

This test is to be conducted at 48–72 hours after birth

Suggested Time Allocated to Assessment: As required to meet woman's and the neonates needs.

Section 1: Student details – (Students to complete Section 1 and 5)

Surname	First name		
Student number	Year of study	Date	Time
Course code and Title			
Name of facility		Name of Assessor	

Section 2: Performance Criterion – (Educator/mentor to complete Section 2, 3 and 4)

	Yes	No	N/A
Checks the neonates record for correct date and time for screening			
Checks neonates identification name tag			
Adheres to handwashing and PPE procedures			
Checks that parent/s have read the NBST information: Discusses reason for NBST with parent/s in a communicative understandable manner Obtains informed consent from the parent/s including written consent on the back of the card Checks that card is not damaged Fills out details on the card			
Encourage for the neonate to be held, preferably breastfeeding, throughout: Maintain privacy and confidentiality Ensure the baby is warm and comfortable Ideal lighting			
Organises equipment, does not touch sample area of card			
Inspects the foot and selects edge of plantar surface as the site			
Flexes the foot and holds neonate's ankle with non-dominate hand			
Punctures the heel with lancet, disposes of in sharps container			
Wipes away first drop of blood			
Holds the foot downwards and patiently allows blood to drop on to the circles on the card until all filled: Ensures that blood soaks through the paper Does not layer blood			
Applies pressure to the site with gauze swab: Applies a band aid if required			
Cleans and disposes of equipment: Washes hands			

	Yes	No	N/A
Places card in designated storage area to allow to dry			
Listens and responds to the woman and neonate respectfully throughout			
Before leaving woman and neonate assess nil concerns or questions			
Documentation: medical record, neonatal health record			
Demonstrates time management			
Demonstrates clinical reasoning and judgment throughout			

Section 3: Overall Performance Rating

Satisfactory: A student is marked as satisfactory if they met all of the criterion that are appropriate in the particular circumstances.

Needs Development or Unsatisfactory: Educators/Mentors are required to complete and attach a **'Midwifery Practice Development Report'** (student has copies in their Professional Experience Portfolio) which explains the reason/s for Needs Development (N/D) or Unsatisfactory (U) tick. **If Needs Development is the result, the CSAT and a Needs Development Report are to be given to the student facilitator to forward to the Midwifery PEL at SCU.** The student will attempt the CSAT again at a later date.

Satisfactory (S)

Needs Development (N/D)

Unsatisfactory (U)

Student has attained required level of proficiency and is considered competent

Student needs to practice/develop skills to obtain ACHIEVEMENT

There is a satisfactory reason for this element to be omitted in this instance

Section 4: Assessor Comments

Assessor's Name

Assessor's Signature and Date

Section 5: Student Comments

Student Signature

Date

Instructions for completing: The assessor and student complete the practice assessment tool together.

ePortfolio: Please scan and save your completed practice assessment in the relevant section of your ePortfolio and evidence towards MPR and ANMAC experiences.

Paper Portfolio: Please scan and submit your completed practice assessment as evidence of achievement of clinical requirements for the Midwifery Practice Review.

Reference: NSW Health (2016) *Newborn Bloodspot Screening*. PD 2016_015