPT20004
Neuroscience.....	NRS10459
New Venture Creation.....	MNG03219
Non-Standard Lives: Work and the Family in Australia	SOC10274
Numerical Modelling for Water Resource Management.....	ENG30008
Nursing and Health Promotion.....	CMM10471
Nutrition Across the Lifespan	NUT00215
Nutrition for Health and Physical Activity	NUT00330
Nutrition Physiology	BIO10701
Nutritional Biochemistry and Human Metabolism	NUT00216

O

Obesity, Weight Control and Metabolic Health Management.....	CMM03214
Object Oriented GUI Development	CSC10216
Object Oriented Program Development ...	CSC10210
Occupational Therapy Theory and Practice.....	HLT10592
Ocean Change Biology	
Postgraduate	BIO03096
Undergraduate	BIO10124
Online Journalism	COM10111
Online Media Design	COM00455
Optimising Health in Childbearing I.....	MWF10746
Optimising Health in Childbearing II.....	MWF20001
Optimising Health in Complex Childbearing	MWF20003
Organisational Behaviour	MNG82001
Organisational Behaviour: Power and the Human Resource Management Activist	MNG10719
Organisational Change and Development	MNG00703
Organisational Consulting and Facilitation I	MNG03155
Organisational Design.....	MNG10730
Organisational Stakeholder Management	MNG10716
Orthoses and Bracing	PDT20002
Osteopathic Clinical Practice and Research I	OST03322
Osteopathic Clinical Practice and Research II	OST03325
Osteopathic Clinical Practice and Research III	OST03328
Osteopathic Clinical Practice and Research IV	OST03331

Osteopathic Medicine I.....OST03321
 Osteopathic Medicine II.....OST03324
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 Osteopathic Medicine IV.....OST03330
 Osteopathic Studies I–VI.....HLT10481–6
 Osteopathic Studies IX.....OST03329
 Osteopathic Studies VII.....OST03323
 Osteopathic Studies VIII.....OST03326
 Osteopathic Studies X.....OST03332
 Outdoor Education I.....EDU01290
 Overview of Mental Health.....CMM00001

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Paediatric Speech and Language Internal Clinic
SPT20006
 Painting II: Sustainable PracticesART30005
 Painting III: Self-initiated Project (Research)
ART30006
 Painting IV: Advanced Studio Project (Exhibition)
ART30007
 Paralegal PlacementLAW20001
 Pathophysiology and Diabetes in a Global Context
BIO81001
 Peace, War and International Politics.....POL10023
 Pedagogy in Practice I: Basic Skills and Strategies
TCH10134
 Pedagogy in Practice II: Quality Teaching ..TCH10135
 Pedagogy in Practice III: DifferentiationTCH10136
 Pedagogy in Practice IV: Professional Pathways
TCH10138
 Pedorthics Clinical Placement I–II.....PDT30005–6
 Performance I–IVMUS10531–4
 Personal Development, Health and Physical
 Education I: Foundations.....EDU00417
 Personal Development, Health and Physical
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EDU10102
 Personality and Social PsychologyBHS20006
 Perspectives of Community Development BHS00360
 Perspectives on Australia.....CUL00211
 PharmacognosyHLT00266
 Phase Equilibria, Thermodynamics and Kinetics
GLY30002
 Philosophy on Screen: Film and Television SOC10399
 Phonetics and Linguistics for Speech Pathology
SPT10002
 Photography IIART00456
 Physical Education Studies
 I: Athletics and AquaticsEDU10691

II: Dance and Gymnastics.....EDU10692
 Physical Sciences in HealthSCI20001
 Physics and MaterialsPHY10760
 Physiological Pathology I–II.....BIO00101–2
 Physiological Psychology and Sensory Processes
BHS30004
 Plant Identification and Conservation.....BIO00213
 Plant Physiology and Ecology
 Postgraduate.....FOR03106
 UndergraduateFOR00101
 Plantation Silviculture
 Postgraduate.....FOR03107
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 Play and Pedagogies in the Early Years.....TCH10515
 Podiatric Anaesthesiology.....PDT20003
 Political and Economic Contexts of Communities
 and DisastersBHS00361
 Pollution of the Marine Environment
 Postgraduate.....BIO03099
 UndergraduateBIO10126
 Popular Culture and EducationEDU30001
 Population Health: Challenging Health Inequities
CMM03375
 Portfolio Management.....FIN10711
 Positive Behaviour Support.....TCH10005
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 Postgraduate Independent Study — Science I–IV
IST03301–4
 Postoperative Nursing Care and Professional Issues
NRS00613
 Preliminary Literature ReviewMNG03049
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 Primary Health and Diabetes as a Chronic Disease
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 Principles and Practice of Pedorthics I–II..PDT20005–
 6
 Principles and Practice of Public Health..CMM03371
 Principles and Practices of Sport and Exercise
 Science.....HMS00202
 Principles of Behaviour in Physical ActivityHEA00331
 Principles of Coastal Resource Management
BIO01230
 Principles of Contract LawLAW10159
 Principles of Gastronomy.....HOS03417
 Principles of International Business.....MNG00316
 Principles of Investment and Retirement Planning
FIN03203
 Principles of Programming.....ISY00245

Printmaking I: Material Processes and Visual Language	ART10004
Printmaking II: Sustainable Practices	ART30008
Printmaking III: Self-initiated Project (Research)	ART30009
Printmaking IV: Advanced Studio Project (Exhibition)	ART300010
Privacy Law and the Private Sector	LAW10168
Processes and Philosophy of Engineering	ENG10759
Product Development and Marketing Postgraduate	FOR03198
Undergraduate	FOR00112
Professional and Psychosocial Issues of Diabetes Education	CMM81003
Professional Auditing	ACC00715
Professional Conduct.....	LAW00519
Professional Development for the Workplace	MNG10476
Professional Development in Education ...	EDU10716
Professional Hospitality Experience I–III	MNG20001–3
Professional Learning Project.....	EDU01105
Professional Naturopathic Studies	HLT00260
Professional Placement	COM00471
Professional Practice in Clinical Exercise Physiology I	CEP03361
Professional Practice in Clinical Exercise Physiology II	CEP03365
Professional Practice in Sport and Exercise I–II	HMS00225–6
Professional Preparation	HMS00223
Program Development and Evaluation ...	CMM03373
Project Management.....	MNG00785
Project Management for Conventions and Events	MNG10228
Promoting Children’s Protection and Participation	CYS03343
Promoting the Health and Wellbeing of Young People	EDU10693
Property Law	LAW00116
Protected Area Management Postgraduate	BIO03076
Undergraduate	BIO00244
Providing Effective Interventions in Mental Health and Psychiatric Contexts	NRS20003
Psychiatry, Psychology and the Law	LAW10207
Psychological and Environmental Influences in Lifestyle Medicine	CMM03257
Psychological Assessment	BHS20001
Psychology and Sociology for Health Sciences	BHS10581
Public Health Nutrition and Promotion	HEA10704

Public Interest Advocacy	LAW10160
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Q

Qualitative Research Methods	MNG03047
Qualitative Research Methods for Health	HEA00501
Quantitative Methods in Psychology	BHS20008
Quantitative Methods with Economics	MAT10706
Quantitative Research Methods.....	MNG03048
Quantitative Research Methods for Health	HEA00502

R

Race and Racism.....	SOC00417
Race and the Law	LAW10170
Recreating the Circle of Well-being.....	CMM03183
Regional and Urban Transport Planning...	ENG30011
Regional Rural Remote Fieldwork	HLT10591
Relaxation and Therapeutic Massage.....	HLT10115
Religions and the State.....	SOC10430
Remote Sensing and Spatial Analysis Postgraduate	ISY03087
Undergraduate	ISY01224
Research and Analysis in Health.....	MAT00330
Research and Evidence Based Practice ...	MWF10663
Research for Social Work.....	WEL92003
Research Methods.....	MAT00792
Research Methods and Applied Project	BHS40005–6
Research Methods for Arts and Social Sciences	COM40015
Research Methods for Tourism and Hospitality	BUS00913
Research Methods in Education.....	EDU93001
Research Methods in Psychology	BHS30001
Research Project Double-weighted: Master of Education students	EDU00754–5
Triple-weighted	MNG00728
Research Proposal	MNG03050
Research Thesis Parts 1–4	BHS40001–4
Researching With and For Children	CYS03351
Responses to an Ageing Population	CMM03252
Restorative Justice.....	LAW00529
Risk Management.....	MNG03228
Rural, Regional and Remote Public Health	CMM03378

S

Schooling in the Middle Years.....	EDU03138	Soil Processes	
Science and Technology Education I: Foundations		Postgraduate.....	AGR03072
.....	EDU00413	Undergraduate	AGR00214
Science and Technology Education II: Curriculum		Songwriting	MUS00630
and Pedagogy	EDU00414	Sound Theory and Recording Technique	MUS10508
Science for Management		Sounds, Beats and the Home Studio.....	MUS10548
Postgraduate	BIO03100	Space, Place and Travel.....	HUM00272
Undergraduate	BIO10122	Special Interest Tourism	MKT00204
Science in Society.....	SCI10002	Speech and Swallowing in Adults and Children:	
Secondary Traumatism.....	HEA10204	Theory and Practice	SPT30002
Security Analysis and Portfolio Management		Speech, Language and Literacy in Children: Theory	
.....	FIN00115	and Practice	SPT20002
Self-Management and Lifestyle Medicine		Sponsorship in the Global Marketplace ..	MNG03397
.....	CMM03379	Sport and the Law	HMS01202
Sensory Cultures	COM20001	Sport Events (Surfing)	MNG10193
Sensory Motor Assessments and Interventions		Sport Facilities and Events	MNG00305
.....	HLT10585	Sport Facility Management	MNG03393
Service Management for Tourism and Hospitality		Sport Governance	MNG03394
.....	MKT01909	Sport Management Principles.....	MNG00301
Services Marketing	MKT10724	Sport Marketing	MKT00320
Sexual Orientation and the Law.....	LAW10491	Sport Marketing in the Global Marketplace	
Short Story Writing	WRI10003	.....	MNG03390
Simulated and Actual Internal Clinics: Mixed		Sport Organisation and Leadership.....	MNG00303
Caseload	HLT30001	Sport Promotion and Public Relations	MKT00205
Small Business and Entrepreneurship for Allied		Sport Promotions in the Global Marketplace	
Health, Fitness and Sport.....	MNG00306	.....	MNG03391
Social and Cultural Contexts of Communities and		Sport, Tourism and Enterprise	SOY00012
Disasters	BHS00366	Sports Conditioning and Training Methods	
Social Marketing	MKT10726	.....	HMS00203
Social Planning and Innovation	SOC00107	Sports Law.....	MNG03395
Social Policy	SOC00112	Sports Policy and Planning.....	MNG00307
Social Policy and Law for Social Work.....	WEL91002	Staff Development and Training	EDU01264
Social Science Thesis (6 Unit)	SOC40009-11	Staff Selection and Performance Management	
Social Work across the Lifespan.....	WEL92001	.....	MNG00154
Social Work Direct Practice I-II	WEL91004-5	Stakeholder Engagement.....	GGY93001
Social Work Field Placement Ia	WEL91006	Statistical Analysis.....	MAT10251
Social Work Field Placement Ib.....	WEL91007	Stock Exchange and Finance Law	LAW01125
Social Work Field Placement IIa.....	WEL92005	Storytelling.....	ENG00355
Social Work Field Placement IIb.....	WEL92006	Strategic Architecture of Organisations ..	MNG10718
Social Work Foundations for Practice	WEL91003	Strategic Issues in Gaming Management	MNG00503
Social Work in Groups and Communities..	WEL92002	Strategic Issues in Health Management..	MNG00755
Social Work Organisations, Leadership and		Strategic Knowledge Management.....	MNG03067
Management	WEL92004	Strategic Management for Tourism and Hospitality	
Socially and Emotionally Competent Midwives		Enterprises.....	MNG00417
.....	MWF93004	Strategic Marketing	MKT10725
Society, Health and Illness	SOC20003	Strategic Marketing of Destinations and Hotels	
Sociology of Children, Family and Communities		.....	MKT00905
.....	EDU10130	Strategy and Case Analysis.....	MNG93002
Soil Mechanics and Geology	ENG30002	Strengthening Young People's Social and Emotional	
		Wellbeing	
		Postgraduate.....	CYS03345

Undergraduate	CYS20004
Studies in Western Art Music	MUS10524
Studio Drawing I-III	ART00406-8
Studio Elective I-IV	ART00641-4
Study Tour	ENG10003
Studying Science	EDU10448
Supporting Children Through Difficult Times: Recognising, Responding and Referring	CYS03350
Supporting Learners with Diverse Abilities	EDU10712
Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health Postgraduate	CYS03346
Undergraduate	CYS20005
Surfing Culture	SOY10196
Surfing Technology and Skills I-II	ENM10197-8
Survey Design Postgraduate	BIO03101
Undergraduate	BIO10121
Sustainable Business Management	MNG10253
Sustainable Tourism	HMS00423
Sustainable Use of the Marine Environment Postgraduate	BIO03102
Undergraduate	BIO10125
Systemic Anatomy	BIO10662
Systems Analysis and Design	ISY00243
Systems Pathophysiology	BIO10467

T

Taxation	ACC00132
Taxation Law and Practice	ACC00717
Teaching English to Speakers of Other Languages (TESOL)	EDU00352
Teaching the Gifted	EDU00353
Teaching the Gifted and Talented	EDU03235
Technological Systems for Hotels, Conventions and Events	ISY00244
Technology Pedagogy and Curriculum I-II	EDU10631-2
Telling Tales: Introduction to Digital Storytelling	COM10627
Textile Science and Innovation	DES10643
Textiles and Design	DES10641
Textiles and Society	DES10642
The Ageing Body	CMM03250
The Australian Health Care System	CMM10580
The Big Picture: Global Media	COM00446
The Biological Effects of Traumatic Stress	HEA10201
The Casino, Club and Hotel Environment	BUS00211
The Company Law of Papua New Guinea	LAW10178
The Cruise Business	MNG10291
The Discipline of Nursing	NRS10731
The Entrepreneurial Endeavour	MNG00737
The Fourth Estate: News Journalism	COM00481
The Future of Work	SOC00101
The Human Resource Management Expert Practitioner	MNG10714
The Inclusive Classroom	EDU10714
The Independent Musician	MUS10507
The Mental Health of Australian Indigenous Peoples	CUL00409
The Nature of Narrative: Self, Time, Place and the Environment	WRI10002
The Philosophy of Law	LAW00520
The Prun — Indigenous Group Conflict Management	CMM03184
The Rebirth of Frankenstein: Media and New Technologies Studies	COM00447
The Role of the Perioperative Nurse — Surgeon's Assistant	NRS00610
The Scholarship of Academic Practice	TCH03196
The Social Context of Ageing	CMM03253
The Sociological and Political Basis of Health Care	SOC00722
The Story of Healing/Indigenous Healing	HEA10202
The Sustainable Hotel Environment	MNG20006
Theming and Staging for Conventions and Events	MNG10226
Theories and Issues in Sport and Tourism	SOY00011
Theories of Text and Culture	ENG00406
Theory in Practice: Issues in Media Studies	COM00439
Therapies in Mental Health Care	CMM00003
Timber Design and Production	DES10651
Timber Industry Practice and Management	DES10653
To Be Continued: Media Project	COM10628
Topology	MAT30002
Tourism and Hospitality International Exchange I-IV	EXE00221-4
Tourism and Hospitality International Exchange V- VIII	EXE00225-8
Tourism and Hospitality Management	MKT01907
Tourism and Hospitality Marketing	MKT00127
Tourism and Hospitality Research and Analysis	MNG00415
Tourism and Hospitality Sales and Promotion	MKT00128
Tourism and Hospitality Thesis	MNG40005-7
Tourism and Hotel Internship	MNG03237
Tourism and Hotel Professional Development	MNG03236
Tourism in Pacific Asia	MKT01425

Tourism Planning EnvironmentsMKT01760
 Tourism Research ProjectMNG03401
 Tourism Research ProposalMNG03400
 Tourism Theories and PracticesSOY00411
 Traditional, Complementary and Alternative
 Medicine in Public Health HLT03380
 Traffic and Road Safety Engineering ENG30010
 Trans- and Intergenerational Trauma HEA10200
 Transition to Professional Practice HLT10601
 Transition to Registered Midwife MWF30003
 Transition to Teaching EDU10131
 Trials and WitnessesLAW10490
 True Stories: Factual MediaCOM10081

U

Understanding Children and Childhood
 Postgraduate CYS03340
 Undergraduate CYS20001
 Understanding Children and Young People
 EDU10514
 Understanding Community SOC10296
 Understanding Educational Research
 Postgraduate EDU00550
 Undergraduate EDU01550
 Understanding the Business Environment
MNG10713
 Unruly Subjects: Citizenship.....HUM00271
 US History: From Reconstruction to Globalization
 HIS10725
 Using Assessment Data to Improve Student
 Learning EDU92003
 Utilising Philosophy in Nursing Practice.... NRS10732
 Utilising Research to Promote Quality in Health Care
 NRS30001

V

Veterans Law I-IILAW10069–70
 VictimologyLAW00120
 Visions of Light: Making Music Video COM10113
 Visual Arts Studio Studies I: FoundationART10001
 Visual Arts Studio Studies II: Foundation ...ART10002
 Visual Arts Studio Studies III: Emerging Practices
ART30001
 Visual Arts Studio Studies IV: Sustainable Practices
ART30002
 Visual Arts Studio Studies I–VIART00621–6
 Visual Arts Studio Studies V: Self-initiated Project
 (Research).....ART30003

Visual Arts Studio Studies VI: Self-initiated Project
 (Exhibition)ART30004
 Vocational Education and Training in Schools and
 Industry EDU10633
 Vocational Education and Training Studies
 EDU00017
 Vocational Skills and Knowledge in Computing
 SEC10647
 Vocational Skills and Knowledge in Food..HOS10644
 Vocational Skills and Knowledge in Graphics and
 Multimedia DES10648
 Vocational Skills and Knowledge in Textiles
 ENM10640
 Voice: Theory and Practice SPT30001

W

Waste Technology.....ENS00218
 Water and Catchment Management
 Postgraduate.....AGR03089
 UndergraduateAGR00215
 Water and Wastewater Engineering.....ENG30012
 Web Development I ISY10209
 Web Development II CSC10217
 Welfare Law LAW00059
 Wetland Ecosystems
 Postgraduate.....BIO03073
 UndergraduateBIO01204
 Wildlife Conservation
 Postgraduate.....BIO03103
 UndergraduateBIO00212
 Wills and Estates LAW00062
 Wine Studies MNG20007
 Wood Science and Utilisation
 Postgraduate.....FOR03108
 UndergraduateFOR00106
 Work and Employment Occupations HLT10596
 Work: Its Organisation and Remuneration SOC10246
 Work-based Professional Learning ProjectEDU92001
 Working in Culturally and Linguistically Diverse
 Contexts and in Rural and Remote Settings
 SPT20007
 Working in Organisations.....SOC10245
 Working with Children CMM03180
 Workplace Learning MNG00168
 Writing for Performance ENG00407
 Writing for Young People.....WRI20001
 Writing from the Edge ENG10022
 Writing Genre ENG00411
 Writing Lives WRI20004
 Writing Place: Landscapes, Memory, History
HIS10018

Writing Poetry	WRI20003
Writing Project	ENG00408
Written Communication.....	COM10295

Y

Youth Work	WEL30001
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Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at scu.edu.au/scheduleofunits. See below for an example of how to read the Schedule of Units.

SCHEDULE OF UNDERGRADUATE UNITS ON OFFER FOR 2013, SESSION 1

				Availability		School
				CH	ONL	
1.	BHS30002	v 1	Abnormal Psychology 2.			54
	Pre (1)	1	BHS11002 - Introduction to Psychology II			
	Enrolment Information: Pre requisite does not apply to Grad.DipPsychology students					
	LAW00056	v 3	Aborigines, Torres Strait Islanders and the Criminal Justice System	EXT	4.	92
	COM01402	v 4	Act One: Screenwriting	L	EXT	88
	Pre (1)	1	72 Credit Points in spk(s): any SCU unit 3.			
	ACC00148	v 2	Advanced Financial Reporting	ONL		41
	Pre (1)	1	ACC00145 - Financial Reporting			
	MUS10544	v 1	Advanced Musicianship	L		88
	Pre (1)	1	MUS10505 - Applied Musicianship			
	NUT00217	v 4	Advanced Nutrition and Disease	L		54
	Pre (1 AND 2)	1	NUT00216 - Nutritional Biochemistry and Human Metabolism			
		2	NUT00215 - Nutrition across the Lifespan			
	MUS10552	v 1	Advanced Recording Studio Production	L		88
	Pre (1)	1	MUS10508 - Sound Theory and Recording Technique (Co-Req)			
	BHS40011	v 1	Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)	CH		54
	Enrolment Information: If you are not eligible to enrol in these units you will automatically be withdrawn.					
	Enrolment Information: To be eligible you must have completed Part A and Part B within the Bachelor of Psychology according to the Award rules as specified in the Student Handbook.					
	BHS10495	v 1	Advanced Sport and Exercise Psychology	L		54

- 1.** Unit codes are provided
- 2.** Units are listed alphabetically
- 3.** Requisite information is provided
- 4.** Locations unit available for year/study period and School owning unit

ACC00106

Contemporary Issues in Accounting

Pre-requisites: ACC00145 Financial Reporting AND 132 credit points (any 11 units).

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130

Auditing

Pre-requisites: ACC00145 Financial Reporting AND 120 credit points (any 10 units).

Co-requisites: LAW00004 Company Law OR LAW00527 Corporations Law.

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131

Advanced Auditing

Pre-requisite: ACC00130 Auditing.

Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in a computing environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132

Taxation

*Pre-requisites: 132 credit points (any 11 units); AND LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW10157 Australian Legal System OR LAW00004 Company Law**

** May be studied concurrently.*

Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles and

application of each type of tax, and the role of the accountant in the administration of taxation.

While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer and small business taxpayer, it also covers other areas of taxation, viz: Goods and Services Tax, Fringe Benefits Tax, and state-based taxes including Payroll Tax, Stamp Duty, and Land Tax.

ACC00134

Advanced Taxation

Pre-requisite: ACC00132 Taxation.

Concerned with the application of the principles of income tax law to the different classes of taxpayers including companies, partnerships, trusts, superannuation funds, and special taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation, foreign source income and the operation of Goods and Services Tax.

ACC00145

Financial Reporting

Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Introduces the concepts and practices of financial accounting and selected accounting standards governing external financial reporting including specific techniques required to account for transactions and events of corporate entities.

ACC00146

Management Accounting

Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Introduces students to the various costing models, the allocation of service departments, budgeting and responsibility accounting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148

Advanced Financial Reporting

Pre-requisite: ACC00145 Financial Reporting.

Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

ACC00151

Financial Accounting

Pre-requisites: ACC10707 Accounting for Business OR ACC10249 Financial Information for Decision Making OR ACC00150 Using Financial Information; AND 36 credit points (any 3 units).

Anti-requisite: ACC00143 Accounting Principles and Practice.

Serves as an introduction to accounting as a discipline and a career, using a problem-based learning approach to develop students' skills in efficiently recording and reporting business transactions within a manual financial accounting system, supported by electronic tools such as spreadsheet software.

ACC00152

Business Finance

Pre-requisites: ACC10707 Accounting for Business AND MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 12 credit points (any 1 unit); OR ACC10249 Financial Information for Decision Making AND MAT10248 Quantitative Analysis for Business AND 24 credit points (any 2 units).

Anti-requisite: ACC00142 Accounting and Financial Management II.

Consolidates and extends students' knowledge and skills in analysing, evaluating and making business decisions covering advanced capital investment appraisal, financing analysis, and capital structure and dividend policies. Exposes students to some specialised and sophisticated financial management techniques and approaches that form part of the tool-kit of today's business finance professional.

ACC00153

Business Information Systems

Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).

Anti-requisite: ACC00120 Accounting Information Systems.

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207

Hospitality and Tourism Financial Management

Develops students' understanding of the use of financial and operating information in planning, control, evaluation and decision making in hotels. The focus is management accounting and financial accounting for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, internal controls, product and services pricing, operational budgeting variances, investment decisions and feasibility studies.

ACC00208

Financial Analysis for Hotels, Conventions and Events

Not available to undergraduates.

Introduces students to important financial information that is used in the management planning, control and decision-making processes integral to achieving organisational objectives. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222

Computer Control, Auditing and Security

Pre-requisites: ISY00243 Systems Analysis and Design OR CSC00240 Data Communications and Networks.

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective

countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712 Business Accounting

Not available to undergraduates.

Anti-requisite: ACC00700 Basic Business Accounting.

Introduces students to the manual processes of financial accounting for a retail business, from recording transactions in journals to preparing internal-format financial reports and analysing and interpreting the information presented in those reports. Students will also develop skills in Microsoft Excel, Word and PowerPoint software as tools used by accountants.

ACC00713 Company and Financial Reporting

Not available to undergraduates.

Pre-requisite: ACC00712 Business Accounting.

Anti-requisites: ACC00701 Accounting for Group Entities AND ACC00703 Business Financial Accounting.

Introduces the regulatory setting and the framework of financial reporting of companies listed on the Australian Stock Exchange, as well as specific techniques required to account for and report on transactions of corporate entities. In addition, the application of selected accounting standards in the financial reports will be reviewed and evaluated.

ACC00714 Managerial Accounting

Not available to undergraduates.

Pre-requisite: ACC00712 Business Accounting

Anti-requisite: ACC00702 Industry Internal Accounting.

Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments, branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715 Professional Auditing

Not available to undergraduates.

Pre-requisites: ACC00713 Company and Financial Reporting AND LAW00701 Corporations and Securities Law

Anti-requisite: ACC00704 Auditing and Accounting Practice.

Covering of ethical and quality control issues, the assurance framework encompasses auditing, review and agreed-upon procedures, with different levels of assurance provided for each to meet the requirements of users/clients. The main focus will be on the audit — an independent examination of the financial information prepared by the management of an entity. The impact of materiality and risk on evidence gathering and documentation requirements which support the opinion are introduced

ACC00716 Finance

Not available to undergraduates.

Anti-requisite: FIN00706 Financial Management in Business.

Introduces key concepts, principles, tools, contemporary issues and context of finance and financial management in order to prepare students for participation in making investment and financing decisions. Topics covered include the time value of money, the risk and return trade-off, capital budgeting, working capital management and financing alternatives.

ACC00717 Taxation Law and Practice

Not available to undergraduates.

Anti-requisite: ACC00707 Taxation – Present and Future.

Introduces the law and practice of taxation in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as it applies to individual taxpayers, as this is currently the most significant source of government revenue. Other taxes that will be studied include fringe benefits tax, the goods and services tax (GST) and state-based taxes. By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good

tax system and the administration of taxation in Australia.

ACC00718

Accounting Information Systems and Processes

Not available to undergraduates.

Designed to prepare the student for a career in business, this unit focuses on the relationships between business processes, information flows and information technology and how these interact and communicate with an organisation's management. It also explores the governance, control and security issues in the business processes and within the information system.

ACC00724

Accounting for Managers

This unit introduces students to the fundamentals of financial and management accounting viewed from the perspective of the business manager. The focus is on critical evaluation of accounting information contained in financial statements and management accounting reports for use by managers to inform responsible decisions.

ACC03032

Contemporary Issues in Accounting Theory

Not available to undergraduates.

Pre-requisite: ACC00713 Company and Financial Reporting.

Anti-requisite: ACC00705 Issues in Accounting Theory.

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

ACC03043

Corporate Governance

The unit introduces students to corporate governance — one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This

unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

ACC10707

Accounting for Business

Anti-requisites: ACC00150 Using Financial Information AND ACC10249 Financial Information for Decision Making.

Assumed knowledge: BUS10699 Business Language and Learning Skills.

Requires access to a computer and reliable internet connection.

Provides students with fundamental accounting knowledge and skills used by business managers for planning and control. Non-financial considerations, both internal to the organisation and pertaining to society at large, are also addressed.

AGR00214

Soil Processes

Pre-requisites: CHE00201 Chemistry AND GLY00201 Earth Systems I: The Lithosphere.

The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215

Water and Catchment Management

Pre-requisites: CHE00201 Chemistry OR CHE10700 Chemistry for Health Sciences AND ENS00203 Earth Systems II: The Hydrosphere BIO00307 Human Physiology.

This unit is designed to introduce you to many of the issues associated with the management of the water resource with a major focus on issues that arise in the management of both rural and urban water catchments. In the overall context of the degree course that you are doing, the unit draws on the sciences of hydrology, climatology,

chemistry, biology, aquatic ecology and soil processes.

AGR03072

Soil Processes

Not available to undergraduates.

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

AGR03089

Water and Catchment Management

Not available to undergraduates.

This unit is designed to introduce you to many of the issues associated with the management of the water resource with a major focus on issues that arise in the management of both rural and urban water catchments.

In the overall context of the degree course that you are doing, the unit draws on the sciences of hydrology, climatology, chemistry, biology, aquatic ecology and soil processes.

AGT00217

Land Degradation and Rehabilitation

Pre-requisite: AGR00214 Soil Processes.

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090

Land Degradation and Rehabilitation

Not available to undergraduates.

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ART00406

Studio Drawing I

Introduces students to figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored. Students are encouraged to develop individuality and creativity within this context.

ART00407

Studio Drawing II

Pre-requisite: ART00406 Studio Drawing I.

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408

Studio Drawing III

Pre-requisite: ART00406 Studio Drawing I.

Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00456

Photography II

Pre-requisite: ART10275 Digital Photography I.
Quotas may apply, subject to student demand.

Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and personal expression. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Using studio-based approach it introduces the history and concepts of a variety of photographic genres.

ART00498

Contemporary Debates in Visual Culture

Pre-requisite: ART00601 Framing Modernity.

Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and the nature of critique. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600

Introduction to Visual Culture

Explores art historical, critical and aesthetic theories that underpin our understanding of the visual from the beginning of the eighteenth century with the formation of the “modern” subject. It will do this through an examination of modes of visual production and visual languages, the structures of art historical narratives and ideologies underpinning institutional practices.

ART00601

Framing Modernity

Pre-requisite: ART00600 Introduction to Visual Culture.

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramifications of, that change and in the process will become familiar with broader theoretical issues of modernism and contemporary studies of that movement.

ART00602

Australian Visual Cultures

Pre-requisite: ART00498 Contemporary Debates in Visual Culture.

Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621

Visual Arts Studio Studies I: Foundation

Double-weighted unit.

Pre-requisites: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary).

Introduces the basic conceptual and research frameworks of visual arts and practice and technical aspects of use of materials, studio based skills, routines and equipment.

ART00622

Visual Arts Studio Studies II

Double-weighted unit.

Pre-requisite: ART00621 Visual Arts Studio Studies I: Foundation.

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

ART00623

Visual Arts Studio Studies III

Double-weighted unit.

Pre-requisite: ART00622 Visual Arts Studio Studies II.

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624

Visual Arts Studio Studies IV

Double-weighted unit.

Pre-requisite: ART00623 Visual Arts Studio Studies III.

Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625

Visual Arts Studio Studies V

Double-weighted unit.

Pre-requisite: ART00624 Visual Arts Studio Studies IV.

Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626

Visual Arts Studio Studies VI

Double-weighted unit.

Pre-requisite: ART00625 Visual Arts Studio Studies V.

The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts. Aspects of professional practice are emphasised.

ART00630

Design

Introduces students to the basic principles of design and digital imaging through a combination of practice and theory using Photoshop. A basic pathway enables students to complete competency-based modules. An optional advanced pathway enables students to undertake an additional design project where self-expression and technical ability are assessed.

ART00641–4

Studio Elective I–IV

Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor.

Provides the opportunity for focused practice in a particular area of visual arts, 3D studies, painting, printmaking. It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10001

Visual Arts Studio Studies I: Foundation

Anti-requisite: ART00621 Visual Arts Studio Studies I: Foundation.

Introduces students to basic conceptual and research frameworks of visual arts practice. Providing a foundation for future specialised work. A basic pathway enables students to complete competency-based modules in a range of studio areas and artistic conventions. An optional advanced pathway enables students to undertake an additional project where self-expression and technical ability are assessed.

ART10002

Visual Arts Studio Studies II: Foundation

Anti-requisite: ART00622 Visual Arts Studio Studies II.

Introduces students to basic conceptual and research frameworks of visual arts practice. Providing a foundation for future specialised work. A basic pathway enables students to complete competency-based modules in a range of studio areas and artistic conventions. An optional advanced pathway enables students to undertake an additional project where self-expression and technical ability are assessed.

ART10004

Printmaking I: Material Processes and Visual Language

Aims to support students in their progress toward competence in the practical and theoretical aspects of visual arts. The unit encourages an active exploration through a range of media investigations, processes and techniques. Students are encouraged to research and critically analyse the practices of other artists. Students are required to work according to studio

specific Work Health and Safety policies and practices.

ART10005

3D Studies I: Material Processes and Visual Language

Aims to support students in their progress toward competence in practical and theoretical aspects of visual arts. The unit encourages an active exploration through a range of media investigations, processes and techniques. Students are encouraged to research and critically analyse the practices of other artists.

ART10094

Digital Art and Design I

Pre-requisite: ART00630 Design.

Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095

Digital Art and Design II

Pre-requisite: ART10094 Digital Art and Design I.

Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts and processes associated with contemporary publications with an emphasis on the use of typography.

ART10096

Digital Art and Design III

Pre-requisite: ART10095 Digital Art and Design II.

Extends students' experience in digital art and design by allowing scope for an extended project and prepares students for professional involvement.

ART10275

Digital Photography I

Quotas may apply.

Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the

camera, lighting and software while completing a set of un-graded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored within a critical context.

ART30001

Visual Arts Studio Studies III: Emerging Practices

Pre-requisites: ART10001 Visual Arts Studio Studies I: Foundation AND ART10002 Visual Arts Studio Studies II: Foundation.

Anti-requisite: ART00623 Visual Arts Studio Studies III.

Focuses on emerging practices within contemporary visual art. Project materials and case studies of artistic practice are employed to assist students in developing early stages of research into individual emerging practices. Students will continue investigations and research into concerns and influences in contemporary art.

ART30002

Visual Arts Studio Studies IV: Sustainable Practices

Pre-requisite: ART30001 Visual Arts Studio Studies III: Emerging Practices.

Anti-requisite: ART00624 Visual Arts Studio Studies IV.

Encourages students to further develop a critical capacity in regard to their own work and the work of others, establishing sustainable studio based practices. Studio theory and enquiry focus on sustainable practices within contemporary visual art. Project materials and case studies of artistic practice are employed to assist students in developing research skills appropriate for individual and sustainable practices.

ART30003

Visual Arts Studio Studies V: Self-initiated Project (Research)

Pre-requisite: ART30002 Visual Arts Studio Studies IV: Sustainable Practices.

Anti-requisite: ART00625 Visual Arts Studio Studies V.

Supports students in their progress toward competence in relating the practical and theoretical aspects of visual arts. This capstone unit aims to provide students with the opportunity to undertake a program of exhibition design, production and presentation. This session is focused on the student's participation in the

Graduation Exhibition. Issues relevant to professional activity after graduation: studio establishment, exhibition opportunities, and strategies for institutional and alternative spaces are explored.

ART30004

Visual Arts Studio Studies VI: Self-initiated Project (Exhibition)

Pre-requisite: ART30003 Visual Arts Studio Studies V: Self-initiated Project (Research).

Anti-requisite: ART00626 Visual Arts Studio Studies VI.

Supports students in their progress toward competence in relating the practical and theoretical aspects of visual arts. This capstone unit aims to provide students with the opportunity to undertake a program of exhibition design, production and presentation. This session is focused on the student's participation in the Graduation Exhibition. Issues relevant to professional activity after graduation: studio establishment, exhibition opportunities, and strategies for institutional and alternative spaces are explored.

ART30005

Painting II: Sustainable Practices

Supports students in their progress toward competence in the practical and theoretical aspects of visual arts. Includes use of specialised media and mixed-media, material investigations and concept evolution. Provides experience of a variety of presentation formats suitable to developing sustainable practices in readiness for self directed work. Encourages further development of a critical capacity in regard to student's own work and the work of others. Establishes sustainable studio based practises. Students are required to work according to studio specific Work Health and Safety policies and practices.

ART30006

Painting III: Self-initiated Project (Research)

Pre-requisite: ART30005 Painting II: Sustainable Practices.

Aims to support students in their progress toward competence in the practical and theoretical aspects of visual arts. The unit encourages the development of a self-directed body of work

underpinned by comprehensive research planning. Emphasis is placed on demonstration of substantial progress towards producing a coherent and competent body of work that shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed including collaborative projects.

ART30007

Painting IV: Advanced Studio Project (Exhibition)

Pre-requisite: ART30006 Painting III: Self-initiated Project (Research).

Provides the student with the opportunity to undertake a program of exhibition design, production and presentation appropriate to the unit major or minor option. Students engage in workplace based learning about issues relevant to professional activity after graduation: studio establishment; exhibition opportunities; and strategies for institutional and alternative spaces are explored.

ART30008

Printmaking II: Sustainable Practices

Pre-requisite: ART10004 Printmaking I: Material Processes and Visual Language.

Supports students in their progress toward competence in the practical and theoretical aspects of visual arts. Includes use of specialised media and mixed-media, material investigations and concept evolution. Provides experience of a variety of presentation formats suitable to developing sustainable practices in readiness for self directed work. Encourages further development of a critical capacity in regard to student's own work and the work of others. Establishes sustainable studio based practises. Students are required to work according to studio specific Work Health and Safety policies and practices.

ART30009 Printmaking III: Self-initiated Project (Research)

Pre-requisite: ART30008 Printmaking II: Sustainable Practices.

Aims to support students in their progress toward competence in the practical and theoretical aspects of visual arts. The unit encourages the

development of a self-directed body of work underpinned by comprehensive research planning. Emphasis is placed on demonstration of substantial progress towards producing a coherent and competent body of work that shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed including collaborative projects.

ART30010 Printmaking IV: Advanced Studio Project (Exhibition)

Pre-requisite: ART30009 Printmaking III: Self-initiated Project (Research).

Provides the student with the opportunity to undertake a program of exhibition design, production and presentation appropriate to the unit major or minor option. Students engage in workplace based learning about issues relevant to professional activity after graduation: studio establishment; exhibition opportunities; and strategies for institutional and alternative spaces are explored.

ART30011

3D Studies II: Sustainable Practices

Pre-requisite: ART10005 3D Studies I: Material Processes and Visual Language.

Supports students in their progress toward competence in the practical and theoretical aspects of visual arts. Includes use of specialised media and mixed-media, material investigations and concept evolution. Provides experience of a variety of presentation formats suitable to developing sustainable practices in readiness for self-directed work. Encourages further development of a critical capacity in regard to student's own work and the work of others. Establishes sustainable studio based practises. Students are required to work according to studio specific Work Health and Safety policies and practices.

ART30012

3D Studies III: Self-initiated Project (Research)

Pre-requisite: ART30011 3D Studies II: Sustainable Practices.

Aims to support students in their progress toward competence in the practical and theoretical

aspects of visual arts. The unit encourages the development of a self-directed body of work underpinned by comprehensive research planning. Emphasis is placed on demonstration of substantial progress towards producing a coherent and competent body of work that shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed including collaborative projects.

ART30013

3D Studies IV: Advanced Studio Project (Exhibition)

Pre-requisite: 3D Studies III: Self-initiated Project (Research).

Provides the student with the opportunity to undertake a program of exhibition design, production and presentation appropriate to the unit major or minor option. Students engage in workplace based learning about issues relevant to professional activity after graduation: studio establishment; exhibition opportunities; and strategies for institutional and alternative spaces are explored.

BHS00130

Community Development

Anti-requisite: BHS00130 Introduction to Community Development.

Introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. Community development infers social change driven by the community. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

BHS00156

Leadership

Pre-requisite: 48 credit points (any 4 units).

Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

BHS00360

Perspectives of Community Development

Only available to Graduate Certificate, Graduate Diploma and Masters students.

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361

Political and Economic Contexts of Communities and Disasters

Provides students with an understanding of the complexity of communities, and how politics and economics influence the way communities prepare for, and respond to, emergencies and disaster. It enables students to focus on specific communities and a specific emergency or disaster and consider the impact of politics and economics on the response. It prepares students for future related roles/occupations.

BHS00362

Community Education and Communication for Emergencies

Only available to Graduate Diploma and Masters students.

Engages students with relevant learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00364

Disaster Resilient Communities

Only available to Graduate Certificate, Graduate Diploma and Masters students.

Provides a foundation understanding and practical application of planning for community disaster preparedness. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365

Living in a Hazardous Environment

Only available to Graduate Diploma and Masters students.

The unit provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. It then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366

Social and Cultural Contexts of Communities and Disasters

Only available to Graduate Diploma and Masters students.

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness as experienced by individuals, communities and organisations.

BHS10495

Advanced Sport and Exercise Psychology

Pre-requisite: HEA00332 Exercise Psychology.

Provide students with an understanding of the concepts and application of Advanced Sport and Exercise Psychology. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS10581

Psychology and Sociology for Health Sciences

Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve understanding of the dynamics of human behaviour and the structure of the social world. Major paradigms and methodological approaches will be presented in order to encourage an awareness of how these disciplines apply theory and research methodology.

BHS11001

Introduction to Psychology I

Introduces four fundamental areas of psychology: biological psychology, quantitative methods, learning, and intelligence. It focuses on the biological basis and learned aspects of behaviours and cognition. The scientific methodology of psychology is introduced, along with foundations of quantitative data analysis. The unit complements BHS11002 Introduction to Psychology II.

BHS11002

Introduction to Psychology II

Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003

Methods and Concepts in Psychology

Introduces the general concepts, ethics, and methodology of scientific research as it applies to the discipline of psychology. Topics include methods of observation, measurement, and assessment used in psychology and the effective use of information resources. Students will engage in oral and written presentation of the material covered.

BHS11004

Contemporary Issues in Psychology

Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

BHS20001

Psychological Assessment

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Develops knowledge and skills in methods of observation, measurement and psychometric

assessment, including the use of formal psychological tests.

BHS20006

Personality and Social Psychology

Pre-requisites: BHS11002 Introduction to Psychology II AND BHS11001 Introduction to Psychology I.

Anti-requisites: BHS00229 Personality and BHS00230 Social Psychology.

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007

Learning and Memory

Pre-requisite: BHS11001 Introduction to Psychology I.

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008

Quantitative Methods in Psychology

Pre-requisites: BHS11001 Introduction to Psychology I AND BHS11002 Introduction to Psychology II.

Equips students with a range of quantitative data analytic techniques utilised in psychological research. Provides methods for describing, summarising, and illustrating the results of experiments. The concept of a correlation coefficient and simple regression are described, and illustrated through analysis of data using the Statistical Package for Social Sciences (SPSS). A basic understanding of the concepts underlying hypothesis testing, with emphasis upon the central limit theorem, and the use of t-tests for hypotheses about differences between groups and conditions is presented.

BHS30001

Research Methods in Psychology

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, multiple regression, factor analysis and other routines. The treatment of potential threats to interpretation (outlying data points, failures to meet relevant assumptions) will be stressed.

BHS30002

Abnormal Psychology

Pre-requisite: BHS11002 Introduction to Psychology II.

Explores the various causes of human emotion (positive and negative) and behavioural dysfunction from genetic, social, psychological and biological perspectives. Systems for classifying or diagnosing disorders of behaviour, mood and thought such as depressive and anxiety disorders, schizophrenia, addictions and sexual dysfunction and their limitations will be discussed. Factors associated with effective coping with life's challenges in various cultures will be discussed in terms of a continuum of effective adaptation. The unit will also focus on the research regarding evidence-based treatments for various psychological disorders.

BHS30003

Development Across the Lifespan

Requires access to computer and internet for online mode.

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of cognitive, social and physical development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004

Physiological Psychology and Sensory Processes

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, communication, and behaviour. In addition, students will engage with aspects of recent research findings that relate to these areas.

BHS30005

Cross Cultural and Indigenous Issues in Psychology

Pre-requisite: BHS11002 Introduction to Psychology II.

