



**Southern Cross
University**

Bachelor of Psychological Science with Honours program 2020

School of Health and Human Sciences



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Welcome

We would like to warmly welcome you to Honours in Psychology at Southern Cross University! This handbook is intended to provide general information about the Honours year of the Bachelor of Psychological Science with Honours program.

The aim of the Bachelor of Psychological Science with Honours program is to provide graduates with advanced and integrated knowledge in psychology, experience and competence in conducting research, and the necessary preparation for entry into further training for professional practice in Psychology.

The Honours program can lead to a number of potential career pathways, which includes becoming a private or public practising professional psychologist, working in protective/corrective services or in health and community roles, or employment in the community service and counselling sector.

The Honours year begins with a meeting in February 2019, prior to the academic year commencing, to provide information about Honours and to meet with research project supervisors. We look forward to seeing you there.

2020 Information Session for new students

Date: Orientation week 2020

Venue: TBA

Course Coordinator

Dr Christina Samios

Email: christina.samios@scu.edu.au

Deputy Course Coordinator

Dr Mitchell Longstaff

Email: mitchell.longstaff@scu.edu.au

Student Advisers

Coffs Harbour Shared Services Hub

Phone: (02) 6659 3777

Email: chsharedservices@scu.edu.au

Gold Coast Shared Services Hub

Phone: (07) 5589 3001

Email: gsharedservices@scu.edu.au

Entry Requirements

The Honours degree in psychology is a separate fourth year of study.

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in [Rule 5](#) of the University's *Rules Relating to Awards*; and

1. must have completed an APAC accredited AQF Level 7 degree, including the 3 year sequence in Psychology stipulated in the APAC Rules and Standards (2010), with a GPA not less than 5.0 (a credit average) across the degree, or
2. must have completed an APAC accredited postgraduate qualification (e.g. Graduate Diploma in Psychology) providing the APAC 3 year psychology sequence for holders of an AQF Level 7 degree, with a GPA of not less than 5.0 (a credit average).

These qualifications must have been completed within the last 10 years.

Applicants with international qualifications will need to have their qualifications assessed by the Australian Psychological Society (APS). There is a cost associated with this. Please contact the APS for details.

Minimum English language requirements also apply.

Program of Study

Full-time versus Part-time

Students can complete Honours in one year of full-time study or two consecutive years of part-time study. Part-time students need to take the course work units in the first year and then the Honours Research Project with Psychology Thesis 1 and Psychology Thesis 2 in the second year. These details are included in the tables below. The research project is required to be completed within a single academic year.

Full-time

Unit Name	Unit Code	Credit Points
SESSION 1		
Psychology Seminars	BHS83001	12
Analysis of Multivariate Behavioural Data	MAT83001	12
Psychology Research Thesis I	BHS83003	24
SESSION 2		
Applied Research and Evaluation for the Psychological Scientist-Practitioner	MAT83002	12
Advanced Topics in Professional Psychology	BHS83002	12
Psychology Thesis II	BHS83004	24

Part-time

First Year	Unit Code	Credit Points
SESSION 1		
Psychology Seminars	BHS83001	12
Analysis of Multivariate Behavioural Data	MAT83001	12
SESSION 2		
Advanced Topics in Professional Psychology	BHS83002	12
Second Year		
Psychology Research Thesis I	BHS83003	24
Psychology Research Thesis II	BHS83004	24
Applied Research and Evaluation for the Psychological Scientist-Practitioner	MAT83002	12

Unit Details

BHS83001 – Psychology Seminars

This unit acquaints students with key historical, philosophical, social and cultural aspects of psychology in relation to the current state of the discipline. Skills related to critical thinking and the dissemination of complex scientific subject matter to a broad audience will also be extended. This unit relies heavily on peer-to-peer learning and students engaging in reflective practice.

MAT83001 – Analysis of Multivariate Behavioural Data

This unit reviews statistical methods and concepts from previous years and considers research methodology and data analysis at an advanced level. Modern approaches to null hypothesis testing and alternative approaches to data analysis are considered. The construction and analysis of psychometric tests is discussed.

MAT83002 – Applied Research and Evaluation for the Psychological Scientist-Practitioner

This unit Supports the development of research and scientific communication skills for students completing an honours degree in psychology. The nature and limitations of psychological research and its application in practice are discussed. Students will reflect on, and critically evaluate, their own research practices. The ability to analyse, interpret, and communicate outcomes will be enhanced through engagement with data sets from a variety of common research designs in psychology. Emphasis will be placed on the importance of good data management practices and the ethical imperatives applying to research forming the scientific foundations of practice in psychology.

