

Academic Pathways Request – Australian Organisations

Southern Cross University has approved a range of vocational pathways into our degrees from some national Australian Training Packages and accredited courses. A list of the vocational qualifications/courses approved for direct entry and/or credit are available at **Qualification Linkages**.

FOR Registered Training Organisations: Don't complete this form. To request approval to market and promote Qualification Linkages or to develop new arrangements, email **pathways@scu.edu.au**

FOR Higher Education Providers or organisations delivering non accredited courses: Please electronically complete and return this form and the supporting documents (*listed on Page 8*) to **pathways@scu.edu.au**

All information will remain confidential, and will used by the University to assess the **feasibility** and **quality aspects** of proposed pathways.

Section one: Organisation structure and details

 1.1 Organisation registered name: 1.2 Organisation trading name (if different from above): 1.3 Organisation acronym: 1.4 Organisation corporate structure: Partnership 	
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Partnership	
Sole proprietor	Trust Club, society
Government body Not for profit organisation Other:	Company Incorporated association
Organisation business or company identification (if applicable) If NOT applicable, please go to the next question Australian Business N Australian Registered Body N	(ABN):
1.6 Type of organisation: Non self-accrediting Higher Ed Self-accrediting Higher Educat Industry or professional organi Government department Other:	tion Provider e.g. a university
1.7 If applicable, list provider codes for registration as: • a Higher Education Provider; and • a Commonwealth Register of Institutions and Courses for Overseas Students Provider If NOT applicable, please go to the next question	
1.8 Organisation head office physical address:	
1.9 Organisation head office postal address (if different from above):	
1.10 Organisation website (URL):	

	QUESTION	RESPONSE
1.11	Contact details of the organisation's delegate who will sign any agreement:	Title: First name: Surname: Position: Email: Phone:
1.12	Campus locations:	
1.13	Total number of enrolled students:	
	Total number of academics: If NOT applicable, please go to Section Two	

Section two: Quality and continual improvement

	QUESTION	RESPONSE
2.1	What strategies are used for ongoing course evaluation?:	
	(e.g. Student surveys, unit or subject feedback sheets, Course or Industry Advisory Committee, internal audit and report processes, etc.)	
2.2	What strategies are used to monitor learner progress and success?:	
2.3	If a breach or non-compliance was identified in a recent TEQSA, CRICOS or other quality audit, what rectification and continual improvement strategies were employed?: If NOT applicable, please go to Section three	

Section three: Goals

	QUESTION	RESPONSE		
3.1	What type of pathways would you like to establish? (Please tick one or more of the boxes)	Please com Request to English lang learning into Cooperative have complentry and/o University of Reciprocal (University s	allow studer guage founda o a Southern ative e (articulation eted acaden r credit for produce course cal (reverse articutudents/grado a related co	glish Language Proficiency Pathways hts/graduates of your ELICOS or academic/ ation program to gain entry for prior Cross University course. The pathways allow students/graduates who hic studies with your organisation to gain rior learning into a related Southern Cross culation) pathways allow Southern Cross duates to gain entry and/or credit for prior burse that is owned and delivered by your
3.2	Describe the pathway model(s) to be established: (e.g. 1 year diploma + 2 year bachelor degree, followed by 1.5 year masters degree.)			
3.3	What are the strategic reasons for establishing the proposed pathways?:			
3.4	Are any of the proposed pathways going to be exclusively with Southern Cross University in Australia?	* Yes	No	* If Yes, provide details:
3.5	Are there any value add educational cooperation arrangements possible? (e.g. research linkage, networks, share infrastructure, educational collaboration, etc).	* Yes	No	* If Yes, provide details:
3.6	What marketing strategies will be implemented to promote pathways?			
3.7	Is there any other support required from Southern Cross University? (e.g. online information sessions, staff visits, etc.):			

Section four: Pathways to SCU

This section deals with cooperative pathways (If these pathways are **not** going to be established leave blank and move to the next section) If more than 4 courses please provide course details in the email when you submit this form.

4.1	If Cooperative (articulation) pathways are to be established credit and for each, identify:	, list your organisa	ation's	s course(s) 1	that are proposed for entry and/or
	Course code: (If applicable)	Course:			CRICOS:
	Course name: (as written on the Testamur, Certificate , or Statement of Participation/Attendance)				
	Copyright owner of the course (if not this organisation):	Registered name Trading name (if different from abov Physical address Website: Email: Phone:	/e): 		
	Course currency period start (e.g. 01/Jan/2016):				
	Course currency period end (e.g. 31/Dec/2021):				
	Entry requirements: (including any prerequisite units or qualifications and English Language Proficiency levels)				
	Course structure and rules: (e.g. total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units)				
	Does the course include a compulsory work placement/ internship?	* Yes N	No		w many hours is the program are the learning outcomes:
	Minimum total course hours: (all teaching, learning and assessment)				
	Number of annual enrolled students:				
	Number of annual graduates:				
	% of graduates that will study with SCU in the first year of pathways operating:				
	% of graduates that will study with SCU in the third year of pathways operating:				
	What evidence do you have to support this estimation?				
	What other Australian Universities (or equivalent) have an established pathway with your organisation for this course and how much credit do they provide?	Universit e.g. La Trobe			Total credit awarded (# units and credit points e.g. 8 units or 120 CP)

