



**Southern Cross  
University**

# Introduction to Cross Connect and SoLT

Southern Cross University

# Acknowledgement of Country



I acknowledge and pay respect to the ancestors and descendants of the Lands upon which we work, meet and study.

I am mindful that within and without the buildings, the Land always was and always will be Aboriginal Land.



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# SoLT: Scholarship of Learning and Teaching

1. Enhancing Teaching Effectiveness: focusing on evidence-based practices to improve teaching and learning outcomes, by
  - reflecting on teaching methods,
  - implementing innovative pedagogical approaches, and
  - assessing their impact on student learning.
2. Advancing Pedagogical Research: contributing to scholarly discourse surrounding teaching and learning by generating new knowledge and insights into effective educational practices.

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## SCU Scholarship of Learning and Teaching Framework

“Scholarly activity grounded in practice and a shared, evidence-based approach to improving our students’ learning experiences and outcomes”.

“Scholarship of Learning and Teaching (SoLT) therefore may be evident in research output, but it is not limited to research output. It typically focuses on Teaching Scholars’ own learning and teaching practice, or learning and teaching practice in their field, but may also involve scholarly activity in interdisciplinary spaces aligned with Faculty, College or University priorities”.



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# SCU Scholarship of Learning and Teaching Framework

“Within the Southern Cross University SoLT Framework, academic staff are responsible for planning for, developing, and maintaining evidence of their scholarly activities.

Evidence of engagement with scholarly activity ensures positive outcomes for staff, enabling them to further share knowledge and skills with their peers and bring about positive change”.



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The screenshot shows a user profile page for Ruth Greenaway. At the top, there is a navigation bar with the Southern Cross University logo, a menu, a search icon, and links for 'Outputs', 'Profiles', 'Organisational units', and 'Discover Funding'. A button labeled '+ ADD OUTPUT/ACTIVITY' is also present. Below the navigation bar, there are tabs for 'Overview', 'Outputs', 'Scholarship of Learning & Teaching', and 'Professional Activities'. The profile section includes a photo of Ruth Greenaway, her name 'Ruth Greenaway', and her title 'Director, Centre for Teaching and Learning, Centre for Teaching and Learning'. To the right of the photo, there is a 'Biography and expertise' section with a 'Biography' sub-section. The biography text describes her 30 years of experience in secondary and higher education, her focus on learning-centred curriculum design, and her role in leading and supporting staff in the scholarship of learning and teaching. Below the biography, there is a section for 'Identifiers' which lists her ORCID ID (0000-0002-8707-1797), Scopus ID (36442257700), and FZM-0257-2022. There is also an 'Email' section with the address ruth.greenaway@scu.edu.au and an 'Addresses' section with the address Centre for Teaching and Learning.

Cross Connect is Southern Cross University's institutional repository, showcasing academic expertise, research, publications, projects, and activities.

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Menu ▾



Outputs · Profiles · Organisational units · ...

Discover Funding

+ ADD OUTPUT/ACTIVITY ▾



< Back

< its

Grants

Media

Scholarship of Learning & Teaching

Other Activities



**Mieke Witsel**

Senior Lecturer, Centre for  
Teaching and Learning,  
Southern Cross University

*Education policy, sociology and*

All (10)

Teaching (10)

ENGAGEMENT & CONTRIBUTION TO COMMUNITIES: PROFESSIONAL BODIES OR COP

**College of Peers: Designing and demonstrating advanced student learning**

by Mieke Witsel and Glen Croy

CAUTHE College of Peers

06/02/2024

Accreditation requires institutions to evidence that the students engage with and achieve advanced knowledge and inquiry.

In this workshop, we unpacked what 'advanced' meant and how this is demonstrated.

Using this as a framework, we then looked to assess and modify a unit's outcomes, co: [Show more](#)

ENGAGEMENT & CONTRIBUTION TO COMMUNITIES: EVIDENCE-BASED PRACTICE

**Staff sufficiency: Understanding, assessing and developing staff sufficiency**

by Mieke Witsel and Glen Croy

CAUTHE College of Peers

07/2023

# What can I include?

[Categories of SoLT Achievements](#)

All three are helpful but start by browsing the first link.