BHS83002 – Advanced Topics in Professional Psychology

This unit introduces students to advanced concepts and skills related to professional roles in psychology in both the clinical and research domains, as well as those that may apply in a wide range of employment settings requiring critical thinking, ethical interpersonal behaviour and interviewing. This unit employs a combination of problem based learning and teacher directed activities

BHS83003 – Psychology Research Thesis I

This unit provides students with the opportunity to obtain experience in designing empirical research, under supervision, in a specialised field of psychology. The unit will lead to a critical review of the research methodological and conceptual literature and a research proposal.

BHS83004 – Psychology Research Thesis II

This unit provides students with the opportunity to obtain experience in designing and implementing empirical research under supervision, in a specialised field of psychology. The unit will culminate in a conference presentation and a written research report.

Research Topic and Supervisor

Once you have received an offer you will be asked to submit a supervisor preference form. The supervisor nomination form asks you to rank the available supervisors in order of preference.

Supervisor nominations need to be submitted by early February 2020 (emailed to chsharedservices@scu.edu.au). Allocations will be completed by the end of February ready for Week 1 of Session 1. Potential supervisors and their research interests are listed below. These are potential ideas for student projects.

Academic Staff available for Thesis Supervision in 2020

Further information will be available regarding Supervisor availability at Coffs Harbour and Gold Coast campuses when available.

Supervisors and their Areas of Research

Please note: The following is a guide only. Supervisors research areas are subject to availability.

NB: The following is a guide to the type of research projects that may be offered at the Coffs Harbour and the Gold Coast campuses for supervision. The specific project will be determined following discussion with your supervisor once you have been allocated to him or her. We encourage you to contact potential supervisors for more information about these topic areas.

Supervisor	Research Areas
<input type="checkbox"/> Dr Kachina Allen Gold Coast Campus Contact details: TBA	<p>I am interested in supervising honours students interested in studying adults or children in the areas of:</p> <ul style="list-style-type: none"> • Perception and processing (e.g. auditory, visual) • Attention • Working memory • Psychophysics
<input type="checkbox"/> Dr James Donnelly Coffs Harbour Campus Phone: 02 6659 3996 Email: jim.donnelly@scu.edu.au Office: M.G.46	<ul style="list-style-type: none"> • Executive functioning in children and adolescents. • Effects of brain injury on cognition, emotion and behaviour in children and adolescents. • Psychophysiological (e.g., electroencephalography (EEG)) and psychometric indices of emotion and social information processing. • Brain asymmetry in the EEG as an index of personality, risk for psychopathology or resilience. • The effects of mindfulness exercises on mood and memory.
<input type="checkbox"/> Professor Peter Hassmen Coffs Harbour Campus Phone 6659 8040 Email: peter.hassmen@scu.edu.au Room: M.G.52	<p>I am interested in supervising research related to physical activity/inactivity, exercise, sport, and performance psychology. Areas of particular interest listed below, happy to discuss related areas.</p> <ul style="list-style-type: none"> • Reasons for physical inactivity/sedentary behaviour in various populations, such as the elderly, clinically obese and mentally and/or physically impaired. • Exercise in relation to mental health and wellbeing. • Exercise dependency and overtraining syndrome/under-recovery syndrome. • Burnout in sport and other performance driven environments. • Robust and/or rebound resilience, and sport performance in elite athletes.
<input type="checkbox"/> Dr Desirée Kozlowski Coffs Harbour Campus Phone: 6659 3655 Email: desiree.kozlowski@scu.edu.au Office: M.G.50	<p>I supervise work in the area of pleasure and pleasurable emotions, especially their relationship with human health, resilience, creativity, and flourishing. I am also interested in emotional intelligence and its correlates (especially 'success'), and in social prescriptions of gender (what is expected of us based on our perceived sex). Over the last couple of years we have developed new instruments to measure attitudes toward residential aged-care and sexual satisfaction, so there may also be opportunities to work with those in 2020.</p>
<input type="checkbox"/> Dr Mitchell Longstaff Coffs Harbour Campus Phone: 02 6659 3347 Email: mitchell.longstaff@scu.edu.au Office: M.1.35	<p>Cognitive Psychology and Human Movement Science</p> <ul style="list-style-type: none"> • Memory Processes including verbal working memory (e.g. Semantic Similarity effect), visuo-spatial working memory, witness memory (e.g. Individual differences such as personality factors, sex differences, fear of crime, attentional focus, stereotypes, schemas; event factors such as emotional context; post event factors such as misleading information). • Performance of Fine Movement/Psychomotor Skills including handwriting, drawing and aiming movements, speed vs. accuracy (e.g. Fitts' Law), movement variability, how we use sensory information to perform accurate movements (e.g. how we perceive size and distance of objects). • Applied cogniton, factors that can influence cogniton, and Human Information Processing in general – including dual task performance (e.g. handwriting while listening to lectures); the affect of technology use on cognition (e.g. does recording information, photos/videos on a smartphone effect what you remember?); factors such as age, emotional intelligence, metacogniton, mindfulness etc; and measuring cognitive processing e.g. reaction time measures, models of decision making.