Introduces students to the importance of culture in understanding human behaviour, including cognitive processes, social behaviour, language and communication, health and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to cross cultural and indigenous psychologies.

BHS30006

Behaviour Change

Pre-requisite: BHS20007 Learning and Memory.

Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007

Health Psychology

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Explores the contribution of psychological factors to the risk of illness or injury and to the maintenance of well-being or ill-health. Conceptual and theoretical issues related to

health management and promotion will be examined. Current research into health psychology conducted in the School of Health and Human Sciences is showcased.

BHS30008

Environmental Psychology

Environmental Psychology deals with the environment in all its guises — residential dwellings, leisure spaces, work settings, public spaces, road systems, airports, and other purpose-designed areas. It concerns the effect of the environment on behaviour and emotions and the effect of attitudes and behaviour on the environment. The unit is designed to explore the general theoretical and conceptual issues and to allow scope for students to develop knowledge and skills in specific areas of application.

BHS30009

Human Factors

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Introduces students to the basic knowledge and concepts of Human Factors Psychology. The ways in which systems performance is affected by human behaviour, cognition, and emotion are examined. Special attention is paid to the impact of human factors in the context of health, including ways of increasing patient safety and enhancing therapeutic outcomes through appropriate behavioural management, training and education.

BHS40001–4

Research Thesis Parts 1–4

Requires 4th Year Coordinator written approval for enrolment.

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005–6

Research Methods and Applied Project

Requires 4th Year Coordinator written approval for enrolment.

Revises analysis of variance from third year Research Methods, and introduces students to

advanced research design and data analysis techniques. Statistical procedures will be introduced including factor analysis, multivariate analysis of variance and multiple regression. Students will also be required to critically evaluate methodological and statistical issues such as research design and null hypothesis testing. Teaching will take place in an interactive workshop environment.

BHS40007–8

Ethics and Professional Issues

Requires 4th Year Coordinator written approval for enrolment.

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009–10

History and Philosophy of Psychology

Requires 4th Year Coordinator written approval for enrolment.

The aim of this unit is to provide an opportunity to study historical, conceptual, and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism, and the mind-body problem. Students will explore attempts to develop unifying theories in psychology.

All classes and assessments for the unit will be in Session 1.

BHS40011–12

Advanced Seminars in Psychology

Requires 4th Year Coordinator written approval for enrolment.

Provides an opportunity to study selected areas of psychology at an advanced level. Students will through attending presentations by a range of guest speakers, summarising those presentations, and evaluating their strengths and weaknesses—develop a deeper conceptual understanding of areas of interest. In addition, students will gain skills in writing on complex scientific subject matter for a broader audience.

BIO00101

Physiological Pathology I

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102

Physiological Pathology II

Pre-requisite: BIO00101 Physiological Pathology I.

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, musculoskeletal and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105

Fisheries Biology

Pre-requisite: BIO00203 Coastal Marine Ecosystems.

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species' biology that are relevant to their exploitation including taxonomy, anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

BIO00201

Biology

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate biological processes in living organisms. Initiates the

development of competence in practical skills and scientific report writing.

BIO00202

Ecology

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203

Exercise Physiology

Pre-requisite: BIO00307 Human Physiology.

Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204

Advanced Exercise Physiology

Pre-requisite: BIO00203 Exercise Physiology.

Provides students with an extension of Exercise Physiology with emphases on cardiovascular-respiratory, muscular, metabolic and thermoregulatory responses and adaptations to exercise and training.

BIO00207

Mechanics for Movement

Introduces students to physical laws and the application of these laws to the mechanics of motion.

BIO00209

Biomechanics and Kinesiology

Pre-requisite: BIO01302 Human Anatomy.

Provides detailed study of the muscular, skeletal and nervous systems in relation to their functions in human movement. Develops knowledge that is essential to the understanding of how the forces that are produced by muscle contraction are used to produce movement and how these forces are

used with maximum efficiency for everyday living motor skills and for rehabilitation.

BIO00212

Wildlife Conservation

Pre-requisites: 48 credit points (any 4 units); AND admission to Bachelor of Environmental Science OR the Bachelor of Forest Science and Management OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Anti-requisite: BIO00230 Principles of Plant and Animal Conservation.

Introduces the theory and practice of wildlife conservation using an authentic learning approach. This includes a hands-on approach to learning the techniques used to collect basic data for wildlife management and conservation. Emphasis will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

BIO00213

Plant Identification and Conservation

Pre-requisites: BIO00202 Ecology; AND 36 credit points (any 3 units) from the Bachelor of Environmental Science OR Bachelor of Forest Science and Management OR Bachelor of Marine Science and Management OR OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Anti-requisite: BIO00230 Principles of Plant and Animal Conservation.

Introduces students to the ecological role, conservation value and management of Australian plants and plant communities, and develops practical skills in plant identification using keys. Students will integrate the knowledge gained in this unit to prepare a vegetation management plan for a rainforest remnant.

BIO00232

Coastal Marine Ecosystems

Anti-requisite: BIO01203 Marine Biology.

Introduces students to the major types of coastal marine habitat, from estuaries, intertidal shores, rocky and coral reefs, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of

marine habitats. The practical work includes field trips to mangroves, seagrass, rocky shore and sediment habitats. It includes boat work to sample plankton and benthos.

BIO00233

Fisheries Management

Anti-requisite: BIO00208 Fisheries Science and Management.

Examines a range of issues related to the management of fisheries, commercial and non-commercial. It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244

Protected Area Management

Pre-requisite: Completion of 16 units from the Bachelor of Environmental Science.

Anti-requisite: FOR00244 Protected Area Management.

Offered in a converged delivery mode with online lectures and a 7 day field trip on campus residential at Lismore held immediately after end of session.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas. Students gain 'hands on' skills useful in future careers through interactions with park staff, indigenous rangers and community organisations.

BIO00307

Human Physiology

Examines normal physiological mechanisms of the human body including basic cellular functions, the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms. Develops understanding that serves

as a foundation for further studies in health and human sciences.

BIO00324

Applied Biomechanics

Pre-requisite: BIO00207 Mechanics for Movement.

Introduces students to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326

Exercise Biochemistry and Drugs in Sport

Pre-requisites: BIO00307 Human Physiology OR BIO01202 Anatomy and Physiology II.

Anti-requisite: BIO00323 Biochemistry and Pharmacology.

Introduces basic chemical and biochemical concepts focused on providing students with an understanding of the molecular basis of physiological processes. The unit covers the basics of carbohydrate, protein and lipid metabolism, the role of enzymes and the effects of exercise on these metabolic pathways and gene expression.

BIO01204

Wetland Ecosystems

Pre-requisite: BIO00202 Ecology.

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209

Aquaculture Management

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition,

economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230

Principles of Coastal Resource Management

Anti-requisites: AGT00205 Coastal Resources and Their Management AND BIO10125 Sustainable Use of the Marine Environment.

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2.

Introduces students, at your own pace, to the complex natural and socio/political processes that intermesh in the management of our coastal fringe. The majority of Australians live near or on the coast. It is a place for recreation, industry and housing development that has led to increasing strain being placed on this fragile resource. In this unit you will examine current issues together with the legislation and management structures designed to counter these threats. You will also examine the processes involved in monitoring change in the coastal environment and work to develop your own monitoring plan.

BIO01302

Human Anatomy

Examines the cellular and tissue organisation of the human body, the integument, osteology, arthrology, mycology, the nervous system and special sensory organs, and the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Students explore anatomical structures on human cadaveric specimens. Students use anatomical models and computers to provide a basis for understanding the structure and function of the human body.

BIO03073

Wetland Ecosystems

Not available to undergraduates.

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03075

Coastal Marine Ecosystems

Anti-requisite: BIO00232 Coastal Marine Ecosystems.

Not available to undergraduates.

Introduces students to the major types of coastal marine habitat, from estuaries, intertidal shores, rocky and coral reefs, to show their basic structure and the processes that maintain them as recognisable entities.

In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats. The practical work includes field trips to mangroves, seagrass, rocky shore and sediment habitats. It includes boat work to sample plankton and benthos. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03076

Protected Area Management

Introduces students to the major types of coastal marine habitat, from estuaries, intertidal shores, rocky and coral reefs, to show their basic structure and the processes that maintain them as recognisable entities.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial

or marine protected areas. Students gain 'hands on' skills useful in future careers through interactions with park staff, indigenous rangers and community organisations.

BIO03095

Coral Reefs on the Edge

Not available to undergraduates.

Offered only in a 3-week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

BIO03096

Ocean Change Biology

Not available to undergraduates.

Examines local and ocean climate systems and the way humans are altering the global climate, the impact that this may have on individual organisms and ecosystems, and the capacity for organisms to acclimatise or adapt to these changes. Specifically examines changes in the oceans carbon cycle, ocean acidification and ocean warming. Examines how marine organisms and communities may be affected by, adapt and acclimatise to ocean acidification and warming. Examines how overharvesting and habitat alteration is causing unprecedented shifts in marine biodiversity and community structure.

This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03097

Marine Communities as Sentinels of Change

Not available to undergraduates.

Examines the range of natural marine communities occurring on rocky substrates, their

ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine community ecology and human impacts.

BIO03098

Marine Systems Science and Management

Not available to undergraduates.

Examines processes and issues, and integrates principles of natural science and legislation as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and provides insights into international and national marine resource management.

BIO03099

Pollution of the Marine Environment

Not available to undergraduates.

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments. Also examines pathways, fates and effects of these pollutants on marine ecosystems and human health. Examines different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants. Students gain skills in sampling techniques and analysis of polluted samples.

BIO03100

Science for Management

Not available to undergraduates.

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the overlapping discipline areas of science and environmental management.

BIO03101

Survey Design

Not available to undergraduates.

Introduces students to the concepts and practice for planning, implementing, analysing and interpreting surveys in the marine environment. The logical approach to survey design is emphasised and practised in field exercises, and common statistical methods are applied to the analysis of class data. Quality assurance/quality control of data is practised including proofing, and short- and long-term data storage and management. The unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03102

Sustainable Use of the Marine Environment

Not available to undergraduates.

Anti-requisite: BIO03094 Principles of Coastal Resource Management.

Examines how we can use ocean resources sustainably. Explores the principles of ecologically sustainable development, integrated catchment management, and marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, cost/benefit analysis, ecological risk assessment and threat abatement and species recovery plans are explained. Principles of fisheries management are critically examined.

BIO03103

Wildlife Conservation

Not available to undergraduates.

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03202

Marine Mammals: Biology and Conservation

Not available to undergraduates.

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.

This unit introduces students to the biology, ecology, threats, conservation, management of human impacts and the ecological importance of cetaceans and other marine mammals, based on international research, and field and case studies in the local region. It will enable students to understand major issues and the nature of research, conservation planning, and management vital for the continued survival and recovery of cetaceans and other marine mammal populations.

BIO10001

Functional Anatomy of the Lower Limbs and Foot and Ankle

Pre-requisite: BIO01302 Human Anatomy.

Requirements: computer and access to the internet.

Introduces the dimensions of functional anatomy as it pertains to the lower limb and the foot and ankle; provides students with an understanding of anatomical terminology and knowledge of the gross anatomy of the lower limb and foot and ankle components of the musculoskeletal system.

BIO10120

Marine Systems Science and Management

Pre-requisite: 192 credit points (16 units).

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential.

Examines processes and issues, and integrates principles of natural science and legislation as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and provides insights into international and national marine resource management.

BIO10121

Survey Design

Pre-requisites: MAT00211 Environmental Information Analysis AND completion of 192 credit points (16 units) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Introduces students to the concepts and practice for planning, implementing, analysing and interpreting surveys in the marine environment. The logical approach to survey design is emphasised and practised in field exercises, and common statistical methods are applied to the analysis of class data. Quality assurance/quality control of data is practised including proofing, and short- and long-term data storage and management.

BIO10122

Science for Management

Pre-requisites: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123

Marine Communities as Sentinels of Change

Pre-requisites: Completion of 16 units from the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Examines the range of natural marine communities occurring on rocky substrates, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be

actively involved with quantitative field studies of various subtropical marine communities.

BIO10124 Ocean Change Biology

Pre-requisites: 192 credit points (any 16 units); AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Examines local and ocean climate systems and the way humans are altering the global climate, the impact that this may have on individual organisms and ecosystems, and the capacity for organisms to acclimatise or adapt to these changes. Specifically examines changes in the oceans carbon cycle, ocean acidification and ocean warming. Examines how marine organisms and communities may be affected by, adapt and acclimatise to ocean acidification and warming. Examines how overharvesting and habitat alteration is causing unprecedented shifts in marine biodiversity and community structure.

BIO10125 Sustainable Use of the Marine Environment

Pre-requisites: Completion of 192 credit points (any 16 units) AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Anti-requisite: BIO01230 Principles of Coastal Resource Management.

Examines how we can use ocean resources sustainably. Explores the principles of ecologically sustainable development, integrated catchment management, and marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, cost/benefit analysis, ecological risk assessment and threat abatement and species recovery plans are explained. Principles of fisheries management are critically examined.

BIO10126 Pollution of the Marine Environment

Pre-requisites: Completion of 16 units (192 credit points) AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only at the National Marine Science Centre in a 3-week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments. Also examines pathways, fates and effects of these pollutants on marine ecosystems and human health. Examines different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants. Students gain skills in sampling techniques and analysis of polluted samples.

BIO10127 Coral Reefs on the Edge

Pre-requisites: BIO10120 Marine Systems Science and Management AND completion of 16 units (192 credit points); AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Offered only in a 3-week intensive mode, with a compulsory 7-day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.

BIO10184 Ecological Restoration and Monitoring

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in

ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185

Marine Mammals: Biology and Conservation

Pre-requisites: 192 credit points (any 16 units) AND BIO00232 Coastal Marine Ecosystems; AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

One week compulsory on campus residential at Lismore held during the break between Session 1 and Session 2, and continuing study in Session 2.

This unit introduces students to the biology, ecology, threats, conservation, management of human impacts and the ecological importance of cetaceans and other marine mammals, based on international research, and field and case studies in the local region. It will enable students to understand major issues and the nature of research, conservation planning, and management vital for the continued survival and recovery of cetaceans and other marine mammal populations.

BIO10187

Global Environmental Issues

Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454

Cellular and Neuropathophysiology

Anti-requisites: BIO00301: Biomedical Science I AND BIO00303 Biomedical Science III.

Pre-requisites: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II; OR BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.

Introduces students to the body's cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered.

BIO10467

Systems Pathophysiology

Anti-requisite: BIO00302 Biomedical Science II.

Pre-requisites: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II; OR BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.

Introduces students to pathophysiology at the level of organ systems using a case study approach. Disorders of the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders.

BIO10492

Cultural Heritage Science

Anti-requisites: HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management.

Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage, archaeological and historical investigation, conservation and management, and heritage education.

BIO10493

Motor Control

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

BIO10494

Human Growth, Development and Ageing

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Provides an understanding of the changes in physiological function that occur with age, gender and the developmental stages. An individual's exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development are also considered as well as adaptations to specific training programs across the lifespan.

BIO10496

Exercise Physiology for Specific Populations

Pre-requisites: BIO00204 Advanced Exercise Physiology.

Examines the principles and objectives of effective exercise assessment programs. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10497

Exercise Physiology for Healthy Individuals

Pre-requisites: BIO00204 Advanced Exercise Physiology.

Provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10587

Functional Kinesiology of the Upper Limbs and Trunk

Pre-requisites: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite: HLT10588 Musculoskeletal and Reduced Energy Assessments and Interventions.

Focuses on concepts of biomechanics and kinesiology applied to situations that have specific implications for occupational therapy practice and intervention in activities of daily living and the workplace. The emphasis is on biomechanical concepts and the application of those concepts to certain tissues and specific regions, including the trunk and upper limb. The effect of common work tasks will also be explored.

BIO10662

Systemic Anatomy

Anti-requisite: BIO01302 Human Anatomy.

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

BIO10701

Nutrition Physiology

Pre-requisites: BIO00102 Physiological Pathology II OR BIO00204 Advanced Exercise Physiology; AND NUT00216 Nutritional Biochemistry and Human Metabolism.

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

BIO20001

Anatomy, Physiology and Pathology of the Head and Neck

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Requires computer and access to the internet.

Extends student knowledge regarding structures and mechanisms integral to speech production, (particularly respiration, phonation, articulation and resonance), speech reception (hearing and auditory processing) and swallowing. Nature and causes of disorders (e.g. genetic) and diseases (e.g. cancer), that impact on communication and swallowing processes, are also considered. Additionally, students learn how to conduct aspects of an orofacial examination.

BIO20002

Biomechanics of Gait

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Focuses on basic biomechanics and an understanding of gait and mobility and provide a basis for the understanding of neural processes involved in the control of movement. Students will also learn how capture and interpret data recorded by biomechanical equipment, and how to apply this knowledge to the human locomotion system.

BIO81001

Pathophysiology and Diabetes in a Global Context

Required to be admitted into the in Graduate Certificate of Diabetes Education and Management.

Applies specialist knowledge and skills to provide optimal care for clients with acute, chronic and complex presentation of diabetes, including advanced anatomy, physiology and pathology of diabetes and its impact and relationship with other co morbidities. Students will also demonstrate an understanding of landmark clinical trials and research in the field of diabetes.

BUS00211

The Casino, Club and Hotel Environment

Introduces students to gaming in the casino, club and hotel environment through a range of activities utilising a teacher/student interaction strategy and facilitative learning. Students will

challenge their concept of gambling, explore the reasons why people gamble, investigate how to play popular games and learn how gaming management can lead to a lucrative and rewarding career.

BUS00212

Fundamentals of Gaming Technology Management

Explores the exciting new casinos of the Asia/Pacific region and focuses on the skills needed to become an international gaming manager. The core components of technology, surveillance and cash control are delivered in a mix of facilitative and self-directed learning to promote an understanding of the fundamental issues in gaming management.

BUS00213

Global Gaming Impacts

Examines the public's perceptions of the legalisation and growth of gambling in Australia and the USA. The teacher-centred instruction focusses on developing student's ability to critically consume gambling related research.

BUS00214

Gaming Management, Planning and Governance

Analyses theories of management and applies these to the dynamic business of gaming venue operations. A facilitator approach is adopted that promotes student understanding of strategic management principles, the value of planning and the importance of accountability and governance in the gaming industry.

BUS00758

International Contract Management

International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913

Research Methods for Tourism and Hospitality

Not available to undergraduates.

Develops understanding of business analysis and planning. The unit demonstrates that the collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. Students evaluate a business issue using appropriate research methodologies.

BUS00914

Managing Employee Relations in a Global Context

Not available to undergraduates.

Examines and evaluates the complexity of organisations and the management of the multi-cultural workforce to develop an international perspective of managing employee relations, cross-cultural issues and workplace diversity, and, organisational change within the national and global context.

BUS10699

Business Language and Learning Skills

Requires access to a computer and reliable internet connection.

Supports students to develop the learning skills, terminology, and foundational concepts underpinning business studies in an Australian university context. Students engage in active learning tasks to acquire key academic and business skills and produce a personal portfolio of their learning and strategies for success in their studies and business careers.

BUS40001–2

Business Research Seminar I–II

BUS40002 pre-requisites: MAT00792 Research Methods AND BUS40001 Business Research Seminar I.

BUS40003

Business Research Thesis (Part 1 of 3)

Pre-requisites: MAT00792 Research Methods AND BUS40001 Business Research Seminar I AND BUS40002 Business Research Seminar II.

Students must have completed their Bachelor of Business, or equivalent, with a GPA of five (5) or above.

Provides an introduction to academic research in a specified discipline area through supervised project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed research. To satisfy the requirements of the Honours course, students must successfully complete a research thesis.

BUS40004

Business Research Thesis (Part 2 of 3)

Pre-requisites: MAT00792 Research Methods AND BUS40001 Business Research Seminar I AND BUS40002 Business Research Seminar II AND BUS40003 Business Research Thesis (Part 1 of 3).

Students must have completed their Bachelor of Business, or equivalent, with a GPA of five (5) or above. Double-weighted unit.

Provides an introduction to academic research in a specified discipline area through supervised project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed research. To satisfy the requirements of the Honours course, students must successfully complete a research thesis.

BUS40005

Business Research Thesis (Part 3 of 3)

MAT00792 Research Methods AND BUS40001 Business Research Seminar I AND BUS40002 Business Research Seminar II AND BUS40003 Business Research Thesis (Part 1 of 3) AND BUS40004 Business Research Thesis (Part 2 of 3).

Students must have completed their Bachelor of Business, or equivalent, with a GPA of five (5) or above. Double-weighted unit.

Provides an introduction to academic research in a specified discipline area through supervised project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed research. To satisfy the requirements of the Honours course, students must successfully complete a research thesis.

BUS93001

Company Valuation

Pre-requisite: ACC00716 Finance.

Provides coverage of contemporary business and equity valuation approaches together with development of the tools to undertake valuations. Topics such as the quality of financial reports, financial analysis, prospective value analysis and forecasting and valuation in special circumstances such as during company takeovers or of companies operating in developing markets are emphasised.

CAR10001

Creativity and Arts Industries

Requires regular access to a computer and the internet.

Introduces students to the use of creativity in artistic and professional practices, and to arts industries in Australian and international contexts. They investigate models from the past and present, and consider future industry needs. Students report on a current professional operation, and develop a professional ePortfolio prototype.

CAR10503

Arts Industry Studies

Pre-requisite: 192 credit points (any 16 units).

Anti-requisite: MUS00611 Music Business.

Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.

CAR40003–5

Creative Arts Research Thesis

(Stages 1 of 3)

Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

CAR40004

Creative Arts Research Thesis

(Stage 2 of 3)

Provides an introduction to contemporary popular music or visual arts research through the

completion of a draft of a substantial part of a research project.

CAR40005

Creative Arts Research Thesis

(Stage 3 of 3)

Provides an introduction to contemporary music research or visual arts research through the completion of a substantial research project. This research project in either contemporary music or visual arts may be entirely an academic project or the combination of a creative arts project plus a related exegesis.

CEP03361

Professional Practice in Clinical Exercise Physiology I

Develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on initial communication, consultation, and evidence based practice.

CEP03362

Exercise and Cardiopulmonary Health

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within cardiovascular and pulmonary conditions.

CEP03363

Exercise and Musculoskeletal Health

This unit develops the appropriate skills and knowledge to facilitate exercise therapy within musculoskeletal conditions.

CEP03364

Applied Clinical Exercise Physiology I

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities. Additionally the time spent should contribute to the required work experience for accreditation with ESSA as an Exercise Physiologist.

CEP03365

Professional Practice in Clinical Exercise Physiology II

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I.

Further develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on ongoing client care and practice management skills.

CEP03366

Exercise and Metabolic and Psychological Health

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within metabolic and psychological conditions.

CEP03367

Exercise and Neurological, Neuromuscular and Immunological Health

The unit develops the appropriate skills and knowledge to facilitate exercise therapy within neurological, neuromuscular and immunological conditions.

CEP03368

Applied Clinical Exercise Physiology II

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities. Additionally the time spent should contribute to the required work experience for accreditation with ESSA as an Exercise Physiologist.

CEP03369

Applied Clinical Exercise Physiology III

Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I AND CEP03365 Professional Practice in Clinical Exercise Physiology II AND CEP03364 Applied Clinical Exercise Physiology I AND CEP03368 Applied Clinical Exercise Physiology II AND CEP03362 Exercise and Cardiopulmonary Health AND CEP03363 Exercise and Musculoskeletal Health AND CEP03366 Exercise and Metabolic and Psychological Health AND CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health.

Quadruple-weighted unit.

Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities. Students attend and participate in internal (SCU student-led Health Clinic) and external placements to complete the balance of the hours required for ESSA accreditation and Masters of Clinical Exercise Physiology course completion.

CHE00002

Biochemistry

Pre-requisites: BIO00307 Human Physiology; AND CHE00103 Biological Chemistry II (Natural Products Chemistry) OR CHE10700 Chemistry for Health Sciences.

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073

Environmental Chemistry

Pre-requisite: CHE00201 Chemistry.

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and

human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00201

Chemistry

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic practical techniques.

CHE10700

Chemistry for Health Sciences

Access to a computer is required in this unit.

Introduces students to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

CMM00001

Overview of Mental Health

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and

evaluate their own practice in relation to contemporary mental health care.

CMM00002

Models of Mental Health and Mental Illness

Not available to undergraduates.

Enables mental health practitioners to carefully analyse the validity of models of mental health and illness by reviewing and critiquing the relevant literature. In particular, students will be required to evaluate the assumptions on which their practice is based. The unit will also provide an examination and analysis of the most important models of mental disorder, or ways we think about mental disorders, in order to understand the development and current state of public attitudes towards people suffering from a mental disorder.

CMM00003

Therapies in Mental Health Care

Not available to undergraduates.

Involves a critical analysis of the use of psychotherapy in mental health practice. Students will explore in depth, the assumptions, practices and outcomes associated with at least one school of psychotherapy and consider its application to a practice area. They will explore the notion of the therapeutic alliance, how problems are formulated and how therapeutic activity might be incorporated into routine practice.

CMM00004

Evaluation of Mental Health Services: Prevention to Rehabilitation

Not available to undergraduates.

The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00705

Health and Epidemiology

Not available to undergraduates.

Equips students with the basic skills and concepts of epidemiology that can be applied in the clinical

practice of medicine, nursing, allied health or public health. It will also prepare students to critically read the scientific literature.

CMM03140

Evidence-Based Practice

Not available to undergraduates.

Introduces students to an evidence-based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03160

Critical Reflection for Health Workers

Not available to undergraduates.

Introduces health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

CMM03179

Family Violence/Family Recovery

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180

Working with Children

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181

Dadirri — Indigenous Spirituality

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182

Loss and Grief Group Facilitation Counsellor Training

Pre-requisite: Admission to Master of Indigenous Studies OR Graduate Certificate in Working with Indigenous Communities.

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183

Recreating the Circle of Well-being

Pre-requisite: Admission to Master of Indigenous Studies.

In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection

between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184

The Prun — Indigenous Group Conflict Management

Pre-requisite: admission to Master of Indigenous Studies OR Graduate Certificate in Working with Indigenous Communities.

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185

Men's and Women's Healing Recovery

Pre-requisite: CMM03179 Family Violence/Family Recovery.

Co-requisite: CMM03186 Addictions – Violence – Spirituality.

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186

Addictions — Violence — Spirituality

Pre-requisite: CMM03179 Family Violence/Family Recovery.

Co-requisite: CMM03185 Men's and Women's Healing Recovery.

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction's theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm — a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187

Positive Parenting

Pre-requisite: CMM03180 Working with Children.

Co-requisite: CMM03188 It's My Life/Working with Adolescents.

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188

It's My Life/Working with Adolescents

Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189

Indigenous Research Theory and Practice

Double-weighted unit.

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03211

Health Promotion Strategies and Methods I: Theory and Core Strategies

Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03214

Obesity, Weight Control and Metabolic Health Management

Pre-requisite: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.

Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250

The Ageing Body

Increases students' knowledge and understanding of the physiological changes associated with ageing and describes some of the common conditions in this age group. It will examine the social and economic implications of these diseases; their impact on functional

independence and quality of life; and outline some approaches to assessing these age-related health problems.

CMM03251

Approaches to Healthy Ageing

Explores the determinants of healthy ageing and focuses on the relationship between ageing and physical activity, sexuality, spirituality and nutrition. It will provide an evidence-based approach to the role of complementary therapies and complementary medicines for common health conditions in this age group.

CMM03252

Responses to an Ageing Population

This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03253

The Social Context of Ageing

Increases students' knowledge and understanding of the social context of ageing by examining the importance of social networks and support for older Australians, the distribution of social resources in later life, the implications of population ageing, the contributions of older people in their communities, and the risks and vulnerabilities to which they may be exposed in everyday life.

CMM03254

Introduction to Lifestyle Medicine

The unit introduces students to the field of lifestyle medicine. Students acquire theoretical, research and management skills with which to treat lifestyle-based diseases.

CMM03255

Lifestyle Medicine and Professional Practice

Pre-requisites: CMM03254 Introduction to Lifestyle Medicine.

Builds on the units CMM03254 Introduction to Lifestyle Medicine, CMM03256 Motivation and Compliance in Lifestyle Medicine and CMM03257

Psychological and Environmental Influences in Lifestyle Medicine and the key skills of evidence-based research and reflective practice to incorporate the approaches of lifestyle medicine within students' professional practice.

CMM03256

Motivation and Compliance in Lifestyle Medicine

Pre-requisite: CMM03254 Introduction to Lifestyle Medicine.

Develops a student's skills in understanding and managing lifestyle-based health problems. In particular, it develops an understanding of how to motivate an individual to change towards healthier lifestyle oriented behaviours. The unit considers both the theoretical and practical components of motivation as well as discussing the advantages and disadvantages of motivational styles used inherently by different clinicians.

CMM03257

Psychological and Environmental Influences in Lifestyle Medicine

Pre-requisites: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.

Explores the epidemiology of lifestyle based psychological health problems and environmentally activated disease through critical examination of the literature and the sharing of students' professional experiences.

CMM03260

Graduate Studies Project I

Provide students with the opportunity to broaden and deepen their understanding of literature analysis and research design in relation to an area of relevance to their professional practice. Students will produce a critical literature review to a peer review standard. Students will also produce a consequential research proposal for future work.

CMM03262

Graduate Studies Project II

Pre-requisite: CMM03260 Master of Clinical Science Project.

Provides students with an opportunity to obtain experience in conducting research, under

supervision, and to produce a report that presents the research design, findings and implications of the investigation.

CMM03300

Issues and Perspectives in Drug and Alcohol Studies

Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current Issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia

CMM03301

Assessment, Planning and Treatment in Drug and Alcohol Use

Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Withdrawal from psychoactive substances is explored in this unit. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302

Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use

Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303

Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.

Offers concepts and processes for integrating experience with reflection and theory with practice. Evaluation of drug and alcohol services is a focus of this unit.

CMM03371

Principles and Practice of Public Health

Provides students with an understanding of key principles that inform the practice of public health and an overview of factors that influenced the development of public health. Students will critically analyse the social, ecological and political determinants related to the burden of illness across different populations and the implications for public health practice.

CMM03373

Program Development and Evaluation

Enhances student's theoretical and practical understanding of program development, planning, monitoring, implementation and evaluation. Students will have the opportunity to develop a program plan that incorporates program design, implementation, monitoring and evaluation. The unit aims to extend students' knowledge and skills in the critique and application of program development and evaluation.

CMM03374

Ethics, Human Rights and Health Law

Examines the interface between ethics, human rights and public health law. The unit explores these concepts from historical, cultural and international perspectives, in relation to specific public health issues. In addition, emerging concerns, tensions and trends in public health, law, ethics and human rights will also be explored.

CMM03375

Population Health: Challenging Health Inequities

Students will develop an understanding of how health inequities develop and the multifaceted nature of health equity practice. The impact that strategies have on health disparities will be critically analysed and current national and global initiatives aimed at reducing inequities in health will be reviewed.

CMM03376

Primary Health Care

Provides students with an understanding of comprehensive primary health care (PHC) and

the philosophy of PHC which underpins public health. Primary health care as an effective model for the improvement of the health across a spectrum of populations will be examined. Case studies of PHC will be critiqued.

CMM03377

Leadership and Management in Health

Examines the contextual, organisational and personal insights, as well as the professional skills needed to lead and manage in the contemporary health care system. The issues of; individual differences, developing teams and coping with the power and politics of organisations will also be explored. Additionally, the leadership complexities in relation to health care provision will be examined.

CMM03378

Rural, Regional and Remote Public Health

Examines patterns of morbidity and mortality in regional, rural and remote areas, explores and analyses the determinants of health and illness in such settings. Students will be introduced to issues related to service provision and utilization in rural and remote locations, and analyse how regional health and other service providers apply State and Federal health policy in local settings.

CMM03379

Self-Management and Lifestyle Medicine

Pre-requisite: CMM03254 Introduction to Lifestyle Medicine.

Builds on a number of units within the Lifestyle Medicine specialisation and provides the key skills from evidence-based research and reflective practice for assisting the motivation of clients/patients and their health literacy in order to self manage their own chronic diseases.

CMM03381–2

Advanced Practice I–II

Builds on the student's discipline knowledge to facilitate the application of public health principles and knowledge to the practice of public health. Alternatively, dependent on the student's choice of task, enable the student to research and write a comprehensive report on current significant public health issues.

CMM03415

Health Systems Leadership

Not available to undergraduates.

Explores the complex interactions between population-based characteristics that impact on health, quality of life (including social and political stability, employment, environmental degradation, climate change) and health care systems (such as funded health programs, policy and infrastructure). This will involve exploration of a range of inputs and outputs (such as quality of life and disability adjusted life expectancy) to and from these systems.

CMM10469

Enquiry and Critique in Health

Presents students with an overview of research and critique-based enquiry methods in the context of contemporary health care practices, including evidence based care and research appraisal.

CMM10471

Nursing and Health Promotion

Anti-requisite: HEA00293 Health Care Practices III.

Pre-requisite: NRS10462 Community Health Nursing.

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities. Students will critically appraise the concepts underpinning health promotion and will develop a health promotion project which can be applied to a workplace or community. Collaborative learning is a key teaching approach for this unit.

CMM10580

The Australian Health Care System

Assumed knowledge: There is no presumed knowledge required for students to undertake this unit.

Requires computer and internet access.

Provides students with an overview of the Australian health care system and the factors which influence the way it functions. Historical, socio-political and cultural contexts of health care in Australia will be presented to encourage an awareness of how these factors influence health care delivery, systems, services, and the health care workforce.

CMM81001

Primary Health and Diabetes as a Chronic Disease

Students must be enrolled in either: Graduate Certificate of Diabetes Education and Management; or Master of Advanced Health Practice.

Applies knowledge of primary health to the role of the diabetes educator, and the way the profession is advancing to enable partnerships to develop within the primary healthcare team. The focus is on diabetes education for clients that is relevant and accessible. Students identify the issues associated with chronic disease within the community, focusing on the student's own primary discipline: that of a diabetes educator.

CMM81002

Managing a Diabetes Service and Education Strategies

Students must be enrolled in either: Graduate Certificate of Diabetes Education and Management; or Master of Advanced Health Practice.

Introduces students to management concepts and practices, focusing on developing a diabetes service which is adaptable to a wide variety of clients who represent the population and develops skills as an educator focusing on teaching strategies both individual and group. Students will demonstrate the principles of adult learning and motivational interviewing.

CMM81003

Professional and Psychosocial Issues of Diabetes Education

Pre-requisites: CMM81001 Primary Health and Diabetes as a Chronic Disease AND BIO81001 Pathophysiology and Diabetes in a Global Context.

Students must be enrolled in either: Graduate Certificate of Diabetes Education and Management; or Master of Advanced Health Practice.

Develops knowledge and skills in the psychosocial aspects of practice including theories of client self-management. Students will also understand their scope of practice and the role of the Australian Diabetes Educators Association (ADEA). Students further develop their expertise in working with a variety of clients and families from various cultures and backgrounds, including paediatrics, elderly and indigenous people. In addition, students must complete 50 hours of

clinical practicum within an approved diabetes service to consolidate their learning as clinicians.

COM00207

Communication in Organisations

Improves students' communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Introduces students to communication theories and concepts applicable in a business and academic setting. Illustrates and puts into practice skills required to improve interpersonal communication competence.

COM00439

Theory in Practice: Issues in Media Studies

Introduces students to a critical analysis of media practices and uses in everyday life. From social networking to watching telly, from political campaigning to going to the movies; particular consideration is given to how we engage with media, and what impact it has on our perceptions of ourselves and the world around us. Students are encouraged to fashion their assignments around their own media interests and uses, thus making it clear that their studies are not something remote from their daily lives.

COM00446

The Big Picture: Global Media

Introduces students to the ways in which media industries, production processes and ways of communicating interact internationally. Students study global events and confrontations, news and foreign correspondents, sports and press freedom in various media and regions of the world.

COM00447

The Rebirth of Frankenstein: Media and New Technologies Studies

Pre-requisite: 72 credit points (any 6 units).

Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established

media forms, as well as the political, economic and cultural significance of these transformations.

COM00455

Online Media Design

Pre-requisite: 72 credit points (6 units).

Introduces students to a critical understanding of the theory and practices of using digital communication techniques and processes to produce web-based convergent media productions. Students acquire skills in Web site design, construction and publishing with a focus on developing standards compliant online media content.

COM00456

Animation Theory and Practice

Pre-requisite: 72 credit points (6 units).

Develops students' knowledge of the theory and practice of digital multimedia communication and production. Students apply previously learned skills in digital media by integrating text, still images, audio, video and animation, to the planning and development of a basic online animated production.

COM00461

Making Radio: Production Essentials

Pre-requisite: 72 credit points (any 6 units).

Introduces students to radio production skills including interviewing, editing, program and podcast production, announcing and radio studio operation through practical exercises and assessment tasks. Theory and practice support the acquisition of effective radio communication skills, industry awareness, and awareness of sonic elements in media.

Note: Students must have access to radio production tools and software, and broadband internet throughout the session for study, for assessment and communication purposes.

COM00471

Professional Placement

Pre-requisite: 192 credit points (any 16 units).

Students spend 70–100 hours in an appropriate organisation using knowledge and skills acquired in their undergraduate degree. Students undergo workplace supervision thereby gaining an

understanding of how their skills and knowledge can be applied in professional environments.

COM00481

The Fourth Estate: News Journalism

Pre-requisite: any 6 units.

Students are introduced to basic aspects of news writing, research and interviewing which may be applied broadly across news media formats. Students gain a critical appreciation of legal, ethical issues in contemporary journalism. Practical activities and assessments give students exposure to professional journalism standards and practices.

COM00482

Hot Topics: Feature Journalism

Pre-requisite: COM00481 The Fourth Estate: News Journalism.

Completes students' introduction to journalism as a contemporary cultural and media practice. Students consolidate their skills in news gathering and writing, and are introduced to feature writing techniques through applied theory and practical activities and assessment. Students learn further research and interviewing skills, and develop a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402

Act One: Screenwriting

Pre-requisite: 72 credit points (6 units).

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

COM03420

Gastronomy and Communication

Not available to undergraduates.

Requires access to computer and Internet.

Strengthens students' understanding of how "food" in a symbolic sense is used to communicate ideas, values, points of view, tastes, and opinions. It is designed to encourage students to express ideas, opinions and evaluations relating to food and drink, with particular emphasis on writing in a professional

context. Food and drink as a means of communication will be explored through literature, art, film and television.

COM03422

Food and Wine Writing

Not available to undergraduates.

Requires access to computer and Internet.

Facilitates development of students' knowledge and practice of various genres of food and wine writing and promotes awareness of the professional context of this writing. A range of writing techniques and forms will be critically examined with view to enhancing students' own practice. Emphasis will also be placed on the practice of writing for publication.

COM10001

Effective Communication

Anti-requisite: BHS00161 Interpersonal Communication.

Introduces students to the theory and models of effective communication in academic and professional contexts. Includes written communication, non-verbal communication, communicating in groups and teams, and communicating with specific groups, such as people with disabilities, and children and young people. Communication challenges are examined, including cross-cultural communication and managing conflict.

COM10081

True Stories: Factual Media

Pre-requisite: 72 credit points (any 6 units).

This unit aims to explore how we gain information about our world through a variety of contemporary media forms. It problematises the traditional differentiation of news from entertainment, and examines a range of media and cross-platform offerings. News and current affairs are explored, alongside hybrid media forms like 'reality' television, a range of documentary formats, and journalistic genres.

COM10082

Film Studies: Cinema, Culture, Context

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of

film texts in their cultural contexts students are given an understanding of the place of film in everyday life — its passion, politics and pleasures. Films are not just made in Hollywood and so different styles, traditions and aesthetic concerns from around the globe shall be considered.

COM10110

Caught in the Web: Designing for the Digital Space

Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentation.

COM10111

Online Journalism

Pre-requisite: COM00481 The Fourth Estate: News Journalism.

Assumed knowledge: COM00481 The Fourth Estate: News Journalism; COM00461 Making Radio: Production Essentials; COM10627 Telling Tales: Introduction to Digital Storytelling.

Develops an understanding of contemporary online news journalism production models and transmedia publication platforms. The forms, styles and features of online reporting and publication in the contemporary digital news environment are critically analysed. Students develop practical skills through researching, planning and transmedia production of an online journalism website.

COM10112

From Page to Production: Essential Screen Skills

Pre-requisites: COM10627 Telling Tales: Introduction to Digital Storytelling OR 72 credit points (any 6 units).

Introduces students to the theory and practice of video production: research, scripting, budgeting, directing, producing, camera operating, sound design, editing and presenting. Students will design and shoot a short video in a given genre.

COM10113

Visions of Light: Making Music Video

Pre-requisite: COM10112 From Page to Production: Essential Screen Skills.

Concentrates on the further development of knowledge and skills, both practical and theoretical, in the pre-production, production, and post-production of audio-visual media. These skills and knowledge will include research, scripting, producing, directing, camera operation, editing, and experimentation with new media techniques and processes, and will use the music video form to focus their application.

COM10295

Written Communication

Anti-requisites: EDU10235 Learning and Communication; EDU00220 Learning Communicating and Educational Computing OR COM00334 Learning Technologies and the Academy.

Requires regular access to the internet.

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice

COM10499

From the Bard to Bart: Media and Popular Culture

This unit uses a range of popular culture forms such as TV, Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

COM10627

Telling Tales: Introduction to Digital Storytelling

Offered at Lismore campus or in external mode with a compulsory block short residential attendance required at a nominated site.

Introduces students to the skills and concepts essential to the production of a range of contemporary media forms. The unit emphasises important storytelling principles, and the production processes that are shared by all creative digital forms. Using available digital technologies and working individually or collaboratively, students propose and produce a short audio-visual digital story.

COM10628

To Be Continued: Media Project

Pre-requisite: 144 credit points (any 12 units).

Students undertake a major media project, individually or in a team, and a critical evaluation of the outcome. The production will be publishable in an actual media context, whether as a print, online, radio or audiovisual product. Students will work with an appropriate supervisor in conjunction with the Unit Assessor. Students will be required to achieve progress goals towards completion of the project by the end of session.

COM20001

Sensory Cultures

Introduces students to the exploration of vision, hearing, touch, taste and smell conceived of as embedded in cultural contexts. Students become acquainted with the philosophy and history of discourses and practices relating to sense experience. The social and political dimensions of different sensory practices and their consequences for daily life, visual art, music and the media are examined. Relationships between the senses and characteristics of individual senses are investigated, and their consequences for the production of knowledge and creative practice considered. Students will have opportunities to engage in the critical analysis of their sensory experience of places and texts throughout the unit.

COM30001

Community Partnerships for Social Change I

Pre-requisite: any sixteen (16) units.

Provides students with real-world collaborative active learning opportunities located in community organisations or settings and meets community needs through the application of disciplinary knowledge and practice. Develops skills that contribute to students' ability to act as ethical and socially responsible citizens through ongoing critical self-reflection, collaboration, active listening and dialogue.

COM30002

Community Partnerships for Social Change II

Pre-requisite: COM30001 Community Partnerships for Social Change I AND any sixteen (16) units.

Provides students with real-world collaborative active learning opportunities located in community organisations or settings and meets community needs through the application of disciplinary knowledge and practice. Develops skills that contribute to students' ability to act as ethical and socially responsible citizens through ongoing critical self-reflection, collaboration, active listening and dialogue.

COM40006

Arts Research Thesis (Stage 1 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40007

Arts Research Thesis (Stage 2 of 3)

Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40008

Arts Research Thesis (Stage 3 of 3)

Designed as a staged thesis unit for the Arts and Media Honours Programs. Students have the opportunity to complete either a thesis or a

creative project and exegesis under the guidance of a supervisor. This unit is the third of a series of thesis units for the Arts and Media Honours Programs (the other units in the series are COM40006, COM40007).

COM40015

Research Methods for Arts and Social Sciences

Surveys the history, philosophies and methodologies of research particularly as they pertain to Arts and Social Sciences. Develops an understanding of research approaches and perspectives in the broad context of contemporary research practices. Provides techniques and approaches relevant to a disciplinary-specific Honours research project. Students develop and produce a final research proposal.

