

Mentor teacher:

Pre-service teacher:

Date

The bullet points in each section below are prompts designed to guide your feedback as you think about the pre-service teachers work and as such are not a checklist.

Prompts for feedback	Feedback	For future consideration
<p>DOCUMENTATION &amp; OBSERVATION:</p> <ul style="list-style-type: none"> <li>Contextualised</li> <li>Detailed recording</li> <li>Assessment of children's learning</li> <li>Link to the EYLF &amp; NQS</li> </ul>		
<p>PLANNED LEARNING EXPERIENCE: Clearly detailed plans that include</p> <ul style="list-style-type: none"> <li>Rationale for plan</li> <li>EYLF teaching practices identified</li> <li>Resourcing the learning environment</li> <li>Transitions</li> <li>Assessment of children's learning with links to theories, EYLF &amp; NQS</li> <li>Professional Reflection</li> </ul>		
<p>INTERACTIONS WITH CHILDREN, FAMILIES &amp; STAFF:</p> <ul style="list-style-type: none"> <li>Relationships with children</li> <li>Responsiveness and partnerships with families</li> <li>Collegiality with staff</li> <li>Overall supervision &amp; engagement</li> </ul>		
<p>OBSERVED TEACHING STRATEGIES:</p> <ul style="list-style-type: none"> <li>Modelling, Scaffolding</li> <li>Learning through play</li> <li>Intentional Teaching</li> <li>Facilitation &amp; Questioning</li> </ul>		
<p>OBSERVED CHILD GUIDANCE:</p> <ul style="list-style-type: none"> <li>Redirection &amp; anticipation</li> <li>Rule reminders</li> <li>Support strategies used &amp; intervention strategies</li> </ul>		
<p>Plan of action for next review:</p>		

Mentor teacher signature:

Pre-service teacher signature: