

Lesson Observation Feedback Sheet: Primary & Secondary Setting

Pre-service teacher		Date	Date		Professional Experience		
Mentor teacher/University advisor		School	School		1	2	3
Time Year/Class Lesson/Topic/l			g area				
N/A Not applicable	1 No emerging e demonstrated		Emerging evidence demonstrated	ce		lence consi nonstrated	stently
	ge – Preparation on intention/objection to tl plained content presented		ng	N/A	1	2	3
Presented content with co				N/A	1	2	3
Professional Practice – The Lesson Plan Identified and recorded a specific learning intention for the lesson Planned formative/summative assessment for the lesson Documented lessons and/or lesson sequences clearly and logically Planned to employ a range of resources to engage students within the lesson							3
Professional Practice	- Implementation			N/A	1	2	3
Used appropriate introductory procedures Motivated students/used positive reinforcement and praise to students Used questioning techniques effectively to involve all students Assigned appropriate time/weighting to achieve learning outcomes Recognised and provided for individual differences Used appropriate closing procedures							
Professional Practice	Communication			N/A	1	2	3
Gave clear, concise and appropriate directions to students Displayed appropriate voice intonation, pace and projection Modeled written and oral language skills appropriate to the teaching profession Made effective use of non-verbal communication Displayed enthusiasm verbally and non-verbally							
Professional Practice	– Classroom Managen	nent		N/A	1	2	3
Established and maintained effective management strategies Was consistent when reinforcing classroom routines and expectations Used disciplinary practices that were appropriate and consistent Positioned self to monitor the total environment and maintained an awareness							
Overall comments and suggestions for the future:							

Pre-service teacher signature

Mentor teacher/University advisor signature

Date

Date