

# Acknowledgement of Country



I acknowledge and pay respect to the ancestors and descendants of the Lands upon which we work, meet and study.

I am mindful that within and without the buildings, the Land always was and always will be Aboriginal Land.

# Scholarship in Action!

*Professor Thomas Roche, Pro Vice Chancellor (Academic Quality)*

*Dr Johanna Nieuwoudt, SCU College*

*Dr Mieke Witsel, Centre for Teaching and Learning*

scholarship  
of **Learning & Teaching**  
symposium 2021

THE SOUTHERN CROSS MODEL: LEARNING CENTRED EDUCATION



## Webinar overview

- Social Science Research Network (SSRN) Overview (*Thomas*)
- SSRN contribution process (*Johanna*)
- SSRN Q&A (*Thomas and Johanna*)
- Symposium Highly commendable award team recipient (*Mieke*)

*Heart centred teaching - enabling a pedagogy of kindness*

*Dr Airdre Grant, Deakin University and Centre for Teaching and Learning, and*

*Dr Mieke Witsel, Centre for Teaching and Learning*

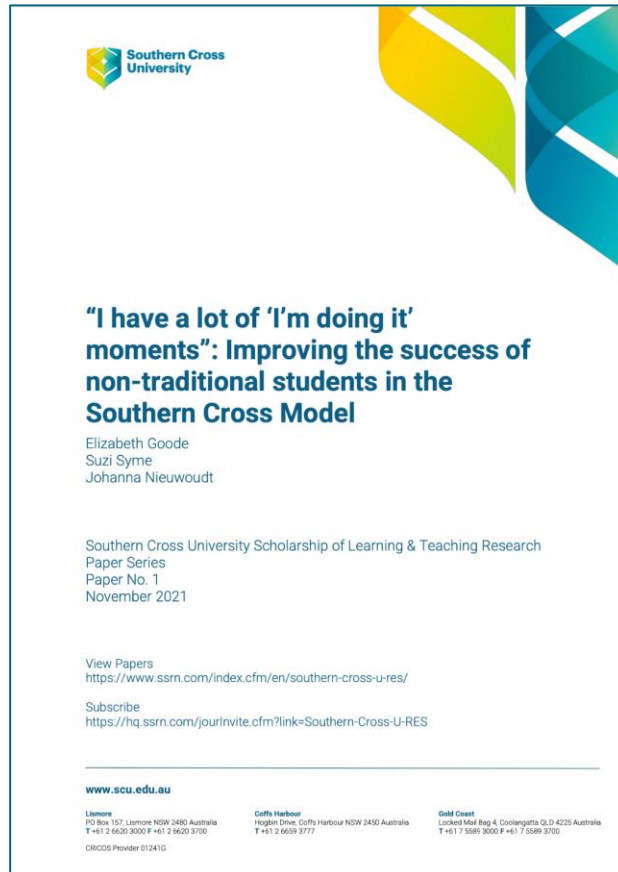
# Social Science Research Network (SSRN)

Professor Thomas Roche, Pro Vice Chancellor (Academic Quality)

Dr Johanna Nieuwoudt, SCU College

# Social Science Research Network (SSRN)

## Southern Cross University Scholarship of Learning & Teaching Papers



### What is it?

An opportunity to disseminate an early form paper to a network of scholars via the Social Science Research Network (SSRN; 2.2M users; Scopus-listed)

### How does it work?

Submit a paper to the SCU Research Paper Series

> blind peer review

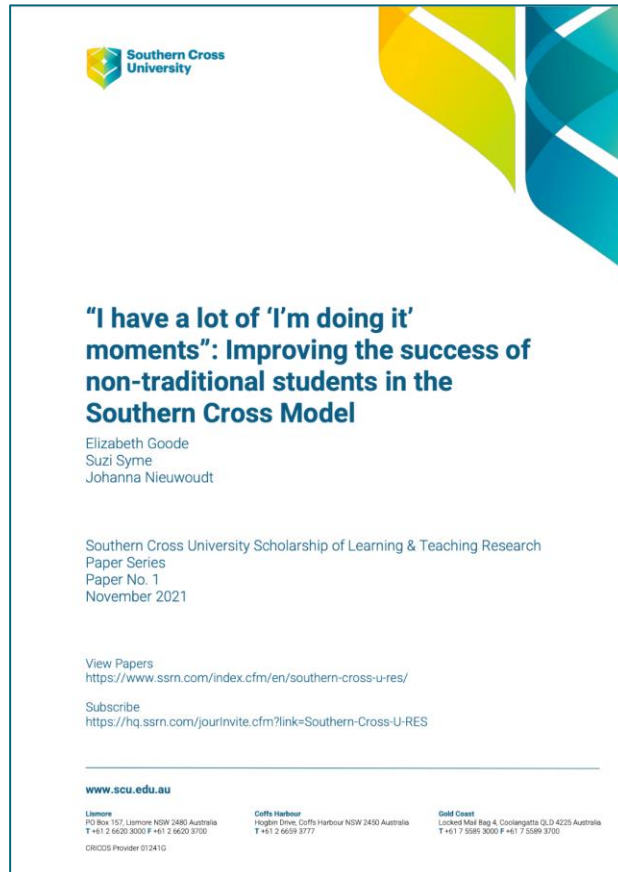
> paper uploaded for distribution internationally via the SSRN *and* to all SCU colleagues

