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Terminology Guide

Information regarding unit descriptions is correct as at 28th November 2008. For the most up-to-date and accurate information, students are referred to the University's online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: www.scu.edu.au/scheduleofunits

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

Using the Schedule of Units

Instructions on how to use the Schedule of Units are included at the above web address. Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate (02) 6620 3444. Staff can then assist with your enquiry.

Unit Number and Name

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

Pre-requisite

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

Co-requisite

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

Anti-requisite

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

Annual Course Load

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.
Alphabetical Listing of Units

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<td>Accounting Information Systems</td>
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<td>BHS30002</td>
<td>Abnormal Psychology</td>
<td>1. 1 BHS1002 - Introduction to Psychology II</td>
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<td>If you are not eligible to enrol in these units you will automatically be withdrawn.</td>
<td>54</td>
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<tr>
<td>LAW00056</td>
<td>Aboriginal, Torres Strait Islanders and the Criminal Justice System</td>
<td>3.</td>
<td></td>
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<td>92</td>
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<tr>
<td>HEO00204</td>
<td>Advanced Exercise Physiology</td>
<td>1. 1 HEO00203 - Exercise Physiology</td>
<td></td>
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<td>54</td>
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<tr>
<td>BH50011</td>
<td>Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)</td>
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<tr>
<td>BHS40012</td>
<td>Advanced Seminars in Psychology (Part 2 of 2) (6 Credit Points)</td>
<td>3.</td>
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<tr>
<td>BHS10495</td>
<td>Advanced Sport and Exercise Psychology</td>
<td>1. 1 HEO0032 - Sport and Exercise Psychology</td>
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1. Unit codes are provided,
2. Units are listed alphabetically
3. Requisite information is provided
4. Locations unit available for year/study period and School owning unit

**ACC00106**
**CONTEMPORARY ISSUES IN ACCOUNTING**
*Pre-requisite/s: ACC00145 Financial Reporting*

Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

**ACC00130**
**AUDITING**
*Pre-requisite/s: ACC00145 Financial Reporting*
*Co-requisite/s: LAW00004 Company Law or LAW00527 Corporations Law*

Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.
UNIT DESCRIPTIONS
Southern Cross University, 2009

ACC00131
ADVANCED AUDITING
Pre-requisite/s: ACC00130 Auditing
Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132
TAXATION
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00111 Legal Process and 72 credit points or ACC00151 Introduction to Accounting and 72 credit points.
Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation.
While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134
ADVANCED TAXATION
Pre-requisite/s: ACC00132 Taxation
Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145
FINANCIAL REPORTING
Pre-requisite/s: ACC00143 Accounting Principles and Practice or ACC00151 Introduction to Accounting
Covers all aspects of company accounting including formation and operation of companies, takeovers, preparation of statutory reports, published accounts and consolidating reports of company groups.

ACC00146
MANAGEMENT ACCOUNTING
Pre-requisite/s: ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information and ACC00151 Introduction to Accounting
Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148
ADVANCED FINANCIAL REPORTING
Pre-requisite/s: ACC00145 Financial Reporting
Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.

ACC00151
INTRODUCTION TO ACCOUNTING
Anti-requisite/s: ACC00143 Accounting Principles and Practice
Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

ACC00152
BUSINESS FINANCE
Pre-requisite/s: ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information or ACC00151 Introduction to Accounting or MAT10248 Quantitative Analysis for Business
UNIT DESCRIPTIONS
Southern Cross University, 2009

Anti-requisite/s: ACC00142 Accounting and Financial Management II

Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153
BUSINESS INFORMATION SYSTEMS
Pre-requisite/s: Minimum of eight (8) units
Anti-requisite/s: ACC00120 Accounting Information Systems

Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207
HOSPITALITY AND TOURISM FINANCIAL MANAGEMENT
Pre-requisite/s: ACC00206 Financial Analysis for Tourism and Hospitality or ACC10249 Financial Information for Decision Making

Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208
FINANCIAL ANALYSIS FOR HOTELS, CONVENTIONS & EVENTS
Not available to undergraduates.

Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this ‘language of business’ is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222
COMPUTER CONTROL, AUDITING AND SECURITY
Pre-requisite/s: ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks

Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712
BUSINESS ACCOUNTING
Not available to undergraduates.
Anti-requisite/s: ACC00700 Basic Business Accounting

Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.

ACC00713
CORPORATE REPORTING
Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting

Anti-requisite/s: ACC00701 Accounting for Group Entities and ACC00703 Business Financial Accounting

Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714
MANAGERIAL ACCOUNTING
Not available to undergraduates.

Pre-requisite/s: ACC00712 Business Accounting
UNIT DESCRIPTIONS
Southern Cross University, 2009

Anti-requisite/s: ACC00702 Industry Internal Accounting
Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as department’s branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715
AUDITING AND ASSURANCE SERVICES
Not available to undergraduates.
Pre-requisite/s: ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law
Anti-requisite/s: ACC00704 Auditing and Accounting Practice
Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716
CORPORATE FINANCE
Not available to undergraduates.
Anti-requisite/s: FIN00706 Financial Management in Business
Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717
TAXATION PRACTICE
Not available to undergraduates.
Anti-requisite/s: ACC00707 Taxation - Present and Future
Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the new goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718
ACCOUNTING INFORMATION SYSTEMS
Not available to undergraduates.
Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724
ACCOUNTING AND FINANCE FOR MANAGERS
Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

ACC03032
CONTEMPORARY ISSUES IN ACCOUNTING THEORY
Not available to undergraduates.
Pre-requisite/s: ACC00713 Corporate Reporting
Anti-requisite/s: ACC00705 Issues in Accounting Theory
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.
ACC03043
CORPORATE GOVERNANCE
The unit introduces students to corporate governance - one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

ACC10249
FINANCIAL INFORMATION FOR DECISION MAKING
Anti-requisite/s: ACC00150 Using Financial Information and ACC00206 Financial Analysis for Tourism and Hospitality
This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set alongside non financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

ACC40004
ACCOUNTING THESIS (PART 1 OF 3)
Research (thesis) Part I of V in the Accounting Discipline - single weighted unit.

ACC40005
ACCOUNTING THESIS (PART 2 OF 3)
Research (thesis) Part II of V in the Accounting Discipline - double weighted unit.

ACC40006
ACCOUNTING THESIS (PART 3 OF 3)
Research (thesis) Part III of V in the Accounting Discipline - double weighted unit.

AGR00214
SOIL PROCESSES
The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

AGR00215
WATER AND CATCHMENT MANAGEMENT
Pre-requisite/s: CHE00201 Chemistry and ENS00203 Earth Systems II: The Hydrosphere
Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in-stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.
**UNIT DESCRIPTIONS**
Southern Cross University, 2009

**AGR03072**
**SOIL PROCESSES**
*Not available to undergraduates*
Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**AGR03089**
**WATER AND CATCHMENT MANAGEMENT**
*Not available to undergraduates*
Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**AGT00217**
**LAND DEGRADATION AND REHABILITATION**
*Pre-requisite/s: AGR00214 Soil Processes*
Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

**AGT03090**
**LAND DEGRADATION AND REHABILITATION**
*Not available to undergraduates*
Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ART00406**
**STUDIO DRAWING I**
Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

**ART00407**
**STUDIO DRAWING II**
*Pre-requisite/s: ART00406 Studio Drawing I*
Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

**ART00408**
**STUDIO DRAWING III**
*Pre-requisite/s: ART00406 Studio Drawing I*
Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and
the artistic options of contemporary drawing practice.

**ART00456 PHOTOGRAPHY II**

*Pre-requisite/s: ART10275 Digital Photography I, Quotas may apply, subject to student demand*

Quotas may apply, subject to student demand

Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres. (NB Quotas may apply, subject to student demand.)

**ART00498 CONTEMPORARY DEBATES IN VISUAL CULTURE**

*Pre-requisite/s: ART00601 Framing Modernity*

Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

**ART00600 INTRODUCTION TO VISUAL CULTURE**

Explores the art historical, critical and aesthetic theories which underpin our understanding of the visual from the beginning in the eighteenth century with the formation of the “modern” subject. It will do this through an examination of the modes of visual production and visual languages, the structures of art historical narratives and the ideologies underpinning institutional practice.

**ART00601 FRAMING MODERNITY**

*Pre-requisite/s: ART00600 Introduction to Visual Culture*

Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramifications of, that change and in the process they will become familiar with the broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

**ART00602 AUSTRALIAN VISUAL CULTURES**

*Pre-requisite/s: ART00498 Contemporary Debates in Visual Culture*

Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

**ART00621 VISUAL ARTS STUDIO STUDIES I: FOUNDATION**

Double-weighted unit.

*Pre-requisite/s: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary)*

Introduces the basic conceptual and research frameworks of visual arts and to the materials, studio based skills, routines and equipment of studio practice.

**ART00622 VISUAL ARTS STUDIO STUDIES II**

Double-weighted unit.

*Pre-requisite/s: ART00621 Visual Arts Studio Studies I: Foundation*

Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

**ART00623 VISUAL ARTS STUDIO STUDIES III**

Double-weighted unit.

*Pre-requisite/s: ART00622 Visual Arts Studio Studies II*

Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.
UNIT DESCRIPTIONS
Southern Cross University, 2009

ART00624
VISUAL ARTS STUDIO STUDIES IV
Double-weighted unit.
Pre-requisite/s: ART00623 Visual Arts Studio Studies III
Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625
VISUAL ARTS STUDIO STUDIES V
Double-weighted unit.
Pre-requisite/s: ART00624 Visual Arts Studio Studies IV
Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626
VISUAL ARTS STUDIO STUDIES VI
Double-weighted unit.
Pre-requisite/s: ART00625 Visual Arts Studio Studies V
The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts.

ART00630
DESIGN
Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641-4
STUDIO ELECTIVE I - IV
Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor

Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094
DIGITAL ART AND DESIGN I
Pre-requisite/s: ART00630 Design
Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095
DIGITAL ART AND DESIGN II
Pre-requisite/s: ART10094 Digital Art and Design I
Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096
DIGITAL ART AND DESIGN III
Pre-requisite/s: ART10095 Digital Art and Design II
Extends students’ experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART10275
DIGITAL PHOTOGRAPHY 1
Quotas may apply
Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the camera, lighting and software while completing a set of ungraded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.
ART40004
RESEARCH METHODS - VISUAL ARTS
Provides an overview of visual art research methodologies and develops skills in relation to spoken and written presentations.

BHS00105
DEVELOPMENT OF HUMAN RESOURCES
Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

BHS00130
COMMUNITY DEVELOPMENT
Anti-requisite/s: BHS00130 Introduction to Community Development
Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

BHS00156
LEADERSHIP
Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

BHS00161
INTERPERSONAL COMMUNICATION
Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

BHS00301
INTERPERSONAL RELATING
Anti-requisite/s: NRS00321 Clinical Nursing Studies I; NRS10452 Contexts of Nursing Practice
Communication between people satisfies a wide range of needs. For professionals working in human service delivery, being able to communicate effectively at an interpersonal level, is absolutely critical if they are to reach their work goals. This unit has three foci: communication, interpersonal skills and crisis management. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes.

BHS00360
PERSPECTIVES OF COMMUNITY DEVELOPMENT
Only available to Graduate Certificate, Graduate Diploma and Masters students
Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

BHS00361
POLITICAL, ECONOMIC AND CULTURAL ASPECTS OF COMMUNITY DEVELOPMENT
Only available to Graduate Certificate, Graduate Diploma and Masters students
Students will explore their personal values and beliefs as they impact on the process of community development. They will explore in depth the political processes and influences on the communities, as well as economic influences within a social development framework. Culture within the community will be examined.

BHS00362
COMMUNITY EDUCATION
Only available to Graduate Diploma and Masters students
UNIT DESCRIPTIONS
Southern Cross University, 2009

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

BHS00363
ISSUES IN DISASTER MANAGEMENT
Only available to Graduate Certificate, Graduate Diploma and Masters students
A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

BHS00364
DISASTER PREPAREDNESS AND PREVENTION
Only available to Graduate Certificate, Graduate Diploma and Masters students
Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

BHS00365
LIVING IN A HAZARDOUS ENVIRONMENT
Only available to Graduate Diploma and Masters students
Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

BHS00366
SOCIAL DIMENSIONS OF DISASTERS
Only available to Graduate Diploma and Masters students
Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367
ANALYTICAL METHODOLOGIES IN EMERGENCY MANAGEMENT
Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.
Only available to Graduate Diploma and Masters students
Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10241
GROUP WORK
Provides students with conceptual and analytical tools for understanding the dynamics of groups and group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students’ abilities to work within groups for personal, social and organisational development.

BHS10495
ADVANCED SPORT AND EXERCISE PSYCHOLOGY
Pre-requisite/s: HEA00332 Sport and Exercise Psychology
Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS11001
INTRODUCTION TO PSYCHOLOGY I
Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and
punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

**BHS11002 INTRODUCTION TO PSYCHOLOGY II**
Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

**BHS11003 METHODS AND CONCEPTS IN PSYCHOLOGY**
Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

**BHS11004 CONTEMPORARY ISSUES IN PSYCHOLOGY**
*Pre-requisite/s: Admission into Bachelor of Psychology (Hons)*
Extends the students' understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

**BHS20001 PSYCHOLOGICAL ASSESSMENT**
*Pre-requisite/s: BHS20008 Quantitative Methods in Psychology*
Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

**BHS20006 PERSONALITY AND SOCIAL PSYCHOLOGY**
*Pre-requisite/s: BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I*
*Anti-requisite/s: BHS00229 Personality and BHS00230 Social Psychology*
Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

**BHS20007 LEARNING AND MEMORY**
*Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II*
Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

**BHS20008 QUANTITATIVE METHODS IN PSYCHOLOGY**
*Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II*
Introduces students to the design and analysis of factorial experiments and quasi-experiments. Students will learn to use the SPSS computer program for the analysis of variance. The unit will cover topics such as contrast testing, multiple comparisons, planned vs. post-hoc testing, repeated measures, significance testing, and the confidence interval approach.

**BHS30001 RESEARCH METHODS IN PSYCHOLOGY**
*Pre-requisite/s: BHS20008 Quantitative Methods in Psychology*
Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis
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and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002
ABNORMAL PSYCHOLOGY
Pre-requisite/s: BHS11002 Introduction to Psychology II
Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003
DEVELOPMENT ACROSS THE LIFESPAN
Anti-requisites: BHS00303 Lifespan Human Development, BHS00304 Developmental Psychology
Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004
PHYSIOLOGICAL PSYCHOLOGY AND SENSORY PROCESSES
Pre-requisite/s: BHS20008 Quantitative Methods in Psychology
Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005
CROSS CULTURAL AND INDIGENOUS ISSUES IN PSYCHOLOGY
Pre-requisite/s: BHS20008 Quantitative Methods in Psychology and BHS20006 Personality and Social Psychology
Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006
BEHAVIOUR CHANGE
Pre-requisite/s: BHS20007 Learning and Memory, BHS20001 Psychological Assessment and BHS20008 Quantitative Methods in Psychology
Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007
HEALTH PSYCHOLOGY
Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.
Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.
BHS30008
ENVIRONMENTAL PSYCHOLOGY
Pre-requisite/s: BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II
Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

BHS30009
HUMAN FACTORS
Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.
Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001-4
RESEARCH THESIS Parts 1 - 4
Requires 4th Year Co-ordinator written approval for enrolment.
Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005-6
RESEARCH METHODS AND APPLIED PROJECT
Requires 4th Year Co-ordinator written approval for enrolment.
Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem. Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

BHS40007-8
ETHICS AND PROFESSIONAL ISSUES
Requires 4th Year Co-ordinator written approval for enrolment.
Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

BHS40009-10
HISTORY AND PHILOSOPHY OF PSYCHOLOGY
Requires 4th Year Co-ordinator written approval for enrolment.
Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

BHS40011-12
ADVANCED SEMINARS IN PSYCHOLOGY
Requires 4th Year Co-ordinator written approval for enrolment.
Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101
PHYSIOLOGICAL PATHOLOGY I
Pre-requisite/s: BIO01202 Anatomy and Physiology II and CHE00002 Biochemistry (can be co-requisite).
Co-requisite/s: CHE00002 Biochemistry
Pre 1999 students pre-requisites BIO00305 Human Physiology and BIO00307 Human Physiology
Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular
level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

**BIO00102**  
**PHYSIOLOGICAL PATHOLOGY II**  
*Pre-requisite/s: BIO00101 Physiological Pathology I*  
Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

**BIO00105**  
**FISHERIES BIOLOGY**  
*Pre-requisite/s: BIO00203 Coastal Marine Ecosystems*  
Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species’ biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

**BIO00201**  
**BIOLOGY**  
Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

**BIO00202**  
**ECOLOGY**  
Examines principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

**BIO00203**  
**EXERCISE PHYSIOLOGY**  
*Pre-requisite/s: BIO00207 Human Physiology*  
Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

**BIO00204**  
**ADVANCED EXERCISE PHYSIOLOGY**  
*Pre-requisite/s: BIO00203 Exercise Physiology*  
An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

**BIO00207**  
**MECHANICS FOR MOVEMENT**  
Provides an introduction to physical laws and the application of these laws to mechanics of motion.

**BIO00209**  
**BIOMECHANICS AND KINESIOLOGY**  
*Pre-requisite/s: BIO00102 Anatomy for Human Movement*  
Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

**BIO00212**  
**WILDLIFE CONSERVATION**  
*Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation*  
Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphases will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.
BIO00213
PLANT IDENTIFICATION AND CONSERVATION
Pre-requisite/s: BIO00202 Ecology
Anti-requisite/s: BIO00230 Principles of Plant and Animal Conservation
Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in-situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232
COASTAL MARINE ECOSYSTEMS
Anti-requisite/s: BIO01203 Marine Biology
Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognizable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233
COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT
Anti-requisite/s: BIO00208 Fisheries Science and Management
Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244
PROTECTED AREA MANAGEMENT
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science
Anti-requisite/s: FOR00244 Protected Area Management
Offered in a 3 week intensive mode with a one week compulsory on campus residential at Lismore held immediately after end of Semester 2.
Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas.

BIO00307
HUMAN PHYSIOLOGY
The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.

BIO00324
APPLIED BIOMECHANICS
Pre-requisite/s: BIO00207 Mechanics for Movement
This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326
EXERCISE BIOCHEMISTRY AND DRUGS IN SPORT
Pre-requisite/s: BIO00307 Human Physiology
Anti-requisite/s: BIO00323 Biochemistry and Pharmacology
Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview
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of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

BIO01204
WETLAND ECOSYSTEMS
Pre-requisite/s: BIO00202 Ecology
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209
AQUACULTURE MANAGEMENT
Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230
PRINCIPLES OF COASTAL RESOURCE MANAGEMENT
Anti-requisite/s: AGT00205 Coastal Resources and their Management and BIO10125 Sustainable Use of the Marine Environment
Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between semesters 1 and 2.
Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

BIO01302
HUMAN ANATOMY
Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO03073
WETLAND ECOSYSTEMS
Not available to undergraduates
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03074
COMMERCIAL AND RECREATIONAL FISHERIES MANAGEMENT
Not available to undergraduates
Analyses commercial and recreational fisheries management, both from biological and economic perspectives. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03075
COASTAL MARINE ECOSYSTEMS
Not available to undergraduates
Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and...
deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03076**  
**PROTECTED AREA MANAGEMENT**

*Not available to undergraduates*

*Offered in a 3 week intensive mode with a one week compulsory on campus residential at Lismore and held immediately after the end of Semester 2.*

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03077**  
**PLANT IDENTIFICATION AND CONSERVATION**

*Not available to undergraduates*

Provides a background in the basic skills required in plant conservation including plant and plant community identification, the determination of conservation priorities for management, and various ex-situ and in situ conservation measures currently used in NSW and Australia. Students will develop their own conservation strategy for a target area following current guidelines for conservation. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**BIO03092**  
**AQUACULTURE MANAGEMENT**

*Not available to undergraduates*

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03093**  
**FISHERIES BIOLOGY**

*Not available to undergraduates*

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries with emphasis on the Australian scene. Students will be introduced to the topics of fisheries and aquaculture management by focusing on the aspects of the species’ biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03094**  
**PRINCIPLES OF COASTAL RESOURCE MANAGEMENT**

*Not available to undergraduates*

*Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between Semester 1 and 2.*

Identifies coastal resources and their uses, methods of handling the wide range of information required for effective management, and specific Australian coastal resource-management issues. Case-studies in sewage treatment and disposal, environmental impact assessment and wetlands management will be used to show how coastal resource management works in practice. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03095**  
**CORAL REEFS ON THE EDGE**

*Not available to undergraduates*

*Offered only in a 3 week intensive mode, with a compulsory 7 day residential teaching period on the*
Great Barrier Reef, held outside the normal external residential weeks

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

BIO03096
GLOBAL CLIMATE AND OCEAN SYSTEMS
Not available to undergraduates

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03097
MARINE COMMUNITIES AS SENTINELS OF CHANGE
Not available to undergraduates

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.

BIO03098
MARINE SYSTEMS SCIENCE AND MANAGEMENT
Not available to undergraduates

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03099
POLLUTION OF THE MARINE ENVIRONMENT
Not available to undergraduates

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03100
SCIENCE FOR MANAGEMENT
Not available to undergraduates

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the
overlapping discipline areas of science and environmental management.

**BIO03101 SURVEY DESIGN**

*Not available to undergraduates*

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03102 SUSTAINABLE USE OF THE MARINE ENVIRONMENT**

*Not available to undergraduates*

Anti-requisite/s: BIO03094 Principles of Coastal Resource Management

Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03103 WILDLIFE CONSERVATION**

*Not available to undergraduates*

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03201 ECOLOGICAL RESTORATION AND MONITORING**

*Not available to undergraduates*

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**BIO03202 MARINE MAMMALS: BIOLOGY AND CONSERVATION**

*Not available to undergraduates*

Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between semesters 1 and 2.

This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse
advanced issues in the field of marine mammal biology and conservation.

BIO10061
APPLIED HUMAN BIOSCIENCE I
Anti-requisite/s: BIO01201 Anatomy and Physiology I
Introduces the study of the structure and function of the human body with an emphasis on application to human health and disease. Provides an introduction to basic chemistry, and examines the structure and function of the cell, the organisation of tissues, and the anatomy and physiology of the musculoskeletal and nervous systems.

BIO10062
APPLIED HUMAN BIOSCIENCE II
Anti-requisite/s: BIO01202 Anatomy and Physiology II
Describes the structure and function of the human body with an emphasis on application to human health and disease. Focuses on the structure and particularly the function of the endocrine, cardiovascular, respiratory, renal, digestive and reproductive systems.

BIO10120
MARINE SYSTEMS SCIENCE AND MANAGEMENT
Pre-requisite/s: Any sixteen (16) units from Bachelor of Applied Science
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential
Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

BIO10121
SURVEY DESIGN
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks
Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

BIO10122
SCIENCE FOR MANAGEMENT
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks
Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

BIO10123
MARINE COMMUNITIES AS SENTINELS FOR CHANGE
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks
Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.
BIO10124
GLOBAL CLIMATE AND OCEANS SYSTEMS
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks
Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125
SUSTAINABLE USE OF THE MARINE ENVIRONMENT
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks
Anti-requisite/s: BIO01230 Principles of Coastal Resource Management
Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126
POLLUTION OF THE MARINE ENVIRONMENT
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks
Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

BIO10127
CORAL REEFS ON THE EDGE
Pre-requisite/s Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered only in a 3 week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks
Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.
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BIO10184
ECOLOGICAL RESTORATION AND MONITORING
The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185
MARINE MAMMALS: BIOLOGY AND CONSERVATION
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management
Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between semesters 1 and 2. Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187
GLOBAL ENVIRONMENTAL ISSUES
Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454
CELLULAR AND NEUROPATHOPHYSIOLOGY
Anti-requisite/s: BIO00301: Biomedical Science I
Focuses on the body’s cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467
SYSTEMS PATHOPHYSIOLOGY
Anti-requisite/s: BIO00302 Biomedical Science II
Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454 Cellular and Neuropathophysiology.

BIO10492
CULTURAL HERITAGE SCIENCE
Anti-requisite/s: HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management
Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage,
archaeological and historical investigation, conservation and management, and heritage education.

**BIO10493**
**MOTOR CONTROL**
*Pre-requisite/s* BIO01302 Human Anatomy and BIO00307 Human Physiology
Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

**BIO10494**
**HUMAN GROWTH, DEVELOPMENT AND AGEING**
*Pre-requisite/s* BIO01302 Human Anatomy and BIO00307 Human Physiology
Provides an understanding of how age, gender and developmental stages influence an individual’s exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

**BIO10496**
**PRINCIPLES OF EXERCISE TESTING AND PRESCRIPTION**
*Pre-requisite/s* BIO00204 Advanced Exercise Physiology
This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

**BIO10497**
**APPLIED EXERCISE TESTING AND PRESCRIPTION**
*Pre-requisite/s* BIO00204 Advanced Exercise Physiology
This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

**BUS00211**
**GAMING MANAGEMENT I: INTRODUCTION**
*Pre-requisite/s* Admission into Bachelor of Business in Club and Gaming Management
Comprehensively examines the major types of gambling operated by registered and licensed clubs in Australia - gaming machines, keno, TAB and minor gaming. Examines the external environment within which club gaming operates, and the internal day-to-day operation and control of gaming activities.

**BUS00212**
**GAMING MANAGEMENT II: ANALYSIS**
*Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00211 Gaming Management I Introduction*
Provides managers with the skills to implement security procedures in accordance with the club policy and legislation. Also considers the analysis process and implementing methods of investigation in the event of discrepancies.
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BUS00213
GAMING MANAGEMENT III: IMPACTS
Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00212 Gaming Management II Analysis
Examines three main areas relating to impacts in gambling. Firstly examines key influences on gambling emanating from government policies, socio-cultural factors, psychological and personal characteristics of individual gamblers, management and marketing strategies of gambling operators, and gambling product design. Second, examines key socio-economic impacts of gambling, both positive and negative. Third, discusses approaches and issues relevant to managing some of the negative social impacts of gambling.

BUS00214
GAMING MANAGEMENT IV: STRATEGIC GAMING MANAGEMENT
Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00213 Gaming Management III Impacts
Covers contemporary issues of gaming management through self-instructional chapters, each relating to different issues within the gaming function. Students are expected to reflect on their own current practices in areas such as player profiles and historical membership databases, change management, gaming and gender, gaming area layout, trends in gaming acceptance and policy and government responses to gaming.

BUS00747
CRITICAL ISSUES FOR MANAGEMENT
Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge studies to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758
INTERNATIONAL CONTRACT MANAGEMENT
International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913
BUSINESS ANALYSIS FOR TOURISM AND HOSPITALITY MANAGERS
Not available to undergraduates.
The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914
MANAGING EMPLOYEE RELATIONS AND ORGANISATIONAL CHANGE IN THE TOURISM AND HOSPITALITY INDUSTRIES
Not available to undergraduates.
Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

CAR10503
ARTS INDUSTRY STUDIES
Pre-requisite/s: any 16 units
Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.
CAR40001
RESEARCH METHODS - ARTS
Surveys the history, philosophies and methodologies of research. Students will be expected to develop an understanding of Arts research approaches and perspectives in the broad context of contemporary research practices.