CSC00228

Database Systems I

Pre-requisite: ISY00243 Systems Analysis and Design.

This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using structured queried language (SQL) for creating and manipulating databases. Assignment work includes the analysis, design, and implementation of a database.

CSC00235

Applications Development

Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240

Data Communications and Networks

The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means

computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210

Object Oriented Program Development

Pre-requisite: ISY00245 Principles of Programming

Anti-requisite: CSC00239 Object Oriented Programming.

The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language.

CSC10214

Interactive Multimedia Application Development I

Pre-requisite: ISY10209 Web Development I.

Anti-requisite: CSC00239 Object Oriented Programming.

With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques to the production of interactive multimedia applications. Students will create multimedia products through applying worked examples to project-based approaches of teaching and learning.

CSC10215

Interactive Multimedia Application Development II

Pre-requisite: CSC10214 Interactive Multimedia Application Development I.

Anti-requisite: ISY00323 Interactive Multimedia Development III.

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides

students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

CSC10216

Object Oriented GUI Development

Pre-requisite: ISY00246 Client/Server Systems.

This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

CSC10217

Web Development II

Pre-requisites: ISY10209 Web Development I AND ISY00245 Principles of programming or CSC00235 Applications Development.

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

CSC40002

Information Technology Research Topic

Provides an insight to research literature review and methodology processes. The nominated Honours supervisor selects a topic for the student to investigate in an Information Technology area appropriate to the proposed research project.

CSC40003

Information Technology Research Thesis (Part 1 of 3)

Provides an introduction to academic research in the Information Technology discipline area

through supervised project work. Honours students select their project topic in consultation with particular staff with expertise in an Information Technology area appropriate to the proposed research. To satisfy the requirements of the Honours course, students must successfully complete a research thesis.

CSC40004

Information Technology Research Thesis (Part 2 of 3)

Pre-requisites: CSC40003 Information Technology Research Thesis (Part 1 of 3) AND CSC40002 Information Technology Research Topic AND MAT00792 Research Methods.

Co-requisite: CSC40005 Information Technology Research Thesis (Part 3 of 3).

Students must have completed their Bachelor of Information Technology, or equivalent, with a GPA of five (5) or above.

Double-weighted unit.

Provides an introduction to academic research in the Information Technology discipline area through supervised project work. Honours students select their project topic in consultation with particular staff with expertise in an Information Technology area appropriate to the proposed research. To satisfy the requirements of the Honours course, students must successfully complete a research thesis.

CSC40005

Information Technology Research Thesis (Part 3 of 3)

Students must have completed their Bachelor of Information Technology, or equivalent, with a GPA of five (5) or above.

Double-weighted unit.

Provides an introduction to academic research in the Information Technology discipline area through supervised project work. Honours students select their project topic in consultation with particular staff with expertise in an Information Technology area appropriate to the proposed research. To satisfy the requirements of the Honours course, students must successfully complete a research thesis.

CSL00113

Field Education I

Pre-requisites: SOY10105 Introduction to Social Welfare AND CSL00231 Counselling Theory and Practice AND 48 credit points (any 4 units).

Double-weighted unit.

Students are required to spend 200 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114

Field Education II

Double-weighted unit.

Pre-requisite: CSL00113 Field Education I.

Students are required to spend 200 hours in a human service organisation under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120

Managing Conflict

Pre-requisite: BHS00161 Interpersonal Communication OR COM10001 Effective Communication.

Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164

Consultation and Participation

Pre-requisites: BHS00161 Interpersonal Communication.

Introduces strategies for identifying groups and individuals likely to be affected by governance and organisational decisions. Critically applies theories on participation and consultation in decision-making across a range of contexts. Examines ways by which consultation and participation can facilitate positive outcomes for stake-holders. Applies this knowledge to organisational and community settings.

CSL00231

Counselling Theory and Practice

Overviews the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CSL00416

Cultural and Spiritual Wellbeing

This unit introduces students to the concept that culture is an everyday lived experience, and that spirituality is experienced through the human condition. This unit recognises that well-being is everybody's concern within a holistic paradigm. Historical and diverse concepts of well-being will also be examined. Definitions of spiritual distress, spiritual expression, spiritual emergency and emergence will be explored. Spiritual expression will be defined and analysed in a comparative way with religious expression.

CSL10242

Grief, Trauma and Crisis Counselling

Pre-requisite: CSL00231 Counselling Theory and Practice.

Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

CSL10297

Issues of Protection

Provides students with a critical understanding of policy and practice in child protection. Issues of child abuse and neglect, including domestic violence, are analysed in relation to government and other institutional initiatives in Australia. Emphasises practice issues with children and families living in unique circumstances. The role of the practitioner operating with critical analysis and critical self-reflection is framed against legal, policy, and evidence-informed practice considerations.

CSL10298

Counselling Children and Adolescents

Pre-requisites: CSL10014 Interventions in Counselling plus 15 units.

Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

CSL10553

Ageing in Contemporary Society

Examines the social, economic, and cultural context of ageing in Australia. Students will be encouraged to explore the relationship between social resources and the health and wellbeing of older people. Key issues and principles in relation to cultural and sexual diversity in ageing health policy and practice will be studied.

CSL10554

Aged Services

Describes the current structure and function of health and welfare services for older people, and explore the salient issues for older people. It will examine the impact of population ageing on service demand and delivery and the service options available to older Australians living in the community. The principles that inform the development of international, national and local strategies for population ageing will be examined. Students will analyse the needs and interests of a diverse ageing population.

CSL10555

Healthy Ageing I

Explores the association between lifestyle determinants, health and wellbeing of older Australians. It will study the health profile of older people and the relationship between age-related physiological changes and the morbidity associated with ageing. A critical analysis of the importance of nutrition and physical activity on the health and wellbeing of older people will be undertaken.

CSL10556

Healthy Ageing II

Explores the association between health activities and ageing. It will also examine issues related to the rights of older people and the need for advocacy by and on behalf of them both at the broad policy level and at the level of individual decision making. An understanding of issues pertaining to self-determination will enable students to help older people construct and pursue meaningful lives, particularly in relation to leisure activities.

CSL10557

Introduction to Volunteering

Provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

CSL10558

Case Management and Care Planning

Explores approaches to and models of case management and care planning for people living within the community. Equips students with the knowledge and professional practice skills necessary to effectively assess individual and complex need, identify appropriate support options, and implement, review and monitor care planning activities.

CSL10559

Legal Issues in Health and Ageing

This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people, and examines specific legal issues relevant to an ageing population.

CUL00210

Australia, Asia and the World

Australia, Asia and the World introduces students to a study of the historical, cultural, social and

political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211

Perspectives on Australia

Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401

Indigenous World-Views

The unit aims to introduce students to the diversity and complexity of Indigenous Australian world-views, past and present. The unit focuses on a wide range of Indigenous perspectives, cultural values and practices to posit Indigenous worldviews as legitimate bodies of knowledge, relevant as contemporary options to existing Australian dominant paradigms.

CUL00402

Contemporary Australian Indigenous Issues

The unit aims to develop critical awareness of the issues pertaining to self-determination and a range of contemporary social, legal and political issues for Indigenous Australian peoples. The unit seeks to critically evaluate the attitudes, values, opinions and beliefs which underpin representations of contemporary Indigenous Australian issues.

CUL00408

Health and Indigenous Australian Peoples

Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view.

Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

CUL00409

The Mental Health of Australian Indigenous Peoples

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00410

International Indigenous Issues

Introduces students to issues and definitions of Indigenous identity. Similarities between Indigenous cultures in pre-invasion and post-invasion settings are explored from their respective world view. In particular the drive for Indigenous self-determination as a means of redressing socio-economic disadvantage is explored. Ways of establishing links of solidarity with other Indigenous peoples in order to benefit Indigenous and non-Indigenous Australians are also introduced.

CUL00411

Bundjalung Cultural Heritage

Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

CUL00412

Indigenous Ways of Cultural Expression

The unit aims to explain the various roles of Indigenous Australian cultural expressions that have maintained Indigenous cultures in pre- and post-invasion Australian societies. The unit seeks to investigate the interaction between Indigenous and non-Indigenous expressions and to challenge dominant processes of Indigenous exploitation.

CUL00413

Human Rights and Indigenous Peoples

Introduces students to the protection of human rights under both Australian law and international law from the viewpoint of Aboriginal and Torres Strait Islander peoples. Considers the relationship between generic human rights and specific indigenous human rights. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414

Indigenous Customary Law

Introduces students to Aboriginal and Torres Strait Islander customary laws, including religious, family and land laws. Examines the conflict between Indigenous customary and Australian laws in the context of social control. Influential cases in both criminal and civil law will be reviewed. International comparisons will be used to highlight the potential for future legislative recognition.

CUL00415

Comparative International Indigenous Legal Issues

Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.

CUL00420

History of Invasion of Aboriginal Nations

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

CYS03340

Understanding Children and Childhood

Only available to postgraduate students.

Requires access to the Internet.

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

CYS03341

Engaging with Children and Young People

Only available to postgraduate students.

Requires access to the Internet.

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children's age, gender, culture, disability and linguistic backgrounds.

CYS03342

Children's Rights: Policy into Practice

Only available to postgraduate students.

Requires access to the Internet.

Addresses the history and theory of children's rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision

and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people's well-being, rights and interests within their families and communities.

CYS03343

Promoting Children's Protection and Participation

Requires access to the Internet.

Focuses on the cultural, historical and contemporary contexts of child protection and how they underpin the legislative, policy and practice frameworks that aim to promote and protect children and young people. A strengths-based approach to working in this field is adopted, and resilience and risk assessment models critically evaluated. The unit will also enable participants to explore whether and how participation rights inform and help improve protection outcomes.

CYS03344

Children and the Law

Requires access to the Internet.

Focuses on how the Australian legal system and the UN Convention on the Rights of the Child enhance the well-being and rights of children and young people. Explores historical trends in family law and the current role of family justice professionals, Family Relationship Centres, and the Courts in parenting disputes over the care of children. A range of education, health, welfare, and youth justice issues are also considered, together with the effectiveness of recent child-inclusive initiatives. Primarily aimed at a non-legal audience, the unit's theoretical framework and socio-legal nature will also enrich lawyers' existing legal knowledge and experience.

CYS03345

Strengthening Young People's Social and Emotional Wellbeing

Only available to postgraduate students.

Requires access to the Internet.

Focuses on students' knowledge and understanding about issues related to social and

emotional wellbeing, reflecting a person's capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children's experiences of change, loss and grief.

CYS03346

Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Only available to postgraduate students.

Requires access to the Internet.

Explores the complex nature of young people's health and wellbeing and the role that various organisations and professionals play in working to promote young people's health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people's behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways they can better support children and young people's health within their own professional context.

CYS03347

Improving Practice through Program Evaluation

Requires access to the Internet.

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational sectors and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, action and change explored. Participants will develop an understanding of the issues to be considered, and practical skills required when negotiating, designing, conducting and reporting evaluations. Contemporary evaluation models and practices are critically evaluated.

CYS03350

Supporting Children Through Difficult Times: Recognising, Responding and Referring

Requires access to the Internet.

Provides 'front line' professionals with the knowledge and skills required to effectively support children and young people who are experiencing personal difficulties and require emotional support. Emphasis is placed on recognising when such support is needed and why, when and how to refer to other support services, such as counselling.

CYS03351

Researching With and For Children

Pre-requisite: EDU00751 Critical Literature Review I.

Requires access to the Internet.

Provides an in-depth and critical understanding of the issues and processes involved in conducting research with and for children and young people. Focuses on ethical issues and the efficacy of a range of data collection and analysis methods including those promoting active participation of children and young people. Students will develop a research proposal for a small scale study focused on children and young people.

CYS20001

Understanding Children and Childhood

Anti-requisite: CYS03340 Understanding Children and Childhood.

Requires access to Internet.

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

CYS20002

Engaging with Children and Young People

Anti-requisite: CYS03341 Engaging with Children and Young People.

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children's age, gender, culture, disability and linguistic backgrounds.

CYS20003

Children's Rights: Policy into Practice

Anti-requisite: CYS03342 Children's Rights: Policy into Practice.

Addresses the history and theory of children's rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people's well-being, rights and interests within their families and communities.

CYS20004

Strengthening Young People's Social and Emotional Wellbeing

Anti-requisite: CYS20004 Strengthening Young People's Social and Emotional Wellbeing.

Focuses on students' knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person's capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children's experiences of change, loss and grief.

CYS20005

Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Anti-requisite: CYS03346 Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health.

Explores the complex nature of young people's health and wellbeing and the role that various organisations and professionals play in working to promote young people's health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people's behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways that various professional groups and organisations can better support children and young people's health.

DES10634

Design and Technology: Essential Technologies

Anti-requisite: ENM10266 Product Technology and Design I.

Requires access to Internet, headset with microphone, access to various equipment either in home or via school facilities. Available to Bachelor Technology Education students only. This unit has compulsory five day workshop.

Focuses on the development of knowledge and understanding of the New South Wales Technology (Mandatory) Stage 4 course and the materials, tools and techniques related to a range of technologies included in the Technology (Mandatory) syllabus. There is also an emphasis on the development of skills in the selection of materials, safe use of tools and equipment and appropriate techniques that will be developed through practical application in a workshop environment. Related WH&S issues will be addressed.

DES10635

Design and Technology: Principles and Processes

Requires access to Internet, headset with microphone.

Focuses on the development and interdisciplinary nature of design and technology and the associated industries. A holistic approach to design and technology is taken through a study of

technacy, ecological sustainability and appropriate technology. The foundational concepts of design are defined and the use of design processes introduced. Factors affecting design and the work of designers across a range of settings including Aboriginal and Torres Strait Islanders are examined.

DES10636

History of Design and Technology

Requires access to Internet, headset with microphone.

Introduces students to design themes and technological developments from the Renaissance to the 2000's together with Aboriginal, Torres Strait Islands and other Indigenous communities. Students list and summarise design themes and the interrelationships and differences between Western and Indigenous technological developments. Students critically analyse new and emerging technologies and the impact on the individual, society and environment.

DES10637

Design Management and Communication

Pre-requisite: DES10634 Design and Technology: Essential Technologies.

Anti-requisite: ENO10283 Built Environment Technology and Design I.

Requires access to computer with Internet, CAD and graphics applications, headset with microphone.

Focuses on management and communication processes, as they apply to both design and technological processes in commercial and industrial settings. Skills in the visualisation of design solutions will be developed through the use of graphs, charts, sketches and technical drawing to communicate the development of design projects.

DES10638

Innovation, Creativity and Enterprise in Design and Technology

Requires access to Internet.

Introduces students to contemporary theories in innovation and design and the factors that influence the diffusion of innovations. Students develop, produce and document an innovative and creative solution to meet a specific need or opportunity. Students demonstrate principles of

environmental sustainability and iterative evaluations throughout the development of a designed solution.

DES10639

Integrated Technology Project

Pre-requisite: EDU10715 Issues in Education.

Requires students to integrate and demonstrate the knowledge, skills, and creativity developed and documented throughout their degree. Students design, plan and manufacture at least one major technology design project reflective of their chosen major teaching areas, demonstrating advanced knowledge and skills, WHS and risk management, together with an understanding of the ways in which documentation needs to be developed to demonstrate the design, manufacture and evaluation processes for major design projects. Students will prepare for a mock employment interview and make a presentation of their culminating project and TAS resource folder, compiled across their degree.

DES10641

Textiles and Design

Pre-requisite: ENM10640 Vocational Skills and Knowledge in Textiles.

Requires access to computer with Office and CAD applications and Internet access, headset with microphone, sewing machine, small amounts of fabrics, dyes, threads, fusible webbing and machine embroidery thread, machine embroidery needle.

Focuses on functional and aesthetic aspects of design and the elements and principles of design applied to a variety of textile materials, methods, techniques and end-uses. The work of contemporary designers is investigated and skills in design communication methods used in the area of textiles will be developed. The principles of dyeing, printing, appliqué and embroidery will be investigated through experimentation. Students will design, manufacture and document a textile item featuring surface decoration.

DES10642

Textiles and Society

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on the cultural and historical perspectives of textiles and the influence of these on current fashion trends and contemporary designers. The development of the textile

industry across the 19th, 20th and 21st centuries is explored and the past, present and future social, economic and environmental impacts analysed. Current issues affecting the Australian industry will be debated.

DES10643

Textile Science and Innovation

Requires access to computer with Office application and Internet access, headset with microphone.

Students explain the properties and performance of a range of textile fibres, yarns and fabric. Manufacturing processes are described and experimentation is applied to analyse the molecular and morphological structure and properties of fibres and fabrics. Colouring techniques are selected and functional end-use applications of textiles are identified. Innovations and emerging textile technologies are explored and discussed.

DES10648

Vocational Skills and Knowledge in Graphics and Multimedia

Recognises students' learning through the completion of a vocational qualification equivalent to either the TAFE (or other recognised VET provider) Certificate III in Design Fundamentals or a Certificate III in Multimedia or equivalent requirements from the Certificate IV in Information Technology (Multimedia), including the completion of essential competencies or equivalents as outlined by the School of Education.

DES10649

Graphics Principles and Industry Application

Pre-requisites: DES10634 Design and Technology: Essential Technologies.

This unit has a two day compulsory workshop. Requires access to the Internet, headset with microphone.

Students demonstrate tool capability and advanced skills in 2D and 3D graphic design for non-computer-based graphic work. Students interpret existing graphic designs and critically analyse social, cultural, economic and environmental contexts. The nature and role of past, current and emerging technologies and associated legal and ethical aspects across graphics industries are discussed.

DES10650

Computer Aided Design and Graphics

Pre-requisite: DES10634 Design and Technology: Essential Technologies.

This unit has a two-day compulsory workshop. Requires access to the Internet, headset with microphone.

Focuses on the use of computer technology in industry. A particular focus is on students developing more advanced knowledge of, and skills and techniques for, computer aided design using both CAD and other graphics applications. Students will apply design principles and processes to meet a design brief.

DES10651

Timber Design and Production

This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Introduces knowledge and skills to design and produce using timber industry processes. The structure, properties, characteristics, preparation, processing and selection of timber and timber products will be examined. Students will develop skills and knowledge related to joinery, construction and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of timber products.

DES10652

Metal Design and Production

This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Introduces knowledge and skills required to design, prepare and produce using metal technology. The mechanical and physical properties of ferrous and non-ferrous metals will be examined, together with mining, refining and production processes. Develop skills and knowledge related to marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing, and industry-specific workplace communication skills.

DES10653

Timber Industry Practice and Management

Pre-requisites: DES10651 Timber Design and Production.

This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the timber industry. The design and manufacture of timber products is considered. This unit extends students' skills and methods for joinery, construction and finishing of timber products and their understanding of the use and maintenance of tools and machinery.

DES10654

Metal Industry Practice and Management

Pre-requisites: DES10652 Metal Design and Production.

This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.

Enhances students' understanding of historical, social, cultural, economic, personal and environmental issues related to the metal industry. The design and manufacture of metal products is considered. The unit extends students' skills and methods for a variety of metals in marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing and their understanding of the use and maintenance of tools and machinery.

ECO00150

International Economics and Trade

Pre-requisites: ECO10250 Economics for Decision Making; OR ECO00101 Macroeconomics AND ECO00102 Applied Microeconomics.

Anti-requisites: ECO00103 International Economics AND ECO00312 International Trade.

Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202

Ecological and Environmental Economics for Sustainable Development

Anti-requisite: ECO00201 Natural Resource Economics.

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. Topical issues such as population, climate change etc are also included.

ECO00424

Economic Analysis for Tourism and Hospitality

Anti-requisite: ECO10250 Economics for Decision Making.

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO03079

Ecological and Environmental Economics for Sustainable Development

Not available to undergraduates.

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250

Economics for Decision Making

Anti-requisites: ECO00102 Applied Microeconomics AND ECO00101 Macroeconomics.

Assumed knowledge: MAT10706 Quantitative Methods with Economics.

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO82001

Economics and Quantitative Analysis

Focuses on aspects of microeconomics and macroeconomics of most relevance to managers. The main themes are the market system and what it can accomplish; limitations and failures of markets; government policies and other factors in the macroeconomic environment impacting on business; how issues and government policies with respect to the international economy impact on business. Quantitative analytic techniques for business and economics are introduced and applied.

EDU00017

Vocational Education and Training Studies

Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia.

EDU00018

Embracing Diversity

Students are required to have access to the Internet.

Addresses issues related to working and teaching in a multicultural setting, including social justice, equity, rights and diversity of cultural and Indigenous perspectives. Students reflect critically on their own cultural awareness and competence, identify the social and educational needs of diverse communities, and consider how these can be addressed through inclusive service design and delivery.

EDU00220

Learning, Communicating and Educational Computing

Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Requires access to the Internet.

EDU00298

Co-operative Learning Skills in the Classroom

Available to Education students only. Requires access to the Internet.

Provides students with opportunities to: investigate, analyse and evaluate the teaching strategy of Cooperative Learning in the classroom environment and compare and contrast the theories surrounding Whole Brain Thinking. Students will develop a Thinking Platform based on the combining these two strategies to provide a challenging and productive classroom learning environment. They will also develop a good understanding of using cooperative assessment strategies as an authentic classroom strategy.

EDU00352

Teaching English to Speakers of Other Languages (TESOL)

Pre-requisite: EDU10513 English Education III: Issues

Introduces students to the study of teaching and learning English as a second language and the critical role that culture plays in the learning process. The unit has been designed to inform prospective primary classroom teachers about the particular needs of non English speaking background children learning English as their second language or dialect in a school context. The unit is primarily aimed at the practical application of language learning theory.

EDU00353

Teaching the Gifted

Available to Education students only.

Introduces students to the study of teaching Gifted and Talented students in the mainstream

classroom. This unit focuses on the teacher's task of meeting the learning needs of able learners and the need to differentiate the curriculum to provide a challenging and motivating learning environment. Students will become aware of the methods by which able children are identified and how to address the social and emotional needs they exhibit in the educational environment.

EDU00401

English Education I: Foundations

Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children's learning from early childhood to primary school years.

EDU00402

English Education II: Curriculum and Pedagogy

Pre-requisite: EDU00401 English Education I: Foundations AND TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Provides a theoretical and research-based understanding of the development of children's (reading, writing, talking and listening) skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner and facilitator of the development of literacy skills.

EDU00404

Mathematics Education I: Foundations

Pre-requisite: 24 credit points (any 2 units).

Develops an understanding of the nature and role of mathematics, and mathematics in society, through a consideration of theories underpinning the discipline. Examines mathematics in the context of children's learning from birth to 12 years and investigates theories of mathematics in current curriculum.

EDU00405

Mathematics Education II: Curriculum and Pedagogy

Pre-requisite: EDU00404 Mathematics Education I: Foundations.

Available to Bachelor of Education (Primary) and Early Childhood students only.

Focuses on the learning and teaching of a range of topics in K–6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also, gives an overview of the curriculum documents and examines the nature and role of mathematics.

EDU00412

Human Society and its Environments Education II: Curriculum and Pedagogy

Pre-requisite: EDU10129 Human Society and its Environments Education I: Foundations.

Examines the curriculum area of HSIE/SOSE at the pre- and primary school levels, as framed by a range of curriculum documents. Students develop skills in designing authentic and responsive learning experiences. Students engage with the content and process of Australian and world history, geography, participatory citizenship, values and ethics.

EDU00413

Science and Technology Education I: Foundations

Pre-requisite: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Available to Education Students Only.

Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the 'design, make and appraise' process; learning theories (especially constructivism). Considers the assessment of children's progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, physical phenomena and the made environment.

EDU00414

Science and Technology Education II: Curriculum and Pedagogy

Pre-requisite: EDU00413 Curriculum Studies: Science and Technology I.

Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching and learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials.

EDU00415

Creative Arts Education I: Foundations

Available to Bachelor of Education (Primary) and Early Childhood students only.

Develops students' understandings of, and commitment to, the importance of creative arts in the education of children from birth to 12 years. Enables students to develop knowledge, skills, understandings that can be used to develop creativity and to scaffold learning in the creative arts at various stages of childhood. Supports students to further develop their personal skills in music, visual arts, dance/movement and drama in terms of their further work with children.

EDU00416

Creative Arts Education II: Curriculum and Pedagogy

Pre-requisite: EDU00415 Curriculum Studies: Creative and Performing Arts I.

Builds on *EDU00415 Creative Arts Education I: Foundations* to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences for children in the creative arts.

EDU00417

Personal Development, Health and Physical Education I: Foundations

Pre-requisite: 24 credit points (any 2 units).

Available to Education students only.

Provide students with a broad and critical foundational understanding and skills relating to the study of Personal Development, Health and Physical Education (PDHPE) for children birth–12 years. Details the nature and role of PDHPE as a discipline for supporting the development of the health and wellbeing of children.

EDU00418

Personal Development, Health and Physical Education II: Curriculum and Pedagogy

Pre-requisite: EDU00417 Personal Development, Health and Physical Education I: Foundations.

Examines the essential information underpinning the curriculum content related to health and personal development and explores the application of current curriculum and learning theory to these areas. It also examines Teaching Games for Understanding as a contemporary approach to teaching Physical Education. It seeks to develop personal and teaching/planning skills in a variety of physical activities in varied learning contexts.

EDU00550

Understanding Educational Research

Pre-requisites: Admission to: Master of Education OR Master of Vocational Education.

Not available to undergraduates.

Engages students in reflective enquiry through structured readings and commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including, methodological, philosophical, political and ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Requires access to the Internet.

EDU00554

Educational Leadership

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership is explored within the context of research and literature and students are encouraged to apply and develop educational leadership skills within their workplace.

EDU00751

Critical Literature Review I

Pre-requisites: Admission to Master of Education OR Master of Vocational Education and Training OR Master of Childhood and Youth Studies; AND 24 credit points (any 2 units).

Not available to undergraduates.

Provides students with the opportunity to investigate critically the literature relating to an agreed area with a view to identifying research possibilities. Students are assisted to develop skills in accessing information sources, managing a literature review and structuring an argument through a literature review. An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities.

EDU00754

Research Project

Pre-requisite: EDU00751 Critical Literature Review I AND EDU00550 Understanding Educational Research AND EDU01551 Enquiry I: Qualitative Research in Education.

Available to Master of Education students only. Written approval from MEd Coordinator required. Double-weighted unit.

Involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole. The 2-unit Research Project will result in the production of 10,000 to 20,000 word report.

EDU01021

Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to a range of pedagogical models for teaching, learning and assessment for Personal Development, Health and Physical Education (PDHPE) teaching in secondary education. Provides students with the foundation of knowledge and skills required to be able to deliver effectively the Years 7–10 and Stage 6 NSW (PDHPE) syllabus.

EDU01022

Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)

Pre-requisite: EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement).

Co-requisite: EDU10715 Issues in Education.

Equips students with the necessary skills and experiences to design and implement appropriate teaching programs and strategies in the curriculum area of PDHPE. It examines current teaching issues and practices and aims to provide students with the knowledge and skills to teach the Stage 6 PDHPE; Sport, Lifestyle and Recreation; and Community and Family Studies syllabi. The unit also applies the Sport Education in Physical Education (SEPEP) curriculum model and examines its practical application to the school setting.

EDU01029

Adult Learning

Not available to undergraduates.

Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies; and also the resulting knowledge, values, skills, strategies and behaviours.

EDU01104

Assessment and Reporting

Examines the role that assessment and reporting plays in the classroom curriculum. The unit investigates relevant theory underpinning the

practical application and use of assessment and reporting in modern classrooms and specifically explores the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement.

EDU01105

Professional Learning Project

Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle) OR 252 credit points (any 21 units).

Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination.

EDU01143

Curriculum Specialisation: Music I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Provides students with the methodological basis for teaching music in secondary schools. It provides students with a foundation of knowledge and skills required to teach the non-elective and elective Stages 4 and 5 Music Syllabi. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural, composition, musicology and performance appropriate for the secondary school context. A range of pedagogical frameworks for teaching and learning, and assessment (including the NSW Quality Teaching Framework) are explored.

EDU01144

Curriculum Specialisation: Music II

Pre-requisite: EDU01143 Curriculum Specialisation: Music I.

Co-requisite: EDU10715 Issues in Education.

Extends the skills and the beginning teacher's methodological basis for teaching Music with a particular emphasis on the senior (Stage 6) curriculum (Music 1, Music 2 and Music Extension). It aims to provide student teachers with a variety of teaching and learning strategies for use in the senior music classroom. Students are encouraged to relate and extend their knowledge and experiences of the concepts of

music through the aspects of aural composition, musicology and performance appropriate for the secondary school context.

EDU01145

Curriculum Specialisation: Mathematics I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies using the recommendations of recent national enquiries into mathematics education.

EDU01146

Curriculum Specialisation: Mathematics II

Pre-requisite: EDU01145 Curriculum Specialisation: Mathematics I.

Co-requisite: EDU10715 Issues in Education.

Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment.

EDU01153

Curriculum Specialisation: Visual Arts I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical perspectives (including the NSW Quality Teaching Framework), and issues in the teaching of visual arts in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

EDU01154

Curriculum Specialisation: Visual Arts II

Pre-requisite: EDU01153 Curriculum Specialisation: Visual Arts I.

Co-requisite: EDU10715 Issues in Education.

Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about Stage 6 syllabus requirements, the development of

programs, units of work and lesson plans. Students also learn to develop appropriate assessment, and literacy and numeracy strategies for teaching and learning in Stage 6 Visual Arts. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in senior secondary schools. A range of pedagogical perspectives, including the NSW Quality Teaching Framework, are utilised.

EDU01246

Curriculum Specialisation: Science I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools.

EDU01247

Curriculum Specialisation: Science II

Pre-requisite: EDU01246 Curriculum Specialisation: Science I.

Co-requisite: EDU10715 Issues in Education.

Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies for NSW Years 11 and 12 Science Syllabuses. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools.

EDU01264

Staff Development and Training

Anti-requisite: MNG00122 Human Resource Management II.

This unit aims to develop student's ability to critically examine the function of staff development and training in an organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context.

EDU01286

Environmental Education

Explores sustainability and its implications for education. Students will critically examine environmental education, in addition to planning, implementing and evaluating environmental education learning experiences. The initial focus of the unit will be a personal reflective one moving on to a broader social and ecological focus.

EDU01290

Outdoor Education I

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Requires access to the Internet.

EDU01304

Music and Children

Enriches and broaden students' personal skills, knowledge, creative experiences and pedagogical understandings of music and musical activities to prepare them to work with children. Through participation in a range of musical activities appropriate for use with children (creating, singing, moving, learning/developing guitar skills and tuned percussion) students will further develop their pedagogical understandings.

EDU01308

Indigenous Australians in Education

Pre-requisite: 192 credit points (any 16 units).

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in

Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550

Understanding Educational Research

Pre-requisite: 240 credit points (20 units) in any Education Unit.

Students to submit a Unit Approval Request via My Enrolment to request Honours Coordinator approval. Available to Bachelor of Education (Primary) and Bachelor of Education Technology students only.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined.

EDU01551

Enquiry I: Qualitative Research in Education

Pre-requisites: EDU00550 Understanding Educational Research; AND admission to Master of Education OR Master of Education OR Master of Vocational Education and Training OR Doctor of Philosophy.

Available to postgraduate education students only.

Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing.

EDU03133

Behaviour Management

Introduces an ecological and data-based model of management to guide teachers in the promotion of a positive learning climate in schools. Students perform case study analysis and intervention design, to develop mastery of the leadership behaviours, curriculum adjustments, research skills and general teaching behaviours that promote positive individual and group behaviour management.

EDU03138

Schooling in the Middle Years

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Critically evaluates pedagogical and organisational implications of middle school reform.

EDU03235

Teaching the Gifted and Talented

Focuses on the needs of particularly able learners. Students will evaluate the current methods by which able children are identified and will gain the skills to plan and implement appropriate enrichment programs. It uses a student-focused strategy aimed at changing students' conceptions through students reconstructing their conceptions.

EDU10003

Learning Technologies

Anti-requisite: ISY00550 Educational Information Technology for School Practitioners.

Available to Education students only.

Develops students' capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10102

Personal Safety and Sexual Health in Adolescence

Provides students with skills in the development, implementation and evaluation of teaching

strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Requires access to the Internet.

EDU10103

Drug and Alcohol Education

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol. Requires access to the Internet.

EDU10010

Language and Learning in your Discipline

Anti-requisite: BUS10699 Business Language and Learning Skills.

Requires: Access to a computer and reliable Internet connection.

Introduces students to time management, communication skills, and reading and writing conventions within university discipline focused study. Students will develop understanding of, and skills in, digital literacies within SCU environment, a variety of academic writing genres relevant to their discipline of study, and principles and application of academic integrity.

EDU10011

Learning for Future Careers

This is a capstone unit and students would normally have completed at least 12 units of the Associate Degree prior to enrolment in this unit.

Requires access to a computer and reliable Internet connection.

Anti-requisite: BUS10699 Business Language and Learning Skills.

Introduces students to planning for future study or careers by leading them through steps associated with career readiness. These steps include audits of formal and work based learning skills and developing an understanding of ethical and cultural competent workplace practices. Students will exit the unit with an action plan for future study or employment.

EDU10128

Introduction to Teaching

Available to Bachelor of Education (Primary) and Bachelor of Education (Early Childhood) students only. Students may need to travel up to 90 minutes to and from a school immersion visit.

Students must have access to broadband Internet.

Students will have to attend a compulsory Applied Learning Experience in an allocated school.

Introduces students to key issues associated with being a professional in education and care in the 21st century. Students are introduced to the knowledge, skills, values and attitudes that will be required throughout their degree program as well as in their future careers. A particular emphasis is placed on reflective practice as the cornerstone of quality teaching and learning.

EDU10129

Human Society and its Environments Education I: Foundations

Pre-requisite: 24 credit points (any 2 units).

Anti-requisite: EDU10129 Human Society and its Environments Education I: Foundations.

Introduces students to the Key Learning Area of Human Society and Its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking and using inquiry skills.

EDU10130

Sociology of Children, Family and Communities

Pre-requisite: 180 credit points (15 units) in any education unit.

Available to Bachelor of Education (Primary) and Early Childhood students only.

Explores contemporary influences on education through a sociological lens, having particular regard to issues concerning gender, ethnicity, Aboriginality, social class, and family influences. Students are expected to develop informed perspectives on a range of contemporary issues that impact on education, schools, teachers and early childhood settings, and are required to investigate and report in depth on one issue.

EDU10131

Transition to Teaching

Co-requisites: TCH10138 Pedagogy in Practice IV: Professional Pathways.

Assists final year education students develop a sense of professional identity to support their transition to the professional world of teaching. Through a student-focused strategy of critical reflection and consolidation, students synthesise the knowledge, skills and attitudes they have acquired throughout their course and present their learning through practical contexts that will also be of benefit in their life long learning journey.

EDU10132

Curriculum and Programming

Co-requisites: TCH10138 Pedagogy in Practice IV: Professional Pathways.

Available to Education students only.

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs. Introduces students to methods of short-term and long-term programming and evaluation.

EDU10172

Extended Education Project

Pre-requisite: EDU01550 Understanding Educational Research.

Double-weighted unit.

Provides students with an opportunity to investigate an educational research problem in depth, and to present the findings as a formal thesis (also referred to as dissertation). This double-weighted unit constitutes a significant component (66%) of the Bachelor of Education (Honours) Degree.

EDU10294

Mathematics Education III: Issues

Pre-requisite: EDU00405 Mathematics Education II: Curriculum and Pedagogy.

Focuses on current issues in the teaching and assessment of mathematics and numeracy in the Mathematics K–6 Syllabus. A particular emphasis

is on planning for numeracy teaching to meet classroom diversity. Requires access to the Internet.

EDU10445

Managing Your Study

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

Prepares students for university study. Promotes independent learning by building an understanding of the culture of learning at university and creating a toolkit of learning strategies and skills. Students will engage in individual and group-based activities and develop a plan for their future study at university.

EDU10446

Communicating at University

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

Introduces students to the culture of academic enquiry and the conventions of written communication at university. The skills developed in this unit focus on critical thinking and analysis, academic reading, academic writing, academic integrity, information literacy and research skills.

EDU10447

Applying Quantitative Concepts

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

Provides students with a range of experiences designed to help with their undergraduate studies. The topics covered in this unit focus on: number, exponents, scientific notation, measurements, trigonometry, basic algebra, linear relationships and statistics.

EDU10448

Studying Science

This is a non-award enabling unit and is only available to students enrolled in Preparing for Success.

Focuses on the nature of science and key concepts in chemistry, physics and biology. Students will learn to use scientific language and to communicate processes and concepts.

EDU10449

Issues and Enquiry in Arts and Business

This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.

Explores the nature of issues and are introduced to the critical enquiry methods required in the context of Arts and Business Studies. Students will learn how to write a report and communicate their explanations and conclusions.

EDU10513

English Education III: Issues

Pre-requisite: EDU00402 English Education II: Curriculum and Pedagogy.

Addresses current issues in the teaching of literacy and English. The diversity of literacy learners, differentiation of the curriculum, and the structure of the literacy session, will all be addressed.

EDU10514

Understanding Children and Young People

Focuses on students acquiring an understanding of how different theoretical positions inform understandings of the development and learning of children and young people. The primary aim of this unit is to develop critical reflection skills as a key attribute of a professional educator

EDU10629

Foundations and Issues in Education

Available to Education students only.

Provides students with a foundational understanding of the theories and philosophies underpinning contemporary educational practice. Examines what it means to be a child-focused teaching professional and considers contemporary issues and priorities in supporting learning. A strong focus is placed on managing the contemporary classroom to support positive student behaviour.

EDU10631

Technology Pedagogy and Curriculum I

Pre-requisites: Any 15 units (180 credit points).

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Anti-requisites: TCH10271 Curriculum Specialisation: Technology Studies I.

Requires access to Internet, headset and microphone.

Develops understanding of the role and value of the Board of Studies Technology and Applied studies education curriculum and the rationale and content of the Technology (Mandatory) and Years 7–10 Technology elective subject syllabi. Emphasis is placed on programming project-based units of work which encourage creativity and innovation and designing fair, reliable and valid assessment tasks. Strategies for the management of facilities, resources, equipment and WH&S issues are developed. Strategies for access and equity in the TAS classroom and reflective practice are also developed.

EDU10632

Technology Pedagogy and Curriculum II

Pre-requisites: EDU10631 Technology Pedagogy and Curriculum I.

Anti-requisite: TCH10272 Curriculum Specialisation: Technology Studies II.

Co-requisite: EDU10715 Issues in Education.

Requires access to Internet, headset and microphone.

Assists students to program units of work and plan assessment strategies for TAS Stage 6 subjects. Students will review the Board of Studies assessment requirements for the Higher School Certificate and develop pedagogical approaches and strategies relevant to TAS. Assists students to manage the production of HSC Major Projects. Students are introduced to the principles and practice of writing student reports and evaluating their teaching practice.

EDU10633

Vocational Education and Training in Schools and Industry

Pre-requisite: EDU10715 Issues in Education.

Must have completed minimum 40 hours volunteering in a High School TAS Department by the end of this unit. Requires access to Internet, headset and microphone.

Aims to provide participants with an overview of current vocational education and training (VET)

structures and policy and the way in which this shapes teaching practice. It covers aspects of the National Training Framework and key issues such as competency based training and assessment, training packages, the Australian Quality Training Framework, flexible delivery and a particular focus is placed on the role of VET in schools. It also covers roles, competencies and expectations required of technology teachers to delivery VET in schools.

EDU10690

Introduction to Personal Development, Health and Physical Education (PDHPE)

Available to Education students only.

Introduces students to the profession and field of PDHPE. Emphasis is placed upon developing students' understandings of their course of study, the nature of the field and what being a PDHPE professional means for them. Explores young people's engagements with physical activity and health related practices and consider these in light of curriculum and pedagogical innovations.

EDU10691

Physical Education Studies I: Athletics and Aquatics

Pre-requisite: EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE).

Available to Education students only.

Explores the continuum of learning from teacher-directed to self-directed approaches, in relation to teaching aquatics and athletics. Students will also be required to think critically about the value and limitations of both of these approaches to learning. In addition, students will engage theoretically and practically with methodology for teaching aquatics and athletics in the school setting.

EDU10692

Physical Education Studies II: Dance and Gymnastics

Pre-requisites: EDU10691 Physical Education Studies I: Athletics and Aquatics.

Available to Secondary Education students only.

Provides students with fundamental knowledge, understanding and skills for teaching dance and gymnastics to Stage 4 and Stage 5 school students. Students will examine cooperative learning and assessment approaches, the

principles of peer and self-assessment, and apply these pedagogical concepts to their own dance and gymnastics learning experiences.

EDU10693

Promoting the Health and Wellbeing of Young People

Co-requisite: EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement).

Available to Secondary Education students only.

Focuses on the complex nature of young people's health status and wellbeing and the role that schools play in working to promote young people's health. The unit explores factors that shape the health of young people as well as the various meanings that are attributed to health. The unit investigates current public health and curriculum policy contexts and explores their application to school program development.

EDU10694

Contemporary Health Issues for Young People

Pre-requisite: EDU10693 Promoting the Health and Wellbeing of Young People.

Focuses on exploring the health priority areas of sexual health and relationships, drugs and alcohol, safety and nutrition as they relate to young people. Examines key policy responses as they pertain to schooling, with a particular focus on curriculum imperatives and classroom teaching.

EDU10710

Learners, Teachers and Pedagogies

Anti-requisite: EDU00221 Teaching and Learning.

Co-requisite: Any Curriculum Specialisation I unit.

Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Only available to Secondary and BTech Ed Education students. This unit has a compulsory two-day weekend workshop for students enrolled externally.

Introduces foundation concepts of learning, teaching and curriculum, various theories of, and models for, learning, how students' achievements impact on learning, and how social, ethnic, cultural and religious backgrounds may affect learning. Pedagogical approaches, policy documents and organisational practices in a secondary school are considered.

EDU10711

Effective Communication in the Classroom

Pre-requisites: 96 credit points (any 8 units) OR admission to Bachelor of Education (Secondary) OR admission to Graduate Diploma of Education.

Develops an understanding of communication and language requirements for teaching; the explicit nature of language and literacy, and thinking and questioning, as well as information and communication technologies. The importance of effective communication to meet needs of diverse and different learners is linked to appropriate pedagogical skills and tools.

EDU10712

Supporting Learners with Diverse Abilities

Pre-requisite: 96 credit points (any 8 units); OR Admission to Graduate Diploma of Education OR Bachelor of Education (Secondary).

Anti-requisite: EDU01095 Supporting Learners with Diverse Abilities.

Introduces students to inclusive education and application of inclusive pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and legislation in school and classroom educational practice. Students are required to demonstrate knowledge of relevant legislative requirements and of teaching strategies that support participation and learning by students with diverse abilities, including students with special learning or behaviour needs.

EDU10713

Curriculum, Assessment and New Media

Pre-requisite: any 16 units (192 credit points); OR admission to Graduate Diploma of Education OR Bachelor of Education (Secondary).

Provides a student-focused strategy aimed at developing curriculum and assessment design skills that positively impact on learning and on teaching. Principles and practices for using (school) student assessment results to reflect on teaching and to inform planning are emphasised. The unit enables students to consider emerging pedagogies, the design of learning spaces, new media and virtual learning.

EDU10714

The Inclusive Classroom

Pre-requisite: EDU10710 Learners, Teachers and Pedagogies OR EDU10001 Learners and Learning.

Only available to Education students.

Introduces students to the pedagogical and behaviour management and guidance practices associated with positive social and emotional wellbeing, cultural competence, and classroom management. Students analyse strategies, policies, legislation, and various theories and models of teaching, managing and guiding students for inclusive learning environments. Students investigate issues that relate to indigenous students in the Australian education system.

EDU10715

Issues in Education

Pre-requisites: EDU10710 Learners Teachers and Pedagogies AND any Curriculum Specialisation I unit.

Co-requisites: Any Curriculum Specialisation I AND II unit.

Available to Education students only.

