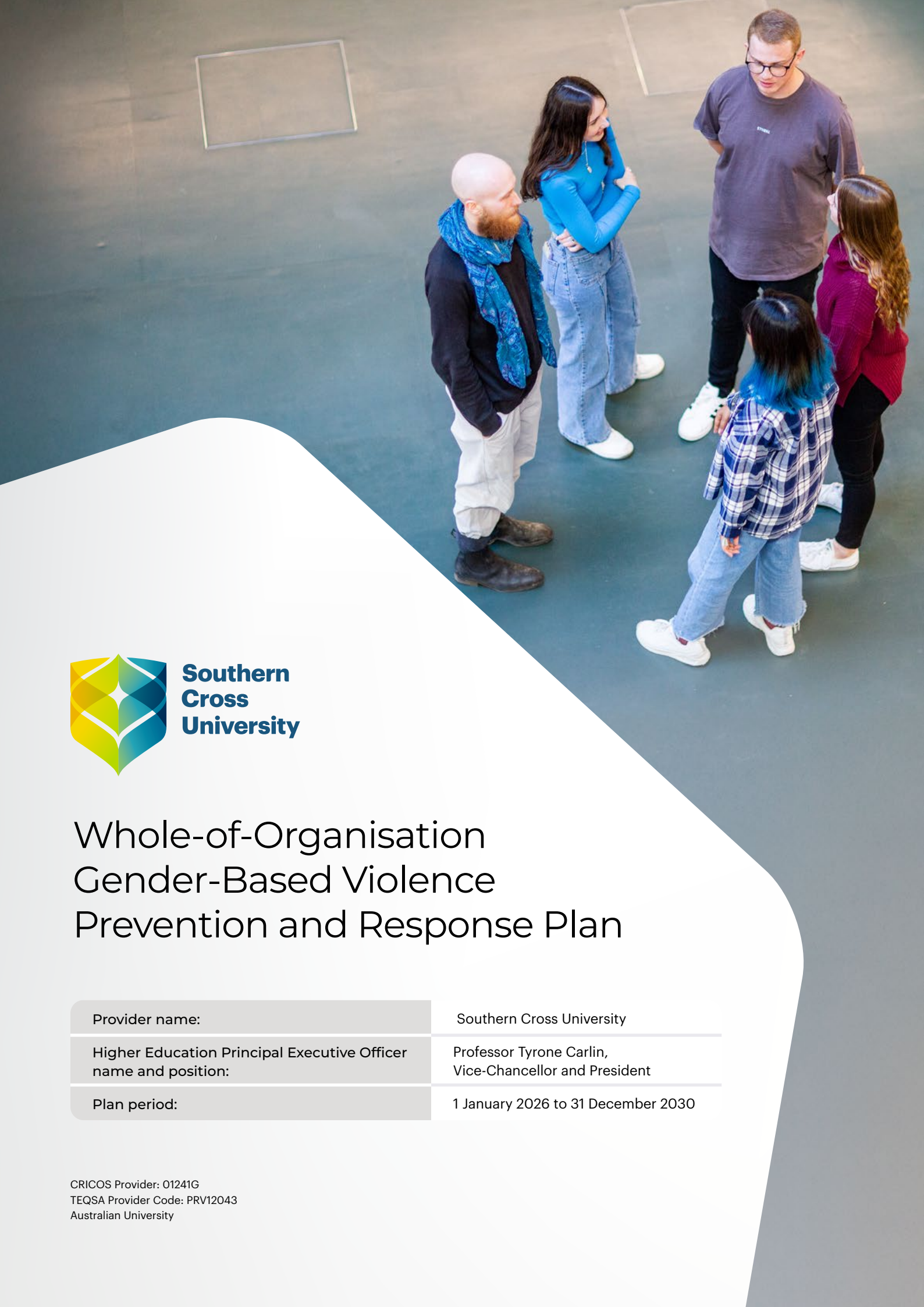




**Southern
Cross
University**

Whole-of-Organisation Gender-Based Violence Prevention and Response Plan

Provider name:	Southern Cross University
Higher Education Principal Executive Officer name and position:	Professor Tyrone Carlin, Vice-Chancellor and President
Plan period:	1 January 2026 to 31 December 2030

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Statement of Commitment

At Southern Cross University we are committed to fostering a safe, inclusive and respectful environment for all students and staff. Southern Cross University does not tolerate Gender-based Violence by members of the University Community, contractors or visitors under any circumstances.