[Scholarship of Teaching – Academic Promotions Policy](#)

This link will help you articulate or measure your Scholarship of Learning and Teaching activities, achievements and outputs.

[Evidence to Demonstrate Impact](#)

The table will help you decide what you can include, and where it fits into your Scholarship of Learning and Teaching.



SCU upholds three primary Scholarship of Learning and Teaching (SoLT) activities and accomplishments categories. These categories capture the intersection between SCU promotion criteria for teaching scholarship and TEQSA descriptors of evidence of scholarly activity.

### **SCHOLARLY COLLABORATION AND ACTIVITY**

*Academic Reviews, original (SoLT) research and educational activity, scholarly Teaching Practice, higher level qualifications.*

### **ENGAGEMENT AND CONTRIBUTION TO COMMUNITIES:**

*Synthesising and communicating advances in evidence-based practice, contributions to relevant professional bodies or communities of course, active and ongoing involvement in relevant scholarly academic societies, editorial roles, or peer review.*

### **LEARNING AND TEACHING PRACTICE AND IMPACT:**

*Teaching practice: Engaging the latest ideas, debates and issues, undertaking advanced specialised practice or scholarly secondments, fellowships and national awards.*



## Teaching & Learning

Contact Details

About Us

> Considering generative artificial int...

SCU's approach to the use of Gen...

> Design

> Develop

∨ Teach

Academic integrity toolkit

> Engaging students

> Focus on learning

> Online teaching and learning

[Browse Knowledge Bases](#)

[Go to Help Centre](#)

[Log in](#)

## Scholarly collaboration and activity

Search

Activity	Includes	Potential measurables/evidence
<b>Scholarly Reviews</b>	Peer review and benchmarking.	The number of scholarly reviews conducted, the quality of the reviews, and the impact of the reviews on course design and improvement.
<b>Original (SoLT) research and scholarly activity</b>	SSRN or other journal publications and scholarly outputs, conference presentations, and teaching-related research grants.	Research publications, such as journal articles and conference papers; the impact factor or citation count of these publications; research grants secured; collaborations established; presentations given at academic conferences.
<b>Scholarly Teaching Practice</b>	Engaging in innovative teaching practices and contributing to course development participation in accreditation processes or quality reviews in T&L.	The implementation of new teaching methods, the development of instructional materials or resources, the adoption of technology in teaching, and the development of new (constructively aligned) courses.  The impact on student learning outcomes, student feedback, and student engagement and performance improvements can also be measured (iQILT data).
<b>Higher Level</b>	Higher degree qualification	Completing a Master's or PhD, the submission and acceptance of a thesis or



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## Visibility and Impact

- By creating your profile on Cross Connect, you significantly enhance your visibility within the academic community.
- Your research and scholarly publications become easily accessible to fellow researchers, students, and professionals worldwide.
- Increased visibility leads to greater citation rates, fostering academic impact and recognition.



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## Institutional Support

- Cross Connect exemplifies our institution's dedication to scholarly dissemination.
- It provides a platform for showcasing various intellectual, creative, and cultural outputs, including Open Access research and Scholarship of Learning and Teaching (SoLT) endeavours.
- Your participation in Cross Connect strengthens our institution's academic reputation and commitment to knowledge exchange.



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# Networking and Collaboration

- By creating your Cross Connect profile, you become part of a vibrant academic community.
- Connect with fellow researchers, collaborate on interdisciplinary projects, and engage in scholarly discussions.
- Enhance your professional network and discover new opportunities for collaboration and research partnerships.



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## Elevate your academic profile

Creating your profile on Cross Connect is a vital step in elevating your academic profile, increasing your visibility, fostering collaboration, and contributing to the advancement of knowledge.

Join us in leveraging Cross Connect as a cornerstone of our institution's commitment to scholarly excellence and dissemination.



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# Together we're transforming tomorrow

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## Gold Coast

Southern Cross Drive  
Bilinga  
QLD 4225

## Lismore

Military Road  
East Lismore  
NSW 2480

## Coffs Harbour

Hogbin Drive  
Coffs Harbour  
NSW 2450

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