Introduces significant issues in education for the purposes of enabling students to contribute to discussion of: national and international perspectives and policies; professional knowledge, professional practice and engaging with parents and the community; and student motivation, and social, emotional and academic learning.

EDU10716

Professional Development in Education

Pre-requisites: EDU10715 Issues in Education OR TCH10001 Professional Experience II.

Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Available to Education students only.

Provides students with the opportunity to build on knowledge and skills developed in Professional Experiences I and II through a further classroom teaching experience as well as professional development or volunteer work in the wider education community. Students extend their understanding of how schools and teachers work within their communities, and what it means to be an effective and competent teacher. Requires access to broadband internet.

EDU30001

Popular Culture and Education

Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR EDU10710 Learners, Teachers and Pedagogies.

Requires access to the internet.

Introduces students to theories and approaches to understanding popular culture and its various uses within educational contexts. Drawing from these theories, students will 'read' a variety of popular culture forms including television, film, gaming, virtual worlds and other new media. Students will then consider how popular culture forms can be used in educational contexts.

EDU40003

Education Research Skills

Students will normally have completed a Bachelor of Education with a GPA of 5.50 or above. Equivalence will be considered.

Provides students with an opportunity to develop a range of essential skills associated with the conduct of research and the preparation and writing of an Honours thesis. These skills include: information literacy skills necessary for researching a thesis; literature review skills; project management skills; research presentation skills; and skills in responding constructively to feedback from the presentation a research proposal.

EDU40006

Education Honours Thesis

Students will normally have completed a Bachelor of Education with a GPA of 5.50 or above. Equivalence will be considered.

Students must be enrolled in an Education award.

Access to broadband internet required.

Provides students with an opportunity to engage in academic research in a specified discipline area through the completion under guidance of a thesis. This unit comprises the third and final part of the Bachelor of Education (Honours) program.

EDU91001-2

Developing a Professional Portfolio: Parts A-B

Enrolment information: Minimum 1 year experience working in a professional context (e.g. as an educator in an early childhood, school, vocational, adult or higher education context OR in social, family,

community, health or other equivalent organisational setting).

Provides support for students seeking to develop a professional portfolio that provides tangible evidence of a high level of professional learning achieved against established standards of attainment. Students will set learning goals and plan appropriate strategies for collecting, selecting, documenting and evaluating evidence of professional learning.

EDU91003

Change and Innovation in Teaching and Learning

Considers the nature of educational change and innovation and the conditions that facilitate it. Students reflect critically on their own values, attitudes and beliefs about educational change and innovation and undertake an investigation of a case study in an area of personal or professional interest.

EDU92001

Work-based Professional Learning Project

Double-weighted unit.

Provides students with the opportunity to enhance their professional praxis through collaborative and reflexive action learning. Designed for students who wish to focus upon change and/or improvement in relation to a particular aspect of their professional practice. Students can also implement an evaluation planned through CYS03347 Improving Practice through Program Evaluation.

EDU92002

Leading Professional Learning Communities

Students are required to have access to the Internet.

Explores the philosophical, social and political influences impacting on the movement to develop workplaces as learning communities. Students consider models of leadership which support learning communities and the importance of partnership and collaboration, applying these ideas through an analysis of their own workplace contexts.

EDU92003

Using Assessment Data to Improve Student Learning

Addresses the important role of assessment in improving student learning outcomes. Students critically examine political, social, cultural and pedagogical issues impacting on student assessment practices at state, national and international levels. The unit enables teachers to utilise assessment data from their own students, and broader cohorts, to improve student learning outcomes.

EDU92004

Managing Assessment in Vocational Education and Training

Pre-requisite: EDU00017 Vocational Education and Training Studies.

Critically examines the structures, processes and practices of assessment that are common in the vocational education and training sector, with particular emphasis on their importance in the context of recognition of prior learning. Students demonstrate advanced skills and creativity in planning, designing and developing valid and rigorous student assessment frameworks.

EDU93001

Research Methods in Education

Assumed knowledge: Students undertaking this unit will normally be expected to have completed, or to be completing concurrently, EDU00751 Critical Literature Review.

Considers the role, nature and practice of research in education. Students are introduced to general research principles and qualitative, quantitative and mixed methodologies with a focus on ethical issues in the conduct of research. Students plan a research-based project, and develop a research proposal and an ethics application.

ENG00351

Children's Literature

Pre-requisite: EDU00402 English Education II: Curriculum and Pedagogy.

Provides an understanding of contemporary approaches to the study of children's literature, including the tools of visual literacy and critical literacy. These insights are applied to current

Australian children's literature and to its most effective use in the classroom.

ENG00355

Storytelling

Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400

Introduction to Written Texts

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.*

** May be studied concurrently.*

Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401

Issues and Themes in Contemporary Writing

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND ENG00400 Introduction to Written Texts.

Introduces students to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00406

Theories of Text and Culture

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND WRI10003 Short Story Writing AND ENG00400 Introduction to Written Texts.

Guides students through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism.

ENG00407

Writing for Performance

This unit is offered once every two years.

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Gives students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Develops students' writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENG00408

Writing Project

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices AND WRI10003 Short Story Writing AND WRI10002 The Nature of Narrative: Self, Time, Place and the Environment AND ENG00400 Introduction to Written Texts AND 132 credit points (any 11 units).

Engages students in a major project of writing and critical practices which are alert to the relationship between writing and cultural production. The result will be a creative writing project with an exegesis, written during the session.

ENG00411

Writing Genre

This unit is offered once every two years.

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Introduces students to a range of popular and literary genres and encourages them to study these genres in both practical and critical ways. Students will work creatively and critically with the aesthetic conventions, textual strategies, ideologies and histories of a range of genres.

ENG10001

General English

Enabling, non-award unit.

ENG10002

English for Academic Purposes

Enabling, non-award unit.

ENG10003

Study Tour

Enabling, non-award unit.

ENG10022

Writing from the Edge

This unit is offered once every two years.

Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND ENG00400 Introduction to Written Texts; AND WRI10003 Short Story Writing OR ENG00403 Prose.

Introduces students to the theories and practices involved in a range of innovative and experimental writing techniques used in a number of genres/forms. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies read about and discussed in the course in their own writing.

ENG10083

Knowledge and Culture

Double-weighted unit.

Anti-requisite: HUM00793 Research Core.

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENG10757

Applied Mechanics

Co-requisite: MAT10719 Calculus.

Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.

Examines the response of bodies or systems of bodies, at rest or in motion, to external load actions. Applied mechanics is the practical application of the principles of mechanics to real world examples. Statics is a branch of mechanics which deals with bodies at rest under the influence of forces in equilibrium. A teacher-student interaction strategy is used to ensure an understanding of the concepts and principles of mechanics.

ENG10758

Humanitarian Engineering Project

Introduces students to the development of a realistic project related to humanitarian engineering. Students will be exposed to the process of working in a team, when it is beneficial and why working as an individual also contributes to expeditious and efficient achievement of the design outcome. Experience in report writing and formal presentation of results will also be gained. A supported problem based learning strategy is used to develop skills in problem identification, concept formulation, critical and contextual thinking, evaluation and clear communication.

ENG10759

Processes and Philosophy of Engineering

Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.

Introduces students to the processes, philosophy and roles of engineers in society including the main disciplines of engineering. Students will investigate engineering topics using critical thinking skills and various information literacy skills including searching, analysing, evaluating, synthesising and presenting their ideas in written and oral formats. Concepts of engineering design, project management and contextual thinking are covered. In addition, fundamental concepts of design philosophy and practice are introduced as well as units of measurement used in engineering. The basic but important tools at the disposal of engineers, such as Excel and Word are also introduced.

ENG20001

Mechanics of Materials

Pre-requisite: ENG10757 Applied Mechanics.

Expands the first year Applied Mechanics unit to investigate the mechanics of solid materials. The concepts of internal stresses and strains resulting from design actions such as axial force, bending, shear and torsion are presented. The transformation of stress and strains are investigated, in addition to how to combine stresses and compare to failure criterion. Deflection of flexural members and the buckling of compression members are also considered.

ENG20002

Engineering Construction and Economics

Introduces students to the history and scope of the broad discipline of construction engineering and to the major engineering construction materials, machinery and processes. A teacher student focussed strategy is adopted to ensure students develop an appreciation of the elements of engineering construction including, safety, environment, managing people, logistics, planning, risk and economics.

ENG20003

Concrete Structures

Pre-requisite: ENG20001 Mechanics of Materials.

Introduces students to concrete technology, investigating the key parameters that affect the strength and durability of concrete. The unit also demonstrates how reinforcing steel is used to design strong, versatile and cost effective concrete structures. The design of beams, slabs and columns are covered, in addition to specific aspects of detailing reinforced concrete structures.

ENG20005

Hydrology

Develops a student's understanding of the water cycle and shows how to perform quantitative hydrologic analyses. Provides students with the knowledge to determine total and peak runoff from catchments for a variety of design calculations.

ENG20006

Fluid Mechanics

Pre-requisite: PHY10760 Physics and Materials.

Examines the properties of fluids as well as their behaviour. It seeks to explain pressures exerted by fluids at rest and in motion. Shear stresses in fluids and the response of fluids to the application of shearing forces are explained. Continuity, energy and momentum principles are introduced along with their application to calculate pressures, velocities and forces. An introduction to Computational Fluid Dynamics is also provided.

ENG20007

Engineering Computations

Pre-requisites: MAT10251 Statistical Analysis AND MAT10719 Calculus AND MAT10720 Linear Algebra.

Introduces students to the application of computational numerical methods for simulation, optimisation, linear and non-linear equations, integration and differential equations. Develops skills in applying numerical methods for solving civil engineering problems, utilising software such as Excel and Visual Basic programming.

ENG30002

Soil Mechanics and Geology

Introduces students to the study of soils and their behaviour, enabling analysis of the response of soils to applied loads. The basic geology and engineering properties of soils will be explained, in addition to techniques to measure or estimate them. Slope stability and soil-structure interaction will also be explained. The unit lays the foundation for more advanced units in geotechnical engineering.

ENG30004

Analysis and Computer Modelling of Structures

Develops an understanding of the principles necessary to analyse complex structural behaviour. Hand calculation methods to analyse indeterminate structures are introduced, in addition to qualitative methods to ensure results obtained from other analysis techniques can be verified. Methods to analyse structures using computer modelling are also covered.

ENG30005

Design of Structures

Building on the students' knowledge of structural analysis, materials and construction, this unit introduces students to the design of complete structures to a specified brief. Structural materials including steel and prestressed concrete are covered. Students will apply appropriate Australian Standards to calculate loads and design specific structural elements to develop solutions that satisfy strength and serviceability limit states. Engineering sketch techniques, suitable to convey engineering solutions to drafting personnel, will be developed.

ENG30007

Geotechnical Engineering

Expanding on the knowledge gained in Soil Mechanics and Geology, this unit teaches students how to apply this knowledge to design the geotechnical aspects of a range of different projects. Design of building and bridge foundations will be covered, in addition to the design of dams and excavations. Methods of investigating a site and assessing the stability of a slope will be investigated. Computer modelling will be introduced to provide practical working knowledge of techniques used in industry to analyse geotechnical problems.

ENG30008

Numerical Modelling for Water Resource Management

Assumed knowledge: ENG30009 Hydraulic Engineering.

This unit introduces students to the use of numerical models for solving realistic problems concerning water flow and storage in catchments, channels, pipes, reservoirs, and aquifers. The principles of numerical modelling are explained. Models are described and used to solve problems for the following water resource related topics: simple modelling of gradually varied flow in both regular and irregular channels; hydrologic runoff models; flood routing through reservoirs; pipe flow network analysis; numerical modelling of transients in pipes; numerical determination of aquifer characteristics from well pumping tests; numerical models for 2D seepage flow through embankments; vertically averaged groundwater flow models.

ENG30009

Hydraulic Engineering

Introduces students to applied aspects of fluid flow, building upon the principles explained in the earlier units of Fluid Mechanics and Hydrology. It deals with the storage and flow of water in pipes and channels as well as natural streams and aquifers. Develops an understanding of the principles and techniques necessary for hydraulic design of various types of structures and conduits.

ENG30010

Traffic and Road Safety Engineering

Introduces the concepts of traffic engineering and explains the fundamental principles of traffic flow theory and analysis. Explains methods for forecasting travel demand and the concepts involved in traffic capacity analysis for various types of roads and intersections. An understanding of road safety is also developed.

ENG30011

Regional and Urban Transport Planning

Introduces students to the techniques and processes to analyse regional, urban and national transport systems to develop solutions to complex transport planning problems. The unit aims to develop the students understanding of the linkages between land use and transport systems and how to plan and design transport systems considering environmental impacts, sustainability and efficiency of transport solutions.

ENG30012

Water and Wastewater Engineering

Pre-requisite: CHE00201 Chemistry.

Introduces students to the principles and processes involved in treating water during all points of the engineered water cycle including physical, chemical, and biological treatment principles. Treating water for human consumption, in addition to the treatment of storm and wastewater for the safe reintegration of water into the environment or reuse in various applications is covered. Both large scale and onsite treatment processes are discussed.

ENG40001

Engineering Thesis I

Introduces students to the development of a research topic and commencement of a small research project. Students are required to perform a literature review: a study of the available literature, and a state-of-the-art appraisal of an area of engineering. Students prepare a plan of research, including a timetable for completion, with the research study finalised, presented and examined in the subsequent unit ENG40004 Engineering Thesis II.

ENG40004

Engineering Thesis II

Pre-requisite: ENG40001 Engineering Thesis I.

Represents the second stage of the research project commenced in the unit Engineering Thesis I. This stage involves conducting the investigation into the formulated project, and documenting the results and conclusions in a thesis. It introduces students to the nature of research and assesses their ability to undertake research and present the results in both written and oral formats.

ENG40005

Engineering Capstone Project

Double-weighted unit.

Develops students' capability to undertake a full scale engineering project. This Capstone Project unit represents the culmination of the Civil Engineering degree, integrating the knowledge and skills gained throughout the course, including engineering principles, planning and design, communication, teamwork and management. The unit will also see the students finalising their ePortfolios by writing statements of competency to address the 16 Stage 1 Engineers Australia Competencies. Skills in writing resumes and addressing selection criteria will also be developed.

ENG40006

Municipal Infrastructure Design and Surveying

Develops students' capability in the design of municipal infrastructure, particularly focusing on highways and subdivisions. The unit covers the geometric design of highways along with the design of different pavement types, including rigid and flexible pavements, and pavement management. A complete subdivision will be designed, considering aspects of water supply, sewage, drainage, land planning, road and block layout. The basics of surveying will also be covered, including the typical interactions that occur between surveyors and engineers.

ENG40007

Engineering Project Management and Professional Ethics

Introduces students to systematic project management, incorporating management principles, working as a team, leadership, and financial and economic aspects of project planning and control. The unit also introduces engineering ethics, focussing on the type of behaviour and professional practice expected of an engineer.

ENM10197

Surfing Technology and Skills

Only available to students undertaking the Surfing Studies Specialisation.

Develops and enhances the practical surf coaching and surfboard design skills of students. First, it introduces students to a range of practical surf coaching skills, and a comprehensive understanding of surf safety. Second, it introduces students to modern industrial surfboard design and manufacture.

ENM10640

Vocational Skills and Knowledge in Textiles

Recognises students' learning through the completion of a vocational qualification equivalent to the TAFE (or other recognised VET organisation) Certificate III in Applied Fashion Design and Technology, including the completion of essential competencies (or equivalents) as outlined by the School of Education.

ENO03200

Ecotechnology for Water Management

Not available to undergraduates.

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: "How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?" The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling

techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENO10183

Ecotechnology for Water Management

Pre-requisites: ENS00203 Earth Systems II: The Hydrosphere AND ISY00241 Environmental Information Management.

Explores ecological engineering solutions that assist in creating water and wastewater infrastructure for human settlements. The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household, small settlement and larger settlement levels. The unit introduces engineering modelling techniques and draws on practical local examples of the eco-engineering craft.

ENP10645

Food Technology and Society

Requires access to Internet access, headset with microphone.

A range of factors that influence the availability and selection of food are compared and contrasted. Global and Australian societal contexts are analysed. Basic nutrition principles are selected and applied to maximise dietary food solutions for specific purposes. The role of the individual, community, industry, government and private agencies in promoting health are discussed.

ENP10646

Food Technology as an Enterprise

Pre-requisite: ENP10645 Food Technology and Society.

Requires access to the Internet, small quantities of common food ingredients, domestic kitchen.

Historical developments and contemporary factors that influence the Australian food industry are compared and contrasted. Principles in food product development are examined and food science concepts are applied to practical food product development processes. Students also analyse environmental and social implications of food manufacturing and emerging technologies in food production.

ENS00203

Earth Systems II: The Hydrosphere

This unit examines the movement of water through the global hydrological cycle. Topics include consideration of the atmospheric component of the global water cycle, investigating weather and climate, and the movement of water on and under the Earth's surface in hydrology. Techniques for the measurement and analysis of surface and sub-surface water and the effect this water has on stream and catchment development is investigated.

ENS00218

Waste Technology

The impacts of people as agents of environmental change require careful management. Wastes, recycled in natural systems, are being produced at greater levels, such that waste disposal is one of the most pressing problems today, especially in urbanised and industrial areas, and to a lesser, though equally important, level in rural areas. The management of wastes is a skill increasingly in demand, and an essential component of environmental resource management.

ENV00207

Environmental Planning

Offered only in a three-week intensive mode, with a compulsory one-week on campus residential at Lismore held during the break between Session 1 and 2. It is highly recommended only one intensive unit be taken during the break.

Introduces students to both theoretical and practical aspects of land use and environmental planning. The unit centres on the identification and application of key planning concepts, issues and processes, primarily in relation to statutory and strategic planning at the local and regional levels. In addition, coastal management, climate change, sustainability and community involvement are examined in relation to environmental planning.

ENV03117

Environmental Planning

Not available to undergraduates.

Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and

approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENV03398

Environment and Development

The principal aim in this unit is to make students aware of the relationship between human development and the environment. Across the world, managing this relationship is a key determinant to success in managing the environment, and its available resources. At the same time, effective environmental management is also a key determinant of the current and future level of both human wellbeing, and environmental degradation. The focus of this unit will be on issues relating to all aspects of economic development, including those important to Australia, and those more relevant in the region, or globally. The overall goal would be to encourage students to understand the need for a moderation of the human development process, in recognition of the limitations of sustainable management of our environmental resources. In particular this unit will help students develop skills in:

- Communication skills (written, verbal)
- Flexible thinking
- Ethics

ENV03399

Environmental Governance

Introduces an understanding of environmental management as a subset of environmental governance by presenting broader issues that can impact the outcomes of various management approaches. Students will become aware of how world views influence legal and institutional structures and processes, for example, operate at different human scales, and how they have direct effects on the level of environmental conservation or degradation with a focus on biodiversity. This unit will provide useful insights into the challenges and limitations of environmental management with a focus on biodiversity in the real world, and how crucial it is that this must be strengthened at all levels.

ENV10655

Coastlines — Diversity, Dynamics and Risks

Pre-requisite: GLY00201 Earth Systems I: The Lithosphere.

Anti-requisite: GLY00206 Coastal Geomorphology AND GLY00231 Coastal Geomorphology and Sedimentology.

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

ENV10656

Extension and Professional Practice in Natural Resource Management

Anti-requisite: FOR00113 Extension and Advisory Services.

Provides skills to help you in your future role as a professional natural resource manager, including skills in communication within organisations and to the stakeholders and the general public. The unit also focuses on skills that will be required in obtaining work in and succeeding in your chosen career. While this unit assumes no prior knowledge of all issues covered in the unit, it does assume you have a willingness to engage with the unit and participate fully in discussions that arise from issues raised in the course.

ENV10702

Food Ecology

Provides a sociological and ecological outlook of the food system in examining the how and why of what we eat. It reviews the relationship between food production and consumption through historical, sociocultural, economic, political, philosophical, technological and environmental perspectives. A range of issues related to the current food system, its potential to impact human health, and the future of food are explored.

ENV10705

Food and the Environment Study Project

Pre-requisites: MWF10663 Research and Evidence Based Practice OR MAT00330 Research and Analysis in

*Health; AND ENV10702 Food Ecology OR NUT00216
Nutritional Biochemistry and Human Metabolism.*

Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

EXE00161–2
Exchange Elective — Sociology I–II

EXE00165–6
**Exchange Elective — Training and
Development I–II**

EXE00211–2
**Exchange Elective — College of
Indigenous Australian Peoples I–II**

EXE00221–4
**Tourism and Hospitality International
Exchange I–IV**

EXE00225–8
**Tourism and Hospitality International
Exchange V–VIII**

EXE00421–2
Exchange Elective — Music I–II

EXE00561–2
**Exchange Elective — Human
Movement I–II**

EXE00651–2
Exchange Elective — Legal Studies I–II

EXE00751–2
Exchange Elective — Tourism I–II

EXE10151–58
International Exchange I–VIII
Commerce and Management

EXE10301–8
International Exchange I–VIII
Social Sciences

EXE10311–18
International Exchange I–VIII
Tourism and Hospitality Management

EXE10321–28
International Exchange I–VIII
Contemporary Arts

EXE10331–38
International Exchange I–VIII
Humanities and Cultural Studies

EXE10341–48
International Exchange I–VIII
Media

EXE10351–58
International Exchange I–VIII
Education

EXE10371–78
International Exchange I–VIII
Psychology

EXE10381–88
International Exchange I–VIII
Law and Justice.

EXE10391–98
International Exchange I–VIII
Environmental Science and Management.

EXE10401–8
International Exchange I–VIII
Indigenous Studies.

EXE10411–18
International Exchange I–VIII
Exercise Science and Sports Management.

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115

Security Analysis and Portfolio Management

Pre-requisites: ACC00152 Business Finance OR ACC00142 Accounting and Financial Management II.

Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126

International Finance

Pre-requisites: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.

Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00723

International Finance for Managers

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN03203

Principles of Investment and Retirement Planning

Pre-requisite: FIN10252 Financial Planning.

Provides an overview of investment and retirement planning, focusing on investment

vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204

Insurance Planning

Pre-requisite: FIN10252 Financial Planning.

Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

FIN03205

Financial Plan — Construction and Review

Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.

Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206

Financial Plan — Skills and Management

Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.

Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

FIN03207

Advanced Investment and Retirement Planning

Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.

Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252

Financial Planning

Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations

of Finance; OR ACC10249 Financial Information for Decision Making.

Provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance, focusing on critical aspects of the financial planner-client relationship.

FIN10254 **Financial Institutions, Instruments and Markets**

Pre-requisites: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.

Anti-requisite: ECO00104 Monetary Economics.

Provides a detailed picture of the markets, instruments, regulations and institutions of the financial system. The operations of financial markets and securities are described within the context of market participants' attempts to manage risk in the global environment.

FIN10708 **Finance and Investment for Business**

Co-requisite: ACC10707 Accounting for Business.

Assumed knowledge: BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics; OR Year 12 Business Studies AND 2-unit Mathematics

Requires access to a computer and reliable internet connection.

Introduces core concepts, principles and tools of finance and business financial management, including an overview of the financial environment, financing alternatives, risk and return, time value of money, investment decision making and working capital management. This basic knowledge of finance will help students in both their personal and business lives.

FIN10709 **Foundations of Finance**

Pre-requisites: MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units).

Provides coverage of finance theory and how it relates to modern financial markets. The material is put into perspective by treatment of topics relating to the investment environment such as risk and return, market efficiency, booms and busts, market and regulative failure, behavioural

finance, sustainable finance and other contemporary issues.

FIN10710 **Business Value Analysis**

Pre-requisites: ACC00152 Business Finance AND 132 credit points (any 11 units).

Provides an introduction to asset pricing, dealing with the practical application of financial statement analysis to value both listed and unlisted business entities. Topics include financial reporting systems, statements and reporting quality, the top-down fundamental analysis of financial securities and companies, and other business valuation considerations.

FIN10711 **Portfolio Management**

Pre-requisites: ACC00152 Business Finance AND FIN10254 Financial, Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 108 credit points (any 9 units).

Co-requisite: FIN10710 Business Value Analysis.

Provides coverage of contemporary portfolio theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). Topics such as asset allocation and portfolio construction, risk awareness and minimisation, security portfolio management, managed investments, and portfolio performance evaluation are emphasised.

FIN10712 **Financial Derivatives and Risk Management**

Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 120 credit points (any 10 units).

This unit provides an introduction to financial derivatives. It deals with the investment decision making process, derivative markets and securities, pricing, risk management and trading strategies, as well as the application of derivatives in modern financial markets. Topics include: forwards and futures, options, warrants, swaps, exotics, derivative valuation models, and hedging and trading techniques.

FIN93001

Financial Management of Asia Pacific Business

Pre-requisite: MNG00723 Global Business.

Develops student capacity to understand the operation of global financial markets with particular emphasis on Asia Pacific. Compliance with regulatory requirements for businesses is an additional focus. Consideration of emerging issues in financial markets and market participant behaviour is analysed. In addition the development of financial market policy and financial market integration among Asia Pacific countries is investigated.

FOR00100

Fire Ecology and Management

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101

Plant Physiology and Ecology

Pre-requisites: BIO00213 Plant Identification and Conservation AND BIO00230 Principles of Plant and Animal Conservation.

Considers the many unique elements of the Australian flora, reflecting the evolutionary circumstances under which it has developed since life began on earth. This course uses a general teaching approach to provide an understanding of the physiological adaptations of Australian plants and the ecological circumstances in which they have developed.

FOR00102

Measuring Trees and Forests

Considers the measurement of forest characteristics to ensure their proper conservation and management. Trees are big and forests are extensive, so special techniques must be used to measure them accurately. This course uses a general teaching approach to introduce modern methods and practice of forest measurement.

FOR00103

Native Forest Silviculture

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104

Forest Operations

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105

Plantation Silviculture

Considers plantation forests in a worldwide context as native forests become increasingly protected. Plantations provide environmental protection, carbon sequestration and wood for human use. This course uses a general teaching approach to introduce the science behind the technologies involved in sustainable management of plantations of both native and exotic species.

FOR00106

Wood Science and Utilisation

Pre-requisite: FOR00104 Forest Operations.

Introduces students to the properties of wood, how these properties are measured and the uses of wood in the human environment. This unit also examines how wood properties can be influenced by forest management practices.

FOR00107

Forest Health: Pest and Disease Management

Introduces students to major issues in forest health, to maintenance of whole ecosystems, to forest entomology and pathology, ecology and management of invasive plants, and basic tree nutrition. Also considered are broad forest health phenomena including various types of dieback for forest decline.

FOR00108

Agroforestry and Farm Forestry

Pre-requisite: FOR00105 Plantation Silviculture.

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109

Forest Modelling and Management

Pre-requisite: MAT00211 Environmental Information Analysis.

Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110

Natural Resources Policy

The aim of this unit is to help students to develop an understanding of the need for environmental and natural resource policy, the process by which such policy is developed, and the constraints facing policy makers. In such a sort unit, it is only possible to investigate a selection of natural resource policies, full coverage of all policies will not be possible in the time allowed. In particular, this unit will assist students to develop the following skills and values:

- conceptual understanding of the importance of environmental policy
- using language appropriate to the profession
- written communication
- Sustainability
- Reasoned debate, exchange of views and presentational skills

FOR00112

Product Development and Marketing

Pre-requisite: FOR00106 Wood Science Utilisation and Conservation Technology.

Offered in a three- week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Exposes students to the general principles of marketing, highlights the unique challenges renewable materials such as wood present in respect of meeting consumer expectations and explores the variety of strategies and technologies that are used to gain a competitive advantage in the market place.

FOR03019

Extension and Professional Practice in Natural Resource Management

Not available to undergraduates.

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03081

Forest Health: Pest and Disease Management

Not available to undergraduates.

Introduces students to major issues in forest health, to maintenance of whole ecosystems, to forest entomology and pathology, ecology and management of invasive plants, and basic tree nutrition. Also considered are broad forest health phenomena including various types of dieback for forest decline.

FOR03082

Forest Modelling and Management

Anti-requisites: FOR00109 Forest Modelling and Management AND FOR00109 Forest Modelling and Management.

Not available to undergraduates.

Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations.

Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083

Measuring Trees and Forests

Not available to undergraduates.

Considers the measurement of forest characteristics to ensure their proper conservation and management. Trees are big and forests are extensive, so special techniques must be used to measure them accurately. This course uses a general teaching approach to introduce modern methods and practice of forest measurement.

FOR03084

Forest Operations

Not available to undergraduates.

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03085

Native Forests Silviculture

Not available to undergraduates.

Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR03105

Fire Ecology and Management

Not available to undergraduates.

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control

including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR03106

Plant Physiology and Ecology

Not available to undergraduates.

Considers the many unique elements of the Australian flora, reflecting the evolutionary circumstances under which it has developed since life began on earth. This course uses a general teaching approach to provide an understanding of the physiological adaptations of Australian plants and the ecological circumstances in which they have developed.

FOR03107

Plantation Silviculture

Not available to undergraduates.

Considers plantation forests in a worldwide context as native forests become increasingly protected. Plantations provide environmental protection, carbon sequestration and wood for human use. This course uses a general teaching approach to introduce the science behind the technologies involved in sustainable management of plantations of both native and exotic species.

FOR03108

Wood Science and Utilisation

Not available to undergraduates.

Develops advanced knowledge of wood science with particular reference to relationships between wood structure, chemistry, properties and performance in service.

FOR03110

Agroforestry and Farm Forestry

Not available to undergraduates.

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit

includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03111

Natural Resources Policy

Not available to undergraduates.

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169–70

Minor Thesis

Not available to undergraduates.

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR03198

Product Development and Marketing

Not available to undergraduates.

Offered in a three- week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176

Introduction to Sustainable Forestry

Develop an overview of the world's forests, their species, extent and condition; the ability to

identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40006–9

Forestry Honours I–IV

Honours degrees provide an introduction to research work and postgraduate studies through fulltime supervised research and project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic areas.

GGY93001

Stakeholder Engagement

Students will require weekly access to the Internet.

Basic familiarity with project process.

Guides students to identify with stakeholders in order to effectively frame the engagement process. Equips students with the understanding and the strategies to establish and maintain purposeful relationships with stakeholders in a variety of backgrounds and settings. Adopting a case study approach, students will critically examine key concepts and develop engagement strategies appropriate to their own professional settings.

GLY00201

Earth Systems I: The Lithosphere

Introduces students to basic fundamentals in geology and geomorphology, with a focus on the outer shell of the Earth. The unit outlines the composition, structure and dynamic nature of the lithosphere and the processes acting upon it that lead to the evolution of the landforms we see today. The unit seeks to develop basic geological knowledge and field skills useful to environmental science and management professionals.

GLY00223

Introduction to Geographic Information Systems

Pre-requisites: ISY00241 Environmental Information Management AND SUR00201 Environmental Mapping.

Anti-requisite: GLY00219 Remote Sensing and Geographic Information Systems.

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Students will have “hands-on” training in GIS software using local and regional spatial data sets. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00232

Coastal Biogeochemistry

Anti-requisite: BIO01203 Marine Biology.

Introduces students to (1) the biogeochemical processes that operate in coastal systems, (2) the procedures for planning and conducting environmental sampling and monitoring programs for monitoring ecosystem processes, (3) modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs and (4) the techniques to analyse synthesise, and interpret a biogeochemical data set and produce a technical report with a plain English summary.

GLY03113

Geographical Information Systems

Not available to undergraduates.

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial

component in which students critically analyse advanced issues in the field.

GLY20001

Environmental Analysis: Solids

Pre-requisite: CHE00201 Chemistry.

Introduces students to the analytical tools and approaches necessary to analyse the solid phases that often control the environmental chemistry. Familiarises students with modern analytical techniques that are part of environmental sampling and monitoring programs. Case studies will underpin practical exercises to facilitate an understanding of the principles and techniques studied during the unit.

GLY20002

Environmental Analysis: Aqueous

Pre-requisite: CHE00073 Environmental Chemistry.

Provides an understanding of the analysis of the chemistry of aqueous systems. Key areas that will be addressed include: the use of solubility equilibria and reactions both reversible and irreversible, and; the mobility of chemical constituents by both advection and diffusion. The use of electrochemistry and redox measurements to describe the transformation of redox active constituents and the sorption of constituents and exchange processes on mineral surfaces will be examined. The aqueous chemistry of brines and hydrothermal solutions will be explored.

GLY30001

Contamination Assessment and Remediation

Pre-requisite: GLY20002 Environmental Analysis: Aqueous.

The assessment and remediation of both diffuse and point-source contamination in urban, rural, industrial and mine site environments is addressed. Organic and inorganic contaminants are covered along with chemical, physical and biological remediation techniques, including bioremediation. The principles of environmental risk assessment underpin management approaches for remediation. Students will gain field experience using local examples of contamination and remediation. The principles of environmental protection policy and management guidelines for remediation of contaminated sites will be addressed.

GLY30002

Phase Equilibria, Thermodynamics and Kinetics

Pre-requisite: GLY20002 Environmental Analysis: Aqueous.

Provides an understanding of the fundamental chemical properties of aqueous systems. Key areas that will be reviewed include the language and laws of thermodynamics, especially the concepts of enthalpy and entropy and their determination. Understanding the kinetics of chemical reactions. The concepts of equilibrium will be examined including activities and their measurements. Calculation of thermodynamic properties of a solution from phase diagrams will be determined for both unary and binary systems. The use of chemical models will be examined to address some chemical problems.

HEA00331

Principles of Behaviour in Physical Activity

Provides an understanding of behavioural theory within the physical activity arena as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

HEA00332

Exercise Psychology

Pre-requisite: HEA00331 Principles of Behaviour in Physical Activity.

Provides students with knowledge of the concepts of Exercise Psychology. Theory provides an understanding of the psychological skills that can be utilised for working with physical activity and health and fitness participants, within both general and special populations. Exercise adherence will be highlighted, with a theoretical underpinning of current interventions and motivational strategies.

HEA00501

Qualitative Research Methods for Health

Not available to undergraduates.

Provides an overview of current theory and issues in research practice. The major philosophical perspectives of health research are examined from historical and social contexts. A critical analysis of empiricist, interpretive and critical approaches to health research will be the focus of this unit.

HEA00502

Quantitative Research Methods for Health

Not available to undergraduates.

Enables students to critically appraise a range of quantitative research methodologies and approaches, and to appropriately use quantitative research methods.

HEA03414

Clinical Leaders as Clinical Innovators

Not available to undergraduates.

Participants must be working within health or social care settings concurrently with taking this unit.

Enables participants to critically reflect, examine and evaluate their leadership knowledge and capabilities within clinical, managerial and/or teaching in a higher education context. Participants use a fusion of evidenced based approaches, intra-personal and inter-personal capabilities to evaluate innovative practices within their continually changing workplace.

HEA03416

Clinical Accountability: Principles and Practice

Not available to undergraduates.

Explores the role of clinical accountability in the health care context and the concepts of professional accountability within organisations. Students are provided with opportunities to develop critical perspectives through reconstructing their worldview of service improvement and effective clinical outcomes. The fundamental concepts of clinical governance are introduced.

HEA10001

Introduction to Science for Health Professions

Requirements: Functional computer literacy; regular and reliable internet access.

Focuses on the underlying concepts of science and quantitative literacy essential for success in health studies. Students explore the nature of science as it relates to allied health and solve a range of health related problems using foundational scientific and quantitative concepts. Learning skills specific for the health sciences are developed.

HEA10002

Developing Learning Practices for Health Professions

Requirements: Functional computer literacy; regular and reliable internet access.

Develops foundational skills essential for health professionals, including the principles of evidence based practice. Using a suite of health care case studies and research reports, students explore and expand their learning skills associated with self-management, self-directed inquiry, and reading and writing within health contexts. The unit prepares students for current and future learning within health.

HEA10200

Trans- and Intergenerational Trauma

Introduces and develops critical analysis of the themes: World populations — violence — trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters. Students will also explore the anthropology of violence in relationship to trauma; the trauma in violence and trans-generational aspects of trauma.

HEA10201

The Biological Effects of Traumatic Stress

Students will explore both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. Definitions and theories of cultural safety are also examined in relation to therapeutic responses in responding to traumatic stress syndromes.

HEA10202

The Story of Healing/Indigenous Healing

Students are introduced to stories of healing from western, eastern, classical and contemporary Indigenous perspectives. Diverse healing practices and philosophies are explored in relation to illness, disease, health and well-being in historical and contemporary contexts.

HEA10203

Healing Childhood Traumatisation

Students are introduced to recent theories of human development and childhood trauma through group exercises and activities, supported by informed presentations and discussions. The teaching methods employed support students to identify the short and long-term consequences of childhood trauma. Various therapeutical responses are examined and explored, in relation to addressing the short and long-term effects of childhood traumatisation.

HEA10204

Secondary Traumatisation

Introduces students to the issues and needs of Human Service Providers to address the processes, issues and management of secondary/vicarious traumatisation. Students will benefit from a group experientially educative structure. Students will also explore theories and definitions in relation to self-care responses in addressing symptoms of secondary traumatisation. Group exercises and activities, supported by informed discussions will support the learning process of students to deepen their understanding of theories and concepts presented.

HEA10704

Public Health Nutrition and Promotion

Pre-requisites: NUT00215 Nutrition across the Lifespan; AND BHS10581 Psychology and Sociology for Health Sciences OR CMM10464 Psychosocial Contexts of Health.

Introduces students to public health nutrition and nutrition promotion, specialised fields within the broader public health domain. The syllabus aims to mirror the steps involved in the development of new public health nutrition initiatives, starting with the various methods of dietary habits and community nutritional status assessment, right

through to the inception and implementation of policy and programs to redress any nutritional risks identified.

HEA40001

Health and Human Sciences Research Proposal

Pre-requisite: Admission to Bachelor of Health and Human Sciences with Honours.

Must have access to network and to a computer.

Increases students' knowledge of research paradigms, designs and methodologies relevant to health and human science. Students identify a research question and consider application of investigation strategy and ethical issues for an honours research project. Skill is acquired in exploring and evaluating the literature and in designing and presenting a research proposal.

HEA40002

Health and Human Sciences Research Thesis (Stage 1 of 3)

Pre-requisite: HEA40001 Health and Human Sciences Research Proposal.

Must have access to network and to a computer.

Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

HEA40003

Health and Human Sciences Research Thesis (Stage 2 of 3)

Pre-requisite: HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3).

Must have access to network and to a computer.

Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

HEA40004

Health and Human Sciences Research Thesis (Stage 3 of 3)

Pre-requisite: HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3).

Co-requisite: HEA40003 Health and Human Sciences Research Thesis (Stage 2 of 3).

Must have access to network and to a computer.

Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

HIS00235

Community History Research Project

Undertaking a piece of original research as part of a greater understanding of the professional historical experienced, students work in partnership with a community partner. The research is closely supervised and is expected to result in both a piece of public scholarship and an account of the historiographical issues raised during its completion.

HIS10016

Making History

Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

HIS10018

Writing Place: Landscapes, Memory, History

Pre-requisites: HIS10016 Making History OR HIS10725 US History: From Reconstruction to Globalization.

Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in

visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

HIS10725

US History: From Reconstruction to Globalization

Beginning with reconstruction in 1865, this unit takes a critical approach to the subject of American history through the examination of major changes in politics, economy and society. Students question, connect, source and argue to consider a range of perspectives on the history of modern America. This class involves weekly discussions that rely on a combination of secondary historical analyses and primary sources.

HIS10726

Australian Cultural History

Anti-requisite: HIS00233 Contemporary Australia.

Students study a wide range of interpretations of the history of culture in Australia and will use primary sources to explore some of the debates that arise from the study of history. Particular attention is paid to those areas that are seen as crucial to shaping contemporary Australia from World War I to the present.

HLT00252

Introduction to the Natural Therapies

This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255

Introductory Homeopathy

Builds on the knowledge of the treatment of acute disease gained in Introductory Homeopathy. There will be intensive study of the theory of chronic disease and of case taking, repertorising, prescription, and case-management of more complex cases involving long-established illness and multiple conditions.

Study of some of the major acute medicines in the homeopathic *materia medica* also provides a major focus for the unit.

HLT00256

Homeopathic Theory and Practice

Pre-requisite: HLT00255 Introductory Homeopathy.

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that “like cures like”. Study of homeopathic *materia medica* will continue throughout the unit.

HLT00257

History and Foundations of Herbal Medicine

Introduces students to herbal medicine, based on the study of the European herbal tradition as it originated in ancient Greece. It covers the historical and philosophical framework of Western herbal medicine, its language and modern application. It also provides an introduction to the manufacture of herbal preparations.

HLT00259

Naturopathic Foundations

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the social context of disease and health care delivery, naturopathic approaches to health care and compares philosophical principals underpinning various health models.

HLT00260

Professional Naturopathic Studies

Pre-requisites: HLT00275 Clinical Diagnosis II AND HLT10119 Clinical Studies II.

Co-requisite: HLT10511 Clinical Practicum in Naturopathy I.

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. This unit includes consideration of legal, ethical and professional issues.

HLT00263

Clinical Homeopathy

Pre-requisite: HLT00255 Introductory Homeopathy.

Further consolidates understanding of the principles and practice of homeopathy and the study of the *Materia Medica*. This unit will assist the student to further integrate homeopathic principles with naturopathic practice.

HLT00266

Pharmacognosy

Pre-requisites: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry AND BIO00102 Physiological Pathology II.

Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmaco-dynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267

Clinical Herbal Medicine

Pre-requisite: HLT00266 Pharmacognosy.

Consolidates understanding of the principles and practice of herbal medicine. Study of the *material medica* will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed. The philosophical underpinning of contemporary practice will be emphasised. Student will learn to integrate herbal remedies into naturopathic practice.

HLT00274

Clinical Diagnosis I

Pre-requisite: BIO00102 Physiological Pathology II.

Introduces students to clinical diagnosis, going beyond the understanding of the common manifestations of disease to promote skills in clinical reasoning, critical thinking, and safe clinical practice. Material is presented in a problem-based learning format, with a significant portion embedded within an interactive software package.

HLT00275

Clinical Diagnosis II

Pre-requisite: HLT00274 Clinical Diagnosis I.

Builds on the unit HLT00274 Clinical Diagnosis I and continues student development of critical analytic skills, clinical reasoning and safety within clinical practice. Material is presented in a problem-based learning format, with a significant portion embedded within an interactive software package.

HLT00278

Naturopathic Clinic I

Pre-requisites: HLT00275 Clinical Diagnosis II AND HLT00255 Introductory Homeopathy AND HLT00260 Professional Naturopathic Studies AND HLT10119 Clinical Studies II AND NUT00217 Advanced Nutrition and Disease AND HLT00266 Pharmacognosy.

Anti-requisite: HLT10511 Clinical Practicum in Naturopathy I.

Provides students with supervised clinical experience in integrated naturopathic practice, combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic. Within this supervised environment the student clinician will be responsible for case planning and management.

HLT00279

Naturopathic Clinic II

Pre-requisites: HLT00278 Naturopathic Clinic I AND HLT00260 Professional Naturopathic Studies.

Anti-requisite: HLT10512 Clinical Practicum in Naturopathy II.

Aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT00302

Medicinal Plants: Botany and Applications

Pre-requisite: HLT00257 History and Foundations of Herbal Medicine.

Anti-requisite: HLT00258 Medicinal Plants: Botany and Applications.

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the

unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303

Herbal Materia Medica

Pre-requisite: HLT00302 Medicinal Plants: Botany and Applications.

Provides students with knowledge of the herbal *materia medica*, the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

HLT03380

Traditional, Complementary and Alternative Medicine in Public Health

Examines the social, cultural, political and economic contexts which affect the utilization of traditional, complementary and alternative medicine (TCAM) globally. Issues to be covered include the integration of TCAM within healthcare systems, equity of access to TCAM and its cost-effectiveness. Implications of its adoption for biodiversity and intellectual property, and the challenges to develop appropriate research methodologies will also be discussed.

HLT10115

Relaxation and Therapeutic Massage

Assumed anatomy and physiology knowledge of the following systems: Musculoskeletal, Cardiovascular, Lymphatic, Integumentary, Nervous and Respiratory.