CAR40002
RESEARCH METHODS - CONTEMPORARY MUSIC
 Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

CAR40003
CREATIVE ARTS RESEARCH THESIS (STAGE 1 OF 3)
Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

CAR40004
CREATIVE ARTS RESEARCH THESIS (STAGE 2 OF 3)
Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

CAR40005
CREATIVE ARTS RESEARCH THESIS (STAGE 3 OF 3)
Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

CHE00002
BIOCHEMISTRY
Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO01302 Human Anatomy and BIO01202 Anatomy and Physiology II or BIO00307 Human Physiology and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II
Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073
ENVIRONMENTAL CHEMISTRY
Pre-requisite/s: CHE00201 Chemistry
Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00102
BIOLOGICAL CHEMISTRY I (FOUNDATIONS OF CHEMISTRY)
Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Provides the students with basic skills in the manufacture and dispensing of herbal preparations. Lectures are complemented with tutorial and laboratory sessions.

CHE00103
BIOLOGICAL CHEMISTRY II (NATURAL PRODUCTS CHEMISTRY)
Pre-requisite/s: CHE00102 Biological Chemistry I (Foundations of Chemistry) or CHE00201 Chemistry
Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis
of functional groups. There is a special focus on the chemical analysis of natural products found in plants and the manufacture of herbal preparations. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

CHE00201
CHEMISTRY
Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE03078
ENVIRONMENTAL CHEMISTRY
Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical species in natural and impacted environments. Knowledge of these processes, the factors that control them, and of interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Students will gain knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

CMM00001
OVERVIEW OF MENTAL HEALTH
Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002
MODELS OF MENTAL HEALTH AND MENTAL ILLNESS
Not available to undergraduates.
It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

CMM00003
THERAPIES IN MENTAL HEALTH CARE
Not available to undergraduates.
Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004
EVALUATION OF MENTAL HEALTH SERVICES: PREVENTION TO REHABILITATION
Not available to undergraduates.
The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.
CMM00705
HEALTH AND EPIDEMIOLOGY
Not available to undergraduates.
Addresses current health needs in Australian society from the perspective of epidemiological and other research findings. These findings are then used to consider the development of an appropriate health care agenda.

CMM03140
EVIDENCE-BASED PRACTICE
Not available to Undergraduates
Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03141-47
MASTER OF PUBLIC HEALTH RESEARCH PROJECT I - VII
The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review.

CMM03160
CRITICAL REFLECTION FOR HEALTH WORKERS
Not Available to Undergraduates
This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

CMM03161
NEGOTIATED PRACTICUM I: TECHNICAL REFLECTION
Not Available to Undergraduates
Pre-requisite/s: CMM03160 Critical Reflection for Health Workers
This unit aims to facilitate experienced health workers to undertake a practicum experience in order to begin to explore the process of critical reflection in the context of issues related to workplace policies and procedures. Technical reflection, based on the scientific method and rational, deductive thinking will allow you to generate and validate empirical knowledge through rigorous means, so that you can be assured that work procedures are based in scientific reasoning.

CMM03162
NEGOTIATED PRACTICUM II: PRACTICAL REFLECTION
Not Available to Undergraduates
Pre-requisite/s: CMM03161 Negotiated Practicum I: Technical reflection
This unit builds on previous units of study and allows experienced health workers to undertake further practicum experience in order to develop the process of critical reflection in the context of interpersonal relationships in the workplace.

CMM03163
NEGOTIATED PRACTICUM III: EMANCIPATORY REFLECTION
Not Available to Undergraduates
Pre-requisite/s: CMM03162 Negotiated Practicum II: Practical Reflection
This unit builds on previous units of study by allowing experienced health workers to undertake a practicum experience in order to refine the process of critical reflection in the context of workplace power and politics. Emancipatory reflection leads to "transformative action" which seeks to free health care workers from taken for granted assumptions and oppressive forces which limit them and their practice.
CMM03177  
**INDIGENOUS COUNSELLOR TRAINING**
Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178  
**TRAUMA AND RECOVERY - EXPERIENTIAL**
A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179  
**FAMILY VIOLENCE/FAMILY RECOVERY**
Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180  
**WORKING WITH CHILDREN**
Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181  
**DADIRRI - INDIGENOUS SPIRITUALITY**
Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182  
**LOSS AND GRIEF GROUP FACILITATION COUNSELLOR TRAINING**
Pre-requisite/s: CMM03177 Indigenous Counsellor Training  
Co-requisite/s: CMM03181 Dadirri - Indigenous Spirituality
Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03183  
**RECREATING THE CIRCLE OF WELL-BEING**
Pre-requisite/s: CMM03178 Trauma and Trauma Recovery - Experiential  
Co-requisite/s: CMM03184 The Prun - Indigenous Group Conflict Management
In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184
THE PRUN - INDIGENOUS GROUP CONFLICT MANAGEMENT

Pre-requisite/s: CMM03178 Trauma and Trauma Recovery - Experiential
Co-requisite/s: CMM03183 Recreating the Circle of Well-being

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185
MEN’S AND WOMEN’S HEALING RECOVERY

Pre-requisite/s: CMM03179 Family Violence/Family Recovery
Co-requisite/s: CMM03180 Working with Children

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186
ADDCCTIONS - VIOLENCE - SPIRITUALITY

Pre-requisite/s: CMM03179 Family Violence/Family Recovery
Co-requisite/s: CMM03185 Men’s and Women’s Healing Recovery

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction’s theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm - a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187
POSITIVE PARENTING

Pre-requisite/s: CMM03180 Working with Children
Co-requisite/s: CMM03188 It’s My Life! - Working with Adolescents

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03188
IT’S MY LIFE/WORKING WITH ADOLESCENTS

Helps establish protocols for working from within a culturally safe practice with young Indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and post-vention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with
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a 5 day compulsory block residential attendance required at a nominated site.

CMM03189
INDIGENOUS RESEARCH THEORY AND PRACTICE
Double-weighted unit
Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197
LEADERSHIP IN PUBLIC HEALTH
Not available to undergraduates
Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

CMM03211
HEALTH PROMOTION STRATEGIES AND METHODS I: THEORY AND CORE STRATEGIES
Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03212
HEALTH PROMOTION STRATEGIES AND METHODS II: ADVANCED STRATEGIES AND PLANNING
Continues the student’s progression into strategy use for applied health promotion, using population-based strategies and planning. Approaches for working in communities and dealing with environmental issues are covered as well as applied models of planning and the progression through these. At the end of this strategies and methods unit, students can begin to apply both high risk and population approaches to prevention and health promotion.

CMM03213
SOCIAL MARKETING
Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
Expands on the summary version of social marketing covered in Health Promotion Strategies and Methods I. It allows the student to develop skills in marketing that are appropriate to the advancement of the social good. It includes knowledge of formative research, media use and selection, target segmentation and program development to develop social marketing as an “umbrella” for other health promotion programs.

CMM03214
OBESITY, WEIGHT CONTROL AND METABOLIC HEALTH MANAGEMENT
Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250
THE AGEING BODY
This unit explores the age-related changes to physiology and drug pharmaco-kinetics and dynamics; the prevalence of chronic disease and disability in this age group, and the principles and approaches to health assessment of the older person.

CMM03251
APPROACHES TO HEALTHY AGEING
This unit explores the determinants of healthy ageing and focuses on the relationship between ageing and physical activity, sexuality, spirituality and nutrition. It will provide an evidence-based approach to the role of complementary therapies
and complementary medicines for common health conditions in this age group.

CMM03252
RESPONSES TO AN AGEING POPULATION
This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03252
THE SOCIAL CONTEXT OF AGEING
This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

CMM03300
MASTER OF CLINICAL SCIENCE PROJECT
Two unit equivalent of project work negotiated by the student.

CMM03300
ISSUES AND PERSPECTIVES IN DRUG AND ALCOHOL STUDIES
Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia.

CMM03301
ASSESSMENT, PLANNING AND TREATMENT IN DRUG AND ALCOHOL USE
Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies
Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302
AGE, GENDER, INDIGENOUS AND DUAL DIAGNOSIS ISSUES IN DRUG AND ALCOHOL USE
Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies
Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303
EVALUATION, PROFESSIONAL AND REFLECTIVE PRACTICE IN DRUG AND ALCOHOL STUDIES
Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies
Offers concepts and processes for integrating experience with reflection and theory with practice. Evaluation of drug and alcohol services is a focus of this unit.

CMM10464
PSYCHOSOCIAL CONTEXTS OF HEALTH
Anti-requisite/s: HEA00291 Health Care Practices I
Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469
ENQUIRY AND CRITIQUE IN HEALTH
Anti-requisite/s: HEA00292 Health Care Practices II
Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471
NURSING AND HEALTH PROMOTION
Anti-requisite: HEA00293 Health Care Practices III
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Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMP03305
ORGANISATION AND TECHNOLOGY IN RESEARCH
Develops students understanding of the principles and practices of efficient organisation and the range of technological tools available to them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

COM00207
COMMUNICATION IN ORGANISATIONS
Anti-requisite/s: EDU10235 Learning and Communication
This unit is designed to stimulate improvement in students’ communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

COM00333
COMMUNICATION AND CULTURE
Pre-requisite/s: HUM00270 Introduction to Cultural Studies
Introduces the skills and knowledge needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

COM00439
FOUNDATIONS IN MEDIA STUDIES
Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446
GLOBAL MEDIA STUDIES
This unit aims to develop an awareness of major contemporary debates concerning global media industries, processes and practices. As well as an era of global media interaction, media studies students need at least a basic understanding of how understand investigating global industries including film, television, news and the overseas media systems work in relation to Australia. Students explore communications systems within different socio-internet, students will also focus on a number of cultural frameworks in case studies drawn from Asia, America, Europe, Africa and technological and economic issues addressed by the Pacific region intersection of media and globalisation.

COM00447
THE REBIRTH OF FRANKENSTEIN: MEDIA AND NEW TECHNOLOGIES STUDIES
Pre-requisite/s: any 4 units
Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.
COM00455
ONLINE MEDIA DESIGN
Pre-requisite/s: any 4 units
Develops students' understanding of theory and practice relevant to media industry production of websites, blogs, wikis and podcasts, and use of content management systems, peer-to-peer networking and mobile internetworked devices. By exploring the latest techniques for developing and distributing rich online media content students will develop skills in online media analysis, design, construction, publishing and project management.

COM00456
ONLINE ANIMATION
Pre-requisite/s: Any 8 units
Introduces students to the theory and practice of digital multimedia communication and production. Students develop their pre-requisite knowledge and skills in digital production techniques for text, still images, audio, animation and video, integrating these digital media to create a basic multimedia product.

COM00457
MULTIMEDIA ARTS III
Pre-requisite/s: COM00456 Multimedia Arts II
Extends students' critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

COM00461
RADIO PRODUCTION BASICS
Students are introduced to the beginnings of broadcasting skills in the areas of announcing and technical operations of the radio station in theory and practice. It provides a basis for the acquisition of effective radio communication and awareness of the resources available to the industry.

COM00462
ADVANCED RADIO PRODUCTION
Pre-requisite/s: COM00461 Radio Production Basics (previously Radio 1)
Students further develop an understanding of the theory and practice of national, commercial and community radio broadcasting. On-air and technical skills are refined through the advanced study of radio programming, awareness of current issues, recording and announcing techniques.

COM00471
PROFESSIONAL PLACEMENT
Pre-requisite/s: Any16 units
Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

COM00481
NEWS JOURNALISM
Pre-requisite/s: any 8 units
Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

COM00482
FEATURE JOURNALISM
Pre-requisite/s: COM00481 News Journalism
Completes students' introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

COM01402
SCREENWRITING
Pre-requisite/s: any 8 units.
Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing
examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

COM10081
FACTUAL MEDIA
Pre-requisite/s: any 4 units
Discusses and debates how information is gained though a variety of contemporary media forms. Taking issue with the traditional differentiation of news from entertainment, the unit critically examines the construction of factual news using a range of journalistic genres and media offerings. Students debate a wide range of contemporary media concepts and practices, with particular attention to the links between information and media. We will also look at established and emerging media entertainment genres and how they relate to news and journalism. ‘Factual’ media is no longer the domain of designated news and current affairs outlets but is also found in a range of media genres including news and current affairs, reality TV, documentary film, talkback radio and online sites media.

COM10082
FILM STUDIES
Pre-requisite/s: any 4 units
Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life - its passion, politics and pleasures.

COM10109
MEDIA INDUSTRIES AND PRODUCTION
Introduces students to the critical study of Australian media industries, their place in informational economies and their foundational creative practices. Students examine the dynamic contexts of media production, and develop an understanding of professional debates in ethics, law, intellectual property and innovation. They apply this knowledge to practical exercises in content research, interviewing, and sound and video production.

COM10110
DESKTOP MEDIA
Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentations.

COM10111
ONLINE JOURNALISM
Pre-requisite/s: COM00481 News Journalism
Develops journalism skills and knowledge for use in convergent, internetworked media environments such as the World Wide Web. Students will critically examine the impact of new media communications on journalism, including the increase in content reversioning and the incorporation of user-generated content. They will acquire online writing and multimedia production skills in web publication.

COM10112
SCREEN PRODUCTION BASICS
Pre-requisite/s: COM10109 Media Industries and Production
Introduces students to the theory and practice of video production: research, scripting, budgeting, directing, producing, camera operating, and presenting. Students will design and shoot a short video in one of the following genres: current affairs feature, documentary, drama, experimental, promotional, or educational.

COM10113
ADVANCED SCREEN PRODUCTION
Pre-requisite/s: COM10112 Screen Production Basics
Concentrates on the acquisition of advanced knowledge and skills, both practical and theoretical, in the pre-production, production, post-production, and audience perception of video and television. These skills and knowledge include, research, scripting, producing, budgeting,
directing, camera operating, and acting/presenting.

**COM10144**
**FOUNDATION STUDY: INTRODUCTION TO INDIGENOUS WRITING**
*Only available to Foundation Program students.*
Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.

**COM10295**
**WRITTEN COMMUNICATION**
Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice.

**COM10499**
**FROM THE BARD TO BART: MEDIA AND POPULAR CULTURE**
This unit uses a range of popular culture forms such as TV. Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

**COM40004**
**RESEARCH METHODS - MEDIA**
Provides an overview of research methodologies relevant to media theory and practice. Develops skills in relation to spoken and written presentations, and development of project proposals.

**COM40005**
**RESEARCH METHODS - HUMANITIES**
Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

**COM40006**
**ARTS RESEARCH THESIS (STAGE 1 OF 3)**
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

**COM40007**
**ARTS RESEARCH THESIS (STAGE 2 OF 3)**
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

**COM40008**
**ARTS RESEARCH THESIS (STAGE 3 OF 3)**
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

**CSC00228**
**DATABASE SYSTEMS I**
Pre-requisite/s: ISY00243 Systems Analysis and Design
This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using Microsoft Access and some SQL. Assignment work includes the analysis, design, and implementation of a database. Students should have some prior experience with Microsoft Access and Systems Analysis and Design.

**CSC00235**
**APPLICATIONS DEVELOPMENT**
Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven...
techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

**CSC00240 DATA COMMUNICATIONS AND NETWORKS**
The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

**CSC10210 OBJECT ORIENTED PROGRAM DEVELOPMENT**
*Pre-requisite/s: ISY00245 Principles of Programming  
Anti-requisite/s: CSC00239 Object Oriented programming*
The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language. Principles, concepts and techniques taught include abstraction, classes and objects, class diagrams, actors and use cases, objects and responsibilities, OO programming fundamentals, aggregation, association, static and dynamic behaviour, generalisation/inheritance, polymorphism and software patterns.

**CSC10214 INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT 1**
*Pre-requisite/s: ISY10209 Web Development I  
Anti-requisite/s: ISY00322 Interactive Multimedia Development II*
With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.

**CSC10215 INTERACTIVE MULTIMEDIA APPLICATION DEVELOPMENT II**
*Pre-requisite/s: CSC10214 Interactive Multimedia Application Development I  
Anti-requisite/s: ISY00323 Interactive Multimedia Development III*
Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

**CSC10216 OBJECT ORIENTED GUI DEVELOPMENT**
*Pre-requisite/s: ISY00246 Client/Server Systems*
This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

**CSC10217 WEB DEVELOPMENT II**
*Pre-requisite/s: ISY10209 Web Development I and ISY00245 Principles of programming or CSC00235 Applications Development*
Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing
Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

**CSC10273**  
**GRAPHICS TECHNOLOGY AND DESIGN**  
*Available to Bachelor of Technology students only*  
Students explore strategies for teaching the graphics technology content of relevant Stage 4, 5 and 6 Syllabuses with particular focus on the Graphics Technology Years 7-10 Syllabus. Advanced techniques in drawing include introduction to descriptive geometry and computer-aided designing, CAD/CAM, photorealistic rendering and 3D modelling methods. These techniques are applied in a problem-based learning approach in built environment design.

**CSC40002**  
**INFORMATION TECHNOLOGY RESEARCH TOPIC**  
Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

**CSC40003**  
**INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 1 OF 3)**  
This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

**CSC40004**  
**INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 2 OF 3)**  
This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

**CSC40005**  
**INFORMATION TECHNOLOGY RESEARCH THESIS (STAGE 3 OF 3)**  
This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Commerce and Management.

**CSL00113**  
**FIELD EDUCATION I**  
*Double-weighted unit.*  
*Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS10241 Group Work plus 14 units*  
Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

**CSL00114**  
**FIELD EDUCATION II**  
*Double-weighted unit.*  
*Pre-requisite/s: CSL00113 Field Education I*  
Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

**CSL00120**  
**MANAGING CONFLICT**  
*Pre-requisite/s: BHS00161 Interpersonal Communication*  
Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

**CSL00164**  
**CONSULTATION AND PARTICIPATION**  
*Pre-requisite/s: BHS00161 Interpersonal Communication*
Introduces strategies for identifying those likely to be affected by decisions and explores the notions of participation and consultation within a variety of contexts, examining a number of ways in which consultation and participation can assist decision making. It applies this knowledge to organisational and community settings.

**CSL00231 COUNSELLING THEORY AND PRACTICE**
This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

**CSL00416 CULTURAL AND SPIRITUAL WELLBEING**
Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

**CSL10014 INTERVENTIONS IN COUNSELLING**
Pre-requisite/s: CSL00231 Counselling Theory & Practice. Anti-requisite/s: CSL00233 Applications of Counselling
Examines two major applications of counselling intervention, generalist and crisis counselling. Students will be expected to demonstrate entry level entry skills in at least one of these two models. Appropriate intervention processes for each area will be discussed and evaluated, along with issues of termination of counselling.

**CSL10242 GRIEF, TRAUMA AND CRISIS COUNSELLING**
Pre-requisite/s: CSL00231 Counselling Theory & Practice
Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises. There is a compulsory residential school for external students.

**CSL10243 RELATIONSHIPS COUNSELLING**
Pre-requisite/s: CSL00231 Counselling Theory & Practice
Provides an overview of the theoretical frameworks in relationship counselling, family conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the prerequisite units.

**CSL10297 ISSUES OF PROTECTION**
Pre-requisite/s: CSL00231 Counselling Theory & Practice
This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations.

**CSL10298 COUNSELLING CHILDREN AND ADOLESCENTS**
Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units
Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

**CSL10300 COUNSELLING FOR ADDICTIONS**
Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units
This unit provides knowledge and skills to enable students to critically consider the physiological, psychological and sociological aspects of addictive
behaviours. Students will reflect on their own values and beliefs relating to addiction and will demonstrate effective skills in counselling.

**CSL10301**  
**COUNSELLING WITHIN THE AGEING COMMUNITY**  
*Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units*  
This unit provides an overview of the theories, issues and perceptions of ageing and aged care in contemporary society. This involves reflective thinking about these issues and practical skills formation for interpersonal communication and counselling the elderly, their carers and the family.

**CSL10553**  
**AGEING IN CONTEMPORARY SOCIETY**  
This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

**CSL10554**  
**AGED SERVICES**  
This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples' access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

**CSL10555**  
**HEALTHY AGEING I**  
This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, the benefits associated with a physically active lifestyle, the importance of meaningful relationships and the spiritual dimension of ageing.

**CSL10556**  
**HEALTHY AGEING II**  
This unit explores the association between health activities and ageing. It will also examine issues related to the rights of older people and the need for advocacy by and on behalf of them both at the broad policy level and at the level of individual decision-making. An understanding of issues pertaining to self-determination will enable students to help older people construct and pursue meaningful lives, particularly in relation to leisure activities.

**CSL10557**  
**INTRODUCTION TO VOLUNTEERING**  
This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

**CSL10558**  
**CARE PLANNING FOR THE OLDER PERSON**  
This unit describes approaches to care planning for the older person. It aims to equip students with the knowledge necessary to assess an older person’s care needs, identify the required community services, and implement the delivery of these services. Care planning informs the case management of older people and their carers.

**CSL10559**  
**LEGAL ISSUES IN HEALTH AND AGEING**  
This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.
UNIT DESCRIPTIONS
Southern Cross University, 2009

CUL00210
AUSTRALIA, ASIA AND THE WORLD
Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211
PERSPECTIVES ON AUSTRALIA
Pre-requisite/s: HUM00270 Introduction to Cultural Studies
Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401
INDIGENOUS WORLD-VIEWS
Introduces students to the dynamics, diversity, richness and fluidity of Indigenous cultures and social practices. Through examining spirituality, customary lore, teaching, custodianship, reciprocal economics, care for country and people, the unit challenges contemporary concepts of gender and relationships, individuality and community, history and the Dreamtime.

CUL00402
CONTEMPORARY AUSTRALIAN INDIGENOUS ISSUES
Encourages students to develop a critical awareness of the issues pertaining to self-determination for Indigenous Australian peoples. Students are introduced to many of the most contemporary issues affecting Indigenous and non-Indigenous people in Australia today. In support of Indigenous self-determination, a diverse and challenging range of issues and concepts are explored.

CUL00408
HEALTH AND INDIGENOUS AUSTRALIAN PEOPLES
Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

CUL00409
THE MENTAL HEALTH OF AUSTRALIAN INDIGENOUS PEOPLES
Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia’s mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00411
INTERNATIONAL INDIGENOUS ISSUES

CUL00411
BUNDJALUNG CULTURAL HERITAGE
Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.
CUL00412
INDIGENOUS WAYS OF CULTURAL EXPRESSION
Introduces students to a number of historical and present-day issues related to Indigenous ways of cultural expression. Will examine the role of art, dance, music, and literature in pre- and post-invasion societies. Will also investigate the interaction between Indigenous and non-Indigenous expression and its impact on society today. Will look at the protection of Indigenous expression from exploitation through exploration of intellectual and cultural property rights. Finally will be introduced to the ways that Indigenous cultural expression includes both cultural maintenance and cultural capital.

CUL00413
HUMAN RIGHTS AND INDIGENOUS PEOPLES
Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414
INDIGENOUS COMMON LAW
Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia’s Indigenous peoples.

CUL00415
COMPARATIVE INTERNATIONAL INDIGENOUS LEGAL ISSUES
Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.

CUL00420
HISTORY OF INVASION OF ABORIGINAL NATIONS
Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.
control, global warming, ozone depletion, and water pollution, and sustainable development.

ECO00150
INTERNATIONAL ECONOMICS AND TRADE
Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics
Anti-requisite/s: ECO000103 International Economics and ECO00312 International Trade
Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202
ENVIRONMENTAL ECONOMICS
Anti-requisite/s: ECO00201 Natural Resource Economics
The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424
ECONOMIC ANALYSIS FOR TOURISM AND HOSPITALITY
Anti-requisite/s: ECO10250 Economics
Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720
ECONOMICS FOR MANAGEMENT
Not available to undergraduates.
This unit will concentrate on those aspects of theoretical and applied microeconomics and macroeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macro economic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079
ENVIRONMENTAL ECONOMICS
Not available to undergraduates
Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250
ECONOMICS
Anti-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics
This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001
ECONOMICS SEMINAR I
Seminar (coursework) Part I of II in the Economics discipline
ECO40002
ECONOMICS SEMINAR II
Seminar (coursework) Part II of II in the Economics discipline

ECO40004
ECONOMICS THESIS (PART 1 OF 3)

ECO40005
ECONOMICS THESIS (PART 2 OF 3)

ECO40006
ECONOMICS THESIS (PART 3 OF 3)

EDU00017
VOCATIONAL EDUCATION AND TRAINING STUDIES
Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Unit requires access to the Internet.

EDU00018
TEACHING FOR DIVERSITY
Not available to undergraduates
Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies. Unit requires access to the Internet.

EDU00019
EVALUATION, ASSESSMENT AND PROFESSIONALISM
Not available to undergraduates
Evaluation remains problematic in educational contexts because emphasis is placed on process rather than product. Various evaluation models will be selected for examination focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment. Unit requires access to the Internet.

EDU00067
EDUCATION STUDIES
Introduces students to the nature of the education system in its cultural, economic, social and historical context. Adopts a student-focussed strategy aimed at developing conceptions about the changing nature of education in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational issues impacting on secondary-level education. Students will need to be able to access MySCU and use the internet to search for information and reports. Unit requires access to the Internet.

EDU00085
TRAINING METHODS
Not available to undergraduates
Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques. Unit requires access to the Internet.

EDU00220
LEARNING, COMMUNICATING AND EDUCATIONAL COMPUTING
Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Unit requires access to the Internet.
EDU00221  
TEACHING AND LEARNING  
Introduces the theory and practice of teaching and learning in formal education contexts as underpinned by psychological research and requires students to examine ways in which learners differ in terms of cognitive and social development and how appropriate teaching strategies can accommodate such individual differences. Students are also introduced to the elements of basic teaching skills to guide their focused observations of classroom teaching and to aid their development as reflective practitioners.

EDU00298  
COOPERATIVE LEARNING SKILLS IN THE CLASSROOM  
Gives students opportunities to: investigate, compare and evaluate classroom approaches based on cooperative, competitive and individualistic learning; develop and analyse teacher structured learning goals and how they determine how students interact with each other and with the teacher; analyse cooperative interaction patterns and their cognitive and affective outcomes.

EDU00353  
TEACHING THE GIFTED  
Focuses on the teacher’s task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00401  
ENGLISH EDUCATION I: FOUNDATIONS  
Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children’s learning from early childhood to primary school years.

EDU00402  
ENGLISH EDUCATION II: CURRICULUM AND PEDAGOGY  
Pre-requisite/s: EDU00401 English Education I: Foundations  
Available to Education students only  
Provides a theoretical and research-based understanding of the development of children’s reading skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner, and facilitator of the development of literacy skills. Requires access to the Internet.

EDU00404  
MATHEMATICS EDUCATION I: CURRICULUM AND PEDAGOGY  
Focuses mainly on mathematics in early childhood and the early primary years, including early number learning and development, and early algebra. Also includes content and pedagogy related to number patterns and ideas from number theory.

EDU00405  
MATHEMATICS EDUCATION II: CURRICULUM AND PEDAGOGY  
Pre-requisite/s: EDU00404 Mathematics Education I: Curriculum and Pedagogy  
Anti-requisite/s: EHO00415 Curriculum Studies: Mathematics II  
Available to Education students only  
Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also overviews the NSW mathematics K-6 syllabus and related documents, and examines the nature and role of mathematics. Requires access to the Internet.

EDU00412  
HUMAN SOCIETY AND ITS ENVIRONMENTS EDUCATION II: CURRICULUM AND PEDAGOGY  
Anti-requisite/s: EHO00412 Curriculum Studies: Human Society and Its Environment  
Examines the key curriculum area of HSIE/SOSE at the pre- and primary school levels, as framed by a
range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics. Unit requires access to the Internet.

EDU00413
SCIENCE AND TECHNOLOGY EDUCATION I: FOUNDATIONS
Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the ‘design, make and appraise’ process; learning theories (especially constructivism). Considers the assessment of children’s progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, human body, physical phenomena and the made environment.

