HDR Researcher Profile

Name: Paul Fradale

School of Education

Program: PhD

Thesis title: The impacts on teaching practice when a school introduces an initiative designed to embed the concept of 'Blended Learning' into classrooms.

Thesis Description (key theories and methodologies): This thesis investigates what teachers report as they shift to a blended learning-aligned pedagogy and draws upon Knowledge Transfer theory, the theory of The Pedagogic Device, and Motivation theory. It is a Pragmatic QUANT>qual mixed-methods study comprising surveys and semi-structured interviews.

Bio (short): I am a Secondary Principal at a mid-sized international school in Tokyo, Japan.

Publications list:
[Influences on purposeful implementation of ICT into the classroom: An exploratory study of K-12 teachers](#)
[Towards an Effective Model for Whole of School Blended Learning: A conceptual paper](#)
[Using blended learning to support whole-of-school improvement: The need for contextualisation](#)
[Operationalizing Blended Learning to the Context: Towards Clarity in Implementation](#)

Optional: link to an existing researcher website:
https://independent.academia.edu/PaulFradale
https://www.researchgate.net/profile/Paul_Fradale

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Co-Supervisors: Prof David Lynch & Dr Anne Bellert

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