Provides a comprehensive introduction to the history, principles, physiological basis and professional practice of western tactile therapy. Muscular-skeletal anatomy is continually reviewed throughout the session. Includes experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation massage with

specific therapeutic massage techniques when indicated.

HLT10116

Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity

Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.

Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117

Advanced Therapeutic Massage: Myofascial Techniques

Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.

Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118

Clinical Studies I

Pre-requisites: BIO00102 Physiological Pathology II; AND HLT10115 Relaxation and Therapeutic Massage I OR HLT10484 Osteopathic Studies IV.

Co-requisite: HLT00274 Clinical Diagnosis I.

Introduces and develops the clinical skills of physical examination and case taking required in holistic health assessment. Emphasis is on cue recognition of physical signs and symptoms of unwellness and disease. Formulation of management plans for common clinical problems will also be introduced. Learning will be supported by both internal and external supervised clinical placements.

HLT10119 Clinical Studies II

Pre-requisites: HLT10118 Clinical Studies I, BIO00102 Physiological Pathology II.

Co-requisite: HLT00275 Clinical Diagnosis II.

Develops further the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs and symptoms of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, along with legal aspects of health care practice.

HLT10481 Osteopathic Studies I

Co-requisite: BIO1302 Human Anatomy.

Provides a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482 Osteopathic Studies II

Pre-requisite: HLT10481 Osteopathic Studies I.

Co-requisite: BIO00307 Human Physiology.

Continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

HLT10483 Osteopathic Studies III

Pre-requisites: BIO00307 Human Physiology AND BIO01302 Human Anatomy AND BIO00207 Mechanics for Movement AND HLT10482 Osteopathic Studies II.

Co-requisite: SCI10475 Neuroscience.

Advances further the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care. Building on the skills and understanding gained in Osteopathic I and II students will develop more advanced soft tissue/myofascial skills including Muscle Energy Technique and Fascial Release of musculoskeletal diagnosis and management of different regions of the body.

HLT10484 Osteopathic Studies IV

Pre-requisites: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III.

Further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485 Osteopathic Studies V

Pre-requisite: HLT10484 Osteopathic Studies IV.

Deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486 Osteopathic Studies VI

Pre-requisite: HLT10485 Osteopathic Studies V.

Advances the pre-clinical skills of integrative osteopathic diagnosis and treatment, consolidates the personal and professional application of health principles, develops skills for working collaboratively and further develops and applies critical appraisal skills to osteopathic health practice.

HLT10511 Clinical Practicum in Naturopathy I

Pre-requisites: HLT00255 Introductory Homeopathy AND HLT00275 Clinical Diagnosis II AND HLT10119 Clinical Studies II AND NUT00217 Advanced Nutrition and Disease AND HLT00266 Pharmacognosy.

Co-requisite: HLT00260 Professional Naturopathic Studies.

Anti-requisite: HLT00278 Naturopathic Clinic I.

Enrolment includes clinical services from early February until the beginning of Session 2. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Provides students with supervised clinical experience in integrated naturopathic practice, combining phytotherapy, nutrition, homœopathy and tactile therapies within a student clinic. Within this supervised environment the student clinician will be responsible for case planning and management.

HLT10512

Clinical Practicum in Naturopathy II

Pre-requisites: HLT10511 Clinical Practicum in Naturopathy I AND HLT00260 Professional Naturopathic Studies.

Anti-requisite: HLT0027 Naturopathic Clinic II.

Enrolment includes clinical services from Session 2 until early December. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homœopathy and tactile therapies within a student clinic.

HLT10582

Introduction to Occupational Therapy and Human Occupations

Only available to Bachelor of Occupational Therapy students.

Introduces students to the profession of occupational therapy, including: Values and beliefs, philosophical bases, foundational concepts, models and scope of current occupational therapy practice. Understanding humans as occupational beings and the importance of occupation to health will also be introduced. Fieldwork will focus on the development of professional behaviours.

HLT10583

Communication Skills for Health Sciences

Pre-requisites: HLT10582 Introduction to Occupational Therapy and Human Occupations OR SPT10001 Introduction to the Speech Pathology Profession OR PDT10001 Introduction to Podiatry and Pedorthics.

Introduces inter- and intrapersonal verbal and written communication skills for clinical and academic contexts and interdisciplinary collaboration. Communication theories are presented and basic counselling skills introduced. Cross cultural communication and the needs of clients with specific communication barriers will be examined. Collaboration with other professionals including interpreters, trans-cultural workers and community representatives will be highlighted.

HLT10584

Mobility and Personal Care Occupations

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on mobility and personal care (eating, dressing, bathing, toileting, grooming, etc.) due to physical, cognitive and psychosocial dysfunction and environmental constraints. Development of skills in the assessment, enhancement, maintenance and restoration of mobility and personal care occupations.

HLT10585

Sensory Motor Assessments and Interventions

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite: BIO10493 Motor Control.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of neurodevelopmental, and neurological impairments impacting on sensory-motor performance. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with sensory-motor impairments across the lifespan are presented.

HLT10586

Learning and Applying Knowledge for Individuals and Groups

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Presents and applies principles of learning and systematic instruction that underpin occupational therapy assessment and intervention in all areas of practice are presented. This includes understanding how people learn (individually and in groups); understanding behavioural change and how this can be influenced; and developing skills in assessing tasks, and teaching/instructional strategies used by occupational therapists (for individuals and groups).

HLT10588

Musculoskeletal and Reduced Energy Assessments and Interventions

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology AND HLT10582 - Introduction to Occupational Therapy and Human Occupations.

Co-requisite: BIO10587 Functional Kinesiology of the Upper Limbs and Trunk.

Only available to Bachelor of Occupational Therapy students.

Examines occupational performance limitations as a result of musculoskeletal and systemic impairments impacting on biomechanical performance and energy levels. Students will learn the theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with musculoskeletal impairments and those resulting in reduced energy are presented.

HLT10589

Lifespan Development and Occupational Transitions

Pre-requisites: HLT10582 Introduction to Occupational Therapy and Human Occupations AND HLT10583 Communication Skills for Health Sciences.

Introduces lifespan development concepts and occupational role development; also the development of, and transitions through occupational roles in infancy, childhood, adolescence, adulthood, and in the elderly. The range of personal, social and developmental issues occurring at these stages will be examined as they influence the acquisition of occupational roles and vice versa. Development of skills and abilities necessary for performance of occupations during the lifespan will be examined from various theoretical perspectives.

HLT10590

Home and Community Occupations

Pre-requisites: HLT10582 Introduction to Occupational Therapy and Human Occupations AND HLT10583 Communication Skills for Health Sciences.

Only available to Bachelor of Occupational Therapy students.

Explores the concepts of what are “home” and “community” from different cultural perspectives, and the effects of physical, cognitive and psychosocial dysfunction and

environmental constraints on occupational performance within the home and community. Occupational therapy assessment of the accessibility of home and public environments, and the development of culturally appropriate interventions, including the use of appropriate assistive devices/technology, will be examined.

HLT10591

Regional Rural Remote Fieldwork

Pre-requisite: HLT10589 Home and Community Occupations AND admission to Bachelor of Occupational Therapy.

Provides a 6-week (240 hr) Fieldwork Placement in a regional, rural or remote setting under the supervision of one or more occupational therapy clinicians. Students undertake learning experiences to develop professional behaviours and competencies, and integrate and apply theory and skills learned in previous units. Reflective practice and the development of clinical reasoning are key components of this unit.

HLT10592

Occupational Therapy Theory and Practice

Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.

Only available to Bachelor of Occupational Therapy students.

Expands students’ understanding of occupational therapy theory and process through the exploration of clinical reasoning and decision-making processes. Enable students to objectively compare and contrast approaches to practice using occupational therapy models, theories and frames of reference to guide clinical reasoning.

HLT10593

Mental Function (Cognition) Assessments and Interventions

Pre-requisite: BIO10493 Motor Control.

Only available to Bachelor of Occupational Therapy students.

Introduces students to the practice of occupational therapy for individuals whose occupational performance has been impacted by a range of cognitive/mental impairments. Through lectures and laboratories, students will develop theory driven and practical clinical

reasoning skills to guide their approach to assessment and intervention for clients with cognitive impairments.

HLT10594 Evaluation of Occupational Therapy Programs

Pre-requisites: MAT00330 Research and Analysis in Health AND HLT10590 Home and Community Occupations.

Co-requisite: HLT10591 Regional Rural Remote Fieldwork.

Only available to Bachelor of Occupational Therapy students.

Equips participants with the tools to identify and address fundamental questions concerning occupational therapy practice. Develops competencies in generating practice based evidence in order to better address the occupational performance needs of a variety of population groups and to guide assessment, intervention, policy development and clinical decision making.

HLT10595 Education, Leisure and Play Occupations

Pre-requisite: HLT10589 Lifespan Development and Occupational Transitions.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on education, leisure and play in children and adolescents due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance education, leisure and play roles.

HLT10596 Work and Employment Occupations

Pre-requisite: BIO10587 Functional Kinesiology of the Upper Limbs and Trunk AND HLT10589 Lifespan Development and Occupational Transitions.

Only available to Bachelor of Occupational Therapy students.

Examines the impact of occupational performance limitations on productivity and employment due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop

skills in methods used to assess, maintain, restore and enhance productivity roles.

HLT10597 Mental Function (Psychosocial) Assessments and Interventions

Pre-requisites: HLT10583 Communication Skills for Health Sciences AND HLT10586 Learning and Applying Knowledge for Individuals and Groups.

Only available to Bachelor of Occupational Therapy students.

Examines the relationship between occupational performance, the psychosocial dimensions of mental function and related environmental and social factors that impact on mental health. The theory and practice of occupational therapy assessment and intervention will be analysed and applied to address occupational performance concerns associated with mental health and well-being.

HLT10598 Introduction to Complementary Medicine

Requires access to a computer with Internet connection.

Introduces students to the diverse field of complementary medicine, its community usage, its role in health care and society. Legal and ethical issues including regulation of the medicines and practitioners are examined. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

HLT10599 Health Promotion and Primary Health Care

Pre-requisites: Admission to Bachelor of Occupational Therapy OR Bachelor of Health Science; AND 276 credit points (23 units).

Only available to Bachelor of Occupational Therapy or Bachelor of Health Science students.

Double-weighted unit.

Introduces students to the theory and practice of health promotion and primary health care. Provides knowledge and skills for planning, implementing and evaluating health, social and

environmental change programs to prevent illness and promote health. The Fieldwork component of this double-weighted unit enables students to work with a community agency to deliver a project that addresses a community/population health based issue. This unit culminates in a student-led conference to showcase the completed projects.

HLT10600 Advanced Fieldwork

Triple-weighted unit.

Pre-requisite: HLT10591 Regional Rural Remote Fieldwork.

Only available to Bachelor of Occupational Therapy students.

Provides a 10 week (400 hr) Advanced Fieldwork Placement under the supervision of one or more occupational therapy clinicians. Students undertake, with supervision, learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills at an advanced level. Clinical reasoning and reflective practice are demonstrated at more advanced and complex levels than in previous placements.

HLT10601 Transition to Professional Practice

Pre-requisite: 336 credit points (any 28 units) required in Occupational Therapy, Podiatry or Speech Pathology.

Only available to Bachelor of Occupational Therapy OR Admission to Bachelor of Health Science students.

Explores issues of leadership, management and professional development to facilitate the transition from student to competent beginning practitioner.

HLT30001 Simulated and Actual Internal Clinics: Mixed Caseload

Pre-requisite: any 16 units (192 credit points); AND SPT30001 Voice: Theory and Practice OR PDT30001 Management and Treatment of the High Risk Foot; AND SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice OR PDT40001 Advanced Fieldwork (Podiatry); AND HLT30002 Clinics in Multimodal Intervention: Internal.*

** HLT30002 may be studied concurrently.*

Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.

Provides students with the experience of working with a mixed caseload, and with clients exhibiting profiles not previously encountered, via an internal simulated and actual internal clinic unit. Students practise clinical reasoning and apply profession specific and generic Allied Health profession skills to clients with a range of disorders.

HLT30002 Clinics in Multimodal Intervention: Internal

Pre-requisite: any 16 units (192 credit points); AND SPT30001 Voice: Theory and Practice OR PDT30001 Management and Treatment of the High Risk Foot; AND SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice OR PDT40001 Advanced Fieldwork (Podiatry); AND HLT30001 Simulated and Actual Internal Clinics: Mixed Caseload.*

** SPT30002 may be studied concurrently.*

Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.

Provides student allied health practitioners with the opportunity to learn about the application of multi-modality to assist clients within intervention sessions. The inter-professional practice context in which this internal clinic practicum provides opportunities to incorporate multimodality and thereby show students how to innovate and enhance intervention.

HLT40005

Accountability and Clinical Reasoning

Requirements: computer and access to the Internet; successful completion of all theory and clinic units from Year 3.

Strengthens students' knowledge of accountability issues for health professional practice and expands discipline-specific and inter-professional clinical reasoning. The unit addresses issues such as ethics and law in health practice and business, advocacy, human rights and health, capacity building, ethical reasoning and research ethics. Advanced clinical reasoning for various client profiles and contexts are also explored.

HLT40006

Diagnostic Intake Clinic: Advanced and Interdisciplinary Practice (Internal)

Pre-requisites: HLT40005 Accountability and Clinical Reasoning AND any 24 units (288 credit points).

Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.

Enables allied health students to engage with and contribute (within an inter-professional practice context) to the assessment, differential diagnostic and recommendation process for adult and child clients. Students learn to draw on profession specific skills to deal with a variety of health issues and problems.

HLT91001

Assessment and Return to Work Planning in Occupational Rehabilitation

It is required that you have completed Bachelor degree in Health/Human Science prior to enrolling in this unit.

This unit is designed for medical or allied health professionals with a scope of practice that extends into occupational rehabilitation. As such it is a requirement that all students hold a Bachelor degree or higher in health or human science.

Introduces students to workplace assessments, job analyses, functional assessments and return to work plans for injured workers. Students will design and conduct workplace assessments based on current knowledge of ergonomics and related areas, critically evaluate and design functional assessments, and analyse, interpret and synthesise assessment results to develop

appropriate interventions and design treatment plans for injured workers.

HLT91002

Allied Health and Telehealth in Rural, Regional and Remote Settings

Requires computer and access to the internet.

Explores strategies for addressing barriers inherent in delivering allied health services within rural, regional and remote settings. Health service models are appraised together with assessment and treatment delivery options and types of capacity building, culturally appropriate and sustainable outreach services. There is a focus on Telehealth alternatives and ways to influence policy.

HMS00202

Principles and Practices of Sport and Exercise Science

Introduces students to the science of sport and exercise and deals with the basic principles of communication, sports coaching and skill acquisition.

HMS00203

Sports Conditioning and Training Methods

Pre-requisites: BIO01302 Human Anatomy OR HMS00202 Principles and Practices of Sport and Exercise Science.

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting "sport specific" training programmes for a variety of sports.

HMS00220

Graduating Seminar

Pre-requisite: HMS00301 Research Design in Sport Science.

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Sport and Exercise Science or Bachelor of Exercise Science and Nutrition programme.

HMS00223

Professional Preparation

Provides students with a systematic approach to developing a strategy for entry into the employment marketplace. In particular, attention is focused on understanding the needs of employers in the sport, health and fitness industries and on communicating to secure a job. In this unit students will actively seek and undertake the equivalent of a three-week full-time internship with a public, community, or private enterprise organisation in order to obtain practical on-the-job experiences — while providing a beneficial and worthwhile opportunity for the host organisation.

HMS00224

Internship

Pre-requisite: HMS00223 Professional Preparation.

Students will actively seek and undertake a 150 hour (minimum) internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00225–6

Professional Practice in Sport and Exercise I–II

Pre-requisite: HMS00223 Professional Preparation.

Students will actively seek and undertake a 150 hour (minimum) internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00328

Motor Learning

Pre-requisite: BIO10493 Motor Control.

Introduces students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

HMS00423

Sustainable Tourism

Introduces students to the concepts of 'sustainability' and 'sustainable development'

and their application to planning and management of tourism. Examines the history and development of ecotourism and sustainable tourism and their relation to mass forms of tourism. The unit draws on critical reflection and critical thinking as key tools for the examination and evaluation of theory and practice.

HMS01202

Sport and the Law

Investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS03417

Principles of Gastronomy

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the philosophical and methodological principles related to gastronomy as an academic discipline. The unit demonstrates the philosophical principles of gastronomy in the historical context and uses a range of approaches to understand complex issues related to food and drink culture. The primary aim is to develop the critical and analytical skills required to understand a range of issues concerning food and drink culture(s) in historical and contemporary contexts.

HOS03421

Food and Wine Technology

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the historical and contemporary aspects of food and wine technology. The unit develops students' understanding in food and wine quality and the role molecular gastronomy plays in relation to product development. Paddock to plate policy propositions are explored that involve the tensions between economic drivers, sustainable food systems and consumer demand.

HOS03423

Aesthetics of Food and Wine

Not available to undergraduates.

Requires access to computer and Internet.

Introduces students to the concept of aesthetics in relation to the education of the senses, encompassing historical, cultural and gastronomic contexts and how specific tastes are culturally constructed. The unit familiarises students to all aspects of aesthetic experience as it pertains to food and drink. The unit fosters an appreciation of, and the ability to critically examine, the historical and cultural importance of aesthetic experiences.

HOS10199

Foodservice Operations

Develops skills in planning, organising, managing and the delivery of a themed meal function. Students complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HOS10644

Vocational Skills and Knowledge in Food

Recognises students' learning through the completion of a vocational qualification equivalent to specified competencies from appropriate TAFE (or equivalent) Certificate II and Certificate III as outlined by the School of Education.

HUM00270

Doing Cultural Studies

Anti-requisite: HUM00270 Introduction to Cultural Studies.

Introduces students to contemporary Cultural Studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271

Unruly Subjects: Citizenship

Introduces students to contemporary work around the formation and governance of subjects and citizens as they are articulated in time and place, in institutions and discourses of public and everyday life. Dominant discourses and structures that govern people's subjectivity, identity and public life will be explored. This unit aims to address notions of active citizenship through mapping the relations between discourses and operations of power, including questions of selfhood and agency.

HUM00272

Space, Place and Travel

This unit is offered once every two years.

Introduces students to narratives of identity and location and their relation to ideas about space, place and memory in the context of cultural geography. Consideration will be given to how the coordinates of identity and belonging are mapped out across space and place. By undertaking a localized application of this imaginative and theoretical work with field trips, students will address their own landscape of belonging and their sense of place.

HUM00273

Borderlands: Identity, Culture and Belonging

Using a postcolonial approach to the study of identity and culture, students explore the social, cultural and political formation of borders and borderlands. Through an investigation of race, ethnicity, sexuality, gender and class, various cultural texts are analysed. Students engage self reflexively with contemporary theories of multiculturalism, belonging, everyday life and dislocation.

HUM00274

EcoCultural Studies

This unit is offered once every two years.

The aims of this unit are to introduce students to theories addressing the interactions of nature and culture. Primarily the subject proposes to engage in environmental and ecological issues and discourses from the perspective of cultural studies. Students will explore the relationship

between the human and non-human in respect to their socio-cultural and activist implications.

HUM00275

Cultural Studies Research Project

Pre-requisites: HUM00270 Doing Cultural Studies AND two (2) of the following: HUM00272 Space, Place and Travel; HUM00273 Borderlands: Identity, Culture and Belonging; HUM00274 EcoCultural Studies; SOC10400 Gender, Sexuality and Culture.

This unit is offered once every two years.

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IHE03386

Health and Indigenous Peoples

Raises understanding of Indigenous health issues, including the impact of lifestyle disease, restricted access to services, and health literacy. Awareness of best-practice indigenous healthcare strategies will be elevated through discussion, critical analysis, and service planning exercises. The value of participatory-action research in Indigenous healthcare settings will also be discussed.

IST00151–4

Independent Study — Education I–IV

IST00211–4

Independent Study — College of Indigenous Australian Peoples I–IV

IST00451–4

Independent Study — Science I–IV

The aim of this unit is to provide undergraduate students with the opportunity to improve their skills in a chosen area of study.

IST00551–4

Independent Study — Health Science I–IV

This is an independent studies unit. The details must be negotiated with the Course Coordinator and a supervisor for the unit.

IST03070

Advanced Environmental Research Methods

Not available to undergraduates.

Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03301–4

Postgraduate Independent Study — Science I–IV

Not available to undergraduates.

Double-weighted units.

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

ISY00241

Environmental Information Management

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

ISY00243

Systems Analysis and Design

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, use case analysis, specifications and

socio-technical issues of the systems development life-cycle.

ISY00244

Technological Systems for Hotels, Conventions and Events

Not available to undergraduates.

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides an understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace-based assessment. The unit allows and encourages students to enhance their computer literacy.

ISY00245

Principles of Programming

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

ISY00246

Client/Server Systems

Pre-requisites: CSC10210 Object Oriented Program Development OR CSC00239 Object Oriented programming.

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00324

Digital Media I: Images, Text and Interface Design

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

ISY00325

Digital Media II: Audio-Video Resources and Linear Scriptwriting

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to design and develop a range of digital audio and digital video resources suitable for a wide range of situational contexts for interactive multimedia applications.

ISY00550

Educational Information Technology for the School Practitioner

Anti-requisite: EDU10003 Learning Technologies.
Available to Master of Education students only.

Develops students' computer skills while critically evaluating the application of information technology in educational environments. Students will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551

Integrating Information Technology into Classroom Practice

Pre-requisite: ISY00550 Educational Information Technology for the School Practitioner.

Available to Master of Education students only.

Provides an understanding of the theory and application of Information Communication Technology in the classroom (and school) setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and

integration of information technology in the classroom will also be addressed.

ISY00552

Management of Information Technology in the School Environment

Pre-requisite: ISY00551 Integrating Information Technology into Classroom Practice.

Available to Master of Education students only.

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00740

Managing Digital Enterprise

Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224

Remote Sensing and Spatial Analysis

Pre-requisite: GLY00223 Introduction to Geographic Information Systems.

Anti-requisite: GLY00219 Remote Sensing and Geographic Information Systems.

Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have 'hands-on' training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087

Remote Sensing and Spatial Analysis

Not available to undergraduates.

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience 'hands-on' training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056

Intelligent Decision Systems

Pre-requisites: ISY00243 Systems Analysis and Designs AND ISY00245 Principles of Programming.

Anti-requisite: CSC00236 Artificial Intelligence.

Introduces students to intelligent decision systems used in organisations. We will primarily focus on expert systems (ES) and decision support systems (DSS). Topics include decisions and decision making, decision support systems and expert systems, development approaches, artificial neural networks, and some cutting edge intelligent technologies.

ISY10058

Electronic Commerce Systems

Pre-requisite: ISY10209 Web Development I.

Introduces students to the principles and practices of e-commerce to enable students to gain theoretical understanding of elemental issues of e-commerce systems and practical ability to launch and maintain e-commerce. Students will have opportunities to evaluate existing Web sites to enhance their understanding and develop prototypes of e-commerce Web sites to gain hands-on experience.

ISY10209

Web Development I

Anti-requisite: ISY00321 Interactive Multimedia Development I.

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to web-site development will be reviewed and implemented.

ISY10212

Contemporary Issues in Multimedia and Information Technology

Anti-requisite: ISY00311 Multimedia Issues.

Creating and using multimedia and Information and Communication Technology (ICT) applications needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, law, equity, access and cultural and indigenous issues which influence and affect the multimedia and Information and Communication Technology industries. Examples are discussed.

ISY10221

Computing Project I: Analysis and Design

Pre-requisites: 5 units (60 credit points) AND CSC00228 Database Systems I AND ISY00243 Systems Analysis and Design AND EITHER ISY00245 Principles of Programming OR CSC00235 Applications Development.

Anti-requisite: ISY00231 Computing Project.

Requires students to undertake planning and control for software projects and perform software analysis and design for clients. Students will have opportunities to demonstrate and apply their skills of project management, software analysis and design, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities and review their project.

ISY10222

Computing Project II: Development and Implementation

Pre-requisite: ISY00221 Computing Project I: Analysis and Design.

This unit continues the projects undertaken in ISY10221 Computing Project I: Analysis and Design. It requires students to control and finalise their project and perform software prototyping, coding, testing and installation. Students will have opportunities to demonstrate and apply their skills of project management, software validation, programming, testing, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities, review their project, deliver their software to the clients and prepare user manuals.

ISY10621–4

Information Communication Technology Internship I–IV

Pre-requisites: Minimum of seven (7) ICT specific Bachelor of Information Technology units and the approval of the BIT course coordinator. ICT specific units are units that are prefixed with ISY (Information Systems) or CSC (Computer Science) this also includes the unit ACC00222.

Co-requisites: ICT Internship I is a prerequisite of ICT Internship II. ICT Internship II is a prerequisite of ICT Internship III. ICT Internship III is a prerequisite of ICT Internship IV

Experience in the Information Communication Technology (ICT) workplace plays an important role in the educative process by providing students with the opportunity to apply and assess the theory studied at university in the context of workplace practice. These units introduce students to the requirements of the working environment and allow them to expand their portfolio of ICT experience by practising and refining their workplace skills under supervision in structured settings so that they are better prepared for entry to the ICT workforce after graduation.

LAN10001 Chinese Language IA

Students who are native speakers of Chinese should normally enrol in third year units.

Designed to provide an introduction to Modern Standard Chinese (Mandarin). From the start you will learn to participate in simple conversations in Chinese, moving to Chinese characters and how they represent meanings. Through learning the language you will discover various significant aspects of Chinese life and culture.

LAN10002 Chinese Language IB

Pre-requisite: LAN10001 Chinese Language IA.

Students who are native speakers of Chinese should normally enrol in third year units.

Follows on from *LAN10001 Chinese Language IA* and continues students' introduction to Modern Standard Chinese. It develops students' listening and speaking skills, and introduces them to a wider variety of situations of language use and language patterns. Students will expand their vocabulary and double the number of characters they can read and write.

LAN20001 Chinese Language IIA

Pre-requisite: LAN10002 Chinese Language IB.

HSC study of Chinese at 2-unit or 3-unit level, or equivalent, will be accepted as qualifying students for entry into LAN20001 Chinese Language IIA. Students who are native speakers of Chinese should normally enrol in third year units.

Designed to build on the foundations of Modern Standard Chinese (Mandarin) established in *LAN10001 Chinese Language IA* and *LAN10002 Chinese Language IB*. Speaking, listening, reading and writing skills in Chinese are further developed, as are students' skills and strategies as a language learner. The socio-cultural context and various aspects of Chinese culture, customs and society are introduced.

LAN20002 Chinese Language IIB

Pre-requisite: LAN20001 Chinese Language IIA.

Requires access to a computer and internet.

Students who are native speakers of Chinese should normally enrol in third year units.

Follows on from *LAN20001 Chinese Language IIA* to complete students' basic grounding in Modern Standard Chinese. Speaking, listening, reading and writing skills in Chinese are further developed, as are students' skills and strategies as a language learner. Attention is given both to the structures and patterns of the language, as well as to its socio-cultural context; and various aspects of Chinese culture, customs and society are introduced through studying spoken and written language texts.

LAW00004 Company Law

Pre-requisites: LAW00150 - Introduction to Business Law OR LAW10159 Principles of Contract Law.

Anti-requisite: LAW00527 Corporations Law.

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Provides the opportunity to research and analyse the legal and regulatory framework governing partnerships and companies in the Australian context. Key legal principles will be explored with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, takeovers, and corporate insolvency.

LAW00050 Criminal Process

Provides students with an introduction to the principles of criminal law which includes a discussion of the application of these principles in respect of major crimes, and the procedures with which these crimes are prosecuted and defended. In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates.

LAW00051 Legal Research and Writing

Introduces students to a law library and develops the skills necessary to locate use and apply law

reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. Students also examine the principles of good legal writing, including an understanding of the use and preparation of legal research material, and an introduction to drafting using 'plain' legal language to prepare legal documents.

LAW00052

Introduction to Land Law

Pre-requisites: LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND LAW00051 Legal Research and Writing.

Introduces students to the law relating to interests in real property by presenting an overview of the history of land law from its beginnings in mediaeval England to present day Australia. It intends to familiarise students with the way in which these interests in real property are transferred.

LAW00053

Foundations of Torts

Pre-requisites: LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND LAW00051 Legal Research and Writing.

Explores the enforcement of private rights created by civil law. Students analyse the fundamental principles of the law of torts and develop the vocational skills required by paralegals to work in this area of the law.

LAW00054

Family Law Practice

Pre-requisites: LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND LAW00051 Legal Research and Writing.

Examines in detail the provisions of the *Family Law Act* and the *Child Support Legislation*. Introduces students to the relationship of traditional families and the family in its extended form to the existing legal system and explores the legal rights and obligations of family members with a particular focus on parenting, property and violence.

LAW00055

Aborigines, Torres Strait Islanders and Contemporary Legal Issues

Outlines the application of British and Australian laws to Aboriginal and Torres Strait Islander peoples since 1788. Discusses the impact of law and policy relating to land, intellectual property, cultural heritage, the natural environment, criminal justice, child welfare, and discrimination. Contemporary legal issues will also be considered in areas such as Indigenous governance, recognition and self-determination.

LAW00056

Aborigines, Torres Strait Islanders and the Criminal Justice System

Discusses the impact of the criminal justice system on Aboriginal and Torres Strait Islander peoples. Students are introduced to restorative justice, juvenile justice, customary law, diversion and prevention schemes, and prisons and post-release programs. The complex interaction between broader social and economic processes, the criminal justice system, and Indigenous people (both as victims and offenders) is considered.

LAW00057

Conveyancing Law

Pre-requisites: LAW00052 Introduction to Land Law OR LAW00116 Property Law.

Requires compulsory attendance at a one-day workshop.

Introduces the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058

Litigation Practice

Pre-requisites: LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and

drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059 Welfare Law

Pre-requisites: LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR any eight (8) units.

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061 Drugs, Crime and the Law

Pre-requisites: LAW00050 Criminal Process OR LAW10002 Australian Criminal Law I OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).

Considers the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/ manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future. Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062 Wills and Estates

Pre-requisites: LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Introduces students to the statutory provisions and cases governing wills, including the nature, characteristics and interpretation of wills and the formal requirements for validity. Explores the legislative provisions and procedures applicable to obtaining a grant of representation (probate or letters of administration) following a person's death, and the duties of personal representatives

and trustees. The law of intestate succession and testator's family maintenance is also explored.

LAW00104 Employment and Industrial Relations Law

Pre-requisites: LAW00150 Introduction to Business Law OR LAW00503 Contract Law OR LAW10001 Contract Law I OR LAW10159 Principles of Contract Law.

Develops a knowledge of employment law, industrial law and industrial relations relevant for legal advisers. Identifying and resolving problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed.

LAW00106 EEO and OH&S Law and Practice

Pre-requisites: LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR 96 credit points (any 8 units).

Explores the application of equal employment opportunity, affirmative action and workplace health and safety legislation to the workplace. Familiarises students with the legal obligations of employers, including the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a healthy, safe and non-discriminatory workplace culture.

LAW00107 Conveyancers Professional Practice

Pre-requisites: LAW00057 Conveyancing Law AND LAW00108 Legal and Conveyancing Practice.

Introduces students to legislative provisions contained in Part 3 of the *Conveyancers Licensing Act 1992*. Addresses professional ethics and behaviour in conveyancing practice. Includes a detailed study of trust accounts and appropriate record keeping practices.

LAW00108 Legal and Conveyancing Practice

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today's highly competitive and complex business environment, all law firms and licenced

conveyancers, from the mega firm to the sole practitioner, must demonstrate high-level practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. This unit introduces students to the rules, regulations and practices applicable to managing a legal or conveyancing practice with the emphasis on office and trust accounting.

LAW00111

Legal Process

Pre-requisite: Enrolment in a Bachelor of Laws degree or Head of School written approval.

Co-requisite: LAW00051 Legal Research and Writing.

This unit requires compulsory attendance at a 4 day workshop.

Introduces law in the context of a construction of a particular society at a particular moment in history. Explores the origins of Australian law from both jurisprudential and historical viewpoints, and the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

LAW00112

Constitutional Law

Pre-requisites: LAW00111 Legal Process AND enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Explores the Australian legal system which is federal in nature, dividing power between the Commonwealth and the States. Constitutional Law impinges on many areas of practice.

LAW00114

Evidence and Civil Procedure

Pre-requisites: LAW00111 Legal Process; AND LAW10004 Australian Criminal Law II OR LAW00507 Criminal Law and Procedure; AND LAW10003 Contract Law II OR LAW10180 Law of Torts OR LAW00503 Contract Law.

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the

determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

LAW00115

Equity

Pre-requisites: LAW00503 Contract Law OR LAW10003 Contract Law II; AND LAW00116 Property Law (or as a co-requisite).

Internal students need Head of School written approval to enrol externally.

Provides the opportunity to research and analyse the development of equity and examine equitable doctrine including fiduciary obligations, duty of confidence, assignments and equitable interests. Students will also have the opportunity to research and analyse key legal principles relating to express, resulting and constructive trusts.

LAW00116

Property Law

Pre-requisites: LAW00503 Contract Law OR LAW10003 Contract Law II.

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

LAW00117

Administrative Law

Pre-requisites: LAW00111 Legal Process AND enrolment in Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Studies how the law makes public decision-makers accountable for how they exercise their discretions, powers, and duties. Various control mechanisms — particularly courts, merits appeals tribunals, Ombudsman, Freedom of Information (Fol) and privacy legislation at

Commonwealth level — aim at curbing bureaucratic mistakes and excesses, and at ensuring sound, rational, and consistent decision-making by governments.

LAW00118

Environmental Law

Pre-requisites: LAW00111 Legal Process OR LAW10157 Australian Legal System; AND 84 credit points (any 7 units).

Encompasses environmental laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society's awareness of environmental issues increases, the area of environmental law is rapidly expanding. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

LAW00119

Local Government and Planning Law

Pre-requisites: LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. It provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws. Local government has significant powers over the environment, and additional delegated authority under the *Local Government Act 1993*.

LAW00120

Victimology

Pre-requisites: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process or any eight (8) units.

Examines the discipline of victimology including social, psychological, financial and legal consequences of criminal victimisation. Explores the past, present and suggested future rights of crime victims. Contemporary issues include the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121

Intellectual Property

Pre-requisites: LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems and legal principles which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122

Clinical Legal Experience

Pre-requisites: 12 Bachelor of Law units AND enrolment in a Bachelor of Laws degree.

Exposes students to experiences in practice within a legal office environment, involving hands on involvement in the conduct of client matters. These experiences will be analysed with support from teaching staff to enable students to reflect on the role of legal practitioners and the legal system within society.

LAW00123

Law Placement

Pre-requisites: 12 Bachelor of Law units AND enrolment in a Bachelor of Laws degree.

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. Law Placement is a unit that aims to help students gain insights into the role of legal practitioners and the practice of law and to support their transition to admission as a legal practitioner.

LAW00124

International Business Law

Pre-requisites: LAW00131 Business Law OR LAW00503 Contract Law OR LAW00150 Introduction to Business Law OR LAW10001 Contract Law I OR LAW10159 Principles of Contract Law.

Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.

LAW00125

Information Technology and the Law

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Explores the regulatory system which aims to protect rights and resolve disputes that the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. Discusses the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126

Competition and Consumer Law

Pre-requisites: LAW00051 Legal Research and Writing OR LAW00150 Introduction to Business Law.

Critically evaluate in detail the laws relating to competition, marketing and consumer protection with particular reference to *Competition and Consumer Act 2010 (Cth)* and the *Australian Consumer Law* (at Schedule of that Act).

LAW00128

Interviewing, Negotiation and Ethics

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral

and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150

Introduction to Business Law

Anti-requisites: LAW10159 Principles of Contract Law.

Assumed knowledge: BUS10699 Business Language and Learning Skills AND COM00207 Communication in Organisations.

Students are expected to have access to the internet.

Introduces students to some basic legal skills as well as the nature and structure of the Australian system of government. Because contracts and consumer rights underpin business and commerce, students focus on the law of contract and related statutes such as the Australian Consumer Law.

LAW00203

Business Law and Ethics for Tourism and Hospitality

Introduces students to the Australian legal system and key elements of business law specifically relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students’ problem-solving and analytical skills.

LAW00214

Mediation and Dispute Resolution

This unit requires compulsory attendance at a weekend workshop.

Examines the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

LAW00215

Dispute Resolution and Aboriginal Communities

Anti-requisites: LAW00215 Dispute Resolution and Aboriginal Communities.

Introduces students to dispute resolution methods used in both Aboriginal and non-

Aboriginal communities, particularly negotiation, mediation and facilitation. Discusses customary Indigenous conflict management methods, such as the *prun*. Considers the appropriateness and effectiveness of dispute resolution methods and models in Aboriginal communities, including their use in native title and criminal matters.

LAW00216

Mediation Practice and Procedure

Pre-requisite: LAW00214 Mediation and Dispute Resolution.

Examines the practical application of mediation skills including the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00514

Criminology

Pre-requisites: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process OR LAW10002 Australian Criminal Law I OR any 8 units.

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516

Advanced Advocacy

Pre-requisites: LAW00114 Evidence and Civil Procedure AND enrolment in Bachelor of Laws degree.

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519

Professional Conduct

Pre-requisites: LAW00111 Legal Process AND LAW00520 The Philosophy of Law AND 132 credit points (any 11 units).

External enrolment in this unit requires compulsory attendance in the External LLB Workshop associated with this unit.

Available externally only to students admitted to an external LLB course.

Provides an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery and regulation of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520

The Philosophy of Law

Pre-requisites: LAW00111 Legal Process OR PHI00201 Ways of Knowing.

Identifies and evaluates some of the theoretical frameworks that inform legal knowledge and legal practice. Analyses a number of philosophical perspectives having implications for law, legal institutions and legal practices. Enables us to better appreciate the ethical and socio-political consequences of our practice as lawyers.

LAW00521

International Law

Pre-requisites: LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Introduces the basic concepts of public international law which regulate relations between nations. Examines the nature, origins, structure, functions, sources and subjects of international law. These issues are examined in respect of political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly relevant for Australia.

LAW00522

Human Rights

Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150

Introduction to Business Law OR LAW10157 Australian Legal System; AND any 7 units.

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Discusses the international human rights regime, the method by which human rights are protected and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights and will study some selected human rights issues.

LAW00523

Commercial Law

Pre-requisites: LAW00503 Contract Law OR LAW00150 Introduction to Business Law OR LAW10001 Contract Law I OR LAW10159 Principles of Contract Law.

Addresses the fundamental principles governing commercial law. Focuses on the common law and statutory principles relating to commercial transactions, including the sale of goods, e-commerce, credit law, agency and insurance. Also discusses other related areas, including the law of trusts, cheques, bankruptcy and bailment.

LAW00524

Independent Legal Research

Pre-requisites: LAW10181 Legal Research Context, Perspective and Method AND LAW00051 Legal Research and Writing AND 10 Bachelor of Laws units AND enrolment in a Bachelor of Laws degree.

Anti-requisite: LAW00517 Legal Research.

Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of a real or hypothetical legal problem. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. These skills must be complemented by the ability to critically analyse, to discover a problem or philosophical issue worthy of investigation, to establish hypotheses concerning the problem, where this is appropriate, and to test the hypotheses and present the outcomes of the investigation.

LAW00525

Cyberlaw

Pre-requisites: LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal

Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

The global information infrastructure continues to have a dramatic impact on our social, economic and political institutions. This course considers the legal and policy issues posed by computer technology, the Internet and network economics.

LAW00526

International Criminal Justice

Pre-requisites: Any 8 units.

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era, including the main international crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990s, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community's response will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

LAW00527

Corporations Law

Pre-requisites: LAW00503 Contract Law OR LAW10003 Contract Law II.

Provides the opportunity to research and analyse relevant legislation and case law and critically examine the role played by corporate law in modern society. Key legal principles will be explored with particular reference to the development of partnership and corporate law, rights and remedies of members, internal structure and corporate governance, obligations and responsibilities of corporate officers and insolvency administrations.

LAW00528

Law Review

Provides the student with skills in legal research and writing and in information technology when serving as a member of the Southern Cross University Review Editorial Committee. The student will assist in the process of refereeing contributions, and with editing and managing the publication and distribution of the Review.

LAW00529

Restorative Justice

Pre-requisites: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR LAW10002 Australian Criminal Law I OR 96 credit points (any 8 units).

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

LAW00720

Legal Studies

Not available to undergraduates.

This unit is designed to introduce students to business law and the legal system. It is important for all accountants and business administrators to have an appreciation of the role played by law in regulating and serving society and the business community. The legal principles will be examined in relation to commercial transactions and business associations.

The unit will also examine the ways in which society, the legislature and the judiciary affect the lawmaking process, enabling it to meet the changing needs of society. This unit involves the study of corporations law with respect to formation, operation, administration, corporate governance and fundraising. This will include a detailed study of the law relating to directors and management, members' rights and financing of a corporation. We will examine in detail the Corporations Act and relevant case law.

LAW01125

Stock Exchange and Finance Law

Pre-requisites: LAW00503 Contract Law OR LAW00150 Introduction to Business Law OR LAW10001 Contract Law I OR LAW10159 Principles of Contract Law.

Designed to develop an understanding in the student of the ways in which the regulation of

financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW10001

Contract Law I

Co-requisite: LAW00111 Legal Process.

Anti-requisite: LAW00503 Contract Law.

Available only to LLB students. Students are expected to have access to the Internet.

Examines the principles of contract law and how they regulate 'private' obligations entered into between individuals, and/or individual legal entities. Introduces some theoretical influences that shaped development of common law contract principles. Discusses legal principles related to formation of a contract, formalities and the meaning given to the terms of the contract.

LAW10002

Australian Criminal Law I

Co-requisite: LAW00111 Legal Process.

Anti-requisite: LAW00507 Criminal Law and Procedure.

Available only to LLB students. Students are expected to have access to the Internet.

Provides the student with an introduction to the Australian criminal justice system, together with the principles and major procedural stages of Australian criminal procedure. This will include issues concerning police powers of arrest, search, seizure and interrogation; bail; right to legal representation; committal proceedings; juries; sentencing; appeals; the role of crime victims and anti-terrorism legislation. The unit also examines how the criminal justice system treats traditionally disadvantaged groups, such as children and Australian Indigenous peoples.

LAW10003

Contract Law II

Pre-requisite: LAW10001 Contract Law I.

Anti-requisite: LAW00503 Contract Law.

Available only to LLB students. Students are expected to have access to the Internet.

Examines the legal and fundamental equitable principles and the statutory framework that govern contractual relations in Australia, including the performance and termination of

contractual relations, remedies and vitiating factors. Critical theoretical perspectives and the key policy issues which have informed the development of various equitable and statutory interventions in the common law of contract in Australia are also analysed.

LAW10004

Australian Criminal Law II

Pre-requisite: LAW10002 Australian Criminal Law I.

Anti-requisite: LAW00507 Criminal Law and Procedure.

Available only to LLB students. Students are expected to have access to the Internet.

Provides the student with an understanding of the principles of substantive Australian criminal law, including a detailed knowledge of the application of these principles in respect of major crimes and defences, as well as the doctrines of complicity and inchoate criminal liability.

LAW10068

Law and Government Decision Making

Pre-requisites: LAW00051 Legal Research and Writing OR LAW10157 Australian Legal System.

Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

Provides an introduction to the basic principles of government decision making and to the role of tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069

Veterans Law I

Pre-requisites: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req).

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans' claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070

Veterans Law II

Pre-requisite: LAW10069 Veterans Law I.

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia. Gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157

Australian Legal System

Introduces students to the concept of law and to the Australian legal system. Discusses basic concepts such as federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores issues related to Indigenous Australian peoples and to effective equality before the law for all Australians.

LAW10158

Introduction to Evidence and Advocacy

Pre-requisites: LAW10157 Australian Legal System OR LAW00150 Introduction to Business Law.

Provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. Students deal with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on involves a claim to recover a debt in a local court or small-claims tribunal.

LAW10159

Principles of Contract Law

Pre-requisites: LAW10157 Australian Legal System AND LAW00051 Legal Research and Writing.

Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute law.

LAW10160

Public Interest Advocacy

Pre-requisites: Any eight (8) unit at tertiary level.

Explores the theory and practice of community activism and social change with an emphasis on the intersection of law with these areas of social engagement and provides students with a broad based introduction to the skills and techniques necessary to bring about useful social change in a highly corporatised and technocratic society.

LAW10166

Entertainment Law

Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law.

Focusing on entertainment law, this unit is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry. Entertainment law has, in addition to common law and equitable principles, important statutory influences which form an integral part of the syllabus.

LAW10167

International Intellectual Property Law and Public Policy

Intellectual property is now a matter of global law and public policy-making. This seminar-style, paper course provides insights into the system and workings of the international intellectual property law, in particular the Paris, Berne and Rome Conventions, the WTO-TRIPS Agreement, the WIPO Copyright Treaty and the WIPO Performances and Phonograms Treaty, against the background of comparative law.

LAW10168

Privacy Law and the Private Sector

Pre-requisites: LAW00051 Legal Research and Writing OR LAW10157 Australian Legal System.

Examines Australia's private sector information privacy law regime in the context of current and emerging global imperatives and international trends in personal data protection. Catalysts for increasing concerns about privacy and data protection (technological, organisational and economic) are identified and explained and the Australian regulatory system compared with

other international responses with the assistance of expert guest presenters.

LAW10169

Human Rights and the Global Economy

Pre-requisite: any eight (8) units.

Takes the intersection of international economic activity and international human rights as the new issue for international law and practise by examining the source, validity, scope, definition, violation and enforcement of human rights obligations.

LAW10170

Race and the Law

Pre-requisite: any eight (8) units.

Provides a basic understanding of Critical Race Theory (CRT) by looking at Australia and other nations with liberal democratic and common law traditions, and lasting problems of colonialism, race and racism.

LAW10171

Mediating Across Cultures

Pre-requisites: Any eight (8) units.

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10177

Introduction to the Business Law of Papua New Guinea

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students will be taught basic legal referencing, citation and problem solving skills. Students receive an understanding of the Papua New Guinean system of government with particular focus on the legal system and, then, various topics are examined which are of

relevance to those working within the Papua New Guinean business community. Particular attention is given to the law of contract.

LAW10178

The Company Law of Papua New Guinea

The unit will cover those aspects of company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of company, rights of members, responsibilities and duties of company officers, company audit and accounts, takeovers, and corporate insolvency.

LAW10180

Law of Torts

Pre-requisites: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Anti-requisite: LAW00502 Torts.

Internal students need Head of School written approval to enrol externally.

Provides a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. Evaluate examples of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated. Critically examine the effectiveness of the law of torts in achieving its principal objective of deterrence, resource allocation, compensation and loss distribution.

LAW10181

Legal Research: Context, Perspective and Method

Pre-requisites: LAW00520 The Philosophy of Law AND LAW00051 Legal Research and Writing.

Introduces researchers studying or working in the field of law to the range of theoretical and epistemological frameworks which may inform different types of legal research and to the methods and methodologies which may be employed in the legal research process. Provides students with the practical skills necessary to enable them to carry out and produce well designed and articulated research projects.

LAW10206

Holocaust, Genocide and the Law

Pre-requisite: Any eight law units at tertiary level.

Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10207

Psychiatry, Psychology and the Law

Addresses fundamental issues where the practice of the mental health profession intersects with the criminal, civil and coronial law of Australia. Students explore the mental health-law interface within the context of the adversary system as it functions currently within Australian courts. The role of experts in the contemporary legal system and how the courts have grappled with the evolving contribution made by forensic psychiatrists and psychologists is evaluated as well as major controversies surrounding criteria for the detention of the mentally ill, particularly examining the jurisprudence of civil commitment as it has evolved.

LAW10288

Mooting

Pre-requisites: LAW00053 Foundations of Torts OR LAW10180 Law of Torts; AND LAW10159 Principles of Contract Law OR LAW10001 Contract Law I.

Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be eligible to participate in the Jessup International Mooting Competition, if selected.

LAW10292

Education and the Law

Pre-requisites: Any eight (8) units at tertiary level.

Analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom. Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators.

LAW10472

International Human Rights Law

Pre-requisite: 96 credit points (any 8 units).

This unit is designed for lawyers and students who have an interest in the means by which international human rights law is enforced. The emphasis in the unit is on illustrating how international human rights instruments are able to afford victims with remedies, both in the international domain, and via domestic courts. The comparative method will be used to illustrate how different jurisdictions have responded to the challenge of incorporating international human rights instruments into their respective domestic domains.

LAW10487

Animal Law

Pre-requisites: LAW10157 Australian Legal System OR LAW00111 Legal Process OR 96 credit points (any 8 units) OR 96 credit points (any 8 units).

Considers the legal and philosophical assumptions relating to human-animal interactions, the history and present status of animals as property, and the legal regulatory frameworks governing a variety of human-animal interactions in Australia. Acceptance that the protection of animals from cruelty and other forms of exploitation is important, an understanding of the application of legal frameworks relating to animals is crucial. Predicated on the view that current protections relating to animals are inadequate, there is a strong emphasis on law reform and activism and upon practical ways in which concerned animal advocates may advance the interests of, and legal protections provided to, animals.

LAW10488

Crime, Globalisation and Governance

Pre-requisites: LAW00507 Criminal Law and Procedure OR any criminal law unit at bachelor (LLB) level.

Applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

LAW10489

Australian Military and National Security Law

Pre-requisites: LAW00507 Criminal Law AND LAW00117 Administrative Law OR any eight (8) law units.

In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of 'military law'. In peacetime, the ADF also continue to function under 'military law' as well as carry the same social obligations as other citizens pursuant to 'civilian law'. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

LAW10490

Trials and Witnesses

Pre-requisites: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage).

This unit examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

LAW10491

Sexual Orientation and the Law

Pre-requisites: Any eight (8) law units .

Introduce students to the complexity and contradictions inherent in the legal construction of sexuality. Explores a series of themes surrounding sexuality and in doing so de-centres legal doctrines to highlight law's involvement in the construction of identity. Students will consider the interaction of sexuality with other identities and issues, the relationship between "queer" theory, lesbian and gay theory and feminist theory and the relationship between activism and legal processes.

LAW10527

Comparative Law

Pre-requisites: Any eight units at the tertiary level of which at least one must be an introductory law unit.

Students are expected to have access to the internet.

Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

LAW10698

International Trade and Development Law

Pre-requisites: LAW00503 Contract Law, enrolment in the Bachelor of Laws (LLB).

Addresses the evolution of the legal regimes in international trade and development. Examines the basic legal structure of World Trade Organization (WTO), including the General Agreement on Tariffs and Trade (GATT) and other agreements, and will consider the development of regional trade agreements, including the European Union (EU) and the North American Free Trade Agreement (NAFTA), and the USA-Australian free trade agreement. Students will consider dispute settlement mechanisms under these regimes. The course will also examine the legal structures of the World Bank and the International Monetary Fund (IMF). Students will consider financial market, policy and legal changes that have altered the mandate and

effectiveness of these institutions in recent decades.

LAW10727

Marine Animal Protection Law

Pre-requisites: Any 8 units.

This course covers legal protections of marine wildlife and biodiversity under international, Australian and U.S. law. There will be a focus on attempts to prevent whaling, particularly in the Southern Ocean. Another aspect of the course will be an analysis of the limits to protection imposed by international trade law, and the course will also consider legal and policy responses to human-created environmental threats to marine animal life. Finally, the class will explore development issues and the role of multilateral institutions and trade agreements in both the exploitation and protection of marine wildlife.

LAW20001

Paralegal Placement

Pre-requisites: LAW00051 Legal Research and Writing AND LAW10157 Australian Legal System AND LAW00128 Interviewing, Negotiation and Ethics.

Students enrolled in the Bachelor of Laws degree may not enrol in this unit.

Students are expected to have access to the internet.

The School places considerable emphasis on experiential learning that enables students to gain insights and practical skills through completing a period of time working within the legal environment. Paralegal Placement is a unit that aims to help students gain insights into the role of a paralegal in the practice of law and to support their transition to working in a law-related work environment.

LAW30001

Ecological Jurisprudence

Pre-requisite: any eight (8) units.

Students are required to have access to the Internet.

Introduces students to the writings of a number of authors surrounding the current reconceptualisation of nature within the legal sphere. Students will engage with environmental policies and regulations situated in diverse philosophical frameworks. Furthermore, students will analyse a series of fundamental key case studies in the field.

LAW30002

Advanced Sports Law

Pre-requisites: Any 6 units; AND LAW10001 Contract Law I AND LAW10003 Contract Law II; OR LAW00503 Contract Law.

Students are expected to have access to the internet.

Concentrates on current legal issues in sport and examines how the law attempts to resolve these issues. Students will investigate the application of the law and its principles and practices as it relates to sporting organisations in relation to current sporting issues including sports governance, sports dispute resolution, personal injury, contract, marketing and intellectual property, and anti-doping in sport.

LAW30003

International Humanitarian Law

Pre-requisite: any eight (8) units.

Students are expected to have access to the internet.

Introduces students to the origins, development, key legal instruments, doctrines and institutional structures of international humanitarian law. Discusses key principles which aim to limit the conduct of hostilities and the use of means and methods of warfare, with a specific focus on the protection of the environment in times of armed conflict.

MAT00211

Environmental Information Analysis

Pre-requisite: ISY00241 Environmental Information Management.

Introduces statistical methods required for environmental management, the different types of variables, descriptive statistics and tests of significance (chi-square, t-test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00330

Research and Analysis in Health

Provides students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate

software packages will be introduced that aid with report presentation and analysis.

MAT00792

Research Methods

Available to Honours students.

Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the Southern Cross Business School.

Introduces students to the methodologies, tools and techniques of research. Both the qualitative and quantitative aspects of research methods will be addressed. Areas considered include types of research, problem identification, literature review, research question and hypotheses development, research design, data collection and sampling, survey questionnaires, validity and reliability, measurement techniques, data analysis, statistical tests, and writing research proposals and reports.

MAT10001

Foundation Mathematics

Anti-requisite: MAT10706 Quantitative Methods with Economics.

It is strongly recommended that you have: successfully completed up to Year 10 mathematics at school or equivalent; basic computing skills.

Requires access to a computer and reliable Internet connection and access to Excel or similar spreadsheet.

Introduces students to and develops mathematical knowledge, concepts and skills required in a range of quantitatively based awards. To reinforce learning real world applications of mathematics will be utilised to develop students' problem solving skills. Software associated with mathematical calculations, graphing and problem solving will be used.

MAT10002

Mathematics and Numeracy

Provides students with opportunities to build personal numeracy, as well as the skills and confidence to effectively engage with units in their course and future professional settings that require numeracy skills or applications of mathematics; includes ICT applications.

MAT03088

Environmental Information Analysis

*Students must have access to SPSS software.
Not available to undergraduates.*

Develops statistical methods required for environmental management. Students are required to understand the different types of variables, use SPSS to describe and graphically represent quantitative data, perform tests of significance (chi square, t test, correlation and regression and analysis of variance). Students will be introduced to multivariate statistics and develop a research proposal that requires multivariate statistical analysis, develop a model to analyse the data and analyse and interpret a mock data set.

MAT03372

Biostatistics for Health Professionals

Not available to undergraduates.

Provides students with an understanding of basic statistical methods so that they can be applied to the Health Sciences. Students will gain experience in the basic statistical analysis and also in the interpretation of medical papers. Use of Microsoft Excel spreadsheet software will be introduced to assist with data presentation and interpretation.

MAT10001

Foundation Mathematics

Anti-requisite: MAT10706 Quantitative Methods with Economics.

Introduces students to and develops mathematical knowledge, concepts and skills required in a range of quantitatively based awards. To reinforce learning real world applications of mathematics will be utilised to develop students' problem solving skills. Software associated with mathematical calculations, graphing and problem solving will be used.

MAT10251

Statistical Analysis

Anti-requisites: MAT00115 Statistics I AND MAT00116 Statistics II.

Assumed knowledge: MAT10706 Quantitative Methods with Economics.

Introduces students to statistical concepts and techniques relevant to their degree. Statistical tools to model and analyse real-world situations

and data are developed, enabling students to enhance their decision-making skills. The interpretation and communication of the results obtained is emphasised. Throughout the unit, Excel will be used for statistical calculations.

MAT10706

Quantitative Methods with Economics

Pre-requisite: Admission to Bachelor of Engineering (Honours) in Civil Engineering.

Anti-requisite: MAT10001 Foundation Mathematics.

Requires access to a computer and reliable Internet connection.

Introduces students to and develops skills in the quantitative tools, concepts and skills required in a business degree. To reinforce student learning the use of these quantitative tools and skills to solve problems from economics and business is emphasised. A spreadsheet package will be used to solve and communicate quantitative problems and concepts.

MAT10718

Mathematical Ideas

Mathematical ideas expands a student's knowledge of current mathematical knowledge as well the historical development of selected mathematical ideas. Topics include set and number theory, real and complex number systems, geometry, mathematical systems, systems of linear equations, counting techniques.

MAT10719

Calculus

Pre-requisite: MAT10718 Mathematical Ideas OR MAT10001 Foundation Mathematics OR admission to Bachelor of Engineering (Honours) in Civil Engineering.

Consolidates and expands a student's knowledge of the calculus of a single variable. Topics include functions and limits, techniques of differentiation, methods of integration and infinite series. Applications to a wide range of fields will be considered.

MAT10720

Linear Algebra

Pre-requisite: MAT10718 Mathematical Ideas OR MAT10001 Foundation Mathematics OR Admission to Bachelor of Engineering (Honours) in Civil Engineering.

Introduces students to the theory, techniques and applications of linear algebra. Topics include

matrices and determinants, vectors, vector and inner product spaces, linear transformations.

MAT10721

Multivariate Calculus and Differential Equations

Pre-requisite: MAT10719 Calculus AND MAT10720 Linear Algebra,

Extends the concepts developed in Calculus to functions of several variables and differential equations. Topics include differential equations, partial differentiation, optimisation, vector calculus. Applications and modelling will be considered.

MAT10722

Complex Analysis and Group Theory

Pre-requisites: MAT10719 Calculus AND MAT10720 Linear Algebra.

Extends the concepts developed in Calculus to functions of a complex variable. Group theory is also introduced. Topics from complex analysis include derivatives, Cauchy-Riemann equations, integration, power series methods, residues and poles. Topics from group theory include definition of a group and examples of groups, Lagrange's theorem.

MAT30001

Complex Analysis and Group Theory II

Pre-requisite: MAT10722 Complex Analysis and Group Theory.

Internet access required.

Extends the concepts developed in introductory complex analysis to applications of complex analysis. Introductory Group Theory is also developed to ring theory and vector spaces. Topics from complex analysis include applications of residues, mappings by elementary functions and conformal mappings and their applications. Topics from Group Theory include ring theory, Euclidean domains and polynomial rings as well as modules and vector spaces.

MAT30002

Topology

Pre-requisites: MAT10720 Linear Algebra AND MAT10719 Calculus.

Internet access required.

Introduces the concept of topology and its applications. The course includes topological

spaces and related constructions and properties, connectedness and its applications, as well as compactness and related properties.

MKT00075

Marketing Principles

Anti-requisite: MKT00127 Tourism and Hospitality Marketing.

Assumed knowledge: COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills; OR Year 12 Business Studies.

Available subject to student demand.

Introduces students to the world of modern marketing – creating and delivering value in both profit and non-profit organisations. Examines strategic marketing planning and analysis within a dynamic environment, buying behaviour, target market selection and marketing mix strategies. Emphasises practical and ethical perspectives. Equips students to build a marketing plan for a sustainable offering.

MKT00102

Consumer Behaviour

Pre-requisites: MKT00075 Marketing Principles OR MKT00127 Tourism and Hospitality Marketing; AND 36 credit points (any 3 units).

Provides a student with knowledge of how consumers make decisions including what is consumed, how this effects our self and social identity, and what this means for marketing practitioners, public policy makers and consumers themselves. Decision making processes frame this unit and these are explained via the lenses of psychology, sociology and business theory.

MKT00106

Marketing Research

Pre-requisites: MAT10248 Quantitative Analysis for Business OR MAT10251 Statistical Analysis; AND any 36 credit points (any 3 units).

Co-requisite: MKT00102 Consumer Behaviour.

Anti-requisite: MAT00400 Research Methods.

Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques.

Emphasis is on practical application to “real life” situations.

MKT00127

Tourism and Hospitality Marketing

Anti-requisite: MKT00075 Marketing Principles.

Provides an introduction to the role of marketing in the hospitality and tourism industries.

Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128

Tourism and Hospitality Sales and Promotion

Provides students with an overview of the management and control of the marketing function in tourism and hospitality organisations. This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging and advertising.

MKT00150

Global Marketing

Pre-requisites: MKT00075 Marketing Principles AND 132 credit points (any 11 units).

Anti-requisite: MKT00107 Export Marketing.

Discusses the global marketing environment, how global markets are identified and evaluated, and global product planning, pricing, promotion and distribution strategies. Global marketing skills are of increasing importance to marketing practitioners as the pace of globalization quickens and more and more firms choose to compete in offshore markets.

MKT00204

Special Interest Tourism

Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Critically examines various special interest and ‘niche’ tourism market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205

Sport Promotion and Public Relations

Focuses on developing practical skills in the areas sport promotion and public relations as they relate to the effective operation and communication strategies of sport, and to a lesser extent fitness, organisations.

MKT00320

Sport Marketing

Introduces students to the basic concepts and functions of marketing as they relate to the sporting environment. Students will be exposed to a range of strategies that can help sport organisations to be more successful in this highly competitive market place. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720

Marketing

Introduces students to the concept of markets and the philosophy of marketing underpinning our contemporary business environment. Looks at aspects of marketing management: customer focus, relationship marketing, monitoring of the environment, buyer behaviour, marketing research, marketing planning, the marketing mix, and competitive strategy. Concepts are applied to products and services in a global context.

MKT00724

International Marketing

This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the ‘globalisation of markets’ debate. It is recommended students complete the MKT00720 Marketing unit before undertaking this unit.

MKT00905

Strategic Marketing of Destinations and Hotels

Not available to undergraduates.

Examines the strategic marketing process for tourism and hospitality products and experiences (including destinations, hotels, and tourism and hospitality enterprises). This is achieved by critical analysis and synthesis of recent academic research and innovative industry best practice. An important aim of this unit is for students to develop a strategic marketing plan related to a particular tourism and hospitality industry enterprise of their choice.

MKT01221–4

Intern Study I–IV

Pre-requisites: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Coordinator. Students must have completed at least nineteen (19) units prior to enrolling.

Provides practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01420

Conventions, Meetings and Exhibitions Management

Provides an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and management of conventions and meetings. An important aim of this unit is for students to develop a bid proposal for a hypothetical conference and trade show.

MKT01425

Tourism in Pacific Asia

Provides students an overview of tourism activity and development in the Pacific Asia region. Students are provided with the opportunity to critically examine significant current issues, such as the impact that tourism may have on locals in tourist regions. Students will also explore future implications of tourism development.

MKT01760

Tourism Planning Environments

Not available to undergraduates.

Examines the social, cultural, political, economic, technological and biophysical environment and conditions that shape tourism planning and policy development. Key themes explored in this unit are relationships between the state, business and society; the scale and the characteristics of each particular environment milieu in which tourism planning takes place.

MKT01762

Contemporary Hotel and Tourism Issues

Not available to undergraduates.

Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student-focused strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net).

MKT01906

International Tourism Systems

Not available to undergraduates.

Explains the characteristics, dynamics and complexity of international tourism systems. An important aim of this unit is to develop students' critical thinking and analytical skills to examine and synthesise concepts and theories of seminal tourism systems theories in contrast to examples drawn from international contexts.

MKT01907

Tourism and Hospitality Management

Not available to undergraduates.

Explores universal aspects of management practice with a focus on the individual manager in tourism and hospitality organisations. Giving consideration to business operations through a

manager's roles, the unit draws on internal and external factors which impact on management style.

MKT01909

Service Management for Tourism and Hospitality

Not available to undergraduates.

Examines quality tourism and hospitality service management using case studies from real world situations. In particular — the three operational management concepts common throughout tourism related organisations; the provision of services in the tourism and hospitality industries rather than transfer of goods; and the management of service quality in tourism and hospitality organisations.

MKT03220

Marketing in Retail and Service Environments

Anti-requisites: MKT00727 Retail Marketing and Management AND MKT00730 Services Marketing and Management.

Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing prior to studying this unit.

MKT10722 Marketing Channels

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Requires access to the Internet.

Develops an understanding of applied marketing knowledge within the context of supply chain management. Introduces students to the specialist areas of channel and relationship management by examining approaches to channel implementation and identifying ways of optimizing channel design. Considerations of the market; consumer, industrial or international, costs and channel analysis are made in the context of technological changes and the need to manage complex channel structures.

MKT10723

Marketing Communications

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Anti-requisite: COM00104 Media Strategies.

Requires access to the Internet.

Explores strategies used in marketing communications with an emphasis on branding. Topics cover the nature of today's modern marketing communication tools, including social media and examine their practical implementation for communication strategy decisions. Legal implications of communication strategies are considered and practical application of the principles form an essential part of assessment and learning activities.

MKT10724

Services Marketing

Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).

Requires access to the Internet.

Introduces students to concepts and practices of service-logic in marketing, the role of the customers within the service system and effective management of customer relationships. Approaches and tools for analysing, improving and developing complex services will be explained and applied, along with concepts of service quality, service recovery and the determinants of customer satisfaction and dissatisfaction.

MKT10725

Strategic Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Presents a set of normative procedures that can be utilised to generate a range of innovative strategic options and a basis to choose a rational program for action. Issues in strategic marketing planning will be explored in depth and at a relatively advanced level. Understanding of the conceptual and theoretical basis of strategy is developed in an applied context.

MKT10726

Social Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Applies marketing skills to social issues faced by non-profit and government organisations. Explores the nature of social marketing and approaches to marketing causes, behaviour modification programs and other activities that can be adopted to benefit society. Students design innovative marketing programs to influence and modify behaviour to the advantage of society.

MKT10727

Digital Marketing

Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).

Requires access to the Internet.

Builds on foundation marketing units to introduce students to the role of technology and digital media in the development and presentation of marketing strategies and communications. Students examine and apply theories to digital marketing environments and the marketing mix. Covers the impact of social media and emerging digital marketing technologies.

MNG00085

Instructional Design and Educational Technology

Not available to undergraduates.

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are explored. The potential role of new and evolving computer-controlled educational technologies is considered.

MNG00114

Competitive Strategy

Pre-requisites: 144 Credit point (12 units).

Integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies. This capstone unit requires students to demonstrate their ability to

formulate and evaluate business strategies covering both Australian and global perspectives. Extensive use is made of local and international cases.

MNG00135

Managing Rooms Division Operations

Examines rooms division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154

Staff Selection and Performance Management

Pre-requisites: SOC10245 Working in Organisations; AND MNG00320 Principles and Practice of Human Resource Management OR MNG01413 Human Resource and Workplace Management.

Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00168

Workplace Learning

Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00272

Business Events Management

Not available to undergraduates.

Examines and evaluates the functional areas of management, marketing, human resources and funding within the Business Events (MICE) industry at both the strategic and operational level, nationally and internationally. Key factors and issues affecting the future of the industry are reviewed and evaluated. This is achieved by critical evaluation and synthesis of recent

academic research and innovative industry best practice. An important aim of this unit is for students to develop a bid proposal for a hypothetical conference and trade show.

MNG00273

Event Planning and Management

Not available to undergraduates.

Examines and evaluates the nature of organised special events, their impacts on tourism and host communities, event resources management and operational considerations, together with the strategies necessary to ensure viable event management.

MNG00301

Sport Management Principles

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

MNG00303

Sport Organisation and Leadership

Focuses on personnel issues in sport — specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00305

Sport Facilities and Events

Pre-requisites: MKT00320 Sport Marketing OR MKT00205 Sport Promotion and Public Relations.

A practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306

Small Business and Entrepreneurship for Allied Health, Fitness and Sport

Develops an understanding of the entrepreneurial function in the allied health, sport and fitness industries, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business

plan related to an allied health or sporting/fitness enterprise.

MNG00307

Sports Policy and Planning

Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311

International Human Resource Management

Pre-requisites: SOC10245 Working in Organisations; AND MNG00320 Principles and Practice of Human Resource Management OR MNG01413 Human Resource and Workplace Management.

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

MNG00313

International Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

International management covers the major elements of the managerial process that transcends country borders. Examines the reasons why multinational organisations elect to become transnational in their strategic operations. Topics covered include cross-border collaboration and strategies for exploiting the knowledge that grows out of those strategic alliances, the evolving global role of transnational organisations and a consideration of important ethical issues that confront the international manager.

MNG00314

Entrepreneurship and Innovation

Pre-requisite: 144 credit points (any 12 units).

Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

MNG00316

Principles of International Business

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Principles of International Business exposes students to the potential, practice and pitfalls inherent in international business. Discusses the nature of Management in the international context, analyses strategies and structures for foreign market entry and participation, develops an understanding of the economics and politics of international trade and displays an awareness of global monetary factors including foreign exchange.

MNG00415

Tourism and Hospitality Research and Analysis

Anti-requisite: MNG01213 Tourism Research methods.

Develops understanding of the importance and application of the research process to tourism and hospitality businesses. Explains, through a project-based teaching approach, how to develop a research question and choose the appropriate data collection, analysis and presentation methods. Students gain skills in the planning, preparation and design of a tourism or hospitality research project.

MNG00417

Strategic Management for Tourism and Hospitality Enterprises

Pre-requisites: MNG00440 Introduction to Tourism and Hospitality Management OR MNG00301 Sport Management Principles.

Anti-requisite: MNG00114 Competitive Strategy.

Elaborates on strategic management issues from prior units. Theories about strategies and

strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

MNG00418

Information Systems for Tourism and Hospitality Management

Introduces students to the management skills and knowledge required to make the best use of computer-based information systems within tourism and hospitality. Using workshops, students engage with recent research into the implementation and management of information systems, and apply their learning to aspects of interface design and usability for technology applications.

MNG00421

Events Management

Examines the nature and characteristics of events, their positive and negative impacts on the economic, environmental, socio-cultural and political environments and associated implications pertaining to the sustainable planning and management of events in the global and local marketplace.

MNG00427

Entrepreneurship in Tourism and Hospitality

Explores the entrepreneurial processes in the context of tourism and hospitality industries. Using an entrepreneurial idea, students will apply problem solving and decision making for strategic and general management of entrepreneurial ventures.

MNG00431

Accommodation Operations

Available to Hotel School students only.

Examines operational elements within the accommodation sector, a critical revenue generator within hospitality organisations. The unit covers a broad overview of its history and origins, trends and issues, and evaluates the impact of size, ownership and target markets on the accommodation organisation and guest cycle.

MNG00440

Introduction to Tourism and Hospitality Management

Anti-requisites: MNG10247 Managing Organisations OR MNG00111 Fundamentals of Management.

Introduces students to concepts of management and applies competencies and models to the context of tourism and hospitality organisations. The unit is designed around a conceptual model and uses a case study and real-life circumstances to develop outcomes focussed management skills.

MNG00441

Hospitality Services Management

Introduces students to the concept of hospitality 'service' management where the customer is the centre of the organisation. It develops an understanding of the links between a range of functions within the organisation to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students' teamwork skills.

MNG00501

Contemporary Gaming Operations

Not available to undergraduates.

Examines the development and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503

Strategic Issues in Gaming Management

Not available to undergraduates.

Pre-requisite: MNG00501 Contemporary Gaming Operations.

Develops critical thinking and problem solving skills for strategic decision-making in gambling enterprises in the areas of market position, competitiveness, corporate citizenship and social performance.

MNG00510

Mentoring for Early Career Professionals

Introduces students to the concept, practice and implementation of effective mentoring and mentoring programs in organisations. Once the

theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703

Organisational Change and Development

This unit aims to develop knowledge and skills in change management and organisational development suited to HR practitioners, middle or senior management and those involved in internal or external organisational consulting. There is an emphasis on practical skills and ethical practice supported by research.

MNG00704

Human Resource Development

Not available to undergraduates.

This unit aims to give HR practitioners and line managers the knowledge and skills to implement, manage and critically evaluate human resource development activities in workplaces and to understand national and international approaches to the development of human capital.

MNG00710

Major Thesis (Management)

Not available to undergraduates.

The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00716

Entrepreneurship and Marketing

Anti-requisite: MNG00755 Strategic Issues in Health Management.

Deals with the realities confronting entrepreneurial decision making in a contemporary context and introduces students to core marketing concepts — students assess how to harness the creative potential of complex dynamics in a systemic approach that creates, grows and amplifies value throughout the system. The unit explores strategy, entrepreneurship and marketing and provides a framework for understanding relevant theory and its application.

MNG00720

Foundations of Management

Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723

Global Business

Examines the (additional) challenges confronting the global business manager. Firstly explores the vibrant and dynamic global business environment and the opportunities and threats posed by operating in a global environment; notably in political economy and culture. Then turns to the development of global business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

MNG00724

Human Resource Management

This unit aims to give HR practitioners and line managers the knowledge and skills to engage in strategic human resource planning in the context of the major human resource functions, to develop a business case to support strategic judgements and to advocate strategic approaches to organisational stakeholders. As the unit deals with concepts and skills related to other HR units, the unit also aims to give students research-related skills to more fully engage with course content and assessment and is recommended that students they undertake this unit early in their HR studies.

MNG00725

Employment Relationships

This unit aims to develop advanced knowledge and skills for HR practitioners and middle to senior managers in managing all facets of the relationship between employers and employees in the Australian context, including industrial matters, occupational health and safety,

equitable treatment and the management of performance. It also aims to give students an appreciation of some of how employment relationships are managed by Australia's near neighbours.

MNG00728

Research Project

Triple-weighted unit

MNG00737

The Entrepreneurial Endeavour

Pre-requisite: MNG00716 Entrepreneurship and Marketing.

Students form virtual teams to create and present a detailed business plan that supports, fully justifies and has the potential to secure finance for an entrepreneurial endeavour.

MNG00755

Strategic Issues in Health Management

Not available to undergraduates.

Anti-requisite: MNG00716 Strategic Management.

Examines health services management from the strategic management and planning perspectives. Factors from the internal and external environments which impact contemporary health services management will be critically examined. Pertinent health issues from these environments will be used to exemplify the principles of strategic management and planning.

MNG00756

Global Purchasing Management

Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

MNG00757

Integrated Logistics Management

Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products.

Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00785

Project Management

Anti-requisite: MNG00783 Managing International Sport Projects.

Not available to undergraduates.

Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting and to develop skills to plan and manage projects with teams. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786

International and Comparative Human Resource Management

This unit aims to give HR practitioners and middle or senior managers the knowledge skills and intercultural competencies to manage human resources functions in multinational companies and enterprises located in countries and cultures other than their country of origin.

MNG00789

Action Research and Evaluation

Double-weighted unit.

Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.

MNG00791

Attraction, Recruitment and Retention

Not available to undergraduates.

To impart knowledge, operational and management skills suited to HR practitioners,

middle and senior managers in relation to the attraction, recruitment, selection, retention and performance management of staff in a range of organisational contexts.

MNG00912

Environmental Management for Hotels and Attractions

Not available to undergraduates.

Provides an understanding of ecologically sustainable management in the hospitality and tourism industries, with a specific focus on attractions and accommodation. Topics include ecological systems and ecological thinking; sustainable management of energy and water; waste management; sustainable design and construction; sustainable food systems; environmental accreditation systems; and environmental management systems.

MNG01222

Facility and Risk Management for Hospitality Operations

Examines organisations' procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301–6

Industry Related Project I–VI

Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413

Human Resource and Workplace Management

Highlights the importance of strategic human resource management to tourism and hospitality organisations within Australian and international contexts. Students gain an appreciation of the value of people to organisations while critically engaging with contemporary research literature relating to workplace management issues. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG03012

Business Research Project II

Co-requisite: MNG03011 Research Proposal (Part 1 of 2).

MNG03013

Business Research Project III

MNG03047

Qualitative Research Methods

The principal aim of this unit is to provide the students with an advanced understanding of qualitative research methods so that they can evaluate, design and successfully undertake complex postgraduate qualitative research projects in any setting.

MNG03048

Quantitative Research Methods

Aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Professional Doctorate or PhD. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049

Preliminary Literature Review

MNG03050

Research Proposal

These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research

concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the research problem. The units use Study Guide notes and readings.

MNG03067

Strategic Knowledge Management

Introduces graduate students to general concepts, practice and development of knowledge management, and a managerial perspective of implementing strategic knowledge management in organisations.

MNG03121

Coaching in the Workplace

Not available to undergraduates.

This unit provides a thorough examination of a relatively new area in human resource management and development, namely, coaching in the workplace. The application of coaching skills in modern workplaces is underpinned by the presentation of contemporary psychological theory and research, on which coaching is based. The organisational context and hypothetical coaching activities are explored in relation to theory, research and documented good practice.

MNG03125-6

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03130

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03131

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03132

Master of International Sport Management Research Project

Not available to undergraduates.

MNG03155
Organisational Consulting and Facilitation I

Not available to undergraduates.

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03217
Leading and Managing People

Anti-requisite: MNG00715 Leadership in the Diverse Organisation.

This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, work teams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218
Managing Information Systems

Anti-requisite: ISY00720 Management Information Systems.

Provides a managerial approach to the use of information and information systems in organisations. Students are introduced to the use of information and information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical and global factors.

MNG03219
New Venture Creation

Anti-requisite: MNG00716 Entrepreneurship and Marketing.

Anti-requisite: MNG00918 Small and Family Enterprise Entrepreneurship.

Offers an applied approach allowing students to work through the new venture creation process.

This includes the identification of opportunity concepts and the market potential of the new venture, developing appropriate strategies for planning and managing growth and identifying and assessing critical resources for the proposed new venture. The process acts as a screen of internal and external factors that can impact upon a new venture.

MNG03227
Asset Management

Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

MNG03228
Risk Management

Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation's risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

MNG03236
Tourism and Hotel Professional Development

Not available to undergraduates.

Prepares students for work in tourism and hotels. Part one covers practical job search skills, résumé writing and interview skills. In part two students evaluate the role of personality, values, ethics and other key aspects of organisational behaviour in the contemporary workplace.

MNG03237

Tourism and Hotel Internship

Pre-requisites: 72 credit points (6 units); AND admission to Master of Tourism and Hotel Management OR Master of International Tourism and Hotel Management.

Assists students to critically reflect on the relationship between their academic studies and the workplace environment, by providing a minimum 300 hours of practical workplace experience over 10 weeks within the tourism and hospitality sectors. This double-weighted unit also enables students to gain an understanding of the nature and requirements of the business environment.

MNG03258

Managing Sustainable Organisations

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG03281

Logistics Management

Logistics management investigates the efficiency with which an entity, such as a firm, uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not-for-profit organisations including governments and NGOs.

MNG03282

Contract Management in a Global Context

International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG03333

Human Resources Professional Practice Placement

Pre-requisites: Four units, from the following: MNG00724 Human Resource Management, MNG00704 Human Resource Development, MNG00703 Organisational Change and Development, MNG01720 Organisational Behaviour, MNG03217 Leading and Managing People, MNG00786 International and Comparative Human Resource Management.

Provides practical and professional workplace experience within the field of human resources. Placement in appropriate industry sectors may involve productive work at operational level, reflective practice, undertaking a research project for an organisation or other appropriate activity approved by the Course Director. Provides opportunity to apply human resource management principles, competencies and ethics to workplace settings.

MNG03358

Event Design Principles

Examines the technical and creative processes of programming and production design used in event management. In particular it investigates effective management processes to evaluating options and make planning selections for diverse events in a variety of contexts. This is achieved by critical analysis and synthesis of academic research and innovative industry best practice applied to development of a program design proposal and operational plans for a hypothetical event.

MNG03359

Hazard Management for Events

Examines safety compliance at event facilities and venues and how a public event enterprise is designed and operated, and the policies and procedures managers use in operations to maintain facilities to a pre-determined standard of safety. Provides students with the ability to analytically apply the processes of Hazard Management used in Convention, Exhibition and Special Event management. This is achieved by critical analysis and synthesis of recent academic research and innovative industry best practice applied to case study of an event presenting venue.

MNG03390

Sport Marketing in the Global Marketplace

The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation's marketing plans and the overall process of communicating with its audience.

MNG03391

Sport Promotions in the Global Marketplace

The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation's marketing plans and the overall process of communicating with its audience.

MNG03392

Managing International Sport Events

This unit provides students with a theoretical framework appropriate to managing international sport events. Students will explore the key aspects involved in the planning, design and management of conducting successful hallmark events.

MNG03393

Sport Facility Management

This unit examines the planning, design and management of sporting facilities in the public and private sectors. It will focus on those facilities developed for the international sporting environment and the conduct of hallmark events.

MNG03394

Sport Governance

Not available to undergraduates.

Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

MNG03395

Sports Law

Not available to undergraduates.

Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

MNG03396

International Sport Business

This unit provides a comprehensive analysis of high profile international sport business cases. It examines key issues in the conduct of international sport business.

MNG03397

Sponsorship in the Global Marketplace

This unit focuses on developing and implementing an organisation's sponsorship marketing plans, fund raising campaigns and the overall process of communicating with its audience. The unit is designed to guide managers in their role as fundraisers through the utilisation of sport sponsorship and fundraising concepts. This unit provides a comprehensive analysis of high profile international sport business cases.

MNG03400

Tourism Research Proposal

Pre-requisites: Successful completion of at least four units in the Master of International Tourism and Hotel Management and units MNG03049 Preliminary Literature Review and MNG03050 Research Proposal.

Triple-weighted unit.

Requires students to prepare a research proposal, including determination of a research problem relating to tourism, hospitality or events, conducting a literature review and preliminary data collection as well as identifying ethical dimensions in order to prepare an ethics application. Students work independently in accordance with an approved research plan.

MNG03401

Tourism Research Project

*Pre-requisite: MNG03400 Tourism Research Proposal.
Triple-weighted unit.*

Develops students' understanding of the application of the research process. Students critically analyse and evaluate a particular tourism or hospitality issue using appropriate research methodology and work independently in accordance with an approved research plan.

MNG03419

Gastronomic Tourism

*Not available to undergraduates.
Requires access to computer and Internet.*

Explores the intersection between food, gastronomy and tourism, drawing on local, regional and global examples. The role of both the producer and the consumer in the gastronomic tourism industry is also discussed.

MNG03424

Capstone Project in Tourism and Hospitality

*Not available to undergraduates.
Requires access to computer and Internet.*

Provides students with advanced knowledge of the research paradigms, questions and methods relevant to the study of gastronomic tourism. Under the supervision of the Unit Assessor and a designated academic staff member, students pursue an independently researched project of their choice. Assessment tasks focus on developing good literature search skills, sound research questions and a strong research proposal. The unit culminates in the writing of a researched thesis.

MNG10001

Issues and Technology for Business Studies

*Requirements: Regular and reliable Internet access;
functional computer literacy.*

Supports students in the development of learning and technology skills and concepts underpinning the preparation and management of a variety of business reports and documents. Students use technology tools to explore case studies, develop a range of templates for reports suitable for different stakeholders and undertake other active

learning tasks to acquire key academic and business skills.

MNG10002

Introduction to Professional Practice

Introduces the skills necessary to move from the classroom into hospitality organisations, specifically for the 6-month MNG200001–4 Professional Hospitality Experience units, and includes the range of skills incorporated in the employment process.

MNG10193

Sport Events (Surfing)

Only available to students undertaking the Surfing Specialisation.

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It develops students' knowledge of traditional and innovative surf event management principles.

MNG10226

Theming and Staging for Conventions and Events

Explores the technical and creative processes of programming and production operations commonly used in convention, exhibition and event management in order to provide students with the ability to apply the technical processes of production operations — programming, theming, logistics planning and staging — used in Convention, Exhibition and Special Event management. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts. In this unit there will be tasks that involve the development of skills to enable the student to apply creative and innovative programming processes, evaluate complex project requirements, and create complex production planning documents.

MNG10228

Project Management for Conventions and Events

Enables students to apply event project planning and management techniques specifically to conventions and events. In particular, students

will be introduced to various aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure and Gantt chart, cost estimation techniques and event evaluation strategies.

MNG10247

Managing Organisations

Anti-requisite: MNG00111 Fundamentals of Management.

Assumed knowledge: COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills.

This unit introduces students to the theory and practice of managing organisations in today's globally competitive business context. The underlying unit rationale is that the effective manager will require competency in all areas of the global operating environment. Particular emphasis is placed on the traditional management functions, the management of individuals in the workplace and the value of working in teams. Utilising a pedagogy of lectures, tutorials, online activities and practice-based assignments, the unit will provide a firm introductory base from which the student will build upon during the tenure of their degree.

MNG10253

Sustainable Business Management

Pre-requisite: 144 credit points (any 12 units).

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG10291

The Cruise Business

Provides students with a comprehensive understanding of operational and managerial aspects of the cruise ship business. Regulation, marketing, human resources, safety and security management, accommodation, food and beverage, itinerary planning and impacts are some of the aspects explored in this unit. A non-compulsory field trip is available to provide experiential learning opportunities. Students will need a computer and broadband Internet access to complete this unit.

MNG10476

Professional Development for the Workplace

Anti-requisite: HMS00223 Professional Preparation.

Develops professional skills necessary for gaining employment in tourism and hospitality. Includes goal setting, job search skills, résumé writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

MNG10526

Foundations of Visitor Interpretation

Introduces students to the theory and practice of visitor interpretation which is the professional practice of communicating with visitors in recreational and tourism settings. The key focus is on developing praxis through practical engagement in the interpretive planning process underpinned by critical engagement with theoretical concepts.

MNG10695

Global Tourism

Introduces students to the global politics of tourism development. Students explore historical and contemporary notions of power in the global development of tourism, and whether global citizenship can be pursued through tourism. This unit adopts a student-centred learning strategy prompting students to question taken-for-granted values and ideas about tourism, particularly in developing countries.

MNG10696

International Tourism Destinations

Requires access to the Internet.

Develops students' understanding of the planning, development and management of tourism destinations. Examines the core theoretical models related to destination development and tourist typologies, as well as managerial issues related to destination management organisations (DMOs), including destination competitiveness and crisis preparation and recovery. This is supported by the use of case studies applied in different contexts (urban, rural, mountain, island and

coastal destinations) and scales (national, regional and local).

MNG10697

Aviation Management

Requires access to the Internet.

Applies core managerial, operational and regulatory concepts to air transport, including aviation economics, air transport network, airline scheduling and business models. A significant part of this unit makes use of Simulate!, a digital airline strategic management simulator, involving intense individual and group work.

MNG10713

Understanding the Business Environment

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit develops an understanding of factors affecting labour supply and demand in a local and global context. More specifically, the factors affecting the current labour markets conditions such as globalisation, an aging population, skill shortages and the changing nature of work are discussed.

MNG10714

The Human Resource Management Expert Practitioner

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

Aims to develop an understanding of the employment life-cycle such as branding image and attraction and ending with employment transitions and termination. Builds on initial themes identified in the unit Business and Sector Focus in relation to the employment relationship.

MNG10715

Designing Workforces for Human Resource Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

Develops an understanding of strategic management planning, implementation and human resource development. Students learn

methods of applying HR metrics and workforce analytics. Workforce Designer takes a greater strategic and macro approach, examining timely agendas such as resilience and organisational sustainability related to planning

MNG10716

Organisational Stakeholder Management

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

This unit aims to develop an understanding of the building blocks of effective stakeholder management. An understanding of stakeholder management is imperative for developing effective relationships with suppliers, shareholders clients and other stakeholders.

MNG10717

Culture and Change Implementation

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

Aims to develop an understanding of concepts, theory and worldview of culture. This is achieved by focusing specifically on developing students' understanding of group, interpersonal, national, and international culture. This unit also examines the role of culture during organisational change.

MNG10718

Strategic Architecture of Organisations

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).

Co-requisites: MNG10715 Designing Workforces for Human Resource Management AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation.

Requires access to the Internet.