Supervisor	Research Areas
<input type="checkbox"/> Dr Gail Moloney Coffs Harbour Campus Phone: 02 6659 3191 Email: gail.moloney@scu.edu.au Office: M.1.34	I am interested in supervising theoretically-driven applied social psychological research such as: <ul style="list-style-type: none"> • Social understandings associated with organ donation and interventions designed to increase donation behaviour and registration rates. • Social understandings associated with particular health issues, for example, blood donation and translational strategies to increase donation behaviour. • Social categorisation of minority/majority groups. • Community understandings of refugee resettlement. • Social connectedness in different age groups. • Understanding why there is low uptake of dental treatment when dental treatment is free.
<input type="checkbox"/> Dr Anna Praskova Gold Coast Campus Contact details TBA	I am interested in supervising research projects in the broad area of career development across the lifespan. While the list below represents a snapshot of my research interest, I am happy to discuss other related areas. <ul style="list-style-type: none"> • Career development and decision making processes • Employability and career/graduate readiness • Work orientation and creating meaningful work (i.e., career calling) • Wellbeing, work-study-life balance, and burnout • Career identity • Role of goal setting, goal disruption, self-regulation, and self-evaluation • Role of personal resources (e.g., careers mindset, career adaptability, resilience, optimism, and curiosity) • Role of individual, social, and environmental influences on career development • Career development within the context of preparing for work in Allied Health discipline.
<input type="checkbox"/> Dr Stephen Provost Coffs Harbour Campus Phone: 02 6659 3304 Email: steve.provost@scu.edu.au Office: M.G.49	<ul style="list-style-type: none"> • Behavioural neuroscience • Experimental analysis of human behaviour • Behavioural addictions
<input type="checkbox"/> Dr Basia Radlinska Coffs Harbour Campus Phone: 02 6659 3290 Email: bradlinska@scu.edu.au Room M.G.53	I am a Clinical Psychologist. Alongside my position at SCU, I practice at Headspace Coffs, where I work with young people between the ages of 12 and 25. <ul style="list-style-type: none"> • My main areas of interest are trauma (sexual assault, family and domestic violence), borderline personality disorder (including self-harm and suicidality) and eating disorders. I also have a PhD in neuroscience, and thus I have an interest in neurological models in psychology and mental illness. I will supervise students who have a keen interest and commitment to working towards a clinical practice or joint academic/clinical practice path
<input type="checkbox"/> Dr Christina Samios Gold Coast Campus Contact details TBA	<ul style="list-style-type: none"> • The role of meaning (e.g. meaning making, posttraumatic growth, and savouring) in psychological adjustment to stressful life events, such as illness, caregiving, relationship stressors, and secondary traumatic stress in mental health workers. • The role of self-compassion in meaning making in the aftermath of a stressful life event. • The adaptation of meaning-making theory to the couple context when couples cope with a shared stressor. • Positive psychology and health beliefs, such as beliefs about childbirth. • Cultural life script as a global meaning framework, including adjustment to global-situational meaning discrepancy.

