HDR Researcher Profile

Name: Lisa Siegel

School of Education

Program: PhD

Thesis title: Moving towards the Gynocene: exploring the life experiences of women environmentalists.

Thesis Description (key theories and methodologies):
Based on a new materialist feminist theoretical framework, this research employs a collective biography methodology in working with small groups of women environmentalists to explore how environmental agency can be understood and mediated. Collective biography is unique from other narrative forms of research in its insistence that, instead of looking at the particular autobiographical details of individual lives, the memory stories of each individual are “one facet of a whole much greater than individual selves and much bigger than human lives alone” (Davies & Gannon, 2012, p. 359). This research is not only relevant but fundamental to environmental educators and researchers as the discipline continues to grapple with Anthropocenic issues and realities.

Bio (short)
Lisa holds a MA in Education (Columbia University) and a MA in Social Ecology (University of Western Sydney). She is currently undertaking PhD research in Environmental Education at Southern Cross University where she is part of the Sustainability, Environmental, and Arts Education (SEAE) Research Cluster and works as a tutor for the School of Education. Lisa is a skilled environmental educator with over 20 years’ experience in developing and facilitating educational experiences for children, young people, and adults, primarily through the not-for-profit Centre for Ecological Learning (CEL) where she has held multiple roles over the years.

Publications list
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