Southern Cross University

English Language Proficiency Pathways Information Request

Southern Cross University has approved a range of alternative English language proficiency pathways, into undergraduate and postgraduate courses for English language achievement in accredited courses, ELICOS courses, preparation or foundation programs in Australia or overseas. A list of approved pathways is available at **English Language Proficiency Pathways**

To apply to develop a new pathway, please electronically complete and return this form with the supporting documents (*listed on Page 10*) to **pathways@scu.edu.au**

All information will remain confidential, and will used by the University to assess the **feasibility** and **quality aspects** of proposed pathways under the Southern Cross University Rules Relating to Awards – Rule 2 Course Work Awards – General Provisions, **English Language Proficiency Requirements**.

Section one: Organisation structure and details

	QUESTION	RESPONSE
1.1	Organisation registered name:	
1.2	Organisation trading name (*if different from above*):	
1.3	Organisation acronym:	
1.4	Organisation corporate structure:	Partnership Trust Sole proprietor Cooperative Government body Company Not for profit organisation Club, society or association Other:
1.5	Organisation business or company identification (*if applicable*).	Australian Business Number (ABN): Australian Registered Body Number (ARBN):
1.6	Type of organisation:	Registered Training Organisation/Vocational College e.g TAFE Non self-accrediting Higher Education Provider Self-accrediting Higher Education Provider e.g. a university English Language Intensive Courses for Overseas Students Provider (ELICOS) Provider Other:
1.7	If applicable, list provider codes for registration as: • a vocational Registered Training Organisation; • a Higher Educational Provider; • a English Language Intensive Courses for Overseas Students Provider (ELICOS); or • Commonwealth Register of Institutions and Courses for Overseas Students Provider	RTO Provider Code: HEP Provider ID: ELICOS Provider Code: CRICOS Provider Code:
1.8	Organisation head office physical address:	
1.9	Organisation head office postal address (*if different from above*):	

QUESTION		RESPONSE
1.10	Organisation website (*URL*):	
1.11	Contact details of the organisations delegate who will sign any agreement:	Title:
		First name:
		Surname:
		Position:
		Email:
		Phone:
1.12	Total number of enrolled students completing the courses/programs this application covers:	
1.13	% of students likely to flow to Southern Cross University?	
	Ist Year of aggreement:	
	3rd year of aggreement:	
1.14	Total number of academic staff teaching courses this application covers:	
1.15	Summary of academic staff qualifications and experience:	

Section two: Quality and continual improvement

QUESTION		RESPONSE
2.1	What strategies are used for ongoing course/program evaluation?: *(e.g. Student surveys, unit or subject feedback sheets, course or industry advisory committee, internal audit and report processes, etc.)*	
2.2	What strategies are employed to monitor learner progress and success?:	
2.3	Is the organisation endorsed by **NEAS**:	* Yes ** No, please complete question 2.4.
		* If Yes, provide registration details, then complete question 2.5:
		NEAS Registration date:
		NEAS Expiry/renewal date:
2.4	If No in question 2.3, what strategies are used to maintain quality for your organisation in the seven quality areas of the **NEAS QA Framework**?:	
2.5	If a breach or non-compliance was identified in a recent quality audit, what rectification and continual improvement strategies were employed?: *If **NONE**, please go to **next question**:*	

Section three: Cooperative goals

QUESTION	RESPONSE
3.1 Describe the rational or strategic business case for establishing pathways between our organisations?:	
3.2 Are any of the proposed pathways going to be exclusively with Southern Cross University in Australia?	* Yes No * If Yes, provide details:
3.3 What marketing strategies will be implemented to promote the pathways?:	
3.4 What other support do you require from Southern Cross University (*e.g. online information sessions, staff visits, etc.*)?	

Section four: English language pathways to Southern Cross University

QUESTION	RESPONSE
4.1 Type of course/program: *(Please tick one or more of the boxes)*	ELICOS course (*for Academic Purposes*); or Accredited academic/English course (*e.g. 10226NAT – Certificate IV in English for Academic Purposes*); or academic/English foundation or qualifying program (*e.g. the University of New England Pathways Enabling Course*) Other (*e.g. an International Foundation Year*).
Course/program name: *(as written on the Testamur, Certificate , or Statement of Participation/Attendance)*	
Course/program code: (*if applicable*)	National: CRICOS:
Course/program location and mode of delivery:	
Copyright owner of the course/program *(if not organisation)*:	Registered name: Trading name *(if different from above)*: Physical address: Website: Email: Phone:
Course/program currency period start (e.g. 01/Jan/2016):	
Course/program currency period end (e.g. 31/Dec/2021):	
Entry requirements: *(prerequisite units, qualifications and English language proficiency levels)*	
Print-based/electronic teaching resources:	
Total duration: *(in weeks, including any scheduled breaks)*	
Total number weeks scheduled breaks:	
Learning outcome assesment strategies:	

QUESTION	RESPONSE		
Is the course/program recognised by an Australian University (or equivalent university in an English speaking country)?	No * Yes – If yes, provide details		
	University name	University course/s offering direct entry	URL link or title of attached evidence

English language proficiency outcomes

List the course/program and identify:
- the exit grade/mark; and
- comparable IELTS exit score

Course name	Exit grade/mark	Comparable IELTS exit score	Unit/module name	Exit grade/mark	Comparable IELTS exit score

Question 4.2 relate to second course/program. If N/A, *please* go to Section five: Supporting Documents Checklist.