The University aims to provide an environment where all members of the University Community are treated fairly and with dignity and respect, free from Gender-based Violence.

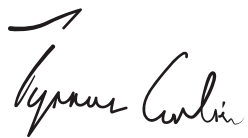
The purpose of this Prevention and Response Plan is to record Southern Cross University's Whole-of-Organisation approach to preventing and responding to Gender-based Violence that prioritises the safety and support of its students and staff.

This Prevention and Response Plan builds on the University's existing sexual assault and sexual harassment prevention efforts and expands these to meet the wider definition of Gender-based Violence and align with the [National Higher Education Code to Prevent and Respond to Gender-based Violence 2025](#) (the Code). It draws upon the insight and priorities of the University's community as well as available data and evidence related to Gender-based Violence.

This Prevention and Response Plan also contains the University's Gender Equality Action Plan that outlines the University's strategic approach to advancing gender equality across the University and which reflects our belief that gender equality is essential to preventing Gender-based Violence and building a culture of dignity, safety and respect.

This Prevention and Response Plan prioritises Person-centred and Trauma-informed practices, and aims to strengthen governance, policies and procedures, education and capability, data monitoring and provide comprehensive support services.

I acknowledge discussing any form of Gender-based Violence can have a strong impact on individuals and their community. As such, this Prevention and Response Plan includes detailed support options.



Professor Tyrone Carlin
Vice-Chancellor and President

Southern Cross University Context

In the context of this Prevention and Response Plan, Southern Cross University adopts the definition of **Gender-based Violence** as set out in the Code to include any form of physical or non-physical violence, harassment, abuse or threats, based on gender, that results in, or is likely to result in, harm, coercion, control, fear or deprivation of liberty or autonomy.

Scope of Whole of Organisation

With over 2,000 staff, Southern Cross University is a multi-campus institution delivering education and research across a wide range of disciplines, including health, education, science, business, law, veterinary science and technology. The primary campuses are located in Lismore, Gold Coast, and Coffs Harbour, with additional campuses in Sydney, Melbourne, Perth and Brisbane, as well as international locations and online platforms, ensuring flexible and inclusive access to learning.

The University also offers a range of on-campus accommodation at residential colleges across the Lismore and Coffs Harbour campuses which are operated by specialist providers.

Characteristics of SCU staff

Southern Cross University's workforce is diverse and inclusive, reflecting strong female representation alongside staff from culturally and linguistically varied backgrounds. Our staff contribute to a rich and dynamic organisational culture.

Overall, the composition of the workforce highlights the University's focus on creating an environment that values diversity, promotes accessibility, and leverages varied perspectives to enhance teaching, research, and the student experience.

Student characteristics

Southern Cross University has a highly diverse student population, with a strong representation of individuals from equity groups, including regional and remote communities, Aboriginal and Torres Strait Islander peoples, and those from underrepresented backgrounds. This commitment to widening participation means the University serves a student body that reflects a broad range of experiences and perspectives.

The University attracts students from across Australia and internationally, with most students based in New South Wales and Queensland. A significant proportion of students choose flexible study options, including part-time enrolment and online learning, supporting access for those balancing education with work and other responsibilities.

Southern Cross University's current approach to preventing and responding to Gender-based Violence

This Prevention and Response Plan covers all forms of Gender-based Violence, adding to and complementing the University's existing mechanisms to address, identify, prevent, record and respond to sexual assault and sexual harassment.

The University's commitment to preventing and responding to Gender-based Violence is demonstrated by the following existing practices:

- A comprehensive range of free and confidential internal support services for students, enhancing their safety and wellbeing. The services include 24/7 Mental Health Support, a campus security hotline, and confidential counselling available in-person, online or through telephone/SMS. Additionally, students have access to a Self-Help Hub, workshops and events.
- Information and policies focussed on student safety, wellbeing and complaints resolution are available publicly on the University's website.
- The prevention of, and response to, sexual assault and sexual harassment is prioritised by senior leadership.
- The University's senior leadership receives regular updates on de-identified incidents involving students, including those related to sexual assault and sexual harassment.
- The University has a well-developed critical risk framework for the management of risks including violence and psycho-social risks.
- The Student Support and Success team and the Integrity and Conduct Office take a proactive approach to preventing sexual harm and are committed to student safety and wellbeing.
- A comprehensive range of free and confidential support services are available to staff. Through our Employee Assistance Program, staff have access to a 24/7 Emergency Counselling Support and confidential in person counselling. Specialist counselling from Indigenous practitioners is available and managers and senior leaders are provided with coaching and mentoring. All staff also have access to the Wellbeing Gateway app—a proactive resource hub designed to support those impacted by Gender-based Violence and to empower anyone seeking to learn more and drive change.

