

Clinic for Excellence in Teaching and Learning (CETL)

Introduction

The SCU Health Clinic – aspires to be a Clinic of Excellence in Teaching and Learning (CETL) which hosts numerous clinics where students participate in the delivery of health care as they fulfil their Professional Experience Learning (PEL) requirements as set out in the curriculum accreditation documents. Each PEL refers to educational activities that take place in any professional setting and which have specific learning outcomes and assessment objectives specific to their discipline. All PEL activities are underpinned by the notion of Patient-centred Care as directed by the [Australian Commission on Safety and Quality in Health Care](#) (ACSQHC) and the [World Health Organization's Patient Safety Curriculum Guide](#) and other international declarations.

The CETL's approach is to:

- Create strong collaboration across the disciplines supported by clinical education and training to increase efficiency and effectiveness of teaching and learning.
- Reduce duplication in procedures and processes.
- Build sustainable clinical teaching models.
- Build valid and reliable assessment strategies and tools.
- Build on the historical good work in each discipline while at the same time enabling them to learn from each other.

The CETL values:

Academic and clinical staff who are leaders in their discipline in clinical education and who also exemplify evidence based health care.

Professional staff who are leaders and innovators in managing multi-modality clinics that support student-led clinical education.

Students who demonstrate professional behaviour as they learn through practice as they contribute to the health services workforce of the local community.

Patients/clients – various community members who attend clinic with an attitude of goodwill toward supporting the educational and research activities therein.

The CETL's responsibility is to provide enrolled students with:

- A clinical education program that addresses their learning needs as outlined in accreditation documents.
- Regular formative assessment and constructive feedback on their clinical performance.
- Clinical educators who are familiar with current scholarship in clinical education.

The CETL's responsibility to the clinical faculty is to provide:

- A clear statement of their roles and responsibilities.
- Support to develop their careers as educators, which includes in-house training workshops and regular meetings to develop skills and competence.

The CETL's responsibility to patients/clients is to ensure:

- Health needs are met.
- That health care is patient-centred care.
- Patient Safety Guidelines are adhered to.
- Opportunities are provided for patients to give feedback that will contribute to curriculum design, teaching and assessment.

Clinic Accreditation

The SCU Health Clinics which form the CETL are accredited to provide health services by the following authorities:

- Australian General Practice Accreditation Limited (AGPAL)
- National Safety & Quality Health Service Standards (NSQHS)
- Registered for Accreditation Allied Health Services

CETL Activities

The SCU Health Clinic - CETL host clinics in the disciplines of:

- Osteopathy
- Clinical Exercise Physiology
- Podiatry
- Speech Therapy
- Occupational Therapy
- Naturopathy

SCU Health Clinic's Board of Governance

The on-campus clinics are overseen by a Board of Governance that represents a range of stakeholders which includes:

- Director of Clinical Service SCU Health Clinic / Dean of SHHS
- Director of Professional Experience Learning, SHHS
- Manager of the SCU Health Clinic
- Chief Executive Officer (Past) St Vincent's Private Hospital
- Mayor of Lismore
- Federal Member of Page
- State Member of Lismore
- Quality Manager Medicare Local
- Director Lismore GP Superclinic
- Cardiac Services Co-ordinator Northern NSW Local Health District (NNSWLHD)
- Clinical Head Counselling & Disability Support Services