EDU00414
SCIENCE AND TECHNOLOGY EDUCATION II: CURRICULUM AND PEDAGOGY
Pre-requisite/s: EDU00413 Curriculum Studies: Science and Technology I
Anti-requisite/s: EHO00414 Curriculum Studies: Science and Technology I
Available to Education students only
Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching/learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials. Unit requires access to the Internet.

EDU00415
CREATIVE ARTS EDUCATION I: FOUNDATIONS
Develops students’ understandings of, and commitment to, the importance of creative arts in the education of children from 0-8 years. Assists students to develop knowledge, skills, understandings and teaching resources so that they can confidently and competently plan and teach/facilitate creative arts learning experiences.

EDU00416
CREATIVE ARTS EDUCATION II: CURRICULUM AND PEDAGOGY
Pre-requisite/s: EDU00415 Curriculum Studies: Creative and Performing Arts I
Anti-requisite/s: EHO00416 Curriculum Studies: Creative and Performing Arts II
Available to Education students only
Builds on EDU00415 Creative Arts Education I: Foundations to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences in the creative arts. Unit requires access to the Internet.

EDU00417
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION I: FOUNDATIONS
Available to Education students only
The unit examines the essential philosophy underpinning the knowledge and subject content relating to PDHPE with application of current curriculum and learning in this discipline area. It also examines the issues of programming and safety in PDHPE, in particular in fundamental movement skills (fine and gross), games, gymnastics and dance, and seeks to develop personal and teaching/planning skills. Unit requires access to the Internet.
UNIT DESCRIPTIONS
Southern Cross University, 2009

EDU00418
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION II: CURRICULUM & PEDAGOGY
Pre-requisite/s: EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement)
Anti-requisite/s: EHO00418 Curriculum Studies: PDHPE II
Available to Education students only
The unit examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these curriculum areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities. Requires access to the Internet.

EDU00550
UNDERSTANDING EDUCATIONAL RESEARCH
Through structured lecturer commentary which engages students in reflective enquiry students will explore and analyse the nature of educational research—its purposes, processes and outcomes, from various perspectives, e.g., positivistic, interpretive and critical. Criteria for assessing quality research will be discussed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critically interpreting educational research is a focus; the teacher as researcher is also carefully examined. Unit requires access to the Internet.

EDU00554
EDUCATIONAL LEADERSHIP
Available to Master of Education students only
Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership will be explored within the context of research and literature and students will be encouraged to apply and develop educational leadership skills within their workplace. Unit requires access to the Internet.

EDU00557
DEVELOPING SCHOOL COMMUNITIES
Available to Master of Education students only
Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools. Unit requires access to the Internet.

EDU00558
PROFESSIONAL PRACTICE IN EDUCATION I
Pre-requisite/s: EDU00550 Understanding Educational Research
Available to Master of Education students only
Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice. Unit requires access to the Internet.

EDU00751
INDEPENDENT STUDY UNIT I: NEGOTIATED READING COURSE
Written approval from the Post graduate co-ordinator required. Students other than Education require MEd Co-ordinator written approval
An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A unit outline must be approved through the MEd Committee. Unit requires access to the Internet.
EDU00753
RESEARCH PROJECT - BACKGROUND AND PROPOSAL
Available to Master of Education students only. Written approval from Post Grad Coordinator required.
Requires the student to undertake a literature review and to develop a Research Project proposal in preparation for his/her 2-unit Research Project. An individually negotiated unit outline must be approved through the MEd Committee. Unit requires access to the Internet.

EDU00754
RESEARCH PROJECT
Available to Master of Education students only. Written approval from Post Grad Coordinator required.
The 2-unit Research Project units involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole, and will result in the production of 10,000 to 20,000 word report. Unit requires access to the Internet.

EDU00755
RESEARCH PROJECT
Available to Master of Education students only. Written approval from Post Grad Coordinator required.
Is identical to EDU00754, but permits the completion of the 2-unit Research Project over two semesters. Unit requires access to the Internet.

EDU00761-63
RESEARCH DISSERTATION
Triple-weighted unit.
The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in a minimum of two (2) semesters. Unit requires access to the Internet.

EDU01021
CURRICULUM SPECIALISATION: PDHPE I (MOVEMENT)
School of Education students only
Focuses upon the nature of teaching PDHPE in secondary school and how this teaching can impact on the student’s personal philosophy in health and physical education. It examines the Rational and Aims of the Years 7-12. It defines the necessary terms and studies the objectives and outcomes of this syllabus. This unit gives meaning to the content taught in Years 7-12 by it’s understanding of the syllabus structure regarding processes, content strands and key ideas. Unit requires access to the Internet.

EDU01022
CURRICULUM SPECIALISATION: PDHPE II (LIFESTYLE)
Pre-requisite/s: EDU01021 Curriculum Specialisation PDHPE (Movement) and TCH10000 Professional Experience I and Admission into Graduate Diploma of Education or Bachelor of Human Movement Science/ Bachelor of Education
Focuses upon the nature of teaching PDHPE in secondary schools. This unit develops specific skills, knowledge and experiences applicable to health, physical education and personal development with the NSW PDHPE Syllabus, Stages 4, 5 and 6. It examines the teaching of a number of subjects in PDHPE Years 7-12 with specific reference to Stage 6. Wherever possible, this curriculum unit will be taught in school by senior practising PDHPE teachers. This enables the students to be exposed to current teachers of PDHPE and allows them to gain access to additional background information for planning lessons and units of work. Unit requires access to the Internet.

EDU01029
ADULT LEARNING
Not available to undergraduates
Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours. Unit requires access to the Internet.

EDU01095
SUPPORTING LEARNERS WITH DIVERSE ABILITIES
Introduces students to inclusive education and application of special education pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and society
influences that require all teachers to have an understanding of inclusive education philosophies, techniques and skills. The Unit requires access to the Internet. Students not completing professional experience in the semester in which they undertake this unit can either undertake an extended placement in a special education setting or negotiate an alternative arrangement.

EDU01104
**ASSESSMENT AND REPORTING**
Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement. Unit requires access to the Internet.

EDU01105
**PROFESSIONAL LEARNING PROJECT**
Pre-requisite/s: TCH10136 Pedagogy in Practice III
Differentiation
Available to Education students only
Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination. Unit requires access to the Internet.

EDU01143
**CURRICULUM SPECIALISATION: MUSIC I**
School of Education students only
Introduces students to Music teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Music in secondary schools. Unit requires access to the Internet.

EDU01144
**CURRICULUM SPECIALISATION: MUSIC II**
Pre-requisite/s: EDU01143 Curriculum Specialisation: Music I and TCH10000 Professional Experience I
Considers the pedagogy, curriculum development and specialised skills required to teach elective music (Stages 4, 5 and 6). Students examine ways of teaching musically talented students. Areas of educational planning, variety of teaching strategies, organisation of extra-curricula activities and the development of classroom resources will be examined. Unit requires access to the Internet.

EDU01145
**CURRICULUM SPECIALISATION: MATHEMATICS I**
Available to Education students only
Using the recommendations of recent national enquiries into mathematics education, considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies in the framework of the NSW Mathematics Syllabus 7-10. Unit requires access to the Internet.

EDU01146
**CURRICULUM SPECIALISATION: MATHEMATICS II**
Pre-requisite/s: EDU01145 Curriculum Specialisation: Mathematics I
Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment. Unit requires access to the Internet.

EDU01153
**CURRICULUM SPECIALISATION: VISUAL ARTS I**
Co-requisite/s: TCH10000 Professional Experience I
School of Education students only.
Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of visual arts in secondary schools. Unit requires access to the Internet.

EDU01154
**CURRICULUM SPECIALISATION: VISUAL ARTS II**
Pre-requisite/s: EDU01151 Curriculum Specialisation: Visual Arts I (Junior) or EDU01153 Curriculum Specialisation: Visual Arts and TCH10000 Professional Experience I
Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in secondary schools. The focus in this unit is on the Years 11-12 classroom. Unit requires access to the Internet.

EDU01246 CURRICULUM SPECIALISATION: SCIENCE I

Available to Education students only

Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools. Unit requires access to the Internet.

EDU01247 CURRICULUM SPECIALISATION: SCIENCE II

Pre-requisite/s: EDU01246 Curriculum Specialisation: Science I and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-Req)

Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools. The focus in this unit is on the years 11 - 12 classroom. Unit requires access to the Internet.

EDU01264 STAFF DEVELOPMENT AND TRAINING

Anti-requisite/s: MNG00122 Human Resource Management II

Develops student's ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Unit requires access to the Internet.

EDU01286 ENVIRONMENTAL EDUCATION

An external unit, with electronic lecturer interaction, which focuses on interpretations of Education for Sustainability (EFS) and environmental education (EE) and teaching-learning strategies to achieve EFS/ EE for, in, with and about the environment/ sustainability. Includes the value of Environmental and Zoo Education Centres and the contribution of spirituality and indigenous peoples towards environmental values and action. Overviews key environmental concepts including alternative conceptions. Interprets EE/EFS across the curriculum and offers suggestions for school planning for EE/ EFS. Preparing an EFS/EE teaching sequence/ program for a local school/ community is integral to the unit.

EDU01290 OUTDOOR EDUCATION I

Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Unit requires access to the Internet.

EDU01304 MUSIC AND CHILDREN

Enriches and broaden students' skills, knowledge, creative experiences and pedagogical understandings of music to prepare them to work
with children. Through their participation in a range of musical activities appropriate for use with children—creating, singing, moving, dramatising, learning guitar and tuned percussion—students will further develop their pedagogical understandings. Unit requires access to the Internet.

**EDU01308 INDIGENOUS AUSTRALIANS IN EDUCATION**

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

**EDU01550 UNDERSTANDING EDUCATIONAL RESEARCH**

Students other than Education require MEd Course Co-ordinator written approval. Written approval from BEd course co-ordinator required for 4th Year BEd and BEd(Hons) students

Through structured lecturer commentary which engages students in reflective enquiry students will explore and analyse the nature of educational research—its purposes, processes and outcomes, from various perspectives, e.g., positivistic, interpretive and critical. Criteria for assessing quality research will be discussed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critically interpreting educational research is a focus; the teacher as researcher is also carefully examined. Unit requires access to the Internet.

**EDU01551 ENQUIRY I: QUALITATIVE RESEARCH IN EDUCATION**

Pre-requisite: EDU00550 Understanding Educational research

Available to Education Doctorate students only

Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing. Unit requires access to the Internet.

**EDU03138 SCHOOLING IN THE MIDDLE YEARS**

Available to Master of Education students only

Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform. Unit requires access to the Internet.

**EDU03173 RESEARCH PROPOSAL FOR THE EED**

Requires EdD candidates to present a research proposal for the investigation to be undertaken during completion of the EdD Thesis units. Unit requires access to the Internet.

**EDU03235 TEACHING THE GIFTED AND TALENTED**

Focuses on the needs of particularly able learners. Students will evaluate the current methods by which able children are identified and will gain the skills to plan and implement appropriate enrichment programs. It uses a student-focused strategy aimed at changing students’ conceptions through students reconstructing their conceptions.

**EDU03262 QUALITATIVE RESEARCH METHODS**

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography

**EDU03263 QUANTITATIVE RESEARCH METHODS**

Aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a
EDU03264
PROFESSIONAL DOCTORATE RESEARCH PROPOSAL

Introduces professional doctorate candidates to the basics of writing an effective literature review and rigorous research proposal. Students undertake a literature search; prepare a review of the literature in a critical manner that will identify the central problems in the field of study and summarise the major contributions of the area of study as the basis for developing the more comprehensive literature review required for their thesis. The final research proposal will identify a research problem and the major research concepts involved; and outline the basic theory underlying the problem. The research proposal should also justify the approach recommended to investigate the research problem or issue.

EDU10003
LEARNING TECHNOLOGIES

Anti-requisite/s: ISY00550 Educational Information Technology for School Practitioners

Develops students’ capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10004
LANGUAGE, LITERACY AND DIVERSITY

Provides an understanding of the significant impact diversity has on literacy learning in secondary school contexts. The notions of difference, ethnicity, gender and special needs are examined. Students consider these perspectives when they are exposed to the current theories and approaches to teaching and assessing literacy across all Key Learning Areas. The issues of state-wide testing in relation to equity and access are also explored. Students develop skills in teaching reading and writing to older students who experience difficulties and/or under-achieve in secondary subjects due to their literacy competencies.

EDU10042
RESEARCH METHODS

Pre-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods

Students other than BTechEd require BTechEd Course Coordinator approval

Extends students’ knowledge of educational research. Focuses on positivistic, interpretive and critical paradigms, and a range of methodologies: qualitative, quantitative and action research. Addresses a range of research approaches and techniques, and includes a focus design and analysis, ethics and designing a research proposal. Unit requires access to the Internet.

EDU10099
MOVEMENT SKILLS I

Available to students enrolled in the BHMS, BEd(Sec) combined degree or the BEd (Sec) only.

Develops specific skills, knowledge and experiences in a range of major team sports as reflected in the teaching of games within the NSW PDHPE 7-10 Syllabus. Examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, teamwork, problem solving and inter-personal skills. Unit requires access to the Internet.

EDU10100
MOVEMENT SKILLS II

Pre-requisite/s: EDU10099 Movement Skills I

Develops advanced skills, knowledge and experiences in gymnastics, dance, aquatics and athletics as reflected in the teaching movement skills and movement sense within the NSW PDHPE 7-10 Syllabus. It further examines the premise that movement experiences should aim to develop not only movement concepts and skills necessary for satisfying performance but also self awareness, aesthetic appreciation, problem solving and inter-personal skills in relation to gymnastics, dance, aquatics and athletics. Unit requires access to the Internet.
UNIT DESCRIPTIONS
Southern Cross University, 2009

EDU10101
MOVEMENT CONCEPTS IN EDUCATION
Pre-requisite/s: EDU10099 Movements Skills I or
EDU00417 Personal Development, Health and Physical
Education I: Foundations
Develops student awareness of the role of games
and sport in PDHPE and Australian society
generally and investigates movement concepts in
education and the integration of movement
incorporation in the PDHPE syllabus. Unit requires
access to the Internet.

EDU10102
PERSONAL SAFETY AND SEXUAL HEALTH IN
ADOLESCENCE
Provides students with skills in the development,
implementation and evaluation of teaching
strategies in adolescent mental health. Students
will examine the concepts underpinning
adolescent mental health and critique the various
approaches responding to critical issues in
adolescent mental health. Unit requires access to
the Internet.

EDU10103
DRUG AND ALCOHOL EDUCATION
Explores and analyses the nature of drug and
alcohol intervention and its place in school
curriculum. It investigates how drug and alcohol
use may be a significant aspect of leisure activities
for many young people and therefore increases
their risk of harm from overuse and abuse of drugs
and alcohol. Unit requires access to the Internet.

EDU10128
INTRODUCTION TO TEACHING
Students may need to travel up to 90 mins to & from a
school immersion visit
Available to Education students only
Introduces students to key issues associated with
being a professional in education in the 21st
century. Emphasis is placed on metacognitive
approaches to learning as a key to effective
teaching. Skills in reflective practice are
incorporated to enable students to monitor their
development as educators and to critically reflect
on their career choice in early childhood and/or
primary schools. The Unit involves study at
University and visits to local schools to observe
children, teaching and learning in primary and
early childhood (K-2) settings. Requires access to
the Internet.

EDU10129
HUMAN SOCIETY AND ITS ENVIRONMENTS
EDUCATION I: FOUNDATIONS
Introduces students to a global perspective of
teaching and learning with Pre- and Primary School
children in the Key Learning Area of Human
Society and Its Environment. The themes of
change, interdependence, diversity, social justice,
participatory citizenship, peace building, poverty
and wealth, and sustainability are encountered.
Students are expected to develop skills in critical
thinking, values analysis, using inquiry processes
and information technologies; and employ these
skills to contextualise current regional, national
and global issues within local settings. Provides
background knowledge in the disciplines of history
and geography for students entering the teaching
profession, especially in the areas of democracy,
and Australian democratic history.

EDU10130
SOCIOLOGY OF CHILDREN, FAMILY AND
COMMUNITIES
Pre-requisite/s: TCH10135 Pedagogy in Practice I: Basic
Skills and Strategies
Students are expected to visit community organisations
for 5 days during the study period
Available to Education students only
Students explore contemporary influences on
childhood and education through a sociological
lens, having particular regard to issues concerning
gender, ethnicity, aboriginality, social class,
family influences, technology, peer culture and
the attainment of social justice. Students are
expected to develop an informed perspective on a
range of contemporary issues that impact on
children in schools and early childhood settings,
and are required to investigate and report on one
issue in depth. Requires access to the Internet.

EDU10131
TRANSITION TO TEACHING
Pre-requisite/s: TCH10136 Pedagogy in Practice III:
Differentiation

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BEd (Early Childhood) students will be given a waiver for the pre-requisite. Contact the School for further information.

Available to Education students only

Assists students to make the transition into the professional world of teaching by requiring them to critically reflect on historical and future contexts of education and their own identity as a teaching professional. Also enhances students’ ability to communicate effectively about their personal professional identity. Requires access to the Internet.

**EDU10132 CURRICULUM AND PROGRAMMING**

*Pre-requisite(s): TCH10136 Pedagogy in Practice III: Differentiation*

Available to Education students only

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs and introduces students to methods of short-term and long-term programming and evaluation. Requires access to the Internet.

**EDU10146 FOUNDATION STUDY: ACADEMIC STUDY SKILLS I**

*Only available to Foundation Program students*

Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills. Unit requires access to the Internet.

**EDU10147 FOUNDATION STUDY: ACADEMIC STUDY SKILLS II**

*Pre-requisite(s): EDU10146 Foundation Study: Academic Study Skills I*

Available to Foundation Program students only

Further develop academic study skills to ensure preparedness for first year undergraduate study.

Students learn more advanced skills in critical thinking, analysis and the skills of developing an argument. Introduces a range of common assessment types including examinations, reports and journal writing. Unit requires access to the Internet.

**EDU10172 EXTENDED EDUCATION PROJECT**

*Pre-requisite(s): TCH10136 Pedagogy in Practice III: Differentiation*

Double-weighted unit

Available to Education students only

Encourages students to value career-long professional learning and provides an opportunity for students to investigate in some depth a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a formal dissertation-style presentation. Unit requires access to the Internet.

**EDU10294 MATHEMATICS EDUCATION III: CURRICULUM AND PEDAGOGY**

*Pre-requisite(s): EDU00405 Mathematics Education II: Curriculum and Pedagogy*

Available to Education students only

Focuses on current issues in the teaching of mathematics and numeracy in the mathematics K-6 syllabus, the working mathematically syllabus strand and approaches to assessment in primary mathematics. Requires access to the Internet.

**EDU10440 ACADEMIC STUDY SKILLS**

Double-weighted unit

Introduces students to the academic expectations of university study and assists students in the development of critical analysis to build argument. The unit adopts a student-focused strategy aimed at students developing critical thinking and foundation skills in academic research, essay writing, report writing, oral presentation and time management. There is an online component to the unit and 72 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.
EDU10441
INTRODUCTION TO UNIVERSITY STUDIES
Seeks to assist students acquire the skills necessary for effective university studies. The unit focuses on giving the student practical information about student services and study skills, along with the information literacy and computing skills required to research and complete assignments. Students learn to communicate effectively in the MySCU student intranet and email environments. The unit introduces students to literature research using print and electronic library resources and the internet. There is no prior knowledge required for students to undertake this unit. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10442
PREPARING FOR SUCCESS IN ARTS
Introduces students to areas of study within the University's Faculty of Arts. The unit will assist students with the development of skills in researching, critical analysis and writing through the exploration of a major contemporary issue in one of the Arts discipline areas. In a workshop-based learning environment, students present a portfolio of their research; communicate their ideas in written and oral form; and apply academic conventions to their work. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10443
PREPARING FOR SUCCESS IN BUSINESS
Prepares students for undergraduate study in the Business Faculty at SCU. Students will address each of the disciplines in the Faculty and incorporate them in the research and development of a business plan. The unit also involves developing a personal academic and career plan. The teaching approaches focus on developing self-directed learning in the development of the project. There is an online component to the unit and 48 face-to-face teaching hours. This unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10444
PREPARING FOR SUCCESS IN SCIENCES
Introduces students to some basic concepts of science and mathematics and provides students with a foundation to undergraduate studies in applied science. Students will be required to study independently and in groups and will practice sitting a formal exam as many of the assessment tasks in the applied sciences use exam format. The unit also covers academic report and online journal writing. There is an online component to the unit and 48 face-to-face teaching hours. The unit does not accrue credit towards any undergraduate program at Southern Cross University.

EDU10498
SOCIAL AND EMOTIONAL WELLBEING IN ADOLESCENCE
Provides students with the opportunity to extend their knowledge and skills concerning mental wellbeing, sexual health and risk-taking behaviours as it applies to adolescence in particular. In addition, it provides opportunity for development, implementation and evaluation of teaching strategies in adolescent mental health, and for the development of an understanding of a whole-of-school approach to these issues. Unit requires access to the Internet.

EDU10513
ENGLISH EDUCATION III: ISSUES
Pre-requisite/s: EDU00402 English Education II: Curriculum and Pedagogy
Addresses current issues in the teaching of Literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the Literacy Session, will all be addressed. Unit requires access to the Internet.

EDU10514
UNDERSTANDING CHILDREN AND YOUNG PEOPLE
Available to Education students only
Focuses on students acquiring an understanding of how different theoretical positions inform understandings of the development and learning of
children and young people. The primary aim of this unit is to develop critical reflection skills as a key attribute of a professional educator. Requires access to the Internet.

**EDU40001**
**RESEARCH METHODS FOR THE SOCIAL SCIENCES**

*Double-weighted unit*

*Bachelor of Social Science with Honours students. Undergraduate students require written approval of the Honours Co-ordinator to enrol in this unit.*

Introduces students to a range of basic research skills required for the production of a sound research thesis within the social sciences. It explores the ontological and epistemological foundations of various approaches to social science research and draws out the implications each has in terms of research design, including the collection and analysis of data. Students are introduced to a range of theoretical frameworks through which research findings can be differentially interpreted. Unit requires access to the Internet.

**EDU89021**
**DOCTOR OF EDUCATION THESIS**

*Pre-requisite/s: EDU03171 Review of Contemporary Issues in Education*

Requires EdD candidates to complete an approved program of supervised research and publication, resulting in the production of the equivalent of three (3) peer-refereed research articles on a common theme that have been accepted for publication in journals approved by the EdD Committee. These articles shall comprise a portfolio of articles to be included, together with linking chapters, in the EdD thesis.

**ENE10268**
**COMMUNICATION TECHNOLOGY AND DESIGN I**

*Available to Bachelor of Technology Education students only*

*Pre-requisite/s or Co-requisite/s: CSC10273 Graphics Technology and Design*

*Anti-requisite/s: ENU10037 Technacy in Design Concepts and Virtual Expression*

The unit aims to provide students with an introduction to technacy education theory and practice as it applies in the area of communications: information and software technologies. Essential design concepts are explored, including the central role that media and digital technologies play in design, problem solving and modelling of solutions. Introductory skills and knowledge in computer hardware and software devices, 2D, 3D and 4D representation, digital rendering and the use of design computing to model 2D and 3D form is learned. Student’s progress by way of information and communication projects learning suggested classroom techniques for the medium.

**ENE10269**
**COMMUNICATION TECHNOLOGY AND DESIGN II**

*Pre-requisite/s: ENU10268 Communications Technology and Design I*

*Anti-requisite/s: ENU10055 Design and Technology for Information Management*

Addresses the utilisation of cross-curricula information and communication tools in design and technology teaching and learning. Students are introduced to methods for including narrative and procedural text types in support of the attainment of syllabus-based learning outcomes in secondary schools. A collaborative short film production project showing innovative ways to meet syllabus requirements is produced. Students develop applied skills in such technologies as digital film planning, production and post-production, DBD and sound technologies, lighting and related film-event technologies including miniatures and prop design and construction where appropriate.
ENGG0351 CHILDREN’S LITERATURE
Pre-requisite/s: EDU00401 English Education I: Foundations
Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a developmental continuum from early childhood to primary school years. Requires access to the Internet.

ENGG0355 STORYTELLING
Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENGG0400 INTRODUCTION TO WRITTEN TEXTS
Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENGG0401 ISSUES AND THEMES IN CONTEMPORARY WRITING
Pre-requisite/s: ENGG0400 Introduction to Written Texts and ENGG0410 Introduction to Creative Writing
Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENGG0402 PROSE
This unit is offered once every two years
Pre-requisite/s: ENGG0400 - Introduction to Written Texts and ENGG0410 Introduction to Creative Writing. Bi-annual unit available in 2009.
Introduces students to a range of different writing strategies and techniques through practical work and through theoretical and critical readings. Students have an opportunity to write creatively and to develop drafting and self-editing skills.

ENGG0406 THEORIES OF TEXT AND CULTURE
Pre-requisite/s: ENGG0400 Introduction to Written Texts and ENGG0410 Introduction to Creative Writing
Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

ENGG0407 WRITING FOR PERFORMANCE
This unit is offered once every two years
Pre-requisite/s: ENGG0400 Introduction to Written Texts and ENGG0410 Introduction to Creative Writing. Bi-annual unit available in 2009.
Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

ENGG0408 WRITING PROJECT
Pre-requisite/s: 5 writing units
Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result could be one or more pieces of prose (fictional or non-fictional), poetry/lyrics or theoretical/critical work written during the semester.

ENGG0410 INTRODUCTION TO CREATIVE WRITING
Introduces students to the main skills areas of creative writing practice via the short story. Students will explore a range of approaches to narrative structures and techniques through
readings of published creative and theoretical work and practical writings about the craft. Students will also gain experience in the practice of writing, self-editing and redrafting using workshop techniques.

**ENG00411**

**WRITING GENRE**

*This unit is offered once every two years*

*Pre-requisite/s: ENG00400 - Introduction to Written Texts*

*Co-requisite/s: ENG00401 - Issues and Themes in Contemporary Writing*

Introduces students to a range of contemporary popular and literary genres and encourages them to study these genres in both theoretical and practical terms. Students will be encouraged to experiment in a practical and creative sense with the aesthetic conventions and textual strategies of a range of genres as well as to study the complexities of each genre in a critical context.

**ENG10022**

**WRITING FROM THE EDGE**

*This unit is offered once every two years*

*Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing. B-i-annual unit available in 2009.*

Introduces students to the theories and practices involved in a comprehensive range of innovative and experimental writing techniques used in fiction, non-fiction, poetry and writing for performance. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies discussed in the course in their own writing.

**ENG10164**

**AUTO/BIOGRAPHY**

*Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.*

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.

**ENG10083**

**KNOWLEDGE AND CULTURE**

*Double-weighted unit*

*Anti-requisite/s: HUM00793 Research Core*

Develops students' capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

**ENM10197**

**SURFING TECHNOLOGY AND SKILLS**

*Only available to students undertaking the Surfing Studies Specialisation*

Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the context of modern industrial surfboard design and manufacture.

**ENM10198**

**SURFING TECHNOLOGY AND SKILLS II**

*Surfing Studies Specialisation*

Further develops the student’s enhancement of the practical surfing and design skills. The unit enables students to build on the skills and knowledge achieved in Surfing Technology and Skills I.