This unit develops a critical understanding of the theories of strategic management, as well as their application within different contexts. Therefore, critical issues of strategic leadership are examined including organisational leadership theories; such as, ethics policy, corporate social responsibility and governance. Alternative conceptions of strategic HRM are also covered.

MNG10719

Organisational Behaviour: Power and the Human Resource Management Activist

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation AND 96 credit points (any 8 units).

Co-requisite: MNG10715 Designing Workforces for Human Resource Management.

Requires access to the Internet.

This unit aims to develop an understanding about the concepts and theories of organisational behaviour at the individual, group and organisational level. Providing insight into the relationship between organisational behaviour and organisational outcomes, as well as the role of HR in supporting positive outcomes.

MNG10720

Human Resource Management Theory in Practice

Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).

Co-requisites: MNG10715 Designing Workforces for Human Resource Management AND MNG10716 Organisational Stakeholder Management AND MNG10717 Culture and Change Implementation.

Requires access to the Internet.

This unit uses work-integrated learning (WIL) to apply HR theory in practice. Students are encouraged to identify a HR issue within an organisation and use evidence-based HR theory to address the problem. This course encourages the development of criticality, research skills and provides a context to apply evidence based HR theory in practice.

MNG10721

Export Management

Pre-requisites: MNG00316 Principles of International Business AND 132 credit points (any 11 units).

Co-requisites: MKT00150 Global Marketing AND MNG00313 International Management.

Requires access to the Internet.

The complexity of the new millennium has brought with it many challenges for countries

such as Australia, who are increasingly dependent on overseas trade. As a consequence, business executives must understand the mechanisms and skills required in exporting, and use such proficiencies to improve Australia's positioning in broader world markets. This course will provide students with the overview of such key exporting features, whilst allowing them to apply, practically, effective export management techniques.

MNG10723

Hospitality: History, Politics and Culture

Introduces students to the phenomenon of hospitality in its broadest context. Develops students' understanding of the structure and characteristics of the political, cultural and historical factors of hospitality that shape the way the concept is considered in the contemporary environment. The unit constructs and reframes current concepts of hospitality and challenges the normalised beliefs of hospitality personally, socially and commercially.

MNG10724

Coastal and Marine Tourism

Requires access to the Internet.

Involves teacher-student interaction aimed at developing students' conceptions and worldview of the issues related to tourism development in coastal and marine locations. Based on case study examination of various types of tourism in coastal and marine locations such as dive tourism, coastal destination management and marine wildlife tourism, issues which impact experiences, operation and management will be explored. The challenges of achieving sustainable management from a multiple stakeholder perspective underpin the unit.

MNG10728

Fundamentals of Management Theory

Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).

Requires access to the Internet.

The purpose of the unit is to introduce students to the fundamental streams of management theory in Australia and place them within various contexts: global, historical, social and economic. The core objectives are to facilitate reflection on the nature of management as a function within

organisations, and to encourage students to adopt a coherent conception of management that will inform their study of other, more specialised business units. The unit also aims to develop a grasp of the nature of sound research and theory-building in management as a foundation for more intensive study of different aspects of management in subsequent management units.

MNG10729

Management Techniques

Pre-requisite: 48 credit points (any 4 units).

Requires access to the Internet.

This unit canvasses various management techniques and places them within the broader context of management fashion, fads and problematic consulting advice. Several well-established techniques are examined and subjected to critical evaluation with a view to understanding their merits and limitations and the circumstances in which they can usefully be applied.

MNG10730

Organisational Design

Pre-requisite: 48 credit points (any 4 units).

Requires access to the Internet.

With this unit, candidates will be able to assess the impact of ICT, environmental and strategic choices upon organizational design options for management. Focus is given to the man/machine interfaces and the array of design options open to management outside of organizational isomorphism. Planning theory; project management; matrix design; uncertainty/complexity; and professional innovation in complex organizations will be canvassed.

MNG20001–4

Professional Hospitality Experience I–IV

Pre-requisite: 84 credit points (any 7 units).

Students must be enrolled in Bachelor of Business in Hotel Management, submit a Confirmation of Employment form and have approval of the Work Integrated Learning (WIL) Coordinator

Engages students in authentic experiences of professional service and workplace practice within hospitality industries. PHE integrates academic and practical learning through students

working continuously in one organisation for a 6-month period to gain 600 hours' work experience.

MNG20006

The Sustainable Hotel Environment

Anti-requisite: SOY00137 Environmental Management for the Hotel Industry.

Available only to students enrolled in The Hotel School Sydney.

Introduces students to hotel operations within the framework of sustainable business. The unit examines a variety of concepts and issues such as sustainability, corporate social responsibility, the sustainability of hospitality and tourism, planning and policy for sustainability as well as the management and implementation of environmental management systems.

MNG20007

Wine Studies

Students are required to have access to a computer and a reliable internet service. Students must also be 18 years of age or over.

Introduces students to the wine industry within Australia and overseas, including the history and art of wine making, viticulture, and the role of wine in the hospitality-guest experience. Legislation related to the production, sale, distribution and service of wines will be reviewed. Students develop wine appreciation and evaluation skills through a series of professional sensory wine tasting activities.

MNG40005–7

Tourism and Hospitality Thesis

The Honours degree provides an introduction to independent research through the completion of a supervised thesis. Honours students select their thesis topic in consultation with an academic staff member(s) with expertise in an area appropriate to the proposed research.

MNG40033

Advanced Research Seminar in Tourism, Hospitality and Events

Students should be admitted to the Bachelor of Business in Tourism and Hospitality Management with Honours course or equivalent course with approval by the Head of School.

Extends students' knowledge of the key research approaches and methods used in the fields of tourism, hospitality and event management. Develops skills in relation to planning and implementing an independent honours thesis in the student's scholarly area of interest, under the supervision of his or her academic supervisor(s). Students also learn to justify and defend their research proposal to an academic audience, via a formal seminar.

MNG82001

Organisational Behaviour

Introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational restructure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG93001

Asia Pacific Business Environment

Pre-requisite: MNG00723 Global Business AND 84 credit points (any 7 units).

This unit extends students ability to critically analyse the contemporary business environment in the Asia Pacific region and examines contemporary research on issues such as firm structure and ownership, trade and investment, labour markets and employment regulation, intellectual property, ethics and governance, infrastructure development, environmental and social responsibility. The primary focus is the crucial nexus between business and government in Asia Pacific.

MNG93002

Strategy and Case Analysis

Pre-requisites: 84 credit points (any 7 units).

Consolidates students ability to integrate, apply and demonstrate knowledge and skills (specify key ones) learned in the course as a whole.

Students will analyse, strategise, plan and report on complex management problems.

MNG93003

Industry Research Project

Pre-requisites: MNG00785 Project Management AND 36 credit points (any 3 units).

Allows student to complete a substantial independently directed research project and present a well-documented business report / research paper in a form suitable for presentation to a business board or industry panel. This unit is an opportunity to undertake real world business related study and investigation with application and relevance to the workplace under the supervision of a staff member.

MUS00497

Introduction to Music Technology

Provides an introduction to the operation of music equipment commonly found in the music industry, Emphasis is placed on providing students with the basic skills required to operate standard contemporary music technology systems, in particular, live sound reinforcement systems and computer-based digital audio recording systems.

MUS00620

Contemporary Music Theory I

Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students' aural skills.

MUS00621

Contemporary Music Theory II

Pre-requisite: MUS00620 Contemporary Music Theory I.

Extends the theory concepts presented in *MUS00620 Contemporary Music Theory I*, focuses on harmonic relationships, extended chords and voicings and groove construction; and applies these theoretical concepts to composition and performance in a variety of contemporary music styles.

MUS00630

Songwriting

This unit focusses on the development of problem solving skills in relation to music

composition. It will develop a series of approaches to developing analytical and reflective musical communication skills. In particular, this unit will help you to develop skills in creative and interpretive music composition, lyric-writing, collaboration and critical analysis.

MUS10501

Music Practice I

Develops students' skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and workplace health and safety in performance.

MUS10502

Music Practice II

Pre-requisite: MUS10501 Music Practice I.

Provides technical instruction in introductory practical aspects of contemporary music performance on a range of instruments (guitar, bass, drumkit or keyboards) and vocals. In addition to weekly instrument specific group lessons, students will engage in a cooperative learning approach, participating in ensembles geared towards students' own creative and/or performance goals.

MUS10503

Music Practice III

Pre-requisite: MUS10502 Music Practice II.

The aim of this unit is to build on students' contemporary music performance skills developed in *MUS10502 Music Practice II* in relation to particular instrument performance techniques; or to gain basic instrument performance skills in a studio area not previously selected.

MUS10504

Music Practice IV

Pre-requisite: MUS10503 Music Practice III.

The aim of this unit is to provide rudimentary technical instruction in aspects of various contemporary music performance styles including electronica, pop, country, reggae, funk and hip hop, music theatre, in relation to specific instrumental and vocal performance studies. This unit builds upon knowledge gained in the pre requisite unit *MUS10503 Music Practice III*.

MUS10505

Applied Musicianship

Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506

Music and the Internet

This unit introduces students to new and emerging technologies relevant to the recording, production, distribution, marketing and exploitation of music through digital media. The unit also explores music cultures of the online environment.

MUS10507

The Independent Musician

Examines and gives practical advice on how an independent musician and songwriter uses the resources and services available in the music industry to create a sustainable career independent of the multinational institutions that have controlled the industry in the past. The relevant 'players', resources, contracts and business of the industry will be explored.

MUS10508

Sound Theory and Recording Technique

Pre-requisite: MUS00497 Introduction to Music Technology.

This unit builds on the learning outcomes the pre requisite unit *MUS00497 Introduction to Music Technology* and introduces students to the physics of sound reproduction and basic electrical engineering concepts associated with analogue and digital sound reproduction. Additionally, the unit provides an introduction to the recording studio environment focusing on recording techniques and practices in both the digital workstation and the live concert performance environment.

MUS10509

Contemporary Music Styles

Pre-requisite: MUS00620 Contemporary Music Theory I.

This unit aims to provide students with an overview of the development of popular music,

from the roots of rock 'n' roll through to contemporary popular styles. The unit explores interrelationships between musical styles, technology and the music industry and introduces foundation concepts of Musicology and Ethnomusicology. This unit also aims to develop the student's ability to identify important features of different musical genres.

MUS10524

Studies in Western Art Music

Pre-requisite: MUS00621 Contemporary Music Theory II.

Co-requisite: MUS10546 Ensemble Direction and Arranging.

Provides the opportunity for students to gain foundation knowledge and skills in Western Art Music, specifically socio-cultural and historical contexts. This unit also provides students with practical music skills relevant to Western Art Music genres, through performance, composition and analysis of repertoire.

MUS10525

Advanced Studies in Western Art and Contemporary Music

Pre-requisite: MUS10524 Studies in Western Art Music.

Focuses on advanced-level socio-cultural, historical and practical contexts of Western Art Music and contemporary music, through relevant repertoire study, performance, composition and arranging; and provides students with more advanced practical music and pedagogical skills relevant to Western art music genres, through performance, composition, analysis of repertoire and music instruction.

MUS10531

Performance I

Pre-requisite: MUS10502 Music Practice II.

Co-requisite: MUS10541 Ensemble I.

Explores performance, harmonic structures and functions, rhythmic elements and contemporary repertoire of groove-based genres (e.g. blues, country, electronic, rhythm and blues funk, hip hop, reggae, pop and rock).

MUS10532

Performance II

Pre-requisite: MUS10531 Performance I.

Co-requisite: MUS10542 Ensemble II.

Explores performance, harmonic structures and functions, rhythmic elements and contemporary repertoire of groove-based genres (e.g. ballad, bebop, bossa nova, cuban, electronic dance music, hardbop, hip hop, jazz and improvised music, samba, salsa, standard, swing).

MUS10533

Performance III

Pre-requisite: MUS10532 Performance II.

Co-requisite: MUS10543 Ensemble III.

Explores performance, harmonic structures and functions, rhythmic elements and contemporary repertoire using jazz theory and rock-based influences to expose students to a variety of contemporary music genres and create performance repertoire in contemporary and global fusion, rock, latin, hip-hop, improvisational and original music. Provides students with the opportunity to further develop their own directions as contemporary musicians within their chosen studio specialisation.

MUS10534

Performance IV

Pre-requisite: MUS10533 Performance III.

Practical specialisation, composition and performance of original musical works as well as the demonstration of instrumental/vocal virtuosity are of key focus in this unit, culminating in a live professional 'showcase' performance.

MUS10541

Ensemble I

Pre-requisite: MUS10502 Music Practice II.

Co-requisite: MUS10531 Performance I.

Rehearsing and playing live in ensembles is the key focus of this unit, providing the opportunity for students to achieve pre-professional level skills and technical proficiency through ensemble performance in a variety of contemporary music genres (e.g. alt. rock, electronic dance music, global fusion, improvisational, latin and original compositions).

MUS10542

Ensemble II

Pre-requisite: MUS10541 Ensemble I.

Co-requisite: MUS10532 Performance II.

This unit builds on the skills developed in *MUS10541 Ensemble I* and extends those to achieve professional level skills and technical proficiency through ensemble performance in a variety of contemporary music genres (e.g. alt. rock, electronic dance music, global fusion, improvisational, latin and original compositions).

MUS10543

Ensemble III

Pre-requisite: MUS10542 Ensemble II.

Co-requisite: MUS10533 Performance III.

Playing live in ensembles is the key aim of this unit and to provide the opportunity for students to achieve pre-professional level skills and technical proficiency through ensemble performance in a variety of contemporary music genres to be specified in the first week of semester. This unit builds on the experience and knowledge gained in *MUS10542 Ensemble II*.

MUS10544

Advanced Musicianship

Pre-requisite: MUS10505 Applied Musicianship.

Provides students with advanced skills in aural recognition of music, the notation and performance of melodic, rhythmic and chordal patterns, and transcription of musical ideas; delivered through practical music activities such as listening, singing, performing and score reading.

MUS10545

Global Perspectives in Music

This aim of this unit is to provide students with a range of historical, cross-cultural and indigenous perspectives relating to the development of global music cultures. It examines the roles of music within different societies, and promotes an understanding of the dynamics of global musical cultures through the development of research frameworks for cross-cultural musical comparisons.

MUS10546

Ensemble Direction and Arranging

Pre-requisite: MUS00621 Contemporary Music Theory II.

Co-requisite: MUS10524 Studies in Western Art Music.

Provides the opportunity for students to achieve vocational-level skills and technical proficiency in ensemble direction, through ensemble conducting, performance and arranging in a variety of Western art music and contemporary music genres, appropriate to secondary school music curriculum studies.

MUS10547

Advanced Songwriting and Arrangement

Pre-requisite: MUS00630 Songwriting.

Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

MUS10548

Sounds, Beats and the Home Studio

Co-requisite: MUS00497 Introduction to Music Technology.

This unit aims to develop the student's competence in utilising a "home" (computer based) studio along with concepts and techniques associated with producing music using digital audio technology.

MUS10550

Audio Visual Synchronisation

Pre-requisite: MUS00497 Introduction to Music Technology.

This unit explores audio-visual synchronisation specifically related to audio for film and visual data file formats, in both the analog and digital domains. Past, present and future synchronisation technologies and practices are explored with the major focus on digital integration of audio and visual media synchronisation in current creative contexts. Practical workshops will be conducted on the utilisation of sound FX, dialogue replacement and music composition in multimedia presentations.

MUS10551

Advanced Live Sound Production

Pre-requisite: MUS00497 Introduction to Music Technology.

This unit explores advanced concepts in sound reproduction relating to a 'live music performance' context. Through a balanced program of theoretical and practical face to face learning sessions, this unit will examine specific concepts in sound reinforcement and amplification and compare to established Music industry practice. Additionally, this unit aims to develop the student's skills in the technical operation of various types of equipment utilised in a variety of live music contexts including concerts, recording studios, video broadcasts and radio studio environments.

MUS10552

Advanced Recording Studio Production

Co-requisite: MUS10508 Sound Theory and Recording Technique.

Develops advanced audio production skills and examines specific techniques employed in the creation of digital and analog audio files in a range of file types. Techniques and processes covered in the syllabus include advanced sound recording and editing, introduction to audio mastering sound spatialisation and surround sound formats, an examination of emerging digital audio technologies.

MWF10661

Midwifery Foundations

Pre-requisite: Admission to Bachelor of Midwifery.

Develops a historical and current contextual understanding of midwifery and maternity care services. Associated theoretical, legal and ethical issues are presented. Students also develop introductory skills in communicating, academic research and writing.

MWF10663

Research and Evidence Based Practice

Requires computer and internet access.

Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis,

effective dissemination of findings, and application of evidence to health care practice.

MWF10681

Mental Health and Wellbeing

Develops the midwifery knowledge, skills and attitudes required to work with women in the contexts of mental health and wellbeing in health care practice. Areas explored in this unit include factors that create mental illness, common mental health disorders during childbearing, major mental illness during childbearing and drugs and alcohol use in childbearing.

MWF10745

Primary Health Care Midwifery

Pre-requisite: Admission to the Bachelor of Midwifery.

Develops knowledge of global patterns of disease and introduces epidemiology. Principles of primary health care are taught and applied to midwifery practice. The theory of 'cultural safety' is introduced along with common forms of discrimination. Students are introduced to the practice requirements of the course and appraise the Primary Health Care services available to women in their local district Basic skills for practice are tested.

MWF10746

Optimising Health in Childbearing I

Assumed knowledge: It is strongly recommended that you have completed the following units prior to enrolling in this unit: BIO00307 Human Physiology AND BIO10662 Systemic Anatomy.

Develops the students' knowledge of the baby, maternal and fraternal reproductive anatomy and psychophysiology. Students engage in practice to develop their ability to support women during pre-pregnancy, pregnancy and all four stages of undisturbed birth, including early self-attachment breastfeeding whilst working collaboratively and effectively within the maternity unit with an understanding of infection and infection control.

MWF10747

Midwifery Continuity Partnerships A

Pre-requisite: MWF10745 Primary Health Care Midwifery.

Enrolment in this unit is restricted to students who have completed the State Departments of Health's mandatory requirement for practice.

Prepares students for their first continuity of care experiences. A history of women and midwives in society and theories of families are introduced. Basic mental health screening is introduced. A history of women's roles in society and theories of families are introduced. This unit develops students' ability to work therapeutically/ effectively. Discuss law related to consent, privacy and professional practice. Ethical theories and dilemmas are discussed. Evidence-informed decision-making with the woman is introduced. Enrolment in this unit is restricted to students who have completed the State Departments of Health's mandatory requirement for practice.

MWF20001

Optimising Health in Childbearing II

Develops students' ability to discuss factors affecting maternal and fraternal transition to parenthood. Students attend practice placements and develop the knowledge and skills needed to provide midwifery care to well women and babies including those experiencing common problems in the postnatal period. Students are tested for numeracy skills.

MWF20002

Midwifery Continuity Partnerships B

Pre-requisite: admission to Bachelor of Midwifery.

Assumed knowledge: It is strongly recommended that you have completed the following units prior to enrolling in this unit: MWF10746 Optimising Health in Childbearing I AND MWF10747 Midwifery Continuity Partnerships A.

Enable students to commence, sustain and reflect upon further continuity experiences. Basic mental health for midwives is introduced. Students further develop their knowledge and skills in literature searching, clinical reasoning and evidence-informed decision-making. Law related to negligence, false imprisonment, defamation, child protection and mandatory reporting are presented and discussed.

MWF20003

Optimising Health in Complex Childbearing

Pre-requisites: PHA00315 Introductory Pharmacology.

Co-requisite: MWF20004 Midwifery Practice in Complex Childbearing (must be studied concurrently).

Assumed knowledge: It is strongly recommended that you have completed MWF10746 Optimising Health in Childbearing I prior to enrolling in this unit.

Develops students' knowledge and skills to provide collaborative care for women who require complex assessments and/or medical interventions during childbearing. Students also learn to care for women and/or babies who have relatively common challenges or disorders during the childbearing period. This unit is taught concurrently with *MWF20004 Midwifery Practice in Complex Childbearing* which is where the related clinical skills and placement experiences occur.

MWF20004

Midwifery Practice in Complex Childbearing

Pre-requisites: PHA00315 Introductory Pharmacology AND MWF20003 Optimising Health in Complex Childbearing.

Assumed knowledge: It is strongly recommended that you have completed or are concurrently enrolled in the following units prior to enrolling in this unit:

MWF10746 Optimising Health in Childbearing I AND MWF20001 Optimising Health in Childbearing II.

Develops students' knowledge and skills to provide care for women and/or babies who require medical or surgical interventions during childbearing. Clinical placements are relevant to caring for women or babies who have complex problems. Students must demonstrate satisfactory progress towards attainment of mandatory practice requirements.

MWF20005

Midwifery Continuity Partnerships C

Assumed knowledge: It is strongly recommended that you have completed MWF20002 Midwifery Continuity Partnerships B prior to enrolling in this unit.

Only available to Bachelor of Midwifery students.

Enables students to commence, sustain and reflect upon further continuity experiences. The importance of self-care and life balance is explored. Skills and challenges of working in

teams are discussed. Legal issues concerning working in organisations are presented and discussed. Reflective practice is used to learn from experience.

MWF30001 High Acuity Midwifery

Pre-requisites: MWF10746 Optimising Health in Childbearing I AND MWF20001 Optimising Health in Childbearing II AND MWF20003 Optimising Health in Complex Childbearing AND MWF10663 Research and Evidence Based Practice AND MWF20005 Midwifery Continuity Partnerships C.

Double-weighted unit.

Develops the students' knowledge about how to care for women and babies with serious disorders or complications during childbearing. Students develop the knowledge and skills necessary to care for women who experience pelvic floor trauma. They learn about genetic and congenital disorders during pregnancy and after birth. Students have placement experiences where they learn how to care for the seriously ill neonate and how to support optimal holistic health for the baby, the woman and her family.

MWF30002 Midwifery Continuity Partnerships in Practice I

Pre-requisites: MWF20001 Optimising Health in Childbearing II AND MWF10746 Optimising Health in Childbearing I AND MWF20003 Optimising Health in Complex Childbearing AND MWF20005 Midwifery Continuity Partnerships C AND MWF10663 Research and Evidence Based Practice.

Anti-requisite: MWF10682 Midwifery Continuity with Women V.

Enables students to commence the final group of eight midwifery continuity experiences. Legal and ethical issues concerning parental rights and the rights of the child are discussed, including the impact on the self of the midwife. Research skills for evidence-informed decision-making are further developed. There is further development of the knowledge and skills necessary for cultural safety when working with Indigenous women and women from culturally and linguistically diverse communities.

MWF30003 Transition to Registered Midwife

Pre-requisites: MWF30001 High Acuity Midwifery AND MWF30002 Midwifery Continuity Partnerships in Practice I AND MWF10681 Mental Health and Wellbeing.

Co-requisites: MWF30005 Midwifery Continuity Partnerships in Practice II AND MWF30004 Midwifery Internship.

Develops the students' critical understanding of the Transition to Registered Midwife, which is required to be fully met prior to submitting for registration as a midwife. Students consolidate and refine their knowledge about the Australian maternity care system and about the roles and relationships within the multi-disciplinary health care team. Students identify and plan a team-based quality assurance research project for a problem in practice. Issues of the ethical use of power are critically discussed including the role of mentors in professional development. Students refine and finalise their professional portfolio and resume, then prepare a position application for future employment.

MWF30004 Midwifery Internship

Pre-requisites: MWF30001 High Acuity Midwifery AND MWF30002 Midwifery Continuity Partnerships in Practice I AND admission into Bachelor of Midwifery

Co-requisites: MWF30005 Midwifery Continuity Partnerships in Practice II AND MWF30003 Transition to Registered Midwife.

Promotes the creation and maintenance of a mentorship relationship between each senior midwifery student and their chosen mentor with whom the student will work for 60 hours. Mentors are selected (and approved) for their excellence in midwifery practice. During the time of their internship the student will critically reflect upon an aspect of their practice and complete a related systematic and critically review of the research literature. This unit provides students with an opportunity to enhance and deepen their capacity to undertake the role of professional midwife within the near future. This unit may be completed in another state or country if the necessary university and legal agreements are in place and ANMAC approval has been granted.

MWF30005

Midwifery Continuity Partnerships in Practice II

Pre-requisites: MWF30002 Midwifery Continuity Partnerships in Practice I AND MWF30001 High Acuity Midwifery AND MWF10681 Mental Health and Wellbeing AND NUT00214 Food and Nutrition in Health AND CUL00408 Health and Indigenous Australian Peoples.

Co-requisite: MWF30003 Transition to Registered Midwife (must be studied concurrently).

Enables students to complete the final group of eight midwifery continuity experiences. Further develops the students' skills in health education and team work. Self-care, priority setting, time management and organisation skills are all developed. Training and practice in using advanced communication skills including mandatory reporting of a colleague, negotiation and conflict resolution. Students will complete and reflect on their final midwifery continuity experiences.

MWF93001

Autonomous Primary Health Care Midwifery Practice

Registered with APHRA as a midwife.

Applies knowledge of primary health care and public health to maternity care in Australia and globally. In order to learn to work effectively as primary health care practitioners in the community, students will liaise with and critically examine the functionality of other local health facilities and welfare providers. Students demonstrate culturally safe and effective community-based midwifery care through needs assessment and case studies.

MWF93002

Birth Territory and Midwifery Guardianship

Registered with APHRA as a midwife.

Focuses on knowledge, skills and attitudes of the midwifery guardian as a change agent in establishing and maintaining sanctum experiences for childbearing women and families. Concepts of power, genius birth and use of integrative therapies are explored in depth. Students learn through planning and implementing strategies covered in this unit.

MWF93003

Integrating Science into Midwifery Practice

Registered with APHRA as a midwife.

Extends students' application of knowledge from psychophysiology, epigenetics, fetal programming and neuroscience to reproductive physiology and midwifery practice. Students will further develop their skills in holistic health assessment, clinical reasoning and decision making through case studies which focus on physical health assessments and care provision for the woman and fetus/baby.

MWF93004

Socially and Emotionally Competent Midwives

Registered with APHRA as a midwife.

Develops students' emotional and social competence to enable them to care for their own health and wellbeing and that of women and their families. Students will be supported to give and receive clinical supervision and be politically engaged in midwifery and external bodies. Students will engage in professional presentations as they develop skills of integrating cultural safety into maternity care, effective teamwork and leadership, advanced negotiation and conflict management.

NRS00610

The Role of the Perioperative Nurse — Surgeon's Assistant

Not available to undergraduates.

Pre-requisites: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years' experience as a Perioperative Nurse or five (5) years' experience as a Perioperative Nurse.

Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611

Preoperative Assessment and Planning

Not available to undergraduates.

Pre-requisite: NRS00610 The Role of the Perioperative Nurse — Surgeon's Assistant.

Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in a range of areas. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612

Intraoperative Assisting and Nursing Care

Not available to undergraduates.

Pre-requisite: NRS00611 Preoperative Assessment and Planning.

Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613

Postoperative Nursing Care and Professional Issues

Not available to undergraduates.

Pre-requisite: NRS00612 Intraoperative Assisting and Nursing Care.

Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS03153

Mental Health Nursing Practice

Not available to undergraduates.

Pre-requisite: CMM00001 Overview of Mental Health.

Explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

NRS10455

Medical-Surgical Nursing I

Develops a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the acute care setting, with focus on peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

NRS10456

Family Health Nursing

Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of two modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

NRS10457

Medical-Surgical Nursing II

Develops a knowledge base through evidence-based practice and reflection of the nursing process in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains.

NRS10458

Medical-Surgical Nursing III

Enables students to acquire and integrate knowledge as well as develop the use of the nursing process and reflective practice in the following practice domains: reproductive; gastrointestinal; metabolic; and endocrine. In addition, knowledge will be developed in regards to the pharmacology and technologies associated with each of these domains.

NRS10459

Mental Health Nursing Assessment and Intervention

Builds upon the unit Foundations Studies in Mental Health Nursing, and encourages students to specialise in mental health nursing as a focus for nursing intervention, and professional role and career development. The unit is focussed on skill development and the application of theory to clinical practice using case scenarios, role plays, and other purposeful activities. Students will be asked to apply knowledge learned to simulated situations in Tutorial on-site.

NRS10460

Medical Surgical Nursing IV

Develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end of life decisions.

NRS10461

Preparation for Graduate Practice

Pre-requisites: CMM10469 Enquiry and Critique in Health, NRS10458 Medical Surgical Nursing III, NRS10468 Clinical Nursing V, NRS10459 Mental Health Assessment and Intervention.

Synthesizes knowledge, clinical skills and nursing competencies in relation to complex clinical scenarios. The presumed knowledge required for students to undertake this unit includes BNurs units up to and including Nursing Clinical V. This unit should be completed in the final session of study in preparation for practice as a registered nurse.

NRS10465

Clinical Nursing III

Pre-requisite: NRS10463 Clinical Nursing II.

Co-requisite: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing.

Provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466

Clinical Nursing IV

Pre-requisite: NRS10465 Clinical Nursing III.

Co-requisites: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CULOO408 Health and Indigenous Australian Peoples.

Anti-requisite: NRS00326 Clinical Nursing Studies VI.

Provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468

Clinical Nursing V

Pre-requisite: BIO10467 Systems Pathophysiology AND NRS10466 Clinical Nursing IV.

Co-requisites: NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention.

Provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastro-intestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition knowledge and skills will be demonstrated in medication administration related to complex care. Students will be required to apply reflective higher level skills and deliver care to patients with complex conditions.

NRS10470 Clinical Nursing VI

Pre-requisite: NRS10466 Clinical Nursing IV.

Co-requisites: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion.

Anti-requisite: NRS00325 Clinical Nursing Studies V.

Provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology and lymphatic nursing, neurological, sensorineural, and acute trauma. In addition knowledge and skills will be demonstrated in applying numeracy concepts from the BN to a variety of situations requiring medication administration including emergency and complex care. Students will be required to apply higher level reflective practice skills and deliver care to patients with complex conditions.

NNRS10731 The Discipline of Nursing

Anti-requisite: NRS10452 Contexts of Nursing Practice.

There is no assumed knowledge required for this unit.

Introduces students to the principles that underpin the nursing profession and the forces that shape the individual and collective identity of nursing. Critically examines the historical evolution of nursing, contemporary practice issues, competency standards, legislation and policy frameworks in the context of what it means to nurse and be a nurse.

NRS10732 Utilising Philosophy in Nursing Practice

Examines the development of knowledge, reasoning, assumptions and values that underpin knowledge of health and traditional Western thought students will obtain familiarity with central ideas in philosophy, and begin to develop an understanding of philosophical theories as they relate to nursing practice.

NRS10733 Narratives of Health and Illness

Anti-requisite: CMM10464 Psychosocial Contexts of Health.

There is no assumed knowledge for this unit.

Explores the varying narratives of health and illness. Students will examine the complex meanings behind culture, health, wellness,

illness, and disease, with a particular application to indigenous people and those with chronic illness, terminal illness and the elderly.

NRS10734 Formation Based Learning: Skills Platform for Nursing Practice

Pre-requisite: NRS10731 The Discipline of Nursing OR OR NRS10452 Contexts of Nursing Practice.

Anti-requisites: NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II.

There is assumed knowledge for this unit. It is strongly recommended that you have completed BIO10662 Systemic Anatomy and BIO00307 Human Physiology prior to enrolling in this unit.

Double-weighted unit.

Builds on anatomy and physiology knowledge to develop knowledge and skills in nursing assessment and beginning level nursing interventions. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS20001 Formation Based Learning: Primary Care

Pre-requisite: BIO10662 Systemic Anatomy; AND NRS10734 Formation Based Learning: Skills Platform for Nursing Practice; OR NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II

Assumed knowledge: it is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Double-weighted unit.

Builds upon knowledge and skills relevant to a wide range of primary care cases, and demonstrate competence in laboratory sessions prior to professional experience placement. First in a series of four units.

NRS20002

Clinical Assessment and Diagnostic Reasoning

Pre-requisites: BIO10662 Systemic Anatomy; AND NRS10734 Formation Based Learning: Skills Platform for Nursing Practice AND PIE10002 PEP 2 - Skill Development; OR NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II.

There is assumed knowledge for this unit. It is strongly recommended that you have completed the following unit prior to enrolling in this unit: BIO10662 Systemic Anatomy and BIO00307 Human Physiology.

Develops assessment, clinical reasoning and diagnostic skills. Students will build upon knowledge and skills in anatomy, physiology, pharmacology and evidence based-practice to demonstrate skills in clinical reasoning and diagnosis. Students will identify, collate and comprehend clinical data, including laboratory and radiology, with which to make clinical decisions.

NRS20003

Providing Effective Interventions in Mental Health and Psychiatric Contexts

Pre-requisites: NRS10734 Formation Based Learning: Skills Platform for Nursing Practice AND PIE10002 PEP 2 – Skill Development; OR NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first year Bachelor of Nursing units prior to enrolling in this unit.

Builds upon foundational knowledge and skills in mental health care and extends student understanding of mental health concepts and care of clients with acute and long-term mental health and psychiatric problems. Students will be provided the opportunity to develop skills in assessment and intervention inclusive of advanced pharmacological, psycho-social and inter-personal knowledge and capabilities.

NRS20004

Formation Based Learning: Chronic Illness and Nursing Care

Pre-requisites: NRS10734 Formation Based Learning: Skills Platform for Nursing Practice; OR NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II; AND PHA00315 Introductory Pharmacology.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all Bachelor of

Nursing units from sessions 1, 2 and 3 prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the second in a series of four units. Through case-based learning students will build upon and apply knowledge and skills related to chronic illness and disability. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS30001

Utilising Research to Promote Quality in Health Care

Pre-requisites: MWF10663 Research and Evidence Based Practice AND NRS20002 Clinical Assessment and Diagnostic Reasoning.

There is assumed knowledge for this unit. It is strongly recommended that you have completed the following unit prior to enrolling in this unit MWF10663 Research and Evidence Based Practice.

Builds upon the knowledge and skills provided in Research and Evidenced Based Practice to enable students to acquire an applied perspective on research and the principles of quality management and patient safety.

NRS30002

Preparation for Entry to Practice

Pre-requisites: PIE10001 PEP 1 - Professional Understanding OR NRS10451 Clinical Nursing I; AND PIE10002 PEP 2 - Skill Development OR NRS10463 Clinical Nursing II; AND PIE10003 PEP 3 - Nursing Primary Care AND PIE10004 PEP 4 - Chronic Health Nursing AND PIE10005 PEP 5 - Mental Health Nursing. Co-requisite: NRS30001 Utilising Research to Promote Quality in Health Care.

Enrolment restrictions apply: Course Coordinator approval required prior to enrolling in this unit. Evidence of satisfactory completion of all first and second year professional experience placements and requisite ePortfolio components is required for approval.

Provides students with the opportunity to showcase their ePortfolio and the fund of knowledge and clinical experience acquired during the course through completion of an evidence-based practice improvement project. This is the Capstone unit in the course.

NRS30003

Formation Based Learning: Acute Health Breakdown

Pre-requisite: NRS20004 Formation Based Learning: Chronic Illness and Nursing Care AND PIE10004 PEP 4 – Chronic Health Nursing AND PIE10005 PEP 5 – Mental Health Nursing.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the third in a series of four units. Through case-based learning students will build upon and apply knowledge and skills related to acute health breakdown. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS30004

Care Management and Leadership

Co-requisite: NRS30005 Complex Challenges in Nursing Care.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Provides opportunities for students to consolidate their learning on management and leadership concepts by further exploring how leadership and management theories apply to the nurse's role. Learning emphasises the development of personal leadership strategies in preparation for graduate practice.

NRS30005 Complex Challenges in Nursing Care

Pre-requisite: NRS30003 Formation Based Learning: Acute Health Breakdown.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units and, the third year unit NRS30003 Formation Based Learning: Acute Health Breakdown, prior to enrolling in this unit.

Provides students with the opportunity to further develop and demonstrate integrated competence regarding complex nursing challenges. Students will be required to demonstrate high level assessment, planning and interventions skills in

response to complex and challenging care situations.

NRS30006

Formation Based Learning: Transitions in Health

Pre-requisite: NRS30005 Complex Challenges in Nursing Care.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units and, the third year unit NRS30003 Formation Based Learning: Acute Health Breakdown, prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the fourth in a series of four units. This unit employs case-based learning through which students will build upon and apply knowledge and skills related to health care transitions. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NUT00214

Food and Nutrition in Health

Provides an introduction to the food and nutritional sciences. It examines how the body uses key nutrients, and explores aspects of food composition, food processing, food/nutrients in health, and food as a medicine. Consumer concerns about food are also reviewed. The study of nutrition in pregnancy and lactation is an option. Lastly, students monitor their own intake and compare it with healthy eating guidelines.

NUT00215

Nutrition Across the Lifespan

Pre-requisites: NUT00214 Food and Nutrition in Health AND CHE00002 Biochemistry.

Co-requisite: NUT00216 Nutritional Biochemistry and Human Metabolism.

Examines the nutritional requirements and the key nutritional issues across the lifespan from pre-conception to old age. Further, the role of food and nutrition in the aetiology of chronic diseases common in advancing age is explored, along with evidence-based interventions for these conditions. Students integrate and extend their knowledge by applying and reflecting on aspects of the nutrition care process through problem-based scenarios.

NUT00216

Nutritional Biochemistry and Human Metabolism

Pre-requisites: NUT00214 Food and Nutrition in Health AND CHE00002 Biochemistry.

Co-requisite: NUT00215 Nutrition Across the Lifespan.

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. The unit also covers the critical assessment of scientific information.

NUT00217

Advanced Nutrition and Disease

Pre-requisites: NUT00216 Nutritional Biochemistry and Human Metabolism AND NUT00215 Nutrition across the Lifespan AND BIO00102 Physiological Pathology II.

Explores nutritional science in a disease based context, including how the disease process influences nutritional status. Conditions in selected body systems (e.g. immune, endocrine, musculoskeletal, gastrointestinal), neoplastic disease and mental health are reviewed, along with evidence-based nutrition interventions. Students are also introduced to the fundamentals of nutrition education and counselling to promote behavioural change in individuals.

NUT00330

Nutrition for Health and Physical Activity

Anti-requisite: NUT00333 Sport and Exercise Nutrition.

Provides the student with the knowledge, attitudes and skills related to achieving better health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.

OST03321

Osteopathic Medicine I

Co-requisites: OST03322 Osteopathic Clinical Practice and Research I AND OST03323 Osteopathic Studies VII*.*

** Must be studied concurrently.*

Provides students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of

Diagnostic Imaging, Orthopaedics, Rheumatology and Neurology. This unit also aims to integrate the osteopathic principles and practices into patient problems in these systems.

OST03322

Osteopathic Clinical Practice and Research I

This unit develops the skills of the commencing osteopathic clinician through patient contact, and develops teamwork and critical analytic skills in a team based research project.

OST03323

Osteopathic Studies VII

Pre-requisite: HLT10486 Osteopathic Studies VI.

Advances the application and integration of osteopathic principles into practice by the teaching of advanced technical skills and treatment modalities.

OST03324

Osteopathic Medicine II

Pre-requisites: OST03321 Osteopathic Medicine I AND OST03323 Osteopathic Studies VII AND OST03322 Osteopathic Clinical Practice and Research I.

Co-requisites: OST03326 Osteopathic Studies VIII AND OST03325 Osteopathic Clinical Practice and Research II*.*

** Must be studied concurrently.*

Provides students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of Aged Care, Rehabilitation Studies and exercise as therapy, Psychology and Counselling, and Pain Management. This unit also aims to integrate the osteopathic principles and practices into patient problems in these modules.

OST03325

Osteopathic Clinical Practice and Research II

Pre-requisites: OST03322 Osteopathic Clinical Practice and Research I.

Further develops the skills of the commencing osteopathic clinician by increasing patient contact, and deepens teamwork and critical analytic skills in a team based research project as data collection progresses.

OST03326

Osteopathic Studies VIII

Pre-requisite: OST03323 Osteopathic Studies VII.

Co-requisite: OST03321 Osteopathic Medicine I.*

** Must be studied concurrently.*

Further integrates the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in aged care, rehabilitation and chronic pain cases. Building on the understanding and competencies gained in Osteopathic Studies I–VII students will develop advanced osteopathic diagnostic and treatment technique skills including Functional Technique, Balanced Ligamentous Tension and Osteopathy in the Cranial Field. These skills will be utilised in the development of a patient management plan, including treatment and exercise prescription.

OST03327

Osteopathic Medicine III

Pre-requisites: OST03324 Osteopathic Medicine II AND HLT10485 Osteopathic Studies V AND OST03325 Osteopathic Clinical Practice and Research II.

Co-requisites: OST03329 Osteopathic Studies IX AND OST03328 Osteopathic Clinical Practice and Research III**

** Must be studied concurrently.*

Provides students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of immunology, cardiology, respiratory and paediatrics. This unit also aims to integrate the osteopathic principles and practices into knowledge of public health and patient problems in these systems.

OST03328

Osteopathic Clinical Practice and Research III

Pre-requisites: OST03325 Osteopathic Clinical Practice and Research II.

Further develops the skills of the commencing osteopathic clinician by increasing patient contact and responsibility, and deepens teamwork and critical analytic skills in a team based research project as data analysis and write-up progresses.

OST03329

Osteopathic Studies IX

Enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice.

OST03330

Osteopathic Medicine IV

Pre-requisites: OST03327 Osteopathic Medicine III AND OST03329 Osteopathic Studies IX AND OST03328 Osteopathic Clinical Practice and Research III.

Co-requisites: OST03332 Osteopathic Studies X AND OST03331 Osteopathic Clinical Practice and Research IV*.*

** Must be studied concurrently.*

Provides students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of gastrointestinal, genitourinary systems and in the obstetrics domain while integrating the osteopathic principles and practices into patient problems in these systems. An additional aim is to establish the business skills necessary for practice in the community.

OST03331

Osteopathic Clinical Practice and Research IV

Pre-requisites: OST03328 Osteopathic Clinical Practice and Research III.

Further develops the skills of the entry level osteopathic clinician by increasing patient contact in readiness for graduation, and deepens teamwork and critical analytic skills in a team based research project as the final report is developed to completion.

OST03332

Osteopathic Studies X

Pre-requisites: OST03329 Osteopathic Studies IX.

Co-requisite: OST03330 Osteopathic Medicine IV.*

** Must be studied concurrently.*

Further enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice.

PDT10001

Introduction to Podiatry and Pedorthics

Requires computer and access to the internet.

Introduces the dimensions of gait and mobility and the impact of gait and mobility disorders. The unit also provides a platform for students to begin to learn about the Podiatry and Pedorthics professions, their associated roles and responsibilities and the treatment modalities utilised within each discipline.

PDT20001

Internal Clinical Placement

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology AND HLT10583 Communication Skills for Health Sciences.

Requires computer and access to the internet.

Introduces students to the concepts of direct patient care and their role in managing patients in a clinical setting. Students are introduced to the Podiatry profession in a clinical setting, the associated roles and responsibilities of patient care and the common treatment modalities utilised. Students are introduced the concept of reflexive care.

PDT20002

Orthoses and Bracing

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Co-requisite: BIO20002 Biomechanics of Gait (must be studied concurrently).

Requires computer and access to the internet.

Introduces students to the concepts of orthotic and bracing therapy and their role in clinical practice. Students learn about the practice of orthotic and bracing therapy to optimise gait and mobility.

PDT20003

Podiatric Anaesthesiology

Pre-requisites: PHA00315 Introductory Pharmacology AND BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and access to the internet.

Introduces students to the concepts of podiatric anaesthesiology with specific focus on the safe and correct use of injectable anaesthetic agents. Students learn about the pharmacological modalities available to Podiatrists for use in practice.

PDT20004

Lower Limb Assessment

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and access to the internet.

Double-weighted unit.

Introduces students to the concepts of advanced assessment of the lower limb and gait and mobility. Students are introduced to the assessment modalities for patient diagnosis and management including diagnostic imaging.

PDT20005

Principles and Practice of Pedorthics I

Pre-requisites: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle AND

PDT10001 Introduction to Podiatry and Pedorthics.