Supervisor	Research Areas
<input type="checkbox"/> Dr Christian Swann Coffs Harbour Campus Phone 6659 3032 Email: christian.swann@scu.edu.au Office: M.G.45	I am interested in supervising research related to the psychology of sport, exercise, and physical activity, such as: <ul style="list-style-type: none"> • Positive psychological states experienced during sport, exercise, and physical activity (e.g., flow, enjoyment) • The effects of goal-setting on quality of experience during sport, exercise, and physical activity • Development and validation of questionnaires to measure quality of experience • The psychology of performing under pressure • Re-examining best practice in goal-setting for physical activity promotion
<input type="checkbox"/> Dr Heather Winskel Coffs Harbour Campus Phone: 02 6659 3381 Email: heather.winskel@scu.edu.au Office: M.G.47	I am interested in following areas: <ul style="list-style-type: none"> • Psycholinguistics – includes research on language, reading and writing, bilingualism and multilingualism • Biculturalism and intercultural communication includes using the latest technologies • Cognitive and cross-cultural psychology, e.g., colour-emotion associations across cultures • How children and adults behave, perceive themselves, act emotionally, make decisions and socially interact in different cultures and languages • How people read in different scripts • Relationship between language, brain, culture and cognition

Possible Co-Supervision in areas outside the Psychology Discipline may also be available (please note that the principal supervisor must be in Psychology):

Dr Chris Stevens – Sport and Exercise Science

Email: christopher.stevens@scu.edu.au

Phone: 02 6659 8036

Room: M.G.48

My main area of interest is improving all aspects of sports performance with special interest in the follow areas;

- Positive/negative contributions to sports performance acting on the central nervous system (e.g. music, deception, menthol, psychological skills training, crowd support, mental fatigue, pressure)
- Influence of personality on sports performance
- Perceptual-cognitive performance in athletes (e.g. decision making, reaction time, anticipation, vigilance, memory)

Dr Elaine Jefford – Midwifery

Email: elaine.jefford@scu@scu.edu.au

Phone: 02 6659 3973

Room: M.1.35

The primary focus of my work is in research within the field of midwifery decision-making and the impacts of this in relation to risk, safety and quality of health care provision on maternal and neonate health, midwives and the midwifery profession. My research is driven by real-life problems within the clinical and educational environment with the aim being to gain an under-standing how women & (student) midwives make decisions as a single decision can have poor outcomes for mother and baby. Women's satisfaction with their childbearing experience and perinatal health are important considerations embedded in this. I aim to offer practical solutions/recommendations that support and facilitate the childbearing women's right to be the final decision-maker in the care they receive. There is so much scope for collaboration between midwifery and psychology (and other disciplines) to explore a diverse range of topics including but not limited to decision-making for example exploring the psychological characteristics of national and international clinicians, such as their levels of impulsivity, sensitivity to risk, and perception of social distance could play a role in determining the advice and how it is presented, understanding what influences a person to choose a pathway within healthcare, empowerment and traits, and the impact of educational gaming on health professional learning.

Dr Christopher Plant – Speech Pathology**Email:** christopher.plant@scu.edu.au**Phone:** 07 5589 3378

I am interested in supervising projects related to cognitive processing of language and the interface of language and other domains of cognition (e.g. memory, attention, executive function). I am interested in these areas in relation to healthy speakers and speakers with acquired language disorders such as aphasia. I am happy to explore areas projects related to the assessment of these areas, in testing interventions to improve cognitive-linguistic function, or in exploring the perceived functional impact of impairment of these functions on everyday abilities to communicate.

Dr Zachary Crowley-McHattan – Sport and Exercise Science**Email:** zac.crowley@scu.edu.au**Phone:** 02 6620 3166

I am interested in many aspects of motor skill performance and learning within the applied sports and occupational settings. The following areas are of particular interest;

- The influence of attentional focus, cognitive load and memory on motor skill production and acquisition
- The influence of instructional/coaching practices (e.g. demonstration/instruction, augmented feedback, mental practice, practice design etc.) on the control and acquisition of motor skills
- The influence of ageing, fatigue and skill level on motor function and perceptual-cognitive performance (e.g. reaction time, anticipation, decision making etc.)

Dr Alison Bowling**Email:** alison.bowling@scu.edu.au**Phone:** 02 6659 3032

My current areas of interest are:

- The effect of cognitive distortions on sports betting in Australia
- Attention and eye-tracking

Dr Frances Doran**Email:** frances.doran@scu.edu.au**Phone:** 02 6620 3888

I am very interested in anything to do with women's health/gender/domestic violence/access to health care/education. My research interests are health promotion/public health.