QUESTION	RESPONSE
4.2 Type of course/program: *(Please tick one or more of the boxes)*	ELICOS course (*for Academic Purposes*); or Accredited academic/English course (*e.g. 10226NAT – Certificate IV in English for Academic Purposes*); or academic/English foundation or qualifying program (*e.g. the University of New England Pathways Enabling Course*) Other (*e.g. an International Foundation Year*).
Course/program name: *(as written on the Testamur, Certificate , or Statement of Participation/Attendance)*	
Course/program code: (*if applicable*)	National: CRICOS:
Course/program location and mode of delivery:	
Copyright owner of the course/program *(if not organisation)*:	Registered name: Trading name *(if different from above)*: Physical address: Website: Email: Phone:
Course/program currency period start (e.g. 01/Jan/2016):	
Course/program currency period end (e.g. 31/Dec/2021):	
Entry requirements: (*prerequisite units, qualifications and English language proficiency levels*)	
Print-based/electronic teaching resources:	
Total duration: (*in weeks, including any scheduled breaks*)	
Total number weeks scheduled breaks:	
Learning outcome assesment strategies:	

QUESTION	RESPONSE		
Is the course/program recognised by an Australian University (or equivalent university in an English speaking country)?	No * Yes – If yes, provide details		
	University name	University course/s offering direct entry	URL link or title of attached evidence

English language proficiency outcomes

List the course/program and identify:
- the exit grade/mark; and
- comparable IELTS exit score

Course name	Exit grade/mark	Comparable IELTS exit score	Unit/module name	Exit grade/mark	Comparable IELTS exit score

Question 4.3 relate to third course/program. If N/A, *please* go to Section five: Supporting Documents Checklist.

QUESTION	RESPONSE
4.3 Type of course/program: (*Please tick one or more of the boxes*)	ELICOS course (*for Academic Purposes*); or Accredited academic/English course (*e.g. 10226NAT – Certificate IV in English for Academic Purposes*); or academic/English foundation or qualifying program (*e.g. the University of New England Pathways Enabling Course*) Other (*e.g. an International Foundation Year*).
Course/program name: (*as written on the Testamur, Certificate , or Statement of Participation/Attendance*)	
Course/program code: (*if applicable*)	National: CRICOS:
Course/program location and mode of delivery:	
Copyright owner of the course/program (*if not organisation*):	Registered name: Trading name (*if different from above*): Physical address: Website: Email: Phone:
Course/program currency period start (e.g. 01/Jan/2016):	
Course/program currency period end (e.g. 31/Dec/2021):	
Entry requirements: (*prerequisite units, qualifications and English language proficiency levels*)	
Print-based/electronic teaching resources:	
Total duration: (*in weeks, including any scheduled breaks*)	
Total number weeks scheduled breaks:	
Learning outcome assesment strategies:	

QUESTION	RESPONSE		
Is the course/program recognised by an Australian University (or equivalent university in an English speaking country)?	No * Yes – If yes, provide details		
	University name	University course/s offering direct entry	URL link or title of attached evidence

English language proficiency outcomes

List the course/program and identify:
- the exit grade/mark; and
- comparable IELTS exit score

Course name	Exit grade/mark	Comparable IELTS exit score	Unit/module name	Exit grade/mark	Comparable IELTS exit score

Section five: Supporting Documents Checklist

Please electronically attach or provide a (URL) link to the following **supporting documents** when submitting this application to: **pathways@scu.edu.au**

STEP		ATTACHED
5.1	Recent outcomes of a TEQSA, CRICOS or other quality audit *(if applicable)*:	
5.2	A Transcript or Statement of Results showing your organisation's grading or marking system	
5.3	A Testamur, Certificate or Statement of Participation/Attendance for each course/program.	
5.4	Curriculum describing the course structure and including the sequence of units/modules studied	
5.5	Detailed unit/module outlines, specifying learning topics and learning/assessment outcomes	
5.6	Summative assessment matrix/rubrics showing how learning outcomes align with assessments *(whether they be an essay, written or spoken assessment)*	

Who should I contact if I have further questions?

e: **pathways@scu.edu.au**

Southern Cross University, Australia

Lismore campus	Gold Coast campus	Coffs Harbour campus	Sydney campus	Perth campus	Melbourne campus
Military Road East Lismore NSW 2480	Southern Cross Drive Bilinga QLD 4225	Hogbin Drive Coffs Harbour NSW 2450	84–86 Mary Street Surry Hills NSW 2010	297 Hay Street East Perth WA 6004	108 Lonsdale Street Melbourne VIC 3000

CRICOS Provider: 01241G

All English Proficiency Pathways must meet the ELP Pathways Streamlined Assessment criteria through:

- NEAS Quality Endorsement; or
- Current recognition of course/program outcomes as meeting comparable English Language proficiency requirements for entry into undergraduate/postgraduate degree programs at two Australian Universities, or one Australian University if the course/program is owned/branded by an Australian university or delivered through an Educational Collaboration with an Australian university; or
- Successful external benchmarking by an Australian University or NEAS, beyond the usual ASQA regulatory checks undertaken by NEAS; or
- A report tracking post-program student performance in subsequent undergraduate/postgraduate study at an Australian University.

Comments

Recommendation

The following minimum exit grades/scores are recognised for English proficiency at Southern Cross University results are recognised for entry.

Course	Course grade	Equivalent SCU College EAP exit test score and approx. IELTS comparability

Conditions (if applicable)

Assessors signature:

Date:

Assessors full name:

Position:

Org unit: