School of Education Research Dialogue

Early Childhood RESEARCH-PRACTICE SYMPOSIUM

Early Childhood Education and Care Research Group

Tuesday 27th June 2017 at 3.30-5:00pm
On campus - Gold Coast B6.25, Lismore Z1.81b, Coffs Harbour A1.20
Online - via ZOOM link: https://scuonline.zoom.us/j/7103981309 (see further Zoom instructions below)

Three members of the ECECRG will present their recent research on research-practice in early childhood education. The group’s leader Dr Wendy Boyd will be the discussant for the symposium. Professor Amy Cutter-Mackenzie will chair as Deputy Head of School Research. No RSVPs required.

Presenter: Tess Boyle
Authors: Tess Boyle, Susan Grieshaber and Anne Petriwskyj

An integrative literature review critiques and synthesizes representative literature on a topic in order to reveal new perspectives. This integrative review of transitions to school literature critiques shifts in understandings and generates insights into persistent concerns. The term “transition” to school was used to search international early childhood education literature published between 2000-2015. An initial analysis of extant reviews (2002-2013) identified four theoretical perspectives: developmental, ecological, socio-cultural, critical; and six key concepts of transitions across these perspectives. In the subsequent review of transitions literature 2000-2015, these six concepts were analysed to provide a succinct comparative overview of their application within each of the four theoretical perspectives. Ecological and socio-cultural perspectives now influence concepts of transitions more strongly than developmental perspectives, and emergent critical perspectives offer insights into socially just approaches. A persistent concern regarding continuity within the transitions literature is framed as relational, practical and policy continuity to inform future research.

Presentation 2: ‘A Framework of Practice for soft entry, universally accessible, early intervention and prevention’
Presenter: Associate Professor Kym Macfarlane

This paper deals with the compilation of a Framework of Practice for soft entry, universally accessible, early intervention and prevention (SUEIP) programs for children 0-5 years and their families. The presentation will detail The Family Place Approach, which has been based on the practice of staff in a child and family community centre and playgroup in Logan, Queensland. This Framework is based on 13 principles of practice, which are sustainable and replicable and which will inform practice of staff in high quality SUEIP and early years’ programs.

Presentation 3: ‘Early childhood educators’ decision making about digital and interactive technology’
Presenter: Jubilee Smith

Jubilee Smith’s presentation will discuss the preliminary findings from a survey of early childhood educators regarding decision making about the inclusion of digital and interactive technology in early childhood education. Even though young children and educators use digital and interactive technology in their everyday lives and there is a recognition of its role in children’s experiences there is a need for research to understand educator decision making about and with digital and interactive technology. The preliminary results will help illuminate the external and internal factors which influence educator decision making. The initial survey forms a part of Jubilee’s PhD research project.

For further information about this Dialogue or upcoming School of Education Dialogues please contact Ben Dowsett, Administration Assistant (ben.dowsett@scu.edu.au) or the Deputy Head of School Research & HDR Training Professor Amy Cutter-Mackenzie (acutterm@scu.edu.au).
Zoom Instructions

Topic: EARLY CHILDHOOD RESEARCH-PRACTICE SYMPOSIUM
Time: Jun 27, 2017 3:30 PM Canberra, Melbourne, Sydney

Join from PC, Mac, iOS or Android: https://scuonline.zoom.us/j/7103981309

Or join by phone: +61 2 8015 2088

Meeting ID: 710 398 1309
International numbers available: https://scuonline.zoom.us/zoomconference?m=4auUUt3NKXep_YJ2xwkBr-g9L1wKUv4R

Or join from a H.323/SIP room system:

Dial: SIP:7588@aarnet.edu.au
or H323:710 398 1309@182.255.112.21 (From Cisco)
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Service Desk
Technology Services
email: servicedesk@scu.edu.au
phone: 02 66203698
freecall: 1800 111 890