Mr Jamie Hetherington – Sport and Exercise Science – Lismore**Email:** jamie.hetherington@scu.edu.au**Phone:** 02 66203655

My main areas of interest are concerned with the application of sport and exercise psychology to understand health behaviours and the development of skilled performance in sport. Topics areas include;

- Assessment and development of perceptual-motor coordination in sport.
- Identifying perceptual-cognitive skills that influence decision-making in sport (working memory capacity, executive functions and anticipation).
- Evaluating the effects of fatigue, anxiety and psychological pressure on perceptual-motor coordination and perceptual-cognitive skills.
- Understanding the relationships between individual, environmental and task constraints on sports performance and skill development.
- Motivation and self-efficacy related to health behaviour change (exercise behaviours and smoking cessation).

Dr Debbie James – Speech pathology

Email: debbie.james@scu.edu.au

Phone: 07 55893151

My research interest is in children's communication, speech, language and literacy (CSLL) with a focus on:

- Measurement of these skills. Interestingly pre-schoolers' productions of complex words like 'hippopotamus' is a window onto children's future developmental trajectories not only into their communication, speech, language skills but also their literacy, academic and social and emotional skills.
- Population health strategies to promote community developmental literacy of CSLL. We need a world where children are engaged in high quality communication starting prior to birth. We need to maximise this in the first two years of life when brain development is at its peak for the development of these skills.

Alira Bayndrian (Clin Psych, APS MNC acting chair)

I am a private practicing Clinical Psychologist. My primary focus of work with children, adolescents and families in the area of mental health and trauma. I have particular interest in:

- Child and adolescent mental health
- The impact of early childhood trauma on development, specifically executive functioning and emotional regulation
- The effect of alternative care environments on childhood development (e.g. foster care, out of home care)
- Cross cultural (Indigenous) differences in child rearing and family practices and differences in mental health presentations and effective interventions."

Dr Emily Hindman MPsych(ClinNeuro) PhD MAPS

Room MG31

Email: emily.hindman@scu.edu.au

I will supervise research projects related to cognitive or neuropsychological development and assessment. Projects include:

1. Investigating links between early life experiences and cognitive development (in particular frontal lobe functioning).
2. The efficacy of cognitive enhancement strategies in brain injured and non brain injured individuals.
3. Neuropsychoeeducation and caregiver stress.

Dr Kirstine Shrubsole – Speech Pathology

Email: kirstine.shrubsole@scu.edu.au

Phone: 07 5589 3129

I am interested in supervising projects related to behaviour change in healthcare, using theoretical models of implementation science. In particular, I am interested in the barriers and facilitators to implementing change in health services, and how to overcome these barriers using behaviour change theory. I have experience designing and trialing behaviour change interventions with speech pathology and multidisciplinary teams in the hospital setting, and I am interested in exploring these methodologies with other health professionals in both hospital settings and other healthcare services.

A/Prof Jacqui Yoxall

Email: jacqui.yoxall@scu.edu.au

Phone: 07 5589 3224

Office: Z2.54 (Lismore)

I have practiced as a psychologist for 23 years and have been in academia for 12 years. I have supervised honours, masters and PhD students. I am interested in supervising honours projects concerning the following:

- mental illness
- family violence and animal abuse
- therapeutic effects of companion animals
- detection of malingering and other aspects of deception detection
- psychosocial adjustment to chronic illness
- interprofessional education and training
- offending behaviour and psychological assessment and treatment of offending.

A/Prof Marie Hutchinson – Health & Human Science Honours

Email: marie.hutchinson@scu.edu.au

Phone: 02 6659 3197

Office: M1.12 (Coffs Harbour)

The University is involved in a regional autonomous vehicle trial. The trial involves testing automated vehicles in three different locations in Coffs Harbour, including Marian Grove Retirement Village and the road network in proximity to the University. There is possible scope to be involved in studying vehicle and pedestrian interaction, interaction of the technology with the aging and mobility impaired and community, and public perceptions and interaction with this type of technology.

Dr Kyle Bennett – Sport and Exercise Science

Email: Kyle.Bennett@scu.edu.au

Phone: 02 6659 3183

Room: M.G.49

I am an accredited exercise and sport scientist who is passionate about the following research areas:

- The over-professionalisation of elite youth sport
- The prevalence of mental health conditions in elite youth academies
- The expectations of stakeholders and their relationship with youth development
- The impact of academy deselection on current and future sporting participation
- Applying ecological dynamics to skill acquisition in youth sport
- The effects of biological maturation on youth sport performance
- Expertise in esports.

Detective Senior Constable Guy Clare

Areas of behavioural changes and factors of performance that could be assessed or considered in this group are, but not limited to, stress management, use of physical activity, nutrition, mindfulness, emotional intelligence or other psychological factors.

Psychological Science Honours Collaborations available in 2020

We try to involve external collaborators in the research project wherever possible. These collaborations are usually existing relationships that a principal supervisor has with an external party. In 2020, research projects involving an external collaborator may be available in the following areas (again, every research project must have a principal supervisor in Psychology):

CHES (Coffs Harbour Employment Support Services)

- Social understandings around the refugee resettlement
- Resilience and well-being in the workforce
- The impact of resilience training.

NSW Organ and Tissue Donation Service

- Increasing registration rates on the Australian Organ Donor register
- Attitudes and beliefs about organ donation.

Galambila Aboriginal Health Service

Supporting wellness, assessing the effects of current programs, understanding the use and implications of My Health Record.

Omnicare/Hastings District Respite Care

Understanding the effects of carer interventions, staff wellbeing, client changes in response to interventions, community-based or online support of carers.

Mid North Coast Local Health District

Effects of glucose monitors of wounds, mindfulness interventions for staff, supporting mothers post-delivery to increase vaginal birth after Caesarean delivery.

Northside Health/Acupuncture, Coffs Harbour

Testing the effects of acupuncture approaches on mental health disorders and wellbeing.

Working with your supervisor

The role of a supervisor is to provide guidance in the work and progress of a student undertaking individual research. The nature of the supervisory relationship will vary according to supervisor and student, but some minimum expectations and general guidelines are given here.

Access

Students will have regular access to supervisors for advice on the larger scale planning of the research project, the day-to-day execution of research, and the final composition of the literature review and research report. Students and supervisors should make an agreement using the supervisor-student agreement form to decide when and how often they will meet. As a rough guideline, students and supervisors may meet for an hour on a weekly or fortnightly basis; frequency is dependent on the stage of the project, i.e. students may not meet with their supervisors very often during the data collection phase, but quite often during the preparation of a proposal.

Expectations of the student

The student can be expected to:

- participate in all of the steps involved in the research process including formulating the research questions, designing the study, selecting the appropriate methodology, collecting and analysing the data, interpreting the research findings and writing the report;
- initiate and observe agreed meeting times;
- produce draft/s of the literature review and research report in a timely manner, allowing adequate time for the supervisor to provide feedback; and
- attempt to address research problems for themselves in the first instance, referring their suggested solutions to supervisors for assistance and advice.

Expectations of the supervisor

The supervisor can be expected to:

- assist the student to refine a research topic through discussion and by directing the student to relevant theory and publications. The supervisor will work **with** the student to help devise a topic, rather than devising the topic **for** the student;
- provide advice on the appropriateness of the scope of the topic for an Honours project, to ensure that the project is likely to be completed successfully in the time available;
- assist in the preparation of an ethics application and any other approvals required; and
- assist in the planning for the timely completion of the project, literature review and research report.

Marks and Class of Honours

The final Honours mark is the weighted sum of the marks awarded for each of the graded units in the Honours degree.

In terms of Class of Honours, the final summated mark is given the equivalent Honours Class.

85% and above First Class Honours

≥ 75% and < 85% Second Class Honours, Division 1

≥ 65% and < 75% Second Class Honours, Division 2

≥ 50% and < 65% Third Class Honours

Students must pass each of the units that make up the Honours degree in order to pass the degree.

Special Consideration

Special Consideration is a request for:

- Extensions of the due date for an assessment task, other than an examination
- Special Consideration (Special Consideration in relation to a Completed Assessment Task, including an end-of-unit Examination)
- A Special Exam (an examination in lieu of normal examination)

If you would like to apply for Special Consideration please submit through My Enrolment, together with all supporting documentation.

Please be aware that once the due date for the submission of the Research Thesis has passed, supervision cannot be guaranteed.

Australian Psychological Society Prize

Each year, the student who achieves the top overall mark in the Bachelor of Psychological Science with Honours is nominated by the School for the Australian Psychological Society (APS) Prize. The APS Prize provides a 12 months complimentary Associate APS membership to the recipient.