Planning, engagement and evidence

Consultation and Engagement

Southern Cross University has developed this Prevention and Response Plan through a consultative, evidence-based process. The University's Gender-based Violence Steering Committee has responsibility for guiding the implementation of this Prevention and Response Plan.

The Gender-based Violence Steering Committee includes representatives from senior management, Student Support Services, People and Culture, the Academic Portfolio Office and Governance Services. It sought advice and feedback from staff and students, through formal and informal processes, including specific student focus groups. Specialist advice from staff with experience in managing staff and student wellbeing forms a cornerstone of this Prevention and Response Plan.

A gap-analysis of the University's current state of compliance with the Code and relevant legislation was conducted. The University also commissioned an independent Sexual Assault and Sexual Harassment Prevention internal audit in late 2024, which was finalised in March 2025, to evaluate existing mechanisms. The University has considered and incorporated the recommendations of the internal audit into this Prevention and Response Plan where appropriate. Further consultation will occur throughout 2026 to ensure continuous improvement.

Review of Data and Evidence

This Prevention and Response Plan has been informed by available data, including:

- the 2022 National Student Safety Survey;
- analysis of reported student incidents, including reports of sexual assault and sexual harassment; and
- Student and staff feedback.

On review of the available data, the University identified the following measures to address risks specific to the University's context:

- Pre-placement preparation includes student education relating to placement staff and client behavioural expectations and student reporting options;
- Ensure student accommodation providers have appropriate staff selection, training and disclosure requirements in place, as well as student education relating to staff and resident behavioural expectations and student reporting options;
- Educate students about protective behaviours and reporting options for public transport providers;
- Where power differentials exist, establish appropriate staff selection, training and disclosure requirements; and
- Provide student education relating to staff behavioural expectations and student reporting options.

Analysis of Responses to Disclosures

The University's analysis of disclosures highlights that incidents of sexual assault and sexual harassment have occurred across various contexts, with a higher proportion linked to health-related placements and off-campus environments. These disclosures demonstrate the complexity of risks faced by students, particularly during practical learning experiences, and underscore the need for robust safety measures beyond the classroom.

Patterns in the reports suggest that Gender-based Violence is not confined to a single setting or demographic, though certain faculties and domestic student cohorts appear more frequently represented. While formal investigations have addressed cases involving students and, on occasion, staff, the University acknowledges that reported incidents likely represent only part of the picture, given the broader societal challenges of underreporting and stigma.

Systemic Risk Assessment

In preparing this Prevention and Response Plan, the University conducted a Whole-of-Organisation assessment to identify systemic risks, enablers and barriers to preventing Gender-based Violence. This Prevention and Response Plan includes actions that will be taken in response to findings of that assessment.

Approach

Governance and Leadership

Southern Cross University, through the Vice-Chancellor, is accountable for compliance with the Code. To support the Vice-Chancellor, the prevention and response to Gender-based Violence is a priority for all senior leadership.

The University's People and Culture Committee is responsible for monitoring and advising the University Council on the University's strategies and initiatives relating to staff and student health, safety and wellbeing and will receive regular reporting on Gender-based Violence. The People and Culture Committee will report to University Council every six months on the Outcomes Framework and provide an overview of data and trends related to Gender-based Violence incidents.

Policy Framework

The University commitment to preventing and responding to Gender-based Violence will be embedded within the Sexual Harm and Gender-based Violence (Prevention and Response) Policy. This policy also contains procedures in relation to Disclosures and Formal Reports of Gender-based Violence and is to be read in conjunction with other relevant University policies and documents that are publicly available on the University's website, drafted in plain English and able to be translated into different languages suited to the University's staff and student demographics.

Monitoring and Evaluation

This Prevention and Response Plan will be regularly monitored, evaluated and adjusted to meet the University's goals and obligations.

The University will report to the Secretary of the Department of Education as follows:

- Provision of an annual statistical report;
- a biennial report on the Prevention and Response Plan and Outcomes Framework; and
- Provision of the University's Prevention and Response Plan, Outcomes Framework and systemic review and analysis of data every four years.