# Social Science Research Network (SSRN)

## Southern Cross University Scholarship of Learning & Teaching Papers



### Where can I find out more?

- Access author instructions and a template:  
[Scholarship and evaluation](#) in the *Introducing the Southern Cross Model*  
Blackboard site
- Ask a question or submit a paper:  
[solt-papers@scu.edu.au](mailto:solt-papers@scu.edu.au)
- View papers and subscribe:  
<https://www.ssrn.com/index.cfm/en/southern-cross-u-res/>



# Social Science Research Network (SSRN)

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## Southern Cross University Scholarship of Learning & Teaching Papers

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The Southern Cross University Scholarship of Learning & Teaching Papers provides access to early form research focused on exploring and improving student experiences and outcomes in higher education, from pre-award pathway programs, to undergraduate and postgraduate studies. These papers disseminate emerging findings on innovative practice in university teaching and learning, spanning empirical, theoretical, practice-based, and policy contributions. Topics include, but are not limited to:

- evaluating innovative approaches to teaching and learning delivery, including SCU's new six-week Southern Cross Model
- enhancing the transitions, experiences and academic outcomes of diverse student cohorts, from pathway programs (e.g. Direct-Entry English to enabling) through to under- and postgraduate study
- designing and implementing active, media-rich pedagogies in self-access and class learning
- innovative, authentic, interlinked and manageable approaches to curricula and assessment
- practical, workplace-integrated, and professional learning in disciplinary contexts
- enhancing students' academic literacies (including digital and informational)
- encouraging and measuring student engagement across modes of study
- building communities of practice and inquiry in higher education environments
- professional development for higher education professionals
- methodologies, frameworks and principles for higher education teaching and learning
- methodologies, frameworks and principles for the scholarship of teaching and learning

### Statistics

3 Authors  
1 Papers  
26 Downloads  
60 Abstract Views

<https://www.ssrn.com/index.cfm/en/southern-cross-u-res/>



# Social Science Research Network (SSRN) contribution process

## Make a submission

Submissions will be upload on your behalf. Please use the following documents to prepare your submission.

- [Submission Instructions](#)
- [Submission Template](#)

Please email [solt-papers@scu.edu.au](mailto:solt-papers@scu.edu.au) to submit a paper or with any enquiries. We strongly encourage contributions from across the University.

## Submission steps

1. Using the template provided, please send two Word versions of your paper to [solt-papers@scu.edu.au](mailto:solt-papers@scu.edu.au):
  - One version should include author names/affiliations (include NotForReview in the file name), and one version should not (include ForReview in the file name). This latter version will be sent for blind peer-review.
  - In the covering email, please specify whether the paper is:
    - a) an unpublished research paper (i.e. a working paper); or
    - b) a published or forthcoming published paper. If (b) please also attach or forward a statement of consent from the publisher confirming that the paper is not bound by copyright restrictions. Please also specify the name of the publication the paper has been accepted to and, if known, reference details such as volume, issue, page numbers and doi.



# Social Science Research Network (SSRN) contribution process

## Advantages

- Receive feedback on a working paper
- Increase quality of manuscript to be submitted to a particular journal
- Publicise research to an international network – well before formal publication of finalised manuscript.

## Disadvantages

- Extra work?

# Social Science Research Network (SSRN) contribution process



Dear Johanna Nieuwoudt:

Your paper, "'I HAVE A LOT OF 'I'M DOING IT' MOMENTS": IMPROVING THE SUCCESS OF NON-TRADITIONAL STUDENTS THROUGH THE SOUTHERN CROSS MODEL", was recently listed on SSRN's Top Ten download list for: EduRN: 4-Year University (Sub-Topic), EduRN: Adult Learning (Sub-Topic), EduRN: Community College (Sub-Topic), EduRN: Other Technology & Resources in Education (Topic), EduRN: Postsecondary Education (Topic) and Technology & Resources in Education eJournal.

As of 06 December 2021, your paper has been downloaded 27 times. You may view the abstract and download statistics at: <https://ssrn.com/abstract=3973253>.

Top Ten Lists are updated on a daily basis. Click the following link(s) to view the Top Ten list for:

[EduRN: 4-Year University \(Sub-Topic\) Top Ten](#), [EduRN: Adult Learning \(Sub-Topic\) Top Ten](#), [EduRN: Community College \(Sub-Topic\) Top Ten](#), [EduRN: Other Technology & Resources in Education \(Topic\) Top Ten](#), [EduRN: Postsecondary Education \(Topic\) Top Ten](#) and [Technology & Resources in Education eJournal Top Ten](#).

Click the following link(s) to view all the papers in:

[EduRN: 4-Year University \(Sub-Topic\) All Papers](#), [EduRN: Adult Learning \(Sub-Topic\) All Papers](#), [EduRN: Community College \(Sub-Topic\) All Papers](#), [EduRN: Other Technology & Resources in Education \(Topic\) All Papers](#), [EduRN: Postsecondary Education \(Topic\) All Papers](#) and [Technology & Resources in Education eJournal All Papers](#).

To view SSRN's Top Ten lists for any network, subnetwork, eJournal or topic on the Browse list (reachable through the following link: <http://www.ssrn.com/Browse>), click the "i" button to the right of the name, and then select the "Top Downloaded" link in the popup window.

Your paper may be included in future Top Ten lists for other networks or eJournals. If so, you will receive additional notices at that time.

If you have any questions regarding this notification or any other matter, please visit the [SSRN Support Center](#) or call 877-SSRNHelp (877 777 6435) in the United States, or +1 212 448 2500 outside of the United States.

Thank you,  
The SSRN Team

# Social Science Research Network (SSRN) Q&A



Image from <https://depositphotos.com/>

# A practical pedagogy of kindness

Dr Airdre Grant, Deakin University and SCU CTL

Dr Mieke Witsel, SCU CTL

## Pedagogical love in action

“the engine that generates an ongoing and continuous enriching educative process of dialogue that leads to personal critical awareness and critical consciousness. This is an empowering and liberative process that should lead to self-motivated willingness to actively work towards changing one’s personal life circumstances.”

(Smith-Campbell & Littles, 2016 p.35)

If we 'give' students what they want (from a desire to be liked) do we act in their best interests?

If I get 'good' feedback on my teaching does that mean I don't need to change what I'm doing?

What inspires or hinders innovation in teaching practice?


Are we compelled to teach because we want students to like us or because we want students to learn? Are these mutually exclusive?

 **Dr. Liz W F 🌲 ber**  
@LizWFab


I don't know who needs to hear this right now, but students disliking you is not the same as you being a bad teacher (and vice versa).

8:14 AM · Sep 18, 2021 · Twitter for iPhone

18 Retweets 1 Quote Tweet 369 Likes

 **Dr. Liz W F 🌲 ber @LizWFab · Sep 18** ...  
To be clear: you can be a good teacher AND be liked by students. But they're not equivalent.

2 8

 **Dr. Liz W F 🌲 ber @LizWFab · Sep 18** ...  
In other words: one doesn't cause the other.

## Proposed book – Cambridge / Routledge

- Heart centred teaching may mean different things to different people.
- Each chapter is dedicated to a different aspect of integrating this model into practice to create richness and warmth in the teaching and learning space.
- Cover the full gamut of ‘teaching’, from design, to delivery, through to marking and feedback.
- 10 to 12 chapters of 2,000 – 3,000 words each.



## Considerate questions

Heart centred teaching may mean different things to different people.

Using your own understanding of heart centred teaching, please briefly describe up to three strategies you have thought about or employed to deliver heart centered teaching that may create richness and warmth in teaching practice.

In the context of your practice, please describe how important a pedagogy of kindness (by your definition and understanding) is to your teaching and why.

## Your collective wisdom and experience (5 mins)

- Here [is a Qualtrics link with two questions to complete.](#)
- Possible future publication: chaptered book
- Seeking co-authors.

## Share and discuss

(a) your understanding of the concept, with examples from practice

and

(b) your perception on the outcomes or ramifications of adopting such an approach.