

Mapping Majors and Specialisations

First let's define what each of these mean as this will affect how we align them to the required Course Learning Outcomes (CLOs) or other Learning Outcomes (LOs).

<https://policies.scu.edu.au/document/view-current.php?id=90>

Major: A combination of **eight single-weighted units** or equivalent (96 credit points) in an undergraduate course that substantially deepens a student's learning in a specific field of study or field of practice within the broader context of the course.

Specialisation: A combination of units in a course, with a total credit point value commensurate with the volume of learning in the course, that is recognised by potential students, educators and professionals as qualifying a student for further learning or professional practice within a specific field of study or field of practice.

Note: there is further information in the [Curriculum Design and Development Procedures](#) that states:

(39) A specialisation will normally comprise more than eight single-weighted units or equivalent (96 credit points) in a Bachelor award; or more than three units (36 credit points) in a sub or postgraduate award.

(40) A specialisation will normally comprise units that are specific to that specialization

(41) A choice of units will not normally be provided within that specialisation

Mapping requirements for Majors or Specialisations

(28) Mapping of Unit Learning Outcomes and Unit Cluster Learning Outcomes against Course Learning Outcomes must be performed separately for each specialisation within a course to assure the requirements of the Curriculum Design and Development Policy are satisfied for all specialisations.

How many units do you need in each of these?

Type	Major		Specialisation
Core Units	Normally 8 units		Normally 8 units or more for AQF 7, Normally 3 units or more for AQF 6, 8 and 9
Electives	Normally no elective, but can have 1 as an exception		none
Type of LOs	Major Learning Outcomes		Specialisation Learning Outcomes
Number of LOs	3 to 5		1 or 5 depending on number of units identified
Where they sit	On a separate MLO tab		With the CLOs at the end if only 1 or 2 SLOs – on a separate tab if many units requiring 3 to 5 SLOs

If you have core units that are common across your Majors that are located in the core unit area but you do not have the required 8 units in the Major (which should be all core units – you must have

approval by your faculty to have 7 core units and 1 elective), you can use these common core units as part of the required Major units. You will put these units into the Major area of the CAM spreadsheet and remove them from the Core mapping area of the CAM spreadsheet. Remember that you still need to make up any shortfalls with electives and you MUST cover all CLOs with core units and Major units (electives do not count in mapping). A major must have 8 units in it.

Graduate Attributes required

<https://policies.scu.edu.au/download.php?id=541&version=1&associated>

Four of the seven coursework graduate attributes must be developed in Coursework awards at AQF Levels 5 and 6. Associate Degrees can be mapped to all 7 GAs and as there are more core units this is probably a good practice.

All seven coursework graduate attributes must be developed in Coursework awards at AQF Levels 7 to 9

All seven higher degree research graduate attributes must be developed in Higher Degree Research awards at AQF Levels 9 and 10.

Assessment Policy summary

<https://policies.scu.edu.au/document/view-current.php?id=255>

The first graded assessment task should occur no later than Week 3 of the Term or Week 5 of the Session. Normally, assessment tasks will be due on Monday, 11.59pm AEST, at the beginning of the week in which that assessment task is due – so if the assessment is due in Week 3 it will be on Monday Week 3 or if it is due in Week 2 you could have it due on Monday of Week 3.

The final assessment can be on Monday of Week 7.

Marking

(57) Marked assessment tasks submitted on time will be returned to students within 7 days of submission in Terms.