Continuous Improvement

The University will continuously review this Prevention and Response Plan in light of available data and relevant domestic and international evidence about Gender-based Violence and having regard to its students and staff. Any amendments will be presented to University Council for endorsement.

The University invites all community members to actively engage with this Prevention and Response Plan, to participate in training and awareness initiatives, and to support one another in fostering a safer and more inclusive University.

Whole-of-Organisation Prevention and Response Plan

1. Effective governance and a whole-of-organisation approach, prioritising safety and support, in the prevention of and response to Gender-based Violence

Ref	Action	Responsible	Timeline
1.0	Establish People and Culture Committee as the committee responsible for Gender-based Violence Executive oversight, to track and measure the effectiveness of actions under this Prevention and Response Plan and monitor compliance with the National Code.	Director, Governance Services	1 January 2026
1.1	Ensure regular reporting on Student Incidents includes reporting on Gender-based Violence and is provided to VCG, Audit and Risk Management Committee, People and Culture Committee and Council.	Vice-President (Students) and Registrar	30 June 2026
1.2	Report to Council against the Outcomes Framework for the Prevention and Response Plan, including de-identified data on incidents of Gender-based Violence experienced by students and staff since the previous report, and identification of any emerging trends.	Director, Governance Services	Every 6 months
1.3	Ensure delivery of prevention education and training to all members of Council.	Director, Governance Services	30 June 2026
1.4	Ensure delivery of responding to disclosures training to all members of Council, as part of onboarding, and subsequently on at least an annual basis.	Director, Governance Services	30 June 2026
1.5	Continue to engage and consult with diverse groups and gather feedback to ensure their views are reflected in this Prevention and Response Plan.	Vice-President (Students) and Registrar/Vice-President (People and Culture)	30 June 2026
1.6	Prepare and submit a biennial progress report to the Department of Education, detailing implementation of the Prevention and Response Plan and outcomes framework.	Director, Governance Services	1 January 2028 & 1 January 2030
1.7	Submit a copy of the Prevention and Response Plan and outcomes framework including a systemic review and analysis of the University's responses to disclosures and formal reports and the University's analysis of data to the Secretary of the Department of Education every four years.	Vice-Chancellor	1 January 2026 & 1 January 2030
1.8	Establish process to undertake four-yearly systemic review of institutional responses to formal reports to identify barriers, gaps and opportunities for improvement and analysis of data, as reported to the Secretary under Standard 6.	Pro Vice-Chancellor (Academic Quality)/Vice-President (Students) and Registrar/Vice-President (People and Culture)	Ongoing
1.9	Ensure all data collection, reporting and activities under the Plan comply with applicable privacy laws and principles.	Pro Vice-Chancellor (Academic Quality)/Vice-President (Students) and Registrar/Vice-President (People and Culture)	Ongoing

2. Environments are safe, and systems continuously improve to prevent and respond to Gender-based Violence

Ref	Action	Responsible	Timeline
2.0	Uplift engagement processes to require and take account of declarations made by prospective employees and members of Council of investigations of Gender-based Violence in prior employment or legal processes and ensure appropriate record keeping of such information.	Vice-President (People and Culture) / Director, Governance Services	30 June 2026
2.1	Create and publish a Policy on preventing and responding to Gender-based Violence that aligns with the requirements in the Code.	Director, Governance Services	1 January 2026
2.2	Establish a review and feedback mechanism to monitor implementation of the new Policy across all areas of the University community.	Director, Governance Services	30 June 2026
2.3	Regularly review policies and procedures to ensure alignment with the Code.	Director, Governance Services	Ongoing
2.4	Amend contracts to reflect new Policy and requirements of Code where appropriate.	Director, Governance Services	30 June 2026
2.5	Ensure safe and inclusive campuses through regular maintenance and monitoring of secure and well-lit physical spaces, 24-hour access facilities, operational Help Phones and the 1800 SC HELP student help .	Vice President (Enterprise & Campus Operations)	1 January 2027
2.6	Enhance the preparation of students participating in academic and extracurricular programs, on campus, off campus and or online, particularly in placement, fieldwork, clubs and societies, study abroad, excursions, sports, events and other organised social activities.	Vice-President (Students) and Registrar	1 January 2027
2.7	Ensure that pre-placement preparation includes student education relating to placement staff behavioural expectations and student reporting options.	Vice-President (Students) and Registrar	30 June 2026
2.8	Ensure that students are aware of protective behaviour and reporting options for public transport providers.	Vice-President (Students) and Registrar	30 June 2026