**ENM10256**

**INDUSTRIAL TECHNOLOGY STUDIES I: CONVENTIONAL PROCESSES**

*Anti-requisite/s: EDU10046 Wood Technologies*

*Available to Bachelor of Technology Education students only*

Introduces students to the Industrial Technology Syllabus, teaching techniques and advanced techniques in wood construction. The unit features timber technology teaching methods and compares the cross-cultural dimensions to woodcrafts and their techniques to broaden the professional appreciation of the medium.
UNIT DESCRIPTIONS
Southern Cross University, 2009

ENM10257
INDUSTRIAL TECHNOLOGY STUDIES II: MACHINED PROCESSES
Pre-requisite/s: EDU10256 Industrial Technology Studies I: Conventional Processes.
Available to Bachelor of Technology Education students only
Further develops students to the Industrial Technology Syllabus, teaching techniques featuring machining technologies and teaching folio presentation of technacy systems. Students learn to compare manual and machined timber processes and safety test procedures for school based learning.

ENM10258
INDUSTRIAL TECHNOLOGY STUDIES III: NEW AND EMERGING PROCESSES
This unit develops fundamental innovative capacities among students in industrial production based on new and advance materials, processes, systems and devices emerging in production industries. Emphasis is placed on new technology cases studies and self-assessed knowledge audits to identify innovative new processes. Students plan to research and demonstrate familiarity with selected emerging processes and associate skills supportive of teaching in the year 11-12 syllabus. The unit is presented in a seminar/workshop format.

ENM10261
TEXTILES TECHNOLOGY AND DESIGN I
Introduces students to the processes of textile design and decoration. Cultural, historical, environmental and economic aspects of textile industries are also explored. Students gain practical skills in a variety of textile visual communication and decoration methods, and apply knowledge to the preparation and presentation of design projects.

ENM10262
TEXTILES TECHNOLOGY & DESIGN II
Fashion trends through history and other cultures and the mediums through which these trends are conveyed are examined through the course of a major textiles design project. The Australian clothing and fashion industry is also investigating, in conjunction with the nature of the Australian fashion/clothing consumer.

ENM10263
TEXTILES TECHNOLOGY & DESIGN III
Manipulation and decoration techniques and alternative industrial textile applications are considered as they pertain to textile furnishing. Construction and deconstruction of patterns are explored for specific end-users. Successful innovations in design are analysed parallel with the historical developments of a textile product with relation to cultural, social, and environmental impact on contemporary society.

ENM10266
PRODUCT TECHNOLOGY & DESIGN I
Pre-requisite/s: Admission to the Bachelor of Technology Education,
Anti-requisite/s: EDU00492 Design & Technology in Engineering Systems & Built Environments
Introduces students to design and project application of product development with emphasis on basic production systems. Students develop technacy and specific systems knowledge through participation in functional eco-design projects. Students learn to implement systems thinking, design processes and safe work practices in strategies and programs for teaching selected NSW syllabus.

ENO03200
ECOTECHNOLOGY
Not available to undergraduates
This unit explores ecological engineering solutions relevant to the water cycle, to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modeling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.
ENO10183
ECOTECHNOLOGY
Pre-requisite/s: ENS00203 Earth Systems II: The Hydrosphere

This unit explores ecological engineering solutions relevant to the water cycle, to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modeling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft.

ENO10264
ENGINEERING STUDIES I
Only available to Bachelor of Education Technology students
Pre-requisite/s: ENM10257 Industrial Technology Studies II: Machined processes
Anti-requisite/s: EDU10048 Engineering Materials

Explores the knowledge and understanding for teaching the Preliminary Course in the Engineering Studies Stage 6 Syllabus in NSW Schools. Specific applications of engineering are investigated: household appliances, landscape products, braking systems, bio-engineering and mining engineering. Each application is investigated in terms of material structure, mechanical performance, social and environmental impacts, and strategies for teaching.

ENO10265
ENGINEERING STUDIES II
Available only to Bachelor of Technology Education students only
Pre-requisite/s: ENM10264 Engineering Studies I
Anti-requisite/s: EDU10050 Engineering Mechanics: Statics and Dynamics

Explores the knowledge and understanding for teaching the HSC Course in Engineering Studies Stage 6 Syllabus in NSW Schools. Further specific applications of engineering are investigated: civil structures, personal and public transport, lifting devices, aeronautical engineering, telecommunications engineering and marine engineering. Each application is investigated in terms of material structure, mechanical performance, social and environmental impacts, and strategies for teaching.

ENO10283
BUILT ENVIRONMENT TECHNOLOGY AND DESIGN I
Only available to Bachelor of Technology Education students
Anti-requisite/s: EDU10041 Design and Technology in Energy and Transport Systems

Develops students’ knowledge, understanding and skills for the design and implementation of complex socio-technical systems in the built environment. Students also develop skills in research, design thinking and the graphic communication techniques through participation in ecologically sustainable built environment design projects. Students learn advanced strategies for implementing systems thinking, technacy, ecologically sustainable design processes and safe work practices appropriate for teaching built environment topics in relevant syllabus in NSW schools, with focus on Design and Technology Years 7-10, and skills in construction and engineering strands in Industrial Technology Stage 6 and Design and Technology Stage 6 Syllabus’.

ENO10284
BUILT ENVIRONMENT TECHNOLOGY AND DESIGN II
Available to Bachelor of Technology Education students only
Pre-requisite/s: ENO10283 Built Environment Technology and Design I
Anti-requisite/s: EDU10041 Design and Technology in Energy and Transport Systems

Further develops students’ knowledge, understanding and skills to design and implement ekistics and socio-technical systems of networks supporting the built environment. Students further develop technacy and specific systems knowledge through participation in urban design, renewable energy, transport systems, robotics and control systems design projects. Students continue to learn advanced strategies for implementing
systems thinking, technacy, ecologically sustainable design processes and safe work practices appropriate for teaching built environment topics in relevant syllabus in NSW schools.

**ENP10260**
**FOOD TECHNOLOGY AND DESIGN II**
Introduces students to food nutrition and consumption patterns and develops knowledge aimed at enhancing healthy food choices. This unit also explores the nature of the Australian bush food industry. Practical skills are combined with associated resources for junior and senior food technology classes.

**ENP10276**
**FOOD TECHNOLOGY AND DESIGN III**
Provides an opportunity for a focussed examination of the practical implications of food preparation as a science, an art, and a life-sustaining practical activity. Students learn about food properties through food science experiments, handling and storage procedures and preparation skills and techniques that underpin food processing tools and their design.

**ENS00203**
**EARTH SYSTEMS II: THE HYDROSPHERE**
Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and subsurface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

**ENS00218**
**WASTE TECHNOLOGY**
Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

**ENS03104**
**WASTE TECHNOLOGY**
Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction, and waste recycling. The human aspects of waste management are also included. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ENV00207**
**ENVIRONMENTAL PLANNING**
Offered only in a 3 week intensive mode, with a compulsory one week compulsory on campus residential at Lismore held during the break between Sem 1 & 2. It is highly recommended only 1 intensive unit be taken during the break.
Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

**ENV03117**
**ENVIRONMENTAL PLANNING**
Not available to undergraduates
Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**EXE00151-2**
**EXCHANGE ELECTIVE – EDUCATION I – II**

**EXE00161-2**
**EXCHANGE ELECTIVE – SOCIOLOGY I – II**
EXE00165-6
EXCHANGE ELECTIVE - TRAINING AND
DEVELOPMENT I - II
EXE00171-2
EXCHANGE ELECTIVE - MANAGEMENT I - II
EXE00181-2
EXCHANGE ELECTIVE - COMMERCE I - II
EXE00191-2
EXCHANGE ELECTIVE - INFORMATION
TECHNOLOGY I - II
EXE00201-2
EXCHANGE ELECTIVE - COMPLEMENTARY
MEDICINE I - II
EXE00211-2
EXCHANGE ELECTIVE - COLLEGE OF
INDIGENOUS AUSTRALIAN PEOPLES I - II
EXE00221-4
TOURISM AND HOSPITALITY INTERNATIONAL
EXCHANGE I - IV
EXE00225-8
TOURISM AND HOSPITALITY INTERNATIONAL
EXCHANGE V-VIII
EXE00351-2
EXCHANGE ELECTIVE - THE ARTS I - II
EXE00421-2
EXCHANGE ELECTIVE - MUSIC I - II
EXE00425-6
EXCHANGE ELECTIVE - VISUAL ARTS I - II
EXE00451-2
EXCHANGE ELECTIVE - SCIENCE I - II
EXE00551-2
EXCHANGE ELECTIVE - HEALTH SCIENCE I - II
EXE00561-2
EXCHANGE ELECTIVE - HUMAN MOVEMENT I
- II
EXE00651-2
EXCHANGE ELECTIVE - LEGAL STUDIES I - II
EXE00751-2
EXCHANGE ELECTIVE - TOURISM I - II
EXE10151-58
INTERNATIONAL EXCHANGE I - VIII
EXE10301-8
INTERNATIONAL EXCHANGE I - VIII
EXE10311-18
INTERNATIONAL EXCHANGE I - VIII
EXE10321-28
INTERNATIONAL EXCHANGE I - VIII
EXE10331-38
INTERNATIONAL EXCHANGE I - VIII
EXE10341-48
INTERNATIONAL EXCHANGE I - VIII
EXE10351-58
INTERNATIONAL EXCHANGE I - VIII
EXE10361-68
INTERNATIONAL EXCHANGE I - VIII
EXE10371-78
INTERNATIONAL EXCHANGE I - VIII
EXE10381-88
INTERNATIONAL EXCHANGE I - VIII
EXE10391-98
INTERNATIONAL EXCHANGE I - VIII
EXE10401-8
INTERNATIONAL EXCHANGE I - VIII
EXE10411-18
INTERNATIONAL EXCHANGE I - VIII
EXE10421-28
INTERNATIONAL EXCHANGE I - VIII
Naturopathy
EXE10431-38
INTERNATIONAL EXCHANGE I - VIII

Nursing
Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115
SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT
Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II
Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126
INTERNATIONAL FINANCE
Pre-requisite/s: ACC00142 Accounting and Financial Management II or ACC00152 Business Finance or ECO00102 Applied Microeconomics; and ECO00101 Macroeconomics or ECO10250 Economics
Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00320
SPORT ECONOMICS AND FINANCE
Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00721
MANAGERIAL FINANCE
Not available to undergraduates
It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

FIN00723
INTERNATIONAL FINANCE FOR MANAGERS
Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919
INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT
Anti-requisite/s: FIN00915 Financial Institutions Management
Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN03203
PRINCIPLES OF INVESTMENT AND RETIREMENT PLANNING
Pre-requisite/s: FIN10252 Fundamentals of Financial Planning
Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204
INSURANCE PLANNING
Pre-requisite/s: FIN10252 Fundamentals of Financial Planning
Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

FIN03205
FINANCIAL PLAN - CONSTRUCTION AND REVIEW
Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning
Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206
FINANCIAL PLAN - SKILLS AND MANAGEMENT
Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning
Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

FIN03207
ADVANCED INVESTMENT AND RETIREMENT PLANNING
Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning
Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252
FUNDAMENTALS OF FINANCIAL PLANNING
This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254
FINANCIAL INSTRUMENTS AND MARKETS
Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics
Anti-requisite/s: ECO00104 Monetary Economics
Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN40001
FINANCE SEMINAR I
Seminar (coursework) Part I of II in the Finance discipline.

FIN40002
FINANCE SEMINAR II
Seminar (coursework) Part II of II in the Finance discipline

FIN40004
FINANCE THESIS (PART 1 OF 3)
Research (thesis) Part I of V in the Finance discipline - single weighted unit

FIN40005
FINANCE THESIS (PART 2 OF 3)
Research (thesis) Part II of V in the Finance discipline - double weighted unit

FIN40006
FINANCE THESIS (PART 3 OF 3)
Research (thesis) Part III of V in the Finance discipline - double weighted unit

FOR00100
FIRE ECOLOGY AND MANAGEMENT
Examines principles of combustion and fire behaviour, based on an understanding of
meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101 PLANT PHYSIOLOGY AND ECOLOGY
Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation

Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Techniques in Plant Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102 MEASURING TREES AND FORESTS
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103 NATIVE FOREST SILVICULTURE
Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104 FOREST OPERATIONS
Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105 PLANTATION SILVICULTURE
Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106 WOOD SCIENCE AND UTILISATION
Pre-requisite/s: FOR00104 Forest Operations
Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107 FOREST HEALTH: PEST AND DISEASE MANAGEMENT
Demonstrates how the ability to identify and control forest pests and diseases can be used to maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108 AGROFORESTRY AND FARM FORESTRY
Pre-requisite/s: FOR00105 Plantation Silviculture
Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.
FOR00109
FOREST LAND USE AND MANAGEMENT
Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110
NATURAL RESOURCES POLICY
Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multifunction role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112
PRODUCT DEVELOPMENT AND MARKETING
Pre-requisite/s: FOR00106 Wood Science Utilisation and Conservation Technology
Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between semesters 1 and 2
Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR00113
EXTENSION AND ADVISORY SERVICES
Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

FOR03019
EXTENSION AND ADVISORY SERVICES
Not available to undergraduates
Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03081
FOREST HEALTH: PEST AND DISEASE MANAGEMENT
Not available to undergraduates
Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03082
FOREST LAND USE AND MANAGEMENT
Not available to undergraduates
Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083
MEASURING TREES AND FORESTS
Not available to undergraduates
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a
forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03084**
**FOREST OPERATIONS**

*Not available to undergraduates*

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03085**
**NATIVE FOREST SILVICULTURE**

*Not available to undergraduates*

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03105**
**FIRE ECOLOGY AND MANAGEMENT**

*Not available to undergraduates*

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03106**
**PLANT PHYSIOLOGY AND ECOLOGY**

*Not available to undergraduates*

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03107**
**PLANTATION SILVICULTURE**

*Not available to undergraduates*

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03108**
**WOOD SCIENCE AND UTILISATION**

*Not available to undergraduates*

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03110**
**AGROFORESTRY AND FARM FORESTRY**

*Not available to undergraduates*

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.
FOR03111
NATURAL RESOURCES POLICY
Not available to undergraduates
Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169-70
MINOR THESIS
Not available to undergraduates
Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR03198
PRODUCT DEVELOPMENT AND MARKETING
Not available to undergraduates
Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between semesters 1 and 2.
Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176
INTRODUCTION TO SUSTAINABLE FORESTRY
Develop an overview of the world’s forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40001
FORESTRY HONOURS I
FOR40002
FORESTRY HONOURS IIA
FOR40003
FORESTRY HONOURS IIB
FOR40004
FORESTRY HONOURS III
FOR40005
FORESTRY HONOURS IV
GLY00201
EARTH SYSTEMS I: THE LITHOSPHERE
Investigates tectonic processes leading to the formation of the distinctive environments of the earth's surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223
INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS
Pre-requisite/s: ISY00241 Environmental Information Management and SUR00201 Environmental Mapping
Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems
 Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.
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GLY00231
COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY
Pre-requisite/s: GLY00201 Earth Systems I: The Lithosphere
Anti-requisite/s: GLY00206 Coastal Geomorphology
Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

GLY00232
COASTAL BIOGEOCHEMISTRY
Anti-requisite/s: GLY00221 Coastal Engineering and Oceanography
Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03086
COASTAL BIOGEOCHEMISTRY
Not available to undergraduates
Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

GLY03112
COASTAL GEOMORPHOLOGY AND SEDIMENTOLOGY
Not available to undergraduates
Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

GLY03113
GEOGRAPHICAL INFORMATION SYSTEMS
Not available to undergraduates
Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

HEA00331
PRINCIPLES OF BEHAVIOUR IN PHYSICAL ACTIVITY
Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.
HEA00332
SPORT AND EXERCISE PSYCHOLOGY
Pre-requisite/s: HEA00331 Principles of Behaviour in Physical Activity
This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

HEA00501
ISSUES AND METHODS IN RESEARCH I
Not available to undergraduates
Provides an overview of current theory and issues in research practice. The major philosophical perspectives of health research are examined from historical and social contexts. A critical analysis of empiricist, interpretive and critical approaches to health research will be the focus of this unit.

HEA00502
ISSUES AND METHODS IN RESEARCH II
Not available to undergraduates
Provides an in-depth examination of the research process and a broad range of research methodologies applicable to health research. The methodological approaches covered in this unit will be derived from the empiricist, interpretive and critical paradigms of research.

HEA10200
TRANS- AND INTERGENERATIONAL TRAUMA
Introduces and develops critical analysis of the themes: World populations - violence - trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and transgenerational aspects of trauma. A public health model in working with individuals, families and communities for recovery from trauma will be examined.

HEA10201
THE BIOLOGICAL EFFECTS OF TRAUMATIC STRESS
Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202
THE STORY OF HEALING/INDIGENOUS HEALING
Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word heal from the Anglo-Saxon haelan, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word educate - to bring forth, to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203
HEALING CHILDHOOD TRAUMATISATION
A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work. This unit involves a semester lecture series plus a three (3) day workshop.

HEA10204
SECONDARY TRAUMATISATION
A 'hands-on' practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of
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secondary/vicarious traumatisation. Participants can benefit from clarification, validation and support through a group experientially educative structure. Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10478
HEALTHY ACTIVE LIFESTYLES
Examines the social, cultural, economic, and psychological factors influencing dietary behaviour and nutritional health in Australia. The unit focuses on the non-biological determinants of nutritional health and well-being. The development of effective health promotion and preventative interventions is also addressed to assist students to learn how to express and promote positive attitudes and experiences that contribute to healthy eating habits and lifelong healthy behaviour.

HEA40001-04
HEALTH SCIENCE THESIS
Pre-requisite/s Admission to Bachelor of Health Science (Honours)

HEA40005-08
HUMAN MOVEMENT SCIENCE THESIS

HEA40009-12
EXERCISE SCIENCE THESIS (STAGE 1 - 4)

HEA40001-04
HEALTH SCIENCE THESIS

HEA40005-08
HUMAN MOVEMENT SCIENCE THESIS

HEA40009-12
EXERCISE SCIENCE THESIS (STAGE 1 - 4)

HIS00235
REGIONAL HISTORY RESEARCH PROJECT

HIS10016
MAKING HISTORY

Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

HIS10018
WRITING PLACE: LANDSCAPES, MEMORY, HISTORY
Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

HLT00252
INTRODUCTION TO THE NATURAL THERAPIES
This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255
HOMOEOPATHY I (INTRODUCTORY HOMOEOPATHY)
Pre-requisite/s: HLT00259 Naturopathic Foundations
Anti-requisite/s: HLT10088 Homoeopathy I (Part 1 of 2), HLT10089 Homoeopathy I (Part 2 of 2)
Introduces students to the origins, theory and practice of homoeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homoeopathic remedies. Study of the materia medica will commence, based on acute cases.

HLT00256
HOMOEOPATHY II (HOMOEOPATHIC THEORY AND PRACTICE)
Pre-requisite/s: HLT00255 Homoeopathy I, HLT00259 Naturopathic Foundations
Anti-requisite/s: HLT10086 Homoeopathy II, (Part 1 of 2)  
HLT10087 Homoeopathy II (Part 2 of 2)

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that “like cures like”. Study of homoeopathic materia medica will continue throughout the unit.

HLT00257  
PHYTOTHERAPY I (FOUNDATIONS OF HERBAL MEDICINE)

*Pre-requisite/s: HLT00259 Naturopathic Foundations*

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259  
NATUROPATHIC FOUNDATIONS

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260  
PROFESSIONAL NATUROPATHIC STUDIES

*Co-requisite/s: HLT00278 Naturopathic Clinic I, or HLT10511 Clinical Practicum in Naturopathy I*

Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Includes consideration of legal, ethical and professional issues.

HLT00263  
HOMOEOPATHY III (CLINICAL HOMOEOPATHY)

*Pre-requisite/s: HLT00256 Homoeopathy II*

Further consolidates understanding of the principles and practice of homoeopathy and study of the materia medica. Will assist the student to further integrate homoeopathic principles with naturopathic practice.

HLT00266  
PHYTOTHERAPY IV (PHARMACOGNOSY)

*Pre-requisite/s: HLT00257 Phytotherapy I and HLT00302 Phytotherapy II and HLT00303 Phytotherapy III and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and CHE00002 Biochemistry and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II*

Provides students with knowledge of pharmaceutically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmacodynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267  
PHYTOTHERAPY V (CLINICAL HERBAL MEDICINE)

*Pre-requisite/s: HLT00257 Phytotherapy I (Foundations of Herbal Medicine) and HLT00302 Phytotherapy II (Medicinal Plants: Botany and Applicators) and HLT00303 Phytotherapy III (Herbal Materia Medica) and HLT00266 Phytotherapy IV (Pharmacognosy)*

Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274  
CLINICAL DIAGNOSIS I

*Pre-requisite/s: NUT00215 Nutrition II and HLT00302 Phytotherapy II and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I*

*Co-requisite/s: HLT10118 Clinical Studies I and HLT00303 Phytotherapy III*

A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking,
understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275
CLINICAL DIAGNOSIS II
Pre-requisite/s: HLT00274 Clinical Diagnosis I,
Co-requisite/s: HLT10119 Clinical Studies II
Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00278
NATUROPATHIC CLINIC I
Pre-requisite/s: HLT00275 Clinical Diagnosis II and HLT00255 Homoeopathy I and HLT00277 Clinical Preparation II, or HLT10119 Clinic Studies II and HLT00274 Clinical Diagnosis I, and NUT00217 Clinical Nutrition and HLT00266 Phytotherapy IV
Co-requisite: HLT00260 Professional Naturopathic Studies
Anti-requisite: HLT10511 Clinical Practicum in Naturopathy I
Provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies. Within this supervised environment the student clinician will be responsible for case management and planning.

HLT00279
NATUROPATHIC CLINIC II
Pre-requisite/s: HLT00278 Naturopathic Clinic I, HLT00260 Professional Naturopathic Studies
Anti-requisite: HLT 10512 Clinical Practicum in Naturopathy II, HLT00260 Naturopathic Studies
Builds on previous experience and provides students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT00302
PHYTOTHERAPY II (MEDICINAL PLANTS: BOTANY AND APPLICATIONS)
Pre-requisite/s: HLT00257 Phytotherapy I
Anti-requisite/s: HLT00258 Phytotherapy II
Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303
PHYTOTHERAPY III (HERBAL MATERIA MEDICA)
Pre-requisite/s: HLT00257 Phytotherapy I and HLT00302 Phytotherapy II
Anti-requisite/s: HLT00256 Phytotherapy III

HLT00414
NATURAL MEDICINE AND REPRODUCTION
Co-requisite/s: HLT00279 Naturopathic Clinic II
Explores the issues and practices pertaining to conception, pregnancy and the perinatal period, takes a naturopathic approach to issues of reproductive health in men and women including barriers relating to reproduction.

HLT00415
NATURAL MEDICINE IN CHILDHOOD AND ADOLESCENCE
Co-requisite/s: HLT00279 Naturopathic Clinic II
Outlines the specific differences and needs that children display during their development. Emphasis is on the recognition of normal developmental progress of the child, the clinical presentation of the common childhood diseases and the application of naturopathic treatment and therapeutic strategies.

HLT00416
NATURAL MEDICINE AND THE AGED
Co-requisite/s: HLT00279 Naturopathic Clinic II
Explores the ageing process in a holistic manner, with specific reference to diagnosing common health problems experienced by ageing people,
and the naturopathic approach to the management of therapeutics and treatment.

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**HLT00417**
**NATURAL MEDICINE AND MENTAL HEALTH**
Co-requisite/s: HLT00279 Naturopathic Clinic II
Focuses through a naturopathic perspective on mental health disorders and explores holistic strategies to support people experiencing mental health problems.

**HLT00418**
**INDEPENDENT STUDY IN NATURAL MEDICINE**
Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (or equivalent)
Provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

**HLT00419**
**RESEARCH PROJECT IN NATURAL MEDICINE**  
(PART 1 OF 2)
Pre-requisite/s: HLT00420 Critical Reasoning and Research Methods in Natural Medicine (Qualified Practitioners only) or NRS00227 Applied Health Research and 192 credit points
Anti-requisite/s: HLT00418 Independent Study in Natural Medicine
This two-semester unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT00420**
**CRITICAL REASONING AND RESEARCH METHODS IN NATURAL MEDICINE**
Provides a comprehensive introduction to critical reasoning within the context of contemporary natural medicine practice and an exploration of the appropriate application and limitations of research methods in natural medicine.

**HLT00421**
**RESEARCH PROJECT IN NATURAL MEDICINE**  
(PART 2 OF 2)
Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)
This two-semester unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT00439**
**EASTERN MEDICAL CONCEPTS**
This unit provides the student with an introduction to the history and philosophy of traditional Chinese medicine. At the completion of the unit the student will be able to understand the relationship of the basic principles to the practice of acupuncture. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT00440**
**ACUPUNCTURE CONCEPTS**
Available to Postgraduate students only
This unit provides the student with an opportunity to attain an in-depth knowledge of meridian theory and the location, classification and function of the acupuncture points. This unit of study will require revision, by the student, of the theoretical concepts presented in the previous unit; Eastern Medical Concepts. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT00421**
**RESEARCH PROJECT IN NATURAL MEDICINE**  
(PART 2 OF 2)
Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2)

**HLT03221**
**ESSENTIALS OF HERBAL MEDICINE**
This unit extends student’s knowledge and understanding of the basis of herbal medicine practice. It will explore the scientific and the traditional basis for clinical herbal medicine practice and compare culturally different forms of herbal practice in common usage. Students will review the use of plants as a source of physiologically active compounds and as a basis for pharmaceutical and herbal drugs. They will be encouraged to critically assess issues including the sourcing of quality of raw materials, commonly used extraction methods, and methods of
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identifying and standardising herbal medicines that may impact on safety and efficacy.
Students will develop an understanding of the application of herbal medicines to a number of clinical presentations. Students will explore the traditional and the scientific rational for some applications of herbal medicines.

HLT03222
ESSENTIALS OF NUTRITIONAL MEDICINE
This unit will provide a comprehensive introduction to the essential role of evidence-based nutrition (healthy eating, macro- and micronutrients, bioactive substances and phytochemicals) in the optimisation of health and prevention of disease. Students will become familiar with nutritional constituents required for healthy human metabolism. They will critically evaluate the role of nutritional supplementation in clinical practice and evaluate bioavailability, efficacy and safety issues of commonly used nutritional supplements. The unit will also demonstrate how to most effectively integrate sound nutrition principles into professional health care.

HLT03223
EVIDENCE-BASED COMPLEMENTARY MEDICINE II
Pre-requisite/s: PHA03149 Evidence-based Complementary Medicine I
Evidence Based Complementary Medicine II will focus on the process of critical evaluation in the field of complementary medicine. Students will develop an in-depth knowledge of how to use the systematic review process to critically assess an area of complementary medicine. The unit will explore the process of evaluating clinical trial methodology and critically assessing systematic reviews of complementary medicines that have already been developed. Students will become familiar with the Cochrane Database of Systematic Reviews and the protocols used to develop a rigorous review process.