Co-requisite: BIO20002 Biomechanics of Gait.

Introduces Pedorthic treatment options for clients with foot health or performance issues, including recognising special design and functional features of medical grade footwear, sports footwear and protective footwear. This unit also introduces comprehensive alterations to various prefabricated footwear, including sports footwear and their construction principles, according to the medical and health needs of the client.

PDT20006

Principles and Practice of Pedorthics II

Pre-requisite: PDT20005 Principles and Practice of Pedorthics I.

Co-requisite: PDT20004 Lower Limb Assessment.

Extends students' understanding of pedorthic treatment options for clients with complex medical issues impacting the lower limb and the client's mobility. This unit entails the design and manufacturing of pedorthic appliances, including the de novo construction of custom-made footwear and orthotic appliances.

PDT30001

Management and Treatment of the High Risk Foot

Pre-requisite: PDT20004 Lower Limb Assessment.

Requires computer and internet access.

Introduces students to the concepts of the high risk foot as it pertains to advanced lower limb vascular and neurovascular disease. Students also

learn about the common and rare systemic and local pathology associated with clinical management and treatment of the high risk foot.

PDT30002

Lower Limb Medicine I

Pre-requisite: PDT20004 Lower Limb Assessment.

Requires computer and internet access.

Introduces students to lower limb medicine and its relationship to common foot and ankle pathology. Through a case-based approach to learning, students acquire the ability to analyse and develop a management plan for common diseases and disorders.

PDT30003

Lower Limb Medicine II

Pre-requisite: PDT30002 Lower Limb Medicine I.

Requires computer and internet access.

Introduces students to the concepts of medicine as they pertain to advanced lower limb pathology. Within this framework, the unit expands upon the common lower limb diseases learned in PDT30002 Lower Limb Medicine I, and introduces complex and rare lower limb disorders.

PDT30004

Foot and Ankle Surgery

Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.

Requires computer and internet access.

Introduces students to the concepts of foot and ankle surgery in the podiatry profession. Surgical treatment modalities are introduced including minor nail and skin procedures. The theory of advanced podiatric foot and ankle surgery is examined through case-based and practical learning.

PDT30005

Pedorthics Clinical Placement I

Pre-requisites: PDT20004 Lower Limb Assessment, PDT20006 Principles and Practice of Pedorthics II AND BIO00102 Physiological Pathology II.

Co-requisites: PDT30002 Lower Limb Medicine I AND PDT30001 Management and Treatment of the High Risk Foot.

Enrolment includes clinical services from early February until the beginning of Session 2. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical

Placement ID card is essential and available through the School of Health and Human Sciences.

Provides students with supervised clinical experience in the general provision of pedorthic services to the general public. Students learn about professional issues such as ethical behaviour, communication, boundaries and referral. Within this supervised environment the student clinician will be responsible for case planning and management.

PDT30006

Pedorthics Clinical Placement II

Pre-requisite: PDT30005 Pedorthics Clinical Placement I.

Co-requisite: PDT30003 Lower Limb Medicine II.

Enrolment includes clinical services from Session 2 until early December. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Aims to build on previous experience and to provide students with continued supervised clinical experience in the highly specialised provision of pedorthic services to the general public. Within this supervised environment the student clinician will be responsible for advanced case planning and management.

PDT40001

Advanced Fieldwork (Podiatry)

Pre-requisites: admission to Bachelor of Health Science AND PDT30003 Lower Limb Medicine II AND HLT30002 Clinics in Multimodal Intervention: Internal
Requires computer and internet access.

Provides students with the opportunity to complete a 10 week (300 hr) advanced fieldwork placement under the supervision of one or more podiatry clinicians. Students undertake learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills. The unit enables students to demonstrate clinical reasoning and reflective practice at an advanced and complex level.

PHA00315

Introductory Pharmacology

Pre-requisite: BIO00307 Human Physiology.

Assumed knowledge: It is strongly recommended that you have completed BIO00307 Human Physiology, prior to enrolling in this unit.

Requires adequate computer and internet access.

Provides students with knowledge of pharmacological agents and their current use in the prevention and treatment of disease and with foundational knowledge of the principles of safe medication management.

PHA03148

Introduction to Complementary Medicine

Postgraduate unit.

Provides students with an extensive overview to the diverse field of complementary medicines, its usage and professional modalities. Review of the legal and ethical issues specific to complementary medicines and complementary medicine practitioners. Analysis of the regulation, scientific evidence base and safety will be explored for the major complementary medicine modalities. Students will be encouraged to think critically about the role of complementary medicine in society and specifically in relationship to their professional practice.

PHA03150

Complementary Medicine Therapeutics I

Not available to undergraduates.

This unit provides a hands-on approach to making clinical decisions about using herbal and other complementary medicines. The actual complementary medicines discussed in this unit will focus on products that are readily available in Australia. The unit will take an evidence-based approach to the use of complementary medicines. In some of the therapeutic areas covered, there is not always a sufficient body of evidence to justify a particular approach to treatment. In these situations, the aim of the unit will be to effectively combine existing evidence with sound clinical judgement in order to facilitate clinical decision making. In all clinical areas, assessment will focus not merely on provision of correct information, but on the process of extrapolating existing information into appropriate clinical recommendations.

PHA03151

Complementary Medicine and Professional Practice

Pre-requisite: PHA03148 Introduction to Complementary Medicine.

Postgraduate unit.

Are herbal medicines safe in children? How frequently to herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

PHA30001

Advanced Pharmacology for Podiatrists

Pre-requisite: PHA00315 Introductory Pharmacology.

Requires computer and internet access.

Introduces advanced pharmacology and its relationship to podiatric disorders. It also provides a platform for students to learn about the requirements to become an endorsed prescriber with the Podiatry Board of Australia, using case-based learning.

PHY10760

Physics and Materials

Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.

Introduces the basic concepts of atomic structure, material properties, electricity and magnetism, waves and optics, mechanics (Newton's Laws) and conservation laws. Engineers deal with materials under a wide variety of conditions and need to understand the response of materials to many types of loads and stresses. A teacher-student interaction strategy introduces basic material sufficient to allow an understanding of how these concepts are adopted and applied in engineering situations.

POL00005

Ideas and Ideals in Politics

Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units).

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00010

Local Government

Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units)..

Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

POL00013

Global Social Movements

Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units).

Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131

International Community Development

Pre-requisites: BHS00130 Community Development AND 84 credit points (any 7 units).

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the

nature of 'giving' is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023

Peace, War and International Politics

Pre-requisites: POL10244 Australian Politics AND 84 credit points (any 7 units).

Overviews global and national responses to peace and war in international politics. Taking Australia as a case study, examines relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the global political context surrounding issues of peace, war and international relations relating to aid, justice, national and civil conflict, defence, peace-keeping and pluralist identities.

POL10024

Justice in World Politics

Pre-requisites: POL10244 Australian Politics AND 84 credit points (any 7 units).

Examines ideas on justice, and their political implications, at community, national and international level. Theories and approaches on rights, justice, tolerance, liberty and equality, identity and oppression, citizenship, pluralism and democratic dialogue are critically considered in modern life Context facilitates a philosophical evaluation of differing political approaches to justice.

POL10244

Australian Politics

Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

POL20001

Analysing Policy Problems

Pre-requisite: POL10244 Australian Politics AND any three (3) units.

Requires access to a computer and the internet.

Provides students with practical skills in policy analysis and critique using an approach that explores how policy 'problems' are constructed. Enables students to analyse problem representations and apply these to policy case studies. Encourages students to think critically about how governing occurs and the implications for those being governed.

POL30001

Environmental Politics

Pre-requisites: POL10244 Australian Politics AND any seven (7) units.

Requires access to a computer and the internet.

Introduces students to the ideas and concepts underpinning environmental political thought and the range of institutional and non-institutional responses to major contemporary environmental issues in both global and local contexts. Examines current debates as well as policies and processes to inform a problem-solving approach towards achieving ecological sustainability.

SCI00211

Integrated Project

Double-weighted unit.

BIO00201 Biology AND CHE00201 Chemistry AND GLY00201 Earth Systems I: The Lithosphere AND SUR00201 Environmental Mapping AND BIO00202 Ecology AND ENS00203 Earth Systems II: The Hydrosphere AND ISY00241 Environmental Information Management AND BIO10187 Global Environmental Issues AND MAT00211 Environmental Information Analysis AND 60 credit points (any 5 units).

Only available to Bachelor of Environmental Science and Bachelor of Marine Science and Management students.

Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated

Project carries a weighting equivalent to two units.

SCI00419

Food and Beverage Management

Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit equips students with the knowledge and skills required to successfully manage a food and beverage enterprise in restaurant and catering settings with an emphasis on sustainable practices. Emerging trends and developments in the food and beverage industry are also examined.

SCI00428

Food and Beverage Operations

Available only to students enrolled at The Hotel School Sydney.

Anti-requisite: SCI00428 Food and Beverage Service and Delivery Systems.

Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities and legal responsibilities of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071

Environmental Research Project I

Double-weighted postgraduate unit.

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI03072

Environmental Research Project II

Double-weighted postgraduate unit.

Involves the planning and design of research methods, the gathering of relevant information and data, and the writing of a professional research thesis. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

SCI10001

Nature of Science

It is strongly recommended that you have: successfully completed up to year 10 mathematics at school or equivalent; basic computing skills.

Requires access to a computer and reliable Internet connection.

Introduces students to the nature of science through four core scientific disciplines: chemistry, physics, biology and geology. Students analyse and in some instances solve problems in real-world contexts involving scientific observation, measurement and experimentation.

SCI10002

Science in Society

University-wide students must attend the compulsory residential in order to pass the unit.

Provides an understanding of what science is (its philosophy, sociology, and history) and of the roles that science plays in the functioning of our society. Science is a tool that is used by managers, regulators and legislators to facilitate change and maintain our social systems: the value of science and its limitations for these uses needs to be recognised. Examples will be used to investigate these issues including climate change, atomic energy, cold fusion and genetically modified food. The effective communication of science often determines the eventual utility of science and this aspect will be explored.

SCI10473

Histology and Embryology

Pre-requisites: BIO1302 Human Anatomy OR BIO10662 Systemic Anatomy.

Provides students with the essential facts of human development from conception to birth. The unit develops an understanding of both

normal and abnormal embryological development and is taught with clinical examples of relevance to the student. The study of histology is taught in order to provide an appreciation of the cellular basis of physiology and pathology. Emphasis is placed on the relationship between structure and function.

SCI10474

Advanced Visceral Anatomy

Pre-requisites: SCI10473 Histology and Embryology AND BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475

Neuroscience

Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.

Provides a historical background and introduces students to key concepts in Neuroscience including neuroplasticity and neural signalling. Examines the structure and function of the somatosensory and motor systems, the autonomic nervous system, spinal cord and brainstem regions. Provides a neural basis for understanding the visual and vestibular systems, and higher mental functions including language, emotion and memory. Students use models, computer simulations and cadaver specimens as teaching aids.

SCI10703

Food Science

Pre-requisite: CHE10700 Chemistry for Health Sciences.

Examines the chemical, biochemical, physical and technological aspects related to the preparation, storage and processing of the major food commodities. Aspects of food production, such as food quality evaluation, food safety and quality control, food preservation principles, and food monitoring and legislation will also be explored.

SCI11005

Laboratory Program in Psychology I

Co-requisite: BHS11001 Introduction to Psychology I.

Introduces the basic research methods used in Psychology. Students participate in the complete cycle of the experimental process from hypothesis formulation to experiment design and participation, to the submission of a written report describing the process. It is a practical complement to the 'BHS11001 Introduction to Psychology I' unit.

SCI11006

Laboratory Program in Psychology II

Pre-requisites: BHS11001 Introduction to Psychology I AND SCI11005 Laboratory Program in Psychology I.

Co-requisite: BHS11002 Introduction to Psychology II.

Develops students' understanding of the basic research methods and issues involved in a career in psychology. It extends upon the unit SCI11005 which formed the first part of the Laboratory Program in Psychology, and has been designed as a practical complement to BHS11002 Introduction to Psychology II. The unit aims to develop creative scientific skills in the context of a non-experimental research project. Its focus will be on developing a plan for a correlation-based research project — via the writing of an ethics application — and reporting on the outcomes — via oral presentation. This theme maps closely to the modules of study in BHS11002, but also includes knowledge of modules from BHS11001.

SCI20001

Physical Sciences in Health

Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.

Requires computer and access to the internet.

Introduces students to the basic physical sciences that are applicable to podiatric practice, including biochemistry, physics and microbiology.

SEC10647

Vocational Skills and Knowledge in Computing

Recognises students' learning through the completion of a vocational qualification equivalent to the TAFE (or other recognised VET provider) Certificate III in Information Technology

(Applications), including the completion of essential competencies or equivalents as outlined by the School of Education.

SOC00101

The Future of Work

Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00107

Social Planning and Innovation

Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised

SOC00112

Social Policy

Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115

Global Inequality

Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

SOC00118

Introduction to Sociology

Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary

theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology.

SOC00368

Monitoring and Evaluation of Emergency Management

Not available to undergraduates. Students will require access to the Internet.

Enables students to discuss and critically analyse the monitoring and evaluation activities associated with disasters and their management. Students will have the opportunity to share and analyse case studies, and relate principles of best practice to their own working environments.

SOC00417

Race and Racism

The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student's own discourse. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722

The Sociological and Political Basis of Health Care

Not available to undergraduates.

Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123

Deviance in Society

Pre-requisite: SOC00118 Introduction to Sociology.

Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and

explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC03418

Food and Drink in Contemporary Society

Not available to undergraduates.

Requires access to computer and Internet.

Enables students to apply basic gastronomic principles in a contemporary context. The unit focuses on modernisation and change leading into the twenty first century and looks at how changes to the way people eat and drink has been effected. Students will be encouraged to reflect on and analyse their own experiences and observations from a historical perspective.

SOC10027

Networked Society

Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Anti-requisite: SOC10027 -Internet Society.

Invites students to use their sociological imagination to critically evaluate social changes accompanying the emergence of new information and communication technologies (ICTs). Students will examine the structures and effects of ICTs and social media technologies in relation to civil society, citizen privacy, social inequality, commerce and government.

SOC10205

Indigenous Research Theory and Practice

Introduces students to Indigenous research theory and practice. Students are introduced to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Students are encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

SOC10236

Applied Ethics and Sustainability

Anti-requisite: MNG00246 Environmental and Ethical Issues for Business.

Assumed knowledge: COM00207 Communication in Organisations AND BUS10699 Business Language and Learning Skills.

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10245

Working in Organisations

Pre-requisites: MNG10247 Managing Organisations AND 132 credit points (any 11 units).

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Considers organisational processes and work arrangements, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations. Students are introduced to recent theory-building with regard to organisations as complex adaptive systems that are inherently dynamic and not susceptible to top-down control.

SOC10246

Work: Its Organisation and Remuneration

Pre-requisites: SOC10245 Working in Organisations AND MNG00320 Principles and Practice of Human Resource Management.

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the

existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274

Non-Standard Lives: Work and the Family in Australia

Pre-requisite: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Anti-requisites: SOC00117 Sociology of Work OR SOC01122 Sociology of the Family.

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.

SOC10296

Understanding Community

Introduces students to concepts of community from historical and sociological perspectives. Students engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10399

Philosophy on Screen: Film and Television

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media.

SOC10400

Gender, Sexuality and Culture

Students will find it beneficial to have successfully completed HUM00270 Doing Cultural Studies.

Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality through a focus on identity, socio-legal contexts, media, place, culture and power.

SOC10430

Religions and the State

Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC20001

Doing Social Research

Pre-requisite: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).

Requires access to a computer and the internet.

Introduces students to the principles, objectives and methods of social research. Develops practical session in reviewing literature, constructing research questions and writing research reports. Students practice reading published research and analysing and interpreting qualitative and quantitative data. Students will conduct a small piece of research of their own design.

SOC20002

Economy, Ecology, and Social Life: Local and Global Perspectives

Pre-requisite: SOC00118 Introduction to Sociology AND any three (3) units.

Requires access to a computer and the internet.

Engages students in critical analysis of contemporary global economic systems. Uses sociological insights to examine the historical developments leading to the current global market system, its impacts on local communities and ecologies, and the ways in which alternative economic rationales intersect with, and within, the system.

SOC20003

Society, Health and Illness

Pre-requisites: SOC00118 Introduction to Sociology AND any three (3) units.

Requires access to a computer and the internet.

Provides an overview of sociological concepts and perspectives on health and illness, whilst focusing primarily on Australian society. Examines the causes, nature and outcomes of key health inequalities, as well as the main attempts to rectify them. The social, cultural and political consequences of health inequalities are illuminated.

SOC30001

Advanced Social Research

Pre-requisite: SOC20001 Doing Social Research AND 84 credit points (any 7 units).

Requires access to a computer and the internet.

Builds upon *SOC20001 Doing Social Research*. Introduces worldviews underpinning different types of research and identifies characteristic views of social reality. Explores political and ethical issues and the implications for research design. Students study a range of methods some of which they will use in a piece of authentic research.

SOC40009–11

Social Science Thesis (6 Unit)

Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOC40021

Indigenous Research Thesis (Stage 1 of 3)

Co-requisite: SOC10205 Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40022

Indigenous Research Thesis (Stage 2 of 3)

Pre-requisite: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40023

Indigenous Research Thesis (Stage 3 of 3)

Pre-requisite: SOC10205 – Indigenous Research Theory and Practice.

Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOY00011

Theories and Issues in Sport and Tourism

Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, and finally introduces contemporary issues.

SOY00012

Sport, Tourism and Enterprise

Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. Theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and regional and national development; government policy; the organisation of sport tourism events and future management issues.

SOY00204

Community Project Management

Considers the theoretical perspectives and political environment of community project

management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00222

Internship Study

Pre-requisites: Completion of 192 credit points (16 units); AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management.

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247

Business Internship

Pre-requisite: 96 credit points (8 units).

Anti-requisites: SOY10097 Business Internship (Part 1 of 2) AND SOY10098 Business Internship (Part 2 of 2).

Double-weighted unit.

Experience in the business workplace plays an important role in the educative process by providing students with the opportunity to apply and assess the theory studied at University in the context of workplace practice. This unit introduces students to the requirements of the working environment and allows them to practice and refine workplace skills under supervision in structured settings, allowing students to be better prepared for entry to the workforce after graduation. Students are responsible for finding their own positions for Internship.

SOY00411

Tourism Theories and Practices

Anti-requisite: MNG10225 Introduction to Convention and Event Tourism.

Explains foundation tourism theories, in particular whole tourism systems, and applies these theories to practical contexts in tourism and hospitality industries. Important academic skills related to sustainable tourism, critical thinking, information literacy and essay writing are embedded in the curriculum.

SOY00412

Contemporary Tourism Issues

Provides students with opportunities to critically engage with and explore a number of key contemporary issues confronting tourism and hospitality industries. The unit assists students understand the basis of issues and controversies, their often contested nature and ethical implications, as well as the various scales at which issues can operate.

SOY00419

Caring for Kuntari: Indigenous Environmental Management

This unit explores Indigenous philosophies, knowledges, systems and processes as they apply to country, land and the environment to posit Indigenous Worldviews as legitimate bodies of knowledge alongside western paradigms.

SOY10097

Business Internship (Part 1 of 2)

Pre-requisite: 96 credit points (6 units).

Anti-requisite: SOY00247 Business Internship.

Experience in the business workplace plays an important role in the educative process by providing students with the opportunity to apply and assess the theory studied at University in the context of workplace practice. This unit introduces students to the requirements of the working environment and allows them to practice and refine workplace skills under supervision in structured settings, allowing students to be better prepared for entry to the workforce after graduation. Students are responsible for finding their own positions for Internship.

SOY10098

Business Internship (Part 2 of 2)

Pre-requisite: SOY10097 Business Internship (Part 1 of 2).

Anti-requisite: SOY00247 Business Internship.

SOY10105

Introduction to Social Welfare

Anti-requisite: SOC00111 Contexts of Social Welfare.

Takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical

knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

SOY10107

Human Services Organisations — Power and Practice

Pre-requisite: SOY10105 Introduction to Social Welfare.

Anti-requisite: SOY00213 Human Services Management.

Introduces students to human service organisations and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation.

SOY10108

Advocacy and Change

Pre-requisite: SOY10105 Introduction to Social Welfare.

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument.

SOY10114

Independent Project

Pre-requisite: 240 credit points (20 units).

Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Projects can be undertaken independently or as a group activity.

SOY10196

Surfing Culture

Only available to students undertaking the Surfing Studies specialisation.

Provides a foundation for understanding the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and examines surfing from a variety of

cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

SPT10001 Introduction to the Speech Pathology Profession

Requires computer and access to the internet.

Introduces communication as a construct, its purposes, alteration across the lifespan and use in different contexts. Essential characteristics of disorders of communication and swallowing and the associated impact are explored. Students examine the Scope of Practice (populations, services, purposes, approaches) in Speech Pathology and how this is situated in relation to other allied health professions.

SPT10002 Phonetics and Linguistics for Speech Pathology

Pre-requisite: SPT10001 Introduction to the Speech Pathology Profession.

Requires computer and access to the internet.

Provides the foundation phonetic and psycholinguistic knowledge and skills necessary for speech pathology clinical practice, particularly appraisal of speech, language and discourse differences and deficits. Students develop skills in phonetic transcription and analysis of speech and phonological analyses and skills in applied analysis systems involving morphology, syntax, semantics, pragmatics and discourse.

SPT20002 Speech, Language and Literacy in Children: Theory and Practice

Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology.

Requires computer and access to the internet.

Provides detailed information about children's speech, language and literacy, corresponding disorders and associated impacts. Students learn about protocols for conducting speech pathology appraisals and about principles and processes involved in planning and conducting tailored intervention and measuring communication outcomes for children (toddlers to teenagers). Information is also provided on service delivery models and clinical research.

SPT20003 Appraising and Applying Research Findings Across Disciplines

Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology AND MAT00330 Research and Analysis in Health.

Requires computer and access to the internet.

Enables students to learn how to evaluate and understand research findings and discover ways to use evidence-based principles (EBP) and resources for intervention planning. Different research paradigms are explored through appraising research literature from a range of disciplines. Students also consider notions such as balancing research evidence, client values and practitioner expertise.

SPT20004 Neurology for Speech Pathology

Pre-requisites: BIO20001 Anatomy, Physiology and Pathology of the Head and Neck.

Requires computer and access to the internet.

Introduces students to the neural mechanisms that underlie communication and swallowing and to relationships across Neuroscience, Neuropsychology and Speech Pathology. Students learn about the brain, cranial nerves and the motor and sensory systems involved in hearing, speech, language and swallowing. Information is also provided about neuropathology and symptoms associated with particular sites of lesion.

SPT20005 Audiology for Speech Pathology Practice

Pre-requisites: BIO20001 Anatomy, Physiology and Pathology of the Head and Neck.

Requires computer and access to the internet.

Provides information on structures and mechanisms involved in hearing loss and the potential impact on speech, language and other sequela. Students learn about intervention strategies for hearing loss and for central auditory processing disorder ([C]APD). Students also learn how to conduct an audiological screening evaluation and how, to whom, and when to refer.

SPT20006

Paediatric Speech and Language Internal Clinic

Pre-requisite: SPT20002 Speech, Language and Literacy in Children: Theory and Practice.

Co-requisite: SPT20005 Audiology for Speech Pathology Practice.

Requires computer and access to the internet.

Facilitates application of knowledge, skills and attitudes to a lived clinical practice experience within a supervised internal clinic; students providing actual clinical services for children with speech, language and pre-literacy problems. With guidance, students appraise children's communication, formulate and implement intervention plans, measure and document outcomes, involve caregivers and engage in reflective practice.

SPT20007

Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings

Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology AND CUL00408 Health and Indigenous Australian Peoples.

Requires computer and access to the internet.

Strengthens students' intercultural competence and global perspectives. Students explore ways to adapt profession specific assessment and intervention practices (and generic skills) for culturally and linguistically diverse (CALD) contexts. An additional aim is to enhance students' knowledge about factors that contribute to working effectively as health professionals in rural and remote settings.

SPT30001

Voice: Theory and Practice

Pre-requisites: SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20003 Appraising and Applying Research Findings Across Disciplines.

Requires computer and internet access.

Increases students' knowledge of mechanisms underlying voice disorders, perceptual characteristics, aetiologies and sequelae. The unit covers case history taking, perceptual and instrumental evaluation of voice, intervention strategies for adults and children (including counselling), preventative and inter-disciplinary

practice, outcome measurement and the referral process. The unit also deals with laryngectomy rehabilitation.

SPT30002

Speech and Swallowing in Adults and Children: Theory and Practice

Pre-requisites: SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20003 Appraising and Applying Research Findings Across Disciplines.

Requires computer and internet access.

Increases students' knowledge and pre-clinical skills for appraising and providing intervention for adults and children with motor speech or swallowing disorders (as a result of conditions such as stroke, multiple sclerosis or cerebral palsy). Students learn about mechanisms underlying dysphagia, dysarthria and dyspraxia of speech, associated symptoms and related assessment and intervention options.

SPT30003

Language in Adults: Theory and Practice

Pre-requisites: SPT20003 Appraising and Applying Research Findings Across Disciplines AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20004 Neurology for Speech Pathology.

Requires computer and internet access.

Increases students' knowledge concerning characteristics, aetiology and consequences of adult neurogenic communication disorders. Students develop a theoretical knowledge base pertaining to frameworks for describing aphasia and associated appraisal and intervention strategies. Communication disorders associated with traumatic brain injury and right hemisphere damage are explored. Students also learn about intervention strategies that involve family and inter-professional teams.

SPT30004

Fluency: Theory and Practice

Pre-requisites: SPT20003 Appraising and Applying Research Findings Across Disciplines AND SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic.

Requires computer and internet access.

Increases students' understanding of characteristics of speech fluency, dysfluency and stuttering in adults and children. Students learn about widespread ramifications potentially linked

to stuttering. Students develop knowledge and skills for assessing and providing intervention strategies that reduce stuttering behaviours and decrease associated negative attitudes about speaking.

SPT40001

Assessment and Intervention of Communication and Swallowing for Adults: External Clinic

Pre-requisites: 23 units (276 credit points).

Requires computer and internet access; successful completion of all theory and clinic units to Year 4; evidence of a Police check, working with children check and immunisation certificates.

Assists students integrate knowledge, skills and attitudes and reach entry level competency in providing assessment, planning intervention, managing speech pathology services and documenting outcomes for adults with speech, language, voice, fluency or swallowing disorders. Students consolidate required knowledge, skills and attitudes during a supervised external clinic placement.

SPT40002

Assessment and Intervention of Communication and Swallowing for Children: External Clinic

Pre-requisites: 23 units (276 credit points).

Requires computer and internet access; successful completion of all theory and clinic units to Year 4; evidence of a Police check, working with children check and immunisation certificates.

Assists students integrate knowledge, skills and attitudes and reach entry level competency in providing assessment, planning intervention, managing speech pathology services and documenting outcomes for children with speech, language, voice, fluency or swallowing disorders. Students consolidate required knowledge, skills and attitudes during a supervised external clinic placement.

SUR00201

Environmental Mapping

Pre-requisites: 24 credit points (any 2 units) AND admission into the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Forest Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.

Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection and presentation of resource data.

TCH03193

Foundations of Academic Practice in Higher Education

Enables participants to examine and evaluate their own teaching in a higher education context. Participants use reflective processes and collegial peer review to document their approaches to teaching and influences on student learning. Study in this unit situates teaching within the broader experience of academic practice and commences the development of a professional portfolio.

TCH03194

Assessment and Learning in Higher Education

Pre-requisite: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current teachers in higher education to advance their understanding of contemporary assessment practice and advance their own practice by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195

Curriculum Design and Review in Higher Education

Pre-requisite: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current teachers in higher education settings to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196

The Scholarship of Academic Practice

Pre-requisites: Three (3) postgraduate units.

Draws together the scholarly activity of three pre-requisite units in order to advance a scholarship of academic practice. Participants identify emerging issues and priorities for their own professional practice and to pursue a focus of enquiry as relevant to their professional context. Professional enquiry is transformed into a scholarly work for wider dissemination.

TCH03409

Clinical Teaching and Supervision

Explores a range of approaches to clinical teaching and supervision, reflective practice and planning for clinical education. Participants engage with relevant professional standards, the cultures within their professions and the inter-relationship with other health disciplines. Various techniques of assessment and providing constructive feedback for clinical learning are evaluated.

TCH03410

Community Engagement: Scholarship and Practice

Explores community engagement in higher education through the lens of community engaged scholarship. Community engaged scholarship refers to a mutually beneficial partnership with community through pedagogical or research activities. Principles to guide good community engagement practice will be identified through literature and case studies. Students will develop a plan to apply good practice principles to their work in either

community based research or community engaged pedagogy in their own disciplinary context.

TCH03411

Higher Degree Research Supervision

Develops and extends participants' repertoire of supervision skills and understandings through engagement with current literature, institutional practices and professional networks. Participants have the opportunity to engage in critical self-reflection, critical analysis and the scholarship of higher degree research supervision. This critical and practical engagement is applied to their own supervisory practices and scenarios.

TCH03412

Being a Researcher: Career Development and Planning

Provides early and mid career researchers with an opportunity to plan their research career within contemporary higher education. The unit explores the international debates on quality of research undertaken in higher education. Participants develop the research component of their professional portfolio and develop an action plan.

TCH03413

Education Professional Project

Pre-requisites: EDU00017 Vocational Education and Training Studies AND EDU01029 Adult Learning.

Anti-requisite: SOY03036 Project B - Professional Practice (Part 1 of 2) AND SOY03037 Project B - Professional Practice (Part 2 of 2).

Double-weighted unit.

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.

TCH10005

Positive Behaviour Support

Pre-requisite: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Only available to students admitted to Bachelor of Education (Primary) and Bachelor of Education (Early Childhood).

Introduces a holistic, data-driven model of behavioural management designed to guide teachers in promoting a positive and constructive learning climate in schools and other educational settings. Students analyse, evaluate, and apply the concepts, processes, academic skills, and functional skills required to teach appropriate social behaviours and promote positive group and individual behaviour in students.

TCH10007

Curriculum Specialisation: Human Society and its Environment I

Available to Education students only.

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical frameworks, perspectives and issues in the teaching of HSIE in secondary schools. The focus in this unit is on the Years 7–10 classroom.

TCH10008

Curriculum Specialisation: Human Society and its Environment II

Pre-requisite: TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Co-requisite: EDU10715 Issues in Education.

Builds upon TCH10007 Curriculum Specialisation: Human Society and its Environment I (HSIE). It aims to extend the students' methodological basis for teaching HSIE subject areas into the senior secondary school. Students learn about syllabus requirements in two or more of the NSW Stage 6 syllabi, to develop units of work, and appropriate literacy, numeracy, and assessment strategies. A range of pedagogical frameworks for

teaching, learning and assessment strategies, including the NSW Quality Teaching Framework, are utilised.

TCH10134

Pedagogy in Practice I: Basic Skills and Strategies

Pre-requisites: 3 units (36 credit points) AND EDU10128 Introduction to Teaching.

Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Provides the foundation for developing competence in students' teaching skills and strategies by: (i) the study of contemporary theory and practice about effective classroom practice and (ii) the satisfactory completion of a 3-week block-practicum.

TCH10135

Pedagogy in Practice II: Quality Teaching

Pre-requisites: 96 credit points (any 8 units) AND TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.

Available to Education students only. Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum.

TCH10136

Pedagogy in Practice III: Differentiation

Pre-requisites: 216 credit points (any 14 units) AND TCH10135 Pedagogy in Practice II: Quality Teaching .

Available to Education students only. Must be prepared to travel at least 90 minutes to and from a school for professional experience placement.

Heightens an awareness of diverse learning environments. This unit aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. This unit introduces students to a range of strategies to engage the learner and enhance student outcomes. The unit a block practicum period.

TCH10138

Pedagogy in Practice IV: Professional Pathways

Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR TCH10521 Education and Care I: Preschoolers; AND 288 credit points (any 24 units) AND EDU00404 Mathematics Education I: Foundations.

Co-requisites: EDU10132 Curriculum and Programming; AND EDU10131 Transition to Teaching* OR admission into Bachelor of Education (Early Childhood).*

** Must be studied concurrently.*

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

TCH10174

Curriculum Specialisation: English I

Co-requisite: EDU10710 Learners, Teachers and Pedagogies.

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 7–10 classroom.

TCH10175

Curriculum Specialisation: English II

Pre-requisite: TCH10174 Curriculum Specialisation: English I.

Co-requisite: EDU10715 Issues in Education.

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 11–12 classroom.

TCH10303

Curriculum Specialisation: Human Society and its Environment IA

Co-requisite: TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and its Environment (HSIE) syllabi. An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE, will occur along with a focus on the professional requirements of the teachers.

TCH10304

Curriculum Specialisation: Human Society and its Environment IIA

Pre-requisite: TCH10303 Curriculum Specialisation: Human Society and its Environment IA.

Co-requisite: EDU10715 Issues in Education.

Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and its Environment (HSIE) syllabi. An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE, will occur along with a focus on the professional requirements of the teachers.

TCH10515

Play and Pedagogies in the Early Years

Available for Bachelor of Education (Early Childhood) students only.

Focuses on students acquiring an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and care. Analyses key issues pertaining to the role of play in learning; the relationships between philosophy, theory and pedagogy to learning environments for young children, and develops a personal response to a range of early childhood education issues.

TCH10516

Constructions of Childhood

Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Focuses on students acquiring an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they

were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum.

TCH10517

Early Childhood Principles and Practice

Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Focuses on students acquiring an understanding of the key aspects of an early childhood educator's practice. Involves observation and documentation of children's learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet.

TCH10518

Early Childhood Matters

Pre-requisites: TCH10516 Constructions of Childhood.

Provides students with an understanding of the key issues, debates and challenges in contemporary early childhood education and care. Students develop skills to investigate and critically examine issues from a range of perspectives, and argue their position on these issues with reference to authoritative literature and their personal approach/philosophy of learning, development and teaching within early childhood and care.

TCH10519

Leadership and Advocacy in Early Childhood

Pre-requisites: 192 credit points (any 16 units).

Available to Bachelor of Education (Early Childhood) students only.

Provides students with an understanding of the responsibilities and challenges of being a professional leader in early childhood education and care. Students closely examine models of leadership and management of early childhood services. They develop the skills and attributes required to be a successful leader and manager, and to advocate effectively for the profession and the children and families in their early childhood setting.

TCH10521

Education and Care I: Preschoolers

Pre-requisites: TCH10517 Early Childhood Principles and Practice AND 48 credit points (any 4 units).

Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.

Focuses on students' understanding developmental patterns, interests and abilities of preschool children (two to five years), the contexts of education and care, the implementation of care routines and planning cycles for the learning, development and care of preschoolers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children two to five years and their families.

TCH10522

Education and Care II: Infants and Toddlers

Pre-requisites: TCH10521 Education and Care I: Preschoolers AND any 12 units (144 credit points).

Focuses on students developing links between research, theory, and practice in early childhood education specifically for infants and toddlers. Students will build on the development of personal and professional attributes, and abilities for effective interactions with all children and adults in the lives of those children. Students will undertake professional experience in early childhood settings catering for children birth to two years and their families.

TCH10630

Introduction to Technology Teaching

Available to Bachelor of Technology Education students only.

Focuses on the key issues associated with being a professional in technology education. Emphasis is placed on understanding the place of the TAS key learning area in the K–12 curriculum, the essential components of the Technology (Mandatory) syllabus and its implementation in schools, the concepts of authentic and problem based learning and the role and responsibilities of a technology teacher in a secondary school setting and the broader professional community. Knowledge, skills, attitudes and values for teaching and caring for adolescents and skills in reflective practice are incorporated to enable

students to monitor their development as educators and to critically reflect on their career choice.

TCH10709

Introduction to Secondary Teaching

Only available to Secondary Education Combined Degree students. Requirement to attend visiting days in local placement or school further afield.

Focuses on the key issues associated with being a professional in the secondary education sector. Emphasis is placed on understanding the knowledge, skills, values and attitudes that will be required of students throughout their degree program as well as in their future careers in secondary school settings.

WEL30001

Youth Work

Pre-requisites: SOY10105 Introduction to Social Welfare AND any seven (7) units.

Requires access to a computer and the internet.

Provides a comprehensive introduction to the field of youth work within Australia. Critically analyses changing constructions of young people as a target population, and of youth work as a profession and a field of practice. Examines conceptual, historical, theoretical, developmental, social policy and practical issues regarding young people and youth work.

WEL30002

Disability and Community Practice

Pre-requisites: SOY10105 Introduction to Social Welfare AND any seven (7) units.

Requires access to a computer and the internet.

Introduces students to issues and challenges experienced by people with a disability, from a personal, social and professional perspective. Examines theories of disability including social and medical models. Discusses and evaluates theoretical frameworks used within community settings; and the benefits and challenges of legislation and policy for good practice.

WEL91002

Social Policy and Law for Social Work

Requires access to a computer and the internet.

Introduces the legal and social policy contexts of social work practice. Identifies the ways in which the law and social policy can be used to promote

the rights and needs of clients and community members. Examines the legal obligations of social workers and strategies for social workers to use the law and policy in their practice.

WEL91003

Social Work Foundations for Practice

Co-requisite: WEL91004 Social Work Direct Practice I.

Requires access to a computer and the internet.

Introduces students to the profession of social work, and outlines the core knowledge and values required of practising social workers in Australia. The profession is understood within the context of contemporary social welfare arrangements and labour market. The unit seeks to critically examine social work theories and models, as well as different ways of transferring knowledge into practice.

WEL91004

Social Work Direct Practice I

Co-requisite: WEL91003 Social Work Foundations for Practice.

Requires access to a computer and the internet.

Develops students' skills in social work communication with a wide range of clients. Enables students to understand the principles of effective interpersonal communication in professional settings, and to reflect critically on the development of their own communication ability. Seeks to introduce students to common approaches to assessing and working with individuals in social work settings.

WEL91005

Social Work Direct Practice II

Pre-requisite: WEL91004 Social Work Direct Practice I.

Requires access to a computer and the internet.

Builds on skills and knowledge gained in Social WEL91004 Work Direct Practice I. Examines effective communication within specific contexts and modes of practice, including crisis intervention, relationship counselling and family therapy. Develops skills in writing for social work practice.

WEL91006

Social Work Field Placement Ia

Pre-requisite: WEL91003 Social Work Foundations for Practice AND WEL91004 Social Work Direct Practice I.
Requires access to a computer and the internet.

Students spend 250 hours engaging in supervised social work practice in a human service organisation developing professional skills, knowledge and values in line with the Australian Association of Social Workers (AASW) practice standards for social work. Students transfer learning gained from other units in their course to practice in a real organisation.

WEL91007

Social Work Field Placement Ib

Pre-requisite: WEL91006 Social Work Field Placement Ia
Requires access to a computer and the internet.

Provides students with the opportunity to engage in 150 hours of supervised social work practice in the same human service organisation in which the student completed *WEL91006 Social Work Field Placement Ia*. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work.

WEL92001

Social Work across the Lifespan

Requires access to a computer and the internet.

Builds on skills and knowledge gained in *WEL91004 Social Work Direct Practice I*. Examines effective communication within specific contexts and modes of practice, including crisis intervention, relationship counselling and family therapy. Develops skills in writing for social work practice.

WEL92002

Social Work in Groups and Communities

Requires access to a computer and the internet.

Examines different perspectives on group work and community development, while highlighting their potential to address social justice and human rights issues. Analyses different modes of group work practice, including support groups and therapeutic groups.

WEL92003

Research for Social Work

Requires access to a computer and the internet.

Examines the political, ethical and organisational context for social work research. Develops skills in reading research reports, using research evidence to inform practice, and setting up research projects. Critically evaluates different research methodologies for social work, including quantitative and qualitative methodologies.

WEL92004

Social Work Organisations, Leadership and Management

Requires access to a computer and the internet.

Critically examines the organisational context of social work practice. Analyses the relevance of organisational, leadership and management theories for social work practice. Highlights the constraints organisations place on social work's professional agenda, as well as the opportunities to promote social justice through organisational practice. Emphasises the potential for social workers to lead organisational change initiatives.

WEL92005

Social Work Field Placement IIa

Pre-requisites: WEL91006 Social Work Field Placement Ia AND WEL91007 Social Work Field Placement Ib.

Requires access to a computer and the internet.

Provides students with the opportunity to engage in 450 hours of supervised social work practice in a different human service organisation to that where the student completed *WEL91006 Social Work Field Placement Ia* and *WEL91007 Social Work Field Placement Ib*. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work. Examines the role of research in informing social work practice and policy change.

WEL92006

Social Work Field Placement IIb

Pre-requisites: WEL92005 Social Work Field Placement IIa.

Requires access to a computer and the internet.

Provides students with the opportunity to engage in 150 hours of supervised social work practice in

the same human service organisation in which the student completed *WEL92005 Social Work Field Placement IIa*. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work. Examines the role of research in informing social work practice and policy change.

WRI10001

Contemporary Reading and Writing Practices

Intended as a first-year Part A unit.

Provides students with foundational knowledges in active reading and writing practices and prepares them for a writing life based on creativity, critical interpretation and writing skills. Students will begin a portfolio of creative work and engage in the giving and receiving of critical feedback integral to their writing practice.

WRI10002

The Nature of Narrative: Self, Time, Place and the Environment

Pre-requisites: Any four (4) of the following units: ENG00403 Prose, ENG00410 - Introduction to Creative Writing, COM10295 Written Communication, CUL00210 Australia, Asia and the World, ENG00400 Introduction to Written Texts, HUM00271 Unruly Subjects: Citizenship, SOC10399 Philosophy on Screen: Film and Television, WRI10001 Contemporary Reading and Writing Practices, WRI10003 Short Story Writing.

Intended as a first/second-year Part A unit.

Provides students with foundational knowledges in the role that narrative plays in building communities, social histories, individual subjectivities and information networks. Enables students to identify the way narrative influences social practices and subjectivities. Prepares students for an active engagement in narrative practices within a broad social context.

WRI10003

Short Story Writing

Pre-requisite: ENG00410 Introduction to Creative Writing.

Co-requisite: WRI10001 Contemporary Reading and Writing Practices.

Anti-requisite: ENG00403 Prose.

This unit is offered once every two years.

Introduces students to a range of different writing strategies and techniques for short creative prose, specifically short fiction, through practical work and a range of readings. Students also develop drafting and self-editing skills.

WRI20001

Writing for Young People

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Intended as a second/third-year unit.

Provides students with skills in writing specifically for young readers by investigating the development of children's and young adult fiction and the demands being made on producers of texts for young people in contemporary times. Students will build a portfolio through creative original works relevant to the young adult market.

WRI20002

Introduction to Editing and Publishing

Pre-requisites: COM00481 The Fourth Estate: News Journalism OR 5 writing units.

Intended as a second/third-year unit.

Develops student skills in and understanding of publishing and editing, and knowledge of related historical, ethical and legal issues. Students will be introduced to print- and screen-based editing and publishing, and the communication, language, technical and project-management skills to edit and publish texts in context.

WRI20003

Writing Poetry

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Intended as a second/third-year unit.

Develops student skills in writing, performing and publishing varied poetic forms. Students will be introduced to generating and editing their poems

through reading of other poets' work for genre, style, content and context; through practice of poetic language skills; and through acquiring knowledge of performance and publishing practices.

WRI20004

Writing Lives

Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.

Anti-requisite: ENG10164 Auto/biography.

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Gives students the opportunity to write an auto/biographical piece.

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Rules

Rules Relating to Awards

Rules Relating to Student Fees and Charges

Student Misconduct Rules

IMPORTANT NOTICE

In 2012 Southern Cross University launched its online Policy Library. It can be found at scu.edu.au/policy and contains all relevant rules and policies that apply to students and their studies.

The following rules that used to be included in this Handbook are now located in the Policy Library:

- Rules Relating to Awards
- Rules Relating to Student Fees and Charges
- Student Misconduct Rules

To find the rules go to scu.edu.au/policy and then choose 'A–Z Policies'. The rules are organised alphabetically so locate 'R' for rules and select the document you're looking for. Alternatively you can search the policy library by key words.

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