Course code: (If applicable)	Course:	CRICOS:	
Course name: (as written on the Testamur, Certificate , or Statement of Participation/Attendance)			
Copyright owner of the course (if not this organisation):	Registered name:		
	Trading name (if different from above): Physical address:		
	Website:		
	Email:		
	Phone:		
Course currency period start (e.g. 01/Jan/2016): Course currency period end (e.g. 31/Dec/2021):			
Entry requirements: (including any prerequisite units or qualifications and English Language Proficiency levels)			
Course structure and rules: (e.g. total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units)			
Does the course include a compulsory work placement/ internship?	*Yes No	* If Yes, how many hours is the and what are the learning out	
Minimum total course hours: (all teaching, learning and assessment)			
Number of annual enrolled students:			
Number of annual graduates:			
% of graduates that will study with SCU in the first year of pathways operating:			
% of graduates that will study with SCU in the third year of pathways operating:			
What evidence do you have to support this estimation?			
What other Australian Universities (or equivalent) have			worded
an established pathway with your organisation for this course and how much credit do they provide?	University na e.g. La Trobe Uni		points e.g. 8
		versity (# units and credit	points e.g. 8
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Course code: (If applicable)	Course:	CRICOS:	
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	Trading name (if different from above): Physical address:		
	Website:		
	Email:		
	Phone:		
Course currency period start (e.g. 01/Jan/2016): Course currency period end (e.g. 31/Dec/2021):			
Entry requirements: (including any prerequisite units or qualifications and English Language Proficiency levels)			
Course structure and rules: (e.g. total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units)			
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Minimum total course hours: (all teaching, learning and assessment)			
Number of annual enrolled students:			
Number of annual graduates:			
% of graduates that will study with SCU in the first year of pathways operating:			
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	Trading name (if different from above): Physical address:		
	Website:		
	Email:		
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Entry requirements: (including any prerequisite units or qualifications and English Language Proficiency levels)			
Course structure and rules: (e.g. total of 16 units comprised of: 8 core units; 4 elective units; and 4 major units)			
Does the course include a compulsory work placement/ internship?	*Yes No	* If Yes, how many hours is the and what are the learning out	
Minimum total course hours: (all teaching, learning and assessment)			
Number of annual enrolled students:			
Number of annual graduates:			
% of graduates that will study with SCU in the first year of pathways operating:			
% of graduates that will study with SCU in the third year of pathways operating:			
What evidence do you have to support this estimation?			
What other Australian Universities (or equivalent) have			worded
an established pathway with your organisation for this course and how much credit do they provide?	University na e.g. La Trobe Uni		points e.g. 8
		versity (# units and credit	points e.g. 8
		versity (# units and credit	points e.g. 8

Section five: Pathways from SCU to your organisation

This section deals with Reciprocal (reverse articulation) pathways. (If these pathways are **not** going to be established leave blank and move to the next section.)

5.1	If Reciprocal (reverse articulation) pathways are to be established, list the SCU <u>courses</u> that that will be recognised for entry and credit by your organisation:

Section six: Supporting documents checklist

Please electronically attach the following <u>supporting documents</u> when submitting this application to: <u>pathways@scu.edu.au</u>

STEP		ATTACHED
6.1	Recent outcomes of a TEQSA, CRICOS or other quality audit (if applicable):	
6.2	A Transcript or Statement of Results showing your organisation's grading or marking system	
6.3	A Testamur, Certificate or Statement of Participation/Attendance for each course listed	
6.4	Course outline including the sequence of units/subjects studied	
6.5	Detailed unit/subject outlines, specifying learning outcomes	
6.6	Detailed compulsory work placement or internship outline (if applicable)	
6.7	Evidence from an Australian University (or equivalent) confirming entry or credit decisions for each course listed (<i>if applicable</i>)	

Who should I contact if I have further questions?

e: pathways@scu.edu.au

Southern Cross University, Australia							
Lismore campus	Gold Coast campus	Coffs Harbour campus	Sydney campus	Perth campus	Melbourne campus		
Military Road East Lismore NSW 2480	Southern Cross Drive Bilinga QLD 4225	Hogbin Drive Coffs Harbour NSW 2450	60 Philip Street Sydney NSW 2000	297 Hay Street East Perth WA 6004	422 Little Collins Street Melbourne VIC 3000		
	CRICOS Provider: 01241G						