3. Build knowledge and capability to safely and effectively prevent and respond to Gender-based Violence

Ref	Action	Responsible	Timeline
3.0	Review the current training, education and communication approach for students to ensure they are informed of relevant reporting pathways. Maintain delivery of current training and education until new training is implemented.	Vice-President (Students) and Registrar	1 January 2026
3.1	Review the current training, education and communication approach for staff to ensure they are informed of relevant reporting pathways. Maintain delivery of current training and education until new training is implemented.	Vice-President (People and Culture)	30 June 2026
3.2	Implement and ensure delivery of ongoing, comprehensive prevention education and training that complies with Standards 3.1-3.3 of the Code to ensure staff, students and leadership have an understanding of what behaviours constitute Gender-based Violence and understand the University's expectations regarding respectful behaviours.	Vice-President (People and Culture) / Vice-President (Students) and Registrar / Director, Governance Services	30 June 2026
3.3	Implement and ensure delivery of education and training on responding to Disclosures to students in leadership positions, leadership and staff that meets the requirements set out in Standard 3.8-3.9 of the Code.	Vice-President (People and Culture) / Vice-President (Students) and Registrar / Director, Governance Services	30 June 2026
3.4	Develop and implement an education and training framework/plan to identify and track training requirements for students, leadership and staff across the University.	Vice President (People and Culture) / Vice-President (Students) and Registrar / Pro Vice-Chancellor (Academic Quality) / Director, Governance Services	30 June 2026
3.5	Ensure all staff involved in responding to formal reports, conducting investigations, or determining disciplinary proceedings are required to complete specialised training every three years that meets the requirements in Standard 3.16-3.17 of the Code.	Pro Vice-Chancellor (Academic Quality)/Vice-President (People and Culture)	30 June 2026
3.6	Establish and maintain a register of qualified staff to conduct risk assessments, investigations and disciplinary processes related to Gender-based Violence. Ensure all staff in these roles have relevant experience and expertise as required by the Code.	Vice-President (People and Culture), Vice-President (Students) and Registrar, Pro Vice-Chancellor (Academic Quality)	30 September 2026

Ref	Action	Responsible	Timeline
3.7	Develop a centralised hub to increase student and staff awareness of: - the University's zero tolerance stance on Gender-based Violence and behavioural expectations of staff and students - activities to take place under the Gender-based Violence Prevention and Response Plan - support pathways for those who are disclosing experiences of Gender-based Violence - the importance of developing and maintaining respectful relationships.	Gender-based Violence Steering Committee	1 January 2026 & Ongoing
3.8	Widely promote evidence-informed prevention communication and key messaging through online student-facing channels, such as the University's webpages and social media platforms, and physical resources in student centric locations.	Vice-President (Students) and Registrar	1 January 2027
3.9	Widely promote evidence-informed prevention communication and key messaging for staff through various channels, such as the University's webpages, emails and newsletters.	Vice-President (People and Culture)	1 January 2027
3.10	Develop and implement on campus and online activations and campaigns for key dates and orientation to increase students' awareness and understanding of Gender-based Violence, respectful relationships and consent, ethical bystander interventions and available support services and reporting pathways within and outside of the University.	Vice-President (Students) and Registrar	1 January 2027
3.11	Undertake ongoing monitoring and evaluation of the University's prevention and responding to disclosures education and training to inform future practices.	Pro Vice-Chancellor (Academic Quality)	1 January 2027
3.12	Evaluate the University's prevention initiatives, including staff and student-facing programs and campaigns promoting greater understanding of Gender-based Violence.	Vice-President (Students) and Registrar; Vice-President (People and Culture)	31 March 2027