HLT03224
INDEPENDENT STUDY - COMPLEMENTARY MEDICINE
Pre-requisite/s: PHA03148 Introduction to Complementary Medicine AND PHA03149 Evidence-based Complementary Medicine I
Provides practitioners with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

HLT03225
RESEARCH PROJECT - COMPLEMENTARY MEDICINE I
Pre-requisite/s: Eight (8) units of approved study from Graduate Certificate, Graduate Diploma of Evidence-based Complementary Medicine
This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03226
RESEARCH PROJECT - COMPLEMENTARY MEDICINE II
Pre-requisite/s: HLT03225 Research Project - Complementary Medicine I
This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT03240
CHINESE MEDICINE DIAGNOSIS
Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts
This unit provides the student with an opportunity to develop clinical case history writing skills and consolidate the diagnostic technique. Further the student will develop a sound diagnostic technique and treatment plan. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03241
ACUPUNCTURE THERAPEUTICS
Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts
This unit provides the student with an opportunity to develop therapeutic skills such as needle technique, moxibustion and cupping. The student will also develop tongue and pulse diagnostic skills. Auricular acupuncture, electro-acupuncture and laser therapy will also be studied in this unit. The eight extra channels will be introduced thus expanding and consolidating meridian theory. The extraordinary points will also be discussed. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03242**  
**MUSCULOSKELETAL DISORDERS, TRAUMATOLOGY AND HEALTH PRESERVATION**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit will provide the opportunity for students to expand upon their basic theoretical knowledge of acupuncture. This unit is related to the diagnosis and treatment of Musculo-skeletal disorders, Traumatology and Health Preservation. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03243**  
**INTERNAL MEDICINE**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit introduces students to internal medicine. In this unit the methods of treatment are discussed, including aetiology, pathogenesis, differentiation of treatment, principle of treatment and treatment plan. A case study is presented to consolidate the traditional Chinese medicine treatment of each internal disease. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03244**  
**DERMATOLOGY, PAEDIATRICS AND DISEASES OF THE SPECIAL SENSES**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit will cover the topics of Dermatology, Paediatrics and Ear, Eye, Nose and Throat disorders. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03245**  
**GYNAECOLOGY AND OBSTETRICS**

Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics

This unit introduces students to the topics of Gynaecology and obstetrics, covering the traditional Chinese medicine definitions, terminology, diagnosis, treatment principles and treatment conditions within the topics. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03246**  
**PROFESSIONAL PRACTICE IN ACUPUNCTURE**

This unit focuses on the historical, political, ethical, and legal issues pertaining to the development of traditional Chinese medicine as an emerging discipline within Australia. Within this unit the student will also explore the multiple issues of implementing private practice within the community and the business management skills related to implementation. Students will be required to attend a clinical observation.

**HLT10115**  
**TACTILE THERAPIES I (RELAXATION AND THERAPEUTIC MASSAGE)**

Pre-requisite/s: BIO01202 Anatomy and Physiology II  
Anti-requisite/s: HLT00280 Clinical Preparation IA and HLT00281 Clinical Preparation IIB

Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal
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anatomy is continually reviewed throughout the semester. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116
TACTILE THERAPIES II (LYMPHATIC TECHNIQUE, SPORT/PERFORMANCE, HYDROTHERAPY)
Pre-requisite/s: BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB
Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117
TACTILE THERAPIES III (MYOFASCIAL TECHNIQUES, EXERCISE AND POSTURAL THERAPY)
Pre-requisite/s: BIO01202 Anatomy and Physiology II and HLT10115 Tactile Therapies I (Relaxation and Therapeutic Massage) or HLT00281 Clinical Preparation IB
Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118
CLINICAL STUDIES I
Pre-requisite/s: HLT00281 Clinical Preparation IB or HLT10115 Tactile Therapies (Relaxation and Therapeutic Massage) and BIO00102 Physiological Pathology II and HLT00255 Homoeopathy I and HLT00302 Phytotherapy II and NUT00216 Nutritional Pharmacology and Biochemistry
Co-requisite/s: HLT00274 Clinical Diagnosis I
Anti-requisite/s: HLT00277 Clinical Preparation II
Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119
CLINICAL STUDIES II
Pre-requisite/s: HLT10118 Clinical Studies I and BIO00102 Physiological Pathology II
Co-requisite/s: HLT00275 Clinical Diagnosis II
Anti-requisite/s: HLT00277 Clinical Preparation II
Develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and both internal and external supervised clinical placements will support the student learning.

HLT10481
OSTEOPATHIC STUDIES I
Co-requisite/s: BIO1302 Human Anatomy OR Pre-requisite/s: BIO01201 Anatomy and Physiology I
This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482
OSTEOPATHIC STUDIES II
Pre-requisite/s: HLT10481 Osteopathic Studies I
Co-requisite/s: BIO00307 Human Physiology
This unit continues the development of palpatory and patient handling abilities, extends the student's diagnostic and technique skills, and develops an applied understanding of osteopathic principles.
HLT10483
OSTEOPATHIC STUDIES III
Pre-requisite/s: BIO01202 Anatomy and Physiology II and BIO00207 Mechanics for Movement and HLT10482 Osteopathic Studies II
Co-requisite/s: SCI10475 Neuroscience
This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484
OSTEOPATHIC STUDIES IV
Pre-requisite/s: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III
This unit further advances the students' osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485
OSTEOPATHIC STUDIES V
Pre-requisite/s: HLT10484 Osteopathic Studies IV
This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486
OSTEOPATHIC STUDIES VI
Pre-requisite/s: HLT10485 Osteopathic Studies V
This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10511
CLINICAL PRACTICUM IN NATUROPATHY I
Pre-requisite/s: HLT10119 Clinical Studies II and HLT00275 - Clinical Diagnosis II and HLT00255 - Homoeopathy I (Introductory Homoeopathy) and HLT00303 - Phytotherapy III (Herbal Materia Medica) and NUT00217 - Clinical Nutrition
Co-requisite/s: HLT00260 - Professional Naturopathic Studies
Anti-requisite/s: HLT00278- Naturopathic Clinic I
This unit provides students with supervised clinical experience in integrated naturopathic practice combining phyotherapy, nutrition, homoeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

HLT10512
CLINICAL PRACTICUM IN NATUROPATHY II
Pre-requisite/s: HLT10511 Clinical Practicum in Naturopathy I, HLT00260 Professional Naturopathic Studies
Anti-requisite/s: HLT0027- Naturopathic Clinic II
This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phyotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT40001-04
NATUROPATHY THESIS
Pre-requisite/s: Bachelor of Naturopathy with Honours students only

HMS00202
PRINCIPLES AND PRACTICES OF SPORT AND EXERCISE SCIENCE
Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00203
SPORTS CONDITIONING AND TRAINING METHODS
Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00220
GRADUATING SEMINAR
Pre-requisite/s: HMS00301 Research Design in Sport Science
Involves the student conducting and presenting the results of a limited research project in his/her
major area of study within the Bachelor of Human Movement Science programme.

**HMS00223 PROFESSIONAL PREPARATION**
Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

**HMS00224 INTERNSHIP**
*Pre-requisite/s: HMS00223 Professional Preparation*
Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

**HMS00225 - 6 PROFESSIONAL PRACTICE IN SPORT AND EXERCISE 1**
**PROFESSIONAL PRACTICE IN SPORT AND EXERCISE 2**
*Pre-requisite/s: HMS00223 Professional Preparation*
Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

**HMS00301 RESEARCH DESIGN IN SPORT SCIENCE**
Designed to examine the philosophical and ethical considerations necessary when conducting a research project. Will provide the necessary skills for critical analysis of published material and writing and presenting a research proposal using one of the various methods presented in the unit.

**HMS00328 MOTOR LEARNING**
*Pre-requisite/s: BIO10493 Motor Control*
This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

**HMS00423 TOURISM PLANNING AND THE ENVIRONMENT**
Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of 'sustainable development', and how it applies to the planning and management of tourism.

**HMS00721 SPORTS LAW**
*Not available to undergraduates.*
Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

**HMS00782 PERFORMANCE MANAGEMENT IN SPORT**
*Not available to undergraduates.*
Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

**HMS01202 SPORT AND THE LAW**
This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations
and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS10199
FOODSERVICE OPERATIONS
This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HUM00198
ACADEMIC STUDY METHODOLOGY

Internal students require written permission to study externally.

Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

HUM00270
INTRODUCTION TO CULTURAL STUDIES

Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271
SUBJECTS AND CITIZENS

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00272
SPACE, PLACE AND TRAVEL

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

This unit is offered once every two years

Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as “power-geometry”, and space as flow - as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273
BORDERLANDS

Pre-requisite/s: HUM00270 Introduction to Cultural Studies

Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274
ECOCULTURAL STUDIES

This unit is offered once every two years.

Bi-annual unit available in 2009.

Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.
HUM00275
CULTURAL STUDIES RESEARCH PROJECT
Pre-requisite/s: HUM00270 - Introduction to Cultural Studies and three units from the cultural studies major: HUM00270 - 274.
This unit is offered once every two years.
Bi-annual unit available in 2009
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.
IST00151–4
INDEPENDENT STUDY – EDUCATION I–IV
IST00161–4
INDEPENDENT STUDY – SOCIOLOGY I–IV
IST00165–8
INDEPENDENT STUDY – TRAINING AND DEVELOPMENT I–IV
IST00171–4
INDEPENDENT STUDY – MANAGEMENT I–IV
IST00181–4
INDEPENDENT STUDY – COMMERCE I–IV
Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.
IST00191–4
INDEPENDENT STUDY - INFORMATION TECHNOLOGY I–IV
IST00201–4
INDEPENDENT STUDY - COMPLEMENTARY MEDICINE I–IV
IST00211–4
INDEPENDENT STUDY - SCHOOL OF INDIGENOUS AUSTRALIAN STUDIES I–IV
IST00251–4
INDEPENDENT STUDY - BUSINESS I–IV
Students undertaking Independent Study Units (ISU’s) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, School of Commerce and Management for approval.
IST00351
INDEPENDENT STUDY - THE ARTS I
Admission to this unit requires prior approval by the Course Coordinator and Head of School
IST00412–2
INDEPENDENT STUDY - MUSIC I–II
Admission to these units require prior approval by the Course Coordinator
IST00451–4
INDEPENDENT STUDY - SCIENCE I–IV
IST00511–4
INDEPENDENT STUDY - HEALTH SCIENCE I–IV
IST00611–4
INDEPENDENT STUDY - HUMAN MOVEMENT I–IV
IST00651–4
INDEPENDENT STUDY - LEGAL STUDIES I–IV
IST00751–4
INDEPENDENT STUDY - TOURISM I–IV
Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.
IST03070
ADVANCED ENVIRONMENTAL RESEARCH METHODS
Not available to undergraduates
Provides a detailed study of research methods appropriate to students' environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.
IST03115
ENVIRONMENTAL RESEARCH PROJECT II
Not available to undergraduates
Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

**IST03301-4**
**POSTGRADUATE INDEPENDENT STUDY UNIT (SCIENCE) I-IV**

*Not available to undergraduates*

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

**ISY00241**
**ENVIRONMENTAL INFORMATION MANAGEMENT**

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

**ISY00243**
**SYSTEMS ANALYSIS AND DESIGN**

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle.

**ISY00244**
**TECHNOLOGICAL SYSTEMS FOR HOTELS, CONVENTIONS AND EVENTS**

*Not available to undergraduates.*

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

**ISY00245**
**PRINCIPLES OF PROGRAMMING**

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

**ISY00246**
**CLIENT/SERVER SYSTEMS**

*Pre-requisite/s: CSC10210 Object Oriented Programming or CSC00239 Object Oriented Programming*

Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

**ISY00312**
**INSTRUCTIONAL DESIGN I: TOOLS AND TECHNIQUES FOR ANALYSIS AND DESIGN**

In the fields of computer based training, educational multimedia and e-learning the essential elements of instructional design are
based on the appropriate matching and implementation of learning theories to content, users and situational needs within the context of Instructional Systems Development (ISD). This unit examines both traditional and modern approaches.

**ISY00313**
**INSTRUCTIONAL DESIGN II: ANALYSIS AND DESIGN FOR ILL DEFINED & WELL DEFINED PROBLEM DOMAINS**

*Pre-requisite/s: ISY00312 Instructional Design I*

The analysis tools and design strategies adopted in a project are strongly influenced by the nature of the content and the profiles of the expected users. This unit explores the effects and relation between content and user profile by considering instructional materials in ill-defined and well-defined problem domains.

**ISY00314**
**INSTRUCTIONAL DESIGN III: MULTIMEDIA PRODUCT EVALUATION**

*Pre-requisite/s: ISY00312 Instructional Design I*

Evaluation of computer based training, educational multimedia and e-learning is critical in terms of both the functional integrity and instructional effectiveness of the application. This unit examines the role of both qualitative and quantitative forms of evaluation. Students will define, collect and analyse interview and performance data for multimedia products.

**ISY00324**
**DIGITAL MEDIA I: IMAGES, TEXT AND INTERFACE DESIGN**

The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

**ISY00325**
**DIGITAL MEDIA II: AUDIO-VIDEO RESOURCES AND LINEAR SCRIPTWRITING**

Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital video resources suitable for a wide range of situational contexts within interactive multimedia applications.

**ISY00550**
**EDUCATIONAL INFORMATION TECHNOLOGY FOR THE SCHOOL PRACTITIONER**

*Anti-requisite/s: EDU10003 Learning Technologies*

Available to Master of Education students only

Students will develop their computer skills while critically evaluating the application of information technology in educational environments. They will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

**ISY00551**
**INTEGRATING INFORMATION TECHNOLOGY INTO CLASSROOM PRACTICE**

Available to Master of Education students only

Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

**ISY00552**
**MANAGEMENT OF INFORMATION TECHNOLOGY IN THE SCHOOL ENVIRONMENT**

Available to Master of Education students only

Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.
ISY00720
MANAGEMENT INFORMATION SYSTEMS
Covers the characteristics and organisation roles of the MIS functions; MIS technology (data, DBMS, networks, EDI); MIS theory including information, systems and organisational theory as well as decision-making processes; MIS management including planning and strategies, user roles and general management and security; plus MIS development – phototyping, methodologies and user participation.

ISY00740
E-BUSINESS FOR MANAGERS
Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224
REMOTE SENSING AND SPATIAL ANALYSIS
Pre-requisite/s: GLY00223 Introduction to Geographic Information Systems
Anti-requisite/s: GLY00219 Remote Sensing and Geographic Information Systems
Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have ‘hands-on’ training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087
REMOTE SENSING AND SPATIAL ANALYSIS
Not available to undergraduates
Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience ‘hands-on’ training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056
INTELLIGENT DECISION SYSTEMS
Pre-requisite/s: ISY00243 Systems Analysis and Designs and ISY00245 Principles of Programming
Anti-requisite/s: CSC00236 Artificial Intelligence
Introduces students to intelligent decision systems used in organisations. We will primarily focus on expert systems (ES) and decision support systems (DSS). Topics include decisions and decision making, decision support systems and expert systems, development approaches, artificial neural networks, and some cutting edge intelligent technologies.

ISY10058
ELECTRONIC COMMERCE SYSTEMS
Pre-requisite/s: ISY10209 Web Development I
Examines the principles and practices of the field of electronic commerce to enable students to gain a realistic understanding of the potential benefits and limitations of e-business systems. Students will be given the opportunity to design a simple e-business Internet site to gain hands-on experience.

ISY10148
FOUNDATION STUDY: COMPUTER SKILLS I
Only available to Foundation Studies students.
Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

ISY10149
FOUNDATION STUDY: COMPUTER SKILLS II
Only available to Foundation Studies students.
UNIT DESCRIPTIONS
Southern Cross University, 2009

Pre-requisite/s: ISY10148 Foundation Study: Computer Skills I
Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.

ISY10209
WEB DEVELOPMENT I
Anti-requisite/s: ISY00321 Interactive Multimedia Development I
This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re-use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to website development will be reviewed and implemented.

ISY10211
PRINCIPLES OF MULTIMEDIA BASED LEARNING
Provides an overview of the major concepts and issues associated with the design and application of computer-based technology to support teaching, training and learning. Presents an outline of major theories of learning and how they can be utilised in the context of computer based training, educational multimedia, and e-learning.

ISY10212
CONTEMPORARY ISSUES IN MULTIMEDIA & INFORMATION TECHNOLOGY
Anti-requisite/s: ISY00311 Multimedia Issues
Creating Multimedia applications and utilising Information Technology needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, the law, equity, access and cultural & indigenous issues which influence and affect the Multimedia and Information Technology industries.

ISY10221
COMPUTING PROJECT I: ANALYSIS & DESIGN
Pre-requisite/s: CSC00228 Database Systems I and ISY00243 Systems Analysis and Design and either ISY00245 Principles of Programming or CSC00235 Applications Development, plus 5 other core units
This unit requires students to undertake the analysis and design of a client-based project relevant to their major area of study. Students will be required to demonstrate and apply skills in project management, software and applications analysis and design, documenting system requirements in systems specifications, and interact and manage relationships with clients. Students are expected to maintain a record of their activities and provide a final report documenting their experience throughout the project.

ISY10222
COMPUTING PROJECT II: DEVELOPMENT & IMPLEMENTATION
Pre-requisite/s: ISY00221 Computing project I: Analysis and Design
Requires students to undertake the development of a client-based project relevant to their major area of study. Students will be required to demonstrate and apply skills in project management, software and applications development, documenting program and function designs, and interact and manage relationships with clients. Students are expected to maintain a record of their activities and provide a final report documenting their experience throughout the project.

ISY40002
INFORMATION SYSTEMS SEMINAR I
Seminar (coursework) Part II of II in the Information Systems discipline

ISY40004
INFORMATION SYSTEMS THESIS (PART 1 OF 3)
Research (thesis) Part I of V in the Information Systems discipline - single weighted unit
ISY40005
INFORMATION SYSTEMS THESIS (PART 2 OF 3)
Research (thesis) Part II of V in the Information Systems discipline - double weighted unit

ISY40006
INFORMATION SYSTEMS THESIS (PART 3 OF 3)
Research (thesis) Part III of V in the Information Systems discipline - double weighted unit

LAW00004
COMPANY LAW
Pre-requisite/s: LAW00131 Business Law or LAW00102 Legal Studies II, or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law
Students enrolled in a Bachelor of Laws degree may not enrol in this unit.
Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048
LEGAL PROJECT
Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.
Anti-requisite/s: LAW00046 Project A, LAW00047 Project B
Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050
CRIMINAL PROCESS
In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

LAW00051
LEGAL RESEARCH AND WRITING
The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including and understanding of the use and preparation of legal research material, and provide an introduction to drafting using ‘plain’ legal language to prepare legal documents.

LAW00052
INTRODUCTION TO LAND LAW
Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System
Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053
FOUNDATIONS OF TORTS
Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System
This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of the law of torts and aims to provide students with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054
FAMILY LAW PRACTICE
Pre-requisite/s: LAW00051 Legal Research and Writing plus LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System
UNIT DESCRIPTIONS
Southern Cross University, 2009

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the Family Law Act, and the De Facto Relationships Act.

LAW00055
ABORIGINES, TORRES STRAIT ISLANDERS AND CONTEMPORARY LEGAL ISSUES

Looks briefly at the history of the application of English law to Aboriginal and Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056
ABORIGINES, TORRES STRAIT ISLANDERS AND THE CRIMINAL JUSTICE SYSTEM

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

LAW00057
CONVEYANCING LAW

Pre-requisite/s: LAW00052 Introduction to Land Law or LAW00116 Property Law

Requires compulsory attendance at a one day workshop

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058
LITIGATION PRACTICE

Pre-requisite/s: LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059
WELFARE LAW

Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or any eight (8) units

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061
DRUGS, CRIME AND THE LAW

Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any eight (8) units

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/ manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future.

Relevant to those studying law, sports science, health science and welfare disciplines.
UNIT DESCRIPTIONS
Southern Cross University, 2009

LAW00062
WILLS AND ESTATES
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System
Anti-requisite/s: LAW00060 Wills and Probate Law
Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person’s death will also be examined. Will also consider the law in relation to intestate succession and testator’s family maintenance.

LAW00104
EMPLOYMENT AND INDUSTRIAL RELATIONS LAW
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.
A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed. Equal opportunity law is also discussed.

LAW00106
EEO AND OH&S LAW AND PRACTICE
Pre-requisite/s: LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00111 Legal Process or any eight (8) units
The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

LAW00107
CONVEYANCERS PROFESSIONAL PRACTICE
Pre-requisite/s: LAW00057 Conveyancing Law plus LAW00108 Legal and Conveyancing Practice
Students will be exposed to legislative provisions contained in Part 3 of the Conveyancers Licensing Act 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

LAW00108
LEGAL AND CONVEYANCING PRACTICE
Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today’s highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high level practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

LAW00111
LEGAL PROCESS
Pre-requisite/s: Enrolment in a Bachelor of Laws degree or Head of School written approval
Internal students need Head of School written approval to enrol externally.
Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and
statutes, and clear and concise oral and written legal communication.

**LAW00112 CONSTITUTIONAL LAW**

*Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval*

*Internal students need Head of School written approval to enrol externally*

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of “the people” and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

**LAW00114 EVIDENCE AND CIVIL PROCEDURE**

*Pre-requisite/s: LAW00111 Legal Process and enrolment in the Bachelor of Laws degree or Head of School written approval*

*Internal students need Head of School written approval to enrol externally*

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law as it works in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

**LAW00115 EQUITY**

*Pre-requisite/s: LAW00503 Contract Law and LAW00116 Property Law (or as a co requisite) and enrolment in Bachelor of Laws degree or Head of School written approval*

Internal students need Head of School written approval to enrol externally

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and succession.

**LAW00116 PROPERTY LAW**

*Pre-requisite/s: LAW00503 Contract Law and enrolment in Bachelor of Laws degree or Head of School written approval*

*Internal students need Head of School written approval to enrol externally*

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

**LAW00117 ADMINISTRATIVE LAW**

*Pre-requisite/s: LAW00111 Legal Process and enrolment in Bachelor of Laws degree or Head of School written approval*

*Internal students need Head of School written approval to enrol externally*

In the complex modern state, Parliaments often entrust specialised discretionary powers to executive and quasi-judicial officials and bodies. Administrative law seeks to define the circumstances in which these agencies get the ‘last word’, as opposed to the circumstances in which courts or other review bodies (e.g., tribunals or Ombudsman) can intervene to nullify or override the original decision-maker selected by Parliament.

**LAW00118 ENVIRONMENTAL LAW**

*Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*
Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society’s awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

**LAW00119 LOCAL GOVERNMENT AND PLANNING LAW**

*Pre-requisite/s:* LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.

Local government has significant powers over the environment, and additional delegated authority under the Local Government Act 1993. Examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

**LAW00120 VICTIMOLOGY**

*Pre-requisite/s:* LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units

Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

**LAW00121 INTELLECTUAL PROPERTY**

*Pre-requisite/s:* LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

**LAW00122 CLINICAL LEGAL EXPERIENCE**

*Pre-requisite/s:* 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree

This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the semester, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/ or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

**LAW00123 LAW PLACEMENT**

*Pre-requisite/s:* 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree
UNIT DESCRIPTIONS
Southern Cross University, 2009

The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. These units aim to ensure that Southern Cross University law graduates who have completed one or both of these units are eligible to apply for exemption from some or all of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124 INTERNATIONAL BUSINESS LAW
Pre-requisite/s: LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law
Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.

LAW00125 INFORMATION TECHNOLOGY AND THE LAW
Pre-requisite/s: LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as

management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126 TRADE PRACTICES LAW
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00503 Contract Law or LAW00101 Legal Studies I or LAW10159 Principles of Contract Law
Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the Trade Practices Act, the Sale of Goods Act and the Fair Trading Acts. Consumer credit transactions will also be examined.

LAW00128 INTERVIEWING, NEGOTIATION AND ETHICS
Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150 INTRODUCTION TO BUSINESS LAW
Anti-requisite/s: LAW00101 Legal Studies I, LAW00130 Introduction to Law and Contract, LAW10159 Principles of Contract Law

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract.

LAW00203 BUSINESS LAW AND ETHICS FOR TOURISM AND HOSPITALITY
Introduces students to the Australian legal system and key elements of business law specifically
relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students’ problem-solving and analytical skills.

**LAW00214**  
**MEDIATION AND DISPUTE RESOLUTION**  
_This unit requires compulsory attendance at a weekend workshop._  
_Pre-requisite/s: Any eight (8) units_  
Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.

**LAW00215**  
**DISPUTE RESOLUTION AND ABORIGINAL COMMUNITIES**  
Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

**LAW00216**  
**MEDIATION PRACTICE AND PROCEDURE**  
_Pre-requisite/s: LAW00214 Mediation and Dispute Resolution_  
This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

**LAW00241**  
**LEGISLATION, ADMINISTRATION AND COMMUNICATION**  
_Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings._

**LAW00503**  
**CONTRACT LAW**  
_Double-weighted unit._  
_Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval. Internal students need Head of School written approval to enrol externally._  
A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the ‘private’ obligations entered into between individuals and/or individual legal entities, and the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract’s obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double weighted.

**LAW00507**  
**CRIMINAL LAW AND PROCEDURE**  
_Double-weighted unit._  
_Pre-requisite/s: LAW00111 Legal Process (or as a Co-req) and enrolment in a Bachelor of Laws degree or Head of School written approval. Co-requisite/s: LAW00111 Legal Process._
Internal students need Head of School written approval to enrol externally.

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to aspects of criminal procedure including police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings and appeals.  

**LAW00514 CRIMINOLOGY**

*Pre-requisite/s: LAW00507 Criminal Law and Procedure or LA0W00050 Criminal Process or any eight (8) units*

Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

**LAW00516 ADVANCED ADVOCACY**

*Pre-requisite/s: LAW00507 Criminal Law and Procedure OR LA0W00114 Evidence and Civil Procedure and enrolment in Bachelor of Laws degree.*

Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

**LAW00519 PROFESSIONAL CONDUCT**

*Pre-requisite/s: LAW00111 Legal Process and eleven (11) law units and enrolment in a Bachelor of Laws degree or Head of School written approval.*

Internal students need Head of School written approval to enrol externally.

Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession.

Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery of legal services, duties to clients, duties to lawyers and duties to the courts.

**LAW00520 THE PHILOSOPHY OF LAW**

*Pre-requisite/s: LAW00111 Legal Process or PHI00200 History of Ideas or PHI00201 Ways of Knowing*

Internal students need Head of School written approval to enrol externally.

Examines major themes in the philosophy of law. Introduces students to a range of philosophical perspectives with implications for law, legal institutions and legal practices, identifying the assumptions, values and methodology which render each perspective distinctive, and the practical consequences of these perspectives.

**LAW00521 INTERNATIONAL LAW**

*Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System*

Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly affect Australia.

**LAW00522 HUMAN RIGHTS**

*Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law PLUS any 7 units*

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or South Africa), and the question of whether
Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights, and will study some selected human rights issues.

**LAW00523 COMMERCIAL LAW**

*Pre-requisite/s: LAW10159 Principles of Contract Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I*

*Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law*

Addresses the fundamental principles governing commercial law. The unit is divided into 2 parts: Part A discusses the law related commercial transactions, including the sale of goods, credit law, negotiable instruments and insurance. Part B discusses other related areas, including the law of trusts, bankruptcy, intellectual property and employment law.

**LAW00524 INDEPENDENT LEGAL RESEARCH**

*Pre-requisite/s: LAW10181 Legal Research Context, Perspective and Method and LAW00051 Legal Research and Writing and 10 Bachelor of Laws units and enrolment in a Bachelor of Laws degree*

*Anti-requisite/s: LAW00517 Legal Research*

It is fundamental to both the study and practice of law that graduates can carry out legal research. Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of real or hypothetical legal problems. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examines advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.

**LAW00526 INTERNATIONAL CRIMINAL JUSTICE**

*Pre-requisite/s: any eight units*

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990s, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community’s response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

**LAW00527 CORPORATIONS LAW**

*Pre-requisite/s: LAW00503 Contract Law and enrolment in a Bachelor of Laws degree or Head of School written approval*

*Internal students need Head of School approval to enrol externally*

Is a core unit in the Bachelor of Laws curriculum and a requirement under the “Priestley” uniform admission rules. Will develop the student’s understanding of the role of partnerships and companies in commercial legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

**LAW00529 RESTORATIVE JUSTICE**

*Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any (8) eight units at a tertiary level*

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.
LAW00701
CORPORATION AND SECURITIES LAW
Not available to undergraduates.
Pre-requisite/s: LAW00720 Legal Studies
Involves the study of partnership law and company law with respect to formation, operation, administration, takeover and liquidation. Also looks at current and proposed companies and securities codes and stock exchange listing requirements. Examines briefly the law relating to trust estates, particularly trading trusts, and provisions relating to incorporation of associations. Also studies current issues in relation to proposed amendments to securities and corporate legislation.

LAW00720
LEGAL STUDIES
Not available to undergraduates.
Legal issues associated with business activities; the legal system in Australia; the historical background to Australia’s legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

LAW00722
HEALTH LAW
Not available to undergraduates.
Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients’ Rights. Relevant Health Acts will also be examined in detail.

LAW00730
LAW OF FINANCE AND SECURITIES
Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

LAW01125
STOCK EXCHANGE AND FINANCE LAW
Pre-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law
Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

LAW03116
LEGISLATION, ADMINISTRATION AND COMMUNICATION
Not available to undergraduates
Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

LAW10068
LAW AND GOVERNMENT DECISION MAKING
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing or LAW10157 Australian Legal System
Students enrolled in a Bachelor of Laws degree may not enrol in this unit.
Provides an introduction to the basic principles of government decision making and to the role of
tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

**LAW10069 VETERANS’ LAW I**

*Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req)*

Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans’ claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

**LAW10070 VETERANS’ LAW II**

*Pre-requisite/s: LAW10069 Veterans’ Law I*

Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

**LAW10157 AUSTRALIAN LEGAL SYSTEM**

Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting and controversial questions such as republicanism, whether there should be a Bill of Rights, issues related to Indigenous Australian Peoples and recognition of customary law, the role of international and foreign legal systems, and questions of whether the legal system is fair towards traditionally disadvantaged groups.

**LAW10158 INTRODUCTION TO EVIDENCE AND ADVOCACY**

*Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law*

This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on is one involving a claim for debt in a local court or small tribunal. Students will need access to the Internet.

**LAW10159 PRINCIPLES OF CONTRACT LAW**

*Pre-requisite/s: LAW10157 Australian Legal System and LAW00051 Legal Research and Writing*

*Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I*

Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

**LAW10166 ENTERTAINMENT LAW**

*Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law*

Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry. Entertainment law has, in addition to common law and equitable
principles, important statutory influences which form an integral part of the syllabus.

**LAW10171**

**MEDIATING ACROSS CULTURES**

*Pre-requisite/s: Any eight (8) units*

Introduces students to the concept of 'cultural difference' and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates 'difference' in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their 'difference' has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

**LAW10180**

**LAW OF TORTS**

*Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.*

*Anti-requisite/s: LAW00502 Torts*

*Internal students need Head of School written approval to enrol externally.*

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

**LAW10181**

**LEGAL RESEARCH: CONTEXT, PERSPECTIVE AND METHOD**

*Pre-requisite/s: LAW00520 The Philosophy of Law and LAW00051 Legal Research and Writing*

Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers in the discipline of law to a number of qualitative and quantitative research traditions and to the various theoretical and epistemological frameworks which may inform different types of legal research. It will also familiarise students with a range of methods and methodologies which may be employed in the legal research process. Students will also be introduced to some of the ethical issues which may arise during the conduct of research.

**LAW10206**

**HOLOCAUST, GENOCIDE AND THE LAW**

*Pre-requisite/s: Any eight law units at tertiary level*

Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

**LAW10288**

**MOOTING**

*Pre-requisite/s: LAW00053 Foundations of Torts or LAW10180 Law of Torts, PLUS LAW10159 Principles of Contract Law or LAW00053 Contract Law*

Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and
Justice Mooting Competition and, if selected, the ALSA or equivalent mooting competition.

**LAW10292**

**EDUCATION AND THE LAW**  
*Pre-requisite/s: Any eight (8) units at tertiary level*

Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

**LAW10487**

**ANIMAL LAW**  
*Pre-requisite/s: Enrolment in a law degree OR any eight (8) units at tertiary level*

Using an inter-disciplinary approach, this unit covers several major areas of law in which the nature of non-human animals is an important factor. It introduces the main schools of thought associated with animal industries and different parts of the animal protection movement.

**LAW10488**

**CRIME, GLOBALISATION AND GOVERNANCE**  
*Pre-requisite/s: LAW00507 Criminal Law and Procedure OR any criminal law unit at LLB level*

'Crime, Globalisation and Governance' applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

**LAW10489**

**AUSTRALIAN MILITARY AND NATIONAL SECURITY LAW**  
*Pre-requisite/s: LAW00507 Criminal Law and LAW00117 Administrative Law or any eight (8) law units*

In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of 'military law'. In peacetime, the ADF also continue to function under 'military law' as well as carry the same social obligations as other citizens pursuant to 'civilian law'. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

**LAW10490**

**TRIALS AND WITNESSES**  
*Pre-requisite/s: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage)*

Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

**LAW10491**

**SEXUAL ORIENTATION AND THE LAW**  
*Pre-requisite/s: Any eight (8) law units*

This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which
LESBIANS, GAY MEN AND OTHER SEXUAL OUTSIDERS CAN TRANSFORM LAW, OR ARE IN TURN, Pressed INTO CONFORMING TO IT THROUGH THEIR EFFORTS.

LAW10527 COMPARATIVE LAW
Pre-requisite/s: Any eight units at the tertiary level of which at least one must be an introductory law unit.
Students are expected to have access to the internet
Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

MAT00211 ENVIRONMENTAL INFORMATION ANALYSIS
Pre-requisite/s: ISY00241 Environmental Information Management
Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi square, t test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

MAT00213 DISCRETE MATHEMATICS
Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

MAT00330 RESEARCH AND ANALYSIS IN HEALTH
This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

MAT00331 ADVANCED STATISTICS
Pre-requisite/s: MAT00330 Statistics
Available to Honours students in ES&SM. Head of Department written approval required.
Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

MAT00400 RESEARCH METHODS
Pre-requisite/s: MAT10248 Quantitative Analysis for Business
Anti-requisite/s: MKT00106 Marketing Research
The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT00722 QUANTITATIVE METHODS FOR COMMERCE
Not available to undergraduates
Anti-requisite/s: MAT00720 Quantitative Analysis for Management
Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance,
regression and correlation, and selected nonparametric tests.

MAT00792
RESEARCH METHODS
Available to Honours students.
Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the School of Commerce and Management.
Anti-requisite/s: EDU40001 Research Methods for the Social Sciences
The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

MAT03069
QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT
Anti-requisite/s: MAT00720 Quantitative Analysis for Management
Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MAT03088
QUANTITATIVE ANALYSIS
Not available to undergraduates
Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi square, t test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. This unit includes a Masters tutorial component in which students critically analyse advanced issues of quantitative analysis of environmental data.

MAT10248
QUANTITATIVE ANALYSIS FOR BUSINESS
Anti-requisite/s: MAT00051 Business Mathematics
This unit gives an introduction to mathematics and statistics as applied to business. The mathematical topics include; linear and non-linear functions and graphs in business, differentiation in business and economics, simple and compound interest, annuities, amortisation and sinking funds and matrices. The statistical component includes; descriptive statistics regression and correlation, probability and probability distributions.

MAT10251
STATISTICAL ANALYSIS
Anti-requisite/s: MAT00115 Statistics I and MAT00116 Statistics II
This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

MKT00075
MARKETING PRINCIPLES
Anti-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing
Introduces students to the concept and functions of marketing in both the public and private sectors. Is introduced by examining the environment in which marketing operates, and its integration in an organisation. Then focuses on the decisions and strategic functions of marketing, developing an understanding of segmentation, positioning and marketing mix strategies.

UNIT DESCRIPTIONS
Southern Cross University, 2009
UNIT DESCRIPTIONS
Southern Cross University, 2009

MKT00102
CONSUMER BEHAVIOUR
Pre-requisite/s: MKT00075 Marketing Principles or MKT00127 Introduction to Tourism and Hospitality Marketing
Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106
MARKETING RESEARCH
Pre-requisite/s: MKT00075 Marketing Principles and MAT10248 Quantitative Analysis for Business or MAT10251 Statistical Analysis or MAT00115 Statistics I
Anti-requisite/s: MAT00400 Research Methods
Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

MKT00110
RETAIL MARKETING
Pre-requisite/s: MKT00075 Marketing Principles
Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends – both in Australia and overseas.

MKT00127
INTRODUCTION TO TOURISM AND HOSPITALITY MARKETING
Anti-requisite/s: MKT00075 Marketing Principles
Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128
TOURISM AND HOSPITALITY SALES AND PROMOTION
Pre-requisite/s: MKT00127 Introduction to Tourism and Hospitality Marketing
This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.
Covers the areas of product development, pricing, packaging, advertising, public relations and the overall management and control of the marketing function in tourism and hospitality organisation.

MKT00150
GLOBAL MARKETING
Pre-requisite/s: MKT00075 Marketing Principles
Anti-requisite/s: MKT00107 Export Marketing
Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00152
SALES AND PROMOTION MANAGEMENT
Pre-requisite/s: MKT00075 Marketing Principles
Anti-requisite/s: MKT00103 Promotion and Advertising and MKT00105 Sales Management
Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153
ADVERTISING AND MEDIA STRATEGIES
Pre-requisite/s: MKT00075 Marketing Principles
Anti-requisite/s: COM00104 Media Strategies
Introduces basic principles pertaining to strategic decisions in the use of advertising and media.
Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

**MKT00204**
**SPECIAL INTEREST TOURISM**
Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

**MKT00205**
**SPORT PROMOTION AND PUBLIC RELATIONS**
This unit focuses on developing practical skills that will help the student to establish and maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

**MKT00320**
**SPORT MARKETING**
This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

**MKT00720**
**MARKETING MANAGEMENT**
Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

**MKT00723**
**SPORT MARKETING AND PUBLIC RELATIONS**
Not available to undergraduates.

Designed to guide sports managers in their role as fund raisers and public relations officers through the utilisation of marketing and public relations concepts and practices. Will focus on developing and implementing the sport/fitness organisation’s marketing plans, fund raising campaigns and the overall process of communicating with its audiences.

**MKT00724**
**INTERNATIONAL MARKETING**
This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the ‘globalisation of markets’ debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.

**MKT00726**
**BUSINESS TO BUSINESS MARKETING**
Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

**MKT00727**
**RETAIL MARKETING AND MANAGEMENT**
Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today’s economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing,
promotion, service and human resource management.

**MKT00728 STRATEGIES IN MARKETING COMMUNICATION**

*Anti-requisite/s: MKT00725 Promotion Management*

Develops students' understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

**MKT00905 STRATEGIC MARKETING OF DESTINATIONS AND HOTELS**

*Not available to undergraduates*

Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student's expertise in strategic marketing within the tourism industry.

**MKT01205 INVENTORY MANAGEMENT FOR HOSPITALITY OPERATIONS**

*Available to Bachelor of Business in Club and Gaming Management students only.*

Builds on the material presented in the pre-requisite unit by examining the cost and quality control mechanisms that should be implemented during the purchase, storage and issue and sale of stock. Major areas covered include menu planning and analysis, stocktaking procedures, stock reconciliation, forecasting and maintaining economic volumes of stock, inventory valuation, and the implementation and analysis of management information systems to maintain inventory, financial and quality controls.

**MKT01221-4 INTERN STUDY I-IV**

*Pre-requisite/s: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Co-ordinator. Students must have completed at least nineteen (19) units prior to enrolling.*

Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

**MKT01416 TOURISM AND HOSPITALITY INDUSTRY PROJECT**

*Pre-requisite/s: MNG00415 Tourism and Hospitality Research and Analysis*

Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

**MKT01420 CONVENTIONS, MEETINGS AND EXHIBITIONS MANAGEMENT**

Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.
UNIT DESCRIPTIONS
Southern Cross University, 2009

MKT01425
TOURISM IN PACIFIC ASIA
This unit gives students an overview of tourism developments in the Pacific Asia region. It examines the responsibilities of tourism development by investigating the impacts, as well as considering important factors necessary for sustainable tourism growth. Students are given the opportunity to focus on a particular country or region. The unit provides instruction in cross-cultural understanding to prepare students for management position within tourism and hospitality businesses operating in the region.

MKT01760
TOURISM PLANNING ENVIRONMENTS
Not available to undergraduates.
It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism “environments” can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762
CONTEMPORARY HOTEL AND TOURISM ISSUES
Not available to undergraduates.
Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk; hotel investment, accommodation and travel developments, sport tourism and adventure travel, backpackers and senior tourists and trends in tourism markets.

MKT01906
INTERNATIONAL TOURISM SYSTEMS
Not available to undergraduates.
To begin to succeed in the business of tourism one fundamental question must always be answered - what is tourism? Students of this unit will learn about a number of models for studying tourism and answering this most basic question. This unit also examines people in their roles as tourists, places as elements of whole tourism systems, organisational elements in these whole tourism systems and the interaction between tourism systems and their environment.

MKT01907
TOURISM AND HOSPITALITY MANAGEMENT
Not available to undergraduates.
Studies various models of management which apply in the travel and tourism industries and the different approaches used in different national settings. In particular, examines individual differences and competencies relevant to the different managerial roles.

MKT01909
MANAGEMENT FOR QUALITY TOURISM AND HOSPITALITY SERVICES
Not available to undergraduates.
This unit uses case studies from real world situations to examine quality tourism and hospitality services. The unit examines; the three operational management concepts common throughout tourism related organisations; provision of services in the tourism industry rather than transfer of goods; and managing service quality in travel and tourism business and organisations.

MKT03041
E-COMMERCE MARKETING
Addresses issues in electronic marketing, customer support, supply chain management and integration of marketing utilising a web based environment. Students will assess the uses and appropriateness of the Internet for current marketing activities. They will develop a marketing plan integrating electronic technologies with marketing communications, distribution, brand building, customer service and competitive monitoring.
UNIT DESCRIPTIONS
Southern Cross University, 2009

MKT03220
MARKETING IN RETAIL AND SERVICE ENVIRONMENTS
Anti-requisite/s: MKT00727 Retail Marketing and Management or MKT00730 Services Marketing and Management
Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10192
SPORT MARKETING (SURFING)
Only available to students undertaking the Surfing Specialisation
Recognises the growing role of sport marketing aspects of surfing in Australia through promotion, licensing, merchandising and marketing the sports products, be they goods or services. Students will be required to develop analytical skills and formulate policies in effective sport marketing and will be exposed to a range of strategies that can help a surfing organisation be more successful in this highly competitive market place.

MKT10194
SPORT MEDIA (SURFING)
Only available to students undertaking the Surfing Studies Specialisation
Provides an understanding of the role and importance of sport media, public relations and communication within the surfing industry. Students are introduced to a range of communication theories and concepts applicable to the surfing sector. This will allow them to implement the surfing organisation’s marketing plans, fund-raising campaigns and develop skills in the overall process of communicating with its audiences.

MKT40001
MARKETING SEMINAR I
Seminar (coursework) Part I of II in the Marketing discipline

MKT40002
MARKETING SEMINAR II
Seminar (coursework) Part II of II in the Marketing discipline

MKT40004
MARKETING THESIS (PART 1 OF 3)
Research (thesis) Part I of V in the Marketing discipline - single weighted unit

MKT40005
MARKETING THESIS (PART 2 OF 3)
Research (thesis) Part II of V in the Marketing discipline - double weighted unit

MKT40006
MARKETING THESIS (PART 3 OF 3)
Research (thesis) Part III of V in the Marketing discipline - double weighted unit

MNG00085
INSTRUCTIONAL DESIGN AND EDUCATIONAL TECHNOLOGY
Not available to undergraduates
Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

MNG00114
STRATEGIC MANAGEMENT
Pre-requisite/s: 144 Credit point (12 units)
This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

MNG00116
INDUSTRIAL RELATIONS
Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human
Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry

Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00132
ORGANISATIONAL COMMUNICATION
Pre-requisite/s: BHS00161 Interpersonal Communication
Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

MNG00135
MANAGING ROOMS DIVISION OPERATIONS
This unit examines rooms’ division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154
STAFF SELECTION AND PERFORMANCE MANAGEMENT
Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry
Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00166
MANAGING CHANGE
Examines the nature and consequences of organisational change with an emphasis on explaining the strategic role of leadership, human resources management and human resource development in the change process. Critically analyses the theoretical perspectives of the change process and evaluates the underlying assumptions and implications for practice of contemporary change management tools.

MNG00167
SUPERVISION AND TEAMWORK
Examines various models of supervision and the supervisory relationship. Considers supervision in relation to management and leadership. Also focuses on the role of supervisor vis-à-vis superiors and subordinates and explores issues of interpersonal relationships, conflict management, leadership and team performance.

MNG00168
WORKPLACE LEARNING
Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00219
CONTEMPORARY WORKPLACE RELATIONS ISSUES FOR TOURISM AND HOSPITALITY
Pre-requisite/s: MNG01413 Human Resource Management in the Tourism and Hospitality Industry
Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272
MEETINGS, INCENTIVES, CONVENTIONS AND EXHIBITIONS MANAGEMENT
Not available to undergraduates.
Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for
evaluation MICE activities are addressed together with the implications for future research.

**MNG00273 EVENT PLANNING AND MANAGEMENT**

*Not available to undergraduates.*

Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

**MNG00301 SPORT MANAGEMENT PRINCIPLES**

Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

**MNG00303 SPORT ORGANISATION AND LEADERSHIP**

Focuses on personnel issues in sport - specifically on understanding and managing individuals, groups and teams in organisational settings.

**MNG00305 SPORT FACILITIES AND EVENTS**

Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

**MNG00306 SPORT BUSINESS**

Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

**MNG00307 SPORTS POLICY AND PLANNING**

Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

**MNG00311 INTERNATIONAL HUMAN RESOURCE MANAGEMENT**

*Pre-requisite/s: SOC10245 Working in Organisations and either MNG00320 Principles and Practice of Human Resource Management or MNG01413 Human Resource Management in the Tourism and Hospitality Industry*

Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

**MNG00313 INTERNATIONAL MANAGEMENT**

*Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management*

Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.
**MNG00314**  
**ENTREPRENEURSHIP**  
Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

**MNG00316**  
**MULTI-NATIONAL BUSINESS ORGANISATION**  
*Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management*

Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

**MNG00320**  
**PRINCIPLES AND PRACTICE OF HUMAN RESOURCE MANAGEMENT**  
*Anti-requisite/s: MNG00121 Human Resource Management 1*

Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

**MNG00321**  
**CURRENT ISSUES IN HUMAN RESOURCE MANAGEMENT**  
Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

**MNG00415**  
**TOURISM AND HOSPITALITY RESEARCH AND ANALYSIS**  
*Anti-requisite/s: MNG01213 Tourism Research methods*

Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

**MNG00417**  
**STRATEGIC MANAGEMENT FOR TOURISM AND HOSPITALITY ENTERPRISES**  
*Pre-requisite/s: MNG00440 Introduction to Tourism and Hospitality Management or MNG00301 Sport Management Principles  
Anti-requisite/s: MNG00114 Strategic Management*

Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

**MNG00418**  
**INFORMATION SYSTEMS FOR TOURISM, HOTEL AND EVENT MANAGEMENT**  
Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing
information and communication technology (ICT) in accommodation businesses.

**MNG00421 EVENTS MANAGEMENT**

Provide students with an international, national, regional and local perspective of events management. It will examine and evaluate management, marketing, financial and operational considerations together with the strategies necessary to ensure a viable event. Project planning techniques will be examined and evaluated. The events industry will be reviewed as part of the overall tourism product.

**MNG00426 GAMING AND CLUB MANAGEMENT**

This unit begins with a review of key issues and influences on the development and growth of Australian gambling operations, including an analysis of key stakeholder roles. It then explores the legal, administrative and operational requirements for various types of gambling with a focus on gaming machines. Opportunities and challenges for the contemporary gambling industry, including consumer protection and harm minimisation measures, are also discussed.

**MNG00427 ENTREPRENEURSHIP IN TOURISM AND HOSPITALITY**

Explores innovation and the entrepreneurial process in the context of tourism and hospitality industries by examining environmental, personal and sociological antecedents to entrepreneurship, the process of new venture creation, and the general and strategic management of entrepreneurial ventures from start-up through growth.

**MNG00431 ROOMS DIVISION OPERATIONS**

Available to Hotel School students only  
**Anti-requisite/s:** MNG00431 Rooms Division Operation

Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

**MNG00440 INTRODUCTION TO TOURISM AND HOSPITALITY MANAGEMENT**

**Anti-requisite/s:** MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management

Examines in an integrated way, management concepts and competencies common to managing all organisations, but particularly managing service and providing quality service in tourism and hospitality businesses and organisations. Uses tourism and hospitality case studies to encourage students to find links between theories and practice.

**MNG00441 HOSPITALITY SERVICES MANAGEMENT**

This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students’ teamwork skills. To complete the assessment requirements for this unit students will need access to a computer and internet.

**MNG00501 CONTEMPORARY GAMING OPERATIONS**

Not available to undergraduates

This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.
MNG00503
STRATEGIC ISSUES IN GAMING MANAGEMENT
Not available to undergraduates.
Pre-requisite/s: MNG00501 Contemporary Gaming Operations
This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations’ market position, competitiveness, corporate citizenship and social performance.

MNG00510
MENTORING FOR EARLY CAREER PROFESSIONALS
Available to Master of Education students only
Introduces students to the concept, practise and implementation of effective mentoring and mentoring programmes in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703
ORGANISATIONAL CHANGE AND DEVELOPMENT
Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change and associated case studies are explored within a framework of four critical organisational issues - leadership, collaboration, diversity and the learning organisation.

MNG00704
HUMAN RESOURCE DEVELOPMENT
Not available to undergraduates
Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710
MAJOR THESIS (MANAGEMENT)
Not available to undergraduates.
The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00715
LEADERSHIP IN THE DIVERSE ORGANISATION
Provides an analysis of leadership within the context of the modern organisation, and critiques traditional and classical perspectives of leadership. Examines some essential issues for leaders in organisations that either enhance or impede effective functioning of the organisation.

MNG00716
STRATEGIC MANAGEMENT
Anti-requisite/s: MNG00755 Strategic Issues in Health Management
Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program. Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720
FOUNDATIONS OF MANAGEMENT
Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723
INTERNATIONAL BUSINESS
Examines the (additional) challenges confronting the international business manager. Firstly explores the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between
countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

**MNG00724**  
**HUMAN RESOURCE MANAGEMENT**  
Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

**MNG00725**  
**INDUSTRIAL RELATIONS**  
The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

**MNG00726**  
**BUSINESS RESEARCH METHODS**  
Anti-requisite/s: MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods  
Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

**MNG00727**  
**RESEARCH PROJECT**  
Double weighted unit

**MNG00728**  
**RESEARCH PROJECT**  
Triple weighted unit

**MNG00737**  
**ENTREPRENEURSHIP**  
Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

**MNG00743**  
**MANAGEMENT OF SMALL ENTERPRISES**  
Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

**MNG00755**  
**STRATEGIC ISSUES IN HEALTH MANAGEMENT**  
Not available to undergraduates.  
Anti-requisite/s: MNG00716 Strategic Management  
This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional
workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

**MNG00756**
**GLOBAL PURCHASING MANAGEMENT**
Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

**MNG00757**
**INTEGRATED LOGISTICS MANAGEMENT**
Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm's inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

**MNG00781**
**EVENT AND FACILITY MANAGEMENT**
*Not available to undergraduates.*
Provides students with a general and theoretical framework appropriate to sport/recreation facility and event management. Concentration will be on the planning, design and management of sporting and recreational facilities ranging from local community through to international venues.

**MNG00783**
**PROJECT MANAGEMENT FOR SPORT**
*Not available to undergraduates.*
Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

**MNG00784**
**INDUSTRY BASED PROJECT**
*Not available to undergraduates.*
Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

**MNG00785**
**PROJECT MANAGEMENT**
*Anti-requisite/s: MNG00783 Project Management for Sport*
Develops students' understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

**MNG00786**
**INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT**
Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

**MNG00789**
**ACTION RESEARCH AND EVALUATION**
*Double weighted unit.*
Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.
MNG00791
RECRUITMENT AND PERFORMANCE MANAGEMENT
Not available to undergraduates
Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912
ENVIRONMENTAL MANAGEMENT FOR HOTELS AND ATTRACTIONS
Not available to undergraduates.
Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG00916
OPERATIONS AND QUALITY MANAGEMENT
Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

MNG00918
SMALL AND FAMILY ENTERPRISE ENTREPRENEURSHIP
Promotion and development of small enterprises; policy issues - government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

MNG01222
FACILITY AND RISK MANAGEMENT FOR HOSPITALITY OPERATIONS
Examines organisations' procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301-6
INDUSTRY RELATED PROJECT 1-VI
Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413
HUMAN RESOURCE MANAGEMENT IN THE TOURISM AND HOSPITALITY INDUSTRY
Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of
the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG01720
ORGANISATIONAL BEHAVIOUR
This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011
BUSINESS RESEARCH PROJECT I

MNG03012
BUSINESS RESEARCH PROJECT II
Co-requisite: MNG03011 Research Proposal (Part 1 of 2)

MNG03013
BUSINESS RESEARCH PROJECT III

MNG03014
RESEARCH PROPOSAL (PART 2 OF 3)
Co-requisite: MNG03013 Research Proposal (Part 1 of 3)

MNG03015
RESEARCH PROPOSAL (PART 3 OF 3)
Co-requisite: MNG03014 Research Proposal (Part 2 of 3)

MNG03047
QUALITATIVE RESEARCH METHODS
Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

MNG03048
QUANTITATIVE RESEARCH METHODS
This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049
PRELIMINARY LITERATURE REVIEW

MNG03050
RESEARCH PROPOSAL
These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the research problem. The units use Study Guide notes and readings.

MNG03051
DBA THESIS (PART 1 OF 16)

MNG03052
DBA THESIS (PART 2 OF 16)

MNG03053
DBA THESIS (PART 3 OF 16)

MNG03054
DBA THESIS (PART 4 OF 16)

MNG03055
DBA THESIS (PART 5 OF 16)

MNG03056
DBA THESIS (PART 6 OF 16)

MNG03057
DBA THESIS (PART 7 OF 16)

MNG03058
DBA THESIS (PART 8 OF 16)

MNG03059
DBA THESIS (PART 9 OF 16)

MNG03060
DBA THESIS (PART 10 OF 16)

MNG03061
DBA THESIS (PART 11 OF 16)
MNG03062
DBA THESIS (PART 12 OF 16)
MNG03063
DBA THESIS (PART 13 OF 16)
MNG03064
DBA THESIS (PART 14 OF 16)
MNG03065
DBA THESIS (PART 15 OF 16)
MNG03066
DBA THESIS (PART 16 OF 16)
The DBA thesis consists of an approved program of supervised research study agreed to by the DBA Coordinator, approved supervisor and the DBA Committee. The thesis shall furnish acceptable evidence of both scholarship and independent thought presented in a format required by DBA Committee specifications. There is no formal syllabus for the thesis component, however candidates are expected to proceed in accordance with an approved research plan.

MNG03067
STRATEGIC KNOWLEDGE MANAGEMENT
In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

MNG03068
SUPPLY NETWORK STRATEGY
The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.