4. Responses and support services are safe and person-centred

Ref	Action	Responsible	Timeline
4.0	Ensure a range of free and confidential support services are available and actively promoted to all staff.	Vice-President (Students) and Registrar	Ongoing
4.1	Ensure a range of free and confidential support services are available and actively promoted to all students.	Vice-President (People and Culture)	Ongoing
4.2	Ensure tailored support plans are developed and implemented for Disclosers and Respondents and by persons with appropriate experience and expertise.	Vice-President (Students) and Registrar / Vice-President (People and Culture)	Ongoing
4.3	Clearly set and define the procedural requirements of reporting and handling complaints in the Riskware system or consider implementing a formal case management system.	Pro Vice-Chancellor (Academic Quality)	1 January 2026
4.4	Include Gender-based Violence as a separate category in Riskware to enable appropriate reporting of student incidents.	Vice-President (Students) and Registrar	30 March 2026
4.5	Define key roles and responsibilities for the management of responses to Gender-based Violence incidents involving student and ensure staff are aware of appropriate referral pathways.	Vice-President (Students) and Registrar/ Pro Vice-Chancellor (Academic Quality)	1 January 2026
4.6	Monitor support services and evaluate the effectiveness of those services and use monitoring and evaluation findings to inform future service delivery.	Vice-President (People and Culture) / Vice-President (Students) and Registrar	31 January 2026 and 31 January 2029
4.7	Include Gender-based Violence as a separate category in identified staff reporting system to enable appropriate reporting.	Vice-President (People and Culture)	30 June 2026

5. Gender-based violence responses are safe and timely

Ref	Action	Responsible	Timeline
5.0	Review current investigation processes and procedures to ensure alignment with the Code.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (People and Culture)	1 January 2026
5.1	Ensure timeframes outlined in the Code for investigations, disciplinary and appeals processes are met.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (People and Culture)	Ongoing
5.2	Document a decision-making matrix that informs the assessment as to whether internal or external investigation will occur.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (People and Culture)	1 January 2026
5.3	Ensure roles and responsibilities for providing support to students and staff and investigating incidents are clearly defined and appropriately segregated.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (Students) and Registrar	1 January 2026
5.4	Create an investigation protocol for incidents of Gender-based Violence (including sexual assault and sexual harassment) that considers the nuances of investigations of this nature and ideally is informed through consultation with relevant subject matter experts and victim-survivors.	Pro Vice-Chancellor (Academic Quality)	1 January 2026
5.5	Create an investigation protocol for incidents of Gender-based Violence that considers the nuances of investigations of this nature, outlines key roles and responsibilities for providing support to staff and investigating incidents and ensures these are appropriately segregated.	Vice-President (People and Culture)	1 March 2026
5.6	Ensure a process exists that assigns different staff members to the roles of supporting Disclosers and Respondents, and conducting investigations.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (Students) and Registrar	31 March 2026

6. Use evidence to approach, measure change and contribute to the national evidence-base

Ref	Action	Responsible	Timeline
6.0	Establish and maintain data collection and reporting systems, including outlining clear responsibilities for staff in documenting disclosures and required information to ensure compliance with Standard 6 of the Code.	Director, Governance Services; Vice-President (Students) and Registrar; Vice-President (People and Culture) and Pro Vice-Chancellor (Academic Quality)	30 June 2026
6.1	Analyse and apply data collected under Standard 6 of the Code to inform and enhance the University's Whole-of-Organisation approach to Gender-based Violence prevention and response, with documented evidence of data-driven improvements reviewed annually.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (People and Culture)/ Vice-President (Students) and Registrar	31 January 2027
6.2	Ensure data collected in accordance with Standard 6 of the Code informs evaluation, impact and planning and enables a systemic approach to preventing and responding to Gender-based Violence through informing the understanding of: (a) Systemic and cultural barriers for preventing and responding to Gender-based Violence, including as they relate to particular communities or settings; (b) The operation of systems, Policies and Procedures; (c) Strengthening education and training on prevention and responses to Gender-based Violence for students, leadership and staff.	Pro Vice-Chancellor (Academic Quality)/ Vice-President (People and Culture)/ Vice-President (Students) and Registrar	31 January 2027

7. Student accommodation is safe for all students and staff (where relevant)

Ref	Action	Responsible	Review date
7.0	Empower and regularly consult students living in student accommodation on campus to co-create a culture of respect and safety, informed in Gender-based Violence.	Vice-President (Students) and Registrar	1 January 2027
7.1	Develop a protocol for incidents that occur in Student Accommodation outlining the immediate escalation processes and roles and responsibilities and regularly review for effectiveness.	Vice-President (Students) and Registrar	1 January 2027
7.2	Develop a decision matrix when a Disclosure or Formal Report is made about Resident in Student Accommodation where the Resident is both a Student and an employee of the Student Accommodation.	Vice-President (Students) and Registrar	1 January 2027
7.3	Ensure the Joint Committee between Student Accommodation Provider and the University regularly discuss implementation of Prevention and Response Plan.	Vice-President (Finance) and Vice-President (Enterprise and Campus Operations)	Ongoing
7.4	Monitor to ensure that for Student Accommodation providers, appropriate staff selection, training and disclosure requirements are in place, as well as student education relating to staff and resident behavioural expectations and student reporting options.	Vice-President (Students) and Registrar	Ongoing
7.5	Monitor to ensure accessible crisis support, reporting pathways and emergency contacts within Student Accommodation, as well as appropriate support by residential advisors and coordinators trained in trauma informed and culturally safe responses.	Vice-President (Students) and Registrar	Ongoing