MNG03069
QUANTITATIVE ANALYTIC TECHNIQUES FOR MANAGEMENT
Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

MNG03121
COACHING IN THE WORKPLACE
Not available to undergraduates
Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03125-6
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates

MNG03127-9
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates

MNG03130
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates

MNG03131
MASTER OF INTERNATIONAL SPORT MANAGEMENT RESEARCH PROJECT
Not available to undergraduates
MNG03132
MASTER OF INTERNATIONAL SPORT
MANAGEMENT RESEARCH PROJECT
Not available to undergraduates

MNG03155
ORGANISATIONAL CONSULTING AND
FACILITATION (PART 1 OF 2)
Not available to undergraduates

Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03208
INTELLECTUAL PROPERTY: MANAGEMENT
AND COMMERCIALISATION
Develops students’ understanding of the principles and practice of Intellectual Property management and commercialisation in an organisational setting. The unit is intended for higher degree students and researchers who are working in projects which may lead to a commercial outcome, and/or people working in technically oriented organisations or businesses. Students will be taken through the steps involved in managing and commercialising a piece of Intellectual Property of their choice, from establishing the novelty of a ‘smart idea’ through to writing a business plan for its commercialisation. Student will need Internet access and are encouraged to work with material from their own relevant fields.

MNG03217
LEADING AND MANAGING PEOPLE
Anti-requisite/s: MNG00715 Leadership in the Diverse Organisation

This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, workteams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218
STRATEGIC INFORMATION SYSTEMS
Anti-requisite/s: ISY00720 Management Information Systems
Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.

MNG03219
NEW VENTURE CREATION
Anti-requisite/s: MNG00918 Small and Family Enterprise Entrepreneurship
Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external factors relating to a potential new venture prior to the development of a formal business plan.

MNG03227
ASSET MANAGEMENT
Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using
strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

**MNG03228 RISK MANAGEMENT**

Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation’s risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

**MNG03236 TOURISM AND HOTEL PROFESSIONAL DEVELOPMENT**

*Not available to undergraduates*

A professional development unit preparing and enhancing skills necessary for gaining practical workplace experience within tourism and hotel sectors. Includes job search skills, resume writing, interview skills, insights into organisational behaviour and contemporary workplace issues. Also included is a practical, hands-on introduction to the Australian hotel industry via an extended field trip to a Gold Coast hotel.

**MNG03237 TOURISM AND HOTEL INTERNSHIP**

*Pre-requisite/s:* MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units.

*Not available to undergraduates*

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

**MNG03258 MANAGING SUSTAINABLE ORGANISATIONS**

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

**MNG03259 CONTEMPORARY ISSUES IN THE LABOUR MARKET**

This unit provides student with an understanding of the changing behaviour of the labour market within Australia’s current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.

**MNG03260 STRATEGIC HUMAN RESOURCE MANAGEMENT**

Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

**MNG03261 CAREER DEVELOPMENT STUDIES**

This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces students to the newly developed Professional Standards for Career Development Practitioners (2006).
MNG03280
GLOBAL PROCUREMENT
As most organizations now purchase goods and services in markets which are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organizations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

MNG03281
LOGISTICS MANAGEMENT
Logistics management investigates the efficiency with which the entity uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm’s inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not for profit organizations including governments and NGOs.

MNG03282
CONTRACT MANAGEMENT IN A GLOBAL CONTEXT
International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG10036
INNOVATION AND TECHNOLOGY
This unit develops students’ understanding of the principles of innovation and technology from a managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10191
SPORT MANAGEMENT (SURFING)
Only available to students undertaking the Surfing Specialisation
Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager’s roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193
SPORT EVENTS (SURFING)
Only available to students undertaking the Surfing Specialisation
Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10195
SPORT BUSINESS (SURFING)
Only available to students undertaking the Surfing Specialisation
Develops the students’ understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10226
THEMING AND STAGING FOR CONVENTIONS AND EVENTS
This unit aims to provide students with the ability to analytically apply the processes of production operations - i.e. programming and theming, and logistics and staging - used in Convention,
Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

**MNG10228**  
**PROJECT MANAGEMENT FOR CONVENTIONS AND EVENTS**  
Enables students to apply event project planning and management techniques to specific conventions and events. Topic areas cover all aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure, and a Gantt chart, cost estimation techniques and event evaluation strategies. Microsoft Project is introduced as an application to assist with the management of event projects.

**MNG10231-MNG10234**  
**TOURISM AND HOTEL INTERNATIONAL INTERNSHIP I-IV**  
Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

**MNG10247**  
**MANAGING ORGANISATIONS IN A GLOBAL CONTEXT**  
*Anti-requisite/s: MNG00111 Fundamentals of Management*  
This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today’s global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

**MNG10253**  
**SUSTAINABLE BUSINESS MANAGEMENT**  
The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

**MNG10476**  
**PROFESSIONAL DEVELOPMENT FOR THE WORKPLACE**  
*Anti-requisite/s: HMS00223 Professional Preparation*  
A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

**MNG10526**  
**FOUNDATIONS OF VISITOR INTERPRETATION**  
Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.
MNG40001-04
SPORT TOURISM MANAGEMENT THESIS
Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40005-07
TOURISM THESIS
Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40009-11
HOTEL AND RESORT MANAGEMENT THESIS
Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

MNG40013
HUMAN RESOURCE MANAGEMENT SEMINAR I
Seminar (coursework) Part I of II in the Human Resource Management discipline

MNG40014
HUMAN RESOURCE MANAGEMENT SEMINAR II
Seminar (coursework) Part II of II in the Human Resource Management discipline

MNG40016
HUMAN RESOURCE MANAGEMENT THESIS (PART 1 OF 3)
Research (thesis) Part I of V in the Human Resource Management discipline - single weighted unit

MNG40017
HUMAN RESOURCE MANAGEMENT THESIS (PART 2 OF 3)
Research (thesis) Part II of V in the Human Resource Management discipline - double weighted unit

MNG40018
HUMAN RESOURCE MANAGEMENT THESIS (PART 3 OF 3)
Research (thesis) Part III of V in the Human Resource Management discipline - double weighted unit

MNG40021
INTERNATIONAL BUSINESS SEMINAR I
Seminar (coursework) Part I of II in the International Business discipline

MNG40022
INTERNATIONAL BUSINESS SEMINAR II
Seminar (coursework) Part II of II in the International Business discipline

MNG40024
INTERNATIONAL BUSINESS THESIS (PART 1 OF 3)
Research (thesis) Part I of V in the International Business discipline - single weighted unit

MNG40025
INTERNATIONAL BUSINESS THESIS (PART 2 OF 3)
Research (thesis) Part II of V in the International Business discipline - double weighted unit

MNG40026
INTERNATIONAL BUSINESS THESIS (PART 3 OF 3)
Research (thesis) Part III of V in the International Business discipline - double weighted unit

MNG40027
MANAGEMENT SEMINAR I
Seminar (coursework) Part I of II in the Management discipline
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MNG40028  
MANAGEMENT SEMINAR II  
Seminar (coursework) Part II of II in the Management discipline.

MNG40030  
MANAGEMENT THESIS (PART 1 OF 3)  

MNG40031  
MANAGEMENT THESIS (PART 2 OF 3)  
Research (thesis) Part II of III in the Management discipline.

MNG40032  
MANAGEMENT THESIS (PART 3 OF 3)  

MTC00600  
MASTER OF HEALTH SCIENCE PROJECT  
Not available to undergraduates.  
Pre-requisite/s: HEA00501 Issues and Methods in Research I and HEA00502 Issues and Methods in Research II  
This is a 4-6 unit equivalent of project work negotiated by the student.

MUS00497  
INTRODUCTION TO MUSIC TECHNOLOGY  
Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00600  
WORLD MUSIC PERSPECTIVES  
Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of ‘world’ music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS00610  
MUSIC INDUSTRY STUDIES  
Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00611  
MUSIC BUSINESS  
Outlines basic principles of small business management pertinent to performers, composers and producers, leading to the development of a business and marketing plan.

MUS00620  
CONTEMPORARY MUSIC THEORY I  
Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students’ aural skills.

MUS00621  
CONTEMPORARY MUSIC THEORY II  
Pre-requisite/s: MUS00620 Contemporary Music Theory I  
Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00622  
CONTEMPORARY STYLE ANALYSIS  
Pre-requisite/s: MUS00621 Contemporary Music Theory II  
Provides students with insight into major contemporary music styles (e.g. blues, rock, funk, jazz/fusion, techno, contemporary classical) through analysis of harmonic, melodic, rhythmic, timbral and formal elements.

MUS00624  
INTRODUCTION TO VOCAL STUDIES  
Not available to voice majors.  
Introduces students to vocal techniques, occupational health and safety issues relating to the voice, and the music industry requirements of vocalists. (Note: Not available to vocal specialisation.)

MUS00630  
SONGWRTING  
Students require approval by Music Course Co-ordinator to enrol externally.  
Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.
MUS00643
PRACTICAL STUDIES III
Double-weighted unit.
Pre-requisite/s: MUS00642 Practical Studies II
Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student.

MUS00644
PRACTICAL STUDIES IV
Double-weighted unit.
Pre-requisite/s: MUS00643 Practical Studies III
Provides a continuation of practical techniques, technical routines, theory applications, musicianship skills and studio production relevant to the studio specialisation of the student, and also provides the opportunity for some cross school activities.

MUS00645
PRACTICAL STUDIES V
Double-weighted unit.
Pre-requisite/s: MUS00644 Practical Studies IV
Focuses on studio production relevant to the chosen specialisation, as well as continuing technical routines and theory applications. Further work may, if desired, be undertaken in another studio area.

MUS00646
PRACTICAL STUDIES VI
Double-weighted unit.
Pre-requisite/s: MUS00645 Practical Studies V
Focuses on studio production relevant to the studio specialisation of the student.

MUS10501
MUSIC PRACTICE I
Develops students’ skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10502
MUSIC PRACTICE II
Pre-requisite/s: MUS10501 Music Practice I
Develops students’ skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10503
MUSIC PRACTICE III
Pre-requisite/s: MUS10502 Music Practice II
Builds on students’ contemporary music performance skills developed in Music Practice II on a particular instrument or voice; or provides the opportunity for students to gain basic skills in a different instrument or in voice (if voice was not previously elected).

MUS10504
MUSIC PRACTICE IV
Pre-requisite/s: MUS10503 Music Practice III
Builds on students’ contemporary music performance skills developed in Music Practice 3 on a particular instrument or voice.

MUS10505
APPLIED MUSICIANSHP
Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506
INTERNET MUSIC MARKETING
Develops students’ skills in using digital technology for the creation of musical products and their online distribution and promotion. Develop an understanding of online musical cultures.

MUS10507
THE INDEPENDENT MUSICIAN
Pre-requisite/s: MUS00610 Music Industry Studies
A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.
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MUS10508
SOUND THEORY AND RECORDING TECHNIQUE
Pre-requisite/s: MUS00497 Introduction to Music Technology or admission by advanced standing
Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

MUS10509
CONTEMPORARY MUSIC STYLES
Pre-requisite/s: MUS00620 Contemporary Music Theory 1
Provides students with an overview of the development of popular music, from the roots of rock ’n’ roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students’ ability to identify important features of different musical genres.

MUS10524
STUDIES IN WESTERN ART MUSIC
Pre-requisite/s: MUS00644 Practical Studies IV
Focuses on foundation-level socio-cultural, historical and practical contexts of Western Art Music, through relevant repertoire study, performance, composition and arranging.

MUS10525
ADVANCED STUDIES IN WESTERN ART AND CONTEMPORARY MUSIC
Pre-requisite/s: MUS10524 Studies in Western Art Music
Focuses on advanced-level socio-cultural, historical and practical contexts of Western Art Music and contemporary music, through relevant repertoire study, performance, composition and arranging.

MUS10531
PERFORMANCE I
Pre-requisite/s: MUS10502 Music Practice 2
Co-requisite/s: MUS10541 Ensemble I
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

MUS10532
PERFORMANCE II
Pre-requisite/s: MUS10531 Performance I
Co-requisite/s: MUS10542 Ensemble II
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10533
PERFORMANCE III
Pre-requisite/s: MUS10532 Performance II
Co-requisite/s: MUS10543 Ensemble III
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

MUS10534
PERFORMANCE IV
Pre-requisite/s: MUS10533 Performance III
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and facilitates their transitions into professional music performance vocations.

MUS10541
ENSEMBLE I
Pre-requisite/s: MUS10502 Music Practice II
Co-requisite/s: MUS10531 Performance I
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

MUS10542
ENSEMBLE II
Pre-requisite/s: MUS10541 Ensemble I
Co-requisite/s: MUS10532 Performance II
The aim of this unit is to provide the opportunity for students to refine skills and technical proficiency in ensemble playing, through ensemble performance in a variety of improvisation-based genres (e.g. blues, jazz and Latin).

**MUS10543**
**ENSEMBLE III**
Pre-requisite/s: MUS10542 Ensemble II
Co-requisite/s: MUS10533 Performance III
Develops students’ expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion) through ensemble performance and transcription of repertoire.

**MUS10544**
**ADVANCED MUSICIANSHIP**
Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.

**MUS10545**
**GLOBAL PERSPECTIVES IN MUSIC**
Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of ‘world’ music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

**MUS10546**
**ENSEMBLE DIRECTION AND ARRANGING**
Pre-requisite/s: MUS00621 Contemporary Music Theory II, MUS10524 Studies in Western Art Music
Co-requisite/s: MUS10525 Advanced Studies in Western Art and Contemporary Music
Develops students’ vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

**MUS10547**
**ADVANCED SONGWRITING AND ARRANGEMENT**
Pre-requisite/s: MUS00630 Songwriting
Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

**MUS10548**
**SOUNDS, BEATS AND THE HOME STUDIO**
Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

**MUS10549**
**MUSIC COMPOSITION TECHNIQUES**
Pre-requisite/s: MUS00620 Contemporary Music Theory 1
Introduces a range of music composition techniques suitable for use in record production and screen music.

**MUS10550**
**AUDIO VISUAL SYNCHRONISATION**
Pre-requisite/s: MUS10508 Sound Theory and Recording Technique, MUS10552 Advanced Recording Studio Production
Explores the history, theory, culture and technology of synchronising screen sound to vision.

**MUS10551**
**ADVANCED LIVE SOUND PRODUCTION**
Pre-requisite/s: MUS00497 Introduction to Music Technology
Develops students’ understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to competently interface with associated mediums such as radio, video and recording studios.
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MUS10552
ADVANCED RECORDING STUDIO PRODUCTION
Pre-requisite/s: MUS10508 Sound Theory and Recording Technique
Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDMA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

NRS00229
CLINICAL PROJECT I
This is the first of two units which provides students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00230
CLINICAL PROJECT II
This is the second of two units which provide students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00250
STRESS MANAGEMENT
Aims to introduce students to the notion of stress as a problem and to discuss in what ways stress impact on one's health. Distinguishes between stress and crisis and considers intervention strategies for both situations.

NRS00291
ADVANCED NURSING PRACTICE - PAIN MANAGEMENT
Nurses spend more time with patients in pain than do any other health care workers. This unit addresses the growing need to understand pain, its perception by the sufferer, its expression and the methods of relief.

NRS00610
THE ROLE OF THE PERIOPERATIVE NURSE - SURGEON'S ASSISTANT
Not available to undergraduates.
Pre-requisite/s: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon's Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611
PREOPERATIVE ASSESSMENT AND PLANNING
Not available to undergraduates.
Pre-requisite/s: NRS00610 The Role of the Perioperative Nurse - Surgeon's Assistant
Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612
INTRAOPERATIVE ASSISTING AND NURSING CARE
Not available to undergraduates.
Pre-requisite/s: NRS00611 Preoperative Assessment and Planning
Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments,
equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613
POSTOPERATIVE NURSING CARE AND PROFESSIONAL ISSUES
Not available to undergraduates.
Pre-requisite/s: NRS00612 Intraoperative Assisting and Nursing Care
Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS03153
MENTAL HEALTH NURSING PRACTICE
Not Available to Undergraduates
Pre-requisite/s: CMM00001 Overview of Mental Health
The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

NRS03159
MENTAL HEALTH NURSING CLINICAL PROJECT
Not available to Undergraduates
Pre-requisite/s: NRS03153 Mental Health Nursing Practice
This unit aims to take the concepts from the Mental Health Nursing Practice unit and further apply them to advanced mental health nursing practice. Students will be required to make arrangements for supervised clinical practice during the period of their study in this unit, and will critically reflect on this supervised practice.

NRS03270
APPLIED PHYSIOLOGY FOR NURSES
This subject explores physiology and the body’s adaptation to illness. Physiology is discussed in detail and the student through vignettes and activities has the opportunity to apply these principles to the care of critically ill patients. Fundamental to the interpretation of clinical assessment findings and making astute and skilful clinical decisions is a sound understanding of patients’ diseases when considering both their normal and altered physiology. Students are required to explore these issues and apply these principles to their clinical environment and submit a case study where they apply these principles to a patient in their care.

NRS03271
NEUROSCIENCE NURSING
This subject is designed to provide students with an introduction to the physiological principles underpinning neuroscience nursing regardless of the specific disease or disorder. Physiology, neurophysiology and neurological clinical assessment are discussed in detail and students through vignettes and activities have the opportunity to apply these principles to the care of critically ill neuroscience patients. Students then review normal and abnormal intracranial dynamics including raised intracranial pressure. Finally, the continuum of care means students deal with patient rehabilitation and discharge planning. The assessment of this subject requires students to apply the principles of neuroscience nursing to a clinical case study where students demonstrate their skills in assessment and analyse their findings given the underlying physiology and pathophysiology.

NRS03272
PRINCIPLES OF ACUTE CARE NURSING
Co-requisite/s: NRS03270 Applied Physiology for Nurses
This subject builds on the physiological principles explored in Applied Physiology. It is designed to advance the critical care nurses’ ability to assess and manage critically ill adults. Critical care nursing practice is diverse yet, there are fundamental principles required if the nurse is to competently care for critically ill patients. These
principles include electrocardiography, myocardial ischaemia and infarction, respiratory assessment and management, shock and fluid resuscitation, neurological assessment and intracranial dynamics and assessment and management of acute gastrointestinal problems. The subject content is demonstrates the interrelatedness of body systems in acute illness. The focus on assessment and management is mirrored in the assessment because students are expected to demonstrate an understanding of assessment findings and to be able to analyse patient management strategies.

**NRS03273 CONCEPTS IN CRITICAL CARE NURSING PRACTICE**

*Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing*

This subject is designed to further their knowledge and skills in critical care nursing by exploring the fundamental principles of critical care nursing such as ventilation, advanced cardiac and haemodynamic monitoring, advanced life support, pain management, immunological issues in critical care, specific legal issues and issues in relation to the critically ill adult. The DE material supported by face-to-face tutorials is designed to develop the student’s abilities in problem solving and clinical decision-making based on current evidence and literature. Students are required to explore professional and clinical issues and apply these principles to their clinical environment. Within this subject students identify and reflect upon their own clinical and theoretical learning needs by doing clinical skills development agreement and, either a learning contract or a clinical portfolio.

**NRS03274 CARDIAC NURSING**

*Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing*

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student’s knowledge and skills in the specialty of cardiac nursing. This subject specifically explores issues in relation to cardiac critical care nursing such as heart failure, hypertension, diabetes and heart disease, advanced cardiac pharmacology, valvular heart disease, advanced monitoring, diagnostic cardiology, interventional cardiology and surgical management of heart disease. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients with cardiac disease.

**NRS03275 CARDIOTHORACIC NURSING**

*Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing*

This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student’s knowledge and skills in the specialty of cardiothoracic nursing. This subject specifically explores issues in relation to cardiothoracic critical care nursing such as surgical management of heart disease, pre operative education and diagnostic procedures, intraoperative and post operative cardiac management, mechanical ventilation, advanced concepts in haemodynamic monitoring, complications and thoracic surgery. Students will further develop their assessment, analysis, problem solving and clinical decision making skills in order to competently care for critically ill patients who have cardiothoracic surgery.

**NRS03276 EMERGENCY NURSING**

*Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing*

This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student’s knowledge and skills in the specialty of emergency nursing. This subject specifically explores issues in relation to emergency nursing such as triage, trauma management, medical and surgical presentations, mental health emergencies, stabilisation and transfer and disaster management. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the emergency environment.
NRS03277
INTENSIVE CARE NURSING
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing
This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student’s knowledge and skills in the specialty of intensive care nursing. This subject specifically explores issues in relation to intensive care nursing such as multi-organ dysfunction syndrome, infection control issues, advanced concepts in haemodynamic monitoring, mechanical ventilation, advanced cardiac management, management of major trauma, continuous renal replacement therapies and transfer of the critically ill. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the intensive care environment.

NRS03278
NEUROSURGICAL AND NEUROMEDICAL NURSING
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing
This subject is designed to explore issues specific to nursing practice in neuromedical and neurosurgical settings and build on the knowledge and skills developed in the other three subjects. Topics explored in neurosurgical nursing include intracranial tumours, operative approaches, pre- and postoperative management along with management of complications. Neuromedical nursing issues include epilepsy, seizures and neuromedical conditions of both the peripheral and central nervous systems. Stroke is explored with emphasis on both ischaemic stroke and subarachnoid haemorrhage. Finally, the nursing management of patients with conditions of the spinal cord is covered. This is the final subject in the neuroscience stream and students do an advanced clinical assessment and case study to advance their understanding of neurological issues in critical care.

NRS03283
BREAST CANCERS
Explores both the theory and practice related to caring for patients with breast cancer. It is relevant for specialist breast care nurses, cancer nurses and generalist registered nurses who wish to add to their knowledge and skills to keep pace with changing and expanding practice roles in hospital and community settings. Cancer nurses in general, and specialist breast care nurses in particular, are challenged to remain informed about current theoretical and treatment advances as they provide client-centred care and assist patients to make well informed decisions about treatment choices.

NRS03284
BREAST CANCER NURSING: INTERVENTION IN BREAST CANCER
Explores both theory and practice related to interventions in breast cancer nursing and to meet the unique needs of breast cancer nurses. Develops the evidence base for practice regarding theoretical and treatment advances, in order to provide client-centred care and in assisting patients to make well informed decisions about treatment options or choices.

NRS03285
BREAST CANCER NURSING: ROLE OF THE NURSE IN THE MANAGEMENT OF BREAST CANCER CARE
Examines the professional role of breast care nurses. The professional role of the breast care nurse within a multidiscipline framework is explored along with various legal issues relating to the role. As well the continuum of patient care is also examined including advanced symptomology and management, with regard bone metastasis, mucositis, altered body image and fatigue are addressed with emphasis of the impact of pain experienced for patients both physically and psychologically.

NRS03286
COMMUNICATION IN CANCER CARE
Develops communication skills for working with patients who have cancer as well as their families and/or significant other people and the teams that
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care for them. Students explores emotional responses when caring for patients with cancer and provides opportunity for developing reflective practice.

NRS03287
INTRODUCTORY HEALTH CARE MANAGEMENT
Introduces the theories of leadership and management and the relationship between the two. Culture and change are also examined in relation to leadership and management. Students are encouraged to contextualise the principles of practice that evolve. The social and political context is examined through an analysis of organisational structure and culture.

NRS03288
HUMAN RESOURCE MANAGEMENT FOR NURSES
Co-requisite/s: NRS03287 Introductory Health Care Management
Explores human resource management: Integral to your role as a nurse manager are issues in relation to recruitment and retention and the importance of training and development and flexible work practices. Industrial relations, occupational health and safety and conflict and grievance are examined as part of human resource management practices.

NRS03289
FINANCIAL MANAGEMENT FOR NURSES
Co-requisite/s: NRS03287 Introductory Health Care Management
Provide students with the opportunities for learning about principles of economic evaluation, healthcare financing and financial practice in order to develop and manage a financial plan for a clinical area taking into account the organisational budget and overall strategic plan.

NRS03290
QUALITY HEALTH CARE IN ACTION
Co-requisite/s: NRS03287 Introductory Health Care Management
Students will become familiar with the variety of methods, tools and practices that can be used in quality management at local and organisational levels. The rationale for this approach is to focus on improving students’ ability to initiate and manage creative and appropriate interdisciplinary, context specific, quality-in-action processes.

NRS03291
PRACTICE AND PHILOSOPHY IN PERIOPERATIVE NURSING
Examines core knowledge required by perioperative nurses including hazards, OHS, disaster management, organ procurement, care of the deceased, and patients with special needs. Students further explore contemporary and professional issues related to perioperative nursing through reflective practice and an examination of relevant literature and evidence based practice.

NRS03292
OPERATING ROOM NURSING
Pre-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Examine issues in patient care including the design of the operating room, the preparation of patients for surgery, aseptic principles (including sterilisation and the preparation, care and handling of surgical instruments), managing technology specific to the operating theatre environment, the care and handling of specimens and wound closure. Through the acquisition of theoretical knowledge and skill development the student will be better able to achieve those competencies required to practice as an instrument and circulating nurse within the framework of the Australian College of Operating Room Nurses Competency Standards.

NRS03293
ANAESTHETIC NURSING
Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Explores specific information about anaesthesia, and examines preparation for the administration of anaesthesia including a discussion of anaesthetic equipment and monitoring of the patient during anaesthesia. Techniques of anaesthetic administration are discussed in depth and include general and regional anaesthesia. Pharmacology is explored and covers muscle relaxants, reversal agents, analgesia and local anaesthetics.
NRS03294
POST ANAESTHETIC CARE UNIT NURSING
Pre-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Co-requisite/s: NRS03293 Anaesthetic Nursing
Prepares students to assess and manage patients in the initial recovery period following surgery or an anaesthetic procedure.

NRS03295
PAEDIATRIC PAIN: ASSESSMENT AND MANAGEMENT
Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Anti-requisite/s: NRS03296 Assessing and Managing Adult Pain
Enables the perioperative nurse to develop a deeper understanding of assessment and management of paediatric patients experiencing pain

NRS03296
ASSESSING AND MANAGING ADULT PAIN
Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Anti-requisite/s: NRS03295 Paediatric Pain: Assessment and Management
Examines the physiological basis of pain and the assessment and management of adult patients experiencing acute, chronic and cancer pain. It explores physiological concepts and current pain theories regarding the basis of pain and the complex social, cultural, psychological, spiritual and economic aspects of pain. Pain assessment tools are evaluated and both pharmacological and non-pharmacological management are explored.

NRS03297
INFECTION CONTROL
Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Examine the issues related to legislation, quality management, prevention, transmission and management of infections. They are also introduced to some of the specific issues encountered when planning strategies to minimise potential transmission between patients, staff and all personnel involved in the health care system.

NRS03298
PRINCIPLES OF PERIOPERATIVE MANAGEMENT
Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Examines planning, management roles, organising equipment, staffing recruitment and retention, vision leadership and communication, business planning, key performance indicators and change management.

NRS03299
DAY SURGERY AND DAY PROCEDURES: PRINCIPLES AND PRACTICE
Co-requisite/s: NRS03291 Practice and Philosophy in Perioperative Nursing
Develop the nurse's skill and knowledge in day surgery the subject examines preadmission and assessment perioperative case, patient management and discharge

NRS10451
CLINICAL NURSING I
Pre-requisite/s (can be completed as co-requisites): NRS10462 Community Health Nursing or NRS00332 Nursing Practice II, and BIO10061 Applied Human Bioscience I, and NRS10452 Contexts of Nursing Practice or NRS00331 Nursing Practice 1 and NRS00321 Clinical Nursing Studies I
Anti-requisite/s: NRS00322 Clinical Nursing Studies II
This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills and the nursing process. In addition knowledge and skills will be demonstrated in communication, record keeping, and numeracy. Students will be required to incorporate a degree of technical ability when demonstrate non-complex skills. There is no assumed prior knowledge required for students to undertake this unit.

NRS10452
CONTEXTS OF NURSING PRACTICE
Anti-requisite/s: NRS00321 Clinical Nursing Studies I and NRS00331 Nursing Practice I
Introduces students to the contexts of the discipline of nursing. It is a teacher/student focused interaction that intends that the student acquire critical thinking skills, ethical, legal,
communication and interpersonal knowledge and skills in order to function safely and effectively in nursing and health care settings. Access to a computer and network is required in order to meet the requirements of the unit. There is no assumed prior knowledge required for students to undertake this unit.

**NRS10453**  
**FOUNDATION STUDIES IN MENTAL HEALTH NURSING**  
Anti-requisite/s: NRS00333 Nursing Practice III  
Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. The unit consists of three modules covering prevention to recovery, with the application of pharmacotherapeutics to mental health problems, in a number of health care settings. The assumed prior knowledge required for this unit includes the objectives for Contexts of Nursing Practice.

**NRS10455**  
**MEDICAL-SURGICAL NURSING I**  
This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

**NRS10456**  
**FAMILY HEALTH NURSING**  
Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

**NRS10457**  
**MEDICAL-SURGICAL NURSING II**  
This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes the objectives for all the first year Bachelor of Nursing units.

**NRS10458**  
**MEDICAL-SURGICAL NURSING III**  
This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

**NRS10459**  
**MENTAL HEALTH NURSING ASSESSMENT AND INTERVENTION**  
Anti-requisite/s: NRS00321 Nursing Practice III; BIO00303 Biomedical Science III  
This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

**NRS10460**  
**MEDICAL SURGICAL NURSING IV**  
This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-
of-life decisions. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

**NRS10461 PREPARATION FOR GRADUATE PRACTICE**

Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

**NRS10462 COMMUNITY HEALTH NURSING**

Anti-requisite/s: NRS00332 Nursing Practice II

Introduces students to the Australian health care system and provides an introduction to community health. Primary health care and models of health which underpin community health are explained and the student learns how to apply this knowledge across the lifespan in community settings for individuals, groups and populations. There is a particular focus on the application of this knowledge to older people and people with a disability. There is no assumed prior knowledge required for students to undertake this unit.

**NRS10463 CLINICAL NURSING II**

Pre-requisite/s: NRS10451 Clinical Nursing I or NRS00322 Clinical Nursing Studies II

Co-requisite/s: BIO10062 Applied Human Bioscience II, and CMM10464 Psychosocial Contexts of Health or HEA00291 Health Care Practices I, and NRS10453 Foundation Studies in Mental Health Nursing or NRS00333 Nursing Practice III

Anti-requisite/s: NRS00324 Clinical Nursing Studies IV

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills in the following practice domains: skin integrity, elimination and health assessment. In addition knowledge and skills will be demonstrated in medication administration and numeracy. Students will be required to incorporate a degree of technical ability when demonstrating non-complex skills.

**NRS10465 CLINICAL NURSING III**

Pre-requisite/s: NRS10463 Clinical Nursing II Co-requisite/s: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

**NRS10466 CLINICAL NURSING IV**

Pre-requisite/s: NRS10465 Clinical Nursing III Co-requisite/s: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CUL00408 Health and Indigenous Australian Peoples

Anti-requisite/s: NRS00326 Clinical Nursing Studies VI

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

**NRS10468 CLINICAL NURSING V**

Pre-requisite: NRS10466 Clinical Nursing IV

Co-requisite/s: CMM10469 Enquiry and Critique, NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be demonstrated in numeracy related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.
UNIT DESCRIPTIONS
Southern Cross University, 2009

NRS10470
CLINICAL NURSING VI
Pre-requisite: NRS10466 Clinical Nursing IV
Co-requisite/s: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion
Anti-requisite: NRS00325 Clinical Nursing Studies V

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be demonstrated in numeracy related to emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS40001-04
NURSING THESIS
Pre-requisite/s: Admission to Bachelor of Nursing (Hons)

NRS40005-08
HEALTH SCIENCE NURSING THESIS
Pre-requisite/s Admission to Bachelor of Health Science (Nursing) with Honours

NUT00214
FOOD AND NUTRITION IN HEALTH
Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215
LIFE CYCLE NUTRITION AND DIET THERAPY
Pre-requisite/s: NUT00214 Nutrition I and NUT00216 Nutritional Pharmacology and Biochemistry (co-req) and BIO01202 Anatomy and Physiology II or BIO01302 Human Anatomy or BIO00307 Human Physiology

Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216
NUTRITIONAL PHARMACOLOGY AND BIOCHEMISTRY
Pre-requisite/s: NUT00214 Nutrition I and CHE00002 Biochemistry and BIO01202 Anatomy and Physiology II
Co-requisite/s: NUT00215 Life Cycle Nutrition and Diet Therapy

Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217
CLINICAL NUTRITION
Pre-requisite/s: NUT00215 Nutrition II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and NUT00004 Nutritional Biochemistry or NUT00216 Nutritional Pharmacology and Biochemistry

Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330
NUTRITION FOR HEALTH AND PHYSICAL ACTIVITY
Anti-requisite/s: NUT00333 Sport and Exercise Nutrition

Provides the student with the knowledge, attitudes and skills related to achieving better health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.
NUT00333
SPORT AND EXERCISE NUTRITION
Co-requisite/s: NUT00214 Nutrition I and NUT00216 Nutrition III or BIO00326 Exercise Biochemistry and BIO00204 Advanced Exercise Physiology
Anti-requisite/s: NUT00330 Nutrition and Human Performance
Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

PHAO0315
INTRODUCTION TO PHARMACOLOGY
Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO10062 Applied Human Bioscience II or BIO00305 Human Physiology or BIO10061 Applied Human Bioscience I
All pre-requisites are waived for B Health Science in Nursing students only.
The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

PHAO03148
INTRODUCTION TO COMPLEMENTARY MEDICINE
Post graduate unit
Students will extend pharmacists’ knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists’ experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

PHAO03149
EVIDENCE-BASED MEDICINE IN COMPLEMENTARY MEDICINE I
Co-requisite/s: PHAO03148 Introduction to Complementary Medicine
Post graduate unit
Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

PHAO03151
COMPLEMENTARY MEDICINE AND PROFESSIONAL PRACTICE
Pre-requisite/s: PHAO03148 Introduction to Complementary Medicine
Post graduate unit
Are herbal medicines safe in children? How frequently do herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

POL00005
POLITICAL IDEOLOGIES
Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

POL00010
LOCAL GOVERNMENT
Pre-requisite/s: POL0006 Australian Government and Political Institutions or POL10244 Introduction to Politics
UNIT DESCRIPTIONS
Southern Cross University, 2009

Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

POL00013
GLOBAL SOCIAL MOVEMENTS
Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131
INTERNATIONAL COMMUNITY DEVELOPMENT
Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of ‘giving’ is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023
PEACE, WAR AND INTERNATIONAL POLITICS
Overviews Australian and global responses to peace and war in current international politics. Examines Australia’s relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the broad political context surrounding global issues of peace, war and international relations relating to aid, justice, national conflict, defence, peace-keeping and pluralist identities.

POL10024
JUSTICE IN WORLD POLITICS
Examines the varying meanings to a range of contemporary ideas and the problems raised at community, national and international level in their application. Ideas such as human rights, justice, development, ethnicity, gender, power, liberty, citizenship, pluralism and democratic dialogue are applied to everyday political life. Significant ideological differences in political viewpoints are critically evaluated.

POL10244
INTRODUCTION TO POLITICS
Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

SCI00211
INTEGRATED PROJECT
Double-weighted unit
Pre-requisite/s: All core units plus four electives
Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419
FOOD AND BEVERAGE MANAGEMENT
Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit focuses on the managerial issues in food and beverage operations. Once a concept has been developed, managers communicate and implement the concept on a daily basis through the firm’s operational activities, which include menu planning, purchasing, receiving, storing, issuing, production, service and sale.

SCI00428
FOOD AND BEVERAGE OPERATIONS
Available only to students enrolled at The Hotel School Sydney
Anti-requisite/s: SCI00428 Food and Beverage Service and Delivery Systems.

Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071 ENVIRONMENTAL RESEARCH PROJECT 1
Double-weighted postgraduate unit

Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI10259 FOOD TECHNOLOGY AND DESIGN I

Introduces students to the design of food products and their development and the impact promotional and marketing enterprises have on food selection. This unit also explores the cradle to grave analysis of packaging and the consequence of packaging material choices. Practical skills are combined with associated resources for junior and senior food technology classes.

SCI10473 HISTOLOGY AND EMBRYOLOGY
Co-requisite/s: BIO1302 Human Anatomy OR
Pre-requisite/s: BIO10201 Anatomy and Physiology I

Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI11005 LABORATORY PROGRAM IN PSYCHOLOGY I
Co-requisite/s: BHS11001 Introduction to Psychology I

Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.
SCI11006
LABORATORY PROGRAM IN PSYCHOLOGY II
Pre-requisite/s: BHS11001 Introduction to Psychology I and SCI11005 Laboratory Program in Psychology I
Co-requisite/s: BHS11002 Introduction to Psychology II
This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

SOC00101
THE FUTURE OF WORK
Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

SOC00107
SOCIAL PLANNING
Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised.

SOC00112
SOCIAL POLICY
Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

SOC00115
GLOBAL INEQUALITY
Pre-requisite/s: SOC00118 Introduction to Sociology or SOY00220 Understanding Social Science
Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

SOC00118
INTRODUCTION TO SOCIOLOGY
Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology.

SOC00417
RACE AND RACISM
The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student’s own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722
THE SOCIOLOGICAL AND POLITICAL BASIS OF HEALTH CARE
Not available to undergraduates.
Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123
DEVIANCE IN SOCIETY
Pre-requisite/s: SOC00118 Introduction to Sociology
Explores the notion of deviance using different sociological perspectives. Students will examine
the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC10027
INTERNET SOCIETY
Pre-requisite/s: SOC00118 Introduction to Sociology
Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing questions about the phenomenon of 'virtual' worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

SOC10205
INDIGENOUS RESEARCH THEORY AND PRACTICE

SOC10236
ETHICS AND SUSTAINABILITY
Anti-requisite/s: MNG00246 Environmental and Ethical Issues for Business

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10238
ETHICS IN SOCIETY

Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

SOC10245
WORKING IN ORGANISATIONS

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

SOC10246
WORK: ITS ORGANISATION AND REMUNERATION
Pre-requisite/s: SOC10245 Working in Organisations and MNG00320 Principles and Practice of Human Resource Management

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274
NON-STANDARD LIVES: WORK AND THE FAMILY IN AUSTRALIA
Pre-requisite/s: SOC00118 Introduction to Sociology

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.
UNIT DESCRIPTIONS
Southern Cross University, 2009

SOC10296
INTRODUCTION TO COMMUNITY STUDIES
This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10299
COMMUNITIES, EDUCATION AND CHANGE
This unit builds upon knowledge gained from introductory units in the community Studies stream/major. It explores and clarifies the Community Education sector, both in Australia and globally. It assists students to understand practices and issues associated with educating communities for change.

SOC10399
PHILOSOPHY ON SCREEN: FILM AND TELEVISION
Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10430
RELIGIONS AND THE STATE
Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10400
GENDER, SEXUALITY AND CULTURE
Students will find it beneficial to have successfully completed HUM00270 Introduction to Cultural Studies. Bi-annual unit available in 2009
Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality through a focus on identity, socio-legal contexts, media, place, culture and power.

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Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

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have prior Indigenous research methods experience.

SOC40022
INDIGENOUS RESEARCH THESIS (STAGE 2 OF 3)
Pre-requisite/s: SOC10205 - Indigenous Research Theory and Practice
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40023
INDIGENOUS RESEARCH THESIS (STAGE 3 OF 3)
Pre-requisite/s: SOC10205 - Indigenous Research Theory and Practice
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOY00011
SPORT TOURISM I
Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

SOY00012
SPORT TOURISM II
Pre-requisite/s: SOY00011 Sport Tourism I
Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

SOY00132
EVALUATION IN COMMUNITY WELFARE
Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS00130 Community Development
Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

SOY00137
ENVIRONMENTAL MANAGEMENT FOR THE HOTEL INDUSTRY
Available only to students enrolled in The Hotel School Sydney
Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

SOY00159
PROJECT MANAGEMENT
Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal considerations, and the uses of computer software are discussed.

SOY00204
COMMUNITY PROJECT MANAGEMENT
Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government
structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

**SOY00222**
**INTERNSHIP STUDY**

*Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science: All Streams, or the Bachelor of Marine Science and Management*

Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

**SOY00247**
**BUSINESS INTERNSHIP**

*Double-weighted unit.*

*Pre-requisite/s: 96 credit points*

*Anti-requisite/s: SOY10097 Business Internship (Part 1 of 2) and SOY10098 Business Internship (Part 2 of 2)*

Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate [consumer, services, industrial], professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

**SOY00411**
**TOURISM THEORIES AND PRACTICES**

*Anti-requisite/s: MNG10225 Introduction to Convention and Event Tourism*

Students develop their knowledge and understanding of the dynamics of the tourism system and their capability for independent, university level (i.e. professional) education. This process can be intrinsically interesting and it has practical uses, such as providing students with background knowledge for other subjects that involve marketing, management and other disciplines related to tourism.

**SOY00412**
**CONTEMPORARY TOURISM ISSUES**

More foundation topics about tourism and hospitality, including environmental impacts and attractions. Topical issues are explored with examples from many countries. These include sustainability and ecotourism; strategic and structural issues in tourism industries, authenticity; and impacts on tourism of the Olympic Games.

**SOY00419**
**CARING FOR KUNTRI: INDIGENOUS ENVIRONMENTAL MANAGEMENT**

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the "environment". Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

**SOY03036**
**PROJECT B - PROFESSIONAL PRACTICE (PART 1 OF 2)**

*Not available to undergraduates*

**SOY03037**
**PROJECT B - PROFESSIONAL PRACTICE (PART 2 OF 2)**

*Not available to undergraduates*

*Pre-requisite/s: Any 4 units*

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction.
of university staff and with the possible assistance of approved industry professionals.

**SOY10097**  
**BUSINESS INTERNSHIP (PART 1 OF 2)**  
*Pre-requisite/s: 96 credit points  
Anti-requisite/s: SOY00247 Business Internship*  

**SOY10098**  
**BUSINESS INTERNSHIP (PART 2 OF 2)**  
*Pre-requisite/s: SOY10097 Business Internship (Part 1 of 2)  
Anti-requisite/s: SOY00247 Business Internship*  

**SOY10105**  
**INTRODUCTION TO SOCIAL WELFARE**  
*Anti-requisite/s: SOC00111 Contexts of Social Welfare*  
This unit takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

**SOY10106**  
**HUMAN SERVICES - PRACTICE AND ETHICS**  
*Pre-requisite/s: SOY10105 Introduction to Social Welfare  
Anti-requisite/s: CSL00208 Intervention for Change*  
Provides students with a thorough understanding of the key skills and practice issues within an organisational context. Concepts of power, ethics and values, are analysed. Personal values and beliefs are considered within this framework, allowing students to undertake effective human service practices.

**SOY10107**  
**HUMAN SERVICES ORGANISATIONS - POWER AND PRACTICE**  
*Pre-requisite/s: SOY10105 Introduction to Social Welfare  
Anti-requisite/s: SOY00213 Human Services Management*  
Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

**SOY10108**  
**ADVOCACY AND CHANGE**  
*Pre-requisite/s: SOY10105 Introduction to Social Welfare.*  
Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related practice skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners efforts to achieve change and reflect on their own experiences.

**SOY10114**  
**ARTS PROJECT**  
*Pre-requisite/s: Any twenty (20) units.*  
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Research/creative projects will be closely supervised by an interdisciplinary team chosen from the School and can be undertaken independently or as a group activity.

**SOY10196**  
**SURFING CULTURE**  
*Only available to students undertaking the Surfing Studies specialisation.*  
Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.
UNIT DESCRIPTIONS
Southern Cross University, 2009

SUR00201
ENVIRONMENTAL MAPPING
Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

TCH03193
LEARNING AND TEACHING IN HIGHER EDUCATION.
Provides university teachers with an overview of student learning in higher education settings and modes of study (e.g. face-to-face, distance education, on line and mixed mode). Participants plan and undertake practical activities to advance review and reflect upon their teaching practice.

TCH03194
ASSESSING STUDENT LEARNING IN HIGHER EDUCATION
Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195
CURRICULUM DESIGN AND REVIEW IN HIGHER EDUCATION
Enables current university teachers to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196
THE SCHOLARSHIP OF TEACHING IN HIGHER EDUCATION
Pre-requisites or Co-requisites: TCH03193 Teaching and Learning in Higher Education, TCH03194 Assessing Student Learning in Higher Education and TCH03195 Curriculum Design and Review in Higher Education.

Enables current university teachers to explore the scholarship of teaching in higher education contexts and to advance scholarly teaching in the pursuit of effective learning environments for students in higher education. Participants will write a scholarly paper to publishable standard on a teaching-related issue that is of interest to them.

TCH10000
PROFESSIONAL EXPERIENCE I
Available to Education students only
Through a combination of University-based micro-teaching exercises and school-based experiences (including a three-week block-teaching placement), students are introduced to (i) techniques of classroom observation; (ii) specific skills required in planning, implementing and evaluating individual lessons and lesson-sequences in Secondary classrooms; and (iii) the wider professional roles and responsibilities of Secondary teachers.

TCH10001
PROFESSIONAL EXPERIENCE II
Pre-requisite/s: TCH10000 Professional Experience I
Provides a block teaching experience of a continuous four weeks in one school which complements theoretical studies for in-school experiences and supplements the lecture/tutorial activities. Allows for the completion of a professional portfolio of experiences and reflective log that may be utilised in interviews for teaching positions.

TCH10002
SCHOOL INTERNSHIP
Pre-requisite/s: TCH10001 Professional Experience II
Provides an extended period of autonomous teaching experience of at least seven weeks (35 days) duration in one school which complements theoretical studies for in-school experiences and supplements the professional development achieved in Professional Experience I & II. Allows for the completion of a professional portfolio of experiences that will demonstrate to potential employers, achievement of benchmarks and
related competencies for entering the teaching profession.

**TCH10005**  
**POSITIVE BEHAVIOIR SUPPORT**  
*School of Education students only*

Introduces a data based model of student management to guide teachers in their promotion of a positive learning climate in their schools and positive behaviour in their students. The unit describes the leadership behaviours, curriculum adjustments, research skills, and practical behaviours of a teacher required to promote the positive group and individual behaviour of their students. Requires access to the Internet.

**TCH10007**  
**CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT I**  
*School of Education students only*

Co-requisite/s: TCH10000 Professional Experience I

Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of HSIE in secondary schools.

**TCH10008**  
**CURRICULUM SPECIALISATION: HUMAN SOCIETY AND ITS ENVIRONMENT II**  
*Pre-requisite/s: TCH10007 Curriculum Specialisation: Human Society and its Environment I and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-Req)*

Builds on TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of HSIE in secondary schools. The focus in this unit is on the Years 11-12 classroom.

**TCH10134**  
**PEDAGOGY IN PRACTICE I: BASIC SKILLS AND STRATEGIES**  
*Pre-requisite/s: EDU10128 Introduction to Teaching*

This unit provides the foundation for developing competence in students’ teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block practicum. Requires access to the Internet. Available to Education students only. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

**TCH10135**  
**PEDAGOGY IN PRACTICE II: QUALITY TEACHING**  
*Pre-requisite/s: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies*

This unit develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum. Requires access to the Internet. Available to Education students only. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

**TCH10136**  
**PEDAGOGY IN PRACTICE III: DIFFERENTIATION**  
*Pre-requisite/s: TCH10135 Pedagogy in Practice II: Quality Teaching Anti-requisite/s: TCH00513 Practicum III: Primary Education*

This unit seeks to heighten an awareness of diverse learning environments. It aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies to engage the learner and enhance student
outcomes. The unit includes observation and planning days in preparation for a block practicum period. Requires access to the Internet. Available to Education students only. Requires students to be prepared to travel at least 90 minutes to and from a school for professional experience placement.

**TCH10138**
**PEDAGOGY IN PRACTICE IV: PROFESSIONAL PATHWAYS**
*Pre-requisite/s: TCH10136 Pedagogy in Practice III  
Co-requisite/s: EDU10132 Curriculum and Programming and EDU10131 Transition to Teaching*
Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

**TCH10174**
**CURRICULUM SPECIALISATION: ENGLISH I**
*School of Education students only.*
Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 7-10 classroom.

**TCH10175**
**CURRICULUM SPECIALISATION: ENGLISH II**
*Pre-requisite/s: TCH10174 Curriculum Specialisation: English I and TCH10000 Professional Experience I*
Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 11-12 classroom.

**TCH10267**
**PRODUCT TECHNOLOGY AND DESIGN II**
*Pre-requisite/s: ENM10266 Product Technology and Design I, EDU10038 Managing Design and Technology Resources*
Addresses essential safety planning policies, resource preparation, storage, costing, up-keep and equipment management through the application of product design projects in the workshop. Projects for case studies and skill development cover metals and electronics technologies suitable for years 7-10 Technology Mandatory and Industrial technology syllabuses. Learning is approached through a project relating to a unit of work, school visits and knowledge in the areas of school inventory, supplier contracts maintenance procedures and routines including lesson management strategies with occupational health and safety considerations.

**TCH10271**
**CURRICULUM SPECIALISATION: TECHNOLOGY STUDIES I**
*Co-requisite/s: TCH10000 Professional Experience II*
Introduces students to the technology teaching profession and explores the requisite knowledge, skills, values and attitudes necessary for success as a progressive technology education. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as technology teachers and critically reflect on their career choice.

**TCH10272**
**CURRICULUM SPECIALISATION: TECHNOLOGY STUDIES II**
*Pre-requisite/s: TCH10271 Curriculum Specialisation: Technology Studies I  
Co-requisite/s: TCH10001 Professional Experience II  
Anti-requisite/s: EDU00496 Technology Curriculum*
Builds upon Curriculum Specialisation: Technology Studies I. Provides a range and depth of understanding and skills in technology pedagogy for contemporary and holistic technology and design curricula. Emphasis is placed upon strategies in innovation, enterprise and creativity across a range of school systems, including technacy. Procedures addressed in this unit relate
to program development and syllabus mapping for chosen areas of specialisation in Stage 6 TAS, assessment for learning, and the recording and reporting of learning outcomes.

TCH10281
APPROPRIATE TECHNOLOGY I: TECHNACY IN INDIGENOUS AND DEVELOPING COMMUNITIES
Only available to Bachelor of Education Technology students
Anti-requisite/s: EDU10043 Technacy in Indigenous Communities and Development processes
Introduces advanced skills, knowledge and issues addressing innovation in the transfer of technology and technology education for cross-curriculum requirements in all NSW TAS syllabuses. There is particular emphasis on using knowledge in technology development and transfer in community development processes to enrich and enhance effective cross-curriculum elements in functional technology projects. Teaching strategies for cross-cultural and Indigenous education in the school technology classroom are modelled, commensurate with cross-curriculum syllabus requirements.

TCH10282
APPROPRIATE TECHNOLOGY II: INNOVATION, RESEARCH AND ETHICS IN SOCIETY
Only available to Bachelor of Education Technology students
Pre-requisite/s: TCH10281 Appropriate Technology I Technacy in Indigenous Communities and Developing Communities
Anti-requisite/s: EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods, EDU10042 Research methods, EDU10043 Technacy in Indigenous Communities and Development processes
Investigates professional and environmental ethics, bio-ethics and eco-philosophy in a critique of the culture of the technological society, with a particular focus on technology professions in engineering, built environment, international development, food and textiles technology and related industries. Historic examples of technological failure, and their impacts, are studied. The unit seeks to develop advanced skills in technological critique and innovation through in-depth reporting on real-world projects using required report text types in contexts commensurate with the NSW Stage 6 Syllabus': Engineering Studies, Food Technology, Textiles and Design, Information Processes and Technology, and Design and Technology.

TCH10285
TECHNOLOGY PROJECT
This unit enhances the student’s practical technical, safety and risk assessment skills through two independent and negotiated applied technology projects. Students are required to design and produce functional quality projects. Typically the two projects are undertaken in a moderately to closely supervised workshop/lab facility. The technology projects normally are based on a self assessed skills audit by the student to identify skill and equipment enhancement needs.

TCH10286
TECHNOLOGY EDUCATION RESEARCH PROJECT (PART 1 OF 2)
The unit develops a suite of advanced knowledge and skills through an investigated and applied major project with clear educational relevance. Students undertake an independently-conducted and investigated project that makes a unique contribution to innovation in technology and design education while also demonstrating capacity to lead and manage a project commensurate with their specialisation area. Entry into this unit is based on academic performance and School of Education Board approval.

TCH10287
TECHNOLOGY EDUCATION RESEARCH PROJECT (PART 2 OF 2)
Available to Bachelor of Education Technology students only
Pre-requisite/s: TCH10282 Appropriate Technology II: Innovation, Research and Ethics in Society
The unit develops a suite of advanced knowledge and skills through an investigated and applied major project with clear educational relevance. Students undertake an independently-conducted and investigated project that makes a unique contribution to innovation in technology and
design education while also demonstrating capacity to lead and manage a project commensurate with their specialisation area. Entry into this unit is based on academic performance and School of Education Board approval.

**TCH10515**
**PLAY AND PEDAGOGIES IN THE EARLY YEARS**
*Pre-requisite/s: EDU10514 Understanding Children and Young People*  
Focuses on students acquiring an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and care, their application in key learning areas and experiences. Students conduct a critical analysis of key issues, and develop a personal response on a range of issues. Requires access to the Internet. Available to Education students only.

**TCH10516**
**CONSTRUCTIONS OF CHILDHOOD**
*Pre-requisite/s: EDU10514 Understanding Children and Young People, TCH10515 Play and Pedagogies in the Early Years*  
Focuses on students acquiring an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum. Requires access to the Internet. Available to Education students only.

**TCH10517**
**EARLY CHILDHOOD PRINCIPLES AND PRACTICE**
*Pre-requisite/s: EDU10514 Understanding Children and Young People, TCH10515 Play and Pedagogies in the Early Years, TCH10516 Constructions of Childhood*  
Focuses on students acquiring an understanding of the key aspects of an early childhood educator’s practice. Involves observation and documentation of children’s learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet. Available to Education students only.

**TCH10521**
**EDUCATION & CARE I: PRESCHOOLERS**  
Focuses on students understanding developmental patterns, interests and abilities of preschool children (two to five years), the contexts of education and care for preschoolers, and the implementation of care routines and planning cycles for the learning, development and care of preschoolers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children two to five years and their families. Requires access to the Internet. Available to Education students only.

**TCH10522**
**EDUCATION & CARE II: INFANTS & TODDLERS**
*Pre-requisite/s: TCH10521 Education & Care I: Preschoolers*  
Focuses on students understanding developmental patterns, interests and abilities of children aged birth to two years, the contexts of education and care for infants and toddlers, and the implementation of care routines and planning cycles for the learning, development and care of infants and toddlers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children birth to two years and their families. Requires access to the Internet. Available to Education students only.

**UPU00001-4**
**UNIVERSITY PARTNER UNIT I-IV**  
Students can take up to three units offered by the University Partners in the Master of International Sport Management.

**USC00261-2**
**UNSPECIFIED CORE UNIT I-II**  
For students who have a degree or strong background in one of the areas to be studied or who can justify that a unit may not suit their course of study, up to two unspecified core units may be taken, with approval of the Head of School. These can be drawn from any of the
postgraduate units offered by this University or the University Partners in the Master of International Sport Management.