Seek Support

The University is committed to providing accessible, confidential, and trauma-informed support services and reporting mechanisms for both students and staff affected by Gender-

based Violence. These systems are designed to be inclusive, person-centered, and responsive to the diverse needs of the university community.

Staff Support Services

Employee Assistance Program

The University's [Employee Assistance Program](#) is available to staff who may require assistance in resolving work and/or personal problems. The purpose of the Employee Assistance Program is to provide staff with free access to professionally qualified and experienced psychologists in a highly confidential setting.

Appointments are available via telephone, text message, face-to-face, Skype or eCounselling.

To arrange an appointment or for further information about the program, Staff can contact Assure Programs on [1800 808 374](tel:1800808374) (this is a 24 hour service) or visit assureprograms.com.au to request an appointment.

Further information and contact details are available on the [employee assistance program webpage](#)

Confidential contact

The issue of Gender-based Violence may be difficult to discuss with supervisors. Confidential support is available through our People and Culture Business Partnering Team.

scu.edu.au/staff/hr-services/welcome-to-people-and-culture

WHS

The WHS Team are another dedicated contact.

This team is able to provide advice on the assistance offered by the University and help employees access support services. WHS can be contacted on whs@scu.edu.au.

If requested by an employee, the teams will liaise with the employee's supervisor on their behalf.

Student Support Services

Campus Security

Students can access campus security at any time.

Phone: [1800 72 4357](tel:1800724357) or Help Phones on campus

SCU Counselling Services

Students are encouraged to speak with Counselling Services. They provide confidential and free in-person, Zoom and phone/support services.

Phone: [1800 72 4357](tel:1800724357)

Email: counselling@scu.edu.au

SCU 24/7 Mental Health Support Line

Students can receive immediate relief from emotional distress, increased safety in crisis and provide appropriate referral from a qualified crisis support worker. An interpreter is also available via the Translating and Interpreting Service.

Phone: [1300 782 676](tel:1300782676)

Text: [0488 884 143](tel:0488884143)

24/7 MediBank Student Support Line for International Students

Medibank OSHC members can call this hotline for health advice, counselling services, emergency legal advice and access an interpreter.

Phone: [1800 887 283](tel:1800887283)

Confidential Student Legal Advice

Students can book a consultation with a qualified lawyer in person at the Gold Coast, Lismore and Coffs Harbour campuses using the Atlas Portal or by phone/online via Microsoft Teams.

portal@atlaslawyers.com.au

Phone: [07 3544 0455](tel:0735440455)

[Book an appointment](#)

External services

Immediate crisis response

Police and Ambulance: **000**

or

On campus – Freecall from any campus phone **1800 004 357**

White Ribbon

White Ribbon Australia is part of a global social movement working to eliminate gendered violence.

List of support services for each of the Australian states.

whiteribbon.org.au/support-services

Sexual, Domestic and Family Violence Helpline

For anyone in Australia whose life has been impacted by domestic or family violence. Available 24/7.

Phone: **1800 943 539**

1800RESPECT

24 hours to support people impacted by sexual assault, domestic or family violence, and abuse. Access confidential counselling and support.

Phone: **1800 737 732**

Rainbow Sexual Domestic and Family Violence Helpline

For anyone from the LGBTIQ+ community whose life has been impacted by sexual domestic and/or family violence. Free and Confidential. Available 24/7.

Phone: **1800 497 212**

Victims Services Aboriginal Contact Line

Confidential phone service for Aboriginal and Torres Strait Islander people who have experienced family violence, sexual assault or any violent crime. Open Monday to Friday between 8 am and 6 pm except on public holidays.

Victims Access Line: **1800 633 063**

Aboriginal Contact Line: **1800 019 123**

ESafety Commissioner

Report severe tech-based Gender-based Violence, image-based abuse and adult cyber abuse.

[Report abuse](#)



Scan to download the
Gender Equality Action Plan

